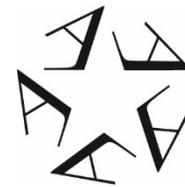


SOCIAL STUDIES CONTINUED		1	2	3	4	5	6
<b>Social Studies Skills</b>							
Applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology							
Communicates in written, oral, and visual forms							
Uses problem-solving and decision-making skills, working independently and with others, in a variety of settings							
<b>TECHNOLOGY APPLICATIONS</b>		1	2	3	4	5	6
Uses creative thinking and innovative processes to develop new ideas and digital products							
Collaborates and communicates both inside and outside the classroom using digital tools							
Searches for and evaluates digital information							
Applies critical-thinking skills to problem solve, research, and evaluate using digital tools							
Practices safe, legal, and ethical behavior while using digital tools							
Demonstrates knowledge and appropriate use of basic technology skills and digital programs							
<b>SOCIAL &amp; EMOTIONAL DEVELOPMENT</b>		1	2	3	4	5	6
4 = Surpassing Expectations      3 = Meeting Expectations      2 = Approaching Expectations      1 = Beginning to Meet Expectations							
Follows directions							
Works independently, completes work, and stays on task							
Organizes themselves, their materials, and their belongings							
Participates appropriately in group activities							
Respects adults, peers, and school property							
Takes risks to attempt new tasks							
Listens attentively without interrupting							
Speaks at appropriate times							
Makes appropriate transitions between activities							
<b>SPECIALS</b>	<b>N = Needs Improvement</b> <b>S = Satisfactory</b>	1	2	3	4	5	6
Art							
Art Citizenship							
Music							
Music Citizenship							
Physical Education							
Physical Education Citizenship							

FIRST SIX WEEKS COMMENTS	FOURTH SIX WEEKS COMMENTS
<input type="checkbox"/> Conference Requested from Teacher	<input type="checkbox"/> Conference Requested from Teacher
SECOND SIX WEEKS COMMENTS	FIFTH SIX WEEKS COMMENTS
<input type="checkbox"/> Conference Requested from Teacher	<input type="checkbox"/> Retention is Possible <input type="checkbox"/> Conference Requested from Teacher
THIRD SIX WEEKS COMMENTS	SIXTH SIX WEEKS COMMENTS
<input type="checkbox"/> Conference Requested from Teacher	<input type="checkbox"/> Promoted or <input type="checkbox"/> Retained in Grade

Visit [www.aisd.net/K2reportcards](http://www.aisd.net/K2reportcards) for more information and a full explanation of grade level skills.



**Arlington**  
INDEPENDENT SCHOOL DISTRICT  
*More Than a Remarkable Education*

## SECOND GRADE REPORT CARD

2018-2019 School Year

The purpose of this standards-based report card is to provide a communication network about a student's achievement and performance towards mastery of grade level standards. Markings reflect how well a student has met these goals with areas of strength and areas where additional time and effort are needed.

Student: \_\_\_\_\_  
 ID Number: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 Principal: \_\_\_\_\_

ATTENDANCE	1	2	3	4	5	6	Total
Days Present							
Days Absent							
Days Tardy							

STUDENT MASTERY LEVELS			
Not Taught	Mastery of Standard	Approaching Mastery of Standard	Beginning Progress Toward Standard
*	M	A	B
None of the Student Expectations (SEs) were taught within this six weeks	Demonstrates independent achievement and mastery of all the Student Expectations related to the Knowledge & Skills Statement	Understands and grasps most of the Student Expectations related to the Knowledge & Skills Statement	Understands and grasps a few to some of the Student Expectations related to the Knowledge & Skills Statement

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<b>LANGUAGE ARTS &amp; READING</b>	1	2	3	4	5	6
<b>Oral Language</b>						
Develops oral language through listening, speaking, and discussion						
<b>Beginning Reading &amp; Writing</b>						
Develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell						
<b>Vocabulary</b>						
Uses newly acquired vocabulary expressively						
<b>Fluency</b>						
Reads grade-level text with fluency and comprehension						
<b>Self-sustained Reading</b>						
Reads grade-appropriate texts independently						
<b>Comprehension Skills</b>						
Uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts						
<b>Response Skills</b>						
Responds to an increasingly challenging variety of sources that are read, heard, or viewed						
<b>Literary Elements</b>						
Recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts						
<b>Genres</b>						
Recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts						
<b>Author's Purpose &amp; Craft</b>						
Uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts and Analyzes and applies author's craft purposefully in order to develop his or her own products and performances						
<b>Composition: Writing Process</b>						
Uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions						
<b>Composition: Genres</b>						
Uses genre characteristics and craft to compose multiple texts that are meaningful						
<b>Inquiry &amp; Research</b>						
Engages in both short-term and sustained recursive inquiry processes for a variety of purposes						

<b>SCIENCE</b>	1	2	3	4	5	6
<b>Scientific Investigation &amp; Reasoning</b>						
Conducts classroom and outdoor investigations following home and school safety procedures						
Develops abilities necessary to do scientific inquiry in classroom and outdoor investigations						
Knows that information and critical thinking, scientific problem solving, and the contributions of scientists are used in making decisions						
Uses age-appropriate tools and models to investigate the natural world						
<b>Matter &amp; Energy</b>						
Knows that matter has physical properties and those properties determine how it is described, classified, changed, and used						
<b>Force, Motion, &amp; Energy</b>						
Knows that forces cause change and energy exists in many forms						
<b>Earth &amp; Space</b>						
Knows that the natural world includes earth materials						
Knows that there are recognizable patterns in the natural world and among objects in the sky						
<b>Organisms &amp; Environment</b>						
Knows that the living organisms have basic needs that must be met for them to survive within their environment						
Knows that organisms resemble their parents and have structures and processes that help them survive within their environments						

<b>MATHEMATICS</b>	1	2	3	4	5	6
<b>Numbers &amp; Operations</b>						
Applies mathematical process standards to understand how to represent and compare whole numbers, the relative position and magnitude of whole numbers, and relationships within the numeration system related to place value						
Applies mathematical process standards to recognize and represent fractional units and communicates how they are used to name parts of a whole						
Applies mathematical process standards to develop and use strategies and methods for whole number computations in order to solve addition and subtraction problems with efficiency and accuracy						
Applies mathematical process standards to determine the value of coins in order to solve monetary transactions						
Applies mathematical process standards to connect repeated addition and subtraction to multiplication and division situations that involve equal groupings and shares						
<b>Algebraic Reasoning</b>						
Applies mathematical process standards to identify and apply number patterns within properties of numbers and operations in order to describe relationships						
<b>Geometry &amp; Measurement</b>						
Applies mathematical process standards to analyze attributes of two-dimensional shapes and three-dimensional solids to develop generalizations about their properties						
Applies mathematical process standards to select and use units to describe length, area, and time						
<b>Data Analysis</b>						
Applies mathematical process standards to organize data to make it useful for interpreting information and solving problems						
<b>Personal Financial Literacy</b>						
Applies mathematical process standards to manage one's financial resources effectively for lifetime financial security						

<b>SOCIAL STUDIES</b>	1	2	3	4	5	6
<b>History</b>						
Understands the historical significance of landmarks and celebrations in the community, state, and nation						
Understands the concepts of time and chronology						
Understands how various sources provide information about the past and present						
Understands how historical figures, patriots, and good citizens helped shape the community, state, and nation						
<b>Geography</b>						
Uses simple geographic tools such as maps and globes						
Understands the locations and characteristics of places and regions in the community, state, and nation						
Understands how physical characteristics of places and regions affect people's activities and settlement patterns						
Understands how humans use and modify the physical environment						
<b>Economics</b>						
Understands the value of work						
Understands the roles of producers and consumers in the production of goods and services						
<b>Government</b>						
Understands the purpose of governments						
Understands the role of public officials						
<b>Citizenship</b>						
Understands characteristics of good citizenship as exemplified by historical figures and other individuals						
Understands important symbols, customs, and celebrations that represent American beliefs and principles and contribute to our national identity						
<b>Culture</b>						
Understands the significance of works of art in the local community						
Understands ethnic and/or cultural celebrations						
<b>Science, Technology, &amp; Society</b>						
Understands how science and technology have affected life, past and present						