

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
Thursday, October 4, 2018
5:30 p.m.**

NOTICE of Regular Meeting of the Board of Trustees at the Administration Building, Board Room, 1203 West Pioneer Parkway, Arlington, Texas

CALL TO ORDER: Board Work Session: 5:30 p.m., Conference Room “B”

During this open meeting work session, Board Members may discuss and ask AISD staff questions concerning any of the subjects listed in the Notice/Agenda under the headings of Program and/or Presentation, Appointments, Public Hearing, Action Items, Consent Items and Discussion Items.

CLOSED MEETING: *Following Board Work Session, Board Conference Room*

Adjournment to closed meeting pursuant to Sections 551.071 (consultation with attorney to seek and receive legal advice); 551.072 (discuss the purchase, exchange, lease or value of real property); Section 551.073 – (negotiating contracts for prospective gifts or donations); Section 551.074 - (consider the appointment, employment, evaluation, reassignment, duties, discipline, non-renewal or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee); Section 551.076 (consider the deployment, or specific occasions for implementation, of security personnel and devices); Section 551.082 – (discussing or deliberating the discipline of a public school child or children, or a complaint or charge is brought against an employee of the school district by another employee); Section 551.0821 – (deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation); Section 551.083 (considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements).

1. Superintendent Evaluation
2. Goal Setting

RECONVENE INTO OPEN SESSION: Approximately 7:00 p.m., Board Room

OPENING CEREMONY:

PROGRAM AND/OR PRESENTATION: This time has been designated for the purpose of allowing programs and/or presentations relating to matters such as curricular, extracurricular, co-curricular and PTA type activities

- A. Student Performance by Districtwide High School Choir
- B. Student of the Month
- C. Introduce New and Newly Elected District-Level Instructional Decision-Making Committee (DIDC) Members

INTRODUCTIONS:

- A. Introductions:
Assistant Principal for Arlington High, Assistant Principal for Sam Houston High, Assistant Principal for Ousley Junior High, Assistant Principals (2) for Patrick Elementary, and Assistant Principal for Wimbish Elementary

PUBLIC HEARING: None

OPEN FORUM FOR AGENDA ITEMS: Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President no later than **6:55 p.m.** This first Open Forum is limited to agenda items other than personnel. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to five (5) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

ITEMS TO BE WITHDRAWN FROM THE CONSENT AGENDA:

CONSENT ITEMS: Materials relating to the items to be acted upon in the Consent Agenda are provided to the Board Members for study and review prior to the meeting. The items contained in the bid portion of the Agenda have been endorsed by the Board Members during the budget process.

- A. Consider Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions (pg. 7)
- B. Consider Donations (pg. 9)
- C. Consider Bids (pg. 11)
19-06d RFP for Academic Educational Consultants & Professional Development Services
19-17 CSP for Blanton Elementary, Crow Elementary & Carter Junior High Renovations Project
19-27 Career & Technical Supplies & Materials
- D. Consider Purchases Greater Than \$50,000 Exempt from Bid (pg. 21)
19-10-04-001 Software for the Detection & Prevention of Phishing/Spam Threats
19-10-04-002 Instrument Storage Units for Strings Rooms
- E. Consider Budget Changes (pg. 23)
- F. Consider Minutes of Previous Meetings - September, 2018 (pg. 27)
- G. Consider Interim Financial Report for Period Ending August 31, 2018 (pg. 42)
- H. Consider Additional Texas Teacher Evaluation and Support System (T-TESS) Appraisers (pg. 52)

- I. Consider Selection of Method of Procurement for 2014 Bond Project Renovations for Phase V – Bid Packages 1-7 (pg. 54)
- J. Consider 2018-2019 Agreement to Purchase Attendance Credits (Netting Chapter 42 Funding) and Delegate Authority to Superintendent to Obligate the District under TEC Chapter 41 (pg. 57)

DISCUSSION:

- A. TASB Policy Update 111 and Board Policy EIE (LOCAL) (pg. 61)
- B. Long-Range Financial Planning – Capital Needs Assessment (pg. 62)

**OPEN FORUM
FOR NON-AGENDA
ITEMS:**

Persons attending the meeting may request an Open Forum Sign-Up Card. The card must be completed in its entirety and submitted to the Board President no later than **6:55 p.m.** This second Open Forum allows individuals to address the Board on any subject, except personnel. Any personnel concern should be brought directly to the attention of the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to five (5) minutes. When more than one individual wishes to address the same topic, the Board President may ask the group to appoint one spokesperson.

**SUPERINTENDENT'S
REPORT:**

This time is for the Superintendent to acknowledge varying kinds of activities occurring within the district. This includes such items as recognition of outstanding performance by district staff and/or students, the initiating of new programs and special activities.

The Superintendent will report on the following subjects:

- A. Recognition of outstanding performance by district staff and students
- B. Initiation of new programs and special activities

**SCHOOL BOARD'S
REPORT:**

This time on the Agenda allows each member to inform other Board Members, the administrative staff and the public of activities which are of interest.

The Board Members will report on the following subjects:

- A. Board member attendance at various school and community events.
- B. Board member announcement of various upcoming school and community events.
- C. Board member visits to various campuses
- D. Board member recognition of outstanding performance by district staff and students
- E. Board member recognition of new programs and special activities

CLOSED MEETING:

At any time during the meeting the Board may adjourn into closed meeting for consultation with its attorney (Tex. Gov't Code § 551.071) or for a posted agenda item pursuant to Texas Government Code sections 551.072 – 551.084 (see below).

ADJOURNMENT

The agenda order may be adjusted by the Presiding Officer at any time during the meeting.

If, during the course of the meeting covered by this Notice, the Board should determine that a closed meeting of the Board should be held or is required in relation to any item included in this notice, then such closed meeting is authorized by Texas Government Code Section 551.001, et. seq., for any of the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of negotiating contracts for prospective gifts or donations.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel and devices.

Section 551.082 - For the purpose of deliberating in a case involving discipline of a public school child or children, or in a case in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Section 551.0821 - For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 - For the purpose of excluding a witness or witnesses from a hearing during examination of another witness.

Should any final action, final decision or final vote be required in the opinion of the Board with

regard to any matter considered in such closed meeting, then such final action, final decision or final vote shall be at either:

- A. the open meeting covered by this notice upon the reconvening of this public meeting, or
- B. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 1st day of October, 2018 at 5:30 p.m., this notice was posted on a bulletin board at a place convenient to the public at the central administrative office of the Arlington Independent School District, 1203 West Pioneer Parkway, Arlington, Texas and readily accessible to the general public at all times beginning at least 72 hours preceding the scheduled time of the meeting.



A handwritten signature in blue ink, appearing to read 'MC', is written over a horizontal line. The signature is fluid and cursive.

Dr. Marcelo Cavazos, Superintendent

New Employees Hired September 6, 2018 - October 3, 2018

Last Name	First Name	Employee #	Location/Organization	Subject/Position	Start Date	Level
WATSON	MELISSA	6132849	HALE	COUNSELOR	8/28/2018	ADMIN
BECERRA	VANESSA	6148524	JOHNS	3rd BILINGUAL	8/29/2018	ELEM
THEVENOT	COURTNEY	6147654	SPEER	ESL SCE STUDENT SUPPORT	8/28/2018	ELEM
LATHAN	ROBERT	758510	ATHERTON	INTERVENTIONIST	8/28/2018	ELEM
SPEER	CHRISTINA	13228	MCNUTT	SPED - INCLUSION	8/29/2018	ELEM
NEWCOMB	KRISTEN	106590	OUSLEY	CTHEI	8/27/2018	SEC
SUCEVIC	EMILY	6009579	SAM HOUSTON	ENGLISH	8/28/2018	SEC
SMITH	LAUREN	6000827	LAMAR	ENGLISH	8/28/2018	SEC
BETTS	AMBER	6150717	BARNETT TURNING POINT	MATH	8/30/2018	SEC
RODRIGUEZ	MARTA	6146857	SECONDARY	SCIENCE SOCIAL	8/27/2018	SEC
McDANIEL	ETHAN	5734260	MARTIN	STUDIES/COACH	8/27/2018	SEC
SANFORD	BILL	6078991	OUSLEY	SPANISH	8/29/2018	SEC
REEDY	JAMES	6147108	SEGUIN	SPED - INCLUSION	8/27/2018	SEC

Elementary Summary

Teacher	3
Teacher/ESL	1
Admin	1
Total	5

Secondary Summary

Teacher	8
Total	8

Grand Total 13

Separation of Service - Effective Between August 21 - September 20, 2018

CODE	LAST	FIRST	LOCATION	TITLE	YRS	TERM DATE
EMPLOYEE INITIATED - EMPLOYMENT WITH ANOTHER DISTRICT (4)	ANDREWS	HEATHER	FAMILIES IN TRANSITION	SOCIAL WORKER	11	9/6/2018
	FLORES	ALICIA	SHACKELFORD	TEACHER	1	8/20/2018
	MANNING	LARONDA	NICHOLS	TEACHER	3	8/20/2018
	VERA NIEVES	MELVIN	SPEER	TEACHER	4	8/31/2018
EMPLOYEE INITIATED - MOVING OUT OF AREA (4)	CARROLL	CHERYL	POPE	CAMPUS TECHNOLOGY MANAGER	11	9/7/2018
	HAMPTON	JAMILLION	REMYNSE	CLASSROOM ASSISTANT	2	6/6/2018
	LONGORIA	ALEXIS	BURGIN	TEACHER	0	9/13/2018
	TERRY	JOHN	CTC	TEACHER	2	6/6/2018
EMPLOYEE INITIATED - EMPLOYMENT OUTSIDE EDUCATION (5)	DELGADO	KIMBERLY	CARTER	ATTENDANCE CLERK	1	9/17/2018
	JACKSON	JACQUELINE	SPED	OCCUPATIONAL THERAPIST	16	8/14/2018
	JENSEN	LAURIE	PEARCY	ATTENDANCE CLERK	0	8/30/2018
	STANLEY	DANA	ADAMS	TEACHER	9	6/6/2018
	WOODRUFF	STEPHANIE	TURNING POINT	CLASSROOM ASSISTANT	13	6/5/2018
EMPLOYEE INITIATED - CARING FOR FAMILY MEMBERS (2)	LANDEROS	GREICA	BERRY	SECRETARY	0	8/23/2018
	MARTINEZ	ROCIO	FOSTER	CLASSROOM ASSISTANT	1	8/21/2018
EMPLOYEE INITIATED - RETURNING TO SCHOOL (1)	CASTRO	ISAMAR	CARTER	CLINIC ASSISTANT	2	6/6/2018
EMPLOYEE INITIATED - REASON NOT SPECIFIED (9)	BOYD	IESHIA	BOWIE	CLASSROOM ASSISTANT	0	9/3/2018
	CAIN	AUBRIE	CARTER	CLASSROOM ASSISTANT	1	6/6/2018
	COLON-OCASIO	ANTHONY	PATRICK	CLASSROOM ASSISTANT	0	6/6/2018
	FAVORS	LORI	MARTIN	TEACHER	1	8/28/2018
	PEREDA	MONIQUE	OUSLEY	CLASSROOM ASSISTANT	4	8/23/2018
	REYES	CARINA	CARTER	FAMILY ENGAGEMENT LIAISON	2	6/6/2018
	WHITE	ANALYSSIA	LARSON	CLASSROOM ASSISTANT	1	6/6/2018
	WILLIS	APRIL	MOORE	CLASSROOM ASSISTANT	3	9/6/2018
EMPLOYEE INITIATED - REGULAR RETIREMENT (2)	BALTHROP	SHARON	MARTIN	TEACHER	25	12/19/2018
	SPEER	GAYLORD	TECHNOLOGY	TECH SUPPORT	18	12/19/2018
TOTAL SEPARATIONS (27)						



TO: Cindy Powell
Chief Financial Officer

FROM: Tammy Craig
Director of Purchasing

DATE: October 4, 2018

AISD to accept cash donation from Lake Arlington Baptist Church	\$	1,000.00
AISD to accept cash donation from Rotary Club of Arlington Sunrise	\$	1,000.00
Career Technology Center to accept cash donation from Dan Dipert Family Fund	\$	1,000.00
Parent and Community Engagement Department to accept cash donation from Barbara McNeal-Montgomery	\$	625.00
Parent and Community Engagement Department to accept cash donation from Anita Patel	\$	3,750.00
Arlington High School to accept cash donation from AHS Football Booster Club	\$	3,300.00
Arlington High School to accept cash donation from Joe Baffa	\$	500.00
Arlington High School to accept cash donation from AHS Choir Booster Club	\$	4,376.50
Bowie High School to accept cash donation from Bowie HS Track Booster Club	\$	350.00
Bowie High School to accept cash donation from Neighborhood Credit Union	\$	750.00
Lamar High School to accept cash donation from LHS Girls Basketball Booster Club	\$	1,750.00
Lamar High School Choir to accept cash donation from LHS Choir Booster Club	\$	3,000.00
Lamar High School to accept cash donation from Mehaffy Weber Charitable Foundation	\$	500.00
Martin High School Choir to accept cash donation from Mrs. Darlene Dague	\$	300.00
Martin High School to accept cash donation from MHS Warrior Basketball Booster Club	\$	1,940.00
Martin High School to accept cash donation from Warrior Golf Booster Club	\$	4,520.00
Martin High School Choir to accept cash donation from Martin High School Choir Booster Club	\$	5,000.00
Martin High School to accept cash donation from Boles Jr. High School	\$	300.00
Martin High School to accept cash donation from Lone Star Auto Brokers LLC.	\$	2,500.00
Martin High School to accept cash donation from S. Bedell Consulting, LLC	\$	1,000.00

Martin High School to accept cash donation from Warrior Golf Booster Club	\$	2,300.00
Sam Houston High School to accept cash donation from The Patrick McMahan Outreach Foundation	\$	1,000.00
Seguin High School to accept cash donation from Marticia Davis	\$	500.00
Seguin High School to accept cash donation from Jan Walls and Chance Phillips	\$	1,400.00
Venture High School to accept cash donation from Clifford A. Jacobs	\$	3,000.00
Bailey Jr. High School to accept cash donation from Albertsons Safeway	\$	607.89
Crow Elementary to accept cash donation from St. Alban's Episcopal Church	\$	300.00
Corey Academy of Fine Arts to accept cash donation from Lifetouch Studios	\$	1,359.50
Dunn Elementary to accept cash donation from Imperial Construction	\$	438.37
Jones Academy to accept cash donation from Rotary Club of Arlington North	\$	1,000.00
Thornton Elementary to accept cash donation from Church of The Good Shepard	\$	4,024.00

Total	\$	53,391.26
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Total year-to-date for 2017-2018 School Year	\$	296,774.50
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Prior year total as of October 5, 2017	\$	194,776.51
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Total for the prior 2017-2018 School Year	\$	2,464,159.98
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**Arlington Independent School District
Board of Trustees Communication**

Meeting Date: October 4, 2018	Consent Item
Subject: Bids	

Purpose:

To provide the Board of Trustees the opportunity to review the purchase of goods and services prior to final Board approval.

Background:

Bids presented on the consent agenda:

19-06d RFP for Academic Educational Consultants & Professional Development Services

19-17 CSP for Blanton Elementary, Crow Elementary & Carter Junior High Renovations Project

19-27 Career & Technical Supplies & Materials

Recommendation:

The Administration recommends approval of the bids.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Tammy Craig
	Date: 09/25/2018



Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

TO: Cindy Powell
Chief Financial Officer

FROM: Tammy Craig
Director of Purchasing

DATE: October 4, 2018

RE: **RFP 19-06d Academic Educational Consultants and Professional Development Services**

Request for Proposal **19-06d** is a supplement to the annual contract for academic educational consultants and professional development services for all AISD departments. This is a qualifying bid that is open for the entire school year. As vendors are needed, responses will be accepted to the RFP online and the Purchasing Department will bring the new vendor(s) to the Board of Trustees for approval on a monthly basis. Prior to contracting for services, quotes will be obtained from the approved bidders as needed. Services provided under this RFP include educational consulting services, trainers, and professional development speakers.

It is recommended that all vendors meeting specifications be approved.

cc: Tony Drollinger
Executive Director of Finance

Arlington Independent School District
RFP 19-06d Academic Educational Consultants and Professional Development Services
Effective: October 5, 2018- June 30, 2019

VENDOR#	VENDOR	PHONE #	EMAIL ADDRESS	RESIDENT VENDOR (Texas, District)	HUB VENDOR	FREIGHT	TERMS	DISCOUNT FROM CATALOG, PRICE LIST, OR SHELF PRICE
10274814	AVANT ASSESSMENT	(541) 743-8916	john.haakanson@avantassessment.com		NO	INCLUDED	NET 30	VARIES
10283681	Bobby Doran's Plumbers Continuing Education	(817) 222-1148	cindy.pcetx@yahoo.com	Texas	NO	INCLUDED	NET 30	VARIES
10283170	Cynthia Orrego, Ph.D.	(972) 963-0384	brightleaftherapy@gmail.com	Texas	NO	INCLUDED	NET 30	VARIES
10282995	Dwayne Stokley	(817) 798-1582	dwaynestokley@gmail.com	Texas	NO	INCLUDED	NET 30	VARIES
NOT SET UP	Educational Consulting and Evaluations, LLC	(214) 455-8329	ed.consulting.evaluations@gmail.com	Texas	NO	INCLUDED	NET 30	VARIES
NOT SET UP	Infinite Solutions Enterprises	(804) 288-5627	sdd@infinitesolutionsent.com		YES	INCLUDED	NET 30	VARIES
NOT SET UP	Kassandra Juarez (1992)	(817) 565-7479	kass.juarez@yahoo.com	Texas	NO	INCLUDED	NET 30	VARIES
10275332	Responsive Learning, LP	(915) 532-9964	pat.fox@responsivelearning.com	Texas	NO	INCLUDED	NET 30	VARIES
10279391	Seidlitz Education	(210) 315-7119	kathy@johnseidlitz.com		NO	SHIPPING	NET 30	VARIES
15296421	The University of Texas at Austin UT High School	(512) 232-3503	cristy@austin.utexas.edu	Texas	NO	SHIPPING	NET 30	VARIES

Estimated Award: \$250,000.00



TO: Cindy Powell
Chief Financial Officer

FROM: Tammy Craig
Director of Purchasing

DATE: October 4, 2018

RE: **CSP 19-17 Blanton Elementary, Crow Elementary & Carter Junior High School Renovations Project**

Competitive Sealed Proposal (CSP) **19-17** is for the construction services for the renovations of Blanton Elementary, Crow Elementary and Carter Junior High Schools. Five proposals were received in response to the CSP. Attached is a recommendation letter from William Kelly Horn, Executive Director of Plant Services, a letter from VLK Architects and the evaluation summary.

It is recommended that the contract be awarded per the recommendation.

cc: Tony Drollinger
Executive Director of Finance



MEMORANDUM

TO: Cindy Powell, Chief Financial Officer
FROM: Wm. Kelly Horn, Executive Director of Plant Services
DATE: September 25, 2018
SUBJECT: Competitive Sealed Proposal for Renovation, Condition Deficiency, and Life Cycle Improvements for Carter Junior High School and Blanton and Crow Elementary Schools

The District approved renovations, condition deficiency, and life cycle improvements for Carter Junior High School, Blanton ES, and Crow ES as a part of the 2014 Bond program. Additionally, the Board of Trustees approved VLK Architects (VLK) as the design professional and approved Competitive Sealed Proposal (CSP) as the method of construction procurement for the project.

The project architect, VLK, completed the construction documents and the District requested proposals. Notification of the request for CSP was sent to local contractors, area chambers of commerce and contractors on a list supplied by the DFW Minority Business Council. Notice of the request for CSP was also advertised in accordance with state law.

Proposals were received from five general contractors:

- Big Sky Construction, Inc.
- MDI General Contractors, Inc.
- Northridge Construction Group, LLC
- RJM Contractors, Inc.
- Reeder General Contractors, Inc.

Competitive Sealed Proposals received from the proposers were evaluated based criteria published in the CSP document:

Price	35%
Qualifications	40%
HUB Participation	10%
Interviews	15%

An evaluation committee consisting of the Chief Financial Officer, Executive Director of Plant Services, Director of Facility Planning and Construction, the Senior Project Manager, Staff Architect, and the Design Architect completed evaluations. Interviews were conducted by the Chief Financial Officer, Executive Director of Plant Services, Director of Facility Planning and

Construction, and the Design Architect. Reeder General Contractors, Inc., (Reeder) ranked highest amongst all proposers at 80.71 points. District staff worked with Reeder to ensure that the intended project scope is being addressed, identify opportunities to reduce the proposed cost and verify the project budget.

The architect's letter of recommendation for construction contract award for renovation, condition deficiency, and life cycle improvements for Carter JHS, Blanton ES and Crow ES is attached.

Pending approval of the CSP, work on this project will begin in the fall of 2018 with substantial completion expected in the summer of 2019.

Based on the evaluation process, the committee recommends the Competitive Sealed Proposal as submitted by Reeder in the amount of \$8,300,000. This CSP is under the original construction budget by \$912,364.



September 26, 2018

Wm. Kelly Horn, RTSBA
Executive Director of Plant Services
Arlington Independent School District
1201 Colorado Lane
Arlington, Texas 76015

Reference: Renovations to Blanton and Crow Elementary Schools and Carter Junior High School
Arlington ISD Phase 4 Bid Package 7

Dear Mr. Horn:

VLK Architects has reviewed the Schedule of Values (SOV), provided by Reeder General Contractors for the above mentioned project. We believe the CSP amount of: \$8,300,000.00 accurately reflects the scope of work documented in the Contract Documents dated August 13, 2018, the three issued addenda, and the subsequent work sessions with Reeder General Contractors and Arlington ISD.

It is our recommendation that Arlington ISD approve the proposed CSP at this time.

Sincerely,

A handwritten signature in black ink, appearing to read "Angela Mitchell".

Angela Mitchell, AIA

cc: Javier Fernandez, AISD
Richard Flores, AISD
File

Summary

PROJECT NAME: Blanton, Crow, & Carter Renovations Project
PHASE - BID PACKAGE: PH4-BP07
PROJECT #: CSP 19-17

PROPOSAL SELECTION CRITERIA	
Price	35%
HUB Commitment	10%
Qualifications	40%
Interview	15%
Total	100%

PRE INTERVIEW PROPOSAL EVALUATION								
Proposer	Price	Price Score	HUB Commitment %	HUB Score	Qualifications	Qualifications Score	Total Score	Ranking
Big Sky Construction	\$8,925,000	26.55	20	10.00	77.67	31.07	67.62	3
MDI General Contractors	\$8,378,000	28.28	20	10.00	67.63	27.05	65.33	4
Northridge Construction Group, LLC	\$7,500,000	31.59	50	10.00	44.99	18.00	59.59	5
RJM Contractors, Inc.	\$6,770,000	35.00	35	10.00	60.21	24.09	69.09	1
Reeder General Contractors, Inc.	\$8,150,000	29.07	20	10.00	74.63	29.85	68.93	2

POST INTERVIEW PROPOSAL EVALUATION									
Proposer	Price	Price Score	HUB Commitment %	HUB Score	Qualifications	Qualifications Score	Interview Score	Total Score	Ranking
Big Sky Construction	\$8,925,000	26.55	20	10.00	77.67	31.07	11.68	79.29	3
MDI General Contractors	\$8,378,000	28.28	20	10.00	67.63	27.05	10.61	75.94	4
RJM Contractors, Inc.	\$6,770,000	35.00	35	10.00	60.21	24.09	11.57	80.66	2
Reeder General Contractors, Inc.	\$8,150,000	29.07	20	10.00	74.63	29.85	11.79	80.71	1



TO: Cindy Powell
Chief Financial Officer

FROM: Tammy Craig
Director of Purchasing

DATE: October 4, 2018

RE: **Bid 19-27 Career and Technical Materials and Supplies**

Bid Number **19-27** is an annual contract for career and technical materials and supplies. This is a qualifying bid. The bid asked for a discount from the vendor's catalog, price list or shelf price. Quotes will be obtained from the responding bidders as supplies are needed. These materials and supplies will be used in the career and technical programs throughout the District, including the Dan Dipert Career and Technical Center.

It is recommended that all vendors meeting specifications be approved.

cc: Tony Drollinger
Executive Director of Finance

**Arlington Independent School District
 Bid #19-27 Career & Technical Materials and Supplies
 Effective: October 4, 2018- October 3, 2019**

VENDOR#	VENDOR	PHONE #	EMAIL ADDRESS	RESIDENT VENDOR (Texas, District)	HUB VENDOR	FREIGHT	TERMS	DISCOUNT FROM CATALOG, PRICE LIST, OR SHELF PRICE
8813	Airgas USA	(817) 876-7423	robert.chacon@airgas.com	Texas	NO	SHIPPING	NET 30	VARIES
NOT SET UP	All American Balloons Wholesale (Cheryl Lankford)	(817) 469-9100	Cheryl@allamericanballoons.net	District	NO	SHIPPING	NET 30	50%
10273241	American Agro Products	(214) 920-8405	diana@americanagroproducts.com	Texas	NO	SHIPPING	NET 30	VARIES
NOT SET UP	Apex Learning Inc.	(206) 381-5600	marketing.rfps@apexlearning.com		NO	INCLUDED	NET 30	VARIES
1443	Attainment Company	(800) 327-4269	bidspec@attainmentcompany.com		NO	INCLUDED	NET 30	VARIES
11248000	B.E. Publishing	(888) 781-6921	erin@bepublishing.com		NO	SHIPPING	NET 30	5%
11367000	Bio-Rad Laboratories, Inc.	(800) 424-6723	Leigh_Brown@Bio-Rad.com		NO	SHIPPING	NET 30	20%
14275000	Cengage Learning, Inc.	(800) 877-4253	Bev.Jones@cengage.com		NO	SHIPPING	NET 30	VARIES
10283445	Chelsey Morris	(530) 209-7792	ckmo2010@gmail.com	Texas	NO	INCLUDED	NET 30	VARIES
NOT SET UP	Delegard Tool of Texas	(800) 392-5728 x655	pnave@delegardtool.com	Texas	NO	INCLUDED	NET 30	VARIES
10277901	Edvotek	(202) 370-1500	jeff@edvotek.com		NO	INCLUDED	NET 30	VARIES
10283051	Electude USA	(620) 282-8693	darcy.wedel@electude.com		NO	INCLUDED	NET 30	VARIES
12076000	EMC Publishing, LLC	(800) 328-1452	educate@emcp.com		NO	SHIPPING	NET 30	VARIES
102300	Equipment Depot	(817) 834-8841	David.Davies@eqdepot.com	Texas	NO	SHIPPING	NET 30	VARIES
NOT SET UP	FAAC, Inc.	(800) 344-1707	jesse.wimmer@milorange.com		NO	INCLUDED	NET 30	VARIES
10279911	Follett School Solutions, Inc.	(888) 511-5114	fssbidadmin@follett.com		NO	INCLUDED	NET 30	VARIES
12202000	Gray Technologies	(512) 264-2075	debbie@gray-tech.com	Texas	YES	INCLUDED	NET 30	VARIES
10281872	Guinco Service	(817) 568-2866	office@guinco.com	Texas	NO	INCLUDED	NET 30	VARIES
102387	Henry Schein Inc	(800) 851-0400	biddept@henryschein.com		NO	SHIPPING	NET 30	18%
NOT SET UP	JOLLY FARMER	(506) 325-3826	bweeks@jollyfarmer.com		NO	SHIPPING	2% 10 net 60	VARIES
2817	KAMICO Instructional Media, Inc.	(254) 947-7283	kmichael@kamico.com	Texas	YES	INCLUDED	NET 30	VARIES
10282735	MAVICH	(682) 503-4484	Vincent.Manfredini@mavich.com	Texas	YES	INCLUDED	NET 30	VARIES
100625	MSC Industrial Supply Co (Sid Tool Co)	(516) 812-1777	accountsreceivable2@mscdirect.com		NO	INCLUDED	NET 30	VARIES
10274465	National Restaurant Association / ServSafe	(312) 676-7164	shenige@restaurant.org		NO	INCLUDED	NET 30	VARIES
NOT SET UP	NRF Foundation	(202) 626-8159	ColemanL@nrf.com		NO	SHIPPING	NET 30	VARIES
59780000	Paxton/Patterson LLC	(800) 323-8484	Kathy@paxpat.com		NO	SHIPPING	NET 30	10%
101370	Pearson (Pearson Education, Inc.)	(319) 341-5372	Proposals@pearson.com		NO	SHIPPING	NET 30	VARIES
102635	Pocket Nurse (Pocket Nurse Enterprises, Inc.)	(800) 225-1600	accounting@pocketnurse.com		NO	SHIPPING	NET 30	10%
4001	Precision Business Machines, Inc	(972) 224-9119	bids@pbminc.com	Texas	YES	SHIPPING	NET 30	VARIES
10282639	Quality Air & Lift	(817) 988-6091	TIMALITTLE@YAHOO.COM	Texas	NO	SHIPPING	NET 30	VARIES
4646000	Saddleback Educational, Inc.	(714) 640-5200	bids@sdlback.com		NO	SHIPPING	NET 30	VARIES
657	School Specialty Inc	(877) 882-5856	arrequests@schoolspecialty.com		NO	SHIPPING	NET 30	VARIES
10283531	Studica Inc.	(716) 731-9070 x206	jenniferl@studica.com		NO	SHIPPING	NET 30	3%
10282884	Stukent, Inc	(949) 939-0682	rh.drasso@gmail.com		NO	INCLUDED	NET 30	VARIES
900000	Technical Laboratory Systems, Inc.	(800) 445-1088	lisa@tech-labs.com	Texas	NO	SHIPPING	NET 30	VARIES
10281939	Wexford Labs INC	(314) 966-4134	orders@wexfordlabs.com		NO	INCLUDED	NET 30	VARIES
8918	World Organization of Webmasters (DuBois)	(662) 493-2776	Mark@WebProfessionals.org		NO	INCLUDED	NET 30	VARIES
8875	Youthlight, Inc	(803) 345-1070	smccarthy@youthlightbooks.com		NO	SHIPPING	NET 30	VARIES

Estimated Award: \$900,000.00

**Arlington Independent School District
Board of Trustees Communication**

Meeting Date: October 4, 2018

Consent Item

Subject: Purchases Greater Than \$50,000 Exempt from Bid

Purpose:

To provide the Board of Trustees the opportunity to review the purchase of goods and services greater than \$50,000 exempt from bidding prior to final Board approval.

Background:

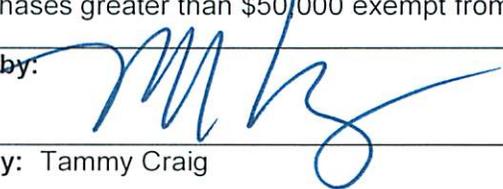
Board policy CH Local reads "any such purchases that cost \$50,000 or more in the aggregate over a one-year period of time shall require Board approval before a transaction may take place." Listed below are the purchases over \$50,000 exempt from bidding that now require Board approval:

19-10-04-001 Software for the Detection & Prevention of Phishing/Spam Threats

19-10-04-002 Instrument Storage Units for Strings Rooms

Recommendation:

The Administration recommends approval of the purchases greater than \$50,000 exempt from bid.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Tammy Craig
	Date: 09/25/2018

Arlington Independent School District
Purchases Greater than \$50,000 Exempt from Bid
Date: October 4, 2018

Control No.	AISD Department	Vendor Name	Goods or Services	Estimated Amount	Purchase Method
19-10-04-001	Technology	Cloud Ingenuity (V#10283370)	Proofpoint Software for the detection and prevention of advanced phishing/spam threats through email, mobile, social and desktop applications.	\$ 564,102.00	DIR Contract (DIR-TSO-3926)
19-10-04-002	Fine Arts	Melhart Industries (V# 13471000)	Instrument storage units for Strings Rooms at 34 elementary campuses.	\$ 249,800.00	Buyboard Contract (539-17)

Arlington Independent School District Board of Trustees Communication

Meeting Date: 10/04/2018

Consent Item

Subject: Fund 429, Tarrant County Attendance Improvement Project

Purpose:

Establish the 2018-19 special revenue budget for the Tarrant County Juvenile Services Attendance Improvement Project. Revenues and expenditures each total \$212,894. The grant covers September 1, 2018 through August 31, 2019.

Background:

The District received notice from Tarrant County Juvenile Services that the award for the Tarrant County Attendance Improvement Project for 2018-19 is \$212,894.

The Tarrant County Attendance Improvement Project is a program that will target youth who are found to be chronically absent from the third through the sixth grade on identified campuses. The program is designed to increase school attendance for the students with low attendance rates and decrease the likelihood these students will become involved in the juvenile justice system. AISD is serving approximately 225 students at 6 elementary campuses.

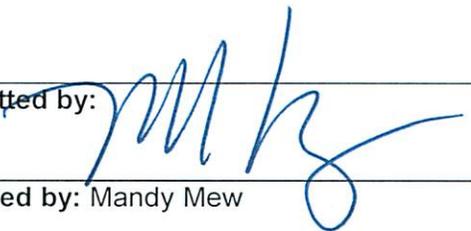
Primarily, funding will provide salaries for three Attendance Facilitators, contracted services for community-based organizations to provide parent and student classes and counseling, supplies and materials, staff mileage reimbursements and staff development.

Budget Summary:

Payroll Costs	\$ 193,563
Contracted Services	10,000
Supplies and Materials	4,327
Other Operating Costs	<u>5,004</u>
Total	\$212,894

Recommendation:

Administration recommends approval.

<p>Submitted to:</p> <p>Board of Trustees Arlington Independent School District</p>	<p>Submitted by: </p> <p>Prepared by: Mandy Mew</p> <p>Date: 09/25/2018</p>

Arlington Independent School District Board of Trustees Communication

Meeting Date: October 4, 2018	Consent
Subject: Budget Change – General Fund and Construction Fund	

Purpose: To amend the 2018-19 budget for the General Fund and Construction Fund for construction projects identified since the adoption of the budget in June 2018.

Background: Needs have been identified for several facility projects to support the strategic plan:

- New Early College High School (ECHS): The Texas Education Agency approved AISD’s application for a second ECHS. The district-owned facility located at 4900 West Arkansas Lane will be renovated to accommodate the ECHS, which is scheduled to open in August 2019.
- Architectural Design of a Jr. High Fine Arts / Dual Language Academy: The Jones and Corey Academies of Fine Arts & Dual Language were created through the 2014 Bond Program. The District plans to establish a junior high fine arts / dual language academy at an existing junior high school for student matriculation beyond the elementary level program. Architectural programming and design for the academy will begin in fall 2018.
- Renovations for Instructional Programs and District Operations: Renovations may be required to various facilities to support instructional programs and district operations. For example, renovations are planned for the Enterprise Centre to accommodate several Academic Services and administrative support departments currently located in other District annex buildings. Relocating the departments into the Enterprise Centre, which already houses most Academic Services departments, will increase operating efficiencies and may allow the District to repurpose or sell the buildings they currently occupy. Architectural programming and design for the renovations will begin in spring 2019. Renovations to existing campuses may also be required to support new instructional programs aligned with the Strategic Plan.

Surplus funds from the General Fund fund balance are available for transfer to the Construction Fund for the estimated cost for these projects:

Fund	Object / Function	Proposed Budget Amendment
General Fund	Other Uses	\$9,200,000
Construction Fund	Other Resources	\$9,200,000
Construction Fund	Facility Acquisition & Construction Expenditures	\$9,200,000

RECOMMENDATION: Administration recommends approval of the budget change as presented.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Mandy Mew
	Date: September 26, 2018

**Arlington Independent School District
Board of Trustees Communication**

Meeting Date: October 4, 2018	Consent Item
Subject: Budget Change – General Fund, Basic Allotment – Campus Carryover funds	

Purpose:

This budget change will allow campuses access to their unexpended 2017-18 basic allotment funds and accumulated carryover.

Background:

The carryover concept allows campuses to utilize their resources more effectively. These carryover funds will allow the site based teams to budget and utilize these funds as additional resources to their current year basic allotment.

In accordance with the Board's directions, each school's carryover is limited to 25% of its current year basic allotment plus waivers approved for amounts in excess of the 25% cap.

This budget change will amend the 2018-19 General Fund budget by increasing appropriations by \$1,077,520 and reducing fund balance by the same amount.

Recommendation:

Administration recommends approval.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Mandy Mew
	Date: September 25, 2018

**Arlington ISD
Carryover from 2017-18 to 2018-19
General Fund**

Campus # and Name	Total Carryover	
001	Arlington HS	94,025
002	Sam Houston HS	6,702
003	Lamar HS	28,077
004	Bowie HS	12,367
005	Martin HS	57,004
009	Seguin HS	56,867
011	Arlington Collegiate	10,015
TOTAL HS		265,057
041	Carter JH	48,900
045	Bailey JH	5,062
047	Gunn JH	-
048	Shackelford JH	15,744
049	Young JH	-
050	Workman JH	23,184
051	Boles JH	10,776
052	Barnett JH	23,560
053	Nichols JH	13,491
055	Ousley JH	13,196
TOTAL JH		153,913
101	Berry ES	15,152
102	Blanton ES	35,787
103	Crow ES	-
104	Duff ES	18,575
107	Kooken Pre-K	9,516
109	Rankin ES	38,072
110	Roark ES	39,599
111	South Davis ES	2,190
112	Speer ES	15,587
113	Swift ES	16,068
114	Thornton ES	14,705
116	Wimbish ES	-
117	Hill ES	3,544
119	Goodman ES	39,244
120	Pope ES	17,937
121	Johns ES	2,018
123	Short ES	5,665
124	Amos ES	14,018
125	Dunn ES	806

Campus # and Name	Total Carryover	
126	Foster ES	5,797
128	Key ES	87
129	Butler ES	1,813
130	Ditto ES	23,182
131	Morton ES	-
132	Atherton ES	11,534
133	Wood ES	17,214
134	Sherrod ES	3,527
135	Miller ES	15,847
136	Fitzgerald ES	5,765
137	Corey Academy	-
140	Starrett ES	9,333
141	Bebensee ES	-
142	Ellis ES	16,401
143	Farrell ES	27,230
144	Moore ES	-
145	Williams ES	43,231
146	Little ES	9,723
147	Bryant ES	2,861
148	Webb ES	5,683
149	Ashworth ES	3,849
150	Crouch ES	4,072
151	Larson ES	3,441
152	West ES	953
153	Hale ES	6,492
154	Pearcy ES	5,572
155	Burgin ES	36,134
157	Knox ES	15,083
158	Beckham ES	27,360
159	Remyense ES	29,036
160	Anderson ES	-
161	Adams ES	16,220
162	Patrick ES	21,367
163	Jones Academy	-
164	Peach ES	440
165	McNutt ES	820
TOTAL ELEM		658,550
TOTAL CAMPUSES		\$ 1,077,520

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES**

Called Meeting

September 5, 2018
4:00 p.m.

Members Present: Dr. Aaron D. Reich, John Hibbs, Kecia Mays, Polly Walton, Melody Fowler, Justin Chapa, Bowie Hogg

Members Absent: None

Media Present: None

CALL TO ORDER: Room 804 A

Vice-President John Hibbs called the meeting to order at 4:09 p.m. with six trustees present. He announced that President Reich would join soon. The meeting was held at the Mac Bernd Professional Development Center, 1111 West Arbrook Boulevard, Arlington, Texas 76015.

This meeting was a work session. It is AISD's common practice not to include an Open Forum on work session agendas. No action or vote was taken on any Discussion topics. If any action or vote is to be taken on these topics, they will appear on future agendas as Action or Discussion/Action topics and the agendas will include an Open Forum so that that public may address the Board.

DISCUSSION:

A. Long-Range Financial Planning

Superintendent Cavazos introduced Chief Financial Officer Cindy Powell and shared that she would be presenting an overview of the district long-term financial situation as well as capital needs.

Mrs. Powell reported that the budget adopted in June 2018 included a \$38.7 million deficit. Over 96% of the budget revenue is from local property taxes and state aid. Payroll and utilities make up just over 90% of the overall budget expenditures. District financial priorities include implementing the strategic plan, maintaining a healthy fund balance in the general fund, balancing the general fund budget, competitive compensation, addressing capital need and tax rate stability.

President Reich arrived at 4:14 p.m. and apologized for arriving late as he was in traffic behind a wreck.

Mrs. Powell shared four-year forecast budgets, all of which included deficits. The increase in the deficit is driven by the revenue portion of the budget due to the state funding formula. As property values increase, state aid decreases. Forecast expenditures include a slight reduction in staffing and inflation costs, but do not include any consideration for employee raises. Where appropriate due to reduction in student enrollment, formulas are applied to reduce staffing.

In 2008 the state and local funding sources were approximately 50/50. For 2018 the local expense is 62% and state funding only covers 38%. The current Texas School Finance System formula contains no adjustment for inflation and the student allotment has not been increased in four years. The maximum maintenance and operations tax rate permitted by state law is \$1.17. Any increase in tax rate above \$1.04 must be approved by voters through a tax ratification election. Currently, 52% of districts have an M&O rate above \$1.04, and 44% of districts are at \$1.04.

Recapture refers to tax revenues that must be paid to the state to help equalize a district's revenue to levels authorized by legislature. It applies to districts with property wealth per student that exceeds the equalized wealth levels set by the legislature. Districts that set M&O tax above \$1.06 and exceed \$319,500 per student in weighted average daily attendance are subject to equalized wealth contributions. Approximately one-third of districts qualify as Chapter 41 districts. Chapter 41 of the Texas Education Code contains funding laws for property wealth districts. Arlington ISD qualifies as a Chapter 41 district for the first time in 2018-19, however, because the M&O tax is not above \$1.06 AISD is not subject to recapture this year. Due to increased property values, the property wealth per student has increased, reaching the Chapter 41 threshold.

No new funds were appropriated by the 85th Legislature, however, a Texas Commission on Public School Finance was appointed to develop and make recommendations for improvement to the current public school finance system. The current options available to balance school district budgets are budget reductions, which could reduce services and opportunities for students, and spending the fund balance and raising the maintenance and operations tax rate. As 88% of the expenditure budget is payroll, a reduction in payroll is required to significantly reduce expenses. AISD spends 65.1% of

the budget on instruction, which is more than the state average and more than 11 of 12 comparison districts. Of the 88% payroll expenditure, 67% is invested in direct classroom instruction. AISD spends less on central administration than the state average and 11 of 12 comparison districts. Efficiency initiatives implemented since 2014 include four campus consolidations, adjusting the high school staffing formula to 95% of projected enrollment, staffing tightly to enrollment projections, class size waiver considerations where appropriate, enrollment management, energy conservation, low-interest energy retrofit loans from the State Energy Conservation Office, electricity supply contracts, activity buses, equipment and vehicle upgrades through bond program, department reorganizations, rebid construction contracts, and property sales. Additionally, AISD entered into partnerships with TCC for Arlington Collegiate High School, UTA for STEM Academy, Holdsworth for leadership development, Raise Your Hand Texas for leadership development, Moritz, Texas Trust, Dipert family, and the Gene and Jerry Jones Youth Foundation with the NFL and Hellas for the Workman Junior High Stadium. The Financial Futures Committee recommended the Board continue to evaluate the cost-effectiveness of facilities, programs, personnel and services. They noted that AISD spends less outside the classroom than other districts; therefore, meaningful savings outside the classroom are limited so other opportunities should be researched. Spending the fund balance to cover the budget deficit is addressed in Board Policy CE (LOCAL), which requires the district to maintain two months' worth of operating expenditures. The forecast indicates that the fund balance will drop below two months in 2020-2021. A lower fund balance impacts the Schools FIRST (Financial Accountability) rating and continued decrease jeopardizes the district credit rating. Raising the maintenance and operations tax rate to cover the budget deficit would require a tax ratification election.

Board members asked questions regarding the basic allotment and legislative adjustments, fund recapture and thresholds, and options being considered by other area districts. They noted that a 21st century education is not cheap, the importance of public awareness that public education is a community investment and the opportunities AISD provides. Board members discussed that in order to balance the budget the district must both reduce expenditures and increase revenue. It is time for some difficult discussions for planning and developing long-term strategies. The discussions included whether budget reductions, spending the fund balance and/or raising the M&O tax rate should be considered to maintain the district financial stability. As responsible Board and administration decisions for budget reductions must be made, however, due to current efficiencies already in place, the options to make significant changes are limited. The public should know that the district and Board have been very conservative, but it is inevitable that a tax ratification election is needed as anything less than \$1.17 would not generate the funds needed to balance the budget. In addition to the M&O tax rate increase the district must also reduce budget expenses in order to realize the needed financial stability. These financial decisions must be addressed, as a TRE next November would need to be called for in August.

RECESS

President Reich adjourned the meeting at 6:05 p.m. for a brief recess. The meeting was reconvened at 6:20 p.m. with seven trustees in attendance.

Next, Mrs. Powell addressed the financial priorities of capital needs and tax rate stability. Capital priorities to support our Mission include capacity for projected enrollment, learning spaces to support instructional programming, project investment in existing facilities, maintaining current technology, increase access to programs and excellence for all students. Staff conducted an extensive capital needs assessment and Mrs. Powell provided a brief overview of those findings. She reported that a more detailed report on the capital needs assessment will be shared during the September 20, 2018 Board Meeting. Areas of capital needs include facilities, technology, fine arts, and transportation. Mrs. Powell reported that scheduled principal and interest payments would decrease over the next five years. Projected property value growth, combined with scheduled debt service over the next five years, offer an opportunity for a bond package and a TRE with a limited tax rate increase.

The 2018 Financial Futures Committee recommendation was that the Board decrease the Interest & Sinking (I&S) tax rate and increase the Maintenance & Operations (M&O) tax rate by equal amounts resulting in no change to the overall tax rate. The FFC also recommended preserving flexibility in the I&S rate on top of the swap to allow for any future capital needs without the need for raising the I&S rate. Mrs. Powell reported that the tax swap would not produce enough on the M&O side without affecting AISD programs.

Board members discussed continuing to consider options available, as well as opportunities for enrollment management and whether or not taxpayers would consider the proposals. They noted the importance of strategies to improve struggling schools while maintaining scores at other schools.

Dr. Cavazos shared that the budget required a comprehensive strategy, meetings with stakeholders, efficiencies like class size waivers, and raising the M&O rate, as only one thing will not solve the

problem. In order to continue to provide an exceptional educational experience for students, strategies must be deployed and conversations with the community must take place.

ADJOURNMENT:

President Reich adjourned the meeting at 7:01 p.m. The Board did not return to closed session.

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES**

Regular Meeting

September 6, 2018
7:00 p.m.

Members Present: Dr. Aaron D. Reich, Kecia Mays, Polly Walton, Melody Fowler, Justin Chapa, Bowie Hogg

Members Absent: John Hibbs

Media Present: None

CALL TO ORDER: Conference Room B

President Reich called the open meeting work session to order at 6:02 p.m. The meeting was held at the Administration Building, 1203 West Pioneer Parkway, Arlington, Texas in Conference Room B. During this meeting Board Members may discuss and ask AISD staff questions concerning any of the subjects listed in the Notice/Agenda under the headings of Program and/or Presentation, Appointments, Public Hearing, Action Items, Consent Items and Discussion Items.

President Reich adjourned the meeting at 6:23 p.m. to move to the Board Room.

President Reich called the meeting to order in the Board Room at 6:29 p.m. with six trustees present.

CLOSED MEETING: Board Conference Room

President Reich adjourned to closed meeting at 6:30 p.m. pursuant to Sections 551.071 through 551.074, Section 551.076, and Sections 551.082 through 551.084 of the Texas Government Code in accordance with the Texas Open Meetings Act for the purposes stated on the agenda.

1. Superintendent Evaluation

RECONVENE INTO OPEN SESSION: Board Room

President Reich convened the Board into the open meeting at 7:04 p.m. with six trustees in attendance.

OPENING CEREMONY:

Justin Chapa led the audience in the Pledge of Allegiance. Dr. Reich called for a moment of silence.

PROGRAM AND/OR PRESENTATION:

A. Student Performance by Districtwide High School String Ensemble

Director of Communications Leslie Birdow shared that the AISD has a rich and successful orchestral tradition and groups have represented the district from San Antonio as the Texas Music Educators Association Honor Orchestra to New York's Carnegie Hall. Arlington High School Orchestra Director Andrew Goins organized this districtwide high school string ensemble. They performed "Starlight" by Bellamy, arranged by Ivanov and Stein.

B. Student of the Month

Arlington High School Principal Shahveer Dhalla introduced the September 2018 Student of the Month, Theodore Holloway. Dr. Dhalla shared that Teddy is an all-around great young man and a wonderful example of a student who has taken advantage of all the opportunities Arlington High School and the AISD have to offer. Teddy is currently ranked third in his class and is Arlington High School's Richard Greene Scholar representative. He is an IB student who has filled his schedule with rigorous coursework, including IB Spanish, IB theory of knowledge, IB English, IB math, IB history and IB chemistry. Teddy balances all of his classes with a myriad of extracurricular activities. In his high school career, Teddy has been part of orchestra, color guard, United Sound, National Honor Society, Spectrum, Key Club and the Coexist Club. His fondest memory of high school has been participating for the last two years in United Sound, which provides musical performance experiences for students with special needs through peer mentorship. Teddy is a great representative of Arlington High School, and, because of him, Arlington High School is a better place.

APPOINTMENTS:

Superintendent Cavazos recommended that the Board ratify the appointment of the individuals discussed in closed session for principal for Crouch Elementary, assistant principal for Arlington High,

assistant principal for Sam Houston High, assistant principal for Patrick Elementary and assistant principal for Wimbish Elementary.

Motion by Bowie Hogg, second by Polly Walton, to ratify the administrative appointments as recommended in closed session.

Voting For: 6
Voting Against: 0

Dr. Cavazos introduced:

Jaime Stephens as the new principal for Crouch Elementary. Ms. Stephens was previously the assistant principal for Crouch Elementary.

Dr. Cavazos also introduced the following administrators that were ratified during the August 2, 2018 Board Meeting:

Patty Bustamante as the new executive director for educational support services. Ms. Bustamante was previously in Irving ISD.

Luke DeFilippis as a new assistant principal for Bailey Junior High. Mr. DeFilippis was previously with Uplift Charter Network.

Geovany Garcia as a new assistant principal for Gunn Junior High. Mr. Garcia was previously with Irving ISD.

Catherine Givens as a new assistant principal for Workman Junior High. Ms. Givens was previously a campus testing facilitator at Workman Junior High.

Crystal Green as the new assistant principal for Dunn Elementary. Ms. Green was previously a teacher at Foster Elementary.

Yolanda James as the new assistant principal for Percy Elementary. Ms. James was previously in Keller ISD.

Meghan Cryer as the new assistant principal for Wood Elementary. Ms. Cryer was previously in Eagle Mountain Saginaw ISD.

President Reich adjourned the meeting at 7:43 p.m. to give the audience time to congratulate the new administrators.

The meeting was reconvened at 8:06 p.m. with six trustees in attendance.

PUBLIC HEARING: None

OPEN FORUM FOR AGENDA ITEMS: None

DISCUSSION / ACTION:

A. Consider Board of Trustees Handbook

President Reich announced that no action would be taken on this item tonight.

ITEMS TO BE WITHDRAWN FROM THE CONSENT AGENDA:

Kecia Mays requested Consent Agenda Item C Bid 18-69 RFP for HUB/MWBE Consultant Services be withdrawn from the consent agenda.

Justin Chapa requested Consent Agenda Item H Consider Contract for Arlington Chamber of Commerce 2018-2019 be withdrawn from the consent agenda.

CONSENT ITEMS:

A. Consider Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions

B. Consider Donations

The total donations for this meeting was \$77,338.03. The year-to-date total for the 2018-2019 school year was \$243,383.22.

C. Consider Bids

Chief Financial Officer Cindy Powell recommended approval of the following bids meeting specifications:

~~18-69 RFP for HUB/MWBE Consultant Services~~

- 19-06c RFP for Academic Educational Consultants & Professional Development Services
- 19-10 CSP for Arlington ISD Fine Arts Center & Athletics Complex
- 19-15 CSP for Jones Academy Gym & Classroom Additions
- 19-18 Maintenance Supplies for Inventory & Catalog - Supplemental
- 19-19 Outside Contracted Services - Supplemental
- 19-20 Science Supplies for Inventory & Catalog
- 19-21 Diesel Fuel
- 19-22 Instructional Materials, Supplies, Service Providers & Consumable Items
- 19-24 Copier Paper – Quarterly Contract

D. Consider Purchases Greater Than \$50,000 Exempt from Bid

- 19-09-06-001 Facility Use & Rehearsal Site for AISD High School Graduation Ceremonies
- 19-09-06-002 Rental of Maverick Stadium for AISD Football Games & Events
- 19-09-06-003 Fleet Fuel Cards
- 19-09-06-004 Residential Treatment
- 19-09-06-005 Online Career Guidance & Counseling
- 19-09-06-006 Food Service Equipment, Supplies & Appliances
- 19-09-06-007 Legal Services

E. Consider Budget Changes

F. Consider Minutes of Previous Meetings – August, 2018

G. Consider Interim Financial Report for Period Ending July 31, 2018

~~H. Consider Contract for Arlington Chamber of Commerce 2018-2019~~

I. Consider Additional Texas Teacher Evaluation and Support System (T-TESS) Appraisers

J. Consider Local Teaching Permits for: Greg Almendarez, Culinary Arts; and Jeffrey Hranicky, Precision Metal I & II and Aerospace Engineering

K. Consider Resolution Supporting the AISD ELEVATE PROJECT Grant for School Year 2018-2019, Funded through the Office of the Governor, Criminal Justice Division (CJD)

L. Consider Salvage Property

Motion by Kecia Mays, second by Polly Walton, to approve the consent agenda items as presented, with the exception of Consent Agenda Item C Bid 18-69 RFP for HUB/MWBE Consultant Services and Consent Agenda Item H Consider Contract for Arlington Chamber of Commerce 2018-2019.

Voting For: 6
Voting Against: 0

Concerning Consent Agenda Item C Bid 18-69 RFP for HUB/MWBE Consultant Services, Mrs. Mays requested that Mrs. Powell explain the purpose for this RFP. The district made strides in using HUB and MWBE and she is very proud to see.

Mrs. Powell reported that with bond program the Board wanted to encourage participation in local and historically underutilized businesses. As part of the evaluation process, HUB commitment is reviewed on proposals. HUB commitment has been tracked and actual participation noted and reported to the Citizens Bond Oversight Committee. The Board had not done this before the Bond project. AISD offers symposiums on how to do business with the district and partners with the City of Arlington. All bids and RFQs are sent to minority and other chambers seeking to cast a wide net and increase participation. The Board directed staff to seek a consultant to develop a formalized program with consideration of what the law allows. An RFP was issued and six proposals were received. The recommended firm has experience in other school districts and their scope includes developing an outreach program, tracking, and researching laws around formalized HUB participation. With current partnerships, increased HUB participation is anticipated.

Mrs. Mays stated she was glad we were going about this the right way and getting the best-qualified consultant. She appreciates this good faith effort by district.

Motion by Kecia Mays, second by Polly Walton, to approve Consent Agenda Item C Bid 18-69 RFP for HUB/MWBE Consultant Services previously withdrawn.

Voting For: 6
Voting Against: 0

Melody Fowler reported that she was abstaining from voting on Consent Agenda Item H Consider Contract for Arlington Chamber of Commerce 2018-2019 due to a conflict of interest.

Motion by Justin Chapa, second by Bowie Hogg, to approve Consent Agenda Item H Consider Contract for Arlington Chamber of Commerce 2018-2019 previously withdrawn.

Voting For: 5
Voting Against: 0
Melody Fowler Abstained: 1

DISCUSSION:

A. Gibson Reports on District Spring Survey Results

Executive Director of Research and Accountability Dr. Barlow reported that Gibson Consulting had conducted the employee and district services surveys in the spring. He shared that the surveys, and the associated data analysis, assist the district in determining the actions it should take to reach the strategic plan goals. This presentation would be an introduction to the new method of survey implementation. He introduced Dr. Amie Rappaport, Gibson Consulting Group Director of Research.

Dr. Rappaport shared that Gibson had conducted the student survey for several years, but this was their first year for the employee and district services surveys. Dr. Rappaport focused on the employee survey for this presentation, sharing that they developed surveys to identify levers that bring desired results. Since satisfaction can only be measured (not changed), they looked to levers that drive satisfaction such as feeling safe and well. Satisfied workers are more likely to stay, be productive, engaged and support organizational commitment. Dr. Rappaport showed Board members samples of the survey and reported that the average time for employees to complete the survey was ten to fifteen minutes.

Eric Booth, Gibson representative, reported that 6,062 responses were received (69%). The largest group in the district is teachers and 80% of those teachers responded. He reported that the job satisfaction mean was 3.10 (1 to 4 scale); the safety mean was 2.59 (1 to 4 scale); and the supervisor support mean was 3.96 (1 to 5 scale). The strongest predictors of overall satisfaction in AISD are safety, employee engagement, employee burnout (negative) and supervisor support. Mr. Booth highlighted which leavers/factors were most important to teachers, school-based staff and district staff (not school-based) for job satisfaction. The strongest predictors for overall organizational commitment in AISD are engagement, leadership, burnout (negative) and supportive environment. An in-depth analysis of quantitative and qualitative responses is a more useful tool than just measurement.

Gibson's qualitative analyst for this project, Ms. Elizabeth Marwah, shared an analysis of the open-ended questions. All employees were asked about the culture of their school or department and what change could improve the culture. She reported that about 55% answered the open-ended questions and a team of analysts refined the themes, categorized responses, identified major topics and examined them by sub-groups. The most prevalent topics for improvement were regarding supportive environment, supervisor support and safety.

Dr. Rappaport reported that the next steps include looking into the levers by different groupings, continuing measurements and choose district areas for implementation of improvement efforts and initiatives.

Board members asked clarification regarding next steps, actions taken, and measuring effectiveness.

Dr. Cavazos reported that previous year strategies were to highlight the top and low areas and use strategies to work on the low areas. The levers identified in today's presentation provide opportunity to take action to improve and affect bigger change. Areas like safety, satisfaction and engagement can be improved by developing strategies around the identified levers. The next step is to look at groups such as elementary teachers, secondary teachers, and non-teachers and develop specific strategies to drive improvement. The area superintendents will work with campuses to pick strategies and find areas that need to be targeted for support. The rollout at the campus level is very important

as we decide where to invest, provide professional development and where to budget funds for support.

Board members asked about the measure of success once strategies were developed and employed, comparison for context questions, concerns for employee safety perception and statistics. It was also noted that this year's surveys set the baseline and information gained will be used to model next year's surveys. Board members also asked about discipline questions, level of discipline and trends. Board members asked about future presentations for other surveys and survey connections to student achievement. It was noted that participation was vital to survey success and employees will continue to complete the survey if they see that the data is being used to make changes. From a Board and Administrative level, all must show our priority as a lever and then show measurable data for change.

Dr. Cavazos shared that the big message is that the power to affect change in the district is in all of us. It is a group/team effort to do things like make schools safe and improve student learning. We can all contribute by seeing what is positive and replicating while working to improve areas that need to change. We are not just receiving information but being empowered to do something with the information to help set the district culture.

OPEN FORUM FOR NON-AGENDA ITEMS: None

SUPERINTENDENT'S REPORT:

Superintendent Cavazos reported that before and during halftime of the Cowboys-Bengals preseason game, the junior high artists who created the helmets that went up for auction during the NFL Draft, were recognized. They had a nice reception beforehand and were presented on the field at halftime by Gene Jones. The Dallas Cowboys and the Gene and Jerry Jones Arlington Youth Foundation continue to support the AISD in promoting the arts, and AISD appreciates them including students in this endeavor.

The school year started on August 20, 2018 with Dr. Cavazos' seventh annual Tweet-Along, visiting twelve campuses in ten and a half hours. He saw such enthusiasm for the start of school, and it energized him to see the students and teachers so excited for a new year. Among other things, he saw dozens of dads greeting students as they walked in to Butler Elementary, he ate lunch off the new high school menu at Bowie High School, he visited a Foreign Language in Elementary Schools classroom at Farrell Elementary, and he received a haircut from the cosmetology students at the Dan Dipert AISD Career and Technical Center.

Dr. Cavazos stopped by Moore Elementary to help celebrate namesake Mary Moore's 90th birthday on August 31, 2018. Students greeted Ms. Moore, presented her with cards they made and asked her questions about her childhood and education career. Everyone appreciated that she chose to spend part of her birthday week with the students.

Also on Friday, August 31, 2018 Dr. Cavazos as well as many media members to had an opportunity to see the training simulator that was installed as a part of a partnership with the Arlington Police Department. This simulator has the capability to provide training for up to four people simultaneously on an ultra-wide, high-definition screen. This will allow our AISD Police Academy students to graduate exceptionally prepared for college and a future law enforcement career. It will also assist current APD officers with training. This new simulator and partnership is very much proof that the AISD is where potential gets real.

Dr. Cavazos reminded all to save the date for the fine arts center and athletics complex groundbreaking event scheduled for 10:00 a.m. on Thursday, September 13, 2018.

SCHOOL BOARD'S REPORT:

Melody Fowler shared a shout out to Workman Junior High School for an excellent start. She noted that all students were wearing IDs, had their planners, and teachers have colored bathroom passes for students to use the closest restroom. Things are more orderly and she is hearing all good things about Workman Junior High School.

Polly Walton spoke about the district's former superintendent and namesake, Ms. Lynn Hale. Ms. Hale made a tremendous impact and Ms. Walton wanted to share a special message to her family and her school, Lynn Hale Elementary. The Lynn Hale Elementary staff did amazing job of keeping contact with Ms. Hale, a very kind and loving thing to do. She wished all the best to the Hale family and the school.

Dr. Reich shared congratulations for a great start on the new school year. He also publicly

acknowledged and wished luck to Mr. Hogg as he is heading to Austin for TASB director interview. He thanked Mr. Hogg for taking on the responsibility to continuing to represent AISD and the Board very well at state level.

Secretary Mays had nothing to report.

ADJOURNMENT:

President Reich adjourned the meeting at 10:09 p.m. The Board did not return to closed session.

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES**

Regular Meeting

September 20, 2018
7:00 p.m.

Members Present: Dr. Aaron D. Reich, John Hibbs, Polly Walton, Melody Fowler, Justin Chapa, Bowie Hogg

Members Absent: Kecia Mays

Media Present: None

CALL TO ORDER: Conference Room B

President Reich called the open meeting work session to order at 6:02 p.m. The meeting was held at the Administration Building, 1203 West Pioneer Parkway, Arlington, Texas in Conference Room B. During this meeting Board Members may discuss and ask AISD staff questions concerning any of the subjects listed in the Notice/Agenda under the headings of Program and/or Presentation, Appointments, Public Hearing, Action Items, Consent Items and Discussion Items.

President Reich adjourned the meeting at 6:19 p.m. to move to the Board Room.

President Reich called the meeting to order in the Board Room at 6:26 p.m. with five trustees present.

CLOSED MEETING: Board Conference Room

President Reich adjourned to closed meeting at 6:26 p.m. pursuant to Sections 551.071 through 551.074, Section 551.076, and Sections 551.082 through 551.084 of the Texas Government Code in accordance with the Texas Open Meetings Act for the purposes stated on the agenda.

1. Superintendent Evaluation
2. Goal Setting

RECONVENE INTO OPEN SESSION: Board Room

President Reich convened the Board into the open meeting at 7:02 p.m. with five trustees in attendance.

OPENING CEREMONY:

Melody Fowler led the audience in the Pledge of Allegiance. Dr. Reich called for a moment of silence.

APPOINTMENTS:

Superintendent Cavazos recommended that the Board appoint the individuals discussed in closed session for principal for Arlington Collegiate High, principal for Boles Junior High and assistant principal for Ousley Junior High.

Motion by Justin Chapa, second by Bowie Hogg, to approve the administrative appointments as recommended in closed session.

Voting For: 5
Voting Against: 0

President Reich announced the Mrs. Mays was out of town and unable to be here this evening and that Mr. Hibbs would be arriving later.

Dr. Cavazos introduced:

Jeff Krieger as the new principal for Arlington Collegiate High School. Mr. Krieger was previously the assistant principal for Arlington Collegiate High School.

Dr. Angela Smith as the new principal for Boles Junior High School. Dr. Smith was previously an assistant principal at Sam Houston High and most recently serving as the interim principal at Boles Junior High.

Dr. Cavazos also introduced the following administrators that were ratified during the August 16, 2018 Board Meeting:

Jimmy Callender as a new assistant principal for the Dan Dipert Career and Technical Center. Mr. Callender was previously an assistant principal at Ousley Junior High School.

Steven Smith as a new assistant principal for Martin High School. Mr. Smith was previously in Burleson ISD.

Christopher Stroud as a new assistant principal for Seguin High School. Mr. Stroud was previously at Advantage Academy in Duncanville.

Albert Becerra as a new assistant principal for Carter Junior High School. Mr. Becerra was previously in Grand Prairie ISD.

Justin Kettler as a new assistant principal for Carter Junior High School. Mr. Kettler was previously an instructional coach for Workman Junior High School.

Ericha Prox as a new assistant principal for Workman Junior High School. Ms. Prox was previously an assistant principal for Rankin Elementary School.

Cathye Smith as the new assistant principal for Sherrod Elementary School. Ms. Smith was previously in Dallas ISD.

Tamara Harrell as the new assistant principal for Starrett Elementary. Ms. Harrell was previously teaching at Speer Elementary School.

Trustee Mr. Hibbs arrived at 7:24 p.m.

President Reich adjourned the meeting at 7:32 p.m. to give the audience time to congratulate the new administrative appointees.

The meeting was reconvened at 7:54 p.m. with six trustees in attendance.

PUBLIC HEARING: None

OPEN FORUM FOR AGENDA ITEMS: None

ACTION:

- A. Consider Appointment of Individuals to the Citizens Bond Oversight Committee and Appointment of the Committee Chairperson

Board Community and Engagement Chair John Hibbs reported that the terms of six current committee members expire in September and applications to fill those and other vacant seats closed on Friday, September 7, 2018. The Board Community Engagement Committee, consisting of Mr. Hibbs, Ms. Fowler and Mr. Chapa reviewed applications and brought forward the following for consideration:

Charles Brady
Daniel Kocurek
Darwin Doyle
Daniel Rankin
Ernest Cooper
Brock Klein
Shelley Freeman (employee representative)
Alternate: Michael McCraine

Will Deakyne was recommended to serve as the committee chairperson.

Motion by John Hibbs, second by Polly Walton, to approve the committee's recommendation.

Voting For: 6
Voting Against: 0

Mr. Hibbs asked Mrs. Powell if her office would contact the committee members and she indicated they would.

DISCUSSION / ACTION:

A. Consider Board of Trustees Handbook

Board Governance Committee Chair Bowie Hogg reported that the draft handbook was shared with all Board members for their review. Mr. Hogg noted that there were not many changes from last year.

Motion by Bowie Hogg, second by Polly Walton, to approve.

Voting For: 6
Voting Against: 0

B. Consider 2018-2019 District Improvement Plan Goals

Dr. Cavazos reported that the 2018-2019 District Improvement Plan goals were being brought for review. These are the overall District goals and once approved, these will drive the work toward development of the campus level improvement plans.

Chief Academic Officer Dr. Steven Wurtz reported that the District Improvement Plan goals are aligned with the adopted 2016-2021 *Achieve Today. Excel Tomorrow.* Strategic Plan and will be aligned with the campus level improvement plans. Dr. Wurtz reported that under the new accountability domain system, the AISD received an overall score of 78 for 2017-2018. He stated that just raising the four *improvement required* campuses to *met standard* will not result in a district rating of “B”. The solution to an improved district rating is multi-faceted and very complex. District-wide improvement is achievable by addressing the variance of student achievement at the classroom level. Dr. Wurtz provided an overview of the new accountability system, the student achievement domain and the strategies implemented to achieve the district goals.

Dr. Wurtz shared the following components within each of the four District Improvement Plan Goals:

- District Improvement Plan Goal 1: Academic Achievement
 - The STAAR/EOC Reading component of the AISD Domain 1 score for the 2018-2019 school year will increase from 43% to 48%
 - The STAAR/EOC Mathematics component of the AISD Domain 1 score for the 2018-2019 school year will increase from 47% to 51%
 - The STAAR/EOC Writing component of the AISD Domain 1 score for the 2018-2019 school year will increase from 38% to 43%
 - The STAAR/EOC Science component of the AISD Domain 1 score for the 2018-19 school year will increase from 48% to 52%
 - The STAAR/EOC Social Studies component of the AISD Domain 1 score for the 2018-19 school year will increase from 52% to 56%
- District Improvement Plan Goal 2: College Readiness
 - The percent of all AISD LEP student graduating in the 2018-19 school year will increase from 74% to 77%
 - The percent of all AISD Special Education students graduating in the 2018-19 school year will increase from 73% to 80%
 - The percent of all AISD students graduating in the 2018-19 school year completing the equivalent of 6 semester credit hours for Dual Credit, AP, or IB will increase from 47% to 51%
- District Improvement Plan Goal 3: Workforce Readiness
 - The percentage of all AISD students participating in a CTE coherent sequence of courses in the 2018-19 school year will increase from 38% to 39%
 - The percent of all AISD students passing the related workforce certification exam in the 2018-19 school year will increase from 69% to 89%
- District Improvement Plan Goal 4: Leadership, Citizenship and Responsibility
 - The percentage of all AISD students with discretionary DAEP placements during the 2018-19 school year will decrease from 2.8% to 2.6%

Administration recommended the Board approve the 2018-2019 District Improvement Plan Goals.

Board members thanked Dr. Wurtz for the presentation, noted the complexities of the accountability system and the fact that elementary school scores are dependent on just one test.

Board members asked questions about gathering performance data at the campus classroom level, schools receiving strategic support, contacting TEA for needed changes, legislative support for change and approved CTE courses, TASB support, and the trends and formulas used for developing the growth targets.

Motion by Aaron Reich, second by John Hibbs, to approve the goals.

Voting For: 6
Voting Against: 0

ITEMS TO BE WITHDRAWN FROM THE CONSENT AGENDA:

Polly Walton requested Item B Consider Class Size Waiver Request be withdrawn from the consent agenda.

CONSENT ITEMS:

A. Consider Bids

Chief Financial Officer Cindy Powell recommended approval of the following bids meeting specifications:

19-23 Interpreter Services

19-25 Maintenance & Repair Services for Walk-in Coolers/Freezers

B. Consider Class Size Waiver Request

C. Consider Additional Texas Teacher Evaluation and Support System (T-TESS) Appraisers

Motion by Justin Chapa, second by John Hibbs, to approve the consent agenda items as presented, with the exception of Item B Consider Class Size Waiver Request.

Voting For: 6
Voting Against: 0

Regarding Consent Item B Consider Class Size Waiver Request, Polly Walton reported that this was the first time the district had considered a waiver from the 22 to 1 ratio for kindergarten through fourth grade. This summer during training school board received a charge to improve lagging performance. The new A to F report card was set to incentivize this. When the district received a score of 78 it broke her heart. She appreciates Dr. Wurtz' work and the goals set. Ms. Walton feels that allowing the waiver for kindergarten through fourth grade is counter to that effort. The district is trying to increase kindergarten through second grade student reading skills and four schools were rated *improvement required*. Ms. Walton shared that waivers will not help noted efforts; they will help the budget. She asked if we could add money in other worthwhile areas, why adding a few classroom teachers seems to be counter to areas where we are spending money. While it is hard to not want to recapture thousands of dollars by not adding teachers, research shows that the teacher is the main factor in student success. If a prekindergartener, kindergartener or first grader get a good start, the opportunity for success is greater and improving kindergarten through first grade is one focus of AISD. Ms. Walton said we need the lowest possible student ratio to hopefully provide opportunity for all kids. Adding one more teacher for compliance at five of the proposed schools would still leave the ratio at 18 students to 1 teacher. While some might see the eleven classrooms, it is actually the whole grade level and the whole school.

Bowie Hogg agreed that teachers are the most important factor. He noted a savings of approximately \$600,000 and that teachers will receive stipends but that is not the whole reason to consider waivers. Mr. Hogg is looking at the factor of what this does to the classroom. Some schools do not want to add another classroom as it would require a long-term substitute and spit the kids. There would be a struggle to hire a teacher and most classes are at 22 students going to 23 students. While he wishes all classes were in compliance, he pointed out there were no *improvement required* schools on the list and this is not a request for a school waiver. The request is a targeted approach. Additionally, as students move out and numbers go down requiring teacher surplus. Mr. Hogg commended human resources on reducing the number of surplus teachers. He stated that the biggest thing is that nothing is more important than the quality of teachers. Staff worked to hire earlier and get the best options and this time of year is not hiring season, movement is a minimum. Mr. Hogg is concerned about the quality and then, if not a good hire, a multiple year concern. He shared the importance of consistency in the classroom, the quality of teachers and stated that AISD is one of few districts that has not used waivers.

Justin Chapa shared that this was a tough call for him, as he was a proponent of lower class sizes. He noted that the administrative proposal was targeted and limited and not a campus wide waiver. In seven of the eleven schools, the waiver is for one student for the entire grade. Mr. Chapa said this is not a money decision, but is something we should be cognizant of based on previous budget discussions. Staff has been very efficient to prioritize educational opportunities and the district is running out of low-hanging fruit. With a higher than average mobility rate, once a teacher is hired the

numbers could reduce. He stated we focus on the student experience and student transitions are usually pretty negative. Students need a good start and some are off to a great school year with their teacher and friends. A split would achieve the ratio but from the student experience, Mr. Chapa would hesitate to do this. As a former teacher, he noted that this proposal is novel to AISD, but it is as respectful of teachers as possible and they received information of 'buy in' from teachers. Teachers will receive a stipend for the month if they are over the ratio on any day. Mr. Chapa said this has the most limited impact on the day-to-day experience and he feels it should be supported.

Motion by Justin Chapa, second by Bowie Hogg, to approve consent agenda Item C Consider Class Size Waiver Request previously withdrawn.

Ms. Walton urged her colleagues to vote no. She shared from a teacher's point of view and a child's point of view it is disruptive, but kids are pretty resilient. Regarding surplus, Ms. Walton noted that we had hired approximately 300 new teachers this year and some would be placed through attrition. She has great faith in the human resources department to find quality teachers and has been told that there are many candidates that want to work in Arlington. Ms. Walton shared that she taught kindergarten in the 1980's when Mr. Counts came and saw that she had 33 students. Mr. Counts looked around and told her they needed to get another teacher. She said they split the students up and it worked out ok.

John Hibbs said he appreciated the comments of his fellow Board Members and hears Ms. Walton's heart as a former kindergarten teacher and champion of teachers. He respects the comments from Mr. Hogg and Mr. Chapa. He said at this point, toward the end of September, students have been in their classrooms, know their teachers and the expectations of their teachers. Mr. Hibbs noted that a very limited number of students were impacted and if the numbers were higher, he would support adding teachers. With a new teacher, students are pulled from other classrooms and parents feel that it is unfair, as their child was doing well with the current teacher. He shared concern for the process of choosing which students to reassign. Due to that reason, he reported that he leans toward the administrative recommendation for waivers, especially when it deals with one to two children per campus.

Ms. Walton asked Superintendent Cavazos if we have ever successfully moved student to reduce class size.

Dr. Cavazos responded that it is hard to define that success and the feedback from schools has been that they are supportive of waivers.

Voting For: 5
Voting Against: 1
Polly Walton voting against.

DISCUSSION:

- A. Process and Timeline for Setting School Boundaries for Pope Elementary, Speer Elementary, Swift Elementary and Webb Elementary as a Result of the Opening of the Wimbish World Language Academy.

Assistant Superintendent of Administration Michael Hill reported that the objective this evening was to review the process and timeline for creating new school attendance boundaries for Pope Elementary, Speer Elementary, Swift Elementary, Webb Elementary and Wimbish Elementary. A boundary committee will be formed that includes central administration, department staff, campus administrators from impacted schools, parent representatives from impacted schools and consultant representatives from Templeton Demographics. The committee will review the boundary options considering enrollment trends, student safety, population balance and building capacity. A presentation on the new program planned for Wimbish Elementary was shared with the Board during the June 12, 2018 Board Meeting and a meeting for the parents of students currently enrolled at Wimbish Elementary was held on September 13, 2018. Mr. Hill shared that he will report the committee recommendations and request approval from the Board to hold open forums at the October 18, 2018 Board Meeting. Following the open forum meetings, the committee will meet again to review the input and then their boundary recommendation will be presented to the Board for approval.

Bowie Hogg asked that the map from the demographer include the two-mile marker around each school. Mr. Hogg shared his concern for young children walking 1.9 miles and noted that the state has not increased transportation fund. He asked that as much as possible, the boundaries reduce possible walking distances and avoid crossing major roads. He feels these are both critical factors in increasing student attendance.

Board members asked clarifying questions regarding the committee, principal input and concerns, effective communication, the new program development and grade span for Wimbish, and community involvement in the committee and public forums.

Dr. Cavazos shared that the program development for Wimbish was in the first phase as staff continued to gather input regarding demand and sustainability. He shared that grade span decisions will be made by the end of October followed by decisions regarding which languages will be included.

OPEN FORUM FOR NON-AGENDA ITEMS: None

SUPERINTENDENT'S REPORT: None

SCHOOL BOARD'S REPORT:

Trustee Hibbs reported that it has been a privilege to be part of the AISD, a privilege to work with an incredible Board and after 8 ½ years of working with the AISD, he officially announced that he will not be seeking re-election after this term. He shared that he will serve until the end of May. Mr. Hibbs said that citizens should have great faith in this Board, in this administration, in each school and in each educator. He said that it was time for him to ride off and let someone come with fresh ideas. Mr. Hibbs wants to allow the public to start thinking about who might want to fill this spot. He spoke with an individual who is very enthusiastic about the possibility of serving.

Dr. Reich stated that this was not a surprise, as Mr. Hibbs had made this known. He shared that he appreciates Mr. Hibbs' support until May and there is a lot of work to do.

Ms. Walton thanked Mr. Hibbs for the many times he has helped her. She also announced that one of her favorite events, the Dean Corey Marching Band Extravaganza is on Monday, October 1, 2018. The high school bands will march, the college (UTA) band will march and the junior high bands play from the stands. She invited all to consider coming at 7:00 p.m.

Mr. Hogg asked if this was the time to roast Mr. Hibbs and he thanked Mr. Hibbs for all he has done. He commended the district for the recent Operation Graduation event. He shared that this was his eighth year to participate and his sixth year to join Sam Houston High School staff. He commended all the staff for their organization and noted that much work took place before and after the Saturday event. He said it was awesome to see so many staff members and teachers, including those from the elementary schools within the network, making visits. With people going out all across the district, kids are coming back to school. He thanked staff for taking time on a Saturday to help. He shared the story of visiting a young man that is close to completing school who appreciated the encouragement and hugged his mom. Mr. Hogg said this mom wants the best for her son, just as Mr. Hibbs always wants the best for kids. He shared that the idea came from San Antonio and the AISD grew the idea and helped get kids back in school.

Due to Board Secretary Mays' absence, Mr. Hibbs reported that Mr. Hogg asked about the two-mile marker and adding list of CTE courses to the legislative agenda. He also noted that Ms. Walton asked for a list of the strategic support schools.

ADJOURNMENT:

President Reich adjourned the meeting at 9:35 p.m. The Board did not return to closed session.

Arlington Independent School District

Interim Financial Report

For the Period Ended August 31, 2018

Arlington Independent School District
Interim Statement of Revenues, Expenditures, and Changes in Fund Balance by Function
Funds with Legally Adopted Budgets
For the Period Ended August 31, 2018
(Unaudited)

	General Fund			Debt Service Fund			Capital Projects Fund		
	Current Budget	Year to Date		Current Budget	Year to Date		Current Budget	Year to Date	
Revenues:									
Property taxes	\$ 276,268,766	\$ 1,038,581	0 %	\$ 89,182,668	\$ 264,372	0 %	\$ -	\$ -	
Tuition and fees	736,000	96,965	13	-	-		-	-	
Other revenues from local sources	7,873,338	1,005,636	13	350,000	93,069	27	4,400,000	1,012,217	23
Co-curricular and enterprising services	725,000	4,687	1	-	-		-	-	
State revenues	197,858,771	57,293,461	29	1,438,702	-	0	-	-	
Federal revenues	8,255,000	78,412	1	521,501	261,591	50	-	-	
Total revenues	491,716,875	59,517,743		91,492,871	619,033		4,400,000	1,012,217	
Expenditures:									
Instruction	323,664,088	24,986,661	8	-	-		12,978,877	1,647,435	13
Instructional Resources and Media Service	6,515,983	463,588	7	-	-		-	-	
Curriculum and Instructional Staff Development	7,318,811	1,303,767	18	-	-		-	-	
Instructional Leadership	9,403,949	1,269,155	13	-	-		-	-	
School Leadership	31,664,503	4,109,852	13	-	-		-	-	
Guidance and Counseling Services	30,387,634	3,864,836	13	-	-		-	-	
Social Work Services	2,306,281	269,783	12	-	-		-	-	
Health Services	6,802,837	500,758	7	-	-		-	-	
Student Transportation	14,944,123	1,107,768	7	-	-		7,032,285	1,308,712	19
Food Service	-	-		-	-		-	-	
Co-curricular/Extracurricular Activities	10,472,893	1,067,014	10	-	-		2,938,398	27,172	1
General Administration	10,311,476	1,477,098	14	-	-		-	-	
Plant Maintenance and Operations	51,387,566	6,957,861	14	-	-		162,404,605	19,630,801	12
Security and Monitoring Services	8,137,807	782,853	10	-	-		7,975	195,813	2455
Data Processing	11,143,712	1,614,321	14	-	-		11,385,536	66,478	1
Community Services	509,224	44,030	9	-	-		-	-	
Debt Service	589,164	147,291	25	91,615,151	16,050,759	18	300,000	321,891	107
Facilities Acquisition and Construction	392,393	391,193	100	-	-		91,300,242	2,376,363	3
Payments to JJAEP	90,000	3,096	3	-	-		-	-	
Payments to TIF	2,571,393	-	0	-	-		-	-	
Other Intergov Charges	2,197,123	935,182	43	-	-		-	-	
Total expenditures	530,810,960	51,296,106		91,615,151	16,050,759		288,347,918	25,574,665	
Other financing sources (uses):									
Other resources	-	-		-	3,844		35,922,278	36,242,891	101
Sale of mineral interests	-	-		-	-		-	-	
Non-operating revenues (Enterprise Fund)	-	-		-	-		-	-	
Other non-operating revenues	-	-		-	-		-	-	
Residual equity	-	-		-	-		-	-	
Other uses	-	-		-	-		-	-	
Loss on Sale of Property	-	-		-	-		-	-	
Total other financing sources (uses)	-	-		-	3,844		35,922,278	36,242,891	
Excess of revenues and other sources over (under) expenditures and other uses	\$ (39,094,085)	\$ 8,221,637		\$ (122,280)	\$ (15,427,882)		\$ (248,025,640)	\$ 11,680,443	

¹ Several of the grants represented in these funds are budgeted and accounted for based on periods that differ from the the District's fiscal year.

Food Service Fund			Natural Gas Fund			Other Special Revenue Funds ¹			Total (Memorandum Only)	
Current Budget	Year to Date		Current Budget	Year to Date		Current Budget	Year to Date		Current Budget	Year to Date
\$ -	\$ -		\$ -	\$ -		\$ -	\$ -		\$ 365,451,434	\$ 1,302,954
-	-		-	-		-	-	%	736,000	96,965
% 225,000	82,018	36 %	985,000	208,996	21 %	106,672	106,672	100	13,940,010	2,508,609
6,176,896	716,474	12	-	-		-	-		6,901,896	721,161
185,000	-	0	-	-		-	8,781		199,482,473	57,302,242
<u>26,727,438</u>	<u>584,111</u>	2	<u>-</u>	<u>-</u>		<u>32,269,994</u>	<u>-</u>	0	<u>67,773,933</u>	<u>924,114</u>
<u>33,314,334</u>	<u>1,382,603</u>		<u>985,000</u>	<u>208,996</u>		<u>32,376,666</u>	<u>115,453</u>		<u>654,285,746</u>	<u>62,856,045</u>
-	-		-	-		19,292,658	715,864	4	355,935,623	27,349,960
-	-		-	-		27,137	8,363	31	6,543,120	471,951
-	-		-	-		6,366,734	284,736	4	13,685,545	1,588,503
-	-		-	-		2,905,523	372,539	13	12,309,472	1,641,695
-	-		-	-		2,000	-	0	31,666,503	4,109,852
-	-		-	-		1,488,508	63,546	4	31,876,142	3,928,382
-	-		-	-		138,793	76,545		2,445,074	346,328
-	-		-	-		55,767	-	0	6,858,604	500,758
-	-		-	-		-	-		21,976,408	2,416,480
33,163,331	974,200	3	-	-		-	-		33,163,331	974,200
-	-		-	-		3,800	2,597	68	13,415,091	1,096,783
-	-		75,000	3,634	5	-	-		10,386,476	1,480,732
187,223	18,735	10	-	-		-	-		213,979,394	26,607,397
-	-		-	-		-	-		8,145,782	978,667
-	-		-	-		-	-		22,529,248	1,680,799
-	-		-	-		2,095,746	128,001	6	2,604,970	172,031
-	-		-	-		-	-		92,504,315	16,519,940
-	-		-	-		-	-		91,692,635	2,767,556
-	-		-	-		-	-		90,000	3,096
-	-		-	-		-	-		2,571,393	-
-	-		-	-		-	-		<u>2,197,123</u>	<u>935,182</u>
<u>33,350,554</u>	<u>992,936</u>		<u>75,000</u>	<u>3,634</u>		<u>32,376,666</u>	<u>1,652,192</u>		<u>976,576,249</u>	<u>95,570,291</u>
-	-		-	-		-	-		35,922,278	36,246,735
-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-
-	87		-	-		-	-		-	-
-	87		-	-		-	-		<u>35,922,278</u>	<u>36,246,735</u>
<u>\$ (36,220)</u>	<u>\$ 389,753</u>		<u>\$ 910,000</u>	<u>\$ 205,362</u>		<u>\$ 0</u>	<u>\$ (1,536,739)</u>		<u>\$ (286,368,225)</u>	<u>\$ 3,532,489</u>

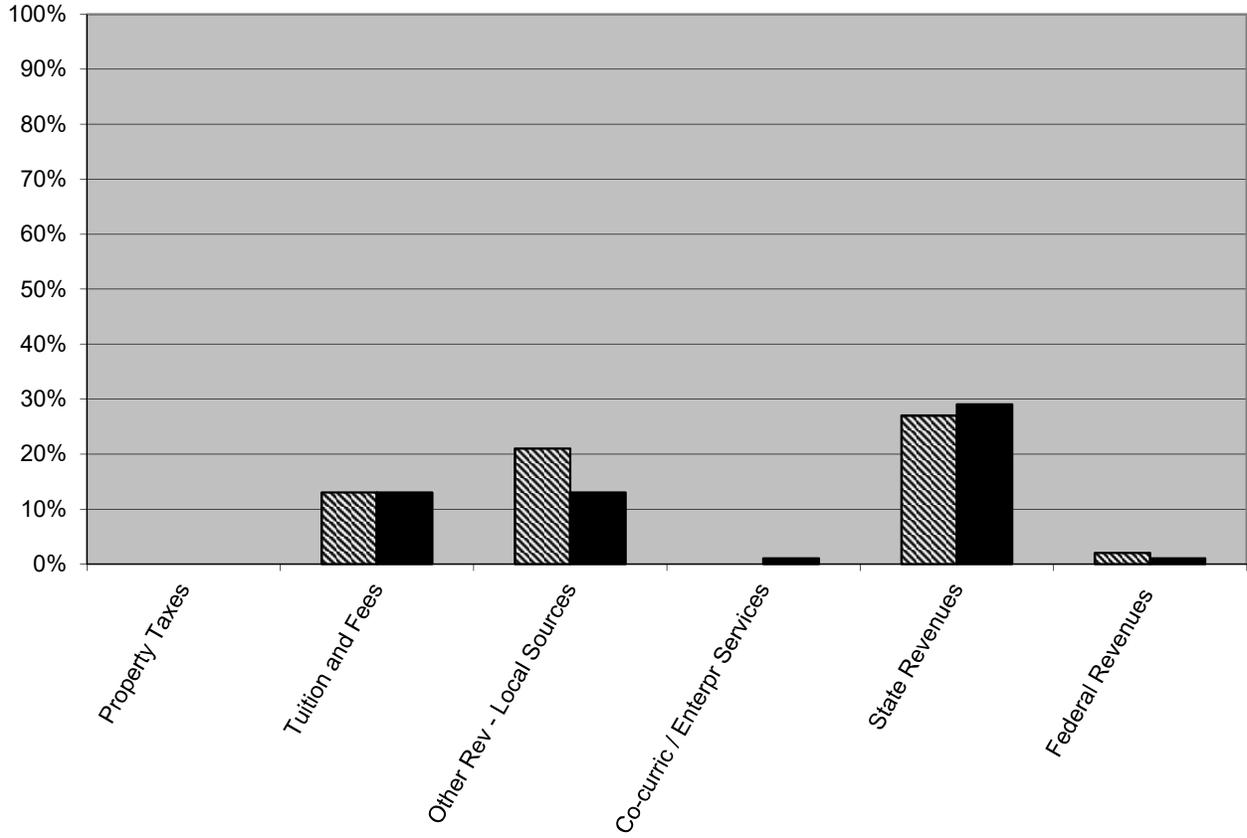
Arlington Independent School District
Interim Statement of Revenues, Expenditures, and Changes in Fund Balance by Object
Funds with Legally Adopted Budgets
For the Period Ended August 31, 2018
(Unaudited)

	General Fund			Debt Service Fund			Capital Projects Fund		
	Current Budget ¹	Year to Date		Current Budget ¹	Year to Date		Current Budget ¹	Year to Date	
Revenues:									
Property taxes	\$ 276,268,766	\$ 1,038,581	0 %	\$ 89,182,668	\$ 264,372	0 %	\$ -	\$ -	
Tuition and fees	736,000	96,965	13	-	-		-	-	
Other revenue from local sources	7,873,338	1,005,636	13	350,000	93,069	27	4,400,000	1,012,217	23 %
Co-curricular and enterprising services	725,000	4,687	1	-	-		-	-	
State revenues	197,858,771	57,293,461	29	1,438,702	-	0	-	-	
Federal revenues	8,255,000	78,412	1	521,501	261,591	50	-	-	
Total revenues	491,716,875	59,517,743		91,492,871	619,033		4,400,000	1,012,217	
Expenditures:									
Teachers and other professional personnel	335,761,652	31,516,643	9	-	-		-	-	
Support personnel	64,790,644	6,931,798	11	-	-		-	-	
Employee benefits	63,921,394	2,964,659	5	-	-		-	-	
Professional services	3,560,989	1,207,323	34	-	-		-	985,389	
Tuition services	720,800	76,646	11	-	-		-	-	
Regional Education Service Center services	20,800	980	5	-	-		-	-	
Contracted maintenance and repair	9,495,773	1,488,632	16	-	-		163,306,325	18,302,840	11
Utilities	13,527,212	1,671,474	12	-	-		-	-	
Rentals and operating leases	935,135	159,676	17	-	-		-	-	
Miscellaneous contracted services	8,469,070	1,078,865	13	-	-		989,038	46,638	5
Maintenance and operations supplies	5,886,890	948,237	16	-	-		-	-	
Textbook and other reading materials	1,780,781	116,217	7	-	-		-	-	
Testing materials	827,830	3,762	0	-	-		-	-	
Food Service	-	-	-	-	-		-	-	
General supplies and materials	11,010,172	2,137,304	19	-	-		25,347,070	2,086,743	8
Travel	2,368,102	125,296	5	-	-		-	-	
Insurance and bonding expenditures	1,353,128	45,390	3	-	-		-	-	
Election expenditures	74,858	-	0	-	-		-	-	
Depreciation	-	-	-	-	-		-	-	
Miscellaneous operating expenditures	4,929,257	264,436	5	-	-		-	14,020	
Debt principal	502,627	124,485	25	57,938,751	-	0	-	-	
Interest	86,537	22,806	26	33,636,400	16,048,129	48	-	-	
Other debt service expenditures (fees)	-	-	-	40,000	2,630	7	300,000	321,891	107
Capital outlay	787,308	411,477	52	-	-		98,405,485	3,817,144	4
Total expenditures	530,810,960	51,296,106		91,615,151	16,050,759		288,347,918	25,574,665	
Other financing sources (uses):									
Other resources	-	-	-	-	3,844		35,922,278	36,242,891	101
Sale of mineral interests	-	-	-	-	-		-	-	
Non-operating revenues (Enterprise Fund)	-	-	-	-	-		-	-	
Other non-operating revenues	-	-	-	-	-		-	-	
Residual equity	-	-	-	-	-		-	-	
Other uses	-	-	-	-	-		-	-	
Loss on Sale of Property	-	-	-	-	-		-	-	
Total other financing sources (uses)	-	-		-	3,844		35,922,278	36,242,891	
Excess of revenues and other sources over (under) expenditures and other uses	\$ (39,094,085)	\$ 8,221,637		\$ (122,280)	\$ (15,427,882)		\$ (248,025,640)	\$ 11,680,443	

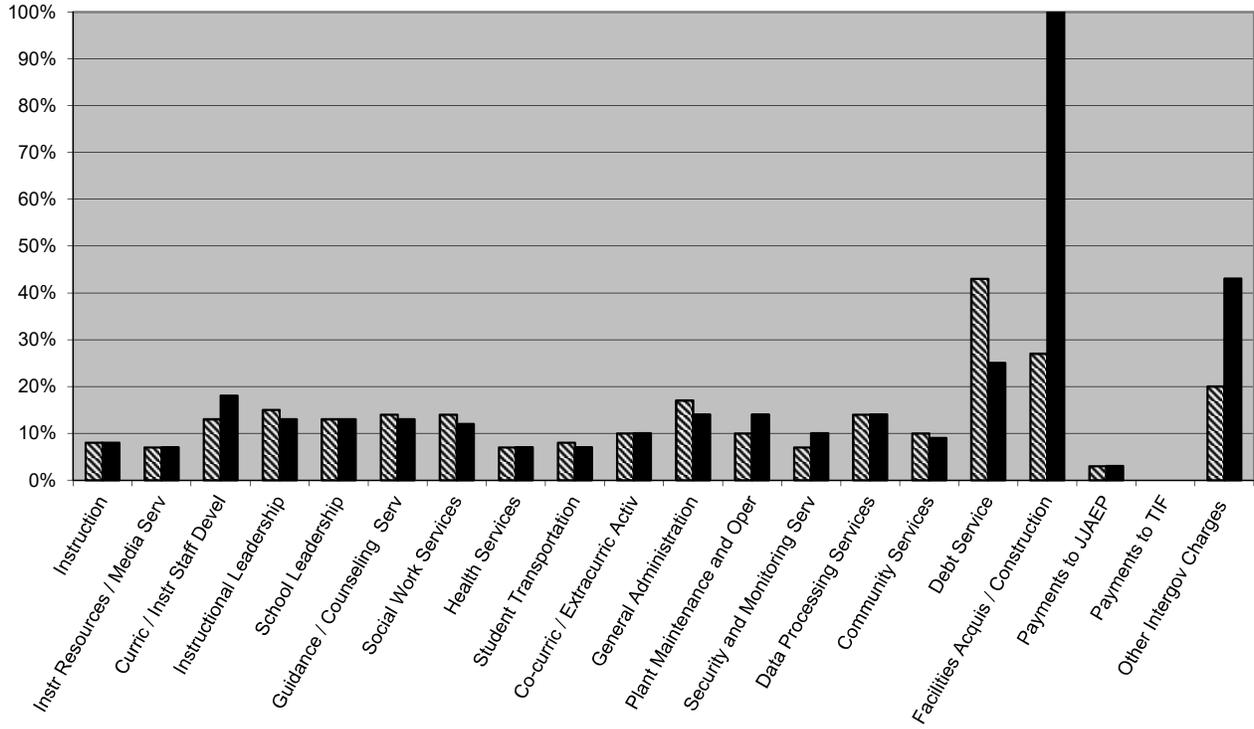
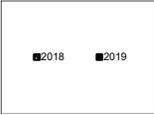
¹ Several of the grants represented in these funds are budgeted and accounted for based on periods that differ from the the District's fiscal year.

Food Service Fund			Natural Gas Fund			Other Special Revenue Funds ¹			Total (Memorandum Only)	
Current Budget ¹	Year to Date		Current Budget ¹	Year to Date		Current Budget ¹	Year to Date		Current Budget ¹	Year to Date
\$ -	\$ -		\$ -	\$ -		\$ -	\$ -		\$ 365,451,434	\$ 1,302,954
-	-		-	-		-	-	%	736,000	96,965
225,000	82,018	36 %	985,000	208,996	21 %	106,672	106,672	100	13,940,010	2,508,609
6,176,896	716,474	12	-	-		-	-		6,901,896	721,161
185,000	-	0	-	-		-	8,781		199,482,473	57,302,242
26,727,438	584,111	2	-	-		32,269,994	-	0	67,773,933	924,114
<u>33,314,334</u>	<u>1,382,603</u>		<u>985,000</u>	<u>208,996</u>		<u>32,376,666</u>	<u>115,453</u>		<u>654,285,746</u>	<u>62,856,045</u>
1,177,994	176,346	15	-	-		15,736,163	1,216,643	8	352,675,809	32,909,632
11,664,684	163,797	1	-	-		6,696,617	197,250	3	83,151,945	7,292,845
1,860,648	86,224	5	-	-		2,237,992	107,099	5	68,020,034	3,157,981
-	-		75,000	3,634	5	65,000	-		3,700,989	2,196,346
-	-		-	-		-	-		720,800	76,646
-	-		-	-		-	-		20,800	980
201,559	36,225	18	-	-		14,775	21,514	146	173,018,432	19,849,209
187,223	18,735	10	-	-		-	-		13,714,435	1,690,210
9,000	41	0	-	-		-	-		944,135	159,717
1,223,864	69,059	6	-	-		3,094,231	9,943	0	13,776,203	1,204,506
245,000	8,970	4	-	-		-	-		6,131,890	957,207
500	197	39	-	-		180,999	-	0	1,962,280	116,414
-	-		-	-		189,610	-	0	1,017,440	3,762
15,232,820	306,399	2	-	-		-	-		15,232,820	306,399
565,000	116,983	21	-	-		3,147,795	89,728	3	40,070,037	4,430,758
20,000	933	5	-	-		540,718	6,969	1	2,928,820	133,197
22,562	-	0	-	-		-	-		1,375,690	45,390
-	-		-	-		-	-		74,858	-
-	-		-	-		-	-		-	-
102,500	2,128	2	-	-		248,666	3,047	1	5,280,423	283,631
-	-		-	-		-	-		58,441,378	124,485
-	-		-	-		-	-		33,722,937	16,070,935
-	-		-	-		-	-		340,000	324,521
837,200	6,900	1	-	-		224,100	-	0	100,254,092	4,235,521
<u>33,350,554</u>	<u>992,937</u>		<u>75,000</u>	<u>3,634</u>		<u>32,376,666</u>	<u>1,652,192</u>		<u>976,576,249</u>	<u>95,570,291</u>
-	-		-	-		-	-		35,922,278	36,246,735
-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-
-	87		-	-		-	-		-	87
-	87		-	-		-	-		35,922,278	36,246,821
<u>\$ (36,220)</u>	<u>\$ 389,753</u>		<u>\$ 910,000</u>	<u>\$ 205,362</u>		<u>\$ 0</u>	<u>\$ (1,536,739)</u>		<u>\$ (286,368,225)</u>	<u>\$ 3,532,574</u>

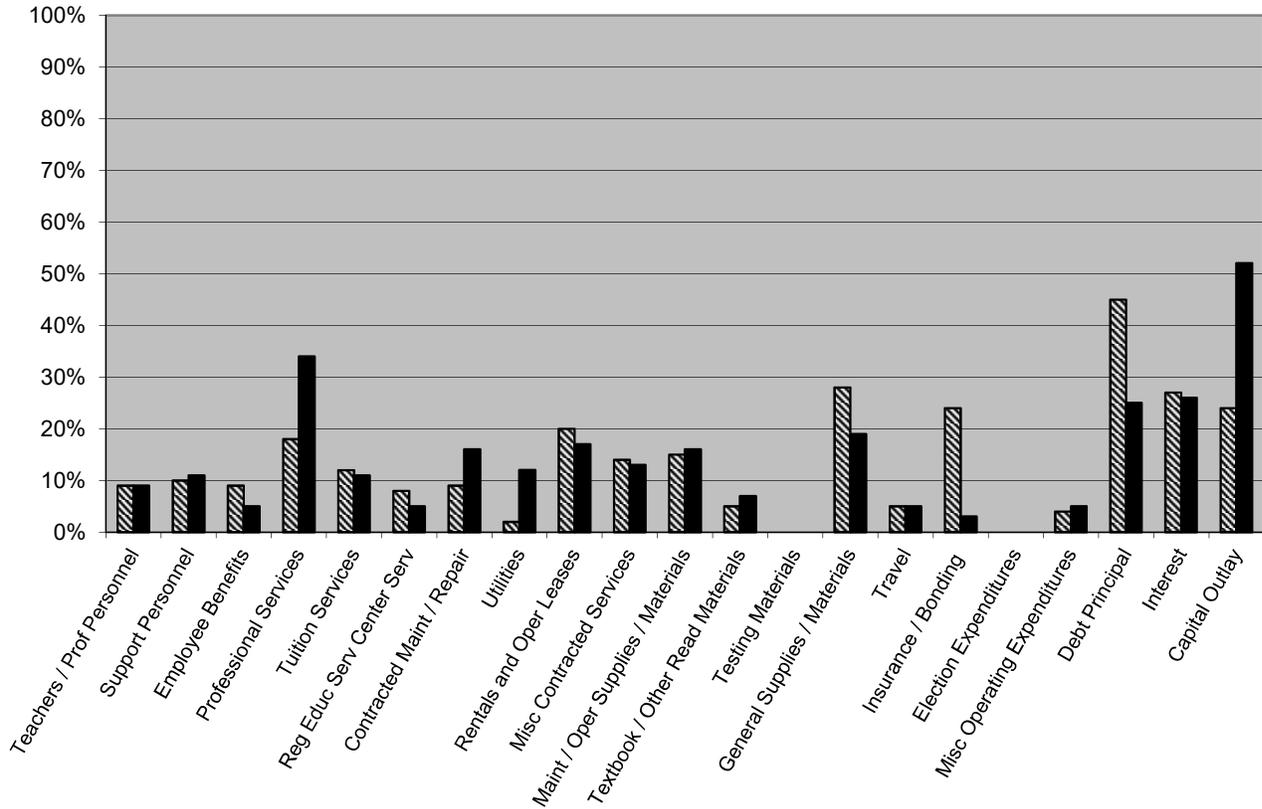
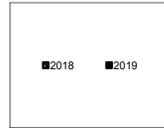
**General Operating Fund
% of Budget Recognized
Revenues and Other Sources
(for the two months ending August 31)**



**General Operating Fund
% of Budget Spent
Expenditures by Function
(for the two months ending August 31)**



**General Operating Fund
% of Budget Spent
Expenditures by Object
(for the two months ending August 31)**



Schedule of Cash and Short-term Investments
All Funds
August 31, 2018

General Fund:	
Checking Account	\$ 269,256
Money Market	-
Lone Star	71,806,844
TexPool	5,157,498
LOGIC	<u>104,254,684</u>
Total General Fund	<u>181,488,283</u>
Debt Service Fund:	
Checking Account	1,862
TexPool	151,457
LOGIC	<u>14,334,552</u>
Debt Service Fund	<u>14,487,871</u>
Capital Projects Fund:	
Checking Account	5,482,759
TexPool	2,048,827
LOGIC	<u>254,540,221</u>
Total Capital Projects Fund	<u>262,071,808</u>
Food Service Fund:	
Checking Account	359,885
TexPool	23,171
LOGIC	<u>9,695,164</u>
Total Food Service Fund	<u>10,078,220</u>
Natural Gas Fund:	
LOGIC	318,165
Lone Star	<u>10,257,878</u>
Total Natural Gas Fund	<u>10,576,043</u>
Other Special Revenue Funds:	
Checking Account	<u>245,666</u>
Total Other Special Revenue Funds	<u>245,666</u>
Internal Service Fund:	
Checking Account	2,000
LOGIC	<u>5,163,198</u>
Total Internal Service Fund	<u>5,165,198</u>
Agency Fund:	
Checking Account	4,695,588
LOGIC	<u>369,092</u>
Total Agency Fund	<u>5,064,680</u>
Total Cash and Investments	<u>\$ 489,177,769</u>

Arlington Independent School District
Tax Collections Report
For the period ended August 31, 2018

	<u>August 2018</u>	<u>Year-To-Date</u>	<u>Last Year-To-Date</u>
Current	\$ 459,014	\$ 341,629,563	\$ 316,294,009
Delinquent	(15,508)	5,395,381 ¹	3,620,555
P & I	<u>30,034</u>	<u>2,584,888</u> ²	<u>2,115,864</u>
Total Tax Collections	<u>\$ 473,540</u>	<u>\$ 349,609,832</u>	<u>\$ 322,030,428</u>

	<u>Current Tax</u>	<u>Delinquent Tax</u>	<u>Totals</u>
Original Tax Levy	\$ 336,427,000	\$ 18,090,048	\$ 354,517,048
Adj to Date	8,409,555	1,008,690	9,418,244
Adj Tax Levy	344,836,555	19,098,738	363,935,292
Collections To Date	341,629,563	5,395,381	347,024,944
O/S Tax 08/31/18	3,206,992	13,703,357	16,910,348

	<u>Year-To-Date</u>	<u>Last Year-To-Date</u>
Current % Coll	99.0700%	99.0034%
Delinquent % Collected	28.2499%	21.0713%
Total % Coll	100.6346%	100.1823%

¹ \$ 1,906,732 has been accrued to the 2016-2017 year

² \$ 285,350 has been accrued to the 2016-2017 year.

**Arlington Independent School District
Board of Trustees Communication**

Meeting Date: October 4, 2018	Consent Item
Subject: Additional Texas Teacher Evaluation and Support System (T-TESS) Appraisers	

Purpose:

The purpose of this consent item is to approve the Texas Teacher Evaluation and Support System (T-TESS) list of district administrators who evaluate teachers through T-TESS. The proposed list of additional appraiser(s) for the 2018-19 school year is attached for consideration.

Background:

Per Board Policy DNA (Legal) a campus administrator who is a certified T-TESS appraiser and approved by the Board, shall conduct a teacher's appraisal. Under Section 21.351(c) of the Texas Education Code, appraisers under the Texas Teacher Evaluation and Support System (T-TESS) must be the teacher's supervisor or a person approved by the Board of Trustees.

Recommendation:

The administration recommends the Board approve the Texas Teacher Evaluation and Support System list of additional appraisers for the school year 2018-2019.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by:  <hr/> Prepared by: Scott Kahl Date: September 21, 2018
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Arlington ISD
T-TESS Additional Appraisal List
2018-2019

Name	Role	Location	Appraisal System
Becerra, Albert	Assistant Principal	Carter Junior High School	T-TESS
Carrington, Wendy	Director	Drop-Out Prevention	T-TESS
Cryer, Meghan	Assistant Principal	Wood Elementary School	T-TESS
Kubiak, Heather	Manager	State and Federal Programs	T-TESS
McAlister, Mark	Assistant Principal	Wimbish Elementary School	T-TESS
Stephens, Jaime	Principal	Crouch Elementary School	T-TESS
Stroud, Christopher	Assistant Principal	Seguin High School	T-TESS
Thomas, Michael	Assistant Principal	Patrick Elementary School	T-TESS

Arlington Independent School District Board of Trustees Communication

Meeting Date: October 4, 2018	Consent Item
Subject: Selection of Method of Procurement for 2014 Bond Project Renovations for Phase V – Bid Packages 1-7	

Purpose: To provide the Board of Trustees the opportunity to review and approve the procurement methods for 2014 Bond Project Renovations for Phase V – Bid Packages 1-7.

Background: Board Policy CV (Local) requires, “the Board shall determine the project delivery/contract award method to be used for each construction contract valued at or above \$50,000. To assist the Board, the Superintendent shall recommend the project delivery/contract award method that he or she determines provides the best value to the District.”

Administration recommends that Competitive Sealed Proposal (CSP) be considered as the procurement method for the various projects included in Phase V – Bid Packages 1-7 of the 2014 Bond Program. Included herewith is a memorandum with a brief description of the two most commonly used construction procurement methods and a recommendation explaining why CSP is considered the procurement method that will provide the best value for projects in Phase V – Bid Packages 1-7.

Recommendation: Administration recommends approval of CSP as the procurement method for each of the projects included in Phase V – Bid Packages 1-7 of the 2014 Bond Program.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by:  Prepared by: Wm. Kelly Horn Date: September 24, 2018
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MEMORANDUM

TO: Cindy Powell, Chief Financial Officer
FROM: Wm. Kelly Horn, Executive Director of Plant Service
DATE: September 24, 2018
SUBJECT: 2014 Bond Program, Phase V Construction Methods of Procurement

State law sets forth eight procurement methods that governmental entities, including school districts, can use to procure construction services. As summarized in Board Policy CV (LEGAL), the law requires all district construction contracts valued at \$50,000 or more in the aggregate for each 12 month period to be made by the method that provides the best value to the district, and the Board must declare the procurement method to be used for each project. The two methods used most commonly statewide are Competitive Sealed Proposal and Construction Manager at Risk. Following is a brief description of these procurement methods and recommendations for the procurement method to be utilized for the construction projects in phase V of the bond program.

Competitive Sealed Proposal (CSP)

CSP is a delivery method similar to competitive bidding in that the District selects an Architect/Engineer to design the project. Once the construction documents are fully completed, the District solicits proposals from contractors to perform the work. Selection is generally based on a combination of price and other factors that the District deems in its best interest, such as project team personnel, schedule, contractors past experience, etc.

Construction Management at Risk (CMR)

CMR is a delivery method wherein the Construction Manager at Risk serves as the General Contractor assuming the risk for construction guaranteed price and provides design phase consultation in evaluating costs, schedule, implications of alternative designs and systems and materials during and after design of the facility.

Procurement Method Recommendation for Bond 2014 Phase V Projects:

Listed below are all 2014 Bond Program Phase V projects and the recommended construction procurement method for each project:

Competitive Sealed Proposal (CSP) Recommendation:

These projects are primarily deficiency and life cycle replacement work with a relatively small project scope. Project phasing and scheduling are simplified and defined. District Administration and project architects have determined that the current construction market is more favorable for CSP project delivery with potentially greater project value achieved as a result of more aggressive and competitive pricing:

PH5-1	Beckham ES	Deficiency and Life Cycle Replacement	Construction Budget	\$ 50,964
	Pearcy ES	Deficiency and Life Cycle Replacement	Construction Budget	\$ 530,427
	Food Service Warehouse	Deficiency and Life Cycle Replacement	Construction Budget	\$ 16,040
PH5-2	Anderson ES	Deficiency and Life Cycle Replacement	Construction Budget	\$ 565,884
	Remyense ES	Deficiency and Life Cycle Replacement	Construction Budget	\$ 703,277
PH5-3	Shackelford JHS	Deficiency and Life Cycle Replacement	Construction Budget	\$1,924,107
	North Warehouse	Deficiency and Life Cycle Replacement	Construction Budget	\$ 1,171
PH5-4	Burgin ES	Deficiency and Life Cycle Replacement	Construction Budget	\$1,111,339
	Hale ES	Deficiency and Life Cycle Replacement	Construction Budget	\$1,330,905
PH5-5	5618 Arkansas Ln.	Deficiency and Life Cycle Replacement	Construction Budget	\$ 966,803
	Young JHS	Deficiency and Life Cycle Replacement	Construction Budget	\$1,392,872
	Ditto ES	Deficiency and Life Cycle Replacement	Construction Budget	\$1,741,688
	Hilldale Annex	Deficiency and Life Cycle Replacement	Construction Budget	\$ 5,653
PH5-6	Barnett JHS	Deficiency and Life Cycle Replacement	Construction Budget	\$2,159,107
	Bryant ES	Deficiency and Life Cycle Replacement	Construction Budget	\$1,916,403
	West ES	Deficiency and Life Cycle Replacement	Construction Budget	\$1,286,212
PH5-7	Administration Building	Deficiency and Life Cycle Replacement	Construction Budget	\$ 14,832
	Auxiliary Personnel Bldg.	Deficiency and Life Cycle Replacement	Construction Budget	\$ 39,427
	Annex I	Deficiency and Life Cycle Replacement	Construction Budget	\$ 170,289
	Annex II	Deficiency and Life Cycle Replacement	Construction Budget	\$ 249,070
	Annex III	Deficiency and Life Cycle Replacement	Construction Budget	\$ 44,540
	Annex IV	Deficiency and Life Cycle Replacement	Construction Budget	\$ 71,005
	Food Service Warehouse	Deficiency and Life Cycle Replacement	Construction Budget	\$ 496,561
	Service Center	Deficiency and Life Cycle Replacement	Construction Budget	\$ 223,889
	Transportation Center	Deficiency and Life Cycle Replacement	Construction Budget	\$ 186,397

Arlington Independent School District Board of Trustees Communication

Meeting Date: October 4, 2018

Action Item

Subject: 2018-2019 Agreement to Purchase Attendance Credits (Netting Chapter 42 Funding) and Delegate Authority to Superintendent to Obligate the District under TEC Chapter 41

Purpose:

To provide the Board of Trustees the opportunity to review and approve an agreement to equalize the district's wealth level by purchasing attendance credits (netting Chapter 42 funding) under Chapter 41 of the Texas Education Code (TEC), and to delegate authority to the Superintendent to obligate the District under Chapter 41 of the TEC.

Background:

Chapter 41 of the TEC requires certain school districts (known as Chapter 41 districts) to remit a portion of their local tax revenue to the Texas Education Agency (TEA) for redistribution to school districts with lesser property wealth (known as Chapter 42 districts). Chapter 41 applies when a school district's relative wealth level exceeds one of three equalized wealth levels (EWL) established in the statute. For this purpose, "relative wealth" level is measured in terms of the taxable value of property that lies within the Chapter 41 district's boundaries divided by the number of students in weighted average daily attendance (WADA).

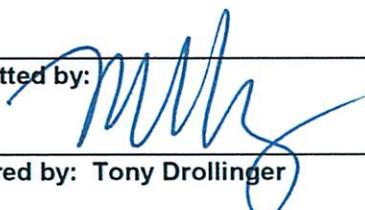
For the 2018-19 fiscal year, the District's projected relative wealth level exceeds the third EWL set in statute and, accordingly, qualifies the District under Chapter 41 for the first time since the legislation was enacted. Based on this designation, the District is required to enter into an agreement with the TEA to exercise an option that will equalize its wealth level, and to designate if the district will make recapture payments to the state. In lieu of making recapture payments, a district may instead use an offset provision in law that allows the state to net recapture payments against regular state funding payments (under TEC Chapter 42) received throughout the year.

Under Chapter 41, if a district's maintenance & operations tax rate is less than or equal to \$1.06, recapture does not apply. **Because AISD's maintenance & operations tax rate is below \$1.06, recapture will not apply for the 2018-19 fiscal year. However, the District is still required to submit the Chapter 41 agreement to TEA.**

In order to submit the signed agreement through TEA's electronic reporting system (TEAL), the Board must delegate authority to the Superintendent to obligate the District under Chapter 41 of the TEC. This authority must be delegated annually for each year the District will submit a Chapter 41 agreement electronically through TEAL.

Recommendation:

Administration recommends the Board of Trustees approve the agreement to equalize the district's wealth level by purchasing attendance credits (netting Chapter 42 funding) under Chapter 41 of the Texas Education Code (TEC), and delegate authority to the Superintendent to obligate the District under Chapter 41 of the TEC. **Because AISD's maintenance & operations tax rate is below \$1.06, recapture will not apply for the 2018-19 fiscal year.**

<p>Submitted to:</p> <p>Board of Trustees Arlington Independent School District</p>	<p>Submitted by: </p>
	<p>Prepared by: Tony Drollinger</p> <p>Date: 09/21/2018</p>

Agreement for the Purchase of Attendance Credits (Netting Chapter 42 Funding)

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 41, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §41.006. The purpose of this agreement is to enable the district to reduce its wealth per weighted student to a level that is not greater than the equalized wealth level as determined by the commissioner of education in accordance with the TEC, §41.002.

The school year to which this agreement applies is 2018-2019 (the “school year”).

The agreement is for Arlington Independent School District (“the district”), with a county-district number of 220-901, to purchase attendance credits from the state for the school year.

The initial cost of recapture will be based on the commissioner’s estimate of the cost of each credit using the district’s projected maintenance and operations tax revenue and the estimated number of students in weighted average daily attendance for the school year (TEC, §41.093). The district agrees to offset its cost of recapture against any funds it receives under the provisions of the TEC, Chapter 42, in accordance with the provisions specified in the TEC, §41.0041.

When near-final data are available following the close of the school year to which this agreement applies, the district’s entitlement under Chapter 42 will be recalculated. If the amount of Chapter 42 funding is less than the cost of recapture, as determined by the commissioner in accordance with the TEC, §41.093, using near-final data, the difference will be added to the estimated cost of recapture for the subsequent school year. If the estimated amount of Chapter 42 funds for the subsequent school year is less than the estimated cost of recapture for the subsequent school year plus any recapture balance carried forward from the school year to which this agreement applies, the district will no longer have the option to offset recapture costs against its Chapter 42 funding, and in the next year in which the district is subject to the provisions of Chapter 41, the district will be obligated to remit the total amount of the combined cost of recapture for deposit in the state treasury to be used for the Foundation School Program.

The actual cost of each credit for the school year will be determined by the commissioner in accordance with the TEC, §41.093, when final data on the district’s maintenance and operations tax revenue and the number of students in weighted average daily attendance for the school year are available.

The cost of purchased attendance credits will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §41.097. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year’s cost until the total amount of the reduction has been exhausted.

Signature of President, Board of Trustees

Date: _____

Signature of Secretary, Board of Trustees

Date: _____

Signature of Superintendent

Dr. Marcelo Cavazos

Typed Name of Superintendent

Date: _____

Signature of Commissioner of Education or Designee

Date: _____

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Arlington Independent School District Board of Trustees Communication

Meeting Date: October 4, 2018	Discussion Item
Subject: TASB Policy Update 111 and Board Policy EIE (LOCAL)	

Purpose:

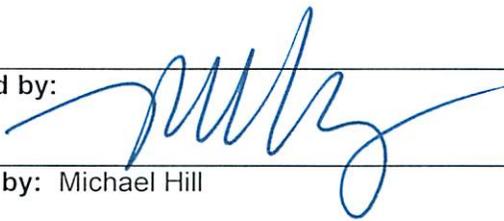
The purpose is to provide an overview of the TASB – initiated localized updates in Policy Update 111 affecting the following legal and local policies for discussion and revision to Board Policy EIE (LOCAL).

UPDATE 111 POLICIES

AF	(LEGAL)	CKE	(LEGAL)	DF	(LEGAL)	EHBAD	(LEGAL)	FEA	(LOCAL)
AID	(LEGAL)	CLB	(LEGAL)	DFBA	(LEGAL)	EHBAE	(LEGAL)	FEB	(LEGAL)
BBD	(LEGAL)	CMD	(LEGAL)	DH	(LEGAL)	EHBC	(LEGAL)	FFAA	(LEGAL)
BBD	(LOCAL)	CNB	(LEGAL)	DH	(LOCAL)	EHBD	(LEGAL)	FFAB	(LEGAL)
BJC	(LEGAL)	CO	(LEGAL)	DHB	(LEGAL)	EHDD	(LEGAL)	FFEA	(LEGAL)
BJCE	(LEGAL)	CQA	(LEGAL)	DHE	(LOCAL)	EI	(LEGAL)	FFH	(LEGAL)
BJCG	(LEGAL)	CRD	(LEGAL)	DI	(LOCAL)	EJ	(LEGAL)	FOCA	(LEGAL)
BR	(LEGAL)	CRG	(LEGAL)	DP	(LEGAL)	EIC	(LEGAL)	FOF	(LEGAL)
CAA	(LOCAL)	CS	(LEGAL)	E	(LEGAL)	EIF	(LEGAL)	GBA	(LEGAL)
CBB	(LEGAL)	DBA	(LEGAL)	EB	(LEGAL)	EKB	(LEGAL)	GKA	(LOCAL)
CDA	(LEGAL)	DBAA	(LEGAL)	EC	(LEGAL)	EKBA	(LEGAL)		
CFA	(LEGAL)	DC	(LEGAL)	EFB	(LEGAL)	EL	(LEGAL)		
CJA	(LEGAL)	DCE	(LEGAL)	EHAD	(LEGAL)	ELA	(LEGAL)		
CJA	(LOCAL)	DEA	(LOCAL)	EHBAB	(LEGAL)	FD	(LEGAL)		

Background:

The Texas Association of School Boards submitted Update 111, which contains recommended revisions to LOCAL policies and changes in the LEGAL policies. Appropriate staff, including general council and the Board Governance committee has reviewed the policies with administration as well as the revision to EIE (LOCAL).

Submitted to: Board of Trustees Arlington Independent School District	Submitted by:  <hr/> Prepared by: Michael Hill <hr/> Date: September 24, 2018
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Arlington Independent School District Board of Trustees Communication

Meeting Date: October 4, 2018	Discussion Item
Subject: Long-Range Financial Planning – Capital Needs Assessment	

Purpose:

To present the Board with an assessment of capital needs for the five-year period 2020 - 2025

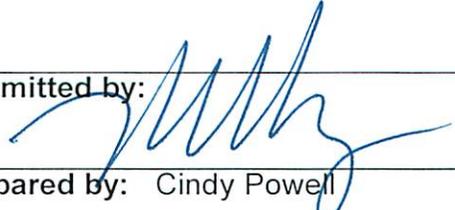
Background:

Thoughtful long-range planning is essential to ensure the District remains fiscally sound and uses resources effectively to accomplish the strategic plan goal that “100% of AISD students will graduate exceptionally prepared for college, career and citizenship.” Consideration must be given to strategic plan strategies, the state school finance system, capital needs and stakeholder priorities. Resources, including staffing, must be aligned to curriculum outcomes and instructional priorities.

Teachers, principals, department professionals, senior administrators and professional consultants have been engaged since fall 2017 in a comprehensive assessment of capital needs for the five-year period beyond the 2014 bond program. The assessment has focused on the following priorities to support the District’s mission:

- Capacity for projected enrollment
- Learning spaces to support instructional programming
- Protect investment in existing facilities
- Current technology
- Increase access to programs
- Excellence for all students

The administration will present an overview of the capital needs assessment process and findings.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Cindy Powell
	Date: September 25, 2018