

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ARLINGTON H S**

Campus Number: **220901001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	61%	50%	58%	73%	*	80%	-	56%	19%	47%	61%	60%	55%	41%
	2018	65%	59%	64%	49%	63%	76%	*	73%	-	55%	17%	71%	69%	51%	59%	50%
At Meets Grade Level or Above	2019	50%	43%	44%	32%	40%	59%	*	65%	-	50%	9%	37%	44%	45%	37%	20%
	2018	44%	41%	47%	28%	44%	64%	*	64%	-	45%	6%	57%	52%	35%	38%	27%
At Masters Grade Level	2019	11%	10%	9%	4%	5%	19%	*	15%	-	6%	0%	0%	10%	8%	5%	2%
	2018	7%	7%	7%	2%	4%	16%	*	14%	-	0%	1%	0%	9%	4%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	67%	54%	62%	82%	*	80%	-	76%	18%	60%	71%	56%	61%	42%
	2018	67%	62%	64%	53%	58%	80%	*	67%	-	53%	18%	78%	68%	52%	55%	36%
At Meets Grade Level or Above	2019	49%	46%	52%	35%	46%	70%	*	60%	-	52%	3%	20%	55%	42%	42%	25%
	2018	48%	44%	46%	32%	40%	64%	*	50%	-	40%	7%	44%	50%	35%	35%	15%
At Masters Grade Level	2019	8%	7%	7%	3%	4%	13%	*	12%	-	14%	0%	0%	7%	5%	3%	0%
	2018	8%	7%	5%	1%	4%	9%	*	13%	-	13%	0%	11%	7%	2%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	81%	76%	84%	79%	*	100%	-	80%	45%	94%	83%	78%	79%	78%
	2018	83%	79%	83%	79%	82%	88%	*	86%	-	67%	48%	80%	85%	79%	81%	72%
At Meets Grade Level or Above	2019	61%	57%	56%	41%	61%	60%	*	83%	-	40%	16%	65%	57%	55%	54%	49%
	2018	55%	50%	53%	43%	50%	66%	*	57%	-	33%	11%	60%	59%	41%	49%	42%
At Masters Grade Level	2019	37%	34%	28%	17%	31%	32%	*	83%	-	10%	7%	35%	29%	26%	25%	21%
	2018	32%	30%	28%	19%	27%	39%	*	29%	-	0%	1%	50%	31%	22%	24%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	87%	83%	85%	91%	*	94%	-	91%	57%	80%	89%	82%	84%	74%
	2018	87%	84%	88%	80%	86%	94%	*	89%	-	93%	56%	92%	90%	82%	85%	77%
At Meets Grade Level or Above	2019	62%	58%	63%	47%	58%	78%	*	88%	-	73%	15%	53%	64%	62%	57%	41%
	2018	59%	58%	62%	44%	57%	79%	*	89%	-	47%	14%	83%	68%	47%	54%	42%
At Masters Grade Level	2019	25%	23%	24%	10%	17%	41%	*	41%	-	18%	4%	13%	27%	17%	16%	8%
	2018	24%	24%	23%	11%	19%	36%	*	44%	-	20%	1%	42%	27%	14%	17%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	94%	88%	95%	96%	*	100%	-	100%	57%	*	95%	93%	92%	88%
	2018	92%	90%	95%	89%	94%	97%	*	96%	*	100%	69%	100%	95%	93%	92%	83%
At Meets Grade Level or Above	2019	73%	71%	82%	74%	77%	94%	*	75%	-	100%	24%	*	83%	77%	76%	55%
	2018	70%	68%	77%	62%	74%	85%	*	88%	*	76%	26%	83%	78%	72%	71%	56%
At Masters Grade Level	2019	45%	41%	57%	48%	48%	76%	*	33%	-	67%	14%	*	58%	52%	49%	25%
	2018	40%	38%	50%	29%	44%	63%	*	76%	*	59%	8%	50%	52%	44%	40%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	76%	67%	74%	84%	94%	89%	-	77%	35%	73%	78%	72%	71%	59%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	72%	77%	66%	75%	87%	100%	81%	*	73%	38%	82%	80%	68%	72%	60%
	2019	50%	45%	58%	44%	54%	72%	76%	72%	-	59%	12%	50%	59%	54%	51%	34%
	2018	48%	44%	56%	39%	51%	72%	83%	71%	*	49%	12%	65%	60%	44%	47%	33%
At Masters Grade Level	2019	24%	20%	22%	14%	18%	34%	24%	28%	-	19%	4%	18%	24%	19%	17%	9%
	2018	22%	19%	21%	10%	17%	31%	33%	36%	*	19%	2%	27%	23%	14%	15%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	64%	52%	60%	78%	88%	80%	-	67%	19%	50%	66%	58%	58%	41%
	2018	74%	69%	64%	51%	61%	78%	100%	70%	-	54%	18%	74%	69%	51%	57%	43%
	2019	48%	43%	48%	33%	43%	64%	75%	62%	-	51%	7%	33%	49%	44%	39%	23%
At Meets Grade Level or Above	2018	46%	42%	46%	30%	42%	64%	60%	57%	-	43%	6%	52%	51%	35%	37%	21%
	2019	21%	18%	8%	3%	5%	16%	13%	13%	-	10%	0%	0%	8%	7%	4%	1%
	2018	19%	17%	6%	2%	4%	12%	20%	13%	-	5%	1%	4%	8%	3%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	81%	76%	84%	79%	*	100%	-	80%	45%	94%	83%	78%	79%	78%
	2018	81%	77%	83%	79%	82%	88%	*	86%	-	67%	48%	80%	85%	79%	81%	72%
	2019	52%	47%	56%	41%	61%	60%	*	83%	-	40%	16%	65%	57%	55%	54%	49%
At Meets Grade Level or Above	2018	50%	44%	53%	43%	50%	66%	*	57%	-	33%	11%	60%	59%	41%	49%	42%
	2019	26%	23%	28%	17%	31%	32%	*	83%	-	10%	7%	35%	29%	26%	25%	21%
	2018	24%	21%	28%	19%	27%	39%	*	29%	-	0%	1%	50%	31%	22%	24%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	83%	85%	91%	*	94%	-	91%	57%	80%	89%	82%	84%	74%
	2018	80%	76%	88%	80%	86%	94%	*	89%	-	93%	56%	92%	90%	82%	85%	77%
	2019	54%	48%	63%	47%	58%	78%	*	88%	-	73%	15%	53%	64%	62%	57%	41%
At Meets Grade Level or Above	2018	51%	47%	62%	44%	57%	79%	*	89%	-	47%	14%	83%	68%	47%	54%	42%
	2019	25%	21%	24%	10%	17%	41%	*	41%	-	18%	4%	13%	27%	17%	16%	8%
	2018	23%	21%	23%	11%	19%	36%	*	44%	-	20%	1%	42%	27%	14%	17%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	94%	88%	95%	96%	*	100%	-	100%	57%	*	95%	93%	92%	88%
	2018	78%	75%	95%	89%	94%	97%	*	96%	*	100%	69%	100%	95%	93%	92%	83%
	2019	55%	54%	82%	74%	77%	94%	*	75%	-	100%	24%	*	83%	77%	76%	55%
At Meets Grade Level or Above	2018	53%	51%	77%	62%	74%	85%	*	88%	*	76%	26%	83%	78%	72%	71%	56%
	2019	33%	32%	57%	48%	48%	76%	*	33%	-	67%	14%	*	58%	52%	49%	25%
	2018	31%	29%	50%	29%	44%	63%	*	76%	*	59%	8%	50%	52%	44%	40%	25%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	66	71	63	67	*	71	-	72	44	*	66	68	65	59
	2018	67	66	64	63	64	66	*	55	-	61	49	50	66	57	65	56
End of Course Algebra I	2019	75	76	74	66	78	74	*	*	-	63	38	80	74	76	73	74
	2018	72	73	77	76	74	82	*	90	-	71	38	83	78	74	74	73
All Grades Both Subjects	2019	69	69	70	69	70	69	79	76	-	69	41	76	69	72	69	67
	2018	69	70	69	69	68	73	*	62	-	66	43	71	71	64	69	64
All Grades ELA/Reading	2019	68	67	66	71	63	67	*	71	-	72	44	*	66	68	65	59
	2018	69	69	64	63	64	66	*	55	-	61	49	50	66	57	65	56
All Grades Mathematics	2019	70	71	74	66	78	74	*	*	-	63	38	80	74	76	73	74
	2018	70	70	77	76	74	82	*	90	-	71	38	83	78	74	74	73

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	11%	7%	6%	7%	8%	*	*	-	*	0%	8%	3%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	49%	41%	30%	55%	22%	-	-	-	-	24%	41%	53%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,662
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	76%	-	-	-	-	-	48%	33%	48%	73%	48%	48%
	2018	77%	72%	77%	-	-	-	-	-	43%	50%	42%	94%	43%	44%
At Meets Grade Level or Above	2019	50%	45%	58%	-	-	-	-	-	21%	0%	21%	64%	21%	22%
	2018	48%	44%	56%	-	-	-	-	-	15%	0%	15%	65%	15%	16%
At Masters Grade Level	2019	24%	20%	22%	-	-	-	-	-	5%	0%	5%	14%	5%	5%
	2018	22%	19%	21%	-	-	-	-	-	2%	0%	2%	29%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	64%	-	-	-	-	-	26%	20%	26%	64%	26%	27%
	2018	74%	69%	64%	-	-	-	-	-	25%	0%	25%	88%	25%	27%
At Meets Grade Level or Above	2019	48%	43%	48%	-	-	-	-	-	10%	0%	10%	55%	10%	11%
	2018	46%	42%	46%	-	-	-	-	-	7%	0%	7%	38%	7%	8%
At Masters Grade Level	2019	21%	18%	8%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	17%	6%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	81%	-	-	-	-	-	71%	-	71%	*	71%	71%
	2018	81%	77%	83%	-	-	-	-	-	59%	*	58%	*	59%	59%
At Meets Grade Level or Above	2019	52%	47%	56%	-	-	-	-	-	36%	-	36%	*	36%	37%
	2018	50%	44%	53%	-	-	-	-	-	20%	*	20%	*	20%	21%
At Masters Grade Level	2019	26%	23%	28%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2018	24%	21%	28%	-	-	-	-	-	5%	*	5%	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	87%	-	-	-	-	-	62%	-	62%	*	62%	62%
	2018	80%	76%	88%	-	-	-	-	-	61%	*	60%	*	61%	62%
At Meets Grade Level or Above	2019	54%	48%	63%	-	-	-	-	-	19%	-	19%	*	19%	20%
	2018	51%	47%	62%	-	-	-	-	-	19%	*	19%	*	19%	21%
At Masters Grade Level	2019	25%	21%	24%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	23%	21%	23%	-	-	-	-	-	2%	*	2%	*	2%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	94%	-	-	-	-	-	87%	*	87%	*	87%	88%
	2018	78%	75%	95%	-	-	-	-	-	74%	*	73%	100%	74%	76%
At Meets Grade Level or Above	2019	55%	54%	82%	-	-	-	-	-	50%	*	51%	*	50%	51%
	2018	53%	51%	77%	-	-	-	-	-	40%	*	40%	83%	40%	44%
At Masters Grade Level	2019	33%	32%	57%	-	-	-	-	-	20%	*	20%	*	20%	21%
	2018	31%	29%	50%	-	-	-	-	-	11%	*	12%	67%	11%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	-	-	-	-	-	59%	-	59%	100%	59%	61%
	2018	69%	70%	69%	-	-	-	-	-	55%	*	55%	*	55%	55%
All Grades ELA/Reading	2019	68%	67%	66%	-	-	-	-	-	53%	-	53%	*	53%	55%
	2018	69%	69%	64%	-	-	-	-	-	54%	*	54%	*	54%	54%
All Grades Mathematics	2019	70%	71%	74%	-	-	-	-	-	65%	-	65%	*	65%	66%
	2018	70%	70%	77%	-	-	-	-	-	57%	*	57%	*	57%	57%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,693
 Grade Span: 09 - 12
 School Type: High School

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 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	98%	99%	100%	100%	-	96%	97%	98%	99%
Included in Accountability	94%	93%	92%	92%	91%	94%	100%	89%	-	87%	88%	93%	83%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	4%	3%	0%	5%	-	9%	7%	3%	5%
Other Exclusions	1%	1%	2%	0%	4%	2%	0%	6%	-	0%	1%	3%	12%
Not Tested	1%	1%	1%	2%	2%	1%	0%	0%	-	4%	3%	2%	1%
Absent	1%	1%	1%	2%	2%	1%	0%	0%	-	4%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	92%	100%	*	100%	98%	98%	99%
Included in Accountability	94%	93%	92%	88%	91%	96%	92%	92%	*	95%	95%	94%	81%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	4%	2%	0%	4%	*	5%	2%	2%	7%
Other Exclusions	1%	1%	2%	0%	3%	1%	0%	4%	*	0%	1%	2%	11%
Not Tested	1%	1%	1%	2%	1%	1%	8%	0%	*	0%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	8%	0%	*	0%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.5%	94.3%	94.2%	95.0%	94.9%	97.5%	*	92.9%	92.8%	94.0%	93.7%
2017-18	95.4%	95.0%	94.6%	94.4%	94.4%	94.7%	94.5%	97.2%	*	93.2%	93.2%	94.1%	93.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	2.0%	1.7%	2.6%	1.6%	0.0%	1.2%	*	0.0%	4.1%	2.3%	3.7%
2017-18	1.9%	2.5%	1.6%	2.2%	1.4%	1.4%	0.0%	2.3%	*	2.7%	2.7%	1.7%	3.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	94.6%	92.8%	94.2%	96.6%	*	95.0%	*	85.0%	96.5%	93.8%	85.9%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.7%	1.1%	2.7%	0.8%	0.4%	*	5.0%	*	0.0%	1.8%	1.9%	0.0%
Dropped Out	5.9%	8.0%	4.3%	4.5%	5.0%	3.0%	*	0.0%	*	15.0%	1.8%	4.3%	14.1%
Graduates and TxCHSE	90.4%	88.2%	94.6%	92.8%	94.2%	96.6%	*	95.0%	*	85.0%	96.5%	93.8%	85.9%
Graduates, TxCHSE, and Continuers	94.1%	92.0%	95.7%	95.5%	95.0%	97.0%	*	100.0%	*	85.0%	98.2%	95.7%	85.9%
Class of 2018													
Graduated	90.0%	87.8%	93.4%	90.9%	93.6%	94.3%	71.4%	100.0%	*	95.5%	92.1%	93.2%	94.0%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.0%	0.0%	14.3%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	2.0%	2.7%	2.6%	1.1%	0.0%	0.0%	*	4.5%	0.0%	2.4%	1.5%
Dropped Out	5.7%	7.9%	4.5%	6.4%	3.8%	4.5%	14.3%	0.0%	*	0.0%	7.9%	4.4%	4.5%
Graduates and TxCHSE	90.4%	88.2%	93.5%	90.9%	93.6%	94.3%	85.7%	100.0%	*	95.5%	92.1%	93.2%	94.0%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	95.5%	93.6%	96.2%	95.5%	85.7%	100.0%	*	100.0%	92.1%	95.6%	95.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	94.9%	93.6%	95.1%	95.4%	71.4%	100.0%	*	100.0%	92.1%	95.0%	95.5%
Received TxCHSE	0.6%	0.5%	0.3%	0.9%	0.0%	0.0%	14.3%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.5%	4.6%	5.5%	4.9%	4.2%	14.3%	0.0%	*	0.0%	7.9%	5.0%	4.5%
Graduates and TxCHSE	92.8%	91.1%	95.2%	94.5%	95.1%	95.4%	85.7%	100.0%	*	100.0%	92.1%	95.0%	95.5%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	95.4%	94.5%	95.1%	95.8%	85.7%	100.0%	*	100.0%	92.1%	95.0%	95.5%
Class of 2017													
Graduated	92.0%	89.2%	93.6%	91.5%	92.7%	94.7%	*	95.7%	-	100.0%	90.9%	93.7%	82.5%
Received TxCHSE	0.6%	0.5%	0.6%	0.9%	0.0%	1.2%	*	0.0%	-	0.0%	2.3%	0.9%	0.0%
Continued HS	1.1%	0.6%	0.1%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.6%	5.7%	7.7%	6.9%	4.0%	*	4.3%	-	0.0%	6.8%	5.3%	17.5%
Graduates and TxCHSE	92.6%	89.7%	94.1%	92.3%	92.7%	96.0%	*	95.7%	-	100.0%	93.2%	94.7%	82.5%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	94.3%	92.3%	93.1%	96.0%	*	95.7%	-	100.0%	93.2%	94.7%	82.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	93.7%	91.5%	92.7%	95.1%	*	95.7%	-	100.0%	90.9%	93.7%	82.5%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.7%	0.8%	0.4%	1.2%	*	0.0%	-	0.0%	2.3%	1.3%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.4%	5.6%	7.6%	6.9%	3.7%	*	4.3%	-	0.0%	6.8%	5.0%	17.5%
Graduates and TxCHSE	93.2%	90.5%	94.4%	92.4%	93.1%	96.3%	*	95.7%	-	100.0%	93.2%	95.0%	82.5%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	94.4%	92.4%	93.1%	96.3%	*	95.7%	-	100.0%	93.2%	95.0%	82.5%
Class of 2016													
Graduated	92.1%	88.7%	91.8%	84.6%	90.9%	95.0%	*	100.0%	*	100.0%	87.0%	90.5%	78.3%
Received TxCHSE	0.8%	0.8%	0.6%	0.9%	0.6%	0.4%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.4%	7.6%	14.5%	8.4%	4.6%	*	0.0%	*	0.0%	13.0%	9.0%	21.7%
Graduates and TxCHSE	92.9%	89.6%	92.4%	85.5%	91.6%	95.4%	*	100.0%	*	100.0%	87.0%	91.0%	78.3%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	92.4%	85.5%	91.6%	95.4%	*	100.0%	*	100.0%	87.0%	91.0%	78.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	93.6%	92.0%	93.2%	95.4%	*	95.0%	*	85.0%	93.2%	92.8%	83.3%
Class of 2018	90.0%	86.3%	92.6%	90.9%	91.9%	94.3%	71.4%	100.0%	*	91.3%	92.1%	91.9%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	0.8%	0.0%	1.2%	0.9%	*	0.0%	*	0.0%	7.5%	1.2%	0.0%
Class of 2018	5.0%	3.5%	1.1%	0.0%	1.6%	0.8%	0.0%	4.5%	*	0.0%	2.9%	1.3%	4.8%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	88.2%	83.2%	86.1%	91.2%	*	100.0%	*	94.1%	49.1%	84.7%	81.8%
Class of 2018	82.0%	79.3%	85.1%	85.0%	80.6%	89.6%	80.0%	90.9%	*	81.0%	37.1%	79.1%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	89.1%	83.2%	87.3%	92.1%	*	100.0%	*	94.1%	56.6%	85.9%	81.8%
Class of 2018	86.8%	82.6%	86.1%	85.0%	81.9%	90.4%	80.0%	95.5%	*	81.0%	40.0%	80.4%	76.2%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	*	*	-	-	-	-	-	-	-	*	-
2017-18	37.7%	17.9%	14.3%	*	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	0.8%	0.0%	1.2%	0.9%	*	0.0%	*	0.0%	7.8%	1.1%	0.0%
2017-18	4.9%	3.0%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	2.6%	0.0%	1.6%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	86.8%	80.6%	84.4%	90.9%	*	100.0%	*	89.5%	49.0%	84.2%	80.8%
2017-18	81.5%	77.3%	84.3%	81.3%	80.2%	89.6%	80.0%	91.3%	*	80.0%	36.8%	77.5%	82.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	87.5%	79.8%	85.6%	91.7%	*	100.0%	*	89.5%	56.9%	85.1%	80.8%
2017-18	85.1%	78.9%	83.7%	80.7%	79.6%	88.9%	80.0%	91.3%	*	80.0%	38.5%	76.7%	83.6%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	634	100.0%	4,119	355,615
By Ethnicity:				
African American	111	17.5%	1,021	43,953
Hispanic	250	39.4%	1,689	180,673
White	230	36.3%	962	105,577
American Indian	2	0.3%	11	1,293
Asian	21	3.3%	347	16,564
Pacific Islander	1	0.2%	8	537
Two or More Races	19	3.0%	81	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.2%	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	9	1,090
Foundation H.S. Program (No Endorsement)	80	12.6%	929	51,579
Foundation H.S. Program (Endorsement)	5	0.8%	117	15,160
Foundation H.S. Program (DLA)	548	86.4%	3,030	285,538
Special Education Graduates	53	8.4%	294	27,598
Economically Disadvantaged Graduates	358	56.5%	2,427	186,364
LEP Graduates	52	8.2%	423	25,189
At-Risk Graduates	253	39.9%	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	72.0%	58.1%	67.2%	82.8%	*	88.1%	*	73.7%	91.5%	67.6%	52.9%
2017-18	65.5%	58.4%	57.8%	42.2%	52.7%	69.0%	20.0%	82.6%	*	47.5%	59.0%	51.1%	44.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	43.8%	22.5%	39.2%	55.7%	*	85.7%	*	42.1%	1.9%	36.3%	13.5%
2017-18	50.0%	42.6%	43.1%	27.5%	34.2%	56.0%	20.0%	82.6%	*	45.0%	10.3%	32.3%	19.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	57.3%	45.9%	50.0%	67.8%	*	90.5%	*	52.6%	9.4%	48.6%	21.2%
2017-18	58.2%	54.2%	55.5%	39.4%	42.3%	73.4%	40.0%	82.6%	*	65.0%	23.1%	43.0%	19.7%
Mathematics													
2018-19	48.6%	37.0%	39.3%	22.5%	32.8%	50.4%	*	81.0%	*	42.1%	3.8%	30.7%	7.7%
2017-18	46.0%	37.6%	38.7%	22.9%	28.8%	52.8%	20.0%	73.9%	*	40.0%	10.3%	28.3%	13.1%
Both Subjects													
2018-19	44.2%	35.4%	37.7%	19.8%	32.0%	48.7%	*	76.2%	*	42.1%	1.9%	29.6%	7.7%
2017-18	42.1%	36.2%	37.3%	22.0%	26.5%	52.4%	20.0%	73.9%	*	35.0%	7.7%	26.2%	11.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	15.0%	10.8%	11.6%	20.0%	*	33.3%	*	5.3%	1.9%	11.7%	1.9%
2017-18	20.7%	14.8%	14.5%	8.3%	11.5%	19.0%	0.0%	30.4%	*	15.0%	2.6%	9.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	23.8%	11.7%	19.6%	31.3%	*	52.4%	*	26.3%	0.0%	18.2%	9.6%
2017-18	20.4%	20.6%	23.1%	11.9%	18.5%	31.3%	20.0%	43.5%	*	20.0%	2.6%	16.5%	14.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	43.2%	43.2%	44.0%	45.4%	*	21.4%	*	36.8%	91.5%	44.4%	45.2%
2017-18	28.7%	26.4%	25.3%	24.3%	27.9%	23.4%	0.0%	28.3%	*	20.0%	59.0%	27.8%	26.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	12.5%	9.0%	15.6%	10.4%	*	14.3%	*	15.8%	11.3%	12.8%	15.4%
2017-18	4.8%	2.0%	3.7%	2.8%	4.6%	2.8%	0.0%	13.0%	*	0.0%	2.6%	3.2%	3.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	3.8%	5.4%	2.4%	4.8%	*	0.0%	*	5.3%	43.4%	4.5%	3.8%
2017-18	1.7%	1.6%	0.9%	1.8%	0.8%	0.8%	0.0%	0.0%	*	0.0%	15.4%	0.7%	1.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	30.9%	18.9%	37.2%	30.4%	*	23.8%	*	36.8%	30.2%	31.6%	28.8%
2017-18	38.7%	27.8%	27.0%	23.9%	28.5%	26.6%	0.0%	39.1%	*	20.0%	20.5%	30.1%	31.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	18.6%	20.7%	16.4%	21.7%	*	4.8%	*	15.8%	7.5%	17.9%	9.6%
2017-18	4.3%	9.8%	8.5%	6.4%	9.6%	7.9%	0.0%	4.3%	*	15.0%	7.7%	10.4%	6.6%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	4.6%	6.3%	2.8%	6.1%	*	0.0%	*	5.3%	54.7%	5.3%	9.6%
2017-18	2.6%	2.3%	2.2%	4.6%	2.7%	1.2%	0.0%	0.0%	*	0.0%	38.5%	1.4%	4.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.5%	0.0%	0.4%	0.9%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
2017-18	0.6%	0.5%	0.6%	0.0%	0.8%	0.8%	0.0%	0.0%	*	0.0%	0.0%	1.1%	0.0%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	33.1%	28.8%	32.8%	36.1%	*	47.6%	*	15.8%	5.7%	30.7%	17.3%
2017-18	32.1%	30.6%	29.0%	15.6%	26.2%	36.5%	0.0%	39.1%	*	40.0%	12.8%	22.2%	11.5%
Mathematics													
2018-19	24.7%	22.8%	26.8%	20.7%	23.6%	32.2%	*	47.6%	*	21.1%	3.8%	22.3%	5.8%
2017-18	23.7%	21.0%	19.9%	11.9%	20.4%	21.4%	0.0%	34.8%	*	25.0%	2.6%	16.5%	9.8%
Both Subjects													
2018-19	18.8%	18.5%	21.5%	16.2%	19.6%	25.2%	*	38.1%	*	15.8%	1.9%	18.4%	5.8%
2017-18	18.1%	17.0%	17.2%	9.2%	15.4%	21.4%	0.0%	30.4%	*	20.0%	0.0%	12.9%	8.2%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	31.2%	19.8%	37.6%	30.4%	*	23.8%	*	36.8%	30.2%	32.1%	28.8%
2017-18	58.4%	38.6%	34.3%	31.2%	37.3%	32.5%	0.0%	43.5%	*	30.0%	28.2%	38.0%	41.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	34.2%	21.8%	30.0%	43.2%	*	56.8%	*	33.3%	n/a	27.4%	n/a
2018	25.8%	30.2%	34.9%	18.6%	28.5%	46.1%	0.0%	64.4%	*	37.5%	n/a	25.2%	n/a
English Language Arts													
2019	14.5%	16.9%	15.9%	9.5%	13.3%	20.6%	*	29.5%	*	18.5%	n/a	10.7%	n/a
2018	15.3%	16.1%	15.1%	8.1%	10.8%	20.8%	0.0%	31.1%	*	15.0%	n/a	9.0%	n/a
Mathematics													
2019	7.4%	9.8%	10.9%	5.9%	7.1%	15.4%	*	29.5%	*	18.5%	n/a	7.9%	n/a
2018	7.3%	9.5%	16.3%	10.9%	12.8%	21.8%	0.0%	22.2%	*	12.5%	n/a	10.7%	n/a
Science													
2019	10.4%	17.2%	18.9%	10.5%	14.6%	25.6%	*	45.5%	*	14.8%	n/a	13.4%	n/a
2018	10.8%	17.7%	19.6%	7.7%	15.7%	25.5%	0.0%	51.1%	*	27.5%	n/a	14.0%	n/a
Social Studies													
2019	13.9%	16.9%	21.2%	14.1%	18.4%	26.9%	*	27.3%	*	25.9%	n/a	17.4%	n/a
2018	14.5%	17.1%	19.8%	11.3%	14.4%	28.1%	0.0%	35.6%	*	15.0%	n/a	12.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	44.8%	31.3%	34.4%	56.5%	*	44.0%	*	66.7%	n/a	38.1%	n/a
2018	50.7%	40.4%	43.9%	39.0%	36.6%	47.4%	-	51.7%	*	53.3%	n/a	35.8%	n/a
English Language Arts													
2019	41.2%	36.1%	42.6%	33.3%	26.8%	56.0%	*	46.2%	-	60.0%	n/a	34.2%	n/a
2018	42.5%	42.1%	50.8%	61.1%	38.2%	53.8%	-	50.0%	*	83.3%	n/a	42.2%	n/a
Mathematics													
2019	52.2%	27.6%	18.7%	15.4%	10.5%	23.5%	*	23.1%	*	20.0%	n/a	17.2%	n/a

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	15.8%	4.2%	4.6%	24.8%	-	30.0%	*	0.0%	n/a	9.2%	n/a
2019	40.6%	27.8%	21.3%	8.7%	9.0%	31.0%	*	25.0%	*	*	n/a	10.1%	n/a
2018 Social Studies	38.0%	23.7%	22.8%	23.5%	8.8%	30.7%	-	34.8%	-	9.1%	n/a	15.2%	n/a
2019	46.3%	38.0%	43.5%	32.3%	28.6%	56.3%	*	58.3%	*	71.4%	n/a	32.8%	n/a
2018	44.6%	38.2%	50.4%	32.0%	43.8%	53.6%	-	68.8%	*	66.7%	n/a	41.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	63.2%	64.0%	50.8%	73.0%	*	100.0%	*	52.6%	n/a	56.7%	n/a
2017-18	74.6%	63.6%	64.5%	75.2%	50.4%	73.0%	40.0%	91.3%	*	60.0%	n/a	57.1%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	40.6%	15.5%	34.6%	53.0%	*	56.5%	*	50.0%	n/a	30.4%	n/a
2017-18	37.9%	40.8%	47.0%	20.7%	35.9%	64.7%	*	71.4%	-	33.3%	n/a	32.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	1057	951	1023	1121	*	1112	*	1072	n/a	1006	n/a
2017-18	1036	1046	1073	961	1016	1149	*	1200	-	1049	n/a	1009	n/a
English Language Arts and Writing													
2018-19	517	524	537	484	518	573	*	550	*	544	n/a	508	n/a
2017-18	521	529	546	491	520	584	*	597	-	536	n/a	514	n/a
Mathematics													
2018-19	510	516	520	466	505	549	*	562	*	528	n/a	498	n/a
2017-18	515	517	527	470	496	565	*	603	-	513	n/a	495	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	22.5	18.6	21.1	23.6	-	22.8	-	*	n/a	21.0	n/a
2017-18	20.6	21.1	22.5	18.3	20.1	25.3	-	25.7	-	18.0	n/a	19.7	n/a
English Language Arts													
2018-19	20.3	20.6	22.4	18.4	20.6	23.9	-	21.6	-	*	n/a	20.8	n/a
2017-18	20.3	20.9	22.7	17.8	20.1	25.8	-	26.4	-	18.8	n/a	19.5	n/a
Mathematics													
2018-19	20.4	20.8	21.9	18.4	20.2	22.8	-	24.6	-	*	n/a	20.4	n/a
2017-18	20.6	20.9	21.8	18.9	19.6	24.2	-	24.5	-	17.4	n/a	19.3	n/a
Science													
2018-19	20.8	21.3	22.5	19.2	22.1	23.2	-	23.4	-	*	n/a	21.3	n/a
2017-18	20.9	21.3	22.2	18.6	20.3	24.7	-	25.5	-	16.8	n/a	20.1	n/a

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	46.9%	37.3%	42.7%	55.4%	60.0%	70.9%	*	44.4%	14.0%	40.4%	26.8%
2017-18	43.4%	44.0%	47.1%	33.1%	45.8%	53.7%	63.6%	70.7%	*	50.0%	20.1%	41.3%	37.8%
English Language Arts													
2018-19	17.8%	14.9%	12.9%	10.9%	9.4%	17.2%	10.0%	27.0%	*	11.7%	0.0%	9.6%	1.9%
2017-18	17.3%	15.5%	13.2%	7.9%	9.0%	19.2%	0.0%	31.6%	*	15.0%	1.6%	8.3%	2.1%
Mathematics													
2018-19	20.4%	22.0%	25.1%	17.8%	20.8%	32.7%	22.2%	44.0%	*	25.9%	5.5%	21.0%	10.9%
2017-18	20.7%	24.3%	24.7%	18.8%	20.9%	30.1%	27.3%	44.2%	*	29.8%	6.1%	18.8%	13.5%
Science													
2018-19	21.7%	22.2%	26.2%	21.3%	22.0%	32.5%	22.2%	48.1%	*	21.1%	5.2%	22.0%	12.6%
2017-18	21.2%	23.6%	30.2%	18.4%	27.7%	36.2%	36.4%	52.5%	*	44.1%	15.1%	24.9%	18.8%
Social Studies													
2018-19	23.6%	27.9%	28.4%	20.1%	22.7%	38.7%	40.0%	45.9%	*	24.1%	2.6%	21.2%	7.2%
2017-18	22.8%	26.6%	25.9%	16.2%	20.6%	34.9%	18.2%	54.7%	*	22.6%	2.2%	17.8%	6.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	52.1%	56.9%	41.2%	58.3%	40.0%	73.9%	*	70.0%	39.0%	42.9%	33.9%
2016-17	54.6%	54.8%	55.7%	52.9%	53.9%	58.1%	*	47.8%	-	72.7%	24.4%	52.0%	43.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	65.5%	45.9%	54.7%	80.6%	*	100.0%	-	50.0%	18.8%	52.5%	33.3%
2016-17	59.2%	67.1%	68.0%	50.9%	60.6%	80.6%	*	81.8%	-	66.7%	27.3%	60.4%	33.3%

District Name: ARLINGTON ISD
Campus Name: ARLINGTON H S
Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,662
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,662	100.0%	59,453	5,479,173	2,663	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	734	27.6%	8.9%	8.2%	734	27.6%	8.9%	8.2%
Grade 10	637	23.9%	7.8%	7.4%	637	23.9%	7.8%	7.4%
Grade 11	666	25.0%	7.1%	6.9%	667	25.0%	7.1%	6.9%
Grade 12	625	23.5%	6.4%	6.4%	625	23.5%	6.4%	6.4%
Ethnic Distribution:								
African American	481	18.1%	25.3%	12.6%	481	18.1%	25.3%	12.6%
Hispanic	1,171	44.0%	46.9%	52.8%	1,171	44.0%	46.8%	52.8%
White	865	32.5%	18.7%	27.0%	866	32.5%	18.7%	27.0%
American Indian	11	0.4%	0.5%	0.4%	11	0.4%	0.5%	0.4%
Asian	71	2.7%	5.8%	4.6%	71	2.7%	5.8%	4.6%
Pacific Islander	1	0.0%	0.2%	0.2%	1	0.0%	0.2%	0.2%
Two or More Races	62	2.3%	2.8%	2.5%	62	2.3%	2.8%	2.5%
Sex:								
Female	1,263	47.4%	48.4%	48.8%	1,263	47.4%	48.3%	48.8%
Male	1,399	52.6%	51.6%	51.2%	1,400	52.6%	51.7%	51.2%
Economically Disadvantaged	1,645	61.8%	72.1%	60.3%	1,645	61.8%	72.0%	60.2%
Non-Educationally Disadvantaged	1,017	38.2%	27.9%	39.7%	1,018	38.2%	28.0%	39.8%
Section 504 Students	163	6.1%	4.0%	6.9%	163	6.1%	4.0%	6.9%
English Learners (EL)	382	14.4%	29.0%	20.3%	382	14.3%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	114	3.9%	2.2%	1.5%				
Students w/ Dyslexia	64	2.4%	2.2%	4.1%	65	2.4%	2.2%	4.1%
Foster Care	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Homeless	65	2.4%	2.7%	1.4%	65	2.4%	2.7%	1.4%
Immigrant	20	0.8%	2.6%	2.3%	20	0.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	28	1.1%	1.0%	1.9%	28	1.1%	1.0%	1.9%
At-Risk	1,277	48.0%	66.6%	50.6%	1,278	48.0%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: ARLINGTON H S
Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,662
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	375	14.1%	28.7%	20.6%	375	14.1%	28.7%	20.6%
Career & Technical Education	2,028	76.2%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,023	38.4%	38.1%	50.8%	1,023	38.4%	38.1%	50.8%
Gifted & Talented Education	249	9.4%	10.0%	8.1%	249	9.4%	10.0%	8.1%
Special Education	205	7.7%	8.4%	10.5%	206	7.7%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	205							
By Type of Primary Disability								
Students with Intellectual Disabilities	109	53.2%	43.8%	42.4%				
Students with Physical Disabilities	8	3.9%	24.2%	21.4%				
Students with Autism	22	10.7%	11.5%	13.8%				
Students with Behavioral Disabilities	66	32.2%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	421	14.5%	19.0%	15.3%				
By Ethnicity:								
African American	109	3.8%						
Hispanic	185	6.4%						
White	110	3.8%						
American Indian	1	0.0%						
Asian	7	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	9	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	330	15.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	10.7%	13.5%	7.8%	23.9%	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	20.7	18.0	16.4
Foreign Languages	20.1	19.2	18.7
Mathematics	22.3	18.6	17.8
Science	23.4	20.1	18.8
Social Studies	26.7	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: ARLINGTON H S
Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,662
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	196.5	100.0%	100.0%	100.0%
Professional Staff:	184.8	94.0%	64.7%	63.7%
Teachers	159.8	81.3%	50.0%	49.4%
Professional Support	17.0	8.7%	11.6%	10.2%
Campus Administration (School Leadership)	8.0	4.1%	2.7%	3.0%
Educational Aides:	11.7	6.0%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	9.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	39.6	20.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.7	4.8%	16.3%	10.8%
Hispanic	19.0	11.9%	19.6%	28.1%
White	131.0	82.0%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	1.3%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	75.0	47.0%	22.7%	23.8%
Females	84.7	53.0%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	1.9%	1.8%	1.3%
Bachelors	109.0	68.3%	69.8%	73.4%
Masters	45.7	28.6%	27.5%	24.5%
Doctorate	2.0	1.3%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.7	5.4%	5.3%	7.4%
1-5 Years Experience	47.0	29.4%	27.1%	27.9%
6-10 Years Experience	40.0	25.0%	21.8%	19.4%
11-20 Years Experience	42.0	26.3%	30.5%	29.4%
Over 20 Years Experience	22.1	13.8%	15.2%	15.9%
Number of Students per Teacher	16.7	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	5.4	5.3	5.3
Average Years Experience of Assistant Principals with District	4.7	4.9	4.7
Average Years Experience of Teachers:	10.9	11.2	11.1
Average Years Experience of Teachers with District:	7.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,050	\$53,442	\$49,868
1-5 Years Experience	\$56,759	\$55,560	\$52,823
6-10 Years Experience	\$57,843	\$57,771	\$55,756
11-20 Years Experience	\$61,483	\$60,023	\$59,308
Over 20 Years Experience	\$67,866	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,445	\$58,873	\$57,091
Professional Support	\$73,040	\$70,753	\$67,352
Campus Administration (School Leadership)	\$90,426	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON H S
 Campus Number: 220901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,662
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.2%	10.0%	6.5%
Career & Technical Education	18.8	11.8%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	29.3	18.3%	6.9%	1.9%
Regular Education	103.5	64.8%	67.3%	70.9%
Special Education	7.8	4.9%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SAM HOUSTON H S**

Campus Number: **220901002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	54%	45%	55%	57%	*	80%	*	70%	10%	43%	56%	49%	54%	50%
	2018	65%	59%	50%	45%	51%	45%	50%	60%	*	50%	12%	26%	51%	47%	50%	42%
At Meets Grade Level or Above	2019	50%	43%	33%	26%	33%	47%	*	61%	*	60%	5%	17%	34%	30%	33%	25%
	2018	44%	41%	28%	22%	28%	29%	33%	45%	*	38%	8%	6%	29%	24%	28%	20%
At Masters Grade Level	2019	11%	10%	4%	3%	3%	8%	*	29%	*	10%	2%	0%	4%	3%	4%	1%
	2018	7%	7%	2%	1%	2%	4%	0%	7%	*	0%	2%	0%	2%	2%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	53%	49%	54%	53%	33%	72%	*	63%	15%	19%	56%	48%	54%	43%
	2018	67%	62%	52%	47%	53%	55%	50%	62%	-	60%	12%	22%	56%	41%	53%	38%
At Meets Grade Level or Above	2019	49%	46%	33%	26%	33%	33%	17%	58%	*	50%	9%	6%	35%	25%	33%	22%
	2018	48%	44%	31%	22%	32%	40%	50%	52%	-	20%	10%	4%	34%	22%	32%	19%
At Masters Grade Level	2019	8%	7%	2%	2%	2%	0%	0%	12%	*	0%	2%	0%	2%	1%	2%	1%
	2018	8%	7%	2%	2%	2%	3%	0%	8%	-	10%	4%	0%	3%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	77%	66%	80%	77%	-	94%	*	80%	50%	82%	77%	76%	77%	79%
	2018	83%	79%	75%	66%	77%	74%	*	83%	-	*	32%	79%	77%	70%	76%	77%
At Meets Grade Level or Above	2019	61%	57%	42%	36%	44%	35%	-	75%	*	40%	17%	55%	42%	42%	43%	42%
	2018	55%	50%	29%	22%	29%	37%	*	61%	-	*	9%	21%	29%	28%	29%	28%
At Masters Grade Level	2019	37%	34%	14%	14%	14%	10%	-	38%	*	20%	3%	9%	13%	18%	15%	13%
	2018	32%	30%	8%	5%	8%	9%	*	39%	-	*	3%	0%	7%	11%	8%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	79%	77%	79%	76%	*	94%	*	78%	42%	92%	80%	75%	78%	75%
	2018	87%	84%	80%	76%	80%	81%	*	91%	*	*	43%	76%	82%	72%	80%	77%
At Meets Grade Level or Above	2019	62%	58%	46%	43%	45%	45%	*	89%	*	67%	11%	25%	48%	40%	46%	38%
	2018	59%	58%	45%	36%	46%	55%	*	71%	*	*	15%	33%	48%	37%	46%	36%
At Masters Grade Level	2019	25%	23%	13%	10%	11%	24%	*	51%	*	33%	1%	8%	14%	9%	13%	7%
	2018	24%	24%	12%	11%	11%	14%	*	44%	*	*	0%	19%	14%	8%	12%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	82%	73%	84%	86%	*	85%	-	88%	33%	78%	83%	80%	83%	74%
	2018	92%	90%	81%	73%	83%	92%	80%	81%	*	*	36%	69%	84%	73%	81%	71%
At Meets Grade Level or Above	2019	73%	71%	54%	44%	55%	64%	*	64%	-	50%	10%	28%	56%	44%	54%	34%
	2018	70%	68%	53%	44%	52%	75%	40%	72%	*	*	16%	25%	55%	44%	53%	33%
At Masters Grade Level	2019	45%	41%	25%	18%	25%	29%	*	44%	-	25%	2%	0%	27%	18%	24%	12%
	2018	40%	38%	24%	18%	22%	50%	20%	44%	*	*	4%	0%	26%	16%	24%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	67%	60%	68%	68%	53%	83%	*	75%	28%	51%	68%	63%	67%	61%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	72%	65%	59%	66%	66%	68%	73%	*	69%	26%	48%	67%	58%	65%	58%
	2019	50%	45%	40%	33%	40%	44%	27%	67%	*	55%	10%	21%	42%	35%	40%	31%
	2018	48%	44%	36%	28%	36%	45%	40%	59%	*	45%	11%	15%	38%	30%	36%	26%
At Masters Grade Level	2019	24%	20%	10%	8%	9%	13%	0%	33%	*	18%	2%	2%	11%	8%	10%	6%
	2018	22%	19%	8%	6%	8%	13%	4%	25%	*	10%	3%	3%	9%	6%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	54%	47%	55%	55%	30%	77%	*	67%	12%	32%	56%	48%	54%	47%
	2018	74%	69%	51%	46%	52%	50%	50%	61%	*	56%	12%	24%	53%	44%	52%	40%
	2019	48%	43%	33%	26%	33%	41%	10%	60%	*	56%	7%	12%	34%	28%	33%	23%
At Meets Grade Level or Above	2018	46%	42%	29%	22%	30%	35%	42%	49%	*	28%	9%	5%	32%	23%	30%	19%
	2019	21%	18%	3%	3%	2%	4%	0%	21%	*	6%	2%	0%	3%	2%	3%	1%
	2018	19%	17%	2%	2%	2%	3%	0%	7%	*	6%	3%	0%	2%	2%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	77%	66%	80%	77%	-	94%	*	80%	50%	82%	77%	76%	77%	79%
	2018	81%	77%	75%	66%	77%	74%	*	83%	-	*	32%	79%	77%	70%	76%	77%
	2019	52%	47%	42%	36%	44%	35%	-	75%	*	40%	17%	55%	42%	42%	43%	42%
At Meets Grade Level or Above	2018	50%	44%	29%	22%	29%	37%	*	61%	-	*	9%	21%	29%	28%	29%	28%
	2019	26%	23%	14%	14%	14%	10%	-	38%	*	20%	3%	9%	13%	18%	15%	13%
	2018	24%	21%	8%	5%	8%	9%	*	39%	-	*	3%	0%	7%	11%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	79%	77%	79%	76%	*	94%	*	78%	42%	92%	80%	75%	78%	75%
	2018	80%	76%	80%	76%	80%	81%	*	91%	*	*	43%	76%	82%	72%	80%	77%
	2019	54%	48%	46%	43%	45%	45%	*	89%	*	67%	11%	25%	48%	40%	46%	38%
At Meets Grade Level or Above	2018	51%	47%	45%	36%	46%	55%	*	71%	*	*	15%	33%	48%	37%	46%	36%
	2019	25%	21%	13%	10%	11%	24%	*	51%	*	33%	1%	8%	14%	9%	13%	7%
	2018	23%	21%	12%	11%	11%	14%	*	44%	*	*	0%	19%	14%	8%	12%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	82%	73%	84%	86%	*	85%	-	88%	33%	78%	83%	80%	83%	74%
	2018	78%	75%	81%	73%	83%	92%	80%	81%	*	*	36%	69%	84%	73%	81%	71%
	2019	55%	54%	54%	44%	55%	64%	*	64%	-	50%	10%	28%	56%	44%	54%	34%
At Meets Grade Level or Above	2018	53%	51%	53%	44%	52%	75%	40%	72%	*	*	16%	25%	55%	44%	53%	33%
	2019	33%	32%	25%	18%	25%	29%	*	44%	-	25%	2%	0%	27%	18%	24%	12%
	2018	31%	29%	24%	18%	22%	50%	20%	44%	*	*	4%	0%	26%	16%	24%	8%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	68	72	68	69	*	71	*	*	54	73	67	73	68	67
	2018	67	66	63	58	64	63	*	61	-	36	45	45	62	67	64	61
End of Course Algebra I	2019	75	76	68	61	69	68	-	96	*	*	49	65	67	71	68	69
	2018	72	73	60	54	60	58	*	94	-	*	25	67	60	58	60	60
All Grades Both Subjects	2019	69	69	68	66	68	68	*	80	*	57	51	69	67	72	68	68
	2018	69	70	61	56	62	61	64	67	-	55	34	57	61	63	62	60
All Grades ELA/Reading	2019	68	67	68	72	68	69	*	71	*	*	54	73	67	73	68	67
	2018	69	69	63	58	64	63	*	61	-	36	45	45	62	67	64	61
All Grades Mathematics	2019	70	71	68	61	69	68	-	96	*	*	49	65	67	71	68	69
	2018	70	70	60	54	60	58	*	94	-	*	25	67	60	58	60	60

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	11%	13%	12%	14%	0%	-	*	*	-	2%	14%	15%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	49%	55%	44%	58%	*	-	*	*	-	50%	55%	59%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,715
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	67%	-	-	-	-	-	53%	50%	53%	71%	53%	54%
	2018	77%	72%	65%	-	-	-	-	-	48%	10%	48%	64%	48%	48%
At Meets Grade Level or Above	2019	50%	45%	40%	-	-	-	-	-	22%	17%	22%	44%	22%	22%
	2018	48%	44%	36%	-	-	-	-	-	16%	10%	16%	30%	16%	16%
At Masters Grade Level	2019	24%	20%	10%	-	-	-	-	-	3%	0%	3%	9%	3%	3%
	2018	22%	19%	8%	-	-	-	-	-	2%	0%	2%	4%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	54%	-	-	-	-	-	37%	27%	37%	63%	37%	38%
	2018	74%	69%	51%	-	-	-	-	-	28%	0%	29%	60%	28%	29%
At Meets Grade Level or Above	2019	48%	43%	33%	-	-	-	-	-	14%	9%	14%	41%	14%	15%
	2018	46%	42%	29%	-	-	-	-	-	9%	0%	9%	27%	9%	10%
At Masters Grade Level	2019	21%	18%	3%	-	-	-	-	-	0%	0%	0%	3%	0%	0%
	2018	19%	17%	2%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	77%	-	-	-	-	-	76%	*	76%	78%	76%	76%
	2018	81%	77%	75%	-	-	-	-	-	72%	*	72%	60%	72%	72%
At Meets Grade Level or Above	2019	52%	47%	42%	-	-	-	-	-	38%	*	38%	22%	38%	38%
	2018	50%	44%	29%	-	-	-	-	-	22%	*	21%	40%	22%	22%
At Masters Grade Level	2019	26%	23%	14%	-	-	-	-	-	10%	*	10%	0%	10%	10%
	2018	24%	21%	8%	-	-	-	-	-	5%	*	5%	20%	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	79%	-	-	-	-	-	69%	*	69%	67%	69%	69%
	2018	80%	76%	80%	-	-	-	-	-	70%	*	70%	50%	70%	69%
At Meets Grade Level or Above	2019	54%	48%	46%	-	-	-	-	-	27%	*	27%	40%	27%	27%
	2018	51%	47%	45%	-	-	-	-	-	23%	*	23%	17%	23%	23%
At Masters Grade Level	2019	25%	21%	13%	-	-	-	-	-	2%	*	2%	7%	2%	2%
	2018	23%	21%	12%	-	-	-	-	-	3%	*	3%	0%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	82%	-	-	-	-	-	67%	*	67%	93%	67%	68%
	2018	78%	75%	81%	-	-	-	-	-	62%	*	62%	89%	62%	63%
At Meets Grade Level or Above	2019	55%	54%	54%	-	-	-	-	-	25%	*	25%	71%	25%	27%
	2018	53%	51%	53%	-	-	-	-	-	22%	*	22%	44%	22%	23%
At Masters Grade Level	2019	33%	32%	25%	-	-	-	-	-	7%	*	7%	29%	7%	8%
	2018	31%	29%	24%	-	-	-	-	-	6%	*	6%	11%	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	68%	-	-	-	-	-	64%	*	64%	77%	64%	64%
	2018	69%	70%	61%	-	-	-	-	-	57%	*	57%	54%	57%	57%
All Grades ELA/Reading	2019	68%	67%	68%	-	-	-	-	-	62%	-	62%	86%	62%	63%
	2018	69%	69%	63%	-	-	-	-	-	58%	*	58%	50%	58%	58%
All Grades Mathematics	2019	70%	71%	68%	-	-	-	-	-	65%	*	65%	67%	65%	65%
	2018	70%	70%	60%	-	-	-	-	-	55%	-	55%	*	55%	56%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 3,686
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	98%	95%	77%	99%	100%	94%	96%	98%	98%
Included in Accountability	94%	93%	89%	87%	90%	81%	68%	84%	67%	77%	88%	91%	86%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	3%	11%	5%	5%	33%	12%	5%	3%	4%
Other Exclusions	1%	1%	4%	1%	4%	2%	5%	10%	0%	6%	3%	4%	8%
Not Tested	1%	1%	3%	3%	2%	5%	23%	1%	0%	6%	4%	2%	2%
Absent	1%	1%	3%	3%	2%	5%	23%	1%	0%	6%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	97%	97%	100%	99%	*	97%	95%	98%	97%
Included in Accountability	94%	93%	88%	84%	88%	91%	89%	90%	*	97%	88%	92%	83%
Not Included in Accountability													
Mobile	4%	5%	6%	12%	5%	4%	7%	0%	*	0%	5%	2%	6%
Other Exclusions	1%	1%	3%	2%	4%	2%	4%	8%	*	0%	2%	3%	9%
Not Tested	1%	1%	3%	3%	3%	3%	0%	1%	*	3%	5%	2%	3%
Absent	1%	1%	3%	3%	3%	3%	0%	1%	*	3%	5%	2%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	91.1%	91.4%	91.0%	87.8%	95.3%	93.9%	*	88.3%	88.3%	91.3%	91.4%
2017-18	95.4%	95.0%	90.1%	90.0%	90.0%	88.6%	95.1%	94.2%	*	86.0%	86.9%	90.7%	89.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	3.5%	3.6%	3.4%	4.5%	0.0%	3.8%	*	6.5%	3.6%	3.2%	3.7%
2017-18	1.9%	2.5%	4.5%	5.3%	4.5%	3.6%	6.7%	2.5%	*	2.9%	4.6%	3.8%	5.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	80.8%	77.7%	81.4%	84.6%	57.1%	86.1%	*	*	79.7%	85.4%	80.9%
Received TxCHSE	0.5%	0.4%	0.5%	1.1%	0.2%	2.6%	0.0%	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	3.7%	3.7%	5.8%	3.4%	6.9%	0.0%	0.0%	2.8%	*	*	5.1%	2.9%	1.0%
Dropped Out	5.9%	8.0%	13.0%	17.7%	11.5%	12.8%	42.9%	11.1%	*	*	15.3%	11.4%	18.1%
Graduates and TxCHSE	90.4%	88.2%	81.3%	78.9%	81.6%	87.2%	57.1%	86.1%	*	*	79.7%	85.6%	80.9%
Graduates, TxCHSE, and Continuers	94.1%	92.0%	87.0%	82.3%	88.5%	87.2%	57.1%	88.9%	*	*	84.7%	88.6%	81.9%
Class of 2018													
Graduated	90.0%	87.8%	78.7%	78.2%	77.5%	82.6%	*	90.9%	-	88.9%	73.4%	81.1%	68.6%
Received TxCHSE	0.4%	0.3%	0.2%	0.6%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.8%	3.9%	4.8%	4.2%	5.5%	2.2%	*	2.3%	-	0.0%	3.1%	4.1%	1.7%
Dropped Out	5.7%	7.9%	16.2%	17.0%	16.9%	15.2%	*	6.8%	-	11.1%	23.4%	14.5%	29.7%
Graduates and TxCHSE	90.4%	88.2%	78.9%	78.8%	77.6%	82.6%	*	90.9%	-	88.9%	73.4%	81.4%	68.6%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	83.8%	83.0%	83.1%	84.8%	*	93.2%	-	88.9%	76.6%	85.5%	70.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	81.7%	80.4%	80.5%	87.0%	*	95.5%	-	88.9%	74.6%	84.3%	71.7%
Received TxCHSE	0.6%	0.5%	0.2%	0.6%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.5%	1.2%	1.2%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.1%	8.5%	17.0%	17.9%	18.0%	13.0%	*	4.5%	-	11.1%	25.4%	14.9%	28.3%
Graduates and TxCHSE	92.8%	91.1%	81.9%	81.0%	80.6%	87.0%	*	95.5%	-	88.9%	74.6%	84.5%	71.7%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	83.0%	82.1%	82.0%	87.0%	*	95.5%	-	88.9%	74.6%	85.1%	71.7%
Class of 2017													
Graduated	92.0%	89.2%	83.5%	81.9%	83.9%	78.9%	83.3%	93.2%	*	63.6%	81.9%	86.9%	80.6%
Received TxCHSE	0.6%	0.5%	0.5%	0.6%	0.2%	5.3%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.6%	0.9%	1.2%	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.3%	9.6%	15.1%	16.4%	14.9%	15.8%	16.7%	6.8%	*	36.4%	18.1%	12.2%	19.4%
Graduates and TxCHSE	92.6%	89.7%	83.9%	82.5%	84.0%	84.2%	83.3%	93.2%	*	63.6%	81.9%	87.2%	80.6%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	84.9%	83.6%	85.1%	84.2%	83.3%	93.2%	*	63.6%	81.9%	87.8%	80.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	84.9%	82.5%	85.8%	78.9%	83.3%	93.2%	*	63.6%	81.3%	87.9%	80.9%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.5%	0.6%	0.2%	5.3%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.4%	14.6%	17.0%	14.0%	15.8%	16.7%	6.8%	*	36.4%	18.7%	11.8%	19.1%
Graduates and TxCHSE	93.2%	90.5%	85.4%	83.0%	86.0%	84.2%	83.3%	93.2%	*	63.6%	81.3%	88.2%	80.9%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	85.4%	83.0%	86.0%	84.2%	83.3%	93.2%	*	63.6%	81.3%	88.2%	80.9%
Class of 2016													
Graduated	92.1%	88.7%	83.8%	83.9%	83.5%	80.0%	*	88.9%	*	90.9%	70.0%	86.0%	78.6%
Received TxCHSE	0.8%	0.8%	0.2%	0.6%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.5%
Continued HS	0.5%	0.1%	0.2%	0.6%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.4%	15.8%	15.0%	16.2%	20.0%	*	11.1%	*	9.1%	30.0%	14.0%	20.9%
Graduates and TxCHSE	92.9%	89.6%	84.0%	84.4%	83.6%	80.0%	*	88.9%	*	90.9%	70.0%	86.0%	79.1%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	84.2%	85.0%	83.8%	80.0%	*	88.9%	*	90.9%	70.0%	86.0%	79.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	78.7%	76.8%	79.2%	78.6%	57.1%	86.1%	*	*	74.6%	83.3%	78.2%
Class of 2018	90.0%	86.3%	75.9%	74.6%	74.9%	77.6%	*	90.9%	-	88.9%	63.5%	79.1%	68.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	*	-	-	-	*	-	*	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	3.3%	1.5%	4.0%	3.1%	*	0.0%	*	*	5.3%	3.5%	7.0%
Class of 2018	5.0%	3.5%	3.8%	2.3%	4.5%	5.3%	*	0.0%	-	0.0%	9.1%	4.1%	3.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	70.7%	71.2%	69.2%	68.8%	*	93.5%	*	*	31.6%	69.9%	58.9%
Class of 2018	82.0%	79.3%	74.0%	75.0%	72.6%	81.6%	*	84.6%	-	57.1%	25.0%	74.2%	60.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	73.9%	72.7%	73.2%	71.9%	*	93.5%	*	*	36.8%	73.3%	65.8%
Class of 2018	86.8%	82.6%	77.5%	76.7%	77.1%	86.8%	*	82.5%	-	50.0%	31.9%	78.1%	64.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	53.8%	*	40.0%	-	-	*	-	-	*	*	-
2017-18	37.7%	17.9%	32.1%	0.0%	61.5%	*	*	*	-	*	0.0%	30.8%	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	3.8%	2.8%	4.2%	5.9%	*	0.0%	*	*	5.1%	3.8%	6.8%
2017-18	4.9%	3.0%	3.3%	2.2%	3.9%	4.8%	*	0.0%	-	0.0%	6.5%	3.8%	3.1%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	66.1%	68.3%	64.2%	64.7%	*	87.9%	*	*	30.8%	67.5%	56.8%
2017-18	81.5%	77.3%	70.9%	71.3%	69.5%	76.2%	*	84.6%	-	57.1%	23.9%	72.1%	60.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	69.6%	71.2%	67.9%	70.6%	*	88.6%	*	*	34.1%	71.1%	63.6%
2017-18	85.1%	78.9%	72.6%	69.4%	73.1%	75.6%	*	82.9%	-	50.0%	24.1%	74.9%	63.8%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	785	100.0%	4,119	355,615
By Ethnicity:				
African American	150	19.1%	1,021	43,953
Hispanic	558	71.1%	1,689	180,673
White	35	4.5%	962	105,577
American Indian	4	0.5%	11	1,293
Asian	35	4.5%	347	16,564
Pacific Islander	1	0.1%	8	537
Two or More Races	2	0.3%	81	7,018
By Graduation Type:				
Minimum H.S. Program	6	0.8%	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	7	0.9%	9	1,090
Foundation H.S. Program (No Endorsement)	239	30.4%	929	51,579
Foundation H.S. Program (Endorsement)	29	3.7%	117	15,160
Foundation H.S. Program (DLA)	504	64.2%	3,030	285,538
Special Education Graduates	50	6.4%	294	27,598
Economically Disadvantaged Graduates	645	82.2%	2,427	186,364
LEP Graduates	165	21.0%	423	25,189
At-Risk Graduates	454	57.8%	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	59.0%	52.3%	60.3%	52.9%	*	74.3%	*	*	59.0%	60.1%	54.2%
2017-18	65.5%	58.4%	46.8%	41.0%	48.7%	32.2%	*	62.2%	-	37.5%	54.3%	49.0%	46.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	29.8%	23.3%	30.3%	22.9%	*	57.1%	*	*	2.0%	31.2%	18.2%
2017-18	50.0%	42.6%	28.3%	21.5%	29.1%	24.4%	*	51.2%	-	12.5%	0.0%	30.5%	17.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	38.6%	35.3%	37.6%	42.9%	*	65.7%	*	*	6.0%	39.4%	18.2%
2017-18	58.2%	54.2%	34.9%	33.3%	32.5%	44.4%	*	63.4%	-	25.0%	1.7%	36.5%	11.7%
Mathematics													
2018-19	48.6%	37.0%	25.4%	21.3%	22.9%	34.3%	*	71.4%	*	*	2.0%	26.2%	16.4%
2017-18	46.0%	37.6%	19.3%	20.1%	16.2%	22.2%	*	53.7%	-	12.5%	0.0%	20.6%	7.4%
Both Subjects													
2018-19	44.2%	35.4%	23.3%	19.3%	22.4%	22.9%	*	54.3%	*	*	2.0%	24.0%	9.1%
2017-18	42.1%	36.2%	18.0%	18.8%	15.0%	20.0%	*	51.2%	-	12.5%	0.0%	19.0%	4.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	1.7%	2.0%	1.6%	0.0%	*	2.9%	*	*	0.0%	1.7%	1.2%
2017-18	20.7%	14.8%	2.1%	2.1%	2.2%	4.4%	*	0.0%	-	0.0%	0.0%	2.3%	0.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	15.4%	8.7%	17.0%	8.6%	*	28.6%	*	*	0.0%	16.3%	10.3%
2017-18	20.4%	20.6%	16.0%	6.9%	19.6%	4.4%	*	19.5%	-	0.0%	0.0%	17.8%	13.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	41.0%	38.3%	42.3%	35.7%	*	40.0%	*	*	57.0%	41.9%	44.2%
2017-18	28.7%	26.4%	25.9%	24.3%	27.8%	14.4%	*	19.5%	-	25.0%	54.3%	26.1%	32.8%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	15.7%	10.7%	17.4%	8.6%	*	17.1%	*	*	6.0%	16.6%	16.4%
2017-18	4.8%	2.0%	1.2%	1.4%	1.2%	0.0%	*	2.4%	-	0.0%	1.7%	0.9%	1.2%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	1.4%	0.0%	2.0%	0.0%	*	0.0%	*	*	22.0%	1.6%	5.5%
2017-18	1.7%	1.6%	2.3%	2.1%	2.4%	0.0%	*	2.4%	-	0.0%	27.6%	2.3%	4.9%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	41.4%	24.7%	46.4%	37.1%	*	37.1%	*	*	32.0%	43.4%	42.4%
2017-18	38.7%	27.8%	28.2%	20.1%	31.3%	20.0%	*	26.8%	-	37.5%	15.5%	29.1%	33.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	12.0%	20.7%	9.3%	14.3%	*	17.1%	*	*	8.0%	11.3%	10.9%
2017-18	4.3%	9.8%	9.1%	9.7%	9.9%	4.4%	*	2.4%	-	12.5%	1.7%	8.9%	8.6%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	1.8%	2.7%	1.4%	5.7%	*	0.0%	*	*	28.0%	1.6%	2.4%
2017-18	2.6%	2.3%	1.9%	2.8%	2.0%	0.0%	*	0.0%	-	0.0%	24.1%	1.9%	4.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.4%	0.0%	0.5%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
2017-18	0.6%	0.5%	0.4%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	22.0%	18.7%	22.2%	22.9%	*	37.1%	*	*	4.0%	22.3%	13.3%
2017-18	32.1%	30.6%	16.5%	14.6%	17.0%	24.4%	*	9.8%	-	12.5%	1.7%	17.1%	6.1%
Mathematics													
2018-19	24.7%	22.8%	14.6%	9.3%	14.3%	17.1%	*	40.0%	*	*	2.0%	15.8%	12.1%
2017-18	23.7%	21.0%	9.4%	9.7%	8.5%	11.1%	*	19.5%	-	0.0%	0.0%	10.3%	4.9%
Both Subjects													
2018-19	18.8%	18.5%	9.4%	5.3%	9.9%	8.6%	*	22.9%	*	*	2.0%	10.1%	4.8%
2017-18	18.1%	17.0%	5.1%	5.6%	5.0%	4.4%	*	7.3%	-	0.0%	0.0%	5.4%	2.5%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	42.8%	26.7%	47.7%	37.1%	*	40.0%	*	*	32.0%	45.1%	43.6%
2017-18	58.4%	38.6%	43.5%	38.2%	46.3%	33.3%	*	41.5%	-	37.5%	25.9%	45.7%	47.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	27.9%	25.2%	27.6%	15.6%	12.5%	54.8%	*	30.0%	n/a	27.7%	n/a
2018	25.8%	30.2%	28.9%	27.1%	27.5%	25.3%	16.7%	59.7%	*	28.6%	n/a	28.6%	n/a
English Language Arts													
2019	14.5%	16.9%	16.0%	14.2%	16.2%	9.4%	12.5%	26.0%	*	10.0%	n/a	15.7%	n/a
2018	15.3%	16.1%	18.9%	17.1%	17.5%	22.9%	16.7%	41.7%	*	7.1%	n/a	18.8%	n/a
Mathematics													
2019	7.4%	9.8%	9.2%	10.6%	7.8%	4.7%	12.5%	27.4%	*	10.0%	n/a	8.7%	n/a
2018	7.3%	9.5%	6.3%	5.7%	5.2%	8.4%	0.0%	22.2%	*	14.3%	n/a	6.5%	n/a
Science													
2019	10.4%	17.2%	14.1%	12.8%	12.8%	12.5%	12.5%	39.7%	*	10.0%	n/a	14.1%	n/a
2018	10.8%	17.7%	13.0%	14.0%	11.1%	12.0%	0.0%	40.3%	*	7.1%	n/a	12.8%	n/a
Social Studies													
2019	13.9%	16.9%	12.9%	12.4%	12.0%	3.1%	12.5%	32.9%	*	30.0%	n/a	12.8%	n/a
2018	14.5%	17.1%	13.8%	13.7%	12.7%	14.5%	16.7%	31.9%	*	7.1%	n/a	13.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	23.3%	16.9%	22.7%	30.0%	*	37.5%	*	*	n/a	23.7%	n/a
2018	50.7%	40.4%	21.0%	18.5%	21.3%	9.5%	*	32.6%	*	*	n/a	22.0%	n/a
English Language Arts													
2019	41.2%	36.1%	10.9%	12.5%	8.0%	16.7%	*	31.6%	*	*	n/a	10.1%	n/a
2018	42.5%	42.1%	15.5%	19.6%	12.6%	5.3%	*	36.7%	*	*	n/a	16.9%	n/a
Mathematics													
2019	52.2%	27.6%	10.2%	3.3%	8.8%	*	*	25.0%	*	*	n/a	11.6%	n/a

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	7.9%	0.0%	6.8%	0.0%	-	25.0%	-	*	n/a	6.7%	n/a
2019	40.6%	27.8%	6.2%	5.6%	4.7%	12.5%	*	13.8%	*	*	n/a	6.2%	n/a
2018 Social Studies	38.0%	23.7%	6.7%	7.1%	8.0%	0.0%	-	3.4%	-	*	n/a	6.7%	n/a
2019	46.3%	38.0%	17.0%	14.3%	14.3%	*	*	37.5%	*	*	n/a	16.9%	n/a
2018	44.6%	38.2%	14.0%	14.6%	12.6%	8.3%	*	26.1%	*	*	n/a	14.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	55.3%	60.0%	51.6%	57.1%	*	94.3%	*	*	n/a	55.5%	n/a
2017-18	74.6%	63.6%	52.8%	61.8%	47.5%	60.0%	*	85.4%	-	25.0%	n/a	53.6%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	21.7%	21.1%	19.1%	30.0%	*	39.4%	*	*	n/a	20.4%	n/a
2017-18	37.9%	40.8%	20.9%	18.0%	16.7%	22.2%	-	54.3%	-	*	n/a	19.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	950	925	944	996	*	1051	*	*	n/a	949	n/a
2017-18	1036	1046	946	919	934	980	-	1068	-	*	n/a	938	n/a
English Language Arts and Writing													
2018-19	517	524	477	465	476	503	*	509	*	*	n/a	477	n/a
2017-18	521	529	478	467	473	494	-	526	-	*	n/a	474	n/a
Mathematics													
2018-19	510	516	473	460	468	493	*	542	*	*	n/a	472	n/a
2017-18	515	517	469	452	461	486	-	542	-	*	n/a	463	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	17.9	17.3	17.7	19.0	-	20.3	*	*	n/a	17.7	n/a
2017-18	20.6	21.1	17.5	17.4	17.0	20.2	-	21.2	-	*	n/a	17.4	n/a
English Language Arts													
2018-19	20.3	20.6	17.1	16.7	16.8	18.3	-	19.0	*	*	n/a	16.9	n/a
2017-18	20.3	20.9	16.7	16.4	16.3	19.8	-	20.0	-	*	n/a	16.6	n/a
Mathematics													
2018-19	20.4	20.8	18.0	17.4	17.7	19.0	-	20.9	*	*	n/a	17.9	n/a
2017-18	20.6	20.9	18.0	18.1	17.6	19.4	-	22.0	-	*	n/a	18.1	n/a
Science													
2018-19	20.8	21.3	19.0	17.8	18.9	19.8	-	21.6	*	*	n/a	18.8	n/a
2017-18	20.9	21.3	18.0	18.2	17.4	21.6	-	22.2	-	*	n/a	18.0	n/a

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	38.3%	33.8%	38.4%	26.4%	58.3%	68.2%	*	34.6%	8.2%	39.2%	27.5%
2017-18	43.4%	44.0%	38.4%	33.6%	38.3%	41.7%	42.9%	61.5%	*	22.6%	10.9%	39.6%	30.2%
English Language Arts													
2018-19	17.8%	14.9%	11.1%	11.0%	10.6%	7.6%	25.0%	24.3%	*	4.0%	0.7%	11.1%	4.8%
2017-18	17.3%	15.5%	14.1%	11.8%	13.5%	17.0%	0.0%	32.6%	*	11.5%	0.4%	14.1%	7.9%
Mathematics													
2018-19	20.4%	22.0%	17.5%	16.1%	17.0%	13.7%	33.3%	34.5%	*	15.4%	0.8%	17.2%	9.0%
2017-18	20.7%	24.3%	18.5%	17.6%	17.3%	25.5%	0.0%	37.0%	*	20.0%	1.5%	18.9%	9.1%
Science													
2018-19	21.7%	22.2%	18.5%	17.5%	18.1%	13.6%	25.0%	35.5%	*	8.3%	5.7%	18.6%	11.6%
2017-18	21.2%	23.6%	21.1%	22.6%	20.0%	22.4%	0.0%	34.6%	*	13.0%	8.2%	21.1%	12.3%
Social Studies													
2018-19	23.6%	27.9%	20.7%	18.9%	19.9%	11.5%	33.3%	49.6%	*	24.0%	0.7%	20.9%	8.8%
2017-18	22.8%	26.6%	18.4%	19.4%	16.9%	15.3%	30.8%	42.2%	*	11.1%	1.1%	18.5%	7.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	37.7%	40.3%	34.1%	40.0%	*	73.2%	-	37.5%	8.2%	38.2%	25.1%
2016-17	54.6%	54.8%	40.2%	43.6%	36.4%	37.5%	40.0%	77.5%	*	60.0%	21.7%	39.3%	34.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	49.4%	48.0%	45.0%	62.5%	-	74.1%	-	*	*	49.6%	22.7%
2016-17	59.2%	67.1%	51.0%	33.3%	51.6%	58.3%	*	70.0%	-	*	7.7%	51.7%	29.7%

District Name: ARLINGTON ISD
Campus Name: SAM HOUSTON H S
Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 3,715
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	3,715	100.0%	59,453	5,479,173	3,723	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	1,184	31.9%	8.9%	8.2%	1,184	31.8%	8.9%	8.2%
Grade 10	960	25.8%	7.8%	7.4%	962	25.8%	7.8%	7.4%
Grade 11	884	23.8%	7.1%	6.9%	884	23.7%	7.1%	6.9%
Grade 12	687	18.5%	6.4%	6.4%	693	18.6%	6.4%	6.4%
Ethnic Distribution:								
African American	709	19.1%	25.3%	12.6%	711	19.1%	25.3%	12.6%
Hispanic	2,669	71.8%	46.9%	52.8%	2,674	71.8%	46.8%	52.8%
White	152	4.1%	18.7%	27.0%	153	4.1%	18.7%	27.0%
American Indian	11	0.3%	0.5%	0.4%	11	0.3%	0.5%	0.4%
Asian	136	3.7%	5.8%	4.6%	136	3.7%	5.8%	4.6%
Pacific Islander	6	0.2%	0.2%	0.2%	6	0.2%	0.2%	0.2%
Two or More Races	32	0.9%	2.8%	2.5%	32	0.9%	2.8%	2.5%
Sex:								
Female	1,742	46.9%	48.4%	48.8%	1,746	46.9%	48.3%	48.8%
Male	1,973	53.1%	51.6%	51.2%	1,977	53.1%	51.7%	51.2%
Economically Disadvantaged	3,189	85.8%	72.1%	60.3%	3,193	85.8%	72.0%	60.2%
Non-Educationally Disadvantaged	526	14.2%	27.9%	39.7%	530	14.2%	28.0%	39.8%
Section 504 Students	93	2.5%	4.0%	6.9%	93	2.5%	4.0%	6.9%
English Learners (EL)	1,276	34.3%	29.0%	20.3%	1,276	34.3%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	173	4.2%	2.2%	1.5%				
Students w/ Dyslexia	38	1.0%	2.2%	4.1%	38	1.0%	2.2%	4.1%
Foster Care	1	0.0%	0.2%	0.3%	1	0.0%	0.2%	0.3%
Homeless	77	2.1%	2.7%	1.4%	78	2.1%	2.7%	1.4%
Immigrant	92	2.5%	2.6%	2.3%	92	2.5%	2.6%	2.3%
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Title I	3,715	100.0%	61.1%	65.1%	3,723	100.0%	61.1%	65.1%
Military Connected	26	0.7%	1.0%	1.9%	26	0.7%	1.0%	1.9%
At-Risk	2,709	72.9%	66.6%	50.6%	2,716	73.0%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1,248	33.6%	28.7%	20.6%	1,248	33.5%	28.7%	20.6%
Career & Technical Education	3,176	85.5%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,750	47.1%	38.1%	50.8%	1,750	47.0%	38.1%	50.8%
Gifted & Talented Education	241	6.5%	10.0%	8.1%	241	6.5%	10.0%	8.1%
Special Education	303	8.2%	8.4%	10.5%	304	8.2%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	303							
By Type of Primary Disability								
Students with Intellectual Disabilities	220	72.6%	43.8%	42.4%				
Students with Physical Disabilities	6	2.0%	24.2%	21.4%				
Students with Autism	31	10.2%	11.5%	13.8%				
Students with Behavioral Disabilities	46	15.2%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	778	19.4%	19.0%	15.3%				
By Ethnicity:								
African American	240	6.0%						
Hispanic	441	11.0%						
White	64	1.6%						
American Indian	2	0.0%						
Asian	20	0.5%						
Pacific Islander	1	0.0%						
Two or More Races	10	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	630	20.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	17.5%	13.5%	7.8%	36.6%	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	21.0	18.0	16.4
Foreign Languages	20.0	19.2	18.7
Mathematics	20.8	18.6	17.8
Science	22.4	20.1	18.8
Social Studies	23.5	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	279.5	100.0%	100.0%	100.0%
Professional Staff:	256.3	91.7%	64.7%	63.7%
Teachers	222.5	79.6%	50.0%	49.4%
Professional Support	23.9	8.6%	11.6%	10.2%
Campus Administration (School Leadership)	9.9	3.5%	2.7%	3.0%
Educational Aides:	23.2	8.3%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	13.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	133.1	47.6%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	41.5	18.6%	16.3%	10.8%
Hispanic	43.4	19.5%	19.6%	28.1%
White	121.8	54.7%	59.8%	57.7%
American Indian	1.0	0.4%	0.2%	0.3%
Asian	8.8	3.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	6.0	2.7%	2.0%	1.1%
Males	93.3	41.9%	22.7%	23.8%
Females	129.3	58.1%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	1.8%	1.3%
Bachelors	153.1	68.8%	69.8%	73.4%
Masters	64.8	29.1%	27.5%	24.5%
Doctorate	3.7	1.7%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.3	7.3%	5.3%	7.4%
1-5 Years Experience	58.0	26.0%	27.1%	27.9%
6-10 Years Experience	56.4	25.3%	21.8%	19.4%
11-20 Years Experience	63.8	28.7%	30.5%	29.4%
Over 20 Years Experience	28.1	12.6%	15.2%	15.9%
Number of Students per Teacher	16.7	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.5	6.6	6.2
Average Years Experience of Principals with District	5.5	5.8	5.3
Average Years Experience of Assistant Principals	5.5	5.3	5.3
Average Years Experience of Assistant Principals with District	4.1	4.9	4.7
Average Years Experience of Teachers:	10.4	11.2	11.1
Average Years Experience of Teachers with District:	7.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,602	\$53,442	\$49,868
1-5 Years Experience	\$54,765	\$55,560	\$52,823
6-10 Years Experience	\$57,653	\$57,771	\$55,756
11-20 Years Experience	\$60,066	\$60,023	\$59,308
Over 20 Years Experience	\$67,644	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,631	\$58,873	\$57,091
Professional Support	\$71,639	\$70,753	\$67,352
Campus Administration (School Leadership)	\$89,700	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: SAM HOUSTON H S
 Campus Number: 220901002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 3,715
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	0.5%	10.0%	6.5%
Career & Technical Education	29.8	13.4%	4.1%	5.0%
Compensatory Education	0.8	0.4%	1.5%	2.8%
Gifted & Talented Education	34.2	15.3%	6.9%	1.9%
Regular Education	138.9	62.4%	67.3%	70.9%
Special Education	17.7	7.9%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **LAMAR H S**

Campus Number: **220901003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	54%	45%	49%	82%	*	96%	*	68%	18%	57%	57%	47%	48%	46%
	2018	65%	59%	54%	46%	48%	84%	43%	92%	*	65%	23%	40%	58%	48%	47%	42%
At Meets Grade Level or Above	2019	50%	43%	37%	27%	31%	71%	*	85%	*	57%	13%	30%	41%	29%	30%	25%
	2018	44%	41%	36%	22%	30%	70%	43%	85%	*	52%	14%	20%	39%	30%	29%	22%
At Masters Grade Level	2019	11%	10%	6%	3%	4%	17%	*	33%	*	8%	7%	4%	7%	4%	3%	2%
	2018	7%	7%	6%	1%	4%	14%	0%	38%	*	10%	2%	7%	7%	3%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	57%	45%	53%	82%	*	96%	*	79%	20%	67%	62%	47%	50%	42%
	2018	67%	62%	57%	49%	53%	82%	*	82%	*	53%	10%	64%	62%	48%	48%	42%
At Meets Grade Level or Above	2019	49%	46%	40%	28%	35%	74%	*	83%	*	48%	14%	33%	46%	30%	33%	24%
	2018	48%	44%	40%	30%	35%	71%	*	73%	*	40%	6%	43%	47%	28%	29%	21%
At Masters Grade Level	2019	8%	7%	5%	1%	3%	13%	*	21%	*	15%	3%	11%	6%	3%	2%	0%
	2018	8%	7%	7%	2%	5%	18%	*	18%	*	13%	0%	0%	9%	3%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	67%	64%	68%	71%	*	*	*	67%	35%	61%	67%	67%	67%	66%
	2018	83%	79%	54%	51%	53%	69%	*	*	*	62%	27%	73%	56%	51%	52%	52%
At Meets Grade Level or Above	2019	61%	57%	35%	29%	38%	44%	*	*	*	48%	16%	17%	37%	33%	36%	36%
	2018	55%	50%	23%	20%	21%	37%	*	*	*	43%	18%	27%	23%	24%	21%	18%
At Masters Grade Level	2019	37%	34%	11%	8%	13%	10%	*	*	*	22%	3%	6%	12%	11%	12%	12%
	2018	32%	30%	9%	7%	9%	15%	*	*	*	14%	5%	9%	10%	8%	9%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	81%	77%	78%	94%	*	100%	*	84%	50%	72%	82%	77%	78%	75%
	2018	87%	84%	76%	69%	72%	98%	67%	94%	*	83%	49%	67%	79%	70%	72%	68%
At Meets Grade Level or Above	2019	62%	58%	48%	38%	45%	77%	*	91%	*	55%	18%	39%	53%	40%	43%	40%
	2018	59%	58%	44%	31%	37%	79%	50%	94%	*	63%	22%	42%	49%	36%	36%	30%
At Masters Grade Level	2019	25%	23%	15%	8%	10%	39%	*	59%	*	23%	1%	6%	19%	8%	10%	12%
	2018	24%	24%	15%	5%	12%	37%	33%	76%	*	21%	2%	0%	18%	11%	10%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	89%	83%	91%	96%	*	94%	*	86%	47%	100%	92%	84%	88%	86%
	2018	92%	90%	88%	84%	86%	95%	-	96%	*	92%	47%	*	91%	80%	85%	77%
At Meets Grade Level or Above	2019	73%	71%	69%	59%	66%	85%	*	94%	*	71%	21%	63%	72%	61%	62%	46%
	2018	70%	68%	66%	58%	60%	84%	-	78%	*	69%	15%	*	70%	57%	56%	42%
At Masters Grade Level	2019	45%	41%	36%	28%	29%	58%	*	72%	*	29%	2%	13%	40%	27%	28%	15%
	2018	40%	38%	37%	30%	28%	60%	-	57%	*	38%	11%	*	41%	29%	27%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	68%	61%	65%	87%	81%	97%	82%	75%	32%	67%	71%	62%	64%	59%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	72%	64%	57%	60%	87%	50%	91%	46%	70%	30%	63%	68%	57%	58%	54%
	2019	50%	45%	45%	34%	41%	74%	56%	88%	45%	54%	16%	33%	49%	37%	39%	32%
	2018	48%	44%	41%	30%	35%	71%	44%	82%	46%	53%	15%	34%	46%	33%	32%	25%
At Masters Grade Level	2019	24%	20%	13%	8%	10%	30%	19%	46%	9%	18%	3%	7%	15%	9%	9%	7%
	2018	22%	19%	13%	7%	10%	30%	22%	46%	15%	17%	3%	5%	16%	9%	9%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	55%	45%	51%	82%	63%	96%	80%	73%	19%	59%	60%	47%	49%	44%
	2018	74%	69%	56%	47%	50%	83%	50%	88%	40%	61%	17%	52%	60%	48%	47%	42%
	2019	48%	43%	38%	27%	33%	72%	50%	84%	20%	53%	13%	31%	43%	29%	31%	24%
At Meets Grade Level or Above	2018	46%	42%	38%	26%	33%	70%	50%	79%	40%	48%	11%	31%	43%	29%	29%	22%
	2019	21%	18%	6%	2%	3%	15%	13%	27%	0%	11%	5%	6%	7%	4%	3%	1%
	2018	19%	17%	6%	2%	5%	16%	13%	29%	0%	11%	1%	3%	8%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	67%	64%	68%	71%	*	*	*	67%	35%	61%	67%	67%	67%	66%
	2018	81%	77%	54%	51%	53%	69%	*	*	*	62%	27%	73%	56%	51%	52%	52%
	2019	52%	47%	35%	29%	38%	44%	*	*	*	48%	16%	17%	37%	33%	36%	36%
At Meets Grade Level or Above	2018	50%	44%	23%	20%	21%	37%	*	*	*	43%	18%	27%	23%	24%	21%	18%
	2019	26%	23%	11%	8%	13%	10%	*	*	*	22%	3%	6%	12%	11%	12%	12%
	2018	24%	21%	9%	7%	9%	15%	*	*	*	14%	5%	9%	10%	8%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	81%	77%	78%	94%	*	100%	*	84%	50%	72%	82%	77%	78%	75%
	2018	80%	76%	76%	69%	72%	98%	67%	94%	*	83%	49%	67%	79%	70%	72%	68%
	2019	54%	48%	48%	38%	45%	77%	*	91%	*	55%	18%	39%	53%	40%	43%	40%
At Meets Grade Level or Above	2018	51%	47%	44%	31%	37%	79%	50%	94%	*	63%	22%	42%	49%	36%	36%	30%
	2019	25%	21%	15%	8%	10%	39%	*	59%	*	23%	1%	6%	19%	8%	10%	12%
	2018	23%	21%	15%	5%	12%	37%	33%	76%	*	21%	2%	0%	18%	11%	10%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	89%	83%	91%	96%	*	94%	*	86%	47%	100%	92%	84%	88%	86%
	2018	78%	75%	88%	84%	86%	95%	-	96%	*	92%	47%	*	91%	80%	85%	77%
	2019	55%	54%	69%	59%	66%	85%	*	94%	*	71%	21%	63%	72%	61%	62%	46%
At Meets Grade Level or Above	2018	53%	51%	66%	58%	60%	84%	-	78%	*	69%	15%	*	70%	57%	56%	42%
	2019	33%	32%	36%	28%	29%	58%	*	72%	*	29%	2%	13%	40%	27%	28%	15%
	2018	31%	29%	37%	30%	28%	60%	-	57%	*	38%	11%	*	41%	29%	27%	13%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	64	61	61	71	*	58	*	73	51	100	64	63	62	63
	2018	67	66	64	61	63	71	*	75	-	60	36	75	66	60	60	60
End of Course Algebra I	2019	75	76	65	61	68	67	*	*	*	73	32	45	65	67	66	67
	2018	72	73	53	54	51	60	*	*	*	66	30	63	54	52	51	49
All Grades Both Subjects	2019	69	69	64	61	64	70	79	64	*	73	42	63	64	65	64	65
	2018	69	70	60	58	57	68	40	76	*	63	33	69	61	56	56	54
All Grades ELA/Reading	2019	68	67	64	61	61	71	*	58	*	73	51	100	64	63	62	63
	2018	69	69	64	61	63	71	*	75	-	60	36	75	66	60	60	60
All Grades Mathematics	2019	70	71	65	61	68	67	*	*	*	73	32	45	65	67	66	67
	2018	70	70	53	54	51	60	*	*	*	66	30	63	54	52	51	49

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	11%	11%	14%	10%	0%	*	-	-	*	0%	12%	15%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	49%	50%	51%	52%	0%	*	-	-	*	23%	52%	58%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,766
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	68%	-	-	-	-	-	50%	*	50%	70%	50%	51%
	2018	77%	72%	64%	*	-	*	-	-	44%	-	44%	64%	43%	44%
At Meets Grade Level or Above	2019	50%	45%	45%	-	-	-	-	-	20%	*	20%	49%	20%	21%
	2018	48%	44%	41%	*	-	*	-	-	14%	-	14%	36%	14%	15%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	4%	*	4%	19%	4%	4%
	2018	22%	19%	13%	*	-	*	-	-	3%	-	3%	18%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	55%	-	-	-	-	-	35%	*	35%	40%	35%	35%
	2018	74%	69%	56%	*	-	*	-	-	31%	-	31%	46%	31%	31%
At Meets Grade Level or Above	2019	48%	43%	38%	-	-	-	-	-	13%	*	13%	30%	13%	14%
	2018	46%	42%	38%	*	-	*	-	-	9%	-	9%	38%	9%	10%
At Masters Grade Level	2019	21%	18%	6%	-	-	-	-	-	0%	*	0%	15%	0%	1%
	2018	19%	17%	6%	*	-	*	-	-	1%	-	1%	8%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	67%	-	-	-	-	-	60%	*	60%	88%	60%	61%
	2018	81%	77%	54%	-	-	-	-	-	47%	-	47%	50%	47%	47%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	27%	*	28%	63%	27%	29%
	2018	50%	44%	23%	-	-	-	-	-	17%	-	17%	13%	17%	17%
At Masters Grade Level	2019	26%	23%	11%	-	-	-	-	-	9%	*	9%	13%	9%	9%
	2018	24%	21%	9%	-	-	-	-	-	7%	-	7%	13%	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	81%	-	-	-	-	-	65%	*	65%	100%	65%	66%
	2018	80%	76%	76%	-	-	-	-	-	60%	-	60%	86%	60%	61%
At Meets Grade Level or Above	2019	54%	48%	48%	-	-	-	-	-	27%	*	27%	57%	27%	28%
	2018	51%	47%	44%	-	-	-	-	-	20%	-	20%	43%	20%	21%
At Masters Grade Level	2019	25%	21%	15%	-	-	-	-	-	5%	*	5%	29%	5%	6%
	2018	23%	21%	15%	-	-	-	-	-	3%	-	3%	14%	3%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	89%	-	-	-	-	-	81%	-	81%	100%	81%	83%
	2018	78%	75%	88%	-	-	-	-	-	65%	-	65%	100%	65%	67%
At Meets Grade Level or Above	2019	55%	54%	69%	-	-	-	-	-	27%	-	27%	75%	27%	32%
	2018	53%	51%	66%	-	-	-	-	-	21%	-	21%	60%	21%	23%
At Masters Grade Level	2019	33%	32%	36%	-	-	-	-	-	7%	-	7%	25%	7%	9%
	2018	31%	29%	37%	-	-	-	-	-	6%	-	6%	60%	6%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	-	-	-	-	-	61%	*	62%	72%	61%	62%
	2018	69%	70%	60%	*	-	*	-	-	48%	-	48%	36%	48%	47%
All Grades ELA/Reading	2019	68%	67%	64%	-	-	-	-	-	62%	*	62%	75%	62%	63%
	2018	69%	69%	64%	*	-	*	-	-	52%	-	52%	*	51%	50%
All Grades Mathematics	2019	70%	71%	65%	-	-	-	-	-	61%	*	61%	*	61%	61%
	2018	70%	70%	53%	-	-	-	-	-	46%	-	46%	40%	46%	46%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,813
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	95%	96%	99%	89%	97%	92%	98%	94%	96%	97%
Included in Accountability	94%	93%	87%	83%	89%	88%	84%	86%	92%	95%	84%	90%	83%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	4%	9%	5%	5%	0%	3%	8%	4%	5%
Other Exclusions	1%	1%	2%	0%	4%	2%	0%	6%	0%	0%	3%	2%	9%
Not Tested	1%	1%	4%	5%	4%	1%	11%	3%	8%	2%	6%	4%	3%
Absent	1%	1%	4%	5%	4%	1%	11%	3%	8%	2%	6%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	96%	98%	98%	95%	99%	88%	95%	96%	97%	98%
Included in Accountability	94%	93%	88%	87%	89%	91%	95%	88%	81%	88%	85%	93%	85%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	5%	5%	0%	3%	6%	4%	7%	2%	5%
Other Exclusions	1%	1%	2%	0%	3%	2%	0%	8%	0%	3%	5%	2%	8%
Not Tested	1%	1%	3%	4%	2%	2%	5%	1%	13%	5%	4%	3%	2%
Absent	1%	1%	3%	4%	2%	2%	5%	1%	13%	4%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	92.4%	91.2%	92.1%	94.0%	91.0%	96.4%	89.0%	93.8%	90.8%	91.7%	91.5%
2017-18	95.4%	95.0%	92.6%	91.5%	92.2%	94.2%	88.3%	96.7%	90.7%	93.4%	91.0%	92.0%	91.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	3.1%	4.5%	2.8%	1.2%	7.7%	0.0%	0.0%	4.1%	5.7%	3.3%	2.2%
2017-18	1.9%	2.5%	3.0%	3.1%	3.5%	2.4%	0.0%	0.0%	0.0%	3.6%	4.9%	2.5%	2.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	84.7%	81.5%	82.7%	91.8%	-	100.0%	*	70.6%	72.3%	84.6%	76.5%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.8%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	1.2%
Continued HS	3.7%	3.7%	3.6%	3.2%	5.4%	1.4%	-	0.0%	*	5.9%	10.6%	4.2%	7.1%
Dropped Out	5.9%	8.0%	11.4%	15.3%	11.2%	6.8%	-	0.0%	*	23.5%	17.0%	10.8%	15.3%
Graduates and TxCHSE	90.4%	88.2%	85.0%	81.5%	83.5%	91.8%	-	100.0%	*	70.6%	72.3%	85.0%	77.6%
Graduates, TxCHSE, and Continuers	94.1%	92.0%	88.6%	84.7%	88.8%	93.2%	-	100.0%	*	76.5%	83.0%	89.2%	84.7%
Class of 2018													
Graduated	90.0%	87.8%	81.9%	78.2%	77.1%	91.4%	*	97.1%	*	84.2%	58.8%	80.4%	75.0%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.8%	3.9%	6.1%	5.6%	10.4%	0.7%	*	2.9%	*	5.3%	17.6%	6.5%	5.0%
Dropped Out	5.7%	7.9%	11.9%	16.2%	12.1%	7.9%	*	0.0%	*	10.5%	23.5%	12.8%	20.0%
Graduates and TxCHSE	90.4%	88.2%	82.0%	78.2%	77.5%	91.4%	*	97.1%	*	84.2%	58.8%	80.6%	75.0%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	88.1%	83.8%	87.9%	92.1%	*	100.0%	*	89.5%	76.5%	87.2%	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	86.5%	81.9%	84.7%	94.2%	*	100.0%	*	80.0%	70.2%	85.6%	80.0%
Received TxCHSE	0.6%	0.5%	0.5%	0.4%	0.4%	0.7%	*	0.0%	*	0.0%	2.1%	0.3%	0.0%
Continued HS	1.1%	0.5%	0.5%	0.0%	0.8%	0.0%	*	0.0%	*	5.0%	0.0%	0.5%	0.0%
Dropped Out	6.1%	8.5%	12.6%	17.7%	14.0%	5.1%	*	0.0%	*	15.0%	27.7%	13.6%	20.0%
Graduates and TxCHSE	92.8%	91.1%	86.9%	82.3%	85.2%	94.9%	*	100.0%	*	80.0%	72.3%	85.9%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	87.4%	82.3%	86.0%	94.9%	*	100.0%	*	85.0%	72.3%	86.4%	80.0%
Class of 2017													
Graduated	92.0%	89.2%	82.1%	76.2%	82.0%	88.8%	*	96.4%	*	80.0%	68.4%	79.9%	78.7%
Received TxCHSE	0.6%	0.5%	0.7%	0.8%	0.8%	0.6%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	0.6%	0.7%	1.5%	0.4%	0.0%	*	0.0%	*	0.0%	1.8%	1.1%	0.0%
Dropped Out	6.3%	9.6%	16.6%	21.5%	16.8%	10.7%	*	3.6%	*	20.0%	29.8%	18.5%	21.3%
Graduates and TxCHSE	92.6%	89.7%	82.8%	76.9%	82.8%	89.3%	*	96.4%	*	80.0%	68.4%	80.4%	78.7%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	83.4%	78.5%	83.2%	89.3%	*	96.4%	*	80.0%	70.2%	81.5%	78.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	82.9%	76.9%	83.1%	88.8%	*	96.6%	*	88.9%	71.2%	80.7%	78.9%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	1.0%	1.2%	0.8%	1.1%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.4%	16.2%	21.9%	16.1%	10.1%	*	3.4%	*	11.1%	28.8%	18.5%	21.1%
Graduates and TxCHSE	93.2%	90.5%	83.8%	78.1%	83.9%	89.9%	*	96.6%	*	88.9%	71.2%	81.5%	78.9%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	83.8%	78.1%	83.9%	89.9%	*	96.6%	*	88.9%	71.2%	81.5%	78.9%
Class of 2016													
Graduated	92.1%	88.7%	84.8%	81.9%	80.7%	90.6%	80.0%	100.0%	*	100.0%	62.5%	83.2%	62.8%
Received TxCHSE	0.8%	0.8%	0.3%	0.4%	0.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.4%	14.9%	17.6%	19.3%	8.8%	20.0%	0.0%	*	0.0%	37.5%	16.8%	37.2%
Graduates and TxCHSE	92.9%	89.6%	85.1%	82.4%	80.7%	91.2%	80.0%	100.0%	*	100.0%	62.5%	83.2%	62.8%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	85.1%	82.4%	80.7%	91.2%	80.0%	100.0%	*	100.0%	62.5%	83.2%	62.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	82.4%	79.6%	80.0%	90.5%	-	96.2%	*	66.7%	68.6%	82.3%	72.5%
Class of 2018	90.0%	86.3%	80.2%	77.5%	75.3%	89.5%	*	94.4%	*	76.2%	53.6%	79.2%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	*	*	-	-	-	-	-	-	*	*	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	1.6%	0.0%	3.3%	0.7%	-	4.0%	*	0.0%	0.0%	1.5%	0.0%
Class of 2018	5.0%	3.5%	2.4%	1.6%	4.9%	0.8%	*	0.0%	*	0.0%	3.3%	2.8%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	71.3%	65.1%	70.3%	79.9%	-	80.0%	*	66.7%	25.9%	67.8%	65.1%
Class of 2018	82.0%	79.3%	79.3%	74.3%	76.2%	89.1%	*	88.2%	*	81.3%	13.3%	72.7%	51.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	72.8%	64.7%	73.6%	80.6%	-	84.0%	*	66.7%	25.0%	69.0%	65.1%
Class of 2018	86.8%	82.6%	81.7%	76.0%	81.1%	89.8%	*	88.2%	*	81.3%	16.7%	75.5%	51.1%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	6.7%	16.7%	*	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	37.7%	17.9%	14.3%	0.0%	28.6%	14.3%	-	*	-	*	0.0%	28.6%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	1.8%	1.0%	3.0%	0.7%	-	4.2%	*	0.0%	3.0%	1.4%	0.0%
2017-18	4.9%	3.0%	1.9%	1.5%	4.1%	0.0%	*	0.0%	*	0.0%	3.1%	2.9%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	67.8%	59.6%	65.9%	81.0%	-	79.2%	*	66.7%	21.2%	64.6%	63.2%
2017-18	81.5%	77.3%	75.9%	70.6%	71.9%	86.7%	*	86.1%	*	81.3%	12.5%	69.0%	52.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	68.1%	59.3%	68.7%	78.3%	-	76.9%	*	66.7%	18.6%	64.9%	63.2%
2017-18	85.1%	78.9%	75.6%	70.4%	74.4%	83.1%	*	83.8%	*	76.5%	11.4%	70.8%	53.1%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	621	100.0%	4,119	355,615
By Ethnicity:				
African American	202	32.5%	1,021	43,953
Hispanic	236	38.0%	1,689	180,673
White	143	23.0%	962	105,577
American Indian	0	0.0%	11	1,293
Asian	26	4.2%	347	16,564
Pacific Islander	2	0.3%	8	537
Two or More Races	12	1.9%	81	7,018
By Graduation Type:				
Minimum H.S. Program	14	2.3%	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	9	1,090
Foundation H.S. Program (No Endorsement)	188	30.3%	929	51,579
Foundation H.S. Program (Endorsement)	11	1.8%	117	15,160
Foundation H.S. Program (DLA)	407	65.5%	3,030	285,538
Special Education Graduates	49	7.9%	294	27,598
Economically Disadvantaged Graduates	376	60.5%	2,427	186,364
LEP Graduates	70	11.3%	423	25,189
At-Risk Graduates	306	49.3%	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	55.5%	39.1%	51.9%	80.4%	-	76.9%	*	50.0%	48.0%	48.1%	36.4%
2017-18	65.5%	58.4%	54.6%	39.9%	54.2%	72.9%	*	73.0%	*	55.9%	48.9%	48.6%	35.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	36.7%	17.8%	30.1%	69.2%	-	69.2%	*	25.0%	0.0%	25.5%	21.4%
2017-18	50.0%	42.6%	39.3%	18.1%	38.4%	64.1%	*	70.3%	*	35.3%	2.3%	28.5%	16.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	47.2%	34.7%	39.0%	72.0%	-	80.8%	*	50.0%	2.0%	37.8%	20.0%
2017-18	58.2%	54.2%	53.1%	40.7%	46.8%	73.9%	*	73.0%	*	58.8%	2.3%	41.3%	16.3%
Mathematics													
2018-19	48.6%	37.0%	28.7%	14.9%	20.8%	55.9%	-	65.4%	*	8.3%	0.0%	17.0%	8.6%
2017-18	46.0%	37.6%	33.8%	15.6%	30.0%	56.3%	*	73.0%	*	29.4%	2.3%	22.4%	18.4%
Both Subjects													
2018-19	44.2%	35.4%	27.9%	14.4%	19.1%	55.9%	-	65.4%	*	8.3%	0.0%	16.0%	8.6%
2017-18	42.1%	36.2%	32.7%	14.6%	30.0%	54.9%	*	64.9%	*	29.4%	2.3%	22.1%	8.2%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	13.4%	5.9%	5.1%	36.4%	-	19.2%	*	16.7%	0.0%	6.4%	1.4%
2017-18	20.7%	14.8%	12.6%	6.5%	8.4%	25.4%	*	21.6%	*	11.8%	0.0%	7.1%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	18.5%	6.4%	16.1%	37.8%	-	34.6%	*	8.3%	0.0%	11.2%	14.3%
2017-18	20.4%	20.6%	19.2%	5.0%	21.2%	30.3%	*	45.9%	*	17.6%	2.3%	13.2%	10.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	30.4%	27.5%	33.3%	28.0%	-	36.5%	*	29.2%	48.0%	33.4%	21.4%
2017-18	28.7%	26.4%	25.1%	28.6%	24.9%	23.6%	*	17.6%	*	23.5%	48.9%	28.8%	23.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	12.2%	4.0%	18.2%	13.3%	-	19.2%	*	8.3%	2.0%	12.2%	7.1%
2017-18	4.8%	2.0%	1.7%	2.0%	1.5%	2.1%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	2.1%	3.0%	1.3%	2.8%	-	0.0%	*	0.0%	26.5%	1.9%	2.9%
2017-18	1.7%	1.6%	2.5%	3.0%	3.0%	2.1%	*	0.0%	*	0.0%	34.1%	3.9%	8.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	23.3%	16.3%	32.2%	17.5%	-	30.8%	*	16.7%	10.2%	27.7%	22.9%
2017-18	38.7%	27.8%	22.9%	20.1%	25.1%	23.2%	*	32.4%	*	11.8%	6.8%	22.8%	18.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	11.1%	13.9%	7.6%	10.5%	-	19.2%	*	8.3%	8.2%	12.8%	7.1%
2017-18	4.3%	9.8%	10.6%	13.6%	10.3%	8.5%	*	2.7%	*	17.6%	6.8%	14.6%	10.2%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	1.3%	2.0%	0.4%	1.4%	-	0.0%	*	8.3%	16.3%	0.8%	0.0%
2017-18	2.6%	2.3%	0.8%	2.0%	0.0%	0.7%	*	0.0%	*	0.0%	11.4%	0.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.2%	0.0%	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
2017-18	0.6%	0.5%	0.3%	0.5%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	29.0%	20.8%	23.7%	46.2%	-	46.2%	*	33.3%	2.0%	22.6%	12.9%
2017-18	32.1%	30.6%	28.2%	21.1%	20.7%	46.5%	*	35.1%	*	29.4%	0.0%	20.6%	14.3%
Mathematics													
2018-19	24.7%	22.8%	15.8%	8.9%	11.0%	29.4%	-	46.2%	*	0.0%	0.0%	11.2%	5.7%
2017-18	23.7%	21.0%	15.8%	8.0%	14.3%	27.5%	*	27.0%	*	5.9%	0.0%	10.0%	18.4%
Both Subjects													
2018-19	18.8%	18.5%	12.7%	6.9%	8.1%	25.2%	-	38.5%	*	0.0%	0.0%	7.7%	5.7%
2017-18	18.1%	17.0%	11.8%	5.0%	10.3%	23.2%	*	18.9%	*	0.0%	0.0%	7.1%	8.2%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	24.3%	17.8%	33.5%	17.5%	-	30.8%	*	16.7%	10.2%	29.3%	25.7%
2017-18	58.4%	38.6%	33.8%	33.7%	36.0%	30.3%	*	45.9%	*	17.6%	22.7%	33.8%	34.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	27.0%	15.9%	23.4%	44.8%	*	64.6%	*	14.3%	n/a	19.2%	n/a
2018	25.8%	30.2%	25.0%	13.9%	20.8%	42.1%	0.0%	53.8%	*	18.4%	n/a	17.3%	n/a
English Language Arts													
2019	14.5%	16.9%	17.2%	10.1%	12.9%	31.5%	*	39.6%	*	14.3%	n/a	10.1%	n/a
2018	15.3%	16.1%	16.6%	9.6%	10.9%	31.6%	0.0%	36.9%	*	15.8%	n/a	10.0%	n/a
Mathematics													
2019	7.4%	9.8%	6.4%	2.2%	4.0%	12.9%	*	27.1%	*	10.7%	n/a	2.8%	n/a
2018	7.3%	9.5%	6.4%	2.8%	4.0%	10.9%	0.0%	24.6%	*	10.5%	n/a	4.4%	n/a
Science													
2019	10.4%	17.2%	14.4%	7.5%	9.2%	29.0%	*	43.8%	*	10.7%	n/a	8.2%	n/a
2018	10.8%	17.7%	13.7%	5.8%	8.2%	27.7%	0.0%	43.1%	*	7.9%	n/a	7.8%	n/a
Social Studies													
2019	13.9%	16.9%	18.8%	9.9%	14.4%	35.0%	*	50.0%	*	10.7%	n/a	11.5%	n/a
2018	14.5%	17.1%	16.7%	8.3%	12.9%	30.5%	0.0%	38.5%	*	13.2%	n/a	10.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	38.7%	24.2%	33.9%	49.2%	-	38.7%	-	*	n/a	26.3%	n/a
2018	50.7%	40.4%	45.7%	32.7%	36.2%	56.7%	-	51.4%	-	57.1%	n/a	36.0%	n/a
English Language Arts													
2019	41.2%	36.1%	37.8%	16.7%	32.3%	48.9%	-	47.4%	-	*	n/a	21.3%	n/a
2018	42.5%	42.1%	49.3%	26.3%	42.9%	56.7%	-	66.7%	-	66.7%	n/a	40.3%	n/a
Mathematics													
2019	52.2%	27.6%	23.5%	0.0%	15.8%	29.7%	-	23.1%	-	*	n/a	13.6%	n/a

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	40.0%	18.2%	33.3%	45.2%	-	56.3%	-	*	n/a	28.1%	n/a
2019	40.6%	27.8%	30.8%	25.8%	18.2%	36.1%	-	33.3%	-	*	n/a	13.8%	n/a
2018 Social Studies	38.0%	23.7%	24.7%	4.3%	18.9%	30.4%	-	32.1%	-	*	n/a	14.3%	n/a
2019	46.3%	38.0%	34.6%	24.4%	24.6%	44.0%	-	37.5%	-	*	n/a	16.5%	n/a
2018	44.6%	38.2%	36.5%	21.2%	29.3%	46.0%	-	44.0%	-	20.0%	n/a	26.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	55.1%	55.9%	41.1%	70.6%	-	88.5%	*	58.3%	n/a	47.0%	n/a
2017-18	74.6%	63.6%	60.0%	57.3%	52.2%	69.0%	*	86.5%	*	52.9%	n/a	53.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	36.3%	18.6%	27.8%	60.4%	-	56.5%	*	14.3%	n/a	17.8%	n/a
2017-18	37.9%	40.8%	39.2%	13.2%	40.6%	61.2%	*	62.5%	*	44.4%	n/a	28.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	1026	936	986	1144	-	1114	*	959	n/a	945	n/a
2017-18	1036	1046	1040	939	1023	1128	*	1170	*	1153	n/a	987	n/a
English Language Arts and Writing													
2018-19	517	524	524	480	503	588	-	549	*	494	n/a	484	n/a
2017-18	521	529	530	484	522	575	*	578	*	601	n/a	502	n/a
Mathematics													
2018-19	510	516	502	456	483	556	-	565	*	464	n/a	462	n/a
2017-18	515	517	510	455	501	554	*	592	*	551	n/a	485	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	20.6	17.5	17.7	24.3	-	25.1	-	*	n/a	17.7	n/a
2017-18	20.6	21.1	21.5	17.1	21.7	22.9	*	27.5	-	*	n/a	19.4	n/a
English Language Arts													
2018-19	20.3	20.6	20.4	16.7	17.0	24.7	-	25.1	-	*	n/a	17.1	n/a
2017-18	20.3	20.9	21.7	17.1	21.7	23.3	*	27.8	-	*	n/a	19.3	n/a
Mathematics													
2018-19	20.4	20.8	20.2	17.5	18.1	23.1	-	24.2	-	*	n/a	17.5	n/a
2017-18	20.6	20.9	20.6	16.4	20.6	21.9	*	26.6	-	*	n/a	18.6	n/a
Science													
2018-19	20.8	21.3	21.2	18.8	18.7	24.0	-	25.6	-	*	n/a	18.8	n/a
2017-18	20.9	21.3	21.5	17.3	22.2	22.9	*	27.0	-	*	n/a	19.7	n/a

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	37.8%	26.7%	34.9%	59.3%	30.0%	68.1%	42.9%	34.1%	4.4%	31.9%	25.5%
2017-18	43.4%	44.0%	37.7%	27.0%	34.6%	56.7%	23.1%	68.2%	28.6%	33.8%	7.0%	30.7%	21.3%
English Language Arts													
2018-19	17.8%	14.9%	12.5%	7.5%	7.7%	28.5%	0.0%	30.0%	0.0%	8.3%	0.4%	6.9%	1.8%
2017-18	17.3%	15.5%	11.6%	8.0%	6.9%	22.4%	0.0%	31.7%	0.0%	12.1%	0.9%	6.5%	1.7%
Mathematics													
2018-19	20.4%	22.0%	19.5%	11.7%	18.2%	33.0%	11.1%	45.8%	16.7%	12.2%	0.0%	15.2%	8.9%
2017-18	20.7%	24.3%	21.7%	15.5%	16.8%	35.1%	18.2%	48.9%	33.3%	27.4%	1.0%	15.6%	6.8%
Science													
2018-19	21.7%	22.2%	19.9%	14.5%	15.6%	34.2%	0.0%	45.9%	28.6%	19.7%	2.7%	15.2%	7.4%
2017-18	21.2%	23.6%	19.3%	13.7%	15.0%	31.8%	20.0%	43.9%	0.0%	18.5%	2.0%	13.6%	5.4%
Social Studies													
2018-19	23.6%	27.9%	26.8%	17.5%	21.1%	49.3%	22.2%	53.5%	16.7%	28.8%	1.3%	19.3%	9.7%
2017-18	22.8%	26.6%	24.2%	15.1%	18.4%	45.0%	0.0%	51.0%	0.0%	24.6%	0.9%	15.2%	4.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	49.9%	43.2%	38.9%	67.6%	*	75.7%	*	58.8%	11.4%	41.2%	25.0%
2016-17	54.6%	54.8%	54.1%	46.3%	48.6%	68.1%	*	74.1%	*	50.0%	22.0%	45.2%	37.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	61.6%	40.5%	67.6%	72.4%	*	75.0%	*	66.7%	20.0%	57.5%	23.1%
2016-17	59.2%	67.1%	68.9%	40.8%	65.4%	94.3%	*	85.0%	*	*	0.0%	52.1%	30.4%

District Name: ARLINGTON ISD
Campus Name: LAMAR H S
Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,766
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,766	100.0%	59,453	5,479,173	2,771	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	795	28.7%	8.9%	8.2%	795	28.7%	8.9%	8.2%
Grade 10	764	27.6%	7.8%	7.4%	764	27.6%	7.8%	7.4%
Grade 11	628	22.7%	7.1%	6.9%	628	22.7%	7.1%	6.9%
Grade 12	579	20.9%	6.4%	6.4%	584	21.1%	6.4%	6.4%
Ethnic Distribution:								
African American	955	34.5%	25.3%	12.6%	955	34.5%	25.3%	12.6%
Hispanic	1,129	40.8%	46.9%	52.8%	1,132	40.9%	46.8%	52.8%
White	494	17.9%	18.7%	27.0%	496	17.9%	18.7%	27.0%
American Indian	15	0.5%	0.5%	0.4%	15	0.5%	0.5%	0.4%
Asian	86	3.1%	5.8%	4.6%	86	3.1%	5.8%	4.6%
Pacific Islander	7	0.3%	0.2%	0.2%	7	0.3%	0.2%	0.2%
Two or More Races	80	2.9%	2.8%	2.5%	80	2.9%	2.8%	2.5%
Sex:								
Female	1,343	48.6%	48.4%	48.8%	1,344	48.5%	48.3%	48.8%
Male	1,423	51.4%	51.6%	51.2%	1,427	51.5%	51.7%	51.2%
Economically Disadvantaged	1,836	66.4%	72.1%	60.3%	1,836	66.3%	72.0%	60.2%
Non-Educationally Disadvantaged	930	33.6%	27.9%	39.7%	935	33.7%	28.0%	39.8%
Section 504 Students	107	3.9%	4.0%	6.9%	107	3.9%	4.0%	6.9%
English Learners (EL)	463	16.7%	29.0%	20.3%	464	16.7%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	196	6.1%	2.2%	1.5%				
Students w/ Dyslexia	34	1.2%	2.2%	4.1%	34	1.2%	2.2%	4.1%
Foster Care	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Homeless	112	4.0%	2.7%	1.4%	112	4.0%	2.7%	1.4%
Immigrant	37	1.3%	2.6%	2.3%	37	1.3%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	20	0.7%	1.0%	1.9%	20	0.7%	1.0%	1.9%
At-Risk	1,743	63.0%	66.6%	50.6%	1,748	63.1%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	444	16.1%	28.7%	20.6%	445	16.1%	28.7%	20.6%
Career & Technical Education	2,137	77.3%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	786	28.4%	38.1%	50.8%	786	28.4%	38.1%	50.8%
Gifted & Talented Education	174	6.3%	10.0%	8.1%	174	6.3%	10.0%	8.1%
Special Education	230	8.3%	8.4%	10.5%	230	8.3%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	230							
By Type of Primary Disability								
Students with Intellectual Disabilities	142	61.7%	43.8%	42.4%				
Students with Physical Disabilities	16	7.0%	24.2%	21.4%				
Students with Autism	34	14.8%	11.5%	13.8%				
Students with Behavioral Disabilities	38	16.5%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	707	22.3%	19.0%	15.3%				
By Ethnicity:								
African American	355	11.2%						
Hispanic	226	7.1%						
White	90	2.8%						
American Indian	3	0.1%						
Asian	6	0.2%						
Pacific Islander	4	0.1%						
Two or More Races	23	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	515	22.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	20.7%	13.5%	7.8%	34.6%	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	20.0	18.0	16.4
Foreign Languages	17.5	19.2	18.7
Mathematics	20.6	18.6	17.8
Science	22.2	20.1	18.8
Social Studies	23.1	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	228.8	100.0%	100.0%	100.0%
Professional Staff:	208.5	91.1%	64.7%	63.7%
Teachers	180.0	78.7%	50.0%	49.4%
Professional Support	20.5	8.9%	11.6%	10.2%
Campus Administration (School Leadership)	8.0	3.5%	2.7%	3.0%
Educational Aides:	20.3	8.9%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	10.0	n/a	174.0	12,901.0
Part-time	1.0	n/a	0.0	1,103.0
Total Minority Staff:	81.3	35.6%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	22.0	12.2%	16.3%	10.8%
Hispanic	25.8	14.3%	19.6%	28.1%
White	115.2	64.0%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	11.0	6.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	6.0	3.3%	2.0%	1.1%
Males	77.0	42.8%	22.7%	23.8%
Females	103.0	57.2%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	1.7%	1.8%	1.3%
Bachelors	132.8	73.8%	69.8%	73.4%
Masters	43.2	24.0%	27.5%	24.5%
Doctorate	1.0	0.6%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.3	3.5%	5.3%	7.4%
1-5 Years Experience	60.7	33.7%	27.1%	27.9%
6-10 Years Experience	33.0	18.3%	21.8%	19.4%
11-20 Years Experience	44.0	24.4%	30.5%	29.4%
Over 20 Years Experience	36.0	20.0%	15.2%	15.9%
Number of Students per Teacher	15.4	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.2
Average Years Experience of Principals with District	11.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	5.3	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:	11.8	11.2	11.1
Average Years Experience of Teachers with District:	8.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,455	\$53,442	\$49,868
1-5 Years Experience	\$56,644	\$55,560	\$52,823
6-10 Years Experience	\$58,112	\$57,771	\$55,756
11-20 Years Experience	\$60,794	\$60,023	\$59,308
Over 20 Years Experience	\$68,557	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,268	\$58,873	\$57,091
Professional Support	\$73,480	\$70,753	\$67,352
Campus Administration (School Leadership)	\$91,333	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: LAMAR H S
 Campus Number: 220901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,766
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	10.0%	6.5%
Career & Technical Education	22.8	12.6%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	31.8	17.6%	6.9%	1.9%
Regular Education	109.3	60.7%	67.3%	70.9%
Special Education	15.9	8.8%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BOWIE H S**

Campus Number: **220901004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	64%	59%	65%	59%	*	82%	*	70%	21%	50%	67%	58%	62%	58%
	2018	65%	59%	60%	57%	55%	63%	*	81%	-	68%	20%	56%	64%	49%	60%	54%
At Meets Grade Level or Above	2019	50%	43%	44%	35%	44%	41%	*	72%	*	50%	11%	30%	48%	34%	40%	37%
	2018	44%	41%	38%	30%	36%	41%	*	66%	-	47%	13%	33%	43%	25%	36%	35%
At Masters Grade Level	2019	11%	10%	8%	5%	6%	5%	*	32%	*	10%	1%	0%	11%	3%	6%	5%
	2018	7%	7%	6%	3%	4%	10%	*	18%	-	5%	1%	0%	7%	3%	5%	5%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	64%	61%	62%	62%	*	83%	-	56%	21%	36%	67%	56%	63%	53%
	2018	67%	62%	64%	59%	64%	67%	*	74%	*	60%	17%	57%	69%	50%	63%	48%
At Meets Grade Level or Above	2019	49%	46%	44%	38%	43%	46%	*	62%	-	28%	13%	9%	47%	36%	42%	31%
	2018	48%	44%	42%	33%	40%	44%	*	65%	*	40%	12%	29%	46%	30%	39%	26%
At Masters Grade Level	2019	8%	7%	6%	3%	4%	8%	*	18%	-	6%	3%	0%	7%	4%	4%	2%
	2018	8%	7%	5%	2%	4%	7%	*	15%	*	7%	2%	0%	7%	0%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	74%	71%	73%	70%	*	91%	*	73%	38%	69%	76%	69%	72%	71%
	2018	83%	79%	79%	77%	78%	90%	*	88%	-	86%	46%	75%	82%	74%	79%	76%
At Meets Grade Level or Above	2019	61%	57%	42%	40%	37%	43%	*	74%	*	45%	19%	23%	46%	35%	37%	38%
	2018	55%	50%	45%	37%	48%	55%	*	66%	-	57%	20%	25%	50%	36%	45%	48%
At Masters Grade Level	2019	37%	34%	20%	14%	18%	24%	*	53%	*	9%	3%	15%	22%	15%	15%	24%
	2018	32%	30%	23%	17%	23%	29%	*	44%	-	29%	2%	25%	26%	16%	22%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	86%	84%	86%	81%	*	98%	*	93%	58%	71%	88%	82%	83%	86%
	2018	87%	84%	85%	82%	80%	90%	*	95%	-	94%	51%	83%	87%	78%	84%	83%
At Meets Grade Level or Above	2019	62%	58%	58%	50%	54%	65%	*	91%	*	67%	14%	57%	63%	48%	54%	54%
	2018	59%	58%	62%	51%	61%	71%	*	83%	-	59%	27%	67%	68%	46%	60%	62%
At Masters Grade Level	2019	25%	23%	25%	17%	23%	26%	*	56%	*	27%	1%	7%	29%	15%	21%	26%
	2018	24%	24%	26%	16%	20%	37%	*	57%	-	24%	4%	50%	30%	14%	23%	25%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	90%	87%	92%	89%	*	96%	*	82%	62%	86%	92%	85%	88%	81%
	2018	92%	90%	89%	86%	89%	86%	*	95%	*	100%	54%	*	91%	82%	88%	77%
At Meets Grade Level or Above	2019	73%	71%	66%	60%	65%	74%	*	80%	*	64%	38%	57%	70%	56%	63%	48%
	2018	70%	68%	62%	54%	59%	71%	*	78%	*	73%	27%	*	65%	52%	59%	40%
At Masters Grade Level	2019	45%	41%	31%	26%	26%	33%	*	51%	*	27%	11%	0%	33%	26%	27%	15%
	2018	40%	38%	30%	21%	27%	42%	*	46%	*	40%	6%	*	32%	23%	29%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	74%	70%	74%	71%	100%	89%	*	73%	35%	60%	77%	68%	72%	67%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	72%	74%	71%	71%	78%	57%	86%	*	81%	36%	68%	77%	64%	73%	66%
	2019	50%	45%	50%	43%	48%	53%	71%	75%	*	49%	17%	34%	54%	41%	46%	40%
	2018	48%	44%	49%	40%	48%	56%	57%	72%	*	55%	19%	40%	54%	36%	47%	42%
At Masters Grade Level	2019	24%	20%	16%	11%	14%	17%	43%	39%	*	15%	3%	5%	19%	11%	13%	13%
	2018	22%	19%	17%	11%	14%	24%	14%	34%	*	20%	3%	19%	19%	10%	15%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	64%	60%	64%	60%	*	82%	*	63%	21%	45%	67%	57%	63%	56%
	2018	74%	69%	62%	58%	59%	65%	*	77%	*	65%	19%	56%	66%	49%	61%	52%
	2019	48%	43%	44%	36%	44%	43%	*	67%	*	39%	12%	23%	47%	35%	41%	34%
At Meets Grade Level or Above	2018	46%	42%	40%	31%	38%	43%	*	66%	*	44%	13%	32%	45%	27%	38%	31%
	2019	21%	18%	7%	4%	5%	6%	*	24%	*	8%	2%	0%	9%	4%	5%	4%
	2018	19%	17%	6%	3%	4%	8%	*	17%	*	6%	2%	0%	7%	2%	4%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	71%	73%	70%	*	91%	*	73%	38%	69%	76%	69%	72%	71%
	2018	81%	77%	79%	77%	78%	90%	*	88%	-	86%	46%	75%	82%	74%	79%	76%
	2019	52%	47%	42%	40%	37%	43%	*	74%	*	45%	19%	23%	46%	35%	37%	38%
At Meets Grade Level or Above	2018	50%	44%	45%	37%	48%	55%	*	66%	-	57%	20%	25%	50%	36%	45%	48%
	2019	26%	23%	20%	14%	18%	24%	*	53%	*	9%	3%	15%	22%	15%	15%	24%
	2018	24%	21%	23%	17%	23%	29%	*	44%	-	29%	2%	25%	26%	16%	22%	24%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	86%	84%	86%	81%	*	98%	*	93%	58%	71%	88%	82%	83%	86%
	2018	80%	76%	85%	82%	80%	90%	*	95%	-	94%	51%	83%	87%	78%	84%	83%
	2019	54%	48%	58%	50%	54%	65%	*	91%	*	67%	14%	57%	63%	48%	54%	54%
At Meets Grade Level or Above	2018	51%	47%	62%	51%	61%	71%	*	83%	-	59%	27%	67%	68%	46%	60%	62%
	2019	25%	21%	25%	17%	23%	26%	*	56%	*	27%	1%	7%	29%	15%	21%	26%
	2018	23%	21%	26%	16%	20%	37%	*	57%	-	24%	4%	50%	30%	14%	23%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	90%	87%	92%	89%	*	96%	*	82%	62%	86%	92%	85%	88%	81%
	2018	78%	75%	89%	86%	89%	86%	*	95%	*	100%	54%	*	91%	82%	88%	77%
	2019	55%	54%	66%	60%	65%	74%	*	80%	*	64%	38%	57%	70%	56%	63%	48%
At Meets Grade Level or Above	2018	53%	51%	62%	54%	59%	71%	*	78%	*	73%	27%	*	65%	52%	59%	40%
	2019	33%	32%	31%	26%	26%	33%	*	51%	*	27%	11%	0%	33%	26%	27%	15%
	2018	31%	29%	30%	21%	27%	42%	*	46%	*	40%	6%	*	32%	23%	29%	15%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	65	67	66	63	*	63	-	50	68	50	66	63	66	61
	2018	67	66	68	65	69	62	*	75	*	72	63	80	69	66	66	64
End of Course Algebra I	2019	75	76	63	61	62	61	*	80	*	69	37	45	66	58	59	62
	2018	72	73	72	66	72	82	*	87	-	83	47	64	74	65	72	70
All Grades Both Subjects	2019	69	69	65	64	65	62	*	68	*	58	54	47	66	61	63	61
	2018	69	70	70	66	71	71	*	78	*	79	54	71	71	65	69	67
All Grades ELA/Reading	2019	68	67	65	67	66	63	*	63	-	50	68	50	66	63	66	61
	2018	69	69	68	65	69	62	*	75	*	72	63	80	69	66	66	64
All Grades Mathematics	2019	70	71	63	61	62	61	*	80	*	69	37	45	66	58	59	62
	2018	70	70	72	66	72	82	*	87	-	83	47	64	74	65	72	70

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	11%	7%	10%	7%	0%	-	*	*	*	0%	7%	0%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	49%	38%	33%	43%	17%	-	*	-	*	27%	39%	25%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,497
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	74%	-	-	-	-	-	56%	-	56%	56%	56%	56%
	2018	77%	72%	74%	-	-	-	-	-	52%	60%	51%	78%	52%	53%
At Meets Grade Level or Above	2019	50%	45%	50%	-	-	-	-	-	24%	-	24%	44%	24%	25%
	2018	48%	44%	49%	-	-	-	-	-	25%	20%	25%	63%	25%	27%
At Masters Grade Level	2019	24%	20%	16%	-	-	-	-	-	6%	-	6%	0%	6%	6%
	2018	22%	19%	17%	-	-	-	-	-	6%	0%	6%	16%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	64%	-	-	-	-	-	43%	-	43%	57%	43%	44%
	2018	74%	69%	62%	-	-	-	-	-	35%	60%	34%	50%	35%	35%
At Meets Grade Level or Above	2019	48%	43%	44%	-	-	-	-	-	19%	-	19%	43%	19%	20%
	2018	46%	42%	40%	-	-	-	-	-	14%	20%	14%	42%	14%	15%
At Masters Grade Level	2019	21%	18%	7%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	17%	6%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	63%	-	63%	*	63%	62%
	2018	81%	77%	79%	-	-	-	-	-	68%	-	68%	100%	68%	70%
At Meets Grade Level or Above	2019	52%	47%	42%	-	-	-	-	-	27%	-	27%	*	27%	26%
	2018	50%	44%	45%	-	-	-	-	-	39%	-	39%	80%	39%	41%
At Masters Grade Level	2019	26%	23%	20%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	24%	21%	23%	-	-	-	-	-	18%	-	18%	0%	18%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	86%	-	-	-	-	-	77%	-	77%	*	77%	77%
	2018	80%	76%	85%	-	-	-	-	-	72%	-	72%	89%	72%	74%
At Meets Grade Level or Above	2019	54%	48%	58%	-	-	-	-	-	32%	-	32%	*	32%	33%
	2018	51%	47%	62%	-	-	-	-	-	44%	-	44%	67%	44%	45%
At Masters Grade Level	2019	25%	21%	25%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	23%	21%	26%	-	-	-	-	-	9%	-	9%	22%	9%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	90%	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	78%	75%	89%	-	-	-	-	-	64%	-	64%	100%	64%	67%
At Meets Grade Level or Above	2019	55%	54%	66%	-	-	-	-	-	34%	-	34%	-	34%	34%
	2018	53%	51%	62%	-	-	-	-	-	23%	-	23%	83%	23%	28%
At Masters Grade Level	2019	33%	32%	31%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	31%	29%	30%	-	-	-	-	-	7%	-	7%	50%	7%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	-	-	-	-	-	57%	-	57%	64%	57%	57%
	2018	69%	70%	70%	-	-	-	-	-	63%	*	63%	60%	63%	63%
All Grades ELA/Reading	2019	68%	67%	65%	-	-	-	-	-	61%	-	61%	75%	61%	62%
	2018	69%	69%	68%	-	-	-	-	-	62%	*	61%	-	62%	62%
All Grades Mathematics	2019	70%	71%	63%	-	-	-	-	-	51%	-	51%	*	51%	51%
	2018	70%	70%	72%	-	-	-	-	-	64%	-	64%	60%	64%	64%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,653
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	98%	96%	100%	99%	*	99%	96%	97%	99%
Included in Accountability	94%	93%	90%	87%	93%	85%	78%	92%	*	94%	89%	92%	84%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	3%	9%	22%	2%	*	4%	6%	3%	4%
Other Exclusions	1%	1%	2%	1%	3%	2%	0%	4%	*	1%	1%	2%	11%
Not Tested	1%	1%	2%	3%	2%	4%	0%	1%	*	1%	4%	3%	1%
Absent	1%	1%	2%	3%	2%	4%	0%	1%	*	1%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	96%	97%	97%	90%	99%	*	100%	97%	98%	98%
Included in Accountability	94%	93%	89%	87%	89%	89%	70%	92%	*	100%	91%	94%	82%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	5%	6%	20%	3%	*	0%	4%	2%	5%
Other Exclusions	1%	1%	2%	1%	3%	2%	0%	5%	*	0%	2%	2%	11%
Not Tested	1%	1%	3%	4%	3%	3%	10%	1%	*	0%	3%	2%	2%
Absent	1%	1%	3%	4%	3%	3%	10%	1%	*	0%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.2%	93.9%	93.7%	93.8%	97.0%	96.6%	*	93.2%	93.5%	93.9%	94.5%
2017-18	95.4%	95.0%	93.7%	93.5%	93.1%	92.8%	*	96.4%	*	92.7%	92.7%	93.9%	93.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	1.9%	2.0%	1.4%	2.7%	0.0%	2.1%	0.0%	4.9%	1.3%	1.8%	3.1%
2017-18	1.9%	2.5%	1.3%	1.4%	1.1%	1.8%	0.0%	0.9%	20.0%	3.3%	1.2%	1.1%	2.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	89.8%	88.1%	88.8%	85.5%	*	95.9%	*	100.0%	79.2%	91.3%	87.9%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	3.7%	3.2%	3.8%	5.4%	0.0%	*	0.0%	*	0.0%	4.2%	2.3%	0.0%
Dropped Out	5.9%	8.0%	6.8%	8.1%	5.4%	14.5%	*	4.1%	*	0.0%	16.7%	6.1%	12.1%
Graduates and TxCHSE	90.4%	88.2%	90.0%	88.1%	89.2%	85.5%	*	95.9%	*	100.0%	79.2%	91.6%	87.9%
Graduates, TxCHSE, and Continuers	94.1%	92.0%	93.2%	91.9%	94.6%	85.5%	*	95.9%	*	100.0%	83.3%	93.9%	87.9%
Class of 2018													
Graduated	90.0%	87.8%	92.6%	91.2%	94.6%	91.7%	*	92.7%	-	80.0%	91.3%	93.4%	92.1%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	2.8%	1.7%	2.9%	0.0%	*	5.5%	-	10.0%	4.3%	2.1%	4.8%
Dropped Out	5.7%	7.9%	4.6%	7.1%	2.5%	8.3%	*	1.8%	-	10.0%	4.3%	4.5%	3.2%
Graduates and TxCHSE	90.4%	88.2%	92.6%	91.2%	94.6%	91.7%	*	92.7%	-	80.0%	91.3%	93.4%	92.1%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	95.4%	92.9%	97.5%	91.7%	*	98.2%	-	90.0%	95.7%	95.5%	96.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	94.3%	92.5%	96.3%	95.7%	*	94.5%	-	80.0%	95.7%	95.0%	92.2%
Received TxCHSE	0.6%	0.5%	0.2%	0.4%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.2%	0.0%	0.0%	0.0%	*	0.9%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.5%	5.4%	7.1%	3.7%	4.3%	*	4.6%	-	20.0%	4.3%	5.0%	7.8%
Graduates and TxCHSE	92.8%	91.1%	94.4%	92.9%	96.3%	95.7%	*	94.5%	-	80.0%	95.7%	95.0%	92.2%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	94.6%	92.9%	96.3%	95.7%	*	95.4%	-	80.0%	95.7%	95.0%	92.2%
Class of 2017													
Graduated	92.0%	89.2%	92.4%	90.3%	93.0%	92.2%	*	95.8%	100.0%	100.0%	89.1%	91.4%	82.7%
Received TxCHSE	0.6%	0.5%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.6%	0.3%	0.0%	0.4%	1.3%	*	0.0%	0.0%	0.0%	2.2%	0.0%	0.0%
Dropped Out	6.3%	9.6%	7.2%	9.4%	6.6%	6.5%	*	4.2%	0.0%	0.0%	8.7%	8.6%	17.3%
Graduates and TxCHSE	92.6%	89.7%	92.5%	90.6%	93.0%	92.2%	*	95.8%	100.0%	100.0%	89.1%	91.4%	82.7%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	92.8%	90.6%	93.4%	93.5%	*	95.8%	100.0%	100.0%	91.3%	91.4%	82.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	92.8%	90.3%	93.8%	93.5%	*	95.8%	100.0%	100.0%	91.5%	91.7%	82.7%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.4%	7.1%	9.4%	6.2%	6.5%	*	4.2%	0.0%	0.0%	8.5%	8.3%	17.3%
Graduates and TxCHSE	93.2%	90.5%	92.9%	90.6%	93.8%	93.5%	*	95.8%	100.0%	100.0%	91.5%	91.7%	82.7%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	92.9%	90.6%	93.8%	93.5%	*	95.8%	100.0%	100.0%	91.5%	91.7%	82.7%
Class of 2016													
Graduated	92.1%	88.7%	93.3%	92.9%	92.4%	90.0%	*	97.0%	*	100.0%	84.3%	93.6%	86.0%
Received TxCHSE	0.8%	0.8%	0.8%	1.1%	0.4%	2.5%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.1%	0.1%	0.0%	0.0%	0.0%	*	0.8%	*	0.0%	2.0%	0.3%	0.0%
Dropped Out	6.6%	10.4%	5.7%	6.0%	7.2%	7.5%	*	2.3%	*	0.0%	13.7%	5.6%	14.0%
Graduates and TxCHSE	92.9%	89.6%	94.1%	94.0%	92.8%	92.5%	*	97.0%	*	100.0%	84.3%	94.1%	86.0%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	94.3%	94.0%	92.8%	92.5%	*	97.7%	*	100.0%	86.3%	94.4%	86.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	88.4%	87.8%	87.6%	80.3%	*	93.7%	*	100.0%	65.5%	90.3%	86.8%
Class of 2018	90.0%	86.3%	91.5%	90.5%	93.8%	88.0%	*	91.9%	-	72.7%	79.2%	92.5%	92.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	*	*	-	-	*	-	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	8.4%	9.1%	8.6%	13.2%	*	6.0%	*	0.0%	10.5%	7.5%	8.6%
Class of 2018	5.0%	3.5%	11.6%	14.8%	11.9%	6.8%	*	6.9%	-	0.0%	30.0%	11.6%	16.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	74.5%	72.1%	69.2%	75.5%	*	85.3%	*	86.7%	44.7%	75.2%	74.1%
Class of 2018	82.0%	79.3%	73.7%	68.1%	71.8%	70.5%	*	90.1%	-	87.5%	27.5%	73.4%	66.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	83.0%	81.3%	77.8%	88.7%	*	91.4%	*	86.7%	55.3%	82.7%	82.8%
Class of 2018	86.8%	82.6%	84.9%	82.1%	83.3%	77.3%	*	97.1%	-	87.5%	54.8%	84.8%	81.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	0.0%	*	*	*	-	*	-	-	0.0%	0.0%	-
2017-18	37.7%	17.9%	11.1%	0.0%	25.0%	*	-	*	-	-	0.0%	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	8.8%	9.6%	9.8%	10.9%	*	5.9%	*	0.0%	12.2%	8.3%	8.6%
2017-18	4.9%	3.0%	10.9%	13.7%	10.8%	8.2%	*	6.9%	-	0.0%	30.0%	11.6%	16.7%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	72.0%	69.7%	65.7%	74.5%	*	84.0%	*	81.3%	41.5%	73.2%	72.4%
2017-18	81.5%	77.3%	72.0%	65.9%	71.1%	65.3%	*	89.1%	-	87.5%	27.5%	72.6%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	79.6%	77.9%	74.8%	82.5%	*	89.2%	*	81.3%	44.0%	80.4%	81.0%
2017-18	85.1%	78.9%	80.8%	77.6%	80.0%	70.6%	*	94.2%	-	87.5%	41.8%	83.9%	80.6%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	624	100.0%	4,119	355,615
By Ethnicity:				
African American	222	35.6%	1,021	43,953
Hispanic	206	33.0%	1,689	180,673
White	57	9.1%	962	105,577
American Indian	2	0.3%	11	1,293
Asian	120	19.2%	347	16,564
Pacific Islander	1	0.2%	8	537
Two or More Races	16	2.6%	81	7,018
By Graduation Type:				
Minimum H.S. Program	9	1.4%	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	9	1,090
Foundation H.S. Program (No Endorsement)	118	18.9%	929	51,579
Foundation H.S. Program (Endorsement)	54	8.7%	117	15,160
Foundation H.S. Program (DLA)	443	71.0%	3,030	285,538
Special Education Graduates	50	8.0%	294	27,598
Economically Disadvantaged Graduates	378	60.6%	2,427	186,364
LEP Graduates	58	9.3%	423	25,189
At-Risk Graduates	304	48.7%	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	64.4%	57.0%	60.2%	64.0%	*	86.3%	*	53.1%	68.0%	63.6%	56.0%
2017-18	65.5%	58.4%	62.6%	52.6%	64.0%	63.7%	*	83.0%	-	43.8%	60.9%	63.5%	54.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	39.9%	25.7%	32.5%	43.9%	*	75.8%	*	37.5%	2.0%	39.9%	24.1%
2017-18	50.0%	42.6%	41.7%	29.3%	38.3%	43.1%	*	77.7%	-	37.5%	1.8%	43.2%	22.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	51.3%	41.9%	41.7%	59.6%	*	80.0%	*	50.0%	10.0%	50.5%	24.1%
2017-18	58.2%	54.2%	54.2%	44.8%	51.3%	54.9%	*	79.6%	-	75.0%	1.8%	52.8%	21.0%
Mathematics													
2018-19	48.6%	37.0%	35.9%	20.7%	27.2%	42.1%	*	75.0%	*	37.5%	2.0%	36.2%	22.4%
2017-18	46.0%	37.6%	37.6%	27.2%	30.0%	37.3%	*	80.6%	-	25.0%	3.6%	37.9%	24.2%
Both Subjects													
2018-19	44.2%	35.4%	33.8%	19.8%	25.2%	38.6%	*	70.8%	*	37.5%	2.0%	33.9%	15.5%
2017-18	42.1%	36.2%	35.3%	25.0%	27.9%	37.3%	*	75.7%	-	25.0%	1.8%	35.1%	12.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	13.5%	9.0%	8.3%	17.5%	*	29.2%	*	0.0%	0.0%	14.0%	1.7%
2017-18	20.7%	14.8%	10.7%	7.3%	7.9%	13.7%	*	24.3%	-	0.0%	0.0%	12.1%	3.2%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	18.6%	6.8%	17.5%	21.1%	*	40.0%	*	18.8%	0.0%	19.8%	10.3%
2017-18	20.4%	20.6%	19.7%	9.5%	23.3%	21.6%	*	33.0%	-	25.0%	0.0%	20.2%	11.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	41.5%	39.9%	42.2%	43.0%	*	43.3%	*	31.3%	68.0%	40.7%	43.1%
2017-18	28.7%	26.4%	33.5%	28.2%	37.3%	33.3%	*	37.9%	-	12.5%	60.9%	34.0%	39.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	12.5%	9.0%	13.1%	10.5%	*	17.5%	*	12.5%	0.0%	12.2%	6.9%
2017-18	4.8%	2.0%	1.9%	0.9%	1.7%	2.0%	*	4.9%	-	0.0%	0.0%	1.9%	3.2%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	1.6%	2.3%	1.9%	1.8%	*	0.0%	*	0.0%	20.0%	1.3%	1.7%
2017-18	1.7%	1.6%	1.7%	2.2%	2.1%	2.0%	*	0.0%	-	0.0%	18.2%	1.6%	4.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	44.4%	35.1%	43.7%	49.1%	*	61.7%	*	37.5%	24.0%	44.2%	41.4%
2017-18	38.7%	27.8%	39.1%	26.7%	42.9%	29.4%	*	63.1%	-	25.0%	18.2%	40.1%	37.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	10.4%	13.5%	9.7%	10.5%	*	5.8%	*	6.3%	6.0%	9.3%	12.1%
2017-18	4.3%	9.8%	10.9%	10.8%	13.3%	13.7%	*	4.9%	-	0.0%	10.9%	10.6%	11.3%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	3.5%	5.4%	4.4%	0.0%	*	0.8%	*	0.0%	44.0%	4.5%	10.3%
2017-18	2.6%	2.3%	3.6%	5.2%	4.2%	2.0%	*	0.0%	-	0.0%	41.8%	4.3%	11.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.5%	0.5%	0.5%	1.8%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2017-18	0.6%	0.5%	0.2%	0.0%	0.0%	2.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	31.9%	25.2%	28.2%	38.6%	*	48.3%	*	12.5%	10.0%	32.5%	13.8%
2017-18	32.1%	30.6%	31.3%	23.3%	30.0%	29.4%	*	51.5%	-	50.0%	1.8%	31.7%	12.9%
Mathematics													
2018-19	24.7%	22.8%	21.0%	11.7%	17.0%	28.1%	*	41.7%	*	12.5%	2.0%	21.2%	13.8%
2017-18	23.7%	21.0%	20.0%	13.8%	17.1%	17.6%	*	41.7%	-	25.0%	3.6%	22.0%	12.9%
Both Subjects													
2018-19	18.8%	18.5%	16.7%	9.9%	12.1%	21.1%	*	35.8%	*	0.0%	2.0%	16.7%	6.9%
2017-18	18.1%	17.0%	15.1%	8.6%	13.3%	13.7%	*	35.0%	-	12.5%	1.8%	16.5%	4.8%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	45.2%	36.5%	43.7%	50.9%	*	62.5%	*	37.5%	24.0%	44.4%	41.4%
2017-18	58.4%	38.6%	49.6%	40.9%	53.8%	33.3%	*	68.0%	-	37.5%	21.8%	51.2%	50.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	35.5%	26.0%	29.4%	30.8%	*	68.2%	*	36.0%	n/a	34.8%	n/a
2018	25.8%	30.2%	35.1%	27.8%	30.3%	27.6%	*	62.8%	*	34.6%	n/a	34.0%	n/a
English Language Arts													
2019	14.5%	16.9%	21.8%	16.3%	17.8%	18.8%	*	41.8%	*	20.0%	n/a	20.9%	n/a
2018	15.3%	16.1%	20.4%	16.9%	14.7%	20.5%	*	37.2%	*	30.8%	n/a	18.6%	n/a
Mathematics													
2019	7.4%	9.8%	10.7%	4.5%	4.8%	12.8%	*	33.2%	*	4.0%	n/a	10.7%	n/a
2018	7.3%	9.5%	9.9%	6.0%	8.7%	7.9%	*	22.2%	*	3.8%	n/a	8.6%	n/a
Science													
2019	10.4%	17.2%	16.9%	9.5%	9.2%	10.3%	*	49.1%	*	20.0%	n/a	15.9%	n/a
2018	10.8%	17.7%	16.8%	10.7%	11.1%	13.4%	*	41.4%	*	19.2%	n/a	15.8%	n/a
Social Studies													
2019	13.9%	16.9%	19.5%	13.8%	16.4%	13.7%	*	39.1%	*	24.0%	n/a	19.0%	n/a
2018	14.5%	17.1%	20.4%	15.6%	17.3%	20.5%	*	36.4%	*	19.2%	n/a	18.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	30.3%	18.3%	30.3%	41.7%	*	37.3%	-	11.1%	n/a	31.4%	n/a
2018	50.7%	40.4%	29.7%	14.8%	31.7%	40.0%	*	39.3%	*	22.2%	n/a	27.7%	n/a
English Language Arts													
2019	41.2%	36.1%	24.0%	9.7%	21.6%	31.8%	*	34.8%	-	20.0%	n/a	23.6%	n/a
2018	42.5%	42.1%	27.5%	17.1%	21.7%	46.2%	*	36.0%	*	25.0%	n/a	25.0%	n/a
Mathematics													
2019	52.2%	27.6%	21.4%	30.0%	15.0%	26.7%	*	20.5%	-	*	n/a	22.6%	n/a

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	13.4%	13.8%	7.3%	10.0%	-	18.9%	-	*	n/a	10.0%	n/a
2019	40.6%	27.8%	18.8%	9.5%	10.5%	41.7%	*	24.1%	-	0.0%	n/a	21.6%	n/a
2018	38.0%	23.7%	11.0%	7.7%	13.5%	5.9%	*	13.1%	-	0.0%	n/a	7.0%	n/a
Social Studies													
2019	46.3%	38.0%	24.7%	16.4%	19.1%	37.5%	*	33.7%	-	0.0%	n/a	25.3%	n/a
2018	44.6%	38.2%	22.1%	10.5%	18.5%	42.3%	*	29.9%	-	20.0%	n/a	19.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	67.9%	66.7%	54.9%	66.7%	*	91.7%	*	75.0%	n/a	67.6%	n/a
2017-18	74.6%	63.6%	70.4%	71.1%	65.0%	52.9%	*	89.3%	-	87.5%	n/a	71.1%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	33.5%	15.5%	26.5%	39.5%	*	62.7%	*	33.3%	n/a	32.8%	n/a
2017-18	37.9%	40.8%	35.1%	23.6%	24.4%	63.0%	-	67.4%	-	14.3%	n/a	29.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	1017	946	978	1084	*	1123	*	1057	n/a	1017	n/a
2017-18	1036	1046	1007	959	974	1107	-	1119	-	1016	n/a	983	n/a
English Language Arts and Writing													
2018-19	517	524	509	480	492	544	*	550	*	535	n/a	506	n/a
2017-18	521	529	508	490	495	559	-	549	-	514	n/a	496	n/a
Mathematics													
2018-19	510	516	508	467	486	540	*	572	*	522	n/a	510	n/a
2017-18	515	517	499	469	479	548	-	570	-	501	n/a	486	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	19.6	17.5	19.5	19.7	-	22.5	-	*	n/a	19.7	n/a
2017-18	20.6	21.1	19.1	17.8	18.6	21.5	-	21.5	-	*	n/a	18.7	n/a
English Language Arts													
2018-19	20.3	20.6	19.1	17.2	19.1	18.8	-	21.5	-	*	n/a	18.9	n/a
2017-18	20.3	20.9	18.6	17.1	18.3	21.9	-	20.9	-	*	n/a	17.9	n/a
Mathematics													
2018-19	20.4	20.8	19.9	17.2	19.5	20.6	-	23.2	-	*	n/a	20.3	n/a
2017-18	20.6	20.9	19.0	17.6	18.6	19.9	-	22.0	-	*	n/a	18.9	n/a
Science													
2018-19	20.8	21.3	20.2	18.3	19.8	20.7	-	23.1	-	*	n/a	20.2	n/a
2017-18	20.9	21.3	19.7	18.9	18.8	21.7	-	21.8	-	*	n/a	19.5	n/a

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	40.6%	35.2%	34.5%	40.3%	50.0%	68.1%	20.0%	35.8%	11.5%	38.3%	26.3%
2017-18	43.4%	44.0%	39.5%	33.9%	36.0%	33.2%	80.0%	63.9%	*	36.7%	8.0%	36.8%	26.0%
English Language Arts													
2018-19	17.8%	14.9%	13.5%	9.4%	9.8%	14.2%	33.3%	31.7%	*	5.8%	0.4%	12.3%	5.2%
2017-18	17.3%	15.5%	15.5%	12.4%	10.8%	14.3%	40.0%	32.9%	*	18.4%	0.0%	14.1%	6.0%
Mathematics													
2018-19	20.4%	22.0%	20.1%	16.3%	15.1%	20.7%	16.7%	39.6%	*	15.9%	2.8%	18.5%	9.2%
2017-18	20.7%	24.3%	24.1%	19.3%	21.7%	22.7%	60.0%	39.9%	*	23.9%	3.0%	20.9%	14.0%
Science													
2018-19	21.7%	22.2%	24.3%	22.2%	18.6%	23.8%	60.0%	41.4%	*	24.5%	8.6%	22.7%	11.8%
2017-18	21.2%	23.6%	23.1%	20.0%	19.4%	21.4%	60.0%	38.5%	*	21.3%	4.3%	21.5%	11.5%
Social Studies													
2018-19	23.6%	27.9%	23.4%	16.6%	19.3%	17.7%	60.0%	50.8%	*	22.4%	1.9%	22.7%	8.2%
2017-18	22.8%	26.6%	24.2%	18.4%	18.4%	20.4%	60.0%	51.4%	*	17.0%	1.7%	22.3%	9.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	57.2%	49.6%	55.0%	45.1%	*	82.5%	-	87.5%	22.0%	59.5%	45.3%
2016-17	54.6%	54.8%	59.5%	58.5%	51.6%	50.7%	*	85.0%	60.0%	55.6%	26.4%	55.9%	43.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	60.5%	45.5%	56.3%	54.5%	*	90.5%	-	28.6%	7.7%	56.5%	28.6%
2016-17	59.2%	67.1%	64.6%	51.9%	56.2%	75.0%	-	87.1%	*	80.0%	21.4%	61.3%	45.2%

District Name: ARLINGTON ISD
Campus Name: BOWIE H S
Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,497
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	2,497	100.0%	59,453	5,479,173	2,501	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	726	29.1%	8.9%	8.2%	726	29.0%	8.9%	8.2%
Grade 10	639	25.6%	7.8%	7.4%	639	25.5%	7.8%	7.4%
Grade 11	596	23.9%	7.1%	6.9%	597	23.9%	7.1%	6.9%
Grade 12	536	21.5%	6.4%	6.4%	539	21.6%	6.4%	6.4%
Ethnic Distribution:								
African American	946	37.9%	25.3%	12.6%	948	37.9%	25.3%	12.6%
Hispanic	915	36.6%	46.9%	52.8%	916	36.6%	46.8%	52.8%
White	201	8.0%	18.7%	27.0%	201	8.0%	18.7%	27.0%
American Indian	4	0.2%	0.5%	0.4%	4	0.2%	0.5%	0.4%
Asian	379	15.2%	5.8%	4.6%	379	15.2%	5.8%	4.6%
Pacific Islander	5	0.2%	0.2%	0.2%	5	0.2%	0.2%	0.2%
Two or More Races	47	1.9%	2.8%	2.5%	48	1.9%	2.8%	2.5%
Sex:								
Female	1,174	47.0%	48.4%	48.8%	1,176	47.0%	48.3%	48.8%
Male	1,323	53.0%	51.6%	51.2%	1,325	53.0%	51.7%	51.2%
Economically Disadvantaged	1,618	64.8%	72.1%	60.3%	1,618	64.7%	72.0%	60.2%
Non-Educationally Disadvantaged	879	35.2%	27.9%	39.7%	883	35.3%	28.0%	39.8%
Section 504 Students	83	3.3%	4.0%	6.9%	83	3.3%	4.0%	6.9%
English Learners (EL)	353	14.1%	29.0%	20.3%	353	14.1%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	140	4.8%	2.2%	1.5%				
Students w/ Dyslexia	32	1.3%	2.2%	4.1%	32	1.3%	2.2%	4.1%
Foster Care	4	0.2%	0.2%	0.3%	4	0.2%	0.2%	0.3%
Homeless	39	1.6%	2.7%	1.4%	39	1.6%	2.7%	1.4%
Immigrant	24	1.0%	2.6%	2.3%	24	1.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	7	0.3%	1.0%	1.9%	7	0.3%	1.0%	1.9%
At-Risk	1,453	58.2%	66.6%	50.6%	1,456	58.2%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: BOWIE H S
Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,497
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	346	13.9%	28.7%	20.6%	346	13.8%	28.7%	20.6%
Career & Technical Education	2,085	83.5%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,098	44.0%	38.1%	50.8%	1,099	43.9%	38.1%	50.8%
Gifted & Talented Education	185	7.4%	10.0%	8.1%	185	7.4%	10.0%	8.1%
Special Education	235	9.4%	8.4%	10.5%	235	9.4%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	235							
By Type of Primary Disability								
Students with Intellectual Disabilities	145	61.7%	43.8%	42.4%				
Students with Physical Disabilities	*	*	24.2%	21.4%				
Students with Autism	**	**	11.5%	13.8%				
Students with Behavioral Disabilities	48	20.4%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	530	18.3%	19.0%	15.3%				
By Ethnicity:								
African American	272	9.4%						
Hispanic	161	5.6%						
White	50	1.7%						
American Indian	3	0.1%						
Asian	33	1.1%						
Pacific Islander	1	0.0%						
Two or More Races	10	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	413	20.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	14.9%	13.5%	7.8%	39.1%	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	20.5	18.0	16.4
Foreign Languages	21.5	19.2	18.7
Mathematics	19.9	18.6	17.8
Science	21.9	20.1	18.8
Social Studies	21.9	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: BOWIE H S
Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,497
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	217.3	100.0%	100.0%	100.0%
Professional Staff:	193.0	88.8%	64.7%	63.7%
Teachers	167.0	76.9%	50.0%	49.4%
Professional Support	18.0	8.3%	11.6%	10.2%
Campus Administration (School Leadership)	8.0	3.7%	2.7%	3.0%
Educational Aides:	24.3	11.2%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	9.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	110.6	50.9%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	46.0	27.5%	16.3%	10.8%
Hispanic	23.0	13.8%	19.6%	28.1%
White	88.0	52.7%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	7.0	4.2%	2.1%	1.8%
Pacific Islander	1.0	0.6%	0.0%	0.2%
Two or More Races	2.0	1.2%	2.0%	1.1%
Males	64.0	38.3%	22.7%	23.8%
Females	103.0	61.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.6%	1.8%	1.3%
Bachelors	121.2	72.6%	69.8%	73.4%
Masters	42.0	25.2%	27.5%	24.5%
Doctorate	2.8	1.7%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	1.8%	5.3%	7.4%
1-5 Years Experience	47.2	28.3%	27.1%	27.9%
6-10 Years Experience	38.8	23.2%	21.8%	19.4%
11-20 Years Experience	51.7	31.0%	30.5%	29.4%
Over 20 Years Experience	26.2	15.7%	15.2%	15.9%
Number of Students per Teacher	15.0	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	4.9	5.3	5.3
Average Years Experience of Assistant Principals with District	4.3	4.9	4.7
Average Years Experience of Teachers:	11.4	11.2	11.1
Average Years Experience of Teachers with District:	8.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,329	\$53,442	\$49,868
1-5 Years Experience	\$56,208	\$55,560	\$52,823
6-10 Years Experience	\$58,703	\$57,771	\$55,756
11-20 Years Experience	\$61,239	\$60,023	\$59,308
Over 20 Years Experience	\$67,105	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,041	\$58,873	\$57,091
Professional Support	\$73,070	\$70,753	\$67,352
Campus Administration (School Leadership)	\$86,930	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: BOWIE H S
 Campus Number: 220901004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,497
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.6%	10.0%	6.5%
Career & Technical Education	19.3	11.6%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	29.6	17.7%	6.9%	1.9%
Regular Education	104.4	62.5%	67.3%	70.9%
Special Education	12.7	7.6%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **MARTIN H S**

Campus Number: **220901005**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	78%	62%	82%	80%	*	93%	-	80%	23%	91%	81%	69%	71%	66%
	2018	65%	59%	75%	60%	71%	78%	80%	95%	*	81%	24%	86%	77%	68%	63%	61%
At Meets Grade Level or Above	2019	50%	43%	65%	46%	65%	69%	*	87%	-	60%	11%	70%	68%	56%	52%	48%
	2018	44%	41%	59%	37%	51%	66%	60%	84%	*	69%	13%	68%	63%	49%	41%	34%
At Masters Grade Level	2019	11%	10%	23%	10%	16%	27%	*	52%	-	27%	2%	17%	24%	20%	13%	13%
	2018	7%	7%	13%	7%	8%	15%	0%	33%	*	13%	1%	14%	14%	12%	9%	5%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	79%	68%	75%	82%	50%	94%	-	84%	17%	85%	80%	76%	71%	65%
	2018	67%	62%	80%	72%	77%	81%	75%	95%	*	89%	32%	83%	82%	74%	71%	56%
At Meets Grade Level or Above	2019	49%	46%	64%	46%	53%	71%	50%	92%	-	63%	7%	69%	66%	57%	50%	47%
	2018	48%	44%	64%	49%	56%	70%	63%	87%	*	75%	11%	83%	66%	58%	51%	35%
At Masters Grade Level	2019	8%	7%	15%	8%	8%	16%	0%	39%	-	16%	2%	15%	16%	12%	8%	8%
	2018	8%	7%	16%	5%	14%	16%	0%	43%	*	36%	1%	8%	17%	15%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	77%	70%	83%	77%	*	90%	-	79%	43%	86%	80%	70%	76%	76%
	2018	83%	79%	73%	65%	71%	76%	80%	95%	*	61%	23%	89%	71%	78%	63%	69%
At Meets Grade Level or Above	2019	61%	57%	50%	33%	49%	55%	*	90%	-	53%	14%	57%	54%	38%	48%	50%
	2018	55%	50%	42%	28%	37%	48%	40%	65%	*	50%	7%	78%	43%	39%	34%	41%
At Masters Grade Level	2019	37%	34%	27%	18%	21%	32%	*	80%	-	26%	4%	29%	29%	23%	25%	18%
	2018	32%	30%	15%	9%	13%	17%	20%	40%	*	22%	3%	22%	15%	15%	11%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	94%	88%	94%	95%	*	97%	-	100%	64%	100%	96%	86%	91%	89%
	2018	87%	84%	90%	86%	88%	91%	83%	97%	-	97%	49%	100%	91%	89%	83%	78%
At Meets Grade Level or Above	2019	62%	58%	75%	56%	71%	81%	*	95%	-	70%	19%	100%	78%	66%	67%	55%
	2018	59%	58%	71%	53%	63%	76%	33%	96%	-	76%	17%	92%	74%	62%	56%	53%
At Masters Grade Level	2019	25%	23%	38%	20%	32%	43%	*	61%	-	26%	1%	42%	41%	27%	28%	20%
	2018	24%	24%	37%	18%	27%	43%	0%	66%	-	35%	6%	50%	40%	27%	23%	23%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	95%	92%	96%	95%	100%	99%	*	96%	69%	100%	96%	92%	92%	85%
	2018	92%	90%	95%	90%	97%	96%	*	99%	-	100%	62%	100%	96%	95%	91%	93%
At Meets Grade Level or Above	2019	73%	71%	84%	71%	79%	87%	100%	97%	*	92%	41%	100%	85%	79%	76%	63%
	2018	70%	68%	80%	67%	75%	85%	*	91%	-	78%	25%	67%	83%	71%	65%	62%
At Masters Grade Level	2019	45%	41%	56%	36%	45%	63%	83%	79%	*	63%	19%	80%	57%	53%	39%	30%
	2018	40%	38%	50%	28%	37%	60%	*	63%	-	43%	10%	50%	54%	37%	29%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	84%	75%	85%	86%	82%	95%	*	88%	40%	92%	87%	78%	79%	75%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	72%	83%	73%	80%	85%	82%	96%	*	87%	35%	90%	84%	79%	73%	70%
	2019	50%	45%	68%	50%	63%	74%	82%	93%	*	67%	17%	78%	71%	59%	57%	51%
	2018	48%	44%	64%	46%	56%	71%	54%	88%	*	71%	13%	77%	67%	56%	49%	43%
At Masters Grade Level	2019	24%	20%	31%	18%	23%	35%	50%	58%	*	30%	5%	33%	33%	25%	21%	16%
	2018	22%	19%	26%	12%	19%	30%	11%	50%	*	30%	3%	25%	28%	20%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	78%	65%	79%	81%	60%	93%	-	82%	21%	89%	80%	73%	71%	66%
	2018	74%	69%	77%	66%	74%	80%	77%	95%	*	85%	28%	85%	80%	71%	67%	59%
At Meets Grade Level or Above	2019	48%	43%	64%	46%	59%	70%	60%	90%	-	61%	9%	69%	67%	57%	51%	48%
	2018	46%	42%	62%	43%	53%	68%	62%	86%	*	72%	12%	74%	65%	53%	46%	34%
At Masters Grade Level	2019	21%	18%	19%	9%	13%	22%	20%	45%	-	21%	2%	17%	20%	16%	11%	11%
	2018	19%	17%	15%	6%	11%	16%	0%	38%	*	23%	1%	12%	15%	13%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	77%	70%	83%	77%	*	90%	-	79%	43%	86%	80%	70%	76%	76%
	2018	81%	77%	73%	65%	71%	76%	80%	95%	*	61%	23%	89%	71%	78%	63%	69%
At Meets Grade Level or Above	2019	52%	47%	50%	33%	49%	55%	*	90%	-	53%	14%	57%	54%	38%	48%	50%
	2018	50%	44%	42%	28%	37%	48%	40%	65%	*	50%	7%	78%	43%	39%	34%	41%
At Masters Grade Level	2019	26%	23%	27%	18%	21%	32%	*	80%	-	26%	4%	29%	29%	23%	25%	18%
	2018	24%	21%	15%	9%	13%	17%	20%	40%	*	22%	3%	22%	15%	15%	11%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	94%	88%	94%	95%	*	97%	-	100%	64%	100%	96%	86%	91%	89%
	2018	80%	76%	90%	86%	88%	91%	83%	97%	-	97%	49%	100%	91%	89%	83%	78%
At Meets Grade Level or Above	2019	54%	48%	75%	56%	71%	81%	*	95%	-	70%	19%	100%	78%	66%	67%	55%
	2018	51%	47%	71%	53%	63%	76%	33%	96%	-	76%	17%	92%	74%	62%	56%	53%
At Masters Grade Level	2019	25%	21%	38%	20%	32%	43%	*	61%	-	26%	1%	42%	41%	27%	28%	20%
	2018	23%	21%	37%	18%	27%	43%	0%	66%	-	35%	6%	50%	40%	27%	23%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	95%	92%	96%	95%	100%	99%	*	96%	69%	100%	96%	92%	92%	85%
	2018	78%	75%	95%	90%	97%	96%	*	99%	-	100%	62%	100%	96%	95%	91%	93%
At Meets Grade Level or Above	2019	55%	54%	84%	71%	79%	87%	100%	97%	*	92%	41%	100%	85%	79%	76%	63%
	2018	53%	51%	80%	67%	75%	85%	*	91%	-	78%	25%	67%	83%	71%	65%	62%
At Masters Grade Level	2019	33%	32%	56%	36%	45%	63%	83%	79%	*	63%	19%	80%	57%	53%	39%	30%
	2018	31%	29%	50%	28%	37%	60%	*	63%	-	43%	10%	50%	54%	37%	29%	22%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	71	70	73	70	*	81	-	62	46	80	72	70	68	71
	2018	67	66	68	64	70	66	42	78	*	69	49	55	68	67	61	65
End of Course Algebra I	2019	75	76	72	68	74	71	*	90	-	77	43	75	74	64	72	73
	2018	72	73	63	54	59	67	*	82	*	63	23	72	62	65	58	64
All Grades Both Subjects	2019	69	69	71	69	73	70	75	82	-	67	44	77	73	68	70	72
	2018	69	70	66	60	66	66	56	79	*	67	38	63	66	66	60	65
All Grades ELA/Reading	2019	68	67	71	70	73	70	*	81	-	62	46	80	72	70	68	71
	2018	69	69	68	64	70	66	42	78	*	69	49	55	68	67	61	65
All Grades Mathematics	2019	70	71	72	68	74	71	*	90	-	77	43	75	74	64	72	73
	2018	70	70	63	54	59	67	*	82	*	63	23	72	62	65	58	64

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	11%	16%	0%	29%	13%	-	*	-	*	11%	14%	20%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	49%	36%	46%	38%	27%	-	-	-	*	35%	47%	43%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 3,581
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	84%	-	-	-	-	-	61%	-	61%	68%	61%	62%
	2018	77%	72%	83%	-	-	-	-	-	49%	-	49%	79%	49%	53%
At Meets Grade Level or Above	2019	50%	45%	68%	-	-	-	-	-	31%	-	31%	27%	31%	31%
	2018	48%	44%	64%	-	-	-	-	-	20%	-	20%	58%	20%	25%
At Masters Grade Level	2019	24%	20%	31%	-	-	-	-	-	3%	-	3%	5%	3%	3%
	2018	22%	19%	26%	-	-	-	-	-	6%	-	6%	25%	6%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	78%	-	-	-	-	-	45%	-	45%	69%	45%	48%
	2018	74%	69%	77%	-	-	-	-	-	41%	-	41%	44%	41%	41%
At Meets Grade Level or Above	2019	48%	43%	64%	-	-	-	-	-	22%	-	22%	31%	22%	23%
	2018	46%	42%	62%	-	-	-	-	-	13%	-	13%	33%	13%	15%
At Masters Grade Level	2019	21%	18%	19%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	19%	17%	15%	-	-	-	-	-	3%	-	3%	11%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	77%	-	-	-	-	-	69%	-	69%	*	69%	69%
	2018	81%	77%	73%	-	-	-	-	-	50%	-	50%	100%	50%	58%
At Meets Grade Level or Above	2019	52%	47%	50%	-	-	-	-	-	46%	-	46%	*	46%	43%
	2018	50%	44%	42%	-	-	-	-	-	25%	-	25%	60%	25%	30%
At Masters Grade Level	2019	26%	23%	27%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2018	24%	21%	15%	-	-	-	-	-	14%	-	14%	40%	14%	18%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	94%	-	-	-	-	-	83%	-	83%	*	83%	82%
	2018	80%	76%	90%	-	-	-	-	-	50%	-	50%	100%	50%	59%
At Meets Grade Level or Above	2019	54%	48%	75%	-	-	-	-	-	32%	-	32%	*	32%	32%
	2018	51%	47%	71%	-	-	-	-	-	21%	-	21%	80%	21%	31%
At Masters Grade Level	2019	25%	21%	38%	-	-	-	-	-	0%	-	0%	*	0%	2%
	2018	23%	21%	37%	-	-	-	-	-	13%	-	13%	20%	13%	14%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	95%	-	-	-	-	-	72%	-	72%	*	72%	71%
	2018	78%	75%	95%	-	-	-	-	-	83%	-	83%	100%	83%	87%
At Meets Grade Level or Above	2019	55%	54%	84%	-	-	-	-	-	39%	-	39%	*	39%	38%
	2018	53%	51%	80%	-	-	-	-	-	44%	-	44%	80%	44%	52%
At Masters Grade Level	2019	33%	32%	56%	-	-	-	-	-	6%	-	6%	*	6%	5%
	2018	31%	29%	50%	-	-	-	-	-	0%	-	0%	40%	0%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	-	-	-	-	-	69%	-	69%	60%	69%	68%
	2018	69%	70%	66%	-	-	-	-	-	59%	-	59%	*	59%	62%
All Grades ELA/Reading	2019	68%	67%	71%	-	-	-	-	-	63%	-	63%	*	63%	65%
	2018	69%	69%	68%	-	-	-	-	-	68%	-	68%	-	68%	68%
All Grades Mathematics	2019	70%	71%	72%	-	-	-	-	-	73%	-	73%	*	73%	70%
	2018	70%	70%	63%	-	-	-	-	-	50%	-	50%	*	50%	57%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 3,456
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	99%	98%	99%	99%
Included in Accountability	94%	93%	95%	93%	95%	96%	100%	96%	*	96%	93%	94%	80%
Not Included in Accountability													
Mobile	4%	5%	3%	6%	3%	3%	0%	1%	*	4%	4%	3%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	*	0%	1%	1%	13%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	2%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	99%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	93%	96%	94%	93%	98%	100%	94%	*	97%	93%	97%	80%
Not Included in Accountability													
Mobile	4%	5%	3%	6%	4%	1%	0%	3%	*	3%	5%	1%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	*	0%	1%	1%	14%
Not Tested	1%	1%	0%	0%	1%	1%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: MARTIN H S
Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,581
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	95.7%	96.0%	95.9%	96.4%	98.3%	*	95.5%	94.0%	95.3%	96.3%
2017-18	95.4%	95.0%	96.1%	96.0%	95.9%	95.8%	95.1%	98.3%	*	95.9%	94.4%	95.5%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	0.9%	1.2%	0.8%	1.1%	0.0%	0.0%	*	0.8%	1.7%	1.5%	0.8%
2017-18	1.9%	2.5%	0.6%	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	1.7%	1.4%	0.8%	2.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	94.7%	92.2%	93.7%	95.2%	*	98.6%	-	92.0%	85.5%	93.8%	84.0%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.7%	1.8%	0.8%	2.9%	1.9%	*	1.4%	-	0.0%	5.5%	2.1%	8.0%
Dropped Out	5.9%	8.0%	3.3%	7.0%	3.4%	2.4%	*	0.0%	-	8.0%	9.1%	4.1%	8.0%
Graduates and TxCHSE	90.4%	88.2%	94.9%	92.2%	93.7%	95.7%	*	98.6%	-	92.0%	85.5%	93.8%	84.0%
Graduates, TxCHSE, and Continuers	94.1%	92.0%	96.7%	93.0%	96.6%	97.6%	*	100.0%	-	92.0%	90.9%	95.9%	92.0%
Class of 2018													
Graduated	90.0%	87.8%	96.9%	98.1%	97.2%	96.0%	100.0%	100.0%	*	96.2%	83.0%	93.8%	92.9%
Received TxCHSE	0.4%	0.3%	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	3.8%	3.9%	0.6%	1.9%	1.4%	0.2%	0.0%	0.0%	*	0.0%	4.3%	1.6%	0.0%
Dropped Out	5.7%	7.9%	2.1%	0.0%	1.4%	3.1%	0.0%	0.0%	*	3.8%	12.8%	4.1%	7.1%
Graduates and TxCHSE	90.4%	88.2%	97.3%	98.1%	97.2%	96.7%	100.0%	100.0%	*	96.2%	83.0%	94.3%	92.9%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	97.9%	100.0%	98.6%	96.9%	100.0%	100.0%	*	96.2%	87.2%	95.9%	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	97.4%	100.0%	98.6%	96.0%	100.0%	100.0%	*	96.2%	87.2%	94.8%	92.9%
Received TxCHSE	0.6%	0.5%	0.6%	0.0%	0.0%	1.1%	0.0%	0.0%	*	0.0%	2.1%	1.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.5%	2.0%	0.0%	1.4%	2.9%	0.0%	0.0%	*	3.8%	10.6%	4.1%	7.1%
Graduates and TxCHSE	92.8%	91.1%	98.0%	100.0%	98.6%	97.1%	100.0%	100.0%	*	96.2%	89.4%	95.9%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	98.0%	100.0%	98.6%	97.1%	100.0%	100.0%	*	96.2%	89.4%	95.9%	92.9%
Class of 2017													
Graduated	92.0%	89.2%	97.9%	98.1%	95.6%	98.7%	*	100.0%	-	90.9%	97.8%	95.4%	92.9%
Received TxCHSE	0.6%	0.5%	0.1%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.6%	0.1%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.3%	9.6%	1.8%	1.9%	4.4%	0.9%	*	0.0%	-	9.1%	2.2%	4.0%	7.1%
Graduates and TxCHSE	92.6%	89.7%	98.1%	98.1%	95.6%	98.9%	*	100.0%	-	90.9%	97.8%	95.4%	92.9%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	98.2%	98.1%	95.6%	99.1%	*	100.0%	-	90.9%	97.8%	96.0%	92.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	98.2%	99.1%	96.3%	98.7%	*	100.0%	-	90.9%	100.0%	96.5%	100.0%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.3%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.4%	1.5%	0.9%	3.7%	0.9%	*	0.0%	-	9.1%	0.0%	3.5%	0.0%
Graduates and TxCHSE	93.2%	90.5%	98.5%	99.1%	96.3%	99.1%	*	100.0%	-	90.9%	100.0%	96.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	98.5%	99.1%	96.3%	99.1%	*	100.0%	-	90.9%	100.0%	96.5%	100.0%
Class of 2016													
Graduated	92.1%	88.7%	97.2%	95.7%	97.1%	97.6%	*	98.2%	*	96.0%	96.3%	96.0%	83.3%
Received TxCHSE	0.8%	0.8%	0.4%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.4%	2.4%	4.3%	2.9%	1.7%	*	1.8%	*	4.0%	3.7%	4.0%	16.7%
Graduates and TxCHSE	92.9%	89.6%	97.6%	95.7%	97.1%	98.3%	*	98.2%	*	96.0%	96.3%	96.0%	83.3%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	97.6%	95.7%	97.1%	98.3%	*	98.2%	*	96.0%	96.3%	96.0%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	94.3%	92.2%	93.1%	94.8%	*	98.6%	-	92.0%	82.5%	93.8%	84.0%
Class of 2018	90.0%	86.3%	96.4%	97.1%	95.9%	95.8%	100.0%	100.0%	*	96.2%	79.6%	92.3%	86.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	-	-	-	-	*	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	1.4%	3.4%	1.8%	1.0%	*	0.0%	-	0.0%	7.7%	2.2%	0.0%
Class of 2018	5.0%	3.5%	1.0%	1.0%	0.7%	1.2%	0.0%	0.0%	*	4.0%	5.1%	1.7%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	86.8%	82.9%	81.0%	88.1%	*	98.6%	-	87.0%	33.3%	75.4%	71.4%
Class of 2018	82.0%	79.3%	89.8%	88.2%	84.4%	90.7%	100.0%	98.6%	*	84.0%	48.7%	86.1%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	88.2%	86.3%	82.8%	89.1%	*	98.6%	-	87.0%	41.0%	77.7%	71.4%
Class of 2018	86.8%	82.6%	90.9%	89.2%	85.1%	91.9%	100.0%	98.6%	*	88.0%	53.8%	87.8%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	*	*	-	*	-	-	-	-	*	-	-
2017-18	37.7%	17.9%	12.5%	*	*	20.0%	-	*	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	1.3%	2.5%	1.8%	1.0%	*	0.0%	*	0.0%	7.3%	1.8%	0.0%
2017-18	4.9%	3.0%	1.1%	2.0%	0.7%	1.1%	0.0%	0.0%	*	4.0%	5.0%	2.9%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	86.7%	80.3%	81.2%	88.6%	*	98.6%	*	87.0%	31.7%	75.7%	78.9%
2017-18	81.5%	77.3%	88.6%	86.3%	83.2%	89.4%	100.0%	98.5%	*	84.0%	47.5%	85.7%	86.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	87.6%	82.3%	83.0%	89.2%	*	98.6%	*	87.0%	36.4%	77.4%	78.9%
2017-18	85.1%	78.9%	89.0%	87.4%	83.3%	89.8%	100.0%	97.1%	*	88.0%	51.2%	87.9%	86.7%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	785	100.0%	4,119	355,615
By Ethnicity:				
African American	126	16.1%	1,021	43,953
Hispanic	165	21.0%	1,689	180,673
White	394	50.2%	962	105,577
American Indian	3	0.4%	11	1,293
Asian	73	9.3%	347	16,564
Pacific Islander	1	0.1%	8	537
Two or More Races	23	2.9%	81	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.4%	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	9	1,090
Foundation H.S. Program (No Endorsement)	101	12.9%	929	51,579
Foundation H.S. Program (Endorsement)	10	1.3%	117	15,160
Foundation H.S. Program (DLA)	670	85.4%	3,030	285,538
Special Education Graduates	52	6.6%	294	27,598
Economically Disadvantaged Graduates	230	29.3%	2,427	186,364
LEP Graduates	19	2.4%	423	25,189
At-Risk Graduates	215	27.4%	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	76.9%	64.7%	68.5%	82.6%	*	91.8%	*	65.2%	85.6%	69.1%	60.5%
2017-18	65.5%	58.4%	71.1%	47.1%	65.6%	76.4%	70.0%	85.5%	*	68.0%	91.5%	55.7%	26.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	56.9%	36.5%	44.2%	64.2%	*	86.3%	*	47.8%	3.8%	40.0%	52.6%
2017-18	50.0%	42.6%	58.0%	29.1%	48.6%	64.7%	60.0%	82.6%	*	44.0%	12.2%	38.3%	26.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	71.2%	55.6%	59.4%	77.4%	*	95.9%	*	60.9%	11.5%	52.2%	47.4%
2017-18	58.2%	54.2%	72.8%	51.5%	62.5%	79.1%	60.0%	89.9%	*	64.0%	26.8%	56.7%	33.3%
Mathematics													
2018-19	48.6%	37.0%	55.8%	34.1%	42.4%	62.9%	*	87.7%	*	52.2%	3.8%	40.0%	52.6%
2017-18	46.0%	37.6%	54.3%	27.2%	43.1%	60.4%	60.0%	82.6%	*	44.0%	12.2%	34.8%	26.7%
Both Subjects													
2018-19	44.2%	35.4%	54.6%	33.3%	40.6%	62.2%	*	86.3%	*	47.8%	3.8%	37.8%	47.4%
2017-18	42.1%	36.2%	54.1%	26.2%	43.1%	60.4%	60.0%	81.2%	*	44.0%	12.2%	34.8%	20.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	18.3%	7.9%	12.1%	22.3%	*	34.2%	*	4.3%	0.0%	9.6%	0.0%
2017-18	20.7%	14.8%	22.1%	11.7%	15.3%	23.1%	40.0%	46.4%	*	16.0%	4.9%	12.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	32.4%	12.7%	26.1%	36.3%	*	61.6%	*	30.4%	0.0%	18.3%	26.3%
2017-18	20.4%	20.6%	29.9%	8.7%	22.2%	32.9%	20.0%	65.2%	*	12.0%	0.0%	18.4%	20.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	37.2%	34.9%	42.4%	36.2%	*	37.7%	*	32.6%	85.6%	44.3%	21.1%
2017-18	28.7%	26.4%	26.3%	25.2%	29.5%	26.9%	30.0%	15.9%	*	32.0%	91.5%	30.1%	3.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	11.8%	8.7%	10.9%	11.9%	*	20.5%	*	8.7%	15.4%	13.9%	5.3%
2017-18	4.8%	2.0%	2.3%	0.0%	4.2%	2.2%	0.0%	1.4%	*	4.0%	0.0%	2.8%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	3.1%	4.8%	1.8%	3.8%	*	0.0%	*	0.0%	44.2%	5.2%	5.3%
2017-18	1.7%	1.6%	2.0%	2.9%	5.6%	0.7%	0.0%	0.0%	*	8.0%	39.0%	3.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	31.1%	26.2%	28.5%	30.5%	*	49.3%	*	30.4%	30.8%	31.3%	21.1%
2017-18	38.7%	27.8%	28.2%	27.2%	27.8%	28.7%	60.0%	27.5%	*	24.0%	24.4%	28.4%	6.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	14.4%	14.3%	21.2%	14.0%	*	2.7%	*	13.0%	23.1%	18.3%	0.0%
2017-18	4.3%	9.8%	8.9%	9.7%	10.4%	9.3%	0.0%	0.0%	*	16.0%	14.6%	12.8%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	2.0%	0.8%	3.6%	2.0%	*	0.0%	*	4.3%	30.8%	3.0%	5.3%
2017-18	2.6%	2.3%	2.6%	1.9%	0.7%	3.6%	0.0%	1.4%	*	4.0%	51.2%	3.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.4%	0.0%	0.0%	0.8%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.5%	1.3%	0.0%	2.1%	1.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	40.1%	33.3%	37.0%	41.6%	*	54.8%	*	30.4%	7.7%	34.3%	26.3%
2017-18	32.1%	30.6%	39.5%	25.2%	31.9%	42.7%	0.0%	60.9%	*	36.0%	26.8%	30.5%	33.3%
Mathematics													
2018-19	24.7%	22.8%	30.6%	22.2%	26.1%	32.7%	*	49.3%	*	13.0%	3.8%	26.1%	31.6%
2017-18	23.7%	21.0%	27.9%	16.5%	20.8%	28.9%	20.0%	53.6%	*	28.0%	12.2%	17.0%	26.7%
Both Subjects													
2018-19	18.8%	18.5%	26.8%	19.0%	21.8%	28.7%	*	45.2%	*	13.0%	1.9%	21.7%	21.1%
2017-18	18.1%	17.0%	24.5%	13.6%	17.4%	25.6%	0.0%	49.3%	*	28.0%	12.2%	14.2%	20.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	32.2%	27.0%	29.1%	31.7%	*	52.1%	*	30.4%	32.7%	32.2%	21.1%
2017-18	58.4%	38.6%	37.1%	40.8%	36.1%	36.9%	60.0%	37.7%	*	28.0%	36.6%	41.8%	26.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	34.5%	16.7%	28.4%	36.5%	0.0%	74.3%	*	29.8%	n/a	18.8%	n/a
2018	25.8%	30.2%	33.6%	13.2%	25.1%	36.2%	11.1%	76.8%	*	19.6%	n/a	20.2%	n/a
English Language Arts													
2019	14.5%	16.9%	20.8%	9.3%	17.2%	21.9%	0.0%	45.9%	*	21.3%	n/a	11.0%	n/a
2018	15.3%	16.1%	16.5%	6.0%	13.5%	17.8%	0.0%	34.5%	*	13.7%	n/a	8.9%	n/a
Mathematics													
2019	7.4%	9.8%	13.0%	4.1%	8.9%	12.6%	0.0%	43.2%	*	10.6%	n/a	6.5%	n/a
2018	7.3%	9.5%	10.7%	2.6%	8.2%	10.7%	0.0%	31.7%	*	7.8%	n/a	6.9%	n/a
Science													
2019	10.4%	17.2%	22.9%	7.8%	18.6%	23.6%	0.0%	58.1%	*	23.4%	n/a	12.0%	n/a
2018	10.8%	17.7%	25.4%	8.1%	17.6%	27.0%	0.0%	66.9%	*	15.7%	n/a	13.3%	n/a
Social Studies													
2019	13.9%	16.9%	21.0%	8.9%	14.3%	23.4%	0.0%	44.6%	*	25.5%	n/a	11.0%	n/a
2018	14.5%	17.1%	21.1%	8.1%	16.0%	22.2%	11.1%	50.0%	*	15.7%	n/a	12.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	68.1%	37.8%	68.7%	69.3%	-	75.5%	*	85.7%	n/a	64.1%	n/a
2018	50.7%	40.4%	67.9%	41.9%	70.0%	69.5%	*	69.7%	-	70.0%	n/a	65.9%	n/a
English Language Arts													
2019	41.2%	36.1%	64.5%	24.0%	63.3%	67.4%	-	70.6%	-	80.0%	n/a	55.6%	n/a
2018	42.5%	42.1%	76.5%	50.0%	76.7%	80.0%	-	71.4%	-	85.7%	n/a	59.0%	n/a
Mathematics													
2019	52.2%	27.6%	46.5%	27.3%	32.3%	52.0%	-	48.4%	-	40.0%	n/a	37.5%	n/a

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	50.6%	0.0%	50.0%	54.8%	-	53.3%	-	*	n/a	56.7%	n/a
2019	40.6%	27.8%	57.6%	23.8%	53.8%	57.8%	-	68.6%	-	54.5%	n/a	50.8%	n/a
2018 Social Studies	38.0%	23.7%	46.7%	15.8%	37.5%	50.6%	-	48.4%	-	50.0%	n/a	43.1%	n/a
2019	46.3%	38.0%	60.9%	45.8%	60.0%	60.0%	-	66.7%	*	83.3%	n/a	51.9%	n/a
2018	44.6%	38.2%	63.8%	42.1%	70.6%	66.8%	*	60.6%	-	37.5%	n/a	58.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	76.2%	78.6%	60.6%	77.4%	*	100.0%	*	82.6%	n/a	61.9%	n/a
2017-18	74.6%	63.6%	77.7%	78.6%	66.7%	78.0%	80.0%	95.7%	*	84.0%	n/a	66.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	59.5%	27.3%	46.0%	69.8%	*	78.1%	-	68.4%	n/a	39.9%	n/a
2017-18	37.9%	40.8%	54.6%	21.0%	43.8%	62.7%	*	75.8%	-	33.3%	n/a	33.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	1139	993	1110	1174	*	1229	-	1136	n/a	1047	n/a
2017-18	1036	1046	1128	980	1084	1159	*	1227	-	1058	n/a	1034	n/a
English Language Arts and Writing													
2018-19	517	524	570	506	558	591	*	587	-	574	n/a	524	n/a
2017-18	521	529	569	496	546	587	*	602	-	538	n/a	519	n/a
Mathematics													
2018-19	510	516	568	488	552	582	*	642	-	561	n/a	523	n/a
2017-18	515	517	559	484	539	572	*	625	-	520	n/a	515	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	24.0	18.7	22.0	25.3	-	26.3	-	25.8	n/a	21.1	n/a
2017-18	20.6	21.1	23.5	18.3	22.8	24.4	*	26.0	-	21.1	n/a	20.8	n/a
English Language Arts													
2018-19	20.3	20.6	23.9	18.5	22.0	25.5	-	25.7	-	27.1	n/a	20.9	n/a
2017-18	20.3	20.9	23.4	17.7	22.7	24.4	*	25.7	-	20.8	n/a	20.5	n/a
Mathematics													
2018-19	20.4	20.8	23.7	18.3	21.8	24.8	-	27.1	-	25.0	n/a	20.7	n/a
2017-18	20.6	20.9	23.1	17.9	22.4	23.9	*	26.0	-	20.3	n/a	20.0	n/a
Science													
2018-19	20.8	21.3	23.8	19.0	21.8	25.1	-	25.9	-	23.5	n/a	21.4	n/a
2017-18	20.9	21.3	23.5	19.1	22.9	24.2	*	26.0	-	22.1	n/a	21.6	n/a

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	50.7%	37.4%	47.9%	53.1%	35.3%	72.8%	*	43.9%	12.4%	37.7%	36.3%
2017-18	43.4%	44.0%	50.9%	36.4%	44.8%	54.3%	47.4%	73.5%	80.0%	46.3%	14.3%	37.7%	41.8%
English Language Arts													
2018-19	17.8%	14.9%	15.3%	8.2%	11.8%	16.6%	0.0%	32.3%	*	12.6%	2.6%	9.6%	7.3%
2017-18	17.3%	15.5%	14.9%	6.9%	10.5%	16.8%	5.6%	30.3%	20.0%	10.4%	2.5%	8.0%	10.8%
Mathematics													
2018-19	20.4%	22.0%	27.9%	19.0%	23.3%	29.1%	12.5%	50.9%	*	27.0%	2.8%	17.6%	12.3%
2017-18	20.7%	24.3%	29.5%	16.9%	23.8%	32.5%	21.1%	49.3%	40.0%	26.0%	4.3%	18.0%	15.7%
Science													
2018-19	21.7%	22.2%	23.7%	12.7%	19.7%	24.9%	18.8%	49.3%	*	20.8%	3.6%	13.7%	8.6%
2017-18	21.2%	23.6%	24.2%	13.4%	19.3%	25.6%	21.1%	48.3%	0.0%	21.4%	2.2%	15.6%	8.9%
Social Studies													
2018-19	23.6%	27.9%	36.2%	23.5%	30.9%	38.5%	11.8%	63.6%	*	30.7%	6.8%	24.8%	10.6%
2017-18	22.8%	26.6%	35.9%	24.7%	29.1%	37.4%	29.4%	64.2%	40.0%	31.1%	8.8%	26.6%	12.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	64.6%	55.3%	55.6%	66.0%	100.0%	88.4%	*	60.0%	52.4%	47.3%	53.3%
2016-17	54.6%	54.8%	66.7%	63.9%	56.5%	67.0%	*	87.1%	-	75.0%	40.5%	64.0%	60.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	77.0%	46.3%	75.6%	80.4%	80.0%	94.6%	-	66.7%	28.6%	70.4%	62.5%
2016-17	59.2%	67.1%	79.5%	61.5%	73.0%	82.7%	*	96.3%	-	80.0%	56.3%	70.5%	55.6%

District Name: ARLINGTON ISD
Campus Name: MARTIN H S
Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 3,581
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	3,581	100.0%	59,453	5,479,173	3,584	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	1,035	28.9%	8.9%	8.2%	1,035	28.9%	8.9%	8.2%
Grade 10	902	25.2%	7.8%	7.4%	902	25.2%	7.8%	7.4%
Grade 11	827	23.1%	7.1%	6.9%	827	23.1%	7.1%	6.9%
Grade 12	817	22.8%	6.4%	6.4%	820	22.9%	6.4%	6.4%
Ethnic Distribution:								
African American	606	16.9%	25.3%	12.6%	606	16.9%	25.3%	12.6%
Hispanic	827	23.1%	46.9%	52.8%	827	23.1%	46.8%	52.8%
White	1,705	47.6%	18.7%	27.0%	1,708	47.7%	18.7%	27.0%
American Indian	18	0.5%	0.5%	0.4%	18	0.5%	0.5%	0.4%
Asian	313	8.7%	5.8%	4.6%	313	8.7%	5.8%	4.6%
Pacific Islander	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%
Two or More Races	109	3.0%	2.8%	2.5%	109	3.0%	2.8%	2.5%
Sex:								
Female	1,751	48.9%	48.4%	48.8%	1,752	48.9%	48.3%	48.8%
Male	1,830	51.1%	51.6%	51.2%	1,832	51.1%	51.7%	51.2%
Economically Disadvantaged	1,155	32.3%	72.1%	60.3%	1,155	32.2%	72.0%	60.2%
Non-Educationally Disadvantaged	2,426	67.7%	27.9%	39.7%	2,429	67.8%	28.0%	39.8%
Section 504 Students	282	7.9%	4.0%	6.9%	282	7.9%	4.0%	6.9%
English Learners (EL)	149	4.2%	29.0%	20.3%	149	4.2%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	69	1.9%	2.2%	1.5%				
Students w/ Dyslexia	108	3.0%	2.2%	4.1%	108	3.0%	2.2%	4.1%
Foster Care	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Homeless	50	1.4%	2.7%	1.4%	50	1.4%	2.7%	1.4%
Immigrant	21	0.6%	2.6%	2.3%	21	0.6%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	44	1.2%	1.0%	1.9%	44	1.2%	1.0%	1.9%
At-Risk	1,267	35.4%	66.6%	50.6%	1,269	35.4%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: MARTIN H S
Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 3,581
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	137	3.8%	28.7%	20.6%	137	3.8%	28.7%	20.6%
Career & Technical Education	2,715	75.8%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	1,408	39.3%	38.1%	50.8%	1,409	39.3%	38.1%	50.8%
Gifted & Talented Education	497	13.9%	10.0%	8.1%	497	13.9%	10.0%	8.1%
Special Education	283	7.9%	8.4%	10.5%	285	8.0%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	283							
By Type of Primary Disability								
Students with Intellectual Disabilities	113	39.9%	43.8%	42.4%				
Students with Physical Disabilities	34	12.0%	24.2%	21.4%				
Students with Autism	37	13.1%	11.5%	13.8%				
Students with Behavioral Disabilities	99	35.0%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	359	9.9%	19.0%	15.3%				
By Ethnicity:								
African American	91	2.5%						
Hispanic	71	2.0%						
White	165	4.5%						
American Indian	0	0.0%						
Asian	13	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	19	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	301	11.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	4.6%	13.5%	7.8%	20.5%	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	15.5	18.0	16.4
Foreign Languages	21.7	19.2	18.7
Mathematics	19.7	18.6	17.8
Science	19.0	20.1	18.8
Social Studies	20.9	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: MARTIN H S
Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 3,581
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	258.1	100.0%	100.0%	100.0%
Professional Staff:	236.9	91.8%	64.7%	63.7%
Teachers	206.9	80.2%	50.0%	49.4%
Professional Support	21.0	8.1%	11.6%	10.2%
Campus Administration (School Leadership)	9.0	3.5%	2.7%	3.0%
Educational Aides:	21.2	8.2%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	14.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	49.7	19.3%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	6.8%	16.3%	10.8%
Hispanic	20.0	9.7%	19.6%	28.1%
White	164.1	79.3%	59.8%	57.7%
American Indian	1.0	0.5%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	7.8	3.8%	2.0%	1.1%
Males	84.1	40.7%	22.7%	23.8%
Females	122.8	59.3%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.6	2.2%	1.8%	1.3%
Bachelors	142.2	68.7%	69.8%	73.4%
Masters	56.3	27.2%	27.5%	24.5%
Doctorate	3.8	1.9%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.5	5.1%	5.3%	7.4%
1-5 Years Experience	40.7	19.7%	27.1%	27.9%
6-10 Years Experience	40.0	19.3%	21.8%	19.4%
11-20 Years Experience	67.8	32.8%	30.5%	29.4%
Over 20 Years Experience	47.9	23.2%	15.2%	15.9%
Number of Students per Teacher	17.3	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.6	6.2
Average Years Experience of Principals with District	9.0	5.8	5.3
Average Years Experience of Assistant Principals	10.0	5.3	5.3
Average Years Experience of Assistant Principals with District	9.0	4.9	4.7
Average Years Experience of Teachers:	13.4	11.2	11.1
Average Years Experience of Teachers with District:	9.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,702	\$53,442	\$49,868
1-5 Years Experience	\$57,312	\$55,560	\$52,823
6-10 Years Experience	\$58,000	\$57,771	\$55,756
11-20 Years Experience	\$60,471	\$60,023	\$59,308
Over 20 Years Experience	\$67,534	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,413	\$58,873	\$57,091
Professional Support	\$74,235	\$70,753	\$67,352
Campus Administration (School Leadership)	\$92,129	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: MARTIN H S
 Campus Number: 220901005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 3,581
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.2%	10.0%	6.5%
Career & Technical Education	24.3	11.7%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	41.9	20.3%	6.9%	1.9%
Regular Education	122.1	59.0%	67.3%	70.9%
Special Education	17.6	8.5%	10.1%	9.3%
Other	0.5	0.2%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **VENTURE ALTER H S**

Campus Number: **220901006**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	61%	32%	33%	24%	67%	-	*	*	*	13%	*	32%	32%	34%	19%
	2018	65%	59%	32%	27%	34%	40%	-	*	-	*	*	-	25%	44%	32%	31%
At Meets Grade Level or Above																	
	2019	50%	43%	12%	10%	7%	33%	-	*	*	*	0%	*	12%	11%	13%	0%
	2018	44%	41%	10%	9%	8%	20%	-	*	-	*	*	-	7%	16%	10%	8%
At Masters Grade Level																	
	2019	11%	10%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
	2018	7%	7%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	63%	25%	15%	25%	52%	-	*	*	*	9%	*	25%	25%	28%	18%
	2018	67%	62%	26%	19%	25%	43%	-	*	*	33%	0%	*	19%	41%	29%	8%
At Meets Grade Level or Above																	
	2019	49%	46%	10%	6%	11%	17%	-	*	*	*	0%	*	9%	12%	11%	11%
	2018	48%	44%	10%	6%	6%	21%	-	*	*	33%	0%	*	10%	12%	11%	4%
At Masters Grade Level																	
	2019	8%	7%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
	2018	8%	7%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	81%	56%	56%	46%	80%	-	-	-	*	*	-	68%	36%	62%	50%
	2018	83%	79%	54%	56%	44%	80%	-	-	-	-	*	-	47%	61%	54%	29%
At Meets Grade Level or Above																	
	2019	61%	57%	3%	0%	8%	0%	-	-	-	*	*	-	5%	0%	0%	0%
	2018	55%	50%	3%	0%	0%	20%	-	-	-	-	*	-	0%	6%	0%	0%
At Masters Grade Level																	
	2019	37%	34%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
	2018	32%	30%	3%	0%	0%	20%	-	-	-	-	*	-	0%	6%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	85%	69%	75%	50%	*	-	*	-	*	*	-	73%	60%	70%	40%
	2018	87%	84%	54%	50%	44%	*	-	-	-	-	50%	*	64%	42%	55%	30%
At Meets Grade Level or Above																	
	2019	62%	58%	16%	8%	7%	*	-	*	-	*	*	-	14%	20%	19%	10%
	2018	59%	58%	8%	0%	6%	*	-	-	-	-	0%	*	0%	17%	9%	10%
At Masters Grade Level																	
	2019	25%	23%	3%	0%	0%	*	-	*	-	*	*	-	0%	10%	4%	0%
	2018	24%	24%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	90%	88%	85%	87%	90%	-	*	-	*	77%	*	86%	91%	89%	79%
	2018	92%	90%	84%	83%	85%	92%	-	*	*	*	40%	-	84%	84%	83%	70%
At Meets Grade Level or Above																	
	2019	73%	71%	48%	40%	47%	61%	-	*	-	*	38%	*	46%	50%	44%	39%
	2018	70%	68%	41%	29%	43%	69%	-	*	*	*	0%	-	41%	41%	37%	30%
At Masters Grade Level																	
	2019	45%	41%	18%	15%	15%	29%	-	*	-	*	23%	*	16%	22%	16%	7%
	2018	40%	38%	7%	13%	4%	8%	-	*	*	*	0%	-	9%	3%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	74%	51%	46%	47%	75%	-	50%	*	54%	34%	33%	52%	49%	53%	38%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	72%	49%	44%	47%	68%	-	*	*	38%	25%	*	44%	56%	48%	33%
	2019	50%	45%	22%	15%	20%	40%	-	10%	*	23%	13%	33%	21%	22%	21%	15%
	2018	48%	44%	18%	11%	16%	37%	-	*	*	23%	0%	*	16%	20%	15%	11%
At Masters Grade Level	2019	24%	20%	6%	4%	4%	13%	-	0%	*	8%	8%	0%	5%	7%	5%	2%
	2018	22%	19%	2%	3%	1%	5%	-	*	*	0%	0%	*	2%	2%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	28%	23%	25%	57%	-	0%	*	17%	11%	*	27%	28%	31%	19%
	2018	74%	69%	29%	23%	29%	42%	-	*	*	33%	0%	*	22%	42%	30%	20%
	2019	48%	43%	11%	8%	9%	23%	-	0%	*	17%	0%	*	10%	11%	12%	6%
At Meets Grade Level or Above	2018	46%	42%	10%	8%	7%	21%	-	*	*	33%	0%	*	9%	14%	10%	6%
	2019	21%	18%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
	2018	19%	17%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	56%	56%	46%	80%	-	-	-	*	*	-	68%	36%	62%	50%
	2018	81%	77%	54%	56%	44%	80%	-	-	-	-	*	-	47%	61%	54%	29%
	2019	52%	47%	3%	0%	8%	0%	-	-	-	*	*	-	5%	0%	0%	0%
At Meets Grade Level or Above	2018	50%	44%	3%	0%	0%	20%	-	-	-	-	*	-	0%	6%	0%	0%
	2019	26%	23%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
	2018	24%	21%	3%	0%	0%	20%	-	-	-	-	*	-	0%	6%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	69%	75%	50%	*	-	*	-	*	*	-	73%	60%	70%	40%
	2018	80%	76%	54%	50%	44%	*	-	-	-	-	50%	*	64%	42%	55%	30%
	2019	54%	48%	16%	8%	7%	*	-	*	-	*	*	-	14%	20%	19%	10%
At Meets Grade Level or Above	2018	51%	47%	8%	0%	6%	*	-	-	-	-	0%	*	0%	17%	9%	10%
	2019	25%	21%	3%	0%	0%	*	-	*	-	*	*	-	0%	10%	4%	0%
	2018	23%	21%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	88%	85%	87%	90%	-	*	-	*	77%	*	86%	91%	89%	79%
	2018	78%	75%	84%	83%	85%	92%	-	*	*	*	40%	-	84%	84%	83%	70%
	2019	55%	54%	48%	40%	47%	61%	-	*	-	*	38%	*	46%	50%	44%	39%
At Meets Grade Level or Above	2018	53%	51%	41%	29%	43%	69%	-	*	*	*	0%	-	41%	41%	37%	30%
	2019	33%	32%	18%	15%	15%	29%	-	*	-	*	23%	*	16%	22%	16%	7%
	2018	31%	29%	7%	13%	4%	8%	-	*	*	*	0%	-	9%	3%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	59	50	*	*	-	-	-	-	-	*	58	60	50	*
	2018	67	66	45	*	*	*	-	-	-	-	*	-	21	*	58	*
End of Course Algebra I	2019	75	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	73	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2019	69	69	59	50	*	*	-	-	-	-	-	*	58	60	50	*
	2018	69	70	46	*	*	*	-	-	-	-	*	-	21	80	57	*
All Grades ELA/Reading	2019	68	67	59	50	*	*	-	-	-	-	-	*	58	60	50	*
	2018	69	69	45	*	*	*	-	-	-	-	*	-	21	*	58	*
All Grades Mathematics	2019	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70	70	*	-	*	-	-	-	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
Campus Name: VENTURE ALTER H S
Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 328
Grade Span: 09 - 12
School Type: High School

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There is no data for this campus.

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 328
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	51%	-	-	-	-	-	36%	-	36%	57%	36%	37%
	2018	77%	72%	49%	*	-	*	-	-	30%	-	30%	-	29%	29%
At Meets Grade Level or Above	2019	50%	45%	22%	-	-	-	-	-	11%	-	11%	43%	11%	13%
	2018	48%	44%	18%	*	-	*	-	-	9%	-	9%	-	9%	9%
At Masters Grade Level	2019	24%	20%	6%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	22%	19%	2%	*	-	*	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	28%	-	-	-	-	-	19%	-	19%	*	19%	20%
	2018	74%	69%	29%	*	-	*	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above	2019	48%	43%	11%	-	-	-	-	-	5%	-	5%	*	5%	7%
	2018	46%	42%	10%	*	-	*	-	-	7%	-	7%	-	7%	7%
At Masters Grade Level	2019	21%	18%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	17%	0%	*	-	*	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	56%	-	-	-	-	-	60%	-	60%	*	60%	50%
	2018	81%	77%	54%	-	-	-	-	-	29%	-	29%	-	29%	29%
At Meets Grade Level or Above	2019	52%	47%	3%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	50%	44%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	26%	23%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	24%	21%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	69%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	80%	76%	54%	-	-	-	-	-	22%	-	22%	-	22%	22%
At Meets Grade Level or Above	2019	54%	48%	16%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	51%	47%	8%	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	25%	21%	3%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	21%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	88%	-	-	-	-	-	73%	-	73%	*	73%	76%
	2018	78%	75%	84%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	55%	54%	48%	-	-	-	-	-	27%	-	27%	*	27%	32%
	2018	53%	51%	41%	-	-	-	-	-	19%	-	19%	-	19%	19%
At Masters Grade Level	2019	33%	32%	18%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	29%	7%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	59%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	70%	46%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	67%	59%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	45%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	70%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 329
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	94%	97%	94%	83%	100%	*	100%	98%	96%	100%
Included in Accountability	94%	93%	65%	72%	61%	60%	0%	91%	*	72%	76%	67%	60%
Not Included in Accountability													
Mobile	4%	5%	29%	21%	31%	34%	83%	9%	*	28%	22%	26%	31%
Other Exclusions	1%	1%	2%	0%	5%	0%	0%	0%	*	0%	0%	3%	9%
Not Tested	1%	1%	4%	6%	3%	6%	17%	0%	*	0%	2%	4%	0%
Absent	1%	1%	4%	6%	3%	6%	17%	0%	*	0%	2%	4%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	97%	93%	97%	*	100%	*	86%	94%	95%	99%
Included in Accountability	94%	93%	53%	51%	54%	52%	*	60%	*	59%	50%	59%	57%
Not Included in Accountability													
Mobile	4%	5%	41%	46%	38%	46%	*	40%	*	27%	42%	36%	38%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	2%	1%	4%
Not Tested	1%	1%	5%	3%	7%	3%	*	0%	*	14%	6%	5%	1%
Absent	1%	1%	4%	2%	5%	0%	*	0%	*	14%	2%	4%	1%
Other	0%	0%	1%	1%	2%	3%	*	0%	*	0%	4%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	76.6%	79.3%	74.0%	78.1%	*	*	*	76.0%	78.9%	77.1%	77.9%
2017-18	95.4%	95.0%	74.6%	77.5%	72.1%	76.4%	*	*	*	75.1%	77.8%	74.1%	70.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	10.4%	9.3%	12.4%	5.7%	*	0.0%	*	21.4%	14.6%	11.2%	16.7%
2017-18	1.9%	2.5%	9.2%	12.0%	7.9%	7.6%	*	20.0%	*	7.1%	5.3%	9.4%	13.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	65.7%	74.2%	58.2%	64.9%	-	71.4%	*	75.0%	46.2%	65.1%	46.2%
Received TxCHSE	0.5%	0.4%	2.6%	1.1%	0.9%	8.8%	-	0.0%	*	0.0%	15.4%	1.8%	0.0%
Continued HS	3.7%	3.7%	15.7%	14.6%	17.3%	15.8%	-	14.3%	*	12.5%	15.4%	13.3%	15.4%
Dropped Out	5.9%	8.0%	16.1%	10.1%	23.6%	10.5%	-	14.3%	*	12.5%	23.1%	19.9%	38.5%
Graduates and TxCHSE	90.4%	88.2%	68.2%	75.3%	59.1%	73.7%	-	71.4%	*	75.0%	61.5%	66.9%	46.2%
Graduates, TxCHSE, and Continuers	94.1%	92.0%	83.9%	89.9%	76.4%	89.5%	-	85.7%	*	87.5%	76.9%	80.1%	61.5%
Class of 2018													
Graduated	90.0%	87.8%	65.7%	70.6%	60.7%	73.1%	*	66.7%	-	*	85.7%	59.6%	48.1%
Received TxCHSE	0.4%	0.3%	2.0%	0.0%	2.6%	3.8%	*	0.0%	-	*	0.0%	2.7%	0.0%
Continued HS	3.8%	3.9%	19.4%	11.8%	25.6%	11.5%	*	16.7%	-	*	7.1%	21.2%	29.6%
Dropped Out	5.7%	7.9%	12.9%	17.6%	11.1%	11.5%	*	16.7%	-	*	7.1%	16.4%	22.2%
Graduates and TxCHSE	90.4%	88.2%	67.7%	70.6%	63.2%	76.9%	*	66.7%	-	*	85.7%	62.3%	48.1%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	87.1%	82.4%	88.9%	88.5%	*	83.3%	-	*	92.9%	83.6%	77.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	78.9%	82.8%	78.0%	81.1%	*	80.0%	-	*	76.5%	75.4%	70.8%
Received TxCHSE	0.6%	0.5%	2.5%	0.0%	2.8%	5.7%	*	0.0%	-	*	5.9%	3.7%	0.0%
Continued HS	1.1%	0.5%	1.7%	1.6%	1.8%	0.0%	*	0.0%	-	*	0.0%	1.5%	0.0%
Dropped Out	6.1%	8.5%	16.9%	15.6%	17.4%	13.2%	*	20.0%	-	*	17.6%	19.4%	29.2%
Graduates and TxCHSE	92.8%	91.1%	81.4%	82.8%	80.7%	86.8%	*	80.0%	-	*	82.4%	79.1%	70.8%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	83.1%	84.4%	82.6%	86.8%	*	80.0%	-	*	82.4%	80.6%	70.8%
Class of 2017													
Graduated	92.0%	89.2%	73.4%	65.1%	73.9%	79.2%	*	66.7%	-	*	83.3%	73.0%	52.4%
Received TxCHSE	0.6%	0.5%	2.7%	0.0%	1.1%	8.3%	*	0.0%	-	*	0.0%	0.9%	0.0%
Continued HS	1.1%	0.6%	4.8%	4.7%	8.0%	0.0%	*	0.0%	-	*	0.0%	2.6%	4.8%
Dropped Out	6.3%	9.6%	19.1%	30.2%	17.0%	12.5%	*	33.3%	-	*	16.7%	23.5%	42.9%
Graduates and TxCHSE	92.6%	89.7%	76.1%	65.1%	75.0%	87.5%	*	66.7%	-	*	83.3%	73.9%	52.4%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	80.9%	69.8%	83.0%	87.5%	*	66.7%	-	*	83.3%	76.5%	57.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	75.5%	69.0%	77.3%	77.6%	*	66.7%	-	*	83.3%	73.9%	57.1%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	3.2%	0.0%	1.1%	10.2%	*	0.0%	-	*	0.0%	1.7%	0.0%
Continued HS	0.6%	0.1%	1.6%	0.0%	2.3%	2.0%	*	0.0%	-	*	0.0%	0.9%	0.0%
Dropped Out	6.3%	9.4%	19.7%	31.0%	19.3%	10.2%	*	33.3%	-	*	16.7%	23.5%	42.9%
Graduates and TxCHSE	93.2%	90.5%	78.7%	69.0%	78.4%	87.8%	*	66.7%	-	*	83.3%	75.7%	57.1%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	80.3%	69.0%	80.7%	89.8%	*	66.7%	-	*	83.3%	76.5%	57.1%
Class of 2016													
Graduated	92.1%	88.7%	65.9%	69.1%	61.8%	70.2%	*	*	-	75.0%	37.5%	67.2%	54.5%
Received TxCHSE	0.8%	0.8%	7.9%	5.5%	6.7%	12.3%	*	*	-	12.5%	12.5%	4.9%	4.5%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.4%	26.2%	25.5%	31.5%	17.5%	*	*	-	12.5%	50.0%	27.9%	40.9%
Graduates and TxCHSE	92.9%	89.6%	73.8%	74.5%	68.5%	82.5%	*	*	-	87.5%	50.0%	72.1%	59.1%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	73.8%	74.5%	68.5%	82.5%	*	*	-	87.5%	50.0%	72.1%	59.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	64.7%	73.3%	58.2%	62.7%	-	71.4%	*	66.7%	37.5%	65.1%	46.2%
Class of 2018	90.0%	86.3%	62.5%	64.9%	57.7%	71.7%	*	66.7%	-	*	85.7%	57.2%	48.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	3.5%	1.8%	2.1%	2.8%	0.0%	-	*	-	*	0.0%	3.4%	15.4%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	19.4%	9.1%	23.4%	24.3%	-	60.0%	*	16.7%	16.7%	14.8%	8.3%
Class of 2018	82.0%	79.3%	14.1%	8.3%	19.7%	13.2%	-	*	-	*	0.0%	17.2%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	19.4%	9.1%	23.4%	24.3%	-	60.0%	*	16.7%	16.7%	14.8%	8.3%
Class of 2018	86.8%	82.6%	16.0%	10.4%	22.5%	13.2%	-	*	-	*	0.0%	20.7%	15.4%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	4.9%	3.0%	0.6%	2.2%	0.0%	0.0%	-	*	-	*	0.0%	1.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	16.7%	9.7%	17.6%	23.3%	-	60.0%	*	*	22.2%	12.1%	11.1%
2017-18	81.5%	77.3%	13.9%	8.7%	19.5%	8.9%	-	*	-	*	0.0%	17.2%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	16.7%	9.7%	17.6%	23.3%	-	60.0%	*	*	22.2%	12.1%	11.1%
2017-18	85.1%	78.9%	13.8%	10.2%	19.3%	8.2%	-	*	-	*	0.0%	17.4%	0.0%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	209	100.0%	4,119	355,615
By Ethnicity:				
African American	72	34.4%	1,021	43,953
Hispanic	85	40.7%	1,689	180,673
White	43	20.6%	962	105,577
American Indian	0	0.0%	11	1,293
Asian	5	2.4%	347	16,564
Pacific Islander	1	0.5%	8	537
Two or More Races	3	1.4%	81	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	9	1,090
Foundation H.S. Program (No Endorsement)	174	83.3%	929	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	117	15,160
Foundation H.S. Program (DLA)	35	16.7%	3,030	285,538
Special Education Graduates	9	4.3%	294	27,598
Economically Disadvantaged Graduates	132	63.2%	2,427	186,364
LEP Graduates	18	8.6%	423	25,189
At-Risk Graduates	162	77.5%	1,852	146,432

District Name: ARLINGTON ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	36.8%	34.7%	35.3%	39.5%	-	60.0%	*	*	22.2%	36.4%	25.0%
2017-18	65.5%	58.4%	28.7%	22.4%	32.5%	28.6%	-	*	-	*	38.2%	28.3%	7.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	12.9%	4.2%	16.5%	14.0%	-	60.0%	*	*	11.1%	11.4%	16.7%
2017-18	50.0%	42.6%	12.8%	2.0%	19.3%	10.2%	-	*	-	*	0.0%	13.0%	7.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	23.9%	22.2%	17.6%	30.2%	-	80.0%	*	*	11.1%	21.2%	22.2%
2017-18	58.2%	54.2%	20.2%	14.3%	19.3%	26.5%	-	*	-	*	5.9%	20.7%	15.4%
Mathematics													
2018-19	48.6%	37.0%	10.0%	4.2%	9.4%	14.0%	-	60.0%	*	*	11.1%	7.6%	16.7%
2017-18	46.0%	37.6%	8.0%	2.0%	9.6%	8.2%	-	*	-	*	0.0%	7.6%	7.7%
Both Subjects													
2018-19	44.2%	35.4%	9.6%	2.8%	9.4%	14.0%	-	60.0%	*	*	11.1%	7.6%	16.7%
2017-18	42.1%	36.2%	7.4%	2.0%	8.4%	8.2%	-	*	-	*	0.0%	7.6%	7.7%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	4.8%	1.4%	9.4%	0.0%	-	20.0%	*	*	0.0%	5.3%	0.0%
2017-18	20.7%	14.8%	4.3%	0.0%	7.2%	4.1%	-	*	-	*	0.0%	4.3%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	2.9%	0.0%	5.9%	2.3%	-	0.0%	*	*	11.1%	3.0%	5.6%
2017-18	20.4%	20.6%	4.3%	0.0%	8.4%	2.0%	-	*	-	*	0.0%	5.4%	7.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	28.2%	30.6%	24.1%	32.6%	-	30.0%	*	*	22.2%	28.4%	8.3%
2017-18	28.7%	26.4%	18.9%	20.4%	16.9%	21.4%	-	*	-	*	38.2%	16.8%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	2.9%	4.2%	3.5%	0.0%	-	0.0%	*	*	0.0%	2.3%	0.0%
2017-18	4.8%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	0.5%	2.0%	0.0%	0.0%	-	*	-	*	5.9%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	12.0%	12.5%	12.9%	9.3%	-	20.0%	*	*	0.0%	12.1%	5.6%
2017-18	38.7%	27.8%	7.4%	4.1%	8.4%	10.2%	-	*	-	*	5.9%	6.5%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	20.6%	23.6%	14.1%	27.9%	-	20.0%	*	*	0.0%	21.2%	5.6%
2017-18	4.3%	9.8%	15.4%	16.3%	13.3%	18.4%	-	*	-	*	29.4%	14.1%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	1.0%	1.4%	1.2%	0.0%	-	0.0%	*	*	22.2%	0.8%	0.0%
2017-18	2.6%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.5%	0.5%	0.0%	0.0%	2.0%	-	*	-	*	0.0%	0.0%	0.0%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	16.7%	12.5%	15.3%	20.9%	-	60.0%	*	*	11.1%	15.2%	16.7%
2017-18	32.1%	30.6%	16.5%	12.2%	16.9%	18.4%	-	*	-	*	5.9%	18.5%	7.7%
Mathematics													
2018-19	24.7%	22.8%	8.1%	2.8%	9.4%	9.3%	-	60.0%	*	*	11.1%	6.8%	16.7%
2017-18	23.7%	21.0%	6.9%	2.0%	8.4%	6.1%	-	*	-	*	0.0%	6.5%	7.7%
Both Subjects													
2018-19	18.8%	18.5%	7.7%	1.4%	9.4%	9.3%	-	60.0%	*	*	11.1%	6.8%	16.7%
2017-18	18.1%	17.0%	5.9%	2.0%	7.2%	4.1%	-	*	-	*	0.0%	6.5%	7.7%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	15.8%	13.9%	17.6%	11.6%	-	40.0%	*	*	0.0%	16.7%	5.6%
2017-18	58.4%	38.6%	17.6%	18.4%	16.9%	16.3%	-	*	-	*	11.8%	21.7%	7.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	0.3%	0.0%	0.6%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	25.8%	30.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	16.9%	0.3%	0.0%	0.6%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	15.3%	16.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	9.8%	0.3%	0.0%	0.6%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	7.3%	9.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	17.2%	0.3%	0.0%	0.6%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	10.8%	17.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	16.9%	0.3%	0.0%	0.6%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	14.5%	17.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	*	-	*	-	-	-	-	-	n/a	-	n/a

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Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	3.3%	4.2%	4.7%	0.0%	-	0.0%	*	*	n/a	5.6%	n/a
2017-18	74.6%	63.6%	2.1%	4.1%	0.0%	4.1%	-	*	-	*	n/a	2.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2017-18	37.9%	40.8%	*	*	-	*	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	863	*	*	-	-	-	-	-	n/a	863	n/a
2017-18	1036	1046	*	*	-	*	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	524	452	*	*	-	-	-	-	-	n/a	452	n/a
2017-18	521	529	*	*	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	516	412	*	*	-	-	-	-	-	n/a	412	n/a
2017-18	515	517	*	*	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	14.2%	12.8%	13.7%	17.9%	*	22.2%	*	7.1%	11.1%	11.7%	9.2%
2017-18	43.4%	44.0%	12.6%	13.2%	11.7%	13.7%	*	16.7%	*	15.4%	11.4%	10.9%	4.3%
English Language Arts													
2018-19	17.8%	14.9%	15.5%	14.9%	16.1%	16.7%	*	12.5%	*	11.1%	4.0%	13.4%	10.9%
2017-18	17.3%	15.5%	16.5%	16.7%	15.2%	18.3%	-	*	*	22.2%	19.0%	14.5%	9.7%
Mathematics													
2018-19	20.4%	22.0%	4.1%	1.7%	3.8%	5.9%	*	*	-	0.0%	11.8%	1.5%	0.0%
2017-18	20.7%	24.3%	2.4%	0.0%	4.6%	0.0%	-	*	-	*	0.0%	2.2%	0.0%
Science													
2018-19	21.7%	22.2%	9.6%	7.3%	9.2%	14.6%	-	*	*	*	12.5%	7.2%	3.7%
2017-18	21.2%	23.6%	4.7%	5.1%	6.1%	2.9%	*	*	-	0.0%	0.0%	5.1%	0.0%
Social Studies													
2018-19	23.6%	27.9%	0.3%	0.0%	0.0%	1.3%	*	0.0%	*	0.0%	3.8%	0.0%	0.0%
2017-18	22.8%	26.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	22.9%	22.4%	14.5%	32.7%	-	*	-	*	17.6%	21.8%	7.7%
2016-17	54.6%	54.8%	20.6%	20.5%	11.1%	33.3%	*	*	-	*	*	18.6%	21.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	45.2%	27.3%	66.7%	40.0%	-	*	-	*	*	45.5%	*
2016-17	59.2%	67.1%	53.6%	50.0%	28.6%	77.8%	*	*	-	*	-	37.5%	*

District Name: ARLINGTON ISD
Campus Name: VENTURE ALTER H S
Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 328
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	328	100.0%	59,453	5,479,173	328	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	37	11.3%	8.9%	8.2%	37	11.3%	8.9%	8.2%
Grade 10	73	22.3%	7.8%	7.4%	73	22.3%	7.8%	7.4%
Grade 11	110	33.5%	7.1%	6.9%	110	33.5%	7.1%	6.9%
Grade 12	108	32.9%	6.4%	6.4%	108	32.9%	6.4%	6.4%
Ethnic Distribution:								
African American	85	25.9%	25.3%	12.6%	85	25.9%	25.3%	12.6%
Hispanic	152	46.3%	46.9%	52.8%	152	46.3%	46.8%	52.8%
White	72	22.0%	18.7%	27.0%	72	22.0%	18.7%	27.0%
American Indian	1	0.3%	0.5%	0.4%	1	0.3%	0.5%	0.4%
Asian	7	2.1%	5.8%	4.6%	7	2.1%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	11	3.4%	2.8%	2.5%	11	3.4%	2.8%	2.5%
Sex:								
Female	169	51.5%	48.4%	48.8%	169	51.5%	48.3%	48.8%
Male	159	48.5%	51.6%	51.2%	159	48.5%	51.7%	51.2%
Economically Disadvantaged	214	65.2%	72.1%	60.3%	214	65.2%	72.0%	60.2%
Non-Educationally Disadvantaged	114	34.8%	27.9%	39.7%	114	34.8%	28.0%	39.8%
Section 504 Students	33	10.1%	4.0%	6.9%	33	10.1%	4.0%	6.9%
English Learners (EL)	52	15.9%	29.0%	20.3%	52	15.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	25	4.4%	2.2%	1.5%				
Students w/ Dyslexia	6	1.8%	2.2%	4.1%	6	1.8%	2.2%	4.1%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Homeless	13	4.0%	2.7%	1.4%	13	4.0%	2.7%	1.4%
Immigrant	1	0.3%	2.6%	2.3%	1	0.3%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	0	0.0%	1.0%	1.9%	0	0.0%	1.0%	1.9%
At-Risk	326	99.4%	66.6%	50.6%	326	99.4%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: VENTURE ALTER H S
Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 328
Grade Span: 09 - 12
School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	49	14.9%	28.7%	20.6%	49	14.9%	28.7%	20.6%
Career & Technical Education	177	54.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	84	25.6%	38.1%	50.8%	84	25.6%	38.1%	50.8%
Gifted & Talented Education	7	2.1%	10.0%	8.1%	7	2.1%	10.0%	8.1%
Special Education	24	7.3%	8.4%	10.5%	24	7.3%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	24							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	66.7%	43.8%	42.4%				
Students with Physical Disabilities	0	0.0%	24.2%	21.4%				
Students with Autism	0	0.0%	11.5%	13.8%				
Students with Behavioral Disabilities	8	33.3%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	439	77.2%	19.0%	15.3%				
By Ethnicity:								
African American	129	22.7%						
Hispanic	191	33.6%						
White	89	15.6%						
American Indian	4	0.7%						
Asian	12	2.1%						
Pacific Islander	2	0.4%						
Two or More Races	12	2.1%						
Student Attrition (2018-19):								
Total Student Attrition	153	63.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	52.4%	13.5%	7.8%	50.0%	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	4.8	18.0	16.4
Foreign Languages	3.6	19.2	18.7
Mathematics	3.6	18.6	17.8
Science	4.7	20.1	18.8
Social Studies	7.3	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	95.5%	64.7%	63.7%
Teachers	34.0	77.3%	50.0%	49.4%
Professional Support	6.0	13.7%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.6%	2.7%	3.0%
Educational Aides:	2.0	4.5%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	8.0	18.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.8%	16.3%	10.8%
Hispanic	4.0	11.8%	19.6%	28.1%
White	26.0	76.5%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.0	26.5%	22.7%	23.8%
Females	25.0	73.5%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	24.0	70.6%	69.8%	73.4%
Masters	9.0	26.5%	27.5%	24.5%
Doctorate	1.0	2.9%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	5.3%	7.4%
1-5 Years Experience	5.0	14.7%	27.1%	27.9%
6-10 Years Experience	4.0	11.8%	21.8%	19.4%
11-20 Years Experience	14.0	41.2%	30.5%	29.4%
Over 20 Years Experience	9.0	26.5%	15.2%	15.9%
Number of Students per Teacher	9.6	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	16.1	11.2	11.1
Average Years Experience of Teachers with District:	11.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,556	\$53,442	\$49,868
1-5 Years Experience	\$55,206	\$55,560	\$52,823
6-10 Years Experience	\$57,850	\$57,771	\$55,756
11-20 Years Experience	\$59,859	\$60,023	\$59,308
Over 20 Years Experience	\$67,481	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,646	\$58,873	\$57,091
Professional Support	\$64,867	\$70,753	\$67,352
Campus Administration (School Leadership)	\$94,581	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: VENTURE ALTER H S
 Campus Number: 220901006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 328
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	3.2	9.3%	4.1%	5.0%
Compensatory Education	0.1	0.3%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	29.7	87.4%	67.3%	70.9%
Special Education	1.0	2.9%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **TURNING POINT SECONDARY SCHOOL**

Campus Number: **220901007**

2020 Accountability Rating: **Not Rated**

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District Name: ARLINGTON ISD
Campus Name: TURNING POINT SECONDARY SCHOOL
Campus Number: 220901007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 125
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: TURNING POINT SECONDARY SCHOOL
Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 125
Grade Span: 07 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: TURNING POINT SECONDARY SCHOOL
Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 125
Grade Span: 07 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
2018			99%	100%	100%	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics															
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
2018			98%	100%	100%	*	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
Campus Name: TURNING POINT SECONDARY SCHOOL
Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 125
Grade Span: 07 - 12
(Current EL Students)

There is no data for this campus.

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 98
 Grade Span: 07 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	*	*	*
Included in Accountability	94%	93%	*	-	*	-	-	-	-	-	*	*	*
Not Included in Accountability													
Mobile	4%	5%	*	-	*	-	-	-	-	-	*	*	*
Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	*	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	*	*	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	*	-
Included in Accountability	94%	93%	*	*	-	-	-	-	-	-	-	*	-
Not Included in Accountability													
Mobile	4%	5%	*	*	-	-	-	-	-	-	-	*	-
Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 125
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	76.1%	77.4%	73.9%	76.0%	*	*	*	*	74.6%	75.4%	74.5%
2017-18	95.4%	95.0%	79.6%	77.2%	80.7%	81.6%	*	*	-	*	74.8%	79.4%	81.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	*	-	*	*	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.3%	*	-	*	*	-	-	-	-	-	*	-
Continued HS	3.8%	3.9%	*	-	*	*	-	-	-	-	-	*	-
Dropped Out	5.7%	7.9%	*	-	*	*	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	88.2%	*	-	*	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	*	-	*	*	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.6%	0.5%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	1.1%	0.6%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	6.3%	9.6%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.6%	89.7%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	*	*	-	-	-	-	-	-	-	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: TURNING POINT SECONDARY SCHOOL
Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 125
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 125
 Grade Span: 07 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD

Campus Name: TURNING POINT SECONDARY SCHOOL

Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 125

Grade Span: 07 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD

Campus Name: TURNING POINT SECONDARY SCHOOL

Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 125

Grade Span: 07 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD

Campus Name: TURNING POINT SECONDARY SCHOOL

Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 125

Grade Span: 07 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD

Campus Name: TURNING POINT SECONDARY SCHOOL

Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 125

Grade Span: 07 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD

Campus Name: TURNING POINT SECONDARY SCHOOL

Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 125

Grade Span: 07 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	1.9%	1.1%	3.4%	0.0%	*	*	-	*	0.0%	1.9%	5.9%
2017-18	43.4%	44.0%	3.5%	4.2%	2.6%	5.0%	*	*	-	*	0.0%	1.8%	0.0%
English Language Arts													
2018-19	17.8%	14.9%	0.8%	0.0%	1.8%	0.0%	*	*	-	*	0.0%	0.0%	4.0%
2017-18	17.3%	15.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	22.0%	1.7%	0.0%	3.7%	0.0%	*	*	-	*	0.0%	1.2%	4.3%
2017-18	20.7%	24.3%	1.0%	2.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science													
2018-19	21.7%	22.2%	1.5%	2.0%	1.7%	0.0%	*	*	-	*	0.0%	2.0%	4.5%
2017-18	21.2%	23.6%	4.8%	6.4%	4.8%	0.0%	-	*	-	*	0.0%	3.3%	0.0%
Social Studies													
2018-19	23.6%	27.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	22.8%	26.6%	0.8%	0.0%	0.0%	6.7%	*	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 125
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	125	100.0%	59,453	5,479,173	125	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	8	6.4%	7.2%	7.7%	8	6.4%	7.2%	7.7%
Grade 8	20	16.0%	7.3%	7.5%	20	16.0%	7.3%	7.5%
Grade 9	43	34.4%	8.9%	8.2%	43	34.4%	8.9%	8.2%
Grade 10	28	22.4%	7.8%	7.4%	28	22.4%	7.8%	7.4%
Grade 11	17	13.6%	7.1%	6.9%	17	13.6%	7.1%	6.9%
Grade 12	9	7.2%	6.4%	6.4%	9	7.2%	6.4%	6.4%
Ethnic Distribution:								
African American	55	44.0%	25.3%	12.6%	55	44.0%	25.3%	12.6%
Hispanic	52	41.6%	46.9%	52.8%	52	41.6%	46.8%	52.8%
White	12	9.6%	18.7%	27.0%	12	9.6%	18.7%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	1	0.8%	5.8%	4.6%	1	0.8%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	5	4.0%	2.8%	2.5%	5	4.0%	2.8%	2.5%
Sex:								
Female	41	32.8%	48.4%	48.8%	41	32.8%	48.3%	48.8%
Male	84	67.2%	51.6%	51.2%	84	67.2%	51.7%	51.2%
Economically Disadvantaged	95	76.0%	72.1%	60.3%	95	76.0%	72.0%	60.2%
Non-Educationally Disadvantaged	30	24.0%	27.9%	39.7%	30	24.0%	28.0%	39.8%
Section 504 Students	8	6.4%	4.0%	6.9%	8	6.4%	4.0%	6.9%
English Learners (EL)	14	11.2%	29.0%	20.3%	14	11.2%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	158	23.1%	2.2%	1.5%				
Students w/ Dyslexia	2	1.6%	2.2%	4.1%	2	1.6%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	5	4.0%	2.7%	1.4%	5	4.0%	2.7%	1.4%
Immigrant	0	0.0%	2.6%	2.3%	0	0.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	1	0.8%	1.0%	1.9%	1	0.8%	1.0%	1.9%
At-Risk	122	97.6%	66.6%	50.6%	122	97.6%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 125
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	14	11.2%	28.7%	20.6%	14	11.2%	28.7%	20.6%
Career & Technical Education	37	29.6%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	19	19.6%	38.1%	50.8%	19	19.6%	38.1%	50.8%
Gifted & Talented Education	2	1.6%	10.0%	8.1%	2	1.6%	10.0%	8.1%
Special Education	16	12.8%	8.4%	10.5%	16	12.8%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.8%	42.4%				
Students with Physical Disabilities	0	0.0%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	9	56.3%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	682	99.9%	19.0%	15.3%				
By Ethnicity:								
African American	300	43.9%						
Hispanic	265	38.8%						
White	94	13.8%						
American Indian	2	0.3%						
Asian	9	1.3%						
Pacific Islander	1	0.1%						
Two or More Races	11	1.6%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	0.0%	0.3%	0.5%	-	0.6%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.5%	0.6%
Grade 9	46.8%	13.5%	7.8%	70.0%	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 125
 Grade Span: 07 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	4.8	18.0	16.4
Foreign Languages	6.3	19.2	18.7
Mathematics	5.4	18.6	17.8
Science	4.6	20.1	18.8
Social Studies	5.7	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: TURNING POINT SECONDARY SCHOOL
Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 125
Grade Span: 07 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	41.7	87.7%	64.7%	63.7%
Teachers	33.7	70.8%	50.0%	49.4%
Professional Support	6.0	12.6%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.7%	3.0%
Educational Aides:	5.9	12.3%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	18.8	39.7%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	23.7%	16.3%	10.8%
Hispanic	3.0	8.9%	19.6%	28.1%
White	21.7	64.5%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.0%	2.0%	1.1%
Males	13.8	41.0%	22.7%	23.8%
Females	19.9	59.0%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	19.7	58.4%	69.8%	73.4%
Masters	14.0	41.6%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	7.9%	5.3%	7.4%
1-5 Years Experience	9.0	26.7%	27.1%	27.9%
6-10 Years Experience	4.0	11.9%	21.8%	19.4%
11-20 Years Experience	11.0	32.7%	30.5%	29.4%
Over 20 Years Experience	7.0	20.8%	15.2%	15.9%
Number of Students per Teacher	3.7	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 125
 Grade Span: 07 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	15.0	5.3	5.3
Average Years Experience of Assistant Principals with District	15.0	4.9	4.7
Average Years Experience of Teachers:	12.9	11.2	11.1
Average Years Experience of Teachers with District:	10.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,638	\$53,442	\$49,868
1-5 Years Experience	\$55,499	\$55,560	\$52,823
6-10 Years Experience	\$57,932	\$57,771	\$55,756
11-20 Years Experience	\$60,520	\$60,023	\$59,308
Over 20 Years Experience	\$70,242	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,425	\$58,873	\$57,091
Professional Support	\$68,055	\$70,753	\$67,352
Campus Administration (School Leadership)	\$79,161	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: TURNING POINT SECONDARY SCHOOL
 Campus Number: 220901007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 125
 Grade Span: 07 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	2.0	5.8%	4.1%	5.0%
Compensatory Education	0.8	2.2%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	25.0	74.2%	67.3%	70.9%
Special Education	6.0	17.7%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **NEWCOMER CENTER**

Campus Number: **220901008**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 312
Grade Span: 07 - 10
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	20%	-	20%	-	-	-	-	-	-	-	-	20%	20%	20%
	2018	74%	71%	8%	-	10%	-	-	*	-	-	-	-	-	8%	8%	8%
At Meets Grade Level or Above	2019	49%	44%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	48%	45%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	29%	25%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	29%	27%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	100%	-	100%	-	-	-	-	-	-	-	-	100%	100%	100%
	2018	72%	71%	50%	-	50%	-	-	*	-	-	-	-	-	50%	50%	50%
At Meets Grade Level or Above	2019	43%	42%	20%	-	20%	-	-	-	-	-	-	-	-	20%	20%	20%
	2018	40%	40%	17%	-	10%	-	-	*	-	-	-	-	-	17%	17%	17%
At Masters Grade Level	2019	17%	18%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	18%	20%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	69%	66%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2019	42%	36%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	43%	39%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	18%	14%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	15%	11%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	56%	*	50%	*	-	*	-	-	-	-	-	56%	53%	56%
	2018	86%	83%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2019	55%	51%	17%	*	25%	*	-	*	-	-	-	-	-	17%	18%	17%
	2018	49%	46%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	28%	26%	11%	*	17%	*	-	*	-	-	-	-	-	11%	12%	11%
	2018	27%	24%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	83%	*	75%	*	-	*	-	-	-	-	-	83%	82%	83%
	2018	86%	76%	100%	*	100%	-	-	*	-	-	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2019	57%	46%	33%	*	17%	*	-	*	-	-	-	-	-	33%	29%	33%
	2018	51%	33%	38%	*	27%	-	-	*	-	-	-	-	-	38%	45%	38%
At Masters Grade Level	2019	17%	8%	11%	*	8%	*	-	*	-	-	-	-	-	11%	12%	11%
	2018	15%	5%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	71%	*	64%	*	-	*	-	-	-	-	-	71%	69%	71%

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	72%	46%	*	55%	-	-	*	-	-	-	-	-	46%	55%	46%
	2019	51%	47%	35%	*	18%	*	-	*	-	-	-	-	-	35%	31%	35%
	2018	52%	46%	8%	*	9%	-	-	*	-	-	-	-	-	8%	9%	8%
	2019	25%	23%	12%	*	0%	*	-	*	-	-	-	-	-	12%	13%	12%
At Masters Grade Level	2018	28%	25%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
	Grade 8 Social Studies																
	2019	69%	66%	65%	*	55%	*	-	*	-	-	-	-	-	65%	63%	65%
	2018	65%	60%	31%	*	27%	-	-	*	-	-	-	-	-	31%	36%	31%
At Meets Grade Level or Above	2019	37%	36%	18%	*	9%	*	-	*	-	-	-	-	-	18%	13%	18%
	2018	36%	33%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
	2019	21%	21%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2018	21%	20%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	End of Course English I																
	2019	68%	61%	19%	*	19%	*	-	*	-	-	-	-	-	19%	18%	19%
	2018	65%	59%	0%	*	0%	0%	-	*	-	-	-	-	-	0%	0%	0%
	2019	50%	43%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2018	44%	41%	0%	*	0%	0%	-	*	-	-	-	-	-	0%	0%	0%
	2019	11%	10%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2018	7%	7%	0%	*	0%	0%	-	*	-	-	-	-	-	0%	0%	0%
	End of Course English II																
At Meets Grade Level or Above	2019	68%	63%	42%	*	41%	-	-	-	-	-	-	-	-	42%	41%	42%
	2019	49%	46%	0%	*	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2019	8%	7%	0%	*	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2019	8%	7%	0%	*	0%	-	-	-	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	End of Course Algebra I																
	2019	85%	81%	83%	*	81%	*	-	*	-	-	-	-	-	83%	83%	83%
	2018	83%	79%	52%	*	53%	33%	-	*	-	-	-	-	-	52%	49%	52%
	2019	61%	57%	43%	*	38%	*	-	*	-	-	-	-	-	43%	43%	43%
At Masters Grade Level	2018	55%	50%	12%	*	10%	0%	-	*	-	-	-	-	-	12%	11%	12%
	2019	37%	34%	17%	*	14%	*	-	*	-	-	-	-	-	17%	17%	17%
	2018	32%	30%	3%	*	2%	0%	-	*	-	-	-	-	-	3%	4%	3%
	End of Course Biology																
At Meets Grade Level or Above	2019	88%	85%	83%	*	86%	*	-	-	-	-	-	-	-	83%	80%	83%
	2018	87%	84%	43%	*	46%	*	-	-	-	-	-	-	-	43%	44%	43%
	2019	62%	58%	22%	*	24%	*	-	-	-	-	-	-	-	22%	25%	22%
	2018	59%	58%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	25%	23%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2018	24%	24%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	54%	75%	51%	38%	-	85%	-	-	-	-	-	54%	53%	54%

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 312
Grade Span: 07 - 10
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	72%	34%	29%	35%	15%	-	29%	-	-	-	-	-	34%	33%	34%
	2019	50%	45%	17%	33%	13%	6%	-	50%	-	-	-	-	-	17%	16%	17%
	2018	48%	44%	7%	14%	5%	0%	-	29%	-	-	-	-	-	7%	7%	7%
	2019	24%	20%	5%	0%	3%	0%	-	25%	-	-	-	-	-	5%	5%	5%
At Masters Grade Level	2018	22%	19%	1%	0%	1%	0%	-	7%	-	-	-	-	-	1%	1%	1%
	2019																
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	30%	50%	29%	0%	-	57%	-	-	-	-	-	30%	29%	30%
	2018	74%	69%	1%	*	2%	0%	-	0%	-	-	-	-	-	1%	2%	1%
At Meets Grade Level or Above	2019	48%	43%	3%	0%	3%	0%	-	0%	-	-	-	-	-	3%	3%	3%
	2018	46%	42%	0%	*	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	21%	18%	2%	0%	2%	0%	-	0%	-	-	-	-	-	2%	2%	2%
	2018	19%	17%	0%	*	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	85%	*	82%	80%	-	100%	-	-	-	-	-	85%	85%	85%
	2018	81%	77%	59%	*	60%	33%	-	80%	-	-	-	-	-	59%	57%	59%
At Meets Grade Level or Above	2019	52%	47%	38%	*	29%	20%	-	86%	-	-	-	-	-	38%	37%	38%
	2018	50%	44%	16%	*	13%	0%	-	80%	-	-	-	-	-	16%	17%	16%
At Masters Grade Level	2019	26%	23%	13%	*	11%	0%	-	43%	-	-	-	-	-	13%	13%	13%
	2018	24%	21%	2%	*	1%	0%	-	20%	-	-	-	-	-	2%	3%	2%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	66%	61%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2019	38%	33%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	41%	36%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	14%	11%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
	2018	13%	10%	0%	-	0%	-	-	*	-	-	-	-	-	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	78%	*	78%	*	-	*	-	-	-	-	-	78%	75%	78%
	2018	80%	76%	44%	*	48%	*	-	*	-	-	-	-	-	44%	47%	44%
At Meets Grade Level or Above	2019	54%	48%	28%	*	22%	*	-	*	-	-	-	-	-	28%	28%	28%
	2018	51%	47%	2%	*	2%	*	-	*	-	-	-	-	-	2%	2%	2%
At Masters Grade Level	2019	25%	21%	5%	*	0%	*	-	*	-	-	-	-	-	5%	6%	5%
	2018	23%	21%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	65%	*	55%	*	-	*	-	-	-	-	-	65%	63%	65%
	2018	78%	75%	31%	*	27%	-	-	*	-	-	-	-	-	31%	36%	31%
At Meets Grade Level or Above	2019	55%	54%	18%	*	9%	*	-	*	-	-	-	-	-	18%	13%	18%
	2018	53%	51%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2019	33%	32%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2018	31%	29%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	40	-	40	-	-	-	-	-	-	-	-	40	40	40
	2018	76	71	71	-	83	-	-	*	-	-	-	-	-	71	71	71
Grade 7 Mathematics	2019	62	57	90	-	90	-	-	-	-	-	-	-	-	90	90	90
	2018	67	61	71	-	67	-	-	*	-	-	-	-	-	71	71	71
Grade 8 ELA/Reading	2019	77	76	73	*	70	*	-	*	-	-	-	-	-	73	71	73
	2018	79	79	67	*	70	-	-	*	-	-	-	-	-	67	60	67
Grade 8 Mathematics	2019	82	85	90	*	90	*	-	*	-	-	-	-	-	90	89	90
	2018	81	78	100	*	100	-	-	*	-	-	-	-	-	100	100	100
End of Course English II	2019	69	67	83	*	82	-	-	-	-	-	-	-	-	83	82	83
	2018	67	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	76	95	*	93	-	-	*	-	-	-	-	-	95	95	95
	2018	72	73	37	-	42	*	-	-	-	-	-	-	-	37	31	37
All Grades Both Subjects	2019	69	69	82	100	80	*	-	94	-	-	-	-	-	82	81	82
	2018	69	70	67	*	70	*	-	*	-	-	-	-	-	67	64	67
All Grades ELA/Reading	2019	68	67	75	*	73	*	-	*	-	-	-	-	-	75	73	75
	2018	69	69	68	*	75	-	-	*	-	-	-	-	-	68	65	68
All Grades Mathematics	2019	70	71	92	*	91	*	-	92	-	-	-	-	-	92	92	92
	2018	70	70	66	*	67	*	-	*	-	-	-	-	-	66	63	66

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	42%	*	29%	*	-	*	-	-	-	39%	42%
	2018	38%	36%	*	*	*	-	-	*	-	-	-	*	*
Mathematics	2019	45%	42%	62%	-	55%	*	-	*	-	-	-	58%	62%
	2018	47%	41%	70%	-	70%	-	-	-	-	-	-	63%	70%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	9%	*	8%	*	-	*	-	-	-	6%	9%
Students Requiring Accelerated Instruction														
	2019	22%	25%	91%	*	92%	*	-	*	-	-	-	94%	91%
STAAR Cumulative Met Standard														
	2019	85%	83%	29%	*	23%	*	-	*	-	-	-	27%	29%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	*	100%	*	-	100%	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	56%	*	50%	*	-	*	-	-	-	55%	56%
Students Requiring Accelerated Instruction														
	2019	18%	24%	44%	*	50%	*	-	*	-	-	-	45%	44%
STAAR Cumulative Met Standard														
	2019	88%	84%	66%	*	58%	*	-	*	-	-	-	65%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	-	100%	-	-	-	-	-	-	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	49%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 312
 Grade Span: 07 - 10
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	54%	-	-	-	-	-	54%	59%	21%	-	54%	54%
	2018	77%	72%	34%	-	-	-	-	-	34%	30%	87%	-	34%	34%
At Meets Grade Level or Above	2019	50%	45%	17%	-	-	-	-	-	17%	19%	0%	-	17%	17%
	2018	48%	44%	7%	-	-	-	-	-	7%	7%	0%	-	7%	7%
At Masters Grade Level	2019	24%	20%	5%	-	-	-	-	-	5%	6%	0%	-	5%	5%
	2018	22%	19%	1%	-	-	-	-	-	1%	1%	0%	-	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	30%	-	-	-	-	-	30%	36%	6%	-	30%	30%
	2018	74%	69%	1%	-	-	-	-	-	1%	1%	*	-	1%	1%
At Meets Grade Level or Above	2019	48%	43%	3%	-	-	-	-	-	3%	3%	0%	-	3%	3%
	2018	46%	42%	0%	-	-	-	-	-	0%	0%	*	-	0%	0%
At Masters Grade Level	2019	21%	18%	2%	-	-	-	-	-	2%	2%	0%	-	2%	2%
	2018	19%	17%	0%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	85%	-	-	-	-	-	85%	87%	71%	-	85%	85%
	2018	81%	77%	59%	-	-	-	-	-	59%	57%	83%	-	59%	59%
At Meets Grade Level or Above	2019	52%	47%	38%	-	-	-	-	-	38%	43%	0%	-	38%	38%
	2018	50%	44%	16%	-	-	-	-	-	16%	18%	0%	-	16%	16%
At Masters Grade Level	2019	26%	23%	13%	-	-	-	-	-	13%	15%	0%	-	13%	13%
	2018	24%	21%	2%	-	-	-	-	-	2%	3%	0%	-	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	0%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	66%	61%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Meets Grade Level or Above	2019	38%	33%	0%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	41%	36%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	14%	11%	0%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	13%	10%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	78%	-	-	-	-	-	78%	79%	*	-	78%	78%
	2018	80%	76%	44%	-	-	-	-	-	44%	33%	100%	-	44%	44%
At Meets Grade Level or Above	2019	54%	48%	28%	-	-	-	-	-	28%	28%	*	-	28%	28%
	2018	51%	47%	2%	-	-	-	-	-	2%	2%	0%	-	2%	2%
At Masters Grade Level	2019	25%	21%	5%	-	-	-	-	-	5%	5%	*	-	5%	5%
	2018	23%	21%	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	65%	-	-	-	-	-	65%	69%	*	-	65%	65%
	2018	78%	75%	31%	-	-	-	-	-	31%	31%	-	-	31%	31%
At Meets Grade Level or Above	2019	55%	54%	18%	-	-	-	-	-	18%	19%	*	-	18%	18%
	2018	53%	51%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	33%	32%	0%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	31%	29%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	82%	-	-	-	-	-	82%	86%	33%	-	82%	82%
	2018	69%	70%	67%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	67%	75%	-	-	-	-	-	75%	80%	*	-	75%	75%
	2018	69%	69%	68%	-	-	-	-	-	68%	68%	-	-	68%	68%
All Grades Mathematics	2019	70%	71%	92%	-	-	-	-	-	92%	95%	*	-	92%	92%

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 312
 Grade Span: 07 - 10
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	66%	-	-	-	-	-	66%	66%	-	-	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	42%	-	-	-	-	-	42%	50%	*	-	42%	42%
	2018	38%	36%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	62%	-	-	-	-	-	62%	70%	*	-	62%	62%
	2018	47%	41%	70%	-	-	-	-	-	70%	70%	-	-	70%	70%

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 196
 Grade Span: 07 - 10
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	93%	34%	43%	34%	47%	-	33%	-	0%	*	46%	35%
Not Included in Accountability													
Mobile	4%	5%	18%	0%	19%	21%	-	15%	-	0%	*	2%	16%
Other Exclusions	1%	1%	48%	57%	47%	32%	-	52%	-	100%	*	52%	49%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	94%	-	100%	-	*	*	99%	99%
Included in Accountability	94%	93%	38%	21%	44%	38%	-	17%	-	*	*	49%	39%
Not Included in Accountability													
Mobile	4%	5%	21%	30%	20%	29%	-	23%	-	*	*	2%	19%
Other Exclusions	1%	1%	40%	48%	36%	26%	-	61%	-	*	*	48%	41%
Not Tested	1%	1%	1%	0%	0%	6%	-	0%	-	*	*	1%	1%
Absent	1%	1%	1%	0%	0%	6%	-	0%	-	*	*	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	0%	0%

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.6%	98.4%	95.2%	95.2%	-	97.9%	-	*	*	95.9%	95.7%
2017-18	95.4%	95.0%	95.9%	96.8%	95.7%	93.9%	-	97.3%	-	*	*	96.3%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	3.5%	*	2.2%	28.6%	-	0.0%	-	*	*	1.0%	3.6%
2017-18	0.4%	0.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	5.7%	0.0%	7.0%	0.0%	-	0.0%	-	*	*	5.2%	5.7%
2017-18	1.9%	2.5%	7.1%	0.0%	8.8%	0.0%	-	0.0%	-	*	*	6.8%	7.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 312
Grade Span: 07 - 10
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	65.2%	14.3%	64.1%	71.4%	-	94.1%	-	*	*	62.3%	65.5%
2017-18	43.4%	44.0%	83.6%	100.0%	80.7%	84.6%	-	100.0%	-	*	*	91.6%	83.6%
English Language Arts													
2018-19	17.8%	14.9%	69.3%	16.7%	67.7%	100.0%	-	94.1%	-	*	*	68.4%	69.8%
2017-18	17.3%	15.5%	76.8%	100.0%	71.0%	91.7%	-	100.0%	-	*	*	91.2%	76.8%
Mathematics													
2018-19	20.4%	22.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2017-18	20.7%	24.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Science													
2018-19	21.7%	22.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	*	0.0%	0.0%
2017-18	21.2%	23.6%	14.7%	16.7%	18.2%	0.0%	-	0.0%	-	*	*	18.8%	14.7%
Social Studies													
2018-19	23.6%	27.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2017-18	22.8%	26.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 312
Grade Span: 07 - 10
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	312	100.0%	59,453	5,479,173	312	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	56	17.9%	7.2%	7.7%	56	17.9%	7.2%	7.7%
Grade 8	51	16.3%	7.3%	7.5%	51	16.3%	7.3%	7.5%
Grade 9	106	34.0%	8.9%	8.2%	106	34.0%	8.9%	8.2%
Grade 10	99	31.7%	7.8%	7.4%	99	31.7%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	2	0.6%	25.3%	12.6%	2	0.6%	25.3%	12.6%
Hispanic	277	88.8%	46.9%	52.8%	277	88.8%	46.8%	52.8%
White	11	3.5%	18.7%	27.0%	11	3.5%	18.7%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	21	6.7%	5.8%	4.6%	21	6.7%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.3%	2.8%	2.5%	1	0.3%	2.8%	2.5%
Sex:								
Female	157	50.3%	48.4%	48.8%	157	50.3%	48.3%	48.8%
Male	155	49.7%	51.6%	51.2%	155	49.7%	51.7%	51.2%
Economically Disadvantaged	296	94.9%	72.1%	60.3%	296	94.9%	72.0%	60.2%
Non-Educationally Disadvantaged	16	5.1%	27.9%	39.7%	16	5.1%	28.0%	39.8%
Section 504 Students	0	0.0%	4.0%	6.9%	0	0.0%	4.0%	6.9%
English Learners (EL)	306	98.1%	29.0%	20.3%	306	98.1%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	1.0%	2.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	48	15.4%	2.7%	1.4%	48	15.4%	2.7%	1.4%
Immigrant	249	79.8%	2.6%	2.3%	249	79.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	312	100.0%	61.1%	65.1%	312	100.0%	61.1%	65.1%
Military Connected	2	0.6%	1.0%	1.9%	2	0.6%	1.0%	1.9%
At-Risk	309	99.0%	66.6%	50.6%	309	99.0%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 312
Grade Span: 07 - 10
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	306	98.1%	28.7%	20.6%	306	98.1%	28.7%	20.6%
Career & Technical Education	131	42.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	0.0%	38.1%	50.8%
Gifted & Talented Education	0	0.0%	10.0%	8.1%	0	0.0%	10.0%	8.1%
Special Education	0	0.0%	8.4%	10.5%	0	0.0%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	43.8%	42.4%				
Students with Physical Disabilities	0	0.0%	24.2%	21.4%				
Students with Autism	0	0.0%	11.5%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	161	52.4%	19.0%	15.3%				
By Ethnicity:								
African American	3	1.0%						
Hispanic	131	42.7%						
White	11	3.6%						
American Indian	0	0.0%						
Asian	15	4.9%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	82	57.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	5.1%	0.3%	0.5%	0.0%	0.6%	0.6%
Grade 8	0.0%	0.2%	0.4%	-	0.5%	0.6%
Grade 9	10.6%	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	16.0	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	14.0	18.6	17.8
Science	15.9	20.1	18.8
Social Studies	15.2	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 312
Grade Span: 07 - 10
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.8	100.0%	100.0%	100.0%
Professional Staff:	33.0	85.0%	64.7%	63.7%
Teachers	30.0	77.2%	50.0%	49.4%
Professional Support	2.0	5.1%	11.6%	10.2%
Campus Administration (School Leadership)	1.0	2.6%	2.7%	3.0%
Educational Aides:	5.8	15.0%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	15.9	40.8%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	6.7%	16.3%	10.8%
Hispanic	4.0	13.3%	19.6%	28.1%
White	19.0	63.3%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	10.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	6.7%	2.0%	1.1%
Males	14.0	46.7%	22.7%	23.8%
Females	16.0	53.3%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	20.0	66.7%	69.8%	73.4%
Masters	9.0	30.0%	27.5%	24.5%
Doctorate	1.0	3.3%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	9.0	30.0%	27.1%	27.9%
6-10 Years Experience	6.0	20.0%	21.8%	19.4%
11-20 Years Experience	9.0	30.0%	30.5%	29.4%
Over 20 Years Experience	6.0	20.0%	15.2%	15.9%
Number of Students per Teacher	10.4	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: NEWCOMER CENTER
 Campus Number: 220901008

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 312
 Grade Span: 07 - 10
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.6	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	12.1	11.2	11.1
Average Years Experience of Teachers with District:	10.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$60,295	\$55,560	\$52,823
6-10 Years Experience	\$57,870	\$57,771	\$55,756
11-20 Years Experience	\$62,407	\$60,023	\$59,308
Over 20 Years Experience	\$65,200	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,424	\$58,873	\$57,091
Professional Support	\$65,349	\$70,753	\$67,352
Campus Administration (School Leadership)	\$83,406	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
Campus Name: NEWCOMER CENTER
Campus Number: 220901008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 312
Grade Span: 07 - 10
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	23.3%	10.0%	6.5%
Career & Technical Education	1.0	3.3%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	22.0	73.3%	67.3%	70.9%
Special Education	0.0	0.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SEGUIN H S**

Campus Number: **220901009**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	61%	64%	61%	59%	64%	*	86%	-	71%	16%	74%	64%	64%	61%	57%
	2018	65%	59%	63%	51%	61%	83%	*	81%	*	56%	8%	48%	65%	57%	60%	55%
At Meets Grade Level or Above																	
	2019	50%	43%	45%	40%	40%	45%	*	69%	-	53%	8%	32%	48%	38%	41%	35%
	2018	44%	41%	44%	32%	39%	61%	*	71%	*	44%	4%	20%	46%	37%	38%	32%
At Masters Grade Level																	
	2019	11%	10%	11%	5%	7%	9%	*	35%	-	12%	0%	0%	14%	3%	9%	5%
	2018	7%	7%	9%	3%	7%	14%	*	29%	*	11%	0%	4%	11%	6%	7%	5%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	63%	67%	61%	65%	81%	*	75%	*	71%	18%	58%	67%	68%	64%	50%
	2018	67%	62%	65%	56%	63%	78%	*	86%	*	71%	22%	33%	70%	49%	63%	50%
At Meets Grade Level or Above																	
	2019	49%	46%	53%	45%	53%	67%	*	63%	*	43%	7%	47%	54%	52%	50%	33%
	2018	48%	44%	47%	40%	44%	53%	*	69%	*	43%	5%	11%	51%	32%	44%	27%
At Masters Grade Level																	
	2019	8%	7%	10%	7%	7%	15%	*	20%	*	0%	0%	21%	12%	6%	7%	0%
	2018	8%	7%	7%	3%	7%	4%	*	26%	*	0%	0%	0%	9%	2%	7%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	81%	83%	84%	84%	79%	*	82%	-	90%	50%	90%	84%	81%	85%	82%
	2018	83%	79%	79%	76%	80%	86%	*	83%	-	*	43%	92%	79%	80%	77%	79%
At Meets Grade Level or Above																	
	2019	61%	57%	63%	63%	63%	64%	*	68%	-	70%	24%	60%	61%	67%	64%	66%
	2018	55%	50%	41%	38%	45%	38%	*	67%	-	*	5%	67%	39%	46%	42%	37%
At Masters Grade Level																	
	2019	37%	34%	32%	32%	38%	28%	*	27%	-	10%	6%	50%	30%	37%	31%	34%
	2018	32%	30%	17%	17%	17%	8%	*	39%	-	*	0%	33%	16%	18%	16%	13%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	85%	87%	85%	85%	95%	*	90%	-	82%	48%	90%	89%	83%	85%	83%
	2018	87%	84%	87%	83%	87%	89%	*	97%	*	100%	57%	95%	90%	80%	87%	81%
At Meets Grade Level or Above																	
	2019	62%	58%	53%	51%	46%	51%	*	76%	-	45%	10%	60%	55%	47%	50%	39%
	2018	59%	58%	64%	56%	61%	71%	*	82%	*	86%	11%	57%	67%	57%	59%	50%
At Masters Grade Level																	
	2019	25%	23%	15%	11%	11%	16%	*	37%	-	18%	2%	10%	16%	14%	13%	12%
	2018	24%	24%	27%	16%	20%	31%	*	66%	*	29%	5%	14%	29%	21%	24%	23%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	90%	94%	89%	95%	100%	*	98%	*	88%	75%	*	95%	90%	93%	91%
	2018	92%	90%	93%	90%	93%	98%	*	96%	*	100%	78%	*	93%	94%	92%	86%
At Meets Grade Level or Above																	
	2019	73%	71%	81%	76%	82%	84%	*	92%	*	63%	50%	*	83%	73%	78%	70%
	2018	70%	68%	77%	70%	73%	93%	*	87%	*	100%	28%	*	80%	69%	73%	56%
At Masters Grade Level																	
	2019	45%	41%	52%	44%	52%	59%	*	69%	*	50%	13%	*	52%	52%	49%	34%
	2018	40%	38%	44%	36%	44%	55%	*	56%	*	60%	13%	*	47%	35%	38%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	74%	77%	74%	75%	82%	47%	86%	*	79%	35%	73%	78%	75%	75%	68%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	72%	76%	69%	75%	87%	46%	89%	100%	81%	38%	68%	78%	69%	74%	67%
	2019	50%	45%	57%	53%	55%	60%	27%	73%	*	55%	15%	47%	59%	53%	54%	44%
	2018	48%	44%	54%	46%	51%	66%	23%	76%	71%	56%	10%	39%	57%	47%	50%	39%
At Masters Grade Level	2019	24%	20%	22%	18%	20%	21%	13%	38%	*	17%	3%	16%	23%	18%	19%	13%
	2018	22%	19%	20%	13%	17%	24%	0%	43%	29%	19%	3%	14%	21%	15%	16%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	66%	61%	62%	73%	14%	80%	*	71%	17%	66%	66%	66%	63%	54%
	2018	74%	69%	64%	54%	62%	81%	50%	83%	100%	63%	16%	44%	68%	53%	61%	53%
At Meets Grade Level or Above	2019	48%	43%	49%	42%	46%	57%	14%	66%	*	50%	8%	39%	51%	45%	45%	34%
	2018	46%	42%	45%	36%	42%	58%	33%	70%	60%	44%	5%	18%	49%	35%	41%	30%
At Masters Grade Level	2019	21%	18%	10%	6%	7%	12%	0%	28%	*	8%	0%	11%	13%	4%	8%	3%
	2018	19%	17%	8%	3%	7%	10%	0%	28%	20%	6%	0%	3%	10%	5%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	83%	84%	84%	79%	*	82%	-	90%	50%	90%	84%	81%	85%	82%
	2018	81%	77%	79%	76%	80%	86%	*	83%	-	*	43%	92%	79%	80%	77%	79%
At Meets Grade Level or Above	2019	52%	47%	63%	63%	63%	64%	*	68%	-	70%	24%	60%	61%	67%	64%	66%
	2018	50%	44%	41%	38%	45%	38%	*	67%	-	*	5%	67%	39%	46%	42%	37%
At Masters Grade Level	2019	26%	23%	32%	32%	38%	28%	*	27%	-	10%	6%	50%	30%	37%	31%	34%
	2018	24%	21%	17%	17%	17%	8%	*	39%	-	*	0%	33%	16%	18%	16%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	85%	85%	95%	*	90%	-	82%	48%	90%	89%	83%	85%	83%
	2018	80%	76%	87%	83%	87%	89%	*	97%	*	100%	57%	95%	90%	80%	87%	81%
At Meets Grade Level or Above	2019	54%	48%	53%	51%	46%	51%	*	76%	-	45%	10%	60%	55%	47%	50%	39%
	2018	51%	47%	64%	56%	61%	71%	*	82%	*	86%	11%	57%	67%	57%	59%	50%
At Masters Grade Level	2019	25%	21%	15%	11%	11%	16%	*	37%	-	18%	2%	10%	16%	14%	13%	12%
	2018	23%	21%	27%	16%	20%	31%	*	66%	*	29%	5%	14%	29%	21%	24%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	94%	89%	95%	100%	*	98%	*	88%	75%	*	95%	90%	93%	91%
	2018	78%	75%	93%	90%	93%	98%	*	96%	*	100%	78%	*	93%	94%	92%	86%
At Meets Grade Level or Above	2019	55%	54%	81%	76%	82%	84%	*	92%	*	63%	50%	*	83%	73%	78%	70%
	2018	53%	51%	77%	70%	73%	93%	*	87%	*	100%	28%	*	80%	69%	73%	56%
At Masters Grade Level	2019	33%	32%	52%	44%	52%	59%	*	69%	*	50%	13%	*	52%	52%	49%	34%
	2018	31%	29%	44%	36%	44%	55%	*	56%	*	60%	13%	*	47%	35%	38%	23%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	68	72	72	63	*	63	*	40	50	72	67	72	67	59
	2018	67	66	70	67	71	66	*	77	*	50	45	*	70	67	69	66
End of Course Algebra I	2019	75	76	83	84	84	82	-	72	-	78	49	89	82	85	83	82
	2018	72	73	72	74	72	72	*	75	-	*	36	82	70	77	72	65
All Grades Both Subjects	2019	69	69	74	78	77	69	*	65	*	64	49	78	73	77	73	69
	2018	69	70	71	70	71	69	50	77	*	44	41	77	70	72	70	65
All Grades ELA/Reading	2019	68	67	68	72	72	63	*	63	*	40	50	72	67	72	67	59
	2018	69	69	70	67	71	66	*	77	*	50	45	*	70	67	69	66
All Grades Mathematics	2019	70	71	83	84	84	82	-	72	-	78	49	89	82	85	83	82
	2018	70	70	72	74	72	72	*	75	-	*	36	82	70	77	72	65

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	11%	8%	0%	8%	20%	-	*	-	*	4%	7%	14%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	49%	64%	63%	67%	75%	-	*	-	*	56%	58%	45%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,598
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	77%	-	-	-	-	-	57%	-	57%	85%	57%	58%
	2018	77%	72%	76%	-	-	-	-	-	57%	-	57%	74%	57%	58%
At Meets Grade Level or Above	2019	50%	45%	57%	-	-	-	-	-	30%	-	30%	77%	30%	31%
	2018	48%	44%	54%	-	-	-	-	-	23%	-	23%	47%	23%	25%
At Masters Grade Level	2019	24%	20%	22%	-	-	-	-	-	7%	-	7%	31%	7%	7%
	2018	22%	19%	20%	-	-	-	-	-	6%	-	6%	26%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	66%	-	-	-	-	-	42%	-	42%	71%	42%	43%
	2018	74%	69%	64%	-	-	-	-	-	36%	-	36%	60%	36%	38%
At Meets Grade Level or Above	2019	48%	43%	49%	-	-	-	-	-	21%	-	21%	57%	21%	22%
	2018	46%	42%	45%	-	-	-	-	-	17%	-	17%	30%	17%	17%
At Masters Grade Level	2019	21%	18%	10%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	17%	8%	-	-	-	-	-	2%	-	2%	10%	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	83%	-	-	-	-	-	77%	-	77%	*	77%	78%
	2018	81%	77%	79%	-	-	-	-	-	82%	-	82%	*	82%	82%
At Meets Grade Level or Above	2019	52%	47%	63%	-	-	-	-	-	56%	-	56%	*	56%	57%
	2018	50%	44%	41%	-	-	-	-	-	29%	-	29%	*	29%	31%
At Masters Grade Level	2019	26%	23%	32%	-	-	-	-	-	25%	-	25%	*	25%	26%
	2018	24%	21%	17%	-	-	-	-	-	8%	-	8%	*	8%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	87%	-	-	-	-	-	73%	-	73%	*	73%	74%
	2018	80%	76%	87%	-	-	-	-	-	73%	-	73%	*	73%	74%
At Meets Grade Level or Above	2019	54%	48%	53%	-	-	-	-	-	23%	-	23%	*	23%	24%
	2018	51%	47%	64%	-	-	-	-	-	27%	-	27%	*	27%	29%
At Masters Grade Level	2019	25%	21%	15%	-	-	-	-	-	1%	-	1%	*	1%	3%
	2018	23%	21%	27%	-	-	-	-	-	11%	-	11%	*	11%	14%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	94%	-	-	-	-	-	84%	-	84%	*	84%	85%
	2018	78%	75%	93%	-	-	-	-	-	76%	-	76%	*	76%	77%
At Meets Grade Level or Above	2019	55%	54%	81%	-	-	-	-	-	57%	-	57%	*	57%	61%
	2018	53%	51%	77%	-	-	-	-	-	35%	-	35%	*	35%	38%
At Masters Grade Level	2019	33%	32%	52%	-	-	-	-	-	27%	-	27%	*	27%	29%
	2018	31%	29%	44%	-	-	-	-	-	14%	-	14%	*	14%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	-	-	-	-	-	65%	-	65%	*	65%	65%
	2018	69%	70%	71%	-	-	-	-	-	70%	-	70%	*	70%	69%
All Grades ELA/Reading	2019	68%	67%	68%	-	-	-	-	-	58%	-	58%	*	58%	59%
	2018	69%	69%	70%	-	-	-	-	-	80%	-	80%	*	80%	77%
All Grades Mathematics	2019	70%	71%	83%	-	-	-	-	-	73%	-	73%	*	73%	74%
	2018	70%	70%	72%	-	-	-	-	-	63%	-	63%	*	63%	64%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,564
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	94%	100%	*	89%	98%	99%	100%
Included in Accountability	94%	93%	92%	92%	91%	93%	94%	93%	*	84%	88%	93%	86%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	5%	5%	0%	0%	*	0%	5%	3%	2%
Other Exclusions	1%	1%	3%	1%	4%	2%	0%	6%	*	5%	5%	3%	12%
Not Tested	1%	1%	1%	1%	1%	0%	6%	0%	*	11%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	6%	0%	*	11%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	93%	92%	93%	92%	94%	72%	89%	100%	100%	90%	96%	83%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	4%	5%	28%	2%	0%	0%	9%	1%	4%
Other Exclusions	1%	1%	2%	0%	2%	1%	0%	9%	0%	0%	1%	2%	13%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.7%	94.8%	94.4%	93.5%	94.2%	97.0%	96.2%	90.3%	92.1%	94.7%	96.1%
2017-18	95.4%	95.0%	94.9%	94.8%	94.4%	93.8%	94.7%	97.6%	97.7%	93.7%	93.6%	94.8%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	1.2%	1.8%	0.9%	0.4%	0.0%	0.8%	0.0%	2.3%	2.7%	1.1%	1.8%
2017-18	1.9%	2.5%	0.9%	0.6%	0.9%	1.4%	0.0%	0.4%	0.0%	5.6%	0.0%	0.6%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	94.2%	91.2%	96.0%	96.5%	-	96.3%	*	83.3%	96.7%	94.6%	92.9%
Received TxCHSE	0.5%	0.4%	0.3%	0.7%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.7%	3.7%	1.1%	0.7%	1.6%	1.8%	-	0.0%	*	0.0%	3.3%	0.0%	0.0%
Dropped Out	5.9%	8.0%	4.5%	7.4%	2.4%	1.8%	-	3.7%	*	16.7%	0.0%	5.0%	7.1%
Graduates and TxCHSE	90.4%	88.2%	94.5%	91.9%	96.0%	96.5%	-	96.3%	*	83.3%	96.7%	95.0%	92.9%
Graduates, TxCHSE, and Continuers	94.1%	92.0%	95.5%	92.6%	97.6%	98.2%	-	96.3%	*	83.3%	100.0%	95.0%	92.9%
Class of 2018													
Graduated	90.0%	87.8%	95.0%	96.5%	94.4%	88.5%	*	98.3%	*	91.7%	87.1%	95.4%	89.3%
Received TxCHSE	0.4%	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	3.2%	0.4%	0.0%
Continued HS	3.8%	3.9%	1.4%	0.0%	1.6%	5.8%	*	1.7%	*	0.0%	3.2%	0.8%	3.6%
Dropped Out	5.7%	7.9%	3.3%	2.9%	4.0%	5.8%	*	0.0%	*	8.3%	6.5%	3.3%	7.1%
Graduates and TxCHSE	90.4%	88.2%	95.2%	97.1%	94.4%	88.5%	*	98.3%	*	91.7%	90.3%	95.8%	89.3%
Graduates, TxCHSE, and Continuers	94.3%	92.1%	96.7%	97.1%	96.0%	94.2%	*	100.0%	*	91.7%	93.5%	96.7%	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	96.2%	96.5%	94.4%	96.1%	*	100.0%	*	91.7%	90.3%	96.6%	92.9%
Received TxCHSE	0.6%	0.5%	0.2%	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	3.2%	0.4%	0.0%
Continued HS	1.1%	0.5%	0.2%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.5%	3.3%	2.9%	4.8%	3.9%	*	0.0%	*	8.3%	6.5%	3.0%	7.1%
Graduates and TxCHSE	92.8%	91.1%	96.4%	97.1%	94.4%	96.1%	*	100.0%	*	91.7%	93.5%	97.0%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	96.7%	97.1%	95.2%	96.1%	*	100.0%	*	91.7%	93.5%	97.0%	92.9%
Class of 2017													
Graduated	92.0%	89.2%	96.4%	96.6%	94.8%	97.0%	*	100.0%	*	*	96.6%	97.4%	94.9%
Received TxCHSE	0.6%	0.5%	0.5%	0.0%	1.3%	0.0%	*	0.0%	*	*	0.0%	0.0%	2.6%
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.6%	3.1%	3.4%	3.9%	3.0%	*	0.0%	*	*	3.4%	2.6%	2.6%
Graduates and TxCHSE	92.6%	89.7%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	96.6%	97.4%	97.4%
Graduates, TxCHSE, and Continuers	93.7%	90.4%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	96.6%	97.4%	97.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	96.4%	96.6%	94.8%	97.0%	*	100.0%	*	*	96.7%	97.4%	94.9%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.5%	0.0%	1.3%	0.0%	*	0.0%	*	*	0.0%	0.0%	2.6%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.4%	3.1%	3.4%	3.9%	3.0%	*	0.0%	*	*	3.3%	2.6%	2.6%
Graduates and TxCHSE	93.2%	90.5%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	96.7%	97.4%	97.4%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	96.7%	97.4%	97.4%
Class of 2016													
Graduated	92.1%	88.7%	95.8%	95.0%	94.8%	98.5%	*	96.1%	*	100.0%	96.6%	95.7%	76.9%
Received TxCHSE	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	10.4%	4.2%	5.0%	5.2%	1.5%	*	3.9%	*	0.0%	3.4%	4.3%	23.1%
Graduates and TxCHSE	92.9%	89.6%	95.8%	95.0%	94.8%	98.5%	*	96.1%	*	100.0%	96.6%	95.7%	76.9%
Graduates, TxCHSE, and Continuers	93.4%	89.6%	95.8%	95.0%	94.8%	98.5%	*	96.1%	*	100.0%	96.6%	95.7%	76.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	94.0%	91.2%	95.3%	96.5%	-	96.3%	*	83.3%	96.7%	94.2%	90.7%
Class of 2018	90.0%	86.3%	94.1%	95.4%	94.4%	86.8%	*	96.6%	*	91.7%	79.4%	94.6%	89.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	*	-	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	2.5%	3.3%	2.5%	0.0%	-	3.8%	*	0.0%	12.0%	2.2%	2.6%
Class of 2018	5.0%	3.5%	1.8%	1.2%	2.6%	2.2%	*	1.8%	*	0.0%	11.1%	2.2%	4.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	91.8%	86.8%	94.2%	94.5%	-	94.2%	*	100.0%	84.0%	92.9%	97.4%
Class of 2018	82.0%	79.3%	89.4%	86.5%	90.6%	89.1%	*	93.0%	*	100.0%	51.9%	87.2%	84.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	94.4%	90.1%	96.7%	94.5%	-	98.1%	*	100.0%	96.0%	95.1%	100.0%
Class of 2018	86.8%	82.6%	91.0%	87.3%	93.2%	91.3%	*	94.7%	*	100.0%	63.0%	89.0%	88.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	*	-	*	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	20.0%	*	*	*	-	*	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	2.2%	3.3%	1.7%	0.0%	-	3.6%	*	0.0%	11.1%	1.7%	2.5%
2017-18	4.9%	3.0%	1.3%	1.2%	1.7%	0.0%	*	1.8%	*	0.0%	11.1%	2.0%	4.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	90.9%	86.2%	94.2%	91.4%	-	92.9%	*	100.0%	81.5%	92.2%	97.5%
2017-18	81.5%	77.3%	89.4%	86.0%	90.7%	90.9%	*	92.9%	*	100.0%	51.9%	88.5%	84.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	92.9%	89.4%	95.0%	91.4%	-	96.4%	*	100.0%	92.6%	93.9%	100.0%
2017-18	85.1%	78.9%	89.8%	86.1%	91.6%	88.9%	*	94.7%	*	100.0%	63.0%	90.5%	88.0%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	368	100.0%	4,119	355,615
By Ethnicity:				
African American	126	34.2%	1,021	43,953
Hispanic	122	33.2%	1,689	180,673
White	58	15.8%	962	105,577
American Indian	0	0.0%	11	1,293
Asian	56	15.2%	347	16,564
Pacific Islander	1	0.3%	8	537
Two or More Races	5	1.4%	81	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.3%	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	9	1,090
Foundation H.S. Program (No Endorsement)	29	7.9%	929	51,579
Foundation H.S. Program (Endorsement)	8	2.2%	117	15,160
Foundation H.S. Program (DLA)	330	89.7%	3,030	285,538
Special Education Graduates	31	8.4%	294	27,598
Economically Disadvantaged Graduates	234	63.6%	2,427	186,364
LEP Graduates	41	11.1%	423	25,189
At-Risk Graduates	158	42.9%	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	66.7%	57.1%	68.4%	71.6%	-	78.6%	*	70.0%	87.1%	62.4%	51.2%
2017-18	65.5%	58.4%	59.0%	47.9%	55.0%	75.6%	*	86.0%	*	63.6%	68.5%	57.0%	52.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	39.7%	23.8%	41.0%	41.4%	-	67.9%	*	60.0%	3.2%	35.0%	17.1%
2017-18	50.0%	42.6%	44.0%	30.7%	37.8%	60.0%	*	82.5%	*	45.5%	3.7%	41.5%	28.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	55.4%	51.6%	51.6%	53.4%	-	73.2%	*	60.0%	6.5%	52.6%	22.0%
2017-18	58.2%	54.2%	59.2%	51.2%	54.6%	66.7%	*	89.5%	*	45.5%	11.1%	58.0%	40.0%
Mathematics													
2018-19	48.6%	37.0%	36.4%	19.0%	34.4%	34.5%	-	80.4%	*	40.0%	0.0%	32.5%	26.8%
2017-18	46.0%	37.6%	42.3%	28.3%	32.8%	62.2%	*	86.0%	*	36.4%	3.7%	38.5%	36.0%
Both Subjects													
2018-19	44.2%	35.4%	33.4%	17.5%	33.6%	32.8%	-	67.9%	*	40.0%	0.0%	29.1%	14.6%
2017-18	42.1%	36.2%	40.5%	27.7%	31.9%	57.8%	*	82.5%	*	36.4%	3.7%	36.0%	24.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	17.9%	12.7%	11.5%	13.8%	-	48.2%	*	20.0%	3.2%	15.4%	4.9%
2017-18	20.7%	14.8%	18.2%	12.0%	15.1%	17.8%	*	43.9%	*	9.1%	0.0%	17.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	17.9%	5.6%	23.0%	13.8%	-	39.3%	*	20.0%	0.0%	18.4%	2.4%
2017-18	20.4%	20.6%	14.2%	5.4%	11.8%	22.2%	*	40.4%	*	9.1%	0.0%	13.0%	8.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	40.5%	42.9%	41.4%	44.8%	-	30.4%	*	20.0%	87.1%	40.4%	39.0%
2017-18	28.7%	26.4%	28.9%	26.5%	28.2%	30.0%	*	34.2%	*	40.9%	68.5%	29.5%	24.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	9.2%	9.5%	13.9%	5.2%	-	3.6%	*	0.0%	6.5%	10.3%	9.8%
2017-18	4.8%	2.0%	2.2%	0.6%	1.7%	2.2%	*	8.8%	*	0.0%	0.0%	3.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	0.5%	0.8%	0.8%	0.0%	-	0.0%	*	0.0%	6.5%	0.0%	0.0%
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	39.1%	37.3%	40.2%	34.5%	-	44.6%	*	40.0%	32.3%	36.8%	24.4%
2017-18	38.7%	27.8%	33.8%	26.5%	34.5%	35.6%	*	50.9%	*	36.4%	33.3%	34.5%	24.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	13.0%	15.1%	12.3%	19.0%	-	5.4%	*	0.0%	3.2%	14.5%	9.8%
2017-18	4.3%	9.8%	10.2%	10.2%	9.2%	13.3%	*	7.0%	*	27.3%	14.8%	9.5%	4.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	6.8%	7.9%	6.6%	10.3%	-	1.8%	*	0.0%	80.6%	6.4%	17.1%
2017-18	2.6%	2.3%	4.2%	6.6%	3.4%	4.4%	*	0.0%	*	0.0%	63.0%	4.5%	12.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.5%	0.0%	0.8%	1.7%	-	0.0%	*	0.0%	3.2%	0.4%	0.0%
2017-18	0.6%	0.5%	0.2%	0.0%	0.0%	2.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	33.7%	31.7%	31.1%	27.6%	-	50.0%	*	20.0%	3.2%	32.1%	12.2%
2017-18	32.1%	30.6%	36.6%	27.7%	40.3%	26.7%	*	61.4%	*	45.5%	11.1%	35.5%	12.0%
Mathematics													
2018-19	24.7%	22.8%	24.2%	10.3%	21.3%	22.4%	-	60.7%	*	40.0%	0.0%	21.8%	17.1%
2017-18	23.7%	21.0%	28.9%	19.9%	25.2%	31.1%	*	57.9%	*	27.3%	0.0%	29.0%	24.0%
Both Subjects													
2018-19	18.8%	18.5%	18.5%	6.3%	18.0%	15.5%	-	48.2%	*	20.0%	0.0%	15.4%	7.3%
2017-18	18.1%	17.0%	22.6%	13.9%	21.0%	20.0%	*	52.6%	*	27.3%	0.0%	22.0%	4.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	40.2%	38.1%	41.8%	36.2%	-	44.6%	*	40.0%	32.3%	38.0%	24.4%
2017-18	58.4%	38.6%	48.8%	43.4%	50.4%	46.7%	*	59.6%	*	63.6%	51.9%	54.5%	44.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	38.7%	28.2%	37.9%	28.7%	*	73.3%	*	35.3%	n/a	38.5%	n/a
2018	25.8%	30.2%	37.6%	26.6%	32.6%	38.8%	*	77.0%	*	36.8%	n/a	35.0%	n/a
English Language Arts													
2019	14.5%	16.9%	15.3%	15.0%	11.5%	8.5%	*	29.3%	*	17.6%	n/a	15.2%	n/a
2018	15.3%	16.1%	13.6%	11.5%	9.1%	11.7%	*	31.0%	*	10.5%	n/a	13.3%	n/a
Mathematics													
2019	7.4%	9.8%	13.0%	5.3%	12.3%	6.4%	*	38.8%	*	5.9%	n/a	12.3%	n/a
2018	7.3%	9.5%	12.6%	8.5%	5.8%	13.6%	*	35.4%	*	15.8%	n/a	10.5%	n/a
Science													
2019	10.4%	17.2%	26.6%	15.0%	26.3%	21.3%	*	58.6%	*	23.5%	n/a	25.9%	n/a
2018	10.8%	17.7%	28.1%	17.4%	23.6%	25.2%	*	69.9%	*	26.3%	n/a	26.2%	n/a
Social Studies													
2019	13.9%	16.9%	14.4%	9.4%	11.9%	8.5%	*	36.2%	*	11.8%	n/a	14.8%	n/a
2018	14.5%	17.1%	16.9%	9.8%	12.8%	19.4%	*	45.1%	*	5.3%	n/a	14.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	24.3%	10.7%	19.6%	18.5%	*	43.5%	*	16.7%	n/a	24.1%	n/a
2018	50.7%	40.4%	26.4%	13.6%	27.8%	27.5%	*	37.9%	*	14.3%	n/a	25.3%	n/a
English Language Arts													
2019	41.2%	36.1%	21.1%	12.5%	10.7%	25.0%	-	41.2%	*	*	n/a	20.3%	n/a
2018	42.5%	42.1%	39.3%	22.9%	45.5%	41.7%	*	51.4%	-	*	n/a	34.9%	n/a
Mathematics													
2019	52.2%	27.6%	36.1%	14.3%	30.0%	33.3%	-	48.9%	*	*	n/a	38.3%	n/a

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	20.2%	7.7%	7.1%	14.3%	*	37.5%	*	*	n/a	14.0%	n/a
2019	40.6%	27.8%	10.6%	2.5%	12.5%	15.0%	-	13.2%	*	*	n/a	11.1%	n/a
2018 Social Studies	38.0%	23.7%	10.0%	1.9%	5.3%	7.7%	*	20.3%	-	0.0%	n/a	8.1%	n/a
2019	46.3%	38.0%	28.0%	12.0%	20.7%	12.5%	*	42.9%	-	*	n/a	26.4%	n/a
2018	44.6%	38.2%	24.1%	13.3%	19.4%	25.0%	-	33.3%	-	*	n/a	23.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	75.8%	80.2%	69.7%	60.3%	?	91.1%	*	100.0%	n/a	76.9%	n/a
2017-18	74.6%	63.6%	69.9%	68.7%	57.1%	75.6%	*	91.2%	*	81.8%	n/a	67.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	26.9%	13.9%	30.6%	25.7%	*	51.0%	*	0.0%	n/a	22.8%	n/a
2017-18	37.9%	40.8%	37.0%	24.6%	26.5%	55.9%	*	69.2%	*	22.2%	n/a	31.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	985	927	971	1032	*	1085	*	998	n/a	968	n/a
2017-18	1036	1046	1035	988	998	1097	*	1148	*	998	n/a	1018	n/a
English Language Arts and Writing													
2018-19	517	524	498	474	495	525	*	531	*	504	n/a	492	n/a
2017-18	521	529	522	504	504	555	*	564	*	505	n/a	514	n/a
Mathematics													
2018-19	510	516	487	453	476	507	*	555	*	494	n/a	476	n/a
2017-18	515	517	513	484	494	542	*	583	*	493	n/a	503	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	18.5	17.2	17.6	18.7	-	21.5	*	*	n/a	18.3	n/a
2017-18	20.6	21.1	20.2	18.7	19.4	22.4	*	23.9	*	*	n/a	19.6	n/a
English Language Arts													
2018-19	20.3	20.6	18.0	17.0	16.8	18.9	-	20.7	*	*	n/a	17.8	n/a
2017-18	20.3	20.9	19.8	18.2	18.6	22.8	*	23.6	*	*	n/a	19.1	n/a
Mathematics													
2018-19	20.4	20.8	18.6	16.8	18.2	18.1	-	21.7	*	*	n/a	18.4	n/a
2017-18	20.6	20.9	20.4	19.0	19.5	22.2	*	24.1	*	*	n/a	19.7	n/a
Science													
2018-19	20.8	21.3	19.0	17.7	18.1	18.7	-	22.0	*	*	n/a	18.7	n/a
2017-18	20.9	21.3	20.3	18.7	20.8	21.5	*	23.7	*	*	n/a	19.7	n/a

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	44.5%	37.8%	44.5%	39.4%	28.6%	65.1%	80.0%	32.5%	10.5%	43.3%	32.7%
2017-18	43.4%	44.0%	44.9%	35.3%	42.7%	46.8%	44.4%	70.7%	66.7%	53.1%	12.1%	43.2%	27.2%
English Language Arts													
2018-19	17.8%	14.9%	11.0%	8.9%	9.8%	5.9%	0.0%	22.5%	20.0%	12.8%	0.0%	10.2%	1.0%
2017-18	17.3%	15.5%	9.9%	7.9%	6.2%	8.8%	11.1%	24.1%	0.0%	9.7%	1.8%	9.1%	0.0%
Mathematics													
2018-19	20.4%	22.0%	24.2%	19.3%	25.1%	20.6%	0.0%	38.6%	40.0%	10.8%	5.9%	23.0%	16.0%
2017-18	20.7%	24.3%	25.8%	20.8%	22.2%	28.8%	11.1%	41.9%	16.7%	43.3%	4.5%	24.2%	10.7%
Science													
2018-19	21.7%	22.2%	21.1%	17.0%	19.0%	15.8%	0.0%	39.7%	*	18.9%	4.4%	20.6%	12.0%
2017-18	21.2%	23.6%	22.7%	16.8%	20.2%	23.4%	22.2%	41.8%	16.7%	25.8%	6.4%	21.5%	11.6%
Social Studies													
2018-19	23.6%	27.9%	24.8%	17.6%	21.5%	21.2%	14.3%	49.4%	60.0%	22.5%	2.2%	23.4%	11.7%
2017-18	22.8%	26.6%	23.0%	15.5%	19.6%	21.2%	0.0%	52.7%	40.0%	15.6%	3.6%	22.0%	5.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	60.7%	57.2%	51.3%	66.7%	*	86.0%	*	54.5%	40.7%	60.8%	56.0%
2016-17	54.6%	54.8%	62.5%	67.5%	55.0%	54.4%	*	78.3%	*	*	43.3%	61.6%	43.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	63.1%	41.9%	68.3%	82.1%	*	87.2%	*	60.0%	9.1%	60.2%	50.0%
2016-17	59.2%	67.1%	64.1%	44.4%	69.2%	83.8%	*	86.1%	*	*	23.1%	60.6%	55.6%

District Name: ARLINGTON ISD
Campus Name: SEGUIN H S
Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,598
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,598	100.0%	59,453	5,479,173	1,599	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	417	26.1%	8.9%	8.2%	417	26.1%	8.9%	8.2%
Grade 10	406	25.4%	7.8%	7.4%	406	25.4%	7.8%	7.4%
Grade 11	412	25.8%	7.1%	6.9%	412	25.8%	7.1%	6.9%
Grade 12	363	22.7%	6.4%	6.4%	364	22.8%	6.4%	6.4%
Ethnic Distribution:								
African American	553	34.6%	25.3%	12.6%	554	34.6%	25.3%	12.6%
Hispanic	517	32.4%	46.9%	52.8%	517	32.3%	46.8%	52.8%
White	215	13.5%	18.7%	27.0%	215	13.4%	18.7%	27.0%
American Indian	10	0.6%	0.5%	0.4%	10	0.6%	0.5%	0.4%
Asian	261	16.3%	5.8%	4.6%	261	16.3%	5.8%	4.6%
Pacific Islander	4	0.3%	0.2%	0.2%	4	0.3%	0.2%	0.2%
Two or More Races	38	2.4%	2.8%	2.5%	38	2.4%	2.8%	2.5%
Sex:								
Female	782	48.9%	48.4%	48.8%	783	49.0%	48.3%	48.8%
Male	816	51.1%	51.6%	51.2%	816	51.0%	51.7%	51.2%
Economically Disadvantaged	997	62.4%	72.1%	60.3%	997	62.4%	72.0%	60.2%
Non-Educationally Disadvantaged	601	37.6%	27.9%	39.7%	602	37.6%	28.0%	39.8%
Section 504 Students	97	6.1%	4.0%	6.9%	97	6.1%	4.0%	6.9%
English Learners (EL)	228	14.3%	29.0%	20.3%	228	14.3%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	105	6.2%	2.2%	1.5%				
Students w/ Dyslexia	33	2.1%	2.2%	4.1%	33	2.1%	2.2%	4.1%
Foster Care	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Homeless	29	1.8%	2.7%	1.4%	29	1.8%	2.7%	1.4%
Immigrant	28	1.8%	2.6%	2.3%	28	1.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	9	0.6%	1.0%	1.9%	9	0.6%	1.0%	1.9%
At-Risk	763	47.7%	66.6%	50.6%	764	47.8%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	219	13.7%	28.7%	20.6%	219	13.7%	28.7%	20.6%
Career & Technical Education	1,330	83.2%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	676	42.3%	38.1%	50.8%	676	42.3%	38.1%	50.8%
Gifted & Talented Education	119	7.4%	10.0%	8.1%	119	7.4%	10.0%	8.1%
Special Education	139	8.7%	8.4%	10.5%	139	8.7%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	139							
By Type of Primary Disability								
Students with Intellectual Disabilities	77	55.4%	43.8%	42.4%				
Students with Physical Disabilities	12	8.6%	24.2%	21.4%				
Students with Autism	23	16.5%	11.5%	13.8%				
Students with Behavioral Disabilities	27	19.4%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	236	14.0%	19.0%	15.3%				
By Ethnicity:								
African American	100	5.9%						
Hispanic	81	4.8%						
White	32	1.9%						
American Indian	2	0.1%						
Asian	12	0.7%						
Pacific Islander	1	0.1%						
Two or More Races	8	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	163	13.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	6.3%	13.5%	7.8%	7.1%	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	17.1	18.0	16.4
Foreign Languages	16.0	19.2	18.7
Mathematics	16.9	18.6	17.8
Science	19.8	20.1	18.8
Social Studies	19.9	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	157.8	100.0%	100.0%	100.0%
Professional Staff:	142.2	90.1%	64.7%	63.7%
Teachers	120.2	76.1%	50.0%	49.4%
Professional Support	16.0	10.1%	11.6%	10.2%
Campus Administration (School Leadership)	6.0	3.8%	2.7%	3.0%
Educational Aides:	15.7	9.9%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	8.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	65.5	41.5%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	32.8	27.3%	16.3%	10.8%
Hispanic	10.0	8.3%	19.6%	28.1%
White	72.4	60.2%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	2.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	1.7%	2.0%	1.1%
Males	52.1	43.3%	22.7%	23.8%
Females	68.1	56.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	2.5%	1.8%	1.3%
Bachelors	71.9	59.9%	69.8%	73.4%
Masters	43.2	36.0%	27.5%	24.5%
Doctorate	2.0	1.7%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.2	6.0%	5.3%	7.4%
1-5 Years Experience	27.5	22.9%	27.1%	27.9%
6-10 Years Experience	32.8	27.3%	21.8%	19.4%
11-20 Years Experience	34.9	29.1%	30.5%	29.4%
Over 20 Years Experience	17.7	14.7%	15.2%	15.9%
Number of Students per Teacher	13.3	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.6	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.8	4.9	4.7
Average Years Experience of Teachers:	10.9	11.2	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,955	\$53,442	\$49,868
1-5 Years Experience	\$55,799	\$55,560	\$52,823
6-10 Years Experience	\$57,758	\$57,771	\$55,756
11-20 Years Experience	\$61,759	\$60,023	\$59,308
Over 20 Years Experience	\$65,150	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,451	\$58,873	\$57,091
Professional Support	\$71,583	\$70,753	\$67,352
Campus Administration (School Leadership)	\$90,980	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: SEGUIN H S
 Campus Number: 220901009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,598
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.5%	10.0%	6.5%
Career & Technical Education	12.7	10.6%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	16.7	13.9%	6.9%	1.9%
Regular Education	69.2	57.6%	67.3%	70.9%
Special Education	20.9	17.4%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **TARRANT CO J J A E P**

Campus Number: **220901010**

2020 Accountability Rating: **Not Rated**

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District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 11
Grade Span: 09 - 11
School Type: High School

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 11
Grade Span: 09 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 11
Grade Span: 09 - 11
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

												Two or More Races	Special Ed	Econ Disadv	EL (Current)
			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander				
Student Success Initiative															
Grade 8 Mathematics															
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
2018			98%	100%	*	-	-	*	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

Total Students: 11
Grade Span: 09 - 11
(Current EL Students)

There is no data for this campus.

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 14
 Grade Span: 07 - 11
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 11
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	89.5%	*	90.4%	*	-	*	-	*	-	87.9%	*
2017-18	95.4%	95.0%	90.6%	*	*	*	-	-	-	-	*	*	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	*
2017-18	0.4%	0.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
2017-18	1.9%	2.5%	0.0%	*	*	*	-	-	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 11
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 11
 Grade Span: 09 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 11
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 11
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 11
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 11
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 11
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	0.0%	-	*	*	-	*	-	-	-	*	*
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	*	-	*	*	-	-	-	-	-	*	*
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	*	-	*	-	-	-	-	-	-	*	*
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	0.0%	-	*	-	-	*	-	-	-	*	*
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	0.0%	-	*	-	-	*	-	-	-	*	*
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 11
Grade Span: 09 - 11
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	11	100.0%	59,453	5,479,173	11	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	5	45.5%	8.9%	8.2%	5	45.5%	8.9%	8.2%
Grade 10	2	18.2%	7.8%	7.4%	2	18.2%	7.8%	7.4%
Grade 11	4	36.4%	7.1%	6.9%	4	36.4%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	1	9.1%	25.3%	12.6%	1	9.1%	25.3%	12.6%
Hispanic	8	72.7%	46.9%	52.8%	8	72.7%	46.8%	52.8%
White	2	18.2%	18.7%	27.0%	2	18.2%	18.7%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	5.8%	4.6%	0	0.0%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	2.8%	2.5%	0	0.0%	2.8%	2.5%
Sex:								
Female	2	18.2%	48.4%	48.8%	2	18.2%	48.3%	48.8%
Male	9	81.8%	51.6%	51.2%	9	81.8%	51.7%	51.2%
Economically Disadvantaged	6	54.5%	72.1%	60.3%	6	54.5%	72.0%	60.2%
Non-Educationally Disadvantaged	5	45.5%	27.9%	39.7%	5	45.5%	28.0%	39.8%
Section 504 Students	0	0.0%	4.0%	6.9%	0	0.0%	4.0%	6.9%
English Learners (EL)	2	18.2%	29.0%	20.3%	2	18.2%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	2.7%	1.4%	0	0.0%	2.7%	1.4%
Immigrant	0	0.0%	2.6%	2.3%	0	0.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	0	0.0%	1.0%	1.9%	0	0.0%	1.0%	1.9%
At-Risk	11	100.0%	66.6%	50.6%	11	100.0%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 11
Grade Span: 09 - 11
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	2	18.2%	28.7%	20.6%	2	18.2%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	0.0%	38.1%	50.8%
Gifted & Talented Education	0	0.0%	10.0%	8.1%	0	0.0%	10.0%	8.1%
Special Education	0	0.0%	8.4%	10.5%	0	0.0%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	43.8%	42.4%				
Students with Physical Disabilities	0	0.0%	24.2%	21.4%				
Students with Autism	0	0.0%	11.5%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	50	100.0%	19.0%	15.3%				
By Ethnicity:								
African American	10	20.0%						
Hispanic	31	62.0%						
White	5	10.0%						
American Indian	0	0.0%						
Asian	2	4.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	4.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	0.0%	0.3%	0.5%	-	0.6%	0.6%
Grade 8	0.0%	0.2%	0.4%	-	0.5%	0.6%
Grade 9	66.7%	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 11
 Grade Span: 09 - 11
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: TARRANT CO J J A E P
Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 11
Grade Span: 09 - 11
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	64.7%	63.7%
Teachers	-	-	50.0%	49.4%
Professional Support	-	-	11.6%	10.2%
Campus Administration (School Leadership)	-	-	2.7%	3.0%
Educational Aides:	-	-	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	71.0	4,373.0
Part-time	-	n/a	0.0	595.0
Counselors				
Full-time	-	n/a	174.0	12,901.0
Part-time	-	n/a	0.0	1,103.0
Total Minority Staff:	-	-	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	16.3%	10.8%
Hispanic	-	-	19.6%	28.1%
White	-	-	59.8%	57.7%
American Indian	-	-	0.2%	0.3%
Asian	-	-	2.1%	1.8%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	2.0%	1.1%
Males	-	-	22.7%	23.8%
Females	-	-	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	1.8%	1.3%
Bachelors	-	-	69.8%	73.4%
Masters	-	-	27.5%	24.5%
Doctorate	-	-	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	5.3%	7.4%
1-5 Years Experience	-	-	27.1%	27.9%
6-10 Years Experience	-	-	21.8%	19.4%
11-20 Years Experience	-	-	30.5%	29.4%
Over 20 Years Experience	-	-	15.2%	15.9%
Number of Students per Teacher	-	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 11
 Grade Span: 09 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.6	6.2
Average Years Experience of Principals with District	-	5.8	5.3
Average Years Experience of Assistant Principals	-	5.3	5.3
Average Years Experience of Assistant Principals with District	-	4.9	4.7
Average Years Experience of Teachers:	-	11.2	11.1
Average Years Experience of Teachers with District:	-	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	-	\$55,560	\$52,823
6-10 Years Experience	-	\$57,771	\$55,756
11-20 Years Experience	-	\$60,023	\$59,308
Over 20 Years Experience	-	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$58,873	\$57,091
Professional Support	-	\$70,753	\$67,352
Campus Administration (School Leadership)	-	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: TARRANT CO J J A E P
 Campus Number: 220901010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 11
 Grade Span: 09 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	10.0%	6.5%
Career & Technical Education	-	-	4.1%	5.0%
Compensatory Education	-	-	1.5%	2.8%
Gifted & Talented Education	-	-	6.9%	1.9%
Regular Education	-	-	67.3%	70.9%
Special Education	-	-	10.1%	9.3%
Other	-	-	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ARLINGTON COLLEGIATE H S**

Campus Number: **220901011**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	61%	99%	100%	100%	*	*	*	-	-	-	*	100%	92%	100%	100%
	2018	65%	59%	98%	100%	99%	100%	*	100%	*	*	-	*	98%	100%	98%	96%
At Meets Grade Level or Above	2019	50%	43%	95%	100%	95%	*	*	*	-	-	-	*	95%	92%	95%	92%
	2018	44%	41%	91%	100%	91%	80%	*	100%	*	*	-	*	92%	89%	90%	84%
At Masters Grade Level	2019	11%	10%	29%	26%	30%	*	*	*	-	-	-	*	28%	31%	29%	19%
	2018	7%	7%	17%	29%	15%	40%	*	29%	*	*	-	*	18%	11%	15%	11%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	63%	98%	100%	99%	100%	*	100%	*	*	-	*	98%	*	98%	93%
	2018	67%	62%	98%	100%	99%	*	-	80%	-	*	-	*	98%	100%	98%	96%
At Meets Grade Level or Above	2019	49%	46%	91%	100%	91%	80%	*	100%	*	*	-	*	91%	*	90%	83%
	2018	48%	44%	94%	89%	96%	*	-	80%	-	*	-	*	94%	100%	93%	89%
At Masters Grade Level	2019	8%	7%	13%	17%	11%	40%	*	14%	*	*	-	*	13%	*	13%	7%
	2018	8%	7%	17%	0%	22%	*	-	20%	-	*	-	*	17%	20%	18%	21%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	83%	79%	100%	*	100%	*	*	-	*	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	55%	50%	100%	*	100%	*	*	-	*	*	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	34%	91%	91%	90%	*	-	*	-	-	-	*	89%	100%	95%	90%
	2018	32%	30%	89%	*	95%	*	*	-	*	*	-	*	86%	100%	91%	86%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	87%	84%	99%	100%	99%	100%	*	100%	*	*	-	*	99%	100%	99%	98%
At Meets Grade Level or Above	2019	62%	58%	96%	95%	97%	*	-	*	-	-	-	*	96%	92%	96%	92%
	2018	59%	58%	97%	100%	97%	100%	*	100%	*	*	-	*	97%	100%	97%	93%
At Masters Grade Level	2019	25%	23%	40%	32%	42%	*	-	*	-	-	-	*	43%	23%	42%	33%
	2018	24%	24%	50%	67%	46%	60%	*	71%	*	*	-	*	49%	50%	47%	40%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	100%	100%	100%	100%	*	100%	*	*	-	*	100%	*	100%	100%
	2018	92%	90%	99%	100%	99%	100%	-	100%	-	*	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	93%	100%	93%	100%	*	100%	*	*	-	*	93%	*	92%	86%
	2018	70%	68%	92%	100%	91%	80%	-	93%	-	*	-	*	92%	83%	91%	93%
At Masters Grade Level	2019	45%	41%	68%	83%	65%	60%	*	100%	*	*	-	*	67%	*	66%	59%
	2018	40%	38%	61%	74%	57%	80%	-	67%	-	*	-	*	62%	33%	60%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	99%	100%	100%	94%	*	100%	*	*	-	100%	100%	97%	100%	99%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	72%	99%	100%	99%	100%	*	97%	*	100%	-	100%	99%	100%	99%	98%
	2019	50%	45%	94%	98%	95%	89%	*	91%	*	*	-	100%	94%	95%	94%	91%
	2018	48%	44%	94%	97%	94%	89%	*	94%	*	89%	-	100%	93%	94%	93%	91%
At Masters Grade Level	2019	24%	20%	42%	44%	41%	39%	*	61%	*	*	-	43%	42%	43%	42%	35%
	2018	22%	19%	43%	48%	42%	58%	*	53%	*	22%	-	50%	43%	41%	42%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	99%	100%	99%	88%	*	100%	*	*	-	*	99%	93%	99%	98%
	2018	74%	69%	98%	100%	99%	100%	*	92%	*	*	-	*	98%	100%	98%	96%
At Meets Grade Level or Above	2019	48%	43%	93%	100%	93%	75%	*	91%	*	*	-	*	93%	93%	93%	89%
	2018	46%	42%	93%	92%	94%	86%	*	92%	*	*	-	*	93%	93%	91%	86%
At Masters Grade Level	2019	21%	18%	21%	24%	21%	25%	*	27%	*	*	-	*	21%	27%	22%	14%
	2018	19%	17%	17%	8%	18%	29%	*	25%	*	*	-	*	17%	14%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	81%	77%	100%	*	100%	*	*	-	*	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	52%	47%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	50%	44%	100%	*	100%	*	*	-	*	*	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	26%	23%	91%	91%	90%	*	-	*	-	-	-	*	89%	100%	95%	90%
	2018	24%	21%	89%	*	95%	*	*	-	*	*	-	*	86%	100%	91%	86%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
	2018	80%	76%	99%	100%	99%	100%	*	100%	*	*	-	*	99%	100%	99%	98%
At Meets Grade Level or Above	2019	54%	48%	96%	95%	97%	*	-	*	-	-	-	*	96%	92%	96%	92%
	2018	51%	47%	97%	100%	97%	100%	*	100%	*	*	-	*	97%	100%	97%	93%
At Masters Grade Level	2019	25%	21%	40%	32%	42%	*	-	*	-	-	-	*	43%	23%	42%	33%
	2018	23%	21%	50%	67%	46%	60%	*	71%	*	*	-	*	49%	50%	47%	40%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	100%	100%	100%	100%	*	100%	*	*	-	*	100%	*	100%	100%
	2018	78%	75%	99%	100%	99%	100%	-	100%	-	*	-	*	99%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	54%	93%	100%	93%	100%	*	100%	*	*	-	*	93%	*	92%	86%
	2018	53%	51%	92%	100%	91%	80%	-	93%	-	*	-	*	92%	83%	91%	93%
At Masters Grade Level	2019	33%	32%	68%	83%	65%	60%	*	100%	*	*	-	*	67%	*	66%	59%
	2018	31%	29%	61%	74%	57%	80%	-	67%	-	*	-	*	62%	33%	60%	57%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	69	67	71	60	*	64	*	*	-	*	69	*	69	66
	2018	67	66	71	64	72	*	-	*	-	*	-	*	71	60	69	78
End of Course Algebra I	2019	75	76	100	100	100	*	-	*	-	-	-	*	100	100	100	100
	2018	72	73	100	*	100	*	*	-	*	*	-	*	100	100	100	100
All Grades Both Subjects	2019	69	69	78	88	79	71	*	69	*	*	-	*	77	94	78	80
	2018	69	70	77	66	78	*	*	*	*	*	-	*	77	82	75	85
All Grades ELA/Reading	2019	68	67	69	67	71	60	*	64	*	*	-	*	69	*	69	66
	2018	69	69	71	64	72	*	-	*	-	*	-	*	71	60	69	78
All Grades Mathematics	2019	70	71	100	100	100	*	-	*	-	-	-	*	100	100	100	100
	2018	70	70	100	*	100	*	*	-	*	*	-	*	100	100	100	100

District Name: ARLINGTON ISD
Campus Name: ARLINGTON COLLEGIATE H S
Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 402
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 402
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	99%	-	-	-	-	-	98%	-	98%	*	98%	99%
	2018	77%	72%	99%	-	-	-	-	-	79%	-	79%	-	79%	79%
At Meets Grade Level or Above	2019	50%	45%	94%	-	-	-	-	-	82%	-	82%	*	82%	82%
	2018	48%	44%	94%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Masters Grade Level	2019	24%	20%	42%	-	-	-	-	-	26%	-	26%	*	26%	25%
	2018	22%	19%	43%	-	-	-	-	-	21%	-	21%	-	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	99%	-	-	-	-	-	97%	-	97%	*	97%	97%
	2018	74%	69%	98%	-	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	48%	43%	93%	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	46%	42%	93%	-	-	-	-	-	38%	-	38%	-	38%	38%
At Masters Grade Level	2019	21%	18%	21%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	19%	17%	17%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	81%	77%	100%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	47%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	50%	44%	100%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	23%	91%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	24%	21%	89%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	80%	76%	99%	-	-	-	-	-	83%	-	83%	-	83%	83%
At Meets Grade Level or Above	2019	54%	48%	96%	-	-	-	-	-	86%	-	86%	*	86%	87%
	2018	51%	47%	97%	-	-	-	-	-	67%	-	67%	-	67%	67%
At Masters Grade Level	2019	25%	21%	40%	-	-	-	-	-	23%	-	23%	*	23%	22%
	2018	23%	21%	50%	-	-	-	-	-	17%	-	17%	-	17%	17%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	78%	75%	99%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	54%	93%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	53%	51%	92%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	32%	68%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	31%	29%	61%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	78%	-	-	-	-	-	93%	-	93%	-	93%	93%
	2018	69%	70%	77%	-	-	-	-	-	80%	-	80%	-	80%	80%
All Grades ELA/Reading	2019	68%	67%	69%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	69%	69%	71%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	70%	70%	100%	-	-	-	-	-	*	-	*	-	*	*

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	-	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	*	*	-	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	-	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	100%	*	94%	*	100%	-	99%	83%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	3%	*	0%	-	0%	0%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	3%	*	0%	-	1%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	99.1%	99.2%	99.1%	99.3%	*	99.0%	*	*	-	99.0%	98.0%
2017-18	95.4%	95.0%	99.1%	98.2%	99.2%	99.6%	*	99.6%	*	*	-	99.1%	98.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	0.2%	1.8%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.3%	0.0%
2017-18	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2017-18	4.9%	3.0%	3.1%	0.0%	4.6%	0.0%	-	0.0%	*	*	-	3.7%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
2017-18	81.5%	77.3%	96.9%	100.0%	95.4%	100.0%	-	100.0%	*	*	-	96.3%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
2017-18	85.1%	78.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	93	100.0%	4,119	355,615
By Ethnicity:				
African American	12	12.9%	1,021	43,953
Hispanic	67	72.0%	1,689	180,673
White	2	2.2%	962	105,577
American Indian	0	0.0%	11	1,293
Asian	11	11.8%	347	16,564
Pacific Islander	0	0.0%	8	537
Two or More Races	1	1.1%	81	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	9	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	929	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	117	15,160
Foundation H.S. Program (DLA)	93	100.0%	3,030	285,538
Special Education Graduates	0	0.0%	294	27,598
Economically Disadvantaged Graduates	74	79.6%	2,427	186,364
LEP Graduates	0	0.0%	423	25,189
At-Risk Graduates	0	0.0%	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
2017-18	65.5%	58.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
2017-18	50.0%	42.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	93.5%	100.0%	92.5%	*	-	90.9%	-	*	-	94.6%	-
2017-18	58.2%	54.2%	93.8%	100.0%	93.8%	83.3%	-	92.3%	*	*	-	92.6%	-
Mathematics													
2018-19	48.6%	37.0%	87.1%	91.7%	83.6%	*	-	100.0%	-	*	-	89.2%	-
2017-18	46.0%	37.6%	93.8%	100.0%	92.3%	100.0%	-	100.0%	*	*	-	92.6%	-
Both Subjects													
2018-19	44.2%	35.4%	84.9%	91.7%	82.1%	*	-	90.9%	-	*	-	87.8%	-
2017-18	42.1%	36.2%	88.7%	100.0%	87.7%	83.3%	-	92.3%	*	*	-	86.4%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
2017-18	20.7%	14.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	22.6%	25.0%	22.4%	*	-	27.3%	-	*	-	25.7%	-
2017-18	20.4%	20.6%	35.1%	27.3%	36.9%	33.3%	-	38.5%	*	*	-	32.1%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	96.8%	100.0%	95.5%	*	-	100.0%	-	*	-	98.6%	-
2017-18	1.4%	2.1%	89.7%	100.0%	86.2%	100.0%	-	92.3%	*	*	-	88.9%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	10.8%	0.0%	13.4%	*	-	0.0%	-	*	-	9.5%	-
2017-18	28.7%	26.4%	5.2%	0.0%	4.6%	0.0%	-	15.4%	*	*	-	4.9%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2017-18	4.8%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2017-18	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2017-18	38.7%	27.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	10.8%	0.0%	13.4%	*	-	0.0%	-	*	-	9.5%	-
2017-18	4.3%	9.8%	5.2%	0.0%	4.6%	0.0%	-	15.4%	*	*	-	4.9%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2017-18	2.6%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2017-18	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	87.1%	100.0%	83.6%	*	-	90.9%	-	*	-	87.8%	-
2017-18	32.1%	30.6%	90.7%	100.0%	89.2%	83.3%	-	92.3%	*	*	-	88.9%	-
Mathematics													
2018-19	24.7%	22.8%	87.1%	91.7%	83.6%	*	-	100.0%	-	*	-	89.2%	-
2017-18	23.7%	21.0%	93.8%	100.0%	92.3%	100.0%	-	100.0%	*	*	-	92.6%	-
Both Subjects													
2018-19	18.8%	18.5%	80.6%	91.7%	76.1%	*	-	90.9%	-	*	-	83.8%	-
2017-18	18.1%	17.0%	88.7%	100.0%	87.7%	83.3%	-	92.3%	*	*	-	86.4%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2017-18	58.4%	38.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2018	25.8%	30.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	16.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2018	15.3%	16.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	9.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2018	7.3%	9.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
Science													
2019	10.4%	17.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2018	10.8%	17.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	16.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2018	14.5%	17.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	n/a	100.0%	n/a
2017-18	74.6%	63.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	48.4%	50.0%	47.1%	*	-	63.6%	-	*	n/a	56.8%	n/a
2017-18	37.9%	40.8%	48.6%	53.8%	42.3%	50.0%	-	84.6%	*	*	n/a	46.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	1082	1078	1073	*	-	1147	-	*	n/a	1098	n/a
2017-18	1036	1046	1076	1082	1063	1093	-	1162	*	*	n/a	1074	n/a
English Language Arts and Writing													
2018-19	517	524	540	558	537	*	-	544	-	*	n/a	548	n/a
2017-18	521	529	536	544	529	552	-	561	*	*	n/a	535	n/a
Mathematics													
2018-19	510	516	541	519	536	*	-	604	-	*	n/a	551	n/a
2017-18	515	517	541	538	533	542	-	602	*	*	n/a	539	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	21.9	*	22.8	-	-	*	-	-	n/a	22.4	n/a
2017-18	20.6	21.1	20.1	*	21.0	*	-	18.6	-	*	n/a	20.1	n/a
English Language Arts													
2018-19	20.3	20.6	21.4	*	22.7	-	-	*	-	-	n/a	22.5	n/a
2017-18	20.3	20.9	19.4	*	20.8	*	-	17.0	-	*	n/a	19.4	n/a
Mathematics													
2018-19	20.4	20.8	21.8	*	22.3	-	-	*	-	-	n/a	21.8	n/a
2017-18	20.6	20.9	21.3	*	22.1	*	-	21.2	-	*	n/a	21.3	n/a
Science													
2018-19	20.8	21.3	22.9	*	23.7	-	-	*	-	-	n/a	23.1	n/a
2017-18	20.9	21.3	19.9	*	20.0	*	-	19.4	-	*	n/a	19.9	n/a

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	99.8%	100.0%	99.7%	100.0%	*	100.0%	*	*	-	99.7%	100.0%
2017-18	43.4%	44.0%	99.5%	100.0%	99.3%	100.0%	*	100.0%	*	100.0%	-	99.7%	100.0%
English Language Arts													
2018-19	17.8%	14.9%	73.4%	89.1%	72.0%	58.3%	*	73.1%	*	*	-	73.3%	82.1%
2017-18	17.3%	15.5%	73.5%	60.9%	73.1%	81.3%	*	88.9%	*	60.0%	-	72.2%	85.7%
Mathematics													
2018-19	20.4%	22.0%	30.6%	35.6%	30.6%	18.2%	*	35.3%	*	*	-	28.7%	0.0%
2017-18	20.7%	24.3%	61.2%	81.4%	58.1%	50.0%	*	74.3%	*	*	-	58.4%	14.3%
Science													
2018-19	21.7%	22.2%	39.0%	50.0%	36.3%	33.3%	*	56.0%	*	*	-	37.1%	0.0%
2017-18	21.2%	23.6%	39.2%	43.2%	37.4%	35.7%	*	52.9%	*	40.0%	-	35.8%	0.0%
Social Studies													
2018-19	23.6%	27.9%	98.2%	98.2%	98.3%	100.0%	*	100.0%	*	*	-	98.8%	100.0%
2017-18	22.8%	26.6%	96.4%	97.9%	95.7%	93.8%	*	100.0%	*	100.0%	-	96.8%	85.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	60.8%	54.5%	55.4%	66.7%	-	92.3%	*	*	-	60.5%	*
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	98.2%	100.0%	100.0%	*	-	100.0%	-	*	-	97.8%	*
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	402	100.0%	59,453	5,479,173	402	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	102	25.4%	8.9%	8.2%	102	25.4%	8.9%	8.2%
Grade 10	109	27.1%	7.8%	7.4%	109	27.1%	7.8%	7.4%
Grade 11	99	24.6%	7.1%	6.9%	99	24.6%	7.1%	6.9%
Grade 12	92	22.9%	6.4%	6.4%	92	22.9%	6.4%	6.4%
Ethnic Distribution:								
African American	62	15.4%	25.3%	12.6%	62	15.4%	25.3%	12.6%
Hispanic	305	75.9%	46.9%	52.8%	305	75.9%	46.8%	52.8%
White	14	3.5%	18.7%	27.0%	14	3.5%	18.7%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	17	4.2%	5.8%	4.6%	17	4.2%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	2	0.5%	2.8%	2.5%	2	0.5%	2.8%	2.5%
Sex:								
Female	250	62.2%	48.4%	48.8%	250	62.2%	48.3%	48.8%
Male	152	37.8%	51.6%	51.2%	152	37.8%	51.7%	51.2%
Economically Disadvantaged	350	87.1%	72.1%	60.3%	350	87.1%	72.0%	60.2%
Non-Educationally Disadvantaged	52	12.9%	27.9%	39.7%	52	12.9%	28.0%	39.8%
Section 504 Students	11	2.7%	4.0%	6.9%	11	2.7%	4.0%	6.9%
English Learners (EL)	50	12.4%	29.0%	20.3%	50	12.4%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	5	1.2%	2.2%	4.1%	5	1.2%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	4	1.0%	2.7%	1.4%	4	1.0%	2.7%	1.4%
Immigrant	2	0.5%	2.6%	2.3%	2	0.5%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	402	100.0%	61.1%	65.1%	402	100.0%	61.1%	65.1%
Military Connected	1	0.2%	1.0%	1.9%	1	0.2%	1.0%	1.9%
At-Risk	96	23.9%	66.6%	50.6%	96	23.9%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	48	11.9%	28.7%	20.6%	48	11.9%	28.7%	20.6%
Career & Technical Education	116	28.9%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	2	0.5%	38.1%	50.8%	2	0.5%	38.1%	50.8%
Gifted & Talented Education	69	17.2%	10.0%	8.1%	69	17.2%	10.0%	8.1%
Special Education	1	0.2%	8.4%	10.5%	1	0.2%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.8%	42.4%				
Students with Physical Disabilities	**	**	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	**	**	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	5	1.6%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	3	1.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	11	3.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	0.0%	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	21.2	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	18.9	18.6	17.8
Science	18.9	20.1	18.8
Social Studies	17.7	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.5	100.0%	100.0%	100.0%
Professional Staff:	24.5	100.0%	64.7%	63.7%
Teachers	17.5	71.5%	50.0%	49.4%
Professional Support	5.0	20.4%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	8.2%	2.7%	3.0%
Educational Aides:	0.0	0.0%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	5.5	22.5%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.7%	16.3%	10.8%
Hispanic	3.5	20.1%	19.6%	28.1%
White	12.0	68.5%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	5.7%	2.0%	1.1%
Males	4.0	22.8%	22.7%	23.8%
Females	13.5	77.2%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.7%	1.8%	1.3%
Bachelors	4.0	22.8%	69.8%	73.4%
Masters	12.5	71.5%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	5.0	28.5%	27.1%	27.9%
6-10 Years Experience	5.0	28.5%	21.8%	19.4%
11-20 Years Experience	5.5	31.5%	30.5%	29.4%
Over 20 Years Experience	2.0	11.4%	15.2%	15.9%
Number of Students per Teacher	22.9	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	10.9	11.2	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$55,551	\$55,560	\$52,823
6-10 Years Experience	\$57,462	\$57,771	\$55,756
11-20 Years Experience	\$60,127	\$60,023	\$59,308
Over 20 Years Experience	\$63,736	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,473	\$58,873	\$57,091
Professional Support	\$69,993	\$70,753	\$67,352
Campus Administration (School Leadership)	\$107,082	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGIATE H S
 Campus Number: 220901011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 402
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	2.0	11.4%	4.1%	5.0%
Compensatory Education	1.3	7.5%	1.5%	2.8%
Gifted & Talented Education	6.7	38.2%	6.9%	1.9%
Regular Education	7.5	42.9%	67.3%	70.9%
Special Education	0.0	0.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ARLINGTON COLLEGE AND CAREER H S**

Campus Number: **220901014**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: ARLINGTON COLLEGE AND CAREER H S
Campus Number: 220901014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 111
Grade Span: 09 - 09
School Type: High School

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: ARLINGTON COLLEGE AND CAREER H S
Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 111
Grade Span: 09 - 09
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: ARLINGTON COLLEGE AND CAREER H S
Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 111
Grade Span: 09 - 09
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: ARLINGTON COLLEGE AND CAREER H S
Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 111
Grade Span: 09 - 09
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGE AND CAREER H S
 Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 111
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGE AND CAREER H S

Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 111

Grade Span: 09 - 09

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGE AND CAREER H S
 Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 111
 Grade Span: 09 - 09
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGE AND CAREER H S
 Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 111
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGE AND CAREER H S

Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 111

Grade Span: 09 - 09

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGE AND CAREER H S
 Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 111
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGE AND CAREER H S
 Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 111
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGE AND CAREER H S
 Campus Number: 220901014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 111
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ARLINGTON COLLEGE AND CAREER H S
Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 111
Grade Span: 09 - 09
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	111	100.0%	59,453	5,479,173	111	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	111	100.0%	8.9%	8.2%	111	100.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	23	20.7%	25.3%	12.6%	23	20.7%	25.3%	12.6%
Hispanic	75	67.6%	46.9%	52.8%	75	67.6%	46.8%	52.8%
White	6	5.4%	18.7%	27.0%	6	5.4%	18.7%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	4	3.6%	5.8%	4.6%	4	3.6%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	3	2.7%	2.8%	2.5%	3	2.7%	2.8%	2.5%
Sex:								
Female	68	61.3%	48.4%	48.8%	68	61.3%	48.3%	48.8%
Male	43	38.7%	51.6%	51.2%	43	38.7%	51.7%	51.2%
Economically Disadvantaged	102	91.9%	72.1%	60.3%	102	91.9%	72.0%	60.2%
Non-Educationally Disadvantaged	9	8.1%	27.9%	39.7%	9	8.1%	28.0%	39.8%
Section 504 Students	6	5.4%	4.0%	6.9%	6	5.4%	4.0%	6.9%
English Learners (EL)	22	19.8%	29.0%	20.3%	22	19.8%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	1	0.9%	2.2%	4.1%	1	0.9%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	1	0.9%	2.7%	1.4%	1	0.9%	2.7%	1.4%
Immigrant	2	1.8%	2.6%	2.3%	2	1.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	111	100.0%	61.1%	65.1%	111	100.0%	61.1%	65.1%
Military Connected	1	0.9%	1.0%	1.9%	1	0.9%	1.0%	1.9%
At-Risk	46	41.4%	66.6%	50.6%	46	41.4%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGE AND CAREER H S
 Campus Number: 220901014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 111
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	21	18.9%	28.7%	20.6%	21	18.9%	28.7%	20.6%
Career & Technical Education	111	100.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	0.0%	38.1%	50.8%
Gifted & Talented Education	22	19.8%	10.0%	8.1%	22	19.8%	10.0%	8.1%
Special Education	1	0.9%	8.4%	10.5%	1	0.9%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.8%	42.4%				
Students with Physical Disabilities	**	**	24.2%	21.4%				
Students with Autism	**	**	11.5%	13.8%				
Students with Behavioral Disabilities	*	*	19.9%	20.8%				
Students with Non-Categorical Early Childhood	**	**	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	18.5	18.0	16.4

District Name: ARLINGTON ISD
Campus Name: ARLINGTON COLLEGE AND CAREER H S
Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 111
Grade Span: 09 - 09
School Type: High School

Class Size Information	Campus	District	State
Foreign Languages	-	19.2	18.7
Mathematics	18.5	18.6	17.8
Science	18.5	20.1	18.8
Social Studies	18.5	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGE AND CAREER H S
 Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 111
 Grade Span: 09 - 09
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.8	100.0%	100.0%	100.0%
Professional Staff:	9.8	100.0%	64.7%	63.7%
Teachers	6.8	69.3%	50.0%	49.4%
Professional Support	1.0	10.2%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	20.5%	2.7%	3.0%
Educational Aides:	0.0	0.0%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	4.8	48.8%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.8	11.3%	16.3%	10.8%
Hispanic	2.0	29.6%	19.6%	28.1%
White	4.0	59.1%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.8	55.6%	22.7%	23.8%
Females	3.0	44.4%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	14.8%	1.8%	1.3%
Bachelors	1.8	26.1%	69.8%	73.4%
Masters	3.0	44.4%	27.5%	24.5%
Doctorate	1.0	14.8%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	11.3%	5.3%	7.4%
1-5 Years Experience	1.0	14.8%	27.1%	27.9%
6-10 Years Experience	2.0	29.6%	21.8%	19.4%
11-20 Years Experience	3.0	44.3%	30.5%	29.4%
Over 20 Years Experience	0.0	0.0%	15.2%	15.9%
Number of Students per Teacher	16.4	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGE AND CAREER H S
 Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 111
 Grade Span: 09 - 09
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	9.8	11.2	11.1
Average Years Experience of Teachers with District:	3.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,552	\$53,442	\$49,868
1-5 Years Experience	\$56,500	\$55,560	\$52,823
6-10 Years Experience	\$57,457	\$57,771	\$55,756
11-20 Years Experience	\$59,741	\$60,023	\$59,308
Over 20 Years Experience	-	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,000	\$58,873	\$57,091
Professional Support	\$82,805	\$70,753	\$67,352
Campus Administration (School Leadership)	\$114,242	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: ARLINGTON COLLEGE AND CAREER H S
 Campus Number: 220901014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 111
 Grade Span: 09 - 09
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	0.8	11.3%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	4.0	59.1%	6.9%	1.9%
Regular Education	2.0	29.6%	67.3%	70.9%
Special Education	0.0	0.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **CARTER J H**

Campus Number: **220901041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,077
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	58%	47%	59%	67%	*	83%	*	*	14%	64%	59%	56%	58%	60%
	2018	74%	71%	61%	59%	62%	42%	-	83%	*	86%	4%	89%	65%	52%	62%	62%
At Meets Grade Level or Above	2019	49%	44%	27%	18%	27%	58%	*	83%	*	*	5%	36%	27%	27%	28%	28%
	2018	48%	45%	34%	24%	36%	16%	-	83%	*	29%	4%	56%	37%	24%	35%	34%
At Masters Grade Level	2019	29%	25%	12%	6%	12%	33%	*	50%	*	*	5%	0%	13%	9%	12%	12%
	2018	29%	27%	17%	13%	19%	5%	-	17%	*	29%	0%	22%	19%	13%	17%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	61%	43%	63%	75%	*	83%	*	*	14%	55%	62%	55%	61%	66%
	2018	72%	71%	56%	50%	59%	43%	*	57%	*	57%	21%	70%	61%	44%	57%	58%
At Meets Grade Level or Above	2019	43%	42%	25%	16%	25%	33%	*	83%	*	*	7%	27%	25%	24%	25%	26%
	2018	40%	40%	28%	20%	30%	14%	*	57%	*	14%	3%	50%	31%	19%	28%	30%
At Masters Grade Level	2019	17%	18%	9%	6%	9%	17%	*	17%	*	*	2%	0%	9%	10%	9%	10%
	2018	18%	20%	14%	6%	16%	0%	*	43%	*	14%	0%	50%	15%	10%	14%	16%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	48%	35%	49%	67%	*	83%	*	*	9%	55%	49%	42%	48%	51%
	2018	69%	66%	52%	44%	55%	42%	*	57%	*	29%	7%	75%	57%	40%	53%	54%
At Meets Grade Level or Above	2019	42%	36%	17%	14%	17%	33%	*	83%	*	*	2%	0%	17%	16%	17%	17%
	2018	43%	39%	25%	17%	28%	21%	*	0%	*	14%	3%	50%	27%	19%	25%	25%
At Masters Grade Level	2019	18%	14%	5%	0%	5%	17%	*	17%	*	*	2%	0%	5%	2%	5%	5%
	2018	15%	11%	4%	6%	4%	0%	*	0%	*	0%	0%	0%	5%	2%	4%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	76%	75%	76%	72%	*	86%	*	60%	21%	89%	78%	69%	77%	73%
	2018	86%	83%	75%	65%	77%	54%	-	100%	-	*	19%	67%	78%	63%	76%	76%
At Meets Grade Level or Above	2019	55%	51%	40%	26%	42%	56%	*	71%	*	40%	5%	56%	44%	26%	41%	37%
	2018	49%	46%	32%	28%	32%	23%	-	83%	-	*	0%	22%	33%	24%	32%	28%
At Masters Grade Level	2019	28%	26%	16%	9%	17%	11%	*	29%	*	40%	3%	33%	16%	13%	16%	12%
	2018	27%	24%	12%	9%	11%	15%	-	50%	-	*	0%	11%	13%	6%	12%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	85%	83%	86%	81%	*	80%	*	80%	34%	*	85%	85%	85%	86%
	2018	86%	76%	77%	68%	78%	67%	-	*	-	*	15%	78%	77%	77%	75%	78%
At Meets Grade Level or Above	2019	57%	46%	47%	42%	49%	31%	*	80%	*	40%	5%	*	49%	40%	47%	48%
	2018	51%	33%	31%	18%	32%	42%	-	*	-	*	4%	56%	31%	30%	31%	33%
At Masters Grade Level	2019	17%	8%	5%	7%	5%	6%	*	20%	*	20%	0%	*	6%	4%	6%	4%
	2018	15%	5%	3%	0%	3%	0%	-	*	-	*	4%	11%	3%	1%	3%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	74%	71%	74%	71%	*	86%	*	80%	21%	100%	76%	67%	73%	70%

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	72%	65%	54%	67%	57%	-	100%	-	*	17%	67%	67%	56%	65%	67%
	2019	51%	47%	36%	24%	38%	29%	*	43%	*	60%	8%	56%	37%	32%	35%	31%
	2018	52%	46%	35%	29%	35%	43%	-	83%	-	*	3%	33%	37%	29%	34%	32%
	2019	25%	23%	14%	3%	15%	6%	*	29%	*	20%	0%	33%	14%	10%	14%	12%
At Masters Grade Level	2018	28%	25%	14%	13%	14%	14%	-	67%	-	*	0%	11%	16%	6%	15%	13%
	2019	25%	23%	14%	3%	15%	6%	*	29%	*	20%	0%	33%	14%	10%	14%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	61%	59%	62%	61%	*	100%	*	40%	16%	78%	62%	58%	61%	56%
	2018	65%	60%	54%	51%	54%	43%	-	100%	-	*	11%	44%	55%	47%	54%	51%
At Meets Grade Level or Above	2019	37%	36%	31%	31%	30%	28%	*	57%	*	40%	11%	67%	31%	27%	30%	24%
	2018	36%	33%	23%	16%	24%	21%	-	67%	-	*	3%	22%	25%	14%	22%	21%
At Masters Grade Level	2019	21%	21%	16%	18%	15%	6%	*	57%	*	0%	5%	33%	15%	16%	15%	12%
	2018	21%	20%	13%	13%	12%	14%	-	50%	-	*	3%	22%	14%	8%	12%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	*	-	*	-	-	-	100%	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	-	-	*	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	99%	89%	100%	*	-	*	-	-	-	100%	99%	100%	99%	99%
	2018	55%	50%	96%	100%	96%	-	-	*	-	-	-	-	96%	100%	96%	95%
At Masters Grade Level	2019	37%	34%	81%	67%	84%	*	-	*	-	-	-	100%	82%	77%	81%	81%
	2018	32%	30%	68%	80%	65%	-	-	*	-	-	-	-	70%	44%	67%	66%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	66%	60%	67%	71%	38%	87%	43%	54%	18%	75%	67%	62%	67%	66%
	2018	77%	72%	64%	56%	65%	48%	*	84%	*	67%	14%	70%	67%	53%	64%	64%
At Meets Grade Level or Above	2019	50%	45%	33%	25%	34%	39%	0%	72%	29%	35%	6%	45%	34%	29%	33%	31%
	2018	48%	44%	32%	23%	33%	24%	*	66%	*	30%	3%	41%	34%	23%	32%	31%
At Masters Grade Level	2019	24%	20%	13%	8%	14%	12%	0%	35%	0%	15%	3%	20%	14%	11%	13%	12%
	2018	22%	19%	13%	10%	14%	6%	*	41%	*	12%	1%	19%	15%	7%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	67%	61%	68%	70%	*	85%	*	57%	17%	75%	68%	63%	67%	66%
	2018	74%	69%	68%	62%	70%	47%	-	92%	*	90%	13%	78%	72%	57%	69%	69%
At Meets Grade Level or Above	2019	48%	43%	34%	22%	34%	57%	*	77%	*	29%	5%	45%	35%	26%	34%	32%
	2018	46%	42%	33%	26%	34%	19%	-	83%	*	40%	2%	39%	35%	24%	33%	31%
At Masters Grade Level	2019	21%	18%	14%	7%	14%	20%	*	38%	*	29%	4%	15%	14%	11%	14%	12%
	2018	19%	17%	15%	11%	15%	9%	-	33%	*	30%	0%	17%	16%	10%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	64%	76%	80%	*	85%	*	57%	23%	75%	75%	72%	75%	76%
	2018	81%	77%	69%	60%	71%	52%	*	77%	*	70%	18%	74%	72%	58%	69%	70%
At Meets Grade Level or Above	2019	52%	47%	41%	33%	42%	37%	*	85%	*	29%	6%	55%	42%	37%	41%	41%
	2018	50%	44%	36%	24%	39%	24%	*	77%	*	30%	3%	53%	39%	26%	37%	38%
At Masters Grade Level	2019	26%	23%	15%	10%	16%	10%	*	31%	*	14%	1%	25%	16%	12%	16%	15%
	2018	24%	21%	15%	8%	17%	0%	*	54%	*	10%	2%	32%	17%	8%	16%	16%

District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,077
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	48%	35%	49%	67%	*	83%	*	*	9%	55%	49%	42%	48%	51%
	2018	66%	61%	52%	44%	55%	42%	*	57%	*	29%	7%	75%	57%	40%	53%	54%
At Meets Grade Level or Above	2019	38%	33%	17%	14%	17%	33%	*	83%	*	*	2%	0%	17%	16%	17%	17%
	2018	41%	36%	25%	17%	28%	21%	*	0%	*	14%	3%	50%	27%	19%	25%	25%
At Masters Grade Level	2019	14%	11%	5%	0%	5%	17%	*	17%	*	*	2%	0%	5%	2%	5%	5%
	2018	13%	10%	4%	6%	4%	0%	*	0%	*	0%	0%	0%	5%	2%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	74%	71%	74%	71%	*	86%	*	80%	21%	100%	76%	67%	73%	70%
	2018	80%	76%	65%	54%	67%	57%	-	100%	-	*	17%	67%	67%	56%	65%	67%
At Meets Grade Level or Above	2019	54%	48%	36%	24%	38%	29%	*	43%	*	60%	8%	56%	37%	32%	35%	31%
	2018	51%	47%	35%	29%	35%	43%	-	83%	-	*	3%	33%	37%	29%	34%	32%
At Masters Grade Level	2019	25%	21%	14%	3%	15%	6%	*	29%	*	20%	0%	33%	14%	10%	14%	12%
	2018	23%	21%	14%	13%	14%	14%	-	67%	-	*	0%	11%	16%	6%	15%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	61%	59%	62%	61%	*	100%	*	40%	16%	78%	62%	58%	61%	56%
	2018	78%	75%	54%	51%	54%	43%	-	100%	-	*	11%	44%	55%	47%	54%	51%
At Meets Grade Level or Above	2019	55%	54%	31%	31%	30%	28%	*	57%	*	40%	11%	67%	31%	27%	30%	24%
	2018	53%	51%	23%	16%	24%	21%	-	67%	-	*	3%	22%	25%	14%	22%	21%
At Masters Grade Level	2019	33%	32%	16%	18%	15%	6%	*	57%	*	0%	5%	33%	15%	16%	15%	12%
	2018	31%	29%	13%	13%	12%	14%	-	50%	-	*	3%	22%	14%	8%	12%	10%

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	68	63	69	71	*	75	*	*	61	68	68	68	67	68
	2018	76	71	68	72	69	53	-	58	*	50	39	83	67	71	68	67
Grade 7 Mathematics	2019	62	57	50	44	51	54	*	58	*	*	29	55	50	51	50	52
	2018	67	61	54	49	55	53	-	71	*	50	42	65	54	54	54	55
Grade 8 ELA/Reading	2019	77	76	73	70	74	68	*	83	*	50	26	88	75	67	73	75
	2018	79	79	77	75	78	73	-	83	-	*	64	61	79	72	78	79
Grade 8 Mathematics	2019	82	85	86	84	86	93	*	*	*	80	41	*	85	88	86	85
	2018	81	78	83	81	83	67	-	*	-	*	42	83	82	83	83	84
End of Course Algebra I	2019	75	76	100	94	100	*	-	*	-	-	-	100	99	100	100	99
	2018	72	73	98	100	98	-	-	*	-	-	-	-	98	100	98	97
All Grades Both Subjects	2019	69	69	70	66	71	73	*	79	*	54	39	75	70	69	69	70
	2018	69	70	71	70	72	60	-	78	*	56	48	73	72	69	71	72
All Grades ELA/Reading	2019	68	67	71	66	72	69	*	79	*	50	44	76	71	67	70	71
	2018	69	69	73	73	74	62	-	71	*	50	53	72	73	71	73	73
All Grades Mathematics	2019	70	71	69	65	70	78	*	79	*	57	35	74	69	71	69	69
	2018	70	70	70	66	71	58	-	85	*	63	42	74	71	66	70	70

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	37%	38%	37%	33%	-	*	*	*	6%	37%	32%
	2018	38%	36%	35%	34%	36%	*	-	*	*	*	10%	36%	30%
Mathematics	2019	45%	42%	52%	46%	53%	69%	*	*	*	*	15%	52%	49%
	2018	47%	41%	46%	36%	50%	*	-	*	-	-	12%	46%	41%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	67%	62%	68%	61%	*	86%	*	60%	18%	68%	46%
Students Requiring Accelerated Instruction														
	2019	22%	25%	33%	38%	32%	39%	*	14%	*	40%	82%	32%	54%
STAAR Cumulative Met Standard														
	2019	85%	83%	76%	76%	76%	72%	*	86%	*	60%	21%	76%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	77%	77%	78%	69%	*	80%	*	60%	29%	77%	72%
Students Requiring Accelerated Instruction														
	2019	18%	24%	23%	23%	22%	31%	*	20%	*	40%	71%	23%	28%
STAAR Cumulative Met Standard														
	2019	88%	84%	85%	83%	86%	81%	*	80%	*	80%	34%	85%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	*	*	-	-	*	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,077
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	66%	-	-	-	-	-	52%	-	52%	71%	52%	53%
	2018	77%	72%	64%	-	-	-	-	-	45%	-	45%	27%	45%	45%
At Meets Grade Level or Above	2019	50%	45%	33%	-	-	-	-	-	17%	-	17%	29%	17%	18%
	2018	48%	44%	32%	-	-	-	-	-	13%	-	13%	20%	13%	13%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	4%	-	4%	13%	4%	4%
	2018	22%	19%	13%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	67%	-	-	-	-	-	51%	-	51%	78%	51%	51%
	2018	74%	69%	68%	-	-	-	-	-	48%	-	48%	*	48%	48%
At Meets Grade Level or Above	2019	48%	43%	34%	-	-	-	-	-	17%	-	17%	33%	17%	17%
	2018	46%	42%	33%	-	-	-	-	-	12%	-	12%	*	12%	12%
At Masters Grade Level	2019	21%	18%	14%	-	-	-	-	-	2%	-	2%	11%	2%	3%
	2018	19%	17%	15%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	67%	-	67%	67%	67%	67%
	2018	81%	77%	69%	-	-	-	-	-	54%	-	54%	*	54%	54%
At Meets Grade Level or Above	2019	52%	47%	41%	-	-	-	-	-	29%	-	29%	33%	29%	29%
	2018	50%	44%	36%	-	-	-	-	-	19%	-	19%	*	19%	19%
At Masters Grade Level	2019	26%	23%	15%	-	-	-	-	-	5%	-	5%	11%	5%	5%
	2018	24%	21%	15%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	48%	-	-	-	-	-	33%	-	33%	*	33%	34%
	2018	66%	61%	52%	-	-	-	-	-	29%	-	29%	*	29%	29%
At Meets Grade Level or Above	2019	38%	33%	17%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	41%	36%	25%	-	-	-	-	-	7%	-	7%	*	7%	7%
At Masters Grade Level	2019	14%	11%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	10%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	74%	-	-	-	-	-	56%	-	56%	80%	56%	56%
	2018	80%	76%	65%	-	-	-	-	-	48%	-	48%	*	48%	48%
At Meets Grade Level or Above	2019	54%	48%	36%	-	-	-	-	-	16%	-	16%	20%	16%	16%
	2018	51%	47%	35%	-	-	-	-	-	15%	-	15%	*	15%	15%
At Masters Grade Level	2019	25%	21%	14%	-	-	-	-	-	5%	-	5%	20%	5%	5%
	2018	23%	21%	14%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	61%	-	-	-	-	-	43%	-	43%	40%	43%	43%
	2018	78%	75%	54%	-	-	-	-	-	31%	-	31%	*	31%	30%
At Meets Grade Level or Above	2019	55%	54%	31%	-	-	-	-	-	11%	-	11%	20%	11%	11%
	2018	53%	51%	23%	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	33%	32%	16%	-	-	-	-	-	8%	-	8%	20%	8%	8%
	2018	31%	29%	13%	-	-	-	-	-	2%	-	2%	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	-	-	-	-	-	66%	-	66%	61%	66%	66%
	2018	69%	70%	71%	-	-	-	-	-	66%	-	66%	50%	66%	65%
All Grades ELA/Reading	2019	68%	67%	71%	-	-	-	-	-	67%	-	67%	56%	67%	67%
	2018	69%	69%	73%	-	-	-	-	-	70%	-	70%	*	70%	69%
All Grades Mathematics	2019	70%	71%	69%	-	-	-	-	-	64%	-	64%	67%	64%	64%

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,077
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	70%	-	-	-	-	-	62%	-	62%	*	62%	62%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	37%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2018	38%	36%	35%	-	-	-	-	-	30%	-	30%	*	30%	30%
Mathematics	2019	45%	42%	52%	-	-	-	-	-	49%	-	49%	*	49%	49%
	2018	47%	41%	46%	-	-	-	-	-	42%	-	42%	*	42%	41%

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,118
 Grade Span: 07 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	87%	96%	89%	100%	100%	100%	81%	93%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	11%	4%	10%	0%	0%	0%	19%	6%	2%	3%
Other Exclusions	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	85%	96%	87%	33%	100%	*	100%	95%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	14%	4%	12%	67%	0%	*	0%	5%	3%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.7%	94.8%	96.0%	93.5%	90.4%	98.2%	*	93.9%	93.3%	95.8%	95.9%
2017-18	95.4%	95.0%	96.7%	95.7%	97.0%	94.4%	*	97.9%	*	95.1%	94.8%	96.9%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.9%	3.1%	1.8%	0.0%	0.0%	0.0%	*	0.0%	2.0%	1.8%	1.6%
2017-18	0.4%	0.5%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.4%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	*	*	*	-	-	-	-	-	-	*	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,077
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,077	100.0%	59,453	5,479,173	1,077	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	554	51.4%	7.2%	7.7%	554	51.4%	7.2%	7.7%
Grade 8	523	48.6%	7.3%	7.5%	523	48.6%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	141	13.1%	25.3%	12.6%	141	13.1%	25.3%	12.6%
Hispanic	885	82.2%	46.9%	52.8%	885	82.2%	46.8%	52.8%
White	32	3.0%	18.7%	27.0%	32	3.0%	18.7%	27.0%
American Indian	3	0.3%	0.5%	0.4%	3	0.3%	0.5%	0.4%
Asian	9	0.8%	5.8%	4.6%	9	0.8%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	7	0.6%	2.8%	2.5%	7	0.6%	2.8%	2.5%
Sex:								
Female	528	49.0%	48.4%	48.8%	528	49.0%	48.3%	48.8%
Male	549	51.0%	51.6%	51.2%	549	51.0%	51.7%	51.2%
Economically Disadvantaged	1,032	95.8%	72.1%	60.3%	1,032	95.8%	72.0%	60.2%
Non-Educationally Disadvantaged	45	4.2%	27.9%	39.7%	45	4.2%	28.0%	39.8%
Section 504 Students	36	3.3%	4.0%	6.9%	36	3.3%	4.0%	6.9%
English Learners (EL)	540	50.1%	29.0%	20.3%	540	50.1%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	45	3.6%	2.2%	1.5%				
Students w/ Dyslexia	20	1.9%	2.2%	4.1%	20	1.9%	2.2%	4.1%
Foster Care	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Homeless	18	1.7%	2.7%	1.4%	18	1.7%	2.7%	1.4%
Immigrant	4	0.4%	2.6%	2.3%	4	0.4%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,077	100.0%	61.1%	65.1%	1,077	100.0%	61.1%	65.1%
Military Connected	2	0.2%	1.0%	1.9%	2	0.2%	1.0%	1.9%
At-Risk	830	77.1%	66.6%	50.6%	830	77.1%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,077
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	537	49.9%	28.7%	20.6%	537	49.9%	28.7%	20.6%
Career & Technical Education	523	48.6%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	100	9.3%	10.0%	8.1%	100	9.3%	10.0%	8.1%
Special Education	69	6.4%	8.4%	10.5%	69	6.4%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	50	72.5%	43.8%	42.4%				
Students with Physical Disabilities	11	15.9%	24.2%	21.4%				
Students with Autism	0	0.0%	11.5%	13.8%				
Students with Behavioral Disabilities	8	11.6%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	185	15.0%	19.0%	15.3%				
By Ethnicity:								
African American	61	4.9%						
Hispanic	104	8.4%						
White	15	1.2%						
American Indian	2	0.2%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	113	19.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	0.0%	0.3%	0.5%	0.0%	0.6%	0.6%
Grade 8	0.6%	0.2%	0.4%	0.0%	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	17.1	18.0	16.4
Foreign Languages	19.2	19.2	18.7
Mathematics	19.0	18.6	17.8
Science	20.7	20.1	18.8
Social Studies	21.1	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: CARTER J H
Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,077
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	99.9	100.0%	100.0%	100.0%
Professional Staff:	95.0	95.1%	64.7%	63.7%
Teachers	81.0	81.1%	50.0%	49.4%
Professional Support	9.0	9.0%	11.6%	10.2%
Campus Administration (School Leadership)	5.0	5.0%	2.7%	3.0%
Educational Aides:	4.9	4.9%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	4.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	55.6	55.7%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	29.7	36.7%	16.3%	10.8%
Hispanic	11.0	13.6%	19.6%	28.1%
White	36.3	44.8%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	2.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	2.5%	2.0%	1.1%
Males	27.0	33.3%	22.7%	23.8%
Females	54.0	66.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	3.7%	1.8%	1.3%
Bachelors	55.2	68.1%	69.8%	73.4%
Masters	22.8	28.2%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.9	17.1%	5.3%	7.4%
1-5 Years Experience	34.0	42.0%	27.1%	27.9%
6-10 Years Experience	13.0	16.0%	21.8%	19.4%
11-20 Years Experience	12.5	15.4%	30.5%	29.4%
Over 20 Years Experience	7.7	9.5%	15.2%	15.9%
Number of Students per Teacher	13.3	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	3.8	5.3	5.3
Average Years Experience of Assistant Principals with District	3.8	4.9	4.7
Average Years Experience of Teachers:	7.2	11.2	11.1
Average Years Experience of Teachers with District:	5.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,791	\$53,442	\$49,868
1-5 Years Experience	\$55,958	\$55,560	\$52,823
6-10 Years Experience	\$55,645	\$57,771	\$55,756
11-20 Years Experience	\$59,893	\$60,023	\$59,308
Over 20 Years Experience	\$64,854	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,155	\$58,873	\$57,091
Professional Support	\$64,827	\$70,753	\$67,352
Campus Administration (School Leadership)	\$84,355	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: CARTER J H
 Campus Number: 220901041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,077
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	4.0	4.9%	4.1%	5.0%
Compensatory Education	2.0	2.5%	1.5%	2.8%
Gifted & Talented Education	10.3	12.7%	6.9%	1.9%
Regular Education	57.7	71.2%	67.3%	70.9%
Special Education	7.0	8.6%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BAILEY J H**

Campus Number: **220901045**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 842
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	73%	77%	86%	*	93%	*	75%	30%	88%	84%	71%	75%	70%
	2018	74%	71%	81%	68%	78%	87%	*	79%	*	93%	43%	86%	83%	76%	74%	77%
At Meets Grade Level or Above	2019	49%	44%	57%	38%	46%	72%	*	79%	*	42%	20%	50%	60%	47%	41%	38%
	2018	48%	45%	55%	39%	50%	62%	*	64%	*	71%	10%	79%	56%	54%	43%	44%
At Masters Grade Level	2019	29%	25%	37%	15%	28%	51%	*	71%	*	17%	13%	25%	40%	29%	24%	23%
	2018	29%	27%	32%	18%	20%	43%	*	43%	*	57%	8%	36%	33%	30%	18%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	80%	69%	78%	85%	*	100%	*	83%	30%	75%	85%	67%	75%	75%
	2018	72%	71%	82%	63%	79%	89%	*	86%	*	93%	40%	86%	83%	81%	76%	76%
At Meets Grade Level or Above	2019	43%	42%	56%	24%	51%	72%	*	93%	*	25%	18%	63%	61%	42%	42%	48%
	2018	40%	40%	57%	37%	49%	67%	*	64%	*	60%	14%	64%	59%	50%	45%	52%
At Masters Grade Level	2019	17%	18%	32%	9%	26%	43%	*	71%	*	17%	13%	25%	36%	22%	20%	31%
	2018	18%	20%	33%	19%	23%	42%	*	57%	*	40%	0%	43%	35%	28%	20%	25%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	77%	65%	72%	85%	*	93%	*	75%	29%	63%	82%	65%	70%	69%
	2018	69%	66%	79%	77%	73%	84%	*	86%	*	86%	28%	86%	80%	77%	73%	71%
At Meets Grade Level or Above	2019	42%	36%	53%	36%	42%	65%	*	86%	*	42%	12%	50%	57%	40%	38%	36%
	2018	43%	39%	52%	44%	39%	59%	*	64%	*	79%	10%	71%	51%	53%	41%	37%
At Masters Grade Level	2019	18%	14%	24%	15%	13%	34%	*	57%	*	17%	5%	25%	27%	17%	15%	17%
	2018	15%	11%	17%	7%	9%	24%	*	43%	*	14%	0%	29%	18%	16%	7%	9%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	89%	78%	88%	92%	*	93%	*	85%	43%	91%	90%	87%	84%	86%
	2018	86%	83%	89%	90%	85%	95%	*	100%	-	80%	33%	83%	90%	89%	86%	78%
At Meets Grade Level or Above	2019	55%	51%	62%	50%	58%	68%	*	53%	*	62%	17%	73%	63%	57%	53%	43%
	2018	49%	46%	57%	37%	51%	71%	*	88%	-	20%	10%	17%	62%	41%	43%	34%
At Masters Grade Level	2019	28%	26%	32%	28%	24%	38%	*	40%	*	31%	2%	55%	33%	26%	21%	14%
	2018	27%	24%	29%	13%	23%	44%	*	38%	-	20%	0%	17%	34%	15%	18%	14%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	93%	89%	92%	96%	*	88%	-	100%	71%	100%	93%	93%	91%	93%
	2018	86%	76%	86%	80%	86%	92%	*	-	-	*	43%	80%	86%	87%	85%	85%
At Meets Grade Level or Above	2019	57%	46%	61%	41%	61%	72%	*	63%	-	38%	27%	75%	63%	56%	55%	54%
	2018	51%	33%	50%	37%	52%	60%	*	-	-	*	4%	20%	51%	48%	47%	42%
At Masters Grade Level	2019	17%	8%	17%	11%	15%	19%	*	25%	-	25%	2%	25%	18%	12%	13%	18%
	2018	15%	5%	12%	5%	12%	18%	*	-	-	*	0%	0%	13%	10%	13%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	83%	69%	79%	91%	*	86%	*	85%	43%	91%	83%	83%	75%	71%

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	72%	77%	66%	73%	87%	*	100%	-	60%	10%	83%	77%	77%	70%	60%
	2019	51%	47%	56%	41%	46%	67%	*	64%	*	54%	19%	73%	58%	45%	44%	33%
	2018	52%	46%	59%	37%	54%	74%	*	100%	-	40%	3%	50%	61%	56%	49%	37%
At Masters Grade Level	2019	25%	23%	32%	13%	21%	43%	*	50%	*	46%	2%	45%	33%	27%	18%	7%
	2018	28%	25%	39%	15%	29%	57%	*	88%	-	40%	0%	33%	42%	29%	21%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	85%	80%	81%	89%	*	86%	*	77%	50%	91%	85%	83%	79%	77%
	2018	65%	60%	81%	75%	73%	92%	*	100%	-	40%	33%	67%	81%	80%	75%	64%
	2019	37%	36%	58%	46%	51%	67%	*	64%	*	62%	19%	73%	60%	52%	47%	45%
At Meets Grade Level or Above	2018	36%	33%	60%	44%	56%	71%	*	100%	-	40%	10%	17%	61%	56%	51%	43%
	2019	21%	21%	42%	26%	33%	51%	*	64%	*	54%	12%	55%	43%	36%	30%	23%
	2018	21%	20%	45%	35%	39%	55%	*	75%	-	40%	3%	17%	47%	38%	37%	28%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2019	61%	57%	98%	90%	100%	97%	-	100%	*	100%	*	*	98%	96%	97%	100%
At Meets Grade Level or Above	2018	55%	50%	99%	100%	100%	99%	-	100%	-	*	*	*	99%	100%	100%	100%
	2019	37%	34%	86%	60%	85%	89%	-	86%	*	100%	*	*	88%	78%	80%	100%
	2018	32%	30%	96%	88%	97%	96%	-	100%	-	*	*	*	95%	100%	94%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	85%	75%	82%	90%	85%	92%	54%	83%	43%	87%	86%	78%	79%	77%
	2018	77%	72%	83%	75%	79%	90%	71%	91%	*	83%	34%	83%	84%	81%	78%	73%
	2019	50%	45%	59%	41%	52%	71%	31%	74%	38%	50%	19%	68%	62%	50%	47%	43%
At Meets Grade Level or Above	2018	48%	44%	58%	40%	52%	68%	29%	78%	*	59%	10%	56%	60%	53%	47%	43%
	2019	24%	20%	34%	18%	25%	44%	15%	58%	31%	34%	7%	41%	36%	26%	21%	20%
	2018	22%	19%	33%	18%	26%	45%	0%	59%	*	35%	3%	30%	36%	26%	21%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	85%	75%	83%	90%	*	93%	*	80%	37%	89%	87%	79%	79%	78%
	2018	74%	69%	85%	80%	82%	91%	*	86%	*	89%	39%	85%	86%	82%	80%	78%
	2019	48%	43%	59%	44%	53%	70%	*	66%	*	52%	18%	63%	61%	52%	47%	41%
At Meets Grade Level or Above	2018	46%	42%	56%	38%	51%	66%	*	73%	*	58%	10%	60%	59%	48%	43%	40%
	2019	21%	18%	34%	21%	26%	44%	*	55%	*	24%	7%	42%	36%	27%	22%	19%
	2018	19%	17%	31%	15%	22%	43%	*	41%	*	47%	4%	30%	34%	23%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	88%	80%	86%	92%	*	97%	*	92%	51%	89%	91%	80%	84%	84%
	2018	81%	77%	86%	74%	85%	92%	*	91%	*	90%	43%	85%	87%	85%	82%	81%
	2019	52%	47%	64%	37%	60%	77%	*	86%	*	44%	23%	74%	68%	54%	52%	54%
At Meets Grade Level or Above	2018	50%	44%	61%	41%	57%	72%	*	77%	*	55%	13%	55%	63%	54%	50%	51%
	2019	26%	23%	35%	15%	27%	45%	*	62%	*	36%	9%	37%	38%	25%	21%	29%
	2018	24%	21%	36%	17%	27%	48%	*	73%	*	35%	3%	35%	38%	28%	23%	24%

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	77%	65%	72%	85%	*	93%	*	75%	29%	63%	82%	65%	70%	69%
	2018	66%	61%	79%	77%	73%	84%	*	86%	*	86%	28%	86%	80%	77%	73%	71%
At Meets Grade Level or Above	2019	38%	33%	53%	36%	42%	65%	*	86%	*	42%	12%	50%	57%	40%	38%	36%
	2018	41%	36%	52%	44%	39%	59%	*	64%	*	79%	10%	71%	51%	53%	41%	37%
At Masters Grade Level	2019	14%	11%	24%	15%	13%	34%	*	57%	*	17%	5%	25%	27%	17%	15%	17%
	2018	13%	10%	17%	7%	9%	24%	*	43%	*	14%	0%	29%	18%	16%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	83%	69%	79%	91%	*	86%	*	85%	43%	91%	83%	83%	75%	71%
	2018	80%	76%	77%	66%	73%	87%	*	100%	-	60%	10%	83%	77%	77%	70%	60%
At Meets Grade Level or Above	2019	54%	48%	56%	41%	46%	67%	*	64%	*	54%	19%	73%	58%	45%	44%	33%
	2018	51%	47%	59%	37%	54%	74%	*	100%	-	40%	3%	50%	61%	56%	49%	37%
At Masters Grade Level	2019	25%	21%	32%	13%	21%	43%	*	50%	*	46%	2%	45%	33%	27%	18%	7%
	2018	23%	21%	39%	15%	29%	57%	*	88%	-	40%	0%	33%	42%	29%	21%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	85%	80%	81%	89%	*	86%	*	77%	50%	91%	85%	83%	79%	77%
	2018	78%	75%	81%	75%	73%	92%	*	100%	-	40%	33%	67%	81%	80%	75%	64%
At Meets Grade Level or Above	2019	55%	54%	58%	46%	51%	67%	*	64%	*	62%	19%	73%	60%	52%	47%	45%
	2018	53%	51%	60%	44%	56%	71%	*	100%	-	40%	10%	17%	61%	56%	51%	43%
At Masters Grade Level	2019	33%	32%	42%	26%	33%	51%	*	64%	*	54%	12%	55%	43%	36%	30%	23%
	2018	31%	29%	45%	35%	39%	55%	*	75%	-	40%	3%	17%	47%	38%	37%	28%

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	79	79	74	82	*	92	*	75	70	88	80	74	74	75
	2018	76	71	76	70	77	77	*	73	*	82	62	86	75	80	72	82
Grade 7 Mathematics	2019	62	57	70	53	70	74	*	83	*	71	49	56	73	57	65	71
	2018	67	61	77	64	78	80	*	68	*	83	60	82	78	74	75	83
Grade 8 ELA/Reading	2019	77	76	78	83	81	77	*	71	*	58	81	77	77	82	79	74
	2018	79	79	76	77	75	78	*	79	-	50	66	83	77	72	76	78
Grade 8 Mathematics	2019	82	85	88	90	89	86	*	69	-	88	84	88	87	89	89	89
	2018	81	78	80	68	84	85	*	-	-	*	83	70	81	79	79	78
End of Course Algebra I	2019	75	76	91	85	85	92	-	100	*	100	*	*	91	88	90	100
	2018	72	73	98	100	97	99	-	100	-	*	*	*	98	100	97	100
All Grades Both Subjects	2019	69	69	79	76	79	80	64	82	75	74	72	79	80	75	77	77
	2018	69	70	79	71	79	81	*	78	*	76	67	83	79	77	76	81
All Grades ELA/Reading	2019	68	67	78	81	77	79	*	81	*	66	76	82	78	78	77	74
	2018	69	69	76	74	76	77	*	75	*	74	64	85	76	76	74	80
All Grades Mathematics	2019	70	71	80	71	80	82	*	83	*	82	68	76	82	73	77	81
	2018	70	70	81	68	83	85	*	81	*	78	70	80	82	79	78	82

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	44%	41%	49%	43%	*	67%	*	17%	12%	42%	38%
	2018	38%	36%	44%	42%	45%	43%	*	*	-	*	20%	43%	43%
Mathematics	2019	45%	42%	52%	52%	55%	49%	-	*	*	60%	31%	51%	58%
	2018	47%	41%	44%	30%	46%	50%	*	*	-	*	30%	40%	42%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	83%	75%	80%	88%	*	93%	*	69%	38%	77%	67%
Students Requiring Accelerated Instruction														
	2019	22%	25%	17%	25%	20%	12%	*	7%	*	31%	62%	23%	33%
STAAR Cumulative Met Standard														
	2019	85%	83%	89%	77%	88%	92%	*	93%	*	85%	43%	84%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	86%	81%	83%	92%	*	88%	-	75%	56%	83%	76%
Students Requiring Accelerated Instruction														
	2019	18%	24%	14%	19%	18%	8%	0%	13%	-	25%	44%	17%	24%
STAAR Cumulative Met Standard														
	2019	88%	84%	93%	88%	92%	96%	*	88%	-	100%	71%	91%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	*

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 842
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	74%	85%	-	-	-	-	-	-	67%	-	67%	89%	67%	67%
	2018	77%	72%	83%	-	-	-	-	-	-	58%	-	58%	100%	58%	59%
At Meets Grade Level or Above	2019	50%	45%	59%	-	-	-	-	-	-	31%	-	31%	89%	31%	33%
	2018	48%	44%	58%	-	-	-	-	-	-	20%	-	20%	71%	20%	22%
At Masters Grade Level	2019	24%	20%	34%	-	-	-	-	-	-	11%	-	11%	78%	11%	13%
	2018	22%	19%	33%	-	-	-	-	-	-	4%	-	4%	57%	4%	5%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	70%	85%	-	-	-	-	-	-	66%	-	66%	*	66%	66%
	2018	74%	69%	85%	-	-	-	-	-	-	62%	-	62%	*	62%	63%
At Meets Grade Level or Above	2019	48%	43%	59%	-	-	-	-	-	-	29%	-	29%	*	29%	30%
	2018	46%	42%	56%	-	-	-	-	-	-	17%	-	17%	*	17%	18%
At Masters Grade Level	2019	21%	18%	34%	-	-	-	-	-	-	8%	-	8%	*	8%	10%
	2018	19%	17%	31%	-	-	-	-	-	-	4%	-	4%	*	4%	5%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	78%	88%	-	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	81%	77%	86%	-	-	-	-	-	-	68%	-	68%	*	68%	69%
At Meets Grade Level or Above	2019	52%	47%	64%	-	-	-	-	-	-	43%	-	43%	*	43%	44%
	2018	50%	44%	61%	-	-	-	-	-	-	29%	-	29%	*	29%	31%
At Masters Grade Level	2019	26%	23%	35%	-	-	-	-	-	-	17%	-	17%	*	17%	19%
	2018	24%	21%	36%	-	-	-	-	-	-	5%	-	5%	*	5%	6%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	77%	-	-	-	-	-	-	47%	-	47%	*	47%	50%
	2018	66%	61%	79%	-	-	-	-	-	-	63%	-	63%	*	63%	63%
At Meets Grade Level or Above	2019	38%	33%	53%	-	-	-	-	-	-	16%	-	16%	*	16%	22%
	2018	41%	36%	52%	-	-	-	-	-	-	23%	-	23%	*	23%	24%
At Masters Grade Level	2019	14%	11%	24%	-	-	-	-	-	-	5%	-	5%	*	5%	9%
	2018	13%	10%	17%	-	-	-	-	-	-	3%	-	3%	*	3%	5%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	77%	83%	-	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	80%	76%	77%	-	-	-	-	-	-	35%	-	35%	*	35%	37%
At Meets Grade Level or Above	2019	54%	48%	56%	-	-	-	-	-	-	23%	-	23%	-	23%	23%
	2018	51%	47%	59%	-	-	-	-	-	-	12%	-	12%	*	12%	11%
At Masters Grade Level	2019	25%	21%	32%	-	-	-	-	-	-	4%	-	4%	-	4%	4%
	2018	23%	21%	39%	-	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	79%	85%	-	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	78%	75%	81%	-	-	-	-	-	-	41%	-	41%	*	41%	43%
At Meets Grade Level or Above	2019	55%	54%	58%	-	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	53%	51%	60%	-	-	-	-	-	-	15%	-	15%	*	15%	17%
At Masters Grade Level	2019	33%	32%	42%	-	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	31%	29%	45%	-	-	-	-	-	-	6%	-	6%	*	6%	9%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	79%	-	-	-	-	-	-	74%	-	74%	83%	74%	75%
	2018	69%	70%	79%	-	-	-	-	-	-	79%	-	79%	-	79%	79%
All Grades ELA/Reading	2019	68%	67%	78%	-	-	-	-	-	-	73%	-	73%	*	73%	73%
	2018	69%	69%	76%	-	-	-	-	-	-	80%	-	80%	-	80%	80%
All Grades Mathematics	2019	70%	71%	80%	-	-	-	-	-	-	75%	-	75%	*	75%	76%

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 842
 Grade Span: 07 - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	81%	-	-	-	-	-	78%	-	78%	-	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	44%	-	-	-	-	-	39%	-	39%	*	39%	38%
	2018	38%	36%	44%	-	-	-	-	-	43%	-	43%	-	43%	43%
Mathematics	2019	45%	42%	52%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	47%	41%	44%	-	-	-	-	-	42%	-	42%	-	42%	42%

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 826
 Grade Span: 07 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	96%	93%	95%	97%	100%	97%	100%	87%	95%	97%	92%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	4%	2%	0%	3%	0%	13%	4%	3%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	88%	95%	97%	100%	99%	*	100%	92%	96%	89%
Not Included in Accountability													
Mobile	4%	5%	5%	11%	5%	3%	0%	0%	*	0%	7%	3%	8%
Other Exclusions	1%	1%	0%	1%	0%	0%	0%	1%	*	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%

District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 842
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	96.0%	96.2%	96.4%	*	98.1%	*	94.4%	95.2%	95.8%	96.5%
2017-18	95.4%	95.0%	95.9%	95.8%	95.7%	96.0%	*	97.6%	*	95.8%	94.4%	95.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.5%	0.7%	0.6%	0.3%	*	0.0%	*	0.0%	0.0%	0.6%	0.8%
2017-18	0.4%	0.5%	0.2%	0.6%	0.0%	0.3%	*	0.0%	*	0.0%	1.1%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 842
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	842	100.0%	59,453	5,479,173	843	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	414	49.2%	7.2%	7.7%	414	49.1%	7.2%	7.7%
Grade 8	428	50.8%	7.3%	7.5%	429	50.9%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	140	16.6%	25.3%	12.6%	140	16.6%	25.3%	12.6%
Hispanic	304	36.1%	46.9%	52.8%	304	36.1%	46.8%	52.8%
White	334	39.7%	18.7%	27.0%	335	39.7%	18.7%	27.0%
American Indian	4	0.5%	0.5%	0.4%	4	0.5%	0.5%	0.4%
Asian	32	3.8%	5.8%	4.6%	32	3.8%	5.8%	4.6%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	25	3.0%	2.8%	2.5%	25	3.0%	2.8%	2.5%
Sex:								
Female	396	47.0%	48.4%	48.8%	397	47.1%	48.3%	48.8%
Male	446	53.0%	51.6%	51.2%	446	52.9%	51.7%	51.2%
Economically Disadvantaged	488	58.0%	72.1%	60.3%	488	57.9%	72.0%	60.2%
Non-Educationally Disadvantaged	354	42.0%	27.9%	39.7%	355	42.1%	28.0%	39.8%
Section 504 Students	73	8.7%	4.0%	6.9%	73	8.7%	4.0%	6.9%
English Learners (EL)	121	14.4%	29.0%	20.3%	121	14.4%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	53	6.0%	2.2%	1.5%				
Students w/ Dyslexia	33	3.9%	2.2%	4.1%	33	3.9%	2.2%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	15	1.8%	2.7%	1.4%	15	1.8%	2.7%	1.4%
Immigrant	8	1.0%	2.6%	2.3%	8	0.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	11	1.3%	1.0%	1.9%	11	1.3%	1.0%	1.9%
At-Risk	380	45.1%	66.6%	50.6%	380	45.1%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	118	14.0%	28.7%	20.6%	118	14.0%	28.7%	20.6%
Career & Technical Education	406	48.2%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	114	13.5%	10.0%	8.1%	114	13.5%	10.0%	8.1%
Special Education	95	11.3%	8.4%	10.5%	95	11.3%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	48.4%	43.8%	42.4%				
Students with Physical Disabilities	9	9.5%	24.2%	21.4%				
Students with Autism	15	15.8%	11.5%	13.8%				
Students with Behavioral Disabilities	25	26.3%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	100	11.3%	19.0%	15.3%				
By Ethnicity:								
African American	25	2.8%						
Hispanic	40	4.5%						
White	29	3.3%						
American Indian	0	0.0%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	42	10.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	0.3%	0.3%	0.5%	0.0%	0.6%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	21.0	18.0	16.4
Foreign Languages	21.0	19.2	18.7
Mathematics	18.2	18.6	17.8
Science	24.1	20.1	18.8
Social Studies	24.8	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: BAILEY J H
Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 842
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.9	100.0%	100.0%	100.0%
Professional Staff:	68.0	90.9%	64.7%	63.7%
Teachers	59.0	78.8%	50.0%	49.4%
Professional Support	6.0	8.0%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	4.0%	2.7%	3.0%
Educational Aides:	6.9	9.1%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	13.9	18.6%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	3.4%	16.3%	10.8%
Hispanic	7.0	11.8%	19.6%	28.1%
White	49.1	83.1%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.7%	2.0%	1.1%
Males	16.0	27.1%	22.7%	23.8%
Females	43.0	72.9%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	44.0	74.6%	69.8%	73.4%
Masters	15.0	25.4%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.7%	5.3%	7.4%
1-5 Years Experience	4.0	6.8%	27.1%	27.9%
6-10 Years Experience	12.0	20.3%	21.8%	19.4%
11-20 Years Experience	22.1	37.4%	30.5%	29.4%
Over 20 Years Experience	17.0	28.8%	15.2%	15.9%
Number of Students per Teacher	14.3	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.2
Average Years Experience of Principals with District	11.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	14.6	11.2	11.1
Average Years Experience of Teachers with District:	11.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,283	\$53,442	\$49,868
1-5 Years Experience	\$55,611	\$55,560	\$52,823
6-10 Years Experience	\$58,330	\$57,771	\$55,756
11-20 Years Experience	\$59,729	\$60,023	\$59,308
Over 20 Years Experience	\$64,830	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,403	\$58,873	\$57,091
Professional Support	\$65,334	\$70,753	\$67,352
Campus Administration (School Leadership)	\$80,738	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: BAILEY J H
 Campus Number: 220901045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 842
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	3.0	5.1%	4.1%	5.0%
Compensatory Education	0.9	1.5%	1.5%	2.8%
Gifted & Talented Education	8.6	14.6%	6.9%	1.9%
Regular Education	43.7	74.0%	67.3%	70.9%
Special Education	2.8	4.7%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **GUNN J H**

Campus Number: **220901047**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 480
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	73%	75%	71%	75%	*	67%	-	80%	9%	78%	74%	69%	70%	70%
	2018	74%	71%	78%	64%	78%	94%	-	*	-	83%	82%	*	84%	65%	77%	80%
At Meets Grade Level or Above	2019	49%	44%	46%	46%	43%	57%	*	44%	-	20%	0%	11%	45%	47%	41%	40%
	2018	48%	45%	52%	38%	54%	70%	-	*	-	50%	73%	*	56%	44%	48%	46%
At Masters Grade Level	2019	29%	25%	25%	17%	26%	25%	*	33%	-	20%	0%	0%	26%	21%	23%	23%
	2018	29%	27%	31%	22%	28%	45%	-	*	-	33%	27%	*	32%	27%	26%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	76%	73%	78%	75%	*	67%	-	80%	23%	78%	76%	77%	74%	78%
	2018	72%	71%	78%	61%	82%	91%	-	83%	-	100%	56%	*	83%	69%	76%	84%
At Meets Grade Level or Above	2019	43%	42%	47%	40%	43%	64%	*	67%	-	60%	5%	33%	49%	42%	42%	44%
	2018	40%	40%	51%	43%	55%	50%	-	50%	-	80%	44%	*	56%	42%	49%	53%
At Masters Grade Level	2019	17%	18%	24%	13%	23%	32%	*	44%	-	40%	0%	11%	24%	24%	21%	24%
	2018	18%	20%	27%	16%	31%	32%	-	33%	-	0%	16%	*	31%	17%	24%	31%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	69%	71%	65%	76%	*	78%	-	80%	17%	56%	69%	70%	66%	64%
	2018	69%	66%	69%	62%	71%	74%	-	50%	-	83%	48%	*	71%	65%	68%	63%
At Meets Grade Level or Above	2019	42%	36%	37%	37%	36%	41%	*	44%	-	20%	0%	11%	36%	40%	32%	33%
	2018	43%	39%	45%	32%	44%	60%	-	50%	-	67%	39%	*	48%	39%	38%	38%
At Masters Grade Level	2019	18%	14%	14%	12%	12%	24%	*	11%	-	20%	0%	0%	13%	17%	10%	13%
	2018	15%	11%	15%	8%	17%	17%	-	50%	-	0%	9%	*	15%	14%	15%	12%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	82%	76%	81%	93%	-	57%	-	88%	27%	100%	84%	76%	79%	75%
	2018	86%	83%	91%	85%	91%	96%	-	92%	-	*	71%	86%	95%	82%	89%	90%
At Meets Grade Level or Above	2019	55%	51%	49%	35%	54%	58%	-	29%	-	38%	5%	80%	53%	41%	45%	46%
	2018	49%	46%	52%	45%	50%	59%	-	58%	-	*	29%	43%	58%	38%	46%	42%
At Masters Grade Level	2019	28%	26%	25%	22%	25%	28%	-	29%	-	25%	0%	40%	25%	24%	23%	15%
	2018	27%	24%	25%	15%	25%	39%	-	25%	-	*	11%	29%	27%	21%	21%	22%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	86%	78%	87%	92%	-	*	-	100%	35%	100%	88%	83%	86%	90%
	2018	86%	76%	87%	85%	87%	88%	-	100%	-	*	59%	100%	89%	82%	86%	92%
At Meets Grade Level or Above	2019	57%	46%	53%	51%	50%	60%	-	*	-	75%	0%	80%	53%	53%	52%	44%
	2018	51%	33%	44%	34%	42%	59%	-	63%	-	*	34%	86%	48%	36%	43%	46%
At Masters Grade Level	2019	17%	8%	5%	7%	6%	4%	-	*	-	0%	0%	0%	4%	7%	4%	0%
	2018	15%	5%	6%	3%	5%	13%	-	13%	-	*	13%	29%	7%	5%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	76%	61%	79%	87%	-	86%	-	88%	25%	100%	82%	66%	73%	74%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	72%	71%	55%	73%	84%	-	83%	-	*	47%	86%	75%	62%	65%	67%
	2019	51%	47%	53%	37%	55%	69%	-	43%	-	50%	15%	80%	56%	46%	48%	40%
	2018	52%	46%	44%	26%	42%	69%	-	67%	-	*	41%	29%	49%	34%	41%	38%
At Masters Grade Level	2019	25%	23%	31%	14%	38%	41%	-	29%	-	13%	5%	60%	35%	24%	29%	28%
	2018	28%	25%	24%	12%	21%	47%	-	25%	-	*	19%	14%	27%	16%	22%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	59%	49%	60%	77%	-	43%	-	38%	11%	80%	62%	53%	56%	51%
	2018	65%	60%	61%	54%	57%	73%	-	83%	-	*	44%	71%	65%	53%	57%	56%
At Meets Grade Level or Above	2019	37%	36%	29%	22%	31%	38%	-	43%	-	0%	0%	20%	31%	26%	26%	30%
	2018	36%	33%	30%	22%	23%	58%	-	25%	-	*	25%	29%	33%	23%	27%	20%
At Masters Grade Level	2019	21%	21%	12%	12%	10%	21%	-	14%	-	0%	0%	0%	14%	10%	11%	11%
	2018	21%	20%	18%	14%	17%	29%	-	17%	-	*	19%	14%	21%	11%	16%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	94%	100%	97%	87%	-	*	-	-	*	-	95%	92%	95%	100%
	2018	55%	50%	98%	83%	100%	100%	-	*	-	*	-	-	100%	90%	96%	100%
At Masters Grade Level	2019	37%	34%	89%	100%	90%	87%	-	*	-	-	*	-	88%	92%	89%	94%
	2018	32%	30%	82%	67%	87%	87%	-	*	-	*	-	-	90%	50%	73%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	75%	69%	75%	84%	100%	71%	-	79%	21%	81%	77%	71%	72%	72%
	2018	77%	72%	77%	68%	78%	86%	-	86%	-	85%	56%	68%	81%	69%	74%	76%
At Meets Grade Level or Above	2019	50%	45%	46%	39%	46%	57%	100%	47%	-	38%	4%	38%	48%	43%	42%	41%
	2018	48%	44%	47%	34%	46%	63%	-	55%	-	61%	37%	40%	51%	37%	43%	42%
At Masters Grade Level	2019	24%	20%	22%	15%	23%	30%	83%	27%	-	15%	1%	13%	24%	20%	20%	20%
	2018	22%	19%	23%	13%	23%	35%	-	28%	-	15%	15%	18%	26%	16%	20%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	77%	76%	75%	85%	*	63%	-	85%	18%	86%	79%	73%	74%	72%
	2018	74%	69%	85%	77%	86%	95%	-	94%	-	90%	74%	64%	90%	75%	84%	85%
At Meets Grade Level or Above	2019	48%	43%	47%	41%	48%	57%	*	38%	-	31%	2%	36%	48%	44%	43%	42%
	2018	46%	42%	52%	42%	52%	63%	-	56%	-	60%	41%	36%	57%	40%	47%	44%
At Masters Grade Level	2019	21%	18%	25%	19%	25%	26%	*	31%	-	23%	0%	14%	26%	23%	23%	20%
	2018	19%	17%	27%	18%	27%	42%	-	31%	-	30%	15%	27%	29%	23%	23%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	83%	77%	84%	87%	*	81%	-	92%	30%	86%	83%	82%	81%	84%
	2018	81%	77%	85%	76%	86%	91%	-	94%	-	89%	58%	73%	88%	78%	83%	89%
At Meets Grade Level or Above	2019	52%	47%	55%	49%	52%	68%	*	63%	-	69%	5%	50%	56%	51%	51%	50%
	2018	50%	44%	53%	40%	55%	63%	-	67%	-	78%	39%	64%	58%	43%	51%	55%
At Masters Grade Level	2019	26%	23%	25%	16%	26%	34%	*	38%	-	15%	2%	7%	27%	23%	23%	26%
	2018	24%	21%	24%	12%	26%	35%	-	28%	-	11%	14%	18%	29%	13%	21%	26%

District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 480
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	69%	71%	65%	76%	*	78%	-	80%	17%	56%	69%	70%	66%	64%
	2018	66%	61%	69%	62%	71%	74%	-	50%	-	83%	48%	*	71%	65%	68%	63%
At Meets Grade Level or Above	2019	38%	33%	37%	37%	36%	41%	*	44%	-	20%	0%	11%	36%	40%	32%	33%
	2018	41%	36%	45%	32%	44%	60%	-	50%	-	67%	39%	*	48%	39%	38%	38%
At Masters Grade Level	2019	14%	11%	14%	12%	12%	24%	*	11%	-	20%	0%	0%	13%	17%	10%	13%
	2018	13%	10%	15%	8%	17%	17%	-	50%	-	0%	9%	*	15%	14%	15%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	76%	61%	79%	87%	-	86%	-	88%	25%	100%	82%	66%	73%	74%
	2018	80%	76%	71%	55%	73%	84%	-	83%	-	*	47%	86%	75%	62%	65%	67%
At Meets Grade Level or Above	2019	54%	48%	53%	37%	55%	69%	-	43%	-	50%	15%	80%	56%	46%	48%	40%
	2018	51%	47%	44%	26%	42%	69%	-	67%	-	*	41%	29%	49%	34%	41%	38%
At Masters Grade Level	2019	25%	21%	31%	14%	38%	41%	-	29%	-	13%	5%	60%	35%	24%	29%	28%
	2018	23%	21%	24%	12%	21%	47%	-	25%	-	*	19%	14%	27%	16%	22%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	59%	49%	60%	77%	-	43%	-	38%	11%	80%	62%	53%	56%	51%
	2018	78%	75%	61%	54%	57%	73%	-	83%	-	*	44%	71%	65%	53%	57%	56%
At Meets Grade Level or Above	2019	55%	54%	29%	22%	31%	38%	-	43%	-	0%	0%	20%	31%	26%	26%	30%
	2018	53%	51%	30%	22%	23%	58%	-	25%	-	*	25%	29%	33%	23%	27%	20%
At Masters Grade Level	2019	33%	32%	12%	12%	10%	21%	-	14%	-	0%	0%	0%	14%	10%	11%	11%
	2018	31%	29%	18%	14%	17%	29%	-	17%	-	*	19%	14%	21%	11%	16%	13%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	74	71	77	71	*	67	-	70	50	89	73	78	75	76
	2018	76	71	77	72	77	84	-	*	-	60	81	*	80	68	76	80
Grade 7 Mathematics	2019	62	57	70	61	72	75	*	78	-	70	36	61	71	70	69	69
	2018	67	61	79	74	79	79	-	100	-	*	59	*	83	70	81	84
Grade 8 ELA/Reading	2019	77	76	74	75	76	66	-	79	-	81	53	100	72	78	77	79
	2018	79	79	81	76	80	94	-	64	-	*	87	64	81	82	83	83
Grade 8 Mathematics	2019	82	85	83	79	82	89	-	*	-	100	56	90	82	85	84	83
	2018	81	78	73	74	69	80	-	79	-	*	73	64	74	71	74	77
End of Course Algebra I	2019	75	76	95	100	96	90	-	*	-	-	*	-	94	100	94	100
	2018	72	73	97	83	98	100	-	*	-	*	-	-	99	90	96	100
All Grades Both Subjects	2019	69	69	76	72	77	76	*	77	-	82	49	82	75	79	76	77
	2018	69	70	79	75	78	87	-	83	-	76	74	70	81	74	80	82
All Grades ELA/Reading	2019	68	67	74	73	76	68	*	72	-	77	51	93	73	78	76	78
	2018	69	69	79	75	79	90	-	73	-	67	85	68	80	76	80	82
All Grades Mathematics	2019	70	71	78	71	78	84	*	81	-	88	46	71	77	79	77	77
	2018	70	70	79	75	77	84	-	91	-	88	67	73	81	72	80	83

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	39%	44%	39%	36%	-	0%	-	*	13%	38%	27%
	2018	38%	36%	59%	57%	43%	84%	-	*	-	*	62%	60%	60%
Mathematics	2019	45%	42%	48%	53%	44%	56%	-	*	-	*	14%	48%	50%
	2018	47%	41%	51%	45%	50%	71%	-	*	-	*	28%	51%	61%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	75%	60%	77%	92%	-	57%	-	75%	10%	71%	51%
Students Requiring Accelerated Instruction														
	2019	22%	25%	25%	40%	23%	8%	-	43%	-	25%	90%	29%	49%
STAAR Cumulative Met Standard														
	2019	85%	83%	82%	76%	81%	92%	-	57%	-	88%	27%	79%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	79%	71%	81%	84%	-	*	-	100%	21%	80%	73%
Students Requiring Accelerated Instruction														
	2019	18%	24%	21%	29%	19%	16%	-	*	-	0%	79%	20%	27%
STAAR Cumulative Met Standard														
	2019	88%	84%	86%	78%	87%	92%	-	*	-	100%	35%	86%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	*	-	-	-	-	100%	100%	*

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	75%	-	-	-	-	-	59%	-	59%	100%	59%	60%
	2018	77%	72%	77%	-	-	-	-	-	62%	-	62%	*	62%	62%
At Meets Grade Level or Above	2019	50%	45%	46%	-	-	-	-	-	24%	-	24%	80%	24%	26%
	2018	48%	44%	47%	-	-	-	-	-	25%	-	25%	*	25%	24%
At Masters Grade Level	2019	24%	20%	22%	-	-	-	-	-	9%	-	9%	50%	9%	10%
	2018	22%	19%	23%	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	77%	-	-	-	-	-	57%	-	57%	*	57%	58%
	2018	74%	69%	85%	-	-	-	-	-	70%	-	70%	*	70%	70%
At Meets Grade Level or Above	2019	48%	43%	47%	-	-	-	-	-	23%	-	23%	*	23%	24%
	2018	46%	42%	52%	-	-	-	-	-	17%	-	17%	*	17%	17%
At Masters Grade Level	2019	21%	18%	25%	-	-	-	-	-	8%	-	8%	*	8%	10%
	2018	19%	17%	27%	-	-	-	-	-	8%	-	8%	*	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	83%	-	-	-	-	-	77%	-	77%	*	77%	77%
	2018	81%	77%	85%	-	-	-	-	-	78%	-	78%	*	78%	78%
At Meets Grade Level or Above	2019	52%	47%	55%	-	-	-	-	-	36%	-	36%	*	36%	38%
	2018	50%	44%	53%	-	-	-	-	-	38%	-	38%	*	38%	37%
At Masters Grade Level	2019	26%	23%	25%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	24%	21%	24%	-	-	-	-	-	9%	-	9%	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	69%	-	-	-	-	-	51%	-	51%	*	51%	52%
	2018	66%	61%	69%	-	-	-	-	-	41%	-	41%	-	41%	41%
At Meets Grade Level or Above	2019	38%	33%	37%	-	-	-	-	-	16%	-	16%	*	16%	17%
	2018	41%	36%	45%	-	-	-	-	-	16%	-	16%	-	16%	16%
At Masters Grade Level	2019	14%	11%	14%	-	-	-	-	-	7%	-	7%	*	7%	8%
	2018	13%	10%	15%	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	76%	-	-	-	-	-	58%	-	58%	*	58%	59%
	2018	80%	76%	71%	-	-	-	-	-	55%	-	55%	*	55%	53%
At Meets Grade Level or Above	2019	54%	48%	53%	-	-	-	-	-	18%	-	18%	*	18%	21%
	2018	51%	47%	44%	-	-	-	-	-	31%	-	31%	*	31%	30%
At Masters Grade Level	2019	25%	21%	31%	-	-	-	-	-	9%	-	9%	*	9%	12%
	2018	23%	21%	24%	-	-	-	-	-	10%	-	10%	*	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	59%	-	-	-	-	-	28%	-	28%	*	28%	30%
	2018	78%	75%	61%	-	-	-	-	-	41%	-	41%	*	41%	43%
At Meets Grade Level or Above	2019	55%	54%	29%	-	-	-	-	-	13%	-	13%	*	13%	15%
	2018	53%	51%	30%	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	33%	32%	12%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	31%	29%	18%	-	-	-	-	-	10%	-	10%	*	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	76%	-	-	-	-	-	73%	-	73%	92%	73%	74%
	2018	69%	70%	79%	-	-	-	-	-	83%	-	83%	*	83%	82%
All Grades ELA/Reading	2019	68%	67%	74%	-	-	-	-	-	76%	-	76%	*	76%	76%
	2018	69%	69%	79%	-	-	-	-	-	82%	-	82%	*	82%	82%
All Grades Mathematics	2019	70%	71%	78%	-	-	-	-	-	71%	-	71%	*	71%	72%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	79%	-	-	-	-	-	83%	-	83%	*	83%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	39%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	38%	36%	59%	-	-	-	-	-	60%	-	60%	-	60%	60%
Mathematics	2019	45%	42%	48%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	47%	41%	51%	-	-	-	-	-	61%	-	61%	-	61%	61%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 469
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	100%	-	100%	96%	99%	99%
Included in Accountability	94%	93%	92%	91%	94%	87%	67%	100%	-	92%	89%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	6%	11%	33%	0%	-	8%	8%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	4%	1%	1%
Absent	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	4%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	97%	100%	100%	100%
Included in Accountability	94%	93%	90%	91%	90%	89%	-	96%	-	92%	92%	95%	89%
Not Included in Accountability													
Mobile	4%	5%	9%	9%	8%	10%	-	3%	-	6%	8%	4%	8%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	1%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	3%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	3%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.6%	95.4%	96.2%	94.0%	*	96.1%	-	94.1%	92.7%	95.3%	95.7%
2017-18	95.4%	95.0%	95.8%	95.5%	96.0%	94.9%	*	98.6%	-	96.3%	93.2%	95.7%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.1%	1.5%	1.1%	1.1%	*	0.0%	-	0.0%	1.5%	1.2%	2.7%
2017-18	0.4%	0.5%	1.0%	2.0%	0.0%	1.0%	*	0.0%	-	7.7%	2.9%	1.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	*	-	-	-	-	*	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	480	100.0%	59,453	5,479,173	480	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	227	47.3%	7.2%	7.7%	227	47.3%	7.2%	7.7%
Grade 8	253	52.7%	7.3%	7.5%	253	52.7%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	125	26.0%	25.3%	12.6%	125	26.0%	25.3%	12.6%
Hispanic	246	51.3%	46.9%	52.8%	246	51.3%	46.8%	52.8%
White	72	15.0%	18.7%	27.0%	72	15.0%	18.7%	27.0%
American Indian	7	1.5%	0.5%	0.4%	7	1.5%	0.5%	0.4%
Asian	11	2.3%	5.8%	4.6%	11	2.3%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	18	3.8%	2.8%	2.5%	18	3.8%	2.8%	2.5%
Sex:								
Female	221	46.0%	48.4%	48.8%	221	46.0%	48.3%	48.8%
Male	259	54.0%	51.6%	51.2%	259	54.0%	51.7%	51.2%
Economically Disadvantaged	379	79.0%	72.1%	60.3%	379	79.0%	72.0%	60.2%
Non-Educationally Disadvantaged	101	21.0%	27.9%	39.7%	101	21.0%	28.0%	39.8%
Section 504 Students	32	6.7%	4.0%	6.9%	32	6.7%	4.0%	6.9%
English Learners (EL)	134	27.9%	29.0%	20.3%	134	27.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	28	5.3%	2.2%	1.5%				
Students w/ Dyslexia	17	3.5%	2.2%	4.1%	17	3.5%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	14	2.9%	2.7%	1.4%	14	2.9%	2.7%	1.4%
Immigrant	5	1.0%	2.6%	2.3%	5	1.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	480	100.0%	61.1%	65.1%	480	100.0%	61.1%	65.1%
Military Connected	7	1.5%	1.0%	1.9%	7	1.5%	1.0%	1.9%
At-Risk	298	62.1%	66.6%	50.6%	298	62.1%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	133	27.7%	28.7%	20.6%	133	27.7%	28.7%	20.6%
Career & Technical Education	245	51.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	71	14.8%	10.0%	8.1%	71	14.8%	10.0%	8.1%
Special Education	58	12.1%	8.4%	10.5%	58	12.1%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	65.5%	43.8%	42.4%				
Students with Physical Disabilities	*	*	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	13	22.4%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	106	20.0%	19.0%	15.3%				
By Ethnicity:								
African American	32	6.0%						
Hispanic	38	7.2%						
White	28	5.3%						
American Indian	2	0.4%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	55	21.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	0.9%	0.3%	0.5%	0.0%	0.6%	0.6%
Grade 8	1.0%	0.2%	0.4%	0.0%	0.5%	0.6%
Grade 9	100.0%	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	18.0	18.0	16.4
Foreign Languages	17.8	19.2	18.7
Mathematics	18.4	18.6	17.8
Science	24.4	20.1	18.8
Social Studies	23.2	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.5	100.0%	100.0%	100.0%
Professional Staff:	44.7	93.9%	64.7%	63.7%
Teachers	36.7	77.1%	50.0%	49.4%
Professional Support	5.0	10.5%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	6.3%	2.7%	3.0%
Educational Aides:	2.9	6.1%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	15.0	31.5%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	21.8%	16.3%	10.8%
Hispanic	3.0	8.2%	19.6%	28.1%
White	25.7	70.0%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	14.0	38.2%	22.7%	23.8%
Females	22.7	61.8%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	25.7	70.0%	69.8%	73.4%
Masters	11.0	30.0%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.6%	5.3%	7.4%
1-5 Years Experience	11.0	30.0%	27.1%	27.9%
6-10 Years Experience	9.0	24.5%	21.8%	19.4%
11-20 Years Experience	8.0	21.8%	30.5%	29.4%
Over 20 Years Experience	3.7	10.0%	15.2%	15.9%
Number of Students per Teacher	13.1	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: GUNN J H
 Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 480
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	2.5	5.3	5.3
Average Years Experience of Assistant Principals with District	1.5	4.9	4.7
Average Years Experience of Teachers:	9.6	11.2	11.1
Average Years Experience of Teachers with District:	8.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,289	\$53,442	\$49,868
1-5 Years Experience	\$53,461	\$55,560	\$52,823
6-10 Years Experience	\$58,856	\$57,771	\$55,756
11-20 Years Experience	\$60,893	\$60,023	\$59,308
Over 20 Years Experience	\$68,893	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,198	\$58,873	\$57,091
Professional Support	\$65,597	\$70,753	\$67,352
Campus Administration (School Leadership)	\$89,354	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
Campus Name: GUNN J H
Campus Number: 220901047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 480
Grade Span: 07 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	2.0	5.5%	4.1%	5.0%
Compensatory Education	1.0	2.7%	1.5%	2.8%
Gifted & Talented Education	3.0	8.1%	6.9%	1.9%
Regular Education	25.7	70.2%	67.3%	70.9%
Special Education	4.9	13.3%	10.1%	9.3%
Other	0.1	0.2%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SHACKELFORD J H**

Campus Number: **220901048**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 697
Grade Span: 07 - 08
School Type: Middle

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District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	60%	70%	92%	*	92%	*	71%	21%	100%	77%	67%	66%	68%
	2018	74%	71%	67%	44%	63%	88%	*	100%	-	100%	22%	90%	71%	56%	59%	59%
At Meets Grade Level or Above	2019	49%	44%	48%	35%	37%	71%	*	85%	*	57%	0%	63%	52%	31%	33%	34%
	2018	48%	45%	41%	17%	32%	65%	*	80%	-	88%	3%	70%	44%	30%	31%	29%
At Masters Grade Level	2019	29%	25%	28%	9%	20%	53%	*	54%	*	43%	0%	50%	33%	10%	14%	18%
	2018	29%	27%	25%	10%	18%	41%	*	60%	-	63%	3%	20%	26%	20%	17%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	75%	65%	72%	90%	*	88%	*	67%	31%	100%	77%	68%	67%	71%
	2018	72%	71%	64%	33%	62%	85%	*	100%	-	86%	24%	89%	68%	53%	60%	64%
At Meets Grade Level or Above	2019	43%	42%	44%	24%	37%	73%	*	88%	*	17%	7%	88%	47%	32%	32%	32%
	2018	40%	40%	26%	6%	23%	40%	*	80%	-	71%	3%	56%	30%	15%	22%	26%
At Masters Grade Level	2019	17%	18%	15%	4%	9%	38%	*	38%	*	17%	0%	38%	19%	0%	7%	10%
	2018	18%	20%	9%	2%	7%	12%	*	40%	-	43%	0%	11%	10%	6%	7%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	71%	60%	68%	84%	*	92%	*	57%	17%	75%	74%	60%	61%	66%
	2018	69%	66%	60%	44%	49%	84%	40%	90%	-	100%	9%	60%	62%	54%	48%	48%
At Meets Grade Level or Above	2019	42%	36%	41%	27%	35%	58%	*	69%	*	57%	3%	50%	46%	19%	28%	28%
	2018	43%	39%	32%	4%	23%	62%	0%	90%	-	63%	3%	40%	36%	22%	18%	20%
At Masters Grade Level	2019	18%	14%	18%	7%	13%	34%	*	31%	*	29%	0%	13%	21%	6%	9%	11%
	2018	15%	11%	11%	2%	6%	23%	0%	40%	-	25%	0%	0%	12%	7%	5%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	83%	74%	79%	95%	*	100%	-	100%	24%	94%	85%	74%	78%	75%
	2018	86%	83%	76%	69%	66%	93%	*	100%	*	86%	26%	75%	78%	71%	68%	65%
At Meets Grade Level or Above	2019	55%	51%	46%	28%	39%	66%	*	89%	-	75%	0%	38%	50%	31%	36%	34%
	2018	49%	46%	45%	30%	32%	71%	*	75%	*	64%	17%	25%	50%	31%	32%	25%
At Masters Grade Level	2019	28%	26%	23%	5%	17%	43%	*	56%	-	25%	0%	31%	24%	18%	12%	8%
	2018	27%	24%	27%	7%	18%	48%	*	75%	*	50%	9%	25%	31%	16%	16%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	77%	63%	78%	84%	*	100%	-	100%	28%	89%	79%	69%	73%	73%
	2018	86%	76%	63%	50%	55%	88%	*	*	*	75%	33%	33%	63%	63%	57%	58%
At Meets Grade Level or Above	2019	57%	46%	30%	11%	26%	52%	*	71%	-	60%	4%	44%	31%	27%	23%	22%
	2018	51%	33%	15%	3%	8%	39%	*	*	*	38%	6%	17%	18%	8%	9%	7%
At Masters Grade Level	2019	17%	8%	6%	0%	3%	16%	*	29%	-	40%	0%	0%	6%	6%	4%	3%
	2018	15%	5%	2%	0%	0%	6%	*	*	*	25%	0%	0%	3%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	82%	69%	79%	94%	*	100%	-	86%	24%	88%	84%	70%	77%	75%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	72%	73%	62%	63%	92%	*	88%	*	100%	27%	63%	75%	65%	65%	60%
	2019	51%	47%	48%	26%	45%	66%	*	71%	-	71%	8%	56%	51%	37%	40%	42%
	2018	52%	46%	42%	33%	32%	67%	*	75%	*	62%	9%	50%	46%	32%	34%	26%
At Masters Grade Level	2019	25%	23%	21%	8%	16%	38%	*	43%	-	57%	4%	38%	23%	17%	14%	11%
	2018	28%	25%	23%	15%	14%	44%	*	50%	*	38%	5%	25%	25%	18%	13%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	74%	66%	69%	91%	*	89%	-	86%	20%	75%	76%	68%	68%	64%
	2018	65%	60%	66%	60%	55%	83%	*	88%	*	79%	22%	75%	66%	64%	57%	51%
At Meets Grade Level or Above	2019	37%	36%	42%	24%	35%	57%	*	89%	-	86%	4%	50%	43%	35%	32%	29%
	2018	36%	33%	34%	21%	20%	61%	*	63%	*	50%	17%	38%	36%	26%	19%	13%
At Masters Grade Level	2019	21%	21%	23%	8%	16%	40%	*	56%	-	71%	4%	38%	25%	16%	14%	10%
	2018	21%	20%	21%	8%	12%	39%	*	63%	*	43%	9%	25%	24%	13%	10%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	97%	100%	96%	96%	*	100%	-	*	-	100%	97%	94%	95%	100%
	2018	83%	79%	99%	100%	97%	100%	*	100%	*	100%	*	*	99%	100%	98%	100%
At Meets Grade Level or Above	2019	61%	57%	84%	78%	75%	89%	*	100%	-	*	-	100%	84%	81%	76%	81%
	2018	55%	50%	78%	64%	69%	80%	*	100%	*	100%	*	*	79%	74%	74%	76%
At Masters Grade Level	2019	37%	34%	51%	33%	47%	50%	*	86%	-	*	-	86%	52%	44%	41%	41%
	2018	32%	30%	49%	29%	41%	51%	*	73%	*	86%	*	*	51%	37%	44%	48%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	-	*	100%	-	*	-	-	-	-	100%	*	*	*
	2018	87%	84%	100%	-	*	100%	-	-	-	*	*	-	100%	*	-	-
At Meets Grade Level or Above	2019	62%	58%	100%	-	*	100%	-	*	-	-	-	-	100%	*	*	*
	2018	59%	58%	100%	-	*	100%	-	-	-	*	*	-	100%	*	-	-
At Masters Grade Level	2019	25%	23%	92%	-	*	100%	-	*	-	-	-	-	89%	*	*	*
	2018	24%	24%	76%	-	*	79%	-	-	-	*	*	-	75%	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	78%	66%	75%	91%	62%	95%	86%	82%	24%	89%	80%	69%	71%	71%
	2018	77%	72%	69%	54%	60%	89%	56%	95%	100%	90%	24%	73%	71%	62%	61%	59%
At Meets Grade Level or Above	2019	50%	45%	46%	27%	39%	67%	33%	83%	71%	65%	4%	57%	49%	33%	34%	34%
	2018	48%	44%	37%	19%	27%	62%	22%	81%	25%	65%	9%	47%	41%	26%	26%	23%
At Masters Grade Level	2019	24%	20%	22%	7%	16%	41%	24%	49%	0%	43%	1%	35%	25%	13%	12%	12%
	2018	22%	19%	20%	7%	12%	35%	11%	56%	0%	45%	4%	19%	22%	13%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	79%	66%	75%	93%	83%	95%	*	87%	22%	96%	81%	71%	72%	71%
	2018	74%	69%	72%	57%	64%	91%	40%	100%	*	91%	24%	83%	74%	64%	63%	62%
At Meets Grade Level or Above	2019	48%	43%	47%	32%	38%	69%	33%	86%	*	67%	0%	46%	51%	31%	35%	34%
	2018	46%	42%	43%	24%	32%	68%	40%	78%	*	73%	9%	50%	47%	31%	31%	27%
At Masters Grade Level	2019	21%	18%	26%	7%	18%	48%	33%	55%	*	33%	0%	38%	28%	14%	13%	14%
	2018	19%	17%	26%	8%	18%	45%	0%	67%	*	55%	5%	22%	29%	18%	16%	12%

District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 697
Grade Span: 07 - 08
School Type: Middle

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	80%	67%	78%	91%	50%	95%	*	87%	30%	96%	82%	72%	73%	76%
	2018	81%	77%	70%	49%	64%	90%	67%	100%	*	86%	30%	72%	73%	62%	64%	65%
At Meets Grade Level or Above	2019	52%	47%	48%	24%	39%	75%	50%	86%	*	53%	6%	75%	50%	37%	35%	35%
	2018	50%	44%	32%	12%	23%	51%	33%	89%	*	68%	6%	50%	37%	19%	24%	23%
At Masters Grade Level	2019	26%	23%	20%	5%	13%	38%	33%	50%	*	40%	0%	38%	23%	8%	10%	12%
	2018	24%	21%	14%	5%	9%	22%	33%	56%	*	50%	0%	22%	17%	8%	9%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	71%	60%	68%	84%	*	92%	*	57%	17%	75%	74%	60%	61%	66%
	2018	66%	61%	60%	44%	49%	84%	40%	90%	-	100%	9%	60%	62%	54%	48%	48%
At Meets Grade Level or Above	2019	38%	33%	41%	27%	35%	58%	*	69%	*	57%	3%	50%	46%	19%	28%	28%
	2018	41%	36%	32%	4%	23%	62%	0%	90%	-	63%	3%	40%	36%	22%	18%	20%
At Masters Grade Level	2019	14%	11%	18%	7%	13%	34%	*	31%	*	29%	0%	13%	21%	6%	9%	11%
	2018	13%	10%	11%	2%	6%	23%	0%	40%	-	25%	0%	0%	12%	7%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	82%	69%	79%	95%	*	100%	-	86%	24%	88%	85%	72%	77%	75%
	2018	80%	76%	74%	62%	64%	93%	*	88%	*	100%	30%	63%	77%	66%	65%	60%
At Meets Grade Level or Above	2019	54%	48%	51%	26%	47%	69%	*	78%	-	71%	8%	56%	53%	41%	41%	42%
	2018	51%	47%	46%	33%	32%	72%	*	75%	*	64%	13%	50%	50%	33%	34%	26%
At Masters Grade Level	2019	25%	21%	25%	8%	17%	44%	*	56%	-	57%	4%	38%	25%	22%	15%	12%
	2018	23%	21%	26%	15%	15%	49%	*	50%	*	36%	9%	25%	28%	19%	13%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	74%	66%	69%	91%	*	89%	-	86%	20%	75%	76%	68%	68%	64%
	2018	78%	75%	66%	60%	55%	83%	*	88%	*	79%	22%	75%	66%	64%	57%	51%
At Meets Grade Level or Above	2019	55%	54%	42%	24%	35%	57%	*	89%	-	86%	4%	50%	43%	35%	32%	29%
	2018	53%	51%	34%	21%	20%	61%	*	63%	*	50%	17%	38%	36%	26%	19%	13%
At Masters Grade Level	2019	33%	32%	23%	8%	16%	40%	*	56%	-	71%	4%	38%	25%	16%	14%	10%
	2018	31%	29%	21%	8%	12%	39%	*	63%	*	43%	9%	25%	24%	13%	10%	8%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

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School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	76	58	78	85	*	71	*	100	59	88	78	71	74	79
	2018	76	71	68	62	66	76	*	85	-	88	61	55	71	60	66	65
Grade 7 Mathematics	2019	62	57	58	53	56	71	*	71	*	33	43	88	60	51	53	56
	2018	67	61	50	45	49	49	*	90	-	57	59	44	50	47	50	54
Grade 8 ELA/Reading	2019	77	76	78	74	77	82	*	78	-	75	60	91	78	82	78	74
	2018	79	79	73	58	74	81	*	100	*	75	61	88	75	67	73	71
Grade 8 Mathematics	2019	82	85	82	77	84	90	*	*	-	*	58	100	83	79	81	83
	2018	81	78	66	61	66	69	*	*	*	67	53	40	66	67	68	69
End of Course Algebra I	2019	75	76	88	89	84	90	*	100	-	*	-	100	88	87	85	87
	2018	72	73	81	71	77	85	*	80	*	100	*	*	82	75	80	80
All Grades Both Subjects	2019	69	69	75	65	74	82	75	77	*	76	55	93	75	71	72	73
	2018	69	70	66	57	64	72	64	88	*	77	59	61	68	61	65	65
All Grades ELA/Reading	2019	68	67	77	65	78	84	100	74	*	87	59	90	78	76	76	77
	2018	69	69	71	60	70	79	40	91	*	80	61	69	73	64	69	68
All Grades Mathematics	2019	70	71	72	65	70	81	50	81	*	64	50	96	73	67	68	69
	2018	70	70	61	54	59	64	83	85	*	75	56	53	62	58	60	62

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	48%	42%	45%	64%	*	-	-	*	11%	47%	42%
	2018	38%	36%	34%	27%	32%	55%	*	*	-	*	*	31%	34%
Mathematics	2019	45%	42%	49%	49%	48%	58%	*	*	-	*	14%	46%	46%
	2018	47%	41%	34%	26%	34%	45%	*	*	-	*	21%	36%	35%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	75%	63%	70%	91%	*	89%	-	88%	16%	67%	48%
Students Requiring Accelerated Instruction														
	2019	22%	25%	25%	37%	30%	9%	33%	11%	-	13%	84%	33%	52%
STAAR Cumulative Met Standard														
	2019	85%	83%	83%	74%	78%	95%	*	100%	-	100%	24%	77%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	68%	51%	70%	78%	*	86%	-	80%	20%	64%	57%
Students Requiring Accelerated Instruction														
	2019	18%	24%	32%	49%	30%	22%	67%	14%	-	20%	80%	36%	43%
STAAR Cumulative Met Standard														
	2019	88%	84%	76%	63%	77%	84%	*	100%	-	100%	28%	73%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 697
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	78%	-	-	-	-	-	59%	*	59%	100%	59%	60%
	2018	77%	72%	69%	-	-	-	-	-	43%	*	43%	80%	43%	44%
At Meets Grade Level or Above	2019	50%	45%	46%	-	-	-	-	-	20%	*	20%	57%	20%	21%
	2018	48%	44%	37%	-	-	-	-	-	9%	*	9%	47%	9%	10%
At Masters Grade Level	2019	24%	20%	22%	-	-	-	-	-	5%	*	5%	14%	5%	5%
	2018	22%	19%	20%	-	-	-	-	-	3%	*	3%	33%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	79%	-	-	-	-	-	58%	*	58%	*	58%	58%
	2018	74%	69%	72%	-	-	-	-	-	44%	*	45%	*	44%	45%
At Meets Grade Level or Above	2019	48%	43%	47%	-	-	-	-	-	18%	*	18%	*	18%	19%
	2018	46%	42%	43%	-	-	-	-	-	11%	*	11%	*	11%	12%
At Masters Grade Level	2019	21%	18%	26%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2018	19%	17%	26%	-	-	-	-	-	6%	*	6%	*	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	-	-	-	-	-	67%	*	67%	*	67%	67%
	2018	81%	77%	70%	-	-	-	-	-	50%	*	50%	*	50%	51%
At Meets Grade Level or Above	2019	52%	47%	48%	-	-	-	-	-	24%	*	24%	*	24%	24%
	2018	50%	44%	32%	-	-	-	-	-	11%	*	11%	*	11%	12%
At Masters Grade Level	2019	26%	23%	20%	-	-	-	-	-	6%	*	6%	*	6%	6%
	2018	24%	21%	14%	-	-	-	-	-	3%	*	3%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	71%	-	-	-	-	-	51%	*	51%	*	51%	52%
	2018	66%	61%	60%	-	-	-	-	-	25%	-	25%	*	25%	25%
At Meets Grade Level or Above	2019	38%	33%	41%	-	-	-	-	-	12%	*	12%	*	12%	12%
	2018	41%	36%	32%	-	-	-	-	-	6%	-	6%	*	6%	5%
At Masters Grade Level	2019	14%	11%	18%	-	-	-	-	-	5%	*	5%	*	5%	5%
	2018	13%	10%	11%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	82%	-	-	-	-	-	63%	-	63%	*	63%	63%
	2018	80%	76%	74%	-	-	-	-	-	46%	*	47%	*	46%	49%
At Meets Grade Level or Above	2019	54%	48%	51%	-	-	-	-	-	30%	-	30%	*	30%	31%
	2018	51%	47%	46%	-	-	-	-	-	10%	*	10%	*	10%	12%
At Masters Grade Level	2019	25%	21%	25%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	23%	21%	26%	-	-	-	-	-	0%	*	0%	*	0%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	74%	-	-	-	-	-	50%	-	50%	*	50%	51%
	2018	78%	75%	66%	-	-	-	-	-	40%	*	41%	*	40%	41%
At Meets Grade Level or Above	2019	55%	54%	42%	-	-	-	-	-	17%	-	17%	*	17%	18%
	2018	53%	51%	34%	-	-	-	-	-	6%	*	6%	*	6%	7%
At Masters Grade Level	2019	33%	32%	23%	-	-	-	-	-	4%	-	4%	*	4%	6%
	2018	31%	29%	21%	-	-	-	-	-	3%	*	3%	*	3%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	75%	-	-	-	-	-	70%	*	70%	*	70%	70%
	2018	69%	70%	66%	-	-	-	-	-	66%	*	66%	83%	66%	66%
All Grades ELA/Reading	2019	68%	67%	77%	-	-	-	-	-	74%	*	74%	*	74%	73%
	2018	69%	69%	71%	-	-	-	-	-	70%	*	70%	*	70%	71%
All Grades Mathematics	2019	70%	71%	72%	-	-	-	-	-	66%	*	67%	*	66%	67%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 697
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	61%	-	-	-	-	-	61%	*	61%	*	61%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	48%	-	-	-	-	-	42%	*	41%	*	42%	42%
	2018	38%	36%	34%	-	-	-	-	-	34%	*	34%	*	34%	34%
Mathematics	2019	45%	42%	49%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	47%	41%	34%	-	-	-	-	-	35%	*	35%	-	35%	35%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 649
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	78%	96%	100%	100%	100%
Included in Accountability	94%	93%	92%	81%	93%	96%	100%	100%	78%	96%	94%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	7%	18%	6%	4%	0%	0%	0%	0%	6%	5%	6%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	22%	4%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	22%	4%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	90%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	90%	96%	93%	90%	100%	100%	100%	90%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	4%	6%	0%	0%	0%	0%	9%	2%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	10%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	10%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.4%	94.0%	95.4%	95.9%	92.5%	97.8%	*	95.1%	94.1%	94.8%	95.5%
2017-18	95.4%	95.0%	94.8%	93.4%	94.9%	95.1%	92.3%	98.9%	*	98.0%	92.6%	94.4%	94.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.7%	0.7%	0.8%	0.0%	0.0%	0.0%	*	0.0%	1.5%	0.8%	0.6%
2017-18	0.4%	0.5%	0.3%	0.0%	0.3%	0.5%	0.0%	0.0%	*	0.0%	1.1%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	*	-	*	-	-	-	-	-	-	-	*
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 697
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	697	100.0%	59,453	5,479,173	697	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	347	49.8%	7.2%	7.7%	347	49.8%	7.2%	7.7%
Grade 8	350	50.2%	7.3%	7.5%	350	50.2%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	129	18.5%	25.3%	12.6%	129	18.5%	25.3%	12.6%
Hispanic	362	51.9%	46.9%	52.8%	362	51.9%	46.8%	52.8%
White	162	23.2%	18.7%	27.0%	162	23.2%	18.7%	27.0%
American Indian	7	1.0%	0.5%	0.4%	7	1.0%	0.5%	0.4%
Asian	18	2.6%	5.8%	4.6%	18	2.6%	5.8%	4.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	17	2.4%	2.8%	2.5%	17	2.4%	2.8%	2.5%
Sex:								
Female	327	46.9%	48.4%	48.8%	327	46.9%	48.3%	48.8%
Male	370	53.1%	51.6%	51.2%	370	53.1%	51.7%	51.2%
Economically Disadvantaged	475	68.1%	72.1%	60.3%	475	68.1%	72.0%	60.2%
Non-Educationally Disadvantaged	222	31.9%	27.9%	39.7%	222	31.9%	28.0%	39.8%
Section 504 Students	41	5.9%	4.0%	6.9%	41	5.9%	4.0%	6.9%
English Learners (EL)	183	26.3%	29.0%	20.3%	183	26.3%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	3.6%	2.2%	1.5%				
Students w/ Dyslexia	22	3.2%	2.2%	4.1%	22	3.2%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	16	2.3%	2.7%	1.4%	16	2.3%	2.7%	1.4%
Immigrant	1	0.1%	2.6%	2.3%	1	0.1%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	697	100.0%	61.1%	65.1%	697	100.0%	61.1%	65.1%
Military Connected	8	1.1%	1.0%	1.9%	8	1.1%	1.0%	1.9%
At-Risk	370	53.1%	66.6%	50.6%	370	53.1%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	182	26.1%	28.7%	20.6%	182	26.1%	28.7%	20.6%
Career & Technical Education	358	51.4%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	98	14.1%	10.0%	8.1%	98	14.1%	10.0%	8.1%
Special Education	44	6.3%	8.4%	10.5%	44	6.3%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	50.0%	43.8%	42.4%				
Students with Physical Disabilities	*	*	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	14	31.8%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	116	15.9%	19.0%	15.3%				
By Ethnicity:								
African American	50	6.9%						
Hispanic	51	7.0%						
White	13	1.8%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	35	10.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	0.3%	0.3%	0.5%	0.0%	0.6%	0.6%
Grade 8	0.0%	0.2%	0.4%	3.4%	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	21.3	18.0	16.4
Foreign Languages	26.0	19.2	18.7
Mathematics	19.5	18.6	17.8
Science	23.3	20.1	18.8
Social Studies	23.2	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: SHACKELFORD J H
Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 697
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.2	100.0%	100.0%	100.0%
Professional Staff:	57.3	92.2%	64.7%	63.7%
Teachers	49.3	79.3%	50.0%	49.4%
Professional Support	5.0	8.0%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	4.8%	2.7%	3.0%
Educational Aides:	4.9	7.8%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	25.6	41.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.0	26.4%	16.3%	10.8%
Hispanic	7.7	15.7%	19.6%	28.1%
White	28.6	58.0%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	14.6	29.6%	22.7%	23.8%
Females	34.7	70.4%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	35.6	72.1%	69.8%	73.4%
Masters	13.7	27.9%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	3.7%	5.3%	7.4%
1-5 Years Experience	13.7	27.8%	27.1%	27.9%
6-10 Years Experience	12.0	24.3%	21.8%	19.4%
11-20 Years Experience	15.0	30.4%	30.5%	29.4%
Over 20 Years Experience	6.7	13.7%	15.2%	15.9%
Number of Students per Teacher	14.1	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	8.5	5.3	5.3
Average Years Experience of Assistant Principals with District	7.5	4.9	4.7
Average Years Experience of Teachers:	10.7	11.2	11.1
Average Years Experience of Teachers with District:	8.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,550	\$53,442	\$49,868
1-5 Years Experience	\$56,098	\$55,560	\$52,823
6-10 Years Experience	\$58,206	\$57,771	\$55,756
11-20 Years Experience	\$57,632	\$60,023	\$59,308
Over 20 Years Experience	\$65,668	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,326	\$58,873	\$57,091
Professional Support	\$67,874	\$70,753	\$67,352
Campus Administration (School Leadership)	\$88,394	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: SHACKELFORD J H
 Campus Number: 220901048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 697
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	2.7	5.5%	4.1%	5.0%
Compensatory Education	1.0	2.1%	1.5%	2.8%
Gifted & Talented Education	9.1	18.5%	6.9%	1.9%
Regular Education	33.7	68.4%	67.3%	70.9%
Special Education	2.7	5.6%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **YOUNG J H**

Campus Number: **220901049**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 778
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	83%	73%	81%	87%	*	100%	*	73%	37%	100%	87%	76%	76%	83%
	2018	74%	71%	81%	76%	70%	83%	*	100%	-	86%	39%	79%	82%	78%	67%	81%
At Meets Grade Level or Above	2019	49%	44%	60%	46%	52%	65%	*	95%	*	60%	20%	80%	63%	52%	46%	62%
	2018	48%	45%	55%	40%	39%	62%	*	88%	-	57%	28%	47%	57%	51%	39%	60%
At Masters Grade Level	2019	29%	25%	40%	25%	33%	42%	*	95%	*	53%	10%	60%	41%	39%	27%	50%
	2018	29%	27%	38%	24%	27%	41%	*	72%	-	43%	11%	42%	39%	33%	25%	51%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	86%	76%	83%	90%	*	100%	*	93%	43%	100%	88%	83%	80%	83%
	2018	72%	71%	85%	72%	77%	90%	*	100%	-	86%	33%	95%	86%	82%	71%	91%
At Meets Grade Level or Above	2019	43%	42%	65%	46%	56%	74%	*	100%	*	67%	23%	100%	70%	55%	53%	71%
	2018	40%	40%	60%	43%	48%	67%	*	92%	-	57%	9%	53%	64%	48%	42%	70%
At Masters Grade Level	2019	17%	18%	40%	27%	31%	44%	*	84%	*	40%	10%	60%	43%	33%	30%	55%
	2018	18%	20%	38%	18%	27%	44%	*	83%	-	43%	3%	42%	43%	25%	24%	54%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	77%	70%	72%	80%	*	100%	*	67%	33%	100%	80%	68%	70%	79%
	2018	69%	66%	71%	60%	64%	75%	*	96%	-	71%	20%	58%	73%	66%	56%	74%
At Meets Grade Level or Above	2019	42%	36%	52%	43%	44%	53%	*	95%	*	67%	10%	60%	54%	48%	41%	60%
	2018	43%	39%	48%	29%	32%	55%	*	92%	-	43%	9%	42%	50%	43%	34%	66%
At Masters Grade Level	2019	18%	14%	24%	15%	20%	26%	*	58%	*	27%	3%	40%	25%	21%	16%	36%
	2018	15%	11%	15%	13%	11%	15%	*	36%	-	0%	3%	11%	16%	13%	8%	17%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	88%	82%	79%	93%	*	100%	-	88%	31%	92%	89%	87%	79%	86%
	2018	86%	83%	87%	75%	85%	92%	*	89%	-	81%	33%	100%	89%	82%	78%	72%
At Meets Grade Level or Above	2019	55%	51%	62%	45%	52%	70%	*	89%	-	63%	19%	83%	64%	55%	45%	51%
	2018	49%	46%	58%	39%	57%	60%	*	85%	-	50%	10%	67%	61%	51%	45%	49%
At Masters Grade Level	2019	28%	26%	37%	26%	31%	41%	*	63%	-	50%	8%	50%	39%	33%	20%	32%
	2018	27%	24%	34%	20%	33%	34%	*	63%	-	38%	0%	40%	36%	28%	22%	23%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	87%	85%	78%	93%	*	100%	-	100%	39%	100%	86%	90%	84%	82%
	2018	86%	76%	81%	67%	86%	82%	*	100%	-	75%	38%	78%	81%	81%	74%	80%
At Meets Grade Level or Above	2019	57%	46%	54%	46%	44%	62%	*	100%	-	20%	17%	67%	53%	54%	46%	45%
	2018	51%	33%	41%	20%	35%	49%	*	88%	-	25%	13%	56%	42%	37%	34%	36%
At Masters Grade Level	2019	17%	8%	11%	10%	6%	14%	*	40%	-	0%	0%	33%	12%	9%	7%	9%
	2018	15%	5%	2%	0%	0%	4%	*	13%	-	0%	0%	11%	3%	1%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	76%	77%	95%	*	96%	-	63%	31%	100%	89%	81%	76%	82%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	72%	86%	71%	84%	90%	*	96%	-	87%	40%	93%	87%	83%	77%	76%
	2019	51%	47%	65%	50%	45%	77%	*	96%	-	50%	23%	83%	68%	57%	50%	47%
	2018	52%	46%	64%	47%	56%	71%	*	81%	-	53%	20%	73%	67%	54%	49%	48%
	2019	25%	23%	39%	18%	28%	47%	*	83%	-	50%	6%	50%	41%	34%	26%	32%
At Masters Grade Level	2018	28%	25%	41%	15%	34%	48%	*	70%	-	40%	3%	40%	43%	36%	28%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	73%	56%	61%	82%	*	100%	-	63%	29%	83%	74%	68%	54%	70%
	2018	65%	60%	75%	61%	66%	82%	*	93%	-	67%	23%	87%	78%	66%	62%	57%
At Meets Grade Level or Above	2019	37%	36%	45%	26%	34%	53%	*	78%	-	50%	11%	58%	48%	35%	31%	38%
	2018	36%	33%	47%	34%	47%	50%	*	67%	-	33%	10%	67%	48%	46%	31%	38%
At Masters Grade Level	2019	21%	21%	28%	10%	15%	36%	*	70%	-	25%	6%	50%	31%	19%	18%	35%
	2018	21%	20%	27%	14%	24%	29%	*	52%	-	27%	3%	60%	28%	24%	17%	21%
End of Course English I																	
At Approaches Grade Level or Above	2018	65%	59%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	44%	41%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	7%	7%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	97%	75%	100%	99%	-	100%	-	*	-	*	97%	96%	91%	100%
	2018	55%	50%	98%	100%	97%	97%	-	100%	-	*	-	100%	98%	100%	96%	100%
At Masters Grade Level	2019	37%	34%	82%	63%	80%	83%	-	95%	-	*	-	*	85%	67%	86%	87%
	2018	32%	30%	93%	83%	91%	94%	-	95%	-	*	-	100%	93%	92%	93%	93%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	*	*	*	-	*	-	-	-	-	100%	*	*	*
	2018	87%	84%	*	*	-	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2019	62%	58%	100%	*	*	*	-	*	-	-	-	-	100%	*	*	*
	2018	59%	58%	*	*	-	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2019	25%	23%	78%	*	*	*	-	*	-	-	-	-	75%	*	*	*
	2018	24%	24%	*	*	-	*	-	-	-	-	-	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	84%	75%	77%	89%	81%	99%	*	78%	34%	95%	86%	79%	75%	82%
	2018	77%	72%	82%	70%	77%	86%	100%	96%	-	79%	32%	85%	83%	78%	70%	77%
At Meets Grade Level or Above	2019	50%	45%	60%	44%	49%	67%	93%	93%	*	60%	18%	76%	63%	52%	46%	58%
	2018	48%	44%	56%	39%	48%	62%	55%	86%	-	46%	13%	59%	59%	49%	41%	56%
At Masters Grade Level	2019	24%	20%	35%	20%	26%	40%	19%	77%	*	39%	6%	51%	38%	29%	23%	41%
	2018	22%	19%	33%	17%	27%	35%	27%	64%	-	30%	2%	39%	35%	26%	20%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	86%	78%	80%	91%	100%	100%	*	78%	33%	94%	88%	81%	78%	85%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	74%	69%	84%	75%	79%	87%	*	94%	-	83%	34%	88%	85%	80%	73%	77%
	2019	48%	43%	61%	46%	52%	68%	20%	91%	*	61%	20%	82%	64%	54%	46%	57%
	2018	46%	42%	57%	40%	49%	61%	*	87%	-	52%	16%	56%	59%	51%	42%	55%
At Masters Grade Level	2019	21%	18%	39%	26%	32%	42%	20%	76%	*	52%	9%	53%	40%	36%	23%	42%
	2018	19%	17%	36%	22%	30%	38%	*	67%	-	39%	3%	41%	38%	30%	24%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	89%	83%	83%	93%	80%	100%	*	96%	41%	100%	90%	88%	84%	86%
	2018	81%	77%	86%	73%	84%	89%	*	100%	-	82%	36%	91%	87%	84%	75%	89%
At Meets Grade Level or Above	2019	52%	47%	67%	49%	57%	76%	60%	100%	*	61%	20%	82%	70%	59%	54%	70%
	2018	50%	44%	61%	40%	52%	67%	*	94%	-	45%	11%	62%	64%	50%	44%	65%
At Masters Grade Level	2019	26%	23%	38%	24%	28%	43%	40%	85%	*	35%	5%	53%	42%	27%	26%	48%
	2018	24%	21%	36%	18%	29%	41%	*	76%	-	27%	1%	44%	40%	25%	22%	45%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	77%	70%	72%	80%	*	100%	*	67%	33%	100%	80%	68%	70%	79%
	2018	66%	61%	71%	60%	64%	75%	*	96%	-	71%	20%	58%	73%	66%	56%	74%
At Meets Grade Level or Above	2019	38%	33%	52%	43%	44%	53%	*	95%	*	67%	10%	60%	54%	48%	41%	60%
	2018	41%	36%	48%	29%	32%	55%	*	92%	-	43%	9%	42%	50%	43%	34%	66%
At Masters Grade Level	2019	14%	11%	24%	15%	20%	26%	*	58%	*	27%	3%	40%	25%	21%	16%	36%
	2018	13%	10%	15%	13%	11%	15%	*	36%	-	0%	3%	11%	16%	13%	8%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	77%	77%	95%	*	96%	-	63%	31%	100%	89%	81%	76%	84%
	2018	80%	76%	86%	71%	84%	90%	*	96%	-	87%	40%	93%	87%	84%	77%	76%
At Meets Grade Level or Above	2019	54%	48%	66%	51%	45%	78%	*	96%	-	50%	23%	83%	69%	58%	51%	51%
	2018	51%	47%	64%	48%	56%	71%	*	81%	-	53%	20%	73%	67%	55%	50%	48%
At Masters Grade Level	2019	25%	21%	40%	18%	29%	48%	*	85%	-	50%	6%	50%	42%	35%	26%	38%
	2018	23%	21%	41%	16%	34%	48%	*	70%	-	40%	3%	40%	43%	37%	28%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	73%	56%	61%	82%	*	100%	-	63%	29%	83%	74%	68%	54%	70%
	2018	78%	75%	75%	61%	66%	82%	*	93%	-	67%	23%	87%	78%	66%	62%	57%
At Meets Grade Level or Above	2019	55%	54%	45%	26%	34%	53%	*	78%	-	50%	11%	58%	48%	35%	31%	38%
	2018	53%	51%	47%	34%	47%	50%	*	67%	-	33%	10%	67%	48%	46%	31%	38%
At Masters Grade Level	2019	33%	32%	28%	10%	15%	36%	*	70%	-	25%	6%	50%	31%	19%	18%	35%
	2018	31%	29%	27%	14%	24%	29%	*	52%	-	27%	3%	60%	28%	24%	17%	21%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	78	72	79	78	*	100	*	80	70	100	78	80	76	91
	2018	76	71	72	72	62	72	*	94	-	79	72	71	73	68	67	75
Grade 7 Mathematics	2019	62	57	69	63	67	69	*	92	*	70	41	90	69	68	63	67
	2018	67	61	72	66	69	73	*	98	-	50	53	82	74	67	70	90
Grade 8 ELA/Reading	2019	77	76	78	76	79	79	*	72	-	81	53	63	77	81	73	71
	2018	79	79	80	74	84	78	*	94	-	69	59	80	79	81	77	78
Grade 8 Mathematics	2019	82	85	77	82	74	78	*	*	-	60	64	78	76	82	78	65
	2018	81	78	66	61	73	63	*	71	-	82	63	61	64	74	64	68
End of Course Algebra I	2019	75	76	90	80	93	90	-	100	-	*	-	*	91	88	89	100
	2018	72	73	97	100	93	98	-	100	-	*	-	100	97	100	95	100
All Grades Both Subjects	2019	69	69	77	74	76	78	75	89	*	74	57	79	77	78	73	77
	2018	69	70	75	70	75	75	83	95	-	73	61	77	76	74	71	81
All Grades ELA/Reading	2019	68	67	78	74	79	79	70	83	*	80	61	74	78	81	74	82
	2018	69	69	76	73	75	75	*	94	-	72	63	75	76	75	72	77
All Grades Mathematics	2019	70	71	76	73	74	77	80	94	*	67	53	85	77	76	72	73
	2018	70	70	75	68	75	75	*	95	-	74	59	79	76	74	70	85

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 778
Grade Span: 07 - 08
School Type: Middle

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	54%	46%	49%	63%	*	-	-	*	15%	48%	50%
	2018	38%	36%	45%	31%	35%	55%	*	*	-	63%	19%	38%	*
Mathematics	2019	45%	42%	49%	51%	35%	58%	-	-	-	*	17%	49%	14%
	2018	47%	41%	40%	32%	41%	42%	*	*	-	*	18%	36%	56%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	83%	73%	75%	88%	*	100%	-	75%	21%	70%	55%
Students Requiring Accelerated Instruction														
	2019	22%	25%	17%	27%	25%	12%	0%	0%	-	25%	79%	30%	45%
STAAR Cumulative Met Standard														
	2019	85%	83%	88%	82%	79%	93%	*	100%	-	88%	26%	79%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	81%	80%	70%	87%	*	100%	-	80%	29%	74%	76%
Students Requiring Accelerated Instruction														
	2019	18%	24%	19%	20%	30%	13%	0%	0%	-	20%	71%	26%	24%
STAAR Cumulative Met Standard														
	2019	88%	84%	87%	85%	77%	93%	*	100%	-	100%	35%	84%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 778
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	74%	84%	-	-	-	-	-	-	65%	*	64%	86%	65%	66%
	2018	77%	72%	82%	-	-	-	-	-	-	49%	-	49%	*	49%	50%
At Meets Grade Level or Above	2019	50%	45%	60%	-	-	-	-	-	-	29%	*	28%	43%	29%	30%
	2018	48%	44%	56%	-	-	-	-	-	-	24%	-	24%	*	24%	26%
At Masters Grade Level	2019	24%	20%	35%	-	-	-	-	-	-	14%	*	14%	43%	14%	16%
	2018	22%	19%	33%	-	-	-	-	-	-	11%	-	11%	*	11%	13%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	70%	86%	-	-	-	-	-	-	68%	*	68%	*	68%	70%
	2018	74%	69%	84%	-	-	-	-	-	-	42%	-	42%	*	42%	44%
At Meets Grade Level or Above	2019	48%	43%	61%	-	-	-	-	-	-	26%	*	24%	*	26%	28%
	2018	46%	42%	57%	-	-	-	-	-	-	16%	-	16%	*	16%	19%
At Masters Grade Level	2019	21%	18%	39%	-	-	-	-	-	-	16%	*	14%	*	16%	18%
	2018	19%	17%	36%	-	-	-	-	-	-	10%	-	10%	*	10%	13%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	78%	89%	-	-	-	-	-	-	71%	*	70%	*	71%	73%
	2018	81%	77%	86%	-	-	-	-	-	-	74%	-	74%	*	74%	74%
At Meets Grade Level or Above	2019	52%	47%	67%	-	-	-	-	-	-	45%	*	43%	*	45%	45%
	2018	50%	44%	61%	-	-	-	-	-	-	32%	-	32%	*	32%	34%
At Masters Grade Level	2019	26%	23%	38%	-	-	-	-	-	-	18%	*	19%	*	18%	20%
	2018	24%	21%	36%	-	-	-	-	-	-	18%	-	18%	*	18%	20%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	77%	-	-	-	-	-	-	58%	*	56%	*	58%	55%
	2018	66%	61%	71%	-	-	-	-	-	-	29%	-	29%	*	29%	33%
At Meets Grade Level or Above	2019	38%	33%	52%	-	-	-	-	-	-	26%	*	22%	*	26%	25%
	2018	41%	36%	48%	-	-	-	-	-	-	29%	-	29%	*	29%	33%
At Masters Grade Level	2019	14%	11%	24%	-	-	-	-	-	-	5%	*	6%	*	5%	5%
	2018	13%	10%	15%	-	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	77%	87%	-	-	-	-	-	-	68%	-	68%	*	68%	70%
	2018	80%	76%	86%	-	-	-	-	-	-	57%	-	57%	-	57%	57%
At Meets Grade Level or Above	2019	54%	48%	66%	-	-	-	-	-	-	26%	-	26%	*	26%	30%
	2018	51%	47%	64%	-	-	-	-	-	-	24%	-	24%	-	24%	24%
At Masters Grade Level	2019	25%	21%	40%	-	-	-	-	-	-	16%	-	16%	*	16%	20%
	2018	23%	21%	41%	-	-	-	-	-	-	19%	-	19%	-	19%	19%
All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	79%	73%	-	-	-	-	-	-	47%	-	47%	*	47%	50%
	2018	78%	75%	75%	-	-	-	-	-	-	29%	-	29%	-	29%	29%
At Meets Grade Level or Above	2019	55%	54%	45%	-	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	53%	51%	47%	-	-	-	-	-	-	19%	-	19%	-	19%	19%
At Masters Grade Level	2019	33%	32%	28%	-	-	-	-	-	-	11%	-	11%	*	11%	10%
	2018	31%	29%	27%	-	-	-	-	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	77%	-	-	-	-	-	-	68%	*	67%	*	68%	68%
	2018	69%	70%	75%	-	-	-	-	-	-	70%	-	70%	-	70%	70%
All Grades ELA/Reading	2019	68%	67%	78%	-	-	-	-	-	-	77%	*	76%	*	77%	78%
	2018	69%	69%	76%	-	-	-	-	-	-	66%	-	66%	-	66%	66%
All Grades Mathematics	2019	70%	71%	76%	-	-	-	-	-	-	58%	*	57%	*	58%	58%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 778
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	75%	-	-	-	-	-	74%	-	74%	-	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	54%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	38%	36%	45%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	49%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	47%	41%	40%	-	-	-	-	-	56%	-	56%	-	56%	56%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 804
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	93%	94%	96%	100%	98%	*	100%	93%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	5%	4%	0%	2%	*	0%	6%	3%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	96%	95%	97%	96%	100%	96%	-	100%	93%	97%	93%
Not Included in Accountability													
Mobile	4%	5%	4%	4%	3%	4%	0%	4%	-	0%	6%	3%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	96.2%	96.2%	96.1%	*	98.3%	*	97.4%	94.7%	95.9%	97.2%
2017-18	95.4%	95.0%	96.5%	97.2%	96.4%	96.1%	*	98.8%	-	96.4%	95.4%	96.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	*	*	-	-	-	-	-	-	-	*	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 778
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	778	100.0%	59,453	5,479,173	778	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	392	50.4%	7.2%	7.7%	392	50.4%	7.2%	7.7%
Grade 8	386	49.6%	7.3%	7.5%	386	49.6%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	150	19.3%	25.3%	12.6%	150	19.3%	25.3%	12.6%
Hispanic	169	21.7%	46.9%	52.8%	169	21.7%	46.8%	52.8%
White	368	47.3%	18.7%	27.0%	368	47.3%	18.7%	27.0%
American Indian	7	0.9%	0.5%	0.4%	7	0.9%	0.5%	0.4%
Asian	53	6.8%	5.8%	4.6%	53	6.8%	5.8%	4.6%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	28	3.6%	2.8%	2.5%	28	3.6%	2.8%	2.5%
Sex:								
Female	365	46.9%	48.4%	48.8%	365	46.9%	48.3%	48.8%
Male	413	53.1%	51.6%	51.2%	413	53.1%	51.7%	51.2%
Economically Disadvantaged	305	39.2%	72.1%	60.3%	305	39.2%	72.0%	60.2%
Non-Educationally Disadvantaged	473	60.8%	27.9%	39.7%	473	60.8%	28.0%	39.8%
Section 504 Students	68	8.7%	4.0%	6.9%	68	8.7%	4.0%	6.9%
English Learners (EL)	50	6.4%	29.0%	20.3%	50	6.4%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	23	2.7%	2.2%	1.5%				
Students w/ Dyslexia	36	4.6%	2.2%	4.1%	36	4.6%	2.2%	4.1%
Foster Care	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Homeless	14	1.8%	2.7%	1.4%	14	1.8%	2.7%	1.4%
Immigrant	6	0.8%	2.6%	2.3%	6	0.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	11	1.4%	1.0%	1.9%	11	1.4%	1.0%	1.9%
At-Risk	299	38.4%	66.6%	50.6%	299	38.4%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 778
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	47	6.0%	28.7%	20.6%	47	6.0%	28.7%	20.6%
Career & Technical Education	347	44.6%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	108	13.9%	10.0%	8.1%	108	13.9%	10.0%	8.1%
Special Education	65	8.4%	8.4%	10.5%	65	8.4%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	43.1%	43.8%	42.4%				
Students with Physical Disabilities	21	32.3%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	94	10.9%	19.0%	15.3%				
By Ethnicity:								
African American	21	2.4%						
Hispanic	18	2.1%						
White	49	5.7%						
American Indian	1	0.1%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	36	9.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	0.3%	0.3%	0.5%	3.0%	0.6%	0.6%
Grade 8	0.5%	0.2%	0.4%	0.0%	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	17.0	18.0	16.4
Foreign Languages	20.8	19.2	18.7
Mathematics	21.2	18.6	17.8
Science	24.2	20.1	18.8
Social Studies	25.8	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.4	100.0%	100.0%	100.0%
Professional Staff:	62.5	94.1%	64.7%	63.7%
Teachers	53.5	80.6%	50.0%	49.4%
Professional Support	6.0	9.0%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	4.5%	2.7%	3.0%
Educational Aides:	3.9	5.9%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	14.5	21.9%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.8	9.0%	16.3%	10.8%
Hispanic	4.7	8.9%	19.6%	28.1%
White	41.0	76.6%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.7%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.9%	2.0%	1.1%
Males	18.0	33.6%	22.7%	23.8%
Females	35.5	66.4%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.7%	1.8%	1.3%
Bachelors	35.5	66.4%	69.8%	73.4%
Masters	16.0	29.9%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	5.3%	7.4%
1-5 Years Experience	15.0	28.0%	27.1%	27.9%
6-10 Years Experience	13.5	25.3%	21.8%	19.4%
11-20 Years Experience	16.0	29.9%	30.5%	29.4%
Over 20 Years Experience	6.0	11.2%	15.2%	15.9%
Number of Students per Teacher	14.5	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: YOUNG J H
 Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 778
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.6	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	10.1	11.2	11.1
Average Years Experience of Teachers with District:	7.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,358	\$53,442	\$49,868
1-5 Years Experience	\$56,210	\$55,560	\$52,823
6-10 Years Experience	\$57,799	\$57,771	\$55,756
11-20 Years Experience	\$60,168	\$60,023	\$59,308
Over 20 Years Experience	\$67,100	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,238	\$58,873	\$57,091
Professional Support	\$67,997	\$70,753	\$67,352
Campus Administration (School Leadership)	\$83,651	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
Campus Name: YOUNG J H
Campus Number: 220901049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 778
Grade Span: 07 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	2.6	4.9%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	10.0	18.7%	6.9%	1.9%
Regular Education	33.9	63.4%	67.3%	70.9%
Special Education	7.0	13.1%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **WORKMAN J H**

Campus Number: **220901050**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,475
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	61%	59%	59%	68%	*	79%	*	64%	16%	45%	66%	49%	61%	63%
	2018	74%	71%	65%	58%	66%	68%	-	78%	*	86%	10%	64%	68%	55%	64%	67%
At Meets Grade Level or Above	2019	49%	44%	31%	24%	29%	38%	*	60%	*	27%	1%	27%	35%	18%	30%	35%
	2018	48%	45%	37%	31%	37%	46%	-	53%	*	71%	0%	29%	39%	33%	36%	36%
At Masters Grade Level	2019	29%	25%	14%	12%	12%	24%	*	46%	*	0%	0%	18%	17%	8%	14%	16%
	2018	29%	27%	21%	16%	20%	24%	-	44%	*	57%	0%	21%	21%	19%	19%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	59%	55%	57%	65%	*	85%	*	73%	15%	45%	62%	52%	59%	65%
	2018	72%	71%	63%	50%	66%	66%	-	82%	*	50%	5%	79%	65%	57%	62%	70%
At Meets Grade Level or Above	2019	43%	42%	28%	20%	27%	29%	*	71%	*	27%	3%	18%	31%	21%	28%	35%
	2018	40%	40%	26%	18%	27%	29%	-	58%	*	13%	0%	21%	27%	25%	26%	28%
At Masters Grade Level	2019	17%	18%	9%	5%	7%	12%	*	48%	*	0%	0%	9%	10%	6%	8%	12%
	2018	18%	20%	10%	5%	9%	15%	-	45%	*	13%	0%	0%	11%	7%	10%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	52%	52%	48%	53%	*	81%	*	55%	8%	18%	57%	40%	52%	55%
	2018	69%	66%	57%	53%	56%	65%	-	71%	*	67%	5%	67%	59%	51%	56%	57%
At Meets Grade Level or Above	2019	42%	36%	23%	22%	20%	32%	*	48%	*	18%	1%	9%	27%	13%	23%	25%
	2018	43%	39%	28%	26%	27%	43%	-	39%	*	50%	0%	13%	29%	28%	28%	29%
At Masters Grade Level	2019	18%	14%	6%	6%	5%	6%	*	15%	*	9%	0%	0%	7%	3%	6%	6%
	2018	15%	11%	6%	4%	5%	10%	-	23%	*	17%	0%	7%	6%	6%	5%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	77%	71%	79%	81%	-	76%	*	75%	19%	75%	80%	68%	76%	75%
	2018	86%	83%	77%	71%	77%	73%	-	98%	*	100%	16%	100%	78%	74%	76%	75%
At Meets Grade Level or Above	2019	55%	51%	44%	36%	44%	52%	-	66%	*	50%	3%	42%	45%	38%	43%	38%
	2018	49%	46%	36%	22%	36%	46%	-	72%	*	63%	2%	38%	39%	29%	36%	33%
At Masters Grade Level	2019	28%	26%	22%	18%	20%	33%	-	45%	*	38%	2%	25%	22%	21%	20%	17%
	2018	27%	24%	18%	9%	16%	30%	-	47%	*	25%	0%	0%	20%	11%	17%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	81%	80%	82%	79%	-	73%	*	71%	41%	78%	84%	74%	81%	83%
	2018	86%	76%	64%	57%	65%	70%	-	87%	*	*	19%	80%	66%	58%	64%	65%
At Meets Grade Level or Above	2019	57%	46%	39%	40%	39%	36%	-	36%	*	29%	7%	22%	41%	34%	38%	38%
	2018	51%	33%	18%	9%	19%	25%	-	53%	*	*	2%	20%	20%	12%	18%	22%
At Masters Grade Level	2019	17%	8%	3%	4%	3%	6%	-	9%	*	0%	0%	0%	3%	5%	3%	2%
	2018	15%	5%	0%	0%	0%	0%	-	7%	*	*	0%	0%	1%	0%	1%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	68%	66%	67%	71%	-	79%	*	75%	25%	58%	70%	63%	67%	64%

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,475
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	72%	61%	48%	61%	63%	-	88%	*	63%	10%	63%	62%	56%	59%	58%
	2019	51%	47%	32%	28%	31%	48%	-	66%	*	25%	3%	25%	33%	29%	32%	28%
	2018	52%	46%	36%	24%	34%	47%	-	77%	*	38%	2%	38%	37%	32%	35%	32%
At Masters Grade Level	2019	25%	23%	14%	11%	12%	19%	-	45%	*	13%	0%	8%	15%	11%	13%	12%
	2018	28%	25%	18%	9%	15%	32%	-	60%	*	25%	0%	0%	21%	11%	17%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	54%	54%	52%	67%	-	71%	*	83%	17%	58%	54%	56%	53%	46%
	2018	65%	60%	41%	29%	40%	55%	-	75%	*	38%	4%	38%	42%	39%	40%	38%
At Meets Grade Level or Above	2019	37%	36%	25%	23%	23%	33%	-	54%	*	33%	5%	17%	25%	24%	24%	19%
	2018	36%	33%	16%	9%	14%	32%	-	49%	*	13%	0%	13%	17%	14%	15%	12%
At Masters Grade Level	2019	21%	21%	15%	11%	14%	21%	-	50%	*	33%	3%	8%	15%	16%	14%	12%
	2018	21%	20%	7%	3%	6%	13%	-	28%	*	13%	0%	0%	8%	6%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	99%	97%	100%	100%	-	100%	-	*	*	*	100%	97%	99%	100%
	2018	83%	79%	97%	97%	97%	88%	-	100%	-	*	-	*	97%	95%	97%	96%
At Meets Grade Level or Above	2019	61%	57%	92%	91%	91%	89%	-	94%	-	*	*	*	94%	82%	91%	96%
	2018	55%	50%	83%	90%	80%	76%	-	89%	-	*	-	*	82%	86%	83%	78%
At Masters Grade Level	2019	37%	34%	75%	77%	72%	89%	-	89%	-	*	*	*	78%	65%	75%	79%
	2018	32%	30%	65%	55%	62%	65%	-	87%	-	*	-	*	64%	70%	65%	59%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	65%	63%	65%	70%	75%	81%	43%	70%	20%	56%	68%	58%	65%	65%
	2018	77%	72%	63%	54%	63%	67%	-	86%	27%	68%	10%	71%	65%	57%	62%	63%
At Meets Grade Level or Above	2019	50%	45%	34%	29%	33%	41%	25%	62%	0%	30%	3%	26%	36%	26%	33%	33%
	2018	48%	44%	31%	23%	30%	42%	-	63%	0%	40%	1%	27%	33%	27%	31%	30%
At Masters Grade Level	2019	24%	20%	15%	12%	13%	20%	0%	42%	0%	13%	1%	12%	16%	11%	14%	13%
	2018	22%	19%	15%	8%	13%	22%	-	46%	0%	23%	0%	8%	16%	11%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	69%	65%	70%	75%	*	78%	*	68%	18%	61%	73%	58%	69%	68%
	2018	74%	69%	71%	64%	72%	71%	-	91%	*	93%	13%	77%	73%	65%	70%	71%
At Meets Grade Level or Above	2019	48%	43%	37%	31%	37%	46%	*	62%	*	37%	2%	35%	41%	28%	37%	36%
	2018	46%	42%	37%	27%	36%	46%	-	65%	*	67%	1%	32%	39%	31%	36%	35%
At Masters Grade Level	2019	21%	18%	18%	15%	16%	29%	*	45%	*	16%	1%	22%	19%	15%	17%	17%
	2018	19%	17%	19%	13%	18%	27%	-	46%	*	40%	0%	14%	20%	15%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	73%	69%	73%	75%	*	87%	*	74%	28%	65%	76%	65%	72%	75%
	2018	81%	77%	69%	57%	71%	72%	-	91%	*	63%	11%	82%	71%	62%	69%	72%
At Meets Grade Level or Above	2019	52%	47%	40%	35%	41%	39%	*	71%	*	32%	4%	30%	44%	32%	40%	43%
	2018	50%	44%	33%	21%	33%	38%	-	71%	*	25%	1%	32%	35%	27%	32%	34%
At Masters Grade Level	2019	26%	23%	15%	11%	14%	18%	*	52%	*	5%	0%	13%	17%	11%	15%	16%
	2018	24%	21%	16%	8%	15%	22%	-	57%	*	13%	0%	9%	17%	12%	15%	15%

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,475
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	52%	52%	48%	53%	*	81%	*	55%	8%	18%	57%	40%	52%	55%
	2018	66%	61%	57%	53%	56%	65%	-	71%	*	67%	5%	67%	59%	51%	56%	57%
At Meets Grade Level or Above	2019	38%	33%	23%	22%	20%	32%	*	48%	*	18%	1%	9%	27%	13%	23%	25%
	2018	41%	36%	28%	26%	27%	43%	-	39%	*	50%	0%	13%	29%	28%	28%	29%
At Masters Grade Level	2019	14%	11%	6%	6%	5%	6%	*	15%	*	9%	0%	0%	7%	3%	6%	6%
	2018	13%	10%	6%	4%	5%	10%	-	23%	*	17%	0%	7%	6%	6%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	68%	66%	67%	71%	-	79%	*	75%	25%	58%	70%	63%	67%	64%
	2018	80%	76%	61%	48%	61%	63%	-	88%	*	63%	10%	63%	62%	56%	59%	58%
At Meets Grade Level or Above	2019	54%	48%	32%	28%	31%	48%	-	66%	*	25%	3%	25%	33%	29%	32%	28%
	2018	51%	47%	36%	24%	34%	47%	-	77%	*	38%	2%	38%	37%	32%	35%	32%
At Masters Grade Level	2019	25%	21%	14%	11%	12%	19%	-	45%	*	13%	0%	8%	15%	11%	13%	12%
	2018	23%	21%	18%	9%	15%	32%	-	60%	*	25%	0%	0%	21%	11%	17%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	54%	54%	52%	67%	-	71%	*	83%	17%	58%	54%	56%	53%	46%
	2018	78%	75%	41%	29%	40%	55%	-	75%	*	38%	4%	38%	42%	39%	40%	38%
At Meets Grade Level or Above	2019	55%	54%	25%	23%	23%	33%	-	54%	*	33%	5%	17%	25%	24%	24%	19%
	2018	53%	51%	16%	9%	14%	32%	-	49%	*	13%	0%	13%	17%	14%	15%	12%
At Masters Grade Level	2019	33%	32%	15%	11%	14%	21%	-	50%	*	33%	3%	8%	15%	16%	14%	12%
	2018	31%	29%	7%	3%	6%	13%	-	28%	*	13%	0%	0%	8%	6%	7%	5%

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	65	64	63	65	*	87	*	50	49	64	69	54	65	66
	2018	76	71	70	68	70	63	-	88	*	100	59	68	70	71	69	70
Grade 7 Mathematics	2019	62	57	45	42	42	47	*	76	*	39	31	36	45	44	45	49
	2018	67	61	47	39	49	42	-	67	*	43	34	36	46	48	47	51
Grade 8 ELA/Reading	2019	77	76	72	72	71	84	-	79	*	36	50	75	72	74	71	72
	2018	79	79	80	81	79	81	-	87	*	94	43	81	80	81	81	81
Grade 8 Mathematics	2019	82	85	87	89	86	95	-	77	*	67	70	72	89	82	87	86
	2018	81	78	81	87	79	75	-	82	*	*	50	90	80	82	83	79
End of Course Algebra I	2019	75	76	90	94	88	89	-	92	-	*	*	*	91	85	89	94
	2018	72	73	86	90	85	79	-	95	-	*	-	*	86	87	87	86
All Grades Both Subjects	2019	69	69	68	68	66	75	88	82	*	48	49	64	69	64	67	68
	2018	69	70	70	67	70	65	-	84	83	78	45	65	70	71	70	70
All Grades ELA/Reading	2019	68	67	69	68	67	76	*	84	*	44	49	70	70	64	68	69
	2018	69	69	75	74	75	72	-	87	*	96	50	73	75	76	75	75
All Grades Mathematics	2019	70	71	67	67	65	74	*	80	*	53	48	59	68	63	67	67
	2018	70	70	65	60	65	59	-	82	*	60	41	57	65	65	65	65

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	36%	36%	37%	42%	*	22%	-	33%	13%	36%	33%
	2018	38%	36%	39%	42%	37%	32%	-	53%	*	*	9%	38%	36%
Mathematics	2019	45%	42%	47%	51%	44%	50%	-	33%	*	43%	25%	46%	43%
	2018	47%	41%	40%	37%	40%	45%	-	56%	*	*	7%	40%	37%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	68%	62%	70%	70%	-	70%	*	86%	16%	67%	48%
Students Requiring Accelerated Instruction														
	2019	22%	25%	32%	38%	30%	30%	-	30%	100%	14%	84%	33%	52%
STAAR Cumulative Met Standard														
	2019	85%	83%	77%	71%	80%	81%	-	73%	*	75%	19%	76%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	-	*	*	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	72%	73%	72%	68%	-	67%	*	83%	31%	71%	64%
Students Requiring Accelerated Instruction														
	2019	18%	24%	28%	27%	28%	32%	-	33%	0%	17%	69%	29%	36%
STAAR Cumulative Met Standard														
	2019	88%	84%	81%	80%	83%	79%	-	75%	*	71%	41%	81%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	100%	-	*	*	-	100%	100%	100%

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,475
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	65%	-	-	-	-	-	52%	33%	52%	73%	52%	52%
	2018	77%	72%	63%	-	-	-	-	-	47%	-	47%	97%	47%	48%
At Meets Grade Level or Above	2019	50%	45%	34%	-	-	-	-	-	18%	0%	18%	39%	18%	19%
	2018	48%	44%	31%	-	-	-	-	-	14%	-	14%	57%	14%	15%
At Masters Grade Level	2019	24%	20%	15%	-	-	-	-	-	5%	0%	5%	14%	5%	5%
	2018	22%	19%	15%	-	-	-	-	-	4%	-	4%	33%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	69%	-	-	-	-	-	55%	20%	55%	77%	55%	56%
	2018	74%	69%	71%	-	-	-	-	-	54%	-	54%	100%	54%	55%
At Meets Grade Level or Above	2019	48%	43%	37%	-	-	-	-	-	19%	0%	19%	46%	19%	19%
	2018	46%	42%	37%	-	-	-	-	-	13%	-	13%	63%	13%	14%
At Masters Grade Level	2019	21%	18%	18%	-	-	-	-	-	5%	0%	5%	8%	5%	5%
	2018	19%	17%	19%	-	-	-	-	-	4%	-	4%	38%	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	73%	-	-	-	-	-	66%	60%	66%	77%	66%	66%
	2018	81%	77%	69%	-	-	-	-	-	59%	-	59%	100%	59%	60%
At Meets Grade Level or Above	2019	52%	47%	40%	-	-	-	-	-	27%	0%	28%	46%	27%	28%
	2018	50%	44%	33%	-	-	-	-	-	19%	-	19%	75%	19%	20%
At Masters Grade Level	2019	26%	23%	15%	-	-	-	-	-	7%	0%	7%	23%	7%	7%
	2018	24%	21%	16%	-	-	-	-	-	5%	-	5%	50%	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	52%	-	-	-	-	-	40%	*	40%	63%	40%	40%
	2018	66%	61%	57%	-	-	-	-	-	32%	-	32%	*	32%	33%
At Meets Grade Level or Above	2019	38%	33%	23%	-	-	-	-	-	12%	*	12%	13%	12%	12%
	2018	41%	36%	28%	-	-	-	-	-	9%	-	9%	*	9%	10%
At Masters Grade Level	2019	14%	11%	6%	-	-	-	-	-	2%	*	2%	13%	2%	2%
	2018	13%	10%	6%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	68%	-	-	-	-	-	50%	*	50%	60%	50%	50%
	2018	80%	76%	61%	-	-	-	-	-	44%	-	44%	100%	44%	46%
At Meets Grade Level or Above	2019	54%	48%	32%	-	-	-	-	-	15%	*	15%	60%	15%	16%
	2018	51%	47%	36%	-	-	-	-	-	18%	-	18%	33%	18%	18%
At Masters Grade Level	2019	25%	21%	14%	-	-	-	-	-	3%	*	3%	20%	3%	4%
	2018	23%	21%	18%	-	-	-	-	-	5%	-	5%	33%	5%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	54%	-	-	-	-	-	30%	*	30%	80%	30%	32%
	2018	78%	75%	41%	-	-	-	-	-	25%	-	25%	83%	25%	26%
At Meets Grade Level or Above	2019	55%	54%	25%	-	-	-	-	-	8%	*	8%	20%	8%	8%
	2018	53%	51%	16%	-	-	-	-	-	4%	-	4%	33%	4%	4%
At Masters Grade Level	2019	33%	32%	15%	-	-	-	-	-	3%	*	3%	0%	3%	3%
	2018	31%	29%	7%	-	-	-	-	-	0%	-	0%	17%	0%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	68%	-	-	-	-	-	63%	*	63%	69%	63%	63%
	2018	69%	70%	70%	-	-	-	-	-	69%	-	69%	75%	69%	69%
All Grades ELA/Reading	2019	68%	67%	69%	-	-	-	-	-	64%	*	64%	71%	64%	64%
	2018	69%	69%	75%	-	-	-	-	-	73%	-	73%	100%	73%	73%
All Grades Mathematics	2019	70%	71%	67%	-	-	-	-	-	62%	*	62%	67%	62%	62%

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,475
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	65%	-	-	-	-	-	65%	-	65%	50%	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	36%	-	-	-	-	-	33%	*	34%	*	33%	33%
	2018	38%	36%	39%	-	-	-	-	-	36%	-	36%	*	36%	36%
Mathematics	2019	45%	42%	47%	-	-	-	-	-	43%	*	43%	*	43%	43%
	2018	47%	41%	40%	-	-	-	-	-	37%	-	37%	-	37%	37%

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,481
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	93%	93%	89%	94%	94%	100%	95%	100%	93%	94%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	5%	5%	0%	4%	0%	6%	5%	3%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	-	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	93%	93%	86%	96%	88%	-	97%	100%	100%	90%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	6%	13%	3%	11%	-	3%	0%	0%	8%	2%	4%
Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	-	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.3%	94.3%	94.3%	92.5%	*	97.6%	*	91.3%	92.3%	94.3%	94.9%
2017-18	95.4%	95.0%	94.6%	94.2%	94.8%	91.5%	-	97.5%	*	92.8%	92.6%	94.8%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	1.2%	1.7%	0.7%	3.0%	*	0.0%	*	4.0%	1.9%	1.1%	0.9%
2017-18	0.4%	0.5%	0.8%	0.7%	1.0%	0.0%	-	1.1%	*	0.0%	0.0%	0.9%	1.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	*	-	*	*	-	-	-	-	-	*	*
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,475
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,475	100.0%	59,453	5,479,173	1,476	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	766	51.9%	7.2%	7.7%	766	51.9%	7.2%	7.7%
Grade 8	709	48.1%	7.3%	7.5%	710	48.1%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	398	27.0%	25.3%	12.6%	399	27.0%	25.3%	12.6%
Hispanic	894	60.6%	46.9%	52.8%	894	60.6%	46.8%	52.8%
White	58	3.9%	18.7%	27.0%	58	3.9%	18.7%	27.0%
American Indian	6	0.4%	0.5%	0.4%	6	0.4%	0.5%	0.4%
Asian	98	6.6%	5.8%	4.6%	98	6.6%	5.8%	4.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	20	1.4%	2.8%	2.5%	20	1.4%	2.8%	2.5%
Sex:								
Female	741	50.2%	48.4%	48.8%	742	50.3%	48.3%	48.8%
Male	734	49.8%	51.6%	51.2%	734	49.7%	51.7%	51.2%
Economically Disadvantaged	1,380	93.6%	72.1%	60.3%	1,381	93.6%	72.0%	60.2%
Non-Educationally Disadvantaged	95	6.4%	27.9%	39.7%	95	6.4%	28.0%	39.8%
Section 504 Students	58	3.9%	4.0%	6.9%	58	3.9%	4.0%	6.9%
English Learners (EL)	564	38.2%	29.0%	20.3%	564	38.2%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	92	5.6%	2.2%	1.5%				
Students w/ Dyslexia	36	2.4%	2.2%	4.1%	36	2.4%	2.2%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	25	1.7%	2.7%	1.4%	25	1.7%	2.7%	1.4%
Immigrant	22	1.5%	2.6%	2.3%	22	1.5%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,475	100.0%	61.1%	65.1%	1,476	100.0%	61.1%	65.1%
Military Connected	10	0.7%	1.0%	1.9%	10	0.7%	1.0%	1.9%
At-Risk	1,056	71.6%	66.6%	50.6%	1,057	71.6%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,475
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	558	37.8%	28.7%	20.6%	558	37.8%	28.7%	20.6%
Career & Technical Education	662	44.9%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	168	11.4%	10.0%	8.1%	168	11.4%	10.0%	8.1%
Special Education	131	8.9%	8.4%	10.5%	131	8.9%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	131							
By Type of Primary Disability								
Students with Intellectual Disabilities	88	67.2%	43.8%	42.4%				
Students with Physical Disabilities	10	7.6%	24.2%	21.4%				
Students with Autism	6	4.6%	11.5%	13.8%				
Students with Behavioral Disabilities	27	20.6%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	281	17.0%	19.0%	15.3%				
By Ethnicity:								
African American	118	7.2%						
Hispanic	120	7.3%						
White	26	1.6%						
American Indian	1	0.1%						
Asian	6	0.4%						
Pacific Islander	1	0.1%						
Two or More Races	9	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	131	17.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	0.2%	0.3%	0.5%	0.0%	0.6%	0.6%
Grade 8	0.0%	0.2%	0.4%	1.5%	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	18.6	18.0	16.4
Foreign Languages	28.4	19.2	18.7
Mathematics	21.3	18.6	17.8
Science	22.5	20.1	18.8
Social Studies	22.4	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: WORKMAN J H
Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,475
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	112.9	100.0%	100.0%	100.0%
Professional Staff:	110.9	98.3%	64.7%	63.7%
Teachers	93.9	83.2%	50.0%	49.4%
Professional Support	11.0	9.7%	11.6%	10.2%
Campus Administration (School Leadership)	6.0	5.3%	2.7%	3.0%
Educational Aides:	2.0	1.7%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	6.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	63.8	56.5%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	34.8	37.1%	16.3%	10.8%
Hispanic	13.0	13.8%	19.6%	28.1%
White	41.1	43.8%	59.8%	57.7%
American Indian	1.0	1.1%	0.2%	0.3%
Asian	1.0	1.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	3.2%	2.0%	1.1%
Males	27.0	28.7%	22.7%	23.8%
Females	66.9	71.3%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	3.2%	1.8%	1.3%
Bachelors	64.8	69.0%	69.8%	73.4%
Masters	23.2	24.6%	27.5%	24.5%
Doctorate	3.0	3.2%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.8	12.6%	5.3%	7.4%
1-5 Years Experience	45.1	48.1%	27.1%	27.9%
6-10 Years Experience	8.0	8.5%	21.8%	19.4%
11-20 Years Experience	20.9	22.2%	30.5%	29.4%
Over 20 Years Experience	8.1	8.7%	15.2%	15.9%
Number of Students per Teacher	15.7	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.2
Average Years Experience of Principals with District	11.0	5.8	5.3
Average Years Experience of Assistant Principals	3.6	5.3	5.3
Average Years Experience of Assistant Principals with District	3.6	4.9	4.7
Average Years Experience of Teachers:	7.8	11.2	11.1
Average Years Experience of Teachers with District:	5.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,067	\$53,442	\$49,868
1-5 Years Experience	\$55,705	\$55,560	\$52,823
6-10 Years Experience	\$58,230	\$57,771	\$55,756
11-20 Years Experience	\$60,120	\$60,023	\$59,308
Over 20 Years Experience	\$65,393	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,660	\$58,873	\$57,091
Professional Support	\$69,072	\$70,753	\$67,352
Campus Administration (School Leadership)	\$82,451	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: WORKMAN J H
 Campus Number: 220901050

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,475
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	6.0	6.4%	4.1%	5.0%
Compensatory Education	1.6	1.7%	1.5%	2.8%
Gifted & Talented Education	10.5	11.2%	6.9%	1.9%
Regular Education	65.0	69.1%	67.3%	70.9%
Special Education	10.8	11.5%	10.1%	9.3%
Other	0.2	0.2%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BOLES J H**

Campus Number: **220901051**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 732
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	82%	70%	80%	84%	*	91%	-	100%	56%	50%	84%	74%	75%	74%
	2018	74%	71%	80%	70%	75%	84%	*	88%	*	100%	63%	88%	80%	79%	71%	71%
At Meets Grade Level or Above	2019	49%	44%	57%	42%	45%	67%	*	64%	-	58%	40%	38%	56%	59%	44%	40%
	2018	48%	45%	55%	40%	44%	62%	*	76%	*	100%	47%	63%	56%	54%	42%	44%
At Masters Grade Level	2019	29%	25%	35%	21%	22%	46%	*	36%	-	25%	13%	25%	34%	36%	19%	26%
	2018	29%	27%	34%	19%	25%	42%	*	53%	*	57%	23%	38%	37%	26%	18%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	85%	71%	82%	89%	*	91%	-	100%	58%	63%	86%	82%	77%	74%
	2018	72%	71%	83%	69%	83%	88%	*	93%	*	100%	59%	100%	87%	73%	74%	84%
At Meets Grade Level or Above	2019	43%	42%	57%	45%	44%	67%	*	82%	-	33%	36%	50%	60%	49%	41%	54%
	2018	40%	40%	52%	27%	45%	63%	*	86%	*	43%	41%	100%	56%	42%	32%	47%
At Masters Grade Level	2019	17%	18%	25%	14%	22%	30%	*	36%	-	8%	11%	0%	25%	23%	15%	26%
	2018	18%	20%	26%	15%	17%	32%	*	57%	*	14%	5%	57%	29%	18%	12%	26%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	79%	65%	74%	85%	*	82%	-	75%	43%	50%	81%	73%	70%	70%
	2018	69%	66%	82%	66%	83%	86%	*	94%	*	100%	71%	100%	83%	81%	74%	78%
At Meets Grade Level or Above	2019	42%	36%	53%	37%	42%	64%	*	64%	-	42%	34%	25%	54%	51%	40%	40%
	2018	43%	39%	60%	46%	48%	68%	*	82%	*	50%	56%	75%	62%	55%	48%	46%
At Masters Grade Level	2019	18%	14%	27%	16%	18%	36%	*	27%	-	17%	14%	0%	27%	28%	15%	21%
	2018	15%	11%	22%	3%	14%	27%	*	59%	*	50%	15%	38%	25%	13%	8%	17%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	89%	74%	91%	93%	*	100%	*	100%	69%	100%	91%	86%	82%	82%
	2018	86%	83%	91%	85%	86%	94%	*	86%	-	100%	59%	100%	93%	85%	86%	79%
At Meets Grade Level or Above	2019	55%	51%	64%	43%	63%	72%	*	84%	*	78%	45%	75%	66%	60%	48%	54%
	2018	49%	46%	63%	56%	51%	70%	*	64%	-	58%	19%	67%	65%	57%	51%	45%
At Masters Grade Level	2019	28%	26%	34%	25%	22%	40%	*	63%	*	67%	10%	38%	34%	34%	22%	28%
	2018	27%	24%	38%	25%	22%	48%	*	43%	-	17%	7%	17%	40%	29%	24%	21%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	91%	79%	94%	93%	*	100%	-	100%	73%	*	91%	89%	86%	92%
	2018	86%	76%	93%	87%	94%	95%	-	*	-	100%	70%	*	96%	88%	91%	92%
At Meets Grade Level or Above	2019	57%	46%	58%	35%	56%	70%	*	71%	-	67%	50%	*	60%	51%	49%	38%
	2018	51%	33%	52%	41%	48%	61%	-	*	-	33%	26%	*	55%	46%	46%	44%
At Masters Grade Level	2019	17%	8%	14%	8%	10%	19%	*	43%	-	17%	20%	*	14%	15%	12%	8%
	2018	15%	5%	12%	5%	8%	17%	-	*	-	11%	4%	*	12%	11%	11%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	84%	68%	81%	91%	*	92%	-	86%	63%	100%	85%	79%	75%	73%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	72%	86%	72%	79%	92%	*	92%	-	91%	59%	100%	88%	76%	82%	76%
	2019	51%	47%	57%	35%	56%	64%	*	85%	-	71%	39%	100%	58%	54%	45%	43%
	2018	52%	46%	65%	43%	57%	76%	*	62%	-	55%	37%	83%	69%	51%	55%	45%
At Masters Grade Level	2019	25%	23%	25%	11%	19%	33%	*	54%	-	14%	12%	60%	25%	23%	17%	19%
	2018	28%	25%	39%	15%	37%	48%	*	23%	-	27%	11%	50%	43%	22%	23%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	74%	59%	69%	80%	*	84%	*	89%	57%	88%	75%	71%	59%	56%
	2018	65%	60%	76%	63%	61%	86%	*	86%	-	58%	44%	83%	79%	65%	66%	64%
At Meets Grade Level or Above	2019	37%	36%	53%	36%	44%	61%	*	84%	*	78%	45%	88%	53%	54%	36%	33%
	2018	36%	33%	54%	31%	46%	63%	*	79%	-	33%	22%	50%	56%	46%	40%	46%
At Masters Grade Level	2019	21%	21%	34%	25%	24%	39%	*	68%	*	44%	14%	75%	33%	37%	20%	28%
	2018	21%	20%	43%	17%	38%	52%	*	57%	-	33%	15%	50%	46%	32%	30%	33%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	100%	-	100%	*	*	*	*	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	98%	100%	93%	100%	-	100%	*	*	*	*	98%	100%	100%	100%
	2018	55%	50%	96%	100%	95%	95%	*	93%	-	*	*	*	96%	94%	95%	100%
At Masters Grade Level	2019	37%	34%	80%	88%	63%	83%	-	92%	*	*	*	*	83%	68%	80%	86%
	2018	32%	30%	84%	63%	86%	84%	*	86%	-	*	*	*	84%	81%	85%	86%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	*
	2018	87%	84%	100%	*	*	100%	-	*	-	*	-	-	100%	100%	*	*
At Meets Grade Level or Above	2019	62%	58%	100%	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	*
	2018	59%	58%	100%	*	*	100%	-	*	-	*	-	-	100%	100%	*	*
At Masters Grade Level	2019	25%	23%	76%	71%	71%	68%	*	100%	*	*	*	*	79%	57%	83%	*
	2018	24%	24%	92%	*	*	100%	-	*	-	*	-	-	100%	75%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	84%	71%	82%	88%	100%	93%	*	93%	60%	79%	86%	80%	76%	75%
	2018	77%	72%	85%	73%	81%	90%	71%	92%	*	91%	62%	96%	87%	79%	78%	78%
At Meets Grade Level or Above	2019	50%	45%	60%	43%	52%	69%	41%	82%	*	61%	42%	68%	61%	57%	45%	47%
	2018	48%	44%	61%	42%	51%	69%	71%	78%	*	54%	38%	75%	63%	52%	46%	48%
At Masters Grade Level	2019	24%	20%	32%	22%	22%	39%	12%	58%	*	32%	14%	38%	33%	31%	20%	27%
	2018	22%	19%	35%	15%	26%	44%	57%	53%	*	32%	12%	42%	39%	24%	20%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	86%	72%	85%	88%	100%	97%	*	100%	62%	75%	87%	81%	79%	78%
	2018	74%	69%	85%	77%	81%	89%	*	87%	*	100%	61%	93%	87%	81%	78%	75%
At Meets Grade Level or Above	2019	48%	43%	60%	43%	54%	69%	20%	77%	*	67%	43%	56%	61%	60%	46%	47%
	2018	46%	42%	59%	48%	48%	66%	*	71%	*	74%	36%	64%	61%	55%	46%	44%
At Masters Grade Level	2019	21%	18%	34%	23%	22%	43%	20%	53%	*	43%	11%	31%	34%	35%	21%	27%
	2018	19%	17%	36%	22%	23%	45%	*	48%	*	32%	17%	29%	39%	28%	21%	20%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	90%	79%	89%	92%	100%	97%	*	100%	66%	81%	90%	88%	84%	84%
	2018	81%	77%	90%	78%	89%	93%	*	97%	*	100%	64%	100%	93%	81%	83%	89%
At Meets Grade Level or Above	2019	52%	47%	65%	50%	56%	75%	60%	87%	*	52%	44%	75%	68%	58%	51%	57%
	2018	50%	44%	61%	38%	54%	71%	*	87%	*	47%	36%	93%	65%	49%	43%	55%
At Masters Grade Level	2019	26%	23%	32%	23%	24%	38%	0%	60%	*	24%	16%	31%	33%	27%	21%	30%
	2018	24%	21%	34%	15%	24%	42%	*	65%	*	26%	6%	50%	38%	22%	19%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	79%	65%	74%	85%	*	82%	-	75%	43%	50%	81%	73%	70%	70%
	2018	66%	61%	82%	66%	83%	86%	*	94%	*	100%	71%	100%	83%	81%	74%	78%
At Meets Grade Level or Above	2019	38%	33%	53%	37%	42%	64%	*	64%	-	42%	34%	25%	54%	51%	40%	40%
	2018	41%	36%	60%	46%	48%	68%	*	82%	*	50%	56%	75%	62%	55%	48%	46%
At Masters Grade Level	2019	14%	11%	27%	16%	18%	36%	*	27%	-	17%	14%	0%	27%	28%	15%	21%
	2018	13%	10%	22%	3%	14%	27%	*	59%	*	50%	15%	38%	25%	13%	8%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	86%	72%	83%	92%	*	95%	*	89%	64%	100%	88%	81%	76%	74%
	2018	80%	76%	87%	73%	81%	93%	*	93%	-	92%	59%	100%	89%	79%	82%	77%
At Meets Grade Level or Above	2019	54%	48%	63%	42%	60%	70%	*	89%	*	78%	40%	100%	65%	58%	47%	46%
	2018	51%	47%	68%	44%	60%	79%	*	64%	-	58%	37%	83%	71%	56%	56%	46%
At Masters Grade Level	2019	25%	21%	32%	17%	23%	39%	*	68%	*	33%	14%	63%	34%	26%	19%	23%
	2018	23%	21%	43%	15%	39%	53%	*	29%	-	33%	11%	50%	47%	28%	25%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	74%	59%	69%	80%	*	84%	*	89%	57%	88%	75%	71%	59%	56%
	2018	78%	75%	76%	63%	61%	86%	*	86%	-	58%	44%	83%	79%	65%	66%	64%
At Meets Grade Level or Above	2019	55%	54%	53%	36%	44%	61%	*	84%	*	78%	45%	88%	53%	54%	36%	33%
	2018	53%	51%	54%	31%	46%	63%	*	79%	-	33%	22%	50%	56%	46%	40%	46%
At Masters Grade Level	2019	33%	32%	34%	25%	24%	39%	*	68%	*	44%	14%	75%	33%	37%	20%	28%
	2018	31%	29%	43%	17%	38%	52%	*	57%	-	33%	15%	50%	46%	32%	30%	33%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	73	71	70	75	*	70	-	79	79	38	73	71	70	69
	2018	76	71	66	62	57	71	*	79	*	100	65	63	67	64	58	62
Grade 7 Mathematics	2019	62	57	65	62	65	66	*	72	-	63	58	75	65	66	62	64
	2018	67	61	68	63	61	71	*	91	*	79	56	86	70	60	58	63
Grade 8 ELA/Reading	2019	77	76	79	75	79	77	*	92	*	100	61	81	79	77	76	84
	2018	79	79	82	90	79	83	*	57	-	68	69	67	81	84	80	65
Grade 8 Mathematics	2019	82	85	89	85	90	90	*	*	-	*	86	*	90	87	87	88
	2018	81	78	89	91	85	91	-	*	-	81	78	*	89	90	85	83
End of Course Algebra I	2019	75	76	94	100	91	92	-	100	*	*	*	*	94	94	100	100
	2018	72	73	91	94	95	89	*	93	-	*	*	*	90	94	90	93
All Grades Both Subjects	2019	69	69	77	76	76	77	72	86	*	82	71	66	77	77	75	77
	2018	69	70	77	75	71	79	*	79	*	82	66	75	77	74	70	69
All Grades ELA/Reading	2019	68	67	76	73	75	76	70	84	*	87	70	59	76	74	74	76
	2018	69	69	74	75	68	77	*	68	*	81	67	64	74	73	68	63
All Grades Mathematics	2019	70	71	78	79	78	78	*	88	*	76	72	73	78	79	77	77
	2018	70	70	79	75	74	81	*	91	*	83	65	86	81	74	71	75

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	45%	26%	51%	47%	*	*	-	*	26%	43%	32%
	2018	38%	36%	44%	43%	38%	44%	-	*	-	*	36%	39%	32%
Mathematics	2019	45%	42%	50%	36%	59%	49%	*	*	-	*	32%	48%	50%
	2018	47%	41%	64%	54%	64%	68%	-	*	-	*	43%	58%	58%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	86%	71%	87%	92%	*	88%	*	100%	55%	77%	61%
Students Requiring Accelerated Instruction														
	2019	22%	25%	14%	29%	13%	8%	*	12%	*	0%	45%	23%	39%
STAAR Cumulative Met Standard														
	2019	85%	83%	89%	73%	91%	93%	*	100%	*	100%	58%	81%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	86%	76%	90%	88%	*	100%	-	100%	59%	81%	84%
Students Requiring Accelerated Instruction														
	2019	18%	24%	14%	24%	10%	13%	50%	0%	-	0%	41%	19%	16%
STAAR Cumulative Met Standard														
	2019	88%	84%	90%	79%	93%	93%	*	100%	-	100%	62%	85%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	*	*	*	-	-	-	-	100%	100%	*

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 732
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	84%	-	-	-	-	-	60%	-	60%	85%	60%	63%
	2018	77%	72%	85%	-	-	-	-	-	57%	-	57%	70%	57%	58%
At Meets Grade Level or Above	2019	50%	45%	60%	-	-	-	-	-	28%	-	28%	50%	28%	30%
	2018	48%	44%	61%	-	-	-	-	-	19%	-	19%	40%	19%	21%
At Masters Grade Level	2019	24%	20%	32%	-	-	-	-	-	10%	-	10%	50%	10%	14%
	2018	22%	19%	35%	-	-	-	-	-	5%	-	5%	30%	5%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	86%	-	-	-	-	-	64%	-	64%	83%	64%	66%
	2018	74%	69%	85%	-	-	-	-	-	58%	-	58%	*	58%	56%
At Meets Grade Level or Above	2019	48%	43%	60%	-	-	-	-	-	30%	-	30%	50%	30%	32%
	2018	46%	42%	59%	-	-	-	-	-	21%	-	21%	*	21%	22%
At Masters Grade Level	2019	21%	18%	34%	-	-	-	-	-	11%	-	11%	50%	11%	15%
	2018	19%	17%	36%	-	-	-	-	-	3%	-	3%	*	3%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	90%	-	-	-	-	-	74%	-	74%	83%	74%	75%
	2018	81%	77%	90%	-	-	-	-	-	75%	-	75%	*	75%	77%
At Meets Grade Level or Above	2019	52%	47%	65%	-	-	-	-	-	40%	-	40%	50%	40%	42%
	2018	50%	44%	61%	-	-	-	-	-	25%	-	25%	*	25%	28%
At Masters Grade Level	2019	26%	23%	32%	-	-	-	-	-	15%	-	15%	50%	15%	19%
	2018	24%	21%	34%	-	-	-	-	-	6%	-	6%	*	6%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	79%	-	-	-	-	-	54%	-	54%	*	54%	57%
	2018	66%	61%	82%	-	-	-	-	-	50%	-	50%	*	50%	55%
At Meets Grade Level or Above	2019	38%	33%	53%	-	-	-	-	-	19%	-	19%	*	19%	23%
	2018	41%	36%	60%	-	-	-	-	-	11%	-	11%	*	11%	15%
At Masters Grade Level	2019	14%	11%	27%	-	-	-	-	-	8%	-	8%	*	8%	13%
	2018	13%	10%	22%	-	-	-	-	-	0%	-	0%	*	0%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	86%	-	-	-	-	-	57%	-	57%	*	57%	61%
	2018	80%	76%	87%	-	-	-	-	-	50%	-	50%	*	50%	47%
At Meets Grade Level or Above	2019	54%	48%	63%	-	-	-	-	-	29%	-	29%	*	29%	30%
	2018	51%	47%	68%	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	25%	21%	32%	-	-	-	-	-	5%	-	5%	*	5%	9%
	2018	23%	21%	43%	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	74%	-	-	-	-	-	33%	-	33%	*	33%	39%
	2018	78%	75%	76%	-	-	-	-	-	31%	-	31%	*	31%	35%
At Meets Grade Level or Above	2019	55%	54%	53%	-	-	-	-	-	5%	-	5%	*	5%	9%
	2018	53%	51%	54%	-	-	-	-	-	25%	-	25%	*	25%	24%
At Masters Grade Level	2019	33%	32%	34%	-	-	-	-	-	5%	-	5%	*	5%	9%
	2018	31%	29%	43%	-	-	-	-	-	13%	-	13%	*	13%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	77%	-	-	-	-	-	68%	-	68%	100%	68%	71%
	2018	69%	70%	77%	-	-	-	-	-	65%	-	65%	*	65%	64%
All Grades ELA/Reading	2019	68%	67%	76%	-	-	-	-	-	70%	-	70%	*	70%	72%
	2018	69%	69%	74%	-	-	-	-	-	61%	-	61%	*	61%	58%
All Grades Mathematics	2019	70%	71%	78%	-	-	-	-	-	67%	-	67%	*	67%	69%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 732
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	79%	-	-	-	-	-	68%	-	68%	*	68%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	45%	-	-	-	-	-	29%	-	29%	*	29%	32%
	2018	38%	36%	44%	-	-	-	-	-	33%	-	33%	*	33%	32%
Mathematics	2019	45%	42%	50%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	47%	41%	64%	-	-	-	-	-	58%	-	58%	-	58%	58%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 693
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%	99%	98%
Included in Accountability	94%	93%	95%	89%	96%	96%	100%	96%	*	96%	86%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	2%	3%	0%	4%	*	4%	8%	2%	5%
Other Exclusions	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	5%	1%	1%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	1%	2%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	*	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	1%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	96%	100%	100%	100%
Included in Accountability	94%	93%	95%	88%	94%	98%	78%	100%	*	94%	96%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	4%	11%	5%	2%	22%	0%	*	1%	4%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	4%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	4%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	95.8%	95.8%	96.0%	*	98.5%	*	97.1%	95.1%	95.1%	95.7%
2017-18	95.4%	95.0%	95.9%	95.7%	95.9%	95.8%	*	98.2%	*	96.4%	94.9%	94.8%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.4%	0.0%	0.5%	0.6%	0.0%	0.0%	*	0.0%	0.9%	0.6%	0.0%
2017-18	0.4%	0.5%	0.4%	1.6%	0.0%	0.3%	*	0.0%	*	0.0%	2.3%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 732
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	732	100.0%	59,453	5,479,173	732	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	375	51.2%	7.2%	7.7%	375	51.2%	7.2%	7.7%
Grade 8	357	48.8%	7.3%	7.5%	357	48.8%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	119	16.3%	25.3%	12.6%	119	16.3%	25.3%	12.6%
Hispanic	198	27.0%	46.9%	52.8%	198	27.0%	46.8%	52.8%
White	354	48.4%	18.7%	27.0%	354	48.4%	18.7%	27.0%
American Indian	4	0.5%	0.5%	0.4%	4	0.5%	0.5%	0.4%
Asian	29	4.0%	5.8%	4.6%	29	4.0%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	28	3.8%	2.8%	2.5%	28	3.8%	2.8%	2.5%
Sex:								
Female	373	51.0%	48.4%	48.8%	373	51.0%	48.3%	48.8%
Male	359	49.0%	51.6%	51.2%	359	49.0%	51.7%	51.2%
Economically Disadvantaged	303	41.4%	72.1%	60.3%	303	41.4%	72.0%	60.2%
Non-Educationally Disadvantaged	429	58.6%	27.9%	39.7%	429	58.6%	28.0%	39.8%
Section 504 Students	64	8.7%	4.0%	6.9%	64	8.7%	4.0%	6.9%
English Learners (EL)	59	8.1%	29.0%	20.3%	59	8.1%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	8	1.1%	2.2%	1.5%				
Students w/ Dyslexia	26	3.6%	2.2%	4.1%	26	3.6%	2.2%	4.1%
Foster Care	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Homeless	17	2.3%	2.7%	1.4%	17	2.3%	2.7%	1.4%
Immigrant	0	0.0%	2.6%	2.3%	0	0.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	10	1.4%	1.0%	1.9%	10	1.4%	1.0%	1.9%
At-Risk	306	41.8%	66.6%	50.6%	306	41.8%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 732
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	57	7.8%	28.7%	20.6%	57	7.8%	28.7%	20.6%
Career & Technical Education	295	40.3%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	102	13.9%	10.0%	8.1%	102	13.9%	10.0%	8.1%
Special Education	92	12.6%	8.4%	10.5%	92	12.6%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	52.2%	43.8%	42.4%				
Students with Physical Disabilities	*	*	24.2%	21.4%				
Students with Autism	**	**	11.5%	13.8%				
Students with Behavioral Disabilities	25	27.2%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	70	9.5%	19.0%	15.3%				
By Ethnicity:								
African American	22	3.0%						
Hispanic	16	2.2%						
White	28	3.8%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	36	10.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	0.7%	0.3%	0.5%	0.0%	0.6%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	22.2	18.0	16.4
Foreign Languages	16.8	19.2	18.7
Mathematics	22.7	18.6	17.8
Science	24.4	20.1	18.8
Social Studies	27.1	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: BOLES J H
Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 732
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.5	100.0%	100.0%	100.0%
Professional Staff:	60.8	81.6%	64.7%	63.7%
Teachers	51.8	69.5%	50.0%	49.4%
Professional Support	6.0	8.1%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	4.0%	2.7%	3.0%
Educational Aides:	13.7	18.4%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	25.8	34.6%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	15.4%	16.3%	10.8%
Hispanic	5.0	9.7%	19.6%	28.1%
White	37.8	73.0%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.9%	2.0%	1.1%
Males	11.2	21.7%	22.7%	23.8%
Females	40.6	78.3%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	1.8%	1.3%
Bachelors	37.5	72.4%	69.8%	73.4%
Masters	13.3	25.6%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	7.5%	5.3%	7.4%
1-5 Years Experience	11.0	21.2%	27.1%	27.9%
6-10 Years Experience	14.0	27.0%	21.8%	19.4%
11-20 Years Experience	14.9	28.8%	30.5%	29.4%
Over 20 Years Experience	8.0	15.4%	15.2%	15.9%
Number of Students per Teacher	14.1	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	11.5	5.3	5.3
Average Years Experience of Assistant Principals with District	11.5	4.9	4.7
Average Years Experience of Teachers:	11.8	11.2	11.1
Average Years Experience of Teachers with District:	9.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,624	\$53,442	\$49,868
1-5 Years Experience	\$56,085	\$55,560	\$52,823
6-10 Years Experience	\$58,337	\$57,771	\$55,756
11-20 Years Experience	\$59,790	\$60,023	\$59,308
Over 20 Years Experience	\$68,826	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,617	\$58,873	\$57,091
Professional Support	\$57,976	\$70,753	\$67,352
Campus Administration (School Leadership)	\$88,481	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: BOLES J H
 Campus Number: 220901051

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 732
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	3.0	5.8%	4.1%	5.0%
Compensatory Education	1.0	1.9%	1.5%	2.8%
Gifted & Talented Education	6.9	13.3%	6.9%	1.9%
Regular Education	31.2	60.2%	67.3%	70.9%
Special Education	9.6	18.5%	10.1%	9.3%
Other	0.2	0.3%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BARNETT J H**

Campus Number: **220901052**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: BARNETT J H
Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 730
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	75%	69%	74%	72%	*	93%	-	78%	38%	*	77%	70%	71%	80%
	2018	74%	71%	77%	69%	73%	80%	-	92%	*	83%	41%	92%	80%	66%	72%	83%
At Meets Grade Level or Above	2019	49%	44%	50%	43%	45%	56%	*	76%	-	56%	33%	*	53%	44%	47%	58%
	2018	48%	45%	52%	41%	43%	68%	-	76%	*	50%	32%	58%	57%	35%	45%	59%
At Masters Grade Level	2019	29%	25%	29%	23%	22%	41%	*	56%	-	11%	24%	*	31%	26%	27%	39%
	2018	29%	27%	31%	19%	26%	40%	-	55%	*	33%	17%	33%	34%	23%	26%	36%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	75%	67%	75%	78%	*	93%	-	56%	43%	*	78%	67%	73%	82%
	2018	72%	71%	72%	67%	66%	68%	-	92%	*	67%	36%	75%	76%	62%	67%	79%
At Meets Grade Level or Above	2019	43%	42%	46%	32%	43%	50%	*	87%	-	56%	29%	*	50%	36%	42%	63%
	2018	40%	40%	45%	33%	34%	56%	-	79%	*	50%	22%	58%	52%	26%	39%	56%
At Masters Grade Level	2019	17%	18%	16%	8%	14%	6%	*	49%	-	11%	2%	*	18%	10%	14%	29%
	2018	18%	20%	20%	8%	13%	12%	-	51%	*	33%	2%	8%	22%	13%	16%	32%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	66%	57%	68%	63%	*	87%	-	56%	31%	*	69%	57%	64%	76%
	2018	69%	66%	67%	54%	66%	76%	-	85%	*	83%	12%	92%	70%	55%	60%	73%
At Meets Grade Level or Above	2019	42%	36%	37%	28%	33%	47%	*	65%	-	33%	24%	*	40%	30%	34%	49%
	2018	43%	39%	42%	30%	34%	52%	-	69%	*	67%	10%	42%	45%	33%	35%	48%
At Masters Grade Level	2019	18%	14%	12%	7%	7%	13%	*	38%	-	11%	0%	*	13%	9%	11%	22%
	2018	15%	11%	11%	2%	6%	12%	-	30%	*	17%	0%	0%	13%	4%	7%	16%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	87%	81%	85%	85%	-	99%	*	100%	44%	69%	88%	81%	86%	89%
	2018	86%	83%	87%	83%	84%	97%	*	96%	-	88%	67%	78%	89%	80%	84%	88%
At Meets Grade Level or Above	2019	55%	51%	54%	45%	48%	65%	-	77%	*	60%	31%	46%	56%	49%	49%	57%
	2018	49%	46%	50%	47%	44%	53%	*	66%	-	63%	51%	33%	54%	41%	47%	51%
At Masters Grade Level	2019	28%	26%	27%	16%	20%	46%	-	52%	*	20%	21%	23%	30%	16%	22%	31%
	2018	27%	24%	27%	26%	23%	27%	*	40%	-	25%	30%	0%	30%	21%	29%	28%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	82%	76%	87%	76%	-	93%	*	*	49%	90%	86%	72%	80%	87%
	2018	86%	76%	81%	82%	76%	81%	*	95%	-	50%	47%	89%	83%	76%	78%	83%
At Meets Grade Level or Above	2019	57%	46%	41%	36%	42%	48%	-	56%	*	*	30%	30%	46%	29%	41%	45%
	2018	51%	33%	41%	34%	39%	39%	*	71%	-	50%	33%	11%	43%	38%	39%	54%
At Masters Grade Level	2019	17%	8%	5%	3%	6%	4%	-	11%	*	*	4%	0%	6%	3%	5%	7%
	2018	15%	5%	6%	4%	3%	13%	*	20%	-	0%	5%	0%	8%	3%	5%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	77%	70%	70%	85%	-	95%	*	100%	42%	77%	80%	68%	75%	84%

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	72%	74%	68%	69%	85%	*	96%	-	56%	40%	56%	77%	68%	72%	77%
	2019	51%	47%	46%	36%	34%	42%	-	82%	*	60%	21%	38%	50%	33%	39%	56%
	2018	52%	46%	47%	34%	38%	71%	*	83%	-	33%	33%	33%	48%	42%	43%	57%
	2019	25%	23%	21%	7%	17%	8%	-	54%	*	40%	2%	23%	23%	14%	17%	28%
At Masters Grade Level	2018	28%	25%	21%	13%	15%	26%	*	53%	-	11%	7%	0%	24%	17%	16%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	65%	58%	58%	65%	-	86%	*	80%	34%	77%	67%	58%	62%	73%
	2018	65%	60%	59%	51%	54%	67%	*	87%	-	44%	39%	33%	65%	48%	56%	67%
At Meets Grade Level or Above	2019	37%	36%	26%	19%	18%	23%	-	52%	*	40%	30%	23%	29%	19%	22%	35%
	2018	36%	33%	30%	24%	21%	39%	*	54%	-	33%	35%	11%	33%	23%	29%	36%
At Masters Grade Level	2019	21%	21%	13%	4%	7%	8%	-	34%	*	40%	4%	15%	14%	9%	11%	17%
	2018	21%	20%	13%	10%	8%	15%	*	33%	-	0%	0%	0%	15%	9%	12%	18%
End of Course English I																	
At Approaches Grade Level or Above	2018	65%	59%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	44%	41%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	7%	7%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	*	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	97%	89%	100%	*	-	98%	-	*	-	*	97%	100%	97%	98%
	2018	55%	50%	100%	100%	100%	*	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	34%	84%	74%	90%	*	-	85%	-	*	-	*	83%	87%	83%	76%
	2018	32%	30%	90%	91%	81%	*	-	97%	-	*	-	-	90%	91%	91%	93%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	76%	69%	74%	75%	89%	93%	*	77%	40%	78%	79%	68%	74%	82%
	2018	77%	72%	74%	68%	70%	80%	*	92%	*	66%	41%	75%	78%	66%	71%	79%
At Meets Grade Level or Above	2019	50%	45%	45%	35%	39%	48%	22%	75%	*	51%	28%	39%	48%	36%	41%	55%
	2018	48%	44%	45%	36%	38%	55%	*	73%	*	49%	31%	38%	49%	35%	41%	53%
At Masters Grade Level	2019	24%	20%	21%	11%	15%	19%	11%	50%	*	21%	8%	17%	23%	15%	18%	29%
	2018	22%	19%	21%	13%	15%	22%	*	45%	*	17%	8%	7%	24%	14%	18%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	81%	75%	80%	78%	*	96%	*	86%	41%	71%	83%	76%	79%	85%
	2018	74%	69%	82%	76%	79%	89%	*	94%	*	86%	55%	86%	85%	74%	78%	85%
At Meets Grade Level or Above	2019	48%	43%	52%	44%	46%	60%	*	77%	*	57%	32%	35%	54%	47%	48%	58%
	2018	46%	42%	51%	44%	44%	61%	*	72%	*	57%	42%	48%	55%	39%	46%	55%
At Masters Grade Level	2019	21%	18%	28%	19%	21%	43%	*	54%	*	14%	22%	18%	30%	21%	24%	35%
	2018	19%	17%	29%	22%	24%	34%	*	49%	*	29%	24%	19%	32%	22%	27%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	81%	73%	83%	78%	*	96%	*	71%	46%	88%	84%	72%	79%	87%

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	81%	77%	78%	76%	73%	76%	*	94%	*	60%	42%	81%	81%	70%	74%	82%
	2019	52%	47%	51%	38%	47%	50%	*	86%	*	57%	29%	53%	56%	38%	48%	64%
	2018	50%	44%	49%	38%	42%	49%	*	81%	*	53%	28%	38%	54%	36%	45%	61%
At Masters Grade Level	2019	26%	23%	21%	11%	16%	7%	*	57%	*	21%	3%	18%	24%	13%	18%	31%
	2018	24%	21%	21%	12%	15%	17%	*	51%	*	20%	4%	5%	25%	12%	19%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	57%	68%	63%	*	87%	-	56%	31%	*	69%	57%	64%	76%
	2018	66%	61%	67%	54%	66%	76%	-	85%	*	83%	12%	92%	70%	55%	60%	73%
	2019	38%	33%	37%	28%	33%	47%	*	65%	-	33%	24%	*	40%	30%	34%	49%
At Meets Grade Level or Above	2018	41%	36%	42%	30%	34%	52%	-	69%	*	67%	10%	42%	45%	33%	35%	48%
	2019	14%	11%	12%	7%	7%	13%	*	38%	-	11%	0%	*	13%	9%	11%	22%
	2018	13%	10%	11%	2%	6%	12%	-	30%	*	17%	0%	0%	13%	4%	7%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	77%	70%	70%	85%	-	95%	*	100%	42%	77%	80%	68%	75%	84%
	2018	80%	76%	74%	68%	69%	85%	*	96%	-	56%	40%	56%	77%	68%	72%	77%
	2019	54%	48%	46%	36%	34%	42%	-	82%	*	60%	21%	38%	50%	33%	39%	56%
At Meets Grade Level or Above	2018	51%	47%	47%	34%	38%	71%	*	83%	-	33%	33%	33%	48%	42%	43%	57%
	2019	25%	21%	21%	7%	17%	8%	-	54%	*	40%	2%	23%	23%	14%	17%	28%
	2018	23%	21%	21%	13%	15%	26%	*	53%	-	11%	7%	0%	24%	17%	16%	29%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	65%	58%	58%	65%	-	86%	*	80%	34%	77%	67%	58%	62%	73%
	2018	78%	75%	59%	51%	54%	67%	*	87%	-	44%	39%	33%	65%	48%	56%	67%
	2019	55%	54%	26%	19%	18%	23%	-	52%	*	40%	30%	23%	29%	19%	22%	35%
At Meets Grade Level or Above	2018	53%	51%	30%	24%	21%	39%	*	54%	-	33%	35%	11%	33%	23%	29%	36%
	2019	33%	32%	13%	4%	7%	8%	-	34%	*	40%	4%	15%	14%	9%	11%	17%
	2018	31%	29%	13%	10%	8%	15%	*	33%	-	0%	0%	0%	15%	9%	12%	18%

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	73	68	69	83	*	85	-	100	64	*	72	76	73	79
	2018	76	71	75	68	77	75	-	84	-	42	74	71	76	71	73	81
Grade 7 Mathematics	2019	62	57	56	51	63	38	*	62	-	56	45	*	57	53	55	59
	2018	67	61	60	55	59	52	-	74	-	33	49	75	61	60	60	70
Grade 8 ELA/Reading	2019	77	76	71	67	68	84	-	76	*	70	49	65	71	71	69	71
	2018	79	79	78	82	74	62	*	81	-	86	73	94	77	79	80	76
Grade 8 Mathematics	2019	82	85	81	85	79	73	-	76	*	*	67	90	82	76	79	80
	2018	81	78	76	79	73	69	*	80	-	57	66	83	74	80	77	75
End of Course Algebra I	2019	75	76	94	87	95	*	-	95	-	*	-	*	93	100	92	91
	2018	72	73	97	100	94	*	-	96	-	*	-	-	96	100	98	97
All Grades Both Subjects	2019	69	69	71	68	71	68	67	79	*	80	56	70	72	70	70	73
	2018	69	70	73	72	72	65	*	81	-	57	64	80	73	73	73	76
All Grades ELA/Reading	2019	68	67	72	68	69	83	*	80	*	89	57	59	71	74	71	75
	2018	69	69	76	75	76	68	*	83	-	65	73	81	77	75	76	79
All Grades Mathematics	2019	70	71	71	69	73	54	*	79	*	71	55	81	72	67	70	72
	2018	70	70	70	69	69	63	*	80	-	50	58	79	70	72	70	74

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	41%	33%	47%	25%	-	63%	*	60%	8%	41%	39%
	2018	38%	36%	42%	38%	42%	*	-	61%	-	*	29%	39%	42%
Mathematics	2019	45%	42%	51%	44%	61%	31%	-	56%	-	*	19%	49%	51%
	2018	47%	41%	41%	47%	39%	*	-	*	-	*	22%	36%	23%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	77%	69%	73%	68%	-	95%	*	80%	15%	75%	61%
Students Requiring Accelerated Instruction														
	2019	22%	25%	23%	31%	27%	32%	-	5%	0%	20%	85%	25%	39%
STAAR Cumulative Met Standard														
	2019	85%	83%	86%	80%	84%	83%	-	99%	*	100%	23%	86%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	67%	64%	66%	67%	-	84%	*	*	24%	65%	60%
Students Requiring Accelerated Instruction														
	2019	18%	24%	33%	36%	34%	33%	-	16%	*	*	76%	35%	40%
STAAR Cumulative Met Standard														
	2019	88%	84%	82%	77%	87%	74%	-	92%	*	*	32%	80%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 730
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	76%	-	-	-	-	-	67%	*	67%	86%	67%	68%
	2018	77%	72%	74%	50%	-	50%	-	-	54%	-	54%	45%	54%	54%
At Meets Grade Level or Above	2019	50%	45%	45%	-	-	-	-	-	30%	*	30%	64%	30%	32%
	2018	48%	44%	45%	13%	-	13%	-	-	25%	-	25%	45%	25%	26%
At Masters Grade Level	2019	24%	20%	21%	-	-	-	-	-	9%	*	10%	32%	9%	11%
	2018	22%	19%	21%	0%	-	0%	-	-	8%	-	8%	18%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	81%	-	-	-	-	-	71%	*	71%	83%	71%	71%
	2018	74%	69%	82%	*	-	*	-	-	64%	-	64%	*	64%	64%
At Meets Grade Level or Above	2019	48%	43%	52%	-	-	-	-	-	33%	*	33%	50%	33%	34%
	2018	46%	42%	51%	*	-	*	-	-	27%	-	27%	*	28%	29%
At Masters Grade Level	2019	21%	18%	28%	-	-	-	-	-	13%	*	13%	33%	13%	14%
	2018	19%	17%	29%	*	-	*	-	-	10%	-	10%	*	10%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	81%	-	-	-	-	-	73%	*	72%	100%	73%	74%
	2018	81%	77%	78%	*	-	*	-	-	60%	-	60%	*	60%	59%
At Meets Grade Level or Above	2019	52%	47%	51%	-	-	-	-	-	39%	*	39%	67%	39%	40%
	2018	50%	44%	49%	*	-	*	-	-	33%	-	33%	*	32%	33%
At Masters Grade Level	2019	26%	23%	21%	-	-	-	-	-	12%	*	12%	33%	12%	13%
	2018	24%	21%	21%	*	-	*	-	-	9%	-	9%	*	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	-	-	-	-	-	53%	-	53%	*	53%	54%
	2018	66%	61%	67%	-	-	-	-	-	44%	-	44%	*	44%	43%
At Meets Grade Level or Above	2019	38%	33%	37%	-	-	-	-	-	15%	-	15%	*	15%	18%
	2018	41%	36%	42%	-	-	-	-	-	16%	-	16%	*	16%	17%
At Masters Grade Level	2019	14%	11%	12%	-	-	-	-	-	2%	-	2%	*	2%	4%
	2018	13%	10%	11%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	77%	-	-	-	-	-	73%	*	72%	*	73%	75%
	2018	80%	76%	74%	*	-	*	-	-	49%	-	49%	-	49%	49%
At Meets Grade Level or Above	2019	54%	48%	46%	-	-	-	-	-	35%	*	36%	*	35%	38%
	2018	51%	47%	47%	*	-	*	-	-	24%	-	24%	-	23%	23%
At Masters Grade Level	2019	25%	21%	21%	-	-	-	-	-	8%	*	8%	*	8%	7%
	2018	23%	21%	21%	*	-	*	-	-	10%	-	10%	-	9%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	65%	-	-	-	-	-	57%	*	56%	*	57%	56%
	2018	78%	75%	59%	*	-	*	-	-	39%	-	39%	-	37%	37%
At Meets Grade Level or Above	2019	55%	54%	26%	-	-	-	-	-	18%	*	18%	*	18%	20%
	2018	53%	51%	30%	*	-	*	-	-	17%	-	17%	-	16%	16%
At Masters Grade Level	2019	33%	32%	13%	-	-	-	-	-	6%	*	6%	*	6%	9%
	2018	31%	29%	13%	*	-	*	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	-	-	-	-	-	69%	*	69%	67%	69%	69%
	2018	69%	70%	73%	*	-	*	-	-	72%	-	72%	81%	72%	73%
All Grades ELA/Reading	2019	68%	67%	72%	-	-	-	-	-	71%	*	72%	50%	71%	70%
	2018	69%	69%	76%	*	-	*	-	-	77%	-	77%	*	77%	78%
All Grades Mathematics	2019	70%	71%	71%	-	-	-	-	-	66%	*	66%	83%	66%	67%

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Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 730
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	70%	*	-	*	-	-	68%	-	68%	*	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	41%	-	-	-	-	-	40%	*	40%	*	40%	39%
	2018	38%	36%	42%	-	-	-	-	-	43%	-	43%	*	43%	42%
Mathematics	2019	45%	42%	51%	-	-	-	-	-	50%	*	49%	*	50%	51%
	2018	47%	41%	41%	*	-	*	-	-	24%	-	24%	*	24%	23%

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 799
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	92%	94%	97%	100%	99%	*	87%	96%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	5%	3%	0%	1%	*	13%	0%	3%	3%
Other Exclusions	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	91%	95%	93%	*	99%	*	93%	92%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	5%	3%	*	1%	*	0%	1%	2%	5%
Other Exclusions	1%	1%	1%	1%	0%	4%	*	0%	*	7%	7%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: BARNETT J H
Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 730
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.2%	96.1%	95.7%	95.2%	*	98.4%	*	95.1%	94.1%	95.9%	97.1%
2017-18	95.4%	95.0%	95.8%	95.9%	94.9%	94.0%	*	98.3%	*	93.6%	92.9%	95.5%	95.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.8%	1.5%	0.3%	1.6%	*	0.0%	*	0.0%	1.7%	1.0%	0.8%
2017-18	0.4%	0.5%	0.5%	1.1%	0.3%	0.0%	*	0.0%	*	0.0%	0.8%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	730	100.0%	59,453	5,479,173	730	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	356	48.8%	7.2%	7.7%	356	48.8%	7.2%	7.7%
Grade 8	374	51.2%	7.3%	7.5%	374	51.2%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	277	37.9%	25.3%	12.6%	277	37.9%	25.3%	12.6%
Hispanic	259	35.5%	46.9%	52.8%	259	35.5%	46.8%	52.8%
White	70	9.6%	18.7%	27.0%	70	9.6%	18.7%	27.0%
American Indian	3	0.4%	0.5%	0.4%	3	0.4%	0.5%	0.4%
Asian	107	14.7%	5.8%	4.6%	107	14.7%	5.8%	4.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	13	1.8%	2.8%	2.5%	13	1.8%	2.8%	2.5%
Sex:								
Female	355	48.6%	48.4%	48.8%	355	48.6%	48.3%	48.8%
Male	375	51.4%	51.6%	51.2%	375	51.4%	51.7%	51.2%
Economically Disadvantaged	513	70.3%	72.1%	60.3%	513	70.3%	72.0%	60.2%
Non-Educationally Disadvantaged	217	29.7%	27.9%	39.7%	217	29.7%	28.0%	39.8%
Section 504 Students	37	5.1%	4.0%	6.9%	37	5.1%	4.0%	6.9%
English Learners (EL)	131	17.9%	29.0%	20.3%	131	17.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	35	4.1%	2.2%	1.5%				
Students w/ Dyslexia	28	3.8%	2.2%	4.1%	28	3.8%	2.2%	4.1%
Foster Care	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Homeless	9	1.2%	2.7%	1.4%	9	1.2%	2.7%	1.4%
Immigrant	4	0.5%	2.6%	2.3%	4	0.5%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	730	100.0%	61.1%	65.1%	730	100.0%	61.1%	65.1%
Military Connected	4	0.5%	1.0%	1.9%	4	0.5%	1.0%	1.9%
At-Risk	399	54.7%	66.6%	50.6%	399	54.7%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: BARNETT J H
Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 730
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	127	17.4%	28.7%	20.6%	127	17.4%	28.7%	20.6%
Career & Technical Education	364	49.9%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	90	12.3%	10.0%	8.1%	90	12.3%	10.0%	8.1%
Special Education	97	13.3%	8.4%	10.5%	97	13.3%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	64	66.0%	43.8%	42.4%				
Students with Physical Disabilities	7	7.2%	24.2%	21.4%				
Students with Autism	9	9.3%	11.5%	13.8%				
Students with Behavioral Disabilities	17	17.5%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	107	12.4%	19.0%	15.3%				
By Ethnicity:								
African American	55	6.4%						
Hispanic	34	3.9%						
White	7	0.8%						
American Indian	0	0.0%						
Asian	5	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	62	16.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	0.3%	0.3%	0.5%	0.0%	0.6%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	21.6	18.0	16.4
Foreign Languages	18.9	19.2	18.7
Mathematics	19.4	18.6	17.8
Science	24.0	20.1	18.8
Social Studies	24.8	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.6	100.0%	100.0%	100.0%
Professional Staff:	64.9	82.6%	64.7%	63.7%
Teachers	54.9	69.9%	50.0%	49.4%
Professional Support	7.0	8.9%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	3.8%	2.7%	3.0%
Educational Aides:	13.7	17.4%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	4.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	48.5	61.6%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	26.7	48.6%	16.3%	10.8%
Hispanic	5.0	9.1%	19.6%	28.1%
White	23.2	42.3%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	18.4	33.5%	22.7%	23.8%
Females	36.5	66.5%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	34.5	62.8%	69.8%	73.4%
Masters	20.4	37.2%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	5.3%	7.4%
1-5 Years Experience	14.2	25.9%	27.1%	27.9%
6-10 Years Experience	10.0	18.2%	21.8%	19.4%
11-20 Years Experience	18.0	32.8%	30.5%	29.4%
Over 20 Years Experience	11.7	21.3%	15.2%	15.9%
Number of Students per Teacher	13.3	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.6	6.2
Average Years Experience of Principals with District	16.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	12.5	11.2	11.1
Average Years Experience of Teachers with District:	8.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,885	\$53,442	\$49,868
1-5 Years Experience	\$53,140	\$55,560	\$52,823
6-10 Years Experience	\$58,139	\$57,771	\$55,756
11-20 Years Experience	\$59,482	\$60,023	\$59,308
Over 20 Years Experience	\$64,709	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,659	\$58,873	\$57,091
Professional Support	\$60,879	\$70,753	\$67,352
Campus Administration (School Leadership)	\$87,030	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: BARNETT J H
 Campus Number: 220901052

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 730
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	1.7	3.0%	4.1%	5.0%
Compensatory Education	1.4	2.6%	1.5%	2.8%
Gifted & Talented Education	7.2	13.1%	6.9%	1.9%
Regular Education	36.7	66.7%	67.3%	70.9%
Special Education	8.0	14.6%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **NICHOLS J H**

Campus Number: **220901053**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: NICHOLS J H
Campus Number: 220901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 734
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 734
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	71%	66%	74%	81%	*	*	-	89%	49%	67%	73%	69%	71%	72%
	2018	74%	71%	65%	60%	67%	87%	*	60%	*	50%	38%	*	70%	56%	62%	64%
At Meets Grade Level or Above	2019	49%	44%	39%	35%	41%	53%	*	*	-	33%	32%	50%	41%	37%	37%	37%
	2018	48%	45%	39%	33%	39%	70%	*	40%	*	25%	26%	*	44%	31%	38%	39%
At Masters Grade Level	2019	29%	25%	18%	14%	18%	38%	*	*	-	22%	7%	17%	19%	17%	17%	22%
	2018	29%	27%	18%	12%	20%	35%	*	40%	*	13%	15%	*	21%	13%	18%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	66%	61%	72%	70%	*	*	-	78%	41%	50%	66%	65%	67%	71%
	2018	72%	71%	60%	51%	65%	79%	*	100%	*	50%	34%	*	65%	52%	59%	65%
At Meets Grade Level or Above	2019	43%	42%	31%	23%	38%	47%	*	*	-	33%	27%	33%	35%	26%	31%	42%
	2018	40%	40%	24%	20%	26%	37%	*	60%	*	13%	32%	*	29%	18%	25%	23%
At Masters Grade Level	2019	17%	18%	6%	4%	6%	10%	*	*	-	11%	0%	17%	5%	7%	5%	8%
	2018	18%	20%	7%	4%	8%	11%	*	40%	*	0%	3%	*	9%	4%	6%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	62%	60%	61%	72%	*	*	-	78%	32%	33%	62%	62%	61%	60%
	2018	69%	66%	66%	64%	64%	83%	*	60%	*	88%	32%	*	71%	59%	64%	63%
At Meets Grade Level or Above	2019	42%	36%	27%	25%	25%	34%	*	*	-	44%	24%	33%	27%	27%	24%	23%
	2018	43%	39%	30%	27%	30%	57%	*	60%	*	0%	26%	*	32%	28%	28%	25%
At Masters Grade Level	2019	18%	14%	8%	5%	8%	13%	*	*	-	22%	3%	17%	7%	9%	6%	7%
	2018	15%	11%	6%	3%	6%	17%	*	40%	*	0%	3%	*	6%	5%	4%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	83%	80%	83%	96%	-	*	-	90%	43%	*	84%	81%	82%	85%
	2018	86%	83%	81%	74%	86%	97%	*	100%	-	75%	48%	*	83%	78%	80%	88%
At Meets Grade Level or Above	2019	55%	51%	46%	38%	53%	63%	-	*	-	60%	38%	*	50%	42%	46%	46%
	2018	49%	46%	38%	28%	44%	67%	*	43%	-	50%	26%	*	44%	29%	34%	35%
At Masters Grade Level	2019	28%	26%	17%	13%	17%	38%	-	*	-	20%	11%	*	19%	13%	15%	15%
	2018	27%	24%	17%	13%	14%	48%	*	36%	-	25%	0%	*	21%	12%	12%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	78%	75%	80%	94%	-	*	-	86%	43%	*	80%	76%	78%	84%
	2018	86%	76%	68%	62%	69%	89%	*	100%	-	67%	41%	*	75%	56%	65%	79%
At Meets Grade Level or Above	2019	57%	46%	30%	30%	30%	29%	-	*	-	14%	26%	*	30%	30%	26%	31%
	2018	51%	33%	21%	11%	26%	32%	*	89%	-	33%	26%	*	26%	15%	20%	25%
At Masters Grade Level	2019	17%	8%	4%	1%	5%	18%	-	*	-	0%	3%	*	4%	3%	1%	4%
	2018	15%	5%	2%	0%	1%	16%	*	33%	-	0%	2%	*	4%	1%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	74%	68%	79%	95%	-	*	-	70%	49%	*	78%	70%	75%	80%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 734
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	72%	66%	60%	72%	75%	*	90%	-	50%	38%	*	69%	61%	64%	76%
	2019	51%	47%	45%	38%	52%	53%	-	*	-	50%	37%	*	48%	41%	44%	43%
	2018	52%	46%	40%	28%	48%	64%	*	80%	-	25%	29%	*	46%	31%	37%	49%
At Masters Grade Level	2019	25%	23%	18%	13%	22%	32%	-	*	-	10%	20%	*	20%	15%	17%	13%
	2018	28%	25%	18%	10%	23%	32%	*	50%	-	0%	4%	*	21%	13%	14%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	56%	51%	59%	78%	-	*	-	50%	43%	*	60%	51%	55%	53%
	2018	65%	60%	54%	46%	59%	66%	*	77%	-	44%	33%	*	59%	44%	51%	58%
At Meets Grade Level or Above	2019	37%	36%	24%	15%	29%	52%	-	*	-	30%	37%	*	27%	20%	21%	23%
	2018	36%	33%	24%	15%	26%	49%	*	54%	-	22%	27%	*	29%	15%	20%	24%
At Masters Grade Level	2019	21%	21%	9%	4%	12%	26%	-	*	-	0%	9%	*	10%	8%	7%	8%
	2018	21%	20%	10%	7%	9%	23%	*	31%	-	22%	8%	*	12%	7%	7%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	92%	96%	88%	100%	-	*	-	*	*	*	91%	95%	93%	92%
	2018	83%	79%	100%	100%	100%	100%	-	100%	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	57%	71%	79%	65%	70%	-	*	-	*	*	*	69%	76%	71%	71%
	2018	55%	50%	82%	69%	90%	84%	-	100%	-	-	*	-	83%	80%	79%	89%
At Masters Grade Level	2019	37%	34%	40%	42%	38%	50%	-	*	-	*	*	*	41%	38%	38%	42%
	2018	32%	30%	41%	39%	38%	53%	-	40%	-	-	*	-	41%	40%	34%	44%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	*	100%	*	-	*	-	-	-	-	100%	*	100%	*
	2018	87%	84%	100%	*	-	100%	-	*	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2019	62%	58%	100%	*	100%	*	-	*	-	-	-	-	100%	*	100%	*
	2018	59%	58%	100%	*	-	100%	-	*	-	*	-	-	100%	*	*	-
At Masters Grade Level	2019	25%	23%	69%	*	50%	*	-	*	-	-	-	-	70%	*	56%	*
	2018	24%	24%	100%	*	-	100%	-	*	-	*	-	-	100%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	71%	66%	73%	83%	50%	79%	-	76%	43%	67%	72%	68%	70%	73%
	2018	77%	72%	67%	61%	70%	84%	36%	88%	*	61%	38%	50%	72%	60%	65%	71%
At Meets Grade Level or Above	2019	50%	45%	36%	30%	40%	49%	50%	50%	-	39%	31%	40%	39%	33%	34%	37%
	2018	48%	44%	34%	25%	37%	59%	21%	65%	*	25%	28%	25%	39%	26%	31%	34%
At Masters Grade Level	2019	24%	20%	13%	9%	14%	27%	50%	25%	-	12%	7%	13%	14%	11%	11%	13%
	2018	22%	19%	13%	8%	13%	33%	14%	41%	*	10%	5%	0%	16%	9%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	77%	72%	79%	88%	*	100%	-	89%	47%	78%	78%	75%	76%	79%
	2018	74%	69%	74%	68%	77%	93%	*	89%	*	63%	44%	*	78%	68%	72%	76%
At Meets Grade Level or Above	2019	48%	43%	43%	36%	47%	57%	*	50%	-	47%	34%	44%	45%	39%	41%	42%
	2018	46%	42%	39%	30%	41%	68%	*	42%	*	38%	26%	*	44%	30%	36%	37%
At Masters Grade Level	2019	21%	18%	18%	14%	17%	38%	*	25%	-	21%	8%	22%	19%	15%	16%	19%
	2018	19%	17%	18%	12%	17%	43%	*	37%	*	19%	6%	*	21%	12%	15%	15%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 734
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	69%	77%	82%	*	75%	-	79%	43%	67%	75%	72%	74%	79%
	2018	81%	77%	69%	62%	71%	89%	*	100%	*	59%	39%	40%	75%	59%	67%	75%
At Meets Grade Level or Above	2019	52%	47%	35%	30%	38%	46%	*	63%	-	26%	28%	22%	38%	31%	33%	42%
	2018	50%	44%	32%	22%	35%	51%	*	84%	*	24%	29%	20%	37%	23%	29%	33%
At Masters Grade Level	2019	26%	23%	9%	6%	10%	19%	*	25%	-	5%	3%	11%	10%	8%	7%	11%
	2018	24%	21%	10%	6%	9%	26%	*	37%	*	0%	2%	0%	12%	7%	7%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	62%	60%	61%	72%	*	*	-	78%	32%	33%	62%	62%	61%	60%
	2018	66%	61%	66%	64%	64%	83%	*	60%	*	88%	32%	*	71%	59%	64%	63%
At Meets Grade Level or Above	2019	38%	33%	27%	25%	25%	34%	*	*	-	44%	24%	33%	27%	27%	24%	23%
	2018	41%	36%	30%	27%	30%	57%	*	60%	*	0%	26%	*	32%	28%	28%	25%
At Masters Grade Level	2019	14%	11%	8%	5%	8%	13%	*	*	-	22%	3%	17%	7%	9%	6%	7%
	2018	13%	10%	6%	3%	6%	17%	*	40%	*	0%	3%	*	6%	5%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	75%	69%	80%	95%	-	*	-	70%	49%	*	79%	71%	76%	80%
	2018	80%	76%	67%	60%	72%	80%	*	92%	-	56%	38%	*	71%	62%	65%	76%
At Meets Grade Level or Above	2019	54%	48%	47%	40%	54%	59%	-	*	-	50%	37%	*	51%	43%	46%	45%
	2018	51%	47%	42%	29%	48%	71%	*	85%	-	33%	29%	*	49%	32%	38%	49%
At Masters Grade Level	2019	25%	21%	20%	14%	23%	41%	-	*	-	10%	20%	*	23%	16%	18%	14%
	2018	23%	21%	21%	11%	23%	46%	*	62%	-	11%	4%	*	25%	13%	15%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	56%	51%	59%	78%	-	*	-	50%	43%	*	60%	51%	55%	53%
	2018	78%	75%	54%	46%	59%	66%	*	77%	-	44%	33%	*	59%	44%	51%	58%
At Meets Grade Level or Above	2019	55%	54%	24%	15%	29%	52%	-	*	-	30%	37%	*	27%	20%	21%	23%
	2018	53%	51%	24%	15%	26%	49%	*	54%	-	22%	27%	*	29%	15%	20%	24%
At Masters Grade Level	2019	33%	32%	9%	4%	12%	26%	-	*	-	0%	9%	*	10%	8%	7%	8%
	2018	31%	29%	10%	7%	9%	23%	*	31%	-	22%	8%	*	12%	7%	7%	9%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 734
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	79	74	81	82	*	*	-	100	78	83	79	77	79	80
	2018	76	71	71	68	71	80	*	100	*	50	67	*	71	71	71	74
Grade 7 Mathematics	2019	62	57	53	53	52	64	*	*	-	50	45	42	53	53	54	54
	2018	67	61	59	50	64	63	*	80	*	83	47	*	60	58	60	65
Grade 8 ELA/Reading	2019	77	76	75	74	74	78	-	*	-	81	61	*	75	75	77	76
	2018	79	79	76	77	74	83	*	86	-	94	69	*	74	81	75	71
Grade 8 Mathematics	2019	82	85	86	90	81	77	-	*	-	100	72	*	85	87	84	85
	2018	81	78	79	79	79	88	*	*	-	69	66	*	79	79	80	84
End of Course Algebra I	2019	75	76	70	73	68	78	-	*	-	*	*	*	72	64	69	74
	2018	72	73	78	75	79	76	-	100	-	-	*	-	78	79	76	87
All Grades Both Subjects	2019	69	69	72	72	72	75	*	71	-	77	64	58	72	73	73	74
	2018	69	70	72	70	72	78	50	91	*	75	63	56	72	73	72	74
All Grades ELA/Reading	2019	68	67	77	74	77	80	*	100	-	89	72	78	77	76	78	78
	2018	69	69	74	73	73	82	*	89	*	75	68	*	73	76	73	73
All Grades Mathematics	2019	70	71	68	70	66	70	*	42	-	64	56	39	67	69	68	69
	2018	70	70	70	66	72	74	*	93	*	75	58	40	70	70	70	75

District Name: ARLINGTON ISD
Campus Name: NICHOLS J H
Campus Number: 220901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 734
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	50%	50%	46%	64%	*	*	-	*	24%	51%	46%
	2018	38%	36%	43%	42%	45%	*	*	*	*	*	22%	43%	43%
Mathematics	2019	45%	42%	49%	43%	53%	75%	*	-	-	*	24%	51%	58%
	2018	47%	41%	37%	38%	33%	50%	*	*	-	*	12%	35%	37%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	73%	71%	74%	92%	-	60%	-	67%	18%	71%	63%
Students Requiring Accelerated Instruction														
	2019	22%	25%	27%	29%	26%	8%	-	40%	-	33%	82%	29%	38%
STAAR Cumulative Met Standard														
	2019	85%	83%	82%	79%	81%	96%	-	100%	-	89%	22%	81%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	100%	100%	100%	*	*	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	69%	63%	72%	100%	-	*	-	83%	19%	68%	73%
Students Requiring Accelerated Instruction														
	2019	18%	24%	31%	37%	28%	0%	-	*	-	17%	81%	32%	27%
STAAR Cumulative Met Standard														
	2019	88%	84%	78%	75%	79%	94%	-	*	-	83%	28%	78%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	*	*	-	-	*	100%	100%	100%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 734
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	71%	-	-	-	-	-	65%	-	65%	79%	65%	66%
	2018	77%	72%	67%	-	-	-	-	-	59%	-	59%	70%	59%	59%
At Meets Grade Level or Above	2019	50%	45%	36%	-	-	-	-	-	26%	-	26%	79%	26%	28%
	2018	48%	44%	34%	-	-	-	-	-	22%	-	22%	40%	22%	22%
At Masters Grade Level	2019	24%	20%	13%	-	-	-	-	-	8%	-	8%	43%	8%	9%
	2018	22%	19%	13%	-	-	-	-	-	5%	-	5%	20%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	77%	-	-	-	-	-	71%	-	71%	*	71%	72%
	2018	74%	69%	74%	-	-	-	-	-	62%	-	62%	*	62%	63%
At Meets Grade Level or Above	2019	48%	43%	43%	-	-	-	-	-	28%	-	28%	*	28%	31%
	2018	46%	42%	39%	-	-	-	-	-	24%	-	24%	*	24%	25%
At Masters Grade Level	2019	21%	18%	18%	-	-	-	-	-	11%	-	11%	*	11%	13%
	2018	19%	17%	18%	-	-	-	-	-	8%	-	8%	*	8%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	76%	-	76%	*	76%	76%
	2018	81%	77%	69%	-	-	-	-	-	65%	-	65%	*	65%	65%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	32%	-	32%	*	32%	33%
	2018	50%	44%	32%	-	-	-	-	-	21%	-	21%	*	21%	22%
At Masters Grade Level	2019	26%	23%	9%	-	-	-	-	-	9%	-	9%	*	9%	10%
	2018	24%	21%	10%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	62%	-	-	-	-	-	50%	-	50%	*	50%	51%
	2018	66%	61%	66%	-	-	-	-	-	46%	-	46%	*	46%	48%
At Meets Grade Level or Above	2019	38%	33%	27%	-	-	-	-	-	11%	-	11%	*	11%	13%
	2018	41%	36%	30%	-	-	-	-	-	13%	-	13%	*	13%	12%
At Masters Grade Level	2019	14%	11%	8%	-	-	-	-	-	3%	-	3%	*	3%	4%
	2018	13%	10%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	75%	-	-	-	-	-	73%	-	73%	*	73%	72%
	2018	80%	76%	67%	-	-	-	-	-	63%	-	63%	*	63%	62%
At Meets Grade Level or Above	2019	54%	48%	47%	-	-	-	-	-	37%	-	37%	*	37%	37%
	2018	51%	47%	42%	-	-	-	-	-	37%	-	37%	*	37%	37%
At Masters Grade Level	2019	25%	21%	20%	-	-	-	-	-	10%	-	10%	*	10%	9%
	2018	23%	21%	21%	-	-	-	-	-	10%	-	10%	*	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	56%	-	-	-	-	-	41%	-	41%	*	41%	42%
	2018	78%	75%	54%	-	-	-	-	-	46%	-	46%	*	46%	47%
At Meets Grade Level or Above	2019	55%	54%	24%	-	-	-	-	-	16%	-	16%	*	16%	17%
	2018	53%	51%	24%	-	-	-	-	-	15%	-	15%	*	15%	15%
At Masters Grade Level	2019	33%	32%	9%	-	-	-	-	-	3%	-	3%	*	3%	5%
	2018	31%	29%	10%	-	-	-	-	-	2%	-	2%	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	72%	-	-	-	-	-	75%	-	75%	83%	75%	76%
	2018	69%	70%	72%	-	-	-	-	-	76%	-	76%	58%	76%	75%
All Grades ELA/Reading	2019	68%	67%	77%	-	-	-	-	-	80%	-	80%	*	80%	81%
	2018	69%	69%	74%	-	-	-	-	-	75%	-	75%	*	75%	75%
All Grades Mathematics	2019	70%	71%	68%	-	-	-	-	-	70%	-	70%	*	70%	70%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 734
 Grade Span: 07 - 08
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	70%	-	-	-	-	-	76%	-	76%	*	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	50%	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	38%	36%	43%	-	-	-	-	-	43%	-	43%	*	43%	43%
Mathematics	2019	45%	42%	49%	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	47%	41%	37%	-	-	-	-	-	37%	-	37%	-	37%	37%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 737
 Grade Span: 07 - 08
 School Type: Middle

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	98%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	84%	92%	86%	46%	62%	-	82%	89%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	12%	15%	7%	12%	54%	20%	-	18%	9%	5%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	18%	-	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	97%	100%	98%	99%	99%	100%
Included in Accountability	94%	93%	90%	87%	93%	91%	100%	97%	43%	94%	90%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	9%	13%	5%	7%	0%	0%	57%	5%	6%	1%	5%
Other Exclusions	1%	1%	0%	0%	0%	2%	0%	0%	0%	0%	2%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	0%	3%	0%	2%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	3%	0%	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 734
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	93.6%	93.7%	93.8%	93.2%	*	96.3%	*	91.8%	93.0%	93.5%	94.5%
2017-18	95.4%	95.0%	94.2%	94.1%	94.0%	93.9%	*	97.6%	*	93.8%	91.9%	94.3%	94.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	3.0%	3.5%	2.3%	1.3%	*	6.3%	*	3.7%	1.6%	3.1%	1.9%
2017-18	0.4%	0.5%	1.2%	1.1%	0.8%	2.7%	*	0.0%	*	3.6%	2.3%	1.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
 Texas Academic Performance Report
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Total Students: 734
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 734
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 734
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 734
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 734
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 734
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: NICHOLS J H
Campus Number: 220901053

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 734
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	734	100.0%	59,453	5,479,173	734	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	357	48.6%	7.2%	7.7%	357	48.6%	7.2%	7.7%
Grade 8	377	51.4%	7.3%	7.5%	377	51.4%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	387	52.7%	25.3%	12.6%	387	52.7%	25.3%	12.6%
Hispanic	246	33.5%	46.9%	52.8%	246	33.5%	46.8%	52.8%
White	64	8.7%	18.7%	27.0%	64	8.7%	18.7%	27.0%
American Indian	6	0.8%	0.5%	0.4%	6	0.8%	0.5%	0.4%
Asian	12	1.6%	5.8%	4.6%	12	1.6%	5.8%	4.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	17	2.3%	2.8%	2.5%	17	2.3%	2.8%	2.5%
Sex:								
Female	367	50.0%	48.4%	48.8%	367	50.0%	48.3%	48.8%
Male	367	50.0%	51.6%	51.2%	367	50.0%	51.7%	51.2%
Economically Disadvantaged	613	83.5%	72.1%	60.3%	613	83.5%	72.0%	60.2%
Non-Educationally Disadvantaged	121	16.5%	27.9%	39.7%	121	16.5%	28.0%	39.8%
Section 504 Students	28	3.8%	4.0%	6.9%	28	3.8%	4.0%	6.9%
English Learners (EL)	154	21.0%	29.0%	20.3%	154	21.0%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	42	4.8%	2.2%	1.5%				
Students w/ Dyslexia	14	1.9%	2.2%	4.1%	14	1.9%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	62	8.4%	2.7%	1.4%	62	8.4%	2.7%	1.4%
Immigrant	7	1.0%	2.6%	2.3%	7	1.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	734	100.0%	61.1%	65.1%	734	100.0%	61.1%	65.1%
Military Connected	4	0.5%	1.0%	1.9%	4	0.5%	1.0%	1.9%
At-Risk	509	69.3%	66.6%	50.6%	509	69.3%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 734
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	152	20.7%	28.7%	20.6%	152	20.7%	28.7%	20.6%
Career & Technical Education	366	49.9%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	37	5.0%	10.0%	8.1%	37	5.0%	10.0%	8.1%
Special Education	89	12.1%	8.4%	10.5%	89	12.1%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	58.4%	43.8%	42.4%				
Students with Physical Disabilities	8	9.0%	24.2%	21.4%				
Students with Autism	14	15.7%	11.5%	13.8%				
Students with Behavioral Disabilities	15	16.9%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	244	27.6%	19.0%	15.3%				
By Ethnicity:								
African American	149	16.9%						
Hispanic	55	6.2%						
White	22	2.5%						
American Indian	2	0.2%						
Asian	7	0.8%						
Pacific Islander	2	0.2%						
Two or More Races	7	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	113	29.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	0.0%	0.3%	0.5%	1.5%	0.6%	0.6%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 734
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 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	19.9	18.0	16.4
Foreign Languages	18.3	19.2	18.7
Mathematics	17.5	18.6	17.8
Science	21.5	20.1	18.8
Social Studies	22.1	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: NICHOLS J H
 Campus Number: 220901053

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 734
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.5	100.0%	100.0%	100.0%
Professional Staff:	69.8	85.7%	64.7%	63.7%
Teachers	57.3	70.4%	50.0%	49.4%
Professional Support	8.5	10.4%	11.6%	10.2%
Campus Administration (School Leadership)	4.0	4.9%	2.7%	3.0%
Educational Aides:	11.6	14.3%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	174.0	12,901.0
Part-time	1.0	n/a	0.0	1,103.0
Total Minority Staff:	44.6	54.8%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.9	43.5%	16.3%	10.8%
Hispanic	4.0	7.0%	19.6%	28.1%
White	28.4	49.5%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	19.0	33.1%	22.7%	23.8%
Females	38.4	66.9%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	34.4	59.9%	69.8%	73.4%
Masters	23.0	40.1%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.5%	5.3%	7.4%
1-5 Years Experience	20.7	36.1%	27.1%	27.9%
6-10 Years Experience	11.0	19.1%	21.8%	19.4%
11-20 Years Experience	19.7	34.3%	30.5%	29.4%
Over 20 Years Experience	4.0	7.0%	15.2%	15.9%
Number of Students per Teacher	12.8	n/a	14.7	15.1

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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 734
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 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	5.3	5.3	5.3
Average Years Experience of Assistant Principals with District	5.3	4.9	4.7
Average Years Experience of Teachers:	9.7	11.2	11.1
Average Years Experience of Teachers with District:	5.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,718	\$53,442	\$49,868
1-5 Years Experience	\$54,391	\$55,560	\$52,823
6-10 Years Experience	\$54,902	\$57,771	\$55,756
11-20 Years Experience	\$59,793	\$60,023	\$59,308
Over 20 Years Experience	\$68,502	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,373	\$58,873	\$57,091
Professional Support	\$58,354	\$70,753	\$67,352
Campus Administration (School Leadership)	\$79,908	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 734
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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	2.0	3.5%	4.1%	5.0%
Compensatory Education	1.0	1.7%	1.5%	2.8%
Gifted & Talented Education	6.6	11.5%	6.9%	1.9%
Regular Education	37.6	65.6%	67.3%	70.9%
Special Education	10.0	17.4%	10.1%	9.3%
Other	0.2	0.3%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **OUSLEY J H**

Campus Number: **220901055**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 947
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	80%	78%	78%	83%	*	91%	-	91%	29%	92%	83%	72%	79%	81%
	2018	74%	71%	74%	69%	71%	73%	*	98%	*	67%	35%	53%	78%	61%	71%	77%
At Meets Grade Level or Above	2019	49%	44%	55%	46%	56%	60%	*	69%	-	64%	14%	54%	59%	43%	53%	58%
	2018	48%	45%	48%	41%	42%	45%	*	86%	*	50%	22%	13%	52%	34%	42%	50%
At Masters Grade Level	2019	29%	25%	32%	28%	32%	34%	*	42%	-	36%	9%	38%	38%	16%	27%	28%
	2018	29%	27%	30%	24%	21%	27%	*	69%	*	42%	4%	13%	32%	22%	26%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	81%	73%	83%	88%	*	93%	-	82%	29%	91%	84%	71%	79%	85%
	2018	72%	71%	78%	75%	75%	80%	*	100%	*	80%	34%	57%	79%	75%	76%	82%
At Meets Grade Level or Above	2019	43%	42%	49%	40%	52%	42%	*	77%	-	64%	14%	45%	52%	41%	46%	54%
	2018	40%	40%	49%	41%	46%	57%	*	89%	*	40%	3%	43%	51%	43%	45%	52%
At Masters Grade Level	2019	17%	18%	16%	16%	15%	13%	*	30%	-	9%	3%	27%	18%	12%	15%	12%
	2018	18%	20%	23%	18%	20%	25%	*	55%	*	20%	0%	14%	23%	24%	22%	26%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	72%	65%	69%	74%	*	92%	-	82%	15%	69%	74%	64%	69%	75%
	2018	69%	66%	70%	68%	66%	63%	*	95%	*	83%	19%	47%	74%	58%	67%	73%
At Meets Grade Level or Above	2019	42%	36%	44%	37%	38%	53%	*	70%	-	55%	6%	31%	49%	29%	40%	45%
	2018	43%	39%	45%	39%	39%	36%	*	90%	*	42%	6%	13%	50%	27%	41%	47%
At Masters Grade Level	2019	18%	14%	17%	13%	17%	11%	*	31%	-	9%	3%	31%	20%	8%	15%	18%
	2018	15%	11%	12%	10%	6%	10%	*	38%	*	25%	3%	0%	14%	6%	10%	15%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	91%	90%	91%	84%	*	98%	*	100%	43%	87%	92%	88%	90%	89%
	2018	86%	83%	90%	89%	89%	88%	*	96%	-	88%	55%	86%	92%	82%	88%	88%
At Meets Grade Level or Above	2019	55%	51%	57%	48%	53%	56%	*	90%	*	73%	7%	67%	59%	50%	53%	49%
	2018	49%	46%	50%	44%	40%	53%	*	77%	-	71%	18%	14%	54%	38%	45%	39%
At Masters Grade Level	2019	28%	26%	32%	23%	27%	26%	*	73%	*	55%	0%	20%	33%	28%	29%	24%
	2018	27%	24%	27%	18%	21%	25%	*	54%	-	59%	14%	14%	28%	24%	24%	16%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	84%	88%	89%	85%	80%	*	100%	*	100%	52%	73%	89%	84%	87%	89%
	2018	86%	76%	74%	68%	77%	70%	-	89%	-	82%	17%	92%	75%	71%	71%	80%
At Meets Grade Level or Above	2019	57%	46%	55%	53%	46%	55%	*	91%	*	86%	15%	36%	55%	58%	51%	46%
	2018	51%	33%	32%	26%	29%	28%	-	69%	-	27%	6%	31%	31%	35%	26%	29%
At Masters Grade Level	2019	17%	8%	17%	11%	8%	18%	*	67%	*	29%	4%	18%	17%	14%	15%	17%
	2018	15%	5%	10%	2%	3%	9%	-	60%	-	9%	0%	8%	12%	5%	9%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	82%	78%	80%	78%	*	100%	*	78%	31%	69%	84%	75%	80%	83%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	72%	73%	66%	69%	76%	*	96%	-	76%	22%	64%	77%	58%	72%	75%
	2019	51%	47%	54%	40%	51%	58%	*	95%	*	56%	4%	44%	56%	45%	52%	61%
	2018	52%	46%	49%	45%	38%	47%	*	83%	-	53%	8%	36%	52%	39%	45%	50%
At Masters Grade Level	2019	25%	23%	29%	19%	24%	28%	*	71%	*	44%	4%	25%	30%	26%	27%	39%
	2018	28%	25%	26%	17%	19%	24%	*	61%	-	35%	3%	21%	28%	20%	23%	28%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	71%	65%	69%	69%	*	92%	*	91%	26%	60%	72%	65%	69%	68%
	2018	65%	60%	62%	59%	50%	65%	*	90%	-	56%	22%	64%	64%	54%	58%	55%
	2019	37%	36%	41%	31%	34%	38%	*	85%	*	55%	7%	33%	41%	37%	37%	41%
At Meets Grade Level or Above	2018	36%	33%	33%	28%	20%	32%	*	68%	-	31%	6%	21%	35%	25%	28%	25%
	2019	21%	21%	26%	16%	22%	24%	*	63%	*	36%	7%	20%	27%	22%	24%	25%
	2018	21%	20%	21%	16%	13%	21%	*	51%	-	19%	3%	14%	23%	13%	18%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	81%	100%	100%	100%	100%	-	100%	*	*	-	100%	100%	100%	100%	100%
	2018	83%	79%	100%	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2019	61%	57%	95%	93%	94%	91%	-	100%	*	*	-	83%	95%	95%	94%	97%
At Meets Grade Level or Above	2018	55%	50%	88%	88%	82%	82%	*	95%	-	88%	*	*	88%	90%	91%	93%
	2019	37%	34%	74%	68%	64%	64%	-	100%	*	*	-	50%	73%	79%	72%	84%
	2018	32%	30%	62%	55%	52%	50%	*	81%	-	63%	*	*	63%	55%	64%	72%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	100%	100%	*	-	100%	-	*	*	*	100%	*	100%	100%
	2018	87%	84%	100%	100%	*	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2019	62%	58%	100%	100%	100%	*	-	100%	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2018	59%	58%	100%	100%	*	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2019	25%	23%	93%	90%	100%	*	-	91%	-	*	*	*	93%	*	96%	100%
	2018	24%	24%	92%	75%	*	100%	-	95%	-	*	-	*	94%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	82%	77%	80%	81%	90%	96%	100%	90%	31%	78%	84%	74%	80%	82%
	2018	77%	72%	76%	72%	72%	75%	71%	96%	50%	78%	28%	67%	79%	67%	74%	77%
	2019	50%	45%	54%	44%	50%	54%	30%	84%	50%	66%	10%	48%	56%	44%	50%	55%
At Meets Grade Level or Above	2018	48%	44%	47%	41%	39%	45%	57%	83%	0%	50%	10%	26%	50%	36%	43%	46%
	2019	24%	20%	28%	21%	24%	25%	10%	60%	0%	35%	5%	28%	31%	19%	26%	29%
	2018	22%	19%	25%	18%	17%	23%	29%	60%	0%	35%	4%	14%	27%	18%	22%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	86%	83%	84%	84%	*	94%	*	95%	35%	89%	87%	79%	85%	84%
	2018	74%	69%	82%	79%	79%	81%	*	97%	*	79%	44%	69%	85%	71%	79%	82%
	2019	48%	43%	56%	47%	54%	58%	*	79%	*	68%	11%	61%	59%	46%	53%	54%
At Meets Grade Level or Above	2018	46%	42%	49%	43%	41%	50%	*	81%	*	62%	20%	14%	53%	36%	44%	45%
	2019	21%	18%	32%	25%	30%	30%	*	57%	*	45%	5%	29%	35%	21%	28%	27%
	2018	19%	17%	28%	21%	21%	26%	*	61%	*	52%	9%	14%	30%	23%	25%	25%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	87%	82%	87%	87%	*	98%	*	91%	39%	86%	89%	78%	86%	90%
	2018	81%	77%	81%	77%	79%	79%	*	97%	*	86%	27%	76%	82%	76%	79%	85%
At Meets Grade Level or Above	2019	52%	47%	60%	52%	59%	56%	*	89%	*	77%	15%	50%	63%	52%	57%	62%
	2018	50%	44%	51%	44%	45%	50%	*	86%	*	48%	8%	41%	53%	45%	47%	52%
At Masters Grade Level	2019	26%	23%	28%	21%	22%	25%	*	67%	*	27%	3%	29%	30%	19%	26%	32%
	2018	24%	21%	27%	19%	19%	23%	*	68%	*	28%	3%	14%	28%	19%	25%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	72%	65%	69%	74%	*	92%	-	82%	15%	69%	74%	64%	69%	75%
	2018	66%	61%	70%	68%	66%	63%	*	95%	*	83%	19%	47%	74%	58%	67%	73%
At Meets Grade Level or Above	2019	38%	33%	44%	37%	38%	53%	*	70%	-	55%	6%	31%	49%	29%	40%	45%
	2018	41%	36%	45%	39%	39%	36%	*	90%	*	42%	6%	13%	50%	27%	41%	47%
At Masters Grade Level	2019	14%	11%	17%	13%	17%	11%	*	31%	-	9%	3%	31%	20%	8%	15%	18%
	2018	13%	10%	12%	10%	6%	10%	*	38%	*	25%	3%	0%	14%	6%	10%	15%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	83%	79%	81%	79%	*	100%	*	82%	33%	71%	85%	76%	81%	84%
	2018	80%	76%	75%	68%	69%	77%	*	97%	-	78%	22%	67%	79%	60%	74%	76%
At Meets Grade Level or Above	2019	54%	48%	58%	44%	53%	60%	*	96%	*	64%	7%	47%	60%	46%	55%	63%
	2018	51%	47%	53%	48%	39%	51%	*	87%	-	56%	8%	40%	56%	41%	48%	52%
At Masters Grade Level	2019	25%	21%	34%	23%	27%	31%	*	76%	*	55%	7%	29%	36%	27%	32%	42%
	2018	23%	21%	31%	20%	21%	29%	*	69%	-	39%	3%	27%	34%	22%	28%	31%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	71%	65%	69%	69%	*	92%	*	91%	26%	60%	72%	65%	69%	68%
	2018	78%	75%	62%	59%	50%	65%	*	90%	-	56%	22%	64%	64%	54%	58%	55%
At Meets Grade Level or Above	2019	55%	54%	41%	31%	34%	38%	*	85%	*	55%	7%	33%	41%	37%	37%	41%
	2018	53%	51%	33%	28%	20%	32%	*	68%	-	31%	6%	21%	35%	25%	28%	25%
At Masters Grade Level	2019	33%	32%	26%	16%	22%	24%	*	63%	*	36%	7%	20%	27%	22%	24%	25%
	2018	31%	29%	21%	16%	13%	21%	*	51%	-	19%	3%	14%	23%	13%	18%	13%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress**

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	76	73	75	73	*	84	-	86	68	73	78	70	76	78
	2018	76	71	67	62	64	65	*	91	*	71	72	57	69	62	66	71
Grade 7 Mathematics	2019	62	57	51	46	53	43	*	74	-	41	26	50	52	47	52	59
	2018	67	61	64	59	64	68	*	81	*	55	62	57	61	72	63	68
Grade 8 ELA/Reading	2019	77	76	81	76	81	91	*	90	*	86	75	90	80	90	82	81
	2018	79	79	85	85	87	81	*	85	-	91	91	85	85	87	86	83
Grade 8 Mathematics	2019	82	85	86	83	87	87	*	77	*	100	78	90	85	86	86	86
	2018	81	78	83	79	90	86	-	54	-	70	69	100	83	83	81	84
End of Course Algebra I	2019	75	76	87	84	81	86	-	100	*	*	-	50	87	95	85	91
	2018	72	73	86	81	81	88	*	92	-	88	*	*	85	90	87	91
All Grades Both Subjects	2019	69	69	74	69	74	75	75	87	*	77	59	74	75	72	75	77
	2018	69	70	76	72	75	76	*	86	*	76	73	74	75	76	75	77
All Grades ELA/Reading	2019	68	67	79	74	78	82	*	87	*	86	71	82	79	79	79	79
	2018	69	69	76	74	74	74	*	88	*	83	81	70	77	74	76	77
All Grades Mathematics	2019	70	71	69	64	70	67	*	87	*	68	47	65	70	66	70	75
	2018	70	70	75	70	75	78	*	83	*	70	67	79	74	78	73	77

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	52%	51%	53%	52%	-	46%	-	*	27%	53%	47%
	2018	38%	36%	47%	43%	49%	53%	-	60%	*	*	19%	47%	49%
Mathematics	2019	45%	42%	49%	48%	49%	43%	*	-	-	*	18%	51%	54%
	2018	47%	41%	42%	41%	44%	35%	-	*	-	*	12%	42%	44%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	84%	82%	83%	77%	*	98%	*	91%	30%	83%	70%
Students Requiring Accelerated Instruction														
	2019	22%	25%	16%	18%	17%	23%	*	2%	*	9%	70%	17%	30%
STAAR Cumulative Met Standard														
	2019	85%	83%	91%	90%	91%	84%	*	98%	*	100%	43%	90%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	98%	100%	100%	86%	-	*	-	*	100%	97%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	76%	82%	84%	77%	78%	*	97%	*	86%	37%	80%	78%
Students Requiring Accelerated Instruction														
	2019	18%	24%	18%	16%	23%	23%	*	3%	*	14%	63%	20%	22%
STAAR Cumulative Met Standard														
	2019	88%	84%	88%	89%	85%	80%	*	100%	*	100%	52%	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	98%	100%	100%	89%	-	*	-	*	100%	98%	100%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 947
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	82%	-	-	-	-	-	70%	-	70%	94%	70%	71%
	2018	77%	72%	76%	-	-	-	-	-	55%	*	55%	67%	55%	55%
At Meets Grade Level or Above	2019	50%	45%	54%	-	-	-	-	-	34%	-	34%	39%	34%	34%
	2018	48%	44%	47%	-	-	-	-	-	19%	*	19%	44%	19%	20%
At Masters Grade Level	2019	24%	20%	28%	-	-	-	-	-	12%	-	12%	28%	12%	12%
	2018	22%	19%	25%	-	-	-	-	-	6%	*	6%	33%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	86%	-	-	-	-	-	72%	-	72%	100%	72%	73%
	2018	74%	69%	82%	-	-	-	-	-	61%	*	62%	*	61%	61%
At Meets Grade Level or Above	2019	48%	43%	56%	-	-	-	-	-	35%	-	35%	20%	35%	34%
	2018	46%	42%	49%	-	-	-	-	-	18%	*	18%	*	18%	18%
At Masters Grade Level	2019	21%	18%	32%	-	-	-	-	-	12%	-	12%	20%	12%	13%
	2018	19%	17%	28%	-	-	-	-	-	6%	*	7%	*	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	87%	-	-	-	-	-	85%	-	85%	100%	85%	85%
	2018	81%	77%	81%	-	-	-	-	-	67%	*	67%	*	67%	68%
At Meets Grade Level or Above	2019	52%	47%	60%	-	-	-	-	-	44%	-	44%	60%	44%	44%
	2018	50%	44%	51%	-	-	-	-	-	27%	*	27%	*	27%	28%
At Masters Grade Level	2019	26%	23%	28%	-	-	-	-	-	13%	-	13%	60%	13%	14%
	2018	24%	21%	27%	-	-	-	-	-	9%	*	9%	*	9%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	72%	-	-	-	-	-	58%	-	58%	*	58%	57%
	2018	66%	61%	70%	-	-	-	-	-	40%	-	40%	*	40%	41%
At Meets Grade Level or Above	2019	38%	33%	44%	-	-	-	-	-	16%	-	16%	*	16%	17%
	2018	41%	36%	45%	-	-	-	-	-	11%	-	11%	*	11%	12%
At Masters Grade Level	2019	14%	11%	17%	-	-	-	-	-	4%	-	4%	*	4%	5%
	2018	13%	10%	12%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	83%	-	-	-	-	-	66%	-	66%	*	66%	68%
	2018	80%	76%	75%	-	-	-	-	-	56%	*	55%	-	56%	56%
At Meets Grade Level or Above	2019	54%	48%	58%	-	-	-	-	-	35%	-	35%	*	35%	35%
	2018	51%	47%	53%	-	-	-	-	-	28%	*	28%	-	28%	28%
At Masters Grade Level	2019	25%	21%	34%	-	-	-	-	-	17%	-	17%	*	17%	16%
	2018	23%	21%	31%	-	-	-	-	-	8%	*	8%	-	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	71%	-	-	-	-	-	52%	-	52%	*	52%	54%
	2018	78%	75%	62%	-	-	-	-	-	32%	*	32%	-	32%	32%
At Meets Grade Level or Above	2019	55%	54%	41%	-	-	-	-	-	28%	-	28%	*	28%	28%
	2018	53%	51%	33%	-	-	-	-	-	5%	*	5%	-	5%	5%
At Masters Grade Level	2019	33%	32%	26%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2018	31%	29%	21%	-	-	-	-	-	3%	*	3%	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	-	-	-	-	-	74%	-	74%	81%	74%	74%
	2018	69%	70%	76%	-	-	-	-	-	78%	*	78%	*	78%	78%
All Grades ELA/Reading	2019	68%	67%	79%	-	-	-	-	-	76%	-	76%	*	76%	76%
	2018	69%	69%	76%	-	-	-	-	-	78%	*	79%	*	78%	78%
All Grades Mathematics	2019	70%	71%	69%	-	-	-	-	-	71%	-	71%	*	71%	71%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 947
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	75%	-	-	-	-	-	78%	*	77%	*	78%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	52%	-	-	-	-	-	45%	-	45%	*	45%	47%
	2018	38%	36%	47%	-	-	-	-	-	49%	-	49%	-	49%	49%
Mathematics	2019	45%	42%	49%	-	-	-	-	-	54%	-	54%	-	54%	54%
	2018	47%	41%	42%	-	-	-	-	-	44%	*	43%	-	44%	44%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 999
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	99%	98%	100%	96%	100%	100%	98%	98%	100%
Included in Accountability	94%	93%	94%	91%	96%	95%	77%	95%	100%	92%	90%	95%	97%
Not Included in Accountability													
Mobile	4%	5%	4%	8%	2%	4%	23%	1%	0%	8%	8%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	1%	1%	2%	0%	4%	0%	0%	2%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	1%	1%	1%	1%	0%	4%	0%	0%	0%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	99%	98%	100%	96%	100%	98%	98%	99%	99%
Included in Accountability	94%	93%	94%	94%	96%	92%	100%	94%	67%	90%	93%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	2%	6%	0%	1%	33%	9%	4%	2%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	2%
Not Tested	1%	1%	2%	1%	1%	2%	0%	4%	0%	2%	2%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	1%	1%	1%	1%	0%	4%	0%	2%	0%	1%	1%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.5%	96.3%	96.5%	95.3%	*	98.4%	*	95.2%	93.2%	96.3%	97.2%
2017-18	95.4%	95.0%	96.4%	97.1%	96.1%	94.3%	*	98.3%	*	94.8%	94.2%	96.4%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	0.3%	0.3%	0.5%	0.0%	*	0.0%	*	0.0%	1.1%	0.4%	0.0%
2017-18	0.4%	0.5%	0.1%	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	947	100.0%	59,453	5,479,173	947	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	445	47.0%	7.2%	7.7%	445	47.0%	7.2%	7.7%
Grade 8	502	53.0%	7.3%	7.5%	502	53.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	337	35.6%	25.3%	12.6%	337	35.6%	25.3%	12.6%
Hispanic	352	37.2%	46.9%	52.8%	352	37.2%	46.8%	52.8%
White	117	12.4%	18.7%	27.0%	117	12.4%	18.7%	27.0%
American Indian	4	0.4%	0.5%	0.4%	4	0.4%	0.5%	0.4%
Asian	112	11.8%	5.8%	4.6%	112	11.8%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	25	2.6%	2.8%	2.5%	25	2.6%	2.8%	2.5%
Sex:								
Female	449	47.4%	48.4%	48.8%	449	47.4%	48.3%	48.8%
Male	498	52.6%	51.6%	51.2%	498	52.6%	51.7%	51.2%
Economically Disadvantaged	677	71.5%	72.1%	60.3%	677	71.5%	72.0%	60.2%
Non-Educationally Disadvantaged	270	28.5%	27.9%	39.7%	270	28.5%	28.0%	39.8%
Section 504 Students	54	5.7%	4.0%	6.9%	54	5.7%	4.0%	6.9%
English Learners (EL)	178	18.8%	29.0%	20.3%	178	18.8%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	69	6.4%	2.2%	1.5%				
Students w/ Dyslexia	31	3.3%	2.2%	4.1%	31	3.3%	2.2%	4.1%
Foster Care	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%
Homeless	16	1.7%	2.7%	1.4%	16	1.7%	2.7%	1.4%
Immigrant	3	0.3%	2.6%	2.3%	3	0.3%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	947	100.0%	61.1%	65.1%	947	100.0%	61.1%	65.1%
Military Connected	9	1.0%	1.0%	1.9%	9	1.0%	1.0%	1.9%
At-Risk	477	50.4%	66.6%	50.6%	477	50.4%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	175	18.5%	28.7%	20.6%	175	18.5%	28.7%	20.6%
Career & Technical Education	487	51.4%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	155	16.4%	10.0%	8.1%	155	16.4%	10.0%	8.1%
Special Education	61	6.4%	8.4%	10.5%	61	6.4%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	49.2%	43.8%	42.4%				
Students with Physical Disabilities	*	*	24.2%	21.4%				
Students with Autism	**	**	11.5%	13.8%				
Students with Behavioral Disabilities	23	37.7%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	152	14.1%	19.0%	15.3%				
By Ethnicity:								
African American	78	7.2%						
Hispanic	34	3.2%						
White	28	2.6%						
American Indian	1	0.1%						
Asian	4	0.4%						
Pacific Islander	1	0.1%						
Two or More Races	6	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	75	14.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.6%	-	4.6%	5.5%
Grade 1	-	3.0%	2.9%	-	3.5%	4.9%
Grade 2	-	1.7%	1.6%	-	2.9%	2.0%
Grade 3	-	0.6%	0.9%	-	0.2%	0.8%
Grade 4	-	0.5%	0.5%	-	0.4%	0.4%
Grade 5	-	0.8%	0.4%	-	0.2%	0.5%
Grade 6	-	0.2%	0.4%	-	0.4%	0.5%
Grade 7	0.0%	0.3%	0.5%	2.2%	0.6%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	16.3	18.0	16.4
Foreign Languages	19.4	19.2	18.7
Mathematics	19.5	18.6	17.8
Science	18.9	20.1	18.8
Social Studies	16.6	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: OUSLEY J H
Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 947
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.5	100.0%	100.0%	100.0%
Professional Staff:	80.7	93.2%	64.7%	63.7%
Teachers	69.7	80.6%	50.0%	49.4%
Professional Support	7.0	8.1%	11.6%	10.2%
Campus Administration (School Leadership)	4.0	4.6%	2.7%	3.0%
Educational Aides:	5.8	6.8%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	39.3	45.4%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	17.5	25.0%	16.3%	10.8%
Hispanic	10.0	14.3%	19.6%	28.1%
White	39.3	56.3%	59.8%	57.7%
American Indian	1.0	1.4%	0.2%	0.3%
Asian	1.0	1.4%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.4%	2.0%	1.1%
Males	23.7	33.9%	22.7%	23.8%
Females	46.1	66.1%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	49.7	71.3%	69.8%	73.4%
Masters	20.0	28.7%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.4	6.3%	5.3%	7.4%
1-5 Years Experience	23.7	33.9%	27.1%	27.9%
6-10 Years Experience	13.7	19.6%	21.8%	19.4%
11-20 Years Experience	23.0	33.0%	30.5%	29.4%
Over 20 Years Experience	5.0	7.2%	15.2%	15.9%
Number of Students per Teacher	13.6	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.6	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	2.3	5.3	5.3
Average Years Experience of Assistant Principals with District	2.3	4.9	4.7
Average Years Experience of Teachers:	9.1	11.2	11.1
Average Years Experience of Teachers with District:	6.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,618	\$53,442	\$49,868
1-5 Years Experience	\$56,068	\$55,560	\$52,823
6-10 Years Experience	\$58,445	\$57,771	\$55,756
11-20 Years Experience	\$60,257	\$60,023	\$59,308
Over 20 Years Experience	\$63,654	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,368	\$58,873	\$57,091
Professional Support	\$65,406	\$70,753	\$67,352
Campus Administration (School Leadership)	\$81,550	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: OUSLEY J H
 Campus Number: 220901055

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 947
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	3.7	5.3%	4.1%	5.0%
Compensatory Education	1.0	1.4%	1.5%	2.8%
Gifted & Talented Education	11.7	16.8%	6.9%	1.9%
Regular Education	45.2	64.8%	67.3%	70.9%
Special Education	7.9	11.4%	10.1%	9.3%
Other	0.3	0.4%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BERRY EL**

Campus Number: **220901101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: BERRY EL
Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 646
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	60%	29%	60%	83%	-	-	-	*	0%	-	59%	67%	58%	59%
	2018	77%	71%	62%	*	63%	*	-	-	-	*	*	*	62%	60%	60%	66%
At Meets Grade Level or Above	2019	45%	38%	15%	14%	17%	0%	-	-	-	*	0%	-	16%	11%	12%	18%
	2018	43%	36%	24%	*	25%	*	-	-	-	*	*	*	25%	20%	23%	26%
At Masters Grade Level	2019	27%	22%	6%	0%	8%	0%	-	-	-	*	0%	-	7%	0%	5%	8%
	2018	25%	19%	9%	*	9%	*	-	-	-	*	*	*	10%	0%	8%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	84%	43%	89%	83%	-	-	-	*	60%	-	83%	89%	83%	87%
	2018	78%	72%	58%	*	59%	*	-	-	-	*	*	*	59%	50%	58%	58%
At Meets Grade Level or Above	2019	49%	40%	42%	29%	47%	0%	-	-	-	*	20%	-	38%	67%	40%	41%
	2018	47%	37%	35%	*	35%	*	-	-	-	*	*	*	37%	20%	34%	36%
At Masters Grade Level	2019	25%	19%	19%	0%	25%	0%	-	-	-	*	0%	-	17%	33%	18%	23%
	2018	23%	16%	18%	*	19%	*	-	-	-	*	*	*	21%	0%	16%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	56%	*	56%	*	-	-	-	*	*	-	55%	60%	55%	56%
	2018	73%	68%	56%	*	59%	*	-	-	-	-	*	-	58%	44%	58%	63%
At Meets Grade Level or Above	2019	44%	37%	26%	*	25%	*	-	-	-	*	*	-	23%	50%	27%	27%
	2018	46%	41%	32%	*	32%	*	-	-	-	-	*	-	31%	33%	33%	33%
At Masters Grade Level	2019	22%	17%	11%	*	11%	*	-	-	-	*	*	-	8%	30%	11%	10%
	2018	24%	20%	12%	*	12%	*	-	-	-	-	*	-	11%	22%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	64%	*	63%	*	-	-	-	*	*	-	61%	80%	63%	63%
	2018	78%	75%	67%	*	72%	*	-	-	-	-	25%	-	68%	56%	68%	73%
At Meets Grade Level or Above	2019	48%	41%	36%	*	38%	*	-	-	-	*	*	-	37%	30%	35%	38%
	2018	49%	41%	31%	*	32%	*	-	-	-	-	0%	-	33%	11%	32%	35%
At Masters Grade Level	2019	28%	22%	18%	*	19%	*	-	-	-	*	*	-	21%	0%	17%	19%
	2018	27%	21%	17%	*	18%	*	-	-	-	-	0%	-	19%	0%	17%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	58%	*	58%	*	-	-	-	*	*	-	56%	70%	58%	62%
	2018	63%	58%	38%	*	40%	*	-	-	-	-	*	-	37%	44%	38%	40%
At Meets Grade Level or Above	2019	35%	30%	22%	*	23%	*	-	-	-	*	*	-	23%	20%	21%	23%
	2018	39%	34%	18%	*	19%	*	-	-	-	-	*	-	18%	11%	16%	21%
At Masters Grade Level	2019	11%	8%	3%	*	3%	*	-	-	-	*	*	-	3%	0%	3%	2%
	2018	11%	9%	3%	*	3%	*	-	-	-	-	*	-	3%	0%	1%	4%

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	75%	*	78%	*	-	-	-	-	33%	-	73%	100%	76%	76%
	2018	84%	81%	72%	*	73%	80%	-	*	-	*	43%	-	71%	78%	71%	74%
At Meets Grade Level or Above	2019	54%	47%	29%	*	29%	*	-	-	-	-	11%	-	29%	40%	31%	33%
	2018	54%	50%	22%	*	23%	40%	-	*	-	*	0%	-	22%	22%	24%	25%
At Masters Grade Level	2019	29%	25%	13%	*	13%	*	-	-	-	-	0%	-	14%	0%	14%	16%
	2018	26%	24%	8%	*	8%	20%	-	*	-	*	0%	-	8%	11%	9%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	77%	*	78%	*	-	-	-	-	67%	-	79%	60%	77%	76%
	2018	91%	86%	76%	*	78%	60%	-	*	-	*	67%	-	76%	78%	76%	80%
At Meets Grade Level or Above	2019	58%	48%	23%	*	25%	*	-	-	-	-	0%	-	23%	20%	24%	29%
	2018	58%	51%	39%	*	39%	40%	-	*	-	*	33%	-	38%	44%	38%	44%
At Masters Grade Level	2019	36%	28%	9%	*	10%	*	-	-	-	-	0%	-	10%	0%	10%	13%
	2018	30%	25%	14%	*	14%	20%	-	*	-	*	0%	-	14%	11%	15%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	37%	*	38%	*	-	-	-	-	0%	-	39%	20%	37%	38%
	2018	76%	70%	62%	*	63%	80%	-	*	-	*	29%	-	61%	67%	59%	62%
At Meets Grade Level or Above	2019	49%	39%	15%	*	16%	*	-	-	-	-	0%	-	16%	0%	14%	18%
	2018	41%	34%	21%	*	20%	40%	-	*	-	*	14%	-	22%	11%	22%	23%
At Masters Grade Level	2019	24%	18%	5%	*	6%	*	-	-	-	-	0%	-	6%	0%	4%	5%
	2018	17%	13%	8%	*	8%	20%	-	*	-	*	0%	-	8%	11%	9%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	62%	33%	64%	50%	-	*	-	*	22%	-	62%	63%	63%	68%
	2018	69%	68%	54%	*	55%	*	-	-	-	*	0%	*	56%	33%	53%	57%
At Meets Grade Level or Above	2019	37%	38%	26%	17%	25%	17%	-	*	-	*	0%	-	26%	25%	26%	28%
	2018	39%	38%	21%	*	20%	*	-	-	-	*	0%	*	24%	0%	20%	21%
At Masters Grade Level	2019	18%	19%	8%	0%	8%	17%	-	*	-	*	0%	-	9%	0%	8%	9%
	2018	19%	18%	7%	*	7%	*	-	-	-	*	0%	*	7%	0%	7%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	80%	50%	83%	67%	-	*	-	*	56%	-	79%	88%	80%	86%
	2018	77%	77%	73%	*	75%	*	-	-	-	*	60%	*	72%	83%	72%	74%
At Meets Grade Level or Above	2019	47%	51%	39%	17%	39%	50%	-	*	-	*	11%	-	39%	38%	39%	43%
	2018	44%	47%	37%	*	36%	*	-	-	-	*	0%	*	40%	0%	36%	38%
At Masters Grade Level	2019	21%	25%	17%	0%	17%	17%	-	*	-	*	0%	-	18%	0%	17%	20%
	2018	18%	21%	2%	*	2%	*	-	-	-	*	0%	*	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	65%	39%	67%	64%	-	*	-	85%	31%	-	65%	71%	65%	67%
	2018	77%	72%	62%	22%	64%	63%	-	*	-	55%	33%	*	62%	59%	62%	65%

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	27%	15%	28%	18%	-	*	-	38%	4%	-	27%	32%	27%	30%
	2018	48%	44%	28%	9%	28%	38%	-	*	-	18%	6%	*	29%	19%	28%	30%
At Masters Grade Level	2019	24%	20%	11%	0%	12%	9%	-	*	-	8%	0%	-	11%	8%	11%	12%
	2018	22%	19%	10%	0%	10%	10%	-	*	-	18%	0%	*	11%	6%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	63%	28%	65%	63%	-	*	-	80%	22%	-	63%	69%	63%	66%
	2018	74%	69%	62%	17%	63%	69%	-	*	-	60%	30%	*	63%	56%	61%	66%
At Meets Grade Level or Above	2019	48%	43%	24%	17%	25%	21%	-	*	-	40%	4%	-	24%	31%	24%	27%
	2018	46%	42%	25%	8%	25%	38%	-	*	-	20%	0%	*	25%	21%	25%	27%
At Masters Grade Level	2019	21%	18%	10%	0%	10%	16%	-	*	-	0%	0%	-	10%	9%	9%	11%
	2018	19%	17%	9%	0%	9%	13%	-	*	-	20%	0%	*	9%	9%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	76%	56%	78%	68%	-	*	-	100%	56%	-	76%	81%	76%	78%
	2018	81%	77%	68%	31%	71%	56%	-	*	-	60%	43%	*	69%	65%	68%	71%
At Meets Grade Level or Above	2019	52%	47%	35%	17%	37%	21%	-	*	-	40%	7%	-	34%	41%	35%	38%
	2018	50%	44%	35%	15%	36%	44%	-	*	-	20%	9%	*	37%	21%	35%	38%
At Masters Grade Level	2019	26%	23%	16%	0%	17%	5%	-	*	-	20%	0%	-	17%	9%	16%	19%
	2018	24%	21%	13%	0%	14%	6%	-	*	-	20%	0%	*	14%	3%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	58%	*	58%	*	-	-	-	*	*	-	56%	70%	58%	62%
	2018	66%	61%	38%	*	40%	*	-	-	-	-	*	-	37%	44%	38%	40%
At Meets Grade Level or Above	2019	38%	33%	22%	*	23%	*	-	-	-	*	*	-	23%	20%	21%	23%
	2018	41%	36%	18%	*	19%	*	-	-	-	-	*	-	18%	11%	16%	21%
At Masters Grade Level	2019	14%	11%	3%	*	3%	*	-	-	-	*	*	-	3%	0%	3%	2%
	2018	13%	10%	3%	*	3%	*	-	-	-	-	*	-	3%	0%	1%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	37%	*	38%	*	-	-	-	-	0%	-	39%	20%	37%	38%
	2018	80%	76%	62%	*	63%	80%	-	*	-	*	29%	-	61%	67%	59%	62%
At Meets Grade Level or Above	2019	54%	48%	15%	*	16%	*	-	-	-	-	0%	-	16%	0%	14%	18%
	2018	51%	47%	21%	*	20%	40%	-	*	-	*	14%	-	22%	11%	22%	23%
At Masters Grade Level	2019	25%	21%	5%	*	6%	*	-	-	-	-	0%	-	6%	0%	4%	5%
	2018	23%	21%	8%	*	8%	20%	-	*	-	*	0%	-	8%	11%	9%	9%

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	46	*	48	*	-	-	-	*	*	-	45	57	47	51
	2018	63	65	72	*	72	*	-	-	-	-	*	-	69	88	70	73
Grade 4 Mathematics	2019	65	63	60	*	60	*	-	-	-	*	*	-	58	72	59	60
	2018	65	63	59	*	62	*	-	-	-	-	21	-	63	28	60	61
Grade 5 ELA/Reading	2019	81	81	80	*	82	*	-	-	-	-	88	-	80	*	80	82
	2018	80	81	79	*	76	100	-	*	-	*	*	-	79	75	80	77
Grade 5 Mathematics	2019	83	79	70	*	70	*	-	-	-	-	83	-	68	*	71	72
	2018	81	78	71	*	67	100	-	*	-	*	92	-	74	50	70	66
Grade 6 ELA/Reading	2019	42	49	51	17	54	30	-	*	-	*	44	-	51	50	52	57
	2018	47	52	48	*	47	*	-	-	-	*	0	*	48	50	49	52
Grade 6 Mathematics	2019	54	67	68	25	70	80	-	*	-	*	61	-	67	81	69	73
	2018	56	69	74	*	72	*	-	-	-	*	70	*	72	92	75	70
All Grades Both Subjects	2019	69	69	63	43	64	46	-	*	-	75	67	-	62	70	63	66
	2018	69	70	68	66	66	81	-	*	-	*	55	*	68	62	68	67
All Grades ELA/Reading	2019	68	67	59	30	61	38	-	*	-	*	66	-	59	58	59	63
	2018	69	69	68	61	66	88	-	*	-	*	50	*	67	74	68	69
All Grades Mathematics	2019	70	71	66	55	67	54	-	*	-	*	68	-	65	81	66	69
	2018	70	70	68	70	67	75	-	*	-	*	58	*	70	52	68	66

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	25%	0%	28%	*	-	-	-	*	14%	25%	25%
	2018	38%	36%	36%	*	38%	*	-	-	-	*	*	36%	41%
Mathematics	2019	45%	42%	37%	50%	35%	33%	-	-	-	*	50%	37%	36%
	2018	47%	41%	29%	*	30%	*	-	-	-	*	*	29%	28%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	61%	*	65%	*	-	-	-	-	22%	62%	64%
Students Requiring Accelerated Instruction														
	2019	22%	27%	39%	*	35%	*	-	-	-	-	78%	38%	36%
STAAR Cumulative Met Standard														
	2019	86%	82%	75%	*	78%	*	-	-	-	-	33%	76%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	91%	*	89%	*	-	-	-	-	*	91%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	9%	*	11%	*	-	-	-	-	0%	9%	13%
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	55%	*	59%	*	-	-	-	-	33%	55%	57%
Students Requiring Accelerated Instruction														
	2019	17%	23%	45%	*	41%	*	-	-	-	-	67%	45%	43%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	*	78%	*	-	-	-	-	67%	77%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	89%	*	86%	*	-	-	-	-	*	89%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	40%	*	45%	*	-	-	-	-	60%	40%	40%
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 646
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	65%	64%	-	64%	-	-	67%	67%	-	-	64%	64%
	2018	77%	72%	62%	61%	-	61%	-	-	54%	54%	-	-	59%	59%
At Meets Grade Level or Above	2019	50%	45%	27%	27%	-	27%	-	-	21%	21%	-	-	25%	25%
	2018	48%	44%	28%	26%	-	26%	-	-	20%	20%	-	-	24%	24%
At Masters Grade Level	2019	24%	20%	11%	11%	-	11%	-	-	4%	4%	-	-	9%	9%
	2018	22%	19%	10%	10%	-	10%	-	-	5%	5%	-	-	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	63%	60%	-	60%	-	-	66%	66%	-	-	62%	62%
	2018	74%	69%	62%	63%	-	63%	-	-	57%	57%	-	-	61%	61%
At Meets Grade Level or Above	2019	48%	43%	24%	23%	-	23%	-	-	20%	20%	-	-	22%	22%
	2018	46%	42%	25%	25%	-	25%	-	-	15%	15%	-	-	22%	22%
At Masters Grade Level	2019	21%	18%	10%	11%	-	11%	-	-	2%	2%	-	-	8%	8%
	2018	19%	17%	9%	8%	-	8%	-	-	6%	6%	-	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	76%	74%	-	74%	-	-	80%	80%	-	-	76%	76%
	2018	81%	77%	68%	69%	-	69%	-	-	60%	60%	-	-	66%	66%
At Meets Grade Level or Above	2019	52%	47%	35%	34%	-	34%	-	-	29%	29%	-	-	32%	32%
	2018	50%	44%	35%	34%	-	34%	-	-	27%	27%	-	-	32%	32%
At Masters Grade Level	2019	26%	23%	16%	15%	-	15%	-	-	9%	9%	-	-	13%	13%
	2018	24%	21%	13%	16%	-	16%	-	-	7%	7%	-	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	64%	-	64%	-	-	54%	54%	-	-	62%	62%
	2018	66%	61%	38%	50%	-	50%	-	-	8%	8%	-	-	40%	40%
At Meets Grade Level or Above	2019	38%	33%	22%	28%	-	28%	-	-	8%	8%	-	-	23%	23%
	2018	41%	36%	18%	25%	-	25%	-	-	8%	8%	-	-	21%	21%
At Masters Grade Level	2019	14%	11%	3%	3%	-	3%	-	-	0%	0%	-	-	2%	2%
	2018	13%	10%	3%	5%	-	5%	-	-	0%	0%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	37%	40%	-	40%	-	-	23%	23%	-	-	36%	36%
	2018	80%	76%	62%	38%	-	38%	-	-	62%	62%	-	-	44%	44%
At Meets Grade Level or Above	2019	54%	48%	15%	18%	-	18%	-	-	8%	8%	-	-	15%	15%
	2018	51%	47%	21%	0%	-	0%	-	-	23%	23%	-	-	7%	7%
At Masters Grade Level	2019	25%	21%	5%	8%	-	8%	-	-	0%	0%	-	-	6%	6%
	2018	23%	21%	8%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	63%	61%	-	61%	-	-	65%	65%	-	-	63%	63%
	2018	69%	70%	68%	71%	-	71%	-	-	65%	65%	-	-	69%	69%
All Grades ELA/Reading	2019	68%	67%	59%	61%	-	61%	-	-	60%	60%	-	-	61%	61%
	2018	69%	69%	68%	78%	-	78%	-	-	62%	62%	-	-	72%	72%
All Grades Mathematics	2019	70%	71%	66%	62%	-	62%	-	-	70%	70%	-	-	65%	65%
	2018	70%	70%	68%	65%	-	65%	-	-	67%	67%	-	-	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	25%	29%	-	29%	-	-	18%	18%	-	-	25%	25%
	2018	38%	36%	36%	38%	-	38%	-	-	47%	47%	-	-	41%	41%
Mathematics	2019	45%	42%	37%	32%	-	32%	-	-	43%	43%	-	-	36%	36%
	2018	47%	41%	29%	38%	-	38%	-	-	*	*	-	-	28%	28%

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 688
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	84%	93%	94%	-	*	-	100%	96%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	16%	6%	6%	-	*	-	0%	4%	4%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	98%	91%	*	*	-	100%	96%	99%	97%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	9%	*	*	-	0%	4%	1%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.9%	93.4%	96.1%	95.2%	-	*	-	95.5%	95.9%	95.9%	96.5%
2017-18	95.4%	95.0%	95.5%	95.3%	95.7%	94.0%	*	*	-	*	94.7%	95.6%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	646	100.0%	59,453	5,479,173	646	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	9	1.4%	0.3%	0.3%	9	1.4%	0.4%	0.5%
Pre-Kindergarten	104	16.1%	5.8%	4.5%	104	16.1%	5.8%	4.5%
Kindergarten	58	9.0%	6.7%	7.0%	58	9.0%	6.6%	7.0%
Grade 1	88	13.6%	6.7%	7.1%	88	13.6%	6.7%	7.1%
Grade 2	74	11.5%	6.7%	7.1%	74	11.5%	6.7%	7.1%
Grade 3	71	11.0%	6.9%	7.1%	71	11.0%	6.9%	7.1%
Grade 4	76	11.8%	7.1%	7.3%	76	11.8%	7.0%	7.3%
Grade 5	77	11.9%	7.4%	7.6%	77	11.9%	7.4%	7.6%
Grade 6	89	13.8%	7.8%	7.7%	89	13.8%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	43	6.7%	25.3%	12.6%	43	6.7%	25.3%	12.6%
Hispanic	554	85.8%	46.9%	52.8%	554	85.8%	46.8%	52.8%
White	36	5.6%	18.7%	27.0%	36	5.6%	18.7%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	4	0.6%	5.8%	4.6%	4	0.6%	5.8%	4.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	6	0.9%	2.8%	2.5%	6	0.9%	2.8%	2.5%
Sex:								
Female	339	52.5%	48.4%	48.8%	339	52.5%	48.3%	48.8%
Male	307	47.5%	51.6%	51.2%	307	47.5%	51.7%	51.2%
Economically Disadvantaged	635	98.3%	72.1%	60.3%	635	98.3%	72.0%	60.2%
Non-Educationally Disadvantaged	11	1.7%	27.9%	39.7%	11	1.7%	28.0%	39.8%
Section 504 Students	16	2.5%	4.0%	6.9%	16	2.5%	4.0%	6.9%
English Learners (EL)	424	65.6%	29.0%	20.3%	424	65.6%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	5	0.8%	2.2%	4.1%	5	0.8%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	7	1.1%	2.7%	1.4%	7	1.1%	2.7%	1.4%
Immigrant	12	1.9%	2.6%	2.3%	12	1.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	646	100.0%	61.1%	65.1%	646	100.0%	61.1%	65.1%
Military Connected	2	0.3%	1.0%	1.9%	2	0.3%	1.0%	1.9%
At-Risk	565	87.5%	66.6%	50.6%	565	87.5%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: BERRY EL
Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 646
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	427	66.1%	28.7%	20.6%	427	66.1%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	56	8.7%	10.0%	8.1%	56	8.7%	10.0%	8.1%
Special Education	47	7.3%	8.4%	10.5%	47	7.3%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	23.4%	43.8%	42.4%				
Students with Physical Disabilities	21	44.7%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	10	21.3%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	66	12.7%	19.0%	15.3%				
By Ethnicity:								
African American	8	1.5%						
Hispanic	47	9.0%						
White	9	1.7%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	154	25.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	2.0%	1.6%	20.0%	4.6%	5.5%
Grade 1	3.8%	3.0%	2.9%	14.3%	3.5%	4.9%
Grade 2	3.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	1.3%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.4%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	18.8	19.0
Grade 1	15.7	18.3	18.9
Grade 2	19.0	18.1	18.8
Grade 3	14.8	18.4	19.0
Grade 4	16.9	17.9	19.2
Grade 5	19.0	20.4	20.9
Grade 6	20.8	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.7	100.0%	100.0%	100.0%
Professional Staff:	48.3	83.7%	64.7%	63.7%
Teachers	39.4	68.3%	50.0%	49.4%
Professional Support	6.0	10.4%	11.6%	10.2%
Campus Administration (School Leadership)	2.9	5.0%	2.7%	3.0%
Educational Aides:	9.4	16.3%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	32.5	56.3%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.6%	16.3%	10.8%
Hispanic	15.0	38.1%	19.6%	28.1%
White	19.4	49.2%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.4	16.2%	22.7%	23.8%
Females	33.0	83.8%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	1.8%	1.3%
Bachelors	28.0	71.1%	69.8%	73.4%
Masters	9.4	23.9%	27.5%	24.5%
Doctorate	1.0	2.5%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	9.0	22.8%	27.1%	27.9%
6-10 Years Experience	10.0	25.4%	21.8%	19.4%
11-20 Years Experience	8.4	21.3%	30.5%	29.4%
Over 20 Years Experience	12.0	30.5%	15.2%	15.9%
Number of Students per Teacher	16.4	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	6.6	6.2
Average Years Experience of Principals with District	19.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	14.0	11.2	11.1
Average Years Experience of Teachers with District:	10.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$55,377	\$55,560	\$52,823
6-10 Years Experience	\$57,854	\$57,771	\$55,756
11-20 Years Experience	\$59,963	\$60,023	\$59,308
Over 20 Years Experience	\$64,925	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,892	\$58,873	\$57,091
Professional Support	\$63,835	\$70,753	\$67,352
Campus Administration (School Leadership)	\$81,091	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: BERRY EL
 Campus Number: 220901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 646
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.9	40.2%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.5%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	20.0	50.9%	67.3%	70.9%
Special Education	2.5	6.3%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BLANTON EL**

Campus Number: **220901102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	67%	17%	72%	*	-	*	-	-	20%	-	69%	60%	66%	70%
	2018	77%	71%	72%	67%	70%	*	*	-	-	*	67%	*	69%	90%	70%	72%
At Meets Grade Level or Above	2019	45%	38%	39%	17%	39%	*	-	*	-	-	20%	-	41%	33%	38%	38%
	2018	43%	36%	27%	56%	25%	*	*	-	-	*	33%	*	25%	40%	26%	23%
At Masters Grade Level	2019	27%	22%	25%	0%	25%	*	-	*	-	-	0%	-	28%	13%	24%	23%
	2018	25%	19%	15%	56%	10%	*	*	-	-	*	17%	*	12%	30%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	71%	33%	75%	*	-	*	-	-	40%	-	74%	60%	70%	79%
	2018	78%	72%	69%	56%	72%	*	*	-	-	*	50%	*	69%	70%	67%	74%
At Meets Grade Level or Above	2019	49%	40%	45%	33%	44%	*	-	*	-	-	40%	-	51%	20%	43%	47%
	2018	47%	37%	28%	22%	28%	*	*	-	-	*	33%	*	29%	20%	26%	33%
At Masters Grade Level	2019	25%	19%	22%	17%	20%	*	-	*	-	-	0%	-	26%	7%	20%	21%
	2018	23%	16%	4%	22%	2%	*	*	-	-	*	17%	*	5%	0%	3%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	64%	50%	68%	*	*	-	-	*	50%	*	66%	54%	64%	67%
	2018	73%	68%	56%	100%	49%	67%	-	-	-	*	57%	*	53%	69%	56%	49%
At Meets Grade Level or Above	2019	44%	37%	28%	40%	29%	*	*	-	-	*	33%	*	31%	15%	27%	33%
	2018	46%	41%	38%	86%	32%	50%	-	-	-	*	57%	*	35%	54%	35%	28%
At Masters Grade Level	2019	22%	17%	7%	20%	5%	*	*	-	-	*	0%	*	8%	0%	7%	9%
	2018	24%	20%	16%	57%	12%	17%	-	-	-	*	0%	*	12%	38%	14%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	52%	20%	59%	*	*	-	-	*	33%	*	52%	54%	50%	63%
	2018	78%	75%	77%	86%	75%	83%	-	-	-	*	75%	*	77%	77%	78%	74%
At Meets Grade Level or Above	2019	48%	41%	20%	10%	24%	*	*	-	-	*	33%	*	23%	8%	20%	30%
	2018	49%	41%	51%	71%	51%	33%	-	-	-	*	75%	*	54%	38%	48%	51%
At Masters Grade Level	2019	28%	22%	8%	0%	10%	*	*	-	-	*	17%	*	10%	0%	9%	11%
	2018	27%	21%	27%	29%	26%	33%	-	-	-	*	38%	*	28%	23%	23%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	55%	50%	58%	*	*	-	-	*	33%	*	56%	46%	54%	57%
	2018	63%	58%	55%	100%	51%	57%	-	-	-	*	25%	*	52%	69%	54%	49%
At Meets Grade Level or Above	2019	35%	30%	25%	20%	27%	*	*	-	-	*	17%	*	26%	23%	24%	28%
	2018	39%	34%	29%	71%	23%	43%	-	-	-	*	25%	*	29%	31%	28%	26%
At Masters Grade Level	2019	11%	8%	7%	0%	8%	*	*	-	-	*	17%	*	8%	0%	7%	9%
	2018	11%	9%	8%	29%	4%	14%	-	-	-	*	0%	*	10%	0%	8%	6%

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	77%	*	79%	67%	-	*	-	*	33%	*	77%	80%	80%	74%
	2018	84%	81%	72%	80%	70%	*	-	*	-	*	57%	*	71%	75%	72%	72%
At Meets Grade Level or Above	2019	54%	47%	42%	*	43%	33%	-	*	-	*	33%	*	41%	50%	43%	40%
	2018	54%	50%	41%	60%	39%	*	-	*	-	*	43%	*	42%	38%	41%	52%
At Masters Grade Level	2019	29%	25%	21%	*	18%	33%	-	*	-	*	11%	*	21%	20%	22%	16%
	2018	26%	24%	20%	20%	19%	*	-	*	-	*	0%	*	22%	6%	19%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	82%	*	82%	67%	-	*	-	*	56%	*	84%	70%	85%	80%
	2018	91%	86%	82%	100%	80%	*	-	*	-	*	57%	*	83%	75%	81%	86%
At Meets Grade Level or Above	2019	58%	48%	46%	*	52%	17%	-	*	-	*	44%	*	48%	40%	48%	50%
	2018	58%	51%	57%	80%	55%	*	-	*	-	*	57%	*	62%	31%	60%	62%
At Masters Grade Level	2019	36%	28%	18%	*	21%	17%	-	*	-	*	11%	*	20%	10%	18%	18%
	2018	30%	25%	30%	60%	28%	*	-	*	-	*	29%	*	34%	13%	32%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	41%	*	44%	33%	-	*	-	*	33%	*	42%	40%	42%	39%
	2018	76%	70%	64%	60%	64%	*	-	*	-	*	57%	*	64%	63%	63%	67%
At Meets Grade Level or Above	2019	49%	39%	14%	*	15%	0%	-	*	-	*	22%	*	13%	20%	15%	12%
	2018	41%	34%	24%	20%	21%	*	-	*	-	*	43%	*	26%	13%	26%	21%
At Masters Grade Level	2019	24%	18%	4%	*	5%	0%	-	*	-	*	0%	*	3%	10%	5%	4%
	2018	17%	13%	5%	20%	3%	*	-	*	-	*	0%	*	7%	0%	6%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	65%	86%	62%	*	-	*	-	*	43%	*	64%	71%	62%	59%
	2018	69%	68%	66%	56%	68%	*	*	*	-	-	*	*	68%	58%	66%	67%
At Meets Grade Level or Above	2019	37%	38%	32%	57%	28%	*	-	*	-	*	29%	*	28%	47%	31%	29%
	2018	39%	38%	28%	22%	29%	*	*	*	-	-	*	*	26%	33%	26%	28%
At Masters Grade Level	2019	18%	19%	15%	29%	14%	*	-	*	-	*	0%	*	15%	18%	14%	14%
	2018	19%	18%	13%	11%	13%	*	*	*	-	-	*	*	12%	17%	11%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	80%	86%	79%	*	-	*	-	*	57%	*	81%	76%	79%	83%
	2018	77%	77%	75%	56%	76%	*	*	*	-	-	*	*	70%	100%	76%	79%
At Meets Grade Level or Above	2019	47%	51%	46%	57%	42%	*	-	*	-	*	43%	*	49%	35%	44%	45%
	2018	44%	47%	28%	33%	24%	*	*	*	-	-	*	*	24%	50%	29%	30%
At Masters Grade Level	2019	21%	25%	16%	14%	13%	*	-	*	-	*	14%	*	19%	6%	15%	16%
	2018	18%	21%	10%	0%	9%	*	*	*	-	-	*	*	8%	17%	11%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	66%	49%	68%	45%	*	100%	-	84%	41%	88%	67%	62%	65%	67%
	2018	77%	72%	69%	74%	68%	68%	*	83%	-	78%	52%	73%	68%	74%	69%	69%

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	34%	29%	34%	24%	*	73%	-	47%	32%	38%	35%	29%	33%	35%
	2018	48%	44%	35%	50%	33%	38%	*	58%	-	43%	42%	20%	35%	34%	35%	36%
At Masters Grade Level	2019	24%	20%	15%	12%	14%	14%	*	45%	-	21%	7%	0%	16%	8%	14%	14%
	2018	22%	19%	15%	29%	13%	20%	*	25%	-	22%	11%	0%	15%	14%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	68%	56%	69%	50%	*	100%	-	86%	37%	*	69%	65%	68%	67%
	2018	74%	69%	67%	73%	65%	67%	*	80%	-	88%	55%	50%	66%	73%	66%	65%
At Meets Grade Level or Above	2019	48%	43%	35%	41%	34%	31%	*	60%	-	43%	30%	*	35%	36%	34%	35%
	2018	46%	42%	34%	53%	32%	33%	*	60%	-	25%	41%	0%	32%	41%	32%	34%
At Masters Grade Level	2019	21%	18%	17%	22%	16%	19%	*	40%	-	29%	4%	*	18%	13%	17%	15%
	2018	19%	17%	16%	37%	14%	20%	*	0%	-	13%	5%	0%	15%	22%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	72%	48%	74%	50%	*	100%	-	100%	48%	*	73%	65%	71%	77%
	2018	81%	77%	76%	70%	76%	73%	*	100%	-	89%	56%	100%	75%	80%	76%	79%
At Meets Grade Level or Above	2019	52%	47%	40%	26%	40%	25%	*	100%	-	57%	41%	*	43%	25%	39%	43%
	2018	50%	44%	41%	47%	40%	40%	*	60%	-	56%	48%	50%	42%	35%	41%	45%
At Masters Grade Level	2019	26%	23%	16%	7%	16%	19%	*	60%	-	29%	11%	*	19%	5%	16%	16%
	2018	24%	21%	18%	23%	17%	20%	*	60%	-	22%	24%	0%	19%	14%	18%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	55%	50%	58%	*	*	-	-	*	33%	*	56%	46%	54%	57%
	2018	66%	61%	55%	100%	51%	57%	-	-	-	*	25%	*	52%	69%	54%	49%
At Meets Grade Level or Above	2019	38%	33%	25%	20%	27%	*	*	-	-	*	17%	*	26%	23%	24%	28%
	2018	41%	36%	29%	71%	23%	43%	-	-	-	*	25%	*	29%	31%	28%	26%
At Masters Grade Level	2019	14%	11%	7%	0%	8%	*	*	-	-	*	17%	*	8%	0%	7%	9%
	2018	13%	10%	8%	29%	4%	14%	-	-	-	*	0%	*	10%	0%	8%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	41%	*	44%	33%	-	*	-	*	33%	*	42%	40%	42%	39%
	2018	80%	76%	64%	60%	64%	*	-	*	-	*	57%	*	64%	63%	63%	67%
At Meets Grade Level or Above	2019	54%	48%	14%	*	15%	0%	-	*	-	*	22%	*	13%	20%	15%	12%
	2018	51%	47%	24%	20%	21%	*	-	*	-	*	43%	*	26%	13%	26%	21%
At Masters Grade Level	2019	25%	21%	4%	*	5%	0%	-	*	-	*	0%	*	3%	10%	5%	4%
	2018	23%	21%	5%	20%	3%	*	-	*	-	*	0%	*	7%	0%	6%	5%

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	58	59	44	61	*	*	-	-	*	80	*	65	30	58	60
	2018	63	65	60	92	56	83	-	-	-	*	93	*	58	73	59	55
Grade 4 Mathematics	2019	65	63	46	33	48	*	*	-	-	*	67	*	45	50	47	50
	2018	65	63	80	92	80	83	-	-	-	*	100	*	81	75	80	79
Grade 5 ELA/Reading	2019	81	81	86	*	85	*	-	*	-	*	75	*	88	72	86	88
	2018	80	81	87	90	90	*	-	*	-	*	71	*	88	81	87	91
Grade 5 Mathematics	2019	83	79	60	*	60	*	-	*	-	*	38	*	58	67	60	56
	2018	81	78	80	90	81	*	-	*	-	*	86	*	81	75	81	85
Grade 6 ELA/Reading	2019	42	49	44	57	43	*	-	*	-	*	83	*	45	40	43	37
	2018	47	52	53	44	52	*	*	*	-	-	*	-	50	70	54	54
Grade 6 Mathematics	2019	54	67	52	43	50	*	-	*	-	*	67	*	53	44	50	55
	2018	56	69	62	56	64	*	*	*	-	-	*	*	58	91	65	61
All Grades Both Subjects	2019	69	69	57	48	56	53	*	75	-	82	67	67	58	49	56	57
	2018	69	70	71	73	72	73	*	60	-	45	79	79	70	77	72	71
All Grades ELA/Reading	2019	68	67	61	55	60	67	*	*	-	93	79	*	64	46	60	60
	2018	69	69	68	70	68	77	*	60	-	30	78	*	66	75	68	67
All Grades Mathematics	2019	70	71	52	40	52	39	*	*	-	71	55	*	52	51	52	54
	2018	70	70	74	75	75	68	*	60	-	58	79	*	73	80	75	75

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	30%	33%	31%	*	-	-	-	*	0%	31%	32%
	2018	38%	36%	24%	*	22%	*	-	*	-	-	*	25%	17%
Mathematics	2019	45%	42%	25%	17%	28%	*	*	-	-	*	10%	24%	26%
	2018	47%	41%	33%	*	33%	*	-	-	-	-	*	35%	34%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	70%	*	71%	50%	-	*	-	*	14%	73%	63%
Students Requiring Accelerated Instruction														
	2019	22%	27%	30%	*	29%	50%	-	*	-	*	86%	27%	38%
STAAR Cumulative Met Standard														
	2019	86%	82%	76%	*	76%	67%	-	*	-	*	14%	79%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	96%	*	96%	-	-	-	-	-	*	95%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	52%	*	-	-	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	74%	*	76%	67%	-	*	-	*	43%	79%	70%
Students Requiring Accelerated Instruction														
	2019	17%	23%	26%	*	24%	33%	-	*	-	*	57%	21%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	80%	*	80%	67%	-	*	-	*	43%	84%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	94%	-	93%	*	-	-	-	-	*	93%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	20%	-	21%	*	-	-	-	-	*	20%	13%
Retained in Grade 5	2019	65%	47%	*	-	-	*	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 538
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	66%	65%	-	65%	-	-	58%	58%	-	*	62%	62%
	2018	77%	72%	69%	54%	-	54%	-	-	64%	64%	-	*	58%	58%
At Meets Grade Level or Above	2019	50%	45%	34%	28%	-	28%	-	-	34%	34%	-	*	30%	30%
	2018	48%	44%	35%	23%	-	23%	-	-	34%	34%	-	*	26%	27%
At Masters Grade Level	2019	24%	20%	15%	10%	-	10%	-	-	15%	15%	-	*	12%	12%
	2018	22%	19%	15%	7%	-	7%	-	-	10%	10%	-	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	68%	61%	-	61%	-	-	60%	60%	-	*	60%	61%
	2018	74%	69%	67%	47%	-	47%	-	-	61%	61%	-	*	52%	52%
At Meets Grade Level or Above	2019	48%	43%	35%	26%	-	26%	-	-	36%	36%	-	*	30%	30%
	2018	46%	42%	34%	17%	-	17%	-	-	29%	29%	-	*	21%	21%
At Masters Grade Level	2019	21%	18%	17%	11%	-	11%	-	-	16%	16%	-	*	13%	13%
	2018	19%	17%	16%	7%	-	7%	-	-	6%	6%	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	72%	77%	-	77%	-	-	67%	67%	-	*	73%	72%
	2018	81%	77%	76%	72%	-	72%	-	-	69%	69%	-	*	71%	71%
At Meets Grade Level or Above	2019	52%	47%	40%	32%	-	32%	-	-	41%	41%	-	*	36%	36%
	2018	50%	44%	41%	33%	-	33%	-	-	45%	45%	-	*	37%	38%
At Masters Grade Level	2019	26%	23%	16%	12%	-	12%	-	-	20%	20%	-	*	15%	15%
	2018	24%	21%	18%	11%	-	11%	-	-	16%	16%	-	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	55%	56%	-	56%	-	-	43%	43%	-	-	53%	53%
	2018	66%	61%	55%	34%	-	34%	-	-	54%	54%	-	-	40%	40%
At Meets Grade Level or Above	2019	38%	33%	25%	28%	-	28%	-	-	14%	14%	-	-	26%	26%
	2018	41%	36%	29%	13%	-	13%	-	-	23%	23%	-	-	16%	16%
At Masters Grade Level	2019	14%	11%	7%	8%	-	8%	-	-	0%	0%	-	-	7%	7%
	2018	13%	10%	8%	0%	-	0%	-	-	15%	15%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	41%	27%	-	27%	-	-	34%	34%	-	-	33%	33%
	2018	80%	76%	64%	25%	-	25%	-	-	67%	67%	-	*	47%	49%
At Meets Grade Level or Above	2019	54%	48%	14%	9%	-	9%	-	-	14%	14%	-	-	13%	13%
	2018	51%	47%	24%	13%	-	13%	-	-	22%	22%	-	*	18%	17%
At Masters Grade Level	2019	25%	21%	4%	0%	-	0%	-	-	3%	3%	-	-	3%	3%
	2018	23%	21%	5%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	57%	57%	-	57%	-	-	58%	58%	-	*	57%	57%
	2018	69%	70%	71%	66%	-	66%	-	-	77%	77%	-	*	70%	71%
All Grades ELA/Reading	2019	68%	67%	61%	58%	-	58%	-	-	68%	68%	-	*	63%	63%
	2018	69%	69%	68%	58%	-	58%	-	-	74%	74%	-	*	64%	65%
All Grades Mathematics	2019	70%	71%	52%	56%	-	56%	-	-	48%	48%	-	*	52%	52%
	2018	70%	70%	74%	73%	-	73%	-	-	81%	81%	-	*	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	30%	33%	-	33%	-	-	30%	30%	-	-	32%	32%
	2018	38%	36%	24%	*	-	*	-	-	32%	32%	-	-	17%	17%
Mathematics	2019	45%	42%	25%	36%	-	36%	-	-	15%	15%	-	-	26%	26%
	2018	47%	41%	33%	44%	-	44%	-	-	*	*	-	-	34%	34%

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 574
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	94%	91%	86%	50%	100%	-	100%	90%	96%	91%
Not Included in Accountability													
Mobile	4%	5%	8%	6%	7%	14%	50%	0%	-	0%	10%	3%	7%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	96%	93%	89%	*	100%	-	100%	95%	97%	92%
Not Included in Accountability													
Mobile	4%	5%	6%	4%	6%	11%	*	0%	-	0%	5%	3%	7%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	94.8%	96.3%	94.4%	*	98.0%	-	94.0%	93.6%	96.1%	96.6%
2017-18	95.4%	95.0%	96.4%	97.1%	96.4%	94.3%	*	96.8%	-	95.3%	95.1%	96.4%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 538
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	538	100.0%	59,453	5,479,173	538	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	46	8.6%	5.8%	4.5%	46	8.6%	5.8%	4.5%
Kindergarten	55	10.2%	6.7%	7.0%	55	10.2%	6.6%	7.0%
Grade 1	60	11.2%	6.7%	7.1%	60	11.2%	6.7%	7.1%
Grade 2	59	11.0%	6.7%	7.1%	59	11.0%	6.7%	7.1%
Grade 3	76	14.1%	6.9%	7.1%	76	14.1%	6.9%	7.1%
Grade 4	79	14.7%	7.1%	7.3%	79	14.7%	7.0%	7.3%
Grade 5	87	16.2%	7.4%	7.6%	87	16.2%	7.4%	7.6%
Grade 6	76	14.1%	7.8%	7.7%	76	14.1%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	49	9.1%	25.3%	12.6%	49	9.1%	25.3%	12.6%
Hispanic	432	80.3%	46.9%	52.8%	432	80.3%	46.8%	52.8%
White	31	5.8%	18.7%	27.0%	31	5.8%	18.7%	27.0%
American Indian	6	1.1%	0.5%	0.4%	6	1.1%	0.5%	0.4%
Asian	11	2.0%	5.8%	4.6%	11	2.0%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	9	1.7%	2.8%	2.5%	9	1.7%	2.8%	2.5%
Sex:								
Female	239	44.4%	48.4%	48.8%	239	44.4%	48.3%	48.8%
Male	299	55.6%	51.6%	51.2%	299	55.6%	51.7%	51.2%
Economically Disadvantaged	511	95.0%	72.1%	60.3%	511	95.0%	72.0%	60.2%
Non-Educationally Disadvantaged	27	5.0%	27.9%	39.7%	27	5.0%	28.0%	39.8%
Section 504 Students	15	2.8%	4.0%	6.9%	15	2.8%	4.0%	6.9%
English Learners (EL)	320	59.5%	29.0%	20.3%	320	59.5%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.6%	2.2%	1.5%				
Students w/ Dyslexia	9	1.7%	2.2%	4.1%	9	1.7%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	14	2.6%	2.7%	1.4%	14	2.6%	2.7%	1.4%
Immigrant	17	3.2%	2.6%	2.3%	17	3.2%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	538	100.0%	61.1%	65.1%	538	100.0%	61.1%	65.1%
Military Connected	5	0.9%	1.0%	1.9%	5	0.9%	1.0%	1.9%
At-Risk	461	85.7%	66.6%	50.6%	461	85.7%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 538
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	319	59.3%	28.7%	20.6%	319	59.3%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	84	15.6%	10.0%	8.1%	84	15.6%	10.0%	8.1%
Special Education	35	6.5%	8.4%	10.5%	35	6.5%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	42.9%	43.8%	42.4%				
Students with Physical Disabilities	16	45.7%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	*	*	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	79	15.1%	19.0%	15.3%				
By Ethnicity:								
African American	12	2.3%						
Hispanic	51	9.8%						
White	11	2.1%						
American Indian	1	0.2%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	89	18.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	0.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.6%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.0	18.8	19.0
Grade 1	15.0	18.3	18.9
Grade 2	16.5	18.1	18.8
Grade 3	15.4	18.4	19.0
Grade 4	17.3	17.9	19.2
Grade 5	20.2	20.4	20.9
Grade 6	19.7	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: BLANTON EL
Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 538
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	48.2	84.9%	64.7%	63.7%
Teachers	41.2	72.6%	50.0%	49.4%
Professional Support	5.0	8.8%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.7%	3.0%
Educational Aides:	8.5	15.1%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	33.6	59.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	12.1%	16.3%	10.8%
Hispanic	18.0	43.7%	19.6%	28.1%
White	15.2	36.9%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	2.0%	1.1%
Males	3.0	7.3%	22.7%	23.8%
Females	38.2	92.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	29.2	70.9%	69.8%	73.4%
Masters	12.0	29.1%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	5.3%	7.4%
1-5 Years Experience	12.9	31.2%	27.1%	27.9%
6-10 Years Experience	5.0	12.1%	21.8%	19.4%
11-20 Years Experience	14.0	34.0%	30.5%	29.4%
Over 20 Years Experience	7.3	17.8%	15.2%	15.9%
Number of Students per Teacher	13.1	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.6	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	11.9	11.2	11.1
Average Years Experience of Teachers with District:	8.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,552	\$53,442	\$49,868
1-5 Years Experience	\$55,644	\$55,560	\$52,823
6-10 Years Experience	\$57,897	\$57,771	\$55,756
11-20 Years Experience	\$59,848	\$60,023	\$59,308
Over 20 Years Experience	\$64,935	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,947	\$58,873	\$57,091
Professional Support	\$66,739	\$70,753	\$67,352
Campus Administration (School Leadership)	\$81,234	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: BLANTON EL
 Campus Number: 220901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 538
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.8	33.6%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.4%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	22.7	55.1%	67.3%	70.9%
Special Education	3.7	8.9%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **CROW LEADERSHIP ACADEMY**

Campus Number: **220901103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: CROW LEADERSHIP ACADEMY
Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 469
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	69%	57%	*	60%	*	-	-	*	*	*	58%	57%	52%	61%
	2018	77%	71%	59%	*	53%	*	-	-	-	33%	-	56%	*	58%	51%
At Meets Grade Level or Above	2019	45%	38%	26%	*	26%	*	-	-	*	*	*	25%	29%	24%	25%
	2018	43%	36%	24%	*	24%	*	-	-	-	17%	-	24%	*	25%	20%
At Masters Grade Level	2019	27%	22%	19%	*	19%	*	-	-	*	*	*	18%	29%	17%	14%
	2018	25%	19%	7%	*	8%	*	-	-	-	0%	-	7%	*	8%	7%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	73%	74%	*	76%	*	-	-	*	*	*	78%	57%	71%	82%
	2018	78%	72%	74%	*	73%	*	-	-	-	29%	-	72%	*	73%	74%
At Meets Grade Level or Above	2019	49%	40%	40%	*	43%	*	-	-	*	*	*	43%	29%	36%	46%
	2018	47%	37%	24%	*	27%	*	-	-	-	14%	-	24%	*	27%	26%
At Masters Grade Level	2019	25%	19%	11%	*	12%	*	-	-	*	*	*	13%	0%	12%	18%
	2018	23%	16%	5%	*	6%	*	-	-	-	0%	-	6%	*	6%	7%
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	68%	61%	*	56%	*	-	*	-	33%	-	56%	82%	62%	57%
	2018	73%	68%	64%	*	67%	43%	-	-	*	50%	*	65%	64%	67%	72%
At Meets Grade Level or Above	2019	44%	37%	23%	*	19%	*	-	*	-	33%	-	18%	45%	25%	20%
	2018	46%	41%	25%	*	31%	0%	-	-	*	50%	*	29%	9%	26%	36%
At Masters Grade Level	2019	22%	17%	8%	*	9%	*	-	*	-	0%	-	9%	0%	8%	7%
	2018	24%	20%	5%	*	6%	0%	-	-	*	0%	*	6%	0%	6%	8%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	69%	74%	*	70%	*	-	*	-	44%	-	75%	73%	74%	70%
	2018	78%	75%	76%	*	73%	86%	-	-	*	50%	*	79%	64%	78%	81%
At Meets Grade Level or Above	2019	48%	41%	30%	*	28%	*	-	*	-	33%	-	29%	36%	31%	28%
	2018	49%	41%	32%	*	35%	0%	-	-	*	50%	*	33%	27%	35%	39%
At Masters Grade Level	2019	28%	22%	15%	*	18%	*	-	*	-	0%	-	18%	0%	16%	17%
	2018	27%	21%	14%	*	17%	0%	-	-	*	0%	*	17%	0%	15%	22%
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	62%	56%	*	53%	*	-	*	-	22%	-	55%	64%	59%	52%
	2018	63%	58%	49%	*	50%	29%	-	-	*	33%	*	52%	36%	50%	56%
At Meets Grade Level or Above	2019	35%	30%	21%	*	23%	*	-	*	-	11%	-	24%	9%	23%	17%
	2018	39%	34%	25%	*	27%	14%	-	-	*	33%	*	27%	18%	26%	31%
At Masters Grade Level	2019	11%	8%	5%	*	5%	*	-	*	-	0%	-	5%	0%	5%	7%
	2018	11%	9%	3%	*	4%	0%	-	-	*	0%	*	4%	0%	4%	6%

District Name: ARLINGTON ISD
Campus Name: CROW LEADERSHIP ACADEMY
Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 469
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	83%	*	84%	71%	-	-	-	-	44%	*	81%	88%	83%	86%
	2018	84%	81%	77%	*	81%	*	-	-	-	-	80%	*	90%	38%	77%	84%
At Meets Grade Level or Above	2019	54%	47%	31%	*	36%	0%	-	-	-	-	33%	*	31%	29%	32%	40%
	2018	54%	50%	38%	*	38%	*	-	-	-	-	40%	*	46%	15%	37%	42%
At Masters Grade Level	2019	29%	25%	6%	*	7%	0%	-	-	-	-	0%	*	6%	6%	6%	9%
	2018	26%	24%	17%	*	17%	*	-	-	-	-	0%	*	21%	8%	16%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	85%	*	86%	71%	-	-	-	-	78%	*	83%	89%	86%	91%
	2018	91%	86%	82%	*	84%	*	-	-	-	-	78%	*	93%	50%	85%	91%
At Meets Grade Level or Above	2019	58%	48%	24%	*	28%	0%	-	-	-	-	33%	*	29%	11%	25%	30%
	2018	58%	51%	43%	*	43%	*	-	-	-	-	22%	*	50%	21%	45%	38%
At Masters Grade Level	2019	36%	28%	12%	*	14%	0%	-	-	-	-	11%	*	13%	11%	13%	14%
	2018	30%	25%	20%	*	20%	*	-	-	-	-	0%	*	24%	7%	17%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	42%	*	42%	43%	-	-	-	-	33%	*	42%	44%	42%	44%
	2018	76%	70%	52%	*	51%	*	-	-	-	-	33%	*	60%	29%	53%	53%
At Meets Grade Level or Above	2019	49%	39%	14%	*	14%	14%	-	-	-	-	33%	*	15%	11%	14%	14%
	2018	41%	34%	18%	*	16%	*	-	-	-	-	22%	*	19%	14%	17%	15%
At Masters Grade Level	2019	24%	18%	3%	*	4%	0%	-	-	-	-	0%	*	4%	0%	3%	5%
	2018	17%	13%	5%	*	6%	*	-	-	-	-	11%	*	7%	0%	6%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	51%	*	51%	*	-	-	-	-	13%	*	59%	23%	49%	51%
	2018	69%	68%	73%	*	71%	*	-	-	-	-	80%	*	73%	70%	73%	75%
At Meets Grade Level or Above	2019	37%	38%	23%	*	23%	*	-	-	-	-	13%	*	25%	15%	22%	24%
	2018	39%	38%	29%	*	31%	*	-	-	-	-	60%	*	27%	40%	32%	36%
At Masters Grade Level	2019	18%	19%	7%	*	8%	*	-	-	-	-	0%	*	7%	8%	7%	5%
	2018	19%	18%	16%	*	17%	*	-	-	-	-	20%	*	17%	10%	18%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	74%	*	74%	*	-	-	-	-	38%	*	80%	54%	73%	78%
	2018	77%	77%	83%	*	82%	*	-	-	-	-	67%	*	79%	100%	82%	86%
At Meets Grade Level or Above	2019	47%	51%	40%	*	40%	*	-	-	-	-	13%	*	43%	31%	38%	35%
	2018	44%	47%	48%	*	49%	*	-	-	-	-	67%	*	50%	40%	47%	51%
At Masters Grade Level	2019	21%	25%	23%	*	21%	*	-	-	-	-	0%	*	25%	15%	20%	22%
	2018	18%	21%	23%	*	22%	*	-	-	-	-	33%	*	21%	30%	22%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	66%	86%	65%	65%	-	83%	-	*	39%	33%	66%	64%	65%	67%
	2018	77%	72%	69%	83%	68%	67%	-	-	-	*	52%	75%	71%	58%	69%	72%

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	27%	29%	27%	14%	-	50%	-	*	26%	0%	28%	23%	27%	27%
	2018	48%	44%	31%	17%	32%	19%	-	-	-	*	35%	13%	32%	23%	31%	33%
At Masters Grade Level	2019	24%	20%	10%	5%	11%	5%	-	0%	-	*	1%	0%	12%	6%	10%	11%
	2018	22%	19%	11%	0%	12%	7%	-	-	-	*	6%	0%	12%	6%	11%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	64%	75%	63%	63%	-	*	-	*	33%	*	64%	65%	63%	64%
	2018	74%	69%	68%	78%	68%	69%	-	-	-	*	59%	*	69%	61%	68%	69%
At Meets Grade Level or Above	2019	48%	43%	26%	38%	26%	6%	-	*	-	*	30%	*	25%	29%	26%	27%
	2018	46%	42%	29%	11%	31%	19%	-	-	-	*	41%	*	31%	21%	30%	33%
At Masters Grade Level	2019	21%	18%	9%	13%	10%	0%	-	*	-	*	0%	*	10%	8%	9%	8%
	2018	19%	17%	11%	0%	12%	6%	-	-	-	*	5%	*	12%	5%	11%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	77%	100%	77%	75%	-	*	-	*	52%	*	79%	71%	77%	80%
	2018	81%	77%	79%	89%	78%	81%	-	-	-	*	57%	*	80%	72%	79%	83%
At Meets Grade Level or Above	2019	52%	47%	33%	25%	34%	25%	-	*	-	*	26%	*	35%	24%	32%	34%
	2018	50%	44%	36%	22%	39%	13%	-	-	-	*	36%	*	38%	28%	38%	38%
At Masters Grade Level	2019	26%	23%	15%	0%	16%	13%	-	*	-	*	4%	*	17%	8%	15%	18%
	2018	24%	21%	15%	0%	16%	13%	-	-	-	*	7%	*	16%	10%	15%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	56%	*	53%	*	-	*	-	-	22%	-	55%	64%	59%	52%
	2018	66%	61%	49%	*	50%	29%	-	-	-	*	33%	*	52%	36%	50%	56%
At Meets Grade Level or Above	2019	38%	33%	21%	*	23%	*	-	*	-	-	11%	-	24%	9%	23%	17%
	2018	41%	36%	25%	*	27%	14%	-	-	-	*	33%	*	27%	18%	26%	31%
At Masters Grade Level	2019	14%	11%	5%	*	5%	*	-	*	-	-	0%	-	5%	0%	5%	7%
	2018	13%	10%	3%	*	4%	0%	-	-	-	*	0%	*	4%	0%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	42%	*	42%	43%	-	-	-	-	33%	*	42%	44%	42%	44%
	2018	80%	76%	52%	*	51%	*	-	-	-	-	33%	*	60%	29%	53%	53%
At Meets Grade Level or Above	2019	54%	48%	14%	*	14%	14%	-	-	-	-	33%	*	15%	11%	14%	14%
	2018	51%	47%	18%	*	16%	*	-	-	-	-	22%	*	19%	14%	17%	15%
At Masters Grade Level	2019	25%	21%	3%	*	4%	0%	-	-	-	-	0%	*	4%	0%	3%	5%
	2018	23%	21%	5%	*	6%	*	-	-	-	-	11%	*	7%	0%	6%	3%

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	58	63	*	62	*	-	*	-	-	50	-	60	78	67	58
	2018	63	65	66	*	68	50	-	-	-	*	100	*	65	70	68	64
Grade 4 Mathematics	2019	65	63	72	*	71	*	-	*	-	-	75	-	73	65	73	68
	2018	65	63	64	*	65	79	-	-	-	*	92	*	68	50	65	68
Grade 5 ELA/Reading	2019	81	81	75	*	75	64	-	-	-	-	71	*	72	83	74	72
	2018	80	81	83	*	85	*	-	-	-	-	60	*	82	86	81	76
Grade 5 Mathematics	2019	83	79	71	*	71	79	-	-	-	-	94	*	73	67	70	70
	2018	81	78	90	*	90	*	-	-	-	-	94	*	88	100	89	86
Grade 6 ELA/Reading	2019	42	49	32	*	33	*	-	-	-	-	7	*	33	31	33	32
	2018	47	52	54	*	54	*	-	-	-	-	60	*	53	61	57	59
Grade 6 Mathematics	2019	54	67	68	*	69	*	-	-	-	-	50	*	72	54	67	71
	2018	56	69	72	*	72	*	-	-	-	-	83	*	71	75	71	81
All Grades Both Subjects	2019	69	69	64	79	64	61	-	*	-	-	60	25	64	63	64	62
	2018	69	70	71	50	72	68	-	-	-	*	84	75	71	73	71	72
All Grades ELA/Reading	2019	68	67	57	100	56	43	-	*	-	-	43	*	55	64	59	54
	2018	69	69	67	60	68	50	-	-	-	*	75	*	66	71	68	65
All Grades Mathematics	2019	70	71	70	58	70	79	-	*	-	-	75	*	73	62	70	69
	2018	70	70	75	40	76	85	-	-	-	*	90	*	75	74	74	78

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	37%	*	36%	40%	-	-	-	-	0%	36%	34%
	2018	38%	36%	45%	*	44%	*	-	-	-	*	*	48%	48%
Mathematics	2019	45%	42%	29%	-	28%	40%	-	-	-	-	20%	30%	30%
	2018	47%	41%	43%	-	41%	*	-	-	-	-	*	45%	47%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	57%	*	61%	29%	-	-	-	-	0%	56%	63%
Students Requiring Accelerated Instruction														
	2019	22%	27%	43%	*	39%	71%	-	-	-	-	100%	44%	38%
STAAR Cumulative Met Standard														
	2019	86%	82%	83%	*	83%	71%	-	-	-	-	17%	82%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	6%	*	7%	*	-	-	-	-	0%	6%	0%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	73%	*	76%	57%	-	-	-	-	67%	75%	83%
Students Requiring Accelerated Instruction														
	2019	17%	23%	27%	*	24%	43%	-	-	-	-	33%	25%	18%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	*	84%	71%	-	-	-	-	67%	84%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	*	-	-	-	-	*	100%	*

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 469
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	66%	73%	-	73%	-	-	52%	51%	80%	100%	64%	64%
	2018	77%	72%	69%	70%	-	70%	-	-	53%	53%	-	*	66%	66%
At Meets Grade Level or Above	2019	50%	45%	27%	30%	-	30%	-	-	14%	14%	0%	60%	23%	24%
	2018	48%	44%	31%	28%	-	28%	-	-	15%	15%	-	*	24%	25%
At Masters Grade Level	2019	24%	20%	10%	14%	-	14%	-	-	2%	2%	0%	40%	9%	9%
	2018	22%	19%	11%	8%	-	8%	-	-	5%	5%	-	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	64%	74%	-	74%	-	-	45%	44%	*	*	61%	61%
	2018	74%	69%	68%	67%	-	67%	-	-	45%	45%	-	*	61%	61%
At Meets Grade Level or Above	2019	48%	43%	26%	32%	-	32%	-	-	13%	13%	*	*	23%	23%
	2018	46%	42%	29%	27%	-	27%	-	-	16%	16%	-	*	24%	25%
At Masters Grade Level	2019	21%	18%	9%	12%	-	12%	-	-	2%	2%	*	*	7%	8%
	2018	19%	17%	11%	6%	-	6%	-	-	3%	3%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	77%	82%	-	82%	-	-	73%	73%	*	*	78%	78%
	2018	81%	77%	79%	82%	-	82%	-	-	71%	71%	-	*	79%	79%
At Meets Grade Level or Above	2019	52%	47%	33%	37%	-	37%	-	-	19%	19%	*	*	29%	29%
	2018	50%	44%	36%	32%	-	32%	-	-	18%	18%	-	*	28%	29%
At Masters Grade Level	2019	26%	23%	15%	20%	-	20%	-	-	3%	3%	*	*	12%	13%
	2018	24%	21%	15%	13%	-	13%	-	-	9%	9%	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	56%	69%	-	69%	-	-	13%	13%	-	*	50%	51%
	2018	66%	61%	49%	67%	-	67%	-	-	0%	0%	-	-	55%	55%
At Meets Grade Level or Above	2019	38%	33%	21%	24%	-	24%	-	-	0%	0%	-	*	16%	18%
	2018	41%	36%	25%	33%	-	33%	-	-	0%	0%	-	-	27%	27%
At Masters Grade Level	2019	14%	11%	5%	10%	-	10%	-	-	0%	0%	-	*	7%	7%
	2018	13%	10%	3%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	42%	50%	-	50%	-	-	17%	18%	*	-	40%	40%
	2018	80%	76%	52%	31%	-	31%	-	-	50%	50%	-	-	38%	38%
At Meets Grade Level or Above	2019	54%	48%	14%	14%	-	14%	-	-	8%	9%	*	-	13%	13%
	2018	51%	47%	18%	0%	-	0%	-	-	10%	10%	-	-	4%	4%
At Masters Grade Level	2019	25%	21%	3%	7%	-	7%	-	-	0%	0%	*	-	5%	5%
	2018	23%	21%	5%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	67%	-	67%	-	-	57%	56%	*	*	62%	61%
	2018	69%	70%	71%	65%	-	65%	-	-	83%	83%	-	-	70%	70%
All Grades ELA/Reading	2019	68%	67%	57%	68%	-	68%	-	-	44%	44%	*	*	55%	55%
	2018	69%	69%	67%	54%	-	54%	-	-	86%	86%	-	-	63%	63%
All Grades Mathematics	2019	70%	71%	70%	66%	-	66%	-	-	69%	69%	*	*	67%	67%
	2018	70%	70%	75%	74%	-	74%	-	-	81%	81%	-	-	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	37%	62%	-	62%	-	-	20%	17%	*	-	34%	34%
	2018	38%	36%	45%	50%	-	50%	-	-	45%	45%	-	-	48%	48%
Mathematics	2019	45%	42%	29%	13%	-	13%	-	-	42%	42%	-	-	30%	30%
	2018	47%	41%	43%	*	-	*	-	-	58%	58%	-	-	47%	47%

District Name: ARLINGTON ISD
Campus Name: CROW EL
Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 398
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	94%	91%	94%	100%	-	75%	-	*	100%	97%	93%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	5%	0%	-	25%	-	*	0%	2%	6%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	93%	77%	94%	88%	-	*	-	*	94%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	23%	5%	13%	-	*	-	*	6%	1%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.8%	95.5%	96.0%	95.1%	-	*	*	*	94.5%	95.8%	96.6%
2017-18	95.4%	95.0%	96.1%	94.5%	96.2%	95.5%	-	*	-	*	94.0%	96.2%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: CROW LEADERSHIP ACADEMY
Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 469
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	469	100.0%	59,453	5,479,173	469	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	36	7.7%	5.8%	4.5%	36	7.7%	5.8%	4.5%
Kindergarten	64	13.6%	6.7%	7.0%	64	13.6%	6.6%	7.0%
Grade 1	67	14.3%	6.7%	7.1%	67	14.3%	6.7%	7.1%
Grade 2	52	11.1%	6.7%	7.1%	52	11.1%	6.7%	7.1%
Grade 3	58	12.4%	6.9%	7.1%	58	12.4%	6.9%	7.1%
Grade 4	52	11.1%	7.1%	7.3%	52	11.1%	7.0%	7.3%
Grade 5	73	15.6%	7.4%	7.6%	73	15.6%	7.4%	7.6%
Grade 6	67	14.3%	7.8%	7.7%	67	14.3%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	29	6.2%	25.3%	12.6%	29	6.2%	25.3%	12.6%
Hispanic	403	85.9%	46.9%	52.8%	403	85.9%	46.8%	52.8%
White	26	5.5%	18.7%	27.0%	26	5.5%	18.7%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	5	1.1%	5.8%	4.6%	5	1.1%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	0.9%	2.8%	2.5%	4	0.9%	2.8%	2.5%
Sex:								
Female	244	52.0%	48.4%	48.8%	244	52.0%	48.3%	48.8%
Male	225	48.0%	51.6%	51.2%	225	48.0%	51.7%	51.2%
Economically Disadvantaged	451	96.2%	72.1%	60.3%	451	96.2%	72.0%	60.2%
Non-Educationally Disadvantaged	18	3.8%	27.9%	39.7%	18	3.8%	28.0%	39.8%
Section 504 Students	10	2.1%	4.0%	6.9%	10	2.1%	4.0%	6.9%
English Learners (EL)	282	60.1%	29.0%	20.3%	282	60.1%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	1.1%	2.2%	1.5%				
Students w/ Dyslexia	9	1.9%	2.2%	4.1%	9	1.9%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	16	3.4%	2.7%	1.4%	16	3.4%	2.7%	1.4%
Immigrant	8	1.7%	2.6%	2.3%	8	1.7%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	469	100.0%	61.1%	65.1%	469	100.0%	61.1%	65.1%
Military Connected	1	0.2%	1.0%	1.9%	1	0.2%	1.0%	1.9%
At-Risk	409	87.2%	66.6%	50.6%	409	87.2%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	280	59.7%	28.7%	20.6%	280	59.7%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	48	10.2%	10.0%	8.1%	48	10.2%	10.0%	8.1%
Special Education	33	7.0%	8.4%	10.5%	33	7.0%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	48.5%	43.8%	42.4%				
Students with Physical Disabilities	9	27.3%	24.2%	21.4%				
Students with Autism	**	**	11.5%	13.8%				
Students with Behavioral Disabilities	*	*	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	59	15.5%	19.0%	15.3%				
By Ethnicity:								
African American	5	1.3%						
Hispanic	43	11.3%						
White	6	1.6%						
American Indian	0	0.0%						
Asian	3	0.8%						
Pacific Islander	1	0.3%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	63	18.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	0.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.8	19.0
Grade 1	19.0	18.3	18.9
Grade 2	14.0	18.1	18.8
Grade 3	15.5	18.4	19.0
Grade 4	15.0	17.9	19.2
Grade 5	17.0	20.4	20.9
Grade 6	11.5	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.6	100.0%	100.0%	100.0%
Professional Staff:	44.0	88.7%	64.7%	63.7%
Teachers	37.0	74.6%	50.0%	49.4%
Professional Support	5.0	10.1%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.7%	3.0%
Educational Aides:	5.6	11.3%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	24.6	49.6%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.1%	16.3%	10.8%
Hispanic	13.0	35.1%	19.6%	28.1%
White	19.0	51.4%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.4%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	5.4%	22.7%	23.8%
Females	35.0	94.6%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	26.0	70.3%	69.8%	73.4%
Masters	11.0	29.7%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.5%	5.3%	7.4%
1-5 Years Experience	12.0	32.4%	27.1%	27.9%
6-10 Years Experience	8.0	21.6%	21.8%	19.4%
11-20 Years Experience	11.0	29.7%	30.5%	29.4%
Over 20 Years Experience	1.0	2.7%	15.2%	15.9%
Number of Students per Teacher	12.7	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.6	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	5.3	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:	7.4	11.2	11.1
Average Years Experience of Teachers with District:	6.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,875	\$53,442	\$49,868
1-5 Years Experience	\$55,378	\$55,560	\$52,823
6-10 Years Experience	\$57,765	\$57,771	\$55,756
11-20 Years Experience	\$59,593	\$60,023	\$59,308
Over 20 Years Experience	\$62,920	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,283	\$58,873	\$57,091
Professional Support	\$65,712	\$70,753	\$67,352
Campus Administration (School Leadership)	\$78,024	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: CROW LEADERSHIP ACADEMY
 Campus Number: 220901103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 469
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.7	34.2%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	20.9	56.5%	67.3%	70.9%
Special Education	3.0	8.1%	10.1%	9.3%
Other	0.4	1.2%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **DUFF EL**

Campus Number: **220901104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: DUFF EL
Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 659
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	83%	67%	67%	89%	-	*	-	*	50%	*	81%	93%	77%	43%
	2018	77%	71%	91%	*	88%	90%	*	*	*	*	71%	-	90%	100%	88%	89%
At Meets Grade Level or Above	2019	45%	38%	56%	17%	47%	65%	-	*	-	*	40%	*	58%	47%	36%	29%
	2018	43%	36%	54%	*	59%	56%	*	*	*	*	29%	-	52%	62%	44%	56%
At Masters Grade Level	2019	27%	22%	38%	0%	27%	46%	-	*	-	*	20%	*	37%	40%	14%	14%
	2018	25%	19%	31%	*	29%	38%	*	*	*	*	0%	-	31%	31%	19%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	88%	83%	73%	93%	-	*	-	*	70%	*	84%	100%	86%	71%
	2018	78%	72%	86%	*	89%	85%	*	*	*	*	71%	-	85%	92%	88%	80%
At Meets Grade Level or Above	2019	49%	40%	58%	0%	40%	72%	-	*	-	*	50%	*	58%	60%	41%	43%
	2018	47%	37%	54%	*	50%	54%	*	*	*	*	43%	-	53%	62%	53%	30%
At Masters Grade Level	2019	25%	19%	25%	0%	20%	30%	-	*	-	*	20%	*	21%	40%	5%	14%
	2018	23%	16%	28%	*	22%	29%	*	*	*	*	0%	-	26%	38%	28%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	88%	*	79%	92%	*	*	*	*	86%	-	89%	86%	82%	82%
	2018	73%	68%	94%	100%	86%	95%	*	100%	-	*	91%	*	94%	95%	89%	73%
At Meets Grade Level or Above	2019	44%	37%	71%	*	63%	74%	*	*	*	*	43%	-	68%	81%	64%	73%
	2018	46%	41%	76%	67%	68%	80%	*	80%	-	*	82%	*	75%	80%	62%	45%
At Masters Grade Level	2019	22%	17%	50%	*	47%	53%	*	*	*	*	0%	-	49%	52%	36%	55%
	2018	24%	20%	42%	28%	41%	47%	*	20%	-	*	36%	*	40%	50%	24%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	90%	*	84%	92%	*	*	*	*	100%	-	89%	95%	82%	82%
	2018	78%	75%	93%	89%	91%	93%	*	100%	-	*	91%	*	95%	80%	89%	82%
At Meets Grade Level or Above	2019	48%	41%	68%	*	68%	68%	*	*	*	*	71%	-	63%	81%	55%	82%
	2018	49%	41%	69%	61%	73%	68%	*	100%	-	*	82%	*	69%	70%	62%	73%
At Masters Grade Level	2019	28%	22%	40%	*	32%	49%	*	*	*	*	14%	-	40%	43%	30%	45%
	2018	27%	21%	39%	28%	32%	41%	*	80%	-	*	36%	*	37%	50%	30%	55%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	82%	*	68%	87%	*	*	*	*	71%	-	81%	86%	76%	73%
	2018	63%	58%	86%	78%	82%	88%	*	100%	-	*	100%	*	89%	70%	77%	73%
At Meets Grade Level or Above	2019	35%	30%	63%	*	58%	64%	*	*	*	*	43%	-	63%	62%	58%	73%
	2018	39%	34%	70%	56%	68%	74%	*	60%	-	*	78%	*	71%	65%	57%	55%
At Masters Grade Level	2019	11%	8%	26%	*	21%	30%	*	*	*	*	0%	-	29%	19%	15%	9%
	2018	11%	9%	27%	17%	5%	35%	*	20%	-	*	33%	*	27%	25%	17%	9%

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	93%	89%	96%	93%	*	100%	-	*	60%	*	91%	100%	90%	100%
	2018	84%	81%	96%	100%	90%	97%	-	100%	-	100%	89%	*	97%	94%	94%	89%
At Meets Grade Level or Above	2019	54%	47%	75%	67%	69%	79%	*	100%	-	*	47%	*	76%	73%	65%	77%
	2018	54%	50%	76%	89%	50%	82%	-	80%	-	100%	67%	*	77%	71%	69%	56%
At Masters Grade Level	2019	29%	25%	46%	28%	42%	51%	*	67%	-	*	20%	*	51%	33%	31%	62%
	2018	26%	24%	40%	22%	25%	45%	-	80%	-	50%	11%	*	43%	29%	28%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	98%	100%	100%	96%	*	100%	-	*	93%	*	97%	100%	98%	100%
	2018	91%	86%	99%	100%	95%	100%	-	100%	-	100%	100%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	48%	75%	67%	69%	81%	*	67%	-	*	53%	*	77%	70%	69%	77%
	2018	58%	51%	79%	44%	80%	84%	-	80%	-	100%	78%	*	82%	71%	78%	78%
At Masters Grade Level	2019	36%	28%	48%	28%	58%	50%	*	50%	-	*	33%	*	48%	47%	43%	54%
	2018	30%	25%	46%	22%	35%	50%	-	80%	-	67%	33%	*	52%	24%	34%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	85%	72%	88%	87%	*	100%	-	*	67%	*	85%	87%	76%	92%
	2018	76%	70%	88%	67%	90%	92%	-	100%	-	83%	89%	*	93%	71%	81%	100%
At Meets Grade Level or Above	2019	49%	39%	67%	50%	73%	66%	*	100%	-	*	53%	*	66%	70%	57%	69%
	2018	41%	34%	46%	0%	40%	53%	-	80%	-	67%	33%	*	51%	29%	38%	44%
At Masters Grade Level	2019	24%	18%	33%	17%	31%	38%	*	33%	-	*	20%	*	33%	33%	24%	38%
	2018	17%	13%	18%	0%	5%	18%	-	80%	-	33%	0%	*	21%	6%	6%	33%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	90%	100%	86%	88%	-	100%	-	100%	100%	*	90%	93%	82%	80%
	2018	69%	68%	82%	58%	75%	92%	-	67%	-	*	63%	*	84%	74%	69%	100%
At Meets Grade Level or Above	2019	37%	38%	65%	43%	59%	67%	-	83%	-	83%	78%	*	66%	60%	47%	50%
	2018	39%	38%	58%	17%	50%	68%	-	67%	-	*	63%	*	59%	53%	40%	100%
At Masters Grade Level	2019	18%	19%	39%	14%	27%	43%	-	50%	-	67%	11%	*	43%	20%	21%	30%
	2018	19%	18%	35%	0%	20%	47%	-	33%	-	*	13%	*	40%	16%	14%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	96%	86%	95%	98%	-	100%	-	100%	89%	*	97%	93%	94%	100%
	2018	77%	77%	96%	92%	90%	98%	-	100%	-	*	89%	*	96%	95%	93%	100%
At Meets Grade Level or Above	2019	47%	51%	70%	29%	68%	71%	-	100%	-	83%	67%	*	71%	67%	59%	80%
	2018	44%	47%	77%	42%	70%	87%	-	83%	-	*	67%	*	77%	79%	60%	100%
At Masters Grade Level	2019	21%	25%	36%	14%	32%	33%	-	67%	-	67%	44%	*	38%	27%	26%	60%
	2018	18%	21%	45%	0%	25%	58%	-	67%	-	*	11%	*	47%	37%	19%	86%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	90%	82%	86%	91%	89%	98%	*	100%	77%	95%	89%	93%	85%	85%
	2018	77%	72%	91%	86%	88%	93%	100%	96%	*	93%	87%	69%	92%	86%	86%	87%

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	68%	45%	63%	71%	56%	85%	*	79%	54%	68%	68%	69%	57%	68%
	2018	48%	44%	66%	47%	61%	71%	75%	76%	*	83%	64%	50%	67%	65%	56%	61%
At Masters Grade Level	2019	24%	20%	39%	17%	35%	43%	33%	48%	*	46%	20%	42%	40%	36%	27%	41%
	2018	22%	19%	35%	15%	24%	42%	50%	54%	*	52%	19%	31%	37%	31%	22%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	89%	82%	84%	91%	*	100%	*	100%	71%	88%	88%	94%	84%	80%
	2018	74%	69%	91%	88%	85%	93%	*	90%	*	91%	80%	50%	91%	90%	84%	86%
At Meets Grade Level or Above	2019	48%	43%	68%	50%	61%	72%	*	84%	*	67%	51%	75%	68%	68%	56%	61%
	2018	46%	42%	66%	52%	57%	71%	*	70%	*	82%	63%	33%	66%	67%	53%	61%
At Masters Grade Level	2019	21%	18%	44%	18%	37%	49%	*	58%	*	58%	15%	38%	46%	37%	27%	44%
	2018	19%	17%	37%	17%	29%	45%	*	35%	*	45%	17%	17%	39%	32%	21%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	94%	91%	90%	95%	*	95%	*	100%	88%	100%	92%	98%	91%	90%
	2018	81%	77%	93%	90%	91%	94%	*	100%	*	100%	89%	100%	94%	91%	92%	89%
At Meets Grade Level or Above	2019	52%	47%	69%	41%	63%	74%	*	79%	*	83%	59%	50%	68%	70%	59%	73%
	2018	50%	44%	70%	48%	69%	73%	*	85%	*	91%	69%	67%	70%	71%	63%	68%
At Masters Grade Level	2019	26%	23%	39%	18%	38%	42%	*	47%	*	42%	29%	38%	38%	41%	30%	46%
	2018	24%	21%	40%	17%	29%	44%	*	75%	*	64%	22%	33%	40%	38%	27%	51%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	82%	*	68%	87%	*	*	*	*	71%	-	81%	86%	76%	73%
	2018	66%	61%	86%	78%	82%	88%	*	100%	-	*	100%	*	89%	70%	77%	73%
At Meets Grade Level or Above	2019	38%	33%	63%	*	58%	64%	*	*	*	*	43%	-	63%	62%	58%	73%
	2018	41%	36%	70%	56%	68%	74%	*	60%	-	*	78%	*	71%	65%	57%	55%
At Masters Grade Level	2019	14%	11%	26%	*	21%	30%	*	*	*	*	0%	-	29%	19%	15%	9%
	2018	13%	10%	27%	17%	5%	35%	*	20%	-	*	33%	*	27%	25%	17%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	85%	72%	88%	87%	*	100%	-	*	67%	*	85%	87%	76%	92%
	2018	80%	76%	88%	67%	90%	92%	-	100%	-	83%	89%	*	93%	71%	81%	100%
At Meets Grade Level or Above	2019	54%	48%	67%	50%	73%	66%	*	100%	-	*	53%	*	66%	70%	57%	69%
	2018	51%	47%	46%	0%	40%	53%	-	80%	-	67%	33%	*	51%	29%	38%	44%
At Masters Grade Level	2019	25%	21%	33%	17%	31%	38%	*	33%	-	*	20%	*	33%	33%	24%	38%
	2018	23%	21%	18%	0%	5%	18%	-	80%	-	33%	0%	*	21%	6%	6%	33%

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	85	*	75	88	*	*	*	*	79	-	87	79	89	85
	2018	63	65	83	94	80	79	*	90	-	*	86	*	83	81	77	86
Grade 4 Mathematics	2019	65	63	80	*	81	83	*	*	*	*	100	-	79	82	73	100
	2018	65	63	79	81	70	79	*	100	-	*	77	*	76	89	81	82
Grade 5 ELA/Reading	2019	81	81	74	64	69	78	*	83	-	-	60	*	74	74	68	88
	2018	80	81	79	56	83	78	-	100	-	83	83	*	81	69	78	67
Grade 5 Mathematics	2019	83	79	83	92	77	85	*	50	-	-	77	*	82	86	80	81
	2018	81	78	78	75	83	71	-	90	-	100	89	*	80	69	80	94
Grade 6 ELA/Reading	2019	42	49	66	43	64	69	-	70	-	75	69	*	67	58	48	65
	2018	47	52	62	36	55	71	-	50	-	*	38	*	63	58	51	71
Grade 6 Mathematics	2019	54	67	59	50	61	54	-	100	-	67	63	*	58	67	52	75
	2018	56	69	76	68	68	78	-	83	-	*	44	*	75	78	67	100
All Grades Both Subjects	2019	69	69	75	70	71	78	67	78	*	69	73	70	75	77	69	83
	2018	69	70	76	72	73	76	*	84	-	89	71	75	76	74	72	83
All Grades ELA/Reading	2019	68	67	75	59	69	79	*	83	*	81	67	90	75	73	68	80
	2018	69	69	74	69	73	76	*	78	-	78	71	75	76	69	68	76
All Grades Mathematics	2019	70	71	75	80	73	77	*	73	*	56	78	50	74	81	70	85
	2018	70	70	77	76	73	77	*	91	-	100	71	75	77	79	75	91

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	52%	40%	60%	54%	-	-	-	-	40%	38%	80%
	2018	38%	36%	56%	*	54%	60%	-	*	-	-	67%	52%	*
Mathematics	2019	45%	42%	77%	83%	*	83%	-	-	-	-	100%	69%	*
	2018	47%	41%	68%	63%	*	82%	-	-	-	-	100%	73%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	91%	88%	96%	89%	*	100%	-	*	64%	85%	71%
Students Requiring Accelerated Instruction														
	2019	22%	27%	9%	12%	4%	11%	*	0%	-	*	36%	15%	29%
STAAR Cumulative Met Standard														
	2019	86%	82%	95%	94%	100%	92%	*	100%	-	*	64%	92%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	*	-	-	*	-	-	-	-	-	-	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	93%	88%	96%	92%	*	100%	-	*	73%	90%	86%
Students Requiring Accelerated Instruction														
	2019	17%	23%	7%	12%	4%	8%	*	0%	-	*	27%	10%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	97%	100%	100%	95%	*	100%	-	*	91%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	-	*	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 659
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	90%	-	-	-	-	-	82%	82%	-	50%	82%	80%
	2018	77%	72%	91%	-	-	-	-	-	86%	86%	-	67%	86%	84%
At Meets Grade Level or Above	2019	50%	45%	68%	-	-	-	-	-	59%	59%	-	50%	59%	59%
	2018	48%	44%	66%	-	-	-	-	-	56%	56%	-	44%	56%	55%
At Masters Grade Level	2019	24%	20%	39%	-	-	-	-	-	30%	30%	-	33%	30%	30%
	2018	22%	19%	35%	-	-	-	-	-	25%	25%	-	22%	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	89%	-	-	-	-	-	76%	76%	-	*	76%	74%
	2018	74%	69%	91%	-	-	-	-	-	84%	84%	-	*	84%	83%
At Meets Grade Level or Above	2019	48%	43%	68%	-	-	-	-	-	48%	48%	-	*	48%	48%
	2018	46%	42%	66%	-	-	-	-	-	56%	56%	-	*	56%	55%
At Masters Grade Level	2019	21%	18%	44%	-	-	-	-	-	31%	31%	-	*	31%	32%
	2018	19%	17%	37%	-	-	-	-	-	16%	16%	-	*	16%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	94%	-	-	-	-	-	90%	90%	-	*	90%	87%
	2018	81%	77%	93%	-	-	-	-	-	88%	88%	-	*	88%	87%
At Meets Grade Level or Above	2019	52%	47%	69%	-	-	-	-	-	69%	69%	-	*	69%	68%
	2018	50%	44%	70%	-	-	-	-	-	62%	62%	-	*	62%	60%
At Masters Grade Level	2019	26%	23%	39%	-	-	-	-	-	34%	34%	-	*	34%	35%
	2018	24%	21%	40%	-	-	-	-	-	46%	46%	-	*	46%	47%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	82%	-	-	-	-	-	78%	78%	-	*	78%	73%
	2018	66%	61%	86%	-	-	-	-	-	75%	75%	-	*	75%	67%
At Meets Grade Level or Above	2019	38%	33%	63%	-	-	-	-	-	78%	78%	-	*	78%	73%
	2018	41%	36%	70%	-	-	-	-	-	63%	63%	-	*	63%	56%
At Masters Grade Level	2019	14%	11%	26%	-	-	-	-	-	11%	11%	-	*	11%	9%
	2018	13%	10%	27%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	85%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	80%	76%	88%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	54%	48%	67%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	51%	47%	46%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	25%	21%	33%	-	-	-	-	-	29%	29%	-	-	29%	29%
	2018	23%	21%	18%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	75%	-	-	-	-	-	82%	82%	-	*	82%	83%
	2018	69%	70%	76%	-	-	-	-	-	90%	90%	-	42%	90%	83%
All Grades ELA/Reading	2019	68%	67%	75%	-	-	-	-	-	77%	77%	-	*	77%	78%
	2018	69%	69%	74%	-	-	-	-	-	88%	88%	-	*	88%	78%
All Grades Mathematics	2019	70%	71%	75%	-	-	-	-	-	86%	86%	-	*	86%	87%
	2018	70%	70%	77%	-	-	-	-	-	91%	91%	-	*	91%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	52%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	38%	36%	56%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	42%	77%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	68%	-	-	-	-	-	*	*	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 633
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	97%	100%	100%	100%
Included in Accountability	94%	93%	94%	95%	89%	97%	100%	100%	*	74%	98%	91%	84%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	11%	3%	0%	0%	*	16%	2%	8%	13%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	8%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	100%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	93%	96%	91%	97%	97%	100%	94%	*	91%	91%	93%	87%
Not Included in Accountability													
Mobile	4%	5%	3%	7%	3%	2%	0%	6%	*	9%	8%	5%	6%
Other Exclusions	1%	1%	1%	0%	0%	1%	0%	0%	*	0%	0%	2%	7%
Not Tested	1%	1%	0%	2%	0%	0%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	94.7%	95.6%	96.7%	*	98.0%	*	96.3%	94.1%	95.3%	97.0%
2017-18	95.4%	95.0%	96.5%	95.1%	96.3%	96.8%	*	98.7%	*	95.6%	95.0%	95.9%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: DUFF EL
Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 659
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	659	100.0%	59,453	5,479,173	662	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	3	0.5%	0.4%	0.5%
Pre-Kindergarten	15	2.3%	5.8%	4.5%	15	2.3%	5.8%	4.5%
Kindergarten	79	12.0%	6.7%	7.0%	79	11.9%	6.6%	7.0%
Grade 1	94	14.3%	6.7%	7.1%	94	14.2%	6.7%	7.1%
Grade 2	85	12.9%	6.7%	7.1%	85	12.8%	6.7%	7.1%
Grade 3	82	12.4%	6.9%	7.1%	82	12.4%	6.9%	7.1%
Grade 4	79	12.0%	7.1%	7.3%	79	11.9%	7.0%	7.3%
Grade 5	101	15.3%	7.4%	7.6%	101	15.3%	7.4%	7.6%
Grade 6	124	18.8%	7.8%	7.7%	124	18.7%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	76	11.5%	25.3%	12.6%	77	11.6%	25.3%	12.6%
Hispanic	154	23.4%	46.9%	52.8%	154	23.3%	46.8%	52.8%
White	377	57.2%	18.7%	27.0%	379	57.3%	18.7%	27.0%
American Indian	4	0.6%	0.5%	0.4%	4	0.6%	0.5%	0.4%
Asian	27	4.1%	5.8%	4.6%	27	4.1%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	20	3.0%	2.8%	2.5%	20	3.0%	2.8%	2.5%
Sex:								
Female	317	48.1%	48.4%	48.8%	317	47.9%	48.3%	48.8%
Male	342	51.9%	51.6%	51.2%	345	52.1%	51.7%	51.2%
Economically Disadvantaged	276	41.9%	72.1%	60.3%	276	41.7%	72.0%	60.2%
Non-Educationally Disadvantaged	383	58.1%	27.9%	39.7%	386	58.3%	28.0%	39.8%
Section 504 Students	40	6.1%	4.0%	6.9%	40	6.0%	4.0%	6.9%
English Learners (EL)	50	7.6%	29.0%	20.3%	50	7.6%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.2%	1.5%				
Students w/ Dyslexia	21	3.2%	2.2%	4.1%	21	3.2%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	11	1.7%	2.7%	1.4%	11	1.7%	2.7%	1.4%
Immigrant	7	1.1%	2.6%	2.3%	7	1.1%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	6	0.9%	1.0%	1.9%	6	0.9%	1.0%	1.9%
At-Risk	362	54.9%	66.6%	50.6%	362	54.7%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: DUFF EL
Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 659
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	48	7.3%	28.7%	20.6%	48	7.3%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	89	13.5%	10.0%	8.1%	89	13.4%	10.0%	8.1%
Special Education	67	10.2%	8.4%	10.5%	67	10.1%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	26.9%	43.8%	42.4%				
Students with Physical Disabilities	23	34.3%	24.2%	21.4%				
Students with Autism	11	16.4%	11.5%	13.8%				
Students with Behavioral Disabilities	15	22.4%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	59	10.2%	19.0%	15.3%				
By Ethnicity:								
African American	17	2.9%						
Hispanic	19	3.3%						
White	20	3.5%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	53	9.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.1%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	6.5%	3.0%	2.9%	11.1%	3.5%	4.9%
Grade 2	1.4%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	1.6%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	3.6%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	1.4%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.8	19.0
Grade 1	23.0	18.3	18.9
Grade 2	20.5	18.1	18.8
Grade 3	19.5	18.4	19.0
Grade 4	19.3	17.9	19.2
Grade 5	24.5	20.4	20.9
Grade 6	24.0	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: DUFF EL
Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 659
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.7	100.0%	100.0%	100.0%
Professional Staff:	47.0	80.2%	64.7%	63.7%
Teachers	40.5	69.0%	50.0%	49.4%
Professional Support	4.6	7.8%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.7%	3.0%
Educational Aides:	11.6	19.8%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	6.0	10.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.9%	16.3%	10.8%
Hispanic	1.0	2.5%	19.6%	28.1%
White	36.5	90.1%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	4.9%	22.7%	23.8%
Females	38.5	95.1%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	32.5	80.2%	69.8%	73.4%
Masters	7.0	17.3%	27.5%	24.5%
Doctorate	1.0	2.5%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	8.0	19.8%	27.1%	27.9%
6-10 Years Experience	11.0	27.2%	21.8%	19.4%
11-20 Years Experience	10.5	25.9%	30.5%	29.4%
Over 20 Years Experience	11.0	27.2%	15.2%	15.9%
Number of Students per Teacher	16.3	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.6	6.2
Average Years Experience of Principals with District	12.0	5.8	5.3
Average Years Experience of Assistant Principals	8.0	5.3	5.3
Average Years Experience of Assistant Principals with District	8.0	4.9	4.7
Average Years Experience of Teachers:	13.9	11.2	11.1
Average Years Experience of Teachers with District:	12.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$56,013	\$55,560	\$52,823
6-10 Years Experience	\$57,867	\$57,771	\$55,756
11-20 Years Experience	\$59,523	\$60,023	\$59,308
Over 20 Years Experience	\$66,108	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,169	\$58,873	\$57,091
Professional Support	\$62,611	\$70,753	\$67,352
Campus Administration (School Leadership)	\$87,482	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: DUFF EL
 Campus Number: 220901104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 659
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	33.6	83.0%	67.3%	70.9%
Special Education	5.6	13.7%	10.1%	9.3%
Other	0.3	0.8%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **COMMUNITY BASED PK**

Campus Number: **220901105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 401
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 401
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 401
Grade Span: PK - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

Total Students: 401
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 457
 Grade Span: PK - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 401
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 401
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 401
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 401
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 401
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 401
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 401
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 401
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 401
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	401	100.0%	59,453	5,479,173	401	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	401	100.0%	5.8%	4.5%	401	100.0%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	188	46.9%	25.3%	12.6%	188	46.9%	25.3%	12.6%
Hispanic	117	29.2%	46.9%	52.8%	117	29.2%	46.8%	52.8%
White	75	18.7%	18.7%	27.0%	75	18.7%	18.7%	27.0%
American Indian	4	1.0%	0.5%	0.4%	4	1.0%	0.5%	0.4%
Asian	8	2.0%	5.8%	4.6%	8	2.0%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	8	2.0%	2.8%	2.5%	8	2.0%	2.8%	2.5%
Sex:								
Female	220	54.9%	48.4%	48.8%	220	54.9%	48.3%	48.8%
Male	181	45.1%	51.6%	51.2%	181	45.1%	51.7%	51.2%
Economically Disadvantaged	296	73.8%	72.1%	60.3%	296	73.8%	72.0%	60.2%
Non-Educationally Disadvantaged	105	26.2%	27.9%	39.7%	105	26.2%	28.0%	39.8%
Section 504 Students	0	0.0%	4.0%	6.9%	0	0.0%	4.0%	6.9%
English Learners (EL)	76	19.0%	29.0%	20.3%	76	19.0%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	13	3.2%	2.7%	1.4%	13	3.2%	2.7%	1.4%
Immigrant	10	2.5%	2.6%	2.3%	10	2.5%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	401	100.0%	61.1%	65.1%	401	100.0%	61.1%	65.1%
Military Connected	4	1.0%	1.0%	1.9%	4	1.0%	1.0%	1.9%
At-Risk	141	35.2%	66.6%	50.6%	141	35.2%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 401
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	76	19.0%	28.7%	20.6%	76	19.0%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	0	0.0%	10.0%	8.1%	0	0.0%	10.0%	8.1%
Special Education	0	0.0%	8.4%	10.5%	0	0.0%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	43.8%	42.4%				
Students with Physical Disabilities	0	0.0%	24.2%	21.4%				
Students with Autism	0	0.0%	11.5%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4

District Name: ARLINGTON ISD
Campus Name: COMMUNITY BASED PK
Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 401
Grade Span: PK - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 401
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.4	100.0%	100.0%	100.0%
Professional Staff:	14.8	63.2%	64.7%	63.7%
Teachers	14.8	63.2%	50.0%	49.4%
Professional Support	0.0	0.0%	11.6%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.7%	3.0%
Educational Aides:	8.6	36.8%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	13.6	58.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	27.1%	16.3%	10.8%
Hispanic	2.8	18.7%	19.6%	28.1%
White	8.0	54.2%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	0.0	0.0%	22.7%	23.8%
Females	14.8	100.0%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.8	5.4%	1.8%	1.3%
Bachelors	11.0	74.2%	69.8%	73.4%
Masters	3.0	20.3%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	5.4%	5.3%	7.4%
1-5 Years Experience	2.0	13.5%	27.1%	27.9%
6-10 Years Experience	6.0	40.6%	21.8%	19.4%
11-20 Years Experience	6.0	40.4%	30.5%	29.4%
Over 20 Years Experience	0.0	0.0%	15.2%	15.9%
Number of Students per Teacher	27.2	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 401
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.6	6.2
Average Years Experience of Principals with District	0.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	5.3	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	9.3	11.2	11.1
Average Years Experience of Teachers with District:	7.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$2,487	\$53,442	\$49,868
1-5 Years Experience	\$55,473	\$55,560	\$52,823
6-10 Years Experience	\$58,021	\$57,771	\$55,756
11-20 Years Experience	\$59,930	\$60,023	\$59,308
Over 20 Years Experience	-	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,430	\$58,873	\$57,091
Professional Support	-	\$70,753	\$67,352
Campus Administration (School Leadership)	-	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: COMMUNITY BASED PK
 Campus Number: 220901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 401
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.4	77.3%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	3.0	20.3%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	0.3	2.3%	67.3%	70.9%
Special Education	0.0	0.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **KOOKEN ED CTR**

Campus Number: **220901107**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 339
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 339
Grade Span: EE - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 339
Grade Span: EE - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 339
Grade Span: EE - PK
(Current EL Students)

There is no data for this campus.

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 344
 Grade Span: EE - PK
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 339
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 339
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 339
 Grade Span: EE - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 339
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 339
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 339
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 339
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 339
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 339
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	339	100.0%	59,453	5,479,173	339	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	29	8.6%	0.3%	0.3%	29	8.6%	0.4%	0.5%
Pre-Kindergarten	310	91.4%	5.8%	4.5%	310	91.4%	5.8%	4.5%
Kindergarten	0	0.0%	6.7%	7.0%	0	0.0%	6.6%	7.0%
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	67	19.8%	25.3%	12.6%	67	19.8%	25.3%	12.6%
Hispanic	213	62.8%	46.9%	52.8%	213	62.8%	46.8%	52.8%
White	36	10.6%	18.7%	27.0%	36	10.6%	18.7%	27.0%
American Indian	2	0.6%	0.5%	0.4%	2	0.6%	0.5%	0.4%
Asian	9	2.7%	5.8%	4.6%	9	2.7%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	12	3.5%	2.8%	2.5%	12	3.5%	2.8%	2.5%
Sex:								
Female	164	48.4%	48.4%	48.8%	164	48.4%	48.3%	48.8%
Male	175	51.6%	51.6%	51.2%	175	51.6%	51.7%	51.2%
Economically Disadvantaged	185	54.6%	72.1%	60.3%	185	54.6%	72.0%	60.2%
Non-Educationally Disadvantaged	154	45.4%	27.9%	39.7%	154	45.4%	28.0%	39.8%
Section 504 Students	1	0.3%	4.0%	6.9%	1	0.3%	4.0%	6.9%
English Learners (EL)	179	52.8%	29.0%	20.3%	179	52.8%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	6	1.8%	2.7%	1.4%	6	1.8%	2.7%	1.4%
Immigrant	10	2.9%	2.6%	2.3%	10	2.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	339	100.0%	61.1%	65.1%	339	100.0%	61.1%	65.1%
Military Connected	1	0.3%	1.0%	1.9%	1	0.3%	1.0%	1.9%
At-Risk	217	64.0%	66.6%	50.6%	217	64.0%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 339
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	179	52.8%	28.7%	20.6%	179	52.8%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	0	0.0%	10.0%	8.1%	0	0.0%	10.0%	8.1%
Special Education	14	4.1%	8.4%	10.5%	14	4.1%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	14							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	43.8%	42.4%				
Students with Physical Disabilities	7	50.0%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	**	**	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	13	13.7%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.3	18.9
Grade 2	-	18.1	18.8
Grade 3	-	18.4	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.4	20.9
Grade 6	-	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 339
Grade Span: EE - PK
School Type: Elementary

Class Size Information	Campus	District	State
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: KOOKEN ED CTR
Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 339
Grade Span: EE - PK
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.2	100.0%	100.0%	100.0%
Professional Staff:	19.7	55.9%	64.7%	63.7%
Teachers	12.9	36.7%	50.0%	49.4%
Professional Support	4.0	11.3%	11.6%	10.2%
Campus Administration (School Leadership)	2.8	7.9%	2.7%	3.0%
Educational Aides:	15.5	44.1%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	18.6	52.9%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	15.5%	16.3%	10.8%
Hispanic	4.0	30.9%	19.6%	28.1%
White	5.9	45.8%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	7.7%	2.0%	1.1%
Males	2.0	15.5%	22.7%	23.8%
Females	10.9	84.5%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	10.9	84.5%	69.8%	73.4%
Masters	2.0	15.5%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	2.0	15.2%	27.1%	27.9%
6-10 Years Experience	5.0	38.4%	21.8%	19.4%
11-20 Years Experience	5.0	38.7%	30.5%	29.4%
Over 20 Years Experience	1.0	7.7%	15.2%	15.9%
Number of Students per Teacher	26.2	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 339
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	6.6	6.2
Average Years Experience of Principals with District	24.0	5.8	5.3
Average Years Experience of Assistant Principals	1.5	5.3	5.3
Average Years Experience of Assistant Principals with District	1.5	4.9	4.7
Average Years Experience of Teachers:	10.3	11.2	11.1
Average Years Experience of Teachers with District:	8.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$55,275	\$55,560	\$52,823
6-10 Years Experience	\$57,711	\$57,771	\$55,756
11-20 Years Experience	\$59,195	\$60,023	\$59,308
Over 20 Years Experience	\$62,379	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,276	\$58,873	\$57,091
Professional Support	\$50,790	\$70,753	\$67,352
Campus Administration (School Leadership)	\$80,714	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: KOOKEN ED CTR
 Campus Number: 220901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 339
 Grade Span: EE - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	72.9%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	7.7%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	0.0	0.0%	67.3%	70.9%
Special Education	2.5	19.3%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **RANKIN EL**

Campus Number: **220901109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: RANKIN EL
Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 588
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	54%	40%	55%	*	-	-	-	*	20%	-	52%	70%	55%	53%
	2018	77%	71%	55%	50%	55%	*	-	-	-	-	33%	*	52%	70%	57%	54%
At Meets Grade Level or Above	2019	45%	38%	26%	20%	29%	*	-	-	-	*	20%	-	28%	20%	26%	29%
	2018	43%	36%	17%	0%	20%	*	-	-	-	-	0%	*	17%	20%	18%	23%
At Masters Grade Level	2019	27%	22%	12%	20%	11%	*	-	-	-	*	0%	-	10%	20%	12%	13%
	2018	25%	19%	8%	0%	9%	*	-	-	-	-	0%	*	6%	20%	7%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	69%	60%	70%	*	-	-	-	*	20%	-	67%	80%	71%	73%
	2018	78%	72%	59%	63%	59%	*	-	-	-	-	17%	*	63%	40%	57%	65%
At Meets Grade Level or Above	2019	49%	40%	37%	20%	39%	*	-	-	-	*	0%	-	36%	40%	37%	42%
	2018	47%	37%	15%	0%	17%	*	-	-	-	-	0%	*	16%	10%	13%	18%
At Masters Grade Level	2019	25%	19%	9%	20%	9%	*	-	-	-	*	0%	-	9%	10%	9%	9%
	2018	23%	16%	4%	0%	5%	*	-	-	-	-	0%	*	3%	10%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	30%	62%	*	-	-	-	-	20%	*	58%	63%	58%	61%
	2018	73%	68%	53%	38%	54%	-	*	*	-	*	*	*	57%	31%	56%	58%
At Meets Grade Level or Above	2019	44%	37%	16%	10%	17%	*	-	-	-	-	0%	*	15%	19%	16%	16%
	2018	46%	41%	28%	25%	28%	-	*	*	-	*	*	*	28%	23%	31%	29%
At Masters Grade Level	2019	22%	17%	4%	0%	4%	*	-	-	-	-	0%	*	3%	6%	4%	5%
	2018	24%	20%	11%	0%	13%	-	*	*	-	*	*	*	12%	8%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	73%	70%	72%	*	-	-	-	-	20%	*	69%	88%	72%	71%
	2018	78%	75%	72%	44%	74%	*	*	*	-	*	50%	*	74%	62%	77%	75%
At Meets Grade Level or Above	2019	48%	41%	26%	10%	29%	*	-	-	-	-	0%	*	25%	31%	25%	30%
	2018	49%	41%	35%	22%	36%	*	*	*	-	*	33%	*	39%	15%	40%	40%
At Masters Grade Level	2019	28%	22%	9%	0%	10%	*	-	-	-	-	0%	*	11%	0%	8%	13%
	2018	27%	21%	15%	11%	16%	*	*	*	-	*	17%	*	16%	8%	16%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	53%	30%	57%	*	-	-	-	-	0%	*	51%	63%	53%	57%
	2018	63%	58%	45%	30%	49%	*	*	*	-	*	17%	*	46%	38%	47%	48%
At Meets Grade Level or Above	2019	35%	30%	15%	0%	17%	*	-	-	-	-	0%	*	12%	25%	14%	21%
	2018	39%	34%	17%	10%	19%	*	*	*	-	*	17%	*	17%	15%	19%	21%
At Masters Grade Level	2019	11%	8%	2%	0%	3%	*	-	-	-	-	0%	*	0%	13%	3%	4%
	2018	11%	9%	2%	0%	3%	*	*	*	-	*	0%	*	1%	8%	3%	4%

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	77%	*	76%	*	*	*	-	*	60%	*	78%	71%	78%	76%
	2018	84%	81%	73%	71%	74%	-	*	-	-	*	30%	-	72%	77%	75%	73%
At Meets Grade Level or Above	2019	54%	47%	36%	*	36%	*	*	*	-	*	40%	*	36%	35%	36%	37%
	2018	54%	50%	37%	43%	36%	-	*	-	-	*	10%	-	38%	31%	38%	36%
At Masters Grade Level	2019	29%	25%	12%	*	14%	*	*	*	-	*	0%	*	14%	6%	13%	16%
	2018	26%	24%	11%	0%	11%	-	*	-	-	*	0%	-	10%	15%	12%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	73%	*	71%	*	*	*	-	*	100%	*	72%	76%	74%	73%
	2018	91%	86%	76%	100%	74%	-	*	-	-	*	50%	-	72%	92%	75%	73%
At Meets Grade Level or Above	2019	58%	48%	27%	*	28%	*	*	*	-	*	20%	*	28%	24%	27%	29%
	2018	58%	51%	29%	29%	30%	-	*	-	-	*	10%	-	28%	38%	27%	33%
At Masters Grade Level	2019	36%	28%	7%	*	8%	*	*	*	-	*	0%	*	8%	6%	8%	10%
	2018	30%	25%	11%	14%	11%	-	*	-	-	*	10%	-	12%	8%	9%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	64%	*	63%	*	*	*	-	*	80%	*	66%	59%	66%	59%
	2018	76%	70%	62%	71%	62%	-	*	-	-	*	30%	-	61%	69%	64%	60%
At Meets Grade Level or Above	2019	49%	39%	35%	*	31%	*	*	*	-	*	60%	*	41%	12%	35%	27%
	2018	41%	34%	23%	57%	19%	-	*	-	-	*	10%	-	23%	23%	23%	19%
At Masters Grade Level	2019	24%	18%	16%	*	15%	*	*	*	-	*	0%	*	20%	0%	16%	14%
	2018	17%	13%	7%	0%	8%	-	*	-	-	*	0%	-	9%	0%	6%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	58%	33%	62%	*	*	-	-	*	0%	*	64%	29%	58%	62%
	2018	69%	68%	60%	46%	62%	*	-	-	-	*	20%	-	58%	71%	61%	63%
At Meets Grade Level or Above	2019	37%	38%	19%	0%	19%	*	*	-	-	*	0%	*	16%	29%	19%	16%
	2018	39%	38%	30%	15%	32%	*	-	-	-	*	0%	-	29%	36%	30%	35%
At Masters Grade Level	2019	18%	19%	4%	0%	3%	*	*	-	-	*	0%	*	3%	7%	4%	3%
	2018	19%	18%	13%	0%	16%	*	-	-	-	*	0%	-	16%	0%	12%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	79%	50%	84%	*	*	-	-	*	20%	*	82%	64%	81%	84%
	2018	77%	77%	64%	54%	66%	*	-	-	-	*	60%	-	66%	57%	64%	70%
At Meets Grade Level or Above	2019	47%	51%	36%	17%	39%	*	*	-	-	*	0%	*	39%	21%	37%	41%
	2018	44%	47%	33%	31%	34%	*	-	-	-	*	20%	-	37%	14%	33%	35%
At Masters Grade Level	2019	21%	25%	6%	17%	6%	*	*	-	-	*	0%	*	6%	7%	6%	7%
	2018	18%	21%	4%	15%	3%	*	-	-	-	*	0%	-	5%	0%	5%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	66%	50%	67%	61%	60%	*	-	71%	30%	80%	66%	66%	67%	67%
	2018	77%	72%	62%	54%	63%	75%	33%	*	-	50%	34%	43%	62%	61%	64%	64%

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	27%	16%	28%	23%	40%	*	-	14%	12%	20%	27%	25%	27%	29%
	2018	48%	44%	27%	22%	27%	25%	17%	*	-	38%	12%	0%	27%	23%	27%	29%
At Masters Grade Level	2019	24%	20%	8%	5%	8%	3%	20%	*	-	7%	0%	5%	8%	7%	8%	9%
	2018	22%	19%	9%	4%	10%	0%	0%	*	-	13%	3%	0%	9%	7%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	62%	39%	65%	54%	*	*	-	67%	20%	71%	63%	58%	63%	63%
	2018	74%	69%	60%	50%	61%	80%	*	*	-	*	28%	*	60%	62%	63%	63%
At Meets Grade Level or Above	2019	48%	43%	24%	13%	25%	23%	*	*	-	17%	12%	29%	24%	26%	24%	24%
	2018	46%	42%	28%	19%	29%	40%	*	*	-	*	8%	*	28%	28%	29%	31%
At Masters Grade Level	2019	21%	18%	8%	4%	8%	8%	*	*	-	17%	0%	0%	7%	9%	8%	9%
	2018	19%	17%	11%	0%	13%	0%	*	*	-	*	0%	*	11%	10%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	65%	74%	77%	*	*	-	67%	36%	86%	73%	77%	75%	76%
	2018	81%	77%	68%	62%	68%	83%	*	*	-	*	44%	*	69%	64%	68%	71%
At Meets Grade Level or Above	2019	52%	47%	31%	17%	33%	23%	*	*	-	0%	4%	14%	32%	28%	31%	36%
	2018	50%	44%	29%	22%	30%	17%	*	*	-	*	15%	*	30%	20%	29%	31%
At Masters Grade Level	2019	26%	23%	8%	9%	8%	0%	*	*	-	0%	0%	14%	8%	5%	8%	9%
	2018	24%	21%	9%	11%	9%	0%	*	*	-	*	7%	*	9%	6%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	30%	57%	*	-	-	-	-	0%	*	51%	63%	53%	57%
	2018	66%	61%	45%	30%	49%	*	*	*	-	*	17%	*	46%	38%	47%	48%
At Meets Grade Level or Above	2019	38%	33%	15%	0%	17%	*	-	-	-	-	0%	*	12%	25%	14%	21%
	2018	41%	36%	17%	10%	19%	*	*	*	-	*	17%	*	17%	15%	19%	21%
At Masters Grade Level	2019	14%	11%	2%	0%	3%	*	-	-	-	-	0%	*	0%	13%	3%	4%
	2018	13%	10%	2%	0%	3%	*	*	*	-	*	0%	*	1%	8%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	64%	*	63%	*	*	*	-	*	80%	*	66%	59%	66%	59%
	2018	80%	76%	62%	71%	62%	-	*	-	-	*	30%	-	61%	69%	64%	60%
At Meets Grade Level or Above	2019	54%	48%	35%	*	31%	*	*	*	-	*	60%	*	41%	12%	35%	27%
	2018	51%	47%	23%	57%	19%	-	*	-	-	*	10%	-	23%	23%	23%	19%
At Masters Grade Level	2019	25%	21%	16%	*	15%	*	*	*	-	*	0%	*	20%	0%	16%	14%
	2018	23%	21%	7%	0%	8%	-	*	-	-	*	0%	-	9%	0%	6%	9%

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	57	22	62	*	-	-	-	-	40	*	62	35	57	63
	2018	63	65	57	25	62	-	*	*	-	*	*	*	60	42	57	65
Grade 4 Mathematics	2019	65	63	76	50	79	*	-	-	-	-	60	*	76	77	75	79
	2018	65	63	65	72	63	*	*	*	-	*	67	*	64	69	67	67
Grade 5 ELA/Reading	2019	81	81	82	*	79	*	*	*	-	*	70	*	79	94	81	81
	2018	80	81	82	83	83	-	*	-	-	*	63	-	81	90	82	84
Grade 5 Mathematics	2019	83	79	65	*	64	*	*	*	-	*	60	*	61	76	66	67
	2018	81	78	61	67	61	-	*	-	-	*	56	-	59	77	60	65
Grade 6 ELA/Reading	2019	42	49	37	*	38	*	*	-	-	*	22	*	36	44	35	37
	2018	47	52	60	46	61	*	-	-	-	*	60	-	58	71	57	60
Grade 6 Mathematics	2019	54	67	69	*	69	*	*	-	-	*	39	*	69	68	70	70
	2018	56	69	66	83	64	*	-	-	-	*	80	-	65	71	67	68
All Grades Both Subjects	2019	69	69	65	38	65	78	*	*	-	83	45	79	64	70	64	65
	2018	69	70	65	62	65	57	*	*	-	58	62	*	64	69	65	68
All Grades ELA/Reading	2019	68	67	59	33	60	67	*	*	-	*	39	70	58	64	58	58
	2018	69	69	66	48	68	*	*	*	-	*	59	*	66	66	65	70
All Grades Mathematics	2019	70	71	70	43	71	89	*	*	-	*	50	86	69	74	70	72
	2018	70	70	64	76	63	*	*	*	-	*	65	*	63	72	65	66

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	36%	*	37%	20%	*	-	-	*	13%	36%	32%
	2018	38%	36%	28%	*	33%	*	*	-	-	*	*	31%	38%
Mathematics	2019	45%	42%	44%	*	43%	40%	*	-	-	*	18%	47%	41%
	2018	47%	41%	32%	*	36%	-	*	-	-	-	*	33%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	65%	*	66%	*	*	*	-	*	60%	67%	58%
Students Requiring Accelerated Instruction														
	2019	22%	27%	35%	*	34%	*	*	*	-	*	40%	33%	42%
STAAR Cumulative Met Standard														
	2019	86%	82%	76%	*	77%	*	*	*	-	*	60%	77%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	85%	*	81%	*	*	-	-	-	100%	84%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	63%	*	62%	*	*	*	-	*	60%	65%	56%
Students Requiring Accelerated Instruction														
	2019	17%	23%	37%	*	38%	*	*	*	-	*	40%	35%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	73%	*	71%	*	*	*	-	*	100%	75%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	84%	-	82%	*	*	-	-	-	100%	83%	81%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	38%	-	45%	*	*	-	-	-	17%	45%	36%
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 588
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	66%	67%	-	67%	-	-	59%	59%	-	*	63%	63%
	2018	77%	72%	62%	55%	-	55%	-	-	61%	61%	-	-	57%	57%
At Meets Grade Level or Above	2019	50%	45%	27%	28%	-	28%	-	-	20%	20%	-	*	24%	24%
	2018	48%	44%	27%	18%	-	18%	-	-	24%	24%	-	-	20%	20%
At Masters Grade Level	2019	24%	20%	8%	8%	-	8%	-	-	4%	4%	-	*	6%	6%
	2018	22%	19%	9%	6%	-	6%	-	-	4%	4%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	62%	59%	-	59%	-	-	60%	60%	-	*	59%	59%
	2018	74%	69%	60%	53%	-	53%	-	-	60%	60%	-	-	55%	55%
At Meets Grade Level or Above	2019	48%	43%	24%	19%	-	19%	-	-	20%	20%	-	*	20%	19%
	2018	46%	42%	28%	18%	-	18%	-	-	31%	31%	-	-	22%	22%
At Masters Grade Level	2019	21%	18%	8%	7%	-	7%	-	-	4%	4%	-	*	5%	5%
	2018	19%	17%	11%	7%	-	7%	-	-	8%	8%	-	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	77%	-	77%	-	-	66%	66%	-	*	72%	72%
	2018	81%	77%	68%	63%	-	63%	-	-	71%	71%	-	-	66%	66%
At Meets Grade Level or Above	2019	52%	47%	31%	38%	-	38%	-	-	25%	25%	-	*	33%	32%
	2018	50%	44%	29%	21%	-	21%	-	-	25%	25%	-	-	22%	22%
At Masters Grade Level	2019	26%	23%	8%	12%	-	12%	-	-	4%	4%	-	*	8%	8%
	2018	24%	21%	9%	7%	-	7%	-	-	2%	2%	-	-	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	63%	-	63%	-	-	40%	40%	-	-	56%	56%
	2018	66%	61%	45%	40%	-	40%	-	-	33%	33%	-	-	38%	38%
At Meets Grade Level or Above	2019	38%	33%	15%	23%	-	23%	-	-	13%	13%	-	-	20%	20%
	2018	41%	36%	17%	16%	-	16%	-	-	8%	8%	-	-	14%	14%
At Masters Grade Level	2019	14%	11%	2%	5%	-	5%	-	-	0%	0%	-	-	4%	4%
	2018	13%	10%	2%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	64%	*	-	*	-	-	50%	50%	-	-	49%	49%
	2018	80%	76%	62%	46%	-	46%	-	-	50%	50%	-	-	47%	47%
At Meets Grade Level or Above	2019	54%	48%	35%	*	-	*	-	-	15%	15%	-	-	15%	15%
	2018	51%	47%	23%	8%	-	8%	-	-	7%	7%	-	-	8%	8%
At Masters Grade Level	2019	25%	21%	16%	*	-	*	-	-	5%	5%	-	-	5%	5%
	2018	23%	21%	7%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	71%	-	71%	-	-	63%	63%	-	-	67%	67%
	2018	69%	70%	65%	77%	-	77%	-	-	57%	57%	-	-	71%	71%
All Grades ELA/Reading	2019	68%	67%	59%	59%	-	59%	-	-	59%	59%	-	-	59%	59%
	2018	69%	69%	66%	78%	-	78%	-	-	59%	59%	-	-	72%	72%
All Grades Mathematics	2019	70%	71%	70%	81%	-	81%	-	-	67%	67%	-	-	74%	74%
	2018	70%	70%	64%	76%	-	76%	-	-	56%	56%	-	-	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	36%	12%	-	12%	-	-	46%	46%	-	-	32%	32%
	2018	38%	36%	28%	40%	-	40%	-	-	*	*	-	-	38%	38%
Mathematics	2019	45%	42%	44%	52%	-	52%	-	-	30%	30%	-	-	41%	41%
	2018	47%	41%	32%	35%	-	35%	-	-	*	*	-	-	36%	36%

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 616
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	91%	96%	94%	100%	33%	-	100%	100%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	9%	4%	6%	0%	0%	-	0%	0%	2%	4%
Other Exclusions	1%	1%	1%	0%	0%	0%	0%	67%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	92%	95%	57%	100%	*	-	100%	92%	99%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	4%	43%	0%	*	-	0%	4%	1%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	-	0%	4%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	95.9%	96.5%	93.3%	98.6%	*	-	96.8%	96.6%	96.5%	96.7%
2017-18	95.4%	95.0%	96.3%	94.5%	96.8%	92.3%	*	*	*	96.7%	96.3%	96.3%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: RANKIN EL
Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 588
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	588	100.0%	59,453	5,479,173	589	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	65	11.1%	5.8%	4.5%	65	11.0%	5.8%	4.5%
Kindergarten	77	13.1%	6.7%	7.0%	77	13.1%	6.6%	7.0%
Grade 1	68	11.6%	6.7%	7.1%	68	11.5%	6.7%	7.1%
Grade 2	71	12.1%	6.7%	7.1%	71	12.1%	6.7%	7.1%
Grade 3	76	12.9%	6.9%	7.1%	76	12.9%	6.9%	7.1%
Grade 4	73	12.4%	7.1%	7.3%	73	12.4%	7.0%	7.3%
Grade 5	79	13.4%	7.4%	7.6%	79	13.4%	7.4%	7.6%
Grade 6	79	13.4%	7.8%	7.7%	79	13.4%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	46	7.8%	25.3%	12.6%	46	7.8%	25.3%	12.6%
Hispanic	498	84.7%	46.9%	52.8%	499	84.7%	46.8%	52.8%
White	28	4.8%	18.7%	27.0%	28	4.8%	18.7%	27.0%
American Indian	5	0.9%	0.5%	0.4%	5	0.8%	0.5%	0.4%
Asian	5	0.9%	5.8%	4.6%	5	0.8%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	1.0%	2.8%	2.5%	6	1.0%	2.8%	2.5%
Sex:								
Female	282	48.0%	48.4%	48.8%	283	48.0%	48.3%	48.8%
Male	306	52.0%	51.6%	51.2%	306	52.0%	51.7%	51.2%
Economically Disadvantaged	575	97.8%	72.1%	60.3%	575	97.6%	72.0%	60.2%
Non-Educationally Disadvantaged	13	2.2%	27.9%	39.7%	14	2.4%	28.0%	39.8%
Section 504 Students	14	2.4%	4.0%	6.9%	14	2.4%	4.0%	6.9%
English Learners (EL)	373	63.4%	29.0%	20.3%	373	63.3%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	13	2.2%	2.2%	4.1%	13	2.2%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	20	3.4%	2.7%	1.4%	20	3.4%	2.7%	1.4%
Immigrant	24	4.1%	2.6%	2.3%	24	4.1%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	588	100.0%	61.1%	65.1%	589	100.0%	61.1%	65.1%
Military Connected	2	0.3%	1.0%	1.9%	2	0.3%	1.0%	1.9%
At-Risk	530	90.1%	66.6%	50.6%	530	90.0%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: RANKIN EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 588
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	372	63.3%	28.7%	20.6%	372	63.2%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	41	7.0%	10.0%	8.1%	41	7.0%	10.0%	8.1%
Special Education	33	5.6%	8.4%	10.5%	33	5.6%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	45.5%	43.8%	42.4%				
Students with Physical Disabilities	11	33.3%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	*	*	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	78	14.5%	19.0%	15.3%				
By Ethnicity:								
African American	20	3.7%						
Hispanic	53	9.9%						
White	5	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	119	22.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	0.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	1.5%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	18.8	19.0
Grade 1	21.5	18.3	18.9
Grade 2	13.5	18.1	18.8
Grade 3	20.4	18.4	19.0
Grade 4	18.1	17.9	19.2
Grade 5	19.4	20.4	20.9
Grade 6	15.0	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	48.1	86.0%	64.7%	63.7%
Teachers	39.1	69.9%	50.0%	49.4%
Professional Support	7.0	12.5%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	3.0%
Educational Aides:	7.8	14.0%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	35.6	63.6%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	15.3%	16.3%	10.8%
Hispanic	16.7	42.8%	19.6%	28.1%
White	14.4	36.8%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.6%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.6%	2.0%	1.1%
Males	6.0	15.3%	22.7%	23.8%
Females	33.1	84.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	27.1	69.3%	69.8%	73.4%
Masters	11.0	28.1%	27.5%	24.5%
Doctorate	1.0	2.6%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.7	4.4%	5.3%	7.4%
1-5 Years Experience	14.4	36.8%	27.1%	27.9%
6-10 Years Experience	8.0	20.4%	21.8%	19.4%
11-20 Years Experience	9.0	23.0%	30.5%	29.4%
Over 20 Years Experience	6.0	15.3%	15.2%	15.9%
Number of Students per Teacher	15.0	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	10.1	11.2	11.1
Average Years Experience of Teachers with District:	7.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,765	\$53,442	\$49,868
1-5 Years Experience	\$55,920	\$55,560	\$52,823
6-10 Years Experience	\$57,726	\$57,771	\$55,756
11-20 Years Experience	\$56,390	\$60,023	\$59,308
Over 20 Years Experience	\$63,688	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,538	\$58,873	\$57,091
Professional Support	\$64,423	\$70,753	\$67,352
Campus Administration (School Leadership)	\$76,532	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: RANKIN EL
 Campus Number: 220901109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 588
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.4	39.5%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.6%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	20.7	52.9%	67.3%	70.9%
Special Education	2.0	5.1%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ROARK EL**

Campus Number: **220901110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 400
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	76%	40%	77%	*	-	*	-	-	20%	*	75%	*	74%	80%
	2018	77%	71%	74%	62%	79%	*	-	-	-	*	*	-	75%	71%	79%	81%
At Meets Grade Level or Above	2019	45%	38%	46%	40%	45%	*	-	*	-	-	0%	*	47%	*	44%	50%
	2018	43%	36%	31%	23%	33%	*	-	-	-	*	*	-	31%	29%	33%	39%
At Masters Grade Level	2019	27%	22%	30%	20%	27%	*	-	*	-	-	0%	*	31%	*	28%	35%
	2018	25%	19%	21%	15%	21%	*	-	-	-	*	*	-	20%	29%	21%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	78%	40%	84%	*	-	*	-	-	0%	*	78%	*	78%	90%
	2018	78%	72%	81%	69%	86%	*	-	-	-	*	*	-	82%	71%	85%	86%
At Meets Grade Level or Above	2019	49%	40%	50%	40%	50%	*	-	*	-	-	0%	*	51%	*	48%	58%
	2018	47%	37%	40%	46%	38%	*	-	-	-	*	*	-	43%	14%	44%	44%
At Masters Grade Level	2019	25%	19%	30%	20%	30%	*	-	*	-	-	0%	*	29%	*	28%	35%
	2018	23%	16%	16%	15%	14%	*	-	-	-	*	*	-	16%	14%	17%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	65%	50%	68%	*	-	-	-	*	*	*	62%	86%	65%	64%
	2018	73%	68%	53%	50%	55%	*	-	*	-	*	*	-	54%	50%	53%	58%
At Meets Grade Level or Above	2019	44%	37%	22%	0%	25%	*	-	-	-	*	*	*	19%	43%	23%	25%
	2018	46%	41%	19%	8%	18%	*	-	*	-	*	*	-	21%	14%	19%	22%
At Masters Grade Level	2019	22%	17%	4%	0%	3%	*	-	-	-	*	*	*	5%	0%	4%	3%
	2018	24%	20%	10%	0%	11%	*	-	*	-	*	*	-	10%	7%	11%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	76%	83%	75%	*	-	-	-	*	*	*	76%	71%	75%	72%
	2018	78%	75%	73%	58%	80%	*	-	*	-	*	*	-	71%	79%	70%	92%
At Meets Grade Level or Above	2019	48%	41%	37%	33%	35%	*	-	-	-	*	*	*	40%	14%	35%	33%
	2018	49%	41%	31%	25%	34%	*	-	*	-	*	*	-	23%	57%	30%	36%
At Masters Grade Level	2019	28%	22%	18%	17%	15%	*	-	-	-	*	*	*	21%	0%	19%	17%
	2018	27%	21%	13%	0%	18%	*	-	*	-	*	*	-	13%	14%	14%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	71%	33%	78%	*	-	-	-	*	*	*	69%	86%	71%	75%
	2018	63%	58%	50%	42%	55%	*	-	*	-	*	*	-	48%	57%	49%	61%
At Meets Grade Level or Above	2019	35%	30%	43%	0%	50%	*	-	-	-	*	*	*	43%	43%	44%	47%
	2018	39%	34%	16%	17%	14%	*	-	*	-	*	*	-	13%	29%	16%	17%
At Masters Grade Level	2019	11%	8%	16%	0%	20%	*	-	-	-	*	*	*	14%	29%	17%	22%
	2018	11%	9%	3%	0%	5%	*	-	*	-	*	*	-	4%	0%	4%	6%

District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 400
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	64%	58%	69%	*	-	*	-	-	*	-	69%	45%	62%	71%
	2018	84%	81%	84%	100%	81%	*	-	*	-	*	33%	*	84%	85%	88%	78%
At Meets Grade Level or Above	2019	54%	47%	22%	17%	21%	*	-	*	-	-	*	-	23%	18%	22%	21%
	2018	54%	50%	38%	88%	29%	*	-	*	-	*	0%	*	35%	45%	39%	32%
At Masters Grade Level	2019	29%	25%	8%	17%	5%	*	-	*	-	-	*	-	8%	9%	9%	6%
	2018	26%	24%	14%	25%	12%	*	-	*	-	*	0%	*	14%	15%	16%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	78%	75%	79%	*	-	*	-	-	*	-	79%	73%	78%	94%
	2018	91%	86%	94%	100%	94%	*	-	*	-	*	67%	*	95%	89%	93%	95%
At Meets Grade Level or Above	2019	58%	48%	31%	25%	31%	*	-	*	-	-	*	-	29%	36%	27%	38%
	2018	58%	51%	47%	75%	41%	*	-	*	-	*	0%	*	42%	58%	48%	49%
At Masters Grade Level	2019	36%	28%	10%	8%	10%	*	-	*	-	-	*	-	10%	9%	11%	9%
	2018	30%	25%	19%	38%	18%	*	-	*	-	*	0%	*	21%	16%	20%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	41%	36%	40%	*	-	*	-	-	*	-	40%	50%	39%	47%
	2018	76%	70%	75%	89%	73%	*	-	*	-	*	33%	*	72%	81%	74%	73%
At Meets Grade Level or Above	2019	49%	39%	19%	27%	14%	*	-	*	-	-	*	-	15%	40%	17%	15%
	2018	41%	34%	27%	67%	17%	*	-	*	-	*	0%	*	16%	48%	28%	17%
At Masters Grade Level	2019	24%	18%	12%	9%	10%	*	-	*	-	-	*	-	10%	20%	11%	9%
	2018	17%	13%	11%	33%	4%	*	-	*	-	*	0%	*	7%	19%	12%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	70%	80%	68%	*	-	*	-	-	*	*	63%	92%	71%	70%
	2018	69%	68%	55%	17%	61%	-	-	-	-	-	20%	-	61%	17%	55%	60%
At Meets Grade Level or Above	2019	37%	38%	41%	60%	40%	*	-	*	-	-	*	*	37%	54%	42%	43%
	2018	39%	38%	17%	0%	19%	-	-	-	-	-	0%	-	17%	17%	18%	17%
At Masters Grade Level	2019	18%	19%	13%	0%	13%	*	-	*	-	-	*	*	12%	15%	13%	16%
	2018	19%	18%	14%	0%	17%	-	-	-	-	-	0%	-	14%	17%	15%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	88%	100%	87%	*	-	*	-	-	*	*	86%	92%	87%	92%
	2018	77%	77%	74%	33%	81%	-	-	-	-	-	17%	-	76%	67%	73%	87%
At Meets Grade Level or Above	2019	47%	51%	52%	80%	49%	*	-	*	-	-	*	*	49%	62%	50%	62%
	2018	44%	47%	49%	0%	57%	-	-	-	-	-	0%	-	51%	33%	49%	61%
At Masters Grade Level	2019	21%	25%	25%	40%	23%	*	-	*	-	-	*	*	23%	31%	25%	30%
	2018	18%	21%	19%	0%	22%	-	-	-	-	-	0%	-	22%	0%	20%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	71%	59%	73%	63%	-	86%	-	*	19%	71%	70%	75%	70%	76%
	2018	77%	72%	72%	63%	75%	41%	-	67%	-	80%	28%	*	72%	72%	72%	77%

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	36%	29%	36%	41%	-	57%	-	*	6%	43%	35%	40%	35%	40%
	2018	48%	44%	31%	34%	30%	18%	-	50%	-	80%	0%	*	29%	39%	32%	33%
At Masters Grade Level	2019	24%	20%	17%	12%	16%	31%	-	29%	-	*	6%	0%	17%	15%	16%	19%
	2018	22%	19%	14%	12%	14%	6%	-	17%	-	40%	0%	*	14%	13%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	69%	57%	71%	69%	-	*	-	*	13%	*	67%	76%	68%	71%
	2018	74%	69%	68%	59%	70%	67%	-	*	-	*	22%	*	69%	64%	69%	70%
At Meets Grade Level or Above	2019	48%	43%	33%	25%	34%	38%	-	*	-	*	7%	*	32%	38%	33%	35%
	2018	46%	42%	27%	28%	25%	33%	-	*	-	*	0%	*	26%	30%	28%	28%
At Masters Grade Level	2019	21%	18%	14%	11%	12%	31%	-	*	-	*	7%	*	15%	9%	14%	16%
	2018	19%	17%	15%	10%	15%	17%	-	*	-	*	0%	*	15%	15%	16%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	80%	75%	82%	62%	-	*	-	*	33%	*	80%	79%	80%	87%
	2018	81%	77%	81%	67%	86%	33%	-	*	-	*	37%	*	81%	80%	81%	90%
At Meets Grade Level or Above	2019	52%	47%	42%	39%	42%	38%	-	*	-	*	7%	*	42%	41%	40%	48%
	2018	50%	44%	41%	38%	42%	0%	-	*	-	*	0%	*	39%	48%	42%	47%
At Masters Grade Level	2019	26%	23%	21%	18%	20%	31%	-	*	-	*	7%	*	21%	18%	20%	23%
	2018	24%	21%	16%	13%	18%	0%	-	*	-	*	0%	*	17%	13%	17%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	71%	33%	78%	*	-	-	-	*	*	*	69%	86%	71%	75%
	2018	66%	61%	50%	42%	55%	*	-	*	-	*	*	-	48%	57%	49%	61%
At Meets Grade Level or Above	2019	38%	33%	43%	0%	50%	*	-	-	-	*	*	*	43%	43%	44%	47%
	2018	41%	36%	16%	17%	14%	*	-	*	-	*	*	-	13%	29%	16%	17%
At Masters Grade Level	2019	14%	11%	16%	0%	20%	*	-	-	-	*	*	*	14%	29%	17%	22%
	2018	13%	10%	3%	0%	5%	*	-	*	-	*	*	-	4%	0%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	41%	36%	40%	*	-	*	-	-	*	-	40%	50%	39%	47%
	2018	80%	76%	75%	89%	73%	*	-	*	-	*	33%	*	72%	81%	74%	73%
At Meets Grade Level or Above	2019	54%	48%	19%	27%	14%	*	-	*	-	-	*	-	15%	40%	17%	15%
	2018	51%	47%	27%	67%	17%	*	-	*	-	*	0%	*	16%	48%	28%	17%
At Masters Grade Level	2019	25%	21%	12%	9%	10%	*	-	*	-	-	*	-	10%	20%	11%	9%
	2018	23%	21%	11%	33%	4%	*	-	*	-	*	0%	*	7%	19%	12%	7%

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	58	37	42	34	*	-	-	-	*	*	*	36	43	37	29
	2018	63	65	51	46	58	*	-	*	-	-	*	-	54	36	51	55
Grade 4 Mathematics	2019	65	63	61	67	59	*	-	-	-	*	*	*	59	79	61	54
	2018	65	63	54	42	62	*	-	*	-	*	*	-	53	58	55	70
Grade 5 ELA/Reading	2019	81	81	73	79	66	*	-	*	-	-	*	-	73	75	75	63
	2018	80	81	85	93	82	*	-	*	-	*	80	*	83	88	83	79
Grade 5 Mathematics	2019	83	79	71	67	69	*	-	*	-	-	*	-	71	72	71	70
	2018	81	78	81	93	81	*	-	*	-	*	83	*	80	83	82	79
Grade 6 ELA/Reading	2019	42	49	47	50	49	*	-	*	-	-	*	*	48	46	49	51
	2018	47	52	47	30	50	-	-	-	-	-	40	-	47	*	47	48
Grade 6 Mathematics	2019	54	67	71	90	70	*	-	*	-	-	*	*	70	75	70	79
	2018	56	69	65	60	66	-	-	-	-	-	67	-	66	60	68	71
All Grades Both Subjects	2019	69	69	61	67	58	75	-	*	-	*	59	*	60	65	61	58
	2018	69	70	65	58	68	13	-	*	-	*	61	*	64	68	65	68
All Grades ELA/Reading	2019	68	67	53	63	49	69	-	*	-	*	50	*	53	54	54	47
	2018	69	69	62	56	65	*	-	*	-	*	54	*	61	66	62	62
All Grades Mathematics	2019	70	71	68	72	66	81	-	*	-	*	69	*	67	75	67	68
	2018	70	70	67	60	71	*	-	*	-	*	67	*	66	71	68	74

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	29%	25%	35%	*	-	*	-	-	13%	26%	31%
	2018	38%	36%	37%	*	42%	*	-	*	-	-	*	37%	36%
Mathematics	2019	45%	42%	29%	33%	22%	*	-	-	-	-	33%	30%	30%
	2018	47%	41%	44%	*	51%	*	-	*	-	-	*	40%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	57%	58%	59%	*	-	*	-	-	*	58%	62%
Students Requiring Accelerated Instruction														
	2019	22%	27%	43%	42%	41%	*	-	*	-	-	*	42%	38%
STAAR Cumulative Met Standard														
	2019	86%	82%	66%	58%	70%	*	-	*	-	-	*	63%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	57%	42%	59%	*	-	*	-	-	*	60%	71%
Students Requiring Accelerated Instruction														
	2019	17%	23%	43%	58%	41%	*	-	*	-	-	*	40%	29%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	75%	77%	*	-	*	-	-	*	77%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	-	*	*	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 400
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	71%	79%	-	79%	-	-	63%	63%	-	*	75%	75%
	2018	77%	72%	72%	79%	-	79%	-	-	66%	66%	-	*	75%	75%
At Meets Grade Level or Above	2019	50%	45%	36%	40%	-	40%	-	-	28%	28%	-	*	37%	37%
	2018	48%	44%	31%	31%	-	31%	-	-	22%	22%	-	*	29%	29%
At Masters Grade Level	2019	24%	20%	17%	17%	-	17%	-	-	14%	14%	-	*	16%	16%
	2018	22%	19%	14%	14%	-	14%	-	-	4%	4%	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	69%	74%	-	74%	-	-	56%	56%	-	*	70%	70%
	2018	74%	69%	68%	71%	-	71%	-	-	56%	56%	-	*	67%	67%
At Meets Grade Level or Above	2019	48%	43%	33%	36%	-	36%	-	-	21%	21%	-	*	32%	32%
	2018	46%	42%	27%	23%	-	23%	-	-	21%	21%	-	*	22%	23%
At Masters Grade Level	2019	21%	18%	14%	12%	-	12%	-	-	15%	15%	-	*	12%	12%
	2018	19%	17%	15%	14%	-	14%	-	-	6%	6%	-	*	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	88%	-	88%	-	-	79%	79%	-	*	86%	86%
	2018	81%	77%	81%	94%	-	94%	-	-	77%	77%	-	*	89%	89%
At Meets Grade Level or Above	2019	52%	47%	42%	46%	-	46%	-	-	44%	44%	-	*	46%	46%
	2018	50%	44%	41%	48%	-	48%	-	-	31%	31%	-	*	44%	44%
At Masters Grade Level	2019	26%	23%	21%	20%	-	20%	-	-	21%	21%	-	*	20%	20%
	2018	24%	21%	16%	19%	-	19%	-	-	3%	3%	-	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	71%	89%	-	89%	-	-	29%	29%	-	*	77%	75%
	2018	66%	61%	50%	65%	-	65%	-	-	45%	45%	-	-	59%	59%
At Meets Grade Level or Above	2019	38%	33%	43%	57%	-	57%	-	-	14%	14%	-	*	49%	47%
	2018	41%	36%	16%	17%	-	17%	-	-	0%	0%	-	-	12%	12%
At Masters Grade Level	2019	14%	11%	16%	29%	-	29%	-	-	0%	0%	-	*	23%	22%
	2018	13%	10%	3%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	41%	38%	-	38%	-	-	55%	55%	-	-	44%	44%
	2018	80%	76%	75%	65%	-	65%	-	-	82%	82%	-	-	70%	70%
At Meets Grade Level or Above	2019	54%	48%	19%	10%	-	10%	-	-	9%	9%	-	-	9%	9%
	2018	51%	47%	27%	12%	-	12%	-	-	18%	18%	-	-	14%	14%
At Masters Grade Level	2019	25%	21%	12%	10%	-	10%	-	-	0%	0%	-	-	6%	6%
	2018	23%	21%	11%	4%	-	4%	-	-	9%	9%	-	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	61%	55%	-	55%	-	-	57%	57%	-	*	55%	55%
	2018	69%	70%	65%	64%	-	64%	-	-	74%	74%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	67%	53%	45%	-	45%	-	-	41%	41%	-	*	44%	43%
	2018	69%	69%	62%	55%	-	55%	-	-	67%	67%	-	-	59%	59%
All Grades Mathematics	2019	70%	71%	68%	63%	-	63%	-	-	73%	73%	-	*	65%	66%
	2018	70%	70%	67%	72%	-	72%	-	-	80%	80%	-	-	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	29%	40%	-	40%	-	-	27%	27%	-	-	31%	31%
	2018	38%	36%	37%	35%	-	35%	-	-	38%	38%	-	-	36%	36%
Mathematics	2019	45%	42%	29%	20%	-	20%	-	-	40%	40%	-	-	30%	30%
	2018	47%	41%	44%	78%	-	78%	-	-	45%	45%	-	-	60%	60%

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 407
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	92%	85%	92%	100%	-	100%	-	*	100%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	14%	6%	0%	-	0%	-	*	0%	2%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	92%	-	100%	-	100%	96%	100%	100%
Included in Accountability	94%	93%	92%	92%	93%	65%	-	100%	-	100%	92%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	5%	27%	-	0%	-	0%	4%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	8%	-	0%	-	0%	4%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	8%	-	0%	-	0%	4%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	95.0%	96.4%	95.0%	-	*	-	*	95.3%	96.1%	96.7%
2017-18	95.4%	95.0%	96.3%	94.5%	96.8%	93.7%	-	*	-	*	95.1%	96.3%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ROARK EL
Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 400
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	400	100.0%	59,453	5,479,173	400	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	30	7.5%	5.8%	4.5%	30	7.5%	5.8%	4.5%
Kindergarten	51	12.8%	6.7%	7.0%	51	12.8%	6.6%	7.0%
Grade 1	56	14.0%	6.7%	7.1%	56	14.0%	6.7%	7.1%
Grade 2	50	12.5%	6.7%	7.1%	50	12.5%	6.7%	7.1%
Grade 3	39	9.8%	6.9%	7.1%	39	9.8%	6.9%	7.1%
Grade 4	64	16.0%	7.1%	7.3%	64	16.0%	7.0%	7.3%
Grade 5	48	12.0%	7.4%	7.6%	48	12.0%	7.4%	7.6%
Grade 6	62	15.5%	7.8%	7.7%	62	15.5%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	70	17.5%	25.3%	12.6%	70	17.5%	25.3%	12.6%
Hispanic	308	77.0%	46.9%	52.8%	308	77.0%	46.8%	52.8%
White	13	3.3%	18.7%	27.0%	13	3.3%	18.7%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	5	1.3%	5.8%	4.6%	5	1.3%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	1.0%	2.8%	2.5%	4	1.0%	2.8%	2.5%
Sex:								
Female	173	43.3%	48.4%	48.8%	173	43.3%	48.3%	48.8%
Male	227	56.8%	51.6%	51.2%	227	56.8%	51.7%	51.2%
Economically Disadvantaged	383	95.8%	72.1%	60.3%	383	95.8%	72.0%	60.2%
Non-Educationally Disadvantaged	17	4.3%	27.9%	39.7%	17	4.3%	28.0%	39.8%
Section 504 Students	11	2.8%	4.0%	6.9%	11	2.8%	4.0%	6.9%
English Learners (EL)	252	63.0%	29.0%	20.3%	252	63.0%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	2.2%	1.5%				
Students w/ Dyslexia	6	1.5%	2.2%	4.1%	6	1.5%	2.2%	4.1%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Homeless	6	1.5%	2.7%	1.4%	6	1.5%	2.7%	1.4%
Immigrant	23	5.8%	2.6%	2.3%	23	5.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	400	100.0%	61.1%	65.1%	400	100.0%	61.1%	65.1%
Military Connected	4	1.0%	1.0%	1.9%	4	1.0%	1.0%	1.9%
At-Risk	348	87.0%	66.6%	50.6%	348	87.0%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	252	63.0%	28.7%	20.6%	252	63.0%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	40	10.0%	10.0%	8.1%	40	10.0%	10.0%	8.1%
Special Education	27	6.8%	8.4%	10.5%	27	6.8%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.8%	42.4%				
Students with Physical Disabilities	**	**	24.2%	21.4%				
Students with Autism	13	48.1%	11.5%	13.8%				
Students with Behavioral Disabilities	*	*	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	82	22.0%	19.0%	15.3%				
By Ethnicity:								
African American	29	7.8%						
Hispanic	48	12.9%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	86	24.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	0.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.7%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: ROARK EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 400
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.8	19.0
Grade 1	13.0	18.3	18.9
Grade 2	25.0	18.1	18.8
Grade 3	18.0	18.4	19.0
Grade 4	12.6	17.9	19.2
Grade 5	18.5	20.4	20.9
Grade 6	18.6	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:	36.2	84.2%	64.7%	63.7%
Teachers	29.2	67.9%	50.0%	49.4%
Professional Support	5.0	11.6%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.6%	2.7%	3.0%
Educational Aides:	6.8	15.8%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	27.0	62.9%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.4	15.1%	16.3%	10.8%
Hispanic	12.8	43.8%	19.6%	28.1%
White	10.0	34.2%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	6.8%	2.0%	1.1%
Males	1.0	3.4%	22.7%	23.8%
Females	28.2	96.6%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	1.8%	1.3%
Bachelors	15.0	51.2%	69.8%	73.4%
Masters	12.4	42.5%	27.5%	24.5%
Doctorate	0.8	2.9%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.8%	5.3%	7.4%
1-5 Years Experience	9.0	30.8%	27.1%	27.9%
6-10 Years Experience	4.8	16.5%	21.8%	19.4%
11-20 Years Experience	8.0	27.4%	30.5%	29.4%
Over 20 Years Experience	5.4	18.4%	15.2%	15.9%
Number of Students per Teacher	13.7	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.6	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	8.0	5.3	5.3
Average Years Experience of Assistant Principals with District	8.0	4.9	4.7
Average Years Experience of Teachers:	10.7	11.2	11.1
Average Years Experience of Teachers with District:	6.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,552	\$53,442	\$49,868
1-5 Years Experience	\$50,919	\$55,560	\$52,823
6-10 Years Experience	\$57,841	\$57,771	\$55,756
11-20 Years Experience	\$60,935	\$60,023	\$59,308
Over 20 Years Experience	\$63,256	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,328	\$58,873	\$57,091
Professional Support	\$62,945	\$70,753	\$67,352
Campus Administration (School Leadership)	\$84,590	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: ROARK EL
 Campus Number: 220901110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 400
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	34.1%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	3.4%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	15.3	52.2%	67.3%	70.9%
Special Education	3.0	10.3%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SOUTH DAVIS EL**

Campus Number: **220901111**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 629
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	53%	61%	46%	71%	-	*	-	*	30%	-	48%	71%	52%	42%
	2018	77%	71%	51%	47%	54%	*	-	*	-	*	*	-	42%	76%	48%	51%
At Meets Grade Level or Above	2019	45%	38%	23%	22%	18%	43%	-	*	-	*	0%	-	20%	35%	23%	15%
	2018	43%	36%	23%	29%	20%	*	-	*	-	*	*	-	21%	29%	19%	23%
At Masters Grade Level	2019	27%	22%	11%	0%	7%	43%	-	*	-	*	0%	-	8%	24%	9%	4%
	2018	25%	19%	12%	18%	9%	*	-	*	-	*	*	-	12%	10%	7%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	63%	61%	61%	71%	-	*	-	*	40%	-	62%	65%	59%	54%
	2018	78%	72%	52%	44%	56%	*	*	*	-	*	14%	-	47%	64%	52%	58%
At Meets Grade Level or Above	2019	49%	40%	28%	17%	30%	29%	-	*	-	*	10%	-	27%	29%	28%	25%
	2018	47%	37%	27%	33%	26%	*	*	*	-	*	0%	-	20%	45%	24%	26%
At Masters Grade Level	2019	25%	19%	11%	6%	13%	0%	-	*	-	*	0%	-	9%	18%	12%	8%
	2018	23%	16%	9%	22%	4%	*	*	*	-	*	0%	-	10%	5%	7%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	61%	63%	59%	*	*	*	-	-	33%	-	58%	67%	60%	62%
	2018	73%	68%	65%	46%	66%	100%	-	-	*	-	*	*	67%	63%	63%	69%
At Meets Grade Level or Above	2019	44%	37%	19%	25%	17%	*	*	*	-	-	0%	-	24%	13%	18%	19%
	2018	46%	41%	46%	38%	43%	88%	-	-	*	-	*	*	44%	50%	44%	46%
At Masters Grade Level	2019	22%	17%	8%	19%	2%	*	*	*	-	-	0%	-	11%	4%	7%	5%
	2018	24%	20%	18%	31%	14%	25%	-	-	*	-	*	*	13%	29%	17%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	47%	31%	51%	*	*	*	-	-	0%	-	47%	46%	47%	54%
	2018	78%	75%	68%	50%	69%	91%	-	-	*	-	56%	*	71%	62%	68%	70%
At Meets Grade Level or Above	2019	48%	41%	21%	25%	20%	*	*	*	-	-	0%	-	21%	21%	21%	16%
	2018	49%	41%	33%	21%	36%	36%	-	-	*	-	11%	*	32%	35%	33%	41%
At Masters Grade Level	2019	28%	22%	8%	13%	7%	*	*	*	-	-	0%	-	5%	13%	7%	8%
	2018	27%	21%	14%	7%	17%	9%	-	-	*	-	0%	*	17%	8%	15%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	66%	69%	66%	*	*	*	-	-	33%	-	66%	67%	67%	68%
	2018	63%	58%	55%	43%	55%	78%	-	-	*	-	14%	*	49%	67%	55%	56%
At Meets Grade Level or Above	2019	35%	30%	18%	38%	10%	*	*	*	-	-	0%	-	18%	17%	16%	16%
	2018	39%	34%	32%	36%	30%	44%	-	-	*	-	0%	*	32%	33%	30%	35%
At Masters Grade Level	2019	11%	8%	10%	19%	5%	*	*	*	-	-	0%	-	13%	4%	9%	8%
	2018	11%	9%	5%	14%	2%	11%	-	-	*	-	0%	*	2%	11%	4%	4%

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	80%	92%	77%	86%	-	*	-	-	60%	*	79%	83%	79%	76%
	2018	84%	81%	84%	82%	81%	100%	*	-	-	*	71%	*	88%	77%	85%	81%
At Meets Grade Level or Above	2019	54%	47%	44%	42%	42%	57%	-	*	-	-	20%	*	47%	35%	43%	43%
	2018	54%	50%	38%	47%	31%	57%	*	-	-	*	14%	*	44%	29%	37%	28%
At Masters Grade Level	2019	29%	25%	22%	33%	18%	29%	-	*	-	-	0%	*	23%	22%	21%	22%
	2018	26%	24%	11%	12%	6%	29%	*	-	-	*	0%	*	16%	3%	10%	5%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	89%	75%	94%	71%	-	*	-	-	80%	*	97%	70%	89%	93%
	2018	91%	86%	73%	74%	75%	63%	*	-	-	*	33%	*	76%	70%	75%	74%
At Meets Grade Level or Above	2019	58%	48%	38%	33%	38%	29%	-	*	-	-	0%	*	44%	22%	38%	45%
	2018	58%	51%	30%	5%	36%	50%	*	-	-	*	0%	*	39%	18%	32%	33%
At Masters Grade Level	2019	36%	28%	22%	33%	20%	14%	-	*	-	-	0%	*	24%	17%	22%	26%
	2018	30%	25%	6%	5%	8%	0%	*	-	-	*	0%	*	8%	3%	7%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	69%	67%	69%	71%	-	*	-	-	40%	*	73%	61%	68%	71%
	2018	76%	70%	68%	68%	66%	88%	*	-	-	*	40%	*	71%	64%	68%	65%
At Meets Grade Level or Above	2019	49%	39%	42%	50%	37%	71%	-	*	-	-	20%	*	48%	26%	40%	43%
	2018	41%	34%	23%	16%	25%	38%	*	-	-	*	7%	*	29%	15%	24%	24%
At Masters Grade Level	2019	24%	18%	14%	25%	11%	29%	-	*	-	-	10%	*	18%	4%	12%	12%
	2018	17%	13%	2%	0%	2%	13%	*	-	-	*	0%	*	4%	0%	3%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	58%	72%	51%	*	*	-	-	*	15%	*	65%	46%	59%	49%
	2018	69%	68%	63%	68%	57%	88%	-	-	*	-	*	-	72%	51%	65%	51%
At Meets Grade Level or Above	2019	37%	38%	18%	28%	12%	*	*	-	-	*	0%	*	17%	19%	17%	10%
	2018	39%	38%	22%	16%	25%	25%	-	-	*	-	*	-	24%	20%	22%	20%
At Masters Grade Level	2019	18%	19%	5%	0%	4%	*	*	-	-	*	0%	*	6%	4%	6%	3%
	2018	19%	18%	4%	0%	6%	0%	-	-	*	-	*	-	4%	3%	3%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	70%	83%	63%	*	*	-	-	*	15%	*	73%	65%	71%	64%
	2018	77%	77%	72%	75%	71%	75%	-	-	*	-	29%	-	70%	74%	71%	72%
At Meets Grade Level or Above	2019	47%	51%	31%	39%	24%	*	*	-	-	*	0%	*	29%	35%	32%	21%
	2018	44%	47%	38%	45%	39%	13%	-	-	*	-	14%	-	36%	40%	37%	36%
At Masters Grade Level	2019	21%	25%	7%	11%	2%	*	*	-	-	*	0%	*	4%	12%	7%	3%
	2018	18%	21%	9%	5%	13%	0%	-	-	*	-	0%	-	10%	9%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	66%	67%	65%	69%	60%	100%	-	100%	35%	82%	68%	63%	66%	65%
	2018	77%	72%	65%	61%	65%	78%	*	*	20%	71%	37%	78%	64%	67%	65%	65%

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	29%	31%	27%	43%	0%	64%	-	50%	5%	36%	31%	25%	29%	27%
	2018	48%	44%	31%	28%	31%	39%	*	*	0%	29%	8%	22%	32%	30%	30%	32%
At Masters Grade Level	2019	24%	20%	12%	14%	10%	20%	0%	55%	-	50%	1%	27%	13%	11%	12%	11%
	2018	22%	19%	9%	11%	8%	9%	*	*	0%	14%	0%	11%	10%	7%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	63%	70%	59%	70%	*	*	-	*	33%	*	63%	66%	63%	58%
	2018	74%	69%	66%	62%	64%	85%	*	*	*	*	50%	*	66%	66%	65%	63%
At Meets Grade Level or Above	2019	48%	43%	27%	28%	24%	40%	*	*	-	*	5%	*	28%	24%	26%	24%
	2018	46%	42%	32%	32%	30%	50%	*	*	*	*	17%	*	33%	31%	30%	30%
At Masters Grade Level	2019	21%	18%	12%	11%	9%	30%	*	*	-	*	0%	*	12%	12%	11%	10%
	2018	19%	17%	11%	14%	9%	15%	*	*	*	*	0%	*	12%	10%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	69%	63%	70%	70%	*	*	-	*	36%	*	72%	61%	68%	69%
	2018	81%	77%	66%	62%	68%	71%	*	*	*	*	34%	*	65%	68%	67%	69%
At Meets Grade Level or Above	2019	52%	47%	30%	28%	29%	40%	*	*	-	*	3%	*	31%	27%	30%	29%
	2018	50%	44%	32%	27%	34%	29%	*	*	*	*	5%	*	31%	34%	32%	34%
At Masters Grade Level	2019	26%	23%	13%	14%	11%	10%	*	*	-	*	0%	*	12%	14%	13%	13%
	2018	24%	21%	10%	10%	10%	3%	*	*	*	*	0%	*	12%	6%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	69%	66%	*	*	*	-	-	33%	-	66%	67%	67%	68%
	2018	66%	61%	55%	43%	55%	78%	-	-	*	-	14%	*	49%	67%	55%	56%
At Meets Grade Level or Above	2019	38%	33%	18%	38%	10%	*	*	*	-	-	0%	-	18%	17%	16%	16%
	2018	41%	36%	32%	36%	30%	44%	-	-	*	-	0%	*	32%	33%	30%	35%
At Masters Grade Level	2019	14%	11%	10%	19%	5%	*	*	*	-	-	0%	-	13%	4%	9%	8%
	2018	13%	10%	5%	14%	2%	11%	-	-	*	-	0%	*	2%	11%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	69%	67%	69%	71%	-	*	-	-	40%	*	73%	61%	68%	71%
	2018	80%	76%	68%	68%	66%	88%	*	-	-	*	40%	*	71%	64%	68%	65%
At Meets Grade Level or Above	2019	54%	48%	42%	50%	37%	71%	-	*	-	-	20%	*	48%	26%	40%	43%
	2018	51%	47%	23%	16%	25%	38%	*	-	-	*	7%	*	29%	15%	24%	24%
At Masters Grade Level	2019	25%	21%	14%	25%	11%	29%	-	*	-	-	10%	*	18%	4%	12%	12%
	2018	23%	21%	2%	0%	2%	13%	*	-	-	*	0%	*	4%	0%	3%	2%

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	58	49	64	38	*	*	*	-	-	50	-	47	53	48	45
	2018	63	65	60	65	57	92	-	-	*	-	*	*	61	59	59	61
Grade 4 Mathematics	2019	65	63	43	46	40	*	*	*	-	-	67	-	49	34	42	35
	2018	65	63	51	18	58	39	-	-	*	-	44	*	54	39	52	63
Grade 5 ELA/Reading	2019	81	81	84	100	82	70	-	-	-	-	80	*	81	93	83	79
	2018	80	81	91	87	90	100	*	-	-	*	100	*	92	90	93	94
Grade 5 Mathematics	2019	83	79	85	95	85	70	-	-	-	-	85	*	85	87	85	84
	2018	81	78	85	82	87	93	*	-	-	*	71	*	81	93	85	88
Grade 6 ELA/Reading	2019	42	49	33	25	35	*	*	-	-	*	36	*	32	37	35	32
	2018	47	52	49	42	54	38	-	-	*	-	*	-	54	40	51	51
Grade 6 Mathematics	2019	54	67	58	88	47	*	*	-	-	*	50	*	59	54	57	45
	2018	56	69	74	74	77	63	-	-	*	-	79	-	71	78	71	73
All Grades Both Subjects	2019	69	69	60	66	58	61	*	*	-	*	61	83	61	57	60	57
	2018	69	70	68	63	70	67	*	-	*	*	69	*	67	69	68	71
All Grades ELA/Reading	2019	68	67	56	58	55	50	*	*	-	*	56	*	56	58	57	55
	2018	69	69	65	63	64	73	*	-	*	*	77	*	66	63	65	66
All Grades Mathematics	2019	70	71	63	75	60	73	*	*	-	*	66	*	67	55	63	58
	2018	70	70	70	64	73	63	*	-	*	*	66	*	68	74	69	74

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	33%	50%	24%	*	*	-	-	-	27%	34%	28%
	2018	38%	36%	52%	50%	47%	*	*	-	*	-	*	52%	45%
Mathematics	2019	45%	42%	33%	20%	40%	*	-	-	-	-	11%	33%	39%
	2018	47%	41%	39%	40%	37%	*	-	-	*	-	*	37%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	92%	63%	71%	-	*	-	-	50%	68%	57%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	8%	37%	29%	-	*	-	-	50%	32%	43%
STAAR Cumulative Met Standard														
	2019	86%	82%	80%	92%	77%	86%	-	*	-	-	60%	79%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	71%	80%	69%	-	-	-	-	-	100%	70%	64%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	12%	20%	8%	-	-	-	-	-	9%	13%	22%
Retained in Grade 5	2019	63%	52%	67%	*	80%	-	-	-	-	-	-	67%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	74%	50%	80%	57%	-	*	-	-	40%	73%	78%
Students Requiring Accelerated Instruction														
	2019	17%	23%	26%	50%	20%	43%	-	*	-	-	60%	27%	22%
STAAR Cumulative Met Standard														
	2019	90%	85%	89%	75%	94%	71%	-	*	-	-	80%	89%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	77%	67%	80%	*	-	-	-	-	100%	75%	79%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	11%	*	8%	*	-	-	-	-	0%	7%	9%
Retained in Grade 5	2019	65%	47%	60%	*	*	-	-	-	-	-	-	60%	*

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 629
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	66%	59%	-	59%	-	-	61%	61%	-	100%	60%	60%
	2018	77%	72%	65%	63%	-	63%	-	-	54%	54%	-	43%	60%	60%
At Meets Grade Level or Above	2019	50%	45%	29%	25%	-	25%	-	-	18%	18%	-	80%	22%	23%
	2018	48%	44%	31%	32%	-	32%	-	-	21%	21%	-	29%	28%	28%
At Masters Grade Level	2019	24%	20%	12%	11%	-	11%	-	-	5%	5%	-	60%	8%	9%
	2018	22%	19%	9%	11%	-	11%	-	-	3%	3%	-	0%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	63%	53%	-	53%	-	-	52%	52%	-	*	53%	53%
	2018	74%	69%	66%	61%	-	61%	-	-	52%	52%	-	*	58%	58%
At Meets Grade Level or Above	2019	48%	43%	27%	21%	-	21%	-	-	14%	14%	-	*	18%	19%
	2018	46%	42%	32%	29%	-	29%	-	-	23%	23%	-	*	27%	26%
At Masters Grade Level	2019	21%	18%	12%	8%	-	8%	-	-	4%	4%	-	*	6%	7%
	2018	19%	17%	11%	12%	-	12%	-	-	2%	2%	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	69%	61%	-	61%	-	-	70%	70%	-	*	65%	65%
	2018	81%	77%	66%	68%	-	68%	-	-	58%	58%	-	*	65%	65%
At Meets Grade Level or Above	2019	52%	47%	30%	28%	-	28%	-	-	22%	22%	-	*	25%	25%
	2018	50%	44%	32%	35%	-	35%	-	-	22%	22%	-	*	31%	32%
At Masters Grade Level	2019	26%	23%	13%	17%	-	17%	-	-	4%	4%	-	*	11%	12%
	2018	24%	21%	10%	14%	-	14%	-	-	4%	4%	-	*	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	60%	-	60%	-	-	80%	80%	-	-	66%	66%
	2018	66%	61%	55%	53%	-	53%	-	-	43%	43%	-	*	50%	49%
At Meets Grade Level or Above	2019	38%	33%	18%	12%	-	12%	-	-	30%	30%	-	-	17%	17%
	2018	41%	36%	32%	27%	-	27%	-	-	29%	29%	-	*	27%	27%
At Masters Grade Level	2019	14%	11%	10%	4%	-	4%	-	-	20%	20%	-	-	9%	9%
	2018	13%	10%	5%	7%	-	7%	-	-	0%	0%	-	*	5%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	69%	71%	-	71%	-	-	53%	53%	-	*	64%	65%
	2018	80%	76%	68%	68%	-	68%	-	-	55%	55%	-	-	64%	64%
At Meets Grade Level or Above	2019	54%	48%	42%	43%	-	43%	-	-	18%	18%	-	*	33%	35%
	2018	51%	47%	23%	36%	-	36%	-	-	0%	0%	-	-	26%	26%
At Masters Grade Level	2019	25%	21%	14%	7%	-	7%	-	-	0%	0%	-	*	4%	7%
	2018	23%	21%	2%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	60%	56%	-	56%	-	-	52%	52%	-	*	54%	54%
	2018	69%	70%	68%	85%	-	85%	-	-	57%	57%	-	*	74%	74%
All Grades ELA/Reading	2019	68%	67%	56%	53%	-	53%	-	-	55%	55%	-	*	54%	54%
	2018	69%	69%	65%	86%	-	86%	-	-	50%	50%	-	*	70%	69%
All Grades Mathematics	2019	70%	71%	63%	58%	-	58%	-	-	49%	49%	-	*	53%	54%
	2018	70%	70%	70%	84%	-	84%	-	-	62%	62%	-	*	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	33%	31%	-	31%	-	-	25%	25%	-	-	28%	28%
	2018	38%	36%	52%	47%	-	47%	-	-	43%	43%	-	-	45%	45%
Mathematics	2019	45%	42%	33%	35%	-	35%	-	-	43%	43%	-	-	39%	39%
	2018	47%	41%	39%	46%	-	46%	-	-	*	*	-	-	33%	33%

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 606
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	85%	92%	88%	100%	85%	-	100%	94%	96%	91%
Not Included in Accountability													
Mobile	4%	5%	9%	14%	7%	13%	0%	0%	-	0%	6%	3%	7%
Other Exclusions	1%	1%	1%	1%	1%	0%	0%	15%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	84%	94%	95%	67%	50%	100%	54%	98%	96%	92%
Not Included in Accountability													
Mobile	4%	5%	8%	15%	4%	5%	33%	50%	0%	46%	3%	3%	5%
Other Exclusions	1%	1%	1%	1%	2%	0%	0%	0%	0%	0%	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.7%	96.7%	95.5%	94.2%	*	96.4%	-	95.4%	95.2%	95.7%	95.9%
2017-18	95.4%	95.0%	95.8%	96.3%	95.7%	95.2%	*	95.3%	*	95.2%	94.8%	96.0%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	629	100.0%	59,453	5,479,173	631	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.3%	0.3%	2	0.3%	0.4%	0.5%
Pre-Kindergarten	60	9.5%	5.8%	4.5%	60	9.5%	5.8%	4.5%
Kindergarten	86	13.7%	6.7%	7.0%	86	13.6%	6.6%	7.0%
Grade 1	86	13.7%	6.7%	7.1%	86	13.6%	6.7%	7.1%
Grade 2	75	11.9%	6.7%	7.1%	76	12.0%	6.7%	7.1%
Grade 3	77	12.2%	6.9%	7.1%	77	12.2%	6.9%	7.1%
Grade 4	84	13.4%	7.1%	7.3%	84	13.3%	7.0%	7.3%
Grade 5	67	10.7%	7.4%	7.6%	67	10.6%	7.4%	7.6%
Grade 6	93	14.8%	7.8%	7.7%	93	14.7%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	133	21.1%	25.3%	12.6%	133	21.1%	25.3%	12.6%
Hispanic	436	69.3%	46.9%	52.8%	437	69.3%	46.8%	52.8%
White	35	5.6%	18.7%	27.0%	36	5.7%	18.7%	27.0%
American Indian	4	0.6%	0.5%	0.4%	4	0.6%	0.5%	0.4%
Asian	8	1.3%	5.8%	4.6%	8	1.3%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	13	2.1%	2.8%	2.5%	13	2.1%	2.8%	2.5%
Sex:								
Female	321	51.0%	48.4%	48.8%	322	51.0%	48.3%	48.8%
Male	308	49.0%	51.6%	51.2%	309	49.0%	51.7%	51.2%
Economically Disadvantaged	613	97.5%	72.1%	60.3%	614	97.3%	72.0%	60.2%
Non-Educationally Disadvantaged	16	2.5%	27.9%	39.7%	17	2.7%	28.0%	39.8%
Section 504 Students	10	1.6%	4.0%	6.9%	10	1.6%	4.0%	6.9%
English Learners (EL)	335	53.3%	29.0%	20.3%	335	53.1%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.7%	2.2%	1.5%				
Students w/ Dyslexia	4	0.6%	2.2%	4.1%	4	0.6%	2.2%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	10	1.6%	2.7%	1.4%	10	1.6%	2.7%	1.4%
Immigrant	59	9.4%	2.6%	2.3%	59	9.4%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	629	100.0%	61.1%	65.1%	631	100.0%	61.1%	65.1%
Military Connected	0	0.0%	1.0%	1.9%	0	0.0%	1.0%	1.9%
At-Risk	520	82.7%	66.6%	50.6%	520	82.4%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: SOUTH DAVIS EL
Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 629
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	335	53.3%	28.7%	20.6%	335	53.1%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	38	6.0%	10.0%	8.1%	38	6.0%	10.0%	8.1%
Special Education	47	7.5%	8.4%	10.5%	47	7.4%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	36.2%	43.8%	42.4%				
Students with Physical Disabilities	18	38.3%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	115	21.6%	19.0%	15.3%				
By Ethnicity:								
African American	34	6.4%						
Hispanic	62	11.6%						
White	17	3.2%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	149	28.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.8%	2.0%	1.6%	11.1%	4.6%	5.5%
Grade 1	12.1%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	4.6%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	5.1%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	2.6%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.9	18.8	19.0
Grade 1	24.5	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	21.0	18.4	19.0
Grade 4	15.4	17.9	19.2
Grade 5	12.4	20.4	20.9
Grade 6	17.5	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.6	100.0%	100.0%	100.0%
Professional Staff:	46.9	87.5%	64.7%	63.7%
Teachers	40.4	75.3%	50.0%	49.4%
Professional Support	4.6	8.5%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.7%	3.0%
Educational Aides:	6.7	12.5%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	25.3	47.1%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.4%	16.3%	10.8%
Hispanic	16.0	39.6%	19.6%	28.1%
White	21.0	52.0%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.4	1.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	7.4%	22.7%	23.8%
Females	37.4	92.6%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	1.8%	1.3%
Bachelors	30.4	75.2%	69.8%	73.4%
Masters	8.0	19.8%	27.5%	24.5%
Doctorate	1.0	2.5%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	5.3%	7.4%
1-5 Years Experience	12.0	29.6%	27.1%	27.9%
6-10 Years Experience	7.0	17.3%	21.8%	19.4%
11-20 Years Experience	15.0	37.2%	30.5%	29.4%
Over 20 Years Experience	5.4	13.4%	15.2%	15.9%
Number of Students per Teacher	15.6	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	11.5	11.2	11.1
Average Years Experience of Teachers with District:	8.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,552	\$53,442	\$49,868
1-5 Years Experience	\$55,652	\$55,560	\$52,823
6-10 Years Experience	\$58,027	\$57,771	\$55,756
11-20 Years Experience	\$59,543	\$60,023	\$59,308
Over 20 Years Experience	\$66,127	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,884	\$58,873	\$57,091
Professional Support	\$69,624	\$70,753	\$67,352
Campus Administration (School Leadership)	\$76,532	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: SOUTH DAVIS EL
 Campus Number: 220901111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 629
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	37.1%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	21.6	53.6%	67.3%	70.9%
Special Education	3.5	8.7%	10.1%	9.3%
Other	0.3	0.7%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SPEER EL**

Campus Number: **220901112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: SPEER EL
Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 786
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	67%	56%	67%	*	-	-	-	*	20%	*	68%	64%	67%	72%
	2018	77%	71%	70%	36%	74%	100%	*	-	-	*	*	*	71%	65%	71%	78%
At Meets Grade Level or Above	2019	45%	38%	34%	44%	32%	*	-	-	-	*	20%	*	36%	28%	33%	36%
	2018	43%	36%	36%	7%	45%	29%	*	-	-	*	*	*	38%	29%	40%	46%
At Masters Grade Level	2019	27%	22%	18%	22%	16%	*	-	-	-	*	20%	*	17%	20%	17%	17%
	2018	25%	19%	14%	7%	18%	0%	*	-	-	*	*	*	13%	18%	14%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	70%	67%	69%	*	-	-	-	*	40%	*	71%	68%	69%	74%
	2018	78%	72%	63%	43%	69%	57%	*	-	-	*	*	*	65%	56%	63%	71%
At Meets Grade Level or Above	2019	49%	40%	36%	33%	35%	*	-	-	-	*	20%	*	33%	44%	34%	39%
	2018	47%	37%	34%	21%	38%	29%	*	-	-	*	*	*	35%	28%	36%	38%
At Masters Grade Level	2019	25%	19%	15%	11%	14%	*	-	-	-	*	20%	*	13%	20%	15%	16%
	2018	23%	16%	16%	7%	19%	14%	*	-	-	*	*	*	15%	22%	17%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	50%	65%	71%	*	-	-	*	*	*	62%	65%	61%	63%
	2018	73%	68%	46%	38%	45%	*	*	*	-	-	17%	*	45%	53%	44%	48%
At Meets Grade Level or Above	2019	44%	37%	23%	20%	21%	57%	*	-	-	*	*	*	26%	15%	20%	21%
	2018	46%	41%	19%	15%	18%	*	*	*	-	-	0%	*	15%	35%	20%	20%
At Masters Grade Level	2019	22%	17%	10%	10%	10%	14%	*	-	-	*	*	*	12%	4%	9%	7%
	2018	24%	20%	8%	0%	7%	*	*	*	-	-	0%	*	5%	18%	9%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	55%	20%	64%	43%	*	-	-	*	*	*	61%	42%	56%	63%
	2018	78%	75%	62%	54%	63%	*	*	60%	-	-	33%	*	59%	78%	62%	70%
At Meets Grade Level or Above	2019	48%	41%	32%	20%	36%	14%	*	-	-	*	*	*	33%	27%	32%	34%
	2018	49%	41%	23%	15%	21%	*	*	40%	-	-	17%	*	20%	33%	23%	26%
At Masters Grade Level	2019	28%	22%	16%	20%	18%	0%	*	-	-	*	*	*	20%	8%	17%	18%
	2018	27%	21%	9%	0%	6%	*	*	40%	-	-	0%	*	5%	22%	7%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	57%	70%	53%	86%	*	-	-	*	*	*	53%	65%	56%	51%
	2018	63%	58%	35%	46%	31%	*	*	60%	-	-	17%	*	32%	50%	36%	35%
At Meets Grade Level or Above	2019	35%	30%	20%	10%	19%	29%	*	-	-	*	*	*	20%	19%	20%	18%
	2018	39%	34%	18%	31%	13%	*	*	40%	-	-	0%	*	17%	22%	18%	18%
At Masters Grade Level	2019	11%	8%	5%	10%	4%	14%	*	-	-	*	*	*	5%	8%	6%	3%
	2018	11%	9%	2%	8%	0%	*	*	0%	-	-	0%	*	0%	11%	1%	0%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	67%	75%	63%	*	*	*	-	-	14%	*	64%	77%	66%	66%
	2018	84%	81%	70%	83%	69%	60%	-	*	-	*	*	*	70%	74%	69%	69%
At Meets Grade Level or Above	2019	54%	47%	23%	25%	21%	*	*	*	-	-	0%	*	25%	18%	23%	21%
	2018	54%	50%	35%	33%	35%	40%	-	*	-	*	*	*	36%	32%	32%	34%
At Masters Grade Level	2019	29%	25%	7%	6%	5%	*	*	*	-	-	0%	*	6%	9%	6%	7%
	2018	26%	24%	11%	17%	11%	20%	-	*	-	*	*	*	12%	11%	11%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	65%	56%	63%	*	*	*	-	-	14%	*	62%	73%	65%	69%
	2018	91%	86%	81%	50%	84%	80%	-	*	-	*	*	*	83%	74%	81%	85%
At Meets Grade Level or Above	2019	58%	48%	25%	19%	24%	*	*	*	-	-	14%	*	25%	27%	24%	29%
	2018	58%	51%	41%	38%	43%	40%	-	*	-	*	*	*	41%	42%	40%	42%
At Masters Grade Level	2019	36%	28%	16%	13%	13%	*	*	*	-	-	0%	*	18%	9%	16%	19%
	2018	30%	25%	10%	13%	11%	0%	-	*	-	*	*	*	11%	5%	12%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	38%	38%	37%	*	*	*	-	-	14%	*	38%	41%	38%	37%
	2018	76%	70%	62%	63%	61%	80%	-	*	-	*	*	*	61%	68%	60%	60%
At Meets Grade Level or Above	2019	49%	39%	18%	25%	14%	*	*	*	-	-	0%	*	18%	18%	19%	15%
	2018	41%	34%	28%	25%	28%	40%	-	*	-	*	*	*	25%	37%	27%	25%
At Masters Grade Level	2019	24%	18%	3%	0%	1%	*	*	*	-	-	0%	*	4%	0%	3%	3%
	2018	17%	13%	6%	13%	5%	0%	-	*	-	*	*	*	4%	11%	4%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	54%	56%	54%	*	-	*	-	-	*	*	55%	53%	54%	50%
	2018	69%	68%	48%	78%	43%	*	*	*	-	-	-	*	49%	42%	46%	44%
At Meets Grade Level or Above	2019	37%	38%	22%	33%	20%	*	-	*	-	-	*	*	22%	21%	23%	17%
	2018	39%	38%	21%	22%	19%	*	*	*	-	-	-	*	20%	25%	19%	20%
At Masters Grade Level	2019	18%	19%	7%	22%	6%	*	-	*	-	-	*	*	8%	5%	8%	5%
	2018	19%	18%	6%	0%	6%	*	*	*	-	-	-	*	7%	0%	7%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	77%	67%	77%	*	-	*	-	-	*	*	78%	74%	76%	74%
	2018	77%	77%	82%	90%	83%	*	*	*	*	-	*	*	82%	83%	80%	81%
At Meets Grade Level or Above	2019	47%	51%	35%	22%	38%	*	-	*	-	-	*	*	31%	47%	35%	34%
	2018	44%	47%	36%	20%	39%	*	*	*	*	-	*	*	33%	58%	34%	39%
At Masters Grade Level	2019	21%	25%	6%	0%	7%	*	-	*	-	-	*	*	8%	0%	6%	5%
	2018	18%	21%	12%	10%	12%	*	*	*	*	-	*	*	12%	8%	12%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	61%	55%	61%	79%	50%	64%	-	60%	16%	53%	61%	62%	60%	62%
	2018	77%	72%	62%	55%	62%	78%	44%	71%	*	60%	24%	28%	62%	64%	61%	64%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	27%	25%	26%	44%	0%	36%	-	30%	7%	11%	27%	26%	26%	27%
	2018	48%	44%	29%	21%	30%	41%	0%	48%	*	10%	11%	0%	28%	34%	29%	31%
At Masters Grade Level	2019	24%	20%	10%	11%	10%	23%	0%	29%	-	10%	5%	5%	11%	9%	10%	10%
	2018	22%	19%	9%	6%	9%	16%	0%	24%	*	0%	0%	0%	9%	13%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	63%	61%	62%	80%	*	60%	-	*	12%	50%	62%	65%	62%	63%
	2018	74%	69%	59%	52%	59%	80%	*	71%	-	*	17%	29%	59%	60%	58%	60%
At Meets Grade Level or Above	2019	48%	43%	26%	30%	24%	47%	*	40%	-	*	6%	13%	27%	21%	25%	24%
	2018	46%	42%	28%	17%	30%	33%	*	57%	-	*	8%	0%	28%	31%	28%	30%
At Masters Grade Level	2019	21%	18%	11%	14%	9%	20%	*	20%	-	*	6%	0%	11%	10%	10%	10%
	2018	19%	17%	10%	5%	10%	13%	*	29%	-	*	0%	0%	10%	12%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	67%	52%	68%	73%	*	100%	-	*	24%	75%	68%	63%	66%	70%
	2018	81%	77%	72%	58%	74%	73%	*	75%	*	60%	31%	43%	72%	72%	71%	77%
At Meets Grade Level or Above	2019	52%	47%	32%	23%	33%	40%	*	40%	-	*	12%	13%	30%	36%	31%	34%
	2018	50%	44%	33%	22%	35%	40%	*	50%	*	20%	13%	0%	32%	39%	33%	36%
At Masters Grade Level	2019	26%	23%	14%	11%	13%	27%	*	40%	-	*	6%	13%	15%	10%	14%	15%
	2018	24%	21%	12%	7%	12%	20%	*	38%	*	0%	0%	0%	11%	15%	12%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	57%	70%	53%	86%	*	-	-	*	*	*	53%	65%	56%	51%
	2018	66%	61%	35%	46%	31%	*	*	60%	-	-	17%	*	32%	50%	36%	35%
At Meets Grade Level or Above	2019	38%	33%	20%	10%	19%	29%	*	-	-	*	*	*	20%	19%	20%	18%
	2018	41%	36%	18%	31%	13%	*	*	40%	-	-	0%	*	17%	22%	18%	18%
At Masters Grade Level	2019	14%	11%	5%	10%	4%	14%	*	-	-	*	*	*	5%	8%	6%	3%
	2018	13%	10%	2%	8%	0%	*	*	0%	-	-	0%	*	0%	11%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	38%	38%	37%	*	*	*	-	-	14%	*	38%	41%	38%	37%
	2018	80%	76%	62%	63%	61%	80%	-	*	-	*	*	*	61%	68%	60%	60%
At Meets Grade Level or Above	2019	54%	48%	18%	25%	14%	*	*	*	-	-	0%	*	18%	18%	19%	15%
	2018	51%	47%	28%	25%	28%	40%	-	*	-	*	*	*	25%	37%	27%	25%
At Masters Grade Level	2019	25%	21%	3%	0%	1%	*	*	*	-	-	0%	*	4%	0%	3%	3%
	2018	23%	21%	6%	13%	5%	0%	-	*	-	*	*	*	4%	11%	4%	6%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	58	42	63	38	57	*	-	-	*	*	44	34	40	36
	2018	63	65	68	50	72	*	*	-	-	80	*	72	54	68	80
Grade 4 Mathematics	2019	65	63	52	75	53	14	*	-	-	*	*	51	57	54	54
	2018	65	63	59	42	58	*	*	80	-	70	*	57	69	62	65
Grade 5 ELA/Reading	2019	81	81	77	88	77	*	*	-	-	83	*	79	69	76	72
	2018	80	81	77	60	76	100	-	*	-	*	*	81	66	77	78
Grade 5 Mathematics	2019	83	79	68	88	61	*	*	-	-	100	*	70	60	67	61
	2018	81	78	68	71	68	90	-	*	-	*	*	70	58	70	66
Grade 6 ELA/Reading	2019	42	49	26	50	25	*	-	*	-	*	*	25	36	28	23
	2018	47	52	38	64	33	*	*	-	-	-	*	40	19	38	39
Grade 6 Mathematics	2019	54	67	56	64	55	*	-	*	-	*	*	52	72	55	52
	2018	56	69	76	75	77	*	*	*	-	*	*	75	80	74	78
All Grades Both Subjects	2019	69	69	55	76	53	42	*	65	-	68	38	55	56	55	51
	2018	69	70	64	58	64	81	83	80	*	75	55	65	60	64	67
All Grades ELA/Reading	2019	68	67	51	73	49	46	*	40	-	45	42	52	49	51	46
	2018	69	69	61	56	59	75	*	86	-	86	*	63	51	59	63
All Grades Mathematics	2019	70	71	59	79	57	38	*	90	-	91	33	58	62	59	56
	2018	70	70	67	59	68	88	*	75	*	68	58	67	67	69	70

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	31%	53%	26%	-	*	*	-	*	9%	30%	25%
	2018	38%	36%	30%	*	31%	*	*	*	-	-	*	27%	32%
Mathematics	2019	45%	42%	21%	14%	24%	*	*	*	-	*	10%	21%	21%
	2018	47%	41%	31%	*	35%	*	*	*	*	-	*	29%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	52%	56%	49%	*	*	*	-	-	0%	52%	48%
Students Requiring Accelerated Instruction														
	2019	22%	27%	48%	44%	51%	*	*	*	-	-	100%	48%	52%
STAAR Cumulative Met Standard														
	2019	86%	82%	67%	75%	64%	*	*	*	-	-	14%	66%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	52%	44%	51%	*	*	*	-	-	14%	52%	56%
Students Requiring Accelerated Instruction														
	2019	17%	23%	48%	56%	49%	*	*	*	-	-	86%	48%	44%
STAAR Cumulative Met Standard														
	2019	90%	85%	65%	56%	64%	*	*	*	-	-	14%	65%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	23%	*	25%	-	-	-	-	-	*	23%	20%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 786
 Grade Span: PK - 06
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	61%	61%	-	61%	-	-	51%	51%	-	-	58%	58%
	2018	77%	72%	62%	58%	-	58%	-	-	55%	55%	-	83%	57%	58%
At Meets Grade Level or Above	2019	50%	45%	27%	25%	-	25%	-	-	16%	16%	-	-	23%	23%
	2018	48%	44%	29%	24%	-	24%	-	-	22%	22%	-	50%	24%	24%
At Masters Grade Level	2019	24%	20%	10%	10%	-	10%	-	-	5%	5%	-	-	8%	8%
	2018	22%	19%	9%	8%	-	8%	-	-	11%	11%	-	33%	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	63%	67%	-	67%	-	-	43%	43%	-	-	59%	59%
	2018	74%	69%	59%	53%	-	53%	-	-	53%	53%	-	*	53%	54%
At Meets Grade Level or Above	2019	48%	43%	26%	24%	-	24%	-	-	12%	12%	-	-	20%	20%
	2018	46%	42%	28%	23%	-	23%	-	-	22%	22%	-	*	23%	23%
At Masters Grade Level	2019	21%	18%	11%	9%	-	9%	-	-	4%	4%	-	-	8%	8%
	2018	19%	17%	10%	9%	-	9%	-	-	13%	13%	-	*	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	67%	69%	-	69%	-	-	63%	63%	-	-	67%	67%
	2018	81%	77%	72%	75%	-	75%	-	-	57%	57%	-	*	72%	71%
At Meets Grade Level or Above	2019	52%	47%	32%	34%	-	34%	-	-	21%	21%	-	-	30%	30%
	2018	50%	44%	33%	32%	-	32%	-	-	22%	22%	-	*	30%	31%
At Masters Grade Level	2019	26%	23%	14%	15%	-	15%	-	-	8%	8%	-	-	13%	13%
	2018	24%	21%	12%	10%	-	10%	-	-	11%	11%	-	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	57%	42%	-	42%	-	-	80%	80%	-	-	48%	48%
	2018	66%	61%	35%	29%	-	29%	-	-	42%	42%	-	*	31%	32%
At Meets Grade Level or Above	2019	38%	33%	20%	13%	-	13%	-	-	20%	20%	-	-	14%	14%
	2018	41%	36%	18%	14%	-	14%	-	-	17%	17%	-	*	15%	16%
At Masters Grade Level	2019	14%	11%	5%	2%	-	2%	-	-	0%	0%	-	-	2%	2%
	2018	13%	10%	2%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	38%	37%	-	37%	-	-	0%	0%	-	-	31%	31%
	2018	80%	76%	62%	39%	-	39%	-	-	71%	71%	-	*	44%	45%
At Meets Grade Level or Above	2019	54%	48%	18%	13%	-	13%	-	-	0%	0%	-	-	11%	11%
	2018	51%	47%	28%	8%	-	8%	-	-	29%	29%	-	*	12%	11%
At Masters Grade Level	2019	25%	21%	3%	2%	-	2%	-	-	0%	0%	-	-	2%	2%
	2018	23%	21%	6%	0%	-	0%	-	-	29%	29%	-	*	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	55%	52%	-	52%	-	-	44%	44%	-	-	49%	49%
	2018	69%	70%	64%	71%	-	71%	-	-	61%	61%	-	*	69%	69%
All Grades ELA/Reading	2019	68%	67%	51%	51%	-	51%	-	-	35%	35%	-	-	45%	45%
	2018	69%	69%	61%	65%	-	65%	-	-	62%	62%	-	*	64%	64%
All Grades Mathematics	2019	70%	71%	59%	52%	-	52%	-	-	52%	52%	-	-	52%	52%
	2018	70%	70%	67%	75%	-	75%	-	-	61%	61%	-	*	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	31%	29%	-	29%	-	-	19%	19%	-	-	25%	25%
	2018	38%	36%	30%	34%	-	34%	-	-	*	*	-	-	32%	32%
Mathematics	2019	45%	42%	21%	20%	-	20%	-	-	24%	24%	-	-	21%	21%
	2018	47%	41%	31%	43%	-	43%	-	-	*	*	-	*	36%	35%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 721
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	74%	91%	80%	100%	100%	*	45%	83%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	12%	26%	7%	20%	0%	0%	*	55%	17%	6%	7%
Other Exclusions	1%	1%	2%	0%	2%	0%	0%	0%	*	0%	0%	2%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	77%	91%	90%	100%	100%	*	67%	93%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	9%	23%	6%	10%	0%	0%	*	33%	7%	4%	7%
Other Exclusions	1%	1%	2%	0%	3%	0%	0%	0%	*	0%	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.7%	94.3%	96.0%	93.3%	*	96.9%	*	93.6%	93.3%	95.7%	96.4%
2017-18	95.4%	95.0%	95.6%	93.9%	96.1%	92.4%	91.9%	97.9%	*	93.1%	93.6%	95.7%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SPEER EL
Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 786
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	786	100.0%	59,453	5,479,173	786	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	63	8.0%	5.8%	4.5%	63	8.0%	5.8%	4.5%
Kindergarten	103	13.1%	6.7%	7.0%	103	13.1%	6.6%	7.0%
Grade 1	92	11.7%	6.7%	7.1%	92	11.7%	6.7%	7.1%
Grade 2	87	11.1%	6.7%	7.1%	87	11.1%	6.7%	7.1%
Grade 3	102	13.0%	6.9%	7.1%	102	13.0%	6.9%	7.1%
Grade 4	116	14.8%	7.1%	7.3%	116	14.8%	7.0%	7.3%
Grade 5	113	14.4%	7.4%	7.6%	113	14.4%	7.4%	7.6%
Grade 6	110	14.0%	7.8%	7.7%	110	14.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	106	13.5%	25.3%	12.6%	106	13.5%	25.3%	12.6%
Hispanic	621	79.0%	46.9%	52.8%	621	79.0%	46.8%	52.8%
White	37	4.7%	18.7%	27.0%	37	4.7%	18.7%	27.0%
American Indian	6	0.8%	0.5%	0.4%	6	0.8%	0.5%	0.4%
Asian	7	0.9%	5.8%	4.6%	7	0.9%	5.8%	4.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	8	1.0%	2.8%	2.5%	8	1.0%	2.8%	2.5%
Sex:								
Female	380	48.3%	48.4%	48.8%	380	48.3%	48.3%	48.8%
Male	406	51.7%	51.6%	51.2%	406	51.7%	51.7%	51.2%
Economically Disadvantaged	720	91.6%	72.1%	60.3%	720	91.6%	72.0%	60.2%
Non-Educationally Disadvantaged	66	8.4%	27.9%	39.7%	66	8.4%	28.0%	39.8%
Section 504 Students	12	1.5%	4.0%	6.9%	12	1.5%	4.0%	6.9%
English Learners (EL)	527	67.0%	29.0%	20.3%	527	67.0%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	0.8%	2.2%	1.5%				
Students w/ Dyslexia	8	1.0%	2.2%	4.1%	8	1.0%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	30	3.8%	2.7%	1.4%	30	3.8%	2.7%	1.4%
Immigrant	73	9.3%	2.6%	2.3%	73	9.3%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	786	100.0%	61.1%	65.1%	786	100.0%	61.1%	65.1%
Military Connected	6	0.8%	1.0%	1.9%	6	0.8%	1.0%	1.9%
At-Risk	704	89.6%	66.6%	50.6%	704	89.6%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	528	67.2%	28.7%	20.6%	528	67.2%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	74	9.4%	10.0%	8.1%	74	9.4%	10.0%	8.1%
Special Education	35	4.5%	8.4%	10.5%	35	4.5%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	34.3%	43.8%	42.4%				
Students with Physical Disabilities	15	42.9%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	191	27.3%	19.0%	15.3%				
By Ethnicity:								
African American	53	7.6%						
Hispanic	109	15.6%						
White	16	2.3%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	1	0.1%						
Two or More Races	10	1.4%						
Student Attrition (2018-19):								
Total Student Attrition	175	27.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	5.1%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	2.5%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	2.8%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.8	19.0
Grade 1	11.6	18.3	18.9
Grade 2	11.0	18.1	18.8
Grade 3	17.1	18.4	19.0
Grade 4	17.2	17.9	19.2
Grade 5	16.6	20.4	20.9
Grade 6	16.9	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.1	100.0%	100.0%	100.0%
Professional Staff:	56.5	85.4%	64.7%	63.7%
Teachers	48.7	73.6%	50.0%	49.4%
Professional Support	4.8	7.3%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	4.5%	2.7%	3.0%
Educational Aides:	9.6	14.6%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	45.1	68.1%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	8.2%	16.3%	10.8%
Hispanic	25.6	52.6%	19.6%	28.1%
White	17.1	35.1%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.1%	2.0%	1.1%
Males	8.9	18.3%	22.7%	23.8%
Females	39.8	81.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	29.9	61.4%	69.8%	73.4%
Masters	18.8	38.6%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	8.1%	5.3%	7.4%
1-5 Years Experience	14.0	28.7%	27.1%	27.9%
6-10 Years Experience	10.0	20.5%	21.8%	19.4%
11-20 Years Experience	14.0	28.7%	30.5%	29.4%
Over 20 Years Experience	6.8	14.1%	15.2%	15.9%
Number of Students per Teacher	16.1	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.6	6.2
Average Years Experience of Principals with District	10.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	10.2	11.2	11.1
Average Years Experience of Teachers with District:	5.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,664	\$53,442	\$49,868
1-5 Years Experience	\$55,762	\$55,560	\$52,823
6-10 Years Experience	\$57,791	\$57,771	\$55,756
11-20 Years Experience	\$59,497	\$60,023	\$59,308
Over 20 Years Experience	\$64,771	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,429	\$58,873	\$57,091
Professional Support	\$60,483	\$70,753	\$67,352
Campus Administration (School Leadership)	\$85,105	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: SPEER EL
 Campus Number: 220901112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 786
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	20.0	41.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	2.0	4.1%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	25.4	52.1%	67.3%	70.9%
Special Education	1.2	2.5%	10.1%	9.3%
Other	0.1	0.3%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SWIFT EL**

Campus Number: **220901113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 588
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	78%	63%	74%	80%	*	100%	-	*	38%	-	86%	44%	71%	93%
	2018	77%	71%	78%	33%	83%	85%	-	*	-	-	-	*	87%	50%	92%	91%
At Meets Grade Level or Above	2019	45%	38%	38%	50%	32%	30%	*	40%	-	*	0%	-	44%	11%	26%	29%
	2018	43%	36%	34%	0%	33%	45%	-	*	-	-	-	*	35%	30%	48%	45%
At Masters Grade Level	2019	27%	22%	16%	13%	11%	20%	*	20%	-	*	0%	-	17%	11%	13%	14%
	2018	25%	19%	22%	0%	17%	30%	-	*	-	-	-	*	23%	20%	28%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	62%	38%	68%	50%	*	100%	-	*	13%	-	64%	56%	61%	71%
	2018	78%	72%	78%	33%	100%	75%	-	*	-	-	-	*	81%	70%	88%	91%
At Meets Grade Level or Above	2019	49%	40%	38%	25%	32%	40%	*	60%	-	*	13%	-	39%	33%	29%	43%
	2018	47%	37%	49%	17%	58%	50%	-	*	-	-	-	*	45%	60%	56%	64%
At Masters Grade Level	2019	25%	19%	24%	13%	11%	30%	*	60%	-	*	0%	-	25%	22%	19%	43%
	2018	23%	16%	29%	17%	42%	25%	-	*	-	-	-	*	32%	20%	36%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	62%	20%	43%	82%	-	*	-	-	*	-	74%	33%	64%	56%
	2018	73%	68%	64%	50%	57%	70%	-	*	-	*	17%	*	64%	65%	60%	46%
At Meets Grade Level or Above	2019	44%	37%	33%	20%	29%	29%	-	*	-	-	*	-	44%	8%	43%	44%
	2018	46%	41%	41%	17%	24%	56%	-	*	-	*	17%	*	39%	45%	44%	31%
At Masters Grade Level	2019	22%	17%	13%	20%	7%	6%	-	*	-	-	*	-	19%	0%	14%	22%
	2018	24%	20%	18%	17%	5%	30%	-	*	-	*	0%	*	11%	30%	18%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	77%	20%	86%	82%	-	*	-	-	*	-	85%	58%	82%	89%
	2018	78%	75%	67%	67%	64%	67%	-	*	-	*	43%	*	62%	75%	67%	43%
At Meets Grade Level or Above	2019	48%	41%	41%	20%	29%	47%	-	*	-	-	*	-	52%	17%	46%	56%
	2018	49%	41%	33%	33%	23%	41%	-	*	-	*	29%	*	27%	45%	37%	21%
At Masters Grade Level	2019	28%	22%	31%	0%	29%	35%	-	*	-	-	*	-	37%	17%	36%	44%
	2018	27%	21%	14%	17%	14%	15%	-	*	-	*	0%	*	11%	20%	15%	7%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	58%	20%	50%	67%	-	*	-	-	*	-	64%	42%	69%	60%
	2018	63%	58%	57%	50%	41%	69%	-	*	-	*	29%	*	54%	63%	56%	36%
At Meets Grade Level or Above	2019	35%	30%	28%	0%	14%	33%	-	*	-	-	*	-	36%	8%	34%	30%
	2018	39%	34%	45%	33%	32%	54%	-	*	-	*	14%	*	41%	53%	47%	29%
At Masters Grade Level	2019	11%	8%	5%	0%	0%	6%	-	*	-	-	*	-	4%	8%	7%	10%
	2018	11%	9%	4%	0%	5%	4%	-	*	-	*	0%	*	5%	0%	4%	7%

District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 588
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	81%	83%	73%	86%	-	*	-	*	50%	*	82%	79%	77%	50%
	2018	84%	81%	84%	71%	88%	81%	*	*	-	*	14%	*	85%	80%	85%	89%
At Meets Grade Level or Above	2019	54%	47%	53%	50%	36%	68%	-	*	-	*	33%	*	59%	42%	47%	21%
	2018	54%	50%	62%	57%	68%	57%	*	*	-	*	0%	*	59%	70%	69%	67%
At Masters Grade Level	2019	29%	25%	34%	33%	23%	46%	-	*	-	*	33%	*	36%	32%	30%	21%
	2018	26%	24%	34%	43%	36%	24%	*	*	-	*	0%	*	34%	35%	38%	39%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	88%	83%	77%	96%	-	*	-	*	50%	*	90%	84%	86%	64%
	2018	91%	86%	84%	71%	84%	90%	*	*	-	*	14%	*	83%	85%	85%	89%
At Meets Grade Level or Above	2019	58%	48%	59%	50%	45%	68%	-	*	-	*	17%	*	62%	53%	58%	36%
	2018	58%	51%	66%	29%	64%	76%	*	*	-	*	0%	*	61%	75%	64%	67%
At Masters Grade Level	2019	36%	28%	34%	33%	27%	43%	-	*	-	*	17%	*	36%	32%	42%	21%
	2018	30%	25%	39%	14%	36%	43%	*	*	-	*	0%	*	34%	50%	36%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	74%	67%	64%	82%	-	*	-	*	33%	*	74%	74%	72%	50%
	2018	76%	70%	82%	57%	84%	86%	*	*	-	*	14%	*	83%	80%	82%	89%
At Meets Grade Level or Above	2019	49%	39%	55%	50%	41%	64%	-	*	-	*	33%	*	51%	63%	58%	36%
	2018	41%	34%	52%	29%	52%	62%	*	*	-	*	0%	*	49%	60%	59%	61%
At Masters Grade Level	2019	24%	18%	26%	0%	18%	36%	-	*	-	*	17%	*	21%	37%	28%	14%
	2018	17%	13%	26%	14%	24%	33%	*	*	-	*	0%	*	27%	25%	26%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	76%	67%	77%	75%	*	*	-	*	18%	*	78%	71%	74%	83%
	2018	69%	68%	73%	56%	76%	81%	*	*	-	-	*	-	71%	77%	65%	55%
At Meets Grade Level or Above	2019	37%	38%	43%	33%	45%	45%	*	*	-	*	9%	*	38%	53%	36%	39%
	2018	39%	38%	54%	33%	67%	50%	*	*	-	-	*	-	60%	38%	50%	55%
At Masters Grade Level	2019	18%	19%	20%	33%	14%	20%	*	*	-	*	0%	*	19%	24%	15%	11%
	2018	19%	18%	19%	22%	14%	19%	*	*	-	-	*	-	20%	15%	15%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	74%	67%	73%	75%	*	*	-	*	18%	*	73%	76%	74%	78%
	2018	77%	77%	77%	80%	78%	74%	*	*	-	*	33%	-	77%	78%	75%	67%
At Meets Grade Level or Above	2019	47%	51%	56%	33%	59%	55%	*	*	-	*	0%	*	51%	65%	51%	67%
	2018	44%	47%	40%	20%	48%	47%	*	*	-	*	17%	-	41%	39%	36%	33%
At Masters Grade Level	2019	21%	25%	28%	33%	23%	25%	*	*	-	*	0%	*	30%	24%	23%	33%
	2018	18%	21%	15%	10%	15%	16%	*	*	-	*	0%	-	16%	11%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	74%	54%	69%	80%	*	100%	-	89%	29%	100%	77%	66%	74%	70%
	2018	77%	72%	74%	59%	75%	77%	40%	96%	-	87%	25%	54%	75%	74%	74%	71%

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	46%	34%	38%	52%	*	73%	-	56%	12%	89%	48%	40%	44%	40%
	2018	48%	44%	48%	27%	48%	54%	40%	63%	-	53%	14%	31%	46%	53%	51%	48%
At Masters Grade Level	2019	24%	20%	24%	18%	17%	29%	*	47%	-	22%	7%	33%	25%	23%	24%	23%
	2018	22%	19%	22%	16%	20%	23%	40%	46%	-	13%	0%	8%	21%	24%	22%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	75%	60%	69%	81%	*	100%	-	*	31%	*	81%	61%	72%	73%
	2018	74%	69%	75%	54%	76%	79%	*	89%	-	*	24%	40%	77%	70%	74%	72%
At Meets Grade Level or Above	2019	48%	43%	43%	40%	36%	48%	*	54%	-	*	12%	*	47%	33%	38%	33%
	2018	46%	42%	49%	29%	51%	52%	*	56%	-	*	18%	20%	49%	49%	53%	51%
At Masters Grade Level	2019	21%	18%	22%	24%	14%	27%	*	38%	-	*	8%	*	23%	19%	19%	16%
	2018	19%	17%	24%	21%	19%	26%	*	44%	-	*	0%	0%	22%	27%	25%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	76%	52%	75%	81%	*	100%	-	*	27%	*	78%	72%	77%	75%
	2018	81%	77%	76%	66%	79%	76%	*	100%	-	71%	30%	60%	76%	78%	77%	72%
At Meets Grade Level or Above	2019	52%	47%	49%	32%	43%	56%	*	85%	-	*	8%	*	51%	46%	48%	51%
	2018	50%	44%	47%	24%	48%	53%	*	60%	-	43%	15%	40%	44%	54%	47%	47%
At Masters Grade Level	2019	26%	23%	30%	20%	22%	35%	*	62%	-	*	4%	*	32%	25%	30%	35%
	2018	24%	21%	24%	14%	24%	24%	*	50%	-	14%	0%	20%	23%	26%	23%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	58%	20%	50%	67%	-	*	-	-	*	-	64%	42%	69%	60%
	2018	66%	61%	57%	50%	41%	69%	-	*	-	*	29%	*	54%	63%	56%	36%
At Meets Grade Level or Above	2019	38%	33%	28%	0%	14%	33%	-	*	-	-	*	-	36%	8%	34%	30%
	2018	41%	36%	45%	33%	32%	54%	-	*	-	*	14%	*	41%	53%	47%	29%
At Masters Grade Level	2019	14%	11%	5%	0%	0%	6%	-	*	-	-	*	-	4%	8%	7%	10%
	2018	13%	10%	4%	0%	5%	4%	-	*	-	*	0%	*	5%	0%	4%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	74%	67%	64%	82%	-	*	-	*	33%	*	74%	74%	72%	50%
	2018	80%	76%	82%	57%	84%	86%	*	*	-	*	14%	*	83%	80%	82%	89%
At Meets Grade Level or Above	2019	54%	48%	55%	50%	41%	64%	-	*	-	*	33%	*	51%	63%	58%	36%
	2018	51%	47%	52%	29%	52%	62%	*	*	-	*	0%	*	49%	60%	59%	61%
At Masters Grade Level	2019	25%	21%	26%	0%	18%	36%	-	*	-	*	17%	*	21%	37%	28%	14%
	2018	23%	21%	26%	14%	24%	33%	*	*	-	*	0%	*	27%	25%	26%	17%

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	58	41	20	32	44	-	*	-	-	*	-	52	17	43	50
	2018	63	65	63	*	58	67	-	*	-	*	83	-	57	74	67	46
Grade 4 Mathematics	2019	65	63	68	80	50	74	-	*	-	-	*	-	76	50	71	67
	2018	65	63	46	*	55	38	-	*	-	*	43	-	45	50	49	36
Grade 5 ELA/Reading	2019	81	81	87	92	84	88	-	*	-	*	80	*	88	84	88	86
	2018	80	81	86	100	90	74	*	*	-	*	86	*	87	85	88	81
Grade 5 Mathematics	2019	83	79	91	75	91	94	-	*	-	*	80	*	97	75	91	93
	2018	81	78	86	79	92	81	*	*	-	*	71	*	84	90	83	81
Grade 6 ELA/Reading	2019	42	49	51	50	40	58	*	*	-	*	45	*	49	56	45	33
	2018	47	52	61	43	58	75	*	*	-	-	*	-	57	75	65	55
Grade 6 Mathematics	2019	54	67	64	67	57	65	*	*	-	*	36	*	62	69	59	67
	2018	56	69	57	69	56	53	*	*	-	*	33	-	53	67	50	40
All Grades Both Subjects	2019	69	69	69	65	62	73	*	97	-	*	53	69	72	61	68	65
	2018	69	70	67	69	69	64	*	69	-	82	65	*	64	74	67	59
All Grades ELA/Reading	2019	68	67	62	56	55	66	*	94	-	*	53	*	65	56	61	55
	2018	69	69	71	69	70	71	*	67	-	*	82	*	68	79	74	63
All Grades Mathematics	2019	70	71	75	74	68	79	*	100	-	*	53	*	79	66	75	76
	2018	70	70	64	68	68	56	*	71	-	79	50	*	61	70	61	54

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	43%	43%	41%	43%	*	*	-	-	14%	42%	23%
	2018	38%	36%	17%	*	28%	*	*	-	-	-	*	*	*
Mathematics	2019	45%	42%	49%	0%	36%	78%	*	-	-	-	21%	40%	33%
	2018	47%	41%	30%	*	30%	*	*	*	-	*	*	26%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	74%	83%	68%	74%	-	*	-	*	33%	71%	46%
Students Requiring Accelerated Instruction														
	2019	22%	27%	26%	17%	32%	26%	-	*	-	*	67%	29%	54%
STAAR Cumulative Met Standard														
	2019	86%	82%	81%	83%	73%	86%	-	*	-	*	50%	77%	46%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	*	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	22%	*	*	*	*	-	-	-	14%	17%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	81%	83%	77%	81%	-	*	-	*	50%	79%	54%
Students Requiring Accelerated Instruction														
	2019	17%	23%	19%	17%	23%	19%	-	*	-	*	50%	21%	46%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	83%	77%	96%	-	*	-	*	50%	86%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	*	*	-	-	-	100%	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	13%	*	*	*	*	-	-	-	14%	20%	*

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 588
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	74%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	77%	72%	74%	-	-	-	-	-	53%	53%	-	100%	53%	56%
At Meets Grade Level or Above	2019	50%	45%	46%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	48%	44%	48%	-	-	-	-	-	30%	30%	-	80%	30%	33%
At Masters Grade Level	2019	24%	20%	24%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	22%	19%	22%	-	-	-	-	-	11%	11%	-	60%	11%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	75%	-	-	-	-	-	65%	65%	-	-	65%	65%
	2018	74%	69%	75%	-	-	-	-	-	55%	55%	-	*	55%	57%
At Meets Grade Level or Above	2019	48%	43%	43%	-	-	-	-	-	26%	26%	-	-	26%	26%
	2018	46%	42%	49%	-	-	-	-	-	30%	30%	-	*	30%	34%
At Masters Grade Level	2019	21%	18%	22%	-	-	-	-	-	16%	16%	-	-	16%	16%
	2018	19%	17%	24%	-	-	-	-	-	12%	12%	-	*	12%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	76%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	81%	77%	76%	-	-	-	-	-	58%	58%	-	*	58%	60%
At Meets Grade Level or Above	2019	52%	47%	49%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	50%	44%	47%	-	-	-	-	-	32%	32%	-	*	32%	33%
At Masters Grade Level	2019	26%	23%	30%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	24%	21%	24%	-	-	-	-	-	16%	16%	-	*	16%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	66%	61%	57%	-	-	-	-	-	25%	25%	-	*	25%	31%
At Meets Grade Level or Above	2019	38%	33%	28%	-	-	-	-	-	30%	30%	-	-	30%	30%
	2018	41%	36%	45%	-	-	-	-	-	17%	17%	-	*	17%	23%
At Masters Grade Level	2019	14%	11%	5%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	13%	10%	4%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	74%	-	-	-	-	-	46%	46%	-	-	46%	46%
	2018	80%	76%	82%	-	-	-	-	-	71%	71%	-	-	71%	71%
At Meets Grade Level or Above	2019	54%	48%	55%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	51%	47%	52%	-	-	-	-	-	43%	43%	-	-	43%	43%
At Masters Grade Level	2019	25%	21%	26%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	23%	21%	26%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	69%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	69%	70%	67%	-	-	-	-	-	54%	54%	-	*	54%	55%
All Grades ELA/Reading	2019	68%	67%	62%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	69%	69%	71%	-	-	-	-	-	61%	61%	-	*	61%	63%
All Grades Mathematics	2019	70%	71%	75%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2018	70%	70%	64%	-	-	-	-	-	48%	48%	-	*	48%	48%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	43%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	38%	36%	17%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	49%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	47%	41%	30%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 450
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	69%	90%	94%	*	100%	-	56%	80%	92%	92%
Not Included in Accountability													
Mobile	4%	5%	11%	31%	10%	4%	*	0%	-	44%	20%	7%	5%
Other Exclusions	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	98%	99%	100%
Included in Accountability	94%	93%	89%	75%	95%	90%	100%	80%	-	88%	85%	92%	88%
Not Included in Accountability													
Mobile	4%	5%	10%	24%	5%	10%	0%	20%	-	12%	13%	8%	12%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	2%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.0%	93.7%	95.2%	95.1%	*	96.9%	*	95.1%	94.4%	95.0%	96.2%
2017-18	95.4%	95.0%	95.3%	93.1%	95.9%	95.5%	*	97.1%	-	94.3%	94.0%	95.3%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 588
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	588	100.0%	59,453	5,479,173	588	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	13	2.2%	0.3%	0.3%	13	2.2%	0.4%	0.5%
Pre-Kindergarten	70	11.9%	5.8%	4.5%	70	11.9%	5.8%	4.5%
Kindergarten	83	14.1%	6.7%	7.0%	83	14.1%	6.6%	7.0%
Grade 1	66	11.2%	6.7%	7.1%	66	11.2%	6.7%	7.1%
Grade 2	60	10.2%	6.7%	7.1%	60	10.2%	6.7%	7.1%
Grade 3	75	12.8%	6.9%	7.1%	75	12.8%	6.9%	7.1%
Grade 4	70	11.9%	7.1%	7.3%	70	11.9%	7.0%	7.3%
Grade 5	69	11.7%	7.4%	7.6%	69	11.7%	7.4%	7.6%
Grade 6	82	13.9%	7.8%	7.7%	82	13.9%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	123	20.9%	25.3%	12.6%	123	20.9%	25.3%	12.6%
Hispanic	242	41.2%	46.9%	52.8%	242	41.2%	46.8%	52.8%
White	151	25.7%	18.7%	27.0%	151	25.7%	18.7%	27.0%
American Indian	5	0.9%	0.5%	0.4%	5	0.9%	0.5%	0.4%
Asian	37	6.3%	5.8%	4.6%	37	6.3%	5.8%	4.6%
Pacific Islander	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Two or More Races	27	4.6%	2.8%	2.5%	27	4.6%	2.8%	2.5%
Sex:								
Female	266	45.2%	48.4%	48.8%	266	45.2%	48.3%	48.8%
Male	322	54.8%	51.6%	51.2%	322	54.8%	51.7%	51.2%
Economically Disadvantaged	474	80.6%	72.1%	60.3%	474	80.6%	72.0%	60.2%
Non-Educationally Disadvantaged	114	19.4%	27.9%	39.7%	114	19.4%	28.0%	39.8%
Section 504 Students	23	3.9%	4.0%	6.9%	23	3.9%	4.0%	6.9%
English Learners (EL)	157	26.7%	29.0%	20.3%	157	26.7%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.9%	2.2%	1.5%				
Students w/ Dyslexia	20	3.4%	2.2%	4.1%	20	3.4%	2.2%	4.1%
Foster Care	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Homeless	37	6.3%	2.7%	1.4%	37	6.3%	2.7%	1.4%
Immigrant	16	2.7%	2.6%	2.3%	16	2.7%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	588	100.0%	61.1%	65.1%	588	100.0%	61.1%	65.1%
Military Connected	7	1.2%	1.0%	1.9%	7	1.2%	1.0%	1.9%
At-Risk	426	72.4%	66.6%	50.6%	426	72.4%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	156	26.5%	28.7%	20.6%	156	26.5%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	39	6.6%	10.0%	8.1%	39	6.6%	10.0%	8.1%
Special Education	57	9.7%	8.4%	10.5%	57	9.7%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	40.4%	43.8%	42.4%				
Students with Physical Disabilities	20	35.1%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	10	17.5%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	117	29.3%	19.0%	15.3%				
By Ethnicity:								
African American	40	10.0%						
Hispanic	44	11.0%						
White	23	5.8%						
American Indian	1	0.3%						
Asian	4	1.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.3%						
Student Attrition (2018-19):								
Total Student Attrition	115	29.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.1%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	2.2%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	2.4%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	2.3%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	2.1%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	18.8	19.0
Grade 1	16.5	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	17.1	18.4	19.0
Grade 4	17.0	17.9	19.2
Grade 5	22.8	20.4	20.9
Grade 6	19.9	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: SWIFT EL
Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 588
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	47.4	84.7%	64.7%	63.7%
Teachers	39.4	70.4%	50.0%	49.4%
Professional Support	5.0	8.9%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	5.4%	2.7%	3.0%
Educational Aides:	8.6	15.3%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	17.9	32.0%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	17.8%	16.3%	10.8%
Hispanic	4.0	10.1%	19.6%	28.1%
White	26.2	66.5%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.2	3.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	2.0%	1.1%
Males	1.0	2.5%	22.7%	23.8%
Females	38.4	97.5%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	1.8%	1.3%
Bachelors	28.4	72.1%	69.8%	73.4%
Masters	10.0	25.4%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.2	15.8%	5.3%	7.4%
1-5 Years Experience	8.0	20.3%	27.1%	27.9%
6-10 Years Experience	6.0	15.2%	21.8%	19.4%
11-20 Years Experience	11.0	27.9%	30.5%	29.4%
Over 20 Years Experience	8.2	20.8%	15.2%	15.9%
Number of Students per Teacher	14.9	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	5.3	5.3
Average Years Experience of Assistant Principals with District	6.5	4.9	4.7
Average Years Experience of Teachers:	12.6	11.2	11.1
Average Years Experience of Teachers with District:	8.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,627	\$53,442	\$49,868
1-5 Years Experience	\$55,294	\$55,560	\$52,823
6-10 Years Experience	\$57,775	\$57,771	\$55,756
11-20 Years Experience	\$60,001	\$60,023	\$59,308
Over 20 Years Experience	\$68,607	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,649	\$58,873	\$57,091
Professional Support	\$66,406	\$70,753	\$67,352
Campus Administration (School Leadership)	\$77,780	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: SWIFT EL
 Campus Number: 220901113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 588
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.1%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	2.0	5.1%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	31.2	79.0%	67.3%	70.9%
Special Education	4.3	10.8%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **THORNTON EL**

Campus Number: **220901114**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 712
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	62%	*	63%	*	-	-	-	-	33%	-	62%	64%	62%	66%
	2018	77%	71%	59%	*	60%	*	-	*	-	-	*	-	62%	50%	60%	59%
At Meets Grade Level or Above	2019	45%	38%	32%	*	32%	*	-	-	-	-	33%	-	31%	36%	31%	34%
	2018	43%	36%	11%	*	12%	*	-	*	-	-	*	-	14%	0%	11%	9%
At Masters Grade Level	2019	27%	22%	9%	*	9%	*	-	-	-	-	0%	-	7%	18%	9%	11%
	2018	25%	19%	4%	*	4%	*	-	*	-	-	*	-	5%	0%	4%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	70%	*	71%	*	-	-	-	-	50%	-	72%	55%	69%	69%
	2018	78%	72%	53%	*	53%	*	-	*	-	-	*	-	59%	21%	53%	52%
At Meets Grade Level or Above	2019	49%	40%	33%	*	32%	*	-	-	-	-	33%	-	34%	27%	32%	33%
	2018	47%	37%	18%	*	18%	*	-	*	-	-	*	-	21%	0%	19%	18%
At Masters Grade Level	2019	25%	19%	16%	*	16%	*	-	-	-	-	17%	-	16%	18%	15%	15%
	2018	23%	16%	5%	*	5%	*	-	*	-	-	*	-	6%	0%	5%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	53%	*	51%	*	-	-	-	-	33%	-	55%	47%	53%	52%
	2018	73%	68%	54%	60%	55%	*	*	-	-	-	29%	-	59%	31%	51%	53%
At Meets Grade Level or Above	2019	44%	37%	25%	*	25%	*	-	-	-	-	22%	-	27%	20%	25%	25%
	2018	46%	41%	28%	40%	28%	*	*	-	-	-	14%	-	31%	13%	27%	29%
At Masters Grade Level	2019	22%	17%	9%	*	10%	*	-	-	-	-	0%	-	10%	7%	9%	11%
	2018	24%	20%	6%	20%	6%	*	*	-	-	-	0%	-	8%	0%	7%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	57%	*	58%	*	-	-	-	-	11%	-	63%	33%	57%	58%
	2018	78%	75%	69%	80%	69%	*	*	-	-	-	71%	-	75%	38%	67%	68%
At Meets Grade Level or Above	2019	48%	41%	29%	*	29%	*	-	-	-	-	11%	-	33%	13%	29%	27%
	2018	49%	41%	22%	40%	21%	*	*	-	-	-	43%	-	26%	0%	21%	22%
At Masters Grade Level	2019	28%	22%	15%	*	13%	*	-	-	-	-	11%	-	18%	0%	15%	13%
	2018	27%	21%	7%	0%	8%	*	*	-	-	-	0%	-	9%	0%	7%	9%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	54%	*	51%	*	-	-	-	-	11%	-	59%	33%	54%	55%
	2018	63%	58%	42%	40%	43%	*	*	-	-	-	29%	-	48%	13%	40%	45%
At Meets Grade Level or Above	2019	35%	30%	21%	*	20%	*	-	-	-	-	11%	-	21%	20%	21%	20%
	2018	39%	34%	22%	40%	22%	*	*	-	-	-	14%	-	25%	6%	19%	23%
At Masters Grade Level	2019	11%	8%	4%	*	3%	*	-	-	-	-	11%	-	3%	7%	4%	5%
	2018	11%	9%	6%	20%	6%	*	*	-	-	-	0%	-	6%	6%	6%	6%

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	79%	100%	79%	-	*	-	-	*	25%	-	79%	79%	79%	77%
	2018	84%	81%	66%	*	67%	*	*	-	-	-	38%	-	63%	75%	66%	66%
At Meets Grade Level or Above	2019	54%	47%	30%	60%	29%	-	*	-	-	*	13%	-	30%	32%	28%	28%
	2018	54%	50%	30%	*	30%	*	*	-	-	-	25%	-	26%	42%	29%	30%
At Masters Grade Level	2019	29%	25%	12%	20%	11%	-	*	-	-	*	0%	-	12%	11%	10%	10%
	2018	26%	24%	6%	*	7%	*	*	*	-	-	0%	-	7%	4%	6%	7%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	81%	60%	83%	-	*	-	-	*	25%	-	81%	79%	81%	80%
	2018	91%	86%	76%	*	77%	*	*	-	-	-	50%	-	79%	67%	75%	76%
At Meets Grade Level or Above	2019	58%	48%	37%	40%	38%	-	*	-	-	*	13%	-	38%	32%	36%	36%
	2018	58%	51%	28%	*	29%	*	*	*	-	-	38%	-	31%	17%	29%	28%
At Masters Grade Level	2019	36%	28%	12%	20%	11%	-	*	-	-	*	0%	-	12%	11%	12%	10%
	2018	30%	25%	12%	*	13%	*	*	*	-	-	25%	-	13%	8%	12%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	64%	60%	65%	-	*	-	-	*	50%	-	66%	53%	64%	64%
	2018	76%	70%	63%	*	62%	*	*	-	-	-	50%	-	66%	54%	62%	65%
At Meets Grade Level or Above	2019	49%	39%	21%	20%	21%	-	*	-	-	*	25%	-	23%	11%	19%	21%
	2018	41%	34%	19%	*	20%	*	*	*	-	-	38%	-	19%	21%	20%	18%
At Masters Grade Level	2019	24%	18%	5%	0%	5%	-	*	-	-	*	0%	-	5%	5%	5%	6%
	2018	17%	13%	7%	*	7%	*	*	*	-	-	38%	-	9%	4%	8%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	48%	*	48%	*	*	*	-	-	43%	*	49%	44%	47%	46%
	2018	69%	68%	38%	*	40%	-	-	*	-	-	25%	*	40%	29%	39%	40%
At Meets Grade Level or Above	2019	37%	38%	17%	*	18%	*	*	*	-	-	29%	*	16%	19%	18%	16%
	2018	39%	38%	11%	*	12%	-	-	*	-	-	13%	*	13%	0%	13%	11%
At Masters Grade Level	2019	18%	19%	6%	*	7%	*	*	*	-	-	14%	*	6%	7%	7%	7%
	2018	19%	18%	1%	*	1%	-	-	*	-	-	0%	*	1%	0%	1%	1%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	84%	*	84%	*	*	*	-	-	57%	*	90%	70%	83%	83%
	2018	77%	77%	65%	*	65%	-	-	*	-	-	30%	*	64%	71%	65%	63%
At Meets Grade Level or Above	2019	47%	51%	35%	*	35%	*	*	*	-	-	43%	*	39%	26%	33%	33%
	2018	44%	47%	23%	*	24%	-	-	*	-	-	10%	*	26%	7%	24%	24%
At Masters Grade Level	2019	21%	25%	16%	*	16%	*	*	*	-	-	29%	*	15%	19%	16%	14%
	2018	18%	21%	4%	*	5%	-	-	*	-	-	0%	*	5%	0%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	66%	72%	66%	56%	20%	*	-	*	34%	*	68%	57%	66%	66%
	2018	77%	72%	59%	62%	59%	53%	11%	57%	-	-	37%	*	61%	48%	58%	59%

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	28%	41%	28%	13%	0%	*	-	*	24%	*	29%	23%	27%	27%
	2018	48%	44%	21%	28%	22%	13%	0%	14%	-	-	21%	*	23%	13%	21%	22%
At Masters Grade Level	2019	24%	20%	10%	18%	10%	0%	0%	*	-	*	8%	*	10%	10%	10%	10%
	2018	22%	19%	6%	7%	6%	7%	0%	0%	-	-	7%	*	7%	3%	6%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	61%	80%	61%	43%	*	*	-	*	33%	*	62%	57%	61%	61%
	2018	74%	69%	54%	55%	55%	50%	*	*	-	-	31%	*	56%	50%	54%	55%
At Meets Grade Level or Above	2019	48%	43%	26%	47%	26%	0%	*	*	-	*	25%	*	26%	25%	26%	25%
	2018	46%	42%	21%	27%	21%	0%	*	*	-	-	15%	*	21%	18%	20%	21%
At Masters Grade Level	2019	21%	18%	9%	7%	10%	0%	*	*	-	*	3%	*	9%	10%	9%	10%
	2018	19%	17%	4%	9%	4%	0%	*	*	-	-	0%	*	5%	1%	5%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	67%	75%	57%	*	*	-	*	36%	*	77%	63%	74%	74%
	2018	81%	77%	66%	73%	66%	67%	*	*	-	-	41%	*	69%	51%	65%	65%
At Meets Grade Level or Above	2019	52%	47%	34%	40%	34%	29%	*	*	-	*	25%	*	36%	25%	33%	32%
	2018	50%	44%	23%	27%	23%	17%	*	*	-	-	24%	*	26%	7%	24%	23%
At Masters Grade Level	2019	26%	23%	15%	33%	14%	0%	*	*	-	*	14%	*	15%	13%	14%	13%
	2018	24%	21%	7%	0%	8%	0%	*	*	-	-	7%	*	8%	3%	7%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	*	51%	*	-	-	-	-	11%	-	59%	33%	54%	55%
	2018	66%	61%	42%	40%	43%	*	*	-	-	-	29%	-	48%	13%	40%	45%
At Meets Grade Level or Above	2019	38%	33%	21%	*	20%	*	-	-	-	-	11%	-	21%	20%	21%	20%
	2018	41%	36%	22%	40%	22%	*	*	-	-	-	14%	-	25%	6%	19%	23%
At Masters Grade Level	2019	14%	11%	4%	*	3%	*	-	-	-	-	11%	-	3%	7%	4%	5%
	2018	13%	10%	6%	20%	6%	*	*	-	-	-	0%	-	6%	6%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	64%	60%	65%	-	*	-	-	*	50%	-	66%	53%	64%	64%
	2018	80%	76%	63%	*	62%	*	*	-	-	-	50%	-	66%	54%	62%	65%
At Meets Grade Level or Above	2019	54%	48%	21%	20%	21%	-	*	-	-	*	25%	-	23%	11%	19%	21%
	2018	51%	47%	19%	*	20%	*	*	*	-	-	38%	-	19%	21%	20%	18%
At Masters Grade Level	2019	25%	21%	5%	0%	5%	-	*	-	-	*	0%	-	5%	5%	5%	6%
	2018	23%	21%	7%	*	7%	*	*	*	-	-	38%	-	9%	4%	8%	6%

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	54	*	52	*	-	-	-	-	50	-	55	50	54	57
	2018	63	65	77	*	77	*	*	-	-	-	86	-	76	85	77	77
Grade 4 Mathematics	2019	65	63	62	*	63	*	-	-	-	-	33	-	57	82	62	60
	2018	65	63	58	*	57	*	*	-	-	-	71	-	59	54	58	57
Grade 5 ELA/Reading	2019	81	81	79	100	79	-	-	-	-	*	57	-	78	84	79	78
	2018	80	81	76	*	79	*	*	*	-	-	29	-	75	79	76	78
Grade 5 Mathematics	2019	83	79	78	60	81	-	*	-	-	*	38	-	78	78	78	78
	2018	81	78	79	*	79	*	*	*	-	-	86	-	81	73	81	80
Grade 6 ELA/Reading	2019	42	49	44	*	44	*	*	*	-	-	71	*	38	69	44	39
	2018	47	52	39	*	41	-	-	*	-	-	38	*	42	20	39	34
Grade 6 Mathematics	2019	54	67	72	*	72	*	*	*	-	-	43	*	74	67	71	72
	2018	56	69	51	*	50	-	-	*	-	-	60	*	50	59	50	43
All Grades Both Subjects	2019	69	69	66	73	67	61	*	*	-	*	48	*	65	72	66	66
	2018	69	70	64	69	64	*	33	*	-	-	61	*	63	65	64	62
All Grades ELA/Reading	2019	68	67	61	80	60	*	*	*	-	*	59	*	59	69	61	60
	2018	69	69	64	63	65	*	*	*	-	-	50	*	64	67	64	63
All Grades Mathematics	2019	70	71	71	65	73	40	*	*	-	*	38	*	71	74	71	71
	2018	70	70	63	75	62	*	*	*	-	-	71	*	63	64	63	60

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	39%	*	39%	*	*	-	-	*	25%	39%	38%
	2018	38%	36%	24%	*	25%	*	*	-	-	-	*	24%	24%
Mathematics	2019	45%	42%	39%	*	41%	*	*	-	-	*	0%	38%	39%
	2018	47%	41%	43%	*	43%	-	*	-	-	-	*	43%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	*	69%	-	*	-	-	*	0%	68%	67%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	*	31%	-	*	-	-	*	100%	32%	33%
STAAR Cumulative Met Standard														
	2019	86%	82%	81%	*	82%	-	*	-	-	*	20%	81%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	89%	-	88%	*	*	-	-	-	100%	89%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	10%	-	11%	-	*	-	-	-	*	11%	11%
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	67%	*	68%	-	*	-	-	*	20%	67%	63%
Students Requiring Accelerated Instruction														
	2019	17%	23%	33%	*	32%	-	*	-	-	*	80%	33%	37%
STAAR Cumulative Met Standard														
	2019	90%	85%	81%	*	83%	-	*	-	-	*	20%	80%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	88%	-	86%	*	*	-	-	-	*	88%	85%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	33%	-	27%	-	*	-	-	-	*	33%	30%
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 712
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	66%	66%	-	66%	-	-	61%	61%	-	*	64%	64%
	2018	77%	72%	59%	55%	-	55%	-	-	55%	55%	-	*	55%	55%
At Meets Grade Level or Above	2019	50%	45%	28%	26%	-	26%	-	-	23%	23%	-	*	25%	25%
	2018	48%	44%	21%	17%	-	17%	-	-	17%	17%	-	*	17%	17%
At Masters Grade Level	2019	24%	20%	10%	8%	-	8%	-	-	9%	9%	-	*	8%	8%
	2018	22%	19%	6%	5%	-	5%	-	-	4%	4%	-	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	61%	67%	-	67%	-	-	50%	50%	-	*	59%	59%
	2018	74%	69%	54%	51%	-	51%	-	-	49%	49%	-	*	50%	51%
At Meets Grade Level or Above	2019	48%	43%	26%	28%	-	28%	-	-	18%	18%	-	*	23%	23%
	2018	46%	42%	21%	17%	-	17%	-	-	18%	18%	-	*	17%	17%
At Masters Grade Level	2019	21%	18%	9%	9%	-	9%	-	-	8%	8%	-	*	9%	9%
	2018	19%	17%	4%	4%	-	4%	-	-	3%	3%	-	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	72%	-	72%	-	-	72%	72%	-	*	72%	72%
	2018	81%	77%	66%	60%	-	60%	-	-	68%	68%	-	*	62%	62%
At Meets Grade Level or Above	2019	52%	47%	34%	28%	-	28%	-	-	30%	30%	-	*	29%	29%
	2018	50%	44%	23%	18%	-	18%	-	-	17%	17%	-	*	18%	18%
At Masters Grade Level	2019	26%	23%	15%	9%	-	9%	-	-	11%	11%	-	*	10%	10%
	2018	24%	21%	7%	6%	-	6%	-	-	4%	4%	-	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	54%	50%	-	50%	-	-	58%	58%	-	*	54%	55%
	2018	66%	61%	42%	46%	-	46%	-	-	38%	38%	-	-	44%	44%
At Meets Grade Level or Above	2019	38%	33%	21%	13%	-	13%	-	-	27%	27%	-	*	21%	20%
	2018	41%	36%	22%	23%	-	23%	-	-	19%	19%	-	-	22%	22%
At Masters Grade Level	2019	14%	11%	4%	3%	-	3%	-	-	6%	6%	-	*	5%	5%
	2018	13%	10%	6%	7%	-	7%	-	-	5%	5%	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	64%	60%	-	60%	-	-	71%	71%	-	-	63%	63%
	2018	80%	76%	63%	60%	-	60%	-	-	47%	47%	-	-	57%	57%
At Meets Grade Level or Above	2019	54%	48%	21%	22%	-	22%	-	-	14%	14%	-	-	20%	20%
	2018	51%	47%	19%	10%	-	10%	-	-	12%	12%	-	-	10%	10%
At Masters Grade Level	2019	25%	21%	5%	5%	-	5%	-	-	5%	5%	-	-	5%	5%
	2018	23%	21%	7%	0%	-	0%	-	-	6%	6%	-	-	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	66%	72%	-	72%	-	-	60%	60%	-	*	66%	66%
	2018	69%	70%	64%	61%	-	61%	-	-	65%	65%	-	-	62%	62%
All Grades ELA/Reading	2019	68%	67%	61%	72%	-	72%	-	-	51%	51%	-	*	60%	61%
	2018	69%	69%	64%	65%	-	65%	-	-	64%	64%	-	-	65%	65%
All Grades Mathematics	2019	70%	71%	71%	73%	-	73%	-	-	68%	68%	-	*	70%	70%
	2018	70%	70%	63%	56%	-	56%	-	-	66%	66%	-	-	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	39%	47%	-	47%	-	-	28%	28%	-	-	38%	38%
	2018	38%	36%	24%	24%	-	24%	-	-	23%	23%	-	-	24%	24%
Mathematics	2019	45%	42%	39%	42%	-	42%	-	-	35%	35%	-	-	39%	39%
	2018	47%	41%	43%	40%	-	40%	-	-	43%	43%	-	-	41%	41%

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 770
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	91%	83%	91%	100%	100%	*	-	*	100%	93%	91%
Not Included in Accountability													
Mobile	4%	5%	7%	17%	6%	0%	0%	*	-	*	0%	5%	6%
Other Exclusions	1%	1%	2%	0%	2%	0%	0%	*	-	*	0%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	92%	74%	93%	71%	100%	100%	-	-	86%	94%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	26%	6%	14%	0%	0%	-	-	14%	5%	4%
Other Exclusions	1%	1%	1%	0%	1%	14%	0%	0%	-	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 712
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.6%	96.8%	95.7%	89.9%	*	*	-	*	93.6%	95.6%	95.9%
2017-18	95.4%	95.0%	95.8%	95.3%	95.9%	92.7%	*	*	-	-	94.3%	96.0%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 712
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 712
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	712	100.0%	59,453	5,479,173	712	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	102	14.3%	5.8%	4.5%	102	14.3%	5.8%	4.5%
Kindergarten	87	12.2%	6.7%	7.0%	87	12.2%	6.6%	7.0%
Grade 1	86	12.1%	6.7%	7.1%	86	12.1%	6.7%	7.1%
Grade 2	95	13.3%	6.7%	7.1%	95	13.3%	6.7%	7.1%
Grade 3	78	11.0%	6.9%	7.1%	78	11.0%	6.9%	7.1%
Grade 4	83	11.7%	7.1%	7.3%	83	11.7%	7.0%	7.3%
Grade 5	85	11.9%	7.4%	7.6%	85	11.9%	7.4%	7.6%
Grade 6	96	13.5%	7.8%	7.7%	96	13.5%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	43	6.0%	25.3%	12.6%	43	6.0%	25.3%	12.6%
Hispanic	638	89.6%	46.9%	52.8%	638	89.6%	46.8%	52.8%
White	25	3.5%	18.7%	27.0%	25	3.5%	18.7%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	2	0.3%	5.8%	4.6%	2	0.3%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	0.3%	2.8%	2.5%	2	0.3%	2.8%	2.5%
Sex:								
Female	360	50.6%	48.4%	48.8%	360	50.6%	48.3%	48.8%
Male	352	49.4%	51.6%	51.2%	352	49.4%	51.7%	51.2%
Economically Disadvantaged	702	98.6%	72.1%	60.3%	702	98.6%	72.0%	60.2%
Non-Educationally Disadvantaged	10	1.4%	27.9%	39.7%	10	1.4%	28.0%	39.8%
Section 504 Students	9	1.3%	4.0%	6.9%	9	1.3%	4.0%	6.9%
English Learners (EL)	548	77.0%	29.0%	20.3%	548	77.0%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	2.2%	1.5%				
Students w/ Dyslexia	10	1.4%	2.2%	4.1%	10	1.4%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	6	0.8%	2.7%	1.4%	6	0.8%	2.7%	1.4%
Immigrant	56	7.9%	2.6%	2.3%	56	7.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	712	100.0%	61.1%	65.1%	712	100.0%	61.1%	65.1%
Military Connected	3	0.4%	1.0%	1.9%	3	0.4%	1.0%	1.9%
At-Risk	655	92.0%	66.6%	50.6%	655	92.0%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 712
Grade Span: PK - 06
School Type: Elementary

	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	548	77.0%	28.7%	20.6%	548	77.0%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	59	8.3%	10.0%	8.1%	59	8.3%	10.0%	8.1%
Special Education	54	7.6%	8.4%	10.5%	54	7.6%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	42.6%	43.8%	42.4%				
Students with Physical Disabilities	15	27.8%	24.2%	21.4%				
Students with Autism	8	14.8%	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	102	15.9%	19.0%	15.3%				
By Ethnicity:								
African American	17	2.7%						
Hispanic	80	12.5%						
White	3	0.5%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	174	26.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.4%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	3.1%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	2.4%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	2.7%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	2.8%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	1.1%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	18.8	19.0
Grade 1	11.0	18.3	18.9
Grade 2	18.0	18.1	18.8
Grade 3	10.0	18.4	19.0
Grade 4	16.5	17.9	19.2
Grade 5	16.5	20.4	20.9
Grade 6	16.5	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: THORNTON EL
Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 712
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.9	100.0%	100.0%	100.0%
Professional Staff:	57.3	83.1%	64.7%	63.7%
Teachers	47.3	68.6%	50.0%	49.4%
Professional Support	7.0	10.2%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	4.4%	2.7%	3.0%
Educational Aides:	11.6	16.9%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	45.5	66.1%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.2%	16.3%	10.8%
Hispanic	27.9	59.0%	19.6%	28.1%
White	17.4	36.8%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	8.4	17.8%	22.7%	23.8%
Females	38.9	82.2%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	1.8%	1.3%
Bachelors	27.0	57.1%	69.8%	73.4%
Masters	17.3	36.6%	27.5%	24.5%
Doctorate	2.0	4.2%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	6.1%	5.3%	7.4%
1-5 Years Experience	12.0	25.4%	27.1%	27.9%
6-10 Years Experience	13.0	27.5%	21.8%	19.4%
11-20 Years Experience	11.4	24.1%	30.5%	29.4%
Over 20 Years Experience	8.0	16.9%	15.2%	15.9%
Number of Students per Teacher	15.1	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.6	6.2
Average Years Experience of Principals with District	10.0	5.8	5.3
Average Years Experience of Assistant Principals	12.0	5.3	5.3
Average Years Experience of Assistant Principals with District	8.5	4.9	4.7
Average Years Experience of Teachers:	10.6	11.2	11.1
Average Years Experience of Teachers with District:	6.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,871	\$53,442	\$49,868
1-5 Years Experience	\$55,517	\$55,560	\$52,823
6-10 Years Experience	\$54,641	\$57,771	\$55,756
11-20 Years Experience	\$59,392	\$60,023	\$59,308
Over 20 Years Experience	\$64,720	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,730	\$58,873	\$57,091
Professional Support	\$63,917	\$70,753	\$67,352
Campus Administration (School Leadership)	\$83,113	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: THORNTON EL
 Campus Number: 220901114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 712
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	23.4	49.5%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.1%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	18.5	39.2%	67.3%	70.9%
Special Education	4.3	9.2%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **HILL EL**

Campus Number: **220901117**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African			American			Two or	Special	Special	Continu-	Non-		(Current	
				State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific	More	Ed	Ed	Continu-	(Former)
													Races	(Current)	(Former)	ously	ously
																Enrolled	Enrolled
																Econ	&
																Disadv	Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	67%	*	72%	68%	-	*	*	*	57%	*	64%	86%	57%	25%
	2018	77%	71%	80%	50%	76%	88%	-	*	*	*	*	-	82%	63%	67%	80%
At Meets Grade Level or Above	2019	45%	38%	43%	*	22%	54%	-	*	*	*	29%	*	45%	29%	10%	13%
	2018	43%	36%	36%	0%	18%	49%	-	*	*	*	*	-	37%	25%	17%	20%
At Masters Grade Level	2019	27%	22%	27%	*	6%	35%	-	*	*	*	0%	*	30%	0%	5%	13%
	2018	25%	19%	19%	0%	6%	27%	-	*	*	*	*	-	19%	13%	7%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	75%	*	72%	84%	-	*	*	*	71%	*	71%	100%	62%	75%
	2018	78%	72%	80%	50%	71%	93%	-	*	*	*	*	-	84%	50%	70%	50%
At Meets Grade Level or Above	2019	49%	40%	30%	*	11%	41%	-	*	*	*	0%	*	32%	14%	14%	13%
	2018	47%	37%	46%	33%	35%	54%	-	*	*	*	*	-	45%	50%	33%	20%
At Masters Grade Level	2019	25%	19%	16%	*	6%	24%	-	*	*	*	0%	*	16%	14%	10%	0%
	2018	23%	16%	19%	0%	6%	24%	-	*	*	*	*	-	19%	13%	10%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	92%	83%	100%	91%	-	*	*	*	29%	*	92%	92%	92%	100%
	2018	73%	68%	86%	50%	95%	87%	*	*	-	67%	*	*	87%	79%	74%	83%
At Meets Grade Level or Above	2019	44%	37%	66%	50%	58%	70%	-	*	*	*	0%	*	70%	46%	64%	56%
	2018	46%	41%	63%	33%	71%	67%	*	*	-	33%	*	*	66%	53%	39%	67%
At Masters Grade Level	2019	22%	17%	38%	0%	16%	55%	-	*	*	*	0%	*	44%	8%	20%	0%
	2018	24%	20%	41%	0%	52%	45%	*	*	-	17%	*	*	44%	32%	21%	50%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	80%	67%	74%	86%	-	*	*	*	0%	*	84%	62%	72%	67%
	2018	78%	75%	89%	67%	95%	87%	*	*	-	100%	*	*	94%	68%	81%	100%
At Meets Grade Level or Above	2019	48%	41%	47%	0%	37%	59%	-	*	*	*	0%	*	51%	31%	28%	33%
	2018	49%	41%	55%	33%	60%	56%	*	*	-	50%	*	*	60%	37%	43%	67%
At Masters Grade Level	2019	28%	22%	32%	0%	21%	41%	-	*	*	*	0%	*	33%	23%	20%	11%
	2018	27%	21%	30%	17%	25%	36%	*	*	-	17%	*	*	31%	26%	19%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	83%	67%	79%	91%	-	*	*	*	0%	*	89%	54%	76%	56%
	2018	63%	58%	76%	50%	86%	75%	*	*	-	67%	*	*	77%	68%	61%	83%
At Meets Grade Level or Above	2019	35%	30%	49%	33%	32%	59%	-	*	*	*	0%	*	54%	23%	36%	22%
	2018	39%	34%	53%	17%	57%	58%	*	*	-	50%	*	*	58%	37%	37%	50%
At Masters Grade Level	2019	11%	8%	18%	0%	5%	25%	-	*	*	*	0%	*	22%	0%	4%	0%
	2018	11%	9%	19%	0%	19%	22%	*	*	-	17%	*	*	20%	16%	8%	33%

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	90%	86%	91%	91%	*	*	-	83%	44%	*	92%	85%	85%	100%
	2018	84%	81%	91%	100%	78%	94%	-	-	*	*	60%	*	92%	87%	75%	*
At Meets Grade Level or Above	2019	54%	47%	57%	29%	68%	60%	*	*	-	33%	11%	*	61%	40%	39%	50%
	2018	54%	50%	69%	50%	43%	83%	-	-	*	*	30%	*	71%	60%	35%	*
At Masters Grade Level	2019	29%	25%	37%	0%	41%	42%	*	*	-	33%	11%	*	43%	15%	20%	50%
	2018	26%	24%	40%	13%	22%	50%	-	-	*	*	10%	*	41%	33%	20%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	93%	71%	86%	98%	*	*	-	100%	67%	*	96%	85%	88%	100%
	2018	91%	86%	98%	100%	96%	98%	-	-	*	*	100%	*	97%	100%	90%	*
At Meets Grade Level or Above	2019	58%	48%	54%	29%	55%	58%	*	*	-	67%	22%	*	57%	45%	49%	83%
	2018	58%	51%	63%	50%	43%	72%	-	-	*	*	10%	*	62%	67%	30%	*
At Masters Grade Level	2019	36%	28%	34%	14%	32%	38%	*	*	-	33%	11%	*	39%	15%	22%	33%
	2018	30%	25%	24%	13%	17%	28%	-	-	*	*	0%	*	26%	13%	5%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	89%	86%	91%	89%	*	*	-	100%	56%	*	92%	80%	83%	100%
	2018	76%	70%	84%	75%	70%	93%	-	-	*	*	40%	*	84%	87%	60%	*
At Meets Grade Level or Above	2019	49%	39%	60%	14%	73%	65%	*	*	-	33%	22%	*	63%	50%	41%	67%
	2018	41%	34%	57%	38%	48%	63%	-	-	*	*	20%	*	58%	53%	45%	*
At Masters Grade Level	2019	24%	18%	36%	0%	32%	45%	*	*	-	17%	11%	*	42%	15%	12%	33%
	2018	17%	13%	25%	25%	13%	28%	-	-	*	*	10%	*	27%	13%	15%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	79%	75%	45%	90%	-	-	*	*	30%	-	84%	53%	65%	40%
	2018	69%	68%	78%	86%	73%	81%	*	*	*	*	56%	*	79%	74%	72%	*
At Meets Grade Level or Above	2019	37%	38%	52%	38%	25%	62%	-	-	*	*	20%	-	57%	27%	26%	0%
	2018	39%	38%	48%	29%	27%	58%	*	*	*	*	44%	*	52%	32%	34%	*
At Masters Grade Level	2019	18%	19%	25%	0%	10%	31%	-	-	*	*	10%	-	27%	13%	9%	0%
	2018	19%	18%	25%	0%	7%	37%	*	*	*	*	11%	*	31%	5%	13%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	88%	100%	70%	91%	-	-	*	*	60%	-	89%	80%	70%	60%
	2018	77%	77%	82%	86%	80%	85%	-	*	*	*	78%	*	87%	68%	81%	*
At Meets Grade Level or Above	2019	47%	51%	55%	50%	35%	62%	-	-	*	*	20%	-	59%	33%	26%	20%
	2018	44%	47%	58%	43%	40%	67%	-	*	*	*	67%	*	62%	47%	45%	*
At Masters Grade Level	2019	21%	25%	21%	25%	10%	22%	-	-	*	*	0%	-	24%	7%	4%	0%
	2018	18%	21%	27%	0%	0%	38%	-	*	*	*	11%	*	33%	5%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	84%	75%	78%	89%	*	79%	100%	76%	43%	100%	86%	77%	77%	72%
	2018	77%	72%	84%	74%	83%	88%	*	73%	57%	76%	67%	13%	87%	76%	73%	75%

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	52%	30%	43%	60%	*	50%	57%	43%	13%	55%	55%	36%	36%	35%
	2018	48%	44%	55%	34%	46%	63%	*	55%	0%	53%	35%	13%	58%	46%	36%	39%
At Masters Grade Level	2019	24%	20%	29%	7%	19%	36%	*	21%	43%	30%	5%	9%	32%	12%	14%	13%
	2018	22%	19%	27%	7%	18%	34%	*	27%	0%	26%	8%	0%	29%	17%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	83%	79%	77%	86%	*	80%	*	71%	39%	*	84%	78%	77%	68%
	2018	74%	69%	84%	74%	82%	88%	*	80%	*	69%	62%	*	85%	77%	72%	74%
At Meets Grade Level or Above	2019	48%	43%	55%	38%	44%	62%	*	60%	*	43%	15%	*	58%	36%	36%	32%
	2018	46%	42%	55%	30%	42%	65%	*	60%	*	46%	38%	*	58%	44%	32%	30%
At Masters Grade Level	2019	21%	18%	32%	4%	19%	40%	*	20%	*	36%	6%	*	36%	11%	15%	14%
	2018	19%	17%	32%	4%	24%	41%	*	20%	*	23%	12%	*	34%	21%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	85%	71%	76%	91%	*	80%	*	79%	52%	*	86%	80%	75%	75%
	2018	81%	77%	88%	78%	87%	91%	*	60%	*	85%	81%	*	91%	74%	80%	74%
At Meets Grade Level or Above	2019	52%	47%	48%	25%	35%	56%	*	40%	*	57%	12%	*	51%	35%	33%	36%
	2018	50%	44%	56%	41%	45%	63%	*	60%	*	54%	35%	*	57%	49%	39%	43%
At Masters Grade Level	2019	26%	23%	26%	13%	18%	31%	*	20%	*	36%	3%	*	29%	15%	15%	11%
	2018	24%	21%	25%	7%	13%	32%	*	40%	*	23%	4%	*	28%	15%	11%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	83%	67%	79%	91%	-	*	*	*	0%	*	89%	54%	76%	56%
	2018	66%	61%	76%	50%	86%	75%	*	*	-	67%	*	*	77%	68%	61%	83%
At Meets Grade Level or Above	2019	38%	33%	49%	33%	32%	59%	-	*	*	*	0%	*	54%	23%	36%	22%
	2018	41%	36%	53%	17%	57%	58%	*	*	-	50%	*	*	58%	37%	37%	50%
At Masters Grade Level	2019	14%	11%	18%	0%	5%	25%	-	*	*	*	0%	*	22%	0%	4%	0%
	2018	13%	10%	19%	0%	19%	22%	*	*	-	17%	*	*	20%	16%	8%	33%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	89%	86%	91%	89%	*	*	-	100%	56%	*	92%	80%	83%	100%
	2018	80%	76%	84%	75%	70%	93%	-	-	*	*	40%	*	84%	87%	60%	*
At Meets Grade Level or Above	2019	54%	48%	60%	14%	73%	65%	*	*	-	33%	22%	*	63%	50%	41%	67%
	2018	51%	47%	57%	38%	48%	63%	-	-	*	*	20%	*	58%	53%	45%	*
At Masters Grade Level	2019	25%	21%	36%	0%	32%	45%	*	*	-	17%	11%	*	42%	15%	12%	33%
	2018	23%	21%	25%	25%	13%	28%	-	-	*	*	10%	*	27%	13%	15%	*

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	86	100	86	86	-	*	*	*	50	*	90	65	85	100
	2018	63	65	80	83	83	77	*	*	-	75	*	*	79	81	74	83
Grade 4 Mathematics	2019	65	63	66	30	61	74	-	*	*	*	0	*	72	36	54	56
	2018	65	63	72	58	78	69	*	*	-	83	*	*	75	61	68	92
Grade 5 ELA/Reading	2019	81	81	70	79	64	73	*	*	-	75	56	*	71	68	73	75
	2018	80	81	77	71	80	76	-	-	*	*	75	*	76	82	79	*
Grade 5 Mathematics	2019	83	79	79	71	76	82	*	*	-	83	78	*	81	73	78	83
	2018	81	78	81	88	77	80	-	-	*	*	72	*	78	93	66	*
Grade 6 ELA/Reading	2019	42	49	45	38	25	50	-	-	*	*	20	-	49	27	26	10
	2018	47	52	58	57	50	63	*	*	*	*	61	*	59	53	56	*
Grade 6 Mathematics	2019	54	67	58	75	53	56	-	-	*	*	60	-	59	50	54	80
	2018	56	69	65	64	63	64	-	*	*	*	61	*	66	61	58	*
All Grades Both Subjects	2019	69	69	67	65	60	69	*	75	*	73	46	67	70	55	65	69
	2018	69	70	72	71	73	72	*	*	*	80	70	33	73	71	66	77
All Grades ELA/Reading	2019	68	67	66	68	58	68	*	*	*	73	40	*	69	53	64	68
	2018	69	69	72	70	73	72	*	*	*	77	71	*	72	71	68	73
All Grades Mathematics	2019	70	71	68	63	63	70	*	*	*	73	52	*	71	57	65	70
	2018	70	70	73	71	74	71	*	*	*	82	68	*	74	70	64	81

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	57%	80%	50%	50%	-	*	-	*	17%	67%	60%
	2018	38%	36%	49%	*	55%	52%	-	*	*	*	*	42%	*
Mathematics	2019	45%	42%	54%	*	33%	60%	-	*	-	*	11%	47%	43%
	2018	47%	41%	62%	*	78%	56%	-	-	*	*	*	53%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	84%	43%	95%	87%	*	*	-	80%	43%	82%	*
Students Requiring Accelerated Instruction														
	2019	22%	27%	16%	57%	5%	13%	*	*	-	20%	57%	18%	*
STAAR Cumulative Met Standard														
	2019	86%	82%	92%	86%	95%	91%	*	*	-	100%	57%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	11%	-	0%	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	90%	57%	90%	93%	*	*	-	100%	57%	85%	*
Students Requiring Accelerated Instruction														
	2019	17%	23%	10%	43%	10%	7%	*	*	-	0%	43%	15%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	94%	71%	90%	98%	*	*	-	100%	71%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	-	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 514
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	74%	84%	*	-	*	-	-	-	71%	71%	-	*	69%	68%
	2018	77%	72%	84%	-	-	-	-	-	-	70%	70%	-	-	70%	70%
At Meets Grade Level or Above	2019	50%	45%	52%	*	-	*	-	-	-	32%	32%	-	*	31%	30%
	2018	48%	44%	55%	-	-	-	-	-	-	28%	28%	-	-	28%	28%
At Masters Grade Level	2019	24%	20%	29%	*	-	*	-	-	-	5%	5%	-	*	5%	5%
	2018	22%	19%	27%	-	-	-	-	-	-	9%	9%	-	-	9%	9%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	70%	83%	*	-	*	-	-	-	70%	70%	-	*	67%	64%
	2018	74%	69%	84%	-	-	-	-	-	-	72%	72%	-	-	72%	72%
At Meets Grade Level or Above	2019	48%	43%	55%	*	-	*	-	-	-	30%	30%	-	*	29%	28%
	2018	46%	42%	55%	-	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	21%	18%	32%	*	-	*	-	-	-	9%	9%	-	*	8%	8%
	2018	19%	17%	32%	-	-	-	-	-	-	11%	11%	-	-	11%	11%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	78%	85%	*	-	*	-	-	-	74%	74%	-	*	71%	72%
	2018	81%	77%	88%	-	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	52%	47%	48%	*	-	*	-	-	-	35%	35%	-	*	33%	32%
	2018	50%	44%	56%	-	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	26%	23%	26%	*	-	*	-	-	-	4%	4%	-	*	4%	4%
	2018	24%	21%	25%	-	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	83%	-	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	66%	61%	76%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	33%	49%	-	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	41%	36%	53%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	11%	18%	-	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	19%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2019	81%	77%	89%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	76%	84%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	48%	60%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	47%	57%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	21%	36%	-	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	21%	25%	-	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	67%	*	-	*	-	-	-	69%	69%	-	-	68%	68%
	2018	69%	70%	72%	-	-	-	-	-	-	69%	69%	-	-	69%	69%
All Grades ELA/Reading	2019	68%	67%	66%	*	-	*	-	-	-	73%	73%	-	-	69%	69%
	2018	69%	69%	72%	-	-	-	-	-	-	69%	69%	-	-	69%	69%
All Grades Mathematics	2019	70%	71%	68%	*	-	*	-	-	-	66%	66%	-	-	68%	68%
	2018	70%	70%	73%	-	-	-	-	-	-	69%	69%	-	-	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	39%	57%	*	-	*	-	-	-	*	*	-	-	60%	60%
	2018	38%	36%	49%	-	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	54%	*	-	*	-	-	-	50%	50%	-	-	43%	43%
	2018	47%	41%	62%	-	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 522
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	97%	97%	*	100%	100%	84%	94%	98%	100%
Not Included in Accountability													
Mobile	4%	5%	3%	0%	3%	3%	*	0%	0%	16%	6%	2%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	97%	99%	100%	80%	100%	100%	100%	97%	99%	100%
Included in Accountability	94%	93%	97%	93%	99%	98%	80%	100%	100%	92%	94%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	0%	2%	0%	0%	0%	8%	3%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	3%	1%	0%	20%	0%	0%	0%	3%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	1%	1%	0%	20%	0%	0%	0%	1%	1%	0%

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.2%	96.5%	96.2%	96.1%	*	98.0%	*	96.5%	95.8%	95.8%	97.1%
2017-18	95.4%	95.0%	96.4%	97.0%	96.4%	96.3%	*	97.5%	*	96.9%	94.0%	96.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 514
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	514	100.0%	59,453	5,479,173	518	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	3	0.6%	0.4%	0.5%
Pre-Kindergarten	14	2.7%	5.8%	4.5%	14	2.7%	5.8%	4.5%
Kindergarten	75	14.6%	6.7%	7.0%	76	14.7%	6.6%	7.0%
Grade 1	55	10.7%	6.7%	7.1%	55	10.6%	6.7%	7.1%
Grade 2	58	11.3%	6.7%	7.1%	58	11.2%	6.7%	7.1%
Grade 3	65	12.6%	6.9%	7.1%	65	12.5%	6.9%	7.1%
Grade 4	70	13.6%	7.1%	7.3%	70	13.5%	7.0%	7.3%
Grade 5	81	15.8%	7.4%	7.6%	81	15.6%	7.4%	7.6%
Grade 6	96	18.7%	7.8%	7.7%	96	18.5%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	42	8.2%	25.3%	12.6%	42	8.1%	25.3%	12.6%
Hispanic	133	25.9%	46.9%	52.8%	133	25.7%	46.8%	52.8%
White	290	56.4%	18.7%	27.0%	294	56.8%	18.7%	27.0%
American Indian	3	0.6%	0.5%	0.4%	3	0.6%	0.5%	0.4%
Asian	10	1.9%	5.8%	4.6%	10	1.9%	5.8%	4.6%
Pacific Islander	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Two or More Races	33	6.4%	2.8%	2.5%	33	6.4%	2.8%	2.5%
Sex:								
Female	255	49.6%	48.4%	48.8%	257	49.6%	48.3%	48.8%
Male	259	50.4%	51.6%	51.2%	261	50.4%	51.7%	51.2%
Economically Disadvantaged	200	38.9%	72.1%	60.3%	201	38.8%	72.0%	60.2%
Non-Educationally Disadvantaged	314	61.1%	27.9%	39.7%	317	61.2%	28.0%	39.8%
Section 504 Students	36	7.0%	4.0%	6.9%	36	6.9%	4.0%	6.9%
English Learners (EL)	35	6.8%	29.0%	20.3%	35	6.8%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	2.2%	1.5%				
Students w/ Dyslexia	22	4.3%	2.2%	4.1%	22	4.2%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	10	1.9%	2.7%	1.4%	10	1.9%	2.7%	1.4%
Immigrant	2	0.4%	2.6%	2.3%	2	0.4%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	10	1.9%	1.0%	1.9%	10	1.9%	1.0%	1.9%
At-Risk	290	56.4%	66.6%	50.6%	291	56.2%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: HILL EL
Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 514
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	34	6.6%	28.7%	20.6%	34	6.6%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	58	11.3%	10.0%	8.1%	58	11.2%	10.0%	8.1%
Special Education	53	10.3%	8.4%	10.5%	55	10.6%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	24.5%	43.8%	42.4%				
Students with Physical Disabilities	19	35.8%	24.2%	21.4%				
Students with Autism	7	13.2%	11.5%	13.8%				
Students with Behavioral Disabilities	14	26.4%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	34	7.2%	19.0%	15.3%				
By Ethnicity:								
African American	4	0.8%						
Hispanic	9	1.9%						
White	15	3.2%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.1%						
Student Attrition (2018-19):								
Total Student Attrition	46	10.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.8%	2.0%	1.6%	12.5%	4.6%	5.5%
Grade 1	3.9%	3.0%	2.9%	10.0%	3.5%	4.9%
Grade 2	1.8%	1.7%	1.6%	14.3%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.8	19.0
Grade 1	18.0	18.3	18.9
Grade 2	19.0	18.1	18.8
Grade 3	20.7	18.4	19.0
Grade 4	17.4	17.9	19.2
Grade 5	20.2	20.4	20.9
Grade 6	23.5	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.1	100.0%	100.0%	100.0%
Professional Staff:	41.5	82.9%	64.7%	63.7%
Teachers	35.5	70.9%	50.0%	49.4%
Professional Support	4.0	8.0%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.7%	3.0%
Educational Aides:	8.6	17.1%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	10.4	20.8%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.9	8.1%	16.3%	10.8%
Hispanic	4.0	11.3%	19.6%	28.1%
White	25.2	71.0%	59.8%	57.7%
American Indian	1.0	2.8%	0.2%	0.3%
Asian	1.6	4.4%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.9	2.5%	2.0%	1.1%
Males	0.0	0.0%	22.7%	23.8%
Females	35.5	100.0%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	29.2	82.2%	69.8%	73.4%
Masters	6.3	17.8%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.7	2.1%	5.3%	7.4%
1-5 Years Experience	7.6	21.3%	27.1%	27.9%
6-10 Years Experience	3.0	8.4%	21.8%	19.4%
11-20 Years Experience	18.2	51.3%	30.5%	29.4%
Over 20 Years Experience	6.0	16.9%	15.2%	15.9%
Number of Students per Teacher	14.5	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	8.0	5.3	5.3
Average Years Experience of Assistant Principals with District	8.0	4.9	4.7
Average Years Experience of Teachers:	13.1	11.2	11.1
Average Years Experience of Teachers with District:	11.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,565	\$53,442	\$49,868
1-5 Years Experience	\$55,928	\$55,560	\$52,823
6-10 Years Experience	\$57,733	\$57,771	\$55,756
11-20 Years Experience	\$59,730	\$60,023	\$59,308
Over 20 Years Experience	\$64,964	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,529	\$58,873	\$57,091
Professional Support	\$64,689	\$70,753	\$67,352
Campus Administration (School Leadership)	\$85,894	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: HILL EL
 Campus Number: 220901117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 514
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	29.6	83.4%	67.3%	70.9%
Special Education	4.9	13.8%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **GOODMAN EL**

Campus Number: **220901119**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	71%	80%	66%	*	-	100%	-	-	*	*	72%	67%	68%	69%
	2018	77%	71%	71%	79%	66%	*	-	*	-	-	*	-	72%	69%	71%	64%
At Meets Grade Level or Above	2019	45%	38%	31%	40%	23%	*	-	80%	-	-	*	*	32%	25%	23%	24%
	2018	43%	36%	44%	50%	41%	*	-	*	-	-	*	-	44%	46%	44%	36%
At Masters Grade Level	2019	27%	22%	15%	10%	11%	*	-	60%	-	-	*	*	15%	17%	11%	10%
	2018	25%	19%	32%	29%	32%	*	-	*	-	-	*	-	32%	31%	29%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	60%	50%	59%	*	-	80%	-	-	*	*	62%	50%	58%	61%
	2018	78%	72%	68%	53%	71%	*	-	*	-	-	*	-	75%	43%	65%	73%
At Meets Grade Level or Above	2019	49%	40%	28%	20%	25%	*	-	60%	-	-	*	*	30%	17%	25%	22%
	2018	47%	37%	33%	27%	33%	*	-	*	-	-	*	-	38%	14%	35%	38%
At Masters Grade Level	2019	25%	19%	11%	10%	9%	*	-	40%	-	-	*	*	12%	8%	8%	10%
	2018	23%	16%	9%	0%	11%	*	-	*	-	-	*	-	10%	7%	7%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	62%	60%	*	-	*	-	-	*	-	64%	60%	61%	62%
	2018	73%	68%	65%	25%	69%	75%	-	*	-	-	17%	*	59%	77%	63%	73%
At Meets Grade Level or Above	2019	44%	37%	42%	46%	37%	*	-	*	-	-	*	-	40%	47%	39%	40%
	2018	46%	41%	38%	17%	41%	38%	-	*	-	-	17%	*	36%	42%	40%	42%
At Masters Grade Level	2019	22%	17%	18%	15%	14%	*	-	*	-	-	*	-	17%	20%	16%	17%
	2018	24%	20%	13%	0%	17%	0%	-	*	-	-	17%	*	18%	4%	14%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	79%	77%	77%	*	-	*	-	-	*	-	83%	67%	77%	79%
	2018	78%	75%	65%	25%	71%	63%	-	*	-	-	33%	*	59%	77%	64%	75%
At Meets Grade Level or Above	2019	48%	41%	45%	31%	47%	*	-	*	-	-	*	-	49%	33%	46%	55%
	2018	49%	41%	34%	8%	39%	25%	-	*	-	-	0%	*	30%	42%	32%	40%
At Masters Grade Level	2019	28%	22%	27%	8%	30%	*	-	*	-	-	*	-	26%	33%	29%	36%
	2018	27%	21%	18%	0%	22%	0%	-	*	-	-	0%	*	18%	19%	19%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	64%	60%	60%	*	-	*	-	-	*	-	68%	53%	62%	64%
	2018	63%	58%	58%	42%	61%	38%	-	*	-	-	17%	*	54%	67%	58%	68%
At Meets Grade Level or Above	2019	35%	30%	28%	13%	26%	*	-	*	-	-	*	-	30%	24%	28%	31%
	2018	39%	34%	28%	17%	29%	0%	-	*	-	-	17%	*	30%	22%	29%	34%
At Masters Grade Level	2019	11%	8%	5%	0%	2%	*	-	*	-	-	*	-	6%	0%	3%	5%
	2018	11%	9%	7%	0%	7%	0%	-	*	-	-	17%	*	9%	4%	7%	8%

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	78%	46%	84%	83%	-	*	-	*	22%	*	76%	83%	77%	86%
	2018	84%	81%	83%	86%	82%	*	*	-	-	*	20%	-	85%	75%	83%	89%
At Meets Grade Level or Above	2019	54%	47%	43%	8%	50%	33%	-	*	-	*	0%	*	44%	39%	45%	54%
	2018	54%	50%	51%	57%	49%	*	*	-	-	*	20%	-	51%	50%	48%	57%
At Masters Grade Level	2019	29%	25%	21%	8%	22%	17%	-	*	-	*	0%	*	24%	11%	21%	24%
	2018	26%	24%	22%	29%	22%	*	*	-	-	*	20%	-	23%	17%	22%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	81%	69%	84%	83%	-	*	-	*	44%	*	79%	89%	82%	86%
	2018	91%	86%	92%	86%	92%	*	*	-	-	*	*	-	90%	100%	91%	95%
At Meets Grade Level or Above	2019	58%	48%	43%	15%	47%	50%	-	*	-	*	0%	*	42%	44%	41%	54%
	2018	58%	51%	57%	71%	55%	*	*	-	-	*	*	-	58%	55%	58%	63%
At Masters Grade Level	2019	36%	28%	29%	15%	34%	0%	-	*	-	*	0%	*	29%	28%	31%	38%
	2018	30%	25%	37%	29%	38%	*	*	-	-	*	*	-	37%	36%	36%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	49%	23%	54%	50%	-	*	-	*	11%	*	48%	56%	51%	55%
	2018	76%	70%	58%	57%	60%	*	*	-	-	*	20%	-	60%	50%	63%	70%
At Meets Grade Level or Above	2019	49%	39%	27%	0%	33%	17%	-	*	-	*	0%	*	30%	17%	28%	37%
	2018	41%	34%	28%	29%	27%	*	*	-	-	*	20%	-	28%	25%	28%	30%
At Masters Grade Level	2019	24%	18%	5%	0%	7%	0%	-	*	-	*	0%	*	7%	0%	6%	8%
	2018	17%	13%	6%	0%	5%	*	*	-	-	*	0%	-	8%	0%	2%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	55%	89%	50%	*	-	-	-	*	*	*	55%	57%	53%	53%
	2018	69%	68%	59%	55%	55%	*	-	*	-	*	*	*	61%	44%	55%	53%
At Meets Grade Level or Above	2019	37%	38%	31%	56%	26%	*	-	-	-	*	*	*	33%	21%	32%	28%
	2018	39%	38%	34%	45%	30%	*	-	*	-	*	*	*	37%	22%	34%	29%
At Masters Grade Level	2019	18%	19%	9%	22%	7%	*	-	-	-	*	*	*	10%	7%	10%	9%
	2018	19%	18%	17%	9%	18%	*	-	*	-	*	*	*	20%	0%	17%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	77%	89%	76%	*	-	-	-	*	*	*	82%	57%	80%	79%
	2018	77%	77%	86%	82%	85%	*	-	*	-	*	17%	*	87%	83%	86%	84%
At Meets Grade Level or Above	2019	47%	51%	42%	44%	43%	*	-	-	-	*	*	*	47%	21%	43%	47%
	2018	44%	47%	53%	45%	48%	*	-	*	-	*	0%	*	58%	33%	51%	48%
At Masters Grade Level	2019	21%	25%	15%	11%	17%	*	-	-	-	*	*	*	20%	0%	15%	17%
	2018	18%	21%	25%	27%	17%	*	-	*	-	*	0%	*	27%	17%	24%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	68%	63%	67%	71%	-	96%	-	40%	36%	70%	69%	65%	67%	69%
	2018	77%	72%	70%	56%	71%	69%	*	96%	-	80%	28%	88%	70%	70%	69%	75%

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	36%	25%	36%	43%	-	75%	-	20%	13%	40%	37%	29%	35%	39%
	2018	48%	44%	40%	34%	39%	36%	*	75%	-	40%	17%	75%	41%	35%	39%	42%
At Masters Grade Level	2019	24%	20%	16%	9%	16%	11%	-	54%	-	0%	2%	10%	17%	12%	15%	17%
	2018	22%	19%	18%	11%	19%	17%	*	46%	-	0%	7%	38%	20%	12%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	67%	67%	66%	70%	-	100%	-	*	35%	*	67%	68%	65%	68%
	2018	74%	69%	69%	59%	69%	85%	*	90%	-	*	31%	*	69%	70%	68%	71%
At Meets Grade Level or Above	2019	48%	43%	37%	36%	34%	40%	-	82%	-	*	15%	*	37%	34%	35%	36%
	2018	46%	42%	42%	41%	41%	46%	*	60%	-	*	19%	*	42%	42%	41%	42%
At Masters Grade Level	2019	21%	18%	16%	13%	14%	20%	-	73%	-	*	0%	*	17%	14%	15%	15%
	2018	19%	17%	21%	16%	22%	8%	*	40%	-	*	13%	*	23%	12%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	71%	74%	80%	-	91%	-	*	45%	*	76%	68%	74%	76%
	2018	81%	77%	77%	58%	80%	71%	*	100%	-	*	32%	*	77%	75%	76%	82%
At Meets Grade Level or Above	2019	52%	47%	39%	27%	40%	50%	-	73%	-	*	20%	*	41%	31%	38%	44%
	2018	50%	44%	44%	33%	44%	43%	*	80%	-	*	16%	*	46%	37%	43%	47%
At Masters Grade Level	2019	26%	23%	21%	11%	22%	10%	-	45%	-	*	5%	*	21%	19%	21%	25%
	2018	24%	21%	22%	11%	23%	29%	*	50%	-	*	0%	*	23%	19%	21%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	64%	60%	60%	*	-	*	-	-	*	-	68%	53%	62%	64%
	2018	66%	61%	58%	42%	61%	38%	-	*	-	-	17%	*	54%	67%	58%	68%
At Meets Grade Level or Above	2019	38%	33%	28%	13%	26%	*	-	*	-	-	*	-	30%	24%	28%	31%
	2018	41%	36%	28%	17%	29%	0%	-	*	-	-	17%	*	30%	22%	29%	34%
At Masters Grade Level	2019	14%	11%	5%	0%	2%	*	-	*	-	-	*	-	6%	0%	3%	5%
	2018	13%	10%	7%	0%	7%	0%	-	*	-	-	17%	*	9%	4%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	49%	23%	54%	50%	-	*	-	*	11%	*	48%	56%	51%	55%
	2018	80%	76%	58%	57%	60%	*	-	-	-	*	20%	-	60%	50%	63%	70%
At Meets Grade Level or Above	2019	54%	48%	27%	0%	33%	17%	-	*	-	*	0%	*	30%	17%	28%	37%
	2018	51%	47%	28%	29%	27%	*	*	-	-	*	20%	-	28%	25%	28%	30%
At Masters Grade Level	2019	25%	21%	5%	0%	7%	0%	-	*	-	*	0%	*	7%	0%	6%	8%
	2018	23%	21%	6%	0%	5%	*	*	-	-	*	0%	-	8%	0%	2%	5%

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	67	68	65	*	-	*	-	-	*	-	63	82	66	66
	2018	63	65	60	33	65	75	-	*	-	-	67	*	61	58	61	60
Grade 4 Mathematics	2019	65	63	71	73	70	*	-	*	-	-	*	-	70	75	71	74
	2018	65	63	55	33	60	44	-	*	-	-	50	*	54	58	55	63
Grade 5 ELA/Reading	2019	81	81	82	86	83	50	-	*	-	*	50	*	83	78	80	84
	2018	80	81	83	80	86	*	*	-	-	*	40	-	84	78	83	90
Grade 5 Mathematics	2019	83	79	85	95	87	67	-	*	-	*	89	*	86	78	83	85
	2018	81	78	98	100	97	*	*	-	-	*	*	-	97	100	97	96
Grade 6 ELA/Reading	2019	42	49	28	61	21	-	-	-	-	*	*	*	23	45	25	24
	2018	47	52	42	27	47	*	-	*	-	*	*	*	46	19	41	45
Grade 6 Mathematics	2019	54	67	46	39	47	-	-	-	-	*	*	*	50	31	45	50
	2018	56	69	65	64	61	*	-	*	-	*	58	*	61	83	64	60
All Grades Both Subjects	2019	69	69	64	72	63	59	-	79	-	*	68	50	64	66	63	65
	2018	69	70	66	48	70	60	*	63	-	*	55	50	67	64	65	68
All Grades ELA/Reading	2019	68	67	60	73	57	50	-	92	-	*	54	*	58	70	58	58
	2018	69	69	61	39	67	58	*	42	-	*	46	*	63	55	61	64
All Grades Mathematics	2019	70	71	69	71	69	69	-	67	-	*	81	*	70	62	67	70
	2018	70	70	71	57	73	63	*	83	-	*	63	*	70	72	70	72

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	32%	21%	37%	*	-	-	-	*	20%	32%	38%
	2018	38%	36%	37%	*	42%	*	-	-	-	-	*	38%	44%
Mathematics	2019	45%	42%	41%	50%	38%	*	-	-	-	*	20%	39%	33%
	2018	47%	41%	36%	*	45%	*	-	-	-	-	*	34%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	75%	46%	81%	83%	-	*	-	*	22%	76%	81%
Students Requiring Accelerated Instruction														
	2019	22%	27%	25%	54%	19%	17%	-	*	-	*	78%	24%	19%
STAAR Cumulative Met Standard														
	2019	86%	82%	78%	46%	84%	83%	-	*	-	*	22%	77%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	91%	*	90%	-	-	-	-	-	100%	90%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	68%	23%	78%	67%	-	*	-	*	22%	69%	73%
Students Requiring Accelerated Instruction														
	2019	17%	23%	33%	77%	22%	33%	-	*	-	*	78%	31%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	81%	69%	84%	83%	-	*	-	*	44%	82%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	86%	*	83%	-	-	-	-	-	*	83%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	*	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 557
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	68%	65%	*	65%	-	-	62%	62%	-	-	64%	64%
	2018	77%	72%	70%	70%	-	70%	-	-	58%	58%	-	-	66%	66%
At Meets Grade Level or Above	2019	50%	45%	36%	32%	*	31%	-	-	27%	27%	-	-	30%	30%
	2018	48%	44%	40%	33%	-	33%	-	-	26%	26%	-	-	31%	31%
At Masters Grade Level	2019	24%	20%	16%	13%	*	13%	-	-	9%	9%	-	-	12%	12%
	2018	22%	19%	18%	13%	-	13%	-	-	11%	11%	-	-	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	67%	62%	*	62%	-	-	67%	67%	-	-	63%	63%
	2018	74%	69%	69%	63%	-	63%	-	-	58%	58%	-	-	61%	61%
At Meets Grade Level or Above	2019	48%	43%	37%	28%	*	27%	-	-	27%	27%	-	-	28%	28%
	2018	46%	42%	42%	31%	-	31%	-	-	34%	34%	-	-	32%	32%
At Masters Grade Level	2019	21%	18%	16%	7%	*	7%	-	-	13%	13%	-	-	9%	9%
	2018	19%	17%	21%	7%	-	7%	-	-	24%	24%	-	-	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	74%	*	74%	-	-	65%	65%	-	-	71%	71%
	2018	81%	77%	77%	78%	-	78%	-	-	68%	68%	-	-	74%	74%
At Meets Grade Level or Above	2019	52%	47%	39%	37%	*	36%	-	-	29%	29%	-	-	35%	35%
	2018	50%	44%	44%	39%	-	39%	-	-	25%	25%	-	-	34%	34%
At Masters Grade Level	2019	26%	23%	21%	23%	*	23%	-	-	8%	8%	-	-	19%	19%
	2018	24%	21%	22%	22%	-	22%	-	-	5%	5%	-	-	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	50%	-	50%	-	-	80%	80%	-	-	58%	58%
	2018	66%	61%	58%	58%	-	58%	-	-	50%	50%	-	-	56%	56%
At Meets Grade Level or Above	2019	38%	33%	28%	19%	-	19%	-	-	50%	50%	-	-	28%	28%
	2018	41%	36%	28%	12%	-	12%	-	-	20%	20%	-	-	14%	14%
At Masters Grade Level	2019	14%	11%	5%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
	2018	13%	10%	7%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	49%	56%	-	56%	-	-	18%	18%	-	-	44%	44%
	2018	80%	76%	58%	83%	-	83%	-	-	30%	30%	-	-	64%	64%
At Meets Grade Level or Above	2019	54%	48%	27%	40%	-	40%	-	-	0%	0%	-	-	28%	28%
	2018	51%	47%	28%	50%	-	50%	-	-	0%	0%	-	-	32%	32%
At Masters Grade Level	2019	25%	21%	5%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
	2018	23%	21%	6%	11%	-	11%	-	-	0%	0%	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	64%	*	63%	-	-	58%	58%	-	-	62%	62%
	2018	69%	70%	66%	68%	-	68%	-	-	68%	68%	-	-	68%	68%
All Grades ELA/Reading	2019	68%	67%	60%	64%	*	64%	-	-	48%	48%	-	-	59%	59%
	2018	69%	69%	61%	61%	-	61%	-	-	64%	64%	-	-	62%	62%
All Grades Mathematics	2019	70%	71%	69%	63%	*	63%	-	-	67%	67%	-	-	64%	64%
	2018	70%	70%	71%	73%	-	73%	-	-	72%	72%	-	-	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	32%	39%	-	39%	-	-	36%	36%	-	-	38%	38%
	2018	38%	36%	37%	52%	-	52%	-	-	*	*	-	-	44%	44%
Mathematics	2019	45%	42%	41%	29%	-	29%	-	-	40%	40%	-	-	33%	33%
	2018	47%	41%	36%	*	-	*	-	-	45%	45%	-	-	38%	38%

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	96%	92%	85%	-	100%	*	50%	87%	96%	92%
Not Included in Accountability													
Mobile	4%	5%	8%	4%	7%	15%	-	0%	*	50%	13%	4%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	97%	100%	100%	100%	96%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	92%	92%	92%	97%	60%	92%	-	100%	84%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	4%	6%	0%	40%	0%	-	0%	15%	5%	6%
Other Exclusions	1%	1%	1%	0%	1%	3%	0%	4%	-	0%	0%	1%	3%
Not Tested	1%	1%	1%	3%	0%	0%	0%	4%	-	0%	2%	0%	0%
Absent	1%	1%	1%	3%	0%	0%	0%	4%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.1%	95.2%	96.3%	95.0%	*	97.1%	*	*	95.4%	96.2%	96.8%
2017-18	95.4%	95.0%	96.4%	96.5%	96.4%	95.1%	*	98.0%	*	*	94.4%	96.4%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	557	100.0%	59,453	5,479,173	557	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	47	8.4%	5.8%	4.5%	47	8.4%	5.8%	4.5%
Kindergarten	79	14.2%	6.7%	7.0%	79	14.2%	6.6%	7.0%
Grade 1	70	12.6%	6.7%	7.1%	70	12.6%	6.7%	7.1%
Grade 2	51	9.2%	6.7%	7.1%	51	9.2%	6.7%	7.1%
Grade 3	77	13.8%	6.9%	7.1%	77	13.8%	6.9%	7.1%
Grade 4	73	13.1%	7.1%	7.3%	73	13.1%	7.0%	7.3%
Grade 5	76	13.6%	7.4%	7.6%	76	13.6%	7.4%	7.6%
Grade 6	84	15.1%	7.8%	7.7%	84	15.1%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	88	15.8%	25.3%	12.6%	88	15.8%	25.3%	12.6%
Hispanic	401	72.0%	46.9%	52.8%	401	72.0%	46.8%	52.8%
White	31	5.6%	18.7%	27.0%	31	5.6%	18.7%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	20	3.6%	5.8%	4.6%	20	3.6%	5.8%	4.6%
Pacific Islander	5	0.9%	0.2%	0.2%	5	0.9%	0.2%	0.2%
Two or More Races	11	2.0%	2.8%	2.5%	11	2.0%	2.8%	2.5%
Sex:								
Female	259	46.5%	48.4%	48.8%	259	46.5%	48.3%	48.8%
Male	298	53.5%	51.6%	51.2%	298	53.5%	51.7%	51.2%
Economically Disadvantaged	540	96.9%	72.1%	60.3%	540	96.9%	72.0%	60.2%
Non-Educationally Disadvantaged	17	3.1%	27.9%	39.7%	17	3.1%	28.0%	39.8%
Section 504 Students	16	2.9%	4.0%	6.9%	16	2.9%	4.0%	6.9%
English Learners (EL)	309	55.5%	29.0%	20.3%	309	55.5%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	10	1.8%	2.2%	4.1%	10	1.8%	2.2%	4.1%
Foster Care	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Homeless	5	0.9%	2.7%	1.4%	5	0.9%	2.7%	1.4%
Immigrant	36	6.5%	2.6%	2.3%	36	6.5%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	557	100.0%	61.1%	65.1%	557	100.0%	61.1%	65.1%
Military Connected	3	0.5%	1.0%	1.9%	3	0.5%	1.0%	1.9%
At-Risk	463	83.1%	66.6%	50.6%	463	83.1%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	309	55.5%	28.7%	20.6%	309	55.5%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	44	7.9%	10.0%	8.1%	44	7.9%	10.0%	8.1%
Special Education	37	6.6%	8.4%	10.5%	37	6.6%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	32.4%	43.8%	42.4%				
Students with Physical Disabilities	17	45.9%	24.2%	21.4%				
Students with Autism	0	0.0%	11.5%	13.8%				
Students with Behavioral Disabilities	8	21.6%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	90	18.4%	19.0%	15.3%				
By Ethnicity:								
African American	26	5.3%						
Hispanic	48	9.8%						
White	9	1.8%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	2	0.4%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	121	25.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	4.3%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	14.3%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	6.5%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	5.5%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	18.8	19.0
Grade 1	20.0	18.3	18.9
Grade 2	14.9	18.1	18.8
Grade 3	17.4	18.4	19.0
Grade 4	18.3	17.9	19.2
Grade 5	19.3	20.4	20.9
Grade 6	17.8	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: GOODMAN EL
Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	43.7	86.8%	64.7%	63.7%
Teachers	36.9	73.3%	50.0%	49.4%
Professional Support	4.8	9.5%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.7%	3.0%
Educational Aides:	6.6	13.2%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	27.3	54.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.7	12.8%	16.3%	10.8%
Hispanic	15.9	43.0%	19.6%	28.1%
White	16.3	44.2%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.2	16.8%	22.7%	23.8%
Females	30.7	83.2%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	26.8	72.6%	69.8%	73.4%
Masters	10.1	27.4%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	5.3%	7.4%
1-5 Years Experience	8.5	23.1%	27.1%	27.9%
6-10 Years Experience	10.0	27.1%	21.8%	19.4%
11-20 Years Experience	13.2	35.7%	30.5%	29.4%
Over 20 Years Experience	3.2	8.7%	15.2%	15.9%
Number of Students per Teacher	15.1	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	5.3	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:	10.7	11.2	11.1
Average Years Experience of Teachers with District:	6.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,696	\$53,442	\$49,868
1-5 Years Experience	\$55,861	\$55,560	\$52,823
6-10 Years Experience	\$57,919	\$57,771	\$55,756
11-20 Years Experience	\$59,540	\$60,023	\$59,308
Over 20 Years Experience	\$65,237	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,484	\$58,873	\$57,091
Professional Support	\$64,523	\$70,753	\$67,352
Campus Administration (School Leadership)	\$79,342	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: GOODMAN EL
 Campus Number: 220901119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.6	34.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.7%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	21.0	57.0%	67.3%	70.9%
Special Education	1.9	5.2%	10.1%	9.3%
Other	0.4	1.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **POPE EL**

Campus Number: **220901120**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 617
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	68%	80%	69%	*	-	-	-	*	45%	-	73%	50%	66%	64%
	2018	77%	71%	71%	64%	69%	88%	-	-	-	80%	*	*	75%	58%	65%	59%
At Meets Grade Level or Above	2019	45%	38%	30%	20%	36%	*	-	-	-	*	27%	-	31%	25%	30%	18%
	2018	43%	36%	32%	45%	23%	63%	-	-	-	20%	*	*	37%	8%	25%	27%
At Masters Grade Level	2019	27%	22%	19%	20%	21%	*	-	-	-	*	9%	-	18%	25%	20%	5%
	2018	25%	19%	14%	18%	8%	50%	-	-	-	0%	*	*	18%	0%	10%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	82%	90%	87%	*	-	-	-	*	73%	-	87%	67%	82%	86%
	2018	78%	72%	88%	50%	95%	100%	-	-	-	100%	*	*	92%	67%	85%	95%
At Meets Grade Level or Above	2019	49%	40%	30%	20%	31%	*	-	-	-	*	27%	-	33%	17%	32%	27%
	2018	47%	37%	45%	50%	33%	75%	-	-	-	80%	*	*	46%	42%	42%	36%
At Masters Grade Level	2019	25%	19%	14%	20%	10%	*	-	-	-	*	18%	-	18%	0%	16%	5%
	2018	23%	16%	14%	0%	10%	50%	-	-	-	20%	*	*	17%	0%	11%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	61%	53%	58%	89%	-	-	-	*	13%	*	60%	65%	51%	48%
	2018	73%	68%	63%	63%	59%	73%	-	-	-	*	14%	-	64%	61%	60%	57%
At Meets Grade Level or Above	2019	44%	37%	33%	26%	31%	44%	-	-	-	*	0%	*	34%	29%	23%	24%
	2018	46%	41%	33%	31%	26%	64%	-	-	-	*	0%	-	36%	22%	27%	23%
At Masters Grade Level	2019	22%	17%	16%	21%	11%	33%	-	-	-	*	0%	*	17%	12%	9%	12%
	2018	24%	20%	16%	6%	11%	55%	-	-	-	*	0%	-	21%	0%	12%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	71%	58%	71%	89%	-	-	-	*	25%	*	74%	59%	67%	76%
	2018	78%	75%	84%	69%	89%	82%	-	-	-	*	71%	-	88%	72%	85%	91%
At Meets Grade Level or Above	2019	48%	41%	43%	32%	40%	67%	-	-	-	*	13%	*	48%	24%	35%	40%
	2018	49%	41%	53%	38%	57%	55%	-	-	-	*	43%	-	52%	56%	52%	54%
At Masters Grade Level	2019	28%	22%	20%	16%	20%	22%	-	-	-	*	0%	*	22%	12%	12%	12%
	2018	27%	21%	21%	6%	22%	36%	-	-	-	*	14%	-	24%	11%	23%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	52%	63%	42%	67%	-	-	-	*	0%	*	48%	65%	40%	36%
	2018	63%	58%	61%	53%	53%	91%	-	-	-	*	33%	-	64%	50%	59%	49%
At Meets Grade Level or Above	2019	35%	30%	21%	11%	18%	67%	-	-	-	*	0%	*	21%	24%	14%	12%
	2018	39%	34%	30%	27%	24%	55%	-	-	-	*	33%	-	31%	25%	27%	23%
At Masters Grade Level	2019	11%	8%	4%	5%	4%	0%	-	-	-	*	0%	*	3%	6%	4%	4%
	2018	11%	9%	14%	13%	9%	36%	-	-	-	*	0%	-	16%	6%	10%	6%

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	79%	88%	72%	91%	-	-	-	*	20%	-	83%	67%	80%	74%
	2018	84%	81%	87%	85%	81%	100%	*	-	-	*	33%	*	88%	83%	81%	77%
At Meets Grade Level or Above	2019	54%	47%	38%	24%	34%	73%	-	-	-	*	20%	-	39%	33%	34%	34%
	2018	54%	50%	57%	62%	44%	85%	*	-	-	*	17%	*	55%	67%	44%	33%
At Masters Grade Level	2019	29%	25%	22%	18%	18%	45%	-	-	-	*	10%	-	20%	28%	16%	18%
	2018	26%	24%	32%	31%	23%	50%	*	-	-	*	0%	*	28%	50%	25%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	88%	82%	86%	100%	-	-	-	*	60%	-	89%	83%	87%	87%
	2018	91%	86%	96%	92%	95%	100%	*	-	-	*	83%	*	99%	83%	94%	93%
At Meets Grade Level or Above	2019	58%	48%	45%	47%	38%	73%	-	-	-	*	10%	-	50%	28%	43%	42%
	2018	58%	51%	65%	62%	57%	85%	*	-	-	*	33%	*	63%	75%	58%	53%
At Masters Grade Level	2019	36%	28%	23%	29%	22%	27%	-	-	-	*	10%	-	27%	11%	23%	21%
	2018	30%	25%	36%	46%	25%	50%	*	-	-	*	33%	*	34%	50%	31%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	60%	53%	54%	82%	-	-	-	*	27%	-	60%	58%	62%	55%
	2018	76%	70%	76%	62%	73%	100%	*	-	-	*	83%	*	75%	82%	69%	60%
At Meets Grade Level or Above	2019	49%	39%	27%	29%	18%	55%	-	-	-	*	9%	-	30%	16%	23%	18%
	2018	41%	34%	34%	8%	30%	60%	*	-	-	*	17%	*	32%	45%	29%	27%
At Masters Grade Level	2019	24%	18%	7%	6%	4%	27%	-	-	-	*	9%	-	8%	5%	3%	5%
	2018	17%	13%	14%	0%	7%	35%	*	-	-	*	17%	*	12%	27%	4%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	78%	75%	73%	100%	*	-	-	*	17%	*	81%	70%	75%	62%
	2018	69%	68%	65%	60%	59%	75%	-	*	*	*	0%	-	66%	60%	55%	63%
At Meets Grade Level or Above	2019	37%	38%	39%	33%	35%	56%	*	-	-	*	0%	*	41%	35%	32%	27%
	2018	39%	38%	32%	10%	28%	50%	-	*	*	*	0%	-	36%	10%	23%	21%
At Masters Grade Level	2019	18%	19%	18%	0%	20%	22%	*	-	-	*	0%	*	20%	10%	15%	19%
	2018	19%	18%	22%	0%	22%	31%	-	*	*	*	0%	-	26%	0%	17%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	96%	92%	95%	100%	*	-	-	*	83%	*	98%	90%	94%	92%
	2018	77%	77%	78%	50%	84%	81%	-	*	*	*	33%	-	79%	70%	74%	84%
At Meets Grade Level or Above	2019	47%	51%	61%	33%	55%	83%	*	-	-	*	0%	*	65%	50%	58%	50%
	2018	44%	47%	38%	10%	34%	56%	-	*	*	*	0%	-	40%	30%	28%	32%
At Masters Grade Level	2019	21%	25%	30%	8%	23%	61%	*	-	-	*	0%	*	31%	25%	21%	23%
	2018	18%	21%	21%	0%	22%	38%	-	*	*	*	0%	-	23%	10%	13%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	74%	71%	70%	89%	67%	-	-	82%	37%	92%	75%	68%	70%	68%
	2018	77%	72%	77%	65%	76%	90%	67%	*	*	89%	42%	100%	79%	68%	73%	72%

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	37%	28%	33%	63%	50%	-	-	50%	12%	33%	39%	29%	32%	30%
	2018	48%	44%	42%	35%	36%	66%	17%	*	*	50%	17%	45%	43%	38%	35%	34%
At Masters Grade Level	2019	24%	20%	17%	14%	15%	32%	0%	-	-	18%	7%	8%	18%	14%	14%	13%
	2018	22%	19%	21%	12%	16%	43%	17%	*	*	18%	8%	45%	22%	15%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	72%	72%	68%	90%	*	-	-	82%	26%	100%	75%	64%	68%	63%
	2018	74%	69%	72%	68%	68%	85%	*	*	*	83%	15%	*	74%	65%	65%	64%
At Meets Grade Level or Above	2019	48%	43%	35%	26%	34%	52%	*	-	-	55%	14%	20%	37%	31%	30%	27%
	2018	46%	42%	39%	38%	31%	67%	*	*	*	25%	5%	*	42%	27%	30%	26%
At Masters Grade Level	2019	21%	18%	19%	16%	17%	29%	*	-	-	27%	6%	0%	19%	18%	15%	14%
	2018	19%	17%	21%	14%	16%	45%	*	*	*	8%	0%	*	24%	12%	16%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	84%	78%	84%	95%	*	-	-	73%	60%	80%	87%	76%	82%	86%
	2018	81%	77%	87%	67%	91%	91%	*	*	*	92%	60%	*	90%	73%	85%	92%
At Meets Grade Level or Above	2019	52%	47%	45%	34%	41%	74%	*	-	-	55%	14%	60%	50%	31%	42%	41%
	2018	50%	44%	51%	41%	47%	69%	*	*	*	75%	25%	*	51%	52%	45%	46%
At Masters Grade Level	2019	26%	23%	22%	19%	19%	43%	*	-	-	18%	9%	20%	25%	13%	18%	16%
	2018	24%	21%	24%	14%	20%	44%	*	*	*	25%	15%	*	25%	17%	20%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	52%	63%	42%	67%	-	-	-	*	0%	*	48%	65%	40%	36%
	2018	66%	61%	61%	53%	53%	91%	-	-	-	*	33%	-	64%	50%	59%	49%
At Meets Grade Level or Above	2019	38%	33%	21%	11%	18%	67%	-	-	-	*	0%	*	21%	24%	14%	12%
	2018	41%	36%	30%	27%	24%	55%	-	-	-	*	33%	-	31%	25%	27%	23%
At Masters Grade Level	2019	14%	11%	4%	5%	4%	0%	-	-	-	*	0%	*	3%	6%	4%	4%
	2018	13%	10%	14%	13%	9%	36%	-	-	-	*	0%	-	16%	6%	10%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	60%	53%	54%	82%	-	-	-	*	27%	-	60%	58%	62%	55%
	2018	80%	76%	76%	62%	73%	100%	*	-	-	*	83%	*	75%	82%	69%	60%
At Meets Grade Level or Above	2019	54%	48%	27%	29%	18%	55%	-	-	-	*	9%	-	30%	16%	23%	18%
	2018	51%	47%	34%	8%	30%	60%	*	-	-	*	17%	*	32%	45%	29%	27%
At Masters Grade Level	2019	25%	21%	7%	6%	4%	27%	-	-	-	*	9%	-	8%	5%	3%	5%
	2018	23%	21%	14%	0%	7%	35%	*	-	-	*	17%	*	12%	27%	4%	7%

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
																Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	58	60	50	64	56	-	-	-	*	38	*	59	68	65
	2018	63	65	53	66	48	64	-	-	-	*	43	-	53	53	50
Grade 4 Mathematics	2019	65	63	59	56	59	63	-	-	-	*	50	*	62	46	67
	2018	65	63	71	66	77	59	-	-	-	*	71	-	68	82	78
Grade 5 ELA/Reading	2019	81	81	78	88	74	82	-	-	-	*	50	-	78	79	78
	2018	80	81	76	62	81	71	*	-	-	*	*	*	76	71	78
Grade 5 Mathematics	2019	83	79	67	85	59	86	-	-	-	*	70	-	70	54	64
	2018	81	78	86	88	81	91	*	-	-	*	*	*	86	86	83
Grade 6 ELA/Reading	2019	42	49	45	45	49	39	*	-	-	*	30	*	44	47	46
	2018	47	52	38	20	39	44	-	*	*	*	0	-	40	28	34
Grade 6 Mathematics	2019	54	67	71	59	65	92	*	-	-	*	70	*	71	71	58
	2018	56	69	54	40	56	59	-	*	*	*	17	-	55	50	55
All Grades Both Subjects	2019	69	69	64	63	62	70	42	-	-	79	52	65	65	61	64
	2018	69	70	64	60	64	65	*	*	*	50	41	92	64	62	65
All Grades ELA/Reading	2019	68	67	62	61	63	55	*	-	-	93	41	90	61	63	65
	2018	69	69	56	53	56	59	*	*	*	33	26	*	57	50	56
All Grades Mathematics	2019	70	71	66	65	61	84	*	-	-	64	63	40	68	59	63
	2018	70	70	71	67	72	72	*	*	*	67	56	*	70	74	74

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	26%	33%	22%	*	-	-	-	-	5%	27%	27%
	2018	38%	36%	24%	*	28%	*	-	-	-	*	*	26%	28%
Mathematics	2019	45%	42%	29%	20%	25%	*	-	-	-	-	18%	25%	56%
	2018	47%	41%	54%	*	71%	*	-	-	-	-	*	55%	69%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	69%	76%	61%	82%	-	-	-	*	22%	72%	60%
Students Requiring Accelerated Instruction														
	2019	22%	27%	31%	24%	39%	18%	-	-	-	*	78%	28%	40%
STAAR Cumulative Met Standard														
	2019	86%	82%	79%	88%	72%	91%	-	-	-	*	20%	80%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	71%	*	83%	-	-	-	-	-	*	71%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	63%	52%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	84%	76%	82%	100%	-	-	-	*	56%	82%	73%
Students Requiring Accelerated Instruction														
	2019	17%	23%	16%	24%	18%	0%	-	-	-	*	44%	18%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	82%	86%	100%	-	-	-	*	60%	87%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 617
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	74%	-	-	-	-	-	65%	65%	-	*	65%	64%
	2018	77%	72%	77%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	50%	45%	37%	-	-	-	-	-	23%	23%	-	*	23%	22%
	2018	48%	44%	42%	-	-	-	-	-	25%	25%	-	-	25%	25%
At Masters Grade Level	2019	24%	20%	17%	-	-	-	-	-	7%	7%	-	*	7%	7%
	2018	22%	19%	21%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	72%	-	-	-	-	-	58%	58%	-	*	58%	57%
	2018	74%	69%	72%	-	-	-	-	-	55%	55%	-	-	55%	55%
At Meets Grade Level or Above	2019	48%	43%	35%	-	-	-	-	-	20%	20%	-	*	20%	19%
	2018	46%	42%	39%	-	-	-	-	-	18%	18%	-	-	18%	18%
At Masters Grade Level	2019	21%	18%	19%	-	-	-	-	-	9%	9%	-	*	9%	9%
	2018	19%	17%	21%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	84%	-	-	-	-	-	84%	84%	-	*	84%	83%
	2018	81%	77%	87%	-	-	-	-	-	91%	91%	-	-	91%	91%
At Meets Grade Level or Above	2019	52%	47%	45%	-	-	-	-	-	33%	33%	-	*	33%	32%
	2018	50%	44%	51%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	26%	23%	22%	-	-	-	-	-	9%	9%	-	*	9%	9%
	2018	24%	21%	24%	-	-	-	-	-	12%	12%	-	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	52%	-	-	-	-	-	36%	36%	-	-	36%	36%
	2018	66%	61%	61%	-	-	-	-	-	41%	41%	-	-	41%	41%
At Meets Grade Level or Above	2019	38%	33%	21%	-	-	-	-	-	12%	12%	-	-	12%	12%
	2018	41%	36%	30%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Grade Level	2019	14%	11%	4%	-	-	-	-	-	4%	4%	-	-	4%	4%
	2018	13%	10%	14%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	60%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	80%	76%	76%	-	-	-	-	-	52%	52%	-	-	52%	52%
At Meets Grade Level or Above	2019	54%	48%	27%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	51%	47%	34%	-	-	-	-	-	10%	10%	-	-	10%	10%
At Masters Grade Level	2019	25%	21%	7%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	14%	-	-	-	-	-	5%	5%	-	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	69%	70%	64%	-	-	-	-	-	65%	65%	-	-	65%	65%
All Grades ELA/Reading	2019	68%	67%	62%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	69%	69%	56%	-	-	-	-	-	55%	55%	-	-	55%	55%
All Grades Mathematics	2019	70%	71%	66%	-	-	-	-	-	59%	59%	-	-	59%	59%
	2018	70%	70%	71%	-	-	-	-	-	76%	76%	-	-	76%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	26%	-	-	-	-	-	27%	27%	-	-	27%	27%
	2018	38%	36%	24%	-	-	-	-	-	28%	28%	-	-	28%	28%
Mathematics	2019	45%	42%	29%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	47%	41%	54%	-	-	-	-	-	69%	69%	-	-	69%	69%

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 508
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	95%	88%	100%	-	-	100%	92%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	5%	12%	0%	-	-	0%	8%	5%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	87%	95%	95%	100%	*	*	90%	79%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	6%	12%	5%	5%	0%	*	*	10%	21%	5%	4%
Other Exclusions	1%	1%	0%	1%	0%	0%	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.7%	94.8%	96.1%	95.8%	*	*	*	93.9%	94.8%	95.6%	96.6%
2017-18	95.4%	95.0%	96.0%	95.4%	96.5%	95.8%	*	*	*	94.5%	95.8%	96.0%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 617
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	617	100.0%	59,453	5,479,173	619	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	13	2.1%	0.3%	0.3%	15	2.4%	0.4%	0.5%
Pre-Kindergarten	50	8.1%	5.8%	4.5%	50	8.1%	5.8%	4.5%
Kindergarten	72	11.7%	6.7%	7.0%	72	11.6%	6.6%	7.0%
Grade 1	63	10.2%	6.7%	7.1%	63	10.2%	6.7%	7.1%
Grade 2	71	11.5%	6.7%	7.1%	71	11.5%	6.7%	7.1%
Grade 3	83	13.5%	6.9%	7.1%	83	13.4%	6.9%	7.1%
Grade 4	75	12.2%	7.1%	7.3%	75	12.1%	7.0%	7.3%
Grade 5	91	14.7%	7.4%	7.6%	91	14.7%	7.4%	7.6%
Grade 6	99	16.0%	7.8%	7.7%	99	16.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	163	26.4%	25.3%	12.6%	163	26.3%	25.3%	12.6%
Hispanic	310	50.2%	46.9%	52.8%	310	50.1%	46.8%	52.8%
White	106	17.2%	18.7%	27.0%	107	17.3%	18.7%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	5	0.8%	5.8%	4.6%	5	0.8%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	31	5.0%	2.8%	2.5%	32	5.2%	2.8%	2.5%
Sex:								
Female	276	44.7%	48.4%	48.8%	276	44.6%	48.3%	48.8%
Male	341	55.3%	51.6%	51.2%	343	55.4%	51.7%	51.2%
Economically Disadvantaged	484	78.4%	72.1%	60.3%	485	78.4%	72.0%	60.2%
Non-Educationally Disadvantaged	133	21.6%	27.9%	39.7%	134	21.6%	28.0%	39.8%
Section 504 Students	25	4.1%	4.0%	6.9%	25	4.0%	4.0%	6.9%
English Learners (EL)	160	25.9%	29.0%	20.3%	160	25.8%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.2%	1.5%				
Students w/ Dyslexia	16	2.6%	2.2%	4.1%	16	2.6%	2.2%	4.1%
Foster Care	4	0.6%	0.2%	0.3%	4	0.6%	0.2%	0.3%
Homeless	9	1.5%	2.7%	1.4%	9	1.5%	2.7%	1.4%
Immigrant	5	0.8%	2.6%	2.3%	5	0.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	617	100.0%	61.1%	65.1%	619	100.0%	61.1%	65.1%
Military Connected	6	1.0%	1.0%	1.9%	6	1.0%	1.0%	1.9%
At-Risk	439	71.2%	66.6%	50.6%	439	70.9%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	159	25.8%	28.7%	20.6%	159	25.7%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	47	7.6%	10.0%	8.1%	47	7.6%	10.0%	8.1%
Special Education	56	9.1%	8.4%	10.5%	57	9.2%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	26.8%	43.8%	42.4%				
Students with Physical Disabilities	26	46.4%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	10	17.9%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	74	15.7%	19.0%	15.3%				
By Ethnicity:								
African American	28	5.9%						
Hispanic	26	5.5%						
White	14	3.0%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	1	0.2%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	109	25.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.3%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	2.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	8.1%	1.7%	1.6%	10.0%	2.9%	2.0%
Grade 3	1.9%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	2.9%	0.8%	0.4%	7.7%	0.2%	0.5%
Grade 6	1.4%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 617
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	18.8	19.0
Grade 1	21.0	18.3	18.9
Grade 2	17.8	18.1	18.8
Grade 3	20.7	18.4	19.0
Grade 4	18.7	17.9	19.2
Grade 5	21.7	20.4	20.9
Grade 6	22.9	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: POPE EL
Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 617
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	43.6	88.9%	64.7%	63.7%
Teachers	37.0	75.5%	50.0%	49.4%
Professional Support	4.6	9.3%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	2.7%	3.0%
Educational Aides:	5.4	11.1%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	11.7	23.8%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.4%	16.3%	10.8%
Hispanic	4.0	10.8%	19.6%	28.1%
White	30.0	81.1%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.7%	2.0%	1.1%
Males	3.0	8.1%	22.7%	23.8%
Females	34.0	91.9%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	28.7	77.5%	69.8%	73.4%
Masters	8.3	22.5%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	5.3%	7.4%
1-5 Years Experience	10.0	27.0%	27.1%	27.9%
6-10 Years Experience	4.0	10.8%	21.8%	19.4%
11-20 Years Experience	13.0	35.1%	30.5%	29.4%
Over 20 Years Experience	9.0	24.3%	15.2%	15.9%
Number of Students per Teacher	16.7	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	6.6	6.2
Average Years Experience of Principals with District	21.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	12.7	11.2	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,552	\$53,442	\$49,868
1-5 Years Experience	\$55,723	\$55,560	\$52,823
6-10 Years Experience	\$57,945	\$57,771	\$55,756
11-20 Years Experience	\$59,792	\$60,023	\$59,308
Over 20 Years Experience	\$63,545	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,264	\$58,873	\$57,091
Professional Support	\$71,045	\$70,753	\$67,352
Campus Administration (School Leadership)	\$83,361	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: POPE EL
 Campus Number: 220901120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 617
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.9%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.7%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	31.7	85.6%	67.3%	70.9%
Special Education	2.9	7.8%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **JOHNS EL**

Campus Number: **220901121**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 587
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	72%	64%	74%	*	*	*	-	*	50%	-	68%	93%	72%	71%
	2018	77%	71%	64%	45%	69%	*	-	*	-	*	0%	*	64%	67%	66%	77%
At Meets Grade Level or Above	2019	45%	38%	31%	45%	31%	*	*	*	-	*	13%	-	29%	43%	31%	29%
	2018	43%	36%	29%	25%	31%	*	-	*	-	*	0%	*	29%	27%	30%	35%
At Masters Grade Level	2019	27%	22%	18%	36%	17%	*	*	*	-	*	0%	-	14%	36%	17%	15%
	2018	25%	19%	17%	10%	19%	*	-	*	-	*	0%	*	17%	20%	18%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	78%	82%	83%	*	*	*	-	*	50%	-	77%	86%	78%	78%
	2018	78%	72%	76%	57%	81%	*	-	*	-	*	29%	*	77%	73%	79%	86%
At Meets Grade Level or Above	2019	49%	40%	43%	45%	45%	*	*	*	-	*	25%	-	42%	50%	41%	44%
	2018	47%	37%	26%	14%	27%	*	-	*	-	*	14%	*	27%	20%	27%	35%
At Masters Grade Level	2019	25%	19%	11%	9%	11%	*	*	*	-	*	0%	-	10%	14%	10%	12%
	2018	23%	16%	9%	0%	13%	*	-	*	-	*	0%	*	10%	7%	10%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	47%	69%	*	-	*	-	*	*	*	60%	70%	62%	74%
	2018	73%	68%	71%	67%	74%	*	-	*	-	-	67%	*	68%	81%	73%	75%
At Meets Grade Level or Above	2019	44%	37%	30%	26%	32%	*	-	*	-	*	*	*	25%	45%	31%	38%
	2018	46%	41%	41%	47%	39%	*	-	*	-	-	22%	*	35%	63%	42%	38%
At Masters Grade Level	2019	22%	17%	14%	5%	19%	*	-	*	-	*	*	*	11%	25%	15%	19%
	2018	24%	20%	21%	20%	23%	*	-	*	-	-	22%	*	18%	31%	22%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	71%	53%	75%	*	-	*	-	*	*	*	68%	80%	72%	83%
	2018	78%	75%	70%	67%	72%	*	-	*	-	-	60%	*	67%	81%	71%	77%
At Meets Grade Level or Above	2019	48%	41%	39%	21%	46%	*	-	*	-	*	*	*	35%	50%	40%	51%
	2018	49%	41%	38%	27%	43%	*	-	*	-	-	20%	*	41%	25%	39%	48%
At Masters Grade Level	2019	28%	22%	20%	11%	25%	*	-	*	-	*	*	*	19%	25%	21%	30%
	2018	27%	21%	14%	7%	17%	*	-	*	-	-	10%	*	16%	6%	15%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	57%	47%	61%	*	-	*	-	*	*	*	57%	55%	58%	74%
	2018	63%	58%	57%	50%	61%	*	-	*	-	-	40%	*	55%	65%	58%	62%
At Meets Grade Level or Above	2019	35%	30%	24%	21%	27%	*	-	*	-	*	*	*	25%	20%	25%	32%
	2018	39%	34%	30%	38%	31%	*	-	*	-	-	30%	*	26%	47%	31%	30%
At Masters Grade Level	2019	11%	8%	6%	0%	8%	*	-	*	-	*	*	*	5%	10%	6%	8%
	2018	11%	9%	6%	0%	8%	*	-	*	-	-	0%	*	8%	0%	6%	9%

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	73%	69%	74%	*	-	-	-	-	60%	*	71%	81%	72%	78%
	2018	84%	81%	88%	95%	86%	*	-	-	-	*	50%	*	88%	88%	88%	90%
At Meets Grade Level or Above	2019	54%	47%	44%	50%	41%	*	-	-	-	-	10%	*	40%	56%	42%	44%
	2018	54%	50%	55%	63%	53%	*	-	-	-	*	33%	*	58%	48%	53%	55%
At Masters Grade Level	2019	29%	25%	23%	31%	19%	*	-	-	-	-	10%	*	22%	25%	20%	20%
	2018	26%	24%	26%	26%	25%	*	-	-	-	*	0%	*	27%	24%	25%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	85%	75%	87%	*	-	-	-	-	80%	*	84%	88%	84%	93%
	2018	91%	86%	88%	81%	90%	*	-	-	-	*	71%	*	90%	85%	88%	96%
At Meets Grade Level or Above	2019	58%	48%	42%	44%	43%	*	-	-	-	-	20%	*	42%	44%	41%	51%
	2018	58%	51%	59%	48%	63%	*	-	-	-	*	29%	*	63%	50%	58%	71%
At Masters Grade Level	2019	36%	28%	27%	31%	26%	*	-	-	-	-	10%	*	25%	31%	26%	31%
	2018	30%	25%	21%	14%	24%	*	-	-	-	*	0%	*	22%	19%	21%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	57%	56%	57%	*	-	-	-	-	30%	*	54%	69%	56%	64%
	2018	76%	70%	76%	86%	72%	*	-	-	-	*	29%	*	75%	77%	76%	78%
At Meets Grade Level or Above	2019	49%	39%	43%	44%	42%	*	-	-	-	-	20%	*	41%	50%	41%	49%
	2018	41%	34%	30%	19%	34%	*	-	-	-	*	0%	*	38%	12%	30%	39%
At Masters Grade Level	2019	24%	18%	21%	19%	21%	*	-	-	-	-	10%	*	20%	25%	21%	27%
	2018	17%	13%	8%	5%	9%	*	-	-	-	*	0%	*	8%	8%	6%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	69%	60%	71%	*	*	-	-	*	0%	-	71%	64%	68%	73%
	2018	69%	68%	65%	65%	66%	*	*	*	-	-	*	*	69%	55%	67%	73%
At Meets Grade Level or Above	2019	37%	38%	44%	60%	40%	*	*	-	-	*	0%	-	43%	45%	44%	45%
	2018	39%	38%	28%	25%	32%	*	*	*	-	-	*	*	33%	18%	30%	33%
At Masters Grade Level	2019	18%	19%	20%	20%	21%	*	*	-	-	*	0%	-	21%	18%	19%	22%
	2018	19%	18%	15%	20%	15%	*	*	*	-	-	*	*	17%	9%	15%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	80%	53%	87%	*	*	-	-	*	29%	-	86%	64%	80%	92%
	2018	77%	77%	72%	80%	74%	*	*	*	-	-	*	*	74%	68%	74%	77%
At Meets Grade Level or Above	2019	47%	51%	53%	47%	56%	*	*	-	-	*	0%	-	53%	50%	51%	59%
	2018	44%	47%	43%	45%	47%	*	*	*	-	-	*	*	43%	41%	44%	46%
At Masters Grade Level	2019	21%	25%	29%	40%	27%	*	*	-	-	*	0%	-	26%	36%	28%	25%
	2018	18%	21%	13%	15%	13%	*	*	*	-	-	*	*	9%	23%	13%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	70%	59%	74%	61%	*	78%	-	57%	43%	89%	70%	73%	70%	78%
	2018	77%	72%	73%	70%	75%	64%	*	45%	-	100%	43%	100%	73%	75%	74%	79%

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	39%	39%	40%	22%	*	33%	-	14%	13%	33%	37%	45%	38%	44%
	2018	48%	44%	38%	35%	40%	28%	*	27%	-	0%	19%	42%	39%	35%	38%	43%
At Masters Grade Level	2019	24%	20%	19%	19%	19%	11%	*	11%	-	0%	4%	22%	17%	24%	18%	20%
	2018	22%	19%	15%	12%	17%	8%	*	9%	-	0%	4%	33%	15%	15%	15%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	69%	59%	72%	57%	*	*	-	*	34%	*	67%	75%	68%	74%
	2018	74%	69%	72%	68%	74%	80%	*	40%	-	*	39%	100%	72%	73%	74%	79%
At Meets Grade Level or Above	2019	48%	43%	37%	44%	36%	29%	*	*	-	*	7%	*	34%	47%	37%	38%
	2018	46%	42%	39%	39%	39%	40%	*	20%	-	*	17%	40%	39%	38%	39%	40%
At Masters Grade Level	2019	21%	18%	19%	21%	19%	14%	*	*	-	*	3%	*	17%	25%	17%	19%
	2018	19%	17%	20%	19%	21%	20%	*	0%	-	*	9%	40%	20%	21%	20%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	78%	64%	83%	71%	*	*	-	*	55%	*	78%	78%	78%	86%
	2018	81%	77%	77%	71%	80%	55%	*	60%	-	*	52%	100%	77%	77%	78%	84%
At Meets Grade Level or Above	2019	52%	47%	44%	38%	48%	14%	*	*	-	*	14%	*	43%	49%	43%	51%
	2018	50%	44%	41%	34%	45%	27%	*	40%	-	*	22%	40%	43%	37%	42%	50%
At Masters Grade Level	2019	26%	23%	21%	23%	22%	0%	*	*	-	*	3%	*	20%	28%	21%	24%
	2018	24%	21%	14%	9%	17%	0%	*	20%	-	*	4%	20%	14%	15%	14%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	57%	47%	61%	*	-	*	-	*	*	*	57%	55%	58%	74%
	2018	66%	61%	57%	50%	61%	*	-	*	-	-	40%	*	55%	65%	58%	62%
At Meets Grade Level or Above	2019	38%	33%	24%	21%	27%	*	-	*	-	*	*	*	25%	20%	25%	32%
	2018	41%	36%	30%	38%	31%	*	-	*	-	-	30%	*	26%	47%	31%	30%
At Masters Grade Level	2019	14%	11%	6%	0%	8%	*	-	*	-	*	*	*	5%	10%	6%	8%
	2018	13%	10%	6%	0%	8%	*	-	*	-	-	0%	*	8%	0%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	57%	56%	57%	*	-	-	-	-	30%	*	54%	69%	56%	64%
	2018	80%	76%	76%	86%	72%	*	-	-	-	*	29%	*	75%	77%	76%	78%
At Meets Grade Level or Above	2019	54%	48%	43%	44%	42%	*	-	-	-	-	20%	*	41%	50%	41%	49%
	2018	51%	47%	30%	19%	34%	*	-	-	-	*	0%	*	38%	12%	30%	39%
At Masters Grade Level	2019	25%	21%	21%	19%	21%	*	-	-	-	-	10%	*	20%	25%	21%	27%
	2018	23%	21%	8%	5%	9%	*	-	-	-	*	0%	*	8%	8%	6%	10%

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	58	65	58	*	-	*	-	*	*	*	54	73	57	61
	2018	63	65	69	71	70	*	-	*	-	-	57	*	66	82	70	72
Grade 4 Mathematics	2019	65	63	71	68	73	*	-	*	-	*	*	*	67	85	70	76
	2018	65	63	56	36	61	*	-	*	-	-	50	*	57	53	56	64
Grade 5 ELA/Reading	2019	81	81	74	88	70	*	-	-	-	-	72	*	75	67	73	68
	2018	80	81	83	81	83	*	-	-	-	*	67	*	84	81	82	83
Grade 5 Mathematics	2019	83	79	80	77	81	*	-	-	-	-	90	*	78	91	81	84
	2018	81	78	81	78	83	*	-	-	-	*	100	*	82	80	82	76
Grade 6 ELA/Reading	2019	42	49	49	39	52	*	*	-	-	*	*	-	46	60	49	53
	2018	47	52	42	42	45	*	*	*	-	-	*	*	42	42	45	48
Grade 6 Mathematics	2019	54	67	65	57	66	*	*	-	-	*	30	-	64	68	64	64
	2018	56	69	55	53	54	*	*	*	-	-	*	*	51	66	57	54
All Grades Both Subjects	2019	69	69	66	65	66	50	*	*	-	*	56	83	64	73	65	67
	2018	69	70	65	60	67	38	*	75	-	*	63	92	64	68	66	67
All Grades ELA/Reading	2019	68	67	60	64	59	40	*	*	-	*	50	*	58	66	59	60
	2018	69	69	65	63	68	33	*	*	-	*	53	*	65	68	67	68
All Grades Mathematics	2019	70	71	71	67	73	60	*	*	-	*	61	*	69	79	71	74
	2018	70	70	65	57	67	43	*	*	-	*	70	*	64	68	65	65

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	24%	21%	27%	*	*	*	-	-	18%	22%	27%
	2018	38%	36%	29%	*	33%	*	-	*	-	*	*	31%	34%
Mathematics	2019	45%	42%	38%	20%	45%	*	*	-	-	-	40%	39%	57%
	2018	47%	41%	32%	43%	32%	*	-	*	-	-	*	30%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	63%	69%	*	-	-	-	-	50%	67%	70%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	38%	31%	*	-	-	-	-	50%	33%	30%
STAAR Cumulative Met Standard														
	2019	86%	82%	73%	69%	74%	*	-	-	-	-	60%	72%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	82%	*	86%	-	-	-	-	-	*	80%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	9%	*	17%	-	*	-	-	-	*	9%	*
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	75%	69%	76%	*	-	-	-	-	50%	74%	85%
Students Requiring Accelerated Instruction														
	2019	17%	23%	25%	31%	24%	*	-	-	-	-	50%	26%	15%
STAAR Cumulative Met Standard														
	2019	90%	85%	85%	75%	87%	*	-	-	-	-	80%	84%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	82%	*	86%	-	-	-	-	-	*	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	22%	*	33%	-	*	-	-	-	*	22%	*
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 587
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	70%	80%	-	80%	-	-	71%	71%	-	*	77%	77%
	2018	77%	72%	73%	78%	-	78%	-	-	77%	77%	-	-	77%	77%
At Meets Grade Level or Above	2019	50%	45%	39%	40%	-	40%	-	-	41%	41%	-	*	40%	41%
	2018	48%	44%	38%	37%	-	37%	-	-	41%	41%	-	-	39%	39%
At Masters Grade Level	2019	24%	20%	19%	15%	-	15%	-	-	21%	21%	-	*	17%	17%
	2018	22%	19%	15%	14%	-	14%	-	-	15%	15%	-	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	69%	74%	-	74%	-	-	67%	67%	-	*	71%	72%
	2018	74%	69%	72%	75%	-	75%	-	-	80%	80%	-	-	77%	77%
At Meets Grade Level or Above	2019	48%	43%	37%	31%	-	31%	-	-	40%	40%	-	*	34%	35%
	2018	46%	42%	39%	32%	-	32%	-	-	43%	43%	-	-	37%	37%
At Masters Grade Level	2019	21%	18%	19%	13%	-	13%	-	-	19%	19%	-	*	15%	15%
	2018	19%	17%	20%	15%	-	15%	-	-	24%	24%	-	-	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	78%	89%	-	89%	-	-	79%	79%	-	*	85%	86%
	2018	81%	77%	77%	88%	-	88%	-	-	76%	76%	-	-	83%	83%
At Meets Grade Level or Above	2019	52%	47%	44%	52%	-	52%	-	-	41%	41%	-	*	48%	48%
	2018	50%	44%	41%	51%	-	51%	-	-	40%	40%	-	-	46%	46%
At Masters Grade Level	2019	26%	23%	21%	22%	-	22%	-	-	21%	21%	-	*	21%	21%
	2018	24%	21%	14%	17%	-	17%	-	-	10%	10%	-	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	57%	79%	-	79%	-	-	63%	63%	-	-	74%	74%
	2018	66%	61%	57%	63%	-	63%	-	-	50%	50%	-	-	58%	58%
At Meets Grade Level or Above	2019	38%	33%	24%	29%	-	29%	-	-	37%	37%	-	-	32%	32%
	2018	41%	36%	30%	17%	-	17%	-	-	39%	39%	-	-	25%	25%
At Masters Grade Level	2019	14%	11%	6%	6%	-	6%	-	-	11%	11%	-	-	8%	8%
	2018	13%	10%	6%	0%	-	0%	-	-	17%	17%	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	57%	63%	-	63%	-	-	63%	63%	-	-	63%	63%
	2018	80%	76%	76%	61%	-	61%	-	-	90%	90%	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	48%	43%	42%	-	42%	-	-	50%	50%	-	-	45%	45%
	2018	51%	47%	30%	26%	-	26%	-	-	38%	38%	-	-	32%	32%
At Masters Grade Level	2019	25%	21%	21%	4%	-	4%	-	-	44%	44%	-	-	20%	20%
	2018	23%	21%	8%	9%	-	9%	-	-	0%	0%	-	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	66%	68%	-	68%	-	-	65%	65%	-	*	67%	67%
	2018	69%	70%	65%	70%	-	70%	-	-	64%	64%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	67%	60%	58%	-	58%	-	-	59%	59%	-	*	58%	59%
	2018	69%	69%	65%	70%	-	70%	-	-	67%	67%	-	-	68%	68%
All Grades Mathematics	2019	70%	71%	71%	77%	-	77%	-	-	71%	71%	-	*	74%	74%
	2018	70%	70%	65%	69%	-	69%	-	-	61%	61%	-	-	65%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	24%	40%	-	40%	-	-	17%	17%	-	-	27%	27%
	2018	38%	36%	29%	37%	-	37%	-	-	*	*	-	-	34%	34%
Mathematics	2019	45%	42%	38%	67%	-	67%	-	-	50%	50%	-	-	57%	57%
	2018	47%	41%	32%	*	-	*	-	-	42%	42%	-	-	32%	32%

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 677
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	95%	90%	*	64%	-	100%	89%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	5%	10%	*	0%	-	0%	11%	2%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	36%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	85%	96%	86%	*	100%	-	100%	97%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	14%	2%	7%	*	0%	-	0%	1%	3%	3%
Other Exclusions	1%	1%	1%	0%	2%	7%	*	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.8%	96.0%	97.1%	96.5%	*	96.0%	-	*	96.3%	96.8%	97.3%
2017-18	95.4%	95.0%	96.6%	96.3%	96.7%	95.6%	*	96.5%	-	97.8%	96.3%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 587
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	587	100.0%	59,453	5,479,173	588	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	97	16.5%	5.8%	4.5%	97	16.5%	5.8%	4.5%
Kindergarten	65	11.1%	6.7%	7.0%	65	11.1%	6.6%	7.0%
Grade 1	60	10.2%	6.7%	7.1%	60	10.2%	6.7%	7.1%
Grade 2	60	10.2%	6.7%	7.1%	60	10.2%	6.7%	7.1%
Grade 3	66	11.2%	6.9%	7.1%	66	11.2%	6.9%	7.1%
Grade 4	86	14.7%	7.1%	7.3%	86	14.6%	7.0%	7.3%
Grade 5	82	14.0%	7.4%	7.6%	82	13.9%	7.4%	7.6%
Grade 6	71	12.1%	7.8%	7.7%	71	12.1%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	126	21.5%	25.3%	12.6%	126	21.4%	25.3%	12.6%
Hispanic	422	71.9%	46.9%	52.8%	423	71.9%	46.8%	52.8%
White	23	3.9%	18.7%	27.0%	23	3.9%	18.7%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	6	1.0%	5.8%	4.6%	6	1.0%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	7	1.2%	2.8%	2.5%	7	1.2%	2.8%	2.5%
Sex:								
Female	289	49.2%	48.4%	48.8%	289	49.1%	48.3%	48.8%
Male	298	50.8%	51.6%	51.2%	299	50.9%	51.7%	51.2%
Economically Disadvantaged	572	97.4%	72.1%	60.3%	572	97.3%	72.0%	60.2%
Non-Educationally Disadvantaged	15	2.6%	27.9%	39.7%	16	2.7%	28.0%	39.8%
Section 504 Students	17	2.9%	4.0%	6.9%	17	2.9%	4.0%	6.9%
English Learners (EL)	379	64.6%	29.0%	20.3%	379	64.5%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.2%	1.5%				
Students w/ Dyslexia	6	1.0%	2.2%	4.1%	6	1.0%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	16	2.7%	2.7%	1.4%	16	2.7%	2.7%	1.4%
Immigrant	28	4.8%	2.6%	2.3%	28	4.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	587	100.0%	61.1%	65.1%	588	100.0%	61.1%	65.1%
Military Connected	1	0.2%	1.0%	1.9%	1	0.2%	1.0%	1.9%
At-Risk	515	87.7%	66.6%	50.6%	515	87.6%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 587
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	380	64.7%	28.7%	20.6%	380	64.6%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	49	8.3%	10.0%	8.1%	49	8.3%	10.0%	8.1%
Special Education	33	5.6%	8.4%	10.5%	34	5.8%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	45.5%	43.8%	42.4%				
Students with Physical Disabilities	14	42.4%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	*	*	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	83	15.3%	19.0%	15.3%				
By Ethnicity:								
African American	33	6.1%						
Hispanic	43	7.9%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	3	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	181	30.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.2%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	1.7%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.6%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 587
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.8	19.0
Grade 1	18.0	18.3	18.9
Grade 2	13.0	18.1	18.8
Grade 3	16.2	18.4	19.0
Grade 4	18.9	17.9	19.2
Grade 5	14.9	20.4	20.9
Grade 6	20.7	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: JOHNS EL
Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 587
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff:	47.4	83.1%	64.7%	63.7%
Teachers	39.4	69.1%	50.0%	49.4%
Professional Support	6.0	10.5%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.7%	3.0%
Educational Aides:	9.6	16.9%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	29.2	51.3%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.4	8.7%	16.3%	10.8%
Hispanic	15.0	38.1%	19.6%	28.1%
White	19.0	48.2%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	2.0%	1.1%
Males	6.0	15.2%	22.7%	23.8%
Females	33.4	84.8%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	29.0	73.6%	69.8%	73.4%
Masters	8.4	21.4%	27.5%	24.5%
Doctorate	2.0	5.1%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	5.3%	7.4%
1-5 Years Experience	7.0	17.8%	27.1%	27.9%
6-10 Years Experience	13.0	33.0%	21.8%	19.4%
11-20 Years Experience	14.0	35.5%	30.5%	29.4%
Over 20 Years Experience	4.4	11.2%	15.2%	15.9%
Number of Students per Teacher	14.9	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	5.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	11.2	11.2	11.1
Average Years Experience of Teachers with District:	8.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,552	\$53,442	\$49,868
1-5 Years Experience	\$55,480	\$55,560	\$52,823
6-10 Years Experience	\$57,745	\$57,771	\$55,756
11-20 Years Experience	\$59,736	\$60,023	\$59,308
Over 20 Years Experience	\$55,836	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,755	\$58,873	\$57,091
Professional Support	\$66,206	\$70,753	\$67,352
Campus Administration (School Leadership)	\$76,564	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: JOHNS EL
 Campus Number: 220901121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 587
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.2	38.6%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.5%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	21.0	53.4%	67.3%	70.9%
Special Education	2.1	5.4%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SHORT EL**

Campus Number: **220901123**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 493
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	57%	71%	48%	67%	-	-	-	*	0%	*	63%	44%	54%	50%
	2018	77%	71%	67%	61%	67%	77%	-	-	-	*	80%	-	70%	60%	62%	69%
At Meets Grade Level or Above	2019	45%	38%	20%	21%	17%	22%	-	-	-	*	0%	*	26%	6%	21%	30%
	2018	43%	36%	28%	33%	29%	23%	-	-	-	*	0%	-	30%	25%	20%	23%
At Masters Grade Level	2019	27%	22%	9%	7%	10%	0%	-	-	-	*	0%	*	11%	6%	8%	20%
	2018	25%	19%	12%	11%	13%	15%	-	-	-	*	0%	-	16%	5%	11%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	65%	71%	59%	78%	-	-	-	*	0%	*	68%	56%	65%	70%
	2018	78%	72%	67%	63%	85%	44%	-	-	-	*	67%	-	71%	59%	64%	88%
At Meets Grade Level or Above	2019	49%	40%	28%	21%	28%	33%	-	-	-	*	0%	*	34%	13%	23%	30%
	2018	47%	37%	29%	26%	38%	19%	-	-	-	*	17%	-	34%	18%	22%	25%
At Masters Grade Level	2019	25%	19%	9%	14%	10%	0%	-	-	-	*	0%	*	11%	6%	8%	20%
	2018	23%	16%	6%	0%	12%	6%	-	-	-	*	0%	-	10%	0%	2%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	63%	57%	63%	69%	-	-	-	*	60%	*	68%	56%	61%	77%
	2018	73%	68%	54%	58%	47%	50%	-	*	-	*	20%	-	51%	57%	51%	44%
At Meets Grade Level or Above	2019	44%	37%	40%	29%	42%	46%	-	-	-	*	20%	*	38%	44%	37%	38%
	2018	46%	41%	34%	38%	21%	50%	-	*	-	*	20%	-	31%	38%	31%	22%
At Masters Grade Level	2019	22%	17%	10%	7%	8%	8%	-	-	-	*	0%	*	9%	11%	7%	8%
	2018	24%	20%	11%	8%	5%	30%	-	*	-	*	0%	-	6%	19%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	72%	71%	68%	77%	-	-	-	*	50%	*	76%	63%	70%	85%
	2018	78%	75%	63%	58%	61%	80%	-	*	-	*	25%	-	71%	50%	59%	75%
At Meets Grade Level or Above	2019	48%	41%	32%	29%	36%	23%	-	-	-	*	17%	*	35%	26%	30%	38%
	2018	49%	41%	24%	27%	13%	40%	-	*	-	*	0%	-	26%	21%	19%	17%
At Masters Grade Level	2019	28%	22%	17%	14%	16%	15%	-	-	-	*	17%	*	15%	21%	13%	15%
	2018	27%	21%	10%	8%	4%	20%	-	*	-	*	0%	-	11%	8%	6%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	52%	57%	44%	57%	-	-	-	*	17%	*	53%	50%	50%	50%
	2018	63%	58%	48%	52%	35%	73%	-	*	-	*	50%	-	45%	54%	48%	38%
At Meets Grade Level or Above	2019	35%	30%	15%	14%	16%	7%	-	-	-	*	0%	*	12%	20%	15%	7%
	2018	39%	34%	20%	26%	13%	18%	-	*	-	*	25%	-	18%	23%	20%	15%
At Masters Grade Level	2019	11%	8%	2%	0%	4%	0%	-	-	-	*	0%	*	3%	0%	2%	0%
	2018	11%	9%	5%	7%	0%	9%	-	*	-	*	0%	-	5%	4%	4%	0%

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	77%	79%	74%	75%	-	-	-	*	50%	*	77%	76%	77%	83%
	2018	84%	81%	69%	50%	83%	77%	*	-	-	*	33%	*	74%	60%	63%	73%
At Meets Grade Level or Above	2019	54%	47%	38%	54%	17%	42%	*	-	-	*	10%	*	37%	40%	35%	25%
	2018	54%	50%	34%	27%	43%	31%	*	-	-	*	0%	*	45%	10%	29%	36%
At Masters Grade Level	2019	29%	25%	15%	21%	9%	17%	-	-	-	*	10%	*	17%	12%	10%	8%
	2018	26%	24%	16%	14%	22%	15%	*	-	-	*	0%	*	24%	0%	15%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	62%	71%	57%	50%	-	-	-	*	30%	*	66%	56%	58%	67%
	2018	91%	86%	73%	65%	87%	75%	*	-	-	*	22%	*	71%	76%	72%	82%
At Meets Grade Level or Above	2019	58%	48%	22%	29%	17%	17%	-	-	-	*	10%	*	29%	12%	19%	25%
	2018	58%	51%	29%	26%	43%	17%	*	-	-	*	0%	*	34%	19%	23%	45%
At Masters Grade Level	2019	36%	28%	12%	13%	13%	8%	-	-	-	*	0%	*	17%	4%	10%	17%
	2018	30%	25%	15%	9%	22%	17%	*	-	-	*	0%	*	17%	10%	6%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	40%	42%	33%	42%	-	-	-	*	0%	*	44%	33%	36%	33%
	2018	76%	70%	47%	39%	54%	62%	*	-	-	*	0%	*	44%	52%	41%	33%
At Meets Grade Level or Above	2019	49%	39%	12%	13%	10%	17%	-	-	-	*	0%	*	15%	8%	8%	8%
	2018	41%	34%	22%	26%	17%	31%	*	-	-	*	0%	*	23%	19%	12%	17%
At Masters Grade Level	2019	24%	18%	9%	8%	5%	17%	-	-	-	*	0%	*	12%	4%	6%	0%
	2018	17%	13%	8%	9%	0%	23%	*	-	-	*	0%	*	9%	5%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	48%	39%	45%	80%	-	-	-	*	40%	*	45%	57%	43%	46%
	2018	69%	68%	65%	55%	68%	69%	-	*	-	*	43%	*	71%	50%	63%	79%
At Meets Grade Level or Above	2019	37%	38%	23%	22%	27%	20%	-	-	-	*	0%	*	32%	0%	15%	23%
	2018	39%	38%	34%	23%	35%	46%	-	*	-	*	14%	*	38%	23%	33%	29%
At Masters Grade Level	2019	18%	19%	17%	17%	18%	20%	-	-	-	*	0%	*	24%	0%	10%	15%
	2018	19%	18%	23%	18%	18%	38%	-	*	-	*	14%	*	25%	18%	20%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	67%	67%	82%	50%	-	-	-	*	0%	*	68%	64%	65%	69%
	2018	77%	77%	65%	50%	62%	86%	-	*	-	*	43%	*	65%	63%	65%	47%
At Meets Grade Level or Above	2019	47%	51%	33%	39%	32%	30%	-	-	-	*	0%	*	32%	36%	25%	23%
	2018	44%	47%	27%	23%	19%	43%	-	*	-	*	29%	*	31%	17%	22%	16%
At Masters Grade Level	2019	21%	25%	15%	22%	14%	10%	-	-	-	*	0%	*	18%	7%	8%	15%
	2018	18%	21%	11%	23%	3%	21%	-	*	-	*	14%	*	9%	17%	9%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	60%	62%	57%	64%	-	-	-	57%	26%	58%	63%	55%	58%	63%
	2018	77%	72%	62%	55%	65%	69%	*	50%	-	57%	35%	79%	64%	58%	59%	63%

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	26%	28%	24%	25%	-	-	-	43%	6%	21%	29%	21%	23%	25%
	2018	48%	44%	28%	27%	27%	31%	*	40%	-	17%	9%	36%	32%	21%	23%	24%
At Masters Grade Level	2019	24%	20%	11%	13%	11%	10%	-	-	-	21%	3%	8%	14%	7%	8%	11%
	2018	22%	19%	12%	11%	10%	19%	*	20%	-	4%	3%	36%	14%	9%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	62%	63%	57%	73%	-	-	-	50%	40%	70%	63%	60%	60%	65%
	2018	74%	69%	64%	56%	67%	69%	*	*	-	78%	42%	80%	67%	57%	60%	68%
At Meets Grade Level or Above	2019	48%	43%	31%	34%	26%	34%	-	-	-	50%	8%	20%	33%	26%	27%	29%
	2018	46%	42%	33%	30%	33%	37%	*	*	-	11%	8%	40%	37%	24%	29%	28%
At Masters Grade Level	2019	21%	18%	13%	14%	11%	11%	-	-	-	33%	4%	10%	15%	8%	9%	13%
	2018	19%	17%	16%	13%	15%	24%	*	*	-	0%	4%	40%	19%	11%	14%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	66%	70%	66%	64%	-	-	-	50%	23%	60%	70%	59%	64%	73%
	2018	81%	77%	67%	59%	72%	69%	*	60%	-	56%	37%	67%	69%	62%	65%	71%
At Meets Grade Level or Above	2019	52%	47%	28%	30%	28%	25%	-	-	-	33%	8%	30%	32%	20%	24%	29%
	2018	50%	44%	27%	26%	28%	29%	*	40%	-	22%	10%	33%	31%	19%	21%	24%
At Masters Grade Level	2019	26%	23%	13%	16%	13%	9%	-	-	-	17%	4%	10%	15%	9%	10%	17%
	2018	24%	21%	11%	10%	9%	15%	*	0%	-	11%	3%	33%	11%	9%	6%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	52%	57%	44%	57%	-	-	-	*	17%	*	53%	50%	50%	50%
	2018	66%	61%	48%	52%	35%	73%	-	*	-	*	50%	-	45%	54%	48%	38%
At Meets Grade Level or Above	2019	38%	33%	15%	14%	16%	7%	-	-	-	*	0%	*	12%	20%	15%	7%
	2018	41%	36%	20%	26%	13%	18%	-	*	-	*	25%	-	18%	23%	20%	15%
At Masters Grade Level	2019	14%	11%	2%	0%	4%	0%	-	-	-	*	0%	*	3%	0%	2%	0%
	2018	13%	10%	5%	7%	0%	9%	-	*	-	*	0%	-	5%	4%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	40%	42%	33%	42%	-	-	-	*	0%	*	44%	33%	36%	33%
	2018	80%	76%	47%	39%	54%	62%	*	-	-	*	0%	*	44%	52%	41%	33%
At Meets Grade Level or Above	2019	54%	48%	12%	13%	10%	17%	-	-	-	*	0%	*	15%	8%	8%	8%
	2018	51%	47%	22%	26%	17%	31%	*	-	-	*	0%	*	23%	19%	12%	17%
At Masters Grade Level	2019	25%	21%	9%	8%	5%	17%	-	-	-	*	0%	*	12%	4%	6%	0%
	2018	23%	21%	8%	9%	0%	23%	*	-	-	*	0%	*	9%	5%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	58	60	54	72	42	-	-	-	*	50	*	61	58	58	71
	2018	63	65	54	50	61	50	-	*	-	*	40	-	49	66	50	88
Grade 4 Mathematics	2019	65	63	70	68	65	81	-	-	-	*	70	*	72	67	68	73
	2018	65	63	49	46	48	61	-	*	-	*	31	-	47	53	45	50
Grade 5 ELA/Reading	2019	81	81	84	90	75	90	-	-	-	*	70	*	83	86	84	75
	2018	80	81	57	45	67	50	*	-	-	*	56	*	63	42	55	73
Grade 5 Mathematics	2019	83	79	70	69	73	70	-	-	-	*	45	*	70	70	72	65
	2018	81	78	77	69	85	67	*	-	-	*	81	*	81	68	74	77
Grade 6 ELA/Reading	2019	42	49	37	33	33	60	-	-	-	*	30	*	36	42	33	38
	2018	47	52	51	43	53	50	-	*	-	*	43	*	58	33	50	64
Grade 6 Mathematics	2019	54	67	52	69	43	50	-	-	-	*	20	*	54	46	51	50
	2018	56	69	65	75	50	86	-	*	-	*	86	*	62	74	68	45
All Grades Both Subjects	2019	69	69	63	66	61	65	-	-	-	44	50	56	62	65	63	61
	2018	69	70	59	55	59	61	*	78	-	75	57	64	60	56	57	63
All Grades ELA/Reading	2019	68	67	61	63	61	62	-	-	-	*	55	63	59	66	60	60
	2018	69	69	54	46	59	50	*	*	-	58	48	70	57	46	52	73
All Grades Mathematics	2019	70	71	64	69	60	68	-	-	-	*	45	50	65	63	65	63
	2018	70	70	64	63	59	73	*	60	-	92	65	58	64	65	63	55

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 493
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	36%	26%	43%	42%	-	-	-	*	29%	36%	50%
	2018	38%	36%	24%	*	31%	*	-	*	-	*	*	21%	40%
Mathematics	2019	45%	42%	23%	22%	25%	23%	-	-	-	*	7%	20%	57%
	2018	47%	41%	19%	*	26%	*	-	*	-	*	*	21%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	63%	71%	61%	58%	-	-	-	*	30%	62%	64%
Students Requiring Accelerated Instruction														
	2019	22%	27%	37%	29%	39%	42%	-	-	-	*	70%	38%	36%
STAAR Cumulative Met Standard														
	2019	86%	82%	77%	79%	74%	75%	-	-	-	*	50%	77%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	100%	*	-	-	-	*	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	18%	22%	20%	*	-	-	-	*	*	20%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	58%	67%	57%	42%	-	-	-	*	30%	56%	64%
Students Requiring Accelerated Instruction														
	2019	17%	23%	42%	33%	43%	58%	-	-	-	*	70%	44%	36%
STAAR Cumulative Met Standard														
	2019	90%	85%	62%	71%	57%	50%	-	-	-	*	30%	58%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	*	-	-	-	*	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	15%	20%	*	*	-	-	-	*	*	20%	*

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 493
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	60%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	77%	72%	62%	-	-	-	-	-	59%	59%	-	-	59%	59%
At Meets Grade Level or Above	2019	50%	45%	26%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	48%	44%	28%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	24%	20%	11%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	22%	19%	12%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	62%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	74%	69%	64%	-	-	-	-	-	63%	63%	-	-	63%	63%
At Meets Grade Level or Above	2019	48%	43%	31%	-	-	-	-	-	27%	27%	-	-	27%	27%
	2018	46%	42%	33%	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	21%	18%	13%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	19%	17%	16%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	66%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	81%	77%	67%	-	-	-	-	-	69%	69%	-	-	69%	69%
At Meets Grade Level or Above	2019	52%	47%	28%	-	-	-	-	-	27%	27%	-	-	27%	27%
	2018	50%	44%	27%	-	-	-	-	-	23%	23%	-	-	23%	23%
At Masters Grade Level	2019	26%	23%	13%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	24%	21%	11%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	52%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	66%	61%	48%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Meets Grade Level or Above	2019	38%	33%	15%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	41%	36%	20%	-	-	-	-	-	15%	15%	-	-	15%	15%
At Masters Grade Level	2019	14%	11%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	40%	-	-	-	-	-	27%	27%	-	-	27%	27%
	2018	80%	76%	47%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Meets Grade Level or Above	2019	54%	48%	12%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	51%	47%	22%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	21%	9%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	8%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	63%	-	-	-	-	-	59%	59%	-	-	59%	59%
	2018	69%	70%	59%	-	-	-	-	-	63%	63%	-	-	63%	63%
All Grades ELA/Reading	2019	68%	67%	61%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	69%	69%	54%	-	-	-	-	-	74%	74%	-	-	74%	74%
All Grades Mathematics	2019	70%	71%	64%	-	-	-	-	-	59%	59%	-	-	59%	59%
	2018	70%	70%	64%	-	-	-	-	-	54%	54%	-	-	54%	54%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	36%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	38%	36%	24%	-	-	-	-	-	40%	40%	-	-	40%	40%
Mathematics	2019	45%	42%	23%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	47%	41%	19%	-	-	-	-	-	38%	38%	-	-	38%	38%

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 490
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	-	-	-	100%	97%	99%	99%
Included in Accountability	94%	93%	88%	80%	95%	92%	-	-	-	70%	85%	88%	91%
Not Included in Accountability													
Mobile	4%	5%	10%	18%	4%	6%	-	-	-	30%	13%	10%	6%
Other Exclusions	1%	1%	0%	1%	0%	1%	-	-	-	0%	0%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	-	-	-	0%	3%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	-	-	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	89%	91%	93%	*	100%	-	100%	100%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	9%	11%	8%	7%	*	0%	-	0%	0%	7%	9%
Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.6%	95.3%	94.2%	94.5%	-	-	*	94.6%	94.3%	94.2%	95.0%
2017-18	95.4%	95.0%	95.5%	95.7%	95.8%	94.8%	*	*	*	94.9%	95.5%	95.5%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 493
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 493
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 493
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	493	100.0%	59,453	5,479,173	496	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	3	0.6%	0.4%	0.5%
Pre-Kindergarten	69	14.0%	5.8%	4.5%	69	13.9%	5.8%	4.5%
Kindergarten	67	13.6%	6.7%	7.0%	67	13.5%	6.6%	7.0%
Grade 1	55	11.2%	6.7%	7.1%	55	11.1%	6.7%	7.1%
Grade 2	55	11.2%	6.7%	7.1%	55	11.1%	6.7%	7.1%
Grade 3	67	13.6%	6.9%	7.1%	67	13.5%	6.9%	7.1%
Grade 4	53	10.8%	7.1%	7.3%	53	10.7%	7.0%	7.3%
Grade 5	66	13.4%	7.4%	7.6%	66	13.3%	7.4%	7.6%
Grade 6	61	12.4%	7.8%	7.7%	61	12.3%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	159	32.3%	25.3%	12.6%	160	32.3%	25.3%	12.6%
Hispanic	190	38.5%	46.9%	52.8%	190	38.3%	46.8%	52.8%
White	111	22.5%	18.7%	27.0%	112	22.6%	18.7%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	5	1.0%	5.8%	4.6%	5	1.0%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	26	5.3%	2.8%	2.5%	27	5.4%	2.8%	2.5%
Sex:								
Female	248	50.3%	48.4%	48.8%	248	50.0%	48.3%	48.8%
Male	245	49.7%	51.6%	51.2%	248	50.0%	51.7%	51.2%
Economically Disadvantaged	408	82.8%	72.1%	60.3%	408	82.3%	72.0%	60.2%
Non-Educationally Disadvantaged	85	17.2%	27.9%	39.7%	88	17.7%	28.0%	39.8%
Section 504 Students	18	3.7%	4.0%	6.9%	18	3.6%	4.0%	6.9%
English Learners (EL)	113	22.9%	29.0%	20.3%	113	22.8%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.7%	2.2%	1.5%				
Students w/ Dyslexia	12	2.4%	2.2%	4.1%	12	2.4%	2.2%	4.1%
Foster Care	3	0.6%	0.2%	0.3%	3	0.6%	0.2%	0.3%
Homeless	15	3.0%	2.7%	1.4%	15	3.0%	2.7%	1.4%
Immigrant	7	1.4%	2.6%	2.3%	7	1.4%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	493	100.0%	61.1%	65.1%	496	100.0%	61.1%	65.1%
Military Connected	9	1.8%	1.0%	1.9%	9	1.8%	1.0%	1.9%
At-Risk	354	71.8%	66.6%	50.6%	354	71.4%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: SHORT EL
Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 493
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	111	22.5%	28.7%	20.6%	111	22.4%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	41	8.3%	10.0%	8.1%	41	8.3%	10.0%	8.1%
Special Education	39	7.9%	8.4%	10.5%	40	8.1%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.8%	42.4%				
Students with Physical Disabilities	19	48.7%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	11	28.2%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	96	22.6%	19.0%	15.3%				
By Ethnicity:								
African American	41	9.6%						
Hispanic	33	7.8%						
White	13	3.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	9	2.1%						
Student Attrition (2018-19):								
Total Student Attrition	138	31.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	2.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	3.6%	1.7%	1.6%	20.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	18.8	19.0
Grade 1	18.3	18.3	18.9
Grade 2	18.3	18.1	18.8
Grade 3	21.3	18.4	19.0
Grade 4	17.1	17.9	19.2
Grade 5	21.3	20.4	20.9
Grade 6	19.7	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	41.8	82.9%	64.7%	63.7%
Teachers	33.3	66.0%	50.0%	49.4%
Professional Support	5.6	11.1%	11.6%	10.2%
Campus Administration (School Leadership)	2.9	5.8%	2.7%	3.0%
Educational Aides:	8.6	17.1%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	14.4	28.6%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	9.0%	16.3%	10.8%
Hispanic	2.0	6.0%	19.6%	28.1%
White	25.3	75.9%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	6.0%	2.0%	1.1%
Males	2.0	6.0%	22.7%	23.8%
Females	31.3	94.0%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.0%	1.8%	1.3%
Bachelors	23.3	69.9%	69.8%	73.4%
Masters	8.0	24.1%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.3	12.8%	5.3%	7.4%
1-5 Years Experience	13.0	39.1%	27.1%	27.9%
6-10 Years Experience	3.0	9.0%	21.8%	19.4%
11-20 Years Experience	9.0	27.1%	30.5%	29.4%
Over 20 Years Experience	4.0	12.0%	15.2%	15.9%
Number of Students per Teacher	14.8	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.6	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	2.5	5.3	5.3
Average Years Experience of Assistant Principals with District	2.5	4.9	4.7
Average Years Experience of Teachers:	8.6	11.2	11.1
Average Years Experience of Teachers with District:	5.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,692	\$53,442	\$49,868
1-5 Years Experience	\$50,309	\$55,560	\$52,823
6-10 Years Experience	\$57,845	\$57,771	\$55,756
11-20 Years Experience	\$59,239	\$60,023	\$59,308
Over 20 Years Experience	\$44,615	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,281	\$58,873	\$57,091
Professional Support	\$68,889	\$70,753	\$67,352
Campus Administration (School Leadership)	\$73,576	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: SHORT EL
 Campus Number: 220901123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 493
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	2.0	6.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	25.9	77.9%	67.3%	70.9%
Special Education	4.3	13.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **AMOS EL**

Campus Number: **220901124**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: AMOS EL
Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 391
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	67%	60%	65%	*	-	*	-	-	*	-	68%	*	60%	71%
	2018	77%	71%	89%	86%	91%	100%	-	67%	-	*	60%	-	90%	*	86%	92%
At Meets Grade Level or Above	2019	45%	38%	36%	40%	30%	*	-	*	-	-	*	-	35%	*	24%	29%
	2018	43%	36%	40%	14%	41%	67%	-	33%	-	*	60%	-	43%	*	32%	38%
At Masters Grade Level	2019	27%	22%	24%	40%	17%	*	-	*	-	-	*	-	26%	*	20%	21%
	2018	25%	19%	21%	0%	16%	67%	-	33%	-	*	20%	-	22%	*	11%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	64%	60%	65%	*	-	*	-	-	*	-	61%	*	56%	50%
	2018	78%	72%	81%	86%	79%	83%	-	83%	-	*	80%	-	82%	*	82%	84%
At Meets Grade Level or Above	2019	49%	40%	30%	40%	26%	*	-	*	-	-	*	-	32%	*	20%	36%
	2018	47%	37%	54%	57%	55%	67%	-	33%	-	*	80%	-	56%	*	51%	56%
At Masters Grade Level	2019	25%	19%	15%	20%	13%	*	-	*	-	-	*	-	16%	*	8%	7%
	2018	23%	16%	22%	29%	15%	50%	-	33%	-	*	20%	-	24%	*	22%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	82%	88%	81%	100%	-	50%	-	*	60%	-	84%	75%	81%	81%
	2018	73%	68%	79%	82%	79%	63%	-	*	-	*	45%	-	82%	70%	77%	76%
At Meets Grade Level or Above	2019	44%	37%	48%	38%	43%	71%	-	50%	-	*	60%	-	49%	42%	47%	52%
	2018	46%	41%	65%	55%	67%	50%	-	*	-	*	36%	-	66%	60%	62%	71%
At Masters Grade Level	2019	22%	17%	13%	0%	14%	14%	-	33%	-	*	0%	-	12%	17%	13%	15%
	2018	24%	20%	29%	18%	29%	13%	-	*	-	*	9%	-	32%	20%	31%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	62%	63%	59%	71%	-	50%	-	*	60%	-	63%	58%	60%	67%
	2018	78%	75%	75%	73%	75%	63%	-	*	-	*	64%	-	79%	60%	74%	76%
At Meets Grade Level or Above	2019	48%	41%	28%	13%	30%	29%	-	33%	-	*	60%	-	29%	25%	28%	37%
	2018	49%	41%	44%	36%	33%	50%	-	*	-	*	36%	-	47%	30%	41%	52%
At Masters Grade Level	2019	28%	22%	10%	0%	8%	29%	-	17%	-	*	20%	-	12%	0%	9%	15%
	2018	27%	21%	17%	0%	13%	25%	-	*	-	*	0%	-	21%	0%	18%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	74%	75%	76%	86%	-	57%	-	*	60%	-	74%	75%	72%	82%
	2018	63%	58%	65%	64%	63%	50%	-	*	-	*	36%	-	66%	60%	64%	67%
At Meets Grade Level or Above	2019	35%	30%	39%	25%	38%	57%	-	43%	-	*	60%	-	40%	33%	37%	46%
	2018	39%	34%	44%	36%	46%	50%	-	*	-	*	36%	-	47%	30%	41%	48%
At Masters Grade Level	2019	11%	8%	10%	13%	5%	14%	-	29%	-	*	0%	-	12%	0%	9%	11%
	2018	11%	9%	13%	9%	13%	0%	-	*	-	*	9%	-	13%	10%	10%	14%

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	89%	100%	83%	*	-	80%	-	*	71%	*	91%	80%	89%	83%
	2018	84%	81%	93%	89%	92%	100%	-	100%	-	-	83%	*	94%	83%	92%	94%
At Meets Grade Level or Above	2019	54%	47%	66%	80%	58%	*	-	80%	-	*	43%	*	71%	50%	63%	65%
	2018	54%	50%	62%	44%	59%	88%	-	67%	-	-	83%	*	63%	50%	59%	63%
At Masters Grade Level	2019	29%	25%	39%	50%	25%	*	-	80%	-	*	0%	*	38%	40%	37%	35%
	2018	26%	24%	27%	11%	22%	63%	-	33%	-	-	17%	*	30%	0%	24%	28%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	98%	90%	100%	*	-	100%	-	*	100%	*	100%	90%	97%	100%
	2018	91%	86%	93%	89%	92%	100%	-	100%	-	-	83%	*	94%	83%	92%	91%
At Meets Grade Level or Above	2019	58%	48%	66%	50%	63%	*	-	80%	-	*	71%	*	65%	70%	66%	70%
	2018	58%	51%	76%	67%	72%	88%	-	100%	-	-	67%	*	77%	67%	73%	78%
At Masters Grade Level	2019	36%	28%	39%	30%	42%	*	-	60%	-	*	57%	*	44%	20%	37%	39%
	2018	30%	25%	51%	44%	42%	63%	-	100%	-	-	0%	*	51%	50%	45%	56%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	86%	90%	83%	*	-	80%	-	*	71%	*	91%	70%	87%	83%
	2018	76%	70%	90%	89%	86%	100%	-	100%	-	-	100%	*	91%	83%	88%	91%
At Meets Grade Level or Above	2019	49%	39%	57%	49%	46%	*	-	80%	-	*	57%	*	59%	50%	53%	52%
	2018	41%	34%	56%	33%	50%	75%	-	100%	-	-	67%	*	58%	33%	51%	56%
At Masters Grade Level	2019	24%	18%	27%	0%	29%	*	-	60%	-	*	29%	*	29%	20%	29%	35%
	2018	17%	13%	36%	22%	31%	50%	-	67%	-	-	33%	*	40%	0%	33%	41%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	81%	60%	84%	100%	-	75%	-	-	67%	*	83%	70%	79%	82%
	2018	69%	68%	67%	55%	68%	60%	-	100%	-	-	55%	*	70%	50%	60%	59%
At Meets Grade Level or Above	2019	37%	38%	57%	40%	58%	71%	-	63%	-	-	67%	*	62%	30%	55%	59%
	2018	39%	38%	42%	18%	38%	60%	-	100%	-	-	27%	*	45%	25%	35%	50%
At Masters Grade Level	2019	18%	19%	24%	20%	24%	43%	-	13%	-	-	17%	*	26%	10%	22%	21%
	2018	19%	18%	20%	0%	18%	40%	-	60%	-	-	0%	*	21%	13%	19%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	92%	90%	89%	100%	-	100%	-	-	83%	*	92%	90%	91%	94%
	2018	77%	77%	87%	82%	85%	100%	-	100%	-	-	60%	*	85%	100%	83%	86%
At Meets Grade Level or Above	2019	47%	51%	63%	30%	63%	86%	-	88%	-	-	67%	*	66%	50%	60%	68%
	2018	44%	47%	46%	36%	39%	60%	-	100%	-	-	30%	*	48%	38%	40%	55%
At Masters Grade Level	2019	21%	25%	38%	20%	32%	57%	-	75%	-	-	0%	*	43%	10%	34%	44%
	2018	18%	21%	20%	0%	18%	60%	-	40%	-	-	0%	*	20%	25%	21%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	80%	80%	79%	94%	-	71%	-	93%	70%	60%	81%	76%	79%	81%
	2018	77%	72%	83%	78%	82%	81%	-	94%	-	100%	62%	100%	84%	72%	81%	83%

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	49%	44%	46%	67%	-	61%	-	53%	59%	40%	51%	42%	47%	53%
	2018	48%	44%	53%	40%	50%	66%	-	75%	-	71%	46%	60%	56%	38%	49%	58%
At Masters Grade Level	2019	24%	20%	23%	19%	20%	31%	-	41%	-	20%	19%	40%	25%	13%	22%	25%
	2018	22%	19%	26%	13%	22%	41%	-	54%	-	29%	9%	60%	28%	13%	24%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	81%	79%	80%	100%	-	68%	-	100%	62%	*	82%	74%	79%	81%
	2018	74%	69%	82%	76%	83%	81%	-	90%	-	*	58%	*	85%	68%	80%	82%
At Meets Grade Level or Above	2019	48%	43%	53%	52%	48%	74%	-	59%	-	60%	52%	*	55%	41%	50%	54%
	2018	46%	42%	52%	34%	50%	67%	-	71%	-	*	45%	*	54%	39%	47%	56%
At Masters Grade Level	2019	21%	18%	24%	27%	20%	32%	-	36%	-	20%	10%	*	25%	21%	22%	22%
	2018	19%	17%	24%	8%	20%	44%	-	48%	-	*	9%	*	26%	11%	21%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	80%	79%	78%	89%	-	77%	-	100%	81%	*	80%	79%	78%	82%
	2018	81%	77%	85%	82%	83%	85%	-	95%	-	*	69%	*	86%	79%	84%	85%
At Meets Grade Level or Above	2019	52%	47%	48%	33%	46%	63%	-	64%	-	60%	67%	*	49%	44%	46%	55%
	2018	50%	44%	56%	47%	52%	67%	-	81%	-	*	47%	*	58%	39%	53%	62%
At Masters Grade Level	2019	26%	23%	26%	18%	23%	37%	-	45%	-	20%	29%	*	29%	9%	24%	30%
	2018	24%	21%	28%	16%	23%	48%	-	62%	-	*	3%	*	30%	18%	28%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	75%	76%	86%	-	57%	-	*	60%	-	74%	75%	72%	82%
	2018	66%	61%	65%	64%	63%	50%	-	*	-	*	36%	-	66%	60%	64%	67%
At Meets Grade Level or Above	2019	38%	33%	39%	25%	38%	57%	-	43%	-	*	60%	-	40%	33%	37%	46%
	2018	41%	36%	44%	36%	46%	50%	-	*	-	*	36%	-	47%	30%	41%	48%
At Masters Grade Level	2019	14%	11%	10%	13%	5%	14%	-	29%	-	*	0%	-	12%	0%	9%	11%
	2018	13%	10%	13%	9%	13%	0%	-	*	-	*	9%	-	13%	10%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	86%	90%	83%	*	-	80%	-	*	71%	*	91%	70%	87%	83%
	2018	80%	76%	90%	89%	86%	100%	-	100%	-	-	100%	*	91%	83%	88%	91%
At Meets Grade Level or Above	2019	54%	48%	57%	70%	46%	*	-	80%	-	*	57%	*	59%	50%	53%	52%
	2018	51%	47%	56%	33%	50%	75%	-	100%	-	-	67%	*	58%	33%	51%	56%
At Masters Grade Level	2019	25%	21%	27%	0%	29%	*	-	60%	-	*	29%	*	29%	20%	29%	35%
	2018	23%	21%	36%	22%	31%	50%	-	67%	-	-	33%	*	40%	0%	33%	41%

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	64	79	62	57	-	67	-	*	60	-	64	64	69	65
	2018	63	65	74	41	94	56	-	*	-	*	77	-	79	55	76	90
Grade 4 Mathematics	2019	65	63	38	29	34	57	-	50	-	*	80	-	35	50	38	41
	2018	65	63	57	36	58	69	-	*	-	*	77	-	57	60	56	67
Grade 5 ELA/Reading	2019	81	81	81	100	73	*	-	*	-	*	86	*	84	69	83	82
	2018	80	81	84	78	86	100	-	67	-	-	100	*	83	100	88	87
Grade 5 Mathematics	2019	83	79	96	94	100	*	-	*	-	*	100	*	96	100	97	95
	2018	81	78	96	100	96	88	-	100	-	-	83	*	95	100	95	100
Grade 6 ELA/Reading	2019	42	49	56	55	61	57	-	38	-	-	58	*	55	65	56	56
	2018	47	52	54	55	54	40	-	60	-	-	77	*	55	44	56	41
Grade 6 Mathematics	2019	54	67	66	65	57	93	-	88	-	-	83	*	68	55	65	63
	2018	56	69	61	55	61	80	-	60	-	-	70	*	59	75	67	59
All Grades Both Subjects	2019	69	69	64	71	61	68	-	69	-	60	79	*	64	66	65	65
	2018	69	70	72	59	75	74	-	75	-	*	79	*	72	68	74	76
All Grades ELA/Reading	2019	68	67	65	77	64	62	-	61	-	60	69	*	65	66	67	66
	2018	69	69	71	56	76	69	-	67	-	*	82	*	72	61	74	74
All Grades Mathematics	2019	70	71	63	65	59	74	-	78	-	60	89	*	63	66	63	64
	2018	70	70	73	61	73	79	-	83	-	*	76	*	72	75	74	78

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	45%	83%	36%	-	-	*	-	-	25%	45%	22%
	2018	38%	36%	52%	*	52%	*	-	-	-	-	*	52%	44%
Mathematics	2019	45%	42%	50%	63%	47%	*	-	*	-	-	60%	50%	50%
	2018	47%	41%	55%	86%	45%	*	-	-	-	-	*	58%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	76%	70%	71%	*	-	80%	-	*	*	77%	62%
Students Requiring Accelerated Instruction														
	2019	22%	27%	24%	30%	29%	*	-	20%	-	*	*	23%	38%
STAAR Cumulative Met Standard														
	2019	86%	82%	88%	100%	81%	*	-	80%	-	*	*	89%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	88%	80%	86%	*	-	100%	-	*	*	89%	85%
Students Requiring Accelerated Instruction														
	2019	17%	23%	12%	20%	14%	*	-	0%	-	*	*	11%	15%
STAAR Cumulative Met Standard														
	2019	90%	85%	98%	90%	100%	*	-	100%	-	*	*	97%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	40%	*	*	-	-	-	-	-	*	40%	*

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 391
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	80%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	77%	72%	83%	-	-	-	-	-	74%	74%	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	45%	49%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	48%	44%	53%	-	-	-	-	-	44%	44%	-	-	44%	44%
At Masters Grade Level	2019	24%	20%	23%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	22%	19%	26%	-	-	-	-	-	18%	18%	-	-	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	81%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	74%	69%	82%	-	-	-	-	-	73%	73%	-	-	73%	73%
At Meets Grade Level or Above	2019	48%	43%	53%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	46%	42%	52%	-	-	-	-	-	39%	39%	-	-	39%	39%
At Masters Grade Level	2019	21%	18%	24%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	19%	17%	24%	-	-	-	-	-	16%	16%	-	-	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	81%	77%	85%	-	-	-	-	-	77%	77%	-	-	77%	77%
At Meets Grade Level or Above	2019	52%	47%	48%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	50%	44%	56%	-	-	-	-	-	54%	54%	-	-	54%	54%
At Masters Grade Level	2019	26%	23%	26%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	24%	21%	28%	-	-	-	-	-	26%	26%	-	-	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	74%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	66%	61%	65%	-	-	-	-	-	57%	57%	-	-	57%	57%
At Meets Grade Level or Above	2019	38%	33%	39%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	41%	36%	44%	-	-	-	-	-	36%	36%	-	-	36%	36%
At Masters Grade Level	2019	14%	11%	10%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	13%	10%	13%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	86%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	80%	76%	90%	-	-	-	-	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2019	54%	48%	57%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	51%	47%	56%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	25%	21%	27%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	23%	21%	36%	-	-	-	-	-	7%	7%	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	69%	70%	72%	-	-	-	-	-	74%	74%	-	-	74%	74%
All Grades ELA/Reading	2019	68%	67%	65%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	69%	69%	71%	-	-	-	-	-	71%	71%	-	-	71%	71%
All Grades Mathematics	2019	70%	71%	63%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	70%	70%	73%	-	-	-	-	-	77%	77%	-	-	77%	77%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	45%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	38%	36%	52%	-	-	-	-	-	44%	44%	-	-	44%	44%
Mathematics	2019	45%	42%	50%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	47%	41%	55%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 452
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	97%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	93%	96%	100%	-	92%	-	83%	90%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	4%	0%	-	5%	-	17%	10%	3%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	91%	96%	89%	-	100%	-	100%	95%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	3%	10%	-	0%	-	0%	3%	3%	1%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.4%	95.6%	94.9%	95.2%	-	97.9%	-	94.8%	93.5%	95.3%	96.1%
2017-18	95.4%	95.0%	95.9%	96.0%	95.7%	96.0%	-	98.7%	-	*	93.0%	95.7%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: AMOS EL
Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 391
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	391	100.0%	59,453	5,479,173	391	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	62	15.9%	5.8%	4.5%	62	15.9%	5.8%	4.5%
Kindergarten	36	9.2%	6.7%	7.0%	36	9.2%	6.6%	7.0%
Grade 1	51	13.0%	6.7%	7.1%	51	13.0%	6.7%	7.1%
Grade 2	46	11.8%	6.7%	7.1%	46	11.8%	6.7%	7.1%
Grade 3	52	13.3%	6.9%	7.1%	52	13.3%	6.9%	7.1%
Grade 4	39	10.0%	7.1%	7.3%	39	10.0%	7.0%	7.3%
Grade 5	58	14.8%	7.4%	7.6%	58	14.8%	7.4%	7.6%
Grade 6	47	12.0%	7.8%	7.7%	47	12.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	65	16.6%	25.3%	12.6%	65	16.6%	25.3%	12.6%
Hispanic	240	61.4%	46.9%	52.8%	240	61.4%	46.8%	52.8%
White	39	10.0%	18.7%	27.0%	39	10.0%	18.7%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	37	9.5%	5.8%	4.6%	37	9.5%	5.8%	4.6%
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Two or More Races	9	2.3%	2.8%	2.5%	9	2.3%	2.8%	2.5%
Sex:								
Female	178	45.5%	48.4%	48.8%	178	45.5%	48.3%	48.8%
Male	213	54.5%	51.6%	51.2%	213	54.5%	51.7%	51.2%
Economically Disadvantaged	372	95.1%	72.1%	60.3%	372	95.1%	72.0%	60.2%
Non-Educationally Disadvantaged	19	4.9%	27.9%	39.7%	19	4.9%	28.0%	39.8%
Section 504 Students	7	1.8%	4.0%	6.9%	7	1.8%	4.0%	6.9%
English Learners (EL)	158	40.4%	29.0%	20.3%	158	40.4%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.6%	2.2%	1.5%				
Students w/ Dyslexia	2	0.5%	2.2%	4.1%	2	0.5%	2.2%	4.1%
Foster Care	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%
Homeless	4	1.0%	2.7%	1.4%	4	1.0%	2.7%	1.4%
Immigrant	7	1.8%	2.6%	2.3%	7	1.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	391	100.0%	61.1%	65.1%	391	100.0%	61.1%	65.1%
Military Connected	3	0.8%	1.0%	1.9%	3	0.8%	1.0%	1.9%
At-Risk	282	72.1%	66.6%	50.6%	282	72.1%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: AMOS EL
Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 391
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	158	40.4%	28.7%	20.6%	158	40.4%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	53	13.6%	10.0%	8.1%	53	13.6%	10.0%	8.1%
Special Education	35	9.0%	8.4%	10.5%	35	9.0%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	42.9%	43.8%	42.4%				
Students with Physical Disabilities	13	37.1%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	*	*	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	78	20.9%	19.0%	15.3%				
By Ethnicity:								
African American	31	8.3%						
Hispanic	30	8.0%						
White	10	2.7%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.6%						
Student Attrition (2018-19):								
Total Student Attrition	109	28.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	2.1%	3.0%	2.9%	16.7%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.8	19.0
Grade 1	16.7	18.3	18.9
Grade 2	12.2	18.1	18.8
Grade 3	13.2	18.4	19.0
Grade 4	17.7	17.9	19.2
Grade 5	18.4	20.4	20.9
Grade 6	20.0	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.4	100.0%	100.0%	100.0%
Professional Staff:	36.3	76.6%	64.7%	63.7%
Teachers	30.3	64.0%	50.0%	49.4%
Professional Support	4.0	8.4%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.7%	3.0%
Educational Aides:	11.1	23.4%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	16.9	35.7%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	9.9%	16.3%	10.8%
Hispanic	3.2	10.5%	19.6%	28.1%
White	22.1	73.0%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	6.6%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.4	7.8%	22.7%	23.8%
Females	28.0	92.2%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	25.1	82.9%	69.8%	73.4%
Masters	5.2	17.1%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	5.3%	7.4%
1-5 Years Experience	8.2	26.9%	27.1%	27.9%
6-10 Years Experience	6.2	20.4%	21.8%	19.4%
11-20 Years Experience	8.0	26.4%	30.5%	29.4%
Over 20 Years Experience	7.0	23.1%	15.2%	15.9%
Number of Students per Teacher	12.9	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	12.2	11.2	11.1
Average Years Experience of Teachers with District:	8.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,566	\$53,442	\$49,868
1-5 Years Experience	\$55,751	\$55,560	\$52,823
6-10 Years Experience	\$57,880	\$57,771	\$55,756
11-20 Years Experience	\$59,187	\$60,023	\$59,308
Over 20 Years Experience	\$67,087	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,669	\$58,873	\$57,091
Professional Support	\$64,961	\$70,753	\$67,352
Campus Administration (School Leadership)	\$74,493	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: AMOS EL
 Campus Number: 220901124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 391
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.6%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	3.3%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	24.3	80.2%	67.3%	70.9%
Special Education	3.0	9.9%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **DUNN EL**

Campus Number: **220901125**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: DUNN EL
Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 570
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	64%	55%	67%	74%	*	*	-	*	29%	*	60%	74%	61%	100%
	2018	77%	71%	72%	44%	78%	80%	-	*	*	*	*	*	73%	69%	62%	91%
At Meets Grade Level or Above	2019	45%	38%	39%	23%	44%	47%	*	*	-	*	7%	*	40%	37%	33%	40%
	2018	43%	36%	38%	22%	33%	43%	-	*	*	*	*	*	33%	50%	24%	27%
At Masters Grade Level	2019	27%	22%	23%	9%	28%	26%	*	*	-	*	0%	*	24%	21%	25%	40%
	2018	25%	19%	23%	22%	11%	33%	-	*	*	*	*	*	23%	25%	10%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	70%	59%	78%	74%	*	*	-	*	29%	*	69%	74%	67%	80%
	2018	78%	72%	84%	44%	89%	90%	-	*	*	*	*	*	85%	81%	76%	100%
At Meets Grade Level or Above	2019	49%	40%	39%	32%	50%	37%	*	*	-	*	7%	*	38%	42%	44%	60%
	2018	47%	37%	52%	33%	50%	60%	-	*	*	*	*	*	50%	56%	34%	55%
At Masters Grade Level	2019	25%	19%	14%	18%	6%	16%	*	*	-	*	0%	*	13%	16%	22%	40%
	2018	23%	16%	25%	22%	17%	27%	-	*	*	*	*	*	25%	25%	17%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	58%	23%	67%	62%	-	*	*	*	40%	*	64%	45%	40%	67%
	2018	73%	68%	79%	68%	91%	86%	-	*	-	71%	60%	*	78%	83%	71%	100%
At Meets Grade Level or Above	2019	44%	37%	36%	15%	33%	42%	-	*	*	*	20%	*	36%	35%	20%	42%
	2018	46%	41%	49%	36%	45%	61%	-	*	-	43%	40%	*	51%	46%	47%	67%
At Masters Grade Level	2019	22%	17%	19%	15%	11%	23%	-	*	*	*	10%	*	18%	20%	3%	17%
	2018	24%	20%	21%	20%	9%	29%	-	*	-	14%	0%	*	22%	17%	21%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	59%	23%	61%	69%	-	*	*	*	40%	*	61%	55%	43%	58%
	2018	78%	75%	84%	80%	73%	89%	-	*	-	86%	60%	*	86%	79%	74%	100%
At Meets Grade Level or Above	2019	48%	41%	36%	0%	39%	46%	-	*	*	*	30%	*	43%	20%	25%	33%
	2018	49%	41%	41%	32%	18%	57%	-	*	-	43%	40%	*	47%	29%	39%	50%
At Masters Grade Level	2019	28%	22%	17%	0%	6%	23%	-	*	*	*	10%	*	20%	10%	8%	17%
	2018	27%	21%	21%	12%	9%	36%	-	*	-	0%	0%	*	22%	17%	16%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	64%	38%	61%	69%	-	*	*	*	60%	*	70%	50%	48%	75%
	2018	63%	58%	70%	56%	91%	75%	-	*	-	57%	60%	*	73%	63%	61%	83%
At Meets Grade Level or Above	2019	35%	30%	27%	15%	17%	31%	-	*	*	*	10%	*	30%	20%	15%	25%
	2018	39%	34%	40%	28%	36%	50%	-	*	-	29%	40%	*	43%	33%	29%	67%
At Masters Grade Level	2019	11%	8%	5%	0%	0%	8%	-	*	*	*	0%	*	7%	0%	0%	0%
	2018	11%	9%	14%	12%	9%	21%	-	*	-	0%	0%	*	16%	8%	11%	0%

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	88%	91%	75%	92%	-	*	-	*	38%	*	90%	85%	86%	67%
	2018	84%	81%	81%	63%	79%	88%	-	*	-	*	20%	*	77%	87%	74%	83%
At Meets Grade Level or Above	2019	54%	47%	50%	59%	38%	50%	-	*	-	*	13%	*	56%	35%	50%	67%
	2018	54%	50%	55%	38%	43%	66%	-	*	-	*	0%	*	52%	61%	46%	67%
At Masters Grade Level	2019	29%	25%	22%	14%	13%	33%	-	*	-	*	0%	*	23%	20%	20%	33%
	2018	26%	24%	31%	25%	29%	38%	-	*	-	*	0%	*	25%	43%	23%	33%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	93%	100%	81%	92%	-	*	-	*	50%	*	92%	95%	93%	67%
	2018	91%	86%	91%	88%	86%	94%	-	*	-	*	17%	*	89%	96%	91%	100%
At Meets Grade Level or Above	2019	58%	48%	60%	64%	44%	71%	-	*	-	*	38%	*	67%	45%	57%	67%
	2018	58%	51%	57%	50%	50%	64%	-	*	-	*	0%	*	56%	61%	43%	67%
At Masters Grade Level	2019	36%	28%	29%	27%	13%	46%	-	*	-	*	13%	*	35%	15%	23%	33%
	2018	30%	25%	28%	19%	21%	33%	-	*	-	*	0%	*	27%	30%	11%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	75%	86%	50%	87%	-	*	-	*	38%	*	81%	60%	72%	67%
	2018	76%	70%	76%	63%	64%	84%	-	*	-	*	20%	*	80%	70%	69%	100%
At Meets Grade Level or Above	2019	49%	39%	48%	50%	25%	61%	-	*	-	*	38%	*	53%	35%	42%	33%
	2018	41%	34%	45%	38%	36%	53%	-	*	-	*	0%	*	43%	48%	26%	50%
At Masters Grade Level	2019	24%	18%	18%	5%	0%	35%	-	*	-	*	0%	*	21%	10%	16%	17%
	2018	17%	13%	27%	13%	29%	31%	-	*	-	*	0%	*	27%	26%	9%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	69%	46%	62%	78%	-	*	-	*	*	*	67%	76%	59%	67%
	2018	69%	68%	65%	65%	45%	68%	*	*	-	*	40%	*	65%	64%	57%	43%
At Meets Grade Level or Above	2019	37%	38%	37%	23%	31%	44%	-	*	-	*	*	*	29%	59%	29%	33%
	2018	39%	38%	38%	30%	27%	44%	*	*	-	*	20%	*	41%	36%	30%	29%
At Masters Grade Level	2019	18%	19%	23%	15%	15%	25%	-	*	-	*	*	*	18%	35%	21%	17%
	2018	19%	18%	17%	9%	9%	20%	*	*	-	*	10%	*	16%	18%	7%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	92%	85%	92%	94%	-	*	-	*	*	*	91%	94%	94%	100%
	2018	77%	77%	74%	58%	64%	88%	*	*	-	*	38%	*	74%	72%	61%	86%
At Meets Grade Level or Above	2019	47%	51%	73%	69%	85%	66%	-	*	-	*	*	*	73%	71%	71%	83%
	2018	44%	47%	46%	29%	27%	69%	*	*	-	*	38%	*	44%	48%	27%	57%
At Masters Grade Level	2019	21%	25%	40%	31%	38%	44%	-	*	-	*	*	*	36%	53%	26%	33%
	2018	18%	21%	21%	21%	0%	23%	*	*	-	*	23%	*	23%	17%	12%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	73%	65%	69%	79%	*	92%	*	79%	36%	48%	75%	70%	66%	72%
	2018	77%	72%	78%	65%	77%	85%	*	96%	*	78%	42%	59%	78%	76%	70%	89%

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	45%	38%	40%	50%	*	71%	*	46%	17%	18%	47%	39%	39%	45%
	2018	48%	44%	46%	34%	38%	57%	*	71%	*	41%	27%	18%	46%	46%	35%	51%
At Masters Grade Level	2019	24%	20%	21%	14%	12%	28%	*	50%	*	29%	3%	0%	22%	19%	16%	21%
	2018	22%	19%	23%	16%	15%	29%	*	46%	*	15%	10%	6%	23%	22%	14%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	70%	59%	68%	76%	*	89%	*	82%	31%	38%	70%	70%	62%	72%
	2018	74%	69%	74%	63%	74%	81%	*	90%	*	73%	42%	43%	74%	76%	67%	80%
At Meets Grade Level or Above	2019	48%	43%	41%	33%	37%	46%	*	67%	*	45%	11%	8%	41%	41%	34%	45%
	2018	46%	42%	45%	33%	37%	54%	*	80%	*	47%	25%	29%	44%	47%	38%	43%
At Masters Grade Level	2019	21%	18%	22%	13%	17%	27%	*	56%	*	27%	3%	0%	21%	24%	17%	24%
	2018	19%	17%	23%	18%	15%	30%	*	40%	*	13%	13%	14%	22%	25%	16%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	79%	70%	77%	83%	*	89%	*	91%	34%	69%	79%	79%	74%	72%
	2018	81%	77%	83%	70%	80%	91%	*	100%	*	88%	43%	71%	84%	82%	76%	97%
At Meets Grade Level or Above	2019	52%	47%	52%	43%	52%	56%	*	78%	*	55%	20%	31%	55%	43%	49%	55%
	2018	50%	44%	49%	35%	39%	62%	*	60%	*	44%	32%	14%	49%	48%	36%	57%
At Masters Grade Level	2019	26%	23%	25%	20%	14%	34%	*	56%	*	27%	6%	0%	26%	22%	19%	28%
	2018	24%	21%	23%	18%	13%	30%	*	60%	*	19%	11%	0%	24%	22%	14%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	64%	38%	61%	69%	-	*	*	*	60%	*	70%	50%	48%	75%
	2018	66%	61%	70%	56%	91%	75%	-	*	-	57%	60%	*	73%	63%	61%	83%
At Meets Grade Level or Above	2019	38%	33%	27%	15%	17%	31%	-	*	*	*	10%	*	30%	20%	15%	25%
	2018	41%	36%	40%	28%	36%	50%	-	*	-	29%	40%	*	43%	33%	29%	67%
At Masters Grade Level	2019	14%	11%	5%	0%	0%	8%	-	*	*	*	0%	*	7%	0%	0%	0%
	2018	13%	10%	14%	12%	9%	21%	-	*	-	0%	0%	*	16%	8%	11%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	75%	86%	50%	87%	-	*	-	*	38%	*	81%	60%	72%	67%
	2018	80%	76%	76%	63%	64%	84%	-	*	-	*	20%	*	80%	70%	69%	100%
At Meets Grade Level or Above	2019	54%	48%	48%	50%	25%	61%	-	*	-	*	38%	*	53%	35%	42%	33%
	2018	51%	47%	45%	38%	36%	53%	-	*	-	*	0%	*	43%	48%	26%	50%
At Masters Grade Level	2019	25%	21%	18%	5%	0%	35%	-	*	-	*	0%	*	21%	10%	16%	17%
	2018	23%	21%	27%	13%	29%	31%	-	*	-	*	0%	*	27%	26%	9%	17%

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	50	38	39	54	-	*	*	*	50	*	51	47	36	67
	2018	63	65	64	65	61	65	-	*	-	57	90	*	67	55	61	70
Grade 4 Mathematics	2019	65	63	35	8	25	44	-	*	*	*	25	*	39	26	27	50
	2018	65	63	59	46	50	74	-	*	-	50	30	*	58	61	54	40
Grade 5 ELA/Reading	2019	81	81	75	89	60	71	-	*	-	*	57	*	74	78	70	80
	2018	80	81	90	86	93	89	-	*	-	*	100	*	90	91	91	80
Grade 5 Mathematics	2019	83	79	96	95	100	92	-	*	-	*	100	*	95	98	95	100
	2018	81	78	84	79	75	89	-	*	-	*	40	*	85	82	82	70
Grade 6 ELA/Reading	2019	42	49	38	25	38	42	-	*	-	*	*	*	36	46	35	25
	2018	47	52	46	45	30	50	*	*	-	*	55	*	50	40	45	33
Grade 6 Mathematics	2019	54	67	76	63	85	75	-	*	-	*	*	*	76	79	79	83
	2018	56	69	78	76	77	77	*	*	-	*	77	*	81	74	79	100
All Grades Both Subjects	2019	69	69	62	61	56	62	-	81	*	84	46	47	62	63	58	64
	2018	69	70	70	64	67	75	*	95	-	70	66	65	72	67	69	67
All Grades ELA/Reading	2019	68	67	55	59	46	54	-	81	*	69	45	33	54	58	49	59
	2018	69	69	67	63	65	70	*	100	-	67	75	80	70	61	66	59
All Grades Mathematics	2019	70	71	69	64	66	70	-	81	*	100	48	61	70	67	68	70
	2018	70	70	73	65	69	81	*	90	-	73	59	50	74	73	71	74

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	34%	33%	13%	36%	-	*	*	*	17%	21%	0%
	2018	38%	36%	40%	32%	50%	44%	-	-	-	*	*	38%	*
Mathematics	2019	45%	42%	37%	40%	40%	13%	-	-	-	*	10%	36%	*
	2018	47%	41%	45%	*	45%	63%	-	-	-	*	*	39%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	79%	73%	67%	92%	-	*	-	*	29%	74%	*
Students Requiring Accelerated Instruction														
	2019	22%	27%	21%	27%	33%	8%	-	*	-	*	71%	26%	*
STAAR Cumulative Met Standard														
	2019	86%	82%	88%	90%	75%	92%	-	*	-	*	29%	86%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	14%	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	82%	86%	60%	92%	-	*	-	*	29%	77%	*
Students Requiring Accelerated Instruction														
	2019	17%	23%	18%	14%	40%	8%	-	*	-	*	71%	23%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	93%	100%	81%	92%	-	*	-	*	43%	93%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	-	*	*	-	-	-	-	*	*	-

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 570
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	73%	-	-	-	-	-	64%	64%	-	*	64%	66%
	2018	77%	72%	78%	-	-	-	-	-	83%	83%	-	100%	83%	84%
At Meets Grade Level or Above	2019	50%	45%	45%	-	-	-	-	-	34%	34%	-	*	34%	34%
	2018	48%	44%	46%	-	-	-	-	-	35%	35%	-	100%	35%	41%
At Masters Grade Level	2019	24%	20%	21%	-	-	-	-	-	14%	14%	-	*	14%	13%
	2018	22%	19%	23%	-	-	-	-	-	9%	9%	-	40%	9%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	70%	-	-	-	-	-	64%	64%	-	*	64%	65%
	2018	74%	69%	74%	-	-	-	-	-	70%	70%	-	*	70%	73%
At Meets Grade Level or Above	2019	48%	43%	41%	-	-	-	-	-	36%	36%	-	*	36%	35%
	2018	46%	42%	45%	-	-	-	-	-	25%	25%	-	*	25%	32%
At Masters Grade Level	2019	21%	18%	22%	-	-	-	-	-	18%	18%	-	*	18%	17%
	2018	19%	17%	23%	-	-	-	-	-	10%	10%	-	*	10%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	79%	-	-	-	-	-	64%	64%	-	*	64%	65%
	2018	81%	77%	83%	-	-	-	-	-	95%	95%	-	*	95%	95%
At Meets Grade Level or Above	2019	52%	47%	52%	-	-	-	-	-	41%	41%	-	*	41%	43%
	2018	50%	44%	49%	-	-	-	-	-	45%	45%	-	*	45%	50%
At Masters Grade Level	2019	26%	23%	25%	-	-	-	-	-	18%	18%	-	*	18%	17%
	2018	24%	21%	23%	-	-	-	-	-	10%	10%	-	*	10%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	64%	-	-	-	-	-	73%	73%	-	*	73%	75%
	2018	66%	61%	70%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	33%	27%	-	-	-	-	-	27%	27%	-	*	27%	25%
	2018	41%	36%	40%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	11%	5%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	14%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	75%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	76%	76%	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2019	54%	48%	48%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	47%	45%	-	-	-	-	-	*	*	-	*	*	40%
At Masters Grade Level	2019	25%	21%	18%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	21%	27%	-	-	-	-	-	*	*	-	*	*	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	62%	-	-	-	-	-	58%	58%	-	*	58%	56%
	2018	69%	70%	70%	-	-	-	-	-	70%	70%	-	*	70%	68%
All Grades ELA/Reading	2019	68%	67%	55%	-	-	-	-	-	56%	56%	-	*	56%	53%
	2018	69%	69%	67%	-	-	-	-	-	57%	57%	-	*	57%	50%
All Grades Mathematics	2019	70%	71%	69%	-	-	-	-	-	59%	59%	-	*	59%	59%
	2018	70%	70%	73%	-	-	-	-	-	81%	81%	-	*	81%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	34%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	38%	36%	40%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	37%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	45%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 555
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	*	100%	95%	100%	100%
Included in Accountability	94%	93%	93%	89%	93%	93%	*	100%	*	100%	91%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	11%	6%	4%	*	0%	*	0%	4%	5%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	*	0%	5%	0%	0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	*	0%	5%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	95%	100%	100%
Included in Accountability	94%	93%	94%	97%	92%	94%	*	92%	*	89%	85%	98%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	3%	8%	4%	*	8%	*	11%	10%	2%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	5%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.7%	95.7%	95.4%	95.7%	*	98.1%	*	96.1%	96.7%	95.3%	96.3%
2017-18	95.4%	95.0%	95.6%	96.3%	94.5%	95.6%	*	97.7%	*	96.5%	94.7%	95.2%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	570	100.0%	59,453	5,479,173	573	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	10	1.8%	0.3%	0.3%	12	2.1%	0.4%	0.5%
Pre-Kindergarten	38	6.7%	5.8%	4.5%	38	6.6%	5.8%	4.5%
Kindergarten	84	14.7%	6.7%	7.0%	84	14.7%	6.6%	7.0%
Grade 1	75	13.2%	6.7%	7.1%	75	13.1%	6.7%	7.1%
Grade 2	77	13.5%	6.7%	7.1%	77	13.4%	6.7%	7.1%
Grade 3	65	11.4%	6.9%	7.1%	66	11.5%	6.9%	7.1%
Grade 4	69	12.1%	7.1%	7.3%	69	12.0%	7.0%	7.3%
Grade 5	67	11.8%	7.4%	7.6%	67	11.7%	7.4%	7.6%
Grade 6	85	14.9%	7.8%	7.7%	85	14.8%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	172	30.2%	25.3%	12.6%	172	30.0%	25.3%	12.6%
Hispanic	141	24.7%	46.9%	52.8%	141	24.6%	46.8%	52.8%
White	194	34.0%	18.7%	27.0%	196	34.2%	18.7%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	23	4.0%	5.8%	4.6%	23	4.0%	5.8%	4.6%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	36	6.3%	2.8%	2.5%	37	6.5%	2.8%	2.5%
Sex:								
Female	269	47.2%	48.4%	48.8%	270	47.1%	48.3%	48.8%
Male	301	52.8%	51.6%	51.2%	303	52.9%	51.7%	51.2%
Economically Disadvantaged	355	62.3%	72.1%	60.3%	356	62.1%	72.0%	60.2%
Non-Educationally Disadvantaged	215	37.7%	27.9%	39.7%	217	37.9%	28.0%	39.8%
Section 504 Students	23	4.0%	4.0%	6.9%	23	4.0%	4.0%	6.9%
English Learners (EL)	53	9.3%	29.0%	20.3%	53	9.2%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.6%	2.2%	1.5%				
Students w/ Dyslexia	18	3.2%	2.2%	4.1%	18	3.1%	2.2%	4.1%
Foster Care	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Homeless	16	2.8%	2.7%	1.4%	16	2.8%	2.7%	1.4%
Immigrant	4	0.7%	2.6%	2.3%	4	0.7%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	570	100.0%	61.1%	65.1%	573	100.0%	61.1%	65.1%
Military Connected	7	1.2%	1.0%	1.9%	7	1.2%	1.0%	1.9%
At-Risk	361	63.3%	66.6%	50.6%	361	63.0%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	51	8.9%	28.7%	20.6%	51	8.9%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	70	12.3%	10.0%	8.1%	70	12.2%	10.0%	8.1%
Special Education	66	11.6%	8.4%	10.5%	67	11.7%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	19.7%	43.8%	42.4%				
Students with Physical Disabilities	21	31.8%	24.2%	21.4%				
Students with Autism	19	28.8%	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	78	16.0%	19.0%	15.3%				
By Ethnicity:								
African American	28	5.8%						
Hispanic	22	4.5%						
White	21	4.3%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	118	24.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	10.3%	2.0%	1.6%	16.7%	4.6%	5.5%
Grade 1	8.7%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	4.7%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	12.5%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.8	19.0
Grade 1	18.2	18.3	18.9
Grade 2	19.3	18.1	18.8
Grade 3	16.2	18.4	19.0
Grade 4	16.4	17.9	19.2
Grade 5	20.9	20.4	20.9
Grade 6	19.1	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	46.8	77.8%	64.7%	63.7%
Teachers	40.8	67.8%	50.0%	49.4%
Professional Support	4.0	6.6%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.3%	2.7%	3.0%
Educational Aides:	13.4	22.2%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	13.2	21.9%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.9	9.5%	16.3%	10.8%
Hispanic	3.0	7.3%	19.6%	28.1%
White	32.6	79.8%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.4	1.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	2.0%	1.1%
Males	1.8	4.5%	22.7%	23.8%
Females	39.0	95.5%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	33.4	81.8%	69.8%	73.4%
Masters	7.4	18.2%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.6%	5.3%	7.4%
1-5 Years Experience	10.0	24.5%	27.1%	27.9%
6-10 Years Experience	6.9	16.8%	21.8%	19.4%
11-20 Years Experience	8.6	21.0%	30.5%	29.4%
Over 20 Years Experience	9.4	23.0%	15.2%	15.9%
Number of Students per Teacher	14.0	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.2
Average Years Experience of Principals with District	11.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	11.2	11.2	11.1
Average Years Experience of Teachers with District:	9.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,551	\$53,442	\$49,868
1-5 Years Experience	\$55,499	\$55,560	\$52,823
6-10 Years Experience	\$58,174	\$57,771	\$55,756
11-20 Years Experience	\$60,804	\$60,023	\$59,308
Over 20 Years Experience	\$63,647	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,802	\$58,873	\$57,091
Professional Support	\$65,042	\$70,753	\$67,352
Campus Administration (School Leadership)	\$79,492	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: DUNN EL
 Campus Number: 220901125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 570
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	3.1%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.5%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	31.6	77.5%	67.3%	70.9%
Special Education	6.8	16.6%	10.1%	9.3%
Other	0.1	0.4%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **FOSTER EL**

Campus Number: **220901126**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: FOSTER EL
Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 543
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	65%	47%	71%	*	-	*	-	*	0%	-	71%	44%	63%	69%
	2018	77%	71%	70%	71%	69%	60%	-	*	-	*	29%	*	69%	71%	70%	70%
At Meets Grade Level or Above	2019	45%	38%	32%	12%	40%	*	-	*	-	*	0%	-	36%	19%	34%	38%
	2018	43%	36%	37%	36%	38%	40%	-	*	-	*	14%	*	41%	21%	36%	35%
At Masters Grade Level	2019	27%	22%	23%	12%	24%	*	-	*	-	*	0%	-	25%	13%	23%	21%
	2018	25%	19%	21%	7%	25%	20%	-	*	-	*	0%	*	22%	14%	23%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	61%	53%	67%	*	-	*	-	*	14%	-	69%	31%	59%	62%
	2018	78%	72%	73%	64%	77%	40%	-	*	-	*	43%	*	76%	57%	70%	74%
At Meets Grade Level or Above	2019	49%	40%	31%	18%	38%	*	-	*	-	*	14%	-	33%	25%	33%	36%
	2018	47%	37%	40%	21%	42%	40%	-	*	-	*	29%	*	46%	14%	38%	42%
At Masters Grade Level	2019	25%	19%	17%	12%	20%	*	-	*	-	*	0%	-	18%	13%	17%	15%
	2018	23%	16%	14%	7%	15%	20%	-	*	-	*	0%	*	17%	0%	15%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	57%	50%	56%	60%	-	*	-	-	17%	*	56%	57%	55%	48%
	2018	73%	68%	63%	71%	49%	100%	-	-	-	*	63%	*	61%	65%	60%	52%
At Meets Grade Level or Above	2019	44%	37%	24%	25%	23%	0%	-	*	-	-	8%	*	27%	14%	23%	24%
	2018	46%	41%	37%	29%	31%	80%	-	-	-	*	25%	*	39%	35%	35%	41%
At Masters Grade Level	2019	22%	17%	9%	13%	8%	0%	-	*	-	-	0%	*	11%	5%	9%	12%
	2018	24%	20%	22%	21%	17%	40%	-	-	-	*	25%	*	22%	23%	20%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	64%	56%	65%	60%	-	*	-	-	17%	*	67%	57%	65%	60%
	2018	78%	75%	63%	62%	56%	100%	-	-	-	*	36%	*	62%	64%	63%	55%
At Meets Grade Level or Above	2019	48%	41%	36%	25%	37%	20%	-	*	-	-	0%	*	38%	29%	35%	40%
	2018	49%	41%	33%	31%	28%	60%	-	-	-	*	18%	*	36%	29%	33%	31%
At Masters Grade Level	2019	28%	22%	13%	6%	13%	0%	-	*	-	-	0%	*	15%	10%	12%	19%
	2018	27%	21%	16%	12%	11%	60%	-	-	-	*	18%	*	17%	14%	18%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	54%	63%	52%	20%	-	*	-	-	8%	*	51%	62%	52%	43%
	2018	63%	58%	44%	35%	44%	60%	-	-	-	*	33%	*	46%	41%	43%	45%
At Meets Grade Level or Above	2019	35%	30%	17%	6%	21%	0%	-	*	-	-	0%	*	20%	10%	17%	24%
	2018	39%	34%	22%	19%	21%	40%	-	-	-	*	22%	*	22%	22%	25%	24%
At Masters Grade Level	2019	11%	8%	1%	0%	2%	0%	-	*	-	-	0%	*	0%	5%	2%	2%
	2018	11%	9%	3%	0%	3%	0%	-	-	-	*	11%	*	2%	4%	4%	3%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	80%	83%	74%	100%	-	*	-	*	64%	*	80%	80%	80%	72%
	2018	84%	81%	73%	48%	86%	89%	*	*	-	*	40%	*	78%	64%	72%	81%
At Meets Grade Level or Above	2019	54%	47%	45%	33%	42%	100%	-	*	-	*	18%	*	46%	44%	47%	50%
	2018	54%	50%	47%	24%	60%	56%	*	*	-	*	20%	*	52%	36%	48%	59%
At Masters Grade Level	2019	29%	25%	20%	21%	8%	80%	-	*	-	*	18%	*	17%	24%	21%	13%
	2018	26%	24%	18%	16%	19%	11%	*	*	-	*	0%	*	17%	20%	18%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	73%	58%	76%	100%	-	*	-	*	55%	*	80%	60%	74%	81%
	2018	91%	86%	81%	64%	88%	89%	*	*	-	*	64%	*	82%	80%	82%	85%
At Meets Grade Level or Above	2019	58%	48%	31%	21%	26%	80%	-	*	-	*	18%	*	39%	16%	33%	34%
	2018	58%	51%	39%	16%	51%	44%	*	*	-	*	36%	*	42%	32%	37%	48%
At Masters Grade Level	2019	36%	28%	14%	13%	8%	60%	-	*	-	*	18%	*	17%	8%	15%	13%
	2018	30%	25%	10%	8%	7%	33%	*	*	-	*	9%	*	9%	12%	11%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	67%	63%	62%	100%	-	*	-	*	55%	*	71%	60%	71%	61%
	2018	76%	70%	55%	38%	57%	89%	*	*	-	*	27%	*	60%	43%	57%	55%
At Meets Grade Level or Above	2019	49%	39%	43%	29%	38%	100%	-	*	-	*	18%	*	49%	32%	45%	42%
	2018	41%	34%	13%	8%	12%	22%	*	*	-	*	9%	*	15%	9%	12%	9%
At Masters Grade Level	2019	24%	18%	21%	17%	14%	80%	-	*	-	*	9%	*	29%	8%	23%	16%
	2018	17%	13%	4%	4%	5%	0%	*	*	-	*	0%	*	4%	4%	3%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	65%	47%	65%	73%	-	*	-	*	40%	*	71%	50%	65%	63%
	2018	69%	68%	69%	68%	66%	83%	-	*	-	*	0%	-	76%	58%	67%	71%
At Meets Grade Level or Above	2019	37%	38%	37%	13%	35%	73%	-	*	-	*	30%	*	42%	25%	35%	33%
	2018	39%	38%	35%	36%	28%	67%	-	*	-	*	0%	-	37%	33%	29%	29%
At Masters Grade Level	2019	18%	19%	19%	7%	14%	55%	-	*	-	*	20%	*	20%	17%	16%	15%
	2018	19%	18%	9%	5%	3%	50%	-	*	-	*	0%	-	10%	8%	2%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	85%	67%	88%	91%	-	*	-	*	80%	*	87%	79%	84%	93%
	2018	77%	77%	73%	45%	88%	86%	-	*	-	*	30%	-	79%	63%	72%	88%
At Meets Grade Level or Above	2019	47%	51%	41%	20%	41%	64%	-	*	-	*	20%	*	42%	38%	39%	40%
	2018	44%	47%	45%	23%	52%	71%	-	*	-	*	10%	-	51%	33%	41%	56%
At Masters Grade Level	2019	21%	25%	19%	7%	20%	18%	-	*	-	*	10%	*	18%	21%	19%	23%
	2018	18%	21%	10%	0%	12%	14%	-	*	-	*	0%	-	12%	8%	11%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	67%	60%	67%	75%	-	88%	-	84%	36%	73%	70%	60%	67%	64%
	2018	77%	72%	67%	55%	69%	82%	*	88%	-	90%	37%	69%	70%	60%	66%	68%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	34%	21%	34%	55%	-	46%	-	68%	13%	36%	37%	26%	34%	36%
	2018	48%	44%	35%	24%	37%	51%	*	47%	-	60%	18%	38%	38%	27%	33%	38%
At Masters Grade Level	2019	24%	20%	16%	11%	13%	34%	-	29%	-	42%	8%	27%	17%	12%	16%	15%
	2018	22%	19%	13%	8%	12%	23%	*	24%	-	30%	6%	13%	13%	11%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	66%	60%	66%	74%	-	90%	-	88%	33%	63%	69%	59%	66%	62%
	2018	74%	69%	69%	64%	68%	84%	*	88%	-	88%	32%	67%	71%	64%	68%	69%
At Meets Grade Level or Above	2019	48%	43%	34%	22%	34%	57%	-	40%	-	75%	15%	38%	37%	27%	35%	35%
	2018	46%	42%	39%	31%	40%	60%	*	25%	-	75%	15%	50%	43%	33%	37%	41%
At Masters Grade Level	2019	21%	18%	18%	14%	14%	43%	-	30%	-	50%	10%	25%	18%	15%	18%	15%
	2018	19%	17%	18%	13%	17%	28%	*	13%	-	50%	6%	0%	18%	17%	16%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	71%	58%	74%	83%	-	80%	-	75%	43%	75%	76%	59%	70%	73%
	2018	81%	77%	73%	59%	78%	81%	*	88%	-	88%	44%	83%	75%	67%	72%	76%
At Meets Grade Level or Above	2019	52%	47%	35%	21%	36%	57%	-	50%	-	50%	13%	25%	38%	27%	35%	38%
	2018	50%	44%	39%	23%	43%	54%	*	75%	-	50%	23%	33%	44%	29%	37%	45%
At Masters Grade Level	2019	26%	23%	16%	10%	16%	22%	-	30%	-	38%	8%	25%	17%	13%	16%	18%
	2018	24%	21%	12%	7%	11%	31%	*	38%	-	13%	8%	33%	14%	10%	14%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	63%	52%	20%	-	*	-	-	8%	*	51%	62%	52%	43%
	2018	66%	61%	44%	35%	44%	60%	-	-	-	*	33%	*	46%	41%	43%	45%
At Meets Grade Level or Above	2019	38%	33%	17%	6%	21%	0%	-	*	-	-	0%	*	20%	10%	17%	24%
	2018	41%	36%	22%	19%	21%	40%	-	-	-	*	22%	*	22%	22%	25%	24%
At Masters Grade Level	2019	14%	11%	1%	0%	2%	0%	-	*	-	-	0%	*	0%	5%	2%	2%
	2018	13%	10%	3%	0%	3%	0%	-	-	-	*	11%	*	2%	4%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	67%	63%	62%	100%	-	*	-	*	55%	*	71%	60%	71%	61%
	2018	80%	76%	55%	38%	57%	89%	*	*	-	*	27%	*	60%	43%	57%	55%
At Meets Grade Level or Above	2019	54%	48%	43%	29%	38%	100%	-	*	-	*	18%	*	49%	32%	45%	42%
	2018	51%	47%	13%	8%	12%	22%	*	*	-	*	9%	*	15%	9%	12%	9%
At Masters Grade Level	2019	25%	21%	21%	17%	14%	80%	-	*	-	*	9%	*	29%	8%	23%	16%
	2018	23%	21%	4%	4%	5%	0%	*	*	-	*	0%	*	4%	4%	3%	3%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	41	46	40	*	-	*	-	-	55	*	37	53	38	34
	2018	63	65	77	82	70	80	-	-	-	*	81	*	73	83	73	75
Grade 4 Mathematics	2019	65	63	49	43	49	*	-	*	-	-	21	*	44	68	51	48
	2018	65	63	64	74	54	80	-	-	-	*	60	*	65	62	67	50
Grade 5 ELA/Reading	2019	81	81	74	92	61	100	-	*	-	*	73	*	71	80	77	62
	2018	80	81	82	74	90	75	*	*	-	*	78	*	81	85	86	82
Grade 5 Mathematics	2019	83	79	71	58	76	90	-	*	-	*	82	*	74	67	72	82
	2018	81	78	77	76	79	81	*	*	-	*	95	*	80	71	76	81
Grade 6 ELA/Reading	2019	42	49	48	32	44	75	-	*	-	*	50	*	51	36	42	52
	2018	47	52	46	30	45	75	-	*	-	*	11	-	43	52	41	45
Grade 6 Mathematics	2019	54	67	69	57	69	75	-	*	-	*	70	*	65	79	71	76
	2018	56	69	55	48	56	57	-	*	-	*	60	-	51	64	57	58
All Grades Both Subjects	2019	69	69	59	59	56	71	-	83	-	69	58	68	57	66	59	59
	2018	69	70	68	65	67	74	*	69	-	88	64	75	67	69	67	65
All Grades ELA/Reading	2019	68	67	55	63	48	68	-	75	-	*	59	58	53	61	54	49
	2018	69	69	69	63	70	76	*	*	-	100	56	*	67	74	67	67
All Grades Mathematics	2019	70	71	63	54	63	74	-	92	-	*	56	75	60	71	65	67
	2018	70	70	66	67	64	73	*	*	-	75	72	*	67	65	67	63

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	32%	35%	31%	*	-	*	-	-	10%	29%	23%
	2018	38%	36%	28%	23%	32%	*	-	*	-	*	*	23%	22%
Mathematics	2019	45%	42%	43%	39%	45%	*	-	-	-	-	35%	47%	54%
	2018	47%	41%	43%	38%	42%	*	*	*	-	*	25%	45%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	50%	72%	100%	-	*	-	*	45%	69%	69%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	50%	28%	0%	-	*	-	*	55%	31%	31%
STAAR Cumulative Met Standard														
	2019	86%	82%	81%	83%	75%	100%	-	*	-	*	64%	81%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	13%	*	11%	*	-	*	-	-	0%	9%	22%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	68%	46%	74%	100%	-	*	-	*	36%	70%	76%
Students Requiring Accelerated Instruction														
	2019	17%	23%	32%	54%	26%	0%	-	*	-	*	64%	30%	24%
STAAR Cumulative Met Standard														
	2019	90%	85%	74%	58%	78%	100%	-	*	-	*	55%	75%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	100%	*	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	64%	71%	50%	*	-	-	-	-	*	73%	60%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 543
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	67%	60%	-	60%	-	-	63%	63%	*	80%	61%	61%
	2018	77%	72%	67%	59%	-	59%	-	-	63%	63%	-	*	61%	61%
At Meets Grade Level or Above	2019	50%	45%	34%	32%	-	32%	-	-	32%	33%	*	20%	32%	32%
	2018	48%	44%	35%	29%	-	29%	-	-	32%	32%	-	*	31%	31%
At Masters Grade Level	2019	24%	20%	16%	13%	-	13%	-	-	13%	14%	*	0%	13%	13%
	2018	22%	19%	13%	10%	-	10%	-	-	15%	15%	-	*	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	66%	58%	-	58%	-	-	59%	60%	*	*	59%	59%
	2018	74%	69%	69%	65%	-	65%	-	-	58%	58%	-	*	62%	62%
At Meets Grade Level or Above	2019	48%	43%	34%	37%	-	37%	-	-	26%	26%	*	*	33%	32%
	2018	46%	42%	39%	35%	-	35%	-	-	35%	35%	-	*	35%	34%
At Masters Grade Level	2019	21%	18%	18%	15%	-	15%	-	-	13%	13%	*	*	14%	14%
	2018	19%	17%	18%	19%	-	19%	-	-	15%	15%	-	*	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	71%	73%	-	73%	-	-	67%	66%	*	*	70%	71%
	2018	81%	77%	73%	67%	-	67%	-	-	72%	72%	-	*	70%	70%
At Meets Grade Level or Above	2019	52%	47%	35%	35%	-	35%	-	-	31%	32%	*	*	33%	34%
	2018	50%	44%	39%	37%	-	37%	-	-	39%	39%	-	*	38%	37%
At Masters Grade Level	2019	26%	23%	16%	14%	-	14%	-	-	17%	17%	*	*	15%	15%
	2018	24%	21%	12%	8%	-	8%	-	-	19%	19%	-	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	54%	32%	-	32%	-	-	53%	53%	-	*	41%	43%
	2018	66%	61%	44%	29%	-	29%	-	-	56%	56%	-	-	38%	38%
At Meets Grade Level or Above	2019	38%	33%	17%	14%	-	14%	-	-	37%	37%	-	*	24%	24%
	2018	41%	36%	22%	18%	-	18%	-	-	11%	11%	-	-	15%	15%
At Masters Grade Level	2019	14%	11%	1%	5%	-	5%	-	-	0%	0%	-	*	2%	2%
	2018	13%	10%	3%	0%	-	0%	-	-	11%	11%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	67%	45%	-	45%	-	-	86%	86%	-	-	56%	56%
	2018	80%	76%	55%	40%	-	40%	-	-	44%	44%	-	-	42%	42%
At Meets Grade Level or Above	2019	54%	48%	43%	20%	-	20%	-	-	71%	71%	-	-	33%	33%
	2018	51%	47%	13%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	21%	21%	5%	-	5%	-	-	29%	29%	-	-	11%	11%
	2018	23%	21%	4%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	59%	59%	-	59%	-	-	57%	57%	-	*	58%	58%
	2018	69%	70%	68%	70%	-	70%	-	-	64%	64%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	67%	55%	55%	-	55%	-	-	45%	45%	-	*	50%	49%
	2018	69%	69%	69%	81%	-	81%	-	-	61%	61%	-	-	70%	70%
All Grades Mathematics	2019	70%	71%	63%	62%	-	62%	-	-	69%	69%	-	*	65%	65%
	2018	70%	70%	66%	60%	-	60%	-	-	67%	67%	-	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	32%	31%	-	31%	-	-	14%	14%	-	-	23%	23%
	2018	38%	36%	28%	36%	-	36%	-	-	*	*	-	-	22%	22%
Mathematics	2019	45%	42%	43%	69%	-	69%	-	-	30%	30%	-	-	54%	54%
	2018	47%	41%	43%	*	-	*	-	-	46%	46%	-	-	36%	36%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 568
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	88%	92%	90%	-	100%	-	70%	90%	92%	93%
Not Included in Accountability													
Mobile	4%	5%	9%	12%	7%	10%	-	0%	-	30%	10%	6%	5%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	87%	90%	93%	*	100%	-	100%	95%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	9%	13%	8%	7%	*	0%	-	0%	5%	4%	6%
Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.5%	95.5%	96.9%	96.3%	*	97.1%	-	97.2%	96.9%	96.6%	97.1%
2017-18	95.4%	95.0%	96.3%	95.5%	96.6%	95.8%	*	97.4%	-	97.0%	96.0%	96.3%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	543	100.0%	59,453	5,479,173	544	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	48	8.8%	5.8%	4.5%	48	8.8%	5.8%	4.5%
Kindergarten	60	11.0%	6.7%	7.0%	60	11.0%	6.6%	7.0%
Grade 1	75	13.8%	6.7%	7.1%	76	14.0%	6.7%	7.1%
Grade 2	65	12.0%	6.7%	7.1%	65	11.9%	6.7%	7.1%
Grade 3	62	11.4%	6.9%	7.1%	62	11.4%	6.9%	7.1%
Grade 4	81	14.9%	7.1%	7.3%	81	14.9%	7.0%	7.3%
Grade 5	82	15.1%	7.4%	7.6%	82	15.1%	7.4%	7.6%
Grade 6	70	12.9%	7.8%	7.7%	70	12.9%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	125	23.0%	25.3%	12.6%	126	23.2%	25.3%	12.6%
Hispanic	317	58.4%	46.9%	52.8%	317	58.3%	46.8%	52.8%
White	59	10.9%	18.7%	27.0%	59	10.8%	18.7%	27.0%
American Indian	3	0.6%	0.5%	0.4%	3	0.6%	0.5%	0.4%
Asian	23	4.2%	5.8%	4.6%	23	4.2%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	16	2.9%	2.8%	2.5%	16	2.9%	2.8%	2.5%
Sex:								
Female	271	49.9%	48.4%	48.8%	271	49.8%	48.3%	48.8%
Male	272	50.1%	51.6%	51.2%	273	50.2%	51.7%	51.2%
Economically Disadvantaged	520	95.8%	72.1%	60.3%	521	95.8%	72.0%	60.2%
Non-Educationally Disadvantaged	23	4.2%	27.9%	39.7%	23	4.2%	28.0%	39.8%
Section 504 Students	11	2.0%	4.0%	6.9%	11	2.0%	4.0%	6.9%
English Learners (EL)	256	47.1%	29.0%	20.3%	256	47.1%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	2.2%	1.5%				
Students w/ Dyslexia	13	2.4%	2.2%	4.1%	13	2.4%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	16	2.9%	2.7%	1.4%	16	2.9%	2.7%	1.4%
Immigrant	31	5.7%	2.6%	2.3%	31	5.7%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	543	100.0%	61.1%	65.1%	544	100.0%	61.1%	65.1%
Military Connected	5	0.9%	1.0%	1.9%	5	0.9%	1.0%	1.9%
At-Risk	426	78.5%	66.6%	50.6%	426	78.3%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	252	46.4%	28.7%	20.6%	252	46.3%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	71	13.1%	10.0%	8.1%	71	13.1%	10.0%	8.1%
Special Education	57	10.5%	8.4%	10.5%	57	10.5%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	40.4%	43.8%	42.4%				
Students with Physical Disabilities	**	**	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	143	26.0%	19.0%	15.3%				
By Ethnicity:								
African American	65	11.8%						
Hispanic	54	9.8%						
White	13	2.4%						
American Indian	1	0.2%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	8	1.5%						
Student Attrition (2018-19):								
Total Student Attrition	126	26.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	1.9%	3.0%	2.9%	16.7%	3.5%	4.9%
Grade 2	1.8%	1.7%	1.6%	14.3%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	5.8%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.8	19.0
Grade 1	17.3	18.3	18.9
Grade 2	16.0	18.1	18.8
Grade 3	14.4	18.4	19.0
Grade 4	18.8	17.9	19.2
Grade 5	16.1	20.4	20.9
Grade 6	16.3	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: FOSTER EL
Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 543
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.6	100.0%	100.0%	100.0%
Professional Staff:	48.4	88.6%	64.7%	63.7%
Teachers	41.3	75.6%	50.0%	49.4%
Professional Support	5.1	9.4%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.7%	3.0%
Educational Aides:	6.2	11.4%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	26.5	48.4%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.8	16.4%	16.3%	10.8%
Hispanic	13.0	31.5%	19.6%	28.1%
White	20.5	49.7%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	2.0%	1.1%
Males	6.0	14.5%	22.7%	23.8%
Females	35.3	85.5%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	1.8%	1.3%
Bachelors	30.3	73.3%	69.8%	73.4%
Masters	10.0	24.2%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	7.9%	5.3%	7.4%
1-5 Years Experience	15.0	36.3%	27.1%	27.9%
6-10 Years Experience	10.0	24.2%	21.8%	19.4%
11-20 Years Experience	9.0	21.8%	30.5%	29.4%
Over 20 Years Experience	4.0	9.7%	15.2%	15.9%
Number of Students per Teacher	13.2	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.6	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	11.0	5.3	5.3
Average Years Experience of Assistant Principals with District	11.0	4.9	4.7
Average Years Experience of Teachers:	9.1	11.2	11.1
Average Years Experience of Teachers with District:	6.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,453	\$53,442	\$49,868
1-5 Years Experience	\$55,552	\$55,560	\$52,823
6-10 Years Experience	\$57,893	\$57,771	\$55,756
11-20 Years Experience	\$60,124	\$60,023	\$59,308
Over 20 Years Experience	\$64,824	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,055	\$58,873	\$57,091
Professional Support	\$62,676	\$70,753	\$67,352
Campus Administration (School Leadership)	\$86,912	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: FOSTER EL
 Campus Number: 220901126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 543
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	21.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.4%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	28.3	68.5%	67.3%	70.9%
Special Education	3.3	8.1%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **KEY EL**

Campus Number: **220901128**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: KEY EL
Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 415
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	86%	81%	93%	81%	-	*	-	*	*	*	91%	78%	89%	100%
	2018	77%	71%	88%	78%	89%	100%	-	*	-	83%	83%	*	94%	67%	87%	100%
At Meets Grade Level or Above	2019	45%	38%	50%	33%	67%	50%	-	*	-	*	*	*	54%	43%	55%	100%
	2018	43%	36%	57%	43%	37%	83%	-	*	-	83%	17%	*	60%	47%	50%	56%
At Masters Grade Level	2019	27%	22%	34%	19%	53%	31%	-	*	-	*	*	*	34%	35%	42%	75%
	2018	25%	19%	39%	26%	16%	72%	-	*	-	50%	17%	*	40%	33%	34%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	79%	67%	87%	88%	-	*	-	*	*	*	83%	74%	79%	92%
	2018	78%	72%	84%	78%	74%	94%	-	*	-	100%	67%	*	87%	73%	82%	89%
At Meets Grade Level or Above	2019	49%	40%	47%	24%	60%	63%	-	*	-	*	*	*	51%	39%	45%	92%
	2018	47%	37%	51%	43%	37%	72%	-	*	-	50%	17%	*	50%	53%	45%	67%
At Masters Grade Level	2019	25%	19%	28%	10%	40%	31%	-	*	-	*	*	*	31%	22%	29%	75%
	2018	23%	16%	18%	4%	5%	44%	-	*	-	17%	17%	*	17%	20%	16%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	85%	80%	82%	89%	-	*	-	100%	80%	*	86%	84%	84%	75%
	2018	73%	68%	82%	81%	82%	80%	*	*	-	80%	20%	*	86%	74%	74%	79%
At Meets Grade Level or Above	2019	44%	37%	37%	24%	24%	61%	-	*	-	57%	10%	*	37%	37%	26%	38%
	2018	46%	41%	47%	33%	41%	65%	*	*	-	20%	0%	*	48%	43%	30%	57%
At Masters Grade Level	2019	22%	17%	22%	12%	6%	50%	-	*	-	29%	10%	*	18%	32%	14%	13%
	2018	24%	20%	33%	29%	23%	45%	*	*	-	0%	0%	*	38%	22%	21%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	78%	80%	65%	83%	-	*	-	86%	70%	*	78%	79%	70%	75%
	2018	78%	75%	79%	71%	86%	85%	*	*	-	40%	20%	*	84%	70%	77%	93%
At Meets Grade Level or Above	2019	48%	41%	50%	40%	41%	67%	-	*	-	57%	40%	*	49%	53%	49%	50%
	2018	49%	41%	51%	43%	45%	65%	*	*	-	20%	0%	*	50%	52%	37%	50%
At Masters Grade Level	2019	28%	22%	28%	16%	12%	56%	-	*	-	43%	20%	*	27%	32%	23%	25%
	2018	27%	21%	30%	24%	18%	50%	*	*	-	0%	0%	*	28%	35%	21%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	87%	92%	82%	78%	-	*	-	100%	70%	*	86%	89%	84%	88%
	2018	63%	58%	71%	76%	68%	70%	*	*	-	60%	0%	*	72%	70%	67%	79%
At Meets Grade Level or Above	2019	35%	30%	41%	36%	18%	61%	-	*	-	71%	10%	*	43%	37%	37%	38%
	2018	39%	34%	51%	52%	50%	50%	*	*	-	20%	0%	*	56%	39%	42%	50%
At Masters Grade Level	2019	11%	8%	13%	8%	0%	28%	-	*	-	29%	10%	*	14%	11%	9%	0%
	2018	11%	9%	22%	19%	18%	25%	*	*	-	0%	0%	*	26%	13%	14%	36%

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	90%	81%	95%	100%	*	*	-	*	17%	*	93%	83%	85%	100%
	2018	84%	81%	85%	76%	92%	83%	-	*	-	*	29%	*	95%	70%	85%	100%
At Meets Grade Level or Above	2019	54%	47%	57%	43%	57%	71%	*	*	-	*	17%	*	62%	48%	40%	57%
	2018	54%	50%	54%	57%	50%	56%	-	*	-	*	14%	*	66%	37%	47%	38%
At Masters Grade Level	2019	29%	25%	37%	33%	19%	53%	*	*	-	*	17%	*	42%	26%	18%	43%
	2018	26%	24%	26%	29%	23%	33%	-	*	-	*	0%	*	32%	19%	18%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	84%	81%	90%	88%	*	*	-	*	17%	*	89%	74%	78%	93%
	2018	91%	86%	91%	86%	96%	89%	-	*	-	*	29%	*	95%	85%	91%	100%
At Meets Grade Level or Above	2019	58%	48%	57%	43%	62%	71%	*	*	-	*	17%	*	69%	35%	43%	79%
	2018	58%	51%	68%	67%	62%	78%	-	*	-	*	14%	*	73%	59%	53%	62%
At Masters Grade Level	2019	36%	28%	38%	24%	24%	65%	*	*	-	*	17%	*	44%	26%	20%	50%
	2018	30%	25%	37%	33%	35%	39%	-	*	-	*	14%	*	34%	41%	26%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	69%	67%	62%	82%	*	*	-	*	17%	*	73%	61%	58%	64%
	2018	76%	70%	78%	67%	77%	89%	-	*	-	*	14%	*	78%	78%	71%	77%
At Meets Grade Level or Above	2019	49%	39%	43%	38%	24%	71%	*	*	-	*	17%	*	42%	43%	25%	43%
	2018	41%	34%	35%	24%	35%	50%	-	*	-	*	14%	*	44%	22%	26%	46%
At Masters Grade Level	2019	24%	18%	24%	14%	10%	41%	*	*	-	*	0%	*	27%	17%	10%	29%
	2018	17%	13%	16%	10%	8%	33%	-	*	-	*	14%	*	22%	7%	6%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	63%	54%	73%	69%	-	*	*	*	13%	*	76%	42%	54%	77%
	2018	69%	68%	69%	63%	68%	73%	*	*	-	*	17%	*	72%	63%	57%	71%
At Meets Grade Level or Above	2019	37%	38%	31%	27%	36%	31%	-	*	*	*	0%	*	41%	13%	24%	23%
	2018	39%	38%	47%	44%	50%	47%	*	*	-	*	0%	*	51%	37%	32%	57%
At Masters Grade Level	2019	18%	19%	18%	15%	27%	8%	-	*	*	*	0%	*	22%	13%	12%	15%
	2018	19%	18%	27%	25%	27%	33%	*	*	-	*	0%	*	33%	16%	14%	43%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	78%	73%	77%	85%	-	*	*	*	38%	*	90%	58%	73%	85%
	2018	77%	77%	74%	63%	68%	93%	*	*	-	*	0%	*	79%	63%	65%	79%
At Meets Grade Level or Above	2019	47%	51%	32%	23%	32%	38%	-	*	*	*	0%	*	39%	21%	20%	31%
	2018	44%	47%	53%	56%	41%	60%	*	*	-	*	0%	*	58%	42%	41%	71%
At Masters Grade Level	2019	21%	25%	14%	8%	14%	15%	-	*	*	*	0%	*	12%	17%	5%	15%
	2018	18%	21%	23%	13%	23%	27%	*	*	-	*	0%	*	23%	21%	11%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	80%	75%	80%	85%	*	96%	*	83%	47%	89%	84%	71%	75%	85%
	2018	77%	72%	80%	75%	81%	86%	80%	100%	-	73%	28%	100%	84%	72%	75%	86%

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	44%	33%	41%	60%	*	83%	*	49%	14%	33%	49%	36%	36%	56%
	2018	48%	44%	51%	46%	45%	63%	40%	88%	-	39%	8%	88%	55%	43%	40%	55%
At Masters Grade Level	2019	24%	20%	26%	16%	20%	39%	*	70%	*	32%	10%	28%	27%	23%	18%	36%
	2018	22%	19%	27%	21%	20%	41%	0%	72%	-	15%	7%	63%	29%	22%	18%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	81%	73%	85%	86%	*	89%	*	93%	46%	86%	86%	71%	78%	89%
	2018	74%	69%	81%	75%	83%	85%	*	100%	-	76%	38%	100%	87%	69%	76%	86%
At Meets Grade Level or Above	2019	48%	43%	44%	31%	45%	55%	*	78%	*	53%	11%	29%	48%	35%	36%	55%
	2018	46%	42%	51%	44%	45%	63%	*	80%	-	47%	8%	83%	56%	40%	39%	52%
At Masters Grade Level	2019	21%	18%	28%	19%	25%	38%	*	67%	*	33%	11%	29%	29%	26%	21%	38%
	2018	19%	17%	31%	27%	22%	46%	*	70%	-	18%	4%	67%	36%	21%	22%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	80%	75%	80%	86%	*	100%	*	73%	46%	86%	85%	71%	75%	87%
	2018	81%	77%	82%	75%	82%	90%	*	100%	-	71%	29%	100%	86%	74%	78%	90%
At Meets Grade Level or Above	2019	52%	47%	47%	32%	48%	61%	*	100%	*	40%	18%	43%	52%	36%	39%	64%
	2018	50%	44%	56%	52%	47%	69%	*	100%	-	35%	8%	100%	57%	52%	43%	62%
At Masters Grade Level	2019	26%	23%	27%	14%	21%	44%	*	78%	*	33%	11%	43%	29%	24%	19%	43%
	2018	24%	21%	27%	19%	21%	41%	*	80%	-	12%	8%	67%	25%	31%	18%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	87%	92%	82%	78%	-	*	-	100%	70%	*	86%	89%	84%	88%
	2018	66%	61%	71%	76%	68%	70%	*	*	-	60%	0%	*	72%	70%	67%	79%
At Meets Grade Level or Above	2019	38%	33%	41%	36%	18%	61%	-	*	-	71%	10%	*	43%	37%	37%	38%
	2018	41%	36%	51%	52%	50%	50%	*	*	-	20%	0%	*	56%	39%	42%	50%
At Masters Grade Level	2019	14%	11%	13%	8%	0%	28%	-	*	-	29%	10%	*	14%	11%	9%	0%
	2018	13%	10%	22%	19%	18%	25%	*	*	-	0%	0%	*	26%	13%	14%	36%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	69%	67%	62%	82%	*	*	-	*	17%	*	73%	61%	58%	64%
	2018	80%	76%	78%	67%	77%	89%	-	*	-	*	14%	*	78%	78%	71%	77%
At Meets Grade Level or Above	2019	54%	48%	43%	38%	24%	71%	*	*	-	*	17%	*	42%	43%	25%	43%
	2018	51%	47%	35%	24%	35%	50%	-	*	-	*	14%	*	44%	22%	26%	46%
At Masters Grade Level	2019	25%	21%	24%	14%	10%	41%	*	*	-	*	0%	*	27%	17%	10%	29%
	2018	23%	21%	16%	10%	8%	33%	-	*	-	*	14%	*	22%	7%	6%	8%

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	58	43	37	38	56	-	-	-	43	55	*	39	56	39	36
	2018	63	65	57	55	50	61	*	*	-	*	*	*	58	56	44	68
Grade 4 Mathematics	2019	65	63	65	76	44	72	-	-	-	64	80	*	63	72	61	43
	2018	65	63	68	61	67	71	*	*	-	*	*	*	66	72	64	71
Grade 5 ELA/Reading	2019	81	81	79	67	76	91	*	*	-	*	50	*	79	78	75	79
	2018	80	81	77	80	69	91	-	*	-	*	60	*	70	88	65	65
Grade 5 Mathematics	2019	83	79	80	72	82	82	*	*	-	*	67	*	86	67	78	86
	2018	81	78	96	98	98	97	-	*	-	*	100	*	96	96	94	96
Grade 6 ELA/Reading	2019	42	49	39	29	61	12	-	*	*	*	0	*	39	40	39	73
	2018	47	52	46	60	41	36	*	*	-	*	17	*	48	41	39	50
Grade 6 Mathematics	2019	54	67	33	33	32	23	-	*	*	*	25	*	32	35	30	27
	2018	56	69	49	47	48	54	*	*	-	*	33	*	50	47	43	69
All Grades Both Subjects	2019	69	69	56	50	56	59	*	80	*	71	47	55	57	56	53	61
	2018	69	70	66	68	63	70	*	91	-	40	43	100	64	70	57	70
All Grades ELA/Reading	2019	68	67	53	42	59	56	*	80	*	63	35	50	52	56	50	68
	2018	69	69	60	66	54	64	*	88	-	35	27	100	58	65	49	61
All Grades Mathematics	2019	70	71	59	58	52	63	*	80	*	79	58	60	61	55	55	54
	2018	70	70	71	70	72	75	*	94	-	45	60	100	70	75	66	79

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	31%	0%	50%	57%	-	-	-	*	15%	35%	*
	2018	38%	36%	35%	*	45%	*	-	-	-	*	*	33%	*
Mathematics	2019	45%	42%	24%	33%	22%	0%	-	-	-	*	15%	26%	*
	2018	47%	41%	46%	*	60%	*	-	-	-	*	*	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	87%	81%	95%	94%	*	100%	-	*	17%	83%	100%
Students Requiring Accelerated Instruction														
	2019	22%	27%	13%	19%	5%	6%	*	0%	-	*	83%	18%	0%
STAAR Cumulative Met Standard														
	2019	86%	82%	90%	81%	95%	100%	*	100%	-	*	17%	85%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	*	*	-	*	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	81%	71%	90%	88%	*	100%	-	*	17%	75%	89%
Students Requiring Accelerated Instruction														
	2019	17%	23%	19%	29%	10%	12%	*	0%	-	*	83%	25%	11%
STAAR Cumulative Met Standard														
	2019	90%	85%	84%	81%	90%	88%	*	100%	-	*	17%	78%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	*	-	*	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	25%	*	*	*	-	*	-	-	20%	33%	*

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 415
 Grade Span: KG - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	80%	-	-	-	-	-	81%	81%	-	100%	81%	82%
	2018	77%	72%	80%	-	-	-	-	-	80%	80%	-	*	80%	80%
At Meets Grade Level or Above	2019	50%	45%	44%	-	-	-	-	-	49%	49%	-	60%	49%	50%
	2018	48%	44%	51%	-	-	-	-	-	38%	38%	-	*	38%	39%
At Masters Grade Level	2019	24%	20%	26%	-	-	-	-	-	26%	26%	-	40%	26%	27%
	2018	22%	19%	27%	-	-	-	-	-	22%	22%	-	*	22%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	81%	-	-	-	-	-	86%	86%	-	*	86%	87%
	2018	74%	69%	81%	-	-	-	-	-	80%	80%	-	*	80%	81%
At Meets Grade Level or Above	2019	48%	43%	44%	-	-	-	-	-	49%	49%	-	*	49%	49%
	2018	46%	42%	51%	-	-	-	-	-	34%	34%	-	*	34%	36%
At Masters Grade Level	2019	21%	18%	28%	-	-	-	-	-	27%	27%	-	*	27%	28%
	2018	19%	17%	31%	-	-	-	-	-	29%	29%	-	*	29%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	-	-	-	-	-	84%	84%	-	*	84%	85%
	2018	81%	77%	82%	-	-	-	-	-	86%	86%	-	*	86%	86%
At Meets Grade Level or Above	2019	52%	47%	47%	-	-	-	-	-	59%	59%	-	*	59%	62%
	2018	50%	44%	56%	-	-	-	-	-	49%	49%	-	*	49%	50%
At Masters Grade Level	2019	26%	23%	27%	-	-	-	-	-	35%	35%	-	*	35%	36%
	2018	24%	21%	27%	-	-	-	-	-	23%	23%	-	*	23%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	87%	-	-	-	-	-	86%	86%	-	*	86%	88%
	2018	66%	61%	71%	-	-	-	-	-	63%	63%	-	-	63%	63%
At Meets Grade Level or Above	2019	38%	33%	41%	-	-	-	-	-	43%	43%	-	*	43%	38%
	2018	41%	36%	51%	-	-	-	-	-	13%	13%	-	-	13%	13%
At Masters Grade Level	2019	14%	11%	13%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	22%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	69%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	80%	76%	78%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Meets Grade Level or Above	2019	54%	48%	43%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	51%	47%	35%	-	-	-	-	-	30%	30%	-	-	30%	30%
At Masters Grade Level	2019	25%	21%	24%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	16%	-	-	-	-	-	10%	10%	-	-	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	56%	-	-	-	-	-	53%	53%	-	-	53%	53%
	2018	69%	70%	66%	-	-	-	-	-	65%	65%	-	-	65%	65%
All Grades ELA/Reading	2019	68%	67%	53%	-	-	-	-	-	58%	58%	-	-	58%	58%
	2018	69%	69%	60%	-	-	-	-	-	56%	56%	-	-	56%	56%
All Grades Mathematics	2019	70%	71%	59%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	70%	70%	71%	-	-	-	-	-	75%	75%	-	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	31%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	36%	35%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	24%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	46%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 462
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	90%	92%	95%	*	82%	*	95%	96%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	7%	5%	*	0%	*	5%	4%	4%	0%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	18%	*	0%	0%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	91%	95%	93%	100%	74%	*	93%	97%	95%	80%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	5%	6%	0%	0%	*	7%	3%	4%	10%
Other Exclusions	1%	1%	1%	0%	0%	1%	0%	26%	*	0%	0%	1%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.7%	96.8%	96.6%	96.3%	*	98.4%	*	97.2%	96.9%	96.4%	97.2%
2017-18	95.4%	95.0%	96.2%	96.2%	96.4%	95.4%	*	98.9%	*	97.3%	96.0%	96.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	415	100.0%	59,453	5,479,173	418	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	44	10.6%	6.7%	7.0%	44	10.5%	6.6%	7.0%
Grade 1	50	12.0%	6.7%	7.1%	50	12.0%	6.7%	7.1%
Grade 2	66	15.9%	6.7%	7.1%	67	16.0%	6.7%	7.1%
Grade 3	57	13.7%	6.9%	7.1%	58	13.9%	6.9%	7.1%
Grade 4	63	15.2%	7.1%	7.3%	64	15.3%	7.0%	7.3%
Grade 5	69	16.6%	7.4%	7.6%	69	16.5%	7.4%	7.6%
Grade 6	66	15.9%	7.8%	7.7%	66	15.8%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	151	36.4%	25.3%	12.6%	151	36.1%	25.3%	12.6%
Hispanic	128	30.8%	46.9%	52.8%	128	30.6%	46.8%	52.8%
White	96	23.1%	18.7%	27.0%	99	23.7%	18.7%	27.0%
American Indian	3	0.7%	0.5%	0.4%	3	0.7%	0.5%	0.4%
Asian	18	4.3%	5.8%	4.6%	18	4.3%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	19	4.6%	2.8%	2.5%	19	4.5%	2.8%	2.5%
Sex:								
Female	225	54.2%	48.4%	48.8%	226	54.1%	48.3%	48.8%
Male	190	45.8%	51.6%	51.2%	192	45.9%	51.7%	51.2%
Economically Disadvantaged	265	63.9%	72.1%	60.3%	265	63.4%	72.0%	60.2%
Non-Educationally Disadvantaged	150	36.1%	27.9%	39.7%	153	36.6%	28.0%	39.8%
Section 504 Students	24	5.8%	4.0%	6.9%	24	5.7%	4.0%	6.9%
English Learners (EL)	73	17.6%	29.0%	20.3%	73	17.5%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.5%	2.2%	1.5%				
Students w/ Dyslexia	20	4.8%	2.2%	4.1%	21	5.0%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	15	3.6%	2.7%	1.4%	15	3.6%	2.7%	1.4%
Immigrant	15	3.6%	2.6%	2.3%	15	3.6%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	4	1.0%	1.0%	1.9%	4	1.0%	1.0%	1.9%
At-Risk	284	68.4%	66.6%	50.6%	284	67.9%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: KEY EL
Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 415
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	71	17.1%	28.7%	20.6%	71	17.0%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	46	11.1%	10.0%	8.1%	46	11.0%	10.0%	8.1%
Special Education	31	7.5%	8.4%	10.5%	31	7.4%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	51.6%	43.8%	42.4%				
Students with Physical Disabilities	**	**	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	117	23.9%	19.0%	15.3%				
By Ethnicity:								
African American	45	9.2%						
Hispanic	35	7.2%						
White	28	5.7%						
American Indian	1	0.2%						
Asian	3	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	110	28.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.7%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	3.3%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	7.1%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: KEY EL
Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 415
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.8	19.0
Grade 1	13.3	18.3	18.9
Grade 2	16.5	18.1	18.8
Grade 3	19.0	18.4	19.0
Grade 4	20.5	17.9	19.2
Grade 5	19.9	20.4	20.9
Grade 6	21.7	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.6	100.0%	100.0%	100.0%
Professional Staff:	34.9	86.0%	64.7%	63.7%
Teachers	28.9	71.2%	50.0%	49.4%
Professional Support	4.0	9.9%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.9%	2.7%	3.0%
Educational Aides:	5.7	14.0%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	6.8	16.7%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.5%	16.3%	10.8%
Hispanic	2.0	6.9%	19.6%	28.1%
White	20.9	72.3%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	5.0	17.3%	2.0%	1.1%
Males	3.0	10.4%	22.7%	23.8%
Females	25.9	89.6%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	20.3	70.4%	69.8%	73.4%
Masters	8.6	29.6%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	7.0	24.2%	27.1%	27.9%
6-10 Years Experience	12.6	43.5%	21.8%	19.4%
11-20 Years Experience	3.0	10.4%	30.5%	29.4%
Over 20 Years Experience	6.3	21.9%	15.2%	15.9%
Number of Students per Teacher	14.4	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	12.0	11.2	11.1
Average Years Experience of Teachers with District:	9.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$55,947	\$55,560	\$52,823
6-10 Years Experience	\$58,333	\$57,771	\$55,756
11-20 Years Experience	\$60,849	\$60,023	\$59,308
Over 20 Years Experience	\$65,798	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,653	\$58,873	\$57,091
Professional Support	\$62,893	\$70,753	\$67,352
Campus Administration (School Leadership)	\$89,338	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: KEY EL
 Campus Number: 220901128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 415
 Grade Span: KG - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	26.2	90.5%	67.3%	70.9%
Special Education	2.7	9.5%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BUTLER EL**

Campus Number: **220901129**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: BUTLER EL
Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 616
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 616
 Grade Span: KG - 06
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Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	88%	57%	84%	96%	-	100%	-	*	76%	*	88%	90%	78%	93%
	2018	77%	71%	90%	71%	88%	95%	-	100%	*	57%	58%	*	89%	93%	71%	83%
At Meets Grade Level or Above	2019	45%	38%	59%	14%	37%	73%	-	83%	-	*	41%	*	58%	65%	35%	71%
	2018	43%	36%	64%	43%	63%	69%	-	50%	*	57%	25%	*	65%	57%	41%	67%
At Masters Grade Level	2019	27%	22%	36%	0%	16%	49%	-	33%	-	*	29%	*	33%	45%	17%	43%
	2018	25%	19%	47%	29%	56%	47%	-	50%	*	43%	17%	*	48%	43%	24%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	85%	43%	79%	92%	-	100%	-	*	65%	*	86%	80%	70%	93%
	2018	78%	72%	89%	43%	88%	95%	-	100%	*	71%	75%	*	88%	93%	76%	83%
At Meets Grade Level or Above	2019	49%	40%	59%	14%	37%	71%	-	100%	-	*	35%	*	59%	60%	39%	86%
	2018	47%	37%	68%	29%	75%	71%	-	100%	*	43%	33%	*	69%	64%	35%	67%
At Masters Grade Level	2019	25%	19%	37%	0%	16%	51%	-	33%	-	*	24%	*	39%	30%	13%	57%
	2018	23%	16%	35%	0%	50%	32%	-	50%	*	43%	17%	*	36%	29%	24%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	87%	71%	84%	93%	-	100%	*	50%	53%	*	86%	94%	65%	90%
	2018	73%	68%	93%	75%	100%	95%	*	*	*	100%	88%	-	92%	100%	100%	78%
At Meets Grade Level or Above	2019	44%	37%	67%	43%	79%	67%	-	80%	*	50%	40%	*	70%	53%	29%	50%
	2018	46%	41%	74%	75%	69%	73%	*	*	*	100%	88%	-	73%	77%	69%	56%
At Masters Grade Level	2019	22%	17%	40%	14%	58%	39%	-	60%	*	17%	20%	*	42%	29%	6%	30%
	2018	24%	20%	41%	0%	46%	47%	*	*	*	33%	13%	-	37%	62%	31%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	85%	71%	84%	87%	-	100%	*	67%	60%	*	84%	88%	65%	60%
	2018	78%	75%	87%	88%	85%	84%	*	*	*	100%	67%	-	86%	92%	92%	78%
At Meets Grade Level or Above	2019	48%	41%	62%	43%	79%	59%	-	100%	*	33%	27%	*	63%	59%	24%	50%
	2018	49%	41%	60%	25%	54%	66%	*	*	*	67%	56%	-	57%	77%	38%	22%
At Masters Grade Level	2019	28%	22%	39%	0%	63%	37%	-	40%	*	17%	20%	*	39%	35%	12%	40%
	2018	27%	21%	38%	0%	31%	45%	*	*	*	33%	22%	-	34%	62%	23%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	78%	57%	84%	78%	-	100%	*	50%	53%	*	78%	78%	53%	80%
	2018	63%	58%	87%	63%	85%	89%	*	*	*	83%	67%	-	86%	92%	85%	100%
At Meets Grade Level or Above	2019	35%	30%	51%	43%	63%	47%	-	80%	*	33%	20%	*	49%	61%	24%	50%
	2018	39%	34%	65%	38%	77%	64%	*	*	*	83%	44%	-	66%	62%	62%	56%
At Masters Grade Level	2019	11%	8%	16%	0%	21%	15%	-	40%	*	0%	13%	*	16%	17%	6%	20%
	2018	11%	9%	24%	13%	23%	25%	*	*	*	33%	0%	-	24%	23%	0%	11%

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	96%	88%	100%	96%	*	100%	*	100%	71%	*	96%	100%	100%	100%
	2018	84%	81%	96%	80%	88%	100%	-	*	-	*	43%	-	95%	100%	87%	88%
At Meets Grade Level or Above	2019	54%	47%	80%	50%	91%	80%	*	100%	*	100%	43%	*	80%	83%	85%	71%
	2018	54%	50%	78%	40%	79%	80%	-	*	-	*	29%	-	78%	82%	67%	50%
At Masters Grade Level	2019	29%	25%	57%	25%	64%	59%	*	60%	*	67%	29%	*	57%	50%	38%	29%
	2018	26%	24%	49%	20%	54%	46%	-	*	-	*	0%	-	50%	45%	13%	38%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	98%	88%	100%	98%	*	100%	*	100%	71%	*	97%	100%	100%	100%
	2018	91%	86%	98%	80%	96%	100%	-	*	-	*	71%	-	98%	100%	87%	100%
At Meets Grade Level or Above	2019	58%	48%	83%	63%	82%	86%	*	80%	*	83%	71%	*	83%	83%	77%	71%
	2018	58%	51%	78%	60%	75%	80%	-	*	-	*	0%	-	78%	82%	60%	75%
At Masters Grade Level	2019	36%	28%	67%	38%	55%	69%	*	80%	*	83%	71%	*	65%	83%	38%	43%
	2018	30%	25%	59%	40%	54%	61%	-	*	-	*	0%	-	60%	55%	20%	63%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	93%	63%	100%	94%	*	100%	*	100%	71%	*	93%	83%	92%	100%
	2018	76%	70%	92%	60%	92%	95%	-	*	-	*	43%	-	91%	100%	73%	100%
At Meets Grade Level or Above	2019	49%	39%	70%	25%	73%	73%	*	80%	*	100%	57%	*	69%	83%	62%	57%
	2018	41%	34%	73%	60%	67%	75%	-	*	-	*	0%	-	74%	64%	40%	88%
At Masters Grade Level	2019	24%	18%	38%	13%	36%	45%	*	40%	*	33%	43%	*	37%	50%	15%	0%
	2018	17%	13%	40%	20%	25%	43%	-	*	-	*	0%	-	41%	27%	0%	38%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	94%	100%	91%	94%	-	*	-	*	71%	-	93%	100%	100%	83%
	2018	69%	68%	93%	90%	100%	91%	*	100%	*	*	67%	*	92%	100%	63%	100%
At Meets Grade Level or Above	2019	37%	38%	66%	50%	65%	67%	-	*	-	*	43%	-	67%	55%	50%	33%
	2018	39%	38%	75%	40%	79%	80%	*	88%	*	*	50%	*	76%	69%	38%	100%
At Masters Grade Level	2019	18%	19%	45%	17%	26%	54%	-	*	-	*	29%	-	46%	36%	17%	33%
	2018	19%	18%	43%	0%	50%	48%	*	50%	*	*	17%	*	48%	19%	6%	60%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
	2018	77%	77%	92%	55%	100%	95%	*	100%	*	*	63%	*	91%	94%	65%	100%
At Meets Grade Level or Above	2019	47%	51%	86%	83%	87%	85%	-	*	-	*	43%	-	84%	100%	83%	67%
	2018	44%	47%	78%	36%	71%	83%	*	100%	*	*	38%	*	79%	75%	47%	100%
At Masters Grade Level	2019	21%	25%	62%	33%	65%	63%	-	*	-	*	14%	-	63%	55%	50%	67%
	2018	18%	21%	60%	27%	57%	60%	*	100%	*	*	13%	*	63%	50%	41%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	90%	73%	90%	93%	*	100%	100%	77%	67%	100%	90%	89%	81%	89%
	2018	77%	72%	92%	70%	92%	94%	80%	100%	100%	88%	65%	89%	91%	96%	79%	91%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	68%	42%	68%	70%	*	89%	67%	65%	39%	85%	68%	66%	48%	63%
	2018	48%	44%	71%	43%	71%	74%	40%	85%	67%	72%	36%	78%	72%	70%	49%	65%
At Masters Grade Level	2019	24%	20%	43%	14%	41%	48%	*	50%	44%	40%	26%	54%	44%	38%	20%	37%
	2018	22%	19%	44%	14%	45%	45%	40%	63%	67%	42%	11%	44%	44%	41%	19%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	91%	79%	89%	95%	*	100%	*	72%	67%	100%	91%	94%	85%	92%
	2018	74%	69%	93%	80%	93%	95%	*	100%	*	85%	64%	*	92%	98%	79%	86%
At Meets Grade Level or Above	2019	48%	43%	68%	39%	65%	71%	*	88%	*	67%	41%	80%	69%	61%	46%	59%
	2018	46%	42%	73%	50%	73%	75%	*	77%	*	75%	45%	*	73%	70%	52%	64%
At Masters Grade Level	2019	21%	18%	44%	14%	38%	50%	*	53%	*	44%	26%	40%	45%	39%	18%	35%
	2018	19%	17%	45%	10%	52%	47%	*	55%	*	40%	12%	*	46%	41%	18%	43%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	92%	75%	90%	94%	*	100%	*	83%	70%	100%	92%	89%	82%	86%
	2018	81%	77%	91%	65%	93%	93%	*	100%	*	90%	69%	100%	91%	94%	79%	90%
At Meets Grade Level or Above	2019	52%	47%	72%	50%	71%	75%	*	94%	*	61%	39%	100%	73%	70%	54%	70%
	2018	50%	44%	71%	35%	70%	75%	*	91%	*	65%	33%	80%	71%	74%	45%	62%
At Masters Grade Level	2019	26%	23%	51%	18%	50%	55%	*	53%	*	50%	28%	80%	52%	43%	27%	51%
	2018	24%	21%	48%	16%	49%	49%	*	77%	*	45%	14%	40%	48%	48%	27%	52%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	78%	57%	84%	78%	-	100%	*	50%	53%	*	78%	78%	53%	80%
	2018	66%	61%	87%	63%	85%	89%	*	*	*	83%	67%	-	86%	92%	85%	100%
At Meets Grade Level or Above	2019	38%	33%	51%	43%	63%	47%	-	80%	*	33%	20%	*	49%	61%	24%	50%
	2018	41%	36%	65%	38%	77%	64%	*	*	*	83%	44%	-	66%	62%	62%	56%
At Masters Grade Level	2019	14%	11%	16%	0%	21%	15%	-	40%	*	0%	13%	*	16%	17%	6%	20%
	2018	13%	10%	24%	13%	23%	25%	*	*	*	33%	0%	-	24%	23%	0%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	93%	63%	100%	94%	*	100%	*	100%	71%	*	93%	83%	92%	100%
	2018	80%	76%	92%	60%	92%	95%	-	*	-	*	43%	-	91%	100%	73%	100%
At Meets Grade Level or Above	2019	54%	48%	70%	25%	73%	73%	*	80%	*	100%	57%	*	69%	83%	62%	57%
	2018	51%	47%	73%	60%	67%	75%	-	*	-	*	0%	-	74%	64%	40%	88%
At Masters Grade Level	2019	25%	21%	38%	13%	36%	45%	*	40%	*	33%	43%	*	37%	50%	15%	0%
	2018	23%	21%	40%	20%	25%	43%	-	*	-	*	0%	-	41%	27%	0%	38%

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	69	42	83	71	-	100	*	17	80	*	69	67	41	85
	2018	63	65	73	38	69	82	*	*	*	58	38	-	71	88	81	61
Grade 4 Mathematics	2019	65	63	68	58	83	64	-	90	*	42	67	*	68	70	38	60
	2018	65	63	60	31	46	67	*	*	*	67	50	-	57	79	69	28
Grade 5 ELA/Reading	2019	81	81	86	75	91	86	*	80	*	100	57	*	87	83	85	100
	2018	80	81	79	30	83	80	-	*	-	*	50	-	79	71	61	56
Grade 5 Mathematics	2019	83	79	98	100	86	100	*	100	*	100	100	*	98	100	88	93
	2018	81	78	90	90	87	93	-	*	-	*	100	-	91	86	82	94
Grade 6 ELA/Reading	2019	42	49	63	60	48	68	-	*	-	*	40	-	64	56	56	75
	2018	47	52	64	50	73	63	*	75	*	*	50	*	66	54	29	60
Grade 6 Mathematics	2019	54	67	86	90	88	85	-	*	-	*	80	-	86	83	91	92
	2018	56	69	82	44	100	79	*	100	*	*	50	*	80	93	50	100
All Grades Both Subjects	2019	69	69	78	72	78	79	*	93	75	65	72	83	78	73	65	83
	2018	69	70	75	45	78	77	*	86	*	67	56	50	74	78	61	64
All Grades ELA/Reading	2019	68	67	72	61	70	75	*	91	*	60	67	*	73	67	59	87
	2018	69	69	72	40	77	75	*	81	*	58	45	*	72	70	56	59
All Grades Mathematics	2019	70	71	83	84	86	82	*	95	*	70	78	*	84	80	71	78
	2018	70	70	78	50	80	80	*	91	*	75	65	*	76	86	67	70

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	45%	50%	40%	57%	*	-	-	*	29%	38%	*
	2018	38%	36%	64%	*	*	75%	-	-	-	-	*	*	*
Mathematics	2019	45%	42%	58%	40%	80%	67%	-	-	-	*	30%	57%	*
	2018	47%	41%	62%	*	*	71%	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	94%	88%	100%	92%	*	100%	*	100%	71%	100%	100%
Students Requiring Accelerated Instruction														
	2019	22%	27%	6%	13%	0%	8%	*	0%	*	0%	29%	0%	0%
STAAR Cumulative Met Standard														
	2019	86%	82%	96%	88%	100%	96%	*	100%	*	100%	71%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	*	-	*	-	-	-	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	95%	75%	100%	96%	*	100%	*	100%	71%	92%	100%
Students Requiring Accelerated Instruction														
	2019	17%	23%	5%	25%	0%	4%	*	0%	*	0%	29%	8%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	98%	88%	100%	98%	*	100%	*	100%	71%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	-

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 616
 Grade Span: KG - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	90%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	77%	72%	92%	-	-	-	-	-	84%	84%	-	-	84%	84%
At Meets Grade Level or Above	2019	50%	45%	68%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	48%	44%	71%	-	-	-	-	-	47%	47%	-	-	47%	47%
At Masters Grade Level	2019	24%	20%	43%	-	-	-	-	-	36%	36%	-	-	36%	36%
	2018	22%	19%	44%	-	-	-	-	-	23%	23%	-	-	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	91%	-	-	-	-	-	91%	91%	-	-	91%	91%
	2018	74%	69%	93%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	48%	43%	68%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	46%	42%	73%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	21%	18%	44%	-	-	-	-	-	35%	35%	-	-	35%	35%
	2018	19%	17%	45%	-	-	-	-	-	31%	31%	-	-	31%	31%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	92%	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	81%	77%	91%	-	-	-	-	-	82%	82%	-	-	82%	82%
At Meets Grade Level or Above	2019	52%	47%	72%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	50%	44%	71%	-	-	-	-	-	41%	41%	-	-	41%	41%
At Masters Grade Level	2019	26%	23%	51%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	24%	21%	48%	-	-	-	-	-	29%	29%	-	-	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	78%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	66%	61%	87%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	33%	51%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	41%	36%	65%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	14%	11%	16%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	13%	10%	24%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	93%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	76%	92%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	48%	70%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	51%	47%	73%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	21%	38%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	40%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	78%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	69%	70%	75%	-	-	-	-	-	48%	48%	-	-	48%	48%
All Grades ELA/Reading	2019	68%	67%	72%	-	-	-	-	-	85%	85%	-	-	85%	85%
	2018	69%	69%	72%	-	-	-	-	-	55%	55%	-	-	55%	55%
All Grades Mathematics	2019	70%	71%	83%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	70%	70%	78%	-	-	-	-	-	41%	41%	-	-	41%	41%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	45%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	36%	64%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	58%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	62%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 591
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	96%	100%	99%	100%
Included in Accountability	94%	93%	98%	100%	100%	98%	*	100%	100%	96%	100%	97%	97%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	0%	2%	*	0%	0%	0%	0%	2%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	4%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	4%	0%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	96%	100%	100%	63%	100%	100%	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	4%	0%	0%	38%	0%	0%	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.1%	97.3%	96.9%	97.2%	*	97.4%	*	95.9%	96.9%	96.0%	96.8%
2017-18	95.4%	95.0%	97.2%	97.4%	97.1%	97.2%	*	98.4%	*	96.3%	96.3%	95.9%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BUTLER EL
Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 616
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	616	100.0%	59,453	5,479,173	617	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	70	11.4%	6.7%	7.0%	70	11.3%	6.6%	7.0%
Grade 1	95	15.4%	6.7%	7.1%	95	15.4%	6.7%	7.1%
Grade 2	75	12.2%	6.7%	7.1%	75	12.2%	6.7%	7.1%
Grade 3	93	15.1%	6.9%	7.1%	93	15.1%	6.9%	7.1%
Grade 4	90	14.6%	7.1%	7.3%	90	14.6%	7.0%	7.3%
Grade 5	105	17.0%	7.4%	7.6%	105	17.0%	7.4%	7.6%
Grade 6	88	14.3%	7.8%	7.7%	88	14.3%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	55	8.9%	25.3%	12.6%	55	8.9%	25.3%	12.6%
Hispanic	139	22.6%	46.9%	52.8%	139	22.5%	46.8%	52.8%
White	333	54.1%	18.7%	27.0%	334	54.1%	18.7%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	49	8.0%	5.8%	4.6%	49	7.9%	5.8%	4.6%
Pacific Islander	5	0.8%	0.2%	0.2%	5	0.8%	0.2%	0.2%
Two or More Races	33	5.4%	2.8%	2.5%	33	5.3%	2.8%	2.5%
Sex:								
Female	269	43.7%	48.4%	48.8%	270	43.8%	48.3%	48.8%
Male	347	56.3%	51.6%	51.2%	347	56.2%	51.7%	51.2%
Economically Disadvantaged	162	26.3%	72.1%	60.3%	162	26.3%	72.0%	60.2%
Non-Educationally Disadvantaged	454	73.7%	27.9%	39.7%	455	73.7%	28.0%	39.8%
Section 504 Students	46	7.5%	4.0%	6.9%	46	7.5%	4.0%	6.9%
English Learners (EL)	78	12.7%	29.0%	20.3%	78	12.6%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	2.2%	1.5%				
Students w/ Dyslexia	29	4.7%	2.2%	4.1%	29	4.7%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	16	2.6%	2.7%	1.4%	16	2.6%	2.7%	1.4%
Immigrant	3	0.5%	2.6%	2.3%	3	0.5%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	11	1.8%	1.0%	1.9%	11	1.8%	1.0%	1.9%
At-Risk	328	53.2%	66.6%	50.6%	328	53.2%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: BUTLER EL
Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 616
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	77	12.5%	28.7%	20.6%	77	12.5%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	106	17.2%	10.0%	8.1%	106	17.2%	10.0%	8.1%
Special Education	58	9.4%	8.4%	10.5%	58	9.4%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	32.8%	43.8%	42.4%				
Students with Physical Disabilities	27	46.6%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	21	4.0%	19.0%	15.3%				
By Ethnicity:								
African American	3	0.6%						
Hispanic	5	1.0%						
White	11	2.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	41	8.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	25.0%	4.6%	5.5%
Grade 1	3.2%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.8	19.0
Grade 1	19.1	18.3	18.9
Grade 2	18.8	18.1	18.8
Grade 3	23.1	18.4	19.0
Grade 4	22.5	17.9	19.2
Grade 5	26.4	20.4	20.9
Grade 6	21.7	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: BUTLER EL
Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 616
Grade Span: KG - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	43.8	85.3%	64.7%	63.7%
Teachers	37.2	72.5%	50.0%	49.4%
Professional Support	4.6	8.9%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.9%	2.7%	3.0%
Educational Aides:	7.5	14.7%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	15.1	29.3%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.9	15.8%	16.3%	10.8%
Hispanic	3.0	8.1%	19.6%	28.1%
White	27.3	73.5%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.7%	2.0%	1.1%
Males	3.0	8.1%	22.7%	23.8%
Females	34.2	91.9%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	26.9	72.2%	69.8%	73.4%
Masters	10.3	27.8%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	10.9	29.2%	27.1%	27.9%
6-10 Years Experience	9.0	24.2%	21.8%	19.4%
11-20 Years Experience	11.0	29.6%	30.5%	29.4%
Over 20 Years Experience	6.3	17.0%	15.2%	15.9%
Number of Students per Teacher	16.6	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	12.2	11.2	11.1
Average Years Experience of Teachers with District:	9.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$53,555	\$55,560	\$52,823
6-10 Years Experience	\$58,446	\$57,771	\$55,756
11-20 Years Experience	\$59,653	\$60,023	\$59,308
Over 20 Years Experience	\$68,406	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,069	\$58,873	\$57,091
Professional Support	\$63,747	\$70,753	\$67,352
Campus Administration (School Leadership)	\$76,108	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: BUTLER EL
 Campus Number: 220901129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 616
 Grade Span: KG - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	34.4	92.4%	67.3%	70.9%
Special Education	2.7	7.2%	10.1%	9.3%
Other	0.2	0.4%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **DITTO EL**

Campus Number: **220901130**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 730
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	76%	63%	67%	83%	-	67%	-	*	22%	*	82%	56%	76%	80%
	2018	77%	71%	84%	62%	88%	87%	-	100%	*	80%	57%	-	87%	72%	67%	100%
At Meets Grade Level or Above	2019	45%	38%	49%	25%	39%	57%	-	50%	-	*	11%	*	56%	22%	45%	60%
	2018	43%	36%	56%	31%	31%	65%	-	100%	*	40%	29%	-	59%	44%	37%	70%
At Masters Grade Level	2019	27%	22%	36%	13%	28%	43%	-	17%	-	*	0%	*	41%	17%	33%	30%
	2018	25%	19%	35%	23%	6%	42%	-	80%	*	20%	21%	-	35%	33%	17%	70%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	92%	88%	83%	94%	-	100%	-	*	56%	*	92%	94%	88%	60%
	2018	78%	72%	93%	69%	100%	95%	-	100%	*	100%	57%	-	95%	83%	87%	100%
At Meets Grade Level or Above	2019	49%	40%	70%	63%	50%	77%	-	67%	-	*	22%	*	72%	61%	70%	50%
	2018	47%	37%	64%	46%	50%	67%	-	100%	*	80%	29%	-	66%	56%	47%	80%
At Masters Grade Level	2019	25%	19%	34%	38%	22%	42%	-	17%	-	*	11%	*	39%	11%	30%	30%
	2018	23%	16%	40%	15%	31%	40%	-	80%	*	80%	21%	-	43%	28%	20%	60%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	83%	64%	75%	88%	-	*	*	100%	43%	80%	85%	78%	64%	75%
	2018	73%	68%	90%	100%	92%	89%	-	*	*	83%	56%	*	95%	78%	79%	90%
At Meets Grade Level or Above	2019	44%	37%	68%	50%	55%	77%	-	*	*	40%	43%	80%	71%	61%	45%	67%
	2018	46%	41%	73%	67%	72%	75%	-	*	*	67%	22%	*	79%	56%	46%	80%
At Masters Grade Level	2019	22%	17%	40%	36%	25%	41%	-	*	*	40%	14%	20%	44%	26%	18%	58%
	2018	24%	20%	48%	33%	52%	44%	-	*	*	50%	22%	*	50%	41%	18%	60%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	92%	71%	95%	95%	-	*	*	100%	57%	80%	92%	91%	82%	92%
	2018	78%	75%	94%	100%	96%	95%	-	*	*	83%	67%	*	99%	81%	82%	90%
At Meets Grade Level or Above	2019	48%	41%	76%	50%	75%	79%	-	*	*	100%	43%	80%	78%	70%	58%	83%
	2018	49%	41%	77%	50%	68%	83%	-	*	*	83%	44%	*	85%	56%	43%	70%
At Masters Grade Level	2019	28%	22%	50%	21%	25%	57%	-	*	*	80%	14%	80%	53%	39%	24%	42%
	2018	27%	21%	58%	17%	52%	63%	-	*	*	50%	22%	*	65%	37%	25%	60%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	82%	79%	65%	88%	-	*	*	80%	57%	100%	83%	78%	70%	75%
	2018	63%	58%	83%	83%	84%	85%	-	*	*	50%	56%	*	87%	69%	75%	80%
At Meets Grade Level or Above	2019	35%	30%	59%	50%	35%	70%	-	*	*	60%	43%	40%	64%	43%	52%	75%
	2018	39%	34%	61%	83%	48%	63%	-	*	*	50%	22%	*	65%	46%	32%	60%
At Masters Grade Level	2019	11%	8%	26%	29%	15%	27%	-	*	*	40%	14%	0%	26%	26%	21%	50%
	2018	11%	9%	33%	33%	28%	35%	-	*	*	0%	11%	*	35%	27%	14%	40%

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	94%	100%	96%	94%	-	80%	*	100%	77%	*	96%	89%	93%	92%
	2018	84%	81%	96%	89%	93%	97%	-	100%	*	80%	71%	-	98%	87%	87%	100%
At Meets Grade Level or Above	2019	54%	47%	80%	100%	77%	81%	-	80%	*	60%	46%	*	85%	67%	62%	77%
	2018	54%	50%	79%	78%	79%	78%	-	80%	*	80%	43%	-	82%	65%	68%	83%
At Masters Grade Level	2019	29%	25%	54%	29%	54%	59%	-	60%	*	40%	23%	*	59%	41%	21%	46%
	2018	26%	24%	49%	22%	43%	53%	-	50%	*	40%	29%	-	51%	39%	35%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	98%	100%	96%	98%	-	100%	*	100%	92%	*	100%	93%	100%	92%
	2018	91%	86%	100%	100%	100%	100%	-	100%	*	100%	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	48%	80%	57%	77%	87%	-	80%	*	60%	54%	*	85%	67%	66%	85%
	2018	58%	51%	85%	78%	71%	86%	-	100%	*	80%	57%	-	88%	74%	65%	83%
At Masters Grade Level	2019	36%	28%	60%	43%	46%	68%	-	80%	*	40%	15%	*	66%	41%	31%	38%
	2018	30%	25%	59%	11%	29%	66%	-	90%	*	60%	14%	-	63%	43%	26%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	87%	100%	85%	89%	-	80%	*	80%	46%	*	93%	70%	76%	85%
	2018	76%	70%	90%	67%	79%	96%	-	90%	*	80%	57%	-	92%	83%	71%	100%
At Meets Grade Level or Above	2019	49%	39%	72%	57%	63%	79%	-	80%	*	60%	31%	*	79%	52%	45%	46%
	2018	41%	34%	66%	44%	50%	71%	-	80%	*	60%	29%	-	68%	61%	35%	67%
At Masters Grade Level	2019	24%	18%	45%	14%	33%	54%	-	60%	*	40%	23%	*	48%	37%	10%	31%
	2018	17%	13%	33%	11%	29%	37%	-	40%	*	0%	14%	-	34%	26%	16%	33%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	88%	82%	81%	89%	-	100%	*	80%	50%	*	90%	81%	88%	100%
	2018	69%	68%	93%	88%	85%	94%	*	*	*	100%	71%	*	95%	86%	92%	100%
At Meets Grade Level or Above	2019	37%	38%	63%	55%	50%	64%	-	70%	*	80%	17%	*	67%	50%	52%	80%
	2018	39%	38%	73%	75%	62%	75%	*	*	*	67%	57%	*	75%	67%	54%	40%
At Masters Grade Level	2019	18%	19%	43%	45%	31%	39%	-	70%	*	80%	17%	*	46%	31%	30%	80%
	2018	19%	18%	42%	38%	46%	38%	*	*	*	50%	14%	*	41%	48%	33%	40%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	97%	91%	94%	99%	-	100%	*	100%	67%	*	98%	96%	94%	100%
	2018	77%	77%	99%	100%	92%	100%	*	*	*	100%	88%	*	100%	95%	96%	100%
At Meets Grade Level or Above	2019	47%	51%	87%	73%	75%	88%	-	100%	*	100%	33%	*	88%	81%	73%	100%
	2018	44%	47%	90%	100%	83%	90%	*	*	*	83%	75%	*	93%	77%	84%	80%
At Masters Grade Level	2019	21%	25%	63%	45%	50%	63%	-	90%	*	80%	17%	*	66%	54%	42%	100%
	2018	18%	21%	63%	63%	50%	64%	*	*	*	67%	0%	*	66%	55%	36%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	89%	81%	85%	92%	-	93%	92%	92%	59%	91%	91%	83%	83%	84%
	2018	77%	72%	92%	83%	91%	94%	*	98%	85%	85%	66%	100%	95%	83%	83%	95%

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	71%	56%	61%	76%	-	80%	77%	69%	36%	67%	75%	58%	57%	70%
	2018	48%	44%	73%	62%	61%	76%	*	93%	69%	69%	38%	75%	76%	60%	51%	72%
At Masters Grade Level	2019	24%	20%	46%	32%	34%	50%	-	64%	46%	50%	16%	36%	49%	34%	26%	46%
	2018	22%	19%	46%	25%	37%	49%	*	74%	62%	42%	18%	63%	48%	38%	24%	55%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	86%	75%	81%	89%	-	88%	100%	89%	51%	85%	89%	78%	80%	85%
	2018	74%	69%	91%	81%	90%	92%	*	100%	100%	86%	62%	*	94%	81%	81%	97%
At Meets Grade Level or Above	2019	48%	43%	66%	55%	58%	70%	-	72%	100%	58%	31%	69%	70%	52%	51%	70%
	2018	46%	42%	71%	58%	62%	73%	*	91%	80%	64%	35%	*	74%	58%	51%	71%
At Masters Grade Level	2019	21%	18%	44%	33%	36%	45%	-	60%	40%	53%	14%	31%	48%	30%	26%	50%
	2018	19%	17%	44%	28%	38%	45%	*	73%	60%	41%	22%	*	44%	40%	26%	58%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	95%	85%	93%	97%	-	100%	100%	100%	71%	92%	96%	94%	91%	85%
	2018	81%	77%	97%	89%	97%	98%	*	100%	80%	95%	74%	*	98%	90%	91%	97%
At Meets Grade Level or Above	2019	52%	47%	79%	60%	70%	83%	-	88%	80%	84%	40%	69%	81%	70%	66%	78%
	2018	50%	44%	79%	67%	67%	82%	*	100%	80%	82%	47%	*	83%	66%	59%	77%
At Masters Grade Level	2019	26%	23%	53%	35%	36%	58%	-	72%	80%	53%	14%	54%	57%	38%	32%	45%
	2018	24%	21%	55%	25%	42%	59%	*	91%	80%	64%	16%	*	59%	41%	26%	61%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	82%	79%	65%	88%	-	*	*	80%	57%	100%	83%	78%	70%	75%
	2018	66%	61%	83%	83%	84%	85%	-	*	*	50%	56%	*	87%	69%	75%	80%
At Meets Grade Level or Above	2019	38%	33%	59%	50%	35%	70%	-	*	*	60%	43%	40%	64%	43%	52%	75%
	2018	41%	36%	61%	83%	48%	63%	-	*	*	50%	22%	*	65%	46%	32%	60%
At Masters Grade Level	2019	14%	11%	26%	29%	15%	27%	-	*	*	40%	14%	0%	26%	26%	21%	50%
	2018	13%	10%	33%	33%	28%	35%	-	*	*	0%	11%	*	35%	27%	14%	40%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	100%	85%	89%	-	80%	*	80%	46%	*	93%	70%	76%	85%
	2018	80%	76%	90%	67%	79%	96%	-	90%	*	80%	57%	-	92%	83%	71%	100%
At Meets Grade Level or Above	2019	54%	48%	72%	57%	63%	79%	-	80%	*	60%	31%	*	79%	52%	45%	46%
	2018	51%	47%	66%	44%	50%	71%	-	80%	*	60%	29%	-	68%	61%	35%	67%
At Masters Grade Level	2019	25%	21%	45%	14%	33%	54%	-	60%	*	40%	23%	*	48%	37%	10%	31%
	2018	23%	21%	33%	11%	29%	37%	-	40%	*	0%	14%	-	34%	26%	16%	33%

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	63	50	63	64	-	*	*	60	50	30	66	50	38	63
	2018	63	65	83	83	98	75	-	*	-	83	75	*	81	89	84	95
Grade 4 Mathematics	2019	65	63	82	68	82	83	-	*	*	100	75	80	83	80	75	100
	2018	65	63	84	50	83	86	-	*	-	83	81	*	85	78	64	100
Grade 5 ELA/Reading	2019	81	81	85	83	85	83	-	80	*	100	85	*	85	83	88	91
	2018	80	81	86	81	100	84	-	78	*	100	100	-	86	87	91	92
Grade 5 Mathematics	2019	83	79	88	67	94	88	-	100	*	70	96	*	88	90	89	88
	2018	81	78	88	69	81	90	-	100	*	80	83	-	89	84	79	100
Grade 6 ELA/Reading	2019	42	49	59	60	41	58	-	80	*	80	25	*	62	45	50	80
	2018	47	52	70	43	73	67	*	*	*	100	42	*	66	87	61	90
Grade 6 Mathematics	2019	54	67	85	75	88	83	-	90	*	100	42	*	84	88	81	100
	2018	56	69	93	93	92	95	*	*	*	92	93	*	93	97	85	90
All Grades Both Subjects	2019	69	69	77	65	77	76	-	89	85	85	70	72	78	73	69	86
	2018	69	70	84	70	88	83	*	94	100	90	79	92	83	87	78	95
All Grades ELA/Reading	2019	68	67	69	60	66	68	-	84	70	80	62	56	71	60	57	77
	2018	69	69	80	69	92	76	*	88	*	94	73	*	78	88	80	93
All Grades Mathematics	2019	70	71	85	70	88	85	-	95	100	90	78	89	85	86	81	95
	2018	70	70	88	71	85	90	*	100	*	85	86	*	89	85	76	98

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	39%	0%	80%	36%	-	*	-	*	30%	39%	*
	2018	38%	36%	59%	*	*	59%	-	-	-	*	*	58%	*
Mathematics	2019	45%	42%	56%	*	*	57%	-	*	*	*	50%	63%	*
	2018	47%	41%	75%	*	*	*	-	-	-	-	*	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	91%	100%	92%	89%	-	80%	*	100%	69%	86%	90%
Students Requiring Accelerated Instruction														
	2019	22%	27%	9%	0%	8%	11%	-	20%	0%	0%	31%	14%	10%
STAAR Cumulative Met Standard														
	2019	86%	82%	94%	100%	96%	94%	-	80%	*	100%	77%	93%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	*	*	*	-	-	-	-	*	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	*	*	*	-	-	-	-	*	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	96%	100%	96%	95%	-	100%	*	100%	77%	97%	90%
Students Requiring Accelerated Instruction														
	2019	17%	23%	4%	0%	4%	5%	-	0%	0%	0%	23%	3%	10%
STAAR Cumulative Met Standard														
	2019	90%	85%	98%	100%	96%	98%	-	100%	*	100%	92%	100%	90%

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 730
 Grade Span: KG - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	89%	-	-	-	-	-	77%	77%	-	100%	77%	79%
	2018	77%	72%	92%	-	-	-	-	-	93%	93%	-	89%	93%	92%
At Meets Grade Level or Above	2019	50%	45%	71%	-	-	-	-	-	59%	59%	-	88%	59%	62%
	2018	48%	44%	73%	-	-	-	-	-	57%	57%	-	67%	57%	58%
At Masters Grade Level	2019	24%	20%	46%	-	-	-	-	-	32%	32%	-	38%	32%	33%
	2018	22%	19%	46%	-	-	-	-	-	45%	45%	-	22%	45%	42%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	86%	-	-	-	-	-	79%	79%	-	*	79%	81%
	2018	74%	69%	91%	-	-	-	-	-	94%	94%	-	*	94%	95%
At Meets Grade Level or Above	2019	48%	43%	66%	-	-	-	-	-	57%	57%	-	*	57%	61%
	2018	46%	42%	71%	-	-	-	-	-	61%	61%	-	*	61%	59%
At Masters Grade Level	2019	21%	18%	44%	-	-	-	-	-	36%	36%	-	*	36%	35%
	2018	19%	17%	44%	-	-	-	-	-	50%	50%	-	*	50%	45%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	95%	-	-	-	-	-	79%	79%	-	*	79%	81%
	2018	81%	77%	97%	-	-	-	-	-	94%	94%	-	*	94%	95%
At Meets Grade Level or Above	2019	52%	47%	79%	-	-	-	-	-	68%	68%	-	*	68%	71%
	2018	50%	44%	79%	-	-	-	-	-	61%	61%	-	*	61%	68%
At Masters Grade Level	2019	26%	23%	53%	-	-	-	-	-	32%	32%	-	*	32%	32%
	2018	24%	21%	55%	-	-	-	-	-	50%	50%	-	*	50%	45%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	82%	-	-	-	-	-	67%	67%	-	*	67%	70%
	2018	66%	61%	83%	-	-	-	-	-	83%	83%	-	*	83%	71%
At Meets Grade Level or Above	2019	38%	33%	59%	-	-	-	-	-	67%	67%	-	*	67%	70%
	2018	41%	36%	61%	-	-	-	-	-	50%	50%	-	*	50%	43%
At Masters Grade Level	2019	14%	11%	26%	-	-	-	-	-	33%	33%	-	*	33%	40%
	2018	13%	10%	33%	-	-	-	-	-	33%	33%	-	*	33%	29%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	87%	-	-	-	-	-	78%	78%	-	*	78%	80%
	2018	80%	76%	90%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	48%	72%	-	-	-	-	-	33%	33%	-	*	33%	30%
	2018	51%	47%	66%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	21%	45%	-	-	-	-	-	22%	22%	-	*	22%	20%
	2018	23%	21%	33%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	77%	-	-	-	-	-	79%	79%	-	*	79%	79%
	2018	69%	70%	84%	-	-	-	-	-	93%	93%	-	*	93%	92%
All Grades ELA/Reading	2019	68%	67%	69%	-	-	-	-	-	62%	62%	-	*	62%	66%
	2018	69%	69%	80%	-	-	-	-	-	90%	90%	-	*	90%	88%
All Grades Mathematics	2019	70%	71%	85%	-	-	-	-	-	94%	94%	-	*	94%	93%
	2018	70%	70%	88%	-	-	-	-	-	95%	95%	-	*	95%	96%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	39%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	36%	59%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	56%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	75%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 709
 Grade Span: KG - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	94%	92%	97%	-	97%	100%	96%	92%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	8%	2%	-	0%	0%	4%	8%	6%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	3%	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	94%	95%	97%	*	98%	100%	96%	100%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	3%	6%	4%	3%	*	0%	0%	4%	0%	6%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.8%	96.2%	97.1%	96.6%	-	98.3%	*	97.4%	96.5%	96.0%	98.1%
2017-18	95.4%	95.0%	96.8%	96.8%	96.3%	96.8%	*	98.4%	*	97.4%	96.1%	96.0%	98.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: DITTO EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 730
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 730
 Grade Span: KG - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 730
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	730	100.0%	59,453	5,479,173	738	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	7	0.9%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	107	14.7%	6.7%	7.0%	107	14.5%	6.6%	7.0%
Grade 1	90	12.3%	6.7%	7.1%	91	12.3%	6.7%	7.1%
Grade 2	100	13.7%	6.7%	7.1%	100	13.6%	6.7%	7.1%
Grade 3	104	14.2%	6.9%	7.1%	104	14.1%	6.9%	7.1%
Grade 4	99	13.6%	7.1%	7.3%	99	13.4%	7.0%	7.3%
Grade 5	110	15.1%	7.4%	7.6%	110	14.9%	7.4%	7.6%
Grade 6	120	16.4%	7.8%	7.7%	120	16.3%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	70	9.6%	25.3%	12.6%	70	9.5%	25.3%	12.6%
Hispanic	149	20.4%	46.9%	52.8%	150	20.3%	46.8%	52.8%
White	416	57.0%	18.7%	27.0%	421	57.0%	18.7%	27.0%
American Indian	3	0.4%	0.5%	0.4%	3	0.4%	0.5%	0.4%
Asian	46	6.3%	5.8%	4.6%	46	6.2%	5.8%	4.6%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	43	5.9%	2.8%	2.5%	45	6.1%	2.8%	2.5%
Sex:								
Female	345	47.3%	48.4%	48.8%	348	47.2%	48.3%	48.8%
Male	385	52.7%	51.6%	51.2%	390	52.8%	51.7%	51.2%
Economically Disadvantaged	222	30.4%	72.1%	60.3%	224	30.4%	72.0%	60.2%
Non-Educationally Disadvantaged	508	69.6%	27.9%	39.7%	514	69.6%	28.0%	39.8%
Section 504 Students	39	5.3%	4.0%	6.9%	39	5.3%	4.0%	6.9%
English Learners (EL)	58	7.9%	29.0%	20.3%	58	7.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.7%	2.2%	1.5%				
Students w/ Dyslexia	27	3.7%	2.2%	4.1%	27	3.7%	2.2%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	17	2.3%	2.7%	1.4%	17	2.3%	2.7%	1.4%
Immigrant	3	0.4%	2.6%	2.3%	3	0.4%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	14	1.9%	1.0%	1.9%	14	1.9%	1.0%	1.9%
At-Risk	407	55.8%	66.6%	50.6%	407	55.1%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 730
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	53	7.3%	28.7%	20.6%	53	7.2%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	97	13.3%	10.0%	8.1%	97	13.1%	10.0%	8.1%
Special Education	57	7.8%	8.4%	10.5%	60	8.1%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	35.1%	43.8%	42.4%				
Students with Physical Disabilities	21	36.8%	24.2%	21.4%				
Students with Autism	7	12.3%	11.5%	13.8%				
Students with Behavioral Disabilities	9	15.8%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	9.1%	19.0%	15.3%				
By Ethnicity:								
African American	15	2.3%						
Hispanic	15	2.3%						
White	26	3.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	73	12.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	2.0%	1.6%	33.3%	4.6%	5.5%
Grade 1	3.4%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	1.2%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	2.2%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	18.8	19.0
Grade 1	18.0	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	20.8	18.4	19.0
Grade 4	19.8	17.9	19.2
Grade 5	27.5	20.4	20.9
Grade 6	24.0	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: DITTO EL
Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 730
Grade Span: KG - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.5	100.0%	100.0%	100.0%
Professional Staff:	48.6	91.0%	64.7%	63.7%
Teachers	42.5	79.5%	50.0%	49.4%
Professional Support	4.1	7.7%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.7%	3.0%
Educational Aides:	4.8	9.0%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	12.4	23.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	16.3%	10.8%
Hispanic	5.5	13.0%	19.6%	28.1%
White	35.0	82.3%	59.8%	57.7%
American Indian	1.0	2.4%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	4.7%	22.7%	23.8%
Females	40.5	95.3%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	29.5	69.4%	69.8%	73.4%
Masters	13.0	30.6%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	3.6%	5.3%	7.4%
1-5 Years Experience	7.0	16.5%	27.1%	27.9%
6-10 Years Experience	7.0	16.5%	21.8%	19.4%
11-20 Years Experience	19.0	44.7%	30.5%	29.4%
Over 20 Years Experience	8.0	18.8%	15.2%	15.9%
Number of Students per Teacher	17.2	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	12.0	5.3	5.3
Average Years Experience of Assistant Principals with District	12.0	4.9	4.7
Average Years Experience of Teachers:	12.8	11.2	11.1
Average Years Experience of Teachers with District:	11.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,675	\$53,442	\$49,868
1-5 Years Experience	\$55,459	\$55,560	\$52,823
6-10 Years Experience	\$57,937	\$57,771	\$55,756
11-20 Years Experience	\$59,519	\$60,023	\$59,308
Over 20 Years Experience	\$65,406	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,526	\$58,873	\$57,091
Professional Support	\$66,609	\$70,753	\$67,352
Campus Administration (School Leadership)	\$78,928	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: DITTO EL
 Campus Number: 220901130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 730
 Grade Span: KG - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	41.7	98.0%	67.3%	70.9%
Special Education	0.8	2.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **MORTON EL**

Campus Number: **220901131**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 487
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	69%	80%	69%	*	-	20%	-	-	20%	-	70%	67%	68%	65%
	2018	77%	71%	65%	*	62%	*	-	*	-	*	*	-	61%	77%	64%	58%
At Meets Grade Level or Above	2019	45%	38%	40%	53%	42%	*	-	0%	-	-	0%	-	40%	40%	39%	38%
	2018	43%	36%	31%	*	21%	*	-	*	-	*	*	-	28%	38%	29%	22%
At Masters Grade Level	2019	27%	22%	24%	33%	25%	*	-	0%	-	-	0%	-	21%	33%	25%	20%
	2018	25%	19%	14%	*	8%	*	-	*	-	*	*	-	11%	23%	13%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	88%	93%	92%	*	-	40%	-	-	60%	-	91%	80%	88%	85%
	2018	78%	72%	68%	*	63%	*	-	*	-	*	*	-	61%	86%	67%	61%
At Meets Grade Level or Above	2019	49%	40%	47%	40%	56%	*	-	0%	-	-	0%	-	53%	27%	46%	48%
	2018	47%	37%	32%	*	25%	*	-	*	-	*	*	-	28%	43%	30%	25%
At Masters Grade Level	2019	25%	19%	24%	20%	31%	*	-	0%	-	-	0%	-	28%	13%	23%	25%
	2018	23%	16%	12%	*	10%	*	-	*	-	*	*	-	17%	0%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	47%	29%	45%	*	-	*	-	*	18%	*	52%	42%	45%	56%
	2018	73%	68%	57%	29%	65%	80%	-	*	-	-	*	*	62%	40%	53%	63%
At Meets Grade Level or Above	2019	44%	37%	18%	14%	16%	*	-	*	-	*	9%	*	24%	8%	17%	19%
	2018	46%	41%	24%	18%	31%	0%	-	*	-	-	*	*	28%	7%	22%	24%
At Masters Grade Level	2019	22%	17%	11%	0%	9%	*	-	*	-	*	0%	*	15%	4%	9%	11%
	2018	24%	20%	5%	0%	8%	0%	-	*	-	-	*	*	7%	0%	4%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	58%	29%	59%	*	-	*	-	*	27%	*	61%	54%	57%	64%
	2018	78%	75%	69%	53%	73%	100%	-	*	-	-	*	*	73%	53%	68%	78%
At Meets Grade Level or Above	2019	48%	41%	26%	14%	27%	*	-	*	-	*	9%	*	33%	17%	26%	33%
	2018	49%	41%	35%	6%	43%	60%	-	*	-	-	*	*	40%	13%	34%	45%
At Masters Grade Level	2019	28%	22%	18%	14%	16%	*	-	*	-	*	0%	*	24%	8%	17%	19%
	2018	27%	21%	17%	0%	24%	20%	-	*	-	-	*	*	20%	7%	18%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	43%	29%	42%	*	-	*	-	*	0%	*	47%	38%	40%	46%
	2018	63%	58%	45%	31%	46%	80%	-	*	-	-	*	*	49%	31%	43%	51%
At Meets Grade Level or Above	2019	35%	30%	20%	14%	19%	*	-	*	-	*	0%	*	28%	8%	17%	23%
	2018	39%	34%	21%	13%	22%	40%	-	*	-	-	*	*	24%	13%	22%	24%
At Masters Grade Level	2019	11%	8%	2%	0%	0%	*	-	*	-	*	0%	*	3%	0%	2%	3%
	2018	11%	9%	3%	0%	4%	0%	-	*	-	-	*	*	3%	0%	3%	4%

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 487
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	74%	71%	75%	*	-	*	-	-	43%	*	78%	61%	72%	75%
	2018	84%	81%	81%	92%	79%	*	-	80%	-	*	*	*	80%	82%	79%	78%
At Meets Grade Level or Above	2019	54%	47%	32%	12%	38%	*	-	*	-	-	14%	*	35%	22%	31%	35%
	2018	54%	50%	46%	69%	40%	*	-	60%	-	*	*	*	43%	64%	45%	41%
At Masters Grade Level	2019	29%	25%	12%	6%	17%	*	-	*	-	-	0%	*	16%	0%	12%	15%
	2018	26%	24%	18%	38%	15%	*	-	0%	-	*	*	*	18%	18%	17%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	71%	59%	79%	*	-	*	-	-	86%	*	78%	50%	72%	77%
	2018	91%	86%	85%	86%	85%	*	-	80%	-	*	*	*	85%	83%	84%	86%
At Meets Grade Level or Above	2019	58%	48%	27%	0%	33%	*	-	*	-	-	29%	*	31%	17%	28%	35%
	2018	58%	51%	44%	50%	42%	*	-	40%	-	*	*	*	46%	33%	42%	45%
At Masters Grade Level	2019	36%	28%	15%	0%	21%	*	-	*	-	-	14%	*	16%	11%	15%	19%
	2018	30%	25%	11%	21%	10%	*	-	0%	-	*	*	*	11%	8%	10%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	37%	18%	44%	*	-	*	-	-	43%	*	45%	11%	37%	44%
	2018	76%	70%	58%	54%	58%	*	-	80%	-	*	*	*	60%	50%	56%	59%
At Meets Grade Level or Above	2019	49%	39%	14%	6%	19%	*	-	*	-	-	29%	*	16%	6%	12%	15%
	2018	41%	34%	24%	38%	21%	*	-	0%	-	*	*	*	25%	17%	20%	20%
At Masters Grade Level	2019	24%	18%	1%	0%	2%	*	-	*	-	-	0%	*	2%	0%	2%	2%
	2018	17%	13%	6%	0%	8%	*	-	0%	-	*	*	*	5%	8%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	62%	65%	58%	*	-	100%	-	*	0%	*	63%	59%	59%	58%
	2018	69%	68%	54%	57%	51%	*	-	83%	-	*	20%	-	60%	31%	55%	56%
At Meets Grade Level or Above	2019	37%	38%	28%	20%	27%	*	-	60%	-	*	0%	*	27%	30%	28%	26%
	2018	39%	38%	28%	29%	28%	*	-	33%	-	*	0%	-	30%	19%	29%	31%
At Masters Grade Level	2019	18%	19%	13%	20%	12%	*	-	0%	-	*	0%	*	13%	11%	11%	11%
	2018	19%	18%	10%	14%	9%	*	-	17%	-	*	0%	-	11%	6%	11%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	77%	80%	73%	*	-	100%	-	*	33%	*	78%	74%	75%	74%
	2018	77%	77%	75%	50%	76%	*	-	83%	-	*	0%	-	85%	44%	75%	76%
At Meets Grade Level or Above	2019	47%	51%	49%	55%	42%	*	-	80%	-	*	17%	*	50%	48%	46%	47%
	2018	44%	47%	42%	50%	39%	*	-	67%	-	*	0%	-	51%	17%	43%	44%
At Masters Grade Level	2019	21%	25%	24%	45%	15%	*	-	40%	-	*	0%	*	22%	30%	20%	14%
	2018	18%	21%	20%	13%	20%	*	-	33%	-	*	0%	-	25%	6%	21%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	63%	61%	63%	65%	-	68%	-	80%	31%	50%	68%	53%	62%	65%
	2018	77%	72%	66%	58%	66%	83%	-	76%	-	56%	33%	50%	68%	56%	64%	67%

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	30%	25%	31%	31%	-	39%	-	20%	11%	10%	34%	22%	30%	32%
	2018	48%	44%	33%	34%	32%	38%	-	42%	-	11%	11%	0%	35%	25%	32%	33%
At Masters Grade Level	2019	24%	20%	14%	16%	14%	4%	-	20%	-	0%	1%	0%	16%	11%	14%	14%
	2018	22%	19%	11%	12%	12%	4%	-	13%	-	0%	3%	0%	13%	7%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	64%	66%	61%	80%	-	71%	-	*	21%	*	67%	56%	62%	64%
	2018	74%	69%	64%	59%	64%	78%	-	78%	-	*	46%	*	67%	55%	63%	64%
At Meets Grade Level or Above	2019	48%	43%	29%	25%	30%	20%	-	41%	-	*	7%	*	31%	24%	29%	30%
	2018	46%	42%	32%	41%	31%	11%	-	44%	-	*	8%	*	33%	29%	32%	31%
At Masters Grade Level	2019	21%	18%	15%	17%	15%	0%	-	12%	-	*	0%	*	16%	11%	14%	14%
	2018	19%	17%	12%	20%	10%	0%	-	17%	-	*	0%	*	12%	11%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	71%	75%	70%	-	71%	-	*	48%	*	78%	64%	73%	75%
	2018	81%	77%	75%	67%	75%	89%	-	78%	-	*	29%	*	78%	64%	74%	76%
At Meets Grade Level or Above	2019	52%	47%	38%	31%	39%	50%	-	47%	-	*	14%	*	42%	29%	37%	41%
	2018	50%	44%	39%	33%	38%	56%	-	56%	-	*	12%	*	42%	25%	38%	41%
At Masters Grade Level	2019	26%	23%	20%	22%	20%	10%	-	29%	-	*	3%	*	22%	17%	19%	19%
	2018	24%	21%	15%	12%	16%	11%	-	17%	-	*	6%	*	18%	5%	15%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	43%	29%	42%	*	-	*	-	*	0%	*	47%	38%	40%	46%
	2018	66%	61%	45%	31%	46%	80%	-	*	-	-	*	*	49%	31%	43%	51%
At Meets Grade Level or Above	2019	38%	33%	20%	14%	19%	*	-	*	-	*	0%	*	28%	8%	17%	23%
	2018	41%	36%	21%	13%	22%	40%	-	*	-	-	*	*	24%	13%	22%	24%
At Masters Grade Level	2019	14%	11%	2%	0%	0%	*	-	*	-	*	0%	*	3%	0%	2%	3%
	2018	13%	10%	3%	0%	4%	0%	-	*	-	-	*	*	3%	0%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	37%	18%	44%	*	-	*	-	-	43%	*	45%	11%	37%	44%
	2018	80%	76%	58%	54%	58%	*	-	80%	-	*	*	*	60%	50%	56%	59%
At Meets Grade Level or Above	2019	54%	48%	14%	6%	19%	*	-	*	-	-	29%	*	16%	6%	12%	15%
	2018	51%	47%	24%	38%	21%	*	-	0%	-	*	*	*	25%	17%	20%	20%
At Masters Grade Level	2019	25%	21%	1%	0%	2%	*	-	*	-	-	0%	*	2%	0%	2%	2%
	2018	23%	21%	6%	0%	8%	*	-	0%	-	*	*	*	5%	8%	6%	6%

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	45	21	49	*	-	*	-	*	44	*	56	32	45	61
	2018	63	65	58	63	59	40	-	*	-	-	*	*	62	42	56	55
Grade 4 Mathematics	2019	65	63	64	21	72	*	-	*	-	*	68	*	70	57	63	73
	2018	65	63	69	75	72	60	-	*	-	-	*	*	69	69	70	73
Grade 5 ELA/Reading	2019	81	81	80	80	78	*	-	*	-	-	83	*	82	77	81	82
	2018	80	81	82	96	78	*	-	*	-	*	*	*	81	93	83	78
Grade 5 Mathematics	2019	83	79	66	73	65	*	-	*	-	-	92	*	70	50	64	63
	2018	81	78	65	71	61	*	-	*	-	*	*	*	64	72	63	63
Grade 6 ELA/Reading	2019	42	49	49	56	42	*	-	80	-	*	60	*	45	61	48	43
	2018	47	52	37	50	35	*	-	50	-	*	20	-	39	27	38	41
Grade 6 Mathematics	2019	54	67	66	81	56	*	-	100	-	*	33	*	63	72	63	57
	2018	56	69	70	71	69	*	-	75	-	*	14	-	73	62	72	71
All Grades Both Subjects	2019	69	69	62	63	60	59	-	84	-	*	63	56	64	57	61	62
	2018	69	70	64	73	62	61	-	59	-	50	31	*	65	59	64	63
All Grades ELA/Reading	2019	68	67	58	59	55	56	-	91	-	*	60	*	60	54	58	61
	2018	69	69	58	73	55	50	-	57	-	*	28	*	60	48	58	57
All Grades Mathematics	2019	70	71	65	68	64	63	-	77	-	*	65	*	67	61	63	63
	2018	70	70	68	73	67	71	-	61	-	*	33	*	68	67	68	69

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	33%	42%	24%	*	-	*	-	*	7%	31%	32%
	2018	38%	36%	31%	29%	32%	*	-	*	-	*	*	30%	30%
Mathematics	2019	45%	42%	27%	23%	29%	*	-	*	-	-	20%	26%	34%
	2018	47%	41%	38%	31%	39%	*	-	*	-	*	*	39%	37%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	60%	47%	64%	*	-	*	-	-	29%	58%	59%
Students Requiring Accelerated Instruction														
	2019	22%	27%	40%	53%	36%	*	-	*	-	-	71%	42%	41%
STAAR Cumulative Met Standard														
	2019	86%	82%	74%	71%	75%	*	-	*	-	-	43%	72%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	-	-	*	-	*	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	60%	25%	74%	*	-	*	-	-	57%	65%	70%
Students Requiring Accelerated Instruction														
	2019	17%	23%	40%	75%	26%	*	-	*	-	-	43%	35%	30%
STAAR Cumulative Met Standard														
	2019	90%	85%	71%	59%	79%	*	-	*	-	-	86%	72%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	*	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	27%	*	25%	-	-	-	-	-	*	27%	20%

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 487
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	63%	66%	-	66%	-	-	58%	57%	*	*	62%	62%
	2018	77%	72%	66%	64%	-	64%	-	-	62%	62%	-	-	63%	63%
At Meets Grade Level or Above	2019	50%	45%	30%	33%	-	33%	-	-	24%	23%	*	*	29%	29%
	2018	48%	44%	33%	29%	-	29%	-	-	23%	23%	-	-	28%	28%
At Masters Grade Level	2019	24%	20%	14%	16%	-	16%	-	-	7%	7%	*	*	12%	11%
	2018	22%	19%	11%	9%	-	9%	-	-	7%	7%	-	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	64%	62%	-	62%	-	-	59%	59%	*	*	61%	60%
	2018	74%	69%	64%	60%	-	60%	-	-	62%	62%	-	-	60%	60%
At Meets Grade Level or Above	2019	48%	43%	29%	33%	-	33%	-	-	21%	20%	*	*	27%	27%
	2018	46%	42%	32%	28%	-	28%	-	-	21%	21%	-	-	26%	26%
At Masters Grade Level	2019	21%	18%	15%	18%	-	18%	-	-	5%	5%	*	*	12%	11%
	2018	19%	17%	12%	7%	-	7%	-	-	10%	10%	-	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	82%	-	82%	-	-	64%	64%	*	*	73%	73%
	2018	81%	77%	75%	74%	-	74%	-	-	71%	71%	-	-	74%	74%
At Meets Grade Level or Above	2019	52%	47%	38%	44%	-	44%	-	-	31%	30%	*	*	38%	38%
	2018	50%	44%	39%	36%	-	36%	-	-	29%	29%	-	-	34%	34%
At Masters Grade Level	2019	26%	23%	20%	23%	-	23%	-	-	10%	10%	*	*	16%	16%
	2018	24%	21%	15%	13%	-	13%	-	-	7%	7%	-	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	43%	50%	-	50%	-	-	22%	22%	-	-	42%	42%
	2018	66%	61%	45%	45%	-	45%	-	-	42%	42%	-	-	44%	44%
At Meets Grade Level or Above	2019	38%	33%	20%	21%	-	21%	-	-	11%	11%	-	-	18%	18%
	2018	41%	36%	21%	26%	-	26%	-	-	0%	0%	-	-	19%	19%
At Masters Grade Level	2019	14%	11%	2%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	3%	3%	-	3%	-	-	0%	0%	-	-	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	37%	45%	-	45%	-	-	31%	31%	-	-	40%	40%
	2018	80%	76%	58%	58%	-	58%	-	-	44%	44%	-	-	55%	55%
At Meets Grade Level or Above	2019	54%	48%	14%	10%	-	10%	-	-	8%	8%	-	-	10%	10%
	2018	51%	47%	24%	13%	-	13%	-	-	33%	33%	-	-	17%	17%
At Masters Grade Level	2019	25%	21%	1%	3%	-	3%	-	-	0%	0%	-	-	2%	2%
	2018	23%	21%	6%	8%	-	8%	-	-	0%	0%	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	62%	74%	-	74%	-	-	50%	50%	*	-	61%	61%
	2018	69%	70%	64%	65%	-	65%	-	-	57%	57%	-	-	63%	63%
All Grades ELA/Reading	2019	68%	67%	58%	65%	-	65%	-	-	53%	52%	*	-	58%	58%
	2018	69%	69%	58%	54%	-	54%	-	-	56%	56%	-	-	55%	55%
All Grades Mathematics	2019	70%	71%	65%	82%	-	82%	-	-	48%	47%	*	-	63%	63%
	2018	70%	70%	68%	73%	-	73%	-	-	59%	59%	-	-	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	33%	31%	-	31%	-	-	33%	29%	*	-	32%	32%
	2018	38%	36%	31%	28%	-	28%	-	-	*	*	-	-	30%	30%
Mathematics	2019	45%	42%	27%	40%	-	40%	-	-	29%	25%	*	-	34%	34%
	2018	47%	41%	38%	37%	-	37%	-	-	*	*	-	-	37%	37%

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 544
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	71%	99%	100%	100%
Included in Accountability	94%	93%	92%	90%	96%	53%	-	87%	-	71%	96%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	3%	41%	-	13%	-	0%	3%	3%	5%
Other Exclusions	1%	1%	1%	2%	0%	6%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	29%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	29%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	86%	91%	86%	-	90%	-	100%	84%	90%	92%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	6%	14%	-	10%	-	0%	16%	7%	5%
Other Exclusions	1%	1%	2%	1%	3%	0%	-	0%	-	0%	0%	2%	3%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	94.7%	96.6%	94.5%	-	98.0%	*	89.5%	95.8%	96.2%	96.9%
2017-18	95.4%	95.0%	96.1%	95.7%	96.4%	94.6%	-	96.9%	*	89.9%	96.0%	96.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 487
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	487	100.0%	59,453	5,479,173	487	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	44	9.0%	5.8%	4.5%	44	9.0%	5.8%	4.5%
Kindergarten	70	14.4%	6.7%	7.0%	70	14.4%	6.6%	7.0%
Grade 1	61	12.5%	6.7%	7.1%	61	12.5%	6.7%	7.1%
Grade 2	64	13.1%	6.7%	7.1%	64	13.1%	6.7%	7.1%
Grade 3	59	12.1%	6.9%	7.1%	59	12.1%	6.9%	7.1%
Grade 4	58	11.9%	7.1%	7.3%	58	11.9%	7.0%	7.3%
Grade 5	56	11.5%	7.4%	7.6%	56	11.5%	7.4%	7.6%
Grade 6	75	15.4%	7.8%	7.7%	75	15.4%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	97	19.9%	25.3%	12.6%	97	19.9%	25.3%	12.6%
Hispanic	312	64.1%	46.9%	52.8%	312	64.1%	46.8%	52.8%
White	38	7.8%	18.7%	27.0%	38	7.8%	18.7%	27.0%
American Indian	3	0.6%	0.5%	0.4%	3	0.6%	0.5%	0.4%
Asian	24	4.9%	5.8%	4.6%	24	4.9%	5.8%	4.6%
Pacific Islander	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Two or More Races	10	2.1%	2.8%	2.5%	10	2.1%	2.8%	2.5%
Sex:								
Female	229	47.0%	48.4%	48.8%	229	47.0%	48.3%	48.8%
Male	258	53.0%	51.6%	51.2%	258	53.0%	51.7%	51.2%
Economically Disadvantaged	467	95.9%	72.1%	60.3%	467	95.9%	72.0%	60.2%
Non-Educationally Disadvantaged	20	4.1%	27.9%	39.7%	20	4.1%	28.0%	39.8%
Section 504 Students	7	1.4%	4.0%	6.9%	7	1.4%	4.0%	6.9%
English Learners (EL)	280	57.5%	29.0%	20.3%	280	57.5%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	1	0.2%	2.2%	4.1%	1	0.2%	2.2%	4.1%
Foster Care	3	0.6%	0.2%	0.3%	3	0.6%	0.2%	0.3%
Homeless	20	4.1%	2.7%	1.4%	20	4.1%	2.7%	1.4%
Immigrant	38	7.8%	2.6%	2.3%	38	7.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	487	100.0%	61.1%	65.1%	487	100.0%	61.1%	65.1%
Military Connected	1	0.2%	1.0%	1.9%	1	0.2%	1.0%	1.9%
At-Risk	424	87.1%	66.6%	50.6%	424	87.1%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 487
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	282	57.9%	28.7%	20.6%	282	57.9%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	43	8.8%	10.0%	8.1%	43	8.8%	10.0%	8.1%
Special Education	40	8.2%	8.4%	10.5%	40	8.2%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	45.0%	43.8%	42.4%				
Students with Physical Disabilities	14	35.0%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	5	12.5%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	106	21.1%	19.0%	15.3%				
By Ethnicity:								
African American	30	6.0%						
Hispanic	55	11.0%						
White	15	3.0%						
American Indian	0	0.0%						
Asian	3	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	145	32.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	14.0%	3.0%	2.9%	20.0%	3.5%	4.9%
Grade 2	1.7%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	18.8	19.0
Grade 1	16.0	18.3	18.9
Grade 2	18.5	18.1	18.8
Grade 3	16.0	18.4	19.0
Grade 4	16.5	17.9	19.2
Grade 5	18.2	20.4	20.9
Grade 6	23.0	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: MORTON EL
Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 487
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.1	100.0%	100.0%	100.0%
Professional Staff:	43.3	86.3%	64.7%	63.7%
Teachers	36.3	72.4%	50.0%	49.4%
Professional Support	5.0	10.0%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.7%	3.0%
Educational Aides:	6.9	13.7%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	31.2	62.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	16.5%	16.3%	10.8%
Hispanic	17.3	47.6%	19.6%	28.1%
White	13.0	35.8%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.4	17.6%	22.7%	23.8%
Females	29.9	82.4%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	24.9	68.6%	69.8%	73.4%
Masters	11.4	31.4%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	6.9	18.9%	27.1%	27.9%
6-10 Years Experience	6.4	17.6%	21.8%	19.4%
11-20 Years Experience	15.0	41.4%	30.5%	29.4%
Over 20 Years Experience	8.0	22.1%	15.2%	15.9%
Number of Students per Teacher	13.4	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.6	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	20.0	5.3	5.3
Average Years Experience of Assistant Principals with District	18.0	4.9	4.7
Average Years Experience of Teachers:	13.2	11.2	11.1
Average Years Experience of Teachers with District:	9.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$50,705	\$55,560	\$52,823
6-10 Years Experience	\$57,776	\$57,771	\$55,756
11-20 Years Experience	\$59,960	\$60,023	\$59,308
Over 20 Years Experience	\$63,935	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,698	\$58,873	\$57,091
Professional Support	\$63,892	\$70,753	\$67,352
Campus Administration (School Leadership)	\$87,780	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: MORTON EL
 Campus Number: 220901131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 487
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	14.7	40.5%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.8%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	18.4	50.7%	67.3%	70.9%
Special Education	2.2	6.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ATHERTON EL**

Campus Number: **220901132**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: ATHERTON EL
Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	63%	55%	64%	*	-	75%	-	-	33%	*	65%	53%	59%	65%
	2018	77%	71%	66%	65%	69%	67%	*	*	-	*	*	*	62%	78%	62%	68%
At Meets Grade Level or Above	2019	45%	38%	24%	14%	23%	*	-	50%	-	-	0%	*	27%	12%	24%	28%
	2018	43%	36%	32%	26%	46%	17%	*	*	-	*	*	*	30%	39%	29%	42%
At Masters Grade Level	2019	27%	22%	16%	9%	15%	*	-	38%	-	-	0%	*	21%	0%	16%	21%
	2018	25%	19%	11%	9%	14%	17%	*	*	-	*	*	*	8%	22%	10%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	64%	55%	64%	*	-	88%	-	-	33%	*	67%	53%	59%	70%
	2018	78%	72%	72%	74%	80%	57%	*	*	-	*	*	*	67%	89%	68%	78%
At Meets Grade Level or Above	2019	49%	40%	33%	27%	28%	*	-	75%	-	-	17%	*	37%	18%	28%	40%
	2018	47%	37%	32%	39%	34%	29%	*	*	-	*	*	*	26%	50%	29%	34%
At Masters Grade Level	2019	25%	19%	18%	9%	15%	*	-	50%	-	-	0%	*	21%	6%	16%	26%
	2018	23%	16%	8%	13%	3%	29%	*	*	-	*	*	*	4%	22%	7%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	70%	64%	71%	83%	*	*	-	-	*	-	67%	75%	66%	71%
	2018	73%	68%	63%	65%	54%	100%	-	60%	-	*	*	*	69%	54%	63%	56%
At Meets Grade Level or Above	2019	44%	37%	33%	36%	39%	17%	*	*	-	-	*	-	26%	50%	29%	29%
	2018	46%	41%	30%	16%	41%	33%	-	40%	-	*	*	*	44%	11%	29%	34%
At Masters Grade Level	2019	22%	17%	17%	27%	16%	0%	*	*	-	-	*	-	14%	25%	16%	13%
	2018	24%	20%	16%	10%	19%	33%	-	20%	-	*	*	*	22%	9%	18%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	81%	77%	84%	67%	*	*	-	-	*	-	74%	95%	79%	87%
	2018	78%	75%	80%	68%	87%	83%	-	100%	-	*	*	*	83%	77%	81%	88%
At Meets Grade Level or Above	2019	48%	41%	57%	50%	68%	33%	*	*	-	-	*	-	49%	75%	52%	61%
	2018	49%	41%	41%	23%	46%	67%	-	80%	-	*	*	*	47%	34%	40%	47%
At Masters Grade Level	2019	28%	22%	37%	32%	39%	33%	*	*	-	-	*	-	30%	50%	32%	39%
	2018	27%	21%	23%	13%	21%	50%	-	60%	-	*	*	*	30%	14%	23%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	70%	68%	74%	50%	*	*	-	-	*	-	65%	80%	68%	71%
	2018	63%	58%	65%	58%	67%	67%	-	100%	-	*	*	*	72%	54%	65%	67%
At Meets Grade Level or Above	2019	35%	30%	33%	41%	32%	33%	*	*	-	-	*	-	26%	50%	30%	26%
	2018	39%	34%	30%	16%	36%	50%	-	60%	-	*	*	*	43%	14%	29%	40%
At Masters Grade Level	2019	11%	8%	8%	14%	6%	0%	*	*	-	-	*	-	5%	15%	5%	6%
	2018	11%	9%	1%	0%	3%	0%	-	0%	-	*	*	*	0%	3%	1%	2%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	84%	76%	88%	*	-	80%	-	*	33%	*	82%	86%	84%	86%
	2018	84%	81%	73%	82%	76%	*	-	*	-	*	43%	*	75%	67%	73%	71%
At Meets Grade Level or Above	2019	54%	47%	30%	24%	38%	*	-	20%	-	*	17%	*	37%	18%	31%	32%
	2018	54%	50%	40%	41%	42%	*	-	*	-	*	29%	*	42%	33%	37%	37%
At Masters Grade Level	2019	29%	25%	18%	14%	23%	*	-	20%	-	*	17%	*	24%	7%	17%	18%
	2018	26%	24%	11%	9%	11%	*	-	*	-	*	14%	*	14%	0%	10%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	77%	62%	85%	*	-	80%	-	*	50%	*	78%	75%	77%	84%
	2018	91%	86%	83%	73%	93%	*	-	*	-	*	71%	*	84%	78%	83%	90%
At Meets Grade Level or Above	2019	58%	48%	41%	14%	53%	*	-	80%	-	*	17%	*	47%	29%	40%	55%
	2018	58%	51%	42%	36%	50%	*	-	*	-	*	43%	*	43%	39%	41%	54%
At Masters Grade Level	2019	36%	28%	22%	7%	30%	*	-	40%	-	*	0%	*	25%	14%	21%	27%
	2018	30%	25%	17%	9%	24%	*	-	*	-	*	14%	*	16%	22%	14%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	72%	52%	88%	*	-	80%	-	*	33%	*	73%	71%	72%	80%
	2018	76%	70%	59%	59%	67%	*	-	*	-	*	29%	*	59%	61%	57%	62%
At Meets Grade Level or Above	2019	49%	39%	37%	21%	43%	*	-	60%	-	*	17%	*	39%	32%	37%	39%
	2018	41%	34%	25%	27%	28%	*	-	*	-	*	14%	*	24%	28%	25%	26%
At Masters Grade Level	2019	24%	18%	11%	0%	18%	*	-	20%	-	*	0%	*	12%	11%	11%	9%
	2018	17%	13%	3%	0%	4%	*	-	*	-	*	0%	*	2%	6%	3%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	68%	65%	76%	*	-	33%	-	*	43%	-	67%	71%	65%	66%
	2018	69%	68%	70%	80%	67%	50%	-	*	-	*	*	*	73%	65%	68%	73%
At Meets Grade Level or Above	2019	37%	38%	30%	24%	32%	*	-	33%	-	*	14%	-	29%	36%	27%	24%
	2018	39%	38%	41%	73%	25%	33%	-	*	-	*	*	*	41%	41%	43%	37%
At Masters Grade Level	2019	18%	19%	13%	18%	15%	*	-	0%	-	*	14%	-	15%	7%	11%	12%
	2018	19%	18%	15%	20%	8%	17%	-	*	-	*	*	*	14%	18%	17%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	86%	82%	93%	*	-	67%	-	*	71%	-	85%	86%	84%	85%
	2018	77%	77%	71%	88%	67%	50%	-	*	-	*	*	*	73%	65%	72%	71%
At Meets Grade Level or Above	2019	47%	51%	57%	41%	66%	*	-	67%	-	*	14%	-	56%	57%	58%	66%
	2018	44%	47%	52%	63%	44%	50%	-	*	-	*	*	*	58%	35%	50%	52%
At Masters Grade Level	2019	21%	25%	25%	29%	22%	*	-	33%	-	*	14%	-	25%	21%	23%	22%
	2018	18%	21%	29%	38%	22%	17%	-	*	-	*	*	*	31%	24%	31%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	73%	65%	78%	71%	*	75%	-	71%	36%	29%	72%	75%	71%	77%
	2018	77%	72%	70%	69%	73%	62%	*	71%	-	42%	36%	10%	72%	67%	69%	72%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	37%	28%	41%	33%	*	50%	-	43%	11%	0%	37%	36%	35%	40%
	2018	48%	44%	36%	32%	39%	33%	*	44%	-	21%	19%	0%	39%	30%	35%	40%
At Masters Grade Level	2019	24%	20%	18%	15%	20%	14%	*	29%	-	14%	5%	0%	19%	16%	17%	19%
	2018	22%	19%	13%	11%	13%	19%	*	24%	-	16%	6%	0%	13%	13%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	71%	66%	74%	81%	*	68%	-	*	30%	*	70%	73%	69%	72%
	2018	74%	69%	68%	71%	67%	67%	*	54%	-	75%	28%	*	70%	64%	66%	66%
At Meets Grade Level or Above	2019	48%	43%	29%	24%	32%	25%	*	32%	-	*	9%	*	30%	28%	28%	28%
	2018	46%	42%	36%	34%	39%	24%	*	38%	-	25%	17%	*	39%	27%	34%	37%
At Masters Grade Level	2019	21%	18%	16%	17%	17%	6%	*	18%	-	*	9%	*	18%	10%	15%	16%
	2018	19%	17%	13%	11%	13%	19%	*	23%	-	13%	11%	*	14%	11%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	76%	68%	81%	75%	*	82%	-	*	48%	*	76%	77%	74%	81%
	2018	81%	77%	77%	74%	83%	64%	*	85%	-	25%	50%	*	77%	77%	76%	83%
At Meets Grade Level or Above	2019	52%	47%	46%	31%	52%	38%	*	73%	-	*	13%	*	47%	43%	44%	55%
	2018	50%	44%	41%	37%	44%	41%	*	54%	-	25%	22%	*	43%	39%	40%	47%
At Masters Grade Level	2019	26%	23%	24%	18%	25%	31%	*	45%	-	*	4%	*	25%	23%	23%	28%
	2018	24%	21%	19%	16%	18%	27%	*	38%	-	25%	6%	*	19%	19%	19%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	70%	68%	74%	50%	*	*	-	-	*	-	65%	80%	68%	71%
	2018	66%	61%	65%	58%	67%	67%	-	100%	-	*	*	*	72%	54%	65%	67%
At Meets Grade Level or Above	2019	38%	33%	33%	41%	32%	33%	*	*	-	-	*	-	26%	50%	30%	26%
	2018	41%	36%	30%	16%	36%	50%	-	60%	-	*	*	*	43%	14%	29%	40%
At Masters Grade Level	2019	14%	11%	8%	14%	6%	0%	*	*	-	-	*	-	5%	15%	5%	6%
	2018	13%	10%	1%	0%	3%	0%	-	0%	-	*	*	*	0%	3%	1%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	72%	52%	88%	*	-	80%	-	*	33%	*	73%	71%	72%	80%
	2018	80%	76%	59%	59%	67%	*	-	*	-	*	29%	*	59%	61%	57%	62%
At Meets Grade Level or Above	2019	54%	48%	37%	21%	43%	*	-	60%	-	*	17%	*	39%	32%	37%	39%
	2018	51%	47%	25%	27%	28%	*	-	*	-	*	14%	*	24%	28%	25%	26%
At Masters Grade Level	2019	25%	21%	11%	0%	18%	*	-	20%	-	*	0%	*	12%	11%	11%	9%
	2018	23%	21%	3%	0%	4%	*	-	*	-	*	0%	*	2%	6%	3%	3%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	64	67	60	75	*	*	-	-	*	-	68	56	63	64
	2018	63	65	60	53	66	50	-	70	-	*	*	*	70	47	61	66
Grade 4 Mathematics	2019	65	63	80	68	87	67	*	*	-	-	*	-	80	79	77	88
	2018	65	63	80	81	78	75	-	100	-	*	*	*	76	88	81	82
Grade 5 ELA/Reading	2019	81	81	83	87	83	*	-	70	-	*	58	*	82	85	82	88
	2018	80	81	73	86	65	*	-	*	-	*	86	*	77	59	73	68
Grade 5 Mathematics	2019	83	79	69	61	81	*	-	50	-	*	83	*	68	73	71	76
	2018	81	78	57	50	62	*	-	*	-	*	93	*	56	59	54	59
Grade 6 ELA/Reading	2019	42	49	56	50	61	*	-	33	-	*	43	-	53	69	54	53
	2018	47	52	47	43	40	60	-	*	-	*	*	*	48	43	45	45
Grade 6 Mathematics	2019	54	67	73	65	72	*	-	83	-	*	71	-	75	62	72	69
	2018	56	69	75	87	67	80	-	*	-	*	*	*	72	83	76	69
All Grades Both Subjects	2019	69	69	71	68	74	69	*	66	-	75	60	*	71	73	71	73
	2018	69	70	66	67	63	70	-	80	-	80	77	25	66	65	66	66
All Grades ELA/Reading	2019	68	67	69	71	69	71	*	57	-	*	50	*	67	73	68	70
	2018	69	69	61	62	57	64	-	85	-	80	77	*	66	49	61	61
All Grades Mathematics	2019	70	71	74	64	79	67	*	75	-	*	69	*	74	72	73	77
	2018	70	70	71	72	68	75	-	75	-	80	77	*	67	79	71	71

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	45%	37%	49%	67%	-	38%	-	*	10%	42%	46%
	2018	38%	36%	28%	44%	22%	*	-	*	-	*	*	26%	19%
Mathematics	2019	45%	42%	28%	37%	23%	*	-	*	-	*	13%	29%	21%
	2018	47%	41%	35%	42%	35%	*	-	*	-	*	*	37%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	76%	66%	80%	*	-	80%	-	*	33%	76%	76%
Students Requiring Accelerated Instruction														
	2019	22%	27%	24%	34%	20%	*	-	20%	-	*	67%	24%	24%
STAAR Cumulative Met Standard														
	2019	86%	82%	84%	76%	88%	*	-	80%	-	*	33%	84%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	*	-	*	-	*	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	19%	*	20%	*	-	*	-	*	*	15%	8%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	71%	59%	78%	*	-	80%	-	*	50%	71%	73%
Students Requiring Accelerated Instruction														
	2019	17%	23%	29%	41%	23%	*	-	20%	-	*	50%	29%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	62%	85%	*	-	80%	-	*	50%	77%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	*	-	*	-	*	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	20%	*	*	*	-	*	-	*	*	20%	*

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 557
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	73%	75%	-	75%	-	-	71%	71%	-	78%	73%	74%
	2018	77%	72%	70%	69%	-	69%	-	-	59%	59%	-	67%	63%	63%
At Meets Grade Level or Above	2019	50%	45%	37%	38%	-	38%	-	-	35%	35%	-	0%	37%	36%
	2018	48%	44%	36%	40%	-	40%	-	-	21%	21%	-	50%	29%	30%
At Masters Grade Level	2019	24%	20%	18%	22%	-	22%	-	-	15%	15%	-	0%	18%	18%
	2018	22%	19%	13%	8%	-	8%	-	-	5%	5%	-	33%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	71%	70%	-	70%	-	-	66%	66%	-	*	68%	68%
	2018	74%	69%	68%	58%	-	58%	-	-	55%	55%	-	*	56%	56%
At Meets Grade Level or Above	2019	48%	43%	29%	27%	-	27%	-	-	25%	25%	-	*	26%	25%
	2018	46%	42%	36%	40%	-	40%	-	-	20%	20%	-	*	29%	29%
At Masters Grade Level	2019	21%	18%	16%	17%	-	17%	-	-	14%	14%	-	*	16%	15%
	2018	19%	17%	13%	13%	-	13%	-	-	4%	4%	-	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	76%	78%	-	78%	-	-	77%	77%	-	*	78%	78%
	2018	81%	77%	77%	87%	-	87%	-	-	70%	70%	-	*	77%	78%
At Meets Grade Level or Above	2019	52%	47%	46%	53%	-	53%	-	-	46%	46%	-	*	50%	49%
	2018	50%	44%	41%	46%	-	46%	-	-	23%	23%	-	*	33%	34%
At Masters Grade Level	2019	26%	23%	24%	33%	-	33%	-	-	20%	20%	-	*	26%	25%
	2018	24%	21%	19%	4%	-	4%	-	-	8%	8%	-	*	7%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	70%	75%	-	75%	-	-	70%	70%	-	*	73%	71%
	2018	66%	61%	65%	61%	-	61%	-	-	63%	63%	-	*	62%	60%
At Meets Grade Level or Above	2019	38%	33%	33%	20%	-	20%	-	-	40%	40%	-	*	27%	26%
	2018	41%	36%	30%	33%	-	33%	-	-	31%	31%	-	*	32%	31%
At Masters Grade Level	2019	14%	11%	8%	5%	-	5%	-	-	10%	10%	-	*	7%	6%
	2018	13%	10%	1%	6%	-	6%	-	-	0%	0%	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	72%	84%	-	84%	-	-	69%	69%	-	*	77%	78%
	2018	80%	76%	59%	33%	-	33%	-	-	27%	27%	-	*	29%	32%
At Meets Grade Level or Above	2019	54%	48%	37%	47%	-	47%	-	-	25%	25%	-	*	37%	35%
	2018	51%	47%	25%	17%	-	17%	-	-	7%	7%	-	*	10%	9%
At Masters Grade Level	2019	25%	21%	11%	16%	-	16%	-	-	0%	0%	-	*	9%	8%
	2018	23%	21%	3%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	87%	-	87%	-	-	65%	65%	-	58%	74%	73%
	2018	69%	70%	66%	79%	-	79%	-	-	61%	61%	-	*	66%	66%
All Grades ELA/Reading	2019	68%	67%	69%	82%	-	82%	-	-	62%	62%	-	*	69%	69%
	2018	69%	69%	61%	82%	-	82%	-	-	56%	56%	-	*	63%	63%
All Grades Mathematics	2019	70%	71%	74%	91%	-	91%	-	-	68%	68%	-	*	78%	77%
	2018	70%	70%	71%	76%	-	76%	-	-	65%	65%	-	*	68%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	45%	54%	-	54%	-	-	39%	39%	-	*	44%	46%
	2018	38%	36%	28%	*	-	*	-	-	*	*	-	-	19%	19%
Mathematics	2019	45%	42%	28%	20%	-	20%	-	-	22%	22%	-	-	21%	21%
	2018	47%	41%	35%	*	-	*	-	-	32%	32%	-	-	33%	33%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 569
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	93%	98%	91%	*	100%	-	100%	100%	96%	99%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	2%	9%	*	0%	-	0%	0%	4%	1%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	93%	95%	84%	*	85%	*	100%	87%	92%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	3%	16%	*	8%	*	0%	13%	6%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	8%	*	0%	0%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	95.9%	96.5%	94.4%	*	98.6%	-	97.5%	95.6%	96.2%	97.2%
2017-18	95.4%	95.0%	96.5%	95.8%	97.2%	93.4%	*	98.3%	*	96.4%	96.6%	96.3%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ATHERTON EL
Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	557	100.0%	59,453	5,479,173	557	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	66	11.8%	5.8%	4.5%	66	11.8%	5.8%	4.5%
Kindergarten	62	11.1%	6.7%	7.0%	62	11.1%	6.6%	7.0%
Grade 1	73	13.1%	6.7%	7.1%	73	13.1%	6.7%	7.1%
Grade 2	62	11.1%	6.7%	7.1%	62	11.1%	6.7%	7.1%
Grade 3	71	12.7%	6.9%	7.1%	71	12.7%	6.9%	7.1%
Grade 4	80	14.4%	7.1%	7.3%	80	14.4%	7.0%	7.3%
Grade 5	64	11.5%	7.4%	7.6%	64	11.5%	7.4%	7.6%
Grade 6	79	14.2%	7.8%	7.7%	79	14.2%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	155	27.8%	25.3%	12.6%	155	27.8%	25.3%	12.6%
Hispanic	306	54.9%	46.9%	52.8%	306	54.9%	46.8%	52.8%
White	52	9.3%	18.7%	27.0%	52	9.3%	18.7%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	37	6.6%	5.8%	4.6%	37	6.6%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	3	0.5%	2.8%	2.5%	3	0.5%	2.8%	2.5%
Sex:								
Female	264	47.4%	48.4%	48.8%	264	47.4%	48.3%	48.8%
Male	293	52.6%	51.6%	51.2%	293	52.6%	51.7%	51.2%
Economically Disadvantaged	534	95.9%	72.1%	60.3%	534	95.9%	72.0%	60.2%
Non-Educationally Disadvantaged	23	4.1%	27.9%	39.7%	23	4.1%	28.0%	39.8%
Section 504 Students	24	4.3%	4.0%	6.9%	24	4.3%	4.0%	6.9%
English Learners (EL)	281	50.4%	29.0%	20.3%	281	50.4%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	2.2%	1.5%				
Students w/ Dyslexia	18	3.2%	2.2%	4.1%	18	3.2%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	24	4.3%	2.7%	1.4%	24	4.3%	2.7%	1.4%
Immigrant	26	4.7%	2.6%	2.3%	26	4.7%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	557	100.0%	61.1%	65.1%	557	100.0%	61.1%	65.1%
Military Connected	8	1.4%	1.0%	1.9%	8	1.4%	1.0%	1.9%
At-Risk	482	86.5%	66.6%	50.6%	482	86.5%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	278	49.9%	28.7%	20.6%	278	49.9%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	66	11.8%	10.0%	8.1%	66	11.8%	10.0%	8.1%
Special Education	35	6.3%	8.4%	10.5%	35	6.3%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	31.4%	43.8%	42.4%				
Students with Physical Disabilities	12	34.3%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	10	28.6%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	74	15.4%	19.0%	15.3%				
By Ethnicity:								
African American	31	6.4%						
Hispanic	28	5.8%						
White	12	2.5%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	117	23.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	16.7%	4.6%	5.5%
Grade 1	3.6%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	1.5%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	2.6%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	1.7%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.4%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: ATHERTON EL
 Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 557
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.5	18.8	19.0
Grade 1	19.8	18.3	18.9
Grade 2	21.5	18.1	18.8
Grade 3	18.5	18.4	19.0
Grade 4	16.0	17.9	19.2
Grade 5	20.2	20.4	20.9
Grade 6	20.4	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: ATHERTON EL
Campus Number: 220901132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 557
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.7	100.0%	100.0%	100.0%
Professional Staff:	46.2	86.1%	64.7%	63.7%
Teachers	39.4	73.4%	50.0%	49.4%
Professional Support	5.0	9.3%	11.6%	10.2%
Campus Administration (School Leadership)	1.8	3.4%	2.7%	3.0%
Educational Aides:	7.4	13.9%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	41.3	76.9%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.0	33.0%	16.3%	10.8%
Hispanic	15.0	38.1%	19.6%	28.1%
White	8.4	21.4%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	2.0%	1.1%
Males	8.0	20.3%	22.7%	23.8%
Females	31.4	79.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	1.8%	1.3%
Bachelors	25.4	64.5%	69.8%	73.4%
Masters	13.0	33.0%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	8.4	21.4%	27.1%	27.9%
6-10 Years Experience	7.0	17.8%	21.8%	19.4%
11-20 Years Experience	19.0	48.2%	30.5%	29.4%
Over 20 Years Experience	5.0	12.7%	15.2%	15.9%
Number of Students per Teacher	14.1	n/a	14.7	15.1

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 557
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 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	12.2	11.2	11.1
Average Years Experience of Teachers with District:	7.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$56,816	\$55,560	\$52,823
6-10 Years Experience	\$58,493	\$57,771	\$55,756
11-20 Years Experience	\$59,394	\$60,023	\$59,308
Over 20 Years Experience	\$64,815	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,371	\$58,873	\$57,091
Professional Support	\$63,491	\$70,753	\$67,352
Campus Administration (School Leadership)	\$70,559	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.3	26.1%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	3.0	7.6%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	24.1	61.2%	67.3%	70.9%
Special Education	2.0	5.1%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **WOOD EL**

Campus Number: **220901133**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 756
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	73%	71%	68%	76%	*	*	-	71%	55%	*	76%	62%	61%	59%
	2018	77%	71%	77%	75%	68%	79%	*	*	-	*	38%	*	78%	76%	60%	56%
At Meets Grade Level or Above	2019	45%	38%	48%	29%	39%	59%	*	*	-	29%	18%	*	48%	48%	34%	29%
	2018	43%	36%	42%	25%	28%	48%	*	*	-	*	15%	*	42%	40%	20%	22%
At Masters Grade Level	2019	27%	22%	34%	14%	29%	41%	*	*	-	29%	9%	*	37%	24%	22%	18%
	2018	25%	19%	23%	25%	20%	25%	*	*	-	*	8%	*	22%	24%	10%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	85%	86%	75%	90%	*	*	-	86%	73%	*	86%	81%	78%	71%
	2018	78%	72%	74%	75%	66%	77%	*	*	-	*	36%	*	76%	69%	61%	64%
At Meets Grade Level or Above	2019	49%	40%	53%	29%	46%	56%	*	*	-	71%	27%	*	53%	52%	46%	35%
	2018	47%	37%	45%	25%	41%	51%	*	*	-	*	29%	*	49%	31%	21%	45%
At Masters Grade Level	2019	25%	19%	27%	0%	25%	30%	*	*	-	29%	18%	*	28%	24%	20%	18%
	2018	23%	16%	20%	0%	10%	28%	*	*	-	*	0%	*	21%	15%	3%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	68%	80%	63%	68%	*	*	-	60%	35%	*	74%	57%	50%	63%
	2018	73%	68%	67%	54%	58%	75%	*	*	-	*	9%	*	67%	68%	63%	56%
At Meets Grade Level or Above	2019	44%	37%	41%	40%	27%	50%	*	*	-	0%	29%	*	45%	32%	11%	50%
	2018	46%	41%	40%	23%	28%	50%	*	*	-	*	9%	*	39%	40%	38%	38%
At Masters Grade Level	2019	22%	17%	22%	20%	10%	30%	*	*	-	0%	29%	*	21%	24%	5%	25%
	2018	24%	20%	18%	8%	18%	23%	*	*	-	*	0%	*	14%	22%	13%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	67%	40%	60%	72%	*	*	-	40%	41%	*	73%	54%	58%	75%
	2018	78%	75%	75%	54%	71%	81%	*	*	-	*	31%	*	74%	76%	70%	67%
At Meets Grade Level or Above	2019	48%	41%	40%	20%	37%	45%	*	*	-	20%	29%	*	46%	27%	24%	50%
	2018	49%	41%	45%	0%	36%	60%	*	*	-	*	23%	*	44%	45%	28%	44%
At Masters Grade Level	2019	28%	22%	21%	0%	17%	25%	*	*	-	0%	12%	*	22%	19%	3%	25%
	2018	27%	21%	22%	0%	19%	26%	*	*	-	*	8%	*	22%	22%	7%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	59%	50%	47%	67%	*	*	-	40%	29%	*	67%	42%	41%	63%
	2018	63%	58%	65%	64%	53%	74%	*	*	-	*	9%	*	63%	67%	59%	60%
At Meets Grade Level or Above	2019	35%	30%	41%	33%	13%	58%	*	*	-	20%	24%	*	48%	26%	18%	13%
	2018	39%	34%	43%	55%	32%	46%	*	*	-	*	0%	*	40%	46%	44%	47%
At Masters Grade Level	2019	11%	8%	15%	17%	3%	23%	*	*	-	0%	6%	*	18%	11%	3%	13%
	2018	11%	9%	7%	0%	8%	5%	*	*	-	*	0%	*	6%	8%	3%	13%

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	87%	73%	86%	88%	*	*	-	*	47%	*	80%	96%	87%	94%
	2018	84%	81%	81%	67%	76%	86%	*	83%	-	67%	36%	80%	81%	81%	61%	72%
At Meets Grade Level or Above	2019	54%	47%	54%	45%	49%	58%	*	*	-	*	12%	*	53%	57%	44%	53%
	2018	54%	50%	53%	56%	41%	56%	*	67%	-	50%	18%	60%	54%	50%	34%	33%
At Masters Grade Level	2019	29%	25%	31%	18%	33%	28%	*	*	-	*	6%	*	27%	37%	24%	35%
	2018	26%	24%	30%	22%	14%	38%	*	33%	-	17%	9%	20%	33%	22%	16%	22%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	87%	82%	84%	88%	*	*	-	*	53%	*	81%	93%	81%	88%
	2018	91%	86%	91%	78%	96%	92%	*	100%	-	67%	40%	80%	88%	97%	86%	94%
At Meets Grade Level or Above	2019	58%	48%	62%	73%	60%	58%	*	*	-	*	35%	*	56%	70%	50%	59%
	2018	58%	51%	60%	56%	48%	63%	*	83%	-	50%	20%	40%	63%	53%	42%	53%
At Masters Grade Level	2019	36%	28%	42%	27%	35%	47%	*	*	-	*	18%	*	41%	43%	28%	41%
	2018	30%	25%	29%	11%	16%	33%	*	50%	-	33%	0%	0%	33%	19%	14%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	83%	73%	79%	86%	*	*	-	*	53%	*	76%	91%	74%	82%
	2018	76%	70%	77%	56%	70%	83%	*	83%	-	67%	36%	60%	75%	80%	61%	65%
At Meets Grade Level or Above	2019	49%	39%	60%	55%	58%	63%	*	*	-	*	29%	*	56%	65%	44%	59%
	2018	41%	34%	41%	33%	30%	46%	*	50%	-	33%	18%	20%	49%	23%	28%	29%
At Masters Grade Level	2019	24%	18%	34%	36%	28%	37%	*	*	-	*	0%	*	34%	35%	20%	29%
	2018	17%	13%	16%	0%	7%	21%	*	33%	-	17%	0%	0%	21%	6%	8%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	74%	77%	70%	73%	*	100%	-	*	20%	60%	77%	70%	62%	79%
	2018	69%	68%	79%	73%	74%	86%	*	75%	-	*	38%	*	83%	69%	65%	53%
At Meets Grade Level or Above	2019	37%	38%	41%	46%	27%	45%	*	67%	-	*	10%	20%	44%	37%	30%	37%
	2018	39%	38%	54%	55%	39%	66%	*	50%	-	*	31%	*	57%	48%	26%	21%
At Masters Grade Level	2019	18%	19%	24%	15%	10%	30%	*	50%	-	*	0%	0%	31%	12%	8%	21%
	2018	19%	18%	23%	27%	10%	29%	*	38%	-	*	6%	*	23%	24%	9%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	84%	77%	83%	85%	*	100%	-	*	10%	60%	86%	81%	76%	84%
	2018	77%	77%	87%	80%	86%	90%	*	88%	-	*	47%	*	93%	69%	77%	82%
At Meets Grade Level or Above	2019	47%	51%	54%	38%	37%	58%	*	100%	-	*	0%	20%	62%	40%	36%	53%
	2018	44%	47%	63%	53%	51%	71%	*	63%	-	*	21%	*	69%	47%	44%	50%
At Masters Grade Level	2019	21%	25%	28%	23%	20%	30%	*	50%	-	*	0%	0%	35%	16%	16%	32%
	2018	18%	21%	35%	27%	20%	47%	*	38%	-	*	5%	*	36%	31%	12%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	76%	73%	73%	78%	94%	94%	-	70%	42%	71%	78%	74%	68%	78%
	2018	77%	72%	78%	67%	71%	83%	100%	88%	-	69%	33%	63%	79%	75%	66%	68%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	49%	44%	41%	54%	63%	71%	-	33%	23%	25%	51%	46%	35%	45%
	2018	48%	44%	49%	38%	37%	56%	87%	65%	-	39%	19%	30%	52%	43%	33%	39%
At Masters Grade Level	2019	24%	20%	28%	19%	22%	31%	56%	53%	-	12%	10%	13%	29%	25%	16%	27%
	2018	22%	19%	23%	12%	14%	29%	33%	35%	-	11%	4%	7%	24%	19%	9%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	75%	75%	73%	75%	100%	93%	-	72%	40%	70%	76%	73%	67%	75%
	2018	74%	69%	76%	66%	68%	82%	100%	84%	-	71%	31%	64%	78%	73%	62%	60%
At Meets Grade Level or Above	2019	48%	43%	46%	42%	37%	52%	67%	64%	-	22%	18%	30%	47%	44%	31%	41%
	2018	46%	42%	47%	39%	34%	55%	83%	58%	-	43%	20%	45%	49%	44%	30%	29%
At Masters Grade Level	2019	21%	18%	28%	17%	21%	32%	50%	50%	-	11%	13%	10%	29%	24%	15%	25%
	2018	19%	17%	24%	20%	15%	29%	17%	32%	-	7%	6%	9%	24%	23%	12%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	81%	75%	76%	83%	100%	100%	-	72%	45%	70%	82%	78%	74%	80%
	2018	81%	77%	82%	71%	79%	85%	100%	95%	-	71%	39%	73%	84%	78%	74%	78%
At Meets Grade Level or Above	2019	52%	47%	52%	44%	47%	54%	67%	86%	-	50%	25%	20%	54%	48%	40%	49%
	2018	50%	44%	53%	33%	44%	61%	83%	79%	-	36%	23%	27%	57%	45%	34%	49%
At Masters Grade Level	2019	26%	23%	29%	17%	25%	32%	67%	64%	-	17%	13%	10%	31%	27%	17%	30%
	2018	24%	21%	27%	11%	17%	34%	50%	42%	-	14%	4%	9%	29%	22%	9%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	59%	50%	47%	67%	*	*	-	40%	29%	*	67%	42%	41%	63%
	2018	66%	61%	65%	64%	53%	74%	*	*	-	*	9%	*	63%	67%	59%	60%
At Meets Grade Level or Above	2019	38%	33%	41%	33%	13%	58%	*	*	-	20%	24%	*	48%	26%	18%	13%
	2018	41%	36%	43%	55%	32%	46%	*	*	-	*	0%	*	40%	46%	44%	47%
At Masters Grade Level	2019	14%	11%	15%	17%	3%	23%	*	*	-	0%	6%	*	18%	11%	3%	13%
	2018	13%	10%	7%	0%	8%	5%	*	*	-	*	0%	*	6%	8%	3%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	83%	73%	79%	86%	*	*	-	*	53%	*	76%	91%	74%	82%
	2018	80%	76%	77%	56%	70%	83%	*	83%	-	67%	36%	60%	75%	80%	61%	65%
At Meets Grade Level or Above	2019	54%	48%	60%	55%	58%	63%	*	*	-	*	29%	*	56%	65%	44%	59%
	2018	51%	47%	41%	33%	30%	46%	*	50%	-	33%	18%	20%	49%	23%	28%	29%
At Masters Grade Level	2019	25%	21%	34%	36%	28%	37%	*	*	-	*	0%	*	34%	35%	20%	29%
	2018	23%	21%	16%	0%	7%	21%	*	33%	-	17%	0%	0%	21%	6%	8%	6%

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	55	90	38	62	*	*	-	30	59	*	58	49	41	44
	2018	63	65	54	46	51	62	*	*	-	*	60	*	48	60	45	53
Grade 4 Mathematics	2019	65	63	48	10	43	52	*	*	-	40	38	*	52	40	46	63
	2018	65	63	50	15	51	55	*	*	-	*	50	*	48	53	38	56
Grade 5 ELA/Reading	2019	81	81	88	86	91	85	*	*	-	*	66	*	87	88	91	100
	2018	80	81	81	72	77	84	*	100	-	*	36	100	78	87	74	83
Grade 5 Mathematics	2019	83	79	89	100	90	86	*	*	-	*	88	*	92	84	87	91
	2018	81	78	75	89	73	74	*	100	-	*	70	50	78	68	78	82
Grade 6 ELA/Reading	2019	42	49	52	54	37	56	*	83	-	*	39	20	55	45	47	63
	2018	47	52	53	65	50	52	*	75	-	*	30	*	55	48	47	47
Grade 6 Mathematics	2019	54	67	75	77	63	80	*	83	-	*	44	80	76	74	70	76
	2018	56	69	78	82	76	79	*	75	-	*	56	*	82	66	81	80
All Grades Both Subjects	2019	69	69	67	73	64	68	90	91	-	39	58	67	69	65	66	77
	2018	69	70	66	60	62	69	60	83	-	41	49	68	67	63	60	67
All Grades ELA/Reading	2019	68	67	64	72	60	65	80	91	-	32	57	56	65	62	62	74
	2018	69	69	63	59	58	67	40	81	-	31	40	95	62	65	55	61
All Grades Mathematics	2019	70	71	71	74	69	71	100	91	-	45	58	78	72	68	70	80
	2018	70	70	69	60	65	71	80	86	-	50	58	40	72	61	65	73

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	30%	38%	41%	18%	-	*	-	*	12%	35%	57%
	2018	38%	36%	25%	*	23%	33%	-	*	-	*	*	*	*
Mathematics	2019	45%	42%	29%	50%	30%	24%	-	-	-	*	19%	26%	50%
	2018	47%	41%	32%	*	33%	33%	-	*	-	*	26%	32%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	83%	73%	83%	83%	*	*	-	*	53%	80%	79%
Students Requiring Accelerated Instruction														
	2019	22%	27%	17%	27%	17%	17%	*	*	-	*	47%	20%	21%
STAAR Cumulative Met Standard														
	2019	86%	82%	88%	73%	88%	88%	*	*	-	*	50%	87%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	11%	*	0%	0%	-	*	-	*	0%	14%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	84%	82%	76%	88%	*	*	-	*	50%	74%	79%
Students Requiring Accelerated Instruction														
	2019	17%	23%	16%	18%	24%	12%	*	*	-	*	50%	26%	21%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	82%	86%	88%	*	*	-	*	56%	81%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	-	100%	-	-	-	*	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	22%	*	-	17%	-	-	-	*	17%	0%	-

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 756
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	76%	-	-	-	-	-	72%	72%	-	100%	72%	75%
	2018	77%	72%	78%	-	-	-	-	-	58%	58%	-	89%	58%	60%
At Meets Grade Level or Above	2019	50%	45%	49%	-	-	-	-	-	35%	35%	-	67%	35%	38%
	2018	48%	44%	49%	-	-	-	-	-	26%	26%	-	56%	26%	29%
At Masters Grade Level	2019	24%	20%	28%	-	-	-	-	-	18%	18%	-	42%	18%	20%
	2018	22%	19%	23%	-	-	-	-	-	9%	9%	-	11%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	75%	-	-	-	-	-	71%	71%	-	*	71%	73%
	2018	74%	69%	76%	-	-	-	-	-	47%	47%	-	*	47%	50%
At Meets Grade Level or Above	2019	48%	43%	46%	-	-	-	-	-	31%	31%	-	*	31%	35%
	2018	46%	42%	47%	-	-	-	-	-	18%	18%	-	*	18%	19%
At Masters Grade Level	2019	21%	18%	28%	-	-	-	-	-	17%	17%	-	*	17%	17%
	2018	19%	17%	24%	-	-	-	-	-	7%	7%	-	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	81%	-	-	-	-	-	75%	75%	-	*	75%	77%
	2018	81%	77%	82%	-	-	-	-	-	71%	71%	-	*	71%	72%
At Meets Grade Level or Above	2019	52%	47%	52%	-	-	-	-	-	40%	40%	-	*	40%	42%
	2018	50%	44%	53%	-	-	-	-	-	37%	37%	-	*	37%	39%
At Masters Grade Level	2019	26%	23%	29%	-	-	-	-	-	21%	21%	-	*	21%	25%
	2018	24%	21%	27%	-	-	-	-	-	12%	12%	-	*	12%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	59%	-	-	-	-	-	57%	57%	-	*	57%	63%
	2018	66%	61%	65%	-	-	-	-	-	44%	44%	-	*	44%	50%
At Meets Grade Level or Above	2019	38%	33%	41%	-	-	-	-	-	14%	14%	-	*	14%	13%
	2018	41%	36%	43%	-	-	-	-	-	22%	22%	-	*	22%	33%
At Masters Grade Level	2019	14%	11%	15%	-	-	-	-	-	14%	14%	-	*	14%	13%
	2018	13%	10%	7%	-	-	-	-	-	11%	11%	-	*	11%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	83%	-	-	-	-	-	73%	73%	-	*	73%	79%
	2018	80%	76%	77%	-	-	-	-	-	58%	58%	-	-	58%	58%
At Meets Grade Level or Above	2019	54%	48%	60%	-	-	-	-	-	45%	45%	-	*	45%	50%
	2018	51%	47%	41%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2019	25%	21%	34%	-	-	-	-	-	9%	9%	-	*	9%	14%
	2018	23%	21%	16%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	67%	-	-	-	-	-	75%	75%	-	88%	75%	76%
	2018	69%	70%	66%	-	-	-	-	-	63%	63%	-	42%	63%	61%
All Grades ELA/Reading	2019	68%	67%	64%	-	-	-	-	-	73%	73%	-	*	73%	73%
	2018	69%	69%	63%	-	-	-	-	-	58%	58%	-	*	58%	55%
All Grades Mathematics	2019	70%	71%	71%	-	-	-	-	-	77%	77%	-	*	77%	80%
	2018	70%	70%	69%	-	-	-	-	-	66%	66%	-	*	66%	66%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	30%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	38%	36%	25%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	29%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	47%	41%	32%	-	-	-	-	-	38%	38%	-	-	38%	38%

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 793
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	83%	97%	98%	100%	100%	-	84%	97%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	5%	17%	3%	2%	0%	0%	-	16%	3%	1%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	99%	99%	99%
Included in Accountability	94%	93%	94%	89%	91%	96%	100%	100%	-	88%	94%	97%	86%
Not Included in Accountability													
Mobile	4%	5%	6%	11%	8%	4%	0%	0%	-	12%	5%	2%	14%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.8%	95.2%	95.9%	95.8%	94.5%	97.9%	-	96.3%	94.6%	95.6%	96.8%
2017-18	95.4%	95.0%	96.3%	96.2%	96.1%	96.2%	95.9%	98.5%	-	96.6%	94.7%	95.7%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 756
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 756
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 756
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	756	100.0%	59,453	5,479,173	757	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.1%	0.4%	0.5%
Pre-Kindergarten	37	4.9%	5.8%	4.5%	37	4.9%	5.8%	4.5%
Kindergarten	73	9.7%	6.7%	7.0%	73	9.6%	6.6%	7.0%
Grade 1	100	13.2%	6.7%	7.1%	100	13.2%	6.7%	7.1%
Grade 2	104	13.8%	6.7%	7.1%	104	13.7%	6.7%	7.1%
Grade 3	103	13.6%	6.9%	7.1%	103	13.6%	6.9%	7.1%
Grade 4	108	14.3%	7.1%	7.3%	108	14.3%	7.0%	7.3%
Grade 5	115	15.2%	7.4%	7.6%	115	15.2%	7.4%	7.6%
Grade 6	116	15.3%	7.8%	7.7%	116	15.3%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	75	9.9%	25.3%	12.6%	75	9.9%	25.3%	12.6%
Hispanic	264	34.9%	46.9%	52.8%	265	35.0%	46.8%	52.8%
White	343	45.4%	18.7%	27.0%	343	45.3%	18.7%	27.0%
American Indian	6	0.8%	0.5%	0.4%	6	0.8%	0.5%	0.4%
Asian	33	4.4%	5.8%	4.6%	33	4.4%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	35	4.6%	2.8%	2.5%	35	4.6%	2.8%	2.5%
Sex:								
Female	361	47.8%	48.4%	48.8%	362	47.8%	48.3%	48.8%
Male	395	52.2%	51.6%	51.2%	395	52.2%	51.7%	51.2%
Economically Disadvantaged	388	51.3%	72.1%	60.3%	388	51.3%	72.0%	60.2%
Non-Educationally Disadvantaged	368	48.7%	27.9%	39.7%	369	48.7%	28.0%	39.8%
Section 504 Students	35	4.6%	4.0%	6.9%	35	4.6%	4.0%	6.9%
English Learners (EL)	113	14.9%	29.0%	20.3%	113	14.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	2.2%	1.5%				
Students w/ Dyslexia	26	3.4%	2.2%	4.1%	26	3.4%	2.2%	4.1%
Foster Care	10	1.3%	0.2%	0.3%	10	1.3%	0.2%	0.3%
Homeless	22	2.9%	2.7%	1.4%	22	2.9%	2.7%	1.4%
Immigrant	3	0.4%	2.6%	2.3%	3	0.4%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	17	2.2%	1.0%	1.9%	17	2.2%	1.0%	1.9%
At-Risk	493	65.2%	66.6%	50.6%	493	65.1%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: WOOD EL
Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 756
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	110	14.6%	28.7%	20.6%	110	14.5%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	59	7.8%	10.0%	8.1%	59	7.8%	10.0%	8.1%
Special Education	82	10.8%	8.4%	10.5%	82	10.8%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	30.5%	43.8%	42.4%				
Students with Physical Disabilities	28	34.1%	24.2%	21.4%				
Students with Autism	12	14.6%	11.5%	13.8%				
Students with Behavioral Disabilities	17	20.7%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	78	11.1%	19.0%	15.3%				
By Ethnicity:								
African American	18	2.6%						
Hispanic	19	2.7%						
White	33	4.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	8	1.1%						
Student Attrition (2018-19):								
Total Student Attrition	90	13.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	10.0%	4.6%	5.5%
Grade 1	1.2%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	22.2%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	7.7%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	4.5%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	9.1%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	18.8	19.0
Grade 1	19.9	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	20.4	18.4	19.0
Grade 4	21.1	17.9	19.2
Grade 5	22.9	20.4	20.9
Grade 6	22.7	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	51.8	82.0%	64.7%	63.7%
Teachers	45.3	71.6%	50.0%	49.4%
Professional Support	4.6	7.2%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%
Educational Aides:	11.4	18.0%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	8.2	13.0%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	16.3%	10.8%
Hispanic	6.3	13.8%	19.6%	28.1%
White	37.0	81.8%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.4%	2.0%	1.1%
Males	3.0	6.6%	22.7%	23.8%
Females	42.3	93.4%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	31.3	69.1%	69.8%	73.4%
Masters	14.0	30.9%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	0.6%	5.3%	7.4%
1-5 Years Experience	7.0	15.5%	27.1%	27.9%
6-10 Years Experience	5.0	11.0%	21.8%	19.4%
11-20 Years Experience	22.0	48.6%	30.5%	29.4%
Over 20 Years Experience	11.0	24.3%	15.2%	15.9%
Number of Students per Teacher	16.7	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	14.7	11.2	11.1
Average Years Experience of Teachers with District:	13.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,915	\$53,442	\$49,868
1-5 Years Experience	\$50,663	\$55,560	\$52,823
6-10 Years Experience	\$57,923	\$57,771	\$55,756
11-20 Years Experience	\$59,695	\$60,023	\$59,308
Over 20 Years Experience	\$65,722	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,540	\$58,873	\$57,091
Professional Support	\$63,943	\$70,753	\$67,352
Campus Administration (School Leadership)	\$79,848	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: WOOD EL
 Campus Number: 220901133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 756
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	38.1	84.2%	67.3%	70.9%
Special Education	5.8	12.9%	10.1%	9.3%
Other	0.3	0.7%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **SHERROD EL**

Campus Number: **220901134**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: SHERROD EL
Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 678
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	64%	56%	79%	*	-	*	-	*	27%	*	69%	58%	58%	100%
	2018	77%	71%	54%	37%	71%	83%	-	-	-	86%	0%	40%	56%	52%	53%	86%
At Meets Grade Level or Above	2019	45%	38%	31%	20%	46%	*	-	*	-	*	27%	*	35%	25%	27%	64%
	2018	43%	36%	34%	22%	50%	67%	-	-	-	29%	0%	20%	32%	36%	32%	43%
At Masters Grade Level	2019	27%	22%	11%	7%	18%	*	-	*	-	*	0%	*	12%	10%	9%	18%
	2018	25%	19%	23%	13%	29%	67%	-	-	-	29%	0%	20%	24%	21%	20%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	59%	53%	64%	*	-	*	-	*	36%	*	65%	53%	58%	82%
	2018	78%	72%	49%	43%	46%	83%	-	-	-	71%	0%	40%	49%	50%	46%	43%
At Meets Grade Level or Above	2019	49%	40%	21%	13%	36%	*	-	*	-	*	27%	*	25%	15%	19%	45%
	2018	47%	37%	19%	11%	21%	67%	-	-	-	29%	0%	0%	20%	19%	15%	14%
At Masters Grade Level	2019	25%	19%	9%	2%	25%	*	-	*	-	*	0%	*	10%	8%	7%	27%
	2018	23%	16%	8%	2%	4%	67%	-	-	-	14%	0%	0%	7%	10%	8%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	64%	47%	93%	88%	-	*	-	83%	25%	-	73%	58%	64%	83%
	2018	73%	68%	60%	56%	67%	*	-	*	-	60%	70%	*	63%	56%	60%	60%
At Meets Grade Level or Above	2019	44%	37%	37%	21%	53%	88%	-	*	-	50%	13%	-	43%	33%	36%	50%
	2018	46%	41%	31%	27%	33%	*	-	*	-	60%	40%	*	37%	22%	29%	27%
At Masters Grade Level	2019	22%	17%	15%	7%	7%	63%	-	*	-	33%	0%	-	17%	14%	15%	17%
	2018	24%	20%	13%	8%	14%	*	-	*	-	60%	0%	*	15%	9%	12%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	52%	35%	73%	75%	-	*	-	83%	25%	-	57%	49%	49%	67%
	2018	78%	75%	67%	54%	95%	*	-	*	-	60%	50%	*	72%	59%	65%	80%
At Meets Grade Level or Above	2019	48%	41%	26%	14%	13%	75%	-	*	-	83%	25%	-	27%	26%	25%	50%
	2018	49%	41%	27%	17%	48%	*	-	*	-	40%	40%	*	28%	25%	29%	27%
At Masters Grade Level	2019	28%	22%	16%	9%	0%	75%	-	*	-	33%	0%	-	13%	19%	13%	33%
	2018	27%	21%	9%	6%	19%	*	-	*	-	0%	0%	*	11%	6%	10%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	58%	47%	67%	88%	-	*	-	83%	25%	-	63%	53%	56%	67%
	2018	63%	58%	48%	43%	52%	*	-	*	-	60%	30%	*	45%	52%	46%	63%
At Meets Grade Level or Above	2019	35%	30%	23%	12%	27%	63%	-	*	-	50%	13%	-	30%	19%	23%	33%
	2018	39%	34%	24%	16%	33%	*	-	*	-	40%	30%	*	28%	18%	20%	25%
At Masters Grade Level	2019	11%	8%	5%	5%	7%	13%	-	*	-	0%	0%	-	7%	5%	7%	0%
	2018	11%	9%	4%	4%	0%	*	-	*	-	20%	0%	*	0%	9%	4%	0%

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	78%	75%	85%	*	*	*	-	*	86%	*	83%	76%	78%	64%
	2018	84%	81%	66%	65%	64%	78%	-	*	-	*	*	*	71%	62%	60%	71%
At Meets Grade Level or Above	2019	54%	47%	30%	29%	25%	*	*	*	-	*	57%	*	37%	27%	30%	9%
	2018	54%	50%	41%	38%	41%	56%	-	*	-	*	*	*	45%	38%	35%	43%
At Masters Grade Level	2019	29%	25%	10%	10%	10%	*	*	*	-	*	29%	*	13%	8%	12%	9%
	2018	26%	24%	18%	15%	23%	11%	-	*	-	*	*	*	19%	16%	16%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	76%	67%	95%	*	*	*	-	*	86%	*	81%	73%	75%	82%
	2018	91%	86%	84%	83%	82%	100%	-	*	-	*	*	*	81%	86%	77%	79%
At Meets Grade Level or Above	2019	58%	48%	35%	24%	55%	*	*	*	-	*	57%	*	39%	33%	30%	45%
	2018	58%	51%	32%	29%	27%	56%	-	*	-	*	*	*	41%	24%	23%	43%
At Masters Grade Level	2019	36%	28%	11%	4%	25%	*	*	*	-	*	29%	*	16%	8%	10%	27%
	2018	30%	25%	13%	9%	14%	22%	-	*	-	*	*	*	22%	5%	7%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	62%	58%	70%	*	*	*	-	*	71%	*	60%	64%	64%	45%
	2018	76%	70%	68%	62%	64%	100%	-	*	-	*	*	*	71%	65%	60%	79%
At Meets Grade Level or Above	2019	49%	39%	31%	26%	30%	*	*	*	-	*	57%	*	33%	30%	31%	18%
	2018	41%	34%	44%	35%	41%	89%	-	*	-	*	*	*	48%	41%	37%	50%
At Masters Grade Level	2019	24%	18%	16%	10%	25%	*	*	*	-	*	29%	*	20%	13%	14%	9%
	2018	17%	13%	16%	9%	23%	33%	-	*	-	*	*	*	23%	11%	9%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	66%	73%	57%	82%	-	-	*	*	50%	*	66%	67%	66%	54%
	2018	69%	68%	67%	61%	69%	86%	-	-	*	-	40%	*	73%	60%	59%	71%
At Meets Grade Level or Above	2019	37%	38%	30%	30%	22%	55%	-	-	*	*	38%	*	34%	26%	28%	23%
	2018	39%	38%	28%	17%	31%	71%	-	-	*	-	33%	*	30%	27%	23%	29%
At Masters Grade Level	2019	18%	19%	13%	15%	13%	9%	-	-	*	*	13%	*	14%	12%	12%	15%
	2018	19%	18%	10%	8%	13%	14%	-	-	*	-	0%	*	10%	10%	10%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	72%	64%	83%	82%	-	-	*	*	25%	*	72%	71%	72%	85%
	2018	77%	77%	62%	58%	56%	86%	-	-	*	-	40%	*	60%	63%	59%	71%
At Meets Grade Level or Above	2019	47%	51%	38%	33%	39%	64%	-	-	*	*	25%	*	48%	31%	36%	54%
	2018	44%	47%	28%	17%	31%	71%	-	-	*	-	33%	*	30%	27%	23%	43%
At Masters Grade Level	2019	21%	25%	11%	6%	13%	27%	-	-	*	*	13%	*	17%	7%	7%	15%
	2018	18%	21%	8%	0%	13%	43%	-	-	*	-	7%	*	10%	7%	3%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	65%	57%	76%	84%	*	50%	*	83%	43%	38%	69%	63%	64%	73%
	2018	77%	72%	62%	55%	67%	84%	-	100%	*	66%	40%	50%	63%	61%	58%	71%

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	30%	22%	35%	66%	*	20%	*	55%	33%	0%	35%	26%	28%	38%
	2018	48%	44%	31%	22%	36%	63%	-	50%	*	31%	30%	6%	33%	28%	26%	34%
At Masters Grade Level	2019	24%	20%	12%	7%	15%	29%	*	10%	*	20%	10%	0%	13%	10%	10%	17%
	2018	22%	19%	12%	7%	15%	29%	-	33%	*	20%	1%	6%	14%	11%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	68%	62%	77%	83%	*	*	*	73%	44%	50%	72%	65%	66%	73%
	2018	74%	69%	61%	54%	67%	80%	-	*	*	71%	44%	38%	65%	57%	58%	70%
At Meets Grade Level or Above	2019	48%	43%	32%	25%	36%	67%	*	*	*	53%	32%	0%	37%	28%	30%	34%
	2018	46%	42%	34%	26%	40%	60%	-	*	*	36%	31%	13%	36%	31%	30%	35%
At Masters Grade Level	2019	21%	18%	12%	9%	13%	29%	*	*	*	20%	9%	0%	14%	11%	12%	15%
	2018	19%	17%	16%	11%	20%	24%	-	*	*	36%	0%	13%	18%	15%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	65%	54%	78%	83%	*	*	*	88%	41%	33%	68%	62%	63%	80%
	2018	81%	77%	65%	58%	70%	88%	-	*	*	64%	36%	63%	65%	65%	61%	72%
At Meets Grade Level or Above	2019	52%	47%	30%	20%	37%	63%	*	*	*	50%	32%	0%	33%	26%	27%	49%
	2018	50%	44%	26%	18%	31%	60%	-	*	*	29%	28%	0%	29%	23%	22%	33%
At Masters Grade Level	2019	26%	23%	12%	5%	17%	38%	*	*	*	19%	9%	0%	13%	10%	9%	24%
	2018	24%	21%	10%	4%	12%	36%	-	*	*	7%	3%	0%	12%	7%	7%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	58%	47%	67%	88%	-	*	-	83%	25%	-	63%	53%	56%	67%
	2018	66%	61%	48%	43%	52%	*	-	*	-	60%	30%	*	45%	52%	46%	63%
At Meets Grade Level or Above	2019	38%	33%	23%	12%	27%	63%	-	*	-	50%	13%	-	30%	19%	23%	33%
	2018	41%	36%	24%	16%	33%	*	-	*	-	40%	30%	*	28%	18%	20%	25%
At Masters Grade Level	2019	14%	11%	5%	5%	7%	13%	-	*	-	0%	0%	-	7%	5%	7%	0%
	2018	13%	10%	4%	4%	0%	*	-	*	-	20%	0%	*	0%	9%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	62%	58%	70%	*	*	*	-	*	71%	*	60%	64%	64%	45%
	2018	80%	76%	68%	62%	64%	100%	-	*	-	*	*	*	71%	65%	60%	79%
At Meets Grade Level or Above	2019	54%	48%	31%	26%	30%	*	*	*	-	*	57%	*	33%	30%	31%	18%
	2018	51%	47%	44%	35%	41%	89%	-	*	-	*	*	*	48%	41%	37%	50%
At Masters Grade Level	2019	25%	21%	16%	10%	25%	*	*	*	-	*	29%	*	20%	13%	14%	9%
	2018	23%	21%	16%	9%	23%	33%	-	*	-	*	*	*	23%	11%	9%	14%

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	54	50	75	-	*	-	92	43	-	62	58	60	58
	2018	63	65	68	63	78	*	-	*	-	80	83	*	71	62	65	82
Grade 4 Mathematics	2019	65	63	66	54	73	100	-	*	-	92	86	-	69	64	67	83
	2018	65	63	61	56	83	*	-	*	-	30	67	*	59	66	60	68
Grade 5 ELA/Reading	2019	81	81	77	80	83	*	*	*	-	*	64	*	78	75	80	77
	2018	80	81	75	77	74	72	-	-	-	*	*	*	77	72	79	75
Grade 5 Mathematics	2019	83	79	78	76	83	*	*	*	-	*	64	*	74	82	76	91
	2018	81	78	80	80	86	67	-	-	-	*	*	*	85	74	83	81
Grade 6 ELA/Reading	2019	42	49	58	65	48	55	-	-	*	*	100	*	53	62	59	50
	2018	47	52	51	47	56	50	-	-	*	-	53	*	58	42	45	50
Grade 6 Mathematics	2019	54	67	71	57	85	80	-	-	*	*	67	*	76	66	71	88
	2018	56	69	60	53	59	86	-	-	*	-	60	*	55	65	58	71
All Grades Both Subjects	2019	69	69	68	65	70	74	*	67	*	76	70	*	69	68	69	75
	2018	69	70	66	62	73	66	-	*	*	58	63	67	67	64	65	73
All Grades ELA/Reading	2019	68	67	65	67	59	63	*	*	*	65	68	*	65	65	66	62
	2018	69	69	65	62	70	61	-	*	*	75	63	*	69	59	63	73
All Grades Mathematics	2019	70	71	72	63	81	85	*	*	*	86	73	*	73	71	71	88
	2018	70	70	67	62	77	71	-	*	*	42	64	*	66	69	67	74

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	41%	36%	57%	*	-	*	*	*	33%	42%	33%
	2018	38%	36%	28%	26%	31%	*	-	*	-	*	*	26%	*
Mathematics	2019	45%	42%	27%	24%	36%	*	*	-	*	*	23%	28%	14%
	2018	47%	41%	35%	34%	*	*	-	*	-	*	*	28%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	64%	63%	63%	*	*	*	-	*	*	66%	30%
Students Requiring Accelerated Instruction														
	2019	22%	27%	36%	37%	37%	*	*	*	-	*	*	34%	70%
STAAR Cumulative Met Standard														
	2019	86%	82%	78%	74%	84%	*	*	*	-	*	*	77%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	90%	90%	86%	*	-	-	*	-	*	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	27%	29%	20%	*	-	-	*	-	*	31%	*
Retained in Grade 5	2019	63%	52%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	62%	53%	79%	*	*	*	-	*	*	59%	50%
Students Requiring Accelerated Instruction														
	2019	17%	23%	38%	47%	21%	*	*	*	-	*	*	41%	50%
STAAR Cumulative Met Standard														
	2019	90%	85%	75%	66%	95%	*	*	*	-	*	*	74%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	83%	80%	80%	-	-	-	*	-	*	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	29%	*	*	-	-	-	*	-	*	29%	*
Retained in Grade 5	2019	65%	47%	*	*	*	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 678
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	65%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	77%	72%	62%	-	-	-	-	-	65%	65%	-	*	65%	66%
At Meets Grade Level or Above	2019	50%	45%	30%	-	-	-	-	-	35%	35%	-	-	35%	35%
	2018	48%	44%	31%	-	-	-	-	-	23%	23%	-	*	23%	25%
At Masters Grade Level	2019	24%	20%	12%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	22%	19%	12%	-	-	-	-	-	5%	5%	-	*	5%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	68%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	74%	69%	61%	-	-	-	-	-	64%	64%	-	*	64%	65%
At Meets Grade Level or Above	2019	48%	43%	32%	-	-	-	-	-	32%	32%	-	-	32%	32%
	2018	46%	42%	34%	-	-	-	-	-	22%	22%	-	*	22%	24%
At Masters Grade Level	2019	21%	18%	12%	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	19%	17%	16%	-	-	-	-	-	6%	6%	-	*	6%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	65%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2018	81%	77%	65%	-	-	-	-	-	67%	67%	-	*	67%	68%
At Meets Grade Level or Above	2019	52%	47%	30%	-	-	-	-	-	45%	45%	-	-	45%	45%
	2018	50%	44%	26%	-	-	-	-	-	22%	22%	-	*	22%	24%
At Masters Grade Level	2019	26%	23%	12%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	24%	21%	10%	-	-	-	-	-	8%	8%	-	*	8%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	58%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	66%	61%	48%	-	-	-	-	-	57%	57%	-	-	57%	57%
At Meets Grade Level or Above	2019	38%	33%	23%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	41%	36%	24%	-	-	-	-	-	14%	14%	-	-	14%	14%
At Masters Grade Level	2019	14%	11%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	62%	-	-	-	-	-	45%	45%	-	-	45%	45%
	2018	80%	76%	68%	-	-	-	-	-	73%	73%	-	*	73%	75%
At Meets Grade Level or Above	2019	54%	48%	31%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	51%	47%	44%	-	-	-	-	-	36%	36%	-	*	36%	42%
At Masters Grade Level	2019	25%	21%	16%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	23%	21%	16%	-	-	-	-	-	0%	0%	-	*	0%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	68%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	70%	66%	-	-	-	-	-	72%	72%	-	*	72%	71%
All Grades ELA/Reading	2019	68%	67%	65%	-	-	-	-	-	61%	61%	-	-	61%	61%
	2018	69%	69%	65%	-	-	-	-	-	71%	71%	-	*	71%	69%
All Grades Mathematics	2019	70%	71%	72%	-	-	-	-	-	87%	87%	-	-	87%	87%
	2018	70%	70%	67%	-	-	-	-	-	72%	72%	-	*	72%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	41%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	38%	36%	28%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	27%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	47%	41%	35%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 701
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	84%	84%	86%	83%	*	91%	*	74%	90%	93%	84%
Not Included in Accountability													
Mobile	4%	5%	15%	14%	14%	17%	*	0%	*	26%	5%	6%	13%
Other Exclusions	1%	1%	1%	1%	0%	0%	*	9%	*	0%	4%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	86%	87%	89%	84%	*	67%	25%	90%	81%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	14%	13%	11%	16%	*	33%	75%	10%	19%	6%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.2%	94.3%	94.7%	92.7%	*	94.9%	*	93.6%	93.5%	94.2%	96.9%
2017-18	95.4%	95.0%	94.5%	94.4%	94.5%	94.9%	*	96.1%	*	94.4%	92.2%	94.2%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: SHERROD EL
Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 678
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	678	100.0%	59,453	5,479,173	679	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	11	1.6%	0.3%	0.3%	12	1.8%	0.4%	0.5%
Pre-Kindergarten	41	6.0%	5.8%	4.5%	41	6.0%	5.8%	4.5%
Kindergarten	87	12.8%	6.7%	7.0%	87	12.8%	6.6%	7.0%
Grade 1	92	13.6%	6.7%	7.1%	92	13.5%	6.7%	7.1%
Grade 2	99	14.6%	6.7%	7.1%	99	14.6%	6.7%	7.1%
Grade 3	67	9.9%	6.9%	7.1%	67	9.9%	6.9%	7.1%
Grade 4	101	14.9%	7.1%	7.3%	101	14.9%	7.0%	7.3%
Grade 5	78	11.5%	7.4%	7.6%	78	11.5%	7.4%	7.6%
Grade 6	102	15.0%	7.8%	7.7%	102	15.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	427	63.0%	25.3%	12.6%	428	63.0%	25.3%	12.6%
Hispanic	163	24.0%	46.9%	52.8%	163	24.0%	46.8%	52.8%
White	45	6.6%	18.7%	27.0%	45	6.6%	18.7%	27.0%
American Indian	6	0.9%	0.5%	0.4%	6	0.9%	0.5%	0.4%
Asian	8	1.2%	5.8%	4.6%	8	1.2%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	29	4.3%	2.8%	2.5%	29	4.3%	2.8%	2.5%
Sex:								
Female	306	45.1%	48.4%	48.8%	306	45.1%	48.3%	48.8%
Male	372	54.9%	51.6%	51.2%	373	54.9%	51.7%	51.2%
Economically Disadvantaged	560	82.6%	72.1%	60.3%	561	82.6%	72.0%	60.2%
Non-Educationally Disadvantaged	118	17.4%	27.9%	39.7%	118	17.4%	28.0%	39.8%
Section 504 Students	28	4.1%	4.0%	6.9%	28	4.1%	4.0%	6.9%
English Learners (EL)	62	9.1%	29.0%	20.3%	62	9.1%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	0.8%	2.2%	1.5%				
Students w/ Dyslexia	16	2.4%	2.2%	4.1%	16	2.4%	2.2%	4.1%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	32	4.7%	2.7%	1.4%	32	4.7%	2.7%	1.4%
Immigrant	6	0.9%	2.6%	2.3%	6	0.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	678	100.0%	61.1%	65.1%	679	100.0%	61.1%	65.1%
Military Connected	12	1.8%	1.0%	1.9%	12	1.8%	1.0%	1.9%
At-Risk	503	74.2%	66.6%	50.6%	503	74.1%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	61	9.0%	28.7%	20.6%	61	9.0%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	44	6.5%	10.0%	8.1%	44	6.5%	10.0%	8.1%
Special Education	61	9.0%	8.4%	10.5%	61	9.0%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	34.4%	43.8%	42.4%				
Students with Physical Disabilities	22	36.1%	24.2%	21.4%				
Students with Autism	10	16.4%	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	251	35.7%	19.0%	15.3%				
By Ethnicity:								
African American	147	20.9%						
Hispanic	60	8.5%						
White	22	3.1%						
American Indian	1	0.1%						
Asian	5	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	16	2.3%						
Student Attrition (2018-19):								
Total Student Attrition	273	44.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	2.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	2.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	18.8	19.0
Grade 1	22.3	18.3	18.9
Grade 2	19.0	18.1	18.8
Grade 3	15.9	18.4	19.0
Grade 4	18.5	17.9	19.2
Grade 5	19.0	20.4	20.9
Grade 6	23.6	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.4	100.0%	100.0%	100.0%
Professional Staff:	51.8	81.7%	64.7%	63.7%
Teachers	43.2	68.2%	50.0%	49.4%
Professional Support	5.6	8.8%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	4.7%	2.7%	3.0%
Educational Aides:	11.6	18.3%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	28.8	45.4%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	23.1%	16.3%	10.8%
Hispanic	5.0	11.5%	19.6%	28.1%
White	25.3	58.5%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.3%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.6%	2.0%	1.1%
Males	1.0	2.3%	22.7%	23.8%
Females	42.2	97.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	32.2	74.5%	69.8%	73.4%
Masters	11.0	25.5%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	5.3%	7.4%
1-5 Years Experience	12.3	28.3%	27.1%	27.9%
6-10 Years Experience	9.0	20.8%	21.8%	19.4%
11-20 Years Experience	16.0	37.0%	30.5%	29.4%
Over 20 Years Experience	5.0	11.6%	15.2%	15.9%
Number of Students per Teacher	15.7	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	1.5	5.3	5.3
Average Years Experience of Assistant Principals with District	1.5	4.9	4.7
Average Years Experience of Teachers:	11.3	11.2	11.1
Average Years Experience of Teachers with District:	7.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,546	\$53,442	\$49,868
1-5 Years Experience	\$53,471	\$55,560	\$52,823
6-10 Years Experience	\$57,998	\$57,771	\$55,756
11-20 Years Experience	\$57,682	\$60,023	\$59,308
Over 20 Years Experience	\$70,106	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,921	\$58,873	\$57,091
Professional Support	\$58,912	\$70,753	\$67,352
Campus Administration (School Leadership)	\$74,707	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: SHERROD EL
 Campus Number: 220901134

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 678
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	3.1%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.3%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	35.2	81.5%	67.3%	70.9%
Special Education	5.7	13.1%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **MILLER EL**

Campus Number: **220901135**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: MILLER EL
Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 636
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	69%	50%	76%	71%	-	83%	-	*	38%	*	65%	77%	59%	57%
	2018	77%	71%	72%	52%	83%	83%	-	60%	-	*	40%	*	74%	65%	63%	60%
At Meets Grade Level or Above	2019	45%	38%	42%	28%	48%	48%	-	50%	-	*	8%	*	46%	35%	33%	50%
	2018	43%	36%	35%	24%	39%	38%	-	60%	-	*	13%	*	39%	27%	33%	30%
At Masters Grade Level	2019	27%	22%	26%	11%	28%	38%	-	17%	-	*	8%	*	31%	15%	22%	21%
	2018	25%	19%	19%	12%	17%	23%	-	20%	-	*	7%	*	21%	12%	12%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	80%	67%	84%	76%	-	100%	-	*	38%	*	81%	77%	76%	79%
	2018	78%	72%	71%	56%	74%	75%	-	100%	-	*	40%	*	71%	69%	73%	90%
At Meets Grade Level or Above	2019	49%	40%	50%	33%	60%	48%	-	67%	-	*	15%	*	54%	42%	43%	64%
	2018	47%	37%	30%	20%	30%	33%	-	60%	-	*	13%	*	36%	15%	27%	40%
At Masters Grade Level	2019	25%	19%	22%	22%	24%	14%	-	50%	-	*	8%	*	25%	15%	15%	36%
	2018	23%	16%	9%	4%	13%	10%	-	0%	-	*	0%	*	11%	4%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	67%	85%	81%	-	*	-	*	56%	*	80%	73%	72%	67%
	2018	73%	68%	75%	57%	77%	96%	-	*	-	50%	55%	-	75%	75%	75%	83%
At Meets Grade Level or Above	2019	44%	37%	49%	37%	67%	47%	-	*	-	*	0%	*	50%	48%	47%	44%
	2018	46%	41%	52%	39%	41%	74%	-	*	-	33%	27%	-	56%	40%	45%	67%
At Masters Grade Level	2019	22%	17%	25%	20%	26%	28%	-	*	-	*	0%	*	29%	20%	23%	22%
	2018	24%	20%	27%	17%	27%	35%	-	*	-	17%	9%	-	33%	10%	25%	42%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	63%	60%	56%	67%	-	*	-	*	38%	*	63%	64%	60%	67%
	2018	78%	75%	71%	57%	65%	96%	-	*	-	33%	45%	-	72%	65%	67%	85%
At Meets Grade Level or Above	2019	48%	41%	25%	20%	11%	33%	-	*	-	*	13%	*	27%	23%	12%	33%
	2018	49%	41%	35%	26%	30%	48%	-	*	-	0%	18%	-	36%	30%	29%	62%
At Masters Grade Level	2019	28%	22%	12%	7%	4%	19%	-	*	-	*	6%	*	13%	11%	5%	22%
	2018	27%	21%	15%	9%	9%	26%	-	*	-	0%	9%	-	19%	5%	11%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	67%	63%	67%	69%	-	*	-	*	38%	*	71%	61%	63%	56%
	2018	63%	58%	70%	48%	67%	87%	-	*	-	83%	45%	-	71%	65%	70%	100%
At Meets Grade Level or Above	2019	35%	30%	37%	40%	41%	33%	-	*	-	*	6%	*	43%	30%	32%	22%
	2018	39%	34%	51%	39%	52%	65%	-	*	-	17%	9%	-	55%	40%	51%	82%
At Masters Grade Level	2019	11%	8%	7%	7%	4%	8%	-	*	-	*	0%	*	7%	7%	5%	11%
	2018	11%	9%	17%	4%	14%	30%	-	*	-	17%	0%	-	18%	15%	16%	27%

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	84%	63%	88%	100%	-	*	-	*	53%	*	87%	76%	84%	92%
	2018	84%	81%	81%	76%	78%	81%	*	100%	-	*	33%	*	83%	78%	76%	86%
At Meets Grade Level or Above	2019	54%	47%	53%	29%	54%	70%	-	*	-	*	33%	*	53%	52%	45%	69%
	2018	54%	50%	49%	24%	52%	56%	*	63%	-	*	17%	*	50%	47%	39%	43%
At Masters Grade Level	2019	29%	25%	29%	13%	23%	44%	-	*	-	*	7%	*	34%	14%	22%	31%
	2018	26%	24%	23%	14%	17%	22%	*	50%	-	*	17%	*	30%	13%	15%	36%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	80%	63%	81%	93%	-	*	-	*	47%	*	81%	76%	76%	85%
	2018	91%	86%	83%	67%	83%	91%	*	100%	-	*	23%	*	87%	75%	76%	86%
At Meets Grade Level or Above	2019	58%	48%	34%	25%	27%	44%	-	*	-	*	20%	*	37%	24%	29%	38%
	2018	58%	51%	47%	29%	48%	47%	*	88%	-	*	15%	*	47%	47%	31%	57%
At Masters Grade Level	2019	36%	28%	20%	8%	12%	37%	-	*	-	*	13%	*	24%	10%	14%	31%
	2018	30%	25%	20%	10%	13%	22%	*	50%	-	*	15%	*	22%	16%	7%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	70%	50%	73%	85%	-	*	-	*	47%	*	74%	57%	67%	77%
	2018	76%	70%	66%	52%	68%	69%	*	88%	-	*	25%	*	69%	63%	61%	77%
At Meets Grade Level or Above	2019	49%	39%	45%	17%	42%	74%	-	*	-	*	27%	*	45%	43%	37%	46%
	2018	41%	34%	22%	14%	18%	25%	*	50%	-	*	17%	*	20%	25%	17%	15%
At Masters Grade Level	2019	24%	18%	28%	8%	23%	48%	-	*	-	*	7%	*	31%	19%	22%	31%
	2018	17%	13%	9%	10%	9%	9%	*	13%	-	*	8%	*	11%	6%	5%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	72%	57%	78%	75%	*	89%	-	*	29%	*	76%	64%	60%	82%
	2018	69%	68%	69%	60%	63%	78%	*	100%	-	*	27%	*	73%	63%	65%	77%
At Meets Grade Level or Above	2019	37%	38%	42%	43%	30%	43%	*	56%	-	*	21%	*	44%	39%	38%	35%
	2018	39%	38%	42%	35%	38%	52%	*	60%	-	*	27%	*	51%	28%	35%	54%
At Masters Grade Level	2019	18%	19%	18%	26%	17%	7%	*	44%	-	*	14%	*	18%	18%	15%	24%
	2018	19%	18%	21%	20%	17%	26%	*	20%	-	*	18%	*	27%	13%	15%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	78%	70%	70%	86%	*	89%	-	*	40%	*	82%	71%	69%	76%
	2018	77%	77%	71%	60%	57%	85%	*	100%	-	*	33%	*	74%	66%	63%	73%
At Meets Grade Level or Above	2019	47%	51%	53%	39%	57%	52%	*	78%	-	*	27%	*	56%	47%	39%	71%
	2018	44%	47%	32%	20%	18%	48%	*	100%	-	*	20%	*	36%	25%	27%	40%
At Masters Grade Level	2019	21%	25%	18%	9%	22%	10%	*	67%	-	*	13%	*	22%	12%	11%	35%
	2018	18%	21%	12%	5%	4%	26%	*	20%	-	*	7%	*	19%	0%	12%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	74%	61%	76%	80%	*	90%	-	68%	43%	58%	76%	69%	68%	75%
	2018	77%	72%	73%	58%	71%	83%	57%	94%	-	63%	37%	71%	75%	68%	69%	82%

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	43%	31%	44%	48%	*	65%	-	32%	17%	21%	45%	38%	35%	49%
	2018	48%	44%	39%	27%	36%	46%	29%	74%	-	23%	17%	36%	42%	32%	33%	49%
At Masters Grade Level	2019	24%	20%	20%	13%	18%	25%	*	47%	-	9%	7%	11%	23%	14%	15%	27%
	2018	22%	19%	17%	10%	14%	22%	29%	32%	-	17%	9%	14%	21%	9%	12%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	76%	60%	82%	82%	*	86%	-	64%	45%	63%	78%	72%	69%	75%
	2018	74%	69%	74%	61%	75%	84%	*	90%	-	57%	39%	83%	77%	70%	69%	78%
At Meets Grade Level or Above	2019	48%	43%	47%	35%	50%	52%	*	59%	-	36%	16%	13%	48%	44%	41%	49%
	2018	46%	42%	44%	30%	42%	52%	*	67%	-	36%	20%	50%	48%	35%	38%	49%
At Masters Grade Level	2019	21%	18%	24%	18%	24%	29%	*	36%	-	21%	7%	0%	28%	18%	21%	25%
	2018	19%	17%	22%	16%	20%	25%	*	38%	-	29%	12%	17%	27%	12%	17%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	64%	72%	80%	*	95%	-	79%	41%	63%	76%	70%	70%	77%
	2018	81%	77%	74%	60%	69%	85%	*	100%	-	57%	35%	67%	76%	69%	70%	83%
At Meets Grade Level or Above	2019	52%	47%	40%	28%	38%	43%	*	77%	-	36%	19%	25%	43%	34%	30%	55%
	2018	50%	44%	36%	24%	31%	43%	*	86%	-	14%	17%	33%	39%	30%	28%	50%
At Masters Grade Level	2019	26%	23%	18%	11%	15%	20%	*	59%	-	0%	10%	13%	21%	12%	11%	32%
	2018	24%	21%	14%	7%	9%	20%	*	33%	-	7%	7%	17%	17%	6%	9%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	67%	63%	67%	69%	-	*	-	*	38%	*	71%	61%	63%	56%
	2018	66%	61%	70%	48%	67%	87%	-	*	-	83%	45%	-	71%	65%	70%	100%
At Meets Grade Level or Above	2019	38%	33%	37%	40%	41%	33%	-	*	-	*	6%	*	43%	30%	32%	22%
	2018	41%	36%	51%	39%	52%	65%	-	*	-	17%	9%	-	55%	40%	51%	82%
At Masters Grade Level	2019	14%	11%	7%	7%	4%	8%	-	*	-	*	0%	*	7%	7%	5%	11%
	2018	13%	10%	17%	4%	14%	30%	-	*	-	17%	0%	-	18%	15%	16%	27%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	70%	50%	73%	85%	-	*	-	*	47%	*	74%	57%	67%	77%
	2018	80%	76%	66%	52%	68%	69%	*	88%	-	*	25%	*	69%	63%	61%	77%
At Meets Grade Level or Above	2019	54%	48%	45%	17%	42%	74%	-	*	-	*	27%	*	45%	43%	37%	46%
	2018	51%	47%	22%	14%	18%	25%	*	50%	-	*	17%	*	20%	25%	17%	15%
At Masters Grade Level	2019	25%	21%	28%	8%	23%	48%	-	*	-	*	7%	*	31%	19%	22%	31%
	2018	23%	21%	9%	10%	9%	9%	*	13%	-	*	8%	*	11%	6%	5%	0%

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	70	73	69	64	-	*	-	*	47	*	71	67	64	72
	2018	63	65	75	80	61	80	-	*	-	75	64	-	72	85	74	75
Grade 4 Mathematics	2019	65	63	47	56	23	57	-	*	-	*	47	*	47	47	44	39
	2018	65	63	47	50	43	52	-	*	-	25	55	-	50	40	46	50
Grade 5 ELA/Reading	2019	81	81	75	68	80	74	-	*	-	*	75	*	73	83	67	77
	2018	80	81	62	63	64	58	*	64	-	*	36	*	64	59	55	68
Grade 5 Mathematics	2019	83	79	73	73	72	72	-	*	-	*	89	*	77	61	74	54
	2018	81	78	70	78	66	65	*	64	-	*	58	*	67	74	62	54
Grade 6 ELA/Reading	2019	42	49	54	61	57	41	*	83	-	*	50	*	51	60	53	59
	2018	47	52	49	42	48	54	*	60	-	*	50	*	52	43	45	58
Grade 6 Mathematics	2019	54	67	69	70	59	73	*	83	-	*	67	*	69	68	67	74
	2018	56	69	51	58	34	67	*	60	-	*	53	*	52	50	57	63
All Grades Both Subjects	2019	69	69	64	67	60	63	*	86	-	58	62	70	65	63	61	63
	2018	69	70	59	62	52	63	70	67	-	50	53	63	60	58	56	61
All Grades ELA/Reading	2019	68	67	66	68	69	60	*	91	-	56	57	70	65	68	61	68
	2018	69	69	62	63	57	63	*	70	-	68	50	*	63	60	58	67
All Grades Mathematics	2019	70	71	62	66	51	67	*	81	-	61	67	70	65	57	61	59
	2018	70	70	56	61	47	62	*	63	-	32	55	*	56	56	55	56

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	31%	23%	33%	36%	-	*	-	*	20%	28%	38%
	2018	38%	36%	30%	34%	*	36%	-	-	-	*	*	32%	*
Mathematics	2019	45%	42%	21%	21%	18%	21%	-	-	-	*	12%	15%	0%
	2018	47%	41%	30%	30%	29%	38%	*	-	-	*	*	29%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	77%	58%	80%	93%	-	*	-	*	50%	75%	70%
Students Requiring Accelerated Instruction														
	2019	22%	27%	23%	42%	20%	7%	-	*	-	*	50%	25%	30%
STAAR Cumulative Met Standard														
	2019	86%	82%	83%	63%	88%	100%	-	*	-	*	50%	83%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	*	*	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	70%	50%	68%	85%	-	*	-	*	29%	63%	80%
Students Requiring Accelerated Instruction														
	2019	17%	23%	30%	50%	32%	15%	-	*	-	*	71%	38%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	80%	63%	80%	93%	-	*	-	*	43%	75%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	*	*	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	20%	*	*	*	-	-	-	*	11%	11%	*

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 636
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	74%	-	-	-	-	-	66%	66%	-	-	66%	66%
	2018	77%	72%	73%	-	-	-	-	-	74%	74%	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	45%	43%	-	-	-	-	-	37%	37%	-	-	37%	37%
	2018	48%	44%	39%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Masters Grade Level	2019	24%	20%	20%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	22%	19%	17%	-	-	-	-	-	9%	9%	-	-	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	76%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	74%	69%	74%	-	-	-	-	-	69%	69%	-	-	69%	69%
At Meets Grade Level or Above	2019	48%	43%	47%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	46%	42%	44%	-	-	-	-	-	34%	34%	-	-	34%	34%
At Masters Grade Level	2019	21%	18%	24%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	19%	17%	22%	-	-	-	-	-	14%	14%	-	-	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	81%	77%	74%	-	-	-	-	-	76%	76%	-	-	76%	76%
At Meets Grade Level or Above	2019	52%	47%	40%	-	-	-	-	-	41%	41%	-	-	41%	41%
	2018	50%	44%	36%	-	-	-	-	-	39%	39%	-	-	39%	39%
At Masters Grade Level	2019	26%	23%	18%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	24%	21%	14%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	67%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	66%	61%	70%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	38%	33%	37%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	41%	36%	51%	-	-	-	-	-	71%	71%	-	-	71%	71%
At Masters Grade Level	2019	14%	11%	7%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	17%	-	-	-	-	-	14%	14%	-	-	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	70%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	80%	76%	66%	-	-	-	-	-	57%	57%	-	-	57%	57%
At Meets Grade Level or Above	2019	54%	48%	45%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	51%	47%	22%	-	-	-	-	-	14%	14%	-	-	14%	14%
At Masters Grade Level	2019	25%	21%	28%	-	-	-	-	-	11%	11%	-	-	11%	11%
	2018	23%	21%	9%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	-	-	-	-	-	52%	52%	-	-	52%	52%
	2018	69%	70%	59%	-	-	-	-	-	54%	54%	-	-	54%	54%
All Grades ELA/Reading	2019	68%	67%	66%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	69%	69%	62%	-	-	-	-	-	56%	56%	-	-	56%	56%
All Grades Mathematics	2019	70%	71%	62%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2018	70%	70%	56%	-	-	-	-	-	52%	52%	-	-	52%	52%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	31%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	38%	36%	30%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	21%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	47%	41%	30%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 628
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	92%	90%	93%	93%	*	94%	-	94%	90%	92%	87%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	7%	7%	*	0%	-	6%	9%	7%	10%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	6%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	99%
Included in Accountability	94%	93%	92%	88%	91%	95%	100%	95%	-	95%	91%	94%	94%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	9%	4%	0%	5%	-	5%	9%	6%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	96.3%	95.7%	96.5%	*	98.1%	-	96.7%	94.9%	96.0%	96.2%
2017-18	95.4%	95.0%	96.1%	96.2%	95.7%	95.7%	*	98.3%	*	96.2%	93.4%	95.9%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MILLER EL
Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 636
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	636	100.0%	59,453	5,479,173	636	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	20	3.1%	0.3%	0.3%	20	3.1%	0.4%	0.5%
Pre-Kindergarten	47	7.4%	5.8%	4.5%	47	7.4%	5.8%	4.5%
Kindergarten	68	10.7%	6.7%	7.0%	68	10.7%	6.6%	7.0%
Grade 1	65	10.2%	6.7%	7.1%	65	10.2%	6.7%	7.1%
Grade 2	88	13.8%	6.7%	7.1%	88	13.8%	6.7%	7.1%
Grade 3	73	11.5%	6.9%	7.1%	73	11.5%	6.9%	7.1%
Grade 4	81	12.7%	7.1%	7.3%	81	12.7%	7.0%	7.3%
Grade 5	104	16.4%	7.4%	7.6%	104	16.4%	7.4%	7.6%
Grade 6	90	14.2%	7.8%	7.7%	90	14.2%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	182	28.6%	25.3%	12.6%	182	28.6%	25.3%	12.6%
Hispanic	197	31.0%	46.9%	52.8%	197	31.0%	46.8%	52.8%
White	195	30.7%	18.7%	27.0%	195	30.7%	18.7%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	42	6.6%	5.8%	4.6%	42	6.6%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	19	3.0%	2.8%	2.5%	19	3.0%	2.8%	2.5%
Sex:								
Female	304	47.8%	48.4%	48.8%	304	47.8%	48.3%	48.8%
Male	332	52.2%	51.6%	51.2%	332	52.2%	51.7%	51.2%
Economically Disadvantaged	409	64.3%	72.1%	60.3%	409	64.3%	72.0%	60.2%
Non-Educationally Disadvantaged	227	35.7%	27.9%	39.7%	227	35.7%	28.0%	39.8%
Section 504 Students	19	3.0%	4.0%	6.9%	19	3.0%	4.0%	6.9%
English Learners (EL)	84	13.2%	29.0%	20.3%	84	13.2%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.4%	2.2%	1.5%				
Students w/ Dyslexia	15	2.4%	2.2%	4.1%	15	2.4%	2.2%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	20	3.1%	2.7%	1.4%	20	3.1%	2.7%	1.4%
Immigrant	13	2.0%	2.6%	2.3%	13	2.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	636	100.0%	61.1%	65.1%	636	100.0%	61.1%	65.1%
Military Connected	16	2.5%	1.0%	1.9%	16	2.5%	1.0%	1.9%
At-Risk	424	66.7%	66.6%	50.6%	424	66.7%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: MILLER EL
Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 636
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	84	13.2%	28.7%	20.6%	84	13.2%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	65	10.2%	10.0%	8.1%	65	10.2%	10.0%	8.1%
Special Education	87	13.7%	8.4%	10.5%	87	13.7%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	20.7%	43.8%	42.4%				
Students with Physical Disabilities	48	55.2%	24.2%	21.4%				
Students with Autism	13	14.9%	11.5%	13.8%				
Students with Behavioral Disabilities	8	9.2%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	105	17.6%	19.0%	15.3%				
By Ethnicity:								
African American	39	6.6%						
Hispanic	21	3.5%						
White	34	5.7%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	9	1.5%						
Student Attrition (2018-19):								
Total Student Attrition	128	24.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	5.3%	3.0%	2.9%	10.0%	3.5%	4.9%
Grade 2	1.6%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: MILLER EL
Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 636
Grade Span: EE - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.8	19.0
Grade 1	20.3	18.3	18.9
Grade 2	17.6	18.1	18.8
Grade 3	17.2	18.4	19.0
Grade 4	17.9	17.9	19.2
Grade 5	19.7	20.4	20.9
Grade 6	20.1	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.6	100.0%	100.0%	100.0%
Professional Staff:	51.3	80.6%	64.7%	63.7%
Teachers	45.3	71.3%	50.0%	49.4%
Professional Support	4.0	6.3%	11.6%	10.2%
Campus Administration (School Leadership)	1.9	3.1%	2.7%	3.0%
Educational Aides:	12.3	19.4%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	11.3	17.8%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	11.0%	16.3%	10.8%
Hispanic	1.5	3.2%	19.6%	28.1%
White	37.9	83.5%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	2.0%	1.1%
Males	1.0	2.2%	22.7%	23.8%
Females	44.3	97.8%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.9	1.9%	1.8%	1.3%
Bachelors	32.5	71.6%	69.8%	73.4%
Masters	12.0	26.5%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	4.1%	5.3%	7.4%
1-5 Years Experience	15.0	33.1%	27.1%	27.9%
6-10 Years Experience	6.5	14.3%	21.8%	19.4%
11-20 Years Experience	16.0	35.3%	30.5%	29.4%
Over 20 Years Experience	6.0	13.2%	15.2%	15.9%
Number of Students per Teacher	14.0	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	10.6	11.2	11.1
Average Years Experience of Teachers with District:	7.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,851	\$53,442	\$49,868
1-5 Years Experience	\$55,688	\$55,560	\$52,823
6-10 Years Experience	\$57,769	\$57,771	\$55,756
11-20 Years Experience	\$59,846	\$60,023	\$59,308
Over 20 Years Experience	\$65,443	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,709	\$58,873	\$57,091
Professional Support	\$59,790	\$70,753	\$67,352
Campus Administration (School Leadership)	\$74,657	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: MILLER EL
 Campus Number: 220901135

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 636
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.2%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	35.8	78.9%	67.3%	70.9%
Special Education	8.6	18.9%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **FITZGERALD EL**

Campus Number: **220901136**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 535
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	68%	71%	68%	*	-	*	-	80%	44%	-	70%	65%	68%	68%
	2018	77%	71%	72%	75%	61%	78%	*	*	*	*	40%	*	75%	56%	70%	64%
At Meets Grade Level or Above	2019	45%	38%	40%	35%	39%	*	-	*	-	60%	33%	-	40%	41%	34%	47%
	2018	43%	36%	38%	35%	27%	67%	*	*	*	*	0%	*	40%	22%	36%	36%
At Masters Grade Level	2019	27%	22%	25%	29%	18%	*	-	*	-	20%	33%	-	28%	18%	24%	26%
	2018	25%	19%	22%	10%	18%	44%	*	*	*	*	0%	*	24%	11%	20%	32%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	68%	71%	54%	*	-	*	-	100%	67%	-	70%	65%	61%	63%
	2018	78%	72%	74%	70%	67%	89%	*	*	*	*	40%	*	75%	67%	71%	73%
At Meets Grade Level or Above	2019	49%	40%	39%	35%	36%	*	-	*	-	60%	33%	-	35%	47%	34%	37%
	2018	47%	37%	38%	30%	30%	67%	*	*	*	*	20%	*	37%	44%	34%	41%
At Masters Grade Level	2019	25%	19%	12%	18%	11%	*	-	*	-	0%	11%	-	8%	24%	11%	11%
	2018	23%	16%	17%	0%	15%	44%	*	*	*	*	0%	*	14%	33%	18%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	83%	59%	88%	*	100%	*	*	*	*	72%	82%	71%	70%
	2018	73%	68%	73%	82%	67%	80%	-	88%	*	-	*	*	75%	67%	70%	73%
At Meets Grade Level or Above	2019	44%	37%	39%	44%	26%	75%	*	80%	*	*	*	*	40%	36%	38%	22%
	2018	46%	41%	59%	73%	48%	60%	-	88%	*	-	*	*	60%	53%	52%	55%
At Masters Grade Level	2019	22%	17%	17%	17%	9%	25%	*	60%	*	*	*	*	18%	9%	16%	17%
	2018	24%	20%	35%	36%	27%	30%	-	75%	*	-	*	*	35%	33%	34%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	80%	61%	85%	88%	*	100%	*	*	*	*	83%	64%	83%	87%
	2018	78%	75%	84%	91%	76%	100%	-	100%	*	-	*	*	83%	87%	82%	86%
At Meets Grade Level or Above	2019	48%	41%	44%	33%	35%	88%	*	80%	*	*	*	*	47%	27%	41%	43%
	2018	49%	41%	59%	64%	48%	70%	-	88%	*	-	*	*	63%	47%	52%	59%
At Masters Grade Level	2019	28%	22%	23%	17%	12%	50%	*	80%	*	*	*	*	25%	9%	21%	22%
	2018	27%	21%	33%	36%	24%	40%	-	63%	*	-	*	*	35%	27%	32%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	65%	61%	56%	88%	*	100%	*	*	*	*	65%	64%	64%	65%
	2018	63%	58%	65%	82%	48%	80%	-	100%	*	-	*	*	65%	67%	59%	64%
At Meets Grade Level or Above	2019	35%	30%	32%	33%	18%	50%	*	100%	*	*	*	*	32%	36%	28%	35%
	2018	39%	34%	52%	73%	36%	60%	-	88%	*	-	*	*	54%	47%	50%	45%
At Masters Grade Level	2019	11%	8%	10%	6%	0%	25%	*	60%	*	*	*	*	8%	18%	9%	9%
	2018	11%	9%	17%	27%	3%	30%	-	50%	*	-	*	*	21%	7%	14%	18%

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	91%	80%	91%	100%	-	100%	*	-	*	*	88%	96%	88%	90%
	2018	84%	81%	90%	96%	86%	91%	-	100%	-	*	*	*	88%	95%	91%	95%
At Meets Grade Level or Above	2019	54%	47%	67%	67%	65%	78%	-	75%	*	-	*	*	65%	71%	60%	48%
	2018	54%	50%	59%	67%	46%	64%	-	100%	-	*	*	*	63%	50%	58%	65%
At Masters Grade Level	2019	29%	25%	48%	47%	35%	78%	-	75%	*	-	*	*	51%	42%	40%	43%
	2018	26%	24%	28%	29%	21%	36%	-	50%	-	*	*	*	29%	25%	28%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	99%	93%	100%	100%	-	100%	*	-	*	*	100%	96%	98%	100%
	2018	91%	86%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	48%	78%	67%	79%	89%	-	88%	*	-	*	*	81%	71%	71%	71%
	2018	58%	51%	70%	54%	75%	73%	-	100%	-	*	*	*	73%	65%	66%	85%
At Masters Grade Level	2019	36%	28%	61%	47%	62%	78%	-	75%	*	-	*	*	67%	50%	52%	57%
	2018	30%	25%	38%	21%	46%	27%	-	100%	-	*	*	*	39%	35%	38%	65%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	82%	67%	88%	89%	-	88%	*	-	*	*	86%	75%	75%	86%
	2018	76%	70%	84%	75%	86%	90%	-	100%	-	*	*	*	88%	74%	81%	85%
At Meets Grade Level or Above	2019	49%	39%	69%	60%	65%	89%	-	88%	*	-	*	*	72%	63%	58%	57%
	2018	41%	34%	46%	42%	39%	60%	-	83%	-	*	*	*	45%	47%	43%	50%
At Masters Grade Level	2019	24%	18%	39%	20%	35%	67%	-	63%	*	-	*	*	35%	46%	38%	29%
	2018	17%	13%	16%	4%	14%	20%	-	67%	-	*	*	*	22%	0%	15%	35%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	82%	91%	78%	67%	-	100%	-	*	*	*	83%	77%	79%	85%
	2018	69%	68%	86%	79%	88%	100%	-	86%	-	*	33%	*	87%	83%	89%	83%
At Meets Grade Level or Above	2019	37%	38%	53%	68%	38%	47%	-	83%	-	*	*	*	56%	45%	54%	50%
	2018	39%	38%	56%	47%	56%	67%	-	71%	-	*	17%	*	52%	75%	56%	52%
At Masters Grade Level	2019	18%	19%	28%	32%	19%	27%	-	50%	-	*	*	*	28%	27%	29%	30%
	2018	19%	18%	23%	21%	25%	17%	-	29%	-	*	0%	*	24%	17%	20%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	97%	95%	97%	100%	-	100%	-	*	*	*	98%	95%	97%	95%
	2018	77%	77%	94%	84%	100%	83%	-	100%	-	*	83%	*	94%	92%	96%	100%
At Meets Grade Level or Above	2019	47%	51%	74%	82%	59%	80%	-	100%	-	*	*	*	76%	68%	75%	85%
	2018	44%	47%	76%	58%	78%	83%	-	100%	-	*	50%	*	78%	67%	76%	76%
At Masters Grade Level	2019	21%	25%	47%	50%	31%	60%	-	83%	-	*	*	*	50%	41%	48%	55%
	2018	18%	21%	44%	26%	47%	67%	-	57%	-	*	0%	*	43%	50%	36%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	81%	78%	78%	88%	*	96%	83%	83%	49%	86%	81%	80%	79%	81%
	2018	77%	72%	82%	84%	77%	89%	*	97%	40%	94%	58%	62%	83%	81%	81%	82%

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	54%	53%	46%	70%	*	82%	50%	42%	26%	67%	54%	55%	50%	49%
	2018	48%	44%	55%	52%	48%	66%	*	88%	40%	39%	32%	46%	56%	53%	52%	57%
At Masters Grade Level	2019	24%	20%	31%	28%	23%	48%	*	65%	50%	13%	15%	57%	31%	32%	29%	30%
	2018	22%	19%	27%	19%	24%	35%	*	61%	40%	6%	10%	8%	28%	23%	25%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	79%	82%	74%	78%	*	95%	*	80%	47%	88%	78%	81%	77%	78%
	2018	74%	69%	81%	84%	75%	86%	*	92%	*	88%	43%	60%	81%	79%	80%	78%
At Meets Grade Level or Above	2019	48%	43%	50%	54%	42%	61%	*	73%	*	40%	29%	63%	50%	51%	47%	41%
	2018	46%	42%	53%	54%	44%	64%	*	84%	*	25%	21%	60%	53%	52%	50%	52%
At Masters Grade Level	2019	21%	18%	29%	31%	20%	42%	*	59%	*	20%	18%	50%	30%	27%	27%	29%
	2018	19%	17%	27%	23%	23%	33%	*	56%	*	0%	14%	20%	28%	23%	25%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	87%	81%	85%	97%	*	100%	*	90%	59%	100%	88%	84%	86%	87%
	2018	81%	77%	88%	86%	85%	94%	*	100%	*	100%	71%	60%	88%	89%	87%	90%
At Meets Grade Level or Above	2019	52%	47%	59%	56%	53%	78%	*	86%	*	50%	24%	75%	60%	58%	57%	59%
	2018	50%	44%	60%	50%	57%	72%	*	92%	*	63%	43%	40%	61%	57%	56%	66%
At Masters Grade Level	2019	26%	23%	37%	33%	30%	56%	*	73%	*	10%	12%	75%	38%	35%	34%	36%
	2018	24%	21%	33%	19%	33%	42%	*	68%	*	13%	7%	0%	32%	36%	30%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	61%	56%	88%	*	100%	*	*	*	*	65%	64%	64%	65%
	2018	66%	61%	65%	82%	48%	80%	-	100%	*	-	*	*	65%	67%	59%	64%
At Meets Grade Level or Above	2019	38%	33%	32%	33%	18%	50%	*	100%	*	*	*	*	32%	36%	28%	35%
	2018	41%	36%	52%	73%	36%	60%	-	88%	*	-	*	*	54%	47%	50%	45%
At Masters Grade Level	2019	14%	11%	10%	6%	0%	25%	*	60%	*	*	*	*	8%	18%	9%	9%
	2018	13%	10%	17%	27%	3%	30%	-	50%	*	-	*	*	21%	7%	14%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	82%	67%	88%	89%	-	88%	*	-	*	*	86%	75%	75%	86%
	2018	80%	76%	84%	75%	86%	90%	-	100%	-	*	*	*	88%	74%	81%	85%
At Meets Grade Level or Above	2019	54%	48%	69%	60%	65%	89%	-	88%	*	-	*	*	72%	63%	58%	57%
	2018	51%	47%	46%	42%	39%	60%	-	83%	-	*	*	*	45%	47%	43%	50%
At Masters Grade Level	2019	25%	21%	39%	20%	35%	67%	-	63%	*	-	*	*	35%	46%	38%	29%
	2018	23%	21%	16%	4%	14%	20%	-	67%	-	*	*	*	22%	0%	15%	35%

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
State	District	Campus														
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	58	62	78	54	63	*	*	*	*	*	63	60	66	63
	2018	63	65	70	85	59	72	-	100	*	*	*	71	67	68	73
Grade 4 Mathematics	2019	65	63	67	64	69	69	*	*	*	*	*	77	10	68	63
	2018	65	63	72	80	63	94	-	81	*	*	*	72	71	69	70
Grade 5 ELA/Reading	2019	81	81	89	100	82	88	-	100	*	*	*	90	89	91	86
	2018	80	81	81	77	85	73	-	100	-	*	*	79	88	81	100
Grade 5 Mathematics	2019	83	79	93	90	93	94	-	100	*	*	*	97	87	91	90
	2018	81	78	89	85	96	73	-	100	-	*	*	87	95	90	100
Grade 6 ELA/Reading	2019	42	49	60	66	59	43	-	75	-	*	*	60	60	58	63
	2018	47	52	79	83	74	67	-	100	-	*	*	79	80	83	82
Grade 6 Mathematics	2019	54	67	77	84	67	86	-	83	-	*	*	76	81	77	74
	2018	56	69	89	78	95	100	-	86	-	*	*	89	90	85	91
All Grades Both Subjects	2019	69	69	74	79	71	72	*	89	*	45	59	75	71	74	73
	2018	69	70	80	81	78	79	-	94	*	81	78	80	83	80	85
All Grades ELA/Reading	2019	68	67	70	79	66	60	*	89	*	40	56	69	72	70	71
	2018	69	69	77	81	72	71	-	100	*	*	63	76	79	78	84
All Grades Mathematics	2019	70	71	79	79	77	83	*	89	*	50	63	82	70	78	75
	2018	70	70	84	81	84	87	-	88	*	*	94	83	87	82	87

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	44%	58%	35%	*	-	*	*	-	*	39%	50%
	2018	38%	36%	51%	55%	52%	*	-	*	-	*	*	46%	47%
Mathematics	2019	45%	42%	76%	50%	85%	-	*	*	*	-	*	79%	91%
	2018	47%	41%	74%	75%	82%	*	-	-	*	*	*	81%	86%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	87%	73%	88%	100%	-	88%	*	-	*	83%	80%
Students Requiring Accelerated Instruction														
	2019	22%	27%	13%	27%	12%	0%	-	13%	*	-	*	17%	20%
STAAR Cumulative Met Standard														
	2019	86%	82%	91%	80%	91%	100%	-	100%	*	-	*	88%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	-	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	17%	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	94%	73%	100%	100%	-	100%	*	-	*	92%	100%
Students Requiring Accelerated Instruction														
	2019	17%	23%	6%	27%	0%	0%	-	0%	*	-	*	8%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	99%	93%	100%	100%	-	100%	*	-	*	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	-	*	-	-	-	-	*	-	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	-	*	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 535
 Grade Span: PK - 06
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	81%	-	-	-	-	-	75%	75%	-	100%	75%	77%
	2018	77%	72%	82%	-	-	-	-	-	75%	75%	-	*	75%	75%
At Meets Grade Level or Above	2019	50%	45%	54%	-	-	-	-	-	39%	39%	-	64%	39%	40%
	2018	48%	44%	55%	-	-	-	-	-	44%	44%	-	*	44%	44%
At Masters Grade Level	2019	24%	20%	31%	-	-	-	-	-	19%	19%	-	45%	19%	21%
	2018	22%	19%	27%	-	-	-	-	-	18%	18%	-	*	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	79%	-	-	-	-	-	71%	71%	-	*	71%	73%
	2018	74%	69%	81%	-	-	-	-	-	70%	70%	-	*	70%	71%
At Meets Grade Level or Above	2019	48%	43%	50%	-	-	-	-	-	29%	29%	-	*	29%	31%
	2018	46%	42%	53%	-	-	-	-	-	39%	39%	-	*	39%	38%
At Masters Grade Level	2019	21%	18%	29%	-	-	-	-	-	17%	17%	-	*	17%	21%
	2018	19%	17%	27%	-	-	-	-	-	19%	19%	-	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	87%	-	-	-	-	-	83%	83%	-	*	83%	84%
	2018	81%	77%	88%	-	-	-	-	-	87%	87%	-	*	87%	87%
At Meets Grade Level or Above	2019	52%	47%	59%	-	-	-	-	-	49%	49%	-	*	49%	49%
	2018	50%	44%	60%	-	-	-	-	-	55%	55%	-	*	55%	54%
At Masters Grade Level	2019	26%	23%	37%	-	-	-	-	-	25%	25%	-	*	25%	25%
	2018	24%	21%	33%	-	-	-	-	-	21%	21%	-	*	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	-	-	-	-	-	64%	64%	-	*	64%	65%
	2018	66%	61%	65%	-	-	-	-	-	47%	47%	-	-	47%	47%
At Meets Grade Level or Above	2019	38%	33%	32%	-	-	-	-	-	36%	36%	-	*	36%	35%
	2018	41%	36%	52%	-	-	-	-	-	27%	27%	-	-	27%	27%
At Masters Grade Level	2019	14%	11%	10%	-	-	-	-	-	9%	9%	-	*	9%	9%
	2018	13%	10%	17%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	82%	-	-	-	-	-	77%	77%	-	*	77%	80%
	2018	80%	76%	84%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	48%	69%	-	-	-	-	-	38%	38%	-	*	38%	47%
	2018	51%	47%	46%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	25%	21%	39%	-	-	-	-	-	15%	15%	-	*	15%	20%
	2018	23%	21%	16%	-	-	-	-	-	8%	8%	-	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	-	-	-	-	-	72%	72%	-	67%	72%	71%
	2018	69%	70%	80%	-	-	-	-	-	80%	80%	-	-	80%	80%
All Grades ELA/Reading	2019	68%	67%	70%	-	-	-	-	-	68%	68%	-	*	68%	69%
	2018	69%	69%	77%	-	-	-	-	-	77%	77%	-	-	77%	77%
All Grades Mathematics	2019	70%	71%	79%	-	-	-	-	-	76%	76%	-	*	76%	74%
	2018	70%	70%	84%	-	-	-	-	-	84%	84%	-	-	84%	84%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	44%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	38%	36%	51%	-	-	-	-	-	47%	47%	-	-	47%	47%
Mathematics	2019	45%	42%	76%	-	-	-	-	-	91%	91%	-	-	91%	91%
	2018	47%	41%	74%	-	-	-	-	-	86%	86%	-	-	86%	86%

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 539
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	95%	95%	95%	*	97%	100%	83%	81%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	5%	5%	*	3%	0%	17%	19%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	94%	100%	99%
Included in Accountability	94%	93%	93%	92%	95%	90%	*	100%	100%	69%	86%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	4%	10%	*	0%	0%	31%	8%	3%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	6%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	6%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	96.2%	96.2%	94.7%	*	97.0%	*	96.7%	95.1%	95.8%	96.6%
2017-18	95.4%	95.0%	96.2%	96.5%	96.4%	94.9%	*	97.4%	*	95.2%	95.3%	96.1%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 535
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	535	100.0%	59,453	5,479,173	535	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	72	13.5%	5.8%	4.5%	72	13.5%	5.8%	4.5%
Kindergarten	51	9.5%	6.7%	7.0%	51	9.5%	6.6%	7.0%
Grade 1	77	14.4%	6.7%	7.1%	77	14.4%	6.7%	7.1%
Grade 2	55	10.3%	6.7%	7.1%	55	10.3%	6.7%	7.1%
Grade 3	63	11.8%	6.9%	7.1%	63	11.8%	6.9%	7.1%
Grade 4	61	11.4%	7.1%	7.3%	61	11.4%	7.0%	7.3%
Grade 5	78	14.6%	7.4%	7.6%	78	14.6%	7.4%	7.6%
Grade 6	78	14.6%	7.8%	7.7%	78	14.6%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	141	26.4%	25.3%	12.6%	141	26.4%	25.3%	12.6%
Hispanic	255	47.7%	46.9%	52.8%	255	47.7%	46.8%	52.8%
White	72	13.5%	18.7%	27.0%	72	13.5%	18.7%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	33	6.2%	5.8%	4.6%	33	6.2%	5.8%	4.6%
Pacific Islander	5	0.9%	0.2%	0.2%	5	0.9%	0.2%	0.2%
Two or More Races	27	5.0%	2.8%	2.5%	27	5.0%	2.8%	2.5%
Sex:								
Female	255	47.7%	48.4%	48.8%	255	47.7%	48.3%	48.8%
Male	280	52.3%	51.6%	51.2%	280	52.3%	51.7%	51.2%
Economically Disadvantaged	416	77.8%	72.1%	60.3%	416	77.8%	72.0%	60.2%
Non-Educationally Disadvantaged	119	22.2%	27.9%	39.7%	119	22.2%	28.0%	39.8%
Section 504 Students	17	3.2%	4.0%	6.9%	17	3.2%	4.0%	6.9%
English Learners (EL)	163	30.5%	29.0%	20.3%	163	30.5%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	2.2%	1.5%				
Students w/ Dyslexia	13	2.4%	2.2%	4.1%	13	2.4%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	10	1.9%	2.7%	1.4%	10	1.9%	2.7%	1.4%
Immigrant	5	0.9%	2.6%	2.3%	5	0.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	535	100.0%	61.1%	65.1%	535	100.0%	61.1%	65.1%
Military Connected	7	1.3%	1.0%	1.9%	7	1.3%	1.0%	1.9%
At-Risk	375	70.1%	66.6%	50.6%	375	70.1%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 535
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	162	30.3%	28.7%	20.6%	162	30.3%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	54	10.1%	10.0%	8.1%	54	10.1%	10.0%	8.1%
Special Education	42	7.9%	8.4%	10.5%	42	7.9%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	21.4%	43.8%	42.4%				
Students with Physical Disabilities	25	59.5%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	111	23.1%	19.0%	15.3%				
By Ethnicity:								
African American	40	8.3%						
Hispanic	42	8.7%						
White	18	3.7%						
American Indian	2	0.4%						
Asian	2	0.4%						
Pacific Islander	1	0.2%						
Two or More Races	6	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	99	21.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	2.6%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.4%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 535
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.9	18.8	19.0
Grade 1	19.3	18.3	18.9
Grade 2	18.3	18.1	18.8
Grade 3	21.0	18.4	19.0
Grade 4	20.3	17.9	19.2
Grade 5	26.0	20.4	20.9
Grade 6	20.6	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: FITZGERALD EL
Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 535
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	40.2	85.5%	64.7%	63.7%
Teachers	33.2	70.6%	50.0%	49.4%
Professional Support	5.0	10.6%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.7%	3.0%
Educational Aides:	6.8	14.5%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	16.9	35.9%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	18.1%	16.3%	10.8%
Hispanic	4.0	12.1%	19.6%	28.1%
White	21.2	63.8%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	6.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.2	6.5%	22.7%	23.8%
Females	31.0	93.5%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	20.2	60.8%	69.8%	73.4%
Masters	13.0	39.2%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.0%	5.3%	7.4%
1-5 Years Experience	9.2	27.7%	27.1%	27.9%
6-10 Years Experience	8.0	24.1%	21.8%	19.4%
11-20 Years Experience	12.0	36.2%	30.5%	29.4%
Over 20 Years Experience	2.0	6.0%	15.2%	15.9%
Number of Students per Teacher	16.1	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	19.0	5.3	5.3
Average Years Experience of Assistant Principals with District	19.0	4.9	4.7
Average Years Experience of Teachers:	9.9	11.2	11.1
Average Years Experience of Teachers with District:	8.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,696	\$53,442	\$49,868
1-5 Years Experience	\$55,387	\$55,560	\$52,823
6-10 Years Experience	\$58,143	\$57,771	\$55,756
11-20 Years Experience	\$59,818	\$60,023	\$59,308
Over 20 Years Experience	\$71,212	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,567	\$58,873	\$57,091
Professional Support	\$68,858	\$70,753	\$67,352
Campus Administration (School Leadership)	\$86,854	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: FITZGERALD EL
 Campus Number: 220901136

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 535
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	29.2	87.9%	67.3%	70.9%
Special Education	2.0	6.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **COREY FINE ARTS / DUAL LANGUAGE AC**

Campus Number: **220901137**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 630
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 630
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	94%	97%	88%	98%	-	*	-	80%	*	*	93%	*	85%	86%
	2018	77%	71%	91%	90%	91%	91%	-	-	-	*	*	-	91%	*	83%	*
At Meets Grade Level or Above	2019	45%	38%	73%	57%	76%	83%	-	*	-	60%	*	*	73%	*	60%	64%
	2018	43%	36%	54%	50%	55%	57%	-	-	-	*	*	-	54%	*	44%	*
At Masters Grade Level	2019	27%	22%	52%	43%	53%	59%	-	*	-	40%	*	*	51%	*	40%	64%
	2018	25%	19%	39%	40%	55%	34%	-	-	-	*	*	-	38%	*	28%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	92%	87%	91%	98%	-	*	-	80%	*	*	92%	*	85%	100%
	2018	78%	72%	90%	100%	91%	86%	-	-	-	*	*	-	89%	*	84%	*
At Meets Grade Level or Above	2019	49%	40%	69%	50%	65%	85%	-	*	-	80%	*	*	68%	*	55%	57%
	2018	47%	37%	62%	64%	73%	57%	-	-	-	*	*	-	61%	*	53%	*
At Masters Grade Level	2019	25%	19%	43%	33%	26%	63%	-	*	-	40%	*	*	43%	*	20%	36%
	2018	23%	16%	33%	27%	45%	29%	-	-	-	*	*	-	32%	*	26%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	86%	75%	81%	91%	-	-	-	*	40%	*	86%	80%	83%	*
	2018	73%	68%	77%	67%	77%	81%	*	*	*	*	40%	*	80%	57%	67%	*
At Meets Grade Level or Above	2019	44%	37%	54%	33%	63%	59%	-	-	-	*	20%	*	53%	60%	30%	*
	2018	46%	41%	53%	33%	38%	63%	*	*	*	*	20%	*	54%	43%	28%	*
At Masters Grade Level	2019	22%	17%	30%	25%	38%	29%	-	-	-	*	20%	*	29%	40%	9%	*
	2018	24%	20%	28%	11%	23%	37%	*	*	*	*	0%	*	28%	29%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	81%	83%	75%	82%	-	-	-	*	60%	*	79%	100%	78%	*
	2018	78%	75%	89%	80%	92%	89%	*	*	*	*	86%	*	91%	75%	84%	*
At Meets Grade Level or Above	2019	48%	41%	51%	50%	56%	47%	-	-	-	*	60%	*	48%	80%	35%	*
	2018	49%	41%	51%	30%	46%	57%	*	*	*	*	14%	*	55%	25%	37%	*
At Masters Grade Level	2019	28%	22%	35%	25%	38%	35%	-	-	-	*	20%	*	33%	60%	22%	*
	2018	27%	21%	31%	10%	38%	36%	*	*	*	*	0%	*	32%	25%	16%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	81%	67%	81%	85%	-	-	-	*	60%	*	81%	80%	65%	*
	2018	63%	58%	59%	30%	62%	70%	*	*	*	*	43%	*	59%	63%	47%	*
At Meets Grade Level or Above	2019	35%	30%	40%	33%	44%	41%	-	-	-	*	0%	*	40%	40%	22%	*
	2018	39%	34%	37%	20%	46%	37%	*	*	*	*	0%	*	37%	38%	26%	*
At Masters Grade Level	2019	11%	8%	14%	8%	13%	18%	-	-	-	*	0%	*	14%	20%	4%	*
	2018	11%	9%	17%	0%	15%	19%	*	*	*	*	0%	*	15%	25%	5%	*

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 630
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	93%	80%	100%	92%	*	*	*	*	67%	*	92%	100%	86%	*
	2018	84%	81%	89%	82%	82%	93%	-	-	-	100%	63%	*	89%	83%	83%	100%
At Meets Grade Level or Above	2019	54%	47%	72%	40%	73%	81%	*	*	*	*	22%	*	69%	100%	48%	*
	2018	54%	50%	57%	27%	71%	60%	-	-	-	60%	25%	*	58%	50%	22%	83%
At Masters Grade Level	2019	29%	25%	47%	20%	53%	50%	*	*	*	*	22%	*	47%	50%	24%	*
	2018	26%	24%	38%	9%	47%	43%	-	-	-	40%	13%	*	40%	17%	4%	50%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	98%	90%	100%	100%	*	*	*	*	89%	*	98%	100%	95%	*
	2018	91%	86%	92%	82%	88%	97%	-	-	-	100%	63%	*	93%	83%	91%	100%
At Meets Grade Level or Above	2019	58%	48%	58%	40%	73%	54%	*	*	*	*	33%	*	57%	67%	43%	*
	2018	58%	51%	67%	27%	76%	77%	-	-	-	60%	13%	*	65%	83%	48%	67%
At Masters Grade Level	2019	36%	28%	33%	10%	40%	38%	*	*	*	*	22%	*	31%	50%	19%	*
	2018	30%	25%	40%	0%	53%	43%	-	-	-	60%	0%	*	39%	50%	13%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	79%	50%	80%	88%	*	*	*	*	67%	*	78%	83%	67%	*
	2018	76%	70%	81%	45%	82%	93%	-	-	-	80%	38%	*	81%	83%	57%	83%
At Meets Grade Level or Above	2019	49%	39%	40%	20%	47%	46%	*	*	*	*	22%	*	39%	50%	24%	*
	2018	41%	34%	46%	9%	53%	50%	-	-	-	80%	13%	*	46%	50%	22%	50%
At Masters Grade Level	2019	24%	18%	23%	10%	33%	23%	*	*	*	*	11%	*	22%	33%	14%	*
	2018	17%	13%	24%	0%	35%	27%	-	-	-	20%	0%	*	25%	17%	9%	33%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	79%	22%	85%	89%	-	-	-	100%	25%	*	78%	86%	58%	100%
	2018	69%	68%	92%	100%	94%	89%	*	*	-	*	*	-	93%	80%	89%	100%
At Meets Grade Level or Above	2019	37%	38%	56%	11%	60%	63%	-	-	-	80%	13%	*	54%	71%	29%	67%
	2018	39%	38%	63%	50%	88%	57%	*	*	-	*	*	-	65%	40%	52%	80%
At Masters Grade Level	2019	18%	19%	26%	0%	45%	19%	-	-	-	40%	0%	*	26%	29%	17%	50%
	2018	19%	18%	26%	17%	25%	31%	*	*	-	*	*	-	28%	0%	11%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	92%	78%	90%	96%	-	-	-	100%	38%	*	93%	86%	88%	100%
	2018	77%	77%	87%	100%	81%	89%	*	*	-	*	*	-	88%	80%	81%	80%
At Meets Grade Level or Above	2019	47%	51%	64%	11%	60%	78%	-	-	-	100%	13%	*	63%	71%	38%	67%
	2018	44%	47%	57%	50%	44%	64%	*	*	-	*	*	-	60%	20%	44%	60%
At Masters Grade Level	2019	21%	25%	33%	11%	35%	33%	-	-	-	60%	0%	*	33%	29%	13%	50%
	2018	18%	21%	22%	17%	31%	19%	*	*	-	*	*	-	24%	0%	11%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	88%	78%	88%	92%	*	80%	*	94%	58%	100%	88%	91%	80%	88%
	2018	77%	72%	85%	76%	84%	88%	80%	71%	*	92%	62%	83%	86%	75%	77%	85%

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 630

Grade Span: KG - 06

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	60%	40%	63%	65%	*	40%	*	69%	23%	76%	59%	71%	41%	59%
	2018	48%	44%	55%	35%	60%	58%	40%	43%	*	67%	16%	33%	56%	45%	38%	63%
At Masters Grade Level	2019	24%	20%	36%	24%	38%	38%	*	40%	*	41%	12%	53%	35%	42%	20%	41%
	2018	22%	19%	30%	13%	37%	32%	0%	0%	*	38%	5%	0%	30%	25%	13%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	89%	79%	88%	93%	*	*	*	93%	46%	100%	89%	91%	79%	88%
	2018	74%	69%	88%	83%	86%	89%	*	*	*	100%	63%	*	89%	74%	81%	88%
At Meets Grade Level or Above	2019	48%	43%	65%	43%	69%	72%	*	*	*	71%	19%	86%	64%	77%	44%	65%
	2018	46%	42%	57%	39%	65%	59%	*	*	*	56%	21%	*	58%	47%	37%	69%
At Masters Grade Level	2019	21%	18%	41%	30%	48%	41%	*	*	*	43%	12%	71%	41%	45%	25%	54%
	2018	19%	17%	33%	19%	37%	36%	*	*	*	22%	11%	*	34%	21%	12%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	91%	85%	89%	94%	*	*	*	93%	65%	100%	90%	95%	86%	92%
	2018	81%	77%	90%	89%	88%	90%	*	*	*	89%	76%	*	90%	80%	85%	88%
At Meets Grade Level or Above	2019	52%	47%	62%	43%	64%	67%	*	*	*	86%	31%	71%	61%	77%	44%	58%
	2018	50%	44%	59%	42%	60%	64%	*	*	*	67%	19%	*	61%	45%	45%	63%
At Masters Grade Level	2019	26%	23%	37%	25%	33%	45%	*	*	*	50%	15%	43%	37%	45%	19%	35%
	2018	24%	21%	31%	13%	42%	31%	*	*	*	56%	5%	*	32%	30%	16%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	81%	67%	81%	85%	-	-	-	*	60%	*	81%	80%	65%	*
	2018	66%	61%	59%	30%	62%	70%	*	*	*	*	43%	*	59%	63%	47%	*
At Meets Grade Level or Above	2019	38%	33%	40%	33%	44%	41%	-	-	-	*	0%	*	40%	40%	22%	*
	2018	41%	36%	37%	20%	46%	37%	*	*	*	*	0%	*	37%	38%	26%	*
At Masters Grade Level	2019	14%	11%	14%	8%	13%	18%	-	-	-	*	0%	*	14%	20%	4%	*
	2018	13%	10%	17%	0%	15%	19%	*	*	*	*	0%	*	15%	25%	5%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	79%	50%	80%	88%	*	*	*	*	67%	*	78%	83%	67%	*
	2018	80%	76%	81%	45%	82%	93%	-	-	-	80%	38%	*	81%	83%	57%	83%
At Meets Grade Level or Above	2019	54%	48%	40%	20%	47%	46%	*	*	*	*	22%	*	39%	50%	24%	*
	2018	51%	47%	46%	9%	53%	50%	-	-	-	80%	13%	*	46%	50%	22%	50%
At Masters Grade Level	2019	25%	21%	23%	10%	33%	23%	*	*	*	*	11%	*	22%	33%	14%	*
	2018	23%	21%	24%	0%	35%	27%	-	-	-	20%	0%	*	25%	17%	9%	33%

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

Total Students: 630

Grade Span: KG - 06

School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	67	60	60	-	-	-	*	30	*	63	50	57	*
	2018	63	65	68	56	65	69	*	*	*	*	100	*	71	50	47	*
Grade 4 Mathematics	2019	65	63	60	54	53	65	-	-	-	*	50	*	57	100	52	*
	2018	65	63	57	40	46	66	*	*	*	*	43	*	60	44	42	*
Grade 5 ELA/Reading	2019	81	81	85	80	87	87	*	*	*	*	72	*	85	83	76	*
	2018	80	81	81	95	94	72	-	-	-	60	63	*	86	33	80	100
Grade 5 Mathematics	2019	83	79	84	85	87	81	*	*	*	*	94	*	82	100	86	*
	2018	81	78	79	86	85	75	-	-	-	70	69	*	79	83	80	100
Grade 6 ELA/Reading	2019	42	49	52	11	63	52	-	-	-	80	7	*	50	67	56	67
	2018	47	52	66	58	75	70	*	*	-	*	*	-	68	50	67	90
Grade 6 Mathematics	2019	54	67	68	67	68	67	-	-	-	80	64	*	69	67	58	100
	2018	56	69	63	58	63	64	*	*	-	*	*	-	63	60	59	40
All Grades Both Subjects	2019	69	69	68	61	69	68	*	*	*	81	57	100	67	78	64	71
	2018	69	70	69	68	73	69	*	42	*	69	67	*	71	53	64	83
All Grades ELA/Reading	2019	68	67	66	55	69	66	*	*	*	78	40	*	66	68	63	75
	2018	69	69	72	73	79	70	*	*	*	56	80	*	75	44	66	88
All Grades Mathematics	2019	70	71	71	68	69	70	*	*	*	83	74	*	69	88	65	67
	2018	70	70	67	63	66	68	*	*	*	81	56	*	68	61	62	77

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 630
 Grade Span: KG - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	44%	14%	*	67%	-	*	-	-	14%	11%	*
	2018	38%	36%	54%	70%	*	*	-	*	-	*	*	60%	*
Mathematics	2019	45%	42%	38%	*	*	50%	-	-	-	-	*	40%	*
	2018	47%	41%	53%	71%	*	*	-	-	-	-	*	80%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	86%	80%	87%	88%	*	*	*	*	56%	81%	*
Students Requiring Accelerated Instruction														
	2019	22%	27%	14%	20%	13%	12%	*	*	*	*	44%	19%	*
STAAR Cumulative Met Standard														
	2019	86%	82%	93%	80%	100%	92%	*	*	*	*	67%	86%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	91%	80%	100%	92%	*	*	*	*	78%	90%	*
Students Requiring Accelerated Instruction														
	2019	17%	23%	9%	20%	0%	8%	*	*	*	*	22%	10%	*
STAAR Cumulative Met Standard														
	2019	90%	85%	98%	90%	100%	100%	*	*	*	*	89%	95%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	*	*	-	-	-	-	-	*	*	-

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 630
 Grade Span: KG - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	88%	92%	-	-	92%	-	80%	80%	-	-	86%	86%
	2018	77%	72%	85%	-	-	-	-	-	70%	70%	-	-	70%	70%
At Meets Grade Level or Above	2019	50%	45%	60%	54%	-	-	54%	-	48%	48%	-	-	51%	51%
	2018	48%	44%	55%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	24%	20%	36%	42%	-	-	42%	-	20%	20%	-	-	31%	31%
	2018	22%	19%	30%	-	-	-	-	-	10%	10%	-	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	89%	83%	-	-	83%	-	90%	90%	-	-	86%	86%
	2018	74%	69%	88%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	48%	43%	65%	58%	-	-	58%	-	60%	60%	-	-	59%	59%
	2018	46%	42%	57%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	21%	18%	41%	58%	-	-	58%	-	30%	30%	-	-	45%	45%
	2018	19%	17%	33%	-	-	-	-	-	13%	13%	-	-	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	91%	100%	-	-	100%	-	80%	80%	-	-	91%	91%
	2018	81%	77%	90%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	52%	47%	62%	50%	-	-	50%	-	50%	50%	-	-	50%	50%
	2018	50%	44%	59%	-	-	-	-	-	38%	38%	-	-	38%	38%
At Masters Grade Level	2019	26%	23%	37%	25%	-	-	25%	-	20%	20%	-	-	23%	23%
	2018	24%	21%	31%	-	-	-	-	-	13%	13%	-	-	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	81%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	61%	59%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	33%	40%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	36%	37%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	11%	14%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	10%	17%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	79%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	76%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	48%	40%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	47%	46%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	21%	23%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	21%	24%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	68%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	69%	70%	69%	-	-	-	-	-	80%	80%	-	-	80%	80%
All Grades ELA/Reading	2019	68%	67%	66%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	69%	69%	72%	-	-	-	-	-	80%	80%	-	-	80%	80%
All Grades Mathematics	2019	70%	71%	71%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	70%	70%	67%	-	-	-	-	-	80%	80%	-	-	80%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	44%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	36%	54%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	38%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	53%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 606

Grade Span: KG - 06

School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.8%	97.4%	96.7%	96.6%	*	97.7%	*	97.5%	96.1%	96.8%	97.4%
2017-18	95.4%	95.0%	96.4%	97.0%	96.1%	96.2%	*	97.2%	*	96.9%	95.3%	96.1%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 630

Grade Span: KG - 06

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 630

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 630

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 630

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 630

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 630

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 630
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	630	100.0%	59,453	5,479,173	630	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	96	15.2%	6.7%	7.0%	96	15.2%	6.6%	7.0%
Grade 1	87	13.8%	6.7%	7.1%	87	13.8%	6.7%	7.1%
Grade 2	89	14.1%	6.7%	7.1%	89	14.1%	6.7%	7.1%
Grade 3	129	20.5%	6.9%	7.1%	129	20.5%	6.9%	7.1%
Grade 4	110	17.5%	7.1%	7.3%	110	17.5%	7.0%	7.3%
Grade 5	64	10.2%	7.4%	7.6%	64	10.2%	7.4%	7.6%
Grade 6	55	8.7%	7.8%	7.7%	55	8.7%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	90	14.3%	25.3%	12.6%	90	14.3%	25.3%	12.6%
Hispanic	204	32.4%	46.9%	52.8%	204	32.4%	46.8%	52.8%
White	299	47.5%	18.7%	27.0%	299	47.5%	18.7%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	10	1.6%	5.8%	4.6%	10	1.6%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	25	4.0%	2.8%	2.5%	25	4.0%	2.8%	2.5%
Sex:								
Female	344	54.6%	48.4%	48.8%	344	54.6%	48.3%	48.8%
Male	286	45.4%	51.6%	51.2%	286	45.4%	51.7%	51.2%
Economically Disadvantaged	188	29.8%	72.1%	60.3%	188	29.8%	72.0%	60.2%
Non-Educationally Disadvantaged	442	70.2%	27.9%	39.7%	442	70.2%	28.0%	39.8%
Section 504 Students	27	4.3%	4.0%	6.9%	27	4.3%	4.0%	6.9%
English Learners (EL)	83	13.2%	29.0%	20.3%	83	13.2%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	2.2%	1.5%				
Students w/ Dyslexia	21	3.3%	2.2%	4.1%	21	3.3%	2.2%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	4	0.6%	2.7%	1.4%	4	0.6%	2.7%	1.4%
Immigrant	2	0.3%	2.6%	2.3%	2	0.3%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	6	1.0%	1.0%	1.9%	6	1.0%	1.0%	1.9%
At-Risk	377	59.8%	66.6%	50.6%	377	59.8%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 630
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	84	13.3%	28.7%	20.6%	84	13.3%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	155	24.6%	10.0%	8.1%	155	24.6%	10.0%	8.1%
Special Education	36	5.7%	8.4%	10.5%	36	5.7%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.8%	42.4%				
Students with Physical Disabilities	16	44.4%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	13	36.1%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	9	1.7%	19.0%	15.3%				
By Ethnicity:								
African American	3	0.6%						
Hispanic	3	0.6%						
White	3	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	26	4.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	2.4%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 630

Grade Span: KG - 06

School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	18.8	19.0
Grade 1	21.7	18.3	18.9
Grade 2	22.2	18.1	18.8
Grade 3	21.5	18.4	19.0
Grade 4	18.3	17.9	19.2
Grade 5	21.0	20.4	20.9
Grade 6	15.5	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 630
Grade Span: KG - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.5	100.0%	100.0%	100.0%
Professional Staff:	47.9	86.3%	64.7%	63.7%
Teachers	41.9	75.5%	50.0%	49.4%
Professional Support	4.0	7.2%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	3.0%
Educational Aides:	7.6	13.7%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	34.8	62.7%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.2%	16.3%	10.8%
Hispanic	21.0	50.1%	19.6%	28.1%
White	16.7	39.9%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.2	2.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.7	8.9%	22.7%	23.8%
Females	38.2	91.1%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	30.0	71.6%	69.8%	73.4%
Masters	11.9	28.4%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	5.3%	7.4%
1-5 Years Experience	14.2	33.9%	27.1%	27.9%
6-10 Years Experience	9.0	21.5%	21.8%	19.4%
11-20 Years Experience	10.7	25.6%	30.5%	29.4%
Over 20 Years Experience	4.0	9.5%	15.2%	15.9%
Number of Students per Teacher	15.0	n/a	14.7	15.1

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 630

Grade Span: KG - 06

School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.6	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	9.6	11.2	11.1
Average Years Experience of Teachers with District:	6.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,471	\$53,442	\$49,868
1-5 Years Experience	\$55,638	\$55,560	\$52,823
6-10 Years Experience	\$57,941	\$57,771	\$55,756
11-20 Years Experience	\$60,015	\$60,023	\$59,308
Over 20 Years Experience	\$69,445	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,554	\$58,873	\$57,091
Professional Support	\$61,780	\$70,753	\$67,352
Campus Administration (School Leadership)	\$82,480	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901137

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 630
 Grade Span: KG - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	38.8	92.4%	67.3%	70.9%
Special Education	2.8	6.8%	10.1%	9.3%
Other	0.3	0.8%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **STARRETT EL**

Campus Number: **220901140**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 585
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	66%	60%	67%	89%	*	*	-	*	33%	-	63%	79%	63%	81%
	2018	77%	71%	78%	85%	67%	86%	-	-	-	*	*	-	84%	65%	71%	75%
At Meets Grade Level or Above	2019	45%	38%	31%	20%	33%	56%	*	*	-	*	11%	-	29%	36%	30%	38%
	2018	43%	36%	35%	27%	33%	86%	-	-	-	*	*	-	37%	30%	27%	17%
At Masters Grade Level	2019	27%	22%	15%	15%	11%	22%	*	*	-	*	11%	-	10%	29%	12%	19%
	2018	25%	19%	24%	15%	23%	71%	-	-	-	*	*	-	27%	17%	16%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	60%	35%	67%	89%	*	*	-	*	44%	-	56%	71%	58%	69%
	2018	78%	72%	66%	58%	71%	75%	-	-	-	*	44%	-	75%	48%	59%	75%
At Meets Grade Level or Above	2019	49%	40%	27%	20%	30%	44%	*	*	-	*	11%	-	25%	36%	21%	31%
	2018	47%	37%	29%	19%	29%	63%	-	-	-	*	33%	-	33%	20%	22%	17%
At Masters Grade Level	2019	25%	19%	10%	15%	7%	11%	*	*	-	*	11%	-	8%	14%	7%	6%
	2018	23%	16%	13%	6%	16%	38%	-	-	-	*	22%	-	15%	8%	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	65%	67%	69%	50%	-	-	-	*	50%	-	70%	59%	63%	71%
	2018	73%	68%	77%	74%	77%	91%	-	*	-	*	60%	*	79%	75%	73%	59%
At Meets Grade Level or Above	2019	44%	37%	32%	28%	37%	33%	-	-	-	*	17%	-	39%	22%	25%	36%
	2018	46%	41%	37%	26%	35%	55%	-	*	-	*	60%	*	45%	21%	38%	18%
At Masters Grade Level	2019	22%	17%	15%	11%	17%	33%	-	-	-	*	17%	-	22%	6%	13%	7%
	2018	24%	20%	15%	0%	19%	36%	-	*	-	*	20%	*	19%	8%	20%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	73%	69%	74%	83%	-	-	-	*	50%	-	78%	66%	73%	79%
	2018	78%	75%	71%	77%	66%	75%	-	*	-	*	30%	*	69%	76%	62%	61%
At Meets Grade Level or Above	2019	48%	41%	42%	33%	51%	33%	-	-	-	*	33%	-	48%	34%	41%	50%
	2018	49%	41%	34%	27%	38%	33%	-	*	-	*	30%	*	37%	28%	31%	22%
At Masters Grade Level	2019	28%	22%	23%	19%	26%	33%	-	-	-	*	17%	-	26%	19%	20%	29%
	2018	27%	21%	13%	12%	13%	25%	-	*	-	*	20%	*	14%	12%	13%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	68%	72%	66%	50%	-	-	-	*	33%	-	74%	59%	68%	64%
	2018	63%	58%	64%	65%	65%	67%	-	*	-	*	30%	*	68%	56%	55%	61%
At Meets Grade Level or Above	2019	35%	30%	35%	39%	31%	33%	-	-	-	*	17%	-	41%	25%	32%	21%
	2018	39%	34%	40%	35%	39%	50%	-	*	-	*	30%	*	46%	28%	34%	22%
At Masters Grade Level	2019	11%	8%	9%	8%	9%	17%	-	-	-	*	0%	-	11%	6%	7%	0%
	2018	11%	9%	9%	4%	10%	17%	-	*	-	*	30%	*	10%	8%	7%	0%

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	81%	77%	89%	70%	*	*	-	83%	30%	*	84%	76%	78%	71%
	2018	84%	81%	74%	71%	74%	77%	-	*	-	*	*	*	71%	79%	78%	69%
At Meets Grade Level or Above	2019	54%	47%	38%	27%	43%	40%	*	*	-	33%	10%	*	47%	24%	31%	35%
	2018	54%	50%	33%	29%	29%	46%	-	*	-	*	*	*	31%	38%	35%	31%
At Masters Grade Level	2019	29%	25%	19%	14%	20%	20%	*	*	-	17%	10%	*	24%	10%	10%	6%
	2018	26%	24%	14%	8%	10%	23%	-	*	-	*	*	*	15%	13%	15%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	85%	77%	86%	90%	*	*	-	100%	50%	*	84%	86%	82%	82%
	2018	91%	86%	82%	79%	81%	86%	-	*	-	*	*	*	82%	83%	83%	94%
At Meets Grade Level or Above	2019	58%	48%	41%	32%	46%	40%	*	*	-	17%	20%	*	45%	34%	39%	41%
	2018	58%	51%	36%	46%	32%	21%	-	*	-	*	*	*	37%	33%	38%	38%
At Masters Grade Level	2019	36%	28%	22%	9%	26%	20%	*	*	-	17%	0%	*	29%	10%	16%	18%
	2018	30%	25%	18%	25%	10%	21%	-	*	-	*	*	*	22%	8%	18%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	62%	59%	63%	56%	*	*	-	67%	20%	*	59%	68%	54%	53%
	2018	76%	70%	62%	54%	59%	71%	-	*	-	*	*	*	57%	72%	53%	63%
At Meets Grade Level or Above	2019	49%	39%	27%	9%	31%	44%	*	*	-	33%	10%	*	31%	21%	19%	24%
	2018	41%	34%	19%	13%	19%	29%	-	*	-	*	*	*	18%	20%	15%	6%
At Masters Grade Level	2019	24%	18%	9%	0%	14%	0%	*	*	-	17%	0%	*	8%	11%	8%	12%
	2018	17%	13%	5%	0%	6%	14%	-	*	-	*	*	*	4%	8%	3%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	67%	67%	69%	70%	-	*	*	*	0%	*	69%	64%	61%	76%
	2018	69%	68%	69%	72%	75%	54%	*	*	-	*	67%	-	69%	69%	69%	73%
At Meets Grade Level or Above	2019	37%	38%	35%	33%	26%	60%	-	*	*	*	0%	*	38%	30%	27%	35%
	2018	39%	38%	36%	28%	47%	31%	*	*	-	*	50%	-	37%	34%	33%	40%
At Masters Grade Level	2019	18%	19%	9%	4%	9%	30%	-	*	*	*	0%	*	11%	6%	6%	12%
	2018	19%	18%	19%	14%	25%	8%	*	*	-	*	17%	-	17%	21%	18%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	74%	78%	69%	80%	-	*	*	*	0%	*	69%	82%	69%	71%
	2018	77%	77%	72%	69%	71%	85%	*	*	-	*	42%	-	83%	56%	67%	81%
At Meets Grade Level or Above	2019	47%	51%	36%	44%	31%	30%	-	*	*	*	0%	*	27%	48%	27%	35%
	2018	44%	47%	33%	34%	29%	38%	*	*	-	*	17%	-	42%	21%	37%	50%
At Masters Grade Level	2019	21%	25%	15%	15%	17%	20%	-	*	*	*	0%	*	18%	12%	14%	24%
	2018	18%	21%	7%	3%	9%	8%	*	*	-	*	8%	-	8%	6%	7%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	70%	67%	72%	74%	60%	75%	*	76%	30%	57%	70%	70%	67%	72%
	2018	77%	72%	72%	70%	71%	76%	*	81%	-	60%	38%	36%	74%	67%	67%	71%

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	35%	30%	36%	42%	40%	54%	*	24%	12%	43%	37%	31%	29%	35%
	2018	48%	44%	33%	28%	33%	42%	*	54%	-	30%	31%	18%	36%	27%	31%	26%
At Masters Grade Level	2019	24%	20%	15%	11%	16%	20%	20%	25%	*	10%	6%	29%	17%	11%	11%	13%
	2018	22%	19%	14%	9%	14%	23%	*	27%	-	5%	18%	9%	15%	11%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	70%	68%	73%	71%	*	60%	*	64%	27%	*	71%	68%	66%	75%
	2018	74%	69%	74%	76%	73%	75%	*	70%	-	63%	59%	*	76%	72%	72%	68%
At Meets Grade Level or Above	2019	48%	43%	34%	28%	35%	49%	*	50%	*	27%	9%	*	38%	27%	28%	36%
	2018	46%	42%	35%	28%	36%	50%	*	50%	-	25%	53%	*	37%	31%	33%	27%
At Masters Grade Level	2019	21%	18%	15%	10%	14%	26%	*	30%	*	9%	9%	*	17%	10%	10%	11%
	2018	19%	17%	18%	10%	19%	30%	*	40%	-	13%	24%	*	19%	15%	17%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	67%	74%	86%	*	90%	*	91%	36%	*	72%	77%	71%	75%
	2018	81%	77%	73%	69%	72%	81%	*	90%	-	63%	35%	*	77%	65%	67%	77%
At Meets Grade Level or Above	2019	52%	47%	37%	33%	40%	37%	*	60%	*	18%	15%	*	36%	39%	33%	39%
	2018	50%	44%	33%	31%	32%	36%	*	70%	-	25%	24%	*	37%	25%	32%	32%
At Masters Grade Level	2019	26%	23%	18%	15%	20%	20%	*	20%	*	9%	6%	*	20%	14%	15%	19%
	2018	24%	21%	12%	10%	12%	21%	*	20%	-	0%	15%	*	15%	8%	11%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	68%	72%	66%	50%	-	-	-	*	33%	-	74%	59%	68%	64%
	2018	66%	61%	64%	65%	65%	67%	-	*	-	*	30%	*	68%	56%	55%	61%
At Meets Grade Level or Above	2019	38%	33%	35%	39%	31%	33%	-	-	-	*	17%	-	41%	25%	32%	21%
	2018	41%	36%	40%	35%	39%	50%	-	*	-	*	30%	*	46%	28%	34%	22%
At Masters Grade Level	2019	14%	11%	9%	8%	9%	17%	-	-	-	*	0%	-	11%	6%	7%	0%
	2018	13%	10%	9%	4%	10%	17%	-	*	-	*	30%	*	10%	8%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	62%	59%	63%	56%	*	*	-	67%	20%	*	59%	68%	54%	53%
	2018	80%	76%	62%	54%	59%	71%	-	*	-	*	*	*	57%	72%	53%	63%
At Meets Grade Level or Above	2019	54%	48%	27%	9%	31%	44%	*	*	-	33%	10%	*	31%	21%	19%	24%
	2018	51%	47%	19%	13%	19%	29%	-	*	-	*	*	*	18%	20%	15%	6%
At Masters Grade Level	2019	25%	21%	9%	0%	14%	0%	*	*	-	17%	0%	*	8%	11%	8%	12%
	2018	23%	21%	5%	0%	6%	14%	-	*	-	*	*	*	4%	8%	3%	0%

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

				African			American		Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL
				American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
										Races	(Current)	(Former)	Enrolled	ously		&
														Enrolled		Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	58	62	53	74	50	-	-	-	*	67	-	66	55	61
	2018	63	65	51	43	55	64	-	*	-	*	40	*	54	45	54
Grade 4 Mathematics	2019	65	63	65	55	74	67	-	-	-	*	50	-	67	62	68
	2018	65	63	66	63	70	63	-	*	-	*	80	*	68	63	67
Grade 5 ELA/Reading	2019	81	81	86	80	94	75	-	*	-	*	75	*	89	80	83
	2018	80	81	80	79	77	83	-	*	-	*	*	*	81	78	87
Grade 5 Mathematics	2019	83	79	82	73	86	85	-	*	-	*	50	*	84	78	84
	2018	81	78	64	67	60	69	-	*	-	*	*	*	71	50	71
Grade 6 ELA/Reading	2019	42	49	51	46	53	67	-	*	*	*	38	*	56	43	42
	2018	47	52	53	50	62	31	*	*	-	*	*	-	50	58	55
Grade 6 Mathematics	2019	54	67	59	69	56	67	-	*	*	*	25	*	50	72	54
	2018	56	69	49	40	58	35	*	*	-	*	50	-	52	43	50
All Grades Both Subjects	2019	69	69	67	61	73	70	-	44	*	79	50	75	69	65	65
	2018	69	70	60	56	63	57	*	65	-	67	59	88	62	56	63
All Grades ELA/Reading	2019	68	67	66	58	74	66	-	38	*	67	59	*	71	59	61
	2018	69	69	61	58	64	58	*	65	-	58	55	*	61	61	65
All Grades Mathematics	2019	70	71	69	64	72	74	-	50	*	92	41	*	68	70	68
	2018	70	70	59	55	63	55	*	65	-	75	61	*	63	51	62

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	28%	20%	38%	0%	-	*	*	*	16%	26%	41%
	2018	38%	36%	39%	37%	50%	*	-	*	-	*	*	36%	35%
Mathematics	2019	45%	42%	42%	39%	38%	50%	-	*	-	*	19%	43%	54%
	2018	47%	41%	38%	43%	38%	*	-	*	-	*	*	33%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	71%	68%	74%	70%	*	*	-	67%	20%	63%	59%
Students Requiring Accelerated Instruction														
	2019	22%	27%	29%	32%	26%	30%	*	*	-	33%	80%	37%	41%
STAAR Cumulative Met Standard														
	2019	86%	82%	81%	77%	89%	70%	*	*	-	83%	30%	78%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	100%	*	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	12%	0%	22%	*	-	-	*	-	0%	8%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	79%	68%	86%	80%	*	*	-	83%	20%	73%	82%
Students Requiring Accelerated Instruction														
	2019	17%	23%	21%	32%	14%	20%	*	*	-	17%	80%	27%	18%
STAAR Cumulative Met Standard														
	2019	90%	85%	85%	77%	86%	90%	*	*	-	100%	50%	82%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	*	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	10%	*	20%	*	-	-	-	-	0%	13%	*

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 585
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	74%	70%	-	-	-	-	-	-	70%	70%	-	100%	70%	71%
	2018	77%	72%	72%	-	-	-	-	-	-	63%	63%	-	100%	63%	65%
At Meets Grade Level or Above	2019	50%	45%	35%	-	-	-	-	-	-	33%	33%	-	40%	33%	33%
	2018	48%	44%	33%	-	-	-	-	-	-	19%	19%	-	0%	19%	18%
At Masters Grade Level	2019	24%	20%	15%	-	-	-	-	-	-	11%	11%	-	0%	11%	11%
	2018	22%	19%	14%	-	-	-	-	-	-	6%	6%	-	0%	6%	6%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	70%	70%	-	-	-	-	-	-	73%	73%	-	*	73%	74%
	2018	74%	69%	74%	-	-	-	-	-	-	60%	60%	-	*	60%	61%
At Meets Grade Level or Above	2019	48%	43%	34%	-	-	-	-	-	-	33%	33%	-	*	33%	34%
	2018	46%	42%	35%	-	-	-	-	-	-	17%	17%	-	*	17%	16%
At Masters Grade Level	2019	21%	18%	15%	-	-	-	-	-	-	8%	8%	-	*	8%	8%
	2018	19%	17%	18%	-	-	-	-	-	-	9%	9%	-	*	9%	8%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	-	73%	73%	-	*	73%	74%
	2018	81%	77%	73%	-	-	-	-	-	-	71%	71%	-	*	71%	73%
At Meets Grade Level or Above	2019	52%	47%	37%	-	-	-	-	-	-	38%	38%	-	*	38%	37%
	2018	50%	44%	33%	-	-	-	-	-	-	24%	24%	-	*	24%	24%
At Masters Grade Level	2019	26%	23%	18%	-	-	-	-	-	-	17%	17%	-	*	17%	16%
	2018	24%	21%	12%	-	-	-	-	-	-	8%	8%	-	*	8%	8%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	68%	-	-	-	-	-	-	62%	62%	-	*	62%	64%
	2018	66%	61%	64%	-	-	-	-	-	-	61%	61%	-	-	61%	61%
At Meets Grade Level or Above	2019	38%	33%	35%	-	-	-	-	-	-	15%	15%	-	*	15%	21%
	2018	41%	36%	40%	-	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	14%	11%	9%	-	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	9%	-	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	77%	62%	-	-	-	-	-	-	53%	53%	-	-	53%	53%
	2018	80%	76%	62%	-	-	-	-	-	-	50%	50%	-	*	50%	54%
At Meets Grade Level or Above	2019	54%	48%	27%	-	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	51%	47%	19%	-	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	25%	21%	9%	-	-	-	-	-	-	12%	12%	-	-	12%	12%
	2018	23%	21%	5%	-	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	67%	-	-	-	-	-	-	71%	71%	-	*	71%	71%
	2018	69%	70%	60%	-	-	-	-	-	-	66%	66%	-	*	66%	66%
All Grades ELA/Reading	2019	68%	67%	66%	-	-	-	-	-	-	74%	74%	-	*	74%	74%
	2018	69%	69%	61%	-	-	-	-	-	-	63%	63%	-	*	63%	64%
All Grades Mathematics	2019	70%	71%	69%	-	-	-	-	-	-	68%	68%	-	*	68%	67%
	2018	70%	70%	59%	-	-	-	-	-	-	68%	68%	-	*	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	39%	28%	-	-	-	-	-	-	41%	41%	-	-	41%	41%
	2018	38%	36%	39%	-	-	-	-	-	-	31%	31%	-	*	31%	35%
Mathematics	2019	45%	42%	42%	-	-	-	-	-	-	54%	54%	-	-	54%	54%
	2018	47%	41%	38%	-	-	-	-	-	-	43%	43%	-	-	43%	43%

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 557
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	92%	93%	93%	100%	100%	*	100%	85%	93%	98%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	7%	7%	0%	0%	*	0%	14%	6%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	91%	93%	94%	*	90%	-	100%	86%	99%	92%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	7%	6%	*	0%	-	0%	14%	1%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	10%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.9%	96.4%	95.7%	95.0%	*	96.8%	*	96.3%	94.6%	95.7%	96.2%
2017-18	95.4%	95.0%	95.9%	96.0%	95.8%	95.3%	*	97.0%	-	97.0%	94.6%	95.8%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 585
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	585	100.0%	59,453	5,479,173	588	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	3	0.5%	0.4%	0.5%
Pre-Kindergarten	66	11.3%	5.8%	4.5%	66	11.2%	5.8%	4.5%
Kindergarten	65	11.1%	6.7%	7.0%	65	11.1%	6.6%	7.0%
Grade 1	59	10.1%	6.7%	7.1%	59	10.0%	6.7%	7.1%
Grade 2	73	12.5%	6.7%	7.1%	73	12.4%	6.7%	7.1%
Grade 3	75	12.8%	6.9%	7.1%	75	12.8%	6.9%	7.1%
Grade 4	72	12.3%	7.1%	7.3%	72	12.2%	7.0%	7.3%
Grade 5	95	16.2%	7.4%	7.6%	95	16.2%	7.4%	7.6%
Grade 6	80	13.7%	7.8%	7.7%	80	13.6%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	189	32.3%	25.3%	12.6%	189	32.1%	25.3%	12.6%
Hispanic	269	46.0%	46.9%	52.8%	269	45.7%	46.8%	52.8%
White	74	12.6%	18.7%	27.0%	77	13.1%	18.7%	27.0%
American Indian	6	1.0%	0.5%	0.4%	6	1.0%	0.5%	0.4%
Asian	28	4.8%	5.8%	4.6%	28	4.8%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	19	3.2%	2.8%	2.5%	19	3.2%	2.8%	2.5%
Sex:								
Female	282	48.2%	48.4%	48.8%	283	48.1%	48.3%	48.8%
Male	303	51.8%	51.6%	51.2%	305	51.9%	51.7%	51.2%
Economically Disadvantaged	422	72.1%	72.1%	60.3%	423	71.9%	72.0%	60.2%
Non-Educationally Disadvantaged	163	27.9%	27.9%	39.7%	165	28.1%	28.0%	39.8%
Section 504 Students	11	1.9%	4.0%	6.9%	11	1.9%	4.0%	6.9%
English Learners (EL)	118	20.2%	29.0%	20.3%	118	20.1%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.6%	2.2%	1.5%				
Students w/ Dyslexia	13	2.2%	2.2%	4.1%	13	2.2%	2.2%	4.1%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	11	1.9%	2.7%	1.4%	11	1.9%	2.7%	1.4%
Immigrant	3	0.5%	2.6%	2.3%	3	0.5%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	585	100.0%	61.1%	65.1%	588	100.0%	61.1%	65.1%
Military Connected	13	2.2%	1.0%	1.9%	13	2.2%	1.0%	1.9%
At-Risk	397	67.9%	66.6%	50.6%	397	67.5%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 585
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	116	19.8%	28.7%	20.6%	116	19.7%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	47	8.0%	10.0%	8.1%	47	8.0%	10.0%	8.1%
Special Education	52	8.9%	8.4%	10.5%	52	8.8%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	28.8%	43.8%	42.4%				
Students with Physical Disabilities	13	25.0%	24.2%	21.4%				
Students with Autism	14	26.9%	11.5%	13.8%				
Students with Behavioral Disabilities	10	19.2%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	96	18.9%	19.0%	15.3%				
By Ethnicity:								
African American	43	8.5%						
Hispanic	33	6.5%						
White	14	2.8%						
American Indian	2	0.4%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	108	22.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	2.0%	1.6%	25.0%	4.6%	5.5%
Grade 1	0.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	14.3%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 585
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	18.8	19.0
Grade 1	19.3	18.3	18.9
Grade 2	18.2	18.1	18.8
Grade 3	18.7	18.4	19.0
Grade 4	22.7	17.9	19.2
Grade 5	22.4	20.4	20.9
Grade 6	18.9	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: STARRETT EL
Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 585
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.4	100.0%	100.0%	100.0%
Professional Staff:	43.9	80.7%	64.7%	63.7%
Teachers	37.7	69.3%	50.0%	49.4%
Professional Support	4.2	7.7%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.7%	3.0%
Educational Aides:	10.5	19.3%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	20.2	37.1%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.7	17.8%	16.3%	10.8%
Hispanic	3.9	10.3%	19.6%	28.1%
White	25.1	66.6%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.7%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.7%	2.0%	1.1%
Males	4.0	10.7%	22.7%	23.8%
Females	33.7	89.3%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.9	2.3%	1.8%	1.3%
Bachelors	26.0	69.0%	69.8%	73.4%
Masters	10.8	28.7%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.6	4.2%	5.3%	7.4%
1-5 Years Experience	8.0	21.2%	27.1%	27.9%
6-10 Years Experience	4.9	12.9%	21.8%	19.4%
11-20 Years Experience	17.9	47.5%	30.5%	29.4%
Over 20 Years Experience	5.3	14.1%	15.2%	15.9%
Number of Students per Teacher	15.5	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	12.8	11.2	11.1
Average Years Experience of Teachers with District:	11.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,707	\$53,442	\$49,868
1-5 Years Experience	\$55,340	\$55,560	\$52,823
6-10 Years Experience	\$57,897	\$57,771	\$55,756
11-20 Years Experience	\$59,929	\$60,023	\$59,308
Over 20 Years Experience	\$66,124	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,342	\$58,873	\$57,091
Professional Support	\$70,081	\$70,753	\$67,352
Campus Administration (School Leadership)	\$76,532	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: STARRETT EL
 Campus Number: 220901140

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 585
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.3%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.9	2.4%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	28.8	76.5%	67.3%	70.9%
Special Education	5.8	15.4%	10.1%	9.3%
Other	0.2	0.4%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BEBENSEE EL**

Campus Number: **220901141**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: BEBENSEE EL
Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 754
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	71%	78%	70%	70%	-	*	-	*	56%	*	72%	70%	68%	69%
	2018	77%	71%	77%	64%	79%	100%	*	67%	-	*	*	*	78%	73%	70%	77%
At Meets Grade Level or Above	2019	45%	38%	41%	39%	49%	20%	-	*	-	*	11%	*	43%	35%	44%	49%
	2018	43%	36%	38%	36%	34%	71%	*	50%	-	*	*	*	38%	40%	34%	37%
At Masters Grade Level	2019	27%	22%	25%	26%	27%	10%	-	*	-	*	0%	*	26%	20%	27%	26%
	2018	25%	19%	19%	18%	16%	29%	*	50%	-	*	*	*	22%	13%	17%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	79%	65%	89%	80%	-	*	-	*	67%	*	81%	75%	75%	86%
	2018	78%	72%	83%	59%	89%	86%	*	100%	-	*	*	*	86%	77%	83%	93%
At Meets Grade Level or Above	2019	49%	40%	45%	35%	57%	30%	-	*	-	*	22%	*	49%	35%	44%	60%
	2018	47%	37%	41%	27%	44%	43%	*	67%	-	*	*	*	43%	37%	41%	51%
At Masters Grade Level	2019	25%	19%	25%	13%	30%	30%	-	*	-	*	11%	*	32%	5%	24%	31%
	2018	23%	16%	19%	14%	18%	29%	*	50%	-	*	*	*	22%	13%	18%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	62%	74%	88%	*	71%	-	*	20%	*	76%	69%	74%	73%
	2018	73%	68%	67%	59%	68%	82%	-	57%	-	*	60%	-	66%	68%	67%	63%
At Meets Grade Level or Above	2019	44%	37%	39%	38%	36%	75%	*	43%	-	*	20%	*	39%	41%	39%	34%
	2018	46%	41%	42%	36%	35%	82%	-	29%	-	*	60%	-	45%	36%	40%	37%
At Masters Grade Level	2019	22%	17%	17%	29%	9%	38%	*	29%	-	*	0%	*	19%	13%	16%	13%
	2018	24%	20%	19%	14%	16%	27%	-	29%	-	*	40%	-	21%	16%	21%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	63%	43%	63%	88%	*	86%	-	*	20%	*	73%	46%	61%	67%
	2018	78%	75%	84%	82%	84%	82%	-	86%	-	*	40%	*	87%	77%	84%	90%
At Meets Grade Level or Above	2019	48%	41%	32%	29%	26%	63%	*	71%	-	*	20%	*	37%	23%	31%	33%
	2018	49%	41%	34%	27%	34%	45%	-	29%	-	*	0%	*	36%	31%	34%	36%
At Masters Grade Level	2019	28%	22%	19%	24%	16%	25%	*	29%	-	*	20%	*	26%	8%	16%	20%
	2018	27%	21%	15%	5%	13%	27%	-	29%	-	*	0%	*	17%	12%	16%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	67%	62%	67%	75%	*	71%	-	*	20%	*	69%	64%	67%	67%
	2018	63%	58%	72%	73%	68%	82%	-	71%	-	*	40%	*	83%	50%	75%	74%
At Meets Grade Level or Above	2019	35%	30%	39%	43%	34%	75%	*	57%	-	*	0%	*	40%	38%	44%	39%
	2018	39%	34%	47%	45%	50%	55%	-	14%	-	*	40%	*	55%	31%	48%	52%
At Masters Grade Level	2019	11%	8%	6%	5%	4%	13%	*	14%	-	*	0%	*	6%	5%	6%	6%
	2018	11%	9%	10%	5%	11%	9%	-	14%	-	*	0%	*	11%	8%	13%	12%

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	96%	96%	97%	100%	-	86%	-	*	*	*	95%	100%	95%	95%
	2018	84%	81%	81%	74%	81%	100%	-	100%	-	*	*	*	83%	77%	82%	81%
At Meets Grade Level or Above	2019	54%	47%	51%	46%	53%	63%	-	29%	-	*	*	*	45%	62%	54%	43%
	2018	54%	50%	46%	41%	35%	60%	-	83%	-	*	*	*	41%	55%	46%	48%
At Masters Grade Level	2019	29%	25%	21%	15%	16%	63%	-	14%	-	*	*	*	16%	31%	19%	18%
	2018	26%	24%	21%	11%	12%	40%	-	67%	-	*	*	*	17%	27%	16%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	93%	96%	92%	88%	-	86%	-	*	*	*	91%	96%	92%	93%
	2018	91%	86%	79%	74%	77%	100%	-	100%	-	*	*	*	87%	64%	82%	81%
At Meets Grade Level or Above	2019	58%	48%	52%	54%	58%	38%	-	29%	-	*	*	*	49%	58%	54%	58%
	2018	58%	51%	47%	33%	46%	80%	-	83%	-	*	*	*	50%	41%	42%	62%
At Masters Grade Level	2019	36%	28%	27%	27%	26%	25%	-	29%	-	*	*	*	27%	27%	29%	30%
	2018	30%	25%	25%	22%	19%	20%	-	67%	-	*	*	*	22%	32%	26%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	81%	81%	82%	88%	-	86%	-	*	*	*	80%	85%	86%	83%
	2018	76%	70%	68%	59%	73%	60%	-	83%	-	*	*	*	65%	73%	68%	76%
At Meets Grade Level or Above	2019	49%	39%	44%	58%	34%	50%	-	43%	-	*	*	*	47%	38%	46%	38%
	2018	41%	34%	35%	26%	31%	40%	-	67%	-	*	*	*	30%	45%	30%	48%
At Masters Grade Level	2019	24%	18%	16%	15%	11%	25%	-	29%	-	*	*	*	18%	12%	14%	15%
	2018	17%	13%	15%	11%	12%	40%	-	33%	-	*	*	*	15%	14%	12%	24%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	70%	72%	62%	*	-	83%	-	*	*	*	73%	63%	75%	67%
	2018	69%	68%	69%	71%	65%	40%	*	88%	-	*	43%	*	70%	67%	66%	74%
At Meets Grade Level or Above	2019	37%	38%	33%	28%	19%	*	-	83%	-	*	*	*	31%	37%	35%	38%
	2018	39%	38%	48%	59%	40%	20%	*	63%	-	*	29%	*	48%	46%	43%	44%
At Masters Grade Level	2019	18%	19%	16%	16%	8%	*	-	50%	-	*	*	*	14%	21%	16%	24%
	2018	19%	18%	24%	29%	20%	20%	*	25%	-	*	14%	*	30%	8%	19%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	74%	69%	73%	*	-	100%	-	*	*	*	76%	68%	73%	81%
	2018	77%	77%	87%	85%	88%	60%	*	100%	-	*	57%	*	86%	88%	84%	91%
At Meets Grade Level or Above	2019	47%	51%	30%	22%	23%	*	-	83%	-	*	*	*	31%	26%	35%	48%
	2018	44%	47%	56%	50%	60%	20%	*	75%	-	*	43%	*	58%	50%	54%	59%
At Masters Grade Level	2019	21%	25%	14%	9%	12%	*	-	67%	-	*	*	*	18%	5%	18%	33%
	2018	18%	21%	22%	24%	15%	20%	*	63%	-	*	14%	*	24%	17%	19%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	76%	73%	76%	86%	*	81%	-	78%	48%	54%	78%	72%	76%	77%
	2018	77%	72%	77%	71%	78%	81%	*	85%	-	87%	54%	82%	79%	71%	76%	81%

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 754
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 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	41%	39%	38%	51%	*	53%	-	44%	26%	31%	41%	39%	42%	42%
	2018	48%	44%	44%	39%	41%	54%	*	55%	-	70%	39%	45%	45%	41%	41%	46%
At Masters Grade Level	2019	24%	20%	18%	18%	15%	26%	*	33%	-	28%	14%	23%	20%	14%	18%	19%
	2018	22%	19%	19%	16%	16%	25%	*	42%	-	30%	17%	9%	21%	16%	18%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	78%	77%	77%	87%	*	77%	-	71%	48%	60%	79%	76%	78%	77%
	2018	74%	69%	73%	68%	73%	82%	*	78%	-	89%	47%	*	74%	71%	71%	73%
At Meets Grade Level or Above	2019	48%	43%	41%	37%	40%	53%	*	50%	-	57%	24%	40%	40%	44%	43%	40%
	2018	46%	42%	43%	45%	36%	64%	*	56%	-	67%	41%	*	43%	44%	40%	40%
At Masters Grade Level	2019	21%	18%	19%	21%	14%	33%	*	32%	-	29%	14%	40%	19%	20%	19%	18%
	2018	19%	17%	21%	19%	16%	29%	*	41%	-	44%	18%	*	23%	16%	18%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	76%	70%	77%	87%	*	86%	-	86%	52%	40%	80%	68%	74%	79%
	2018	81%	77%	83%	76%	85%	82%	*	96%	-	89%	59%	80%	86%	76%	83%	90%
At Meets Grade Level or Above	2019	52%	47%	39%	34%	39%	43%	*	59%	-	43%	29%	40%	41%	35%	40%	47%
	2018	50%	44%	45%	36%	46%	46%	*	63%	-	67%	29%	40%	47%	39%	43%	50%
At Masters Grade Level	2019	26%	23%	21%	18%	20%	23%	*	41%	-	29%	14%	20%	26%	12%	21%	27%
	2018	24%	21%	20%	17%	16%	25%	*	52%	-	22%	18%	0%	21%	18%	19%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	67%	62%	67%	75%	*	71%	-	*	20%	*	69%	64%	67%	67%
	2018	66%	61%	72%	73%	68%	82%	-	71%	-	*	40%	*	83%	50%	75%	74%
At Meets Grade Level or Above	2019	38%	33%	39%	43%	34%	75%	*	57%	-	*	0%	*	40%	38%	44%	39%
	2018	41%	36%	47%	45%	50%	55%	-	14%	-	*	40%	*	55%	31%	48%	52%
At Masters Grade Level	2019	14%	11%	6%	5%	4%	13%	*	14%	-	*	0%	*	6%	5%	6%	6%
	2018	13%	10%	10%	5%	11%	9%	-	14%	-	*	0%	*	11%	8%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	81%	81%	82%	88%	-	86%	-	*	*	*	80%	85%	86%	83%
	2018	80%	76%	68%	59%	73%	60%	-	83%	-	*	*	*	65%	73%	68%	76%
At Meets Grade Level or Above	2019	54%	48%	44%	58%	34%	50%	-	43%	-	*	*	*	47%	38%	46%	38%
	2018	51%	47%	35%	26%	31%	40%	-	67%	-	*	*	*	30%	45%	30%	48%
At Masters Grade Level	2019	25%	21%	16%	15%	11%	25%	-	29%	-	*	*	*	18%	12%	14%	15%
	2018	23%	21%	15%	11%	12%	40%	-	33%	-	*	*	*	15%	14%	12%	24%

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	66	60	64	*	57	-	*	*	*	66	54	63	60
	2018	63	65	53	32	63	59	-	58	-	*	80	-	51	58	53	58
Grade 4 Mathematics	2019	65	63	46	61	38	50	*	64	-	*	*	*	53	33	41	43
	2018	65	63	47	43	49	45	-	50	-	*	0	*	42	58	44	49
Grade 5 ELA/Reading	2019	81	81	80	81	79	88	-	64	-	*	*	-	79	82	76	71
	2018	80	81	75	79	67	*	-	83	-	*	*	*	73	79	76	74
Grade 5 Mathematics	2019	83	79	87	90	87	81	-	93	-	*	*	*	88	85	87	89
	2018	81	78	90	90	96	*	-	92	-	*	*	*	92	86	91	93
Grade 6 ELA/Reading	2019	42	49	53	61	48	*	-	50	-	*	*	*	51	59	56	45
	2018	47	52	53	61	46	60	*	44	-	*	67	*	53	52	49	53
Grade 6 Mathematics	2019	54	67	57	55	52	*	-	92	-	*	*	*	58	53	63	70
	2018	56	69	76	80	70	70	*	94	-	*	100	*	77	74	77	78
All Grades Both Subjects	2019	69	69	64	68	59	67	*	70	-	71	55	29	66	59	64	62
	2018	69	70	65	66	63	59	*	70	-	75	67	70	64	67	63	64
All Grades ELA/Reading	2019	68	67	65	69	63	71	*	58	-	67	55	*	66	64	65	61
	2018	69	69	59	59	57	63	*	60	-	79	75	*	58	63	58	60
All Grades Mathematics	2019	70	71	62	68	55	63	*	83	-	75	55	*	65	54	62	62
	2018	70	70	70	73	69	55	*	80	-	71	58	*	70	72	69	69

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	50%	33%	57%	*	-	50%	-	*	0%	50%	55%
	2018	38%	36%	37%	37%	45%	*	-	*	-	*	*	41%	29%
Mathematics	2019	45%	42%	24%	19%	29%	*	-	*	-	*	*	23%	27%
	2018	47%	41%	45%	52%	35%	*	-	*	-	*	*	50%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	84%	88%	85%	88%	-	57%	-	*	*	88%	81%
Students Requiring Accelerated Instruction														
	2019	22%	27%	16%	12%	15%	13%	-	43%	-	*	*	12%	19%
STAAR Cumulative Met Standard														
	2019	86%	82%	96%	96%	98%	100%	-	86%	-	*	*	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	88%	80%	*	-	-	-	-	*	*	83%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	84%	81%	88%	88%	-	86%	-	*	*	86%	84%
Students Requiring Accelerated Instruction														
	2019	17%	23%	16%	19%	13%	13%	-	14%	-	*	*	14%	16%
STAAR Cumulative Met Standard														
	2019	90%	85%	93%	96%	93%	88%	-	86%	-	*	*	92%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	91%	83%	*	-	-	-	-	*	*	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	11%	20%	*	-	-	-	-	*	*	14%	*

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 754
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	76%	73%	-	73%	-	-	73%	73%	-	*	73%	73%
	2018	77%	72%	77%	76%	-	76%	-	-	77%	77%	-	*	77%	76%
At Meets Grade Level or Above	2019	50%	45%	41%	34%	-	34%	-	-	46%	46%	-	*	39%	38%
	2018	48%	44%	44%	36%	-	36%	-	-	45%	45%	-	*	41%	41%
At Masters Grade Level	2019	24%	20%	18%	17%	-	17%	-	-	20%	20%	-	*	18%	18%
	2018	22%	19%	19%	13%	-	13%	-	-	24%	24%	-	*	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	78%	75%	-	75%	-	-	69%	69%	-	*	73%	72%
	2018	74%	69%	73%	68%	-	68%	-	-	69%	69%	-	*	68%	68%
At Meets Grade Level or Above	2019	48%	43%	41%	35%	-	35%	-	-	38%	38%	-	*	36%	36%
	2018	46%	42%	43%	25%	-	25%	-	-	43%	43%	-	*	34%	34%
At Masters Grade Level	2019	21%	18%	19%	15%	-	15%	-	-	19%	19%	-	*	17%	16%
	2018	19%	17%	21%	9%	-	9%	-	-	24%	24%	-	*	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	76%	79%	-	79%	-	-	71%	71%	-	*	76%	76%
	2018	81%	77%	83%	89%	-	89%	-	-	88%	88%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	47%	39%	43%	-	43%	-	-	48%	48%	-	*	45%	45%
	2018	50%	44%	45%	45%	-	45%	-	-	46%	46%	-	*	46%	45%
At Masters Grade Level	2019	26%	23%	21%	26%	-	26%	-	-	25%	25%	-	*	26%	25%
	2018	24%	21%	20%	15%	-	15%	-	-	29%	29%	-	*	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	67%	54%	-	54%	-	-	85%	85%	-	-	64%	64%
	2018	66%	61%	72%	59%	-	59%	-	-	80%	80%	-	-	69%	69%
At Meets Grade Level or Above	2019	38%	33%	39%	21%	-	21%	-	-	65%	65%	-	-	36%	36%
	2018	41%	36%	47%	41%	-	41%	-	-	60%	60%	-	-	50%	50%
At Masters Grade Level	2019	14%	11%	6%	5%	-	5%	-	-	10%	10%	-	-	7%	7%
	2018	13%	10%	10%	18%	-	18%	-	-	7%	7%	-	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	81%	75%	-	75%	-	-	79%	79%	-	-	77%	77%
	2018	80%	76%	68%	-	-	-	-	-	56%	56%	-	*	56%	60%
At Meets Grade Level or Above	2019	54%	48%	44%	19%	-	19%	-	-	36%	36%	-	-	27%	27%
	2018	51%	47%	35%	-	-	-	-	-	33%	33%	-	*	33%	40%
At Masters Grade Level	2019	25%	21%	16%	6%	-	6%	-	-	14%	14%	-	-	10%	10%
	2018	23%	21%	15%	-	-	-	-	-	22%	22%	-	*	22%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	60%	-	60%	-	-	61%	61%	-	*	60%	60%
	2018	69%	70%	65%	69%	-	69%	-	-	71%	71%	-	*	71%	70%
All Grades ELA/Reading	2019	68%	67%	65%	67%	-	67%	-	-	55%	55%	-	*	62%	61%
	2018	69%	69%	59%	70%	-	70%	-	-	68%	68%	-	*	68%	67%
All Grades Mathematics	2019	70%	71%	62%	53%	-	53%	-	-	67%	67%	-	*	59%	59%
	2018	70%	70%	70%	69%	-	69%	-	-	74%	74%	-	*	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	50%	56%	-	56%	-	-	54%	54%	-	-	55%	55%
	2018	38%	36%	37%	*	-	*	-	-	*	*	-	-	29%	29%
Mathematics	2019	45%	42%	24%	30%	-	30%	-	-	20%	20%	-	-	27%	27%
	2018	47%	41%	45%	*	-	*	-	-	*	*	-	*	38%	36%

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 706
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	87%	91%	89%	*	100%	-	100%	76%	95%	90%
Not Included in Accountability													
Mobile	4%	5%	9%	13%	7%	11%	*	0%	-	0%	24%	3%	8%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	95%	91%	96%	*	97%	-	100%	100%	99%	89%
Not Included in Accountability													
Mobile	4%	5%	6%	5%	8%	4%	*	3%	-	0%	0%	1%	9%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.6%	96.6%	96.7%	95.4%	*	97.7%	-	95.3%	96.8%	96.6%	97.2%
2017-18	95.4%	95.0%	96.7%	96.9%	96.8%	95.4%	*	97.7%	-	96.7%	96.4%	96.8%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BEBENSEE EL
Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 754
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	754	100.0%	59,453	5,479,173	755	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	101	13.4%	5.8%	4.5%	101	13.4%	5.8%	4.5%
Kindergarten	97	12.9%	6.7%	7.0%	97	12.8%	6.6%	7.0%
Grade 1	91	12.1%	6.7%	7.1%	91	12.1%	6.7%	7.1%
Grade 2	81	10.7%	6.7%	7.1%	81	10.7%	6.7%	7.1%
Grade 3	96	12.7%	6.9%	7.1%	96	12.7%	6.9%	7.1%
Grade 4	85	11.3%	7.1%	7.3%	85	11.3%	7.0%	7.3%
Grade 5	113	15.0%	7.4%	7.6%	114	15.1%	7.4%	7.6%
Grade 6	90	11.9%	7.8%	7.7%	90	11.9%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	210	27.9%	25.3%	12.6%	210	27.8%	25.3%	12.6%
Hispanic	416	55.2%	46.9%	52.8%	417	55.2%	46.8%	52.8%
White	63	8.4%	18.7%	27.0%	63	8.3%	18.7%	27.0%
American Indian	1	0.1%	0.5%	0.4%	1	0.1%	0.5%	0.4%
Asian	44	5.8%	5.8%	4.6%	44	5.8%	5.8%	4.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	19	2.5%	2.8%	2.5%	19	2.5%	2.8%	2.5%
Sex:								
Female	375	49.7%	48.4%	48.8%	375	49.7%	48.3%	48.8%
Male	379	50.3%	51.6%	51.2%	380	50.3%	51.7%	51.2%
Economically Disadvantaged	605	80.2%	72.1%	60.3%	605	80.1%	72.0%	60.2%
Non-Educationally Disadvantaged	149	19.8%	27.9%	39.7%	150	19.9%	28.0%	39.8%
Section 504 Students	14	1.9%	4.0%	6.9%	15	2.0%	4.0%	6.9%
English Learners (EL)	377	50.0%	29.0%	20.3%	377	49.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	2.2%	1.5%				
Students w/ Dyslexia	11	1.5%	2.2%	4.1%	11	1.5%	2.2%	4.1%
Foster Care	5	0.7%	0.2%	0.3%	5	0.7%	0.2%	0.3%
Homeless	21	2.8%	2.7%	1.4%	21	2.8%	2.7%	1.4%
Immigrant	34	4.5%	2.6%	2.3%	34	4.5%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	754	100.0%	61.1%	65.1%	755	100.0%	61.1%	65.1%
Military Connected	5	0.7%	1.0%	1.9%	5	0.7%	1.0%	1.9%
At-Risk	580	76.9%	66.6%	50.6%	580	76.8%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	383	50.8%	28.7%	20.6%	383	50.7%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	88	11.7%	10.0%	8.1%	88	11.7%	10.0%	8.1%
Special Education	40	5.3%	8.4%	10.5%	40	5.3%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.8%	42.4%				
Students with Physical Disabilities	32	80.0%	24.2%	21.4%				
Students with Autism	0	0.0%	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	133	21.7%	19.0%	15.3%				
By Ethnicity:								
African American	54	8.8%						
Hispanic	59	9.6%						
White	14	2.3%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	145	22.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	2.0%	1.6%	10.0%	4.6%	5.5%
Grade 1	4.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	2.7%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.9%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.2%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	1.6%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.8	19.0
Grade 1	18.0	18.3	18.9
Grade 2	18.7	18.1	18.8
Grade 3	20.8	18.4	19.0
Grade 4	17.3	17.9	19.2
Grade 5	22.1	20.4	20.9
Grade 6	26.7	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.1	100.0%	100.0%	100.0%
Professional Staff:	52.5	84.6%	64.7%	63.7%
Teachers	44.0	70.9%	50.0%	49.4%
Professional Support	6.5	10.5%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%
Educational Aides:	9.6	15.4%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	30.4	49.0%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	15.9%	16.3%	10.8%
Hispanic	13.8	31.4%	19.6%	28.1%
White	22.2	50.4%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	2.0%	1.1%
Males	6.0	13.6%	22.7%	23.8%
Females	38.0	86.4%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.5%	1.8%	1.3%
Bachelors	37.0	84.1%	69.8%	73.4%
Masters	5.0	11.4%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.6%	5.3%	7.4%
1-5 Years Experience	13.0	29.5%	27.1%	27.9%
6-10 Years Experience	7.0	15.9%	21.8%	19.4%
11-20 Years Experience	12.0	27.2%	30.5%	29.4%
Over 20 Years Experience	10.0	22.7%	15.2%	15.9%
Number of Students per Teacher	17.1	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	9.0	5.3	5.3
Average Years Experience of Assistant Principals with District	8.0	4.9	4.7
Average Years Experience of Teachers:	11.6	11.2	11.1
Average Years Experience of Teachers with District:	8.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,546	\$53,442	\$49,868
1-5 Years Experience	\$55,225	\$55,560	\$52,823
6-10 Years Experience	\$58,032	\$57,771	\$55,756
11-20 Years Experience	\$59,710	\$60,023	\$59,308
Over 20 Years Experience	\$65,282	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,149	\$58,873	\$57,091
Professional Support	\$62,087	\$70,753	\$67,352
Campus Administration (School Leadership)	\$82,748	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: BEBENSEE EL
 Campus Number: 220901141

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 754
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.7	31.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	27.8	63.3%	67.3%	70.9%
Special Education	2.5	5.7%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ELLIS EL**

Campus Number: **220901142**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: ELLIS EL
Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 690
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	65%	75%	53%	38%	-	*	-	*	33%	-	76%	58%	65%	54%
	2018	77%	71%	69%	67%	71%	*	-	*	*	*	83%	*	78%	56%	67%	56%
At Meets Grade Level or Above	2019	45%	38%	29%	34%	23%	25%	-	*	-	*	22%	-	39%	23%	27%	27%
	2018	43%	36%	40%	41%	29%	*	-	*	*	*	83%	*	45%	32%	37%	22%
At Masters Grade Level	2019	27%	22%	7%	5%	7%	13%	-	*	-	*	0%	-	12%	4%	6%	8%
	2018	25%	19%	20%	22%	17%	*	-	*	*	*	0%	*	20%	21%	20%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	62%	64%	70%	13%	-	*	-	*	33%	-	73%	56%	68%	65%
	2018	78%	72%	64%	54%	79%	*	-	*	*	*	57%	*	67%	60%	67%	83%
At Meets Grade Level or Above	2019	49%	40%	25%	18%	33%	13%	-	*	-	*	22%	-	39%	15%	24%	35%
	2018	47%	37%	29%	19%	38%	*	-	*	*	*	43%	*	33%	23%	31%	33%
At Masters Grade Level	2019	25%	19%	8%	2%	13%	13%	-	*	-	*	0%	-	12%	6%	6%	19%
	2018	23%	16%	7%	4%	4%	*	-	*	*	*	0%	*	6%	9%	7%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	67%	60%	82%	60%	-	-	-	*	29%	-	74%	59%	64%	67%
	2018	73%	68%	63%	67%	54%	*	*	-	*	*	73%	*	65%	61%	62%	33%
At Meets Grade Level or Above	2019	44%	37%	28%	25%	32%	40%	-	-	-	*	29%	-	31%	24%	25%	20%
	2018	46%	41%	32%	33%	25%	*	*	-	*	*	55%	*	30%	34%	30%	7%
At Masters Grade Level	2019	22%	17%	9%	6%	9%	40%	-	-	-	*	0%	-	10%	9%	5%	13%
	2018	24%	20%	9%	12%	4%	*	*	-	*	*	0%	*	3%	15%	5%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	64%	63%	64%	80%	-	-	-	*	43%	-	69%	59%	63%	47%
	2018	78%	75%	67%	67%	57%	*	*	-	*	*	55%	*	73%	61%	72%	40%
At Meets Grade Level or Above	2019	48%	41%	26%	25%	23%	40%	-	-	-	*	43%	-	29%	24%	24%	13%
	2018	49%	41%	36%	36%	29%	*	*	-	*	*	45%	*	40%	32%	37%	7%
At Masters Grade Level	2019	28%	22%	8%	6%	5%	40%	-	-	-	*	0%	-	5%	12%	7%	7%
	2018	27%	21%	10%	7%	11%	*	*	-	*	*	9%	*	13%	7%	10%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	75%	73%	82%	60%	-	-	-	*	29%	-	81%	68%	71%	73%
	2018	63%	58%	53%	56%	43%	*	*	-	*	*	70%	*	45%	62%	50%	20%
At Meets Grade Level or Above	2019	35%	30%	34%	29%	36%	60%	-	-	-	*	29%	-	40%	26%	32%	47%
	2018	39%	34%	33%	37%	25%	*	*	-	*	*	50%	*	23%	44%	33%	7%
At Masters Grade Level	2019	11%	8%	9%	6%	9%	40%	-	-	-	*	0%	-	10%	9%	7%	13%
	2018	11%	9%	4%	5%	0%	*	*	-	*	*	0%	*	3%	5%	3%	0%

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	74%	77%	63%	*	*	-	*	*	58%	*	74%	74%	70%	61%
	2018	84%	81%	82%	75%	88%	*	-	*	-	*	43%	*	83%	81%	75%	83%
At Meets Grade Level or Above	2019	54%	47%	38%	40%	25%	*	*	-	*	*	33%	*	32%	43%	34%	28%
	2018	54%	50%	41%	42%	38%	*	-	*	-	*	29%	*	57%	33%	39%	30%
At Masters Grade Level	2019	29%	25%	13%	15%	8%	*	*	-	*	*	8%	*	8%	17%	10%	11%
	2018	26%	24%	14%	11%	15%	*	-	*	-	*	0%	*	30%	5%	16%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	80%	79%	75%	*	*	-	*	*	67%	*	79%	81%	79%	72%
	2018	91%	86%	93%	89%	96%	*	-	*	*	*	78%	*	91%	93%	89%	95%
At Meets Grade Level or Above	2019	58%	48%	36%	32%	38%	*	*	-	*	*	42%	*	39%	34%	35%	33%
	2018	58%	51%	51%	42%	63%	*	-	*	*	*	22%	*	73%	41%	52%	64%
At Masters Grade Level	2019	36%	28%	12%	17%	4%	*	*	-	*	*	8%	*	11%	13%	10%	0%
	2018	30%	25%	15%	11%	19%	*	-	*	*	*	0%	*	27%	9%	11%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	55%	55%	42%	*	*	-	*	*	67%	*	55%	54%	51%	33%
	2018	76%	70%	71%	68%	79%	*	-	*	*	*	30%	*	75%	70%	65%	78%
At Meets Grade Level or Above	2019	49%	39%	30%	26%	25%	*	*	-	*	*	42%	*	26%	33%	24%	17%
	2018	41%	34%	31%	30%	32%	*	-	*	*	*	20%	*	46%	24%	25%	26%
At Masters Grade Level	2019	24%	18%	7%	9%	4%	*	*	-	*	*	17%	*	5%	9%	7%	0%
	2018	17%	13%	9%	5%	11%	*	-	*	*	*	0%	*	13%	7%	6%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	56%	53%	54%	*	-	*	-	-	*	*	70%	50%	52%	52%
	2018	69%	68%	58%	61%	52%	*	*	*	-	*	54%	*	57%	60%	55%	58%
At Meets Grade Level or Above	2019	37%	38%	33%	30%	29%	*	-	*	-	-	*	*	50%	26%	29%	29%
	2018	39%	38%	28%	26%	33%	*	*	*	-	*	31%	*	26%	31%	27%	33%
At Masters Grade Level	2019	18%	19%	24%	21%	21%	*	-	*	-	-	*	*	35%	20%	24%	19%
	2018	19%	18%	11%	9%	19%	*	*	*	-	*	15%	*	11%	11%	13%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	80%	81%	75%	*	-	*	-	-	*	*	85%	78%	76%	81%
	2018	77%	77%	79%	75%	86%	*	*	*	-	*	60%	*	73%	86%	81%	100%
At Meets Grade Level or Above	2019	47%	51%	54%	53%	50%	*	-	*	-	-	*	*	60%	52%	52%	57%
	2018	44%	47%	46%	38%	59%	*	*	*	-	*	53%	*	50%	42%	46%	75%
At Masters Grade Level	2019	21%	25%	16%	16%	13%	*	-	*	-	-	*	*	25%	12%	16%	14%
	2018	18%	21%	11%	5%	23%	*	*	*	-	*	0%	*	10%	11%	12%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	68%	68%	65%	60%	*	*	*	94%	47%	50%	73%	64%	66%	61%
	2018	77%	72%	69%	67%	70%	84%	40%	90%	73%	79%	60%	63%	69%	70%	68%	67%

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	33%	31%	31%	47%	*	*	*	50%	34%	30%	37%	30%	31%	31%
	2018	48%	44%	37%	34%	37%	56%	20%	50%	47%	63%	42%	26%	40%	34%	35%	31%
At Masters Grade Level	2019	24%	20%	11%	10%	9%	26%	*	*	*	6%	5%	20%	11%	11%	10%	11%
	2018	22%	19%	11%	9%	12%	24%	0%	40%	13%	5%	3%	11%	12%	10%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	66%	67%	62%	61%	*	*	*	83%	41%	*	74%	60%	63%	58%
	2018	74%	69%	67%	67%	67%	70%	*	*	80%	75%	62%	57%	69%	65%	64%	60%
At Meets Grade Level or Above	2019	48%	43%	32%	32%	27%	44%	*	*	*	33%	28%	*	36%	29%	29%	26%
	2018	46%	42%	35%	35%	31%	60%	*	*	60%	50%	46%	14%	37%	33%	33%	24%
At Masters Grade Level	2019	21%	18%	13%	12%	11%	28%	*	*	*	17%	3%	*	14%	13%	11%	13%
	2018	19%	17%	14%	14%	13%	20%	*	*	20%	0%	5%	0%	15%	12%	13%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	72%	72%	71%	56%	*	*	*	100%	50%	*	75%	69%	72%	68%
	2018	81%	77%	75%	70%	79%	90%	*	*	83%	100%	62%	71%	74%	76%	77%	81%
At Meets Grade Level or Above	2019	52%	47%	35%	32%	36%	39%	*	*	*	67%	38%	*	39%	32%	34%	36%
	2018	50%	44%	40%	33%	47%	60%	*	*	33%	88%	43%	29%	45%	35%	41%	45%
At Masters Grade Level	2019	26%	23%	11%	11%	9%	22%	*	*	*	0%	3%	*	11%	10%	10%	11%
	2018	24%	21%	10%	6%	14%	30%	*	*	17%	13%	2%	14%	12%	9%	10%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	73%	82%	60%	-	-	-	*	29%	-	81%	68%	71%	73%
	2018	66%	61%	53%	56%	43%	*	*	-	*	*	70%	*	45%	62%	50%	20%
At Meets Grade Level or Above	2019	38%	33%	34%	29%	36%	60%	*	-	-	*	29%	-	40%	26%	32%	47%
	2018	41%	36%	33%	37%	25%	*	*	-	*	*	50%	*	23%	44%	33%	7%
At Masters Grade Level	2019	14%	11%	9%	6%	9%	40%	-	-	-	*	0%	-	10%	9%	7%	13%
	2018	13%	10%	4%	5%	0%	*	*	-	*	*	0%	*	3%	5%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	55%	55%	42%	*	*	-	*	*	67%	*	55%	54%	51%	33%
	2018	80%	76%	71%	68%	79%	*	-	*	*	*	30%	*	75%	70%	65%	78%
At Meets Grade Level or Above	2019	54%	48%	30%	26%	25%	*	*	-	*	*	42%	*	26%	33%	24%	17%
	2018	51%	47%	31%	30%	32%	*	-	*	*	*	20%	*	46%	24%	25%	26%
At Masters Grade Level	2019	25%	21%	7%	9%	4%	*	*	-	*	*	17%	*	5%	9%	7%	0%
	2018	23%	21%	9%	5%	11%	*	-	*	*	*	0%	*	13%	7%	6%	9%

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2019	61	58	52	42	67	*	-	-	-	29	-	49	56	47	64
	2018	63	65	65	84	48	*	*	-	*	67	*	70	59	64	38
Grade 4 Mathematics	2019	65	63	62	69	40	*	-	-	-	57	-	55	73	61	29
	2018	65	63	72	66	72	*	*	-	*	44	*	80	62	78	57
Grade 5 ELA/Reading	2019	81	81	81	85	75	*	*	-	*	64	*	78	86	79	80
	2018	80	81	70	68	80	*	-	*	-	58	*	79	65	74	71
Grade 5 Mathematics	2019	83	79	76	79	73	*	*	-	*	82	*	68	85	72	62
	2018	81	78	77	77	75	*	-	*	*	81	*	83	74	87	88
Grade 6 ELA/Reading	2019	42	49	47	47	39	*	-	*	-	*	*	58	42	49	35
	2018	47	52	38	39	38	*	*	*	-	50	-	41	33	40	50
Grade 6 Mathematics	2019	54	67	66	76	50	*	-	*	-	*	*	58	70	60	45
	2018	56	69	69	65	76	*	*	*	-	64	*	64	76	66	83
All Grades Both Subjects	2019	69	69	65	66	58	84	*	*	*	92	58	43	61	68	62
	2018	69	70	65	65	66	65	*	67	71	55	61	59	67	63	67
All Grades ELA/Reading	2019	68	67	61	58	61	88	*	*	*	48	*	62	60	59	59
	2018	69	69	57	61	56	30	*	*	*	30	58	70	60	54	56
All Grades Mathematics	2019	70	71	68	74	55	81	*	*	*	68	*	61	75	65	46
	2018	70	70	72	69	74	100	*	*	*	80	63	50	74	71	77

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	38%	33%	45%	*	-	-	-	*	14%	37%	39%
	2018	38%	36%	33%	32%	33%	*	-	-	*	-	*	28%	37%
Mathematics	2019	45%	42%	38%	41%	27%	*	-	-	-	-	14%	38%	25%
	2018	47%	41%	52%	55%	43%	*	-	-	*	-	56%	52%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	58%	55%	57%	*	*	-	*	*	38%	53%	56%
Students Requiring Accelerated Instruction														
	2019	22%	27%	43%	45%	43%	*	*	-	*	*	63%	47%	44%
STAAR Cumulative Met Standard														
	2019	86%	82%	73%	76%	61%	*	*	-	*	*	38%	69%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	88%	80%	100%	-	-	-	*	-	100%	87%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	22%	20%	*	-	-	-	-	-	*	13%	*
Retained in Grade 5	2019	63%	52%	*	*	-	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	68%	64%	65%	*	*	-	*	*	38%	66%	61%
Students Requiring Accelerated Instruction														
	2019	17%	23%	32%	36%	35%	*	*	-	*	*	63%	34%	39%
STAAR Cumulative Met Standard														
	2019	90%	85%	79%	78%	74%	*	*	-	*	*	50%	78%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	-	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	*	-	-	-	-	-	-	-	*	-
Retained in Grade 5	2019	65%	47%	*	*	-	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 690
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	68%	63%	-	63%	-	-	54%	52%	*	-	60%	60%
	2018	77%	72%	69%	69%	-	69%	-	-	62%	60%	*	-	66%	66%
At Meets Grade Level or Above	2019	50%	45%	33%	29%	-	29%	-	-	33%	31%	*	-	30%	30%
	2018	48%	44%	37%	34%	-	34%	-	-	22%	18%	*	-	30%	30%
At Masters Grade Level	2019	24%	20%	11%	8%	-	8%	-	-	16%	16%	*	-	10%	10%
	2018	22%	19%	11%	10%	-	10%	-	-	8%	8%	*	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	66%	60%	-	60%	-	-	52%	50%	*	-	57%	57%
	2018	74%	69%	67%	60%	-	60%	-	-	58%	57%	*	-	59%	59%
At Meets Grade Level or Above	2019	48%	43%	32%	19%	-	19%	-	-	37%	35%	*	-	25%	25%
	2018	46%	42%	35%	29%	-	29%	-	-	13%	9%	*	-	23%	23%
At Masters Grade Level	2019	21%	18%	13%	8%	-	8%	-	-	19%	19%	*	-	11%	11%
	2018	19%	17%	14%	12%	-	12%	-	-	8%	9%	*	-	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	72%	71%	-	71%	-	-	59%	58%	*	-	67%	67%
	2018	81%	77%	75%	86%	-	86%	-	-	70%	68%	*	-	80%	80%
At Meets Grade Level or Above	2019	52%	47%	35%	37%	-	37%	-	-	33%	31%	*	-	35%	35%
	2018	50%	44%	40%	52%	-	52%	-	-	30%	27%	*	-	45%	45%
At Masters Grade Level	2019	26%	23%	11%	8%	-	8%	-	-	19%	19%	*	-	11%	11%
	2018	24%	21%	10%	14%	-	14%	-	-	9%	9%	*	-	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	83%	-	83%	-	-	*	*	-	-	73%	73%
	2018	66%	61%	53%	20%	-	20%	-	-	20%	20%	-	-	20%	20%
At Meets Grade Level or Above	2019	38%	33%	34%	50%	-	50%	-	-	*	*	-	-	47%	47%
	2018	41%	36%	33%	0%	-	0%	-	-	20%	20%	-	-	7%	7%
At Masters Grade Level	2019	14%	11%	9%	17%	-	17%	-	-	*	*	-	-	13%	13%
	2018	13%	10%	4%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	55%	25%	-	25%	-	-	50%	50%	-	-	33%	33%
	2018	80%	76%	71%	82%	-	82%	-	-	73%	70%	*	-	77%	77%
At Meets Grade Level or Above	2019	54%	48%	30%	17%	-	17%	-	-	17%	17%	-	-	17%	17%
	2018	51%	47%	31%	18%	-	18%	-	-	27%	20%	*	-	23%	23%
At Masters Grade Level	2019	25%	21%	7%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	9%	0%	-	0%	-	-	9%	10%	*	-	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	53%	-	53%	-	-	47%	46%	*	-	51%	51%
	2018	69%	70%	65%	64%	-	64%	-	-	76%	77%	*	-	69%	69%
All Grades ELA/Reading	2019	68%	67%	61%	61%	-	61%	-	-	53%	53%	*	-	58%	58%
	2018	69%	69%	57%	50%	-	50%	-	-	68%	66%	*	-	58%	58%
All Grades Mathematics	2019	70%	71%	68%	47%	-	47%	-	-	42%	38%	*	-	45%	45%
	2018	70%	70%	72%	74%	-	74%	-	-	85%	88%	*	-	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	38%	42%	-	42%	-	-	33%	33%	-	-	39%	39%
	2018	38%	36%	33%	*	-	*	-	-	56%	56%	-	-	37%	37%
Mathematics	2019	45%	42%	38%	20%	-	20%	-	-	*	*	-	-	25%	25%
	2018	47%	41%	52%	*	-	*	-	-	*	*	-	-	38%	38%

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 766
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	83%	84%	80%	93%	50%	67%	*	84%	91%	84%	82%
Not Included in Accountability													
Mobile	4%	5%	15%	15%	15%	0%	50%	33%	*	16%	5%	13%	11%
Other Exclusions	1%	1%	2%	0%	5%	7%	0%	0%	*	0%	3%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	95%	100%	100%	100%	100%
Included in Accountability	94%	93%	85%	83%	90%	93%	100%	100%	79%	66%	80%	95%	88%
Not Included in Accountability													
Mobile	4%	5%	14%	16%	8%	0%	0%	0%	16%	34%	18%	4%	9%
Other Exclusions	1%	1%	1%	1%	2%	7%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	5%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	5%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.7%	95.1%	94.5%	93.1%	*	93.8%	*	94.4%	92.6%	94.8%	95.3%
2017-18	95.4%	95.0%	94.7%	95.2%	94.3%	93.9%	*	96.9%	93.0%	92.4%	93.4%	94.8%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ELLIS EL
Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 690
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	690	100.0%	59,453	5,479,173	690	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	55	8.0%	5.8%	4.5%	55	8.0%	5.8%	4.5%
Kindergarten	93	13.5%	6.7%	7.0%	93	13.5%	6.6%	7.0%
Grade 1	103	14.9%	6.7%	7.1%	103	14.9%	6.7%	7.1%
Grade 2	108	15.7%	6.7%	7.1%	108	15.7%	6.7%	7.1%
Grade 3	83	12.0%	6.9%	7.1%	83	12.0%	6.9%	7.1%
Grade 4	84	12.2%	7.1%	7.3%	84	12.2%	7.0%	7.3%
Grade 5	80	11.6%	7.4%	7.6%	80	11.6%	7.4%	7.6%
Grade 6	84	12.2%	7.8%	7.7%	84	12.2%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	412	59.7%	25.3%	12.6%	412	59.7%	25.3%	12.6%
Hispanic	190	27.5%	46.9%	52.8%	190	27.5%	46.8%	52.8%
White	53	7.7%	18.7%	27.0%	53	7.7%	18.7%	27.0%
American Indian	7	1.0%	0.5%	0.4%	7	1.0%	0.5%	0.4%
Asian	8	1.2%	5.8%	4.6%	8	1.2%	5.8%	4.6%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	17	2.5%	2.8%	2.5%	17	2.5%	2.8%	2.5%
Sex:								
Female	327	47.4%	48.4%	48.8%	327	47.4%	48.3%	48.8%
Male	363	52.6%	51.6%	51.2%	363	52.6%	51.7%	51.2%
Economically Disadvantaged	529	76.7%	72.1%	60.3%	529	76.7%	72.0%	60.2%
Non-Educationally Disadvantaged	161	23.3%	27.9%	39.7%	161	23.3%	28.0%	39.8%
Section 504 Students	7	1.0%	4.0%	6.9%	7	1.0%	4.0%	6.9%
English Learners (EL)	157	22.8%	29.0%	20.3%	157	22.8%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.3%	2.2%	1.5%				
Students w/ Dyslexia	2	0.3%	2.2%	4.1%	2	0.3%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	36	5.2%	2.7%	1.4%	36	5.2%	2.7%	1.4%
Immigrant	23	3.3%	2.6%	2.3%	23	3.3%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	690	100.0%	61.1%	65.1%	690	100.0%	61.1%	65.1%
Military Connected	11	1.6%	1.0%	1.9%	11	1.6%	1.0%	1.9%
At-Risk	539	78.1%	66.6%	50.6%	539	78.1%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	157	22.8%	28.7%	20.6%	157	22.8%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	33	4.8%	10.0%	8.1%	33	4.8%	10.0%	8.1%
Special Education	41	5.9%	8.4%	10.5%	41	5.9%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	39.0%	43.8%	42.4%				
Students with Physical Disabilities	13	31.7%	24.2%	21.4%				
Students with Autism	7	17.1%	11.5%	13.8%				
Students with Behavioral Disabilities	5	12.2%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	241	32.6%	19.0%	15.3%				
By Ethnicity:								
African American	145	19.6%						
Hispanic	75	10.1%						
White	10	1.4%						
American Indian	1	0.1%						
Asian	3	0.4%						
Pacific Islander	2	0.3%						
Two or More Races	5	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	328	47.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.7%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	6.4%	3.0%	2.9%	11.1%	3.5%	4.9%
Grade 2	9.8%	1.7%	1.6%	15.4%	2.9%	2.0%
Grade 3	1.2%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	2.3%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.3%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.8	19.0
Grade 1	17.2	18.3	18.9
Grade 2	17.8	18.1	18.8
Grade 3	15.3	18.4	19.0
Grade 4	14.8	17.9	19.2
Grade 5	20.7	20.4	20.9
Grade 6	23.3	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.8	100.0%	100.0%	100.0%
Professional Staff:	54.3	83.8%	64.7%	63.7%
Teachers	46.3	71.4%	50.0%	49.4%
Professional Support	6.0	9.3%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.1%	2.7%	3.0%
Educational Aides:	10.5	16.2%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	35.6	55.0%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.0	28.1%	16.3%	10.8%
Hispanic	10.0	21.6%	19.6%	28.1%
White	19.3	41.7%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	6.5%	2.0%	1.1%
Males	7.0	15.1%	22.7%	23.8%
Females	39.3	84.9%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	1.8%	1.3%
Bachelors	25.3	54.7%	69.8%	73.4%
Masters	20.0	43.2%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	12.0	25.9%	27.1%	27.9%
6-10 Years Experience	14.0	30.2%	21.8%	19.4%
11-20 Years Experience	11.3	24.4%	30.5%	29.4%
Over 20 Years Experience	9.0	19.4%	15.2%	15.9%
Number of Students per Teacher	14.9	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	5.3	5.3
Average Years Experience of Assistant Principals with District	6.0	4.9	4.7
Average Years Experience of Teachers:	12.2	11.2	11.1
Average Years Experience of Teachers with District:	8.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$56,048	\$55,560	\$52,823
6-10 Years Experience	\$58,099	\$57,771	\$55,756
11-20 Years Experience	\$60,353	\$60,023	\$59,308
Over 20 Years Experience	\$65,565	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,570	\$58,873	\$57,091
Professional Support	\$66,914	\$70,753	\$67,352
Campus Administration (School Leadership)	\$79,838	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: ELLIS EL
 Campus Number: 220901142

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 690
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	19.1%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.2%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	33.5	72.4%	67.3%	70.9%
Special Education	2.9	6.4%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **FARRELL EL**

Campus Number: **220901143**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 593
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	66%	66%	66%	*	-	89%	*	*	13%	*	64%	70%	65%	69%
	2018	77%	71%	76%	64%	81%	83%	-	86%	-	*	*	*	83%	47%	73%	90%
At Meets Grade Level or Above	2019	45%	38%	34%	38%	24%	*	-	78%	*	*	0%	*	30%	45%	33%	42%
	2018	43%	36%	35%	21%	42%	50%	-	43%	-	*	*	*	40%	13%	39%	57%
At Masters Grade Level	2019	27%	22%	22%	22%	21%	*	-	44%	*	*	0%	*	23%	20%	23%	31%
	2018	25%	19%	21%	11%	27%	33%	-	29%	-	*	*	*	23%	13%	30%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	71%	66%	72%	*	-	89%	*	*	13%	*	70%	75%	70%	81%
	2018	78%	72%	73%	66%	74%	67%	-	86%	-	*	*	*	75%	63%	73%	83%
At Meets Grade Level or Above	2019	49%	40%	38%	44%	28%	*	-	78%	*	*	0%	*	32%	55%	35%	42%
	2018	47%	37%	40%	21%	37%	67%	-	79%	-	*	*	*	44%	25%	40%	65%
At Masters Grade Level	2019	25%	19%	17%	19%	10%	*	-	44%	*	*	0%	*	14%	25%	18%	27%
	2018	23%	16%	16%	10%	11%	33%	-	29%	-	*	*	*	18%	6%	16%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	66%	54%	71%	50%	-	85%	-	*	22%	*	72%	54%	57%	86%
	2018	73%	68%	77%	79%	69%	*	-	94%	-	-	50%	-	79%	74%	72%	85%
At Meets Grade Level or Above	2019	44%	37%	36%	23%	39%	38%	-	46%	-	*	11%	*	40%	27%	31%	64%
	2018	46%	41%	47%	52%	38%	*	-	59%	-	-	10%	-	46%	48%	37%	41%
At Masters Grade Level	2019	22%	17%	14%	8%	11%	13%	-	38%	-	*	0%	*	20%	4%	12%	36%
	2018	24%	20%	22%	18%	7%	*	-	53%	-	-	0%	-	21%	22%	14%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	71%	69%	64%	63%	-	92%	-	*	22%	*	80%	54%	64%	86%
	2018	78%	75%	79%	72%	76%	*	-	94%	-	-	45%	-	80%	77%	75%	89%
At Meets Grade Level or Above	2019	48%	41%	49%	35%	46%	50%	-	85%	-	*	22%	*	56%	35%	40%	77%
	2018	49%	41%	45%	36%	41%	*	-	71%	-	-	9%	-	49%	39%	48%	50%
At Masters Grade Level	2019	28%	22%	30%	19%	21%	50%	-	62%	-	*	22%	*	34%	23%	22%	55%
	2018	27%	21%	26%	17%	17%	*	-	53%	-	-	9%	-	29%	19%	25%	32%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	53%	48%	54%	38%	-	77%	-	*	11%	*	58%	44%	48%	82%
	2018	63%	58%	56%	50%	59%	40%	-	71%	-	-	18%	-	61%	48%	53%	61%
At Meets Grade Level or Above	2019	35%	30%	25%	19%	21%	38%	-	38%	-	*	11%	*	30%	15%	19%	45%
	2018	39%	34%	31%	24%	28%	0%	-	59%	-	-	0%	-	32%	28%	25%	36%
At Masters Grade Level	2019	11%	8%	5%	4%	4%	13%	-	8%	-	*	0%	*	8%	0%	3%	9%
	2018	11%	9%	8%	3%	7%	0%	-	24%	-	-	0%	-	9%	7%	8%	11%

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	89%	91%	83%	88%	-	94%	-	*	54%	-	87%	94%	90%	93%
	2018	84%	81%	85%	81%	88%	86%	*	87%	*	80%	71%	*	85%	83%	75%	81%
At Meets Grade Level or Above	2019	54%	47%	59%	44%	67%	50%	-	78%	-	*	15%	-	60%	58%	57%	60%
	2018	54%	50%	51%	33%	59%	57%	*	73%	*	40%	21%	*	57%	39%	43%	65%
At Masters Grade Level	2019	29%	25%	31%	21%	33%	38%	-	44%	-	*	0%	-	33%	26%	28%	33%
	2018	26%	24%	26%	6%	34%	29%	*	53%	*	20%	14%	*	31%	17%	18%	46%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	89%	91%	83%	100%	-	89%	-	*	69%	-	88%	90%	88%	90%
	2018	91%	86%	90%	86%	94%	86%	*	100%	*	60%	64%	*	90%	89%	88%	96%
At Meets Grade Level or Above	2019	58%	48%	64%	56%	57%	75%	-	89%	-	*	15%	-	62%	68%	63%	73%
	2018	58%	51%	54%	31%	72%	71%	*	73%	*	20%	21%	*	66%	33%	39%	65%
At Masters Grade Level	2019	36%	28%	42%	35%	33%	38%	-	72%	-	*	8%	-	42%	42%	37%	53%
	2018	30%	25%	36%	17%	44%	57%	*	67%	*	0%	7%	*	48%	17%	27%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	77%	74%	76%	63%	-	89%	-	*	38%	-	73%	83%	76%	77%
	2018	76%	70%	68%	47%	84%	86%	*	87%	*	40%	43%	*	74%	58%	59%	81%
At Meets Grade Level or Above	2019	49%	39%	50%	35%	48%	63%	-	78%	-	*	23%	-	52%	47%	48%	60%
	2018	41%	34%	35%	19%	41%	57%	*	60%	*	0%	7%	*	41%	25%	25%	50%
At Masters Grade Level	2019	24%	18%	27%	24%	24%	13%	-	44%	-	*	0%	-	27%	27%	27%	30%
	2018	17%	13%	13%	3%	9%	29%	*	40%	*	0%	0%	*	20%	3%	7%	31%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	72%	64%	82%	71%	*	71%	-	*	47%	*	76%	66%	65%	74%
	2018	69%	68%	58%	48%	61%	*	-	64%	-	*	13%	-	59%	50%	55%	65%
At Meets Grade Level or Above	2019	37%	38%	39%	30%	43%	29%	*	57%	-	*	0%	*	43%	31%	31%	48%
	2018	39%	38%	38%	28%	32%	*	-	64%	-	*	0%	-	38%	38%	39%	54%
At Masters Grade Level	2019	18%	19%	21%	12%	21%	0%	*	43%	-	*	0%	*	26%	10%	17%	30%
	2018	19%	18%	16%	10%	11%	*	-	29%	-	*	0%	-	17%	0%	16%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	87%	82%	89%	86%	*	100%	-	*	71%	*	84%	93%	83%	91%
	2018	77%	77%	79%	69%	83%	*	-	86%	-	*	50%	-	81%	63%	80%	81%
At Meets Grade Level or Above	2019	47%	51%	52%	36%	61%	29%	*	79%	-	*	12%	*	60%	34%	44%	57%
	2018	44%	47%	49%	31%	41%	*	-	86%	-	*	38%	-	50%	38%	43%	67%
At Masters Grade Level	2019	21%	25%	33%	18%	39%	29%	*	64%	-	*	0%	*	41%	17%	26%	57%
	2018	18%	21%	27%	10%	14%	*	-	71%	-	*	25%	-	27%	25%	20%	44%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	75%	71%	74%	69%	*	88%	*	72%	41%	60%	76%	73%	71%	83%
	2018	77%	72%	75%	67%	77%	78%	*	86%	*	71%	46%	33%	77%	69%	70%	81%

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	45%	37%	44%	43%	*	71%	*	28%	11%	20%	47%	42%	41%	57%
	2018	48%	44%	43%	30%	44%	52%	*	66%	*	29%	13%	0%	46%	33%	38%	55%
At Masters Grade Level	2019	24%	20%	25%	19%	22%	22%	*	47%	*	6%	3%	20%	27%	20%	22%	36%
	2018	22%	19%	21%	10%	18%	37%	*	45%	*	10%	7%	0%	24%	13%	18%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	74%	70%	76%	69%	*	85%	*	63%	38%	*	75%	72%	70%	81%
	2018	74%	69%	75%	69%	75%	76%	*	83%	*	88%	50%	*	76%	71%	69%	80%
At Meets Grade Level or Above	2019	48%	43%	43%	34%	43%	35%	*	65%	*	38%	6%	*	44%	41%	39%	53%
	2018	46%	42%	43%	34%	43%	48%	*	60%	*	38%	11%	*	45%	37%	39%	54%
At Masters Grade Level	2019	21%	18%	22%	16%	22%	15%	*	43%	*	13%	0%	*	26%	15%	21%	33%
	2018	19%	17%	21%	11%	20%	33%	*	42%	*	13%	6%	*	23%	16%	19%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	80%	78%	77%	81%	*	93%	*	88%	51%	*	81%	79%	77%	87%
	2018	81%	77%	81%	74%	82%	86%	*	92%	*	75%	51%	*	82%	78%	79%	88%
At Meets Grade Level or Above	2019	52%	47%	51%	43%	48%	46%	*	83%	*	25%	13%	*	53%	48%	46%	62%
	2018	50%	44%	47%	30%	49%	67%	*	77%	*	38%	22%	*	52%	34%	43%	62%
At Masters Grade Level	2019	26%	23%	31%	23%	26%	35%	*	63%	*	0%	6%	*	33%	27%	26%	48%
	2018	24%	21%	27%	14%	22%	52%	*	55%	*	13%	14%	*	30%	16%	22%	40%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	48%	54%	38%	-	77%	-	*	11%	*	58%	44%	48%	82%
	2018	66%	61%	56%	50%	59%	40%	-	71%	-	-	18%	-	61%	48%	53%	61%
At Meets Grade Level or Above	2019	38%	33%	25%	19%	21%	38%	-	38%	-	*	11%	*	30%	15%	19%	45%
	2018	41%	36%	31%	24%	28%	0%	-	59%	-	-	0%	-	32%	28%	25%	36%
At Masters Grade Level	2019	14%	11%	5%	4%	4%	13%	-	8%	-	*	0%	*	8%	0%	3%	9%
	2018	13%	10%	8%	3%	7%	0%	-	24%	-	-	0%	-	9%	7%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	77%	74%	76%	63%	-	89%	-	*	38%	-	73%	83%	76%	77%
	2018	80%	76%	68%	47%	84%	86%	*	87%	*	40%	43%	*	74%	58%	59%	81%
At Meets Grade Level or Above	2019	54%	48%	50%	35%	48%	63%	-	78%	-	*	23%	-	52%	47%	48%	60%
	2018	51%	47%	35%	19%	41%	57%	*	60%	*	0%	7%	*	41%	25%	25%	50%
At Masters Grade Level	2019	25%	21%	27%	24%	24%	13%	-	44%	-	*	0%	-	27%	27%	27%	30%
	2018	23%	21%	13%	3%	9%	29%	*	40%	*	0%	0%	*	20%	3%	7%	31%

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	55	62	41	31	-	83	-	*	31	*	57	50	54	73
	2018	63	65	68	66	55	*	-	84	-	-	90	-	67	69	62	78
Grade 4 Mathematics	2019	65	63	68	62	61	63	-	96	-	*	38	*	74	54	61	91
	2018	65	63	64	63	53	*	-	75	-	-	64	-	61	70	65	66
Grade 5 ELA/Reading	2019	81	81	80	72	86	88	-	78	-	*	73	-	84	70	81	87
	2018	80	81	86	90	94	57	*	73	-	80	86	*	84	88	87	79
Grade 5 Mathematics	2019	83	79	89	82	93	100	-	92	-	*	92	-	91	87	90	88
	2018	81	78	94	93	94	100	*	93	-	100	86	*	94	94	94	96
Grade 6 ELA/Reading	2019	42	49	51	47	46	50	*	73	-	*	43	*	53	46	52	58
	2018	47	52	44	43	45	*	-	46	-	*	44	-	45	36	47	54
Grade 6 Mathematics	2019	54	67	77	74	75	75	*	86	-	*	64	*	78	72	73	88
	2018	56	69	73	73	59	*	-	93	-	*	88	-	71	86	72	81
All Grades Both Subjects	2019	69	69	71	67	68	68	*	85	-	75	60	42	74	64	70	82
	2018	69	70	73	73	68	83	*	78	-	79	78	*	70	79	72	76
All Grades ELA/Reading	2019	68	67	63	60	59	57	*	78	-	67	51	*	65	56	63	74
	2018	69	69	67	68	66	70	*	69	-	57	77	*	65	75	66	70
All Grades Mathematics	2019	70	71	79	73	77	80	*	91	-	83	69	*	82	72	76	89
	2018	70	70	78	77	69	97	*	87	-	100	79	*	76	83	77	81

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	36%	38%	41%	20%	-	*	-	*	11%	37%	33%
	2018	38%	36%	42%	46%	39%	*	-	*	-	*	42%	37%	*
Mathematics	2019	45%	42%	38%	47%	26%	43%	-	*	-	*	30%	39%	40%
	2018	47%	41%	52%	48%	50%	*	-	*	-	*	39%	53%	65%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	78%	76%	70%	88%	-	89%	-	*	46%	78%	74%
Students Requiring Accelerated Instruction														
	2019	22%	27%	22%	24%	30%	13%	-	11%	-	*	54%	22%	26%
STAAR Cumulative Met Standard														
	2019	86%	82%	89%	91%	83%	88%	-	94%	-	*	54%	90%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	*	*	-	*	-	*	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	8%	20%	*	*	-	*	-	*	0%	8%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	87%	88%	80%	100%	-	89%	-	*	69%	87%	84%
Students Requiring Accelerated Instruction														
	2019	17%	23%	13%	12%	20%	0%	-	11%	-	*	31%	13%	16%
STAAR Cumulative Met Standard														
	2019	90%	85%	89%	91%	83%	100%	-	89%	-	*	69%	88%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	*	-	-	-	*	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	30%	*	*	*	-	-	-	*	17%	29%	*

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 593
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	75%	-	-	-	-	-	78%	78%	-	100%	78%	79%
	2018	77%	72%	75%	-	-	-	-	-	70%	70%	-	80%	70%	70%
At Meets Grade Level or Above	2019	50%	45%	45%	-	-	-	-	-	47%	47%	-	50%	47%	47%
	2018	48%	44%	43%	-	-	-	-	-	34%	34%	-	60%	34%	34%
At Masters Grade Level	2019	24%	20%	25%	-	-	-	-	-	26%	26%	-	38%	26%	26%
	2018	22%	19%	21%	-	-	-	-	-	18%	18%	-	20%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	74%	-	-	-	-	-	75%	75%	-	*	75%	76%
	2018	74%	69%	75%	-	-	-	-	-	69%	69%	-	*	69%	70%
At Meets Grade Level or Above	2019	48%	43%	43%	-	-	-	-	-	44%	44%	-	*	44%	42%
	2018	46%	42%	43%	-	-	-	-	-	33%	33%	-	*	33%	33%
At Masters Grade Level	2019	21%	18%	22%	-	-	-	-	-	24%	24%	-	*	24%	23%
	2018	19%	17%	21%	-	-	-	-	-	23%	23%	-	*	23%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	-	-	-	-	-	83%	83%	-	*	83%	83%
	2018	81%	77%	81%	-	-	-	-	-	80%	80%	-	*	80%	81%
At Meets Grade Level or Above	2019	52%	47%	51%	-	-	-	-	-	52%	52%	-	*	52%	53%
	2018	50%	44%	47%	-	-	-	-	-	43%	43%	-	*	43%	45%
At Masters Grade Level	2019	26%	23%	31%	-	-	-	-	-	33%	33%	-	*	33%	35%
	2018	24%	21%	27%	-	-	-	-	-	20%	20%	-	*	20%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	66%	61%	56%	-	-	-	-	-	41%	41%	-	*	41%	39%
At Meets Grade Level or Above	2019	38%	33%	25%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	41%	36%	31%	-	-	-	-	-	18%	18%	-	*	18%	17%
At Masters Grade Level	2019	14%	11%	5%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	13%	10%	8%	-	-	-	-	-	6%	6%	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	77%	-	-	-	-	-	65%	65%	-	*	65%	68%
	2018	80%	76%	68%	-	-	-	-	-	58%	58%	-	-	58%	58%
At Meets Grade Level or Above	2019	54%	48%	50%	-	-	-	-	-	47%	47%	-	*	47%	53%
	2018	51%	47%	35%	-	-	-	-	-	8%	8%	-	-	8%	8%
At Masters Grade Level	2019	25%	21%	27%	-	-	-	-	-	18%	18%	-	*	18%	21%
	2018	23%	21%	13%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	-	-	-	-	-	78%	78%	-	*	78%	78%
	2018	69%	70%	73%	-	-	-	-	-	70%	70%	-	*	70%	71%
All Grades ELA/Reading	2019	68%	67%	63%	-	-	-	-	-	70%	70%	-	*	70%	69%
	2018	69%	69%	67%	-	-	-	-	-	66%	66%	-	*	66%	67%
All Grades Mathematics	2019	70%	71%	79%	-	-	-	-	-	85%	85%	-	*	85%	86%
	2018	70%	70%	78%	-	-	-	-	-	74%	74%	-	*	74%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	36%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	38%	36%	42%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	42%	38%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	47%	41%	52%	-	-	-	-	-	65%	65%	-	-	65%	65%

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 630
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	92%	94%	99%	*	100%	*	72%	98%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	5%	1%	*	0%	*	28%	2%	0%	0%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	94%	93%	79%	*	99%	*	100%	88%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	5%	7%	21%	*	0%	*	0%	12%	3%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.5%	96.6%	95.8%	96.3%	*	98.2%	*	94.2%	94.6%	96.3%	97.5%
2017-18	95.4%	95.0%	96.5%	96.4%	95.7%	95.8%	*	98.4%	*	94.4%	94.5%	96.1%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 593
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 593
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	593	100.0%	59,453	5,479,173	593	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	70	11.8%	5.8%	4.5%	70	11.8%	5.8%	4.5%
Kindergarten	64	10.8%	6.7%	7.0%	64	10.8%	6.6%	7.0%
Grade 1	70	11.8%	6.7%	7.1%	70	11.8%	6.7%	7.1%
Grade 2	60	10.1%	6.7%	7.1%	60	10.1%	6.7%	7.1%
Grade 3	78	13.2%	6.9%	7.1%	78	13.2%	6.9%	7.1%
Grade 4	80	13.5%	7.1%	7.3%	80	13.5%	7.0%	7.3%
Grade 5	78	13.2%	7.4%	7.6%	78	13.2%	7.4%	7.6%
Grade 6	93	15.7%	7.8%	7.7%	93	15.7%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	228	38.4%	25.3%	12.6%	228	38.4%	25.3%	12.6%
Hispanic	195	32.9%	46.9%	52.8%	195	32.9%	46.8%	52.8%
White	41	6.9%	18.7%	27.0%	41	6.9%	18.7%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	108	18.2%	5.8%	4.6%	108	18.2%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	20	3.4%	2.8%	2.5%	20	3.4%	2.8%	2.5%
Sex:								
Female	286	48.2%	48.4%	48.8%	286	48.2%	48.3%	48.8%
Male	307	51.8%	51.6%	51.2%	307	51.8%	51.7%	51.2%
Economically Disadvantaged	503	84.8%	72.1%	60.3%	503	84.8%	72.0%	60.2%
Non-Educationally Disadvantaged	90	15.2%	27.9%	39.7%	90	15.2%	28.0%	39.8%
Section 504 Students	17	2.9%	4.0%	6.9%	17	2.9%	4.0%	6.9%
English Learners (EL)	201	33.9%	29.0%	20.3%	201	33.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	2.2%	1.5%				
Students w/ Dyslexia	20	3.4%	2.2%	4.1%	20	3.4%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	13	2.2%	2.7%	1.4%	13	2.2%	2.7%	1.4%
Immigrant	15	2.5%	2.6%	2.3%	15	2.5%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	593	100.0%	61.1%	65.1%	593	100.0%	61.1%	65.1%
Military Connected	2	0.3%	1.0%	1.9%	2	0.3%	1.0%	1.9%
At-Risk	429	72.3%	66.6%	50.6%	429	72.3%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	196	33.1%	28.7%	20.6%	196	33.1%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	71	12.0%	10.0%	8.1%	71	12.0%	10.0%	8.1%
Special Education	51	8.6%	8.4%	10.5%	51	8.6%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	37.3%	43.8%	42.4%				
Students with Physical Disabilities	**	**	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	16	31.4%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	88	16.3%	19.0%	15.3%				
By Ethnicity:								
African American	41	7.6%						
Hispanic	28	5.2%						
White	6	1.1%						
American Indian	0	0.0%						
Asian	7	1.3%						
Pacific Islander	1	0.2%						
Two or More Races	5	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	127	23.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	1.8%	3.0%	2.9%	33.3%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.3%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	18.8	19.0
Grade 1	17.3	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	18.3	18.4	19.0
Grade 4	18.1	17.9	19.2
Grade 5	17.6	20.4	20.9
Grade 6	18.5	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: FARRELL EL
Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 593
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.3	100.0%	100.0%	100.0%
Professional Staff:	44.9	81.2%	64.7%	63.7%
Teachers	38.9	70.3%	50.0%	49.4%
Professional Support	4.0	7.2%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	3.0%
Educational Aides:	10.4	18.8%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	16.3	29.4%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	10.3%	16.3%	10.8%
Hispanic	5.5	14.1%	19.6%	28.1%
White	29.4	75.6%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.0	2.6%	22.7%	23.8%
Females	37.9	97.4%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	1.8%	1.3%
Bachelors	29.5	75.9%	69.8%	73.4%
Masters	8.4	21.6%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	4.5	11.6%	27.1%	27.9%
6-10 Years Experience	13.0	33.4%	21.8%	19.4%
11-20 Years Experience	11.4	29.3%	30.5%	29.4%
Over 20 Years Experience	10.0	25.7%	15.2%	15.9%
Number of Students per Teacher	15.2	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	7.0	5.3	5.3
Average Years Experience of Assistant Principals with District	7.0	4.9	4.7
Average Years Experience of Teachers:	13.9	11.2	11.1
Average Years Experience of Teachers with District:	11.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$55,547	\$55,560	\$52,823
6-10 Years Experience	\$57,805	\$57,771	\$55,756
11-20 Years Experience	\$59,902	\$60,023	\$59,308
Over 20 Years Experience	\$65,672	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,181	\$58,873	\$57,091
Professional Support	\$69,527	\$70,753	\$67,352
Campus Administration (School Leadership)	\$81,854	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: FARRELL EL
 Campus Number: 220901143

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 593
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.1%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.6%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	31.3	80.5%	67.3%	70.9%
Special Education	4.0	10.3%	10.1%	9.3%
Other	0.6	1.5%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **MOORE EL**

Campus Number: **220901144**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: MOORE EL
Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 923
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	86%	83%	88%	88%	-	*	-	*	81%	*	87%	83%	81%	100%
	2018	77%	71%	89%	82%	86%	96%	-	*	*	57%	73%	*	90%	83%	79%	89%
At Meets Grade Level or Above	2019	45%	38%	45%	33%	27%	53%	-	*	-	*	29%	*	47%	35%	29%	40%
	2018	43%	36%	62%	59%	52%	71%	-	*	*	43%	40%	*	68%	42%	49%	56%
At Masters Grade Level	2019	27%	22%	31%	25%	15%	38%	-	*	-	*	14%	*	32%	26%	19%	40%
	2018	25%	19%	38%	41%	21%	46%	-	*	*	29%	13%	*	45%	13%	36%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	72%	67%	58%	81%	-	*	-	*	43%	*	76%	61%	65%	60%
	2018	78%	72%	83%	76%	72%	92%	-	*	*	71%	67%	*	87%	71%	77%	89%
At Meets Grade Level or Above	2019	49%	40%	41%	50%	23%	45%	-	*	-	*	24%	*	44%	30%	38%	60%
	2018	47%	37%	53%	47%	38%	56%	-	*	*	71%	40%	*	56%	42%	44%	67%
At Masters Grade Level	2019	25%	19%	21%	17%	0%	28%	-	*	-	*	19%	*	23%	13%	15%	20%
	2018	23%	16%	25%	29%	14%	29%	-	*	*	14%	13%	*	26%	21%	13%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	84%	71%	85%	92%	-	80%	*	67%	47%	*	86%	80%	76%	91%
	2018	73%	68%	78%	64%	75%	82%	-	*	-	60%	68%	86%	82%	72%	69%	90%
At Meets Grade Level or Above	2019	44%	37%	59%	50%	56%	65%	-	60%	*	67%	20%	*	62%	56%	47%	45%
	2018	46%	41%	49%	29%	44%	56%	-	*	-	20%	32%	71%	55%	42%	36%	60%
At Masters Grade Level	2019	22%	17%	30%	29%	29%	31%	-	0%	*	33%	7%	*	33%	24%	28%	9%
	2018	24%	20%	28%	21%	25%	31%	-	*	-	0%	11%	43%	30%	26%	14%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	82%	75%	82%	85%	-	80%	*	83%	40%	*	86%	76%	76%	91%
	2018	78%	75%	85%	73%	84%	89%	-	*	-	60%	59%	100%	93%	74%	73%	91%
At Meets Grade Level or Above	2019	48%	41%	62%	50%	56%	69%	-	80%	*	67%	27%	*	68%	51%	55%	64%
	2018	49%	41%	55%	40%	54%	58%	-	*	-	40%	45%	71%	61%	45%	38%	45%
At Masters Grade Level	2019	28%	22%	35%	33%	24%	42%	-	40%	*	50%	7%	*	40%	27%	28%	27%
	2018	27%	21%	32%	13%	30%	35%	-	*	-	20%	9%	57%	35%	26%	16%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	72%	54%	74%	77%	-	100%	*	67%	47%	*	78%	62%	66%	73%
	2018	63%	58%	64%	53%	62%	68%	-	*	-	40%	32%	71%	66%	60%	49%	64%
At Meets Grade Level or Above	2019	35%	30%	38%	29%	38%	40%	-	40%	*	33%	20%	*	43%	29%	33%	27%
	2018	39%	34%	41%	40%	32%	44%	-	*	-	20%	23%	57%	40%	42%	24%	27%
At Masters Grade Level	2019	11%	8%	12%	13%	9%	15%	-	0%	*	0%	0%	*	15%	7%	10%	0%
	2018	11%	9%	11%	0%	8%	14%	-	*	-	0%	5%	14%	14%	8%	0%	9%

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	90%	78%	86%	96%	*	83%	-	*	69%	100%	92%	85%	79%	89%
	2018	84%	81%	91%	80%	88%	93%	-	100%	-	100%	53%	*	90%	94%	87%	*
At Meets Grade Level or Above	2019	54%	47%	53%	33%	49%	60%	*	67%	-	*	35%	89%	65%	31%	42%	67%
	2018	54%	50%	73%	33%	69%	80%	-	100%	-	86%	27%	*	74%	71%	67%	*
At Masters Grade Level	2019	29%	25%	32%	17%	30%	34%	*	67%	-	*	4%	67%	36%	23%	17%	44%
	2018	26%	24%	41%	20%	42%	44%	-	60%	-	43%	0%	*	38%	50%	40%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	92%	83%	97%	95%	*	83%	-	*	69%	100%	93%	90%	85%	100%
	2018	91%	86%	93%	73%	96%	95%	-	100%	-	100%	67%	*	93%	94%	90%	*
At Meets Grade Level or Above	2019	58%	48%	53%	39%	46%	63%	*	50%	-	*	31%	78%	58%	44%	37%	56%
	2018	58%	51%	68%	27%	77%	72%	-	80%	-	71%	47%	*	68%	68%	60%	*
At Masters Grade Level	2019	36%	28%	27%	6%	30%	30%	*	50%	-	*	12%	33%	31%	21%	15%	33%
	2018	30%	25%	36%	13%	42%	39%	-	40%	-	29%	20%	*	34%	41%	27%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	76%	22%	78%	86%	*	100%	-	*	62%	100%	80%	69%	63%	89%
	2018	76%	70%	81%	47%	77%	89%	-	100%	-	83%	47%	*	77%	88%	70%	*
At Meets Grade Level or Above	2019	49%	39%	50%	17%	43%	62%	*	83%	-	*	42%	78%	53%	46%	35%	44%
	2018	41%	34%	46%	13%	50%	51%	-	60%	-	50%	27%	*	43%	53%	37%	*
At Masters Grade Level	2019	24%	18%	25%	6%	24%	30%	*	33%	-	*	12%	67%	26%	23%	12%	11%
	2018	17%	13%	21%	7%	27%	23%	-	40%	-	0%	13%	*	20%	24%	23%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	83%	71%	85%	84%	-	80%	-	100%	50%	*	86%	76%	80%	57%
	2018	69%	68%	83%	69%	76%	86%	-	*	-	100%	50%	*	80%	91%	81%	79%
At Meets Grade Level or Above	2019	37%	38%	62%	35%	70%	67%	-	40%	-	60%	25%	*	64%	57%	48%	57%
	2018	39%	38%	55%	38%	42%	61%	-	*	-	83%	30%	*	54%	60%	49%	57%
At Masters Grade Level	2019	18%	19%	28%	12%	24%	33%	-	40%	-	20%	0%	*	31%	21%	20%	29%
	2018	19%	18%	28%	15%	24%	31%	-	*	-	33%	5%	*	25%	37%	19%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	91%	76%	94%	93%	-	100%	-	100%	50%	*	91%	93%	91%	86%
	2018	77%	77%	84%	69%	85%	85%	-	*	-	100%	50%	*	83%	89%	78%	86%
At Meets Grade Level or Above	2019	47%	51%	62%	41%	72%	64%	-	40%	-	60%	25%	*	63%	60%	53%	57%
	2018	44%	47%	59%	46%	55%	62%	-	*	-	50%	40%	*	57%	63%	51%	64%
At Masters Grade Level	2019	21%	25%	33%	6%	38%	36%	-	40%	-	40%	0%	*	34%	31%	23%	14%
	2018	18%	21%	29%	23%	36%	28%	-	*	-	0%	15%	*	28%	31%	30%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	83%	67%	83%	88%	*	89%	*	73%	58%	96%	86%	78%	76%	85%
	2018	77%	72%	83%	69%	79%	87%	-	97%	*	79%	56%	86%	84%	80%	74%	81%

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	53%	38%	49%	59%	*	60%	*	50%	29%	76%	57%	45%	42%	51%
	2018	48%	44%	56%	38%	50%	61%	-	82%	*	56%	35%	63%	58%	52%	44%	51%
At Masters Grade Level	2019	24%	20%	27%	17%	23%	32%	*	38%	*	29%	8%	47%	30%	22%	19%	21%
	2018	22%	19%	29%	19%	26%	31%	-	54%	*	18%	10%	40%	29%	27%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	86%	75%	86%	90%	*	82%	*	74%	64%	95%	88%	81%	79%	84%
	2018	74%	69%	85%	75%	81%	89%	-	100%	*	80%	61%	85%	85%	84%	78%	81%
At Meets Grade Level or Above	2019	48%	43%	55%	39%	52%	61%	*	59%	*	58%	28%	81%	60%	46%	42%	53%
	2018	46%	42%	59%	41%	51%	66%	-	87%	*	60%	32%	62%	62%	53%	49%	57%
At Masters Grade Level	2019	21%	18%	30%	21%	25%	34%	*	41%	*	26%	6%	48%	33%	23%	21%	28%
	2018	19%	17%	33%	25%	27%	37%	-	60%	*	28%	7%	46%	34%	32%	26%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	85%	76%	84%	89%	*	88%	*	74%	53%	100%	87%	82%	79%	88%
	2018	81%	77%	86%	73%	84%	90%	-	100%	*	84%	60%	100%	88%	82%	79%	89%
At Meets Grade Level or Above	2019	52%	47%	55%	45%	50%	60%	*	59%	*	53%	27%	81%	58%	48%	46%	59%
	2018	50%	44%	58%	40%	55%	62%	-	87%	*	60%	43%	69%	60%	54%	47%	58%
At Masters Grade Level	2019	26%	23%	29%	17%	24%	33%	*	47%	*	42%	10%	43%	32%	24%	20%	25%
	2018	24%	21%	30%	20%	30%	33%	-	53%	*	16%	14%	54%	30%	30%	21%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	72%	54%	74%	77%	-	100%	*	67%	47%	*	78%	62%	66%	73%
	2018	66%	61%	64%	53%	62%	68%	-	*	-	40%	32%	71%	66%	60%	49%	64%
At Meets Grade Level or Above	2019	38%	33%	38%	29%	38%	40%	-	40%	*	33%	20%	*	43%	29%	33%	27%
	2018	41%	36%	41%	40%	32%	44%	-	*	-	20%	23%	57%	40%	42%	24%	27%
At Masters Grade Level	2019	14%	11%	12%	13%	9%	15%	-	0%	*	0%	0%	*	15%	7%	10%	0%
	2018	13%	10%	11%	0%	8%	14%	-	*	-	0%	5%	14%	14%	8%	0%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	76%	22%	78%	86%	*	100%	-	*	62%	100%	80%	69%	63%	89%
	2018	80%	76%	81%	47%	77%	89%	-	100%	-	83%	47%	*	77%	88%	70%	*
At Meets Grade Level or Above	2019	54%	48%	50%	17%	43%	62%	*	83%	-	*	42%	78%	53%	46%	35%	44%
	2018	51%	47%	46%	13%	50%	51%	-	60%	-	50%	27%	*	43%	53%	37%	*
At Masters Grade Level	2019	25%	21%	25%	6%	24%	30%	*	33%	-	*	12%	67%	26%	23%	12%	11%
	2018	23%	21%	21%	7%	27%	23%	-	40%	-	0%	13%	*	20%	24%	23%	*

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

																	EL (Current & Monitored)
																	Econ Disadv
																	Non-Continu- ously Enrolled
																	Special Ed (Former)
																	Special Ed (Current)
																	Two or More Races
																	Pacific Islander
																	Asian
																	American Indian
																	White
																	Hispanic
																	African American
																	Campus
																	District
																	State
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	63	58	67	61	-	*	*	75	46	*	62	64	62	64
	2018	63	65	66	57	69	65	-	*	-	*	66	71	66	66	60	75
Grade 4 Mathematics	2019	65	63	73	73	68	76	-	*	*	83	71	*	75	67	63	59
	2018	65	63	72	63	69	76	-	*	-	*	75	93	78	62	68	44
Grade 5 ELA/Reading	2019	81	81	86	72	85	90	*	80	-	*	77	100	90	78	83	100
	2018	80	81	86	87	87	85	-	*	-	93	70	*	86	84	83	*
Grade 5 Mathematics	2019	83	79	74	72	75	73	*	80	-	*	73	56	71	78	71	83
	2018	81	78	75	86	75	71	-	*	-	86	89	*	71	84	85	*
Grade 6 ELA/Reading	2019	42	49	52	47	56	56	-	40	-	20	43	*	54	49	50	71
	2018	47	52	57	50	59	58	-	*	-	50	37	*	57	58	54	42
Grade 6 Mathematics	2019	54	67	67	56	75	65	-	70	-	70	33	*	66	69	70	64
	2018	56	69	66	62	79	60	-	*	-	67	47	*	60	82	63	50
All Grades Both Subjects	2019	69	69	70	63	71	71	*	64	*	70	61	84	70	68	66	73
	2018	69	70	70	68	72	69	-	81	-	72	63	88	69	72	67	55
All Grades ELA/Reading	2019	68	67	68	59	70	71	*	57	*	63	60	91	70	65	65	78
	2018	69	69	69	65	71	68	-	88	-	68	57	83	69	69	64	62
All Grades Mathematics	2019	70	71	71	67	73	71	*	71	*	77	62	76	71	72	68	69
	2018	70	70	71	70	74	69	-	75	-	76	69	92	69	74	70	48

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	54%	50%	50%	63%	*	-	-	*	30%	50%	50%
	2018	38%	36%	44%	47%	50%	38%	-	-	-	*	*	35%	*
Mathematics	2019	45%	42%	38%	40%	50%	27%	*	-	-	*	23%	37%	*
	2018	47%	41%	37%	*	*	44%	-	-	-	*	24%	30%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	83%	67%	76%	90%	*	100%	-	*	55%	70%	83%
Students Requiring Accelerated Instruction														
	2019	22%	27%	17%	33%	24%	10%	*	0%	-	*	45%	30%	17%
STAAR Cumulative Met Standard														
	2019	86%	82%	90%	78%	86%	96%	*	100%	-	*	68%	80%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	-	-	-	-	100%	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	25%	*	*	*	-	-	-	-	17%	40%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	81%	56%	78%	91%	*	100%	-	*	50%	68%	100%
Students Requiring Accelerated Instruction														
	2019	17%	23%	19%	44%	22%	9%	*	0%	-	*	50%	32%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	93%	83%	97%	96%	*	100%	-	*	73%	86%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	14%	*	*	*	-	-	-	-	0%	*	-

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 923
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	83%	*	-	*	-	-	80%	80%	-	80%	81%	81%
	2018	77%	72%	83%	-	-	-	-	-	71%	71%	-	*	71%	72%
At Meets Grade Level or Above	2019	50%	45%	53%	*	-	*	-	-	43%	43%	-	40%	44%	44%
	2018	48%	44%	56%	-	-	-	-	-	40%	40%	-	*	40%	42%
At Masters Grade Level	2019	24%	20%	27%	*	-	*	-	-	15%	15%	-	0%	14%	13%
	2018	22%	19%	29%	-	-	-	-	-	16%	16%	-	*	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	86%	*	-	*	-	-	83%	83%	-	*	83%	81%
	2018	74%	69%	85%	-	-	-	-	-	71%	71%	-	*	71%	72%
At Meets Grade Level or Above	2019	48%	43%	55%	*	-	*	-	-	48%	48%	-	*	50%	46%
	2018	46%	42%	59%	-	-	-	-	-	42%	42%	-	*	42%	44%
At Masters Grade Level	2019	21%	18%	30%	*	-	*	-	-	17%	17%	-	*	17%	15%
	2018	19%	17%	33%	-	-	-	-	-	25%	25%	-	*	25%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	85%	*	-	*	-	-	83%	83%	-	*	83%	85%
	2018	81%	77%	86%	-	-	-	-	-	84%	84%	-	*	84%	85%
At Meets Grade Level or Above	2019	52%	47%	55%	*	-	*	-	-	48%	48%	-	*	50%	50%
	2018	50%	44%	58%	-	-	-	-	-	52%	52%	-	*	52%	54%
At Masters Grade Level	2019	26%	23%	29%	*	-	*	-	-	22%	22%	-	*	21%	19%
	2018	24%	21%	30%	-	-	-	-	-	12%	12%	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	72%	-	-	-	-	-	67%	67%	-	*	67%	70%
	2018	66%	61%	64%	-	-	-	-	-	43%	43%	-	-	43%	43%
At Meets Grade Level or Above	2019	38%	33%	38%	-	-	-	-	-	22%	22%	-	*	22%	30%
	2018	41%	36%	41%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	14%	11%	12%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	11%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	76%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	80%	76%	81%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	48%	50%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	51%	47%	46%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	21%	25%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	21%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	*	-	*	-	-	78%	78%	-	*	79%	73%
	2018	69%	70%	70%	-	-	-	-	-	46%	46%	-	-	46%	46%
All Grades ELA/Reading	2019	68%	67%	68%	*	-	*	-	-	83%	83%	-	*	84%	76%
	2018	69%	69%	69%	-	-	-	-	-	58%	58%	-	-	58%	58%
All Grades Mathematics	2019	70%	71%	71%	*	-	*	-	-	72%	72%	-	*	74%	69%
	2018	70%	70%	71%	-	-	-	-	-	36%	36%	-	-	36%	36%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	54%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	38%	36%	44%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	38%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	37%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 886
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	82%	96%	96%	*	94%	*	89%	94%	96%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	18%	3%	3%	*	6%	*	11%	6%	4%	7%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	83%	95%	96%	*	100%	*	95%	96%	97%	92%
Not Included in Accountability													
Mobile	4%	5%	6%	17%	5%	4%	*	0%	*	5%	4%	3%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	96.1%	96.6%	96.3%	*	98.3%	*	95.9%	96.1%	95.9%	98.0%
2017-18	95.4%	95.0%	96.0%	96.1%	96.0%	95.9%	*	97.4%	*	96.3%	95.7%	95.4%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MOORE EL
Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 923
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	923	100.0%	59,453	5,479,173	926	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.2%	0.4%	0.5%
Pre-Kindergarten	53	5.7%	5.8%	4.5%	54	5.8%	5.8%	4.5%
Kindergarten	134	14.5%	6.7%	7.0%	134	14.5%	6.6%	7.0%
Grade 1	113	12.2%	6.7%	7.1%	113	12.2%	6.7%	7.1%
Grade 2	123	13.3%	6.7%	7.1%	123	13.3%	6.7%	7.1%
Grade 3	103	11.2%	6.9%	7.1%	103	11.1%	6.9%	7.1%
Grade 4	115	12.5%	7.1%	7.3%	115	12.4%	7.0%	7.3%
Grade 5	136	14.7%	7.4%	7.6%	136	14.7%	7.4%	7.6%
Grade 6	146	15.8%	7.8%	7.7%	146	15.8%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	154	16.7%	25.3%	12.6%	154	16.6%	25.3%	12.6%
Hispanic	240	26.0%	46.9%	52.8%	241	26.0%	46.8%	52.8%
White	448	48.5%	18.7%	27.0%	450	48.6%	18.7%	27.0%
American Indian	9	1.0%	0.5%	0.4%	9	1.0%	0.5%	0.4%
Asian	27	2.9%	5.8%	4.6%	27	2.9%	5.8%	4.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	44	4.8%	2.8%	2.5%	44	4.8%	2.8%	2.5%
Sex:								
Female	459	49.7%	48.4%	48.8%	462	49.9%	48.3%	48.8%
Male	464	50.3%	51.6%	51.2%	464	50.1%	51.7%	51.2%
Economically Disadvantaged	401	43.4%	72.1%	60.3%	402	43.4%	72.0%	60.2%
Non-Educationally Disadvantaged	522	56.6%	27.9%	39.7%	524	56.6%	28.0%	39.8%
Section 504 Students	27	2.9%	4.0%	6.9%	27	2.9%	4.0%	6.9%
English Learners (EL)	78	8.5%	29.0%	20.3%	78	8.4%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	29	3.1%	2.2%	4.1%	29	3.1%	2.2%	4.1%
Foster Care	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Homeless	20	2.2%	2.7%	1.4%	20	2.2%	2.7%	1.4%
Immigrant	9	1.0%	2.6%	2.3%	9	1.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	9	1.0%	1.0%	1.9%	9	1.0%	1.0%	1.9%
At-Risk	583	63.2%	66.6%	50.6%	583	63.0%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	75	8.1%	28.7%	20.6%	75	8.1%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	81	8.8%	10.0%	8.1%	81	8.7%	10.0%	8.1%
Special Education	115	12.5%	8.4%	10.5%	116	12.5%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	115							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	34.8%	43.8%	42.4%				
Students with Physical Disabilities	35	30.4%	24.2%	21.4%				
Students with Autism	13	11.3%	11.5%	13.8%				
Students with Behavioral Disabilities	27	23.5%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	104	13.2%	19.0%	15.3%				
By Ethnicity:								
African American	35	4.4%						
Hispanic	17	2.2%						
White	45	5.7%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	114	15.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.0%	2.0%	1.6%	11.1%	4.6%	5.5%
Grade 1	5.9%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: MOORE EL
Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 923
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	18.8	19.0
Grade 1	18.3	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	20.4	18.4	19.0
Grade 4	19.0	17.9	19.2
Grade 5	22.2	20.4	20.9
Grade 6	20.1	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.4	100.0%	100.0%	100.0%
Professional Staff:	63.0	80.3%	64.7%	63.7%
Teachers	56.4	71.9%	50.0%	49.4%
Professional Support	4.6	5.8%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	2.6%	2.7%	3.0%
Educational Aides:	15.4	19.7%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	13.8	17.6%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	7.1%	16.3%	10.8%
Hispanic	3.0	5.3%	19.6%	28.1%
White	47.4	84.0%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	7.1%	22.7%	23.8%
Females	52.4	92.9%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	1.8%	1.3%
Bachelors	48.4	85.8%	69.8%	73.4%
Masters	7.0	12.4%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.3%	5.3%	7.4%
1-5 Years Experience	16.0	28.4%	27.1%	27.9%
6-10 Years Experience	12.0	21.3%	21.8%	19.4%
11-20 Years Experience	16.4	29.1%	30.5%	29.4%
Over 20 Years Experience	9.0	16.0%	15.2%	15.9%
Number of Students per Teacher	16.4	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	10.4	11.2	11.1
Average Years Experience of Teachers with District:	7.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,552	\$53,442	\$49,868
1-5 Years Experience	\$55,947	\$55,560	\$52,823
6-10 Years Experience	\$57,669	\$57,771	\$55,756
11-20 Years Experience	\$59,507	\$60,023	\$59,308
Over 20 Years Experience	\$63,329	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,452	\$58,873	\$57,091
Professional Support	\$66,165	\$70,753	\$67,352
Campus Administration (School Leadership)	\$76,373	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: MOORE EL
 Campus Number: 220901144

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 923
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	3.5%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	47.6	84.4%	67.3%	70.9%
Special Education	6.8	12.1%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **WILLIAMS EL**

Campus Number: **220901145**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 623
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	59%	52%	52%	88%	-	83%	-	*	56%	-	57%	63%	56%	70%
	2018	77%	71%	61%	50%	73%	57%	-	71%	-	*	60%	-	62%	59%	63%	63%
At Meets Grade Level or Above	2019	45%	38%	21%	15%	17%	38%	-	50%	-	*	38%	-	19%	26%	20%	22%
	2018	43%	36%	26%	13%	31%	36%	-	43%	-	*	60%	-	24%	35%	30%	25%
At Masters Grade Level	2019	27%	22%	7%	0%	10%	0%	-	33%	-	*	6%	-	6%	11%	9%	13%
	2018	25%	19%	11%	4%	8%	14%	-	43%	-	*	0%	-	11%	12%	13%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	58%	48%	52%	100%	-	67%	-	*	56%	-	57%	58%	57%	61%
	2018	78%	72%	66%	63%	68%	57%	-	100%	-	*	50%	*	61%	82%	71%	77%
At Meets Grade Level or Above	2019	49%	40%	29%	22%	24%	50%	-	50%	-	*	44%	-	28%	32%	30%	35%
	2018	47%	37%	31%	17%	36%	43%	-	43%	-	*	50%	*	30%	35%	34%	35%
At Masters Grade Level	2019	25%	19%	5%	4%	3%	13%	-	17%	-	*	0%	-	6%	5%	6%	9%
	2018	23%	16%	7%	8%	0%	14%	-	14%	-	*	17%	*	5%	12%	9%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	62%	43%	70%	56%	-	90%	-	*	38%	*	61%	64%	59%	68%
	2018	73%	68%	65%	69%	51%	73%	-	100%	-	*	56%	*	67%	62%	57%	57%
At Meets Grade Level or Above	2019	44%	37%	42%	30%	44%	44%	-	60%	-	*	38%	*	39%	50%	41%	32%
	2018	46%	41%	43%	48%	32%	40%	-	71%	-	*	33%	*	45%	38%	36%	29%
At Masters Grade Level	2019	22%	17%	15%	9%	11%	22%	-	30%	-	*	13%	*	10%	27%	16%	14%
	2018	24%	20%	21%	14%	22%	20%	-	57%	-	*	11%	*	25%	15%	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	58%	39%	63%	56%	-	90%	-	*	38%	*	57%	59%	59%	64%
	2018	78%	75%	61%	59%	51%	69%	-	100%	-	*	50%	*	62%	59%	58%	53%
At Meets Grade Level or Above	2019	48%	41%	27%	13%	30%	33%	-	40%	-	*	38%	*	27%	27%	26%	23%
	2018	49%	41%	26%	21%	21%	31%	-	71%	-	*	40%	*	34%	12%	20%	20%
At Masters Grade Level	2019	28%	22%	14%	9%	11%	33%	-	10%	-	*	25%	*	10%	23%	16%	0%
	2018	27%	21%	9%	0%	10%	6%	-	43%	-	*	10%	*	10%	6%	6%	10%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	63%	43%	78%	67%	-	70%	-	*	38%	*	63%	64%	59%	64%
	2018	63%	58%	58%	55%	54%	56%	-	88%	-	*	40%	*	66%	46%	57%	55%
At Meets Grade Level or Above	2019	35%	30%	31%	26%	33%	33%	-	40%	-	*	38%	*	24%	45%	31%	23%
	2018	39%	34%	35%	41%	31%	31%	-	50%	-	*	20%	*	38%	31%	34%	29%
At Masters Grade Level	2019	11%	8%	6%	4%	0%	11%	-	20%	-	*	13%	*	4%	9%	5%	9%
	2018	11%	9%	8%	3%	10%	0%	-	25%	-	*	0%	*	7%	9%	5%	3%

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	82%	87%	77%	82%	-	90%	-	*	45%	*	79%	88%	78%	71%
	2018	84%	81%	81%	80%	89%	68%	*	71%	-	*	38%	*	87%	74%	80%	81%
At Meets Grade Level or Above	2019	54%	47%	43%	50%	30%	55%	-	70%	-	*	27%	*	51%	27%	36%	35%
	2018	54%	50%	50%	48%	53%	42%	*	57%	-	*	8%	*	58%	39%	49%	50%
At Masters Grade Level	2019	29%	25%	18%	13%	16%	27%	-	30%	-	*	9%	*	21%	12%	16%	10%
	2018	26%	24%	27%	28%	25%	21%	*	43%	-	*	0%	*	35%	16%	26%	28%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	92%	97%	84%	100%	-	100%	-	*	64%	*	90%	94%	89%	84%
	2018	91%	86%	86%	80%	86%	84%	*	100%	-	*	43%	*	90%	79%	87%	88%
At Meets Grade Level or Above	2019	58%	48%	58%	53%	55%	82%	-	70%	-	*	55%	*	60%	55%	53%	58%
	2018	58%	51%	65%	60%	68%	58%	*	86%	-	*	0%	*	71%	56%	64%	69%
At Masters Grade Level	2019	36%	28%	40%	33%	41%	36%	-	60%	-	*	18%	*	44%	30%	34%	45%
	2018	30%	25%	35%	28%	35%	37%	*	57%	-	*	0%	*	40%	28%	31%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	71%	80%	61%	73%	-	80%	-	*	55%	*	70%	73%	68%	55%
	2018	76%	70%	64%	52%	73%	67%	*	71%	-	*	8%	*	76%	49%	65%	68%
At Meets Grade Level or Above	2019	49%	39%	35%	33%	30%	64%	-	40%	-	*	45%	*	41%	24%	30%	26%
	2018	41%	34%	34%	20%	38%	44%	*	57%	-	*	0%	*	49%	15%	35%	45%
At Masters Grade Level	2019	24%	18%	16%	13%	14%	18%	-	30%	-	*	9%	*	17%	12%	14%	13%
	2018	17%	13%	10%	4%	14%	11%	*	14%	-	*	0%	*	16%	3%	12%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	71%	70%	66%	83%	-	75%	-	*	14%	*	76%	62%	68%	68%
	2018	69%	68%	73%	67%	67%	80%	-	100%	-	-	57%	*	75%	69%	70%	75%
At Meets Grade Level or Above	2019	37%	38%	37%	39%	31%	44%	-	38%	-	*	0%	*	39%	34%	29%	32%
	2018	39%	38%	39%	25%	43%	33%	-	70%	-	-	29%	*	43%	31%	43%	46%
At Masters Grade Level	2019	18%	19%	20%	26%	13%	22%	-	25%	-	*	0%	*	24%	14%	16%	18%
	2018	19%	18%	20%	13%	20%	27%	-	30%	-	-	0%	*	21%	19%	22%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	83%	70%	84%	89%	-	100%	-	*	29%	*	91%	69%	83%	89%
	2018	77%	77%	73%	61%	71%	88%	-	90%	-	-	33%	*	77%	66%	73%	84%
At Meets Grade Level or Above	2019	47%	51%	60%	57%	63%	67%	-	50%	-	*	7%	*	67%	48%	56%	61%
	2018	44%	47%	45%	32%	43%	56%	-	70%	-	-	17%	*	52%	31%	47%	61%
At Masters Grade Level	2019	21%	25%	39%	26%	38%	50%	-	50%	-	*	0%	*	43%	31%	37%	43%
	2018	18%	21%	27%	18%	29%	31%	-	40%	-	-	8%	*	32%	17%	26%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	71%	64%	70%	80%	-	85%	-	68%	44%	88%	71%	71%	69%	70%
	2018	77%	72%	69%	63%	68%	70%	*	90%	-	73%	40%	67%	72%	64%	68%	70%

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	39%	34%	36%	53%	-	51%	-	26%	32%	41%	40%	37%	36%	36%
	2018	48%	44%	40%	33%	40%	42%	*	62%	-	27%	20%	56%	44%	32%	40%	42%
At Masters Grade Level	2019	24%	20%	19%	14%	17%	26%	-	31%	-	21%	8%	18%	19%	18%	17%	18%
	2018	22%	19%	18%	12%	18%	19%	*	36%	-	18%	4%	33%	20%	14%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	70%	64%	67%	78%	-	85%	-	63%	39%	86%	69%	71%	66%	69%
	2018	74%	69%	71%	67%	70%	70%	*	87%	-	*	50%	*	73%	67%	68%	70%
At Meets Grade Level or Above	2019	48%	43%	36%	34%	30%	46%	-	56%	-	25%	24%	43%	37%	34%	32%	31%
	2018	46%	42%	40%	34%	40%	38%	*	61%	-	*	26%	*	42%	37%	40%	38%
At Masters Grade Level	2019	21%	18%	15%	12%	13%	20%	-	29%	-	25%	6%	14%	15%	16%	14%	13%
	2018	19%	17%	20%	15%	19%	21%	*	42%	-	*	3%	*	23%	16%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	65%	73%	87%	-	91%	-	75%	47%	86%	75%	73%	73%	76%
	2018	81%	77%	72%	65%	69%	75%	*	97%	-	*	43%	*	72%	71%	73%	76%
At Meets Grade Level or Above	2019	52%	47%	45%	37%	45%	61%	-	53%	-	38%	35%	43%	46%	43%	42%	46%
	2018	50%	44%	42%	32%	42%	48%	*	68%	-	*	21%	*	46%	34%	42%	47%
At Masters Grade Level	2019	26%	23%	26%	18%	26%	37%	-	35%	-	25%	8%	29%	27%	24%	24%	27%
	2018	24%	21%	20%	13%	19%	23%	*	39%	-	*	7%	*	22%	17%	19%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	63%	43%	78%	67%	-	70%	-	*	38%	*	63%	64%	59%	64%
	2018	66%	61%	58%	55%	54%	56%	-	88%	-	*	40%	*	66%	46%	57%	55%
At Meets Grade Level or Above	2019	38%	33%	31%	26%	33%	33%	-	40%	-	*	38%	*	24%	45%	31%	23%
	2018	41%	36%	35%	41%	31%	31%	-	50%	-	*	20%	*	38%	31%	34%	29%
At Masters Grade Level	2019	14%	11%	6%	4%	0%	11%	-	20%	-	*	13%	*	4%	9%	5%	9%
	2018	13%	10%	8%	3%	10%	0%	-	25%	-	*	0%	*	7%	9%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	71%	80%	61%	73%	-	80%	-	*	55%	*	70%	73%	68%	55%
	2018	80%	76%	64%	52%	73%	67%	*	71%	-	*	8%	*	76%	49%	65%	68%
At Meets Grade Level or Above	2019	54%	48%	35%	33%	30%	64%	-	40%	-	*	45%	*	41%	24%	30%	26%
	2018	51%	47%	34%	20%	38%	44%	*	57%	-	*	0%	*	49%	15%	35%	45%
At Masters Grade Level	2019	25%	21%	16%	13%	14%	18%	-	30%	-	*	9%	*	17%	12%	14%	13%
	2018	23%	21%	10%	4%	14%	11%	*	14%	-	*	0%	*	16%	3%	12%	13%

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	57	57	46	63	-	83	-	*	43	*	56	58	53	55
	2018	63	65	67	67	61	80	-	71	-	*	56	*	65	70	57	67
Grade 4 Mathematics	2019	65	63	46	32	52	50	-	56	-	*	86	*	48	39	46	36
	2018	65	63	40	28	38	41	-	86	-	*	60	*	46	29	36	40
Grade 5 ELA/Reading	2019	81	81	76	74	74	90	-	88	-	*	55	*	77	76	74	78
	2018	80	81	85	79	82	92	-	100	-	*	82	*	89	80	86	89
Grade 5 Mathematics	2019	83	79	94	96	93	91	-	100	-	*	82	*	94	96	93	93
	2018	81	78	93	92	96	87	-	100	-	*	71	*	93	93	91	95
Grade 6 ELA/Reading	2019	42	49	44	50	31	59	-	44	-	*	21	*	45	41	40	32
	2018	47	52	59	52	53	67	-	80	-	-	86	*	58	60	63	59
Grade 6 Mathematics	2019	54	67	71	72	70	76	-	69	-	*	68	*	78	59	69	66
	2018	56	69	73	73	74	75	-	65	-	-	64	*	68	83	77	76
All Grades Both Subjects	2019	69	69	66	65	64	72	-	73	-	50	57	75	68	63	64	62
	2018	69	70	70	66	67	75	-	82	-	75	69	75	69	71	69	72
All Grades ELA/Reading	2019	68	67	60	61	53	69	-	72	-	40	38	64	60	58	56	55
	2018	69	69	71	67	66	81	-	83	-	*	74	*	71	71	70	72
All Grades Mathematics	2019	70	71	73	69	75	75	-	74	-	60	77	86	75	68	71	68
	2018	70	70	69	65	68	69	-	81	-	*	65	*	68	70	69	71

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	31%	23%	35%	33%	-	40%	-	*	5%	28%	28%
	2018	38%	36%	39%	32%	45%	41%	-	*	-	-	*	33%	36%
Mathematics	2019	45%	42%	44%	38%	46%	50%	-	*	-	*	12%	38%	45%
	2018	47%	41%	38%	30%	35%	*	-	*	-	*	*	33%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	76%	89%	68%	67%	-	80%	-	*	43%	73%	48%
Students Requiring Accelerated Instruction														
	2019	22%	27%	24%	11%	32%	33%	-	20%	-	*	57%	27%	52%
STAAR Cumulative Met Standard														
	2019	86%	82%	84%	93%	77%	80%	-	90%	-	*	43%	80%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	93%	100%	*	*	-	*	-	-	100%	93%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	8%	0%	*	*	-	*	-	-	0%	0%	*
Retained in Grade 5	2019	63%	52%	*	-	-	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	89%	100%	82%	90%	-	90%	-	*	57%	87%	74%
Students Requiring Accelerated Instruction														
	2019	17%	23%	11%	0%	18%	10%	-	10%	-	*	43%	13%	26%
STAAR Cumulative Met Standard														
	2019	90%	85%	92%	100%	84%	100%	-	100%	-	*	57%	90%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	91%	100%	*	*	-	*	-	-	100%	89%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	22%	0%	*	*	-	-	-	-	13%	14%	*
Retained in Grade 5	2019	65%	47%	*	-	-	-	-	*	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 623
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	71%	-	-	-	-	-	63%	63%	-	*	63%	64%
	2018	77%	72%	69%	-	-	-	-	-	59%	59%	-	-	59%	59%
At Meets Grade Level or Above	2019	50%	45%	39%	-	-	-	-	-	24%	24%	-	*	24%	25%
	2018	48%	44%	40%	-	-	-	-	-	26%	26%	-	-	26%	26%
At Masters Grade Level	2019	24%	20%	19%	-	-	-	-	-	9%	9%	-	*	9%	10%
	2018	22%	19%	18%	-	-	-	-	-	6%	6%	-	-	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	70%	-	-	-	-	-	62%	62%	-	*	62%	63%
	2018	74%	69%	71%	-	-	-	-	-	59%	59%	-	-	59%	59%
At Meets Grade Level or Above	2019	48%	43%	36%	-	-	-	-	-	18%	18%	-	*	18%	19%
	2018	46%	42%	40%	-	-	-	-	-	23%	23%	-	-	23%	23%
At Masters Grade Level	2019	21%	18%	15%	-	-	-	-	-	6%	6%	-	*	6%	7%
	2018	19%	17%	20%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	71%	71%	-	*	71%	71%
	2018	81%	77%	72%	-	-	-	-	-	66%	66%	-	-	66%	66%
At Meets Grade Level or Above	2019	52%	47%	45%	-	-	-	-	-	34%	34%	-	*	34%	35%
	2018	50%	44%	42%	-	-	-	-	-	32%	32%	-	-	32%	32%
At Masters Grade Level	2019	26%	23%	26%	-	-	-	-	-	14%	14%	-	*	14%	15%
	2018	24%	21%	20%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	63%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	66%	61%	58%	-	-	-	-	-	36%	36%	-	-	36%	36%
At Meets Grade Level or Above	2019	38%	33%	31%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	41%	36%	35%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	14%	11%	6%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	13%	10%	8%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	71%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	80%	76%	64%	-	-	-	-	-	55%	55%	-	-	55%	55%
At Meets Grade Level or Above	2019	54%	48%	35%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	51%	47%	34%	-	-	-	-	-	32%	32%	-	-	32%	32%
At Masters Grade Level	2019	25%	21%	16%	-	-	-	-	-	4%	4%	-	-	4%	4%
	2018	23%	21%	10%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	66%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	69%	70%	70%	-	-	-	-	-	69%	69%	-	-	69%	69%
All Grades ELA/Reading	2019	68%	67%	60%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	69%	69%	71%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades Mathematics	2019	70%	71%	73%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	70%	70%	69%	-	-	-	-	-	64%	64%	-	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	31%	-	-	-	-	-	28%	28%	-	-	28%	28%
	2018	38%	36%	39%	-	-	-	-	-	36%	36%	-	-	36%	36%
Mathematics	2019	45%	42%	44%	-	-	-	-	-	45%	45%	-	-	45%	45%
	2018	47%	41%	38%	-	-	-	-	-	38%	38%	-	-	38%	38%

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 665
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	91%	97%	95%	*	100%	-	79%	89%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	9%	3%	4%	*	0%	-	21%	11%	3%	3%
Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	94%	94%	90%	*	92%	-	100%	95%	99%	96%
Not Included in Accountability													
Mobile	4%	5%	7%	6%	6%	9%	*	6%	-	0%	4%	0%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.5%	96.2%	96.5%	96.3%	*	98.7%	*	96.0%	94.5%	96.6%	97.8%
2017-18	95.4%	95.0%	96.5%	96.1%	96.7%	96.0%	*	98.4%	*	96.5%	95.3%	96.7%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 623
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 623
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	623	100.0%	59,453	5,479,173	625	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	18	2.9%	0.3%	0.3%	20	3.2%	0.4%	0.5%
Pre-Kindergarten	77	12.4%	5.8%	4.5%	77	12.3%	5.8%	4.5%
Kindergarten	60	9.6%	6.7%	7.0%	60	9.6%	6.6%	7.0%
Grade 1	70	11.2%	6.7%	7.1%	70	11.2%	6.7%	7.1%
Grade 2	72	11.6%	6.7%	7.1%	72	11.5%	6.7%	7.1%
Grade 3	72	11.6%	6.9%	7.1%	72	11.5%	6.9%	7.1%
Grade 4	76	12.2%	7.1%	7.3%	76	12.2%	7.0%	7.3%
Grade 5	79	12.7%	7.4%	7.6%	79	12.6%	7.4%	7.6%
Grade 6	99	15.9%	7.8%	7.7%	99	15.8%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	187	30.0%	25.3%	12.6%	187	29.9%	25.3%	12.6%
Hispanic	269	43.2%	46.9%	52.8%	271	43.4%	46.8%	52.8%
White	85	13.6%	18.7%	27.0%	85	13.6%	18.7%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	53	8.5%	5.8%	4.6%	53	8.5%	5.8%	4.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	27	4.3%	2.8%	2.5%	27	4.3%	2.8%	2.5%
Sex:								
Female	266	42.7%	48.4%	48.8%	266	42.6%	48.3%	48.8%
Male	357	57.3%	51.6%	51.2%	359	57.4%	51.7%	51.2%
Economically Disadvantaged	447	71.7%	72.1%	60.3%	447	71.5%	72.0%	60.2%
Non-Educationally Disadvantaged	176	28.3%	27.9%	39.7%	178	28.5%	28.0%	39.8%
Section 504 Students	18	2.9%	4.0%	6.9%	18	2.9%	4.0%	6.9%
English Learners (EL)	187	30.0%	29.0%	20.3%	187	29.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	2.2%	1.5%				
Students w/ Dyslexia	15	2.4%	2.2%	4.1%	15	2.4%	2.2%	4.1%
Foster Care	4	0.6%	0.2%	0.3%	4	0.6%	0.2%	0.3%
Homeless	15	2.4%	2.7%	1.4%	15	2.4%	2.7%	1.4%
Immigrant	9	1.4%	2.6%	2.3%	9	1.4%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	623	100.0%	61.1%	65.1%	625	100.0%	61.1%	65.1%
Military Connected	11	1.8%	1.0%	1.9%	11	1.8%	1.0%	1.9%
At-Risk	461	74.0%	66.6%	50.6%	461	73.8%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 623
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	186	29.9%	28.7%	20.6%	186	29.8%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	41	6.6%	10.0%	8.1%	41	6.6%	10.0%	8.1%
Special Education	77	12.4%	8.4%	10.5%	77	12.3%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	37.7%	43.8%	42.4%				
Students with Physical Disabilities	26	33.8%	24.2%	21.4%				
Students with Autism	**	**	11.5%	13.8%				
Students with Behavioral Disabilities	12	15.6%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	96	17.6%	19.0%	15.3%				
By Ethnicity:								
African American	48	8.8%						
Hispanic	29	5.3%						
White	12	2.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	2	0.4%						
Two or More Races	4	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	147	25.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	3.3%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	7.6%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.8	19.0
Grade 1	16.5	18.3	18.9
Grade 2	17.5	18.1	18.8
Grade 3	17.8	18.4	19.0
Grade 4	17.5	17.9	19.2
Grade 5	19.2	20.4	20.9
Grade 6	23.8	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: WILLIAMS EL
Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 623
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	50.4	80.1%	64.7%	63.7%
Teachers	42.9	68.1%	50.0%	49.4%
Professional Support	5.6	8.8%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%
Educational Aides:	12.5	19.9%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	20.9	33.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.2	14.4%	16.3%	10.8%
Hispanic	6.0	14.0%	19.6%	28.1%
White	30.7	71.6%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.0	11.7%	22.7%	23.8%
Females	37.9	88.3%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	32.1	75.0%	69.8%	73.4%
Masters	10.7	25.0%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.0%	5.3%	7.4%
1-5 Years Experience	11.9	27.9%	27.1%	27.9%
6-10 Years Experience	12.9	30.1%	21.8%	19.4%
11-20 Years Experience	10.0	23.3%	30.5%	29.4%
Over 20 Years Experience	5.0	11.7%	15.2%	15.9%
Number of Students per Teacher	14.5	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	10.0	11.2	11.1
Average Years Experience of Teachers with District:	8.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,649	\$53,442	\$49,868
1-5 Years Experience	\$55,641	\$55,560	\$52,823
6-10 Years Experience	\$57,867	\$57,771	\$55,756
11-20 Years Experience	\$59,819	\$60,023	\$59,308
Over 20 Years Experience	\$68,544	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,723	\$58,873	\$57,091
Professional Support	\$65,240	\$70,753	\$67,352
Campus Administration (School Leadership)	\$79,492	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: WILLIAMS EL
 Campus Number: 220901145

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 623
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	6.8%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.7	4.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	32.0	74.6%	67.3%	70.9%
Special Education	6.3	14.6%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **LITTLE EL**

Campus Number: **220901146**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: LITTLE EL
Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 723
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	85%	86%	100%	89%	-	*	-	64%	69%	-	87%	73%	71%	57%
	2018	77%	71%	81%	62%	82%	81%	-	100%	-	100%	50%	*	78%	94%	79%	92%
At Meets Grade Level or Above	2019	45%	38%	59%	57%	58%	67%	-	*	-	45%	38%	-	67%	20%	44%	29%
	2018	43%	36%	49%	15%	57%	47%	-	80%	-	83%	17%	*	47%	63%	33%	58%
At Masters Grade Level	2019	27%	22%	32%	43%	32%	33%	-	*	-	27%	23%	-	36%	13%	21%	29%
	2018	25%	19%	27%	8%	36%	21%	-	60%	-	50%	0%	*	25%	38%	24%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	86%	86%	84%	91%	-	*	-	64%	69%	-	91%	60%	76%	100%
	2018	78%	72%	85%	62%	82%	91%	-	100%	-	100%	58%	*	84%	94%	82%	92%
At Meets Grade Level or Above	2019	49%	40%	51%	57%	42%	60%	-	*	-	36%	46%	-	56%	27%	41%	29%
	2018	47%	37%	53%	31%	54%	51%	-	100%	-	67%	42%	*	52%	56%	52%	67%
At Masters Grade Level	2019	25%	19%	20%	43%	11%	22%	-	*	-	18%	8%	-	24%	0%	15%	29%
	2018	23%	16%	20%	0%	7%	28%	-	80%	-	17%	0%	*	23%	6%	12%	42%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	80%	55%	83%	80%	-	100%	-	100%	44%	-	79%	81%	67%	82%
	2018	73%	68%	81%	79%	75%	85%	*	*	-	*	65%	*	82%	76%	65%	75%
At Meets Grade Level or Above	2019	44%	37%	46%	27%	43%	49%	-	80%	-	40%	19%	-	48%	38%	28%	55%
	2018	46%	41%	59%	53%	38%	68%	*	*	-	*	35%	*	62%	48%	41%	50%
At Masters Grade Level	2019	22%	17%	27%	9%	22%	29%	-	60%	-	40%	6%	-	26%	31%	14%	36%
	2018	24%	20%	29%	16%	25%	36%	*	*	-	*	12%	*	30%	24%	9%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	84%	73%	78%	87%	-	100%	-	100%	63%	-	82%	94%	75%	73%
	2018	78%	75%	93%	100%	94%	90%	*	*	-	*	82%	*	93%	92%	88%	100%
At Meets Grade Level or Above	2019	48%	41%	62%	18%	48%	73%	-	100%	-	80%	25%	-	58%	81%	42%	64%
	2018	49%	41%	65%	53%	50%	74%	*	*	-	*	47%	*	68%	56%	62%	50%
At Masters Grade Level	2019	28%	22%	38%	9%	17%	49%	-	80%	-	60%	6%	-	34%	56%	22%	45%
	2018	27%	21%	34%	16%	31%	42%	*	*	-	*	6%	*	36%	28%	24%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	87%	55%	87%	94%	-	80%	-	100%	63%	-	85%	95%	74%	73%
	2018	63%	58%	82%	74%	76%	86%	*	*	-	*	56%	*	82%	84%	69%	75%
At Meets Grade Level or Above	2019	35%	30%	59%	27%	43%	68%	-	80%	-	100%	13%	-	57%	68%	39%	55%
	2018	39%	34%	61%	53%	53%	66%	*	*	-	*	38%	*	62%	60%	43%	63%
At Masters Grade Level	2019	11%	8%	23%	9%	9%	32%	-	20%	-	40%	0%	-	22%	26%	13%	18%
	2018	11%	9%	23%	5%	12%	33%	*	*	-	*	0%	*	24%	20%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	89%	80%	84%	93%	*	*	-	80%	62%	*	90%	84%	83%	90%
	2018	84%	81%	86%	70%	78%	93%	-	*	-	*	64%	*	88%	78%	68%	78%
At Meets Grade Level or Above	2019	54%	47%	64%	47%	53%	71%	*	*	-	60%	33%	*	65%	58%	49%	70%
	2018	54%	50%	64%	45%	57%	72%	-	*	-	*	36%	*	66%	57%	45%	67%
At Masters Grade Level	2019	29%	25%	42%	27%	32%	47%	*	*	-	40%	5%	*	43%	37%	27%	30%
	2018	26%	24%	31%	25%	39%	33%	-	*	-	*	21%	*	32%	30%	29%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	91%	87%	89%	93%	*	*	-	80%	67%	*	93%	84%	85%	90%
	2018	91%	86%	91%	95%	78%	93%	-	*	-	*	43%	*	92%	87%	74%	78%
At Meets Grade Level or Above	2019	58%	48%	60%	40%	53%	69%	*	*	-	20%	29%	*	62%	53%	51%	80%
	2018	58%	51%	56%	40%	48%	67%	-	*	-	*	29%	*	58%	48%	29%	44%
At Masters Grade Level	2019	36%	28%	39%	27%	26%	47%	*	*	-	0%	10%	*	37%	47%	17%	30%
	2018	30%	25%	25%	25%	13%	30%	-	*	-	*	14%	*	26%	22%	13%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	78%	53%	74%	89%	*	*	-	40%	38%	*	79%	72%	61%	70%
	2018	76%	70%	75%	55%	65%	87%	-	*	-	*	50%	*	76%	70%	58%	78%
At Meets Grade Level or Above	2019	49%	39%	57%	33%	53%	67%	*	*	-	20%	33%	*	60%	44%	41%	60%
	2018	41%	34%	35%	10%	39%	43%	-	*	-	*	29%	*	36%	30%	16%	22%
At Masters Grade Level	2019	24%	18%	29%	13%	21%	37%	*	*	-	20%	19%	*	32%	17%	12%	10%
	2018	17%	13%	10%	5%	9%	13%	-	*	-	*	21%	*	9%	13%	3%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	79%	61%	79%	86%	-	*	-	*	42%	*	85%	59%	70%	82%
	2018	69%	68%	82%	80%	76%	83%	*	100%	-	*	30%	*	80%	91%	81%	92%
At Meets Grade Level or Above	2019	37%	38%	48%	28%	42%	58%	-	*	-	*	17%	*	51%	36%	35%	36%
	2018	39%	38%	58%	47%	57%	56%	*	100%	-	*	30%	*	55%	68%	52%	85%
At Masters Grade Level	2019	18%	19%	27%	17%	21%	34%	-	*	-	*	17%	*	29%	18%	15%	9%
	2018	19%	18%	35%	20%	29%	34%	*	100%	-	*	10%	*	33%	45%	19%	62%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	91%	78%	88%	95%	-	*	-	*	58%	*	91%	91%	85%	91%
	2018	77%	77%	95%	87%	95%	97%	*	100%	-	*	90%	*	95%	95%	94%	100%
At Meets Grade Level or Above	2019	47%	51%	62%	33%	50%	75%	-	*	-	*	33%	*	64%	55%	40%	73%
	2018	44%	47%	70%	47%	62%	75%	*	100%	-	*	40%	*	70%	68%	52%	85%
At Masters Grade Level	2019	21%	25%	24%	17%	13%	32%	-	*	-	*	25%	*	25%	23%	13%	18%
	2018	18%	21%	36%	33%	33%	32%	*	100%	-	*	10%	*	33%	50%	32%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	85%	70%	84%	90%	83%	85%	-	73%	57%	100%	86%	80%	75%	81%
	2018	77%	72%	85%	77%	80%	89%	88%	95%	-	89%	60%	100%	85%	85%	76%	87%

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	57%	35%	48%	66%	50%	65%	-	45%	29%	64%	59%	49%	41%	57%
	2018	48%	44%	57%	40%	52%	63%	63%	78%	-	56%	35%	75%	58%	55%	43%	61%
At Masters Grade Level	2019	24%	20%	30%	20%	20%	37%	33%	35%	-	27%	11%	57%	31%	27%	17%	25%
	2018	22%	19%	27%	16%	23%	31%	13%	57%	-	17%	10%	29%	27%	28%	16%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	84%	69%	86%	88%	*	79%	-	70%	55%	100%	86%	74%	73%	79%
	2018	74%	69%	83%	73%	78%	86%	*	94%	-	87%	55%	100%	82%	84%	73%	86%
At Meets Grade Level or Above	2019	48%	43%	54%	37%	48%	62%	*	50%	-	43%	27%	50%	58%	39%	39%	49%
	2018	46%	42%	58%	42%	53%	62%	*	88%	-	60%	30%	89%	58%	58%	43%	67%
At Masters Grade Level	2019	21%	18%	32%	22%	26%	37%	*	36%	-	30%	11%	33%	34%	25%	19%	26%
	2018	19%	17%	31%	18%	33%	32%	*	56%	-	27%	11%	33%	30%	34%	20%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	88%	80%	85%	92%	*	100%	-	78%	65%	100%	89%	83%	81%	87%
	2018	81%	77%	91%	88%	86%	93%	*	100%	-	100%	68%	100%	91%	92%	84%	93%
At Meets Grade Level or Above	2019	52%	47%	59%	35%	48%	69%	*	79%	-	39%	32%	67%	60%	54%	44%	64%
	2018	50%	44%	61%	43%	53%	68%	*	81%	-	53%	40%	78%	62%	57%	49%	64%
At Masters Grade Level	2019	26%	23%	31%	22%	16%	38%	*	43%	-	22%	11%	67%	30%	32%	17%	31%
	2018	24%	21%	29%	19%	19%	34%	*	75%	-	13%	8%	33%	29%	28%	20%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	87%	55%	87%	94%	-	80%	-	100%	63%	-	85%	95%	74%	73%
	2018	66%	61%	82%	74%	76%	86%	*	*	-	*	56%	*	82%	84%	69%	75%
At Meets Grade Level or Above	2019	38%	33%	59%	27%	43%	68%	-	80%	-	100%	13%	-	57%	68%	39%	55%
	2018	41%	36%	61%	53%	53%	66%	*	*	-	*	38%	*	62%	60%	43%	63%
At Masters Grade Level	2019	14%	11%	23%	9%	9%	32%	-	20%	-	40%	0%	-	22%	26%	13%	18%
	2018	13%	10%	23%	5%	12%	33%	*	*	-	*	0%	*	24%	20%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	78%	53%	74%	89%	*	*	-	40%	38%	*	79%	72%	61%	70%
	2018	80%	76%	75%	55%	65%	87%	-	*	-	*	50%	*	76%	70%	58%	78%
At Meets Grade Level or Above	2019	54%	48%	57%	33%	53%	67%	*	*	-	20%	33%	*	60%	44%	41%	60%
	2018	51%	47%	35%	10%	39%	43%	-	*	-	*	29%	*	36%	30%	16%	22%
At Masters Grade Level	2019	25%	21%	29%	13%	21%	37%	*	*	-	20%	19%	*	32%	17%	12%	10%
	2018	23%	21%	10%	5%	9%	13%	-	*	-	*	21%	*	9%	13%	3%	0%

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	61	55	59	64	-	70	-	50	56	-	62	50	51	68
	2018	63	65	63	83	47	65	*	*	-	*	82	*	62	67	47	43
Grade 4 Mathematics	2019	65	63	82	73	74	85	-	100	-	90	75	-	79	100	71	77
	2018	65	63	75	78	69	76	*	*	-	*	76	*	75	73	77	50
Grade 5 ELA/Reading	2019	81	81	82	70	82	83	*	*	-	100	58	*	80	94	82	89
	2018	80	81	77	90	67	76	-	*	-	*	71	*	77	79	81	78
Grade 5 Mathematics	2019	83	79	73	77	68	75	*	*	-	40	61	*	71	83	64	89
	2018	81	78	67	93	61	61	-	*	-	*	71	*	65	74	76	61
Grade 6 ELA/Reading	2019	42	49	51	47	50	55	-	*	-	*	33	*	53	43	46	45
	2018	47	52	68	73	63	64	*	100	-	*	45	*	66	74	66	77
Grade 6 Mathematics	2019	54	67	75	58	80	76	-	*	-	*	83	*	74	78	68	65
	2018	56	69	84	93	83	80	*	100	-	*	75	*	81	93	90	88
All Grades Both Subjects	2019	69	69	71	63	68	73	*	77	-	67	61	71	70	74	64	72
	2018	69	70	72	85	65	71	75	82	-	61	72	75	71	76	73	69
All Grades ELA/Reading	2019	68	67	65	57	62	69	*	64	-	63	51	50	66	63	60	67
	2018	69	69	69	83	60	68	*	82	-	56	70	94	68	73	64	69
All Grades Mathematics	2019	70	71	76	68	75	78	*	91	-	71	71	92	74	85	68	77
	2018	70	70	75	88	70	73	*	82	-	67	74	56	74	80	81	70

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	44%	36%	23%	55%	*	*	-	*	14%	37%	33%
	2018	38%	36%	34%	37%	*	33%	*	-	-	*	35%	31%	*
Mathematics	2019	45%	42%	25%	29%	30%	21%	-	-	-	*	24%	27%	*
	2018	47%	41%	57%	81%	50%	35%	*	-	-	-	37%	48%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	82%	71%	74%	87%	*	*	-	*	42%	74%	67%
Students Requiring Accelerated Instruction														
	2019	22%	27%	18%	29%	26%	13%	*	*	-	*	58%	26%	33%
STAAR Cumulative Met Standard														
	2019	86%	82%	88%	80%	84%	93%	*	*	-	80%	58%	80%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	90%	*	*	*	-	-	-	-	*	89%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	29%	*	*	*	-	-	-	-	*	20%	*
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	88%	86%	79%	91%	*	*	-	80%	58%	80%	89%
Students Requiring Accelerated Instruction														
	2019	17%	23%	12%	14%	21%	9%	*	*	-	20%	42%	20%	11%
STAAR Cumulative Met Standard														
	2019	90%	85%	91%	87%	89%	93%	*	*	-	80%	63%	85%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	89%	-	80%	*	-	-	-	-	86%	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	43%	-	*	*	-	-	-	-	43%	33%	*
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 723
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	85%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	77%	72%	85%	-	-	-	-	-	79%	79%	-	-	79%	79%
At Meets Grade Level or Above	2019	50%	45%	57%	-	-	-	-	-	49%	49%	-	-	49%	49%
	2018	48%	44%	57%	-	-	-	-	-	45%	45%	-	-	45%	45%
At Masters Grade Level	2019	24%	20%	30%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	22%	19%	27%	-	-	-	-	-	21%	21%	-	-	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	84%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	74%	69%	83%	-	-	-	-	-	77%	77%	-	-	77%	77%
At Meets Grade Level or Above	2019	48%	43%	54%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	46%	42%	58%	-	-	-	-	-	46%	46%	-	-	46%	46%
At Masters Grade Level	2019	21%	18%	32%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	19%	17%	31%	-	-	-	-	-	27%	27%	-	-	27%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	88%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2018	81%	77%	91%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2019	52%	47%	59%	-	-	-	-	-	53%	53%	-	-	53%	53%
	2018	50%	44%	61%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	26%	23%	31%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	24%	21%	29%	-	-	-	-	-	23%	23%	-	-	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	87%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	66%	61%	82%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	33%	59%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	41%	36%	61%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	14%	11%	23%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	13%	10%	23%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	78%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	80%	76%	75%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	48%	57%	-	-	-	-	-	43%	43%	-	-	43%	43%
	2018	51%	47%	35%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	21%	29%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	10%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	71%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	70%	72%	-	-	-	-	-	52%	52%	-	-	52%	52%
All Grades ELA/Reading	2019	68%	67%	65%	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	69%	69%	69%	-	-	-	-	-	46%	46%	-	-	46%	46%
All Grades Mathematics	2019	70%	71%	76%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	70%	70%	75%	-	-	-	-	-	57%	57%	-	-	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	44%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	38%	36%	34%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	25%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	57%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	92%	87%	93%	96%	100%	49%	-	100%	97%	92%	75%
Not Included in Accountability													
Mobile	4%	5%	6%	12%	7%	3%	0%	30%	-	0%	3%	3%	12%
Other Exclusions	1%	1%	1%	0%	0%	0%	0%	20%	-	0%	0%	3%	13%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	98%	100%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	97%	94%	97%	98%	100%	100%	-	92%	95%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	2%	6%	1%	1%	0%	0%	-	8%	4%	3%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	2%	0%	0%	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	0%	2%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.5%	96.4%	96.7%	96.3%	*	97.1%	-	96.7%	96.4%	96.0%	97.4%
2017-18	95.4%	95.0%	96.2%	96.3%	95.7%	96.0%	*	97.4%	-	97.7%	95.8%	95.6%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	723	100.0%	59,453	5,479,173	727	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	10	1.4%	0.3%	0.3%	13	1.8%	0.4%	0.5%
Pre-Kindergarten	31	4.3%	5.8%	4.5%	31	4.3%	5.8%	4.5%
Kindergarten	83	11.5%	6.7%	7.0%	83	11.4%	6.6%	7.0%
Grade 1	83	11.5%	6.7%	7.1%	84	11.6%	6.7%	7.1%
Grade 2	89	12.3%	6.7%	7.1%	89	12.2%	6.7%	7.1%
Grade 3	93	12.9%	6.9%	7.1%	93	12.8%	6.9%	7.1%
Grade 4	104	14.4%	7.1%	7.3%	104	14.3%	7.0%	7.3%
Grade 5	106	14.7%	7.4%	7.6%	106	14.6%	7.4%	7.6%
Grade 6	124	17.2%	7.8%	7.7%	124	17.1%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	110	15.2%	25.3%	12.6%	110	15.1%	25.3%	12.6%
Hispanic	150	20.7%	46.9%	52.8%	151	20.8%	46.8%	52.8%
White	365	50.5%	18.7%	27.0%	368	50.6%	18.7%	27.0%
American Indian	7	1.0%	0.5%	0.4%	7	1.0%	0.5%	0.4%
Asian	43	5.9%	5.8%	4.6%	43	5.9%	5.8%	4.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	47	6.5%	2.8%	2.5%	47	6.5%	2.8%	2.5%
Sex:								
Female	341	47.2%	48.4%	48.8%	343	47.2%	48.3%	48.8%
Male	382	52.8%	51.6%	51.2%	384	52.8%	51.7%	51.2%
Economically Disadvantaged	308	42.6%	72.1%	60.3%	308	42.4%	72.0%	60.2%
Non-Educationally Disadvantaged	415	57.4%	27.9%	39.7%	419	57.6%	28.0%	39.8%
Section 504 Students	33	4.6%	4.0%	6.9%	33	4.5%	4.0%	6.9%
English Learners (EL)	70	9.7%	29.0%	20.3%	70	9.6%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	28	3.9%	2.2%	4.1%	28	3.9%	2.2%	4.1%
Foster Care	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Homeless	19	2.6%	2.7%	1.4%	19	2.6%	2.7%	1.4%
Immigrant	14	1.9%	2.6%	2.3%	14	1.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	14	1.9%	1.0%	1.9%	14	1.9%	1.0%	1.9%
At-Risk	422	58.4%	66.6%	50.6%	422	58.0%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: LITTLE EL
Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 723
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	70	9.7%	28.7%	20.6%	70	9.6%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	91	12.6%	10.0%	8.1%	91	12.5%	10.0%	8.1%
Special Education	96	13.3%	8.4%	10.5%	97	13.3%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	96							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	31.3%	43.8%	42.4%				
Students with Physical Disabilities	42	43.8%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	19	19.8%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	76	11.8%	19.0%	15.3%				
By Ethnicity:								
African American	15	2.3%						
Hispanic	17	2.6%						
White	20	3.1%						
American Indian	1	0.2%						
Asian	19	3.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	98	16.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	1.5%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.8	19.0
Grade 1	20.5	18.3	18.9
Grade 2	17.4	18.1	18.8
Grade 3	18.3	18.4	19.0
Grade 4	20.0	17.9	19.2
Grade 5	25.8	20.4	20.9
Grade 6	24.2	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: LITTLE EL
Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 723
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	50.1	79.7%	64.7%	63.7%
Teachers	44.1	70.2%	50.0%	49.4%
Professional Support	4.0	6.4%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%
Educational Aides:	12.7	20.3%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	9.4	15.0%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	16.3%	10.8%
Hispanic	3.5	7.9%	19.6%	28.1%
White	38.6	87.5%	59.8%	57.7%
American Indian	1.0	2.3%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.0	2.3%	22.7%	23.8%
Females	43.1	97.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	36.5	82.8%	69.8%	73.4%
Masters	7.6	17.2%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.8%	5.3%	7.4%
1-5 Years Experience	7.0	15.9%	27.1%	27.9%
6-10 Years Experience	8.5	19.3%	21.8%	19.4%
11-20 Years Experience	16.0	36.3%	30.5%	29.4%
Over 20 Years Experience	9.6	21.7%	15.2%	15.9%
Number of Students per Teacher	16.4	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.6	6.2
Average Years Experience of Principals with District	9.0	5.8	5.3
Average Years Experience of Assistant Principals	8.0	5.3	5.3
Average Years Experience of Assistant Principals with District	8.0	4.9	4.7
Average Years Experience of Teachers:	13.2	11.2	11.1
Average Years Experience of Teachers with District:	10.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,638	\$53,442	\$49,868
1-5 Years Experience	\$55,622	\$55,560	\$52,823
6-10 Years Experience	\$53,362	\$57,771	\$55,756
11-20 Years Experience	\$60,041	\$60,023	\$59,308
Over 20 Years Experience	\$64,669	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,873	\$58,873	\$57,091
Professional Support	\$65,731	\$70,753	\$67,352
Campus Administration (School Leadership)	\$80,450	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: LITTLE EL
 Campus Number: 220901146

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	36.3	82.4%	67.3%	70.9%
Special Education	6.4	14.5%	10.1%	9.3%
Other	0.3	0.8%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BRYANT EL**

Campus Number: **220901147**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 491
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	86%	79%	84%	100%	*	83%	-	*	50%	*	88%	80%	83%	79%
	2018	77%	71%	85%	77%	89%	91%	-	86%	-	*	83%	*	86%	78%	84%	83%
At Meets Grade Level or Above	2019	45%	38%	46%	36%	42%	67%	*	67%	-	*	50%	*	48%	40%	42%	36%
	2018	43%	36%	47%	54%	41%	73%	-	29%	-	*	67%	*	50%	33%	44%	33%
At Masters Grade Level	2019	27%	22%	28%	21%	21%	56%	*	33%	-	*	0%	*	30%	20%	22%	29%
	2018	25%	19%	17%	31%	11%	27%	-	0%	-	*	17%	*	20%	0%	9%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	84%	79%	79%	100%	*	83%	-	*	50%	*	85%	80%	86%	86%
	2018	78%	72%	83%	77%	85%	82%	-	86%	-	*	67%	*	84%	78%	78%	83%
At Meets Grade Level or Above	2019	49%	40%	48%	43%	32%	78%	*	67%	-	*	33%	*	48%	50%	44%	36%
	2018	47%	37%	58%	62%	56%	64%	-	57%	-	*	50%	*	60%	44%	56%	56%
At Masters Grade Level	2019	25%	19%	22%	21%	5%	44%	*	50%	-	*	0%	*	23%	20%	14%	14%
	2018	23%	16%	29%	38%	22%	27%	-	43%	-	*	0%	*	32%	11%	22%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	90%	86%	96%	77%	-	100%	-	*	70%	*	90%	92%	86%	94%
	2018	73%	68%	86%	92%	88%	86%	-	78%	-	60%	75%	*	89%	76%	89%	86%
At Meets Grade Level or Above	2019	44%	37%	61%	71%	62%	54%	-	57%	-	*	30%	*	59%	67%	60%	59%
	2018	46%	41%	56%	38%	63%	71%	-	67%	-	60%	63%	*	56%	57%	58%	57%
At Masters Grade Level	2019	22%	17%	30%	36%	23%	31%	-	43%	-	*	10%	*	29%	33%	17%	24%
	2018	24%	20%	31%	25%	28%	29%	-	56%	-	40%	13%	*	30%	33%	26%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	80%	86%	77%	77%	-	100%	-	*	50%	*	82%	75%	83%	88%
	2018	78%	75%	87%	88%	88%	86%	-	100%	-	67%	56%	*	91%	78%	89%	89%
At Meets Grade Level or Above	2019	48%	41%	57%	57%	50%	62%	-	86%	-	*	40%	*	57%	58%	51%	53%
	2018	49%	41%	52%	21%	56%	71%	-	100%	-	50%	56%	*	56%	39%	56%	68%
At Masters Grade Level	2019	28%	22%	34%	43%	23%	38%	-	57%	-	*	10%	*	35%	33%	31%	35%
	2018	27%	21%	29%	8%	27%	43%	-	67%	-	50%	22%	*	34%	13%	31%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	75%	79%	81%	62%	-	86%	-	*	60%	*	73%	83%	74%	76%
	2018	63%	58%	74%	71%	71%	86%	-	100%	-	60%	50%	*	78%	62%	79%	85%
At Meets Grade Level or Above	2019	35%	30%	49%	57%	38%	62%	-	57%	-	*	30%	*	45%	67%	49%	47%
	2018	39%	34%	53%	38%	59%	57%	-	63%	-	60%	50%	*	58%	38%	53%	63%
At Masters Grade Level	2019	11%	8%	20%	29%	8%	23%	-	43%	-	*	0%	*	16%	33%	17%	24%
	2018	11%	9%	7%	4%	7%	0%	-	25%	-	0%	0%	*	8%	5%	6%	7%

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	92%	95%	90%	86%	-	100%	-	83%	50%	*	90%	100%	93%	90%
	2018	84%	81%	94%	91%	95%	100%	-	100%	-	*	100%	*	92%	100%	93%	95%
At Meets Grade Level or Above	2019	54%	47%	58%	45%	60%	57%	-	78%	-	67%	38%	*	60%	50%	57%	55%
	2018	54%	50%	73%	68%	62%	90%	-	100%	-	*	75%	*	77%	63%	65%	85%
At Masters Grade Level	2019	29%	25%	36%	18%	40%	43%	-	56%	-	33%	0%	*	38%	25%	32%	38%
	2018	26%	24%	34%	36%	29%	30%	-	50%	-	*	0%	*	42%	13%	30%	45%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	94%	86%	98%	86%	-	100%	-	100%	75%	*	94%	94%	95%	97%
	2018	91%	86%	95%	95%	100%	100%	-	90%	-	*	89%	*	94%	100%	93%	100%
At Meets Grade Level or Above	2019	58%	48%	50%	23%	58%	29%	-	100%	-	50%	50%	*	49%	56%	47%	69%
	2018	58%	51%	64%	41%	65%	90%	-	90%	-	*	67%	*	64%	63%	53%	81%
At Masters Grade Level	2019	36%	28%	31%	9%	33%	29%	-	67%	-	50%	13%	*	34%	19%	27%	38%
	2018	30%	25%	35%	27%	30%	50%	-	50%	-	*	11%	*	38%	25%	33%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	87%	82%	88%	100%	-	100%	-	67%	88%	*	87%	88%	85%	90%
	2018	76%	70%	85%	86%	83%	90%	-	90%	-	*	67%	*	82%	94%	80%	90%
At Meets Grade Level or Above	2019	49%	39%	64%	50%	73%	43%	-	89%	-	50%	75%	*	65%	63%	65%	76%
	2018	41%	34%	62%	64%	52%	70%	-	80%	-	*	56%	*	64%	56%	51%	71%
At Masters Grade Level	2019	24%	18%	31%	5%	38%	29%	-	56%	-	50%	13%	*	38%	0%	28%	34%
	2018	17%	13%	26%	14%	26%	20%	-	60%	-	*	0%	*	32%	6%	24%	43%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	83%	84%	79%	83%	-	100%	-	*	78%	*	80%	93%	82%	90%
	2018	69%	68%	81%	73%	81%	67%	*	100%	-	*	38%	-	85%	68%	76%	87%
At Meets Grade Level or Above	2019	37%	38%	57%	47%	63%	50%	-	78%	-	*	67%	*	57%	57%	57%	65%
	2018	39%	38%	58%	50%	48%	33%	*	100%	-	*	25%	-	63%	47%	49%	61%
At Masters Grade Level	2019	18%	19%	32%	16%	33%	42%	-	56%	-	*	0%	*	37%	14%	30%	50%
	2018	19%	18%	27%	23%	14%	0%	*	80%	-	*	0%	-	29%	21%	22%	39%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	95%	95%	100%	83%	-	100%	-	*	89%	*	98%	86%	95%	100%
	2018	77%	77%	89%	89%	86%	67%	*	100%	-	*	67%	-	88%	90%	91%	96%
At Meets Grade Level or Above	2019	47%	51%	66%	47%	75%	67%	-	89%	-	*	78%	*	67%	64%	57%	75%
	2018	44%	47%	60%	37%	68%	50%	*	100%	-	*	44%	-	63%	52%	60%	75%
At Masters Grade Level	2019	21%	25%	29%	16%	29%	25%	-	67%	-	*	0%	*	31%	21%	27%	45%
	2018	18%	21%	31%	26%	23%	17%	*	82%	-	*	0%	-	33%	29%	23%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	87%	86%	88%	83%	*	96%	-	76%	67%	80%	87%	88%	87%	90%
	2018	77%	72%	86%	84%	86%	87%	*	93%	-	63%	69%	82%	87%	82%	86%	89%

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	56%	47%	57%	58%	*	78%	-	44%	49%	45%	56%	58%	53%	60%
	2018	48%	44%	58%	46%	57%	69%	*	81%	-	52%	55%	29%	61%	50%	55%	65%
At Masters Grade Level	2019	24%	20%	30%	20%	27%	35%	*	54%	-	32%	5%	20%	32%	21%	25%	34%
	2018	22%	19%	26%	22%	21%	26%	*	54%	-	22%	6%	12%	29%	17%	23%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	88%	87%	88%	85%	*	97%	-	78%	64%	100%	87%	92%	87%	89%
	2018	74%	69%	86%	84%	88%	88%	*	92%	-	60%	73%	83%	88%	80%	86%	88%
At Meets Grade Level or Above	2019	48%	43%	56%	49%	58%	56%	*	71%	-	44%	45%	38%	57%	54%	54%	55%
	2018	46%	42%	59%	52%	54%	71%	*	78%	-	60%	57%	17%	61%	52%	55%	60%
At Masters Grade Level	2019	21%	18%	32%	22%	31%	41%	*	48%	-	22%	3%	38%	34%	23%	26%	36%
	2018	19%	17%	28%	28%	21%	24%	*	50%	-	30%	7%	0%	30%	20%	23%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	89%	87%	90%	85%	*	97%	-	89%	67%	75%	90%	85%	91%	94%
	2018	81%	77%	89%	88%	89%	85%	*	95%	-	73%	70%	100%	89%	87%	89%	92%
At Meets Grade Level or Above	2019	52%	47%	55%	41%	55%	61%	*	87%	-	44%	52%	50%	55%	58%	50%	61%
	2018	50%	44%	58%	37%	60%	71%	*	89%	-	45%	55%	50%	61%	49%	56%	70%
At Masters Grade Level	2019	26%	23%	30%	20%	25%	34%	*	61%	-	33%	6%	13%	31%	23%	25%	35%
	2018	24%	21%	31%	23%	26%	35%	*	62%	-	27%	9%	33%	34%	20%	28%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	75%	79%	81%	62%	-	86%	-	*	60%	*	73%	83%	74%	76%
	2018	66%	61%	74%	71%	71%	86%	-	100%	-	60%	50%	*	78%	62%	79%	85%
At Meets Grade Level or Above	2019	38%	33%	49%	57%	38%	62%	-	57%	-	*	30%	*	45%	67%	49%	47%
	2018	41%	36%	53%	38%	59%	57%	-	63%	-	60%	50%	*	58%	38%	53%	63%
At Masters Grade Level	2019	14%	11%	20%	29%	8%	23%	-	43%	-	*	0%	*	16%	33%	17%	24%
	2018	13%	10%	7%	4%	7%	0%	-	25%	-	0%	0%	*	8%	5%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	87%	82%	88%	100%	-	100%	-	67%	88%	*	87%	88%	85%	90%
	2018	80%	76%	85%	86%	83%	90%	-	90%	-	*	67%	*	82%	94%	80%	90%
At Meets Grade Level or Above	2019	54%	48%	64%	50%	73%	43%	-	89%	-	50%	75%	*	65%	63%	65%	76%
	2018	51%	47%	62%	64%	52%	70%	-	80%	-	*	56%	*	64%	56%	51%	71%
At Masters Grade Level	2019	25%	21%	31%	5%	38%	29%	-	56%	-	50%	13%	*	38%	0%	28%	34%
	2018	23%	21%	26%	14%	26%	20%	-	60%	-	*	0%	*	32%	6%	24%	43%

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	82	79	88	63	-	100	-	*	72	*	82	82	81	91
	2018	63	65	78	72	82	50	-	89	-	100	81	*	74	92	77	83
Grade 4 Mathematics	2019	65	63	71	68	70	67	-	100	-	*	61	*	72	68	68	79
	2018	65	63	76	70	78	64	-	94	-	75	89	*	73	83	73	69
Grade 5 ELA/Reading	2019	81	81	80	85	78	79	-	83	-	70	36	*	76	100	79	81
	2018	80	81	93	98	90	90	-	90	-	*	94	*	92	97	97	85
Grade 5 Mathematics	2019	83	79	74	70	74	71	-	78	-	90	57	*	72	88	70	78
	2018	81	78	92	89	89	100	-	100	-	*	89	*	94	88	89	95
Grade 6 ELA/Reading	2019	42	49	59	47	63	64	-	72	-	*	72	*	59	58	63	65
	2018	47	52	67	62	67	50	*	80	-	*	50	-	71	58	58	61
Grade 6 Mathematics	2019	54	67	77	71	79	73	-	89	-	*	78	*	82	58	79	75
	2018	56	69	80	73	80	83	*	91	-	*	56	-	80	80	74	88
All Grades Both Subjects	2019	69	69	74	70	76	68	-	86	-	71	64	75	74	76	73	78
	2018	69	70	81	77	81	76	*	91	-	92	76	90	80	83	78	80
All Grades ELA/Reading	2019	68	67	74	70	77	67	-	84	-	64	62	90	73	80	74	79
	2018	69	69	79	76	80	67	*	86	-	100	75	80	78	82	77	76
All Grades Mathematics	2019	70	71	74	70	74	70	-	88	-	79	66	60	75	72	72	77
	2018	70	70	82	77	81	85	*	95	-	85	78	100	82	83	78	83

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	58%	50%	60%	*	-	*	-	*	50%	55%	75%
	2018	38%	36%	56%	63%	65%	*	-	*	-	*	*	59%	50%
Mathematics	2019	45%	42%	59%	63%	50%	*	-	*	-	*	50%	76%	57%
	2018	47%	41%	58%	67%	53%	*	-	*	-	*	*	57%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	86%	80%	89%	71%	-	100%	-	83%	*	88%	90%
Students Requiring Accelerated Instruction														
	2019	22%	27%	14%	20%	11%	29%	-	0%	-	17%	*	13%	10%
STAAR Cumulative Met Standard														
	2019	86%	82%	94%	95%	95%	86%	-	100%	-	83%	*	96%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	-	-	-	-	*	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	20%	*	*	-	-	-	-	*	*	20%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	81%	80%	82%	71%	-	100%	-	67%	*	82%	80%
Students Requiring Accelerated Instruction														
	2019	17%	23%	19%	20%	18%	29%	-	0%	-	33%	*	18%	20%
STAAR Cumulative Met Standard														
	2019	90%	85%	95%	90%	97%	86%	-	100%	-	100%	*	96%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	-	-	-	*	-	*	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	-	-	-	-	-	-	*	-	*	-
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 491
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	87%	-	-	-	-	-	87%	87%	-	-	87%	87%
	2018	77%	72%	86%	-	-	-	-	-	84%	84%	-	*	84%	84%
At Meets Grade Level or Above	2019	50%	45%	56%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	48%	44%	58%	-	-	-	-	-	51%	51%	-	*	51%	52%
At Masters Grade Level	2019	24%	20%	30%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	22%	19%	26%	-	-	-	-	-	12%	12%	-	*	12%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	88%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	74%	69%	86%	-	-	-	-	-	81%	81%	-	*	81%	81%
At Meets Grade Level or Above	2019	48%	43%	56%	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	46%	42%	59%	-	-	-	-	-	46%	46%	-	*	46%	47%
At Masters Grade Level	2019	21%	18%	32%	-	-	-	-	-	21%	21%	-	-	21%	21%
	2018	19%	17%	28%	-	-	-	-	-	9%	9%	-	*	9%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	89%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	81%	77%	89%	-	-	-	-	-	88%	88%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	47%	55%	-	-	-	-	-	51%	51%	-	-	51%	51%
	2018	50%	44%	58%	-	-	-	-	-	58%	58%	-	*	58%	58%
At Masters Grade Level	2019	26%	23%	30%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	24%	21%	31%	-	-	-	-	-	19%	19%	-	*	19%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	75%	-	-	-	-	-	76%	76%	-	-	76%	76%
	2018	66%	61%	74%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	38%	33%	49%	-	-	-	-	-	47%	47%	-	-	47%	47%
	2018	41%	36%	53%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	14%	11%	20%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	13%	10%	7%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	87%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	80%	76%	85%	-	-	-	-	-	82%	82%	-	-	82%	82%
At Meets Grade Level or Above	2019	54%	48%	64%	-	-	-	-	-	68%	68%	-	-	68%	68%
	2018	51%	47%	62%	-	-	-	-	-	45%	45%	-	-	45%	45%
At Masters Grade Level	2019	25%	21%	31%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	23%	21%	26%	-	-	-	-	-	9%	9%	-	-	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	70%	81%	-	-	-	-	-	72%	72%	-	*	72%	73%
All Grades ELA/Reading	2019	68%	67%	74%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	69%	69%	79%	-	-	-	-	-	70%	70%	-	*	70%	71%
All Grades Mathematics	2019	70%	71%	74%	-	-	-	-	-	76%	76%	-	-	76%	76%
	2018	70%	70%	82%	-	-	-	-	-	75%	75%	-	*	75%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	58%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	38%	36%	56%	-	-	-	-	-	50%	50%	-	-	50%	50%
Mathematics	2019	45%	42%	59%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2018	47%	41%	58%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	90%	94%	95%	*	100%	-	100%	100%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	6%	5%	*	0%	-	0%	0%	4%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	96%	99%	100%	100%
Included in Accountability	94%	93%	98%	96%	98%	98%	*	100%	-	96%	96%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	2%	2%	*	0%	-	0%	2%	0%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	4%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	4%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.2%	97.2%	97.2%	97.2%	*	98.3%	*	95.4%	96.0%	97.2%	98.1%
2017-18	95.4%	95.0%	97.3%	97.3%	97.1%	96.9%	*	98.2%	*	95.8%	96.8%	97.3%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 491
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 491
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	491	100.0%	59,453	5,479,173	491	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	67	13.6%	5.8%	4.5%	67	13.6%	5.8%	4.5%
Kindergarten	52	10.6%	6.7%	7.0%	52	10.6%	6.6%	7.0%
Grade 1	49	10.0%	6.7%	7.1%	49	10.0%	6.7%	7.1%
Grade 2	53	10.8%	6.7%	7.1%	53	10.8%	6.7%	7.1%
Grade 3	65	13.2%	6.9%	7.1%	65	13.2%	6.9%	7.1%
Grade 4	53	10.8%	7.1%	7.3%	53	10.8%	7.0%	7.3%
Grade 5	70	14.3%	7.4%	7.6%	70	14.3%	7.4%	7.6%
Grade 6	82	16.7%	7.8%	7.7%	82	16.7%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	146	29.7%	25.3%	12.6%	146	29.7%	25.3%	12.6%
Hispanic	204	41.5%	46.9%	52.8%	204	41.5%	46.8%	52.8%
White	64	13.0%	18.7%	27.0%	64	13.0%	18.7%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	59	12.0%	5.8%	4.6%	59	12.0%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	15	3.1%	2.8%	2.5%	15	3.1%	2.8%	2.5%
Sex:								
Female	227	46.2%	48.4%	48.8%	227	46.2%	48.3%	48.8%
Male	264	53.8%	51.6%	51.2%	264	53.8%	51.7%	51.2%
Economically Disadvantaged	334	68.0%	72.1%	60.3%	334	68.0%	72.0%	60.2%
Non-Educationally Disadvantaged	157	32.0%	27.9%	39.7%	157	32.0%	28.0%	39.8%
Section 504 Students	18	3.7%	4.0%	6.9%	18	3.7%	4.0%	6.9%
English Learners (EL)	150	30.5%	29.0%	20.3%	150	30.5%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	14	2.9%	2.2%	4.1%	14	2.9%	2.2%	4.1%
Foster Care	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Homeless	18	3.7%	2.7%	1.4%	18	3.7%	2.7%	1.4%
Immigrant	8	1.6%	2.6%	2.3%	8	1.6%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	491	100.0%	61.1%	65.1%	491	100.0%	61.1%	65.1%
Military Connected	11	2.2%	1.0%	1.9%	11	2.2%	1.0%	1.9%
At-Risk	316	64.4%	66.6%	50.6%	316	64.4%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 491
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	148	30.1%	28.7%	20.6%	148	30.1%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	70	14.3%	10.0%	8.1%	70	14.3%	10.0%	8.1%
Special Education	45	9.2%	8.4%	10.5%	45	9.2%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	48.9%	43.8%	42.4%				
Students with Physical Disabilities	**	**	24.2%	21.4%				
Students with Autism	12	26.7%	11.5%	13.8%				
Students with Behavioral Disabilities	*	*	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	43	10.3%	19.0%	15.3%				
By Ethnicity:								
African American	23	5.5%						
Hispanic	15	3.6%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	93	21.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	0.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	2.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	4.3%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	1.9%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 491
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.8	19.0
Grade 1	16.0	18.3	18.9
Grade 2	16.7	18.1	18.8
Grade 3	19.7	18.4	19.0
Grade 4	15.7	17.9	19.2
Grade 5	20.7	20.4	20.9
Grade 6	18.7	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: BRYANT EL
Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 491
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	40.4	77.6%	64.7%	63.7%
Teachers	34.4	66.1%	50.0%	49.4%
Professional Support	4.0	7.7%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.7%	3.0%
Educational Aides:	11.7	22.4%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	10.8	20.8%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.7%	16.3%	10.8%
Hispanic	3.0	8.7%	19.6%	28.1%
White	27.4	79.6%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.9%	2.0%	1.1%
Males	2.0	5.8%	22.7%	23.8%
Females	32.4	94.2%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	1.8%	1.3%
Bachelors	25.0	72.7%	69.8%	73.4%
Masters	8.4	24.4%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.7%	5.3%	7.4%
1-5 Years Experience	3.0	8.7%	27.1%	27.9%
6-10 Years Experience	7.0	20.4%	21.8%	19.4%
11-20 Years Experience	16.4	47.7%	30.5%	29.4%
Over 20 Years Experience	5.0	14.5%	15.2%	15.9%
Number of Students per Teacher	14.3	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.6	6.2
Average Years Experience of Principals with District	10.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	12.4	11.2	11.1
Average Years Experience of Teachers with District:	10.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,559	\$53,442	\$49,868
1-5 Years Experience	\$55,748	\$55,560	\$52,823
6-10 Years Experience	\$57,776	\$57,771	\$55,756
11-20 Years Experience	\$59,528	\$60,023	\$59,308
Over 20 Years Experience	\$64,390	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,115	\$58,873	\$57,091
Professional Support	\$67,753	\$70,753	\$67,352
Campus Administration (School Leadership)	\$79,848	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: BRYANT EL
 Campus Number: 220901147

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 491
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.8%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	26.8	77.8%	67.3%	70.9%
Special Education	5.6	16.4%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **WEBB EL**

Campus Number: **220901148**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 656
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	49%	56%	44%	*	-	*	-	*	54%	*	46%	64%	47%	43%
	2018	77%	71%	53%	20%	54%	*	*	*	-	*	50%	-	54%	45%	54%	55%
At Meets Grade Level or Above	2019	45%	38%	28%	22%	24%	*	-	*	-	*	54%	*	26%	36%	29%	19%
	2018	43%	36%	19%	0%	16%	*	*	*	-	*	50%	-	19%	18%	19%	17%
At Masters Grade Level	2019	27%	22%	11%	11%	9%	*	-	*	-	*	8%	*	10%	18%	11%	12%
	2018	25%	19%	9%	0%	6%	*	*	*	-	*	17%	-	7%	18%	9%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	64%	67%	60%	*	-	*	-	*	62%	*	62%	73%	64%	62%
	2018	78%	72%	65%	20%	67%	*	*	*	-	*	50%	-	67%	55%	66%	70%
At Meets Grade Level or Above	2019	49%	40%	33%	22%	31%	*	-	*	-	*	54%	*	30%	55%	35%	26%
	2018	47%	37%	26%	0%	26%	*	*	*	-	*	50%	-	27%	18%	27%	28%
At Masters Grade Level	2019	25%	19%	13%	0%	11%	*	-	*	-	*	15%	*	10%	27%	12%	12%
	2018	23%	16%	2%	0%	1%	*	*	*	-	*	0%	-	3%	0%	3%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	52%	30%	56%	*	*	*	-	*	25%	*	52%	50%	53%	59%
	2018	73%	68%	58%	90%	53%	*	-	*	-	*	58%	-	58%	60%	58%	52%
At Meets Grade Level or Above	2019	44%	37%	20%	0%	21%	*	*	*	-	*	25%	*	22%	14%	20%	23%
	2018	46%	41%	31%	60%	26%	*	-	*	-	*	50%	-	28%	40%	28%	27%
At Masters Grade Level	2019	22%	17%	4%	0%	4%	*	*	*	-	*	0%	*	5%	0%	4%	5%
	2018	24%	20%	10%	20%	8%	*	-	*	-	*	0%	-	11%	5%	8%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	71%	30%	76%	*	*	*	-	*	38%	*	70%	73%	72%	80%
	2018	78%	75%	72%	70%	72%	*	-	*	-	*	54%	-	75%	62%	71%	72%
At Meets Grade Level or Above	2019	48%	41%	38%	0%	41%	*	*	*	-	*	38%	*	40%	32%	38%	48%
	2018	49%	41%	36%	40%	33%	*	-	*	-	*	46%	-	35%	38%	32%	34%
At Masters Grade Level	2019	28%	22%	15%	0%	15%	*	*	*	-	*	0%	*	14%	18%	15%	20%
	2018	27%	21%	12%	0%	12%	*	-	*	-	*	8%	-	13%	10%	8%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	49%	30%	51%	*	*	*	-	*	38%	*	54%	36%	51%	57%
	2018	63%	58%	42%	60%	36%	*	-	*	-	*	46%	-	39%	52%	40%	33%
At Meets Grade Level or Above	2019	35%	30%	16%	0%	18%	*	*	*	-	*	38%	*	19%	9%	17%	18%
	2018	39%	34%	25%	50%	19%	*	-	*	-	*	46%	-	20%	43%	23%	17%
At Masters Grade Level	2019	11%	8%	2%	0%	3%	*	*	*	-	*	13%	*	3%	0%	2%	3%
	2018	11%	9%	7%	10%	5%	*	-	*	-	*	15%	-	7%	5%	5%	6%

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 656
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	73%	88%	69%	*	-	-	-	*	56%	-	73%	75%	72%	67%
	2018	84%	81%	72%	20%	76%	*	-	*	-	-	43%	-	79%	47%	74%	81%
At Meets Grade Level or Above	2019	54%	47%	33%	63%	29%	*	-	-	-	*	33%	-	35%	25%	32%	32%
	2018	54%	50%	37%	0%	42%	*	-	*	-	-	29%	-	43%	18%	39%	46%
At Masters Grade Level	2019	29%	25%	12%	13%	11%	*	-	-	-	*	0%	-	10%	19%	9%	12%
	2018	26%	24%	15%	0%	16%	*	-	*	-	-	0%	-	19%	0%	15%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	86%	88%	85%	*	-	-	-	*	78%	-	89%	75%	85%	83%
	2018	91%	86%	70%	40%	73%	*	-	*	-	-	44%	-	76%	47%	70%	78%
At Meets Grade Level or Above	2019	58%	48%	35%	50%	31%	*	-	-	-	*	33%	-	35%	31%	35%	28%
	2018	58%	51%	35%	0%	38%	*	-	*	-	-	22%	-	44%	6%	37%	44%
At Masters Grade Level	2019	36%	28%	17%	25%	14%	*	-	-	-	*	22%	-	16%	19%	16%	15%
	2018	30%	25%	9%	0%	10%	*	-	*	-	-	11%	-	11%	0%	9%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	42%	75%	34%	*	-	-	-	*	44%	-	43%	38%	42%	37%
	2018	76%	70%	52%	40%	54%	*	-	*	-	-	56%	-	55%	41%	53%	59%
At Meets Grade Level or Above	2019	49%	39%	21%	50%	16%	*	-	-	-	*	33%	-	20%	25%	20%	17%
	2018	41%	34%	22%	0%	24%	*	-	*	-	-	22%	-	26%	6%	22%	27%
At Masters Grade Level	2019	24%	18%	5%	25%	3%	*	-	-	-	*	22%	-	5%	6%	5%	3%
	2018	17%	13%	6%	0%	7%	*	-	*	-	-	11%	-	8%	0%	7%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	45%	22%	49%	*	-	*	-	-	22%	-	46%	45%	46%	52%
	2018	69%	68%	56%	22%	61%	*	-	*	-	*	8%	-	56%	55%	57%	58%
At Meets Grade Level or Above	2019	37%	38%	21%	0%	25%	*	-	*	-	-	22%	-	25%	10%	21%	29%
	2018	39%	38%	26%	11%	30%	*	-	*	-	*	8%	-	27%	18%	25%	26%
At Masters Grade Level	2019	18%	19%	10%	0%	13%	*	-	*	-	-	11%	-	14%	0%	10%	14%
	2018	19%	18%	14%	11%	15%	*	-	*	-	*	8%	-	13%	18%	12%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	73%	33%	79%	*	-	*	-	-	44%	-	77%	60%	72%	86%
	2018	77%	77%	73%	56%	78%	*	-	*	-	*	60%	-	77%	55%	75%	78%
At Meets Grade Level or Above	2019	47%	51%	36%	11%	40%	*	-	*	-	-	33%	-	39%	30%	38%	46%
	2018	44%	47%	41%	22%	44%	*	-	*	-	*	13%	-	41%	45%	41%	45%
At Masters Grade Level	2019	21%	25%	16%	0%	17%	*	-	*	-	-	22%	-	19%	5%	15%	21%
	2018	18%	21%	16%	0%	19%	*	-	*	-	*	0%	-	19%	0%	16%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	60%	50%	61%	59%	*	92%	-	71%	47%	80%	61%	57%	60%	63%
	2018	77%	72%	61%	49%	62%	31%	*	93%	-	89%	47%	-	63%	52%	61%	63%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	28%	20%	27%	31%	*	77%	-	41%	38%	0%	29%	24%	28%	29%
	2018	48%	44%	30%	25%	30%	23%	*	60%	-	56%	32%	-	31%	26%	29%	31%
At Masters Grade Level	2019	24%	20%	10%	7%	10%	14%	*	38%	-	12%	12%	0%	10%	10%	10%	12%
	2018	22%	19%	10%	5%	10%	8%	*	27%	-	33%	7%	-	11%	5%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	55%	47%	55%	58%	*	83%	-	50%	41%	*	54%	57%	55%	56%
	2018	74%	69%	60%	45%	61%	40%	*	83%	-	*	37%	-	61%	53%	60%	61%
At Meets Grade Level or Above	2019	48%	43%	25%	19%	25%	33%	*	67%	-	17%	36%	*	27%	19%	25%	26%
	2018	46%	42%	28%	24%	28%	20%	*	50%	-	*	32%	-	29%	25%	28%	29%
At Masters Grade Level	2019	21%	18%	9%	6%	9%	8%	*	17%	-	17%	5%	*	9%	7%	8%	11%
	2018	19%	17%	12%	10%	11%	20%	*	17%	-	*	5%	-	12%	8%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	73%	53%	76%	67%	*	100%	-	83%	56%	*	74%	70%	73%	79%
	2018	81%	77%	70%	52%	72%	20%	*	100%	-	*	53%	-	73%	55%	70%	74%
At Meets Grade Level or Above	2019	52%	47%	36%	19%	36%	42%	*	83%	-	50%	41%	*	36%	35%	36%	38%
	2018	50%	44%	35%	21%	35%	20%	*	67%	-	*	30%	-	36%	27%	34%	38%
At Masters Grade Level	2019	26%	23%	15%	6%	14%	25%	*	67%	-	17%	15%	*	15%	16%	15%	17%
	2018	24%	21%	10%	0%	10%	0%	*	33%	-	*	5%	-	11%	3%	9%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	49%	30%	51%	*	*	*	-	*	38%	*	54%	36%	51%	57%
	2018	66%	61%	42%	60%	36%	*	-	*	-	*	46%	-	39%	52%	40%	33%
At Meets Grade Level or Above	2019	38%	33%	16%	0%	18%	*	*	*	-	*	38%	*	19%	9%	17%	18%
	2018	41%	36%	25%	50%	19%	*	-	*	-	*	46%	-	20%	43%	23%	17%
At Masters Grade Level	2019	14%	11%	2%	0%	3%	*	*	*	-	*	13%	*	3%	0%	2%	3%
	2018	13%	10%	7%	10%	5%	*	-	*	-	*	15%	-	7%	5%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	42%	75%	34%	*	-	-	-	*	44%	-	43%	38%	42%	37%
	2018	80%	76%	52%	40%	54%	*	-	*	-	-	56%	-	55%	41%	53%	59%
At Meets Grade Level or Above	2019	54%	48%	21%	50%	16%	*	-	-	-	*	33%	-	20%	25%	20%	17%
	2018	51%	47%	22%	0%	24%	*	-	*	-	-	22%	-	26%	6%	22%	27%
At Masters Grade Level	2019	25%	21%	5%	25%	3%	*	-	-	-	*	22%	-	5%	6%	5%	3%
	2018	23%	21%	6%	0%	7%	*	-	*	-	-	11%	-	8%	0%	7%	8%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	46	50	49	*	*	*	-	*	*	*	49	36	48	51
	2018	63	65	78	83	74	*	-	*	-	*	75	-	78	77	80	74
Grade 4 Mathematics	2019	65	63	78	89	79	*	*	*	-	*	*	*	78	80	78	81
	2018	65	63	72	67	72	*	-	*	-	*	63	-	72	75	71	74
Grade 5 ELA/Reading	2019	81	81	82	100	80	*	-	-	-	*	86	-	80	91	81	79
	2018	80	81	85	80	86	*	-	*	-	-	88	-	88	74	84	89
Grade 5 Mathematics	2019	83	79	73	100	68	*	-	-	-	*	86	-	71	81	72	68
	2018	81	78	69	100	67	*	-	*	-	-	78	-	69	72	69	67
Grade 6 ELA/Reading	2019	42	49	36	50	38	*	-	*	-	-	43	-	35	42	36	38
	2018	47	52	54	69	51	*	-	*	-	*	46	-	52	71	50	52
Grade 6 Mathematics	2019	54	67	70	75	71	*	-	*	-	-	63	-	70	69	70	71
	2018	56	69	77	81	76	*	-	*	-	*	80	-	77	83	78	78
All Grades Both Subjects	2019	69	69	65	76	65	43	*	*	-	50	68	*	65	66	65	65
	2018	69	70	72	78	71	67	-	100	-	*	70	-	72	75	72	72
All Grades ELA/Reading	2019	68	67	55	64	56	29	*	*	-	*	58	*	56	52	55	57
	2018	69	69	72	77	70	60	-	*	-	*	66	-	71	74	71	72
All Grades Mathematics	2019	70	71	74	88	73	57	*	*	-	*	76	*	73	77	73	73
	2018	70	70	73	80	71	*	-	*	-	*	74	-	72	76	72	73

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	24%	10%	25%	*	-	-	-	-	0%	22%	24%
	2018	38%	36%	34%	*	35%	*	-	*	-	*	*	37%	41%
Mathematics	2019	45%	42%	31%	18%	34%	*	-	-	-	-	33%	29%	37%
	2018	47%	41%	30%	*	32%	*	-	-	-	*	30%	31%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	57%	100%	52%	*	-	-	-	*	20%	56%	44%
Students Requiring Accelerated Instruction														
	2019	22%	27%	43%	0%	48%	*	-	-	-	*	80%	44%	56%
STAAR Cumulative Met Standard														
	2019	86%	82%	72%	100%	68%	*	-	-	-	*	40%	71%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	4%	*	6%	*	-	-	-	-	0%	4%	8%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	72%	100%	68%	*	-	-	-	*	40%	74%	63%
Students Requiring Accelerated Instruction														
	2019	17%	23%	28%	0%	32%	*	-	-	-	*	60%	26%	37%
STAAR Cumulative Met Standard														
	2019	90%	85%	87%	100%	85%	*	-	-	-	*	80%	86%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	11%	*	14%	*	-	-	-	-	20%	11%	22%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 656
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	60%	58%	-	58%	-	-	72%	71%	80%	100%	60%	60%
	2018	77%	72%	61%	60%	-	60%	-	-	51%	51%	-	100%	58%	59%
At Meets Grade Level or Above	2019	50%	45%	28%	21%	-	21%	-	-	39%	40%	20%	100%	24%	25%
	2018	48%	44%	30%	24%	-	24%	-	-	19%	19%	-	100%	23%	24%
At Masters Grade Level	2019	24%	20%	10%	7%	-	7%	-	-	16%	17%	0%	60%	8%	9%
	2018	22%	19%	10%	4%	-	4%	-	-	3%	3%	-	67%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	55%	48%	-	48%	-	-	69%	70%	*	*	52%	52%
	2018	74%	69%	60%	58%	-	58%	-	-	50%	50%	-	*	56%	56%
At Meets Grade Level or Above	2019	48%	43%	25%	18%	-	18%	-	-	34%	36%	*	*	21%	21%
	2018	46%	42%	28%	20%	-	20%	-	-	20%	20%	-	*	20%	21%
At Masters Grade Level	2019	21%	18%	9%	5%	-	5%	-	-	11%	12%	*	*	7%	6%
	2018	19%	17%	12%	6%	-	6%	-	-	2%	2%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	73%	75%	-	75%	-	-	89%	88%	*	*	77%	77%
	2018	81%	77%	70%	75%	-	75%	-	-	56%	56%	-	*	71%	71%
At Meets Grade Level or Above	2019	52%	47%	36%	29%	-	29%	-	-	51%	52%	*	*	33%	34%
	2018	50%	44%	35%	34%	-	34%	-	-	19%	19%	-	*	30%	31%
At Masters Grade Level	2019	26%	23%	15%	11%	-	11%	-	-	23%	24%	*	*	13%	14%
	2018	24%	21%	10%	4%	-	4%	-	-	4%	4%	-	*	4%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	49%	60%	-	60%	-	-	45%	40%	*	-	57%	57%
	2018	66%	61%	42%	26%	-	26%	-	-	30%	30%	-	-	26%	28%
At Meets Grade Level or Above	2019	38%	33%	16%	18%	-	18%	-	-	18%	20%	*	*	18%	18%
	2018	41%	36%	25%	6%	-	6%	-	-	20%	20%	-	*	9%	10%
At Masters Grade Level	2019	14%	11%	2%	2%	-	2%	-	-	9%	10%	*	-	3%	3%
	2018	13%	10%	7%	0%	-	0%	-	-	0%	0%	-	*	0%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	42%	28%	-	28%	-	-	50%	50%	-	*	31%	32%
	2018	80%	76%	52%	46%	-	46%	-	-	55%	55%	-	*	48%	49%
At Meets Grade Level or Above	2019	54%	48%	21%	6%	-	6%	-	-	38%	38%	-	*	11%	13%
	2018	51%	47%	22%	16%	-	16%	-	-	18%	18%	-	*	17%	18%
At Masters Grade Level	2019	25%	21%	5%	0%	-	0%	-	-	13%	13%	-	*	2%	4%
	2018	23%	21%	6%	3%	-	3%	-	-	0%	0%	-	*	2%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	62%	-	62%	-	-	71%	72%	*	*	63%	64%
	2018	69%	70%	72%	71%	-	71%	-	-	69%	69%	-	*	70%	71%
All Grades ELA/Reading	2019	68%	67%	55%	54%	-	54%	-	-	54%	54%	*	*	54%	55%
	2018	69%	69%	72%	68%	-	68%	-	-	69%	69%	-	*	68%	69%
All Grades Mathematics	2019	70%	71%	74%	68%	-	68%	-	-	89%	90%	*	*	72%	72%
	2018	70%	70%	73%	73%	-	73%	-	-	68%	68%	-	*	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	24%	24%	-	24%	-	-	25%	25%	-	-	24%	24%
	2018	38%	36%	34%	37%	-	37%	-	-	43%	43%	-	*	40%	41%
Mathematics	2019	45%	42%	31%	25%	-	25%	-	-	71%	71%	-	-	37%	37%
	2018	47%	41%	30%	41%	-	41%	-	-	*	*	-	*	33%	35%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 641
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	81%	90%	71%	50%	100%	-	74%	77%	91%	95%
Not Included in Accountability													
Mobile	4%	5%	10%	19%	8%	22%	50%	0%	-	26%	17%	7%	2%
Other Exclusions	1%	1%	2%	0%	2%	7%	0%	0%	-	0%	6%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	76%	93%	54%	*	100%	-	60%	81%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	7%	19%	4%	21%	*	0%	-	40%	4%	1%	3%
Other Exclusions	1%	1%	3%	3%	2%	25%	*	0%	-	0%	15%	3%	2%
Not Tested	1%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.5%	92.1%	96.1%	95.1%	*	94.9%	-	93.8%	92.5%	95.8%	96.7%
2017-18	95.4%	95.0%	95.8%	94.4%	96.1%	93.1%	*	97.7%	-	94.9%	92.9%	96.0%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WEBB EL
Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 656
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	656	100.0%	59,453	5,479,173	657	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	62	9.5%	5.8%	4.5%	62	9.4%	5.8%	4.5%
Kindergarten	67	10.2%	6.7%	7.0%	68	10.4%	6.6%	7.0%
Grade 1	73	11.1%	6.7%	7.1%	73	11.1%	6.7%	7.1%
Grade 2	94	14.3%	6.7%	7.1%	94	14.3%	6.7%	7.1%
Grade 3	83	12.7%	6.9%	7.1%	83	12.6%	6.9%	7.1%
Grade 4	90	13.7%	7.1%	7.3%	90	13.7%	7.0%	7.3%
Grade 5	108	16.5%	7.4%	7.6%	108	16.4%	7.4%	7.6%
Grade 6	79	12.0%	7.8%	7.7%	79	12.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	125	19.1%	25.3%	12.6%	125	19.0%	25.3%	12.6%
Hispanic	472	72.0%	46.9%	52.8%	473	72.0%	46.8%	52.8%
White	32	4.9%	18.7%	27.0%	32	4.9%	18.7%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	4	0.6%	5.8%	4.6%	4	0.6%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	20	3.0%	2.8%	2.5%	20	3.0%	2.8%	2.5%
Sex:								
Female	332	50.6%	48.4%	48.8%	333	50.7%	48.3%	48.8%
Male	324	49.4%	51.6%	51.2%	324	49.3%	51.7%	51.2%
Economically Disadvantaged	590	89.9%	72.1%	60.3%	591	90.0%	72.0%	60.2%
Non-Educationally Disadvantaged	66	10.1%	27.9%	39.7%	66	10.0%	28.0%	39.8%
Section 504 Students	18	2.7%	4.0%	6.9%	18	2.7%	4.0%	6.9%
English Learners (EL)	372	56.7%	29.0%	20.3%	372	56.6%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	0.8%	2.2%	1.5%				
Students w/ Dyslexia	10	1.5%	2.2%	4.1%	10	1.5%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	18	2.7%	2.7%	1.4%	18	2.7%	2.7%	1.4%
Immigrant	39	5.9%	2.6%	2.3%	39	5.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	656	100.0%	61.1%	65.1%	657	100.0%	61.1%	65.1%
Military Connected	0	0.0%	1.0%	1.9%	0	0.0%	1.0%	1.9%
At-Risk	549	83.7%	66.6%	50.6%	549	83.6%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	374	57.0%	28.7%	20.6%	374	56.9%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	45	6.9%	10.0%	8.1%	45	6.8%	10.0%	8.1%
Special Education	63	9.6%	8.4%	10.5%	63	9.6%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	57.1%	43.8%	42.4%				
Students with Physical Disabilities	11	17.5%	24.2%	21.4%				
Students with Autism	5	7.9%	11.5%	13.8%				
Students with Behavioral Disabilities	11	17.5%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	128	21.7%	19.0%	15.3%				
By Ethnicity:								
African American	42	7.1%						
Hispanic	62	10.5%						
White	14	2.4%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	9	1.5%						
Student Attrition (2018-19):								
Total Student Attrition	168	30.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	0.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.3%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.8	19.0
Grade 1	16.1	18.3	18.9
Grade 2	19.0	18.1	18.8
Grade 3	14.8	18.4	19.0
Grade 4	18.1	17.9	19.2
Grade 5	17.1	20.4	20.9
Grade 6	16.8	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.5	100.0%	100.0%	100.0%
Professional Staff:	57.3	76.9%	64.7%	63.7%
Teachers	47.3	63.5%	50.0%	49.4%
Professional Support	8.0	10.7%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	2.7%	2.7%	3.0%
Educational Aides:	17.2	23.1%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	42.6	57.1%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	6.3%	16.3%	10.8%
Hispanic	20.0	42.2%	19.6%	28.1%
White	20.3	43.0%	59.8%	57.7%
American Indian	1.0	2.1%	0.2%	0.3%
Asian	2.0	4.2%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.1%	2.0%	1.1%
Males	9.0	19.0%	22.7%	23.8%
Females	38.3	81.0%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	1.8%	1.3%
Bachelors	30.3	64.1%	69.8%	73.4%
Masters	16.0	33.8%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.3%	5.3%	7.4%
1-5 Years Experience	14.0	29.5%	27.1%	27.9%
6-10 Years Experience	9.0	19.0%	21.8%	19.4%
11-20 Years Experience	17.3	36.6%	30.5%	29.4%
Over 20 Years Experience	4.0	8.5%	15.2%	15.9%
Number of Students per Teacher	13.9	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	10.0	11.2	11.1
Average Years Experience of Teachers with District:	5.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,556	\$53,442	\$49,868
1-5 Years Experience	\$55,397	\$55,560	\$52,823
6-10 Years Experience	\$58,585	\$57,771	\$55,756
11-20 Years Experience	\$60,068	\$60,023	\$59,308
Over 20 Years Experience	\$65,370	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,506	\$58,873	\$57,091
Professional Support	\$62,565	\$70,753	\$67,352
Campus Administration (School Leadership)	\$80,512	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: WEBB EL
 Campus Number: 220901148

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 656
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	16.3	34.4%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.1%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	21.9	46.3%	67.3%	70.9%
Special Education	7.9	16.8%	10.1%	9.3%
Other	0.2	0.4%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ASHWORTH EL**

Campus Number: **220901149**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 417
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	72%	62%	77%	73%	-	*	-	80%	20%	*	75%	64%	67%	78%
	2018	77%	71%	81%	65%	86%	85%	-	*	-	*	43%	*	86%	64%	79%	94%
At Meets Grade Level or Above	2019	45%	38%	31%	23%	32%	36%	-	*	-	40%	0%	*	25%	50%	33%	33%
	2018	43%	36%	36%	35%	29%	31%	-	*	-	*	14%	*	34%	43%	36%	50%
At Masters Grade Level	2019	27%	22%	13%	8%	9%	18%	-	*	-	40%	0%	*	8%	29%	15%	6%
	2018	25%	19%	21%	24%	10%	23%	-	*	-	*	0%	*	18%	29%	21%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	54%	38%	59%	45%	-	*	-	80%	0%	*	55%	50%	52%	56%
	2018	78%	72%	81%	65%	86%	92%	-	*	-	*	57%	*	80%	86%	82%	89%
At Meets Grade Level or Above	2019	49%	40%	30%	23%	27%	36%	-	*	-	40%	0%	*	30%	29%	27%	28%
	2018	47%	37%	43%	35%	48%	31%	-	*	-	*	14%	*	41%	50%	46%	50%
At Masters Grade Level	2019	25%	19%	6%	0%	5%	9%	-	*	-	0%	0%	*	8%	0%	3%	6%
	2018	23%	16%	26%	24%	19%	23%	-	*	-	*	0%	*	20%	43%	28%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	70%	65%	73%	73%	-	*	-	*	44%	-	77%	50%	63%	78%
	2018	73%	68%	79%	81%	65%	86%	-	100%	-	*	67%	*	78%	82%	78%	68%
At Meets Grade Level or Above	2019	44%	37%	40%	35%	36%	36%	-	*	-	*	11%	-	40%	43%	29%	50%
	2018	46%	41%	51%	48%	46%	43%	-	78%	-	*	50%	*	54%	41%	47%	50%
At Masters Grade Level	2019	22%	17%	21%	24%	18%	18%	-	*	-	*	0%	-	21%	21%	17%	22%
	2018	24%	20%	22%	13%	19%	21%	-	67%	-	*	17%	*	27%	9%	18%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	77%	76%	82%	73%	-	*	-	*	33%	-	77%	79%	71%	94%
	2018	78%	75%	85%	75%	85%	94%	-	100%	-	*	50%	*	84%	87%	77%	80%
At Meets Grade Level or Above	2019	48%	41%	54%	59%	55%	36%	-	*	-	*	22%	-	51%	64%	49%	67%
	2018	49%	41%	51%	47%	50%	44%	-	78%	-	*	25%	*	52%	48%	47%	50%
At Masters Grade Level	2019	28%	22%	42%	35%	41%	36%	-	*	-	*	22%	-	42%	43%	39%	61%
	2018	27%	21%	29%	19%	27%	19%	-	78%	-	*	0%	*	34%	13%	23%	37%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	60%	53%	59%	64%	-	*	-	*	22%	-	58%	64%	54%	83%
	2018	63%	58%	56%	53%	50%	63%	-	67%	-	*	38%	*	59%	48%	47%	60%
At Meets Grade Level or Above	2019	35%	30%	26%	35%	18%	27%	-	*	-	*	11%	-	28%	21%	22%	28%
	2018	39%	34%	36%	31%	31%	38%	-	67%	-	*	25%	*	41%	22%	30%	40%
At Masters Grade Level	2019	11%	8%	2%	0%	0%	0%	-	*	-	*	0%	-	2%	0%	2%	6%
	2018	11%	9%	10%	9%	4%	0%	-	44%	-	*	0%	*	13%	0%	6%	20%

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	89%	83%	90%	93%	-	100%	-	*	60%	*	88%	94%	87%	93%
	2018	84%	81%	80%	83%	75%	79%	-	*	-	*	20%	*	81%	75%	73%	79%
At Meets Grade Level or Above	2019	54%	47%	54%	50%	47%	47%	-	90%	-	*	30%	*	50%	67%	44%	47%
	2018	54%	50%	59%	50%	63%	71%	-	*	-	*	20%	*	64%	44%	56%	68%
At Masters Grade Level	2019	29%	25%	33%	29%	30%	27%	-	60%	-	*	20%	*	33%	33%	29%	37%
	2018	26%	24%	28%	21%	21%	43%	-	*	-	*	0%	*	30%	19%	20%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	93%	91%	90%	93%	-	100%	-	*	60%	*	92%	94%	91%	90%
	2018	91%	86%	96%	96%	100%	86%	-	*	-	*	60%	*	96%	94%	95%	100%
At Meets Grade Level or Above	2019	58%	48%	68%	61%	67%	73%	-	90%	-	*	40%	*	70%	59%	67%	73%
	2018	58%	51%	74%	71%	75%	71%	-	*	-	*	20%	*	77%	63%	71%	84%
At Masters Grade Level	2019	36%	28%	44%	39%	43%	33%	-	80%	-	*	20%	*	45%	41%	44%	57%
	2018	30%	25%	46%	42%	42%	57%	-	*	-	*	0%	*	49%	38%	44%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	65%	54%	60%	67%	-	100%	-	*	50%	*	66%	61%	62%	67%
	2018	76%	70%	83%	79%	83%	79%	-	*	-	*	20%	*	85%	75%	76%	89%
At Meets Grade Level or Above	2019	49%	39%	35%	33%	33%	40%	-	50%	-	*	30%	*	36%	33%	29%	37%
	2018	41%	34%	49%	33%	50%	71%	-	*	-	*	20%	*	49%	50%	46%	53%
At Masters Grade Level	2019	24%	18%	15%	13%	13%	0%	-	50%	-	*	10%	*	14%	17%	13%	20%
	2018	17%	13%	22%	8%	21%	43%	-	*	-	*	0%	*	25%	13%	15%	21%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	75%	72%	75%	85%	-	*	-	*	17%	*	74%	81%	70%	70%
	2018	69%	68%	84%	82%	79%	92%	*	86%	-	*	60%	-	84%	82%	81%	68%
At Meets Grade Level or Above	2019	37%	38%	51%	44%	54%	62%	-	*	-	*	17%	*	57%	31%	41%	55%
	2018	39%	38%	51%	50%	55%	42%	*	43%	-	*	40%	-	60%	24%	53%	50%
At Masters Grade Level	2019	18%	19%	30%	36%	29%	23%	-	*	-	*	0%	*	32%	25%	27%	35%
	2018	19%	18%	23%	23%	24%	8%	*	43%	-	*	20%	-	28%	6%	23%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	91%	96%	92%	77%	-	*	-	*	50%	*	94%	81%	89%	95%
	2018	77%	77%	89%	86%	83%	100%	*	100%	-	*	50%	-	88%	94%	91%	91%
At Meets Grade Level or Above	2019	47%	51%	68%	64%	71%	69%	-	*	-	*	17%	*	74%	50%	66%	80%
	2018	44%	47%	64%	64%	60%	50%	*	86%	-	*	33%	-	71%	41%	68%	64%
At Masters Grade Level	2019	21%	25%	36%	24%	33%	62%	-	*	-	*	17%	*	40%	25%	30%	35%
	2018	18%	21%	32%	23%	37%	8%	*	71%	-	*	17%	-	36%	18%	36%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	76%	72%	76%	75%	-	96%	-	65%	36%	100%	77%	73%	71%	81%
	2018	77%	72%	81%	76%	79%	85%	*	93%	-	92%	47%	93%	82%	78%	78%	80%

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	47%	45%	45%	48%	-	73%	-	32%	18%	90%	48%	45%	42%	50%
	2018	48%	44%	52%	47%	51%	49%	*	77%	-	54%	26%	79%	55%	42%	50%	55%
At Masters Grade Level	2019	24%	20%	25%	23%	23%	23%	-	55%	-	18%	9%	80%	26%	24%	23%	30%
	2018	22%	19%	26%	20%	23%	25%	*	62%	-	25%	5%	71%	28%	17%	23%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	78%	72%	80%	82%	-	95%	-	57%	37%	*	79%	74%	72%	81%
	2018	74%	69%	81%	79%	76%	85%	*	96%	-	90%	48%	80%	82%	77%	78%	76%
At Meets Grade Level or Above	2019	48%	43%	45%	41%	43%	46%	-	81%	-	36%	14%	*	45%	48%	37%	47%
	2018	46%	42%	50%	47%	49%	47%	*	71%	-	50%	30%	80%	54%	38%	48%	54%
At Masters Grade Level	2019	21%	18%	26%	27%	22%	22%	-	43%	-	29%	6%	*	25%	27%	23%	27%
	2018	19%	17%	23%	19%	19%	25%	*	54%	-	30%	9%	80%	26%	14%	20%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	81%	81%	82%	74%	-	95%	-	79%	34%	*	82%	77%	77%	85%
	2018	81%	77%	88%	81%	88%	93%	*	100%	-	90%	54%	100%	87%	90%	86%	89%
At Meets Grade Level or Above	2019	52%	47%	57%	55%	56%	56%	-	86%	-	36%	20%	*	59%	51%	54%	64%
	2018	50%	44%	58%	55%	58%	49%	*	83%	-	80%	23%	80%	61%	50%	58%	61%
At Masters Grade Level	2019	26%	23%	34%	27%	32%	36%	-	76%	-	14%	14%	*	36%	28%	31%	42%
	2018	24%	21%	33%	26%	32%	27%	*	79%	-	30%	4%	80%	36%	26%	33%	40%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	53%	59%	64%	-	*	-	*	22%	-	58%	64%	54%	83%
	2018	66%	61%	56%	53%	50%	63%	-	67%	-	*	38%	*	59%	48%	47%	60%
At Meets Grade Level or Above	2019	38%	33%	26%	35%	18%	27%	-	*	-	*	11%	-	28%	21%	22%	28%
	2018	41%	36%	36%	31%	31%	38%	-	67%	-	*	25%	*	41%	22%	30%	40%
At Masters Grade Level	2019	14%	11%	2%	0%	0%	0%	-	*	-	*	0%	-	2%	0%	2%	6%
	2018	13%	10%	10%	9%	4%	0%	-	44%	-	*	0%	*	13%	0%	6%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	65%	54%	60%	67%	-	100%	-	*	50%	*	66%	61%	62%	67%
	2018	80%	76%	83%	79%	83%	79%	-	*	-	*	20%	*	85%	75%	76%	89%
At Meets Grade Level or Above	2019	54%	48%	35%	33%	33%	40%	-	50%	-	*	30%	*	36%	33%	29%	37%
	2018	51%	47%	49%	33%	50%	71%	-	*	-	*	20%	*	49%	50%	46%	53%
At Masters Grade Level	2019	25%	21%	15%	13%	13%	0%	-	50%	-	*	10%	*	14%	17%	13%	20%
	2018	23%	21%	22%	8%	21%	43%	-	*	-	*	0%	*	25%	13%	15%	21%

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	61	53	66	55	-	*	-	*	38	-	64	50	54	69
	2018	63	65	64	66	62	64	-	72	-	*	83	*	64	66	63	75
Grade 4 Mathematics	2019	65	63	77	72	84	55	-	*	-	*	69	-	77	79	74	86
	2018	65	63	63	64	56	63	-	78	-	*	56	*	64	60	49	65
Grade 5 ELA/Reading	2019	81	81	78	74	80	75	-	89	-	*	65	*	76	84	73	82
	2018	80	81	84	89	83	73	-	*	-	*	*	*	86	75	81	89
Grade 5 Mathematics	2019	83	79	93	93	92	90	-	100	-	*	70	*	92	97	92	88
	2018	81	78	87	91	81	81	-	*	-	*	*	*	90	75	86	89
Grade 6 ELA/Reading	2019	42	49	56	59	50	62	-	*	-	*	50	*	51	77	54	55
	2018	47	52	62	55	62	68	*	79	-	*	30	-	60	70	58	64
Grade 6 Mathematics	2019	54	67	72	67	71	81	-	*	-	*	75	*	74	64	68	75
	2018	56	69	70	74	68	59	*	79	-	*	67	-	71	67	65	73
All Grades Both Subjects	2019	69	69	74	70	75	71	-	91	-	67	61	100	73	76	69	77
	2018	69	70	71	73	68	68	*	81	-	71	59	100	72	68	66	75
All Grades ELA/Reading	2019	68	67	66	63	67	65	-	88	-	44	52	*	64	72	60	71
	2018	69	69	69	70	68	68	*	80	-	57	57	*	69	70	67	75
All Grades Mathematics	2019	70	71	82	78	83	78	-	94	-	89	71	*	82	80	78	84
	2018	70	70	72	75	68	68	*	83	-	86	61	*	74	66	66	74

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	38%	22%	55%	40%	-	-	-	*	18%	33%	50%
	2018	38%	36%	30%	48%	*	*	-	*	-	*	*	25%	*
Mathematics	2019	45%	42%	53%	61%	55%	*	-	-	-	*	20%	55%	63%
	2018	47%	41%	38%	38%	*	*	-	-	-	*	*	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	79%	74%	83%	64%	-	100%	-	*	33%	80%	81%
Students Requiring Accelerated Instruction														
	2019	22%	27%	21%	26%	17%	36%	-	0%	-	*	67%	20%	19%
STAAR Cumulative Met Standard														
	2019	86%	82%	89%	83%	90%	93%	-	100%	-	*	56%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	91%	87%	90%	93%	-	100%	-	*	44%	89%	81%
Students Requiring Accelerated Instruction														
	2019	17%	23%	9%	13%	10%	7%	-	0%	-	*	56%	11%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	93%	91%	90%	93%	-	100%	-	*	56%	91%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	-	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	40%	*	-	*	-	-	-	-	*	*	-

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 417
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	76%	-	-	-	-	-	75%	75%	-	67%	75%	75%
	2018	77%	72%	81%	-	-	-	-	-	64%	64%	-	*	64%	65%
At Meets Grade Level or Above	2019	50%	45%	47%	-	-	-	-	-	37%	37%	-	17%	37%	36%
	2018	48%	44%	52%	-	-	-	-	-	31%	31%	-	*	31%	32%
At Masters Grade Level	2019	24%	20%	25%	-	-	-	-	-	18%	18%	-	17%	18%	18%
	2018	22%	19%	26%	-	-	-	-	-	11%	11%	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	78%	-	-	-	-	-	77%	77%	-	*	77%	76%
	2018	74%	69%	81%	-	-	-	-	-	59%	59%	-	*	59%	60%
At Meets Grade Level or Above	2019	48%	43%	45%	-	-	-	-	-	34%	34%	-	*	34%	33%
	2018	46%	42%	50%	-	-	-	-	-	33%	33%	-	*	33%	34%
At Masters Grade Level	2019	21%	18%	26%	-	-	-	-	-	16%	16%	-	*	16%	16%
	2018	19%	17%	23%	-	-	-	-	-	11%	11%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	81%	-	-	-	-	-	77%	77%	-	*	77%	78%
	2018	81%	77%	88%	-	-	-	-	-	79%	79%	-	*	79%	79%
At Meets Grade Level or Above	2019	52%	47%	57%	-	-	-	-	-	50%	50%	-	*	50%	50%
	2018	50%	44%	58%	-	-	-	-	-	34%	34%	-	*	34%	35%
At Masters Grade Level	2019	26%	23%	34%	-	-	-	-	-	29%	29%	-	*	29%	29%
	2018	24%	21%	33%	-	-	-	-	-	15%	15%	-	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	-	-	-	-	-	86%	86%	-	*	86%	81%
	2018	66%	61%	56%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	33%	26%	-	-	-	-	-	21%	21%	-	*	21%	19%
	2018	41%	36%	36%	-	-	-	-	-	13%	13%	-	-	13%	13%
At Masters Grade Level	2019	14%	11%	2%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	10%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	65%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	80%	76%	83%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	54%	48%	35%	-	-	-	-	-	19%	19%	-	-	19%	19%
	2018	51%	47%	49%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2019	25%	21%	15%	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	23%	21%	22%	-	-	-	-	-	17%	17%	-	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	-	-	-	-	-	75%	75%	-	*	75%	73%
	2018	69%	70%	71%	-	-	-	-	-	68%	68%	-	-	68%	68%
All Grades ELA/Reading	2019	68%	67%	66%	-	-	-	-	-	69%	69%	-	*	69%	66%
	2018	69%	69%	69%	-	-	-	-	-	76%	76%	-	-	76%	76%
All Grades Mathematics	2019	70%	71%	82%	-	-	-	-	-	80%	80%	-	*	80%	79%
	2018	70%	70%	72%	-	-	-	-	-	60%	60%	-	-	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	38%	-	-	-	-	-	55%	55%	-	*	55%	50%
	2018	38%	36%	30%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	53%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	47%	41%	38%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 437
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	92%	95%	95%	-	100%	-	100%	95%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	5%	5%	-	0%	-	0%	5%	3%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	99%	97%	96%	*	100%	-	80%	97%	100%	98%
Not Included in Accountability													
Mobile	4%	5%	3%	1%	3%	3%	*	0%	-	20%	3%	0%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.6%	97.0%	96.7%	95.4%	-	98.5%	-	95.1%	95.7%	96.5%	97.5%
2017-18	95.4%	95.0%	96.6%	97.0%	96.9%	95.3%	*	98.6%	-	93.5%	95.3%	96.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 417
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	417	100.0%	59,453	5,479,173	417	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	25	6.0%	5.8%	4.5%	25	6.0%	5.8%	4.5%
Kindergarten	53	12.7%	6.7%	7.0%	53	12.7%	6.6%	7.0%
Grade 1	43	10.3%	6.7%	7.1%	43	10.3%	6.7%	7.1%
Grade 2	42	10.1%	6.7%	7.1%	42	10.1%	6.7%	7.1%
Grade 3	57	13.7%	6.9%	7.1%	57	13.7%	6.9%	7.1%
Grade 4	52	12.5%	7.1%	7.3%	52	12.5%	7.0%	7.3%
Grade 5	59	14.1%	7.4%	7.6%	59	14.1%	7.4%	7.6%
Grade 6	86	20.6%	7.8%	7.7%	86	20.6%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	126	30.2%	25.3%	12.6%	126	30.2%	25.3%	12.6%
Hispanic	159	38.1%	46.9%	52.8%	159	38.1%	46.8%	52.8%
White	75	18.0%	18.7%	27.0%	75	18.0%	18.7%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	35	8.4%	5.8%	4.6%	35	8.4%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	21	5.0%	2.8%	2.5%	21	5.0%	2.8%	2.5%
Sex:								
Female	192	46.0%	48.4%	48.8%	192	46.0%	48.3%	48.8%
Male	225	54.0%	51.6%	51.2%	225	54.0%	51.7%	51.2%
Economically Disadvantaged	283	67.9%	72.1%	60.3%	283	67.9%	72.0%	60.2%
Non-Educationally Disadvantaged	134	32.1%	27.9%	39.7%	134	32.1%	28.0%	39.8%
Section 504 Students	28	6.7%	4.0%	6.9%	28	6.7%	4.0%	6.9%
English Learners (EL)	124	29.7%	29.0%	20.3%	124	29.7%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.6%	2.2%	1.5%				
Students w/ Dyslexia	16	3.8%	2.2%	4.1%	16	3.8%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	14	3.4%	2.7%	1.4%	14	3.4%	2.7%	1.4%
Immigrant	8	1.9%	2.6%	2.3%	8	1.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	417	100.0%	61.1%	65.1%	417	100.0%	61.1%	65.1%
Military Connected	8	1.9%	1.0%	1.9%	8	1.9%	1.0%	1.9%
At-Risk	299	71.7%	66.6%	50.6%	299	71.7%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 417
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	122	29.3%	28.7%	20.6%	122	29.3%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	76	18.2%	10.0%	8.1%	76	18.2%	10.0%	8.1%
Special Education	47	11.3%	8.4%	10.5%	47	11.3%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	19.1%	43.8%	42.4%				
Students with Physical Disabilities	14	29.8%	24.2%	21.4%				
Students with Autism	11	23.4%	11.5%	13.8%				
Students with Behavioral Disabilities	13	27.7%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	57	14.1%	19.0%	15.3%				
By Ethnicity:								
African American	24	6.0%						
Hispanic	14	3.5%						
White	13	3.2%						
American Indian	0	0.0%						
Asian	2	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	4	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	70	19.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	0.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.8	19.0
Grade 1	20.5	18.3	18.9
Grade 2	20.5	18.1	18.8
Grade 3	18.4	18.4	19.0
Grade 4	16.9	17.9	19.2
Grade 5	19.0	20.4	20.9
Grade 6	20.5	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: ASHWORTH EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 417
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	36.0	80.6%	64.7%	63.7%
Teachers	30.0	67.2%	50.0%	49.4%
Professional Support	4.0	8.9%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	2.7%	3.0%
Educational Aides:	8.7	19.4%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	15.8	35.3%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	6.7%	16.3%	10.8%
Hispanic	6.0	20.0%	19.6%	28.1%
White	21.0	70.0%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.3%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.0	3.3%	22.7%	23.8%
Females	29.0	96.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.7%	1.8%	1.3%
Bachelors	23.0	76.7%	69.8%	73.4%
Masters	5.0	16.6%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	7.2%	5.3%	7.4%
1-5 Years Experience	8.9	29.5%	27.1%	27.9%
6-10 Years Experience	5.0	16.6%	21.8%	19.4%
11-20 Years Experience	11.0	36.6%	30.5%	29.4%
Over 20 Years Experience	3.0	10.0%	15.2%	15.9%
Number of Students per Teacher	13.9	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	10.0	11.2	11.1
Average Years Experience of Teachers with District:	8.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,552	\$53,442	\$49,868
1-5 Years Experience	\$55,282	\$55,560	\$52,823
6-10 Years Experience	\$57,926	\$57,771	\$55,756
11-20 Years Experience	\$59,545	\$60,023	\$59,308
Over 20 Years Experience	\$66,538	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,354	\$58,873	\$57,091
Professional Support	\$64,586	\$70,753	\$67,352
Campus Administration (School Leadership)	\$76,775	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: ASHWORTH EL
 Campus Number: 220901149

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 417
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.3%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	23.0	76.4%	67.3%	70.9%
Special Education	6.1	20.2%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **CROUCH EL**

Campus Number: **220901150**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: CROUCH EL
Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 555
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	79%	75%	79%	-	-	-	*	*	17%	*	81%	57%	80%	80%
	2018	77%	71%	74%	65%	79%	*	-	*	-	*	0%	-	76%	64%	75%	81%
At Meets Grade Level or Above	2019	45%	38%	39%	25%	41%	-	-	-	*	*	0%	*	40%	29%	41%	42%
	2018	43%	36%	35%	29%	36%	*	-	*	-	*	0%	-	37%	21%	35%	44%
At Masters Grade Level	2019	27%	22%	23%	25%	22%	-	-	-	*	*	0%	*	23%	29%	24%	22%
	2018	25%	19%	19%	12%	21%	*	-	*	-	*	0%	-	20%	14%	20%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	86%	92%	84%	-	-	-	*	*	50%	*	86%	86%	85%	86%
	2018	78%	72%	73%	71%	77%	*	-	*	-	*	0%	-	73%	79%	74%	81%
At Meets Grade Level or Above	2019	49%	40%	52%	58%	50%	-	-	-	*	*	17%	*	52%	57%	55%	51%
	2018	47%	37%	37%	29%	41%	*	-	*	-	*	0%	-	39%	21%	38%	44%
At Masters Grade Level	2019	25%	19%	28%	33%	28%	-	-	-	*	*	0%	*	29%	14%	29%	26%
	2018	23%	16%	19%	12%	23%	*	-	*	-	*	0%	-	21%	7%	20%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	72%	81%	74%	*	-	*	-	*	38%	-	67%	95%	72%	75%
	2018	73%	68%	48%	47%	49%	*	*	-	-	*	8%	-	55%	28%	49%	50%
At Meets Grade Level or Above	2019	44%	37%	31%	31%	33%	*	-	*	-	*	0%	-	27%	45%	30%	38%
	2018	46%	41%	20%	20%	21%	*	*	-	-	*	0%	-	23%	12%	22%	24%
At Masters Grade Level	2019	22%	17%	12%	6%	14%	*	-	*	-	*	0%	-	12%	15%	11%	14%
	2018	24%	20%	8%	0%	10%	*	*	-	-	*	0%	-	9%	4%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	64%	56%	67%	*	-	*	-	*	25%	-	60%	80%	64%	73%
	2018	78%	75%	57%	40%	62%	*	*	-	-	*	23%	-	63%	40%	59%	65%
At Meets Grade Level or Above	2019	48%	41%	37%	31%	39%	*	-	*	-	*	13%	-	36%	40%	38%	46%
	2018	49%	41%	23%	20%	25%	*	*	-	-	*	0%	-	24%	20%	25%	29%
At Masters Grade Level	2019	28%	22%	19%	13%	22%	*	-	*	-	*	0%	-	18%	25%	19%	25%
	2018	27%	21%	10%	7%	11%	*	*	-	-	*	0%	-	12%	4%	11%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	47%	38%	53%	*	-	*	-	*	13%	-	44%	60%	48%	56%
	2018	63%	58%	45%	53%	44%	*	*	-	-	*	8%	-	44%	48%	46%	43%
At Meets Grade Level or Above	2019	35%	30%	15%	0%	20%	*	-	*	-	*	0%	-	14%	20%	14%	21%
	2018	39%	34%	21%	27%	21%	*	*	-	-	*	0%	-	20%	24%	23%	24%
At Masters Grade Level	2019	11%	8%	7%	0%	9%	*	-	*	-	*	0%	-	8%	5%	6%	10%
	2018	11%	9%	1%	0%	1%	*	*	-	-	*	0%	-	1%	0%	1%	1%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	76%	56%	80%	*	-	-	-	*	33%	-	76%	73%	74%	76%
	2018	84%	81%	78%	75%	79%	*	-	-	-	-	*	-	78%	73%	75%	77%
At Meets Grade Level or Above	2019	54%	47%	37%	38%	37%	*	-	-	-	*	8%	-	38%	33%	38%	39%
	2018	54%	50%	26%	25%	26%	*	-	-	-	-	*	-	26%	27%	24%	27%
At Masters Grade Level	2019	29%	25%	18%	19%	18%	*	-	-	-	*	8%	-	20%	7%	18%	18%
	2018	26%	24%	14%	8%	15%	*	-	-	-	-	*	-	17%	0%	15%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	88%	75%	92%	*	-	-	-	*	75%	-	90%	80%	88%	92%
	2018	91%	86%	89%	92%	89%	*	-	-	-	-	*	-	92%	73%	90%	88%
At Meets Grade Level or Above	2019	58%	48%	45%	38%	47%	*	-	-	-	*	8%	-	44%	47%	43%	56%
	2018	58%	51%	39%	33%	42%	*	-	-	-	-	*	-	43%	18%	40%	43%
At Masters Grade Level	2019	36%	28%	24%	13%	28%	*	-	-	-	*	8%	-	27%	13%	24%	34%
	2018	30%	25%	20%	8%	23%	*	-	-	-	-	*	-	22%	9%	19%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	59%	50%	61%	*	-	-	-	*	25%	-	59%	53%	60%	56%
	2018	76%	70%	62%	67%	60%	*	-	-	-	-	*	-	62%	64%	57%	57%
At Meets Grade Level or Above	2019	49%	39%	28%	31%	28%	*	-	-	-	*	8%	-	29%	20%	28%	32%
	2018	41%	34%	18%	17%	18%	*	-	-	-	-	*	-	18%	18%	16%	20%
At Masters Grade Level	2019	24%	18%	9%	6%	9%	*	-	-	-	*	8%	-	9%	7%	9%	11%
	2018	17%	13%	5%	0%	5%	*	-	-	-	-	*	-	6%	0%	4%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	55%	57%	55%	*	-	-	-	-	17%	*	57%	47%	54%	54%
	2018	69%	68%	57%	73%	55%	*	-	-	-	*	0%	-	54%	73%	57%	58%
At Meets Grade Level or Above	2019	37%	38%	14%	0%	17%	*	-	-	-	-	0%	*	18%	0%	14%	18%
	2018	39%	38%	28%	45%	25%	*	-	-	-	*	0%	-	28%	27%	28%	30%
At Masters Grade Level	2019	18%	19%	5%	0%	6%	*	-	-	-	-	0%	*	6%	0%	4%	7%
	2018	19%	18%	8%	9%	8%	*	-	-	-	*	0%	-	9%	0%	8%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	83%	79%	85%	*	-	-	-	-	33%	*	82%	87%	83%	81%
	2018	77%	77%	66%	73%	64%	*	-	-	-	*	33%	-	65%	67%	66%	63%
At Meets Grade Level or Above	2019	47%	51%	29%	21%	29%	*	-	-	-	-	0%	*	31%	20%	28%	33%
	2018	44%	47%	39%	55%	38%	*	-	-	-	*	17%	-	36%	53%	39%	37%
At Masters Grade Level	2019	21%	25%	11%	7%	12%	*	-	-	-	-	0%	*	12%	7%	11%	14%
	2018	18%	21%	16%	27%	14%	*	-	-	-	*	0%	-	17%	7%	16%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	71%	65%	73%	47%	-	33%	*	50%	35%	83%	70%	72%	71%	73%
	2018	77%	72%	64%	64%	65%	60%	*	33%	-	43%	13%	-	66%	56%	64%	65%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	33%	27%	34%	24%	-	11%	*	13%	6%	67%	33%	30%	33%	38%
	2018	48%	44%	29%	29%	29%	15%	*	17%	-	14%	1%	-	30%	23%	29%	32%
At Masters Grade Level	2019	24%	20%	16%	11%	17%	0%	-	0%	*	0%	4%	17%	17%	11%	16%	18%
	2018	22%	19%	12%	8%	13%	10%	*	17%	-	0%	0%	-	14%	4%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	71%	67%	73%	43%	-	*	*	*	28%	*	71%	72%	71%	72%
	2018	74%	69%	64%	64%	65%	63%	*	*	-	*	4%	-	66%	54%	64%	66%
At Meets Grade Level or Above	2019	48%	43%	31%	24%	32%	29%	-	*	*	*	3%	*	31%	28%	31%	34%
	2018	46%	42%	27%	29%	27%	25%	*	*	-	*	0%	-	29%	20%	27%	31%
At Masters Grade Level	2019	21%	18%	15%	12%	16%	0%	-	*	*	*	3%	*	16%	11%	15%	15%
	2018	19%	17%	12%	7%	13%	13%	*	*	-	*	0%	-	14%	5%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	80%	74%	82%	57%	-	*	*	*	50%	*	80%	82%	80%	83%
	2018	81%	77%	70%	67%	72%	50%	*	*	-	*	25%	-	73%	60%	71%	73%
At Meets Grade Level or Above	2019	52%	47%	41%	36%	42%	29%	-	*	*	*	9%	*	41%	39%	41%	47%
	2018	50%	44%	34%	33%	36%	0%	*	*	-	*	4%	-	35%	28%	35%	38%
At Masters Grade Level	2019	26%	23%	21%	16%	23%	0%	-	*	*	*	3%	*	22%	16%	21%	25%
	2018	24%	21%	16%	13%	17%	0%	*	*	-	*	0%	-	18%	6%	16%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	47%	38%	53%	*	-	*	-	*	13%	-	44%	60%	48%	56%
	2018	66%	61%	45%	53%	44%	*	*	-	-	*	8%	-	44%	48%	46%	43%
At Meets Grade Level or Above	2019	38%	33%	15%	0%	20%	*	-	*	-	*	0%	-	14%	20%	14%	21%
	2018	41%	36%	21%	27%	21%	*	*	-	-	*	0%	-	20%	24%	23%	24%
At Masters Grade Level	2019	14%	11%	7%	0%	9%	*	-	*	-	*	0%	-	8%	5%	6%	10%
	2018	13%	10%	1%	0%	1%	*	*	-	-	*	0%	-	1%	0%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	59%	50%	61%	*	-	-	-	*	25%	-	59%	53%	60%	56%
	2018	80%	76%	62%	67%	60%	*	-	-	-	-	*	-	62%	64%	57%	57%
At Meets Grade Level or Above	2019	54%	48%	28%	31%	28%	*	-	-	-	*	8%	-	29%	20%	28%	32%
	2018	51%	47%	18%	17%	18%	*	-	-	-	-	*	-	18%	18%	16%	20%
At Masters Grade Level	2019	25%	21%	9%	6%	9%	*	-	-	-	*	8%	-	9%	7%	9%	11%
	2018	23%	21%	5%	0%	5%	*	-	-	-	-	*	-	6%	0%	4%	5%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	63	63	*	-	*	-	*	71	-	56	75	59	58
	2018	63	65	44	46	42	*	-	-	-	*	17	-	51	29	45	35
Grade 4 Mathematics	2019	65	63	53	34	53	*	-	*	-	*	75	-	51	58	51	56
	2018	65	63	49	71	44	*	-	-	-	*	50	-	45	62	51	44
Grade 5 ELA/Reading	2019	81	81	88	86	89	*	-	-	-	*	75	-	88	88	88	88
	2018	80	81	85	71	89	*	-	-	-	-	*	-	87	72	85	91
Grade 5 Mathematics	2019	83	79	88	82	89	*	-	-	-	*	79	-	87	88	87	91
	2018	81	78	79	88	77	*	-	-	-	-	*	-	79	75	80	76
Grade 6 ELA/Reading	2019	42	49	35	27	37	*	-	-	-	-	17	*	34	38	35	35
	2018	47	52	48	72	43	*	-	-	-	*	60	-	47	55	48	52
Grade 6 Mathematics	2019	54	67	58	58	58	*	-	-	-	-	42	*	57	64	58	57
	2018	56	69	73	89	70	*	-	-	-	*	83	-	69	92	73	66
All Grades Both Subjects	2019	69	69	64	58	66	65	-	67	-	*	65	*	63	68	64	65
	2018	69	70	63	72	60	75	-	-	-	*	49	-	63	61	63	61
All Grades ELA/Reading	2019	68	67	62	59	64	50	-	*	-	*	60	*	61	68	62	61
	2018	69	69	59	62	57	67	-	-	-	*	32	-	62	46	59	61
All Grades Mathematics	2019	70	71	66	57	67	79	-	*	-	*	69	*	66	68	65	68
	2018	70	70	66	82	62	83	-	-	-	*	61	-	64	74	67	61

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	40%	36%	45%	*	-	*	-	*	19%	39%	40%
	2018	38%	36%	24%	*	28%	*	-	-	-	*	*	25%	33%
Mathematics	2019	45%	42%	47%	36%	52%	*	-	*	-	*	33%	47%	51%
	2018	47%	41%	32%	38%	30%	*	-	-	-	*	*	33%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	50%	72%	*	-	-	-	*	17%	68%	61%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	50%	28%	*	-	-	-	*	83%	32%	39%
STAAR Cumulative Met Standard														
	2019	86%	82%	76%	56%	80%	*	-	-	-	*	33%	74%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	13%	*	9%	*	-	-	-	-	17%	13%	0%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	72%	56%	76%	*	-	-	-	*	42%	71%	74%
Students Requiring Accelerated Instruction														
	2019	17%	23%	28%	44%	24%	*	-	-	-	*	58%	29%	26%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	75%	92%	*	-	-	-	*	75%	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	29%	*	33%	-	-	-	-	-	*	29%	17%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 555
 Grade Span: KG - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	71%	76%	-	76%	-	-	54%	54%	-	-	71%	71%
	2018	77%	72%	64%	63%	-	63%	-	-	51%	51%	-	-	60%	60%
At Meets Grade Level or Above	2019	50%	45%	33%	40%	-	40%	-	-	17%	17%	-	-	34%	34%
	2018	48%	44%	29%	27%	-	27%	-	-	18%	18%	-	-	25%	25%
At Masters Grade Level	2019	24%	20%	16%	19%	-	19%	-	-	2%	2%	-	-	15%	15%
	2018	22%	19%	12%	12%	-	12%	-	-	6%	6%	-	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	71%	72%	-	72%	-	-	61%	61%	-	-	69%	69%
	2018	74%	69%	64%	61%	-	61%	-	-	61%	61%	-	-	61%	61%
At Meets Grade Level or Above	2019	48%	43%	31%	37%	-	37%	-	-	15%	15%	-	-	31%	31%
	2018	46%	42%	27%	26%	-	26%	-	-	17%	17%	-	-	24%	24%
At Masters Grade Level	2019	21%	18%	15%	16%	-	16%	-	-	0%	0%	-	-	12%	12%
	2018	19%	17%	12%	13%	-	13%	-	-	9%	9%	-	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	87%	-	87%	-	-	63%	63%	-	-	81%	81%
	2018	81%	77%	70%	75%	-	75%	-	-	48%	48%	-	-	69%	69%
At Meets Grade Level or Above	2019	52%	47%	41%	49%	-	49%	-	-	24%	24%	-	-	43%	43%
	2018	50%	44%	34%	34%	-	34%	-	-	20%	20%	-	-	31%	31%
At Masters Grade Level	2019	26%	23%	21%	27%	-	27%	-	-	6%	6%	-	-	22%	22%
	2018	24%	21%	16%	16%	-	16%	-	-	7%	7%	-	-	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	47%	69%	-	69%	-	-	26%	26%	-	-	56%	56%
	2018	66%	61%	45%	40%	-	40%	-	-	18%	18%	-	-	36%	36%
At Meets Grade Level or Above	2019	38%	33%	15%	26%	-	26%	-	-	5%	5%	-	-	20%	20%
	2018	41%	36%	21%	17%	-	17%	-	-	9%	9%	-	-	15%	15%
At Masters Grade Level	2019	14%	11%	7%	12%	-	12%	-	-	0%	0%	-	-	8%	8%
	2018	13%	10%	1%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	59%	57%	-	57%	-	-	25%	25%	-	-	50%	50%
	2018	80%	76%	62%	49%	-	49%	-	-	56%	56%	-	-	50%	50%
At Meets Grade Level or Above	2019	54%	48%	28%	29%	-	29%	-	-	8%	8%	-	-	24%	24%
	2018	51%	47%	18%	10%	-	10%	-	-	22%	22%	-	-	13%	13%
At Masters Grade Level	2019	25%	21%	9%	7%	-	7%	-	-	0%	0%	-	-	6%	6%
	2018	23%	21%	5%	3%	-	3%	-	-	0%	0%	-	-	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	64%	67%	-	67%	-	-	55%	55%	-	-	64%	64%
	2018	69%	70%	63%	60%	-	60%	-	-	54%	54%	-	-	59%	59%
All Grades ELA/Reading	2019	68%	67%	62%	63%	-	63%	-	-	55%	55%	-	-	60%	60%
	2018	69%	69%	59%	58%	-	58%	-	-	66%	66%	-	-	60%	60%
All Grades Mathematics	2019	70%	71%	66%	70%	-	70%	-	-	56%	56%	-	-	67%	67%
	2018	70%	70%	66%	62%	-	62%	-	-	43%	43%	-	-	58%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	40%	46%	-	46%	-	-	29%	29%	-	-	40%	40%
	2018	38%	36%	24%	32%	-	32%	-	-	38%	38%	-	-	33%	33%
Mathematics	2019	45%	42%	47%	67%	-	67%	-	-	37%	37%	-	-	51%	51%
	2018	47%	41%	32%	37%	-	37%	-	-	*	*	-	-	32%	32%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 611
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	88%	97%	94%	-	100%	*	80%	100%	100%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	12%	3%	0%	-	0%	*	20%	0%	0%	5%
Other Exclusions	1%	1%	0%	0%	0%	6%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	85%	97%	87%	*	67%	-	100%	96%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	4%	12%	3%	0%	*	33%	-	0%	4%	4%	2%
Other Exclusions	1%	1%	1%	2%	1%	13%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	96.0%	96.4%	96.1%	-	*	*	93.6%	95.3%	96.3%	96.9%
2017-18	95.4%	95.0%	96.2%	95.6%	96.5%	94.1%	*	*	*	*	95.4%	96.3%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: CROUCH EL
Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 555
Grade Span: KG - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	555	100.0%	59,453	5,479,173	555	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	64	11.5%	6.7%	7.0%	64	11.5%	6.6%	7.0%
Grade 1	73	13.2%	6.7%	7.1%	73	13.2%	6.7%	7.1%
Grade 2	77	13.9%	6.7%	7.1%	77	13.9%	6.7%	7.1%
Grade 3	64	11.5%	6.9%	7.1%	64	11.5%	6.9%	7.1%
Grade 4	92	16.6%	7.1%	7.3%	92	16.6%	7.0%	7.3%
Grade 5	92	16.6%	7.4%	7.6%	92	16.6%	7.4%	7.6%
Grade 6	93	16.8%	7.8%	7.7%	93	16.8%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	93	16.8%	25.3%	12.6%	93	16.8%	25.3%	12.6%
Hispanic	435	78.4%	46.9%	52.8%	435	78.4%	46.8%	52.8%
White	13	2.3%	18.7%	27.0%	13	2.3%	18.7%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	5	0.9%	5.8%	4.6%	5	0.9%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	8	1.4%	2.8%	2.5%	8	1.4%	2.8%	2.5%
Sex:								
Female	261	47.0%	48.4%	48.8%	261	47.0%	48.3%	48.8%
Male	294	53.0%	51.6%	51.2%	294	53.0%	51.7%	51.2%
Economically Disadvantaged	551	99.3%	72.1%	60.3%	551	99.3%	72.0%	60.2%
Non-Educationally Disadvantaged	4	0.7%	27.9%	39.7%	4	0.7%	28.0%	39.8%
Section 504 Students	16	2.9%	4.0%	6.9%	16	2.9%	4.0%	6.9%
English Learners (EL)	372	67.0%	29.0%	20.3%	372	67.0%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.2%	1.5%				
Students w/ Dyslexia	16	2.9%	2.2%	4.1%	16	2.9%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	6	1.1%	2.7%	1.4%	6	1.1%	2.7%	1.4%
Immigrant	21	3.8%	2.6%	2.3%	21	3.8%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	555	100.0%	61.1%	65.1%	555	100.0%	61.1%	65.1%
Military Connected	5	0.9%	1.0%	1.9%	5	0.9%	1.0%	1.9%
At-Risk	496	89.4%	66.6%	50.6%	496	89.4%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	379	68.3%	28.7%	20.6%	379	68.3%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	64	11.5%	10.0%	8.1%	64	11.5%	10.0%	8.1%
Special Education	47	8.5%	8.4%	10.5%	47	8.5%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	31.9%	43.8%	42.4%				
Students with Physical Disabilities	26	55.3%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	*	*	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	63	11.1%	19.0%	15.3%				
By Ethnicity:								
African American	24	4.2%						
Hispanic	31	5.5%						
White	4	0.7%						
American Indian	0	0.0%						
Asian	2	0.4%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	104	19.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	2.9%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	1.6%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	18.8	19.0
Grade 1	15.4	18.3	18.9
Grade 2	17.5	18.1	18.8
Grade 3	24.0	18.4	19.0
Grade 4	21.0	17.9	19.2
Grade 5	19.0	20.4	20.9
Grade 6	16.5	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff:	49.2	91.1%	64.7%	63.7%
Teachers	40.2	74.5%	50.0%	49.4%
Professional Support	6.0	11.1%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	5.6%	2.7%	3.0%
Educational Aides:	4.8	8.9%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	38.4	71.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.5	16.1%	16.3%	10.8%
Hispanic	21.0	52.2%	19.6%	28.1%
White	12.0	29.8%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.7	1.8%	2.0%	1.1%
Males	6.0	14.9%	22.7%	23.8%
Females	34.2	85.1%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	29.7	73.9%	69.8%	73.4%
Masters	10.5	26.1%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	6.8%	5.3%	7.4%
1-5 Years Experience	11.5	28.6%	27.1%	27.9%
6-10 Years Experience	8.0	19.9%	21.8%	19.4%
11-20 Years Experience	10.0	24.9%	30.5%	29.4%
Over 20 Years Experience	8.0	19.9%	15.2%	15.9%
Number of Students per Teacher	13.8	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	12.5	5.3	5.3
Average Years Experience of Assistant Principals with District	12.5	4.9	4.7
Average Years Experience of Teachers:	11.3	11.2	11.1
Average Years Experience of Teachers with District:	8.3	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,017	\$53,442	\$49,868
1-5 Years Experience	\$55,562	\$55,560	\$52,823
6-10 Years Experience	\$57,884	\$57,771	\$55,756
11-20 Years Experience	\$60,183	\$60,023	\$59,308
Over 20 Years Experience	\$63,978	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,866	\$58,873	\$57,091
Professional Support	\$66,552	\$70,753	\$67,352
Campus Administration (School Leadership)	\$80,928	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: CROUCH EL
 Campus Number: 220901150

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 555
 Grade Span: KG - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.5	38.5%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.5%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	21.7	54.0%	67.3%	70.9%
Special Education	2.0	5.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **LARSON EL**

Campus Number: **220901151**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: LARSON EL
Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 526
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	60%	55%	50%	76%	-	*	-	40%	33%	*	63%	47%	52%	57%
	2018	77%	71%	78%	72%	80%	75%	-	*	-	100%	0%	*	79%	75%	70%	100%
At Meets Grade Level or Above	2019	45%	38%	25%	21%	17%	29%	-	*	-	20%	13%	*	25%	27%	19%	29%
	2018	43%	36%	43%	38%	40%	58%	-	*	-	33%	0%	*	49%	33%	38%	57%
At Masters Grade Level	2019	27%	22%	13%	7%	0%	24%	-	*	-	20%	7%	*	13%	13%	6%	29%
	2018	25%	19%	25%	25%	20%	33%	-	*	-	33%	0%	*	36%	8%	23%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	55%	38%	58%	65%	-	*	-	100%	40%	*	60%	40%	46%	43%
	2018	78%	72%	74%	71%	70%	75%	-	*	-	83%	0%	*	79%	67%	64%	86%
At Meets Grade Level or Above	2019	49%	40%	25%	14%	17%	35%	-	*	-	60%	13%	*	27%	20%	15%	14%
	2018	47%	37%	42%	39%	50%	25%	-	*	-	67%	0%	*	45%	38%	36%	57%
At Masters Grade Level	2019	25%	19%	12%	10%	0%	18%	-	*	-	20%	7%	*	12%	13%	10%	14%
	2018	23%	16%	21%	23%	10%	8%	-	*	-	33%	0%	*	24%	17%	18%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	69%	58%	64%	90%	-	*	-	100%	11%	*	83%	56%	63%	75%
	2018	73%	68%	61%	55%	68%	55%	-	83%	-	*	45%	-	73%	51%	61%	67%
At Meets Grade Level or Above	2019	44%	37%	45%	44%	9%	70%	-	*	-	60%	0%	*	60%	32%	35%	63%
	2018	46%	41%	31%	28%	32%	36%	-	33%	-	*	18%	-	45%	19%	24%	33%
At Masters Grade Level	2019	22%	17%	27%	19%	0%	60%	-	*	-	60%	0%	*	37%	18%	19%	25%
	2018	24%	20%	19%	15%	20%	27%	-	33%	-	*	18%	-	30%	9%	17%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	73%	64%	73%	90%	-	*	-	100%	11%	*	83%	65%	67%	88%
	2018	78%	75%	65%	56%	68%	82%	-	83%	-	*	55%	-	78%	55%	61%	92%
At Meets Grade Level or Above	2019	48%	41%	45%	36%	27%	80%	-	*	-	80%	11%	*	57%	35%	35%	38%
	2018	49%	41%	35%	27%	32%	45%	-	67%	-	*	36%	-	45%	25%	28%	42%
At Masters Grade Level	2019	28%	22%	30%	25%	9%	40%	-	*	-	80%	11%	*	40%	21%	23%	38%
	2018	27%	21%	23%	10%	28%	36%	-	67%	-	*	27%	-	30%	16%	17%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	66%	56%	64%	80%	-	*	-	100%	11%	*	77%	56%	58%	75%
	2018	63%	58%	52%	41%	52%	73%	-	83%	-	*	45%	-	65%	41%	43%	58%
At Meets Grade Level or Above	2019	35%	30%	31%	28%	9%	60%	-	*	-	40%	0%	*	43%	21%	21%	25%
	2018	39%	34%	30%	24%	32%	27%	-	67%	-	*	27%	-	43%	18%	22%	50%
At Masters Grade Level	2019	11%	8%	6%	6%	0%	10%	-	*	-	0%	0%	*	7%	6%	4%	13%
	2018	11%	9%	2%	0%	4%	9%	-	0%	-	*	0%	-	5%	0%	4%	8%

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	81%	79%	84%	85%	-	*	*	*	33%	-	93%	67%	76%	90%
	2018	84%	81%	84%	85%	83%	*	-	*	-	60%	40%	*	97%	69%	76%	88%
At Meets Grade Level or Above	2019	54%	47%	50%	39%	60%	54%	-	*	*	*	33%	-	52%	47%	40%	50%
	2018	54%	50%	59%	56%	61%	*	-	*	-	40%	20%	*	67%	50%	45%	75%
At Masters Grade Level	2019	29%	25%	29%	18%	36%	38%	-	*	*	*	11%	-	31%	28%	24%	40%
	2018	26%	24%	41%	41%	39%	*	-	*	-	20%	0%	*	50%	31%	24%	63%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	73%	64%	84%	77%	-	*	*	*	22%	-	86%	58%	65%	100%
	2018	91%	86%	91%	92%	100%	*	-	*	-	60%	80%	*	90%	92%	87%	100%
At Meets Grade Level or Above	2019	58%	48%	32%	21%	36%	46%	-	*	*	*	22%	-	33%	31%	22%	40%
	2018	58%	51%	46%	54%	35%	*	-	*	-	0%	20%	*	55%	36%	35%	43%
At Masters Grade Level	2019	36%	28%	15%	3%	24%	31%	-	*	*	*	11%	-	21%	8%	11%	20%
	2018	30%	25%	17%	19%	12%	*	-	*	-	0%	20%	*	17%	16%	16%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	55%	48%	60%	62%	-	*	*	*	22%	-	62%	47%	47%	60%
	2018	76%	70%	79%	78%	83%	*	-	*	-	40%	40%	*	83%	73%	70%	88%
At Meets Grade Level or Above	2019	49%	39%	29%	15%	36%	38%	-	*	*	*	22%	-	38%	19%	22%	30%
	2018	41%	34%	34%	26%	33%	*	-	*	-	40%	20%	*	40%	27%	33%	50%
At Masters Grade Level	2019	24%	18%	13%	3%	20%	15%	-	*	*	*	0%	-	21%	3%	7%	30%
	2018	17%	13%	11%	11%	6%	*	-	*	-	20%	0%	*	7%	15%	9%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	67%	56%	85%	78%	-	*	-	*	29%	*	76%	59%	56%	88%
	2018	69%	68%	72%	60%	69%	89%	*	100%	-	-	13%	*	80%	60%	61%	80%
At Meets Grade Level or Above	2019	37%	38%	33%	28%	46%	44%	-	*	-	*	0%	*	41%	25%	19%	38%
	2018	39%	38%	33%	20%	23%	67%	*	57%	-	-	13%	*	43%	20%	18%	30%
At Masters Grade Level	2019	18%	19%	15%	13%	31%	11%	-	*	-	*	0%	*	17%	13%	9%	13%
	2018	19%	18%	13%	7%	8%	22%	*	29%	-	-	0%	*	14%	12%	4%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	67%	59%	85%	78%	-	*	-	*	14%	*	79%	56%	56%	88%
	2018	77%	77%	64%	48%	62%	89%	*	100%	-	-	0%	*	71%	54%	54%	60%
At Meets Grade Level or Above	2019	47%	51%	38%	28%	54%	44%	-	*	-	*	14%	*	55%	22%	21%	50%
	2018	44%	47%	33%	16%	31%	56%	*	71%	-	-	0%	*	40%	23%	25%	40%
At Masters Grade Level	2019	21%	25%	20%	13%	31%	33%	-	*	-	*	14%	*	31%	9%	9%	25%
	2018	18%	21%	15%	3%	8%	22%	*	57%	-	-	0%	*	20%	8%	7%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	67%	58%	72%	77%	-	75%	50%	83%	24%	70%	75%	57%	59%	77%
	2018	77%	72%	70%	64%	72%	78%	*	93%	-	73%	31%	91%	79%	61%	63%	80%

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	35%	28%	35%	48%	-	56%	33%	47%	13%	10%	41%	29%	25%	38%
	2018	48%	44%	38%	32%	36%	47%	*	66%	-	40%	16%	36%	47%	27%	30%	46%
At Masters Grade Level	2019	24%	20%	18%	12%	18%	27%	-	38%	0%	28%	6%	0%	22%	13%	12%	25%
	2018	22%	19%	18%	14%	16%	23%	*	41%	-	20%	7%	27%	23%	12%	14%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	70%	62%	74%	82%	-	77%	*	73%	28%	*	78%	59%	62%	79%
	2018	74%	69%	73%	67%	74%	75%	*	94%	-	83%	24%	100%	81%	62%	66%	81%
At Meets Grade Level or Above	2019	48%	43%	39%	34%	39%	47%	-	62%	*	33%	13%	*	42%	34%	29%	45%
	2018	46%	42%	40%	34%	39%	56%	*	56%	-	42%	12%	60%	50%	29%	31%	46%
At Masters Grade Level	2019	21%	18%	21%	15%	21%	33%	-	38%	*	33%	5%	*	24%	19%	15%	27%
	2018	19%	17%	24%	21%	23%	31%	*	33%	-	25%	6%	60%	32%	14%	17%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	67%	57%	77%	76%	-	77%	*	87%	25%	*	75%	57%	59%	82%
	2018	81%	77%	72%	65%	75%	81%	*	94%	-	75%	31%	80%	79%	65%	66%	83%
At Meets Grade Level or Above	2019	52%	47%	35%	25%	34%	49%	-	54%	*	60%	15%	*	40%	28%	23%	36%
	2018	50%	44%	38%	33%	35%	44%	*	72%	-	42%	16%	20%	46%	29%	31%	44%
At Masters Grade Level	2019	26%	23%	19%	13%	18%	29%	-	31%	*	33%	10%	*	24%	13%	13%	24%
	2018	24%	21%	19%	13%	17%	22%	*	61%	-	17%	13%	0%	23%	14%	15%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	66%	56%	64%	80%	-	*	-	100%	11%	*	77%	56%	58%	75%
	2018	66%	61%	52%	41%	52%	73%	-	83%	-	*	45%	-	65%	41%	43%	58%
At Meets Grade Level or Above	2019	38%	33%	31%	28%	9%	60%	-	*	-	40%	0%	*	43%	21%	21%	25%
	2018	41%	36%	30%	24%	32%	27%	-	67%	-	*	27%	-	43%	18%	22%	50%
At Masters Grade Level	2019	14%	11%	6%	6%	0%	10%	-	*	-	0%	0%	*	7%	6%	4%	13%
	2018	13%	10%	2%	0%	4%	9%	-	0%	-	*	0%	-	5%	0%	4%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	55%	48%	60%	62%	-	*	*	*	22%	-	62%	47%	47%	60%
	2018	80%	76%	79%	78%	83%	*	-	*	-	40%	40%	*	83%	73%	70%	88%
At Meets Grade Level or Above	2019	54%	48%	29%	15%	36%	38%	-	*	*	*	22%	-	38%	19%	22%	30%
	2018	51%	47%	34%	26%	33%	*	-	*	-	40%	20%	*	40%	27%	33%	50%
At Masters Grade Level	2019	25%	21%	13%	3%	20%	15%	-	*	*	*	0%	-	21%	3%	7%	30%
	2018	23%	21%	11%	11%	6%	*	-	*	-	20%	0%	*	7%	15%	9%	13%

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	58	60	56	28	83	-	*	-	*	50	*	75	45	57	64
	2018	63	65	65	58	75	50	-	*	-	*	50	-	66	64	65	83
Grade 4 Mathematics	2019	65	63	71	64	56	94	-	*	-	*	71	*	83	59	65	79
	2018	65	63	69	68	63	75	-	*	-	*	56	-	76	61	66	75
Grade 5 ELA/Reading	2019	81	81	84	85	84	85	-	*	*	*	67	-	80	88	81	95
	2018	80	81	86	84	88	*	-	*	-	*	*	*	90	80	83	88
Grade 5 Mathematics	2019	83	79	63	52	66	81	-	*	*	*	56	-	62	63	62	75
	2018	81	78	63	77	47	*	-	*	-	*	*	*	50	81	63	43
Grade 6 ELA/Reading	2019	42	49	35	37	50	25	-	*	-	*	29	-	28	44	36	44
	2018	47	52	57	44	46	83	*	86	-	-	17	*	60	53	52	70
Grade 6 Mathematics	2019	54	67	68	59	81	75	-	*	-	*	29	-	74	62	61	81
	2018	56	69	70	60	69	89	*	79	-	-	33	*	70	70	66	75
All Grades Both Subjects	2019	69	69	65	59	66	76	-	61	*	78	51	*	67	61	62	74
	2018	69	70	68	65	66	73	*	88	-	70	49	*	69	67	66	74
All Grades ELA/Reading	2019	68	67	62	60	64	68	-	61	*	67	50	*	63	61	60	70
	2018	69	69	69	62	72	70	*	92	-	80	39	*	71	66	67	80
All Grades Mathematics	2019	70	71	67	58	68	83	-	61	*	89	52	*	72	61	63	78
	2018	70	70	68	68	59	76	*	85	-	60	58	*	67	69	65	67

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	37%	29%	55%	63%	-	*	*	*	6%	33%	67%
	2018	38%	36%	35%	38%	*	*	-	-	-	*	*	38%	*
Mathematics	2019	45%	42%	24%	24%	40%	14%	-	*	*	*	0%	24%	*
	2018	47%	41%	40%	35%	50%	*	-	-	-	*	*	39%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	73%	67%	80%	77%	-	*	*	*	33%	65%	60%
Students Requiring Accelerated Instruction														
	2019	22%	27%	27%	33%	20%	23%	-	*	*	*	67%	35%	40%
STAAR Cumulative Met Standard														
	2019	86%	82%	81%	79%	84%	85%	-	*	*	*	33%	76%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	92%	83%	*	*	-	-	-	*	100%	92%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	33%	*	*	*	-	-	-	*	*	33%	*
Retained in Grade 5	2019	63%	52%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	59%	45%	64%	77%	-	*	*	*	22%	51%	40%
Students Requiring Accelerated Instruction														
	2019	17%	23%	41%	55%	36%	23%	-	*	*	*	78%	49%	60%
STAAR Cumulative Met Standard														
	2019	90%	85%	73%	64%	84%	77%	-	*	*	*	22%	65%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	92%	80%	*	*	-	-	-	*	100%	90%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	25%	*	*	*	-	-	-	*	*	25%	*
Retained in Grade 5	2019	65%	47%	*	*	-	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 526
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	67%	-	-	-	-	-	73%	75%	*	*	73%	74%
	2018	77%	72%	70%	-	-	-	-	-	74%	74%	-	*	74%	75%
At Meets Grade Level or Above	2019	50%	45%	35%	-	-	-	-	-	25%	26%	*	*	25%	29%
	2018	48%	44%	38%	-	-	-	-	-	37%	37%	-	*	37%	40%
At Masters Grade Level	2019	24%	20%	18%	-	-	-	-	-	13%	13%	*	*	13%	15%
	2018	22%	19%	18%	-	-	-	-	-	21%	21%	-	*	21%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	70%	-	-	-	-	-	73%	76%	*	*	73%	74%
	2018	74%	69%	73%	-	-	-	-	-	74%	74%	-	*	74%	76%
At Meets Grade Level or Above	2019	48%	43%	39%	-	-	-	-	-	38%	40%	*	*	38%	41%
	2018	46%	42%	40%	-	-	-	-	-	37%	37%	-	*	37%	41%
At Masters Grade Level	2019	21%	18%	21%	-	-	-	-	-	15%	16%	*	*	15%	19%
	2018	19%	17%	24%	-	-	-	-	-	26%	26%	-	*	26%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	67%	-	-	-	-	-	77%	80%	*	*	77%	78%
	2018	81%	77%	72%	-	-	-	-	-	77%	77%	-	*	77%	79%
At Meets Grade Level or Above	2019	52%	47%	35%	-	-	-	-	-	23%	24%	*	*	23%	26%
	2018	50%	44%	38%	-	-	-	-	-	35%	35%	-	*	35%	39%
At Masters Grade Level	2019	26%	23%	19%	-	-	-	-	-	15%	16%	*	*	15%	19%
	2018	24%	21%	19%	-	-	-	-	-	23%	23%	-	*	23%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	66%	-	-	-	-	-	67%	67%	-	*	67%	71%
	2018	66%	61%	52%	-	-	-	-	-	43%	43%	-	-	43%	43%
At Meets Grade Level or Above	2019	38%	33%	31%	-	-	-	-	-	0%	0%	-	*	0%	14%
	2018	41%	36%	30%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Masters Grade Level	2019	14%	11%	6%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	55%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	80%	76%	79%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2019	54%	48%	29%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	51%	47%	34%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Masters Grade Level	2019	25%	21%	13%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	11%	-	-	-	-	-	13%	13%	-	-	13%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	-	-	-	-	-	69%	69%	-	*	69%	71%
	2018	69%	70%	68%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	67%	62%	-	-	-	-	-	61%	61%	-	*	61%	63%
	2018	69%	69%	69%	-	-	-	-	-	77%	77%	-	-	77%	77%
All Grades Mathematics	2019	70%	71%	67%	-	-	-	-	-	78%	78%	-	*	78%	79%
	2018	70%	70%	68%	-	-	-	-	-	57%	57%	-	-	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	37%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	38%	36%	35%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	24%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	40%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 562
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	83%	80%	89%	81%	-	100%	100%	86%	91%	91%	93%
Not Included in Accountability													
Mobile	4%	5%	17%	20%	11%	19%	-	0%	0%	14%	9%	9%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	87%	87%	88%	78%	*	100%	-	83%	86%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	13%	12%	12%	22%	*	0%	-	17%	13%	6%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.3%	93.9%	95.1%	94.5%	*	96.9%	*	93.4%	92.9%	93.7%	96.7%
2017-18	95.4%	95.0%	94.6%	94.1%	94.9%	94.5%	*	97.3%	*	94.4%	92.6%	94.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	526	100.0%	59,453	5,479,173	527	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	0.4%	0.5%
Pre-Kindergarten	38	7.2%	5.8%	4.5%	38	7.2%	5.8%	4.5%
Kindergarten	66	12.5%	6.7%	7.0%	66	12.5%	6.6%	7.0%
Grade 1	57	10.8%	6.7%	7.1%	57	10.8%	6.7%	7.1%
Grade 2	65	12.4%	6.7%	7.1%	65	12.3%	6.7%	7.1%
Grade 3	65	12.4%	6.9%	7.1%	65	12.3%	6.9%	7.1%
Grade 4	78	14.8%	7.1%	7.3%	78	14.8%	7.0%	7.3%
Grade 5	78	14.8%	7.4%	7.6%	78	14.8%	7.4%	7.6%
Grade 6	79	15.0%	7.8%	7.7%	79	15.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	283	53.8%	25.3%	12.6%	283	53.7%	25.3%	12.6%
Hispanic	107	20.3%	46.9%	52.8%	108	20.5%	46.8%	52.8%
White	81	15.4%	18.7%	27.0%	81	15.4%	18.7%	27.0%
American Indian	4	0.8%	0.5%	0.4%	4	0.8%	0.5%	0.4%
Asian	19	3.6%	5.8%	4.6%	19	3.6%	5.8%	4.6%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	30	5.7%	2.8%	2.5%	30	5.7%	2.8%	2.5%
Sex:								
Female	270	51.3%	48.4%	48.8%	270	51.2%	48.3%	48.8%
Male	256	48.7%	51.6%	51.2%	257	48.8%	51.7%	51.2%
Economically Disadvantaged	403	76.6%	72.1%	60.3%	403	76.5%	72.0%	60.2%
Non-Educationally Disadvantaged	123	23.4%	27.9%	39.7%	124	23.5%	28.0%	39.8%
Section 504 Students	18	3.4%	4.0%	6.9%	18	3.4%	4.0%	6.9%
English Learners (EL)	47	8.9%	29.0%	20.3%	47	8.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	14	2.7%	2.2%	4.1%	14	2.7%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	116	22.1%	2.7%	1.4%	116	22.0%	2.7%	1.4%
Immigrant	3	0.6%	2.6%	2.3%	3	0.6%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	526	100.0%	61.1%	65.1%	527	100.0%	61.1%	65.1%
Military Connected	16	3.0%	1.0%	1.9%	16	3.0%	1.0%	1.9%
At-Risk	410	77.9%	66.6%	50.6%	410	77.8%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	45	8.6%	28.7%	20.6%	45	8.5%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	64	12.2%	10.0%	8.1%	64	12.1%	10.0%	8.1%
Special Education	40	7.6%	8.4%	10.5%	40	7.6%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	30.0%	43.8%	42.4%				
Students with Physical Disabilities	16	40.0%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	193	33.0%	19.0%	15.3%				
By Ethnicity:								
African American	112	19.2%						
Hispanic	22	3.8%						
White	35	6.0%						
American Indian	4	0.7%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	19	3.3%						
Student Attrition (2018-19):								
Total Student Attrition	214	43.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	5.2%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	1.6%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	18.8	19.0
Grade 1	18.8	18.3	18.9
Grade 2	16.0	18.1	18.8
Grade 3	16.2	18.4	19.0
Grade 4	17.9	17.9	19.2
Grade 5	24.1	20.4	20.9
Grade 6	19.7	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.6	100.0%	100.0%	100.0%
Professional Staff:	42.3	80.5%	64.7%	63.7%
Teachers	36.3	69.1%	50.0%	49.4%
Professional Support	4.0	7.6%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.7%	3.0%
Educational Aides:	10.2	19.5%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	22.3	42.5%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	27.5%	16.3%	10.8%
Hispanic	2.0	5.5%	19.6%	28.1%
White	24.3	66.9%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	8.3%	22.7%	23.8%
Females	33.3	91.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	1.8%	1.3%
Bachelors	23.3	64.3%	69.8%	73.4%
Masters	12.0	33.1%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	5.3%	7.4%
1-5 Years Experience	6.0	16.4%	27.1%	27.9%
6-10 Years Experience	3.0	8.3%	21.8%	19.4%
11-20 Years Experience	15.3	42.2%	30.5%	29.4%
Over 20 Years Experience	11.0	30.3%	15.2%	15.9%
Number of Students per Teacher	14.5	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.6	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	3.0	5.3	5.3
Average Years Experience of Assistant Principals with District	3.0	4.9	4.7
Average Years Experience of Teachers:	16.6	11.2	11.1
Average Years Experience of Teachers with District:	10.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,552	\$53,442	\$49,868
1-5 Years Experience	\$55,618	\$55,560	\$52,823
6-10 Years Experience	\$45,071	\$57,771	\$55,756
11-20 Years Experience	\$60,105	\$60,023	\$59,308
Over 20 Years Experience	\$69,166	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,718	\$58,873	\$57,091
Professional Support	\$62,438	\$70,753	\$67,352
Campus Administration (School Leadership)	\$82,759	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: LARSON EL
 Campus Number: 220901151

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 526
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.8%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	30.3	83.5%	67.3%	70.9%
Special Education	4.0	11.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **WEST EL**

Campus Number: **220901152**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 636
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	76%	76%	61%	100%	-	79%	-	*	55%	*	76%	79%	71%	73%
	2018	77%	71%	77%	78%	65%	89%	*	92%	*	33%	57%	*	78%	73%	74%	93%
At Meets Grade Level or Above	2019	45%	38%	51%	52%	33%	78%	-	53%	-	*	18%	*	50%	57%	42%	43%
	2018	43%	36%	45%	48%	35%	33%	*	58%	*	17%	29%	*	48%	33%	47%	62%
At Masters Grade Level	2019	27%	22%	35%	33%	28%	56%	-	32%	-	*	18%	*	33%	43%	27%	30%
	2018	25%	19%	27%	33%	25%	0%	*	38%	*	0%	14%	*	29%	20%	30%	34%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	82%	76%	61%	100%	-	100%	-	*	64%	*	83%	79%	80%	80%
	2018	78%	72%	79%	74%	75%	78%	*	88%	*	67%	57%	*	81%	67%	81%	93%
At Meets Grade Level or Above	2019	49%	40%	51%	33%	33%	78%	-	74%	-	*	27%	*	54%	43%	47%	57%
	2018	47%	37%	42%	41%	30%	44%	*	60%	*	0%	29%	*	46%	20%	37%	62%
At Masters Grade Level	2019	25%	19%	29%	24%	11%	33%	-	53%	-	*	18%	*	33%	14%	20%	30%
	2018	23%	16%	24%	22%	15%	0%	*	44%	*	0%	29%	*	27%	7%	16%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	78%	80%	57%	88%	*	96%	*	*	25%	*	77%	84%	80%	90%
	2018	73%	68%	76%	69%	64%	77%	-	83%	-	-	30%	*	81%	53%	69%	83%
At Meets Grade Level or Above	2019	44%	37%	57%	60%	38%	38%	*	78%	*	*	8%	*	61%	42%	56%	70%
	2018	46%	41%	48%	31%	55%	54%	-	56%	-	-	20%	*	55%	18%	36%	58%
At Masters Grade Level	2019	22%	17%	33%	40%	19%	13%	*	43%	*	*	8%	*	38%	16%	33%	43%
	2018	24%	20%	26%	12%	18%	23%	-	39%	-	-	20%	*	30%	6%	12%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	88%	80%	81%	100%	*	100%	*	*	42%	*	91%	79%	87%	90%
	2018	78%	75%	74%	54%	67%	77%	-	89%	-	-	60%	*	76%	65%	67%	88%
At Meets Grade Level or Above	2019	48%	41%	63%	44%	57%	75%	*	91%	*	*	17%	*	69%	42%	64%	87%
	2018	49%	41%	46%	23%	42%	54%	-	61%	-	-	40%	*	46%	47%	33%	55%
At Masters Grade Level	2019	28%	22%	37%	36%	24%	25%	*	61%	*	*	8%	*	44%	16%	38%	57%
	2018	27%	21%	24%	8%	17%	23%	-	39%	-	-	20%	*	24%	24%	9%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	81%	92%	57%	78%	*	96%	*	*	33%	*	78%	89%	80%	93%
	2018	63%	58%	67%	62%	50%	58%	-	81%	-	-	40%	*	74%	38%	67%	79%
At Meets Grade Level or Above	2019	35%	30%	42%	48%	33%	0%	*	61%	*	*	8%	*	49%	16%	42%	63%
	2018	39%	34%	43%	31%	25%	42%	-	58%	-	-	30%	*	44%	38%	33%	51%
At Masters Grade Level	2019	11%	8%	13%	12%	10%	0%	*	22%	*	*	8%	*	17%	0%	13%	23%
	2018	11%	9%	16%	4%	8%	17%	-	28%	-	-	0%	*	17%	13%	7%	23%

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	87%	79%	86%	83%	-	94%	-	*	33%	*	89%	81%	83%	93%
	2018	84%	81%	88%	79%	86%	93%	-	96%	*	*	33%	*	90%	78%	86%	90%
At Meets Grade Level or Above	2019	54%	47%	46%	29%	29%	50%	-	61%	-	*	22%	*	47%	43%	37%	59%
	2018	54%	50%	67%	46%	68%	57%	-	91%	*	*	11%	*	72%	44%	58%	71%
At Masters Grade Level	2019	29%	25%	21%	13%	21%	25%	-	25%	-	*	11%	*	23%	14%	6%	22%
	2018	26%	24%	33%	25%	27%	36%	-	48%	*	*	11%	*	35%	28%	25%	42%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	98%	100%	93%	92%	-	100%	-	*	100%	*	97%	100%	98%	100%
	2018	91%	86%	89%	79%	86%	92%	-	100%	*	*	44%	*	93%	71%	81%	94%
At Meets Grade Level or Above	2019	58%	48%	60%	46%	50%	50%	-	75%	-	*	33%	*	61%	57%	52%	76%
	2018	58%	51%	56%	39%	50%	54%	-	83%	*	*	11%	*	61%	35%	42%	74%
At Masters Grade Level	2019	36%	28%	46%	33%	29%	25%	-	67%	-	*	11%	*	47%	43%	37%	59%
	2018	30%	25%	22%	14%	18%	8%	-	43%	*	*	0%	*	22%	24%	14%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	72%	54%	64%	83%	-	83%	-	*	22%	*	77%	57%	67%	83%
	2018	76%	70%	75%	54%	82%	77%	-	100%	*	*	11%	*	82%	50%	59%	80%
At Meets Grade Level or Above	2019	49%	39%	47%	25%	36%	42%	-	67%	-	*	11%	*	48%	43%	37%	56%
	2018	41%	34%	53%	36%	41%	69%	-	77%	*	*	11%	*	58%	33%	38%	60%
At Masters Grade Level	2019	24%	18%	24%	4%	14%	33%	-	39%	-	*	11%	*	29%	10%	17%	32%
	2018	17%	13%	22%	21%	18%	15%	-	32%	*	*	0%	*	28%	0%	5%	30%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	85%	74%	84%	86%	-	96%	*	*	33%	*	89%	71%	75%	87%
	2018	69%	68%	80%	75%	71%	80%	*	96%	-	*	55%	-	82%	75%	72%	80%
At Meets Grade Level or Above	2019	37%	38%	61%	52%	53%	64%	-	80%	*	*	11%	*	63%	57%	50%	67%
	2018	39%	38%	47%	34%	48%	60%	*	57%	-	*	18%	-	52%	33%	35%	53%
At Masters Grade Level	2019	18%	19%	30%	19%	26%	36%	-	44%	*	*	0%	*	32%	24%	18%	37%
	2018	19%	18%	20%	13%	10%	30%	*	35%	-	*	0%	-	23%	13%	20%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	95%	87%	94%	100%	-	100%	*	*	44%	*	96%	90%	88%	97%
	2018	77%	77%	97%	94%	95%	100%	*	100%	-	*	92%	-	95%	100%	96%	97%
At Meets Grade Level or Above	2019	47%	51%	79%	61%	78%	86%	-	100%	*	*	33%	*	82%	70%	67%	90%
	2018	44%	47%	68%	45%	62%	90%	*	100%	-	*	42%	-	73%	56%	60%	87%
At Masters Grade Level	2019	21%	25%	50%	35%	44%	64%	-	64%	*	*	0%	*	53%	40%	42%	63%
	2018	18%	21%	42%	15%	33%	50%	*	83%	-	*	8%	-	45%	32%	32%	63%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	85%	80%	73%	91%	*	94%	100%	78%	45%	85%	86%	81%	81%	89%
	2018	77%	72%	80%	72%	77%	82%	*	91%	80%	68%	49%	71%	83%	69%	75%	87%

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	56%	46%	44%	57%	*	74%	60%	61%	18%	56%	59%	47%	49%	66%
	2018	48%	44%	52%	38%	46%	56%	*	68%	60%	40%	24%	50%	55%	37%	42%	63%
At Masters Grade Level	2019	24%	20%	32%	25%	22%	33%	*	45%	40%	30%	10%	30%	35%	22%	25%	39%
	2018	22%	19%	26%	17%	20%	21%	*	42%	40%	24%	10%	7%	28%	17%	17%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	82%	77%	71%	88%	*	92%	*	78%	37%	73%	83%	79%	77%	86%
	2018	74%	69%	80%	75%	73%	85%	*	91%	*	55%	43%	80%	83%	70%	75%	86%
At Meets Grade Level or Above	2019	48%	43%	54%	49%	39%	58%	*	68%	*	67%	15%	45%	55%	49%	46%	60%
	2018	46%	42%	52%	40%	51%	52%	*	64%	*	36%	19%	60%	57%	32%	43%	61%
At Masters Grade Level	2019	21%	18%	29%	26%	24%	33%	*	35%	*	33%	10%	18%	31%	23%	20%	32%
	2018	19%	17%	27%	20%	20%	24%	*	40%	*	18%	11%	20%	29%	16%	22%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	91%	86%	82%	98%	*	100%	*	89%	61%	91%	92%	88%	89%	92%
	2018	81%	77%	85%	76%	83%	87%	*	93%	*	82%	66%	80%	86%	78%	82%	92%
At Meets Grade Level or Above	2019	52%	47%	64%	48%	55%	72%	*	84%	*	67%	27%	64%	67%	54%	57%	77%
	2018	50%	44%	53%	38%	47%	60%	*	74%	*	36%	32%	40%	56%	42%	43%	68%
At Masters Grade Level	2019	26%	23%	42%	33%	27%	40%	*	62%	*	44%	10%	45%	45%	30%	34%	53%
	2018	24%	21%	28%	15%	21%	20%	*	50%	*	27%	13%	0%	29%	23%	18%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	81%	92%	57%	78%	*	96%	*	*	33%	*	78%	89%	80%	93%
	2018	66%	61%	67%	62%	50%	58%	-	81%	-	-	40%	*	74%	38%	67%	79%
At Meets Grade Level or Above	2019	38%	33%	42%	48%	33%	0%	*	61%	*	*	8%	*	49%	16%	42%	63%
	2018	41%	36%	43%	31%	25%	42%	-	58%	-	-	30%	*	44%	38%	33%	51%
At Masters Grade Level	2019	14%	11%	13%	12%	10%	0%	*	22%	*	*	8%	*	17%	0%	13%	23%
	2018	13%	10%	16%	4%	8%	17%	-	28%	-	-	0%	*	17%	13%	7%	23%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	72%	54%	64%	83%	-	83%	-	*	22%	*	77%	57%	67%	83%
	2018	80%	76%	75%	54%	82%	77%	-	100%	*	*	11%	*	82%	50%	59%	80%
At Meets Grade Level or Above	2019	54%	48%	47%	25%	36%	42%	-	67%	-	*	11%	*	48%	43%	37%	56%
	2018	51%	47%	53%	36%	41%	69%	-	77%	*	*	11%	*	58%	33%	38%	60%
At Masters Grade Level	2019	25%	21%	24%	4%	14%	33%	-	39%	-	*	11%	*	29%	10%	17%	32%
	2018	23%	21%	22%	21%	18%	15%	-	32%	*	*	0%	*	28%	0%	5%	30%

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	75	79	70	69	*	80	*	*	63	*	72	86	71	88
	2018	63	65	70	56	68	71	-	79	-	-	78	*	71	63	71	78
Grade 4 Mathematics	2019	65	63	84	75	80	100	*	98	*	*	75	*	87	75	89	92
	2018	65	63	62	42	67	63	-	74	-	-	67	*	59	73	56	70
Grade 5 ELA/Reading	2019	81	81	78	82	77	73	-	77	-	*	100	*	74	94	78	73
	2018	80	81	84	91	73	77	-	93	*	*	89	*	83	88	77	92
Grade 5 Mathematics	2019	83	79	92	100	82	68	-	99	-	*	89	*	92	91	90	95
	2018	81	78	67	78	64	35	-	76	*	*	89	*	64	79	63	63
Grade 6 ELA/Reading	2019	42	49	56	55	56	50	-	60	*	*	33	*	56	53	48	55
	2018	47	52	65	64	53	67	*	80	-	*	65	-	68	55	67	67
Grade 6 Mathematics	2019	54	67	91	82	91	100	-	96	*	*	78	*	92	88	89	93
	2018	56	69	91	78	98	100	*	98	-	*	68	-	91	91	92	97
All Grades Both Subjects	2019	69	69	79	78	75	76	*	85	*	81	73	75	79	81	78	83
	2018	69	70	73	69	71	67	*	82	*	80	75	63	73	75	71	77
All Grades ELA/Reading	2019	68	67	69	70	67	63	*	73	*	75	65	50	67	77	66	72
	2018	69	69	73	70	64	72	*	84	*	70	77	*	74	68	72	79
All Grades Mathematics	2019	70	71	89	85	84	89	*	98	*	88	80	100	90	85	89	94
	2018	70	70	73	67	77	62	*	81	*	90	74	*	71	82	71	76

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	34%	30%	29%	*	-	56%	-	*	10%	36%	47%
	2018	38%	36%	31%	32%	*	*	-	*	-	-	*	34%	39%
Mathematics	2019	45%	42%	67%	62%	50%	86%	-	100%	-	*	42%	68%	64%
	2018	47%	41%	40%	37%	*	*	-	*	-	-	36%	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	80%	79%	71%	83%	-	83%	-	*	22%	73%	80%
Students Requiring Accelerated Instruction														
	2019	22%	27%	20%	21%	29%	17%	-	17%	-	*	78%	27%	20%
STAAR Cumulative Met Standard														
	2019	86%	82%	87%	79%	86%	83%	-	94%	-	*	33%	83%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	*	*	-	*	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	91%	88%	79%	92%	-	97%	-	*	67%	88%	97%
Students Requiring Accelerated Instruction														
	2019	17%	23%	9%	13%	21%	8%	-	3%	-	*	33%	12%	3%
STAAR Cumulative Met Standard														
	2019	90%	85%	98%	100%	93%	92%	-	100%	-	*	100%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	86%	*	*	*	-	-	-	-	*	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	33%	*	*	*	-	-	-	-	20%	33%	*

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 636
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	85%	-	-	-	-	-	85%	85%	-	100%	85%	86%
	2018	77%	72%	80%	-	-	-	-	-	80%	80%	-	100%	80%	81%
At Meets Grade Level or Above	2019	50%	45%	56%	-	-	-	-	-	57%	57%	-	100%	57%	58%
	2018	48%	44%	52%	-	-	-	-	-	47%	47%	-	100%	47%	48%
At Masters Grade Level	2019	24%	20%	32%	-	-	-	-	-	29%	29%	-	78%	29%	31%
	2018	22%	19%	26%	-	-	-	-	-	22%	22%	-	60%	22%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	82%	-	-	-	-	-	82%	82%	-	*	82%	83%
	2018	74%	69%	80%	-	-	-	-	-	80%	80%	-	*	80%	80%
At Meets Grade Level or Above	2019	48%	43%	54%	-	-	-	-	-	49%	49%	-	*	49%	50%
	2018	46%	42%	52%	-	-	-	-	-	46%	46%	-	*	46%	47%
At Masters Grade Level	2019	21%	18%	29%	-	-	-	-	-	23%	23%	-	*	23%	25%
	2018	19%	17%	27%	-	-	-	-	-	23%	23%	-	*	23%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	91%	-	-	-	-	-	90%	90%	-	*	90%	90%
	2018	81%	77%	85%	-	-	-	-	-	88%	88%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	47%	64%	-	-	-	-	-	70%	70%	-	*	70%	71%
	2018	50%	44%	53%	-	-	-	-	-	55%	55%	-	*	55%	56%
At Masters Grade Level	2019	26%	23%	42%	-	-	-	-	-	41%	41%	-	*	41%	43%
	2018	24%	21%	28%	-	-	-	-	-	27%	27%	-	*	27%	28%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	81%	-	-	-	-	-	93%	93%	-	*	93%	93%
	2018	66%	61%	67%	-	-	-	-	-	69%	69%	-	*	69%	70%
At Meets Grade Level or Above	2019	38%	33%	42%	-	-	-	-	-	59%	59%	-	*	59%	61%
	2018	41%	36%	43%	-	-	-	-	-	31%	31%	-	*	31%	33%
At Masters Grade Level	2019	14%	11%	13%	-	-	-	-	-	19%	19%	-	*	19%	21%
	2018	13%	10%	16%	-	-	-	-	-	15%	15%	-	*	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	72%	-	-	-	-	-	75%	75%	-	*	75%	77%
	2018	80%	76%	75%	-	-	-	-	-	65%	65%	-	-	65%	65%
At Meets Grade Level or Above	2019	54%	48%	47%	-	-	-	-	-	36%	36%	-	*	36%	40%
	2018	51%	47%	53%	-	-	-	-	-	35%	35%	-	-	35%	35%
At Masters Grade Level	2019	25%	21%	24%	-	-	-	-	-	18%	18%	-	*	18%	17%
	2018	23%	21%	22%	-	-	-	-	-	6%	6%	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	79%	-	-	-	-	-	82%	82%	-	*	82%	82%
	2018	69%	70%	73%	-	-	-	-	-	73%	73%	-	*	73%	73%
All Grades ELA/Reading	2019	68%	67%	69%	-	-	-	-	-	73%	73%	-	*	73%	74%
	2018	69%	69%	73%	-	-	-	-	-	78%	78%	-	*	78%	78%
All Grades Mathematics	2019	70%	71%	89%	-	-	-	-	-	91%	91%	-	*	91%	91%
	2018	70%	70%	73%	-	-	-	-	-	68%	68%	-	*	68%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	34%	-	-	-	-	-	47%	47%	-	-	47%	47%
	2018	38%	36%	31%	-	-	-	-	-	39%	39%	-	-	39%	39%
Mathematics	2019	45%	42%	67%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	47%	41%	40%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 615
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	97%	90%	96%	*	99%	100%	100%	98%	99%	98%
Not Included in Accountability													
Mobile	4%	5%	4%	3%	10%	4%	*	1%	0%	0%	2%	1%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	95%	95%	95%	98%	*	94%	100%	86%	93%	99%	94%
Not Included in Accountability													
Mobile	4%	5%	4%	4%	5%	2%	*	4%	0%	14%	6%	1%	4%
Other Exclusions	1%	1%	1%	1%	0%	0%	*	1%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	0%	0%	1%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.4%	97.7%	96.2%	96.5%	*	98.5%	*	99.2%	97.2%	96.9%	97.9%
2017-18	95.4%	95.0%	97.0%	96.9%	96.0%	96.3%	*	98.3%	*	97.5%	96.0%	96.5%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 636
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 636
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 636
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	636	100.0%	59,453	5,479,173	636	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	72	11.3%	5.8%	4.5%	72	11.3%	5.8%	4.5%
Kindergarten	71	11.2%	6.7%	7.0%	71	11.2%	6.6%	7.0%
Grade 1	69	10.8%	6.7%	7.1%	69	10.8%	6.7%	7.1%
Grade 2	81	12.7%	6.7%	7.1%	81	12.7%	6.7%	7.1%
Grade 3	91	14.3%	6.9%	7.1%	91	14.3%	6.9%	7.1%
Grade 4	72	11.3%	7.1%	7.3%	72	11.3%	7.0%	7.3%
Grade 5	82	12.9%	7.4%	7.6%	82	12.9%	7.4%	7.6%
Grade 6	98	15.4%	7.8%	7.7%	98	15.4%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	200	31.4%	25.3%	12.6%	200	31.4%	25.3%	12.6%
Hispanic	155	24.4%	46.9%	52.8%	155	24.4%	46.8%	52.8%
White	75	11.8%	18.7%	27.0%	75	11.8%	18.7%	27.0%
American Indian	3	0.5%	0.5%	0.4%	3	0.5%	0.5%	0.4%
Asian	188	29.6%	5.8%	4.6%	188	29.6%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	15	2.4%	2.8%	2.5%	15	2.4%	2.8%	2.5%
Sex:								
Female	318	50.0%	48.4%	48.8%	318	50.0%	48.3%	48.8%
Male	318	50.0%	51.6%	51.2%	318	50.0%	51.7%	51.2%
Economically Disadvantaged	386	60.7%	72.1%	60.3%	386	60.7%	72.0%	60.2%
Non-Educationally Disadvantaged	250	39.3%	27.9%	39.7%	250	39.3%	28.0%	39.8%
Section 504 Students	38	6.0%	4.0%	6.9%	38	6.0%	4.0%	6.9%
English Learners (EL)	227	35.7%	29.0%	20.3%	227	35.7%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.2%	1.5%				
Students w/ Dyslexia	40	6.3%	2.2%	4.1%	40	6.3%	2.2%	4.1%
Foster Care	7	1.1%	0.2%	0.3%	7	1.1%	0.2%	0.3%
Homeless	29	4.6%	2.7%	1.4%	29	4.6%	2.7%	1.4%
Immigrant	12	1.9%	2.6%	2.3%	12	1.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	4	0.6%	1.0%	1.9%	4	0.6%	1.0%	1.9%
At-Risk	471	74.1%	66.6%	50.6%	471	74.1%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	223	35.1%	28.7%	20.6%	223	35.1%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	50	7.9%	10.0%	8.1%	50	7.9%	10.0%	8.1%
Special Education	46	7.2%	8.4%	10.5%	46	7.2%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	30.4%	43.8%	42.4%				
Students with Physical Disabilities	15	32.6%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	61	11.4%	19.0%	15.3%				
By Ethnicity:								
African American	17	3.2%						
Hispanic	25	4.7%						
White	11	2.1%						
American Indian	2	0.4%						
Asian	4	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	72	13.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	0.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 636
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	18.8	19.0
Grade 1	23.0	18.3	18.9
Grade 2	20.3	18.1	18.8
Grade 3	22.7	18.4	19.0
Grade 4	17.9	17.9	19.2
Grade 5	20.5	20.4	20.9
Grade 6	24.3	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: WEST EL
Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 636
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.7	100.0%	100.0%	100.0%
Professional Staff:	43.2	85.2%	64.7%	63.7%
Teachers	37.2	73.4%	50.0%	49.4%
Professional Support	4.0	7.9%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.9%	2.7%	3.0%
Educational Aides:	7.5	14.8%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	8.8	17.4%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.4%	16.3%	10.8%
Hispanic	3.0	8.1%	19.6%	28.1%
White	31.2	83.9%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.7%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	5.4%	22.7%	23.8%
Females	35.2	94.6%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	32.3	86.9%	69.8%	73.4%
Masters	4.9	13.1%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	5.3%	7.4%
1-5 Years Experience	7.3	19.7%	27.1%	27.9%
6-10 Years Experience	10.0	26.9%	21.8%	19.4%
11-20 Years Experience	9.9	26.5%	30.5%	29.4%
Over 20 Years Experience	9.0	24.2%	15.2%	15.9%
Number of Students per Teacher	17.1	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	12.7	11.2	11.1
Average Years Experience of Teachers with District:	10.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,829	\$53,442	\$49,868
1-5 Years Experience	\$55,689	\$55,560	\$52,823
6-10 Years Experience	\$54,748	\$57,771	\$55,756
11-20 Years Experience	\$59,880	\$60,023	\$59,308
Over 20 Years Experience	\$64,596	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,681	\$58,873	\$57,091
Professional Support	\$54,699	\$70,753	\$67,352
Campus Administration (School Leadership)	\$76,204	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: WEST EL
 Campus Number: 220901152

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 636
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	6.6%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.7%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	31.2	84.0%	67.3%	70.9%
Special Education	2.2	5.8%	10.1%	9.3%
Other	0.3	0.9%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **HALE EL**

Campus Number: **220901153**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: HALE EL
Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 429
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	59%	54%	70%	60%	-	*	-	*	47%	*	66%	42%	59%	67%
	2018	77%	71%	66%	58%	69%	*	-	*	-	*	*	-	68%	62%	67%	79%
At Meets Grade Level or Above	2019	45%	38%	23%	19%	25%	40%	-	*	-	*	13%	*	26%	16%	23%	33%
	2018	43%	36%	41%	36%	44%	*	-	*	-	*	*	-	40%	43%	40%	37%
At Masters Grade Level	2019	27%	22%	14%	11%	15%	40%	-	*	-	*	7%	*	18%	5%	16%	33%
	2018	25%	19%	20%	19%	13%	*	-	*	-	*	*	-	23%	14%	19%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	72%	68%	75%	60%	-	*	-	*	60%	*	80%	53%	73%	83%
	2018	78%	72%	77%	75%	69%	*	-	*	-	*	*	-	75%	81%	79%	84%
At Meets Grade Level or Above	2019	49%	40%	35%	38%	30%	40%	-	*	-	*	20%	*	44%	11%	36%	33%
	2018	47%	37%	39%	31%	38%	*	-	*	-	*	*	-	48%	24%	40%	53%
At Masters Grade Level	2019	25%	19%	19%	16%	25%	40%	-	*	-	*	7%	*	26%	0%	20%	28%
	2018	23%	16%	13%	14%	6%	*	-	*	-	*	*	-	18%	5%	12%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	60%	38%	82%	*	*	100%	-	*	17%	-	69%	41%	56%	80%
	2018	73%	68%	58%	60%	45%	*	-	*	-	*	*	-	52%	67%	56%	63%
At Meets Grade Level or Above	2019	44%	37%	29%	17%	45%	*	*	40%	-	*	0%	-	37%	12%	27%	53%
	2018	46%	41%	27%	23%	30%	*	-	*	-	*	*	-	29%	25%	28%	42%
At Masters Grade Level	2019	22%	17%	17%	14%	18%	*	*	40%	-	*	0%	-	26%	0%	17%	27%
	2018	24%	20%	14%	10%	10%	*	-	*	-	*	*	-	14%	13%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	63%	55%	73%	*	*	80%	-	*	0%	-	71%	47%	60%	87%
	2018	78%	75%	72%	63%	85%	*	-	*	-	*	*	-	71%	72%	71%	89%
At Meets Grade Level or Above	2019	48%	41%	37%	17%	64%	*	*	80%	-	*	0%	-	49%	12%	33%	60%
	2018	49%	41%	39%	34%	40%	*	-	*	-	*	*	-	50%	20%	40%	53%
At Masters Grade Level	2019	28%	22%	17%	10%	27%	*	*	40%	-	*	0%	-	26%	0%	15%	33%
	2018	27%	21%	7%	5%	5%	*	-	*	-	*	*	-	12%	0%	6%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	61%	54%	64%	*	*	60%	-	*	0%	-	62%	59%	60%	80%
	2018	63%	58%	39%	43%	25%	*	-	*	-	*	*	-	38%	42%	41%	42%
At Meets Grade Level or Above	2019	35%	30%	20%	18%	18%	*	*	20%	-	*	0%	-	29%	0%	17%	27%
	2018	39%	34%	12%	10%	10%	*	-	*	-	*	*	-	14%	8%	11%	16%
At Masters Grade Level	2019	11%	8%	8%	0%	18%	*	*	20%	-	*	0%	-	12%	0%	4%	13%
	2018	11%	9%	2%	3%	0%	*	-	*	-	*	*	-	0%	4%	2%	0%

District Name: ARLINGTON ISD
Campus Name: HALE EL
Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 429
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	73%	71%	71%	*	-	*	-	*	*	*	71%	76%	72%	92%
	2018	84%	81%	69%	66%	67%	*	*	*	-	*	14%	-	74%	62%	66%	80%
At Meets Grade Level or Above	2019	54%	47%	38%	37%	29%	*	-	*	-	*	*	*	40%	36%	39%	54%
	2018	54%	50%	48%	42%	40%	*	*	*	-	*	14%	-	54%	38%	43%	67%
At Masters Grade Level	2019	29%	25%	22%	21%	12%	*	-	*	-	*	*	*	20%	24%	21%	23%
	2018	26%	24%	23%	13%	33%	*	*	*	-	*	0%	-	29%	15%	18%	40%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	82%	79%	82%	*	-	*	-	*	*	*	71%	96%	81%	92%
	2018	91%	86%	82%	79%	81%	*	*	*	-	*	50%	-	89%	73%	81%	81%
At Meets Grade Level or Above	2019	58%	48%	33%	34%	18%	*	-	*	-	*	*	*	37%	28%	33%	46%
	2018	58%	51%	40%	39%	19%	*	*	*	-	*	13%	-	50%	27%	35%	56%
At Masters Grade Level	2019	36%	28%	15%	11%	6%	*	-	*	-	*	*	*	14%	16%	14%	15%
	2018	30%	25%	18%	16%	13%	*	*	*	-	*	0%	-	22%	12%	16%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	55%	55%	41%	*	-	*	-	*	*	*	51%	60%	56%	62%
	2018	76%	70%	71%	66%	69%	*	*	*	-	*	25%	-	72%	69%	68%	75%
At Meets Grade Level or Above	2019	49%	39%	25%	24%	12%	*	-	*	-	*	*	*	29%	20%	25%	23%
	2018	41%	34%	34%	26%	25%	*	*	*	-	*	13%	-	42%	23%	28%	44%
At Masters Grade Level	2019	24%	18%	12%	8%	12%	*	-	*	-	*	*	*	11%	12%	11%	8%
	2018	17%	13%	10%	3%	6%	*	*	*	-	*	13%	-	14%	4%	7%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	64%	60%	63%	*	-	*	-	*	*	-	71%	43%	61%	71%
	2018	69%	68%	68%	59%	73%	*	-	*	-	-	*	*	75%	57%	65%	88%
At Meets Grade Level or Above	2019	37%	38%	38%	33%	25%	*	-	*	-	*	*	-	39%	36%	35%	57%
	2018	39%	38%	28%	24%	27%	*	-	*	-	-	*	*	35%	17%	26%	50%
At Masters Grade Level	2019	18%	19%	20%	17%	13%	*	-	*	-	*	*	-	20%	21%	16%	36%
	2018	19%	18%	13%	7%	20%	*	-	*	-	-	*	*	19%	3%	11%	38%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	76%	67%	88%	*	-	*	-	*	*	-	80%	64%	73%	93%
	2018	77%	77%	73%	71%	72%	*	-	*	-	-	43%	*	80%	62%	70%	80%
At Meets Grade Level or Above	2019	47%	51%	31%	23%	25%	*	-	*	-	*	*	-	37%	14%	29%	57%
	2018	44%	47%	33%	29%	34%	*	-	*	-	-	14%	*	42%	21%	31%	56%
At Masters Grade Level	2019	21%	25%	16%	10%	6%	*	-	*	-	*	*	-	17%	14%	14%	36%
	2018	18%	21%	12%	9%	13%	*	-	*	-	-	0%	*	20%	0%	10%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	67%	61%	71%	89%	*	83%	-	79%	34%	14%	70%	60%	66%	80%
	2018	77%	72%	67%	64%	66%	97%	*	96%	-	55%	24%	*	69%	64%	66%	76%

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	31%	27%	28%	67%	*	57%	-	21%	14%	0%	37%	19%	30%	44%
	2018	48%	44%	34%	29%	30%	79%	*	77%	-	0%	10%	*	40%	24%	32%	47%
At Masters Grade Level	2019	24%	20%	16%	12%	15%	44%	*	37%	-	11%	8%	0%	19%	10%	15%	26%
	2018	22%	19%	13%	10%	12%	38%	*	42%	-	0%	2%	*	17%	7%	11%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	64%	57%	70%	87%	*	79%	-	75%	32%	*	69%	53%	62%	77%
	2018	74%	69%	65%	61%	64%	93%	*	100%	-	*	8%	*	67%	61%	63%	78%
At Meets Grade Level or Above	2019	48%	43%	32%	27%	30%	73%	*	50%	-	25%	11%	*	35%	25%	31%	48%
	2018	46%	42%	35%	31%	33%	71%	*	73%	-	*	8%	*	39%	30%	34%	48%
At Masters Grade Level	2019	21%	18%	18%	16%	14%	47%	*	36%	-	13%	7%	*	20%	13%	17%	30%
	2018	19%	17%	17%	12%	19%	50%	*	36%	-	*	0%	*	21%	11%	15%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	74%	68%	80%	87%	*	93%	-	75%	43%	*	76%	68%	72%	88%
	2018	81%	77%	76%	72%	76%	100%	*	91%	-	*	35%	*	79%	71%	75%	84%
At Meets Grade Level or Above	2019	52%	47%	34%	29%	31%	60%	*	71%	-	25%	18%	*	42%	17%	33%	48%
	2018	50%	44%	38%	33%	33%	86%	*	82%	-	*	10%	*	47%	23%	36%	54%
At Masters Grade Level	2019	26%	23%	17%	12%	16%	47%	*	43%	-	13%	7%	*	21%	8%	16%	28%
	2018	24%	21%	12%	11%	10%	29%	*	45%	-	*	0%	*	18%	4%	11%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	61%	54%	64%	*	*	60%	-	*	0%	-	62%	59%	60%	80%
	2018	66%	61%	39%	43%	25%	*	-	*	-	*	*	-	38%	42%	41%	42%
At Meets Grade Level or Above	2019	38%	33%	20%	18%	18%	*	*	20%	-	*	0%	-	29%	0%	17%	27%
	2018	41%	36%	12%	10%	10%	*	-	*	-	*	*	-	14%	8%	11%	16%
At Masters Grade Level	2019	14%	11%	8%	0%	18%	*	*	20%	-	*	0%	-	12%	0%	4%	13%
	2018	13%	10%	2%	3%	0%	*	-	*	-	*	*	-	0%	4%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	55%	55%	41%	*	-	*	-	*	*	*	51%	60%	56%	62%
	2018	80%	76%	71%	66%	69%	*	*	*	-	*	25%	-	72%	69%	68%	75%
At Meets Grade Level or Above	2019	54%	48%	25%	24%	12%	*	-	*	-	*	*	*	29%	20%	25%	23%
	2018	51%	47%	34%	26%	25%	*	*	*	-	*	13%	-	42%	23%	28%	44%
At Masters Grade Level	2019	25%	21%	12%	8%	12%	*	-	*	-	*	*	*	11%	12%	11%	8%
	2018	23%	21%	10%	3%	6%	*	*	*	-	*	13%	-	14%	4%	7%	25%

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	55	50	64	*	*	*	-	*	67	-	61	40	54	60
	2018	63	65	53	64	34	*	-	*	-	*	*	-	51	57	55	50
Grade 4 Mathematics	2019	65	63	57	47	68	*	*	*	-	*	17	-	63	43	54	83
	2018	65	63	63	61	73	*	-	*	-	*	*	-	62	63	62	71
Grade 5 ELA/Reading	2019	81	81	76	74	74	*	-	*	-	*	*	*	70	85	75	88
	2018	80	81	85	86	83	*	*	*	-	*	92	-	81	90	84	93
Grade 5 Mathematics	2019	83	79	67	65	62	*	-	*	-	*	*	*	61	76	66	58
	2018	81	78	75	80	66	*	*	*	-	*	86	-	72	80	75	69
Grade 6 ELA/Reading	2019	42	49	59	52	69	*	-	*	-	*	*	-	60	58	60	75
	2018	47	52	46	39	52	*	-	*	-	-	*	*	50	39	44	70
Grade 6 Mathematics	2019	54	67	60	52	72	*	-	*	-	*	*	-	63	50	57	82
	2018	56	69	53	58	47	*	-	*	-	-	50	*	51	56	52	65
All Grades Both Subjects	2019	69	69	63	58	68	75	*	78	-	70	44	*	63	63	62	74
	2018	69	70	61	63	57	63	*	75	-	42	70	*	60	62	61	69
All Grades ELA/Reading	2019	68	67	64	60	69	78	*	67	-	80	46	*	64	65	64	74
	2018	69	69	59	61	54	65	*	83	-	*	69	*	59	59	59	70
All Grades Mathematics	2019	70	71	62	55	67	72	*	89	-	60	42	*	63	60	60	75
	2018	70	70	62	65	59	60	*	67	-	*	70	*	61	65	62	68

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	25%	16%	35%	*	*	-	-	*	8%	24%	33%
	2018	38%	36%	26%	30%	*	-	*	-	-	*	*	27%	*
Mathematics	2019	45%	42%	27%	22%	38%	-	*	-	-	*	0%	27%	*
	2018	47%	41%	45%	37%	56%	-	-	-	-	*	*	45%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	65%	66%	53%	*	-	*	-	*	*	63%	82%
Students Requiring Accelerated Instruction														
	2019	22%	27%	35%	34%	47%	*	-	*	-	*	*	37%	18%
STAAR Cumulative Met Standard														
	2019	86%	82%	73%	71%	71%	*	-	*	-	*	*	72%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	100%	100%	-	-	-	-	*	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	6%	0%	14%	-	-	-	-	*	*	6%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	65%	61%	71%	*	-	*	-	*	*	65%	73%
Students Requiring Accelerated Instruction														
	2019	17%	23%	35%	39%	29%	*	-	*	-	*	*	35%	27%
STAAR Cumulative Met Standard														
	2019	90%	85%	82%	79%	82%	*	-	*	-	*	*	81%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	100%	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	25%	17%	*	-	-	-	-	-	*	25%	*

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 429
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	67%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	77%	72%	67%	-	-	-	-	-	71%	70%	*	*	71%	71%
At Meets Grade Level or Above	2019	50%	45%	31%	-	-	-	-	-	35%	35%	-	-	35%	35%
	2018	48%	44%	34%	-	-	-	-	-	36%	36%	*	*	36%	35%
At Masters Grade Level	2019	24%	20%	16%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	22%	19%	13%	-	-	-	-	-	12%	12%	*	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	64%	-	-	-	-	-	72%	72%	-	-	72%	72%
	2018	74%	69%	65%	-	-	-	-	-	72%	71%	*	*	72%	73%
At Meets Grade Level or Above	2019	48%	43%	32%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	46%	42%	35%	-	-	-	-	-	38%	39%	*	*	38%	37%
At Masters Grade Level	2019	21%	18%	18%	-	-	-	-	-	26%	26%	-	-	26%	26%
	2018	19%	17%	17%	-	-	-	-	-	16%	16%	*	*	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	74%	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	81%	77%	76%	-	-	-	-	-	79%	78%	*	*	79%	79%
At Meets Grade Level or Above	2019	52%	47%	34%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	50%	44%	38%	-	-	-	-	-	42%	43%	*	*	42%	42%
At Masters Grade Level	2019	26%	23%	17%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	24%	21%	12%	-	-	-	-	-	12%	12%	*	*	12%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	61%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2018	66%	61%	39%	-	-	-	-	-	43%	43%	-	-	43%	43%
At Meets Grade Level or Above	2019	38%	33%	20%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	41%	36%	12%	-	-	-	-	-	14%	14%	-	-	14%	14%
At Masters Grade Level	2019	14%	11%	8%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	13%	10%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	55%	-	-	-	-	-	55%	55%	-	-	55%	55%
	2018	80%	76%	71%	-	-	-	-	-	60%	60%	-	-	60%	60%
At Meets Grade Level or Above	2019	54%	48%	25%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	51%	47%	34%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	25%	21%	12%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	23%	21%	10%	-	-	-	-	-	10%	10%	-	-	10%	10%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	63%	-	-	-	-	-	74%	74%	-	-	74%	74%
	2018	69%	70%	61%	-	-	-	-	-	69%	71%	*	*	69%	68%
All Grades ELA/Reading	2019	68%	67%	64%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	69%	69%	59%	-	-	-	-	-	66%	69%	*	*	66%	66%
All Grades Mathematics	2019	70%	71%	62%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	70%	70%	62%	-	-	-	-	-	73%	73%	*	*	73%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	25%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	38%	36%	26%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	27%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	41%	45%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 481
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	87%	94%	92%	*	100%	-	100%	84%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	10%	13%	6%	8%	*	0%	-	0%	16%	5%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	99%
Included in Accountability	94%	93%	95%	94%	97%	92%	*	100%	-	69%	98%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	3%	8%	*	0%	-	31%	2%	2%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	96.3%	95.0%	96.2%	*	98.2%	-	96.6%	94.4%	96.0%	96.6%
2017-18	95.4%	95.0%	96.9%	96.9%	96.5%	97.4%	*	97.8%	-	96.9%	94.4%	96.8%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	429	100.0%	59,453	5,479,173	429	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	71	16.6%	5.8%	4.5%	71	16.6%	5.8%	4.5%
Kindergarten	49	11.4%	6.7%	7.0%	49	11.4%	6.6%	7.0%
Grade 1	50	11.7%	6.7%	7.1%	50	11.7%	6.7%	7.1%
Grade 2	56	13.1%	6.7%	7.1%	56	13.1%	6.7%	7.1%
Grade 3	39	9.1%	6.9%	7.1%	39	9.1%	6.9%	7.1%
Grade 4	66	15.4%	7.1%	7.3%	66	15.4%	7.0%	7.3%
Grade 5	43	10.0%	7.4%	7.6%	43	10.0%	7.4%	7.6%
Grade 6	55	12.8%	7.8%	7.7%	55	12.8%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	256	59.7%	25.3%	12.6%	256	59.7%	25.3%	12.6%
Hispanic	117	27.3%	46.9%	52.8%	117	27.3%	46.8%	52.8%
White	22	5.1%	18.7%	27.0%	22	5.1%	18.7%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	23	5.4%	5.8%	4.6%	23	5.4%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	11	2.6%	2.8%	2.5%	11	2.6%	2.8%	2.5%
Sex:								
Female	196	45.7%	48.4%	48.8%	196	45.7%	48.3%	48.8%
Male	233	54.3%	51.6%	51.2%	233	54.3%	51.7%	51.2%
Economically Disadvantaged	409	95.3%	72.1%	60.3%	409	95.3%	72.0%	60.2%
Non-Educationally Disadvantaged	20	4.7%	27.9%	39.7%	20	4.7%	28.0%	39.8%
Section 504 Students	13	3.0%	4.0%	6.9%	13	3.0%	4.0%	6.9%
English Learners (EL)	100	23.3%	29.0%	20.3%	100	23.3%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	2.2%	1.5%				
Students w/ Dyslexia	4	0.9%	2.2%	4.1%	4	0.9%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	0.7%	2.7%	1.4%	3	0.7%	2.7%	1.4%
Immigrant	3	0.7%	2.6%	2.3%	3	0.7%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	429	100.0%	61.1%	65.1%	429	100.0%	61.1%	65.1%
Military Connected	5	1.2%	1.0%	1.9%	5	1.2%	1.0%	1.9%
At-Risk	308	71.8%	66.6%	50.6%	308	71.8%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	98	22.8%	28.7%	20.6%	98	22.8%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	32	7.5%	10.0%	8.1%	32	7.5%	10.0%	8.1%
Special Education	46	10.7%	8.4%	10.5%	46	10.7%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	34.8%	43.8%	42.4%				
Students with Physical Disabilities	17	37.0%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	77	19.0%	19.0%	15.3%				
By Ethnicity:								
African American	50	12.3%						
Hispanic	15	3.7%						
White	7	1.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	162	38.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.1%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	3.6%	3.0%	2.9%	12.5%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	1.7%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.6%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: HALE EL
Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 429
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	18.8	19.0
Grade 1	16.7	18.3	18.9
Grade 2	18.7	18.1	18.8
Grade 3	19.2	18.4	19.0
Grade 4	20.5	17.9	19.2
Grade 5	19.4	20.4	20.9
Grade 6	17.7	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: HALE EL
Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 429
Grade Span: PK - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.2	100.0%	100.0%	100.0%
Professional Staff:	36.7	81.1%	64.7%	63.7%
Teachers	30.7	67.8%	50.0%	49.4%
Professional Support	4.0	8.8%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.4%	2.7%	3.0%
Educational Aides:	8.5	18.9%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	15.9	35.1%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	9.8%	16.3%	10.8%
Hispanic	4.0	13.0%	19.6%	28.1%
White	22.7	73.9%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.3%	2.0%	1.1%
Males	5.3	17.4%	22.7%	23.8%
Females	25.3	82.6%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	25.7	83.7%	69.8%	73.4%
Masters	5.0	16.3%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	11.3	37.0%	27.1%	27.9%
6-10 Years Experience	9.0	29.3%	21.8%	19.4%
11-20 Years Experience	5.0	16.3%	30.5%	29.4%
Over 20 Years Experience	5.3	17.4%	15.2%	15.9%
Number of Students per Teacher	14.0	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	10.1	11.2	11.1
Average Years Experience of Teachers with District:	6.8	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$52,579	\$55,560	\$52,823
6-10 Years Experience	\$57,858	\$57,771	\$55,756
11-20 Years Experience	\$60,309	\$60,023	\$59,308
Over 20 Years Experience	\$57,157	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,185	\$58,873	\$57,091
Professional Support	\$68,172	\$70,753	\$67,352
Campus Administration (School Leadership)	\$76,534	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: HALE EL
 Campus Number: 220901153

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 429
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.5%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	3.3%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	24.7	80.4%	67.3%	70.9%
Special Education	3.0	9.8%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **PEARCY STEM ACADEMY**

Campus Number: **220901154**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: PEARCY STEM ACADEMY
Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 499
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	88%	85%	100%	71%	*	83%	*	*	57%	*	89%	86%	83%	94%
	2018	77%	71%	85%	86%	81%	75%	-	100%	-	*	*	-	87%	82%	85%	76%
At Meets Grade Level or Above	2019	45%	38%	62%	45%	85%	57%	*	67%	*	*	29%	*	64%	57%	50%	75%
	2018	43%	36%	35%	34%	38%	25%	-	43%	-	*	*	-	31%	47%	35%	24%
At Masters Grade Level	2019	27%	22%	34%	20%	62%	14%	*	67%	*	*	29%	*	33%	36%	33%	44%
	2018	25%	19%	19%	14%	31%	13%	-	29%	-	*	*	-	20%	18%	15%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	92%	95%	92%	71%	*	100%	*	*	71%	*	92%	93%	87%	100%
	2018	78%	72%	84%	83%	75%	88%	-	100%	-	*	*	-	87%	76%	82%	82%
At Meets Grade Level or Above	2019	49%	40%	64%	60%	69%	29%	*	100%	*	*	43%	*	58%	79%	70%	100%
	2018	47%	37%	55%	48%	56%	63%	-	71%	-	*	*	-	58%	47%	56%	65%
At Masters Grade Level	2019	25%	19%	38%	30%	54%	14%	*	67%	*	*	43%	*	33%	50%	40%	69%
	2018	23%	16%	23%	10%	25%	13%	-	71%	-	*	*	-	22%	24%	32%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	73%	66%	77%	67%	-	89%	-	*	*	*	71%	77%	73%	71%
	2018	73%	68%	81%	81%	73%	78%	*	*	-	*	*	*	80%	83%	77%	79%
At Meets Grade Level or Above	2019	44%	37%	44%	38%	46%	67%	-	56%	-	*	*	*	39%	55%	46%	41%
	2018	46%	41%	56%	50%	40%	67%	*	*	-	*	*	*	57%	54%	55%	64%
At Masters Grade Level	2019	22%	17%	22%	17%	23%	33%	-	33%	-	*	*	*	15%	36%	22%	18%
	2018	24%	20%	27%	12%	20%	56%	*	*	-	*	*	*	26%	29%	26%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	89%	83%	92%	89%	-	100%	-	*	*	*	90%	86%	88%	82%
	2018	78%	75%	88%	85%	93%	89%	*	80%	-	*	*	*	86%	92%	84%	87%
At Meets Grade Level or Above	2019	48%	41%	68%	59%	62%	78%	-	89%	-	*	*	*	76%	55%	68%	65%
	2018	49%	41%	42%	38%	40%	44%	*	60%	-	*	*	*	36%	50%	44%	53%
At Masters Grade Level	2019	28%	22%	40%	28%	46%	44%	-	67%	-	*	*	*	37%	45%	39%	41%
	2018	27%	21%	23%	19%	27%	22%	*	40%	-	*	*	*	28%	17%	19%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	65%	59%	64%	56%	-	90%	-	*	*	*	64%	65%	67%	56%
	2018	63%	58%	55%	58%	47%	56%	*	40%	-	*	*	*	53%	58%	47%	53%
At Meets Grade Level or Above	2019	35%	30%	31%	31%	43%	11%	-	30%	-	*	*	*	26%	39%	26%	22%
	2018	39%	34%	28%	27%	20%	22%	*	40%	-	*	*	*	28%	29%	22%	40%
At Masters Grade Level	2019	11%	8%	9%	7%	14%	0%	-	20%	-	*	*	*	7%	13%	12%	6%
	2018	11%	9%	7%	4%	0%	11%	*	40%	-	*	*	*	11%	0%	0%	27%

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	93%	93%	93%	78%	*	100%	-	100%	70%	*	91%	96%	93%	94%
	2018	84%	81%	88%	91%	88%	82%	-	86%	-	*	60%	*	88%	88%	84%	82%
At Meets Grade Level or Above	2019	54%	47%	78%	77%	73%	78%	*	83%	-	83%	40%	*	79%	75%	74%	78%
	2018	54%	50%	62%	55%	56%	64%	-	86%	-	*	20%	*	62%	63%	56%	59%
At Masters Grade Level	2019	29%	25%	39%	40%	33%	33%	*	67%	-	33%	20%	*	47%	25%	37%	44%
	2018	26%	24%	31%	27%	31%	18%	-	43%	-	*	20%	*	29%	38%	22%	27%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	99%	100%	100%	89%	*	100%	-	100%	90%	*	98%	100%	100%	100%
	2018	91%	86%	97%	91%	100%	100%	-	100%	-	*	80%	*	98%	94%	94%	100%
At Meets Grade Level or Above	2019	58%	48%	93%	93%	93%	89%	*	100%	-	83%	60%	*	95%	88%	95%	100%
	2018	58%	51%	67%	64%	69%	55%	-	86%	-	*	60%	*	67%	69%	53%	68%
At Masters Grade Level	2019	36%	28%	55%	50%	73%	33%	*	50%	-	67%	20%	*	56%	54%	53%	67%
	2018	30%	25%	26%	23%	19%	18%	-	57%	-	*	0%	*	24%	31%	22%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	99%	100%	100%	89%	*	100%	-	100%	90%	*	98%	100%	100%	100%
	2018	76%	70%	82%	64%	100%	78%	-	100%	-	*	*	*	80%	88%	77%	100%
At Meets Grade Level or Above	2019	49%	39%	84%	73%	100%	67%	*	100%	-	100%	70%	*	79%	92%	84%	94%
	2018	41%	34%	54%	41%	69%	33%	-	71%	-	*	*	*	58%	44%	42%	52%
At Masters Grade Level	2019	24%	18%	46%	47%	40%	44%	*	50%	-	50%	10%	*	47%	46%	42%	44%
	2018	17%	13%	29%	23%	25%	22%	-	43%	-	*	*	*	28%	31%	19%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	79%	84%	82%	73%	-	71%	-	*	20%	100%	82%	72%	74%	77%
	2018	69%	68%	82%	88%	83%	85%	-	71%	-	60%	38%	*	86%	69%	73%	75%
At Meets Grade Level or Above	2019	37%	38%	48%	48%	47%	27%	-	71%	-	*	0%	60%	49%	44%	39%	41%
	2018	39%	38%	43%	46%	56%	31%	-	43%	-	20%	25%	*	49%	25%	30%	40%
At Masters Grade Level	2019	18%	19%	29%	24%	29%	18%	-	43%	-	*	0%	20%	31%	22%	22%	27%
	2018	19%	18%	28%	25%	44%	15%	-	29%	-	20%	13%	*	33%	13%	16%	35%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	92%	84%	94%	100%	-	100%	-	*	80%	100%	93%	89%	89%	95%
	2018	77%	77%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	47%	51%	56%	52%	65%	36%	-	57%	-	*	20%	80%	58%	50%	46%	55%
	2018	44%	47%	93%	88%	94%	100%	-	100%	-	83%	88%	*	94%	88%	87%	100%
At Masters Grade Level	2019	21%	25%	30%	28%	35%	0%	-	57%	-	*	0%	40%	40%	6%	17%	18%
	2018	18%	21%	50%	46%	61%	38%	-	86%	-	17%	38%	*	57%	29%	42%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	87%	85%	90%	79%	100%	93%	*	95%	64%	95%	87%	87%	85%	87%
	2018	77%	72%	84%	82%	84%	84%	*	89%	-	91%	57%	81%	85%	82%	81%	85%

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	63%	58%	68%	53%	100%	72%	*	73%	36%	70%	62%	64%	60%	66%
	2018	48%	44%	54%	48%	55%	52%	*	70%	-	64%	38%	38%	55%	51%	48%	57%
At Masters Grade Level	2019	24%	20%	34%	30%	41%	23%	60%	50%	*	38%	16%	45%	35%	33%	31%	37%
	2018	22%	19%	27%	20%	29%	23%	*	49%	-	33%	13%	6%	29%	22%	22%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	83%	82%	88%	72%	*	86%	*	93%	48%	100%	83%	83%	81%	84%
	2018	74%	69%	84%	86%	82%	80%	*	88%	-	85%	53%	67%	86%	81%	80%	78%
At Meets Grade Level or Above	2019	48%	43%	58%	53%	62%	56%	*	68%	*	57%	24%	67%	58%	59%	53%	58%
	2018	46%	42%	49%	46%	48%	46%	*	64%	-	54%	26%	50%	49%	48%	43%	47%
At Masters Grade Level	2019	21%	18%	31%	26%	36%	25%	*	50%	*	29%	16%	33%	32%	29%	28%	33%
	2018	19%	17%	26%	19%	32%	24%	*	36%	-	38%	11%	17%	27%	25%	19%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	93%	90%	95%	89%	*	100%	*	100%	76%	100%	93%	92%	91%	95%
	2018	81%	77%	92%	89%	92%	95%	*	96%	-	100%	80%	100%	93%	91%	90%	93%
At Meets Grade Level or Above	2019	52%	47%	71%	67%	72%	58%	*	86%	*	86%	40%	78%	72%	68%	69%	78%
	2018	50%	44%	65%	58%	66%	68%	*	81%	-	71%	60%	17%	66%	62%	61%	73%
At Masters Grade Level	2019	26%	23%	41%	35%	52%	22%	*	61%	*	50%	20%	56%	42%	40%	37%	47%
	2018	24%	21%	31%	24%	34%	24%	*	65%	-	29%	20%	0%	34%	24%	29%	41%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	65%	59%	64%	56%	-	90%	-	*	*	*	64%	65%	67%	56%
	2018	66%	61%	55%	58%	47%	56%	*	40%	-	*	*	*	53%	58%	47%	53%
At Meets Grade Level or Above	2019	38%	33%	31%	31%	43%	11%	-	30%	-	*	*	*	26%	39%	26%	22%
	2018	41%	36%	28%	27%	20%	22%	*	40%	-	*	*	*	28%	29%	22%	40%
At Masters Grade Level	2019	14%	11%	9%	7%	14%	0%	-	20%	-	*	*	*	7%	13%	12%	6%
	2018	13%	10%	7%	4%	0%	11%	*	40%	-	*	*	*	11%	0%	0%	27%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	99%	100%	100%	89%	*	100%	-	100%	90%	*	98%	100%	100%	100%
	2018	80%	76%	82%	64%	100%	78%	-	100%	-	*	*	*	80%	88%	77%	100%
At Meets Grade Level or Above	2019	54%	48%	84%	73%	100%	67%	*	100%	-	100%	70%	*	79%	92%	84%	94%
	2018	51%	47%	54%	41%	69%	33%	-	71%	-	*	*	*	58%	44%	42%	52%
At Masters Grade Level	2019	25%	21%	46%	47%	40%	44%	*	50%	-	50%	10%	*	47%	46%	42%	44%
	2018	23%	21%	29%	23%	25%	22%	-	43%	-	*	*	*	28%	31%	19%	29%

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	61	55	58	78	-	72	-	*	*	*	57	68	67	74
	2018	63	65	73	70	63	83	*	*	-	*	*	*	70	78	82	61
Grade 4 Mathematics	2019	65	63	83	74	92	83	-	100	-	*	*	*	82	86	79	88
	2018	65	63	59	60	63	61	*	60	-	*	*	*	64	52	61	63
Grade 5 ELA/Reading	2019	81	81	85	88	83	67	*	100	-	100	80	*	92	72	87	94
	2018	80	81	74	80	70	65	-	67	-	*	60	*	73	75	75	74
Grade 5 Mathematics	2019	83	79	97	98	100	83	*	100	-	100	90	*	97	98	98	97
	2018	81	78	73	70	66	68	-	100	-	*	60	*	71	78	71	75
Grade 6 ELA/Reading	2019	42	49	58	58	56	50	-	57	-	*	60	70	60	53	54	52
	2018	47	52	53	60	61	38	-	33	-	*	31	*	56	43	39	42
Grade 6 Mathematics	2019	54	67	67	58	78	59	-	71	-	*	30	100	71	56	59	66
	2018	56	69	88	90	97	81	-	92	-	60	94	*	88	88	84	92
All Grades Both Subjects	2019	69	69	76	73	78	69	*	82	-	92	68	86	76	74	74	77
	2018	69	70	70	71	71	65	*	73	-	69	64	46	71	69	68	69
All Grades ELA/Reading	2019	68	67	68	68	66	64	*	74	-	88	72	71	70	66	69	71
	2018	69	69	66	70	65	59	*	59	-	75	53	58	65	68	64	59
All Grades Mathematics	2019	70	71	83	78	90	74	*	90	-	96	64	100	83	83	78	82
	2018	70	70	74	73	77	71	*	85	-	64	74	33	76	70	73	78

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	34%	36%	44%	0%	-	*	-	*	36%	38%	38%
	2018	38%	36%	33%	46%	*	*	-	*	-	*	*	37%	*
Mathematics	2019	45%	42%	53%	50%	*	*	-	*	-	*	60%	54%	33%
	2018	47%	41%	65%	57%	*	*	-	-	-	-	*	60%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	87%	87%	87%	78%	*	83%	-	100%	60%	86%	85%
Students Requiring Accelerated Instruction														
	2019	22%	27%	13%	13%	13%	22%	0%	17%	-	0%	40%	14%	15%
STAAR Cumulative Met Standard														
	2019	86%	82%	93%	93%	93%	78%	*	100%	-	100%	70%	93%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	-	*	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	29%	*	*	*	-	*	-	-	*	33%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	99%	100%	100%	89%	*	100%	-	100%	90%	100%	100%
Students Requiring Accelerated Instruction														
	2019	17%	23%	1%	0%	0%	11%	0%	0%	-	0%	10%	0%	0%
STAAR Cumulative Met Standard														
	2019	90%	85%	99%	100%	100%	89%	*	100%	-	100%	90%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	-	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	*	-	-	-	-	-	-	*	*	-

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 499
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	87%	-	-	-	-	-	84%	84%	-	*	84%	84%
	2018	77%	72%	84%	-	-	-	-	-	79%	79%	-	*	79%	79%
At Meets Grade Level or Above	2019	50%	45%	63%	-	-	-	-	-	61%	61%	-	*	61%	61%
	2018	48%	44%	54%	-	-	-	-	-	45%	45%	-	*	45%	46%
At Masters Grade Level	2019	24%	20%	34%	-	-	-	-	-	31%	31%	-	*	31%	31%
	2018	22%	19%	27%	-	-	-	-	-	19%	19%	-	*	19%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	83%	-	-	-	-	-	79%	79%	-	*	79%	80%
	2018	74%	69%	84%	-	-	-	-	-	70%	70%	-	*	70%	70%
At Meets Grade Level or Above	2019	48%	43%	58%	-	-	-	-	-	50%	50%	-	*	50%	50%
	2018	46%	42%	49%	-	-	-	-	-	30%	30%	-	*	30%	31%
At Masters Grade Level	2019	21%	18%	31%	-	-	-	-	-	26%	26%	-	*	26%	27%
	2018	19%	17%	26%	-	-	-	-	-	17%	17%	-	*	17%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	93%	-	-	-	-	-	93%	93%	-	*	93%	93%
	2018	81%	77%	92%	-	-	-	-	-	91%	91%	-	*	91%	91%
At Meets Grade Level or Above	2019	52%	47%	71%	-	-	-	-	-	76%	76%	-	*	76%	77%
	2018	50%	44%	65%	-	-	-	-	-	69%	69%	-	*	69%	69%
At Masters Grade Level	2019	26%	23%	41%	-	-	-	-	-	43%	43%	-	*	43%	43%
	2018	24%	21%	31%	-	-	-	-	-	26%	26%	-	*	26%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	65%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	66%	61%	55%	-	-	-	-	-	42%	42%	-	-	42%	42%
At Meets Grade Level or Above	2019	38%	33%	31%	-	-	-	-	-	22%	22%	-	-	22%	22%
	2018	41%	36%	28%	-	-	-	-	-	25%	25%	-	-	25%	25%
At Masters Grade Level	2019	14%	11%	9%	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	13%	10%	7%	-	-	-	-	-	8%	8%	-	-	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	99%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	80%	76%	82%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	48%	84%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	51%	47%	54%	-	-	-	-	-	25%	25%	-	*	25%	31%
At Masters Grade Level	2019	25%	21%	46%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	23%	21%	29%	-	-	-	-	-	8%	8%	-	*	8%	15%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	76%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	69%	70%	70%	-	-	-	-	-	61%	61%	-	*	61%	62%
All Grades ELA/Reading	2019	68%	67%	68%	-	-	-	-	-	69%	69%	-	-	69%	69%
	2018	69%	69%	66%	-	-	-	-	-	50%	50%	-	*	50%	51%
All Grades Mathematics	2019	70%	71%	83%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	70%	70%	74%	-	-	-	-	-	71%	71%	-	*	71%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	34%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	38%	36%	33%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	53%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	47%	41%	65%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: PEARCY EL
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 451
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	93%	92%	92%	100%	97%	*	100%	89%	97%	90%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	5%	8%	0%	3%	*	0%	11%	3%	8%
Other Exclusions	1%	1%	0%	0%	2%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	97%	100%	100%	100%
Included in Accountability	94%	93%	94%	95%	96%	93%	50%	97%	-	89%	85%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	3%	6%	50%	3%	-	0%	13%	3%	3%
Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	-	8%	2%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	3%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	3%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.8%	97.1%	96.1%	96.2%	*	97.2%	*	97.7%	96.2%	96.8%	96.9%
2017-18	95.4%	95.0%	96.5%	97.0%	95.6%	95.6%	*	97.9%	*	96.8%	96.7%	96.3%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PEARCY STEM ACADEMY
Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 499
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	499	100.0%	59,453	5,479,173	499	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	11	2.2%	0.3%	0.3%	11	2.2%	0.4%	0.5%
Pre-Kindergarten	27	5.4%	5.8%	4.5%	27	5.4%	5.8%	4.5%
Kindergarten	52	10.4%	6.7%	7.0%	52	10.4%	6.6%	7.0%
Grade 1	60	12.0%	6.7%	7.1%	60	12.0%	6.7%	7.1%
Grade 2	54	10.8%	6.7%	7.1%	54	10.8%	6.7%	7.1%
Grade 3	68	13.6%	6.9%	7.1%	68	13.6%	6.9%	7.1%
Grade 4	63	12.6%	7.1%	7.3%	63	12.6%	7.0%	7.3%
Grade 5	81	16.2%	7.4%	7.6%	81	16.2%	7.4%	7.6%
Grade 6	83	16.6%	7.8%	7.7%	83	16.6%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	209	41.9%	25.3%	12.6%	209	41.9%	25.3%	12.6%
Hispanic	122	24.4%	46.9%	52.8%	122	24.4%	46.8%	52.8%
White	78	15.6%	18.7%	27.0%	78	15.6%	18.7%	27.0%
American Indian	3	0.6%	0.5%	0.4%	3	0.6%	0.5%	0.4%
Asian	63	12.6%	5.8%	4.6%	63	12.6%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	23	4.6%	2.8%	2.5%	23	4.6%	2.8%	2.5%
Sex:								
Female	223	44.7%	48.4%	48.8%	223	44.7%	48.3%	48.8%
Male	276	55.3%	51.6%	51.2%	276	55.3%	51.7%	51.2%
Economically Disadvantaged	289	57.9%	72.1%	60.3%	289	57.9%	72.0%	60.2%
Non-Educationally Disadvantaged	210	42.1%	27.9%	39.7%	210	42.1%	28.0%	39.8%
Section 504 Students	34	6.8%	4.0%	6.9%	34	6.8%	4.0%	6.9%
English Learners (EL)	132	26.5%	29.0%	20.3%	132	26.5%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	10	2.0%	2.2%	4.1%	10	2.0%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	8	1.6%	2.7%	1.4%	8	1.6%	2.7%	1.4%
Immigrant	8	1.6%	2.6%	2.3%	8	1.6%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	499	100.0%	61.1%	65.1%	499	100.0%	61.1%	65.1%
Military Connected	10	2.0%	1.0%	1.9%	10	2.0%	1.0%	1.9%
At-Risk	314	62.9%	66.6%	50.6%	314	62.9%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	128	25.7%	28.7%	20.6%	128	25.7%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	89	17.8%	10.0%	8.1%	89	17.8%	10.0%	8.1%
Special Education	46	9.2%	8.4%	10.5%	46	9.2%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	10.9%	43.8%	42.4%				
Students with Physical Disabilities	24	52.2%	24.2%	21.4%				
Students with Autism	11	23.9%	11.5%	13.8%				
Students with Behavioral Disabilities	*	*	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	44	11.3%	19.0%	15.3%				
By Ethnicity:								
African American	24	6.2%						
Hispanic	8	2.1%						
White	11	2.8%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	66	17.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	0.0%	3.0%	2.9%	20.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.8	19.0
Grade 1	20.0	18.3	18.9
Grade 2	18.0	18.1	18.8
Grade 3	22.7	18.4	19.0
Grade 4	15.6	17.9	19.2
Grade 5	18.2	20.4	20.9
Grade 6	20.2	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.1	100.0%	100.0%	100.0%
Professional Staff:	43.4	81.8%	64.7%	63.7%
Teachers	37.4	70.5%	50.0%	49.4%
Professional Support	4.0	7.5%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.7%	3.0%
Educational Aides:	9.7	18.2%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	22.2	41.8%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	16.0%	16.3%	10.8%
Hispanic	3.5	9.3%	19.6%	28.1%
White	25.9	69.3%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.3%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.2	3.1%	22.7%	23.8%
Females	36.3	96.9%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	28.4	76.0%	69.8%	73.4%
Masters	9.0	24.0%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	5.3%	7.4%
1-5 Years Experience	10.7	28.5%	27.1%	27.9%
6-10 Years Experience	4.8	12.7%	21.8%	19.4%
11-20 Years Experience	15.0	40.1%	30.5%	29.4%
Over 20 Years Experience	5.0	13.4%	15.2%	15.9%
Number of Students per Teacher	13.3	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.2
Average Years Experience of Principals with District	4.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	2.0	4.9	4.7
Average Years Experience of Teachers:	11.5	11.2	11.1
Average Years Experience of Teachers with District:	10.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,552	\$53,442	\$49,868
1-5 Years Experience	\$55,661	\$55,560	\$52,823
6-10 Years Experience	\$58,068	\$57,771	\$55,756
11-20 Years Experience	\$60,246	\$60,023	\$59,308
Over 20 Years Experience	\$65,094	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,005	\$58,873	\$57,091
Professional Support	\$66,301	\$70,753	\$67,352
Campus Administration (School Leadership)	\$77,793	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: PEARCY STEM ACADEMY
 Campus Number: 220901154

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 499
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	31.4	84.0%	67.3%	70.9%
Special Education	5.0	13.4%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BURGIN EL**

Campus Number: **220901155**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: BURGIN EL
Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 612
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	61%	53%	64%	*	-	*	-	*	13%	*	53%	73%	57%	68%
	2018	77%	71%	57%	43%	61%	67%	-	-	-	*	33%	*	58%	53%	54%	68%
At Meets Grade Level or Above	2019	45%	38%	24%	29%	24%	*	-	*	-	*	13%	*	13%	42%	21%	26%
	2018	43%	36%	18%	5%	20%	33%	-	-	-	*	17%	*	18%	18%	13%	19%
At Masters Grade Level	2019	27%	22%	15%	18%	14%	*	-	*	-	*	0%	*	10%	23%	13%	16%
	2018	25%	19%	8%	0%	9%	17%	-	-	-	*	0%	*	7%	12%	7%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	71%	65%	71%	*	-	*	-	*	63%	*	68%	77%	68%	71%
	2018	78%	72%	49%	30%	57%	50%	-	-	-	*	33%	*	47%	56%	49%	62%
At Meets Grade Level or Above	2019	49%	40%	38%	35%	36%	*	-	*	-	*	38%	*	38%	38%	32%	37%
	2018	47%	37%	19%	0%	28%	17%	-	-	-	*	17%	*	21%	13%	18%	30%
At Masters Grade Level	2019	25%	19%	17%	24%	17%	*	-	*	-	*	13%	*	10%	27%	16%	16%
	2018	23%	16%	11%	0%	15%	17%	-	-	-	*	0%	*	11%	13%	10%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	38%	67%	*	-	*	-	-	33%	*	60%	57%	57%	76%
	2018	73%	68%	68%	58%	78%	*	*	-	-	*	*	-	57%	81%	69%	76%
At Meets Grade Level or Above	2019	44%	37%	29%	14%	33%	*	-	*	-	-	22%	*	26%	35%	25%	39%
	2018	46%	41%	39%	38%	44%	*	*	-	-	*	*	-	30%	50%	39%	47%
At Masters Grade Level	2019	22%	17%	7%	0%	11%	*	-	*	-	-	0%	*	9%	4%	6%	11%
	2018	24%	20%	23%	25%	22%	*	*	-	-	*	*	-	17%	31%	20%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	54%	33%	64%	*	-	*	-	-	44%	*	51%	61%	52%	71%
	2018	78%	75%	70%	75%	68%	*	*	-	-	*	*	-	67%	75%	74%	70%
At Meets Grade Level or Above	2019	48%	41%	21%	0%	29%	*	-	*	-	-	22%	*	26%	13%	17%	32%
	2018	49%	41%	28%	33%	23%	*	*	-	-	*	*	-	24%	32%	26%	20%
At Masters Grade Level	2019	28%	22%	14%	0%	20%	*	-	*	-	-	0%	*	17%	9%	11%	18%
	2018	27%	21%	13%	21%	6%	*	*	-	-	*	*	-	3%	25%	13%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	54%	48%	53%	*	-	*	-	-	44%	*	53%	57%	52%	58%
	2018	63%	58%	59%	63%	58%	*	*	-	-	*	*	-	56%	62%	60%	67%
At Meets Grade Level or Above	2019	35%	30%	11%	0%	16%	*	-	*	-	-	22%	*	11%	13%	10%	18%
	2018	39%	34%	21%	17%	27%	*	*	-	-	*	*	-	21%	21%	18%	29%
At Masters Grade Level	2019	11%	8%	6%	0%	9%	*	-	*	-	-	0%	*	6%	4%	5%	8%
	2018	11%	9%	3%	8%	0%	*	*	-	-	*	*	-	0%	7%	2%	0%

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	89%	92%	85%	*	*	-	-	-	*	-	85%	92%	87%	83%
	2018	84%	81%	78%	89%	70%	71%	-	*	-	-	*	*	78%	78%	79%	71%
At Meets Grade Level or Above	2019	54%	47%	47%	56%	45%	*	*	-	-	-	*	-	44%	50%	48%	40%
	2018	54%	50%	41%	39%	41%	57%	-	*	-	-	*	*	44%	33%	42%	39%
At Masters Grade Level	2019	29%	25%	17%	20%	18%	*	*	-	-	-	*	-	15%	19%	17%	13%
	2018	26%	24%	9%	0%	11%	29%	-	*	-	-	*	*	11%	6%	10%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	84%	88%	83%	*	*	-	-	-	*	-	79%	89%	83%	83%
	2018	91%	86%	90%	94%	87%	86%	-	*	-	-	*	*	93%	83%	92%	88%
At Meets Grade Level or Above	2019	58%	48%	44%	44%	50%	*	*	-	-	-	*	-	41%	47%	48%	47%
	2018	58%	51%	38%	33%	42%	29%	-	*	-	-	*	*	48%	17%	42%	44%
At Masters Grade Level	2019	36%	28%	20%	16%	25%	*	*	-	-	-	*	-	24%	17%	20%	27%
	2018	30%	25%	10%	11%	10%	0%	-	*	-	-	*	*	15%	0%	12%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	70%	80%	63%	*	*	-	-	-	*	-	68%	72%	68%	63%
	2018	76%	70%	71%	61%	74%	71%	-	*	-	-	*	*	70%	72%	75%	76%
At Meets Grade Level or Above	2019	49%	39%	33%	40%	30%	*	*	-	-	-	*	-	32%	33%	30%	30%
	2018	41%	34%	19%	17%	19%	14%	-	*	-	-	*	*	23%	11%	21%	18%
At Masters Grade Level	2019	24%	18%	13%	8%	18%	*	*	-	-	-	*	-	15%	11%	12%	17%
	2018	17%	13%	3%	0%	6%	0%	-	*	-	-	*	*	5%	0%	4%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	63%	63%	58%	71%	-	*	-	-	18%	-	66%	57%	61%	62%
	2018	69%	68%	55%	63%	49%	80%	*	-	-	-	13%	-	63%	44%	54%	53%
At Meets Grade Level or Above	2019	37%	38%	31%	26%	28%	57%	-	*	-	-	9%	-	37%	22%	31%	35%
	2018	39%	38%	20%	37%	14%	0%	*	-	-	-	0%	-	20%	20%	19%	11%
At Masters Grade Level	2019	18%	19%	9%	11%	11%	0%	-	*	-	-	0%	-	10%	9%	10%	11%
	2018	19%	18%	8%	21%	3%	0%	*	-	-	-	0%	-	6%	12%	7%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	80%	79%	81%	86%	-	*	-	-	55%	-	83%	74%	79%	78%
	2018	77%	77%	62%	62%	64%	40%	*	-	-	-	33%	-	65%	58%	62%	66%
At Meets Grade Level or Above	2019	47%	51%	45%	42%	42%	71%	-	*	-	-	0%	-	51%	35%	47%	46%
	2018	44%	47%	30%	24%	36%	20%	*	-	-	-	11%	-	32%	27%	30%	37%
At Masters Grade Level	2019	21%	25%	14%	5%	17%	29%	-	*	-	-	0%	-	15%	13%	15%	19%
	2018	18%	21%	10%	14%	8%	0%	*	-	-	-	11%	-	8%	12%	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	68%	65%	69%	77%	*	73%	-	*	36%	63%	65%	73%	66%	71%
	2018	77%	72%	65%	63%	65%	61%	80%	100%	-	100%	27%	57%	64%	66%	66%	69%

District Name: ARLINGTON ISD
Campus Name: BURGIN EL
Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 612
Grade Span: EE - 06
School Type: Elementary

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	32%	30%	33%	37%	*	55%	-	*	17%	13%	31%	35%	31%	35%
	2018	48%	44%	27%	24%	29%	24%	0%	33%	-	40%	7%	14%	27%	25%	26%	29%
At Masters Grade Level	2019	24%	20%	13%	10%	16%	7%	*	9%	-	*	1%	0%	13%	14%	12%	15%
	2018	22%	19%	10%	11%	9%	9%	0%	17%	-	40%	2%	0%	8%	13%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	68%	63%	69%	78%	*	60%	-	*	22%	*	65%	72%	66%	72%
	2018	74%	69%	64%	62%	63%	67%	*	*	-	*	21%	*	63%	64%	63%	65%
At Meets Grade Level or Above	2019	48%	43%	33%	33%	33%	39%	*	40%	-	*	16%	*	29%	39%	32%	35%
	2018	46%	42%	28%	29%	27%	33%	*	*	-	*	5%	*	27%	31%	27%	26%
At Masters Grade Level	2019	21%	18%	12%	12%	13%	6%	*	0%	-	*	0%	*	10%	15%	11%	13%
	2018	19%	17%	12%	12%	10%	19%	*	*	-	*	0%	*	9%	16%	11%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	72%	67%	74%	72%	*	80%	-	*	50%	*	69%	77%	71%	76%
	2018	81%	77%	67%	65%	67%	59%	*	*	-	*	35%	*	66%	68%	68%	71%
At Meets Grade Level or Above	2019	52%	47%	37%	30%	39%	39%	*	80%	-	*	16%	*	38%	35%	36%	40%
	2018	50%	44%	28%	23%	32%	23%	*	*	-	*	10%	*	31%	24%	28%	34%
At Masters Grade Level	2019	26%	23%	16%	11%	20%	11%	*	20%	-	*	3%	*	16%	17%	15%	20%
	2018	24%	21%	11%	12%	10%	5%	*	*	-	*	5%	*	10%	14%	11%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	54%	48%	53%	*	-	*	-	-	44%	*	53%	57%	52%	58%
	2018	66%	61%	59%	63%	58%	*	*	-	-	*	*	-	56%	62%	60%	67%
At Meets Grade Level or Above	2019	38%	33%	11%	0%	16%	*	-	*	-	-	22%	*	11%	13%	10%	18%
	2018	41%	36%	21%	17%	27%	*	*	-	-	*	*	-	21%	21%	18%	29%
At Masters Grade Level	2019	14%	11%	6%	0%	9%	*	-	*	-	-	0%	*	6%	4%	5%	8%
	2018	13%	10%	3%	8%	0%	*	*	-	-	*	*	-	0%	7%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	70%	80%	63%	*	*	-	-	-	*	-	68%	72%	68%	63%
	2018	80%	76%	71%	61%	74%	71%	-	*	-	-	*	*	70%	72%	75%	76%
At Meets Grade Level or Above	2019	54%	48%	33%	40%	30%	*	*	-	-	-	*	-	32%	33%	30%	30%
	2018	51%	47%	19%	17%	19%	14%	-	*	-	-	*	*	23%	11%	21%	18%
At Masters Grade Level	2019	25%	21%	13%	8%	18%	*	*	-	-	-	*	-	15%	11%	12%	17%
	2018	23%	21%	3%	0%	6%	0%	-	*	-	-	*	*	5%	0%	4%	3%

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	45	68	*	-	*	-	-	33	*	62	62	59	75
	2018	63	65	72	65	77	*	*	-	-	*	*	-	70	74	70	75
Grade 4 Mathematics	2019	65	63	52	28	64	*	-	*	-	-	39	*	53	50	53	61
	2018	65	63	54	50	50	*	*	-	-	*	*	-	48	63	56	40
Grade 5 ELA/Reading	2019	81	81	80	83	79	*	*	-	-	-	*	-	79	82	82	78
	2018	80	81	81	88	80	71	-	*	-	-	*	*	77	90	81	84
Grade 5 Mathematics	2019	83	79	85	71	94	*	*	-	-	-	*	-	88	81	86	90
	2018	81	78	81	84	84	64	-	*	-	-	*	*	83	78	83	79
Grade 6 ELA/Reading	2019	42	49	54	56	57	29	-	*	-	-	81	-	58	43	53	62
	2018	47	52	49	61	46	30	*	-	-	-	50	-	46	57	49	48
Grade 6 Mathematics	2019	54	67	65	61	67	86	-	*	-	-	55	-	61	74	64	67
	2018	56	69	63	53	74	40	*	-	-	-	63	-	65	61	64	71
All Grades Both Subjects	2019	69	69	67	59	72	59	*	58	-	-	50	*	65	69	66	71
	2018	69	70	67	66	69	58	*	*	-	*	50	*	65	70	67	68
All Grades ELA/Reading	2019	68	67	66	63	69	54	*	*	-	-	50	*	65	67	64	72
	2018	69	69	67	71	68	57	*	*	-	*	55	*	64	74	66	69
All Grades Mathematics	2019	70	71	68	55	75	64	*	*	-	-	50	*	66	71	67	71
	2018	70	70	66	61	70	59	*	*	-	*	46	*	67	66	68	67

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	35%	43%	30%	*	-	-	-	-	0%	33%	33%
	2018	38%	36%	31%	39%	25%	*	-	-	-	-	*	31%	33%
Mathematics	2019	45%	42%	34%	17%	45%	*	-	*	-	-	25%	31%	50%
	2018	47%	41%	41%	38%	48%	*	-	-	-	-	*	43%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	75%	76%	73%	*	*	-	-	-	*	74%	77%
Students Requiring Accelerated Instruction														
	2019	22%	27%	25%	24%	27%	*	*	-	-	-	*	26%	23%
STAAR Cumulative Met Standard														
	2019	86%	82%	89%	92%	85%	*	*	-	-	-	*	87%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	93%	*	90%	*	-	-	-	-	*	92%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	20%	*	20%	*	-	-	-	-	0%	20%	22%
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	79%	84%	76%	*	*	-	-	-	*	80%	81%
Students Requiring Accelerated Instruction														
	2019	17%	23%	21%	16%	24%	*	*	-	-	-	*	20%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	85%	88%	83%	*	*	-	-	-	*	84%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	86%	*	80%	*	-	-	-	-	*	83%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	25%	*	20%	*	-	*	-	-	40%	25%	20%
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 612
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	68%	71%	-	71%	-	-	70%	70%	-	*	71%	71%
	2018	77%	72%	65%	69%	-	69%	-	-	66%	66%	-	80%	68%	68%
At Meets Grade Level or Above	2019	50%	45%	32%	36%	-	36%	-	-	30%	30%	-	*	34%	33%
	2018	48%	44%	27%	31%	-	31%	-	-	19%	19%	-	0%	26%	25%
At Masters Grade Level	2019	24%	20%	13%	18%	-	18%	-	-	9%	9%	-	*	15%	15%
	2018	22%	19%	10%	11%	-	11%	-	-	3%	3%	-	0%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	68%	72%	-	72%	-	-	71%	71%	-	*	71%	72%
	2018	74%	69%	64%	63%	-	63%	-	-	66%	66%	-	*	64%	64%
At Meets Grade Level or Above	2019	48%	43%	33%	34%	-	34%	-	-	33%	33%	-	*	34%	34%
	2018	46%	42%	28%	27%	-	27%	-	-	18%	18%	-	*	23%	23%
At Masters Grade Level	2019	21%	18%	12%	14%	-	14%	-	-	8%	8%	-	*	12%	12%
	2018	19%	17%	12%	11%	-	11%	-	-	2%	2%	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	72%	79%	-	79%	-	-	69%	69%	-	*	75%	75%
	2018	81%	77%	67%	71%	-	71%	-	-	67%	67%	-	*	69%	69%
At Meets Grade Level or Above	2019	52%	47%	37%	45%	-	45%	-	-	27%	27%	-	*	38%	38%
	2018	50%	44%	28%	37%	-	37%	-	-	21%	21%	-	*	30%	30%
At Masters Grade Level	2019	26%	23%	16%	24%	-	24%	-	-	12%	12%	-	*	19%	19%
	2018	24%	21%	11%	15%	-	15%	-	-	4%	4%	-	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	54%	43%	-	43%	-	-	80%	80%	-	-	58%	58%
	2018	66%	61%	59%	83%	-	83%	-	-	44%	44%	-	-	67%	67%
At Meets Grade Level or Above	2019	38%	33%	11%	13%	-	13%	-	-	27%	27%	-	-	18%	18%
	2018	41%	36%	21%	42%	-	42%	-	-	11%	11%	-	-	29%	29%
At Masters Grade Level	2019	14%	11%	6%	9%	-	9%	-	-	7%	7%	-	-	8%	8%
	2018	13%	10%	3%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	70%	63%	-	63%	-	-	64%	64%	-	-	63%	63%
	2018	80%	76%	71%	73%	-	73%	-	-	83%	83%	-	*	78%	79%
At Meets Grade Level or Above	2019	54%	48%	33%	32%	-	32%	-	-	27%	27%	-	-	30%	30%
	2018	51%	47%	19%	13%	-	13%	-	-	17%	17%	-	*	15%	14%
At Masters Grade Level	2019	25%	21%	13%	21%	-	21%	-	-	9%	9%	-	-	17%	17%
	2018	23%	21%	3%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	67%	76%	-	76%	-	-	65%	65%	-	-	71%	71%
	2018	69%	70%	67%	77%	-	77%	-	-	63%	63%	-	*	70%	70%
All Grades ELA/Reading	2019	68%	67%	66%	72%	-	72%	-	-	72%	72%	-	-	72%	72%
	2018	69%	69%	67%	92%	-	92%	-	-	58%	58%	-	*	74%	73%
All Grades Mathematics	2019	70%	71%	68%	78%	-	78%	-	-	58%	58%	-	-	70%	70%
	2018	70%	70%	66%	69%	-	69%	-	-	68%	68%	-	*	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	35%	27%	-	27%	-	-	42%	42%	-	-	33%	33%
	2018	38%	36%	31%	*	-	*	-	-	*	*	-	-	33%	33%
Mathematics	2019	45%	42%	34%	65%	-	65%	-	-	27%	27%	-	-	50%	50%
	2018	47%	41%	41%	67%	-	67%	-	-	50%	50%	-	-	58%	58%

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 580
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	-	100%	98%	99%	100%
Included in Accountability	94%	93%	90%	87%	91%	96%	*	100%	-	40%	82%	94%	96%
Not Included in Accountability													
Mobile	4%	5%	8%	11%	7%	0%	*	0%	-	60%	16%	4%	1%
Other Exclusions	1%	1%	2%	0%	2%	4%	*	0%	-	0%	0%	2%	3%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	-	0%	2%	1%	0%
Absent	1%	1%	1%	2%	0%	0%	*	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	83%	81%	84%	84%	100%	100%	-	100%	85%	87%	84%
Not Included in Accountability													
Mobile	4%	5%	15%	18%	13%	16%	0%	0%	-	0%	10%	11%	12%
Other Exclusions	1%	1%	2%	0%	3%	0%	0%	0%	-	0%	6%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.4%	96.4%	96.4%	97.1%	*	97.3%	-	94.6%	96.1%	96.5%	97.0%
2017-18	95.4%	95.0%	95.6%	95.4%	95.9%	94.4%	*	96.7%	*	94.4%	94.1%	95.8%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BURGIN EL
Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 612
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	612	100.0%	59,453	5,479,173	612	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	12	2.0%	0.3%	0.3%	12	2.0%	0.4%	0.5%
Pre-Kindergarten	62	10.1%	5.8%	4.5%	62	10.1%	5.8%	4.5%
Kindergarten	78	12.7%	6.7%	7.0%	78	12.7%	6.6%	7.0%
Grade 1	75	12.3%	6.7%	7.1%	75	12.3%	6.7%	7.1%
Grade 2	85	13.9%	6.7%	7.1%	85	13.9%	6.7%	7.1%
Grade 3	76	12.4%	6.9%	7.1%	76	12.4%	6.9%	7.1%
Grade 4	74	12.1%	7.1%	7.3%	74	12.1%	7.0%	7.3%
Grade 5	69	11.3%	7.4%	7.6%	69	11.3%	7.4%	7.6%
Grade 6	81	13.2%	7.8%	7.7%	81	13.2%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	188	30.7%	25.3%	12.6%	188	30.7%	25.3%	12.6%
Hispanic	363	59.3%	46.9%	52.8%	363	59.3%	46.8%	52.8%
White	36	5.9%	18.7%	27.0%	36	5.9%	18.7%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	12	2.0%	5.8%	4.6%	12	2.0%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	11	1.8%	2.8%	2.5%	11	1.8%	2.8%	2.5%
Sex:								
Female	280	45.8%	48.4%	48.8%	280	45.8%	48.3%	48.8%
Male	332	54.2%	51.6%	51.2%	332	54.2%	51.7%	51.2%
Economically Disadvantaged	594	97.1%	72.1%	60.3%	594	97.1%	72.0%	60.2%
Non-Educationally Disadvantaged	18	2.9%	27.9%	39.7%	18	2.9%	28.0%	39.8%
Section 504 Students	10	1.6%	4.0%	6.9%	10	1.6%	4.0%	6.9%
English Learners (EL)	310	50.7%	29.0%	20.3%	310	50.7%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	8	1.3%	2.2%	4.1%	8	1.3%	2.2%	4.1%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	13	2.1%	2.7%	1.4%	13	2.1%	2.7%	1.4%
Immigrant	32	5.2%	2.6%	2.3%	32	5.2%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	612	100.0%	61.1%	65.1%	612	100.0%	61.1%	65.1%
Military Connected	6	1.0%	1.0%	1.9%	6	1.0%	1.0%	1.9%
At-Risk	514	84.0%	66.6%	50.6%	514	84.0%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	308	50.3%	28.7%	20.6%	308	50.3%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	49	8.0%	10.0%	8.1%	49	8.0%	10.0%	8.1%
Special Education	75	12.3%	8.4%	10.5%	75	12.3%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	18.7%	43.8%	42.4%				
Students with Physical Disabilities	34	45.3%	24.2%	21.4%				
Students with Autism	21	28.0%	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	99	18.7%	19.0%	15.3%				
By Ethnicity:								
African American	44	8.3%						
Hispanic	46	8.7%						
White	4	0.8%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	125	24.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	2.0%	1.6%	11.1%	4.6%	5.5%
Grade 1	2.4%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	1.5%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	1.4%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	18.8	19.0
Grade 1	16.0	18.3	18.9
Grade 2	18.0	18.1	18.8
Grade 3	17.1	18.4	19.0
Grade 4	15.0	17.9	19.2
Grade 5	20.2	20.4	20.9
Grade 6	18.6	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: BURGIN EL
Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 612
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	50.4	76.4%	64.7%	63.7%
Teachers	42.4	64.3%	50.0%	49.4%
Professional Support	6.0	9.1%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.0%	2.7%	3.0%
Educational Aides:	15.5	23.6%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	35.7	54.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	7.0	16.5%	16.3%	10.8%
Hispanic	13.0	30.7%	19.6%	28.1%
White	22.4	52.8%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.5	8.3%	22.7%	23.8%
Females	38.9	91.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	30.4	71.7%	69.8%	73.4%
Masters	12.0	28.3%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	5.3%	7.4%
1-5 Years Experience	11.5	27.1%	27.1%	27.9%
6-10 Years Experience	9.9	23.3%	21.8%	19.4%
11-20 Years Experience	13.0	30.7%	30.5%	29.4%
Over 20 Years Experience	7.0	16.5%	15.2%	15.9%
Number of Students per Teacher	14.4	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.6	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	11.7	11.2	11.1
Average Years Experience of Teachers with District:	7.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$67,913	\$53,442	\$49,868
1-5 Years Experience	\$55,552	\$55,560	\$52,823
6-10 Years Experience	\$57,828	\$57,771	\$55,756
11-20 Years Experience	\$60,130	\$60,023	\$59,308
Over 20 Years Experience	\$65,660	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,448	\$58,873	\$57,091
Professional Support	\$65,867	\$70,753	\$67,352
Campus Administration (School Leadership)	\$80,743	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: BURGIN EL
 Campus Number: 220901155

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 612
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	12.6	29.8%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	24.1	56.9%	67.3%	70.9%
Special Education	5.7	13.4%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **KNOX EL**

Campus Number: **220901157**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 476
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	58%	-	58%	60%	-	-	-	-	0%	-	53%	77%	57%	58%
	2018	77%	71%	69%	*	68%	*	-	*	-	-	*	*	72%	50%	69%	67%
At Meets Grade Level or Above	2019	45%	38%	26%	-	23%	60%	-	-	-	-	0%	-	18%	54%	26%	19%
	2018	43%	36%	22%	*	21%	*	-	*	-	-	*	*	21%	25%	21%	26%
At Masters Grade Level	2019	27%	22%	16%	-	14%	40%	-	-	-	-	0%	-	12%	31%	16%	12%
	2018	25%	19%	9%	*	8%	*	-	*	-	-	*	*	9%	13%	8%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	67%	-	67%	60%	-	-	-	-	0%	-	65%	75%	66%	66%
	2018	78%	72%	68%	*	66%	*	-	*	-	-	*	*	67%	75%	69%	72%
At Meets Grade Level or Above	2019	49%	40%	32%	-	31%	40%	-	-	-	-	0%	-	31%	33%	31%	37%
	2018	47%	37%	32%	*	32%	*	-	*	-	-	*	*	35%	13%	33%	39%
At Masters Grade Level	2019	25%	19%	15%	-	13%	40%	-	-	-	-	0%	-	10%	33%	14%	15%
	2018	23%	16%	9%	*	10%	*	-	*	-	-	*	*	11%	0%	8%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	*	57%	*	-	*	-	-	33%	*	60%	55%	58%	59%
	2018	73%	68%	53%	*	53%	*	*	-	-	-	*	*	52%	63%	50%	53%
At Meets Grade Level or Above	2019	44%	37%	28%	*	26%	*	-	*	-	-	0%	*	30%	18%	26%	29%
	2018	46%	41%	27%	*	26%	*	*	-	-	-	*	*	26%	38%	23%	27%
At Masters Grade Level	2019	22%	17%	10%	*	9%	*	-	*	-	-	0%	*	10%	9%	10%	12%
	2018	24%	20%	16%	*	16%	*	*	-	-	-	*	*	15%	25%	13%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	76%	*	74%	*	-	*	-	-	50%	*	75%	82%	75%	78%
	2018	78%	75%	81%	*	83%	*	*	-	-	-	*	*	80%	88%	79%	88%
At Meets Grade Level or Above	2019	48%	41%	49%	*	48%	*	-	*	-	-	33%	*	50%	45%	49%	49%
	2018	49%	41%	54%	*	55%	*	*	-	-	-	*	*	55%	50%	49%	58%
At Masters Grade Level	2019	28%	22%	24%	*	22%	*	-	*	-	-	17%	*	23%	27%	23%	25%
	2018	27%	21%	21%	*	21%	*	*	-	-	-	*	*	20%	25%	16%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	51%	*	49%	*	-	*	-	*	57%	*	48%	67%	52%	54%
	2018	63%	58%	48%	*	46%	*	*	-	-	-	*	*	43%	86%	44%	50%
At Meets Grade Level or Above	2019	35%	30%	21%	*	20%	*	-	*	-	*	0%	*	20%	25%	20%	24%
	2018	39%	34%	25%	*	23%	*	*	-	-	-	*	*	22%	43%	20%	25%
At Masters Grade Level	2019	11%	8%	4%	*	3%	*	-	*	-	*	0%	*	3%	8%	4%	5%
	2018	11%	9%	3%	*	4%	*	*	-	-	-	*	*	2%	14%	2%	2%

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	78%	*	80%	*	*	-	-	-	17%	*	83%	62%	78%	84%
	2018	84%	81%	60%	*	60%	67%	-	-	-	*	40%	-	60%	62%	60%	60%
At Meets Grade Level or Above	2019	54%	47%	40%	*	42%	*	*	-	-	-	0%	*	42%	31%	39%	44%
	2018	54%	50%	36%	*	34%	50%	-	-	-	*	20%	-	35%	38%	37%	36%
At Masters Grade Level	2019	29%	25%	12%	*	12%	*	*	-	-	-	0%	*	15%	0%	11%	14%
	2018	26%	24%	10%	*	8%	17%	-	-	-	*	0%	-	11%	8%	9%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	77%	*	78%	*	*	-	-	-	17%	*	81%	62%	77%	82%
	2018	91%	86%	76%	*	74%	100%	-	-	-	*	60%	-	79%	62%	79%	75%
At Meets Grade Level or Above	2019	58%	48%	38%	*	40%	*	*	-	-	-	0%	*	42%	23%	38%	44%
	2018	58%	51%	36%	*	35%	33%	-	-	-	*	0%	-	35%	38%	35%	38%
At Masters Grade Level	2019	36%	28%	23%	*	25%	*	*	-	-	-	0%	*	29%	0%	22%	30%
	2018	30%	25%	7%	*	6%	17%	-	-	-	*	0%	-	7%	8%	5%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	71%	*	73%	*	*	-	-	-	17%	*	73%	62%	70%	72%
	2018	76%	70%	66%	*	65%	83%	-	-	-	*	60%	-	70%	46%	67%	64%
At Meets Grade Level or Above	2019	49%	39%	35%	*	37%	*	*	-	-	-	0%	*	38%	23%	34%	36%
	2018	41%	34%	20%	*	18%	33%	-	-	-	*	0%	-	19%	23%	19%	17%
At Masters Grade Level	2019	24%	18%	17%	*	18%	*	*	-	-	-	0%	*	19%	8%	16%	20%
	2018	17%	13%	11%	*	10%	17%	-	-	-	*	0%	-	11%	15%	11%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	63%	*	61%	83%	-	-	-	*	*	-	63%	64%	63%	62%
	2018	69%	68%	63%	*	64%	*	*	-	-	-	17%	*	66%	38%	64%	64%
At Meets Grade Level or Above	2019	37%	38%	25%	*	26%	17%	-	-	-	*	*	-	22%	36%	24%	23%
	2018	39%	38%	17%	*	19%	*	*	-	-	-	0%	*	18%	13%	19%	16%
At Masters Grade Level	2019	18%	19%	9%	*	9%	17%	-	-	-	*	*	-	7%	18%	8%	11%
	2018	19%	18%	8%	*	8%	*	*	-	-	-	0%	*	7%	13%	9%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	80%	*	82%	83%	-	-	-	*	*	-	81%	73%	81%	83%
	2018	77%	77%	69%	*	72%	*	*	-	-	-	0%	*	69%	63%	70%	75%
At Meets Grade Level or Above	2019	47%	51%	29%	*	28%	50%	-	-	-	*	*	-	24%	55%	27%	28%
	2018	44%	47%	21%	*	23%	*	*	-	-	-	0%	*	22%	13%	22%	25%
At Masters Grade Level	2019	21%	25%	8%	*	9%	0%	-	-	-	*	*	-	4%	27%	8%	6%
	2018	18%	21%	6%	*	7%	*	*	-	-	-	0%	*	5%	13%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	68%	47%	68%	79%	*	89%	-	*	33%	89%	68%	68%	68%	70%
	2018	77%	72%	65%	47%	65%	74%	60%	*	-	*	34%	71%	66%	62%	65%	67%

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	32%	24%	32%	39%	*	67%	-	*	4%	44%	32%	34%	32%	33%
	2018	48%	44%	29%	21%	29%	30%	20%	*	-	*	4%	43%	29%	30%	28%	31%
At Masters Grade Level	2019	24%	20%	14%	6%	13%	21%	*	44%	-	*	2%	33%	13%	16%	13%	15%
	2018	22%	19%	10%	11%	10%	11%	0%	*	-	*	0%	43%	10%	13%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	65%	33%	64%	77%	*	*	-	*	29%	*	65%	65%	64%	66%
	2018	74%	69%	61%	57%	61%	60%	*	*	-	*	35%	*	63%	54%	61%	61%
At Meets Grade Level or Above	2019	48%	43%	30%	17%	29%	31%	*	*	-	*	0%	*	28%	35%	29%	29%
	2018	46%	42%	26%	29%	25%	30%	*	*	-	*	6%	*	25%	30%	25%	26%
At Masters Grade Level	2019	21%	18%	12%	17%	11%	23%	*	*	-	*	0%	*	11%	15%	11%	12%
	2018	19%	17%	11%	14%	10%	10%	*	*	-	*	0%	*	10%	14%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	75%	50%	76%	77%	*	*	-	*	33%	*	76%	72%	75%	78%
	2018	81%	77%	73%	50%	74%	80%	*	*	-	*	29%	*	74%	70%	74%	77%
At Meets Grade Level or Above	2019	52%	47%	38%	17%	37%	54%	*	*	-	*	10%	*	37%	38%	37%	40%
	2018	50%	44%	35%	13%	36%	30%	*	*	-	*	5%	*	36%	30%	34%	40%
At Masters Grade Level	2019	26%	23%	18%	0%	17%	23%	*	*	-	*	5%	*	17%	21%	17%	20%
	2018	24%	21%	11%	13%	11%	10%	*	*	-	*	0%	*	11%	11%	9%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	*	49%	*	-	*	-	*	57%	*	48%	67%	52%	54%
	2018	66%	61%	48%	*	46%	*	*	-	-	-	*	*	43%	86%	44%	50%
At Meets Grade Level or Above	2019	38%	33%	21%	*	20%	*	-	*	-	*	0%	*	20%	25%	20%	24%
	2018	41%	36%	25%	*	23%	*	*	-	-	-	*	*	22%	43%	20%	25%
At Masters Grade Level	2019	14%	11%	4%	*	3%	*	-	*	-	*	0%	*	3%	8%	4%	5%
	2018	13%	10%	3%	*	4%	*	*	-	-	-	*	*	2%	14%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	71%	*	73%	*	*	-	-	-	17%	*	73%	62%	70%	72%
	2018	80%	76%	66%	*	65%	83%	-	-	-	*	60%	-	70%	46%	67%	64%
At Meets Grade Level or Above	2019	54%	48%	35%	*	37%	*	*	-	-	-	0%	*	38%	23%	34%	36%
	2018	51%	47%	20%	*	18%	33%	-	-	-	*	0%	-	19%	23%	19%	17%
At Masters Grade Level	2019	25%	21%	17%	*	18%	*	*	-	-	-	0%	*	19%	8%	16%	20%
	2018	23%	21%	11%	*	10%	17%	-	-	-	*	0%	-	11%	15%	11%	9%

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	61	*	60	*	-	*	-	-	58	*	62	55	63	61
	2018	63	65	65	*	65	-	*	-	-	-	*	*	65	67	65	66
Grade 4 Mathematics	2019	65	63	75	*	75	*	-	*	-	-	58	*	74	80	76	76
	2018	65	63	75	*	76	-	*	-	-	-	*	*	74	83	74	78
Grade 5 ELA/Reading	2019	81	81	87	*	86	*	*	-	-	-	83	*	92	67	87	88
	2018	80	81	84	*	84	83	-	-	-	*	80	-	83	92	81	81
Grade 5 Mathematics	2019	83	79	59	*	58	*	*	-	-	-	33	*	63	46	59	64
	2018	81	78	64	*	63	92	-	-	-	*	60	-	63	67	61	60
Grade 6 ELA/Reading	2019	42	49	53	*	52	67	-	-	-	*	*	-	54	50	54	50
	2018	47	52	46	*	48	*	*	-	-	-	33	*	46	43	46	44
Grade 6 Mathematics	2019	54	67	64	*	66	50	-	-	-	*	*	-	66	55	66	64
	2018	56	69	64	*	65	*	*	-	-	-	56	*	63	75	65	65
All Grades Both Subjects	2019	69	69	67	75	66	66	*	*	-	*	63	100	68	58	67	67
	2018	69	70	67	65	67	78	*	-	-	*	60	*	66	73	65	65
All Grades ELA/Reading	2019	68	67	67	75	66	69	*	*	-	*	69	*	69	58	68	66
	2018	69	69	66	67	66	75	*	-	-	*	62	*	65	72	63	64
All Grades Mathematics	2019	70	71	66	75	67	63	*	*	-	*	56	*	68	59	67	69
	2018	70	70	67	64	68	81	*	-	-	*	59	*	66	73	67	67

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2019	41%	39%	34%	*	33%	*	*	-	-	-	-	17%	34%	36%
	2018	38%	36%	24%	*	26%	*	-	-	-	-	-	*	26%	26%
Mathematics	2019	45%	42%	29%	*	29%	-	-	-	-	-	-	11%	29%	36%
	2018	47%	41%	32%	*	29%	*	-	-	-	-	-	*	33%	39%
Student Success Initiative															
Grade 5 Reading															
Students Meeting Approaches Grade Level on First STAAR Administration															
	2019	78%	73%	66%	*	67%	*	*	-	-	-	-	17%	66%	67%
Students Requiring Accelerated Instruction															
	2019	22%	27%	34%	*	33%	*	*	-	-	-	-	83%	34%	33%
STAAR Cumulative Met Standard															
	2019	86%	82%	78%	*	80%	*	*	-	-	-	-	17%	78%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2018	97%	95%	96%	*	95%	*	-	-	-	-	-	*	95%	100%
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 6	2019	9%	11%	15%	*	12%	*	-	-	-	-	-	*	15%	15%
Retained in Grade 5	2019	63%	52%	*	-	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics															
Students Meeting Approaches Grade Level on First STAAR Administration															
	2019	83%	77%	75%	*	77%	*	*	-	-	-	-	17%	75%	80%
Students Requiring Accelerated Instruction															
	2019	17%	23%	25%	*	23%	*	*	-	-	-	-	83%	25%	20%
STAAR Cumulative Met Standard															
	2019	90%	85%	77%	*	78%	*	*	-	-	-	-	17%	77%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
	2018	97%	93%	93%	*	93%	-	-	-	-	-	-	*	92%	100%
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 6	2019	24%	25%	38%	*	42%	-	-	-	-	-	-	*	42%	50%
Retained in Grade 5	2019	65%	47%	*	-	*	-	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 476
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	68%	69%	-	69%	-	-	66%	66%	-	*	68%	68%
	2018	77%	72%	65%	63%	-	63%	-	-	53%	53%	-	86%	61%	61%
At Meets Grade Level or Above	2019	50%	45%	32%	34%	-	34%	-	-	30%	30%	-	*	32%	32%
	2018	48%	44%	29%	28%	-	28%	-	-	17%	17%	-	0%	26%	25%
At Masters Grade Level	2019	24%	20%	14%	13%	-	13%	-	-	14%	14%	-	*	14%	14%
	2018	22%	19%	10%	8%	-	8%	-	-	6%	6%	-	0%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	65%	67%	-	67%	-	-	60%	60%	-	*	63%	63%
	2018	74%	69%	61%	53%	-	53%	-	-	54%	54%	-	*	53%	53%
At Meets Grade Level or Above	2019	48%	43%	30%	25%	-	25%	-	-	27%	27%	-	*	26%	27%
	2018	46%	42%	26%	19%	-	19%	-	-	20%	20%	-	*	19%	19%
At Masters Grade Level	2019	21%	18%	12%	11%	-	11%	-	-	11%	11%	-	*	11%	11%
	2018	19%	17%	11%	7%	-	7%	-	-	7%	7%	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	75%	79%	-	79%	-	-	73%	73%	-	*	76%	76%
	2018	81%	77%	73%	79%	-	79%	-	-	62%	62%	-	*	74%	75%
At Meets Grade Level or Above	2019	52%	47%	38%	49%	-	49%	-	-	33%	33%	-	*	40%	40%
	2018	50%	44%	35%	44%	-	44%	-	-	19%	19%	-	*	38%	37%
At Masters Grade Level	2019	26%	23%	18%	22%	-	22%	-	-	17%	17%	-	*	19%	19%
	2018	24%	21%	11%	11%	-	11%	-	-	7%	7%	-	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	57%	-	57%	-	-	44%	44%	-	*	53%	54%
	2018	66%	61%	48%	51%	-	51%	-	-	29%	29%	-	-	48%	48%
At Meets Grade Level or Above	2019	38%	33%	21%	24%	-	24%	-	-	19%	19%	-	*	22%	24%
	2018	41%	36%	25%	23%	-	23%	-	-	0%	0%	-	-	19%	19%
At Masters Grade Level	2019	14%	11%	4%	0%	-	0%	-	-	13%	13%	-	*	3%	5%
	2018	13%	10%	3%	3%	-	3%	-	-	0%	0%	-	-	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	71%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	80%	76%	66%	57%	-	57%	-	-	30%	30%	-	*	50%	51%
At Meets Grade Level or Above	2019	54%	48%	35%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	51%	47%	20%	7%	-	7%	-	-	10%	10%	-	*	8%	8%
At Masters Grade Level	2019	25%	21%	17%	-	-	-	-	-	18%	18%	-	-	18%	18%
	2018	23%	21%	11%	4%	-	4%	-	-	0%	0%	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	67%	73%	-	73%	-	-	66%	66%	-	*	68%	69%
	2018	69%	70%	67%	67%	-	67%	-	-	65%	65%	-	75%	67%	67%
All Grades ELA/Reading	2019	68%	67%	67%	68%	-	68%	-	-	69%	69%	-	*	69%	69%
	2018	69%	69%	66%	67%	-	67%	-	-	59%	59%	-	*	65%	65%
All Grades Mathematics	2019	70%	71%	66%	79%	-	79%	-	-	63%	63%	-	*	68%	68%
	2018	70%	70%	67%	68%	-	68%	-	-	71%	71%	-	*	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	34%	14%	-	14%	-	-	44%	44%	-	-	36%	36%
	2018	38%	36%	24%	24%	-	24%	-	-	33%	33%	-	*	26%	26%
Mathematics	2019	45%	42%	29%	45%	-	45%	-	-	32%	32%	-	-	36%	36%
	2018	47%	41%	32%	38%	-	38%	-	-	36%	36%	-	*	37%	39%

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 509
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	97%	90%	*	100%	*	*	100%	98%	97%
Not Included in Accountability													
Mobile	4%	5%	3%	0%	2%	10%	*	0%	*	*	0%	2%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	94%	61%	97%	82%	100%	*	-	*	80%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	5%	39%	3%	18%	0%	*	-	*	20%	3%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.4%	92.3%	95.6%	94.2%	*	*	*	*	94.0%	95.5%	96.0%
2017-18	95.4%	95.0%	95.3%	94.0%	95.5%	93.8%	*	*	*	*	92.2%	95.4%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 476
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	476	100.0%	59,453	5,479,173	476	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	55	11.6%	5.8%	4.5%	55	11.6%	5.8%	4.5%
Kindergarten	55	11.6%	6.7%	7.0%	55	11.6%	6.6%	7.0%
Grade 1	61	12.8%	6.7%	7.1%	61	12.8%	6.7%	7.1%
Grade 2	54	11.3%	6.7%	7.1%	54	11.3%	6.7%	7.1%
Grade 3	51	10.7%	6.9%	7.1%	51	10.7%	6.9%	7.1%
Grade 4	60	12.6%	7.1%	7.3%	60	12.6%	7.0%	7.3%
Grade 5	75	15.8%	7.4%	7.6%	75	15.8%	7.4%	7.6%
Grade 6	65	13.7%	7.8%	7.7%	65	13.7%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	17	3.6%	25.3%	12.6%	17	3.6%	25.3%	12.6%
Hispanic	427	89.7%	46.9%	52.8%	427	89.7%	46.8%	52.8%
White	20	4.2%	18.7%	27.0%	20	4.2%	18.7%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	2	0.4%	5.8%	4.6%	2	0.4%	5.8%	4.6%
Pacific Islander	4	0.8%	0.2%	0.2%	4	0.8%	0.2%	0.2%
Two or More Races	4	0.8%	2.8%	2.5%	4	0.8%	2.8%	2.5%
Sex:								
Female	236	49.6%	48.4%	48.8%	236	49.6%	48.3%	48.8%
Male	240	50.4%	51.6%	51.2%	240	50.4%	51.7%	51.2%
Economically Disadvantaged	465	97.7%	72.1%	60.3%	465	97.7%	72.0%	60.2%
Non-Educationally Disadvantaged	11	2.3%	27.9%	39.7%	11	2.3%	28.0%	39.8%
Section 504 Students	13	2.7%	4.0%	6.9%	13	2.7%	4.0%	6.9%
English Learners (EL)	335	70.4%	29.0%	20.3%	335	70.4%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.2%	1.5%				
Students w/ Dyslexia	13	2.7%	2.2%	4.1%	13	2.7%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	7	1.5%	2.7%	1.4%	7	1.5%	2.7%	1.4%
Immigrant	10	2.1%	2.6%	2.3%	10	2.1%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	476	100.0%	61.1%	65.1%	476	100.0%	61.1%	65.1%
Military Connected	1	0.2%	1.0%	1.9%	1	0.2%	1.0%	1.9%
At-Risk	428	89.9%	66.6%	50.6%	428	89.9%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: KNOX EL
Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 476
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	339	71.2%	28.7%	20.6%	339	71.2%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	34	7.1%	10.0%	8.1%	34	7.1%	10.0%	8.1%
Special Education	33	6.9%	8.4%	10.5%	33	6.9%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	36.4%	43.8%	42.4%				
Students with Physical Disabilities	16	48.5%	24.2%	21.4%				
Students with Autism	0	0.0%	11.5%	13.8%				
Students with Behavioral Disabilities	5	15.2%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	58	14.0%	19.0%	15.3%				
By Ethnicity:								
African American	2	0.5%						
Hispanic	41	9.9%						
White	7	1.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	5	1.2%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	95	21.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	11.1%	4.6%	5.5%
Grade 1	0.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.5	18.8	19.0
Grade 1	13.0	18.3	18.9
Grade 2	18.0	18.1	18.8
Grade 3	13.9	18.4	19.0
Grade 4	14.0	17.9	19.2
Grade 5	16.0	20.4	20.9
Grade 6	14.8	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	44.4	85.2%	64.7%	63.7%
Teachers	37.4	71.8%	50.0%	49.4%
Professional Support	5.0	9.6%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.7%	3.0%
Educational Aides:	7.7	14.8%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	35.7	68.5%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	16.0%	16.3%	10.8%
Hispanic	17.0	45.5%	19.6%	28.1%
White	13.4	35.8%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.7%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	16.0%	22.7%	23.8%
Females	31.4	84.0%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	1.8%	1.3%
Bachelors	24.0	64.2%	69.8%	73.4%
Masters	12.4	33.2%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	10.0	26.7%	27.1%	27.9%
6-10 Years Experience	14.0	37.4%	21.8%	19.4%
11-20 Years Experience	12.0	32.1%	30.5%	29.4%
Over 20 Years Experience	1.4	3.7%	15.2%	15.9%
Number of Students per Teacher	12.7	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.6	6.2
Average Years Experience of Principals with District	9.0	5.8	5.3
Average Years Experience of Assistant Principals	9.0	5.3	5.3
Average Years Experience of Assistant Principals with District	9.0	4.9	4.7
Average Years Experience of Teachers:	9.7	11.2	11.1
Average Years Experience of Teachers with District:	5.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$56,280	\$55,560	\$52,823
6-10 Years Experience	\$58,065	\$57,771	\$55,756
11-20 Years Experience	\$59,446	\$60,023	\$59,308
Over 20 Years Experience	\$65,101	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,294	\$58,873	\$57,091
Professional Support	\$66,543	\$70,753	\$67,352
Campus Administration (School Leadership)	\$80,996	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: KNOX EL
 Campus Number: 220901157

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 476
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	40.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.7%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	19.5	52.0%	67.3%	70.9%
Special Education	2.0	5.3%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **BECKHAM EL**

Campus Number: **220901158**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: BECKHAM EL
Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 498
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	81%	86%	73%	*	-	80%	-	*	60%	*	80%	85%	80%	80%
	2018	77%	71%	76%	58%	83%	78%	*	85%	-	*	33%	-	75%	77%	70%	71%
At Meets Grade Level or Above	2019	45%	38%	49%	43%	33%	*	-	63%	-	*	20%	*	48%	54%	48%	54%
	2018	43%	36%	36%	32%	30%	56%	*	40%	-	*	0%	-	34%	46%	25%	36%
At Masters Grade Level	2019	27%	22%	34%	14%	27%	*	-	50%	-	*	20%	*	33%	38%	33%	40%
	2018	25%	19%	18%	11%	22%	11%	*	20%	-	*	0%	-	20%	8%	18%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	84%	79%	60%	*	-	97%	-	*	40%	*	83%	85%	80%	91%
	2018	78%	72%	74%	58%	74%	89%	*	85%	-	*	33%	-	75%	69%	64%	81%
At Meets Grade Level or Above	2019	49%	40%	43%	29%	33%	*	-	50%	-	*	20%	*	46%	31%	41%	40%
	2018	47%	37%	35%	11%	39%	56%	*	50%	-	*	0%	-	41%	8%	27%	43%
At Masters Grade Level	2019	25%	19%	22%	0%	20%	*	-	37%	-	*	20%	*	24%	15%	20%	29%
	2018	23%	16%	20%	5%	26%	22%	*	30%	-	*	0%	-	23%	8%	16%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	77%	79%	75%	73%	*	80%	-	*	50%	*	74%	84%	71%	77%
	2018	73%	68%	69%	65%	60%	62%	-	82%	*	*	43%	*	70%	63%	60%	74%
At Meets Grade Level or Above	2019	44%	37%	39%	37%	38%	45%	*	45%	-	*	10%	*	36%	47%	27%	41%
	2018	46%	41%	44%	43%	40%	23%	-	55%	*	*	29%	*	41%	53%	42%	50%
At Masters Grade Level	2019	22%	17%	19%	16%	25%	0%	*	30%	-	*	0%	*	19%	21%	14%	23%
	2018	24%	20%	16%	9%	25%	8%	-	23%	*	*	0%	*	11%	32%	15%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	82%	79%	79%	82%	*	90%	-	*	40%	*	81%	84%	73%	82%
	2018	78%	75%	86%	78%	80%	85%	-	100%	*	*	57%	*	87%	84%	85%	94%
At Meets Grade Level or Above	2019	48%	41%	47%	37%	33%	64%	*	65%	-	*	10%	*	45%	53%	41%	55%
	2018	49%	41%	48%	43%	25%	23%	-	86%	*	*	43%	*	41%	68%	49%	62%
At Masters Grade Level	2019	28%	22%	27%	11%	29%	36%	*	40%	-	*	0%	*	29%	21%	24%	36%
	2018	27%	21%	23%	17%	15%	23%	-	32%	*	*	14%	*	18%	37%	26%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	74%	84%	71%	45%	*	85%	-	*	30%	*	71%	84%	69%	73%
	2018	63%	58%	60%	48%	55%	62%	-	77%	*	*	57%	*	61%	58%	55%	68%
At Meets Grade Level or Above	2019	35%	30%	38%	37%	33%	36%	*	45%	-	*	10%	*	38%	37%	29%	41%
	2018	39%	34%	43%	39%	30%	38%	-	59%	*	*	29%	*	44%	37%	36%	47%
At Masters Grade Level	2019	11%	8%	17%	16%	17%	27%	*	15%	-	*	0%	*	17%	16%	10%	20%
	2018	11%	9%	8%	13%	0%	8%	-	9%	*	*	0%	*	5%	16%	6%	3%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	90%	80%	89%	87%	-	100%	*	-	44%	*	92%	85%	84%	100%
	2018	84%	81%	92%	95%	91%	80%	-	96%	-	*	*	-	90%	100%	91%	95%
At Meets Grade Level or Above	2019	54%	47%	63%	55%	53%	40%	-	88%	*	-	22%	*	64%	60%	53%	74%
	2018	54%	50%	71%	63%	68%	60%	-	82%	-	*	*	-	71%	69%	69%	71%
At Masters Grade Level	2019	29%	25%	37%	25%	37%	27%	-	50%	*	-	0%	*	33%	50%	45%	47%
	2018	26%	24%	42%	47%	27%	30%	-	57%	-	*	*	-	43%	38%	36%	45%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	91%	75%	89%	100%	-	100%	*	-	44%	*	93%	85%	86%	100%
	2018	91%	86%	99%	100%	100%	90%	-	100%	-	*	*	-	99%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	48%	60%	45%	42%	47%	-	92%	*	-	33%	*	59%	65%	55%	71%
	2018	58%	51%	75%	63%	77%	80%	-	82%	-	*	*	-	74%	77%	69%	79%
At Masters Grade Level	2019	36%	28%	30%	15%	16%	7%	-	65%	*	-	11%	*	26%	40%	29%	47%
	2018	30%	25%	39%	21%	14%	40%	-	71%	-	*	*	-	39%	38%	38%	58%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	81%	60%	79%	80%	-	100%	*	-	44%	*	84%	75%	71%	94%
	2018	76%	70%	75%	74%	64%	80%	-	82%	-	*	*	-	76%	69%	69%	74%
At Meets Grade Level or Above	2019	49%	39%	49%	35%	42%	20%	-	81%	*	-	22%	*	49%	50%	37%	62%
	2018	41%	34%	59%	53%	45%	80%	-	71%	-	*	*	-	63%	38%	49%	58%
At Masters Grade Level	2019	24%	18%	14%	0%	11%	7%	-	31%	*	-	0%	*	10%	25%	14%	24%
	2018	17%	13%	33%	26%	27%	40%	-	39%	-	*	*	-	36%	15%	27%	32%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	85%	63%	91%	78%	-	96%	-	*	*	*	86%	82%	82%	87%
	2018	69%	68%	72%	64%	74%	67%	-	78%	-	*	33%	-	77%	53%	63%	72%
At Meets Grade Level or Above	2019	37%	38%	55%	37%	59%	67%	-	62%	-	*	*	*	60%	35%	43%	53%
	2018	39%	38%	43%	44%	39%	56%	-	39%	-	*	33%	-	47%	32%	37%	39%
At Masters Grade Level	2019	18%	19%	23%	16%	32%	22%	-	15%	-	*	*	*	24%	18%	14%	13%
	2018	19%	18%	20%	16%	17%	11%	-	30%	-	*	0%	-	23%	11%	23%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	89%	74%	91%	89%	-	96%	-	*	*	*	89%	88%	84%	84%
	2018	77%	77%	88%	76%	91%	89%	-	96%	-	*	50%	-	92%	74%	85%	94%
At Meets Grade Level or Above	2019	47%	51%	66%	47%	59%	78%	-	85%	-	*	*	*	71%	47%	63%	68%
	2018	44%	47%	60%	52%	48%	78%	-	74%	-	*	33%	-	61%	58%	58%	67%
At Masters Grade Level	2019	21%	25%	36%	21%	23%	56%	-	54%	-	*	*	*	44%	6%	37%	42%
	2018	18%	21%	31%	24%	30%	33%	-	39%	-	*	0%	-	34%	21%	29%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	83%	75%	80%	82%	50%	93%	*	89%	45%	100%	83%	84%	78%	86%
	2018	77%	72%	79%	71%	78%	77%	*	89%	*	84%	43%	*	81%	73%	74%	82%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	51%	40%	43%	47%	17%	68%	*	47%	19%	100%	52%	49%	44%	55%
	2018	48%	44%	52%	44%	44%	52%	*	65%	*	58%	25%	*	53%	49%	46%	55%
At Masters Grade Level	2019	24%	20%	26%	14%	24%	20%	0%	40%	*	26%	6%	57%	26%	25%	24%	32%
	2018	22%	19%	25%	19%	21%	22%	*	37%	*	26%	5%	*	26%	23%	23%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	83%	76%	83%	82%	*	89%	*	89%	52%	100%	83%	84%	79%	85%
	2018	74%	69%	77%	70%	77%	71%	*	86%	*	86%	36%	*	79%	70%	71%	78%
At Meets Grade Level or Above	2019	48%	43%	52%	43%	46%	46%	*	66%	*	44%	16%	100%	53%	49%	43%	54%
	2018	46%	42%	49%	45%	44%	46%	*	56%	*	86%	20%	*	49%	48%	43%	49%
At Masters Grade Level	2019	21%	18%	28%	18%	30%	18%	*	37%	*	33%	4%	67%	27%	32%	26%	30%
	2018	19%	17%	24%	20%	23%	15%	*	34%	*	29%	4%	*	25%	22%	23%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	87%	76%	81%	92%	*	96%	*	89%	44%	100%	87%	86%	81%	89%
	2018	81%	77%	87%	78%	86%	88%	*	96%	*	100%	48%	*	89%	81%	84%	92%
At Meets Grade Level or Above	2019	52%	47%	55%	40%	43%	62%	*	73%	*	44%	24%	100%	56%	51%	50%	58%
	2018	50%	44%	55%	43%	48%	56%	*	74%	*	57%	28%	*	55%	55%	51%	62%
At Masters Grade Level	2019	26%	23%	29%	13%	23%	26%	*	49%	*	22%	12%	50%	31%	22%	27%	38%
	2018	24%	21%	28%	17%	22%	29%	*	45%	*	29%	8%	*	29%	27%	27%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	74%	84%	71%	45%	*	85%	-	*	30%	*	71%	84%	69%	73%
	2018	66%	61%	60%	48%	55%	62%	-	77%	*	*	57%	*	61%	58%	55%	68%
At Meets Grade Level or Above	2019	38%	33%	38%	37%	33%	36%	*	45%	-	*	10%	*	38%	37%	29%	41%
	2018	41%	36%	43%	39%	30%	38%	-	59%	*	*	29%	*	44%	37%	36%	47%
At Masters Grade Level	2019	14%	11%	17%	16%	17%	27%	*	15%	-	*	0%	*	17%	16%	10%	20%
	2018	13%	10%	8%	13%	0%	8%	-	9%	*	*	0%	*	5%	16%	6%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	81%	60%	79%	80%	-	100%	*	-	44%	*	84%	75%	71%	94%
	2018	80%	76%	75%	74%	64%	80%	-	82%	-	*	*	-	76%	69%	69%	74%
At Meets Grade Level or Above	2019	54%	48%	49%	35%	42%	20%	-	81%	*	-	22%	*	49%	50%	37%	62%
	2018	51%	47%	59%	53%	45%	80%	-	71%	-	*	*	-	63%	38%	49%	58%
At Masters Grade Level	2019	25%	21%	14%	0%	11%	7%	-	31%	*	-	0%	*	10%	25%	14%	24%
	2018	23%	21%	33%	26%	27%	40%	-	39%	-	*	*	-	36%	15%	27%	32%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading	2019	61	58	59	53	63	55	*	65	-	*	50	*	59	57	51	66
	2018	63	65	66	75	72	38	-	64	*	*	67	*	62	81	65	58
Grade 4 Mathematics	2019	65	63	77	78	63	82	*	88	-	*	67	*	76	80	74	80
	2018	65	63	81	82	84	81	-	76	*	*	100	*	80	84	81	76
Grade 5 ELA/Reading	2019	81	81	91	88	89	89	-	96	*	-	89	*	89	100	92	93
	2018	80	81	89	91	91	80	-	90	-	*	*	-	90	80	85	88
Grade 5 Mathematics	2019	83	79	82	63	76	93	-	94	*	-	39	*	81	85	76	91
	2018	81	78	89	97	91	60	-	96	-	*	*	-	89	90	88	97
Grade 6 ELA/Reading	2019	42	49	51	35	62	61	-	44	-	*	*	*	50	54	45	41
	2018	47	52	51	48	48	61	-	52	-	*	70	-	53	44	46	47
Grade 6 Mathematics	2019	54	67	68	47	67	94	-	69	-	*	*	*	74	43	57	58
	2018	56	69	74	71	76	72	-	74	-	*	70	-	71	83	74	79
All Grades Both Subjects	2019	69	69	72	61	69	80	*	76	*	75	63	100	71	72	66	71
	2018	69	70	75	75	77	65	-	76	*	83	79	*	75	76	72	75
All Grades ELA/Reading	2019	68	67	67	60	71	71	*	69	*	60	71	*	66	73	63	66
	2018	69	69	69	69	70	58	-	70	*	83	68	*	69	66	64	65
All Grades Mathematics	2019	70	71	76	62	68	90	*	83	*	90	55	*	77	71	69	76
	2018	70	70	81	82	84	72	-	83	*	83	89	*	80	85	81	85

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	50%	44%	50%	45%	*	75%	-	-	36%	46%	50%
	2018	38%	36%	40%	53%	*	*	-	67%	-	*	*	40%	45%
Mathematics	2019	45%	42%	53%	57%	40%	67%	*	*	-	-	10%	38%	58%
	2018	47%	41%	73%	73%	86%	*	-	*	-	*	*	74%	90%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	86%	72%	84%	80%	-	100%	*	-	50%	77%	96%
Students Requiring Accelerated Instruction														
	2019	22%	27%	14%	28%	16%	20%	-	0%	*	-	50%	23%	4%
STAAR Cumulative Met Standard														
	2019	86%	82%	92%	89%	89%	87%	-	100%	*	-	50%	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	*	*	-	*	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	17%	*	*	*	-	*	-	-	*	20%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	87%	72%	89%	87%	-	96%	*	-	33%	81%	92%
Students Requiring Accelerated Instruction														
	2019	17%	23%	13%	28%	11%	13%	-	4%	*	-	67%	19%	8%
STAAR Cumulative Met Standard														
	2019	90%	85%	92%	78%	89%	100%	-	100%	*	-	33%	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	-	*	-	-	-	-	*	-	-

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 498
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	74%	83%	-	-	-	-	-	-	82%	82%	-	100%	82%	83%
	2018	77%	72%	79%	-	-	-	-	-	-	75%	75%	-	90%	75%	75%
At Meets Grade Level or Above	2019	50%	45%	51%	-	-	-	-	-	-	48%	48%	-	57%	48%	48%
	2018	48%	44%	52%	-	-	-	-	-	-	41%	41%	-	60%	41%	41%
At Masters Grade Level	2019	24%	20%	26%	-	-	-	-	-	-	28%	28%	-	50%	28%	29%
	2018	22%	19%	25%	-	-	-	-	-	-	16%	16%	-	40%	16%	17%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	70%	83%	-	-	-	-	-	-	81%	81%	-	100%	81%	82%
	2018	74%	69%	77%	-	-	-	-	-	-	71%	71%	-	*	71%	72%
At Meets Grade Level or Above	2019	48%	43%	52%	-	-	-	-	-	-	46%	46%	-	60%	46%	47%
	2018	46%	42%	49%	-	-	-	-	-	-	34%	34%	-	*	34%	36%
At Masters Grade Level	2019	21%	18%	28%	-	-	-	-	-	-	28%	28%	-	60%	28%	29%
	2018	19%	17%	24%	-	-	-	-	-	-	17%	17%	-	*	17%	17%
All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	78%	87%	-	-	-	-	-	-	85%	85%	-	100%	85%	86%
	2018	81%	77%	87%	-	-	-	-	-	-	88%	88%	-	*	88%	88%
At Meets Grade Level or Above	2019	52%	47%	55%	-	-	-	-	-	-	49%	49%	-	60%	49%	49%
	2018	50%	44%	55%	-	-	-	-	-	-	49%	49%	-	*	49%	50%
At Masters Grade Level	2019	26%	23%	29%	-	-	-	-	-	-	31%	31%	-	40%	31%	32%
	2018	24%	21%	28%	-	-	-	-	-	-	21%	21%	-	*	21%	23%
All Grades Writing																
At Approaches Grade Level or Above	2019	68%	63%	74%	-	-	-	-	-	-	70%	70%	-	*	70%	71%
	2018	66%	61%	60%	-	-	-	-	-	-	56%	56%	-	*	56%	58%
At Meets Grade Level or Above	2019	38%	33%	38%	-	-	-	-	-	-	38%	38%	-	*	38%	38%
	2018	41%	36%	43%	-	-	-	-	-	-	36%	36%	-	*	36%	35%
At Masters Grade Level	2019	14%	11%	17%	-	-	-	-	-	-	18%	18%	-	*	18%	19%
	2018	13%	10%	8%	-	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science																
At Approaches Grade Level or Above	2019	81%	77%	81%	-	-	-	-	-	-	96%	96%	-	*	96%	96%
	2018	80%	76%	75%	-	-	-	-	-	-	50%	50%	-	*	50%	47%
At Meets Grade Level or Above	2019	54%	48%	49%	-	-	-	-	-	-	67%	67%	-	*	67%	65%
	2018	51%	47%	59%	-	-	-	-	-	-	33%	33%	-	*	33%	32%
At Masters Grade Level	2019	25%	21%	14%	-	-	-	-	-	-	25%	25%	-	*	25%	27%
	2018	23%	21%	33%	-	-	-	-	-	-	6%	6%	-	*	6%	5%
School Progress Domain - Academic Growth Score																
All Grades Both Subjects	2019	69%	69%	72%	-	-	-	-	-	-	72%	72%	-	80%	72%	72%
	2018	69%	70%	75%	-	-	-	-	-	-	74%	74%	-	*	74%	74%
All Grades ELA/Reading	2019	68%	67%	67%	-	-	-	-	-	-	68%	68%	-	100%	68%	69%
	2018	69%	69%	69%	-	-	-	-	-	-	68%	68%	-	*	68%	66%
All Grades Mathematics	2019	70%	71%	76%	-	-	-	-	-	-	76%	76%	-	60%	76%	75%
	2018	70%	70%	81%	-	-	-	-	-	-	81%	81%	-	*	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	39%	50%	-	-	-	-	-	-	48%	48%	-	*	48%	50%
	2018	38%	36%	40%	-	-	-	-	-	-	45%	45%	-	-	45%	45%
Mathematics	2019	45%	42%	53%	-	-	-	-	-	-	55%	55%	-	*	55%	58%
	2018	47%	41%	73%	-	-	-	-	-	-	90%	90%	-	-	90%	90%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 552
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	92%	99%	97%	100%	99%	*	100%	93%	98%	99%
Not Included in Accountability													
Mobile	4%	5%	3%	8%	1%	3%	0%	1%	*	0%	7%	2%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	99%	97%	97%	*	95%	*	79%	97%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	3%	1%	2%	3%	*	4%	*	21%	0%	2%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	1%	*	0%	3%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	97.2%	96.5%	96.6%	96.9%	*	98.4%	*	97.5%	95.3%	97.0%	97.7%
2017-18	95.4%	95.0%	97.1%	96.4%	96.9%	96.9%	*	98.0%	*	96.8%	93.6%	97.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: BECKHAM EL
Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 498
Grade Span: PK - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	498	100.0%	59,453	5,479,173	498	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	31	6.2%	5.8%	4.5%	31	6.2%	5.8%	4.5%
Kindergarten	64	12.9%	6.7%	7.0%	64	12.9%	6.6%	7.0%
Grade 1	65	13.1%	6.7%	7.1%	65	13.1%	6.7%	7.1%
Grade 2	45	9.0%	6.7%	7.1%	45	9.0%	6.7%	7.1%
Grade 3	75	15.1%	6.9%	7.1%	75	15.1%	6.9%	7.1%
Grade 4	68	13.7%	7.1%	7.3%	68	13.7%	7.0%	7.3%
Grade 5	70	14.1%	7.4%	7.6%	70	14.1%	7.4%	7.6%
Grade 6	80	16.1%	7.8%	7.7%	80	16.1%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	136	27.3%	25.3%	12.6%	136	27.3%	25.3%	12.6%
Hispanic	125	25.1%	46.9%	52.8%	125	25.1%	46.8%	52.8%
White	59	11.8%	18.7%	27.0%	59	11.8%	18.7%	27.0%
American Indian	2	0.4%	0.5%	0.4%	2	0.4%	0.5%	0.4%
Asian	157	31.5%	5.8%	4.6%	157	31.5%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	18	3.6%	2.8%	2.5%	18	3.6%	2.8%	2.5%
Sex:								
Female	238	47.8%	48.4%	48.8%	238	47.8%	48.3%	48.8%
Male	260	52.2%	51.6%	51.2%	260	52.2%	51.7%	51.2%
Economically Disadvantaged	322	64.7%	72.1%	60.3%	322	64.7%	72.0%	60.2%
Non-Educationally Disadvantaged	176	35.3%	27.9%	39.7%	176	35.3%	28.0%	39.8%
Section 504 Students	9	1.8%	4.0%	6.9%	9	1.8%	4.0%	6.9%
English Learners (EL)	225	45.2%	29.0%	20.3%	225	45.2%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	4	0.8%	2.2%	4.1%	4	0.8%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	0.6%	2.7%	1.4%	3	0.6%	2.7%	1.4%
Immigrant	12	2.4%	2.6%	2.3%	12	2.4%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	498	100.0%	61.1%	65.1%	498	100.0%	61.1%	65.1%
Military Connected	7	1.4%	1.0%	1.9%	7	1.4%	1.0%	1.9%
At-Risk	371	74.5%	66.6%	50.6%	371	74.5%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	215	43.2%	28.7%	20.6%	215	43.2%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	55	11.0%	10.0%	8.1%	55	11.0%	10.0%	8.1%
Special Education	48	9.6%	8.4%	10.5%	48	9.6%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	33.3%	43.8%	42.4%				
Students with Physical Disabilities	13	27.1%	24.2%	21.4%				
Students with Autism	5	10.4%	11.5%	13.8%				
Students with Behavioral Disabilities	14	29.2%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	35	7.5%	19.0%	15.3%				
By Ethnicity:								
African American	16	3.4%						
Hispanic	6	1.3%						
White	3	0.6%						
American Indian	0	0.0%						
Asian	7	1.5%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	76	16.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	7.5%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	4.3%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	1.5%	0.5%	0.5%	10.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.8	19.0
Grade 1	18.7	18.3	18.9
Grade 2	12.7	18.1	18.8
Grade 3	18.1	18.4	19.0
Grade 4	16.8	17.9	19.2
Grade 5	21.2	20.4	20.9
Grade 6	22.4	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	39.1	78.4%	64.7%	63.7%
Teachers	33.2	66.5%	50.0%	49.4%
Professional Support	4.0	7.9%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.7%	3.0%
Educational Aides:	10.8	21.6%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	20.0	40.1%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.2	18.6%	16.3%	10.8%
Hispanic	3.0	9.0%	19.6%	28.1%
White	23.0	69.3%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	6.0%	22.7%	23.8%
Females	31.2	94.0%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	1.8%	1.3%
Bachelors	30.2	91.0%	69.8%	73.4%
Masters	2.0	6.0%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.0%	5.3%	7.4%
1-5 Years Experience	7.0	21.1%	27.1%	27.9%
6-10 Years Experience	7.2	21.6%	21.8%	19.4%
11-20 Years Experience	14.0	42.2%	30.5%	29.4%
Over 20 Years Experience	3.0	9.0%	15.2%	15.9%
Number of Students per Teacher	15.0	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.2
Average Years Experience of Principals with District	8.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.9	4.7
Average Years Experience of Teachers:	10.6	11.2	11.1
Average Years Experience of Teachers with District:	7.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,552	\$53,442	\$49,868
1-5 Years Experience	\$56,037	\$55,560	\$52,823
6-10 Years Experience	\$57,716	\$57,771	\$55,756
11-20 Years Experience	\$60,070	\$60,023	\$59,308
Over 20 Years Experience	\$63,070	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,649	\$58,873	\$57,091
Professional Support	\$63,288	\$70,753	\$67,352
Campus Administration (School Leadership)	\$85,683	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: BECKHAM EL
 Campus Number: 220901158

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 498
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	29.7	89.6%	67.3%	70.9%
Special Education	2.4	7.3%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **REMYNSE EL**

Campus Number: **220901159**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: REMYNSE EL
Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 499
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 499
 Grade Span: PK - 06
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 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	63%	64%	58%	100%	*	*	-	*	29%	-	65%	61%	67%	59%
	2018	77%	71%	68%	71%	64%	-	-	*	-	*	60%	-	75%	55%	68%	58%
At Meets Grade Level or Above	2019	45%	38%	33%	45%	26%	50%	*	*	-	*	14%	-	32%	33%	33%	32%
	2018	43%	36%	30%	25%	33%	-	-	*	-	*	60%	-	33%	25%	28%	29%
At Masters Grade Level	2019	27%	22%	17%	18%	16%	17%	*	*	-	*	0%	-	18%	17%	15%	23%
	2018	25%	19%	7%	13%	0%	-	-	*	-	*	20%	-	5%	10%	2%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	73%	73%	71%	100%	*	*	-	*	29%	-	74%	72%	78%	91%
	2018	78%	72%	72%	67%	76%	-	-	*	-	*	40%	-	78%	60%	68%	75%
At Meets Grade Level or Above	2019	49%	40%	35%	36%	32%	33%	*	*	-	*	14%	-	35%	33%	35%	41%
	2018	47%	37%	27%	21%	30%	-	-	*	-	*	40%	-	33%	15%	28%	33%
At Masters Grade Level	2019	25%	19%	19%	27%	19%	17%	*	*	-	*	0%	-	18%	22%	17%	27%
	2018	23%	16%	15%	17%	12%	-	-	*	-	*	20%	-	20%	5%	17%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	61%	60%	59%	*	-	*	-	*	38%	*	61%	61%	59%	52%
	2018	73%	68%	62%	47%	67%	*	*	*	-	-	50%	-	66%	59%	60%	69%
At Meets Grade Level or Above	2019	44%	37%	25%	35%	19%	*	-	*	-	*	25%	*	27%	21%	27%	22%
	2018	46%	41%	34%	26%	36%	*	*	*	-	-	25%	-	47%	21%	36%	35%
At Masters Grade Level	2019	22%	17%	7%	15%	3%	*	-	*	-	*	0%	*	6%	7%	7%	9%
	2018	24%	20%	18%	11%	18%	*	*	*	-	-	0%	-	28%	7%	22%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	77%	70%	81%	*	-	*	-	*	63%	*	88%	64%	77%	83%
	2018	78%	75%	72%	58%	77%	*	*	*	-	-	38%	-	78%	66%	72%	81%
At Meets Grade Level or Above	2019	48%	41%	41%	40%	41%	*	-	*	-	*	38%	*	48%	32%	43%	48%
	2018	49%	41%	28%	16%	31%	*	*	*	-	-	25%	-	34%	21%	28%	35%
At Masters Grade Level	2019	28%	22%	15%	25%	11%	*	-	*	-	*	0%	*	15%	14%	16%	4%
	2018	27%	21%	11%	16%	10%	*	*	*	-	-	13%	-	9%	14%	10%	12%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	51%	50%	51%	*	-	*	-	*	38%	*	55%	46%	50%	48%
	2018	63%	58%	59%	42%	64%	*	*	*	-	-	38%	-	69%	48%	62%	65%
At Meets Grade Level or Above	2019	35%	30%	25%	30%	22%	*	-	*	-	*	25%	*	21%	29%	25%	26%
	2018	39%	34%	34%	21%	38%	*	*	*	-	-	25%	-	50%	17%	40%	42%
At Masters Grade Level	2019	11%	8%	3%	5%	3%	*	-	*	-	*	0%	*	3%	4%	4%	4%
	2018	11%	9%	10%	5%	10%	*	*	*	-	-	0%	-	9%	10%	12%	12%

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	85%	94%	84%	*	*	-	-	*	77%	-	90%	80%	86%	86%
	2018	84%	81%	86%	74%	93%	*	-	-	-	*	50%	*	93%	71%	83%	88%
At Meets Grade Level or Above	2019	54%	47%	40%	33%	42%	*	*	-	-	*	23%	-	37%	43%	33%	41%
	2018	54%	50%	58%	58%	59%	*	-	-	-	*	38%	*	57%	62%	57%	63%
At Masters Grade Level	2019	29%	25%	10%	0%	13%	*	*	-	-	*	0%	-	10%	10%	4%	14%
	2018	26%	24%	20%	16%	22%	*	-	-	-	*	0%	*	23%	14%	19%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	83%	72%	89%	*	*	-	-	*	83%	-	87%	79%	83%	93%
	2018	91%	86%	92%	79%	100%	*	-	-	-	*	88%	*	100%	77%	93%	97%
At Meets Grade Level or Above	2019	58%	48%	46%	33%	51%	*	*	-	-	*	42%	-	43%	48%	44%	50%
	2018	58%	51%	53%	37%	57%	*	-	-	-	*	63%	*	57%	45%	49%	59%
At Masters Grade Level	2019	36%	28%	24%	17%	27%	*	*	-	-	*	17%	-	23%	24%	19%	29%
	2018	30%	25%	18%	16%	17%	*	-	-	-	*	0%	*	16%	23%	13%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	78%	76%	81%	*	*	-	-	*	67%	-	83%	71%	77%	82%
	2018	76%	70%	71%	53%	80%	*	-	-	-	*	38%	*	77%	57%	70%	78%
At Meets Grade Level or Above	2019	49%	39%	40%	29%	43%	*	*	-	-	*	25%	-	40%	39%	34%	43%
	2018	41%	34%	35%	32%	34%	*	-	-	-	*	25%	*	36%	33%	33%	34%
At Masters Grade Level	2019	24%	18%	19%	12%	22%	*	*	-	-	*	8%	-	20%	18%	15%	29%
	2018	17%	13%	8%	5%	7%	*	-	-	-	*	0%	*	9%	5%	7%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	69%	65%	68%	*	-	*	-	-	43%	*	74%	58%	67%	65%
	2018	69%	68%	66%	56%	69%	*	-	*	-	*	50%	-	76%	54%	64%	57%
At Meets Grade Level or Above	2019	37%	38%	44%	47%	39%	*	-	*	-	-	29%	*	45%	42%	44%	39%
	2018	39%	38%	34%	44%	25%	*	-	*	-	*	50%	-	33%	35%	32%	26%
At Masters Grade Level	2019	18%	19%	11%	18%	7%	*	-	*	-	-	0%	*	10%	16%	11%	10%
	2018	19%	18%	8%	6%	8%	*	-	*	-	*	0%	-	12%	4%	6%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	87%	71%	93%	*	-	*	-	-	71%	*	93%	74%	86%	94%
	2018	77%	77%	75%	67%	83%	*	-	*	-	*	50%	-	85%	62%	72%	87%
At Meets Grade Level or Above	2019	47%	51%	48%	41%	46%	*	-	*	-	-	43%	*	45%	53%	47%	52%
	2018	44%	47%	49%	33%	58%	*	-	*	-	*	50%	-	61%	35%	45%	57%
At Masters Grade Level	2019	21%	25%	18%	18%	17%	*	-	*	-	-	14%	*	14%	26%	18%	16%
	2018	18%	21%	10%	0%	14%	*	-	*	-	*	0%	-	15%	4%	11%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	73%	69%	74%	88%	60%	70%	-	50%	57%	43%	77%	67%	73%	76%
	2018	77%	72%	73%	62%	78%	71%	*	89%	-	71%	50%	*	80%	60%	72%	76%

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	38%	37%	37%	56%	60%	50%	-	20%	28%	0%	38%	37%	36%	40%
	2018	48%	44%	39%	31%	41%	62%	*	56%	-	57%	39%	*	44%	30%	38%	42%
At Masters Grade Level	2019	24%	20%	14%	15%	14%	20%	20%	20%	-	0%	4%	0%	13%	15%	12%	17%
	2018	22%	19%	13%	11%	12%	29%	*	33%	-	29%	4%	*	15%	9%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	70%	71%	68%	91%	*	*	-	*	51%	*	72%	66%	69%	67%
	2018	74%	69%	71%	63%	74%	75%	*	*	-	*	52%	*	79%	59%	69%	70%
At Meets Grade Level or Above	2019	48%	43%	35%	39%	32%	64%	*	*	-	*	23%	*	36%	35%	34%	34%
	2018	46%	42%	40%	38%	39%	63%	*	*	-	*	41%	*	43%	34%	39%	40%
At Masters Grade Level	2019	21%	18%	11%	12%	10%	27%	*	*	-	*	0%	*	11%	12%	9%	13%
	2018	19%	17%	13%	11%	13%	25%	*	*	-	*	4%	*	17%	8%	13%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	80%	71%	84%	91%	*	*	-	*	65%	*	86%	72%	81%	90%
	2018	81%	77%	78%	68%	85%	63%	*	*	-	*	56%	*	86%	66%	77%	86%
At Meets Grade Level or Above	2019	52%	47%	42%	38%	43%	55%	*	*	-	*	35%	*	43%	41%	43%	48%
	2018	50%	44%	39%	26%	45%	50%	*	*	-	*	44%	*	46%	29%	38%	47%
At Masters Grade Level	2019	26%	23%	19%	21%	18%	9%	*	*	-	*	9%	*	17%	21%	17%	19%
	2018	24%	21%	14%	13%	13%	25%	*	*	-	*	7%	*	15%	11%	13%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	50%	51%	*	-	*	-	*	38%	*	55%	46%	50%	48%
	2018	66%	61%	59%	42%	64%	*	*	*	-	-	38%	-	69%	48%	62%	65%
At Meets Grade Level or Above	2019	38%	33%	25%	30%	22%	*	-	*	-	*	25%	*	21%	29%	25%	26%
	2018	41%	36%	34%	21%	38%	*	*	*	-	-	25%	-	50%	17%	40%	42%
At Masters Grade Level	2019	14%	11%	3%	5%	3%	*	-	*	-	*	0%	*	3%	4%	4%	4%
	2018	13%	10%	10%	5%	10%	*	*	*	-	-	0%	-	9%	10%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	78%	76%	81%	*	*	-	-	*	67%	-	83%	71%	77%	82%
	2018	80%	76%	71%	53%	80%	*	-	-	-	*	38%	*	77%	57%	70%	78%
At Meets Grade Level or Above	2019	54%	48%	40%	29%	43%	*	*	-	-	*	25%	-	40%	39%	34%	43%
	2018	51%	47%	35%	32%	34%	*	-	-	-	*	25%	*	36%	33%	33%	34%
At Masters Grade Level	2019	25%	21%	19%	12%	22%	*	*	-	-	*	8%	-	20%	18%	15%	29%
	2018	23%	21%	8%	5%	7%	*	-	-	-	*	0%	*	9%	5%	7%	6%

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	56	67	54	*	-	*	-	*	50	*	56	56	56	60
	2018	63	65	57	56	56	*	*	*	-	-	36	-	64	50	63	66
Grade 4 Mathematics	2019	65	63	71	61	77	*	-	*	-	*	88	*	77	63	72	72
	2018	65	63	66	69	62	*	*	*	-	-	71	-	70	60	63	62
Grade 5 ELA/Reading	2019	81	81	78	74	79	*	*	-	-	-	77	-	76	80	74	78
	2018	80	81	88	94	84	*	-	-	-	*	71	-	85	94	89	86
Grade 5 Mathematics	2019	83	79	81	68	86	*	*	-	-	-	86	-	78	84	82	82
	2018	81	78	81	81	81	*	-	-	-	*	100	-	82	78	78	78
Grade 6 ELA/Reading	2019	42	49	40	44	38	*	-	-	-	-	40	*	40	40	38	38
	2018	47	52	49	40	49	*	-	*	-	*	42	-	50	48	50	43
Grade 6 Mathematics	2019	54	67	63	63	66	*	-	-	-	-	60	*	64	59	62	68
	2018	56	69	75	80	72	*	-	*	-	*	75	-	70	83	75	74
All Grades Both Subjects	2019	69	69	65	63	66	44	*	*	-	*	71	25	64	66	63	66
	2018	69	70	69	70	68	75	*	*	-	*	66	-	71	67	70	69
All Grades ELA/Reading	2019	68	67	58	62	56	*	*	*	-	*	60	*	55	61	55	58
	2018	69	69	65	63	63	92	*	*	-	*	50	-	68	61	68	66
All Grades Mathematics	2019	70	71	71	64	76	*	*	*	-	*	81	*	72	70	71	74
	2018	70	70	74	77	72	58	*	*	-	*	83	-	75	72	72	71

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	42%	38%	45%	*	-	-	-	-	17%	42%	43%
	2018	38%	36%	37%	23%	46%	*	-	-	-	*	*	31%	36%
Mathematics	2019	45%	42%	34%	10%	47%	*	-	*	-	-	45%	33%	45%
	2018	47%	41%	43%	32%	52%	*	-	-	-	*	42%	39%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	75%	78%	76%	*	*	-	-	*	58%	73%	79%
Students Requiring Accelerated Instruction														
	2019	22%	27%	25%	22%	24%	*	*	-	-	*	42%	27%	21%
STAAR Cumulative Met Standard														
	2019	86%	82%	85%	94%	84%	*	*	-	-	*	75%	85%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	90%	*	100%	*	-	-	-	-	*	90%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	78%	67%	84%	*	*	-	-	*	67%	77%	86%
Students Requiring Accelerated Instruction														
	2019	17%	23%	22%	33%	16%	*	*	-	-	*	33%	23%	14%
STAAR Cumulative Met Standard														
	2019	90%	85%	83%	72%	89%	*	*	-	-	*	82%	83%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	*	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	*	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 499
 Grade Span: PK - 06
 (Current EL Students)

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	73%	74%	-	74%	-	-	79%	79%	-	*	75%	75%
	2018	77%	72%	73%	73%	-	73%	-	-	77%	77%	-	-	74%	74%
At Meets Grade Level or Above	2019	50%	45%	38%	37%	-	37%	-	-	40%	40%	-	*	38%	39%
	2018	48%	44%	39%	36%	-	36%	-	-	41%	41%	-	-	37%	37%
At Masters Grade Level	2019	24%	20%	14%	14%	-	14%	-	-	19%	19%	-	*	15%	16%
	2018	22%	19%	13%	12%	-	12%	-	-	10%	10%	-	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	70%	63%	-	63%	-	-	72%	72%	-	*	65%	65%
	2018	74%	69%	71%	66%	-	66%	-	-	73%	73%	-	-	67%	67%
At Meets Grade Level or Above	2019	48%	43%	35%	33%	-	33%	-	-	33%	33%	-	*	33%	34%
	2018	46%	42%	40%	34%	-	34%	-	-	47%	47%	-	-	36%	36%
At Masters Grade Level	2019	21%	18%	11%	11%	-	11%	-	-	17%	17%	-	*	12%	13%
	2018	19%	17%	13%	16%	-	16%	-	-	7%	7%	-	-	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	80%	91%	-	91%	-	-	82%	82%	-	*	90%	90%
	2018	81%	77%	78%	82%	-	82%	-	-	87%	87%	-	-	83%	83%
At Meets Grade Level or Above	2019	52%	47%	42%	44%	-	44%	-	-	47%	47%	-	*	45%	45%
	2018	50%	44%	39%	37%	-	37%	-	-	47%	47%	-	-	39%	39%
At Masters Grade Level	2019	26%	23%	19%	16%	-	16%	-	-	24%	24%	-	*	17%	18%
	2018	24%	21%	14%	8%	-	8%	-	-	20%	20%	-	-	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	45%	-	45%	-	-	*	*	-	-	48%	48%
	2018	66%	61%	59%	64%	-	64%	-	-	*	*	-	-	64%	64%
At Meets Grade Level or Above	2019	38%	33%	25%	20%	-	20%	-	-	*	*	-	-	26%	26%
	2018	41%	36%	34%	45%	-	45%	-	-	*	*	-	-	40%	40%
At Masters Grade Level	2019	14%	11%	3%	5%	-	5%	-	-	*	*	-	-	4%	4%
	2018	13%	10%	10%	14%	-	14%	-	-	*	*	-	-	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	78%	76%	-	76%	-	-	100%	100%	-	*	81%	81%
	2018	80%	76%	71%	77%	-	77%	-	-	67%	67%	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	48%	40%	43%	-	43%	-	-	20%	20%	-	*	38%	41%
	2018	51%	47%	35%	27%	-	27%	-	-	33%	33%	-	-	29%	29%
At Masters Grade Level	2019	25%	21%	19%	24%	-	24%	-	-	20%	20%	-	*	23%	26%
	2018	23%	21%	8%	5%	-	5%	-	-	0%	0%	-	-	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	68%	-	68%	-	-	60%	60%	-	*	67%	67%
	2018	69%	70%	69%	69%	-	69%	-	-	66%	66%	-	-	69%	69%
All Grades ELA/Reading	2019	68%	67%	58%	59%	-	59%	-	-	63%	63%	-	*	60%	61%
	2018	69%	69%	65%	68%	-	68%	-	-	68%	68%	-	-	68%	68%
All Grades Mathematics	2019	70%	71%	71%	76%	-	76%	-	-	58%	58%	-	*	73%	73%
	2018	70%	70%	74%	70%	-	70%	-	-	64%	64%	-	-	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	42%	43%	-	43%	-	-	*	*	-	-	43%	43%
	2018	38%	36%	37%	41%	-	41%	-	-	*	*	-	-	36%	36%
Mathematics	2019	45%	42%	34%	50%	-	50%	-	-	*	*	-	-	45%	45%
	2018	47%	41%	43%	56%	-	56%	-	-	*	*	-	-	54%	54%

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 497
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	82%	95%	78%	71%	100%	-	77%	95%	96%	96%
Not Included in Accountability													
Mobile	4%	5%	10%	18%	5%	22%	29%	0%	-	23%	5%	4%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	86%	92%	78%	*	100%	-	70%	88%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	10%	14%	6%	22%	*	0%	-	30%	10%	5%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	3%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	96.4%	95.8%	95.1%	*	96.7%	-	95.5%	94.0%	96.0%	96.5%
2017-18	95.4%	95.0%	95.7%	96.1%	95.4%	94.3%	*	97.3%	*	97.7%	94.2%	95.7%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	499	100.0%	59,453	5,479,173	499	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	35	7.0%	5.8%	4.5%	35	7.0%	5.8%	4.5%
Kindergarten	63	12.6%	6.7%	7.0%	63	12.6%	6.6%	7.0%
Grade 1	54	10.8%	6.7%	7.1%	54	10.8%	6.7%	7.1%
Grade 2	83	16.6%	6.7%	7.1%	83	16.6%	6.7%	7.1%
Grade 3	72	14.4%	6.9%	7.1%	72	14.4%	6.9%	7.1%
Grade 4	58	11.6%	7.1%	7.3%	58	11.6%	7.0%	7.3%
Grade 5	73	14.6%	7.4%	7.6%	73	14.6%	7.4%	7.6%
Grade 6	61	12.2%	7.8%	7.7%	61	12.2%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	173	34.7%	25.3%	12.6%	173	34.7%	25.3%	12.6%
Hispanic	259	51.9%	46.9%	52.8%	259	51.9%	46.8%	52.8%
White	34	6.8%	18.7%	27.0%	34	6.8%	18.7%	27.0%
American Indian	3	0.6%	0.5%	0.4%	3	0.6%	0.5%	0.4%
Asian	10	2.0%	5.8%	4.6%	10	2.0%	5.8%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	19	3.8%	2.8%	2.5%	19	3.8%	2.8%	2.5%
Sex:								
Female	233	46.7%	48.4%	48.8%	233	46.7%	48.3%	48.8%
Male	266	53.3%	51.6%	51.2%	266	53.3%	51.7%	51.2%
Economically Disadvantaged	472	94.6%	72.1%	60.3%	472	94.6%	72.0%	60.2%
Non-Educationally Disadvantaged	27	5.4%	27.9%	39.7%	27	5.4%	28.0%	39.8%
Section 504 Students	7	1.4%	4.0%	6.9%	7	1.4%	4.0%	6.9%
English Learners (EL)	174	34.9%	29.0%	20.3%	174	34.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.5%	2.2%	1.5%				
Students w/ Dyslexia	3	0.6%	2.2%	4.1%	3	0.6%	2.2%	4.1%
Foster Care	7	1.4%	0.2%	0.3%	7	1.4%	0.2%	0.3%
Homeless	9	1.8%	2.7%	1.4%	9	1.8%	2.7%	1.4%
Immigrant	15	3.0%	2.6%	2.3%	15	3.0%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	499	100.0%	61.1%	65.1%	499	100.0%	61.1%	65.1%
Military Connected	5	1.0%	1.0%	1.9%	5	1.0%	1.0%	1.9%
At-Risk	394	79.0%	66.6%	50.6%	394	79.0%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	173	34.7%	28.7%	20.6%	173	34.7%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	50	10.0%	10.0%	8.1%	50	10.0%	10.0%	8.1%
Special Education	45	9.0%	8.4%	10.5%	45	9.0%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	40.0%	43.8%	42.4%				
Students with Physical Disabilities	12	26.7%	24.2%	21.4%				
Students with Autism	9	20.0%	11.5%	13.8%				
Students with Behavioral Disabilities	6	13.3%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	137	27.3%	19.0%	15.3%				
By Ethnicity:								
African American	71	14.2%						
Hispanic	53	10.6%						
White	7	1.4%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	130	30.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	1.4%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	1.5%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: REMYNSE EL
Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 499
Grade Span: PK - 06
School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.8	19.0
Grade 1	21.0	18.3	18.9
Grade 2	15.4	18.1	18.8
Grade 3	17.3	18.4	19.0
Grade 4	19.0	17.9	19.2
Grade 5	24.1	20.4	20.9
Grade 6	19.8	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.4	100.0%	100.0%	100.0%
Professional Staff:	42.8	81.6%	64.7%	63.7%
Teachers	35.8	68.2%	50.0%	49.4%
Professional Support	5.0	9.5%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.7%	3.0%
Educational Aides:	9.7	18.4%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	23.3	44.4%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.5	4.1%	16.3%	10.8%
Hispanic	13.0	36.4%	19.6%	28.1%
White	20.3	56.7%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.8%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	11.2%	22.7%	23.8%
Females	31.8	88.8%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	27.9	78.0%	69.8%	73.4%
Masters	6.9	19.3%	27.5%	24.5%
Doctorate	1.0	2.8%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	13.5	37.7%	27.1%	27.9%
6-10 Years Experience	9.0	25.2%	21.8%	19.4%
11-20 Years Experience	9.9	27.6%	30.5%	29.4%
Over 20 Years Experience	3.4	9.5%	15.2%	15.9%
Number of Students per Teacher	14.0	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.6	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	5.0	5.3	5.3
Average Years Experience of Assistant Principals with District	5.0	4.9	4.7
Average Years Experience of Teachers:	9.8	11.2	11.1
Average Years Experience of Teachers with District:	5.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$55,349	\$55,560	\$52,823
6-10 Years Experience	\$57,733	\$57,771	\$55,756
11-20 Years Experience	\$60,340	\$60,023	\$59,308
Over 20 Years Experience	\$64,323	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,180	\$58,873	\$57,091
Professional Support	\$65,726	\$70,753	\$67,352
Campus Administration (School Leadership)	\$77,365	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: REMYNSE EL
 Campus Number: 220901159

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 499
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.8	24.7%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.8%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	21.3	59.7%	67.3%	70.9%
Special Education	4.3	12.0%	10.1%	9.3%
Other	0.3	0.8%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ANDERSON EL**

Campus Number: **220901160**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 509
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	55%	46%	58%	*	-	*	-	-	*	-	57%	47%	56%	57%
	2018	77%	71%	61%	50%	64%	*	-	*	-	-	*	*	56%	74%	63%	63%
At Meets Grade Level or Above	2019	45%	38%	20%	15%	21%	*	-	*	-	-	*	-	22%	13%	20%	21%
	2018	43%	36%	22%	7%	26%	*	-	*	-	-	*	*	22%	21%	24%	27%
At Masters Grade Level	2019	27%	22%	9%	8%	10%	*	-	*	-	-	*	-	9%	7%	9%	12%
	2018	25%	19%	9%	7%	9%	*	-	*	-	-	*	*	8%	11%	10%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	80%	54%	85%	*	-	*	-	-	*	-	82%	73%	81%	86%
	2018	78%	72%	51%	43%	53%	*	-	*	-	-	*	*	50%	53%	53%	56%
At Meets Grade Level or Above	2019	49%	40%	46%	38%	45%	*	-	*	-	-	*	-	47%	40%	46%	44%
	2018	47%	37%	26%	7%	30%	*	-	*	-	-	*	*	28%	21%	27%	33%
At Masters Grade Level	2019	25%	19%	19%	23%	17%	*	-	*	-	-	*	-	20%	13%	19%	14%
	2018	23%	16%	9%	0%	11%	*	-	*	-	-	*	*	12%	0%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	52%	36%	56%	-	-	*	-	*	22%	-	53%	50%	53%	59%
	2018	73%	68%	48%	43%	47%	*	-	*	-	-	17%	-	44%	58%	48%	45%
At Meets Grade Level or Above	2019	44%	37%	16%	9%	19%	-	-	*	-	*	0%	-	18%	11%	16%	22%
	2018	46%	41%	19%	9%	17%	*	-	*	-	-	0%	-	20%	15%	19%	16%
At Masters Grade Level	2019	22%	17%	9%	9%	9%	-	-	*	-	*	0%	-	8%	11%	9%	12%
	2018	24%	20%	9%	9%	5%	*	-	*	-	-	0%	-	10%	8%	10%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	59%	45%	63%	-	-	*	-	*	44%	-	63%	50%	60%	68%
	2018	78%	75%	60%	52%	62%	*	-	*	-	-	0%	-	61%	58%	62%	63%
At Meets Grade Level or Above	2019	48%	41%	38%	27%	40%	-	-	*	-	*	0%	-	42%	28%	38%	44%
	2018	49%	41%	25%	26%	22%	*	-	*	-	-	0%	-	22%	31%	27%	22%
At Masters Grade Level	2019	28%	22%	25%	18%	26%	-	-	*	-	*	0%	-	32%	11%	25%	32%
	2018	27%	21%	5%	4%	3%	*	-	*	-	-	0%	-	5%	4%	5%	6%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	46%	45%	45%	-	-	*	-	*	33%	-	49%	39%	46%	50%
	2018	63%	58%	47%	35%	48%	*	-	*	-	-	0%	-	46%	50%	49%	49%
At Meets Grade Level or Above	2019	35%	30%	14%	0%	16%	-	-	*	-	*	0%	-	18%	6%	14%	19%
	2018	39%	34%	20%	17%	16%	*	-	*	-	-	0%	-	19%	23%	20%	16%
At Masters Grade Level	2019	11%	8%	2%	0%	2%	-	-	*	-	*	0%	-	3%	0%	2%	2%
	2018	11%	9%	6%	9%	5%	*	-	*	-	-	0%	-	7%	4%	6%	4%

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	67%	45%	73%	*	-	*	-	-	25%	-	71%	57%	68%	73%
	2018	84%	81%	71%	67%	70%	*	-	*	-	-	40%	-	71%	70%	70%	70%
At Meets Grade Level or Above	2019	54%	47%	33%	20%	34%	*	-	*	-	-	13%	-	34%	30%	32%	36%
	2018	54%	50%	18%	22%	17%	*	-	*	-	-	0%	-	18%	20%	18%	17%
At Masters Grade Level	2019	29%	25%	15%	5%	15%	*	-	*	-	-	0%	-	15%	13%	15%	18%
	2018	26%	24%	5%	11%	4%	*	-	*	-	-	0%	-	2%	10%	5%	4%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	78%	70%	80%	*	-	*	-	-	38%	-	78%	78%	78%	82%
	2018	91%	86%	69%	67%	69%	*	-	*	-	-	60%	-	70%	65%	70%	67%
At Meets Grade Level or Above	2019	58%	48%	44%	20%	51%	*	-	*	-	-	13%	-	49%	30%	45%	53%
	2018	58%	51%	23%	33%	21%	*	-	*	-	-	0%	-	23%	25%	25%	22%
At Masters Grade Level	2019	36%	28%	17%	5%	19%	*	-	*	-	-	0%	-	19%	13%	18%	18%
	2018	30%	25%	13%	11%	12%	*	-	*	-	-	0%	-	11%	15%	13%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	51%	37%	53%	*	-	*	-	-	14%	-	52%	48%	52%	55%
	2018	76%	70%	52%	44%	52%	*	-	*	-	-	40%	-	52%	50%	50%	52%
At Meets Grade Level or Above	2019	49%	39%	19%	11%	17%	*	-	*	-	-	0%	-	19%	17%	18%	20%
	2018	41%	34%	11%	22%	8%	*	-	*	-	-	0%	-	7%	20%	9%	7%
At Masters Grade Level	2019	24%	18%	2%	0%	0%	*	-	*	-	-	0%	-	3%	0%	3%	2%
	2018	17%	13%	3%	11%	2%	*	-	*	-	-	0%	-	2%	5%	4%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	47%	71%	38%	*	-	*	-	*	*	-	45%	50%	47%	38%
	2018	69%	68%	56%	50%	57%	*	*	*	-	-	*	-	53%	67%	56%	56%
At Meets Grade Level or Above	2019	37%	38%	19%	57%	8%	*	-	*	-	*	*	-	16%	25%	19%	11%
	2018	39%	38%	20%	25%	17%	*	*	*	-	-	*	-	20%	20%	21%	17%
At Masters Grade Level	2019	18%	19%	6%	29%	0%	*	-	*	-	*	*	-	6%	6%	6%	3%
	2018	19%	18%	7%	13%	7%	*	*	*	-	-	*	-	5%	13%	8%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	60%	86%	54%	*	-	*	-	*	*	-	58%	63%	60%	57%
	2018	77%	77%	69%	63%	71%	*	*	*	-	-	*	-	70%	67%	69%	71%
At Meets Grade Level or Above	2019	47%	51%	34%	71%	27%	*	-	*	-	*	*	-	35%	31%	34%	27%
	2018	44%	47%	25%	13%	26%	*	*	*	-	-	*	-	28%	20%	27%	24%
At Masters Grade Level	2019	21%	25%	13%	57%	3%	*	-	*	-	*	*	-	10%	19%	13%	5%
	2018	18%	21%	11%	13%	7%	*	*	*	-	-	*	-	10%	13%	12%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	61%	52%	62%	79%	-	100%	-	40%	28%	-	63%	56%	61%	63%
	2018	77%	72%	58%	49%	59%	74%	*	86%	-	-	27%	*	57%	60%	58%	59%

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	29%	23%	29%	57%	-	80%	-	20%	7%	-	31%	23%	29%	31%
	2018	48%	44%	21%	17%	20%	37%	*	79%	-	-	0%	*	21%	22%	22%	20%
At Masters Grade Level	2019	24%	20%	12%	11%	10%	29%	-	60%	-	0%	2%	-	13%	9%	12%	12%
	2018	22%	19%	7%	8%	7%	11%	*	36%	-	-	0%	*	7%	8%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	57%	47%	58%	67%	-	*	-	*	18%	-	59%	51%	57%	58%
	2018	74%	69%	58%	50%	59%	86%	*	83%	-	-	40%	*	55%	66%	58%	58%
At Meets Grade Level or Above	2019	48%	43%	23%	22%	22%	50%	-	*	-	*	5%	-	24%	21%	23%	24%
	2018	46%	42%	20%	13%	19%	43%	*	67%	-	-	0%	*	20%	19%	20%	19%
At Masters Grade Level	2019	21%	18%	10%	10%	9%	17%	-	*	-	*	0%	-	10%	10%	11%	12%
	2018	19%	17%	8%	9%	6%	29%	*	17%	-	-	0%	*	7%	10%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	71%	63%	72%	83%	-	*	-	*	41%	-	73%	67%	71%	74%
	2018	81%	77%	62%	54%	63%	57%	*	83%	-	-	20%	*	62%	60%	63%	64%
At Meets Grade Level or Above	2019	52%	47%	41%	33%	42%	50%	-	*	-	*	14%	-	45%	32%	42%	43%
	2018	50%	44%	25%	20%	25%	14%	*	83%	-	-	0%	*	25%	25%	27%	25%
At Masters Grade Level	2019	26%	23%	18%	20%	17%	33%	-	*	-	*	5%	-	20%	14%	19%	18%
	2018	24%	21%	9%	6%	8%	0%	*	67%	-	-	0%	*	9%	8%	9%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	46%	45%	45%	-	-	*	-	*	33%	-	49%	39%	46%	50%
	2018	66%	61%	47%	35%	48%	*	-	*	-	-	0%	-	46%	50%	49%	49%
At Meets Grade Level or Above	2019	38%	33%	14%	0%	16%	-	-	*	-	*	0%	-	18%	6%	14%	19%
	2018	41%	36%	20%	17%	16%	*	-	*	-	-	0%	-	19%	23%	20%	16%
At Masters Grade Level	2019	14%	11%	2%	0%	2%	-	-	*	-	*	0%	-	3%	0%	2%	2%
	2018	13%	10%	6%	9%	5%	*	-	*	-	-	0%	-	7%	4%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	51%	37%	53%	*	-	*	-	-	14%	-	52%	48%	52%	55%
	2018	80%	76%	52%	44%	52%	*	-	*	-	-	40%	-	52%	50%	50%	52%
At Meets Grade Level or Above	2019	54%	48%	19%	11%	17%	*	-	*	-	-	0%	-	19%	17%	18%	20%
	2018	51%	47%	11%	22%	8%	*	-	*	-	-	0%	-	7%	20%	9%	7%
At Masters Grade Level	2019	25%	21%	2%	0%	0%	*	-	*	-	-	0%	-	3%	0%	3%	2%
	2018	23%	21%	3%	11%	2%	*	-	*	-	-	0%	-	2%	5%	4%	2%

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	51	68	47	-	-	*	-	*	33	-	44	63	50	52
	2018	63	65	56	55	53	*	-	*	-	-	67	-	55	59	55	49
Grade 4 Mathematics	2019	65	63	76	73	76	-	-	*	-	*	67	-	74	81	77	79
	2018	65	63	59	55	59	*	-	*	-	-	17	-	55	67	58	60
Grade 5 ELA/Reading	2019	81	81	88	78	93	*	-	*	-	-	88	-	88	91	89	96
	2018	80	81	76	86	73	*	-	*	-	-	100	-	73	84	75	76
Grade 5 Mathematics	2019	83	79	87	91	87	*	-	*	-	-	75	-	87	87	88	88
	2018	81	78	68	93	64	*	-	*	-	-	50	-	61	84	70	63
Grade 6 ELA/Reading	2019	42	49	48	67	38	*	-	*	-	*	*	-	47	50	48	38
	2018	47	52	40	43	43	*	*	*	-	-	*	-	33	61	39	35
Grade 6 Mathematics	2019	54	67	66	100	61	*	-	*	-	*	*	-	69	60	66	64
	2018	56	69	55	64	50	*	*	*	-	-	*	-	53	62	52	51
All Grades Both Subjects	2019	69	69	74	80	73	42	-	92	-	*	64	-	74	74	75	76
	2018	69	70	60	61	59	83	*	70	-	-	52	-	56	69	59	57
All Grades ELA/Reading	2019	68	67	69	73	69	*	-	*	-	*	56	-	69	71	69	72
	2018	69	69	59	58	59	100	*	40	-	-	75	-	56	68	58	56
All Grades Mathematics	2019	70	71	78	86	77	*	-	*	-	*	70	-	79	77	79	79
	2018	70	70	60	64	58	67	*	100	-	-	29	-	56	71	60	58

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	38%	19%	44%	-	-	-	-	-	23%	39%	44%
	2018	38%	36%	30%	25%	30%	*	-	*	-	-	*	28%	28%
Mathematics	2019	45%	42%	33%	38%	33%	-	-	-	-	*	15%	33%	37%
	2018	47%	41%	23%	29%	19%	*	-	*	-	-	*	25%	19%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	54%	40%	56%	*	-	*	-	-	11%	54%	56%
Students Requiring Accelerated Instruction														
	2019	22%	27%	46%	60%	44%	*	-	*	-	-	89%	46%	44%
STAAR Cumulative Met Standard														
	2019	86%	82%	67%	45%	72%	*	-	*	-	-	22%	68%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	14%	-	14%	-	-	-	-	-	*	14%	14%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	73%	60%	75%	*	-	*	-	-	22%	73%	76%
Students Requiring Accelerated Instruction														
	2019	17%	23%	27%	40%	25%	*	-	*	-	-	78%	28%	24%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	70%	79%	*	-	*	-	-	33%	78%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	8%	-	8%	-	-	-	-	-	*	8%	8%

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 509
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	61%	67%	-	67%	-	-	49%	49%	-	-	62%	62%
	2018	77%	72%	58%	55%	-	55%	-	-	52%	52%	-	*	54%	55%
At Meets Grade Level or Above	2019	50%	45%	29%	34%	-	34%	-	-	17%	17%	-	-	28%	28%
	2018	48%	44%	21%	16%	-	16%	-	-	16%	16%	-	*	16%	16%
At Masters Grade Level	2019	24%	20%	12%	14%	-	14%	-	-	3%	3%	-	-	11%	11%
	2018	22%	19%	7%	6%	-	6%	-	-	4%	4%	-	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	57%	66%	-	66%	-	-	38%	38%	-	-	56%	56%
	2018	74%	69%	58%	52%	-	52%	-	-	54%	54%	-	*	53%	53%
At Meets Grade Level or Above	2019	48%	43%	23%	29%	-	29%	-	-	7%	7%	-	-	22%	22%
	2018	46%	42%	20%	14%	-	14%	-	-	19%	19%	-	*	15%	15%
At Masters Grade Level	2019	21%	18%	10%	15%	-	15%	-	-	4%	4%	-	-	11%	11%
	2018	19%	17%	8%	5%	-	5%	-	-	5%	5%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	71%	78%	-	78%	-	-	63%	63%	-	-	73%	73%
	2018	81%	77%	62%	63%	-	63%	-	-	51%	51%	-	-	60%	60%
At Meets Grade Level or Above	2019	52%	47%	41%	47%	-	47%	-	-	29%	29%	-	-	41%	41%
	2018	50%	44%	25%	20%	-	20%	-	-	22%	22%	-	-	21%	21%
At Masters Grade Level	2019	26%	23%	18%	22%	-	22%	-	-	4%	4%	-	-	16%	16%
	2018	24%	21%	9%	8%	-	8%	-	-	5%	5%	-	-	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	46%	47%	-	47%	-	-	60%	60%	-	-	49%	49%
	2018	66%	61%	47%	49%	-	49%	-	-	38%	38%	-	-	47%	47%
At Meets Grade Level or Above	2019	38%	33%	14%	17%	-	17%	-	-	40%	40%	-	-	20%	20%
	2018	41%	36%	20%	15%	-	15%	-	-	0%	0%	-	-	12%	12%
At Masters Grade Level	2019	14%	11%	2%	3%	-	3%	-	-	0%	0%	-	-	2%	2%
	2018	13%	10%	6%	5%	-	5%	-	-	0%	0%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	51%	59%	-	59%	-	-	36%	36%	-	-	53%	53%
	2018	80%	76%	52%	42%	-	42%	-	-	58%	58%	-	-	47%	47%
At Meets Grade Level or Above	2019	54%	48%	19%	23%	-	23%	-	-	0%	0%	-	-	17%	17%
	2018	51%	47%	11%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
At Masters Grade Level	2019	25%	21%	2%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
	2018	23%	21%	3%	4%	-	4%	-	-	0%	0%	-	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	74%	81%	-	81%	-	-	66%	66%	-	-	75%	75%
	2018	69%	70%	60%	58%	-	58%	-	-	57%	57%	-	*	58%	58%
All Grades ELA/Reading	2019	68%	67%	69%	78%	-	78%	-	-	61%	61%	-	-	72%	72%
	2018	69%	69%	59%	54%	-	54%	-	-	57%	57%	-	*	55%	56%
All Grades Mathematics	2019	70%	71%	78%	84%	-	84%	-	-	69%	69%	-	-	78%	78%
	2018	70%	70%	60%	60%	-	60%	-	-	57%	57%	-	-	59%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	38%	58%	-	58%	-	-	20%	20%	-	-	44%	44%
	2018	38%	36%	30%	24%	-	24%	-	-	31%	31%	-	*	27%	28%
Mathematics	2019	45%	42%	33%	41%	-	41%	-	-	32%	32%	-	-	37%	37%
	2018	47%	41%	23%	27%	-	27%	-	-	*	*	-	-	19%	19%

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 615
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	94%	89%	95%	100%	-	100%	-	100%	94%	97%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	10%	4%	0%	-	0%	-	0%	0%	2%	4%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	5%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	81%	94%	100%	*	100%	-	0%	100%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	9%	19%	4%	0%	*	0%	-	100%	0%	4%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.9%	95.8%	96.0%	94.8%	-	98.2%	-	93.4%	94.1%	96.0%	96.4%
2017-18	95.4%	95.0%	95.6%	95.8%	95.7%	94.2%	*	97.1%	-	*	91.4%	95.8%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 509
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
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Total Students: 509
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
 Campus Number: 220901160

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	509	100.0%	59,453	5,479,173	509	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	8	1.6%	0.3%	0.3%	8	1.6%	0.4%	0.5%
Pre-Kindergarten	69	13.6%	5.8%	4.5%	69	13.6%	5.8%	4.5%
Kindergarten	49	9.6%	6.7%	7.0%	49	9.6%	6.6%	7.0%
Grade 1	59	11.6%	6.7%	7.1%	59	11.6%	6.7%	7.1%
Grade 2	83	16.3%	6.7%	7.1%	83	16.3%	6.7%	7.1%
Grade 3	53	10.4%	6.9%	7.1%	53	10.4%	6.9%	7.1%
Grade 4	57	11.2%	7.1%	7.3%	57	11.2%	7.0%	7.3%
Grade 5	55	10.8%	7.4%	7.6%	55	10.8%	7.4%	7.6%
Grade 6	76	14.9%	7.8%	7.7%	76	14.9%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	120	23.6%	25.3%	12.6%	120	23.6%	25.3%	12.6%
Hispanic	367	72.1%	46.9%	52.8%	367	72.1%	46.8%	52.8%
White	12	2.4%	18.7%	27.0%	12	2.4%	18.7%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	9	1.8%	5.8%	4.6%	9	1.8%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.2%	2.8%	2.5%	1	0.2%	2.8%	2.5%
Sex:								
Female	232	45.6%	48.4%	48.8%	232	45.6%	48.3%	48.8%
Male	277	54.4%	51.6%	51.2%	277	54.4%	51.7%	51.2%
Economically Disadvantaged	503	98.8%	72.1%	60.3%	503	98.8%	72.0%	60.2%
Non-Educationally Disadvantaged	6	1.2%	27.9%	39.7%	6	1.2%	28.0%	39.8%
Section 504 Students	2	0.4%	4.0%	6.9%	2	0.4%	4.0%	6.9%
English Learners (EL)	329	64.6%	29.0%	20.3%	329	64.6%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	2.2%	1.5%				
Students w/ Dyslexia	1	0.2%	2.2%	4.1%	1	0.2%	2.2%	4.1%
Foster Care	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Homeless	12	2.4%	2.7%	1.4%	12	2.4%	2.7%	1.4%
Immigrant	39	7.7%	2.6%	2.3%	39	7.7%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	509	100.0%	61.1%	65.1%	509	100.0%	61.1%	65.1%
Military Connected	4	0.8%	1.0%	1.9%	4	0.8%	1.0%	1.9%
At-Risk	449	88.2%	66.6%	50.6%	449	88.2%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 509
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	331	65.0%	28.7%	20.6%	331	65.0%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	33	6.5%	10.0%	8.1%	33	6.5%	10.0%	8.1%
Special Education	36	7.1%	8.4%	10.5%	36	7.1%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	25.0%	43.8%	42.4%				
Students with Physical Disabilities	21	58.3%	24.2%	21.4%				
Students with Autism	0	0.0%	11.5%	13.8%				
Students with Behavioral Disabilities	6	16.7%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	111	21.9%	19.0%	15.3%				
By Ethnicity:								
African American	50	9.9%						
Hispanic	52	10.3%						
White	5	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	208	37.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	0.0%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	6.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	1.9%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: ANDERSON EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 509
 Grade Span: EE - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.5	18.8	19.0
Grade 1	14.0	18.3	18.9
Grade 2	15.0	18.1	18.8
Grade 3	17.0	18.4	19.0
Grade 4	13.3	17.9	19.2
Grade 5	18.1	20.4	20.9
Grade 6	18.2	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
Campus Name: ANDERSON EL
Campus Number: 220901160

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 509
Grade Span: EE - 06
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.6	100.0%	100.0%	100.0%
Professional Staff:	44.8	82.1%	64.7%	63.7%
Teachers	38.0	69.6%	50.0%	49.4%
Professional Support	5.0	9.2%	11.6%	10.2%
Campus Administration (School Leadership)	1.8	3.4%	2.7%	3.0%
Educational Aides:	9.8	17.9%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	40.5	74.2%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	15.8%	16.3%	10.8%
Hispanic	17.9	47.0%	19.6%	28.1%
White	11.1	29.3%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.6%	2.1%	1.8%
Pacific Islander	1.0	2.6%	0.0%	0.2%
Two or More Races	1.0	2.6%	2.0%	1.1%
Males	5.0	13.2%	22.7%	23.8%
Females	33.0	86.8%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.2%	1.8%	1.3%
Bachelors	27.8	73.2%	69.8%	73.4%
Masters	8.2	21.6%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	5.3%	7.4%
1-5 Years Experience	8.9	23.5%	27.1%	27.9%
6-10 Years Experience	10.0	26.3%	21.8%	19.4%
11-20 Years Experience	15.1	39.7%	30.5%	29.4%
Over 20 Years Experience	2.0	5.3%	15.2%	15.9%
Number of Students per Teacher	13.4	n/a	14.7	15.1

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 509
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	9.6	11.2	11.1
Average Years Experience of Teachers with District:	5.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,140	\$53,442	\$49,868
1-5 Years Experience	\$55,474	\$55,560	\$52,823
6-10 Years Experience	\$57,639	\$57,771	\$55,756
11-20 Years Experience	\$59,516	\$60,023	\$59,308
Over 20 Years Experience	\$63,360	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,044	\$58,873	\$57,091
Professional Support	\$65,015	\$70,753	\$67,352
Campus Administration (School Leadership)	\$75,306	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 509
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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	16.6	43.8%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.6%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	17.3	45.7%	67.3%	70.9%
Special Education	3.0	7.9%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **ADAMS EL**

Campus Number: **220901161**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: ADAMS EL
Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 837
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	66%	61%	74%	30%	*	86%	-	*	0%	*	65%	68%	65%	70%
	2018	77%	71%	73%	62%	80%	67%	*	89%	-	*	60%	*	74%	71%	71%	78%
At Meets Grade Level or Above	2019	45%	38%	44%	39%	50%	20%	*	57%	-	*	0%	*	44%	43%	43%	46%
	2018	43%	36%	38%	32%	37%	50%	*	67%	-	*	20%	*	37%	39%	39%	35%
At Masters Grade Level	2019	27%	22%	27%	22%	29%	20%	*	43%	-	*	0%	*	28%	25%	27%	28%
	2018	25%	19%	20%	19%	17%	17%	*	44%	-	*	20%	*	21%	18%	20%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	74%	64%	82%	60%	*	93%	-	*	0%	*	75%	71%	72%	81%
	2018	78%	72%	75%	69%	75%	67%	*	100%	-	*	43%	*	80%	64%	76%	73%
At Meets Grade Level or Above	2019	49%	40%	47%	31%	55%	20%	*	93%	-	*	0%	*	49%	39%	46%	54%
	2018	47%	37%	38%	28%	39%	50%	*	78%	-	*	0%	*	38%	36%	38%	41%
At Masters Grade Level	2019	25%	19%	17%	6%	21%	10%	*	43%	-	*	0%	*	19%	11%	17%	23%
	2018	23%	16%	18%	8%	19%	33%	*	56%	-	*	0%	*	20%	14%	17%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	62%	64%	45%	*	*	91%	*	*	17%	*	59%	69%	62%	58%
	2018	73%	68%	70%	62%	71%	*	*	69%	*	*	-	*	68%	75%	71%	72%
At Meets Grade Level or Above	2019	44%	37%	27%	31%	13%	*	*	55%	*	*	0%	*	22%	34%	26%	24%
	2018	46%	41%	40%	45%	31%	*	*	46%	*	*	-	*	38%	46%	41%	45%
At Masters Grade Level	2019	22%	17%	10%	18%	0%	*	*	18%	*	*	0%	*	7%	16%	10%	5%
	2018	24%	20%	20%	21%	14%	*	*	23%	*	*	-	*	18%	25%	21%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	70%	67%	61%	*	*	100%	*	*	0%	*	69%	72%	71%	66%
	2018	78%	75%	83%	76%	84%	*	*	92%	*	*	*	*	87%	73%	89%	84%
At Meets Grade Level or Above	2019	48%	41%	37%	44%	13%	*	*	73%	*	*	0%	*	34%	41%	37%	24%
	2018	49%	41%	55%	45%	57%	*	*	69%	*	*	*	*	57%	50%	59%	58%
At Masters Grade Level	2019	28%	22%	19%	26%	3%	*	*	36%	*	*	0%	*	12%	31%	20%	13%
	2018	27%	21%	34%	21%	38%	*	*	54%	*	*	*	*	39%	23%	37%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	53%	56%	48%	*	*	73%	*	*	0%	*	48%	63%	55%	58%
	2018	63%	58%	52%	53%	51%	*	*	54%	*	*	*	*	59%	36%	55%	53%
At Meets Grade Level or Above	2019	35%	30%	22%	21%	23%	*	*	45%	*	*	0%	*	19%	28%	24%	26%
	2018	39%	34%	22%	27%	22%	*	*	23%	*	*	*	*	23%	21%	26%	24%
At Masters Grade Level	2019	11%	8%	2%	5%	0%	*	*	0%	*	*	0%	*	0%	6%	2%	0%
	2018	11%	9%	6%	3%	5%	*	*	8%	*	*	*	*	8%	0%	5%	8%

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	77%	73%	80%	*	*	91%	*	*	17%	-	80%	72%	77%	78%
	2018	84%	81%	75%	61%	89%	*	-	75%	-	-	*	*	82%	63%	72%	87%
At Meets Grade Level or Above	2019	54%	47%	47%	42%	45%	*	*	64%	*	*	17%	-	52%	38%	46%	44%
	2018	54%	50%	36%	24%	43%	*	-	58%	-	-	*	*	39%	31%	36%	46%
At Masters Grade Level	2019	29%	25%	25%	18%	18%	*	*	55%	*	*	17%	-	30%	16%	20%	24%
	2018	26%	24%	15%	11%	11%	*	-	50%	-	-	*	*	16%	14%	16%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	87%	82%	90%	*	*	100%	*	*	33%	-	90%	81%	88%	89%
	2018	91%	86%	81%	74%	79%	*	-	100%	-	-	20%	*	82%	78%	79%	85%
At Meets Grade Level or Above	2019	58%	48%	59%	45%	73%	*	*	55%	*	*	17%	-	66%	47%	59%	59%
	2018	58%	51%	52%	28%	66%	*	-	92%	-	-	0%	*	58%	42%	50%	72%
At Masters Grade Level	2019	36%	28%	45%	33%	55%	*	*	45%	*	*	17%	-	49%	38%	43%	46%
	2018	30%	25%	28%	18%	37%	*	-	42%	-	-	0%	*	33%	19%	28%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	66%	61%	74%	*	*	73%	*	*	33%	-	69%	61%	66%	64%
	2018	76%	70%	70%	54%	79%	*	-	100%	-	-	0%	*	75%	62%	69%	85%
At Meets Grade Level or Above	2019	49%	39%	39%	33%	44%	*	*	36%	*	*	17%	-	46%	26%	39%	40%
	2018	41%	34%	33%	11%	45%	*	-	67%	-	-	0%	*	37%	26%	34%	54%
At Masters Grade Level	2019	24%	18%	15%	12%	10%	*	*	18%	*	*	17%	-	16%	13%	12%	13%
	2018	17%	13%	15%	5%	21%	*	-	33%	-	-	0%	*	18%	12%	18%	26%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	68%	71%	61%	*	-	83%	-	*	0%	*	70%	63%	68%	66%
	2018	69%	68%	58%	60%	53%	33%	-	73%	-	*	*	*	59%	58%	55%	64%
At Meets Grade Level or Above	2019	37%	38%	30%	26%	19%	*	-	75%	-	*	0%	*	33%	23%	29%	36%
	2018	39%	38%	22%	20%	17%	17%	-	40%	-	*	*	*	24%	19%	22%	25%
At Masters Grade Level	2019	18%	19%	17%	14%	11%	*	-	42%	-	*	0%	*	21%	10%	18%	16%
	2018	19%	18%	6%	8%	3%	0%	-	13%	-	*	*	*	10%	0%	7%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	79%	74%	75%	*	-	100%	-	*	0%	*	79%	80%	78%	89%
	2018	77%	77%	70%	60%	72%	50%	-	87%	-	*	20%	*	70%	69%	68%	82%
At Meets Grade Level or Above	2019	47%	51%	44%	26%	50%	*	-	83%	-	*	0%	*	46%	40%	45%	66%
	2018	44%	47%	42%	28%	41%	33%	-	67%	-	*	0%	*	43%	38%	41%	58%
At Masters Grade Level	2019	21%	25%	23%	9%	31%	*	-	50%	-	*	0%	*	28%	13%	24%	39%
	2018	18%	21%	23%	12%	19%	0%	-	60%	-	*	0%	*	21%	27%	23%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	70%	67%	70%	49%	60%	89%	67%	77%	10%	42%	71%	70%	70%	73%
	2018	77%	72%	71%	63%	74%	60%	80%	83%	83%	100%	24%	53%	74%	65%	71%	76%

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	40%	34%	40%	21%	50%	64%	22%	46%	5%	33%	42%	36%	39%	43%
	2018	48%	44%	38%	28%	40%	31%	40%	59%	17%	50%	3%	29%	40%	35%	39%	46%
At Masters Grade Level	2019	24%	20%	20%	16%	19%	11%	30%	36%	0%	42%	5%	8%	21%	18%	19%	22%
	2018	22%	19%	19%	13%	19%	11%	40%	37%	0%	25%	3%	18%	21%	15%	19%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	68%	67%	66%	40%	*	88%	*	70%	8%	40%	69%	68%	68%	69%
	2018	74%	69%	70%	61%	74%	61%	*	76%	*	100%	25%	43%	71%	66%	68%	76%
At Meets Grade Level or Above	2019	48%	43%	37%	34%	33%	25%	*	63%	*	40%	4%	20%	39%	34%	36%	39%
	2018	46%	42%	35%	30%	33%	33%	*	51%	*	40%	8%	14%	35%	34%	35%	38%
At Masters Grade Level	2019	21%	18%	20%	18%	15%	15%	*	40%	*	40%	4%	20%	22%	16%	19%	20%
	2018	19%	17%	16%	15%	12%	11%	*	31%	*	20%	8%	14%	17%	14%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	77%	71%	78%	65%	*	98%	*	90%	8%	60%	78%	76%	77%	82%
	2018	81%	77%	77%	70%	78%	68%	*	94%	*	100%	32%	57%	80%	72%	78%	81%
At Meets Grade Level or Above	2019	52%	47%	47%	36%	50%	25%	*	77%	*	50%	4%	60%	49%	42%	47%	52%
	2018	50%	44%	47%	32%	51%	37%	*	76%	*	60%	0%	43%	49%	41%	47%	58%
At Masters Grade Level	2019	26%	23%	26%	18%	29%	10%	*	44%	*	40%	4%	0%	27%	24%	26%	31%
	2018	24%	21%	26%	14%	29%	16%	*	53%	*	20%	0%	29%	28%	21%	26%	37%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	56%	48%	*	*	73%	*	*	0%	*	48%	63%	55%	58%
	2018	66%	61%	52%	53%	51%	*	*	54%	*	*	*	*	59%	36%	55%	53%
At Meets Grade Level or Above	2019	38%	33%	22%	21%	23%	*	*	45%	*	*	0%	*	19%	28%	24%	26%
	2018	41%	36%	22%	27%	22%	*	*	23%	*	*	*	*	23%	21%	26%	24%
At Masters Grade Level	2019	14%	11%	2%	5%	0%	*	*	0%	*	*	0%	*	0%	6%	2%	0%
	2018	13%	10%	6%	3%	5%	*	*	8%	*	*	*	*	8%	0%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	66%	61%	74%	*	*	73%	*	*	33%	-	69%	61%	66%	64%
	2018	80%	76%	70%	54%	79%	*	-	100%	-	-	0%	*	75%	62%	69%	85%
At Meets Grade Level or Above	2019	54%	48%	39%	33%	44%	*	*	36%	*	*	17%	-	46%	26%	39%	40%
	2018	51%	47%	33%	11%	45%	*	-	67%	-	-	0%	*	37%	26%	34%	54%
At Masters Grade Level	2019	25%	21%	15%	12%	10%	*	*	18%	*	*	17%	-	16%	13%	12%	13%
	2018	23%	21%	15%	5%	21%	*	-	33%	-	-	0%	*	18%	12%	18%	26%

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	38	49	24	*	*	39	-	*	33	*	34	46	36	36
	2018	63	65	59	38	61	*	*	85	*	*	-	*	57	66	62	73
Grade 4 Mathematics	2019	65	63	55	67	34	*	*	72	-	*	17	*	54	56	58	37
	2018	65	63	70	56	73	*	*	92	*	*	*	*	71	67	71	77
Grade 5 ELA/Reading	2019	81	81	76	73	74	*	*	86	*	*	83	-	80	69	73	79
	2018	80	81	78	73	81	*	-	92	-	-	*	*	81	71	78	88
Grade 5 Mathematics	2019	83	79	83	78	88	*	*	68	*	*	42	-	79	91	85	82
	2018	81	78	82	74	91	*	-	100	-	-	80	*	89	71	84	96
Grade 6 ELA/Reading	2019	42	49	52	59	37	*	-	71	-	*	*	*	54	48	51	50
	2018	47	52	42	45	34	33	-	57	-	*	*	*	41	43	40	43
Grade 6 Mathematics	2019	54	67	64	59	57	*	-	83	-	*	*	*	65	61	64	70
	2018	56	69	79	70	77	100	-	87	-	*	100	*	80	75	78	82
All Grades Both Subjects	2019	69	69	62	64	55	69	*	71	*	75	39	8	61	63	61	62
	2018	69	70	69	61	71	60	*	84	*	50	68	60	70	66	70	77
All Grades ELA/Reading	2019	68	67	56	60	47	50	*	67	*	58	50	*	56	55	54	57
	2018	69	69	60	54	59	50	*	76	*	*	29	40	60	60	60	69
All Grades Mathematics	2019	70	71	67	68	62	89	*	75	*	92	28	*	66	70	69	66
	2018	70	70	77	68	81	69	*	93	*	*	92	80	80	71	78	85

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	28%	28%	26%	*	-	50%	-	-	0%	27%	32%
	2018	38%	36%	35%	29%	53%	*	-	*	-	-	*	36%	49%
Mathematics	2019	45%	42%	21%	17%	24%	*	-	*	-	-	0%	23%	30%
	2018	47%	41%	38%	38%	36%	*	-	*	-	-	*	40%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	59%	73%	*	*	83%	*	*	17%	68%	69%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	41%	28%	*	*	17%	*	*	83%	32%	31%
STAAR Cumulative Met Standard														
	2019	86%	82%	76%	71%	80%	*	*	83%	*	*	17%	75%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	90%	85%	100%	-	-	*	-	-	*	90%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	18%	30%	0%	-	-	*	-	-	*	19%	0%
Retained in Grade 5	2019	63%	52%	*	*	-	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	85%	79%	88%	*	*	100%	*	*	17%	86%	85%
Students Requiring Accelerated Instruction														
	2019	17%	23%	15%	21%	13%	*	*	0%	*	*	83%	14%	15%
STAAR Cumulative Met Standard														
	2019	90%	85%	86%	79%	90%	*	*	100%	*	*	33%	87%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	94%	89%	100%	-	-	-	-	-	*	94%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	21%	17%	25%	-	-	-	-	-	*	23%	33%
Retained in Grade 5	2019	65%	47%	*	*	-	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 837
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	70%	75%	-	74%	-	*	70%	70%	-	20%	72%	72%
	2018	77%	72%	71%	80%	-	80%	-	-	67%	67%	-	*	74%	73%
At Meets Grade Level or Above	2019	50%	45%	40%	43%	-	43%	-	*	40%	40%	-	0%	42%	41%
	2018	48%	44%	38%	48%	-	48%	-	-	36%	36%	-	*	42%	42%
At Masters Grade Level	2019	24%	20%	20%	21%	-	21%	-	*	20%	20%	-	0%	20%	20%
	2018	22%	19%	19%	23%	-	23%	-	-	20%	20%	-	*	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	68%	68%	-	68%	-	*	69%	69%	-	*	69%	68%
	2018	74%	69%	70%	77%	-	77%	-	-	70%	70%	-	*	74%	73%
At Meets Grade Level or Above	2019	48%	43%	37%	35%	-	34%	-	*	38%	38%	-	*	36%	36%
	2018	46%	42%	35%	38%	-	38%	-	-	32%	32%	-	*	35%	35%
At Masters Grade Level	2019	21%	18%	20%	15%	-	15%	-	*	20%	20%	-	*	18%	17%
	2018	19%	17%	16%	11%	-	11%	-	-	15%	15%	-	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	77%	84%	-	84%	-	*	78%	78%	-	*	81%	81%
	2018	81%	77%	77%	85%	-	85%	-	-	74%	74%	-	*	79%	79%
At Meets Grade Level or Above	2019	52%	47%	47%	53%	-	53%	-	*	49%	49%	-	*	51%	51%
	2018	50%	44%	47%	59%	-	59%	-	-	50%	50%	-	*	55%	54%
At Masters Grade Level	2019	26%	23%	26%	34%	-	33%	-	*	26%	26%	-	*	30%	30%
	2018	24%	21%	26%	36%	-	36%	-	-	32%	32%	-	*	34%	33%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	63%	-	63%	-	-	56%	56%	-	*	59%	58%
	2018	66%	61%	52%	57%	-	57%	-	-	46%	46%	-	-	51%	51%
At Meets Grade Level or Above	2019	38%	33%	22%	32%	-	32%	-	-	22%	22%	-	*	27%	26%
	2018	41%	36%	22%	24%	-	24%	-	-	18%	18%	-	-	20%	20%
At Masters Grade Level	2019	14%	11%	2%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
	2018	13%	10%	6%	5%	-	5%	-	-	7%	7%	-	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	66%	73%	-	73%	-	-	55%	55%	-	-	63%	63%
	2018	80%	76%	70%	100%	-	100%	-	-	56%	56%	-	-	81%	81%
At Meets Grade Level or Above	2019	54%	48%	39%	45%	-	45%	-	-	31%	31%	-	-	37%	37%
	2018	51%	47%	33%	71%	-	71%	-	-	19%	19%	-	-	49%	49%
At Masters Grade Level	2019	25%	21%	15%	14%	-	14%	-	-	10%	10%	-	-	12%	12%
	2018	23%	21%	15%	33%	-	33%	-	-	6%	6%	-	-	22%	22%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	62%	57%	-	56%	-	*	64%	64%	-	*	61%	60%
	2018	69%	70%	69%	74%	-	74%	-	-	79%	79%	-	*	77%	77%
All Grades ELA/Reading	2019	68%	67%	56%	47%	-	46%	-	*	63%	63%	-	*	55%	56%
	2018	69%	69%	60%	58%	-	58%	-	-	75%	75%	-	*	67%	68%
All Grades Mathematics	2019	70%	71%	67%	65%	-	65%	-	*	66%	66%	-	*	65%	65%
	2018	70%	70%	77%	87%	-	87%	-	-	83%	83%	-	*	85%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	28%	20%	-	20%	-	-	41%	41%	-	*	33%	32%
	2018	38%	36%	35%	69%	-	69%	-	-	36%	36%	-	-	49%	49%
Mathematics	2019	45%	42%	21%	44%	-	44%	-	-	23%	23%	-	*	32%	30%
	2018	47%	41%	38%	*	-	*	-	-	39%	39%	-	-	41%	41%

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 805
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	97%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	85%	92%	89%	100%	89%	100%	100%	95%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	10%	14%	8%	11%	0%	5%	0%	0%	5%	4%	6%
Other Exclusions	1%	1%	1%	1%	1%	0%	0%	3%	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	96%	100%	100%
Included in Accountability	94%	93%	87%	82%	90%	88%	100%	94%	100%	100%	84%	91%	88%
Not Included in Accountability													
Mobile	4%	5%	10%	15%	7%	10%	0%	2%	0%	0%	11%	6%	6%
Other Exclusions	1%	1%	3%	2%	3%	2%	0%	4%	0%	0%	0%	3%	6%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	4%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.8%	96.0%	95.2%	95.3%	*	97.4%	*	93.8%	94.7%	95.8%	96.1%
2017-18	95.4%	95.0%	95.8%	95.8%	95.5%	94.7%	*	97.7%	*	94.7%	93.2%	96.0%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: ADAMS EL
Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 837
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	837	100.0%	59,453	5,479,173	837	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	21	2.5%	0.3%	0.3%	21	2.5%	0.4%	0.5%
Pre-Kindergarten	82	9.8%	5.8%	4.5%	82	9.8%	5.8%	4.5%
Kindergarten	84	10.0%	6.7%	7.0%	84	10.0%	6.6%	7.0%
Grade 1	114	13.6%	6.7%	7.1%	114	13.6%	6.7%	7.1%
Grade 2	110	13.1%	6.7%	7.1%	110	13.1%	6.7%	7.1%
Grade 3	108	12.9%	6.9%	7.1%	108	12.9%	6.9%	7.1%
Grade 4	103	12.3%	7.1%	7.3%	103	12.3%	7.0%	7.3%
Grade 5	103	12.3%	7.4%	7.6%	103	12.3%	7.4%	7.6%
Grade 6	112	13.4%	7.8%	7.7%	112	13.4%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	311	37.2%	25.3%	12.6%	311	37.2%	25.3%	12.6%
Hispanic	355	42.4%	46.9%	52.8%	355	42.4%	46.8%	52.8%
White	55	6.6%	18.7%	27.0%	55	6.6%	18.7%	27.0%
American Indian	3	0.4%	0.5%	0.4%	3	0.4%	0.5%	0.4%
Asian	96	11.5%	5.8%	4.6%	96	11.5%	5.8%	4.6%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	14	1.7%	2.8%	2.5%	14	1.7%	2.8%	2.5%
Sex:								
Female	407	48.6%	48.4%	48.8%	407	48.6%	48.3%	48.8%
Male	430	51.4%	51.6%	51.2%	430	51.4%	51.7%	51.2%
Economically Disadvantaged	812	97.0%	72.1%	60.3%	812	97.0%	72.0%	60.2%
Non-Educationally Disadvantaged	25	3.0%	27.9%	39.7%	25	3.0%	28.0%	39.8%
Section 504 Students	10	1.2%	4.0%	6.9%	10	1.2%	4.0%	6.9%
English Learners (EL)	404	48.3%	29.0%	20.3%	404	48.3%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.3%	2.2%	1.5%				
Students w/ Dyslexia	5	0.6%	2.2%	4.1%	5	0.6%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	13	1.6%	2.7%	1.4%	13	1.6%	2.7%	1.4%
Immigrant	66	7.9%	2.6%	2.3%	66	7.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	837	100.0%	61.1%	65.1%	837	100.0%	61.1%	65.1%
Military Connected	7	0.8%	1.0%	1.9%	7	0.8%	1.0%	1.9%
At-Risk	681	81.4%	66.6%	50.6%	681	81.4%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: ADAMS EL
Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 837
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	401	47.9%	28.7%	20.6%	401	47.9%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	91	10.9%	10.0%	8.1%	91	10.9%	10.0%	8.1%
Special Education	62	7.4%	8.4%	10.5%	62	7.4%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	37.1%	43.8%	42.4%				
Students with Physical Disabilities	26	41.9%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	5	8.1%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	135	19.5%	19.0%	15.3%				
By Ethnicity:								
African American	61	8.8%						
Hispanic	44	6.4%						
White	10	1.4%						
American Indian	0	0.0%						
Asian	18	2.6%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	187	26.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	1.0%	3.0%	2.9%	12.5%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	18.8	19.0
Grade 1	20.2	18.3	18.9
Grade 2	22.0	18.1	18.8
Grade 3	20.7	18.4	19.0
Grade 4	18.0	17.9	19.2
Grade 5	24.5	20.4	20.9
Grade 6	28.0	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.4	100.0%	100.0%	100.0%
Professional Staff:	52.6	82.9%	64.7%	63.7%
Teachers	44.6	70.3%	50.0%	49.4%
Professional Support	5.0	7.9%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	4.7%	2.7%	3.0%
Educational Aides:	10.8	17.1%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	40.9	64.5%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.7	32.9%	16.3%	10.8%
Hispanic	13.2	29.6%	19.6%	28.1%
White	16.7	37.5%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	8.4	18.8%	22.7%	23.8%
Females	36.2	81.2%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	26.6	59.6%	69.8%	73.4%
Masters	17.0	38.2%	27.5%	24.5%
Doctorate	1.0	2.2%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.4%
1-5 Years Experience	11.8	26.4%	27.1%	27.9%
6-10 Years Experience	14.2	31.9%	21.8%	19.4%
11-20 Years Experience	16.6	37.1%	30.5%	29.4%
Over 20 Years Experience	2.0	4.5%	15.2%	15.9%
Number of Students per Teacher	18.8	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.6	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	2.5	5.3	5.3
Average Years Experience of Assistant Principals with District	2.5	4.9	4.7
Average Years Experience of Teachers:	10.3	11.2	11.1
Average Years Experience of Teachers with District:	4.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,442	\$49,868
1-5 Years Experience	\$55,772	\$55,560	\$52,823
6-10 Years Experience	\$57,711	\$57,771	\$55,756
11-20 Years Experience	\$57,446	\$60,023	\$59,308
Over 20 Years Experience	\$65,678	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,458	\$58,873	\$57,091
Professional Support	\$66,700	\$70,753	\$67,352
Campus Administration (School Leadership)	\$73,832	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: ADAMS EL
 Campus Number: 220901161

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 837
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.8	19.8%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.2%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	31.5	70.7%	67.3%	70.9%
Special Education	3.2	7.3%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **PATRICK EL**

Campus Number: **220901162**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: PATRICK EL
Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 713
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	62%	48%	73%	*	-	*	-	*	44%	*	69%	46%	61%	75%
	2018	77%	71%	74%	64%	80%	*	-	*	-	*	*	-	74%	75%	73%	80%
At Meets Grade Level or Above	2019	45%	38%	42%	23%	55%	*	-	*	-	*	33%	*	53%	17%	40%	56%
	2018	43%	36%	39%	15%	53%	*	-	*	-	*	*	-	42%	32%	36%	54%
At Masters Grade Level	2019	27%	22%	23%	13%	30%	*	-	*	-	*	0%	*	27%	13%	22%	39%
	2018	25%	19%	19%	3%	29%	*	-	*	-	*	*	-	24%	7%	20%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	80%	68%	88%	*	-	*	-	*	56%	*	87%	63%	79%	92%
	2018	78%	72%	83%	73%	87%	*	-	*	-	*	*	-	86%	75%	81%	93%
At Meets Grade Level or Above	2019	49%	40%	56%	42%	65%	*	-	*	-	*	33%	*	67%	29%	56%	72%
	2018	47%	37%	52%	30%	64%	*	-	*	-	*	*	-	59%	36%	51%	72%
At Masters Grade Level	2019	25%	19%	32%	16%	43%	*	-	*	-	*	0%	*	40%	13%	31%	50%
	2018	23%	16%	28%	12%	35%	*	-	*	-	*	*	-	33%	14%	23%	46%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	64%	50%	73%	*	-	*	-	*	29%	*	69%	56%	65%	72%
	2018	73%	68%	59%	59%	59%	*	-	*	*	*	44%	*	65%	47%	54%	65%
At Meets Grade Level or Above	2019	44%	37%	37%	20%	45%	*	-	*	-	*	29%	*	44%	25%	35%	49%
	2018	46%	41%	27%	37%	20%	*	-	*	*	*	22%	*	29%	23%	25%	26%
At Masters Grade Level	2019	22%	17%	17%	3%	25%	*	-	*	-	*	0%	*	24%	6%	14%	26%
	2018	24%	20%	12%	15%	10%	*	-	*	*	*	0%	*	15%	7%	10%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	74%	60%	80%	*	-	*	-	*	29%	*	78%	66%	72%	84%
	2018	78%	75%	66%	78%	61%	*	-	*	*	*	11%	*	75%	50%	66%	77%
At Meets Grade Level or Above	2019	48%	41%	43%	23%	53%	*	-	*	-	*	29%	*	49%	31%	41%	60%
	2018	49%	41%	35%	37%	35%	*	-	*	*	*	11%	*	38%	30%	34%	52%
At Masters Grade Level	2019	28%	22%	22%	10%	27%	*	-	*	-	*	0%	*	25%	16%	19%	33%
	2018	27%	21%	21%	11%	24%	*	-	*	*	*	0%	*	25%	13%	21%	35%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	53%	37%	63%	*	-	*	-	*	29%	*	58%	44%	53%	65%
	2018	63%	58%	43%	59%	37%	*	-	*	*	*	11%	*	48%	33%	38%	48%
At Meets Grade Level or Above	2019	35%	30%	24%	7%	31%	*	-	*	-	*	29%	*	27%	19%	23%	40%
	2018	39%	34%	18%	30%	12%	*	-	*	*	*	11%	*	17%	20%	13%	19%
At Masters Grade Level	2019	11%	8%	9%	3%	14%	*	-	*	-	*	0%	*	9%	9%	9%	14%
	2018	11%	9%	4%	0%	6%	*	-	*	*	*	0%	*	4%	3%	1%	10%

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	63%	71%	58%	*	-	*	*	*	20%	*	60%	68%	62%	61%
	2018	84%	81%	61%	47%	68%	*	-	*	-	-	46%	-	63%	57%	59%	67%
At Meets Grade Level or Above	2019	54%	47%	36%	48%	29%	*	-	*	*	*	0%	*	36%	35%	34%	32%
	2018	54%	50%	31%	21%	35%	*	-	*	-	-	38%	-	28%	34%	32%	27%
At Masters Grade Level	2019	29%	25%	11%	19%	2%	*	-	*	*	*	0%	*	9%	13%	9%	3%
	2018	26%	24%	10%	3%	13%	*	-	*	-	-	15%	-	10%	9%	9%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	77%	81%	78%	*	-	*	*	*	40%	*	83%	68%	78%	87%
	2018	91%	86%	70%	51%	82%	*	-	*	-	-	47%	-	77%	62%	71%	82%
At Meets Grade Level or Above	2019	58%	48%	36%	42%	31%	*	-	*	*	*	20%	*	43%	23%	35%	35%
	2018	58%	51%	27%	8%	37%	*	-	*	-	-	20%	-	37%	13%	27%	37%
At Masters Grade Level	2019	36%	28%	15%	16%	13%	*	-	*	*	*	0%	*	17%	13%	16%	16%
	2018	30%	25%	14%	3%	21%	*	-	*	-	-	0%	-	18%	9%	15%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	30%	40%	23%	*	-	*	*	*	20%	*	29%	33%	32%	30%
	2018	76%	70%	40%	28%	45%	*	-	*	-	-	53%	-	40%	40%	41%	41%
At Meets Grade Level or Above	2019	49%	39%	10%	17%	5%	*	-	*	*	*	20%	*	10%	10%	9%	7%
	2018	41%	34%	13%	10%	15%	*	-	*	-	-	27%	-	13%	13%	15%	14%
At Masters Grade Level	2019	24%	18%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
	2018	17%	13%	1%	0%	2%	*	-	*	-	-	0%	-	2%	0%	1%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	56%	51%	57%	80%	-	*	-	-	47%	*	59%	53%	55%	50%
	2018	69%	68%	39%	27%	39%	*	-	*	*	*	0%	-	41%	33%	39%	37%
At Meets Grade Level or Above	2019	37%	38%	29%	30%	22%	80%	-	*	-	-	47%	*	25%	34%	27%	13%
	2018	39%	38%	15%	18%	10%	*	-	*	*	*	0%	-	16%	13%	15%	12%
At Masters Grade Level	2019	18%	19%	10%	14%	6%	20%	-	*	-	-	7%	*	7%	13%	8%	0%
	2018	19%	18%	6%	0%	7%	*	-	*	*	*	0%	-	8%	0%	4%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	74%	68%	76%	100%	-	*	-	-	53%	*	82%	63%	73%	75%
	2018	77%	77%	47%	30%	50%	*	-	*	*	*	0%	-	45%	50%	46%	41%
At Meets Grade Level or Above	2019	47%	51%	33%	30%	31%	60%	-	*	-	-	40%	*	32%	34%	33%	28%
	2018	44%	47%	16%	9%	16%	*	-	*	*	*	0%	-	20%	8%	14%	16%
At Masters Grade Level	2019	21%	25%	13%	8%	16%	20%	-	*	-	-	7%	*	11%	16%	12%	13%
	2018	18%	21%	1%	0%	2%	*	-	*	*	*	0%	-	2%	0%	1%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	63%	58%	67%	55%	-	95%	*	69%	40%	70%	68%	56%	63%	70%
	2018	77%	72%	58%	52%	61%	60%	-	95%	40%	29%	33%	*	62%	52%	57%	64%

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	34%	28%	36%	32%	-	80%	*	44%	32%	40%	39%	26%	33%	40%
	2018	48%	44%	27%	21%	30%	24%	-	84%	0%	14%	20%	*	30%	22%	26%	33%
At Masters Grade Level	2019	24%	20%	15%	10%	17%	10%	-	40%	*	19%	2%	20%	17%	11%	14%	20%
	2018	22%	19%	11%	5%	15%	16%	-	32%	0%	0%	2%	*	14%	6%	11%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	61%	55%	65%	54%	-	88%	*	67%	39%	*	64%	56%	61%	65%
	2018	74%	69%	58%	51%	61%	60%	-	100%	*	*	38%	*	61%	54%	57%	63%
At Meets Grade Level or Above	2019	48%	43%	35%	30%	37%	38%	-	75%	*	50%	33%	*	39%	29%	34%	37%
	2018	46%	42%	28%	23%	30%	20%	-	88%	*	*	25%	*	29%	27%	27%	31%
At Masters Grade Level	2019	21%	18%	15%	12%	16%	15%	-	50%	*	0%	3%	*	17%	11%	13%	17%
	2018	19%	17%	12%	5%	15%	20%	-	25%	*	*	6%	*	14%	6%	11%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	76%	69%	80%	77%	-	100%	*	83%	47%	*	83%	65%	75%	84%
	2018	81%	77%	67%	59%	70%	70%	-	100%	*	*	26%	*	70%	60%	67%	74%
At Meets Grade Level or Above	2019	52%	47%	41%	34%	44%	38%	-	88%	*	50%	33%	*	48%	30%	41%	49%
	2018	50%	44%	32%	20%	37%	40%	-	88%	*	*	14%	*	39%	21%	31%	44%
At Masters Grade Level	2019	26%	23%	20%	12%	24%	8%	-	50%	*	50%	3%	*	23%	14%	19%	28%
	2018	24%	21%	16%	7%	20%	20%	-	50%	*	*	0%	*	19%	9%	15%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	53%	37%	63%	*	-	*	-	*	29%	*	58%	44%	53%	65%
	2018	66%	61%	43%	59%	37%	*	-	*	*	*	11%	*	48%	33%	38%	48%
At Meets Grade Level or Above	2019	38%	33%	24%	7%	31%	*	-	*	-	*	29%	*	27%	19%	23%	40%
	2018	41%	36%	18%	30%	12%	*	-	*	*	*	11%	*	17%	20%	13%	19%
At Masters Grade Level	2019	14%	11%	9%	3%	14%	*	-	*	-	*	0%	*	9%	9%	9%	14%
	2018	13%	10%	4%	0%	6%	*	-	*	*	*	0%	*	4%	3%	1%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	30%	40%	23%	*	-	*	*	*	20%	*	29%	33%	32%	30%
	2018	80%	76%	40%	28%	45%	*	-	*	-	-	53%	-	40%	40%	41%	41%
At Meets Grade Level or Above	2019	54%	48%	10%	17%	5%	*	-	*	*	-	20%	*	10%	10%	9%	7%
	2018	51%	47%	13%	10%	15%	*	-	*	-	-	27%	-	13%	13%	15%	14%
At Masters Grade Level	2019	25%	21%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
	2018	23%	21%	1%	0%	2%	*	-	*	-	-	0%	-	2%	0%	1%	2%

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	54	52	49	*	-	*	-	*	50	*	57	48	51	53
	2018	63	65	47	44	51	*	-	*	*	*	67	*	51	40	45	42
Grade 4 Mathematics	2019	65	63	56	48	59	*	-	*	-	*	57	*	57	54	54	58
	2018	65	63	52	52	50	*	-	*	*	*	56	*	49	58	52	58
Grade 5 ELA/Reading	2019	81	81	76	82	63	*	-	*	*	*	40	*	67	88	74	71
	2018	80	81	73	69	76	*	-	*	-	-	100	-	67	78	70	73
Grade 5 Mathematics	2019	83	79	69	78	64	*	-	*	*	*	80	*	69	68	68	50
	2018	81	78	66	62	69	*	-	*	-	-	53	-	68	63	64	74
Grade 6 ELA/Reading	2019	42	49	52	66	40	*	-	*	-	-	50	-	45	64	52	35
	2018	47	52	38	21	40	*	-	*	*	*	17	-	39	36	40	34
Grade 6 Mathematics	2019	54	67	62	67	55	*	-	*	-	-	61	-	56	70	62	49
	2018	56	69	45	34	47	*	-	*	*	*	43	-	46	44	49	33
All Grades Both Subjects	2019	69	69	61	66	55	78	-	85	*	75	56	*	58	66	60	51
	2018	69	70	54	51	55	68	-	79	*	*	61	*	53	57	54	53
All Grades ELA/Reading	2019	68	67	59	67	49	75	-	90	*	*	48	*	55	67	58	47
	2018	69	69	53	49	54	71	-	83	*	*	71	*	51	57	52	49
All Grades Mathematics	2019	70	71	62	66	59	81	-	80	*	*	63	*	61	65	61	53
	2018	70	70	55	52	56	64	-	75	*	*	52	*	54	57	56	56

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	23%	25%	18%	*	-	-	*	*	7%	23%	17%
	2018	38%	36%	15%	*	21%	*	-	*	*	*	*	13%	20%
Mathematics	2019	45%	42%	34%	41%	25%	*	-	-	*	*	13%	34%	35%
	2018	47%	41%	27%	30%	27%	*	-	-	*	*	*	26%	30%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	54%	68%	44%	*	-	*	*	*	*	53%	44%
Students Requiring Accelerated Instruction														
	2019	22%	27%	46%	32%	56%	*	-	*	*	*	*	47%	56%
STAAR Cumulative Met Standard														
	2019	86%	82%	63%	71%	58%	*	-	*	*	*	20%	62%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	93%	100%	89%	*	-	-	-	-	100%	92%	87%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	10%	6%	15%	-	-	-	-	-	0%	10%	20%
Retained in Grade 5	2019	63%	52%	*	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	64%	77%	54%	*	-	*	*	*	20%	63%	63%
Students Requiring Accelerated Instruction														
	2019	17%	23%	36%	23%	46%	*	-	*	*	*	80%	37%	38%
STAAR Cumulative Met Standard														
	2019	90%	85%	77%	81%	78%	*	-	*	*	*	40%	78%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	94%	100%	91%	*	-	-	-	-	100%	93%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	33%	36%	29%	-	-	-	-	-	17%	33%	20%
Retained in Grade 5	2019	65%	47%	*	-	*	*	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 713
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	63%	76%	-	76%	-	-	60%	60%	-	67%	69%	69%
	2018	77%	72%	58%	66%	-	66%	-	-	51%	53%	29%	*	62%	62%
At Meets Grade Level or Above	2019	50%	45%	34%	49%	-	49%	-	-	27%	27%	-	22%	40%	39%
	2018	48%	44%	27%	35%	-	35%	-	-	23%	25%	0%	*	32%	32%
At Masters Grade Level	2019	24%	20%	15%	27%	-	27%	-	-	9%	9%	-	11%	20%	20%
	2018	22%	19%	11%	21%	-	21%	-	-	8%	8%	0%	*	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	61%	72%	-	72%	-	-	55%	55%	-	*	64%	64%
	2018	74%	69%	58%	65%	-	65%	-	-	53%	55%	*	*	62%	62%
At Meets Grade Level or Above	2019	48%	43%	35%	51%	-	51%	-	-	22%	22%	-	*	38%	37%
	2018	46%	42%	28%	32%	-	32%	-	-	22%	24%	*	*	29%	29%
At Masters Grade Level	2019	21%	18%	15%	27%	-	27%	-	-	8%	8%	-	*	18%	18%
	2018	19%	17%	12%	16%	-	16%	-	-	7%	7%	*	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	76%	92%	-	92%	-	-	72%	72%	-	*	83%	84%
	2018	81%	77%	67%	78%	-	78%	-	-	59%	62%	*	*	72%	72%
At Meets Grade Level or Above	2019	52%	47%	41%	62%	-	62%	-	-	31%	31%	-	*	48%	48%
	2018	50%	44%	32%	49%	-	49%	-	-	30%	33%	*	*	43%	43%
At Masters Grade Level	2019	26%	23%	20%	38%	-	38%	-	-	14%	14%	-	*	27%	27%
	2018	24%	21%	16%	33%	-	33%	-	-	13%	14%	*	*	27%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	53%	75%	-	75%	-	-	47%	47%	-	-	65%	65%
	2018	66%	61%	43%	57%	-	57%	-	-	25%	25%	-	-	48%	48%
At Meets Grade Level or Above	2019	38%	33%	24%	39%	-	39%	-	-	40%	40%	-	-	40%	40%
	2018	41%	36%	18%	22%	-	22%	-	-	13%	13%	-	-	19%	19%
At Masters Grade Level	2019	14%	11%	9%	21%	-	21%	-	-	0%	0%	-	-	14%	14%
	2018	13%	10%	4%	13%	-	13%	-	-	0%	0%	-	-	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	30%	32%	-	32%	-	-	29%	29%	-	*	31%	30%
	2018	80%	76%	40%	38%	-	38%	-	-	36%	36%	-	-	37%	37%
At Meets Grade Level or Above	2019	54%	48%	10%	5%	-	5%	-	-	14%	14%	-	*	7%	7%
	2018	51%	47%	13%	13%	-	13%	-	-	7%	7%	-	-	11%	11%
At Masters Grade Level	2019	25%	21%	0%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
	2018	23%	21%	1%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	61%	49%	-	49%	-	-	50%	50%	-	*	50%	51%
	2018	69%	70%	54%	51%	-	51%	-	-	57%	60%	36%	*	53%	53%
All Grades ELA/Reading	2019	68%	67%	59%	43%	-	43%	-	-	50%	50%	-	*	48%	49%
	2018	69%	69%	53%	44%	-	44%	-	-	52%	56%	*	*	47%	47%
All Grades Mathematics	2019	70%	71%	62%	52%	-	52%	-	-	51%	51%	-	*	51%	52%
	2018	70%	70%	55%	56%	-	56%	-	-	62%	63%	*	*	58%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	23%	0%	-	0%	-	-	24%	24%	-	*	17%	17%
	2018	38%	36%	15%	*	-	*	-	-	*	*	*	-	20%	20%
Mathematics	2019	45%	42%	34%	40%	-	40%	-	-	27%	27%	-	*	31%	35%
	2018	47%	41%	27%	50%	-	50%	-	-	*	*	*	-	30%	30%

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 765
 Grade Span: EE - 06
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	94%	89%	*	100%	*	89%	94%	98%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	5%	6%	*	0%	*	11%	6%	1%	3%
Other Exclusions	1%	1%	1%	1%	1%	6%	*	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	86%	95%	83%	-	73%	100%	70%	95%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	9%	14%	5%	10%	-	27%	0%	30%	5%	2%	5%
Other Exclusions	1%	1%	0%	0%	0%	7%	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.7%	94.3%	95.2%	92.1%	*	98.1%	*	90.6%	92.0%	94.6%	96.3%
2017-18	95.4%	95.0%	94.6%	94.0%	95.0%	93.3%	-	96.7%	*	93.8%	92.2%	94.8%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PATRICK EL
Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 713
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PATRICK EL
Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 713
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	713	100.0%	59,453	5,479,173	716	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	5	0.7%	0.3%	0.3%	8	1.1%	0.4%	0.5%
Pre-Kindergarten	90	12.6%	5.8%	4.5%	90	12.6%	5.8%	4.5%
Kindergarten	95	13.3%	6.7%	7.0%	95	13.3%	6.6%	7.0%
Grade 1	103	14.4%	6.7%	7.1%	103	14.4%	6.7%	7.1%
Grade 2	82	11.5%	6.7%	7.1%	82	11.5%	6.7%	7.1%
Grade 3	70	9.8%	6.9%	7.1%	70	9.8%	6.9%	7.1%
Grade 4	92	12.9%	7.1%	7.3%	92	12.8%	7.0%	7.3%
Grade 5	89	12.5%	7.4%	7.6%	89	12.4%	7.4%	7.6%
Grade 6	87	12.2%	7.8%	7.7%	87	12.2%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	259	36.3%	25.3%	12.6%	261	36.5%	25.3%	12.6%
Hispanic	391	54.8%	46.9%	52.8%	392	54.7%	46.8%	52.8%
White	33	4.6%	18.7%	27.0%	33	4.6%	18.7%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	15	2.1%	5.8%	4.6%	15	2.1%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	13	1.8%	2.8%	2.5%	13	1.8%	2.8%	2.5%
Sex:								
Female	354	49.6%	48.4%	48.8%	355	49.6%	48.3%	48.8%
Male	359	50.4%	51.6%	51.2%	361	50.4%	51.7%	51.2%
Economically Disadvantaged	692	97.1%	72.1%	60.3%	694	96.9%	72.0%	60.2%
Non-Educationally Disadvantaged	21	2.9%	27.9%	39.7%	22	3.1%	28.0%	39.8%
Section 504 Students	14	2.0%	4.0%	6.9%	14	2.0%	4.0%	6.9%
English Learners (EL)	329	46.1%	29.0%	20.3%	329	45.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	0.7%	2.2%	1.5%				
Students w/ Dyslexia	9	1.3%	2.2%	4.1%	9	1.3%	2.2%	4.1%
Foster Care	5	0.7%	0.2%	0.3%	5	0.7%	0.2%	0.3%
Homeless	17	2.4%	2.7%	1.4%	17	2.4%	2.7%	1.4%
Immigrant	30	4.2%	2.6%	2.3%	30	4.2%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	713	100.0%	61.1%	65.1%	716	100.0%	61.1%	65.1%
Military Connected	5	0.7%	1.0%	1.9%	5	0.7%	1.0%	1.9%
At-Risk	611	85.7%	66.6%	50.6%	611	85.3%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: PATRICK EL
Campus Number: 220901162

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 713
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	326	45.7%	28.7%	20.6%	326	45.5%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	59	8.3%	10.0%	8.1%	59	8.2%	10.0%	8.1%
Special Education	48	6.7%	8.4%	10.5%	48	6.7%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	37.5%	43.8%	42.4%				
Students with Physical Disabilities	16	33.3%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	9	18.8%	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	159	24.4%	19.0%	15.3%				
By Ethnicity:								
African American	82	12.6%						
Hispanic	60	9.2%						
White	14	2.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	249	37.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	4.7%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	11.1%	2.9%	2.0%
Grade 3	1.2%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	1.2%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.3%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	18.8	19.0
Grade 1	18.8	18.3	18.9
Grade 2	15.3	18.1	18.8
Grade 3	17.4	18.4	19.0
Grade 4	18.7	17.9	19.2
Grade 5	17.9	20.4	20.9
Grade 6	18.9	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: PATRICK EL
 Campus Number: 220901162

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.2	100.0%	100.0%	100.0%
Professional Staff:	57.2	83.9%	64.7%	63.7%
Teachers	48.5	71.2%	50.0%	49.4%
Professional Support	5.7	8.3%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	4.4%	2.7%	3.0%
Educational Aides:	11.0	16.1%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	48.7	71.4%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.9	24.5%	16.3%	10.8%
Hispanic	19.7	40.7%	19.6%	28.1%
White	14.9	30.7%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.1%	2.0%	1.1%
Males	3.7	7.7%	22.7%	23.8%
Females	44.8	92.3%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	4.1%	1.8%	1.3%
Bachelors	39.6	81.5%	69.8%	73.4%
Masters	7.0	14.4%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	6.0%	5.3%	7.4%
1-5 Years Experience	19.9	40.9%	27.1%	27.9%
6-10 Years Experience	11.6	23.9%	21.8%	19.4%
11-20 Years Experience	11.2	23.0%	30.5%	29.4%
Over 20 Years Experience	3.0	6.2%	15.2%	15.9%
Number of Students per Teacher	14.7	n/a	14.7	15.1

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	1.5	5.3	5.3
Average Years Experience of Assistant Principals with District	1.5	4.9	4.7
Average Years Experience of Teachers:	8.0	11.2	11.1
Average Years Experience of Teachers with District:	4.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,893	\$53,442	\$49,868
1-5 Years Experience	\$55,535	\$55,560	\$52,823
6-10 Years Experience	\$57,696	\$57,771	\$55,756
11-20 Years Experience	\$59,463	\$60,023	\$59,308
Over 20 Years Experience	\$62,635	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,821	\$58,873	\$57,091
Professional Support	\$62,153	\$70,753	\$67,352
Campus Administration (School Leadership)	\$77,650	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 713
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	15.2	31.2%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.1%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	26.7	55.1%	67.3%	70.9%
Special Education	5.7	11.7%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **JONES FINE ARTS / DUAL LANGUAGE AC**

Campus Number: **220901163**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 582
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year’s report is not updated.

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	88%	71%	88%	100%	*	*	-	*	60%	*	87%	*	82%	92%
	2018	77%	71%	57%	62%	49%	100%	-	-	-	*	*	*	51%	82%	49%	46%
At Meets Grade Level or Above	2019	45%	38%	59%	57%	52%	73%	*	*	-	*	40%	*	57%	*	50%	46%
	2018	43%	36%	18%	31%	17%	0%	-	-	-	*	*	*	16%	27%	12%	8%
At Masters Grade Level	2019	27%	22%	37%	43%	25%	60%	*	*	-	*	40%	*	35%	*	20%	29%
	2018	25%	19%	11%	23%	9%	0%	-	-	-	*	*	*	9%	18%	9%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	78%	71%	81%	73%	*	*	-	*	40%	*	77%	*	76%	92%
	2018	78%	72%	48%	54%	43%	67%	-	-	-	*	*	*	40%	82%	40%	33%
At Meets Grade Level or Above	2019	49%	40%	40%	29%	33%	67%	*	*	-	*	20%	*	39%	*	26%	46%
	2018	47%	37%	16%	31%	9%	33%	-	-	-	*	*	*	9%	45%	12%	8%
At Masters Grade Level	2019	25%	19%	20%	21%	10%	33%	*	*	-	*	0%	*	19%	*	10%	13%
	2018	23%	16%	11%	23%	6%	17%	-	-	-	*	*	*	4%	36%	7%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	54%	58%	44%	89%	-	-	-	*	29%	*	46%	80%	43%	44%
	2018	73%	68%	57%	59%	40%	80%	-	*	-	*	*	-	50%	73%	50%	43%
At Meets Grade Level or Above	2019	44%	37%	21%	25%	15%	33%	-	-	-	*	14%	*	17%	33%	7%	12%
	2018	46%	41%	38%	29%	20%	80%	-	*	-	*	*	-	29%	60%	24%	14%
At Masters Grade Level	2019	22%	17%	13%	17%	8%	33%	-	-	-	*	0%	*	11%	20%	5%	8%
	2018	24%	20%	19%	12%	0%	60%	-	*	-	*	*	-	13%	33%	9%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	48%	42%	41%	78%	-	-	-	*	14%	*	43%	60%	32%	40%
	2018	78%	75%	66%	65%	55%	90%	-	*	-	*	*	-	58%	87%	62%	43%
At Meets Grade Level or Above	2019	48%	41%	21%	25%	13%	44%	-	-	-	*	0%	*	15%	40%	9%	16%
	2018	49%	41%	32%	6%	25%	70%	-	*	-	*	*	-	21%	60%	18%	21%
At Masters Grade Level	2019	28%	22%	13%	17%	5%	44%	-	-	-	*	0%	*	11%	20%	2%	8%
	2018	27%	21%	15%	6%	10%	40%	-	*	-	*	*	-	16%	13%	9%	7%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	39%	42%	31%	67%	-	-	-	*	0%	*	30%	67%	25%	28%
	2018	63%	58%	45%	47%	15%	80%	-	*	-	*	*	-	42%	53%	35%	21%
At Meets Grade Level or Above	2019	35%	30%	13%	8%	13%	22%	-	-	-	*	0%	*	7%	33%	9%	16%
	2018	39%	34%	19%	12%	5%	60%	-	*	-	*	*	-	16%	27%	12%	7%
At Masters Grade Level	2019	11%	8%	2%	0%	0%	11%	-	-	-	*	0%	*	2%	0%	0%	0%
	2018	11%	9%	2%	6%	0%	0%	-	*	-	*	*	-	3%	0%	3%	0%

District Name: ARLINGTON ISD
Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 582
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	86%	84%	82%	92%	-	*	-	100%	67%	*	85%	90%	82%	73%
	2018	84%	81%	92%	100%	85%	*	-	-	-	*	*	-	88%	100%	86%	91%
At Meets Grade Level or Above	2019	54%	47%	55%	52%	45%	75%	-	*	-	60%	50%	*	52%	60%	47%	47%
	2018	54%	50%	55%	53%	55%	*	-	-	-	*	*	-	71%	29%	48%	64%
At Masters Grade Level	2019	29%	25%	30%	16%	32%	67%	-	*	-	20%	17%	*	26%	40%	20%	13%
	2018	26%	24%	21%	13%	25%	*	-	-	-	*	*	-	29%	7%	19%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	85%	80%	82%	92%	-	*	-	100%	83%	*	85%	85%	82%	80%
	2018	91%	86%	97%	100%	95%	*	-	-	-	*	*	-	96%	100%	95%	91%
At Meets Grade Level or Above	2019	58%	48%	42%	24%	36%	83%	-	*	-	40%	17%	*	39%	50%	29%	33%
	2018	58%	51%	37%	40%	30%	*	-	-	-	*	*	-	42%	29%	43%	27%
At Masters Grade Level	2019	36%	28%	26%	4%	23%	67%	-	*	-	40%	0%	*	20%	40%	13%	13%
	2018	30%	25%	8%	7%	10%	*	-	-	-	*	*	-	8%	7%	10%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	73%	68%	64%	92%	-	*	-	80%	50%	*	72%	75%	67%	67%
	2018	76%	70%	86%	86%	85%	*	-	-	-	*	*	-	88%	85%	81%	91%
At Meets Grade Level or Above	2019	49%	39%	47%	32%	36%	92%	-	*	-	60%	0%	*	41%	60%	38%	20%
	2018	41%	34%	24%	36%	20%	*	-	-	-	*	*	-	25%	23%	19%	18%
At Masters Grade Level	2019	24%	18%	15%	4%	18%	33%	-	*	-	20%	0%	*	13%	20%	11%	20%
	2018	17%	13%	8%	14%	5%	*	-	-	-	*	*	-	8%	8%	10%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	76%	92%	68%	*	-	-	-	-	*	-	75%	80%	71%	73%
	2018	69%	68%	73%	78%	68%	*	-	-	-	*	*	*	65%	82%	66%	60%
At Meets Grade Level or Above	2019	37%	38%	39%	50%	32%	*	-	-	-	-	*	-	43%	30%	29%	36%
	2018	39%	38%	25%	11%	20%	*	-	-	-	*	*	*	22%	29%	24%	27%
At Masters Grade Level	2019	18%	19%	16%	8%	14%	*	-	-	-	-	*	-	14%	20%	11%	9%
	2018	19%	18%	8%	0%	4%	*	-	-	-	*	*	*	0%	18%	3%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	95%	100%	91%	*	-	-	-	-	*	-	93%	100%	93%	91%
	2018	77%	77%	85%	56%	92%	*	-	-	-	*	*	*	87%	82%	79%	87%
At Meets Grade Level or Above	2019	47%	51%	53%	50%	55%	*	-	-	-	-	*	-	57%	40%	46%	64%
	2018	44%	47%	50%	44%	52%	*	-	-	-	*	*	*	52%	47%	45%	47%
At Masters Grade Level	2019	21%	25%	18%	17%	18%	*	-	-	-	-	*	-	18%	20%	7%	9%
	2018	18%	21%	20%	22%	16%	*	-	-	-	*	*	*	22%	18%	14%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	72%	72%	65%	86%	*	100%	-	92%	42%	64%	70%	80%	65%	65%
	2018	77%	72%	68%	71%	61%	86%	-	67%	-	78%	34%	67%	61%	82%	60%	56%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	39%	36%	32%	63%	*	75%	-	58%	15%	36%	37%	47%	29%	31%
	2018	48%	44%	30%	29%	24%	55%	-	33%	-	39%	9%	50%	27%	38%	23%	22%
At Masters Grade Level	2019	24%	20%	20%	13%	14%	45%	*	38%	-	33%	5%	0%	18%	25%	10%	12%
	2018	22%	19%	12%	12%	8%	29%	-	0%	-	13%	9%	33%	11%	15%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	77%	78%	70%	93%	*	*	-	100%	52%	*	75%	85%	70%	69%
	2018	74%	69%	67%	74%	59%	86%	-	*	-	78%	46%	*	60%	84%	59%	56%
At Meets Grade Level or Above	2019	48%	43%	45%	48%	37%	63%	*	*	-	67%	29%	*	45%	48%	34%	33%
	2018	46%	42%	33%	33%	26%	55%	-	*	-	44%	15%	*	31%	37%	24%	23%
At Masters Grade Level	2019	21%	18%	26%	21%	19%	55%	*	*	-	33%	14%	*	25%	31%	14%	16%
	2018	19%	17%	14%	13%	9%	41%	-	*	-	22%	15%	*	12%	19%	9%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	75%	75%	71%	83%	*	*	-	89%	43%	*	73%	81%	69%	72%
	2018	81%	77%	71%	70%	68%	86%	-	*	-	78%	31%	*	64%	88%	64%	58%
At Meets Grade Level or Above	2019	52%	47%	38%	30%	31%	65%	*	*	-	56%	10%	*	36%	46%	26%	36%
	2018	50%	44%	32%	28%	27%	59%	-	*	-	44%	8%	*	26%	46%	26%	23%
At Masters Grade Level	2019	26%	23%	19%	13%	12%	45%	*	*	-	44%	0%	*	17%	29%	8%	11%
	2018	24%	21%	13%	13%	10%	32%	-	*	-	11%	8%	*	12%	18%	9%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	39%	42%	31%	67%	-	-	-	*	0%	*	30%	67%	25%	28%
	2018	66%	61%	45%	47%	15%	80%	-	*	-	*	*	-	42%	53%	35%	21%
At Meets Grade Level or Above	2019	38%	33%	13%	8%	13%	22%	-	-	-	*	0%	*	7%	33%	9%	16%
	2018	41%	36%	19%	12%	5%	60%	-	*	-	*	*	-	16%	27%	12%	7%
At Masters Grade Level	2019	14%	11%	2%	0%	0%	11%	-	-	-	*	0%	*	2%	0%	0%	0%
	2018	13%	10%	2%	6%	0%	0%	-	*	-	*	*	-	3%	0%	3%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	73%	68%	64%	92%	-	*	-	80%	50%	*	72%	75%	67%	67%
	2018	80%	76%	86%	86%	85%	*	-	-	-	*	*	-	88%	85%	81%	91%
At Meets Grade Level or Above	2019	54%	48%	47%	32%	36%	92%	-	*	-	60%	0%	*	41%	60%	38%	20%
	2018	51%	47%	24%	36%	20%	*	-	-	-	*	*	-	25%	23%	19%	18%
At Masters Grade Level	2019	25%	21%	15%	4%	18%	33%	-	*	-	20%	0%	*	13%	20%	11%	20%
	2018	23%	21%	8%	14%	5%	*	-	-	-	*	*	-	8%	8%	10%	9%

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	57	50	57	61	-	-	-	*	71	*	51	77	53	58
	2018	63	65	67	59	67	80	-	*	-	*	*	-	58	92	61	69
Grade 4 Mathematics	2019	65	63	60	64	59	56	-	-	-	*	50	*	60	62	52	67
	2018	65	63	53	56	47	60	-	*	-	*	*	-	53	54	50	32
Grade 5 ELA/Reading	2019	81	81	79	77	90	73	-	*	-	70	75	*	82	74	80	93
	2018	80	81	80	70	92	*	-	-	-	*	*	-	85	71	89	100
Grade 5 Mathematics	2019	83	79	79	77	81	86	-	*	-	60	100	*	88	56	76	73
	2018	81	78	68	50	78	*	-	-	-	*	*	-	65	73	67	77
Grade 6 ELA/Reading	2019	42	49	47	54	45	*	-	-	-	-	*	-	43	61	44	32
	2018	47	52	57	13	75	*	-	-	-	*	*	*	59	53	59	63
Grade 6 Mathematics	2019	54	67	74	71	76	*	-	-	-	-	*	-	72	78	67	68
	2018	56	69	89	69	94	*	-	-	-	*	*	*	84	97	87	93
All Grades Both Subjects	2019	69	69	67	69	66	67	-	*	-	71	63	33	67	67	63	66
	2018	69	70	68	55	76	73	-	*	-	64	75	*	65	73	67	71
All Grades ELA/Reading	2019	68	67	64	65	63	63	-	*	-	75	63	*	61	72	61	63
	2018	69	69	67	54	78	73	-	*	-	50	80	*	66	71	67	74
All Grades Mathematics	2019	70	71	71	72	69	72	-	*	-	67	63	*	74	63	65	69
	2018	70	70	68	56	75	73	-	*	-	79	70	*	64	76	66	68

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	39%	43%	34%	*	-	*	-	*	40%	37%	38%
	2018	38%	36%	23%	*	*	*	-	*	-	*	*	23%	*
Mathematics	2019	45%	42%	37%	38%	32%	*	-	*	-	*	42%	36%	37%
	2018	47%	41%	36%	*	39%	*	-	-	-	-	*	30%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	77%	80%	59%	92%	-	*	-	100%	67%	71%	53%
Students Requiring Accelerated Instruction														
	2019	22%	27%	23%	20%	41%	8%	-	*	-	0%	33%	29%	47%
STAAR Cumulative Met Standard														
	2019	86%	82%	86%	84%	82%	92%	-	*	-	100%	67%	82%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	74%	72%	64%	92%	-	*	-	80%	50%	69%	60%
Students Requiring Accelerated Instruction														
	2019	17%	23%	26%	28%	36%	8%	-	*	-	20%	50%	31%	40%
STAAR Cumulative Met Standard														
	2019	90%	85%	85%	80%	82%	92%	-	*	-	100%	83%	82%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	-	*	-	-	-	-	-	*	*	*

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 582
 Grade Span: KG - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	72%	92%	-	-	92%	-	54%	54%	-	-	64%	64%
	2018	77%	72%	68%	-	-	-	-	-	52%	52%	-	-	52%	52%
At Meets Grade Level or Above	2019	50%	45%	39%	46%	-	-	46%	-	24%	24%	-	-	30%	30%
	2018	48%	44%	30%	-	-	-	-	-	15%	15%	-	-	15%	15%
At Masters Grade Level	2019	24%	20%	20%	21%	-	-	21%	-	9%	9%	-	-	12%	12%
	2018	22%	19%	12%	-	-	-	-	-	3%	3%	-	-	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	77%	92%	-	-	92%	-	57%	57%	-	-	68%	68%
	2018	74%	69%	67%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2019	48%	43%	45%	46%	-	-	46%	-	24%	24%	-	-	32%	32%
	2018	46%	42%	33%	-	-	-	-	-	18%	18%	-	-	18%	18%
At Masters Grade Level	2019	21%	18%	26%	29%	-	-	29%	-	10%	10%	-	-	16%	16%
	2018	19%	17%	14%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	75%	92%	-	-	92%	-	61%	61%	-	-	71%	71%
	2018	81%	77%	71%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2019	52%	47%	38%	46%	-	-	46%	-	29%	29%	-	-	34%	34%
	2018	50%	44%	32%	-	-	-	-	-	16%	16%	-	-	16%	16%
At Masters Grade Level	2019	26%	23%	19%	13%	-	-	13%	-	10%	10%	-	-	11%	11%
	2018	24%	21%	13%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	39%	-	-	-	-	-	28%	28%	-	-	28%	28%
	2018	66%	61%	45%	-	-	-	-	-	21%	21%	-	-	21%	21%
At Meets Grade Level or Above	2019	38%	33%	13%	-	-	-	-	-	16%	16%	-	-	16%	16%
	2018	41%	36%	19%	-	-	-	-	-	7%	7%	-	-	7%	7%
At Masters Grade Level	2019	14%	11%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	73%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	80%	76%	86%	-	-	-	-	-	89%	89%	-	-	89%	89%
At Meets Grade Level or Above	2019	54%	48%	47%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	51%	47%	24%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Grade Level	2019	25%	21%	15%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	23%	21%	8%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	67%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	69%	70%	68%	-	-	-	-	-	69%	69%	-	-	69%	69%
All Grades ELA/Reading	2019	68%	67%	64%	-	-	-	-	-	65%	65%	-	-	65%	65%
	2018	69%	69%	67%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades Mathematics	2019	70%	71%	71%	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	70%	70%	68%	-	-	-	-	-	64%	64%	-	-	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	39%	-	-	-	-	-	38%	38%	-	-	38%	38%
	2018	38%	36%	23%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	37%	-	-	-	-	-	37%	37%	-	-	37%	37%
	2018	47%	41%	36%	-	-	-	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 542
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	98%	100%	98%	*	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	2%	0%	2%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	97%	-	100%	-	100%	100%	100%	99%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	3%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.5%	96.9%	96.3%	96.7%	*	98.0%	*	96.6%	96.3%	96.3%	96.6%
2017-18	95.4%	95.0%	96.3%	96.6%	96.4%	96.0%	*	98.6%	*	96.6%	95.5%	96.3%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD

Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 582

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD

Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 582

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	582	100.0%	59,453	5,479,173	582	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.8%	4.5%	0	0.0%	5.8%	4.5%
Kindergarten	96	16.5%	6.7%	7.0%	96	16.5%	6.6%	7.0%
Grade 1	87	14.9%	6.7%	7.1%	87	14.9%	6.7%	7.1%
Grade 2	83	14.3%	6.7%	7.1%	83	14.3%	6.7%	7.1%
Grade 3	111	19.1%	6.9%	7.1%	111	19.1%	6.9%	7.1%
Grade 4	80	13.7%	7.1%	7.3%	80	13.7%	7.0%	7.3%
Grade 5	62	10.7%	7.4%	7.6%	62	10.7%	7.4%	7.6%
Grade 6	63	10.8%	7.8%	7.7%	63	10.8%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	108	18.6%	25.3%	12.6%	108	18.6%	25.3%	12.6%
Hispanic	307	52.7%	46.9%	52.8%	307	52.7%	46.8%	52.8%
White	138	23.7%	18.7%	27.0%	138	23.7%	18.7%	27.0%
American Indian	1	0.2%	0.5%	0.4%	1	0.2%	0.5%	0.4%
Asian	9	1.5%	5.8%	4.6%	9	1.5%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	19	3.3%	2.8%	2.5%	19	3.3%	2.8%	2.5%
Sex:								
Female	316	54.3%	48.4%	48.8%	316	54.3%	48.3%	48.8%
Male	266	45.7%	51.6%	51.2%	266	45.7%	51.7%	51.2%
Economically Disadvantaged	351	60.3%	72.1%	60.3%	351	60.3%	72.0%	60.2%
Non-Educationally Disadvantaged	231	39.7%	27.9%	39.7%	231	39.7%	28.0%	39.8%
Section 504 Students	27	4.6%	4.0%	6.9%	27	4.6%	4.0%	6.9%
English Learners (EL)	174	29.9%	29.0%	20.3%	174	29.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	20	3.4%	2.2%	4.1%	20	3.4%	2.2%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	1	0.2%	2.7%	1.4%	1	0.2%	2.7%	1.4%
Immigrant	1	0.2%	2.6%	2.3%	1	0.2%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	61.1%	65.1%	0	0.0%	61.1%	65.1%
Military Connected	9	1.5%	1.0%	1.9%	9	1.5%	1.0%	1.9%
At-Risk	436	74.9%	66.6%	50.6%	436	74.9%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	174	29.9%	28.7%	20.6%	174	29.9%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	114	19.6%	10.0%	8.1%	114	19.6%	10.0%	8.1%
Special Education	45	7.7%	8.4%	10.5%	45	7.7%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	31.1%	43.8%	42.4%				
Students with Physical Disabilities	26	57.8%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	*	*	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	19	4.1%	19.0%	15.3%				
By Ethnicity:								
African American	5	1.1%						
Hispanic	7	1.5%						
White	7	1.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	43	8.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	10.0%	4.6%	5.5%
Grade 1	1.3%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	0.0%	1.7%	1.6%	8.3%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	2.8%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 582
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	18.8	19.0
Grade 1	21.7	18.3	18.9
Grade 2	20.7	18.1	18.8
Grade 3	18.4	18.4	19.0
Grade 4	19.9	17.9	19.2
Grade 5	20.4	20.4	20.9
Grade 6	21.1	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff:	45.7	87.3%	64.7%	63.7%
Teachers	39.7	75.9%	50.0%	49.4%
Professional Support	4.0	7.6%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.7%	3.0%
Educational Aides:	6.6	12.7%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	32.6	62.4%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	10.1%	16.3%	10.8%
Hispanic	16.3	41.0%	19.6%	28.1%
White	15.6	39.4%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.8	4.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.0%	2.0%	1.1%
Males	4.0	10.1%	22.7%	23.8%
Females	35.7	89.9%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.8	7.0%	1.8%	1.3%
Bachelors	21.3	53.7%	69.8%	73.4%
Masters	14.6	36.8%	27.5%	24.5%
Doctorate	1.0	2.5%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	5.3%	7.4%
1-5 Years Experience	13.6	34.2%	27.1%	27.9%
6-10 Years Experience	8.0	20.2%	21.8%	19.4%
11-20 Years Experience	13.8	34.7%	30.5%	29.4%
Over 20 Years Experience	3.3	8.4%	15.2%	15.9%
Number of Students per Teacher	14.7	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	10.5	11.2	11.1
Average Years Experience of Teachers with District:	5.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,533	\$53,442	\$49,868
1-5 Years Experience	\$52,702	\$55,560	\$52,823
6-10 Years Experience	\$57,523	\$57,771	\$55,756
11-20 Years Experience	\$60,178	\$60,023	\$59,308
Over 20 Years Experience	\$66,628	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,486	\$58,873	\$57,091
Professional Support	\$67,362	\$70,753	\$67,352
Campus Administration (School Leadership)	\$98,889	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC
 Campus Number: 220901163

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 582
 Grade Span: KG - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	36.5	92.0%	67.3%	70.9%
Special Education	3.2	8.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **PEACH EL**

Campus Number: **220901164**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: PEACH EL
Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 946
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	59%	45%	76%	50%	*	*	-	*	13%	*	58%	61%	57%	71%
	2018	77%	71%	54%	45%	53%	88%	*	-	-	83%	33%	*	60%	44%	53%	56%
At Meets Grade Level or Above	2019	45%	38%	27%	22%	31%	25%	*	*	-	*	6%	*	24%	33%	23%	23%
	2018	43%	36%	24%	23%	28%	13%	*	-	-	17%	33%	*	26%	20%	25%	25%
At Masters Grade Level	2019	27%	22%	16%	12%	18%	13%	*	*	-	*	0%	*	11%	27%	13%	16%
	2018	25%	19%	7%	5%	11%	0%	*	-	-	0%	0%	*	6%	7%	6%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	61%	57%	63%	75%	*	*	-	*	38%	*	61%	61%	58%	58%
	2018	78%	72%	62%	52%	65%	100%	*	-	-	67%	29%	*	63%	60%	60%	66%
At Meets Grade Level or Above	2019	49%	40%	28%	24%	31%	25%	*	*	-	*	6%	*	25%	33%	25%	32%
	2018	47%	37%	25%	20%	27%	38%	*	-	-	33%	29%	*	29%	19%	27%	28%
At Masters Grade Level	2019	25%	19%	13%	10%	12%	25%	*	*	-	*	0%	*	8%	24%	14%	19%
	2018	23%	16%	9%	9%	8%	25%	*	-	-	0%	0%	*	11%	7%	10%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	59%	58%	57%	75%	*	-	-	50%	22%	*	64%	53%	56%	68%
	2018	73%	68%	60%	62%	53%	88%	*	*	-	60%	57%	*	61%	57%	57%	45%
At Meets Grade Level or Above	2019	44%	37%	22%	18%	19%	38%	*	-	-	50%	22%	*	23%	20%	21%	15%
	2018	46%	41%	32%	25%	24%	88%	*	*	-	60%	57%	*	35%	28%	28%	21%
At Masters Grade Level	2019	22%	17%	8%	8%	9%	0%	*	-	-	17%	0%	*	9%	6%	9%	6%
	2018	24%	20%	13%	8%	9%	50%	*	*	-	20%	29%	*	16%	9%	8%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	49%	40%	49%	75%	*	-	-	83%	33%	*	57%	41%	46%	53%
	2018	78%	75%	57%	48%	60%	88%	*	*	-	60%	63%	*	61%	52%	53%	64%
At Meets Grade Level or Above	2019	48%	41%	23%	18%	19%	50%	*	-	-	50%	22%	*	28%	16%	25%	21%
	2018	49%	41%	28%	21%	20%	75%	*	*	-	20%	63%	*	33%	21%	23%	27%
At Masters Grade Level	2019	28%	22%	13%	13%	9%	25%	*	-	-	33%	0%	*	17%	8%	14%	9%
	2018	27%	21%	15%	10%	14%	50%	*	*	-	0%	38%	*	16%	15%	10%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	51%	50%	49%	50%	*	-	-	67%	22%	*	55%	47%	48%	59%
	2018	63%	58%	42%	40%	35%	75%	*	*	-	40%	43%	*	44%	40%	38%	33%
At Meets Grade Level or Above	2019	35%	30%	18%	15%	17%	25%	*	-	-	17%	22%	*	23%	12%	16%	21%
	2018	39%	34%	23%	19%	21%	63%	*	*	-	0%	43%	*	25%	21%	18%	24%
At Masters Grade Level	2019	11%	8%	4%	5%	4%	0%	*	-	-	0%	0%	*	8%	0%	5%	6%
	2018	11%	9%	5%	2%	0%	50%	*	*	-	0%	29%	*	5%	4%	4%	0%

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	75%	73%	82%	88%	*	*	-	*	50%	-	74%	76%	74%	74%
	2018	84%	81%	77%	70%	84%	100%	-	*	-	*	80%	*	83%	72%	78%	82%
At Meets Grade Level or Above	2019	54%	47%	35%	33%	33%	63%	*	*	-	*	14%	*	37%	32%	34%	29%
	2018	54%	50%	42%	36%	44%	60%	-	*	-	*	60%	*	46%	38%	40%	52%
At Masters Grade Level	2019	29%	25%	16%	13%	13%	50%	*	*	-	*	7%	-	14%	18%	14%	9%
	2018	26%	24%	16%	8%	25%	20%	-	*	-	*	20%	*	23%	9%	14%	30%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	79%	75%	85%	100%	*	*	-	*	57%	-	84%	72%	79%	77%
	2018	91%	86%	77%	68%	91%	100%	-	*	-	*	60%	*	88%	69%	74%	91%
At Meets Grade Level or Above	2019	58%	48%	36%	37%	28%	88%	*	*	-	*	36%	-	40%	32%	38%	26%
	2018	58%	51%	36%	31%	38%	80%	-	*	-	*	60%	*	46%	28%	35%	47%
At Masters Grade Level	2019	36%	28%	21%	19%	15%	63%	*	*	-	*	14%	-	21%	20%	20%	14%
	2018	30%	25%	9%	0%	16%	40%	-	*	-	*	0%	*	17%	2%	6%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	50%	46%	49%	100%	*	*	-	*	50%	-	61%	38%	52%	49%
	2018	76%	70%	45%	39%	47%	80%	-	*	-	*	80%	*	60%	31%	40%	59%
At Meets Grade Level or Above	2019	49%	39%	31%	29%	18%	100%	*	*	-	*	43%	-	40%	20%	30%	23%
	2018	41%	34%	20%	16%	19%	40%	-	*	-	*	40%	*	27%	13%	16%	26%
At Masters Grade Level	2019	24%	18%	12%	8%	5%	75%	*	*	-	*	0%	-	16%	8%	12%	11%
	2018	17%	13%	5%	2%	3%	40%	-	*	-	*	0%	*	6%	4%	2%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	73%	69%	73%	*	-	*	-	*	57%	*	79%	63%	74%	72%
	2018	69%	68%	60%	54%	58%	76%	-	-	-	*	29%	-	59%	63%	56%	63%
At Meets Grade Level or Above	2019	37%	38%	27%	22%	27%	*	-	*	-	*	29%	*	36%	14%	28%	31%
	2018	39%	38%	26%	15%	23%	53%	-	-	-	*	14%	-	22%	31%	23%	25%
At Masters Grade Level	2019	18%	19%	16%	9%	16%	*	-	*	-	*	14%	*	23%	6%	16%	19%
	2018	19%	18%	12%	5%	12%	29%	-	-	-	*	0%	-	12%	11%	11%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	85%	78%	92%	*	-	*	-	*	57%	*	87%	83%	88%	91%
	2018	77%	77%	56%	48%	62%	71%	-	-	-	*	38%	-	61%	50%	59%	56%
At Meets Grade Level or Above	2019	47%	51%	50%	38%	59%	*	-	*	-	*	43%	*	58%	37%	49%	59%
	2018	44%	47%	28%	8%	35%	59%	-	-	-	*	25%	-	25%	31%	24%	38%
At Masters Grade Level	2019	21%	25%	22%	16%	27%	*	-	*	-	*	0%	*	28%	11%	19%	31%
	2018	18%	21%	5%	0%	8%	12%	-	-	-	*	0%	-	6%	3%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	64%	59%	67%	78%	25%	67%	-	63%	39%	79%	67%	58%	63%	67%
	2018	77%	72%	59%	53%	60%	83%	20%	78%	-	66%	49%	56%	63%	54%	57%	62%

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	29%	26%	28%	53%	13%	67%	-	37%	23%	21%	33%	24%	29%	28%
	2018	48%	44%	28%	22%	27%	56%	0%	78%	-	29%	42%	22%	31%	25%	26%	31%
At Masters Grade Level	2019	24%	20%	14%	11%	13%	31%	0%	60%	-	13%	3%	0%	15%	12%	14%	14%
	2018	22%	19%	9%	5%	10%	29%	0%	44%	-	3%	12%	6%	12%	7%	8%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	66%	61%	72%	73%	*	67%	-	57%	33%	100%	68%	63%	65%	71%
	2018	74%	69%	63%	59%	61%	84%	*	67%	-	75%	48%	57%	65%	60%	61%	61%
At Meets Grade Level or Above	2019	48%	43%	28%	24%	27%	42%	*	67%	-	43%	15%	17%	29%	25%	27%	24%
	2018	46%	42%	31%	26%	29%	53%	*	67%	-	38%	40%	29%	32%	30%	29%	32%
At Masters Grade Level	2019	21%	18%	14%	11%	14%	23%	*	67%	-	21%	4%	0%	14%	14%	13%	12%
	2018	19%	17%	12%	7%	14%	26%	*	50%	-	6%	12%	14%	14%	9%	10%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	68%	63%	70%	85%	*	67%	-	79%	46%	50%	71%	63%	67%	70%
	2018	81%	77%	63%	55%	69%	84%	*	100%	-	63%	46%	71%	67%	58%	62%	71%
At Meets Grade Level or Above	2019	52%	47%	33%	29%	33%	58%	*	67%	-	43%	24%	33%	37%	29%	34%	34%
	2018	50%	44%	29%	21%	29%	61%	*	100%	-	31%	43%	29%	33%	24%	28%	35%
At Masters Grade Level	2019	26%	23%	17%	14%	15%	35%	*	67%	-	14%	4%	0%	17%	16%	17%	18%
	2018	24%	21%	10%	5%	11%	26%	*	67%	-	0%	11%	0%	12%	7%	8%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	51%	50%	49%	50%	*	-	-	67%	22%	*	55%	47%	48%	59%
	2018	66%	61%	42%	40%	35%	75%	*	*	-	40%	43%	*	44%	40%	38%	33%
At Meets Grade Level or Above	2019	38%	33%	18%	15%	17%	25%	*	-	-	17%	22%	*	23%	12%	16%	21%
	2018	41%	36%	23%	19%	21%	63%	*	*	-	0%	43%	*	25%	21%	18%	24%
At Masters Grade Level	2019	14%	11%	4%	5%	4%	0%	*	-	-	0%	0%	*	8%	0%	5%	6%
	2018	13%	10%	5%	2%	0%	50%	*	*	-	0%	29%	*	5%	4%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	50%	46%	49%	100%	*	*	-	*	50%	-	61%	38%	52%	49%
	2018	80%	76%	45%	39%	47%	80%	-	*	-	*	80%	*	60%	31%	40%	59%
At Meets Grade Level or Above	2019	54%	48%	31%	29%	18%	100%	*	*	-	*	43%	-	40%	20%	30%	23%
	2018	51%	47%	20%	16%	19%	40%	-	*	-	*	40%	*	27%	13%	16%	26%
At Masters Grade Level	2019	25%	21%	12%	8%	5%	75%	*	*	-	*	0%	-	16%	8%	12%	11%
	2018	23%	21%	5%	2%	3%	40%	-	*	-	*	0%	*	6%	4%	2%	3%

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	53	51	53	57	*	-	-	50	33	*	57	49	56	63
	2018	63	65	66	65	69	50	*	*	-	*	83	*	59	75	60	62
Grade 4 Mathematics	2019	65	63	53	57	46	50	*	-	-	75	50	*	60	43	51	55
	2018	65	63	49	46	44	75	*	*	-	*	67	*	50	48	44	52
Grade 5 ELA/Reading	2019	81	81	84	85	94	75	*	*	-	*	46	-	84	85	87	89
	2018	80	81	82	78	88	80	-	*	-	*	*	*	81	84	82	92
Grade 5 Mathematics	2019	83	79	88	90	91	88	*	*	-	*	67	-	88	88	89	80
	2018	81	78	82	83	83	80	-	*	-	*	*	*	80	85	84	80
Grade 6 ELA/Reading	2019	42	49	54	44	65	*	-	*	-	*	60	*	60	45	57	63
	2018	47	52	49	35	52	71	-	-	-	*	86	-	44	57	44	50
Grade 6 Mathematics	2019	54	67	79	72	84	*	-	*	-	*	50	*	81	74	79	81
	2018	56	69	60	61	63	56	-	-	-	*	50	-	63	56	58	75
All Grades Both Subjects	2019	69	69	69	68	70	67	*	60	-	69	51	25	72	64	70	72
	2018	69	70	65	63	67	66	*	92	-	56	71	88	62	69	63	70
All Grades ELA/Reading	2019	68	67	65	61	70	63	*	60	-	56	44	*	67	61	67	72
	2018	69	69	67	62	72	68	*	83	-	75	78	*	61	74	64	72
All Grades Mathematics	2019	70	71	73	74	71	72	*	60	-	83	58	*	77	67	73	72
	2018	70	70	64	64	63	64	*	100	-	38	65	*	64	64	63	68

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	36%	35%	40%	*	*	*	-	*	13%	36%	45%
	2018	38%	36%	34%	33%	35%	*	*	*	-	*	*	34%	34%
Mathematics	2019	45%	42%	43%	39%	46%	*	*	-	-	*	27%	44%	43%
	2018	47%	41%	34%	28%	48%	*	*	*	-	*	*	33%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	68%	62%	74%	88%	*	*	-	*	50%	66%	71%
Students Requiring Accelerated Instruction														
	2019	22%	27%	32%	38%	26%	13%	*	*	-	*	50%	34%	29%
STAAR Cumulative Met Standard														
	2019	86%	82%	77%	74%	82%	88%	*	*	-	*	60%	75%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	83%	71%	100%	-	-	-	-	-	*	80%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	11%	30%	*	33%	-	-	-	-	-	*	38%	33%
Retained in Grade 5	2019	63%	52%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	68%	60%	74%	100%	*	*	-	*	70%	67%	68%
Students Requiring Accelerated Instruction														
	2019	17%	23%	32%	40%	26%	0%	*	*	-	*	30%	33%	32%
STAAR Cumulative Met Standard														
	2019	90%	85%	81%	76%	85%	100%	*	*	-	*	70%	81%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	85%	80%	*	-	-	-	-	-	*	82%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	60%	50%	*	-	-	-	-	-	*	67%	*
Retained in Grade 5	2019	65%	47%	*	*	-	-	-	-	-	-	-	*	-

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 946
 Grade Span: PK - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	64%	62%	-	62%	-	-	67%	67%	-	83%	65%	66%
	2018	77%	72%	59%	65%	-	65%	-	-	58%	59%	43%	*	61%	61%
At Meets Grade Level or Above	2019	50%	45%	29%	17%	-	17%	-	-	30%	30%	-	42%	25%	25%
	2018	48%	44%	28%	33%	-	33%	-	-	29%	28%	43%	*	31%	31%
At Masters Grade Level	2019	24%	20%	14%	7%	-	7%	-	-	14%	14%	-	33%	11%	12%
	2018	22%	19%	9%	14%	-	14%	-	-	8%	7%	14%	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	66%	73%	-	73%	-	-	68%	68%	-	80%	70%	70%
	2018	74%	69%	63%	63%	-	63%	-	-	59%	60%	*	*	61%	60%
At Meets Grade Level or Above	2019	48%	43%	28%	16%	-	16%	-	-	23%	23%	-	40%	20%	21%
	2018	46%	42%	31%	37%	-	37%	-	-	27%	26%	*	*	32%	32%
At Masters Grade Level	2019	21%	18%	14%	7%	-	7%	-	-	10%	10%	-	40%	9%	10%
	2018	19%	17%	12%	17%	-	17%	-	-	11%	9%	*	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	68%	62%	-	62%	-	-	71%	71%	-	80%	68%	69%
	2018	81%	77%	63%	76%	-	76%	-	-	65%	67%	*	*	70%	71%
At Meets Grade Level or Above	2019	52%	47%	33%	20%	-	20%	-	-	38%	38%	-	60%	31%	32%
	2018	50%	44%	29%	31%	-	31%	-	-	35%	35%	*	*	33%	33%
At Masters Grade Level	2019	26%	23%	17%	11%	-	11%	-	-	17%	17%	-	40%	15%	16%
	2018	24%	21%	10%	19%	-	19%	-	-	9%	9%	*	*	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	51%	63%	-	63%	-	-	46%	46%	-	*	56%	59%
	2018	66%	61%	42%	39%	-	39%	-	-	27%	27%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	33%	18%	26%	-	26%	-	-	15%	15%	-	*	22%	21%
	2018	41%	36%	23%	28%	-	28%	-	-	20%	20%	-	-	24%	24%
At Masters Grade Level	2019	14%	11%	4%	5%	-	5%	-	-	8%	8%	-	*	6%	6%
	2018	13%	10%	5%	0%	-	0%	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	50%	27%	-	27%	-	-	61%	61%	-	-	45%	45%
	2018	80%	76%	45%	60%	-	60%	-	-	59%	56%	*	*	59%	58%
At Meets Grade Level or Above	2019	54%	48%	31%	0%	-	0%	-	-	33%	33%	-	-	18%	18%
	2018	51%	47%	20%	33%	-	33%	-	-	24%	19%	*	*	28%	27%
At Masters Grade Level	2019	25%	21%	12%	0%	-	0%	-	-	22%	22%	-	-	12%	12%
	2018	23%	21%	5%	7%	-	7%	-	-	0%	0%	*	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	69%	68%	-	68%	-	-	73%	73%	-	*	71%	70%
	2018	69%	70%	65%	75%	-	75%	-	-	66%	66%	67%	*	70%	70%
All Grades ELA/Reading	2019	68%	67%	65%	71%	-	71%	-	-	73%	73%	-	*	72%	70%
	2018	69%	69%	67%	81%	-	81%	-	-	68%	70%	*	*	74%	74%
All Grades Mathematics	2019	70%	71%	73%	65%	-	65%	-	-	74%	74%	-	*	70%	70%
	2018	70%	70%	64%	69%	-	69%	-	-	65%	62%	*	*	66%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	36%	47%	-	47%	-	-	45%	45%	-	*	46%	45%
	2018	38%	36%	34%	41%	-	41%	-	-	30%	33%	*	*	35%	34%
Mathematics	2019	45%	42%	43%	36%	-	36%	-	-	50%	50%	-	-	43%	43%
	2018	47%	41%	34%	67%	-	67%	-	-	38%	42%	*	*	50%	52%

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 891
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	85%	93%	85%	100%	75%	*	83%	90%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	11%	14%	6%	15%	0%	0%	*	17%	9%	3%	2%
Other Exclusions	1%	1%	1%	1%	0%	0%	0%	25%	*	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	86%	89%	89%	45%	90%	-	88%	81%	95%	90%
Not Included in Accountability													
Mobile	4%	5%	12%	13%	10%	11%	55%	10%	-	12%	19%	4%	6%
Other Exclusions	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.2%	95.2%	95.3%	94.7%	*	95.7%	*	94.0%	93.9%	95.1%	96.2%
2017-18	95.4%	95.0%	95.3%	95.8%	95.2%	94.2%	*	97.8%	-	93.1%	95.7%	95.3%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: PEACH EL
Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 946
Grade Span: PK - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	946	100.0%	59,453	5,479,173	948	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.2%	0.4%	0.5%
Pre-Kindergarten	61	6.4%	5.8%	4.5%	61	6.4%	5.8%	4.5%
Kindergarten	123	13.0%	6.7%	7.0%	123	13.0%	6.6%	7.0%
Grade 1	130	13.7%	6.7%	7.1%	130	13.7%	6.7%	7.1%
Grade 2	130	13.7%	6.7%	7.1%	130	13.7%	6.7%	7.1%
Grade 3	122	12.9%	6.9%	7.1%	122	12.9%	6.9%	7.1%
Grade 4	130	13.7%	7.1%	7.3%	130	13.7%	7.0%	7.3%
Grade 5	127	13.4%	7.4%	7.6%	127	13.4%	7.4%	7.6%
Grade 6	123	13.0%	7.8%	7.7%	123	13.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	453	47.9%	25.3%	12.6%	453	47.8%	25.3%	12.6%
Hispanic	374	39.5%	46.9%	52.8%	375	39.6%	46.8%	52.8%
White	59	6.2%	18.7%	27.0%	60	6.3%	18.7%	27.0%
American Indian	5	0.5%	0.5%	0.4%	5	0.5%	0.5%	0.4%
Asian	12	1.3%	5.8%	4.6%	12	1.3%	5.8%	4.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	42	4.4%	2.8%	2.5%	42	4.4%	2.8%	2.5%
Sex:								
Female	464	49.0%	48.4%	48.8%	464	48.9%	48.3%	48.8%
Male	482	51.0%	51.6%	51.2%	484	51.1%	51.7%	51.2%
Economically Disadvantaged	754	79.7%	72.1%	60.3%	754	79.5%	72.0%	60.2%
Non-Educationally Disadvantaged	192	20.3%	27.9%	39.7%	194	20.5%	28.0%	39.8%
Section 504 Students	21	2.2%	4.0%	6.9%	21	2.2%	4.0%	6.9%
English Learners (EL)	216	22.8%	29.0%	20.3%	216	22.8%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.3%	2.2%	1.5%				
Students w/ Dyslexia	11	1.2%	2.2%	4.1%	11	1.2%	2.2%	4.1%
Foster Care	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Homeless	76	8.0%	2.7%	1.4%	76	8.0%	2.7%	1.4%
Immigrant	25	2.6%	2.6%	2.3%	25	2.6%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	946	100.0%	61.1%	65.1%	948	100.0%	61.1%	65.1%
Military Connected	8	0.8%	1.0%	1.9%	8	0.8%	1.0%	1.9%
At-Risk	739	78.1%	66.6%	50.6%	739	78.0%	66.5%	50.5%

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	212	22.4%	28.7%	20.6%	212	22.4%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	56	5.9%	10.0%	8.1%	56	5.9%	10.0%	8.1%
Special Education	64	6.8%	8.4%	10.5%	65	6.9%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	31.3%	43.8%	42.4%				
Students with Physical Disabilities	21	32.8%	24.2%	21.4%				
Students with Autism	**	**	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	227	27.0%	19.0%	15.3%				
By Ethnicity:								
African American	143	17.0%						
Hispanic	47	5.6%						
White	21	2.5%						
American Indian	1	0.1%						
Asian	3	0.4%						
Pacific Islander	1	0.1%						
Two or More Races	11	1.3%						
Student Attrition (2018-19):								
Total Student Attrition	250	31.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	2.8%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	2.6%	1.7%	1.6%	5.9%	2.9%	2.0%
Grade 3	0.9%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	1.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
Campus Name: PEACH EL
Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 946
Grade Span: PK - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	18.8	19.0
Grade 1	21.0	18.3	18.9
Grade 2	22.2	18.1	18.8
Grade 3	18.4	18.4	19.0
Grade 4	17.4	17.9	19.2
Grade 5	24.4	20.4	20.9
Grade 6	22.8	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.3	100.0%	100.0%	100.0%
Professional Staff:	63.9	85.9%	64.7%	63.7%
Teachers	54.3	73.1%	50.0%	49.4%
Professional Support	6.6	8.8%	11.6%	10.2%
Campus Administration (School Leadership)	3.0	4.0%	2.7%	3.0%
Educational Aides:	10.5	14.1%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	51.8	69.7%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	22.9	42.2%	16.3%	10.8%
Hispanic	10.4	19.1%	19.6%	28.1%
White	18.0	33.1%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.7%	2.0%	1.1%
Males	4.0	7.4%	22.7%	23.8%
Females	50.3	92.6%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	1.8%	1.3%
Bachelors	35.3	65.0%	69.8%	73.4%
Masters	18.0	33.1%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	5.4%	5.3%	7.4%
1-5 Years Experience	20.0	36.8%	27.1%	27.9%
6-10 Years Experience	12.4	22.8%	21.8%	19.4%
11-20 Years Experience	15.0	27.6%	30.5%	29.4%
Over 20 Years Experience	4.0	7.4%	15.2%	15.9%
Number of Students per Teacher	17.4	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	1.5	5.3	5.3
Average Years Experience of Assistant Principals with District	1.5	4.9	4.7
Average Years Experience of Teachers:	9.6	11.2	11.1
Average Years Experience of Teachers with District:	5.2	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,546	\$53,442	\$49,868
1-5 Years Experience	\$55,852	\$55,560	\$52,823
6-10 Years Experience	\$57,991	\$57,771	\$55,756
11-20 Years Experience	\$59,686	\$60,023	\$59,308
Over 20 Years Experience	\$70,794	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,428	\$58,873	\$57,091
Professional Support	\$62,572	\$70,753	\$67,352
Campus Administration (School Leadership)	\$83,513	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: PEACH EL
 Campus Number: 220901164

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 946
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.5	10.2%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	4.0	7.4%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	39.8	73.3%	67.3%	70.9%
Special Education	5.0	9.1%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **MCNUTT EL**

Campus Number: **220901165**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: MCNUTT EL
Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 720
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	69%	67%	68%	65%	*	*	80%	-	*	33%	-	74%	47%	68%	65%
	2018	77%	71%	80%	81%	81%	80%	*	82%	-	*	60%	-	82%	75%	82%	83%
At Meets Grade Level or Above	2019	45%	38%	40%	45%	26%	*	*	60%	-	*	33%	-	47%	18%	39%	35%
	2018	43%	36%	35%	19%	36%	40%	*	64%	-	*	40%	-	44%	10%	36%	46%
At Masters Grade Level	2019	27%	22%	17%	23%	13%	*	*	20%	-	*	8%	-	19%	12%	17%	13%
	2018	25%	19%	17%	4%	14%	20%	*	55%	-	*	0%	-	21%	5%	19%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	73%	64%	55%	65%	*	*	80%	-	*	42%	-	70%	47%	64%	65%
	2018	78%	72%	67%	50%	75%	60%	*	82%	-	*	40%	-	71%	55%	70%	83%
At Meets Grade Level or Above	2019	49%	40%	31%	32%	26%	*	*	40%	-	*	17%	-	32%	29%	27%	32%
	2018	47%	37%	23%	12%	25%	0%	*	55%	-	*	20%	-	29%	5%	25%	40%
At Masters Grade Level	2019	25%	19%	7%	14%	3%	*	*	10%	-	*	0%	-	9%	0%	8%	3%
	2018	23%	16%	9%	0%	6%	0%	*	36%	-	*	0%	-	11%	0%	9%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	68%	69%	63%	67%	*	*	100%	-	*	17%	-	72%	63%	69%	80%
	2018	73%	68%	78%	72%	73%	100%	*	100%	-	*	14%	*	74%	86%	76%	76%
At Meets Grade Level or Above	2019	44%	37%	42%	30%	42%	*	*	70%	-	*	17%	-	49%	25%	41%	54%
	2018	46%	41%	52%	45%	49%	80%	*	86%	-	*	14%	*	50%	57%	49%	59%
At Masters Grade Level	2019	22%	17%	19%	15%	11%	*	*	60%	-	*	0%	-	23%	8%	17%	29%
	2018	24%	20%	22%	17%	17%	60%	*	29%	-	*	0%	*	19%	29%	19%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	70%	63%	69%	*	*	100%	-	*	50%	-	74%	63%	69%	80%
	2018	78%	75%	86%	83%	88%	60%	*	100%	-	*	29%	*	86%	86%	85%	84%
At Meets Grade Level or Above	2019	48%	41%	51%	52%	44%	*	*	90%	-	*	33%	-	54%	42%	50%	60%
	2018	49%	41%	70%	62%	71%	60%	*	86%	-	*	29%	*	69%	71%	69%	73%
At Masters Grade Level	2019	28%	22%	30%	26%	28%	*	*	60%	-	*	0%	-	32%	25%	29%	37%
	2018	27%	21%	43%	34%	44%	60%	*	57%	-	*	14%	*	43%	43%	43%	46%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	60%	52%	58%	*	*	100%	-	*	0%	-	61%	58%	61%	77%
	2018	63%	58%	74%	72%	70%	80%	*	86%	-	*	17%	*	72%	79%	73%	72%
At Meets Grade Level or Above	2019	35%	30%	23%	19%	25%	*	*	40%	-	*	0%	-	26%	17%	24%	34%
	2018	39%	34%	34%	28%	33%	40%	*	57%	-	*	0%	*	37%	29%	33%	36%
At Masters Grade Level	2019	11%	8%	4%	4%	0%	*	*	20%	-	*	0%	-	5%	0%	1%	6%
	2018	11%	9%	7%	3%	8%	20%	*	14%	-	*	0%	*	9%	4%	7%	11%

District Name: ARLINGTON ISD
Campus Name: MCNUTT EL
Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 720
Grade Span: EE - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	82%	81%	72%	86%	71%	*	100%	-	-	18%	*	84%	73%	80%	88%
	2018	84%	81%	83%	74%	83%	83%	-	88%	-	*	56%	-	86%	76%	84%	84%
At Meets Grade Level or Above	2019	54%	47%	47%	41%	41%	71%	*	100%	-	-	9%	*	48%	43%	45%	53%
	2018	54%	50%	45%	32%	45%	50%	-	59%	-	*	22%	-	47%	41%	46%	47%
At Masters Grade Level	2019	29%	25%	30%	31%	22%	29%	*	83%	-	-	0%	*	33%	23%	29%	35%
	2018	26%	24%	20%	11%	19%	17%	-	41%	-	*	0%	-	22%	17%	20%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	85%	87%	82%	92%	71%	*	100%	-	-	27%	*	88%	87%	88%	90%
	2018	91%	86%	91%	79%	95%	83%	-	94%	-	*	70%	-	93%	86%	92%	94%
At Meets Grade Level or Above	2019	58%	48%	50%	41%	51%	57%	*	83%	-	-	9%	*	58%	33%	49%	63%
	2018	58%	51%	45%	16%	53%	33%	-	65%	-	*	30%	-	50%	34%	45%	58%
At Masters Grade Level	2019	36%	28%	20%	10%	20%	43%	*	50%	-	-	0%	*	23%	13%	16%	28%
	2018	30%	25%	18%	5%	19%	0%	-	41%	-	*	0%	-	18%	17%	17%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	66%	65%	51%	67%	83%	*	100%	-	-	10%	*	67%	59%	65%	78%
	2018	76%	70%	78%	56%	77%	83%	-	94%	-	*	56%	-	80%	73%	79%	83%
At Meets Grade Level or Above	2019	49%	39%	35%	15%	41%	67%	*	67%	-	-	10%	*	37%	31%	33%	48%
	2018	41%	34%	30%	13%	26%	50%	-	59%	-	*	22%	-	32%	27%	29%	35%
At Masters Grade Level	2019	24%	18%	12%	5%	14%	33%	*	17%	-	-	10%	*	11%	14%	11%	18%
	2018	17%	13%	13%	13%	12%	0%	-	24%	-	*	0%	-	13%	12%	14%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	69%	73%	59%	72%	100%	-	92%	-	*	33%	*	74%	71%	73%	77%
	2018	69%	68%	69%	64%	70%	78%	*	63%	-	*	40%	-	69%	69%	69%	68%
At Meets Grade Level or Above	2019	37%	38%	41%	32%	41%	60%	-	62%	-	*	33%	*	46%	24%	40%	47%
	2018	39%	38%	31%	24%	30%	44%	*	38%	-	*	40%	-	33%	27%	27%	39%
At Masters Grade Level	2019	18%	19%	13%	14%	11%	0%	-	31%	-	*	0%	*	14%	10%	15%	15%
	2018	19%	18%	15%	16%	15%	11%	*	25%	-	*	0%	-	13%	19%	14%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	88%	82%	87%	100%	-	100%	-	*	67%	*	91%	76%	88%	91%
	2018	77%	77%	75%	73%	68%	89%	*	88%	-	*	71%	-	72%	81%	75%	77%
At Meets Grade Level or Above	2019	47%	51%	54%	32%	57%	60%	-	77%	-	*	33%	*	57%	48%	55%	60%
	2018	44%	47%	38%	23%	39%	44%	*	75%	-	*	29%	-	41%	33%	34%	48%
At Masters Grade Level	2019	21%	25%	19%	0%	17%	0%	-	62%	-	*	0%	*	23%	5%	17%	30%
	2018	18%	21%	10%	4%	11%	11%	*	25%	-	*	0%	-	11%	7%	5%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	73%	65%	74%	77%	82%	95%	-	56%	29%	80%	76%	66%	73%	80%
	2018	77%	72%	79%	71%	79%	80%	86%	88%	-	100%	47%	*	79%	77%	79%	81%

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	45%	42%	34%	41%	53%	65%	67%	-	28%	19%	80%	46%	32%	41%	49%
	2018	48%	44%	41%	29%	41%	44%	71%	63%	-	27%	24%	*	43%	35%	40%	48%
At Masters Grade Level	2019	24%	20%	17%	14%	15%	15%	24%	40%	-	11%	2%	60%	20%	12%	16%	22%
	2018	22%	19%	18%	11%	17%	18%	36%	35%	-	5%	1%	*	18%	16%	17%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	70%	73%	66%	73%	74%	83%	92%	-	63%	26%	*	76%	65%	73%	78%
	2018	74%	69%	78%	73%	77%	84%	83%	84%	-	100%	42%	*	79%	77%	78%	79%
At Meets Grade Level or Above	2019	48%	43%	43%	37%	38%	63%	67%	69%	-	13%	23%	*	48%	29%	42%	48%
	2018	46%	42%	42%	30%	41%	52%	67%	60%	-	38%	27%	*	44%	36%	40%	48%
At Masters Grade Level	2019	21%	18%	20%	22%	15%	11%	33%	44%	-	13%	3%	*	23%	14%	20%	23%
	2018	19%	17%	19%	12%	16%	24%	50%	40%	-	0%	0%	*	19%	18%	18%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	78%	79%	72%	80%	84%	83%	95%	-	50%	43%	*	82%	71%	79%	83%
	2018	81%	77%	80%	71%	83%	76%	83%	91%	-	100%	55%	*	81%	79%	81%	86%
At Meets Grade Level or Above	2019	52%	47%	48%	40%	46%	47%	67%	72%	-	50%	20%	*	51%	38%	46%	55%
	2018	50%	44%	45%	30%	49%	36%	67%	67%	-	38%	28%	*	47%	38%	44%	55%
At Masters Grade Level	2019	26%	23%	19%	13%	18%	16%	33%	46%	-	13%	0%	*	22%	12%	18%	25%
	2018	24%	21%	20%	12%	21%	16%	33%	40%	-	13%	3%	*	21%	18%	19%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	63%	60%	52%	58%	*	*	100%	-	*	0%	-	61%	58%	61%	77%
	2018	66%	61%	74%	72%	70%	80%	*	86%	-	*	17%	*	72%	79%	73%	72%
At Meets Grade Level or Above	2019	38%	33%	23%	19%	25%	*	*	40%	-	*	0%	-	26%	17%	24%	34%
	2018	41%	36%	34%	28%	33%	40%	*	57%	-	*	0%	*	37%	29%	33%	36%
At Masters Grade Level	2019	14%	11%	4%	4%	0%	*	*	20%	-	*	0%	-	5%	0%	1%	6%
	2018	13%	10%	7%	3%	8%	20%	*	14%	-	*	0%	*	9%	4%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	77%	65%	51%	67%	83%	*	100%	-	-	10%	*	67%	59%	65%	78%
	2018	80%	76%	78%	56%	77%	83%	-	94%	-	*	56%	-	80%	73%	79%	83%
At Meets Grade Level or Above	2019	54%	48%	35%	15%	41%	67%	*	67%	-	-	10%	*	37%	31%	33%	48%
	2018	51%	47%	30%	13%	26%	50%	-	59%	-	*	22%	-	32%	27%	29%	35%
At Masters Grade Level	2019	25%	21%	12%	5%	14%	33%	*	17%	-	-	10%	*	11%	14%	11%	18%
	2018	23%	21%	13%	13%	12%	0%	-	24%	-	*	0%	-	13%	12%	14%	15%

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	59	56	53	*	*	95	-	*	33	-	61	55	58	67
	2018	63	65	76	88	62	*	*	93	-	*	83	*	69	92	75	61
Grade 4 Mathematics	2019	65	63	78	75	78	*	*	90	-	*	92	-	76	81	76	76
	2018	65	63	84	78	86	*	*	93	-	*	67	*	81	90	84	81
Grade 5 ELA/Reading	2019	81	81	69	68	69	60	*	92	-	-	13	*	68	73	71	75
	2018	80	81	70	63	65	92	-	82	-	*	86	-	72	64	70	76
Grade 5 Mathematics	2019	83	79	59	55	58	70	*	83	-	-	63	*	60	58	55	60
	2018	81	78	61	66	61	50	-	65	-	*	81	-	60	62	61	63
Grade 6 ELA/Reading	2019	42	49	55	40	58	60	-	69	-	*	67	*	59	41	58	63
	2018	47	52	64	65	63	56	*	63	-	*	50	-	62	67	63	67
Grade 6 Mathematics	2019	54	67	72	64	68	80	-	88	-	*	50	*	75	61	71	72
	2018	56	69	75	77	67	78	*	88	-	*	100	-	75	75	70	71
All Grades Both Subjects	2019	69	69	65	60	64	69	70	85	-	50	51	*	66	62	65	69
	2018	69	70	72	74	67	72	100	78	-	64	79	*	70	76	71	70
All Grades ELA/Reading	2019	68	67	62	57	61	62	60	83	-	33	35	*	63	59	63	68
	2018	69	69	70	74	63	76	*	80	-	64	75	*	68	75	70	70
All Grades Mathematics	2019	70	71	69	63	67	77	80	88	-	67	68	*	70	66	67	69
	2018	70	70	73	75	71	68	*	77	-	64	83	*	71	76	72	70

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	34%	24%	37%	*	*	*	-	-	13%	33%	50%
	2018	38%	36%	39%	36%	40%	*	-	*	-	*	*	40%	35%
Mathematics	2019	45%	42%	37%	32%	33%	*	*	*	-	*	10%	33%	38%
	2018	47%	41%	44%	56%	31%	*	-	*	-	-	*	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	76%	74%	77%	57%	*	100%	-	-	22%	75%	75%
Students Requiring Accelerated Instruction														
	2019	22%	27%	24%	26%	23%	43%	*	0%	-	-	78%	25%	25%
STAAR Cumulative Met Standard														
	2019	86%	82%	82%	74%	86%	71%	*	100%	-	-	20%	81%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	95%	100%	*	100%	*	-	*	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	77%	83%	76%	88%	71%	*	100%	-	-	11%	85%	81%
Students Requiring Accelerated Instruction														
	2019	17%	23%	17%	24%	13%	29%	*	0%	-	-	89%	15%	19%
STAAR Cumulative Met Standard														
	2019	90%	85%	88%	84%	92%	71%	*	100%	-	-	30%	90%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	93%	100%	*	*	*	-	*	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	25%	*	*	*	-	-	-	-	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 720
 Grade Span: EE - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	73%	80%	-	80%	-	-	73%	73%	-	*	76%	76%
	2018	77%	72%	79%	76%	-	76%	-	-	73%	73%	-	*	74%	74%
At Meets Grade Level or Above	2019	50%	45%	42%	44%	-	44%	-	-	42%	42%	-	*	43%	43%
	2018	48%	44%	41%	36%	-	36%	-	-	36%	36%	-	*	36%	35%
At Masters Grade Level	2019	24%	20%	17%	14%	-	14%	-	-	19%	19%	-	*	17%	17%
	2018	22%	19%	18%	11%	-	11%	-	-	15%	15%	-	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	70%	73%	73%	-	73%	-	-	73%	73%	-	*	73%	73%
	2018	74%	69%	78%	76%	-	76%	-	-	69%	69%	-	*	71%	71%
At Meets Grade Level or Above	2019	48%	43%	43%	35%	-	35%	-	-	45%	45%	-	*	41%	41%
	2018	46%	42%	42%	38%	-	38%	-	-	32%	32%	-	*	34%	34%
At Masters Grade Level	2019	21%	18%	20%	13%	-	13%	-	-	21%	21%	-	*	18%	18%
	2018	19%	17%	19%	5%	-	5%	-	-	17%	17%	-	*	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	78%	79%	83%	-	83%	-	-	77%	77%	-	*	80%	79%
	2018	81%	77%	80%	87%	-	87%	-	-	77%	77%	-	*	81%	81%
At Meets Grade Level or Above	2019	52%	47%	48%	50%	-	50%	-	-	46%	46%	-	*	48%	47%
	2018	50%	44%	45%	50%	-	50%	-	-	44%	44%	-	*	46%	46%
At Masters Grade Level	2019	26%	23%	19%	15%	-	15%	-	-	23%	23%	-	*	20%	19%
	2018	24%	21%	20%	21%	-	21%	-	-	16%	16%	-	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	60%	92%	-	92%	-	-	70%	70%	-	-	77%	77%
	2018	66%	61%	74%	54%	-	54%	-	-	73%	73%	-	-	64%	64%
At Meets Grade Level or Above	2019	38%	33%	23%	50%	-	50%	-	-	26%	26%	-	-	34%	34%
	2018	41%	36%	34%	15%	-	15%	-	-	33%	33%	-	-	25%	25%
At Masters Grade Level	2019	14%	11%	4%	0%	-	0%	-	-	9%	9%	-	-	6%	6%
	2018	13%	10%	7%	8%	-	8%	-	-	13%	13%	-	-	11%	11%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	77%	65%	88%	-	88%	-	-	53%	53%	-	-	72%	72%
	2018	80%	76%	78%	69%	-	69%	-	-	73%	73%	-	*	71%	72%
At Meets Grade Level or Above	2019	54%	48%	35%	53%	-	53%	-	-	27%	27%	-	-	41%	41%
	2018	51%	47%	30%	8%	-	8%	-	-	13%	13%	-	*	11%	10%
At Masters Grade Level	2019	25%	21%	12%	24%	-	24%	-	-	7%	7%	-	-	16%	16%
	2018	23%	21%	13%	0%	-	0%	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	65%	64%	-	64%	-	-	69%	69%	-	-	67%	67%
	2018	69%	70%	72%	67%	-	67%	-	-	65%	65%	-	*	65%	65%
All Grades ELA/Reading	2019	68%	67%	62%	68%	-	68%	-	-	67%	67%	-	-	67%	67%
	2018	69%	69%	70%	60%	-	60%	-	-	62%	62%	-	*	62%	62%
All Grades Mathematics	2019	70%	71%	69%	62%	-	62%	-	-	70%	70%	-	-	66%	66%
	2018	70%	70%	73%	73%	-	73%	-	-	67%	67%	-	*	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	34%	44%	-	44%	-	-	54%	54%	-	-	50%	50%
	2018	38%	36%	39%	*	-	*	-	-	39%	39%	-	*	36%	35%
Mathematics	2019	45%	42%	37%	*	-	*	-	-	33%	33%	-	-	38%	38%
	2018	47%	41%	44%	*	-	*	-	-	*	*	-	-	*	*

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 723
 Grade Span: EE - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	83%	95%	75%	100%	98%	-	72%	98%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	10%	17%	4%	25%	0%	2%	-	28%	2%	4%	4%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	90%	95%	87%	100%	100%	-	85%	85%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	4%	13%	0%	0%	-	15%	13%	3%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.9%	95.4%	95.8%	94.9%	97.9%	98.1%	-	95.2%	93.7%	95.8%	96.8%
2017-18	95.4%	95.0%	96.0%	96.0%	96.1%	93.6%	96.1%	97.9%	-	93.0%	93.9%	96.1%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MCNUTT EL
Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 720
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MCNUTT EL
Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 720
Grade Span: EE - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
Campus Name: MCNUTT EL
Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 720
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	720	100.0%	59,453	5,479,173	721	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	12	1.7%	0.3%	0.3%	12	1.7%	0.4%	0.5%
Pre-Kindergarten	51	7.1%	5.8%	4.5%	51	7.1%	5.8%	4.5%
Kindergarten	87	12.1%	6.7%	7.0%	87	12.1%	6.6%	7.0%
Grade 1	96	13.3%	6.7%	7.1%	96	13.3%	6.7%	7.1%
Grade 2	91	12.6%	6.7%	7.1%	91	12.6%	6.7%	7.1%
Grade 3	101	14.0%	6.9%	7.1%	101	14.0%	6.9%	7.1%
Grade 4	84	11.7%	7.1%	7.3%	85	11.8%	7.0%	7.3%
Grade 5	90	12.5%	7.4%	7.6%	90	12.5%	7.4%	7.6%
Grade 6	108	15.0%	7.8%	7.7%	108	15.0%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	228	31.7%	25.3%	12.6%	229	31.8%	25.3%	12.6%
Hispanic	347	48.2%	46.9%	52.8%	347	48.1%	46.8%	52.8%
White	45	6.3%	18.7%	27.0%	45	6.2%	18.7%	27.0%
American Indian	8	1.1%	0.5%	0.4%	8	1.1%	0.5%	0.4%
Asian	72	10.0%	5.8%	4.6%	72	10.0%	5.8%	4.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	20	2.8%	2.8%	2.5%	20	2.8%	2.8%	2.5%
Sex:								
Female	357	49.6%	48.4%	48.8%	358	49.7%	48.3%	48.8%
Male	363	50.4%	51.6%	51.2%	363	50.3%	51.7%	51.2%
Economically Disadvantaged	650	90.3%	72.1%	60.3%	651	90.3%	72.0%	60.2%
Non-Educationally Disadvantaged	70	9.7%	27.9%	39.7%	70	9.7%	28.0%	39.8%
Section 504 Students	15	2.1%	4.0%	6.9%	15	2.1%	4.0%	6.9%
English Learners (EL)	283	39.3%	29.0%	20.3%	283	39.3%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.6%	2.2%	1.5%				
Students w/ Dyslexia	11	1.5%	2.2%	4.1%	11	1.5%	2.2%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	8	1.1%	2.7%	1.4%	9	1.2%	2.7%	1.4%
Immigrant	14	1.9%	2.6%	2.3%	14	1.9%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	720	100.0%	61.1%	65.1%	721	100.0%	61.1%	65.1%
Military Connected	11	1.5%	1.0%	1.9%	11	1.5%	1.0%	1.9%
At-Risk	545	75.7%	66.6%	50.6%	546	75.7%	66.5%	50.5%

District Name: ARLINGTON ISD
Campus Name: MCNUTT EL
Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 720
Grade Span: EE - 06
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	281	39.0%	28.7%	20.6%	281	39.0%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	89	12.4%	10.0%	8.1%	90	12.5%	10.0%	8.1%
Special Education	57	7.9%	8.4%	10.5%	57	7.9%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	40.4%	43.8%	42.4%				
Students with Physical Disabilities	12	21.1%	24.2%	21.4%				
Students with Autism	**	**	11.5%	13.8%				
Students with Behavioral Disabilities	**	**	19.9%	20.8%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	134	21.2%	19.0%	15.3%				
By Ethnicity:								
African American	78	12.3%						
Hispanic	29	4.6%						
White	19	3.0%						
American Indian	0	0.0%						
Asian	3	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	158	25.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	1.6%	0.0%	4.6%	5.5%
Grade 1	1.4%	3.0%	2.9%	0.0%	3.5%	4.9%
Grade 2	1.1%	1.7%	1.6%	0.0%	2.9%	2.0%
Grade 3	0.0%	0.6%	0.9%	0.0%	0.2%	0.8%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.2%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 7	-	0.3%	0.5%	-	0.6%	0.6%
Grade 8	-	0.2%	0.4%	-	0.5%	0.6%
Grade 9	-	13.5%	7.8%	-	29.8%	13.1%

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.8	19.0
Grade 1	17.0	18.3	18.9
Grade 2	17.8	18.1	18.8
Grade 3	19.1	18.4	19.0
Grade 4	17.7	17.9	19.2
Grade 5	22.8	20.4	20.9
Grade 6	21.8	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.3	100.0%	100.0%	100.0%
Professional Staff:	53.9	80.1%	64.7%	63.7%
Teachers	46.0	68.4%	50.0%	49.4%
Professional Support	6.9	10.2%	11.6%	10.2%
Campus Administration (School Leadership)	1.0	1.5%	2.7%	3.0%
Educational Aides:	13.4	19.9%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	33.5	49.8%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	13.0%	16.3%	10.8%
Hispanic	15.0	32.6%	19.6%	28.1%
White	23.0	50.0%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	2.0%	1.1%
Males	3.0	6.5%	22.7%	23.8%
Females	43.0	93.5%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.3%
Bachelors	33.0	71.8%	69.8%	73.4%
Masters	12.0	26.1%	27.5%	24.5%
Doctorate	1.0	2.2%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.7%	5.3%	7.4%
1-5 Years Experience	12.0	26.1%	27.1%	27.9%
6-10 Years Experience	14.9	32.3%	21.8%	19.4%
11-20 Years Experience	13.2	28.6%	30.5%	29.4%
Over 20 Years Experience	2.0	4.3%	15.2%	15.9%
Number of Students per Teacher	15.6	n/a	14.7	15.1

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	0.0	5.3	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	8.8	11.2	11.1
Average Years Experience of Teachers with District:	6.1	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,784	\$53,442	\$49,868
1-5 Years Experience	\$55,754	\$55,560	\$52,823
6-10 Years Experience	\$57,709	\$57,771	\$55,756
11-20 Years Experience	\$59,508	\$60,023	\$59,308
Over 20 Years Experience	\$66,492	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,842	\$58,873	\$57,091
Professional Support	\$62,085	\$70,753	\$67,352
Campus Administration (School Leadership)	\$100,300	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: ARLINGTON ISD
 Campus Name: MCNUTT EL
 Campus Number: 220901165

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 720
 Grade Span: EE - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	21.6%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	1.0	2.2%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	30.5	66.2%	67.3%	70.9%
Special Education	4.6	10.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **ARLINGTON ISD**

Campus Name: **WIMBISH WORLD LANGUAGE ACADEMY**

Campus Number: **220901166**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: ARLINGTON ISD
Campus Name: WIMBISH WORLD LANGUAGE ACADEMY
Campus Number: 220901166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 294
Grade Span: PK - 06
School Type: Elementary

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: WIMBISH WORLD LANGUAGE ACADEMY
Campus Number: 220901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 294
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: WIMBISH WORLD LANGUAGE ACADEMY
Campus Number: 220901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 294
Grade Span: PK - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: ARLINGTON ISD
Campus Name: WIMBISH WORLD LANGUAGE ACADEMY
Campus Number: 220901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 294
Grade Span: PK - 06
(Current EL Students)

There is no data for this campus.

There is no data for this campus.

District Name: ARLINGTON ISD
 Campus Name: WIMBISH WORLD LANGUAGE ACADEMY
 Campus Number: 220901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 294
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WIMBISH WORLD LANGUAGE ACADEMY
 Campus Number: 220901166

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 294
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	79.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	77.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	78.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WIMBISH WORLD LANGUAGE ACADEMY
 Campus Number: 220901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 294
 Grade Span: PK - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	4,119	355,615
By Ethnicity:				
African American	-	-	1,021	43,953
Hispanic	-	-	1,689	180,673
White	-	-	962	105,577
American Indian	-	-	11	1,293
Asian	-	-	347	16,564
Pacific Islander	-	-	8	537
Two or More Races	-	-	81	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	34	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	1,090
Foundation H.S. Program (No Endorsement)	-	-	929	51,579
Foundation H.S. Program (Endorsement)	-	-	117	15,160
Foundation H.S. Program (DLA)	-	-	3,030	285,538
Special Education Graduates	-	-	294	27,598
Economically Disadvantaged Graduates	-	-	2,427	186,364
LEP Graduates	-	-	423	25,189
At-Risk Graduates	-	-	1,852	146,432

District Name: ARLINGTON ISD
 Campus Name: WIMBISH WORLD LANGUAGE ACADEMY
 Campus Number: 220901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 294
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	41.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	42.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	54.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	37.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	26.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: ARLINGTON ISD
 Campus Name: WIMBISH WORLD LANGUAGE ACADEMY
 Campus Number: 220901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 294
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
 Campus Name: WIMBISH WORLD LANGUAGE ACADEMY
 Campus Number: 220901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 294
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	21.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	30.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	36.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WIMBISH WORLD LANGUAGE ACADEMY
 Campus Number: 220901166

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 294
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	23.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	38.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1046	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	516	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ARLINGTON ISD
 Campus Name: WIMBISH WORLD LANGUAGE ACADEMY
 Campus Number: 220901166

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 294
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ARLINGTON ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 294
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	294	100.0%	59,453	5,479,173	294	100.0%	59,532	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	43	14.6%	5.8%	4.5%	43	14.6%	5.8%	4.5%
Kindergarten	81	27.6%	6.7%	7.0%	81	27.6%	6.6%	7.0%
Grade 1	35	11.9%	6.7%	7.1%	35	11.9%	6.7%	7.1%
Grade 2	34	11.6%	6.7%	7.1%	34	11.6%	6.7%	7.1%
Grade 3	27	9.2%	6.9%	7.1%	27	9.2%	6.9%	7.1%
Grade 4	31	10.5%	7.1%	7.3%	31	10.5%	7.0%	7.3%
Grade 5	22	7.5%	7.4%	7.6%	22	7.5%	7.4%	7.6%
Grade 6	21	7.1%	7.8%	7.7%	21	7.1%	7.7%	7.7%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	7.3%	7.5%	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.9%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	74	25.2%	25.3%	12.6%	74	25.2%	25.3%	12.6%
Hispanic	149	50.7%	46.9%	52.8%	149	50.7%	46.8%	52.8%
White	45	15.3%	18.7%	27.0%	45	15.3%	18.7%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	4	1.4%	5.8%	4.6%	4	1.4%	5.8%	4.6%
Pacific Islander	2	0.7%	0.2%	0.2%	2	0.7%	0.2%	0.2%
Two or More Races	20	6.8%	2.8%	2.5%	20	6.8%	2.8%	2.5%
Sex:								
Female	161	54.8%	48.4%	48.8%	161	54.8%	48.3%	48.8%
Male	133	45.2%	51.6%	51.2%	133	45.2%	51.7%	51.2%
Economically Disadvantaged	214	72.8%	72.1%	60.3%	214	72.8%	72.0%	60.2%
Non-Educationally Disadvantaged	80	27.2%	27.9%	39.7%	80	27.2%	28.0%	39.8%
Section 504 Students	10	3.4%	4.0%	6.9%	10	3.4%	4.0%	6.9%
English Learners (EL)	79	26.9%	29.0%	20.3%	79	26.9%	29.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	4	1.4%	2.2%	4.1%	4	1.4%	2.2%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	2	0.7%	2.7%	1.4%	2	0.7%	2.7%	1.4%
Immigrant	9	3.1%	2.6%	2.3%	9	3.1%	2.6%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	294	100.0%	61.1%	65.1%	294	100.0%	61.1%	65.1%
Military Connected	7	2.4%	1.0%	1.9%	7	2.4%	1.0%	1.9%
At-Risk	216	73.5%	66.6%	50.6%	216	73.5%	66.5%	50.5%

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Texas Education Agency
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 2019-20 Campus Student Information

Total Students: 294
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 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	79	26.9%	28.7%	20.6%	79	26.9%	28.7%	20.6%
Career & Technical Education	0	0.0%	30.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	38.1%	50.8%	0	-	38.1%	50.8%
Gifted & Talented Education	38	12.9%	10.0%	8.1%	38	12.9%	10.0%	8.1%
Special Education	16	5.4%	8.4%	10.5%	16	5.4%	8.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.8%	42.4%				
Students with Physical Disabilities	12	75.0%	24.2%	21.4%				
Students with Autism	*	*	11.5%	13.8%				
Students with Behavioral Disabilities	*	*	19.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.2	18.8	19.0
Grade 1	11.7	18.3	18.9
Grade 2	17.0	18.1	18.8
Grade 3	13.5	18.4	19.0
Grade 4	15.6	17.9	19.2
Grade 5	11.0	20.4	20.9
Grade 6	10.5	20.3	20.4
Secondary:			
English/Language Arts	-	18.0	16.4

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Class Size Information	Campus	District	State
Foreign Languages	-	19.2	18.7
Mathematics	-	18.6	17.8
Science	-	20.1	18.8
Social Studies	-	21.3	19.3

District Name: ARLINGTON ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 294
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	36.9	79.5%	64.7%	63.7%
Teachers	28.9	62.2%	50.0%	49.4%
Professional Support	6.0	12.9%	11.6%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.7%	3.0%
Educational Aides:	9.5	20.5%	9.4%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	71.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	174.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	24.8	53.5%	49.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.5%	16.3%	10.8%
Hispanic	9.0	31.2%	19.6%	28.1%
White	17.9	61.8%	59.8%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.5%	2.0%	1.1%
Males	3.0	10.3%	22.7%	23.8%
Females	25.9	89.7%	77.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.9%	1.8%	1.3%
Bachelors	22.0	76.2%	69.8%	73.4%
Masters	4.9	16.9%	27.5%	24.5%
Doctorate	0.0	0.0%	0.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.7	13.0%	5.3%	7.4%
1-5 Years Experience	9.0	31.1%	27.1%	27.9%
6-10 Years Experience	4.0	13.8%	21.8%	19.4%
11-20 Years Experience	7.9	27.3%	30.5%	29.4%
Over 20 Years Experience	4.3	14.8%	15.2%	15.9%
Number of Students per Teacher	10.2	n/a	14.7	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.2
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	9.0	5.3	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:	10.0	11.2	11.1
Average Years Experience of Teachers with District:	5.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,657	\$53,442	\$49,868
1-5 Years Experience	\$55,528	\$55,560	\$52,823
6-10 Years Experience	\$57,652	\$57,771	\$55,756
11-20 Years Experience	\$59,870	\$60,023	\$59,308
Over 20 Years Experience	\$62,708	\$65,935	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,955	\$58,873	\$57,091
Professional Support	\$63,803	\$70,753	\$67,352
Campus Administration (School Leadership)	\$90,361	\$84,096	\$82,512
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.9%	10.0%	6.5%
Career & Technical Education	0.0	0.0%	4.1%	5.0%
Compensatory Education	0.8	2.6%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	6.9%	1.9%
Regular Education	25.0	86.4%	67.3%	70.9%
Special Education	1.2	4.0%	10.1%	9.3%
Other	0.0	0.0%	0.1%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)