

**Texas Education Agency
2019-20 School Report Card
ARLINGTON H S (220901001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 2,662
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ARLINGTON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	18.1%	25.3%	12.6%
Hispanic	44.0%	46.8%	52.8%
White	32.5%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	2.7%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	61.8%	72.0%	60.2%
Special Education	7.7%	8.4%	10.7%
English Learners	14.3%	29.0%	20.3%
Mobility Rate (2018-19)	14.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.7	18.0	16.4
Foreign Languages	20.1	19.2	18.7
Mathematics	22.3	18.6	17.8
Science	23.4	20.1	18.8
Social Studies	26.7	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,460	\$9,567	\$9,913
Instruction	\$4,950	\$5,613	\$5,558
Instructional Leadership	\$139	\$183	\$162
School Leadership	\$510	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
ARLINGTON H S (220901001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	67%	74%	84%	94%	89%	-	77%	71%
	2018	77%	72%	77%	66%	75%	87%	100%	81%	*	73%	72%
ELA/Reading	2019	75%	70%	64%	52%	60%	78%	88%	80%	-	67%	58%
	2018	74%	69%	64%	51%	61%	78%	100%	70%	-	54%	57%
Mathematics	2019	82%	78%	81%	76%	84%	79%	*	100%	-	80%	79%
	2018	81%	77%	83%	79%	82%	88%	*	86%	-	67%	81%
Science	2019	81%	77%	87%	83%	85%	91%	*	94%	-	91%	84%
	2018	80%	76%	88%	80%	86%	94%	*	89%	-	93%	85%
Social Studies	2019	81%	79%	94%	88%	95%	96%	*	100%	-	100%	92%
	2018	78%	75%	95%	89%	94%	97%	*	96%	*	100%	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	58%	44%	54%	72%	76%	72%	-	59%	51%
	2018	48%	44%	56%	39%	51%	72%	83%	71%	*	49%	47%
ELA/Reading	2019	48%	43%	48%	33%	43%	64%	75%	62%	-	51%	39%
	2018	46%	42%	46%	30%	42%	64%	60%	57%	-	43%	37%
Mathematics	2019	52%	47%	56%	41%	61%	60%	*	83%	-	40%	54%
	2018	50%	44%	53%	43%	50%	66%	*	57%	-	33%	49%
Science	2019	54%	48%	63%	47%	58%	78%	*	88%	-	73%	57%
	2018	51%	47%	62%	44%	57%	79%	*	89%	-	47%	54%
Social Studies	2019	55%	54%	82%	74%	77%	94%	*	75%	-	100%	76%
	2018	53%	51%	77%	62%	74%	85%	*	88%	*	76%	71%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	14%	18%	34%	24%	28%	-	19%	17%
	2018	22%	19%	21%	10%	17%	31%	33%	36%	*	19%	15%
ELA/Reading	2019	21%	18%	8%	3%	5%	16%	13%	13%	-	10%	4%
	2018	19%	17%	6%	2%	4%	12%	20%	13%	-	5%	4%
Mathematics	2019	26%	23%	28%	17%	31%	32%	*	83%	-	10%	25%
	2018	24%	21%	28%	19%	27%	39%	*	29%	-	0%	24%
Science	2019	25%	21%	24%	10%	17%	41%	*	41%	-	18%	16%
	2018	23%	21%	23%	11%	19%	36%	*	44%	-	20%	17%
Social Studies	2019	33%	32%	57%	48%	48%	76%	*	33%	-	67%	49%
	2018	31%	29%	50%	29%	44%	63%	*	76%	*	59%	40%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	70	69	70	69	79	76	-	69	69
	2018	69	70	69	69	68	73	*	62	-	66	69
ELA/Reading	2019	68	67	66	71	63	67	*	71	-	72	65
	2018	69	69	64	63	64	66	*	55	-	61	65
Mathematics	2019	70	71	74	66	78	74	*	*	-	63	73
	2018	70	70	77	76	74	82	*	90	-	71	74

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 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ARLINGTON H S (220901001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	2.0%	1.7%	2.6%	1.6%	0.0%	1.2%	*	0.0%	2.3%
2017-18	1.9%	2.5%	1.6%	2.2%	1.4%	1.4%	0.0%	2.3%	*	2.7%	1.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	94.6%	92.8%	94.2%	96.6%	*	95.0%	*	85.0%	93.8%
Graduates, TxCHSE, & Cont	94.1%	92.0%	95.7%	95.5%	95.0%	97.0%	*	100.0%	*	85.0%	95.7%
Class of 2018											
Graduated	90.0%	87.8%	93.4%	90.9%	93.6%	94.3%	71.4%	100.0%	*	95.5%	93.2%
Graduates, TxCHSE, & Cont	94.3%	92.1%	95.5%	93.6%	96.2%	95.5%	85.7%	100.0%	*	100.0%	95.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	94.9%	93.6%	95.1%	95.4%	71.4%	100.0%	*	100.0%	95.0%
Graduates, TxCHSE, & Cont	93.9%	91.5%	95.4%	94.5%	95.1%	95.8%	85.7%	100.0%	*	100.0%	95.0%
Class of 2017											
Graduated	92.0%	89.2%	93.6%	91.5%	92.7%	94.7%	*	95.7%	-	100.0%	93.7%
Graduates, TxCHSE, & Cont	93.7%	90.4%	94.3%	92.3%	93.1%	96.0%	*	95.7%	-	100.0%	94.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	93.7%	91.5%	92.7%	95.1%	*	95.7%	-	100.0%	93.7%
Graduates, TxCHSE, & Cont	93.7%	90.6%	94.4%	92.4%	93.1%	96.3%	*	95.7%	-	100.0%	95.0%
Class of 2016											
Graduated	92.1%	88.7%	91.8%	84.6%	90.9%	95.0%	*	100.0%	*	100.0%	90.5%
Graduates, TxCHSE, & Cont	93.4%	89.6%	92.4%	85.5%	91.6%	95.4%	*	100.0%	*	100.0%	91.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	93.6%	92.0%	93.2%	95.4%	*	95.0%	*	85.0%	92.8%
Class of 2018	90.0%	86.3%	92.6%	90.9%	91.9%	94.3%	71.4%	100.0%	*	91.3%	91.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	-	*	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	89.1%	83.2%	87.3%	92.1%	*	100.0%	*	94.1%	85.9%
Class of 2018	86.8%	82.6%	86.1%	85.0%	81.9%	90.4%	80.0%	95.5%	*	81.0%	80.4%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	72.0%	58.1%	67.2%	82.8%	*	88.1%	*	73.7%	67.6%
2017-18	65.5%	58.4%	57.8%	42.2%	52.7%	69.0%	20.0%	82.6%	*	47.5%	51.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	63.2%	64.0%	50.8%	73.0%	*	100.0%	*	52.6%	56.7%
2017-18	74.6%	63.6%	64.5%	75.2%	50.4%	73.0%	40.0%	91.3%	*	60.0%	57.1%
Average SAT Score											
2018-19	1027	1040	1057	951	1023	1121	*	1112	*	1072	1006
2017-18	1036	1046	1073	961	1016	1149	*	1200	-	1049	1009
Average ACT Score											
2018-19	20.6	20.9	22.5	18.6	21.1	23.6	-	22.8	-	*	21.0
2017-18	20.6	21.1	22.5	18.3	20.1	25.3	-	25.7	-	18.0	19.7

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ARLINGTON H S (220901001)

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**Texas Education Agency
2019-20 School Report Card
SAM HOUSTON H S (220901002)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 3,715
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SAM HOUSTON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	19.1%	25.3%	12.6%
Hispanic	71.8%	46.8%	52.8%
White	4.1%	18.7%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	3.7%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	0.9%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.8%	72.0%	60.2%
Special Education	8.2%	8.4%	10.7%
English Learners	34.3%	29.0%	20.3%
Mobility Rate (2018-19)	19.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.0	18.0	16.4
Foreign Languages	20.0	19.2	18.7
Mathematics	20.8	18.6	17.8
Science	22.4	20.1	18.8
Social Studies	23.5	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,107	\$9,567	\$9,913
Instruction	\$5,133	\$5,613	\$5,558
Instructional Leadership	\$107	\$183	\$162
School Leadership	\$513	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
SAM HOUSTON H S (220901002)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	67%	60%	68%	68%	53%	83%	*	75%	67%
	2018	77%	72%	65%	59%	66%	66%	68%	73%	*	69%	65%
ELA/Reading	2019	75%	70%	54%	47%	55%	55%	30%	77%	*	67%	54%
	2018	74%	69%	51%	46%	52%	50%	50%	61%	*	56%	52%
Mathematics	2019	82%	78%	77%	66%	80%	77%	-	94%	*	80%	77%
	2018	81%	77%	75%	66%	77%	74%	*	83%	-	*	76%
Science	2019	81%	77%	79%	77%	79%	76%	*	94%	*	78%	78%
	2018	80%	76%	80%	76%	80%	81%	*	91%	*	*	80%
Social Studies	2019	81%	79%	82%	73%	84%	86%	*	85%	-	88%	83%
	2018	78%	75%	81%	73%	83%	92%	80%	81%	*	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	40%	33%	40%	44%	27%	67%	*	55%	40%
	2018	48%	44%	36%	28%	36%	45%	40%	59%	*	45%	36%
ELA/Reading	2019	48%	43%	33%	26%	33%	41%	10%	60%	*	56%	33%
	2018	46%	42%	29%	22%	30%	35%	42%	49%	*	28%	30%
Mathematics	2019	52%	47%	42%	36%	44%	35%	-	75%	*	40%	43%
	2018	50%	44%	29%	22%	29%	37%	*	61%	-	*	29%
Science	2019	54%	48%	46%	43%	45%	45%	*	89%	*	67%	46%
	2018	51%	47%	45%	36%	46%	55%	*	71%	*	*	46%
Social Studies	2019	55%	54%	54%	44%	55%	64%	*	64%	-	50%	54%
	2018	53%	51%	53%	44%	52%	75%	40%	72%	*	*	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	8%	9%	13%	0%	33%	*	18%	10%
	2018	22%	19%	8%	6%	8%	13%	4%	25%	*	10%	8%
ELA/Reading	2019	21%	18%	3%	3%	2%	4%	0%	21%	*	6%	3%
	2018	19%	17%	2%	2%	2%	3%	0%	7%	*	6%	2%
Mathematics	2019	26%	23%	14%	14%	14%	10%	-	38%	*	20%	15%
	2018	24%	21%	8%	5%	8%	9%	*	39%	-	*	8%
Science	2019	25%	21%	13%	10%	11%	24%	*	51%	*	33%	13%
	2018	23%	21%	12%	11%	11%	14%	*	44%	*	*	12%
Social Studies	2019	33%	32%	25%	18%	25%	29%	*	44%	-	25%	24%
	2018	31%	29%	24%	18%	22%	50%	20%	44%	*	*	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	68	66	68	68	*	80	*	57	68
	2018	69	70	61	56	62	61	64	67	-	55	62
ELA/Reading	2019	68	67	68	72	68	69	*	71	*	*	68
	2018	69	69	63	58	64	63	*	61	-	36	64
Mathematics	2019	70	71	68	61	69	68	-	96	*	*	68
	2018	70	70	60	54	60	58	*	94	-	*	60

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2019-20 School Report Card
SAM HOUSTON H S (220901002)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	3.5%	3.6%	3.4%	4.5%	0.0%	3.8%	*	6.5%	3.2%
2017-18	1.9%	2.5%	4.5%	5.3%	4.5%	3.6%	6.7%	2.5%	*	2.9%	3.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	80.8%	77.7%	81.4%	84.6%	57.1%	86.1%	*	*	85.4%
Graduates, TxCHSE, & Cont	94.1%	92.0%	87.0%	82.3%	88.5%	87.2%	57.1%	88.9%	*	*	88.6%
Class of 2018											
Graduated	90.0%	87.8%	78.7%	78.2%	77.5%	82.6%	*	90.9%	-	88.9%	81.1%
Graduates, TxCHSE, & Cont	94.3%	92.1%	83.8%	83.0%	83.1%	84.8%	*	93.2%	-	88.9%	85.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	81.7%	80.4%	80.5%	87.0%	*	95.5%	-	88.9%	84.3%
Graduates, TxCHSE, & Cont	93.9%	91.5%	83.0%	82.1%	82.0%	87.0%	*	95.5%	-	88.9%	85.1%
Class of 2017											
Graduated	92.0%	89.2%	83.5%	81.9%	83.9%	78.9%	83.3%	93.2%	*	63.6%	86.9%
Graduates, TxCHSE, & Cont	93.7%	90.4%	84.9%	83.6%	85.1%	84.2%	83.3%	93.2%	*	63.6%	87.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	84.9%	82.5%	85.8%	78.9%	83.3%	93.2%	*	63.6%	87.9%
Graduates, TxCHSE, & Cont	93.7%	90.6%	85.4%	83.0%	86.0%	84.2%	83.3%	93.2%	*	63.6%	88.2%
Class of 2016											
Graduated	92.1%	88.7%	83.8%	83.9%	83.5%	80.0%	*	88.9%	*	90.9%	86.0%
Graduates, TxCHSE, & Cont	93.4%	89.6%	84.2%	85.0%	83.8%	80.0%	*	88.9%	*	90.9%	86.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	78.7%	76.8%	79.2%	78.6%	57.1%	86.1%	*	*	83.3%
Class of 2018	90.0%	86.3%	75.9%	74.6%	74.9%	77.6%	*	90.9%	-	88.9%	79.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	*	-	-	-	*	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	73.9%	72.7%	73.2%	71.9%	*	93.5%	*	*	73.3%
Class of 2018	86.8%	82.6%	77.5%	76.7%	77.1%	86.8%	*	82.5%	-	50.0%	78.1%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	59.0%	52.3%	60.3%	52.9%	*	74.3%	*	*	60.1%
2017-18	65.5%	58.4%	46.8%	41.0%	48.7%	32.2%	*	62.2%	-	37.5%	49.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	55.3%	60.0%	51.6%	57.1%	*	94.3%	*	*	55.5%
2017-18	74.6%	63.6%	52.8%	61.8%	47.5%	60.0%	*	85.4%	-	25.0%	53.6%
Average SAT Score											
2018-19	1027	1040	950	925	944	996	*	1051	*	*	949
2017-18	1036	1046	946	919	934	980	-	1068	-	*	938
Average ACT Score											
2018-19	20.6	20.9	17.9	17.3	17.7	19.0	-	20.3	*	*	17.7
2017-18	20.6	21.1	17.5	17.4	17.0	20.2	-	21.2	-	*	17.4

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SAM HOUSTON H S (220901002)

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**Texas Education Agency
2019-20 School Report Card
LAMAR H S (220901003)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 2,766
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAMAR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	92.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	34.5%	25.3%	12.6%
Hispanic	40.9%	46.8%	52.8%
White	17.9%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	3.1%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.9%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	66.3%	72.0%	60.2%
Special Education	8.3%	8.4%	10.7%
English Learners	16.7%	29.0%	20.3%
Mobility Rate (2018-19)	22.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.0	18.0	16.4
Foreign Languages	17.5	19.2	18.7
Mathematics	20.6	18.6	17.8
Science	22.2	20.1	18.8
Social Studies	23.1	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,708	\$9,567	\$9,913
Instruction	\$5,359	\$5,613	\$5,558
Instructional Leadership	\$139	\$183	\$162
School Leadership	\$510	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
LAMAR H S (220901003)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	61%	65%	87%	81%	97%	82%	75%	64%
	2018	77%	72%	64%	57%	60%	87%	50%	91%	46%	70%	58%
ELA/Reading	2019	75%	70%	55%	45%	51%	82%	63%	96%	80%	73%	49%
	2018	74%	69%	56%	47%	50%	83%	50%	88%	40%	61%	47%
Mathematics	2019	82%	78%	67%	64%	68%	71%	*	*	*	67%	67%
	2018	81%	77%	54%	51%	53%	69%	*	*	*	62%	52%
Science	2019	81%	77%	81%	77%	78%	94%	*	100%	*	84%	78%
	2018	80%	76%	76%	69%	72%	98%	67%	94%	*	83%	72%
Social Studies	2019	81%	79%	89%	83%	91%	96%	*	94%	*	86%	88%
	2018	78%	75%	88%	84%	86%	95%	-	96%	*	92%	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	45%	34%	41%	74%	56%	88%	45%	54%	39%
	2018	48%	44%	41%	30%	35%	71%	44%	82%	46%	53%	32%
ELA/Reading	2019	48%	43%	38%	27%	33%	72%	50%	84%	20%	53%	31%
	2018	46%	42%	38%	26%	33%	70%	50%	79%	40%	48%	29%
Mathematics	2019	52%	47%	35%	29%	38%	44%	*	*	*	48%	36%
	2018	50%	44%	23%	20%	21%	37%	*	*	*	43%	21%
Science	2019	54%	48%	48%	38%	45%	77%	*	91%	*	55%	43%
	2018	51%	47%	44%	31%	37%	79%	50%	94%	*	63%	36%
Social Studies	2019	55%	54%	69%	59%	66%	85%	*	94%	*	71%	62%
	2018	53%	51%	66%	58%	60%	84%	-	78%	*	69%	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	8%	10%	30%	19%	46%	9%	18%	9%
	2018	22%	19%	13%	7%	10%	30%	22%	46%	15%	17%	9%
ELA/Reading	2019	21%	18%	6%	2%	3%	15%	13%	27%	0%	11%	3%
	2018	19%	17%	6%	2%	5%	16%	13%	29%	0%	11%	3%
Mathematics	2019	26%	23%	11%	8%	13%	10%	*	*	*	22%	12%
	2018	24%	21%	9%	7%	9%	15%	*	*	*	14%	9%
Science	2019	25%	21%	15%	8%	10%	39%	*	59%	*	23%	10%
	2018	23%	21%	15%	5%	12%	37%	33%	76%	*	21%	10%
Social Studies	2019	33%	32%	36%	28%	29%	58%	*	72%	*	29%	28%
	2018	31%	29%	37%	30%	28%	60%	-	57%	*	38%	27%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	61	64	70	79	64	*	73	64
	2018	69	70	60	58	57	68	40	76	*	63	56
ELA/Reading	2019	68	67	64	61	61	71	*	58	*	73	62
	2018	69	69	64	61	63	71	*	75	-	60	60
Mathematics	2019	70	71	65	61	68	67	*	*	*	73	66
	2018	70	70	53	54	51	60	*	*	*	66	51

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**Texas Education Agency
2019-20 School Report Card
LAMAR H S (220901003)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	3.1%	4.5%	2.8%	1.2%	7.7%	0.0%	0.0%	4.1%	3.3%
2017-18	1.9%	2.5%	3.0%	3.1%	3.5%	2.4%	0.0%	0.0%	0.0%	3.6%	2.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	84.7%	81.5%	82.7%	91.8%	-	100.0%	*	70.6%	84.6%
Graduates, TxCHSE, & Cont	94.1%	92.0%	88.6%	84.7%	88.8%	93.2%	-	100.0%	*	76.5%	89.2%
Class of 2018											
Graduated	90.0%	87.8%	81.9%	78.2%	77.1%	91.4%	*	97.1%	*	84.2%	80.4%
Graduates, TxCHSE, & Cont	94.3%	92.1%	88.1%	83.8%	87.9%	92.1%	*	100.0%	*	89.5%	87.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	86.5%	81.9%	84.7%	94.2%	*	100.0%	*	80.0%	85.6%
Graduates, TxCHSE, & Cont	93.9%	91.5%	87.4%	82.3%	86.0%	94.9%	*	100.0%	*	85.0%	86.4%
Class of 2017											
Graduated	92.0%	89.2%	82.1%	76.2%	82.0%	88.8%	*	96.4%	*	80.0%	79.9%
Graduates, TxCHSE, & Cont	93.7%	90.4%	83.4%	78.5%	83.2%	89.3%	*	96.4%	*	80.0%	81.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	82.9%	76.9%	83.1%	88.8%	*	96.6%	*	88.9%	80.7%
Graduates, TxCHSE, & Cont	93.7%	90.6%	83.8%	78.1%	83.9%	89.9%	*	96.6%	*	88.9%	81.5%
Class of 2016											
Graduated	92.1%	88.7%	84.8%	81.9%	80.7%	90.6%	80.0%	100.0%	*	100.0%	83.2%
Graduates, TxCHSE, & Cont	93.4%	89.6%	85.1%	82.4%	80.7%	91.2%	80.0%	100.0%	*	100.0%	83.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	82.4%	79.6%	80.0%	90.5%	-	96.2%	*	66.7%	82.3%
Class of 2018	90.0%	86.3%	80.2%	77.5%	75.3%	89.5%	*	94.4%	*	76.2%	79.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	*	*	-	-	-	-	-	-	*
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	72.8%	64.7%	73.6%	80.6%	-	84.0%	*	66.7%	69.0%
Class of 2018	86.8%	82.6%	81.7%	76.0%	81.1%	89.8%	*	88.2%	*	81.3%	75.5%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	55.5%	39.1%	51.9%	80.4%	-	76.9%	*	50.0%	48.1%
2017-18	65.5%	58.4%	54.6%	39.9%	54.2%	72.9%	*	73.0%	*	55.9%	48.6%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	55.1%	55.9%	41.1%	70.6%	-	88.5%	*	58.3%	47.0%
2017-18	74.6%	63.6%	60.0%	57.3%	52.2%	69.0%	*	86.5%	*	52.9%	53.6%
Average SAT Score											
2018-19	1027	1040	1026	936	986	1144	-	1114	*	959	945
2017-18	1036	1046	1040	939	1023	1128	*	1170	*	1153	987
Average ACT Score											
2018-19	20.6	20.9	20.6	17.5	17.7	24.3	-	25.1	-	*	17.7
2017-18	20.6	21.1	21.5	17.1	21.7	22.9	*	27.5	-	*	19.4

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Texas Education Agency
2019-20 School Report Card
LAMAR H S (220901003)

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**Texas Education Agency
2019-20 School Report Card
BOWIE H S (220901004)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 2,497
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BOWIE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	37.9%	25.3%	12.6%
Hispanic	36.6%	46.8%	52.8%
White	8.0%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	15.2%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.9%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	64.7%	72.0%	60.2%
Special Education	9.4%	8.4%	10.7%
English Learners	14.1%	29.0%	20.3%
Mobility Rate (2018-19)	18.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.5	18.0	16.4
Foreign Languages	21.5	19.2	18.7
Mathematics	19.9	18.6	17.8
Science	21.9	20.1	18.8
Social Studies	21.9	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,406	\$9,567	\$9,913
Instruction	\$5,421	\$5,613	\$5,558
Instructional Leadership	\$150	\$183	\$162
School Leadership	\$512	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
BOWIE H S (220901004)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	74%	70%	74%	71%	100%	89%	*	73%	72%
	2018	77%	72%	74%	71%	71%	78%	57%	86%	*	81%	73%
ELA/Reading	2019	75%	70%	64%	60%	64%	60%	*	82%	*	63%	63%
	2018	74%	69%	62%	58%	59%	65%	*	77%	*	65%	61%
Mathematics	2019	82%	78%	74%	71%	73%	70%	*	91%	*	73%	72%
	2018	81%	77%	79%	77%	78%	90%	*	88%	-	86%	79%
Science	2019	81%	77%	86%	84%	86%	81%	*	98%	*	93%	83%
	2018	80%	76%	85%	82%	80%	90%	*	95%	-	94%	84%
Social Studies	2019	81%	79%	90%	87%	92%	89%	*	96%	*	82%	88%
	2018	78%	75%	89%	86%	89%	86%	*	95%	*	100%	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	50%	43%	48%	53%	71%	75%	*	49%	46%
	2018	48%	44%	49%	40%	48%	56%	57%	72%	*	55%	47%
ELA/Reading	2019	48%	43%	44%	36%	44%	43%	*	67%	*	39%	41%
	2018	46%	42%	40%	31%	38%	43%	*	66%	*	44%	38%
Mathematics	2019	52%	47%	42%	40%	37%	43%	*	74%	*	45%	37%
	2018	50%	44%	45%	37%	48%	55%	*	66%	-	57%	45%
Science	2019	54%	48%	58%	50%	54%	65%	*	91%	*	67%	54%
	2018	51%	47%	62%	51%	61%	71%	*	83%	-	59%	60%
Social Studies	2019	55%	54%	66%	60%	65%	74%	*	80%	*	64%	63%
	2018	53%	51%	62%	54%	59%	71%	*	78%	*	73%	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	11%	14%	17%	43%	39%	*	15%	13%
	2018	22%	19%	17%	11%	14%	24%	14%	34%	*	20%	15%
ELA/Reading	2019	21%	18%	7%	4%	5%	6%	*	24%	*	8%	5%
	2018	19%	17%	6%	3%	4%	8%	*	17%	*	6%	4%
Mathematics	2019	26%	23%	20%	14%	18%	24%	*	53%	*	9%	15%
	2018	24%	21%	23%	17%	23%	29%	*	44%	-	29%	22%
Science	2019	25%	21%	25%	17%	23%	26%	*	56%	*	27%	21%
	2018	23%	21%	26%	16%	20%	37%	*	57%	-	24%	23%
Social Studies	2019	33%	32%	31%	26%	26%	33%	*	51%	*	27%	27%
	2018	31%	29%	30%	21%	27%	42%	*	46%	*	40%	29%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	64	65	62	*	68	*	58	63
	2018	69	70	70	66	71	71	*	78	*	79	69
ELA/Reading	2019	68	67	65	67	66	63	*	63	-	50	66
	2018	69	69	68	65	69	62	*	75	*	72	66
Mathematics	2019	70	71	63	61	62	61	*	80	*	69	59
	2018	70	70	72	66	72	82	*	87	-	83	72

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Texas Education Agency
2019-20 School Report Card
BOWIE H S (220901004)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	1.9%	2.0%	1.4%	2.7%	0.0%	2.1%	0.0%	4.9%	1.8%
2017-18	1.9%	2.5%	1.3%	1.4%	1.1%	1.8%	0.0%	0.9%	20.0%	3.3%	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	89.8%	88.1%	88.8%	85.5%	*	95.9%	*	100.0%	91.3%
Graduates, TxCHSE, & Cont	94.1%	92.0%	93.2%	91.9%	94.6%	85.5%	*	95.9%	*	100.0%	93.9%
Class of 2018											
Graduated	90.0%	87.8%	92.6%	91.2%	94.6%	91.7%	*	92.7%	-	80.0%	93.4%
Graduates, TxCHSE, & Cont	94.3%	92.1%	95.4%	92.9%	97.5%	91.7%	*	98.2%	-	90.0%	95.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	94.3%	92.5%	96.3%	95.7%	*	94.5%	-	80.0%	95.0%
Graduates, TxCHSE, & Cont	93.9%	91.5%	94.6%	92.9%	96.3%	95.7%	*	95.4%	-	80.0%	95.0%
Class of 2017											
Graduated	92.0%	89.2%	92.4%	90.3%	93.0%	92.2%	*	95.8%	100.0%	100.0%	91.4%
Graduates, TxCHSE, & Cont	93.7%	90.4%	92.8%	90.6%	93.4%	93.5%	*	95.8%	100.0%	100.0%	91.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	92.8%	90.3%	93.8%	93.5%	*	95.8%	100.0%	100.0%	91.7%
Graduates, TxCHSE, & Cont	93.7%	90.6%	92.9%	90.6%	93.8%	93.5%	*	95.8%	100.0%	100.0%	91.7%
Class of 2016											
Graduated	92.1%	88.7%	93.3%	92.9%	92.4%	90.0%	*	97.0%	*	100.0%	93.6%
Graduates, TxCHSE, & Cont	93.4%	89.6%	94.3%	94.0%	92.8%	92.5%	*	97.7%	*	100.0%	94.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	88.4%	87.8%	87.6%	80.3%	*	93.7%	*	100.0%	90.3%
Class of 2018	90.0%	86.3%	91.5%	90.5%	93.8%	88.0%	*	91.9%	-	72.7%	92.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	*	*	-	-	*	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	83.0%	81.3%	77.8%	88.7%	*	91.4%	*	86.7%	82.7%
Class of 2018	86.8%	82.6%	84.9%	82.1%	83.3%	77.3%	*	97.1%	-	87.5%	84.8%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	64.4%	57.0%	60.2%	64.0%	*	86.3%	*	53.1%	63.6%
2017-18	65.5%	58.4%	62.6%	52.6%	64.0%	63.7%	*	83.0%	-	43.8%	63.5%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	67.9%	66.7%	54.9%	66.7%	*	91.7%	*	75.0%	67.6%
2017-18	74.6%	63.6%	70.4%	71.1%	65.0%	52.9%	*	89.3%	-	87.5%	71.1%
Average SAT Score											
2018-19	1027	1040	1017	946	978	1084	*	1123	*	1057	1017
2017-18	1036	1046	1007	959	974	1107	-	1119	-	1016	983
Average ACT Score											
2018-19	20.6	20.9	19.6	17.5	19.5	19.7	-	22.5	-	*	19.7
2017-18	20.6	21.1	19.1	17.8	18.6	21.5	-	21.5	-	*	18.7

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**Texas Education Agency
2019-20 School Report Card
BOWIE H S (220901004)**

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**Texas Education Agency
2019-20 School Report Card
MARTIN H S (220901005)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 3,581
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARTIN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.9%	25.3%	12.6%
Hispanic	23.1%	46.8%	52.8%
White	47.7%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	8.7%	5.8%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	3.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	32.2%	72.0%	60.2%
Special Education	8.0%	8.4%	10.7%
English Learners	4.2%	29.0%	20.3%
Mobility Rate (2018-19)	9.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.5	18.0	16.4
Foreign Languages	21.7	19.2	18.7
Mathematics	19.7	18.6	17.8
Science	19.0	20.1	18.8
Social Studies	20.9	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,023	\$9,567	\$9,913
Instruction	\$4,772	\$5,613	\$5,558
Instructional Leadership	\$112	\$183	\$162
School Leadership	\$421	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
MARTIN H S (220901005)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	84%	75%	85%	86%	82%	95%	*	88%	79%
	2018	77%	72%	83%	73%	80%	85%	82%	96%	*	87%	73%
ELA/Reading	2019	75%	70%	78%	65%	79%	81%	60%	93%	-	82%	71%
	2018	74%	69%	77%	66%	74%	80%	77%	95%	*	85%	67%
Mathematics	2019	82%	78%	77%	70%	83%	77%	*	90%	-	79%	76%
	2018	81%	77%	73%	65%	71%	76%	80%	95%	*	61%	63%
Science	2019	81%	77%	94%	88%	94%	95%	*	97%	-	100%	91%
	2018	80%	76%	90%	86%	88%	91%	83%	97%	-	97%	83%
Social Studies	2019	81%	79%	95%	92%	96%	95%	100%	99%	*	96%	92%
	2018	78%	75%	95%	90%	97%	96%	*	99%	-	100%	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	68%	50%	63%	74%	82%	93%	*	67%	57%
	2018	48%	44%	64%	46%	56%	71%	54%	88%	*	71%	49%
ELA/Reading	2019	48%	43%	64%	46%	59%	70%	60%	90%	-	61%	51%
	2018	46%	42%	62%	43%	53%	68%	62%	86%	*	72%	46%
Mathematics	2019	52%	47%	50%	33%	49%	55%	*	90%	-	53%	48%
	2018	50%	44%	42%	28%	37%	48%	40%	65%	*	50%	34%
Science	2019	54%	48%	75%	56%	71%	81%	*	95%	-	70%	67%
	2018	51%	47%	71%	53%	63%	76%	33%	96%	-	76%	56%
Social Studies	2019	55%	54%	84%	71%	79%	87%	100%	97%	*	92%	76%
	2018	53%	51%	80%	67%	75%	85%	*	91%	-	78%	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	31%	18%	23%	35%	50%	58%	*	30%	21%
	2018	22%	19%	26%	12%	19%	30%	11%	50%	*	30%	15%
ELA/Reading	2019	21%	18%	19%	9%	13%	22%	20%	45%	-	21%	11%
	2018	19%	17%	15%	6%	11%	16%	0%	38%	*	23%	8%
Mathematics	2019	26%	23%	27%	18%	21%	32%	*	80%	-	26%	25%
	2018	24%	21%	15%	9%	13%	17%	20%	40%	*	22%	11%
Science	2019	25%	21%	38%	20%	32%	43%	*	61%	-	26%	28%
	2018	23%	21%	37%	18%	27%	43%	0%	66%	-	35%	23%
Social Studies	2019	33%	32%	56%	36%	45%	63%	83%	79%	*	63%	39%
	2018	31%	29%	50%	28%	37%	60%	*	63%	-	43%	29%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	69	73	70	75	82	-	67	70
	2018	69	70	66	60	66	66	56	79	*	67	60
ELA/Reading	2019	68	67	71	70	73	70	*	81	-	62	68
	2018	69	69	68	64	70	66	42	78	*	69	61
Mathematics	2019	70	71	72	68	74	71	*	90	-	77	72
	2018	70	70	63	54	59	67	*	82	*	63	58

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**Texas Education Agency
2019-20 School Report Card
MARTIN H S (220901005)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	0.9%	1.2%	0.8%	1.1%	0.0%	0.0%	*	0.8%	1.5%
2017-18	1.9%	2.5%	0.6%	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	1.7%	0.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	94.7%	92.2%	93.7%	95.2%	*	98.6%	-	92.0%	93.8%
Graduates, TxCHSE, & Cont	94.1%	92.0%	96.7%	93.0%	96.6%	97.6%	*	100.0%	-	92.0%	95.9%
Class of 2018											
Graduated	90.0%	87.8%	96.9%	98.1%	97.2%	96.0%	100.0%	100.0%	*	96.2%	93.8%
Graduates, TxCHSE, & Cont	94.3%	92.1%	97.9%	100.0%	98.6%	96.9%	100.0%	100.0%	*	96.2%	95.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	97.4%	100.0%	98.6%	96.0%	100.0%	100.0%	*	96.2%	94.8%
Graduates, TxCHSE, & Cont	93.9%	91.5%	98.0%	100.0%	98.6%	97.1%	100.0%	100.0%	*	96.2%	95.9%
Class of 2017											
Graduated	92.0%	89.2%	97.9%	98.1%	95.6%	98.7%	*	100.0%	-	90.9%	95.4%
Graduates, TxCHSE, & Cont	93.7%	90.4%	98.2%	98.1%	95.6%	99.1%	*	100.0%	-	90.9%	96.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	98.2%	99.1%	96.3%	98.7%	*	100.0%	-	90.9%	96.5%
Graduates, TxCHSE, & Cont	93.7%	90.6%	98.5%	99.1%	96.3%	99.1%	*	100.0%	-	90.9%	96.5%
Class of 2016											
Graduated	92.1%	88.7%	97.2%	95.7%	97.1%	97.6%	*	98.2%	*	96.0%	96.0%
Graduates, TxCHSE, & Cont	93.4%	89.6%	97.6%	95.7%	97.1%	98.3%	*	98.2%	*	96.0%	96.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	94.3%	92.2%	93.1%	94.8%	*	98.6%	-	92.0%	93.8%
Class of 2018	90.0%	86.3%	96.4%	97.1%	95.9%	95.8%	100.0%	100.0%	*	96.2%	92.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	-	-	-	-	*	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	88.2%	86.3%	82.8%	89.1%	*	98.6%	-	87.0%	77.7%
Class of 2018	86.8%	82.6%	90.9%	89.2%	85.1%	91.9%	100.0%	98.6%	*	88.0%	87.8%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	76.9%	64.7%	68.5%	82.6%	*	91.8%	*	65.2%	69.1%
2017-18	65.5%	58.4%	71.1%	47.1%	65.6%	76.4%	70.0%	85.5%	*	68.0%	55.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	76.2%	78.6%	60.6%	77.4%	*	100.0%	*	82.6%	61.9%
2017-18	74.6%	63.6%	77.7%	78.6%	66.7%	78.0%	80.0%	95.7%	*	84.0%	66.5%
Average SAT Score											
2018-19	1027	1040	1139	993	1110	1174	*	1229	-	1136	1047
2017-18	1036	1046	1128	980	1084	1159	*	1227	-	1058	1034
Average ACT Score											
2018-19	20.6	20.9	24.0	18.7	22.0	25.3	-	26.3	-	25.8	21.1
2017-18	20.6	21.1	23.5	18.3	22.8	24.4	*	26.0	-	21.1	20.8

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Texas Education Agency
2019-20 School Report Card
MARTIN H S (220901005)

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**Texas Education Agency
2019-20 School Report Card
VENTURE ALTER H S (220901006)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 328
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VENTURE ALTER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	76.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	25.9%	25.3%	12.6%
Hispanic	46.3%	46.8%	52.8%
White	22.0%	18.7%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	2.1%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	65.2%	72.0%	60.2%
Special Education	7.3%	8.4%	10.7%
English Learners	15.9%	29.0%	20.3%
Mobility Rate (2018-19)	77.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	4.8	18.0	16.4
Foreign Languages	3.6	19.2	18.7
Mathematics	3.6	18.6	17.8
Science	4.7	20.1	18.8
Social Studies	7.3	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$13,355	\$9,567	\$9,913
Instruction	\$8,035	\$5,613	\$5,558
Instructional Leadership	\$36	\$183	\$162
School Leadership	\$1,184	\$502	\$589

Texas Education Agency
2019-20 School Report Card
VENTURE ALTER H S (220901006)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	51%	46%	47%	75%	-	50%	*	54%	53%
	2018	77%	72%	49%	44%	47%	68%	-	*	*	38%	48%
ELA/Reading	2019	75%	70%	28%	23%	25%	57%	-	0%	*	17%	31%
	2018	74%	69%	29%	23%	29%	42%	-	*	*	33%	30%
Mathematics	2019	82%	78%	56%	56%	46%	80%	-	-	-	*	62%
	2018	81%	77%	54%	56%	44%	80%	-	-	-	-	54%
Science	2019	81%	77%	69%	75%	50%	*	-	*	-	*	70%
	2018	80%	76%	54%	50%	44%	*	-	-	-	-	55%
Social Studies	2019	81%	79%	88%	85%	87%	90%	-	*	-	*	89%
	2018	78%	75%	84%	83%	85%	92%	-	*	*	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	22%	15%	20%	40%	-	10%	*	23%	21%
	2018	48%	44%	18%	11%	16%	37%	-	*	*	23%	15%
ELA/Reading	2019	48%	43%	11%	8%	9%	23%	-	0%	*	17%	12%
	2018	46%	42%	10%	8%	7%	21%	-	*	*	33%	10%
Mathematics	2019	52%	47%	3%	0%	8%	0%	-	-	-	*	0%
	2018	50%	44%	3%	0%	0%	20%	-	-	-	-	0%
Science	2019	54%	48%	16%	8%	7%	*	-	*	-	*	19%
	2018	51%	47%	8%	0%	6%	*	-	-	-	-	9%
Social Studies	2019	55%	54%	48%	40%	47%	61%	-	*	-	*	44%
	2018	53%	51%	41%	29%	43%	69%	-	*	*	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	6%	4%	4%	13%	-	0%	*	8%	5%
	2018	22%	19%	2%	3%	1%	5%	-	*	*	0%	0%
ELA/Reading	2019	21%	18%	0%	0%	0%	0%	-	0%	*	0%	0%
	2018	19%	17%	0%	0%	0%	0%	-	*	*	0%	0%
Mathematics	2019	26%	23%	0%	0%	0%	0%	-	-	-	*	0%
	2018	24%	21%	3%	0%	0%	20%	-	-	-	-	0%
Science	2019	25%	21%	3%	0%	0%	*	-	*	-	*	4%
	2018	23%	21%	0%	0%	0%	*	-	-	-	-	0%
Social Studies	2019	33%	32%	18%	15%	15%	29%	-	*	-	*	16%
	2018	31%	29%	7%	13%	4%	8%	-	*	*	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	59	50	*	*	-	-	-	-	50
	2018	69	70	46	*	*	*	-	-	-	-	57
ELA/Reading	2019	68	67	59	50	*	*	-	-	-	-	50
	2018	69	69	45	*	*	*	-	-	-	-	58
Mathematics	2019	70	71	-	-	-	-	-	-	-	-	-
	2018	70	70	*	-	*	-	-	-	-	-	*

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
VENTURE ALTER H S (220901006)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	10.4%	9.3%	12.4%	5.7%	*	0.0%	*	21.4%	11.2%
2017-18	1.9%	2.5%	9.2%	12.0%	7.9%	7.6%	*	20.0%	*	7.1%	9.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	65.7%	74.2%	58.2%	64.9%	-	71.4%	*	75.0%	65.1%
Graduates, TxCHSE, & Cont	94.1%	92.0%	83.9%	89.9%	76.4%	89.5%	-	85.7%	*	87.5%	80.1%
Class of 2018											
Graduated	90.0%	87.8%	65.7%	70.6%	60.7%	73.1%	*	66.7%	-	*	59.6%
Graduates, TxCHSE, & Cont	94.3%	92.1%	87.1%	82.4%	88.9%	88.5%	*	83.3%	-	*	83.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	78.9%	82.8%	78.0%	81.1%	*	80.0%	-	*	75.4%
Graduates, TxCHSE, & Cont	93.9%	91.5%	83.1%	84.4%	82.6%	86.8%	*	80.0%	-	*	80.6%
Class of 2017											
Graduated	92.0%	89.2%	73.4%	65.1%	73.9%	79.2%	*	66.7%	-	*	73.0%
Graduates, TxCHSE, & Cont	93.7%	90.4%	80.9%	69.8%	83.0%	87.5%	*	66.7%	-	*	76.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	75.5%	69.0%	77.3%	77.6%	*	66.7%	-	*	73.9%
Graduates, TxCHSE, & Cont	93.7%	90.6%	80.3%	69.0%	80.7%	89.8%	*	66.7%	-	*	76.5%
Class of 2016											
Graduated	92.1%	88.7%	65.9%	69.1%	61.8%	70.2%	*	*	-	75.0%	67.2%
Graduates, TxCHSE, & Cont	93.4%	89.6%	73.8%	74.5%	68.5%	82.5%	*	*	-	87.5%	72.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	64.7%	73.3%	58.2%	62.7%	-	71.4%	*	66.7%	65.1%
Class of 2018	90.0%	86.3%	62.5%	64.9%	57.7%	71.7%	*	66.7%	-	*	57.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	19.4%	9.1%	23.4%	24.3%	-	60.0%	*	16.7%	14.8%
Class of 2018	86.8%	82.6%	16.0%	10.4%	22.5%	13.2%	-	*	-	*	20.7%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	36.8%	34.7%	35.3%	39.5%	-	60.0%	*	*	36.4%
2017-18	65.5%	58.4%	28.7%	22.4%	32.5%	28.6%	-	*	-	*	28.3%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	3.3%	4.2%	4.7%	0.0%	-	0.0%	*	*	5.6%
2017-18	74.6%	63.6%	2.1%	4.1%	0.0%	4.1%	-	*	-	*	2.0%
Average SAT Score											
2018-19	1027	1040	863	*	*	-	-	-	-	-	863
2017-18	1036	1046	*	*	-	*	-	-	-	-	*
Average ACT Score											
2018-19	20.6	20.9	*	*	-	-	-	-	-	-	*
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
VENTURE ALTER H S (220901006)

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Texas Education Agency
2019-20 School Report Card
TURNING POINT SECONDARY SCHOOL (220901007)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 125
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TURNING POINT SECONDARY SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	76.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	44.0%	25.3%	12.6%
Hispanic	41.6%	46.8%	52.8%
White	9.6%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.8%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	76.0%	72.0%	60.2%
Special Education	12.8%	8.4%	10.7%
English Learners	11.2%	29.0%	20.3%
Mobility Rate (2018-19)	99.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	4.8	18.0	16.4
Foreign Languages	6.3	19.2	18.7
Mathematics	5.4	18.6	17.8
Science	4.6	20.1	18.8
Social Studies	5.7	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$43,593	\$9,567	\$9,913
Instruction	\$24,853	\$5,613	\$5,558
Instructional Leadership	\$237	\$183	\$162
School Leadership	\$3,410	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
TURNING POINT SECONDARY SCHOOL (220901007)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
TURNING POINT SECONDARY SCHOOL (220901007)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.8%	*	-	*	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.3%	92.1%	*	-	*	*	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	89.2%	*	*	-	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	90.4%	*	*	-	-	-	-	-	-	*
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	*	-	*	*	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
TURNING POINT SECONDARY SCHOOL (220901007)

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**Texas Education Agency
2019-20 School Report Card
NEWCOMER CENTER (220901008)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 312
Grade Span: 07 - 10

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NEWCOMER CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.6%	25.3%	12.6%
Hispanic	88.8%	46.8%	52.8%
White	3.5%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	6.7%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.9%	72.0%	60.2%
Special Education	0.0%	8.4%	10.7%
English Learners	98.1%	29.0%	20.3%
Mobility Rate (2018-19)	52.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.0	18.0	16.4
Mathematics	14.0	18.6	17.8
Science	15.9	20.1	18.8
Social Studies	15.2	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$15,019	\$9,567	\$9,913
Instruction	\$11,341	\$5,613	\$5,558
Instructional Leadership	\$37	\$183	\$162
School Leadership	\$1,075	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
NEWCOMER CENTER (220901008)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	54%	75%	51%	38%	-	85%	-	-	53%
	2018	77%	72%	34%	29%	35%	15%	-	29%	-	-	33%
ELA/Reading	2019	75%	70%	30%	50%	29%	0%	-	57%	-	-	29%
	2018	74%	69%	1%	*	2%	0%	-	0%	-	-	2%
Mathematics	2019	82%	78%	85%	*	82%	80%	-	100%	-	-	85%
	2018	81%	77%	59%	*	60%	33%	-	80%	-	-	57%
Writing	2019	68%	63%	0%	-	0%	-	-	-	-	-	0%
	2018	66%	61%	0%	-	0%	-	-	*	-	-	0%
Science	2019	81%	77%	78%	*	78%	*	-	*	-	-	75%
	2018	80%	76%	44%	*	48%	*	-	*	-	-	47%
Social Studies	2019	81%	79%	65%	*	55%	*	-	*	-	-	63%
	2018	78%	75%	31%	*	27%	-	-	*	-	-	36%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	17%	33%	13%	6%	-	50%	-	-	16%
	2018	48%	44%	7%	14%	5%	0%	-	29%	-	-	7%
ELA/Reading	2019	48%	43%	3%	0%	3%	0%	-	0%	-	-	3%
	2018	46%	42%	0%	*	0%	0%	-	0%	-	-	0%
Mathematics	2019	52%	47%	38%	*	29%	20%	-	86%	-	-	37%
	2018	50%	44%	16%	*	13%	0%	-	80%	-	-	17%
Writing	2019	38%	33%	0%	-	0%	-	-	-	-	-	0%
	2018	41%	36%	0%	-	0%	-	-	*	-	-	0%
Science	2019	54%	48%	28%	*	22%	*	-	*	-	-	28%
	2018	51%	47%	2%	*	2%	*	-	*	-	-	2%
Social Studies	2019	55%	54%	18%	*	9%	*	-	*	-	-	13%
	2018	53%	51%	0%	*	0%	-	-	*	-	-	0%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	5%	0%	3%	0%	-	25%	-	-	5%
	2018	22%	19%	1%	0%	1%	0%	-	7%	-	-	1%
ELA/Reading	2019	21%	18%	2%	0%	2%	0%	-	0%	-	-	2%
	2018	19%	17%	0%	*	0%	0%	-	0%	-	-	0%
Mathematics	2019	26%	23%	13%	*	11%	0%	-	43%	-	-	13%
	2018	24%	21%	2%	*	1%	0%	-	20%	-	-	3%
Writing	2019	14%	11%	0%	-	0%	-	-	-	-	-	0%
	2018	13%	10%	0%	-	0%	-	-	*	-	-	0%
Science	2019	25%	21%	5%	*	0%	*	-	*	-	-	6%
	2018	23%	21%	0%	*	0%	*	-	*	-	-	0%
Social Studies	2019	33%	32%	0%	*	0%	*	-	*	-	-	0%
	2018	31%	29%	0%	*	0%	-	-	*	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	82	100	80	*	-	94	-	-	81
	2018	69	70	67	*	70	*	-	*	-	-	64
ELA/Reading	2019	68	67	75	*	73	*	-	*	-	-	73
	2018	69	69	68	*	75	-	-	*	-	-	65
Mathematics	2019	70	71	92	*	91	*	-	92	-	-	92
	2018	70	70	66	*	67	*	-	*	-	-	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
NEWCOMER CENTER (220901008)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	42%	*	29%	*	-	*	-	-	39%
2018	38%	36%	*	*	*	-	-	*	-	-	*
Mathematics											
2019	45%	42%	62%	-	55%	*	-	*	-	-	58%
2018	47%	41%	70%	-	70%	-	-	-	-	-	63%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	9%	*	8%	*	-	*	-	-	6%
Students Requiring Accelerated Instruction											
2019	22%	25%	91%	*	92%	*	-	*	-	-	94%
STAAR Cumulative Met Standard											
2019	85%	83%	29%	*	23%	*	-	*	-	-	27%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	56%	*	50%	*	-	*	-	-	55%
Students Requiring Accelerated Instruction											
2019	18%	24%	44%	*	50%	*	-	*	-	-	45%
STAAR Cumulative Met Standard											
2019	88%	84%	66%	*	58%	*	-	*	-	-	65%

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- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
NEWCOMER CENTER (220901008)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	5.7%	0.0%	7.0%	0.0%	-	0.0%	-	*	5.2%
2017-18	1.9%	2.5%	7.1%	0.0%	8.8%	0.0%	-	0.0%	-	*	6.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SEGUIN H S (220901009)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 1,598
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SEGUIN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	34.6%	25.3%	12.6%
Hispanic	32.3%	46.8%	52.8%
White	13.4%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	16.3%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	62.4%	72.0%	60.2%
Special Education	8.7%	8.4%	10.7%
English Learners	14.3%	29.0%	20.3%
Mobility Rate (2018-19)	14.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.1	18.0	16.4
Foreign Languages	16.0	19.2	18.7
Mathematics	16.9	18.6	17.8
Science	19.8	20.1	18.8
Social Studies	19.9	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,649	\$9,567	\$9,913
Instruction	\$6,420	\$5,613	\$5,558
Instructional Leadership	\$161	\$183	\$162
School Leadership	\$692	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
SEGUIN H S (220901009)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	77%	74%	75%	82%	47%	86%	*	79%	75%
	2018	77%	72%	76%	69%	75%	87%	46%	89%	100%	81%	74%
ELA/Reading	2019	75%	70%	66%	61%	62%	73%	14%	80%	*	71%	63%
	2018	74%	69%	64%	54%	62%	81%	50%	83%	100%	63%	61%
Mathematics	2019	82%	78%	83%	84%	84%	79%	*	82%	-	90%	85%
	2018	81%	77%	79%	76%	80%	86%	*	83%	-	*	77%
Science	2019	81%	77%	87%	85%	85%	95%	*	90%	-	82%	85%
	2018	80%	76%	87%	83%	87%	89%	*	97%	*	100%	87%
Social Studies	2019	81%	79%	94%	89%	95%	100%	*	98%	*	88%	93%
	2018	78%	75%	93%	90%	93%	98%	*	96%	*	100%	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	57%	53%	55%	60%	27%	73%	*	55%	54%
	2018	48%	44%	54%	46%	51%	66%	23%	76%	71%	56%	50%
ELA/Reading	2019	48%	43%	49%	42%	46%	57%	14%	66%	*	50%	45%
	2018	46%	42%	45%	36%	42%	58%	33%	70%	60%	44%	41%
Mathematics	2019	52%	47%	63%	63%	63%	64%	*	68%	-	70%	64%
	2018	50%	44%	41%	38%	45%	38%	*	67%	-	*	42%
Science	2019	54%	48%	53%	51%	46%	51%	*	76%	-	45%	50%
	2018	51%	47%	64%	56%	61%	71%	*	82%	*	86%	59%
Social Studies	2019	55%	54%	81%	76%	82%	84%	*	92%	*	63%	78%
	2018	53%	51%	77%	70%	73%	93%	*	87%	*	100%	73%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	18%	20%	21%	13%	38%	*	17%	19%
	2018	22%	19%	20%	13%	17%	24%	0%	43%	29%	19%	16%
ELA/Reading	2019	21%	18%	10%	6%	7%	12%	0%	28%	*	8%	8%
	2018	19%	17%	8%	3%	7%	10%	0%	28%	20%	6%	7%
Mathematics	2019	26%	23%	32%	32%	38%	28%	*	27%	-	10%	31%
	2018	24%	21%	17%	17%	17%	8%	*	39%	-	*	16%
Science	2019	25%	21%	15%	11%	11%	16%	*	37%	-	18%	13%
	2018	23%	21%	27%	16%	20%	31%	*	66%	*	29%	24%
Social Studies	2019	33%	32%	52%	44%	52%	59%	*	69%	*	50%	49%
	2018	31%	29%	44%	36%	44%	55%	*	56%	*	60%	38%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	78	77	69	*	65	*	64	73
	2018	69	70	71	70	71	69	50	77	*	44	70
ELA/Reading	2019	68	67	68	72	72	63	*	63	*	40	67
	2018	69	69	70	67	71	66	*	77	*	50	69
Mathematics	2019	70	71	83	84	84	82	-	72	-	78	83
	2018	70	70	72	74	72	72	*	75	-	*	72

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**Texas Education Agency
2019-20 School Report Card
SEGUIN H S (220901009)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	1.2%	1.8%	0.9%	0.4%	0.0%	0.8%	0.0%	2.3%	1.1%
2017-18	1.9%	2.5%	0.9%	0.6%	0.9%	1.4%	0.0%	0.4%	0.0%	5.6%	0.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	94.2%	91.2%	96.0%	96.5%	-	96.3%	*	83.3%	94.6%
Graduates, TxCHSE, & Cont	94.1%	92.0%	95.5%	92.6%	97.6%	98.2%	-	96.3%	*	83.3%	95.0%
Class of 2018											
Graduated	90.0%	87.8%	95.0%	96.5%	94.4%	88.5%	*	98.3%	*	91.7%	95.4%
Graduates, TxCHSE, & Cont	94.3%	92.1%	96.7%	97.1%	96.0%	94.2%	*	100.0%	*	91.7%	96.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	96.2%	96.5%	94.4%	96.1%	*	100.0%	*	91.7%	96.6%
Graduates, TxCHSE, & Cont	93.9%	91.5%	96.7%	97.1%	95.2%	96.1%	*	100.0%	*	91.7%	97.0%
Class of 2017											
Graduated	92.0%	89.2%	96.4%	96.6%	94.8%	97.0%	*	100.0%	*	*	97.4%
Graduates, TxCHSE, & Cont	93.7%	90.4%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	97.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	96.4%	96.6%	94.8%	97.0%	*	100.0%	*	*	97.4%
Graduates, TxCHSE, & Cont	93.7%	90.6%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	97.4%
Class of 2016											
Graduated	92.1%	88.7%	95.8%	95.0%	94.8%	98.5%	*	96.1%	*	100.0%	95.7%
Graduates, TxCHSE, & Cont	93.4%	89.6%	95.8%	95.0%	94.8%	98.5%	*	96.1%	*	100.0%	95.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	94.0%	91.2%	95.3%	96.5%	-	96.3%	*	83.3%	94.2%
Class of 2018	90.0%	86.3%	94.1%	95.4%	94.4%	86.8%	*	96.6%	*	91.7%	94.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	*	*	-	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	94.4%	90.1%	96.7%	94.5%	-	98.1%	*	100.0%	95.1%
Class of 2018	86.8%	82.6%	91.0%	87.3%	93.2%	91.3%	*	94.7%	*	100.0%	89.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	66.7%	57.1%	68.4%	71.6%	-	78.6%	*	70.0%	62.4%
2017-18	65.5%	58.4%	59.0%	47.9%	55.0%	75.6%	*	86.0%	*	63.6%	57.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	75.8%	80.2%	69.7%	60.3%	?	91.1%	*	100.0%	76.9%
2017-18	74.6%	63.6%	69.9%	68.7%	57.1%	75.6%	*	91.2%	*	81.8%	67.4%
Average SAT Score											
2018-19	1027	1040	985	927	971	1032	*	1085	*	998	968
2017-18	1036	1046	1035	988	998	1097	*	1148	*	998	1018
Average ACT Score											
2018-19	20.6	20.9	18.5	17.2	17.6	18.7	-	21.5	*	*	18.3
2017-18	20.6	21.1	20.2	18.7	19.4	22.4	*	23.9	*	*	19.6

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SEGUIN H S (220901009)

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**Texas Education Agency
2019-20 School Report Card
TARRANT CO J J A E P (220901010)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 11
Grade Span: 09 - 11

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TARRANT CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	9.1%	25.3%	12.6%
Hispanic	72.7%	46.8%	52.8%
White	18.2%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	54.5%	72.0%	60.2%
Special Education	0.0%	8.4%	10.7%
English Learners	18.2%	29.0%	20.3%
Mobility Rate (2018-19)	100.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$746	\$9,567	\$9,913
Instruction	\$746	\$5,613	\$5,558
Instructional Leadership	\$0	\$183	\$162
School Leadership	\$0	\$502	\$589

Texas Education Agency
2019-20 School Report Card
TARRANT CO J J A E P (220901010)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
TARRANT CO J J A E P (220901010)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%
2017-18	1.9%	2.5%	0.0%	*	*	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
TARRANT CO J J A E P (220901010)

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**Texas Education Agency
2019-20 School Report Card
ARLINGTON COLLEGIATE H S (220901011)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 402
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ARLINGTON COLLEGIATE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	99.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	15.4%	25.3%	12.6%
Hispanic	75.9%	46.8%	52.8%
White	3.5%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	4.2%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	0.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.1%	72.0%	60.2%
Special Education	0.2%	8.4%	10.7%
English Learners	12.4%	29.0%	20.3%
Mobility Rate (2018-19)	1.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.2	18.0	16.4
Mathematics	18.9	18.6	17.8
Science	18.9	20.1	18.8
Social Studies	17.7	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,889	\$9,567	\$9,913
Instruction	\$2,991	\$5,613	\$5,558
Instructional Leadership	\$40	\$183	\$162
School Leadership	\$615	\$502	\$589

Texas Education Agency
2019-20 School Report Card
ARLINGTON COLLEGIATE H S (220901011)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	99%	100%	100%	94%	*	100%	*	*	100%
	2018	77%	72%	99%	100%	99%	100%	*	97%	*	100%	99%
ELA/Reading	2019	75%	70%	99%	100%	99%	88%	*	100%	*	*	99%
	2018	74%	69%	98%	100%	99%	100%	*	92%	*	*	98%
Mathematics	2019	82%	78%	100%	100%	100%	*	-	*	-	-	100%
	2018	81%	77%	100%	*	100%	*	*	-	*	*	100%
Science	2019	81%	77%	100%	100%	100%	*	-	*	-	-	100%
	2018	80%	76%	99%	100%	99%	100%	*	100%	*	*	99%
Social Studies	2019	81%	79%	100%	100%	100%	100%	*	100%	*	*	100%
	2018	78%	75%	99%	100%	99%	100%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	94%	98%	95%	89%	*	91%	*	*	94%
	2018	48%	44%	94%	97%	94%	89%	*	94%	*	89%	93%
ELA/Reading	2019	48%	43%	93%	100%	93%	75%	*	91%	*	*	93%
	2018	46%	42%	93%	92%	94%	86%	*	92%	*	*	91%
Mathematics	2019	52%	47%	100%	100%	100%	*	-	*	-	-	100%
	2018	50%	44%	100%	*	100%	*	*	-	*	*	100%
Science	2019	54%	48%	96%	95%	97%	*	-	*	-	-	96%
	2018	51%	47%	97%	100%	97%	100%	*	100%	*	*	97%
Social Studies	2019	55%	54%	93%	100%	93%	100%	*	100%	*	*	92%
	2018	53%	51%	92%	100%	91%	80%	-	93%	-	*	91%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	42%	44%	41%	39%	*	61%	*	*	42%
	2018	22%	19%	43%	48%	42%	58%	*	53%	*	22%	42%
ELA/Reading	2019	21%	18%	21%	24%	21%	25%	*	27%	*	*	22%
	2018	19%	17%	17%	8%	18%	29%	*	25%	*	*	16%
Mathematics	2019	26%	23%	91%	91%	90%	*	-	*	-	-	95%
	2018	24%	21%	89%	*	95%	*	*	-	*	*	91%
Science	2019	25%	21%	40%	32%	42%	*	-	*	-	-	42%
	2018	23%	21%	50%	67%	46%	60%	*	71%	*	*	47%
Social Studies	2019	33%	32%	68%	83%	65%	60%	*	100%	*	*	66%
	2018	31%	29%	61%	74%	57%	80%	-	67%	-	*	60%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	78	88	79	71	*	69	*	*	78
	2018	69	70	77	66	78	*	*	*	*	*	75
ELA/Reading	2019	68	67	69	67	71	60	*	64	*	*	69
	2018	69	69	71	64	72	*	-	*	-	*	69
Mathematics	2019	70	71	100	100	100	*	-	*	-	-	100
	2018	70	70	100	*	100	*	*	-	*	*	100

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ARLINGTON COLLEGIATE H S (220901011)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	0.2%	1.8%	0.0%	0.0%	*	0.0%	*	0.0%	0.3%
2017-18	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	100.0%
2017-18	65.5%	58.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	100.0%
2017-18	74.6%	63.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
Average SAT Score											
2018-19	1027	1040	1082	1078	1073	*	-	1147	-	*	1098
2017-18	1036	1046	1076	1082	1063	1093	-	1162	*	*	1074
Average ACT Score											
2018-19	20.6	20.9	21.9	*	22.8	-	-	*	-	-	22.4
2017-18	20.6	21.1	20.1	*	21.0	*	-	18.6	-	*	20.1

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Texas Education Agency
2019-20 School Report Card
ARLINGTON COLLEGIATE H S (220901011)

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Texas Education Agency
2019-20 School Report Card
ARLINGTON COLLEGE AND CAREER H S (220901014)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 111
Grade Span: 09 - 09

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ARLINGTON COLLEGE AND CAREER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	20.7%	25.3%	12.6%
Hispanic	67.6%	46.8%	52.8%
White	5.4%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	3.6%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.7%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.9%	72.0%	60.2%
Special Education	0.9%	8.4%	10.7%
English Learners	19.8%	29.0%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.5	18.0	16.4
Mathematics	18.5	18.6	17.8
Science	18.5	20.1	18.8
Social Studies	18.5	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$9,567	\$9,913
Instruction	\$0	\$5,613	\$5,558
Instructional Leadership	\$0	\$183	\$162
School Leadership	\$0	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
ARLINGTON COLLEGE AND CAREER H S (220901014)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
CARTER J H (220901041)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 1,077
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CARTER J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	13.1%	25.3%	12.6%
Hispanic	82.2%	46.8%	52.8%
White	3.0%	18.7%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.8%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.6%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	72.0%	60.2%
Special Education	6.4%	8.4%	10.7%
English Learners	50.1%	29.0%	20.3%
Mobility Rate (2018-19)	15.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.1	18.0	16.4
Foreign Languages	19.2	19.2	18.7
Mathematics	19.0	18.6	17.8
Science	20.7	20.1	18.8
Social Studies	21.1	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,813	\$9,567	\$9,913
Instruction	\$5,321	\$5,613	\$5,558
Instructional Leadership	\$184	\$183	\$162
School Leadership	\$459	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
CARTER J H (220901041)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	60%	67%	71%	38%	87%	43%	54%	67%
	2018	77%	72%	64%	56%	65%	48%	*	84%	*	67%	64%
ELA/Reading	2019	75%	70%	67%	61%	68%	70%	*	85%	*	57%	67%
	2018	74%	69%	68%	62%	70%	47%	-	92%	*	90%	69%
Mathematics	2019	82%	78%	74%	64%	76%	80%	*	85%	*	57%	75%
	2018	81%	77%	69%	60%	71%	52%	*	77%	*	70%	69%
Writing	2019	68%	63%	48%	35%	49%	67%	*	83%	*	*	48%
	2018	66%	61%	52%	44%	55%	42%	*	57%	*	29%	53%
Science	2019	81%	77%	74%	71%	74%	71%	*	86%	*	80%	73%
	2018	80%	76%	65%	54%	67%	57%	-	100%	-	*	65%
Social Studies	2019	81%	79%	61%	59%	62%	61%	*	100%	*	40%	61%
	2018	78%	75%	54%	51%	54%	43%	-	100%	-	*	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	33%	25%	34%	39%	0%	72%	29%	35%	33%
	2018	48%	44%	32%	23%	33%	24%	*	66%	*	30%	32%
ELA/Reading	2019	48%	43%	34%	22%	34%	57%	*	77%	*	29%	34%
	2018	46%	42%	33%	26%	34%	19%	-	83%	*	40%	33%
Mathematics	2019	52%	47%	41%	33%	42%	37%	*	85%	*	29%	41%
	2018	50%	44%	36%	24%	39%	24%	*	77%	*	30%	37%
Writing	2019	38%	33%	17%	14%	17%	33%	*	83%	*	*	17%
	2018	41%	36%	25%	17%	28%	21%	*	0%	*	14%	25%
Science	2019	54%	48%	36%	24%	38%	29%	*	43%	*	60%	35%
	2018	51%	47%	35%	29%	35%	43%	-	83%	-	*	34%
Social Studies	2019	55%	54%	31%	31%	30%	28%	*	57%	*	40%	30%
	2018	53%	51%	23%	16%	24%	21%	-	67%	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	8%	14%	12%	0%	35%	0%	15%	13%
	2018	22%	19%	13%	10%	14%	6%	*	41%	*	12%	13%
ELA/Reading	2019	21%	18%	14%	7%	14%	20%	*	38%	*	29%	14%
	2018	19%	17%	15%	11%	15%	9%	-	33%	*	30%	14%
Mathematics	2019	26%	23%	15%	10%	16%	10%	*	31%	*	14%	16%
	2018	24%	21%	15%	8%	17%	0%	*	54%	*	10%	16%
Writing	2019	14%	11%	5%	0%	5%	17%	*	17%	*	*	5%
	2018	13%	10%	4%	6%	4%	0%	*	0%	*	0%	4%
Science	2019	25%	21%	14%	3%	15%	6%	*	29%	*	20%	14%
	2018	23%	21%	14%	13%	14%	14%	-	67%	-	*	15%
Social Studies	2019	33%	32%	16%	18%	15%	6%	*	57%	*	0%	15%
	2018	31%	29%	13%	13%	12%	14%	-	50%	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	70	66	71	73	*	79	*	54	69
	2018	69	70	71	70	72	60	-	78	*	56	71
ELA/Reading	2019	68	67	71	66	72	69	*	79	*	50	70
	2018	69	69	73	73	74	62	-	71	*	50	73
Mathematics	2019	70	71	69	65	70	78	*	79	*	57	69
	2018	70	70	70	66	71	58	-	85	*	63	70

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**Texas Education Agency
2019-20 School Report Card
CARTER J H (220901041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	37%	38%	37%	33%	-	*	*	*	37%
2018	38%	36%	35%	34%	36%	*	-	*	*	*	36%
Mathematics											
2019	45%	42%	52%	46%	53%	69%	*	*	*	*	52%
2018	47%	41%	46%	36%	50%	*	-	*	-	-	46%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	67%	62%	68%	61%	*	86%	*	60%	68%
Students Requiring Accelerated Instruction											
2019	22%	25%	33%	38%	32%	39%	*	14%	*	40%	32%
STAAR Cumulative Met Standard											
2019	85%	83%	76%	76%	76%	72%	*	86%	*	60%	76%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	77%	77%	78%	69%	*	80%	*	60%	77%
Students Requiring Accelerated Instruction											
2019	18%	24%	23%	23%	22%	31%	*	20%	*	40%	23%
STAAR Cumulative Met Standard											
2019	88%	84%	85%	83%	86%	81%	*	80%	*	80%	85%

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**Texas Education Agency
2019-20 School Report Card
CARTER J H (220901041)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Annual Dropout Rate (Gr 9-12)												
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	
2017-18	1.9%	2.5%	*	*	*	-	-	-	-	-	*	
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-	
Class of 2018												
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2018												
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-	
Class of 2017												
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2017												
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-	
Class of 2016												
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	
College, Career, and Military Ready (Annual Graduates)												
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-	
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Graduates)												
Tested												
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-	
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-	
Average SAT Score												
2018-19	1027	1040	-	-	-	-	-	-	-	-	-	
2017-18	1036	1046	-	-	-	-	-	-	-	-	-	
Average ACT Score												
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-	
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-	

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BAILEY J H (220901045)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 842
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BAILEY J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.6%	25.3%	12.6%
Hispanic	36.1%	46.8%	52.8%
White	39.7%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	3.8%	5.8%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	3.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	57.9%	72.0%	60.2%
Special Education	11.3%	8.4%	10.7%
English Learners	14.4%	29.0%	20.3%
Mobility Rate (2018-19)	11.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.0	18.0	16.4
Foreign Languages	21.0	19.2	18.7
Mathematics	18.2	18.6	17.8
Science	24.1	20.1	18.8
Social Studies	24.8	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,745	\$9,567	\$9,913
Instruction	\$5,777	\$5,613	\$5,558
Instructional Leadership	\$168	\$183	\$162
School Leadership	\$521	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
BAILEY J H (220901045)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	85%	75%	82%	90%	85%	92%	54%	83%	79%
	2018	77%	72%	83%	75%	79%	90%	71%	91%	*	83%	78%
ELA/Reading	2019	75%	70%	85%	75%	83%	90%	*	93%	*	80%	79%
	2018	74%	69%	85%	80%	82%	91%	*	86%	*	89%	80%
Mathematics	2019	82%	78%	88%	80%	86%	92%	*	97%	*	92%	84%
	2018	81%	77%	86%	74%	85%	92%	*	91%	*	90%	82%
Writing	2019	68%	63%	77%	65%	72%	85%	*	93%	*	75%	70%
	2018	66%	61%	79%	77%	73%	84%	*	86%	*	86%	73%
Science	2019	81%	77%	83%	69%	79%	91%	*	86%	*	85%	75%
	2018	80%	76%	77%	66%	73%	87%	*	100%	-	60%	70%
Social Studies	2019	81%	79%	85%	80%	81%	89%	*	86%	*	77%	79%
	2018	78%	75%	81%	75%	73%	92%	*	100%	-	40%	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	59%	41%	52%	71%	31%	74%	38%	50%	47%
	2018	48%	44%	58%	40%	52%	68%	29%	78%	*	59%	47%
ELA/Reading	2019	48%	43%	59%	44%	53%	70%	*	66%	*	52%	47%
	2018	46%	42%	56%	38%	51%	66%	*	73%	*	58%	43%
Mathematics	2019	52%	47%	64%	37%	60%	77%	*	86%	*	44%	52%
	2018	50%	44%	61%	41%	57%	72%	*	77%	*	55%	50%
Writing	2019	38%	33%	53%	36%	42%	65%	*	86%	*	42%	38%
	2018	41%	36%	52%	44%	39%	59%	*	64%	*	79%	41%
Science	2019	54%	48%	56%	41%	46%	67%	*	64%	*	54%	44%
	2018	51%	47%	59%	37%	54%	74%	*	100%	-	40%	49%
Social Studies	2019	55%	54%	58%	46%	51%	67%	*	64%	*	62%	47%
	2018	53%	51%	60%	44%	56%	71%	*	100%	-	40%	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	34%	18%	25%	44%	15%	58%	31%	34%	21%
	2018	22%	19%	33%	18%	26%	45%	0%	59%	*	35%	21%
ELA/Reading	2019	21%	18%	34%	21%	26%	44%	*	55%	*	24%	22%
	2018	19%	17%	31%	15%	22%	43%	*	41%	*	47%	18%
Mathematics	2019	26%	23%	35%	15%	27%	45%	*	62%	*	36%	21%
	2018	24%	21%	36%	17%	27%	48%	*	73%	*	35%	23%
Writing	2019	14%	11%	24%	15%	13%	34%	*	57%	*	17%	15%
	2018	13%	10%	17%	7%	9%	24%	*	43%	*	14%	7%
Science	2019	25%	21%	32%	13%	21%	43%	*	50%	*	46%	18%
	2018	23%	21%	39%	15%	29%	57%	*	88%	-	40%	21%
Social Studies	2019	33%	32%	42%	26%	33%	51%	*	64%	*	54%	30%
	2018	31%	29%	45%	35%	39%	55%	*	75%	-	40%	37%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	79	76	79	80	64	82	75	74	77
	2018	69	70	79	71	79	81	*	78	*	76	76
ELA/Reading	2019	68	67	78	81	77	79	*	81	*	66	77
	2018	69	69	76	74	76	77	*	75	*	74	74
Mathematics	2019	70	71	80	71	80	82	*	83	*	82	77
	2018	70	70	81	68	83	85	*	81	*	78	78

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BAILEY J H (220901045)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	44%	41%	49%	43%	*	67%	*	17%	42%
2018	38%	36%	44%	42%	45%	43%	*	*	-	*	43%
Mathematics											
2019	45%	42%	52%	52%	55%	49%	-	*	*	60%	51%
2018	47%	41%	44%	30%	46%	50%	*	*	-	*	40%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	83%	75%	80%	88%	*	93%	*	69%	77%
Students Requiring Accelerated Instruction											
2019	22%	25%	17%	25%	20%	12%	*	7%	*	31%	23%
STAAR Cumulative Met Standard											
2019	85%	83%	89%	77%	88%	92%	*	93%	*	85%	84%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	86%	81%	83%	92%	*	88%	-	75%	83%
Students Requiring Accelerated Instruction											
2019	18%	24%	14%	19%	18%	8%	0%	13%	-	25%	17%
STAAR Cumulative Met Standard											
2019	88%	84%	93%	88%	92%	96%	*	88%	-	100%	91%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BAILEY J H (220901045)

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**Texas Education Agency
2019-20 School Report Card
GUNN J H (220901047)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 480
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GUNN J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	26.0%	25.3%	12.6%
Hispanic	51.3%	46.8%	52.8%
White	15.0%	18.7%	27.0%
American Indian	1.5%	0.5%	0.4%
Asian	2.3%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.8%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.0%	72.0%	60.2%
Special Education	12.1%	8.4%	10.7%
English Learners	27.9%	29.0%	20.3%
Mobility Rate (2018-19)	20.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.0	18.0	16.4
Foreign Languages	17.8	19.2	18.7
Mathematics	18.4	18.6	17.8
Science	24.4	20.1	18.8
Social Studies	23.2	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,782	\$9,567	\$9,913
Instruction	\$6,322	\$5,613	\$5,558
Instructional Leadership	\$140	\$183	\$162
School Leadership	\$817	\$502	\$589

Texas Education Agency
2019-20 School Report Card
GUNN J H (220901047)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	75%	69%	75%	84%	100%	71%	-	79%	72%
	2018	77%	72%	77%	68%	78%	86%	-	86%	-	85%	74%
ELA/Reading	2019	75%	70%	77%	76%	75%	85%	*	63%	-	85%	74%
	2018	74%	69%	85%	77%	86%	95%	-	94%	-	90%	84%
Mathematics	2019	82%	78%	83%	77%	84%	87%	*	81%	-	92%	81%
	2018	81%	77%	85%	76%	86%	91%	-	94%	-	89%	83%
Writing	2019	68%	63%	69%	71%	65%	76%	*	78%	-	80%	66%
	2018	66%	61%	69%	62%	71%	74%	-	50%	-	83%	68%
Science	2019	81%	77%	76%	61%	79%	87%	-	86%	-	88%	73%
	2018	80%	76%	71%	55%	73%	84%	-	83%	-	*	65%
Social Studies	2019	81%	79%	59%	49%	60%	77%	-	43%	-	38%	56%
	2018	78%	75%	61%	54%	57%	73%	-	83%	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	46%	39%	46%	57%	100%	47%	-	38%	42%
	2018	48%	44%	47%	34%	46%	63%	-	55%	-	61%	43%
ELA/Reading	2019	48%	43%	47%	41%	48%	57%	*	38%	-	31%	43%
	2018	46%	42%	52%	42%	52%	63%	-	56%	-	60%	47%
Mathematics	2019	52%	47%	55%	49%	52%	68%	*	63%	-	69%	51%
	2018	50%	44%	53%	40%	55%	63%	-	67%	-	78%	51%
Writing	2019	38%	33%	37%	37%	36%	41%	*	44%	-	20%	32%
	2018	41%	36%	45%	32%	44%	60%	-	50%	-	67%	38%
Science	2019	54%	48%	53%	37%	55%	69%	-	43%	-	50%	48%
	2018	51%	47%	44%	26%	42%	69%	-	67%	-	*	41%
Social Studies	2019	55%	54%	29%	22%	31%	38%	-	43%	-	0%	26%
	2018	53%	51%	30%	22%	23%	58%	-	25%	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	15%	23%	30%	83%	27%	-	15%	20%
	2018	22%	19%	23%	13%	23%	35%	-	28%	-	15%	20%
ELA/Reading	2019	21%	18%	25%	19%	25%	26%	*	31%	-	23%	23%
	2018	19%	17%	27%	18%	27%	42%	-	31%	-	30%	23%
Mathematics	2019	26%	23%	25%	16%	26%	34%	*	38%	-	15%	23%
	2018	24%	21%	24%	12%	26%	35%	-	28%	-	11%	21%
Writing	2019	14%	11%	14%	12%	12%	24%	*	11%	-	20%	10%
	2018	13%	10%	15%	8%	17%	17%	-	50%	-	0%	15%
Science	2019	25%	21%	31%	14%	38%	41%	-	29%	-	13%	29%
	2018	23%	21%	24%	12%	21%	47%	-	25%	-	*	22%
Social Studies	2019	33%	32%	12%	12%	10%	21%	-	14%	-	0%	11%
	2018	31%	29%	18%	14%	17%	29%	-	17%	-	*	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	76	72	77	76	*	77	-	82	76
	2018	69	70	79	75	78	87	-	83	-	76	80
ELA/Reading	2019	68	67	74	73	76	68	*	72	-	77	76
	2018	69	69	79	75	79	90	-	73	-	67	80
Mathematics	2019	70	71	78	71	78	84	*	81	-	88	77
	2018	70	70	79	75	77	84	-	91	-	88	80

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GUNN J H (220901047)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	44%	39%	36%	-	0%	-	*	38%
2018	38%	36%	59%	57%	43%	84%	-	*	-	*	60%
Mathematics											
2019	45%	42%	48%	53%	44%	56%	-	*	-	*	48%
2018	47%	41%	51%	45%	50%	71%	-	*	-	*	51%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	75%	60%	77%	92%	-	57%	-	75%	71%
Students Requiring Accelerated Instruction											
2019	22%	25%	25%	40%	23%	8%	-	43%	-	25%	29%
STAAR Cumulative Met Standard											
2019	85%	83%	82%	76%	81%	92%	-	57%	-	88%	79%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	79%	71%	81%	84%	-	*	-	100%	80%
Students Requiring Accelerated Instruction											
2019	18%	24%	21%	29%	19%	16%	-	*	-	0%	20%
STAAR Cumulative Met Standard											
2019	88%	84%	86%	78%	87%	92%	-	*	-	100%	86%

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Texas Education Agency
2019-20 School Report Card
GUNN J H (220901047)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	*	-	-	-	-	*	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SHACKELFORD J H (220901048)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 697
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHACKELFORD J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	18.5%	25.3%	12.6%
Hispanic	51.9%	46.8%	52.8%
White	23.2%	18.7%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	2.6%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	68.1%	72.0%	60.2%
Special Education	6.3%	8.4%	10.7%
English Learners	26.3%	29.0%	20.3%
Mobility Rate (2018-19)	15.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.3	18.0	16.4
Foreign Languages	26.0	19.2	18.7
Mathematics	19.5	18.6	17.8
Science	23.3	20.1	18.8
Social Studies	23.2	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,931	\$9,567	\$9,913
Instruction	\$5,596	\$5,613	\$5,558
Instructional Leadership	\$236	\$183	\$162
School Leadership	\$635	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
SHACKELFORD J H (220901048)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	78%	66%	75%	91%	62%	95%	86%	82%	71%
	2018	77%	72%	69%	54%	60%	89%	56%	95%	100%	90%	61%
ELA/Reading	2019	75%	70%	79%	66%	75%	93%	83%	95%	*	87%	72%
	2018	74%	69%	72%	57%	64%	91%	40%	100%	*	91%	63%
Mathematics	2019	82%	78%	80%	67%	78%	91%	50%	95%	*	87%	73%
	2018	81%	77%	70%	49%	64%	90%	67%	100%	*	86%	64%
Writing	2019	68%	63%	71%	60%	68%	84%	*	92%	*	57%	61%
	2018	66%	61%	60%	44%	49%	84%	40%	90%	-	100%	48%
Science	2019	81%	77%	82%	69%	79%	95%	*	100%	-	86%	77%
	2018	80%	76%	74%	62%	64%	93%	*	88%	*	100%	65%
Social Studies	2019	81%	79%	74%	66%	69%	91%	*	89%	-	86%	68%
	2018	78%	75%	66%	60%	55%	83%	*	88%	*	79%	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	46%	27%	39%	67%	33%	83%	71%	65%	34%
	2018	48%	44%	37%	19%	27%	62%	22%	81%	25%	65%	26%
ELA/Reading	2019	48%	43%	47%	32%	38%	69%	33%	86%	*	67%	35%
	2018	46%	42%	43%	24%	32%	68%	40%	78%	*	73%	31%
Mathematics	2019	52%	47%	48%	24%	39%	75%	50%	86%	*	53%	35%
	2018	50%	44%	32%	12%	23%	51%	33%	89%	*	68%	24%
Writing	2019	38%	33%	41%	27%	35%	58%	*	69%	*	57%	28%
	2018	41%	36%	32%	4%	23%	62%	0%	90%	-	63%	18%
Science	2019	54%	48%	51%	26%	47%	69%	*	78%	-	71%	41%
	2018	51%	47%	46%	33%	32%	72%	*	75%	*	64%	34%
Social Studies	2019	55%	54%	42%	24%	35%	57%	*	89%	-	86%	32%
	2018	53%	51%	34%	21%	20%	61%	*	63%	*	50%	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	7%	16%	41%	24%	49%	0%	43%	12%
	2018	22%	19%	20%	7%	12%	35%	11%	56%	0%	45%	11%
ELA/Reading	2019	21%	18%	26%	7%	18%	48%	33%	55%	*	33%	13%
	2018	19%	17%	26%	8%	18%	45%	0%	67%	*	55%	16%
Mathematics	2019	26%	23%	20%	5%	13%	38%	33%	50%	*	40%	10%
	2018	24%	21%	14%	5%	9%	22%	33%	56%	*	50%	9%
Writing	2019	14%	11%	18%	7%	13%	34%	*	31%	*	29%	9%
	2018	13%	10%	11%	2%	6%	23%	0%	40%	-	25%	5%
Science	2019	25%	21%	25%	8%	17%	44%	*	56%	-	57%	15%
	2018	23%	21%	26%	15%	15%	49%	*	50%	*	36%	13%
Social Studies	2019	33%	32%	23%	8%	16%	40%	*	56%	-	71%	14%
	2018	31%	29%	21%	8%	12%	39%	*	63%	*	43%	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	75	65	74	82	75	77	*	76	72
	2018	69	70	66	57	64	72	64	88	*	77	65
ELA/Reading	2019	68	67	77	65	78	84	100	74	*	87	76
	2018	69	69	71	60	70	79	40	91	*	80	69
Mathematics	2019	70	71	72	65	70	81	50	81	*	64	68
	2018	70	70	61	54	59	64	83	85	*	75	60

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**Texas Education Agency
2019-20 School Report Card
SHACKELFORD J H (220901048)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	48%	42%	45%	64%	*	-	-	*	47%
2018	38%	36%	34%	27%	32%	55%	*	*	-	*	31%
Mathematics											
2019	45%	42%	49%	49%	48%	58%	*	*	-	*	46%
2018	47%	41%	34%	26%	34%	45%	*	*	-	*	36%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	75%	63%	70%	91%	*	89%	-	88%	67%
Students Requiring Accelerated Instruction											
2019	22%	25%	25%	37%	30%	9%	33%	11%	-	13%	33%
STAAR Cumulative Met Standard											
2019	85%	83%	83%	74%	78%	95%	*	100%	-	100%	77%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	68%	51%	70%	78%	*	86%	-	80%	64%
Students Requiring Accelerated Instruction											
2019	18%	24%	32%	49%	30%	22%	67%	14%	-	20%	36%
STAAR Cumulative Met Standard											
2019	88%	84%	76%	63%	77%	84%	*	100%	-	100%	73%

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**Texas Education Agency
2019-20 School Report Card
SHACKELFORD J H (220901048)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	*	-	*	-	-	-	-	-	-
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
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YOUNG J H (220901049)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 778
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about YOUNG J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	19.3%	25.3%	12.6%
Hispanic	21.7%	46.8%	52.8%
White	47.3%	18.7%	27.0%
American Indian	0.9%	0.5%	0.4%
Asian	6.8%	5.8%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	3.6%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	39.2%	72.0%	60.2%
Special Education	8.4%	8.4%	10.7%
English Learners	6.4%	29.0%	20.3%
Mobility Rate (2018-19)	10.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.0	18.0	16.4
Foreign Languages	20.8	19.2	18.7
Mathematics	21.2	18.6	17.8
Science	24.2	20.1	18.8
Social Studies	25.8	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,154	\$9,567	\$9,913
Instruction	\$5,358	\$5,613	\$5,558
Instructional Leadership	\$141	\$183	\$162
School Leadership	\$497	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
YOUNG J H (220901049)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	84%	75%	77%	89%	81%	99%	*	78%	75%
	2018	77%	72%	82%	70%	77%	86%	100%	96%	-	79%	70%
ELA/Reading	2019	75%	70%	86%	78%	80%	91%	100%	100%	*	78%	78%
	2018	74%	69%	84%	75%	79%	87%	*	94%	-	83%	73%
Mathematics	2019	82%	78%	89%	83%	83%	93%	80%	100%	*	96%	84%
	2018	81%	77%	86%	73%	84%	89%	*	100%	-	82%	75%
Writing	2019	68%	63%	77%	70%	72%	80%	*	100%	*	67%	70%
	2018	66%	61%	71%	60%	64%	75%	*	96%	-	71%	56%
Science	2019	81%	77%	87%	77%	77%	95%	*	96%	-	63%	76%
	2018	80%	76%	86%	71%	84%	90%	*	96%	-	87%	77%
Social Studies	2019	81%	79%	73%	56%	61%	82%	*	100%	-	63%	54%
	2018	78%	75%	75%	61%	66%	82%	*	93%	-	67%	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	60%	44%	49%	67%	38%	93%	*	60%	46%
	2018	48%	44%	56%	39%	48%	62%	55%	86%	-	46%	41%
ELA/Reading	2019	48%	43%	61%	46%	52%	68%	20%	91%	*	61%	46%
	2018	46%	42%	57%	40%	49%	61%	*	87%	-	52%	42%
Mathematics	2019	52%	47%	67%	49%	57%	76%	60%	100%	*	61%	54%
	2018	50%	44%	61%	40%	52%	67%	*	94%	-	45%	44%
Writing	2019	38%	33%	52%	43%	44%	53%	*	95%	*	67%	41%
	2018	41%	36%	48%	29%	32%	55%	*	92%	-	43%	34%
Science	2019	54%	48%	66%	51%	45%	78%	*	96%	-	50%	51%
	2018	51%	47%	64%	48%	56%	71%	*	81%	-	53%	50%
Social Studies	2019	55%	54%	45%	26%	34%	53%	*	78%	-	50%	31%
	2018	53%	51%	47%	34%	47%	50%	*	67%	-	33%	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	35%	20%	26%	40%	19%	77%	*	39%	23%
	2018	22%	19%	33%	17%	27%	35%	27%	64%	-	30%	20%
ELA/Reading	2019	21%	18%	39%	26%	32%	42%	20%	76%	*	52%	23%
	2018	19%	17%	36%	22%	30%	38%	*	67%	-	39%	24%
Mathematics	2019	26%	23%	38%	24%	28%	43%	40%	85%	*	35%	26%
	2018	24%	21%	36%	18%	29%	41%	*	76%	-	27%	22%
Writing	2019	14%	11%	24%	15%	20%	26%	*	58%	*	27%	16%
	2018	13%	10%	15%	13%	11%	15%	*	36%	-	0%	8%
Science	2019	25%	21%	40%	18%	29%	48%	*	85%	-	50%	26%
	2018	23%	21%	41%	16%	34%	48%	*	70%	-	40%	28%
Social Studies	2019	33%	32%	28%	10%	15%	36%	*	70%	-	25%	18%
	2018	31%	29%	27%	14%	24%	29%	*	52%	-	27%	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	77	74	76	78	75	89	*	74	73
	2018	69	70	75	70	75	75	83	95	-	73	71
ELA/Reading	2019	68	67	78	74	79	79	70	83	*	80	74
	2018	69	69	76	73	75	75	*	94	-	72	72
Mathematics	2019	70	71	76	73	74	77	80	94	*	67	72
	2018	70	70	75	68	75	75	*	95	-	74	70

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**Texas Education Agency
2019-20 School Report Card
YOUNG J H (220901049)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	54%	46%	49%	63%	*	-	-	*	48%
2018	38%	36%	45%	31%	35%	55%	*	*	-	63%	38%
Mathematics											
2019	45%	42%	49%	51%	35%	58%	-	-	-	*	49%
2018	47%	41%	40%	32%	41%	42%	*	*	-	*	36%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	83%	73%	75%	88%	*	100%	-	75%	70%
Students Requiring Accelerated Instruction											
2019	22%	25%	17%	27%	25%	12%	0%	0%	-	25%	30%
STAAR Cumulative Met Standard											
2019	85%	83%	88%	82%	79%	93%	*	100%	-	88%	79%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	81%	80%	70%	87%	*	100%	-	80%	74%
Students Requiring Accelerated Instruction											
2019	18%	24%	19%	20%	30%	13%	0%	0%	-	20%	26%
STAAR Cumulative Met Standard											
2019	88%	84%	87%	85%	77%	93%	*	100%	-	100%	84%

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**Texas Education Agency
2019-20 School Report Card
YOUNG J H (220901049)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	*	*	-	-	-	-	-	-	*
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WORKMAN J H (220901050)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 1,475
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WORKMAN J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	27.0%	25.3%	12.6%
Hispanic	60.6%	46.8%	52.8%
White	3.9%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	6.6%	5.8%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	1.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.6%	72.0%	60.2%
Special Education	8.9%	8.4%	10.7%
English Learners	38.2%	29.0%	20.3%
Mobility Rate (2018-19)	17.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.6	18.0	16.4
Foreign Languages	28.4	19.2	18.7
Mathematics	21.3	18.6	17.8
Science	22.5	20.1	18.8
Social Studies	22.4	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,237	\$9,567	\$9,913
Instruction	\$4,678	\$5,613	\$5,558
Instructional Leadership	\$205	\$183	\$162
School Leadership	\$464	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
WORKMAN J H (220901050)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	65%	63%	65%	70%	75%	81%	43%	70%	65%
	2018	77%	72%	63%	54%	63%	67%	-	86%	27%	68%	62%
ELA/Reading	2019	75%	70%	69%	65%	70%	75%	*	78%	*	68%	69%
	2018	74%	69%	71%	64%	72%	71%	-	91%	*	93%	70%
Mathematics	2019	82%	78%	73%	69%	73%	75%	*	87%	*	74%	72%
	2018	81%	77%	69%	57%	71%	72%	-	91%	*	63%	69%
Writing	2019	68%	63%	52%	52%	48%	53%	*	81%	*	55%	52%
	2018	66%	61%	57%	53%	56%	65%	-	71%	*	67%	56%
Science	2019	81%	77%	68%	66%	67%	71%	-	79%	*	75%	67%
	2018	80%	76%	61%	48%	61%	63%	-	88%	*	63%	59%
Social Studies	2019	81%	79%	54%	54%	52%	67%	-	71%	*	83%	53%
	2018	78%	75%	41%	29%	40%	55%	-	75%	*	38%	40%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	34%	29%	33%	41%	25%	62%	0%	30%	33%
	2018	48%	44%	31%	23%	30%	42%	-	63%	0%	40%	31%
ELA/Reading	2019	48%	43%	37%	31%	37%	46%	*	62%	*	37%	37%
	2018	46%	42%	37%	27%	36%	46%	-	65%	*	67%	36%
Mathematics	2019	52%	47%	40%	35%	41%	39%	*	71%	*	32%	40%
	2018	50%	44%	33%	21%	33%	38%	-	71%	*	25%	32%
Writing	2019	38%	33%	23%	22%	20%	32%	*	48%	*	18%	23%
	2018	41%	36%	28%	26%	27%	43%	-	39%	*	50%	28%
Science	2019	54%	48%	32%	28%	31%	48%	-	66%	*	25%	32%
	2018	51%	47%	36%	24%	34%	47%	-	77%	*	38%	35%
Social Studies	2019	55%	54%	25%	23%	23%	33%	-	54%	*	33%	24%
	2018	53%	51%	16%	9%	14%	32%	-	49%	*	13%	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	12%	13%	20%	0%	42%	0%	13%	14%
	2018	22%	19%	15%	8%	13%	22%	-	46%	0%	23%	14%
ELA/Reading	2019	21%	18%	18%	15%	16%	29%	*	45%	*	16%	17%
	2018	19%	17%	19%	13%	18%	27%	-	46%	*	40%	18%
Mathematics	2019	26%	23%	15%	11%	14%	18%	*	52%	*	5%	15%
	2018	24%	21%	16%	8%	15%	22%	-	57%	*	13%	15%
Writing	2019	14%	11%	6%	6%	5%	6%	*	15%	*	9%	6%
	2018	13%	10%	6%	4%	5%	10%	-	23%	*	17%	5%
Science	2019	25%	21%	14%	11%	12%	19%	-	45%	*	13%	13%
	2018	23%	21%	18%	9%	15%	32%	-	60%	*	25%	17%
Social Studies	2019	33%	32%	15%	11%	14%	21%	-	50%	*	33%	14%
	2018	31%	29%	7%	3%	6%	13%	-	28%	*	13%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	68	68	66	75	88	82	*	48	67
	2018	69	70	70	67	70	65	-	84	83	78	70
ELA/Reading	2019	68	67	69	68	67	76	*	84	*	44	68
	2018	69	69	75	74	75	72	-	87	*	96	75
Mathematics	2019	70	71	67	67	65	74	*	80	*	53	67
	2018	70	70	65	60	65	59	-	82	*	60	65

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**Texas Education Agency
2019-20 School Report Card
WORKMAN J H (220901050)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	36%	37%	42%	*	22%	-	33%	36%
2018	38%	36%	39%	42%	37%	32%	-	53%	*	*	38%
Mathematics											
2019	45%	42%	47%	51%	44%	50%	-	33%	*	43%	46%
2018	47%	41%	40%	37%	40%	45%	-	56%	*	*	40%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	68%	62%	70%	70%	-	70%	*	86%	67%
Students Requiring Accelerated Instruction											
2019	22%	25%	32%	38%	30%	30%	-	30%	100%	14%	33%
STAAR Cumulative Met Standard											
2019	85%	83%	77%	71%	80%	81%	-	73%	*	75%	76%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	72%	73%	72%	68%	-	67%	*	83%	71%
Students Requiring Accelerated Instruction											
2019	18%	24%	28%	27%	28%	32%	-	33%	0%	17%	29%
STAAR Cumulative Met Standard											
2019	88%	84%	81%	80%	83%	79%	-	75%	*	71%	81%

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**Texas Education Agency
2019-20 School Report Card
WORKMAN J H (220901050)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.5%	*	-	*	*	-	-	-	-	*
2017-18	1.9%	2.5%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	87.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	92.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	89.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	88.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	89.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	27.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	63.6%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
2017-18	1036	1046	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
BOLES J H (220901051)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 732
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BOLES J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.3%	25.3%	12.6%
Hispanic	27.0%	46.8%	52.8%
White	48.4%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	4.0%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.8%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	41.4%	72.0%	60.2%
Special Education	12.6%	8.4%	10.7%
English Learners	8.1%	29.0%	20.3%
Mobility Rate (2018-19)	9.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.2	18.0	16.4
Foreign Languages	16.8	19.2	18.7
Mathematics	22.7	18.6	17.8
Science	24.4	20.1	18.8
Social Studies	27.1	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,466	\$9,567	\$9,913
Instruction	\$6,021	\$5,613	\$5,558
Instructional Leadership	\$177	\$183	\$162
School Leadership	\$607	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
BOLES J H (220901051)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	84%	71%	82%	88%	100%	93%	*	93%	76%
	2018	77%	72%	85%	73%	81%	90%	71%	92%	*	91%	78%
ELA/Reading	2019	75%	70%	86%	72%	85%	88%	100%	97%	*	100%	79%
	2018	74%	69%	85%	77%	81%	89%	*	87%	*	100%	78%
Mathematics	2019	82%	78%	90%	79%	89%	92%	100%	97%	*	100%	84%
	2018	81%	77%	90%	78%	89%	93%	*	97%	*	100%	83%
Writing	2019	68%	63%	79%	65%	74%	85%	*	82%	-	75%	70%
	2018	66%	61%	82%	66%	83%	86%	*	94%	*	100%	74%
Science	2019	81%	77%	86%	72%	83%	92%	*	95%	*	89%	76%
	2018	80%	76%	87%	73%	81%	93%	*	93%	-	92%	82%
Social Studies	2019	81%	79%	74%	59%	69%	80%	*	84%	*	89%	59%
	2018	78%	75%	76%	63%	61%	86%	*	86%	-	58%	66%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	60%	43%	52%	69%	41%	82%	*	61%	45%
	2018	48%	44%	61%	42%	51%	69%	71%	78%	*	54%	46%
ELA/Reading	2019	48%	43%	60%	43%	54%	69%	20%	77%	*	67%	46%
	2018	46%	42%	59%	48%	48%	66%	*	71%	*	74%	46%
Mathematics	2019	52%	47%	65%	50%	56%	75%	60%	87%	*	52%	51%
	2018	50%	44%	61%	38%	54%	71%	*	87%	*	47%	43%
Writing	2019	38%	33%	53%	37%	42%	64%	*	64%	-	42%	40%
	2018	41%	36%	60%	46%	48%	68%	*	82%	*	50%	48%
Science	2019	54%	48%	63%	42%	60%	70%	*	89%	*	78%	47%
	2018	51%	47%	68%	44%	60%	79%	*	64%	-	58%	56%
Social Studies	2019	55%	54%	53%	36%	44%	61%	*	84%	*	78%	36%
	2018	53%	51%	54%	31%	46%	63%	*	79%	-	33%	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	32%	22%	22%	39%	12%	58%	*	32%	20%
	2018	22%	19%	35%	15%	26%	44%	57%	53%	*	32%	20%
ELA/Reading	2019	21%	18%	34%	23%	22%	43%	20%	53%	*	43%	21%
	2018	19%	17%	36%	22%	23%	45%	*	48%	*	32%	21%
Mathematics	2019	26%	23%	32%	23%	24%	38%	0%	60%	*	24%	21%
	2018	24%	21%	34%	15%	24%	42%	*	65%	*	26%	19%
Writing	2019	14%	11%	27%	16%	18%	36%	*	27%	-	17%	15%
	2018	13%	10%	22%	3%	14%	27%	*	59%	*	50%	8%
Science	2019	25%	21%	32%	17%	23%	39%	*	68%	*	33%	19%
	2018	23%	21%	43%	15%	39%	53%	*	29%	-	33%	25%
Social Studies	2019	33%	32%	34%	25%	24%	39%	*	68%	*	44%	20%
	2018	31%	29%	43%	17%	38%	52%	*	57%	-	33%	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	77	76	76	77	72	86	*	82	75
	2018	69	70	77	75	71	79	*	79	*	82	70
ELA/Reading	2019	68	67	76	73	75	76	70	84	*	87	74
	2018	69	69	74	75	68	77	*	68	*	81	68
Mathematics	2019	70	71	78	79	78	78	*	88	*	76	77
	2018	70	70	79	75	74	81	*	91	*	83	71

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BOLES J H (220901051)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	45%	26%	51%	47%	*	*	-	*	43%
2018	38%	36%	44%	43%	38%	44%	-	*	-	*	39%
Mathematics											
2019	45%	42%	50%	36%	59%	49%	*	*	-	*	48%
2018	47%	41%	64%	54%	64%	68%	-	*	-	*	58%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	86%	71%	87%	92%	*	88%	*	100%	77%
Students Requiring Accelerated Instruction											
2019	22%	25%	14%	29%	13%	8%	*	12%	*	0%	23%
STAAR Cumulative Met Standard											
2019	85%	83%	89%	73%	91%	93%	*	100%	*	100%	81%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	86%	76%	90%	88%	*	100%	-	100%	81%
Students Requiring Accelerated Instruction											
2019	18%	24%	14%	24%	10%	13%	50%	0%	-	0%	19%
STAAR Cumulative Met Standard											
2019	88%	84%	90%	79%	93%	93%	*	100%	-	100%	85%

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**Texas Education Agency
2019-20 School Report Card
BOLES J H (220901051)**

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**Texas Education Agency
2019-20 School Report Card
BARNETT J H (220901052)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 730
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BARNETT J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	37.9%	25.3%	12.6%
Hispanic	35.5%	46.8%	52.8%
White	9.6%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	14.7%	5.8%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	1.8%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	70.3%	72.0%	60.2%
Special Education	13.3%	8.4%	10.7%
English Learners	17.9%	29.0%	20.3%
Mobility Rate (2018-19)	12.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.6	18.0	16.4
Foreign Languages	18.9	19.2	18.7
Mathematics	19.4	18.6	17.8
Science	24.0	20.1	18.8
Social Studies	24.8	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,924	\$9,567	\$9,913
Instruction	\$6,114	\$5,613	\$5,558
Instructional Leadership	\$158	\$183	\$162
School Leadership	\$517	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
BARNETT J H (220901052)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	69%	74%	75%	89%	93%	*	77%	74%
	2018	77%	72%	74%	68%	70%	80%	*	92%	*	66%	71%
ELA/Reading	2019	75%	70%	81%	75%	80%	78%	*	96%	*	86%	79%
	2018	74%	69%	82%	76%	79%	89%	*	94%	*	86%	78%
Mathematics	2019	82%	78%	81%	73%	83%	78%	*	96%	*	71%	79%
	2018	81%	77%	78%	76%	73%	76%	*	94%	*	60%	74%
Writing	2019	68%	63%	66%	57%	68%	63%	*	87%	-	56%	64%
	2018	66%	61%	67%	54%	66%	76%	-	85%	*	83%	60%
Science	2019	81%	77%	77%	70%	70%	85%	-	95%	*	100%	75%
	2018	80%	76%	74%	68%	69%	85%	*	96%	-	56%	72%
Social Studies	2019	81%	79%	65%	58%	58%	65%	-	86%	*	80%	62%
	2018	78%	75%	59%	51%	54%	67%	*	87%	-	44%	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	45%	35%	39%	48%	22%	75%	*	51%	41%
	2018	48%	44%	45%	36%	38%	55%	*	73%	*	49%	41%
ELA/Reading	2019	48%	43%	52%	44%	46%	60%	*	77%	*	57%	48%
	2018	46%	42%	51%	44%	44%	61%	*	72%	*	57%	46%
Mathematics	2019	52%	47%	51%	38%	47%	50%	*	86%	*	57%	48%
	2018	50%	44%	49%	38%	42%	49%	*	81%	*	53%	45%
Writing	2019	38%	33%	37%	28%	33%	47%	*	65%	-	33%	34%
	2018	41%	36%	42%	30%	34%	52%	-	69%	*	67%	35%
Science	2019	54%	48%	46%	36%	34%	42%	-	82%	*	60%	39%
	2018	51%	47%	47%	34%	38%	71%	*	83%	-	33%	43%
Social Studies	2019	55%	54%	26%	19%	18%	23%	-	52%	*	40%	22%
	2018	53%	51%	30%	24%	21%	39%	*	54%	-	33%	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	11%	15%	19%	11%	50%	*	21%	18%
	2018	22%	19%	21%	13%	15%	22%	*	45%	*	17%	18%
ELA/Reading	2019	21%	18%	28%	19%	21%	43%	*	54%	*	14%	24%
	2018	19%	17%	29%	22%	24%	34%	*	49%	*	29%	27%
Mathematics	2019	26%	23%	21%	11%	16%	7%	*	57%	*	21%	18%
	2018	24%	21%	21%	12%	15%	17%	*	51%	*	20%	19%
Writing	2019	14%	11%	12%	7%	7%	13%	*	38%	-	11%	11%
	2018	13%	10%	11%	2%	6%	12%	-	30%	*	17%	7%
Science	2019	25%	21%	21%	7%	17%	8%	-	54%	*	40%	17%
	2018	23%	21%	21%	13%	15%	26%	*	53%	-	11%	16%
Social Studies	2019	33%	32%	13%	4%	7%	8%	-	34%	*	40%	11%
	2018	31%	29%	13%	10%	8%	15%	*	33%	-	0%	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	68	71	68	67	79	*	80	70
	2018	69	70	73	72	72	65	*	81	-	57	73
ELA/Reading	2019	68	67	72	68	69	83	*	80	*	89	71
	2018	69	69	76	75	76	68	*	83	-	65	76
Mathematics	2019	70	71	71	69	73	54	*	79	*	71	70
	2018	70	70	70	69	69	63	*	80	-	50	70

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**Texas Education Agency
2019-20 School Report Card
BARNETT J H (220901052)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	41%	33%	47%	25%	-	63%	*	60%	41%
2018	38%	36%	42%	38%	42%	*	-	61%	-	*	39%
Mathematics											
2019	45%	42%	51%	44%	61%	31%	-	56%	-	*	49%
2018	47%	41%	41%	47%	39%	*	-	*	-	*	36%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	77%	69%	73%	68%	-	95%	*	80%	75%
Students Requiring Accelerated Instruction											
2019	22%	25%	23%	31%	27%	32%	-	5%	0%	20%	25%
STAAR Cumulative Met Standard											
2019	85%	83%	86%	80%	84%	83%	-	99%	*	100%	86%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	67%	64%	66%	67%	-	84%	*	*	65%
Students Requiring Accelerated Instruction											
2019	18%	24%	33%	36%	34%	33%	-	16%	*	*	35%
STAAR Cumulative Met Standard											
2019	88%	84%	82%	77%	87%	74%	-	92%	*	*	80%

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Texas Education Agency
2019-20 School Report Card
BARNETT J H (220901052)

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**Texas Education Agency
2019-20 School Report Card
NICHOLS J H (220901053)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 734
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NICHOLS J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	52.7%	25.3%	12.6%
Hispanic	33.5%	46.8%	52.8%
White	8.7%	18.7%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	1.6%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	72.0%	60.2%
Special Education	12.1%	8.4%	10.7%
English Learners	21.0%	29.0%	20.3%
Mobility Rate (2018-19)	27.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.9	18.0	16.4
Foreign Languages	18.3	19.2	18.7
Mathematics	17.5	18.6	17.8
Science	21.5	20.1	18.8
Social Studies	22.1	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,253	\$9,567	\$9,913
Instruction	\$6,585	\$5,613	\$5,558
Instructional Leadership	\$155	\$183	\$162
School Leadership	\$644	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
NICHOLS J H (220901053)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	71%	66%	73%	83%	50%	79%	-	76%	70%
	2018	77%	72%	67%	61%	70%	84%	36%	88%	*	61%	65%
ELA/Reading	2019	75%	70%	77%	72%	79%	88%	*	100%	-	89%	76%
	2018	74%	69%	74%	68%	77%	93%	*	89%	*	63%	72%
Mathematics	2019	82%	78%	74%	69%	77%	82%	*	75%	-	79%	74%
	2018	81%	77%	69%	62%	71%	89%	*	100%	*	59%	67%
Writing	2019	68%	63%	62%	60%	61%	72%	*	*	-	78%	61%
	2018	66%	61%	66%	64%	64%	83%	*	60%	*	88%	64%
Science	2019	81%	77%	75%	69%	80%	95%	-	*	-	70%	76%
	2018	80%	76%	67%	60%	72%	80%	*	92%	-	56%	65%
Social Studies	2019	81%	79%	56%	51%	59%	78%	-	*	-	50%	55%
	2018	78%	75%	54%	46%	59%	66%	*	77%	-	44%	51%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	36%	30%	40%	49%	50%	50%	-	39%	34%
	2018	48%	44%	34%	25%	37%	59%	21%	65%	*	25%	31%
ELA/Reading	2019	48%	43%	43%	36%	47%	57%	*	50%	-	47%	41%
	2018	46%	42%	39%	30%	41%	68%	*	42%	*	38%	36%
Mathematics	2019	52%	47%	35%	30%	38%	46%	*	63%	-	26%	33%
	2018	50%	44%	32%	22%	35%	51%	*	84%	*	24%	29%
Writing	2019	38%	33%	27%	25%	25%	34%	*	*	-	44%	24%
	2018	41%	36%	30%	27%	30%	57%	*	60%	*	0%	28%
Science	2019	54%	48%	47%	40%	54%	59%	-	*	-	50%	46%
	2018	51%	47%	42%	29%	48%	71%	*	85%	-	33%	38%
Social Studies	2019	55%	54%	24%	15%	29%	52%	-	*	-	30%	21%
	2018	53%	51%	24%	15%	26%	49%	*	54%	-	22%	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	9%	14%	27%	50%	25%	-	12%	11%
	2018	22%	19%	13%	8%	13%	33%	14%	41%	*	10%	10%
ELA/Reading	2019	21%	18%	18%	14%	17%	38%	*	25%	-	21%	16%
	2018	19%	17%	18%	12%	17%	43%	*	37%	*	19%	15%
Mathematics	2019	26%	23%	9%	6%	10%	19%	*	25%	-	5%	7%
	2018	24%	21%	10%	6%	9%	26%	*	37%	*	0%	7%
Writing	2019	14%	11%	8%	5%	8%	13%	*	*	-	22%	6%
	2018	13%	10%	6%	3%	6%	17%	*	40%	*	0%	4%
Science	2019	25%	21%	20%	14%	23%	41%	-	*	-	10%	18%
	2018	23%	21%	21%	11%	23%	46%	*	62%	-	11%	15%
Social Studies	2019	33%	32%	9%	4%	12%	26%	-	*	-	0%	7%
	2018	31%	29%	10%	7%	9%	23%	*	31%	-	22%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	72	72	72	75	*	71	-	77	73
	2018	69	70	72	70	72	78	50	91	*	75	72
ELA/Reading	2019	68	67	77	74	77	80	*	100	-	89	78
	2018	69	69	74	73	73	82	*	89	*	75	73
Mathematics	2019	70	71	68	70	66	70	*	42	-	64	68
	2018	70	70	70	66	72	74	*	93	*	75	70

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
NICHOLS J H (220901053)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	50%	50%	46%	64%	*	*	-	*	51%
2018	38%	36%	43%	42%	45%	*	*	*	*	*	43%
Mathematics											
2019	45%	42%	49%	43%	53%	75%	*	-	-	*	51%
2018	47%	41%	37%	38%	33%	50%	*	*	-	*	35%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	73%	71%	74%	92%	-	60%	-	67%	71%
Students Requiring Accelerated Instruction											
2019	22%	25%	27%	29%	26%	8%	-	40%	-	33%	29%
STAAR Cumulative Met Standard											
2019	85%	83%	82%	79%	81%	96%	-	100%	-	89%	81%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	69%	63%	72%	100%	-	*	-	83%	68%
Students Requiring Accelerated Instruction											
2019	18%	24%	31%	37%	28%	0%	-	*	-	17%	32%
STAAR Cumulative Met Standard											
2019	88%	84%	78%	75%	79%	94%	-	*	-	83%	78%

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Texas Education Agency
2019-20 School Report Card
NICHOLS J H (220901053)

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**Texas Education Agency
2019-20 School Report Card
OUSLEY J H (220901055)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 947
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about OUSLEY J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	35.6%	25.3%	12.6%
Hispanic	37.2%	46.8%	52.8%
White	12.4%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	11.8%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.6%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.5%	72.0%	60.2%
Special Education	6.4%	8.4%	10.7%
English Learners	18.8%	29.0%	20.3%
Mobility Rate (2018-19)	14.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.3	18.0	16.4
Foreign Languages	19.4	19.2	18.7
Mathematics	19.5	18.6	17.8
Science	18.9	20.1	18.8
Social Studies	16.6	21.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,587	\$9,567	\$9,913
Instruction	\$4,891	\$5,613	\$5,558
Instructional Leadership	\$177	\$183	\$162
School Leadership	\$504	\$502	\$589

Texas Education Agency
2019-20 School Report Card
OUSLEY J H (220901055)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	82%	77%	80%	81%	90%	96%	100%	90%	80%
	2018	77%	72%	76%	72%	72%	75%	71%	96%	50%	78%	74%
ELA/Reading	2019	75%	70%	86%	83%	84%	84%	*	94%	*	95%	85%
	2018	74%	69%	82%	79%	79%	81%	*	97%	*	79%	79%
Mathematics	2019	82%	78%	87%	82%	87%	87%	*	98%	*	91%	86%
	2018	81%	77%	81%	77%	79%	79%	*	97%	*	86%	79%
Writing	2019	68%	63%	72%	65%	69%	74%	*	92%	-	82%	69%
	2018	66%	61%	70%	68%	66%	63%	*	95%	*	83%	67%
Science	2019	81%	77%	83%	79%	81%	79%	*	100%	*	82%	81%
	2018	80%	76%	75%	68%	69%	77%	*	97%	-	78%	74%
Social Studies	2019	81%	79%	71%	65%	69%	69%	*	92%	*	91%	69%
	2018	78%	75%	62%	59%	50%	65%	*	90%	-	56%	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	54%	44%	50%	54%	30%	84%	50%	66%	50%
	2018	48%	44%	47%	41%	39%	45%	57%	83%	0%	50%	43%
ELA/Reading	2019	48%	43%	56%	47%	54%	58%	*	79%	*	68%	53%
	2018	46%	42%	49%	43%	41%	50%	*	81%	*	62%	44%
Mathematics	2019	52%	47%	60%	52%	59%	56%	*	89%	*	77%	57%
	2018	50%	44%	51%	44%	45%	50%	*	86%	*	48%	47%
Writing	2019	38%	33%	44%	37%	38%	53%	*	70%	-	55%	40%
	2018	41%	36%	45%	39%	39%	36%	*	90%	*	42%	41%
Science	2019	54%	48%	58%	44%	53%	60%	*	96%	*	64%	55%
	2018	51%	47%	53%	48%	39%	51%	*	87%	-	56%	48%
Social Studies	2019	55%	54%	41%	31%	34%	38%	*	85%	*	55%	37%
	2018	53%	51%	33%	28%	20%	32%	*	68%	-	31%	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	28%	21%	24%	25%	10%	60%	0%	35%	26%
	2018	22%	19%	25%	18%	17%	23%	29%	60%	0%	35%	22%
ELA/Reading	2019	21%	18%	32%	25%	30%	30%	*	57%	*	45%	28%
	2018	19%	17%	28%	21%	21%	26%	*	61%	*	52%	25%
Mathematics	2019	26%	23%	28%	21%	22%	25%	*	67%	*	27%	26%
	2018	24%	21%	27%	19%	19%	23%	*	68%	*	28%	25%
Writing	2019	14%	11%	17%	13%	17%	11%	*	31%	-	9%	15%
	2018	13%	10%	12%	10%	6%	10%	*	38%	*	25%	10%
Science	2019	25%	21%	34%	23%	27%	31%	*	76%	*	55%	32%
	2018	23%	21%	31%	20%	21%	29%	*	69%	-	39%	28%
Social Studies	2019	33%	32%	26%	16%	22%	24%	*	63%	*	36%	24%
	2018	31%	29%	21%	16%	13%	21%	*	51%	-	19%	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	69	74	75	75	87	*	77	75
	2018	69	70	76	72	75	76	*	86	*	76	75
ELA/Reading	2019	68	67	79	74	78	82	*	87	*	86	79
	2018	69	69	76	74	74	74	*	88	*	83	76
Mathematics	2019	70	71	69	64	70	67	*	87	*	68	70
	2018	70	70	75	70	75	78	*	83	*	70	73

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
OUSLEY J H (220901055)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	52%	51%	53%	52%	-	46%	-	*	53%
2018	38%	36%	47%	43%	49%	53%	-	60%	*	*	47%
Mathematics											
2019	45%	42%	49%	48%	49%	43%	*	-	-	*	51%
2018	47%	41%	42%	41%	44%	35%	-	*	-	*	42%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	84%	82%	83%	77%	*	98%	*	91%	83%
Students Requiring Accelerated Instruction											
2019	22%	25%	16%	18%	17%	23%	*	2%	*	9%	17%
STAAR Cumulative Met Standard											
2019	85%	83%	91%	90%	91%	84%	*	98%	*	100%	90%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	76%	82%	84%	77%	78%	*	97%	*	86%	80%
Students Requiring Accelerated Instruction											
2019	18%	24%	18%	16%	23%	23%	*	3%	*	14%	20%
STAAR Cumulative Met Standard											
2019	88%	84%	88%	89%	85%	80%	*	100%	*	100%	87%

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Texas Education Agency
2019-20 School Report Card
OUSLEY J H (220901055)

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**Texas Education Agency
2019-20 School Report Card
BERRY EL (220901101)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 646
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BERRY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.7%	25.3%	12.6%
Hispanic	85.8%	46.8%	52.8%
White	5.6%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.6%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	0.9%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.3%	72.0%	60.2%
Special Education	7.3%	8.4%	10.7%
English Learners	65.6%	29.0%	20.3%
Mobility Rate (2018-19)	12.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.5	18.8	19.0
Grade 1	15.7	18.3	18.9
Grade 2	19.0	18.1	18.8
Grade 3	14.8	18.4	19.0
Grade 4	16.9	17.9	19.2
Grade 5	19.0	20.4	20.9
Grade 6	20.8	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,891	\$9,567	\$9,913
Instruction	\$5,416	\$5,613	\$5,558
Instructional Leadership	\$121	\$183	\$162
School Leadership	\$384	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
BERRY EL (220901101)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	65%	39%	67%	64%	-	*	-	85%	65%
	2018	77%	72%	62%	22%	64%	63%	-	*	-	55%	62%
ELA/Reading	2019	75%	70%	63%	28%	65%	63%	-	*	-	80%	63%
	2018	74%	69%	62%	17%	63%	69%	-	*	-	60%	61%
Mathematics	2019	82%	78%	76%	56%	78%	68%	-	*	-	100%	76%
	2018	81%	77%	68%	31%	71%	56%	-	*	-	60%	68%
Writing	2019	68%	63%	58%	*	58%	*	-	-	-	*	58%
	2018	66%	61%	38%	*	40%	*	-	-	-	-	38%
Science	2019	81%	77%	37%	*	38%	*	-	-	-	-	37%
	2018	80%	76%	62%	*	63%	80%	-	*	-	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	27%	15%	28%	18%	-	*	-	38%	27%
	2018	48%	44%	28%	9%	28%	38%	-	*	-	18%	28%
ELA/Reading	2019	48%	43%	24%	17%	25%	21%	-	*	-	40%	24%
	2018	46%	42%	25%	8%	25%	38%	-	*	-	20%	25%
Mathematics	2019	52%	47%	35%	17%	37%	21%	-	*	-	40%	35%
	2018	50%	44%	35%	15%	36%	44%	-	*	-	20%	35%
Writing	2019	38%	33%	22%	*	23%	*	-	-	-	*	21%
	2018	41%	36%	18%	*	19%	*	-	-	-	-	16%
Science	2019	54%	48%	15%	*	16%	*	-	-	-	-	14%
	2018	51%	47%	21%	*	20%	40%	-	*	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	11%	0%	12%	9%	-	*	-	8%	11%
	2018	22%	19%	10%	0%	10%	10%	-	*	-	18%	10%
ELA/Reading	2019	21%	18%	10%	0%	10%	16%	-	*	-	0%	9%
	2018	19%	17%	9%	0%	9%	13%	-	*	-	20%	9%
Mathematics	2019	26%	23%	16%	0%	17%	5%	-	*	-	20%	16%
	2018	24%	21%	13%	0%	14%	6%	-	*	-	20%	13%
Writing	2019	14%	11%	3%	*	3%	*	-	-	-	*	3%
	2018	13%	10%	3%	*	3%	*	-	-	-	-	1%
Science	2019	25%	21%	5%	*	6%	*	-	-	-	-	4%
	2018	23%	21%	8%	*	8%	20%	-	*	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	63	43	64	46	-	*	-	75	63
	2018	69	70	68	66	66	81	-	*	-	*	68
ELA/Reading	2019	68	67	59	30	61	38	-	*	-	*	59
	2018	69	69	68	61	66	88	-	*	-	*	68
Mathematics	2019	70	71	66	55	67	54	-	*	-	*	66
	2018	70	70	68	70	67	75	-	*	-	*	68

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BERRY EL (220901101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	25%	0%	28%	*	-	-	-	*	25%
2018	38%	36%	36%	*	38%	*	-	-	-	*	36%
Mathematics											
2019	45%	42%	37%	50%	35%	33%	-	-	-	*	37%
2018	47%	41%	29%	*	30%	*	-	-	-	*	29%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	61%	*	65%	*	-	-	-	-	62%
Students Requiring Accelerated Instruction											
2019	22%	27%	39%	*	35%	*	-	-	-	-	38%
STAAR Cumulative Met Standard											
2019	86%	82%	75%	*	78%	*	-	-	-	-	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	55%	*	59%	*	-	-	-	-	55%
Students Requiring Accelerated Instruction											
2019	17%	23%	45%	*	41%	*	-	-	-	-	45%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	*	78%	*	-	-	-	-	77%

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Texas Education Agency
2019-20 School Report Card
BERRY EL (220901101)

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**Texas Education Agency
2019-20 School Report Card
BLANTON EL (220901102)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 538
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BLANTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	9.1%	25.3%	12.6%
Hispanic	80.3%	46.8%	52.8%
White	5.8%	18.7%	27.0%
American Indian	1.1%	0.5%	0.4%
Asian	2.0%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.7%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.0%	72.0%	60.2%
Special Education	6.5%	8.4%	10.7%
English Learners	59.5%	29.0%	20.3%
Mobility Rate (2018-19)	15.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.0	18.8	19.0
Grade 1	15.0	18.3	18.9
Grade 2	16.5	18.1	18.8
Grade 3	15.4	18.4	19.0
Grade 4	17.3	17.9	19.2
Grade 5	20.2	20.4	20.9
Grade 6	19.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,652	\$9,567	\$9,913
Instruction	\$5,877	\$5,613	\$5,558
Instructional Leadership	\$270	\$183	\$162
School Leadership	\$450	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
BLANTON EL (220901102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	49%	68%	45%	*	100%	-	84%	65%
	2018	77%	72%	69%	74%	68%	68%	*	83%	-	78%	69%
ELA/Reading	2019	75%	70%	68%	56%	69%	50%	*	100%	-	86%	68%
	2018	74%	69%	67%	73%	65%	67%	*	80%	-	88%	66%
Mathematics	2019	82%	78%	72%	48%	74%	50%	*	100%	-	100%	71%
	2018	81%	77%	76%	70%	76%	73%	*	100%	-	89%	76%
Writing	2019	68%	63%	55%	50%	58%	*	*	-	-	*	54%
	2018	66%	61%	55%	100%	51%	57%	-	-	-	*	54%
Science	2019	81%	77%	41%	*	44%	33%	-	*	-	*	42%
	2018	80%	76%	64%	60%	64%	*	-	*	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	34%	29%	34%	24%	*	73%	-	47%	33%
	2018	48%	44%	35%	50%	33%	38%	*	58%	-	43%	35%
ELA/Reading	2019	48%	43%	35%	41%	34%	31%	*	60%	-	43%	34%
	2018	46%	42%	34%	53%	32%	33%	*	60%	-	25%	32%
Mathematics	2019	52%	47%	40%	26%	40%	25%	*	100%	-	57%	39%
	2018	50%	44%	41%	47%	40%	40%	*	60%	-	56%	41%
Writing	2019	38%	33%	25%	20%	27%	*	*	-	-	*	24%
	2018	41%	36%	29%	71%	23%	43%	-	-	-	*	28%
Science	2019	54%	48%	14%	*	15%	0%	-	*	-	*	15%
	2018	51%	47%	24%	20%	21%	*	-	*	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	12%	14%	14%	*	45%	-	21%	14%
	2018	22%	19%	15%	29%	13%	20%	*	25%	-	22%	14%
ELA/Reading	2019	21%	18%	17%	22%	16%	19%	*	40%	-	29%	17%
	2018	19%	17%	16%	37%	14%	20%	*	0%	-	13%	15%
Mathematics	2019	26%	23%	16%	7%	16%	19%	*	60%	-	29%	16%
	2018	24%	21%	18%	23%	17%	20%	*	60%	-	22%	18%
Writing	2019	14%	11%	7%	0%	8%	*	*	-	-	*	7%
	2018	13%	10%	8%	29%	4%	14%	-	-	-	*	8%
Science	2019	25%	21%	4%	*	5%	0%	-	*	-	*	5%
	2018	23%	21%	5%	20%	3%	*	-	*	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	57	48	56	53	*	75	-	82	56
	2018	69	70	71	73	72	73	*	60	-	45	72
ELA/Reading	2019	68	67	61	55	60	67	*	*	-	93	60
	2018	69	69	68	70	68	77	*	60	-	30	68
Mathematics	2019	70	71	52	40	52	39	*	*	-	71	52
	2018	70	70	74	75	75	68	*	60	-	58	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BLANTON EL (220901102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	30%	33%	31%	*	-	-	-	*	31%
2018	38%	36%	24%	*	22%	*	-	*	-	-	25%
Mathematics											
2019	45%	42%	25%	17%	28%	*	*	-	-	*	24%
2018	47%	41%	33%	*	33%	*	-	-	-	-	35%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	70%	*	71%	50%	-	*	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	27%	30%	*	29%	50%	-	*	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	82%	76%	*	76%	67%	-	*	-	*	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	74%	*	76%	67%	-	*	-	*	79%
Students Requiring Accelerated Instruction											
2019	17%	23%	26%	*	24%	33%	-	*	-	*	21%
STAAR Cumulative Met Standard											
2019	90%	85%	80%	*	80%	67%	-	*	-	*	84%

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BLANTON EL (220901102)

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**Texas Education Agency
2019-20 School Report Card
CROW LEADERSHIP ACADEMY (220901103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 469
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CROW LEADERSHIP ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.2%	25.3%	12.6%
Hispanic	85.9%	46.8%	52.8%
White	5.5%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	1.1%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.9%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	72.0%	60.2%
Special Education	7.0%	8.4%	10.7%
English Learners	60.1%	29.0%	20.3%
Mobility Rate (2018-19)	15.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.8	19.0
Grade 1	19.0	18.3	18.9
Grade 2	14.0	18.1	18.8
Grade 3	15.5	18.4	19.0
Grade 4	15.0	17.9	19.2
Grade 5	17.0	20.4	20.9
Grade 6	11.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,258	\$9,567	\$9,913
Instruction	\$6,630	\$5,613	\$5,558
Instructional Leadership	\$186	\$183	\$162
School Leadership	\$611	\$502	\$589

Texas Education Agency
2019-20 School Report Card
CROW LEADERSHIP ACADEMY (220901103)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	86%	65%	65%	-	83%	-	*	65%
	2018	77%	72%	69%	83%	68%	67%	-	-	-	*	69%
ELA/Reading	2019	75%	70%	64%	75%	63%	63%	-	*	-	*	63%
	2018	74%	69%	68%	78%	68%	69%	-	-	-	*	68%
Mathematics	2019	82%	78%	77%	100%	77%	75%	-	*	-	*	77%
	2018	81%	77%	79%	89%	78%	81%	-	-	-	*	79%
Writing	2019	68%	63%	56%	*	53%	*	-	*	-	-	59%
	2018	66%	61%	49%	*	50%	29%	-	-	-	*	50%
Science	2019	81%	77%	42%	*	42%	43%	-	-	-	-	42%
	2018	80%	76%	52%	*	51%	*	-	-	-	-	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	27%	29%	27%	14%	-	50%	-	*	27%
	2018	48%	44%	31%	17%	32%	19%	-	-	-	*	31%
ELA/Reading	2019	48%	43%	26%	38%	26%	6%	-	*	-	*	26%
	2018	46%	42%	29%	11%	31%	19%	-	-	-	*	30%
Mathematics	2019	52%	47%	33%	25%	34%	25%	-	*	-	*	32%
	2018	50%	44%	36%	22%	39%	13%	-	-	-	*	38%
Writing	2019	38%	33%	21%	*	23%	*	-	*	-	-	23%
	2018	41%	36%	25%	*	27%	14%	-	-	-	*	26%
Science	2019	54%	48%	14%	*	14%	14%	-	-	-	-	14%
	2018	51%	47%	18%	*	16%	*	-	-	-	-	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	5%	11%	5%	-	0%	-	*	10%
	2018	22%	19%	11%	0%	12%	7%	-	-	-	*	11%
ELA/Reading	2019	21%	18%	9%	13%	10%	0%	-	*	-	*	9%
	2018	19%	17%	11%	0%	12%	6%	-	-	-	*	11%
Mathematics	2019	26%	23%	15%	0%	16%	13%	-	*	-	*	15%
	2018	24%	21%	15%	0%	16%	13%	-	-	-	*	15%
Writing	2019	14%	11%	5%	*	5%	*	-	*	-	-	5%
	2018	13%	10%	3%	*	4%	0%	-	-	-	*	4%
Science	2019	25%	21%	3%	*	4%	0%	-	-	-	-	3%
	2018	23%	21%	5%	*	6%	*	-	-	-	-	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	79	64	61	-	*	-	-	64
	2018	69	70	71	50	72	68	-	-	-	*	71
ELA/Reading	2019	68	67	57	100	56	43	-	*	-	-	59
	2018	69	69	67	60	68	50	-	-	-	*	68
Mathematics	2019	70	71	70	58	70	79	-	*	-	-	70
	2018	70	70	75	40	76	85	-	-	-	*	74

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CROW LEADERSHIP ACADEMY (220901103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	37%	*	36%	40%	-	-	-	-	36%
2018	38%	36%	45%	*	44%	*	-	-	-	*	48%
Mathematics											
2019	45%	42%	29%	-	28%	40%	-	-	-	-	30%
2018	47%	41%	43%	-	41%	*	-	-	-	-	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	57%	*	61%	29%	-	-	-	-	56%
Students Requiring Accelerated Instruction											
2019	22%	27%	43%	*	39%	71%	-	-	-	-	44%
STAAR Cumulative Met Standard											
2019	86%	82%	83%	*	83%	71%	-	-	-	-	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	73%	*	76%	57%	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	23%	27%	*	24%	43%	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	85%	83%	*	84%	71%	-	-	-	-	84%

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Texas Education Agency
2019-20 School Report Card
CROW LEADERSHIP ACADEMY (220901103)

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**Texas Education Agency
2019-20 School Report Card
DUFF EL (220901104)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 659
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DUFF EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	11.6%	25.3%	12.6%
Hispanic	23.3%	46.8%	52.8%
White	57.3%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	4.1%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	41.7%	72.0%	60.2%
Special Education	10.1%	8.4%	10.7%
English Learners	7.6%	29.0%	20.3%
Mobility Rate (2018-19)	10.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	18.8	19.0
Grade 1	23.0	18.3	18.9
Grade 2	20.5	18.1	18.8
Grade 3	19.5	18.4	19.0
Grade 4	19.3	17.9	19.2
Grade 5	24.5	20.4	20.9
Grade 6	24.0	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,568	\$9,567	\$9,913
Instruction	\$5,371	\$5,613	\$5,558
Instructional Leadership	\$145	\$183	\$162
School Leadership	\$421	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
DUFF EL (220901104)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	90%	82%	86%	91%	89%	98%	*	100%	85%
	2018	77%	72%	91%	86%	88%	93%	100%	96%	*	93%	86%
ELA/Reading	2019	75%	70%	89%	82%	84%	91%	*	100%	*	100%	84%
	2018	74%	69%	91%	88%	85%	93%	*	90%	*	91%	84%
Mathematics	2019	82%	78%	94%	91%	90%	95%	*	95%	*	100%	91%
	2018	81%	77%	93%	90%	91%	94%	*	100%	*	100%	92%
Writing	2019	68%	63%	82%	*	68%	87%	*	*	*	*	76%
	2018	66%	61%	86%	78%	82%	88%	*	100%	-	*	77%
Science	2019	81%	77%	85%	72%	88%	87%	*	100%	-	*	76%
	2018	80%	76%	88%	67%	90%	92%	-	100%	-	83%	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	68%	45%	63%	71%	56%	85%	*	79%	57%
	2018	48%	44%	66%	47%	61%	71%	75%	76%	*	83%	56%
ELA/Reading	2019	48%	43%	68%	50%	61%	72%	*	84%	*	67%	56%
	2018	46%	42%	66%	52%	57%	71%	*	70%	*	82%	53%
Mathematics	2019	52%	47%	69%	41%	63%	74%	*	79%	*	83%	59%
	2018	50%	44%	70%	48%	69%	73%	*	85%	*	91%	63%
Writing	2019	38%	33%	63%	*	58%	64%	*	*	*	*	58%
	2018	41%	36%	70%	56%	68%	74%	*	60%	-	*	57%
Science	2019	54%	48%	67%	50%	73%	66%	*	100%	-	*	57%
	2018	51%	47%	46%	0%	40%	53%	-	80%	-	67%	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	39%	17%	35%	43%	33%	48%	*	46%	27%
	2018	22%	19%	35%	15%	24%	42%	50%	54%	*	52%	22%
ELA/Reading	2019	21%	18%	44%	18%	37%	49%	*	58%	*	58%	27%
	2018	19%	17%	37%	17%	29%	45%	*	35%	*	45%	21%
Mathematics	2019	26%	23%	39%	18%	38%	42%	*	47%	*	42%	30%
	2018	24%	21%	40%	17%	29%	44%	*	75%	*	64%	27%
Writing	2019	14%	11%	26%	*	21%	30%	*	*	*	*	15%
	2018	13%	10%	27%	17%	5%	35%	*	20%	-	*	17%
Science	2019	25%	21%	33%	17%	31%	38%	*	33%	-	*	24%
	2018	23%	21%	18%	0%	5%	18%	-	80%	-	33%	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	75	70	71	78	67	78	*	69	69
	2018	69	70	76	72	73	76	*	84	-	89	72
ELA/Reading	2019	68	67	75	59	69	79	*	83	*	81	68
	2018	69	69	74	69	73	76	*	78	-	78	68
Mathematics	2019	70	71	75	80	73	77	*	73	*	56	70
	2018	70	70	77	76	73	77	*	91	-	100	75

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
DUFF EL (220901104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	52%	40%	60%	54%	-	-	-	-	38%
2018	38%	36%	56%	*	54%	60%	-	*	-	-	52%
Mathematics											
2019	45%	42%	77%	83%	*	83%	-	-	-	-	69%
2018	47%	41%	68%	63%	*	82%	-	-	-	-	73%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	91%	88%	96%	89%	*	100%	-	*	85%
Students Requiring Accelerated Instruction											
2019	22%	27%	9%	12%	4%	11%	*	0%	-	*	15%
STAAR Cumulative Met Standard											
2019	86%	82%	95%	94%	100%	92%	*	100%	-	*	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	93%	88%	96%	92%	*	100%	-	*	90%
Students Requiring Accelerated Instruction											
2019	17%	23%	7%	12%	4%	8%	*	0%	-	*	10%
STAAR Cumulative Met Standard											
2019	90%	85%	97%	100%	100%	95%	*	100%	-	*	98%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DUFF EL (220901104)

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**Texas Education Agency
2019-20 School Report Card
COMMUNITY BASED PK (220901105)**

Accountability Rating

COMMUNITY BASED PK is paired with DUFF EL (220901104)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 401

Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about COMMUNITY BASED PK, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	46.9%	25.3%	12.6%
Hispanic	29.2%	46.8%	52.8%
White	18.7%	18.7%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	2.0%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	2.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	73.8%	72.0%	60.2%
Special Education	0.0%	8.4%	10.7%
English Learners	19.0%	29.0%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$3,580	\$9,567	\$9,913
Instruction	\$3,202	\$5,613	\$5,558
Instructional Leadership	\$18	\$183	\$162
School Leadership	\$241	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
COMMUNITY BASED PK (220901105)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
KOOKEN ED CTR (220901107)**

Accountability Rating

KOOKEN ED CTR is paired with DITTO EL (220901130)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD

Campus Type: Elementary

Total Students: 339

Grade Span: EE - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about KOOKEN ED CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	19.8%	25.3%	12.6%
Hispanic	62.8%	46.8%	52.8%
White	10.6%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	2.7%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	54.6%	72.0%	60.2%
Special Education	4.1%	8.4%	10.7%
English Learners	52.8%	29.0%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,868	\$9,567	\$9,913
Instruction	\$3,673	\$5,613	\$5,558
Instructional Leadership	\$22	\$183	\$162
School Leadership	\$776	\$502	\$589

Texas Education Agency
2019-20 School Report Card
KOOKEN ED CTR (220901107)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
RANKIN EL (220901109)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 588
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RANKIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	7.8%	25.3%	12.6%
Hispanic	84.7%	46.8%	52.8%
White	4.8%	18.7%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	0.8%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.6%	72.0%	60.2%
Special Education	5.6%	8.4%	10.7%
English Learners	63.3%	29.0%	20.3%
Mobility Rate (2018-19)	14.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	18.8	19.0
Grade 1	21.5	18.3	18.9
Grade 2	13.5	18.1	18.8
Grade 3	20.4	18.4	19.0
Grade 4	18.1	17.9	19.2
Grade 5	19.4	20.4	20.9
Grade 6	15.0	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,226	\$9,567	\$9,913
Instruction	\$5,845	\$5,613	\$5,558
Instructional Leadership	\$217	\$183	\$162
School Leadership	\$414	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
RANKIN EL (220901109)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	50%	67%	61%	60%	*	-	71%	67%
	2018	77%	72%	62%	54%	63%	75%	33%	*	-	50%	64%
ELA/Reading	2019	75%	70%	62%	39%	65%	54%	*	*	-	67%	63%
	2018	74%	69%	60%	50%	61%	80%	*	*	-	*	63%
Mathematics	2019	82%	78%	74%	65%	74%	77%	*	*	-	67%	75%
	2018	81%	77%	68%	62%	68%	83%	*	*	-	*	68%
Writing	2019	68%	63%	53%	30%	57%	*	-	-	-	-	53%
	2018	66%	61%	45%	30%	49%	*	*	*	-	*	47%
Science	2019	81%	77%	64%	*	63%	*	*	*	-	*	66%
	2018	80%	76%	62%	71%	62%	-	*	-	-	*	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	27%	16%	28%	23%	40%	*	-	14%	27%
	2018	48%	44%	27%	22%	27%	25%	17%	*	-	38%	27%
ELA/Reading	2019	48%	43%	24%	13%	25%	23%	*	*	-	17%	24%
	2018	46%	42%	28%	19%	29%	40%	*	*	-	*	29%
Mathematics	2019	52%	47%	31%	17%	33%	23%	*	*	-	0%	31%
	2018	50%	44%	29%	22%	30%	17%	*	*	-	*	29%
Writing	2019	38%	33%	15%	0%	17%	*	-	-	-	-	14%
	2018	41%	36%	17%	10%	19%	*	*	*	-	*	19%
Science	2019	54%	48%	35%	*	31%	*	*	*	-	*	35%
	2018	51%	47%	23%	57%	19%	-	*	-	-	*	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	8%	5%	8%	3%	20%	*	-	7%	8%
	2018	22%	19%	9%	4%	10%	0%	0%	*	-	13%	9%
ELA/Reading	2019	21%	18%	8%	4%	8%	8%	*	*	-	17%	8%
	2018	19%	17%	11%	0%	13%	0%	*	*	-	*	11%
Mathematics	2019	26%	23%	8%	9%	8%	0%	*	*	-	0%	8%
	2018	24%	21%	9%	11%	9%	0%	*	*	-	*	9%
Writing	2019	14%	11%	2%	0%	3%	*	-	-	-	-	3%
	2018	13%	10%	2%	0%	3%	*	*	*	-	*	3%
Science	2019	25%	21%	16%	*	15%	*	*	*	-	*	16%
	2018	23%	21%	7%	0%	8%	-	*	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	38	65	78	*	*	-	83	64
	2018	69	70	65	62	65	57	*	*	-	58	65
ELA/Reading	2019	68	67	59	33	60	67	*	*	-	*	58
	2018	69	69	66	48	68	*	*	*	-	*	65
Mathematics	2019	70	71	70	43	71	89	*	*	-	*	70
	2018	70	70	64	76	63	*	*	*	-	*	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RANKIN EL (220901109)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	*	37%	20%	*	-	-	*	36%
2018	38%	36%	28%	*	33%	*	*	-	-	*	31%
Mathematics											
2019	45%	42%	44%	*	43%	40%	*	-	-	*	47%
2018	47%	41%	32%	*	36%	-	*	-	-	-	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	65%	*	66%	*	*	*	-	*	67%
Students Requiring Accelerated Instruction											
2019	22%	27%	35%	*	34%	*	*	*	-	*	33%
STAAR Cumulative Met Standard											
2019	86%	82%	76%	*	77%	*	*	*	-	*	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	63%	*	62%	*	*	*	-	*	65%
Students Requiring Accelerated Instruction											
2019	17%	23%	37%	*	38%	*	*	*	-	*	35%
STAAR Cumulative Met Standard											
2019	90%	85%	73%	*	71%	*	*	*	-	*	75%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RANKIN EL (220901109)**

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**Texas Education Agency
2019-20 School Report Card
ROARK EL (220901110)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 400
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	17.5%	25.3%	12.6%
Hispanic	77.0%	46.8%	52.8%
White	3.3%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	1.3%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	72.0%	60.2%
Special Education	6.8%	8.4%	10.7%
English Learners	63.0%	29.0%	20.3%
Mobility Rate (2018-19)	22.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	18.8	19.0
Grade 1	13.0	18.3	18.9
Grade 2	25.0	18.1	18.8
Grade 3	18.0	18.4	19.0
Grade 4	12.6	17.9	19.2
Grade 5	18.5	20.4	20.9
Grade 6	18.6	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$13,054	\$9,567	\$9,913
Instruction	\$6,794	\$5,613	\$5,558
Instructional Leadership	\$192	\$183	\$162
School Leadership	\$654	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
ROARK EL (220901110)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	71%	59%	73%	63%	-	86%	-	*	70%
	2018	77%	72%	72%	63%	75%	41%	-	67%	-	80%	72%
ELA/Reading	2019	75%	70%	69%	57%	71%	69%	-	*	-	*	68%
	2018	74%	69%	68%	59%	70%	67%	-	*	-	*	69%
Mathematics	2019	82%	78%	80%	75%	82%	62%	-	*	-	*	80%
	2018	81%	77%	81%	67%	86%	33%	-	*	-	*	81%
Writing	2019	68%	63%	71%	33%	78%	*	-	-	-	*	71%
	2018	66%	61%	50%	42%	55%	*	-	*	-	*	49%
Science	2019	81%	77%	41%	36%	40%	*	-	*	-	-	39%
	2018	80%	76%	75%	89%	73%	*	-	*	-	*	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	36%	29%	36%	41%	-	57%	-	*	35%
	2018	48%	44%	31%	34%	30%	18%	-	50%	-	80%	32%
ELA/Reading	2019	48%	43%	33%	25%	34%	38%	-	*	-	*	33%
	2018	46%	42%	27%	28%	25%	33%	-	*	-	*	28%
Mathematics	2019	52%	47%	42%	39%	42%	38%	-	*	-	*	40%
	2018	50%	44%	41%	38%	42%	0%	-	*	-	*	42%
Writing	2019	38%	33%	43%	0%	50%	*	-	-	-	*	44%
	2018	41%	36%	16%	17%	14%	*	-	*	-	*	16%
Science	2019	54%	48%	19%	27%	14%	*	-	*	-	-	17%
	2018	51%	47%	27%	67%	17%	*	-	*	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	12%	16%	31%	-	29%	-	*	16%
	2018	22%	19%	14%	12%	14%	6%	-	17%	-	40%	15%
ELA/Reading	2019	21%	18%	14%	11%	12%	31%	-	*	-	*	14%
	2018	19%	17%	15%	10%	15%	17%	-	*	-	*	16%
Mathematics	2019	26%	23%	21%	18%	20%	31%	-	*	-	*	20%
	2018	24%	21%	16%	13%	18%	0%	-	*	-	*	17%
Writing	2019	14%	11%	16%	0%	20%	*	-	-	-	*	17%
	2018	13%	10%	3%	0%	5%	*	-	*	-	*	4%
Science	2019	25%	21%	12%	9%	10%	*	-	*	-	-	11%
	2018	23%	21%	11%	33%	4%	*	-	*	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	61	67	58	75	-	*	-	*	61
	2018	69	70	65	58	68	13	-	*	-	*	65
ELA/Reading	2019	68	67	53	63	49	69	-	*	-	*	54
	2018	69	69	62	56	65	*	-	*	-	*	62
Mathematics	2019	70	71	68	72	66	81	-	*	-	*	67
	2018	70	70	67	60	71	*	-	*	-	*	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ROARK EL (220901110)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	29%	25%	35%	*	-	*	-	-	26%
2018	38%	36%	37%	*	42%	*	-	*	-	-	37%
Mathematics											
2019	45%	42%	29%	33%	22%	*	-	-	-	-	30%
2018	47%	41%	44%	*	51%	*	-	*	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	57%	58%	59%	*	-	*	-	-	58%
Students Requiring Accelerated Instruction											
2019	22%	27%	43%	42%	41%	*	-	*	-	-	42%
STAAR Cumulative Met Standard											
2019	86%	82%	66%	58%	70%	*	-	*	-	-	63%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	57%	42%	59%	*	-	*	-	-	60%
Students Requiring Accelerated Instruction											
2019	17%	23%	43%	58%	41%	*	-	*	-	-	40%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	75%	77%	*	-	*	-	-	77%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ROARK EL (220901110)

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**Texas Education Agency
2019-20 School Report Card
SOUTH DAVIS EL (220901111)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 629
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOUTH DAVIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	21.1%	25.3%	12.6%
Hispanic	69.3%	46.8%	52.8%
White	5.7%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	1.3%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.1%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.3%	72.0%	60.2%
Special Education	7.4%	8.4%	10.7%
English Learners	53.1%	29.0%	20.3%
Mobility Rate (2018-19)	21.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.9	18.8	19.0
Grade 1	24.5	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	21.0	18.4	19.0
Grade 4	15.4	17.9	19.2
Grade 5	12.4	20.4	20.9
Grade 6	17.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$13,435	\$9,567	\$9,913
Instruction	\$5,754	\$5,613	\$5,558
Instructional Leadership	\$264	\$183	\$162
School Leadership	\$424	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
SOUTH DAVIS EL (220901111)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	67%	65%	69%	60%	100%	-	100%	66%
	2018	77%	72%	65%	61%	65%	78%	*	*	20%	71%	65%
ELA/Reading	2019	75%	70%	63%	70%	59%	70%	*	*	-	*	63%
	2018	74%	69%	66%	62%	64%	85%	*	*	*	*	65%
Mathematics	2019	82%	78%	69%	63%	70%	70%	*	*	-	*	68%
	2018	81%	77%	66%	62%	68%	71%	*	*	*	*	67%
Writing	2019	68%	63%	66%	69%	66%	*	*	*	-	-	67%
	2018	66%	61%	55%	43%	55%	78%	-	-	*	-	55%
Science	2019	81%	77%	69%	67%	69%	71%	-	*	-	-	68%
	2018	80%	76%	68%	68%	66%	88%	*	-	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	29%	31%	27%	43%	0%	64%	-	50%	29%
	2018	48%	44%	31%	28%	31%	39%	*	*	0%	29%	30%
ELA/Reading	2019	48%	43%	27%	28%	24%	40%	*	*	-	*	26%
	2018	46%	42%	32%	32%	30%	50%	*	*	*	*	30%
Mathematics	2019	52%	47%	30%	28%	29%	40%	*	*	-	*	30%
	2018	50%	44%	32%	27%	34%	29%	*	*	*	*	32%
Writing	2019	38%	33%	18%	38%	10%	*	*	*	-	-	16%
	2018	41%	36%	32%	36%	30%	44%	-	-	*	-	30%
Science	2019	54%	48%	42%	50%	37%	71%	-	*	-	-	40%
	2018	51%	47%	23%	16%	25%	38%	*	-	-	*	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	14%	10%	20%	0%	55%	-	50%	12%
	2018	22%	19%	9%	11%	8%	9%	*	*	0%	14%	8%
ELA/Reading	2019	21%	18%	12%	11%	9%	30%	*	*	-	*	11%
	2018	19%	17%	11%	14%	9%	15%	*	*	*	*	9%
Mathematics	2019	26%	23%	13%	14%	11%	10%	*	*	-	*	13%
	2018	24%	21%	10%	10%	10%	3%	*	*	*	*	10%
Writing	2019	14%	11%	10%	19%	5%	*	*	*	-	-	9%
	2018	13%	10%	5%	14%	2%	11%	-	-	*	-	4%
Science	2019	25%	21%	14%	25%	11%	29%	-	*	-	-	12%
	2018	23%	21%	2%	0%	2%	13%	*	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	60	66	58	61	*	*	-	*	60
	2018	69	70	68	63	70	67	*	-	*	*	68
ELA/Reading	2019	68	67	56	58	55	50	*	*	-	*	57
	2018	69	69	65	63	64	73	*	-	*	*	65
Mathematics	2019	70	71	63	75	60	73	*	*	-	*	63
	2018	70	70	70	64	73	63	*	-	*	*	69

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SOUTH DAVIS EL (220901111)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	33%	50%	24%	*	*	-	-	-	34%
2018	38%	36%	52%	50%	47%	*	*	-	*	-	52%
Mathematics											
2019	45%	42%	33%	20%	40%	*	-	-	-	-	33%
2018	47%	41%	39%	40%	37%	*	-	-	*	-	37%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	92%	63%	71%	-	*	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	8%	37%	29%	-	*	-	-	32%
STAAR Cumulative Met Standard											
2019	86%	82%	80%	92%	77%	86%	-	*	-	-	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	74%	50%	80%	57%	-	*	-	-	73%
Students Requiring Accelerated Instruction											
2019	17%	23%	26%	50%	20%	43%	-	*	-	-	27%
STAAR Cumulative Met Standard											
2019	90%	85%	89%	75%	94%	71%	-	*	-	-	89%

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Texas Education Agency
2019-20 School Report Card
SOUTH DAVIS EL (220901111)

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**Texas Education Agency
2019-20 School Report Card
SPEER EL (220901112)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 786
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SPEER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	13.5%	25.3%	12.6%
Hispanic	79.0%	46.8%	52.8%
White	4.7%	18.7%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	0.9%	5.8%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	1.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.6%	72.0%	60.2%
Special Education	4.5%	8.4%	10.7%
English Learners	67.0%	29.0%	20.3%
Mobility Rate (2018-19)	27.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	18.8	19.0
Grade 1	11.6	18.3	18.9
Grade 2	11.0	18.1	18.8
Grade 3	17.1	18.4	19.0
Grade 4	17.2	17.9	19.2
Grade 5	16.6	20.4	20.9
Grade 6	16.9	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,438	\$9,567	\$9,913
Instruction	\$5,010	\$5,613	\$5,558
Instructional Leadership	\$188	\$183	\$162
School Leadership	\$494	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
SPEER EL (220901112)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	61%	55%	61%	79%	50%	64%	-	60%	60%
	2018	77%	72%	62%	55%	62%	78%	44%	71%	*	60%	61%
ELA/Reading	2019	75%	70%	63%	61%	62%	80%	*	60%	-	*	62%
	2018	74%	69%	59%	52%	59%	80%	*	71%	-	*	58%
Mathematics	2019	82%	78%	67%	52%	68%	73%	*	100%	-	*	66%
	2018	81%	77%	72%	58%	74%	73%	*	75%	*	60%	71%
Writing	2019	68%	63%	57%	70%	53%	86%	*	-	-	*	56%
	2018	66%	61%	35%	46%	31%	*	*	60%	-	-	36%
Science	2019	81%	77%	38%	38%	37%	*	*	*	-	-	38%
	2018	80%	76%	62%	63%	61%	80%	-	*	-	*	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	27%	25%	26%	44%	0%	36%	-	30%	26%
	2018	48%	44%	29%	21%	30%	41%	0%	48%	*	10%	29%
ELA/Reading	2019	48%	43%	26%	30%	24%	47%	*	40%	-	*	25%
	2018	46%	42%	28%	17%	30%	33%	*	57%	-	*	28%
Mathematics	2019	52%	47%	32%	23%	33%	40%	*	40%	-	*	31%
	2018	50%	44%	33%	22%	35%	40%	*	50%	*	20%	33%
Writing	2019	38%	33%	20%	10%	19%	29%	*	-	-	*	20%
	2018	41%	36%	18%	31%	13%	*	*	40%	-	-	18%
Science	2019	54%	48%	18%	25%	14%	*	*	*	-	-	19%
	2018	51%	47%	28%	25%	28%	40%	-	*	-	*	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	11%	10%	23%	0%	29%	-	10%	10%
	2018	22%	19%	9%	6%	9%	16%	0%	24%	*	0%	9%
ELA/Reading	2019	21%	18%	11%	14%	9%	20%	*	20%	-	*	10%
	2018	19%	17%	10%	5%	10%	13%	*	29%	-	*	10%
Mathematics	2019	26%	23%	14%	11%	13%	27%	*	40%	-	*	14%
	2018	24%	21%	12%	7%	12%	20%	*	38%	*	0%	12%
Writing	2019	14%	11%	5%	10%	4%	14%	*	-	-	*	6%
	2018	13%	10%	2%	8%	0%	*	*	0%	-	-	1%
Science	2019	25%	21%	3%	0%	1%	*	*	*	-	-	3%
	2018	23%	21%	6%	13%	5%	0%	-	*	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	55	76	53	42	*	65	-	*	55
	2018	69	70	64	58	64	81	83	80	*	*	64
ELA/Reading	2019	68	67	51	73	49	46	*	40	-	*	51
	2018	69	69	61	56	59	75	*	86	-	*	59
Mathematics	2019	70	71	59	79	57	38	*	90	-	*	59
	2018	70	70	67	59	68	88	*	75	*	*	69

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**Texas Education Agency
2019-20 School Report Card
SPEER EL (220901112)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	53%	26%	-	*	*	-	*	30%
2018	38%	36%	30%	*	31%	*	*	*	-	-	27%
Mathematics											
2019	45%	42%	21%	14%	24%	*	*	*	-	*	21%
2018	47%	41%	31%	*	35%	*	*	*	*	-	29%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	52%	56%	49%	*	*	*	-	-	52%
Students Requiring Accelerated Instruction											
2019	22%	27%	48%	44%	51%	*	*	*	-	-	48%
STAAR Cumulative Met Standard											
2019	86%	82%	67%	75%	64%	*	*	*	-	-	66%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	52%	44%	51%	*	*	*	-	-	52%
Students Requiring Accelerated Instruction											
2019	17%	23%	48%	56%	49%	*	*	*	-	-	48%
STAAR Cumulative Met Standard											
2019	90%	85%	65%	56%	64%	*	*	*	-	-	65%

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Texas Education Agency
2019-20 School Report Card
SPEER EL (220901112)

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**Texas Education Agency
2019-20 School Report Card
SWIFT EL (220901113)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 588
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SWIFT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	20.9%	25.3%	12.6%
Hispanic	41.2%	46.8%	52.8%
White	25.7%	18.7%	27.0%
American Indian	0.9%	0.5%	0.4%
Asian	6.3%	5.8%	4.6%
Pacific Islander	0.5%	0.2%	0.2%
Two or More Races	4.6%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	80.6%	72.0%	60.2%
Special Education	9.7%	8.4%	10.7%
English Learners	26.7%	29.0%	20.3%
Mobility Rate (2018-19)	29.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	18.8	19.0
Grade 1	16.5	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	17.1	18.4	19.0
Grade 4	17.0	17.9	19.2
Grade 5	22.8	20.4	20.9
Grade 6	19.9	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,962	\$9,567	\$9,913
Instruction	\$6,193	\$5,613	\$5,558
Instructional Leadership	\$133	\$183	\$162
School Leadership	\$547	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
SWIFT EL (220901113)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	74%	54%	69%	80%	*	100%	-	89%	74%
	2018	77%	72%	74%	59%	75%	77%	40%	96%	-	87%	74%
ELA/Reading	2019	75%	70%	75%	60%	69%	81%	*	100%	-	*	72%
	2018	74%	69%	75%	54%	76%	79%	*	89%	-	*	74%
Mathematics	2019	82%	78%	76%	52%	75%	81%	*	100%	-	*	77%
	2018	81%	77%	76%	66%	79%	76%	*	100%	-	71%	77%
Writing	2019	68%	63%	58%	20%	50%	67%	-	*	-	-	69%
	2018	66%	61%	57%	50%	41%	69%	-	*	-	*	56%
Science	2019	81%	77%	74%	67%	64%	82%	-	*	-	*	72%
	2018	80%	76%	82%	57%	84%	86%	*	*	-	*	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	46%	34%	38%	52%	*	73%	-	56%	44%
	2018	48%	44%	48%	27%	48%	54%	40%	63%	-	53%	51%
ELA/Reading	2019	48%	43%	43%	40%	36%	48%	*	54%	-	*	38%
	2018	46%	42%	49%	29%	51%	52%	*	56%	-	*	53%
Mathematics	2019	52%	47%	49%	32%	43%	56%	*	85%	-	*	48%
	2018	50%	44%	47%	24%	48%	53%	*	60%	-	43%	47%
Writing	2019	38%	33%	28%	0%	14%	33%	-	*	-	-	34%
	2018	41%	36%	45%	33%	32%	54%	-	*	-	*	47%
Science	2019	54%	48%	55%	50%	41%	64%	-	*	-	*	58%
	2018	51%	47%	52%	29%	52%	62%	*	*	-	*	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	24%	18%	17%	29%	*	47%	-	22%	24%
	2018	22%	19%	22%	16%	20%	23%	40%	46%	-	13%	22%
ELA/Reading	2019	21%	18%	22%	24%	14%	27%	*	38%	-	*	19%
	2018	19%	17%	24%	21%	19%	26%	*	44%	-	*	25%
Mathematics	2019	26%	23%	30%	20%	22%	35%	*	62%	-	*	30%
	2018	24%	21%	24%	14%	24%	24%	*	50%	-	14%	23%
Writing	2019	14%	11%	5%	0%	0%	6%	-	*	-	-	7%
	2018	13%	10%	4%	0%	5%	4%	-	*	-	*	4%
Science	2019	25%	21%	26%	0%	18%	36%	-	*	-	*	28%
	2018	23%	21%	26%	14%	24%	33%	*	*	-	*	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	69	65	62	73	*	97	-	*	68
	2018	69	70	67	69	69	64	*	69	-	82	67
ELA/Reading	2019	68	67	62	56	55	66	*	94	-	*	61
	2018	69	69	71	69	70	71	*	67	-	*	74
Mathematics	2019	70	71	75	74	68	79	*	100	-	*	75
	2018	70	70	64	68	68	56	*	71	-	79	61

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**Texas Education Agency
2019-20 School Report Card
SWIFT EL (220901113)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	43%	43%	41%	43%	*	*	-	-	42%
2018	38%	36%	17%	*	28%	*	*	-	-	-	*
Mathematics											
2019	45%	42%	49%	0%	36%	78%	*	-	-	-	40%
2018	47%	41%	30%	*	30%	*	*	*	-	*	26%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	74%	83%	68%	74%	-	*	-	*	71%
Students Requiring Accelerated Instruction											
2019	22%	27%	26%	17%	32%	26%	-	*	-	*	29%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	83%	73%	86%	-	*	-	*	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	81%	83%	77%	81%	-	*	-	*	79%
Students Requiring Accelerated Instruction											
2019	17%	23%	19%	17%	23%	19%	-	*	-	*	21%
STAAR Cumulative Met Standard											
2019	90%	85%	88%	83%	77%	96%	-	*	-	*	86%

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- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SWIFT EL (220901113)

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**Texas Education Agency
2019-20 School Report Card
THORNTON EL (220901114)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 712
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THORNTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	6.0%	25.3%	12.6%
Hispanic	89.6%	46.8%	52.8%
White	3.5%	18.7%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.3%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.6%	72.0%	60.2%
Special Education	7.6%	8.4%	10.7%
English Learners	77.0%	29.0%	20.3%
Mobility Rate (2018-19)	15.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.0	18.8	19.0
Grade 1	11.0	18.3	18.9
Grade 2	18.0	18.1	18.8
Grade 3	10.0	18.4	19.0
Grade 4	16.5	17.9	19.2
Grade 5	16.5	20.4	20.9
Grade 6	16.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,883	\$9,567	\$9,913
Instruction	\$5,300	\$5,613	\$5,558
Instructional Leadership	\$233	\$183	\$162
School Leadership	\$485	\$502	\$589

Texas Education Agency
2019-20 School Report Card
THORNTON EL (220901114)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	66%	72%	66%	56%	20%	*	-	*	66%
	2018	77%	72%	59%	62%	59%	53%	11%	57%	-	-	58%
ELA/Reading	2019	75%	70%	61%	80%	61%	43%	*	*	-	*	61%
	2018	74%	69%	54%	55%	55%	50%	*	*	-	-	54%
Mathematics	2019	82%	78%	74%	67%	75%	57%	*	*	-	*	74%
	2018	81%	77%	66%	73%	66%	67%	*	*	-	-	65%
Writing	2019	68%	63%	54%	*	51%	*	-	-	-	-	54%
	2018	66%	61%	42%	40%	43%	*	*	-	-	-	40%
Science	2019	81%	77%	64%	60%	65%	-	*	-	-	*	64%
	2018	80%	76%	63%	*	62%	*	*	*	-	-	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	28%	41%	28%	13%	0%	*	-	*	27%
	2018	48%	44%	21%	28%	22%	13%	0%	14%	-	-	21%
ELA/Reading	2019	48%	43%	26%	47%	26%	0%	*	*	-	*	26%
	2018	46%	42%	21%	27%	21%	0%	*	*	-	-	20%
Mathematics	2019	52%	47%	34%	40%	34%	29%	*	*	-	*	33%
	2018	50%	44%	23%	27%	23%	17%	*	*	-	-	24%
Writing	2019	38%	33%	21%	*	20%	*	-	-	-	-	21%
	2018	41%	36%	22%	40%	22%	*	*	-	-	-	19%
Science	2019	54%	48%	21%	20%	21%	-	*	-	-	*	19%
	2018	51%	47%	19%	*	20%	*	*	*	-	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	18%	10%	0%	0%	*	-	*	10%
	2018	22%	19%	6%	7%	6%	7%	0%	0%	-	-	6%
ELA/Reading	2019	21%	18%	9%	7%	10%	0%	*	*	-	*	9%
	2018	19%	17%	4%	9%	4%	0%	*	*	-	-	5%
Mathematics	2019	26%	23%	15%	33%	14%	0%	*	*	-	*	14%
	2018	24%	21%	7%	0%	8%	0%	*	*	-	-	7%
Writing	2019	14%	11%	4%	*	3%	*	-	-	-	-	4%
	2018	13%	10%	6%	20%	6%	*	*	-	-	-	6%
Science	2019	25%	21%	5%	0%	5%	-	*	-	-	*	5%
	2018	23%	21%	7%	*	7%	*	*	*	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	66	73	67	61	*	*	-	*	66
	2018	69	70	64	69	64	*	33	*	-	-	64
ELA/Reading	2019	68	67	61	80	60	*	*	*	-	*	61
	2018	69	69	64	63	65	*	*	*	-	-	64
Mathematics	2019	70	71	71	65	73	40	*	*	-	*	71
	2018	70	70	63	75	62	*	*	*	-	-	63

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
THORNTON EL (220901114)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	*	39%	*	*	-	-	*	39%
2018	38%	36%	24%	*	25%	*	*	-	-	-	24%
Mathematics											
2019	45%	42%	39%	*	41%	*	*	-	-	*	38%
2018	47%	41%	43%	*	43%	-	*	-	-	-	43%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	*	69%	-	*	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	*	31%	-	*	-	-	*	32%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	*	82%	-	*	-	-	*	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	67%	*	68%	-	*	-	-	*	67%
Students Requiring Accelerated Instruction											
2019	17%	23%	33%	*	32%	-	*	-	-	*	33%
STAAR Cumulative Met Standard											
2019	90%	85%	81%	*	83%	-	*	-	-	*	80%

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Texas Education Agency
2019-20 School Report Card
THORNTON EL (220901114)

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**Texas Education Agency
2019-20 School Report Card
HILL EL (220901117)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 514
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	8.1%	25.3%	12.6%
Hispanic	25.7%	46.8%	52.8%
White	56.8%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	1.9%	5.8%	4.6%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	6.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	38.8%	72.0%	60.2%
Special Education	10.6%	8.4%	10.7%
English Learners	6.8%	29.0%	20.3%
Mobility Rate (2018-19)	7.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	18.8	19.0
Grade 1	18.0	18.3	18.9
Grade 2	19.0	18.1	18.8
Grade 3	20.7	18.4	19.0
Grade 4	17.4	17.9	19.2
Grade 5	20.2	20.4	20.9
Grade 6	23.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,822	\$9,567	\$9,913
Instruction	\$5,482	\$5,613	\$5,558
Instructional Leadership	\$152	\$183	\$162
School Leadership	\$510	\$502	\$589

Texas Education Agency
2019-20 School Report Card
HILL EL (220901117)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	84%	75%	78%	89%	*	79%	100%	76%	77%
	2018	77%	72%	84%	74%	83%	88%	*	73%	57%	76%	73%
ELA/Reading	2019	75%	70%	83%	79%	77%	86%	*	80%	*	71%	77%
	2018	74%	69%	84%	74%	82%	88%	*	80%	*	69%	72%
Mathematics	2019	82%	78%	85%	71%	76%	91%	*	80%	*	79%	75%
	2018	81%	77%	88%	78%	87%	91%	*	60%	*	85%	80%
Writing	2019	68%	63%	83%	67%	79%	91%	-	*	*	*	76%
	2018	66%	61%	76%	50%	86%	75%	*	*	-	67%	61%
Science	2019	81%	77%	89%	86%	91%	89%	*	*	-	100%	83%
	2018	80%	76%	84%	75%	70%	93%	-	-	*	*	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	52%	30%	43%	60%	*	50%	57%	43%	36%
	2018	48%	44%	55%	34%	46%	63%	*	55%	0%	53%	36%
ELA/Reading	2019	48%	43%	55%	38%	44%	62%	*	60%	*	43%	36%
	2018	46%	42%	55%	30%	42%	65%	*	60%	*	46%	32%
Mathematics	2019	52%	47%	48%	25%	35%	56%	*	40%	*	57%	33%
	2018	50%	44%	56%	41%	45%	63%	*	60%	*	54%	39%
Writing	2019	38%	33%	49%	33%	32%	59%	-	*	*	*	36%
	2018	41%	36%	53%	17%	57%	58%	*	*	-	50%	37%
Science	2019	54%	48%	60%	14%	73%	65%	*	*	-	33%	41%
	2018	51%	47%	57%	38%	48%	63%	-	-	*	*	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	29%	7%	19%	36%	*	21%	43%	30%	14%
	2018	22%	19%	27%	7%	18%	34%	*	27%	0%	26%	13%
ELA/Reading	2019	21%	18%	32%	4%	19%	40%	*	20%	*	36%	15%
	2018	19%	17%	32%	4%	24%	41%	*	20%	*	23%	15%
Mathematics	2019	26%	23%	26%	13%	18%	31%	*	20%	*	36%	15%
	2018	24%	21%	25%	7%	13%	32%	*	40%	*	23%	11%
Writing	2019	14%	11%	18%	0%	5%	25%	-	*	*	*	4%
	2018	13%	10%	19%	0%	19%	22%	*	*	-	17%	8%
Science	2019	25%	21%	36%	0%	32%	45%	*	*	-	17%	12%
	2018	23%	21%	25%	25%	13%	28%	-	-	*	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	65	60	69	*	75	*	73	65
	2018	69	70	72	71	73	72	*	*	*	80	66
ELA/Reading	2019	68	67	66	68	58	68	*	*	*	73	64
	2018	69	69	72	70	73	72	*	*	*	77	68
Mathematics	2019	70	71	68	63	63	70	*	*	*	73	65
	2018	70	70	73	71	74	71	*	*	*	82	64

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- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HILL EL (220901117)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	57%	80%	50%	50%	-	*	-	*	67%
2018	38%	36%	49%	*	55%	52%	-	*	*	*	42%
Mathematics											
2019	45%	42%	54%	*	33%	60%	-	*	-	*	47%
2018	47%	41%	62%	*	78%	56%	-	-	*	*	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	84%	43%	95%	87%	*	*	-	80%	82%
Students Requiring Accelerated Instruction											
2019	22%	27%	16%	57%	5%	13%	*	*	-	20%	18%
STAAR Cumulative Met Standard											
2019	86%	82%	92%	86%	95%	91%	*	*	-	100%	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	90%	57%	90%	93%	*	*	-	100%	85%
Students Requiring Accelerated Instruction											
2019	17%	23%	10%	43%	10%	7%	*	*	-	0%	15%
STAAR Cumulative Met Standard											
2019	90%	85%	94%	71%	90%	98%	*	*	-	100%	90%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
HILL EL (220901117)

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**Texas Education Agency
2019-20 School Report Card
GOODMAN EL (220901119)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 557
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GOODMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	15.8%	25.3%	12.6%
Hispanic	72.0%	46.8%	52.8%
White	5.6%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	3.6%	5.8%	4.6%
Pacific Islander	0.9%	0.2%	0.2%
Two or More Races	2.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.9%	72.0%	60.2%
Special Education	6.6%	8.4%	10.7%
English Learners	55.5%	29.0%	20.3%
Mobility Rate (2018-19)	18.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	18.8	19.0
Grade 1	20.0	18.3	18.9
Grade 2	14.9	18.1	18.8
Grade 3	17.4	18.4	19.0
Grade 4	18.3	17.9	19.2
Grade 5	19.3	20.4	20.9
Grade 6	17.8	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,232	\$9,567	\$9,913
Instruction	\$5,448	\$5,613	\$5,558
Instructional Leadership	\$117	\$183	\$162
School Leadership	\$442	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
GOODMAN EL (220901119)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	63%	67%	71%	-	96%	-	40%	67%
	2018	77%	72%	70%	56%	71%	69%	*	96%	-	80%	69%
ELA/Reading	2019	75%	70%	67%	67%	66%	70%	-	100%	-	*	65%
	2018	74%	69%	69%	59%	69%	85%	*	90%	-	*	68%
Mathematics	2019	82%	78%	74%	71%	74%	80%	-	91%	-	*	74%
	2018	81%	77%	77%	58%	80%	71%	*	100%	-	*	76%
Writing	2019	68%	63%	64%	60%	60%	*	-	*	-	-	62%
	2018	66%	61%	58%	42%	61%	38%	-	*	-	-	58%
Science	2019	81%	77%	49%	23%	54%	50%	-	*	-	*	51%
	2018	80%	76%	58%	57%	60%	*	*	-	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	36%	25%	36%	43%	-	75%	-	20%	35%
	2018	48%	44%	40%	34%	39%	36%	*	75%	-	40%	39%
ELA/Reading	2019	48%	43%	37%	36%	34%	40%	-	82%	-	*	35%
	2018	46%	42%	42%	41%	41%	46%	*	60%	-	*	41%
Mathematics	2019	52%	47%	39%	27%	40%	50%	-	73%	-	*	38%
	2018	50%	44%	44%	33%	44%	43%	*	80%	-	*	43%
Writing	2019	38%	33%	28%	13%	26%	*	-	*	-	-	28%
	2018	41%	36%	28%	17%	29%	0%	-	*	-	-	29%
Science	2019	54%	48%	27%	0%	33%	17%	-	*	-	*	28%
	2018	51%	47%	28%	29%	27%	*	*	-	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	9%	16%	11%	-	54%	-	0%	15%
	2018	22%	19%	18%	11%	19%	17%	*	46%	-	0%	17%
ELA/Reading	2019	21%	18%	16%	13%	14%	20%	-	73%	-	*	15%
	2018	19%	17%	21%	16%	22%	8%	*	40%	-	*	20%
Mathematics	2019	26%	23%	21%	11%	22%	10%	-	45%	-	*	21%
	2018	24%	21%	22%	11%	23%	29%	*	50%	-	*	21%
Writing	2019	14%	11%	5%	0%	2%	*	-	*	-	-	3%
	2018	13%	10%	7%	0%	7%	0%	-	*	-	-	7%
Science	2019	25%	21%	5%	0%	7%	0%	-	*	-	*	6%
	2018	23%	21%	6%	0%	5%	*	*	-	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	72	63	59	-	79	-	*	63
	2018	69	70	66	48	70	60	*	63	-	*	65
ELA/Reading	2019	68	67	60	73	57	50	-	92	-	*	58
	2018	69	69	61	39	67	58	*	42	-	*	61
Mathematics	2019	70	71	69	71	69	69	-	67	-	*	67
	2018	70	70	71	57	73	63	*	83	-	*	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GOODMAN EL (220901119)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	32%	21%	37%	*	-	-	-	*	32%
2018	38%	36%	37%	*	42%	*	-	-	-	-	38%
Mathematics											
2019	45%	42%	41%	50%	38%	*	-	-	-	*	39%
2018	47%	41%	36%	*	45%	*	-	-	-	-	34%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	75%	46%	81%	83%	-	*	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	27%	25%	54%	19%	17%	-	*	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	82%	78%	46%	84%	83%	-	*	-	*	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	68%	23%	78%	67%	-	*	-	*	69%
Students Requiring Accelerated Instruction											
2019	17%	23%	33%	77%	22%	33%	-	*	-	*	31%
STAAR Cumulative Met Standard											
2019	90%	85%	81%	69%	84%	83%	-	*	-	*	82%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GOODMAN EL (220901119)

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**Texas Education Agency
2019-20 School Report Card
POPE EL (220901120)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 617
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about POPE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	26.3%	25.3%	12.6%
Hispanic	50.1%	46.8%	52.8%
White	17.3%	18.7%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.8%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	5.2%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	78.4%	72.0%	60.2%
Special Education	9.2%	8.4%	10.7%
English Learners	25.8%	29.0%	20.3%
Mobility Rate (2018-19)	15.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	18.8	19.0
Grade 1	21.0	18.3	18.9
Grade 2	17.8	18.1	18.8
Grade 3	20.7	18.4	19.0
Grade 4	18.7	17.9	19.2
Grade 5	21.7	20.4	20.9
Grade 6	22.9	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,449	\$9,567	\$9,913
Instruction	\$5,466	\$5,613	\$5,558
Instructional Leadership	\$135	\$183	\$162
School Leadership	\$515	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
POPE EL (220901120)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	74%	71%	70%	89%	67%	-	-	82%	70%
	2018	77%	72%	77%	65%	76%	90%	67%	*	*	89%	73%
ELA/Reading	2019	75%	70%	72%	72%	68%	90%	*	-	-	82%	68%
	2018	74%	69%	72%	68%	68%	85%	*	*	*	83%	65%
Mathematics	2019	82%	78%	84%	78%	84%	95%	*	-	-	73%	82%
	2018	81%	77%	87%	67%	91%	91%	*	*	*	92%	85%
Writing	2019	68%	63%	52%	63%	42%	67%	-	-	-	*	40%
	2018	66%	61%	61%	53%	53%	91%	-	-	-	*	59%
Science	2019	81%	77%	60%	53%	54%	82%	-	-	-	*	62%
	2018	80%	76%	76%	62%	73%	100%	*	-	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	37%	28%	33%	63%	50%	-	-	50%	32%
	2018	48%	44%	42%	35%	36%	66%	17%	*	*	50%	35%
ELA/Reading	2019	48%	43%	35%	26%	34%	52%	*	-	-	55%	30%
	2018	46%	42%	39%	38%	31%	67%	*	*	*	25%	30%
Mathematics	2019	52%	47%	45%	34%	41%	74%	*	-	-	55%	42%
	2018	50%	44%	51%	41%	47%	69%	*	*	*	75%	45%
Writing	2019	38%	33%	21%	11%	18%	67%	-	-	-	*	14%
	2018	41%	36%	30%	27%	24%	55%	-	-	-	*	27%
Science	2019	54%	48%	27%	29%	18%	55%	-	-	-	*	23%
	2018	51%	47%	34%	8%	30%	60%	*	-	-	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	14%	15%	32%	0%	-	-	18%	14%
	2018	22%	19%	21%	12%	16%	43%	17%	*	*	18%	15%
ELA/Reading	2019	21%	18%	19%	16%	17%	29%	*	-	-	27%	15%
	2018	19%	17%	21%	14%	16%	45%	*	*	*	8%	16%
Mathematics	2019	26%	23%	22%	19%	19%	43%	*	-	-	18%	18%
	2018	24%	21%	24%	14%	20%	44%	*	*	*	25%	20%
Writing	2019	14%	11%	4%	5%	4%	0%	-	-	-	*	4%
	2018	13%	10%	14%	13%	9%	36%	-	-	-	*	10%
Science	2019	25%	21%	7%	6%	4%	27%	-	-	-	*	3%
	2018	23%	21%	14%	0%	7%	35%	*	-	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	63	62	70	42	-	-	79	61
	2018	69	70	64	60	64	65	*	*	*	50	62
ELA/Reading	2019	68	67	62	61	63	55	*	-	-	93	60
	2018	69	69	56	53	56	59	*	*	*	33	54
Mathematics	2019	70	71	66	65	61	84	*	-	-	64	61
	2018	70	70	71	67	72	72	*	*	*	67	70

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
POPE EL (220901120)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	26%	33%	22%	*	-	-	-	-	27%
2018	38%	36%	24%	*	28%	*	-	-	-	*	26%
Mathematics											
2019	45%	42%	29%	20%	25%	*	-	-	-	-	25%
2018	47%	41%	54%	*	71%	*	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	69%	76%	61%	82%	-	-	-	*	72%
Students Requiring Accelerated Instruction											
2019	22%	27%	31%	24%	39%	18%	-	-	-	*	28%
STAAR Cumulative Met Standard											
2019	86%	82%	79%	88%	72%	91%	-	-	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	84%	76%	82%	100%	-	-	-	*	82%
Students Requiring Accelerated Instruction											
2019	17%	23%	16%	24%	18%	0%	-	-	-	*	18%
STAAR Cumulative Met Standard											
2019	90%	85%	88%	82%	86%	100%	-	-	-	*	87%

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
POPE EL (220901120)**

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**Texas Education Agency
2019-20 School Report Card
JOHNS EL (220901121)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 587
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JOHNS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	21.4%	25.3%	12.6%
Hispanic	71.9%	46.8%	52.8%
White	3.9%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	1.0%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.2%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.3%	72.0%	60.2%
Special Education	5.8%	8.4%	10.7%
English Learners	64.5%	29.0%	20.3%
Mobility Rate (2018-19)	15.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	18.8	19.0
Grade 1	18.0	18.3	18.9
Grade 2	13.0	18.1	18.8
Grade 3	16.2	18.4	19.0
Grade 4	18.9	17.9	19.2
Grade 5	14.9	20.4	20.9
Grade 6	20.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,934	\$9,567	\$9,913
Instruction	\$5,323	\$5,613	\$5,558
Instructional Leadership	\$182	\$183	\$162
School Leadership	\$370	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
JOHNS EL (220901121)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	70%	59%	74%	61%	*	78%	-	57%	70%
	2018	77%	72%	73%	70%	75%	64%	*	45%	-	100%	74%
ELA/Reading	2019	75%	70%	69%	59%	72%	57%	*	*	-	*	68%
	2018	74%	69%	72%	68%	74%	80%	*	40%	-	*	74%
Mathematics	2019	82%	78%	78%	64%	83%	71%	*	*	-	*	78%
	2018	81%	77%	77%	71%	80%	55%	*	60%	-	*	78%
Writing	2019	68%	63%	57%	47%	61%	*	-	*	-	*	58%
	2018	66%	61%	57%	50%	61%	*	-	*	-	-	58%
Science	2019	81%	77%	57%	56%	57%	*	-	-	-	-	56%
	2018	80%	76%	76%	86%	72%	*	-	-	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	39%	39%	40%	22%	*	33%	-	14%	38%
	2018	48%	44%	38%	35%	40%	28%	*	27%	-	0%	38%
ELA/Reading	2019	48%	43%	37%	44%	36%	29%	*	*	-	*	37%
	2018	46%	42%	39%	39%	39%	40%	*	20%	-	*	39%
Mathematics	2019	52%	47%	44%	38%	48%	14%	*	*	-	*	43%
	2018	50%	44%	41%	34%	45%	27%	*	40%	-	*	42%
Writing	2019	38%	33%	24%	21%	27%	*	-	*	-	*	25%
	2018	41%	36%	30%	38%	31%	*	-	*	-	-	31%
Science	2019	54%	48%	43%	44%	42%	*	-	-	-	-	41%
	2018	51%	47%	30%	19%	34%	*	-	-	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	19%	19%	11%	*	11%	-	0%	18%
	2018	22%	19%	15%	12%	17%	8%	*	9%	-	0%	15%
ELA/Reading	2019	21%	18%	19%	21%	19%	14%	*	*	-	*	17%
	2018	19%	17%	20%	19%	21%	20%	*	0%	-	*	20%
Mathematics	2019	26%	23%	21%	23%	22%	0%	*	*	-	*	21%
	2018	24%	21%	14%	9%	17%	0%	*	20%	-	*	14%
Writing	2019	14%	11%	6%	0%	8%	*	-	*	-	*	6%
	2018	13%	10%	6%	0%	8%	*	-	*	-	-	6%
Science	2019	25%	21%	21%	19%	21%	*	-	-	-	-	21%
	2018	23%	21%	8%	5%	9%	*	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	66	65	66	50	*	*	-	*	65
	2018	69	70	65	60	67	38	*	75	-	*	66
ELA/Reading	2019	68	67	60	64	59	40	*	*	-	*	59
	2018	69	69	65	63	68	33	*	*	-	*	67
Mathematics	2019	70	71	71	67	73	60	*	*	-	*	71
	2018	70	70	65	57	67	43	*	*	-	*	65

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
JOHNS EL (220901121)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	24%	21%	27%	*	*	*	-	-	22%
2018	38%	36%	29%	*	33%	*	-	*	-	*	31%
Mathematics											
2019	45%	42%	38%	20%	45%	*	*	-	-	-	39%
2018	47%	41%	32%	43%	32%	*	-	*	-	-	30%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	63%	69%	*	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	38%	31%	*	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	86%	82%	73%	69%	74%	*	-	-	-	-	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	75%	69%	76%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	17%	23%	25%	31%	24%	*	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	90%	85%	85%	75%	87%	*	-	-	-	-	84%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JOHNS EL (220901121)

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**Texas Education Agency
2019-20 School Report Card
SHORT EL (220901123)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 493
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHORT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	32.3%	25.3%	12.6%
Hispanic	38.3%	46.8%	52.8%
White	22.6%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	1.0%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	5.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.3%	72.0%	60.2%
Special Education	8.1%	8.4%	10.7%
English Learners	22.8%	29.0%	20.3%
Mobility Rate (2018-19)	22.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.3	18.8	19.0
Grade 1	18.3	18.3	18.9
Grade 2	18.3	18.1	18.8
Grade 3	21.3	18.4	19.0
Grade 4	17.1	17.9	19.2
Grade 5	21.3	20.4	20.9
Grade 6	19.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,634	\$9,567	\$9,913
Instruction	\$5,786	\$5,613	\$5,558
Instructional Leadership	\$133	\$183	\$162
School Leadership	\$517	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
SHORT EL (220901123)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	60%	62%	57%	64%	-	-	-	57%	58%
	2018	77%	72%	62%	55%	65%	69%	*	50%	-	57%	59%
ELA/Reading	2019	75%	70%	62%	63%	57%	73%	-	-	-	50%	60%
	2018	74%	69%	64%	56%	67%	69%	*	*	-	78%	60%
Mathematics	2019	82%	78%	66%	70%	66%	64%	-	-	-	50%	64%
	2018	81%	77%	67%	59%	72%	69%	*	60%	-	56%	65%
Writing	2019	68%	63%	52%	57%	44%	57%	-	-	-	*	50%
	2018	66%	61%	48%	52%	35%	73%	-	*	-	*	48%
Science	2019	81%	77%	40%	42%	33%	42%	-	-	-	*	36%
	2018	80%	76%	47%	39%	54%	62%	*	-	-	*	41%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	26%	28%	24%	25%	-	-	-	43%	23%
	2018	48%	44%	28%	27%	27%	31%	*	40%	-	17%	23%
ELA/Reading	2019	48%	43%	31%	34%	26%	34%	-	-	-	50%	27%
	2018	46%	42%	33%	30%	33%	37%	*	*	-	11%	29%
Mathematics	2019	52%	47%	28%	30%	28%	25%	-	-	-	33%	24%
	2018	50%	44%	27%	26%	28%	29%	*	40%	-	22%	21%
Writing	2019	38%	33%	15%	14%	16%	7%	-	-	-	*	15%
	2018	41%	36%	20%	26%	13%	18%	-	*	-	*	20%
Science	2019	54%	48%	12%	13%	10%	17%	-	-	-	*	8%
	2018	51%	47%	22%	26%	17%	31%	*	-	-	*	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	11%	13%	11%	10%	-	-	-	21%	8%
	2018	22%	19%	12%	11%	10%	19%	*	20%	-	4%	8%
ELA/Reading	2019	21%	18%	13%	14%	11%	11%	-	-	-	33%	9%
	2018	19%	17%	16%	13%	15%	24%	*	*	-	0%	14%
Mathematics	2019	26%	23%	13%	16%	13%	9%	-	-	-	17%	10%
	2018	24%	21%	11%	10%	9%	15%	*	0%	-	11%	6%
Writing	2019	14%	11%	2%	0%	4%	0%	-	-	-	*	2%
	2018	13%	10%	5%	7%	0%	9%	-	*	-	*	4%
Science	2019	25%	21%	9%	8%	5%	17%	-	-	-	*	6%
	2018	23%	21%	8%	9%	0%	23%	*	-	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	63	66	61	65	-	-	-	44	63
	2018	69	70	59	55	59	61	*	78	-	75	57
ELA/Reading	2019	68	67	61	63	61	62	-	-	-	*	60
	2018	69	69	54	46	59	50	*	*	-	58	52
Mathematics	2019	70	71	64	69	60	68	-	-	-	*	65
	2018	70	70	64	63	59	73	*	60	-	92	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SHORT EL (220901123)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	26%	43%	42%	-	-	-	*	36%
2018	38%	36%	24%	*	31%	*	-	*	-	*	21%
Mathematics											
2019	45%	42%	23%	22%	25%	23%	-	-	-	*	20%
2018	47%	41%	19%	*	26%	*	-	*	-	*	21%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	63%	71%	61%	58%	-	-	-	*	62%
Students Requiring Accelerated Instruction											
2019	22%	27%	37%	29%	39%	42%	-	-	-	*	38%
STAAR Cumulative Met Standard											
2019	86%	82%	77%	79%	74%	75%	-	-	-	*	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	58%	67%	57%	42%	-	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	17%	23%	42%	33%	43%	58%	-	-	-	*	44%
STAAR Cumulative Met Standard											
2019	90%	85%	62%	71%	57%	50%	-	-	-	*	58%

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- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SHORT EL (220901123)**

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**Texas Education Agency
2019-20 School Report Card
AMOS EL (220901124)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 391
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about AMOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.6%	25.3%	12.6%
Hispanic	61.4%	46.8%	52.8%
White	10.0%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	9.5%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.1%	72.0%	60.2%
Special Education	9.0%	8.4%	10.7%
English Learners	40.4%	29.0%	20.3%
Mobility Rate (2018-19)	20.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.8	19.0
Grade 1	16.7	18.3	18.9
Grade 2	12.2	18.1	18.8
Grade 3	13.2	18.4	19.0
Grade 4	17.7	17.9	19.2
Grade 5	18.4	20.4	20.9
Grade 6	20.0	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,535	\$9,567	\$9,913
Instruction	\$6,168	\$5,613	\$5,558
Instructional Leadership	\$127	\$183	\$162
School Leadership	\$549	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
AMOS EL (220901124)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	80%	80%	79%	94%	-	71%	-	93%	79%
	2018	77%	72%	83%	78%	82%	81%	-	94%	-	100%	81%
ELA/Reading	2019	75%	70%	81%	79%	80%	100%	-	68%	-	100%	79%
	2018	74%	69%	82%	76%	83%	81%	-	90%	-	*	80%
Mathematics	2019	82%	78%	80%	79%	78%	89%	-	77%	-	100%	78%
	2018	81%	77%	85%	82%	83%	85%	-	95%	-	*	84%
Writing	2019	68%	63%	74%	75%	76%	86%	-	57%	-	*	72%
	2018	66%	61%	65%	64%	63%	50%	-	*	-	*	64%
Science	2019	81%	77%	86%	90%	83%	*	-	80%	-	*	87%
	2018	80%	76%	90%	89%	86%	100%	-	100%	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	49%	44%	46%	67%	-	61%	-	53%	47%
	2018	48%	44%	53%	40%	50%	66%	-	75%	-	71%	49%
ELA/Reading	2019	48%	43%	53%	52%	48%	74%	-	59%	-	60%	50%
	2018	46%	42%	52%	34%	50%	67%	-	71%	-	*	47%
Mathematics	2019	52%	47%	48%	33%	46%	63%	-	64%	-	60%	46%
	2018	50%	44%	56%	47%	52%	67%	-	81%	-	*	53%
Writing	2019	38%	33%	39%	25%	38%	57%	-	43%	-	*	37%
	2018	41%	36%	44%	36%	46%	50%	-	*	-	*	41%
Science	2019	54%	48%	57%	70%	46%	*	-	80%	-	*	53%
	2018	51%	47%	56%	33%	50%	75%	-	100%	-	-	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	23%	19%	20%	31%	-	41%	-	20%	22%
	2018	22%	19%	26%	13%	22%	41%	-	54%	-	29%	24%
ELA/Reading	2019	21%	18%	24%	27%	20%	32%	-	36%	-	20%	22%
	2018	19%	17%	24%	8%	20%	44%	-	48%	-	*	21%
Mathematics	2019	26%	23%	26%	18%	23%	37%	-	45%	-	20%	24%
	2018	24%	21%	28%	16%	23%	48%	-	62%	-	*	28%
Writing	2019	14%	11%	10%	13%	5%	14%	-	29%	-	*	9%
	2018	13%	10%	13%	9%	13%	0%	-	*	-	*	10%
Science	2019	25%	21%	27%	0%	29%	*	-	60%	-	*	29%
	2018	23%	21%	36%	22%	31%	50%	-	67%	-	-	33%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	71	61	68	-	69	-	60	65
	2018	69	70	72	59	75	74	-	75	-	*	74
ELA/Reading	2019	68	67	65	77	64	62	-	61	-	60	67
	2018	69	69	71	56	76	69	-	67	-	*	74
Mathematics	2019	70	71	63	65	59	74	-	78	-	60	63
	2018	70	70	73	61	73	79	-	83	-	*	74

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
AMOS EL (220901124)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	45%	83%	36%	-	-	*	-	-	45%
2018	38%	36%	52%	*	52%	*	-	-	-	-	52%
Mathematics											
2019	45%	42%	50%	63%	47%	*	-	*	-	-	50%
2018	47%	41%	55%	86%	45%	*	-	-	-	-	58%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	76%	70%	71%	*	-	80%	-	*	77%
Students Requiring Accelerated Instruction											
2019	22%	27%	24%	30%	29%	*	-	20%	-	*	23%
STAAR Cumulative Met Standard											
2019	86%	82%	88%	100%	81%	*	-	80%	-	*	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	88%	80%	86%	*	-	100%	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	23%	12%	20%	14%	*	-	0%	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	85%	98%	90%	100%	*	-	100%	-	*	97%

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
AMOS EL (220901124)**

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**Texas Education Agency
2019-20 School Report Card
DUNN EL (220901125)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 570
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DUNN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	30.0%	25.3%	12.6%
Hispanic	24.6%	46.8%	52.8%
White	34.2%	18.7%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	4.0%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	6.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	62.1%	72.0%	60.2%
Special Education	11.7%	8.4%	10.7%
English Learners	9.2%	29.0%	20.3%
Mobility Rate (2018-19)	16.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	18.8	19.0
Grade 1	18.2	18.3	18.9
Grade 2	19.3	18.1	18.8
Grade 3	16.2	18.4	19.0
Grade 4	16.4	17.9	19.2
Grade 5	20.9	20.4	20.9
Grade 6	19.1	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,723	\$9,567	\$9,913
Instruction	\$5,793	\$5,613	\$5,558
Instructional Leadership	\$143	\$183	\$162
School Leadership	\$458	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
DUNN EL (220901125)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	65%	69%	79%	*	92%	*	79%	66%
	2018	77%	72%	78%	65%	77%	85%	*	96%	*	78%	70%
ELA/Reading	2019	75%	70%	70%	59%	68%	76%	*	89%	*	82%	62%
	2018	74%	69%	74%	63%	74%	81%	*	90%	*	73%	67%
Mathematics	2019	82%	78%	79%	70%	77%	83%	*	89%	*	91%	74%
	2018	81%	77%	83%	70%	80%	91%	*	100%	*	88%	76%
Writing	2019	68%	63%	64%	38%	61%	69%	-	*	*	*	48%
	2018	66%	61%	70%	56%	91%	75%	-	*	-	57%	61%
Science	2019	81%	77%	75%	86%	50%	87%	-	*	-	*	72%
	2018	80%	76%	76%	63%	64%	84%	-	*	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	45%	38%	40%	50%	*	71%	*	46%	39%
	2018	48%	44%	46%	34%	38%	57%	*	71%	*	41%	35%
ELA/Reading	2019	48%	43%	41%	33%	37%	46%	*	67%	*	45%	34%
	2018	46%	42%	45%	33%	37%	54%	*	80%	*	47%	38%
Mathematics	2019	52%	47%	52%	43%	52%	56%	*	78%	*	55%	49%
	2018	50%	44%	49%	35%	39%	62%	*	60%	*	44%	36%
Writing	2019	38%	33%	27%	15%	17%	31%	-	*	*	*	15%
	2018	41%	36%	40%	28%	36%	50%	-	*	-	29%	29%
Science	2019	54%	48%	48%	50%	25%	61%	-	*	-	*	42%
	2018	51%	47%	45%	38%	36%	53%	-	*	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	14%	12%	28%	*	50%	*	29%	16%
	2018	22%	19%	23%	16%	15%	29%	*	46%	*	15%	14%
ELA/Reading	2019	21%	18%	22%	13%	17%	27%	*	56%	*	27%	17%
	2018	19%	17%	23%	18%	15%	30%	*	40%	*	13%	16%
Mathematics	2019	26%	23%	25%	20%	14%	34%	*	56%	*	27%	19%
	2018	24%	21%	23%	18%	13%	30%	*	60%	*	19%	14%
Writing	2019	14%	11%	5%	0%	0%	8%	-	*	*	*	0%
	2018	13%	10%	14%	12%	9%	21%	-	*	-	0%	11%
Science	2019	25%	21%	18%	5%	0%	35%	-	*	-	*	16%
	2018	23%	21%	27%	13%	29%	31%	-	*	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	62	61	56	62	-	81	*	84	58
	2018	69	70	70	64	67	75	*	95	-	70	69
ELA/Reading	2019	68	67	55	59	46	54	-	81	*	69	49
	2018	69	69	67	63	65	70	*	100	-	67	66
Mathematics	2019	70	71	69	64	66	70	-	81	*	100	68
	2018	70	70	73	65	69	81	*	90	-	73	71

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
DUNN EL (220901125)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	33%	13%	36%	-	*	*	*	21%
2018	38%	36%	40%	32%	50%	44%	-	-	-	*	38%
Mathematics											
2019	45%	42%	37%	40%	40%	13%	-	-	-	*	36%
2018	47%	41%	45%	*	45%	63%	-	-	-	*	39%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	79%	73%	67%	92%	-	*	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	27%	21%	27%	33%	8%	-	*	-	*	26%
STAAR Cumulative Met Standard											
2019	86%	82%	88%	90%	75%	92%	-	*	-	*	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	82%	86%	60%	92%	-	*	-	*	77%
Students Requiring Accelerated Instruction											
2019	17%	23%	18%	14%	40%	8%	-	*	-	*	23%
STAAR Cumulative Met Standard											
2019	90%	85%	93%	100%	81%	92%	-	*	-	*	93%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DUNN EL (220901125)

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**Texas Education Agency
2019-20 School Report Card
FOSTER EL (220901126)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 543
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FOSTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	23.2%	25.3%	12.6%
Hispanic	58.3%	46.8%	52.8%
White	10.8%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	4.2%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.9%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	72.0%	60.2%
Special Education	10.5%	8.4%	10.7%
English Learners	47.1%	29.0%	20.3%
Mobility Rate (2018-19)	26.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	18.8	19.0
Grade 1	17.3	18.3	18.9
Grade 2	16.0	18.1	18.8
Grade 3	14.4	18.4	19.0
Grade 4	18.8	17.9	19.2
Grade 5	16.1	20.4	20.9
Grade 6	16.3	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,846	\$9,567	\$9,913
Instruction	\$6,224	\$5,613	\$5,558
Instructional Leadership	\$138	\$183	\$162
School Leadership	\$479	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
FOSTER EL (220901126)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	67%	60%	67%	75%	-	88%	-	84%	67%
	2018	77%	72%	67%	55%	69%	82%	*	88%	-	90%	66%
ELA/Reading	2019	75%	70%	66%	60%	66%	74%	-	90%	-	88%	66%
	2018	74%	69%	69%	64%	68%	84%	*	88%	-	88%	68%
Mathematics	2019	82%	78%	71%	58%	74%	83%	-	80%	-	75%	70%
	2018	81%	77%	73%	59%	78%	81%	*	88%	-	88%	72%
Writing	2019	68%	63%	54%	63%	52%	20%	-	*	-	-	52%
	2018	66%	61%	44%	35%	44%	60%	-	-	-	*	43%
Science	2019	81%	77%	67%	63%	62%	100%	-	*	-	*	71%
	2018	80%	76%	55%	38%	57%	89%	*	*	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	34%	21%	34%	55%	-	46%	-	68%	34%
	2018	48%	44%	35%	24%	37%	51%	*	47%	-	60%	33%
ELA/Reading	2019	48%	43%	34%	22%	34%	57%	-	40%	-	75%	35%
	2018	46%	42%	39%	31%	40%	60%	*	25%	-	75%	37%
Mathematics	2019	52%	47%	35%	21%	36%	57%	-	50%	-	50%	35%
	2018	50%	44%	39%	23%	43%	54%	*	75%	-	50%	37%
Writing	2019	38%	33%	17%	6%	21%	0%	-	*	-	-	17%
	2018	41%	36%	22%	19%	21%	40%	-	-	-	*	25%
Science	2019	54%	48%	43%	29%	38%	100%	-	*	-	*	45%
	2018	51%	47%	13%	8%	12%	22%	*	*	-	*	12%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	11%	13%	34%	-	29%	-	42%	16%
	2018	22%	19%	13%	8%	12%	23%	*	24%	-	30%	13%
ELA/Reading	2019	21%	18%	18%	14%	14%	43%	-	30%	-	50%	18%
	2018	19%	17%	18%	13%	17%	28%	*	13%	-	50%	16%
Mathematics	2019	26%	23%	16%	10%	16%	22%	-	30%	-	38%	16%
	2018	24%	21%	12%	7%	11%	31%	*	38%	-	13%	14%
Writing	2019	14%	11%	1%	0%	2%	0%	-	*	-	-	2%
	2018	13%	10%	3%	0%	3%	0%	-	-	-	*	4%
Science	2019	25%	21%	21%	17%	14%	80%	-	*	-	*	23%
	2018	23%	21%	4%	4%	5%	0%	*	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	59	59	56	71	-	83	-	69	59
	2018	69	70	68	65	67	74	*	69	-	88	67
ELA/Reading	2019	68	67	55	63	48	68	-	75	-	*	54
	2018	69	69	69	63	70	76	*	*	-	100	67
Mathematics	2019	70	71	63	54	63	74	-	92	-	*	65
	2018	70	70	66	67	64	73	*	*	-	75	67

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
FOSTER EL (220901126)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	32%	35%	31%	*	-	*	-	-	29%
2018	38%	36%	28%	23%	32%	*	-	*	-	*	23%
Mathematics											
2019	45%	42%	43%	39%	45%	*	-	-	-	-	47%
2018	47%	41%	43%	38%	42%	*	*	*	-	*	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	50%	72%	100%	-	*	-	*	69%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	50%	28%	0%	-	*	-	*	31%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	83%	75%	100%	-	*	-	*	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	68%	46%	74%	100%	-	*	-	*	70%
Students Requiring Accelerated Instruction											
2019	17%	23%	32%	54%	26%	0%	-	*	-	*	30%
STAAR Cumulative Met Standard											
2019	90%	85%	74%	58%	78%	100%	-	*	-	*	75%

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Texas Education Agency
2019-20 School Report Card
FOSTER EL (220901126)

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**Texas Education Agency
2019-20 School Report Card
KEY EL (220901128)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 415
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	36.1%	25.3%	12.6%
Hispanic	30.6%	46.8%	52.8%
White	23.7%	18.7%	27.0%
American Indian	0.7%	0.5%	0.4%
Asian	4.3%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	63.4%	72.0%	60.2%
Special Education	7.4%	8.4%	10.7%
English Learners	17.5%	29.0%	20.3%
Mobility Rate (2018-19)	23.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	18.8	19.0
Grade 1	13.3	18.3	18.9
Grade 2	16.5	18.1	18.8
Grade 3	19.0	18.4	19.0
Grade 4	20.5	17.9	19.2
Grade 5	19.9	20.4	20.9
Grade 6	21.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,224	\$9,567	\$9,913
Instruction	\$5,186	\$5,613	\$5,558
Instructional Leadership	\$132	\$183	\$162
School Leadership	\$564	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
KEY EL (220901128)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	80%	75%	80%	85%	*	96%	*	83%	75%
	2018	77%	72%	80%	75%	81%	86%	80%	100%	-	73%	75%
ELA/Reading	2019	75%	70%	81%	73%	85%	86%	*	89%	*	93%	78%
	2018	74%	69%	81%	75%	83%	85%	*	100%	-	76%	76%
Mathematics	2019	82%	78%	80%	75%	80%	86%	*	100%	*	73%	75%
	2018	81%	77%	82%	75%	82%	90%	*	100%	-	71%	78%
Writing	2019	68%	63%	87%	92%	82%	78%	-	*	-	100%	84%
	2018	66%	61%	71%	76%	68%	70%	*	*	-	60%	67%
Science	2019	81%	77%	69%	67%	62%	82%	*	*	-	*	58%
	2018	80%	76%	78%	67%	77%	89%	-	*	-	*	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	44%	33%	41%	60%	*	83%	*	49%	36%
	2018	48%	44%	51%	46%	45%	63%	40%	88%	-	39%	40%
ELA/Reading	2019	48%	43%	44%	31%	45%	55%	*	78%	*	53%	36%
	2018	46%	42%	51%	44%	45%	63%	*	80%	-	47%	39%
Mathematics	2019	52%	47%	47%	32%	48%	61%	*	100%	*	40%	39%
	2018	50%	44%	56%	52%	47%	69%	*	100%	-	35%	43%
Writing	2019	38%	33%	41%	36%	18%	61%	-	*	-	71%	37%
	2018	41%	36%	51%	52%	50%	50%	*	*	-	20%	42%
Science	2019	54%	48%	43%	38%	24%	71%	*	*	-	*	25%
	2018	51%	47%	35%	24%	35%	50%	-	*	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	26%	16%	20%	39%	*	70%	*	32%	18%
	2018	22%	19%	27%	21%	20%	41%	0%	72%	-	15%	18%
ELA/Reading	2019	21%	18%	28%	19%	25%	38%	*	67%	*	33%	21%
	2018	19%	17%	31%	27%	22%	46%	*	70%	-	18%	22%
Mathematics	2019	26%	23%	27%	14%	21%	44%	*	78%	*	33%	19%
	2018	24%	21%	27%	19%	21%	41%	*	80%	-	12%	18%
Writing	2019	14%	11%	13%	8%	0%	28%	-	*	-	29%	9%
	2018	13%	10%	22%	19%	18%	25%	*	*	-	0%	14%
Science	2019	25%	21%	24%	14%	10%	41%	*	*	-	*	10%
	2018	23%	21%	16%	10%	8%	33%	-	*	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	56	50	56	59	*	80	*	71	53
	2018	69	70	66	68	63	70	*	91	-	40	57
ELA/Reading	2019	68	67	53	42	59	56	*	80	*	63	50
	2018	69	69	60	66	54	64	*	88	-	35	49
Mathematics	2019	70	71	59	58	52	63	*	80	*	79	55
	2018	70	70	71	70	72	75	*	94	-	45	66

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
KEY EL (220901128)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	0%	50%	57%	-	-	-	*	35%
2018	38%	36%	35%	*	45%	*	-	-	-	*	33%
Mathematics											
2019	45%	42%	24%	33%	22%	0%	-	-	-	*	26%
2018	47%	41%	46%	*	60%	*	-	-	-	*	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	87%	81%	95%	94%	*	100%	-	*	83%
Students Requiring Accelerated Instruction											
2019	22%	27%	13%	19%	5%	6%	*	0%	-	*	18%
STAAR Cumulative Met Standard											
2019	86%	82%	90%	81%	95%	100%	*	100%	-	*	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	81%	71%	90%	88%	*	100%	-	*	75%
Students Requiring Accelerated Instruction											
2019	17%	23%	19%	29%	10%	12%	*	0%	-	*	25%
STAAR Cumulative Met Standard											
2019	90%	85%	84%	81%	90%	88%	*	100%	-	*	78%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
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Texas Education Agency
2019-20 School Report Card
KEY EL (220901128)

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**Texas Education Agency
2019-20 School Report Card
BUTLER EL (220901129)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 616
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BUTLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	8.9%	25.3%	12.6%
Hispanic	22.5%	46.8%	52.8%
White	54.1%	18.7%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	7.9%	5.8%	4.6%
Pacific Islander	0.8%	0.2%	0.2%
Two or More Races	5.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	26.3%	72.0%	60.2%
Special Education	9.4%	8.4%	10.7%
English Learners	12.6%	29.0%	20.3%
Mobility Rate (2018-19)	4.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	18.8	19.0
Grade 1	19.1	18.3	18.9
Grade 2	18.8	18.1	18.8
Grade 3	23.1	18.4	19.0
Grade 4	22.5	17.9	19.2
Grade 5	26.4	20.4	20.9
Grade 6	21.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,455	\$9,567	\$9,913
Instruction	\$5,466	\$5,613	\$5,558
Instructional Leadership	\$143	\$183	\$162
School Leadership	\$432	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
BUTLER EL (220901129)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	90%	73%	90%	93%	*	100%	100%	77%	81%
	2018	77%	72%	92%	70%	92%	94%	80%	100%	100%	88%	79%
ELA/Reading	2019	75%	70%	91%	79%	89%	95%	*	100%	*	72%	85%
	2018	74%	69%	93%	80%	93%	95%	*	100%	*	85%	79%
Mathematics	2019	82%	78%	92%	75%	90%	94%	*	100%	*	83%	82%
	2018	81%	77%	91%	65%	93%	93%	*	100%	*	90%	79%
Writing	2019	68%	63%	78%	57%	84%	78%	-	100%	*	50%	53%
	2018	66%	61%	87%	63%	85%	89%	*	*	*	83%	85%
Science	2019	81%	77%	93%	63%	100%	94%	*	100%	*	100%	92%
	2018	80%	76%	92%	60%	92%	95%	-	*	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	68%	42%	68%	70%	*	89%	67%	65%	48%
	2018	48%	44%	71%	43%	71%	74%	40%	85%	67%	72%	49%
ELA/Reading	2019	48%	43%	68%	39%	65%	71%	*	88%	*	67%	46%
	2018	46%	42%	73%	50%	73%	75%	*	77%	*	75%	52%
Mathematics	2019	52%	47%	72%	50%	71%	75%	*	94%	*	61%	54%
	2018	50%	44%	71%	35%	70%	75%	*	91%	*	65%	45%
Writing	2019	38%	33%	51%	43%	63%	47%	-	80%	*	33%	24%
	2018	41%	36%	65%	38%	77%	64%	*	*	*	83%	62%
Science	2019	54%	48%	70%	25%	73%	73%	*	80%	*	100%	62%
	2018	51%	47%	73%	60%	67%	75%	-	*	-	*	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	43%	14%	41%	48%	*	50%	44%	40%	20%
	2018	22%	19%	44%	14%	45%	45%	40%	63%	67%	42%	19%
ELA/Reading	2019	21%	18%	44%	14%	38%	50%	*	53%	*	44%	18%
	2018	19%	17%	45%	10%	52%	47%	*	55%	*	40%	18%
Mathematics	2019	26%	23%	51%	18%	50%	55%	*	53%	*	50%	27%
	2018	24%	21%	48%	16%	49%	49%	*	77%	*	45%	27%
Writing	2019	14%	11%	16%	0%	21%	15%	-	40%	*	0%	6%
	2018	13%	10%	24%	13%	23%	25%	*	*	*	33%	0%
Science	2019	25%	21%	38%	13%	36%	45%	*	40%	*	33%	15%
	2018	23%	21%	40%	20%	25%	43%	-	*	-	*	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	78	72	78	79	*	93	75	65	65
	2018	69	70	75	45	78	77	*	86	*	67	61
ELA/Reading	2019	68	67	72	61	70	75	*	91	*	60	59
	2018	69	69	72	40	77	75	*	81	*	58	56
Mathematics	2019	70	71	83	84	86	82	*	95	*	70	71
	2018	70	70	78	50	80	80	*	91	*	75	67

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BUTLER EL (220901129)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	45%	50%	40%	57%	*	-	-	*	38%
2018	38%	36%	64%	*	*	75%	-	-	-	-	*
Mathematics											
2019	45%	42%	58%	40%	80%	67%	-	-	-	*	57%
2018	47%	41%	62%	*	*	71%	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	94%	88%	100%	92%	*	100%	*	100%	100%
Students Requiring Accelerated Instruction											
2019	22%	27%	6%	13%	0%	8%	*	0%	*	0%	0%
STAAR Cumulative Met Standard											
2019	86%	82%	96%	88%	100%	96%	*	100%	*	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	95%	75%	100%	96%	*	100%	*	100%	92%
Students Requiring Accelerated Instruction											
2019	17%	23%	5%	25%	0%	4%	*	0%	*	0%	8%
STAAR Cumulative Met Standard											
2019	90%	85%	98%	88%	100%	98%	*	100%	*	100%	100%

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Texas Education Agency
2019-20 School Report Card
BUTLER EL (220901129)

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**Texas Education Agency
2019-20 School Report Card
DITTO EL (220901130)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 730
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DITTO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	9.5%	25.3%	12.6%
Hispanic	20.3%	46.8%	52.8%
White	57.0%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	6.2%	5.8%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	6.1%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	30.4%	72.0%	60.2%
Special Education	8.1%	8.4%	10.7%
English Learners	7.9%	29.0%	20.3%
Mobility Rate (2018-19)	9.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	18.8	19.0
Grade 1	18.0	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	20.8	18.4	19.0
Grade 4	19.8	17.9	19.2
Grade 5	27.5	20.4	20.9
Grade 6	24.0	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,386	\$9,567	\$9,913
Instruction	\$4,764	\$5,613	\$5,558
Instructional Leadership	\$118	\$183	\$162
School Leadership	\$368	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
DITTO EL (220901130)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	89%	81%	85%	92%	-	93%	92%	92%	83%
	2018	77%	72%	92%	83%	91%	94%	*	98%	85%	85%	83%
ELA/Reading	2019	75%	70%	86%	75%	81%	89%	-	88%	100%	89%	80%
	2018	74%	69%	91%	81%	90%	92%	*	100%	100%	86%	81%
Mathematics	2019	82%	78%	95%	85%	93%	97%	-	100%	100%	100%	91%
	2018	81%	77%	97%	89%	97%	98%	*	100%	80%	95%	91%
Writing	2019	68%	63%	82%	79%	65%	88%	-	*	*	80%	70%
	2018	66%	61%	83%	83%	84%	85%	-	*	*	50%	75%
Science	2019	81%	77%	87%	100%	85%	89%	-	80%	*	80%	76%
	2018	80%	76%	90%	67%	79%	96%	-	90%	*	80%	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	71%	56%	61%	76%	-	80%	77%	69%	57%
	2018	48%	44%	73%	62%	61%	76%	*	93%	69%	69%	51%
ELA/Reading	2019	48%	43%	66%	55%	58%	70%	-	72%	100%	58%	51%
	2018	46%	42%	71%	58%	62%	73%	*	91%	80%	64%	51%
Mathematics	2019	52%	47%	79%	60%	70%	83%	-	88%	80%	84%	66%
	2018	50%	44%	79%	67%	67%	82%	*	100%	80%	82%	59%
Writing	2019	38%	33%	59%	50%	35%	70%	-	*	*	60%	52%
	2018	41%	36%	61%	83%	48%	63%	-	*	*	50%	32%
Science	2019	54%	48%	72%	57%	63%	79%	-	80%	*	60%	45%
	2018	51%	47%	66%	44%	50%	71%	-	80%	*	60%	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	46%	32%	34%	50%	-	64%	46%	50%	26%
	2018	22%	19%	46%	25%	37%	49%	*	74%	62%	42%	24%
ELA/Reading	2019	21%	18%	44%	33%	36%	45%	-	60%	40%	53%	26%
	2018	19%	17%	44%	28%	38%	45%	*	73%	60%	41%	26%
Mathematics	2019	26%	23%	53%	35%	36%	58%	-	72%	80%	53%	32%
	2018	24%	21%	55%	25%	42%	59%	*	91%	80%	64%	26%
Writing	2019	14%	11%	26%	29%	15%	27%	-	*	*	40%	21%
	2018	13%	10%	33%	33%	28%	35%	-	*	*	0%	14%
Science	2019	25%	21%	45%	14%	33%	54%	-	60%	*	40%	10%
	2018	23%	21%	33%	11%	29%	37%	-	40%	*	0%	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	77	65	77	76	-	89	85	85	69
	2018	69	70	84	70	88	83	*	94	100	90	78
ELA/Reading	2019	68	67	69	60	66	68	-	84	70	80	57
	2018	69	69	80	69	92	76	*	88	*	94	80
Mathematics	2019	70	71	85	70	88	85	-	95	100	90	81
	2018	70	70	88	71	85	90	*	100	*	85	76

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**Texas Education Agency
2019-20 School Report Card
DITTO EL (220901130)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	0%	80%	36%	-	*	-	*	39%
2018	38%	36%	59%	*	*	59%	-	-	-	*	58%
Mathematics											
2019	45%	42%	56%	*	*	57%	-	*	*	*	63%
2018	47%	41%	75%	*	*	*	-	-	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	91%	100%	92%	89%	-	80%	*	100%	86%
Students Requiring Accelerated Instruction											
2019	22%	27%	9%	0%	8%	11%	-	20%	0%	0%	14%
STAAR Cumulative Met Standard											
2019	86%	82%	94%	100%	96%	94%	-	80%	*	100%	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	96%	100%	96%	95%	-	100%	*	100%	97%
Students Requiring Accelerated Instruction											
2019	17%	23%	4%	0%	4%	5%	-	0%	0%	0%	3%
STAAR Cumulative Met Standard											
2019	90%	85%	98%	100%	96%	98%	-	100%	*	100%	100%

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Texas Education Agency
2019-20 School Report Card
DITTO EL (220901130)

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**Texas Education Agency
2019-20 School Report Card
MORTON EL (220901131)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 487
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MORTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	19.9%	25.3%	12.6%
Hispanic	64.1%	46.8%	52.8%
White	7.8%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	4.9%	5.8%	4.6%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	2.1%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	72.0%	60.2%
Special Education	8.2%	8.4%	10.7%
English Learners	57.5%	29.0%	20.3%
Mobility Rate (2018-19)	21.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	18.8	19.0
Grade 1	16.0	18.3	18.9
Grade 2	18.5	18.1	18.8
Grade 3	16.0	18.4	19.0
Grade 4	16.5	17.9	19.2
Grade 5	18.2	20.4	20.9
Grade 6	23.0	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$13,294	\$9,567	\$9,913
Instruction	\$5,731	\$5,613	\$5,558
Instructional Leadership	\$133	\$183	\$162
School Leadership	\$505	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
MORTON EL (220901131)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	63%	61%	63%	65%	-	68%	-	80%	62%
	2018	77%	72%	66%	58%	66%	83%	-	76%	-	56%	64%
ELA/Reading	2019	75%	70%	64%	66%	61%	80%	-	71%	-	*	62%
	2018	74%	69%	64%	59%	64%	78%	-	78%	-	*	63%
Mathematics	2019	82%	78%	74%	71%	75%	70%	-	71%	-	*	73%
	2018	81%	77%	75%	67%	75%	89%	-	78%	-	*	74%
Writing	2019	68%	63%	43%	29%	42%	*	-	*	-	*	40%
	2018	66%	61%	45%	31%	46%	80%	-	*	-	-	43%
Science	2019	81%	77%	37%	18%	44%	*	-	*	-	-	37%
	2018	80%	76%	58%	54%	58%	*	-	80%	-	*	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	30%	25%	31%	31%	-	39%	-	20%	30%
	2018	48%	44%	33%	34%	32%	38%	-	42%	-	11%	32%
ELA/Reading	2019	48%	43%	29%	25%	30%	20%	-	41%	-	*	29%
	2018	46%	42%	32%	41%	31%	11%	-	44%	-	*	32%
Mathematics	2019	52%	47%	38%	31%	39%	50%	-	47%	-	*	37%
	2018	50%	44%	39%	33%	38%	56%	-	56%	-	*	38%
Writing	2019	38%	33%	20%	14%	19%	*	-	*	-	*	17%
	2018	41%	36%	21%	13%	22%	40%	-	*	-	-	22%
Science	2019	54%	48%	14%	6%	19%	*	-	*	-	-	12%
	2018	51%	47%	24%	38%	21%	*	-	0%	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	16%	14%	4%	-	20%	-	0%	14%
	2018	22%	19%	11%	12%	12%	4%	-	13%	-	0%	11%
ELA/Reading	2019	21%	18%	15%	17%	15%	0%	-	12%	-	*	14%
	2018	19%	17%	12%	20%	10%	0%	-	17%	-	*	11%
Mathematics	2019	26%	23%	20%	22%	20%	10%	-	29%	-	*	19%
	2018	24%	21%	15%	12%	16%	11%	-	17%	-	*	15%
Writing	2019	14%	11%	2%	0%	0%	*	-	*	-	*	2%
	2018	13%	10%	3%	0%	4%	0%	-	*	-	-	3%
Science	2019	25%	21%	1%	0%	2%	*	-	*	-	-	2%
	2018	23%	21%	6%	0%	8%	*	-	0%	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	62	63	60	59	-	84	-	*	61
	2018	69	70	64	73	62	61	-	59	-	50	64
ELA/Reading	2019	68	67	58	59	55	56	-	91	-	*	58
	2018	69	69	58	73	55	50	-	57	-	*	58
Mathematics	2019	70	71	65	68	64	63	-	77	-	*	63
	2018	70	70	68	73	67	71	-	61	-	*	68

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**Texas Education Agency
2019-20 School Report Card
MORTON EL (220901131)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	33%	42%	24%	*	-	*	-	*	31%
2018	38%	36%	31%	29%	32%	*	-	*	-	*	30%
Mathematics											
2019	45%	42%	27%	23%	29%	*	-	*	-	-	26%
2018	47%	41%	38%	31%	39%	*	-	*	-	*	39%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	60%	47%	64%	*	-	*	-	-	58%
Students Requiring Accelerated Instruction											
2019	22%	27%	40%	53%	36%	*	-	*	-	-	42%
STAAR Cumulative Met Standard											
2019	86%	82%	74%	71%	75%	*	-	*	-	-	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	60%	25%	74%	*	-	*	-	-	65%
Students Requiring Accelerated Instruction											
2019	17%	23%	40%	75%	26%	*	-	*	-	-	35%
STAAR Cumulative Met Standard											
2019	90%	85%	71%	59%	79%	*	-	*	-	-	72%

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- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MORTON EL (220901131)

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**Texas Education Agency
2019-20 School Report Card
ATHERTON EL (220901132)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 557
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ATHERTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	27.8%	25.3%	12.6%
Hispanic	54.9%	46.8%	52.8%
White	9.3%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	6.6%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	0.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	72.0%	60.2%
Special Education	6.3%	8.4%	10.7%
English Learners	50.4%	29.0%	20.3%
Mobility Rate (2018-19)	15.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.5	18.8	19.0
Grade 1	19.8	18.3	18.9
Grade 2	21.5	18.1	18.8
Grade 3	18.5	18.4	19.0
Grade 4	16.0	17.9	19.2
Grade 5	20.2	20.4	20.9
Grade 6	20.4	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,892	\$9,567	\$9,913
Instruction	\$5,553	\$5,613	\$5,558
Instructional Leadership	\$261	\$183	\$162
School Leadership	\$449	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
ATHERTON EL (220901132)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	65%	78%	71%	*	75%	-	71%	71%
	2018	77%	72%	70%	69%	73%	62%	*	71%	-	42%	69%
ELA/Reading	2019	75%	70%	71%	66%	74%	81%	*	68%	-	*	69%
	2018	74%	69%	68%	71%	67%	67%	*	54%	-	75%	66%
Mathematics	2019	82%	78%	76%	68%	81%	75%	*	82%	-	*	74%
	2018	81%	77%	77%	74%	83%	64%	*	85%	-	25%	76%
Writing	2019	68%	63%	70%	68%	74%	50%	*	*	-	-	68%
	2018	66%	61%	65%	58%	67%	67%	-	100%	-	*	65%
Science	2019	81%	77%	72%	52%	88%	*	-	80%	-	*	72%
	2018	80%	76%	59%	59%	67%	*	-	*	-	*	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	37%	28%	41%	33%	*	50%	-	43%	35%
	2018	48%	44%	36%	32%	39%	33%	*	44%	-	21%	35%
ELA/Reading	2019	48%	43%	29%	24%	32%	25%	*	32%	-	*	28%
	2018	46%	42%	36%	34%	39%	24%	*	38%	-	25%	34%
Mathematics	2019	52%	47%	46%	31%	52%	38%	*	73%	-	*	44%
	2018	50%	44%	41%	37%	44%	41%	*	54%	-	25%	40%
Writing	2019	38%	33%	33%	41%	32%	33%	*	*	-	-	30%
	2018	41%	36%	30%	16%	36%	50%	-	60%	-	*	29%
Science	2019	54%	48%	37%	21%	43%	*	-	60%	-	*	37%
	2018	51%	47%	25%	27%	28%	*	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	15%	20%	14%	*	29%	-	14%	17%
	2018	22%	19%	13%	11%	13%	19%	*	24%	-	16%	13%
ELA/Reading	2019	21%	18%	16%	17%	17%	6%	*	18%	-	*	15%
	2018	19%	17%	13%	11%	13%	19%	*	23%	-	13%	14%
Mathematics	2019	26%	23%	24%	18%	25%	31%	*	45%	-	*	23%
	2018	24%	21%	19%	16%	18%	27%	*	38%	-	25%	19%
Writing	2019	14%	11%	8%	14%	6%	0%	*	*	-	-	5%
	2018	13%	10%	1%	0%	3%	0%	-	0%	-	*	1%
Science	2019	25%	21%	11%	0%	18%	*	-	20%	-	*	11%
	2018	23%	21%	3%	0%	4%	*	-	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	68	74	69	*	66	-	75	71
	2018	69	70	66	67	63	70	-	80	-	80	66
ELA/Reading	2019	68	67	69	71	69	71	*	57	-	*	68
	2018	69	69	61	62	57	64	-	85	-	80	61
Mathematics	2019	70	71	74	64	79	67	*	75	-	*	73
	2018	70	70	71	72	68	75	-	75	-	80	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ATHERTON EL (220901132)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	45%	37%	49%	67%	-	38%	-	*	42%
2018	38%	36%	28%	44%	22%	*	-	*	-	*	26%
Mathematics											
2019	45%	42%	28%	37%	23%	*	-	*	-	*	29%
2018	47%	41%	35%	42%	35%	*	-	*	-	*	37%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	76%	66%	80%	*	-	80%	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	27%	24%	34%	20%	*	-	20%	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	82%	84%	76%	88%	*	-	80%	-	*	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	71%	59%	78%	*	-	80%	-	*	71%
Students Requiring Accelerated Instruction											
2019	17%	23%	29%	41%	23%	*	-	20%	-	*	29%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	62%	85%	*	-	80%	-	*	77%

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Texas Education Agency
2019-20 School Report Card
ATHERTON EL (220901132)

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**Texas Education Agency
2019-20 School Report Card
WOOD EL (220901133)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 756
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	9.9%	25.3%	12.6%
Hispanic	35.0%	46.8%	52.8%
White	45.3%	18.7%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	4.4%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.6%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	51.3%	72.0%	60.2%
Special Education	10.8%	8.4%	10.7%
English Learners	14.9%	29.0%	20.3%
Mobility Rate (2018-19)	11.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	18.8	19.0
Grade 1	19.9	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	20.4	18.4	19.0
Grade 4	21.1	17.9	19.2
Grade 5	22.9	20.4	20.9
Grade 6	22.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,718	\$9,567	\$9,913
Instruction	\$4,971	\$5,613	\$5,558
Instructional Leadership	\$126	\$183	\$162
School Leadership	\$349	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
WOOD EL (220901133)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	73%	73%	78%	94%	94%	-	70%	68%
	2018	77%	72%	78%	67%	71%	83%	100%	88%	-	69%	66%
ELA/Reading	2019	75%	70%	75%	75%	73%	75%	100%	93%	-	72%	67%
	2018	74%	69%	76%	66%	68%	82%	100%	84%	-	71%	62%
Mathematics	2019	82%	78%	81%	75%	76%	83%	100%	100%	-	72%	74%
	2018	81%	77%	82%	71%	79%	85%	100%	95%	-	71%	74%
Writing	2019	68%	63%	59%	50%	47%	67%	*	*	-	40%	41%
	2018	66%	61%	65%	64%	53%	74%	*	*	-	*	59%
Science	2019	81%	77%	83%	73%	79%	86%	*	*	-	*	74%
	2018	80%	76%	77%	56%	70%	83%	*	83%	-	67%	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	49%	44%	41%	54%	63%	71%	-	33%	35%
	2018	48%	44%	49%	38%	37%	56%	87%	65%	-	39%	33%
ELA/Reading	2019	48%	43%	46%	42%	37%	52%	67%	64%	-	22%	31%
	2018	46%	42%	47%	39%	34%	55%	83%	58%	-	43%	30%
Mathematics	2019	52%	47%	52%	44%	47%	54%	67%	86%	-	50%	40%
	2018	50%	44%	53%	33%	44%	61%	83%	79%	-	36%	34%
Writing	2019	38%	33%	41%	33%	13%	58%	*	*	-	20%	18%
	2018	41%	36%	43%	55%	32%	46%	*	*	-	*	44%
Science	2019	54%	48%	60%	55%	58%	63%	*	*	-	*	44%
	2018	51%	47%	41%	33%	30%	46%	*	50%	-	33%	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	28%	19%	22%	31%	56%	53%	-	12%	16%
	2018	22%	19%	23%	12%	14%	29%	33%	35%	-	11%	9%
ELA/Reading	2019	21%	18%	28%	17%	21%	32%	50%	50%	-	11%	15%
	2018	19%	17%	24%	20%	15%	29%	17%	32%	-	7%	12%
Mathematics	2019	26%	23%	29%	17%	25%	32%	67%	64%	-	17%	17%
	2018	24%	21%	27%	11%	17%	34%	50%	42%	-	14%	9%
Writing	2019	14%	11%	15%	17%	3%	23%	*	*	-	0%	3%
	2018	13%	10%	7%	0%	8%	5%	*	*	-	*	3%
Science	2019	25%	21%	34%	36%	28%	37%	*	*	-	*	20%
	2018	23%	21%	16%	0%	7%	21%	*	33%	-	17%	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	73	64	68	90	91	-	39	66
	2018	69	70	66	60	62	69	60	83	-	41	60
ELA/Reading	2019	68	67	64	72	60	65	80	91	-	32	62
	2018	69	69	63	59	58	67	40	81	-	31	55
Mathematics	2019	70	71	71	74	69	71	100	91	-	45	70
	2018	70	70	69	60	65	71	80	86	-	50	65

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WOOD EL (220901133)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	30%	38%	41%	18%	-	*	-	*	35%
2018	38%	36%	25%	*	23%	33%	-	*	-	*	*
Mathematics											
2019	45%	42%	29%	50%	30%	24%	-	-	-	*	26%
2018	47%	41%	32%	*	33%	33%	-	*	-	*	32%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	83%	73%	83%	83%	*	*	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	27%	17%	27%	17%	17%	*	*	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	82%	88%	73%	88%	88%	*	*	-	*	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	84%	82%	76%	88%	*	*	-	*	74%
Students Requiring Accelerated Instruction											
2019	17%	23%	16%	18%	24%	12%	*	*	-	*	26%
STAAR Cumulative Met Standard											
2019	90%	85%	88%	82%	86%	88%	*	*	-	*	81%

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- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WOOD EL (220901133)

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**Texas Education Agency
2019-20 School Report Card
SHERROD EL (220901134)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 678
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHERROD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	63.0%	25.3%	12.6%
Hispanic	24.0%	46.8%	52.8%
White	6.6%	18.7%	27.0%
American Indian	0.9%	0.5%	0.4%
Asian	1.2%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	82.6%	72.0%	60.2%
Special Education	9.0%	8.4%	10.7%
English Learners	9.1%	29.0%	20.3%
Mobility Rate (2018-19)	35.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	18.8	19.0
Grade 1	22.3	18.3	18.9
Grade 2	19.0	18.1	18.8
Grade 3	15.9	18.4	19.0
Grade 4	18.5	17.9	19.2
Grade 5	19.0	20.4	20.9
Grade 6	23.6	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,286	\$9,567	\$9,913
Instruction	\$5,229	\$5,613	\$5,558
Instructional Leadership	\$222	\$183	\$162
School Leadership	\$388	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
SHERROD EL (220901134)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	65%	57%	76%	84%	*	50%	*	83%	64%
	2018	77%	72%	62%	55%	67%	84%	-	100%	*	66%	58%
ELA/Reading	2019	75%	70%	68%	62%	77%	83%	*	*	*	73%	66%
	2018	74%	69%	61%	54%	67%	80%	-	*	*	71%	58%
Mathematics	2019	82%	78%	65%	54%	78%	83%	*	*	*	88%	63%
	2018	81%	77%	65%	58%	70%	88%	-	*	*	64%	61%
Writing	2019	68%	63%	58%	47%	67%	88%	-	*	-	83%	56%
	2018	66%	61%	48%	43%	52%	*	-	*	-	60%	46%
Science	2019	81%	77%	62%	58%	70%	*	*	*	-	*	64%
	2018	80%	76%	68%	62%	64%	100%	-	*	-	*	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	30%	22%	35%	66%	*	20%	*	55%	28%
	2018	48%	44%	31%	22%	36%	63%	-	50%	*	31%	26%
ELA/Reading	2019	48%	43%	32%	25%	36%	67%	*	*	*	53%	30%
	2018	46%	42%	34%	26%	40%	60%	-	*	*	36%	30%
Mathematics	2019	52%	47%	30%	20%	37%	63%	*	*	*	50%	27%
	2018	50%	44%	26%	18%	31%	60%	-	*	*	29%	22%
Writing	2019	38%	33%	23%	12%	27%	63%	-	*	-	50%	23%
	2018	41%	36%	24%	16%	33%	*	-	*	-	40%	20%
Science	2019	54%	48%	31%	26%	30%	*	*	*	-	*	31%
	2018	51%	47%	44%	35%	41%	89%	-	*	-	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	7%	15%	29%	*	10%	*	20%	10%
	2018	22%	19%	12%	7%	15%	29%	-	33%	*	20%	10%
ELA/Reading	2019	21%	18%	12%	9%	13%	29%	*	*	*	20%	12%
	2018	19%	17%	16%	11%	20%	24%	-	*	*	36%	15%
Mathematics	2019	26%	23%	12%	5%	17%	38%	*	*	*	19%	9%
	2018	24%	21%	10%	4%	12%	36%	-	*	*	7%	7%
Writing	2019	14%	11%	5%	5%	7%	13%	-	*	-	0%	7%
	2018	13%	10%	4%	4%	0%	*	-	*	-	20%	4%
Science	2019	25%	21%	16%	10%	25%	*	*	*	-	*	14%
	2018	23%	21%	16%	9%	23%	33%	-	*	-	*	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	68	65	70	74	*	67	*	76	69
	2018	69	70	66	62	73	66	-	*	*	58	65
ELA/Reading	2019	68	67	65	67	59	63	*	*	*	65	66
	2018	69	69	65	62	70	61	-	*	*	75	63
Mathematics	2019	70	71	72	63	81	85	*	*	*	86	71
	2018	70	70	67	62	77	71	-	*	*	42	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SHERROD EL (220901134)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	41%	36%	57%	*	-	*	*	*	42%
2018	38%	36%	28%	26%	31%	*	-	*	-	*	26%
Mathematics											
2019	45%	42%	27%	24%	36%	*	*	-	*	*	28%
2018	47%	41%	35%	34%	*	*	-	*	-	*	28%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	64%	63%	63%	*	*	*	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	27%	36%	37%	37%	*	*	*	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	82%	78%	74%	84%	*	*	*	-	*	77%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	62%	53%	79%	*	*	*	-	*	59%
Students Requiring Accelerated Instruction											
2019	17%	23%	38%	47%	21%	*	*	*	-	*	41%
STAAR Cumulative Met Standard											
2019	90%	85%	75%	66%	95%	*	*	*	-	*	74%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SHERROD EL (220901134)

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**Texas Education Agency
2019-20 School Report Card
MILLER EL (220901135)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 636
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MILLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	28.6%	25.3%	12.6%
Hispanic	31.0%	46.8%	52.8%
White	30.7%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	6.6%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	64.3%	72.0%	60.2%
Special Education	13.7%	8.4%	10.7%
English Learners	13.2%	29.0%	20.3%
Mobility Rate (2018-19)	17.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.8	19.0
Grade 1	20.3	18.3	18.9
Grade 2	17.6	18.1	18.8
Grade 3	17.2	18.4	19.0
Grade 4	17.9	17.9	19.2
Grade 5	19.7	20.4	20.9
Grade 6	20.1	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,243	\$9,567	\$9,913
Instruction	\$5,849	\$5,613	\$5,558
Instructional Leadership	\$167	\$183	\$162
School Leadership	\$388	\$502	\$589

Texas Education Agency
2019-20 School Report Card
MILLER EL (220901135)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	74%	61%	76%	80%	*	90%	-	68%	68%
	2018	77%	72%	73%	58%	71%	83%	57%	94%	-	63%	69%
ELA/Reading	2019	75%	70%	76%	60%	82%	82%	*	86%	-	64%	69%
	2018	74%	69%	74%	61%	75%	84%	*	90%	-	57%	69%
Mathematics	2019	82%	78%	74%	64%	72%	80%	*	95%	-	79%	70%
	2018	81%	77%	74%	60%	69%	85%	*	100%	-	57%	70%
Writing	2019	68%	63%	67%	63%	67%	69%	-	*	-	*	63%
	2018	66%	61%	70%	48%	67%	87%	-	*	-	83%	70%
Science	2019	81%	77%	70%	50%	73%	85%	-	*	-	*	67%
	2018	80%	76%	66%	52%	68%	69%	*	88%	-	*	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	43%	31%	44%	48%	*	65%	-	32%	35%
	2018	48%	44%	39%	27%	36%	46%	29%	74%	-	23%	33%
ELA/Reading	2019	48%	43%	47%	35%	50%	52%	*	59%	-	36%	41%
	2018	46%	42%	44%	30%	42%	52%	*	67%	-	36%	38%
Mathematics	2019	52%	47%	40%	28%	38%	43%	*	77%	-	36%	30%
	2018	50%	44%	36%	24%	31%	43%	*	86%	-	14%	28%
Writing	2019	38%	33%	37%	40%	41%	33%	-	*	-	*	32%
	2018	41%	36%	51%	39%	52%	65%	-	*	-	17%	51%
Science	2019	54%	48%	45%	17%	42%	74%	-	*	-	*	37%
	2018	51%	47%	22%	14%	18%	25%	*	50%	-	*	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	13%	18%	25%	*	47%	-	9%	15%
	2018	22%	19%	17%	10%	14%	22%	29%	32%	-	17%	12%
ELA/Reading	2019	21%	18%	24%	18%	24%	29%	*	36%	-	21%	21%
	2018	19%	17%	22%	16%	20%	25%	*	38%	-	29%	17%
Mathematics	2019	26%	23%	18%	11%	15%	20%	*	59%	-	0%	11%
	2018	24%	21%	14%	7%	9%	20%	*	33%	-	7%	9%
Writing	2019	14%	11%	7%	7%	4%	8%	-	*	-	*	5%
	2018	13%	10%	17%	4%	14%	30%	-	*	-	17%	16%
Science	2019	25%	21%	28%	8%	23%	48%	-	*	-	*	22%
	2018	23%	21%	9%	10%	9%	9%	*	13%	-	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	67	60	63	*	86	-	58	61
	2018	69	70	59	62	52	63	70	67	-	50	56
ELA/Reading	2019	68	67	66	68	69	60	*	91	-	56	61
	2018	69	69	62	63	57	63	*	70	-	68	58
Mathematics	2019	70	71	62	66	51	67	*	81	-	61	61
	2018	70	70	56	61	47	62	*	63	-	32	55

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MILLER EL (220901135)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	23%	33%	36%	-	*	-	*	28%
2018	38%	36%	30%	34%	*	36%	-	-	-	*	32%
Mathematics											
2019	45%	42%	21%	21%	18%	21%	-	-	-	*	15%
2018	47%	41%	30%	30%	29%	38%	*	-	-	*	29%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	77%	58%	80%	93%	-	*	-	*	75%
Students Requiring Accelerated Instruction											
2019	22%	27%	23%	42%	20%	7%	-	*	-	*	25%
STAAR Cumulative Met Standard											
2019	86%	82%	83%	63%	88%	100%	-	*	-	*	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	70%	50%	68%	85%	-	*	-	*	63%
Students Requiring Accelerated Instruction											
2019	17%	23%	30%	50%	32%	15%	-	*	-	*	38%
STAAR Cumulative Met Standard											
2019	90%	85%	80%	63%	80%	93%	-	*	-	*	75%

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**Texas Education Agency
2019-20 School Report Card
MILLER EL (220901135)**

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**Texas Education Agency
2019-20 School Report Card
FITZGERALD EL (220901136)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 535
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FITZGERALD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	26.4%	25.3%	12.6%
Hispanic	47.7%	46.8%	52.8%
White	13.5%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	6.2%	5.8%	4.6%
Pacific Islander	0.9%	0.2%	0.2%
Two or More Races	5.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	77.8%	72.0%	60.2%
Special Education	7.9%	8.4%	10.7%
English Learners	30.5%	29.0%	20.3%
Mobility Rate (2018-19)	23.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.9	18.8	19.0
Grade 1	19.3	18.3	18.9
Grade 2	18.3	18.1	18.8
Grade 3	21.0	18.4	19.0
Grade 4	20.3	17.9	19.2
Grade 5	26.0	20.4	20.9
Grade 6	20.6	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,539	\$9,567	\$9,913
Instruction	\$5,122	\$5,613	\$5,558
Instructional Leadership	\$110	\$183	\$162
School Leadership	\$491	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
FITZGERALD EL (220901136)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	81%	78%	78%	88%	*	96%	83%	83%	79%
	2018	77%	72%	82%	84%	77%	89%	*	97%	40%	94%	81%
ELA/Reading	2019	75%	70%	79%	82%	74%	78%	*	95%	*	80%	77%
	2018	74%	69%	81%	84%	75%	86%	*	92%	*	88%	80%
Mathematics	2019	82%	78%	87%	81%	85%	97%	*	100%	*	90%	86%
	2018	81%	77%	88%	86%	85%	94%	*	100%	*	100%	87%
Writing	2019	68%	63%	65%	61%	56%	88%	*	100%	*	*	64%
	2018	66%	61%	65%	82%	48%	80%	-	100%	*	-	59%
Science	2019	81%	77%	82%	67%	88%	89%	-	88%	*	-	75%
	2018	80%	76%	84%	75%	86%	90%	-	100%	-	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	54%	53%	46%	70%	*	82%	50%	42%	50%
	2018	48%	44%	55%	52%	48%	66%	*	88%	40%	39%	52%
ELA/Reading	2019	48%	43%	50%	54%	42%	61%	*	73%	*	40%	47%
	2018	46%	42%	53%	54%	44%	64%	*	84%	*	25%	50%
Mathematics	2019	52%	47%	59%	56%	53%	78%	*	86%	*	50%	57%
	2018	50%	44%	60%	50%	57%	72%	*	92%	*	63%	56%
Writing	2019	38%	33%	32%	33%	18%	50%	*	100%	*	*	28%
	2018	41%	36%	52%	73%	36%	60%	-	88%	*	-	50%
Science	2019	54%	48%	69%	60%	65%	89%	-	88%	*	-	58%
	2018	51%	47%	46%	42%	39%	60%	-	83%	-	*	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	31%	28%	23%	48%	*	65%	50%	13%	29%
	2018	22%	19%	27%	19%	24%	35%	*	61%	40%	6%	25%
ELA/Reading	2019	21%	18%	29%	31%	20%	42%	*	59%	*	20%	27%
	2018	19%	17%	27%	23%	23%	33%	*	56%	*	0%	25%
Mathematics	2019	26%	23%	37%	33%	30%	56%	*	73%	*	10%	34%
	2018	24%	21%	33%	19%	33%	42%	*	68%	*	13%	30%
Writing	2019	14%	11%	10%	6%	0%	25%	*	60%	*	*	9%
	2018	13%	10%	17%	27%	3%	30%	-	50%	*	-	14%
Science	2019	25%	21%	39%	20%	35%	67%	-	63%	*	-	38%
	2018	23%	21%	16%	4%	14%	20%	-	67%	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	79	71	72	*	89	*	45	74
	2018	69	70	80	81	78	79	-	94	*	81	80
ELA/Reading	2019	68	67	70	79	66	60	*	89	*	40	70
	2018	69	69	77	81	72	71	-	100	*	*	78
Mathematics	2019	70	71	79	79	77	83	*	89	*	50	78
	2018	70	70	84	81	84	87	-	88	*	*	82

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
FITZGERALD EL (220901136)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	44%	58%	35%	*	-	*	*	-	39%
2018	38%	36%	51%	55%	52%	*	-	*	-	*	46%
Mathematics											
2019	45%	42%	76%	50%	85%	-	*	*	*	-	79%
2018	47%	41%	74%	75%	82%	*	-	-	*	*	81%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	87%	73%	88%	100%	-	88%	*	-	83%
Students Requiring Accelerated Instruction											
2019	22%	27%	13%	27%	12%	0%	-	13%	*	-	17%
STAAR Cumulative Met Standard											
2019	86%	82%	91%	80%	91%	100%	-	100%	*	-	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	94%	73%	100%	100%	-	100%	*	-	92%
Students Requiring Accelerated Instruction											
2019	17%	23%	6%	27%	0%	0%	-	0%	*	-	8%
STAAR Cumulative Met Standard											
2019	90%	85%	99%	93%	100%	100%	-	100%	*	-	98%

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Texas Education Agency
2019-20 School Report Card
FITZGERALD EL (220901136)

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Texas Education Agency
2019-20 School Report Card
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 630
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about COREY FINE ARTS / DUAL LANGUAGE AC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	14.3%	25.3%	12.6%
Hispanic	32.4%	46.8%	52.8%
White	47.5%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	1.6%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	4.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	29.8%	72.0%	60.2%
Special Education	5.7%	8.4%	10.7%
English Learners	13.2%	29.0%	20.3%
Mobility Rate (2018-19)	1.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	18.8	19.0
Grade 1	21.7	18.3	18.9
Grade 2	22.2	18.1	18.8
Grade 3	21.5	18.4	19.0
Grade 4	18.3	17.9	19.2
Grade 5	21.0	20.4	20.9
Grade 6	15.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,752	\$9,567	\$9,913
Instruction	\$5,733	\$5,613	\$5,558
Instructional Leadership	\$168	\$183	\$162
School Leadership	\$475	\$502	\$589

Texas Education Agency
2019-20 School Report Card
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	88%	78%	88%	92%	*	80%	*	94%	80%
	2018	77%	72%	85%	76%	84%	88%	80%	71%	*	92%	77%
ELA/Reading	2019	75%	70%	89%	79%	88%	93%	*	*	*	93%	79%
	2018	74%	69%	88%	83%	86%	89%	*	*	*	100%	81%
Mathematics	2019	82%	78%	91%	85%	89%	94%	*	*	*	93%	86%
	2018	81%	77%	90%	89%	88%	90%	*	*	*	89%	85%
Writing	2019	68%	63%	81%	67%	81%	85%	-	-	-	*	65%
	2018	66%	61%	59%	30%	62%	70%	*	*	*	*	47%
Science	2019	81%	77%	79%	50%	80%	88%	*	*	*	*	67%
	2018	80%	76%	81%	45%	82%	93%	-	-	-	80%	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	60%	40%	63%	65%	*	40%	*	69%	41%
	2018	48%	44%	55%	35%	60%	58%	40%	43%	*	67%	38%
ELA/Reading	2019	48%	43%	65%	43%	69%	72%	*	*	*	71%	44%
	2018	46%	42%	57%	39%	65%	59%	*	*	*	56%	37%
Mathematics	2019	52%	47%	62%	43%	64%	67%	*	*	*	86%	44%
	2018	50%	44%	59%	42%	60%	64%	*	*	*	67%	45%
Writing	2019	38%	33%	40%	33%	44%	41%	-	-	-	*	22%
	2018	41%	36%	37%	20%	46%	37%	*	*	*	*	26%
Science	2019	54%	48%	40%	20%	47%	46%	*	*	*	*	24%
	2018	51%	47%	46%	9%	53%	50%	-	-	-	80%	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	36%	24%	38%	38%	*	40%	*	41%	20%
	2018	22%	19%	30%	13%	37%	32%	0%	0%	*	38%	13%
ELA/Reading	2019	21%	18%	41%	30%	48%	41%	*	*	*	43%	25%
	2018	19%	17%	33%	19%	37%	36%	*	*	*	22%	12%
Mathematics	2019	26%	23%	37%	25%	33%	45%	*	*	*	50%	19%
	2018	24%	21%	31%	13%	42%	31%	*	*	*	56%	16%
Writing	2019	14%	11%	14%	8%	13%	18%	-	-	-	*	4%
	2018	13%	10%	17%	0%	15%	19%	*	*	*	*	5%
Science	2019	25%	21%	23%	10%	33%	23%	*	*	*	*	14%
	2018	23%	21%	24%	0%	35%	27%	-	-	-	20%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	68	61	69	68	*	*	*	81	64
	2018	69	70	69	68	73	69	*	42	*	69	64
ELA/Reading	2019	68	67	66	55	69	66	*	*	*	78	63
	2018	69	69	72	73	79	70	*	*	*	56	66
Mathematics	2019	70	71	71	68	69	70	*	*	*	83	65
	2018	70	70	67	63	66	68	*	*	*	81	62

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- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	44%	14%	*	67%	-	*	-	-	11%
2018	38%	36%	54%	70%	*	*	-	*	-	*	60%
Mathematics											
2019	45%	42%	38%	*	*	50%	-	-	-	-	40%
2018	47%	41%	53%	71%	*	*	-	-	-	-	80%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	86%	80%	87%	88%	*	*	*	*	81%
Students Requiring Accelerated Instruction											
2019	22%	27%	14%	20%	13%	12%	*	*	*	*	19%
STAAR Cumulative Met Standard											
2019	86%	82%	93%	80%	100%	92%	*	*	*	*	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	91%	80%	100%	92%	*	*	*	*	90%
Students Requiring Accelerated Instruction											
2019	17%	23%	9%	20%	0%	8%	*	*	*	*	10%
STAAR Cumulative Met Standard											
2019	90%	85%	98%	90%	100%	100%	*	*	*	*	95%

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Texas Education Agency
2019-20 School Report Card
COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

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**Texas Education Agency
2019-20 School Report Card
STARRETT EL (220901140)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 585
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STARRETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	32.1%	25.3%	12.6%
Hispanic	45.7%	46.8%	52.8%
White	13.1%	18.7%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	4.8%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.2%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.9%	72.0%	60.2%
Special Education	8.8%	8.4%	10.7%
English Learners	20.1%	29.0%	20.3%
Mobility Rate (2018-19)	18.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	18.8	19.0
Grade 1	19.3	18.3	18.9
Grade 2	18.2	18.1	18.8
Grade 3	18.7	18.4	19.0
Grade 4	22.7	17.9	19.2
Grade 5	22.4	20.4	20.9
Grade 6	18.9	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,579	\$9,567	\$9,913
Instruction	\$5,650	\$5,613	\$5,558
Instructional Leadership	\$295	\$183	\$162
School Leadership	\$466	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
STARRETT EL (220901140)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	70%	67%	72%	74%	60%	75%	*	76%	67%
	2018	77%	72%	72%	70%	71%	76%	*	81%	-	60%	67%
ELA/Reading	2019	75%	70%	70%	68%	73%	71%	*	60%	*	64%	66%
	2018	74%	69%	74%	76%	73%	75%	*	70%	-	63%	72%
Mathematics	2019	82%	78%	74%	67%	74%	86%	*	90%	*	91%	71%
	2018	81%	77%	73%	69%	72%	81%	*	90%	-	63%	67%
Writing	2019	68%	63%	68%	72%	66%	50%	-	-	-	*	68%
	2018	66%	61%	64%	65%	65%	67%	-	*	-	*	55%
Science	2019	81%	77%	62%	59%	63%	56%	*	*	-	67%	54%
	2018	80%	76%	62%	54%	59%	71%	-	*	-	*	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	35%	30%	36%	42%	40%	54%	*	24%	29%
	2018	48%	44%	33%	28%	33%	42%	*	54%	-	30%	31%
ELA/Reading	2019	48%	43%	34%	28%	35%	49%	*	50%	*	27%	28%
	2018	46%	42%	35%	28%	36%	50%	*	50%	-	25%	33%
Mathematics	2019	52%	47%	37%	33%	40%	37%	*	60%	*	18%	33%
	2018	50%	44%	33%	31%	32%	36%	*	70%	-	25%	32%
Writing	2019	38%	33%	35%	39%	31%	33%	-	-	-	*	32%
	2018	41%	36%	40%	35%	39%	50%	-	*	-	*	34%
Science	2019	54%	48%	27%	9%	31%	44%	*	*	-	33%	19%
	2018	51%	47%	19%	13%	19%	29%	-	*	-	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	11%	16%	20%	20%	25%	*	10%	11%
	2018	22%	19%	14%	9%	14%	23%	*	27%	-	5%	12%
ELA/Reading	2019	21%	18%	15%	10%	14%	26%	*	30%	*	9%	10%
	2018	19%	17%	18%	10%	19%	30%	*	40%	-	13%	17%
Mathematics	2019	26%	23%	18%	15%	20%	20%	*	20%	*	9%	15%
	2018	24%	21%	12%	10%	12%	21%	*	20%	-	0%	11%
Writing	2019	14%	11%	9%	8%	9%	17%	-	-	-	*	7%
	2018	13%	10%	9%	4%	10%	17%	-	*	-	*	7%
Science	2019	25%	21%	9%	0%	14%	0%	*	*	-	17%	8%
	2018	23%	21%	5%	0%	6%	14%	-	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	61	73	70	-	44	*	79	65
	2018	69	70	60	56	63	57	*	65	-	67	63
ELA/Reading	2019	68	67	66	58	74	66	-	38	*	67	61
	2018	69	69	61	58	64	58	*	65	-	58	65
Mathematics	2019	70	71	69	64	72	74	-	50	*	92	68
	2018	70	70	59	55	63	55	*	65	-	75	62

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
STARRETT EL (220901140)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	28%	20%	38%	0%	-	*	*	*	26%
2018	38%	36%	39%	37%	50%	*	-	*	-	*	36%
Mathematics											
2019	45%	42%	42%	39%	38%	50%	-	*	-	*	43%
2018	47%	41%	38%	43%	38%	*	-	*	-	*	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	71%	68%	74%	70%	*	*	-	67%	63%
Students Requiring Accelerated Instruction											
2019	22%	27%	29%	32%	26%	30%	*	*	-	33%	37%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	77%	89%	70%	*	*	-	83%	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	79%	68%	86%	80%	*	*	-	83%	73%
Students Requiring Accelerated Instruction											
2019	17%	23%	21%	32%	14%	20%	*	*	-	17%	27%
STAAR Cumulative Met Standard											
2019	90%	85%	85%	77%	86%	90%	*	*	-	100%	82%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
STARRETT EL (220901140)

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**Texas Education Agency
2019-20 School Report Card
BEBENSEE EL (220901141)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 754
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BEBENSEE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	27.8%	25.3%	12.6%
Hispanic	55.2%	46.8%	52.8%
White	8.3%	18.7%	27.0%
American Indian	0.1%	0.5%	0.4%
Asian	5.8%	5.8%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	2.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	80.1%	72.0%	60.2%
Special Education	5.3%	8.4%	10.7%
English Learners	49.9%	29.0%	20.3%
Mobility Rate (2018-19)	21.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.8	19.0
Grade 1	18.0	18.3	18.9
Grade 2	18.7	18.1	18.8
Grade 3	20.8	18.4	19.0
Grade 4	17.3	17.9	19.2
Grade 5	22.1	20.4	20.9
Grade 6	26.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,485	\$9,567	\$9,913
Instruction	\$5,403	\$5,613	\$5,558
Instructional Leadership	\$114	\$183	\$162
School Leadership	\$393	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
BEBENSEE EL (220901141)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	73%	76%	86%	*	81%	-	78%	76%
	2018	77%	72%	77%	71%	78%	81%	*	85%	-	87%	76%
ELA/Reading	2019	75%	70%	78%	77%	77%	87%	*	77%	-	71%	78%
	2018	74%	69%	73%	68%	73%	82%	*	78%	-	89%	71%
Mathematics	2019	82%	78%	76%	70%	77%	87%	*	86%	-	86%	74%
	2018	81%	77%	83%	76%	85%	82%	*	96%	-	89%	83%
Writing	2019	68%	63%	67%	62%	67%	75%	*	71%	-	*	67%
	2018	66%	61%	72%	73%	68%	82%	-	71%	-	*	75%
Science	2019	81%	77%	81%	81%	82%	88%	-	86%	-	*	86%
	2018	80%	76%	68%	59%	73%	60%	-	83%	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	41%	39%	38%	51%	*	53%	-	44%	42%
	2018	48%	44%	44%	39%	41%	54%	*	55%	-	70%	41%
ELA/Reading	2019	48%	43%	41%	37%	40%	53%	*	50%	-	57%	43%
	2018	46%	42%	43%	45%	36%	64%	*	56%	-	67%	40%
Mathematics	2019	52%	47%	39%	34%	39%	43%	*	59%	-	43%	40%
	2018	50%	44%	45%	36%	46%	46%	*	63%	-	67%	43%
Writing	2019	38%	33%	39%	43%	34%	75%	*	57%	-	*	44%
	2018	41%	36%	47%	45%	50%	55%	-	14%	-	*	48%
Science	2019	54%	48%	44%	58%	34%	50%	-	43%	-	*	46%
	2018	51%	47%	35%	26%	31%	40%	-	67%	-	*	30%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	18%	15%	26%	*	33%	-	28%	18%
	2018	22%	19%	19%	16%	16%	25%	*	42%	-	30%	18%
ELA/Reading	2019	21%	18%	19%	21%	14%	33%	*	32%	-	29%	19%
	2018	19%	17%	21%	19%	16%	29%	*	41%	-	44%	18%
Mathematics	2019	26%	23%	21%	18%	20%	23%	*	41%	-	29%	21%
	2018	24%	21%	20%	17%	16%	25%	*	52%	-	22%	19%
Writing	2019	14%	11%	6%	5%	4%	13%	*	14%	-	*	6%
	2018	13%	10%	10%	5%	11%	9%	-	14%	-	*	13%
Science	2019	25%	21%	16%	15%	11%	25%	-	29%	-	*	14%
	2018	23%	21%	15%	11%	12%	40%	-	33%	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	68	59	67	*	70	-	71	64
	2018	69	70	65	66	63	59	*	70	-	75	63
ELA/Reading	2019	68	67	65	69	63	71	*	58	-	67	65
	2018	69	69	59	59	57	63	*	60	-	79	58
Mathematics	2019	70	71	62	68	55	63	*	83	-	75	62
	2018	70	70	70	73	69	55	*	80	-	71	69

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BEBENSEE EL (220901141)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	50%	33%	57%	*	-	50%	-	*	50%
2018	38%	36%	37%	37%	45%	*	-	*	-	*	41%
Mathematics											
2019	45%	42%	24%	19%	29%	*	-	*	-	*	23%
2018	47%	41%	45%	52%	35%	*	-	*	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	84%	88%	85%	88%	-	57%	-	*	88%
Students Requiring Accelerated Instruction											
2019	22%	27%	16%	12%	15%	13%	-	43%	-	*	12%
STAAR Cumulative Met Standard											
2019	86%	82%	96%	96%	98%	100%	-	86%	-	*	95%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	84%	81%	88%	88%	-	86%	-	*	86%
Students Requiring Accelerated Instruction											
2019	17%	23%	16%	19%	13%	13%	-	14%	-	*	14%
STAAR Cumulative Met Standard											
2019	90%	85%	93%	96%	93%	88%	-	86%	-	*	92%

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BEBENSEE EL (220901141)**

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**Texas Education Agency
2019-20 School Report Card
ELLIS EL (220901142)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 690
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ELLIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	59.7%	25.3%	12.6%
Hispanic	27.5%	46.8%	52.8%
White	7.7%	18.7%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	1.2%	5.8%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	2.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	76.7%	72.0%	60.2%
Special Education	5.9%	8.4%	10.7%
English Learners	22.8%	29.0%	20.3%
Mobility Rate (2018-19)	32.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	18.8	19.0
Grade 1	17.2	18.3	18.9
Grade 2	17.8	18.1	18.8
Grade 3	15.3	18.4	19.0
Grade 4	14.8	17.9	19.2
Grade 5	20.7	20.4	20.9
Grade 6	23.3	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,315	\$9,567	\$9,913
Instruction	\$5,101	\$5,613	\$5,558
Instructional Leadership	\$239	\$183	\$162
School Leadership	\$329	\$502	\$589

Texas Education Agency
2019-20 School Report Card
ELLIS EL (220901142)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	68%	65%	60%	*	*	*	94%	66%
	2018	77%	72%	69%	67%	70%	84%	40%	90%	73%	79%	68%
ELA/Reading	2019	75%	70%	66%	67%	62%	61%	*	*	*	83%	63%
	2018	74%	69%	67%	67%	67%	70%	*	*	80%	75%	64%
Mathematics	2019	82%	78%	72%	72%	71%	56%	*	*	*	100%	72%
	2018	81%	77%	75%	70%	79%	90%	*	*	83%	100%	77%
Writing	2019	68%	63%	75%	73%	82%	60%	-	-	-	*	71%
	2018	66%	61%	53%	56%	43%	*	*	-	*	*	50%
Science	2019	81%	77%	55%	55%	42%	*	*	-	*	*	51%
	2018	80%	76%	71%	68%	79%	*	-	*	*	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	33%	31%	31%	47%	*	*	*	50%	31%
	2018	48%	44%	37%	34%	37%	56%	20%	50%	47%	63%	35%
ELA/Reading	2019	48%	43%	32%	32%	27%	44%	*	*	*	33%	29%
	2018	46%	42%	35%	35%	31%	60%	*	*	60%	50%	33%
Mathematics	2019	52%	47%	35%	32%	36%	39%	*	*	*	67%	34%
	2018	50%	44%	40%	33%	47%	60%	*	*	33%	88%	41%
Writing	2019	38%	33%	34%	29%	36%	60%	-	-	-	*	32%
	2018	41%	36%	33%	37%	25%	*	*	-	*	*	33%
Science	2019	54%	48%	30%	26%	25%	*	*	-	*	*	24%
	2018	51%	47%	31%	30%	32%	*	-	*	*	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	11%	10%	9%	26%	*	*	*	6%	10%
	2018	22%	19%	11%	9%	12%	24%	0%	40%	13%	5%	10%
ELA/Reading	2019	21%	18%	13%	12%	11%	28%	*	*	*	17%	11%
	2018	19%	17%	14%	14%	13%	20%	*	*	20%	0%	13%
Mathematics	2019	26%	23%	11%	11%	9%	22%	*	*	*	0%	10%
	2018	24%	21%	10%	6%	14%	30%	*	*	17%	13%	10%
Writing	2019	14%	11%	9%	6%	9%	40%	-	-	-	*	7%
	2018	13%	10%	4%	5%	0%	*	*	-	*	*	3%
Science	2019	25%	21%	7%	9%	4%	*	*	-	*	*	7%
	2018	23%	21%	9%	5%	11%	*	-	*	*	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	66	58	84	*	*	*	92	62
	2018	69	70	65	65	66	65	*	67	71	55	68
ELA/Reading	2019	68	67	61	58	61	88	*	*	*	*	59
	2018	69	69	57	61	56	30	*	*	*	30	59
Mathematics	2019	70	71	68	74	55	81	*	*	*	*	65
	2018	70	70	72	69	74	100	*	*	*	80	76

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ELLIS EL (220901142)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	38%	33%	45%	*	-	-	-	*	37%
2018	38%	36%	33%	32%	33%	*	-	-	*	-	28%
Mathematics											
2019	45%	42%	38%	41%	27%	*	-	-	-	-	38%
2018	47%	41%	52%	55%	43%	*	-	-	*	-	52%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	58%	55%	57%	*	*	-	*	*	53%
Students Requiring Accelerated Instruction											
2019	22%	27%	43%	45%	43%	*	*	-	*	*	47%
STAAR Cumulative Met Standard											
2019	86%	82%	73%	76%	61%	*	*	-	*	*	69%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	68%	64%	65%	*	*	-	*	*	66%
Students Requiring Accelerated Instruction											
2019	17%	23%	32%	36%	35%	*	*	-	*	*	34%
STAAR Cumulative Met Standard											
2019	90%	85%	79%	78%	74%	*	*	-	*	*	78%

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Texas Education Agency
2019-20 School Report Card
ELLIS EL (220901142)

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**Texas Education Agency
2019-20 School Report Card
FARRELL EL (220901143)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 593
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FARRELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	38.4%	25.3%	12.6%
Hispanic	32.9%	46.8%	52.8%
White	6.9%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	18.2%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.8%	72.0%	60.2%
Special Education	8.6%	8.4%	10.7%
English Learners	33.9%	29.0%	20.3%
Mobility Rate (2018-19)	16.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	18.8	19.0
Grade 1	17.3	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	18.3	18.4	19.0
Grade 4	18.1	17.9	19.2
Grade 5	17.6	20.4	20.9
Grade 6	18.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,778	\$9,567	\$9,913
Instruction	\$5,481	\$5,613	\$5,558
Instructional Leadership	\$142	\$183	\$162
School Leadership	\$417	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
FARRELL EL (220901143)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	75%	71%	74%	69%	*	88%	*	72%	71%
	2018	77%	72%	75%	67%	77%	78%	*	86%	*	71%	70%
ELA/Reading	2019	75%	70%	74%	70%	76%	69%	*	85%	*	63%	70%
	2018	74%	69%	75%	69%	75%	76%	*	83%	*	88%	69%
Mathematics	2019	82%	78%	80%	78%	77%	81%	*	93%	*	88%	77%
	2018	81%	77%	81%	74%	82%	86%	*	92%	*	75%	79%
Writing	2019	68%	63%	53%	48%	54%	38%	-	77%	-	*	48%
	2018	66%	61%	56%	50%	59%	40%	-	71%	-	-	53%
Science	2019	81%	77%	77%	74%	76%	63%	-	89%	-	*	76%
	2018	80%	76%	68%	47%	84%	86%	*	87%	*	40%	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	45%	37%	44%	43%	*	71%	*	28%	41%
	2018	48%	44%	43%	30%	44%	52%	*	66%	*	29%	38%
ELA/Reading	2019	48%	43%	43%	34%	43%	35%	*	65%	*	38%	39%
	2018	46%	42%	43%	34%	43%	48%	*	60%	*	38%	39%
Mathematics	2019	52%	47%	51%	43%	48%	46%	*	83%	*	25%	46%
	2018	50%	44%	47%	30%	49%	67%	*	77%	*	38%	43%
Writing	2019	38%	33%	25%	19%	21%	38%	-	38%	-	*	19%
	2018	41%	36%	31%	24%	28%	0%	-	59%	-	-	25%
Science	2019	54%	48%	50%	35%	48%	63%	-	78%	-	*	48%
	2018	51%	47%	35%	19%	41%	57%	*	60%	*	0%	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	25%	19%	22%	22%	*	47%	*	6%	22%
	2018	22%	19%	21%	10%	18%	37%	*	45%	*	10%	18%
ELA/Reading	2019	21%	18%	22%	16%	22%	15%	*	43%	*	13%	21%
	2018	19%	17%	21%	11%	20%	33%	*	42%	*	13%	19%
Mathematics	2019	26%	23%	31%	23%	26%	35%	*	63%	*	0%	26%
	2018	24%	21%	27%	14%	22%	52%	*	55%	*	13%	22%
Writing	2019	14%	11%	5%	4%	4%	13%	-	8%	-	*	3%
	2018	13%	10%	8%	3%	7%	0%	-	24%	-	-	8%
Science	2019	25%	21%	27%	24%	24%	13%	-	44%	-	*	27%
	2018	23%	21%	13%	3%	9%	29%	*	40%	*	0%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	67	68	68	*	85	-	75	70
	2018	69	70	73	73	68	83	*	78	-	79	72
ELA/Reading	2019	68	67	63	60	59	57	*	78	-	67	63
	2018	69	69	67	68	66	70	*	69	-	57	66
Mathematics	2019	70	71	79	73	77	80	*	91	-	83	76
	2018	70	70	78	77	69	97	*	87	-	100	77

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
FARRELL EL (220901143)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	38%	41%	20%	-	*	-	*	37%
2018	38%	36%	42%	46%	39%	*	-	*	-	*	37%
Mathematics											
2019	45%	42%	38%	47%	26%	43%	-	*	-	*	39%
2018	47%	41%	52%	48%	50%	*	-	*	-	*	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	78%	76%	70%	88%	-	89%	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	27%	22%	24%	30%	13%	-	11%	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	82%	89%	91%	83%	88%	-	94%	-	*	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	87%	88%	80%	100%	-	89%	-	*	87%
Students Requiring Accelerated Instruction											
2019	17%	23%	13%	12%	20%	0%	-	11%	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	85%	89%	91%	83%	100%	-	89%	-	*	88%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
FARRELL EL (220901143)

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**Texas Education Agency
2019-20 School Report Card
MOORE EL (220901144)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 923
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MOORE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.6%	25.3%	12.6%
Hispanic	26.0%	46.8%	52.8%
White	48.6%	18.7%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	2.9%	5.8%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	4.8%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	43.4%	72.0%	60.2%
Special Education	12.5%	8.4%	10.7%
English Learners	8.4%	29.0%	20.3%
Mobility Rate (2018-19)	13.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.3	18.8	19.0
Grade 1	18.3	18.3	18.9
Grade 2	20.0	18.1	18.8
Grade 3	20.4	18.4	19.0
Grade 4	19.0	17.9	19.2
Grade 5	22.2	20.4	20.9
Grade 6	20.1	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,001	\$9,567	\$9,913
Instruction	\$4,950	\$5,613	\$5,558
Instructional Leadership	\$136	\$183	\$162
School Leadership	\$333	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
MOORE EL (220901144)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	83%	67%	83%	88%	*	89%	*	73%	76%
	2018	77%	72%	83%	69%	79%	87%	-	97%	*	79%	74%
ELA/Reading	2019	75%	70%	86%	75%	86%	90%	*	82%	*	74%	79%
	2018	74%	69%	85%	75%	81%	89%	-	100%	*	80%	78%
Mathematics	2019	82%	78%	85%	76%	84%	89%	*	88%	*	74%	79%
	2018	81%	77%	86%	73%	84%	90%	-	100%	*	84%	79%
Writing	2019	68%	63%	72%	54%	74%	77%	-	100%	*	67%	66%
	2018	66%	61%	64%	53%	62%	68%	-	*	-	40%	49%
Science	2019	81%	77%	76%	22%	78%	86%	*	100%	-	*	63%
	2018	80%	76%	81%	47%	77%	89%	-	100%	-	83%	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	53%	38%	49%	59%	*	60%	*	50%	42%
	2018	48%	44%	56%	38%	50%	61%	-	82%	*	56%	44%
ELA/Reading	2019	48%	43%	55%	39%	52%	61%	*	59%	*	58%	42%
	2018	46%	42%	59%	41%	51%	66%	-	87%	*	60%	49%
Mathematics	2019	52%	47%	55%	45%	50%	60%	*	59%	*	53%	46%
	2018	50%	44%	58%	40%	55%	62%	-	87%	*	60%	47%
Writing	2019	38%	33%	38%	29%	38%	40%	-	40%	*	33%	33%
	2018	41%	36%	41%	40%	32%	44%	-	*	-	20%	24%
Science	2019	54%	48%	50%	17%	43%	62%	*	83%	-	*	35%
	2018	51%	47%	46%	13%	50%	51%	-	60%	-	50%	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	27%	17%	23%	32%	*	38%	*	29%	19%
	2018	22%	19%	29%	19%	26%	31%	-	54%	*	18%	21%
ELA/Reading	2019	21%	18%	30%	21%	25%	34%	*	41%	*	26%	21%
	2018	19%	17%	33%	25%	27%	37%	-	60%	*	28%	26%
Mathematics	2019	26%	23%	29%	17%	24%	33%	*	47%	*	42%	20%
	2018	24%	21%	30%	20%	30%	33%	-	53%	*	16%	21%
Writing	2019	14%	11%	12%	13%	9%	15%	-	0%	*	0%	10%
	2018	13%	10%	11%	0%	8%	14%	-	*	-	0%	0%
Science	2019	25%	21%	25%	6%	24%	30%	*	33%	-	*	12%
	2018	23%	21%	21%	7%	27%	23%	-	40%	-	0%	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	70	63	71	71	*	64	*	70	66
	2018	69	70	70	68	72	69	-	81	-	72	67
ELA/Reading	2019	68	67	68	59	70	71	*	57	*	63	65
	2018	69	69	69	65	71	68	-	88	-	68	64
Mathematics	2019	70	71	71	67	73	71	*	71	*	77	68
	2018	70	70	71	70	74	69	-	75	-	76	70

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MOORE EL (220901144)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	54%	50%	50%	63%	*	-	-	*	50%
2018	38%	36%	44%	47%	50%	38%	-	-	-	*	35%
Mathematics											
2019	45%	42%	38%	40%	50%	27%	*	-	-	*	37%
2018	47%	41%	37%	*	*	44%	-	-	-	*	30%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	83%	67%	76%	90%	*	100%	-	*	70%
Students Requiring Accelerated Instruction											
2019	22%	27%	17%	33%	24%	10%	*	0%	-	*	30%
STAAR Cumulative Met Standard											
2019	86%	82%	90%	78%	86%	96%	*	100%	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	81%	56%	78%	91%	*	100%	-	*	68%
Students Requiring Accelerated Instruction											
2019	17%	23%	19%	44%	22%	9%	*	0%	-	*	32%
STAAR Cumulative Met Standard											
2019	90%	85%	93%	83%	97%	96%	*	100%	-	*	86%

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Texas Education Agency
2019-20 School Report Card
MOORE EL (220901144)

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**Texas Education Agency
2019-20 School Report Card
WILLIAMS EL (220901145)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 623
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WILLIAMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	29.9%	25.3%	12.6%
Hispanic	43.4%	46.8%	52.8%
White	13.6%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	8.5%	5.8%	4.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	4.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.5%	72.0%	60.2%
Special Education	12.3%	8.4%	10.7%
English Learners	29.9%	29.0%	20.3%
Mobility Rate (2018-19)	17.6%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	18.8	19.0
Grade 1	16.5	18.3	18.9
Grade 2	17.5	18.1	18.8
Grade 3	17.8	18.4	19.0
Grade 4	17.5	17.9	19.2
Grade 5	19.2	20.4	20.9
Grade 6	23.8	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,961	\$9,567	\$9,913
Instruction	\$5,575	\$5,613	\$5,558
Instructional Leadership	\$127	\$183	\$162
School Leadership	\$384	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
WILLIAMS EL (220901145)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	71%	64%	70%	80%	-	85%	-	68%	69%
	2018	77%	72%	69%	63%	68%	70%	*	90%	-	73%	68%
ELA/Reading	2019	75%	70%	70%	64%	67%	78%	-	85%	-	63%	66%
	2018	74%	69%	71%	67%	70%	70%	*	87%	-	*	68%
Mathematics	2019	82%	78%	74%	65%	73%	87%	-	91%	-	75%	73%
	2018	81%	77%	72%	65%	69%	75%	*	97%	-	*	73%
Writing	2019	68%	63%	63%	43%	78%	67%	-	70%	-	*	59%
	2018	66%	61%	58%	55%	54%	56%	-	88%	-	*	57%
Science	2019	81%	77%	71%	80%	61%	73%	-	80%	-	*	68%
	2018	80%	76%	64%	52%	73%	67%	*	71%	-	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	39%	34%	36%	53%	-	51%	-	26%	36%
	2018	48%	44%	40%	33%	40%	42%	*	62%	-	27%	40%
ELA/Reading	2019	48%	43%	36%	34%	30%	46%	-	56%	-	25%	32%
	2018	46%	42%	40%	34%	40%	38%	*	61%	-	*	40%
Mathematics	2019	52%	47%	45%	37%	45%	61%	-	53%	-	38%	42%
	2018	50%	44%	42%	32%	42%	48%	*	68%	-	*	42%
Writing	2019	38%	33%	31%	26%	33%	33%	-	40%	-	*	31%
	2018	41%	36%	35%	41%	31%	31%	-	50%	-	*	34%
Science	2019	54%	48%	35%	33%	30%	64%	-	40%	-	*	30%
	2018	51%	47%	34%	20%	38%	44%	*	57%	-	*	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	14%	17%	26%	-	31%	-	21%	17%
	2018	22%	19%	18%	12%	18%	19%	*	36%	-	18%	17%
ELA/Reading	2019	21%	18%	15%	12%	13%	20%	-	29%	-	25%	14%
	2018	19%	17%	20%	15%	19%	21%	*	42%	-	*	19%
Mathematics	2019	26%	23%	26%	18%	26%	37%	-	35%	-	25%	24%
	2018	24%	21%	20%	13%	19%	23%	*	39%	-	*	19%
Writing	2019	14%	11%	6%	4%	0%	11%	-	20%	-	*	5%
	2018	13%	10%	8%	3%	10%	0%	-	25%	-	*	5%
Science	2019	25%	21%	16%	13%	14%	18%	-	30%	-	*	14%
	2018	23%	21%	10%	4%	14%	11%	*	14%	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	66	65	64	72	-	73	-	50	64
	2018	69	70	70	66	67	75	-	82	-	75	69
ELA/Reading	2019	68	67	60	61	53	69	-	72	-	40	56
	2018	69	69	71	67	66	81	-	83	-	*	70
Mathematics	2019	70	71	73	69	75	75	-	74	-	60	71
	2018	70	70	69	65	68	69	-	81	-	*	69

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**Texas Education Agency
2019-20 School Report Card
WILLIAMS EL (220901145)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	23%	35%	33%	-	40%	-	*	28%
2018	38%	36%	39%	32%	45%	41%	-	*	-	-	33%
Mathematics											
2019	45%	42%	44%	38%	46%	50%	-	*	-	*	38%
2018	47%	41%	38%	30%	35%	*	-	*	-	*	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	76%	89%	68%	67%	-	80%	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	27%	24%	11%	32%	33%	-	20%	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	82%	84%	93%	77%	80%	-	90%	-	*	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	89%	100%	82%	90%	-	90%	-	*	87%
Students Requiring Accelerated Instruction											
2019	17%	23%	11%	0%	18%	10%	-	10%	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	85%	92%	100%	84%	100%	-	100%	-	*	90%

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Texas Education Agency
2019-20 School Report Card
WILLIAMS EL (220901145)

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**Texas Education Agency
2019-20 School Report Card
LITTLE EL (220901146)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 723
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LITTLE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	15.1%	25.3%	12.6%
Hispanic	20.8%	46.8%	52.8%
White	50.6%	18.7%	27.0%
American Indian	1.0%	0.5%	0.4%
Asian	5.9%	5.8%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	6.5%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	42.4%	72.0%	60.2%
Special Education	13.3%	8.4%	10.7%
English Learners	9.6%	29.0%	20.3%
Mobility Rate (2018-19)	11.8%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	18.8	19.0
Grade 1	20.5	18.3	18.9
Grade 2	17.4	18.1	18.8
Grade 3	18.3	18.4	19.0
Grade 4	20.0	17.9	19.2
Grade 5	25.8	20.4	20.9
Grade 6	24.2	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,263	\$9,567	\$9,913
Instruction	\$5,159	\$5,613	\$5,558
Instructional Leadership	\$127	\$183	\$162
School Leadership	\$341	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
LITTLE EL (220901146)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	85%	70%	84%	90%	83%	85%	-	73%	75%
	2018	77%	72%	85%	77%	80%	89%	88%	95%	-	89%	76%
ELA/Reading	2019	75%	70%	84%	69%	86%	88%	*	79%	-	70%	73%
	2018	74%	69%	83%	73%	78%	86%	*	94%	-	87%	73%
Mathematics	2019	82%	78%	88%	80%	85%	92%	*	100%	-	78%	81%
	2018	81%	77%	91%	88%	86%	93%	*	100%	-	100%	84%
Writing	2019	68%	63%	87%	55%	87%	94%	-	80%	-	100%	74%
	2018	66%	61%	82%	74%	76%	86%	*	*	-	*	69%
Science	2019	81%	77%	78%	53%	74%	89%	*	*	-	40%	61%
	2018	80%	76%	75%	55%	65%	87%	-	*	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	57%	35%	48%	66%	50%	65%	-	45%	41%
	2018	48%	44%	57%	40%	52%	63%	63%	78%	-	56%	43%
ELA/Reading	2019	48%	43%	54%	37%	48%	62%	*	50%	-	43%	39%
	2018	46%	42%	58%	42%	53%	62%	*	88%	-	60%	43%
Mathematics	2019	52%	47%	59%	35%	48%	69%	*	79%	-	39%	44%
	2018	50%	44%	61%	43%	53%	68%	*	81%	-	53%	49%
Writing	2019	38%	33%	59%	27%	43%	68%	-	80%	-	100%	39%
	2018	41%	36%	61%	53%	53%	66%	*	*	-	*	43%
Science	2019	54%	48%	57%	33%	53%	67%	*	*	-	20%	41%
	2018	51%	47%	35%	10%	39%	43%	-	*	-	*	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	30%	20%	20%	37%	33%	35%	-	27%	17%
	2018	22%	19%	27%	16%	23%	31%	13%	57%	-	17%	16%
ELA/Reading	2019	21%	18%	32%	22%	26%	37%	*	36%	-	30%	19%
	2018	19%	17%	31%	18%	33%	32%	*	56%	-	27%	20%
Mathematics	2019	26%	23%	31%	22%	16%	38%	*	43%	-	22%	17%
	2018	24%	21%	29%	19%	19%	34%	*	75%	-	13%	20%
Writing	2019	14%	11%	23%	9%	9%	32%	-	20%	-	40%	13%
	2018	13%	10%	23%	5%	12%	33%	*	*	-	*	0%
Science	2019	25%	21%	29%	13%	21%	37%	*	*	-	20%	12%
	2018	23%	21%	10%	5%	9%	13%	-	*	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	63	68	73	*	77	-	67	64
	2018	69	70	72	85	65	71	75	82	-	61	73
ELA/Reading	2019	68	67	65	57	62	69	*	64	-	63	60
	2018	69	69	69	83	60	68	*	82	-	56	64
Mathematics	2019	70	71	76	68	75	78	*	91	-	71	68
	2018	70	70	75	88	70	73	*	82	-	67	81

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LITTLE EL (220901146)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	44%	36%	23%	55%	*	*	-	*	37%
2018	38%	36%	34%	37%	*	33%	*	-	-	*	31%
Mathematics											
2019	45%	42%	25%	29%	30%	21%	-	-	-	*	27%
2018	47%	41%	57%	81%	50%	35%	*	-	-	-	48%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	82%	71%	74%	87%	*	*	-	*	74%
Students Requiring Accelerated Instruction											
2019	22%	27%	18%	29%	26%	13%	*	*	-	*	26%
STAAR Cumulative Met Standard											
2019	86%	82%	88%	80%	84%	93%	*	*	-	80%	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	88%	86%	79%	91%	*	*	-	80%	80%
Students Requiring Accelerated Instruction											
2019	17%	23%	12%	14%	21%	9%	*	*	-	20%	20%
STAAR Cumulative Met Standard											
2019	90%	85%	91%	87%	89%	93%	*	*	-	80%	85%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LITTLE EL (220901146)**

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**Texas Education Agency
2019-20 School Report Card
BRYANT EL (220901147)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 491
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRYANT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	29.7%	25.3%	12.6%
Hispanic	41.5%	46.8%	52.8%
White	13.0%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	12.0%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.1%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	68.0%	72.0%	60.2%
Special Education	9.2%	8.4%	10.7%
English Learners	30.5%	29.0%	20.3%
Mobility Rate (2018-19)	10.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.8	19.0
Grade 1	16.0	18.3	18.9
Grade 2	16.7	18.1	18.8
Grade 3	19.7	18.4	19.0
Grade 4	15.7	17.9	19.2
Grade 5	20.7	20.4	20.9
Grade 6	18.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,892	\$9,567	\$9,913
Instruction	\$6,069	\$5,613	\$5,558
Instructional Leadership	\$137	\$183	\$162
School Leadership	\$513	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
BRYANT EL (220901147)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	87%	86%	88%	83%	*	96%	-	76%	87%
	2018	77%	72%	86%	84%	86%	87%	*	93%	-	63%	86%
ELA/Reading	2019	75%	70%	88%	87%	88%	85%	*	97%	-	78%	87%
	2018	74%	69%	86%	84%	88%	88%	*	92%	-	60%	86%
Mathematics	2019	82%	78%	89%	87%	90%	85%	*	97%	-	89%	91%
	2018	81%	77%	89%	88%	89%	85%	*	95%	-	73%	89%
Writing	2019	68%	63%	75%	79%	81%	62%	-	86%	-	*	74%
	2018	66%	61%	74%	71%	71%	86%	-	100%	-	60%	79%
Science	2019	81%	77%	87%	82%	88%	100%	-	100%	-	67%	85%
	2018	80%	76%	85%	86%	83%	90%	-	90%	-	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	56%	47%	57%	58%	*	78%	-	44%	53%
	2018	48%	44%	58%	46%	57%	69%	*	81%	-	52%	55%
ELA/Reading	2019	48%	43%	56%	49%	58%	56%	*	71%	-	44%	54%
	2018	46%	42%	59%	52%	54%	71%	*	78%	-	60%	55%
Mathematics	2019	52%	47%	55%	41%	55%	61%	*	87%	-	44%	50%
	2018	50%	44%	58%	37%	60%	71%	*	89%	-	45%	56%
Writing	2019	38%	33%	49%	57%	38%	62%	-	57%	-	*	49%
	2018	41%	36%	53%	38%	59%	57%	-	63%	-	60%	53%
Science	2019	54%	48%	64%	50%	73%	43%	-	89%	-	50%	65%
	2018	51%	47%	62%	64%	52%	70%	-	80%	-	*	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	30%	20%	27%	35%	*	54%	-	32%	25%
	2018	22%	19%	26%	22%	21%	26%	*	54%	-	22%	23%
ELA/Reading	2019	21%	18%	32%	22%	31%	41%	*	48%	-	22%	26%
	2018	19%	17%	28%	28%	21%	24%	*	50%	-	30%	23%
Mathematics	2019	26%	23%	30%	20%	25%	34%	*	61%	-	33%	25%
	2018	24%	21%	31%	23%	26%	35%	*	62%	-	27%	28%
Writing	2019	14%	11%	20%	29%	8%	23%	-	43%	-	*	17%
	2018	13%	10%	7%	4%	7%	0%	-	25%	-	0%	6%
Science	2019	25%	21%	31%	5%	38%	29%	-	56%	-	50%	28%
	2018	23%	21%	26%	14%	26%	20%	-	60%	-	*	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	70	76	68	-	86	-	71	73
	2018	69	70	81	77	81	76	*	91	-	92	78
ELA/Reading	2019	68	67	74	70	77	67	-	84	-	64	74
	2018	69	69	79	76	80	67	*	86	-	100	77
Mathematics	2019	70	71	74	70	74	70	-	88	-	79	72
	2018	70	70	82	77	81	85	*	95	-	85	78

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 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BRYANT EL (220901147)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	58%	50%	60%	*	-	*	-	*	55%
2018	38%	36%	56%	63%	65%	*	-	*	-	*	59%
Mathematics											
2019	45%	42%	59%	63%	50%	*	-	*	-	*	76%
2018	47%	41%	58%	67%	53%	*	-	*	-	*	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	86%	80%	89%	71%	-	100%	-	83%	88%
Students Requiring Accelerated Instruction											
2019	22%	27%	14%	20%	11%	29%	-	0%	-	17%	13%
STAAR Cumulative Met Standard											
2019	86%	82%	94%	95%	95%	86%	-	100%	-	83%	96%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	81%	80%	82%	71%	-	100%	-	67%	82%
Students Requiring Accelerated Instruction											
2019	17%	23%	19%	20%	18%	29%	-	0%	-	33%	18%
STAAR Cumulative Met Standard											
2019	90%	85%	95%	90%	97%	86%	-	100%	-	100%	96%

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Texas Education Agency
2019-20 School Report Card
BRYANT EL (220901147)

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**Texas Education Agency
2019-20 School Report Card
WEBB EL (220901148)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 656
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WEBB EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	19.0%	25.3%	12.6%
Hispanic	72.0%	46.8%	52.8%
White	4.9%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	0.6%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.0%	72.0%	60.2%
Special Education	9.6%	8.4%	10.7%
English Learners	56.6%	29.0%	20.3%
Mobility Rate (2018-19)	21.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.8	19.0
Grade 1	16.1	18.3	18.9
Grade 2	19.0	18.1	18.8
Grade 3	14.8	18.4	19.0
Grade 4	18.1	17.9	19.2
Grade 5	17.1	20.4	20.9
Grade 6	16.8	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,391	\$9,567	\$9,913
Instruction	\$6,359	\$5,613	\$5,558
Instructional Leadership	\$286	\$183	\$162
School Leadership	\$405	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
WEBB EL (220901148)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	60%	50%	61%	59%	*	92%	-	71%	60%
	2018	77%	72%	61%	49%	62%	31%	*	93%	-	89%	61%
ELA/Reading	2019	75%	70%	55%	47%	55%	58%	*	83%	-	50%	55%
	2018	74%	69%	60%	45%	61%	40%	*	83%	-	*	60%
Mathematics	2019	82%	78%	73%	53%	76%	67%	*	100%	-	83%	73%
	2018	81%	77%	70%	52%	72%	20%	*	100%	-	*	70%
Writing	2019	68%	63%	49%	30%	51%	*	*	*	-	*	51%
	2018	66%	61%	42%	60%	36%	*	-	*	-	*	40%
Science	2019	81%	77%	42%	75%	34%	*	-	-	-	*	42%
	2018	80%	76%	52%	40%	54%	*	-	*	-	-	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	28%	20%	27%	31%	*	77%	-	41%	28%
	2018	48%	44%	30%	25%	30%	23%	*	60%	-	56%	29%
ELA/Reading	2019	48%	43%	25%	19%	25%	33%	*	67%	-	17%	25%
	2018	46%	42%	28%	24%	28%	20%	*	50%	-	*	28%
Mathematics	2019	52%	47%	36%	19%	36%	42%	*	83%	-	50%	36%
	2018	50%	44%	35%	21%	35%	20%	*	67%	-	*	34%
Writing	2019	38%	33%	16%	0%	18%	*	*	*	-	*	17%
	2018	41%	36%	25%	50%	19%	*	-	*	-	*	23%
Science	2019	54%	48%	21%	50%	16%	*	-	-	-	*	20%
	2018	51%	47%	22%	0%	24%	*	-	*	-	-	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	10%	7%	10%	14%	*	38%	-	12%	10%
	2018	22%	19%	10%	5%	10%	8%	*	27%	-	33%	9%
ELA/Reading	2019	21%	18%	9%	6%	9%	8%	*	17%	-	17%	8%
	2018	19%	17%	12%	10%	11%	20%	*	17%	-	*	11%
Mathematics	2019	26%	23%	15%	6%	14%	25%	*	67%	-	17%	15%
	2018	24%	21%	10%	0%	10%	0%	*	33%	-	*	9%
Writing	2019	14%	11%	2%	0%	3%	*	*	*	-	*	2%
	2018	13%	10%	7%	10%	5%	*	-	*	-	*	5%
Science	2019	25%	21%	5%	25%	3%	*	-	-	-	*	5%
	2018	23%	21%	6%	0%	7%	*	-	*	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	76	65	43	*	*	-	50	65
	2018	69	70	72	78	71	67	-	100	-	*	72
ELA/Reading	2019	68	67	55	64	56	29	*	*	-	*	55
	2018	69	69	72	77	70	60	-	*	-	*	71
Mathematics	2019	70	71	74	88	73	57	*	*	-	*	73
	2018	70	70	73	80	71	*	-	*	-	*	72

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WEBB EL (220901148)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	24%	10%	25%	*	-	-	-	-	22%
2018	38%	36%	34%	*	35%	*	-	*	-	*	37%
Mathematics											
2019	45%	42%	31%	18%	34%	*	-	-	-	-	29%
2018	47%	41%	30%	*	32%	*	-	-	-	*	31%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	57%	100%	52%	*	-	-	-	*	56%
Students Requiring Accelerated Instruction											
2019	22%	27%	43%	0%	48%	*	-	-	-	*	44%
STAAR Cumulative Met Standard											
2019	86%	82%	72%	100%	68%	*	-	-	-	*	71%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	72%	100%	68%	*	-	-	-	*	74%
Students Requiring Accelerated Instruction											
2019	17%	23%	28%	0%	32%	*	-	-	-	*	26%
STAAR Cumulative Met Standard											
2019	90%	85%	87%	100%	85%	*	-	-	-	*	86%

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WEBB EL (220901148)**

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**Texas Education Agency
2019-20 School Report Card
ASHWORTH EL (220901149)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 417
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ASHWORTH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	30.2%	25.3%	12.6%
Hispanic	38.1%	46.8%	52.8%
White	18.0%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	8.4%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	5.0%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	67.9%	72.0%	60.2%
Special Education	11.3%	8.4%	10.7%
English Learners	29.7%	29.0%	20.3%
Mobility Rate (2018-19)	14.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	18.8	19.0
Grade 1	20.5	18.3	18.9
Grade 2	20.5	18.1	18.8
Grade 3	18.4	18.4	19.0
Grade 4	16.9	17.9	19.2
Grade 5	19.0	20.4	20.9
Grade 6	20.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,737	\$9,567	\$9,913
Instruction	\$5,770	\$5,613	\$5,558
Instructional Leadership	\$162	\$183	\$162
School Leadership	\$565	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
ASHWORTH EL (220901149)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	72%	76%	75%	-	96%	-	65%	71%
	2018	77%	72%	81%	76%	79%	85%	*	93%	-	92%	78%
ELA/Reading	2019	75%	70%	78%	72%	80%	82%	-	95%	-	57%	72%
	2018	74%	69%	81%	79%	76%	85%	*	96%	-	90%	78%
Mathematics	2019	82%	78%	81%	81%	82%	74%	-	95%	-	79%	77%
	2018	81%	77%	88%	81%	88%	93%	*	100%	-	90%	86%
Writing	2019	68%	63%	60%	53%	59%	64%	-	*	-	*	54%
	2018	66%	61%	56%	53%	50%	63%	-	67%	-	*	47%
Science	2019	81%	77%	65%	54%	60%	67%	-	100%	-	*	62%
	2018	80%	76%	83%	79%	83%	79%	-	*	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	47%	45%	45%	48%	-	73%	-	32%	42%
	2018	48%	44%	52%	47%	51%	49%	*	77%	-	54%	50%
ELA/Reading	2019	48%	43%	45%	41%	43%	46%	-	81%	-	36%	37%
	2018	46%	42%	50%	47%	49%	47%	*	71%	-	50%	48%
Mathematics	2019	52%	47%	57%	55%	56%	56%	-	86%	-	36%	54%
	2018	50%	44%	58%	55%	58%	49%	*	83%	-	80%	58%
Writing	2019	38%	33%	26%	35%	18%	27%	-	*	-	*	22%
	2018	41%	36%	36%	31%	31%	38%	-	67%	-	*	30%
Science	2019	54%	48%	35%	33%	33%	40%	-	50%	-	*	29%
	2018	51%	47%	49%	33%	50%	71%	-	*	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	25%	23%	23%	23%	-	55%	-	18%	23%
	2018	22%	19%	26%	20%	23%	25%	*	62%	-	25%	23%
ELA/Reading	2019	21%	18%	26%	27%	22%	22%	-	43%	-	29%	23%
	2018	19%	17%	23%	19%	19%	25%	*	54%	-	30%	20%
Mathematics	2019	26%	23%	34%	27%	32%	36%	-	76%	-	14%	31%
	2018	24%	21%	33%	26%	32%	27%	*	79%	-	30%	33%
Writing	2019	14%	11%	2%	0%	0%	0%	-	*	-	*	2%
	2018	13%	10%	10%	9%	4%	0%	-	44%	-	*	6%
Science	2019	25%	21%	15%	13%	13%	0%	-	50%	-	*	13%
	2018	23%	21%	22%	8%	21%	43%	-	*	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	70	75	71	-	91	-	67	69
	2018	69	70	71	73	68	68	*	81	-	71	66
ELA/Reading	2019	68	67	66	63	67	65	-	88	-	44	60
	2018	69	69	69	70	68	68	*	80	-	57	67
Mathematics	2019	70	71	82	78	83	78	-	94	-	89	78
	2018	70	70	72	75	68	68	*	83	-	86	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ASHWORTH EL (220901149)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	38%	22%	55%	40%	-	-	-	*	33%
2018	38%	36%	30%	48%	*	*	-	*	-	*	25%
Mathematics											
2019	45%	42%	53%	61%	55%	*	-	-	-	*	55%
2018	47%	41%	38%	38%	*	*	-	-	-	*	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	79%	74%	83%	64%	-	100%	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	27%	21%	26%	17%	36%	-	0%	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	82%	89%	83%	90%	93%	-	100%	-	*	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	91%	87%	90%	93%	-	100%	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	23%	9%	13%	10%	7%	-	0%	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	85%	93%	91%	90%	93%	-	100%	-	*	91%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ASHWORTH EL (220901149)

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**Texas Education Agency
2019-20 School Report Card
CROUCH EL (220901150)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 555
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CROUCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	16.8%	25.3%	12.6%
Hispanic	78.4%	46.8%	52.8%
White	2.3%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	0.9%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.3%	72.0%	60.2%
Special Education	8.5%	8.4%	10.7%
English Learners	67.0%	29.0%	20.3%
Mobility Rate (2018-19)	11.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	18.8	19.0
Grade 1	15.4	18.3	18.9
Grade 2	17.5	18.1	18.8
Grade 3	24.0	18.4	19.0
Grade 4	21.0	17.9	19.2
Grade 5	19.0	20.4	20.9
Grade 6	16.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,462	\$9,567	\$9,913
Instruction	\$5,814	\$5,613	\$5,558
Instructional Leadership	\$222	\$183	\$162
School Leadership	\$557	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
CROUCH EL (220901150)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	71%	65%	73%	47%	-	33%	*	50%	71%
	2018	77%	72%	64%	64%	65%	60%	*	33%	-	43%	64%
ELA/Reading	2019	75%	70%	71%	67%	73%	43%	-	*	*	*	71%
	2018	74%	69%	64%	64%	65%	63%	*	*	-	*	64%
Mathematics	2019	82%	78%	80%	74%	82%	57%	-	*	*	*	80%
	2018	81%	77%	70%	67%	72%	50%	*	*	-	*	71%
Writing	2019	68%	63%	47%	38%	53%	*	-	*	-	*	48%
	2018	66%	61%	45%	53%	44%	*	*	-	-	*	46%
Science	2019	81%	77%	59%	50%	61%	*	-	-	-	*	60%
	2018	80%	76%	62%	67%	60%	*	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	33%	27%	34%	24%	-	11%	*	13%	33%
	2018	48%	44%	29%	29%	29%	15%	*	17%	-	14%	29%
ELA/Reading	2019	48%	43%	31%	24%	32%	29%	-	*	*	*	31%
	2018	46%	42%	27%	29%	27%	25%	*	*	-	*	27%
Mathematics	2019	52%	47%	41%	36%	42%	29%	-	*	*	*	41%
	2018	50%	44%	34%	33%	36%	0%	*	*	-	*	35%
Writing	2019	38%	33%	15%	0%	20%	*	-	*	-	*	14%
	2018	41%	36%	21%	27%	21%	*	*	-	-	*	23%
Science	2019	54%	48%	28%	31%	28%	*	-	-	-	*	28%
	2018	51%	47%	18%	17%	18%	*	-	-	-	-	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	11%	17%	0%	-	0%	*	0%	16%
	2018	22%	19%	12%	8%	13%	10%	*	17%	-	0%	12%
ELA/Reading	2019	21%	18%	15%	12%	16%	0%	-	*	*	*	15%
	2018	19%	17%	12%	7%	13%	13%	*	*	-	*	13%
Mathematics	2019	26%	23%	21%	16%	23%	0%	-	*	*	*	21%
	2018	24%	21%	16%	13%	17%	0%	*	*	-	*	16%
Writing	2019	14%	11%	7%	0%	9%	*	-	*	-	*	6%
	2018	13%	10%	1%	0%	1%	*	*	-	-	*	1%
Science	2019	25%	21%	9%	6%	9%	*	-	-	-	*	9%
	2018	23%	21%	5%	0%	5%	*	-	-	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	58	66	65	-	67	-	*	64
	2018	69	70	63	72	60	75	-	-	-	*	63
ELA/Reading	2019	68	67	62	59	64	50	-	*	-	*	62
	2018	69	69	59	62	57	67	-	-	-	*	59
Mathematics	2019	70	71	66	57	67	79	-	*	-	*	65
	2018	70	70	66	82	62	83	-	-	-	*	67

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CROUCH EL (220901150)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	40%	36%	45%	*	-	*	-	*	39%
2018	38%	36%	24%	*	28%	*	-	-	-	*	25%
Mathematics											
2019	45%	42%	47%	36%	52%	*	-	*	-	*	47%
2018	47%	41%	32%	38%	30%	*	-	-	-	*	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	50%	72%	*	-	-	-	*	68%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	50%	28%	*	-	-	-	*	32%
STAAR Cumulative Met Standard											
2019	86%	82%	76%	56%	80%	*	-	-	-	*	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	72%	56%	76%	*	-	-	-	*	71%
Students Requiring Accelerated Instruction											
2019	17%	23%	28%	44%	24%	*	-	-	-	*	29%
STAAR Cumulative Met Standard											
2019	90%	85%	88%	75%	92%	*	-	-	-	*	88%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CROUCH EL (220901150)

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**Texas Education Agency
2019-20 School Report Card
LARSON EL (220901151)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 526
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LARSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	53.7%	25.3%	12.6%
Hispanic	20.5%	46.8%	52.8%
White	15.4%	18.7%	27.0%
American Indian	0.8%	0.5%	0.4%
Asian	3.6%	5.8%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	5.7%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	76.5%	72.0%	60.2%
Special Education	7.6%	8.4%	10.7%
English Learners	8.9%	29.0%	20.3%
Mobility Rate (2018-19)	33.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.5	18.8	19.0
Grade 1	18.8	18.3	18.9
Grade 2	16.0	18.1	18.8
Grade 3	16.2	18.4	19.0
Grade 4	17.9	17.9	19.2
Grade 5	24.1	20.4	20.9
Grade 6	19.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,943	\$9,567	\$9,913
Instruction	\$5,476	\$5,613	\$5,558
Instructional Leadership	\$148	\$183	\$162
School Leadership	\$453	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
LARSON EL (220901151)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	67%	58%	72%	77%	-	75%	50%	83%	59%
	2018	77%	72%	70%	64%	72%	78%	*	93%	-	73%	63%
ELA/Reading	2019	75%	70%	70%	62%	74%	82%	-	77%	*	73%	62%
	2018	74%	69%	73%	67%	74%	75%	*	94%	-	83%	66%
Mathematics	2019	82%	78%	67%	57%	77%	76%	-	77%	*	87%	59%
	2018	81%	77%	72%	65%	75%	81%	*	94%	-	75%	66%
Writing	2019	68%	63%	66%	56%	64%	80%	-	*	-	100%	58%
	2018	66%	61%	52%	41%	52%	73%	-	83%	-	*	43%
Science	2019	81%	77%	55%	48%	60%	62%	-	*	*	*	47%
	2018	80%	76%	79%	78%	83%	*	-	*	-	40%	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	35%	28%	35%	48%	-	56%	33%	47%	25%
	2018	48%	44%	38%	32%	36%	47%	*	66%	-	40%	30%
ELA/Reading	2019	48%	43%	39%	34%	39%	47%	-	62%	*	33%	29%
	2018	46%	42%	40%	34%	39%	56%	*	56%	-	42%	31%
Mathematics	2019	52%	47%	35%	25%	34%	49%	-	54%	*	60%	23%
	2018	50%	44%	38%	33%	35%	44%	*	72%	-	42%	31%
Writing	2019	38%	33%	31%	28%	9%	60%	-	*	-	40%	21%
	2018	41%	36%	30%	24%	32%	27%	-	67%	-	*	22%
Science	2019	54%	48%	29%	15%	36%	38%	-	*	*	*	22%
	2018	51%	47%	34%	26%	33%	*	-	*	-	40%	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	18%	12%	18%	27%	-	38%	0%	28%	12%
	2018	22%	19%	18%	14%	16%	23%	*	41%	-	20%	14%
ELA/Reading	2019	21%	18%	21%	15%	21%	33%	-	38%	*	33%	15%
	2018	19%	17%	24%	21%	23%	31%	*	33%	-	25%	17%
Mathematics	2019	26%	23%	19%	13%	18%	29%	-	31%	*	33%	13%
	2018	24%	21%	19%	13%	17%	22%	*	61%	-	17%	15%
Writing	2019	14%	11%	6%	6%	0%	10%	-	*	-	0%	4%
	2018	13%	10%	2%	0%	4%	9%	-	0%	-	*	4%
Science	2019	25%	21%	13%	3%	20%	15%	-	*	*	*	7%
	2018	23%	21%	11%	11%	6%	*	-	*	-	20%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	59	66	76	-	61	*	78	62
	2018	69	70	68	65	66	73	*	88	-	70	66
ELA/Reading	2019	68	67	62	60	64	68	-	61	*	67	60
	2018	69	69	69	62	72	70	*	92	-	80	67
Mathematics	2019	70	71	67	58	68	83	-	61	*	89	63
	2018	70	70	68	68	59	76	*	85	-	60	65

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LARSON EL (220901151)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	37%	29%	55%	63%	-	*	*	*	33%
2018	38%	36%	35%	38%	*	*	-	-	-	*	38%
Mathematics											
2019	45%	42%	24%	24%	40%	14%	-	*	*	*	24%
2018	47%	41%	40%	35%	50%	*	-	-	-	*	39%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	73%	67%	80%	77%	-	*	*	*	65%
Students Requiring Accelerated Instruction											
2019	22%	27%	27%	33%	20%	23%	-	*	*	*	35%
STAAR Cumulative Met Standard											
2019	86%	82%	81%	79%	84%	85%	-	*	*	*	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	59%	45%	64%	77%	-	*	*	*	51%
Students Requiring Accelerated Instruction											
2019	17%	23%	41%	55%	36%	23%	-	*	*	*	49%
STAAR Cumulative Met Standard											
2019	90%	85%	73%	64%	84%	77%	-	*	*	*	65%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LARSON EL (220901151)

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**Texas Education Agency
2019-20 School Report Card
WEST EL (220901152)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 636
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WEST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	31.4%	25.3%	12.6%
Hispanic	24.4%	46.8%	52.8%
White	11.8%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	29.6%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	60.7%	72.0%	60.2%
Special Education	7.2%	8.4%	10.7%
English Learners	35.7%	29.0%	20.3%
Mobility Rate (2018-19)	11.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	18.8	19.0
Grade 1	23.0	18.3	18.9
Grade 2	20.3	18.1	18.8
Grade 3	22.7	18.4	19.0
Grade 4	17.9	17.9	19.2
Grade 5	20.5	20.4	20.9
Grade 6	24.3	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,417	\$9,567	\$9,913
Instruction	\$4,941	\$5,613	\$5,558
Instructional Leadership	\$130	\$183	\$162
School Leadership	\$414	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
WEST EL (220901152)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	85%	80%	73%	91%	*	94%	100%	78%	81%
	2018	77%	72%	80%	72%	77%	82%	*	91%	80%	68%	75%
ELA/Reading	2019	75%	70%	82%	77%	71%	88%	*	92%	*	78%	77%
	2018	74%	69%	80%	75%	73%	85%	*	91%	*	55%	75%
Mathematics	2019	82%	78%	91%	86%	82%	98%	*	100%	*	89%	89%
	2018	81%	77%	85%	76%	83%	87%	*	93%	*	82%	82%
Writing	2019	68%	63%	81%	92%	57%	78%	*	96%	*	*	80%
	2018	66%	61%	67%	62%	50%	58%	-	81%	-	-	67%
Science	2019	81%	77%	72%	54%	64%	83%	-	83%	-	*	67%
	2018	80%	76%	75%	54%	82%	77%	-	100%	*	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	56%	46%	44%	57%	*	74%	60%	61%	49%
	2018	48%	44%	52%	38%	46%	56%	*	68%	60%	40%	42%
ELA/Reading	2019	48%	43%	54%	49%	39%	58%	*	68%	*	67%	46%
	2018	46%	42%	52%	40%	51%	52%	*	64%	*	36%	43%
Mathematics	2019	52%	47%	64%	48%	55%	72%	*	84%	*	67%	57%
	2018	50%	44%	53%	38%	47%	60%	*	74%	*	36%	43%
Writing	2019	38%	33%	42%	48%	33%	0%	*	61%	*	*	42%
	2018	41%	36%	43%	31%	25%	42%	-	58%	-	-	33%
Science	2019	54%	48%	47%	25%	36%	42%	-	67%	-	*	37%
	2018	51%	47%	53%	36%	41%	69%	-	77%	*	*	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	32%	25%	22%	33%	*	45%	40%	30%	25%
	2018	22%	19%	26%	17%	20%	21%	*	42%	40%	24%	17%
ELA/Reading	2019	21%	18%	29%	26%	24%	33%	*	35%	*	33%	20%
	2018	19%	17%	27%	20%	20%	24%	*	40%	*	18%	22%
Mathematics	2019	26%	23%	42%	33%	27%	40%	*	62%	*	44%	34%
	2018	24%	21%	28%	15%	21%	20%	*	50%	*	27%	18%
Writing	2019	14%	11%	13%	12%	10%	0%	*	22%	*	*	13%
	2018	13%	10%	16%	4%	8%	17%	-	28%	-	-	7%
Science	2019	25%	21%	24%	4%	14%	33%	-	39%	-	*	17%
	2018	23%	21%	22%	21%	18%	15%	-	32%	*	*	5%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	79	78	75	76	*	85	*	81	78
	2018	69	70	73	69	71	67	*	82	*	80	71
ELA/Reading	2019	68	67	69	70	67	63	*	73	*	75	66
	2018	69	69	73	70	64	72	*	84	*	70	72
Mathematics	2019	70	71	89	85	84	89	*	98	*	88	89
	2018	70	70	73	67	77	62	*	81	*	90	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
WEST EL (220901152)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	30%	29%	*	-	56%	-	*	36%
2018	38%	36%	31%	32%	*	*	-	*	-	-	34%
Mathematics											
2019	45%	42%	67%	62%	50%	86%	-	100%	-	*	68%
2018	47%	41%	40%	37%	*	*	-	*	-	-	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	80%	79%	71%	83%	-	83%	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	27%	20%	21%	29%	17%	-	17%	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	82%	87%	79%	86%	83%	-	94%	-	*	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	91%	88%	79%	92%	-	97%	-	*	88%
Students Requiring Accelerated Instruction											
2019	17%	23%	9%	13%	21%	8%	-	3%	-	*	12%
STAAR Cumulative Met Standard											
2019	90%	85%	98%	100%	93%	92%	-	100%	-	*	98%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
WEST EL (220901152)

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**Texas Education Agency
2019-20 School Report Card
HALE EL (220901153)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 429
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HALE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	59.7%	25.3%	12.6%
Hispanic	27.3%	46.8%	52.8%
White	5.1%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	5.4%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.6%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.3%	72.0%	60.2%
Special Education	10.7%	8.4%	10.7%
English Learners	23.3%	29.0%	20.3%
Mobility Rate (2018-19)	19.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	18.8	19.0
Grade 1	16.7	18.3	18.9
Grade 2	18.7	18.1	18.8
Grade 3	19.2	18.4	19.0
Grade 4	20.5	17.9	19.2
Grade 5	19.4	20.4	20.9
Grade 6	17.7	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,055	\$9,567	\$9,913
Instruction	\$5,595	\$5,613	\$5,558
Instructional Leadership	\$293	\$183	\$162
School Leadership	\$471	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
HALE EL (220901153)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	67%	61%	71%	89%	*	83%	-	79%	66%
	2018	77%	72%	67%	64%	66%	97%	*	96%	-	55%	66%
ELA/Reading	2019	75%	70%	64%	57%	70%	87%	*	79%	-	75%	62%
	2018	74%	69%	65%	61%	64%	93%	*	100%	-	*	63%
Mathematics	2019	82%	78%	74%	68%	80%	87%	*	93%	-	75%	72%
	2018	81%	77%	76%	72%	76%	100%	*	91%	-	*	75%
Writing	2019	68%	63%	61%	54%	64%	*	*	60%	-	*	60%
	2018	66%	61%	39%	43%	25%	*	-	*	-	*	41%
Science	2019	81%	77%	55%	55%	41%	*	-	*	-	*	56%
	2018	80%	76%	71%	66%	69%	*	*	*	-	*	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	31%	27%	28%	67%	*	57%	-	21%	30%
	2018	48%	44%	34%	29%	30%	79%	*	77%	-	0%	32%
ELA/Reading	2019	48%	43%	32%	27%	30%	73%	*	50%	-	25%	31%
	2018	46%	42%	35%	31%	33%	71%	*	73%	-	*	34%
Mathematics	2019	52%	47%	34%	29%	31%	60%	*	71%	-	25%	33%
	2018	50%	44%	38%	33%	33%	86%	*	82%	-	*	36%
Writing	2019	38%	33%	20%	18%	18%	*	*	20%	-	*	17%
	2018	41%	36%	12%	10%	10%	*	-	*	-	*	11%
Science	2019	54%	48%	25%	24%	12%	*	-	*	-	*	25%
	2018	51%	47%	34%	26%	25%	*	*	*	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	12%	15%	44%	*	37%	-	11%	15%
	2018	22%	19%	13%	10%	12%	38%	*	42%	-	0%	11%
ELA/Reading	2019	21%	18%	18%	16%	14%	47%	*	36%	-	13%	17%
	2018	19%	17%	17%	12%	19%	50%	*	36%	-	*	15%
Mathematics	2019	26%	23%	17%	12%	16%	47%	*	43%	-	13%	16%
	2018	24%	21%	12%	11%	10%	29%	*	45%	-	*	11%
Writing	2019	14%	11%	8%	0%	18%	*	*	20%	-	*	4%
	2018	13%	10%	2%	3%	0%	*	-	*	-	*	2%
Science	2019	25%	21%	12%	8%	12%	*	-	*	-	*	11%
	2018	23%	21%	10%	3%	6%	*	*	*	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	63	58	68	75	*	78	-	70	62
	2018	69	70	61	63	57	63	*	75	-	42	61
ELA/Reading	2019	68	67	64	60	69	78	*	67	-	80	64
	2018	69	69	59	61	54	65	*	83	-	*	59
Mathematics	2019	70	71	62	55	67	72	*	89	-	60	60
	2018	70	70	62	65	59	60	*	67	-	*	62

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HALE EL (220901153)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	25%	16%	35%	*	*	-	-	*	24%
2018	38%	36%	26%	30%	*	-	*	-	-	*	27%
Mathematics											
2019	45%	42%	27%	22%	38%	-	*	-	-	*	27%
2018	47%	41%	45%	37%	56%	-	-	-	-	*	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	65%	66%	53%	*	-	*	-	*	63%
Students Requiring Accelerated Instruction											
2019	22%	27%	35%	34%	47%	*	-	*	-	*	37%
STAAR Cumulative Met Standard											
2019	86%	82%	73%	71%	71%	*	-	*	-	*	72%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	65%	61%	71%	*	-	*	-	*	65%
Students Requiring Accelerated Instruction											
2019	17%	23%	35%	39%	29%	*	-	*	-	*	35%
STAAR Cumulative Met Standard											
2019	90%	85%	82%	79%	82%	*	-	*	-	*	81%

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- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
HALE EL (220901153)**

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**Texas Education Agency
2019-20 School Report Card
PEARCY STEM ACADEMY (220901154)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 499
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PEARCY STEM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	41.9%	25.3%	12.6%
Hispanic	24.4%	46.8%	52.8%
White	15.6%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	12.6%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	4.6%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	57.9%	72.0%	60.2%
Special Education	9.2%	8.4%	10.7%
English Learners	26.5%	29.0%	20.3%
Mobility Rate (2018-19)	11.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	18.8	19.0
Grade 1	20.0	18.3	18.9
Grade 2	18.0	18.1	18.8
Grade 3	22.7	18.4	19.0
Grade 4	15.6	17.9	19.2
Grade 5	18.2	20.4	20.9
Grade 6	20.2	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,013	\$9,567	\$9,913
Instruction	\$6,327	\$5,613	\$5,558
Instructional Leadership	\$134	\$183	\$162
School Leadership	\$536	\$502	\$589

Texas Education Agency
2019-20 School Report Card
PEARCY STEM ACADEMY (220901154)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	87%	85%	90%	79%	100%	93%	*	95%	85%
	2018	77%	72%	84%	82%	84%	84%	*	89%	-	91%	81%
ELA/Reading	2019	75%	70%	83%	82%	88%	72%	*	86%	*	93%	81%
	2018	74%	69%	84%	86%	82%	80%	*	88%	-	85%	80%
Mathematics	2019	82%	78%	93%	90%	95%	89%	*	100%	*	100%	91%
	2018	81%	77%	92%	89%	92%	95%	*	96%	-	100%	90%
Writing	2019	68%	63%	65%	59%	64%	56%	-	90%	-	*	67%
	2018	66%	61%	55%	58%	47%	56%	*	40%	-	*	47%
Science	2019	81%	77%	99%	100%	100%	89%	*	100%	-	100%	100%
	2018	80%	76%	82%	64%	100%	78%	-	100%	-	*	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	63%	58%	68%	53%	100%	72%	*	73%	60%
	2018	48%	44%	54%	48%	55%	52%	*	70%	-	64%	48%
ELA/Reading	2019	48%	43%	58%	53%	62%	56%	*	68%	*	57%	53%
	2018	46%	42%	49%	46%	48%	46%	*	64%	-	54%	43%
Mathematics	2019	52%	47%	71%	67%	72%	58%	*	86%	*	86%	69%
	2018	50%	44%	65%	58%	66%	68%	*	81%	-	71%	61%
Writing	2019	38%	33%	31%	31%	43%	11%	-	30%	-	*	26%
	2018	41%	36%	28%	27%	20%	22%	*	40%	-	*	22%
Science	2019	54%	48%	84%	73%	100%	67%	*	100%	-	100%	84%
	2018	51%	47%	54%	41%	69%	33%	-	71%	-	*	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	34%	30%	41%	23%	60%	50%	*	38%	31%
	2018	22%	19%	27%	20%	29%	23%	*	49%	-	33%	22%
ELA/Reading	2019	21%	18%	31%	26%	36%	25%	*	50%	*	29%	28%
	2018	19%	17%	26%	19%	32%	24%	*	36%	-	38%	19%
Mathematics	2019	26%	23%	41%	35%	52%	22%	*	61%	*	50%	37%
	2018	24%	21%	31%	24%	34%	24%	*	65%	-	29%	29%
Writing	2019	14%	11%	9%	7%	14%	0%	-	20%	-	*	12%
	2018	13%	10%	7%	4%	0%	11%	*	40%	-	*	0%
Science	2019	25%	21%	46%	47%	40%	44%	*	50%	-	50%	42%
	2018	23%	21%	29%	23%	25%	22%	-	43%	-	*	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	76	73	78	69	*	82	-	92	74
	2018	69	70	70	71	71	65	*	73	-	69	68
ELA/Reading	2019	68	67	68	68	66	64	*	74	-	88	69
	2018	69	69	66	70	65	59	*	59	-	75	64
Mathematics	2019	70	71	83	78	90	74	*	90	-	96	78
	2018	70	70	74	73	77	71	*	85	-	64	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
PEARCY STEM ACADEMY (220901154)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	36%	44%	0%	-	*	-	*	38%
2018	38%	36%	33%	46%	*	*	-	*	-	*	37%
Mathematics											
2019	45%	42%	53%	50%	*	*	-	*	-	*	54%
2018	47%	41%	65%	57%	*	*	-	-	-	-	60%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	87%	87%	87%	78%	*	83%	-	100%	86%
Students Requiring Accelerated Instruction											
2019	22%	27%	13%	13%	13%	22%	0%	17%	-	0%	14%
STAAR Cumulative Met Standard											
2019	86%	82%	93%	93%	93%	78%	*	100%	-	100%	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	99%	100%	100%	89%	*	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2019	17%	23%	1%	0%	0%	11%	0%	0%	-	0%	0%
STAAR Cumulative Met Standard											
2019	90%	85%	99%	100%	100%	89%	*	100%	-	100%	100%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PEARCY STEM ACADEMY (220901154)

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**Texas Education Agency
2019-20 School Report Card
BURGIN EL (220901155)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 612
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BURGIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	30.7%	25.3%	12.6%
Hispanic	59.3%	46.8%	52.8%
White	5.9%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	2.0%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.8%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.1%	72.0%	60.2%
Special Education	12.3%	8.4%	10.7%
English Learners	50.7%	29.0%	20.3%
Mobility Rate (2018-19)	18.7%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	18.8	19.0
Grade 1	16.0	18.3	18.9
Grade 2	18.0	18.1	18.8
Grade 3	17.1	18.4	19.0
Grade 4	15.0	17.9	19.2
Grade 5	20.2	20.4	20.9
Grade 6	18.6	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,700	\$9,567	\$9,913
Instruction	\$6,382	\$5,613	\$5,558
Instructional Leadership	\$313	\$183	\$162
School Leadership	\$449	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
BURGIN EL (220901155)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	65%	69%	77%	*	73%	-	*	66%
	2018	77%	72%	65%	63%	65%	61%	80%	100%	-	100%	66%
ELA/Reading	2019	75%	70%	68%	63%	69%	78%	*	60%	-	*	66%
	2018	74%	69%	64%	62%	63%	67%	*	*	-	*	63%
Mathematics	2019	82%	78%	72%	67%	74%	72%	*	80%	-	*	71%
	2018	81%	77%	67%	65%	67%	59%	*	*	-	*	68%
Writing	2019	68%	63%	54%	48%	53%	*	-	*	-	-	52%
	2018	66%	61%	59%	63%	58%	*	*	-	-	*	60%
Science	2019	81%	77%	70%	80%	63%	*	*	-	-	-	68%
	2018	80%	76%	71%	61%	74%	71%	-	*	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	32%	30%	33%	37%	*	55%	-	*	31%
	2018	48%	44%	27%	24%	29%	24%	0%	33%	-	40%	26%
ELA/Reading	2019	48%	43%	33%	33%	33%	39%	*	40%	-	*	32%
	2018	46%	42%	28%	29%	27%	33%	*	*	-	*	27%
Mathematics	2019	52%	47%	37%	30%	39%	39%	*	80%	-	*	36%
	2018	50%	44%	28%	23%	32%	23%	*	*	-	*	28%
Writing	2019	38%	33%	11%	0%	16%	*	-	*	-	-	10%
	2018	41%	36%	21%	17%	27%	*	*	-	-	*	18%
Science	2019	54%	48%	33%	40%	30%	*	*	-	-	-	30%
	2018	51%	47%	19%	17%	19%	14%	-	*	-	-	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	13%	10%	16%	7%	*	9%	-	*	12%
	2018	22%	19%	10%	11%	9%	9%	0%	17%	-	40%	9%
ELA/Reading	2019	21%	18%	12%	12%	13%	6%	*	0%	-	*	11%
	2018	19%	17%	12%	12%	10%	19%	*	*	-	*	11%
Mathematics	2019	26%	23%	16%	11%	20%	11%	*	20%	-	*	15%
	2018	24%	21%	11%	12%	10%	5%	*	*	-	*	11%
Writing	2019	14%	11%	6%	0%	9%	*	-	*	-	-	5%
	2018	13%	10%	3%	8%	0%	*	*	-	-	*	2%
Science	2019	25%	21%	13%	8%	18%	*	*	-	-	-	12%
	2018	23%	21%	3%	0%	6%	0%	-	*	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	59	72	59	*	58	-	-	66
	2018	69	70	67	66	69	58	*	*	-	*	67
ELA/Reading	2019	68	67	66	63	69	54	*	*	-	-	64
	2018	69	69	67	71	68	57	*	*	-	*	66
Mathematics	2019	70	71	68	55	75	64	*	*	-	-	67
	2018	70	70	66	61	70	59	*	*	-	*	68

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BURGIN EL (220901155)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	35%	43%	30%	*	-	-	-	-	33%
2018	38%	36%	31%	39%	25%	*	-	-	-	-	31%
Mathematics											
2019	45%	42%	34%	17%	45%	*	-	*	-	-	31%
2018	47%	41%	41%	38%	48%	*	-	-	-	-	43%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	75%	76%	73%	*	*	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	27%	25%	24%	27%	*	*	-	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	82%	89%	92%	85%	*	*	-	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	79%	84%	76%	*	*	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	23%	21%	16%	24%	*	*	-	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	85%	85%	88%	83%	*	*	-	-	-	84%

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Texas Education Agency
2019-20 School Report Card
BURGIN EL (220901155)

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**Texas Education Agency
2019-20 School Report Card
KNOX EL (220901157)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 476
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KNOX EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	3.6%	25.3%	12.6%
Hispanic	89.7%	46.8%	52.8%
White	4.2%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	0.4%	5.8%	4.6%
Pacific Islander	0.8%	0.2%	0.2%
Two or More Races	0.8%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.7%	72.0%	60.2%
Special Education	6.9%	8.4%	10.7%
English Learners	70.4%	29.0%	20.3%
Mobility Rate (2018-19)	14.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.5	18.8	19.0
Grade 1	13.0	18.3	18.9
Grade 2	18.0	18.1	18.8
Grade 3	13.9	18.4	19.0
Grade 4	14.0	17.9	19.2
Grade 5	16.0	20.4	20.9
Grade 6	14.8	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,612	\$9,567	\$9,913
Instruction	\$5,960	\$5,613	\$5,558
Instructional Leadership	\$253	\$183	\$162
School Leadership	\$478	\$502	\$589

Texas Education Agency
2019-20 School Report Card
KNOX EL (220901157)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	68%	47%	68%	79%	*	89%	-	*	68%
	2018	77%	72%	65%	47%	65%	74%	60%	*	-	*	65%
ELA/Reading	2019	75%	70%	65%	33%	64%	77%	*	*	-	*	64%
	2018	74%	69%	61%	57%	61%	60%	*	*	-	*	61%
Mathematics	2019	82%	78%	75%	50%	76%	77%	*	*	-	*	75%
	2018	81%	77%	73%	50%	74%	80%	*	*	-	*	74%
Writing	2019	68%	63%	51%	*	49%	*	-	*	-	*	52%
	2018	66%	61%	48%	*	46%	*	*	-	-	-	44%
Science	2019	81%	77%	71%	*	73%	*	*	-	-	-	70%
	2018	80%	76%	66%	*	65%	83%	-	-	-	*	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	32%	24%	32%	39%	*	67%	-	*	32%
	2018	48%	44%	29%	21%	29%	30%	20%	*	-	*	28%
ELA/Reading	2019	48%	43%	30%	17%	29%	31%	*	*	-	*	29%
	2018	46%	42%	26%	29%	25%	30%	*	*	-	*	25%
Mathematics	2019	52%	47%	38%	17%	37%	54%	*	*	-	*	37%
	2018	50%	44%	35%	13%	36%	30%	*	*	-	*	34%
Writing	2019	38%	33%	21%	*	20%	*	-	*	-	*	20%
	2018	41%	36%	25%	*	23%	*	*	-	-	-	20%
Science	2019	54%	48%	35%	*	37%	*	*	-	-	-	34%
	2018	51%	47%	20%	*	18%	33%	-	-	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	6%	13%	21%	*	44%	-	*	13%
	2018	22%	19%	10%	11%	10%	11%	0%	*	-	*	9%
ELA/Reading	2019	21%	18%	12%	17%	11%	23%	*	*	-	*	11%
	2018	19%	17%	11%	14%	10%	10%	*	*	-	*	9%
Mathematics	2019	26%	23%	18%	0%	17%	23%	*	*	-	*	17%
	2018	24%	21%	11%	13%	11%	10%	*	*	-	*	9%
Writing	2019	14%	11%	4%	*	3%	*	-	*	-	*	4%
	2018	13%	10%	3%	*	4%	*	*	-	-	-	2%
Science	2019	25%	21%	17%	*	18%	*	*	-	-	-	16%
	2018	23%	21%	11%	*	10%	17%	-	-	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	75	66	66	*	*	-	*	67
	2018	69	70	67	65	67	78	*	-	-	*	65
ELA/Reading	2019	68	67	67	75	66	69	*	*	-	*	68
	2018	69	69	66	67	66	75	*	-	-	*	63
Mathematics	2019	70	71	66	75	67	63	*	*	-	*	67
	2018	70	70	67	64	68	81	*	-	-	*	67

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
KNOX EL (220901157)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	*	33%	*	*	-	-	-	34%
2018	38%	36%	24%	*	26%	*	-	-	-	-	26%
Mathematics											
2019	45%	42%	29%	*	29%	-	-	-	-	-	29%
2018	47%	41%	32%	*	29%	*	-	-	-	-	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	66%	*	67%	*	*	-	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	27%	34%	*	33%	*	*	-	-	-	34%
STAAR Cumulative Met Standard											
2019	86%	82%	78%	*	80%	*	*	-	-	-	78%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	75%	*	77%	*	*	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	17%	23%	25%	*	23%	*	*	-	-	-	25%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	*	78%	*	*	-	-	-	77%

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- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
KNOX EL (220901157)

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**Texas Education Agency
2019-20 School Report Card
BECKHAM EL (220901158)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 498
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BECKHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	27.3%	25.3%	12.6%
Hispanic	25.1%	46.8%	52.8%
White	11.8%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	31.5%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.6%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	64.7%	72.0%	60.2%
Special Education	9.6%	8.4%	10.7%
English Learners	45.2%	29.0%	20.3%
Mobility Rate (2018-19)	7.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	18.8	19.0
Grade 1	18.7	18.3	18.9
Grade 2	12.7	18.1	18.8
Grade 3	18.1	18.4	19.0
Grade 4	16.8	17.9	19.2
Grade 5	21.2	20.4	20.9
Grade 6	22.4	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,622	\$9,567	\$9,913
Instruction	\$5,403	\$5,613	\$5,558
Instructional Leadership	\$138	\$183	\$162
School Leadership	\$468	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
BECKHAM EL (220901158)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	83%	75%	80%	82%	50%	93%	*	89%	78%
	2018	77%	72%	79%	71%	78%	77%	*	89%	*	84%	74%
ELA/Reading	2019	75%	70%	83%	76%	83%	82%	*	89%	*	89%	79%
	2018	74%	69%	77%	70%	77%	71%	*	86%	*	86%	71%
Mathematics	2019	82%	78%	87%	76%	81%	92%	*	96%	*	89%	81%
	2018	81%	77%	87%	78%	86%	88%	*	96%	*	100%	84%
Writing	2019	68%	63%	74%	84%	71%	45%	*	85%	-	*	69%
	2018	66%	61%	60%	48%	55%	62%	-	77%	*	*	55%
Science	2019	81%	77%	81%	60%	79%	80%	-	100%	*	-	71%
	2018	80%	76%	75%	74%	64%	80%	-	82%	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	51%	40%	43%	47%	17%	68%	*	47%	44%
	2018	48%	44%	52%	44%	44%	52%	*	65%	*	58%	46%
ELA/Reading	2019	48%	43%	52%	43%	46%	46%	*	66%	*	44%	43%
	2018	46%	42%	49%	45%	44%	46%	*	56%	*	86%	43%
Mathematics	2019	52%	47%	55%	40%	43%	62%	*	73%	*	44%	50%
	2018	50%	44%	55%	43%	48%	56%	*	74%	*	57%	51%
Writing	2019	38%	33%	38%	37%	33%	36%	*	45%	-	*	29%
	2018	41%	36%	43%	39%	30%	38%	-	59%	*	*	36%
Science	2019	54%	48%	49%	35%	42%	20%	-	81%	*	-	37%
	2018	51%	47%	59%	53%	45%	80%	-	71%	-	*	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	26%	14%	24%	20%	0%	40%	*	26%	24%
	2018	22%	19%	25%	19%	21%	22%	*	37%	*	26%	23%
ELA/Reading	2019	21%	18%	28%	18%	30%	18%	*	37%	*	33%	26%
	2018	19%	17%	24%	20%	23%	15%	*	34%	*	29%	23%
Mathematics	2019	26%	23%	29%	13%	23%	26%	*	49%	*	22%	27%
	2018	24%	21%	28%	17%	22%	29%	*	45%	*	29%	27%
Writing	2019	14%	11%	17%	16%	17%	27%	*	15%	-	*	10%
	2018	13%	10%	8%	13%	0%	8%	-	9%	*	*	6%
Science	2019	25%	21%	14%	0%	11%	7%	-	31%	*	-	14%
	2018	23%	21%	33%	26%	27%	40%	-	39%	-	*	27%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	72	61	69	80	*	76	*	75	66
	2018	69	70	75	75	77	65	-	76	*	83	72
ELA/Reading	2019	68	67	67	60	71	71	*	69	*	60	63
	2018	69	69	69	69	70	58	-	70	*	83	64
Mathematics	2019	70	71	76	62	68	90	*	83	*	90	69
	2018	70	70	81	82	84	72	-	83	*	83	81

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BECKHAM EL (220901158)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	50%	44%	50%	45%	*	75%	-	-	46%
2018	38%	36%	40%	53%	*	*	-	67%	-	*	40%
Mathematics											
2019	45%	42%	53%	57%	40%	67%	*	*	-	-	38%
2018	47%	41%	73%	73%	86%	*	-	*	-	*	74%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	86%	72%	84%	80%	-	100%	*	-	77%
Students Requiring Accelerated Instruction											
2019	22%	27%	14%	28%	16%	20%	-	0%	*	-	23%
STAAR Cumulative Met Standard											
2019	86%	82%	92%	89%	89%	87%	-	100%	*	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	87%	72%	89%	87%	-	96%	*	-	81%
Students Requiring Accelerated Instruction											
2019	17%	23%	13%	28%	11%	13%	-	4%	*	-	19%
STAAR Cumulative Met Standard											
2019	90%	85%	92%	78%	89%	100%	-	100%	*	-	87%

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BECKHAM EL (220901158)**

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**Texas Education Agency
2019-20 School Report Card
REMYNSE EL (220901159)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 499
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about REMYNSE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	34.7%	25.3%	12.6%
Hispanic	51.9%	46.8%	52.8%
White	6.8%	18.7%	27.0%
American Indian	0.6%	0.5%	0.4%
Asian	2.0%	5.8%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.8%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.6%	72.0%	60.2%
Special Education	9.0%	8.4%	10.7%
English Learners	34.9%	29.0%	20.3%
Mobility Rate (2018-19)	27.3%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.8	19.0
Grade 1	21.0	18.3	18.9
Grade 2	15.4	18.1	18.8
Grade 3	17.3	18.4	19.0
Grade 4	19.0	17.9	19.2
Grade 5	24.1	20.4	20.9
Grade 6	19.8	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,684	\$9,567	\$9,913
Instruction	\$6,095	\$5,613	\$5,558
Instructional Leadership	\$163	\$183	\$162
School Leadership	\$485	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
REMYNSE EL (220901159)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	69%	74%	88%	60%	70%	-	50%	73%
	2018	77%	72%	73%	62%	78%	71%	*	89%	-	71%	72%
ELA/Reading	2019	75%	70%	70%	71%	68%	91%	*	*	-	*	69%
	2018	74%	69%	71%	63%	74%	75%	*	*	-	*	69%
Mathematics	2019	82%	78%	80%	71%	84%	91%	*	*	-	*	81%
	2018	81%	77%	78%	68%	85%	63%	*	*	-	*	77%
Writing	2019	68%	63%	51%	50%	51%	*	-	*	-	*	50%
	2018	66%	61%	59%	42%	64%	*	*	*	-	-	62%
Science	2019	81%	77%	78%	76%	81%	*	*	-	-	*	77%
	2018	80%	76%	71%	53%	80%	*	-	-	-	*	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	38%	37%	37%	56%	60%	50%	-	20%	36%
	2018	48%	44%	39%	31%	41%	62%	*	56%	-	57%	38%
ELA/Reading	2019	48%	43%	35%	39%	32%	64%	*	*	-	*	34%
	2018	46%	42%	40%	38%	39%	63%	*	*	-	*	39%
Mathematics	2019	52%	47%	42%	38%	43%	55%	*	*	-	*	43%
	2018	50%	44%	39%	26%	45%	50%	*	*	-	*	38%
Writing	2019	38%	33%	25%	30%	22%	*	-	*	-	*	25%
	2018	41%	36%	34%	21%	38%	*	*	*	-	-	40%
Science	2019	54%	48%	40%	29%	43%	*	*	-	-	*	34%
	2018	51%	47%	35%	32%	34%	*	-	-	-	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	15%	14%	20%	20%	20%	-	0%	12%
	2018	22%	19%	13%	11%	12%	29%	*	33%	-	29%	12%
ELA/Reading	2019	21%	18%	11%	12%	10%	27%	*	*	-	*	9%
	2018	19%	17%	13%	11%	13%	25%	*	*	-	*	13%
Mathematics	2019	26%	23%	19%	21%	18%	9%	*	*	-	*	17%
	2018	24%	21%	14%	13%	13%	25%	*	*	-	*	13%
Writing	2019	14%	11%	3%	5%	3%	*	-	*	-	*	4%
	2018	13%	10%	10%	5%	10%	*	*	*	-	-	12%
Science	2019	25%	21%	19%	12%	22%	*	*	-	-	*	15%
	2018	23%	21%	8%	5%	7%	*	-	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	63	66	44	*	*	-	*	63
	2018	69	70	69	70	68	75	*	*	-	*	70
ELA/Reading	2019	68	67	58	62	56	*	*	*	-	*	55
	2018	69	69	65	63	63	92	*	*	-	*	68
Mathematics	2019	70	71	71	64	76	*	*	*	-	*	71
	2018	70	70	74	77	72	58	*	*	-	*	72

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
REMYNSE EL (220901159)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	42%	38%	45%	*	-	-	-	-	42%
2018	38%	36%	37%	23%	46%	*	-	-	-	*	31%
Mathematics											
2019	45%	42%	34%	10%	47%	*	-	*	-	-	33%
2018	47%	41%	43%	32%	52%	*	-	-	-	*	39%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	75%	78%	76%	*	*	-	-	*	73%
Students Requiring Accelerated Instruction											
2019	22%	27%	25%	22%	24%	*	*	-	-	*	27%
STAAR Cumulative Met Standard											
2019	86%	82%	85%	94%	84%	*	*	-	-	*	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	78%	67%	84%	*	*	-	-	*	77%
Students Requiring Accelerated Instruction											
2019	17%	23%	22%	33%	16%	*	*	-	-	*	23%
STAAR Cumulative Met Standard											
2019	90%	85%	83%	72%	89%	*	*	-	-	*	83%

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Texas Education Agency
2019-20 School Report Card
REMYNSE EL (220901159)

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**Texas Education Agency
2019-20 School Report Card
ANDERSON EL (220901160)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 509
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ANDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	23.6%	25.3%	12.6%
Hispanic	72.1%	46.8%	52.8%
White	2.4%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	1.8%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.8%	72.0%	60.2%
Special Education	7.1%	8.4%	10.7%
English Learners	64.6%	29.0%	20.3%
Mobility Rate (2018-19)	21.9%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.5	18.8	19.0
Grade 1	14.0	18.3	18.9
Grade 2	15.0	18.1	18.8
Grade 3	17.0	18.4	19.0
Grade 4	13.3	17.9	19.2
Grade 5	18.1	20.4	20.9
Grade 6	18.2	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,058	\$9,567	\$9,913
Instruction	\$5,279	\$5,613	\$5,558
Instructional Leadership	\$269	\$183	\$162
School Leadership	\$465	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
ANDERSON EL (220901160)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	61%	52%	62%	79%	-	100%	-	40%	61%
	2018	77%	72%	58%	49%	59%	74%	*	86%	-	-	58%
ELA/Reading	2019	75%	70%	57%	47%	58%	67%	-	*	-	*	57%
	2018	74%	69%	58%	50%	59%	86%	*	83%	-	-	58%
Mathematics	2019	82%	78%	71%	63%	72%	83%	-	*	-	*	71%
	2018	81%	77%	62%	54%	63%	57%	*	83%	-	-	63%
Writing	2019	68%	63%	46%	45%	45%	-	-	*	-	*	46%
	2018	66%	61%	47%	35%	48%	*	-	*	-	-	49%
Science	2019	81%	77%	51%	37%	53%	*	-	*	-	-	52%
	2018	80%	76%	52%	44%	52%	*	-	*	-	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	29%	23%	29%	57%	-	80%	-	20%	29%
	2018	48%	44%	21%	17%	20%	37%	*	79%	-	-	22%
ELA/Reading	2019	48%	43%	23%	22%	22%	50%	-	*	-	*	23%
	2018	46%	42%	20%	13%	19%	43%	*	67%	-	-	20%
Mathematics	2019	52%	47%	41%	33%	42%	50%	-	*	-	*	42%
	2018	50%	44%	25%	20%	25%	14%	*	83%	-	-	27%
Writing	2019	38%	33%	14%	0%	16%	-	-	*	-	*	14%
	2018	41%	36%	20%	17%	16%	*	-	*	-	-	20%
Science	2019	54%	48%	19%	11%	17%	*	-	*	-	-	18%
	2018	51%	47%	11%	22%	8%	*	-	*	-	-	9%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	12%	11%	10%	29%	-	60%	-	0%	12%
	2018	22%	19%	7%	8%	7%	11%	*	36%	-	-	8%
ELA/Reading	2019	21%	18%	10%	10%	9%	17%	-	*	-	*	11%
	2018	19%	17%	8%	9%	6%	29%	*	17%	-	-	8%
Mathematics	2019	26%	23%	18%	20%	17%	33%	-	*	-	*	19%
	2018	24%	21%	9%	6%	8%	0%	*	67%	-	-	9%
Writing	2019	14%	11%	2%	0%	2%	-	-	*	-	*	2%
	2018	13%	10%	6%	9%	5%	*	-	*	-	-	6%
Science	2019	25%	21%	2%	0%	0%	*	-	*	-	-	3%
	2018	23%	21%	3%	11%	2%	*	-	*	-	-	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	80	73	42	-	92	-	*	75
	2018	69	70	60	61	59	83	*	70	-	-	59
ELA/Reading	2019	68	67	69	73	69	*	-	*	-	*	69
	2018	69	69	59	58	59	100	*	40	-	-	58
Mathematics	2019	70	71	78	86	77	*	-	*	-	*	79
	2018	70	70	60	64	58	67	*	100	-	-	60

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ANDERSON EL (220901160)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	38%	19%	44%	-	-	-	-	-	39%
2018	38%	36%	30%	25%	30%	*	-	*	-	-	28%
Mathematics											
2019	45%	42%	33%	38%	33%	-	-	-	-	*	33%
2018	47%	41%	23%	29%	19%	*	-	*	-	-	25%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	54%	40%	56%	*	-	*	-	-	54%
Students Requiring Accelerated Instruction											
2019	22%	27%	46%	60%	44%	*	-	*	-	-	46%
STAAR Cumulative Met Standard											
2019	86%	82%	67%	45%	72%	*	-	*	-	-	68%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	73%	60%	75%	*	-	*	-	-	73%
Students Requiring Accelerated Instruction											
2019	17%	23%	27%	40%	25%	*	-	*	-	-	28%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	70%	79%	*	-	*	-	-	78%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ANDERSON EL (220901160)

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**Texas Education Agency
2019-20 School Report Card
ADAMS EL (220901161)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 837
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ADAMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	37.2%	25.3%	12.6%
Hispanic	42.4%	46.8%	52.8%
White	6.6%	18.7%	27.0%
American Indian	0.4%	0.5%	0.4%
Asian	11.5%	5.8%	4.6%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	1.7%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.0%	72.0%	60.2%
Special Education	7.4%	8.4%	10.7%
English Learners	48.3%	29.0%	20.3%
Mobility Rate (2018-19)	19.5%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	18.8	19.0
Grade 1	20.2	18.3	18.9
Grade 2	22.0	18.1	18.8
Grade 3	20.7	18.4	19.0
Grade 4	18.0	17.9	19.2
Grade 5	24.5	20.4	20.9
Grade 6	28.0	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,092	\$9,567	\$9,913
Instruction	\$5,037	\$5,613	\$5,558
Instructional Leadership	\$204	\$183	\$162
School Leadership	\$364	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
ADAMS EL (220901161)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	70%	67%	70%	49%	60%	89%	67%	77%	70%
	2018	77%	72%	71%	63%	74%	60%	80%	83%	83%	100%	71%
ELA/Reading	2019	75%	70%	68%	67%	66%	40%	*	88%	*	70%	68%
	2018	74%	69%	70%	61%	74%	61%	*	76%	*	100%	68%
Mathematics	2019	82%	78%	77%	71%	78%	65%	*	98%	*	90%	77%
	2018	81%	77%	77%	70%	78%	68%	*	94%	*	100%	78%
Writing	2019	68%	63%	53%	56%	48%	*	*	73%	*	*	55%
	2018	66%	61%	52%	53%	51%	*	*	54%	*	*	55%
Science	2019	81%	77%	66%	61%	74%	*	*	73%	*	*	66%
	2018	80%	76%	70%	54%	79%	*	-	100%	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	40%	34%	40%	21%	50%	64%	22%	46%	39%
	2018	48%	44%	38%	28%	40%	31%	40%	59%	17%	50%	39%
ELA/Reading	2019	48%	43%	37%	34%	33%	25%	*	63%	*	40%	36%
	2018	46%	42%	35%	30%	33%	33%	*	51%	*	40%	35%
Mathematics	2019	52%	47%	47%	36%	50%	25%	*	77%	*	50%	47%
	2018	50%	44%	47%	32%	51%	37%	*	76%	*	60%	47%
Writing	2019	38%	33%	22%	21%	23%	*	*	45%	*	*	24%
	2018	41%	36%	22%	27%	22%	*	*	23%	*	*	26%
Science	2019	54%	48%	39%	33%	44%	*	*	36%	*	*	39%
	2018	51%	47%	33%	11%	45%	*	-	67%	-	-	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	16%	19%	11%	30%	36%	0%	42%	19%
	2018	22%	19%	19%	13%	19%	11%	40%	37%	0%	25%	19%
ELA/Reading	2019	21%	18%	20%	18%	15%	15%	*	40%	*	40%	19%
	2018	19%	17%	16%	15%	12%	11%	*	31%	*	20%	16%
Mathematics	2019	26%	23%	26%	18%	29%	10%	*	44%	*	40%	26%
	2018	24%	21%	26%	14%	29%	16%	*	53%	*	20%	26%
Writing	2019	14%	11%	2%	5%	0%	*	*	0%	*	*	2%
	2018	13%	10%	6%	3%	5%	*	*	8%	*	*	5%
Science	2019	25%	21%	15%	12%	10%	*	*	18%	*	*	12%
	2018	23%	21%	15%	5%	21%	*	-	33%	-	-	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	62	64	55	69	*	71	*	75	61
	2018	69	70	69	61	71	60	*	84	*	50	70
ELA/Reading	2019	68	67	56	60	47	50	*	67	*	58	54
	2018	69	69	60	54	59	50	*	76	*	*	60
Mathematics	2019	70	71	67	68	62	89	*	75	*	92	69
	2018	70	70	77	68	81	69	*	93	*	*	78

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ADAMS EL (220901161)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	28%	28%	26%	*	-	50%	-	-	27%
2018	38%	36%	35%	29%	53%	*	-	*	-	-	36%
Mathematics											
2019	45%	42%	21%	17%	24%	*	-	*	-	-	23%
2018	47%	41%	38%	38%	36%	*	-	*	-	-	40%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	59%	73%	*	*	83%	*	*	68%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	41%	28%	*	*	17%	*	*	32%
STAAR Cumulative Met Standard											
2019	86%	82%	76%	71%	80%	*	*	83%	*	*	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	85%	79%	88%	*	*	100%	*	*	86%
Students Requiring Accelerated Instruction											
2019	17%	23%	15%	21%	13%	*	*	0%	*	*	14%
STAAR Cumulative Met Standard											
2019	90%	85%	86%	79%	90%	*	*	100%	*	*	87%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ADAMS EL (220901161)

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**Texas Education Agency
2019-20 School Report Card
PATRICK EL (220901162)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 713
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PATRICK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	36.5%	25.3%	12.6%
Hispanic	54.7%	46.8%	52.8%
White	4.6%	18.7%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	2.1%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.8%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.9%	72.0%	60.2%
Special Education	6.7%	8.4%	10.7%
English Learners	45.9%	29.0%	20.3%
Mobility Rate (2018-19)	24.4%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.5	18.8	19.0
Grade 1	18.8	18.3	18.9
Grade 2	15.3	18.1	18.8
Grade 3	17.4	18.4	19.0
Grade 4	18.7	17.9	19.2
Grade 5	17.9	20.4	20.9
Grade 6	18.9	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,597	\$9,567	\$9,913
Instruction	\$5,468	\$5,613	\$5,558
Instructional Leadership	\$227	\$183	\$162
School Leadership	\$447	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
PATRICK EL (220901162)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	63%	58%	67%	55%	-	95%	*	69%	63%
	2018	77%	72%	58%	52%	61%	60%	-	95%	40%	29%	57%
ELA/Reading	2019	75%	70%	61%	55%	65%	54%	-	88%	*	67%	61%
	2018	74%	69%	58%	51%	61%	60%	-	100%	*	*	57%
Mathematics	2019	82%	78%	76%	69%	80%	77%	-	100%	*	83%	75%
	2018	81%	77%	67%	59%	70%	70%	-	100%	*	*	67%
Writing	2019	68%	63%	53%	37%	63%	*	-	*	-	*	53%
	2018	66%	61%	43%	59%	37%	*	-	*	*	*	38%
Science	2019	81%	77%	30%	40%	23%	*	-	*	*	*	32%
	2018	80%	76%	40%	28%	45%	*	-	*	-	-	41%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	34%	28%	36%	32%	-	80%	*	44%	33%
	2018	48%	44%	27%	21%	30%	24%	-	84%	0%	14%	26%
ELA/Reading	2019	48%	43%	35%	30%	37%	38%	-	75%	*	50%	34%
	2018	46%	42%	28%	23%	30%	20%	-	88%	*	*	27%
Mathematics	2019	52%	47%	41%	34%	44%	38%	-	88%	*	50%	41%
	2018	50%	44%	32%	20%	37%	40%	-	88%	*	*	31%
Writing	2019	38%	33%	24%	7%	31%	*	-	*	-	*	23%
	2018	41%	36%	18%	30%	12%	*	-	*	*	*	13%
Science	2019	54%	48%	10%	17%	5%	*	-	*	*	*	9%
	2018	51%	47%	13%	10%	15%	*	-	*	-	-	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	10%	17%	10%	-	40%	*	19%	14%
	2018	22%	19%	11%	5%	15%	16%	-	32%	0%	0%	11%
ELA/Reading	2019	21%	18%	15%	12%	16%	15%	-	50%	*	0%	13%
	2018	19%	17%	12%	5%	15%	20%	-	25%	*	*	11%
Mathematics	2019	26%	23%	20%	12%	24%	8%	-	50%	*	50%	19%
	2018	24%	21%	16%	7%	20%	20%	-	50%	*	*	15%
Writing	2019	14%	11%	9%	3%	14%	*	-	*	-	*	9%
	2018	13%	10%	4%	0%	6%	*	-	*	*	*	1%
Science	2019	25%	21%	0%	0%	0%	*	-	*	*	*	0%
	2018	23%	21%	1%	0%	2%	*	-	*	-	-	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	61	66	55	78	-	85	*	75	60
	2018	69	70	54	51	55	68	-	79	*	*	54
ELA/Reading	2019	68	67	59	67	49	75	-	90	*	*	58
	2018	69	69	53	49	54	71	-	83	*	*	52
Mathematics	2019	70	71	62	66	59	81	-	80	*	*	61
	2018	70	70	55	52	56	64	-	75	*	*	56

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
PATRICK EL (220901162)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	23%	25%	18%	*	-	-	*	*	23%
2018	38%	36%	15%	*	21%	*	-	*	*	*	13%
Mathematics											
2019	45%	42%	34%	41%	25%	*	-	-	*	*	34%
2018	47%	41%	27%	30%	27%	*	-	-	*	*	26%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	54%	68%	44%	*	-	*	*	*	53%
Students Requiring Accelerated Instruction											
2019	22%	27%	46%	32%	56%	*	-	*	*	*	47%
STAAR Cumulative Met Standard											
2019	86%	82%	63%	71%	58%	*	-	*	*	*	62%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	64%	77%	54%	*	-	*	*	*	63%
Students Requiring Accelerated Instruction											
2019	17%	23%	36%	23%	46%	*	-	*	*	*	37%
STAAR Cumulative Met Standard											
2019	90%	85%	77%	81%	78%	*	-	*	*	*	78%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PATRICK EL (220901162)

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Texas Education Agency
2019-20 School Report Card
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 582
Grade Span: KG - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JONES FINE ARTS / DUAL LANGUAGE AC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	18.6%	25.3%	12.6%
Hispanic	52.7%	46.8%	52.8%
White	23.7%	18.7%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	1.5%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.3%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	60.3%	72.0%	60.2%
Special Education	7.7%	8.4%	10.7%
English Learners	29.9%	29.0%	20.3%
Mobility Rate (2018-19)	4.1%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.0	18.8	19.0
Grade 1	21.7	18.3	18.9
Grade 2	20.7	18.1	18.8
Grade 3	18.4	18.4	19.0
Grade 4	19.9	17.9	19.2
Grade 5	20.4	20.4	20.9
Grade 6	21.1	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,306	\$9,567	\$9,913
Instruction	\$5,688	\$5,613	\$5,558
Instructional Leadership	\$158	\$183	\$162
School Leadership	\$537	\$502	\$589

Texas Education Agency
2019-20 School Report Card
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	72%	72%	65%	86%	*	100%	-	92%	65%
	2018	77%	72%	68%	71%	61%	86%	-	67%	-	78%	60%
ELA/Reading	2019	75%	70%	77%	78%	70%	93%	*	*	-	100%	70%
	2018	74%	69%	67%	74%	59%	86%	-	*	-	78%	59%
Mathematics	2019	82%	78%	75%	75%	71%	83%	*	*	-	89%	69%
	2018	81%	77%	71%	70%	68%	86%	-	*	-	78%	64%
Writing	2019	68%	63%	39%	42%	31%	67%	-	-	-	*	25%
	2018	66%	61%	45%	47%	15%	80%	-	*	-	*	35%
Science	2019	81%	77%	73%	68%	64%	92%	-	*	-	80%	67%
	2018	80%	76%	86%	86%	85%	*	-	-	-	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	39%	36%	32%	63%	*	75%	-	58%	29%
	2018	48%	44%	30%	29%	24%	55%	-	33%	-	39%	23%
ELA/Reading	2019	48%	43%	45%	48%	37%	63%	*	*	-	67%	34%
	2018	46%	42%	33%	33%	26%	55%	-	*	-	44%	24%
Mathematics	2019	52%	47%	38%	30%	31%	65%	*	*	-	56%	26%
	2018	50%	44%	32%	28%	27%	59%	-	*	-	44%	26%
Writing	2019	38%	33%	13%	8%	13%	22%	-	-	-	*	9%
	2018	41%	36%	19%	12%	5%	60%	-	*	-	*	12%
Science	2019	54%	48%	47%	32%	36%	92%	-	*	-	60%	38%
	2018	51%	47%	24%	36%	20%	*	-	-	-	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	13%	14%	45%	*	38%	-	33%	10%
	2018	22%	19%	12%	12%	8%	29%	-	0%	-	13%	9%
ELA/Reading	2019	21%	18%	26%	21%	19%	55%	*	*	-	33%	14%
	2018	19%	17%	14%	13%	9%	41%	-	*	-	22%	9%
Mathematics	2019	26%	23%	19%	13%	12%	45%	*	*	-	44%	8%
	2018	24%	21%	13%	13%	10%	32%	-	*	-	11%	9%
Writing	2019	14%	11%	2%	0%	0%	11%	-	-	-	*	0%
	2018	13%	10%	2%	6%	0%	0%	-	*	-	*	3%
Science	2019	25%	21%	15%	4%	18%	33%	-	*	-	20%	11%
	2018	23%	21%	8%	14%	5%	*	-	-	-	*	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	67	69	66	67	-	*	-	71	63
	2018	69	70	68	55	76	73	-	*	-	64	67
ELA/Reading	2019	68	67	64	65	63	63	-	*	-	75	61
	2018	69	69	67	54	78	73	-	*	-	50	67
Mathematics	2019	70	71	71	72	69	72	-	*	-	67	65
	2018	70	70	68	56	75	73	-	*	-	79	66

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	43%	34%	*	-	*	-	*	37%
2018	38%	36%	23%	*	*	*	-	*	-	*	23%
Mathematics											
2019	45%	42%	37%	38%	32%	*	-	*	-	*	36%
2018	47%	41%	36%	*	39%	*	-	-	-	-	30%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	77%	80%	59%	92%	-	*	-	100%	71%
Students Requiring Accelerated Instruction											
2019	22%	27%	23%	20%	41%	8%	-	*	-	0%	29%
STAAR Cumulative Met Standard											
2019	86%	82%	86%	84%	82%	92%	-	*	-	100%	82%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	74%	72%	64%	92%	-	*	-	80%	69%
Students Requiring Accelerated Instruction											
2019	17%	23%	26%	28%	36%	8%	-	*	-	20%	31%
STAAR Cumulative Met Standard											
2019	90%	85%	85%	80%	82%	92%	-	*	-	100%	82%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JONES FINE ARTS / DUAL LANGUAGE AC (220901163)

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**Texas Education Agency
2019-20 School Report Card
PEACH EL (220901164)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 946
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PEACH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	47.8%	25.3%	12.6%
Hispanic	39.6%	46.8%	52.8%
White	6.3%	18.7%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	1.3%	5.8%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	4.4%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.5%	72.0%	60.2%
Special Education	6.9%	8.4%	10.7%
English Learners	22.8%	29.0%	20.3%
Mobility Rate (2018-19)	27.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.2	18.8	19.0
Grade 1	21.0	18.3	18.9
Grade 2	22.2	18.1	18.8
Grade 3	18.4	18.4	19.0
Grade 4	17.4	17.9	19.2
Grade 5	24.4	20.4	20.9
Grade 6	22.8	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,090	\$9,567	\$9,913
Instruction	\$4,886	\$5,613	\$5,558
Instructional Leadership	\$201	\$183	\$162
School Leadership	\$429	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
PEACH EL (220901164)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	64%	59%	67%	78%	25%	67%	-	63%	63%
	2018	77%	72%	59%	53%	60%	83%	20%	78%	-	66%	57%
ELA/Reading	2019	75%	70%	66%	61%	72%	73%	*	67%	-	57%	65%
	2018	74%	69%	63%	59%	61%	84%	*	67%	-	75%	61%
Mathematics	2019	82%	78%	68%	63%	70%	85%	*	67%	-	79%	67%
	2018	81%	77%	63%	55%	69%	84%	*	100%	-	63%	62%
Writing	2019	68%	63%	51%	50%	49%	50%	*	-	-	67%	48%
	2018	66%	61%	42%	40%	35%	75%	*	*	-	40%	38%
Science	2019	81%	77%	50%	46%	49%	100%	*	*	-	*	52%
	2018	80%	76%	45%	39%	47%	80%	-	*	-	*	40%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	29%	26%	28%	53%	13%	67%	-	37%	29%
	2018	48%	44%	28%	22%	27%	56%	0%	78%	-	29%	26%
ELA/Reading	2019	48%	43%	28%	24%	27%	42%	*	67%	-	43%	27%
	2018	46%	42%	31%	26%	29%	53%	*	67%	-	38%	29%
Mathematics	2019	52%	47%	33%	29%	33%	58%	*	67%	-	43%	34%
	2018	50%	44%	29%	21%	29%	61%	*	100%	-	31%	28%
Writing	2019	38%	33%	18%	15%	17%	25%	*	-	-	17%	16%
	2018	41%	36%	23%	19%	21%	63%	*	*	-	0%	18%
Science	2019	54%	48%	31%	29%	18%	100%	*	*	-	*	30%
	2018	51%	47%	20%	16%	19%	40%	-	*	-	*	16%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	14%	11%	13%	31%	0%	60%	-	13%	14%
	2018	22%	19%	9%	5%	10%	29%	0%	44%	-	3%	8%
ELA/Reading	2019	21%	18%	14%	11%	14%	23%	*	67%	-	21%	13%
	2018	19%	17%	12%	7%	14%	26%	*	50%	-	6%	10%
Mathematics	2019	26%	23%	17%	14%	15%	35%	*	67%	-	14%	17%
	2018	24%	21%	10%	5%	11%	26%	*	67%	-	0%	8%
Writing	2019	14%	11%	4%	5%	4%	0%	*	-	-	0%	5%
	2018	13%	10%	5%	2%	0%	50%	*	*	-	0%	4%
Science	2019	25%	21%	12%	8%	5%	75%	*	*	-	*	12%
	2018	23%	21%	5%	2%	3%	40%	-	*	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	69	68	70	67	*	60	-	69	70
	2018	69	70	65	63	67	66	*	92	-	56	63
ELA/Reading	2019	68	67	65	61	70	63	*	60	-	56	67
	2018	69	69	67	62	72	68	*	83	-	75	64
Mathematics	2019	70	71	73	74	71	72	*	60	-	83	73
	2018	70	70	64	64	63	64	*	100	-	38	63

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**Texas Education Agency
2019-20 School Report Card
PEACH EL (220901164)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	35%	40%	*	*	*	-	*	36%
2018	38%	36%	34%	33%	35%	*	*	*	-	*	34%
Mathematics											
2019	45%	42%	43%	39%	46%	*	*	-	-	*	44%
2018	47%	41%	34%	28%	48%	*	*	*	-	*	33%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	68%	62%	74%	88%	*	*	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	27%	32%	38%	26%	13%	*	*	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	82%	77%	74%	82%	88%	*	*	-	*	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	68%	60%	74%	100%	*	*	-	*	67%
Students Requiring Accelerated Instruction											
2019	17%	23%	32%	40%	26%	0%	*	*	-	*	33%
STAAR Cumulative Met Standard											
2019	90%	85%	81%	76%	85%	100%	*	*	-	*	81%

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Texas Education Agency
2019-20 School Report Card
PEACH EL (220901164)

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**Texas Education Agency
2019-20 School Report Card
MCNUTT EL (220901165)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 720
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MCNUTT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	31.8%	25.3%	12.6%
Hispanic	48.1%	46.8%	52.8%
White	6.2%	18.7%	27.0%
American Indian	1.1%	0.5%	0.4%
Asian	10.0%	5.8%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.8%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.3%	72.0%	60.2%
Special Education	7.9%	8.4%	10.7%
English Learners	39.3%	29.0%	20.3%
Mobility Rate (2018-19)	21.2%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.0	18.8	19.0
Grade 1	17.0	18.3	18.9
Grade 2	17.8	18.1	18.8
Grade 3	19.1	18.4	19.0
Grade 4	17.7	17.9	19.2
Grade 5	22.8	20.4	20.9
Grade 6	21.8	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,391	\$9,567	\$9,913
Instruction	\$5,391	\$5,613	\$5,558
Instructional Leadership	\$123	\$183	\$162
School Leadership	\$370	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
MCNUTT EL (220901165)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	65%	74%	77%	82%	95%	-	56%	73%
	2018	77%	72%	79%	71%	79%	80%	86%	88%	-	100%	79%
ELA/Reading	2019	75%	70%	73%	66%	73%	74%	83%	92%	-	63%	73%
	2018	74%	69%	78%	73%	77%	84%	83%	84%	-	100%	78%
Mathematics	2019	82%	78%	79%	72%	80%	84%	83%	95%	-	50%	79%
	2018	81%	77%	80%	71%	83%	76%	83%	91%	-	100%	81%
Writing	2019	68%	63%	60%	52%	58%	*	*	100%	-	*	61%
	2018	66%	61%	74%	72%	70%	80%	*	86%	-	*	73%
Science	2019	81%	77%	65%	51%	67%	83%	*	100%	-	-	65%
	2018	80%	76%	78%	56%	77%	83%	-	94%	-	*	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	45%	42%	34%	41%	53%	65%	67%	-	28%	41%
	2018	48%	44%	41%	29%	41%	44%	71%	63%	-	27%	40%
ELA/Reading	2019	48%	43%	43%	37%	38%	63%	67%	69%	-	13%	42%
	2018	46%	42%	42%	30%	41%	52%	67%	60%	-	38%	40%
Mathematics	2019	52%	47%	48%	40%	46%	47%	67%	72%	-	50%	46%
	2018	50%	44%	45%	30%	49%	36%	67%	67%	-	38%	44%
Writing	2019	38%	33%	23%	19%	25%	*	*	40%	-	*	24%
	2018	41%	36%	34%	28%	33%	40%	*	57%	-	*	33%
Science	2019	54%	48%	35%	15%	41%	67%	*	67%	-	-	33%
	2018	51%	47%	30%	13%	26%	50%	-	59%	-	*	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	17%	14%	15%	15%	24%	40%	-	11%	16%
	2018	22%	19%	18%	11%	17%	18%	36%	35%	-	5%	17%
ELA/Reading	2019	21%	18%	20%	22%	15%	11%	33%	44%	-	13%	20%
	2018	19%	17%	19%	12%	16%	24%	50%	40%	-	0%	18%
Mathematics	2019	26%	23%	19%	13%	18%	16%	33%	46%	-	13%	18%
	2018	24%	21%	20%	12%	21%	16%	33%	40%	-	13%	19%
Writing	2019	14%	11%	4%	4%	0%	*	*	20%	-	*	1%
	2018	13%	10%	7%	3%	8%	20%	*	14%	-	*	7%
Science	2019	25%	21%	12%	5%	14%	33%	*	17%	-	-	11%
	2018	23%	21%	13%	13%	12%	0%	-	24%	-	*	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	65	60	64	69	70	85	-	50	65
	2018	69	70	72	74	67	72	100	78	-	64	71
ELA/Reading	2019	68	67	62	57	61	62	60	83	-	33	63
	2018	69	69	70	74	63	76	*	80	-	64	70
Mathematics	2019	70	71	69	63	67	77	80	88	-	67	67
	2018	70	70	73	75	71	68	*	77	-	64	72

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 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MCNUTT EL (220901165)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	34%	24%	37%	*	*	*	-	-	33%
2018	38%	36%	39%	36%	40%	*	-	*	-	*	40%
Mathematics											
2019	45%	42%	37%	32%	33%	*	*	*	-	*	33%
2018	47%	41%	44%	56%	31%	*	-	*	-	-	38%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	76%	74%	77%	57%	*	100%	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	27%	24%	26%	23%	43%	*	0%	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	82%	82%	74%	86%	71%	*	100%	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	83%	76%	88%	71%	*	100%	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	23%	17%	24%	13%	29%	*	0%	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	85%	88%	84%	92%	71%	*	100%	-	-	90%

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- Indicates zero observations reported for this group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
MCNUTT EL (220901165)

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**Texas Education Agency
2019-20 School Report Card
WIMBISH WORLD LANGUAGE ACADEMY (220901166)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 294
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WIMBISH WORLD LANGUAGE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	25.2%	25.3%	12.6%
Hispanic	50.7%	46.8%	52.8%
White	15.3%	18.7%	27.0%
American Indian	0.0%	0.5%	0.4%
Asian	1.4%	5.8%	4.6%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	6.8%	2.8%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	72.8%	72.0%	60.2%
Special Education	5.4%	8.4%	10.7%
English Learners	26.9%	29.0%	20.3%
Mobility Rate (2018-19)	0.0%	19.0%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.2	18.8	19.0
Grade 1	11.7	18.3	18.9
Grade 2	17.0	18.1	18.8
Grade 3	13.5	18.4	19.0
Grade 4	15.6	17.9	19.2
Grade 5	11.0	20.4	20.9
Grade 6	10.5	20.3	20.4

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%
Instructional Expenditure Ratio	n/a	58.4%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$9,567	\$9,913
Instruction	\$0	\$5,613	\$5,558
Instructional Leadership	\$0	\$183	\$162
School Leadership	\$0	\$502	\$589

**Texas Education Agency
2019-20 School Report Card
WIMBISH WORLD LANGUAGE ACADEMY (220901166)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.