

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ARLINGTON H S

Campus Number: 220901001

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	66%	52%	60%	82%	80%	77%	*	88%	24%	67%	67%	62%	58%	48%
	2019	68%	61%	61%	50%	58%	73%	*	80%	-	56%	19%	47%	61%	60%	55%	41%
At Meets Grade Level or Above	2021	50%	46%	49%	35%	42%	68%	80%	68%	*	50%	9%	60%	52%	41%	41%	32%
	2019	50%	43%	44%	32%	40%	59%	*	65%	-	50%	9%	37%	44%	45%	37%	20%
At Masters Grade Level	2021	12%	10%	11%	3%	7%	20%	20%	19%	*	13%	1%	0%	10%	11%	5%	3%
	2019	11%	10%	9%	4%	5%	19%	*	15%	-	6%	0%	0%	10%	8%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	72%	70%	63%	84%	*	81%	*	100%	23%	50%	72%	72%	65%	47%
	2019	68%	63%	67%	54%	62%	82%	*	80%	-	76%	18%	60%	71%	56%	61%	42%
At Meets Grade Level or Above	2021	57%	52%	57%	50%	49%	72%	*	50%	*	77%	10%	33%	56%	60%	48%	32%
	2019	49%	46%	52%	35%	46%	70%	*	60%	-	52%	3%	20%	55%	42%	42%	25%
At Masters Grade Level	2021	11%	8%	8%	8%	4%	15%	*	0%	*	8%	0%	0%	9%	6%	4%	1%
	2019	8%	7%	7%	3%	4%	13%	*	12%	-	14%	0%	0%	7%	5%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	48%	40%	42%	61%	*	81%	*	69%	25%	45%	49%	45%	45%	44%
	2019	85%	81%	81%	76%	84%	79%	*	100%	-	80%	45%	94%	83%	78%	79%	78%
At Meets Grade Level or Above	2021	41%	26%	11%	6%	10%	12%	*	50%	*	8%	4%	9%	11%	10%	10%	10%
	2019	61%	57%	56%	41%	61%	60%	*	83%	-	40%	16%	65%	57%	55%	54%	49%
At Masters Grade Level	2021	23%	14%	3%	2%	1%	6%	*	19%	*	8%	1%	0%	3%	4%	2%	2%
	2019	37%	34%	28%	17%	31%	32%	*	83%	-	10%	7%	35%	29%	26%	25%	21%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	79%	70%	76%	90%	100%	88%	*	81%	51%	75%	79%	78%	75%	67%
	2019	88%	85%	87%	83%	85%	91%	*	94%	-	91%	57%	80%	89%	82%	84%	74%
At Meets Grade Level or Above	2021	55%	46%	48%	33%	42%	65%	83%	71%	*	44%	15%	42%	48%	45%	39%	30%
	2019	62%	58%	63%	47%	58%	78%	*	88%	-	73%	15%	53%	64%	62%	57%	41%
At Masters Grade Level	2021	22%	16%	16%	7%	11%	27%	50%	41%	*	19%	4%	8%	16%	18%	9%	7%
	2019	25%	23%	24%	10%	17%	41%	*	41%	-	18%	4%	13%	27%	17%	16%	8%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	90%	81%	89%	97%	*	94%	-	100%	55%	100%	90%	90%	87%	75%
	2019	93%	90%	94%	88%	95%	96%	*	100%	-	100%	57%	*	95%	93%	92%	88%
At Meets Grade Level or Above	2021	69%	64%	77%	65%	76%	86%	*	82%	-	85%	41%	100%	78%	74%	70%	53%
	2019	73%	71%	82%	74%	77%	94%	*	75%	-	100%	24%	*	83%	77%	76%	55%
At Masters Grade Level	2021	43%	38%	55%	41%	49%	71%	*	59%	-	69%	21%	63%	56%	52%	44%	27%
	2019	45%	41%	57%	48%	48%	76%	*	33%	-	67%	14%	*	58%	52%	49%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	94%	94%	92%	97%	*	100%	-	100%	*	-	95%	92%	92%	50%
At Meets Grade Level or Above	2021	69%	62%	64%	39%	49%	82%	*	89%	-	63%	*	-	65%	46%	57%	13%
At Masters Grade Level	2021	14%	9%	6%	0%	0%	10%	*	33%	-	0%	*	-	6%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	73%	64%	68%	86%	83%	85%	50%	89%	36%	67%	74%	70%	67%	56%
	2019	78%	74%	76%	67%	74%	84%	94%	89%	-	77%	35%	73%	78%	72%	71%	59%
At Meets Grade Level or Above	2021	41%	32%	50%	38%	44%	66%	61%	67%	33%	53%	15%	48%	52%	46%	42%	31%
	2019	50%	45%	58%	44%	54%	72%	76%	72%	-	59%	12%	50%	59%	54%	51%	34%
At Masters Grade Level	2021	18%	13%	18%	11%	13%	28%	28%	29%	17%	20%	5%	12%	18%	18%	12%	7%
	2019	24%	20%	22%	14%	18%	34%	24%	28%	-	19%	4%	18%	24%	19%	17%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	69%	60%	61%	83%	83%	79%	*	93%	23%	62%	69%	66%	61%	47%
	2019	75%	70%	64%	52%	60%	78%	88%	80%	-	67%	19%	50%	66%	58%	58%	41%
At Meets Grade Level or Above	2021	45%	37%	53%	42%	45%	70%	83%	62%	*	62%	9%	52%	54%	50%	44%	32%
	2019	48%	43%	48%	33%	43%	64%	75%	62%	-	51%	7%	33%	49%	44%	39%	23%
At Masters Grade Level	2021	18%	14%	9%	5%	5%	18%	17%	13%	*	10%	1%	0%	10%	9%	5%	2%
	2019	21%	18%	8%	3%	5%	16%	13%	13%	-	10%	0%	0%	8%	7%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	60%	48%	54%	76%	*	88%	*	80%	26%	45%	64%	48%	54%	44%
	2019	82%	78%	81%	76%	84%	79%	*	100%	-	80%	45%	94%	83%	78%	79%	78%
At Meets Grade Level or Above	2021	37%	25%	25%	11%	19%	41%	*	64%	*	30%	6%	9%	29%	13%	19%	10%
	2019	52%	47%	56%	41%	61%	60%	*	83%	-	40%	16%	65%	57%	55%	54%	49%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	4%	2%	1%	7%	*	24%	*	5%	1%	0%	4%	4%	2%	2%
	2019	26%	23%	28%	17%	31%	32%	*	83%	-	10%	7%	35%	29%	26%	25%	21%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	79%	70%	76%	90%	100%	88%	*	82%	51%	75%	80%	78%	75%	67%
	2019	81%	77%	87%	83%	85%	91%	*	94%	-	91%	57%	80%	89%	82%	84%	74%
At Meets Grade Level or Above	2021	44%	33%	48%	33%	42%	65%	83%	71%	*	41%	15%	42%	48%	45%	39%	30%
	2019	54%	48%	63%	47%	58%	78%	*	88%	-	73%	15%	53%	64%	62%	57%	41%
At Masters Grade Level	2021	20%	13%	16%	7%	11%	28%	50%	41%	*	18%	4%	8%	16%	17%	9%	7%
	2019	25%	21%	24%	10%	17%	41%	*	41%	-	18%	4%	13%	27%	17%	16%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	90%	81%	89%	97%	*	94%	-	100%	55%	100%	90%	90%	87%	75%
	2019	81%	79%	94%	88%	95%	96%	*	100%	-	100%	57%	*	95%	93%	92%	88%
At Meets Grade Level or Above	2021	49%	44%	77%	65%	76%	86%	*	82%	-	85%	41%	100%	78%	74%	70%	53%
	2019	55%	54%	82%	74%	77%	94%	*	75%	-	100%	24%	*	83%	77%	76%	55%
At Masters Grade Level	2021	29%	25%	55%	41%	49%	71%	*	59%	-	69%	21%	63%	56%	52%	44%	27%
	2019	33%	32%	57%	48%	48%	76%	*	33%	-	67%	14%	*	58%	52%	49%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	66	71	63	67	*	71	-	72	44	*	66	68	65	59
	2018	67	66	64	63	64	66	*	55	-	61	49	50	66	57	65	56
End of Course Algebra I	2019	75	76	74	66	78	74	*	*	-	63	38	80	74	76	73	74
	2018	72	73	77	76	74	82	*	90	-	71	38	83	78	74	74	73
All Grades Both Subjects	2019	69	69	70	69	70	69	79	76	-	69	41	76	69	72	69	67
	2018	69	70	69	69	68	73	*	62	-	66	43	71	71	64	69	64
All Grades ELA/Reading	2019	68	67	66	71	63	67	*	71	-	72	44	*	66	68	65	59
	2018	69	69	64	63	64	66	*	55	-	61	49	50	66	57	65	56
All Grades Mathematics	2019	70	71	74	66	78	74	*	*	-	63	38	80	74	76	73	74
	2018	70	70	77	76	74	82	*	90	-	71	38	83	78	74	74	73

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	73%	-	-	-	-	-	-	48%	-	48%	-	92%	79%	49%	90%
	2019	78%	74%	76%	-	-	-	-	-	-	48%	33%	48%	-	73%	-	48%	-
At Meets Grade Level or Above	2021	41%	32%	50%	-	-	-	-	-	-	22%	-	22%	-	69%	56%	23%	64%
	2019	50%	45%	58%	-	-	-	-	-	-	21%	0%	21%	-	64%	-	22%	-
At Masters Grade Level	2021	18%	13%	18%	-	-	-	-	-	-	4%	-	4%	-	38%	21%	5%	15%
	2019	24%	20%	22%	-	-	-	-	-	-	5%	0%	5%	-	14%	-	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	69%	-	-	-	-	-	-	39%	-	39%	-	100%	76%	40%	91%
	2019	75%	70%	64%	-	-	-	-	-	-	26%	20%	26%	-	64%	-	27%	-
At Meets Grade Level or Above	2021	45%	37%	53%	-	-	-	-	-	-	24%	-	24%	-	80%	60%	25%	76%
	2019	48%	43%	48%	-	-	-	-	-	-	10%	0%	10%	-	55%	-	11%	-
At Masters Grade Level	2021	18%	14%	9%	-	-	-	-	-	-	1%	-	1%	-	60%	12%	2%	2%
	2019	21%	18%	8%	-	-	-	-	-	-	0%	0%	0%	-	0%	-	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	60%	-	-	-	-	-	-	36%	-	36%	-	*	64%	37%	77%
	2019	82%	78%	81%	-	-	-	-	-	-	71%	-	71%	-	*	-	71%	-
At Meets Grade Level or Above	2021	37%	25%	25%	-	-	-	-	-	-	6%	-	6%	-	*	29%	7%	26%
	2019	52%	47%	56%	-	-	-	-	-	-	36%	-	36%	-	*	-	37%	-
At Masters Grade Level	2021	18%	10%	4%	-	-	-	-	-	-	3%	-	3%	-	*	4%	3%	3%
	2019	26%	23%	28%	-	-	-	-	-	-	11%	-	11%	-	*	-	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	79%	-	-	-	-	-	-	60%	-	60%	-	*	83%	61%	97%
	2019	81%	77%	87%	-	-	-	-	-	-	62%	-	62%	-	*	-	62%	-
At Meets Grade Level or Above	2021	44%	33%	48%	-	-	-	-	-	-	20%	-	20%	-	*	53%	21%	75%
	2019	54%	48%	63%	-	-	-	-	-	-	19%	-	19%	-	*	-	20%	-
At Masters Grade Level	2021	20%	13%	16%	-	-	-	-	-	-	4%	-	4%	-	*	19%	4%	22%
	2019	25%	21%	24%	-	-	-	-	-	-	3%	-	3%	-	*	-	3%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	90%	-	-	-	-	-	-	68%	-	68%	-	*	94%	68%	96%
	2019	81%	79%	94%	-	-	-	-	-	-	87%	*	87%	-	*	-	88%	-
At Meets Grade Level or Above	2021	49%	44%	77%	-	-	-	-	-	-	43%	-	43%	-	*	83%	44%	84%
	2019	55%	54%	82%	-	-	-	-	-	-	50%	*	51%	-	*	-	51%	-
At Masters Grade Level	2021	29%	25%	55%	-	-	-	-	-	-	20%	-	20%	-	*	61%	21%	48%
	2019	33%	32%	57%	-	-	-	-	-	-	20%	*	20%	-	*	-	21%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
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- * Indicates results are masked due to small numbers to protect student confidentiality.
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- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

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2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	90%	87%	89%	92%	83%	96%	86%	93%	86%	92%	92%	84%	88%	87%
Included in Accountability	83%	81%	84%	78%	82%	91%	62%	87%	86%	90%	80%	83%	89%	72%	83%	75%
Not Included in Accountability: Mobile	3%	3%	3%	8%	2%	1%	17%	2%	0%	3%	4%	5%	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	4%	0%	3%	6%	0%	0%	2%	5%	2%	3%	3%	9%
Not Tested	12%	14%	10%	13%	11%	8%	17%	4%	14%	7%	14%	8%	8%	16%	12%	13%
Absent	2%	4%	1%	2%	1%	1%	0%	0%	14%	2%	2%	3%	1%	2%	1%	1%
Other	10%	10%	9%	11%	10%	7%	17%	4%	0%	5%	12%	5%	7%	15%	11%	12%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	98%	99%	100%	100%	-	96%	97%	94%	99%	98%	98%	99%
Included in Accountability	94%	93%	92%	92%	91%	94%	100%	89%	-	87%	88%	85%	95%	84%	93%	86%
Not Included in Accountability: Mobile	4%	5%	4%	6%	4%	3%	0%	5%	-	9%	7%	10%	2%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	2%	0%	6%	-	0%	1%	0%	2%	3%	3%	9%
Not Tested	1%	1%	1%	2%	2%	1%	0%	0%	-	4%	3%	6%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	2%	1%	0%	0%	-	4%	3%	6%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.4%	96.8%	97.4%	97.6%	96.4%	98.7%	*	96.5%	96.4%	97.2%	97.9%
2018-19	95.4%	95.0%	94.5%	94.3%	94.2%	95.0%	94.9%	97.5%	*	92.9%	92.8%	94.0%	93.7%
Chronic Absenteeism													
2019-20	6.7%	8.5%	11.0%	15.8%	10.4%	9.3%	8.3%	6.5%	*	12.1%	19.1%	12.1%	7.2%
2018-19	11.4%	13.9%	17.9%	21.5%	19.0%	14.9%	18.2%	4.9%	*	25.4%	27.3%	20.5%	18.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	*	*	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	1.7%	2.7%	1.6%	1.3%	8.3%	1.3%	*	1.5%	2.1%	1.5%	2.4%
2018-19	1.9%	2.5%	2.0%	1.7%	2.6%	1.6%	0.0%	1.2%	*	0.0%	4.1%	2.3%	3.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	92.4%	87.9%	92.4%	94.5%	*	95.7%	-	100.0%	85.7%	91.9%	87.8%
Received TxCHSE	0.4%	0.4%	0.7%	1.4%	0.7%	0.5%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.9%	2.7%	1.0%	1.4%	1.7%	0.0%	*	0.0%	-	0.0%	0.0%	1.3%	3.1%
Dropped Out	5.4%	6.4%	5.9%	9.3%	5.3%	5.0%	*	4.3%	-	0.0%	14.3%	6.4%	9.2%
Graduates and TxCHSE	90.7%	90.9%	93.1%	89.3%	93.1%	95.0%	*	95.7%	-	100.0%	85.7%	92.4%	87.8%
Graduates, TxCHSE, and Continuers	94.6%	93.6%	94.1%	90.7%	94.7%	95.0%	*	95.7%	-	100.0%	85.7%	93.6%	90.8%
Class of 2019													
Graduated	90.0%	87.9%	94.6%	92.8%	94.2%	96.6%	*	95.0%	*	85.0%	96.5%	93.8%	85.9%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.7%	1.1%	2.7%	0.8%	0.4%	*	5.0%	*	0.0%	1.8%	1.9%	0.0%
Dropped Out	5.9%	8.0%	4.3%	4.5%	5.0%	3.0%	*	0.0%	*	15.0%	1.8%	4.3%	14.1%
Graduates and TxCHSE	90.4%	88.2%	94.6%	92.8%	94.2%	96.6%	*	95.0%	*	85.0%	96.5%	93.8%	85.9%
Graduates, TxCHSE, and Continuers	94.1%	92.0%	95.7%	95.5%	95.0%	97.0%	*	100.0%	*	85.0%	98.2%	95.7%	85.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	96.1%	93.8%	96.5%	97.5%	*	100.0%	*	85.0%	98.3%	95.7%	92.1%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	0.3%	0.9%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.1%	7.8%	3.5%	5.4%	3.1%	2.5%	*	0.0%	*	15.0%	1.7%	3.8%	7.9%
Graduates and TxCHSE	92.6%	91.6%	96.1%	93.8%	96.5%	97.5%	*	100.0%	*	85.0%	98.3%	95.7%	92.1%
Graduates, TxCHSE, and Continuers	93.9%	92.2%	96.5%	94.6%	96.9%	97.5%	*	100.0%	*	85.0%	98.3%	96.2%	92.1%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	90.6%	94.9%	93.6%	95.1%	95.4%	71.4%	100.0%	*	100.0%	92.1%	95.0%	95.5%
Received TxCHSE	0.6%	0.5%	0.3%	0.9%	0.0%	0.0%	14.3%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.5%	4.6%	5.5%	4.9%	4.2%	14.3%	0.0%	*	0.0%	7.9%	5.0%	4.5%
Graduates and TxCHSE	92.8%	91.1%	95.2%	94.5%	95.1%	95.4%	85.7%	100.0%	*	100.0%	92.1%	95.0%	95.5%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	95.4%	94.5%	95.1%	95.8%	85.7%	100.0%	*	100.0%	92.1%	95.0%	95.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	94.9%	93.6%	95.1%	95.5%	71.4%	100.0%	*	100.0%	92.1%	95.0%	95.5%
Received TxCHSE	0.7%	0.5%	0.3%	0.9%	0.0%	0.0%	14.3%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.3%	4.8%	5.5%	4.9%	4.5%	14.3%	0.0%	*	0.0%	7.9%	5.0%	4.5%
Graduates and TxCHSE	93.3%	91.7%	95.2%	94.5%	95.1%	95.5%	85.7%	100.0%	*	100.0%	92.1%	95.0%	95.5%
Graduates, TxCHSE, and Continuers	93.9%	91.7%	95.2%	94.5%	95.1%	95.5%	85.7%	100.0%	*	100.0%	92.1%	95.0%	95.5%
Class of 2017													
Graduated	92.4%	89.9%	93.7%	91.5%	92.7%	95.1%	*	95.7%	-	100.0%	90.9%	93.7%	82.5%
Received TxCHSE	0.7%	0.6%	0.7%	0.8%	0.4%	1.2%	*	0.0%	-	0.0%	2.3%	1.3%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.4%	5.6%	7.6%	6.9%	3.7%	*	4.3%	-	0.0%	6.8%	5.0%	17.5%
Graduates and TxCHSE	93.2%	90.5%	94.4%	92.4%	93.1%	96.3%	*	95.7%	-	100.0%	93.2%	95.0%	82.5%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	94.4%	92.4%	93.1%	96.3%	*	95.7%	-	100.0%	93.2%	95.0%	82.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	91.9%	87.2%	91.8%	94.1%	*	95.7%	-	100.0%	81.8%	91.6%	87.8%
Class of 2019	90.0%	86.5%	93.6%	92.0%	93.2%	95.4%	*	95.0%	*	85.0%	93.2%	92.8%	83.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	3.1%	5.7%	3.9%	1.0%	*	0.0%	-	0.0%	33.3%	4.4%	7.0%
Class of 2019	4.2%	2.8%	0.8%	0.0%	1.2%	0.9%	*	0.0%	*	0.0%	7.5%	1.2%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	78.1%	87.8%	82.1%	86.1%	92.3%	*	95.5%	-	100.0%	36.1%	84.8%	74.4%
Class of 2019	83.5%	77.6%	88.2%	83.2%	86.1%	91.2%	*	100.0%	*	94.1%	49.1%	84.7%	81.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	82.1%	90.9%	87.8%	90.0%	93.3%	*	95.5%	-	100.0%	69.4%	89.2%	81.4%
Class of 2019	87.6%	80.4%	89.1%	83.2%	87.3%	92.1%	*	100.0%	*	94.1%	56.6%	85.9%	81.8%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	*	-	*	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	*	*	-	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	3.3%	5.7%	3.9%	1.8%	*	0.0%	-	0.0%	31.7%	4.6%	7.0%
2018-19	4.4%	2.9%	0.8%	0.0%	1.2%	0.9%	*	0.0%	*	0.0%	7.8%	1.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	85.5%	79.7%	83.9%	90.4%	*	91.7%	-	90.9%	31.7%	82.7%	74.4%
2018-19	82.1%	74.9%	86.8%	80.6%	84.4%	90.9%	*	100.0%	*	89.5%	49.0%	84.2%	80.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	88.7%	85.4%	87.4%	92.2%	*	91.7%	-	90.9%	63.4%	87.3%	81.4%
2018-19	85.9%	77.2%	87.5%	79.8%	85.6%	91.7%	*	100.0%	*	89.5%	56.9%	85.1%	80.8%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	665	100.0%	4,239	360,220
By Ethnicity:				
African American	123	18.5%	1,091	44,729
Hispanic	286	43.0%	1,814	184,060
White	218	32.8%	908	105,215
American Indian	3	0.5%	20	1,226
Asian	24	3.6%	312	17,126
Pacific Islander	0	0.0%	6	557
Two or More Races	11	1.7%	88	7,307
By Graduation Type:				
Minimum H.S. Program	1	0.2%	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	952
Foundation H.S. Program (No Endorsement)	74	11.1%	910	49,535
Foundation H.S. Program (Endorsement)	22	3.3%	179	15,689
Foundation H.S. Program (DLA)	568	85.4%	3,133	292,532
Special Education Graduates	41	6.2%	304	29,018
Economically Disadvantaged Graduates	370	55.6%	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	86	12.9%	526	29,639
At-Risk Graduates	256	38.5%	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	48.7%	53.5%	39.8%	51.4%	63.8%	*	62.5%	-	45.5%	90.2%	49.2%	44.2%
2018-19	72.9%	65.2%	72.0%	58.1%	67.2%	82.8%	*	88.1%	*	73.7%	91.5%	67.6%	52.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	39.6%	43.2%	29.3%	38.1%	56.9%	*	50.0%	-	45.5%	7.3%	36.5%	23.3%
2018-19	53.0%	41.3%	43.8%	22.5%	39.2%	55.7%	*	85.7%	*	42.1%	1.9%	36.3%	13.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	51.5%	58.0%	46.3%	48.6%	77.5%	*	58.3%	-	45.5%	9.8%	48.6%	17.4%
2018-19	60.7%	52.9%	57.3%	45.9%	50.0%	67.8%	*	90.5%	*	52.6%	9.4%	48.6%	21.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	34.8%	36.8%	27.6%	26.2%	53.2%	*	62.5%	-	36.4%	9.8%	28.9%	14.0%
2018-19	48.6%	37.0%	39.3%	22.5%	32.8%	50.4%	*	81.0%	*	42.1%	3.8%	30.7%	7.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	33.3%	35.3%	25.2%	25.2%	52.8%	*	50.0%	-	36.4%	7.3%	26.8%	9.3%
2018-19	44.2%	35.4%	37.7%	19.8%	32.0%	48.7%	*	76.2%	*	42.1%	1.9%	29.6%	7.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.0%	24.1%	12.2%	22.0%	33.5%	*	25.0%	-	27.3%	2.4%	19.7%	19.8%
2018-19	21.1%	20.6%	23.8%	11.7%	19.6%	31.3%	*	52.4%	*	26.3%	0.0%	18.2%	9.6%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	14.3%	14.7%	9.8%	10.8%	21.6%	*	16.7%	-	27.3%	2.4%	11.1%	2.3%
2018-19	23.1%	14.3%	15.0%	10.8%	11.6%	20.0%	*	33.3%	*	5.3%	1.9%	11.7%	1.9%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.2%	16.4%	13.0%	19.2%	15.6%	*	16.7%	-	0.0%	90.2%	18.6%	22.1%
2018-19	40.4%	37.7%	43.2%	43.2%	44.0%	45.4%	*	21.4%	*	36.8%	91.5%	44.4%	45.2%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	11.3%	5.7%	15.4%	10.1%	*	8.3%	-	0.0%	7.3%	12.7%	11.6%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	11.9%	12.5%	9.0%	15.6%	10.4%	*	14.3%	*	15.8%	11.3%	12.8%	15.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.4%	0.5%	0.0%	0.4%	0.9%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	1.9%	2.4%	4.1%	1.4%	2.3%	*	8.3%	-	0.0%	39.0%	3.0%	2.3%
2018-19	2.3%	2.0%	3.8%	5.4%	2.4%	4.8%	*	0.0%	*	5.3%	43.4%	4.5%	3.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	3.9%	4.9%	3.8%	4.1%	*	0.0%	-	0.0%	63.4%	4.3%	10.5%
2018-19	2.7%	2.8%	4.6%	6.3%	2.8%	6.1%	*	0.0%	*	5.3%	54.7%	5.3%	9.6%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	26.8%	28.7%	27.6%	21.0%	37.6%	*	45.8%	-	27.3%	2.4%	24.3%	10.5%
	2018-19	33.4%	32.0%	33.1%	28.8%	32.8%	36.1%	*	47.6%	*	15.8%	5.7%	30.7%	17.3%
Mathematics	2019-20	21.2%	18.4%	20.5%	22.0%	14.0%	25.7%	*	41.7%	-	27.3%	4.9%	18.1%	5.8%
	2018-19	24.7%	22.8%	26.8%	20.7%	23.6%	32.2%	*	47.6%	*	21.1%	3.8%	22.3%	5.8%
Both Subjects	2019-20	16.4%	15.3%	15.6%	16.3%	9.1%	22.5%	*	29.2%	-	18.2%	2.4%	13.0%	3.5%
	2018-19	18.8%	18.5%	21.5%	16.2%	19.6%	25.2%	*	38.1%	*	15.8%	1.9%	18.4%	5.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	28.3%	30.5%	20.8%	25.3%	40.2%	14.3%	54.8%	-	31.0%	4.5%	23.0%	13.4%
	2019	25.2%	30.3%	34.2%	21.8%	30.0%	43.2%	*	56.8%	*	33.3%	3.1%	27.4%	14.7%
English Language Arts	2020	12.7%	16.6%	16.0%	11.4%	9.9%	25.1%	0.0%	31.0%	-	13.8%	3.4%	9.8%	4.9%
	2019	14.5%	16.9%	15.9%	9.5%	13.3%	20.6%	*	29.5%	*	18.5%	1.0%	10.7%	2.8%
Mathematics	2020	6.4%	8.2%	8.7%	7.6%	6.5%	10.8%	0.0%	26.2%	-	3.4%	1.1%	6.5%	5.5%
	2019	7.4%	9.8%	10.9%	5.9%	7.1%	15.4%	*	29.5%	*	18.5%	0.0%	7.9%	2.8%
Science	2020	9.4%	16.4%	13.7%	9.3%	8.3%	21.0%	0.0%	40.5%	-	6.9%	0.0%	8.5%	4.9%
	2019	10.4%	17.2%	18.9%	10.5%	14.6%	25.6%	*	45.5%	*	14.8%	1.0%	13.4%	4.2%
Social Studies	2020	12.4%	16.5%	19.6%	12.3%	15.5%	26.9%	14.3%	35.7%	-	24.1%	2.2%	14.5%	7.9%
	2019	13.9%	16.9%	21.2%	14.1%	18.4%	26.9%	*	27.3%	*	25.9%	3.1%	17.4%	4.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	49.6%	51.8%	30.6%	43.6%	63.5%	*	60.9%	-	33.3%	*	44.1%	54.5%
	2019	51.0%	40.6%	44.8%	31.3%	34.4%	56.5%	*	44.0%	*	66.7%	*	38.1%	38.1%
English Language Arts	2020	50.1%	42.0%	43.3%	33.3%	36.4%	50.5%	-	38.5%	-	*	*	41.7%	37.5%
	2019	41.2%	36.1%	42.6%	33.3%	26.8%	56.0%	*	46.2%	-	60.0%	*	34.2%	*
Mathematics	2020	56.5%	33.2%	28.1%	27.8%	16.7%	29.2%	-	54.5%	-	*	*	35.4%	44.4%
	2019	52.2%	27.6%	18.7%	15.4%	10.5%	23.5%	*	23.1%	*	20.0%	-	17.2%	*
Science	2020	47.6%	35.1%	31.1%	27.3%	17.4%	39.8%	-	23.5%	-	*	-	30.2%	25.0%
	2019	40.6%	27.8%	21.3%	8.7%	9.0%	31.0%	*	25.0%	*	*	*	10.1%	33.3%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	40.7%	45.9%	31.0%	32.6%	61.3%	*	40.0%	-	14.3%	*	38.3%	23.1%
	2019	46.3%	38.0%	43.5%	32.3%	28.6%	56.3%	*	58.3%	*	71.4%	*	32.8%	14.3%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	90.6%	100.0%	100.0%	99.3%	100.0%	*	100.0%	-	100.0%	92.7%	98.6%	93.4%
	2018-19	75.0%	62.4%	63.2%	64.0%	50.8%	73.0%	*	100.0%	*	52.6%	27.8%	56.7%	32.1%
At/Above Criterion for All Examinees	2019-20	35.7%	29.6%	27.9%	8.7%	19.4%	48.2%	*	41.7%	-	27.3%	10.5%	17.5%	7.1%
	2018-19	36.1%	38.8%	40.6%	15.5%	34.6%	53.0%	*	56.5%	*	50.0%	6.7%	30.4%	11.1%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	972	970	895	929	1053	*	1020	-	990	756	926	825
	2018-19	1027	1040	1057	951	1023	1121	*	1112	*	1072	811	1006	896
English Language Arts and Writing	2019-20	513	490	494	457	475	538	*	481	-	518	376	472	403
	2018-19	517	524	537	484	518	573	*	550	*	544	415	508	432
Mathematics	2019-20	506	482	476	437	455	515	*	539	-	472	380	454	422
	2018-19	510	516	520	466	505	549	*	562	*	528	396	498	464
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	18	16	16	21	*	18	-	21	14	16	14
	2018-19	21	21	23	19	21	24	-	23	-	*	*	21	*
English Language Arts	2019-20	20	17	17	15	15	21	*	16	-	20	13	16	12
	2018-19	20	21	22	18	21	24	-	22	-	*	*	21	*
Mathematics	2019-20	20	18	18	16	17	20	*	21	-	20	15	17	15
	2018-19	20	21	22	18	20	23	-	25	-	*	*	20	*
Science	2019-20	21	18	18	16	17	21	*	19	-	21	14	17	15
	2018-19	21	21	23	19	22	23	-	23	-	*	*	21	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.5%	49.1%	37.7%	46.4%	58.1%	58.3%	57.9%	*	54.2%	11.6%	42.4%	33.0%
	2018-19	44.6%	43.9%	46.9%	37.3%	42.7%	55.4%	60.0%	70.9%	*	44.4%	14.0%	40.4%	26.8%
English Language Arts	2019-20	18.2%	18.0%	15.3%	12.2%	10.3%	22.7%	16.7%	28.0%	*	14.0%	2.5%	10.3%	2.2%
	2018-19	17.8%	14.9%	12.9%	10.9%	9.4%	17.2%	10.0%	27.0%	*	11.7%	0.0%	9.6%	1.9%
Mathematics	2019-20	20.7%	18.8%	20.3%	16.3%	18.1%	24.5%	20.0%	38.9%	*	14.8%	4.2%	16.6%	9.3%
	2018-19	20.4%	22.0%	25.1%	17.8%	20.8%	32.7%	22.2%	44.0%	*	25.9%	5.5%	21.0%	10.9%
Science	2019-20	22.4%	24.3%	27.9%	22.0%	24.6%	34.0%	62.5%	44.9%	*	27.3%	5.9%	23.3%	13.3%
	2018-19	21.7%	22.2%	26.2%	21.3%	22.0%	32.5%	22.2%	48.1%	*	21.1%	5.2%	22.0%	12.6%
Social Studies	2019-20	24.6%	28.6%	31.5%	21.4%	24.6%	43.4%	22.2%	52.9%	*	41.5%	3.6%	23.6%	10.8%
	2018-19	23.6%	27.9%	28.4%	20.1%	22.7%	38.7%	40.0%	45.9%	*	24.1%	2.6%	21.2%	7.2%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	37.0%	34.9%	24.4%	39.2%	35.3%	*	41.7%	-	18.2%	29.3%	40.3%	34.9%
	2018-19	59.0%	34.0%	31.2%	19.8%	37.6%	30.4%	*	23.8%	*	36.8%	30.2%	32.1%	28.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.7%	50.3%	52.3%	44.8%	54.3%	*	81.0%	*	36.8%	37.0%	47.2%	30.4%
	2017-18	53.4%	52.1%	52.1%	56.9%	41.2%	58.3%	40.0%	73.9%	*	70.0%	39.0%	42.9%	33.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	64.3%	70.2%	60.0%	46.2%	79.2%	-	100.0%	-	-	*	55.6%	*
	2017-18	60.7%	65.0%	65.5%	45.9%	54.7%	80.6%	*	100.0%	-	50.0%	18.8%	52.5%	33.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,674	100.0%	56,783	5,359,040	2,674	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	729	27.3%	8.3%	8.1%	729	27.3%	8.3%	8.1%
Grade 10	670	25.1%	8.2%	7.8%	670	25.1%	8.2%	7.8%
Grade 11	641	24.0%	7.6%	7.2%	641	24.0%	7.6%	7.2%
Grade 12	634	23.7%	7.0%	6.8%	634	23.7%	7.0%	6.8%
Ethnic Distribution:								
African American	496	18.5%	25.8%	12.7%	496	18.5%	25.8%	12.7%
Hispanic	1,197	44.8%	47.1%	52.9%	1,197	44.8%	47.0%	52.9%
White	824	30.8%	17.9%	26.5%	824	30.8%	18.0%	26.5%
American Indian	14	0.5%	0.5%	0.3%	14	0.5%	0.5%	0.3%
Asian	81	3.0%	5.8%	4.7%	81	3.0%	5.8%	4.7%
Pacific Islander	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%
Two or More Races	59	2.2%	2.8%	2.7%	59	2.2%	2.8%	2.7%
Sex:								
Female	1,266	47.3%	48.6%	48.9%	1,266	47.3%	48.6%	48.9%
Male	1,408	52.7%	51.4%	51.1%	1,408	52.7%	51.4%	51.1%
Economically Disadvantaged	1,777	66.5%	74.3%	60.3%	1,777	66.5%	74.3%	60.2%
Non-Educationally Disadvantaged	897	33.5%	25.7%	39.7%	897	33.5%	25.7%	39.8%
Section 504 Students	179	6.7%	4.2%	7.2%	179	6.7%	4.2%	7.2%
EB Students/EL	426	15.9%	29.6%	20.7%	426	15.9%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	92	3.2%	1.6%	1.2%				
Students w/ Dyslexia	65	2.4%	2.5%	4.5%	65	2.4%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	73	2.7%	2.6%	1.1%	73	2.7%	2.6%	1.1%
Immigrant	29	1.1%	2.2%	2.0%	29	1.1%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	30	1.1%	1.0%	2.7%	30	1.1%	1.0%	2.7%
At-Risk	1,531	57.3%	59.7%	49.2%	1,531	57.3%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	417	15.6%	29.3%	21.0%	417	15.6%	29.3%	20.9%
Gifted and Talented Education	255	9.5%	10.0%	8.3%	255	9.5%	10.0%	8.3%
Special Education	213	8.0%	8.4%	11.1%	213	8.0%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	213							
By Type of Primary Disability								
Students with Intellectual Disabilities	128	60.1%	43.7%	42.5%				
Students with Physical Disabilities	8	3.8%	23.8%	21.3%				
Students with Autism	19	8.9%	12.4%	14.1%				
Students with Behavioral Disabilities	58	27.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	433	15.0%	16.6%	13.8%				
By Ethnicity:								
African American	131	4.5%	6.5%	2.8%				
Hispanic	186	6.4%	6.7%	7.1%				
White	98	3.4%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	0.3%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	0.3%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	46	19.2%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	70	16.6%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	231	13.4%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	295	14.3%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	3.5%	5.0%	4.7%	6.3%	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	23.0	18.0	15.7
Foreign Languages	22.3	18.8	17.8
Mathematics	23.3	18.6	16.9
Science	26.2	19.8	17.9
Social Studies	27.3	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	194.6	100.0%	100.0%	100.0%
Professional Staff:	183.1	94.1%	65.1%	64.3%
Teachers	158.1	81.3%	50.4%	49.6%
Professional Support	17.0	8.7%	11.6%	10.6%
Campus Administration (School Leadership)	8.0	4.1%	2.6%	3.0%
Educational Aides:	11.4	5.9%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	9.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	48.3	24.8%	51.2%	51.5%
Teachers by Ethnicity:				
African American	12.7	8.1%	17.4%	11.1%
Hispanic	19.0	12.0%	20.6%	28.4%
White	123.4	78.0%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	1.3%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.6%	2.3%	1.2%
Teachers by Sex:				
Males	68.1	43.1%	22.8%	23.8%
Females	90.0	56.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	108.1	68.4%	71.2%	73.0%
Masters	47.0	29.7%	27.7%	25.0%
Doctorate	3.0	1.9%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.9	5.0%	6.0%	6.7%
1-5 Years Experience	46.1	29.1%	27.5%	27.8%
6-10 Years Experience	40.0	25.3%	22.0%	20.3%
11-20 Years Experience	43.0	27.2%	29.1%	29.1%
21-30 Years Experience	17.1	10.8%	12.9%	13.0%
Over 30 Years Experience	4.0	2.5%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.9	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.6	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	6.4	5.5	5.5
Average Years Experience of Assistant Principals with District	5.7	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	11.0	11.2
Average Years Experience of Teachers with District:	7.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,451	\$56,929	\$50,849
1-5 Years Experience	\$59,440	\$58,303	\$53,288
6-10 Years Experience	\$62,008	\$60,986	\$56,282
11-20 Years Experience	\$65,304	\$63,405	\$59,900
21-30 Years Experience	\$69,455	\$67,034	\$64,637
Over 30 Years Experience	\$81,529	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,227	\$61,852	\$57,641
Professional Support	\$77,824	\$74,000	\$68,030
Campus Administration (School Leadership)	\$95,188	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.3%	9.4%	6.2%
Career and Technical Education	18.7	11.8%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	29.0	18.4%	6.8%	1.8%
Regular Education	102.2	64.6%	65.5%	71.0%
Special Education	7.8	4.9%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON H S (220901001) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SAM HOUSTON H S

Campus Number: 220901002

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	46%	44%	46%	39%	*	65%	-	83%	19%	22%	47%	44%	46%	39%
	2019	68%	61%	54%	45%	55%	57%	*	80%	*	70%	10%	43%	56%	49%	54%	50%
At Meets Grade Level or Above	2021	50%	46%	24%	21%	24%	30%	*	45%	-	50%	12%	0%	25%	23%	24%	18%
	2019	50%	43%	33%	26%	33%	47%	*	61%	*	60%	5%	17%	34%	30%	33%	25%
At Masters Grade Level	2021	12%	10%	1%	1%	1%	4%	*	5%	-	0%	0%	0%	1%	1%	1%	1%
	2019	11%	10%	4%	3%	3%	8%	*	29%	*	10%	2%	0%	4%	3%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	48%	47%	48%	47%	*	61%	*	*	19%	44%	48%	49%	46%	37%
	2019	68%	63%	53%	49%	54%	53%	33%	72%	*	63%	15%	19%	56%	48%	54%	43%
At Meets Grade Level or Above	2021	57%	52%	32%	32%	31%	32%	*	43%	*	*	14%	11%	33%	26%	30%	18%
	2019	49%	46%	33%	26%	33%	33%	17%	58%	*	50%	9%	6%	35%	25%	33%	22%
At Masters Grade Level	2021	11%	8%	1%	2%	1%	0%	*	9%	*	*	4%	0%	1%	2%	1%	1%
	2019	8%	7%	2%	2%	2%	0%	0%	12%	*	0%	2%	0%	2%	1%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	48%	50%	47%	25%	*	67%	-	*	31%	50%	47%	51%	47%	45%
	2019	85%	81%	77%	66%	80%	77%	-	94%	*	80%	50%	82%	77%	76%	77%	79%
At Meets Grade Level or Above	2021	41%	26%	13%	14%	12%	6%	*	33%	-	*	9%	0%	12%	16%	12%	10%
	2019	61%	57%	42%	36%	44%	35%	-	75%	*	40%	17%	55%	42%	42%	43%	42%
At Masters Grade Level	2021	23%	14%	5%	5%	4%	0%	*	25%	-	*	1%	0%	3%	8%	4%	3%
	2019	37%	34%	14%	14%	14%	10%	-	38%	*	20%	3%	9%	13%	18%	15%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	60%	58%	60%	63%	*	78%	-	100%	20%	75%	61%	59%	60%	53%
	2019	88%	85%	79%	77%	79%	76%	*	94%	*	78%	42%	92%	80%	75%	78%	75%
At Meets Grade Level or Above	2021	55%	46%	28%	25%	27%	26%	*	52%	-	71%	11%	0%	28%	28%	27%	21%
	2019	62%	58%	46%	43%	45%	45%	*	89%	*	67%	11%	25%	48%	40%	46%	38%
At Masters Grade Level	2021	22%	16%	7%	5%	6%	4%	*	17%	-	14%	3%	0%	7%	6%	7%	4%
	2019	25%	23%	13%	10%	11%	24%	*	51%	*	33%	1%	8%	14%	9%	13%	7%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Approaches Grade Level or Above	2021	88%	85%	76%	75%	75%	85%	*	82%	*	*	37%	50%	80%	65%	75%	64%	
	2019	93%	90%	82%	73%	84%	86%	*	85%	-	88%	33%	78%	83%	80%	83%	74%	
At Meets Grade Level or Above	2021	69%	64%	47%	45%	45%	58%	*	66%	*	*	24%	17%	49%	37%	46%	31%	
	2019	73%	71%	54%	44%	55%	64%	*	64%	-	50%	10%	28%	56%	44%	54%	34%	
At Masters Grade Level	2021	43%	38%	19%	18%	17%	42%	*	42%	*	*	6%	17%	20%	17%	18%	9%	
	2019	45%	41%	25%	18%	25%	29%	*	44%	-	25%	2%	0%	27%	18%	24%	12%	
SAT/ACT All Subjects																		
At Approaches Grade Level or Above	2021	95%	93%	82%	86%	80%	*	-	89%	-	*	-	-	83%	71%	81%	73%	
At Meets Grade Level or Above	2021	69%	62%	31%	38%	27%	*	-	47%	-	*	-	-	32%	29%	29%	17%	
At Masters Grade Level	2021	14%	9%	1%	5%	0%	*	-	5%	-	*	-	-	1%	0%	1%	0%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	57%	56%	57%	55%	60%	75%	*	85%	24%	47%	58%	54%	56%	48%	
	2019	78%	74%	67%	60%	68%	68%	53%	83%	*	75%	28%	51%	68%	63%	67%	61%	
At Meets Grade Level or Above	2021	41%	32%	29%	28%	28%	33%	20%	51%	*	67%	13%	5%	30%	26%	29%	19%	
	2019	50%	45%	40%	33%	40%	44%	27%	67%	*	55%	10%	21%	42%	35%	40%	31%	
At Masters Grade Level	2021	18%	13%	6%	6%	6%	10%	20%	20%	*	19%	2%	3%	6%	7%	6%	3%	
	2019	24%	20%	10%	8%	9%	13%	0%	33%	*	18%	2%	2%	11%	8%	10%	6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	47%	46%	47%	44%	*	63%	*	70%	19%	33%	47%	47%	46%	38%	
	2019	75%	70%	54%	47%	55%	55%	30%	77%	*	67%	12%	32%	56%	48%	54%	47%	
At Meets Grade Level or Above	2021	45%	37%	28%	26%	28%	32%	*	44%	*	50%	13%	6%	29%	25%	27%	18%	
	2019	48%	43%	33%	26%	33%	41%	10%	60%	*	56%	7%	12%	34%	28%	33%	23%	
At Masters Grade Level	2021	18%	14%	1%	1%	1%	2%	*	7%	*	0%	2%	0%	1%	1%	1%	1%	
	2019	21%	18%	3%	3%	2%	4%	0%	21%	*	6%	2%	0%	3%	2%	3%	1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	56%	55%	56%	40%	*	81%	-	83%	31%	50%	57%	53%	55%	48%	
	2019	82%	78%	77%	66%	80%	77%	-	94%	*	80%	50%	82%	77%	76%	77%	79%	
At Meets Grade Level or Above	2021	37%	25%	18%	17%	16%	15%	*	42%	-	83%	9%	0%	17%	18%	16%	11%	
	2019	52%	47%	42%	36%	44%	35%	-	75%	*	40%	17%	55%	42%	42%	43%	42%	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	4%	5%	3%	0%	*	13%	-	17%	1%	0%	3%	7%	3%	3%
	2019	26%	23%	14%	14%	14%	10%	-	38%	*	20%	3%	9%	13%	18%	15%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	60%	58%	60%	63%	*	78%	-	100%	20%	75%	61%	59%	60%	53%
	2019	81%	77%	79%	77%	79%	76%	*	94%	*	78%	42%	92%	80%	75%	78%	75%
At Meets Grade Level or Above	2021	44%	33%	28%	25%	27%	26%	*	52%	-	71%	11%	0%	28%	28%	27%	21%
	2019	54%	48%	46%	43%	45%	45%	*	89%	*	67%	11%	25%	48%	40%	46%	38%
At Masters Grade Level	2021	20%	13%	7%	5%	6%	4%	*	17%	-	14%	3%	0%	7%	6%	7%	4%
	2019	25%	21%	13%	10%	11%	24%	*	51%	*	33%	1%	8%	14%	9%	13%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	76%	75%	75%	85%	*	82%	*	*	37%	50%	80%	65%	75%	64%
	2019	81%	79%	82%	73%	84%	86%	*	85%	-	88%	33%	78%	83%	80%	83%	74%
At Meets Grade Level or Above	2021	49%	44%	47%	45%	45%	58%	*	66%	*	*	24%	17%	49%	37%	46%	31%
	2019	55%	54%	54%	44%	55%	64%	*	64%	-	50%	10%	28%	56%	44%	54%	34%
At Masters Grade Level	2021	29%	25%	19%	18%	17%	42%	*	42%	*	*	6%	17%	20%	17%	18%	9%
	2019	33%	32%	25%	18%	25%	29%	*	44%	-	25%	2%	0%	27%	18%	24%	12%

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- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	68	72	68	69	*	71	*	*	54	73	67	73	68	67
	2018	67	66	63	58	64	63	*	61	-	36	45	45	62	67	64	61
End of Course Algebra I	2019	75	76	68	61	69	68	-	96	*	*	49	65	67	71	68	69
	2018	72	73	60	54	60	58	*	94	-	*	25	67	60	58	60	60
All Grades Both Subjects	2019	69	69	68	66	68	68	*	80	*	57	51	69	67	72	68	68
	2018	69	70	61	56	62	61	64	67	-	55	34	57	61	63	62	60
All Grades ELA/Reading	2019	68	67	68	72	68	69	*	71	*	*	54	73	67	73	68	67
	2018	69	69	63	58	64	63	*	61	-	36	45	45	62	67	64	61
All Grades Mathematics	2019	70	71	68	61	69	68	-	96	*	*	49	65	67	71	68	69
	2018	70	70	60	54	60	58	*	94	-	*	25	67	60	58	60	60

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	57%	-	-	-	-	-	-	42%	7%	42%	-	59%	67%	42%	84%
	2019	78%	74%	67%	-	-	-	-	-	-	53%	50%	53%	-	71%		54%	
At Meets Grade Level or Above	2021	41%	32%	29%	-	-	-	-	-	-	15%	7%	15%	-	24%	40%	15%	50%
	2019	50%	45%	40%	-	-	-	-	-	-	22%	17%	22%	-	44%		22%	
At Masters Grade Level	2021	18%	13%	6%	-	-	-	-	-	-	3%	0%	3%	-	5%	10%	3%	8%
	2019	24%	20%	10%	-	-	-	-	-	-	3%	0%	3%	-	9%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	47%	-	-	-	-	-	-	32%	0%	32%	-	33%	58%	32%	81%
	2019	75%	70%	54%	-	-	-	-	-	-	37%	27%	37%	-	63%		38%	
At Meets Grade Level or Above	2021	45%	37%	28%	-	-	-	-	-	-	13%	0%	13%	-	20%	39%	13%	53%
	2019	48%	43%	33%	-	-	-	-	-	-	14%	9%	14%	-	41%		15%	
At Masters Grade Level	2021	18%	14%	1%	-	-	-	-	-	-	1%	0%	1%	-	0%	2%	1%	2%
	2019	21%	18%	3%	-	-	-	-	-	-	0%	0%	0%	-	3%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	56%	-	-	-	-	-	-	44%	*	45%	-	67%	63%	45%	76%
	2019	82%	78%	77%	-	-	-	-	-	-	76%	*	76%	-	78%		76%	
At Meets Grade Level or Above	2021	37%	25%	18%	-	-	-	-	-	-	8%	*	8%	-	22%	24%	8%	26%
	2019	52%	47%	42%	-	-	-	-	-	-	38%	*	38%	-	22%		38%	
At Masters Grade Level	2021	18%	10%	4%	-	-	-	-	-	-	3%	*	3%	-	11%	5%	3%	3%
	2019	26%	23%	14%	-	-	-	-	-	-	10%	*	10%	-	0%		10%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	60%	-	-	-	-	-	-	47%	*	47%	-	63%	69%	47%	92%
	2019	81%	77%	79%	-	-	-	-	-	-	69%	*	69%	-	67%		69%	
At Meets Grade Level or Above	2021	44%	33%	28%	-	-	-	-	-	-	14%	*	14%	-	25%	37%	14%	62%
	2019	54%	48%	46%	-	-	-	-	-	-	27%	*	27%	-	40%		27%	
At Masters Grade Level	2021	20%	13%	7%	-	-	-	-	-	-	2%	*	2%	-	0%	10%	2%	15%
	2019	25%	21%	13%	-	-	-	-	-	-	2%	*	2%	-	7%		2%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	76%	-	-	-	-	-	-	59%	*	59%	-	89%	86%	60%	97%
	2019	81%	79%	82%	-	-	-	-	-	-	67%	*	67%	-	93%		68%	
At Meets Grade Level or Above	2021	49%	44%	47%	-	-	-	-	-	-	27%	*	27%	-	33%	58%	27%	68%
	2019	55%	54%	54%	-	-	-	-	-	-	25%	*	25%	-	71%		27%	
At Masters Grade Level	2021	29%	25%	19%	-	-	-	-	-	-	8%	*	8%	-	11%	27%	8%	24%
	2019	33%	32%	25%	-	-	-	-	-	-	7%	*	7%	-	29%		8%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	75%	75%	75%	72%	67%	80%	100%	70%	73%	68%	78%	67%	75%	74%
Included in Accountability	83%	81%	68%	70%	68%	68%	56%	69%	60%	68%	66%	61%	73%	56%	70%	66%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	3%	0%	2%	20%	3%	2%	5%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	4%	1%	4%	1%	11%	9%	20%	0%	5%	2%	3%	4%	4%	7%
Not Tested	12%	14%	25%	25%	25%	28%	33%	20%	0%	30%	27%	32%	22%	33%	25%	26%
Absent	2%	4%	11%	11%	11%	14%	0%	8%	0%	3%	10%	11%	9%	13%	11%	11%
Other	10%	10%	15%	14%	15%	15%	33%	12%	0%	28%	17%	21%	13%	19%	14%	15%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	97%	98%	95%	77%	99%	100%	94%	96%	97%	98%	96%	98%	98%
Included in Accountability	94%	93%	89%	87%	90%	81%	68%	84%	67%	77%	88%	89%	93%	79%	91%	88%
Not Included in Accountability: Mobile	4%	5%	5%	9%	3%	11%	5%	5%	33%	12%	5%	6%	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	4%	1%	4%	2%	5%	10%	0%	6%	3%	2%	3%	5%	4%	7%
Not Tested	1%	1%	3%	3%	2%	5%	23%	1%	0%	6%	4%	3%	2%	4%	2%	2%
Absent	1%	1%	3%	3%	2%	5%	23%	1%	0%	6%	4%	3%	2%	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	94.5%	94.1%	94.6%	93.5%	91.7%	97.5%	*	89.6%	92.6%	94.8%	94.4%
2018-19	95.4%	95.0%	91.1%	91.4%	91.0%	87.8%	95.3%	93.9%	*	88.3%	88.3%	91.3%	91.4%
Chronic Absenteeism													
2019-20	6.7%	8.5%	28.0%	30.5%	27.7%	31.8%	50.0%	11.5%	16.7%	41.0%	38.4%	26.6%	28.2%
2018-19	11.4%	13.9%	32.0%	35.2%	30.9%	49.7%	8.3%	16.8%	*	41.9%	42.9%	31.0%	29.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	*	-	*	-	-	-	-	-	-	*	*
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	4.3%	6.2%	3.7%	8.1%	7.1%	1.4%	0.0%	10.0%	6.5%	3.6%	4.5%
2018-19	1.9%	2.5%	3.5%	3.6%	3.4%	4.5%	0.0%	3.8%	*	6.5%	3.6%	3.2%	3.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	87.8%	86.7%	88.4%	73.0%	*	97.4%	-	77.8%	78.3%	89.0%	86.0%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	2.7%	2.9%	4.0%	2.7%	5.4%	*	0.0%	-	0.0%	8.3%	2.9%	1.5%
Dropped Out	5.4%	6.4%	9.0%	9.3%	8.5%	21.6%	*	2.6%	-	22.2%	13.3%	7.7%	12.5%
Graduates and TxCHSE	90.7%	90.9%	88.1%	86.7%	88.8%	73.0%	*	97.4%	-	77.8%	78.3%	89.3%	86.0%
Graduates, TxCHSE, and Continuers	94.6%	93.6%	91.0%	90.7%	91.5%	78.4%	*	97.4%	-	77.8%	86.7%	92.3%	87.5%
Class of 2019													
Graduated	90.0%	87.9%	80.8%	77.7%	81.4%	84.6%	57.1%	86.1%	*	*	79.7%	85.4%	80.9%
Received TxCHSE	0.5%	0.4%	0.5%	1.1%	0.2%	2.6%	0.0%	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	3.7%	3.7%	5.8%	3.4%	6.9%	0.0%	0.0%	2.8%	*	*	5.1%	2.9%	1.0%
Dropped Out	5.9%	8.0%	13.0%	17.7%	11.5%	12.8%	42.9%	11.1%	*	*	15.3%	11.4%	18.1%
Graduates and TxCHSE	90.4%	88.2%	81.3%	78.9%	81.6%	87.2%	57.1%	86.1%	*	*	79.7%	85.6%	80.9%
Graduates, TxCHSE, and Continuers	94.1%	92.0%	87.0%	82.3%	88.5%	87.2%	57.1%	88.9%	*	*	84.7%	88.6%	81.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	85.1%	79.9%	86.5%	87.2%	57.1%	86.1%	*	*	85.0%	87.5%	81.8%
Received TxCHSE	0.5%	0.5%	0.5%	1.1%	0.2%	2.6%	0.0%	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	1.3%	0.7%	1.5%	0.0%	1.9%	0.0%	0.0%	2.8%	*	*	1.7%	1.5%	2.0%
Dropped Out	6.1%	7.8%	13.0%	19.0%	11.3%	10.3%	42.9%	11.1%	*	*	13.3%	10.7%	16.3%
Graduates and TxCHSE	92.6%	91.6%	85.5%	81.0%	86.7%	89.7%	57.1%	86.1%	*	*	85.0%	87.8%	81.8%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	87.0%	81.0%	88.7%	89.7%	57.1%	88.9%	*	*	86.7%	89.3%	83.7%
Class of 2018													
Graduated	92.2%	90.6%	81.7%	80.4%	80.5%	87.0%	*	95.5%	-	88.9%	74.6%	84.3%	71.7%
Received TxCHSE	0.6%	0.5%	0.2%	0.6%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.5%	1.2%	1.2%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.1%	8.5%	17.0%	17.9%	18.0%	13.0%	*	4.5%	-	11.1%	25.4%	14.9%	28.3%
Graduates and TxCHSE	92.8%	91.1%	81.9%	81.0%	80.6%	87.0%	*	95.5%	-	88.9%	74.6%	84.5%	71.7%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	83.0%	82.1%	82.0%	87.0%	*	95.5%	-	88.9%	74.6%	85.1%	71.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	82.8%	81.4%	81.8%	87.0%	*	95.5%	-	88.9%	74.6%	85.0%	71.7%
Received TxCHSE	0.7%	0.5%	0.2%	0.6%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.6%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.3%	16.8%	17.4%	17.9%	13.0%	*	4.5%	-	11.1%	25.4%	14.7%	28.3%
Graduates and TxCHSE	93.3%	91.7%	83.0%	82.0%	81.9%	87.0%	*	95.5%	-	88.9%	74.6%	85.3%	71.7%
Graduates, TxCHSE, and Continuers	93.9%	91.7%	83.2%	82.6%	82.1%	87.0%	*	95.5%	-	88.9%	74.6%	85.3%	71.7%
Class of 2017													
Graduated	92.4%	89.9%	84.9%	82.5%	85.8%	78.9%	83.3%	93.2%	*	63.6%	81.3%	87.9%	80.9%
Received TxCHSE	0.7%	0.6%	0.5%	0.6%	0.2%	5.3%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.4%	14.6%	17.0%	14.0%	15.8%	16.7%	6.8%	*	36.4%	18.7%	11.8%	19.1%
Graduates and TxCHSE	93.2%	90.5%	85.4%	83.0%	86.0%	84.2%	83.3%	93.2%	*	63.6%	81.3%	88.2%	80.9%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	85.4%	83.0%	86.0%	84.2%	83.3%	93.2%	*	63.6%	81.3%	88.2%	80.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	86.6%	85.0%	87.6%	70.0%	80.0%	97.4%	-	77.8%	74.6%	88.2%	84.7%
Class of 2019	90.0%	86.5%	78.7%	76.8%	79.2%	78.6%	57.1%	86.1%	*	*	74.6%	83.3%	78.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	*	-	-	-	-	*	-	-	-	*	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	2.8%	7.7%	1.9%	3.7%	*	0.0%	-	0.0%	6.4%	2.7%	2.2%
Class of 2019	4.2%	2.8%	3.3%	1.5%	4.0%	3.1%	*	0.0%	*	*	5.3%	3.5%	7.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	70.6%	69.2%	70.6%	70.4%	* 75.7%	-	-	71.4%	27.7%	73.1%	63.0%
Class of 2019	83.5%	77.6%	70.7%	71.2%	69.2%	68.8%	* 93.5%	*	*	*	31.6%	69.9%	58.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	73.5%	76.9%	72.5%	74.1%	* 76.3%	-	-	71.4%	34.0%	75.9%	65.2%
Class of 2019	87.6%	80.4%	73.9%	72.7%	73.2%	71.9%	* 93.5%	*	*	*	36.8%	73.3%	65.8%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	*	-	*	-	-	*	-	-	*	-	-
2018-19	32.7%	20.9%	53.8%	*	40.0%	-	-	*	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	4.1%	10.3%	3.1%	3.6%	* 0.0%	-	-	0.0%	7.3%	3.8%	3.0%
2018-19	4.4%	2.9%	3.8%	2.8%	4.2%	5.9%	* 0.0%	*	*	*	5.1%	3.8%	6.8%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	64.5%	60.7%	64.4%	71.4%	* 75.7%	-	-	60.0%	23.6%	69.8%	62.1%
2018-19	82.1%	74.9%	66.1%	68.3%	64.2%	64.7%	* 87.9%	*	*	*	30.8%	67.5%	56.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	68.6%	71.0%	67.3%	75.0%	* 76.3%	-	-	60.0%	30.4%	73.6%	65.1%
2018-19	85.9%	77.2%	69.6%	71.2%	67.9%	70.6%	* 88.6%	*	*	*	34.1%	71.1%	63.6%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	873	100.0%	4,239	360,220
By Ethnicity:				
African American	145	16.6%	1,091	44,729
Hispanic	649	74.3%	1,814	184,060
White	28	3.2%	908	105,215
American Indian	3	0.3%	20	1,226
Asian	38	4.4%	312	17,126
Pacific Islander	0	0.0%	6	557
Two or More Races	10	1.1%	88	7,307
By Graduation Type:				
Minimum H.S. Program	1	0.1%	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	4	952
Foundation H.S. Program (No Endorsement)	273	31.3%	910	49,535
Foundation H.S. Program (Endorsement)	36	4.1%	179	15,689
Foundation H.S. Program (DLA)	562	64.4%	3,133	292,532
Special Education Graduates	56	6.4%	304	29,018
Economically Disadvantaged Graduates	666	76.3%	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	235	26.9%	526	29,639
At-Risk Graduates	551	63.1%	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	48.7%	35.6%	28.3%	35.9%	39.3%	*	60.5%	-	20.0%	58.9%	38.0%	26.0%
2018-19	72.9%	65.2%	59.0%	52.3%	60.3%	52.9%	*	74.3%	*	*	59.0%	60.1%	54.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	39.6%	24.4%	17.2%	25.0%	17.9%	*	50.0%	-	10.0%	1.8%	26.3%	11.1%
2018-19	53.0%	41.3%	29.8%	23.3%	30.3%	22.9%	*	57.1%	*	*	2.0%	31.2%	18.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	51.5%	31.7%	27.6%	31.4%	28.6%	*	57.9%	-	20.0%	0.0%	33.8%	9.8%
2018-19	60.7%	52.9%	38.6%	35.3%	37.6%	42.9%	*	65.7%	*	*	6.0%	39.4%	18.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	34.8%	17.4%	17.2%	15.7%	10.7%	*	52.6%	-	10.0%	0.0%	18.3%	4.7%
2018-19	48.6%	37.0%	25.4%	21.3%	22.9%	34.3%	*	71.4%	*	*	2.0%	26.2%	16.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	33.3%	16.0%	15.2%	14.6%	10.7%	*	47.4%	-	10.0%	0.0%	16.5%	3.0%
2018-19	44.2%	35.4%	23.3%	19.3%	22.4%	22.9%	*	54.3%	*	*	2.0%	24.0%	9.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.0%	15.1%	9.0%	15.9%	7.1%	*	34.2%	-	10.0%	1.8%	16.7%	7.7%
2018-19	21.1%	20.6%	15.4%	8.7%	17.0%	8.6%	*	28.6%	*	*	0.0%	16.3%	10.3%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	14.3%	1.8%	1.4%	1.7%	0.0%	*	7.9%	-	0.0%	0.0%	1.8%	1.3%
2018-19	23.1%	14.3%	1.7%	2.0%	1.6%	0.0%	*	2.9%	*	*	0.0%	1.7%	1.2%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.2%	15.1%	13.1%	15.1%	25.0%	*	15.8%	-	20.0%	58.9%	15.6%	17.0%
2018-19	40.4%	37.7%	41.0%	38.3%	42.3%	35.7%	*	40.0%	*	*	57.0%	41.9%	44.2%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	11.7%	4.1%	12.9%	21.4%	*	13.2%	-	10.0%	5.4%	12.2%	13.2%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	11.9%	15.7%	10.7%	17.4%	8.6%	*	17.1%	*	*	6.0%	16.6%	16.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.4%
2018-19	0.6%	0.4%	0.4%	0.0%	0.5%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	1.9%	1.8%	5.5%	0.8%	3.6%	*	2.6%	-	10.0%	28.6%	2.1%	1.3%
2018-19	2.3%	2.0%	1.4%	0.0%	2.0%	0.0%	*	0.0%	*	*	22.0%	1.6%	5.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	1.9%	4.1%	1.7%	0.0%	*	0.0%	-	0.0%	30.4%	1.8%	3.0%
2018-19	2.7%	2.8%	1.8%	2.7%	1.4%	5.7%	*	0.0%	*	*	28.0%	1.6%	2.4%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	26.8%	11.1%	13.1%	9.7%	14.3%	*	28.9%	-	0.0%	0.0%	12.2%	3.8%
	2018-19	33.4%	32.0%	22.0%	18.7%	22.2%	22.9%	*	37.1%	*	*	4.0%	22.3%	13.3%
Mathematics	2019-20	21.2%	18.4%	5.3%	4.8%	5.1%	7.1%	*	10.5%	-	0.0%	0.0%	5.7%	2.1%
	2018-19	24.7%	22.8%	14.6%	9.3%	14.3%	17.1%	*	40.0%	*	*	2.0%	15.8%	12.1%
Both Subjects	2019-20	16.4%	15.3%	3.1%	1.4%	3.2%	7.1%	*	5.3%	-	0.0%	0.0%	3.3%	0.9%
	2018-19	18.8%	18.5%	9.4%	5.3%	9.9%	8.6%	*	22.9%	*	*	2.0%	10.1%	4.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	28.3%	24.7%	22.5%	24.1%	15.5%	42.9%	49.3%	-	28.6%	1.5%	25.9%	12.8%
	2019	25.2%	30.3%	27.9%	25.2%	27.6%	15.6%	12.5%	54.8%	*	30.0%	3.5%	27.7%	14.3%
English Language Arts	2020	12.7%	16.6%	16.4%	15.4%	15.4%	8.6%	42.9%	39.4%	-	21.4%	0.7%	16.9%	5.8%
	2019	14.5%	16.9%	16.0%	14.2%	16.2%	9.4%	12.5%	26.0%	*	10.0%	0.9%	15.7%	5.6%
Mathematics	2020	6.4%	8.2%	7.3%	6.8%	6.4%	1.7%	14.3%	28.2%	-	7.1%	0.0%	8.0%	3.3%
	2019	7.4%	9.8%	9.2%	10.6%	7.8%	4.7%	12.5%	27.4%	*	10.0%	0.0%	8.7%	3.4%
Science	2020	9.4%	16.4%	13.6%	12.3%	12.6%	10.3%	14.3%	40.8%	-	7.1%	1.5%	14.6%	5.2%
	2019	10.4%	17.2%	14.1%	12.8%	12.8%	12.5%	12.5%	39.7%	*	10.0%	1.7%	14.1%	3.6%
Social Studies	2020	12.4%	16.5%	14.5%	13.3%	13.7%	6.9%	14.3%	38.0%	-	21.4%	0.0%	15.1%	4.8%
	2019	13.9%	16.9%	12.9%	12.4%	12.0%	3.1%	12.5%	32.9%	*	30.0%	0.0%	12.8%	5.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	49.6%	34.6%	31.8%	32.1%	33.3%	*	65.7%	-	*	*	34.6%	24.2%
	2019	51.0%	40.6%	23.3%	16.9%	22.7%	30.0%	*	37.5%	*	*	*	23.7%	22.0%
English Language Arts	2020	50.1%	42.0%	23.2%	22.2%	21.4%	20.0%	*	42.9%	-	*	*	23.7%	13.3%
	2019	41.2%	36.1%	10.9%	12.5%	8.0%	16.7%	*	31.6%	*	*	*	10.1%	8.7%
Mathematics	2020	56.5%	33.2%	21.1%	20.0%	18.8%	*	*	35.0%	-	*	-	21.8%	5.9%
	2019	52.2%	27.6%	10.2%	3.3%	8.8%	*	*	25.0%	*	*	-	11.6%	14.3%
Science	2020	47.6%	35.1%	20.0%	16.7%	17.8%	16.7%	*	37.9%	-	*	*	17.4%	7.4%
	2019	40.6%	27.8%	6.2%	5.6%	4.7%	12.5%	*	13.8%	*	*	*	6.2%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	40.7%	19.3%	20.5%	17.1%	*	*	33.3%	-	*	-	20.3%	8.0%
	2019	46.3%	38.0%	17.0%	14.3%	14.3%	*	*	37.5%	*	*	-	16.9%	4.8%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	90.6%	87.9%	93.8%	85.5%	89.3%	*	100.0%	-	80.0%	50.0%	92.5%	90.4%
	2018-19	75.0%	62.4%	55.3%	60.0%	51.6%	57.1%	*	94.3%	*	*	20.0%	55.5%	45.1%
At/Above Criterion for All Examinees	2019-20	35.7%	29.6%	13.7%	11.8%	12.6%	8.0%	*	38.5%	-	12.5%	0.0%	12.9%	1.4%
	2018-19	36.1%	38.8%	21.7%	21.1%	19.1%	30.0%	*	39.4%	*	*	0.0%	20.4%	5.1%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	972	877	849	876	839	*	991	-	911	694	874	774
	2018-19	1027	1040	950	925	944	996	*	1051	*	*	757	949	846
English Language Arts and Writing	2019-20	513	490	440	430	438	418	*	498	-	456	336	438	379
	2018-19	517	524	477	465	476	503	*	509	*	*	376	477	415
Mathematics	2019-20	506	482	437	419	438	421	*	493	-	456	358	437	395
	2018-19	510	516	473	460	468	493	*	542	*	*	381	472	431
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	15	15	15	16	*	19	-	*	10	15	13
	2018-19	21	21	18	17	18	19	-	20	*	*	*	18	16
English Language Arts	2019-20	20	17	14	14	14	16	*	18	-	*	9	14	11
	2018-19	20	21	17	17	17	18	-	19	*	*	*	17	15
Mathematics	2019-20	20	18	16	16	16	16	*	19	-	*	12	16	15
	2018-19	20	21	18	17	18	19	-	21	*	*	*	18	17
Science	2019-20	21	18	16	15	16	17	*	20	-	*	11	16	14
	2018-19	21	21	19	18	19	20	-	22	*	*	*	19	16

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.5%	40.6%	36.2%	41.4%	29.0%	63.6%	60.7%	40.0%	30.0%	11.9%	41.5%	32.9%
	2018-19	44.6%	43.9%	38.3%	33.8%	38.4%	26.4%	58.3%	68.2%	*	34.6%	8.2%	39.2%	27.5%
English Language Arts	2019-20	18.2%	18.0%	13.1%	13.3%	12.3%	7.1%	33.3%	30.4%	20.0%	12.0%	0.6%	12.9%	6.3%
	2018-19	17.8%	14.9%	11.1%	11.0%	10.6%	7.6%	25.0%	24.3%	*	4.0%	0.7%	11.1%	4.8%
Mathematics	2019-20	20.7%	18.8%	15.4%	13.5%	15.1%	10.4%	28.6%	34.6%	*	20.8%	0.4%	15.2%	8.7%
	2018-19	20.4%	22.0%	17.5%	16.1%	17.0%	13.7%	33.3%	34.5%	*	15.4%	0.8%	17.2%	9.0%
Science	2019-20	22.4%	24.3%	23.2%	21.8%	23.0%	15.7%	44.4%	37.6%	20.0%	31.8%	9.6%	23.1%	16.0%
	2018-19	21.7%	22.2%	18.5%	17.5%	18.1%	13.6%	25.0%	35.5%	*	8.3%	5.7%	18.6%	11.6%
Social Studies	2019-20	24.6%	28.6%	21.9%	20.0%	21.9%	12.2%	37.5%	43.9%	0.0%	17.4%	1.7%	22.9%	11.1%
	2018-19	23.6%	27.9%	20.7%	18.9%	19.9%	11.5%	33.3%	49.6%	*	24.0%	0.7%	20.9%	8.8%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	37.0%	45.8%	32.4%	49.3%	42.9%	*	47.4%	-	10.0%	32.1%	48.5%	45.5%
	2018-19	59.0%	34.0%	42.8%	26.7%	47.7%	37.1%	*	40.0%	*	*	32.0%	45.1%	43.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.7%	40.8%	43.3%	37.1%	48.6%	*	80.0%	*	*	16.0%	41.3%	36.0%
	2017-18	53.4%	52.1%	37.7%	40.3%	34.1%	40.0%	*	73.2%	-	37.5%	8.2%	38.2%	25.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	64.3%	18.2%	0.0%	23.1%	*	-	*	-	-	-	14.3%	16.7%
	2017-18	60.7%	65.0%	49.4%	48.0%	45.0%	62.5%	-	74.1%	-	*	*	49.6%	22.7%

Texas Education Agency
2020-21 Student Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	3,625	100.0%	56,783	5,359,040	3,625	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	959	26.5%	8.3%	8.1%	959	26.5%	8.3%	8.1%
Grade 10	997	27.5%	8.2%	7.8%	997	27.5%	8.2%	7.8%
Grade 11	906	25.0%	7.6%	7.2%	906	25.0%	7.6%	7.2%
Grade 12	763	21.0%	7.0%	6.8%	763	21.0%	7.0%	6.8%
Ethnic Distribution:								
African American	689	19.0%	25.8%	12.7%	689	19.0%	25.8%	12.7%
Hispanic	2,635	72.7%	47.1%	52.9%	2,635	72.7%	47.0%	52.9%
White	131	3.6%	17.9%	26.5%	131	3.6%	18.0%	26.5%
American Indian	6	0.2%	0.5%	0.3%	6	0.2%	0.5%	0.3%
Asian	135	3.7%	5.8%	4.7%	135	3.7%	5.8%	4.7%
Pacific Islander	4	0.1%	0.2%	0.2%	4	0.1%	0.2%	0.2%
Two or More Races	25	0.7%	2.8%	2.7%	25	0.7%	2.8%	2.7%
Sex:								
Female	1,730	47.7%	48.6%	48.9%	1,730	47.7%	48.6%	48.9%
Male	1,895	52.3%	51.4%	51.1%	1,895	52.3%	51.4%	51.1%
Other Student Information:								
Economically Disadvantaged	3,356	92.6%	74.3%	60.3%	3,356	92.6%	74.3%	60.2%
Non-Educationally Disadvantaged	269	7.4%	25.7%	39.7%	269	7.4%	25.7%	39.8%
Section 504 Students	93	2.6%	4.2%	7.2%	93	2.6%	4.2%	7.2%
EB Students/EL	1,410	38.9%	29.6%	20.7%	1,410	38.9%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	111	2.7%	1.6%	1.2%				
Students w/ Dyslexia	45	1.2%	2.5%	4.5%	45	1.2%	2.5%	4.5%
Foster Care	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	86	2.4%	2.6%	1.1%	86	2.4%	2.6%	1.1%
Immigrant	80	2.2%	2.2%	2.0%	80	2.2%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3,625	100.0%	62.2%	64.5%	3,625	100.0%	62.1%	64.5%
Military Connected	12	0.3%	1.0%	2.7%	12	0.3%	1.0%	2.7%
At-Risk	3,007	83.0%	59.7%	49.2%	3,007	83.0%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	1,385	38.2%	29.3%	21.0%	1,385	38.2%	29.3%	20.9%
Gifted and Talented Education	253	7.0%	10.0%	8.3%	253	7.0%	10.0%	8.3%
Special Education	316	8.7%	8.4%	11.1%	316	8.7%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	316							
By Type of Primary Disability								
Students with Intellectual Disabilities	231	73.1%	43.7%	42.5%				
Students with Physical Disabilities	7	2.2%	23.8%	21.3%				
Students with Autism	33	10.4%	12.4%	14.1%				
Students with Behavioral Disabilities	45	14.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	744	18.4%	16.6%	13.8%				
By Ethnicity:								
African American	222	5.5%	6.5%	2.8%				
Hispanic	430	10.6%	6.7%	7.1%				
White	46	1.1%	2.2%	3.1%				
American Indian	6	0.1%	0.1%	0.1%				
Asian	22	0.5%	0.6%	0.4%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	17	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	80	21.6%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	222	16.0%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	457	13.7%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	677	22.0%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	4.2%	5.0%	4.7%	4.2%	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	20.6	18.0	15.7
Foreign Languages	19.8	18.8	17.8
Mathematics	20.0	18.6	16.9
Science	21.7	19.8	17.9
Social Studies	23.2	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	276.2	100.0%	100.0%	100.0%
Professional Staff:	261.6	94.7%	65.1%	64.3%
Teachers	225.8	81.8%	50.4%	49.6%
Professional Support	24.7	9.0%	11.6%	10.6%
Campus Administration (School Leadership)	11.0	4.0%	2.6%	3.0%
Educational Aides:	14.6	5.3%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	13.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	140.5	50.9%	51.2%	51.5%
Teachers by Ethnicity:				
African American	51.8	23.0%	17.4%	11.1%
Hispanic	42.4	18.8%	20.6%	28.4%
White	110.7	49.0%	57.3%	56.9%
American Indian	1.0	0.4%	0.2%	0.3%
Asian	11.9	5.3%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	8.0	3.5%	2.3%	1.2%
Teachers by Sex:				
Males	98.8	43.7%	22.8%	23.8%
Females	127.1	56.3%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	157.1	69.6%	71.2%	73.0%
Masters	64.8	28.7%	27.7%	25.0%
Doctorate	4.0	1.8%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.1	7.6%	6.0%	6.7%
1-5 Years Experience	68.8	30.4%	27.5%	27.8%
6-10 Years Experience	47.0	20.8%	22.0%	20.3%
11-20 Years Experience	63.9	28.3%	29.1%	29.1%
21-30 Years Experience	24.1	10.7%	12.9%	13.0%
Over 30 Years Experience	5.0	2.2%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.1	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.5	6.6	6.4
Average Years Experience of Principals with District	6.5	5.9	5.5
Average Years Experience of Assistant Principals	5.4	5.5	5.5
Average Years Experience of Assistant Principals with District	4.2	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.2	11.0	11.2
Average Years Experience of Teachers with District:	7.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,171	\$56,929	\$50,849
1-5 Years Experience	\$57,977	\$58,303	\$53,288
6-10 Years Experience	\$62,015	\$60,986	\$56,282
11-20 Years Experience	\$64,025	\$63,405	\$59,900
21-30 Years Experience	\$68,460	\$67,034	\$64,637
Over 30 Years Experience	\$79,304	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,058	\$61,852	\$57,641
Professional Support	\$78,277	\$74,000	\$68,030
Campus Administration (School Leadership)	\$94,890	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	0.9%	9.4%	6.2%
Career and Technical Education	30.3	13.4%	4.0%	5.1%
Compensatory Education	0.9	0.4%	3.4%	2.8%
Gifted and Talented Education	34.1	15.1%	6.8%	1.8%
Regular Education	133.1	58.9%	65.5%	71.0%
Special Education	25.5	11.3%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SAM HOUSTON H S (220901002) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: LAMAR H S

Campus Number: 220901003

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	57%	50%	53%	78%	67%	100%	*	67%	23%	43%	63%	47%	50%	46%
	2019	68%	61%	54%	45%	49%	82%	*	96%	*	68%	18%	57%	57%	47%	48%	46%
At Meets Grade Level or Above	2021	50%	46%	39%	28%	34%	69%	50%	80%	*	40%	17%	14%	43%	31%	31%	23%
	2019	50%	43%	37%	27%	31%	71%	*	85%	*	57%	13%	30%	41%	29%	30%	25%
At Masters Grade Level	2021	12%	10%	7%	4%	4%	24%	0%	20%	*	0%	0%	0%	8%	5%	3%	2%
	2019	11%	10%	6%	3%	4%	17%	*	33%	*	8%	7%	4%	7%	4%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	61%	52%	61%	85%	*	69%	-	57%	22%	55%	64%	56%	57%	46%
	2019	68%	63%	57%	45%	53%	82%	*	96%	*	79%	20%	67%	62%	47%	50%	42%
At Meets Grade Level or Above	2021	57%	52%	44%	32%	44%	73%	*	62%	-	36%	18%	36%	48%	36%	38%	27%
	2019	49%	46%	40%	28%	35%	74%	*	83%	*	48%	14%	33%	46%	30%	33%	24%
At Masters Grade Level	2021	11%	8%	6%	1%	3%	25%	*	15%	-	7%	6%	0%	6%	5%	3%	1%
	2019	8%	7%	5%	1%	3%	13%	*	21%	*	15%	3%	11%	6%	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	37%	32%	37%	54%	*	*	*	43%	27%	0%	38%	35%	35%	34%
	2019	85%	81%	67%	64%	68%	71%	*	*	*	67%	35%	61%	67%	67%	67%	66%
At Meets Grade Level or Above	2021	41%	26%	8%	9%	6%	18%	*	*	*	0%	15%	0%	9%	8%	7%	5%
	2019	61%	57%	35%	29%	38%	44%	*	*	*	48%	16%	17%	37%	33%	36%	36%
At Masters Grade Level	2021	23%	14%	1%	2%	1%	0%	*	*	*	0%	0%	0%	0%	3%	1%	0%
	2019	37%	34%	11%	8%	13%	10%	*	*	*	22%	3%	6%	12%	11%	12%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	71%	67%	67%	93%	60%	100%	*	67%	46%	*	76%	62%	67%	64%
	2019	88%	85%	81%	77%	78%	94%	*	100%	*	84%	50%	72%	82%	77%	78%	75%
At Meets Grade Level or Above	2021	55%	46%	38%	29%	33%	75%	40%	86%	*	22%	25%	*	43%	30%	29%	24%
	2019	62%	58%	48%	38%	45%	77%	*	91%	*	55%	18%	39%	53%	40%	43%	40%
At Masters Grade Level	2021	22%	16%	10%	5%	10%	21%	0%	29%	*	11%	2%	*	12%	7%	8%	5%
	2019	25%	23%	15%	8%	10%	39%	*	59%	*	23%	1%	6%	19%	8%	10%	12%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	82%	73%	81%	95%	*	100%	*	100%	59%	57%	86%	72%	77%	67%
	2019	93%	90%	89%	83%	91%	96%	*	94%	*	86%	47%	100%	92%	84%	88%	86%
At Meets Grade Level or Above	2021	69%	64%	55%	39%	51%	85%	*	80%	*	80%	34%	43%	60%	44%	47%	30%
	2019	73%	71%	69%	59%	66%	85%	*	94%	*	71%	21%	63%	72%	61%	62%	46%
At Masters Grade Level	2021	43%	38%	28%	15%	18%	61%	*	65%	*	60%	2%	0%	31%	23%	21%	12%
	2019	45%	41%	36%	28%	29%	58%	*	72%	*	29%	2%	13%	40%	27%	28%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	90%	83%	85%	96%	*	95%	*	83%	*	*	92%	71%	86%	75%
At Meets Grade Level or Above	2021	69%	62%	55%	23%	50%	65%	*	84%	*	50%	*	*	58%	24%	38%	25%
At Masters Grade Level	2021	14%	9%	9%	3%	5%	10%	*	26%	*	0%	*	*	9%	5%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	65%	56%	62%	87%	55%	92%	71%	71%	34%	42%	70%	55%	59%	51%
	2019	78%	74%	68%	61%	65%	87%	81%	97%	82%	75%	32%	67%	71%	62%	64%	59%
At Meets Grade Level or Above	2021	41%	32%	40%	28%	36%	70%	32%	77%	43%	42%	21%	22%	45%	30%	32%	22%
	2019	50%	45%	45%	34%	41%	74%	56%	88%	45%	54%	16%	33%	49%	37%	39%	32%
At Masters Grade Level	2021	18%	13%	11%	5%	7%	28%	0%	34%	0%	17%	2%	0%	12%	8%	7%	4%
	2019	24%	20%	13%	8%	10%	30%	19%	46%	9%	18%	3%	7%	15%	9%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	59%	51%	57%	82%	50%	83%	*	62%	23%	50%	63%	52%	54%	46%
	2019	75%	70%	55%	45%	51%	82%	63%	96%	80%	73%	19%	59%	60%	47%	49%	44%
At Meets Grade Level or Above	2021	45%	37%	42%	30%	40%	71%	40%	70%	*	38%	18%	28%	46%	34%	35%	25%
	2019	48%	43%	38%	27%	33%	72%	50%	84%	20%	53%	13%	31%	43%	29%	31%	24%
At Masters Grade Level	2021	18%	14%	6%	3%	3%	24%	0%	17%	*	3%	3%	0%	7%	5%	3%	2%
	2019	21%	18%	6%	2%	3%	15%	13%	27%	0%	11%	5%	6%	7%	4%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	55%	40%	49%	84%	60%	90%	*	58%	27%	0%	61%	39%	46%	38%
	2019	82%	78%	67%	64%	68%	71%	*	*	*	67%	35%	61%	67%	67%	67%	66%
At Meets Grade Level or Above	2021	37%	25%	24%	11%	17%	53%	0%	76%	*	25%	14%	0%	30%	10%	14%	7%
	2019	52%	47%	35%	29%	38%	44%	*	*	*	48%	16%	17%	37%	33%	36%	36%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	4%	2%	1%	7%	0%	29%	*	0%	0%	0%	4%	3%	2%	0%
	2019	26%	23%	11%	8%	13%	10%	*	*	*	22%	3%	6%	12%	11%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	72%	67%	68%	93%	60%	100%	*	70%	46%	*	77%	63%	68%	64%
	2019	81%	77%	81%	77%	78%	94%	*	100%	*	84%	50%	72%	82%	77%	78%	75%
At Meets Grade Level or Above	2021	44%	33%	38%	29%	34%	73%	40%	89%	*	20%	25%	*	43%	30%	30%	24%
	2019	54%	48%	48%	38%	45%	77%	*	91%	*	55%	18%	39%	53%	40%	43%	40%
At Masters Grade Level	2021	20%	13%	10%	5%	10%	21%	0%	22%	*	10%	2%	*	12%	7%	8%	5%
	2019	25%	21%	15%	8%	10%	39%	*	59%	*	23%	1%	6%	19%	8%	10%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	82%	73%	81%	95%	*	100%	*	100%	59%	57%	86%	72%	77%	67%
	2019	81%	79%	89%	83%	91%	96%	*	94%	*	86%	47%	100%	92%	84%	88%	86%
At Meets Grade Level or Above	2021	49%	44%	55%	39%	51%	85%	*	80%	*	80%	34%	43%	60%	44%	47%	30%
	2019	55%	54%	69%	59%	66%	85%	*	94%	*	71%	21%	63%	72%	61%	62%	46%
At Masters Grade Level	2021	29%	25%	28%	15%	18%	61%	*	65%	*	60%	2%	0%	31%	23%	21%	12%
	2019	33%	32%	36%	28%	29%	58%	*	72%	*	29%	2%	13%	40%	27%	28%	15%

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- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	64	61	61	71	*	58	*	73	51	100	64	63	62	63
	2018	67	66	64	61	63	71	*	75	-	60	36	75	66	60	60	60
End of Course Algebra I	2019	75	76	65	61	68	67	*	*	*	73	32	45	65	67	66	67
	2018	72	73	53	54	51	60	*	*	*	66	30	63	54	52	51	49
All Grades Both Subjects	2019	69	69	64	61	64	70	79	64	*	73	42	63	64	65	64	65
	2018	69	70	60	58	57	68	40	76	*	63	33	69	61	56	56	54
All Grades ELA/Reading	2019	68	67	64	61	61	71	*	58	*	73	51	100	64	63	62	63
	2018	69	69	64	61	63	71	*	75	-	60	36	75	66	60	60	60
All Grades Mathematics	2019	70	71	65	61	68	67	*	*	*	73	32	45	65	67	66	67
	2018	70	70	53	54	51	60	*	*	*	66	30	63	54	52	51	49

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	65%	-	-	-	-	-	-	47%	-	47%	-	53%	70%	47%	79%
	2019	78%	74%	68%	-	-	-	-	-	-	50%	*	50%	-	70%		51%	
At Meets Grade Level or Above	2021	41%	32%	40%	-	-	-	-	-	-	17%	-	17%	-	27%	46%	18%	49%
	2019	50%	45%	45%	-	-	-	-	-	-	20%	*	20%	-	49%		21%	
At Masters Grade Level	2021	18%	13%	11%	-	-	-	-	-	-	3%	-	3%	-	13%	13%	3%	7%
	2019	24%	20%	13%	-	-	-	-	-	-	4%	*	4%	-	19%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	59%	-	-	-	-	-	-	40%	-	40%	-	33%	65%	40%	77%
	2019	75%	70%	55%	-	-	-	-	-	-	35%	*	35%	-	40%		35%	
At Meets Grade Level or Above	2021	45%	37%	42%	-	-	-	-	-	-	18%	-	18%	-	17%	48%	18%	60%
	2019	48%	43%	38%	-	-	-	-	-	-	13%	*	13%	-	30%		14%	
At Masters Grade Level	2021	18%	14%	6%	-	-	-	-	-	-	1%	-	1%	-	0%	9%	1%	6%
	2019	21%	18%	6%	-	-	-	-	-	-	0%	*	0%	-	15%		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	55%	-	-	-	-	-	-	36%	-	36%	-	*	59%	37%	68%
	2019	82%	78%	67%	-	-	-	-	-	-	60%	*	60%	-	88%		61%	
At Meets Grade Level or Above	2021	37%	25%	24%	-	-	-	-	-	-	5%	-	5%	-	*	29%	5%	21%
	2019	52%	47%	35%	-	-	-	-	-	-	27%	*	28%	-	63%		29%	
At Masters Grade Level	2021	18%	10%	4%	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	0%
	2019	26%	23%	11%	-	-	-	-	-	-	9%	*	9%	-	13%		9%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	72%	-	-	-	-	-	-	62%	-	62%	-	*	75%	61%	87%
	2019	81%	77%	81%	-	-	-	-	-	-	65%	*	65%	-	100%		66%	
At Meets Grade Level or Above	2021	44%	33%	38%	-	-	-	-	-	-	22%	-	22%	-	*	44%	22%	47%
	2019	54%	48%	48%	-	-	-	-	-	-	27%	*	27%	-	57%		28%	
At Masters Grade Level	2021	20%	13%	10%	-	-	-	-	-	-	4%	-	4%	-	*	12%	4%	20%
	2019	25%	21%	15%	-	-	-	-	-	-	5%	*	5%	-	29%		6%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	82%	-	-	-	-	-	-	60%	-	60%	-	71%	86%	61%	90%
	2019	81%	79%	89%	-	-	-	-	-	-	81%	-	81%	-	100%		83%	
At Meets Grade Level or Above	2021	49%	44%	55%	-	-	-	-	-	-	23%	-	23%	-	43%	62%	25%	48%
	2019	55%	54%	69%	-	-	-	-	-	-	27%	-	27%	-	75%		32%	
At Masters Grade Level	2021	29%	25%	28%	-	-	-	-	-	-	11%	-	11%	-	29%	33%	13%	10%
	2019	33%	32%	36%	-	-	-	-	-	-	7%	-	7%	-	25%		9%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	70%	66%	69%	83%	79%	85%	88%	69%	70%	52%	75%	63%	67%	71%
Included in Accountability	83%	81%	65%	61%	63%	79%	79%	77%	88%	67%	63%	48%	72%	55%	63%	61%
Not Included in Accountability: Mobile	3%	3%	3%	4%	2%	2%	0%	0%	0%	1%	4%	3%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	8%	0%	1%	4%	1%	2%	1%	2%	7%
Not Tested	12%	14%	30%	34%	31%	17%	21%	15%	13%	31%	30%	48%	25%	37%	33%	29%
Absent	2%	4%	12%	14%	14%	6%	7%	2%	13%	4%	12%	19%	10%	15%	13%	13%
Other	10%	10%	18%	20%	17%	11%	14%	13%	0%	27%	18%	29%	15%	22%	19%	17%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	95%	96%	99%	89%	97%	92%	98%	94%	93%	98%	94%	96%	97%
Included in Accountability	94%	93%	87%	83%	89%	88%	84%	86%	92%	95%	84%	87%	93%	77%	90%	86%
Not Included in Accountability: Mobile	4%	5%	8%	12%	4%	9%	5%	5%	0%	3%	8%	6%	3%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	2%	0%	6%	0%	0%	3%	0%	2%	2%	2%	7%
Not Tested	1%	1%	4%	5%	4%	1%	11%	3%	8%	2%	6%	7%	2%	6%	4%	3%
Absent	1%	1%	4%	5%	4%	1%	11%	3%	8%	2%	6%	7%	2%	6%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	95.9%	95.2%	95.9%	97.2%	92.3%	98.0%	94.4%	95.9%	95.3%	95.8%	95.5%
2018-19	95.4%	95.0%	92.4%	91.2%	92.1%	94.0%	91.0%	96.4%	89.0%	93.8%	90.8%	91.7%	91.5%
Chronic Absenteeism													
2019-20	6.7%	8.5%	19.0%	23.1%	19.2%	11.0%	25.0%	9.6%	25.0%	20.5%	20.8%	19.8%	19.5%
2018-19	11.4%	13.9%	28.3%	34.3%	28.2%	20.3%	38.5%	12.2%	45.5%	20.6%	36.7%	30.7%	30.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	2.7%	2.6%	3.5%	1.7%	0.0%	1.1%	0.0%	1.1%	3.0%	3.0%	3.5%
2018-19	1.9%	2.5%	3.1%	4.5%	2.8%	1.2%	7.7%	0.0%	0.0%	4.1%	5.7%	3.3%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	87.2%	82.8%	86.6%	94.9%	* 100.0%	* 86.7%	69.8%	83.8%	82.5%		
Received TxCHSE	0.4%	0.4%	0.3%	0.4%	0.4%	0.0%	* 0.0%	* 0.0%	1.9%	0.5%	0.0%		
Continued HS	3.9%	2.7%	3.9%	5.2%	4.1%	1.4%	* 0.0%	* 0.0%	13.2%	5.4%	2.5%		
Dropped Out	5.4%	6.4%	8.6%	11.6%	8.9%	3.6%	* 0.0%	* 13.3%	15.1%	10.3%	15.0%		
Graduates and TxCHSE	90.7%	90.9%	87.5%	83.2%	87.0%	94.9%	* 100.0%	* 86.7%	71.7%	84.4%	82.5%		
Graduates, TxCHSE, and Continuers	94.6%	93.6%	91.4%	88.4%	91.1%	96.4%	* 100.0%	* 86.7%	84.9%	89.7%	85.0%		
Class of 2019													
Graduated	90.0%	87.9%	84.7%	81.5%	82.7%	91.8%	- 100.0%	* 70.6%	72.3%	84.6%	76.5%		
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.8%	0.0%	- 0.0%	* 0.0%	0.0%	0.5%	1.2%		
Continued HS	3.7%	3.7%	3.6%	3.2%	5.4%	1.4%	- 0.0%	* 5.9%	10.6%	4.2%	7.1%		
Dropped Out	5.9%	8.0%	11.4%	15.3%	11.2%	6.8%	- 0.0%	* 23.5%	17.0%	10.8%	15.3%		
Graduates and TxCHSE	90.4%	88.2%	85.0%	81.5%	83.5%	91.8%	- 100.0%	* 70.6%	72.3%	85.0%	77.6%		
Graduates, TxCHSE, and Continuers	94.1%	92.0%	88.6%	84.7%	88.8%	93.2%	- 100.0%	* 76.5%	83.0%	89.2%	84.7%		
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	88.4%	87.3%	86.3%	92.5%	- 100.0%	* 82.4%	83.0%	88.9%	82.8%		
Received TxCHSE	0.5%	0.5%	0.5%	0.0%	0.8%	0.7%	- 0.0%	* 0.0%	0.0%	0.5%	1.1%		
Continued HS	1.3%	0.7%	0.6%	0.0%	1.5%	0.0%	- 0.0%	* 0.0%	0.0%	1.0%	1.1%		
Dropped Out	6.1%	7.8%	10.5%	12.7%	11.5%	6.8%	- 0.0%	* 17.6%	17.0%	9.7%	14.9%		
Graduates and TxCHSE	92.6%	91.6%	88.9%	87.3%	87.0%	93.2%	- 100.0%	* 82.4%	83.0%	89.4%	83.9%		

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	89.5%	87.3%	88.5%	93.2%	-	100.0%	*	82.4%	83.0%	90.3%	85.1%
Class of 2018													
Graduated	92.2%	90.6%	86.5%	81.9%	84.7%	94.2%	*	100.0%	*	80.0%	70.2%	85.6%	80.0%
Received TxCHSE	0.6%	0.5%	0.5%	0.4%	0.4%	0.7%	*	0.0%	*	0.0%	2.1%	0.3%	0.0%
Continued HS	1.1%	0.5%	0.5%	0.0%	0.8%	0.0%	*	0.0%	*	5.0%	0.0%	0.5%	0.0%
Dropped Out	6.1%	8.5%	12.6%	17.7%	14.0%	5.1%	*	0.0%	*	15.0%	27.7%	13.6%	20.0%
Graduates and TxCHSE	92.8%	91.1%	86.9%	82.3%	85.2%	94.9%	*	100.0%	*	80.0%	72.3%	85.9%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	87.4%	82.3%	86.0%	94.9%	*	100.0%	*	85.0%	72.3%	86.4%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	87.2%	82.7%	85.6%	94.2%	*	100.0%	*	85.0%	71.4%	86.4%	80.0%
Received TxCHSE	0.7%	0.5%	0.5%	0.4%	0.4%	0.7%	*	0.0%	*	0.0%	2.0%	0.3%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.3%	12.3%	16.9%	14.0%	5.1%	*	0.0%	*	15.0%	26.5%	13.3%	20.0%
Graduates and TxCHSE	93.3%	91.7%	87.7%	83.1%	86.0%	94.9%	*	100.0%	*	85.0%	73.5%	86.7%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	91.7%	87.7%	83.1%	86.0%	94.9%	*	100.0%	*	85.0%	73.5%	86.7%	80.0%
Class of 2017													
Graduated	92.4%	89.9%	82.9%	76.9%	83.1%	88.8%	*	96.6%	*	88.9%	71.2%	80.7%	78.9%
Received TxCHSE	0.7%	0.6%	1.0%	1.2%	0.8%	1.1%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.4%	16.2%	21.9%	16.1%	10.1%	*	3.4%	*	11.1%	28.8%	18.5%	21.1%
Graduates and TxCHSE	93.2%	90.5%	83.8%	78.1%	83.9%	89.9%	*	96.6%	*	88.9%	71.2%	81.5%	78.9%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	83.8%	78.1%	83.9%	89.9%	*	96.6%	*	88.9%	71.2%	81.5%	78.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	85.0%	81.0%	84.4%	91.7%	*	95.0%	*	86.7%	60.9%	81.1%	81.0%
Class of 2019	90.0%	86.5%	82.4%	79.6%	80.0%	90.5%	-	96.2%	*	66.7%	68.6%	82.3%	72.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	1.5%	2.4%	0.9%	1.5%	*	0.0%	*	0.0%	10.8%	2.1%	1.5%
Class of 2019	4.2%	2.8%	1.6%	0.0%	3.3%	0.7%	-	4.0%	*	0.0%	0.0%	1.5%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	78.4%	69.6%	76.5%	92.4%	*	94.7%	*	76.9%	21.6%	74.9%	69.7%
Class of 2019	83.5%	77.6%	71.3%	65.1%	70.3%	79.9%	-	80.0%	*	66.7%	25.9%	67.8%	65.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	79.9%	72.0%	77.5%	93.9%	*	94.7%	*	76.9%	32.4%	77.1%	71.2%
Class of 2019	87.6%	80.4%	72.8%	64.7%	73.6%	80.6%	-	84.0%	*	66.7%	25.0%	69.0%	65.1%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	28.6%	20.0%	*	-	-	-	-	-	*	*	-
2018-19	32.7%	20.9%	6.7%	16.7%	*	0.0%	-	*	-	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	1.5%	2.2%	1.2%	1.4%	*	0.0%	*	0.0%	6.8%	1.7%	1.4%
2018-19	4.4%	2.9%	1.8%	1.0%	3.0%	0.7%	-	4.2%	*	0.0%	3.0%	1.4%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	72.6%	66.4%	68.9%	88.4%	*	94.7%	*	56.3%	22.7%	73.1%	64.4%
2018-19	82.1%	74.9%	67.8%	59.6%	65.9%	81.0%	-	79.2%	*	66.7%	21.2%	64.6%	63.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	73.7%	67.5%	69.9%	89.9%	*	94.7%	*	56.3%	27.1%	74.6%	65.8%
2018-19	85.9%	77.2%	68.1%	59.3%	68.7%	78.3%	-	76.9%	*	66.7%	18.6%	64.9%	63.2%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	654	100.0%	4,239	360,220
By Ethnicity:				
African American	231	35.3%	1,091	44,729
Hispanic	246	37.6%	1,814	184,060
White	138	21.1%	908	105,215
American Indian	2	0.3%	20	1,226
Asian	19	2.9%	312	17,126
Pacific Islander	2	0.3%	6	557
Two or More Races	16	2.4%	88	7,307
By Graduation Type:				
Minimum H.S. Program	5	0.8%	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	2	0.3%	4	952
Foundation H.S. Program (No Endorsement)	167	25.5%	910	49,535
Foundation H.S. Program (Endorsement)	10	1.5%	179	15,689
Foundation H.S. Program (DLA)	470	71.9%	3,133	292,532
Special Education Graduates	48	7.3%	304	29,018
Economically Disadvantaged Graduates	350	53.5%	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	73	11.2%	526	29,639
At-Risk Graduates	332	50.8%	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	48.7%	41.7%	24.2%	43.1%	66.7%	*	63.2%	*	37.5%	54.2%	38.9%	28.8%
2018-19	72.9%	65.2%	55.5%	39.1%	51.9%	80.4%	-	76.9%	*	50.0%	48.0%	48.1%	36.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	39.6%	34.6%	16.5%	35.0%	62.3%	*	63.2%	*	25.0%	2.1%	30.3%	16.4%
2018-19	53.0%	41.3%	36.7%	17.8%	30.1%	69.2%	-	69.2%	*	25.0%	0.0%	25.5%	21.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	51.5%	48.0%	34.6%	41.9%	79.7%	*	78.9%	*	25.0%	2.1%	40.9%	13.7%
2018-19	60.7%	52.9%	47.2%	34.7%	39.0%	72.0%	-	80.8%	*	50.0%	2.0%	37.8%	20.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	34.8%	28.7%	15.2%	24.4%	55.8%	*	68.4%	*	18.8%	0.0%	23.4%	6.8%
2018-19	48.6%	37.0%	28.7%	14.9%	20.8%	55.9%	-	65.4%	*	8.3%	0.0%	17.0%	8.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	33.3%	27.2%	13.9%	22.8%	54.3%	*	63.2%	*	18.8%	0.0%	21.1%	6.8%
2018-19	44.2%	35.4%	27.9%	14.4%	19.1%	55.9%	-	65.4%	*	8.3%	0.0%	16.0%	8.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.0%	18.7%	4.3%	22.0%	34.1%	*	42.1%	*	18.8%	0.0%	14.0%	12.3%
2018-19	21.1%	20.6%	18.5%	6.4%	16.1%	37.8%	-	34.6%	*	8.3%	0.0%	11.2%	14.3%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	14.3%	10.6%	2.6%	9.8%	24.6%	*	15.8%	*	12.5%	2.1%	7.1%	1.4%
2018-19	23.1%	14.3%	13.4%	5.9%	5.1%	36.4%	-	19.2%	*	16.7%	0.0%	6.4%	1.4%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.2%	1.5%	1.3%	0.8%	3.6%	*	0.0%	*	0.0%	0.0%	0.9%	1.4%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.2%	11.3%	10.8%	12.6%	9.4%	*	10.5%	*	12.5%	54.2%	13.7%	15.1%
2018-19	40.4%	37.7%	30.4%	27.5%	33.3%	28.0%	-	36.5%	*	29.2%	48.0%	33.4%	21.4%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	7.5%	5.6%	9.8%	6.5%	*	10.5%	*	0.0%	2.1%	9.4%	6.8%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	11.9%	12.2%	4.0%	18.2%	13.3%	-	19.2%	*	8.3%	2.0%	12.2%	7.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.4%	0.2%	0.0%	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	1.9%	2.1%	3.0%	1.6%	1.4%	*	0.0%	*	6.3%	29.2%	2.3%	4.1%
2018-19	2.3%	2.0%	2.1%	3.0%	1.3%	2.8%	-	0.0%	*	0.0%	26.5%	1.9%	2.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	2.0%	3.0%	1.2%	1.4%	*	0.0%	*	6.3%	27.1%	2.6%	4.1%
2018-19	2.7%	2.8%	1.3%	2.0%	0.4%	1.4%	-	0.0%	*	8.3%	16.3%	0.8%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	26.8%	26.6%	17.3%	24.0%	47.1%	*	31.6%	*	18.8%	0.0%	21.4%	6.8%
	2018-19	33.4%	32.0%	29.0%	20.8%	23.7%	46.2%	-	46.2%	*	33.3%	2.0%	22.6%	12.9%
Mathematics	2019-20	21.2%	18.4%	14.8%	9.5%	14.6%	22.5%	*	36.8%	*	6.3%	0.0%	14.3%	5.5%
	2018-19	24.7%	22.8%	15.8%	8.9%	11.0%	29.4%	-	46.2%	*	0.0%	0.0%	11.2%	5.7%
Both Subjects	2019-20	16.4%	15.3%	12.2%	6.9%	12.2%	21.0%	*	21.1%	*	6.3%	0.0%	9.7%	2.7%
	2018-19	18.8%	18.5%	12.7%	6.9%	8.1%	25.2%	-	38.5%	*	0.0%	0.0%	7.7%	5.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	28.3%	27.7%	13.3%	23.6%	50.9%	50.0%	65.9%	*	35.0%	3.0%	18.7%	11.5%
	2019	25.2%	30.3%	27.0%	15.9%	23.4%	44.8%	*	64.6%	*	14.3%	0.0%	19.2%	15.6%
English Language Arts	2020	12.7%	16.6%	18.2%	9.1%	11.8%	38.9%	33.3%	54.5%	*	17.5%	0.8%	10.8%	4.2%
	2019	14.5%	16.9%	17.2%	10.1%	12.9%	31.5%	*	39.6%	*	14.3%	0.0%	10.1%	3.4%
Mathematics	2020	6.4%	8.2%	5.9%	1.2%	4.9%	12.8%	0.0%	27.3%	*	2.5%	0.0%	3.4%	0.5%
	2019	7.4%	9.8%	6.4%	2.2%	4.0%	12.9%	*	27.1%	*	10.7%	0.0%	2.8%	1.4%
Science	2020	9.4%	16.4%	16.9%	5.1%	12.0%	37.4%	33.3%	59.1%	*	20.0%	1.5%	9.3%	5.2%
	2019	10.4%	17.2%	14.4%	7.5%	9.2%	29.0%	*	43.8%	*	10.7%	0.0%	8.2%	4.1%
Social Studies	2020	12.4%	16.5%	17.6%	7.9%	14.1%	35.1%	16.7%	50.0%	*	15.0%	0.8%	11.1%	5.2%
	2019	13.9%	16.9%	18.8%	9.9%	14.4%	35.0%	*	50.0%	*	10.7%	0.0%	11.5%	5.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	49.6%	46.3%	28.1%	40.5%	55.6%	*	75.9%	-	21.4%	*	35.9%	31.8%
	2019	51.0%	40.6%	38.7%	24.2%	33.9%	49.2%	-	38.7%	-	*	-	26.3%	52.2%
English Language Arts	2020	50.1%	42.0%	41.2%	33.3%	31.0%	44.7%	*	75.0%	-	14.3%	*	35.4%	25.0%
	2019	41.2%	36.1%	37.8%	16.7%	32.3%	48.9%	-	47.4%	-	*	-	21.3%	40.0%
Mathematics	2020	56.5%	33.2%	35.5%	20.0%	29.2%	38.2%	-	41.7%	-	*	-	23.1%	*
	2019	52.2%	27.6%	23.5%	0.0%	15.8%	29.7%	-	23.1%	-	*	-	13.6%	*
Science	2020	47.6%	35.1%	36.1%	9.1%	25.4%	44.4%	*	53.8%	-	37.5%	*	21.1%	20.0%
	2019	40.6%	27.8%	30.8%	25.8%	18.2%	36.1%	-	33.3%	-	*	-	13.8%	16.7%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	40.7%	32.9%	17.6%	21.7%	39.8%	*	59.1%	-	33.3%	*	25.0%	10.0%
	2019	46.3%	38.0%	34.6%	24.4%	24.6%	44.0%	-	37.5%	-	*	-	16.5%	12.5%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	90.6%	89.9%	87.4%	88.6%	96.4%	*	100.0%	*	75.0%	65.3%	92.5%	81.5%
	2018-19	75.0%	62.4%	55.1%	55.9%	41.1%	70.6%	-	88.5%	*	58.3%	14.3%	47.0%	33.3%
At/Above Criterion for All Examinees	2019-20	35.7%	29.6%	23.3%	7.9%	18.3%	51.1%	*	50.0%	*	25.0%	0.0%	14.1%	4.5%
	2018-19	36.1%	38.8%	36.3%	18.6%	27.8%	60.4%	-	56.5%	*	14.3%	0.0%	17.8%	8.3%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	972	955	876	930	1069	*	1138	*	965	690	903	809
	2018-19	1027	1040	1026	936	986	1144	-	1114	*	959	699	945	868
English Language Arts and Writing	2019-20	513	490	487	452	474	541	*	567	*	495	354	462	406
	2018-19	517	524	524	480	503	588	-	549	*	494	366	484	439
Mathematics	2019-20	506	482	468	424	456	528	*	571	*	470	336	440	403
	2018-19	510	516	502	456	483	556	-	565	*	464	333	462	430
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	17	15	16	21	*	20	*	18	13	16	13
	2018-19	21	21	21	18	18	24	-	25	-	*	-	18	16
English Language Arts	2019-20	20	17	17	14	16	21	*	19	*	17	11	15	12
	2018-19	20	21	20	17	17	25	-	25	-	*	-	17	15
Mathematics	2019-20	20	18	17	16	16	21	*	20	*	19	14	16	15
	2018-19	20	21	20	18	18	23	-	24	-	*	-	18	16
Science	2019-20	21	18	18	16	17	22	*	21	*	19	13	17	14
	2018-19	21	21	21	19	19	24	-	26	-	*	-	19	17

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.5%	40.8%	32.0%	36.2%	61.7%	46.2%	73.6%	12.5%	53.8%	6.7%	35.8%	24.8%
	2018-19	44.6%	43.9%	37.8%	26.7%	34.9%	59.3%	30.0%	68.1%	42.9%	34.1%	4.4%	31.9%	25.5%
English Language Arts	2019-20	18.2%	18.0%	14.1%	7.9%	9.8%	31.0%	23.1%	37.0%	0.0%	17.1%	1.2%	9.1%	3.1%
	2018-19	17.8%	14.9%	12.5%	7.5%	7.7%	28.5%	0.0%	30.0%	0.0%	8.3%	0.4%	6.9%	1.8%
Mathematics	2019-20	20.7%	18.8%	18.2%	12.4%	13.7%	36.5%	8.3%	44.3%	16.7%	13.9%	0.9%	13.2%	5.8%
	2018-19	20.4%	22.0%	19.5%	11.7%	18.2%	33.0%	11.1%	45.8%	16.7%	12.2%	0.0%	15.2%	8.9%
Science	2019-20	22.4%	24.3%	22.9%	17.1%	17.8%	39.6%	45.5%	50.0%	14.3%	25.0%	3.5%	18.8%	11.2%
	2018-19	21.7%	22.2%	19.9%	14.5%	15.6%	34.2%	0.0%	45.9%	28.6%	19.7%	2.7%	15.2%	7.4%
Social Studies	2019-20	24.6%	28.6%	29.0%	19.7%	22.6%	54.3%	23.1%	61.7%	0.0%	41.3%	1.7%	22.3%	10.0%
	2018-19	23.6%	27.9%	26.8%	17.5%	21.1%	49.3%	22.2%	53.5%	16.7%	28.8%	1.3%	19.3%	9.7%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	37.0%	23.1%	22.1%	23.6%	18.8%	*	57.9%	*	25.0%	14.6%	26.6%	17.8%
	2018-19	59.0%	34.0%	24.3%	17.8%	33.5%	17.5%	-	30.8%	*	16.7%	10.2%	29.3%	25.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.7%	44.4%	36.6%	38.6%	59.4%	-	80.8%	*	41.7%	14.3%	39.7%	29.2%
	2017-18	53.4%	52.1%	49.9%	43.2%	38.9%	67.6%	*	75.7%	*	58.8%	11.4%	41.2%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	64.3%	67.5%	54.5%	50.0%	83.3%	-	*	-	*	-	55.6%	*
	2017-18	60.7%	65.0%	61.6%	40.5%	67.6%	72.4%	*	75.0%	*	66.7%	20.0%	57.5%	23.1%

Texas Education Agency
2020-21 Student Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,614	100.0%	56,783	5,359,040	2,615	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	727	27.8%	8.3%	8.1%	727	27.8%	8.3%	8.1%
Grade 10	650	24.9%	8.2%	7.8%	650	24.9%	8.2%	7.8%
Grade 11	648	24.8%	7.6%	7.2%	648	24.8%	7.6%	7.2%
Grade 12	589	22.5%	7.0%	6.8%	590	22.6%	7.0%	6.8%
Ethnic Distribution:								
African American	915	35.0%	25.8%	12.7%	916	35.0%	25.8%	12.7%
Hispanic	1,091	41.7%	47.1%	52.9%	1,091	41.7%	47.0%	52.9%
White	437	16.7%	17.9%	26.5%	437	16.7%	18.0%	26.5%
American Indian	13	0.5%	0.5%	0.3%	13	0.5%	0.5%	0.3%
Asian	77	2.9%	5.8%	4.7%	77	2.9%	5.8%	4.7%
Pacific Islander	8	0.3%	0.2%	0.2%	8	0.3%	0.2%	0.2%
Two or More Races	73	2.8%	2.8%	2.7%	73	2.8%	2.8%	2.7%
Sex:								
Female	1,259	48.2%	48.6%	48.9%	1,260	48.2%	48.6%	48.9%
Male	1,355	51.8%	51.4%	51.1%	1,355	51.8%	51.4%	51.1%
Economically Disadvantaged	1,933	73.9%	74.3%	60.3%	1,934	74.0%	74.3%	60.2%
Non-Educationally Disadvantaged	681	26.1%	25.7%	39.7%	681	26.0%	25.7%	39.8%
Section 504 Students	105	4.0%	4.2%	7.2%	105	4.0%	4.2%	7.2%
EB Students/EL	488	18.7%	29.6%	20.7%	488	18.7%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	104	3.3%	1.6%	1.2%				
Students w/ Dyslexia	37	1.4%	2.5%	4.5%	37	1.4%	2.5%	4.5%
Foster Care	4	0.2%	0.2%	0.3%	4	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	122	4.7%	2.6%	1.1%	122	4.7%	2.6%	1.1%
Immigrant	36	1.4%	2.2%	2.0%	36	1.4%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	25	1.0%	1.0%	2.7%	25	1.0%	1.0%	2.7%
At-Risk	1,850	70.8%	59.7%	49.2%	1,851	70.8%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	473	18.1%	29.3%	21.0%	473	18.1%	29.3%	20.9%
Gifted and Talented Education	162	6.2%	10.0%	8.3%	162	6.2%	10.0%	8.3%
Special Education	250	9.6%	8.4%	11.1%	250	9.6%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	250							
By Type of Primary Disability								
Students with Intellectual Disabilities	155	62.0%	43.7%	42.5%				
Students with Physical Disabilities	15	6.0%	23.8%	21.3%				
Students with Autism	32	12.8%	12.4%	14.1%				
Students with Behavioral Disabilities	48	19.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	703	22.5%	16.6%	13.8%				
By Ethnicity:								
African American	351	11.3%	6.5%	2.8%				
Hispanic	243	7.8%	6.7%	7.1%				
White	67	2.1%	2.2%	3.1%				
American Indian	4	0.1%	0.1%	0.1%				
Asian	15	0.5%	0.6%	0.4%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	21	0.7%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	84	27.4%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	116	22.1%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	359	18.5%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	527	23.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	12.1%	5.0%	4.7%	15.4%	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	18.2	18.0	15.7
Foreign Languages	16.8	18.8	17.8
Mathematics	18.7	18.6	16.9
Science	19.7	19.8	17.9
Social Studies	21.0	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	224.4	100.0%	100.0%	100.0%
Professional Staff:	204.9	91.3%	65.1%	64.3%
Teachers	177.9	79.3%	50.4%	49.6%
Professional Support	19.0	8.5%	11.6%	10.6%
Campus Administration (School Leadership)	8.0	3.6%	2.6%	3.0%
Educational Aides:	19.5	8.7%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	10.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	79.9	35.6%	51.2%	51.5%
Teachers by Ethnicity:				
African American	23.2	13.1%	17.4%	11.1%
Hispanic	23.0	12.9%	20.6%	28.4%
White	114.6	64.4%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	11.0	6.2%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	6.0	3.4%	2.3%	1.2%
Teachers by Sex:				
Males	78.2	43.9%	22.8%	23.8%
Females	99.7	56.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	132.1	74.3%	71.2%	73.0%
Masters	45.8	25.7%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.9	6.7%	6.0%	6.7%
1-5 Years Experience	51.6	29.0%	27.5%	27.8%
6-10 Years Experience	36.0	20.2%	22.0%	20.3%
11-20 Years Experience	40.2	22.6%	29.1%	29.1%
21-30 Years Experience	30.2	17.0%	12.9%	13.0%
Over 30 Years Experience	8.0	4.5%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.6	6.4
Average Years Experience of Principals with District	12.0	5.9	5.5
Average Years Experience of Assistant Principals	7.1	5.5	5.5
Average Years Experience of Assistant Principals with District	6.7	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	11.0	11.2
Average Years Experience of Teachers with District:	8.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,555	\$56,929	\$50,849
1-5 Years Experience	\$58,929	\$58,303	\$53,288
6-10 Years Experience	\$60,970	\$60,986	\$56,282
11-20 Years Experience	\$65,414	\$63,405	\$59,900
21-30 Years Experience	\$68,585	\$67,034	\$64,637
Over 30 Years Experience	\$73,049	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,990	\$61,852	\$57,641
Professional Support	\$75,103	\$74,000	\$68,030
Campus Administration (School Leadership)	\$94,487	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.1%	9.4%	6.2%
Career and Technical Education	21.4	12.1%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	31.4	17.7%	6.8%	1.8%
Regular Education	109.4	61.5%	65.5%	71.0%
Special Education	15.3	8.6%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
LAMAR H S (220901003) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BOWIE H S

Campus Number: 220901004

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	57%	49%	53%	68%	-	82%	*	63%	12%	56%	59%	50%	53%	51%
	2019	68%	61%	64%	59%	65%	59%	*	82%	*	70%	21%	50%	67%	58%	62%	58%
At Meets Grade Level or Above	2021	50%	46%	37%	28%	30%	60%	-	72%	*	38%	2%	33%	42%	25%	34%	33%
	2019	50%	43%	44%	35%	44%	41%	*	72%	*	50%	11%	30%	48%	34%	40%	37%
At Masters Grade Level	2021	12%	10%	6%	4%	3%	8%	-	19%	*	0%	0%	0%	7%	1%	5%	2%
	2019	11%	10%	8%	5%	6%	5%	*	32%	*	10%	1%	0%	11%	3%	6%	5%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	59%	49%	53%	71%	-	91%	*	*	14%	*	61%	52%	55%	44%
	2019	68%	63%	64%	61%	62%	62%	*	83%	-	56%	21%	36%	67%	56%	63%	53%
At Meets Grade Level or Above	2021	57%	52%	42%	29%	36%	50%	-	83%	*	*	5%	*	45%	31%	37%	26%
	2019	49%	46%	44%	38%	43%	46%	*	62%	-	28%	13%	9%	47%	36%	42%	31%
At Masters Grade Level	2021	11%	8%	5%	2%	2%	6%	-	22%	*	*	0%	*	6%	2%	4%	3%
	2019	8%	7%	6%	3%	4%	8%	*	18%	-	6%	3%	0%	7%	4%	4%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	37%	32%	38%	56%	-	52%	*	60%	10%	20%	39%	34%	38%	39%
	2019	85%	81%	74%	71%	73%	70%	*	91%	*	73%	38%	69%	76%	69%	72%	71%
At Meets Grade Level or Above	2021	41%	26%	9%	6%	9%	17%	-	19%	*	20%	3%	0%	8%	9%	8%	7%
	2019	61%	57%	42%	40%	37%	43%	*	74%	*	45%	19%	23%	46%	35%	37%	38%
At Masters Grade Level	2021	23%	14%	2%	1%	2%	6%	-	0%	*	0%	0%	0%	1%	3%	2%	2%
	2019	37%	34%	20%	14%	18%	24%	*	53%	*	9%	3%	15%	22%	15%	15%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	69%	64%	66%	78%	-	86%	-	83%	22%	80%	72%	63%	66%	68%
	2019	88%	85%	86%	84%	86%	81%	*	98%	*	93%	58%	71%	88%	82%	83%	86%
At Meets Grade Level or Above	2021	55%	46%	34%	25%	25%	52%	-	69%	-	50%	5%	60%	36%	28%	29%	31%
	2019	62%	58%	58%	50%	54%	65%	*	91%	*	67%	14%	57%	63%	48%	54%	54%
At Masters Grade Level	2021	22%	16%	9%	2%	5%	19%	-	31%	-	0%	0%	0%	10%	5%	6%	8%
	2019	25%	23%	25%	17%	23%	26%	*	56%	*	27%	1%	7%	29%	15%	21%	26%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	84%	78%	84%	96%	*	91%	*	100%	67%	*	86%	77%	82%	69%
	2019	93%	90%	90%	87%	92%	89%	*	96%	*	82%	62%	86%	92%	85%	88%	81%
At Meets Grade Level or Above	2021	69%	64%	59%	43%	58%	87%	*	85%	*	83%	33%	*	62%	50%	57%	43%
	2019	73%	71%	66%	60%	65%	74%	*	80%	*	64%	38%	57%	70%	56%	63%	48%
At Masters Grade Level	2021	43%	38%	32%	18%	29%	65%	*	56%	*	67%	11%	*	36%	23%	30%	22%
	2019	45%	41%	31%	26%	26%	33%	*	51%	*	27%	11%	0%	33%	26%	27%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	93%	94%	84%	93%	-	100%	-	*	-	-	93%	88%	90%	77%
At Meets Grade Level or Above	2021	69%	62%	74%	63%	60%	86%	-	87%	-	*	-	-	76%	25%	67%	62%
At Masters Grade Level	2021	14%	9%	5%	0%	0%	21%	-	8%	-	*	-	-	5%	0%	4%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	65%	56%	61%	76%	*	88%	20%	80%	23%	52%	68%	56%	61%	55%
	2019	78%	74%	74%	70%	74%	71%	100%	89%	*	73%	35%	60%	77%	68%	72%	67%
At Meets Grade Level or Above	2021	41%	32%	41%	28%	35%	57%	*	76%	20%	53%	9%	32%	45%	29%	37%	30%
	2019	50%	45%	50%	43%	48%	53%	71%	75%	*	49%	17%	34%	54%	41%	46%	40%
At Masters Grade Level	2021	18%	13%	11%	5%	8%	20%	*	27%	0%	17%	2%	4%	13%	7%	9%	7%
	2019	24%	20%	16%	11%	14%	17%	43%	39%	*	15%	3%	5%	19%	11%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	58%	49%	53%	69%	-	87%	*	75%	13%	54%	60%	51%	54%	48%
	2019	75%	70%	64%	60%	64%	60%	*	82%	*	63%	21%	45%	67%	57%	63%	56%
At Meets Grade Level or Above	2021	45%	37%	39%	28%	33%	54%	-	78%	*	50%	3%	31%	44%	28%	36%	30%
	2019	48%	43%	44%	36%	44%	43%	*	67%	*	39%	12%	23%	47%	35%	41%	34%
At Masters Grade Level	2021	18%	14%	5%	3%	2%	7%	-	20%	*	8%	0%	0%	7%	1%	4%	2%
	2019	21%	18%	7%	4%	5%	6%	*	24%	*	8%	2%	0%	9%	4%	5%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	56%	43%	51%	71%	-	88%	*	67%	10%	20%	62%	37%	54%	44%
	2019	82%	78%	74%	71%	73%	70%	*	91%	*	73%	38%	69%	76%	69%	72%	71%
At Meets Grade Level or Above	2021	37%	25%	30%	15%	23%	45%	-	70%	*	33%	3%	0%	37%	10%	26%	15%
	2019	52%	47%	42%	40%	37%	43%	*	74%	*	45%	19%	23%	46%	35%	37%	38%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	3%	1%	2%	10%	-	6%	*	0%	0%	0%	3%	2%	3%	4%
	2019	26%	23%	20%	14%	18%	24%	*	53%	*	9%	3%	15%	22%	15%	15%	24%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	69%	64%	66%	79%	-	86%	-	83%	22%	80%	72%	63%	66%	68%
	2019	81%	77%	86%	84%	86%	81%	*	98%	*	93%	58%	71%	88%	82%	83%	86%
At Meets Grade Level or Above	2021	44%	33%	34%	25%	25%	54%	-	69%	-	50%	5%	60%	37%	28%	29%	31%
	2019	54%	48%	58%	50%	54%	65%	*	91%	*	67%	14%	57%	63%	48%	54%	54%
At Masters Grade Level	2021	20%	13%	9%	2%	5%	21%	-	31%	-	0%	0%	0%	11%	5%	6%	8%
	2019	25%	21%	25%	17%	23%	26%	*	56%	*	27%	1%	7%	29%	15%	21%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	84%	78%	84%	96%	*	91%	*	100%	67%	*	86%	77%	82%	69%
	2019	81%	79%	90%	87%	92%	89%	*	96%	*	82%	62%	86%	92%	85%	88%	81%
At Meets Grade Level or Above	2021	49%	44%	59%	43%	58%	87%	*	85%	*	83%	33%	*	62%	50%	57%	43%
	2019	55%	54%	66%	60%	65%	74%	*	80%	*	64%	38%	57%	70%	56%	63%	48%
At Masters Grade Level	2021	29%	25%	32%	18%	29%	65%	*	56%	*	67%	11%	*	36%	23%	30%	22%
	2019	33%	32%	31%	26%	26%	33%	*	51%	*	27%	11%	0%	33%	26%	27%	15%

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- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	65	67	66	63	*	63	-	50	68	50	66	63	66	61
	2018	67	66	68	65	69	62	*	75	*	72	63	80	69	66	66	64
End of Course Algebra I	2019	75	76	63	61	62	61	*	80	*	69	37	45	66	58	59	62
	2018	72	73	72	66	72	82	*	87	-	83	47	64	74	65	72	70
All Grades Both Subjects	2019	69	69	65	64	65	62	*	68	*	58	54	47	66	61	63	61
	2018	69	70	70	66	71	71	*	78	*	79	54	71	71	65	69	67
All Grades ELA/Reading	2019	68	67	65	67	66	63	*	63	-	50	68	50	66	63	66	61
	2018	69	69	68	65	69	62	*	75	*	72	63	80	69	66	66	64
All Grades Mathematics	2019	70	71	63	61	62	61	*	80	*	69	37	45	66	58	59	62
	2018	70	70	72	66	72	82	*	87	-	83	47	64	74	65	72	70

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	65%	-	-	-	-	-	-	46%	-	46%	-	80%	67%	47%	89%
	2019	78%	74%	74%	-	-	-	-	-	-	56%	-	56%	-	56%		56%	
At Meets Grade Level or Above	2021	41%	32%	41%	-	-	-	-	-	-	21%	-	21%	-	80%	44%	21%	63%
	2019	50%	45%	50%	-	-	-	-	-	-	24%	-	24%	-	44%		25%	
At Masters Grade Level	2021	18%	13%	11%	-	-	-	-	-	-	4%	-	4%	-	60%	12%	4%	16%
	2019	24%	20%	16%	-	-	-	-	-	-	6%	-	6%	-	0%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	58%	-	-	-	-	-	-	40%	-	40%	-	*	61%	41%	88%
	2019	75%	70%	64%	-	-	-	-	-	-	43%	-	43%	-	57%		44%	
At Meets Grade Level or Above	2021	45%	37%	39%	-	-	-	-	-	-	21%	-	21%	-	*	43%	22%	71%
	2019	48%	43%	44%	-	-	-	-	-	-	19%	-	19%	-	43%		20%	
At Masters Grade Level	2021	18%	14%	5%	-	-	-	-	-	-	0%	-	0%	-	*	7%	1%	10%
	2019	21%	18%	7%	-	-	-	-	-	-	0%	-	0%	-	0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	56%	-	-	-	-	-	-	35%	-	35%	-	-	58%	35%	82%
	2019	82%	78%	74%	-	-	-	-	-	-	63%	-	63%	-	*		62%	
At Meets Grade Level or Above	2021	37%	25%	30%	-	-	-	-	-	-	4%	-	4%	-	-	33%	4%	55%
	2019	52%	47%	42%	-	-	-	-	-	-	27%	-	27%	-	*		26%	
At Masters Grade Level	2021	18%	10%	3%	-	-	-	-	-	-	0%	-	0%	-	-	2%	0%	12%
	2019	26%	23%	20%	-	-	-	-	-	-	16%	-	16%	-	*		16%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	69%	-	-	-	-	-	-	56%	-	56%	-	*	70%	56%	100%
	2019	81%	77%	86%	-	-	-	-	-	-	77%	-	77%	-	*		77%	
At Meets Grade Level or Above	2021	44%	33%	34%	-	-	-	-	-	-	18%	-	18%	-	*	36%	19%	66%
	2019	54%	48%	58%	-	-	-	-	-	-	32%	-	32%	-	*		33%	
At Masters Grade Level	2021	20%	13%	9%	-	-	-	-	-	-	2%	-	2%	-	*	9%	4%	21%
	2019	25%	21%	25%	-	-	-	-	-	-	13%	-	13%	-	*		13%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	84%	-	-	-	-	-	-	63%	-	63%	-	*	87%	64%	89%
	2019	81%	79%	90%	-	-	-	-	-	-	72%	-	72%	-	-		72%	
At Meets Grade Level or Above	2021	49%	44%	59%	-	-	-	-	-	-	38%	-	38%	-	*	63%	40%	56%
	2019	55%	54%	66%	-	-	-	-	-	-	34%	-	34%	-	-		34%	
At Masters Grade Level	2021	29%	25%	32%	-	-	-	-	-	-	18%	-	18%	-	*	35%	19%	33%
	2019	33%	32%	31%	-	-	-	-	-	-	7%	-	7%	-	-		7%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	70%	69%	69%	66%	40%	80%	71%	71%	65%	63%	71%	68%	69%	65%
Included in Accountability	83%	81%	67%	67%	64%	62%	10%	77%	71%	63%	59%	63%	70%	60%	66%	61%
Not Included in Accountability: Mobile	3%	3%	3%	3%	4%	3%	30%	2%	0%	8%	4%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	1%	0%	0%	2%	0%	0%	1%	1%	2%
Not Tested	12%	14%	30%	31%	31%	34%	60%	20%	29%	29%	35%	38%	29%	32%	31%	35%
Absent	2%	4%	0%	0%	0%	0%	0%	0%	0%	0%	1%	3%	0%	0%	0%	0%
Other	10%	10%	29%	30%	31%	34%	60%	19%	29%	29%	34%	35%	29%	31%	31%	34%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	97%	98%	96%	100%	99%	*	99%	96%	99%	99%	96%	97%	99%
Included in Accountability	94%	93%	90%	87%	93%	85%	78%	92%	*	94%	89%	87%	95%	79%	92%	88%
Not Included in Accountability: Mobile	4%	5%	6%	10%	3%	9%	22%	2%	*	4%	6%	12%	2%	14%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	3%	2%	0%	4%	*	1%	1%	0%	2%	3%	2%	8%
Not Tested	1%	1%	2%	3%	2%	4%	0%	1%	*	1%	4%	1%	1%	4%	3%	1%
Absent	1%	1%	2%	3%	2%	4%	0%	1%	*	1%	4%	1%	1%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.2%	97.9%	98.1%	97.5%	* 99.3%		* 96.9%	97.8%	98.2%	98.4%	
2018-19	95.4%	95.0%	94.2%	93.9%	93.7%	93.8%	97.0%	96.6%	* 93.2%	93.5%	93.9%	94.5%	
Chronic Absenteeism													
2019-20	6.7%	8.5%	6.8%	8.4%	5.7%	8.2%	* 2.6%	20.0%	17.2%	9.5%	6.5%	4.0%	
2018-19	11.4%	13.9%	19.8%	22.1%	21.4%	21.9%	14.3%	8.7%	60.0%	19.0%	24.6%	21.1%	17.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	*	*	-	-	-	-	-	-	*	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	1.5%	1.8%	1.7%	1.4%	* 0.0%	0.0%	5.1%	2.2%	1.2%	1.3%	
2018-19	1.9%	2.5%	1.9%	2.0%	1.4%	2.7%	0.0%	2.1%	0.0%	4.9%	1.3%	1.8%	3.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	91.8%	91.4%	91.4%	87.8%	- 96.7%		* 81.8%	84.8%	91.9%	81.1%	
Received TxCHSE	0.4%	0.4%	0.5%	0.5%	0.0%	4.1%	- 0.0%		* 0.0%	0.0%	0.3%	0.0%	
Continued HS	3.9%	2.7%	2.2%	1.9%	1.6%	8.2%	- 1.1%		* 0.0%	13.0%	2.2%	3.8%	
Dropped Out	5.4%	6.4%	5.5%	6.2%	7.0%	0.0%	- 2.2%		* 18.2%	2.2%	5.6%	15.1%	
Graduates and TxCHSE	90.7%	90.9%	92.3%	91.9%	91.4%	91.8%	- 96.7%		* 81.8%	84.8%	92.2%	81.1%	
Graduates, TxCHSE, and Continuers	94.6%	93.6%	94.5%	93.8%	93.0%	100.0%	- 97.8%		* 81.8%	97.8%	94.4%	84.9%	
Class of 2019													
Graduated	90.0%	87.9%	89.8%	88.1%	88.8%	85.5%	* 95.9%		* 100.0%	79.2%	91.3%	87.9%	
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.4%	0.0%	* 0.0%		* 0.0%	0.0%	0.3%	0.0%	
Continued HS	3.7%	3.7%	3.2%	3.8%	5.4%	0.0%	* 0.0%		* 0.0%	4.2%	2.3%	0.0%	
Dropped Out	5.9%	8.0%	6.8%	8.1%	5.4%	14.5%	* 4.1%		* 0.0%	16.7%	6.1%	12.1%	
Graduates and TxCHSE	90.4%	88.2%	90.0%	88.1%	89.2%	85.5%	* 95.9%		* 100.0%	79.2%	91.6%	87.9%	
Graduates, TxCHSE, and Continuers	94.1%	92.0%	93.2%	91.9%	94.6%	85.5%	* 95.9%		* 100.0%	83.3%	93.9%	87.9%	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	92.2%	89.5%	94.0%	85.7%	* 96.7%		* 100.0%	81.1%	92.8%	89.4%	
Received TxCHSE	0.5%	0.5%	0.3%	0.0%	0.9%	0.0%	* 0.0%		* 0.0%	0.0%	0.3%	0.0%	
Continued HS	1.3%	0.7%	0.5%	0.8%	0.5%	0.0%	* 0.0%		* 0.0%	0.0%	0.8%	0.0%	
Dropped Out	6.1%	7.8%	7.0%	9.7%	4.6%	14.3%	* 3.3%		* 0.0%	18.9%	6.1%	10.6%	
Graduates and TxCHSE	92.6%	91.6%	92.5%	89.5%	95.0%	85.7%	* 96.7%		* 100.0%	81.1%	93.1%	89.4%	
Graduates, TxCHSE, and Continuers	93.9%	92.2%	93.0%	90.3%	95.4%	85.7%	* 96.7%		* 100.0%	81.1%	93.9%	89.4%	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	90.6%	94.3%	92.5%	96.3%	95.7%	* 94.5%	-	80.0%	95.7%	95.0%	92.2%	
Received TxCHSE	0.6%	0.5%	0.2%	0.4%	0.0%	0.0%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%	
Continued HS	1.1%	0.5%	0.2%	0.0%	0.0%	0.0%	* 0.9%	-	0.0%	0.0%	0.0%	0.0%	
Dropped Out	6.1%	8.5%	5.4%	7.1%	3.7%	4.3%	* 4.6%	-	20.0%	4.3%	5.0%	7.8%	
Graduates and TxCHSE	92.8%	91.1%	94.4%	92.9%	96.3%	95.7%	* 94.5%	-	80.0%	95.7%	95.0%	92.2%	
Graduates, TxCHSE, and Continuers	93.9%	91.5%	94.6%	92.9%	96.3%	95.7%	* 95.4%	-	80.0%	95.7%	95.0%	92.2%	
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	94.6%	92.1%	96.3%	95.7%	* 97.2%	-	80.0%	95.7%	95.3%	93.7%	
Received TxCHSE	0.7%	0.5%	0.2%	0.4%	0.0%	0.0%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%	
Continued HS	0.6%	0.1%	0.2%	0.4%	0.0%	0.0%	* 0.0%	-	0.0%	0.0%	0.0%	0.0%	
Dropped Out	6.1%	8.3%	5.1%	7.1%	3.7%	4.3%	* 2.8%	-	20.0%	4.3%	4.7%	6.3%	
Graduates and TxCHSE	93.3%	91.7%	94.7%	92.5%	96.3%	95.7%	* 97.2%	-	80.0%	95.7%	95.3%	93.7%	
Graduates, TxCHSE, and Continuers	93.9%	91.7%	94.9%	92.9%	96.3%	95.7%	* 97.2%	-	80.0%	95.7%	95.3%	93.7%	
Class of 2017													
Graduated	92.4%	89.9%	92.8%	90.3%	93.8%	93.5%	* 95.8%	100.0%	100.0%	91.5%	91.7%	82.7%	
Received TxCHSE	0.7%	0.6%	0.1%	0.4%	0.0%	0.0%	* 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	* 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dropped Out	6.3%	9.4%	7.1%	9.4%	6.2%	6.5%	* 4.2%	0.0%	0.0%	8.5%	8.3%	17.3%	
Graduates and TxCHSE	93.2%	90.5%	92.9%	90.6%	93.8%	93.5%	* 95.8%	100.0%	100.0%	91.5%	91.7%	82.7%	
Graduates, TxCHSE, and Continuers	93.7%	90.6%	92.9%	90.6%	93.8%	93.5%	* 95.8%	100.0%	100.0%	91.5%	91.7%	82.7%	
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	90.8%	91.5%	90.9%	81.1%	- 95.6%	*	81.8%	75.0%	91.6%	81.1%	
Class of 2019	90.0%	86.5%	88.4%	87.8%	87.6%	80.3%	* 93.7%	*	100.0%	65.5%	90.3%	86.8%	
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	*	-	*	-	-	-	-	*	-	-	
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	7.4%	7.8%	8.9%	4.7%	- 5.7%	*	0.0%	7.9%	8.8%	14.0%	
Class of 2019	4.2%	2.8%	8.4%	9.1%	8.6%	13.2%	* 6.0%	*	0.0%	10.5%	7.5%	8.6%	
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	78.1%	78.8%	78.6%	73.8%	76.7%	- 92.0%	*	55.6%	42.1%	78.3%	60.5%	
Class of 2019	83.5%	77.6%	74.5%	72.1%	69.2%	75.5%	* 85.3%	*	86.7%	44.7%	75.2%	74.1%	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	82.1%	86.0%	86.5%	82.2%	81.4%	-	97.7%	*	55.6%	48.7%	87.1%	74.4%
Class of 2019	87.6%	80.4%	83.0%	81.3%	77.8%	88.7%	*	91.4%	*	86.7%	55.3%	82.7%	82.8%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	0.0%	-	*	-	-	*	-	-	*	-	-
2018-19	32.7%	20.9%	0.0%	*	*	*	-	*	-	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	7.5%	7.0%	9.7%	4.5%	-	7.0%	*	0.0%	8.9%	8.4%	14.3%
2018-19	4.4%	2.9%	8.8%	9.6%	9.8%	10.9%	*	5.9%	*	0.0%	12.2%	8.3%	8.6%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	76.4%	76.6%	71.6%	70.5%	-	90.7%	*	55.6%	35.6%	77.9%	59.5%
2018-19	82.1%	74.9%	72.0%	69.7%	65.7%	74.5%	*	84.0%	*	81.3%	41.5%	73.2%	72.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	83.1%	83.6%	79.4%	75.0%	-	96.6%	*	55.6%	40.8%	86.2%	73.8%
2018-19	85.9%	77.2%	79.6%	77.9%	74.8%	82.5%	*	89.2%	*	81.3%	44.0%	80.4%	81.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	522	100.0%	4,239	360,220
By Ethnicity:				
African American	201	38.5%	1,091	44,729
Hispanic	180	34.5%	1,814	184,060
White	44	8.4%	908	105,215
American Indian	0	0.0%	20	1,226
Asian	87	16.7%	312	17,126
Pacific Islander	1	0.2%	6	557
Two or More Races	9	1.7%	88	7,307
By Graduation Type:				
Minimum H.S. Program	5	1.0%	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	952
Foundation H.S. Program (No Endorsement)	83	15.9%	910	49,535
Foundation H.S. Program (Endorsement)	39	7.5%	179	15,689
Foundation H.S. Program (DLA)	395	75.7%	3,133	292,532
Special Education Graduates	49	9.4%	304	29,018
Economically Disadvantaged Graduates	298	57.1%	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	42	8.0%	526	29,639
At-Risk Graduates	237	45.4%	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	48.7%	49.4%	36.3%	50.6%	52.3%	-	77.0%	*	33.3%	49.0%	49.3%	47.6%
2018-19	72.9%	65.2%	64.4%	57.0%	60.2%	64.0%	*	86.3%	*	53.1%	68.0%	63.6%	56.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	39.6%	36.4%	26.9%	31.1%	36.4%	-	70.1%	*	22.2%	6.1%	37.2%	19.0%
2018-19	53.0%	41.3%	39.9%	25.7%	32.5%	43.9%	*	75.8%	*	37.5%	2.0%	39.9%	24.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	51.5%	48.3%	42.3%	41.7%	52.3%	-	74.7%	*	33.3%	2.0%	47.3%	19.0%
2018-19	60.7%	52.9%	51.3%	41.9%	41.7%	59.6%	*	80.0%	*	50.0%	10.0%	50.5%	24.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	34.8%	35.2%	26.9%	26.1%	36.4%	-	73.6%	*	22.2%	0.0%	36.9%	16.7%
2018-19	48.6%	37.0%	35.9%	20.7%	27.2%	42.1%	*	75.0%	*	37.5%	2.0%	36.2%	22.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	33.3%	32.8%	24.9%	24.4%	34.1%	-	67.8%	*	22.2%	0.0%	33.6%	14.3%
2018-19	44.2%	35.4%	33.8%	19.8%	25.2%	38.6%	*	70.8%	*	37.5%	2.0%	33.9%	15.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.0%	17.0%	10.0%	17.2%	13.6%	-	36.8%	*	0.0%	2.0%	16.8%	4.8%
2018-19	21.1%	20.6%	18.6%	6.8%	17.5%	21.1%	*	40.0%	*	18.8%	0.0%	19.8%	10.3%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	14.3%	9.2%	3.0%	6.1%	2.3%	-	34.5%	*	0.0%	4.1%	10.7%	2.4%
2018-19	23.1%	14.3%	13.5%	9.0%	8.3%	17.5%	*	29.2%	*	0.0%	0.0%	14.0%	1.7%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.2%	21.5%	12.4%	27.2%	25.0%	-	28.7%	*	22.2%	49.0%	20.1%	31.0%
2018-19	40.4%	37.7%	41.5%	39.9%	42.2%	43.0%	*	43.3%	*	31.3%	68.0%	40.7%	43.1%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	16.9%	7.5%	23.3%	18.2%	-	25.3%	*	11.1%	0.0%	16.8%	19.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	11.9%	12.5%	9.0%	13.1%	10.5%	*	17.5%	*	12.5%	0.0%	12.2%	6.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.4%	0.5%	0.5%	0.5%	1.8%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	1.9%	0.8%	1.5%	0.6%	0.0%	-	0.0%	*	0.0%	8.2%	0.7%	0.0%
2018-19	2.3%	2.0%	1.6%	2.3%	1.9%	1.8%	*	0.0%	*	0.0%	20.0%	1.3%	1.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	3.8%	3.5%	3.3%	6.8%	-	3.4%	*	11.1%	40.8%	2.7%	11.9%
2018-19	2.7%	2.8%	3.5%	5.4%	4.4%	0.0%	*	0.8%	*	0.0%	44.0%	4.5%	10.3%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	26.8%	21.8%	16.9%	15.6%	18.2%	-	47.1%	*	22.2%	2.0%	23.8%	11.9%
	2018-19	33.4%	32.0%	31.9%	25.2%	28.2%	38.6%	*	48.3%	*	12.5%	10.0%	32.5%	13.8%
Mathematics	2019-20	21.2%	18.4%	17.6%	10.4%	10.6%	15.9%	-	49.4%	*	11.1%	0.0%	20.8%	11.9%
	2018-19	24.7%	22.8%	21.0%	11.7%	17.0%	28.1%	*	41.7%	*	12.5%	2.0%	21.2%	13.8%
Both Subjects	2019-20	16.4%	15.3%	13.8%	8.0%	7.2%	11.4%	-	41.4%	*	11.1%	0.0%	15.8%	9.5%
	2018-19	18.8%	18.5%	16.7%	9.9%	12.1%	21.1%	*	35.8%	*	0.0%	2.0%	16.7%	6.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	28.3%	30.7%	23.2%	26.8%	19.0%	*	61.0%	*	31.6%	3.1%	31.0%	20.6%
	2019	25.2%	30.3%	35.5%	26.0%	29.4%	30.8%	*	68.2%	*	36.0%	1.5%	34.8%	11.6%
English Language Arts	2020	12.7%	16.6%	19.8%	15.0%	17.1%	10.0%	*	40.5%	*	21.1%	0.8%	20.7%	13.7%
	2019	14.5%	16.9%	21.8%	16.3%	17.8%	18.8%	*	41.8%	*	20.0%	0.8%	20.9%	4.1%
Mathematics	2020	6.4%	8.2%	8.3%	3.8%	6.7%	6.0%	*	23.6%	*	0.0%	0.0%	7.8%	4.6%
	2019	7.4%	9.8%	10.7%	4.5%	4.8%	12.8%	*	33.2%	*	4.0%	0.0%	10.7%	2.5%
Science	2020	9.4%	16.4%	14.8%	7.4%	9.7%	8.0%	*	45.1%	*	10.5%	0.8%	14.1%	5.3%
	2019	10.4%	17.2%	16.9%	9.5%	9.2%	10.3%	*	49.1%	*	20.0%	0.0%	15.9%	5.0%
Social Studies	2020	12.4%	16.5%	16.0%	11.7%	12.2%	14.0%	*	34.9%	*	10.5%	0.0%	15.1%	11.5%
	2019	13.9%	16.9%	19.5%	13.8%	16.4%	13.7%	*	39.1%	*	24.0%	1.5%	19.0%	5.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	49.6%	44.1%	34.0%	41.7%	63.2%	-	52.1%	-	33.3%	*	40.5%	29.6%
	2019	51.0%	40.6%	30.3%	18.3%	30.3%	41.7%	*	37.3%	-	11.1%	*	31.4%	21.4%
English Language Arts	2020	50.1%	42.0%	33.3%	27.0%	26.1%	50.0%	-	43.0%	-	*	*	30.6%	11.1%
	2019	41.2%	36.1%	24.0%	9.7%	21.6%	31.8%	*	34.8%	-	20.0%	*	23.6%	20.0%
Mathematics	2020	56.5%	33.2%	30.5%	18.8%	18.5%	33.3%	-	41.3%	-	-	-	25.5%	16.7%
	2019	52.2%	27.6%	21.4%	30.0%	15.0%	26.7%	*	20.5%	-	*	-	22.6%	*
Science	2020	47.6%	35.1%	25.0%	12.9%	28.2%	37.5%	-	26.1%	-	*	*	21.0%	14.3%
	2019	40.6%	27.8%	18.8%	9.5%	10.5%	41.7%	*	24.1%	-	0.0%	-	21.6%	16.7%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	40.7%	37.4%	28.6%	28.6%	35.7%	-	50.0%	-	*	-	40.2%	26.7%
	2019	46.3%	38.0%	24.7%	16.4%	19.1%	37.5%	*	33.7%	-	0.0%	*	25.3%	14.3%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	90.6%	99.0%	100.0%	96.1%	97.7%	?	98.9%	*	66.7%	67.3%	100.0%	100.0%
	2018-19	75.0%	62.4%	67.9%	66.7%	54.9%	66.7%	*	91.7%	*	75.0%	26.0%	67.6%	59.3%
At/Above Criterion for All Examinees	2019-20	35.7%	29.6%	28.2%	21.3%	21.4%	20.9%	*	61.6%	*	16.7%	0.0%	26.1%	6.7%
	2018-19	36.1%	38.8%	33.5%	15.5%	26.5%	39.5%	*	62.7%	*	33.3%	0.0%	32.8%	17.1%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	972	955	922	926	907	*	1104	*	933	723	943	820
	2018-19	1027	1040	1017	946	978	1084	*	1123	*	1057	768	1017	945
English Language Arts and Writing	2019-20	513	490	479	465	467	454	*	541	*	480	367	472	408
	2018-19	517	524	509	480	492	544	*	550	*	535	395	506	467
Mathematics	2019-20	506	482	476	457	459	453	*	563	*	453	357	472	412
	2018-19	510	516	508	467	486	540	*	572	*	522	373	510	478
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	17	16	16	18	-	20	*	*	12	17	13
	2018-19	21	21	20	18	20	20	-	23	-	*	*	20	15
English Language Arts	2019-20	20	17	16	15	15	17	-	19	*	*	11	16	12
	2018-19	20	21	19	17	19	19	-	22	-	*	*	19	14
Mathematics	2019-20	20	18	18	17	16	18	-	22	*	*	13	18	15
	2018-19	20	21	20	17	20	21	-	23	-	*	*	20	16
Science	2019-20	21	18	17	16	16	17	-	20	*	*	12	17	14
	2018-19	21	21	20	18	20	21	-	23	-	*	*	20	15

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.5%	41.3%	36.2%	37.3%	40.5%	*	64.6%	40.0%	39.6%	13.8%	39.1%	31.9%
	2018-19	44.6%	43.9%	40.6%	35.2%	34.5%	40.3%	50.0%	68.1%	20.0%	35.8%	11.5%	38.3%	26.3%
English Language Arts	2019-20	18.2%	18.0%	16.1%	14.4%	12.0%	14.7%	*	31.9%	*	15.6%	1.3%	15.9%	10.1%
	2018-19	17.8%	14.9%	13.5%	9.4%	9.8%	14.2%	33.3%	31.7%	*	5.8%	0.4%	12.3%	5.2%
Mathematics	2019-20	20.7%	18.8%	18.8%	14.2%	15.1%	16.5%	*	40.0%	*	13.6%	2.3%	17.8%	9.0%
	2018-19	20.4%	22.0%	20.1%	16.3%	15.1%	20.7%	16.7%	39.6%	*	15.9%	2.8%	18.5%	9.2%
Science	2019-20	22.4%	24.3%	25.4%	24.0%	21.1%	22.1%	*	42.3%	*	13.6%	8.4%	24.8%	13.9%
	2018-19	21.7%	22.2%	24.3%	22.2%	18.6%	23.8%	60.0%	41.4%	*	24.5%	8.6%	22.7%	11.8%
Social Studies	2019-20	24.6%	28.6%	23.4%	17.8%	19.1%	20.8%	*	48.6%	*	23.9%	1.4%	21.4%	13.1%
	2018-19	23.6%	27.9%	23.4%	16.6%	19.3%	17.7%	60.0%	50.8%	*	22.4%	1.9%	22.7%	8.2%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	37.0%	48.1%	39.3%	50.0%	43.2%	-	67.8%	*	33.3%	32.7%	48.0%	50.0%
	2018-19	59.0%	34.0%	45.2%	36.5%	43.7%	50.9%	*	62.5%	*	37.5%	24.0%	44.4%	41.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.7%	53.7%	50.0%	40.8%	61.4%	*	80.8%	*	31.3%	20.0%	53.5%	39.0%
	2017-18	53.4%	52.1%	57.2%	49.6%	55.0%	45.1%	*	82.5%	-	87.5%	22.0%	59.5%	45.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	64.3%	65.4%	54.5%	44.4%	100.0%	*	76.9%	*	-	*	59.4%	*
	2017-18	60.7%	65.0%	60.5%	45.5%	56.3%	54.5%	*	90.5%	-	28.6%	7.7%	56.5%	28.6%

Texas Education Agency
2020-21 Student Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,431	100.0%	56,783	5,359,040	2,433	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	590	24.3%	8.3%	8.1%	590	24.2%	8.3%	8.1%
Grade 10	629	25.9%	8.2%	7.8%	629	25.9%	8.2%	7.8%
Grade 11	607	25.0%	7.6%	7.2%	607	24.9%	7.6%	7.2%
Grade 12	605	24.9%	7.0%	6.8%	607	24.9%	7.0%	6.8%
Ethnic Distribution:								
African American	927	38.1%	25.8%	12.7%	928	38.1%	25.8%	12.7%
Hispanic	903	37.1%	47.1%	52.9%	903	37.1%	47.0%	52.9%
White	182	7.5%	17.9%	26.5%	183	7.5%	18.0%	26.5%
American Indian	4	0.2%	0.5%	0.3%	4	0.2%	0.5%	0.3%
Asian	376	15.5%	5.8%	4.7%	376	15.5%	5.8%	4.7%
Pacific Islander	4	0.2%	0.2%	0.2%	4	0.2%	0.2%	0.2%
Two or More Races	35	1.4%	2.8%	2.7%	35	1.4%	2.8%	2.7%
Sex:								
Female	1,172	48.2%	48.6%	48.9%	1,172	48.2%	48.6%	48.9%
Male	1,259	51.8%	51.4%	51.1%	1,261	51.8%	51.4%	51.1%
Economically Disadvantaged	1,746	71.8%	74.3%	60.3%	1,747	71.8%	74.3%	60.2%
Non-Educationally Disadvantaged	685	28.2%	25.7%	39.7%	686	28.2%	25.7%	39.8%
Section 504 Students	98	4.0%	4.2%	7.2%	98	4.0%	4.2%	7.2%
EB Students/EL	402	16.5%	29.6%	20.7%	402	16.5%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	96	3.5%	1.6%	1.2%				
Students w/ Dyslexia	53	2.2%	2.5%	4.5%	53	2.2%	2.5%	4.5%
Foster Care	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	41	1.7%	2.6%	1.1%	41	1.7%	2.6%	1.1%
Immigrant	27	1.1%	2.2%	2.0%	27	1.1%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	16	0.7%	1.0%	2.7%	16	0.7%	1.0%	2.7%
At-Risk	1,493	61.4%	59.7%	49.2%	1,495	61.4%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	396	16.3%	29.3%	21.0%	396	16.3%	29.3%	20.9%
Gifted and Talented Education	198	8.1%	10.0%	8.3%	198	8.1%	10.0%	8.3%
Special Education	214	8.8%	8.4%	11.1%	215	8.8%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	214							
By Type of Primary Disability								
Students with Intellectual Disabilities	132	61.7%	43.7%	42.5%				
Students with Physical Disabilities	6	2.8%	23.8%	21.3%				
Students with Autism	36	16.8%	12.4%	14.1%				
Students with Behavioral Disabilities	40	18.7%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	434	16.0%	16.6%	13.8%				
By Ethnicity:								
African American	202	7.4%	6.5%	2.8%				
Hispanic	147	5.4%	6.7%	7.1%				
White	39	1.4%	2.2%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	22	0.8%	0.6%	0.4%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	21	0.8%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	46	16.7%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	51	13.4%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	227	13.4%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	322	16.1%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	4.2%	5.0%	4.7%	4.3%	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	21.5	18.0	15.7
Foreign Languages	18.3	18.8	17.8
Mathematics	20.6	18.6	16.9
Science	23.0	19.8	17.9
Social Studies	22.6	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	213.0	100.0%	100.0%	100.0%
Professional Staff:	189.7	89.1%	65.1%	64.3%
Teachers	162.8	76.4%	50.4%	49.6%
Professional Support	18.0	8.5%	11.6%	10.6%
Campus Administration (School Leadership)	8.9	4.2%	2.6%	3.0%
Educational Aides:	23.3	10.9%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	10.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	111.2	52.2%	51.2%	51.5%
Teachers by Ethnicity:				
African American	44.0	27.0%	17.4%	11.1%
Hispanic	24.0	14.8%	20.6%	28.4%
White	84.9	52.1%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.9	3.6%	2.1%	1.8%
Pacific Islander	1.0	0.6%	0.0%	0.2%
Two or More Races	3.0	1.8%	2.3%	1.2%
Teachers by Sex:				
Males	61.2	37.6%	22.8%	23.8%
Females	101.6	62.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	114.7	70.5%	71.2%	73.0%
Masters	46.1	28.3%	27.7%	25.0%
Doctorate	2.0	1.2%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	2.4%	6.0%	6.7%
1-5 Years Experience	34.8	21.4%	27.5%	27.8%
6-10 Years Experience	48.0	29.5%	22.0%	20.3%
11-20 Years Experience	45.2	27.8%	29.1%	29.1%
21-30 Years Experience	25.9	15.9%	12.9%	13.0%
Over 30 Years Experience	5.0	3.1%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.9	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.6	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	4.6	5.5	5.5
Average Years Experience of Assistant Principals with District	4.1	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.3	11.0	11.2
Average Years Experience of Teachers with District:	9.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,592	\$56,929	\$50,849
1-5 Years Experience	\$59,067	\$58,303	\$53,288
6-10 Years Experience	\$61,528	\$60,986	\$56,282
11-20 Years Experience	\$65,187	\$63,405	\$59,900
21-30 Years Experience	\$68,133	\$67,034	\$64,637
Over 30 Years Experience	\$77,802	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,498	\$61,852	\$57,641
Professional Support	\$76,610	\$74,000	\$68,030
Campus Administration (School Leadership)	\$84,056	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.6%	9.4%	6.2%
Career and Technical Education	19.6	12.1%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	27.0	16.6%	6.8%	1.8%
Regular Education	102.8	63.1%	65.5%	71.0%
Special Education	12.3	7.6%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BOWIE H S (220901004) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MARTIN H S

Campus Number: 220901005

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	79%	64%	72%	86%	82%	90%	*	85%	28%	71%	80%	77%	67%	62%
	2019	68%	61%	78%	62%	82%	80%	*	93%	-	80%	23%	91%	81%	69%	71%	66%
At Meets Grade Level or Above	2021	50%	46%	67%	48%	63%	74%	55%	83%	*	71%	19%	41%	67%	67%	51%	49%
	2019	50%	43%	65%	46%	65%	69%	*	87%	-	60%	11%	70%	68%	56%	52%	48%
At Masters Grade Level	2021	12%	10%	21%	14%	15%	23%	18%	48%	*	15%	0%	18%	20%	24%	12%	15%
	2019	11%	10%	23%	10%	16%	27%	*	52%	-	27%	2%	17%	24%	20%	13%	13%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	80%	62%	80%	84%	*	94%	*	95%	35%	67%	81%	78%	69%	72%
	2019	68%	63%	79%	68%	75%	82%	50%	94%	-	84%	17%	85%	80%	76%	71%	65%
At Meets Grade Level or Above	2021	57%	52%	69%	52%	67%	73%	*	88%	*	81%	22%	56%	69%	69%	56%	51%
	2019	49%	46%	64%	46%	53%	71%	50%	92%	-	63%	7%	69%	66%	57%	50%	47%
At Masters Grade Level	2021	11%	8%	16%	8%	9%	18%	*	36%	*	19%	4%	22%	16%	14%	9%	6%
	2019	8%	7%	15%	8%	8%	16%	0%	39%	-	16%	2%	15%	16%	12%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	58%	47%	54%	68%	*	69%	-	55%	28%	75%	61%	51%	50%	34%
	2019	85%	81%	77%	70%	83%	77%	*	90%	-	79%	43%	86%	80%	70%	76%	76%
At Meets Grade Level or Above	2021	41%	26%	15%	8%	18%	17%	*	31%	-	9%	11%	13%	15%	14%	11%	20%
	2019	61%	57%	50%	33%	49%	55%	*	90%	-	53%	14%	57%	54%	38%	48%	50%
At Masters Grade Level	2021	23%	14%	4%	1%	3%	5%	*	23%	-	5%	2%	0%	4%	3%	4%	6%
	2019	37%	34%	27%	18%	21%	32%	*	80%	-	26%	4%	29%	29%	23%	25%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	85%	70%	83%	91%	83%	93%	*	90%	52%	79%	87%	79%	75%	80%
	2019	88%	85%	94%	88%	94%	95%	*	97%	-	100%	64%	100%	96%	86%	91%	89%
At Meets Grade Level or Above	2021	55%	46%	60%	39%	55%	68%	67%	87%	*	60%	23%	64%	62%	57%	45%	54%
	2019	62%	58%	75%	56%	71%	81%	*	95%	-	70%	19%	100%	78%	66%	67%	55%
At Masters Grade Level	2021	22%	16%	23%	10%	17%	27%	17%	46%	*	37%	7%	14%	22%	26%	15%	13%
	2019	25%	23%	38%	20%	32%	43%	*	61%	-	26%	1%	42%	41%	27%	28%	20%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	92%	85%	93%	93%	*	96%	-	93%	56%	83%	93%	88%	88%	77%
	2019	93%	90%	95%	92%	96%	95%	100%	99%	*	96%	69%	100%	96%	92%	92%	85%
At Meets Grade Level or Above	2021	69%	64%	78%	62%	76%	81%	*	89%	-	79%	32%	50%	80%	71%	70%	59%
	2019	73%	71%	84%	71%	79%	87%	100%	97%	*	92%	41%	100%	85%	79%	76%	63%
At Masters Grade Level	2021	43%	38%	51%	27%	49%	58%	*	65%	-	39%	13%	33%	53%	46%	42%	32%
	2019	45%	41%	56%	36%	45%	63%	83%	79%	*	63%	19%	80%	57%	53%	39%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	98%	94%	95%	99%	-	100%	*	100%	*	*	98%	95%	97%	100%
At Meets Grade Level or Above	2021	69%	62%	76%	63%	70%	77%	-	94%	*	69%	*	*	77%	62%	70%	60%
At Masters Grade Level	2021	14%	9%	18%	13%	11%	16%	-	40%	*	8%	*	*	18%	14%	11%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	82%	67%	79%	88%	80%	93%	80%	86%	40%	75%	84%	77%	72%	66%
	2019	78%	74%	84%	75%	85%	86%	82%	95%	*	88%	40%	92%	87%	78%	79%	75%
At Meets Grade Level or Above	2021	41%	32%	63%	44%	60%	69%	52%	86%	60%	62%	22%	48%	65%	60%	50%	48%
	2019	50%	45%	68%	50%	63%	74%	82%	93%	*	67%	17%	78%	71%	59%	57%	51%
At Masters Grade Level	2021	18%	13%	24%	12%	18%	27%	20%	46%	20%	22%	5%	18%	24%	23%	16%	14%
	2019	24%	20%	31%	18%	23%	35%	50%	58%	*	30%	5%	33%	33%	25%	21%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	79%	63%	76%	85%	75%	92%	*	89%	32%	69%	80%	77%	68%	66%
	2019	75%	70%	78%	65%	79%	81%	60%	93%	-	82%	21%	89%	80%	73%	71%	66%
At Meets Grade Level or Above	2021	45%	37%	68%	50%	65%	73%	50%	86%	*	75%	20%	46%	68%	68%	54%	50%
	2019	48%	43%	64%	46%	59%	70%	60%	90%	-	61%	9%	69%	67%	57%	51%	48%
At Masters Grade Level	2021	18%	14%	18%	11%	12%	20%	17%	42%	*	16%	2%	19%	18%	20%	10%	11%
	2019	21%	18%	19%	9%	13%	22%	20%	45%	-	21%	2%	17%	20%	16%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	76%	57%	68%	84%	*	94%	*	71%	31%	80%	80%	56%	63%	40%
	2019	82%	78%	77%	70%	83%	77%	*	90%	-	79%	43%	86%	80%	70%	76%	76%
At Meets Grade Level or Above	2021	37%	25%	42%	19%	35%	48%	*	82%	*	31%	15%	30%	47%	20%	28%	24%
	2019	52%	47%	50%	33%	49%	55%	*	90%	-	53%	14%	57%	54%	38%	48%	50%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	9%	3%	5%	10%	*	34%	*	6%	1%	10%	10%	4%	5%	7%
	2019	26%	23%	27%	18%	21%	32%	*	80%	-	26%	4%	29%	29%	23%	25%	18%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	85%	71%	83%	91%	83%	94%	*	90%	52%	79%	87%	79%	75%	80%
	2019	81%	77%	94%	88%	94%	95%	*	97%	-	100%	64%	100%	96%	86%	91%	89%
At Meets Grade Level or Above	2021	44%	33%	61%	40%	56%	68%	67%	86%	*	60%	23%	64%	62%	58%	45%	54%
	2019	54%	48%	75%	56%	71%	81%	*	95%	-	70%	19%	100%	78%	66%	67%	55%
At Masters Grade Level	2021	20%	13%	24%	11%	18%	27%	17%	48%	*	37%	7%	14%	23%	26%	15%	13%
	2019	25%	21%	38%	20%	32%	43%	*	61%	-	26%	1%	42%	41%	27%	28%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	92%	85%	93%	93%	*	96%	-	93%	56%	83%	93%	88%	88%	77%
	2019	81%	79%	95%	92%	96%	95%	100%	99%	*	96%	69%	100%	96%	92%	92%	85%
At Meets Grade Level or Above	2021	49%	44%	78%	62%	76%	81%	*	89%	-	79%	32%	50%	80%	71%	70%	59%
	2019	55%	54%	84%	71%	79%	87%	100%	97%	*	92%	41%	100%	85%	79%	76%	63%
At Masters Grade Level	2021	29%	25%	51%	27%	49%	58%	*	65%	-	39%	13%	33%	53%	46%	42%	32%
	2019	33%	32%	56%	36%	45%	63%	83%	79%	*	63%	19%	80%	57%	53%	39%	30%

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- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	71	70	73	70	*	81	-	62	46	80	72	70	68	71
	2018	67	66	68	64	70	66	42	78	*	69	49	55	68	67	61	65
End of Course Algebra I	2019	75	76	72	68	74	71	*	90	-	77	43	75	74	64	72	73
	2018	72	73	63	54	59	67	*	82	*	63	23	72	62	65	58	64
All Grades Both Subjects	2019	69	69	71	69	73	70	75	82	-	67	44	77	73	68	70	72
	2018	69	70	66	60	66	66	56	79	*	67	38	63	66	66	60	65
All Grades ELA/Reading	2019	68	67	71	70	73	70	*	81	-	62	46	80	72	70	68	71
	2018	69	69	68	64	70	66	42	78	*	69	49	55	68	67	61	65
All Grades Mathematics	2019	70	71	72	68	74	71	*	90	-	77	43	75	74	64	72	73
	2018	70	70	63	54	59	67	*	82	*	63	23	72	62	65	58	64

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	82%	-	-	-	-	-	-	55%	-	55%	-	65%	84%	56%	92%
	2019	78%	74%	84%	-	-	-	-	-	-	61%	-	61%	-	68%		62%	
At Meets Grade Level or Above	2021	41%	32%	63%	-	-	-	-	-	-	33%	-	33%	-	53%	65%	34%	81%
	2019	50%	45%	68%	-	-	-	-	-	-	31%	-	31%	-	27%		31%	
At Masters Grade Level	2021	18%	13%	24%	-	-	-	-	-	-	5%	-	5%	-	29%	25%	7%	30%
	2019	24%	20%	31%	-	-	-	-	-	-	3%	-	3%	-	5%		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	79%	-	-	-	-	-	-	55%	-	55%	-	67%	81%	56%	93%
	2019	75%	70%	78%	-	-	-	-	-	-	45%	-	45%	-	69%		48%	
At Meets Grade Level or Above	2021	45%	37%	68%	-	-	-	-	-	-	36%	-	36%	-	67%	70%	38%	82%
	2019	48%	43%	64%	-	-	-	-	-	-	22%	-	22%	-	31%		23%	
At Masters Grade Level	2021	18%	14%	18%	-	-	-	-	-	-	3%	-	3%	-	33%	19%	5%	29%
	2019	21%	18%	19%	-	-	-	-	-	-	1%	-	1%	-	0%		1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	76%	-	-	-	-	-	-	31%	-	31%	-	*	78%	30%	81%
	2019	82%	78%	77%	-	-	-	-	-	-	69%	-	69%	-	*		69%	
At Meets Grade Level or Above	2021	37%	25%	42%	-	-	-	-	-	-	14%	-	14%	-	*	43%	14%	63%
	2019	52%	47%	50%	-	-	-	-	-	-	46%	-	46%	-	*		43%	
At Masters Grade Level	2021	18%	10%	9%	-	-	-	-	-	-	2%	-	2%	-	*	9%	2%	19%
	2019	26%	23%	27%	-	-	-	-	-	-	10%	-	10%	-	*		10%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	85%	-	-	-	-	-	-	68%	-	68%	-	80%	86%	69%	100%
	2019	81%	77%	94%	-	-	-	-	-	-	83%	-	83%	-	*		82%	
At Meets Grade Level or Above	2021	44%	33%	61%	-	-	-	-	-	-	34%	-	34%	-	40%	61%	35%	89%
	2019	54%	48%	75%	-	-	-	-	-	-	32%	-	32%	-	*		32%	
At Masters Grade Level	2021	20%	13%	24%	-	-	-	-	-	-	2%	-	2%	-	20%	25%	4%	30%
	2019	25%	21%	38%	-	-	-	-	-	-	0%	-	0%	-	*		2%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	92%	-	-	-	-	-	-	71%	-	71%	-	*	93%	72%	87%
	2019	81%	79%	95%	-	-	-	-	-	-	72%	-	72%	-	*		71%	
At Meets Grade Level or Above	2021	49%	44%	78%	-	-	-	-	-	-	46%	-	46%	-	*	79%	48%	80%
	2019	55%	54%	84%	-	-	-	-	-	-	39%	-	39%	-	*		38%	
At Masters Grade Level	2021	29%	25%	51%	-	-	-	-	-	-	21%	-	21%	-	*	53%	24%	47%
	2019	33%	32%	56%	-	-	-	-	-	-	6%	-	6%	-	*		5%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	90%	87%	89%	91%	86%	93%	100%	89%	83%	88%	92%	86%	86%	86%
Included in Accountability	83%	81%	87%	82%	85%	90%	86%	91%	100%	87%	79%	85%	91%	79%	83%	76%
Not Included in Accountability: Mobile	3%	3%	2%	5%	2%	1%	0%	0%	0%	2%	3%	2%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	1%	2%	1%	1%	1%	8%
Not Tested	12%	14%	10%	13%	11%	9%	14%	7%	0%	11%	17%	12%	8%	14%	14%	14%
Absent	2%	4%	2%	4%	2%	1%	0%	0%	0%	4%	5%	2%	2%	2%	3%	1%
Other	10%	10%	8%	9%	9%	8%	14%	7%	0%	8%	11%	11%	7%	12%	11%	12%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	99%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	95%	93%	95%	96%	100%	96%	*	96%	93%	93%	98%	88%	94%	86%
Not Included in Accountability: Mobile	4%	5%	3%	6%	3%	3%	0%	1%	*	4%	4%	7%	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	*	0%	1%	0%	0%	2%	1%	8%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.3%	98.2%	98.2%	98.2%	97.4%	99.4%	*	98.7%	96.8%	98.0%	98.2%
2018-19	95.4%	95.0%	96.1%	95.7%	96.0%	95.9%	96.4%	98.3%	*	95.5%	94.0%	95.3%	96.3%
Chronic Absenteeism													
2019-20	6.7%	8.5%	5.5%	6.3%	5.1%	6.2%	0.0%	1.2%	*	4.5%	14.1%	7.8%	6.7%
2018-19	11.4%	13.9%	10.0%	12.0%	9.9%	10.5%	5.9%	2.0%	*	14.3%	20.2%	14.1%	11.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	0.7%	1.2%	0.5%	0.7%	0.0%	0.3%	0.0%	0.0%	2.4%	0.6%	1.8%
2018-19	1.9%	2.5%	0.9%	1.2%	0.8%	1.1%	0.0%	0.0%	*	0.8%	1.7%	1.5%	0.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	96.8%	97.2%	97.7%	96.5%	100.0%	95.9%	*	95.8%	92.1%	95.3%	95.2%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.6%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.7%	1.0%	0.0%	1.2%	0.8%	0.0%	2.7%	*	4.2%	1.6%	1.9%	0.0%
Dropped Out	5.4%	6.4%	1.8%	2.8%	0.6%	2.3%	0.0%	1.4%	*	0.0%	6.3%	2.8%	4.8%
Graduates and TxCHSE	90.7%	90.9%	97.2%	97.2%	98.3%	97.0%	100.0%	95.9%	*	95.8%	92.1%	95.3%	95.2%
Graduates, TxCHSE, and Continuers	94.6%	93.6%	98.2%	97.2%	99.4%	97.7%	100.0%	98.6%	*	100.0%	93.7%	97.2%	95.2%
Class of 2019													
Graduated	90.0%	87.9%	94.7%	92.2%	93.7%	95.2%	*	98.6%	-	92.0%	85.5%	93.8%	84.0%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.7%	1.8%	0.8%	2.9%	1.9%	*	1.4%	-	0.0%	5.5%	2.1%	8.0%
Dropped Out	5.9%	8.0%	3.3%	7.0%	3.4%	2.4%	*	0.0%	-	8.0%	9.1%	4.1%	8.0%
Graduates and TxCHSE	90.4%	88.2%	94.9%	92.2%	93.7%	95.7%	*	98.6%	-	92.0%	85.5%	93.8%	84.0%
Graduates, TxCHSE, and Continuers	94.1%	92.0%	96.7%	93.0%	96.6%	97.6%	*	100.0%	-	92.0%	90.9%	95.9%	92.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	96.1%	92.3%	97.1%	96.4%	*	100.0%	-	92.0%	88.9%	95.9%	92.0%
Received TxCHSE	0.5%	0.5%	0.5%	0.8%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	1.3%	0.7%	0.4%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	1.9%	0.4%	0.0%
Dropped Out	6.1%	7.8%	3.0%	6.9%	2.9%	2.1%	*	0.0%	-	8.0%	9.3%	2.9%	8.0%
Graduates and TxCHSE	92.6%	91.6%	96.6%	93.1%	97.1%	97.1%	*	100.0%	-	92.0%	88.9%	96.7%	92.0%
Graduates, TxCHSE, and Continuers	93.9%	92.2%	97.0%	93.1%	97.1%	97.9%	*	100.0%	-	92.0%	90.7%	97.1%	92.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	90.6%	97.4%	100.0%	98.6%	96.0%	100.0%	100.0%	*	96.2%	87.2%	94.8%	92.9%
Received TxCHSE	0.6%	0.5%	0.6%	0.0%	0.0%	1.1%	0.0%	0.0%	*	0.0%	2.1%	1.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.5%	2.0%	0.0%	1.4%	2.9%	0.0%	0.0%	*	3.8%	10.6%	4.1%	7.1%
Graduates and TxCHSE	92.8%	91.1%	98.0%	100.0%	98.6%	97.1%	100.0%	100.0%	*	96.2%	89.4%	95.9%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	98.0%	100.0%	98.6%	97.1%	100.0%	100.0%	*	96.2%	89.4%	95.9%	92.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	97.3%	100.0%	98.6%	95.8%	100.0%	100.0%	*	96.2%	87.5%	94.8%	92.9%
Received TxCHSE	0.7%	0.5%	0.7%	0.0%	0.0%	1.3%	0.0%	0.0%	*	0.0%	2.1%	1.6%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.3%	2.0%	0.0%	1.4%	2.9%	0.0%	0.0%	*	3.8%	10.4%	3.6%	7.1%
Graduates and TxCHSE	93.3%	91.7%	98.0%	100.0%	98.6%	97.1%	100.0%	100.0%	*	96.2%	89.6%	96.4%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	91.7%	98.0%	100.0%	98.6%	97.1%	100.0%	100.0%	*	96.2%	89.6%	96.4%	92.9%
Class of 2017													
Graduated	92.4%	89.9%	98.2%	99.1%	96.3%	98.7%	* 100.0%	-	-	90.9%	100.0%	96.5%	100.0%
Received TxCHSE	0.7%	0.6%	0.3%	0.0%	0.0%	0.4%	* 0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	* 0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.4%	1.5%	0.9%	3.7%	0.9%	* 0.0%	-	-	9.1%	0.0%	3.5%	0.0%
Graduates and TxCHSE	93.2%	90.5%	98.5%	99.1%	96.3%	99.1%	* 100.0%	-	-	90.9%	100.0%	96.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	98.5%	99.1%	96.3%	99.1%	* 100.0%	-	-	90.9%	100.0%	96.5%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	96.2%	95.2%	97.1%	96.2%	100.0%	95.9%	*	95.8%	85.3%	94.9%	95.2%
Class of 2019	90.0%	86.5%	94.3%	92.2%	93.1%	94.8%	*	98.6%	-	92.0%	82.5%	93.8%	84.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	6.7%	5.8%	10.7%	6.6%	0.0%	1.4%	*	4.3%	27.6%	5.9%	5.0%
Class of 2019	4.2%	2.8%	1.4%	3.4%	1.8%	1.0%	*	0.0%	-	0.0%	7.7%	2.2%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	78.1%	84.0%	82.6%	79.3%	83.5%	87.5%	98.6%	*	87.0%	27.6%	77.8%	55.0%
Class of 2019	83.5%	77.6%	86.8%	82.9%	81.0%	88.1%	*	98.6%	-	87.0%	33.3%	75.4%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	82.1%	90.7%	88.4%	89.9%	90.0%	87.5%	100.0%	*	91.3%	55.2%	83.7%	60.0%
Class of 2019	87.6%	80.4%	88.2%	86.3%	82.8%	89.1%	*	98.6%	-	87.0%	41.0%	77.7%	71.4%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	*	*	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	6.4%	5.6%	10.3%	6.3%	0.0%	1.4%	*	4.0%	26.2%	5.6%	4.5%
2018-19	4.4%	2.9%	1.3%	2.5%	1.8%	1.0%	*	0.0%	*	0.0%	7.3%	1.8%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	82.9%	82.4%	76.6%	83.0%	87.5%	97.3%	*	84.0%	26.2%	76.5%	50.0%
2018-19	82.1%	74.9%	86.7%	80.3%	81.2%	88.6%	*	98.6%	*	87.0%	31.7%	75.7%	78.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	89.3%	88.0%	86.9%	89.2%	87.5%	98.6%	*	88.0%	52.5%	82.2%	54.5%
2018-19	85.9%	77.2%	87.6%	82.3%	83.0%	89.2%	*	98.6%	*	87.0%	36.4%	77.4%	78.9%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	823	100.0%	4,239	360,220
By Ethnicity:				
African American	142	17.3%	1,091	44,729
Hispanic	175	21.3%	1,814	184,060
White	399	48.5%	908	105,215
American Indian	8	1.0%	20	1,226
Asian	73	8.9%	312	17,126
Pacific Islander	1	0.1%	6	557
Two or More Races	25	3.0%	88	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	952
Foundation H.S. Program (No Endorsement)	88	10.7%	910	49,535
Foundation H.S. Program (Endorsement)	53	6.4%	179	15,689
Foundation H.S. Program (DLA)	682	82.9%	3,133	292,532
Special Education Graduates	61	7.4%	304	29,018
Economically Disadvantaged Graduates	213	25.9%	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	22	2.7%	526	29,639
At-Risk Graduates	233	28.3%	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	48.7%	65.4%	40.1%	61.7%	71.2%	75.0%	93.2%	*	60.0%	82.0%	51.6%	22.7%
2018-19	72.9%	65.2%	76.9%	64.7%	68.5%	82.6%	*	91.8%	*	65.2%	85.6%	69.1%	60.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	39.6%	57.5%	33.8%	49.7%	62.9%	62.5%	93.2%	*	56.0%	9.8%	42.7%	13.6%
2018-19	53.0%	41.3%	56.9%	36.5%	44.2%	64.2%	*	86.3%	*	47.8%	3.8%	40.0%	52.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	51.5%	71.0%	50.0%	61.1%	77.7%	75.0%	95.9%	*	80.0%	18.0%	56.8%	22.7%
2018-19	60.7%	52.9%	71.2%	55.6%	59.4%	77.4%	*	95.9%	*	60.9%	11.5%	52.2%	47.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	34.8%	55.5%	35.2%	44.6%	60.4%	50.0%	94.5%	*	56.0%	4.9%	41.3%	13.6%
2018-19	48.6%	37.0%	55.8%	34.1%	42.4%	62.9%	*	87.7%	*	52.2%	3.8%	40.0%	52.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	33.3%	54.2%	32.4%	42.9%	59.9%	50.0%	93.2%	*	56.0%	4.9%	39.4%	13.6%
2018-19	44.2%	35.4%	54.6%	33.3%	40.6%	62.2%	*	86.3%	*	47.8%	3.8%	37.8%	47.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.0%	32.7%	9.2%	27.4%	35.8%	12.5%	71.2%	*	48.0%	6.6%	22.1%	4.5%
2018-19	21.1%	20.6%	32.4%	12.7%	26.1%	36.3%	*	61.6%	*	30.4%	0.0%	18.3%	26.3%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	14.3%	22.4%	9.9%	22.3%	21.6%	12.5%	57.5%	*	8.0%	4.9%	16.4%	0.0%
2018-19	23.1%	14.3%	18.3%	7.9%	12.1%	22.3%	*	34.2%	*	4.3%	0.0%	9.6%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.2%	14.2%	11.3%	20.0%	13.8%	37.5%	8.2%	*	8.0%	82.0%	16.4%	9.1%
2018-19	40.4%	37.7%	37.2%	34.9%	42.4%	36.2%	*	37.7%	*	32.6%	85.6%	44.3%	21.1%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	8.7%	7.0%	12.0%	8.3%	12.5%	8.2%	*	4.0%	8.2%	10.3%	9.1%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	11.9%	11.8%	8.7%	10.9%	11.9%	*	20.5%	*	8.7%	15.4%	13.9%	5.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.4%	0.4%	0.0%	0.0%	0.8%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	1.9%	3.2%	1.4%	4.0%	3.8%	12.5%	0.0%	*	4.0%	42.6%	4.7%	4.5%
2018-19	2.3%	2.0%	3.1%	4.8%	1.8%	3.8%	*	0.0%	*	0.0%	44.2%	5.2%	5.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	3.9%	2.8%	5.7%	4.3%	12.5%	0.0%	*	0.0%	52.5%	2.8%	0.0%
2018-19	2.7%	2.8%	2.0%	0.8%	3.6%	2.0%	*	0.0%	*	4.3%	30.8%	3.0%	5.3%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	26.8%	36.1%	25.4%	40.0%	35.1%	12.5%	58.9%	*	28.0%	8.2%	28.6%	0.0%
	2018-19	33.4%	32.0%	40.1%	33.3%	37.0%	41.6%	*	54.8%	*	30.4%	7.7%	34.3%	26.3%
Mathematics	2019-20	21.2%	18.4%	27.8%	21.1%	29.1%	25.1%	0.0%	57.5%	*	24.0%	1.6%	21.6%	0.0%
	2018-19	24.7%	22.8%	30.6%	22.2%	26.1%	32.7%	*	49.3%	*	13.0%	3.8%	26.1%	31.6%
Both Subjects	2019-20	16.4%	15.3%	24.7%	16.2%	26.9%	22.1%	0.0%	53.4%	*	24.0%	1.6%	18.3%	0.0%
	2018-19	18.8%	18.5%	26.8%	19.0%	21.8%	28.7%	*	45.2%	*	13.0%	1.9%	21.7%	21.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	28.3%	35.8%	17.7%	30.0%	38.0%	0.0%	70.4%	*	42.3%	3.8%	23.4%	11.8%
	2019	25.2%	30.3%	34.5%	16.7%	28.4%	36.5%	0.0%	74.3%	*	29.8%	3.0%	18.8%	16.7%
English Language Arts	2020	12.7%	16.6%	21.0%	9.8%	16.8%	23.3%	0.0%	37.5%	*	28.8%	2.3%	12.7%	0.0%
	2019	14.5%	16.9%	20.8%	9.3%	17.2%	21.9%	0.0%	45.9%	*	21.3%	1.5%	11.0%	0.0%
Mathematics	2020	6.4%	8.2%	11.4%	3.4%	6.6%	11.7%	0.0%	36.2%	*	11.5%	0.8%	8.4%	2.0%
	2019	7.4%	9.8%	13.0%	4.1%	8.9%	12.6%	0.0%	43.2%	*	10.6%	0.8%	6.5%	9.5%
Science	2020	9.4%	16.4%	23.6%	10.2%	16.5%	25.3%	0.0%	55.9%	*	26.9%	3.1%	14.6%	7.8%
	2019	10.4%	17.2%	22.9%	7.8%	18.6%	23.6%	0.0%	58.1%	*	23.4%	0.8%	12.0%	4.8%
Social Studies	2020	12.4%	16.5%	23.7%	10.2%	19.6%	24.8%	0.0%	47.4%	*	38.5%	2.3%	15.5%	3.9%
	2019	13.9%	16.9%	21.0%	8.9%	14.3%	23.4%	0.0%	44.6%	*	25.5%	2.3%	11.0%	2.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	49.6%	67.7%	51.1%	53.2%	71.2%	-	76.6%	*	81.8%	40.0%	56.0%	66.7%
	2019	51.0%	40.6%	68.1%	37.8%	68.7%	69.3%	-	75.5%	*	85.7%	*	64.1%	57.1%
English Language Arts	2020	50.1%	42.0%	62.5%	53.8%	49.2%	65.4%	-	71.9%	-	60.0%	*	49.2%	-
	2019	41.2%	36.1%	64.5%	24.0%	63.3%	67.4%	-	70.6%	-	80.0%	*	55.6%	-
Mathematics	2020	56.5%	33.2%	42.6%	33.3%	25.0%	41.5%	-	52.7%	-	50.0%	*	30.8%	*
	2019	52.2%	27.6%	46.5%	27.3%	32.3%	52.0%	-	48.4%	-	40.0%	*	37.5%	*
Science	2020	47.6%	35.1%	53.1%	29.6%	48.3%	50.5%	-	69.4%	-	57.1%	*	48.5%	*
	2019	40.6%	27.8%	57.6%	23.8%	53.8%	57.8%	-	68.6%	-	54.5%	*	50.8%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	40.7%	57.3%	37.0%	33.8%	62.5%	-	68.1%	*	75.0%	*	48.6%	*
	2019	46.3%	38.0%	60.9%	45.8%	60.0%	60.0%	-	66.7%	*	83.3%	*	51.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	90.6%	100.0%	97.9%	98.3%	100.0%	87.5%	100.0%	*	88.0%	80.3%	100.0%	100.0%
	2018-19	75.0%	62.4%	76.2%	78.6%	60.6%	77.4%	*	100.0%	*	82.6%	9.4%	61.9%	55.0%
At/Above Criterion for All Examinees	2019-20	35.7%	29.6%	48.2%	22.3%	37.2%	54.8%	57.1%	82.1%	*	54.5%	6.1%	33.2%	12.0%
	2018-19	36.1%	38.8%	59.5%	27.3%	46.0%	69.8%	*	78.1%	-	68.4%	0.0%	39.9%	27.3%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	972	1076	946	1028	1100	1036	1251	*	1158	847	1002	842
	2018-19	1027	1040	1139	993	1110	1174	*	1229	-	1136	854	1047	1042
English Language Arts and Writing	2019-20	513	490	541	476	520	554	514	614	*	592	435	503	421
	2018-19	517	524	570	506	558	591	*	587	-	574	430	524	483
Mathematics	2019-20	506	482	535	470	508	546	522	637	*	566	412	499	421
	2018-19	510	516	568	488	552	582	*	642	-	561	424	523	559
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	21	17	20	22	18	26	*	22	16	19	15
	2018-19	21	21	24	19	22	25	-	26	-	26	*	21	*
English Language Arts	2019-20	20	17	21	17	19	22	19	25	*	23	15	18	14
	2018-19	20	21	24	19	22	26	-	26	-	27	*	21	*
Mathematics	2019-20	20	18	21	18	19	21	17	26	*	22	16	19	16
	2018-19	20	21	24	18	22	25	-	27	-	25	*	21	*
Science	2019-20	21	18	21	18	20	22	17	26	*	22	16	20	16
	2018-19	21	21	24	19	22	25	-	26	-	24	*	21	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.5%	48.8%	34.5%	44.9%	51.4%	38.9%	72.6%	*	50.9%	15.3%	36.9%	27.1%
	2018-19	44.6%	43.9%	50.7%	37.4%	47.9%	53.1%	35.3%	72.8%	*	43.9%	12.4%	37.7%	36.3%
English Language Arts	2019-20	18.2%	18.0%	18.0%	10.8%	13.7%	19.7%	5.6%	33.6%	*	19.8%	4.2%	10.6%	10.1%
	2018-19	17.8%	14.9%	15.3%	8.2%	11.8%	16.6%	0.0%	32.3%	*	12.6%	2.6%	9.6%	7.3%
Mathematics	2019-20	20.7%	18.8%	23.3%	13.7%	18.8%	25.2%	17.6%	41.9%	*	25.0%	3.1%	15.1%	5.0%
	2018-19	20.4%	22.0%	27.9%	19.0%	23.3%	29.1%	12.5%	50.9%	*	27.0%	2.8%	17.6%	12.3%
Science	2019-20	22.4%	24.3%	24.2%	14.5%	18.9%	25.9%	13.3%	47.2%	*	26.0%	3.1%	16.1%	6.5%
	2018-19	21.7%	22.2%	23.7%	12.7%	19.7%	24.9%	18.8%	49.3%	*	20.8%	3.6%	13.7%	8.6%
Social Studies	2019-20	24.6%	28.6%	36.6%	22.7%	32.4%	38.4%	17.6%	62.9%	*	44.0%	9.0%	26.6%	12.0%
	2018-19	23.6%	27.9%	36.2%	23.5%	30.9%	38.5%	11.8%	63.6%	*	30.7%	6.8%	24.8%	10.6%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	37.0%	40.0%	28.2%	41.7%	40.1%	50.0%	61.6%	*	28.0%	27.9%	37.6%	22.7%
	2018-19	59.0%	34.0%	32.2%	27.0%	29.1%	31.7%	* 52.1%		*	30.4%	32.7%	32.2%	21.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.7%	62.9%	63.5%	59.4%	59.4%	* 94.5%		*	52.2%	20.8%	54.5%	65.0%
	2017-18	53.4%	52.1%	64.6%	55.3%	55.6%	66.0%	100.0%	88.4%	*	60.0%	52.4%	47.3%	53.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	64.3%	50.0%	33.3%	38.9%	65.2%	- 42.9%		-	40.0%	* 20.0%		*
	2017-18	60.7%	65.0%	77.0%	46.3%	75.6%	80.4%	80.0%	94.6%	-	66.7%	28.6%	70.4%	62.5%

Texas Education Agency
2020-21 Student Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	3,672	100.0%	56,783	5,359,040	3,675	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	983	26.8%	8.3%	8.1%	983	26.7%	8.3%	8.1%
Grade 10	1,001	27.3%	8.2%	7.8%	1,002	27.3%	8.2%	7.8%
Grade 11	878	23.9%	7.6%	7.2%	879	23.9%	7.6%	7.2%
Grade 12	810	22.1%	7.0%	6.8%	811	22.1%	7.0%	6.8%
Ethnic Distribution:								
African American	651	17.7%	25.8%	12.7%	651	17.7%	25.8%	12.7%
Hispanic	863	23.5%	47.1%	52.9%	863	23.5%	47.0%	52.9%
White	1,682	45.8%	17.9%	26.5%	1,685	45.9%	18.0%	26.5%
American Indian	22	0.6%	0.5%	0.3%	22	0.6%	0.5%	0.3%
Asian	326	8.9%	5.8%	4.7%	326	8.9%	5.8%	4.7%
Pacific Islander	5	0.1%	0.2%	0.2%	5	0.1%	0.2%	0.2%
Two or More Races	123	3.3%	2.8%	2.7%	123	3.3%	2.8%	2.7%
Sex:								
Female	1,798	49.0%	48.6%	48.9%	1,800	49.0%	48.6%	48.9%
Male	1,874	51.0%	51.4%	51.1%	1,875	51.0%	51.4%	51.1%
Other Student Information:								
Economically Disadvantaged	1,468	40.0%	74.3%	60.3%	1,469	40.0%	74.3%	60.2%
Non-Educationally Disadvantaged	2,204	60.0%	25.7%	39.7%	2,206	60.0%	25.7%	39.8%
Section 504 Students	304	8.3%	4.2%	7.2%	305	8.3%	4.2%	7.2%
EB Students/EL	184	5.0%	29.6%	20.7%	184	5.0%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	50	1.3%	1.6%	1.2%				
Students w/ Dyslexia	113	3.1%	2.5%	4.5%	113	3.1%	2.5%	4.5%
Foster Care	3	0.1%	0.2%	0.3%	3	0.1%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	50	1.4%	2.6%	1.1%	50	1.4%	2.6%	1.1%
Immigrant	20	0.5%	2.2%	2.0%	20	0.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	51	1.4%	1.0%	2.7%	51	1.4%	1.0%	2.7%
At-Risk	1,482	40.4%	59.7%	49.2%	1,483	40.4%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	171	4.7%	29.3%	21.0%	171	4.7%	29.3%	20.9%
Gifted and Talented Education	486	13.2%	10.0%	8.3%	488	13.3%	10.0%	8.3%
Special Education	275	7.5%	8.4%	11.1%	276	7.5%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	275							
By Type of Primary Disability								
Students with Intellectual Disabilities	114	41.5%	43.7%	42.5%				
Students with Physical Disabilities	34	12.4%	23.8%	21.3%				
Students with Autism	37	13.5%	12.4%	14.1%				
Students with Behavioral Disabilities	90	32.7%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	340	9.0%	16.6%	13.8%				
By Ethnicity:								
African American	97	2.6%	6.5%	2.8%				
Hispanic	82	2.2%	6.7%	7.1%				
White	134	3.6%	2.2%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	14	0.4%	0.6%	0.4%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	9	0.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	54	16.2%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	14.5%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	114	9.5%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	264	9.5%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	2.1%	5.0%	4.7%	5.3%	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	17.2	18.0	15.7
Foreign Languages	21.3	18.8	17.8
Mathematics	21.4	18.6	16.9
Science	18.5	19.8	17.9
Social Studies	23.0	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	256.7	100.0%	100.0%	100.0%
Professional Staff:	236.2	92.0%	65.1%	64.3%
Teachers	207.5	80.8%	50.4%	49.6%
Professional Support	19.7	7.7%	11.6%	10.6%
Campus Administration (School Leadership)	9.0	3.5%	2.6%	3.0%
Educational Aides:	20.4	8.0%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	13.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	49.7	19.4%	51.2%	51.5%
Teachers by Ethnicity:				
African American	13.0	6.3%	17.4%	11.1%
Hispanic	22.0	10.6%	20.6%	28.4%
White	162.8	78.4%	57.3%	56.9%
American Indian	1.0	0.5%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	8.7	4.2%	2.3%	1.2%
Teachers by Sex:				
Males	89.8	43.3%	22.8%	23.8%
Females	117.7	56.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	0.2%	1.2%
Bachelors	143.2	69.0%	71.2%	73.0%
Masters	59.3	28.6%	27.7%	25.0%
Doctorate	4.0	1.9%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.4	4.0%	6.0%	6.7%
1-5 Years Experience	47.2	22.7%	27.5%	27.8%
6-10 Years Experience	39.0	18.8%	22.0%	20.3%
11-20 Years Experience	66.1	31.9%	29.1%	29.1%
21-30 Years Experience	34.8	16.8%	12.9%	13.0%
Over 30 Years Experience	12.0	5.8%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.7	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.6	6.4
Average Years Experience of Principals with District	10.0	5.9	5.5
Average Years Experience of Assistant Principals	10.6	5.5	5.5
Average Years Experience of Assistant Principals with District	9.9	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.5	11.0	11.2
Average Years Experience of Teachers with District:	9.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,609	\$56,929	\$50,849
1-5 Years Experience	\$59,698	\$58,303	\$53,288
6-10 Years Experience	\$61,821	\$60,986	\$56,282
11-20 Years Experience	\$62,065	\$63,405	\$59,900
21-30 Years Experience	\$67,922	\$67,034	\$64,637
Over 30 Years Experience	\$76,124	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,056	\$61,852	\$57,641
Professional Support	\$78,864	\$74,000	\$68,030
Campus Administration (School Leadership)	\$96,323	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.3%	9.4%	6.2%
Career and Technical Education	24.2	11.7%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	43.0	20.7%	6.8%	1.8%
Regular Education	120.5	58.1%	65.5%	71.0%
Special Education	18.7	9.0%	11.0%	9.4%
Other	0.4	0.2%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MARTIN H S (220901005) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: VENTURE ALTER H S

Campus Number: 220901006

**2021 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)**

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	53%	30%	65%	*	-	-	-	*	*	-	54%	*	54%	64%
	2019	68%	61%	32%	33%	24%	67%	-	*	*	*	13%	*	32%	32%	34%	19%
At Meets Grade Level or Above	2021	50%	46%	19%	0%	29%	*	-	-	-	*	*	-	21%	*	15%	18%
	2019	50%	43%	12%	10%	7%	33%	-	*	*	*	0%	*	12%	11%	13%	0%
At Masters Grade Level	2021	12%	10%	0%	0%	0%	*	-	-	-	*	*	-	0%	*	0%	0%
	2019	11%	10%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	26%	20%	33%	*	-	*	*	-	*	-	22%	*	23%	15%
	2019	68%	63%	25%	15%	25%	52%	-	*	*	*	9%	*	25%	25%	28%	18%
At Meets Grade Level or Above	2021	57%	52%	15%	20%	20%	*	-	*	*	-	*	-	13%	*	18%	8%
	2019	49%	46%	10%	6%	11%	17%	-	*	*	*	0%	*	9%	12%	11%	11%
At Masters Grade Level	2021	11%	8%	0%	0%	0%	*	-	*	*	-	*	-	0%	*	0%	0%
	2019	8%	7%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	38%	*	40%	*	-	-	-	-	-	-	50%	*	33%	*
	2019	85%	81%	56%	56%	46%	80%	-	-	-	*	*	-	68%	36%	62%	50%
At Meets Grade Level or Above	2021	41%	26%	13%	*	0%	*	-	-	-	-	-	-	17%	*	17%	*
	2019	61%	57%	3%	0%	8%	0%	-	-	-	*	*	-	5%	0%	0%	0%
At Masters Grade Level	2021	23%	14%	0%	*	0%	*	-	-	-	-	-	-	0%	*	0%	*
	2019	37%	34%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	64%	*	86%	*	-	-	-	-	-	-	70%	*	67%	*
	2019	88%	85%	69%	75%	50%	*	-	*	-	*	*	-	73%	60%	70%	40%
At Meets Grade Level or Above	2021	55%	46%	27%	*	43%	*	-	-	-	-	-	-	30%	*	33%	*
	2019	62%	58%	16%	8%	7%	*	-	*	-	*	*	-	14%	20%	19%	10%
At Masters Grade Level	2021	22%	16%	9%	*	14%	*	-	-	-	-	-	-	10%	*	11%	*
	2019	25%	23%	3%	0%	0%	*	-	*	-	*	*	-	0%	10%	4%	0%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	77%	58%	78%	100%	*	*	-	100%	60%	-	76%	79%	73%	67%
	2019	93%	90%	88%	85%	87%	90%	-	*	-	*	77%	*	86%	91%	89%	79%
At Meets Grade Level or Above	2021	69%	64%	41%	26%	39%	50%	*	*	-	60%	40%	-	45%	29%	35%	17%
	2019	73%	71%	48%	40%	47%	61%	-	*	-	*	38%	*	46%	50%	44%	39%
At Masters Grade Level	2021	43%	38%	13%	5%	9%	33%	*	*	-	40%	20%	-	12%	14%	10%	0%
	2019	45%	41%	18%	15%	15%	29%	-	*	-	*	23%	*	16%	22%	16%	7%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	75%	*	*	*	-	*	-	-	-	-	100%	*	86%	-
At Meets Grade Level or Above	2021	69%	62%	0%	*	*	*	-	*	-	-	-	-	0%	*	0%	-
At Masters Grade Level	2021	14%	9%	0%	*	*	*	-	*	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	58%	45%	64%	53%	*	60%	*	100%	43%	-	59%	56%	58%	47%
	2019	78%	74%	51%	46%	47%	75%	-	50%	*	54%	34%	33%	52%	49%	53%	38%
At Meets Grade Level or Above	2021	41%	32%	26%	15%	29%	21%	*	40%	*	67%	29%	-	28%	19%	25%	14%
	2019	50%	45%	22%	15%	20%	40%	-	10%	*	23%	13%	33%	21%	22%	21%	15%
At Masters Grade Level	2021	18%	13%	6%	3%	4%	11%	*	0%	*	33%	14%	-	5%	7%	5%	0%
	2019	24%	20%	6%	4%	4%	13%	-	0%	*	8%	8%	0%	5%	7%	5%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	41%	27%	50%	38%	-	*	*	*	*	-	39%	50%	40%	38%
	2019	75%	70%	28%	23%	25%	57%	-	0%	*	17%	11%	*	27%	28%	31%	19%
At Meets Grade Level or Above	2021	45%	37%	17%	7%	25%	0%	-	*	*	*	*	-	18%	13%	17%	13%
	2019	48%	43%	11%	8%	9%	23%	-	0%	*	17%	0%	*	10%	11%	12%	6%
At Masters Grade Level	2021	18%	14%	0%	0%	0%	0%	-	*	*	*	*	-	0%	0%	0%	0%
	2019	21%	18%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	56%	*	63%	*	-	*	-	-	-	-	75%	*	62%	*
	2019	82%	78%	56%	56%	46%	80%	-	-	-	*	*	-	68%	36%	62%	50%
At Meets Grade Level or Above	2021	37%	25%	6%	*	0%	*	-	*	-	-	-	-	8%	*	8%	*
	2019	52%	47%	3%	0%	8%	0%	-	-	-	*	*	-	5%	0%	0%	0%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	0%	*	0%	*	-	*	-	-	-	-	0%	*	0%	*
	2019	26%	23%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	64%	*	86%	*	-	-	-	-	-	-	70%	*	67%	*
	2019	81%	77%	69%	75%	50%	*	-	*	-	*	*	-	73%	60%	70%	40%
At Meets Grade Level or Above	2021	44%	33%	27%	*	43%	*	-	-	-	-	-	-	30%	*	33%	*
	2019	54%	48%	16%	8%	7%	*	-	*	-	*	*	-	14%	20%	19%	10%
At Masters Grade Level	2021	20%	13%	9%	*	14%	*	-	-	-	-	-	-	10%	*	11%	*
	2019	25%	21%	3%	0%	0%	*	-	*	-	*	*	-	0%	10%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	77%	58%	78%	100%	*	*	-	100%	60%	-	76%	79%	73%	67%
	2019	81%	79%	88%	85%	87%	90%	-	*	-	*	77%	*	86%	91%	89%	79%
At Meets Grade Level or Above	2021	49%	44%	41%	26%	39%	50%	*	*	-	60%	40%	-	45%	29%	35%	17%
	2019	55%	54%	48%	40%	47%	61%	-	*	-	*	38%	*	46%	50%	44%	39%
At Masters Grade Level	2021	29%	25%	13%	5%	9%	33%	*	*	-	40%	20%	-	12%	14%	10%	0%
	2019	33%	32%	18%	15%	15%	29%	-	*	-	*	23%	*	16%	22%	16%	7%

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Texas Education Agency
2018-19 Progress (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	59	50	*	*	-	-	-	-	-	*	58	60	50	*
	2018	67	66	45	*	*	*	-	-	-	-	*	-	21	*	58	*
End of Course Algebra I	2019	75	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	73	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2019	69	69	59	50	*	*	-	-	-	-	-	*	58	60	50	*
	2018	69	70	46	*	*	*	-	-	-	-	*	-	21	80	57	*
All Grades ELA/Reading	2019	68	67	59	50	*	*	-	-	-	-	-	*	58	60	50	*
	2018	69	69	45	*	*	*	-	-	-	-	*	-	21	*	58	*
All Grades Mathematics	2019	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70	70	*	-	*	-	-	-	-	-	-	-	-	*	*	*

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	58%	-	-	-	-	-	-	41%	-	41%	-	-	63%	41%	100%
	2019	78%	74%	51%	-	-	-	-	-	-	36%	-	36%	-	57%		37%	
At Meets Grade Level or Above	2021	41%	32%	26%	-	-	-	-	-	-	8%	-	8%	-	-	32%	8%	60%
	2019	50%	45%	22%	-	-	-	-	-	-	11%	-	11%	-	43%		13%	
At Masters Grade Level	2021	18%	13%	6%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	0%
	2019	24%	20%	6%	-	-	-	-	-	-	0%	-	0%	-	0%		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	41%	-	-	-	-	-	-	35%	-	35%	-	-	43%	35%	*
	2019	75%	70%	28%	-	-	-	-	-	-	19%	-	19%	-	*		20%	
At Meets Grade Level or Above	2021	45%	37%	17%	-	-	-	-	-	-	9%	-	9%	-	-	20%	9%	*
	2019	48%	43%	11%	-	-	-	-	-	-	5%	-	5%	-	*		7%	
At Masters Grade Level	2021	18%	14%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
	2019	21%	18%	0%	-	-	-	-	-	-	0%	-	0%	-	*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	56%	-	-	-	-	-	-	*	-	*	-	-	67%	*	*
	2019	82%	78%	56%	-	-	-	-	-	-	60%	-	60%	-	*		50%	
At Meets Grade Level or Above	2021	37%	25%	6%	-	-	-	-	-	-	*	-	*	-	-	8%	*	*
	2019	52%	47%	3%	-	-	-	-	-	-	0%	-	0%	-	*		0%	
At Masters Grade Level	2021	18%	10%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
	2019	26%	23%	0%	-	-	-	-	-	-	0%	-	0%	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	64%	-	-	-	-	-	-	*	-	*	-	-	57%	*	*
	2019	81%	77%	69%	-	-	-	-	-	-	40%	-	40%	-	-		40%	
At Meets Grade Level or Above	2021	44%	33%	27%	-	-	-	-	-	-	*	-	*	-	-	29%	*	*
	2019	54%	48%	16%	-	-	-	-	-	-	10%	-	10%	-	-		10%	
At Masters Grade Level	2021	20%	13%	9%	-	-	-	-	-	-	*	-	*	-	-	14%	*	*
	2019	25%	21%	3%	-	-	-	-	-	-	0%	-	0%	-	-		0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	77%	-	-	-	-	-	-	60%	-	60%	-	-	80%	60%	*
	2019	81%	79%	88%	-	-	-	-	-	-	73%	-	73%	-	*		76%	
At Meets Grade Level or Above	2021	49%	44%	41%	-	-	-	-	-	-	10%	-	10%	-	-	48%	10%	*
	2019	55%	54%	48%	-	-	-	-	-	-	27%	-	27%	-	*		32%	
At Masters Grade Level	2021	29%	25%	13%	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	*
	2019	33%	32%	18%	-	-	-	-	-	-	0%	-	0%	-	*		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

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- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	84%	82%	85%	81%	*	86%	*	100%	100%	*	87%	77%	86%	90%
Included in Accountability	83%	81%	43%	44%	42%	36%	*	71%	*	50%	47%	*	50%	27%	43%	41%
Not Included in Accountability: Mobile	3%	3%	32%	37%	25%	43%	*	14%	*	50%	40%	*	27%	42%	33%	19%
Not Included in Accountability: Other Exclusions	1%	1%	10%	1%	18%	2%	*	0%	*	0%	13%	*	10%	8%	11%	30%
Not Tested	12%	14%	16%	18%	15%	19%	*	14%	*	0%	0%	*	13%	23%	14%	10%
Absent	2%	4%	8%	7%	8%	8%	*	0%	*	0%	0%	*	6%	12%	8%	7%
Other	10%	10%	8%	11%	6%	11%	*	14%	*	0%	0%	*	7%	11%	7%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	94%	97%	94%	83%	100%	*	100%	98%	100%	96%	95%	96%	100%
Included in Accountability	94%	93%	65%	72%	61%	60%	0%	91%	*	72%	76%	32%	69%	57%	67%	59%
Not Included in Accountability: Mobile	4%	5%	29%	21%	31%	34%	83%	9%	*	28%	22%	68%	26%	33%	26%	33%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	0%	0%	*	0%	0%	0%	1%	5%	3%	9%
Not Tested	1%	1%	4%	6%	3%	6%	17%	0%	*	0%	2%	0%	4%	5%	4%	0%
Absent	1%	1%	4%	6%	3%	6%	17%	0%	*	0%	2%	0%	4%	5%	4%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	86.7%	86.4%	87.4%	84.7%	*	90.9%	-	88.7%	87.5%	86.7%	89.5%
2018-19	95.4%	95.0%	76.6%	79.3%	74.0%	78.1%	*	*	*	76.0%	78.9%	77.1%	77.9%
Chronic Absenteeism													
2019-20	6.7%	8.5%	58.5%	56.9%	60.1%	60.0%	*	50.0%	-	44.4%	51.2%	57.1%	51.7%
2018-19	11.4%	13.9%	77.7%	71.3%	80.7%	77.7%	*	72.7%	*	93.3%	65.0%	77.5%	77.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	6.5%	8.2%	6.3%	6.5%	*	0.0%	-	0.0%	0.0%	6.8%	3.4%
2018-19	1.9%	2.5%	10.4%	9.3%	12.4%	5.7%	*	0.0%	*	21.4%	14.6%	11.2%	16.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	74.8%	79.1%	69.9%	73.3%	-	83.3%	-	100.0%	80.0%	72.9%	76.5%
Received TxCHSE	0.4%	0.4%	1.2%	0.0%	0.0%	6.7%	-	0.0%	-	0.0%	5.0%	1.2%	0.0%
Continued HS	3.9%	2.7%	13.2%	8.1%	17.7%	13.3%	-	16.7%	-	0.0%	5.0%	13.9%	11.8%
Dropped Out	5.4%	6.4%	10.9%	12.8%	12.4%	6.7%	-	0.0%	-	0.0%	10.0%	12.0%	11.8%
Graduates and TxCHSE	90.7%	90.9%	76.0%	79.1%	69.9%	80.0%	-	83.3%	-	100.0%	85.0%	74.1%	76.5%
Graduates, TxCHSE, and Continuers	94.6%	93.6%	89.1%	87.2%	87.6%	93.3%	-	100.0%	-	100.0%	90.0%	88.0%	88.2%
Class of 2019													
Graduated	90.0%	87.9%	65.7%	74.2%	58.2%	64.9%	-	71.4%	*	75.0%	46.2%	65.1%	46.2%
Received TxCHSE	0.5%	0.4%	2.6%	1.1%	0.9%	8.8%	-	0.0%	*	0.0%	15.4%	1.8%	0.0%
Continued HS	3.7%	3.7%	15.7%	14.6%	17.3%	15.8%	-	14.3%	*	12.5%	15.4%	13.3%	15.4%
Dropped Out	5.9%	8.0%	16.1%	10.1%	23.6%	10.5%	-	14.3%	*	12.5%	23.1%	19.9%	38.5%
Graduates and TxCHSE	90.4%	88.2%	68.2%	75.3%	59.1%	73.7%	-	71.4%	*	75.0%	61.5%	66.9%	46.2%
Graduates, TxCHSE, and Continuers	94.1%	92.0%	83.9%	89.9%	76.4%	89.5%	-	85.7%	*	87.5%	76.9%	80.1%	61.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	78.9%	86.4%	71.8%	78.9%	-	85.7%	*	87.5%	64.3%	77.0%	53.8%
Received TxCHSE	0.5%	0.5%	2.6%	1.1%	1.0%	8.8%	-	0.0%	*	0.0%	14.3%	1.9%	0.0%
Continued HS	1.3%	0.7%	1.9%	0.0%	3.9%	1.8%	-	0.0%	*	0.0%	7.1%	1.9%	11.5%
Dropped Out	6.1%	7.8%	16.5%	12.5%	23.3%	10.5%	-	14.3%	*	12.5%	14.3%	19.3%	34.6%
Graduates and TxCHSE	92.6%	91.6%	81.6%	87.5%	72.8%	87.7%	-	85.7%	*	87.5%	78.6%	78.9%	53.8%
Graduates, TxCHSE, and Continuers	93.9%	92.2%	83.5%	87.5%	76.7%	89.5%	-	85.7%	*	87.5%	85.7%	80.7%	65.4%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	90.6%	78.9%	82.8%	78.0%	81.1%	*	80.0%	-	*	76.5%	75.4%	70.8%
Received TxCHSE	0.6%	0.5%	2.5%	0.0%	2.8%	5.7%	*	0.0%	-	*	5.9%	3.7%	0.0%
Continued HS	1.1%	0.5%	1.7%	1.6%	1.8%	0.0%	*	0.0%	-	*	0.0%	1.5%	0.0%
Dropped Out	6.1%	8.5%	16.9%	15.6%	17.4%	13.2%	*	20.0%	-	*	17.6%	19.4%	29.2%
Graduates and TxCHSE	92.8%	91.1%	81.4%	82.8%	80.7%	86.8%	*	80.0%	-	*	82.4%	79.1%	70.8%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	83.1%	84.4%	82.6%	86.8%	*	80.0%	-	*	82.4%	80.6%	70.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	81.4%	85.9%	80.6%	81.1%	*	80.0%	-	*	76.5%	78.4%	75.0%
Received TxCHSE	0.7%	0.5%	3.0%	0.0%	2.8%	5.7%	*	0.0%	-	*	5.9%	3.7%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.3%	15.7%	14.1%	16.7%	13.2%	*	20.0%	-	*	17.6%	17.9%	25.0%
Graduates and TxCHSE	93.3%	91.7%	84.3%	85.9%	83.3%	86.8%	*	80.0%	-	*	82.4%	82.1%	75.0%
Graduates, TxCHSE, and Continuers	93.9%	91.7%	84.3%	85.9%	83.3%	86.8%	*	80.0%	-	*	82.4%	82.1%	75.0%
Class of 2017													
Graduated	92.4%	89.9%	75.5%	69.0%	77.3%	77.6%	*	66.7%	-	*	83.3%	73.9%	57.1%
Received TxCHSE	0.7%	0.6%	3.2%	0.0%	1.1%	10.2%	*	0.0%	-	*	0.0%	1.7%	0.0%
Continued HS	0.6%	0.1%	1.6%	0.0%	2.3%	2.0%	*	0.0%	-	*	0.0%	0.9%	0.0%
Dropped Out	6.3%	9.4%	19.7%	31.0%	19.3%	10.2%	*	33.3%	-	*	16.7%	23.5%	42.9%
Graduates and TxCHSE	93.2%	90.5%	78.7%	69.0%	78.4%	87.8%	*	66.7%	-	*	83.3%	75.7%	57.1%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	80.3%	69.0%	80.7%	89.8%	*	66.7%	-	*	83.3%	76.5%	57.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	73.9%	79.3%	69.0%	70.2%	-	83.3%	-	100.0%	80.0%	71.9%	76.5%
Class of 2019	90.0%	86.5%	64.7%	73.3%	58.2%	62.7%	-	71.4%	*	66.7%	37.5%	65.1%	46.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	4.7%	2.9%	7.6%	3.0%	-	0.0%	-	0.0%	6.3%	4.1%	7.7%
Class of 2019	4.2%	2.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	78.1%	15.0%	19.1%	10.1%	9.1%	-	40.0%	-	37.5%	12.5%	13.2%	3.8%
Class of 2019	83.5%	77.6%	19.4%	9.1%	23.4%	24.3%	-	60.0%	*	16.7%	16.7%	14.8%	8.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	82.1%	19.7%	22.1%	17.7%	12.1%	-	40.0%	-	37.5%	18.8%	17.4%	11.5%
Class of 2019	87.6%	80.4%	19.4%	9.1%	23.4%	24.3%	-	60.0%	*	16.7%	16.7%	14.8%	8.3%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	3.8%	2.3%	6.5%	2.4%	*	0.0%	-	0.0%	5.3%	3.4%	6.5%
2018-19	4.4%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	13.8%	15.9%	10.9%	7.3%	*	33.3%	-	36.4%	5.3%	13.4%	9.7%
2018-19	82.1%	74.9%	16.7%	9.7%	17.6%	23.3%	-	60.0%	*	*	22.2%	12.1%	11.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	17.6%	18.2%	17.4%	9.8%	*	33.3%	-	36.4%	10.5%	16.8%	16.1%
2018-19	85.9%	77.2%	16.7%	9.7%	17.6%	23.3%	-	60.0%	*	*	22.2%	12.1%	11.1%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	239	100.0%	4,239	360,220
By Ethnicity:				
African American	88	36.8%	1,091	44,729
Hispanic	92	38.5%	1,814	184,060
White	41	17.2%	908	105,215
American Indian	1	0.4%	20	1,226
Asian	6	2.5%	312	17,126
Pacific Islander	0	0.0%	6	557
Two or More Races	11	4.6%	88	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	952
Foundation H.S. Program (No Endorsement)	197	82.4%	910	49,535
Foundation H.S. Program (Endorsement)	9	3.8%	179	15,689
Foundation H.S. Program (DLA)	33	13.8%	3,133	292,532
Special Education Graduates	19	7.9%	304	29,018
Economically Disadvantaged Graduates	149	62.3%	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	31	13.0%	526	29,639
At-Risk Graduates	190	79.5%	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	48.7%	18.8%	17.0%	25.0%	14.6%	*	0.0%	-	9.1%	15.8%	18.1%	22.6%
2018-19	72.9%	65.2%	36.8%	34.7%	35.3%	39.5%	-	60.0%	*	*	22.2%	36.4%	25.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	39.6%	14.6%	12.5%	19.6%	12.2%	*	0.0%	-	9.1%	5.3%	14.8%	19.4%
2018-19	53.0%	41.3%	12.9%	4.2%	16.5%	14.0%	-	60.0%	*	*	11.1%	11.4%	16.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	51.5%	25.5%	25.0%	25.0%	24.4%	*	16.7%	-	36.4%	5.3%	24.2%	12.9%
2018-19	60.7%	52.9%	23.9%	22.2%	17.6%	30.2%	-	80.0%	*	*	11.1%	21.2%	22.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	34.8%	8.4%	11.4%	6.5%	9.8%	*	0.0%	-	0.0%	5.3%	6.7%	6.5%
2018-19	48.6%	37.0%	10.0%	4.2%	9.4%	14.0%	-	60.0%	*	*	11.1%	7.6%	16.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	33.3%	8.4%	11.4%	6.5%	9.8%	*	0.0%	-	0.0%	5.3%	6.7%	6.5%
2018-19	44.2%	35.4%	9.6%	2.8%	9.4%	14.0%	-	60.0%	*	*	11.1%	7.6%	16.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.0%	3.3%	0.0%	7.6%	2.4%	*	0.0%	-	0.0%	0.0%	4.0%	12.9%
2018-19	21.1%	20.6%	2.9%	0.0%	5.9%	2.3%	-	0.0%	*	*	11.1%	3.0%	5.6%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	14.3%	3.8%	1.1%	5.4%	4.9%	*	0.0%	-	9.1%	0.0%	4.7%	0.0%
2018-19	23.1%	14.3%	4.8%	1.4%	9.4%	0.0%	-	20.0%	*	*	0.0%	5.3%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.2%	7.1%	6.8%	9.8%	4.9%	*	0.0%	-	0.0%	15.8%	5.4%	6.5%
2018-19	40.4%	37.7%	28.2%	30.6%	24.1%	32.6%	-	30.0%	*	*	22.2%	28.4%	8.3%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	5.9%	5.7%	8.7%	2.4%	*	0.0%	-	0.0%	5.3%	5.4%	6.5%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	11.9%	2.9%	4.2%	3.5%	0.0%	-	0.0%	*	*	0.0%	2.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.4%	0.0%	0.0%	2.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	0.8%	1.1%	1.1%	0.0%	*	0.0%	-	0.0%	10.5%	0.0%	0.0%
2018-19	2.7%	2.8%	1.0%	1.4%	1.2%	0.0%	-	0.0%	*	*	22.2%	0.8%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	26.8%	15.5%	13.6%	18.5%	12.2%	*	16.7%	-	9.1%	0.0%	15.4%	12.9%
	2018-19	33.4%	32.0%	16.7%	12.5%	15.3%	20.9%	-	60.0%	*	*	11.1%	15.2%	16.7%
Mathematics	2019-20	21.2%	18.4%	4.6%	5.7%	4.3%	4.9%	*	0.0%	-	0.0%	0.0%	4.7%	6.5%
	2018-19	24.7%	22.8%	8.1%	2.8%	9.4%	9.3%	-	60.0%	*	*	11.1%	6.8%	16.7%
Both Subjects	2019-20	16.4%	15.3%	3.3%	3.4%	3.3%	4.9%	*	0.0%	-	0.0%	0.0%	3.4%	6.5%
	2018-19	18.8%	18.5%	7.7%	1.4%	9.4%	9.3%	-	60.0%	*	*	11.1%	6.8%	16.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	28.3%	0.6%	0.0%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.9%	1.6%
	2019	25.2%	30.3%	0.3%	0.0%	0.6%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
English Language Arts	2020	12.7%	16.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019	14.5%	16.9%	0.3%	0.0%	0.6%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	8.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019	7.4%	9.8%	0.3%	0.0%	0.6%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Science	2020	9.4%	16.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019	10.4%	17.2%	0.3%	0.0%	0.6%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	16.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019	13.9%	16.9%	0.3%	0.0%	0.6%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	49.6%	*	-	*	-	-	-	-	-	-	*	*
	2019	51.0%	40.6%	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	36.1%	*	-	*	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	33.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	27.6%	*	-	*	-	-	-	-	-	-	-	-
Science	2020	47.6%	35.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	27.8%	*	-	*	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	40.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	38.0%	*	-	*	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	90.6%	14.6%	14.8%	14.1%	14.6%	*	16.7%	-	9.1%	5.3%	12.9%	3.2%
	2018-19	75.0%	62.4%	3.3%	4.2%	4.7%	0.0%	-	0.0%	*	*	0.0%	5.6%	5.6%
At/Above Criterion for All Examinees	2019-20	35.7%	29.6%	8.6%	0.0%	7.7%	33.3%	*	*	-	*	*	5.3%	*
	2018-19	36.1%	38.8%	0.0%	*	*	-	-	-	-	-	-	0.0%	*
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	972	830	779	838	908	*	*	-	*	*	785	*
	2018-19	1027	1040	863	*	*	-	-	-	-	-	-	863	*
English Language Arts and Writing	2019-20	513	490	420	382	425	470	*	*	-	*	*	393	*
	2018-19	517	524	452	*	*	-	-	-	-	-	-	452	*
Mathematics	2019-20	506	482	410	397	413	438	*	*	-	*	*	392	*
	2018-19	510	516	412	*	*	-	-	-	-	-	-	412	*
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	*	-	*	-	-	-	-	-	-	-	-
	2018-19	21	21	*	*	-	-	-	-	-	-	-	*	-
English Language Arts	2019-20	20	17	*	-	*	-	-	-	-	-	-	-	-
	2018-19	20	21	*	*	-	-	-	-	-	-	-	*	-
Mathematics	2019-20	20	18	*	-	*	-	-	-	-	-	-	-	-
	2018-19	20	21	*	*	-	-	-	-	-	-	-	*	-
Science	2019-20	21	18	*	-	*	-	-	-	-	-	-	-	-
	2018-19	21	21	*	*	-	-	-	-	-	-	-	*	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.5%	16.1%	14.5%	14.2%	24.7%	*	21.4%	-	5.6%	25.0%	14.0%	6.0%
	2018-19	44.6%	43.9%	14.2%	12.8%	13.7%	17.9%	*	22.2%	*	7.1%	11.1%	11.7%	9.2%
English Language Arts	2019-20	18.2%	18.0%	19.6%	17.2%	16.9%	31.8%	*	20.0%	-	7.7%	29.0%	16.3%	6.9%
	2018-19	17.8%	14.9%	15.5%	14.9%	16.1%	16.7%	*	12.5%	*	11.1%	4.0%	13.4%	10.9%
Mathematics	2019-20	20.7%	18.8%	3.8%	5.8%	3.9%	0.0%	*	20.0%	-	0.0%	0.0%	4.5%	2.1%
	2018-19	20.4%	22.0%	4.1%	1.7%	3.8%	5.9%	*	*	-	0.0%	11.8%	1.5%	0.0%
Science	2019-20	22.4%	24.3%	4.6%	4.5%	6.6%	2.8%	*	0.0%	-	0.0%	0.0%	5.9%	0.0%
	2018-19	21.7%	22.2%	9.6%	7.3%	9.2%	14.6%	-	*	*	*	12.5%	7.2%	3.7%
Social Studies	2019-20	24.6%	28.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	23.6%	27.9%	0.3%	0.0%	0.0%	1.3%	*	0.0%	*	0.0%	3.8%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	37.0%	23.8%	21.6%	29.3%	12.2%	*	33.3%	-	36.4%	15.8%	26.8%	25.8%
	2018-19	59.0%	34.0%	15.8%	13.9%	17.6%	11.6%	-	40.0%	*	*	0.0%	16.7%	5.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.7%	20.6%	22.2%	15.3%	27.9%	-	40.0%	*	*	22.2%	19.8%	16.7%
	2017-18	53.4%	52.1%	22.9%	22.4%	14.5%	32.7%	-	*	-	*	17.6%	21.8%	7.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	64.3%	*	*	*	-	-	*	-	-	-	*	-
	2017-18	60.7%	65.0%	45.2%	27.3%	66.7%	40.0%	-	*	-	*	*	45.5%	*

Texas Education Agency
2020-21 Student Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	249	100.0%	56,783	5,359,040	249	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	11	4.4%	8.3%	8.1%	11	4.4%	8.3%	8.1%
Grade 10	38	15.3%	8.2%	7.8%	38	15.3%	8.2%	7.8%
Grade 11	105	42.2%	7.6%	7.2%	105	42.2%	7.6%	7.2%
Grade 12	95	38.2%	7.0%	6.8%	95	38.2%	7.0%	6.8%
Ethnic Distribution:								
African American	59	23.7%	25.8%	12.7%	59	23.7%	25.8%	12.7%
Hispanic	121	48.6%	47.1%	52.9%	121	48.6%	47.0%	52.9%
White	48	19.3%	17.9%	26.5%	48	19.3%	18.0%	26.5%
American Indian	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%
Asian	10	4.0%	5.8%	4.7%	10	4.0%	5.8%	4.7%
Pacific Islander	1	0.4%	0.2%	0.2%	1	0.4%	0.2%	0.2%
Two or More Races	9	3.6%	2.8%	2.7%	9	3.6%	2.8%	2.7%
Sex:								
Female	154	61.8%	48.6%	48.9%	154	61.8%	48.6%	48.9%
Male	95	38.2%	51.4%	51.1%	95	38.2%	51.4%	51.1%
Economically Disadvantaged	198	79.5%	74.3%	60.3%	198	79.5%	74.3%	60.2%
Non-Educationally Disadvantaged	51	20.5%	25.7%	39.7%	51	20.5%	25.7%	39.8%
Section 504 Students	25	10.0%	4.2%	7.2%	25	10.0%	4.2%	7.2%
EB Students/EL	54	21.7%	29.6%	20.7%	54	21.7%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	11	2.1%	1.6%	1.2%				
Students w/ Dyslexia	6	2.4%	2.5%	4.5%	6	2.4%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	20	8.0%	2.6%	1.1%	20	8.0%	2.6%	1.1%
Immigrant	2	0.8%	2.2%	2.0%	2	0.8%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	1	0.4%	1.0%	2.7%	1	0.4%	1.0%	2.7%
At-Risk	235	94.4%	59.7%	49.2%	235	94.4%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	53	21.3%	29.3%	21.0%	53	21.3%	29.3%	20.9%
Gifted and Talented Education	3	1.2%	10.0%	8.3%	3	1.2%	10.0%	8.3%
Special Education	20	8.0%	8.4%	11.1%	20	8.0%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	60.0%	43.7%	42.5%				
Students with Physical Disabilities	*	*	23.8%	21.3%				
Students with Autism	0	0.0%	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	397	75.2%	16.6%	13.8%				
By Ethnicity:								
African American	117	22.2%	6.5%	2.8%				
Hispanic	174	33.0%	6.7%	7.1%				
White	82	15.5%	2.2%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	10	1.9%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	13	2.5%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	32	76.2%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	65	72.2%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	255	75.7%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	123	55.2%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	46.2%	5.0%	4.7%	0.0%	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	4.2	18.0	15.7
Foreign Languages	2.0	18.8	17.8
Mathematics	3.5	18.6	16.9
Science	3.4	19.8	17.9
Social Studies	4.8	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:	42.0	97.7%	65.1%	64.3%
Teachers	34.0	79.1%	50.4%	49.6%
Professional Support	6.0	14.0%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	4.7%	2.6%	3.0%
Educational Aides:	1.0	2.3%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	9.0	21.0%	51.2%	51.5%
Teachers by Ethnicity:				
African American	2.0	5.9%	17.4%	11.1%
Hispanic	5.0	14.7%	20.6%	28.4%
White	26.0	76.4%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	7.0	20.6%	22.8%	23.8%
Females	27.0	79.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	26.0	76.5%	71.2%	73.0%
Masters	8.0	23.5%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	6.0%	6.7%
1-5 Years Experience	6.0	17.7%	27.5%	27.8%
6-10 Years Experience	7.0	20.6%	22.0%	20.3%
11-20 Years Experience	13.0	38.2%	29.1%	29.1%
21-30 Years Experience	7.0	20.6%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	7.3	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	5.5	5.5
Average Years Experience of Assistant Principals with District	5.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.8	11.0	11.2
Average Years Experience of Teachers with District:	10.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$57,402	\$58,303	\$53,288
6-10 Years Experience	\$60,508	\$60,986	\$56,282
11-20 Years Experience	\$63,068	\$63,405	\$59,900
21-30 Years Experience	\$67,619	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,285	\$61,852	\$57,641
Professional Support	\$66,480	\$74,000	\$68,030
Campus Administration (School Leadership)	\$99,504	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	3.0	8.8%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	30.0	88.3%	65.5%	71.0%
Special Education	1.0	2.9%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
VENTURE ALTER H S (220901006) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: TURNING POINT SECONDARY SCHOOL

Campus Number: 220901007

2021 Accountability Rating: Not Rated

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Included in Accountability	83%	81%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Mobile	3%	3%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Not Tested	12%	14%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Absent	2%	4%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Other	10%	10%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Included in Accountability	94%	93%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Not Included in Accountability: Mobile	4%	5%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	89.4%	90.5%	88.2%	91.2%	*	*	*	*	88.5%	89.9%	90.2%
2018-19	95.4%	95.0%	76.1%	77.4%	73.9%	76.0%	*	*	*	*	74.6%	75.4%	74.5%
Chronic Absenteeism													
2019-20	6.7%	8.5%	35.9%	30.6%	38.6%	36.7%	*	40.0%	*	46.2%	40.3%	34.2%	37.4%
2018-19	11.4%	13.9%	57.9%	59.2%	61.0%	49.4%	*	44.4%	*	25.0%	68.8%	61.2%	63.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.5%	0.6%	0.0%	1.3%	0.0%	-	*	*	*	4.3%	0.8%	3.1%
	2018-19	44.6%	43.9%	1.9%	1.1%	3.4%	0.0%	*	*	-	*	0.0%	1.9%	5.9%
English Language Arts	2019-20	18.2%	18.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2018-19	17.8%	14.9%	0.8%	0.0%	1.8%	0.0%	*	*	-	*	0.0%	0.0%	4.0%
Mathematics	2019-20	20.7%	18.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
	2018-19	20.4%	22.0%	1.7%	0.0%	3.7%	0.0%	*	*	-	*	0.0%	1.2%	4.3%
Science	2019-20	22.4%	24.3%	1.1%	0.0%	2.6%	0.0%	-	*	-	*	7.7%	1.6%	5.9%
	2018-19	21.7%	22.2%	1.5%	2.0%	1.7%	0.0%	*	*	-	*	0.0%	2.0%	4.5%
Social Studies	2019-20	24.6%	28.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2018-19	23.6%	27.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	37.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.7%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	64.3%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Student Information (TAPR)

TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	40	100.0%	56,783	5,359,040	40	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	5	12.5%	7.6%	7.9%	5	12.5%	7.6%	7.9%
Grade 9	11	27.5%	8.3%	8.1%	11	27.5%	8.3%	8.1%
Grade 10	12	30.0%	8.2%	7.8%	12	30.0%	8.2%	7.8%
Grade 11	7	17.5%	7.6%	7.2%	7	17.5%	7.6%	7.2%
Grade 12	5	12.5%	7.0%	6.8%	5	12.5%	7.0%	6.8%
Ethnic Distribution:								
African American	14	35.0%	25.8%	12.7%	14	35.0%	25.8%	12.7%
Hispanic	21	52.5%	47.1%	52.9%	21	52.5%	47.0%	52.9%
White	2	5.0%	17.9%	26.5%	2	5.0%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	2.5%	5.8%	4.7%	1	2.5%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	5.0%	2.8%	2.7%	2	5.0%	2.8%	2.7%
Sex:								
Female	11	27.5%	48.6%	48.9%	11	27.5%	48.6%	48.9%
Male	29	72.5%	51.4%	51.1%	29	72.5%	51.4%	51.1%
Economically Disadvantaged	35	87.5%	74.3%	60.3%	35	87.5%	74.3%	60.2%
Non-Educationally Disadvantaged	5	12.5%	25.7%	39.7%	5	12.5%	25.7%	39.8%
Section 504 Students	2	5.0%	4.2%	7.2%	2	5.0%	4.2%	7.2%
EB Students/EL	11	27.5%	29.6%	20.7%	11	27.5%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	152	30.4%	1.6%	1.2%				
Students w/ Dyslexia	2	5.0%	2.5%	4.5%	2	5.0%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)

TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	2.6%	1.1%	0	0.0%	2.6%	1.1%
Immigrant	0	0.0%	2.2%	2.0%	0	0.0%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	1	2.5%	1.0%	2.7%	1	2.5%	1.0%	2.7%
At-Risk	39	97.5%	59.7%	49.2%	39	97.5%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	11	27.5%	29.3%	21.0%	11	27.5%	29.3%	20.9%
Gifted and Talented Education	2	5.0%	10.0%	8.3%	2	5.0%	10.0%	8.3%
Special Education	2	5.0%	8.4%	11.1%	2	5.0%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.7%	42.5%				
Students with Physical Disabilities	0	0.0%	23.8%	21.3%				
Students with Autism	0	0.0%	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	500	100.0%	16.6%	13.8%				
By Ethnicity:								
African American	189	37.8%	6.5%	2.8%				
Hispanic	227	45.4%	6.7%	7.1%				
White	61	12.2%	2.2%	3.1%				
American Indian	4	0.8%	0.1%	0.1%				
Asian	5	1.0%	0.6%	0.4%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	13	2.6%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	70	100.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	118	100.0%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	370	100.0%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	-	-	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	36.6%	5.0%	4.7%	50.0%	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	2.2	18.0	15.7
Foreign Languages	2.5	18.8	17.8
Mathematics	2.1	18.6	16.9
Science	2.0	19.8	17.9
Social Studies	2.6	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)

TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.7	100.0%	100.0%	100.0%
Professional Staff:	39.8	87.1%	65.1%	64.3%
Teachers	32.8	71.8%	50.4%	49.6%
Professional Support	5.0	10.9%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	4.4%	2.6%	3.0%
Educational Aides:	5.9	12.9%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	20.7	45.4%	51.2%	51.5%
Teachers by Ethnicity:				
African American	8.8	26.9%	17.4%	11.1%
Hispanic	3.0	9.1%	20.6%	28.4%
White	20.0	61.0%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.0%	2.3%	1.2%
Teachers by Sex:				
Males	11.9	36.2%	22.8%	23.8%
Females	20.9	63.8%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	19.9	60.5%	71.2%	73.0%
Masters	12.9	39.5%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.8	8.6%	6.0%	6.7%
1-5 Years Experience	9.0	27.4%	27.5%	27.8%
6-10 Years Experience	5.0	15.2%	22.0%	20.3%
11-20 Years Experience	8.0	24.4%	29.1%	29.1%
21-30 Years Experience	6.0	18.3%	12.9%	13.0%
Over 30 Years Experience	2.0	6.1%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	1.2	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.1	11.0	11.2
Average Years Experience of Teachers with District:	10.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,935	\$56,929	\$50,849
1-5 Years Experience	\$57,751	\$58,303	\$53,288
6-10 Years Experience	\$60,586	\$60,986	\$56,282
11-20 Years Experience	\$64,232	\$63,405	\$59,900
21-30 Years Experience	\$61,672	\$67,034	\$64,637
Over 30 Years Experience	\$86,057	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,135	\$61,852	\$57,641
Professional Support	\$70,691	\$74,000	\$68,030
Campus Administration (School Leadership)	\$103,713	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.9	2.7%	4.0%	5.1%
Compensatory Education	1.0	3.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	26.1	79.4%	65.5%	71.0%
Special Education	4.9	14.9%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TURNING POINT SECONDARY SCHOOL (220901007) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: NEWCOMER CENTER

Campus Number: 220901008

**2021 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)**

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	13%	-	14%	*	-	-	-	-	-	-	-	13%	14%	13%
	2019	76%	72%	20%	-	20%	-	-	-	-	-	-	-	-	20%	20%	20%
At Meets Grade Level or Above	2021	45%	39%	7%	-	7%	*	-	-	-	-	-	-	-	7%	7%	7%
	2019	49%	44%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2021	25%	21%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2019	29%	25%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	50%	19%	-	20%	*	-	-	-	-	-	-	-	19%	20%	19%
	2019	75%	72%	100%	-	100%	-	-	-	-	-	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2021	27%	22%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2019	43%	42%	20%	-	20%	-	-	-	-	-	-	-	-	20%	20%	20%
At Masters Grade Level	2021	12%	9%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2019	17%	18%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	54%	5%	-	6%	*	-	-	-	-	-	-	-	5%	6%	5%
	2019	70%	65%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2021	33%	25%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2019	42%	36%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2021	10%	6%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2019	18%	14%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	27%	-	20%	*	-	*	-	-	-	-	-	27%	27%	27%
	2019	86%	84%	56%	*	50%	*	-	*	-	-	-	-	-	56%	53%	56%
At Meets Grade Level or Above	2021	46%	40%	0%	-	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2019	55%	51%	17%	*	25%	*	-	*	-	-	-	-	-	17%	18%	17%
At Masters Grade Level	2021	21%	19%	0%	-	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2019	28%	26%	11%	*	17%	*	-	*	-	-	-	-	-	11%	12%	11%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	40%	53%	-	52%	*	-	*	-	-	-	-	-	53%	54%	53%
	2019	88%	84%	83%	*	75%	*	-	*	-	-	-	-	-	83%	82%	83%
At Meets Grade Level or Above	2021	36%	16%	13%	-	4%	*	-	*	-	-	-	-	-	13%	15%	13%
	2019	57%	46%	33%	*	17%	*	-	*	-	-	-	-	-	33%	29%	33%
At Masters Grade Level	2021	11%	3%	3%	-	0%	*	-	*	-	-	-	-	-	3%	4%	3%
	2019	17%	8%	11%	*	8%	*	-	*	-	-	-	-	-	11%	12%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	58%	21%	-	17%	*	-	*	-	-	-	-	-	21%	20%	21%
	2019	81%	77%	71%	*	64%	*	-	*	-	-	-	-	-	71%	69%	71%
At Meets Grade Level or Above	2021	43%	32%	0%	-	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2019	51%	47%	35%	*	18%	*	-	*	-	-	-	-	-	35%	31%	35%
At Masters Grade Level	2021	24%	15%	0%	-	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2019	25%	23%	12%	*	0%	*	-	*	-	-	-	-	-	12%	13%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	27%	-	24%	*	-	*	-	-	-	-	-	27%	23%	27%
	2019	69%	66%	65%	*	55%	*	-	*	-	-	-	-	-	65%	63%	65%
At Meets Grade Level or Above	2021	28%	21%	0%	-	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2019	37%	36%	18%	*	9%	*	-	*	-	-	-	-	-	18%	13%	18%
At Masters Grade Level	2021	14%	10%	0%	-	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2019	21%	21%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	16%	*	16%	-	-	*	-	-	-	-	-	16%	16%	16%
	2019	68%	61%	19%	*	19%	*	-	*	-	-	-	-	-	19%	18%	19%
At Meets Grade Level or Above	2021	50%	46%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
	2019	50%	43%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2021	12%	10%	0%	*	0%	-	-	*	-	-	-	-	-	0%	0%	0%
	2019	11%	10%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	32%	-	31%	*	-	*	-	*	-	-	-	32%	32%	32%
	2019	68%	63%	42%	*	41%	-	-	-	-	-	-	-	-	42%	41%	42%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	57%	52%	3%	-	4%	*	-	*	-	*	-	-	-	3%	3%	3%
	2019	49%	46%	0%	*	0%	-	-	-	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2021	11%	8%	0%	-	0%	*	-	*	-	*	-	-	-	0%	0%	0%
	2019	8%	7%	0%	*	0%	-	-	-	-	-	-	-	-	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	58%	*	54%	-	-	100%	-	-	-	-	-	58%	57%	58%
	2019	85%	81%	83%	*	81%	*	-	*	-	-	-	-	-	83%	83%	83%
At Meets Grade Level or Above	2021	41%	26%	13%	*	8%	-	-	40%	-	-	-	-	-	13%	10%	13%
	2019	61%	57%	43%	*	38%	*	-	*	-	-	-	-	-	43%	43%	43%
At Masters Grade Level	2021	23%	14%	3%	*	4%	-	-	0%	-	-	-	-	-	3%	3%	3%
	2019	37%	34%	17%	*	14%	*	-	*	-	-	-	-	-	17%	17%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	45%	-	44%	*	-	*	-	*	-	-	-	45%	45%	45%
	2019	88%	85%	83%	*	86%	*	-	-	-	-	-	-	-	83%	80%	83%
At Meets Grade Level or Above	2021	55%	46%	9%	-	11%	*	-	*	-	*	-	-	-	9%	9%	9%
	2019	62%	58%	22%	*	24%	*	-	-	-	-	-	-	-	22%	25%	22%
At Masters Grade Level	2021	22%	16%	0%	-	0%	*	-	*	-	*	-	-	-	0%	0%	0%
	2019	25%	23%	0%	*	0%	*	-	-	-	-	-	-	-	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	31%	*	28%	0%	-	60%	-	*	-	-	-	31%	31%	31%
	2019	78%	74%	54%	75%	51%	38%	-	85%	-	-	-	-	-	54%	53%	54%
At Meets Grade Level or Above	2021	41%	32%	4%	*	3%	0%	-	17%	-	*	-	-	-	4%	4%	4%
	2019	50%	45%	17%	33%	13%	6%	-	50%	-	-	-	-	-	17%	16%	17%
At Masters Grade Level	2021	18%	13%	1%	*	0%	0%	-	3%	-	*	-	-	-	1%	1%	1%
	2019	24%	20%	5%	0%	3%	0%	-	25%	-	-	-	-	-	5%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	24%	*	21%	*	-	45%	-	*	-	-	-	24%	24%	24%
	2019	75%	70%	30%	50%	29%	0%	-	57%	-	-	-	-	-	30%	29%	30%
At Meets Grade Level or Above	2021	45%	37%	2%	*	2%	*	-	0%	-	*	-	-	-	2%	2%	2%
	2019	48%	43%	3%	0%	3%	0%	-	0%	-	-	-	-	-	3%	3%	3%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	0%	*	0%	*	-	0%	-	*	-	-	-	0%	0%	0%
	2019	21%	18%	2%	0%	2%	0%	-	0%	-	-	-	-	-	2%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	48%	*	45%	*	-	89%	-	-	-	-	-	48%	48%	48%
	2019	82%	78%	85%	*	82%	80%	-	100%	-	-	-	-	-	85%	85%	85%
At Meets Grade Level or Above	2021	37%	25%	10%	*	5%	*	-	56%	-	-	-	-	-	10%	10%	10%
	2019	52%	47%	38%	*	29%	20%	-	86%	-	-	-	-	-	38%	37%	38%
At Masters Grade Level	2021	18%	10%	3%	*	2%	*	-	11%	-	-	-	-	-	3%	3%	3%
	2019	26%	23%	13%	*	11%	0%	-	43%	-	-	-	-	-	13%	13%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	5%	-	6%	*	-	-	-	-	-	-	-	5%	6%	5%
	2019	68%	63%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
At Meets Grade Level or Above	2021	30%	21%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2019	38%	33%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
At Masters Grade Level	2021	9%	5%	0%	-	0%	*	-	-	-	-	-	-	-	0%	0%	0%
	2019	14%	11%	0%	-	0%	-	-	-	-	-	-	-	-	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	31%	-	29%	*	-	50%	-	*	-	-	-	31%	32%	31%
	2019	81%	77%	78%	*	78%	*	-	*	-	-	-	-	-	78%	75%	78%
At Meets Grade Level or Above	2021	44%	33%	4%	-	5%	*	-	0%	-	*	-	-	-	4%	4%	4%
	2019	54%	48%	28%	*	22%	*	-	*	-	-	-	-	-	28%	28%	28%
At Masters Grade Level	2021	20%	13%	0%	-	0%	*	-	0%	-	*	-	-	-	0%	0%	0%
	2019	25%	21%	5%	*	0%	*	-	*	-	-	-	-	-	5%	6%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	27%	-	24%	*	-	*	-	-	-	-	-	27%	23%	27%
	2019	81%	79%	65%	*	55%	*	-	*	-	-	-	-	-	65%	63%	65%
At Meets Grade Level or Above	2021	49%	44%	0%	-	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2019	55%	54%	18%	*	9%	*	-	*	-	-	-	-	-	18%	13%	18%
At Masters Grade Level	2021	29%	25%	0%	-	0%	*	-	*	-	-	-	-	-	0%	0%	0%
	2019	33%	32%	0%	*	0%	*	-	*	-	-	-	-	-	0%	0%	0%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	40	-	40	-	-	-	-	-	-	-	-	40	40	40
	2018	76	71	71	-	83	-	-	*	-	-	-	-	-	71	71	71
Grade 7 Mathematics	2019	62	57	90	-	90	-	-	-	-	-	-	-	-	90	90	90
	2018	67	61	71	-	67	-	-	*	-	-	-	-	-	71	71	71
Grade 8 ELA/Reading	2019	77	76	73	*	70	*	-	*	-	-	-	-	-	73	71	73
	2018	79	79	67	*	70	-	-	*	-	-	-	-	-	67	60	67
Grade 8 Mathematics	2019	82	85	90	*	90	*	-	*	-	-	-	-	-	90	89	90
	2018	81	78	100	*	100	-	-	*	-	-	-	-	-	100	100	100
End of Course English II	2019	69	67	83	*	82	-	-	-	-	-	-	-	-	83	82	83
	2018	67	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	76	95	*	93	-	-	*	-	-	-	-	-	95	95	95
	2018	72	73	37	-	42	*	-	-	-	-	-	-	-	37	31	37
All Grades Both Subjects	2019	69	69	82	100	80	*	-	94	-	-	-	-	-	82	81	82
	2018	69	70	67	*	70	*	-	*	-	-	-	-	-	67	64	67
All Grades ELA/Reading	2019	68	67	75	*	73	*	-	*	-	-	-	-	-	75	73	75
	2018	69	69	68	*	75	-	-	*	-	-	-	-	-	68	65	68
All Grades Mathematics	2019	70	71	92	*	91	*	-	92	-	-	-	-	-	92	92	92
	2018	70	70	66	*	67	*	-	*	-	-	-	-	-	66	63	66

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	31%	-	-	-	-	-	-	31%	-	31%	-	-	-	31%	-
	2019	78%	74%	54%	-	-	-	-	-	-	54%	59%	21%	-	-	-	54%	-
At Meets Grade Level or Above	2021	41%	32%	4%	-	-	-	-	-	-	4%	-	4%	-	-	-	4%	-
	2019	50%	45%	17%	-	-	-	-	-	-	17%	19%	0%	-	-	-	17%	-
At Masters Grade Level	2021	18%	13%	1%	-	-	-	-	-	-	1%	-	1%	-	-	-	1%	-
	2019	24%	20%	5%	-	-	-	-	-	-	5%	6%	0%	-	-	-	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	24%	-	-	-	-	-	-	24%	-	24%	-	-	-	24%	-
	2019	75%	70%	30%	-	-	-	-	-	-	30%	36%	6%	-	-	-	30%	-
At Meets Grade Level or Above	2021	45%	37%	2%	-	-	-	-	-	-	2%	-	2%	-	-	-	2%	-
	2019	48%	43%	3%	-	-	-	-	-	-	3%	3%	0%	-	-	-	3%	-
At Masters Grade Level	2021	18%	14%	0%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
	2019	21%	18%	2%	-	-	-	-	-	-	2%	2%	0%	-	-	-	2%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	48%	-	-	-	-	-	-	48%	-	48%	-	-	-	48%	-
	2019	82%	78%	85%	-	-	-	-	-	-	85%	87%	71%	-	-	-	85%	-
At Meets Grade Level or Above	2021	37%	25%	10%	-	-	-	-	-	-	10%	-	10%	-	-	-	10%	-
	2019	52%	47%	38%	-	-	-	-	-	-	38%	43%	0%	-	-	-	38%	-
At Masters Grade Level	2021	18%	10%	3%	-	-	-	-	-	-	3%	-	3%	-	-	-	3%	-
	2019	26%	23%	13%	-	-	-	-	-	-	13%	15%	0%	-	-	-	13%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	5%	-	-	-	-	-	-	5%	-	5%	-	-	-	5%	-
	2019	68%	63%	0%	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
At Meets Grade Level or Above	2021	30%	21%	0%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
	2019	38%	33%	0%	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
At Masters Grade Level	2021	9%	5%	0%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
	2019	14%	11%	0%	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	31%	-	-	-	-	-	-	31%	-	31%	-	-	-	31%	-
	2019	81%	77%	78%	-	-	-	-	-	-	78%	79%	*	-	-	-	78%	-
At Meets Grade Level or Above	2021	44%	33%	4%	-	-	-	-	-	-	4%	-	4%	-	-	-	4%	-
	2019	54%	48%	28%	-	-	-	-	-	-	28%	28%	*	-	-	-	28%	-
At Masters Grade Level	2021	20%	13%	0%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
	2019	25%	21%	5%	-	-	-	-	-	-	5%	5%	*	-	-	-	5%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	27%	-	-	-	-	-	-	27%	-	27%	-	-	-	27%	-
	2019	81%	79%	65%	-	-	-	-	-	-	65%	69%	*	-	-	-	65%	-
At Meets Grade Level or Above	2021	49%	44%	0%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
	2019	55%	54%	18%	-	-	-	-	-	-	18%	19%	*	-	-	-	18%	-
At Masters Grade Level	2021	29%	25%	0%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
	2019	33%	32%	0%	-	-	-	-	-	-	0%	0%	*	-	-	-	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	98%	100%	98%	100%	-	100%	-	*	-	-	-	98%	98%	98%
Included in Accountability	83%	81%	62%	80%	61%	56%	-	71%	-	*	-	-	-	62%	74%	62%
Not Included in Accountability: Mobile	3%	3%	16%	0%	19%	0%	-	2%	-	*	-	-	-	16%	3%	16%
Not Included in Accountability: Other Exclusions	1%	1%	20%	20%	19%	44%	-	26%	-	*	-	-	-	20%	21%	20%
Not Tested	12%	14%	2%	0%	2%	0%	-	0%	-	*	-	-	-	2%	2%	2%
Absent	2%	4%	0%	0%	1%	0%	-	0%	-	*	-	-	-	0%	1%	0%
Other	10%	10%	1%	0%	1%	0%	-	0%	-	*	-	-	-	1%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	34%	43%	34%	47%	-	33%	-	0%	*	-	-	34%	46%	35%
Not Included in Accountability: Mobile	4%	5%	18%	0%	19%	21%	-	15%	-	0%	*	-	-	18%	2%	16%
Not Included in Accountability: Other Exclusions	1%	1%	48%	57%	47%	32%	-	52%	-	100%	*	-	-	48%	52%	49%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	-	-	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.8%	*	97.6%	98.0%	-	99.4%	*	*	*	97.9%	97.8%
2018-19	95.4%	95.0%	95.6%	98.4%	95.2%	95.2%	-	97.9%	-	*	*	95.9%	95.7%
Chronic Absenteeism													
2019-20	6.7%	8.5%	6.1%	*	6.7%	8.3%	-	0.0%	-	*	*	6.1%	6.1%
2018-19	11.4%	13.9%	11.3%	0.0%	12.2%	25.0%	-	0.0%	-	*	*	8.7%	11.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	7.2%	*	8.5%	*	-	0.0%	*	-	*	6.4%	7.4%
2018-19	0.4%	1.1%	3.5%	*	2.2%	28.6%	-	0.0%	-	*	*	1.0%	3.6%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	12.3%	*	12.7%	25.0%	-	0.0%	*	*	*	11.4%	12.5%
2018-19	1.9%	2.5%	5.7%	0.0%	7.0%	0.0%	-	0.0%	-	*	*	5.2%	5.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.5%	86.4%	*	86.5%	100.0%	-	77.8%	-	*	-	85.0%	86.4%
	2018-19	44.6%	43.9%	65.2%	14.3%	64.1%	71.4%	-	94.1%	-	*	*	62.3%	65.5%
English Language Arts	2019-20	18.2%	18.0%	88.4%	*	88.8%	100.0%	-	77.8%	-	*	-	87.4%	88.4%
	2018-19	17.8%	14.9%	69.3%	16.7%	67.7%	100.0%	-	94.1%	-	*	*	68.4%	69.8%
Mathematics	2019-20	20.7%	18.8%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
	2018-19	20.4%	22.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
Science	2019-20	22.4%	24.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
	2018-19	21.7%	22.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	*	0.0%	0.0%
Social Studies	2019-20	24.6%	28.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	-	0.0%	0.0%
	2018-19	23.6%	27.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	37.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.7%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	64.3%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Student Information (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	152	100.0%	56,783	5,359,040	152	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	29	19.1%	7.7%	7.9%	29	19.1%	7.7%	7.8%
Grade 8	39	25.7%	7.6%	7.9%	39	25.7%	7.6%	7.9%
Grade 9	39	25.7%	8.3%	8.1%	39	25.7%	8.3%	8.1%
Grade 10	45	29.6%	8.2%	7.8%	45	29.6%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	3	2.0%	25.8%	12.7%	3	2.0%	25.8%	12.7%
Hispanic	128	84.2%	47.1%	52.9%	128	84.2%	47.0%	52.9%
White	5	3.3%	17.9%	26.5%	5	3.3%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	15	9.9%	5.8%	4.7%	15	9.9%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.7%	2.8%	2.7%	1	0.7%	2.8%	2.7%
Sex:								
Female	75	49.3%	48.6%	48.9%	75	49.3%	48.6%	48.9%
Male	77	50.7%	51.4%	51.1%	77	50.7%	51.4%	51.1%
Economically Disadvantaged	144	94.7%	74.3%	60.3%	144	94.7%	74.3%	60.2%
Non-Educationally Disadvantaged	8	5.3%	25.7%	39.7%	8	5.3%	25.7%	39.8%
Section 504 Students	0	0.0%	4.2%	7.2%	0	0.0%	4.2%	7.2%
EB Students/EL	151	99.3%	29.6%	20.7%	151	99.3%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	15	3.8%	1.6%	1.2%				
Students w/ Dyslexia	0	0.0%	2.5%	4.5%	0	0.0%	2.5%	4.5%
Foster Care	1	0.7%	0.2%	0.3%	1	0.7%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	25	16.4%	2.6%	1.1%	25	16.4%	2.6%	1.1%
Immigrant	127	83.6%	2.2%	2.0%	127	83.6%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	152	100.0%	62.2%	64.5%	152	100.0%	62.1%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	151	99.3%	59.7%	49.2%	151	99.3%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	151	99.3%	29.3%	21.0%	151	99.3%	29.3%	20.9%
Gifted and Talented Education	0	0.0%	10.0%	8.3%	0	0.0%	10.0%	8.3%
Special Education	0	0.0%	8.4%	11.1%	0	0.0%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	43.7%	42.5%				
Students with Physical Disabilities	0	0.0%	23.8%	21.3%				
Students with Autism	0	0.0%	12.4%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	122	31.5%	16.6%	13.8%				
By Ethnicity:								
African American	2	0.5%	6.5%	2.8%				
Hispanic	100	25.8%	6.7%	7.1%				
White	1	0.3%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	17	4.4%	0.6%	0.4%				
Pacific Islander	2	0.5%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	100.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	120	31.2%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	56	18.3%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	130	61.0%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	7.5%	0.2%	0.3%	-	0.0%	0.3%
Grade 8	0.0%	0.1%	0.2%	-	0.0%	0.4%
Grade 9	12.6%	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	9.6	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	6.9	18.6	16.9
Science	7.6	19.8	17.9
Social Studies	7.6	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	37.5	100.0%	100.0%	100.0%
Professional Staff:	30.9	82.5%	65.1%	64.3%
Teachers	28.0	74.7%	50.4%	49.6%
Professional Support	1.9	5.1%	11.6%	10.6%
Campus Administration (School Leadership)	1.0	2.7%	2.6%	3.0%
Educational Aides:	6.6	17.5%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	18.5	49.4%	51.2%	51.5%
Teachers by Ethnicity:				
African American	2.0	7.1%	17.4%	11.1%
Hispanic	5.0	17.9%	20.6%	28.4%
White	16.0	57.1%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	10.7%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	7.1%	2.3%	1.2%
Teachers by Sex:				
Males	13.0	46.4%	22.8%	23.8%
Females	15.0	53.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	17.0	60.7%	71.2%	73.0%
Masters	11.0	39.3%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	6.0%	6.7%
1-5 Years Experience	7.0	25.0%	27.5%	27.8%
6-10 Years Experience	6.0	21.4%	22.0%	20.3%
11-20 Years Experience	8.0	28.6%	29.1%	29.1%
21-30 Years Experience	5.0	17.9%	12.9%	13.0%
Over 30 Years Experience	1.0	3.6%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	5.4	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.6	6.4
Average Years Experience of Principals with District	0.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	6.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.3	11.0	11.2
Average Years Experience of Teachers with District:	10.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$64,557	\$58,303	\$53,288
6-10 Years Experience	\$60,645	\$60,986	\$56,282
11-20 Years Experience	\$61,025	\$63,405	\$59,900
21-30 Years Experience	\$67,473	\$67,034	\$64,637
Over 30 Years Experience	\$73,553	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,264	\$61,852	\$57,641
Professional Support	\$66,462	\$74,000	\$68,030
Campus Administration (School Leadership)	\$88,325	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	21.4%	9.4%	6.2%
Career and Technical Education	1.0	3.6%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	21.0	75.0%	65.5%	71.0%
Special Education	0.0	0.0%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
NEWCOMER CENTER (220901008) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SEGUIN H S

Campus Number: 220901009

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	64%	66%	61%	60%	*	69%	-	80%	27%	75%	66%	56%	60%	48%
	2019	68%	61%	64%	61%	59%	64%	*	86%	-	71%	16%	74%	64%	64%	61%	57%
At Meets Grade Level or Above	2021	50%	46%	46%	44%	41%	46%	*	64%	-	80%	20%	50%	50%	34%	42%	29%
	2019	50%	43%	45%	40%	40%	45%	*	69%	-	53%	8%	32%	48%	38%	41%	35%
At Masters Grade Level	2021	12%	10%	8%	7%	6%	2%	*	20%	-	20%	0%	25%	9%	4%	7%	2%
	2019	11%	10%	11%	5%	7%	9%	*	35%	-	12%	0%	0%	14%	3%	9%	5%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	73%	68%	72%	71%	*	87%	-	92%	37%	83%	75%	67%	71%	59%
	2019	68%	63%	67%	61%	65%	81%	*	75%	*	71%	18%	58%	67%	68%	64%	50%
At Meets Grade Level or Above	2021	57%	52%	58%	57%	53%	56%	*	73%	-	75%	30%	67%	61%	50%	53%	29%
	2019	49%	46%	53%	45%	53%	67%	*	63%	*	43%	7%	47%	54%	52%	50%	33%
At Masters Grade Level	2021	11%	8%	13%	6%	11%	10%	*	36%	-	8%	9%	17%	15%	6%	11%	3%
	2019	8%	7%	10%	7%	7%	15%	*	20%	*	0%	0%	21%	12%	6%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	45%	37%	49%	47%	-	60%	-	*	36%	*	46%	43%	42%	46%
	2019	85%	81%	83%	84%	84%	79%	*	82%	-	90%	50%	90%	84%	81%	85%	82%
At Meets Grade Level or Above	2021	41%	26%	16%	11%	11%	27%	-	40%	-	*	23%	*	16%	14%	12%	14%
	2019	61%	57%	63%	63%	63%	64%	*	68%	-	70%	24%	60%	61%	67%	64%	66%
At Masters Grade Level	2021	23%	14%	5%	4%	2%	3%	-	25%	-	*	8%	*	5%	5%	6%	6%
	2019	37%	34%	32%	32%	38%	28%	*	27%	-	10%	6%	50%	30%	37%	31%	34%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	76%	74%	75%	79%	*	83%	-	100%	44%	*	77%	72%	72%	71%
	2019	88%	85%	87%	85%	85%	95%	*	90%	-	82%	48%	90%	89%	83%	85%	83%
At Meets Grade Level or Above	2021	55%	46%	46%	43%	43%	50%	*	60%	-	60%	20%	*	51%	30%	39%	37%
	2019	62%	58%	53%	51%	46%	51%	*	76%	-	45%	10%	60%	55%	47%	50%	39%
At Masters Grade Level	2021	22%	16%	11%	11%	10%	8%	*	17%	-	40%	0%	*	13%	7%	8%	5%
	2019	25%	23%	15%	11%	11%	16%	*	37%	-	18%	2%	10%	16%	14%	13%	12%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	85%	84%	85%	88%	*	88%	*	80%	44%	80%	86%	85%	82%	72%
	2019	93%	90%	94%	89%	95%	100%	*	98%	*	88%	75%	*	95%	90%	93%	91%
At Meets Grade Level or Above	2021	69%	64%	62%	58%	54%	70%	*	78%	*	70%	22%	40%	62%	63%	57%	39%
	2019	73%	71%	81%	76%	82%	84%	*	92%	*	63%	50%	*	83%	73%	78%	70%
At Masters Grade Level	2021	43%	38%	32%	30%	20%	47%	*	45%	*	30%	6%	0%	32%	33%	27%	12%
	2019	45%	41%	52%	44%	52%	59%	*	69%	*	50%	13%	*	52%	52%	49%	34%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	97%	95%	94%	100%	-	100%	*	*	-	*	98%	90%	97%	100%
At Meets Grade Level or Above	2021	69%	62%	58%	39%	44%	55%	-	88%	*	*	-	*	58%	60%	61%	80%
At Masters Grade Level	2021	14%	9%	6%	0%	0%	6%	-	16%	*	*	-	*	7%	0%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	72%	69%	70%	74%	22%	84%	*	88%	37%	71%	74%	66%	68%	59%
	2019	78%	74%	77%	74%	75%	82%	47%	86%	*	79%	35%	73%	78%	75%	75%	68%
At Meets Grade Level or Above	2021	41%	32%	49%	44%	42%	51%	22%	71%	*	65%	23%	54%	52%	40%	44%	31%
	2019	50%	45%	57%	53%	55%	60%	27%	73%	*	55%	15%	47%	59%	53%	54%	44%
At Masters Grade Level	2021	18%	13%	14%	11%	9%	13%	11%	29%	*	18%	4%	14%	15%	11%	11%	5%
	2019	24%	20%	22%	18%	20%	21%	13%	38%	*	17%	3%	16%	23%	18%	19%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	68%	67%	66%	65%	20%	79%	-	88%	32%	79%	71%	61%	65%	53%
	2019	75%	70%	66%	61%	62%	73%	14%	80%	*	71%	17%	66%	66%	66%	63%	54%
At Meets Grade Level or Above	2021	45%	37%	52%	50%	46%	51%	20%	69%	-	76%	24%	57%	55%	42%	47%	29%
	2019	48%	43%	49%	42%	46%	57%	14%	66%	*	50%	8%	39%	51%	45%	45%	34%
At Masters Grade Level	2021	18%	14%	10%	7%	8%	5%	0%	29%	-	12%	4%	21%	12%	5%	9%	3%
	2019	21%	18%	10%	6%	7%	12%	0%	28%	*	8%	0%	11%	13%	4%	8%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	66%	53%	63%	73%	-	88%	*	88%	36%	40%	70%	49%	60%	53%
	2019	82%	78%	83%	84%	84%	79%	*	82%	-	90%	50%	90%	84%	81%	85%	82%
At Meets Grade Level or Above	2021	37%	25%	33%	18%	21%	42%	-	73%	*	38%	23%	40%	36%	19%	28%	22%
	2019	52%	47%	63%	63%	63%	64%	*	68%	-	70%	24%	60%	61%	67%	64%	66%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	6%	3%	2%	5%	-	20%	*	0%	8%	0%	6%	4%	6%	6%
	2019	26%	23%	32%	32%	38%	28%	*	27%	-	10%	6%	50%	30%	37%	31%	34%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	76%	74%	75%	80%	*	84%	-	100%	44%	*	78%	72%	72%	71%
	2019	81%	77%	87%	85%	85%	95%	*	90%	-	82%	48%	90%	89%	83%	85%	83%
At Meets Grade Level or Above	2021	44%	33%	46%	43%	43%	48%	*	63%	-	60%	20%	*	51%	30%	39%	38%
	2019	54%	48%	53%	51%	46%	51%	*	76%	-	45%	10%	60%	55%	47%	50%	39%
At Masters Grade Level	2021	20%	13%	11%	11%	10%	8%	*	16%	-	40%	0%	*	13%	7%	8%	5%
	2019	25%	21%	15%	11%	11%	16%	*	37%	-	18%	2%	10%	16%	14%	13%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	85%	84%	85%	88%	*	88%	*	80%	44%	80%	86%	85%	82%	72%
	2019	81%	79%	94%	89%	95%	100%	*	98%	*	88%	75%	*	95%	90%	93%	91%
At Meets Grade Level or Above	2021	49%	44%	62%	58%	54%	70%	*	78%	*	70%	22%	40%	62%	63%	57%	39%
	2019	55%	54%	81%	76%	82%	84%	*	92%	*	63%	50%	*	83%	73%	78%	70%
At Masters Grade Level	2021	29%	25%	32%	30%	20%	47%	*	45%	*	30%	6%	0%	32%	33%	27%	12%
	2019	33%	32%	52%	44%	52%	59%	*	69%	*	50%	13%	*	52%	52%	49%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	68	72	72	63	*	63	*	40	50	72	67	72	67	59
	2018	67	66	70	67	71	66	*	77	*	50	45	*	70	67	69	66
End of Course Algebra I	2019	75	76	83	84	84	82	-	72	-	78	49	89	82	85	83	82
	2018	72	73	72	74	72	72	*	75	-	*	36	82	70	77	72	65
All Grades Both Subjects	2019	69	69	74	78	77	69	*	65	*	64	49	78	73	77	73	69
	2018	69	70	71	70	71	69	50	77	*	44	41	77	70	72	70	65
All Grades ELA/Reading	2019	68	67	68	72	72	63	*	63	*	40	50	72	67	72	67	59
	2018	69	69	70	67	71	66	*	77	*	50	45	*	70	67	69	66
All Grades Mathematics	2019	70	71	83	84	84	82	-	72	-	78	49	89	82	85	83	82
	2018	70	70	72	74	72	72	*	75	-	*	36	82	70	77	72	65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	72%	-	-	-	-	-	-	52%	*	52%	-	100%	76%	53%	87%
	2019	78%	74%	77%	-	-	-	-	-	-	57%	-	57%	-	85%		58%	
At Meets Grade Level or Above	2021	41%	32%	49%	-	-	-	-	-	-	22%	*	22%	-	63%	54%	23%	67%
	2019	50%	45%	57%	-	-	-	-	-	-	30%	-	30%	-	77%		31%	
At Masters Grade Level	2021	18%	13%	14%	-	-	-	-	-	-	4%	*	4%	-	13%	16%	4%	9%
	2019	24%	20%	22%	-	-	-	-	-	-	7%	-	7%	-	31%		7%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	68%	-	-	-	-	-	-	44%	*	44%	-	100%	74%	46%	89%
	2019	75%	70%	66%	-	-	-	-	-	-	42%	-	42%	-	71%		43%	
At Meets Grade Level or Above	2021	45%	37%	52%	-	-	-	-	-	-	20%	*	19%	-	60%	60%	21%	71%
	2019	48%	43%	49%	-	-	-	-	-	-	21%	-	21%	-	57%		22%	
At Masters Grade Level	2021	18%	14%	10%	-	-	-	-	-	-	2%	*	2%	-	0%	13%	2%	9%
	2019	21%	18%	10%	-	-	-	-	-	-	0%	-	0%	-	0%		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	66%	-	-	-	-	-	-	49%	-	49%	-	*	68%	50%	77%
	2019	82%	78%	83%	-	-	-	-	-	-	77%	-	77%	-	*		78%	
At Meets Grade Level or Above	2021	37%	25%	33%	-	-	-	-	-	-	20%	-	20%	-	*	34%	20%	50%
	2019	52%	47%	63%	-	-	-	-	-	-	56%	-	56%	-	*		57%	
At Masters Grade Level	2021	18%	10%	6%	-	-	-	-	-	-	7%	-	7%	-	*	6%	7%	0%
	2019	26%	23%	32%	-	-	-	-	-	-	25%	-	25%	-	*		26%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	76%	-	-	-	-	-	-	64%	-	64%	-	*	78%	64%	90%
	2019	81%	77%	87%	-	-	-	-	-	-	73%	-	73%	-	*		74%	
At Meets Grade Level or Above	2021	44%	33%	46%	-	-	-	-	-	-	24%	-	24%	-	*	48%	25%	71%
	2019	54%	48%	53%	-	-	-	-	-	-	23%	-	23%	-	*		24%	
At Masters Grade Level	2021	20%	13%	11%	-	-	-	-	-	-	2%	-	2%	-	*	13%	2%	14%
	2019	25%	21%	15%	-	-	-	-	-	-	1%	-	1%	-	*		3%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	85%	-	-	-	-	-	-	68%	-	68%	-	*	89%	68%	92%
	2019	81%	79%	94%	-	-	-	-	-	-	84%	-	84%	-	*		85%	
At Meets Grade Level or Above	2021	49%	44%	62%	-	-	-	-	-	-	31%	-	31%	-	*	68%	32%	75%
	2019	55%	54%	81%	-	-	-	-	-	-	57%	-	57%	-	*		61%	
At Masters Grade Level	2021	29%	25%	32%	-	-	-	-	-	-	10%	-	10%	-	*	38%	11%	17%
	2019	33%	32%	52%	-	-	-	-	-	-	27%	-	27%	-	*		29%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	88%	88%	85%	85%	69%	95%	*	93%	84%	81%	90%	83%	86%	87%
Included in Accountability	83%	81%	82%	84%	80%	82%	69%	83%	*	89%	76%	78%	86%	74%	81%	73%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	2%	0%	2%	*	2%	0%	0%	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	4%	1%	0%	10%	*	2%	7%	3%	3%	5%	4%	12%
Not Tested	12%	14%	12%	12%	15%	15%	31%	5%	*	7%	16%	19%	10%	17%	14%	13%
Absent	2%	4%	1%	1%	1%	1%	0%	0%	*	0%	2%	0%	0%	2%	1%	1%
Other	10%	10%	11%	11%	13%	14%	31%	5%	*	7%	14%	19%	10%	15%	13%	12%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	100%	94%	100%	*	89%	98%	94%	99%	98%	99%	100%
Included in Accountability	94%	93%	92%	92%	91%	93%	94%	93%	*	84%	88%	90%	96%	83%	93%	89%
Not Included in Accountability: Mobile	4%	5%	5%	7%	5%	5%	0%	0%	*	0%	5%	4%	2%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	4%	2%	0%	6%	*	5%	5%	0%	2%	5%	3%	9%
Not Tested	1%	1%	1%	1%	1%	0%	6%	0%	*	11%	2%	6%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	6%	0%	*	11%	2%	6%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.8%	98.0%	97.3%	97.1%	95.6%	99.1%	*	96.3%	96.4%	97.6%	97.9%
2018-19	95.4%	95.0%	94.7%	94.8%	94.4%	93.5%	94.2%	97.0%	96.2%	90.3%	92.1%	94.7%	96.1%
Chronic Absenteeism													
2019-20	6.7%	8.5%	8.5%	8.3%	11.3%	8.9%	16.7%	2.6%	*	10.3%	16.0%	9.3%	9.7%
2018-19	11.4%	13.9%	16.5%	15.8%	18.9%	21.4%	12.5%	8.1%	16.7%	22.7%	23.2%	16.5%	12.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	0.6%	0.7%	0.9%	0.0%	0.0%	0.0%	*	2.4%	1.2%	0.3%	0.4%
2018-19	1.9%	2.5%	1.2%	1.8%	0.9%	0.4%	0.0%	0.8%	0.0%	2.3%	2.7%	1.1%	1.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	96.5%	97.2%	96.5%	97.2%	*	96.9%	*	87.5%	96.3%	96.1%	94.7%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.7%	0.8%	0.7%	0.0%	0.0%	*	3.1%	*	0.0%	0.0%	1.0%	5.3%
Dropped Out	5.4%	6.4%	2.7%	2.1%	3.5%	2.8%	*	0.0%	*	12.5%	3.7%	2.9%	0.0%
Graduates and TxCHSE	90.7%	90.9%	96.5%	97.2%	96.5%	97.2%	*	96.9%	*	87.5%	96.3%	96.1%	94.7%
Graduates, TxCHSE, and Continuers	94.6%	93.6%	97.3%	97.9%	96.5%	97.2%	*	100.0%	*	87.5%	96.3%	97.1%	100.0%
Class of 2019													
Graduated	90.0%	87.9%	94.2%	91.2%	96.0%	96.5%	-	96.3%	*	83.3%	96.7%	94.6%	92.9%
Received TxCHSE	0.5%	0.4%	0.3%	0.7%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.7%	3.7%	1.1%	0.7%	1.6%	1.8%	-	0.0%	*	0.0%	3.3%	0.0%	0.0%
Dropped Out	5.9%	8.0%	4.5%	7.4%	2.4%	1.8%	-	3.7%	*	16.7%	0.0%	5.0%	7.1%
Graduates and TxCHSE	90.4%	88.2%	94.5%	91.9%	96.0%	96.5%	-	96.3%	*	83.3%	96.7%	95.0%	92.9%
Graduates, TxCHSE, and Continuers	94.1%	92.0%	95.5%	92.6%	97.6%	98.2%	-	96.3%	*	83.3%	100.0%	95.0%	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	95.5%	91.9%	98.4%	98.2%	-	96.3%	*	83.3%	100.0%	95.4%	92.9%
Received TxCHSE	0.5%	0.5%	0.3%	0.7%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	7.8%	4.2%	7.4%	1.6%	1.8%	-	3.7%	*	16.7%	0.0%	4.1%	7.1%
Graduates and TxCHSE	92.6%	91.6%	95.8%	92.6%	98.4%	98.2%	-	96.3%	*	83.3%	100.0%	95.9%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	92.2%	95.8%	92.6%	98.4%	98.2%	-	96.3%	*	83.3%	100.0%	95.9%	92.9%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	90.6%	96.2%	96.5%	94.4%	96.1%	*	100.0%	*	91.7%	90.3%	96.6%	92.9%
Received TxCHSE	0.6%	0.5%	0.2%	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	3.2%	0.4%	0.0%
Continued HS	1.1%	0.5%	0.2%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.5%	3.3%	2.9%	4.8%	3.9%	*	0.0%	*	8.3%	6.5%	3.0%	7.1%
Graduates and TxCHSE	92.8%	91.1%	96.4%	97.1%	94.4%	96.1%	*	100.0%	*	91.7%	93.5%	97.0%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	91.5%	96.7%	97.1%	95.2%	96.1%	*	100.0%	*	91.7%	93.5%	97.0%	92.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	96.4%	96.5%	95.2%	96.1%	*	100.0%	*	91.7%	90.6%	96.6%	92.9%
Received TxCHSE	0.7%	0.5%	0.5%	1.2%	0.0%	0.0%	*	0.0%	*	0.0%	3.1%	0.4%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	8.3%	3.1%	2.3%	4.8%	3.9%	*	0.0%	*	8.3%	6.3%	2.9%	7.1%
Graduates and TxCHSE	93.3%	91.7%	96.9%	97.7%	95.2%	96.1%	*	100.0%	*	91.7%	93.8%	97.1%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	91.7%	96.9%	97.7%	95.2%	96.1%	*	100.0%	*	91.7%	93.8%	97.1%	92.9%
Class of 2017													
Graduated	92.4%	89.9%	96.4%	96.6%	94.8%	97.0%	*	100.0%	*	*	96.7%	97.4%	94.9%
Received TxCHSE	0.7%	0.6%	0.5%	0.0%	1.3%	0.0%	*	0.0%	*	*	0.0%	0.0%	2.6%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	9.4%	3.1%	3.4%	3.9%	3.0%	*	0.0%	*	*	3.3%	2.6%	2.6%
Graduates and TxCHSE	93.2%	90.5%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	96.7%	97.4%	97.4%
Graduates, TxCHSE, and Continuers	93.7%	90.6%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	96.7%	97.4%	97.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	95.5%	95.8%	94.9%	97.2%	*	96.9%	*	87.5%	86.7%	95.6%	92.3%
Class of 2019	90.0%	86.5%	94.0%	91.2%	95.3%	96.5%	-	96.3%	*	83.3%	96.7%	94.2%	90.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	2.8%	4.3%	2.7%	2.9%	*	0.0%	*	0.0%	15.4%	3.0%	0.0%
Class of 2019	4.2%	2.8%	2.5%	3.3%	2.5%	0.0%	-	3.8%	*	0.0%	12.0%	2.2%	2.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	78.1%	91.9%	89.9%	91.0%	94.3%	*	95.2%	*	100.0%	57.7%	92.9%	88.9%
Class of 2019	83.5%	77.6%	91.8%	86.8%	94.2%	94.5%	-	94.2%	*	100.0%	84.0%	92.9%	97.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	82.1%	94.7%	94.2%	93.7%	97.1%	*	95.2%	*	100.0%	73.1%	95.9%	88.9%
Class of 2019	87.6%	80.4%	94.4%	90.1%	96.7%	94.5%	-	98.1%	*	100.0%	96.0%	95.1%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	*	*	*	-	-	-	-	-	*	*	-
2018-19	32.7%	20.9%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	2.7%	4.2%	2.5%	2.6%	*	0.0%	*	0.0%	13.8%	3.3%	0.0%
2018-19	4.4%	2.9%	2.2%	3.3%	1.7%	0.0%	-	3.6%	*	0.0%	11.1%	1.7%	2.5%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	89.8%	89.5%	86.6%	89.7%	*	95.1%	*	100.0%	51.7%	90.5%	89.2%
2018-19	82.1%	74.9%	90.9%	86.2%	94.2%	91.4%	-	92.9%	*	100.0%	81.5%	92.2%	97.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	92.3%	93.1%	89.2%	92.3%	*	95.1%	*	100.0%	63.3%	93.4%	89.2%
2018-19	85.9%	77.2%	92.9%	89.4%	95.0%	91.4%	-	96.4%	*	100.0%	92.6%	93.9%	100.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	375	100.0%	4,239	360,220
By Ethnicity:				
African American	144	38.4%	1,091	44,729
Hispanic	120	32.0%	1,814	184,060
White	39	10.4%	908	105,215
American Indian	3	0.8%	20	1,226
Asian	61	16.3%	312	17,126
Pacific Islander	2	0.5%	6	557
Two or More Races	6	1.6%	88	7,307
By Graduation Type:				
Minimum H.S. Program	1	0.3%	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	1	0.3%	4	952
Foundation H.S. Program (No Endorsement)	28	7.5%	910	49,535
Foundation H.S. Program (Endorsement)	10	2.7%	179	15,689
Foundation H.S. Program (DLA)	335	89.3%	3,133	292,532
Special Education Graduates	30	8.0%	304	29,018
Economically Disadvantaged Graduates	211	56.3%	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	37	9.9%	526	29,639
At-Risk Graduates	147	39.2%	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	48.7%	52.0%	43.1%	51.7%	51.3%	*	73.8%	*	50.0%	76.7%	50.2%	32.4%
2018-19	72.9%	65.2%	66.7%	57.1%	68.4%	71.6%	-	78.6%	*	70.0%	87.1%	62.4%	51.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	39.6%	44.0%	33.3%	43.3%	41.0%	*	73.8%	*	33.3%	3.3%	42.2%	21.6%
2018-19	53.0%	41.3%	39.7%	23.8%	41.0%	41.4%	-	67.9%	*	60.0%	3.2%	35.0%	17.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	51.5%	59.5%	54.2%	51.7%	71.8%	*	80.3%	*	66.7%	13.3%	56.9%	18.9%
2018-19	60.7%	52.9%	55.4%	51.6%	51.6%	53.4%	-	73.2%	*	60.0%	6.5%	52.6%	22.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	34.8%	39.2%	30.6%	33.3%	38.5%	*	73.8%	*	33.3%	3.3%	38.9%	21.6%
2018-19	48.6%	37.0%	36.4%	19.0%	34.4%	34.5%	-	80.4%	*	40.0%	0.0%	32.5%	26.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	33.3%	37.1%	29.2%	30.8%	38.5%	*	68.9%	*	33.3%	3.3%	36.0%	10.8%
2018-19	44.2%	35.4%	33.4%	17.5%	33.6%	32.8%	-	67.9%	*	40.0%	0.0%	29.1%	14.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.0%	18.1%	8.3%	21.7%	7.7%	*	41.0%	*	0.0%	0.0%	16.1%	16.2%
2018-19	21.1%	20.6%	17.9%	5.6%	23.0%	13.8%	-	39.3%	*	20.0%	0.0%	18.4%	2.4%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	14.3%	25.6%	20.1%	20.0%	17.9%	*	54.1%	*	33.3%	0.0%	22.3%	0.0%
2018-19	23.1%	14.3%	17.9%	12.7%	11.5%	13.8%	-	48.2%	*	20.0%	3.2%	15.4%	4.9%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.2%	11.2%	13.2%	11.7%	12.8%	*	3.3%	*	16.7%	76.7%	12.3%	16.2%
2018-19	40.4%	37.7%	40.5%	42.9%	41.4%	44.8%	-	30.4%	*	20.0%	87.1%	40.4%	39.0%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	5.3%	6.9%	5.8%	2.6%	*	3.3%	*	0.0%	3.3%	6.6%	10.8%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	11.9%	9.2%	9.5%	13.9%	5.2%	-	3.6%	*	0.0%	6.5%	10.3%	9.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.4%	0.5%	0.0%	0.8%	1.7%	-	0.0%	*	0.0%	3.2%	0.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	1.9%	1.1%	1.4%	1.7%	0.0%	*	0.0%	*	0.0%	13.3%	0.5%	0.0%
2018-19	2.3%	2.0%	0.5%	0.8%	0.8%	0.0%	-	0.0%	*	0.0%	6.5%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	5.1%	5.6%	4.2%	10.3%	*	0.0%	*	16.7%	63.3%	5.7%	5.4%
2018-19	2.7%	2.8%	6.8%	7.9%	6.6%	10.3%	-	1.8%	*	0.0%	80.6%	6.4%	17.1%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	26.8%	37.9%	32.6%	31.7%	41.0%	*	60.7%	*	50.0%	10.0%	35.1%	5.4%
	2018-19	33.4%	32.0%	33.7%	31.7%	31.1%	27.6%	-	50.0%	*	20.0%	3.2%	32.1%	12.2%
Mathematics	2019-20	21.2%	18.4%	22.9%	21.5%	13.3%	12.8%	*	50.8%	*	33.3%	0.0%	24.6%	5.4%
	2018-19	24.7%	22.8%	24.2%	10.3%	21.3%	22.4%	-	60.7%	*	40.0%	0.0%	21.8%	17.1%
Both Subjects	2019-20	16.4%	15.3%	18.9%	16.7%	10.8%	12.8%	*	42.6%	*	33.3%	0.0%	20.4%	0.0%
	2018-19	18.8%	18.5%	18.5%	6.3%	18.0%	15.5%	-	48.2%	*	20.0%	0.0%	15.4%	7.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	28.3%	33.1%	23.8%	27.8%	32.4%	0.0%	62.5%	*	30.8%	0.0%	30.6%	16.8%
	2019	25.2%	30.3%	38.7%	28.2%	37.9%	28.7%	*	73.3%	*	35.3%	0.0%	38.5%	20.8%
English Language Arts	2020	12.7%	16.6%	12.6%	8.8%	7.5%	14.3%	0.0%	27.9%	*	15.4%	0.0%	11.3%	3.2%
	2019	14.5%	16.9%	15.3%	15.0%	11.5%	8.5%	*	29.3%	*	17.6%	0.0%	15.2%	1.3%
Mathematics	2020	6.4%	8.2%	11.3%	8.1%	6.7%	9.5%	0.0%	27.9%	*	7.7%	0.0%	9.5%	2.1%
	2019	7.4%	9.8%	13.0%	5.3%	12.3%	6.4%	*	38.8%	*	5.9%	0.0%	12.3%	5.2%
Science	2020	9.4%	16.4%	24.0%	13.8%	18.0%	24.8%	0.0%	55.1%	*	15.4%	0.0%	21.5%	13.7%
	2019	10.4%	17.2%	26.6%	15.0%	26.3%	21.3%	*	58.6%	*	23.5%	0.0%	25.9%	9.1%
Social Studies	2020	12.4%	16.5%	11.2%	5.4%	11.8%	10.5%	0.0%	22.1%	*	7.7%	0.0%	11.1%	5.3%
	2019	13.9%	16.9%	14.4%	9.4%	11.9%	8.5%	*	36.2%	*	11.8%	0.0%	14.8%	5.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	49.6%	40.3%	22.6%	40.8%	38.2%	-	54.1%	*	*	-	34.1%	31.3%
	2019	51.0%	40.6%	24.3%	10.7%	19.6%	18.5%	*	43.5%	*	16.7%	-	24.1%	25.0%
English Language Arts	2020	50.1%	42.0%	40.8%	26.1%	26.3%	53.3%	-	55.3%	*	*	-	29.4%	*
	2019	41.2%	36.1%	21.1%	12.5%	10.7%	25.0%	-	41.2%	*	*	-	20.3%	*
Mathematics	2020	56.5%	33.2%	37.5%	9.5%	35.3%	50.0%	-	52.6%	*	*	-	37.2%	*
	2019	52.2%	27.6%	36.1%	14.3%	30.0%	33.3%	-	48.9%	*	*	-	38.3%	*
Science	2020	47.6%	35.1%	27.8%	11.1%	26.1%	26.9%	-	37.3%	*	*	-	21.6%	15.4%
	2019	40.6%	27.8%	10.6%	2.5%	12.5%	15.0%	-	13.2%	*	*	-	11.1%	14.3%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	40.7%	37.9%	7.1%	40.0%	36.4%	-	53.3%	*	*	-	32.0%	20.0%
	2019	46.3%	38.0%	28.0%	12.0%	20.7%	12.5%	*	42.9%	-	*	-	26.4%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	90.6%	100.0%	100.0%	96.7%	94.9%	*	100.0%	*	100.0%	66.7%	100.0%	100.0%
	2018-19	75.0%	62.4%	75.8%	80.2%	69.7%	60.3%	?	91.1%	*	100.0%	38.7%	76.9%	65.9%
At/Above Criterion for All Examinees	2019-20	35.7%	29.6%	29.1%	17.8%	25.0%	35.1%	*	60.7%	*	18.2%	5.0%	28.3%	10.8%
	2018-19	36.1%	38.8%	26.9%	13.9%	30.6%	25.7%	*	51.0%	*	0.0%	0.0%	22.8%	7.4%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	972	969	930	948	986	*	1095	*	901	782	963	869
	2018-19	1027	1040	985	927	971	1032	*	1085	*	998	813	968	851
English Language Arts and Writing	2019-20	513	490	486	470	472	506	*	539	*	451	384	480	418
	2018-19	517	524	498	474	495	525	*	531	*	504	411	492	417
Mathematics	2019-20	506	482	483	460	476	480	*	555	*	450	399	484	451
	2018-19	510	516	487	453	476	507	*	555	*	494	402	476	434
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	17	17	17	17	*	21	*	17	13	17	15
	2018-19	21	21	19	17	18	19	-	22	*	*	*	18	16
English Language Arts	2019-20	20	17	17	16	16	17	*	19	*	17	12	16	13
	2018-19	20	21	18	17	17	19	-	21	*	*	*	18	14
Mathematics	2019-20	20	18	18	17	17	17	*	22	*	16	14	18	17
	2018-19	20	21	19	17	18	18	-	22	*	*	*	18	18
Science	2019-20	21	18	18	17	17	18	*	21	*	17	13	18	15
	2018-19	21	21	19	18	18	19	-	22	*	*	*	19	16

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.5%	43.2%	36.6%	38.0%	40.3%	33.3%	71.2%	*	31.6%	9.9%	40.4%	31.9%
	2018-19	44.6%	43.9%	44.5%	37.8%	44.5%	39.4%	28.6%	65.1%	80.0%	32.5%	10.5%	43.3%	32.7%
English Language Arts	2019-20	18.2%	18.0%	13.3%	9.6%	8.8%	14.8%	0.0%	29.5%	*	11.8%	0.7%	10.8%	6.6%
	2018-19	17.8%	14.9%	11.0%	8.9%	9.8%	5.9%	0.0%	22.5%	20.0%	12.8%	0.0%	10.2%	1.0%
Mathematics	2019-20	20.7%	18.8%	19.9%	13.9%	14.4%	19.4%	0.0%	43.0%	*	20.0%	6.0%	18.1%	11.1%
	2018-19	20.4%	22.0%	24.2%	19.3%	25.1%	20.6%	0.0%	38.6%	40.0%	10.8%	5.9%	23.0%	16.0%
Science	2019-20	22.4%	24.3%	26.1%	22.1%	21.3%	23.6%	22.2%	45.3%	*	24.2%	1.5%	23.4%	11.6%
	2018-19	21.7%	22.2%	21.1%	17.0%	19.0%	15.8%	0.0%	39.7%	*	18.9%	4.4%	20.6%	12.0%
Social Studies	2019-20	24.6%	28.6%	23.4%	15.1%	18.0%	22.5%	16.7%	53.8%	*	17.6%	2.1%	22.5%	10.3%
	2018-19	23.6%	27.9%	24.8%	17.6%	21.5%	21.2%	14.3%	49.4%	60.0%	22.5%	2.2%	23.4%	11.7%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	37.0%	40.0%	36.1%	40.8%	33.3%	*	52.5%	*	33.3%	30.0%	36.5%	29.7%
	2018-19	59.0%	34.0%	40.2%	38.1%	41.8%	36.2%	-	44.6%	*	40.0%	32.3%	38.0%	24.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.7%	55.4%	50.0%	54.1%	46.6%	-	76.8%	*	80.0%	35.5%	53.4%	48.8%
	2017-18	53.4%	52.1%	60.7%	57.2%	51.3%	66.7%	*	86.0%	*	54.5%	40.7%	60.8%	56.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	64.3%	74.3%	71.4%	71.4%	60.0%	-	87.5%	-	*	-	75.0%	-
	2017-18	60.7%	65.0%	63.1%	41.9%	68.3%	82.1%	*	87.2%	*	60.0%	9.1%	60.2%	50.0%

Texas Education Agency
2020-21 Student Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,630	100.0%	56,783	5,359,040	1,637	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	419	25.7%	8.3%	8.1%	419	25.6%	8.3%	8.1%
Grade 10	411	25.2%	8.2%	7.8%	411	25.1%	8.2%	7.8%
Grade 11	401	24.6%	7.6%	7.2%	401	24.5%	7.6%	7.2%
Grade 12	399	24.5%	7.0%	6.8%	406	24.8%	7.0%	6.8%
Ethnic Distribution:								
African American	566	34.7%	25.8%	12.7%	566	34.6%	25.8%	12.7%
Hispanic	531	32.6%	47.1%	52.9%	534	32.6%	47.0%	52.9%
White	225	13.8%	17.9%	26.5%	226	13.8%	18.0%	26.5%
American Indian	9	0.6%	0.5%	0.3%	9	0.5%	0.5%	0.3%
Asian	265	16.3%	5.8%	4.7%	267	16.3%	5.8%	4.7%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	32	2.0%	2.8%	2.7%	33	2.0%	2.8%	2.7%
Sex:								
Female	774	47.5%	48.6%	48.9%	778	47.5%	48.6%	48.9%
Male	856	52.5%	51.4%	51.1%	859	52.5%	51.4%	51.1%
Economically Disadvantaged	1,122	68.8%	74.3%	60.3%	1,126	68.8%	74.3%	60.2%
Non-Educationally Disadvantaged	508	31.2%	25.7%	39.7%	511	31.2%	25.7%	39.8%
Section 504 Students	88	5.4%	4.2%	7.2%	89	5.4%	4.2%	7.2%
EB Students/EL	269	16.5%	29.6%	20.7%	269	16.4%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	73	4.3%	1.6%	1.2%				
Students w/ Dyslexia	39	2.4%	2.5%	4.5%	40	2.4%	2.5%	4.5%
Foster Care	7	0.4%	0.2%	0.3%	7	0.4%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	32	2.0%	2.6%	1.1%	32	2.0%	2.6%	1.1%
Immigrant	33	2.0%	2.2%	2.0%	33	2.0%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	11	0.7%	1.0%	2.7%	11	0.7%	1.0%	2.7%
At-Risk	911	55.9%	59.7%	49.2%	912	55.7%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	261	16.0%	29.3%	21.0%	261	15.9%	29.3%	20.9%
Gifted and Talented Education	140	8.6%	10.0%	8.3%	140	8.6%	10.0%	8.3%
Special Education	149	9.1%	8.4%	11.1%	149	9.1%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	149							
By Type of Primary Disability								
Students with Intellectual Disabilities	74	49.7%	43.7%	42.5%				
Students with Physical Disabilities	8	5.4%	23.8%	21.3%				
Students with Autism	30	20.1%	12.4%	14.1%				
Students with Behavioral Disabilities	37	24.8%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	199	11.7%	16.6%	13.8%				
By Ethnicity:								
African American	72	4.2%	6.5%	2.8%				
Hispanic	76	4.5%	6.7%	7.1%				
White	24	1.4%	2.2%	3.1%				
American Indian	4	0.2%	0.1%	0.1%				
Asian	14	0.8%	0.6%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	8	0.5%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	31	18.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	12.6%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	91	8.8%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	130	10.4%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	1.1%	5.0%	4.7%	7.1%	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	17.3	18.0	15.7
Foreign Languages	16.3	18.8	17.8
Mathematics	17.1	18.6	16.9
Science	19.7	19.8	17.9
Social Studies	19.9	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	156.8	100.0%	100.0%	100.0%
Professional Staff:	141.4	90.1%	65.1%	64.3%
Teachers	120.8	77.0%	50.4%	49.6%
Professional Support	15.0	9.6%	11.6%	10.6%
Campus Administration (School Leadership)	5.6	3.5%	2.6%	3.0%
Educational Aides:	15.5	9.9%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	7.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	61.1	39.0%	51.2%	51.5%
Teachers by Ethnicity:				
African American	30.2	25.0%	17.4%	11.1%
Hispanic	8.8	7.3%	20.6%	28.4%
White	75.8	62.8%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	2.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	2.5%	2.3%	1.2%
Teachers by Sex:				
Males	54.8	45.4%	22.8%	23.8%
Females	66.0	54.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	81.8	67.7%	71.2%	73.0%
Masters	37.0	30.6%	27.7%	25.0%
Doctorate	2.0	1.7%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	6.6%	6.0%	6.7%
1-5 Years Experience	28.2	23.4%	27.5%	27.8%
6-10 Years Experience	36.9	30.6%	22.0%	20.3%
11-20 Years Experience	32.0	26.5%	29.1%	29.1%
21-30 Years Experience	13.7	11.3%	12.9%	13.0%
Over 30 Years Experience	2.0	1.7%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.5	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	7.0	5.5	5.5
Average Years Experience of Assistant Principals with District	6.8	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.8	11.0	11.2
Average Years Experience of Teachers with District:	7.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,979	\$56,929	\$50,849
1-5 Years Experience	\$58,028	\$58,303	\$53,288
6-10 Years Experience	\$61,564	\$60,986	\$56,282
11-20 Years Experience	\$66,495	\$63,405	\$59,900
21-30 Years Experience	\$67,049	\$67,034	\$64,637
Over 30 Years Experience	\$81,775	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,763	\$61,852	\$57,641
Professional Support	\$72,048	\$74,000	\$68,030
Campus Administration (School Leadership)	\$94,036	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.3%	9.4%	6.2%
Career and Technical Education	13.0	10.8%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	16.7	13.8%	6.8%	1.8%
Regular Education	68.3	56.5%	65.5%	71.0%
Special Education	22.5	18.6%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SEGUIN H S (220901009) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: TARRANT CO J J A E P

Campus Number: 220901010

2021 Accountability Rating: Not Rated

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.4%	*	97.9%	*	-	-	-	*	*	98.5%	*
2018-19	95.4%	95.0%	89.5%	*	90.4%	*	-	*	-	*	-	87.9%	*
Chronic Absenteeism													
2019-20	6.7%	8.5%	8.1%	0.0%	8.3%	0.0%	-	-	-	*	*	8.0%	0.0%
2018-19	11.4%	13.9%	27.7%	30.0%	25.0%	20.0%	-	*	-	*	-	31.3%	30.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
2018-19	0.4%	1.1%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2018-19	1.9%	2.5%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	6	100.0%	56,783	5,359,040	6	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	3	50.0%	8.3%	8.1%	3	50.0%	8.3%	8.1%
Grade 10	2	33.3%	8.2%	7.8%	2	33.3%	8.2%	7.8%
Grade 11	1	16.7%	7.6%	7.2%	1	16.7%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	2	33.3%	25.8%	12.7%	2	33.3%	25.8%	12.7%
Hispanic	2	33.3%	47.1%	52.9%	2	33.3%	47.0%	52.9%
White	1	16.7%	17.9%	26.5%	1	16.7%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	5.8%	4.7%	0	0.0%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	16.7%	2.8%	2.7%	1	16.7%	2.8%	2.7%
Sex:								
Female	0	0.0%	48.6%	48.9%	0	0.0%	48.6%	48.9%
Male	6	100.0%	51.4%	51.1%	6	100.0%	51.4%	51.1%
Economically Disadvantaged	4	66.7%	74.3%	60.3%	4	66.7%	74.3%	60.2%
Non-Educationally Disadvantaged	2	33.3%	25.7%	39.7%	2	33.3%	25.7%	39.8%
Section 504 Students	0	0.0%	4.2%	7.2%	0	0.0%	4.2%	7.2%
EB Students/EL	1	16.7%	29.6%	20.7%	1	16.7%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	0	0.0%	2.5%	4.5%	0	0.0%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	2.6%	1.1%	0	0.0%	2.6%	1.1%
Immigrant	0	0.0%	2.2%	2.0%	0	0.0%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	6	100.0%	59.7%	49.2%	6	100.0%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	1	16.7%	29.3%	21.0%	1	16.7%	29.3%	20.9%
Gifted and Talented Education	0	0.0%	10.0%	8.3%	0	0.0%	10.0%	8.3%
Special Education	1	16.7%	8.4%	11.1%	1	16.7%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.7%	42.5%				
Students with Physical Disabilities	**	**	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	**	**	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	38	100.0%	16.6%	13.8%				
By Ethnicity:								
African American	7	18.4%	6.5%	2.8%				
Hispanic	25	65.8%	6.7%	7.1%				
White	5	13.2%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	2.6%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	100.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	100.0%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	25	100.0%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	-	-	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.2%	0.3%	-	0.0%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	16.7%	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	65.1%	64.3%
Teachers	-	-	50.4%	49.6%
Professional Support	-	-	11.6%	10.6%
Campus Administration (School Leadership)	-	-	2.6%	3.0%
Educational Aides:	-	-	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	72.0	4,290.0
Part-time Librarians	-	n/a	0.0	582.0
Full-time Counselors	-	n/a	177.0	13,211.0
Part-time Counselors	-	n/a	0.0	1,126.0
Total Minority Staff:	-	-	51.2%	51.5%
Teachers by Ethnicity:				
African American	-	-	17.4%	11.1%
Hispanic	-	-	20.6%	28.4%
White	-	-	57.3%	56.9%
American Indian	-	-	0.2%	0.3%
Asian	-	-	2.1%	1.8%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	2.3%	1.2%
Teachers by Sex:				
Males	-	-	22.8%	23.8%
Females	-	-	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.2%	1.2%
Bachelors	-	-	71.2%	73.0%
Masters	-	-	27.7%	25.0%
Doctorate	-	-	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	6.0%	6.7%
1-5 Years Experience	-	-	27.5%	27.8%
6-10 Years Experience	-	-	22.0%	20.3%
11-20 Years Experience	-	-	29.1%	29.1%
21-30 Years Experience	-	-	12.9%	13.0%
Over 30 Years Experience	-	-	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	-	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.6	6.4
Average Years Experience of Principals with District	-	5.9	5.5
Average Years Experience of Assistant Principals	-	5.5	5.5
Average Years Experience of Assistant Principals with District	-	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	-	11.0	11.2
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	-	\$58,303	\$53,288
6-10 Years Experience	-	\$60,986	\$56,282
11-20 Years Experience	-	\$63,405	\$59,900
21-30 Years Experience	-	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	-	\$61,852	\$57,641
Professional Support	-	\$74,000	\$68,030
Campus Administration (School Leadership)	-	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	-	0.0	5,731.4

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	9.4%	6.2%
Career and Technical Education	-	-	4.0%	5.1%
Compensatory Education	-	-	3.4%	2.8%
Gifted and Talented Education	-	-	6.8%	1.8%
Regular Education	-	-	65.5%	71.0%
Special Education	-	-	11.0%	9.4%
Other	-	-	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TARRANT CO J J A E P (220901010) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGIATE H S

Campus Number: 220901011

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	93%	100%	92%	100%	*	*	-	*	*	*	92%	100%	92%	88%
	2019	68%	61%	99%	100%	100%	*	*	*	-	-	-	*	100%	92%	100%	100%
At Meets Grade Level or Above	2021	50%	46%	79%	91%	79%	83%	*	*	-	*	*	*	76%	94%	77%	67%
	2019	50%	43%	95%	100%	95%	*	*	*	-	-	-	*	95%	92%	95%	92%
At Masters Grade Level	2021	12%	10%	23%	18%	23%	33%	*	*	-	*	*	*	21%	35%	25%	6%
	2019	11%	10%	29%	26%	30%	*	*	*	-	-	-	*	28%	31%	29%	19%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	96%	86%	99%	*	-	*	-	-	*	-	98%	78%	96%	94%
	2019	68%	63%	98%	100%	99%	100%	*	100%	*	*	-	*	98%	*	98%	93%
At Meets Grade Level or Above	2021	57%	52%	88%	76%	92%	*	-	*	-	-	*	-	91%	56%	88%	82%
	2019	49%	46%	91%	100%	91%	80%	*	100%	*	*	-	*	91%	*	90%	83%
At Masters Grade Level	2021	11%	8%	13%	5%	15%	*	-	*	-	-	*	-	15%	0%	14%	6%
	2019	8%	7%	13%	17%	11%	40%	*	14%	*	*	-	*	13%	*	13%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	87%	100%	85%	100%	*	-	-	*	*	*	83%	100%	85%	74%
	2019	85%	81%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	26%	41%	50%	43%	20%	*	-	-	*	*	*	43%	33%	40%	30%
	2019	61%	57%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Masters Grade Level	2021	23%	14%	19%	17%	23%	0%	*	-	-	*	*	*	21%	8%	17%	17%
	2019	37%	34%	91%	91%	90%	*	-	*	-	-	-	*	89%	100%	95%	90%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
	2019	88%	85%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	55%	46%	87%	100%	86%	83%	*	*	-	*	*	*	85%	100%	87%	78%
	2019	62%	58%	96%	95%	97%	*	-	*	-	-	-	*	96%	92%	96%	92%
At Masters Grade Level	2021	22%	16%	34%	27%	36%	33%	*	*	-	*	*	*	35%	29%	29%	20%
	2019	25%	23%	40%	32%	42%	*	-	*	-	-	-	*	43%	23%	42%	33%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	85%	99%	95%	100%	*	-	*	-	-	*	-	99%	100%	99%	100%
	2019	93%	90%	100%	100%	100%	100%	*	100%	*	*	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2021	69%	64%	88%	81%	90%	*	-	*	-	-	*	-	89%	78%	87%	91%
	2019	73%	71%	93%	100%	93%	100%	*	100%	*	*	-	*	93%	*	92%	86%
At Masters Grade Level	2021	43%	38%	61%	38%	69%	*	-	*	-	-	*	-	66%	11%	60%	61%
	2019	45%	41%	68%	83%	65%	60%	*	100%	*	*	-	*	67%	*	66%	59%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	100%	100%	100%	*	-	100%	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2021	69%	62%	74%	100%	69%	*	-	86%	-	-	-	-	74%	-	73%	50%
At Masters Grade Level	2021	14%	9%	1%	0%	2%	*	-	0%	-	-	-	-	1%	-	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	96%	95%	97%	100%	100%	100%	-	67%	100%	*	96%	97%	96%	93%
	2019	78%	74%	99%	100%	100%	94%	*	100%	*	*	-	100%	100%	97%	100%	99%
At Meets Grade Level or Above	2021	41%	32%	79%	83%	79%	71%	80%	89%	-	17%	100%	*	80%	77%	78%	71%
	2019	50%	45%	94%	98%	95%	89%	*	91%	*	*	-	100%	94%	95%	94%	91%
At Masters Grade Level	2021	18%	13%	27%	20%	29%	18%	0%	37%	-	0%	44%	*	28%	20%	26%	20%
	2019	24%	20%	42%	44%	41%	39%	*	61%	*	*	-	43%	42%	43%	42%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	95%	91%	95%	100%	*	100%	-	*	*	*	95%	92%	94%	90%
	2019	75%	70%	99%	100%	99%	88%	*	100%	*	*	-	*	99%	93%	99%	98%
At Meets Grade Level or Above	2021	45%	37%	83%	81%	85%	80%	*	83%	-	*	*	*	83%	81%	82%	73%
	2019	48%	43%	93%	100%	93%	75%	*	91%	*	*	-	*	93%	93%	93%	89%
At Masters Grade Level	2021	18%	14%	18%	9%	19%	20%	*	50%	-	*	*	*	18%	23%	20%	6%
	2019	21%	18%	21%	24%	21%	25%	*	27%	*	*	-	*	21%	27%	22%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	94%	100%	94%	100%	*	100%	-	*	*	*	94%	100%	94%	82%
	2019	82%	78%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	25%	60%	73%	58%	50%	*	86%	-	*	*	*	63%	33%	59%	36%
	2019	52%	47%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	9%	9%	10%	0%	*	0%	-	*	*	*	9%	8%	8%	12%
	2019	26%	23%	91%	91%	90%	*	-	*	-	-	-	*	89%	100%	95%	90%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
	2019	81%	77%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	33%	87%	100%	86%	83%	*	*	-	*	*	*	85%	100%	87%	78%
	2019	54%	48%	96%	95%	97%	*	-	*	-	-	-	*	96%	92%	96%	92%
At Masters Grade Level	2021	20%	13%	34%	27%	36%	33%	*	*	-	*	*	*	35%	29%	29%	20%
	2019	25%	21%	40%	32%	42%	*	-	*	-	-	-	*	43%	23%	42%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	99%	95%	100%	*	-	*	-	-	*	-	99%	100%	99%	100%
	2019	81%	79%	100%	100%	100%	100%	*	100%	*	*	-	*	100%	*	100%	100%
At Meets Grade Level or Above	2021	49%	44%	88%	81%	90%	*	-	*	-	-	*	-	89%	78%	87%	91%
	2019	55%	54%	93%	100%	93%	100%	*	100%	*	*	-	*	93%	*	92%	86%
At Masters Grade Level	2021	29%	25%	61%	38%	69%	*	-	*	-	-	*	-	66%	11%	60%	61%
	2019	33%	32%	68%	83%	65%	60%	*	100%	*	*	-	*	67%	*	66%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	69	67	71	60	*	64	*	*	-	*	69	*	69	66
	2018	67	66	71	64	72	*	-	*	-	*	-	*	71	60	69	78
End of Course Algebra I	2019	75	76	100	100	100	*	-	*	-	-	-	*	100	100	100	100
	2018	72	73	100	*	100	*	*	-	*	*	-	*	100	100	100	100
All Grades Both Subjects	2019	69	69	78	88	79	71	*	69	*	*	-	*	77	94	78	80
	2018	69	70	77	66	78	*	*	*	*	*	-	*	77	82	75	85
All Grades ELA/Reading	2019	68	67	69	67	71	60	*	64	*	*	-	*	69	*	69	66
	2018	69	69	71	64	72	*	-	*	-	*	-	*	71	60	69	78
All Grades Mathematics	2019	70	71	100	100	100	*	-	*	-	-	-	*	100	100	100	100
	2018	70	70	100	*	100	*	*	-	*	*	-	*	100	100	100	100

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	96%	-	-	-	-	-	-	89%	-	89%	-	*	98%	89%	100%
	2019	78%	74%	99%	-	-	-	-	-	-	98%	-	98%	-	*		99%	
At Meets Grade Level or Above	2021	41%	32%	79%	-	-	-	-	-	-	62%	-	62%	-	*	84%	62%	88%
	2019	50%	45%	94%	-	-	-	-	-	-	82%	-	82%	-	*		82%	
At Masters Grade Level	2021	18%	13%	27%	-	-	-	-	-	-	16%	-	16%	-	*	32%	16%	24%
	2019	24%	20%	42%	-	-	-	-	-	-	26%	-	26%	-	*		25%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	95%	-	-	-	-	-	-	85%	-	85%	-	*	97%	85%	100%
	2019	75%	70%	99%	-	-	-	-	-	-	97%	-	97%	-	*		97%	
At Meets Grade Level or Above	2021	45%	37%	83%	-	-	-	-	-	-	62%	-	62%	-	*	90%	61%	96%
	2019	48%	43%	93%	-	-	-	-	-	-	76%	-	76%	-	*		77%	
At Masters Grade Level	2021	18%	14%	18%	-	-	-	-	-	-	5%	-	5%	-	*	27%	6%	7%
	2019	21%	18%	21%	-	-	-	-	-	-	3%	-	3%	-	*		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	94%	-	-	-	-	-	-	74%	-	74%	-	-	99%	74%	100%
	2019	82%	78%	100%	-	-	-	-	-	-	100%	-	100%	-	-		100%	
At Meets Grade Level or Above	2021	37%	25%	60%	-	-	-	-	-	-	30%	-	30%	-	-	67%	30%	61%
	2019	52%	47%	100%	-	-	-	-	-	-	100%	-	100%	-	-		100%	
At Masters Grade Level	2021	18%	10%	9%	-	-	-	-	-	-	17%	-	17%	-	-	8%	17%	0%
	2019	26%	23%	91%	-	-	-	-	-	-	100%	-	100%	-	-		100%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	100%	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	100%
	2019	81%	77%	100%	-	-	-	-	-	-	100%	-	100%	-	*		100%	
At Meets Grade Level or Above	2021	44%	33%	87%	-	-	-	-	-	-	74%	-	74%	-	-	96%	74%	90%
	2019	54%	48%	96%	-	-	-	-	-	-	86%	-	86%	-	*		87%	
At Masters Grade Level	2021	20%	13%	34%	-	-	-	-	-	-	18%	-	18%	-	-	47%	18%	30%
	2019	25%	21%	40%	-	-	-	-	-	-	23%	-	23%	-	*		22%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	99%	-	-	-	-	-	-	100%	-	100%	-	*	98%	100%	100%
	2019	81%	79%	100%	-	-	-	-	-	-	100%	-	100%	-	-		100%	
At Meets Grade Level or Above	2021	49%	44%	88%	-	-	-	-	-	-	81%	-	81%	-	*	86%	80%	100%
	2019	55%	54%	93%	-	-	-	-	-	-	60%	-	60%	-	-		60%	
At Masters Grade Level	2021	29%	25%	61%	-	-	-	-	-	-	44%	-	44%	-	*	62%	47%	72%
	2019	33%	32%	68%	-	-	-	-	-	-	20%	-	20%	-	-		20%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	100%	100%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	81%	98%	100%	98%	97%	100%	95%	-	100%	100%	*	98%	100%	98%	95%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	3%	0%	5%	-	0%	0%	*	2%	0%	2%	5%
Not Tested	12%	14%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	-	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	*	*	-	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	-	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	99.8%	99.7%	99.9%	99.9%	*	99.8%	*	*	*	99.8%	99.8%
2018-19	95.4%	95.0%	99.1%	99.2%	99.1%	99.3%	*	99.0%	*	*	-	99.0%	98.0%
Chronic Absenteeism													
2019-20	6.7%	8.5%	0.3%	0.0%	0.4%	0.0%	*	0.0%	*	*	*	0.4%	0.0%
2018-19	11.4%	13.9%	0.6%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.7%	3.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	0.5%	0.0%	0.3%	0.0%	*	0.0%	*	*	*	0.6%	2.0%
2018-19	1.9%	2.5%	0.2%	1.8%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	98.9%	100.0%	98.5%	*	-	*	-	-	-	98.7%	-
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	3.9%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	5.4%	6.4%	1.1%	0.0%	1.5%	*	-	*	-	-	-	1.3%	-
Graduates and TxCHSE	90.7%	90.9%	98.9%	100.0%	98.5%	*	-	*	-	-	-	98.7%	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	98.9%	100.0%	98.5%	*	-	*	-	-	-	98.7%	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	98.9%	100.0%	98.5%	*	-	*	-	-	-	98.7%	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2018-19	4.4%	2.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
2018-19	82.1%	74.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
2018-19	85.9%	77.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	88	100.0%	4,239	360,220
By Ethnicity:				
African American	17	19.3%	1,091	44,729
Hispanic	66	75.0%	1,814	184,060
White	1	1.1%	908	105,215
American Indian	0	0.0%	20	1,226
Asian	4	4.5%	312	17,126
Pacific Islander	0	0.0%	6	557
Two or More Races	0	0.0%	88	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	4	952
Foundation H.S. Program (No Endorsement)	0	0.0%	910	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	179	15,689
Foundation H.S. Program (DLA)	88	100.0%	3,133	292,532
Special Education Graduates	0	0.0%	304	29,018
Economically Disadvantaged Graduates	76	86.4%	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	526	29,639
At-Risk Graduates	0	0.0%	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	48.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
2018-19	72.9%	65.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	39.6%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
2018-19	53.0%	41.3%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	51.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
2018-19	60.7%	52.9%	93.5%	100.0%	92.5%	*	-	90.9%	-	*	-	94.6%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	34.8%	95.5%	100.0%	93.9%	*	-	*	-	-	-	94.7%	-
2018-19	48.6%	37.0%	87.1%	91.7%	83.6%	*	-	100.0%	-	*	-	89.2%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	33.3%	95.5%	100.0%	93.9%	*	-	*	-	-	-	94.7%	-
2018-19	44.2%	35.4%	84.9%	91.7%	82.1%	*	-	90.9%	-	*	-	87.8%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	20.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2018-19	21.1%	20.6%	22.6%	25.0%	22.4%	*	-	27.3%	-	*	-	25.7%	-
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.0%	96.6%	94.1%	97.0%	*	-	*	-	-	-	96.1%	-
2018-19	1.9%	2.2%	96.8%	100.0%	95.5%	*	-	100.0%	-	*	-	98.6%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	14.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
2018-19	23.1%	14.3%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2018-19	40.4%	37.7%	10.8%	0.0%	13.4%	*	-	0.0%	-	*	-	9.5%	-
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	9.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	11.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2018-19	2.3%	2.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
2018-19	2.7%	2.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	26.8%	97.7%	100.0%	97.0%	*	-	*	-	-	-	98.7%	-
	2018-19	33.4%	32.0%	87.1%	100.0%	83.6%	*	-	90.9%	-	*	-	87.8%	-
Mathematics	2019-20	21.2%	18.4%	94.3%	100.0%	92.4%	*	-	*	-	-	-	94.7%	-
	2018-19	24.7%	22.8%	87.1%	91.7%	83.6%	*	-	100.0%	-	*	-	89.2%	-
Both Subjects	2019-20	16.4%	15.3%	94.3%	100.0%	92.4%	*	-	*	-	-	-	94.7%	-
	2018-19	18.8%	18.5%	80.6%	91.7%	76.1%	*	-	90.9%	-	*	-	83.8%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	28.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	*
	2019	25.2%	30.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
English Language Arts	2020	12.7%	16.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	*
	2019	14.5%	16.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Mathematics	2020	6.4%	8.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	*
	2019	7.4%	9.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Science	2020	9.4%	16.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	*
	2019	10.4%	17.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Social Studies	2020	12.4%	16.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	*
	2019	13.9%	16.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	49.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	40.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	36.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	33.2%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	35.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	27.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	40.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	38.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	90.6%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
	2018-19	75.0%	62.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	-	100.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	29.6%	57.9%	47.4%	58.6%	*	-	*	-	-	-	54.2%	-
	2018-19	36.1%	38.8%	48.4%	50.0%	47.1%	*	-	63.6%	-	*	-	56.8%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	972	1092	1090	1093	*	-	*	-	-	-	1084	-
	2018-19	1027	1040	1082	1078	1073	*	-	1147	-	*	-	1098	-
English Language Arts and Writing	2019-20	513	490	548	555	548	*	-	*	-	-	-	544	-
	2018-19	517	524	540	558	537	*	-	544	-	*	-	548	-
Mathematics	2019-20	506	482	543	535	545	*	-	*	-	-	-	540	-
	2018-19	510	516	541	519	536	*	-	604	-	*	-	551	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	18	19	18	19	*	-	*	-	-	-	19	-
	2018-19	21	21	22	*	23	-	-	*	-	-	-	22	-
English Language Arts	2019-20	20	17	18	18	19	*	-	*	-	-	-	18	-
	2018-19	20	21	21	*	23	-	-	*	-	-	-	23	-
Mathematics	2019-20	20	18	19	18	19	*	-	*	-	-	-	19	-
	2018-19	20	21	22	*	22	-	-	*	-	-	-	22	-
Science	2019-20	21	18	19	18	19	*	-	*	-	-	-	19	-
	2018-19	21	21	23	*	24	-	-	*	-	-	-	23	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.5%	98.3%	96.8%	99.0%	92.9%	*	100.0%	*	*	*	98.0%	96.0%
	2018-19	44.6%	43.9%	99.8%	100.0%	99.7%	100.0%	*	100.0%	*	*	-	99.7%	100.0%
English Language Arts	2019-20	18.2%	18.0%	70.5%	72.1%	69.7%	71.4%	*	76.5%	*	*	*	69.8%	54.0%
	2018-19	17.8%	14.9%	73.4%	89.1%	72.0%	58.3%	*	73.1%	*	*	-	73.3%	82.1%
Mathematics	2019-20	20.7%	18.8%	23.9%	15.6%	25.1%	20.0%	-	38.5%	-	*	*	22.2%	4.3%
	2018-19	20.4%	22.0%	30.6%	35.6%	30.6%	18.2%	*	35.3%	*	*	-	28.7%	0.0%
Science	2019-20	22.4%	24.3%	36.5%	28.8%	36.6%	38.5%	*	57.1%	*	*	*	34.7%	4.0%
	2018-19	21.7%	22.2%	39.0%	50.0%	36.3%	33.3%	*	56.0%	*	*	-	37.1%	0.0%
Social Studies	2019-20	24.6%	28.6%	97.0%	94.9%	97.9%	92.3%	*	100.0%	*	*	*	96.6%	92.0%
	2018-19	23.6%	27.9%	98.2%	98.2%	98.3%	100.0%	*	100.0%	*	*	-	98.8%	100.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	37.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
	2018-19	59.0%	34.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.7%	60.2%	75.0%	55.2%	*	-	81.8%	-	*	-	58.1%	-
	2017-18	53.4%	52.1%	60.8%	54.5%	55.4%	66.7%	-	92.3%	*	*	-	60.5%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	64.3%	96.2%	100.0%	97.2%	*	-	87.5%	-	-	-	95.1%	-
	2017-18	60.7%	65.0%	98.2%	100.0%	100.0%	*	-	100.0%	-	*	-	97.8%	*

Texas Education Agency
2020-21 Student Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	405	100.0%	56,783	5,359,040	405	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	103	25.4%	8.3%	8.1%	103	25.4%	8.3%	8.1%
Grade 10	99	24.4%	8.2%	7.8%	99	24.4%	8.2%	7.8%
Grade 11	108	26.7%	7.6%	7.2%	108	26.7%	7.6%	7.2%
Grade 12	95	23.5%	7.0%	6.8%	95	23.5%	7.0%	6.8%
Ethnic Distribution:								
African American	54	13.3%	25.8%	12.7%	54	13.3%	25.8%	12.7%
Hispanic	309	76.3%	47.1%	52.9%	309	76.3%	47.0%	52.9%
White	18	4.4%	17.9%	26.5%	18	4.4%	18.0%	26.5%
American Indian	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Asian	17	4.2%	5.8%	4.7%	17	4.2%	5.8%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	4	1.0%	2.8%	2.7%	4	1.0%	2.8%	2.7%
Sex:								
Female	244	60.2%	48.6%	48.9%	244	60.2%	48.6%	48.9%
Male	161	39.8%	51.4%	51.1%	161	39.8%	51.4%	51.1%
Economically Disadvantaged	357	88.1%	74.3%	60.3%	357	88.1%	74.3%	60.2%
Non-Educationally Disadvantaged	48	11.9%	25.7%	39.7%	48	11.9%	25.7%	39.8%
Section 504 Students	14	3.5%	4.2%	7.2%	14	3.5%	4.2%	7.2%
EB Students/EL	69	17.0%	29.6%	20.7%	69	17.0%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.6%	1.2%				
Students w/ Dyslexia	6	1.5%	2.5%	4.5%	6	1.5%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	1.2%	2.6%	1.1%	5	1.2%	2.6%	1.1%
Immigrant	2	0.5%	2.2%	2.0%	2	0.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	405	100.0%	62.2%	64.5%	405	100.0%	62.1%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	141	34.8%	59.7%	49.2%	141	34.8%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	70	17.3%	29.3%	21.0%	70	17.3%	29.3%	20.9%
Gifted and Talented Education	73	18.0%	10.0%	8.3%	73	18.0%	10.0%	8.3%
Special Education	4	1.0%	8.4%	11.1%	4	1.0%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.7%	42.5%				
Students with Physical Disabilities	*	*	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	5	1.6%	16.6%	13.8%				
By Ethnicity:								
African American	2	0.6%	6.5%	2.8%				
Hispanic	2	0.6%	6.7%	7.1%				
White	0	0.0%	2.2%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	4.0%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	5	1.8%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	*	2.9%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	0.0%	5.0%	4.7%	0.0%	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	21.5	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	17.5	18.6	16.9
Science	18.0	19.8	17.9
Social Studies	16.8	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	24.5	100.0%	100.0%	100.0%
Professional Staff:	24.5	100.0%	65.1%	64.3%
Teachers	17.5	71.5%	50.4%	49.6%
Professional Support	5.0	20.4%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	8.2%	2.6%	3.0%
Educational Aides:	0.0	0.0%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	5.5	22.5%	51.2%	51.5%
Teachers by Ethnicity:				
African American	1.0	5.7%	17.4%	11.1%
Hispanic	3.5	20.1%	20.6%	28.4%
White	12.0	68.5%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	5.7%	2.3%	1.2%
Teachers by Sex:				
Males	4.0	22.8%	22.8%	23.8%
Females	13.5	77.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	4.0	22.8%	71.2%	73.0%
Masters	13.5	77.2%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	4.0	22.8%	27.5%	27.8%
6-10 Years Experience	6.0	34.2%	22.0%	20.3%
11-20 Years Experience	4.5	25.8%	29.1%	29.1%
21-30 Years Experience	3.0	17.1%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	23.1	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	6.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.3	11.0	11.2
Average Years Experience of Teachers with District:	9.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$58,433	\$58,303	\$53,288
6-10 Years Experience	\$60,652	\$60,986	\$56,282
11-20 Years Experience	\$63,830	\$63,405	\$59,900
21-30 Years Experience	\$66,913	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,037	\$61,852	\$57,641
Professional Support	\$73,326	\$74,000	\$68,030
Campus Administration (School Leadership)	\$112,597	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	1.0	5.7%	4.0%	5.1%
Compensatory Education	1.3	7.6%	3.4%	2.8%
Gifted and Talented Education	7.6	43.2%	6.8%	1.8%
Regular Education	7.6	43.4%	65.5%	71.0%
Special Education	0.0	0.0%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON COLLEGIATE H S (220901011) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ARLINGTON COLLEGE AND CAREER H S

Campus Number: 220901014

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	93%	100%	92%	89%	-	*	-	-	-	*	92%	95%	93%	89%
At Meets Grade Level or Above	2021	50%	46%	75%	87%	72%	78%	-	*	-	-	-	*	75%	77%	74%	69%
At Masters Grade Level	2021	12%	10%	16%	17%	15%	11%	-	*	-	-	-	*	15%	18%	17%	15%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	67%	96%	95%	97%	*	-	*	-	*	*	*	96%	100%	96%	92%
At Meets Grade Level or Above	2021	57%	52%	84%	82%	85%	*	-	*	-	*	*	*	83%	91%	83%	76%
At Masters Grade Level	2021	11%	8%	19%	14%	23%	*	-	*	-	*	*	*	20%	9%	21%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	26%	49%	57%	46%	*	-	*	-	-	-	*	50%	47%	50%	48%
At Masters Grade Level	2021	23%	14%	20%	29%	11%	*	-	*	-	-	-	*	18%	24%	20%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	99%	100%	99%	100%	-	*	-	-	-	*	99%	100%	99%	98%
At Meets Grade Level or Above	2021	55%	46%	76%	83%	73%	67%	-	*	-	-	-	*	75%	78%	77%	70%
At Masters Grade Level	2021	22%	16%	19%	26%	16%	22%	-	*	-	-	-	*	20%	17%	21%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	85%	97%	100%	96%	*	-	*	-	*	*	*	97%	100%	97%	92%
At Meets Grade Level or Above	2021	69%	64%	76%	64%	79%	*	-	*	-	*	*	*	77%	73%	74%	68%
At Masters Grade Level	2021	43%	38%	49%	41%	53%	*	-	*	-	*	*	*	49%	45%	48%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	97%	99%	96%	96%	-	89%	-	100%	*	92%	96%	99%	97%	94%
At Meets Grade Level or Above	2021	41%	32%	74%	76%	74%	74%	-	74%	-	83%	*	54%	75%	73%	74%	68%
At Masters Grade Level	2021	18%	13%	25%	25%	25%	22%	-	21%	-	17%	*	15%	25%	21%	26%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	95%	98%	95%	92%	-	75%	-	*	*	100%	94%	97%	94%	90%
At Meets Grade Level or Above	2021	45%	37%	79%	84%	78%	83%	-	63%	-	*	*	40%	79%	82%	78%	71%
At Masters Grade Level	2021	18%	14%	17%	16%	19%	8%	-	13%	-	*	*	0%	18%	15%	19%	14%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	100%	100%	100%	*	-	*	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	37%	25%	49%	57%	46%	*	-	*	-	-	-	*	50%	47%	50%	48%
At Masters Grade Level	2021	18%	10%	20%	29%	11%	*	-	*	-	-	-	*	18%	24%	20%	19%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	99%	100%	99%	100%	-	*	-	-	-	*	99%	100%	99%	98%
At Meets Grade Level or Above	2021	44%	33%	76%	83%	73%	67%	-	*	-	-	-	*	75%	78%	77%	70%
At Masters Grade Level	2021	20%	13%	19%	26%	16%	22%	-	*	-	-	-	*	20%	17%	21%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	97%	100%	96%	*	-	*	-	*	*	*	97%	100%	97%	92%
At Meets Grade Level or Above	2021	49%	44%	76%	64%	79%	*	-	*	-	*	*	*	77%	73%	74%	68%
At Masters Grade Level	2021	29%	25%	49%	41%	53%	*	-	*	-	*	*	*	49%	45%	48%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	97%	-	-	-	-	-	-	92%	-	92%	-	*	98%	92%	98%
	2019	78%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	32%	74%	-	-	-	-	-	-	63%	-	63%	-	*	78%	62%	83%
	2019	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	13%	25%	-	-	-	-	-	-	15%	-	15%	-	*	28%	15%	28%
	2019	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	95%	-	-	-	-	-	-	88%	-	88%	-	*	97%	88%	95%
	2019	75%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	37%	79%	-	-	-	-	-	-	65%	-	65%	-	*	84%	66%	86%
	2019	48%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	17%	-	-	-	-	-	-	11%	-	11%	-	*	19%	10%	24%
	2019	21%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	100%	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	*
	2019	82%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	25%	49%	-	-	-	-	-	-	41%	-	41%	-	-	50%	41%	*
	2019	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	10%	20%	-	-	-	-	-	-	18%	-	18%	-	-	21%	18%	*
	2019	26%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	99%	-	-	-	-	-	-	98%	-	98%	-	-	100%	98%	100%
	2019	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	33%	76%	-	-	-	-	-	-	70%	-	70%	-	-	80%	70%	71%
	2019	54%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	13%	19%	-	-	-	-	-	-	18%	-	18%	-	-	21%	18%	14%
	2019	25%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	68%	97%	-	-	-	-	-	-	88%	-	88%	-	*	99%	89%	100%
	2019	81%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	44%	76%	-	-	-	-	-	-	59%	-	59%	-	*	79%	56%	100%
	2019	55%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	25%	49%	-	-	-	-	-	-	24%	-	24%	-	*	53%	22%	71%
	2019	33%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Included in Accountability	83%	81%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Not Tested	12%	14%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Absent	2%	4%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	99.3%	99.5%	99.3%	*	-	*	-	*	*	99.2%	99.7%
2018-19	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2019-20	6.7%	8.5%	1.7%	0.0%	2.6%	0.0%	-	*	-	*	*	1.9%	0.0%
2018-19	11.4%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	45.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
	2018-19	44.6%	43.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	18.2%	18.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%
	2018-19	17.8%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.7%	18.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
	2018-19	20.4%	22.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	22.4%	24.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
	2018-19	21.7%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2019-20	24.6%	28.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
	2018-19	23.6%	27.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	37.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	34.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	49.7%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	64.3%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	65.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Student Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	224	100.0%	56,783	5,359,040	224	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	116	51.8%	8.3%	8.1%	116	51.8%	8.3%	8.1%
Grade 10	108	48.2%	8.2%	7.8%	108	48.2%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	45	20.1%	25.8%	12.7%	45	20.1%	25.8%	12.7%
Hispanic	154	68.8%	47.1%	52.9%	154	68.8%	47.0%	52.9%
White	14	6.3%	17.9%	26.5%	14	6.3%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	8	3.6%	5.8%	4.7%	8	3.6%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	3	1.3%	2.8%	2.7%	3	1.3%	2.8%	2.7%
Sex:								
Female	137	61.2%	48.6%	48.9%	137	61.2%	48.6%	48.9%
Male	87	38.8%	51.4%	51.1%	87	38.8%	51.4%	51.1%
Economically Disadvantaged	200	89.3%	74.3%	60.3%	200	89.3%	74.3%	60.2%
Non-Educationally Disadvantaged	24	10.7%	25.7%	39.7%	24	10.7%	25.7%	39.8%
Section 504 Students	6	2.7%	4.2%	7.2%	6	2.7%	4.2%	7.2%
EB Students/EL	58	25.9%	29.6%	20.7%	58	25.9%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.9%	1.6%	1.2%				
Students w/ Dyslexia	2	0.9%	2.5%	4.5%	2	0.9%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	3	1.3%	2.6%	1.1%	3	1.3%	2.6%	1.1%
Immigrant	2	0.9%	2.2%	2.0%	2	0.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	224	100.0%	62.2%	64.5%	224	100.0%	62.1%	64.5%
Military Connected	1	0.4%	1.0%	2.7%	1	0.4%	1.0%	2.7%
At-Risk	113	50.4%	59.7%	49.2%	113	50.4%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	57	25.4%	29.3%	21.0%	57	25.4%	29.3%	20.9%
Gifted and Talented Education	37	16.5%	10.0%	8.3%	37	16.5%	10.0%	8.3%
Special Education	1	0.4%	8.4%	11.1%	1	0.4%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.7%	42.5%				
Students with Physical Disabilities	**	**	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	**	**	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	5	4.3%	16.6%	13.8%				
By Ethnicity:								
African American	1	0.9%	6.5%	2.8%				
Hispanic	2	1.7%	6.7%	7.1%				
White	1	0.9%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.9%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	5	4.7%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	*	3.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	0.0%	5.0%	4.7%	0.0%	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	20.9	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	18.5	18.6	16.9
Science	20.4	19.8	17.9
Social Studies	20.4	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.0	100.0%	100.0%	100.0%
Professional Staff:	17.0	100.0%	65.1%	64.3%
Teachers	14.0	82.4%	50.4%	49.6%
Professional Support	1.0	5.9%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	11.8%	2.6%	3.0%
Educational Aides:	0.0	0.0%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	6.0	35.3%	51.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	17.4%	11.1%
Hispanic	4.0	28.6%	20.6%	28.4%
White	10.0	71.4%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	8.0	57.1%	22.8%	23.8%
Females	6.0	42.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	2.0	14.3%	71.2%	73.0%
Masters	11.0	78.6%	27.7%	25.0%
Doctorate	1.0	7.1%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	6.0	42.9%	27.5%	27.8%
6-10 Years Experience	3.0	21.4%	22.0%	20.3%
11-20 Years Experience	5.0	35.7%	29.1%	29.1%
21-30 Years Experience	0.0	0.0%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.0	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.6	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	5.5	5.5
Average Years Experience of Assistant Principals with District	5.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.0	11.0	11.2
Average Years Experience of Teachers with District:	6.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$58,578	\$58,303	\$53,288
6-10 Years Experience	\$60,695	\$60,986	\$56,282
11-20 Years Experience	\$63,364	\$63,405	\$59,900
21-30 Years Experience	-	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,741	\$61,852	\$57,641
Professional Support	\$86,321	\$74,000	\$68,030
Campus Administration (School Leadership)	\$119,218	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	0.3	2.4%	3.4%	2.8%
Gifted and Talented Education	7.7	54.8%	6.8%	1.8%
Regular Education	6.0	42.9%	65.5%	71.0%
Special Education	0.0	0.0%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON COLLEGE AND CAREER H S (220901014) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: CARTER J H

Campus Number: 220901041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	49%	47%	48%	82%	*	100%	-	*	15%	*	51%	43%	48%	52%
	2019	76%	72%	58%	47%	59%	67%	*	83%	*	*	14%	64%	59%	56%	58%	60%
At Meets Grade Level or Above	2021	45%	39%	21%	16%	22%	9%	*	60%	-	*	4%	*	21%	21%	20%	25%
	2019	49%	44%	27%	18%	27%	58%	*	83%	*	*	5%	36%	27%	27%	28%	28%
At Masters Grade Level	2021	25%	21%	9%	9%	9%	0%	*	20%	-	*	0%	*	8%	9%	8%	10%
	2019	29%	25%	12%	6%	12%	33%	*	50%	*	*	5%	0%	13%	9%	12%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	50%	38%	33%	39%	40%	-	60%	-	*	17%	*	38%	40%	38%	43%
	2019	75%	72%	61%	43%	63%	75%	*	83%	*	*	14%	55%	62%	55%	61%	66%
At Meets Grade Level or Above	2021	27%	22%	10%	6%	11%	0%	-	40%	-	*	0%	*	11%	6%	9%	12%
	2019	43%	42%	25%	16%	25%	33%	*	83%	*	*	7%	27%	25%	24%	25%	26%
At Masters Grade Level	2021	12%	9%	3%	0%	3%	0%	-	20%	-	*	0%	*	2%	4%	3%	4%
	2019	17%	18%	9%	6%	9%	17%	*	17%	*	*	2%	0%	9%	10%	9%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	54%	40%	40%	39%	73%	*	80%	-	*	10%	*	43%	28%	40%	39%
	2019	70%	65%	48%	35%	49%	67%	*	83%	*	*	9%	55%	49%	42%	48%	51%
At Meets Grade Level or Above	2021	33%	25%	12%	15%	10%	45%	*	40%	-	*	0%	*	12%	11%	10%	10%
	2019	42%	36%	17%	14%	17%	33%	*	83%	*	*	2%	0%	17%	16%	17%	17%
At Masters Grade Level	2021	10%	6%	1%	2%	1%	0%	*	20%	-	*	0%	*	1%	1%	1%	1%
	2019	18%	14%	5%	0%	5%	17%	*	17%	*	*	2%	0%	5%	2%	5%	5%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	51%	52%	50%	56%	*	*	-	*	18%	33%	53%	43%	52%	47%
	2019	86%	84%	76%	75%	76%	72%	*	86%	*	60%	21%	89%	78%	69%	77%	73%
At Meets Grade Level or Above	2021	46%	40%	27%	34%	25%	44%	*	*	-	*	0%	17%	27%	28%	27%	23%
	2019	55%	51%	40%	26%	42%	56%	*	71%	*	40%	5%	56%	44%	26%	41%	37%
At Masters Grade Level	2021	21%	19%	9%	13%	8%	19%	*	*	-	*	0%	8%	9%	9%	10%	7%
	2019	28%	26%	16%	9%	17%	11%	*	29%	*	40%	3%	33%	16%	13%	16%	12%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	40%	28%	29%	28%	30%	*	-	-	-	13%	18%	29%	24%	27%	27%
	2019	88%	84%	85%	83%	86%	81%	*	80%	*	80%	34%	*	85%	85%	85%	86%
At Meets Grade Level or Above	2021	36%	16%	8%	10%	7%	10%	*	-	-	-	0%	9%	7%	9%	6%	8%
	2019	57%	46%	47%	42%	49%	31%	*	80%	*	40%	5%	*	49%	40%	47%	48%
At Masters Grade Level	2021	11%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
	2019	17%	8%	5%	7%	5%	6%	*	20%	*	20%	0%	*	6%	4%	6%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	58%	46%	52%	44%	64%	*	*	-	*	24%	42%	46%	43%	45%	41%
	2019	81%	77%	74%	71%	74%	71%	*	86%	*	80%	21%	100%	76%	67%	73%	70%
At Meets Grade Level or Above	2021	43%	32%	20%	24%	18%	43%	*	*	-	*	12%	25%	20%	19%	20%	17%
	2019	51%	47%	36%	24%	38%	29%	*	43%	*	60%	8%	56%	37%	32%	35%	31%
At Masters Grade Level	2021	24%	15%	7%	9%	6%	29%	*	*	-	*	0%	17%	8%	6%	7%	5%
	2019	25%	23%	14%	3%	15%	6%	*	29%	*	20%	0%	33%	14%	10%	14%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	33%	35%	32%	50%	*	*	-	*	8%	36%	32%	39%	32%	28%
	2019	69%	66%	61%	59%	62%	61%	*	100%	*	40%	16%	78%	62%	58%	61%	56%
At Meets Grade Level or Above	2021	28%	21%	10%	11%	9%	29%	*	*	-	*	0%	9%	10%	11%	10%	8%
	2019	37%	36%	31%	31%	30%	28%	*	57%	*	40%	11%	67%	31%	27%	30%	24%
At Masters Grade Level	2021	14%	10%	5%	11%	4%	14%	*	*	-	*	0%	9%	5%	6%	5%	4%
	2019	21%	21%	16%	18%	15%	6%	*	57%	*	0%	5%	33%	15%	16%	15%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	71%	86%	70%	80%	-	*	-	-	-	*	71%	73%	74%	72%
	2019	85%	81%	100%	100%	100%	*	-	*	-	-	-	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	26%	39%	57%	36%	60%	-	*	-	-	-	*	40%	33%	38%	36%
	2019	61%	57%	99%	89%	100%	*	-	*	-	-	-	100%	99%	100%	99%	99%
At Masters Grade Level	2021	23%	14%	29%	57%	25%	40%	-	*	-	-	-	*	29%	27%	29%	25%
	2019	37%	34%	81%	67%	84%	*	-	*	-	-	-	100%	82%	77%	81%	81%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	43%	42%	42%	58%	0%	87%	-	14%	15%	28%	44%	38%	42%	42%
	2019	78%	74%	66%	60%	67%	71%	38%	87%	43%	54%	18%	75%	67%	62%	67%	66%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	32%	17%	17%	16%	30%	0%	65%	-	7%	2%	13%	17%	16%	16%	16%
	2019	50%	45%	33%	25%	34%	39%	0%	72%	29%	35%	6%	45%	34%	29%	33%	31%
At Masters Grade Level	2021	18%	13%	6%	7%	6%	12%	0%	39%	-	0%	0%	7%	6%	6%	6%	6%
	2019	24%	20%	13%	8%	14%	12%	0%	35%	0%	15%	3%	20%	14%	11%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	50%	49%	49%	67%	*	100%	-	20%	16%	29%	52%	43%	50%	49%
	2019	75%	70%	67%	61%	68%	70%	*	85%	*	57%	17%	75%	68%	63%	67%	66%
At Meets Grade Level or Above	2021	45%	37%	24%	24%	23%	30%	*	71%	-	20%	2%	14%	24%	24%	24%	24%
	2019	48%	43%	34%	22%	34%	57%	*	77%	*	29%	5%	45%	35%	26%	34%	32%
At Masters Grade Level	2021	18%	14%	9%	10%	8%	11%	*	29%	-	0%	0%	7%	9%	9%	9%	8%
	2019	21%	18%	14%	7%	14%	20%	*	38%	*	29%	4%	15%	14%	11%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	39%	34%	40%	44%	*	71%	-	*	15%	14%	40%	37%	40%	42%
	2019	82%	78%	74%	64%	76%	80%	*	85%	*	57%	23%	75%	75%	72%	75%	76%
At Meets Grade Level or Above	2021	37%	25%	13%	10%	13%	16%	*	57%	-	*	0%	7%	14%	10%	13%	14%
	2019	52%	47%	41%	33%	42%	37%	*	85%	*	29%	6%	55%	42%	37%	41%	41%
At Masters Grade Level	2021	18%	10%	6%	3%	6%	8%	*	43%	-	*	0%	0%	6%	4%	6%	6%
	2019	26%	23%	15%	10%	16%	10%	*	31%	*	14%	1%	25%	16%	12%	16%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	40%	40%	39%	73%	*	80%	-	*	10%	*	43%	28%	40%	39%
	2019	68%	63%	48%	35%	49%	67%	*	83%	*	*	9%	55%	49%	42%	48%	51%
At Meets Grade Level or Above	2021	30%	21%	12%	15%	10%	45%	*	40%	-	*	0%	*	12%	11%	10%	10%
	2019	38%	33%	17%	14%	17%	33%	*	83%	*	*	2%	0%	17%	16%	17%	17%
At Masters Grade Level	2021	9%	5%	1%	2%	1%	0%	*	20%	-	*	0%	*	1%	1%	1%	1%
	2019	14%	11%	5%	0%	5%	17%	*	17%	*	*	2%	0%	5%	2%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	46%	52%	44%	64%	*	*	-	*	24%	42%	46%	43%	45%	41%
	2019	81%	77%	74%	71%	74%	71%	*	86%	*	80%	21%	100%	76%	67%	73%	70%
At Meets Grade Level or Above	2021	44%	33%	20%	24%	18%	43%	*	*	-	*	12%	25%	20%	19%	20%	17%
	2019	54%	48%	36%	24%	38%	29%	*	43%	*	60%	8%	56%	37%	32%	35%	31%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	13%	7%	9%	6%	29%	*	*	-	*	0%	17%	8%	6%	7%	5%
	2019	25%	21%	14%	3%	15%	6%	*	29%	*	20%	0%	33%	14%	10%	14%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	33%	35%	32%	50%	*	*	-	*	8%	36%	32%	39%	32%	28%
	2019	81%	79%	61%	59%	62%	61%	*	100%	*	40%	16%	78%	62%	58%	61%	56%
At Meets Grade Level or Above	2021	49%	44%	10%	11%	9%	29%	*	*	-	*	0%	9%	10%	11%	10%	8%
	2019	55%	54%	31%	31%	30%	28%	*	57%	*	40%	11%	67%	31%	27%	30%	24%
At Masters Grade Level	2021	29%	25%	5%	11%	4%	14%	*	*	-	*	0%	9%	5%	6%	5%	4%
	2019	33%	32%	16%	18%	15%	6%	*	57%	*	0%	5%	33%	15%	16%	15%	12%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	68	63	69	71	*	75	*	*	61	68	68	68	67	68
	2018	76	71	68	72	69	53	-	58	*	50	39	83	67	71	68	67
Grade 7 Mathematics	2019	62	57	50	44	51	54	*	58	*	*	29	55	50	51	50	52
	2018	67	61	54	49	55	53	-	71	*	50	42	65	54	54	54	55
Grade 8 ELA/Reading	2019	77	76	73	70	74	68	*	83	*	50	26	88	75	67	73	75
	2018	79	79	77	75	78	73	-	83	-	*	64	61	79	72	78	79
Grade 8 Mathematics	2019	82	85	86	84	86	93	*	*	*	80	41	*	85	88	86	85
	2018	81	78	83	81	83	67	-	*	-	*	42	83	82	83	83	84
End of Course Algebra I	2019	75	76	100	94	100	*	-	*	-	-	-	100	99	100	100	99
	2018	72	73	98	100	98	-	-	*	-	-	-	-	98	100	98	97
All Grades Both Subjects	2019	69	69	70	66	71	73	*	79	*	54	39	75	70	69	69	70
	2018	69	70	71	70	72	60	-	78	*	56	48	73	72	69	71	72
All Grades ELA/Reading	2019	68	67	71	66	72	69	*	79	*	50	44	76	71	67	70	71
	2018	69	69	73	73	74	62	-	71	*	50	53	72	73	71	73	73
All Grades Mathematics	2019	70	71	69	65	70	78	*	79	*	57	35	74	69	71	69	69
	2018	70	70	70	66	71	58	-	85	*	63	42	74	71	66	70	70

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	43%	-	-	-	-	-	-	35%	-	35%	40%	11%	45%	35%	80%
	2019	78%	74%	66%	-	-	-	-	-	-	52%	-	52%		71%		53%	
At Meets Grade Level or Above	2021	41%	32%	17%	-	-	-	-	-	-	10%	-	10%	13%	11%	18%	10%	48%
	2019	50%	45%	33%	-	-	-	-	-	-	17%	-	17%		29%		18%	
At Masters Grade Level	2021	18%	13%	6%	-	-	-	-	-	-	3%	-	3%	4%	0%	7%	3%	20%
	2019	24%	20%	13%	-	-	-	-	-	-	4%	-	4%		13%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	50%	-	-	-	-	-	-	43%	-	43%	38%	*	52%	43%	86%
	2019	75%	70%	67%	-	-	-	-	-	-	51%	-	51%		78%		51%	
At Meets Grade Level or Above	2021	45%	37%	24%	-	-	-	-	-	-	17%	-	17%	25%	*	24%	17%	66%
	2019	48%	43%	34%	-	-	-	-	-	-	17%	-	17%		33%		17%	
At Masters Grade Level	2021	18%	14%	9%	-	-	-	-	-	-	6%	-	5%	8%	*	10%	6%	25%
	2019	21%	18%	14%	-	-	-	-	-	-	2%	-	2%		11%		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	39%	-	-	-	-	-	-	36%	-	36%	33%	*	35%	36%	76%
	2019	82%	78%	74%	-	-	-	-	-	-	67%	-	67%		67%		67%	
At Meets Grade Level or Above	2021	37%	25%	13%	-	-	-	-	-	-	9%	-	9%	10%	*	12%	9%	43%
	2019	52%	47%	41%	-	-	-	-	-	-	29%	-	29%		33%		29%	
At Masters Grade Level	2021	18%	10%	6%	-	-	-	-	-	-	3%	-	3%	5%	*	5%	3%	22%
	2019	26%	23%	15%	-	-	-	-	-	-	5%	-	5%		11%		5%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	40%	-	-	-	-	-	-	33%	-	32%	50%	*	44%	33%	87%
	2019	68%	63%	48%	-	-	-	-	-	-	33%	-	33%		*		34%	
At Meets Grade Level or Above	2021	30%	21%	12%	-	-	-	-	-	-	6%	-	7%	5%	*	16%	6%	39%
	2019	38%	33%	17%	-	-	-	-	-	-	4%	-	4%		*		4%	
At Masters Grade Level	2021	9%	5%	1%	-	-	-	-	-	-	1%	-	1%	0%	*	2%	1%	3%
	2019	14%	11%	5%	-	-	-	-	-	-	0%	-	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	46%	-	-	-	-	-	-	32%	-	32%	-	*	53%	32%	83%
	2019	81%	77%	74%	-	-	-	-	-	-	56%	-	56%		80%		56%	
At Meets Grade Level or Above	2021	44%	33%	20%	-	-	-	-	-	-	11%	-	11%	-	*	24%	11%	46%
	2019	54%	48%	36%	-	-	-	-	-	-	16%	-	16%		20%		16%	
At Masters Grade Level	2021	20%	13%	7%	-	-	-	-	-	-	1%	-	1%	-	*	11%	1%	24%
	2019	25%	21%	14%	-	-	-	-	-	-	5%	-	5%		20%		5%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	33%	-	-	-	-	-	-	19%	-	19%	-	*	43%	20%	66%
	2019	81%	79%	61%	-	-	-	-	-	-	43%	-	43%	-	40%		43%	
At Meets Grade Level or Above	2021	49%	44%	10%	-	-	-	-	-	-	2%	-	2%	-	*	16%	2%	32%
	2019	55%	54%	31%	-	-	-	-	-	-	11%	-	11%	-	20%		11%	
At Masters Grade Level	2021	29%	25%	5%	-	-	-	-	-	-	1%	-	1%	-	*	8%	1%	16%
	2019	33%	32%	16%	-	-	-	-	-	-	8%	-	8%	-	20%		8%	

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Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	90%	91%	91%	82%	70%	94%	-	78%	81%	93%	91%	89%	90%	92%
Included in Accountability	83%	81%	86%	83%	88%	73%	70%	68%	-	78%	80%	93%	89%	76%	88%	89%
Not Included in Accountability: Mobile	3%	3%	3%	8%	1%	10%	0%	26%	-	0%	1%	0%	0%	12%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	1%	1%	2%
Not Tested	12%	14%	10%	9%	9%	18%	30%	6%	-	22%	19%	7%	9%	11%	10%	8%
Absent	2%	4%	9%	9%	9%	18%	30%	6%	-	22%	19%	5%	9%	11%	9%	8%
Other	10%	10%	0%	0%	0%	0%	0%	0%	-	0%	0%	2%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	87%	96%	89%	100%	100%	100%	81%	93%	95%	98%	81%	97%	97%
Not Included in Accountability: Mobile	4%	5%	5%	11%	4%	10%	0%	0%	0%	19%	6%	5%	2%	17%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.4%	96.5%	97.6%	94.9%	* 99.4%	-	96.2%	96.0%	97.5%	97.7%	
2018-19	95.4%	95.0%	95.7%	94.8%	96.0%	93.5%	90.4%	98.2%	* 93.9%	93.3%	95.8%	95.9%	
Chronic Absenteeism													
2019-20	6.7%	8.5%	10.9%	16.6%	9.2%	25.0%	* 0.0%	-	25.0%	23.9%	9.7%	8.9%	
2018-19	11.4%	13.9%	11.4%	17.1%	9.6%	26.8%	33.3%	0.0%	* 12.5%	25.7%	10.7%	10.4%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	2.4%	3.0%	2.1%	4.5%	* 0.0%	-	12.5%	2.2%	1.8%	2.1%	
2018-19	0.4%	1.1%	1.9%	3.1%	1.8%	0.0%	0.0%	0.0%	* 0.0%	2.0%	1.8%	1.6%	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,126	100.0%	56,783	5,359,040	1,126	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	573	50.9%	7.7%	7.9%	573	50.9%	7.7%	7.8%
Grade 8	553	49.1%	7.6%	7.9%	553	49.1%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	159	14.1%	25.8%	12.7%	159	14.1%	25.8%	12.7%
Hispanic	908	80.6%	47.1%	52.9%	908	80.6%	47.0%	52.9%
White	41	3.6%	17.9%	26.5%	41	3.6%	18.0%	26.5%
American Indian	4	0.4%	0.5%	0.3%	4	0.4%	0.5%	0.3%
Asian	7	0.6%	5.8%	4.7%	7	0.6%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	7	0.6%	2.8%	2.7%	7	0.6%	2.8%	2.7%
Sex:								
Female	569	50.5%	48.6%	48.9%	569	50.5%	48.6%	48.9%
Male	557	49.5%	51.4%	51.1%	557	49.5%	51.4%	51.1%
Economically Disadvantaged	1,031	91.6%	74.3%	60.3%	1,031	91.6%	74.3%	60.2%
Non-Educationally Disadvantaged	95	8.4%	25.7%	39.7%	95	8.4%	25.7%	39.8%
Section 504 Students	45	4.0%	4.2%	7.2%	45	4.0%	4.2%	7.2%
EB Students/EL	636	56.5%	29.6%	20.7%	636	56.5%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	47	3.9%	1.6%	1.2%				
Students w/ Dyslexia	27	2.4%	2.5%	4.5%	27	2.4%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	17	1.5%	2.6%	1.1%	17	1.5%	2.6%	1.1%
Immigrant	21	1.9%	2.2%	2.0%	21	1.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,126	100.0%	62.2%	64.5%	1,126	100.0%	62.1%	64.5%
Military Connected	4	0.4%	1.0%	2.7%	4	0.4%	1.0%	2.7%
At-Risk	968	86.0%	59.7%	49.2%	968	86.0%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	635	56.4%	29.3%	21.0%	635	56.4%	29.3%	20.9%
Gifted and Talented Education	136	12.1%	10.0%	8.3%	136	12.1%	10.0%	8.3%
Special Education	79	7.0%	8.4%	11.1%	79	7.0%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	55.7%	43.7%	42.5%				
Students with Physical Disabilities	17	21.5%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	189	15.9%	16.6%	13.8%				
By Ethnicity:								
African American	52	4.4%	6.5%	2.8%				
Hispanic	118	9.9%	6.7%	7.1%				
White	16	1.3%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	24	25.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	67	11.5%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	114	10.6%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	65	11.7%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.2%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	18.5	18.0	15.7
Foreign Languages	19.3	18.8	17.8
Mathematics	21.8	18.6	16.9
Science	25.0	19.8	17.9
Social Studies	25.0	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	96.7	100.0%	100.0%	100.0%
Professional Staff:	92.7	96.0%	65.1%	64.3%
Teachers	77.7	80.4%	50.4%	49.6%
Professional Support	10.0	10.3%	11.6%	10.6%
Campus Administration (School Leadership)	5.0	5.2%	2.6%	3.0%
Educational Aides:	3.9	4.0%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	4.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	54.5	56.4%	51.2%	51.5%
Teachers by Ethnicity:				
African American	25.8	33.2%	17.4%	11.1%
Hispanic	13.7	17.7%	20.6%	28.4%
White	34.2	44.0%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	2.6%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	2.6%	2.3%	1.2%
Teachers by Sex:				
Males	22.5	29.0%	22.8%	23.8%
Females	55.2	71.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	60.7	78.1%	71.2%	73.0%
Masters	17.0	21.9%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.5	16.1%	6.0%	6.7%
1-5 Years Experience	33.7	43.3%	27.5%	27.8%
6-10 Years Experience	16.0	20.6%	22.0%	20.3%
11-20 Years Experience	9.6	12.4%	29.1%	29.1%
21-30 Years Experience	5.0	6.4%	12.9%	13.0%
Over 30 Years Experience	1.0	1.3%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.6	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	4.8	5.5	5.5
Average Years Experience of Assistant Principals with District	4.8	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.3	11.0	11.2
Average Years Experience of Teachers with District:	4.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,733	\$56,929	\$50,849
1-5 Years Experience	\$58,064	\$58,303	\$53,288
6-10 Years Experience	\$60,376	\$60,986	\$56,282
11-20 Years Experience	\$63,329	\$63,405	\$59,900
21-30 Years Experience	\$67,745	\$67,034	\$64,637
Over 30 Years Experience	\$72,541	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,785	\$61,852	\$57,641
Professional Support	\$68,427	\$74,000	\$68,030
Campus Administration (School Leadership)	\$88,757	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	4.0	5.1%	4.0%	5.1%
Compensatory Education	2.0	2.6%	3.4%	2.8%
Gifted and Talented Education	9.0	11.6%	6.8%	1.8%
Regular Education	55.8	71.7%	65.5%	71.0%
Special Education	7.0	9.0%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CARTER J H (220901041) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BAILEY J H

Campus Number: 220901045

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	63%	61%	59%	68%	*	70%	-	70%	29%	56%	65%	57%	58%	49%
	2019	76%	72%	80%	73%	77%	86%	*	93%	*	75%	30%	88%	84%	71%	75%	70%
At Meets Grade Level or Above	2021	45%	39%	41%	41%	36%	47%	*	40%	-	30%	18%	44%	43%	34%	35%	31%
	2019	49%	44%	57%	38%	46%	72%	*	79%	*	42%	20%	50%	60%	47%	41%	38%
At Masters Grade Level	2021	25%	21%	23%	23%	20%	29%	*	10%	-	10%	11%	33%	26%	13%	18%	16%
	2019	29%	25%	37%	15%	28%	51%	*	71%	*	17%	13%	25%	40%	29%	24%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	50%	51%	42%	44%	65%	*	50%	-	60%	16%	56%	54%	43%	46%	42%
	2019	75%	72%	80%	69%	78%	85%	*	100%	*	83%	30%	75%	85%	67%	75%	75%
At Meets Grade Level or Above	2021	27%	22%	21%	22%	15%	29%	*	20%	-	20%	5%	11%	22%	20%	17%	15%
	2019	43%	42%	56%	24%	51%	72%	*	93%	*	25%	18%	63%	61%	42%	42%	48%
At Masters Grade Level	2021	12%	9%	10%	9%	5%	18%	*	10%	-	10%	0%	0%	11%	8%	7%	5%
	2019	17%	18%	32%	9%	26%	43%	*	71%	*	17%	13%	25%	36%	22%	20%	31%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	54%	60%	51%	53%	71%	*	60%	-	78%	18%	50%	62%	54%	52%	46%
	2019	70%	65%	77%	65%	72%	85%	*	93%	*	75%	29%	63%	82%	65%	70%	69%
At Meets Grade Level or Above	2021	33%	25%	31%	28%	22%	45%	*	30%	-	33%	8%	25%	35%	21%	25%	20%
	2019	42%	36%	53%	36%	42%	65%	*	86%	*	42%	12%	50%	57%	40%	38%	36%
At Masters Grade Level	2021	10%	6%	8%	7%	2%	17%	*	0%	-	0%	0%	0%	8%	7%	5%	2%
	2019	18%	14%	24%	15%	13%	34%	*	57%	*	17%	5%	25%	27%	17%	15%	17%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	65%	55%	58%	74%	*	91%	*	85%	28%	50%	67%	61%	56%	52%
	2019	86%	84%	89%	78%	88%	92%	*	93%	*	85%	43%	91%	90%	87%	84%	86%
At Meets Grade Level or Above	2021	46%	40%	40%	20%	35%	52%	*	82%	*	62%	15%	0%	44%	30%	31%	25%
	2019	55%	51%	62%	50%	58%	68%	*	53%	*	62%	17%	73%	63%	57%	53%	43%
At Masters Grade Level	2021	21%	19%	19%	10%	15%	25%	*	36%	*	38%	8%	0%	18%	21%	13%	6%
	2019	28%	26%	32%	28%	24%	38%	*	40%	*	31%	2%	55%	33%	26%	21%	14%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Approaches Grade Level or Above	2021	62%	40%	44%	29%	41%	53%	*	*	*	56%	14%	40%	46%	37%	38%	33%	
	2019	88%	84%	93%	89%	92%	96%	*	88%	-	100%	71%	100%	93%	93%	91%	93%	
At Meets Grade Level or Above	2021	36%	16%	18%	8%	18%	22%	*	*	*	22%	3%	0%	19%	14%	16%	10%	
	2019	57%	46%	61%	41%	61%	72%	*	63%	-	38%	27%	75%	63%	56%	55%	54%	
At Masters Grade Level	2021	11%	3%	2%	2%	2%	1%	*	*	*	0%	3%	0%	2%	1%	3%	1%	
	2019	17%	8%	17%	11%	15%	19%	*	25%	-	25%	2%	25%	18%	12%	13%	18%	
Grade 8 Science																		
At Approaches Grade Level or Above	2021	68%	58%	58%	39%	50%	74%	*	82%	*	62%	21%	33%	62%	46%	46%	37%	
	2019	81%	77%	83%	69%	79%	91%	*	86%	*	85%	43%	91%	83%	83%	75%	71%	
At Meets Grade Level or Above	2021	43%	32%	31%	12%	24%	43%	*	64%	*	54%	3%	0%	33%	24%	20%	15%	
	2019	51%	47%	56%	41%	46%	67%	*	64%	*	54%	19%	73%	58%	45%	44%	33%	
At Masters Grade Level	2021	24%	15%	14%	3%	12%	18%	*	36%	*	31%	3%	0%	15%	12%	8%	3%	
	2019	25%	23%	32%	13%	21%	43%	*	50%	*	46%	2%	45%	33%	27%	18%	7%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2021	57%	48%	59%	40%	49%	73%	*	91%	*	79%	34%	33%	61%	51%	46%	37%	
	2019	69%	66%	85%	80%	81%	89%	*	86%	*	77%	50%	91%	85%	83%	79%	77%	
At Meets Grade Level or Above	2021	28%	21%	32%	19%	24%	43%	*	55%	*	57%	17%	17%	35%	26%	19%	11%	
	2019	37%	36%	58%	46%	51%	67%	*	64%	*	62%	19%	73%	60%	52%	47%	45%	
At Masters Grade Level	2021	14%	10%	15%	6%	13%	19%	*	36%	*	36%	12%	17%	17%	11%	11%	7%	
	2019	21%	21%	42%	26%	33%	51%	*	64%	*	54%	12%	55%	43%	36%	30%	23%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2021	73%	60%	99%	100%	100%	97%	-	100%	-	*	*	*	98%	100%	100%	100%	
	2019	85%	81%	100%	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%	
At Meets Grade Level or Above	2021	41%	26%	89%	86%	90%	89%	-	86%	-	*	*	*	90%	89%	88%	80%	
	2019	61%	57%	98%	90%	100%	97%	-	100%	*	100%	*	*	98%	96%	97%	100%	
At Masters Grade Level	2021	23%	14%	64%	71%	65%	61%	-	71%	-	*	*	*	64%	67%	64%	60%	
	2019	37%	34%	86%	60%	85%	89%	-	86%	*	100%	*	*	88%	78%	80%	100%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	59%	46%	52%	70%	87%	77%	*	72%	24%	46%	61%	51%	50%	43%	
	2019	78%	74%	85%	75%	82%	90%	85%	92%	54%	83%	43%	87%	86%	78%	79%	77%	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	32%	33%	22%	26%	43%	53%	50%	*	45%	11%	16%	35%	26%	25%	19%
	2019	50%	45%	59%	41%	52%	71%	31%	74%	38%	50%	19%	68%	62%	50%	47%	43%
At Masters Grade Level	2021	18%	13%	15%	9%	11%	20%	20%	26%	*	23%	5%	8%	16%	12%	10%	7%
	2019	24%	20%	34%	18%	25%	44%	15%	58%	31%	34%	7%	41%	36%	26%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	64%	58%	59%	71%	*	81%	*	78%	28%	53%	66%	59%	57%	50%
	2019	75%	70%	85%	75%	83%	90%	*	93%	*	80%	37%	89%	87%	79%	79%	78%
At Meets Grade Level or Above	2021	45%	37%	40%	30%	36%	49%	*	62%	*	48%	17%	27%	43%	32%	33%	28%
	2019	48%	43%	59%	44%	53%	70%	*	66%	*	52%	18%	63%	61%	52%	47%	41%
At Masters Grade Level	2021	18%	14%	21%	16%	18%	27%	*	24%	*	26%	9%	20%	22%	17%	16%	12%
	2019	21%	18%	34%	21%	26%	44%	*	55%	*	24%	7%	42%	36%	27%	22%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	53%	39%	46%	65%	*	71%	*	65%	19%	47%	55%	46%	45%	40%
	2019	82%	78%	88%	80%	86%	92%	*	97%	*	92%	51%	89%	91%	80%	84%	84%
At Meets Grade Level or Above	2021	37%	25%	27%	19%	21%	35%	*	38%	*	35%	6%	7%	28%	24%	20%	15%
	2019	52%	47%	64%	37%	60%	77%	*	86%	*	44%	23%	74%	68%	54%	52%	54%
At Masters Grade Level	2021	18%	10%	12%	9%	8%	18%	*	29%	*	17%	3%	0%	13%	11%	8%	5%
	2019	26%	23%	35%	15%	27%	45%	*	62%	*	36%	9%	37%	38%	25%	21%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	60%	51%	53%	71%	*	60%	-	78%	18%	50%	62%	54%	52%	46%
	2019	68%	63%	77%	65%	72%	85%	*	93%	*	75%	29%	63%	82%	65%	70%	69%
At Meets Grade Level or Above	2021	30%	21%	31%	28%	22%	45%	*	30%	-	33%	8%	25%	35%	21%	25%	20%
	2019	38%	33%	53%	36%	42%	65%	*	86%	*	42%	12%	50%	57%	40%	38%	36%
At Masters Grade Level	2021	9%	5%	8%	7%	2%	17%	*	0%	-	0%	0%	0%	8%	7%	5%	2%
	2019	14%	11%	24%	15%	13%	34%	*	57%	*	17%	5%	25%	27%	17%	15%	17%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	58%	39%	50%	74%	*	82%	*	62%	21%	33%	62%	46%	46%	37%
	2019	81%	77%	83%	69%	79%	91%	*	86%	*	85%	43%	91%	83%	83%	75%	71%
At Meets Grade Level or Above	2021	44%	33%	31%	12%	24%	43%	*	64%	*	54%	3%	0%	33%	24%	20%	15%
	2019	54%	48%	56%	41%	46%	67%	*	64%	*	54%	19%	73%	58%	45%	44%	33%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	13%	14%	3%	12%	18%	*	36%	*	31%	3%	0%	15%	12%	8%	3%
	2019	25%	21%	32%	13%	21%	43%	*	50%	*	46%	2%	45%	33%	27%	18%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	59%	40%	49%	73%	*	91%	*	79%	34%	33%	61%	51%	46%	37%
	2019	81%	79%	85%	80%	81%	89%	*	86%	*	77%	50%	91%	85%	83%	79%	77%
At Meets Grade Level or Above	2021	49%	44%	32%	19%	24%	43%	*	55%	*	57%	17%	17%	35%	26%	19%	11%
	2019	55%	54%	58%	46%	51%	67%	*	64%	*	62%	19%	73%	60%	52%	47%	45%
At Masters Grade Level	2021	29%	25%	15%	6%	13%	19%	*	36%	*	36%	12%	17%	17%	11%	11%	7%
	2019	33%	32%	42%	26%	33%	51%	*	64%	*	54%	12%	55%	43%	36%	30%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	79	79	74	82	*	92	*	75	70	88	80	74	74	75
	2018	76	71	76	70	77	77	*	73	*	82	62	86	75	80	72	82
Grade 7 Mathematics	2019	62	57	70	53	70	74	*	83	*	71	49	56	73	57	65	71
	2018	67	61	77	64	78	80	*	68	*	83	60	82	78	74	75	83
Grade 8 ELA/Reading	2019	77	76	78	83	81	77	*	71	*	58	81	77	77	82	79	74
	2018	79	79	76	77	75	78	*	79	-	50	66	83	77	72	76	78
Grade 8 Mathematics	2019	82	85	88	90	89	86	*	69	-	88	84	88	87	89	89	89
	2018	81	78	80	68	84	85	*	-	-	*	83	70	81	79	79	78
End of Course Algebra I	2019	75	76	91	85	85	92	-	100	*	100	*	*	91	88	90	100
	2018	72	73	98	100	97	99	-	100	-	*	*	*	98	100	97	100
All Grades Both Subjects	2019	69	69	79	76	79	80	64	82	75	74	72	79	80	75	77	77
	2018	69	70	79	71	79	81	*	78	*	76	67	83	79	77	76	81
All Grades ELA/Reading	2019	68	67	78	81	77	79	*	81	*	66	76	82	78	78	77	74
	2018	69	69	76	74	76	77	*	75	*	74	64	85	76	76	74	80
All Grades Mathematics	2019	70	71	80	71	80	82	*	83	*	82	68	76	82	73	77	81
	2018	70	70	81	68	83	85	*	81	*	78	70	80	82	79	78	82

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	59%	-	-	-	-	-	-	35%	-	35%	0%	-	63%	35%	76%
	2019	78%	74%	85%	-	-	-	-	-	-	67%	-	67%		89%		67%	
At Meets Grade Level or Above	2021	41%	32%	33%	-	-	-	-	-	-	12%	-	12%	0%	-	37%	12%	47%
	2019	50%	45%	59%	-	-	-	-	-	-	31%	-	31%		89%		33%	
At Masters Grade Level	2021	18%	13%	15%	-	-	-	-	-	-	3%	-	3%	0%	-	18%	3%	19%
	2019	24%	20%	34%	-	-	-	-	-	-	11%	-	11%		78%		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	64%	-	-	-	-	-	-	40%	-	41%	*	-	69%	40%	88%
	2019	75%	70%	85%	-	-	-	-	-	-	66%	-	66%		*		66%	
At Meets Grade Level or Above	2021	45%	37%	40%	-	-	-	-	-	-	19%	-	19%	*	-	45%	19%	63%
	2019	48%	43%	59%	-	-	-	-	-	-	29%	-	29%		*		30%	
At Masters Grade Level	2021	18%	14%	21%	-	-	-	-	-	-	7%	-	7%	*	-	24%	7%	29%
	2019	21%	18%	34%	-	-	-	-	-	-	8%	-	8%		*		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	53%	-	-	-	-	-	-	33%	-	34%	*	-	57%	33%	66%
	2019	82%	78%	88%	-	-	-	-	-	-	76%	-	76%		*		77%	
At Meets Grade Level or Above	2021	37%	25%	27%	-	-	-	-	-	-	9%	-	9%	*	-	31%	9%	34%
	2019	52%	47%	64%	-	-	-	-	-	-	43%	-	43%		*		44%	
At Masters Grade Level	2021	18%	10%	12%	-	-	-	-	-	-	2%	-	2%	*	-	15%	2%	17%
	2019	26%	23%	35%	-	-	-	-	-	-	17%	-	17%		*		19%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	60%	-	-	-	-	-	-	37%	-	39%	*	-	65%	37%	81%
	2019	68%	63%	77%	-	-	-	-	-	-	47%	-	47%		*		50%	
At Meets Grade Level or Above	2021	30%	21%	31%	-	-	-	-	-	-	10%	-	10%	*	-	35%	10%	62%
	2019	38%	33%	53%	-	-	-	-	-	-	16%	-	16%		*		22%	
At Masters Grade Level	2021	9%	5%	8%	-	-	-	-	-	-	1%	-	1%	*	-	10%	1%	5%
	2019	14%	11%	24%	-	-	-	-	-	-	5%	-	5%		*		9%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	58%	-	-	-	-	-	-	29%	-	29%	-	-	64%	29%	69%
	2019	81%	77%	83%	-	-	-	-	-	-	64%	-	64%		-		64%	
At Meets Grade Level or Above	2021	44%	33%	31%	-	-	-	-	-	-	7%	-	7%	-	-	35%	7%	44%
	2019	54%	48%	56%	-	-	-	-	-	-	23%	-	23%		-		23%	
At Masters Grade Level	2021	20%	13%	14%	-	-	-	-	-	-	2%	-	2%	-	-	17%	2%	6%
	2019	25%	21%	32%	-	-	-	-	-	-	4%	-	4%		-		4%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	59%	-	-	-	-	-	-	28%	-	28%	-	-	64%	28%	69%
	2019	81%	79%	85%	-	-	-	-	-	-	72%	-	72%	-	-	-	72%	-
At Meets Grade Level or Above	2021	49%	44%	32%	-	-	-	-	-	-	7%	-	7%	-	-	38%	7%	25%
	2019	55%	54%	58%	-	-	-	-	-	-	36%	-	36%	-	-	-	36%	-
At Masters Grade Level	2021	29%	25%	15%	-	-	-	-	-	-	2%	-	2%	-	-	18%	2%	25%
	2019	33%	32%	42%	-	-	-	-	-	-	17%	-	17%	-	-	-	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	89%	86%	92%	87%	88%	95%	100%	86%	89%	98%	90%	87%	88%	93%
Included in Accountability	83%	81%	86%	81%	88%	85%	88%	94%	57%	83%	88%	98%	88%	78%	86%	90%
Not Included in Accountability: Mobile	3%	3%	3%	5%	3%	2%	0%	0%	43%	3%	0%	0%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	14%	11%	14%	8%	13%	12%	5%	0%	14%	11%	2%	10%	13%	12%	7%
Absent	2%	4%	10%	13%	7%	12%	12%	5%	0%	12%	10%	2%	9%	12%	11%	6%
Other	10%	10%	1%	1%	1%	1%	0%	0%	0%	2%	1%	0%	1%	2%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	96%	93%	95%	97%	100%	97%	100%	87%	95%	96%	98%	89%	97%	94%
Not Included in Accountability: Mobile	4%	5%	4%	7%	4%	2%	0%	3%	0%	13%	4%	4%	2%	10%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.1%	98.2%	97.9%	98.0%		* 99.3%	*	98.3%	97.0%	97.8%	97.7%
2018-19	95.4%	95.0%	96.3%	96.0%	96.2%	96.4%		* 98.1%	*	94.4%	95.2%	95.8%	96.5%
Chronic Absenteeism													
2019-20	6.7%	8.5%	5.2%	4.5%	6.3%	5.3%		* 0.0%	*	3.8%	10.9%	6.1%	7.9%
2018-19	11.4%	13.9%	7.9%	9.6%	8.7%	7.3%		* 0.0%	*	10.3%	10.6%	9.5%	9.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	0.1%	0.0%	0.0%	0.3%		* 0.0%	*	0.0%	0.9%	0.2%	0.0%
2018-19	0.4%	1.1%	0.5%	0.7%	0.6%	0.3%		* 0.0%	*	0.0%	0.0%	0.6%	0.8%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	890	100.0%	56,783	5,359,040	890	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	468	52.6%	7.7%	7.9%	468	52.6%	7.7%	7.8%
Grade 8	422	47.4%	7.6%	7.9%	422	47.4%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	160	18.0%	25.8%	12.7%	160	18.0%	25.8%	12.7%
Hispanic	361	40.6%	47.1%	52.9%	361	40.6%	47.0%	52.9%
White	313	35.2%	17.9%	26.5%	313	35.2%	18.0%	26.5%
American Indian	5	0.6%	0.5%	0.3%	5	0.6%	0.5%	0.3%
Asian	23	2.6%	5.8%	4.7%	23	2.6%	5.8%	4.7%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	27	3.0%	2.8%	2.7%	27	3.0%	2.8%	2.7%
Sex:								
Female	445	50.0%	48.6%	48.9%	445	50.0%	48.6%	48.9%
Male	445	50.0%	51.4%	51.1%	445	50.0%	51.4%	51.1%
Economically Disadvantaged	566	63.6%	74.3%	60.3%	566	63.6%	74.3%	60.2%
Non-Educationally Disadvantaged	324	36.4%	25.7%	39.7%	324	36.4%	25.7%	39.8%
Section 504 Students	87	9.8%	4.2%	7.2%	87	9.8%	4.2%	7.2%
EB Students/EL	169	19.0%	29.6%	20.7%	169	19.0%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	30	3.4%	1.6%	1.2%				
Students w/ Dyslexia	44	4.9%	2.5%	4.5%	44	4.9%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	13	1.5%	2.6%	1.1%	13	1.5%	2.6%	1.1%
Immigrant	6	0.7%	2.2%	2.0%	6	0.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	12	1.3%	1.0%	2.7%	12	1.3%	1.0%	2.7%
At-Risk	442	49.7%	59.7%	49.2%	442	49.7%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	169	19.0%	29.3%	21.0%	169	19.0%	29.3%	20.9%
Gifted and Talented Education	125	14.0%	10.0%	8.3%	125	14.0%	10.0%	8.3%
Special Education	87	9.8%	8.4%	11.1%	87	9.8%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	52.9%	43.7%	42.5%				
Students with Physical Disabilities	13	14.9%	23.8%	21.3%				
Students with Autism	9	10.3%	12.4%	14.1%				
Students with Behavioral Disabilities	19	21.8%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	78	8.8%	16.6%	13.8%				
By Ethnicity:								
African American	27	3.1%	6.5%	2.8%				
Hispanic	29	3.3%	6.7%	7.1%				
White	17	1.9%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.6%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	3	0.3%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	9.1%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	11.8%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	41	8.2%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	39	9.4%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	17.8	18.0	15.7
Foreign Languages	20.7	18.8	17.8
Mathematics	20.7	18.6	16.9
Science	24.1	19.8	17.9
Social Studies	23.4	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	82.9	100.0%	100.0%	100.0%
Professional Staff:	74.1	89.4%	65.1%	64.3%
Teachers	65.1	78.5%	50.4%	49.6%
Professional Support	6.0	7.2%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	3.6%	2.6%	3.0%
Educational Aides:	8.8	10.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	17.9	21.6%	51.2%	51.5%
Teachers by Ethnicity:				
African American	6.0	9.2%	17.4%	11.1%
Hispanic	6.0	9.2%	20.6%	28.4%
White	52.1	80.1%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.5%	2.3%	1.2%
Teachers by Sex:				
Males	18.0	27.6%	22.8%	23.8%
Females	47.1	72.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	47.1	72.3%	71.2%	73.0%
Masters	18.0	27.7%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	13.0	19.9%	27.5%	27.8%
6-10 Years Experience	11.0	16.9%	22.0%	20.3%
11-20 Years Experience	26.1	40.1%	29.1%	29.1%
21-30 Years Experience	12.0	18.4%	12.9%	13.0%
Over 30 Years Experience	3.0	4.6%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	1.5	5.5	5.5
Average Years Experience of Assistant Principals with District	1.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.8	11.0	11.2
Average Years Experience of Teachers with District:	10.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$58,929	\$58,303	\$53,288
6-10 Years Experience	\$60,905	\$60,986	\$56,282
11-20 Years Experience	\$63,286	\$63,405	\$59,900
21-30 Years Experience	\$67,303	\$67,034	\$64,637
Over 30 Years Experience	\$76,624	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,370	\$61,852	\$57,641
Professional Support	\$68,465	\$74,000	\$68,030
Campus Administration (School Leadership)	\$83,539	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	2.9	4.4%	4.0%	5.1%
Compensatory Education	1.1	1.7%	3.4%	2.8%
Gifted and Talented Education	9.4	14.5%	6.8%	1.8%
Regular Education	47.8	73.5%	65.5%	71.0%
Special Education	3.9	5.9%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BAILEY J H (220901045) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: GUNN J H

Campus Number: 220901047

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	52%	52%	50%	56%	*	*	-	*	26%	43%	57%	40%	53%	57%
	2019	76%	72%	73%	75%	71%	75%	*	67%	-	80%	9%	78%	74%	69%	70%	70%
At Meets Grade Level or Above	2021	45%	39%	32%	26%	32%	37%	*	*	-	*	16%	14%	35%	24%	33%	37%
	2019	49%	44%	46%	46%	43%	57%	*	44%	-	20%	0%	11%	45%	47%	41%	40%
At Masters Grade Level	2021	25%	21%	20%	16%	18%	26%	*	*	-	*	16%	14%	23%	11%	20%	18%
	2019	29%	25%	25%	17%	26%	25%	*	33%	-	20%	0%	0%	26%	21%	23%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	50%	50%	43%	52%	58%	*	*	-	*	19%	43%	52%	43%	49%	57%
	2019	75%	72%	76%	73%	78%	75%	*	67%	-	80%	23%	78%	76%	77%	74%	78%
At Meets Grade Level or Above	2021	27%	22%	19%	13%	19%	23%	*	*	-	*	10%	29%	23%	7%	19%	25%
	2019	43%	42%	47%	40%	43%	64%	*	67%	-	60%	5%	33%	49%	42%	42%	44%
At Masters Grade Level	2021	12%	9%	7%	4%	7%	12%	*	*	-	*	10%	0%	10%	0%	8%	7%
	2019	17%	18%	24%	13%	23%	32%	*	44%	-	40%	0%	11%	24%	24%	21%	24%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	54%	48%	54%	42%	56%	*	*	-	60%	17%	33%	50%	41%	48%	52%
	2019	70%	65%	69%	71%	65%	76%	*	78%	-	80%	17%	56%	69%	70%	66%	64%
At Meets Grade Level or Above	2021	33%	25%	20%	25%	14%	26%	*	*	-	20%	13%	17%	22%	11%	19%	18%
	2019	42%	36%	37%	37%	36%	41%	*	44%	-	20%	0%	11%	36%	40%	32%	33%
At Masters Grade Level	2021	10%	6%	3%	2%	1%	7%	*	*	-	20%	8%	0%	4%	0%	3%	1%
	2019	18%	14%	14%	12%	12%	24%	*	11%	-	20%	0%	0%	13%	17%	10%	13%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	60%	52%	64%	67%	*	*	*	33%	23%	60%	64%	50%	55%	57%
	2019	86%	84%	82%	76%	81%	93%	-	57%	-	88%	27%	100%	84%	76%	79%	75%
At Meets Grade Level or Above	2021	46%	40%	36%	29%	37%	50%	*	*	*	33%	10%	20%	42%	23%	34%	29%
	2019	55%	51%	49%	35%	54%	58%	-	29%	-	38%	5%	80%	53%	41%	45%	46%
At Masters Grade Level	2021	21%	19%	18%	14%	18%	27%	*	*	*	33%	7%	20%	22%	10%	16%	10%
	2019	28%	26%	25%	22%	25%	28%	-	29%	-	25%	0%	40%	25%	24%	23%	15%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	40%	33%	24%	38%	45%	*	*	-	20%	17%	*	35%	29%	30%	33%
	2019	88%	84%	86%	78%	87%	92%	-	*	-	100%	35%	100%	88%	83%	86%	90%
At Meets Grade Level or Above	2021	36%	16%	10%	4%	13%	18%	*	*	-	20%	10%	*	13%	6%	8%	6%
	2019	57%	46%	53%	51%	50%	60%	-	*	-	75%	0%	80%	53%	53%	52%	44%
At Masters Grade Level	2021	11%	3%	2%	0%	3%	0%	*	*	-	20%	0%	*	2%	2%	1%	0%
	2019	17%	8%	5%	7%	6%	4%	-	*	-	0%	0%	0%	4%	7%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	58%	48%	42%	51%	52%	*	*	*	33%	21%	20%	53%	36%	45%	43%
	2019	81%	77%	76%	61%	79%	87%	-	86%	-	88%	25%	100%	82%	66%	73%	74%
At Meets Grade Level or Above	2021	43%	32%	28%	20%	28%	41%	*	*	*	33%	14%	20%	32%	20%	24%	22%
	2019	51%	47%	53%	37%	55%	69%	-	43%	-	50%	15%	80%	56%	46%	48%	40%
At Masters Grade Level	2021	24%	15%	15%	11%	11%	31%	*	*	*	33%	7%	0%	16%	11%	11%	10%
	2019	25%	23%	31%	14%	38%	41%	-	29%	-	13%	5%	60%	35%	24%	29%	28%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	35%	30%	35%	45%	*	*	*	33%	17%	20%	40%	24%	32%	25%
	2019	69%	66%	59%	49%	60%	77%	-	43%	-	38%	11%	80%	62%	53%	56%	51%
At Meets Grade Level or Above	2021	28%	21%	15%	14%	12%	24%	*	*	*	33%	3%	0%	17%	10%	13%	7%
	2019	37%	36%	29%	22%	31%	38%	-	43%	-	0%	0%	20%	31%	26%	26%	30%
At Masters Grade Level	2021	14%	10%	7%	6%	4%	17%	*	*	*	17%	3%	0%	7%	7%	5%	3%
	2019	21%	21%	12%	12%	10%	21%	-	14%	-	0%	0%	0%	14%	10%	11%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	98%	100%	100%	89%	*	*	*	*	-	*	100%	90%	100%	100%
	2019	85%	81%	100%	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	26%	69%	70%	56%	89%	*	*	*	*	-	*	66%	80%	68%	69%
	2019	61%	57%	94%	100%	97%	87%	-	*	-	-	*	-	95%	92%	95%	100%
At Masters Grade Level	2021	23%	14%	50%	40%	44%	56%	*	*	*	*	-	*	45%	70%	47%	44%
	2019	37%	34%	89%	100%	90%	87%	-	*	-	-	*	-	88%	92%	89%	94%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	49%	44%	50%	56%	43%	47%	*	46%	20%	38%	53%	39%	47%	49%
	2019	78%	74%	75%	69%	75%	84%	100%	71%	-	79%	21%	81%	77%	71%	72%	72%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	32%	25%	20%	23%	35%	36%	40%	*	38%	10%	18%	28%	16%	23%	23%
	2019	50%	45%	46%	39%	46%	57%	100%	47%	-	38%	4%	38%	48%	43%	42%	41%
At Masters Grade Level	2021	18%	13%	12%	9%	10%	20%	29%	27%	*	30%	7%	5%	14%	8%	10%	9%
	2019	24%	20%	22%	15%	23%	30%	83%	27%	-	15%	1%	13%	24%	20%	20%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	56%	52%	58%	61%	*	*	*	50%	24%	50%	61%	46%	54%	57%
	2019	75%	70%	77%	76%	75%	85%	*	63%	-	85%	18%	86%	79%	73%	74%	72%
At Meets Grade Level or Above	2021	45%	37%	34%	28%	34%	44%	*	*	*	50%	12%	17%	39%	23%	33%	33%
	2019	48%	43%	47%	41%	48%	57%	*	38%	-	31%	2%	36%	48%	44%	43%	42%
At Masters Grade Level	2021	18%	14%	19%	15%	18%	26%	*	*	*	40%	10%	17%	22%	10%	18%	14%
	2019	21%	18%	25%	19%	25%	26%	*	31%	-	23%	0%	14%	26%	23%	23%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	49%	39%	52%	58%	*	*	*	50%	18%	42%	52%	41%	46%	53%
	2019	82%	78%	83%	77%	84%	87%	*	81%	-	92%	30%	86%	83%	82%	81%	84%
At Meets Grade Level or Above	2021	37%	25%	21%	14%	21%	32%	*	*	*	40%	10%	25%	25%	13%	20%	23%
	2019	52%	47%	55%	49%	52%	68%	*	63%	-	69%	5%	50%	56%	51%	51%	50%
At Masters Grade Level	2021	18%	10%	10%	5%	10%	14%	*	*	*	30%	4%	0%	11%	7%	9%	9%
	2019	26%	23%	25%	16%	26%	34%	*	38%	-	15%	2%	7%	27%	23%	23%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	48%	54%	42%	56%	*	*	-	60%	17%	33%	50%	41%	48%	52%
	2019	68%	63%	69%	71%	65%	76%	*	78%	-	80%	17%	56%	69%	70%	66%	64%
At Meets Grade Level or Above	2021	30%	21%	20%	25%	14%	26%	*	*	-	20%	13%	17%	22%	11%	19%	18%
	2019	38%	33%	37%	37%	36%	41%	*	44%	-	20%	0%	11%	36%	40%	32%	33%
At Masters Grade Level	2021	9%	5%	3%	2%	1%	7%	*	*	-	20%	8%	0%	4%	0%	3%	1%
	2019	14%	11%	14%	12%	12%	24%	*	11%	-	20%	0%	0%	13%	17%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	48%	42%	51%	52%	*	*	*	33%	21%	20%	53%	36%	45%	43%
	2019	81%	77%	76%	61%	79%	87%	-	86%	-	88%	25%	100%	82%	66%	73%	74%
At Meets Grade Level or Above	2021	44%	33%	28%	20%	28%	41%	*	*	*	33%	14%	20%	32%	20%	24%	22%
	2019	54%	48%	53%	37%	55%	69%	-	43%	-	50%	15%	80%	56%	46%	48%	40%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	13%	15%	11%	11%	31%	*	*	*	33%	7%	0%	16%	11%	11%	10%
	2019	25%	21%	31%	14%	38%	41%	-	29%	-	13%	5%	60%	35%	24%	29%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	35%	30%	35%	45%	*	*	*	33%	17%	20%	40%	24%	32%	25%
	2019	81%	79%	59%	49%	60%	77%	-	43%	-	38%	11%	80%	62%	53%	56%	51%
At Meets Grade Level or Above	2021	49%	44%	15%	14%	12%	24%	*	*	*	33%	3%	0%	17%	10%	13%	7%
	2019	55%	54%	29%	22%	31%	38%	-	43%	-	0%	0%	20%	31%	26%	26%	30%
At Masters Grade Level	2021	29%	25%	7%	6%	4%	17%	*	*	*	17%	3%	0%	7%	7%	5%	3%
	2019	33%	32%	12%	12%	10%	21%	-	14%	-	0%	0%	0%	14%	10%	11%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	74	71	77	71	*	67	-	70	50	89	73	78	75	76
	2018	76	71	77	72	77	84	-	*	-	60	81	*	80	68	76	80
Grade 7 Mathematics	2019	62	57	70	61	72	75	*	78	-	70	36	61	71	70	69	69
	2018	67	61	79	74	79	79	-	100	-	*	59	*	83	70	81	84
Grade 8 ELA/Reading	2019	77	76	74	75	76	66	-	79	-	81	53	100	72	78	77	79
	2018	79	79	81	76	80	94	-	64	-	*	87	64	81	82	83	83
Grade 8 Mathematics	2019	82	85	83	79	82	89	-	*	-	100	56	90	82	85	84	83
	2018	81	78	73	74	69	80	-	79	-	*	73	64	74	71	74	77
End of Course Algebra I	2019	75	76	95	100	96	90	-	*	-	-	*	-	94	100	94	100
	2018	72	73	97	83	98	100	-	*	-	*	-	-	99	90	96	100
All Grades Both Subjects	2019	69	69	76	72	77	76	*	77	-	82	49	82	75	79	76	77
	2018	69	70	79	75	78	87	-	83	-	76	74	70	81	74	80	82
All Grades ELA/Reading	2019	68	67	74	73	76	68	*	72	-	77	51	93	73	78	76	78
	2018	69	69	79	75	79	90	-	73	-	67	85	68	80	76	80	82
All Grades Mathematics	2019	70	71	78	71	78	84	*	81	-	88	46	71	77	79	77	77
	2018	70	70	79	75	77	84	-	91	-	88	67	73	81	72	80	83

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	49%	-	-	-	-	-	-	43%	-	45%	4%	*	49%	42%	87%
	2019	78%	74%	75%	-	-	-	-	-	-	59%	-	59%		100%		60%	
At Meets Grade Level or Above	2021	41%	32%	25%	-	-	-	-	-	-	16%	-	17%	0%	*	26%	16%	62%
	2019	50%	45%	46%	-	-	-	-	-	-	24%	-	24%		80%		26%	
At Masters Grade Level	2021	18%	13%	12%	-	-	-	-	-	-	5%	-	6%	0%	*	14%	5%	29%
	2019	24%	20%	22%	-	-	-	-	-	-	9%	-	9%		50%		10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	56%	-	-	-	-	-	-	50%	-	53%	0%	*	56%	50%	100%
	2019	75%	70%	77%	-	-	-	-	-	-	57%	-	57%		*		58%	
At Meets Grade Level or Above	2021	45%	37%	34%	-	-	-	-	-	-	25%	-	26%	0%	*	35%	25%	80%
	2019	48%	43%	47%	-	-	-	-	-	-	23%	-	23%		*		24%	
At Masters Grade Level	2021	18%	14%	19%	-	-	-	-	-	-	7%	-	8%	0%	*	22%	7%	55%
	2019	21%	18%	25%	-	-	-	-	-	-	8%	-	8%		*		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	49%	-	-	-	-	-	-	49%	-	51%	17%	*	47%	49%	76%
	2019	82%	78%	83%	-	-	-	-	-	-	77%	-	77%		*		77%	
At Meets Grade Level or Above	2021	37%	25%	21%	-	-	-	-	-	-	17%	-	18%	0%	*	21%	17%	57%
	2019	52%	47%	55%	-	-	-	-	-	-	36%	-	36%		*		38%	
At Masters Grade Level	2021	18%	10%	10%	-	-	-	-	-	-	5%	-	6%	0%	*	11%	5%	29%
	2019	26%	23%	25%	-	-	-	-	-	-	14%	-	14%		*		14%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	48%	-	-	-	-	-	-	41%	-	42%	*	*	46%	40%	93%
	2019	68%	63%	69%	-	-	-	-	-	-	51%	-	51%		*		52%	
At Meets Grade Level or Above	2021	30%	21%	20%	-	-	-	-	-	-	10%	-	10%	*	*	21%	10%	47%
	2019	38%	33%	37%	-	-	-	-	-	-	16%	-	16%		*		17%	
At Masters Grade Level	2021	9%	5%	3%	-	-	-	-	-	-	0%	-	0%	*	*	4%	0%	7%
	2019	14%	11%	14%	-	-	-	-	-	-	7%	-	7%		*		8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	48%	-	-	-	-	-	-	41%	-	45%	0%	-	50%	41%	67%
	2019	81%	77%	76%	-	-	-	-	-	-	58%	-	58%		*		59%	
At Meets Grade Level or Above	2021	44%	33%	28%	-	-	-	-	-	-	18%	-	20%	0%	-	31%	18%	67%
	2019	54%	48%	53%	-	-	-	-	-	-	18%	-	18%		*		21%	
At Masters Grade Level	2021	20%	13%	15%	-	-	-	-	-	-	10%	-	11%	0%	-	17%	10%	17%
	2019	25%	21%	31%	-	-	-	-	-	-	9%	-	9%		*		12%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	35%	-	-	-	-	-	-	20%	-	21%	0%	-	40%	20%	83%
	2019	81%	79%	59%	-	-	-	-	-	-	28%	-	28%		*		30%	
At Meets Grade Level or Above	2021	49%	44%	15%	-	-	-	-	-	-	3%	-	4%	0%	-	19%	3%	50%
	2019	55%	54%	29%	-	-	-	-	-	-	13%	-	13%		*		15%	
At Masters Grade Level	2021	29%	25%	7%	-	-	-	-	-	-	2%	-	2%	0%	-	9%	2%	17%
	2019	33%	32%	12%	-	-	-	-	-	-	3%	-	3%		*		3%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	90%	86%	92%	86%	100%	100%	*	95%	91%	91%	91%	86%	90%	98%
Included in Accountability	83%	81%	85%	76%	91%	83%	100%	100%	*	86%	89%	91%	88%	76%	89%	97%
Not Included in Accountability: Mobile	3%	3%	5%	10%	1%	3%	0%	0%	*	9%	1%	0%	2%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	14%	10%	14%	8%	14%	0%	0%	*	5%	9%	9%	9%	14%	10%	2%
Absent	2%	4%	2%	2%	2%	3%	0%	0%	*	5%	3%	0%	2%	3%	2%	0%
Other	10%	10%	8%	12%	6%	11%	0%	0%	*	0%	6%	9%	7%	11%	7%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	100%	-	100%	96%	100%	99%	100%	99%	100%
Included in Accountability	94%	93%	92%	91%	94%	87%	67%	100%	-	92%	89%	94%	96%	85%	95%	96%
Not Included in Accountability: Mobile	4%	5%	7%	9%	6%	11%	33%	0%	-	8%	8%	6%	3%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	4%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	0%	0%	-	0%	4%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.2%	98.3%	98.6%	97.0%	99.3%	98.4%	*	95.5%	97.4%	98.2%	98.5%
2018-19	95.4%	95.0%	95.6%	95.4%	96.2%	94.0%	*	96.1%	-	94.1%	92.7%	95.3%	95.7%
Chronic Absenteeism													
2019-20	6.7%	8.5%	5.7%	4.5%	4.5%	8.8%	0.0%	8.3%	*	21.1%	10.4%	5.1%	4.3%
2018-19	11.4%	13.9%	12.8%	13.7%	10.7%	16.8%	*	11.1%	-	18.8%	23.5%	14.5%	12.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	1.7%	0.6%	1.5%	1.3%	14.3%	0.0%	*	10.5%	3.0%	1.8%	0.7%
2018-19	0.4%	1.1%	1.1%	1.5%	1.1%	1.1%	*	0.0%	-	0.0%	1.5%	1.2%	2.7%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	*	-	-	-	-	*	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	452	100.0%	56,783	5,359,040	452	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	211	46.7%	7.7%	7.9%	211	46.7%	7.7%	7.8%
Grade 8	241	53.3%	7.6%	7.9%	241	53.3%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	143	31.6%	25.8%	12.7%	143	31.6%	25.8%	12.7%
Hispanic	217	48.0%	47.1%	52.9%	217	48.0%	47.0%	52.9%
White	69	15.3%	17.9%	26.5%	69	15.3%	18.0%	26.5%
American Indian	4	0.9%	0.5%	0.3%	4	0.9%	0.5%	0.3%
Asian	4	0.9%	5.8%	4.7%	4	0.9%	5.8%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	14	3.1%	2.8%	2.7%	14	3.1%	2.8%	2.7%
Sex:								
Female	216	47.8%	48.6%	48.9%	216	47.8%	48.6%	48.9%
Male	236	52.2%	51.4%	51.1%	236	52.2%	51.4%	51.1%
Economically Disadvantaged	383	84.7%	74.3%	60.3%	383	84.7%	74.3%	60.2%
Non-Educationally Disadvantaged	69	15.3%	25.7%	39.7%	69	15.3%	25.7%	39.8%
Section 504 Students	30	6.6%	4.2%	7.2%	30	6.6%	4.2%	7.2%
EB Students/EL	119	26.3%	29.6%	20.7%	119	26.3%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	0.9%	1.6%	1.2%				
Students w/ Dyslexia	19	4.2%	2.5%	4.5%	19	4.2%	2.5%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	10	2.2%	2.6%	1.1%	10	2.2%	2.6%	1.1%
Immigrant	4	0.9%	2.2%	2.0%	4	0.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	452	100.0%	62.2%	64.5%	452	100.0%	62.1%	64.5%
Military Connected	2	0.4%	1.0%	2.7%	2	0.4%	1.0%	2.7%
At-Risk	296	65.5%	59.7%	49.2%	296	65.5%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	119	26.3%	29.3%	21.0%	119	26.3%	29.3%	20.9%
Gifted and Talented Education	77	17.0%	10.0%	8.3%	77	17.0%	10.0%	8.3%
Special Education	58	12.8%	8.4%	11.1%	58	12.8%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	55.2%	43.7%	42.5%				
Students with Physical Disabilities	10	17.2%	23.8%	21.3%				
Students with Autism	5	8.6%	12.4%	14.1%				
Students with Behavioral Disabilities	11	19.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	89	16.4%	16.6%	13.8%				
By Ethnicity:								
African American	40	7.4%	6.5%	2.8%				
Hispanic	27	5.0%	6.7%	7.1%				
White	14	2.6%	2.2%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	3	0.6%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	11.9%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	9.2%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	35	8.9%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	34	14.8%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	18.7	18.0	15.7
Foreign Languages	14.0	18.8	17.8
Mathematics	22.8	18.6	16.9
Science	23.2	19.8	17.9
Social Studies	22.0	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	46.2	100.0%	100.0%	100.0%
Professional Staff:	43.4	94.0%	65.1%	64.3%
Teachers	35.4	76.7%	50.4%	49.6%
Professional Support	5.0	10.8%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	6.5%	2.6%	3.0%
Educational Aides:	2.8	6.0%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	15.8	34.2%	51.2%	51.5%
Teachers by Ethnicity:				
African American	7.0	19.8%	17.4%	11.1%
Hispanic	4.0	11.3%	20.6%	28.4%
White	24.4	68.9%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	16.0	45.2%	22.8%	23.8%
Females	19.4	54.8%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	26.4	74.6%	71.2%	73.0%
Masters	9.0	25.4%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	5.3%	6.0%	6.7%
1-5 Years Experience	15.0	42.3%	27.5%	27.8%
6-10 Years Experience	5.0	14.1%	22.0%	20.3%
11-20 Years Experience	8.0	22.6%	29.1%	29.1%
21-30 Years Experience	4.5	12.8%	12.9%	13.0%
Over 30 Years Experience	1.0	2.8%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.8	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.6	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.0	11.0	11.2
Average Years Experience of Teachers with District:	8.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,496	\$56,929	\$50,849
1-5 Years Experience	\$58,768	\$58,303	\$53,288
6-10 Years Experience	\$62,560	\$60,986	\$56,282
11-20 Years Experience	\$63,337	\$63,405	\$59,900
21-30 Years Experience	\$68,378	\$67,034	\$64,637
Over 30 Years Experience	\$78,666	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,008	\$61,852	\$57,641
Professional Support	\$69,326	\$74,000	\$68,030
Campus Administration (School Leadership)	\$91,734	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	1.6	4.5%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	3.4	9.5%	6.8%	1.8%
Regular Education	24.9	70.3%	65.5%	71.0%
Special Education	5.5	15.4%	11.0%	9.4%
Other	0.1	0.3%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GUNN J H (220901047) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SHACKELFORD J H

Campus Number: 220901048

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	71%	57%	65%	89%	*	100%	*	80%	33%	78%	73%	60%	66%	63%
	2019	76%	72%	75%	60%	70%	92%	*	92%	*	71%	21%	100%	77%	67%	66%	68%
At Meets Grade Level or Above	2021	45%	39%	45%	41%	35%	64%	*	100%	*	70%	13%	56%	48%	34%	36%	33%
	2019	49%	44%	48%	35%	37%	71%	*	85%	*	57%	0%	63%	52%	31%	33%	34%
At Masters Grade Level	2021	25%	21%	22%	16%	13%	39%	*	71%	*	40%	7%	22%	25%	8%	12%	13%
	2019	29%	25%	28%	9%	20%	53%	*	54%	*	43%	0%	50%	33%	10%	14%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	50%	52%	35%	45%	80%	*	100%	*	56%	30%	56%	55%	41%	41%	46%
	2019	75%	72%	75%	65%	72%	90%	*	88%	*	67%	31%	100%	77%	68%	67%	71%
At Meets Grade Level or Above	2021	27%	22%	24%	14%	12%	54%	*	67%	*	44%	3%	44%	28%	11%	12%	11%
	2019	43%	42%	44%	24%	37%	73%	*	88%	*	17%	7%	88%	47%	32%	32%	32%
At Masters Grade Level	2021	12%	9%	9%	2%	4%	22%	*	33%	*	22%	0%	11%	12%	0%	4%	5%
	2019	17%	18%	15%	4%	9%	38%	*	38%	*	17%	0%	38%	19%	0%	7%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	54%	54%	46%	36%	87%	-	100%	*	80%	5%	71%	58%	39%	40%	35%
	2019	70%	65%	71%	60%	68%	84%	*	92%	*	57%	17%	75%	74%	60%	61%	66%
At Meets Grade Level or Above	2021	33%	25%	29%	18%	15%	60%	-	71%	*	40%	5%	43%	33%	16%	16%	15%
	2019	42%	36%	41%	27%	35%	58%	*	69%	*	57%	3%	50%	46%	19%	28%	28%
At Masters Grade Level	2021	10%	6%	9%	8%	3%	20%	-	29%	*	10%	0%	14%	10%	6%	4%	4%
	2019	18%	14%	18%	7%	13%	34%	*	31%	*	29%	0%	13%	21%	6%	9%	11%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	75%	73%	70%	88%	*	*	-	*	12%	40%	77%	67%	69%	63%
	2019	86%	84%	83%	74%	79%	95%	*	100%	-	100%	24%	94%	85%	74%	78%	75%
At Meets Grade Level or Above	2021	46%	40%	46%	27%	40%	73%	*	*	-	*	6%	20%	50%	32%	33%	33%
	2019	55%	51%	46%	28%	39%	66%	*	89%	-	75%	0%	38%	50%	31%	36%	34%
At Masters Grade Level	2021	21%	19%	23%	10%	18%	42%	*	*	-	*	0%	0%	26%	13%	12%	9%
	2019	28%	26%	23%	5%	17%	43%	*	56%	-	25%	0%	31%	24%	18%	12%	8%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	40%	26%	12%	25%	39%	*	*	-	*	7%	*	30%	16%	22%	23%
	2019	88%	84%	77%	63%	78%	84%	*	100%	-	100%	28%	89%	79%	69%	73%	73%
At Meets Grade Level or Above	2021	36%	16%	9%	5%	4%	21%	*	*	-	*	0%	*	12%	2%	3%	1%
	2019	57%	46%	30%	11%	26%	52%	*	71%	-	60%	4%	44%	31%	27%	23%	22%
At Masters Grade Level	2021	11%	3%	3%	2%	0%	7%	*	*	-	*	0%	*	4%	0%	0%	0%
	2019	17%	8%	6%	0%	3%	16%	*	29%	-	40%	0%	0%	6%	6%	4%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	58%	57%	36%	57%	80%	*	*	-	*	25%	*	61%	44%	49%	49%
	2019	81%	77%	82%	69%	79%	94%	*	100%	-	86%	24%	88%	84%	70%	77%	75%
At Meets Grade Level or Above	2021	43%	32%	33%	14%	29%	65%	*	*	-	*	0%	*	37%	19%	23%	22%
	2019	51%	47%	48%	26%	45%	66%	*	71%	-	71%	8%	56%	51%	37%	40%	42%
At Masters Grade Level	2021	24%	15%	12%	0%	11%	26%	*	*	-	*	0%	*	14%	4%	6%	8%
	2019	25%	23%	21%	8%	16%	38%	*	43%	-	57%	4%	38%	23%	17%	14%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	52%	32%	45%	80%	*	*	-	*	31%	*	55%	39%	39%	37%
	2019	69%	66%	74%	66%	69%	91%	*	89%	-	86%	20%	75%	76%	68%	68%	64%
At Meets Grade Level or Above	2021	28%	21%	23%	8%	16%	48%	*	*	-	*	13%	*	28%	8%	12%	11%
	2019	37%	36%	42%	24%	35%	57%	*	89%	-	86%	4%	50%	43%	35%	32%	29%
At Masters Grade Level	2021	14%	10%	10%	4%	6%	20%	*	*	-	*	0%	*	12%	3%	3%	6%
	2019	21%	21%	23%	8%	16%	40%	*	56%	-	71%	4%	38%	25%	16%	14%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	92%	82%	91%	98%	*	*	-	*	*	*	93%	85%	88%	87%
	2019	85%	81%	97%	100%	96%	96%	*	100%	-	*	-	100%	97%	94%	95%	100%
At Meets Grade Level or Above	2021	41%	26%	47%	9%	50%	52%	*	*	-	*	*	*	50%	31%	40%	53%
	2019	61%	57%	84%	78%	75%	89%	*	100%	-	*	-	100%	84%	81%	76%	81%
At Masters Grade Level	2021	23%	14%	24%	0%	20%	33%	*	*	-	*	*	*	26%	8%	12%	20%
	2019	37%	34%	51%	33%	47%	50%	*	86%	-	*	-	86%	52%	44%	41%	41%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	97%	*	100%	100%	-	*	-	100%	-	*	97%	*	86%	*
	2019	88%	85%	100%	-	* 100%		-	*	-	-	-	-	100%	*	*	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	55%	46%	91%	*	78%	100%	-	*	-	100%	-	*	93%	*	57%	*
	2019	62%	58%	100%	-	*	100%	-	*	-	-	-	-	100%	*	*	*
At Masters Grade Level	2021	22%	16%	64%	*	44%	80%	-	*	-	40%	-	*	67%	*	29%	*
	2019	25%	23%	92%	-	*	100%	-	*	-	-	-	-	89%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	60%	44%	53%	83%	15%	97%	50%	77%	22%	55%	63%	46%	50%	48%
	2019	78%	74%	78%	66%	75%	91%	62%	95%	86%	82%	24%	89%	80%	69%	71%	71%
At Meets Grade Level or Above	2021	41%	32%	33%	18%	24%	59%	8%	68%	50%	63%	6%	32%	37%	18%	21%	21%
	2019	50%	45%	46%	27%	39%	67%	33%	83%	71%	65%	4%	57%	49%	33%	34%	34%
At Masters Grade Level	2021	18%	13%	15%	6%	9%	29%	0%	41%	33%	31%	1%	9%	17%	5%	7%	8%
	2019	24%	20%	22%	7%	16%	41%	24%	49%	0%	43%	1%	35%	25%	13%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	73%	65%	68%	89%	*	100%	*	79%	26%	64%	75%	64%	68%	63%
	2019	75%	70%	79%	66%	75%	93%	83%	95%	*	87%	22%	96%	81%	71%	72%	71%
At Meets Grade Level or Above	2021	45%	37%	46%	34%	37%	69%	*	82%	*	71%	11%	43%	49%	33%	35%	33%
	2019	48%	43%	47%	32%	38%	69%	33%	86%	*	67%	0%	46%	51%	31%	35%	34%
At Masters Grade Level	2021	18%	14%	22%	13%	15%	41%	*	55%	*	43%	4%	14%	26%	10%	12%	11%
	2019	21%	18%	26%	7%	18%	48%	33%	55%	*	33%	0%	38%	28%	14%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	52%	31%	47%	77%	*	91%	*	67%	24%	43%	57%	35%	41%	44%
	2019	82%	78%	80%	67%	78%	91%	50%	95%	*	87%	30%	96%	82%	72%	73%	76%
At Meets Grade Level or Above	2021	37%	25%	24%	9%	16%	46%	*	64%	*	53%	2%	29%	28%	9%	13%	14%
	2019	52%	47%	48%	24%	39%	75%	50%	86%	*	53%	6%	75%	50%	37%	35%	35%
At Masters Grade Level	2021	18%	10%	10%	2%	6%	23%	*	36%	*	27%	0%	7%	13%	1%	4%	6%
	2019	26%	23%	20%	5%	13%	38%	33%	50%	*	40%	0%	38%	23%	8%	10%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	54%	46%	36%	87%	-	100%	*	80%	5%	71%	58%	39%	40%	35%
	2019	68%	63%	71%	60%	68%	84%	*	92%	*	57%	17%	75%	74%	60%	61%	66%
At Meets Grade Level or Above	2021	30%	21%	29%	18%	15%	60%	-	71%	*	40%	5%	43%	33%	16%	16%	15%
	2019	38%	33%	41%	27%	35%	58%	*	69%	*	57%	3%	50%	46%	19%	28%	28%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	5%	9%	8%	3%	20%	-	29%	*	10%	0%	14%	10%	6%	4%	4%
	2019	14%	11%	18%	7%	13%	34%	*	31%	*	29%	0%	13%	21%	6%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	62%	37%	59%	84%	*	*	-	83%	25%	40%	65%	47%	50%	52%
	2019	81%	77%	82%	69%	79%	95%	*	100%	-	86%	24%	88%	85%	72%	77%	75%
At Meets Grade Level or Above	2021	44%	33%	40%	15%	32%	72%	*	*	-	83%	0%	20%	44%	22%	24%	25%
	2019	54%	48%	51%	26%	47%	69%	*	78%	-	71%	8%	56%	53%	41%	41%	42%
At Masters Grade Level	2021	20%	13%	18%	2%	13%	38%	*	*	-	33%	0%	0%	21%	5%	7%	9%
	2019	25%	21%	25%	8%	17%	44%	*	56%	-	57%	4%	38%	25%	22%	15%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	52%	32%	45%	80%	*	*	-	*	31%	*	55%	39%	39%	37%
	2019	81%	79%	74%	66%	69%	91%	*	89%	-	86%	20%	75%	76%	68%	68%	64%
At Meets Grade Level or Above	2021	49%	44%	23%	8%	16%	48%	*	*	-	*	13%	*	28%	8%	12%	11%
	2019	55%	54%	42%	24%	35%	57%	*	89%	-	86%	4%	50%	43%	35%	32%	29%
At Masters Grade Level	2021	29%	25%	10%	4%	6%	20%	*	*	-	*	0%	*	12%	3%	3%	6%
	2019	33%	32%	23%	8%	16%	40%	*	56%	-	71%	4%	38%	25%	16%	14%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	76	58	78	85	*	71	*	100	59	88	78	71	74	79
	2018	76	71	68	62	66	76	*	85	-	88	61	55	71	60	66	65
Grade 7 Mathematics	2019	62	57	58	53	56	71	*	71	*	33	43	88	60	51	53	56
	2018	67	61	50	45	49	49	*	90	-	57	59	44	50	47	50	54
Grade 8 ELA/Reading	2019	77	76	78	74	77	82	*	78	-	75	60	91	78	82	78	74
	2018	79	79	73	58	74	81	*	100	*	75	61	88	75	67	73	71
Grade 8 Mathematics	2019	82	85	82	77	84	90	*	*	-	*	58	100	83	79	81	83
	2018	81	78	66	61	66	69	*	*	*	67	53	40	66	67	68	69
End of Course Algebra I	2019	75	76	88	89	84	90	*	100	-	*	-	100	88	87	85	87
	2018	72	73	81	71	77	85	*	80	*	100	*	*	82	75	80	80
All Grades Both Subjects	2019	69	69	75	65	74	82	75	77	*	76	55	93	75	71	72	73
	2018	69	70	66	57	64	72	64	88	*	77	59	61	68	61	65	65
All Grades ELA/Reading	2019	68	67	77	65	78	84	100	74	*	87	59	90	78	76	76	77
	2018	69	69	71	60	70	79	40	91	*	80	61	69	73	64	69	68
All Grades Mathematics	2019	70	71	72	65	70	81	50	81	*	64	50	96	73	67	68	69
	2018	70	70	61	54	59	64	83	85	*	75	56	53	62	58	60	62

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	60%	-	-	-	-	-	-	40%	-	40%	-	-	67%	40%	83%
	2019	78%	74%	78%	-	-	-	-	-	-	59%	*	59%	-	100%	-	60%	-
At Meets Grade Level or Above	2021	41%	32%	33%	-	-	-	-	-	-	12%	-	12%	-	-	41%	12%	55%
	2019	50%	45%	46%	-	-	-	-	-	-	20%	*	20%	-	57%	-	21%	-
At Masters Grade Level	2021	18%	13%	15%	-	-	-	-	-	-	3%	-	3%	-	-	19%	3%	28%
	2019	24%	20%	22%	-	-	-	-	-	-	5%	*	5%	-	14%	-	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	73%	-	-	-	-	-	-	55%	-	55%	-	-	79%	55%	95%
	2019	75%	70%	79%	-	-	-	-	-	-	58%	*	58%	-	*	-	58%	-
At Meets Grade Level or Above	2021	45%	37%	46%	-	-	-	-	-	-	23%	-	23%	-	-	54%	23%	74%
	2019	48%	43%	47%	-	-	-	-	-	-	18%	*	18%	-	*	-	19%	-
At Masters Grade Level	2021	18%	14%	22%	-	-	-	-	-	-	6%	-	6%	-	-	30%	6%	33%
	2019	21%	18%	26%	-	-	-	-	-	-	4%	*	4%	-	*	-	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	52%	-	-	-	-	-	-	36%	-	36%	-	-	57%	36%	80%
	2019	82%	78%	80%	-	-	-	-	-	-	67%	*	67%	-	*	-	67%	-
At Meets Grade Level or Above	2021	37%	25%	24%	-	-	-	-	-	-	7%	-	7%	-	-	31%	7%	44%
	2019	52%	47%	48%	-	-	-	-	-	-	24%	*	24%	-	*	-	24%	-
At Masters Grade Level	2021	18%	10%	10%	-	-	-	-	-	-	1%	-	1%	-	-	13%	1%	27%
	2019	26%	23%	20%	-	-	-	-	-	-	6%	*	6%	-	*	-	6%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	54%	-	-	-	-	-	-	26%	-	26%	-	-	70%	26%	78%
	2019	68%	63%	71%	-	-	-	-	-	-	51%	*	51%	-	*	-	52%	-
At Meets Grade Level or Above	2021	30%	21%	29%	-	-	-	-	-	-	6%	-	6%	-	-	41%	6%	61%
	2019	38%	33%	41%	-	-	-	-	-	-	12%	*	12%	-	*	-	12%	-
At Masters Grade Level	2021	9%	5%	9%	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	22%
	2019	14%	11%	18%	-	-	-	-	-	-	5%	*	5%	-	*	-	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	62%	-	-	-	-	-	-	43%	-	43%	-	-	67%	43%	82%
	2019	81%	77%	82%	-	-	-	-	-	-	63%	-	63%	-	*	-	63%	-
At Meets Grade Level or Above	2021	44%	33%	40%	-	-	-	-	-	-	16%	-	16%	-	-	47%	16%	55%
	2019	54%	48%	51%	-	-	-	-	-	-	30%	-	30%	-	*	-	31%	-
At Masters Grade Level	2021	20%	13%	18%	-	-	-	-	-	-	3%	-	3%	-	-	22%	3%	32%
	2019	25%	21%	25%	-	-	-	-	-	-	7%	-	7%	-	*	-	7%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	52%	-	-	-	-	-	-	27%	-	27%	-	-	60%	27%	70%
	2019	81%	79%	74%	-	-	-	-	-	-	50%	-	50%	-	*		51%	
At Meets Grade Level or Above	2021	49%	44%	23%	-	-	-	-	-	-	5%	-	5%	-	-	30%	5%	30%
	2019	55%	54%	42%	-	-	-	-	-	-	17%	-	17%	-	*		18%	
At Masters Grade Level	2021	29%	25%	10%	-	-	-	-	-	-	3%	-	3%	-	-	11%	3%	20%
	2019	33%	32%	23%	-	-	-	-	-	-	4%	-	4%	-	*		6%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	77%	74%	79%	74%	74%	83%	100%	74%	71%	79%	80%	68%	76%	84%
Included in Accountability	83%	81%	72%	68%	73%	73%	68%	80%	100%	70%	67%	79%	78%	57%	71%	77%
Not Included in Accountability: Mobile	3%	3%	3%	6%	3%	1%	0%	0%	0%	4%	4%	0%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	5%	2%	0%	0%	1%	0%	1%	1%	2%	4%
Not Tested	12%	14%	23%	26%	21%	26%	26%	17%	0%	26%	29%	21%	20%	32%	24%	16%
Absent	2%	4%	4%	4%	5%	4%	0%	7%	0%	9%	7%	0%	4%	6%	5%	4%
Other	10%	10%	19%	22%	17%	22%	26%	11%	0%	17%	22%	21%	16%	26%	19%	12%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	78%	96%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	92%	81%	93%	96%	100%	100%	78%	96%	94%	100%	97%	76%	94%	93%
Not Included in Accountability: Mobile	4%	5%	7%	18%	6%	4%	0%	0%	0%	0%	6%	0%	3%	22%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	22%	4%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	22%	4%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.0%	97.1%	98.0%	98.5%	98.3%	98.6%	*	98.8%	95.8%	97.6%	97.8%
2018-19	95.4%	95.0%	95.4%	94.0%	95.4%	95.9%	92.5%	97.8%	*	95.1%	94.1%	94.8%	95.5%
Chronic Absenteeism													
2019-20	6.7%	8.5%	6.4%	9.4%	5.5%	6.4%	0.0%	5.6%	*	5.6%	25.0%	7.8%	7.8%
2018-19	11.4%	13.9%	14.5%	21.5%	13.7%	11.3%	28.6%	4.3%	*	12.5%	16.2%	17.4%	12.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	0.5%	1.4%	0.3%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.8%	0.0%
2018-19	0.4%	1.1%	0.7%	0.7%	0.8%	0.0%	0.0%	0.0%	*	0.0%	1.5%	0.8%	0.6%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	*	-	*	-	-	-	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	738	100.0%	56,783	5,359,040	738	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	381	51.6%	7.7%	7.9%	381	51.6%	7.7%	7.8%
Grade 8	357	48.4%	7.6%	7.9%	357	48.4%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	141	19.1%	25.8%	12.7%	141	19.1%	25.8%	12.7%
Hispanic	388	52.6%	47.1%	52.9%	388	52.6%	47.0%	52.9%
White	167	22.6%	17.9%	26.5%	167	22.6%	18.0%	26.5%
American Indian	5	0.7%	0.5%	0.3%	5	0.7%	0.5%	0.3%
Asian	14	1.9%	5.8%	4.7%	14	1.9%	5.8%	4.7%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	21	2.8%	2.8%	2.7%	21	2.8%	2.8%	2.7%
Sex:								
Female	356	48.2%	48.6%	48.9%	356	48.2%	48.6%	48.9%
Male	382	51.8%	51.4%	51.1%	382	51.8%	51.4%	51.1%
Economically Disadvantaged	528	71.5%	74.3%	60.3%	528	71.5%	74.3%	60.2%
Non-Educationally Disadvantaged	210	28.5%	25.7%	39.7%	210	28.5%	25.7%	39.8%
Section 504 Students	41	5.6%	4.2%	7.2%	41	5.6%	4.2%	7.2%
EB Students/EL	223	30.2%	29.6%	20.7%	223	30.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	14	1.9%	1.6%	1.2%				
Students w/ Dyslexia	21	2.8%	2.5%	4.5%	21	2.8%	2.5%	4.5%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	21	2.8%	2.6%	1.1%	21	2.8%	2.6%	1.1%
Immigrant	3	0.4%	2.2%	2.0%	3	0.4%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	738	100.0%	62.2%	64.5%	738	100.0%	62.1%	64.5%
Military Connected	7	0.9%	1.0%	2.7%	7	0.9%	1.0%	2.7%
At-Risk	428	58.0%	59.7%	49.2%	428	58.0%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	225	30.5%	29.3%	21.0%	225	30.5%	29.3%	20.9%
Gifted and Talented Education	107	14.5%	10.0%	8.3%	107	14.5%	10.0%	8.3%
Special Education	60	8.1%	8.4%	11.1%	60	8.1%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	53.3%	43.7%	42.5%				
Students with Physical Disabilities	10	16.7%	23.8%	21.3%				
Students with Autism	5	8.3%	12.4%	14.1%				
Students with Behavioral Disabilities	13	21.7%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	81	10.9%	16.6%	13.8%				
By Ethnicity:								
African American	27	3.6%	6.5%	2.8%				
Hispanic	36	4.9%	6.7%	7.1%				
White	15	2.0%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	32.1%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	10.8%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	8.8%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	40	11.4%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	0.3%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.3%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	20.8	18.0	15.7
Foreign Languages	16.5	18.8	17.8
Mathematics	18.2	18.6	16.9
Science	23.0	19.8	17.9
Social Studies	23.8	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	68.0	100.0%	100.0%	100.0%
Professional Staff:	62.2	91.4%	65.1%	64.3%
Teachers	53.4	78.5%	50.4%	49.6%
Professional Support	5.9	8.7%	11.6%	10.6%
Campus Administration (School Leadership)	2.9	4.2%	2.6%	3.0%
Educational Aides:	5.9	8.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	32.4	47.7%	51.2%	51.5%
Teachers by Ethnicity:				
African American	14.0	26.2%	17.4%	11.1%
Hispanic	11.7	21.9%	20.6%	28.4%
White	27.7	51.9%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	13.7	25.7%	22.8%	23.8%
Females	39.7	74.3%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	38.7	72.5%	71.2%	73.0%
Masters	14.7	27.5%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.5%	6.0%	6.7%
1-5 Years Experience	16.0	30.0%	27.5%	27.8%
6-10 Years Experience	14.7	27.5%	22.0%	20.3%
11-20 Years Experience	16.0	30.0%	29.1%	29.1%
21-30 Years Experience	2.7	5.1%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	6.5	5.5	5.5
Average Years Experience of Assistant Principals with District	6.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.0	11.0	11.2
Average Years Experience of Teachers with District:	6.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,104	\$56,929	\$50,849
1-5 Years Experience	\$58,915	\$58,303	\$53,288
6-10 Years Experience	\$61,007	\$60,986	\$56,282
11-20 Years Experience	\$63,753	\$63,405	\$59,900
21-30 Years Experience	\$68,807	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,305	\$61,852	\$57,641
Professional Support	\$70,591	\$74,000	\$68,030
Campus Administration (School Leadership)	\$83,945	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	3.0	5.6%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	9.8	18.3%	6.8%	1.8%
Regular Education	35.0	65.5%	65.5%	71.0%
Special Education	5.7	10.6%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SHACKELFORD J H (220901048) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: YOUNG J H

Campus Number: 220901049

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	71%	55%	64%	82%	*	85%	-	69%	46%	*	75%	60%	60%	68%
	2019	76%	72%	83%	73%	81%	87%	*	100%	*	73%	37%	100%	87%	76%	76%	83%
At Meets Grade Level or Above	2021	45%	39%	51%	32%	43%	62%	*	80%	-	31%	26%	*	55%	39%	36%	50%
	2019	49%	44%	60%	46%	52%	65%	*	95%	*	60%	20%	80%	63%	52%	46%	62%
At Masters Grade Level	2021	25%	21%	32%	11%	25%	42%	*	50%	-	31%	8%	*	33%	27%	18%	26%
	2019	29%	25%	40%	25%	33%	42%	*	95%	*	53%	10%	60%	41%	39%	27%	50%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	50%	71%	50%	66%	82%	*	89%	-	67%	43%	*	74%	62%	56%	74%
	2019	75%	72%	86%	76%	83%	90%	*	100%	*	93%	43%	100%	88%	83%	80%	83%
At Meets Grade Level or Above	2021	27%	22%	47%	21%	39%	61%	*	74%	-	25%	20%	*	51%	34%	26%	50%
	2019	43%	42%	65%	46%	56%	74%	*	100%	*	67%	23%	100%	70%	55%	53%	71%
At Masters Grade Level	2021	12%	9%	26%	8%	23%	32%	*	63%	-	17%	14%	*	29%	18%	11%	29%
	2019	17%	18%	40%	27%	31%	44%	*	84%	*	40%	10%	60%	43%	33%	30%	55%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	54%	66%	51%	59%	76%	*	80%	*	62%	26%	*	71%	52%	52%	68%
	2019	70%	65%	77%	70%	72%	80%	*	100%	*	67%	33%	100%	80%	68%	70%	79%
At Meets Grade Level or Above	2021	33%	25%	37%	15%	30%	49%	*	65%	*	23%	15%	*	41%	25%	21%	38%
	2019	42%	36%	52%	43%	44%	53%	*	95%	*	67%	10%	60%	54%	48%	41%	60%
At Masters Grade Level	2021	10%	6%	11%	2%	12%	13%	*	25%	*	0%	3%	*	12%	8%	3%	11%
	2019	18%	14%	24%	15%	20%	26%	*	58%	*	27%	3%	40%	25%	21%	16%	36%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	76%	58%	76%	80%	*	93%	-	88%	45%	50%	78%	68%	73%	82%
	2019	86%	84%	88%	82%	79%	93%	*	100%	-	88%	31%	92%	89%	87%	79%	86%
At Meets Grade Level or Above	2021	46%	40%	51%	37%	44%	56%	*	71%	-	50%	20%	33%	54%	34%	41%	52%
	2019	55%	51%	62%	45%	52%	70%	*	89%	-	63%	19%	83%	64%	55%	45%	51%
At Masters Grade Level	2021	21%	19%	25%	17%	16%	28%	*	46%	-	25%	5%	17%	27%	17%	17%	30%
	2019	28%	26%	37%	26%	31%	41%	*	63%	-	50%	8%	50%	39%	33%	20%	32%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	40%	47%	35%	40%	57%	*	71%	-	20%	5%	*	46%	50%	40%	53%
	2019	88%	84%	87%	85%	78%	93%	*	100%	-	100%	39%	100%	86%	90%	84%	82%
At Meets Grade Level or Above	2021	36%	16%	23%	13%	19%	31%	*	29%	-	20%	5%	*	21%	32%	17%	26%
	2019	57%	46%	54%	46%	44%	62%	*	100%	-	20%	17%	67%	53%	54%	46%	45%
At Masters Grade Level	2021	11%	3%	3%	0%	2%	5%	*	0%	-	0%	5%	*	3%	3%	1%	5%
	2019	17%	8%	11%	10%	6%	14%	*	40%	-	0%	0%	33%	12%	9%	7%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	58%	75%	59%	72%	79%	*	93%	-	83%	29%	60%	77%	66%	67%	71%
	2019	81%	77%	87%	76%	77%	95%	*	96%	-	63%	31%	100%	89%	81%	76%	82%
At Meets Grade Level or Above	2021	43%	32%	50%	28%	44%	59%	*	63%	-	50%	19%	20%	53%	38%	36%	44%
	2019	51%	47%	65%	50%	45%	77%	*	96%	-	50%	23%	83%	68%	57%	50%	47%
At Masters Grade Level	2021	24%	15%	32%	22%	22%	37%	*	48%	-	33%	19%	0%	33%	26%	20%	26%
	2019	25%	23%	39%	18%	28%	47%	*	83%	-	50%	6%	50%	41%	34%	26%	32%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	64%	49%	61%	66%	*	86%	-	75%	30%	50%	65%	61%	58%	64%
	2019	69%	66%	73%	56%	61%	82%	*	100%	-	63%	29%	83%	74%	68%	54%	70%
At Meets Grade Level or Above	2021	28%	21%	35%	17%	34%	35%	*	68%	-	25%	20%	17%	37%	27%	26%	36%
	2019	37%	36%	45%	26%	34%	53%	*	78%	-	50%	11%	58%	48%	35%	31%	38%
At Masters Grade Level	2021	14%	10%	19%	11%	11%	22%	*	32%	-	25%	15%	17%	20%	12%	10%	18%
	2019	21%	21%	28%	10%	15%	36%	*	70%	-	25%	6%	50%	31%	19%	18%	35%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	98%	100%	94%	99%	-	95%	*	*	*	*	97%	100%	93%	87%
	2019	85%	81%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	26%	80%	69%	78%	85%	-	77%	*	*	*	*	81%	71%	82%	67%
	2019	61%	57%	97%	75%	100%	99%	-	100%	-	*	-	*	97%	96%	91%	100%
At Masters Grade Level	2021	23%	14%	62%	46%	61%	65%	-	64%	*	*	*	*	62%	64%	64%	53%
	2019	37%	34%	82%	63%	80%	83%	-	95%	-	*	-	*	85%	67%	86%	87%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	100%	-	*	100%	-	*	-	*	-	-	100%	*	*	*
	2019	88%	85%	100%	*	*	*	-	*	-	-	-	-	100%	*	*	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	55%	46%	100%	-	*	100%	-	*	-	*	-	-	100%	*	*	*
	2019	62%	58%	100%	*	*	*	-	*	-	-	-	-	100%	*	*	*
At Masters Grade Level	2021	22%	16%	70%	-	*	80%	-	*	-	*	-	-	78%	*	*	*
	2019	25%	23%	78%	*	*	*	-	*	-	-	-	-	75%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	70%	53%	65%	77%	43%	89%	*	70%	35%	53%	73%	61%	60%	70%
	2019	78%	74%	84%	75%	77%	89%	81%	99%	*	78%	34%	95%	86%	79%	75%	82%
At Meets Grade Level or Above	2021	41%	32%	46%	25%	38%	54%	43%	70%	*	33%	20%	30%	49%	34%	31%	45%
	2019	50%	45%	60%	44%	49%	67%	38%	93%	*	60%	18%	76%	63%	52%	46%	58%
At Masters Grade Level	2021	18%	13%	25%	11%	19%	30%	14%	44%	*	21%	11%	23%	27%	18%	14%	24%
	2019	24%	20%	35%	20%	26%	40%	19%	77%	*	39%	6%	51%	38%	29%	23%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	74%	56%	69%	81%	*	90%	-	76%	46%	50%	77%	63%	66%	75%
	2019	75%	70%	86%	78%	80%	91%	100%	100%	*	78%	33%	94%	88%	81%	78%	85%
At Meets Grade Level or Above	2021	45%	37%	51%	34%	43%	59%	*	75%	-	38%	24%	38%	55%	37%	38%	51%
	2019	48%	43%	61%	46%	52%	68%	20%	91%	*	61%	20%	82%	64%	54%	46%	57%
At Masters Grade Level	2021	18%	14%	29%	14%	21%	35%	*	48%	-	29%	7%	25%	30%	23%	17%	28%
	2019	21%	18%	39%	26%	32%	42%	20%	76%	*	52%	9%	53%	40%	36%	23%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	70%	50%	62%	79%	*	90%	*	62%	34%	56%	72%	63%	54%	71%
	2019	82%	78%	89%	83%	83%	93%	80%	100%	*	96%	41%	100%	90%	88%	84%	86%
At Meets Grade Level or Above	2021	37%	25%	47%	24%	38%	58%	*	69%	*	29%	21%	33%	49%	38%	30%	47%
	2019	52%	47%	67%	49%	57%	76%	60%	100%	*	61%	20%	82%	70%	59%	54%	70%
At Masters Grade Level	2021	18%	10%	27%	10%	22%	33%	*	54%	*	19%	17%	33%	29%	19%	14%	28%
	2019	26%	23%	38%	24%	28%	43%	40%	85%	*	35%	5%	53%	42%	27%	26%	48%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	66%	51%	59%	76%	*	80%	*	62%	26%	*	71%	52%	52%	68%
	2019	68%	63%	77%	70%	72%	80%	*	100%	*	67%	33%	100%	80%	68%	70%	79%
At Meets Grade Level or Above	2021	30%	21%	37%	15%	30%	49%	*	65%	*	23%	15%	*	41%	25%	21%	38%
	2019	38%	33%	52%	43%	44%	53%	*	95%	*	67%	10%	60%	54%	48%	41%	60%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	5%	11%	2%	12%	13%	*	25%	*	0%	3%	*	12%	8%	3%	11%
	2019	14%	11%	24%	15%	20%	26%	*	58%	*	27%	3%	40%	25%	21%	16%	36%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	76%	59%	73%	80%	*	93%	-	86%	29%	60%	78%	67%	68%	71%
	2019	81%	77%	87%	77%	77%	95%	*	96%	-	63%	31%	100%	89%	81%	76%	84%
At Meets Grade Level or Above	2021	44%	33%	52%	28%	45%	60%	*	67%	-	57%	19%	20%	55%	39%	38%	46%
	2019	54%	48%	66%	51%	45%	78%	*	96%	-	50%	23%	83%	69%	58%	51%	51%
At Masters Grade Level	2021	20%	13%	33%	22%	24%	38%	*	47%	-	43%	19%	0%	35%	25%	21%	26%
	2019	25%	21%	40%	18%	29%	48%	*	85%	-	50%	6%	50%	42%	35%	26%	38%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	64%	49%	61%	66%	*	86%	-	75%	30%	50%	65%	61%	58%	64%
	2019	81%	79%	73%	56%	61%	82%	*	100%	-	63%	29%	83%	74%	68%	54%	70%
At Meets Grade Level or Above	2021	49%	44%	35%	17%	34%	35%	*	68%	-	25%	20%	17%	37%	27%	26%	36%
	2019	55%	54%	45%	26%	34%	53%	*	78%	-	50%	11%	58%	48%	35%	31%	38%
At Masters Grade Level	2021	29%	25%	19%	11%	11%	22%	*	32%	-	25%	15%	17%	20%	12%	10%	18%
	2019	33%	32%	28%	10%	15%	36%	*	70%	-	25%	6%	50%	31%	19%	18%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	78	72	79	78	*	100	*	80	70	100	78	80	76	91
	2018	76	71	72	72	62	72	*	94	-	79	72	71	73	68	67	75
Grade 7 Mathematics	2019	62	57	69	63	67	69	*	92	*	70	41	90	69	68	63	67
	2018	67	61	72	66	69	73	*	98	-	50	53	82	74	67	70	90
Grade 8 ELA/Reading	2019	77	76	78	76	79	79	*	72	-	81	53	63	77	81	73	71
	2018	79	79	80	74	84	78	*	94	-	69	59	80	79	81	77	78
Grade 8 Mathematics	2019	82	85	77	82	74	78	*	*	-	60	64	78	76	82	78	65
	2018	81	78	66	61	73	63	*	71	-	82	63	61	64	74	64	68
End of Course Algebra I	2019	75	76	90	80	93	90	-	100	-	*	-	*	91	88	89	100
	2018	72	73	97	100	93	98	-	100	-	*	-	100	97	100	95	100
All Grades Both Subjects	2019	69	69	77	74	76	78	75	89	*	74	57	79	77	78	73	77
	2018	69	70	75	70	75	75	83	95	-	73	61	77	76	74	71	81
All Grades ELA/Reading	2019	68	67	78	74	79	79	70	83	*	80	61	74	78	81	74	82
	2018	69	69	76	73	75	75	*	94	-	72	63	75	76	75	72	77
All Grades Mathematics	2019	70	71	76	73	74	77	80	94	*	67	53	85	77	76	72	73
	2018	70	70	75	68	75	75	*	95	-	74	59	79	76	74	70	85

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	70%	-	-	-	-	-	-	54%	-	54%	-	100%	70%	56%	95%
	2019	78%	74%	84%	-	-	-	-	-	-	65%	*	64%	-	86%		66%	
At Meets Grade Level or Above	2021	41%	32%	46%	-	-	-	-	-	-	28%	-	28%	-	13%	46%	27%	76%
	2019	50%	45%	60%	-	-	-	-	-	-	29%	*	28%	-	43%		30%	
At Masters Grade Level	2021	18%	13%	25%	-	-	-	-	-	-	14%	-	14%	-	0%	25%	13%	42%
	2019	24%	20%	35%	-	-	-	-	-	-	14%	*	14%	-	43%		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	74%	-	-	-	-	-	-	56%	-	56%	-	*	74%	58%	100%
	2019	75%	70%	86%	-	-	-	-	-	-	68%	*	68%	-	*		70%	
At Meets Grade Level or Above	2021	45%	37%	51%	-	-	-	-	-	-	27%	-	27%	-	*	51%	28%	86%
	2019	48%	43%	61%	-	-	-	-	-	-	26%	*	24%	-	*		28%	
At Masters Grade Level	2021	18%	14%	29%	-	-	-	-	-	-	15%	-	15%	-	*	29%	14%	50%
	2019	21%	18%	39%	-	-	-	-	-	-	16%	*	14%	-	*		18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	70%	-	-	-	-	-	-	58%	-	58%	-	*	70%	60%	88%
	2019	82%	78%	89%	-	-	-	-	-	-	71%	*	70%	-	*		73%	
At Meets Grade Level or Above	2021	37%	25%	47%	-	-	-	-	-	-	33%	-	33%	-	*	47%	31%	73%
	2019	52%	47%	67%	-	-	-	-	-	-	45%	*	43%	-	*		45%	
At Masters Grade Level	2021	18%	10%	27%	-	-	-	-	-	-	15%	-	15%	-	*	27%	14%	50%
	2019	26%	23%	38%	-	-	-	-	-	-	18%	*	19%	-	*		20%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	66%	-	-	-	-	-	-	40%	-	40%	-	-	66%	40%	100%
	2019	68%	63%	77%	-	-	-	-	-	-	58%	*	56%	-	*		55%	
At Meets Grade Level or Above	2021	30%	21%	37%	-	-	-	-	-	-	10%	-	10%	-	-	37%	10%	71%
	2019	38%	33%	52%	-	-	-	-	-	-	26%	*	22%	-	*		25%	
At Masters Grade Level	2021	9%	5%	11%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	24%
	2019	14%	11%	24%	-	-	-	-	-	-	5%	*	6%	-	*		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	76%	-	-	-	-	-	-	57%	-	57%	-	*	77%	60%	100%
	2019	81%	77%	87%	-	-	-	-	-	-	68%	-	68%	-	*		70%	
At Meets Grade Level or Above	2021	44%	33%	52%	-	-	-	-	-	-	35%	-	35%	-	*	53%	32%	80%
	2019	54%	48%	66%	-	-	-	-	-	-	26%	-	26%	-	*		30%	
At Masters Grade Level	2021	20%	13%	33%	-	-	-	-	-	-	22%	-	22%	-	*	34%	20%	40%
	2019	25%	21%	40%	-	-	-	-	-	-	16%	-	16%	-	*		20%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	64%	-	-	-	-	-	-	52%	-	52%	-	*	64%	57%	80%
	2019	81%	79%	73%	-	-	-	-	-	-	47%	-	47%	-	*		50%	
At Meets Grade Level or Above	2021	49%	44%	35%	-	-	-	-	-	-	29%	-	29%	-	*	35%	26%	60%
	2019	55%	54%	45%	-	-	-	-	-	-	11%	-	11%	-	*		10%	
At Masters Grade Level	2021	29%	25%	19%	-	-	-	-	-	-	14%	-	14%	-	*	19%	13%	30%
	2019	33%	32%	28%	-	-	-	-	-	-	11%	-	11%	-	*		10%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	76%	74%	79%	73%	54%	93%	27%	74%	69%	68%	76%	75%	76%	89%
Included in Accountability	83%	81%	73%	71%	76%	71%	54%	93%	13%	74%	68%	68%	75%	66%	73%	87%
Not Included in Accountability: Mobile	3%	3%	2%	3%	3%	2%	0%	0%	13%	0%	0%	0%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	14%	24%	26%	21%	27%	46%	7%	73%	26%	31%	32%	24%	25%	24%	11%
Absent	2%	4%	16%	18%	15%	17%	46%	3%	60%	21%	21%	16%	16%	18%	16%	6%
Other	10%	10%	8%	8%	6%	9%	0%	4%	13%	4%	10%	16%	8%	8%	8%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	93%	94%	96%	100%	98%	*	100%	93%	89%	98%	89%	97%	100%
Not Included in Accountability: Mobile	4%	5%	5%	7%	5%	4%	0%	2%	*	0%	6%	11%	2%	10%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.5%	98.3%	98.4%	98.3%	95.3%	99.6%	*	99.1%	97.5%	98.0%	98.9%
2018-19	95.4%	95.0%	96.3%	96.2%	96.2%	96.1%	*	98.3%	*	97.4%	94.7%	95.9%	97.2%
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.0%	4.4%	1.7%	5.0%	25.0%	0.0%	*	3.6%	7.7%	6.9%	0.0%
2018-19	11.4%	13.9%	7.9%	11.1%	7.8%	7.0%	40.0%	4.3%	*	4.0%	19.0%	9.6%	7.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	1.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	*	*	-	-	-	-	-	-	-	*	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	784	100.0%	56,783	5,359,040	784	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	396	50.5%	7.7%	7.9%	396	50.5%	7.7%	7.8%
Grade 8	388	49.5%	7.6%	7.9%	388	49.5%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	143	18.2%	25.8%	12.7%	143	18.2%	25.8%	12.7%
Hispanic	185	23.6%	47.1%	52.9%	185	23.6%	47.0%	52.9%
White	364	46.4%	17.9%	26.5%	364	46.4%	18.0%	26.5%
American Indian	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%
Asian	55	7.0%	5.8%	4.7%	55	7.0%	5.8%	4.7%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	30	3.8%	2.8%	2.7%	30	3.8%	2.8%	2.7%
Sex:								
Female	391	49.9%	48.6%	48.9%	391	49.9%	48.6%	48.9%
Male	393	50.1%	51.4%	51.1%	393	50.1%	51.4%	51.1%
Economically Disadvantaged	336	42.9%	74.3%	60.3%	336	42.9%	74.3%	60.2%
Non-Educationally Disadvantaged	448	57.1%	25.7%	39.7%	448	57.1%	25.7%	39.8%
Section 504 Students	65	8.3%	4.2%	7.2%	65	8.3%	4.2%	7.2%
EB Students/EL	51	6.5%	29.6%	20.7%	51	6.5%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	16	2.0%	1.6%	1.2%				
Students w/ Dyslexia	49	6.3%	2.5%	4.5%	49	6.3%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	15	1.9%	2.6%	1.1%	15	1.9%	2.6%	1.1%
Immigrant	7	0.9%	2.2%	2.0%	7	0.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	12	1.5%	1.0%	2.7%	12	1.5%	1.0%	2.7%
At-Risk	334	42.6%	59.7%	49.2%	334	42.6%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	48	6.1%	29.3%	21.0%	48	6.1%	29.3%	20.9%
Gifted and Talented Education	138	17.6%	10.0%	8.3%	138	17.6%	10.0%	8.3%
Special Education	85	10.8%	8.4%	11.1%	85	10.8%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	44.7%	43.7%	42.5%				
Students with Physical Disabilities	24	28.2%	23.8%	21.3%				
Students with Autism	6	7.1%	12.4%	14.1%				
Students with Behavioral Disabilities	17	20.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	61	7.5%	16.6%	13.8%				
By Ethnicity:								
African American	17	2.1%	6.5%	2.8%				
Hispanic	14	1.7%	6.7%	7.1%				
White	22	2.7%	2.2%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	6	0.7%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	15.2%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	14.8%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	26	8.3%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	34	8.7%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	19.9	18.0	15.7
Foreign Languages	23.4	18.8	17.8
Mathematics	20.5	18.6	16.9
Science	24.4	19.8	17.9
Social Studies	23.7	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	63.6	92.9%	65.1%	64.3%
Teachers	54.6	79.7%	50.4%	49.6%
Professional Support	6.0	8.8%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	4.4%	2.6%	3.0%
Educational Aides:	4.9	7.1%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	17.6	25.7%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.9	7.1%	17.4%	11.1%
Hispanic	5.8	10.6%	20.6%	28.4%
White	40.9	75.0%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.7%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.7%	2.3%	1.2%
Teachers by Sex:				
Males	20.9	38.2%	22.8%	23.8%
Females	33.7	61.8%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	39.7	72.8%	71.2%	73.0%
Masters	14.9	27.2%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.7	8.6%	6.0%	6.7%
1-5 Years Experience	16.2	29.7%	27.5%	27.8%
6-10 Years Experience	16.7	30.5%	22.0%	20.3%
11-20 Years Experience	12.0	22.0%	29.1%	29.1%
21-30 Years Experience	5.0	9.2%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	5.5	5.5
Average Years Experience of Assistant Principals with District	2.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.8	11.0	11.2
Average Years Experience of Teachers with District:	6.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,751	\$56,929	\$50,849
1-5 Years Experience	\$58,933	\$58,303	\$53,288
6-10 Years Experience	\$60,675	\$60,986	\$56,282
11-20 Years Experience	\$64,309	\$63,405	\$59,900
21-30 Years Experience	\$66,950	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,365	\$61,852	\$57,641
Professional Support	\$69,111	\$74,000	\$68,030
Campus Administration (School Leadership)	\$90,983	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	2.6	4.8%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	9.3	17.0%	6.8%	1.8%
Regular Education	36.8	67.5%	65.5%	71.0%
Special Education	5.9	10.7%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
YOUNG J H (220901049) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WORKMAN J H

Campus Number: 220901050

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	59%	52%	60%	57%	67%	69%	*	57%	13%	44%	62%	48%	57%	62%
	2019	76%	72%	61%	59%	59%	68%	*	79%	*	64%	16%	45%	66%	49%	61%	63%
At Meets Grade Level or Above	2021	45%	39%	30%	34%	28%	13%	33%	51%	*	43%	7%	22%	33%	23%	28%	31%
	2019	49%	44%	31%	24%	29%	38%	*	60%	*	27%	1%	27%	35%	18%	30%	35%
At Masters Grade Level	2021	25%	21%	14%	15%	11%	9%	33%	43%	*	0%	3%	0%	16%	8%	13%	14%
	2019	29%	25%	14%	12%	12%	24%	*	46%	*	0%	0%	18%	17%	8%	14%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	50%	38%	27%	40%	46%	17%	66%	*	50%	13%	40%	42%	30%	36%	41%
	2019	75%	72%	59%	55%	57%	65%	*	85%	*	73%	15%	45%	62%	52%	59%	65%
At Meets Grade Level or Above	2021	27%	22%	14%	9%	14%	8%	0%	37%	*	33%	4%	10%	16%	9%	12%	16%
	2019	43%	42%	28%	20%	27%	29%	*	71%	*	27%	3%	18%	31%	21%	28%	35%
At Masters Grade Level	2021	12%	9%	5%	3%	4%	4%	0%	20%	*	0%	0%	10%	6%	3%	4%	6%
	2019	17%	18%	9%	5%	7%	12%	*	48%	*	0%	0%	9%	10%	6%	8%	12%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	54%	39%	45%	37%	36%	43%	42%	*	50%	11%	27%	42%	32%	37%	36%
	2019	70%	65%	52%	52%	48%	53%	*	81%	*	55%	8%	18%	57%	40%	52%	55%
At Meets Grade Level or Above	2021	33%	25%	12%	12%	11%	12%	14%	23%	*	0%	4%	18%	14%	5%	10%	12%
	2019	42%	36%	23%	22%	20%	32%	*	48%	*	18%	1%	9%	27%	13%	23%	25%
At Masters Grade Level	2021	10%	6%	2%	3%	2%	0%	0%	10%	*	0%	3%	0%	3%	1%	3%	2%
	2019	18%	14%	6%	6%	5%	6%	*	15%	*	9%	0%	0%	7%	3%	6%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	64%	60%	64%	73%	*	82%	-	50%	13%	43%	68%	50%	62%	64%
	2019	86%	84%	77%	71%	79%	81%	-	76%	*	75%	19%	75%	80%	68%	76%	75%
At Meets Grade Level or Above	2021	46%	40%	34%	30%	33%	38%	*	57%	-	30%	6%	14%	36%	27%	33%	32%
	2019	55%	51%	44%	36%	44%	52%	-	66%	*	50%	3%	42%	45%	38%	43%	38%
At Masters Grade Level	2021	21%	19%	13%	14%	10%	19%	*	29%	-	10%	0%	14%	13%	10%	12%	9%
	2019	28%	26%	22%	18%	20%	33%	-	45%	*	38%	2%	25%	22%	21%	20%	17%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	40%	35%	35%	33%	45%	*	61%	-	40%	13%	20%	36%	33%	33%	34%
	2019	88%	84%	81%	80%	82%	79%	-	73%	*	71%	41%	78%	84%	74%	81%	83%
At Meets Grade Level or Above	2021	36%	16%	11%	11%	9%	14%	*	39%	-	0%	4%	0%	10%	16%	10%	9%
	2019	57%	46%	39%	40%	39%	36%	-	36%	*	29%	7%	22%	41%	34%	38%	38%
At Masters Grade Level	2021	11%	3%	1%	1%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	0%	0%
	2019	17%	8%	3%	4%	3%	6%	-	9%	*	0%	0%	0%	3%	5%	3%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	58%	55%	47%	53%	70%	*	84%	-	100%	19%	57%	58%	47%	53%	55%
	2019	81%	77%	68%	66%	67%	71%	-	79%	*	75%	25%	58%	70%	63%	67%	64%
At Meets Grade Level or Above	2021	43%	32%	27%	20%	24%	37%	*	69%	-	38%	6%	29%	28%	21%	24%	25%
	2019	51%	47%	32%	28%	31%	48%	-	66%	*	25%	3%	25%	33%	29%	32%	28%
At Masters Grade Level	2021	24%	15%	12%	9%	8%	17%	*	44%	-	25%	2%	14%	13%	7%	9%	11%
	2019	25%	23%	14%	11%	12%	19%	-	45%	*	13%	0%	8%	15%	11%	13%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	39%	33%	36%	54%	*	80%	-	38%	9%	43%	41%	33%	37%	38%
	2019	69%	66%	54%	54%	52%	67%	-	71%	*	83%	17%	58%	54%	56%	53%	46%
At Meets Grade Level or Above	2021	28%	21%	12%	10%	10%	29%	*	28%	-	25%	6%	29%	13%	10%	10%	9%
	2019	37%	36%	25%	23%	23%	33%	-	54%	*	33%	5%	17%	25%	24%	24%	19%
At Masters Grade Level	2021	14%	10%	5%	5%	3%	14%	*	20%	-	0%	0%	14%	6%	3%	3%	5%
	2019	21%	21%	15%	11%	14%	21%	-	50%	*	33%	3%	8%	15%	16%	14%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	93%	100%	88%	100%	*	100%	-	*	*	*	93%	93%	92%	91%
	2019	85%	81%	99%	97%	100%	100%	-	100%	-	*	*	*	100%	97%	99%	100%
At Meets Grade Level or Above	2021	41%	26%	68%	78%	61%	67%	*	76%	-	*	*	*	68%	67%	63%	67%
	2019	61%	57%	92%	91%	91%	89%	-	94%	-	*	*	*	94%	82%	91%	96%
At Masters Grade Level	2021	23%	14%	42%	50%	30%	50%	*	68%	-	*	*	*	42%	40%	36%	39%
	2019	37%	34%	75%	77%	72%	89%	-	89%	-	*	*	*	78%	65%	75%	79%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	49%	44%	48%	57%	44%	74%	44%	58%	13%	40%	51%	40%	46%	49%
	2019	78%	74%	65%	63%	65%	70%	75%	81%	43%	70%	20%	56%	68%	58%	65%	65%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	32%	22%	19%	20%	24%	22%	48%	22%	28%	6%	19%	23%	16%	20%	21%
	2019	50%	45%	34%	29%	33%	41%	25%	62%	0%	30%	3%	26%	36%	26%	33%	33%
At Masters Grade Level	2021	18%	13%	9%	8%	6%	11%	19%	29%	0%	6%	1%	9%	10%	5%	7%	8%
	2019	24%	20%	15%	12%	13%	20%	0%	42%	0%	13%	1%	12%	16%	11%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	61%	56%	62%	65%	63%	76%	*	53%	13%	44%	65%	49%	60%	63%
	2019	75%	70%	69%	65%	70%	75%	*	78%	*	68%	18%	61%	73%	58%	69%	68%
At Meets Grade Level or Above	2021	45%	37%	32%	32%	30%	27%	25%	55%	*	35%	7%	19%	35%	25%	31%	31%
	2019	48%	43%	37%	31%	37%	46%	*	62%	*	37%	2%	35%	41%	28%	37%	36%
At Masters Grade Level	2021	18%	14%	13%	15%	11%	14%	25%	35%	*	6%	2%	6%	15%	9%	13%	12%
	2019	21%	18%	18%	15%	16%	29%	*	45%	*	16%	1%	22%	19%	15%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	42%	35%	41%	52%	25%	75%	*	57%	14%	38%	45%	35%	40%	43%
	2019	82%	78%	73%	69%	73%	75%	*	87%	*	74%	28%	65%	76%	65%	72%	75%
At Meets Grade Level or Above	2021	37%	25%	18%	14%	16%	17%	13%	49%	*	29%	4%	13%	19%	15%	16%	18%
	2019	52%	47%	40%	35%	41%	39%	*	71%	*	32%	4%	30%	44%	32%	40%	43%
At Masters Grade Level	2021	18%	10%	7%	5%	5%	8%	13%	29%	*	0%	0%	13%	8%	4%	5%	7%
	2019	26%	23%	15%	11%	14%	18%	*	52%	*	5%	0%	13%	17%	11%	15%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	39%	45%	37%	36%	43%	42%	*	50%	11%	27%	42%	32%	37%	36%
	2019	68%	63%	52%	52%	48%	53%	*	81%	*	55%	8%	18%	57%	40%	52%	55%
At Meets Grade Level or Above	2021	30%	21%	12%	12%	11%	12%	14%	23%	*	0%	4%	18%	14%	5%	10%	12%
	2019	38%	33%	23%	22%	20%	32%	*	48%	*	18%	1%	9%	27%	13%	23%	25%
At Masters Grade Level	2021	9%	5%	2%	3%	2%	0%	0%	10%	*	0%	3%	0%	3%	1%	3%	2%
	2019	14%	11%	6%	6%	5%	6%	*	15%	*	9%	0%	0%	7%	3%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	55%	47%	53%	70%	*	84%	-	100%	19%	57%	58%	47%	53%	55%
	2019	81%	77%	68%	66%	67%	71%	-	79%	*	75%	25%	58%	70%	63%	67%	64%
At Meets Grade Level or Above	2021	44%	33%	27%	20%	24%	37%	*	69%	-	38%	6%	29%	28%	21%	24%	25%
	2019	54%	48%	32%	28%	31%	48%	-	66%	*	25%	3%	25%	33%	29%	32%	28%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	13%	12%	9%	8%	17%	*	44%	-	25%	2%	14%	13%	7%	9%	11%
	2019	25%	21%	14%	11%	12%	19%	-	45%	*	13%	0%	8%	15%	11%	13%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	39%	33%	36%	54%	*	80%	-	38%	9%	43%	41%	33%	37%	38%
	2019	81%	79%	54%	54%	52%	67%	-	71%	*	83%	17%	58%	54%	56%	53%	46%
At Meets Grade Level or Above	2021	49%	44%	12%	10%	10%	29%	*	28%	-	25%	6%	29%	13%	10%	10%	9%
	2019	55%	54%	25%	23%	23%	33%	-	54%	*	33%	5%	17%	25%	24%	24%	19%
At Masters Grade Level	2021	29%	25%	5%	5%	3%	14%	*	20%	-	0%	0%	14%	6%	3%	3%	5%
	2019	33%	32%	15%	11%	14%	21%	-	50%	*	33%	3%	8%	15%	16%	14%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	65	64	63	65	*	87	*	50	49	64	69	54	65	66
	2018	76	71	70	68	70	63	-	88	*	100	59	68	70	71	69	70
Grade 7 Mathematics	2019	62	57	45	42	42	47	*	76	*	39	31	36	45	44	45	49
	2018	67	61	47	39	49	42	-	67	*	43	34	36	46	48	47	51
Grade 8 ELA/Reading	2019	77	76	72	72	71	84	-	79	*	36	50	75	72	74	71	72
	2018	79	79	80	81	79	81	-	87	*	94	43	81	80	81	81	81
Grade 8 Mathematics	2019	82	85	87	89	86	95	-	77	*	67	70	72	89	82	87	86
	2018	81	78	81	87	79	75	-	82	*	*	50	90	80	82	83	79
End of Course Algebra I	2019	75	76	90	94	88	89	-	92	-	*	*	*	91	85	89	94
	2018	72	73	86	90	85	79	-	95	-	*	-	*	86	87	87	86
All Grades Both Subjects	2019	69	69	68	68	66	75	88	82	*	48	49	64	69	64	67	68
	2018	69	70	70	67	70	65	-	84	83	78	45	65	70	71	70	70
All Grades ELA/Reading	2019	68	67	69	68	67	76	*	84	*	44	49	70	70	64	68	69
	2018	69	69	75	74	75	72	-	87	*	96	50	73	75	76	75	75
All Grades Mathematics	2019	70	71	67	67	65	74	*	80	*	53	48	59	68	63	67	67
	2018	70	70	65	60	65	59	-	82	*	60	41	57	65	65	65	65

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	49%	-	-	-	-	-	-	42%	-	42%	29%	*	49%	42%	79%
	2019	78%	74%	65%	-	-	-	-	-	-	52%	33%	52%		73%		52%	
At Meets Grade Level or Above	2021	41%	32%	22%	-	-	-	-	-	-	15%	-	15%	8%	*	23%	15%	47%
	2019	50%	45%	34%	-	-	-	-	-	-	18%	0%	18%		39%		19%	
At Masters Grade Level	2021	18%	13%	9%	-	-	-	-	-	-	5%	-	5%	1%	*	9%	5%	22%
	2019	24%	20%	15%	-	-	-	-	-	-	5%	0%	5%		14%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	61%	-	-	-	-	-	-	56%	-	56%	51%	*	60%	55%	93%
	2019	75%	70%	69%	-	-	-	-	-	-	55%	20%	55%		77%		56%	
At Meets Grade Level or Above	2021	45%	37%	32%	-	-	-	-	-	-	23%	-	24%	10%	*	34%	23%	67%
	2019	48%	43%	37%	-	-	-	-	-	-	19%	0%	19%		46%		19%	
At Masters Grade Level	2021	18%	14%	13%	-	-	-	-	-	-	7%	-	8%	3%	*	16%	7%	31%
	2019	21%	18%	18%	-	-	-	-	-	-	5%	0%	5%		8%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	42%	-	-	-	-	-	-	37%	-	38%	20%	*	41%	37%	72%
	2019	82%	78%	73%	-	-	-	-	-	-	66%	60%	66%		77%		66%	
At Meets Grade Level or Above	2021	37%	25%	18%	-	-	-	-	-	-	13%	-	13%	5%	*	18%	13%	41%
	2019	52%	47%	40%	-	-	-	-	-	-	27%	0%	28%		46%		28%	
At Masters Grade Level	2021	18%	10%	7%	-	-	-	-	-	-	4%	-	4%	0%	*	7%	4%	20%
	2019	26%	23%	15%	-	-	-	-	-	-	7%	0%	7%		23%		7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	39%	-	-	-	-	-	-	29%	-	31%	17%	*	43%	29%	70%
	2019	68%	63%	52%	-	-	-	-	-	-	40%	*	40%		63%		40%	
At Meets Grade Level or Above	2021	30%	21%	12%	-	-	-	-	-	-	7%	-	7%	7%	*	11%	7%	36%
	2019	38%	33%	23%	-	-	-	-	-	-	12%	*	12%		13%		12%	
At Masters Grade Level	2021	9%	5%	2%	-	-	-	-	-	-	1%	-	1%	0%	*	3%	1%	9%
	2019	14%	11%	6%	-	-	-	-	-	-	2%	*	2%		13%		2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	55%	-	-	-	-	-	-	48%	-	48%	-	-	56%	48%	84%
	2019	81%	77%	68%	-	-	-	-	-	-	50%	*	50%		60%		50%	
At Meets Grade Level or Above	2021	44%	33%	27%	-	-	-	-	-	-	17%	-	17%	-	-	29%	17%	58%
	2019	54%	48%	32%	-	-	-	-	-	-	15%	*	15%		60%		16%	
At Masters Grade Level	2021	20%	13%	12%	-	-	-	-	-	-	7%	-	7%	-	-	13%	7%	31%
	2019	25%	21%	14%	-	-	-	-	-	-	3%	*	3%		20%		4%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	39%	-	-	-	-	-	-	30%	-	30%	-	-	41%	30%	69%
	2019	81%	79%	54%	-	-	-	-	-	-	30%	*	30%	-	80%	-	32%	-
At Meets Grade Level or Above	2021	49%	44%	12%	-	-	-	-	-	-	7%	-	7%	-	-	15%	7%	20%
	2019	55%	54%	25%	-	-	-	-	-	-	8%	*	8%	-	20%	-	8%	-
At Masters Grade Level	2021	29%	25%	5%	-	-	-	-	-	-	3%	-	3%	-	-	6%	3%	12%
	2019	33%	32%	15%	-	-	-	-	-	-	3%	*	3%	-	0%	-	3%	-

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	91%	89%	91%	88%	90%	95%	100%	80%	95%	88%	91%	88%	90%	93%
Included in Accountability	83%	81%	88%	84%	89%	86%	90%	94%	100%	80%	93%	88%	91%	79%	89%	92%
Not Included in Accountability: Mobile	3%	3%	2%	5%	2%	2%	0%	0%	0%	0%	2%	0%	1%	8%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	14%	9%	11%	9%	12%	10%	5%	0%	20%	5%	12%	9%	12%	10%	7%
Absent	2%	4%	3%	3%	2%	4%	0%	1%	0%	8%	2%	3%	2%	3%	3%	2%
Other	10%	10%	7%	8%	7%	8%	10%	4%	0%	12%	3%	9%	6%	9%	7%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	99%	99%	97%	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	89%	94%	94%	100%	95%	100%	93%	94%	85%	98%	81%	96%	96%
Not Included in Accountability: Mobile	4%	5%	6%	10%	5%	5%	0%	4%	0%	6%	5%	12%	2%	17%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	3%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	3%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.1%	96.8%	97.1%	96.1%	* 99.0%	* 95.8%	96.3%	97.2%	97.6%		
2018-19	95.4%	95.0%	94.3%	94.3%	94.3%	92.5%	* 97.6%	* 91.3%	92.3%	94.3%	94.9%		
Chronic Absenteeism													
2019-20	6.7%	8.5%	13.4%	16.4%	12.0%	21.6%	0.0%	3.9%	* 28.6%	18.6%	12.6%	10.8%	
2018-19	11.4%	13.9%	21.0%	20.4%	21.0%	34.0%	* 4.9%	* 32.0%	30.8%	20.6%	16.5%		
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	0.9%	1.8%	0.7%	0.0%	0.0%	0.0%	* 0.0%	1.3%	0.8%	0.7%	
2018-19	0.4%	1.1%	1.2%	1.7%	0.7%	3.0%	* 0.0%	* 4.0%	1.9%	1.1%	0.9%		
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	2.5%	*	-	*	*	-	-	-	-	*	*	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,487	100.0%	56,783	5,359,040	1,487	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	730	49.1%	7.7%	7.9%	730	49.1%	7.7%	7.8%
Grade 8	757	50.9%	7.6%	7.9%	757	50.9%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	367	24.7%	25.8%	12.7%	367	24.7%	25.8%	12.7%
Hispanic	935	62.9%	47.1%	52.9%	935	62.9%	47.0%	52.9%
White	64	4.3%	17.9%	26.5%	64	4.3%	18.0%	26.5%
American Indian	10	0.7%	0.5%	0.3%	10	0.7%	0.5%	0.3%
Asian	88	5.9%	5.8%	4.7%	88	5.9%	5.8%	4.7%
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Two or More Races	20	1.3%	2.8%	2.7%	20	1.3%	2.8%	2.7%
Sex:								
Female	735	49.4%	48.6%	48.9%	735	49.4%	48.6%	48.9%
Male	752	50.6%	51.4%	51.1%	752	50.6%	51.4%	51.1%
Economically Disadvantaged	1,302	87.6%	74.3%	60.3%	1,302	87.6%	74.3%	60.2%
Non-Educationally Disadvantaged	185	12.4%	25.7%	39.7%	185	12.4%	25.7%	39.8%
Section 504 Students	65	4.4%	4.2%	7.2%	65	4.4%	4.2%	7.2%
EB Students/EL	649	43.6%	29.6%	20.7%	649	43.6%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	56	3.4%	1.6%	1.2%				
Students w/ Dyslexia	46	3.1%	2.5%	4.5%	46	3.1%	2.5%	4.5%
Foster Care	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	25	1.7%	2.6%	1.1%	25	1.7%	2.6%	1.1%
Immigrant	31	2.1%	2.2%	2.0%	31	2.1%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,487	100.0%	62.2%	64.5%	1,487	100.0%	62.1%	64.5%
Military Connected	3	0.2%	1.0%	2.7%	3	0.2%	1.0%	2.7%
At-Risk	1,202	80.8%	59.7%	49.2%	1,202	80.8%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	650	43.7%	29.3%	21.0%	650	43.7%	29.3%	20.9%
Gifted and Talented Education	185	12.4%	10.0%	8.3%	185	12.4%	10.0%	8.3%
Special Education	138	9.3%	8.4%	11.1%	138	9.3%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	138							
By Type of Primary Disability								
Students with Intellectual Disabilities	94	68.1%	43.7%	42.5%				
Students with Physical Disabilities	6	4.3%	23.8%	21.3%				
Students with Autism	13	9.4%	12.4%	14.1%				
Students with Behavioral Disabilities	25	18.1%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	255	15.6%	16.6%	13.8%				
By Ethnicity:								
African American	106	6.5%	6.5%	2.8%				
Hispanic	117	7.2%	6.7%	7.1%				
White	24	1.5%	2.2%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	6	0.4%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	32	20.3%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	71	11.5%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	148	10.3%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	91	11.9%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	0.4%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	17.5	18.0	15.7
Foreign Languages	25.8	18.8	17.8
Mathematics	18.6	18.6	16.9
Science	21.1	19.8	17.9
Social Studies	21.4	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	121.0	100.0%	100.0%	100.0%
Professional Staff:	119.0	98.4%	65.1%	64.3%
Teachers	102.0	84.3%	50.4%	49.6%
Professional Support	11.0	9.1%	11.6%	10.6%
Campus Administration (School Leadership)	6.0	5.0%	2.6%	3.0%
Educational Aides:	2.0	1.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	5.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	71.1	58.7%	51.2%	51.5%
Teachers by Ethnicity:				
African American	42.2	41.3%	17.4%	11.1%
Hispanic	11.9	11.7%	20.6%	28.4%
White	41.0	40.2%	57.3%	56.9%
American Indian	1.0	1.0%	0.2%	0.3%
Asian	3.0	2.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.9	2.9%	2.3%	1.2%
Teachers by Sex:				
Males	31.9	31.3%	22.8%	23.8%
Females	70.1	68.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	69.8	68.4%	71.2%	73.0%
Masters	30.3	29.7%	27.7%	25.0%
Doctorate	2.0	2.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.5	11.3%	6.0%	6.7%
1-5 Years Experience	45.9	45.0%	27.5%	27.8%
6-10 Years Experience	10.9	10.7%	22.0%	20.3%
11-20 Years Experience	24.0	23.5%	29.1%	29.1%
21-30 Years Experience	9.7	9.5%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.6	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.6	6.4
Average Years Experience of Principals with District	12.0	5.9	5.5
Average Years Experience of Assistant Principals	4.6	5.5	5.5
Average Years Experience of Assistant Principals with District	4.6	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.8	11.0	11.2
Average Years Experience of Teachers with District:	5.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,961	\$56,929	\$50,849
1-5 Years Experience	\$58,074	\$58,303	\$53,288
6-10 Years Experience	\$60,121	\$60,986	\$56,282
11-20 Years Experience	\$63,282	\$63,405	\$59,900
21-30 Years Experience	\$68,343	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,364	\$61,852	\$57,641
Professional Support	\$68,913	\$74,000	\$68,030
Campus Administration (School Leadership)	\$87,017	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	5.7	5.6%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	9.3	9.2%	6.8%	1.8%
Regular Education	72.6	71.1%	65.5%	71.0%
Special Education	14.2	13.9%	11.0%	9.4%
Other	0.2	0.2%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WORKMAN J H (220901050) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BOLES J H

Campus Number: 220901051

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	74%	62%	75%	77%	*	78%	*	67%	35%	45%	75%	71%	65%	72%
	2019	76%	72%	82%	70%	80%	84%	*	91%	-	100%	56%	50%	84%	74%	75%	74%
At Meets Grade Level or Above	2021	45%	39%	54%	35%	53%	59%	*	67%	*	58%	24%	36%	57%	46%	42%	51%
	2019	49%	44%	57%	42%	45%	67%	*	64%	-	58%	40%	38%	56%	59%	44%	40%
At Masters Grade Level	2021	25%	21%	30%	18%	28%	34%	*	50%	*	33%	7%	18%	32%	25%	20%	23%
	2019	29%	25%	35%	21%	22%	46%	*	36%	-	25%	13%	25%	34%	36%	19%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	50%	61%	38%	70%	60%	*	75%	*	75%	30%	36%	66%	47%	52%	62%
	2019	75%	72%	85%	71%	82%	89%	*	91%	-	100%	58%	63%	86%	82%	77%	74%
At Meets Grade Level or Above	2021	27%	22%	25%	10%	23%	30%	*	38%	*	25%	19%	9%	28%	18%	16%	21%
	2019	43%	42%	57%	45%	44%	67%	*	82%	-	33%	36%	50%	60%	49%	41%	54%
At Masters Grade Level	2021	12%	9%	7%	0%	7%	10%	*	19%	*	8%	4%	0%	8%	5%	2%	10%
	2019	17%	18%	25%	14%	22%	30%	*	36%	-	8%	11%	0%	25%	23%	15%	26%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	54%	64%	57%	56%	70%	*	67%	*	67%	22%	45%	67%	53%	53%	53%
	2019	70%	65%	79%	65%	74%	85%	*	82%	-	75%	43%	50%	81%	73%	70%	70%
At Meets Grade Level or Above	2021	33%	25%	35%	21%	31%	40%	*	61%	*	25%	20%	27%	37%	29%	25%	35%
	2019	42%	36%	53%	37%	42%	64%	*	64%	-	42%	34%	25%	54%	51%	40%	40%
At Masters Grade Level	2021	10%	6%	7%	8%	2%	10%	*	17%	*	0%	4%	0%	7%	6%	4%	7%
	2019	18%	14%	27%	16%	18%	36%	*	27%	-	17%	14%	0%	27%	28%	15%	21%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	79%	57%	81%	83%	*	100%	-	85%	44%	57%	82%	70%	71%	64%
	2019	86%	84%	89%	74%	91%	93%	*	100%	*	100%	69%	100%	91%	86%	82%	82%
At Meets Grade Level or Above	2021	46%	40%	54%	32%	54%	59%	*	69%	-	69%	21%	29%	56%	47%	39%	31%
	2019	55%	51%	64%	43%	63%	72%	*	84%	*	78%	45%	75%	66%	60%	48%	54%
At Masters Grade Level	2021	21%	19%	28%	8%	25%	35%	*	50%	-	23%	3%	14%	30%	23%	16%	14%
	2019	28%	26%	34%	25%	22%	40%	*	63%	*	67%	10%	38%	34%	34%	22%	28%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	40%	62%	48%	63%	64%	*	86%	-	100%	32%	60%	63%	62%	55%	55%
	2019	88%	84%	91%	79%	94%	93%	*	100%	-	100%	73%	*	91%	89%	86%	92%
At Meets Grade Level or Above	2021	36%	16%	28%	11%	35%	27%	*	57%	-	71%	16%	40%	29%	28%	24%	23%
	2019	57%	46%	58%	35%	56%	70%	*	71%	-	67%	50%	*	60%	51%	49%	38%
At Masters Grade Level	2021	11%	3%	3%	0%	3%	3%	*	29%	-	0%	3%	20%	4%	2%	2%	0%
	2019	17%	8%	14%	8%	10%	19%	*	43%	-	17%	20%	*	14%	15%	12%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	58%	69%	59%	66%	75%	*	78%	-	64%	40%	86%	70%	65%	60%	53%
	2019	81%	77%	84%	68%	81%	91%	*	92%	-	86%	63%	100%	85%	79%	75%	73%
At Meets Grade Level or Above	2021	43%	32%	39%	21%	37%	46%	*	56%	-	45%	17%	71%	43%	27%	32%	25%
	2019	51%	47%	57%	35%	56%	64%	*	85%	-	71%	39%	100%	58%	54%	45%	43%
At Masters Grade Level	2021	24%	15%	19%	8%	21%	22%	*	44%	-	18%	7%	43%	21%	16%	14%	18%
	2019	25%	23%	25%	11%	19%	33%	*	54%	-	14%	12%	60%	25%	23%	17%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	60%	34%	61%	66%	*	81%	-	69%	25%	63%	63%	51%	46%	38%
	2019	69%	66%	74%	59%	69%	80%	*	84%	*	89%	57%	88%	75%	71%	59%	56%
At Meets Grade Level or Above	2021	28%	21%	35%	19%	39%	37%	*	50%	-	31%	18%	38%	38%	24%	26%	24%
	2019	37%	36%	53%	36%	44%	61%	*	84%	*	78%	45%	88%	53%	54%	36%	33%
At Masters Grade Level	2021	14%	10%	19%	10%	19%	23%	*	31%	-	0%	8%	25%	22%	12%	13%	8%
	2019	21%	21%	34%	25%	24%	39%	*	68%	*	44%	14%	75%	33%	37%	20%	28%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	83%	75%	87%	79%	-	100%	-	100%	*	*	82%	84%	79%	80%
	2019	85%	81%	100%	100%	100%	100%	-	100%	*	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	26%	36%	31%	33%	35%	-	55%	-	33%	*	*	39%	20%	27%	33%
	2019	61%	57%	98%	100%	93%	100%	-	100%	*	*	*	*	98%	100%	100%	100%
At Masters Grade Level	2021	23%	14%	12%	13%	17%	9%	-	18%	-	17%	*	*	15%	0%	10%	7%
	2019	37%	34%	80%	88%	63%	83%	-	92%	*	*	*	*	83%	68%	80%	86%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	100%	*	100%	100%	*	100%	-	*	-	*	100%	*	100%	*
	2019	88%	85%	100%	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	55%	46%	100%	*	100%	100%	*	100%	-	*	-	*	100%	*	100%	*
	2019	62%	58%	100%	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	*
At Masters Grade Level	2021	22%	16%	68%	*	73%	66%	*	67%	-	*	-	*	68%	*	83%	*
	2019	25%	23%	76%	71%	71%	68%	*	100%	*	*	*	*	79%	57%	83%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	69%	52%	69%	73%	100%	83%	*	76%	32%	56%	72%	61%	59%	58%
	2019	78%	74%	84%	71%	82%	88%	100%	93%	*	93%	60%	79%	86%	80%	76%	75%
At Meets Grade Level or Above	2021	41%	32%	41%	22%	40%	45%	79%	60%	*	45%	19%	33%	44%	31%	30%	31%
	2019	50%	45%	60%	43%	52%	69%	41%	82%	*	61%	42%	68%	61%	57%	45%	47%
At Masters Grade Level	2021	18%	13%	18%	8%	17%	21%	29%	35%	*	15%	5%	16%	20%	13%	11%	12%
	2019	24%	20%	32%	22%	22%	39%	12%	58%	*	32%	14%	38%	33%	31%	20%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	77%	59%	78%	80%	*	88%	*	76%	38%	50%	78%	70%	68%	68%
	2019	75%	70%	86%	72%	85%	88%	100%	97%	*	100%	62%	75%	87%	81%	79%	78%
At Meets Grade Level or Above	2021	45%	37%	54%	33%	53%	59%	*	68%	*	64%	22%	33%	56%	46%	40%	42%
	2019	48%	43%	60%	43%	54%	69%	20%	77%	*	67%	43%	56%	61%	60%	46%	47%
At Masters Grade Level	2021	18%	14%	29%	13%	26%	34%	*	50%	*	28%	5%	17%	31%	24%	18%	19%
	2019	21%	18%	34%	23%	22%	43%	20%	53%	*	43%	11%	31%	34%	35%	21%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	66%	47%	70%	66%	*	85%	*	88%	31%	50%	69%	58%	58%	63%
	2019	82%	78%	90%	79%	89%	92%	100%	97%	*	100%	66%	81%	90%	88%	84%	84%
At Meets Grade Level or Above	2021	37%	25%	29%	13%	29%	31%	*	47%	*	40%	17%	17%	31%	22%	20%	24%
	2019	52%	47%	65%	50%	56%	75%	60%	87%	*	52%	44%	75%	68%	58%	51%	57%
At Masters Grade Level	2021	18%	10%	7%	2%	7%	8%	*	21%	*	8%	3%	6%	8%	3%	3%	6%
	2019	26%	23%	32%	23%	24%	38%	0%	60%	*	24%	16%	31%	33%	27%	21%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	64%	57%	56%	70%	*	67%	*	67%	22%	45%	67%	53%	53%	53%
	2019	68%	63%	79%	65%	74%	85%	*	82%	-	75%	43%	50%	81%	73%	70%	70%
At Meets Grade Level or Above	2021	30%	21%	35%	21%	31%	40%	*	61%	*	25%	20%	27%	37%	29%	25%	35%
	2019	38%	33%	53%	37%	42%	64%	*	64%	-	42%	34%	25%	54%	51%	40%	40%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	5%	7%	8%	2%	10%	*	17%	*	0%	4%	0%	7%	6%	4%	7%
	2019	14%	11%	27%	16%	18%	36%	*	27%	-	17%	14%	0%	27%	28%	15%	21%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	74%	59%	71%	80%	*	89%	-	69%	40%	88%	76%	67%	63%	54%
	2019	81%	77%	86%	72%	83%	92%	*	95%	*	89%	64%	100%	88%	81%	76%	74%
At Meets Grade Level or Above	2021	44%	33%	49%	22%	46%	57%	*	78%	-	54%	17%	75%	55%	31%	37%	27%
	2019	54%	48%	63%	42%	60%	70%	*	89%	*	78%	40%	100%	65%	58%	47%	46%
At Masters Grade Level	2021	20%	13%	28%	8%	28%	31%	*	56%	-	31%	7%	50%	30%	19%	20%	20%
	2019	25%	21%	32%	17%	23%	39%	*	68%	*	33%	14%	63%	34%	26%	19%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	60%	34%	61%	66%	*	81%	-	69%	25%	63%	63%	51%	46%	38%
	2019	81%	79%	74%	59%	69%	80%	*	84%	*	89%	57%	88%	75%	71%	59%	56%
At Meets Grade Level or Above	2021	49%	44%	35%	19%	39%	37%	*	50%	-	31%	18%	38%	38%	24%	26%	24%
	2019	55%	54%	53%	36%	44%	61%	*	84%	*	78%	45%	88%	53%	54%	36%	33%
At Masters Grade Level	2021	29%	25%	19%	10%	19%	23%	*	31%	-	0%	8%	25%	22%	12%	13%	8%
	2019	33%	32%	34%	25%	24%	39%	*	68%	*	44%	14%	75%	33%	37%	20%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	73	71	70	75	*	70	-	79	79	38	73	71	70	69
	2018	76	71	66	62	57	71	*	79	*	100	65	63	67	64	58	62
Grade 7 Mathematics	2019	62	57	65	62	65	66	*	72	-	63	58	75	65	66	62	64
	2018	67	61	68	63	61	71	*	91	*	79	56	86	70	60	58	63
Grade 8 ELA/Reading	2019	77	76	79	75	79	77	*	92	*	100	61	81	79	77	76	84
	2018	79	79	82	90	79	83	*	57	-	68	69	67	81	84	80	65
Grade 8 Mathematics	2019	82	85	89	85	90	90	*	*	-	*	86	*	90	87	87	88
	2018	81	78	89	91	85	91	-	*	-	81	78	*	89	90	85	83
End of Course Algebra I	2019	75	76	94	100	91	92	-	100	*	*	*	*	94	94	100	100
	2018	72	73	91	94	95	89	*	93	-	*	*	*	90	94	90	93
All Grades Both Subjects	2019	69	69	77	76	76	77	72	86	*	82	71	66	77	77	75	77
	2018	69	70	77	75	71	79	*	79	*	82	66	75	77	74	70	69
All Grades ELA/Reading	2019	68	67	76	73	75	76	70	84	*	87	70	59	76	74	74	76
	2018	69	69	74	75	68	77	*	68	*	81	67	64	74	73	68	63
All Grades Mathematics	2019	70	71	78	79	78	78	*	88	*	76	72	73	78	79	77	77
	2018	70	70	79	75	74	81	*	91	*	83	65	86	81	74	71	75

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	69%	-	-	-	-	-	-	45%	-	45%	-	80%	71%	47%	91%
	2019	78%	74%	84%	-	-	-	-	-	-	60%	-	60%	-	85%		63%	
At Meets Grade Level or Above	2021	41%	32%	41%	-	-	-	-	-	-	19%	-	19%	-	20%	42%	19%	65%
	2019	50%	45%	60%	-	-	-	-	-	-	28%	-	28%	-	50%		30%	
At Masters Grade Level	2021	18%	13%	18%	-	-	-	-	-	-	3%	-	3%	-	0%	19%	3%	37%
	2019	24%	20%	32%	-	-	-	-	-	-	10%	-	10%	-	50%		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	77%	-	-	-	-	-	-	55%	-	55%	-	*	78%	57%	100%
	2019	75%	70%	86%	-	-	-	-	-	-	64%	-	64%	-	83%		66%	
At Meets Grade Level or Above	2021	45%	37%	54%	-	-	-	-	-	-	27%	-	27%	-	*	56%	28%	81%
	2019	48%	43%	60%	-	-	-	-	-	-	30%	-	30%	-	50%		32%	
At Masters Grade Level	2021	18%	14%	29%	-	-	-	-	-	-	5%	-	5%	-	*	31%	5%	57%
	2019	21%	18%	34%	-	-	-	-	-	-	11%	-	11%	-	50%		15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	66%	-	-	-	-	-	-	55%	-	55%	-	*	67%	57%	81%
	2019	82%	78%	90%	-	-	-	-	-	-	74%	-	74%	-	83%		75%	
At Meets Grade Level or Above	2021	37%	25%	29%	-	-	-	-	-	-	16%	-	16%	-	*	29%	16%	48%
	2019	52%	47%	65%	-	-	-	-	-	-	40%	-	40%	-	50%		42%	
At Masters Grade Level	2021	18%	10%	7%	-	-	-	-	-	-	2%	-	2%	-	*	7%	2%	19%
	2019	26%	23%	32%	-	-	-	-	-	-	15%	-	15%	-	50%		19%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	64%	-	-	-	-	-	-	34%	-	34%	-	*	65%	35%	100%
	2019	68%	63%	79%	-	-	-	-	-	-	54%	-	54%	-	*		57%	
At Meets Grade Level or Above	2021	30%	21%	35%	-	-	-	-	-	-	17%	-	17%	-	*	35%	19%	75%
	2019	38%	33%	53%	-	-	-	-	-	-	19%	-	19%	-	*		23%	
At Masters Grade Level	2021	9%	5%	7%	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	25%
	2019	14%	11%	27%	-	-	-	-	-	-	8%	-	8%	-	*		13%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	74%	-	-	-	-	-	-	36%	-	36%	-	*	77%	38%	92%
	2019	81%	77%	86%	-	-	-	-	-	-	57%	-	57%	-	*		61%	
At Meets Grade Level or Above	2021	44%	33%	49%	-	-	-	-	-	-	14%	-	14%	-	*	52%	14%	58%
	2019	54%	48%	63%	-	-	-	-	-	-	29%	-	29%	-	*		30%	
At Masters Grade Level	2021	20%	13%	28%	-	-	-	-	-	-	7%	-	7%	-	*	29%	7%	50%
	2019	25%	21%	32%	-	-	-	-	-	-	5%	-	5%	-	*		9%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	60%	-	-	-	-	-	-	26%	-	26%	-	*	63%	25%	78%
	2019	81%	79%	74%	-	-	-	-	-	-	33%	-	33%	-	*		39%	
At Meets Grade Level or Above	2021	49%	44%	35%	-	-	-	-	-	-	11%	-	11%	-	*	36%	11%	67%
	2019	55%	54%	53%	-	-	-	-	-	-	5%	-	5%	-	*		9%	
At Masters Grade Level	2021	29%	25%	19%	-	-	-	-	-	-	0%	-	0%	-	*	21%	0%	33%
	2019	33%	32%	34%	-	-	-	-	-	-	5%	-	5%	-	*		9%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	96%	97%	96%	96%	100%	95%	*	98%	94%	97%	97%	93%	97%	97%
Included in Accountability	83%	81%	94%	93%	91%	95%	100%	94%	*	98%	93%	97%	97%	84%	95%	92%
Not Included in Accountability: Mobile	3%	3%	2%	3%	4%	1%	0%	0%	*	0%	1%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	14%	4%	3%	4%	4%	0%	5%	*	2%	6%	3%	3%	7%	3%	3%
Absent	2%	4%	1%	2%	1%	1%	0%	0%	*	2%	2%	0%	1%	2%	1%	1%
Other	10%	10%	3%	1%	4%	3%	0%	5%	*	0%	5%	3%	2%	5%	2%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	95%	89%	96%	96%	100%	96%	*	96%	86%	100%	97%	87%	96%	96%
Not Included in Accountability: Mobile	4%	5%	4%	9%	2%	3%	0%	4%	*	4%	8%	0%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	5%	0%	1%	1%	1%	0%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.3%	98.2%	97.9%	98.5%	* 99.4%	* 99.0%	97.1%	97.8%	97.3%		
2018-19	95.4%	95.0%	96.1%	95.8%	95.8%	96.0%	* 98.5%	* 97.1%	95.1%	95.1%	95.7%		
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.7%	4.4%	5.8%	4.1%	* 2.9%	* 0.0%	8.3%	6.9%	12.5%		
2018-19	11.4%	13.9%	9.3%	14.0%	8.7%	8.9%	20.0%	0.0%	* 4.2%	15.5%	14.6%	10.2%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	0.3%	0.0%	0.0%	0.3%	* 0.0%	* 0.0%	0.0%	0.0%	0.0%	1.5%	
2018-19	0.4%	1.1%	0.4%	0.0%	0.5%	0.6%	0.0%	0.0%	* 0.0%	0.9%	0.6%	0.0%	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	743	100.0%	56,783	5,359,040	743	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	363	48.9%	7.7%	7.9%	363	48.9%	7.7%	7.8%
Grade 8	380	51.1%	7.6%	7.9%	380	51.1%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	122	16.4%	25.8%	12.7%	122	16.4%	25.8%	12.7%
Hispanic	207	27.9%	47.1%	52.9%	207	27.9%	47.0%	52.9%
White	341	45.9%	17.9%	26.5%	341	45.9%	18.0%	26.5%
American Indian	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%
Asian	36	4.8%	5.8%	4.7%	36	4.8%	5.8%	4.7%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	32	4.3%	2.8%	2.7%	32	4.3%	2.8%	2.7%
Sex:								
Female	358	48.2%	48.6%	48.9%	358	48.2%	48.6%	48.9%
Male	385	51.8%	51.4%	51.1%	385	51.8%	51.4%	51.1%
Economically Disadvantaged	332	44.7%	74.3%	60.3%	332	44.7%	74.3%	60.2%
Non-Educationally Disadvantaged	411	55.3%	25.7%	39.7%	411	55.3%	25.7%	39.8%
Section 504 Students	60	8.1%	4.2%	7.2%	60	8.1%	4.2%	7.2%
EB Students/EL	64	8.6%	29.6%	20.7%	64	8.6%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	8	1.0%	1.6%	1.2%				
Students w/ Dyslexia	37	5.0%	2.5%	4.5%	37	5.0%	2.5%	4.5%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	11	1.5%	2.6%	1.1%	11	1.5%	2.6%	1.1%
Immigrant	4	0.5%	2.2%	2.0%	4	0.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	7	0.9%	1.0%	2.7%	7	0.9%	1.0%	2.7%
At-Risk	334	45.0%	59.7%	49.2%	334	45.0%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	60	8.1%	29.3%	21.0%	60	8.1%	29.3%	20.9%
Gifted and Talented Education	122	16.4%	10.0%	8.3%	122	16.4%	10.0%	8.3%
Special Education	105	14.1%	8.4%	11.1%	105	14.1%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	105							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	41.0%	43.7%	42.5%				
Students with Physical Disabilities	*	*	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	30	28.6%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	74	9.5%	16.6%	13.8%				
By Ethnicity:								
African American	26	3.3%	6.5%	2.8%				
Hispanic	26	3.3%	6.7%	7.1%				
White	16	2.0%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.6%	0.6%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	8.3%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	12.3%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	28	8.9%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	36	9.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	20.3	18.0	15.7
Foreign Languages	20.8	18.8	17.8
Mathematics	22.4	18.6	16.9
Science	24.4	19.8	17.9
Social Studies	23.8	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	75.1	100.0%	100.0%	100.0%
Professional Staff:	64.6	86.0%	65.1%	64.3%
Teachers	55.6	74.0%	50.4%	49.6%
Professional Support	6.0	8.0%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	4.0%	2.6%	3.0%
Educational Aides:	10.5	14.0%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	25.7	34.3%	51.2%	51.5%
Teachers by Ethnicity:				
African American	7.9	14.2%	17.4%	11.1%
Hispanic	7.0	12.6%	20.6%	28.4%
White	39.7	71.4%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.8%	2.3%	1.2%
Teachers by Sex:				
Males	14.0	25.3%	22.8%	23.8%
Females	41.5	74.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	41.3	74.3%	71.2%	73.0%
Masters	14.3	25.7%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.7	10.2%	6.0%	6.7%
1-5 Years Experience	16.0	28.8%	27.5%	27.8%
6-10 Years Experience	10.0	18.0%	22.0%	20.3%
11-20 Years Experience	17.9	32.2%	29.1%	29.1%
21-30 Years Experience	2.0	3.6%	12.9%	13.0%
Over 30 Years Experience	4.0	7.2%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	10.5	5.5	5.5
Average Years Experience of Assistant Principals with District	9.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.2	11.0	11.2
Average Years Experience of Teachers with District:	7.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,499	\$56,929	\$50,849
1-5 Years Experience	\$58,428	\$58,303	\$53,288
6-10 Years Experience	\$61,459	\$60,986	\$56,282
11-20 Years Experience	\$63,348	\$63,405	\$59,900
21-30 Years Experience	\$67,698	\$67,034	\$64,637
Over 30 Years Experience	\$76,407	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,990	\$61,852	\$57,641
Professional Support	\$67,581	\$74,000	\$68,030
Campus Administration (School Leadership)	\$91,862	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	2.9	5.2%	4.0%	5.1%
Compensatory Education	1.0	1.8%	3.4%	2.8%
Gifted and Talented Education	7.1	12.8%	6.8%	1.8%
Regular Education	34.1	61.5%	65.5%	71.0%
Special Education	10.3	18.5%	11.0%	9.4%
Other	0.2	0.3%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BOLES J H (220901051) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BARNETT J H

Campus Number: 220901052

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	61%	56%	52%	61%	-	86%	-	*	59%	*	63%	56%	57%	69%
	2019	76%	72%	75%	69%	74%	72%	*	93%	-	78%	38%	*	77%	70%	71%	80%
At Meets Grade Level or Above	2021	45%	39%	42%	36%	35%	44%	-	65%	-	*	43%	*	45%	34%	38%	46%
	2019	49%	44%	50%	43%	45%	56%	*	76%	-	56%	33%	*	53%	44%	47%	58%
At Masters Grade Level	2021	25%	21%	25%	18%	23%	22%	-	41%	-	*	30%	*	27%	20%	23%	31%
	2019	29%	25%	29%	23%	22%	41%	*	56%	-	11%	24%	*	31%	26%	27%	39%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	50%	50%	42%	44%	50%	-	79%	-	*	44%	*	57%	36%	44%	55%
	2019	75%	72%	75%	67%	75%	78%	*	93%	-	56%	43%	*	78%	67%	73%	82%
At Meets Grade Level or Above	2021	27%	22%	30%	20%	26%	33%	-	53%	-	*	38%	*	32%	23%	26%	29%
	2019	43%	42%	46%	32%	43%	50%	*	87%	-	56%	29%	*	50%	36%	42%	63%
At Masters Grade Level	2021	12%	9%	11%	5%	7%	11%	-	29%	-	*	5%	*	11%	11%	10%	16%
	2019	17%	18%	16%	8%	14%	6%	*	49%	-	11%	2%	*	18%	10%	14%	29%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	54%	58%	58%	48%	50%	-	79%	-	*	54%	*	64%	43%	52%	58%
	2019	70%	65%	66%	57%	68%	63%	*	87%	-	56%	31%	*	69%	57%	64%	76%
At Meets Grade Level or Above	2021	33%	25%	32%	30%	28%	28%	-	45%	-	*	37%	*	37%	22%	28%	34%
	2019	42%	36%	37%	28%	33%	47%	*	65%	-	33%	24%	*	40%	30%	34%	49%
At Masters Grade Level	2021	10%	6%	8%	7%	8%	0%	-	15%	-	*	3%	*	11%	2%	6%	11%
	2019	18%	14%	12%	7%	7%	13%	*	38%	-	11%	0%	*	13%	9%	11%	22%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	68%	57%	69%	80%	*	87%	-	*	58%	*	75%	53%	67%	67%
	2019	86%	84%	87%	81%	85%	85%	-	99%	*	100%	44%	69%	88%	81%	86%	89%
At Meets Grade Level or Above	2021	46%	40%	40%	26%	40%	53%	*	80%	-	*	42%	*	44%	30%	37%	42%
	2019	55%	51%	54%	45%	48%	65%	-	77%	*	60%	31%	46%	56%	49%	49%	57%
At Masters Grade Level	2021	21%	19%	23%	9%	19%	40%	*	73%	-	*	37%	*	27%	13%	17%	22%
	2019	28%	26%	27%	16%	20%	46%	-	52%	*	20%	21%	23%	30%	16%	22%	31%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	40%	35%	29%	34%	36%	-	71%	-	*	44%	*	37%	30%	34%	29%
	2019	88%	84%	82%	76%	87%	76%	-	93%	*	*	49%	90%	86%	72%	80%	87%
At Meets Grade Level or Above	2021	36%	16%	19%	18%	14%	27%	-	43%	-	*	39%	*	23%	11%	17%	21%
	2019	57%	46%	41%	36%	42%	48%	-	56%	*	*	30%	30%	46%	29%	41%	45%
At Masters Grade Level	2021	11%	3%	2%	0%	4%	0%	-	0%	-	*	11%	*	2%	0%	1%	4%
	2019	17%	8%	5%	3%	6%	4%	-	11%	*	*	4%	0%	6%	3%	5%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	58%	55%	47%	52%	58%	*	94%	*	*	25%	*	59%	44%	53%	56%
	2019	81%	77%	77%	70%	70%	85%	-	95%	*	100%	42%	77%	80%	68%	75%	84%
At Meets Grade Level or Above	2021	43%	32%	33%	24%	28%	42%	*	81%	*	*	17%	*	37%	22%	32%	39%
	2019	51%	47%	46%	36%	34%	42%	-	82%	*	60%	21%	38%	50%	33%	39%	56%
At Masters Grade Level	2021	24%	15%	11%	3%	7%	21%	*	50%	*	*	0%	*	14%	4%	8%	14%
	2019	25%	23%	21%	7%	17%	8%	-	54%	*	40%	2%	23%	23%	14%	17%	28%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	46%	43%	38%	53%	-	78%	*	*	39%	*	45%	51%	47%	51%
	2019	69%	66%	65%	58%	58%	65%	-	86%	*	80%	34%	77%	67%	58%	62%	73%
At Meets Grade Level or Above	2021	28%	21%	19%	16%	13%	21%	-	50%	*	*	30%	*	22%	10%	15%	21%
	2019	37%	36%	26%	19%	18%	23%	-	52%	*	40%	30%	23%	29%	19%	22%	35%
At Masters Grade Level	2021	14%	10%	5%	5%	0%	0%	-	28%	*	*	0%	*	6%	3%	3%	3%
	2019	21%	21%	13%	4%	7%	8%	-	34%	*	40%	4%	15%	14%	9%	11%	17%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	96%	100%	86%	100%	-	100%	-	-	-	-	96%	-	94%	100%
	2019	85%	81%	100%	100%	100%	*	-	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	26%	52%	40%	29%	50%	-	86%	-	-	-	-	52%	-	44%	71%
	2019	61%	57%	97%	89%	100%	*	-	98%	-	*	-	*	97%	100%	97%	98%
At Masters Grade Level	2021	23%	14%	28%	20%	14%	0%	-	71%	-	-	-	-	28%	-	17%	14%
	2019	37%	34%	84%	74%	90%	*	-	85%	-	*	-	*	83%	87%	83%	76%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	55%	49%	49%	58%	*	83%	*	81%	47%	54%	59%	45%	52%	58%
	2019	78%	74%	76%	69%	74%	75%	89%	93%	*	77%	40%	78%	79%	68%	74%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	32%	32%	25%	27%	36%	*	60%	*	38%	36%	17%	35%	23%	28%	35%
	2019	50%	45%	45%	35%	39%	48%	22%	75%	*	51%	28%	39%	48%	36%	41%	55%
At Masters Grade Level	2021	18%	13%	13%	8%	10%	13%	*	35%	*	19%	12%	13%	15%	8%	11%	16%
	2019	24%	20%	21%	11%	15%	19%	11%	50%	*	21%	8%	17%	23%	15%	18%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	64%	57%	60%	70%	*	87%	-	*	59%	71%	68%	54%	61%	69%
	2019	75%	70%	81%	75%	80%	78%	*	96%	*	86%	41%	71%	83%	76%	79%	85%
At Meets Grade Level or Above	2021	45%	37%	41%	32%	37%	48%	*	69%	-	*	43%	14%	45%	33%	38%	44%
	2019	48%	43%	52%	44%	46%	60%	*	77%	*	57%	32%	35%	54%	47%	48%	58%
At Masters Grade Level	2021	18%	14%	24%	14%	21%	30%	*	50%	-	*	32%	14%	27%	17%	21%	28%
	2019	21%	18%	28%	19%	21%	43%	*	54%	*	14%	22%	18%	30%	21%	24%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	48%	39%	42%	54%	-	81%	-	*	44%	38%	54%	34%	44%	51%
	2019	82%	78%	81%	73%	83%	78%	*	96%	*	71%	46%	88%	84%	72%	79%	87%
At Meets Grade Level or Above	2021	37%	25%	28%	20%	22%	34%	-	56%	-	*	39%	25%	31%	19%	24%	30%
	2019	52%	47%	51%	38%	47%	50%	*	86%	*	57%	29%	53%	56%	38%	48%	64%
At Masters Grade Level	2021	18%	10%	9%	4%	6%	6%	-	31%	-	*	7%	13%	10%	7%	7%	13%
	2019	26%	23%	21%	11%	16%	7%	*	57%	*	21%	3%	18%	24%	13%	18%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	58%	58%	48%	50%	-	79%	-	*	54%	*	64%	43%	52%	58%
	2019	68%	63%	66%	57%	68%	63%	*	87%	-	56%	31%	*	69%	57%	64%	76%
At Meets Grade Level or Above	2021	30%	21%	32%	30%	28%	28%	-	45%	-	*	37%	*	37%	22%	28%	34%
	2019	38%	33%	37%	28%	33%	47%	*	65%	-	33%	24%	*	40%	30%	34%	49%
At Masters Grade Level	2021	9%	5%	8%	7%	8%	0%	-	15%	-	*	3%	*	11%	2%	6%	11%
	2019	14%	11%	12%	7%	7%	13%	*	38%	-	11%	0%	*	13%	9%	11%	22%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	55%	47%	52%	58%	*	94%	*	*	25%	*	59%	44%	53%	56%
	2019	81%	77%	77%	70%	70%	85%	-	95%	*	100%	42%	77%	80%	68%	75%	84%
At Meets Grade Level or Above	2021	44%	33%	33%	24%	28%	42%	*	81%	*	*	17%	*	37%	22%	32%	39%
	2019	54%	48%	46%	36%	34%	42%	-	82%	*	60%	21%	38%	50%	33%	39%	56%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	13%	11%	3%	7%	21%	*	50%	*	*	0%	*	14%	4%	8%	14%
	2019	25%	21%	21%	7%	17%	8%	-	54%	*	40%	2%	23%	23%	14%	17%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	46%	43%	38%	53%	-	78%	*	*	39%	*	45%	51%	47%	51%
	2019	81%	79%	65%	58%	58%	65%	-	86%	*	80%	34%	77%	67%	58%	62%	73%
At Meets Grade Level or Above	2021	49%	44%	19%	16%	13%	21%	-	50%	*	*	30%	*	22%	10%	15%	21%
	2019	55%	54%	26%	19%	18%	23%	-	52%	*	40%	30%	23%	29%	19%	22%	35%
At Masters Grade Level	2021	29%	25%	5%	5%	0%	0%	-	28%	*	*	0%	*	6%	3%	3%	3%
	2019	33%	32%	13%	4%	7%	8%	-	34%	*	40%	4%	15%	14%	9%	11%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	73	68	69	83	*	85	-	100	64	*	72	76	73	79
	2018	76	71	75	68	77	75	-	84	-	42	74	71	76	71	73	81
Grade 7 Mathematics	2019	62	57	56	51	63	38	*	62	-	56	45	*	57	53	55	59
	2018	67	61	60	55	59	52	-	74	-	33	49	75	61	60	60	70
Grade 8 ELA/Reading	2019	77	76	71	67	68	84	-	76	*	70	49	65	71	71	69	71
	2018	79	79	78	82	74	62	*	81	-	86	73	94	77	79	80	76
Grade 8 Mathematics	2019	82	85	81	85	79	73	-	76	*	*	67	90	82	76	79	80
	2018	81	78	76	79	73	69	*	80	-	57	66	83	74	80	77	75
End of Course Algebra I	2019	75	76	94	87	95	*	-	95	-	*	-	*	93	100	92	91
	2018	72	73	97	100	94	*	-	96	-	*	-	-	96	100	98	97
All Grades Both Subjects	2019	69	69	71	68	71	68	67	79	*	80	56	70	72	70	70	73
	2018	69	70	73	72	72	65	*	81	-	57	64	80	73	73	73	76
All Grades ELA/Reading	2019	68	67	72	68	69	83	*	80	*	89	57	59	71	74	71	75
	2018	69	69	76	75	76	68	*	83	-	65	73	81	77	75	76	79
All Grades Mathematics	2019	70	71	71	69	73	54	*	79	*	71	55	81	72	67	70	72
	2018	70	70	70	69	69	63	*	80	-	50	58	79	70	72	70	74

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	55%	-	-	-	-	-	-	49%	-	50%	*	33%	54%	48%	84%
	2019	78%	74%	76%	-	-	-	-	-	-	67%	*	67%		86%		68%	
At Meets Grade Level or Above	2021	41%	32%	32%	-	-	-	-	-	-	26%	-	26%	*	11%	30%	25%	62%
	2019	50%	45%	45%	-	-	-	-	-	-	30%	*	30%		64%		32%	
At Masters Grade Level	2021	18%	13%	13%	-	-	-	-	-	-	11%	-	11%	*	0%	12%	11%	31%
	2019	24%	20%	21%	-	-	-	-	-	-	9%	*	10%		32%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	64%	-	-	-	-	-	-	61%	-	61%	*	*	62%	61%	90%
	2019	75%	70%	81%	-	-	-	-	-	-	71%	*	71%		83%		71%	
At Meets Grade Level or Above	2021	45%	37%	41%	-	-	-	-	-	-	33%	-	33%	*	*	40%	33%	76%
	2019	48%	43%	52%	-	-	-	-	-	-	33%	*	33%		50%		34%	
At Masters Grade Level	2021	18%	14%	24%	-	-	-	-	-	-	20%	-	20%	*	*	22%	19%	52%
	2019	21%	18%	28%	-	-	-	-	-	-	13%	*	13%		33%		14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	48%	-	-	-	-	-	-	40%	-	41%	*	*	47%	40%	80%
	2019	82%	78%	81%	-	-	-	-	-	-	73%	*	72%		100%		74%	
At Meets Grade Level or Above	2021	37%	25%	28%	-	-	-	-	-	-	26%	-	26%	*	*	27%	25%	43%
	2019	52%	47%	51%	-	-	-	-	-	-	39%	*	39%		67%		40%	
At Masters Grade Level	2021	18%	10%	9%	-	-	-	-	-	-	9%	-	9%	*	*	7%	9%	23%
	2019	26%	23%	21%	-	-	-	-	-	-	12%	*	12%		33%		13%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	58%	-	-	-	-	-	-	53%	-	54%	*	*	58%	52%	75%
	2019	68%	63%	66%	-	-	-	-	-	-	53%	-	53%		*		54%	
At Meets Grade Level or Above	2021	30%	21%	32%	-	-	-	-	-	-	23%	-	24%	*	*	31%	23%	69%
	2019	38%	33%	37%	-	-	-	-	-	-	15%	-	15%		*		18%	
At Masters Grade Level	2021	9%	5%	8%	-	-	-	-	-	-	6%	-	7%	*	*	6%	6%	25%
	2019	14%	11%	12%	-	-	-	-	-	-	2%	-	2%		*		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	55%	-	-	-	-	-	-	44%	-	44%	-	*	55%	42%	90%
	2019	81%	77%	77%	-	-	-	-	-	-	73%	*	72%		*		75%	
At Meets Grade Level or Above	2021	44%	33%	33%	-	-	-	-	-	-	20%	-	20%	-	*	31%	19%	90%
	2019	54%	48%	46%	-	-	-	-	-	-	35%	*	36%		*		38%	
At Masters Grade Level	2021	20%	13%	11%	-	-	-	-	-	-	8%	-	8%	-	*	10%	8%	30%
	2019	25%	21%	21%	-	-	-	-	-	-	8%	*	8%		*		7%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	46%	-	-	-	-	-	-	39%	-	39%	-	*	45%	38%	90%
	2019	81%	79%	65%	-	-	-	-	-	-	57%	*	56%	-	*		56%	
At Meets Grade Level or Above	2021	49%	44%	19%	-	-	-	-	-	-	14%	-	14%	-	*	19%	14%	40%
	2019	55%	54%	26%	-	-	-	-	-	-	18%	*	18%	-	*		20%	
At Masters Grade Level	2021	29%	25%	5%	-	-	-	-	-	-	4%	-	4%	-	*	6%	3%	0%
	2019	33%	32%	13%	-	-	-	-	-	-	6%	*	6%	-	*		9%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	49%	48%	51%	57%	29%	47%	*	31%	58%	48%	48%	52%	50%	53%
Included in Accountability	83%	81%	46%	46%	46%	54%	29%	42%	*	31%	56%	44%	45%	47%	47%	45%
Not Included in Accountability: Mobile	3%	3%	1%	1%	2%	2%	0%	0%	*	0%	1%	0%	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	4%	*	0%	1%	4%	2%	1%	2%	6%
Not Tested	12%	14%	51%	52%	49%	43%	71%	53%	*	69%	42%	52%	52%	48%	50%	47%
Absent	2%	4%	25%	30%	26%	24%	29%	13%	*	31%	17%	24%	25%	25%	26%	18%
Other	10%	10%	26%	23%	24%	19%	43%	40%	*	37%	26%	28%	27%	23%	24%	29%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	92%	94%	97%	100%	99%	*	87%	96%	89%	97%	85%	96%	98%
Not Included in Accountability: Mobile	4%	5%	5%	7%	5%	3%	0%	1%	*	13%	0%	11%	2%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	3%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.3%	98.4%	97.9%	97.9%		* 99.5%		* 98.3%	97.1%	98.1%	98.8%
2018-19	95.4%	95.0%	96.2%	96.1%	95.7%	95.2%		* 98.4%		* 95.1%	94.1%	95.9%	97.1%
Chronic Absenteeism													
2019-20	6.7%	8.5%	3.9%	3.7%	4.8%	4.1%		* 1.8%		* 6.7%	7.9%	4.5%	2.2%
2018-19	11.4%	13.9%	10.0%	10.6%	11.0%	10.9%		* 4.0%		* 15.8%	20.0%	11.4%	6.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	0.8%	1.0%	1.1%	0.0%		* 0.0%		* 0.0%	3.5%	1.1%	0.7%
2018-19	0.4%	1.1%	0.8%	1.5%	0.3%	1.6%		* 0.0%		* 0.0%	1.7%	1.0%	0.8%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	724	100.0%	56,783	5,359,040	724	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	373	51.5%	7.7%	7.9%	373	51.5%	7.7%	7.8%
Grade 8	351	48.5%	7.6%	7.9%	351	48.5%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	260	35.9%	25.8%	12.7%	260	35.9%	25.8%	12.7%
Hispanic	265	36.6%	47.1%	52.9%	265	36.6%	47.0%	52.9%
White	65	9.0%	17.9%	26.5%	65	9.0%	18.0%	26.5%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	115	15.9%	5.8%	4.7%	115	15.9%	5.8%	4.7%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	15	2.1%	2.8%	2.7%	15	2.1%	2.8%	2.7%
Sex:								
Female	336	46.4%	48.6%	48.9%	336	46.4%	48.6%	48.9%
Male	388	53.6%	51.4%	51.1%	388	53.6%	51.4%	51.1%
Economically Disadvantaged	503	69.5%	74.3%	60.3%	503	69.5%	74.3%	60.2%
Non-Educationally Disadvantaged	221	30.5%	25.7%	39.7%	221	30.5%	25.7%	39.8%
Section 504 Students	30	4.1%	4.2%	7.2%	30	4.1%	4.2%	7.2%
EB Students/EL	166	22.9%	29.6%	20.7%	166	22.9%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	29	3.7%	1.6%	1.2%				
Students w/ Dyslexia	26	3.6%	2.5%	4.5%	26	3.6%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	13	1.8%	2.6%	1.1%	13	1.8%	2.6%	1.1%
Immigrant	1	0.1%	2.2%	2.0%	1	0.1%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	724	100.0%	62.2%	64.5%	724	100.0%	62.1%	64.5%
Military Connected	2	0.3%	1.0%	2.7%	2	0.3%	1.0%	2.7%
At-Risk	455	62.8%	59.7%	49.2%	455	62.8%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	161	22.2%	29.3%	21.0%	161	22.2%	29.3%	20.9%
Gifted and Talented Education	106	14.6%	10.0%	8.3%	106	14.6%	10.0%	8.3%
Special Education	94	13.0%	8.4%	11.1%	94	13.0%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	94							
By Type of Primary Disability								
Students with Intellectual Disabilities	64	68.1%	43.7%	42.5%				
Students with Physical Disabilities	7	7.4%	23.8%	21.3%				
Students with Autism	11	11.7%	12.4%	14.1%				
Students with Behavioral Disabilities	12	12.8%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	90	11.6%	16.6%	13.8%				
By Ethnicity:								
African American	42	5.4%	6.5%	2.8%				
Hispanic	30	3.9%	6.7%	7.1%				
White	6	0.8%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	10	1.3%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	13.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	8.1%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	50	9.5%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	42	11.8%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	19.8	18.0	15.7
Foreign Languages	19.7	18.8	17.8
Mathematics	20.2	18.6	16.9
Science	26.3	19.8	17.9
Social Studies	24.5	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	77.5	100.0%	100.0%	100.0%
Professional Staff:	64.0	82.6%	65.1%	64.3%
Teachers	55.0	71.0%	50.4%	49.6%
Professional Support	6.0	7.7%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	3.9%	2.6%	3.0%
Educational Aides:	13.4	17.4%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	52.3	67.5%	51.2%	51.5%
Teachers by Ethnicity:				
African American	29.8	54.2%	17.4%	11.1%
Hispanic	5.0	9.1%	20.6%	28.4%
White	20.2	36.8%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	16.7	30.3%	22.8%	23.8%
Females	38.3	69.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	31.4	57.0%	71.2%	73.0%
Masters	23.7	43.0%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.8	5.2%	6.0%	6.7%
1-5 Years Experience	17.5	31.8%	27.5%	27.8%
6-10 Years Experience	9.0	16.4%	22.0%	20.3%
11-20 Years Experience	17.0	30.9%	29.1%	29.1%
21-30 Years Experience	6.7	12.2%	12.9%	13.0%
Over 30 Years Experience	2.0	3.6%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.2	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.6	6.4
Average Years Experience of Principals with District	17.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	5.5	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.5	11.0	11.2
Average Years Experience of Teachers with District:	8.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,809	\$56,929	\$50,849
1-5 Years Experience	\$57,778	\$58,303	\$53,288
6-10 Years Experience	\$61,317	\$60,986	\$56,282
11-20 Years Experience	\$63,470	\$63,405	\$59,900
21-30 Years Experience	\$68,006	\$67,034	\$64,637
Over 30 Years Experience	\$82,074	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,192	\$61,852	\$57,641
Professional Support	\$69,986	\$74,000	\$68,030
Campus Administration (School Leadership)	\$91,669	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	2.4	4.4%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	6.9	12.6%	6.8%	1.8%
Regular Education	36.6	66.5%	65.5%	71.0%
Special Education	9.1	16.5%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BARNETT J H (220901052) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: NICHOLS J H

Campus Number: 220901053

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	65%	64%	68%	64%	*	67%	-	71%	47%	*	64%	67%	64%	60%
	2019	76%	72%	71%	66%	74%	81%	*	*	-	89%	49%	67%	73%	69%	71%	72%
At Meets Grade Level or Above	2021	45%	39%	40%	40%	39%	50%	*	50%	-	36%	29%	*	39%	40%	37%	29%
	2019	49%	44%	39%	35%	41%	53%	*	*	-	33%	32%	50%	41%	37%	37%	37%
At Masters Grade Level	2021	25%	21%	18%	20%	12%	29%	*	33%	-	21%	8%	*	17%	19%	15%	11%
	2019	29%	25%	18%	14%	18%	38%	*	*	-	22%	7%	17%	19%	17%	17%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	50%	42%	39%	46%	54%	*	50%	-	50%	50%	*	43%	41%	40%	41%
	2019	75%	72%	66%	61%	72%	70%	*	*	-	78%	41%	50%	66%	65%	67%	71%
At Meets Grade Level or Above	2021	27%	22%	19%	18%	23%	31%	*	33%	-	0%	37%	*	24%	14%	17%	20%
	2019	43%	42%	31%	23%	38%	47%	*	*	-	33%	27%	33%	35%	26%	31%	42%
At Masters Grade Level	2021	12%	9%	8%	6%	10%	15%	*	33%	-	0%	21%	*	10%	6%	7%	14%
	2019	17%	18%	6%	4%	6%	10%	*	*	-	11%	0%	17%	5%	7%	5%	8%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	54%	51%	48%	49%	62%	*	80%	*	67%	42%	*	48%	55%	49%	45%
	2019	70%	65%	62%	60%	61%	72%	*	*	-	78%	32%	33%	62%	62%	61%	60%
At Meets Grade Level or Above	2021	33%	25%	24%	20%	22%	38%	*	60%	*	33%	29%	*	23%	24%	23%	18%
	2019	42%	36%	27%	25%	25%	34%	*	*	-	44%	24%	33%	27%	27%	24%	23%
At Masters Grade Level	2021	10%	6%	4%	1%	4%	15%	*	40%	*	0%	8%	*	5%	2%	2%	5%
	2019	18%	14%	8%	5%	8%	13%	*	*	-	22%	3%	17%	7%	9%	6%	7%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	64%	64%	62%	73%	*	100%	-	67%	39%	*	71%	57%	63%	64%
	2019	86%	84%	83%	80%	83%	96%	-	*	-	90%	43%	*	84%	81%	82%	85%
At Meets Grade Level or Above	2021	46%	40%	35%	32%	32%	64%	*	80%	-	50%	36%	*	45%	24%	32%	34%
	2019	55%	51%	46%	38%	53%	63%	-	*	-	60%	38%	*	50%	42%	46%	46%
At Masters Grade Level	2021	21%	19%	10%	9%	12%	18%	*	20%	-	0%	0%	*	14%	6%	10%	10%
	2019	28%	26%	17%	13%	17%	38%	-	*	-	20%	11%	*	19%	13%	15%	15%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	40%	30%	25%	30%	70%	*	*	-	40%	43%	*	30%	29%	28%	31%
	2019	88%	84%	78%	75%	80%	94%	-	*	-	86%	43%	*	80%	76%	78%	84%
At Meets Grade Level or Above	2021	36%	16%	12%	7%	16%	40%	*	*	-	0%	36%	*	15%	10%	12%	19%
	2019	57%	46%	30%	30%	30%	29%	-	*	-	14%	26%	*	30%	30%	26%	31%
At Masters Grade Level	2021	11%	3%	3%	1%	2%	20%	*	*	-	0%	21%	*	6%	0%	3%	3%
	2019	17%	8%	4%	1%	5%	18%	-	*	-	0%	3%	*	4%	3%	1%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	58%	53%	50%	56%	67%	*	*	-	57%	40%	*	58%	49%	51%	58%
	2019	81%	77%	74%	68%	79%	95%	-	*	-	70%	49%	*	78%	70%	75%	80%
At Meets Grade Level or Above	2021	43%	32%	27%	21%	33%	44%	*	*	-	14%	33%	*	35%	19%	24%	34%
	2019	51%	47%	45%	38%	52%	53%	-	*	-	50%	37%	*	48%	41%	44%	43%
At Masters Grade Level	2021	24%	15%	14%	9%	21%	11%	*	*	-	14%	23%	*	22%	5%	12%	22%
	2019	25%	23%	18%	13%	22%	32%	-	*	-	10%	20%	*	20%	15%	17%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	43%	43%	35%	64%	*	100%	-	50%	34%	*	46%	39%	39%	39%
	2019	69%	66%	56%	51%	59%	78%	-	*	-	50%	43%	*	60%	51%	55%	53%
At Meets Grade Level or Above	2021	28%	21%	15%	10%	19%	36%	*	40%	-	13%	31%	*	24%	6%	13%	21%
	2019	37%	36%	24%	15%	29%	52%	-	*	-	30%	37%	*	27%	20%	21%	23%
At Masters Grade Level	2021	14%	10%	6%	4%	7%	27%	*	0%	-	0%	13%	*	10%	2%	6%	6%
	2019	21%	21%	9%	4%	12%	26%	-	*	-	0%	9%	*	10%	8%	7%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	93%	96%	100%	-	-	*	-	*	-	*	94%	93%	92%	100%
	2019	85%	81%	92%	96%	88%	100%	-	*	-	*	*	*	91%	95%	93%	92%
At Meets Grade Level or Above	2021	41%	26%	63%	63%	71%	-	-	*	-	*	-	*	69%	50%	59%	69%
	2019	61%	57%	71%	79%	65%	70%	-	*	-	*	*	*	69%	76%	71%	71%
At Masters Grade Level	2021	23%	14%	35%	29%	41%	-	-	*	-	*	-	*	38%	29%	35%	62%
	2019	37%	34%	40%	42%	38%	50%	-	*	-	*	*	*	41%	38%	38%	42%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	100%	*	*	*	-	*	-	-	-	-	100%	*	*	*
	2019	88%	85%	100%	*	100%	*	-	*	-	-	-	-	100%	*	100%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	55%	46%	100%	*	*	*	-	*	-	-	-	-	100%	*	*	*
	2019	62%	58%	100%	*	100%	*	-	*	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2021	22%	16%	14%	*	*	*	-	*	-	-	-	-	20%	*	*	*
	2019	25%	23%	69%	*	50%	*	-	*	-	-	-	-	70%	*	56%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	52%	49%	51%	65%	21%	78%	*	60%	43%	67%	54%	49%	49%	50%
	2019	78%	74%	71%	66%	73%	83%	50%	79%	-	76%	43%	67%	72%	68%	70%	73%
At Meets Grade Level or Above	2021	41%	32%	26%	23%	28%	45%	0%	57%	*	21%	33%	39%	31%	20%	24%	27%
	2019	50%	45%	36%	30%	40%	49%	50%	50%	-	39%	31%	40%	39%	33%	34%	37%
At Masters Grade Level	2021	18%	13%	10%	8%	11%	20%	0%	30%	*	6%	13%	22%	13%	6%	9%	12%
	2019	24%	20%	13%	9%	14%	27%	50%	25%	-	12%	7%	13%	14%	11%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	65%	64%	65%	68%	20%	82%	-	70%	44%	60%	67%	62%	63%	62%
	2019	75%	70%	77%	72%	79%	88%	*	100%	-	89%	47%	78%	78%	75%	76%	79%
At Meets Grade Level or Above	2021	45%	37%	37%	36%	36%	56%	0%	64%	-	40%	32%	40%	42%	32%	35%	31%
	2019	48%	43%	43%	36%	47%	57%	*	50%	-	47%	34%	44%	45%	39%	41%	42%
At Masters Grade Level	2021	18%	14%	14%	14%	12%	24%	0%	27%	-	15%	5%	20%	15%	13%	13%	10%
	2019	21%	18%	18%	14%	17%	38%	*	25%	-	21%	8%	22%	19%	15%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	42%	38%	44%	61%	0%	55%	-	50%	47%	80%	44%	39%	39%	42%
	2019	82%	78%	74%	69%	77%	82%	*	75%	-	79%	43%	67%	75%	72%	74%	79%
At Meets Grade Level or Above	2021	37%	25%	20%	17%	24%	35%	0%	45%	-	0%	36%	40%	26%	14%	19%	24%
	2019	52%	47%	35%	30%	38%	46%	*	63%	-	26%	28%	22%	38%	31%	33%	42%
At Masters Grade Level	2021	18%	10%	8%	6%	10%	17%	0%	45%	-	0%	21%	20%	12%	4%	8%	14%
	2019	26%	23%	9%	6%	10%	19%	*	25%	-	5%	3%	11%	10%	8%	7%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	51%	48%	49%	62%	*	80%	*	67%	42%	*	48%	55%	49%	45%
	2019	68%	63%	62%	60%	61%	72%	*	*	-	78%	32%	33%	62%	62%	61%	60%
At Meets Grade Level or Above	2021	30%	21%	24%	20%	22%	38%	*	60%	*	33%	29%	*	23%	24%	23%	18%
	2019	38%	33%	27%	25%	25%	34%	*	*	-	44%	24%	33%	27%	27%	24%	23%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	5%	4%	1%	4%	15%	*	40%	*	0%	8%	*	5%	2%	2%	5%
	2019	14%	11%	8%	5%	8%	13%	*	*	-	22%	3%	17%	7%	9%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	55%	51%	56%	75%	*	100%	-	57%	40%	*	60%	50%	52%	60%
	2019	81%	77%	75%	69%	80%	95%	-	*	-	70%	49%	*	79%	71%	76%	80%
At Meets Grade Level or Above	2021	44%	33%	29%	23%	34%	58%	*	80%	-	14%	33%	*	38%	20%	25%	37%
	2019	54%	48%	47%	40%	54%	59%	-	*	-	50%	37%	*	51%	43%	46%	45%
At Masters Grade Level	2021	20%	13%	14%	8%	20%	17%	*	20%	-	14%	23%	*	22%	5%	12%	22%
	2019	25%	21%	20%	14%	23%	41%	-	*	-	10%	20%	*	23%	16%	18%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	43%	43%	35%	64%	*	100%	-	50%	34%	*	46%	39%	39%	39%
	2019	81%	79%	56%	51%	59%	78%	-	*	-	50%	43%	*	60%	51%	55%	53%
At Meets Grade Level or Above	2021	49%	44%	15%	10%	19%	36%	*	40%	-	13%	31%	*	24%	6%	13%	21%
	2019	55%	54%	24%	15%	29%	52%	-	*	-	30%	37%	*	27%	20%	21%	23%
At Masters Grade Level	2021	29%	25%	6%	4%	7%	27%	*	0%	-	0%	13%	*	10%	2%	6%	6%
	2019	33%	32%	9%	4%	12%	26%	-	*	-	0%	9%	*	10%	8%	7%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	79	74	81	82	*	*	-	100	78	83	79	77	79	80
	2018	76	71	71	68	71	80	*	100	*	50	67	*	71	71	71	74
Grade 7 Mathematics	2019	62	57	53	53	52	64	*	*	-	50	45	42	53	53	54	54
	2018	67	61	59	50	64	63	*	80	*	83	47	*	60	58	60	65
Grade 8 ELA/Reading	2019	77	76	75	74	74	78	-	*	-	81	61	*	75	75	77	76
	2018	79	79	76	77	74	83	*	86	-	94	69	*	74	81	75	71
Grade 8 Mathematics	2019	82	85	86	90	81	77	-	*	-	100	72	*	85	87	84	85
	2018	81	78	79	79	79	88	*	*	-	69	66	*	79	79	80	84
End of Course Algebra I	2019	75	76	70	73	68	78	-	*	-	*	*	*	72	64	69	74
	2018	72	73	78	75	79	76	-	100	-	-	*	-	78	79	76	87
All Grades Both Subjects	2019	69	69	72	72	72	75	*	71	-	77	64	58	72	73	73	74
	2018	69	70	72	70	72	78	50	91	*	75	63	56	72	73	72	74
All Grades ELA/Reading	2019	68	67	77	74	77	80	*	100	-	89	72	78	77	76	78	78
	2018	69	69	74	73	73	82	*	89	*	75	68	*	73	76	73	73
All Grades Mathematics	2019	70	71	68	70	66	70	*	42	-	64	56	39	67	69	68	69
	2018	70	70	70	66	72	74	*	93	*	75	58	40	70	70	70	75

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	52%	-	-	-	-	-	-	46%	-	46%	-	57%	52%	47%	78%
	2019	78%	74%	71%	-	-	-	-	-	-	65%	-	65%	-	79%		66%	
At Meets Grade Level or Above	2021	41%	32%	26%	-	-	-	-	-	-	23%	-	23%	-	43%	26%	23%	57%
	2019	50%	45%	36%	-	-	-	-	-	-	26%	-	26%	-	79%		28%	
At Masters Grade Level	2021	18%	13%	10%	-	-	-	-	-	-	9%	-	9%	-	29%	9%	9%	33%
	2019	24%	20%	13%	-	-	-	-	-	-	8%	-	8%	-	43%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	65%	-	-	-	-	-	-	59%	-	59%	-	*	66%	58%	89%
	2019	75%	70%	77%	-	-	-	-	-	-	71%	-	71%	-	*		72%	
At Meets Grade Level or Above	2021	45%	37%	37%	-	-	-	-	-	-	27%	-	27%	-	*	39%	27%	61%
	2019	48%	43%	43%	-	-	-	-	-	-	28%	-	28%	-	*		31%	
At Masters Grade Level	2021	18%	14%	14%	-	-	-	-	-	-	7%	-	7%	-	*	16%	8%	28%
	2019	21%	18%	18%	-	-	-	-	-	-	11%	-	11%	-	*		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	42%	-	-	-	-	-	-	40%	-	40%	-	*	42%	40%	59%
	2019	82%	78%	74%	-	-	-	-	-	-	76%	-	76%	-	*		76%	
At Meets Grade Level or Above	2021	37%	25%	20%	-	-	-	-	-	-	19%	-	19%	-	*	19%	20%	59%
	2019	52%	47%	35%	-	-	-	-	-	-	32%	-	32%	-	*		33%	
At Masters Grade Level	2021	18%	10%	8%	-	-	-	-	-	-	10%	-	10%	-	*	6%	10%	41%
	2019	26%	23%	9%	-	-	-	-	-	-	9%	-	9%	-	*		10%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	51%	-	-	-	-	-	-	34%	-	34%	-	*	53%	35%	91%
	2019	68%	63%	62%	-	-	-	-	-	-	50%	-	50%	-	*		51%	
At Meets Grade Level or Above	2021	30%	21%	24%	-	-	-	-	-	-	11%	-	11%	-	*	25%	13%	45%
	2019	38%	33%	27%	-	-	-	-	-	-	11%	-	11%	-	*		13%	
At Masters Grade Level	2021	9%	5%	4%	-	-	-	-	-	-	2%	-	2%	-	*	4%	2%	18%
	2019	14%	11%	8%	-	-	-	-	-	-	3%	-	3%	-	*		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	55%	-	-	-	-	-	-	57%	-	57%	-	*	53%	57%	83%
	2019	81%	77%	75%	-	-	-	-	-	-	73%	-	73%	-	*		72%	
At Meets Grade Level or Above	2021	44%	33%	29%	-	-	-	-	-	-	35%	-	35%	-	*	26%	34%	67%
	2019	54%	48%	47%	-	-	-	-	-	-	37%	-	37%	-	*		37%	
At Masters Grade Level	2021	20%	13%	14%	-	-	-	-	-	-	18%	-	18%	-	*	11%	18%	67%
	2019	25%	21%	20%	-	-	-	-	-	-	10%	-	10%	-	*		9%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	43%	-	-	-	-	-	-	37%	-	37%	-	*	44%	36%	67%
	2019	81%	79%	56%	-	-	-	-	-	-	41%	-	41%	-	*		42%	
At Meets Grade Level or Above	2021	49%	44%	15%	-	-	-	-	-	-	18%	-	18%	-	*	13%	18%	50%
	2019	55%	54%	24%	-	-	-	-	-	-	16%	-	16%	-	*		17%	
At Masters Grade Level	2021	29%	25%	6%	-	-	-	-	-	-	5%	-	5%	-	*	6%	5%	17%
	2019	33%	32%	9%	-	-	-	-	-	-	3%	-	3%	-	*		5%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	81%	81%	86%	60%	61%	85%	25%	92%	77%	60%	82%	81%	81%	91%
Included in Accountability	83%	81%	73%	73%	78%	51%	50%	69%	25%	88%	65%	60%	78%	68%	77%	82%
Not Included in Accountability: Mobile	3%	3%	7%	8%	5%	9%	11%	7%	0%	4%	9%	0%	2%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	9%	0%	0%	3%	0%	2%	1%	1%	5%
Not Tested	12%	14%	19%	19%	14%	40%	39%	15%	75%	8%	23%	40%	18%	19%	19%	9%
Absent	2%	4%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	10%	10%	19%	19%	14%	40%	39%	15%	75%	7%	23%	40%	18%	19%	19%	9%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	98%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	84%	92%	86%	46%	62%	-	82%	89%	81%	94%	78%	94%	94%
Not Included in Accountability: Mobile	4%	5%	12%	15%	7%	12%	54%	20%	-	18%	9%	19%	5%	20%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	18%	-	0%	2%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	96.9%	96.8%	97.5%	96.0%	95.9%	98.8%	*	95.2%	95.6%	97.0%	98.0%
2018-19	95.4%	95.0%	93.6%	93.7%	93.8%	93.2%	*	96.3%	*	91.8%	93.0%	93.5%	94.5%
Chronic Absenteeism													
2019-20	6.7%	8.5%	13.7%	15.0%	11.1%	16.2%	14.3%	0.0%	*	19.0%	18.4%	13.1%	6.7%
2018-19	11.4%	13.9%	22.5%	23.1%	20.2%	24.0%	*	12.5%	*	38.5%	23.8%	22.4%	16.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	1.5%	2.5%	0.0%	1.4%	0.0%	0.0%	*	0.0%	0.8%	1.6%	0.0%
2018-19	0.4%	1.1%	3.0%	3.5%	2.3%	1.3%	*	6.3%	*	3.7%	1.6%	3.1%	1.9%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	739	100.0%	56,783	5,359,040	739	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	375	50.7%	7.7%	7.9%	375	50.7%	7.7%	7.8%
Grade 8	364	49.3%	7.6%	7.9%	364	49.3%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	388	52.5%	25.8%	12.7%	388	52.5%	25.8%	12.7%
Hispanic	254	34.4%	47.1%	52.9%	254	34.4%	47.0%	52.9%
White	46	6.2%	17.9%	26.5%	46	6.2%	18.0%	26.5%
American Indian	10	1.4%	0.5%	0.3%	10	1.4%	0.5%	0.3%
Asian	15	2.0%	5.8%	4.7%	15	2.0%	5.8%	4.7%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	23	3.1%	2.8%	2.7%	23	3.1%	2.8%	2.7%
Sex:								
Female	366	49.5%	48.6%	48.9%	366	49.5%	48.6%	48.9%
Male	373	50.5%	51.4%	51.1%	373	50.5%	51.4%	51.1%
Economically Disadvantaged	619	83.8%	74.3%	60.3%	619	83.8%	74.3%	60.2%
Non-Educationally Disadvantaged	120	16.2%	25.7%	39.7%	120	16.2%	25.7%	39.8%
Section 504 Students	21	2.8%	4.2%	7.2%	21	2.8%	4.2%	7.2%
EB Students/EL	158	21.4%	29.6%	20.7%	158	21.4%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	29	3.3%	1.6%	1.2%				
Students w/ Dyslexia	15	2.0%	2.5%	4.5%	15	2.0%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	69	9.3%	2.6%	1.1%	69	9.3%	2.6%	1.1%
Immigrant	4	0.5%	2.2%	2.0%	4	0.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	739	100.0%	62.2%	64.5%	739	100.0%	62.1%	64.5%
Military Connected	12	1.6%	1.0%	2.7%	12	1.6%	1.0%	2.7%
At-Risk	537	72.7%	59.7%	49.2%	537	72.7%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	155	21.0%	29.3%	21.0%	155	21.0%	29.3%	20.9%
Gifted and Talented Education	48	6.5%	10.0%	8.3%	48	6.5%	10.0%	8.3%
Special Education	80	10.8%	8.4%	11.1%	80	10.8%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	80							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	57.5%	43.7%	42.5%				
Students with Physical Disabilities	8	10.0%	23.8%	21.3%				
Students with Autism	14	17.5%	12.4%	14.1%				
Students with Behavioral Disabilities	12	15.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	236	26.6%	16.6%	13.8%				
By Ethnicity:								
African American	160	18.0%	6.5%	2.8%				
Hispanic	49	5.5%	6.7%	7.1%				
White	13	1.5%	2.2%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	5	0.6%	0.6%	0.4%				
Pacific Islander	3	0.3%	0.0%	0.0%				
Two or More Races	5	0.6%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	34	27.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	19	11.4%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	102	15.8%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	77	21.5%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	19.3	18.0	15.7
Foreign Languages	18.8	18.8	17.8
Mathematics	17.9	18.6	16.9
Science	22.1	19.8	17.9
Social Studies	23.2	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	78.6	100.0%	100.0%	100.0%
Professional Staff:	67.1	85.4%	65.1%	64.3%
Teachers	56.7	72.1%	50.4%	49.6%
Professional Support	7.4	9.5%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	3.8%	2.6%	3.0%
Educational Aides:	11.4	14.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	47.2	60.1%	51.2%	51.5%
Teachers by Ethnicity:				
African American	26.3	46.4%	17.4%	11.1%
Hispanic	4.0	7.1%	20.6%	28.4%
White	24.4	43.0%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.5%	2.3%	1.2%
Teachers by Sex:				
Males	18.5	32.7%	22.8%	23.8%
Females	38.2	67.3%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	32.6	57.5%	71.2%	73.0%
Masters	24.1	42.5%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.7	10.1%	6.0%	6.7%
1-5 Years Experience	16.0	28.2%	27.5%	27.8%
6-10 Years Experience	12.0	21.2%	22.0%	20.3%
11-20 Years Experience	17.3	30.4%	29.1%	29.1%
21-30 Years Experience	4.7	8.3%	12.9%	13.0%
Over 30 Years Experience	1.0	1.8%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	6.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.7	11.0	11.2
Average Years Experience of Teachers with District:	5.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,756	\$56,929	\$50,849
1-5 Years Experience	\$58,893	\$58,303	\$53,288
6-10 Years Experience	\$60,634	\$60,986	\$56,282
11-20 Years Experience	\$63,468	\$63,405	\$59,900
21-30 Years Experience	\$67,980	\$67,034	\$64,637
Over 30 Years Experience	\$79,138	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,548	\$61,852	\$57,641
Professional Support	\$67,610	\$74,000	\$68,030
Campus Administration (School Leadership)	\$90,936	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	1.8	3.2%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	6.4	11.2%	6.8%	1.8%
Regular Education	38.5	67.9%	65.5%	71.0%
Special Education	9.8	17.3%	11.0%	9.4%
Other	0.2	0.3%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
NICHOLS J H (220901053) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: OUSLEY J H

Campus Number: 220901055

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	77%	72%	77%	79%	*	88%	*	69%	40%	50%	80%	67%	74%	77%
	2019	76%	72%	80%	78%	78%	83%	*	91%	-	91%	29%	92%	83%	72%	79%	81%
At Meets Grade Level or Above	2021	45%	39%	49%	45%	44%	50%	*	73%	*	50%	28%	33%	51%	43%	45%	50%
	2019	49%	44%	55%	46%	56%	60%	*	69%	-	64%	14%	54%	59%	43%	53%	58%
At Masters Grade Level	2021	25%	21%	28%	25%	21%	23%	*	53%	*	38%	13%	33%	29%	23%	23%	27%
	2019	29%	25%	32%	28%	32%	34%	*	42%	-	36%	9%	38%	38%	16%	27%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	50%	65%	58%	66%	72%	*	82%	*	54%	33%	67%	68%	56%	63%	66%
	2019	75%	72%	81%	73%	83%	88%	*	93%	-	82%	29%	91%	84%	71%	79%	85%
At Meets Grade Level or Above	2021	27%	22%	25%	20%	22%	28%	*	50%	*	23%	15%	17%	27%	21%	22%	28%
	2019	43%	42%	49%	40%	52%	42%	*	77%	-	64%	14%	45%	52%	41%	46%	54%
At Masters Grade Level	2021	12%	9%	8%	7%	5%	6%	*	23%	*	0%	5%	17%	9%	6%	7%	10%
	2019	17%	18%	16%	16%	15%	13%	*	30%	-	9%	3%	27%	18%	12%	15%	12%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	54%	71%	70%	67%	76%	*	88%	*	47%	42%	40%	73%	65%	69%	74%
	2019	70%	65%	72%	65%	69%	74%	*	92%	-	82%	15%	69%	74%	64%	69%	75%
At Meets Grade Level or Above	2021	33%	25%	39%	38%	31%	37%	*	63%	*	35%	11%	0%	38%	39%	37%	41%
	2019	42%	36%	44%	37%	38%	53%	*	70%	-	55%	6%	31%	49%	29%	40%	45%
At Masters Grade Level	2021	10%	6%	9%	8%	3%	6%	*	27%	*	24%	3%	0%	10%	6%	7%	12%
	2019	18%	14%	17%	13%	17%	11%	*	31%	-	9%	3%	31%	20%	8%	15%	18%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	67%	79%	75%	77%	86%	*	92%	-	86%	50%	82%	83%	65%	78%	79%
	2019	86%	84%	91%	90%	91%	84%	*	98%	*	100%	43%	87%	92%	88%	90%	89%
At Meets Grade Level or Above	2021	46%	40%	50%	41%	49%	50%	*	76%	-	64%	7%	45%	55%	33%	46%	52%
	2019	55%	51%	57%	48%	53%	56%	*	90%	*	73%	7%	67%	59%	50%	53%	49%
At Masters Grade Level	2021	21%	19%	28%	20%	25%	29%	*	47%	-	64%	0%	27%	31%	15%	22%	25%
	2019	28%	26%	32%	23%	27%	26%	*	73%	*	55%	0%	20%	33%	28%	29%	24%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	40%	59%	47%	64%	54%	*	87%	-	75%	33%	44%	64%	41%	57%	64%
	2019	88%	84%	88%	89%	85%	80%	*	100%	*	100%	52%	73%	89%	84%	87%	89%
At Meets Grade Level or Above	2021	36%	16%	31%	23%	29%	28%	*	63%	-	50%	15%	22%	34%	21%	25%	28%
	2019	57%	46%	55%	53%	46%	55%	*	91%	*	86%	15%	36%	55%	58%	51%	46%
At Masters Grade Level	2021	11%	3%	12%	7%	5%	15%	*	43%	-	38%	0%	11%	13%	7%	8%	10%
	2019	17%	8%	17%	11%	8%	18%	*	67%	*	29%	4%	18%	17%	14%	15%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	58%	67%	55%	65%	71%	*	94%	-	88%	38%	67%	71%	52%	62%	71%
	2019	81%	77%	82%	78%	80%	78%	*	100%	*	78%	31%	69%	84%	75%	80%	83%
At Meets Grade Level or Above	2021	43%	32%	43%	29%	41%	45%	*	75%	-	75%	14%	33%	48%	24%	37%	48%
	2019	51%	47%	54%	40%	51%	58%	*	95%	*	56%	4%	44%	56%	45%	52%	61%
At Masters Grade Level	2021	24%	15%	22%	12%	19%	20%	*	53%	-	56%	10%	22%	25%	10%	17%	27%
	2019	25%	23%	29%	19%	24%	28%	*	71%	*	44%	4%	25%	30%	26%	27%	39%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	48%	53%	46%	46%	65%	*	80%	-	64%	14%	73%	57%	36%	48%	53%
	2019	69%	66%	71%	65%	69%	69%	*	92%	*	91%	26%	60%	72%	65%	69%	68%
At Meets Grade Level or Above	2021	28%	21%	23%	17%	18%	27%	*	46%	-	50%	4%	45%	26%	12%	18%	22%
	2019	37%	36%	41%	31%	34%	38%	*	85%	*	55%	7%	33%	41%	37%	37%	41%
At Masters Grade Level	2021	14%	10%	12%	8%	7%	16%	*	28%	-	36%	0%	18%	14%	5%	8%	13%
	2019	21%	21%	26%	16%	22%	24%	*	63%	*	36%	7%	20%	27%	22%	24%	25%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	60%	98%	94%	98%	100%	-	100%	-	100%	*	*	98%	100%	97%	100%
	2019	85%	81%	100%	100%	100%	100%	-	100%	*	*	-	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	26%	86%	75%	86%	85%	-	100%	-	78%	*	*	86%	89%	84%	94%
	2019	61%	57%	95%	93%	94%	91%	-	100%	*	*	-	83%	95%	95%	94%	97%
At Masters Grade Level	2021	23%	14%	63%	42%	64%	55%	-	83%	-	78%	*	*	66%	44%	57%	79%
	2019	37%	34%	74%	68%	64%	64%	-	100%	*	*	-	50%	73%	79%	72%	84%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	76%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2019	88%	85%	100%	100%	100%	*	-	100%	-	*	*	*	100%	*	100%	100%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	55%	46%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	*	100%	100%
	2019	62%	58%	100%	100%	100%	*	-	100%	-	*	*	*	100%	*	100%	100%
At Masters Grade Level	2021	22%	16%	86%	86%	86%	100%	-	79%	-	*	-	*	84%	*	83%	100%
	2019	25%	23%	93%	90%	100%	*	-	91%	-	*	*	*	93%	*	96%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	70%	63%	68%	74%	29%	89%	78%	71%	37%	66%	73%	57%	66%	71%
	2019	78%	74%	82%	77%	80%	81%	90%	96%	100%	90%	31%	78%	84%	74%	80%	82%
At Meets Grade Level or Above	2021	41%	32%	41%	33%	36%	42%	0%	69%	33%	53%	15%	36%	43%	31%	36%	42%
	2019	50%	45%	54%	44%	50%	54%	30%	84%	50%	66%	10%	48%	56%	44%	50%	55%
At Masters Grade Level	2021	18%	13%	20%	14%	15%	20%	0%	45%	33%	41%	6%	21%	23%	12%	16%	22%
	2019	24%	20%	28%	21%	24%	25%	10%	60%	0%	35%	5%	28%	31%	19%	26%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	78%	74%	77%	83%	*	90%	*	77%	44%	71%	82%	66%	76%	78%
	2019	75%	70%	86%	83%	84%	84%	*	94%	*	95%	35%	89%	87%	79%	85%	84%
At Meets Grade Level or Above	2021	45%	37%	50%	43%	46%	50%	*	74%	*	57%	19%	41%	53%	39%	46%	51%
	2019	48%	43%	56%	47%	54%	58%	*	79%	*	68%	11%	61%	59%	46%	53%	54%
At Masters Grade Level	2021	18%	14%	28%	23%	23%	26%	*	50%	*	50%	7%	29%	30%	19%	23%	26%
	2019	21%	18%	32%	25%	30%	30%	*	57%	*	45%	5%	29%	35%	21%	28%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	68%	58%	70%	71%	*	89%	*	73%	35%	59%	72%	54%	65%	71%
	2019	82%	78%	87%	82%	87%	87%	*	98%	*	91%	39%	86%	89%	78%	86%	90%
At Meets Grade Level or Above	2021	37%	25%	37%	28%	33%	39%	*	70%	*	47%	18%	29%	40%	27%	32%	39%
	2019	52%	47%	60%	52%	59%	56%	*	89%	*	77%	15%	50%	63%	52%	57%	62%
At Masters Grade Level	2021	18%	10%	18%	11%	13%	19%	*	48%	*	33%	6%	18%	21%	10%	15%	22%
	2019	26%	23%	28%	21%	22%	25%	*	67%	*	27%	3%	29%	30%	19%	26%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	71%	70%	67%	76%	*	88%	*	47%	42%	40%	73%	65%	69%	74%
	2019	68%	63%	72%	65%	69%	74%	*	92%	-	82%	15%	69%	74%	64%	69%	75%
At Meets Grade Level or Above	2021	30%	21%	39%	38%	31%	37%	*	63%	*	35%	11%	0%	38%	39%	37%	41%
	2019	38%	33%	44%	37%	38%	53%	*	70%	-	55%	6%	31%	49%	29%	40%	45%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	5%	9%	8%	3%	6%	*	27%	*	24%	3%	0%	10%	6%	7%	12%
	2019	14%	11%	17%	13%	17%	11%	*	31%	-	9%	3%	31%	20%	8%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	70%	58%	67%	74%	*	95%	-	88%	38%	73%	73%	53%	65%	72%
	2019	81%	77%	83%	79%	81%	79%	*	100%	*	82%	33%	71%	85%	76%	81%	84%
At Meets Grade Level or Above	2021	44%	33%	48%	33%	44%	51%	*	80%	-	76%	14%	45%	53%	27%	42%	50%
	2019	54%	48%	58%	44%	53%	60%	*	96%	*	64%	7%	47%	60%	46%	55%	63%
At Masters Grade Level	2021	20%	13%	27%	15%	22%	28%	*	58%	-	59%	10%	27%	31%	13%	22%	30%
	2019	25%	21%	34%	23%	27%	31%	*	76%	*	55%	7%	29%	36%	27%	32%	42%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	68%	53%	46%	46%	65%	*	80%	-	64%	14%	73%	57%	36%	48%	53%
	2019	81%	79%	71%	65%	69%	69%	*	92%	*	91%	26%	60%	72%	65%	69%	68%
At Meets Grade Level or Above	2021	49%	44%	23%	17%	18%	27%	*	46%	-	50%	4%	45%	26%	12%	18%	22%
	2019	55%	54%	41%	31%	34%	38%	*	85%	*	55%	7%	33%	41%	37%	37%	41%
At Masters Grade Level	2021	29%	25%	12%	8%	7%	16%	*	28%	-	36%	0%	18%	14%	5%	8%	13%
	2019	33%	32%	26%	16%	22%	24%	*	63%	*	36%	7%	20%	27%	22%	24%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	73	76	73	75	73	*	84	-	86	68	73	78	70	76	78
	2018	76	71	67	62	64	65	*	91	*	71	72	57	69	62	66	71
Grade 7 Mathematics	2019	62	57	51	46	53	43	*	74	-	41	26	50	52	47	52	59
	2018	67	61	64	59	64	68	*	81	*	55	62	57	61	72	63	68
Grade 8 ELA/Reading	2019	77	76	81	76	81	91	*	90	*	86	75	90	80	90	82	81
	2018	79	79	85	85	87	81	*	85	-	91	91	85	85	87	86	83
Grade 8 Mathematics	2019	82	85	86	83	87	87	*	77	*	100	78	90	85	86	86	86
	2018	81	78	83	79	90	86	-	54	-	70	69	100	83	83	81	84
End of Course Algebra I	2019	75	76	87	84	81	86	-	100	*	*	-	50	87	95	85	91
	2018	72	73	86	81	81	88	*	92	-	88	*	*	85	90	87	91
All Grades Both Subjects	2019	69	69	74	69	74	75	75	87	*	77	59	74	75	72	75	77
	2018	69	70	76	72	75	76	*	86	*	76	73	74	75	76	75	77
All Grades ELA/Reading	2019	68	67	79	74	78	82	*	87	*	86	71	82	79	79	79	79
	2018	69	69	76	74	74	74	*	88	*	83	81	70	77	74	76	77
All Grades Mathematics	2019	70	71	69	64	70	67	*	87	*	68	47	65	70	66	70	75
	2018	70	70	75	70	75	78	*	83	*	70	67	79	74	78	73	77

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	70%	-	-	-	-	-	-	61%	*	61%	-	48%	69%	61%	91%
	2019	78%	74%	82%	-	-	-	-	-	-	70%	-	70%	-	94%		71%	
At Meets Grade Level or Above	2021	41%	32%	41%	-	-	-	-	-	-	28%	*	28%	-	22%	40%	28%	69%
	2019	50%	45%	54%	-	-	-	-	-	-	34%	-	34%	-	39%		34%	
At Masters Grade Level	2021	18%	13%	20%	-	-	-	-	-	-	10%	*	10%	-	0%	19%	10%	43%
	2019	24%	20%	28%	-	-	-	-	-	-	12%	-	12%	-	28%		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	78%	-	-	-	-	-	-	70%	*	70%	-	43%	78%	69%	96%
	2019	75%	70%	86%	-	-	-	-	-	-	72%	-	72%	-	100%		73%	
At Meets Grade Level or Above	2021	45%	37%	50%	-	-	-	-	-	-	35%	*	35%	-	29%	49%	34%	83%
	2019	48%	43%	56%	-	-	-	-	-	-	35%	-	35%	-	20%		34%	
At Masters Grade Level	2021	18%	14%	28%	-	-	-	-	-	-	13%	*	13%	-	0%	28%	13%	52%
	2019	21%	18%	32%	-	-	-	-	-	-	12%	-	12%	-	20%		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	68%	-	-	-	-	-	-	62%	*	62%	-	57%	67%	62%	90%
	2019	82%	78%	87%	-	-	-	-	-	-	85%	-	85%	-	100%		85%	
At Meets Grade Level or Above	2021	37%	25%	37%	-	-	-	-	-	-	27%	*	27%	-	29%	36%	27%	65%
	2019	52%	47%	60%	-	-	-	-	-	-	44%	-	44%	-	60%		44%	
At Masters Grade Level	2021	18%	10%	18%	-	-	-	-	-	-	10%	*	10%	-	0%	16%	10%	47%
	2019	26%	23%	28%	-	-	-	-	-	-	13%	-	13%	-	60%		14%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	71%	-	-	-	-	-	-	67%	-	67%	-	80%	69%	67%	90%
	2019	68%	63%	72%	-	-	-	-	-	-	58%	-	58%	-	*		57%	
At Meets Grade Level or Above	2021	30%	21%	39%	-	-	-	-	-	-	29%	-	29%	-	20%	37%	29%	71%
	2019	38%	33%	44%	-	-	-	-	-	-	16%	-	16%	-	*		17%	
At Masters Grade Level	2021	9%	5%	9%	-	-	-	-	-	-	6%	-	6%	-	0%	8%	6%	25%
	2019	14%	11%	17%	-	-	-	-	-	-	4%	-	4%	-	*		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	70%	-	-	-	-	-	-	58%	-	58%	-	*	68%	56%	94%
	2019	81%	77%	83%	-	-	-	-	-	-	66%	-	66%	-	*		68%	
At Meets Grade Level or Above	2021	44%	33%	48%	-	-	-	-	-	-	29%	-	29%	-	*	46%	28%	79%
	2019	54%	48%	58%	-	-	-	-	-	-	35%	-	35%	-	*		35%	
At Masters Grade Level	2021	20%	13%	27%	-	-	-	-	-	-	13%	-	13%	-	*	26%	13%	54%
	2019	25%	21%	34%	-	-	-	-	-	-	17%	-	17%	-	*		16%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	68%	53%	-	-	-	-	-	-	35%	-	35%	-	*	53%	34%	82%
	2019	81%	79%	71%	-	-	-	-	-	-	52%	-	52%	-	*		54%	
At Meets Grade Level or Above	2021	49%	44%	23%	-	-	-	-	-	-	15%	-	15%	-	*	24%	15%	33%
	2019	55%	54%	41%	-	-	-	-	-	-	28%	-	28%	-	*		28%	
At Masters Grade Level	2021	29%	25%	12%	-	-	-	-	-	-	6%	-	6%	-	*	12%	6%	24%
	2019	33%	32%	26%	-	-	-	-	-	-	14%	-	14%	-	*		14%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	93%	93%	94%	92%	100%	95%	100%	90%	91%	90%	94%	92%	94%	96%
Included in Accountability	83%	81%	91%	90%	91%	90%	100%	94%	100%	84%	90%	87%	93%	85%	92%	95%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	1%	0%	0%	0%	6%	1%	1%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%
Not Tested	12%	14%	7%	7%	6%	8%	0%	5%	0%	10%	9%	10%	6%	8%	6%	4%
Absent	2%	4%	1%	1%	1%	2%	0%	0%	0%	0%	2%	1%	1%	1%	1%	0%
Other	10%	10%	6%	6%	5%	6%	0%	5%	0%	10%	8%	9%	6%	6%	5%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	99%	98%	100%	96%	100%	100%	98%	98%	98%	99%	98%	97%
Included in Accountability	94%	93%	94%	91%	96%	95%	77%	95%	100%	92%	90%	89%	96%	86%	95%	95%
Not Included in Accountability: Mobile	4%	5%	4%	8%	2%	4%	23%	1%	0%	8%	8%	9%	2%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	1%	1%	2%	0%	4%	0%	0%	2%	2%	2%	1%	2%	3%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	1%	1%	1%	1%	0%	4%	0%	0%	0%	2%	2%	0%	1%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.4%	98.5%	98.6%	97.2%		* 99.5%	-	97.3%	96.6%	98.4%	98.6%
2018-19	95.4%	95.0%	96.5%	96.3%	96.5%	95.3%		* 98.4%	*	95.2%	93.2%	96.3%	97.2%
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.4%	4.1%	2.7%	11.0%	0.0%	0.0%	-	18.5%	12.3%	4.2%	3.9%
2018-19	11.4%	13.9%	8.9%	10.2%	7.3%	14.0%	*	1.6%	*	17.2%	28.9%	9.4%	4.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	0.3%	0.5%	0.3%	0.0%	0.0%	0.0%	-	0.0%	2.5%	0.3%	0.6%
2018-19	0.4%	1.1%	0.3%	0.3%	0.5%	0.0%	*	0.0%	*	0.0%	1.1%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	944	100.0%	56,783	5,359,040	944	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	495	52.4%	7.7%	7.9%	495	52.4%	7.7%	7.8%
Grade 8	449	47.6%	7.6%	7.9%	449	47.6%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	323	34.2%	25.8%	12.7%	323	34.2%	25.8%	12.7%
Hispanic	348	36.9%	47.1%	52.9%	348	36.9%	47.0%	52.9%
White	122	12.9%	17.9%	26.5%	122	12.9%	18.0%	26.5%
American Indian	3	0.3%	0.5%	0.3%	3	0.3%	0.5%	0.3%
Asian	112	11.9%	5.8%	4.7%	112	11.9%	5.8%	4.7%
Pacific Islander	3	0.3%	0.2%	0.2%	3	0.3%	0.2%	0.2%
Two or More Races	33	3.5%	2.8%	2.7%	33	3.5%	2.8%	2.7%
Sex:								
Female	454	48.1%	48.6%	48.9%	454	48.1%	48.6%	48.9%
Male	490	51.9%	51.4%	51.1%	490	51.9%	51.4%	51.1%
Economically Disadvantaged	719	76.2%	74.3%	60.3%	719	76.2%	74.3%	60.2%
Non-Educationally Disadvantaged	225	23.8%	25.7%	39.7%	225	23.8%	25.7%	39.8%
Section 504 Students	66	7.0%	4.2%	7.2%	66	7.0%	4.2%	7.2%
EB Students/EL	217	23.0%	29.6%	20.7%	217	23.0%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	55	5.4%	1.6%	1.2%				
Students w/ Dyslexia	38	4.0%	2.5%	4.5%	38	4.0%	2.5%	4.5%
Foster Care	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	16	1.7%	2.6%	1.1%	16	1.7%	2.6%	1.1%
Immigrant	4	0.4%	2.2%	2.0%	4	0.4%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	944	100.0%	62.2%	64.5%	944	100.0%	62.1%	64.5%
Military Connected	5	0.5%	1.0%	2.7%	5	0.5%	1.0%	2.7%
At-Risk	519	55.0%	59.7%	49.2%	519	55.0%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	210	22.2%	29.3%	21.0%	210	22.2%	29.3%	20.9%
Gifted and Talented Education	167	17.7%	10.0%	8.3%	167	17.7%	10.0%	8.3%
Special Education	69	7.3%	8.4%	11.1%	69	7.3%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	46.4%	43.7%	42.5%				
Students with Physical Disabilities	**	**	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	22	31.9%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	111	11.0%	16.6%	13.8%				
By Ethnicity:								
African American	42	4.1%	6.5%	2.8%				
Hispanic	34	3.4%	6.7%	7.1%				
White	19	1.9%	2.2%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	6	0.6%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.8%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	23.2%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	9.9%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	51	7.4%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	46	10.3%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.2%	1.4%	-	2.8%	4.8%
Grade 1	-	0.9%	1.9%	-	1.3%	3.2%
Grade 2	-	0.7%	1.0%	-	0.7%	1.4%
Grade 3	-	0.3%	0.5%	-	0.0%	0.6%
Grade 4	-	0.2%	0.3%	-	0.2%	0.4%
Grade 5	-	0.2%	0.2%	-	0.2%	0.3%
Grade 6	-	0.0%	0.2%	-	0.5%	0.3%
Grade 7	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.2%	0.1%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	15.5	18.0	15.7
Foreign Languages	23.6	18.8	17.8
Mathematics	19.6	18.6	16.9
Science	15.7	19.8	17.9
Social Studies	14.5	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	86.1	100.0%	100.0%	100.0%
Professional Staff:	80.4	93.4%	65.1%	64.3%
Teachers	69.6	80.8%	50.4%	49.6%
Professional Support	7.0	8.1%	11.6%	10.6%
Campus Administration (School Leadership)	3.8	4.4%	2.6%	3.0%
Educational Aides:	5.7	6.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	37.7	43.7%	51.2%	51.5%
Teachers by Ethnicity:				
African American	16.0	22.9%	17.4%	11.1%
Hispanic	11.0	15.8%	20.6%	28.4%
White	39.7	57.0%	57.3%	56.9%
American Indian	1.0	1.4%	0.2%	0.3%
Asian	1.0	1.4%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.4%	2.3%	1.2%
Teachers by Sex:				
Males	21.0	30.1%	22.8%	23.8%
Females	48.6	69.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	52.7	75.7%	71.2%	73.0%
Masters	16.9	24.3%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	4.2%	6.0%	6.7%
1-5 Years Experience	21.7	31.2%	27.5%	27.8%
6-10 Years Experience	18.0	25.9%	22.0%	20.3%
11-20 Years Experience	18.0	25.9%	29.1%	29.1%
21-30 Years Experience	9.0	12.9%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.6	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.5	11.0	11.2
Average Years Experience of Teachers with District:	5.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,667	\$56,929	\$50,849
1-5 Years Experience	\$58,339	\$58,303	\$53,288
6-10 Years Experience	\$60,787	\$60,986	\$56,282
11-20 Years Experience	\$61,871	\$63,405	\$59,900
21-30 Years Experience	\$66,871	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,919	\$61,852	\$57,641
Professional Support	\$68,860	\$74,000	\$68,030
Campus Administration (School Leadership)	\$86,326	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	3.8	5.5%	4.0%	5.1%
Compensatory Education	1.0	1.4%	3.4%	2.8%
Gifted and Talented Education	11.1	15.9%	6.8%	1.8%
Regular Education	45.6	65.5%	65.5%	71.0%
Special Education	8.0	11.5%	11.0%	9.4%
Other	0.2	0.2%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
OUSLEY J H (220901055) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BERRY EL

Campus Number: 220901101

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	37%	*	36%	-	-	-	-	-	*	-	35%	*	33%	40%
	2019	76%	69%	60%	29%	60%	83%	-	-	-	*	0%	-	59%	67%	58%	59%
At Meets Grade Level or Above	2021	39%	26%	11%	*	11%	-	-	-	-	-	*	-	12%	*	10%	9%
	2019	45%	38%	15%	14%	17%	0%	-	-	-	*	0%	-	16%	11%	12%	18%
At Masters Grade Level	2021	19%	12%	4%	*	4%	-	-	-	-	-	*	-	4%	*	4%	5%
	2019	27%	22%	6%	0%	8%	0%	-	-	-	*	0%	-	7%	0%	5%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	53%	*	54%	-	-	-	-	-	*	-	52%	*	52%	55%
	2019	79%	73%	84%	43%	89%	83%	-	-	-	*	60%	-	83%	89%	83%	87%
At Meets Grade Level or Above	2021	31%	18%	16%	*	17%	-	-	-	-	-	*	-	15%	*	13%	18%
	2019	49%	40%	42%	29%	47%	0%	-	-	-	*	20%	-	38%	67%	40%	41%
At Masters Grade Level	2021	14%	7%	5%	*	6%	-	-	-	-	-	*	-	6%	*	6%	7%
	2019	25%	19%	19%	0%	25%	0%	-	-	-	*	0%	-	17%	33%	18%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	29%	*	28%	*	-	*	-	-	14%	*	29%	33%	27%	29%
	2019	75%	68%	56%	*	56%	*	-	-	-	*	*	-	55%	60%	55%	56%
At Meets Grade Level or Above	2021	36%	25%	12%	*	13%	*	-	*	-	-	14%	*	13%	11%	14%	12%
	2019	44%	37%	26%	*	25%	*	-	-	-	*	*	-	23%	50%	27%	27%
At Masters Grade Level	2021	17%	11%	6%	*	7%	*	-	*	-	-	0%	*	7%	0%	7%	6%
	2019	22%	17%	11%	*	11%	*	-	-	-	*	*	-	8%	30%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	42%	*	42%	*	-	*	-	-	43%	*	39%	56%	39%	40%
	2019	75%	69%	64%	*	63%	*	-	-	-	*	*	-	61%	80%	63%	63%
At Meets Grade Level or Above	2021	36%	21%	14%	*	13%	*	-	*	-	-	0%	*	13%	22%	15%	13%
	2019	48%	41%	36%	*	38%	*	-	-	-	*	*	-	37%	30%	35%	38%
At Masters Grade Level	2021	21%	11%	9%	*	8%	*	-	*	-	-	0%	*	7%	22%	10%	8%
	2019	28%	22%	18%	*	19%	*	-	-	-	*	*	-	21%	0%	17%	19%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	25%	*	25%	*	-	*	-	-	14%	*	25%	22%	22%	23%
	2019	67%	62%	58%	*	58%	*	-	-	-	*	*	-	56%	70%	58%	62%
At Meets Grade Level or Above	2021	27%	17%	5%	*	5%	*	-	*	-	-	0%	*	5%	0%	5%	6%
	2019	35%	30%	22%	*	23%	*	-	-	-	*	*	-	23%	20%	21%	23%
At Masters Grade Level	2021	8%	5%	2%	*	2%	*	-	*	-	-	0%	*	2%	0%	2%	2%
	2019	11%	8%	3%	*	3%	*	-	-	-	*	*	-	3%	0%	3%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	27%	20%	30%	0%	-	-	-	-	0%	*	30%	17%	25%	31%
	2019	86%	82%	75%	*	78%	*	-	-	-	-	33%	-	73%	100%	76%	76%
At Meets Grade Level or Above	2021	46%	34%	14%	0%	17%	0%	-	-	-	-	0%	*	18%	0%	13%	17%
	2019	54%	47%	29%	*	29%	*	-	-	-	-	11%	-	29%	40%	31%	33%
At Masters Grade Level	2021	30%	21%	7%	0%	9%	0%	-	-	-	-	0%	*	9%	0%	6%	9%
	2019	29%	25%	13%	*	13%	*	-	-	-	-	0%	-	14%	0%	14%	16%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	30%	20%	35%	0%	-	-	-	-	17%	*	34%	17%	28%	37%
	2019	90%	85%	77%	*	78%	*	-	-	-	-	67%	-	79%	60%	77%	76%
At Meets Grade Level or Above	2021	44%	27%	11%	0%	13%	0%	-	-	-	-	0%	*	14%	0%	9%	17%
	2019	58%	48%	23%	*	25%	*	-	-	-	-	0%	-	23%	20%	24%	29%
At Masters Grade Level	2021	25%	12%	4%	0%	4%	0%	-	-	-	-	0%	*	5%	0%	4%	6%
	2019	36%	28%	9%	*	10%	*	-	-	-	-	0%	-	10%	0%	10%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	21%	0%	24%	20%	-	-	-	-	0%	*	27%	0%	19%	29%
	2019	75%	66%	37%	*	38%	*	-	-	-	-	0%	-	39%	20%	37%	38%
At Meets Grade Level or Above	2021	31%	17%	4%	0%	4%	0%	-	-	-	-	0%	*	5%	0%	4%	6%
	2019	49%	39%	15%	*	16%	*	-	-	-	-	0%	-	16%	0%	14%	18%
At Masters Grade Level	2021	13%	6%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	24%	18%	5%	*	6%	*	-	-	-	-	0%	-	6%	0%	4%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	46%	*	47%	*	-	-	-	*	*	-	49%	27%	44%	44%
	2019	68%	69%	62%	33%	64%	50%	-	*	-	*	22%	-	62%	63%	63%	68%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	11%	*	13%	*	-	-	-	*	*	-	13%	0%	12%	15%
	2019	37%	38%	26%	17%	25%	17%	-	*	-	*	0%	-	26%	25%	26%	28%
At Masters Grade Level	2021	15%	12%	4%	*	5%	*	-	-	-	*	*	-	5%	0%	4%	4%
	2019	18%	19%	8%	0%	8%	17%	-	*	-	*	0%	-	9%	0%	8%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	33%	*	34%	*	-	-	-	*	*	-	36%	18%	34%	33%
	2019	81%	83%	80%	50%	83%	67%	-	*	-	*	56%	-	79%	88%	80%	86%
At Meets Grade Level or Above	2021	36%	28%	13%	*	11%	*	-	-	-	*	*	-	13%	9%	13%	13%
	2019	47%	51%	39%	17%	39%	50%	-	*	-	*	11%	-	39%	38%	39%	43%
At Masters Grade Level	2021	15%	11%	3%	*	3%	*	-	-	-	*	*	-	3%	0%	3%	4%
	2019	21%	25%	17%	0%	17%	17%	-	*	-	*	0%	-	18%	0%	17%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	34%	19%	36%	19%	-	*	-	50%	19%	11%	36%	25%	33%	36%
	2019	78%	74%	65%	39%	67%	64%	-	*	-	85%	31%	-	65%	71%	65%	67%
At Meets Grade Level or Above	2021	41%	32%	11%	0%	12%	0%	-	*	-	33%	2%	0%	12%	5%	11%	12%
	2019	50%	45%	27%	15%	28%	18%	-	*	-	38%	4%	-	27%	32%	27%	30%
At Masters Grade Level	2021	18%	13%	4%	0%	5%	0%	-	*	-	0%	0%	0%	5%	2%	5%	5%
	2019	24%	20%	11%	0%	12%	9%	-	*	-	8%	0%	-	11%	8%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	35%	33%	36%	20%	-	*	-	*	15%	*	36%	29%	33%	36%
	2019	75%	70%	63%	28%	65%	63%	-	*	-	80%	22%	-	63%	69%	63%	66%
At Meets Grade Level or Above	2021	45%	37%	12%	0%	14%	0%	-	*	-	*	5%	*	14%	3%	12%	13%
	2019	48%	43%	24%	17%	25%	21%	-	*	-	40%	4%	-	24%	31%	24%	27%
At Masters Grade Level	2021	18%	14%	5%	0%	6%	0%	-	*	-	*	0%	*	6%	0%	5%	6%
	2019	21%	18%	10%	0%	10%	16%	-	*	-	0%	0%	-	10%	9%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	39%	17%	41%	10%	-	*	-	*	30%	*	40%	31%	38%	41%
	2019	82%	78%	76%	56%	78%	68%	-	*	-	100%	56%	-	76%	81%	76%	78%
At Meets Grade Level or Above	2021	37%	25%	13%	0%	14%	0%	-	*	-	*	0%	*	14%	11%	13%	15%
	2019	52%	47%	35%	17%	37%	21%	-	*	-	40%	7%	-	34%	41%	35%	38%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	5%	0%	5%	0%	-	*	-	*	0%	*	5%	6%	6%	6%
	2019	26%	23%	16%	0%	17%	5%	-	*	-	20%	0%	-	17%	9%	16%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	25%	*	25%	*	-	*	-	-	14%	*	25%	22%	22%	23%
	2019	68%	63%	58%	*	58%	*	-	-	-	*	*	-	56%	70%	58%	62%
At Meets Grade Level or Above	2021	30%	21%	5%	*	5%	*	-	*	-	-	0%	*	5%	0%	5%	6%
	2019	38%	33%	22%	*	23%	*	-	-	-	*	*	-	23%	20%	21%	23%
At Masters Grade Level	2021	9%	5%	2%	*	2%	*	-	*	-	-	0%	*	2%	0%	2%	2%
	2019	14%	11%	3%	*	3%	*	-	-	-	*	*	-	3%	0%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	21%	0%	24%	20%	-	-	-	-	0%	*	27%	0%	19%	29%
	2019	81%	77%	37%	*	38%	*	-	-	-	-	0%	-	39%	20%	37%	38%
At Meets Grade Level or Above	2021	44%	33%	4%	0%	4%	0%	-	-	-	-	0%	*	5%	0%	4%	6%
	2019	54%	48%	15%	*	16%	*	-	-	-	-	0%	-	16%	0%	14%	18%
At Masters Grade Level	2021	20%	13%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	25%	21%	5%	*	6%	*	-	-	-	-	0%	-	6%	0%	4%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	46	*	48	*	-	-	-	*	*	-	45	57	47	51
	2018	63	65	72	*	72	*	-	-	-	-	*	-	69	88	70	73
Grade 4 Mathematics	2019	65	63	60	*	60	*	-	-	-	*	*	-	58	72	59	60
	2018	65	63	59	*	62	*	-	-	-	-	21	-	63	28	60	61
Grade 5 ELA/Reading	2019	81	81	80	*	82	*	-	-	-	-	88	-	80	*	80	82
	2018	80	81	79	*	76	100	-	*	-	*	*	-	79	75	80	77
Grade 5 Mathematics	2019	83	79	70	*	70	*	-	-	-	-	83	-	68	*	71	72
	2018	81	78	71	*	67	100	-	*	-	*	92	-	74	50	70	66
Grade 6 ELA/Reading	2019	42	49	51	17	54	30	-	*	-	*	44	-	51	50	52	57
	2018	47	52	48	*	47	*	-	-	-	*	0	*	48	50	49	52
Grade 6 Mathematics	2019	54	67	68	25	70	80	-	*	-	*	61	-	67	81	69	73
	2018	56	69	74	*	72	*	-	-	-	*	70	*	72	92	75	70
All Grades Both Subjects	2019	69	69	63	43	64	46	-	*	-	75	67	-	62	70	63	66
	2018	69	70	68	66	66	81	-	*	-	*	55	*	68	62	68	67
All Grades ELA/Reading	2019	68	67	59	30	61	38	-	*	-	*	66	-	59	58	59	63
	2018	69	69	68	61	66	88	-	*	-	*	50	*	67	74	68	69
All Grades Mathematics	2019	70	71	66	55	67	54	-	*	-	*	68	-	65	81	66	69
	2018	70	70	68	70	67	75	-	*	-	*	58	*	70	52	68	66

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	34%	35%	-	35%	-	-	-	33%	33%	-	-	83%	30%	34%	85%
	2019	78%	74%	65%	64%	-	64%	-	-	-	67%	67%	-	-	-	-	64%	-
At Meets Grade Level or Above	2021	41%	32%	11%	13%	-	13%	-	-	-	8%	8%	-	-	17%	8%	10%	55%
	2019	50%	45%	27%	27%	-	27%	-	-	-	21%	21%	-	-	-	-	25%	-
At Masters Grade Level	2021	18%	13%	4%	6%	-	6%	-	-	-	2%	2%	-	-	0%	3%	4%	25%
	2019	24%	20%	11%	11%	-	11%	-	-	-	4%	4%	-	-	-	-	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	35%	36%	-	36%	-	-	-	31%	31%	-	-	*	33%	34%	86%
	2019	75%	70%	63%	60%	-	60%	-	-	-	66%	66%	-	-	-	-	62%	-
At Meets Grade Level or Above	2021	45%	37%	12%	14%	-	14%	-	-	-	8%	8%	-	-	*	10%	11%	57%
	2019	48%	43%	24%	23%	-	23%	-	-	-	20%	20%	-	-	-	-	22%	-
At Masters Grade Level	2021	18%	14%	5%	7%	-	7%	-	-	-	0%	0%	-	-	*	4%	4%	43%
	2019	21%	18%	10%	11%	-	11%	-	-	-	2%	2%	-	-	-	-	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	39%	38%	-	38%	-	-	-	44%	44%	-	-	*	33%	40%	86%
	2019	82%	78%	76%	74%	-	74%	-	-	-	80%	80%	-	-	-	-	76%	-
At Meets Grade Level or Above	2021	37%	25%	13%	15%	-	15%	-	-	-	11%	11%	-	-	*	9%	13%	57%
	2019	52%	47%	35%	34%	-	34%	-	-	-	29%	29%	-	-	-	-	32%	-
At Masters Grade Level	2021	18%	10%	5%	7%	-	7%	-	-	-	6%	6%	-	-	*	3%	6%	14%
	2019	26%	23%	16%	15%	-	15%	-	-	-	9%	9%	-	-	-	-	13%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	25%	24%	-	24%	-	-	-	9%	9%	-	-	-	31%	19%	*
	2019	68%	63%	58%	64%	-	64%	-	-	-	54%	54%	-	-	-	-	62%	-
At Meets Grade Level or Above	2021	30%	21%	5%	5%	-	5%	-	-	-	0%	0%	-	-	-	0%	2%	*
	2019	38%	33%	22%	28%	-	28%	-	-	-	8%	8%	-	-	-	-	23%	-
At Masters Grade Level	2021	9%	5%	2%	3%	-	3%	-	-	-	0%	0%	-	-	-	0%	0%	*
	2019	14%	11%	3%	3%	-	3%	-	-	-	0%	0%	-	-	-	-	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	21%	30%	-	30%	-	-	-	*	*	-	-	-	10%	24%	*
	2019	81%	77%	37%	40%	-	40%	-	-	-	23%	23%	-	-	-	-	36%	-
At Meets Grade Level or Above	2021	44%	33%	4%	6%	-	6%	-	-	-	*	*	-	-	-	0%	3%	*
	2019	54%	48%	15%	18%	-	18%	-	-	-	8%	8%	-	-	-	-	15%	-
At Masters Grade Level	2021	20%	13%	0%	0%	-	0%	-	-	-	*	*	-	-	-	0%	0%	*
	2019	25%	21%	5%	8%	-	8%	-	-	-	0%	0%	-	-	-	-	6%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	98%	100%	98%	92%	-	*	-	100%	96%	100%	98%	98%	98%	98%
Included in Accountability	83%	81%	93%	91%	95%	71%	-	*	-	100%	93%	75%	97%	78%	97%	97%
Not Included in Accountability: Mobile	3%	3%	4%	9%	2%	21%	-	*	-	0%	4%	25%	1%	18%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	12%	14%	2%	0%	2%	8%	-	*	-	0%	4%	0%	2%	2%	2%	2%
Absent	2%	4%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	10%	2%	0%	1%	8%	-	*	-	0%	4%	0%	2%	0%	2%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	84%	93%	94%	-	*	-	100%	96%	-	98%	65%	96%	94%
Not Included in Accountability: Mobile	4%	5%	7%	16%	6%	6%	-	*	-	0%	4%	-	2%	31%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	-	0%	4%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.1%	95.0%	98.2%	98.1%	-	*	-	*	96.8%	98.1%	98.5%
2018-19	95.4%	95.0%	95.9%	93.4%	96.1%	95.2%	-	*	-	95.5%	95.9%	95.9%	96.5%
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.6%	29.0%	2.8%	7.4%	-	*	-	0.0%	15.0%	4.5%	1.2%
2018-19	11.4%	13.9%	9.6%	25.0%	8.3%	14.3%	-	*	-	0.0%	13.3%	9.3%	6.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	538	100.0%	56,783	5,359,040	538	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	7	1.3%	0.3%	0.3%	7	1.3%	0.4%	0.4%
Pre-Kindergarten	81	15.1%	5.0%	3.7%	81	15.1%	5.0%	3.7%
Kindergarten	52	9.7%	6.4%	6.7%	52	9.7%	6.4%	6.7%
Grade 1	52	9.7%	6.8%	7.1%	52	9.7%	6.8%	7.1%
Grade 2	80	14.9%	6.8%	7.1%	80	14.9%	6.8%	7.1%
Grade 3	61	11.3%	6.7%	7.1%	61	11.3%	6.7%	7.1%
Grade 4	68	12.6%	6.9%	7.2%	68	12.6%	6.9%	7.2%
Grade 5	61	11.3%	7.1%	7.4%	61	11.3%	7.1%	7.4%
Grade 6	76	14.1%	7.5%	7.7%	76	14.1%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	31	5.8%	25.8%	12.7%	31	5.8%	25.8%	12.7%
Hispanic	472	87.7%	47.1%	52.9%	472	87.7%	47.0%	52.9%
White	20	3.7%	17.9%	26.5%	20	3.7%	18.0%	26.5%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	5	0.9%	5.8%	4.7%	5	0.9%	5.8%	4.7%
Pacific Islander	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Two or More Races	6	1.1%	2.8%	2.7%	6	1.1%	2.8%	2.7%
Sex:								
Female	287	53.3%	48.6%	48.9%	287	53.3%	48.6%	48.9%
Male	251	46.7%	51.4%	51.1%	251	46.7%	51.4%	51.1%
Economically Disadvantaged	484	90.0%	74.3%	60.3%	484	90.0%	74.3%	60.2%
Non-Educationally Disadvantaged	54	10.0%	25.7%	39.7%	54	10.0%	25.7%	39.8%
Section 504 Students	10	1.9%	4.2%	7.2%	10	1.9%	4.2%	7.2%
EB Students/EL	363	67.5%	29.6%	20.7%	363	67.5%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	0.7%	1.6%	1.2%				
Students w/ Dyslexia	8	1.5%	2.5%	4.5%	8	1.5%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	15	2.8%	2.6%	1.1%	15	2.8%	2.6%	1.1%
Immigrant	9	1.7%	2.2%	2.0%	9	1.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	538	100.0%	62.2%	64.5%	538	100.0%	62.1%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	426	79.2%	59.7%	49.2%	426	79.2%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	365	67.8%	29.3%	21.0%	365	67.8%	29.3%	20.9%
Gifted and Talented Education	44	8.2%	10.0%	8.3%	44	8.2%	10.0%	8.3%
Special Education	32	5.9%	8.4%	11.1%	32	5.9%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	25.0%	43.7%	42.5%				
Students with Physical Disabilities	17	53.1%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	73	14.4%	16.6%	13.8%				
By Ethnicity:								
African American	16	3.2%	6.5%	2.8%				
Hispanic	51	10.1%	6.7%	7.1%				
White	3	0.6%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	12.2%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	8.0%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	54	11.2%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	130	23.3%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	1.6%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.0	17.5	17.7
Grade 1	12.0	18.0	18.0
Grade 2	16.5	17.5	18.0
Grade 3	14.0	17.6	18.2
Grade 4	14.5	17.9	18.3
Grade 5	13.0	20.3	19.8
Grade 6	19.5	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	51.1	81.3%	65.1%	64.3%
Teachers	44.1	70.2%	50.4%	49.6%
Professional Support	4.0	6.4%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	4.8%	2.6%	3.0%
Educational Aides:	11.7	18.7%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	38.5	61.3%	51.2%	51.5%
Teachers by Ethnicity:				
African American	4.0	9.1%	17.4%	11.1%
Hispanic	18.7	42.4%	20.6%	28.4%
White	19.4	44.0%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	6.4	14.5%	22.8%	23.8%
Females	37.7	85.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	32.7	74.1%	71.2%	73.0%
Masters	10.4	23.6%	27.7%	25.0%
Doctorate	1.0	2.3%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	6.0%	6.7%
1-5 Years Experience	9.9	22.4%	27.5%	27.8%
6-10 Years Experience	12.8	29.1%	22.0%	20.3%
11-20 Years Experience	8.4	19.1%	29.1%	29.1%
21-30 Years Experience	9.0	20.4%	12.9%	13.0%
Over 30 Years Experience	3.0	6.8%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.2	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.6	11.0	11.2
Average Years Experience of Teachers with District:	10.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,402	\$56,929	\$50,849
1-5 Years Experience	\$58,342	\$58,303	\$53,288
6-10 Years Experience	\$61,000	\$60,986	\$56,282
11-20 Years Experience	\$63,525	\$63,405	\$59,900
21-30 Years Experience	\$68,000	\$67,034	\$64,637
Over 30 Years Experience	\$78,331	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,414	\$61,852	\$57,641
Professional Support	\$67,472	\$74,000	\$68,030
Campus Administration (School Leadership)	\$77,627	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	18.9	42.8%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	3.8	8.6%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	17.7	40.2%	65.5%	71.0%
Special Education	3.7	8.3%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BERRY EL (220901101) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BLANTON EL

Campus Number: 220901102

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	41%	20%	42%	*	*	*	-	*	*	*	43%	25%	43%	39%
	2019	76%	69%	67%	17%	72%	*	-	*	-	-	20%	-	69%	60%	66%	70%
At Meets Grade Level or Above	2021	39%	26%	22%	20%	21%	*	*	*	-	*	*	*	24%	13%	24%	18%
	2019	45%	38%	39%	17%	39%	*	-	*	-	-	20%	-	41%	33%	38%	38%
At Masters Grade Level	2021	19%	12%	13%	20%	12%	*	*	*	-	*	*	*	13%	13%	14%	12%
	2019	27%	22%	25%	0%	25%	*	-	*	-	-	0%	-	28%	13%	24%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	36%	17%	42%	*	*	*	-	*	*	*	39%	22%	37%	42%
	2019	79%	73%	71%	33%	75%	*	-	*	-	-	40%	-	74%	60%	70%	79%
At Meets Grade Level or Above	2021	31%	18%	15%	17%	16%	*	*	*	-	*	*	*	15%	11%	15%	15%
	2019	49%	40%	45%	33%	44%	*	-	*	-	-	40%	-	51%	20%	43%	47%
At Masters Grade Level	2021	14%	7%	4%	0%	5%	*	*	*	-	*	*	*	4%	0%	4%	6%
	2019	25%	19%	22%	17%	20%	*	-	*	-	-	0%	-	26%	7%	20%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	41%	40%	42%	*	-	-	-	*	17%	-	42%	38%	41%	38%
	2019	75%	68%	64%	50%	68%	*	*	-	-	*	50%	*	66%	54%	64%	67%
At Meets Grade Level or Above	2021	36%	25%	12%	0%	14%	*	-	-	-	*	0%	-	10%	25%	11%	18%
	2019	44%	37%	28%	40%	29%	*	*	-	-	*	33%	*	31%	15%	27%	33%
At Masters Grade Level	2021	17%	11%	3%	0%	3%	*	-	-	-	*	0%	-	3%	0%	3%	3%
	2019	22%	17%	7%	20%	5%	*	*	-	-	*	0%	*	8%	0%	7%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	29%	0%	31%	*	-	-	-	*	17%	-	27%	50%	26%	25%
	2019	75%	69%	52%	20%	59%	*	*	-	-	*	33%	*	52%	54%	50%	63%
At Meets Grade Level or Above	2021	36%	21%	10%	0%	12%	*	-	-	-	*	0%	-	10%	13%	10%	8%
	2019	48%	41%	20%	10%	24%	*	*	-	-	*	33%	*	23%	8%	20%	30%
At Masters Grade Level	2021	21%	11%	6%	0%	7%	*	-	-	-	*	0%	-	7%	0%	7%	5%
	2019	28%	22%	8%	0%	10%	*	*	-	-	*	17%	*	10%	0%	9%	11%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	31%	20%	34%	*	-	-	-	*	0%	-	30%	38%	30%	35%
	2019	67%	62%	55%	50%	58%	*	*	-	-	*	33%	*	56%	46%	54%	57%
At Meets Grade Level or Above	2021	27%	17%	3%	0%	3%	*	-	-	-	*	0%	-	3%	0%	3%	5%
	2019	35%	30%	25%	20%	27%	*	*	-	-	*	17%	*	26%	23%	24%	28%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	11%	8%	7%	0%	8%	*	*	-	-	*	17%	*	8%	0%	7%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	51%	*	52%	*	-	-	-	*	0%	*	53%	33%	52%	46%
	2019	86%	82%	77%	*	79%	67%	-	*	-	*	33%	*	77%	80%	80%	74%
At Meets Grade Level or Above	2021	46%	34%	36%	*	38%	*	-	-	-	*	0%	*	38%	17%	36%	33%
	2019	54%	47%	42%	*	43%	33%	-	*	-	*	33%	*	41%	50%	43%	40%
At Masters Grade Level	2021	30%	21%	23%	*	24%	*	-	-	-	*	0%	*	23%	17%	25%	22%
	2019	29%	25%	21%	*	18%	33%	-	*	-	*	11%	*	21%	20%	22%	16%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	46%	*	46%	*	-	-	-	*	20%	*	50%	0%	47%	43%
	2019	90%	85%	82%	*	82%	67%	-	*	-	*	56%	*	84%	70%	85%	80%
At Meets Grade Level or Above	2021	44%	27%	20%	*	21%	*	-	-	-	*	20%	*	22%	0%	19%	17%
	2019	58%	48%	46%	*	52%	17%	-	*	-	*	44%	*	48%	40%	48%	50%
At Masters Grade Level	2021	25%	12%	11%	*	11%	*	-	-	-	*	0%	*	13%	0%	9%	9%
	2019	36%	28%	18%	*	21%	17%	-	*	-	*	11%	*	20%	10%	18%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	39%	*	40%	*	-	-	-	*	20%	*	41%	17%	39%	35%
	2019	75%	66%	41%	*	44%	33%	-	*	-	*	33%	*	42%	40%	42%	39%
At Meets Grade Level or Above	2021	31%	17%	17%	*	17%	*	-	-	-	*	20%	*	19%	0%	16%	13%
	2019	49%	39%	14%	*	15%	0%	-	*	-	*	22%	*	13%	20%	15%	12%
At Masters Grade Level	2021	13%	6%	3%	*	3%	*	-	-	-	*	0%	*	3%	0%	3%	4%
	2019	24%	18%	4%	*	5%	0%	-	*	-	*	0%	*	3%	10%	5%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	41%	25%	47%	0%	*	-	-	-	38%	*	45%	18%	43%	53%
	2019	68%	69%	65%	86%	62%	*	-	*	-	*	43%	*	64%	71%	62%	59%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	14%	25%	14%	0%	*	-	-	-	13%	*	15%	9%	13%	15%
	2019	37%	38%	32%	57%	28%	*	-	*	-	*	29%	*	28%	47%	31%	29%
At Masters Grade Level	2021	15%	12%	4%	13%	3%	0%	*	-	-	-	13%	*	5%	0%	3%	2%
	2019	18%	19%	15%	29%	14%	*	-	*	-	*	0%	*	15%	18%	14%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	51%	44%	54%	20%	*	-	-	-	63%	*	55%	33%	51%	53%
	2019	81%	83%	80%	86%	79%	*	-	*	-	*	57%	*	81%	76%	79%	83%
At Meets Grade Level or Above	2021	36%	28%	11%	22%	10%	0%	*	-	-	-	13%	*	13%	0%	10%	9%
	2019	47%	51%	46%	57%	42%	*	-	*	-	*	43%	*	49%	35%	44%	45%
At Masters Grade Level	2021	15%	11%	3%	11%	2%	0%	*	-	-	-	0%	*	3%	0%	1%	2%
	2019	21%	25%	16%	14%	13%	*	-	*	-	*	14%	*	19%	6%	15%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	41%	27%	43%	23%	*	17%	-	63%	26%	43%	43%	28%	41%	41%
	2019	78%	74%	66%	49%	68%	45%	*	100%	-	84%	41%	88%	67%	62%	65%	67%
At Meets Grade Level or Above	2021	41%	32%	16%	13%	17%	7%	*	17%	-	13%	11%	14%	17%	9%	16%	15%
	2019	50%	45%	34%	29%	34%	24%	*	73%	-	47%	32%	38%	35%	29%	33%	35%
At Masters Grade Level	2021	18%	13%	7%	8%	7%	3%	*	17%	-	0%	2%	0%	7%	2%	7%	6%
	2019	24%	20%	15%	12%	14%	14%	*	45%	-	21%	7%	0%	16%	8%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	44%	29%	46%	17%	*	*	-	*	24%	*	46%	27%	45%	45%
	2019	75%	70%	68%	56%	69%	50%	*	100%	-	86%	37%	*	69%	65%	68%	67%
At Meets Grade Level or Above	2021	45%	37%	21%	19%	22%	0%	*	*	-	*	10%	*	22%	15%	21%	21%
	2019	48%	43%	35%	41%	34%	31%	*	60%	-	43%	30%	*	35%	36%	34%	35%
At Masters Grade Level	2021	18%	14%	11%	14%	11%	0%	*	*	-	*	5%	*	11%	6%	11%	10%
	2019	21%	18%	17%	22%	16%	19%	*	40%	-	29%	4%	*	18%	13%	17%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	41%	26%	43%	33%	*	*	-	*	38%	*	43%	29%	41%	42%
	2019	82%	78%	72%	48%	74%	50%	*	100%	-	100%	48%	*	73%	65%	71%	77%
At Meets Grade Level or Above	2021	37%	25%	14%	13%	15%	8%	*	*	-	*	14%	*	15%	6%	13%	12%
	2019	52%	47%	40%	26%	40%	25%	*	100%	-	57%	41%	*	43%	25%	39%	43%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	6%	4%	6%	8%	*	*	-	*	0%	*	7%	0%	5%	5%
	2019	26%	23%	16%	7%	16%	19%	*	60%	-	29%	11%	*	19%	5%	16%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	31%	20%	34%	*	-	-	-	*	0%	-	30%	38%	30%	35%
	2019	68%	63%	55%	50%	58%	*	*	-	-	*	33%	*	56%	46%	54%	57%
At Meets Grade Level or Above	2021	30%	21%	3%	0%	3%	*	-	-	-	*	0%	-	3%	0%	3%	5%
	2019	38%	33%	25%	20%	27%	*	*	-	-	*	17%	*	26%	23%	24%	28%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
	2019	14%	11%	7%	0%	8%	*	*	-	-	*	17%	*	8%	0%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	39%	*	40%	*	-	-	-	*	20%	*	41%	17%	39%	35%
	2019	81%	77%	41%	*	44%	33%	-	*	-	*	33%	*	42%	40%	42%	39%
At Meets Grade Level or Above	2021	44%	33%	17%	*	17%	*	-	-	-	*	20%	*	19%	0%	16%	13%
	2019	54%	48%	14%	*	15%	0%	-	*	-	*	22%	*	13%	20%	15%	12%
At Masters Grade Level	2021	20%	13%	3%	*	3%	*	-	-	-	*	0%	*	3%	0%	3%	4%
	2019	25%	21%	4%	*	5%	0%	-	*	-	*	0%	*	3%	10%	5%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	59	44	61	*	*	-	-	*	80	*	65	30	58	60
	2018	63	65	60	92	56	83	-	-	-	*	93	*	58	73	59	55
Grade 4 Mathematics	2019	65	63	46	33	48	*	*	-	-	*	67	*	45	50	47	50
	2018	65	63	80	92	80	83	-	-	-	*	100	*	81	75	80	79
Grade 5 ELA/Reading	2019	81	81	86	*	85	*	-	*	-	*	75	*	88	72	86	88
	2018	80	81	87	90	90	*	-	*	-	*	71	*	88	81	87	91
Grade 5 Mathematics	2019	83	79	60	*	60	*	-	*	-	*	38	*	58	67	60	56
	2018	81	78	80	90	81	*	-	*	-	*	86	*	81	75	81	85
Grade 6 ELA/Reading	2019	42	49	44	57	43	*	-	*	-	*	83	*	45	40	43	37
	2018	47	52	53	44	52	*	*	*	-	-	*	-	50	70	54	54
Grade 6 Mathematics	2019	54	67	52	43	50	*	-	*	-	*	67	*	53	44	50	55
	2018	56	69	62	56	64	*	*	*	-	-	*	*	58	91	65	61
All Grades Both Subjects	2019	69	69	57	48	56	53	*	75	-	82	67	67	58	49	56	57
	2018	69	70	71	73	72	73	*	60	-	45	79	79	70	77	72	71
All Grades ELA/Reading	2019	68	67	61	55	60	67	*	*	-	93	79	*	64	46	60	60
	2018	69	69	68	70	68	77	*	60	-	30	78	*	66	75	68	67
All Grades Mathematics	2019	70	71	52	40	52	39	*	*	-	71	55	*	52	51	52	54
	2018	70	70	74	75	75	68	*	60	-	58	79	*	73	80	75	75

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	41%	36%	-	33%	-	-	53%	45%	45%	-	-	*	40%	40%	82%
	2019	78%	74%	66%	65%	-	65%	-	-		58%	58%	-	-	*		62%	
At Meets Grade Level or Above	2021	41%	32%	16%	6%	-	7%	-	-	0%	22%	22%	-	-	*	17%	13%	53%
	2019	50%	45%	34%	28%	-	28%	-	-		34%	34%	-	-	*		30%	
At Masters Grade Level	2021	18%	13%	7%	2%	-	2%	-	-	0%	12%	12%	-	-	*	8%	6%	12%
	2019	24%	20%	15%	10%	-	10%	-	-		15%	15%	-	-	*		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	44%	40%	-	37%	-	-	50%	47%	47%	-	-	*	42%	42%	88%
	2019	75%	70%	68%	61%	-	61%	-	-		60%	60%	-	-	*		61%	
At Meets Grade Level or Above	2021	45%	37%	21%	10%	-	13%	-	-	0%	31%	31%	-	-	*	20%	19%	63%
	2019	48%	43%	35%	26%	-	26%	-	-		36%	36%	-	-	*		30%	
At Masters Grade Level	2021	18%	14%	11%	2%	-	3%	-	-	0%	19%	19%	-	-	*	12%	9%	13%
	2019	21%	18%	17%	11%	-	11%	-	-		16%	16%	-	-	*		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	41%	38%	-	33%	-	-	56%	43%	43%	-	-	*	41%	40%	75%
	2019	82%	78%	72%	77%	-	77%	-	-		67%	67%	-	-	*		72%	
At Meets Grade Level or Above	2021	37%	25%	14%	6%	-	7%	-	-	0%	14%	14%	-	-	*	17%	10%	50%
	2019	52%	47%	40%	32%	-	32%	-	-		41%	41%	-	-	*		36%	
At Masters Grade Level	2021	18%	10%	6%	2%	-	3%	-	-	0%	9%	9%	-	-	*	7%	5%	13%
	2019	26%	23%	16%	12%	-	12%	-	-		20%	20%	-	-	*		15%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	31%	41%	-	41%	-	-	-	23%	23%	-	-	-	25%	33%	*
	2019	68%	63%	55%	56%	-	56%	-	-		43%	43%	-	-	-		53%	
At Meets Grade Level or Above	2021	30%	21%	3%	0%	-	0%	-	-	-	15%	15%	-	-	-	0%	5%	*
	2019	38%	33%	25%	28%	-	28%	-	-		14%	14%	-	-	-		26%	
At Masters Grade Level	2021	9%	5%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	*
	2019	14%	11%	7%	8%	-	8%	-	-		0%	0%	-	-	-		7%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	39%	9%	-	9%	-	-	-	57%	57%	-	-	*	46%	35%	-
	2019	81%	77%	41%	27%	-	27%	-	-		34%	34%	-	-	-		33%	
At Meets Grade Level or Above	2021	44%	33%	17%	0%	-	0%	-	-	-	22%	22%	-	-	*	25%	13%	-
	2019	54%	48%	14%	9%	-	9%	-	-		14%	14%	-	-	-		13%	
At Masters Grade Level	2021	20%	13%	3%	0%	-	0%	-	-	-	9%	9%	-	-	*	0%	4%	-
	2019	25%	21%	4%	0%	-	0%	-	-		3%	3%	-	-	-		3%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	99%	96%	99%	100%	* 100%	100%	-	89%	100%	88%	99%	99%	98%	99%
Included in Accountability	83%	81%	93%	75%	95%	94%	* 67%	67%	-	89%	100%	88%	96%	78%	97%	96%
Not Included in Accountability: Mobile	3%	3%	5%	20%	3%	6%	* 33%	33%	-	0%	0%	0%	3%	21%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	1%	4%	1%	0%	* 0%	0%	-	11%	0%	13%	1%	1%	2%	1%
Absent	2%	4%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	1%	4%	1%	0%	* 0%	0%	-	11%	0%	13%	1%	1%	2%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	94%	91%	86%	50%	100%	-	100%	90%	100%	97%	70%	96%	92%
Not Included in Accountability: Mobile	4%	5%	8%	6%	7%	14%	50%	0%	-	0%	10%	0%	2%	28%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.3%	97.6%	98.5%	97.2%	95.9%	98.6%	-	*	97.2%	98.3%	98.7%
2018-19	95.4%	95.0%	96.1%	94.8%	96.3%	94.4%	* 98.0%	-	94.0%	93.6%	96.1%	96.6%	
Chronic Absenteeism													
2019-20	6.7%	8.5%	3.3%	6.4%	1.9%	11.1%	14.3%	0.0%	-	16.7%	10.6%	3.0%	1.5%
2018-19	11.4%	13.9%	8.8%	14.9%	7.5%	17.6%	* 0.0%	-	9.1%	13.6%	8.5%	6.0%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	488	100.0%	56,783	5,359,040	488	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	30	6.1%	5.0%	3.7%	30	6.1%	5.0%	3.7%
Kindergarten	63	12.9%	6.4%	6.7%	63	12.9%	6.4%	6.7%
Grade 1	52	10.7%	6.8%	7.1%	52	10.7%	6.8%	7.1%
Grade 2	61	12.5%	6.8%	7.1%	61	12.5%	6.8%	7.1%
Grade 3	60	12.3%	6.7%	7.1%	60	12.3%	6.7%	7.1%
Grade 4	69	14.1%	6.9%	7.2%	69	14.1%	6.9%	7.2%
Grade 5	73	15.0%	7.1%	7.4%	73	15.0%	7.1%	7.4%
Grade 6	80	16.4%	7.5%	7.7%	80	16.4%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	40	8.2%	25.8%	12.7%	40	8.2%	25.8%	12.7%
Hispanic	406	83.2%	47.1%	52.9%	406	83.2%	47.0%	52.9%
White	27	5.5%	17.9%	26.5%	27	5.5%	18.0%	26.5%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	6	1.2%	5.8%	4.7%	6	1.2%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	1.2%	2.8%	2.7%	6	1.2%	2.8%	2.7%
Sex:								
Female	227	46.5%	48.6%	48.9%	227	46.5%	48.6%	48.9%
Male	261	53.5%	51.4%	51.1%	261	53.5%	51.4%	51.1%
Economically Disadvantaged	442	90.6%	74.3%	60.3%	442	90.6%	74.3%	60.2%
Non-Educationally Disadvantaged	46	9.4%	25.7%	39.7%	46	9.4%	25.7%	39.8%
Section 504 Students	23	4.7%	4.2%	7.2%	23	4.7%	4.2%	7.2%
EB Students/EL	280	57.4%	29.6%	20.7%	280	57.4%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.6%	1.2%				
Students w/ Dyslexia	16	3.3%	2.5%	4.5%	16	3.3%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	14	2.9%	2.6%	1.1%	14	2.9%	2.6%	1.1%
Immigrant	14	2.9%	2.2%	2.0%	14	2.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	488	100.0%	62.2%	64.5%	488	100.0%	62.1%	64.5%
Military Connected	7	1.4%	1.0%	2.7%	7	1.4%	1.0%	2.7%
At-Risk	345	70.7%	59.7%	49.2%	345	70.7%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	281	57.6%	29.3%	21.0%	281	57.6%	29.3%	20.9%
Gifted and Talented Education	72	14.8%	10.0%	8.3%	72	14.8%	10.0%	8.3%
Special Education	28	5.7%	8.4%	11.1%	28	5.7%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	28							
By Type of Primary Disability								
Students with Intellectual Disabilities	8	28.6%	43.7%	42.5%				
Students with Physical Disabilities	13	46.4%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	49	10.7%	16.6%	13.8%				
By Ethnicity:								
African American	11	2.4%	6.5%	2.8%				
Hispanic	30	6.5%	6.7%	7.1%				
White	5	1.1%	2.2%	3.1%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	19.1%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	7.8%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	41	9.5%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	79	17.1%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.5	17.7
Grade 1	14.5	18.0	18.0
Grade 2	16.0	17.5	18.0
Grade 3	18.0	17.6	18.2
Grade 4	14.0	17.9	18.3
Grade 5	16.3	20.3	19.8
Grade 6	19.7	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	47.2	84.3%	65.1%	64.3%
Teachers	41.1	73.3%	50.4%	49.6%
Professional Support	4.1	7.4%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.6%	2.6%	3.0%
Educational Aides:	8.8	15.7%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	37.8	67.4%	51.2%	51.5%
Teachers by Ethnicity:				
African American	7.0	17.0%	17.4%	11.1%
Hispanic	18.9	46.0%	20.6%	28.4%
White	12.3	30.0%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.9	2.1%	2.3%	1.2%
Teachers by Sex:				
Males	4.3	10.4%	22.8%	23.8%
Females	36.8	89.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	30.1	73.2%	71.2%	73.0%
Masters	11.0	26.8%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	6.0%	6.7%
1-5 Years Experience	11.3	27.5%	27.5%	27.8%
6-10 Years Experience	4.0	9.7%	22.0%	20.3%
11-20 Years Experience	15.0	36.4%	29.1%	29.1%
21-30 Years Experience	6.8	16.6%	12.9%	13.0%
Over 30 Years Experience	1.0	2.4%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.9	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	6.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.8	11.0	11.2
Average Years Experience of Teachers with District:	8.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,801	\$56,929	\$50,849
1-5 Years Experience	\$58,202	\$58,303	\$53,288
6-10 Years Experience	\$61,039	\$60,986	\$56,282
11-20 Years Experience	\$63,772	\$63,405	\$59,900
21-30 Years Experience	\$66,896	\$67,034	\$64,637
Over 30 Years Experience	\$32,488	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,223	\$61,852	\$57,641
Professional Support	\$64,504	\$74,000	\$68,030
Campus Administration (School Leadership)	\$84,884	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.8	33.6%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	4.9%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	21.0	51.0%	65.5%	71.0%
Special Education	4.3	10.5%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BLANTON EL (220901102) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: CROW LEADERSHIP ACADEMY

Campus Number: 220901103

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	40%	*	42%	*	-	-	-	-	*	-	44%	*	37%	43%
	2019	76%	69%	57%	*	60%	*	-	-	-	*	*	*	58%	57%	52%	61%
At Meets Grade Level or Above	2021	39%	26%	14%	*	16%	*	-	-	-	-	*	-	15%	*	13%	17%
	2019	45%	38%	26%	*	26%	*	-	-	-	*	*	*	25%	29%	24%	25%
At Masters Grade Level	2021	19%	12%	5%	*	5%	*	-	-	-	-	*	-	5%	*	3%	3%
	2019	27%	22%	19%	*	19%	*	-	-	-	*	*	*	18%	29%	17%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	42%	*	47%	*	-	-	-	-	*	-	44%	*	39%	43%
	2019	79%	73%	74%	*	76%	*	-	-	-	*	*	*	78%	57%	71%	82%
At Meets Grade Level or Above	2021	31%	18%	12%	*	13%	*	-	-	-	-	*	-	13%	*	11%	10%
	2019	49%	40%	40%	*	43%	*	-	-	-	*	*	*	43%	29%	36%	46%
At Masters Grade Level	2021	14%	7%	7%	*	8%	*	-	-	-	-	*	-	8%	*	5%	7%
	2019	25%	19%	11%	*	12%	*	-	-	-	*	*	*	13%	0%	12%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	35%	50%	33%	*	-	*	-	-	*	-	31%	47%	36%	45%
	2019	75%	68%	61%	*	56%	*	-	*	-	-	33%	-	56%	82%	62%	57%
At Meets Grade Level or Above	2021	36%	25%	7%	17%	7%	*	-	*	-	-	*	-	10%	0%	6%	13%
	2019	44%	37%	23%	*	19%	*	-	*	-	-	33%	-	18%	45%	25%	20%
At Masters Grade Level	2021	17%	11%	0%	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
	2019	22%	17%	8%	*	9%	*	-	*	-	-	0%	-	9%	0%	8%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	31%	33%	33%	*	-	*	-	-	*	-	36%	20%	32%	45%
	2019	75%	69%	74%	*	70%	*	-	*	-	-	44%	-	75%	73%	74%	70%
At Meets Grade Level or Above	2021	36%	21%	11%	17%	11%	*	-	*	-	-	*	-	15%	0%	10%	19%
	2019	48%	41%	30%	*	28%	*	-	*	-	-	33%	-	29%	36%	31%	28%
At Masters Grade Level	2021	21%	11%	4%	0%	4%	*	-	*	-	-	*	-	5%	0%	4%	6%
	2019	28%	22%	15%	*	18%	*	-	*	-	-	0%	-	18%	0%	16%	17%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	17%	0%	20%	*	-	*	-	-	*	-	21%	7%	17%	26%
	2019	67%	62%	56%	*	53%	*	-	*	-	-	22%	-	55%	64%	59%	52%
At Meets Grade Level or Above	2021	27%	17%	0%	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
	2019	35%	30%	21%	*	23%	*	-	*	-	-	11%	-	24%	9%	23%	17%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
	2019	11%	8%	5%	*	5%	*	-	*	-	-	0%	-	5%	0%	5%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	50%	67%	47%	*	-	-	-	-	*	*	49%	57%	49%	41%
	2019	86%	82%	83%	*	84%	71%	-	-	-	-	44%	*	81%	88%	83%	86%
At Meets Grade Level or Above	2021	46%	34%	17%	33%	16%	*	-	-	-	-	*	*	16%	29%	18%	16%
	2019	54%	47%	31%	*	36%	0%	-	-	-	-	33%	*	31%	29%	32%	40%
At Masters Grade Level	2021	30%	21%	10%	17%	9%	*	-	-	-	-	*	*	11%	0%	10%	9%
	2019	29%	25%	6%	*	7%	0%	-	-	-	-	0%	*	6%	6%	6%	9%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	46%	50%	44%	*	-	-	-	-	*	*	44%	57%	45%	38%
	2019	90%	85%	85%	*	86%	71%	-	-	-	-	78%	*	83%	89%	86%	91%
At Meets Grade Level or Above	2021	44%	27%	19%	33%	18%	*	-	-	-	-	*	*	18%	29%	20%	13%
	2019	58%	48%	24%	*	28%	0%	-	-	-	-	33%	*	29%	11%	25%	30%
At Masters Grade Level	2021	25%	12%	10%	33%	7%	*	-	-	-	-	*	*	9%	14%	10%	6%
	2019	36%	28%	12%	*	14%	0%	-	-	-	-	11%	*	13%	11%	13%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	27%	33%	27%	*	-	-	-	-	*	*	27%	29%	28%	22%
	2019	75%	66%	42%	*	42%	43%	-	-	-	-	33%	*	42%	44%	42%	44%
At Meets Grade Level or Above	2021	31%	17%	6%	33%	2%	*	-	-	-	-	*	*	5%	14%	6%	0%
	2019	49%	39%	14%	*	14%	14%	-	-	-	-	33%	*	15%	11%	14%	14%
At Masters Grade Level	2021	13%	6%	2%	17%	0%	*	-	-	-	-	*	*	2%	0%	2%	0%
	2019	24%	18%	3%	*	4%	0%	-	-	-	-	0%	*	4%	0%	3%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	59%	*	58%	*	-	*	-	-	30%	*	57%	69%	57%	57%
	2019	68%	69%	51%	*	51%	*	-	-	-	-	13%	*	59%	23%	49%	51%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	16%	*	16%	*	-	*	-	-	10%	*	13%	25%	15%	12%
	2019	37%	38%	23%	*	23%	*	-	-	-	-	13%	*	25%	15%	22%	24%
At Masters Grade Level	2021	15%	12%	3%	*	2%	*	-	*	-	-	0%	*	4%	0%	2%	2%
	2019	18%	19%	7%	*	8%	*	-	-	-	-	0%	*	7%	8%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	51%	*	52%	*	-	*	-	-	40%	*	57%	31%	51%	51%
	2019	81%	83%	74%	*	74%	*	-	-	-	-	38%	*	80%	54%	73%	78%
At Meets Grade Level or Above	2021	36%	28%	16%	*	16%	*	-	*	-	-	20%	*	21%	0%	16%	14%
	2019	47%	51%	40%	*	40%	*	-	-	-	-	13%	*	43%	31%	38%	35%
At Masters Grade Level	2021	15%	11%	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
	2019	21%	25%	23%	*	21%	*	-	-	-	-	0%	*	25%	15%	20%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	41%	38%	41%	33%	-	40%	-	-	20%	40%	42%	36%	40%	42%
	2019	78%	74%	66%	86%	65%	65%	-	83%	-	*	39%	33%	66%	64%	65%	67%
At Meets Grade Level or Above	2021	41%	32%	12%	15%	12%	17%	-	0%	-	-	10%	20%	13%	9%	12%	12%
	2019	50%	45%	27%	29%	27%	14%	-	50%	-	*	26%	0%	28%	23%	27%	27%
At Masters Grade Level	2021	18%	13%	4%	8%	3%	8%	-	0%	-	-	0%	0%	4%	1%	3%	3%
	2019	24%	20%	10%	5%	11%	5%	-	0%	-	*	1%	0%	12%	6%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	47%	55%	46%	40%	-	*	-	-	17%	*	46%	52%	46%	48%
	2019	75%	70%	64%	75%	63%	63%	-	*	-	*	33%	*	64%	65%	63%	64%
At Meets Grade Level or Above	2021	45%	37%	14%	15%	14%	20%	-	*	-	-	6%	*	14%	14%	13%	14%
	2019	48%	43%	26%	38%	26%	6%	-	*	-	*	30%	*	25%	29%	26%	27%
At Masters Grade Level	2021	18%	14%	4%	5%	4%	20%	-	*	-	-	0%	*	5%	0%	4%	4%
	2019	21%	18%	9%	13%	10%	0%	-	*	-	*	0%	*	10%	8%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	43%	35%	45%	40%	-	*	-	-	28%	*	46%	31%	43%	45%
	2019	82%	78%	77%	100%	77%	75%	-	*	-	*	52%	*	79%	71%	77%	80%
At Meets Grade Level or Above	2021	37%	25%	15%	15%	15%	20%	-	*	-	-	17%	*	17%	5%	15%	14%
	2019	52%	47%	33%	25%	34%	25%	-	*	-	*	26%	*	35%	24%	32%	34%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	5%	10%	4%	0%	-	*	-	-	0%	*	5%	2%	5%	4%
	2019	26%	23%	15%	0%	16%	13%	-	*	-	*	4%	*	17%	8%	15%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	17%	0%	20%	*	-	*	-	-	*	-	21%	7%	17%	26%
	2019	68%	63%	56%	*	53%	*	-	*	-	-	22%	-	55%	64%	59%	52%
At Meets Grade Level or Above	2021	30%	21%	0%	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
	2019	38%	33%	21%	*	23%	*	-	*	-	-	11%	-	24%	9%	23%	17%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
	2019	14%	11%	5%	*	5%	*	-	*	-	-	0%	-	5%	0%	5%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	27%	33%	27%	*	-	-	-	-	*	*	27%	29%	28%	22%
	2019	81%	77%	42%	*	42%	43%	-	-	-	-	33%	*	42%	44%	42%	44%
At Meets Grade Level or Above	2021	44%	33%	6%	33%	2%	*	-	-	-	-	*	*	5%	14%	6%	0%
	2019	54%	48%	14%	*	14%	14%	-	-	-	-	33%	*	15%	11%	14%	14%
At Masters Grade Level	2021	20%	13%	2%	17%	0%	*	-	-	-	-	*	*	2%	0%	2%	0%
	2019	25%	21%	3%	*	4%	0%	-	-	-	-	0%	*	4%	0%	3%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	63	*	62	*	-	*	-	-	50	-	60	78	67	58
	2018	63	65	66	*	68	50	-	-	-	*	100	*	65	70	68	64
Grade 4 Mathematics	2019	65	63	72	*	71	*	-	*	-	-	75	-	73	65	73	68
	2018	65	63	64	*	65	79	-	-	-	*	92	*	68	50	65	68
Grade 5 ELA/Reading	2019	81	81	75	*	75	64	-	-	-	-	71	*	72	83	74	72
	2018	80	81	83	*	85	*	-	-	-	-	60	*	82	86	81	76
Grade 5 Mathematics	2019	83	79	71	*	71	79	-	-	-	-	94	*	73	67	70	70
	2018	81	78	90	*	90	*	-	-	-	-	94	*	88	100	89	86
Grade 6 ELA/Reading	2019	42	49	32	*	33	*	-	-	-	-	7	*	33	31	33	32
	2018	47	52	54	*	54	*	-	-	-	-	60	*	53	61	57	59
Grade 6 Mathematics	2019	54	67	68	*	69	*	-	-	-	-	50	*	72	54	67	71
	2018	56	69	72	*	72	*	-	-	-	-	83	*	71	75	71	81
All Grades Both Subjects	2019	69	69	64	79	64	61	-	*	-	-	60	25	64	63	64	62
	2018	69	70	71	50	72	68	-	-	-	*	84	75	71	73	71	72
All Grades ELA/Reading	2019	68	67	57	100	56	43	-	*	-	-	43	*	55	64	59	54
	2018	69	69	67	60	68	50	-	-	-	*	75	*	66	71	68	65
All Grades Mathematics	2019	70	71	70	58	70	79	-	*	-	-	75	*	73	62	70	69
	2018	70	70	75	40	76	85	-	-	-	*	90	*	75	74	74	78

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	41%	41%	-	41%	-	-	-	43%	43%	-	-	*	38%	42%	75%
	2019	78%	74%	66%	73%	-	73%	-	-	-	52%	51%	80%	-	100%	-	64%	-
At Meets Grade Level or Above	2021	41%	32%	12%	12%	-	12%	-	-	-	8%	8%	-	-	*	13%	11%	38%
	2019	50%	45%	27%	30%	-	30%	-	-	-	14%	14%	0%	-	60%	-	24%	-
At Masters Grade Level	2021	18%	13%	4%	3%	-	3%	-	-	-	2%	2%	-	-	*	5%	3%	13%
	2019	24%	20%	10%	14%	-	14%	-	-	-	2%	2%	0%	-	40%	-	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	47%	46%	-	46%	-	-	-	49%	49%	-	-	*	46%	47%	*
	2019	75%	70%	64%	74%	-	74%	-	-	-	45%	44%	*	-	*	-	61%	-
At Meets Grade Level or Above	2021	45%	37%	14%	15%	-	15%	-	-	-	8%	8%	-	-	*	13%	13%	*
	2019	48%	43%	26%	32%	-	32%	-	-	-	13%	13%	*	-	*	-	23%	-
At Masters Grade Level	2021	18%	14%	4%	3%	-	3%	-	-	-	3%	3%	-	-	*	5%	3%	*
	2019	21%	18%	9%	12%	-	12%	-	-	-	2%	2%	*	-	*	-	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	43%	45%	-	45%	-	-	-	43%	43%	-	-	*	39%	45%	*
	2019	82%	78%	77%	82%	-	82%	-	-	-	73%	73%	*	-	*	-	78%	-
At Meets Grade Level or Above	2021	37%	25%	15%	15%	-	15%	-	-	-	11%	11%	-	-	*	16%	14%	*
	2019	52%	47%	33%	37%	-	37%	-	-	-	19%	19%	*	-	*	-	29%	-
At Masters Grade Level	2021	18%	10%	5%	5%	-	5%	-	-	-	3%	3%	-	-	*	5%	4%	*
	2019	26%	23%	15%	20%	-	20%	-	-	-	3%	3%	*	-	*	-	13%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	17%	32%	-	32%	-	-	-	0%	0%	-	-	-	5%	26%	-
	2019	68%	63%	56%	69%	-	69%	-	-	-	13%	13%	-	-	*	-	51%	-
At Meets Grade Level or Above	2021	30%	21%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	-
	2019	38%	33%	21%	24%	-	24%	-	-	-	0%	0%	-	-	*	-	18%	-
At Masters Grade Level	2021	9%	5%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	-
	2019	14%	11%	5%	10%	-	10%	-	-	-	0%	0%	-	-	*	-	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	27%	9%	-	9%	-	-	-	50%	50%	-	-	-	37%	20%	*
	2019	81%	77%	42%	50%	-	50%	-	-	-	17%	18%	*	-	-	-	40%	-
At Meets Grade Level or Above	2021	44%	33%	6%	0%	-	0%	-	-	-	0%	0%	-	-	-	16%	0%	*
	2019	54%	48%	14%	14%	-	14%	-	-	-	8%	9%	*	-	-	-	13%	-
At Masters Grade Level	2021	20%	13%	2%	0%	-	0%	-	-	-	0%	0%	-	-	-	5%	0%	*
	2019	25%	21%	3%	7%	-	7%	-	-	-	0%	0%	*	-	-	-	5%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	98%	100%	98%	82%	-	100%	-	-	96%	100%	98%	95%	98%	98%
Included in Accountability	83%	81%	94%	96%	95%	55%	-	100%	-	-	83%	100%	96%	86%	96%	95%
Not Included in Accountability: Mobile	3%	3%	3%	4%	2%	27%	-	0%	-	-	13%	0%	2%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	-	0%	0%	0%	2%	0%	1%
Not Tested	12%	14%	2%	0%	2%	18%	-	0%	-	-	4%	0%	2%	5%	2%	2%
Absent	2%	4%	2%	0%	2%	9%	-	0%	-	-	4%	0%	1%	5%	2%	2%
Other	10%	10%	0%	0%	0%	9%	-	0%	-	-	0%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	91%	94%	100%	-	75%	-	*	100%	100%	99%	81%	97%	94%
Not Included in Accountability: Mobile	4%	5%	5%	9%	5%	0%	-	25%	-	*	0%	0%	1%	16%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	*	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.0%	97.6%	98.2%	97.0%	*	*	-	*	98.0%	98.0%	98.6%
2018-19	95.4%	95.0%	95.8%	95.5%	96.0%	95.1%	-	*	*	*	94.5%	95.8%	96.6%
Chronic Absenteeism													
2019-20	6.7%	8.5%	5.6%	4.0%	4.8%	14.3%	*	*	-	*	7.0%	5.6%	3.0%
2018-19	11.4%	13.9%	13.2%	6.3%	12.9%	13.8%	-	16.7%	*	*	25.0%	13.5%	7.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	452	100.0%	56,783	5,359,040	452	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	38	8.4%	5.0%	3.7%	38	8.4%	5.0%	3.7%
Kindergarten	50	11.1%	6.4%	6.7%	50	11.1%	6.4%	6.7%
Grade 1	68	15.0%	6.8%	7.1%	68	15.0%	6.8%	7.1%
Grade 2	70	15.5%	6.8%	7.1%	70	15.5%	6.8%	7.1%
Grade 3	46	10.2%	6.7%	7.1%	46	10.2%	6.7%	7.1%
Grade 4	55	12.2%	6.9%	7.2%	55	12.2%	6.9%	7.2%
Grade 5	53	11.7%	7.1%	7.4%	53	11.7%	7.1%	7.4%
Grade 6	72	15.9%	7.5%	7.7%	72	15.9%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	34	7.5%	25.8%	12.7%	34	7.5%	25.8%	12.7%
Hispanic	389	86.1%	47.1%	52.9%	389	86.1%	47.0%	52.9%
White	20	4.4%	17.9%	26.5%	20	4.4%	18.0%	26.5%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	5	1.1%	5.8%	4.7%	5	1.1%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	3	0.7%	2.8%	2.7%	3	0.7%	2.8%	2.7%
Sex:								
Female	237	52.4%	48.6%	48.9%	237	52.4%	48.6%	48.9%
Male	215	47.6%	51.4%	51.1%	215	47.6%	51.4%	51.1%
Economically Disadvantaged	422	93.4%	74.3%	60.3%	422	93.4%	74.3%	60.2%
Non-Educationally Disadvantaged	30	6.6%	25.7%	39.7%	30	6.6%	25.7%	39.8%
Section 504 Students	9	2.0%	4.2%	7.2%	9	2.0%	4.2%	7.2%
EB Students/EL	280	61.9%	29.6%	20.7%	280	61.9%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	11	2.4%	2.5%	4.5%	11	2.4%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	7	1.5%	2.6%	1.1%	7	1.5%	2.6%	1.1%
Immigrant	7	1.5%	2.2%	2.0%	7	1.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	452	100.0%	62.2%	64.5%	452	100.0%	62.1%	64.5%
Military Connected	1	0.2%	1.0%	2.7%	1	0.2%	1.0%	2.7%
At-Risk	330	73.0%	59.7%	49.2%	330	73.0%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	278	61.5%	29.3%	21.0%	278	61.5%	29.3%	20.9%
Gifted and Talented Education	39	8.6%	10.0%	8.3%	39	8.6%	10.0%	8.3%
Special Education	39	8.6%	8.4%	11.1%	39	8.6%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	46.2%	43.7%	42.5%				
Students with Physical Disabilities	16	41.0%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	52	13.2%	16.6%	13.8%				
By Ethnicity:								
African American	5	1.3%	6.5%	2.8%				
Hispanic	39	9.9%	6.7%	7.1%				
White	4	1.0%	2.2%	3.1%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	1	0.3%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	13.6%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	7.7%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	35	9.5%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	53	13.2%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	10.0	17.5	17.7
Grade 1	19.5	18.0	18.0
Grade 2	19.0	17.5	18.0
Grade 3	10.5	17.6	18.2
Grade 4	15.0	17.9	18.3
Grade 5	14.0	20.3	19.8
Grade 6	17.6	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	52.2	100.0%	100.0%	100.0%
Professional Staff:	45.4	86.9%	65.1%	64.3%
Teachers	38.4	73.5%	50.4%	49.6%
Professional Support	5.0	9.6%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	3.0%
Educational Aides:	6.9	13.1%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	29.3	56.0%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.0	7.8%	17.4%	11.1%
Hispanic	16.4	42.7%	20.6%	28.4%
White	16.0	41.7%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	7.8%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	2.0	5.2%	22.8%	23.8%
Females	36.4	94.8%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	26.4	68.7%	71.2%	73.0%
Masters	11.0	28.7%	27.7%	25.0%
Doctorate	1.0	2.6%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.4	14.0%	6.0%	6.7%
1-5 Years Experience	13.0	33.9%	27.5%	27.8%
6-10 Years Experience	10.0	26.1%	22.0%	20.3%
11-20 Years Experience	9.0	23.5%	29.1%	29.1%
21-30 Years Experience	1.0	2.6%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.8	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	7.0	5.5	5.5
Average Years Experience of Assistant Principals with District	7.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.8	11.0	11.2
Average Years Experience of Teachers with District:	5.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$58,000	\$58,303	\$53,288
6-10 Years Experience	\$60,586	\$60,986	\$56,282
11-20 Years Experience	\$62,933	\$63,405	\$59,900
21-30 Years Experience	\$66,396	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,839	\$61,852	\$57,641
Professional Support	\$68,797	\$74,000	\$68,030
Campus Administration (School Leadership)	\$83,757	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.5	35.2%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	5.2%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	19.9	51.8%	65.5%	71.0%
Special Education	3.0	7.8%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CROW LEADERSHIP ACADEMY (220901103) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: DUFF EL

Campus Number: 220901104

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	87%	83%	89%	83%	-	*	-	*	80%	*	88%	83%	80%	83%
	2019	76%	69%	83%	67%	67%	89%	-	*	-	*	50%	*	81%	93%	77%	43%
At Meets Grade Level or Above	2021	39%	26%	53%	50%	53%	53%	-	*	-	*	80%	*	52%	67%	50%	67%
	2019	45%	38%	56%	17%	47%	65%	-	*	-	*	40%	*	58%	47%	36%	29%
At Masters Grade Level	2021	19%	12%	23%	0%	26%	27%	-	*	-	*	20%	*	21%	33%	20%	17%
	2019	27%	22%	38%	0%	27%	46%	-	*	-	*	20%	*	37%	40%	14%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	84%	83%	84%	80%	-	*	-	*	80%	*	82%	100%	77%	83%
	2019	79%	73%	88%	83%	73%	93%	-	*	-	*	70%	*	84%	100%	86%	71%
At Meets Grade Level or Above	2021	31%	18%	50%	50%	42%	57%	-	*	-	*	80%	*	48%	67%	37%	50%
	2019	49%	40%	58%	0%	40%	72%	-	*	-	*	50%	*	58%	60%	41%	43%
At Masters Grade Level	2021	14%	7%	23%	0%	16%	30%	-	*	-	*	40%	*	23%	17%	23%	33%
	2019	25%	19%	25%	0%	20%	30%	-	*	-	*	20%	*	21%	40%	5%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	78%	57%	67%	86%	-	*	-	*	86%	*	83%	50%	71%	*
	2019	75%	68%	88%	*	79%	92%	*	*	*	*	86%	-	89%	86%	82%	82%
At Meets Grade Level or Above	2021	36%	25%	52%	29%	40%	61%	-	*	-	*	50%	*	54%	40%	42%	*
	2019	44%	37%	71%	*	63%	74%	*	*	*	*	43%	-	68%	81%	64%	73%
At Masters Grade Level	2021	17%	11%	27%	14%	20%	33%	-	*	-	*	7%	*	26%	30%	13%	*
	2019	22%	17%	50%	*	47%	53%	*	*	*	*	0%	-	49%	52%	36%	55%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	78%	71%	73%	83%	-	*	-	*	86%	*	80%	70%	71%	*
	2019	75%	69%	90%	*	84%	92%	*	*	*	*	100%	-	89%	95%	82%	82%
At Meets Grade Level or Above	2021	36%	21%	64%	43%	60%	72%	-	*	-	*	71%	*	69%	40%	54%	*
	2019	48%	41%	68%	*	68%	68%	*	*	*	*	71%	-	63%	81%	55%	82%
At Masters Grade Level	2021	21%	11%	36%	14%	27%	44%	-	*	-	*	21%	*	37%	30%	25%	*
	2019	28%	22%	40%	*	32%	49%	*	*	*	*	14%	-	40%	43%	30%	45%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	66%	57%	57%	69%	-	*	-	*	64%	*	68%	56%	58%	*
	2019	67%	62%	82%	*	68%	87%	*	*	*	*	71%	-	81%	86%	76%	73%
At Meets Grade Level or Above	2021	27%	17%	34%	14%	14%	46%	-	*	-	*	43%	*	38%	11%	21%	*
	2019	35%	30%	63%	*	58%	64%	*	*	*	*	43%	-	63%	62%	58%	73%
At Masters Grade Level	2021	8%	5%	11%	14%	14%	11%	-	*	-	*	21%	*	11%	11%	13%	*
	2019	11%	8%	26%	*	21%	30%	*	*	*	*	0%	-	29%	19%	15%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	85%	*	65%	91%	-	*	-	*	78%	*	83%	90%	68%	60%
	2019	86%	82%	93%	89%	96%	93%	*	100%	-	*	60%	*	91%	100%	90%	100%
At Meets Grade Level or Above	2021	46%	34%	55%	*	24%	66%	-	*	-	*	44%	*	53%	60%	39%	30%
	2019	54%	47%	75%	67%	69%	79%	*	100%	-	*	47%	*	76%	73%	65%	77%
At Masters Grade Level	2021	30%	21%	42%	*	18%	57%	-	*	-	*	33%	*	42%	45%	25%	20%
	2019	29%	25%	46%	28%	42%	51%	*	67%	-	*	20%	*	51%	33%	31%	62%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	79%	*	71%	85%	-	*	-	*	67%	*	77%	85%	64%	70%
	2019	90%	85%	98%	100%	100%	96%	*	100%	-	*	93%	*	97%	100%	98%	100%
At Meets Grade Level or Above	2021	44%	27%	49%	*	29%	57%	-	*	-	*	44%	*	49%	50%	32%	50%
	2019	58%	48%	75%	67%	69%	81%	*	67%	-	*	53%	*	77%	70%	69%	77%
At Masters Grade Level	2021	25%	12%	25%	*	12%	30%	-	*	-	*	22%	*	28%	15%	11%	10%
	2019	36%	28%	48%	28%	58%	50%	*	50%	-	*	33%	*	48%	47%	43%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	77%	*	53%	83%	-	*	-	*	56%	*	74%	85%	57%	50%
	2019	75%	66%	85%	72%	88%	87%	*	100%	-	*	67%	*	85%	87%	76%	92%
At Meets Grade Level or Above	2021	31%	17%	32%	*	12%	38%	-	*	-	*	33%	*	28%	40%	14%	0%
	2019	49%	39%	67%	50%	73%	66%	*	100%	-	*	53%	*	66%	70%	57%	69%
At Masters Grade Level	2021	13%	6%	15%	*	12%	19%	-	*	-	*	22%	*	15%	15%	7%	0%
	2019	24%	18%	33%	17%	31%	38%	*	33%	-	*	20%	*	33%	33%	24%	38%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	75%	17%	67%	80%	*	100%	*	100%	50%	-	77%	68%	58%	80%
	2019	68%	69%	90%	100%	86%	88%	-	100%	-	100%	100%	*	90%	93%	82%	80%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	47%	0%	33%	52%	*	80%	*	80%	38%	-	44%	58%	34%	40%
	2019	37%	38%	65%	43%	59%	67%	-	83%	-	83%	78%	*	66%	60%	47%	50%
At Masters Grade Level	2021	15%	12%	25%	0%	10%	34%	*	40%	*	20%	0%	-	26%	21%	21%	20%
	2019	18%	19%	39%	14%	27%	43%	-	50%	-	67%	11%	*	43%	20%	21%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	82%	33%	73%	88%	*	100%	*	100%	88%	-	83%	79%	72%	80%
	2019	81%	83%	96%	86%	95%	98%	-	100%	-	100%	89%	*	97%	93%	94%	100%
At Meets Grade Level or Above	2021	36%	28%	53%	0%	50%	56%	*	100%	*	60%	63%	-	54%	53%	41%	40%
	2019	47%	51%	70%	29%	68%	71%	-	100%	-	83%	67%	*	71%	67%	59%	80%
At Masters Grade Level	2021	15%	11%	27%	0%	14%	38%	*	40%	*	0%	0%	-	24%	37%	15%	0%
	2019	21%	25%	36%	14%	32%	33%	-	67%	-	67%	44%	*	38%	27%	26%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	79%	57%	70%	83%	*	97%	*	87%	74%	100%	80%	78%	68%	74%
	2019	78%	74%	90%	82%	86%	91%	89%	98%	*	100%	77%	95%	89%	93%	85%	85%
At Meets Grade Level or Above	2021	41%	32%	49%	24%	36%	56%	*	72%	*	45%	53%	64%	49%	49%	37%	36%
	2019	50%	45%	68%	45%	63%	71%	56%	85%	*	79%	54%	68%	68%	69%	57%	68%
At Masters Grade Level	2021	18%	13%	25%	6%	16%	33%	*	26%	*	13%	18%	45%	25%	26%	17%	11%
	2019	24%	20%	39%	17%	35%	43%	33%	48%	*	46%	20%	42%	40%	36%	27%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	81%	55%	72%	85%	*	100%	*	92%	75%	*	82%	75%	68%	77%
	2019	75%	70%	89%	82%	84%	91%	*	100%	*	100%	71%	88%	88%	94%	84%	80%
At Meets Grade Level or Above	2021	45%	37%	51%	27%	38%	58%	*	75%	*	54%	50%	*	50%	56%	41%	40%
	2019	48%	43%	68%	50%	61%	72%	*	84%	*	67%	51%	75%	68%	68%	56%	61%
At Masters Grade Level	2021	18%	14%	29%	5%	18%	39%	*	25%	*	15%	14%	*	28%	33%	20%	17%
	2019	21%	18%	44%	18%	37%	49%	*	58%	*	58%	15%	38%	46%	37%	27%	44%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	81%	59%	75%	85%	*	94%	*	85%	81%	*	81%	82%	71%	80%
	2019	82%	78%	94%	91%	90%	95%	*	95%	*	100%	88%	100%	92%	98%	91%	90%
At Meets Grade Level or Above	2021	37%	25%	54%	27%	45%	60%	*	81%	*	38%	64%	*	55%	51%	40%	47%
	2019	52%	47%	69%	41%	63%	74%	*	79%	*	83%	59%	50%	68%	70%	59%	73%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	27%	5%	16%	36%	*	38%	*	15%	19%	*	28%	25%	18%	10%
	2019	26%	23%	39%	18%	38%	42%	*	47%	*	42%	29%	38%	38%	41%	30%	46%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	66%	57%	57%	69%	-	*	-	*	64%	*	68%	56%	58%	*
	2019	68%	63%	82%	*	68%	87%	*	*	*	*	71%	-	81%	86%	76%	73%
At Meets Grade Level or Above	2021	30%	21%	34%	14%	14%	46%	-	*	-	*	43%	*	38%	11%	21%	*
	2019	38%	33%	63%	*	58%	64%	*	*	*	*	43%	-	63%	62%	58%	73%
At Masters Grade Level	2021	9%	5%	11%	14%	14%	11%	-	*	-	*	21%	*	11%	11%	13%	*
	2019	14%	11%	26%	*	21%	30%	*	*	*	*	0%	-	29%	19%	15%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	77%	*	53%	83%	-	*	-	*	56%	*	74%	85%	57%	50%
	2019	81%	77%	85%	72%	88%	87%	*	100%	-	*	67%	*	85%	87%	76%	92%
At Meets Grade Level or Above	2021	44%	33%	32%	*	12%	38%	-	*	-	*	33%	*	28%	40%	14%	0%
	2019	54%	48%	67%	50%	73%	66%	*	100%	-	*	53%	*	66%	70%	57%	69%
At Masters Grade Level	2021	20%	13%	15%	*	12%	19%	-	*	-	*	22%	*	15%	15%	7%	0%
	2019	25%	21%	33%	17%	31%	38%	*	33%	-	*	20%	*	33%	33%	24%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	85	*	75	88	*	*	*	*	79	-	87	79	89	85
	2018	63	65	83	94	80	79	*	90	-	*	86	*	83	81	77	86
Grade 4 Mathematics	2019	65	63	80	*	81	83	*	*	*	*	100	-	79	82	73	100
	2018	65	63	79	81	70	79	*	100	-	*	77	*	76	89	81	82
Grade 5 ELA/Reading	2019	81	81	74	64	69	78	*	83	-	-	60	*	74	74	68	88
	2018	80	81	79	56	83	78	-	100	-	83	83	*	81	69	78	67
Grade 5 Mathematics	2019	83	79	83	92	77	85	*	50	-	-	77	*	82	86	80	81
	2018	81	78	78	75	83	71	-	90	-	100	89	*	80	69	80	94
Grade 6 ELA/Reading	2019	42	49	66	43	64	69	-	70	-	75	69	*	67	58	48	65
	2018	47	52	62	36	55	71	-	50	-	*	38	*	63	58	51	71
Grade 6 Mathematics	2019	54	67	59	50	61	54	-	100	-	67	63	*	58	67	52	75
	2018	56	69	76	68	68	78	-	83	-	*	44	*	75	78	67	100
All Grades Both Subjects	2019	69	69	75	70	71	78	67	78	*	69	73	70	75	77	69	83
	2018	69	70	76	72	73	76	*	84	-	89	71	75	76	74	72	83
All Grades ELA/Reading	2019	68	67	75	59	69	79	*	83	*	81	67	90	75	73	68	80
	2018	69	69	74	69	73	76	*	78	-	78	71	75	76	69	68	76
All Grades Mathematics	2019	70	71	75	80	73	77	*	73	*	56	78	50	74	81	70	85
	2018	70	70	77	76	73	77	*	91	-	100	71	75	77	79	75	91

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	79%	-	-	-	-	-	-	74%	74%	-	-	*	80%	71%	100%
	2019	78%	74%	90%	-	-	-	-	-	-	82%	82%	-	-	50%		80%	
At Meets Grade Level or Above	2021	41%	32%	49%	-	-	-	-	-	-	37%	37%	-	-	*	50%	35%	50%
	2019	50%	45%	68%	-	-	-	-	-	-	59%	59%	-	-	50%		59%	
At Masters Grade Level	2021	18%	13%	25%	-	-	-	-	-	-	10%	10%	-	-	*	27%	9%	25%
	2019	24%	20%	39%	-	-	-	-	-	-	30%	30%	-	-	33%		30%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	81%	-	-	-	-	-	-	76%	76%	-	-	*	81%	74%	*
	2019	75%	70%	89%	-	-	-	-	-	-	76%	76%	-	-	*		74%	
At Meets Grade Level or Above	2021	45%	37%	51%	-	-	-	-	-	-	40%	40%	-	-	*	53%	37%	*
	2019	48%	43%	68%	-	-	-	-	-	-	48%	48%	-	-	*		48%	
At Masters Grade Level	2021	18%	14%	29%	-	-	-	-	-	-	12%	12%	-	-	*	31%	11%	*
	2019	21%	18%	44%	-	-	-	-	-	-	31%	31%	-	-	*		32%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	81%	-	-	-	-	-	-	84%	84%	-	-	*	81%	78%	*
	2019	82%	78%	94%	-	-	-	-	-	-	90%	90%	-	-	*		87%	
At Meets Grade Level or Above	2021	37%	25%	54%	-	-	-	-	-	-	48%	48%	-	-	*	55%	44%	*
	2019	52%	47%	69%	-	-	-	-	-	-	69%	69%	-	-	*		68%	
At Masters Grade Level	2021	18%	10%	27%	-	-	-	-	-	-	12%	12%	-	-	*	29%	11%	*
	2019	26%	23%	39%	-	-	-	-	-	-	34%	34%	-	-	*		35%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	66%	-	-	-	-	-	-	*	*	-	-	-	66%	*	-
	2019	68%	63%	82%	-	-	-	-	-	-	78%	78%	-	-	*		73%	
At Meets Grade Level or Above	2021	30%	21%	34%	-	-	-	-	-	-	*	*	-	-	-	34%	*	-
	2019	38%	33%	63%	-	-	-	-	-	-	78%	78%	-	-	*		73%	
At Masters Grade Level	2021	9%	5%	11%	-	-	-	-	-	-	*	*	-	-	-	12%	*	-
	2019	14%	11%	26%	-	-	-	-	-	-	11%	11%	-	-	*		9%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	77%	-	-	-	-	-	-	38%	38%	-	-	-	81%	38%	*
	2019	81%	77%	85%	-	-	-	-	-	-	86%	86%	-	-	-		86%	
At Meets Grade Level or Above	2021	44%	33%	32%	-	-	-	-	-	-	0%	0%	-	-	-	37%	0%	*
	2019	54%	48%	67%	-	-	-	-	-	-	43%	43%	-	-	-		43%	
At Masters Grade Level	2021	20%	13%	15%	-	-	-	-	-	-	0%	0%	-	-	-	17%	0%	*
	2019	25%	21%	33%	-	-	-	-	-	-	29%	29%	-	-	-		29%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	94%	81%	92%	95%	* 100%	* 100%	* 100%	92%	100%	96%	88%	90%	98%	
Included in Accountability	83%	81%	88%	73%	80%	93%	* 100%	* 100%	* 100%	92%	100%	95%	69%	90%	90%	
Not Included in Accountability: Mobile	3%	3%	5%	8%	12%	2%	* 0%	* 0%	* 0%	0%	0%	1%	18%	0%	6%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	1%	
Not Tested	12%	14%	6%	19%	8%	5%	* 0%	* 0%	* 0%	8%	0%	4%	12%	10%	2%	
Absent	2%	4%	1%	0%	1%	2%	* 0%	* 0%	* 0%	1%	0%	0%	4%	1%	1%	
Other	10%	10%	5%	19%	7%	3%	* 0%	* 0%	* 0%	7%	0%	4%	8%	9%	1%	
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	* 97%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	95%	89%	97%	100%	100%	* 74%	98%	86%	98%	83%	91%	88%	
Not Included in Accountability: Mobile	4%	5%	5%	5%	11%	3%	0%	0%	* 16%	2%	14%	2%	16%	8%	10%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	* 8%	0%	0%	0%	1%	1%	2%	
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	* 3%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	0%	0%	* 3%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	* 0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.5%	98.0%	98.2%	98.6%		* 99.5%		* 98.9%	98.1%	98.0%	99.1%
2018-19	95.4%	95.0%	96.3%	94.7%	95.6%	96.7%		* 98.0%		* 96.3%	94.1%	95.3%	97.0%
Chronic Absenteeism													
2019-20	6.7%	8.5%	3.8%	7.0%	5.8%	2.7%	0.0%	0.0%		* 0.0%	8.8%	5.3%	2.0%
2018-19	11.4%	13.9%	6.8%	16.2%	11.7%	2.6%		* 3.7%		* 12.5%	14.7%	12.9%	3.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	562	100.0%	56,783	5,359,040	565	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.4%	0.4%	0.4%
Pre-Kindergarten	18	3.2%	5.0%	3.7%	18	3.2%	5.0%	3.7%
Kindergarten	71	12.6%	6.4%	6.7%	71	12.6%	6.4%	6.7%
Grade 1	77	13.7%	6.8%	7.1%	77	13.6%	6.8%	7.1%
Grade 2	78	13.9%	6.8%	7.1%	79	14.0%	6.8%	7.1%
Grade 3	69	12.3%	6.7%	7.1%	69	12.2%	6.7%	7.1%
Grade 4	73	13.0%	6.9%	7.2%	73	12.9%	6.9%	7.2%
Grade 5	78	13.9%	7.1%	7.4%	78	13.8%	7.1%	7.4%
Grade 6	98	17.4%	7.5%	7.7%	98	17.3%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	55	9.8%	25.8%	12.7%	55	9.7%	25.8%	12.7%
Hispanic	142	25.3%	47.1%	52.9%	142	25.1%	47.0%	52.9%
White	317	56.4%	17.9%	26.5%	320	56.6%	18.0%	26.5%
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Asian	25	4.4%	5.8%	4.7%	25	4.4%	5.8%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	19	3.4%	2.8%	2.7%	19	3.4%	2.8%	2.7%
Sex:								
Female	237	42.2%	48.6%	48.9%	238	42.1%	48.6%	48.9%
Male	325	57.8%	51.4%	51.1%	327	57.9%	51.4%	51.1%
Economically Disadvantaged	237	42.2%	74.3%	60.3%	237	41.9%	74.3%	60.2%
Non-Educationally Disadvantaged	325	57.8%	25.7%	39.7%	328	58.1%	25.7%	39.8%
Section 504 Students	28	5.0%	4.2%	7.2%	28	5.0%	4.2%	7.2%
EB Students/EL	50	8.9%	29.6%	20.7%	50	8.8%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	24	4.3%	2.5%	4.5%	24	4.2%	2.5%	4.5%
Foster Care	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	4	0.7%	2.6%	1.1%	4	0.7%	2.6%	1.1%
Immigrant	3	0.5%	2.2%	2.0%	3	0.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	11	2.0%	1.0%	2.7%	11	1.9%	1.0%	2.7%
At-Risk	260	46.3%	59.7%	49.2%	260	46.0%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	48	8.5%	29.3%	21.0%	48	8.5%	29.3%	20.9%
Gifted and Talented Education	66	11.7%	10.0%	8.3%	66	11.7%	10.0%	8.3%
Special Education	63	11.2%	8.4%	11.1%	64	11.3%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	33.3%	43.7%	42.5%				
Students with Physical Disabilities	24	38.1%	23.8%	21.3%				
Students with Autism	8	12.7%	12.4%	14.1%				
Students with Behavioral Disabilities	10	15.9%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	39	6.7%	16.6%	13.8%				
By Ethnicity:								
African American	12	2.1%	6.5%	2.8%				
Hispanic	10	1.7%	6.7%	7.1%				
White	15	2.6%	2.2%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	3.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	18.0%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	19	7.8%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	100	18.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	25.0%	2.8%	4.8%
Grade 1	4.2%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	1.8%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.3	17.5	17.7
Grade 1	18.8	18.0	18.0
Grade 2	19.0	17.5	18.0
Grade 3	16.8	17.6	18.2
Grade 4	17.3	17.9	18.3
Grade 5	19.0	20.3	19.8
Grade 6	23.8	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	45.4	79.5%	65.1%	64.3%
Teachers	39.3	68.8%	50.4%	49.6%
Professional Support	4.1	7.2%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	3.0%
Educational Aides:	11.7	20.5%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	6.0	10.4%	51.2%	51.5%
Teachers by Ethnicity:				
African American	2.0	5.1%	17.4%	11.1%
Hispanic	1.0	2.5%	20.6%	28.4%
White	35.3	89.8%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	2.9	7.4%	22.8%	23.8%
Females	36.4	92.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	30.3	77.1%	71.2%	73.0%
Masters	8.0	20.4%	27.7%	25.0%
Doctorate	1.0	2.5%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	6.8	17.4%	27.5%	27.8%
6-10 Years Experience	9.0	22.9%	22.0%	20.3%
11-20 Years Experience	11.5	29.2%	29.1%	29.1%
21-30 Years Experience	10.0	25.4%	12.9%	13.0%
Over 30 Years Experience	2.0	5.1%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.6	6.4
Average Years Experience of Principals with District	13.0	5.9	5.5
Average Years Experience of Assistant Principals	9.0	5.5	5.5
Average Years Experience of Assistant Principals with District	9.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.0	11.0	11.2
Average Years Experience of Teachers with District:	12.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$58,458	\$58,303	\$53,288
6-10 Years Experience	\$60,416	\$60,986	\$56,282
11-20 Years Experience	\$62,450	\$63,405	\$59,900
21-30 Years Experience	\$67,175	\$67,034	\$64,637
Over 30 Years Experience	\$75,079	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,133	\$61,852	\$57,641
Professional Support	\$64,997	\$74,000	\$68,030
Campus Administration (School Leadership)	\$91,133	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.3%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	0.5	1.3%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	32.2	81.9%	65.5%	71.0%
Special Education	6.1	15.6%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
DUFF EL (220901104) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: COMMUNITY BASED PK

Campus Number: 220901105

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Graduation Profile (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	85	100.0%	56,783	5,359,040	86	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	85	100.0%	5.0%	3.7%	86	100.0%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	43	50.6%	25.8%	12.7%	44	51.2%	25.8%	12.7%
Hispanic	30	35.3%	47.1%	52.9%	30	34.9%	47.0%	52.9%
White	12	14.1%	17.9%	26.5%	12	14.0%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	5.8%	4.7%	0	0.0%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	2.8%	2.7%	0	0.0%	2.8%	2.7%
Sex:								
Female	39	45.9%	48.6%	48.9%	39	45.3%	48.6%	48.9%
Male	46	54.1%	51.4%	51.1%	47	54.7%	51.4%	51.1%
Economically Disadvantaged	80	94.1%	74.3%	60.3%	80	93.0%	74.3%	60.2%
Non-Educationally Disadvantaged	5	5.9%	25.7%	39.7%	6	7.0%	25.7%	39.8%
Section 504 Students	0	0.0%	4.2%	7.2%	0	0.0%	4.2%	7.2%
EB Students/EL	14	16.5%	29.6%	20.7%	14	16.3%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	0	0.0%	2.5%	4.5%	0	0.0%	2.5%	4.5%
Foster Care	3	3.5%	0.2%	0.3%	3	3.5%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	5.9%	2.6%	1.1%	5	5.8%	2.6%	1.1%
Immigrant	0	0.0%	2.2%	2.0%	0	0.0%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	85	100.0%	62.2%	64.5%	86	100.0%	62.1%	64.5%
Military Connected	1	1.2%	1.0%	2.7%	1	1.2%	1.0%	2.7%
At-Risk	21	24.7%	59.7%	49.2%	21	24.4%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	14	16.5%	29.3%	21.0%	14	16.3%	29.3%	20.9%
Gifted and Talented Education	0	0.0%	10.0%	8.3%	0	0.0%	10.0%	8.3%
Special Education	0	0.0%	8.4%	11.1%	0	0.0%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	43.7%	42.5%				
Students with Physical Disabilities	0	0.0%	23.8%	21.3%				
Students with Autism	0	0.0%	12.4%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	16.6%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.5%	2.8%				
Hispanic	0	0.0%	6.7%	7.1%				
White	0	0.0%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	0	0.0%	19.8%	16.6%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2020-21 Student Information (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	15.8	100.0%	100.0%	100.0%
Professional Staff:	8.0	50.5%	65.1%	64.3%
Teachers	8.0	50.5%	50.4%	49.6%
Professional Support	0.0	0.0%	11.6%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	2.6%	3.0%
Educational Aides:	7.8	49.5%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	10.9	68.7%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.0	37.5%	17.4%	11.1%
Hispanic	2.0	25.0%	20.6%	28.4%
White	3.0	37.5%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	22.8%	23.8%
Females	8.0	100.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	7.0	87.5%	71.2%	73.0%
Masters	1.0	12.5%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	1.0	12.5%	27.5%	27.8%
6-10 Years Experience	1.0	12.5%	22.0%	20.3%
11-20 Years Experience	6.0	75.0%	29.1%	29.1%
21-30 Years Experience	0.0	0.0%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	10.6	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.6	6.4
Average Years Experience of Principals with District	0.0	5.9	5.5
Average Years Experience of Assistant Principals	0.0	5.5	5.5
Average Years Experience of Assistant Principals with District	0.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.6	11.0	11.2
Average Years Experience of Teachers with District:	9.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$28,156	\$58,303	\$53,288
6-10 Years Experience	\$61,300	\$60,986	\$56,282
11-20 Years Experience	\$49,426	\$63,405	\$59,900
21-30 Years Experience	-	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$48,251	\$61,852	\$57,641
Professional Support	-	\$74,000	\$68,030
Campus Administration (School Leadership)	-	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	75.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	25.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	0.0	0.0%	65.5%	71.0%
Special Education	0.0	0.0%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
COMMUNITY BASED PK (220901105) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: KOOKEN ED CTR

Campus Number: 220901107

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2018-19 STAAR Performance (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2020-21 Progress (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Graduation Profile (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	177	100.0%	56,783	5,359,040	177	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	26	14.7%	0.3%	0.3%	26	14.7%	0.4%	0.4%
Pre-Kindergarten	151	85.3%	5.0%	3.7%	151	85.3%	5.0%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	53	29.9%	25.8%	12.7%	53	29.9%	25.8%	12.7%
Hispanic	100	56.5%	47.1%	52.9%	100	56.5%	47.0%	52.9%
White	18	10.2%	17.9%	26.5%	18	10.2%	18.0%	26.5%
American Indian	1	0.6%	0.5%	0.3%	1	0.6%	0.5%	0.3%
Asian	2	1.1%	5.8%	4.7%	2	1.1%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	3	1.7%	2.8%	2.7%	3	1.7%	2.8%	2.7%
Sex:								
Female	88	49.7%	48.6%	48.9%	88	49.7%	48.6%	48.9%
Male	89	50.3%	51.4%	51.1%	89	50.3%	51.4%	51.1%
Economically Disadvantaged	152	85.9%	74.3%	60.3%	152	85.9%	74.3%	60.2%
Non-Educationally Disadvantaged	25	14.1%	25.7%	39.7%	25	14.1%	25.7%	39.8%
Section 504 Students	0	0.0%	4.2%	7.2%	0	0.0%	4.2%	7.2%
EB Students/EL	78	44.1%	29.6%	20.7%	78	44.1%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	0	0.0%	2.5%	4.5%	0	0.0%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	1	0.6%	2.6%	1.1%	1	0.6%	2.6%	1.1%
Immigrant	2	1.1%	2.2%	2.0%	2	1.1%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	177	100.0%	62.2%	64.5%	177	100.0%	62.1%	64.5%
Military Connected	2	1.1%	1.0%	2.7%	2	1.1%	1.0%	2.7%
At-Risk	80	45.2%	59.7%	49.2%	80	45.2%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	78	44.1%	29.3%	21.0%	78	44.1%	29.3%	20.9%
Gifted and Talented Education	0	0.0%	10.0%	8.3%	0	0.0%	10.0%	8.3%
Special Education	6	3.4%	8.4%	11.1%	6	3.4%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	43.7%	42.5%				
Students with Physical Disabilities	*	*	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	0	0.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	0	0.0%	16.6%	13.8%				
By Ethnicity:								
African American	0	0.0%	6.5%	2.8%				
Hispanic	0	0.0%	6.7%	7.1%				
White	0	0.0%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	20	27.0%	19.8%	16.6%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2020-21 Student Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.5	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.5	18.0
Grade 3	-	17.6	18.2
Grade 4	-	17.9	18.3
Grade 5	-	20.3	19.8
Grade 6	-	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	27.7	100.0%	100.0%	100.0%
Professional Staff:	15.0	54.1%	65.1%	64.3%
Teachers	9.0	32.5%	50.4%	49.6%
Professional Support	3.0	10.8%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	10.8%	2.6%	3.0%
Educational Aides:	12.7	45.9%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	15.8	57.0%	51.2%	51.5%
Teachers by Ethnicity:				
African American	2.0	22.2%	17.4%	11.1%
Hispanic	4.0	44.4%	20.6%	28.4%
White	3.0	33.3%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	1.0	11.1%	22.8%	23.8%
Females	8.0	88.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	8.0	88.9%	71.2%	73.0%
Masters	1.0	11.1%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	11.1%	6.0%	6.7%
1-5 Years Experience	1.0	11.1%	27.5%	27.8%
6-10 Years Experience	2.0	22.2%	22.0%	20.3%
11-20 Years Experience	4.0	44.4%	29.1%	29.1%
21-30 Years Experience	1.0	11.1%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.7	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	6.6	6.4
Average Years Experience of Principals with District	25.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	5.5	5.5
Average Years Experience of Assistant Principals with District	2.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.3	11.0	11.2
Average Years Experience of Teachers with District:	10.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,402	\$56,929	\$50,849
1-5 Years Experience	\$58,600	\$58,303	\$53,288
6-10 Years Experience	\$60,854	\$60,986	\$56,282
11-20 Years Experience	\$63,218	\$63,405	\$59,900
21-30 Years Experience	\$66,890	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,941	\$61,852	\$57,641
Professional Support	\$64,648	\$74,000	\$68,030
Campus Administration (School Leadership)	\$53,742	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	44.4%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	22.2%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	0.0	0.0%	65.5%	71.0%
Special Education	3.0	33.3%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
KOOKEN ED CTR (220901107) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: RANKIN EL

Campus Number: 220901109

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	42%	*	44%	*	*	*	-	*	*	-	48%	10%	41%	41%
	2019	76%	69%	54%	40%	55%	*	-	-	-	*	20%	-	52%	70%	55%	53%
At Meets Grade Level or Above	2021	39%	26%	14%	*	12%	*	*	*	-	*	*	-	14%	10%	14%	16%
	2019	45%	38%	26%	20%	29%	*	-	-	-	*	20%	-	28%	20%	26%	29%
At Masters Grade Level	2021	19%	12%	3%	*	2%	*	*	*	-	*	*	-	4%	0%	3%	4%
	2019	27%	22%	12%	20%	11%	*	-	-	-	*	0%	-	10%	20%	12%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	24%	*	26%	*	*	*	-	*	*	-	25%	20%	24%	24%
	2019	79%	73%	69%	60%	70%	*	-	-	-	*	20%	-	67%	80%	71%	73%
At Meets Grade Level or Above	2021	31%	18%	5%	*	4%	*	*	*	-	*	*	-	5%	0%	5%	4%
	2019	49%	40%	37%	20%	39%	*	-	-	-	*	0%	-	36%	40%	37%	42%
At Masters Grade Level	2021	14%	7%	0%	*	0%	*	*	*	-	*	*	-	0%	0%	0%	0%
	2019	25%	19%	9%	20%	9%	*	-	-	-	*	0%	-	9%	10%	9%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	32%	14%	33%	*	*	-	*	-	0%	-	35%	20%	32%	32%
	2019	75%	68%	59%	30%	62%	*	-	-	-	-	20%	*	58%	63%	58%	61%
At Meets Grade Level or Above	2021	36%	25%	18%	0%	20%	*	*	-	*	-	0%	-	19%	13%	18%	23%
	2019	44%	37%	16%	10%	17%	*	-	-	-	-	0%	*	15%	19%	16%	16%
At Masters Grade Level	2021	17%	11%	5%	0%	6%	*	*	-	*	-	0%	-	6%	0%	4%	6%
	2019	22%	17%	4%	0%	4%	*	-	-	-	-	0%	*	3%	6%	4%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	26%	14%	28%	*	*	-	*	-	0%	-	31%	7%	27%	25%
	2019	75%	69%	73%	70%	72%	*	-	-	-	-	20%	*	69%	88%	72%	71%
At Meets Grade Level or Above	2021	36%	21%	8%	0%	8%	*	*	-	*	-	0%	-	10%	0%	8%	4%
	2019	48%	41%	26%	10%	29%	*	-	-	-	-	0%	*	25%	31%	25%	30%
At Masters Grade Level	2021	21%	11%	5%	0%	6%	*	*	-	*	-	0%	-	6%	0%	5%	4%
	2019	28%	22%	9%	0%	10%	*	-	-	-	-	0%	*	11%	0%	8%	13%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	27%	14%	27%	*	*	-	*	-	0%	-	29%	20%	27%	25%
	2019	67%	62%	53%	30%	57%	*	-	-	-	-	0%	*	51%	63%	53%	57%
At Meets Grade Level or Above	2021	27%	17%	8%	14%	8%	*	*	-	*	-	0%	-	10%	0%	7%	6%
	2019	35%	30%	15%	0%	17%	*	-	-	-	-	0%	*	12%	25%	14%	21%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	*	*	-	*	-	0%	-	0%	0%	0%	0%
	2019	11%	8%	2%	0%	3%	*	-	-	-	-	0%	*	0%	13%	3%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	55%	*	52%	80%	*	-	-	*	20%	*	51%	67%	55%	50%
	2019	86%	82%	77%	*	76%	*	*	*	-	*	60%	*	78%	71%	78%	76%
At Meets Grade Level or Above	2021	46%	34%	31%	*	30%	60%	*	-	-	*	20%	*	31%	33%	32%	28%
	2019	54%	47%	36%	*	36%	*	*	*	-	*	40%	*	36%	35%	36%	37%
At Masters Grade Level	2021	30%	21%	16%	*	14%	40%	*	-	-	*	20%	*	16%	13%	16%	11%
	2019	29%	25%	12%	*	14%	*	*	*	-	*	0%	*	14%	6%	13%	16%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	52%	*	52%	60%	*	-	-	*	20%	*	53%	47%	50%	43%
	2019	90%	85%	73%	*	71%	*	*	*	-	*	100%	*	72%	76%	74%	73%
At Meets Grade Level or Above	2021	44%	27%	17%	*	13%	60%	*	-	-	*	20%	*	14%	27%	18%	9%
	2019	58%	48%	27%	*	28%	*	*	*	-	*	20%	*	28%	24%	27%	29%
At Masters Grade Level	2021	25%	12%	5%	*	5%	0%	*	-	-	*	0%	*	4%	7%	5%	4%
	2019	36%	28%	7%	*	8%	*	*	*	-	*	0%	*	8%	6%	8%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	28%	*	27%	60%	*	-	-	*	0%	*	29%	27%	27%	22%
	2019	75%	66%	64%	*	63%	*	*	*	-	*	80%	*	66%	59%	66%	59%
At Meets Grade Level or Above	2021	31%	17%	8%	*	7%	20%	*	-	-	*	0%	*	8%	7%	8%	9%
	2019	49%	39%	35%	*	31%	*	*	*	-	*	60%	*	41%	12%	35%	27%
At Masters Grade Level	2021	13%	6%	2%	*	2%	0%	*	-	-	*	0%	*	2%	0%	2%	2%
	2019	24%	18%	16%	*	15%	*	*	*	-	*	0%	*	20%	0%	16%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	34%	17%	37%	*	-	-	-	-	0%	*	36%	27%	36%	33%
	2019	68%	69%	58%	33%	62%	*	*	-	-	*	0%	*	64%	29%	58%	62%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	7%	0%	8%	*	-	-	-	-	0%	*	8%	0%	7%	8%
	2019	37%	38%	19%	0%	19%	*	*	-	-	*	0%	*	16%	29%	19%	16%
At Masters Grade Level	2021	15%	12%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	18%	19%	4%	0%	3%	*	*	-	-	*	0%	*	3%	7%	4%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	47%	40%	47%	*	-	-	-	-	17%	-	44%	67%	48%	45%
	2019	81%	83%	79%	50%	84%	*	*	-	-	*	20%	*	82%	64%	81%	84%
At Meets Grade Level or Above	2021	36%	28%	18%	20%	16%	*	-	-	-	-	0%	-	17%	22%	17%	16%
	2019	47%	51%	36%	17%	39%	*	*	-	-	*	0%	*	39%	21%	37%	41%
At Masters Grade Level	2021	15%	11%	1%	0%	2%	*	-	-	-	-	0%	-	2%	0%	2%	2%
	2019	21%	25%	6%	17%	6%	*	*	-	-	*	0%	*	6%	7%	6%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	36%	16%	37%	59%	40%	*	*	29%	6%	*	38%	31%	36%	34%
	2019	78%	74%	66%	50%	67%	61%	60%	*	-	71%	30%	80%	66%	66%	67%	67%
At Meets Grade Level or Above	2021	41%	32%	13%	5%	12%	34%	30%	*	*	14%	4%	*	13%	12%	13%	12%
	2019	50%	45%	27%	16%	28%	23%	40%	*	-	14%	12%	20%	27%	25%	27%	29%
At Masters Grade Level	2021	18%	13%	4%	0%	4%	7%	10%	*	*	0%	2%	*	4%	2%	4%	3%
	2019	24%	20%	8%	5%	8%	3%	20%	*	-	7%	0%	5%	8%	7%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	40%	13%	41%	64%	*	*	*	*	5%	*	42%	33%	41%	39%
	2019	75%	70%	62%	39%	65%	54%	*	*	-	67%	20%	71%	63%	58%	63%	63%
At Meets Grade Level or Above	2021	45%	37%	17%	0%	17%	36%	*	*	*	*	5%	*	18%	16%	18%	19%
	2019	48%	43%	24%	13%	25%	23%	*	*	-	17%	12%	29%	24%	26%	24%	24%
At Masters Grade Level	2021	18%	14%	6%	0%	5%	18%	*	*	*	*	5%	*	6%	4%	6%	5%
	2019	21%	18%	8%	4%	8%	8%	*	*	-	17%	0%	0%	7%	9%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	37%	21%	38%	45%	*	*	*	*	11%	*	38%	33%	37%	34%
	2019	82%	78%	74%	65%	74%	77%	*	*	-	67%	36%	86%	73%	77%	75%	76%
At Meets Grade Level or Above	2021	37%	25%	12%	7%	10%	45%	*	*	*	*	6%	*	12%	13%	12%	8%
	2019	52%	47%	31%	17%	33%	23%	*	*	-	0%	4%	14%	32%	28%	31%	36%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	3%	0%	3%	0%	*	*	*	*	0%	*	3%	2%	3%	3%
	2019	26%	23%	8%	9%	8%	0%	*	*	-	0%	0%	14%	8%	5%	8%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	27%	14%	27%	*	*	-	*	-	0%	-	29%	20%	27%	25%
	2019	68%	63%	53%	30%	57%	*	-	-	-	-	0%	*	51%	63%	53%	57%
At Meets Grade Level or Above	2021	30%	21%	8%	14%	8%	*	*	-	*	-	0%	-	10%	0%	7%	6%
	2019	38%	33%	15%	0%	17%	*	-	-	-	-	0%	*	12%	25%	14%	21%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	*	*	-	*	-	0%	-	0%	0%	0%	0%
	2019	14%	11%	2%	0%	3%	*	-	-	-	-	0%	*	0%	13%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	28%	*	27%	60%	*	-	-	*	0%	*	29%	27%	27%	22%
	2019	81%	77%	64%	*	63%	*	*	*	-	*	80%	*	66%	59%	66%	59%
At Meets Grade Level or Above	2021	44%	33%	8%	*	7%	20%	*	-	-	*	0%	*	8%	7%	8%	9%
	2019	54%	48%	35%	*	31%	*	*	*	-	*	60%	*	41%	12%	35%	27%
At Masters Grade Level	2021	20%	13%	2%	*	2%	0%	*	-	-	*	0%	*	2%	0%	2%	2%
	2019	25%	21%	16%	*	15%	*	*	*	-	*	0%	*	20%	0%	16%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	57	22	62	*	-	-	-	-	40	*	62	35	57	63
	2018	63	65	57	25	62	-	*	*	-	*	*	*	60	42	57	65
Grade 4 Mathematics	2019	65	63	76	50	79	*	-	-	-	-	60	*	76	77	75	79
	2018	65	63	65	72	63	*	*	*	-	*	67	*	64	69	67	67
Grade 5 ELA/Reading	2019	81	81	82	*	79	*	*	*	-	*	70	*	79	94	81	81
	2018	80	81	82	83	83	-	*	-	-	*	63	-	81	90	82	84
Grade 5 Mathematics	2019	83	79	65	*	64	*	*	*	-	*	60	*	61	76	66	67
	2018	81	78	61	67	61	-	*	-	-	*	56	-	59	77	60	65
Grade 6 ELA/Reading	2019	42	49	37	*	38	*	*	-	-	*	22	*	36	44	35	37
	2018	47	52	60	46	61	*	-	-	-	*	60	-	58	71	57	60
Grade 6 Mathematics	2019	54	67	69	*	69	*	*	-	-	*	39	*	69	68	70	70
	2018	56	69	66	83	64	*	-	-	-	*	80	-	65	71	67	68
All Grades Both Subjects	2019	69	69	65	38	65	78	*	*	-	83	45	79	64	70	64	65
	2018	69	70	65	62	65	57	*	*	-	58	62	*	64	69	65	68
All Grades ELA/Reading	2019	68	67	59	33	60	67	*	*	-	*	39	70	58	64	58	58
	2018	69	69	66	48	68	*	*	*	-	*	59	*	66	66	65	70
All Grades Mathematics	2019	70	71	70	43	71	89	*	*	-	*	50	86	69	74	70	72
	2018	70	70	64	76	63	*	*	*	-	*	65	*	63	72	65	66

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	36%	32%	-	32%	-	-	-	35%	35%	-	-	63%	43%	33%	100%
	2019	78%	74%	66%	67%	-	67%	-	-	-	59%	59%	-	-	*		63%	
At Meets Grade Level or Above	2021	41%	32%	13%	12%	-	12%	-	-	-	11%	11%	-	-	13%	16%	11%	100%
	2019	50%	45%	27%	28%	-	28%	-	-	-	20%	20%	-	-	*		24%	
At Masters Grade Level	2021	18%	13%	4%	4%	-	4%	-	-	-	1%	1%	-	-	0%	5%	2%	80%
	2019	24%	20%	8%	8%	-	8%	-	-	-	4%	4%	-	-	*		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	40%	38%	-	38%	-	-	-	38%	38%	-	-	*	45%	38%	*
	2019	75%	70%	62%	59%	-	59%	-	-	-	60%	60%	-	-	*		59%	
At Meets Grade Level or Above	2021	45%	37%	17%	19%	-	19%	-	-	-	14%	14%	-	-	*	14%	18%	*
	2019	48%	43%	24%	19%	-	19%	-	-	-	20%	20%	-	-	*		19%	
At Masters Grade Level	2021	18%	14%	6%	6%	-	6%	-	-	-	2%	2%	-	-	*	8%	5%	*
	2019	21%	18%	8%	7%	-	7%	-	-	-	4%	4%	-	-	*		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	37%	30%	-	30%	-	-	-	42%	42%	-	-	*	44%	34%	*
	2019	82%	78%	74%	77%	-	77%	-	-	-	66%	66%	-	-	*		72%	
At Meets Grade Level or Above	2021	37%	25%	12%	6%	-	6%	-	-	-	12%	12%	-	-	*	21%	7%	*
	2019	52%	47%	31%	38%	-	38%	-	-	-	25%	25%	-	-	*		32%	
At Masters Grade Level	2021	18%	10%	3%	3%	-	3%	-	-	-	0%	0%	-	-	*	4%	2%	*
	2019	26%	23%	8%	12%	-	12%	-	-	-	4%	4%	-	-	*		8%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	27%	24%	-	24%	-	-	-	22%	22%	-	-	*	33%	25%	-
	2019	68%	63%	53%	63%	-	63%	-	-	-	40%	40%	-	-	-		56%	
At Meets Grade Level or Above	2021	30%	21%	8%	9%	-	9%	-	-	-	0%	0%	-	-	*	13%	6%	-
	2019	38%	33%	15%	23%	-	23%	-	-	-	13%	13%	-	-	-		20%	
At Masters Grade Level	2021	9%	5%	0%	0%	-	0%	-	-	-	0%	0%	-	-	*	0%	0%	-
	2019	14%	11%	2%	5%	-	5%	-	-	-	0%	0%	-	-	-		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	28%	26%	-	26%	-	-	-	9%	9%	-	-	*	44%	20%	*
	2019	81%	77%	64%	*	-	*	-	-	-	50%	50%	-	-	-		49%	
At Meets Grade Level or Above	2021	44%	33%	8%	9%	-	9%	-	-	-	9%	9%	-	-	*	6%	7%	*
	2019	54%	48%	35%	*	-	*	-	-	-	15%	15%	-	-	-		15%	
At Masters Grade Level	2021	20%	13%	2%	3%	-	3%	-	-	-	0%	0%	-	-	*	0%	0%	*
	2019	25%	21%	16%	*	-	*	-	-	-	5%	5%	-	-	-		5%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	100%	100%	100%	100%	100%	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	81%	95%	77%	96%	100%	100%	*	*	100%	89%	*	97%	85%	96%	95%
Not Included in Accountability: Mobile	3%	3%	5%	23%	4%	0%	0%	*	*	0%	11%	*	3%	15%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	0%	0%	0%	0%	0%	*	*	0%	0%	*	0%	0%	0%	0%
Absent	2%	4%	0%	0%	0%	0%	0%	*	*	0%	0%	*	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	0%	*	*	0%	0%	*	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	91%	96%	94%	100%	33%	-	100%	100%	100%	97%	88%	97%	95%
Not Included in Accountability: Mobile	4%	5%	4%	9%	4%	6%	0%	0%	-	0%	0%	0%	3%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	0%	67%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.1%	97.4%	98.1%	98.0%	*	*	*	*	97.4%	98.1%	98.4%
2018-19	95.4%	95.0%	96.3%	95.9%	96.5%	93.3%	98.6%	*	-	96.8%	96.6%	96.5%	96.7%
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.1%	5.4%	3.6%	8.0%	*	*	-	20.0%	10.5%	3.6%	3.0%
2018-19	11.4%	13.9%	8.1%	14.5%	6.8%	22.7%	0.0%	*	-	0.0%	10.3%	7.1%	5.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	544	100.0%	56,783	5,359,040	544	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	51	9.4%	5.0%	3.7%	51	9.4%	5.0%	3.7%
Kindergarten	83	15.3%	6.4%	6.7%	83	15.3%	6.4%	6.7%
Grade 1	67	12.3%	6.8%	7.1%	67	12.3%	6.8%	7.1%
Grade 2	58	10.7%	6.8%	7.1%	58	10.7%	6.8%	7.1%
Grade 3	69	12.7%	6.7%	7.1%	69	12.7%	6.7%	7.1%
Grade 4	78	14.3%	6.9%	7.2%	78	14.3%	6.9%	7.2%
Grade 5	66	12.1%	7.1%	7.4%	66	12.1%	7.1%	7.4%
Grade 6	72	13.2%	7.5%	7.7%	72	13.2%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	40	7.4%	25.8%	12.7%	40	7.4%	25.8%	12.7%
Hispanic	463	85.1%	47.1%	52.9%	463	85.1%	47.0%	52.9%
White	25	4.6%	17.9%	26.5%	25	4.6%	18.0%	26.5%
American Indian	5	0.9%	0.5%	0.3%	5	0.9%	0.5%	0.3%
Asian	1	0.2%	5.8%	4.7%	1	0.2%	5.8%	4.7%
Pacific Islander	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Two or More Races	7	1.3%	2.8%	2.7%	7	1.3%	2.8%	2.7%
Sex:								
Female	263	48.3%	48.6%	48.9%	263	48.3%	48.6%	48.9%
Male	281	51.7%	51.4%	51.1%	281	51.7%	51.4%	51.1%
Economically Disadvantaged	521	95.8%	74.3%	60.3%	521	95.8%	74.3%	60.2%
Non-Educationally Disadvantaged	23	4.2%	25.7%	39.7%	23	4.2%	25.7%	39.8%
Section 504 Students	13	2.4%	4.2%	7.2%	13	2.4%	4.2%	7.2%
EB Students/EL	333	61.2%	29.6%	20.7%	333	61.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	7	1.1%	1.6%	1.2%				
Students w/ Dyslexia	13	2.4%	2.5%	4.5%	13	2.4%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	15	2.8%	2.6%	1.1%	15	2.8%	2.6%	1.1%
Immigrant	17	3.1%	2.2%	2.0%	17	3.1%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	544	100.0%	62.2%	64.5%	544	100.0%	62.1%	64.5%
Military Connected	1	0.2%	1.0%	2.7%	1	0.2%	1.0%	2.7%
At-Risk	413	75.9%	59.7%	49.2%	413	75.9%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	331	60.8%	29.3%	21.0%	331	60.8%	29.3%	20.9%
Gifted and Talented Education	35	6.4%	10.0%	8.3%	35	6.4%	10.0%	8.3%
Special Education	31	5.7%	8.4%	11.1%	31	5.7%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	41.9%	43.7%	42.5%				
Students with Physical Disabilities	11	35.5%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	72	14.4%	16.6%	13.8%				
By Ethnicity:								
African American	5	1.0%	6.5%	2.8%				
Hispanic	53	10.6%	6.7%	7.1%				
White	10	2.0%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.6%	0.4%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	18.4%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	10.2%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	40	8.7%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	97	19.0%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	2.8%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.5%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	24.0	17.5	17.7
Grade 1	18.5	18.0	18.0
Grade 2	17.5	17.5	18.0
Grade 3	12.8	17.6	18.2
Grade 4	20.8	17.9	18.3
Grade 5	15.0	20.3	19.8
Grade 6	18.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	58.3	100.0%	100.0%	100.0%
Professional Staff:	49.5	84.9%	65.1%	64.3%
Teachers	41.5	71.2%	50.4%	49.6%
Professional Support	6.0	10.3%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	3.0%
Educational Aides:	8.8	15.1%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	35.9	61.5%	51.2%	51.5%
Teachers by Ethnicity:				
African American	6.0	14.5%	17.4%	11.1%
Hispanic	19.0	45.8%	20.6%	28.4%
White	15.5	37.3%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	2.3%	1.2%
Teachers by Sex:				
Males	8.0	19.3%	22.8%	23.8%
Females	33.5	80.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	29.5	71.1%	71.2%	73.0%
Masters	11.0	26.5%	27.7%	25.0%
Doctorate	1.0	2.4%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	6.0%	6.7%
1-5 Years Experience	9.0	21.7%	27.5%	27.8%
6-10 Years Experience	14.5	34.9%	22.0%	20.3%
11-20 Years Experience	9.0	21.7%	29.1%	29.1%
21-30 Years Experience	8.0	19.3%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.1	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.1	11.0	11.2
Average Years Experience of Teachers with District:	7.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,001	\$56,929	\$50,849
1-5 Years Experience	\$58,730	\$58,303	\$53,288
6-10 Years Experience	\$60,204	\$60,986	\$56,282
11-20 Years Experience	\$63,129	\$63,405	\$59,900
21-30 Years Experience	\$62,593	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,902	\$61,852	\$57,641
Professional Support	\$61,434	\$74,000	\$68,030
Campus Administration (School Leadership)	\$83,829	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.0	38.6%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	4.0	9.6%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	19.5	47.0%	65.5%	71.0%
Special Education	2.0	4.8%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
RANKIN EL (220901109) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ROARK EL

Campus Number: 220901110

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	51%	40%	52%	*	-	-	-	-	*	-	47%	71%	53%	58%
	2019	76%	69%	76%	40%	77%	*	-	*	-	-	20%	*	75%	*	74%	80%
At Meets Grade Level or Above	2021	39%	26%	28%	20%	30%	*	-	-	-	-	*	-	25%	43%	28%	35%
	2019	45%	38%	46%	40%	45%	*	-	*	-	-	0%	*	47%	*	44%	50%
At Masters Grade Level	2021	19%	12%	15%	0%	18%	*	-	-	-	-	*	-	16%	14%	16%	23%
	2019	27%	22%	30%	20%	27%	*	-	*	-	-	0%	*	31%	*	28%	35%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	46%	20%	48%	*	-	-	-	-	*	-	44%	57%	41%	58%
	2019	79%	73%	78%	40%	84%	*	-	*	-	-	0%	*	78%	*	78%	90%
At Meets Grade Level or Above	2021	31%	18%	8%	0%	9%	*	-	-	-	-	*	-	9%	0%	9%	12%
	2019	49%	40%	50%	40%	50%	*	-	*	-	-	0%	*	51%	*	48%	58%
At Masters Grade Level	2021	14%	7%	5%	0%	6%	*	-	-	-	-	*	-	6%	0%	6%	8%
	2019	25%	19%	30%	20%	30%	*	-	*	-	-	0%	*	29%	*	28%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	36%	20%	39%	-	-	-	-	-	-	-	43%	0%	36%	35%
	2019	75%	68%	65%	50%	68%	*	-	-	-	*	*	*	62%	86%	65%	64%
At Meets Grade Level or Above	2021	36%	25%	11%	0%	13%	-	-	-	-	-	-	-	13%	0%	11%	18%
	2019	44%	37%	22%	0%	25%	*	-	-	-	*	*	*	19%	43%	23%	25%
At Masters Grade Level	2021	17%	11%	11%	0%	13%	-	-	-	-	-	-	-	13%	0%	11%	18%
	2019	22%	17%	4%	0%	3%	*	-	-	-	*	*	*	5%	0%	4%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	17%	0%	22%	-	-	-	-	-	-	-	17%	20%	17%	18%
	2019	75%	69%	76%	83%	75%	*	-	-	-	*	*	*	76%	71%	75%	72%
At Meets Grade Level or Above	2021	36%	21%	10%	0%	13%	-	-	-	-	-	-	-	13%	0%	10%	18%
	2019	48%	41%	37%	33%	35%	*	-	-	-	*	*	*	40%	14%	35%	33%
At Masters Grade Level	2021	21%	11%	3%	0%	4%	-	-	-	-	-	-	-	4%	0%	3%	6%
	2019	28%	22%	18%	17%	15%	*	-	-	-	*	*	*	21%	0%	19%	17%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	22%	20%	23%	-	-	-	-	-	-	-	25%	*	22%	24%
	2019	67%	62%	71%	33%	78%	*	-	-	-	*	*	*	69%	86%	71%	75%
At Meets Grade Level or Above	2021	27%	17%	7%	0%	9%	-	-	-	-	-	-	-	8%	*	7%	6%
	2019	35%	30%	43%	0%	50%	*	-	-	-	*	*	*	43%	43%	44%	47%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2019	11%	8%	16%	0%	20%	*	-	-	-	*	*	*	14%	29%	17%	22%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	54%	33%	56%	-	-	*	-	-	*	-	51%	67%	52%	62%
	2019	86%	82%	64%	58%	69%	*	-	*	-	-	*	-	69%	45%	62%	71%
At Meets Grade Level or Above	2021	46%	34%	26%	0%	28%	-	-	*	-	-	*	-	27%	22%	25%	35%
	2019	54%	47%	22%	17%	21%	*	-	*	-	-	*	-	23%	18%	22%	21%
At Masters Grade Level	2021	30%	21%	18%	0%	19%	-	-	*	-	-	*	-	20%	11%	17%	24%
	2019	29%	25%	8%	17%	5%	*	-	*	-	-	*	-	8%	9%	9%	6%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	36%	0%	40%	-	-	*	-	-	*	-	41%	11%	35%	47%
	2019	90%	85%	78%	75%	79%	*	-	*	-	-	*	-	79%	73%	78%	94%
At Meets Grade Level or Above	2021	44%	27%	14%	0%	14%	-	-	*	-	-	*	-	17%	0%	13%	19%
	2019	58%	48%	31%	25%	31%	*	-	*	-	-	*	-	29%	36%	27%	38%
At Masters Grade Level	2021	25%	12%	2%	0%	2%	-	-	*	-	-	*	-	2%	0%	2%	3%
	2019	36%	28%	10%	8%	10%	*	-	*	-	-	*	-	10%	9%	11%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	25%	0%	26%	-	-	*	-	-	*	-	26%	22%	24%	33%
	2019	75%	66%	41%	36%	40%	*	-	*	-	-	*	-	40%	50%	39%	47%
At Meets Grade Level or Above	2021	31%	17%	4%	0%	5%	-	-	*	-	-	*	-	5%	0%	4%	6%
	2019	49%	39%	19%	27%	14%	*	-	*	-	-	*	-	15%	40%	17%	15%
At Masters Grade Level	2021	13%	6%	2%	0%	2%	-	-	*	-	-	*	-	3%	0%	2%	3%
	2019	24%	18%	12%	9%	10%	*	-	*	-	-	*	-	10%	20%	11%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	47%	71%	43%	*	-	-	-	-	*	*	44%	56%	43%	35%
	2019	68%	69%	70%	80%	68%	*	-	*	-	-	*	*	63%	92%	71%	70%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	9%	14%	9%	*	-	-	-	-	*	*	6%	22%	10%	3%
	2019	37%	38%	41%	60%	40%	*	-	*	-	-	*	*	37%	54%	42%	43%
At Masters Grade Level	2021	15%	12%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
	2019	18%	19%	13%	0%	13%	*	-	*	-	-	*	*	12%	15%	13%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	42%	71%	37%	*	-	-	-	-	*	*	38%	56%	40%	29%
	2019	81%	83%	88%	100%	87%	*	-	*	-	-	*	*	86%	92%	87%	92%
At Meets Grade Level or Above	2021	36%	28%	9%	14%	9%	*	-	-	-	-	*	*	9%	11%	10%	3%
	2019	47%	51%	52%	80%	49%	*	-	*	-	-	*	*	49%	62%	50%	62%
At Masters Grade Level	2021	15%	11%	0%	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
	2019	21%	25%	25%	40%	23%	*	-	*	-	-	*	*	23%	31%	25%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	39%	30%	40%	*	-	*	-	-	13%	*	39%	40%	37%	42%
	2019	78%	74%	71%	59%	73%	63%	-	86%	-	*	19%	71%	70%	75%	70%	76%
At Meets Grade Level or Above	2021	41%	32%	13%	5%	14%	*	-	*	-	-	0%	*	14%	11%	13%	16%
	2019	50%	45%	36%	29%	36%	41%	-	57%	-	*	6%	43%	35%	40%	35%	40%
At Masters Grade Level	2021	18%	13%	6%	0%	7%	*	-	*	-	-	0%	*	6%	3%	6%	8%
	2019	24%	20%	17%	12%	16%	31%	-	29%	-	*	6%	0%	17%	15%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	48%	43%	49%	*	-	*	-	-	14%	*	47%	53%	47%	50%
	2019	75%	70%	69%	57%	71%	69%	-	*	-	*	13%	*	67%	76%	68%	71%
At Meets Grade Level or Above	2021	45%	37%	19%	9%	21%	*	-	*	-	-	0%	*	18%	23%	19%	23%
	2019	48%	43%	33%	25%	34%	38%	-	*	-	*	7%	*	32%	38%	33%	35%
At Masters Grade Level	2021	18%	14%	11%	0%	13%	*	-	*	-	-	0%	*	12%	7%	11%	16%
	2019	21%	18%	14%	11%	12%	31%	-	*	-	*	7%	*	15%	9%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	37%	25%	38%	*	-	*	-	-	14%	*	37%	37%	34%	40%
	2019	82%	78%	80%	75%	82%	62%	-	*	-	*	33%	*	80%	79%	80%	87%
At Meets Grade Level or Above	2021	37%	25%	11%	4%	11%	*	-	*	-	-	0%	*	12%	3%	11%	13%
	2019	52%	47%	42%	39%	42%	38%	-	*	-	*	7%	*	42%	41%	40%	48%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	2%	0%	3%	*	-	*	-	-	0%	*	3%	0%	3%	4%
	2019	26%	23%	21%	18%	20%	31%	-	*	-	*	7%	*	21%	18%	20%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	22%	20%	23%	-	-	-	-	-	-	-	25%	*	22%	24%
	2019	68%	63%	71%	33%	78%	*	-	-	-	*	*	*	69%	86%	71%	75%
At Meets Grade Level or Above	2021	30%	21%	7%	0%	9%	-	-	-	-	-	-	-	8%	*	7%	6%
	2019	38%	33%	43%	0%	50%	*	-	-	-	*	*	*	43%	43%	44%	47%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	0%
	2019	14%	11%	16%	0%	20%	*	-	-	-	*	*	*	14%	29%	17%	22%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	25%	0%	26%	-	-	*	-	-	*	-	26%	22%	24%	33%
	2019	81%	77%	41%	36%	40%	*	-	*	-	-	*	-	40%	50%	39%	47%
At Meets Grade Level or Above	2021	44%	33%	4%	0%	5%	-	-	*	-	-	*	-	5%	0%	4%	6%
	2019	54%	48%	19%	27%	14%	*	-	*	-	-	*	-	15%	40%	17%	15%
At Masters Grade Level	2021	20%	13%	2%	0%	2%	-	-	*	-	-	*	-	3%	0%	2%	3%
	2019	25%	21%	12%	9%	10%	*	-	*	-	-	*	-	10%	20%	11%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	37	42	34	*	-	-	-	*	*	*	36	43	37	29
	2018	63	65	51	46	58	*	-	*	-	-	*	-	54	36	51	55
Grade 4 Mathematics	2019	65	63	61	67	59	*	-	-	-	*	*	*	59	79	61	54
	2018	65	63	54	42	62	*	-	*	-	*	*	-	53	58	55	70
Grade 5 ELA/Reading	2019	81	81	73	79	66	*	-	*	-	-	*	-	73	75	75	63
	2018	80	81	85	93	82	*	-	*	-	*	80	*	83	88	83	79
Grade 5 Mathematics	2019	83	79	71	67	69	*	-	*	-	-	*	-	71	72	71	70
	2018	81	78	81	93	81	*	-	*	-	*	83	*	80	83	82	79
Grade 6 ELA/Reading	2019	42	49	47	50	49	*	-	*	-	-	*	*	48	46	49	51
	2018	47	52	47	30	50	-	-	-	-	-	40	-	47	*	47	48
Grade 6 Mathematics	2019	54	67	71	90	70	*	-	*	-	-	*	*	70	75	70	79
	2018	56	69	65	60	66	-	-	-	-	-	67	-	66	60	68	71
All Grades Both Subjects	2019	69	69	61	67	58	75	-	*	-	*	59	*	60	65	61	58
	2018	69	70	65	58	68	13	-	*	-	*	61	*	64	68	65	68
All Grades ELA/Reading	2019	68	67	53	63	49	69	-	*	-	*	50	*	53	54	54	47
	2018	69	69	62	56	65	*	-	*	-	*	54	*	61	66	62	62
All Grades Mathematics	2019	70	71	68	72	66	81	-	*	-	*	69	*	67	75	67	68
	2018	70	70	67	60	71	*	-	*	-	*	67	*	66	71	68	74

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	39%	40%	-	40%	-	-	-	50%	50%	-	-	*	32%	42%	*
	2019	78%	74%	71%	79%	-	79%	-	-	-	63%	63%	-	-	*		75%	
At Meets Grade Level or Above	2021	41%	32%	13%	15%	-	15%	-	-	-	23%	23%	-	-	*	7%	16%	*
	2019	50%	45%	36%	40%	-	40%	-	-	-	28%	28%	-	-	*		37%	
At Masters Grade Level	2021	18%	13%	6%	8%	-	8%	-	-	-	11%	11%	-	-	*	0%	8%	*
	2019	24%	20%	17%	17%	-	17%	-	-	-	14%	14%	-	-	*		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	48%	52%	-	52%	-	-	-	39%	39%	-	-	*	45%	49%	*
	2019	75%	70%	69%	74%	-	74%	-	-	-	56%	56%	-	-	*		70%	
At Meets Grade Level or Above	2021	45%	37%	19%	23%	-	23%	-	-	-	28%	28%	-	-	*	10%	24%	*
	2019	48%	43%	33%	36%	-	36%	-	-	-	21%	21%	-	-	*		32%	
At Masters Grade Level	2021	18%	14%	11%	14%	-	14%	-	-	-	28%	28%	-	-	*	0%	16%	*
	2019	21%	18%	14%	12%	-	12%	-	-	-	15%	15%	-	-	*		12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	37%	37%	-	37%	-	-	-	61%	61%	-	-	*	29%	40%	*
	2019	82%	78%	80%	88%	-	88%	-	-	-	79%	79%	-	-	*		86%	
At Meets Grade Level or Above	2021	37%	25%	11%	11%	-	11%	-	-	-	22%	22%	-	-	*	6%	13%	*
	2019	52%	47%	42%	46%	-	46%	-	-	-	44%	44%	-	-	*		46%	
At Masters Grade Level	2021	18%	10%	2%	4%	-	4%	-	-	-	0%	0%	-	-	*	0%	4%	*
	2019	26%	23%	21%	20%	-	20%	-	-	-	21%	21%	-	-	*		20%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	22%	27%	-	27%	-	-	-	*	*	-	-	-	20%	24%	-
	2019	68%	63%	71%	89%	-	89%	-	-	-	29%	29%	-	-	*		75%	
At Meets Grade Level or Above	2021	30%	21%	7%	7%	-	7%	-	-	-	*	*	-	-	-	10%	6%	-
	2019	38%	33%	43%	57%	-	57%	-	-	-	14%	14%	-	-	*		47%	
At Masters Grade Level	2021	9%	5%	0%	0%	-	0%	-	-	-	*	*	-	-	-	0%	0%	-
	2019	14%	11%	16%	29%	-	29%	-	-	-	0%	0%	-	-	*		22%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	25%	24%	-	24%	-	-	-	67%	67%	-	-	-	0%	31%	*
	2019	81%	77%	41%	38%	-	38%	-	-	-	55%	55%	-	-	-		44%	
At Meets Grade Level or Above	2021	44%	33%	4%	3%	-	3%	-	-	-	17%	17%	-	-	-	0%	6%	*
	2019	54%	48%	19%	10%	-	10%	-	-	-	9%	9%	-	-	-		9%	
At Masters Grade Level	2021	20%	13%	2%	3%	-	3%	-	-	-	0%	0%	-	-	-	0%	3%	*
	2019	25%	21%	12%	10%	-	10%	-	-	-	0%	0%	-	-	-		6%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	99%	100%	99%	80%	-	*	-	-	100%	*	99%	97%	98%	99%
Included in Accountability	83%	81%	93%	89%	95%	40%	-	*	-	-	100%	*	98%	77%	96%	94%
Not Included in Accountability: Mobile	3%	3%	5%	11%	3%	40%	-	*	-	-	0%	*	1%	19%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	-	0%	*	0%	1%	1%	1%
Not Tested	12%	14%	1%	0%	1%	20%	-	*	-	-	0%	*	1%	3%	2%	1%
Absent	2%	4%	0%	0%	1%	0%	-	*	-	-	0%	*	0%	2%	1%	1%
Other	10%	10%	1%	0%	1%	20%	-	*	-	-	0%	*	1%	1%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	92%	85%	92%	100%	-	100%	-	*	100%	100%	99%	66%	96%	95%
Not Included in Accountability: Mobile	4%	5%	6%	14%	6%	0%	-	0%	-	*	0%	0%	1%	27%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	*	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.2%	97.1%	98.5%	98.2%	-	*	-	*	98.3%	98.2%	98.7%
2018-19	95.4%	95.0%	96.1%	95.0%	96.4%	95.0%	-	*	-	*	95.3%	96.1%	96.7%
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.8%	8.3%	3.8%	9.1%	-	*	-	0.0%	2.9%	4.6%	2.4%
2018-19	11.4%	13.9%	11.2%	20.0%	9.4%	11.8%	-	*	-	*	17.2%	10.7%	6.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	328	100.0%	56,783	5,359,040	329	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.3%	0.4%	0.4%
Pre-Kindergarten	21	6.4%	5.0%	3.7%	21	6.4%	5.0%	3.7%
Kindergarten	45	13.7%	6.4%	6.7%	45	13.7%	6.4%	6.7%
Grade 1	42	12.8%	6.8%	7.1%	42	12.8%	6.8%	7.1%
Grade 2	49	14.9%	6.8%	7.1%	49	14.9%	6.8%	7.1%
Grade 3	42	12.8%	6.7%	7.1%	42	12.8%	6.7%	7.1%
Grade 4	31	9.5%	6.9%	7.2%	31	9.4%	6.9%	7.2%
Grade 5	53	16.2%	7.1%	7.4%	53	16.1%	7.1%	7.4%
Grade 6	45	13.7%	7.5%	7.7%	45	13.7%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	45	13.7%	25.8%	12.7%	45	13.7%	25.8%	12.7%
Hispanic	268	81.7%	47.1%	52.9%	269	81.8%	47.0%	52.9%
White	7	2.1%	17.9%	26.5%	7	2.1%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	3	0.9%	5.8%	4.7%	3	0.9%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	5	1.5%	2.8%	2.7%	5	1.5%	2.8%	2.7%
Sex:								
Female	148	45.1%	48.6%	48.9%	148	45.0%	48.6%	48.9%
Male	180	54.9%	51.4%	51.1%	181	55.0%	51.4%	51.1%
Economically Disadvantaged	298	90.9%	74.3%	60.3%	299	90.9%	74.3%	60.2%
Non-Educationally Disadvantaged	30	9.1%	25.7%	39.7%	30	9.1%	25.7%	39.8%
Section 504 Students	10	3.0%	4.2%	7.2%	10	3.0%	4.2%	7.2%
EB Students/EL	217	66.2%	29.6%	20.7%	217	66.0%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	7	2.1%	2.5%	4.5%	7	2.1%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	1.5%	2.6%	1.1%	5	1.5%	2.6%	1.1%
Immigrant	9	2.7%	2.2%	2.0%	9	2.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	328	100.0%	62.2%	64.5%	329	100.0%	62.1%	64.5%
Military Connected	2	0.6%	1.0%	2.7%	2	0.6%	1.0%	2.7%
At-Risk	254	77.4%	59.7%	49.2%	254	77.2%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	216	65.9%	29.3%	21.0%	216	65.7%	29.3%	20.9%
Gifted and Talented Education	31	9.5%	10.0%	8.3%	31	9.4%	10.0%	8.3%
Special Education	22	6.7%	8.4%	11.1%	22	6.7%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	22							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.7%	42.5%				
Students with Physical Disabilities	9	40.9%	23.8%	21.3%				
Students with Autism	9	40.9%	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	59	16.5%	16.6%	13.8%				
By Ethnicity:								
African American	31	8.7%	6.5%	2.8%				
Hispanic	25	7.0%	6.7%	7.1%				
White	1	0.3%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	25.7%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	8.2%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	31	9.8%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	79	23.4%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	4.9%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	2.8%	0.3%	0.5%	-	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.5	17.7
Grade 1	14.0	18.0	18.0
Grade 2	10.5	17.5	18.0
Grade 3	16.0	17.6	18.2
Grade 4	14.0	17.9	18.3
Grade 5	23.0	20.3	19.8
Grade 6	18.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	45.1	100.0%	100.0%	100.0%
Professional Staff:	38.3	84.8%	65.1%	64.3%
Teachers	31.2	69.1%	50.4%	49.6%
Professional Support	5.1	11.3%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	4.4%	2.6%	3.0%
Educational Aides:	6.9	15.2%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	29.2	64.6%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.2	10.2%	17.4%	11.1%
Hispanic	15.0	48.1%	20.6%	28.4%
White	11.0	35.3%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	6.4%	2.3%	1.2%
Teachers by Sex:				
Males	2.0	6.4%	22.8%	23.8%
Females	29.2	93.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	18.0	57.8%	71.2%	73.0%
Masters	12.2	39.0%	27.7%	25.0%
Doctorate	1.0	3.2%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	10.0	32.1%	27.5%	27.8%
6-10 Years Experience	5.0	16.0%	22.0%	20.3%
11-20 Years Experience	11.0	35.3%	29.1%	29.1%
21-30 Years Experience	5.2	16.6%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.5	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	25.0	5.5	5.5
Average Years Experience of Assistant Principals with District	25.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	11.0	11.2
Average Years Experience of Teachers with District:	7.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$58,089	\$58,303	\$53,288
6-10 Years Experience	\$60,686	\$60,986	\$56,282
11-20 Years Experience	\$63,858	\$63,405	\$59,900
21-30 Years Experience	\$66,915	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,007	\$61,852	\$57,641
Professional Support	\$65,276	\$74,000	\$68,030
Campus Administration (School Leadership)	\$92,533	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	41.7%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	6.4%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	13.2	42.3%	65.5%	71.0%
Special Education	3.0	9.6%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ROARK EL (220901110) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SOUTH DAVIS EL

Campus Number: 220901111

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	44%	63%	37%	*	-	*	-	-	17%	*	43%	47%	40%	42%
	2019	76%	69%	53%	61%	46%	71%	-	*	-	*	30%	-	48%	71%	52%	42%
At Meets Grade Level or Above	2021	39%	26%	18%	0%	16%	*	-	*	-	-	17%	*	20%	13%	15%	18%
	2019	45%	38%	23%	22%	18%	43%	-	*	-	*	0%	-	20%	35%	23%	15%
At Masters Grade Level	2021	19%	12%	9%	0%	9%	*	-	*	-	-	0%	*	10%	7%	8%	12%
	2019	27%	22%	11%	0%	7%	43%	-	*	-	*	0%	-	8%	24%	9%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	38%	33%	37%	*	-	*	-	-	17%	*	40%	31%	38%	36%
	2019	79%	73%	63%	61%	61%	71%	-	*	-	*	40%	-	62%	65%	59%	54%
At Meets Grade Level or Above	2021	31%	18%	9%	0%	9%	*	-	*	-	-	0%	*	10%	6%	9%	12%
	2019	49%	40%	28%	17%	30%	29%	-	*	-	*	10%	-	27%	29%	28%	25%
At Masters Grade Level	2021	14%	7%	4%	0%	2%	*	-	*	-	-	0%	*	3%	6%	4%	6%
	2019	25%	19%	11%	6%	13%	0%	-	*	-	*	0%	-	9%	18%	12%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	35%	44%	34%	*	-	-	-	*	*	-	33%	41%	37%	34%
	2019	75%	68%	61%	63%	59%	*	*	*	-	-	33%	-	58%	67%	60%	62%
At Meets Grade Level or Above	2021	36%	25%	12%	6%	16%	*	-	-	-	*	*	-	12%	14%	12%	18%
	2019	44%	37%	19%	25%	17%	*	*	*	-	-	0%	-	24%	13%	18%	19%
At Masters Grade Level	2021	17%	11%	5%	0%	7%	*	-	-	-	*	*	-	7%	0%	5%	8%
	2019	22%	17%	8%	19%	2%	*	*	*	-	-	0%	-	11%	4%	7%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	34%	31%	34%	*	-	-	-	*	*	-	37%	27%	34%	37%
	2019	75%	69%	47%	31%	51%	*	*	*	-	-	0%	-	47%	46%	47%	54%
At Meets Grade Level or Above	2021	36%	21%	9%	13%	7%	*	-	-	-	*	*	-	7%	14%	8%	16%
	2019	48%	41%	21%	25%	20%	*	*	*	-	-	0%	-	21%	21%	21%	16%
At Masters Grade Level	2021	21%	11%	3%	6%	2%	*	-	-	-	*	*	-	0%	9%	2%	5%
	2019	28%	22%	8%	13%	7%	*	*	*	-	-	0%	-	5%	13%	7%	8%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	27%	33%	24%	*	-	*	-	*	*	-	27%	29%	27%	31%
	2019	67%	62%	66%	69%	66%	*	*	*	-	-	33%	-	66%	67%	67%	68%
At Meets Grade Level or Above	2021	27%	17%	6%	13%	2%	*	-	*	-	*	*	-	7%	5%	7%	5%
	2019	35%	30%	18%	38%	10%	*	*	*	-	-	0%	-	18%	17%	16%	16%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
	2019	11%	8%	10%	19%	5%	*	*	*	-	-	0%	-	13%	4%	9%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	53%	78%	44%	*	-	*	-	*	14%	-	49%	63%	53%	40%
	2019	86%	82%	80%	92%	77%	86%	-	*	-	-	60%	*	79%	83%	79%	76%
At Meets Grade Level or Above	2021	46%	34%	26%	33%	21%	*	-	*	-	*	0%	-	23%	32%	28%	23%
	2019	54%	47%	44%	42%	42%	57%	-	*	-	-	20%	*	47%	35%	43%	43%
At Masters Grade Level	2021	30%	21%	15%	33%	8%	*	-	*	-	*	0%	-	16%	11%	16%	8%
	2019	29%	25%	22%	33%	18%	29%	-	*	-	-	0%	*	23%	22%	21%	22%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	31%	33%	33%	*	-	*	-	*	0%	-	33%	26%	33%	35%
	2019	90%	85%	89%	75%	94%	71%	-	*	-	-	80%	*	97%	70%	89%	93%
At Meets Grade Level or Above	2021	44%	27%	6%	0%	8%	*	-	*	-	*	0%	-	9%	0%	7%	10%
	2019	58%	48%	38%	33%	38%	29%	-	*	-	-	0%	*	44%	22%	38%	45%
At Masters Grade Level	2021	25%	12%	3%	0%	4%	*	-	*	-	*	0%	-	5%	0%	3%	5%
	2019	36%	28%	22%	33%	20%	14%	-	*	-	-	0%	*	24%	17%	22%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	29%	56%	21%	*	-	*	-	*	0%	-	33%	21%	29%	18%
	2019	75%	66%	69%	67%	69%	71%	-	*	-	-	40%	*	73%	61%	68%	71%
At Meets Grade Level or Above	2021	31%	17%	5%	0%	4%	*	-	*	-	*	0%	-	7%	0%	5%	5%
	2019	49%	39%	42%	50%	37%	71%	-	*	-	-	20%	*	48%	26%	40%	43%
At Masters Grade Level	2021	13%	6%	2%	0%	2%	*	-	*	-	*	0%	-	2%	0%	2%	3%
	2019	24%	18%	14%	25%	11%	29%	-	*	-	-	10%	*	18%	4%	12%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	44%	38%	44%	*	*	*	-	*	*	*	39%	53%	43%	45%
	2019	68%	69%	58%	72%	51%	*	*	-	-	*	15%	*	65%	46%	59%	49%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	14%	19%	11%	*	*	*	-	*	*	*	16%	11%	12%	11%
	2019	37%	38%	18%	28%	12%	*	*	-	-	*	0%	*	17%	19%	17%	10%
At Masters Grade Level	2021	15%	12%	7%	13%	3%	*	*	*	-	*	*	*	8%	5%	4%	5%
	2019	18%	19%	5%	0%	4%	*	*	-	-	*	0%	*	6%	4%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	47%	44%	51%	*	*	*	-	*	20%	*	38%	63%	40%	51%
	2019	81%	83%	70%	83%	63%	*	*	-	-	*	15%	*	73%	65%	71%	64%
At Meets Grade Level or Above	2021	36%	28%	24%	25%	27%	*	*	*	-	*	0%	*	21%	32%	20%	26%
	2019	47%	51%	31%	39%	24%	*	*	-	-	*	0%	*	29%	35%	32%	21%
At Masters Grade Level	2021	15%	11%	3%	6%	3%	*	*	*	-	*	0%	*	3%	5%	2%	3%
	2019	21%	25%	7%	11%	2%	*	*	-	-	*	0%	*	4%	12%	7%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	38%	43%	36%	32%	*	75%	-	63%	9%	33%	37%	40%	37%	37%
	2019	78%	74%	66%	67%	65%	69%	60%	100%	-	100%	35%	82%	68%	63%	66%	65%
At Meets Grade Level or Above	2021	41%	32%	13%	12%	12%	16%	*	50%	-	25%	2%	0%	13%	13%	12%	14%
	2019	50%	45%	29%	31%	27%	43%	0%	64%	-	50%	5%	36%	31%	25%	29%	27%
At Masters Grade Level	2021	18%	13%	5%	6%	4%	0%	*	50%	-	13%	0%	0%	5%	4%	4%	5%
	2019	24%	20%	12%	14%	10%	20%	0%	55%	-	50%	1%	27%	13%	11%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	44%	51%	40%	50%	*	*	-	*	14%	*	41%	51%	44%	40%
	2019	75%	70%	63%	70%	59%	70%	*	*	-	*	33%	*	63%	66%	63%	58%
At Meets Grade Level or Above	2021	45%	37%	18%	14%	16%	25%	*	*	-	*	5%	*	18%	17%	17%	17%
	2019	48%	43%	27%	28%	24%	40%	*	*	-	*	5%	*	28%	24%	26%	24%
At Masters Grade Level	2021	18%	14%	9%	10%	7%	0%	*	*	-	*	0%	*	10%	5%	8%	8%
	2019	21%	18%	12%	11%	9%	30%	*	*	-	*	0%	*	12%	12%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	37%	36%	38%	17%	*	*	-	*	9%	*	37%	37%	36%	40%
	2019	82%	78%	69%	63%	70%	70%	*	*	-	*	36%	*	72%	61%	68%	69%
At Meets Grade Level or Above	2021	37%	25%	12%	12%	12%	8%	*	*	-	*	0%	*	12%	13%	11%	16%
	2019	52%	47%	30%	28%	29%	40%	*	*	-	*	3%	*	31%	27%	30%	29%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	3%	4%	3%	0%	*	*	-	*	0%	*	2%	5%	3%	5%
	2019	26%	23%	13%	14%	11%	10%	*	*	-	*	0%	*	12%	14%	13%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	27%	33%	24%	*	-	*	-	*	*	-	27%	29%	27%	31%
	2019	68%	63%	66%	69%	66%	*	*	*	-	-	33%	-	66%	67%	67%	68%
At Meets Grade Level or Above	2021	30%	21%	6%	13%	2%	*	-	*	-	*	*	-	7%	5%	7%	5%
	2019	38%	33%	18%	38%	10%	*	*	*	-	-	0%	-	18%	17%	16%	16%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
	2019	14%	11%	10%	19%	5%	*	*	*	-	-	0%	-	13%	4%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	29%	56%	21%	*	-	*	-	*	0%	-	33%	21%	29%	18%
	2019	81%	77%	69%	67%	69%	71%	-	*	-	-	40%	*	73%	61%	68%	71%
At Meets Grade Level or Above	2021	44%	33%	5%	0%	4%	*	-	*	-	*	0%	-	7%	0%	5%	5%
	2019	54%	48%	42%	50%	37%	71%	-	*	-	-	20%	*	48%	26%	40%	43%
At Masters Grade Level	2021	20%	13%	2%	0%	2%	*	-	*	-	*	0%	-	2%	0%	2%	3%
	2019	25%	21%	14%	25%	11%	29%	-	*	-	-	10%	*	18%	4%	12%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	49	64	38	*	*	*	-	-	50	-	47	53	48	45
	2018	63	65	60	65	57	92	-	-	*	-	*	*	61	59	59	61
Grade 4 Mathematics	2019	65	63	43	46	40	*	*	*	-	-	67	-	49	34	42	35
	2018	65	63	51	18	58	39	-	-	*	-	44	*	54	39	52	63
Grade 5 ELA/Reading	2019	81	81	84	100	82	70	-	-	-	-	80	*	81	93	83	79
	2018	80	81	91	87	90	100	*	-	-	*	100	*	92	90	93	94
Grade 5 Mathematics	2019	83	79	85	95	85	70	-	-	-	-	85	*	85	87	85	84
	2018	81	78	85	82	87	93	*	-	-	*	71	*	81	93	85	88
Grade 6 ELA/Reading	2019	42	49	33	25	35	*	*	-	-	*	36	*	32	37	35	32
	2018	47	52	49	42	54	38	-	-	*	-	*	-	54	40	51	51
Grade 6 Mathematics	2019	54	67	58	88	47	*	*	-	-	*	50	*	59	54	57	45
	2018	56	69	74	74	77	63	-	-	*	-	79	-	71	78	71	73
All Grades Both Subjects	2019	69	69	60	66	58	61	*	*	-	*	61	83	61	57	60	57
	2018	69	70	68	63	70	67	*	-	*	*	69	*	67	69	68	71
All Grades ELA/Reading	2019	68	67	56	58	55	50	*	*	-	*	56	*	56	58	57	55
	2018	69	69	65	63	64	73	*	-	*	*	77	*	66	63	65	66
All Grades Mathematics	2019	70	71	63	75	60	73	*	*	-	*	66	*	67	55	63	58
	2018	70	70	70	64	73	63	*	-	*	*	66	*	68	74	69	74

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	38%	32%	-	32%	-	-	-	49%	49%	-	-	*	40%	36%	78%
	2019	78%	74%	66%	59%	-	59%	-	-	-	61%	61%	-	-	100%		60%	
At Meets Grade Level or Above	2021	41%	32%	13%	12%	-	12%	-	-	-	18%	18%	-	-	*	10%	14%	44%
	2019	50%	45%	29%	25%	-	25%	-	-	-	18%	18%	-	-	80%		23%	
At Masters Grade Level	2021	18%	13%	5%	5%	-	5%	-	-	-	7%	7%	-	-	*	4%	5%	11%
	2019	24%	20%	12%	11%	-	11%	-	-	-	5%	5%	-	-	60%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	44%	36%	-	36%	-	-	-	52%	52%	-	-	*	50%	40%	*
	2019	75%	70%	63%	53%	-	53%	-	-	-	52%	52%	-	-	*		53%	
At Meets Grade Level or Above	2021	45%	37%	18%	16%	-	16%	-	-	-	18%	18%	-	-	*	18%	17%	*
	2019	48%	43%	27%	21%	-	21%	-	-	-	14%	14%	-	-	*		19%	
At Masters Grade Level	2021	18%	14%	9%	6%	-	6%	-	-	-	12%	12%	-	-	*	10%	8%	*
	2019	21%	18%	12%	8%	-	8%	-	-	-	4%	4%	-	-	*		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	37%	35%	-	35%	-	-	-	50%	50%	-	-	*	32%	38%	*
	2019	82%	78%	69%	61%	-	61%	-	-	-	70%	70%	-	-	*		65%	
At Meets Grade Level or Above	2021	37%	25%	12%	14%	-	14%	-	-	-	21%	21%	-	-	*	5%	15%	*
	2019	52%	47%	30%	28%	-	28%	-	-	-	22%	22%	-	-	*		25%	
At Masters Grade Level	2021	18%	10%	3%	5%	-	5%	-	-	-	6%	6%	-	-	*	1%	5%	*
	2019	26%	23%	13%	17%	-	17%	-	-	-	4%	4%	-	-	*		12%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	27%	21%	-	21%	-	-	-	56%	56%	-	-	-	22%	29%	*
	2019	68%	63%	66%	60%	-	60%	-	-	-	80%	80%	-	-	-		66%	
At Meets Grade Level or Above	2021	30%	21%	6%	0%	-	0%	-	-	-	22%	22%	-	-	-	7%	5%	*
	2019	38%	33%	18%	12%	-	12%	-	-	-	30%	30%	-	-	-		17%	
At Masters Grade Level	2021	9%	5%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	*
	2019	14%	11%	10%	4%	-	4%	-	-	-	20%	20%	-	-	-		9%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	29%	13%	-	13%	-	-	-	33%	33%	-	-	-	50%	18%	-
	2019	81%	77%	69%	71%	-	71%	-	-	-	53%	53%	-	-	*		65%	
At Meets Grade Level or Above	2021	44%	33%	5%	6%	-	6%	-	-	-	0%	0%	-	-	-	5%	5%	-
	2019	54%	48%	42%	43%	-	43%	-	-	-	18%	18%	-	-	*		35%	
At Masters Grade Level	2021	20%	13%	2%	3%	-	3%	-	-	-	0%	0%	-	-	-	0%	3%	-
	2019	25%	21%	14%	7%	-	7%	-	-	-	0%	0%	-	-	*		7%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	99%	97%	100%	100%	*	83%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	83%	81%	87%	69%	94%	91%	*	67%	-	100%	92%	100%	93%	75%	92%	93%
Not Included in Accountability: Mobile	3%	3%	11%	28%	6%	9%	*	0%	-	0%	7%	0%	5%	23%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	17%	-	0%	2%	0%	1%	1%	1%	1%
Not Tested	12%	14%	1%	3%	0%	0%	*	17%	-	0%	0%	0%	1%	1%	1%	0%
Absent	2%	4%	1%	3%	0%	0%	*	17%	-	0%	0%	0%	1%	1%	1%	0%
Other	10%	10%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	85%	92%	88%	100%	85%	-	100%	94%	100%	98%	76%	96%	92%
Not Included in Accountability: Mobile	4%	5%	9%	14%	7%	13%	0%	0%	-	0%	6%	0%	1%	22%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	15%	-	0%	0%	0%	1%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.7%	97.5%	97.8%	96.6%	*	*	-	97.1%	97.4%	97.7%	98.0%
2018-19	95.4%	95.0%	95.7%	96.7%	95.5%	94.2%	*	96.4%	-	95.4%	95.2%	95.7%	95.9%
Chronic Absenteeism													
2019-20	6.7%	8.5%	6.7%	7.2%	6.1%	13.3%	*	0.0%	-	9.1%	10.2%	6.9%	4.9%
2018-19	11.4%	13.9%	10.8%	9.4%	10.8%	16.3%	*	0.0%	-	16.7%	11.5%	10.4%	8.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	566	100.0%	56,783	5,359,040	567	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	1	0.2%	0.3%	0.3%	2	0.4%	0.4%	0.4%
Pre-Kindergarten	73	12.9%	5.0%	3.7%	73	12.9%	5.0%	3.7%
Kindergarten	75	13.3%	6.4%	6.7%	75	13.2%	6.4%	6.7%
Grade 1	74	13.1%	6.8%	7.1%	74	13.1%	6.8%	7.1%
Grade 2	76	13.4%	6.8%	7.1%	76	13.4%	6.8%	7.1%
Grade 3	62	11.0%	6.7%	7.1%	62	10.9%	6.7%	7.1%
Grade 4	69	12.2%	6.9%	7.2%	69	12.2%	6.9%	7.2%
Grade 5	71	12.5%	7.1%	7.4%	71	12.5%	7.1%	7.4%
Grade 6	65	11.5%	7.5%	7.7%	65	11.5%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	122	21.6%	25.8%	12.7%	122	21.5%	25.8%	12.7%
Hispanic	385	68.0%	47.1%	52.9%	386	68.1%	47.0%	52.9%
White	35	6.2%	17.9%	26.5%	35	6.2%	18.0%	26.5%
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Asian	9	1.6%	5.8%	4.7%	9	1.6%	5.8%	4.7%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	10	1.8%	2.8%	2.7%	10	1.8%	2.8%	2.7%
Sex:								
Female	287	50.7%	48.6%	48.9%	287	50.6%	48.6%	48.9%
Male	279	49.3%	51.4%	51.1%	280	49.4%	51.4%	51.1%
Economically Disadvantaged	517	91.3%	74.3%	60.3%	517	91.2%	74.3%	60.2%
Non-Educationally Disadvantaged	49	8.7%	25.7%	39.7%	50	8.8%	25.7%	39.8%
Section 504 Students	8	1.4%	4.2%	7.2%	8	1.4%	4.2%	7.2%
EB Students/EL	308	54.4%	29.6%	20.7%	308	54.3%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.6%	1.2%				
Students w/ Dyslexia	4	0.7%	2.5%	4.5%	4	0.7%	2.5%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	0.9%	2.6%	1.1%	5	0.9%	2.6%	1.1%
Immigrant	50	8.8%	2.2%	2.0%	50	8.8%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	566	100.0%	62.2%	64.5%	567	100.0%	62.1%	64.5%
Military Connected	4	0.7%	1.0%	2.7%	4	0.7%	1.0%	2.7%
At-Risk	372	65.7%	59.7%	49.2%	372	65.6%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	307	54.2%	29.3%	21.0%	307	54.1%	29.3%	20.9%
Gifted and Talented Education	38	6.7%	10.0%	8.3%	38	6.7%	10.0%	8.3%
Special Education	40	7.1%	8.4%	11.1%	40	7.1%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	32.5%	43.7%	42.5%				
Students with Physical Disabilities	13	32.5%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	8	20.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	118	21.9%	16.6%	13.8%				
By Ethnicity:								
African American	35	6.5%	6.5%	2.8%				
Hispanic	72	13.4%	6.7%	7.1%				
White	9	1.7%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	23.3%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	49	17.1%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	88	17.7%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	158	29.4%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	1.4%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	17.5	17.7
Grade 1	12.7	18.0	18.0
Grade 2	13.3	17.5	18.0
Grade 3	14.2	17.6	18.2
Grade 4	12.4	17.9	18.3
Grade 5	16.1	20.3	19.8
Grade 6	17.7	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	58.5	100.0%	100.0%	100.0%
Professional Staff:	51.1	87.4%	65.1%	64.3%
Teachers	44.3	75.8%	50.4%	49.6%
Professional Support	4.8	8.2%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	3.0%
Educational Aides:	7.4	12.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	30.7	52.6%	51.2%	51.5%
Teachers by Ethnicity:				
African American	4.0	9.0%	17.4%	11.1%
Hispanic	17.9	40.4%	20.6%	28.4%
White	22.0	49.6%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.4	0.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	4.0	9.0%	22.8%	23.8%
Females	40.3	91.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	32.3	72.9%	71.2%	73.0%
Masters	11.0	24.8%	27.7%	25.0%
Doctorate	1.0	2.3%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	6.0%	6.7%
1-5 Years Experience	14.0	31.6%	27.5%	27.8%
6-10 Years Experience	8.0	18.1%	22.0%	20.3%
11-20 Years Experience	14.9	33.7%	29.1%	29.1%
21-30 Years Experience	4.4	9.9%	12.9%	13.0%
Over 30 Years Experience	2.0	4.5%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.8	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	5.5	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.4	11.0	11.2
Average Years Experience of Teachers with District:	8.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$58,057	\$58,303	\$53,288
6-10 Years Experience	\$60,747	\$60,986	\$56,282
11-20 Years Experience	\$63,116	\$63,405	\$59,900
21-30 Years Experience	\$66,555	\$67,034	\$64,637
Over 30 Years Experience	\$74,047	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,775	\$61,852	\$57,641
Professional Support	\$71,030	\$74,000	\$68,030
Campus Administration (School Leadership)	\$83,846	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.0	36.1%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	4.5%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	22.2	50.1%	65.5%	71.0%
Special Education	4.1	9.2%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SOUTH DAVIS EL (220901111) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SPEER EL

Campus Number: 220901112

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	31%	17%	29%	*	*	*	-	*	*	*	28%	42%	29%	30%
	2019	76%	69%	67%	56%	67%	*	-	-	-	*	20%	*	68%	64%	67%	72%
At Meets Grade Level or Above	2021	39%	26%	10%	0%	9%	*	*	*	-	*	*	*	12%	0%	9%	9%
	2019	45%	38%	34%	44%	32%	*	-	-	-	*	20%	*	36%	28%	33%	36%
At Masters Grade Level	2021	19%	12%	1%	0%	2%	*	*	*	-	*	*	*	2%	0%	0%	2%
	2019	27%	22%	18%	22%	16%	*	-	-	-	*	20%	*	17%	20%	17%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	21%	0%	21%	*	*	*	-	*	*	*	22%	17%	21%	19%
	2019	79%	73%	70%	67%	69%	*	-	-	-	*	40%	*	71%	68%	69%	74%
At Meets Grade Level or Above	2021	31%	18%	13%	0%	12%	*	*	*	-	*	*	*	15%	0%	13%	11%
	2019	49%	40%	36%	33%	35%	*	-	-	-	*	20%	*	33%	44%	34%	39%
At Masters Grade Level	2021	14%	7%	4%	0%	2%	*	*	*	-	*	*	*	5%	0%	4%	0%
	2019	25%	19%	15%	11%	14%	*	-	-	-	*	20%	*	13%	20%	15%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	43%	33%	42%	*	*	*	-	*	0%	*	49%	32%	42%	45%
	2019	75%	68%	63%	50%	65%	71%	*	-	-	*	*	*	62%	65%	61%	63%
At Meets Grade Level or Above	2021	36%	25%	13%	22%	8%	*	*	*	-	*	0%	*	14%	11%	11%	10%
	2019	44%	37%	23%	20%	21%	57%	*	-	-	*	*	*	26%	15%	20%	21%
At Masters Grade Level	2021	17%	11%	6%	11%	5%	*	*	*	-	*	0%	*	6%	7%	7%	4%
	2019	22%	17%	10%	10%	10%	14%	*	-	-	*	*	*	12%	4%	9%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	29%	11%	30%	*	*	*	-	*	0%	*	33%	22%	29%	24%
	2019	75%	69%	55%	20%	64%	43%	*	-	-	*	*	*	61%	42%	56%	63%
At Meets Grade Level or Above	2021	36%	21%	7%	11%	5%	*	*	*	-	*	0%	*	8%	4%	7%	4%
	2019	48%	41%	32%	20%	36%	14%	*	-	-	*	*	*	33%	27%	32%	34%
At Masters Grade Level	2021	21%	11%	3%	0%	2%	*	*	*	-	*	0%	*	4%	0%	3%	2%
	2019	28%	22%	16%	20%	18%	0%	*	-	-	*	*	*	20%	8%	17%	18%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	24%	25%	25%	*	*	*	-	*	0%	*	25%	23%	24%	25%
	2019	67%	62%	57%	70%	53%	86%	*	-	-	*	*	*	53%	65%	56%	51%
At Meets Grade Level or Above	2021	27%	17%	9%	13%	9%	*	*	*	-	*	0%	*	8%	12%	10%	6%
	2019	35%	30%	20%	10%	19%	29%	*	-	-	*	*	*	20%	19%	20%	18%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
	2019	11%	8%	5%	10%	4%	14%	*	-	-	*	*	*	5%	8%	6%	3%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	47%	25%	49%	*	-	-	-	*	*	*	46%	48%	46%	51%
	2019	86%	82%	67%	75%	63%	*	*	*	-	-	14%	*	64%	77%	66%	66%
At Meets Grade Level or Above	2021	46%	34%	17%	13%	18%	*	-	-	-	*	*	*	16%	22%	16%	19%
	2019	54%	47%	23%	25%	21%	*	*	*	-	-	0%	*	25%	18%	23%	21%
At Masters Grade Level	2021	30%	21%	10%	13%	9%	*	-	-	-	*	*	*	10%	13%	9%	10%
	2019	29%	25%	7%	6%	5%	*	*	*	-	-	0%	*	6%	9%	6%	7%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	49%	0%	54%	*	-	-	-	*	*	*	54%	35%	49%	57%
	2019	90%	85%	65%	56%	63%	*	*	*	-	-	14%	*	62%	73%	65%	69%
At Meets Grade Level or Above	2021	44%	27%	22%	0%	24%	*	-	-	-	*	*	*	25%	13%	22%	25%
	2019	58%	48%	25%	19%	24%	*	*	*	-	-	14%	*	25%	27%	24%	29%
At Masters Grade Level	2021	25%	12%	9%	0%	11%	*	-	-	-	*	*	*	11%	4%	9%	12%
	2019	36%	28%	16%	13%	13%	*	*	*	-	-	0%	*	18%	9%	16%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	34%	0%	36%	*	-	-	-	*	*	*	37%	26%	34%	37%
	2019	75%	66%	38%	38%	37%	*	*	*	-	-	14%	*	38%	41%	38%	37%
At Meets Grade Level or Above	2021	31%	17%	6%	0%	5%	*	-	-	-	*	*	*	6%	4%	6%	4%
	2019	49%	39%	18%	25%	14%	*	*	*	-	-	0%	*	18%	18%	19%	15%
At Masters Grade Level	2021	13%	6%	1%	0%	0%	*	-	-	-	*	*	*	0%	4%	1%	0%
	2019	24%	18%	3%	0%	1%	*	*	*	-	-	0%	*	4%	0%	3%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	38%	50%	37%	*	*	-	-	-	*	-	38%	38%	38%	34%
	2019	68%	69%	54%	56%	54%	*	-	*	-	-	*	*	55%	53%	54%	50%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	12%	25%	11%	*	*	-	-	-	*	-	12%	13%	11%	9%
	2019	37%	38%	22%	33%	20%	*	-	*	-	-	*	*	22%	21%	23%	17%
At Masters Grade Level	2021	15%	12%	3%	13%	2%	*	*	-	-	-	*	-	2%	4%	3%	2%
	2019	18%	19%	7%	22%	6%	*	-	*	-	-	*	*	8%	5%	8%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	51%	38%	52%	*	*	-	-	-	*	-	60%	33%	51%	55%
	2019	81%	83%	77%	67%	77%	*	-	*	-	-	*	*	78%	74%	76%	74%
At Meets Grade Level or Above	2021	36%	28%	24%	13%	25%	*	*	-	-	-	*	-	31%	8%	24%	28%
	2019	47%	51%	35%	22%	38%	*	-	*	-	-	*	*	31%	47%	35%	34%
At Masters Grade Level	2021	15%	11%	5%	0%	6%	*	*	-	-	-	*	-	8%	0%	6%	7%
	2019	21%	25%	6%	0%	7%	*	-	*	-	-	*	*	8%	0%	6%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	37%	21%	38%	59%	29%	25%	-	35%	11%	14%	39%	32%	37%	39%
	2019	78%	74%	61%	55%	61%	79%	50%	64%	-	60%	16%	53%	61%	62%	60%	62%
At Meets Grade Level or Above	2021	41%	32%	13%	10%	13%	34%	0%	0%	-	18%	4%	0%	15%	9%	13%	13%
	2019	50%	45%	27%	25%	26%	44%	0%	36%	-	30%	7%	11%	27%	26%	26%	27%
At Masters Grade Level	2021	18%	13%	4%	4%	4%	17%	0%	0%	-	6%	0%	0%	5%	4%	4%	4%
	2019	24%	20%	10%	11%	10%	23%	0%	29%	-	10%	5%	5%	11%	9%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	40%	32%	40%	45%	*	*	-	57%	11%	17%	40%	39%	39%	41%
	2019	75%	70%	63%	61%	62%	80%	*	60%	-	*	12%	50%	62%	65%	62%	63%
At Meets Grade Level or Above	2021	45%	37%	13%	16%	12%	36%	*	*	-	29%	11%	0%	13%	13%	12%	12%
	2019	48%	43%	26%	30%	24%	47%	*	40%	-	*	6%	13%	27%	21%	25%	24%
At Masters Grade Level	2021	18%	14%	5%	10%	5%	18%	*	*	-	0%	0%	0%	5%	7%	5%	5%
	2019	21%	18%	11%	14%	9%	20%	*	20%	-	*	6%	0%	11%	10%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	38%	13%	41%	73%	*	*	-	29%	17%	17%	42%	28%	38%	40%
	2019	82%	78%	67%	52%	68%	73%	*	100%	-	*	24%	75%	68%	63%	66%	70%
At Meets Grade Level or Above	2021	37%	25%	17%	6%	17%	36%	*	*	-	14%	0%	0%	20%	7%	17%	18%
	2019	52%	47%	32%	23%	33%	40%	*	40%	-	*	12%	13%	30%	36%	31%	34%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	6%	0%	6%	18%	*	*	-	14%	0%	0%	7%	1%	6%	6%
	2019	26%	23%	14%	11%	13%	27%	*	40%	-	*	6%	13%	15%	10%	14%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	24%	25%	25%	*	*	*	-	*	0%	*	25%	23%	24%	25%
	2019	68%	63%	57%	70%	53%	86%	*	-	-	*	*	*	53%	65%	56%	51%
At Meets Grade Level or Above	2021	30%	21%	9%	13%	9%	*	*	*	-	*	0%	*	8%	12%	10%	6%
	2019	38%	33%	20%	10%	19%	29%	*	-	-	*	*	*	20%	19%	20%	18%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
	2019	14%	11%	5%	10%	4%	14%	*	-	-	*	*	*	5%	8%	6%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	34%	0%	36%	*	-	-	-	*	*	*	37%	26%	34%	37%
	2019	81%	77%	38%	38%	37%	*	*	*	-	-	14%	*	38%	41%	38%	37%
At Meets Grade Level or Above	2021	44%	33%	6%	0%	5%	*	-	-	-	*	*	*	6%	4%	6%	4%
	2019	54%	48%	18%	25%	14%	*	*	*	-	-	0%	*	18%	18%	19%	15%
At Masters Grade Level	2021	20%	13%	1%	0%	0%	*	-	-	-	*	*	*	0%	4%	1%	0%
	2019	25%	21%	3%	0%	1%	*	*	*	-	-	0%	*	4%	0%	3%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	42	63	38	57	*	-	-	*	*	*	44	34	40	36
	2018	63	65	68	50	72	*	*	*	-	-	80	*	72	54	68	80
Grade 4 Mathematics	2019	65	63	52	75	53	14	*	-	-	*	*	*	51	57	54	54
	2018	65	63	59	42	58	*	*	80	-	-	70	*	57	69	62	65
Grade 5 ELA/Reading	2019	81	81	77	88	77	*	*	*	-	-	83	*	79	69	76	72
	2018	80	81	77	60	76	100	-	*	-	*	*	*	81	66	77	78
Grade 5 Mathematics	2019	83	79	68	88	61	*	*	*	-	-	100	*	70	60	67	61
	2018	81	78	68	71	68	90	-	*	-	*	*	*	70	58	70	66
Grade 6 ELA/Reading	2019	42	49	26	50	25	*	-	*	-	-	*	*	25	36	28	23
	2018	47	52	38	64	33	*	*	*	-	-	-	*	40	19	38	39
Grade 6 Mathematics	2019	54	67	56	64	55	*	-	*	-	-	*	*	52	72	55	52
	2018	56	69	76	75	77	*	*	*	*	-	*	*	75	80	74	78
All Grades Both Subjects	2019	69	69	55	76	53	42	*	65	-	*	68	38	55	56	55	51
	2018	69	70	64	58	64	81	83	80	*	*	75	55	65	60	64	67
All Grades ELA/Reading	2019	68	67	51	73	49	46	*	40	-	*	45	42	52	49	51	46
	2018	69	69	61	56	59	75	*	86	-	*	86	*	63	51	59	63
All Grades Mathematics	2019	70	71	59	79	57	38	*	90	-	*	91	33	58	62	59	56
	2018	70	70	67	59	68	88	*	75	*	*	68	58	67	67	69	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	37%	38%	-	38%	-	-	35%	28%	28%	-	-	-	32%	36%	88%
	2019	78%	74%	61%	61%	-	61%	-	-	51%	51%	-	-	-	-	-	58%	
At Meets Grade Level or Above	2021	41%	32%	13%	13%	-	13%	-	-	13%	4%	4%	-	-	-	15%	11%	38%
	2019	50%	45%	27%	25%	-	25%	-	-	16%	16%	-	-	-	-	-	23%	
At Masters Grade Level	2021	18%	13%	4%	4%	-	4%	-	-	2%	2%	2%	-	-	-	6%	3%	15%
	2019	24%	20%	10%	10%	-	10%	-	-	5%	5%	-	-	-	-	-	8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	40%	37%	-	41%	-	-	21%	39%	39%	-	-	-	38%	37%	100%
	2019	75%	70%	63%	67%	-	67%	-	-	43%	43%	-	-	-	-	-	59%	
At Meets Grade Level or Above	2021	45%	37%	13%	11%	-	14%	-	-	2%	7%	7%	-	-	-	16%	11%	36%
	2019	48%	43%	26%	24%	-	24%	-	-	12%	12%	-	-	-	-	-	20%	
At Masters Grade Level	2021	18%	14%	5%	4%	-	5%	-	-	0%	5%	5%	-	-	-	8%	4%	14%
	2019	21%	18%	11%	9%	-	9%	-	-	4%	4%	-	-	-	-	-	8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	38%	42%	-	40%	-	-	49%	20%	20%	-	-	-	32%	38%	86%
	2019	82%	78%	67%	69%	-	69%	-	-	63%	63%	-	-	-	-	-	67%	
At Meets Grade Level or Above	2021	37%	25%	17%	19%	-	17%	-	-	23%	2%	2%	-	-	-	13%	16%	50%
	2019	52%	47%	32%	34%	-	34%	-	-	21%	21%	-	-	-	-	-	30%	
At Masters Grade Level	2021	18%	10%	6%	6%	-	6%	-	-	5%	0%	0%	-	-	-	5%	5%	21%
	2019	26%	23%	14%	15%	-	15%	-	-	8%	8%	-	-	-	-	-	13%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	24%	19%	-	19%	-	-	-	27%	27%	-	-	-	23%	21%	*
	2019	68%	63%	57%	42%	-	42%	-	-	80%	80%	-	-	-	-	-	48%	
At Meets Grade Level or Above	2021	30%	21%	9%	5%	-	5%	-	-	-	0%	0%	-	-	-	18%	4%	*
	2019	38%	33%	20%	13%	-	13%	-	-	20%	20%	-	-	-	-	-	14%	
At Masters Grade Level	2021	9%	5%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	*
	2019	14%	11%	5%	2%	-	2%	-	-	0%	0%	-	-	-	-	-	2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	34%	41%	-	41%	-	-	-	19%	19%	-	-	-	22%	36%	*
	2019	81%	77%	38%	37%	-	37%	-	-	0%	0%	-	-	-	-	-	31%	
At Meets Grade Level or Above	2021	44%	33%	6%	6%	-	6%	-	-	-	0%	0%	-	-	-	11%	5%	*
	2019	54%	48%	18%	13%	-	13%	-	-	0%	0%	-	-	-	-	-	11%	
At Masters Grade Level	2021	20%	13%	1%	0%	-	0%	-	-	-	0%	0%	-	-	-	6%	0%	*
	2019	25%	21%	3%	2%	-	2%	-	-	0%	0%	-	-	-	-	-	2%	

Texas Education Agency
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	93%	85%	95%	74%	100%	100%	-	100%	91%	100%	97%	87%	93%	98%
Included in Accountability	83%	81%	84%	74%	87%	54%	100%	80%	-	100%	85%	74%	95%	65%	89%	91%
Not Included in Accountability: Mobile	3%	3%	8%	11%	7%	20%	0%	20%	-	0%	6%	26%	1%	20%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	14%	7%	15%	5%	26%	0%	0%	-	0%	9%	0%	3%	13%	7%	2%
Absent	2%	4%	2%	1%	2%	2%	0%	0%	-	0%	2%	0%	1%	5%	2%	1%
Other	10%	10%	5%	14%	2%	24%	0%	0%	-	0%	7%	0%	3%	8%	4%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	74%	91%	80%	100%	100%	*	45%	83%	100%	97%	66%	93%	91%
Not Included in Accountability: Mobile	4%	5%	12%	26%	7%	20%	0%	0%	*	55%	17%	0%	3%	30%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	4%	2%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.2%	97.3%	98.3%	98.2%	*	*	*	*	98.0%	98.2%	98.5%
2018-19	95.4%	95.0%	95.7%	94.3%	96.0%	93.3%	*	96.9%	*	93.6%	93.3%	95.7%	96.4%
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.9%	8.4%	4.1%	5.3%	0.0%	0.0%	*	11.1%	4.3%	4.3%	2.9%
2018-19	11.4%	13.9%	12.5%	20.8%	9.9%	25.0%	*	0.0%	*	23.5%	29.7%	11.6%	7.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	701	100.0%	56,783	5,359,040	701	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	78	11.1%	5.0%	3.7%	78	11.1%	5.0%	3.7%
Kindergarten	91	13.0%	6.4%	6.7%	91	13.0%	6.4%	6.7%
Grade 1	96	13.7%	6.8%	7.1%	96	13.7%	6.8%	7.1%
Grade 2	80	11.4%	6.8%	7.1%	80	11.4%	6.8%	7.1%
Grade 3	80	11.4%	6.7%	7.1%	80	11.4%	6.7%	7.1%
Grade 4	94	13.4%	6.9%	7.2%	94	13.4%	6.9%	7.2%
Grade 5	92	13.1%	7.1%	7.4%	92	13.1%	7.1%	7.4%
Grade 6	90	12.8%	7.5%	7.7%	90	12.8%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	87	12.4%	25.8%	12.7%	87	12.4%	25.8%	12.7%
Hispanic	561	80.0%	47.1%	52.9%	561	80.0%	47.0%	52.9%
White	28	4.0%	17.9%	26.5%	28	4.0%	18.0%	26.5%
American Indian	7	1.0%	0.5%	0.3%	7	1.0%	0.5%	0.3%
Asian	6	0.9%	5.8%	4.7%	6	0.9%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	12	1.7%	2.8%	2.7%	12	1.7%	2.8%	2.7%
Sex:								
Female	338	48.2%	48.6%	48.9%	338	48.2%	48.6%	48.9%
Male	363	51.8%	51.4%	51.1%	363	51.8%	51.4%	51.1%
Economically Disadvantaged	664	94.7%	74.3%	60.3%	664	94.7%	74.3%	60.2%
Non-Educationally Disadvantaged	37	5.3%	25.7%	39.7%	37	5.3%	25.7%	39.8%
Section 504 Students	16	2.3%	4.2%	7.2%	16	2.3%	4.2%	7.2%
EB Students/EL	461	65.8%	29.6%	20.7%	461	65.8%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.2%	1.6%	1.2%				
Students w/ Dyslexia	8	1.1%	2.5%	4.5%	8	1.1%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	14	2.0%	2.6%	1.1%	14	2.0%	2.6%	1.1%
Immigrant	65	9.3%	2.2%	2.0%	65	9.3%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	701	100.0%	62.2%	64.5%	701	100.0%	62.1%	64.5%
Military Connected	2	0.3%	1.0%	2.7%	2	0.3%	1.0%	2.7%
At-Risk	542	77.3%	59.7%	49.2%	542	77.3%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	462	65.9%	29.3%	21.0%	462	65.9%	29.3%	20.9%
Gifted and Talented Education	53	7.6%	10.0%	8.3%	53	7.6%	10.0%	8.3%
Special Education	31	4.4%	8.4%	11.1%	31	4.4%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	22.6%	43.7%	42.5%				
Students with Physical Disabilities	18	58.1%	23.8%	21.3%				
Students with Autism	0	0.0%	12.4%	14.1%				
Students with Behavioral Disabilities	6	19.4%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	127	18.0%	16.6%	13.8%				
By Ethnicity:								
African American	36	5.1%	6.5%	2.8%				
Hispanic	75	10.6%	6.7%	7.1%				
White	8	1.1%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	21.7%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	61	13.5%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	77	12.5%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	197	29.1%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	2.3%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	1.2%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	1.1%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.3	17.5	17.7
Grade 1	13.7	18.0	18.0
Grade 2	16.5	17.5	18.0
Grade 3	14.5	17.6	18.2
Grade 4	17.0	17.9	18.3
Grade 5	13.4	20.3	19.8
Grade 6	14.3	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	70.0	100.0%	100.0%	100.0%
Professional Staff:	63.2	90.3%	65.1%	64.3%
Teachers	53.2	76.0%	50.4%	49.6%
Professional Support	7.0	10.0%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	4.3%	2.6%	3.0%
Educational Aides:	6.8	9.7%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	46.9	67.0%	51.2%	51.5%
Teachers by Ethnicity:				
African American	4.0	7.5%	17.4%	11.1%
Hispanic	29.0	54.6%	20.6%	28.4%
White	17.2	32.3%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.8%	2.3%	1.2%
Teachers by Sex:				
Males	7.3	13.7%	22.8%	23.8%
Females	45.9	86.3%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	33.9	63.7%	71.2%	73.0%
Masters	19.3	36.3%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	5.4%	6.0%	6.7%
1-5 Years Experience	16.0	30.1%	27.5%	27.8%
6-10 Years Experience	14.3	26.9%	22.0%	20.3%
11-20 Years Experience	14.0	26.3%	29.1%	29.1%
21-30 Years Experience	5.0	9.4%	12.9%	13.0%
Over 30 Years Experience	1.0	1.9%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.2	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.9	11.0	11.2
Average Years Experience of Teachers with District:	5.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,503	\$56,929	\$50,849
1-5 Years Experience	\$58,259	\$58,303	\$53,288
6-10 Years Experience	\$60,883	\$60,986	\$56,282
11-20 Years Experience	\$62,925	\$63,405	\$59,900
21-30 Years Experience	\$67,422	\$67,034	\$64,637
Over 30 Years Experience	\$67,644	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,137	\$61,852	\$57,641
Professional Support	\$66,240	\$74,000	\$68,030
Campus Administration (School Leadership)	\$85,098	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	22.0	41.4%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	3.8%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	26.2	49.2%	65.5%	71.0%
Special Education	3.0	5.6%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SPEER EL (220901112) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SWIFT EL

Campus Number: 220901113

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	52%	45%	41%	75%	-	*	-	*	17%	-	50%	57%	55%	67%
	2019	76%	69%	78%	63%	74%	80%	*	100%	-	*	38%	-	86%	44%	71%	93%
At Meets Grade Level or Above	2021	39%	26%	21%	18%	14%	33%	-	*	-	*	0%	-	24%	14%	25%	33%
	2019	45%	38%	38%	50%	32%	30%	*	40%	-	*	0%	-	44%	11%	26%	29%
At Masters Grade Level	2021	19%	12%	10%	9%	9%	17%	-	*	-	*	0%	-	9%	14%	13%	11%
	2019	27%	22%	16%	13%	11%	20%	*	20%	-	*	0%	-	17%	11%	13%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	42%	45%	27%	58%	-	*	-	*	33%	-	47%	29%	43%	33%
	2019	79%	73%	62%	38%	68%	50%	*	100%	-	*	13%	-	64%	56%	61%	71%
At Meets Grade Level or Above	2021	31%	18%	13%	18%	5%	25%	-	*	-	*	0%	-	15%	7%	15%	11%
	2019	49%	40%	38%	25%	32%	40%	*	60%	-	*	13%	-	39%	33%	29%	43%
At Masters Grade Level	2021	14%	7%	4%	0%	5%	8%	-	*	-	*	0%	-	3%	7%	5%	0%
	2019	25%	19%	24%	13%	11%	30%	*	60%	-	*	0%	-	25%	22%	19%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	38%	30%	35%	57%	*	*	-	*	*	-	38%	37%	37%	53%
	2019	75%	68%	62%	20%	43%	82%	-	*	-	-	*	-	74%	33%	64%	56%
At Meets Grade Level or Above	2021	36%	25%	8%	10%	6%	0%	*	*	-	*	*	-	6%	11%	7%	6%
	2019	44%	37%	33%	20%	29%	29%	-	*	-	-	*	-	44%	8%	43%	44%
At Masters Grade Level	2021	17%	11%	6%	10%	3%	0%	*	*	-	*	*	-	3%	11%	7%	6%
	2019	22%	17%	13%	20%	7%	6%	-	*	-	-	*	-	19%	0%	14%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	38%	11%	37%	57%	-	*	-	*	*	-	41%	33%	38%	36%
	2019	75%	69%	77%	20%	86%	82%	-	*	-	-	*	-	85%	58%	82%	89%
At Meets Grade Level or Above	2021	36%	21%	15%	0%	11%	43%	-	*	-	*	*	-	21%	6%	12%	21%
	2019	48%	41%	41%	20%	29%	47%	-	*	-	-	*	-	52%	17%	46%	56%
At Masters Grade Level	2021	21%	11%	6%	0%	7%	14%	-	*	-	*	*	-	10%	0%	5%	14%
	2019	28%	22%	31%	0%	29%	35%	-	*	-	-	*	-	37%	17%	36%	44%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	27%	20%	26%	29%	*	*	-	*	*	-	30%	21%	28%	33%
	2019	67%	62%	58%	20%	50%	67%	-	*	-	-	*	-	64%	42%	69%	60%
At Meets Grade Level or Above	2021	27%	17%	6%	10%	4%	0%	*	*	-	*	*	-	3%	11%	7%	0%
	2019	35%	30%	28%	0%	14%	33%	-	*	-	-	*	-	36%	8%	34%	30%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
	2019	11%	8%	5%	0%	0%	6%	-	*	-	-	*	-	4%	8%	7%	10%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	63%	42%	76%	43%	*	*	-	*	43%	-	64%	62%	58%	60%
	2019	86%	82%	81%	83%	73%	86%	-	*	-	*	50%	*	82%	79%	77%	50%
At Meets Grade Level or Above	2021	46%	34%	30%	17%	34%	14%	*	*	-	*	14%	-	36%	19%	26%	33%
	2019	54%	47%	53%	50%	36%	68%	-	*	-	*	33%	*	59%	42%	47%	21%
At Masters Grade Level	2021	30%	21%	20%	17%	21%	14%	*	*	-	*	14%	-	24%	14%	16%	27%
	2019	29%	25%	34%	33%	23%	46%	-	*	-	*	33%	*	36%	32%	30%	21%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	53%	50%	57%	29%	*	*	-	*	57%	-	45%	65%	45%	57%
	2019	90%	85%	88%	83%	77%	96%	-	*	-	*	50%	*	90%	84%	86%	64%
At Meets Grade Level or Above	2021	44%	27%	23%	8%	25%	0%	*	*	-	*	0%	-	27%	15%	17%	36%
	2019	58%	48%	59%	50%	45%	68%	-	*	-	*	17%	*	62%	53%	58%	36%
At Masters Grade Level	2021	25%	12%	6%	8%	4%	0%	*	*	-	*	0%	-	6%	5%	7%	14%
	2019	36%	28%	34%	33%	27%	43%	-	*	-	*	17%	*	36%	32%	42%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	46%	42%	50%	14%	-	*	-	*	29%	-	38%	60%	40%	43%
	2019	75%	66%	74%	67%	64%	82%	-	*	-	*	33%	*	74%	74%	72%	50%
At Meets Grade Level or Above	2021	31%	17%	10%	8%	7%	0%	-	*	-	*	0%	-	9%	10%	10%	21%
	2019	49%	39%	55%	50%	41%	64%	-	*	-	*	33%	*	51%	63%	58%	36%
At Masters Grade Level	2021	13%	6%	2%	0%	0%	0%	-	*	-	*	0%	-	3%	0%	2%	7%
	2019	24%	18%	26%	0%	18%	36%	-	*	-	*	17%	*	21%	37%	28%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	63%	33%	64%	92%	-	*	-	*	*	-	63%	64%	60%	68%
	2019	68%	69%	76%	67%	77%	75%	*	*	-	*	18%	*	78%	71%	74%	83%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	24%	8%	9%	58%	-	*	-	*	*	-	26%	18%	26%	21%
	2019	37%	38%	43%	33%	45%	45%	*	*	-	*	9%	*	38%	53%	36%	39%
At Masters Grade Level	2021	15%	12%	4%	0%	0%	17%	-	*	-	*	*	-	5%	0%	5%	0%
	2019	18%	19%	20%	33%	14%	20%	*	*	-	*	0%	*	19%	24%	15%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	55%	25%	55%	83%	-	*	-	*	*	-	58%	45%	53%	53%
	2019	81%	83%	74%	67%	73%	75%	*	*	-	*	18%	*	73%	76%	74%	78%
At Meets Grade Level or Above	2021	36%	28%	18%	0%	14%	42%	-	*	-	*	*	-	24%	0%	21%	21%
	2019	47%	51%	56%	33%	59%	55%	*	*	-	*	0%	*	51%	65%	51%	67%
At Masters Grade Level	2021	15%	11%	10%	0%	5%	25%	-	*	-	*	*	-	13%	0%	12%	11%
	2019	21%	25%	28%	33%	23%	25%	*	*	-	*	0%	*	30%	24%	23%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	48%	35%	47%	59%	*	77%	-	38%	27%	-	48%	47%	46%	51%
	2019	78%	74%	74%	54%	69%	80%	*	100%	-	89%	29%	100%	77%	66%	74%	70%
At Meets Grade Level or Above	2021	41%	32%	17%	10%	13%	26%	*	46%	-	15%	2%	-	19%	11%	16%	20%
	2019	50%	45%	46%	34%	38%	52%	*	73%	-	56%	12%	89%	48%	40%	44%	40%
At Masters Grade Level	2021	18%	13%	7%	5%	5%	11%	*	15%	-	8%	2%	-	8%	5%	7%	9%
	2019	24%	20%	24%	18%	17%	29%	*	47%	-	22%	7%	33%	25%	23%	24%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	54%	38%	54%	71%	*	80%	-	20%	26%	-	54%	54%	52%	62%
	2019	75%	70%	75%	60%	69%	81%	*	100%	-	*	31%	*	81%	61%	72%	73%
At Meets Grade Level or Above	2021	45%	37%	21%	13%	16%	32%	*	50%	-	20%	5%	-	23%	15%	20%	22%
	2019	48%	43%	43%	40%	36%	48%	*	54%	-	*	12%	*	47%	33%	38%	33%
At Masters Grade Level	2021	18%	14%	10%	9%	9%	13%	*	10%	-	20%	5%	-	10%	11%	10%	10%
	2019	21%	18%	22%	24%	14%	27%	*	38%	-	*	8%	*	23%	19%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	47%	34%	44%	61%	*	80%	-	40%	32%	-	49%	44%	45%	46%
	2019	82%	78%	76%	52%	75%	81%	*	100%	-	*	27%	*	78%	72%	77%	75%
At Meets Grade Level or Above	2021	37%	25%	17%	7%	14%	29%	*	50%	-	0%	0%	-	22%	8%	16%	23%
	2019	52%	47%	49%	32%	43%	56%	*	85%	-	*	8%	*	51%	46%	48%	51%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	7%	2%	5%	13%	*	20%	-	0%	0%	-	8%	3%	7%	11%
	2019	26%	23%	30%	20%	22%	35%	*	62%	-	*	4%	*	32%	25%	30%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	27%	20%	26%	29%	*	*	-	*	*	-	30%	21%	28%	33%
	2019	68%	63%	58%	20%	50%	67%	-	*	-	-	*	-	64%	42%	69%	60%
At Meets Grade Level or Above	2021	30%	21%	6%	10%	4%	0%	*	*	-	*	*	-	3%	11%	7%	0%
	2019	38%	33%	28%	0%	14%	33%	-	*	-	-	*	-	36%	8%	34%	30%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	0%	*	*	-	*	*	-	0%	0%	0%	0%
	2019	14%	11%	5%	0%	0%	6%	-	*	-	-	*	-	4%	8%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	46%	42%	50%	14%	-	*	-	*	29%	-	38%	60%	40%	43%
	2019	81%	77%	74%	67%	64%	82%	-	*	-	*	33%	*	74%	74%	72%	50%
At Meets Grade Level or Above	2021	44%	33%	10%	8%	7%	0%	-	*	-	*	0%	-	9%	10%	10%	21%
	2019	54%	48%	55%	50%	41%	64%	-	*	-	*	33%	*	51%	63%	58%	36%
At Masters Grade Level	2021	20%	13%	2%	0%	0%	0%	-	*	-	*	0%	-	3%	0%	2%	7%
	2019	25%	21%	26%	0%	18%	36%	-	*	-	*	17%	*	21%	37%	28%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	41	20	32	44	-	*	-	-	*	-	52	17	43	50
	2018	63	65	63	*	58	67	-	*	-	*	83	-	57	74	67	46
Grade 4 Mathematics	2019	65	63	68	80	50	74	-	*	-	-	*	-	76	50	71	67
	2018	65	63	46	*	55	38	-	*	-	*	43	-	45	50	49	36
Grade 5 ELA/Reading	2019	81	81	87	92	84	88	-	*	-	*	80	*	88	84	88	86
	2018	80	81	86	100	90	74	*	*	-	*	86	*	87	85	88	81
Grade 5 Mathematics	2019	83	79	91	75	91	94	-	*	-	*	80	*	97	75	91	93
	2018	81	78	86	79	92	81	*	*	-	*	71	*	84	90	83	81
Grade 6 ELA/Reading	2019	42	49	51	50	40	58	*	*	-	*	45	*	49	56	45	33
	2018	47	52	61	43	58	75	*	*	-	-	*	-	57	75	65	55
Grade 6 Mathematics	2019	54	67	64	67	57	65	*	*	-	*	36	*	62	69	59	67
	2018	56	69	57	69	56	53	*	*	-	*	33	-	53	67	50	40
All Grades Both Subjects	2019	69	69	69	65	62	73	*	97	-	*	53	69	72	61	68	65
	2018	69	70	67	69	69	64	*	69	-	82	65	*	64	74	67	59
All Grades ELA/Reading	2019	68	67	62	56	55	66	*	94	-	*	53	*	65	56	61	55
	2018	69	69	71	69	70	71	*	67	-	*	82	*	68	79	74	63
All Grades Mathematics	2019	70	71	75	74	68	79	*	100	-	*	53	*	79	66	75	76
	2018	70	70	64	68	68	56	*	71	-	79	50	*	61	70	61	54

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	48%	-	-	-	-	-	-	48%	48%	-	-	*	46%	47%	92%
	2019	78%	74%	74%	-	-	-	-	-	-	64%	64%	-	-	-	-	64%	-
At Meets Grade Level or Above	2021	41%	32%	17%	-	-	-	-	-	-	17%	17%	-	-	*	15%	17%	58%
	2019	50%	45%	46%	-	-	-	-	-	-	33%	33%	-	-	-	-	33%	-
At Masters Grade Level	2021	18%	13%	7%	-	-	-	-	-	-	6%	6%	-	-	*	6%	6%	42%
	2019	24%	20%	24%	-	-	-	-	-	-	21%	21%	-	-	-	-	21%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	54%	-	-	-	-	-	-	60%	60%	-	-	*	51%	59%	*
	2019	75%	70%	75%	-	-	-	-	-	-	65%	65%	-	-	-	-	65%	-
At Meets Grade Level or Above	2021	45%	37%	21%	-	-	-	-	-	-	20%	20%	-	-	*	20%	20%	*
	2019	48%	43%	43%	-	-	-	-	-	-	26%	26%	-	-	-	-	26%	-
At Masters Grade Level	2021	18%	14%	10%	-	-	-	-	-	-	7%	7%	-	-	*	10%	7%	*
	2019	21%	18%	22%	-	-	-	-	-	-	16%	16%	-	-	-	-	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	47%	-	-	-	-	-	-	45%	45%	-	-	*	48%	44%	*
	2019	82%	78%	76%	-	-	-	-	-	-	70%	70%	-	-	-	-	70%	-
At Meets Grade Level or Above	2021	37%	25%	17%	-	-	-	-	-	-	20%	20%	-	-	*	15%	19%	*
	2019	52%	47%	49%	-	-	-	-	-	-	42%	42%	-	-	-	-	42%	-
At Masters Grade Level	2021	18%	10%	7%	-	-	-	-	-	-	8%	8%	-	-	*	5%	8%	*
	2019	26%	23%	30%	-	-	-	-	-	-	33%	33%	-	-	-	-	33%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	27%	-	-	-	-	-	-	29%	29%	-	-	-	24%	29%	*
	2019	68%	63%	58%	-	-	-	-	-	-	60%	60%	-	-	-	-	60%	-
At Meets Grade Level or Above	2021	30%	21%	6%	-	-	-	-	-	-	0%	0%	-	-	-	9%	0%	*
	2019	38%	33%	28%	-	-	-	-	-	-	30%	30%	-	-	-	-	30%	-
At Masters Grade Level	2021	9%	5%	0%	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	*
	2019	14%	11%	5%	-	-	-	-	-	-	10%	10%	-	-	-	-	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	46%	-	-	-	-	-	-	30%	30%	-	-	*	47%	27%	*
	2019	81%	77%	74%	-	-	-	-	-	-	46%	46%	-	-	-	-	46%	-
At Meets Grade Level or Above	2021	44%	33%	10%	-	-	-	-	-	-	10%	10%	-	-	*	5%	9%	*
	2019	54%	48%	55%	-	-	-	-	-	-	31%	31%	-	-	-	-	31%	-
At Masters Grade Level	2021	20%	13%	2%	-	-	-	-	-	-	0%	0%	-	-	*	0%	0%	*
	2019	25%	21%	26%	-	-	-	-	-	-	8%	8%	-	-	-	-	8%	-

Texas Education Agency
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	87%	85%	91%	83%	80%	93%	-	67%	65%	*	88%	87%	87%	92%
Included in Accountability	83%	81%	80%	71%	86%	79%	80%	87%	-	62%	65%	*	85%	73%	82%	83%
Not Included in Accountability: Mobile	3%	3%	6%	13%	3%	3%	0%	0%	-	5%	0%	*	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	2%	0%	7%	-	0%	0%	*	2%	1%	1%	5%
Not Tested	12%	14%	13%	15%	9%	17%	20%	7%	-	33%	35%	*	12%	13%	13%	8%
Absent	2%	4%	2%	1%	3%	3%	0%	3%	-	0%	3%	*	2%	3%	3%	3%
Other	10%	10%	10%	14%	6%	14%	20%	3%	-	33%	32%	*	10%	10%	11%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	69%	90%	94%	* 100%	100%	-	56%	80%	100%	95%	76%	92%	94%
Not Included in Accountability: Mobile	4%	5%	11%	31%	10%	4%	* 0%	0%	-	44%	20%	0%	5%	23%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	* 0%	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.8%	96.8%	97.7%	98.3%		* 99.3%	*	97.6%	97.2%	97.8%	98.3%
2018-19	95.4%	95.0%	95.0%	93.7%	95.2%	95.1%		* 96.9%	*	95.1%	94.4%	95.0%	96.2%
Chronic Absenteeism													
2019-20	6.7%	8.5%	7.9%	18.0%	8.2%	1.6%		* 0.0%	*	0.0%	12.3%	7.0%	6.1%
2018-19	11.4%	13.9%	15.8%	30.4%	16.0%	10.0%		* 0.0%	*	21.4%	14.0%	15.4%	8.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	514	100.0%	56,783	5,359,040	515	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	16	3.1%	0.3%	0.3%	16	3.1%	0.4%	0.4%
Pre-Kindergarten	59	11.5%	5.0%	3.7%	59	11.5%	5.0%	3.7%
Kindergarten	55	10.7%	6.4%	6.7%	55	10.7%	6.4%	6.7%
Grade 1	67	13.0%	6.8%	7.1%	67	13.0%	6.8%	7.1%
Grade 2	56	10.9%	6.8%	7.1%	56	10.9%	6.8%	7.1%
Grade 3	59	11.5%	6.7%	7.1%	59	11.5%	6.7%	7.1%
Grade 4	66	12.8%	6.9%	7.2%	67	13.0%	6.9%	7.2%
Grade 5	73	14.2%	7.1%	7.4%	73	14.2%	7.1%	7.4%
Grade 6	63	12.3%	7.5%	7.7%	63	12.2%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	117	22.8%	25.8%	12.7%	118	22.9%	25.8%	12.7%
Hispanic	229	44.6%	47.1%	52.9%	229	44.5%	47.0%	52.9%
White	100	19.5%	17.9%	26.5%	100	19.4%	18.0%	26.5%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	40	7.8%	5.8%	4.7%	40	7.8%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	25	4.9%	2.8%	2.7%	25	4.9%	2.8%	2.7%
Sex:								
Female	245	47.7%	48.6%	48.9%	245	47.6%	48.6%	48.9%
Male	269	52.3%	51.4%	51.1%	270	52.4%	51.4%	51.1%
Economically Disadvantaged	448	87.2%	74.3%	60.3%	448	87.0%	74.3%	60.2%
Non-Educationally Disadvantaged	66	12.8%	25.7%	39.7%	67	13.0%	25.7%	39.8%
Section 504 Students	21	4.1%	4.2%	7.2%	21	4.1%	4.2%	7.2%
EB Students/EL	144	28.0%	29.6%	20.7%	144	28.0%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.4%	1.6%	1.2%				
Students w/ Dyslexia	18	3.5%	2.5%	4.5%	18	3.5%	2.5%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	18	3.5%	2.6%	1.1%	18	3.5%	2.6%	1.1%
Immigrant	12	2.3%	2.2%	2.0%	12	2.3%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	514	100.0%	62.2%	64.5%	515	100.0%	62.1%	64.5%
Military Connected	3	0.6%	1.0%	2.7%	3	0.6%	1.0%	2.7%
At-Risk	257	50.0%	59.7%	49.2%	257	49.9%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	143	27.8%	29.3%	21.0%	143	27.8%	29.3%	20.9%
Gifted and Talented Education	32	6.2%	10.0%	8.3%	32	6.2%	10.0%	8.3%
Special Education	51	9.9%	8.4%	11.1%	51	9.9%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	29.4%	43.7%	42.5%				
Students with Physical Disabilities	25	49.0%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	107	21.7%	16.6%	13.8%				
By Ethnicity:								
African American	46	9.3%	6.5%	2.8%				
Hispanic	33	6.7%	6.7%	7.1%				
White	20	4.1%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	1.2%	0.6%	0.4%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	16.9%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	10.4%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	53	14.2%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	154	30.4%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.5%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.7	17.5	17.7
Grade 1	16.8	18.0	18.0
Grade 2	18.3	17.5	18.0
Grade 3	19.4	17.6	18.2
Grade 4	16.1	17.9	18.3
Grade 5	22.3	20.3	19.8
Grade 6	21.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	46.4	78.8%	65.1%	64.3%
Teachers	38.3	65.0%	50.4%	49.6%
Professional Support	5.1	8.7%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	5.1%	2.6%	3.0%
Educational Aides:	12.5	21.2%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	18.9	32.1%	51.2%	51.5%
Teachers by Ethnicity:				
African American	5.9	15.4%	17.4%	11.1%
Hispanic	4.0	10.4%	20.6%	28.4%
White	26.2	68.4%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.2	3.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.6%	2.3%	1.2%
Teachers by Sex:				
Males	2.0	5.2%	22.8%	23.8%
Females	36.3	94.8%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	29.4	76.7%	71.2%	73.0%
Masters	8.9	23.3%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.8%	6.0%	6.7%
1-5 Years Experience	12.1	31.6%	27.5%	27.8%
6-10 Years Experience	7.0	18.3%	22.0%	20.3%
11-20 Years Experience	8.0	20.9%	29.1%	29.1%
21-30 Years Experience	4.2	11.0%	12.9%	13.0%
Over 30 Years Experience	4.0	10.4%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	8.0	5.5	5.5
Average Years Experience of Assistant Principals with District	7.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.8	11.0	11.2
Average Years Experience of Teachers with District:	9.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$57,417	\$58,303	\$53,288
6-10 Years Experience	\$60,560	\$60,986	\$56,282
11-20 Years Experience	\$63,887	\$63,405	\$59,900
21-30 Years Experience	\$68,916	\$67,034	\$64,637
Over 30 Years Experience	\$73,674	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,228	\$61,852	\$57,641
Professional Support	\$63,571	\$74,000	\$68,030
Campus Administration (School Leadership)	\$82,645	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	3.0	7.8%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	29.4	76.7%	65.5%	71.0%
Special Education	4.9	12.8%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SWIFT EL (220901113) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: THORNTON EL

Campus Number: 220901114

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	45%	60%	44%	-	-	-	-	-	22%	*	40%	69%	43%	47%
	2019	76%	69%	62%	*	63%	*	-	-	-	-	33%	-	62%	64%	62%	66%
At Meets Grade Level or Above	2021	39%	26%	16%	40%	14%	-	-	-	-	-	22%	*	13%	31%	13%	14%
	2019	45%	38%	32%	*	32%	*	-	-	-	-	33%	-	31%	36%	31%	34%
At Masters Grade Level	2021	19%	12%	7%	0%	8%	-	-	-	-	-	0%	*	6%	15%	7%	8%
	2019	27%	22%	9%	*	9%	*	-	-	-	-	0%	-	7%	18%	9%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	37%	80%	35%	-	-	-	-	-	22%	*	33%	62%	32%	36%
	2019	79%	73%	70%	*	71%	*	-	-	-	-	50%	-	72%	55%	69%	69%
At Meets Grade Level or Above	2021	31%	18%	11%	0%	12%	-	-	-	-	-	22%	*	10%	15%	8%	9%
	2019	49%	40%	33%	*	32%	*	-	-	-	-	33%	-	34%	27%	32%	33%
At Masters Grade Level	2021	14%	7%	2%	0%	3%	-	-	-	-	-	0%	*	1%	8%	1%	2%
	2019	25%	19%	16%	*	16%	*	-	-	-	-	17%	-	16%	18%	15%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	32%	*	31%	*	-	-	-	-	17%	*	30%	40%	33%	31%
	2019	75%	68%	53%	*	51%	*	-	-	-	-	33%	-	55%	47%	53%	52%
At Meets Grade Level or Above	2021	36%	25%	6%	*	5%	*	-	-	-	-	0%	*	6%	7%	7%	4%
	2019	44%	37%	25%	*	25%	*	-	-	-	-	22%	-	27%	20%	25%	25%
At Masters Grade Level	2021	17%	11%	2%	*	2%	*	-	-	-	-	0%	*	0%	7%	2%	0%
	2019	22%	17%	9%	*	10%	*	-	-	-	-	0%	-	10%	7%	9%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	27%	*	23%	*	-	-	-	-	33%	*	29%	20%	29%	23%
	2019	75%	69%	57%	*	58%	*	-	-	-	-	11%	-	63%	33%	57%	58%
At Meets Grade Level or Above	2021	36%	21%	9%	*	9%	*	-	-	-	-	17%	*	10%	7%	10%	6%
	2019	48%	41%	29%	*	29%	*	-	-	-	-	11%	-	33%	13%	29%	27%
At Masters Grade Level	2021	21%	11%	3%	*	4%	*	-	-	-	-	0%	*	2%	7%	3%	0%
	2019	28%	22%	15%	*	13%	*	-	-	-	-	11%	-	18%	0%	15%	13%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	18%	*	17%	*	-	-	-	-	0%	*	16%	27%	18%	20%
	2019	67%	62%	54%	*	51%	*	-	-	-	-	11%	-	59%	33%	54%	55%
At Meets Grade Level or Above	2021	27%	17%	3%	*	3%	*	-	-	-	-	0%	*	2%	7%	3%	2%
	2019	35%	30%	21%	*	20%	*	-	-	-	-	11%	-	21%	20%	21%	20%
At Masters Grade Level	2021	8%	5%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	11%	8%	4%	*	3%	*	-	-	-	-	11%	-	3%	7%	4%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	50%	*	51%	-	-	-	-	-	20%	-	49%	53%	44%	55%
	2019	86%	82%	79%	100%	79%	-	*	-	-	*	25%	-	79%	79%	79%	77%
At Meets Grade Level or Above	2021	46%	34%	26%	*	27%	-	-	-	-	-	20%	-	25%	32%	24%	27%
	2019	54%	47%	30%	60%	29%	-	*	-	-	*	13%	-	30%	32%	28%	28%
At Masters Grade Level	2021	30%	21%	11%	*	11%	-	-	-	-	-	0%	-	11%	11%	11%	13%
	2019	29%	25%	12%	20%	11%	-	*	-	-	*	0%	-	12%	11%	10%	10%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	38%	*	37%	-	-	-	-	-	30%	-	40%	32%	37%	34%
	2019	90%	85%	81%	60%	83%	-	*	-	-	*	25%	-	81%	79%	81%	80%
At Meets Grade Level or Above	2021	44%	27%	18%	*	19%	-	-	-	-	-	20%	-	21%	11%	17%	15%
	2019	58%	48%	37%	40%	38%	-	*	-	-	*	13%	-	38%	32%	36%	36%
At Masters Grade Level	2021	25%	12%	6%	*	6%	-	-	-	-	-	10%	-	8%	0%	6%	3%
	2019	36%	28%	12%	20%	11%	-	*	-	-	*	0%	-	12%	11%	12%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	21%	*	21%	-	-	-	-	-	20%	-	25%	11%	19%	21%
	2019	75%	66%	64%	60%	65%	-	*	-	-	*	50%	-	66%	53%	64%	64%
At Meets Grade Level or Above	2021	31%	17%	7%	*	7%	-	-	-	-	-	20%	-	8%	5%	6%	5%
	2019	49%	39%	21%	20%	21%	-	*	-	-	*	25%	-	23%	11%	19%	21%
At Masters Grade Level	2021	13%	6%	1%	*	1%	-	-	-	-	-	10%	-	2%	0%	2%	0%
	2019	24%	18%	5%	0%	5%	-	*	-	-	*	0%	-	5%	5%	5%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	42%	60%	38%	*	-	*	-	-	22%	-	43%	41%	42%	41%
	2019	68%	69%	48%	*	48%	*	*	*	-	-	43%	*	49%	44%	47%	46%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	19%	40%	17%	*	-	*	-	-	22%	-	16%	27%	18%	17%
	2019	37%	38%	17%	*	18%	*	*	*	-	-	29%	*	16%	19%	18%	16%
At Masters Grade Level	2021	15%	12%	6%	30%	3%	*	-	*	-	-	22%	-	5%	9%	6%	5%
	2019	18%	19%	6%	*	7%	*	*	*	-	-	14%	*	6%	7%	7%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	40%	60%	40%	*	-	*	-	-	22%	-	40%	41%	39%	38%
	2019	81%	83%	84%	*	84%	*	*	*	-	-	57%	*	90%	70%	83%	83%
At Meets Grade Level or Above	2021	36%	28%	14%	20%	14%	*	-	*	-	-	22%	-	15%	14%	13%	14%
	2019	47%	51%	35%	*	35%	*	*	*	-	-	43%	*	39%	26%	33%	33%
At Masters Grade Level	2021	15%	11%	1%	10%	0%	*	-	*	-	-	11%	-	2%	0%	1%	2%
	2019	21%	25%	16%	*	16%	*	*	*	-	-	29%	*	15%	19%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	36%	50%	34%	53%	-	*	-	-	21%	40%	35%	38%	34%	35%
	2019	78%	74%	66%	72%	66%	56%	20%	*	-	*	34%	*	68%	57%	66%	66%
At Meets Grade Level or Above	2021	41%	32%	13%	19%	13%	7%	-	*	-	-	18%	0%	13%	16%	12%	11%
	2019	50%	45%	28%	41%	28%	13%	0%	*	-	*	24%	*	29%	23%	27%	27%
At Masters Grade Level	2021	18%	13%	4%	8%	4%	0%	-	*	-	-	6%	0%	4%	5%	4%	3%
	2019	24%	20%	10%	18%	10%	0%	0%	*	-	*	8%	*	10%	10%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	43%	48%	41%	83%	-	*	-	-	21%	*	41%	49%	41%	44%
	2019	75%	70%	61%	80%	61%	43%	*	*	-	*	33%	*	62%	57%	61%	61%
At Meets Grade Level or Above	2021	45%	37%	17%	29%	16%	17%	-	*	-	-	18%	*	15%	25%	16%	16%
	2019	48%	43%	26%	47%	26%	0%	*	*	-	*	25%	*	26%	25%	26%	25%
At Masters Grade Level	2021	18%	14%	7%	14%	6%	0%	-	*	-	-	6%	*	6%	10%	6%	7%
	2019	21%	18%	9%	7%	10%	0%	*	*	-	*	3%	*	9%	10%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	36%	62%	34%	33%	-	*	-	-	26%	*	35%	38%	34%	33%
	2019	82%	78%	74%	67%	75%	57%	*	*	-	*	36%	*	77%	63%	74%	74%
At Meets Grade Level or Above	2021	37%	25%	13%	14%	13%	0%	-	*	-	-	21%	*	14%	12%	12%	11%
	2019	52%	47%	34%	40%	34%	29%	*	*	-	*	25%	*	36%	25%	33%	32%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	3%	5%	3%	0%	-	*	-	-	6%	*	3%	3%	3%	2%
	2019	26%	23%	15%	33%	14%	0%	*	*	-	*	14%	*	15%	13%	14%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	18%	*	17%	*	-	-	-	-	0%	*	16%	27%	18%	20%
	2019	68%	63%	54%	*	51%	*	-	-	-	-	11%	-	59%	33%	54%	55%
At Meets Grade Level or Above	2021	30%	21%	3%	*	3%	*	-	-	-	-	0%	*	2%	7%	3%	2%
	2019	38%	33%	21%	*	20%	*	-	-	-	-	11%	-	21%	20%	21%	20%
At Masters Grade Level	2021	9%	5%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	14%	11%	4%	*	3%	*	-	-	-	-	11%	-	3%	7%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	21%	*	21%	-	-	-	-	-	20%	-	25%	11%	19%	21%
	2019	81%	77%	64%	60%	65%	-	*	-	-	*	50%	-	66%	53%	64%	64%
At Meets Grade Level or Above	2021	44%	33%	7%	*	7%	-	-	-	-	-	20%	-	8%	5%	6%	5%
	2019	54%	48%	21%	20%	21%	-	*	-	-	*	25%	-	23%	11%	19%	21%
At Masters Grade Level	2021	20%	13%	1%	*	1%	-	-	-	-	-	10%	-	2%	0%	2%	0%
	2019	25%	21%	5%	0%	5%	-	*	-	-	*	0%	-	5%	5%	5%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	54	*	52	*	-	-	-	-	50	-	55	50	54	57
	2018	63	65	77	*	77	*	*	-	-	-	86	-	76	85	77	77
Grade 4 Mathematics	2019	65	63	62	*	63	*	-	-	-	-	33	-	57	82	62	60
	2018	65	63	58	*	57	*	*	-	-	-	71	-	59	54	58	57
Grade 5 ELA/Reading	2019	81	81	79	100	79	-	-	-	-	*	57	-	78	84	79	78
	2018	80	81	76	*	79	*	*	*	-	-	29	-	75	79	76	78
Grade 5 Mathematics	2019	83	79	78	60	81	-	*	-	-	*	38	-	78	78	78	78
	2018	81	78	79	*	79	*	*	*	-	-	86	-	81	73	81	80
Grade 6 ELA/Reading	2019	42	49	44	*	44	*	*	*	-	-	71	*	38	69	44	39
	2018	47	52	39	*	41	-	-	*	-	-	38	*	42	20	39	34
Grade 6 Mathematics	2019	54	67	72	*	72	*	*	*	-	-	43	*	74	67	71	72
	2018	56	69	51	*	50	-	-	*	-	-	60	*	50	59	50	43
All Grades Both Subjects	2019	69	69	66	73	67	61	*	*	-	*	48	*	65	72	66	66
	2018	69	70	64	69	64	*	33	*	-	-	61	*	63	65	64	62
All Grades ELA/Reading	2019	68	67	61	80	60	*	*	*	-	*	59	*	59	69	61	60
	2018	69	69	64	63	65	*	*	*	-	-	50	*	64	67	64	63
All Grades Mathematics	2019	70	71	71	65	73	40	*	*	-	*	38	*	71	74	71	71
	2018	70	70	63	75	62	*	*	*	-	-	71	*	63	64	63	60

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	36%	32%	-	32%	-	-	-	44%	44%	-	-	-	38%	35%	80%
	2019	78%	74%	66%	66%	-	66%	-	-	-	61%	61%	-	-	*		64%	
At Meets Grade Level or Above	2021	41%	32%	13%	10%	-	10%	-	-	-	16%	16%	-	-	-	21%	11%	40%
	2019	50%	45%	28%	26%	-	26%	-	-	-	23%	23%	-	-	*		25%	
At Masters Grade Level	2021	18%	13%	4%	3%	-	3%	-	-	-	5%	5%	-	-	-	7%	3%	0%
	2019	24%	20%	10%	8%	-	8%	-	-	-	9%	9%	-	-	*		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	43%	42%	-	42%	-	-	-	51%	51%	-	-	-	37%	43%	*
	2019	75%	70%	61%	67%	-	67%	-	-	-	50%	50%	-	-	*		59%	
At Meets Grade Level or Above	2021	45%	37%	17%	15%	-	15%	-	-	-	20%	20%	-	-	-	22%	16%	*
	2019	48%	43%	26%	28%	-	28%	-	-	-	18%	18%	-	-	*		23%	
At Masters Grade Level	2021	18%	14%	7%	6%	-	6%	-	-	-	8%	8%	-	-	-	7%	7%	*
	2019	21%	18%	9%	9%	-	9%	-	-	-	8%	8%	-	-	*		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	36%	30%	-	30%	-	-	-	42%	42%	-	-	-	47%	32%	*
	2019	82%	78%	74%	72%	-	72%	-	-	-	72%	72%	-	-	*		72%	
At Meets Grade Level or Above	2021	37%	25%	13%	9%	-	9%	-	-	-	19%	19%	-	-	-	22%	11%	*
	2019	52%	47%	34%	28%	-	28%	-	-	-	30%	30%	-	-	*		29%	
At Masters Grade Level	2021	18%	10%	3%	1%	-	1%	-	-	-	6%	6%	-	-	-	8%	2%	*
	2019	26%	23%	15%	9%	-	9%	-	-	-	11%	11%	-	-	*		10%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	18%	14%	-	14%	-	-	-	42%	42%	-	-	-	9%	20%	-
	2019	68%	63%	54%	50%	-	50%	-	-	-	58%	58%	-	-	*		55%	
At Meets Grade Level or Above	2021	30%	21%	3%	2%	-	2%	-	-	-	0%	0%	-	-	-	9%	2%	-
	2019	38%	33%	21%	13%	-	13%	-	-	-	27%	27%	-	-	*		20%	
At Masters Grade Level	2021	9%	5%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	-
	2019	14%	11%	4%	3%	-	3%	-	-	-	6%	6%	-	-	*		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	21%	18%	-	18%	-	-	-	31%	31%	-	-	-	20%	21%	*
	2019	81%	77%	64%	60%	-	60%	-	-	-	71%	71%	-	-	-		63%	
At Meets Grade Level or Above	2021	44%	33%	7%	4%	-	4%	-	-	-	6%	6%	-	-	-	20%	5%	*
	2019	54%	48%	21%	22%	-	22%	-	-	-	14%	14%	-	-	-		20%	
At Masters Grade Level	2021	20%	13%	1%	0%	-	0%	-	-	-	0%	0%	-	-	-	10%	0%	*
	2019	25%	21%	5%	5%	-	5%	-	-	-	5%	5%	-	-	-		5%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	96%	97%	96%	88%	-	*	-	-	88%	100%	95%	99%	95%	98%
Included in Accountability	83%	81%	90%	83%	91%	88%	-	*	-	-	87%	100%	91%	85%	92%	92%
Not Included in Accountability: Mobile	3%	3%	5%	14%	4%	0%	-	*	-	-	0%	0%	3%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	-	1%	0%	0%	1%	1%	1%
Not Tested	12%	14%	4%	3%	4%	12%	-	*	-	-	12%	0%	5%	1%	5%	2%
Absent	2%	4%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	10%	10%	4%	3%	4%	12%	-	*	-	-	12%	0%	5%	1%	5%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	83%	91%	100%	100%	*	-	*	100%	*	97%	73%	93%	91%
Not Included in Accountability: Mobile	4%	5%	7%	17%	6%	0%	0%	*	-	*	0%	*	3%	19%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	0%	*	-	*	0%	*	0%	8%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.0%	97.8%	98.1%	96.8%	*	*	-	*	97.2%	98.1%	98.3%
2018-19	95.4%	95.0%	95.6%	96.8%	95.7%	89.9%	*	*	-	*	93.6%	95.6%	95.9%
Chronic Absenteeism													
2019-20	6.7%	8.5%	5.4%	10.0%	4.5%	18.2%	*	*	-	*	8.8%	4.9%	3.0%
2018-19	11.4%	13.9%	10.8%	7.1%	10.1%	41.2%	*	*	-	*	21.1%	11.0%	8.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	662	100.0%	56,783	5,359,040	662	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	84	12.7%	5.0%	3.7%	84	12.7%	5.0%	3.7%
Kindergarten	76	11.5%	6.4%	6.7%	76	11.5%	6.4%	6.7%
Grade 1	77	11.6%	6.8%	7.1%	77	11.6%	6.8%	7.1%
Grade 2	89	13.4%	6.8%	7.1%	89	13.4%	6.8%	7.1%
Grade 3	90	13.6%	6.7%	7.1%	90	13.6%	6.7%	7.1%
Grade 4	77	11.6%	6.9%	7.2%	77	11.6%	6.9%	7.2%
Grade 5	81	12.2%	7.1%	7.4%	81	12.2%	7.1%	7.4%
Grade 6	88	13.3%	7.5%	7.7%	88	13.3%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	54	8.2%	25.8%	12.7%	54	8.2%	25.8%	12.7%
Hispanic	581	87.8%	47.1%	52.9%	581	87.8%	47.0%	52.9%
White	25	3.8%	17.9%	26.5%	25	3.8%	18.0%	26.5%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	1	0.2%	5.8%	4.7%	1	0.2%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	2.8%	2.7%	0	0.0%	2.8%	2.7%
Sex:								
Female	315	47.6%	48.6%	48.9%	315	47.6%	48.6%	48.9%
Male	347	52.4%	51.4%	51.1%	347	52.4%	51.4%	51.1%
Economically Disadvantaged	601	90.8%	74.3%	60.3%	601	90.8%	74.3%	60.2%
Non-Educationally Disadvantaged	61	9.2%	25.7%	39.7%	61	9.2%	25.7%	39.8%
Section 504 Students	8	1.2%	4.2%	7.2%	8	1.2%	4.2%	7.2%
EB Students/EL	505	76.3%	29.6%	20.7%	505	76.3%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.6%	1.2%				
Students w/ Dyslexia	4	0.6%	2.5%	4.5%	4	0.6%	2.5%	4.5%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	6	0.9%	2.6%	1.1%	6	0.9%	2.6%	1.1%
Immigrant	43	6.5%	2.2%	2.0%	43	6.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	662	100.0%	62.2%	64.5%	662	100.0%	62.1%	64.5%
Military Connected	3	0.5%	1.0%	2.7%	3	0.5%	1.0%	2.7%
At-Risk	547	82.6%	59.7%	49.2%	547	82.6%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	506	76.4%	29.3%	21.0%	506	76.4%	29.3%	20.9%
Gifted and Talented Education	62	9.4%	10.0%	8.3%	62	9.4%	10.0%	8.3%
Special Education	40	6.0%	8.4%	11.1%	40	6.0%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	42.5%	43.7%	42.5%				
Students with Physical Disabilities	12	30.0%	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	82	14.1%	16.6%	13.8%				
By Ethnicity:								
African American	11	1.9%	6.5%	2.8%				
Hispanic	66	11.4%	6.7%	7.1%				
White	5	0.9%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	7.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	46	10.7%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	38	7.1%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	124	20.1%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	12.5	17.5	17.7
Grade 1	12.0	18.0	18.0
Grade 2	15.0	17.5	18.0
Grade 3	14.6	17.6	18.2
Grade 4	13.7	17.9	18.3
Grade 5	13.4	20.3	19.8
Grade 6	16.4	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	68.9	100.0%	100.0%	100.0%
Professional Staff:	57.4	83.4%	65.1%	64.3%
Teachers	48.4	70.3%	50.4%	49.6%
Professional Support	6.0	8.7%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	4.4%	2.6%	3.0%
Educational Aides:	11.4	16.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	46.8	67.9%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.0	6.2%	17.4%	11.1%
Hispanic	30.0	62.0%	20.6%	28.4%
White	15.4	31.8%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	7.4	15.3%	22.8%	23.8%
Females	41.0	84.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	29.0	59.9%	71.2%	73.0%
Masters	17.4	36.0%	27.7%	25.0%
Doctorate	2.0	4.1%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	6.0%	6.7%
1-5 Years Experience	16.0	33.1%	27.5%	27.8%
6-10 Years Experience	11.0	22.7%	22.0%	20.3%
11-20 Years Experience	13.4	27.7%	29.1%	29.1%
21-30 Years Experience	6.0	12.4%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.4
Average Years Experience of Principals with District	11.0	5.9	5.5
Average Years Experience of Assistant Principals	13.0	5.5	5.5
Average Years Experience of Assistant Principals with District	9.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.1	11.0	11.2
Average Years Experience of Teachers with District:	6.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$57,933	\$58,303	\$53,288
6-10 Years Experience	\$60,831	\$60,986	\$56,282
11-20 Years Experience	\$62,795	\$63,405	\$59,900
21-30 Years Experience	\$61,847	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,364	\$61,852	\$57,641
Professional Support	\$67,691	\$74,000	\$68,030
Campus Administration (School Leadership)	\$87,631	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	22.4	46.2%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	4.1%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	19.5	40.3%	65.5%	71.0%
Special Education	4.5	9.4%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
THORNTON EL (220901114) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: HILL EL

Campus Number: 220901117

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	71%	40%	50%	84%	-	*	*	*	40%	*	72%	67%	56%	*
	2019	76%	69%	67%	*	72%	68%	-	*	*	*	57%	*	64%	86%	57%	25%
At Meets Grade Level or Above	2021	39%	26%	38%	20%	25%	52%	-	*	*	*	20%	*	36%	50%	19%	*
	2019	45%	38%	43%	*	22%	54%	-	*	*	*	29%	*	45%	29%	10%	13%
At Masters Grade Level	2021	19%	12%	24%	0%	25%	32%	-	*	*	*	20%	*	22%	33%	6%	*
	2019	27%	22%	27%	*	6%	35%	-	*	*	*	0%	*	30%	0%	5%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	69%	40%	63%	84%	-	*	*	*	60%	*	72%	50%	44%	*
	2019	79%	73%	75%	*	72%	84%	-	*	*	*	71%	*	71%	100%	62%	75%
At Meets Grade Level or Above	2021	31%	18%	43%	20%	25%	56%	-	*	*	*	20%	*	42%	50%	25%	*
	2019	49%	40%	30%	*	11%	41%	-	*	*	*	0%	*	32%	14%	14%	13%
At Masters Grade Level	2021	14%	7%	17%	0%	13%	24%	-	*	*	*	20%	*	17%	17%	13%	*
	2019	25%	19%	16%	*	6%	24%	-	*	*	*	0%	*	16%	14%	10%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	51%	*	45%	61%	-	*	-	*	25%	*	55%	40%	41%	20%
	2019	75%	68%	92%	83%	100%	91%	-	*	*	*	29%	*	92%	92%	92%	100%
At Meets Grade Level or Above	2021	36%	25%	34%	*	35%	42%	-	*	-	*	13%	*	36%	27%	23%	20%
	2019	44%	37%	66%	50%	58%	70%	-	*	*	*	0%	*	70%	46%	64%	56%
At Masters Grade Level	2021	17%	11%	20%	*	15%	29%	-	*	-	*	13%	*	20%	20%	18%	20%
	2019	22%	17%	38%	0%	16%	55%	-	*	*	*	0%	*	44%	8%	20%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	58%	*	45%	68%	-	*	-	*	50%	*	57%	60%	50%	60%
	2019	75%	69%	80%	67%	74%	86%	-	*	*	*	0%	*	84%	62%	72%	67%
At Meets Grade Level or Above	2021	36%	21%	32%	*	35%	35%	-	*	-	*	13%	*	39%	13%	27%	40%
	2019	48%	41%	47%	0%	37%	59%	-	*	*	*	0%	*	51%	31%	28%	33%
At Masters Grade Level	2021	21%	11%	19%	*	10%	26%	-	*	-	*	0%	*	20%	13%	18%	20%
	2019	28%	22%	32%	0%	21%	41%	-	*	*	*	0%	*	33%	23%	20%	11%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	49%	*	40%	62%	-	*	-	*	13%	*	51%	43%	41%	20%
	2019	67%	62%	83%	67%	79%	91%	-	*	*	*	0%	*	89%	54%	76%	56%
At Meets Grade Level or Above	2021	27%	17%	32%	*	20%	45%	-	*	-	*	13%	*	30%	36%	36%	20%
	2019	35%	30%	49%	33%	32%	59%	-	*	*	*	0%	*	54%	23%	36%	22%
At Masters Grade Level	2021	8%	5%	5%	*	5%	7%	-	*	-	*	0%	*	7%	0%	5%	0%
	2019	11%	8%	18%	0%	5%	25%	-	*	*	*	0%	*	22%	0%	4%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	81%	*	86%	77%	-	*	*	*	20%	-	80%	89%	71%	67%
	2019	86%	82%	90%	86%	91%	91%	*	*	-	83%	44%	*	92%	85%	85%	100%
At Meets Grade Level or Above	2021	46%	34%	55%	*	64%	48%	-	*	*	*	0%	-	50%	78%	41%	67%
	2019	54%	47%	57%	29%	68%	60%	*	*	-	33%	11%	*	61%	40%	39%	50%
At Masters Grade Level	2021	30%	21%	32%	*	29%	32%	-	*	*	*	0%	-	25%	67%	24%	0%
	2019	29%	25%	37%	0%	41%	42%	*	*	-	33%	11%	*	43%	15%	20%	50%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	77%	*	64%	84%	-	*	*	*	40%	-	77%	78%	59%	67%
	2019	90%	85%	93%	71%	86%	98%	*	*	-	100%	67%	*	96%	85%	88%	100%
At Meets Grade Level or Above	2021	44%	27%	47%	*	36%	52%	-	*	*	*	0%	-	48%	44%	35%	17%
	2019	58%	48%	54%	29%	55%	58%	*	*	-	67%	22%	*	57%	45%	49%	83%
At Masters Grade Level	2021	25%	12%	28%	*	7%	35%	-	*	*	*	0%	-	30%	22%	12%	17%
	2019	36%	28%	34%	14%	32%	38%	*	*	-	33%	11%	*	39%	15%	22%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	75%	*	71%	74%	-	*	*	*	20%	-	73%	89%	65%	67%
	2019	75%	66%	89%	86%	91%	89%	*	*	-	100%	56%	*	92%	80%	83%	100%
At Meets Grade Level or Above	2021	31%	17%	40%	*	14%	52%	-	*	*	*	20%	-	39%	44%	24%	0%
	2019	49%	39%	60%	14%	73%	65%	*	*	-	33%	22%	*	63%	50%	41%	67%
At Masters Grade Level	2021	13%	6%	17%	*	0%	23%	-	*	*	*	0%	-	18%	11%	0%	0%
	2019	24%	18%	36%	0%	32%	45%	*	*	-	17%	11%	*	42%	15%	12%	33%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	73%	71%	75%	76%	-	*	-	*	13%	*	77%	55%	67%	43%
	2019	68%	69%	79%	75%	45%	90%	-	-	*	*	30%	-	84%	53%	65%	40%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	39%	0%	31%	49%	-	*	-	*	0%	*	43%	18%	22%	0%
	2019	37%	38%	52%	38%	25%	62%	-	-	*	*	20%	-	57%	27%	26%	0%
At Masters Grade Level	2021	15%	12%	21%	0%	13%	29%	-	*	-	*	0%	*	23%	9%	11%	0%
	2019	18%	19%	25%	0%	10%	31%	-	-	*	*	10%	-	27%	13%	9%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	76%	43%	69%	85%	-	*	-	*	25%	*	84%	36%	59%	43%
	2019	81%	83%	88%	100%	70%	91%	-	-	*	*	60%	-	89%	80%	70%	60%
At Meets Grade Level or Above	2021	36%	28%	31%	14%	13%	41%	-	*	-	*	0%	*	36%	9%	22%	0%
	2019	47%	51%	55%	50%	35%	62%	-	-	*	*	20%	-	59%	33%	26%	20%
At Masters Grade Level	2021	15%	11%	21%	0%	6%	29%	-	*	-	*	0%	*	23%	9%	11%	0%
	2019	21%	25%	21%	25%	10%	22%	-	-	*	*	0%	-	24%	7%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	68%	50%	59%	76%	-	53%	80%	58%	29%	56%	70%	58%	55%	49%
	2019	78%	74%	84%	75%	78%	89%	*	79%	100%	76%	43%	100%	86%	77%	77%	72%
At Meets Grade Level or Above	2021	41%	32%	39%	17%	30%	47%	-	27%	60%	25%	9%	22%	40%	33%	27%	22%
	2019	50%	45%	52%	30%	43%	60%	*	50%	57%	43%	13%	55%	55%	36%	36%	35%
At Masters Grade Level	2021	18%	13%	20%	2%	11%	27%	-	13%	60%	17%	5%	22%	21%	18%	12%	9%
	2019	24%	20%	29%	7%	19%	36%	*	21%	43%	30%	5%	9%	32%	12%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	69%	56%	64%	74%	-	50%	*	56%	23%	*	71%	59%	59%	45%
	2019	75%	70%	83%	79%	77%	86%	*	80%	*	71%	39%	*	84%	78%	77%	68%
At Meets Grade Level or Above	2021	45%	37%	41%	22%	40%	48%	-	17%	*	11%	8%	*	42%	39%	26%	27%
	2019	48%	43%	55%	38%	44%	62%	*	60%	*	43%	15%	*	58%	36%	36%	32%
At Masters Grade Level	2021	18%	14%	24%	6%	19%	30%	-	0%	*	11%	8%	*	23%	29%	15%	9%
	2019	21%	18%	32%	4%	19%	40%	*	20%	*	36%	6%	*	36%	11%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	70%	44%	59%	80%	-	67%	*	56%	42%	*	73%	56%	54%	55%
	2019	82%	78%	85%	71%	76%	91%	*	80%	*	79%	52%	*	86%	80%	75%	75%
At Meets Grade Level or Above	2021	37%	25%	38%	17%	28%	45%	-	33%	*	33%	8%	*	41%	24%	27%	23%
	2019	52%	47%	48%	25%	35%	56%	*	40%	*	57%	12%	*	51%	35%	33%	36%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	21%	0%	9%	29%	-	33%	*	22%	4%	*	23%	15%	13%	14%
	2019	26%	23%	26%	13%	18%	31%	*	20%	*	36%	3%	*	29%	15%	15%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	49%	*	40%	62%	-	*	-	*	13%	*	51%	43%	41%	20%
	2019	68%	63%	83%	67%	79%	91%	-	*	*	*	0%	*	89%	54%	76%	56%
At Meets Grade Level or Above	2021	30%	21%	32%	*	20%	45%	-	*	-	*	13%	*	30%	36%	36%	20%
	2019	38%	33%	49%	33%	32%	59%	-	*	*	*	0%	*	54%	23%	36%	22%
At Masters Grade Level	2021	9%	5%	5%	*	5%	7%	-	*	-	*	0%	*	7%	0%	5%	0%
	2019	14%	11%	18%	0%	5%	25%	-	*	*	*	0%	*	22%	0%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	75%	*	71%	74%	-	*	*	*	20%	-	73%	89%	65%	67%
	2019	81%	77%	89%	86%	91%	89%	*	*	-	100%	56%	*	92%	80%	83%	100%
At Meets Grade Level or Above	2021	44%	33%	40%	*	14%	52%	-	*	*	*	20%	-	39%	44%	24%	0%
	2019	54%	48%	60%	14%	73%	65%	*	*	-	33%	22%	*	63%	50%	41%	67%
At Masters Grade Level	2021	20%	13%	17%	*	0%	23%	-	*	*	*	0%	-	18%	11%	0%	0%
	2019	25%	21%	36%	0%	32%	45%	*	*	-	17%	11%	*	42%	15%	12%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	86	100	86	86	-	*	*	*	50	*	90	65	85	100
	2018	63	65	80	83	83	77	*	*	-	75	*	*	79	81	74	83
Grade 4 Mathematics	2019	65	63	66	30	61	74	-	*	*	*	0	*	72	36	54	56
	2018	65	63	72	58	78	69	*	*	-	83	*	*	75	61	68	92
Grade 5 ELA/Reading	2019	81	81	70	79	64	73	*	*	-	75	56	*	71	68	73	75
	2018	80	81	77	71	80	76	-	-	*	*	75	*	76	82	79	*
Grade 5 Mathematics	2019	83	79	79	71	76	82	*	*	-	83	78	*	81	73	78	83
	2018	81	78	81	88	77	80	-	-	*	*	72	*	78	93	66	*
Grade 6 ELA/Reading	2019	42	49	45	38	25	50	-	-	*	*	20	-	49	27	26	10
	2018	47	52	58	57	50	63	*	*	*	*	61	*	59	53	56	*
Grade 6 Mathematics	2019	54	67	58	75	53	56	-	-	*	*	60	-	59	50	54	80
	2018	56	69	65	64	63	64	-	*	*	*	61	*	66	61	58	*
All Grades Both Subjects	2019	69	69	67	65	60	69	*	75	*	73	46	67	70	55	65	69
	2018	69	70	72	71	73	72	*	*	*	80	70	33	73	71	66	77
All Grades ELA/Reading	2019	68	67	66	68	58	68	*	*	*	73	40	*	69	53	64	68
	2018	69	69	72	70	73	72	*	*	*	77	71	*	72	71	68	73
All Grades Mathematics	2019	70	71	68	63	63	70	*	*	*	73	52	*	71	57	65	70
	2018	70	70	73	71	74	71	*	*	*	82	68	*	74	70	64	81

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	68%	-	-	-	-	-	-	49%	49%	-	-	-	70%	49%	-
	2019	78%	74%	84%	*	-	*	-	-	-	71%	71%	-	-	*		68%	-
At Meets Grade Level or Above	2021	41%	32%	39%	-	-	-	-	-	-	22%	22%	-	-	-	40%	22%	-
	2019	50%	45%	52%	*	-	*	-	-	-	32%	32%	-	-	*		30%	-
At Masters Grade Level	2021	18%	13%	20%	-	-	-	-	-	-	9%	9%	-	-	-	22%	9%	-
	2019	24%	20%	29%	*	-	*	-	-	-	5%	5%	-	-	*		5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	69%	-	-	-	-	-	-	45%	45%	-	-	-	71%	45%	-
	2019	75%	70%	83%	*	-	*	-	-	-	70%	70%	-	-	*		64%	-
At Meets Grade Level or Above	2021	45%	37%	41%	-	-	-	-	-	-	27%	27%	-	-	-	43%	27%	-
	2019	48%	43%	55%	*	-	*	-	-	-	30%	30%	-	-	*		28%	-
At Masters Grade Level	2021	18%	14%	24%	-	-	-	-	-	-	9%	9%	-	-	-	26%	9%	-
	2019	21%	18%	32%	*	-	*	-	-	-	9%	9%	-	-	*		8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	70%	-	-	-	-	-	-	55%	55%	-	-	-	72%	55%	-
	2019	82%	78%	85%	*	-	*	-	-	-	74%	74%	-	-	*		72%	-
At Meets Grade Level or Above	2021	37%	25%	38%	-	-	-	-	-	-	23%	23%	-	-	-	39%	23%	-
	2019	52%	47%	48%	*	-	*	-	-	-	35%	35%	-	-	*		32%	-
At Masters Grade Level	2021	18%	10%	21%	-	-	-	-	-	-	14%	14%	-	-	-	22%	14%	-
	2019	26%	23%	26%	*	-	*	-	-	-	4%	4%	-	-	*		4%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	49%	-	-	-	-	-	-	20%	20%	-	-	-	52%	20%	-
	2019	68%	63%	83%	-	-	-	-	-	-	56%	56%	-	-	-		56%	-
At Meets Grade Level or Above	2021	30%	21%	32%	-	-	-	-	-	-	20%	20%	-	-	-	33%	20%	-
	2019	38%	33%	49%	-	-	-	-	-	-	22%	22%	-	-	-		22%	-
At Masters Grade Level	2021	9%	5%	5%	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	-
	2019	14%	11%	18%	-	-	-	-	-	-	0%	0%	-	-	-		0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	75%	-	-	-	-	-	-	67%	67%	-	-	-	77%	67%	-
	2019	81%	77%	89%	-	-	-	-	-	-	*	*	-	-	-		*	-
At Meets Grade Level or Above	2021	44%	33%	40%	-	-	-	-	-	-	0%	0%	-	-	-	45%	0%	-
	2019	54%	48%	60%	-	-	-	-	-	-	*	*	-	-	-		*	-
At Masters Grade Level	2021	20%	13%	17%	-	-	-	-	-	-	0%	0%	-	-	-	19%	0%	-
	2019	25%	21%	36%	-	-	-	-	-	-	*	*	-	-	-		*	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	86%	78%	87%	90%	* 100%	100%	71%	67%	92%	60%	86%	87%	81%	84%
Included in Accountability	83%	81%	82%	66%	80%	88%	* 100%	100%	71%	67%	87%	60%	85%	73%	77%	79%
Not Included in Accountability: Mobile	3%	3%	4%	13%	7%	1%	* 0%	0%	0%	0%	5%	0%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	* 0%	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	14%	14%	22%	13%	10%	* 0%	0%	29%	33%	8%	40%	14%	13%	19%	16%
Absent	2%	4%	1%	0%	0%	1%	* 0%	0%	29%	0%	0%	0%	1%	1%	2%	0%
Other	10%	10%	13%	22%	13%	9%	* 0%	0%	0%	33%	8%	40%	13%	12%	17%	16%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	97%	97%	* 100%	100%	100%	84%	94%	100%	99%	88%	98%	97%
Not Included in Accountability: Mobile	4%	5%	3%	0%	3%	3%	* 0%	0%	0%	16%	6%	0%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.5%	98.6%	98.4%	98.5%		* 98.8%		* 98.0%	98.4%	98.1%	99.0%
2018-19	95.4%	95.0%	96.2%	96.5%	96.2%	96.1%		* 98.0%		* 96.5%	95.8%	95.8%	97.1%
Chronic Absenteeism													
2019-20	6.7%	8.5%	1.4%	3.0%	1.8%	0.8%		* 0.0%		* 3.4%	1.7%	2.4%	0.0%
2018-19	11.4%	13.9%	6.4%	8.6%	7.6%	5.5%		* 0.0%		* 3.8%	7.1%	8.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	456	100.0%	56,783	5,359,040	458	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	0.4%	0.4%
Pre-Kindergarten	22	4.8%	5.0%	3.7%	22	4.8%	5.0%	3.7%
Kindergarten	48	10.5%	6.4%	6.7%	48	10.5%	6.4%	6.7%
Grade 1	66	14.5%	6.8%	7.1%	67	14.6%	6.8%	7.1%
Grade 2	51	11.2%	6.8%	7.1%	51	11.1%	6.8%	7.1%
Grade 3	55	12.1%	6.7%	7.1%	55	12.0%	6.7%	7.1%
Grade 4	65	14.3%	6.9%	7.2%	65	14.2%	6.9%	7.2%
Grade 5	70	15.4%	7.1%	7.4%	70	15.3%	7.1%	7.4%
Grade 6	79	17.3%	7.5%	7.7%	79	17.2%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	45	9.9%	25.8%	12.7%	45	9.8%	25.8%	12.7%
Hispanic	119	26.1%	47.1%	52.9%	119	26.0%	47.0%	52.9%
White	254	55.7%	17.9%	26.5%	256	55.9%	18.0%	26.5%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	8	1.8%	5.8%	4.7%	8	1.7%	5.8%	4.7%
Pacific Islander	3	0.7%	0.2%	0.2%	3	0.7%	0.2%	0.2%
Two or More Races	25	5.5%	2.8%	2.7%	25	5.5%	2.8%	2.7%
Sex:								
Female	231	50.7%	48.6%	48.9%	232	50.7%	48.6%	48.9%
Male	225	49.3%	51.4%	51.1%	226	49.3%	51.4%	51.1%
Economically Disadvantaged	199	43.6%	74.3%	60.3%	199	43.4%	74.3%	60.2%
Non-Educationally Disadvantaged	257	56.4%	25.7%	39.7%	259	56.6%	25.7%	39.8%
Section 504 Students	21	4.6%	4.2%	7.2%	21	4.6%	4.2%	7.2%
EB Students/EL	41	9.0%	29.6%	20.7%	41	9.0%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	16	3.5%	2.5%	4.5%	16	3.5%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	13	2.9%	2.6%	1.1%	13	2.8%	2.6%	1.1%
Immigrant	1	0.2%	2.2%	2.0%	1	0.2%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	9	2.0%	1.0%	2.7%	9	2.0%	1.0%	2.7%
At-Risk	182	39.9%	59.7%	49.2%	182	39.7%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	41	9.0%	29.3%	21.0%	41	9.0%	29.3%	20.9%
Gifted and Talented Education	55	12.1%	10.0%	8.3%	55	12.0%	10.0%	8.3%
Special Education	46	10.1%	8.4%	11.1%	47	10.3%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	30.4%	43.7%	42.5%				
Students with Physical Disabilities	14	30.4%	23.8%	21.3%				
Students with Autism	8	17.4%	12.4%	14.1%				
Students with Behavioral Disabilities	10	21.7%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	25	5.8%	16.6%	13.8%				
By Ethnicity:								
African American	1	0.2%	6.5%	2.8%				
Hispanic	5	1.2%	6.7%	7.1%				
White	16	3.7%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	6.7%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	9.4%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	11	6.5%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	67	15.9%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.9%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.7	17.5	17.7
Grade 1	16.3	18.0	18.0
Grade 2	16.7	17.5	18.0
Grade 3	17.7	17.6	18.2
Grade 4	21.0	17.9	18.3
Grade 5	23.3	20.3	19.8
Grade 6	19.8	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	47.4	100.0%	100.0%	100.0%
Professional Staff:	39.6	83.5%	65.1%	64.3%
Teachers	33.6	70.8%	50.4%	49.6%
Professional Support	4.0	8.4%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	4.2%	2.6%	3.0%
Educational Aides:	7.8	16.5%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	14.0	29.6%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.0	8.9%	17.4%	11.1%
Hispanic	5.0	14.8%	20.6%	28.4%
White	23.5	69.9%	57.3%	56.9%
American Indian	1.0	3.0%	0.2%	0.3%
Asian	1.1	3.3%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	22.8%	23.8%
Females	33.6	100.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	28.4	84.8%	71.2%	73.0%
Masters	5.1	15.2%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.0%	6.0%	6.7%
1-5 Years Experience	6.1	18.2%	27.5%	27.8%
6-10 Years Experience	6.0	17.9%	22.0%	20.3%
11-20 Years Experience	12.4	37.1%	29.1%	29.1%
21-30 Years Experience	7.0	20.9%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.6	11.0	11.2
Average Years Experience of Teachers with District:	11.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,751	\$56,929	\$50,849
1-5 Years Experience	\$57,870	\$58,303	\$53,288
6-10 Years Experience	\$60,430	\$60,986	\$56,282
11-20 Years Experience	\$63,626	\$63,405	\$59,900
21-30 Years Experience	\$68,104	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,530	\$61,852	\$57,641
Professional Support	\$67,931	\$74,000	\$68,030
Campus Administration (School Leadership)	\$80,869	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.5%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	0.5	1.5%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	28.1	83.8%	65.5%	71.0%
Special Education	4.4	13.3%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
HILL EL (220901117) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: GOODMAN EL

Campus Number: 220901119

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	56%	*	49%	*	*	*	*	*	40%	-	50%	100%	49%	41%
	2019	76%	69%	71%	80%	66%	*	-	100%	-	-	*	*	72%	67%	68%	69%
At Meets Grade Level or Above	2021	39%	26%	24%	*	17%	*	*	*	*	*	40%	-	18%	80%	20%	11%
	2019	45%	38%	31%	40%	23%	*	-	80%	-	-	*	*	32%	25%	23%	24%
At Masters Grade Level	2021	19%	12%	9%	*	9%	*	*	*	*	*	0%	-	3%	60%	9%	0%
	2019	27%	22%	15%	10%	11%	*	-	60%	-	-	*	*	15%	17%	11%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	36%	*	37%	*	*	*	*	*	60%	-	30%	80%	34%	33%
	2019	79%	73%	60%	50%	59%	*	-	80%	-	-	*	*	62%	50%	58%	61%
At Meets Grade Level or Above	2021	31%	18%	9%	*	6%	*	*	*	*	*	40%	-	8%	20%	6%	4%
	2019	49%	40%	28%	20%	25%	*	-	60%	-	-	*	*	30%	17%	25%	22%
At Masters Grade Level	2021	14%	7%	0%	*	0%	*	*	*	*	*	0%	-	0%	0%	0%	0%
	2019	25%	19%	11%	10%	9%	*	-	40%	-	-	*	*	12%	8%	8%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	40%	86%	33%	40%	-	*	*	*	14%	*	41%	36%	38%	43%
	2019	75%	68%	63%	62%	60%	*	-	*	-	-	*	-	64%	60%	61%	62%
At Meets Grade Level or Above	2021	36%	25%	14%	29%	10%	20%	-	*	*	*	0%	*	15%	9%	12%	16%
	2019	44%	37%	42%	46%	37%	*	-	*	-	-	*	-	40%	47%	39%	40%
At Masters Grade Level	2021	17%	11%	6%	29%	2%	0%	-	*	*	*	0%	*	6%	9%	7%	5%
	2019	22%	17%	18%	15%	14%	*	-	*	-	-	*	-	17%	20%	16%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	25%	43%	18%	20%	-	*	*	*	0%	*	22%	36%	22%	24%
	2019	75%	69%	79%	77%	77%	*	-	*	-	-	*	-	83%	67%	77%	79%
At Meets Grade Level or Above	2021	36%	21%	12%	14%	8%	20%	-	*	*	*	0%	*	11%	18%	10%	14%
	2019	48%	41%	45%	31%	47%	*	-	*	-	-	*	-	49%	33%	46%	55%
At Masters Grade Level	2021	21%	11%	3%	0%	0%	20%	-	*	*	*	0%	*	4%	0%	2%	3%
	2019	28%	22%	27%	8%	30%	*	-	*	-	-	*	-	26%	33%	29%	36%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	28%	43%	24%	40%	-	*	*	*	0%	*	28%	27%	26%	32%
	2019	67%	62%	64%	60%	60%	*	-	*	-	-	*	-	68%	53%	62%	64%
At Meets Grade Level or Above	2021	27%	17%	8%	0%	6%	20%	-	*	*	*	0%	*	7%	9%	7%	11%
	2019	35%	30%	28%	13%	26%	*	-	*	-	-	*	-	30%	24%	28%	31%
At Masters Grade Level	2021	8%	5%	5%	0%	4%	20%	-	*	*	*	0%	*	4%	9%	3%	5%
	2019	11%	8%	5%	0%	2%	*	-	*	-	-	*	-	6%	0%	3%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	59%	*	56%	*	-	*	-	*	*	*	58%	71%	52%	57%
	2019	86%	82%	78%	46%	84%	83%	-	*	-	*	22%	*	76%	83%	77%	86%
At Meets Grade Level or Above	2021	46%	34%	32%	*	26%	*	-	*	-	*	*	*	31%	43%	25%	26%
	2019	54%	47%	43%	8%	50%	33%	-	*	-	*	0%	*	44%	39%	45%	54%
At Masters Grade Level	2021	30%	21%	20%	*	12%	*	-	*	-	*	*	*	21%	14%	17%	14%
	2019	29%	25%	21%	8%	22%	17%	-	*	-	*	0%	*	24%	11%	21%	24%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	58%	*	55%	*	-	*	-	*	*	*	60%	43%	53%	58%
	2019	90%	85%	81%	69%	84%	83%	-	*	-	*	44%	*	79%	89%	82%	86%
At Meets Grade Level or Above	2021	44%	27%	33%	*	27%	*	-	*	-	*	*	*	32%	43%	29%	30%
	2019	58%	48%	43%	15%	47%	50%	-	*	-	*	0%	*	42%	44%	41%	54%
At Masters Grade Level	2021	25%	12%	20%	*	16%	*	-	*	-	*	*	*	19%	29%	16%	16%
	2019	36%	28%	29%	15%	34%	0%	-	*	-	*	0%	*	29%	28%	31%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	53%	*	49%	*	-	*	-	*	*	*	55%	43%	45%	51%
	2019	75%	66%	49%	23%	54%	50%	-	*	-	*	11%	*	48%	56%	51%	55%
At Meets Grade Level or Above	2021	31%	17%	17%	*	12%	*	-	*	-	*	*	*	19%	0%	12%	19%
	2019	49%	39%	27%	0%	33%	17%	-	*	-	*	0%	*	30%	17%	28%	37%
At Masters Grade Level	2021	13%	6%	7%	*	2%	*	-	*	-	*	*	*	8%	0%	4%	5%
	2019	24%	18%	5%	0%	7%	0%	-	*	-	*	0%	*	7%	0%	6%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	53%	86%	48%	*	-	*	-	-	*	*	53%	53%	50%	49%
	2019	68%	69%	55%	89%	50%	*	-	-	-	*	*	*	55%	57%	53%	53%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	21%	43%	16%	*	-	*	-	-	*	*	21%	20%	15%	20%
	2019	37%	38%	31%	56%	26%	*	-	-	-	*	*	*	33%	21%	32%	28%
At Masters Grade Level	2021	15%	12%	9%	14%	7%	*	-	*	-	-	*	*	12%	0%	2%	12%
	2019	18%	19%	9%	22%	7%	*	-	-	-	*	*	*	10%	7%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	66%	57%	66%	*	-	*	-	-	*	*	70%	53%	63%	71%
	2019	81%	83%	77%	89%	76%	*	-	-	-	*	*	*	82%	57%	80%	79%
At Meets Grade Level or Above	2021	36%	28%	29%	43%	23%	*	-	*	-	-	*	*	33%	20%	20%	27%
	2019	47%	51%	42%	44%	43%	*	-	-	-	*	*	*	47%	21%	43%	47%
At Masters Grade Level	2021	15%	11%	9%	0%	9%	*	-	*	-	-	*	*	12%	0%	7%	12%
	2019	21%	25%	15%	11%	17%	*	-	-	-	*	*	*	20%	0%	15%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	47%	65%	43%	47%	*	83%	20%	25%	22%	36%	46%	50%	42%	47%
	2019	78%	74%	68%	63%	67%	71%	-	96%	-	40%	36%	70%	69%	65%	67%	69%
At Meets Grade Level or Above	2021	41%	32%	20%	30%	15%	25%	*	73%	0%	13%	14%	7%	19%	22%	15%	19%
	2019	50%	45%	36%	25%	36%	43%	-	75%	-	20%	13%	40%	37%	29%	35%	39%
At Masters Grade Level	2021	18%	13%	9%	13%	6%	6%	*	47%	0%	13%	0%	7%	9%	9%	7%	8%
	2019	24%	20%	16%	9%	16%	11%	-	54%	-	0%	2%	10%	17%	12%	15%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	52%	83%	46%	54%	*	83%	*	*	25%	40%	50%	58%	47%	48%
	2019	75%	70%	67%	67%	66%	70%	-	100%	-	*	35%	*	67%	68%	65%	68%
At Meets Grade Level or Above	2021	45%	37%	22%	44%	17%	23%	*	67%	*	*	20%	0%	21%	29%	18%	19%
	2019	48%	43%	37%	36%	34%	40%	-	82%	-	*	15%	*	37%	34%	35%	36%
At Masters Grade Level	2021	18%	14%	11%	28%	7%	0%	*	50%	*	*	0%	0%	11%	13%	9%	9%
	2019	21%	18%	16%	13%	14%	20%	-	73%	-	*	0%	*	17%	14%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	46%	56%	44%	38%	*	83%	*	*	30%	40%	45%	50%	43%	49%
	2019	82%	78%	74%	71%	74%	80%	-	91%	-	*	45%	*	76%	68%	74%	76%
At Meets Grade Level or Above	2021	37%	25%	21%	33%	17%	31%	*	75%	*	*	15%	20%	21%	24%	16%	20%
	2019	52%	47%	39%	27%	40%	50%	-	73%	-	*	20%	*	41%	31%	38%	44%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	8%	6%	7%	8%	*	42%	*	*	0%	20%	9%	5%	6%	9%
	2019	26%	23%	21%	11%	22%	10%	-	45%	-	*	5%	*	21%	19%	21%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	28%	43%	24%	40%	-	*	*	*	0%	*	28%	27%	26%	32%
	2019	68%	63%	64%	60%	60%	*	-	*	-	-	*	-	68%	53%	62%	64%
At Meets Grade Level or Above	2021	30%	21%	8%	0%	6%	20%	-	*	*	*	0%	*	7%	9%	7%	11%
	2019	38%	33%	28%	13%	26%	*	-	*	-	-	*	-	30%	24%	28%	31%
At Masters Grade Level	2021	9%	5%	5%	0%	4%	20%	-	*	*	*	0%	*	4%	9%	3%	5%
	2019	14%	11%	5%	0%	2%	*	-	*	-	-	*	-	6%	0%	3%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	53%	*	49%	*	-	*	-	*	*	*	55%	43%	45%	51%
	2019	81%	77%	49%	23%	54%	50%	-	*	-	*	11%	*	48%	56%	51%	55%
At Meets Grade Level or Above	2021	44%	33%	17%	*	12%	*	-	*	-	*	*	*	19%	0%	12%	19%
	2019	54%	48%	27%	0%	33%	17%	-	*	-	*	0%	*	30%	17%	28%	37%
At Masters Grade Level	2021	20%	13%	7%	*	2%	*	-	*	-	*	*	*	8%	0%	4%	5%
	2019	25%	21%	5%	0%	7%	0%	-	*	-	*	0%	*	7%	0%	6%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	67	68	65	*	-	*	-	-	*	-	63	82	66	66
	2018	63	65	60	33	65	75	-	*	-	-	67	*	61	58	61	60
Grade 4 Mathematics	2019	65	63	71	73	70	*	-	*	-	-	*	-	70	75	71	74
	2018	65	63	55	33	60	44	-	*	-	-	50	*	54	58	55	63
Grade 5 ELA/Reading	2019	81	81	82	86	83	50	-	*	-	*	50	*	83	78	80	84
	2018	80	81	83	80	86	*	*	-	-	*	40	-	84	78	83	90
Grade 5 Mathematics	2019	83	79	85	95	87	67	-	*	-	*	89	*	86	78	83	85
	2018	81	78	98	100	97	*	*	-	-	*	*	-	97	100	97	96
Grade 6 ELA/Reading	2019	42	49	28	61	21	-	-	-	-	*	*	*	23	45	25	24
	2018	47	52	42	27	47	*	-	*	-	*	*	*	46	19	41	45
Grade 6 Mathematics	2019	54	67	46	39	47	-	-	-	-	*	*	*	50	31	45	50
	2018	56	69	65	64	61	*	-	*	-	*	58	*	61	83	64	60
All Grades Both Subjects	2019	69	69	64	72	63	59	-	79	-	*	68	50	64	66	63	65
	2018	69	70	66	48	70	60	*	63	-	*	55	50	67	64	65	68
All Grades ELA/Reading	2019	68	67	60	73	57	50	-	92	-	*	54	*	58	70	58	58
	2018	69	69	61	39	67	58	*	42	-	*	46	*	63	55	61	64
All Grades Mathematics	2019	70	71	69	71	69	69	-	67	-	*	81	*	70	62	67	70
	2018	70	70	71	57	73	63	*	83	-	*	63	*	70	72	70	72

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	47%	45%	-	45%	-	-	-	39%	30%	-	59%	-	46%	43%	97%
	2019	78%	74%	68%	65%	*	65%	-	-	-	62%	62%	-	-	-	-	64%	-
At Meets Grade Level or Above	2021	41%	32%	20%	14%	-	14%	-	-	-	18%	13%	-	28%	-	22%	15%	59%
	2019	50%	45%	36%	32%	*	31%	-	-	-	27%	27%	-	-	-	-	30%	-
At Masters Grade Level	2021	18%	13%	9%	4%	-	4%	-	-	-	8%	4%	-	15%	-	10%	6%	34%
	2019	24%	20%	16%	13%	*	13%	-	-	-	9%	9%	-	-	-	-	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	52%	44%	-	44%	-	-	-	42%	34%	-	62%	-	58%	43%	100%
	2019	75%	70%	67%	62%	*	62%	-	-	-	67%	67%	-	-	-	-	63%	-
At Meets Grade Level or Above	2021	45%	37%	22%	10%	-	10%	-	-	-	20%	16%	-	31%	-	29%	13%	77%
	2019	48%	43%	37%	28%	*	27%	-	-	-	27%	27%	-	-	-	-	28%	-
At Masters Grade Level	2021	18%	14%	11%	2%	-	2%	-	-	-	11%	6%	-	23%	-	15%	5%	46%
	2019	21%	18%	16%	7%	*	7%	-	-	-	13%	13%	-	-	-	-	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	46%	47%	-	47%	-	-	-	40%	31%	-	62%	-	41%	44%	93%
	2019	82%	78%	74%	74%	*	74%	-	-	-	65%	65%	-	-	-	-	71%	-
At Meets Grade Level or Above	2021	37%	25%	21%	18%	-	18%	-	-	-	16%	13%	-	23%	-	24%	16%	57%
	2019	52%	47%	39%	37%	*	36%	-	-	-	29%	29%	-	-	-	-	35%	-
At Masters Grade Level	2021	18%	10%	8%	7%	-	7%	-	-	-	7%	3%	-	15%	-	8%	7%	29%
	2019	26%	23%	21%	23%	*	23%	-	-	-	8%	8%	-	-	-	-	19%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	28%	41%	-	41%	-	-	-	20%	20%	-	-	-	21%	32%	-
	2019	68%	63%	64%	50%	-	50%	-	-	-	80%	80%	-	-	-	-	58%	-
At Meets Grade Level or Above	2021	30%	21%	8%	14%	-	14%	-	-	-	7%	7%	-	-	-	4%	11%	-
	2019	38%	33%	28%	19%	-	19%	-	-	-	50%	50%	-	-	-	-	28%	-
At Masters Grade Level	2021	9%	5%	5%	9%	-	9%	-	-	-	0%	0%	-	-	-	4%	5%	-
	2019	14%	11%	5%	4%	-	4%	-	-	-	0%	0%	-	-	-	-	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	53%	42%	-	42%	-	-	-	50%	*	-	54%	-	59%	45%	100%
	2019	81%	77%	49%	56%	-	56%	-	-	-	18%	18%	-	-	-	-	44%	-
At Meets Grade Level or Above	2021	44%	33%	17%	13%	-	13%	-	-	-	29%	*	-	31%	-	12%	18%	20%
	2019	54%	48%	27%	40%	-	40%	-	-	-	0%	0%	-	-	-	-	28%	-
At Masters Grade Level	2021	20%	13%	7%	0%	-	0%	-	-	-	7%	*	-	8%	-	12%	3%	20%
	2019	25%	21%	5%	4%	-	4%	-	-	-	0%	0%	-	-	-	-	3%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	96%	88%	97%	100%	* 100%	100%	63%	100%	95%	100%	98%	88%	96%	97%
Included in Accountability	83%	81%	91%	82%	92%	100%	* 100%	100%	63%	73%	89%	100%	97%	69%	94%	93%
Not Included in Accountability: Mobile	3%	3%	4%	5%	4%	0%	* 0%	0%	0%	27%	5%	0%	1%	15%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* 0%	0%	0%	0%	0%	0%	0%	4%	1%	2%
Not Tested	12%	14%	4%	13%	3%	0%	* 0%	0%	38%	0%	5%	0%	2%	12%	4%	3%
Absent	2%	4%	1%	0%	1%	0%	* 0%	0%	0%	0%	0%	0%	0%	3%	1%	1%
Other	10%	10%	3%	13%	2%	0%	* 0%	0%	38%	0%	5%	0%	2%	9%	3%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	- 100%	100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	96%	92%	85%	- 100%	100%	* 50%	87%	100%	100%	97%	78%	96%	93%
Not Included in Accountability: Mobile	4%	5%	8%	4%	7%	15%	- 0%	0%	* 50%	13%	0%	0%	3%	21%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	- 0%	0%	* 0%	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	- 0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	- 0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	- 0%	0%	* 0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.2%	98.2%	98.1%	97.6%		* 98.8%	*	98.5%	97.9%	98.2%	98.5%
2018-19	95.4%	95.0%	96.1%	95.2%	96.3%	95.0%		* 97.1%	*	*	95.4%	96.2%	96.8%
Chronic Absenteeism													
2019-20	6.7%	8.5%	5.7%	10.7%	4.6%	7.1%		* 5.3%	*	0.0%	6.7%	4.6%	4.0%
2018-19	11.4%	13.9%	10.3%	12.9%	8.7%	13.3%		* 6.7%	*	42.9%	12.2%	9.9%	6.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	474	100.0%	56,783	5,359,040	474	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	40	8.4%	5.0%	3.7%	40	8.4%	5.0%	3.7%
Kindergarten	52	11.0%	6.4%	6.7%	52	11.0%	6.4%	6.7%
Grade 1	76	16.0%	6.8%	7.1%	76	16.0%	6.8%	7.1%
Grade 2	56	11.8%	6.8%	7.1%	56	11.8%	6.8%	7.1%
Grade 3	49	10.3%	6.7%	7.1%	49	10.3%	6.7%	7.1%
Grade 4	72	15.2%	6.9%	7.2%	72	15.2%	6.9%	7.2%
Grade 5	65	13.7%	7.1%	7.4%	65	13.7%	7.1%	7.4%
Grade 6	64	13.5%	7.5%	7.7%	64	13.5%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	60	12.7%	25.8%	12.7%	60	12.7%	25.8%	12.7%
Hispanic	362	76.4%	47.1%	52.9%	362	76.4%	47.0%	52.9%
White	19	4.0%	17.9%	26.5%	19	4.0%	18.0%	26.5%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	17	3.6%	5.8%	4.7%	17	3.6%	5.8%	4.7%
Pacific Islander	5	1.1%	0.2%	0.2%	5	1.1%	0.2%	0.2%
Two or More Races	9	1.9%	2.8%	2.7%	9	1.9%	2.8%	2.7%
Sex:								
Female	227	47.9%	48.6%	48.9%	227	47.9%	48.6%	48.9%
Male	247	52.1%	51.4%	51.1%	247	52.1%	51.4%	51.1%
Economically Disadvantaged	402	84.8%	74.3%	60.3%	402	84.8%	74.3%	60.2%
Non-Educationally Disadvantaged	72	15.2%	25.7%	39.7%	72	15.2%	25.7%	39.8%
Section 504 Students	13	2.7%	4.2%	7.2%	13	2.7%	4.2%	7.2%
EB Students/EL	271	57.2%	29.6%	20.7%	271	57.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	5	1.1%	2.5%	4.5%	5	1.1%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	7	1.5%	2.6%	1.1%	7	1.5%	2.6%	1.1%
Immigrant	20	4.2%	2.2%	2.0%	20	4.2%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	474	100.0%	62.2%	64.5%	474	100.0%	62.1%	64.5%
Military Connected	3	0.6%	1.0%	2.7%	3	0.6%	1.0%	2.7%
At-Risk	340	71.7%	59.7%	49.2%	340	71.7%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	272	57.4%	29.3%	21.0%	272	57.4%	29.3%	20.9%
Gifted and Talented Education	39	8.2%	10.0%	8.3%	39	8.2%	10.0%	8.3%
Special Education	24	5.1%	8.4%	11.1%	24	5.1%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	24							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.7%	42.5%				
Students with Physical Disabilities	13	54.2%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	80	16.8%	16.6%	13.8%				
By Ethnicity:								
African American	24	5.0%	6.5%	2.8%				
Hispanic	47	9.9%	6.7%	7.1%				
White	4	0.8%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	21.7%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	15.7%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	53	12.1%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	107	22.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	50.0%	2.8%	4.8%
Grade 1	3.1%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	2.3%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	1.5%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.0	17.5	17.7
Grade 1	14.7	18.0	18.0
Grade 2	14.0	17.5	18.0
Grade 3	14.1	17.6	18.2
Grade 4	15.7	17.9	18.3
Grade 5	19.5	20.3	19.8
Grade 6	18.5	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	48.1	84.7%	65.1%	64.3%
Teachers	40.1	70.6%	50.4%	49.6%
Professional Support	6.0	10.6%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	3.0%
Educational Aides:	8.7	15.3%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	35.6	62.7%	51.2%	51.5%
Teachers by Ethnicity:				
African American	5.0	12.5%	17.4%	11.1%
Hispanic	18.9	47.0%	20.6%	28.4%
White	15.3	38.0%	57.3%	56.9%
American Indian	1.0	2.5%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	6.2	15.4%	22.8%	23.8%
Females	33.9	84.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	28.9	71.9%	71.2%	73.0%
Masters	11.3	28.1%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.9	22.1%	6.0%	6.7%
1-5 Years Experience	5.0	12.5%	27.5%	27.8%
6-10 Years Experience	11.0	27.4%	22.0%	20.3%
11-20 Years Experience	12.2	30.4%	29.1%	29.1%
21-30 Years Experience	3.1	7.7%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.8	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	8.0	5.5	5.5
Average Years Experience of Assistant Principals with District	8.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.2	11.0	11.2
Average Years Experience of Teachers with District:	5.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,479	\$56,929	\$50,849
1-5 Years Experience	\$57,781	\$58,303	\$53,288
6-10 Years Experience	\$60,675	\$60,986	\$56,282
11-20 Years Experience	\$62,556	\$63,405	\$59,900
21-30 Years Experience	\$68,371	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,770	\$61,852	\$57,641
Professional Support	\$67,720	\$74,000	\$68,030
Campus Administration (School Leadership)	\$85,076	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.6	33.8%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	5.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	21.6	53.7%	65.5%	71.0%
Special Education	3.0	7.5%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
GOODMAN EL (220901119) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: POPE EL

Campus Number: 220901120

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	49%	42%	38%	82%	-	*	-	*	33%	*	51%	42%	42%	25%
	2019	76%	69%	68%	80%	69%	*	-	-	-	*	45%	-	73%	50%	66%	64%
At Meets Grade Level or Above	2021	39%	26%	15%	25%	8%	27%	-	*	-	*	22%	*	15%	17%	14%	0%
	2019	45%	38%	30%	20%	36%	*	-	-	-	*	27%	-	31%	25%	30%	18%
At Masters Grade Level	2021	19%	12%	2%	8%	0%	0%	-	*	-	*	0%	*	0%	8%	0%	0%
	2019	27%	22%	19%	20%	21%	*	-	-	-	*	9%	-	18%	25%	20%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	34%	38%	28%	45%	-	*	-	*	33%	*	34%	33%	30%	12%
	2019	79%	73%	82%	90%	87%	*	-	-	-	*	73%	-	87%	67%	82%	86%
At Meets Grade Level or Above	2021	31%	18%	8%	15%	0%	18%	-	*	-	*	33%	*	7%	8%	7%	0%
	2019	49%	40%	30%	20%	31%	*	-	-	-	*	27%	-	33%	17%	32%	27%
At Masters Grade Level	2021	14%	7%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	25%	19%	14%	20%	10%	*	-	-	-	*	18%	-	18%	0%	16%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	43%	47%	28%	73%	-	-	-	*	38%	17%	35%	63%	37%	17%
	2019	75%	68%	61%	53%	58%	89%	-	-	-	*	13%	*	60%	65%	51%	48%
At Meets Grade Level or Above	2021	36%	25%	16%	13%	11%	33%	-	-	-	*	38%	0%	14%	21%	14%	8%
	2019	44%	37%	33%	26%	31%	44%	-	-	-	*	0%	*	34%	29%	23%	24%
At Masters Grade Level	2021	17%	11%	6%	7%	6%	7%	-	-	-	*	0%	0%	4%	11%	2%	0%
	2019	22%	17%	16%	21%	11%	33%	-	-	-	*	0%	*	17%	12%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	35%	13%	38%	53%	-	-	-	*	50%	17%	40%	21%	32%	36%
	2019	75%	69%	71%	58%	71%	89%	-	-	-	*	25%	*	74%	59%	67%	76%
At Meets Grade Level or Above	2021	36%	21%	9%	0%	5%	27%	-	-	-	*	25%	0%	10%	5%	3%	0%
	2019	48%	41%	43%	32%	40%	67%	-	-	-	*	13%	*	48%	24%	35%	40%
At Masters Grade Level	2021	21%	11%	4%	0%	3%	13%	-	-	-	*	0%	0%	6%	0%	0%	0%
	2019	28%	22%	20%	16%	20%	22%	-	-	-	*	0%	*	22%	12%	12%	12%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	31%	35%	24%	44%	-	-	-	*	38%	17%	28%	36%	27%	18%
	2019	67%	62%	52%	63%	42%	67%	-	-	-	*	0%	*	48%	65%	40%	36%
At Meets Grade Level or Above	2021	27%	17%	11%	6%	8%	25%	-	-	-	*	13%	0%	10%	14%	6%	5%
	2019	35%	30%	21%	11%	18%	67%	-	-	-	*	0%	*	21%	24%	14%	12%
At Masters Grade Level	2021	8%	5%	1%	0%	3%	0%	-	-	-	*	0%	0%	2%	0%	0%	0%
	2019	11%	8%	4%	5%	4%	0%	-	-	-	*	0%	*	3%	6%	4%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	59%	56%	63%	33%	*	-	-	83%	44%	*	67%	48%	60%	64%
	2019	86%	82%	79%	88%	72%	91%	-	-	-	*	20%	-	83%	67%	80%	74%
At Meets Grade Level or Above	2021	46%	34%	26%	11%	29%	33%	*	-	-	50%	33%	*	33%	15%	26%	24%
	2019	54%	47%	38%	24%	34%	73%	-	-	-	*	20%	-	39%	33%	34%	34%
At Masters Grade Level	2021	30%	21%	14%	6%	14%	22%	*	-	-	33%	22%	*	17%	11%	12%	8%
	2019	29%	25%	22%	18%	18%	45%	-	-	-	*	10%	-	20%	28%	16%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	50%	28%	58%	56%	*	-	-	67%	44%	*	51%	48%	49%	56%
	2019	90%	85%	88%	82%	86%	100%	-	-	-	*	60%	-	89%	83%	87%	87%
At Meets Grade Level or Above	2021	44%	27%	14%	6%	17%	11%	*	-	-	33%	33%	*	19%	7%	12%	16%
	2019	58%	48%	45%	47%	38%	73%	-	-	-	*	10%	-	50%	28%	43%	42%
At Masters Grade Level	2021	25%	12%	6%	0%	3%	11%	*	-	-	33%	22%	*	7%	4%	3%	0%
	2019	36%	28%	23%	29%	22%	27%	-	-	-	*	10%	-	27%	11%	23%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	26%	11%	23%	38%	*	-	-	67%	33%	*	26%	27%	25%	24%
	2019	75%	66%	60%	53%	54%	82%	-	-	-	*	27%	-	60%	58%	62%	55%
At Meets Grade Level or Above	2021	31%	17%	6%	0%	9%	0%	*	-	-	17%	22%	*	5%	8%	2%	8%
	2019	49%	39%	27%	29%	18%	55%	-	-	-	*	9%	-	30%	16%	23%	18%
At Masters Grade Level	2021	13%	6%	3%	0%	3%	0%	*	-	-	17%	11%	*	2%	4%	0%	0%
	2019	24%	18%	7%	6%	4%	27%	-	-	-	*	9%	-	8%	5%	3%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	50%	55%	45%	57%	-	-	-	*	14%	*	47%	58%	44%	43%
	2019	68%	69%	78%	75%	73%	100%	*	-	-	*	17%	*	81%	70%	75%	62%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	17%	25%	14%	14%	-	-	-	*	0%	*	19%	11%	15%	10%
	2019	37%	38%	39%	33%	35%	56%	*	-	-	*	0%	*	41%	35%	32%	27%
At Masters Grade Level	2021	15%	12%	3%	0%	2%	14%	-	-	-	*	0%	*	4%	0%	3%	0%
	2019	18%	19%	18%	0%	20%	22%	*	-	-	*	0%	*	20%	10%	15%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	53%	38%	60%	43%	-	-	-	*	38%	*	53%	53%	51%	60%
	2019	81%	83%	96%	92%	95%	100%	*	-	-	*	83%	*	98%	90%	94%	92%
At Meets Grade Level or Above	2021	36%	28%	21%	19%	16%	43%	-	-	-	*	13%	*	23%	16%	15%	10%
	2019	47%	51%	61%	33%	55%	83%	*	-	-	*	0%	*	65%	50%	58%	50%
At Masters Grade Level	2021	15%	11%	4%	5%	2%	0%	-	-	-	*	0%	*	4%	5%	3%	0%
	2019	21%	25%	30%	8%	23%	61%	*	-	-	*	0%	*	31%	25%	21%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	43%	37%	42%	54%	*	*	-	59%	37%	32%	43%	43%	40%	36%
	2019	78%	74%	74%	71%	70%	89%	67%	-	-	82%	37%	92%	75%	68%	70%	68%
At Meets Grade Level or Above	2021	41%	32%	14%	12%	12%	24%	*	*	-	22%	24%	13%	16%	12%	11%	9%
	2019	50%	45%	37%	28%	33%	63%	50%	-	-	50%	12%	33%	39%	29%	32%	30%
At Masters Grade Level	2021	18%	13%	5%	2%	4%	6%	*	*	-	19%	6%	10%	5%	4%	3%	1%
	2019	24%	20%	17%	14%	15%	32%	0%	-	-	18%	7%	8%	18%	14%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	50%	51%	44%	64%	*	*	-	75%	33%	36%	49%	53%	46%	38%
	2019	75%	70%	72%	72%	68%	90%	*	-	-	82%	26%	100%	75%	64%	68%	63%
At Meets Grade Level or Above	2021	45%	37%	19%	18%	16%	29%	*	*	-	25%	24%	9%	20%	16%	17%	12%
	2019	48%	43%	35%	26%	34%	52%	*	-	-	55%	14%	20%	37%	31%	30%	27%
At Masters Grade Level	2021	18%	14%	6%	5%	6%	10%	*	*	-	17%	6%	9%	6%	8%	5%	2%
	2019	21%	18%	19%	16%	17%	29%	*	-	-	27%	6%	0%	19%	18%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	44%	30%	48%	50%	*	*	-	50%	41%	27%	45%	40%	41%	43%
	2019	82%	78%	84%	78%	84%	95%	*	-	-	73%	60%	80%	87%	76%	82%	86%
At Meets Grade Level or Above	2021	37%	25%	13%	10%	11%	24%	*	*	-	25%	26%	18%	15%	9%	10%	7%
	2019	52%	47%	45%	34%	41%	74%	*	-	-	55%	14%	60%	50%	31%	42%	41%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	4%	1%	2%	7%	*	*	-	25%	6%	9%	4%	3%	2%	0%
	2019	26%	23%	22%	19%	19%	43%	*	-	-	18%	9%	20%	25%	13%	18%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	31%	35%	24%	44%	-	-	-	*	38%	17%	28%	36%	27%	18%
	2019	68%	63%	52%	63%	42%	67%	-	-	-	*	0%	*	48%	65%	40%	36%
At Meets Grade Level or Above	2021	30%	21%	11%	6%	8%	25%	-	-	-	*	13%	0%	10%	14%	6%	5%
	2019	38%	33%	21%	11%	18%	67%	-	-	-	*	0%	*	21%	24%	14%	12%
At Masters Grade Level	2021	9%	5%	1%	0%	3%	0%	-	-	-	*	0%	0%	2%	0%	0%	0%
	2019	14%	11%	4%	5%	4%	0%	-	-	-	*	0%	*	3%	6%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	26%	11%	23%	38%	*	-	-	67%	33%	*	26%	27%	25%	24%
	2019	81%	77%	60%	53%	54%	82%	-	-	-	*	27%	-	60%	58%	62%	55%
At Meets Grade Level or Above	2021	44%	33%	6%	0%	9%	0%	*	-	-	17%	22%	*	5%	8%	2%	8%
	2019	54%	48%	27%	29%	18%	55%	-	-	-	*	9%	-	30%	16%	23%	18%
At Masters Grade Level	2021	20%	13%	3%	0%	3%	0%	*	-	-	17%	11%	*	2%	4%	0%	0%
	2019	25%	21%	7%	6%	4%	27%	-	-	-	*	9%	-	8%	5%	3%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	50	64	56	-	-	-	*	38	*	59	68	57	65
	2018	63	65	53	66	48	64	-	-	-	*	43	-	53	53	53	50
Grade 4 Mathematics	2019	65	63	59	56	59	63	-	-	-	*	50	*	62	46	56	67
	2018	65	63	71	66	77	59	-	-	-	*	71	-	68	82	78	78
Grade 5 ELA/Reading	2019	81	81	78	88	74	82	-	-	-	*	50	-	78	79	75	78
	2018	80	81	76	62	81	71	*	-	-	*	*	*	76	71	77	78
Grade 5 Mathematics	2019	83	79	67	85	59	86	-	-	-	*	70	-	70	54	61	64
	2018	81	78	86	88	81	91	*	-	-	*	*	*	86	86	80	83
Grade 6 ELA/Reading	2019	42	49	45	45	49	39	*	-	-	*	30	*	44	47	48	46
	2018	47	52	38	20	39	44	-	*	*	*	0	-	40	28	33	34
Grade 6 Mathematics	2019	54	67	71	59	65	92	*	-	-	*	70	*	71	71	66	58
	2018	56	69	54	40	56	59	-	*	*	*	17	-	55	50	52	55
All Grades Both Subjects	2019	69	69	64	63	62	70	42	-	-	79	52	65	65	61	61	64
	2018	69	70	64	60	64	65	*	*	*	50	41	92	64	62	62	65
All Grades ELA/Reading	2019	68	67	62	61	63	55	*	-	-	93	41	90	61	63	60	65
	2018	69	69	56	53	56	59	*	*	*	33	26	*	57	50	54	56
All Grades Mathematics	2019	70	71	66	65	61	84	*	-	-	64	63	40	68	59	61	63
	2018	70	70	71	67	72	72	*	*	*	67	56	*	70	74	70	74

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	43%	-	-	-	-	-	-	35%	40%	*	13%	44%	46%	36%	*
	2019	78%	74%	74%	-	-	-	-	-	-	65%	65%	-	-	*	-	64%	-
At Meets Grade Level or Above	2021	41%	32%	14%	-	-	-	-	-	-	9%	11%	*	0%	0%	17%	8%	*
	2019	50%	45%	37%	-	-	-	-	-	-	23%	23%	-	-	*	-	22%	-
At Masters Grade Level	2021	18%	13%	5%	-	-	-	-	-	-	1%	1%	*	0%	0%	6%	1%	*
	2019	24%	20%	17%	-	-	-	-	-	-	7%	7%	-	-	*	-	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	50%	-	-	-	-	-	-	38%	44%	*	0%	*	56%	38%	*
	2019	75%	70%	72%	-	-	-	-	-	-	58%	58%	-	-	*	-	57%	-
At Meets Grade Level or Above	2021	45%	37%	19%	-	-	-	-	-	-	11%	13%	*	0%	*	22%	11%	*
	2019	48%	43%	35%	-	-	-	-	-	-	20%	20%	-	-	*	-	19%	-
At Masters Grade Level	2021	18%	14%	6%	-	-	-	-	-	-	2%	3%	*	0%	*	9%	2%	*
	2019	21%	18%	19%	-	-	-	-	-	-	9%	9%	-	-	*	-	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	44%	-	-	-	-	-	-	40%	43%	*	23%	*	44%	42%	*
	2019	82%	78%	84%	-	-	-	-	-	-	84%	84%	-	-	*	-	83%	-
At Meets Grade Level or Above	2021	37%	25%	13%	-	-	-	-	-	-	7%	9%	*	0%	*	16%	7%	*
	2019	52%	47%	45%	-	-	-	-	-	-	33%	33%	-	-	*	-	32%	-
At Masters Grade Level	2021	18%	10%	4%	-	-	-	-	-	-	0%	0%	*	0%	*	6%	0%	*
	2019	26%	23%	22%	-	-	-	-	-	-	9%	9%	-	-	*	-	9%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	31%	-	-	-	-	-	-	19%	22%	-	17%	*	36%	18%	-
	2019	68%	63%	52%	-	-	-	-	-	-	36%	36%	-	-	-	-	36%	-
At Meets Grade Level or Above	2021	30%	21%	11%	-	-	-	-	-	-	5%	11%	-	0%	*	14%	5%	-
	2019	38%	33%	21%	-	-	-	-	-	-	12%	12%	-	-	-	-	12%	-
At Masters Grade Level	2021	9%	5%	1%	-	-	-	-	-	-	0%	0%	-	0%	*	2%	0%	-
	2019	14%	11%	4%	-	-	-	-	-	-	4%	4%	-	-	-	-	4%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	26%	-	-	-	-	-	-	26%	23%	*	-	*	28%	24%	-
	2019	81%	77%	60%	-	-	-	-	-	-	50%	50%	-	-	-	-	50%	-
At Meets Grade Level or Above	2021	44%	33%	6%	-	-	-	-	-	-	9%	9%	*	-	*	5%	8%	-
	2019	54%	48%	27%	-	-	-	-	-	-	10%	10%	-	-	-	-	10%	-
At Masters Grade Level	2021	20%	13%	3%	-	-	-	-	-	-	0%	0%	*	-	*	5%	0%	-
	2019	25%	21%	7%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	87%	82%	90%	86%	*	*	-	80%	90%	79%	89%	83%	86%	95%
Included in Accountability	83%	81%	82%	78%	83%	86%	*	*	-	80%	90%	79%	86%	75%	83%	91%
Not Included in Accountability: Mobile	3%	3%	4%	5%	5%	0%	*	*	-	0%	0%	0%	2%	8%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	-	0%	0%	0%	1%	0%	1%	3%
Not Tested	12%	14%	13%	18%	10%	14%	*	*	-	20%	10%	21%	11%	17%	14%	5%
Absent	2%	4%	3%	4%	3%	4%	*	*	-	0%	2%	0%	4%	2%	4%	2%
Other	10%	10%	10%	14%	8%	10%	*	*	-	20%	8%	21%	8%	16%	11%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	95%	88%	100%	-	-	100%	92%	80%	97%	83%	95%	95%
Not Included in Accountability: Mobile	4%	5%	7%	9%	5%	12%	0%	-	-	0%	8%	20%	3%	17%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.5%	97.0%	97.6%	98.0%	*	*	-	97.4%	97.4%	97.3%	98.0%
2018-19	95.4%	95.0%	95.7%	94.8%	96.1%	95.8%	*	*	*	93.9%	94.8%	95.6%	96.6%
Chronic Absenteeism													
2019-20	6.7%	8.5%	8.2%	6.0%	8.8%	10.1%	*	*	-	7.1%	10.4%	9.4%	4.9%
2018-19	11.4%	13.9%	10.2%	17.4%	6.8%	12.8%	*	*	*	6.7%	14.3%	10.3%	5.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	572	100.0%	56,783	5,359,040	574	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	6	1.0%	0.3%	0.3%	6	1.0%	0.4%	0.4%
Pre-Kindergarten	35	6.1%	5.0%	3.7%	35	6.1%	5.0%	3.7%
Kindergarten	82	14.3%	6.4%	6.7%	82	14.3%	6.4%	6.7%
Grade 1	63	11.0%	6.8%	7.1%	64	11.1%	6.8%	7.1%
Grade 2	63	11.0%	6.8%	7.1%	63	11.0%	6.8%	7.1%
Grade 3	69	12.1%	6.7%	7.1%	70	12.2%	6.7%	7.1%
Grade 4	80	14.0%	6.9%	7.2%	80	13.9%	6.9%	7.2%
Grade 5	85	14.9%	7.1%	7.4%	85	14.8%	7.1%	7.4%
Grade 6	89	15.6%	7.5%	7.7%	89	15.5%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	164	28.7%	25.8%	12.7%	164	28.6%	25.8%	12.7%
Hispanic	272	47.6%	47.1%	52.9%	274	47.7%	47.0%	52.9%
White	106	18.5%	17.9%	26.5%	106	18.5%	18.0%	26.5%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	4	0.7%	5.8%	4.7%	4	0.7%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	25	4.4%	2.8%	2.7%	25	4.4%	2.8%	2.7%
Sex:								
Female	273	47.7%	48.6%	48.9%	274	47.7%	48.6%	48.9%
Male	299	52.3%	51.4%	51.1%	300	52.3%	51.4%	51.1%
Economically Disadvantaged	480	83.9%	74.3%	60.3%	482	84.0%	74.3%	60.2%
Non-Educationally Disadvantaged	92	16.1%	25.7%	39.7%	92	16.0%	25.7%	39.8%
Section 504 Students	27	4.7%	4.2%	7.2%	27	4.7%	4.2%	7.2%
EB Students/EL	137	24.0%	29.6%	20.7%	137	23.9%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	20	3.5%	2.5%	4.5%	20	3.5%	2.5%	4.5%
Foster Care	4	0.7%	0.2%	0.3%	4	0.7%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	13	2.3%	2.6%	1.1%	13	2.3%	2.6%	1.1%
Immigrant	4	0.7%	2.2%	2.0%	4	0.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	572	100.0%	62.2%	64.5%	574	100.0%	62.1%	64.5%
Military Connected	5	0.9%	1.0%	2.7%	5	0.9%	1.0%	2.7%
At-Risk	278	48.6%	59.7%	49.2%	278	48.4%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	134	23.4%	29.3%	21.0%	134	23.3%	29.3%	20.9%
Gifted and Talented Education	45	7.9%	10.0%	8.3%	45	7.8%	10.0%	8.3%
Special Education	55	9.6%	8.4%	11.1%	56	9.8%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	29.1%	43.7%	42.5%				
Students with Physical Disabilities	23	41.8%	23.8%	21.3%				
Students with Autism	8	14.5%	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	91	16.8%	16.6%	13.8%				
By Ethnicity:								
African American	41	7.6%	6.5%	2.8%				
Hispanic	22	4.1%	6.7%	7.1%				
White	17	3.1%	2.2%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.7%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	18	22.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	8.4%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	55	13.1%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	123	23.7%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	16.7%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	3.2%	0.7%	1.0%	10.0%	0.7%	1.4%
Grade 3	2.9%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.5%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.8	17.5	17.7
Grade 1	15.8	18.0	18.0
Grade 2	21.0	17.5	18.0
Grade 3	16.7	17.6	18.2
Grade 4	19.8	17.9	18.3
Grade 5	20.8	20.3	19.8
Grade 6	21.6	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff:	46.8	82.0%	65.1%	64.3%
Teachers	39.7	69.5%	50.4%	49.6%
Professional Support	5.1	9.0%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	3.0%
Educational Aides:	10.3	18.0%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	17.7	30.9%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.9	9.7%	17.4%	11.1%
Hispanic	7.0	17.6%	20.6%	28.4%
White	25.8	65.1%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	7.6%	2.3%	1.2%
Teachers by Sex:				
Males	3.0	7.6%	22.8%	23.8%
Females	36.7	92.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	34.4	86.6%	71.2%	73.0%
Masters	5.3	13.4%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	7.2%	6.0%	6.7%
1-5 Years Experience	10.0	25.2%	27.5%	27.8%
6-10 Years Experience	7.0	17.6%	22.0%	20.3%
11-20 Years Experience	12.0	30.2%	29.1%	29.1%
21-30 Years Experience	6.8	17.2%	12.9%	13.0%
Over 30 Years Experience	1.0	2.5%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	6.6	6.4
Average Years Experience of Principals with District	22.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	6.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	11.0	11.2
Average Years Experience of Teachers with District:	5.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,842	\$56,929	\$50,849
1-5 Years Experience	\$58,191	\$58,303	\$53,288
6-10 Years Experience	\$60,103	\$60,986	\$56,282
11-20 Years Experience	\$63,344	\$63,405	\$59,900
21-30 Years Experience	\$67,281	\$67,034	\$64,637
Over 30 Years Experience	\$71,516	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,889	\$61,852	\$57,641
Professional Support	\$74,141	\$74,000	\$68,030
Campus Administration (School Leadership)	\$88,573	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	3.0	7.6%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	32.6	82.0%	65.5%	71.0%
Special Education	4.1	10.4%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
POPE EL (220901120) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: JOHNS EL

Campus Number: 220901121

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	40%	36%	41%	-	-	-	-	-	*	-	39%	45%	42%	37%
	2019	76%	69%	72%	64%	74%	*	*	*	-	*	50%	-	68%	93%	72%	71%
At Meets Grade Level or Above	2021	39%	26%	8%	0%	10%	-	-	-	-	-	*	-	7%	9%	8%	9%
	2019	45%	38%	31%	45%	31%	*	*	*	-	*	13%	-	29%	43%	31%	29%
At Masters Grade Level	2021	19%	12%	2%	0%	2%	-	-	-	-	-	*	-	0%	9%	2%	3%
	2019	27%	22%	18%	36%	17%	*	*	*	-	*	0%	-	14%	36%	17%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	31%	27%	32%	-	-	-	-	-	*	-	34%	18%	31%	34%
	2019	79%	73%	78%	82%	83%	*	*	*	-	*	50%	-	77%	86%	78%	78%
At Meets Grade Level or Above	2021	31%	18%	4%	9%	2%	-	-	-	-	-	*	-	5%	0%	4%	3%
	2019	49%	40%	43%	45%	45%	*	*	*	-	*	25%	-	42%	50%	41%	44%
At Masters Grade Level	2021	14%	7%	0%	0%	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2019	25%	19%	11%	9%	11%	*	*	*	-	*	0%	-	10%	14%	10%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	36%	29%	42%	*	-	-	-	*	*	-	36%	37%	39%	40%
	2019	75%	68%	63%	47%	69%	*	-	*	-	*	*	*	60%	70%	62%	74%
At Meets Grade Level or Above	2021	36%	25%	8%	7%	9%	*	-	-	-	*	*	-	7%	11%	9%	10%
	2019	44%	37%	30%	26%	32%	*	-	*	-	*	*	*	25%	45%	31%	38%
At Masters Grade Level	2021	17%	11%	2%	0%	2%	*	-	-	-	*	*	-	2%	0%	2%	3%
	2019	22%	17%	14%	5%	19%	*	-	*	-	*	*	*	11%	25%	15%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	25%	14%	30%	*	-	-	-	*	*	-	29%	16%	27%	30%
	2019	75%	69%	71%	53%	75%	*	-	*	-	*	*	*	68%	80%	72%	83%
At Meets Grade Level or Above	2021	36%	21%	3%	0%	5%	*	-	-	-	*	*	-	5%	0%	4%	5%
	2019	48%	41%	39%	21%	46%	*	-	*	-	*	*	*	35%	50%	40%	51%
At Masters Grade Level	2021	21%	11%	0%	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2019	28%	22%	20%	11%	25%	*	-	*	-	*	*	*	19%	25%	21%	30%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	30%	29%	33%	*	-	-	-	*	*	-	32%	26%	31%	33%
	2019	67%	62%	57%	47%	61%	*	-	*	-	*	*	*	57%	55%	58%	74%
At Meets Grade Level or Above	2021	27%	17%	5%	0%	7%	*	-	-	-	*	*	-	5%	5%	5%	5%
	2019	35%	30%	24%	21%	27%	*	-	*	-	*	*	*	25%	20%	25%	32%
At Masters Grade Level	2021	8%	5%	2%	0%	2%	*	-	-	-	*	*	-	2%	0%	2%	3%
	2019	11%	8%	6%	0%	8%	*	-	*	-	*	*	*	5%	10%	6%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	51%	67%	49%	*	*	*	-	*	25%	*	53%	43%	51%	45%
	2019	86%	82%	73%	69%	74%	*	-	-	-	-	60%	*	71%	81%	72%	78%
At Meets Grade Level or Above	2021	46%	34%	22%	33%	19%	*	*	*	-	*	25%	*	24%	14%	21%	16%
	2019	54%	47%	44%	50%	41%	*	-	-	-	-	10%	*	40%	56%	42%	44%
At Masters Grade Level	2021	30%	21%	10%	33%	9%	*	*	*	-	*	0%	*	12%	5%	8%	5%
	2019	29%	25%	23%	31%	19%	*	-	-	-	-	10%	*	22%	25%	20%	20%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	27%	17%	25%	*	*	*	-	*	50%	*	33%	10%	25%	28%
	2019	90%	85%	85%	75%	87%	*	-	-	-	-	80%	*	84%	88%	84%	93%
At Meets Grade Level or Above	2021	44%	27%	6%	0%	6%	*	*	*	-	*	38%	*	7%	5%	5%	3%
	2019	58%	48%	42%	44%	43%	*	-	-	-	-	20%	*	42%	44%	41%	51%
At Masters Grade Level	2021	25%	12%	1%	0%	1%	*	*	*	-	*	0%	*	2%	0%	0%	0%
	2019	36%	28%	27%	31%	26%	*	-	-	-	-	10%	*	25%	31%	26%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	34%	50%	31%	*	*	*	-	*	38%	*	36%	29%	34%	28%
	2019	75%	66%	57%	56%	57%	*	-	-	-	-	30%	*	54%	69%	56%	64%
At Meets Grade Level or Above	2021	31%	17%	6%	0%	6%	*	*	*	-	*	25%	*	7%	5%	5%	3%
	2019	49%	39%	43%	44%	42%	*	-	-	-	-	20%	*	41%	50%	41%	49%
At Masters Grade Level	2021	13%	6%	1%	0%	1%	*	*	*	-	*	13%	*	0%	5%	1%	0%
	2019	24%	18%	21%	19%	21%	*	-	-	-	-	10%	*	20%	25%	21%	27%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	58%	60%	56%	*	-	*	-	-	*	*	61%	47%	56%	63%
	2019	68%	69%	69%	60%	71%	*	*	-	-	*	0%	-	71%	64%	68%	73%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	27%	27%	29%	*	-	*	-	-	*	*	34%	6%	29%	35%
	2019	37%	38%	44%	60%	40%	*	*	-	-	*	0%	-	43%	45%	44%	45%
At Masters Grade Level	2021	15%	12%	14%	7%	16%	*	-	*	-	-	*	*	18%	0%	14%	19%
	2019	18%	19%	20%	20%	21%	*	*	-	-	*	0%	-	21%	18%	19%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	64%	67%	62%	*	-	*	-	-	*	*	70%	47%	64%	73%
	2019	81%	83%	80%	53%	87%	*	*	-	-	*	29%	-	86%	64%	80%	92%
At Meets Grade Level or Above	2021	36%	28%	21%	27%	18%	*	-	*	-	-	*	*	23%	12%	20%	25%
	2019	47%	51%	53%	47%	56%	*	*	-	-	*	0%	-	53%	50%	51%	59%
At Masters Grade Level	2021	15%	11%	10%	13%	7%	*	-	*	-	-	*	*	9%	12%	8%	12%
	2019	21%	25%	29%	40%	27%	*	*	-	-	*	0%	-	26%	36%	28%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	40%	39%	40%	18%	*	90%	-	0%	35%	0%	43%	31%	40%	42%
	2019	78%	74%	70%	59%	74%	61%	*	78%	-	57%	43%	89%	70%	73%	70%	78%
At Meets Grade Level or Above	2021	41%	32%	12%	11%	12%	0%	*	50%	-	0%	18%	0%	13%	7%	12%	12%
	2019	50%	45%	39%	39%	40%	22%	*	33%	-	14%	13%	33%	37%	45%	38%	44%
At Masters Grade Level	2021	18%	13%	4%	4%	5%	0%	*	10%	-	0%	3%	0%	5%	3%	4%	5%
	2019	24%	20%	19%	19%	19%	11%	*	11%	-	0%	4%	22%	17%	24%	18%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	47%	46%	48%	*	*	*	-	*	27%	*	49%	43%	48%	48%
	2019	75%	70%	69%	59%	72%	57%	*	*	-	*	34%	*	67%	75%	68%	74%
At Meets Grade Level or Above	2021	45%	37%	17%	15%	18%	*	*	*	-	*	13%	*	20%	10%	18%	18%
	2019	48%	43%	37%	44%	36%	29%	*	*	-	*	7%	*	34%	47%	37%	38%
At Masters Grade Level	2021	18%	14%	8%	7%	8%	*	*	*	-	*	0%	*	9%	3%	7%	8%
	2019	21%	18%	19%	21%	19%	14%	*	*	-	*	3%	*	17%	25%	17%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	37%	35%	37%	*	*	*	-	*	47%	*	43%	22%	37%	42%
	2019	82%	78%	78%	64%	83%	71%	*	*	-	*	55%	*	78%	78%	78%	86%
At Meets Grade Level or Above	2021	37%	25%	9%	11%	8%	*	*	*	-	*	20%	*	11%	4%	9%	10%
	2019	52%	47%	44%	38%	48%	14%	*	*	-	*	14%	*	43%	49%	43%	51%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	3%	4%	2%	*	*	*	-	*	0%	*	3%	3%	2%	3%
	2019	26%	23%	21%	23%	22%	0%	*	*	-	*	3%	*	20%	28%	21%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	30%	29%	33%	*	-	-	-	*	*	-	32%	26%	31%	33%
	2019	68%	63%	57%	47%	61%	*	-	*	-	*	*	*	57%	55%	58%	74%
At Meets Grade Level or Above	2021	30%	21%	5%	0%	7%	*	-	-	-	*	*	-	5%	5%	5%	5%
	2019	38%	33%	24%	21%	27%	*	-	*	-	*	*	*	25%	20%	25%	32%
At Masters Grade Level	2021	9%	5%	2%	0%	2%	*	-	-	-	*	*	-	2%	0%	2%	3%
	2019	14%	11%	6%	0%	8%	*	-	*	-	*	*	*	5%	10%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	34%	50%	31%	*	*	*	-	*	38%	*	36%	29%	34%	28%
	2019	81%	77%	57%	56%	57%	*	-	-	-	-	30%	*	54%	69%	56%	64%
At Meets Grade Level or Above	2021	44%	33%	6%	0%	6%	*	*	*	-	*	25%	*	7%	5%	5%	3%
	2019	54%	48%	43%	44%	42%	*	-	-	-	-	20%	*	41%	50%	41%	49%
At Masters Grade Level	2021	20%	13%	1%	0%	1%	*	*	*	-	*	13%	*	0%	5%	1%	0%
	2019	25%	21%	21%	19%	21%	*	-	-	-	-	10%	*	20%	25%	21%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	58	65	58	*	-	*	-	*	*	*	54	73	57	61
	2018	63	65	69	71	70	*	-	*	-	-	57	*	66	82	70	72
Grade 4 Mathematics	2019	65	63	71	68	73	*	-	*	-	*	*	*	67	85	70	76
	2018	65	63	56	36	61	*	-	*	-	-	50	*	57	53	56	64
Grade 5 ELA/Reading	2019	81	81	74	88	70	*	-	-	-	-	72	*	75	67	73	68
	2018	80	81	83	81	83	*	-	-	-	*	67	*	84	81	82	83
Grade 5 Mathematics	2019	83	79	80	77	81	*	-	-	-	-	90	*	78	91	81	84
	2018	81	78	81	78	83	*	-	-	-	*	100	*	82	80	82	76
Grade 6 ELA/Reading	2019	42	49	49	39	52	*	*	-	-	*	*	-	46	60	49	53
	2018	47	52	42	42	45	*	*	*	-	-	*	*	42	42	45	48
Grade 6 Mathematics	2019	54	67	65	57	66	*	*	-	-	*	30	-	64	68	64	64
	2018	56	69	55	53	54	*	*	*	-	-	*	*	51	66	57	54
All Grades Both Subjects	2019	69	69	66	65	66	50	*	*	-	*	56	83	64	73	65	67
	2018	69	70	65	60	67	38	*	75	-	*	63	92	64	68	66	67
All Grades ELA/Reading	2019	68	67	60	64	59	40	*	*	-	*	50	*	58	66	59	60
	2018	69	69	65	63	68	33	*	*	-	*	53	*	65	68	67	68
All Grades Mathematics	2019	70	71	71	67	73	60	*	*	-	*	61	*	69	79	71	74
	2018	70	70	65	57	67	43	*	*	-	*	70	*	64	68	65	65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	40%	41%	-	38%	-	-	56%	39%	39%	-	-	-	37%	40%	94%
	2019	78%	74%	70%	80%	-	80%	-	-	71%	71%	-	-	*	-	77%		
At Meets Grade Level or Above	2021	41%	32%	12%	9%	-	8%	-	-	17%	12%	12%	-	-	-	11%	10%	76%
	2019	50%	45%	39%	40%	-	40%	-	-	41%	41%	-	-	*	-	41%		
At Masters Grade Level	2021	18%	13%	4%	3%	-	2%	-	-	7%	6%	6%	-	-	-	4%	3%	47%
	2019	24%	20%	19%	15%	-	15%	-	-	21%	21%	-	-	*	-	17%		
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	47%	47%	-	46%	-	-	48%	44%	44%	-	-	-	46%	45%	100%
	2019	75%	70%	69%	74%	-	74%	-	-	67%	67%	-	-	*	-	72%		
At Meets Grade Level or Above	2021	45%	37%	17%	16%	-	14%	-	-	22%	16%	16%	-	-	-	15%	15%	100%
	2019	48%	43%	37%	31%	-	31%	-	-	40%	40%	-	-	*	-	35%		
At Masters Grade Level	2021	18%	14%	8%	6%	-	5%	-	-	11%	8%	8%	-	-	-	6%	6%	63%
	2019	21%	18%	19%	13%	-	13%	-	-	19%	19%	-	-	*	-	15%		
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	37%	40%	-	33%	-	-	63%	42%	42%	-	-	-	26%	40%	88%
	2019	82%	78%	78%	89%	-	89%	-	-	79%	79%	-	-	*	-	86%		
At Meets Grade Level or Above	2021	37%	25%	9%	6%	-	5%	-	-	11%	12%	12%	-	-	-	8%	7%	63%
	2019	52%	47%	44%	52%	-	52%	-	-	41%	41%	-	-	*	-	48%		
At Masters Grade Level	2021	18%	10%	3%	2%	-	1%	-	-	4%	4%	4%	-	-	-	3%	2%	38%
	2019	26%	23%	21%	22%	-	22%	-	-	21%	21%	-	-	*	-	21%		
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	30%	32%	-	32%	-	-	-	38%	38%	-	-	-	24%	33%	-
	2019	68%	63%	57%	79%	-	79%	-	-	63%	63%	-	-	-	-	74%		
At Meets Grade Level or Above	2021	30%	21%	5%	3%	-	3%	-	-	-	13%	13%	-	-	-	5%	5%	-
	2019	38%	33%	24%	29%	-	29%	-	-	37%	37%	-	-	-	-	32%		
At Masters Grade Level	2021	9%	5%	2%	0%	-	0%	-	-	-	13%	13%	-	-	-	0%	3%	-
	2019	14%	11%	6%	6%	-	6%	-	-	11%	11%	-	-	-	-	8%		
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	34%	32%	-	32%	-	-	-	18%	18%	-	-	-	52%	26%	*
	2019	81%	77%	57%	63%	-	63%	-	-	63%	63%	-	-	-	-	63%		
At Meets Grade Level or Above	2021	44%	33%	6%	5%	-	5%	-	-	-	0%	0%	-	-	-	14%	4%	*
	2019	54%	48%	43%	42%	-	42%	-	-	50%	50%	-	-	-	-	45%		
At Masters Grade Level	2021	20%	13%	1%	0%	-	0%	-	-	-	0%	0%	-	-	-	5%	0%	*
	2019	25%	21%	21%	4%	-	4%	-	-	44%	44%	-	-	-	-	20%		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	97%	91%	98%	100%	* 100%	- 100%	- 100%	87%	100%	97%	96%	97%	98%	
Included in Accountability	83%	81%	93%	84%	95%	100%	* 100%	- 100%	- 100%	87%	100%	97%	83%	94%	95%	
Not Included in Accountability: Mobile	3%	3%	4%	7%	4%	0%	* 0%	- 0%	- 0%	0%	0%	0%	13%	3%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Not Tested	12%	14%	3%	9%	2%	0%	* 0%	- 0%	- 0%	13%	0%	3%	4%	3%	2%	
Absent	2%	4%	0%	0%	1%	0%	* 0%	- 0%	- 0%	0%	0%	0%	1%	0%	1%	
Other	10%	10%	3%	9%	1%	0%	* 0%	- 0%	- 0%	13%	0%	2%	3%	2%	1%	
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	- 100%	- 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	95%	90%	* 64%	- 100%	- 100%	89%	100%	99%	78%	97%	94%	
Not Included in Accountability: Mobile	4%	5%	6%	9%	5%	10%	* 0%	- 0%	- 0%	11%	0%	0%	19%	2%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* 36%	- 0%	- 0%	0%	0%	0%	3%	1%	2%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.5%	98.2%	98.7%	*	*	*	-	*	98.6%	98.5%	98.8%
2018-19	95.4%	95.0%	96.8%	96.0%	97.1%	96.5%	*	96.0%	-	*	96.3%	96.8%	97.3%
Chronic Absenteeism													
2019-20	6.7%	8.5%	3.1%	3.9%	2.4%	14.3%	*	*	-	0.0%	5.1%	2.8%	2.1%
2018-19	11.4%	13.9%	5.8%	9.2%	4.4%	12.5%	*	12.5%	-	0.0%	6.7%	5.3%	2.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	547	100.0%	56,783	5,359,040	547	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	81	14.8%	5.0%	3.7%	81	14.8%	5.0%	3.7%
Kindergarten	60	11.0%	6.4%	6.7%	60	11.0%	6.4%	6.7%
Grade 1	67	12.2%	6.8%	7.1%	67	12.2%	6.8%	7.1%
Grade 2	54	9.9%	6.8%	7.1%	54	9.9%	6.8%	7.1%
Grade 3	55	10.1%	6.7%	7.1%	55	10.1%	6.7%	7.1%
Grade 4	69	12.6%	6.9%	7.2%	69	12.6%	6.9%	7.2%
Grade 5	84	15.4%	7.1%	7.4%	84	15.4%	7.1%	7.4%
Grade 6	77	14.1%	7.5%	7.7%	77	14.1%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	138	25.2%	25.8%	12.7%	138	25.2%	25.8%	12.7%
Hispanic	378	69.1%	47.1%	52.9%	378	69.1%	47.0%	52.9%
White	15	2.7%	17.9%	26.5%	15	2.7%	18.0%	26.5%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	6	1.1%	5.8%	4.7%	6	1.1%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	9	1.6%	2.8%	2.7%	9	1.6%	2.8%	2.7%
Sex:								
Female	293	53.6%	48.6%	48.9%	293	53.6%	48.6%	48.9%
Male	254	46.4%	51.4%	51.1%	254	46.4%	51.4%	51.1%
Economically Disadvantaged	506	92.5%	74.3%	60.3%	506	92.5%	74.3%	60.2%
Non-Educationally Disadvantaged	41	7.5%	25.7%	39.7%	41	7.5%	25.7%	39.8%
Section 504 Students	14	2.6%	4.2%	7.2%	14	2.6%	4.2%	7.2%
EB Students/EL	332	60.7%	29.6%	20.7%	332	60.7%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.6%	1.2%				
Students w/ Dyslexia	4	0.7%	2.5%	4.5%	4	0.7%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	7	1.3%	2.6%	1.1%	7	1.3%	2.6%	1.1%
Immigrant	26	4.8%	2.2%	2.0%	26	4.8%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	547	100.0%	62.2%	64.5%	547	100.0%	62.1%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	395	72.2%	59.7%	49.2%	395	72.2%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	334	61.1%	29.3%	21.0%	334	61.1%	29.3%	20.9%
Gifted and Talented Education	53	9.7%	10.0%	8.3%	53	9.7%	10.0%	8.3%
Special Education	25	4.6%	8.4%	11.1%	25	4.6%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	25							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	40.0%	43.7%	42.5%				
Students with Physical Disabilities	11	44.0%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	49	10.7%	16.6%	13.8%				
By Ethnicity:								
African American	28	6.1%	6.5%	2.8%				
Hispanic	18	3.9%	6.7%	7.1%				
White	2	0.4%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	7.7%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	4.2%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	6.8%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	116	22.4%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	33.3%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.5	17.7
Grade 1	18.5	18.0	18.0
Grade 2	16.5	17.5	18.0
Grade 3	11.7	17.6	18.2
Grade 4	16.1	17.9	18.3
Grade 5	20.2	20.3	19.8
Grade 6	21.5	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	49.2	82.1%	65.1%	64.3%
Teachers	41.2	68.8%	50.4%	49.6%
Professional Support	6.0	10.0%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	3.0%
Educational Aides:	10.7	17.9%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	32.9	55.0%	51.2%	51.5%
Teachers by Ethnicity:				
African American	4.2	10.1%	17.4%	11.1%
Hispanic	17.0	41.3%	20.6%	28.4%
White	18.0	43.7%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	2.3%	1.2%
Teachers by Sex:				
Males	5.0	12.1%	22.8%	23.8%
Females	36.2	87.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	27.0	65.6%	71.2%	73.0%
Masters	12.2	29.6%	27.7%	25.0%
Doctorate	2.0	4.9%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	6.0%	6.7%
1-5 Years Experience	10.0	24.3%	27.5%	27.8%
6-10 Years Experience	12.0	29.1%	22.0%	20.3%
11-20 Years Experience	13.0	31.6%	29.1%	29.1%
21-30 Years Experience	5.2	12.6%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	5.5	5.5
Average Years Experience of Assistant Principals with District	4.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.0	11.0	11.2
Average Years Experience of Teachers with District:	8.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$58,136	\$58,303	\$53,288
6-10 Years Experience	\$60,841	\$60,986	\$56,282
11-20 Years Experience	\$57,779	\$63,405	\$59,900
21-30 Years Experience	\$52,824	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,105	\$61,852	\$57,641
Professional Support	\$69,509	\$74,000	\$68,030
Campus Administration (School Leadership)	\$83,862	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.3	39.5%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	3.0	7.3%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	19.4	47.1%	65.5%	71.0%
Special Education	2.5	6.1%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JOHNS EL (220901121) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SHORT EL

Campus Number: 220901123

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	53%	55%	40%	62%	-	-	-	*	*	*	50%	60%	52%	43%
	2019	76%	69%	57%	71%	48%	67%	-	-	-	*	0%	*	63%	44%	54%	50%
At Meets Grade Level or Above	2021	39%	26%	22%	9%	27%	31%	-	-	-	*	*	*	25%	13%	23%	29%
	2019	45%	38%	20%	21%	17%	22%	-	-	-	*	0%	*	26%	6%	21%	30%
At Masters Grade Level	2021	19%	12%	10%	0%	20%	15%	-	-	-	*	*	*	14%	0%	10%	14%
	2019	27%	22%	9%	7%	10%	0%	-	-	-	*	0%	*	11%	6%	8%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	37%	13%	40%	77%	-	-	-	*	*	*	44%	19%	37%	43%
	2019	79%	73%	65%	71%	59%	78%	-	-	-	*	0%	*	68%	56%	65%	70%
At Meets Grade Level or Above	2021	31%	18%	13%	4%	20%	23%	-	-	-	*	*	*	14%	13%	14%	29%
	2019	49%	40%	28%	21%	28%	33%	-	-	-	*	0%	*	34%	13%	23%	30%
At Masters Grade Level	2021	14%	7%	4%	4%	0%	8%	-	-	-	*	*	*	3%	6%	4%	0%
	2019	25%	19%	9%	14%	10%	0%	-	-	-	*	0%	*	11%	6%	8%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	38%	16%	50%	60%	-	-	-	40%	*	*	41%	33%	33%	17%
	2019	75%	68%	63%	57%	63%	69%	-	-	-	*	60%	*	68%	56%	61%	77%
At Meets Grade Level or Above	2021	36%	25%	27%	16%	33%	40%	-	-	-	20%	*	*	29%	22%	22%	17%
	2019	44%	37%	40%	29%	42%	46%	-	-	-	*	20%	*	38%	44%	37%	38%
At Masters Grade Level	2021	17%	11%	6%	0%	6%	20%	-	-	-	0%	*	*	9%	0%	2%	0%
	2019	22%	17%	10%	7%	8%	8%	-	-	-	*	0%	*	9%	11%	7%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	36%	25%	44%	40%	-	-	-	40%	*	*	41%	26%	33%	33%
	2019	75%	69%	72%	71%	68%	77%	-	-	-	*	50%	*	76%	63%	70%	85%
At Meets Grade Level or Above	2021	36%	21%	17%	15%	22%	10%	-	-	-	20%	*	*	21%	11%	13%	0%
	2019	48%	41%	32%	29%	36%	23%	-	-	-	*	17%	*	35%	26%	30%	38%
At Masters Grade Level	2021	21%	11%	6%	5%	6%	10%	-	-	-	0%	*	*	9%	0%	2%	0%
	2019	28%	22%	17%	14%	16%	15%	-	-	-	*	17%	*	15%	21%	13%	15%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	29%	20%	35%	33%	-	-	-	40%	*	*	35%	20%	27%	17%
	2019	67%	62%	52%	57%	44%	57%	-	-	-	*	17%	*	53%	50%	50%	50%
At Meets Grade Level or Above	2021	27%	17%	12%	15%	0%	22%	-	-	-	20%	*	*	16%	5%	9%	0%
	2019	35%	30%	15%	14%	16%	7%	-	-	-	*	0%	*	12%	20%	15%	7%
At Masters Grade Level	2021	8%	5%	2%	5%	0%	0%	-	-	-	0%	*	*	3%	0%	2%	0%
	2019	11%	8%	2%	0%	4%	0%	-	-	-	*	0%	*	3%	0%	2%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	47%	54%	35%	83%	-	-	-	*	*	*	44%	53%	43%	33%
	2019	86%	82%	77%	79%	74%	75%	-	-	-	*	50%	*	77%	76%	77%	83%
At Meets Grade Level or Above	2021	46%	34%	26%	31%	15%	50%	-	-	-	*	*	*	25%	27%	25%	20%
	2019	54%	47%	38%	54%	17%	42%	-	-	-	*	10%	*	37%	40%	35%	25%
At Masters Grade Level	2021	30%	21%	15%	15%	15%	0%	-	-	-	*	*	*	16%	13%	15%	20%
	2019	29%	25%	15%	21%	9%	17%	-	-	-	*	10%	*	17%	12%	10%	8%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	32%	23%	31%	50%	-	-	-	*	*	*	38%	20%	28%	27%
	2019	90%	85%	62%	71%	57%	50%	-	-	-	*	30%	*	66%	56%	58%	67%
At Meets Grade Level or Above	2021	44%	27%	13%	0%	15%	17%	-	-	-	*	*	*	16%	7%	10%	27%
	2019	58%	48%	22%	29%	17%	17%	-	-	-	*	10%	*	29%	12%	19%	25%
At Masters Grade Level	2021	25%	12%	6%	0%	12%	0%	-	-	-	*	*	*	6%	7%	8%	20%
	2019	36%	28%	12%	13%	13%	8%	-	-	-	*	0%	*	17%	4%	10%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	30%	23%	27%	50%	-	-	-	*	*	*	41%	7%	25%	13%
	2019	75%	66%	40%	42%	33%	42%	-	-	-	*	0%	*	44%	33%	36%	33%
At Meets Grade Level or Above	2021	31%	17%	9%	0%	12%	0%	-	-	-	*	*	*	13%	0%	8%	13%
	2019	49%	39%	12%	13%	10%	17%	-	-	-	*	0%	*	15%	8%	8%	8%
At Masters Grade Level	2021	13%	6%	0%	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
	2019	24%	18%	9%	8%	5%	17%	-	-	-	*	0%	*	12%	4%	6%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	63%	63%	71%	47%	-	-	-	*	50%	*	60%	73%	61%	65%
	2019	68%	69%	48%	39%	45%	80%	-	-	-	*	40%	*	45%	57%	43%	46%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	27%	42%	17%	20%	-	-	-	*	17%	*	24%	33%	24%	18%
	2019	37%	38%	23%	22%	27%	20%	-	-	-	*	0%	*	32%	0%	15%	23%
At Masters Grade Level	2021	15%	12%	8%	16%	0%	7%	-	-	-	*	17%	*	9%	7%	7%	6%
	2019	18%	19%	17%	17%	18%	20%	-	-	-	*	0%	*	24%	0%	10%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	68%	63%	71%	67%	-	-	-	*	50%	*	69%	67%	67%	76%
	2019	81%	83%	67%	67%	82%	50%	-	-	-	*	0%	*	68%	64%	65%	69%
At Meets Grade Level or Above	2021	36%	28%	38%	32%	38%	47%	-	-	-	*	17%	*	38%	40%	35%	53%
	2019	47%	51%	33%	39%	32%	30%	-	-	-	*	0%	*	32%	36%	25%	23%
At Masters Grade Level	2021	15%	11%	12%	0%	13%	27%	-	-	-	*	0%	*	11%	13%	11%	29%
	2019	21%	25%	15%	22%	14%	10%	-	-	-	*	0%	*	18%	7%	8%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	44%	35%	44%	57%	-	-	-	52%	25%	67%	48%	37%	42%	41%
	2019	78%	74%	60%	62%	57%	64%	-	-	-	57%	26%	58%	63%	55%	58%	63%
At Meets Grade Level or Above	2021	41%	32%	21%	17%	20%	27%	-	-	-	33%	11%	29%	23%	17%	19%	23%
	2019	50%	45%	26%	28%	24%	25%	-	-	-	43%	6%	21%	29%	21%	23%	25%
At Masters Grade Level	2021	18%	13%	7%	4%	7%	11%	-	-	-	7%	6%	10%	8%	4%	6%	12%
	2019	24%	20%	11%	13%	11%	10%	-	-	-	21%	3%	8%	14%	7%	8%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	51%	47%	49%	59%	-	-	-	60%	27%	56%	50%	54%	48%	44%
	2019	75%	70%	62%	63%	57%	73%	-	-	-	50%	40%	70%	63%	60%	60%	65%
At Meets Grade Level or Above	2021	45%	37%	25%	23%	22%	32%	-	-	-	40%	13%	11%	26%	24%	24%	20%
	2019	48%	43%	31%	34%	26%	34%	-	-	-	50%	8%	20%	33%	26%	27%	29%
At Masters Grade Level	2021	18%	14%	10%	7%	10%	11%	-	-	-	20%	13%	11%	12%	5%	9%	11%
	2019	21%	18%	13%	14%	11%	11%	-	-	-	33%	4%	10%	15%	8%	9%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	44%	31%	47%	61%	-	-	-	50%	27%	89%	50%	32%	42%	49%
	2019	82%	78%	66%	70%	66%	64%	-	-	-	50%	23%	60%	70%	59%	64%	73%
At Meets Grade Level or Above	2021	37%	25%	21%	13%	24%	27%	-	-	-	30%	13%	56%	23%	17%	19%	33%
	2019	52%	47%	28%	30%	28%	25%	-	-	-	33%	8%	30%	32%	20%	24%	29%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	7%	3%	8%	14%	-	-	-	0%	0%	11%	7%	6%	6%	18%
	2019	26%	23%	13%	16%	13%	9%	-	-	-	17%	4%	10%	15%	9%	10%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	29%	20%	35%	33%	-	-	-	40%	*	*	35%	20%	27%	17%
	2019	68%	63%	52%	57%	44%	57%	-	-	-	*	17%	*	53%	50%	50%	50%
At Meets Grade Level or Above	2021	30%	21%	12%	15%	0%	22%	-	-	-	20%	*	*	16%	5%	9%	0%
	2019	38%	33%	15%	14%	16%	7%	-	-	-	*	0%	*	12%	20%	15%	7%
At Masters Grade Level	2021	9%	5%	2%	5%	0%	0%	-	-	-	0%	*	*	3%	0%	2%	0%
	2019	14%	11%	2%	0%	4%	0%	-	-	-	*	0%	*	3%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	30%	23%	27%	50%	-	-	-	*	*	*	41%	7%	25%	13%
	2019	81%	77%	40%	42%	33%	42%	-	-	-	*	0%	*	44%	33%	36%	33%
At Meets Grade Level or Above	2021	44%	33%	9%	0%	12%	0%	-	-	-	*	*	*	13%	0%	8%	13%
	2019	54%	48%	12%	13%	10%	17%	-	-	-	*	0%	*	15%	8%	8%	8%
At Masters Grade Level	2021	20%	13%	0%	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
	2019	25%	21%	9%	8%	5%	17%	-	-	-	*	0%	*	12%	4%	6%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	54	72	42	-	-	-	*	50	*	61	58	58	71
	2018	63	65	54	50	61	50	-	*	-	*	40	-	49	66	50	88
Grade 4 Mathematics	2019	65	63	70	68	65	81	-	-	-	*	70	*	72	67	68	73
	2018	65	63	49	46	48	61	-	*	-	*	31	-	47	53	45	50
Grade 5 ELA/Reading	2019	81	81	84	90	75	90	-	-	-	*	70	*	83	86	84	75
	2018	80	81	57	45	67	50	*	-	-	*	56	*	63	42	55	73
Grade 5 Mathematics	2019	83	79	70	69	73	70	-	-	-	*	45	*	70	70	72	65
	2018	81	78	77	69	85	67	*	-	-	*	81	*	81	68	74	77
Grade 6 ELA/Reading	2019	42	49	37	33	33	60	-	-	-	*	30	*	36	42	33	38
	2018	47	52	51	43	53	50	-	*	-	*	43	*	58	33	50	64
Grade 6 Mathematics	2019	54	67	52	69	43	50	-	-	-	*	20	*	54	46	51	50
	2018	56	69	65	75	50	86	-	*	-	*	86	*	62	74	68	45
All Grades Both Subjects	2019	69	69	63	66	61	65	-	-	-	44	50	56	62	65	63	61
	2018	69	70	59	55	59	61	*	78	-	75	57	64	60	56	57	63
All Grades ELA/Reading	2019	68	67	61	63	61	62	-	-	-	*	55	63	59	66	60	60
	2018	69	69	54	46	59	50	*	*	-	58	48	70	57	46	52	73
All Grades Mathematics	2019	70	71	64	69	60	68	-	-	-	*	45	50	65	63	65	63
	2018	70	70	64	63	59	73	*	60	-	92	65	58	64	65	63	55

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	44%	-	-	-	-	-	-	39%	39%	-	-	40%	45%	39%	80%
	2019	78%	74%	60%	-	-	-	-	-	-	61%	61%	-	-	-	-	61%	-
At Meets Grade Level or Above	2021	41%	32%	21%	-	-	-	-	-	-	22%	22%	-	-	20%	20%	22%	60%
	2019	50%	45%	26%	-	-	-	-	-	-	23%	23%	-	-	-	-	23%	-
At Masters Grade Level	2021	18%	13%	7%	-	-	-	-	-	-	12%	12%	-	-	0%	6%	11%	20%
	2019	24%	20%	11%	-	-	-	-	-	-	9%	9%	-	-	-	-	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	51%	-	-	-	-	-	-	41%	41%	-	-	*	53%	42%	*
	2019	75%	70%	62%	-	-	-	-	-	-	62%	62%	-	-	-	-	62%	-
At Meets Grade Level or Above	2021	45%	37%	25%	-	-	-	-	-	-	20%	20%	-	-	*	27%	19%	*
	2019	48%	43%	31%	-	-	-	-	-	-	27%	27%	-	-	-	-	27%	-
At Masters Grade Level	2021	18%	14%	10%	-	-	-	-	-	-	12%	12%	-	-	*	9%	12%	*
	2019	21%	18%	13%	-	-	-	-	-	-	9%	9%	-	-	-	-	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	44%	-	-	-	-	-	-	46%	46%	-	-	*	43%	47%	*
	2019	82%	78%	66%	-	-	-	-	-	-	71%	71%	-	-	-	-	71%	-
At Meets Grade Level or Above	2021	37%	25%	21%	-	-	-	-	-	-	29%	29%	-	-	*	18%	30%	*
	2019	52%	47%	28%	-	-	-	-	-	-	27%	27%	-	-	-	-	27%	-
At Masters Grade Level	2021	18%	10%	7%	-	-	-	-	-	-	17%	17%	-	-	*	4%	16%	*
	2019	26%	23%	13%	-	-	-	-	-	-	13%	13%	-	-	-	-	13%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	29%	-	-	-	-	-	-	20%	20%	-	-	*	31%	17%	-
	2019	68%	63%	52%	-	-	-	-	-	-	50%	50%	-	-	-	-	50%	-
At Meets Grade Level or Above	2021	30%	21%	12%	-	-	-	-	-	-	0%	0%	-	-	*	13%	0%	-
	2019	38%	33%	15%	-	-	-	-	-	-	7%	7%	-	-	-	-	7%	-
At Masters Grade Level	2021	9%	5%	2%	-	-	-	-	-	-	0%	0%	-	-	*	2%	0%	-
	2019	14%	11%	2%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	30%	-	-	-	-	-	-	14%	14%	-	-	-	38%	14%	*
	2019	81%	77%	40%	-	-	-	-	-	-	27%	27%	-	-	-	-	27%	-
At Meets Grade Level or Above	2021	44%	33%	9%	-	-	-	-	-	-	14%	14%	-	-	-	6%	14%	*
	2019	54%	48%	12%	-	-	-	-	-	-	9%	9%	-	-	-	-	9%	-
At Masters Grade Level	2021	20%	13%	0%	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	*
	2019	25%	21%	9%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-

Texas Education Agency
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	95%	95%	93%	99%	-	-	-	100%	100%	100%	97%	93%	95%	97%
Included in Accountability	83%	81%	88%	83%	88%	99%	-	-	-	90%	100%	100%	94%	78%	92%	93%
Not Included in Accountability: Mobile	3%	3%	7%	12%	5%	0%	-	-	-	10%	0%	0%	3%	14%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	5%	5%	7%	1%	-	-	-	0%	0%	0%	3%	7%	5%	3%
Absent	2%	4%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	5%	5%	7%	1%	-	-	-	0%	0%	0%	3%	7%	5%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	-	-	100%	97%	100%	100%	98%	99%	99%
Included in Accountability	94%	93%	88%	80%	95%	92%	-	-	-	70%	85%	100%	97%	76%	88%	91%
Not Included in Accountability: Mobile	4%	5%	10%	18%	4%	6%	-	-	-	30%	13%	0%	3%	21%	10%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	1%	-	-	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	-	-	-	0%	3%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	-	-	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.5%	97.8%	97.5%	97.1%	-	*	*	98.3%	96.8%	97.5%	96.8%
2018-19	95.4%	95.0%	94.6%	95.3%	94.2%	94.5%	-	-	*	94.6%	94.3%	94.2%	95.0%
Chronic Absenteeism													
2019-20	6.7%	8.5%	9.3%	9.1%	9.7%	8.8%	-	*	*	5.6%	11.1%	9.2%	13.2%
2018-19	11.4%	13.9%	17.3%	14.6%	20.2%	14.9%	-	-	*	19.0%	22.4%	19.8%	16.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	448	100.0%	56,783	5,359,040	449	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	1	0.2%	0.3%	0.3%	2	0.4%	0.4%	0.4%
Pre-Kindergarten	57	12.7%	5.0%	3.7%	57	12.7%	5.0%	3.7%
Kindergarten	45	10.0%	6.4%	6.7%	45	10.0%	6.4%	6.7%
Grade 1	60	13.4%	6.8%	7.1%	60	13.4%	6.8%	7.1%
Grade 2	50	11.2%	6.8%	7.1%	50	11.1%	6.8%	7.1%
Grade 3	57	12.7%	6.7%	7.1%	57	12.7%	6.7%	7.1%
Grade 4	62	13.8%	6.9%	7.2%	62	13.8%	6.9%	7.2%
Grade 5	50	11.2%	7.1%	7.4%	50	11.1%	7.1%	7.4%
Grade 6	66	14.7%	7.5%	7.7%	66	14.7%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	150	33.5%	25.8%	12.7%	151	33.6%	25.8%	12.7%
Hispanic	180	40.2%	47.1%	52.9%	180	40.1%	47.0%	52.9%
White	92	20.5%	17.9%	26.5%	92	20.5%	18.0%	26.5%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	2	0.4%	5.8%	4.7%	2	0.4%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	22	4.9%	2.8%	2.7%	22	4.9%	2.8%	2.7%
Sex:								
Female	223	49.8%	48.6%	48.9%	223	49.7%	48.6%	48.9%
Male	225	50.2%	51.4%	51.1%	226	50.3%	51.4%	51.1%
Economically Disadvantaged	402	89.7%	74.3%	60.3%	402	89.5%	74.3%	60.2%
Non-Educationally Disadvantaged	46	10.3%	25.7%	39.7%	47	10.5%	25.7%	39.8%
Section 504 Students	30	6.7%	4.2%	7.2%	30	6.7%	4.2%	7.2%
EB Students/EL	81	18.1%	29.6%	20.7%	81	18.0%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.5%	1.6%	1.2%				
Students w/ Dyslexia	24	5.4%	2.5%	4.5%	24	5.3%	2.5%	4.5%
Foster Care	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	16	3.6%	2.6%	1.1%	16	3.6%	2.6%	1.1%
Immigrant	3	0.7%	2.2%	2.0%	3	0.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	448	100.0%	62.2%	64.5%	449	100.0%	62.1%	64.5%
Military Connected	3	0.7%	1.0%	2.7%	3	0.7%	1.0%	2.7%
At-Risk	201	44.9%	59.7%	49.2%	201	44.8%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	79	17.6%	29.3%	21.0%	79	17.6%	29.3%	20.9%
Gifted and Talented Education	32	7.1%	10.0%	8.3%	32	7.1%	10.0%	8.3%
Special Education	30	6.7%	8.4%	11.1%	31	6.9%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	30							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.7%	42.5%				
Students with Physical Disabilities	15	50.0%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	10	33.3%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	82	20.4%	16.6%	13.8%				
By Ethnicity:								
African American	43	10.7%	6.5%	2.8%				
Hispanic	21	5.2%	6.7%	7.1%				
White	13	3.2%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	4	1.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	23.9%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	14.3%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	46	14.6%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	129	29.7%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.7%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	4.3%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	16.7%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	11.3	17.5	17.7
Grade 1	19.7	18.0	18.0
Grade 2	16.3	17.5	18.0
Grade 3	18.3	17.6	18.2
Grade 4	20.3	17.9	18.3
Grade 5	16.3	20.3	19.8
Grade 6	21.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	54.2	100.0%	100.0%	100.0%
Professional Staff:	43.5	80.2%	65.1%	64.3%
Teachers	34.5	63.6%	50.4%	49.6%
Professional Support	6.0	11.1%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	5.5%	2.6%	3.0%
Educational Aides:	10.7	19.8%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	17.0	31.3%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.0	8.7%	17.4%	11.1%
Hispanic	2.1	6.1%	20.6%	28.4%
White	27.4	79.4%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.9%	2.3%	1.2%
Teachers by Sex:				
Males	2.0	5.8%	22.8%	23.8%
Females	32.5	94.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	25.4	73.6%	71.2%	73.0%
Masters	9.1	26.4%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.7%	6.0%	6.7%
1-5 Years Experience	12.5	36.3%	27.5%	27.8%
6-10 Years Experience	5.0	14.5%	22.0%	20.3%
11-20 Years Experience	9.0	26.1%	29.1%	29.1%
21-30 Years Experience	5.0	14.5%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	3.5	5.5	5.5
Average Years Experience of Assistant Principals with District	3.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.1	11.0	11.2
Average Years Experience of Teachers with District:	5.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$58,087	\$58,303	\$53,288
6-10 Years Experience	\$60,332	\$60,986	\$56,282
11-20 Years Experience	\$63,051	\$63,405	\$59,900
21-30 Years Experience	\$66,302	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,759	\$61,852	\$57,641
Professional Support	\$67,151	\$74,000	\$68,030
Campus Administration (School Leadership)	\$87,429	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.9%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	5.8%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	26.7	77.5%	65.5%	71.0%
Special Education	4.8	13.9%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SHORT EL (220901123) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: AMOS EL

Campus Number: 220901124

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	70%	*	61%	83%	-	100%	-	-	*	*	74%	40%	69%	65%
	2019	76%	69%	67%	60%	65%	*	-	*	-	-	*	-	68%	*	60%	71%
At Meets Grade Level or Above	2021	39%	26%	30%	*	25%	50%	-	60%	-	-	*	*	34%	0%	29%	35%
	2019	45%	38%	36%	40%	30%	*	-	*	-	-	*	-	35%	*	24%	29%
At Masters Grade Level	2021	19%	12%	5%	*	7%	0%	-	0%	-	-	*	*	5%	0%	6%	4%
	2019	27%	22%	24%	40%	17%	*	-	*	-	-	*	-	26%	*	20%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	40%	*	29%	67%	-	60%	-	-	*	*	39%	40%	37%	39%
	2019	79%	73%	64%	60%	65%	*	-	*	-	-	*	-	61%	*	56%	50%
At Meets Grade Level or Above	2021	31%	18%	16%	*	11%	33%	-	40%	-	-	*	*	18%	0%	14%	22%
	2019	49%	40%	30%	40%	26%	*	-	*	-	-	*	-	32%	*	20%	36%
At Masters Grade Level	2021	14%	7%	5%	*	4%	17%	-	0%	-	-	*	*	5%	0%	3%	9%
	2019	25%	19%	15%	20%	13%	*	-	*	-	-	*	-	16%	*	8%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	57%	25%	66%	*	-	80%	-	*	44%	-	56%	63%	55%	55%
	2019	75%	68%	82%	88%	81%	100%	-	50%	-	*	60%	-	84%	75%	81%	81%
At Meets Grade Level or Above	2021	36%	25%	26%	13%	25%	*	-	60%	-	*	22%	-	23%	38%	21%	15%
	2019	44%	37%	48%	38%	43%	71%	-	50%	-	*	60%	-	49%	42%	47%	52%
At Masters Grade Level	2021	17%	11%	13%	0%	13%	*	-	40%	-	*	0%	-	13%	13%	11%	5%
	2019	22%	17%	13%	0%	14%	14%	-	33%	-	*	0%	-	12%	17%	13%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	30%	13%	28%	*	-	60%	-	*	22%	-	31%	25%	24%	25%
	2019	75%	69%	62%	63%	59%	71%	-	50%	-	*	60%	-	63%	58%	60%	67%
At Meets Grade Level or Above	2021	36%	21%	17%	0%	19%	*	-	40%	-	*	11%	-	18%	13%	13%	10%
	2019	48%	41%	28%	13%	30%	29%	-	33%	-	*	60%	-	29%	25%	28%	37%
At Masters Grade Level	2021	21%	11%	9%	0%	6%	*	-	40%	-	*	0%	-	10%	0%	8%	10%
	2019	28%	22%	10%	0%	8%	29%	-	17%	-	*	20%	-	12%	0%	9%	15%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	38%	0%	45%	*	-	60%	-	*	11%	-	35%	50%	39%	35%
	2019	67%	62%	74%	75%	76%	86%	-	57%	-	*	60%	-	74%	75%	72%	82%
At Meets Grade Level or Above	2021	27%	17%	20%	0%	23%	*	-	40%	-	*	11%	-	16%	38%	19%	20%
	2019	35%	30%	39%	25%	38%	57%	-	43%	-	*	60%	-	40%	33%	37%	46%
At Masters Grade Level	2021	8%	5%	2%	0%	0%	*	-	20%	-	*	0%	-	3%	0%	3%	5%
	2019	11%	8%	10%	13%	5%	14%	-	29%	-	*	0%	-	12%	0%	9%	11%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	56%	63%	59%	*	-	*	-	-	43%	*	56%	57%	53%	53%
	2019	86%	82%	89%	100%	83%	*	-	80%	-	*	71%	*	91%	80%	89%	83%
At Meets Grade Level or Above	2021	46%	34%	27%	25%	26%	*	-	*	-	-	43%	*	26%	29%	24%	29%
	2019	54%	47%	66%	80%	58%	*	-	80%	-	*	43%	*	71%	50%	63%	65%
At Masters Grade Level	2021	30%	21%	10%	0%	11%	*	-	*	-	-	14%	*	12%	0%	5%	6%
	2019	29%	25%	39%	50%	25%	*	-	80%	-	*	0%	*	38%	40%	37%	35%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	32%	13%	33%	*	-	*	-	-	29%	*	35%	14%	26%	41%
	2019	90%	85%	98%	90%	100%	*	-	100%	-	*	100%	*	100%	90%	97%	100%
At Meets Grade Level or Above	2021	44%	27%	17%	13%	19%	*	-	*	-	-	29%	*	21%	0%	16%	24%
	2019	58%	48%	66%	50%	63%	*	-	80%	-	*	71%	*	65%	70%	66%	70%
At Masters Grade Level	2021	25%	12%	7%	0%	7%	*	-	*	-	-	14%	*	9%	0%	8%	12%
	2019	36%	28%	39%	30%	42%	*	-	60%	-	*	57%	*	44%	20%	37%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	41%	25%	44%	*	-	*	-	-	29%	*	41%	43%	37%	41%
	2019	75%	66%	86%	90%	83%	*	-	80%	-	*	71%	*	91%	70%	87%	83%
At Meets Grade Level or Above	2021	31%	17%	20%	13%	19%	*	-	*	-	-	29%	*	24%	0%	16%	18%
	2019	49%	39%	57%	70%	46%	*	-	80%	-	*	57%	*	59%	50%	53%	52%
At Masters Grade Level	2021	13%	6%	10%	0%	11%	*	-	*	-	-	0%	*	12%	0%	5%	6%
	2019	24%	18%	27%	0%	29%	*	-	60%	-	*	29%	*	29%	20%	29%	35%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	81%	*	79%	83%	-	88%	-	*	*	-	86%	60%	79%	86%
	2019	68%	69%	81%	60%	84%	100%	-	75%	-	-	67%	*	83%	70%	79%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	31%	*	26%	50%	-	50%	-	*	*	-	30%	40%	30%	32%
	2019	37%	38%	57%	40%	58%	71%	-	63%	-	-	67%	*	62%	30%	55%	59%
At Masters Grade Level	2021	15%	12%	15%	*	9%	17%	-	38%	-	*	*	-	14%	20%	15%	18%
	2019	18%	19%	24%	20%	24%	43%	-	13%	-	-	17%	*	26%	10%	22%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	63%	*	65%	67%	-	63%	-	*	*	-	66%	50%	62%	61%
	2019	81%	83%	92%	90%	89%	100%	-	100%	-	-	83%	*	92%	90%	91%	94%
At Meets Grade Level or Above	2021	36%	28%	26%	*	24%	33%	-	38%	-	*	*	-	30%	10%	23%	32%
	2019	47%	51%	63%	30%	63%	86%	-	88%	-	-	67%	*	66%	50%	60%	68%
At Masters Grade Level	2021	15%	11%	9%	*	3%	17%	-	38%	-	*	*	-	9%	10%	9%	18%
	2019	21%	25%	38%	20%	32%	57%	-	75%	-	-	0%	*	43%	10%	34%	44%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	52%	33%	52%	64%	-	68%	-	43%	27%	33%	53%	45%	49%	52%
	2019	78%	74%	80%	80%	79%	94%	-	71%	-	93%	70%	60%	81%	76%	79%	81%
At Meets Grade Level or Above	2021	41%	32%	23%	11%	22%	33%	-	44%	-	0%	20%	22%	24%	19%	21%	24%
	2019	50%	45%	49%	44%	46%	67%	-	61%	-	53%	59%	40%	51%	42%	47%	53%
At Masters Grade Level	2021	18%	13%	9%	2%	7%	14%	-	24%	-	0%	3%	11%	9%	5%	7%	10%
	2019	24%	20%	23%	19%	20%	31%	-	41%	-	20%	19%	40%	25%	13%	22%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	67%	54%	67%	69%	-	81%	-	*	32%	*	69%	57%	65%	67%
	2019	75%	70%	81%	79%	80%	100%	-	68%	-	100%	62%	*	82%	74%	79%	81%
At Meets Grade Level or Above	2021	45%	37%	29%	17%	26%	44%	-	52%	-	*	23%	*	28%	30%	26%	28%
	2019	48%	43%	53%	52%	48%	74%	-	59%	-	60%	52%	*	55%	41%	50%	54%
At Masters Grade Level	2021	18%	14%	11%	4%	10%	13%	-	24%	-	*	5%	*	11%	10%	9%	9%
	2019	21%	18%	24%	27%	20%	32%	-	36%	-	20%	10%	*	25%	21%	22%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	42%	25%	40%	63%	-	62%	-	*	27%	*	44%	33%	39%	43%
	2019	82%	78%	80%	79%	78%	89%	-	77%	-	100%	81%	*	80%	79%	78%	82%
At Meets Grade Level or Above	2021	37%	25%	19%	8%	18%	25%	-	38%	-	*	18%	*	22%	7%	17%	23%
	2019	52%	47%	48%	33%	46%	63%	-	64%	-	60%	67%	*	49%	44%	46%	55%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	8%	0%	5%	13%	-	29%	-	*	5%	*	8%	3%	7%	13%
	2019	26%	23%	26%	18%	23%	37%	-	45%	-	20%	29%	*	29%	9%	24%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	38%	0%	45%	*	-	60%	-	*	11%	-	35%	50%	39%	35%
	2019	68%	63%	74%	75%	76%	86%	-	57%	-	*	60%	-	74%	75%	72%	82%
At Meets Grade Level or Above	2021	30%	21%	20%	0%	23%	*	-	40%	-	*	11%	-	16%	38%	19%	20%
	2019	38%	33%	39%	25%	38%	57%	-	43%	-	*	60%	-	40%	33%	37%	46%
At Masters Grade Level	2021	9%	5%	2%	0%	0%	*	-	20%	-	*	0%	-	3%	0%	3%	5%
	2019	14%	11%	10%	13%	5%	14%	-	29%	-	*	0%	-	12%	0%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	41%	25%	44%	*	-	*	-	-	29%	*	41%	43%	37%	41%
	2019	81%	77%	86%	90%	83%	*	-	80%	-	*	71%	*	91%	70%	87%	83%
At Meets Grade Level or Above	2021	44%	33%	20%	13%	19%	*	-	*	-	-	29%	*	24%	0%	16%	18%
	2019	54%	48%	57%	70%	46%	*	-	80%	-	*	57%	*	59%	50%	53%	52%
At Masters Grade Level	2021	20%	13%	10%	0%	11%	*	-	*	-	-	0%	*	12%	0%	5%	6%
	2019	25%	21%	27%	0%	29%	*	-	60%	-	*	29%	*	29%	20%	29%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	64	79	62	57	-	67	-	*	60	-	64	64	69	65
	2018	63	65	74	41	94	56	-	*	-	*	77	-	79	55	76	90
Grade 4 Mathematics	2019	65	63	38	29	34	57	-	50	-	*	80	-	35	50	38	41
	2018	65	63	57	36	58	69	-	*	-	*	77	-	57	60	56	67
Grade 5 ELA/Reading	2019	81	81	81	100	73	*	-	*	-	*	86	*	84	69	83	82
	2018	80	81	84	78	86	100	-	67	-	-	100	*	83	100	88	87
Grade 5 Mathematics	2019	83	79	96	94	100	*	-	*	-	*	100	*	96	100	97	95
	2018	81	78	96	100	96	88	-	100	-	-	83	*	95	100	95	100
Grade 6 ELA/Reading	2019	42	49	56	55	61	57	-	38	-	-	58	*	55	65	56	56
	2018	47	52	54	55	54	40	-	60	-	-	77	*	55	44	56	41
Grade 6 Mathematics	2019	54	67	66	65	57	93	-	88	-	-	83	*	68	55	65	63
	2018	56	69	61	55	61	80	-	60	-	-	70	*	59	75	67	59
All Grades Both Subjects	2019	69	69	64	71	61	68	-	69	-	60	79	*	64	66	65	65
	2018	69	70	72	59	75	74	-	75	-	*	79	*	72	68	74	76
All Grades ELA/Reading	2019	68	67	65	77	64	62	-	61	-	60	69	*	65	66	67	66
	2018	69	69	71	56	76	69	-	67	-	*	82	*	72	61	74	74
All Grades Mathematics	2019	70	71	63	65	59	74	-	78	-	60	89	*	63	66	63	64
	2018	70	70	73	61	73	79	-	83	-	*	76	*	72	75	74	78

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	52%	-	-	-	-	-	-	50%	51%	-	*	-	51%	50%	85%
	2019	78%	74%	80%	-	-	-	-	-	-	75%	75%	-	-	-	-	75%	-
At Meets Grade Level or Above	2021	41%	32%	23%	-	-	-	-	-	-	22%	22%	-	*	-	22%	22%	62%
	2019	50%	45%	49%	-	-	-	-	-	-	44%	44%	-	-	-	-	44%	-
At Masters Grade Level	2021	18%	13%	9%	-	-	-	-	-	-	8%	8%	-	*	-	7%	8%	38%
	2019	24%	20%	23%	-	-	-	-	-	-	18%	18%	-	-	-	-	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	67%	-	-	-	-	-	-	65%	65%	-	*	-	67%	65%	100%
	2019	75%	70%	81%	-	-	-	-	-	-	74%	74%	-	-	-	-	74%	-
At Meets Grade Level or Above	2021	45%	37%	29%	-	-	-	-	-	-	27%	27%	-	*	-	29%	27%	50%
	2019	48%	43%	53%	-	-	-	-	-	-	44%	44%	-	-	-	-	44%	-
At Masters Grade Level	2021	18%	14%	11%	-	-	-	-	-	-	7%	7%	-	*	-	12%	7%	33%
	2019	21%	18%	24%	-	-	-	-	-	-	17%	17%	-	-	-	-	17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	42%	-	-	-	-	-	-	41%	42%	-	*	-	41%	41%	67%
	2019	82%	78%	80%	-	-	-	-	-	-	75%	75%	-	-	-	-	75%	-
At Meets Grade Level or Above	2021	37%	25%	19%	-	-	-	-	-	-	20%	20%	-	*	-	16%	20%	67%
	2019	52%	47%	48%	-	-	-	-	-	-	43%	43%	-	-	-	-	43%	-
At Masters Grade Level	2021	18%	10%	8%	-	-	-	-	-	-	10%	10%	-	*	-	3%	10%	50%
	2019	26%	23%	26%	-	-	-	-	-	-	21%	21%	-	-	-	-	21%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	38%	-	-	-	-	-	-	35%	35%	-	-	-	40%	35%	-
	2019	68%	63%	74%	-	-	-	-	-	-	81%	81%	-	-	-	-	81%	-
At Meets Grade Level or Above	2021	30%	21%	20%	-	-	-	-	-	-	20%	20%	-	-	-	20%	20%	-
	2019	38%	33%	39%	-	-	-	-	-	-	44%	44%	-	-	-	-	44%	-
At Masters Grade Level	2021	9%	5%	2%	-	-	-	-	-	-	5%	5%	-	-	-	0%	5%	-
	2019	14%	11%	10%	-	-	-	-	-	-	7%	7%	-	-	-	-	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	41%	-	-	-	-	-	-	38%	40%	-	*	-	42%	38%	*
	2019	81%	77%	86%	-	-	-	-	-	-	75%	75%	-	-	-	-	75%	-
At Meets Grade Level or Above	2021	44%	33%	20%	-	-	-	-	-	-	13%	13%	-	*	-	21%	13%	*
	2019	54%	48%	57%	-	-	-	-	-	-	50%	50%	-	-	-	-	50%	-
At Masters Grade Level	2021	20%	13%	10%	-	-	-	-	-	-	6%	7%	-	*	-	13%	6%	*
	2019	25%	21%	27%	-	-	-	-	-	-	31%	31%	-	-	-	-	31%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	96%	97%	95%	100%	-	100%	-	71%	91%	75%	97%	92%	96%	97%
Included in Accountability	83%	81%	92%	88%	94%	95%	-	94%	-	50%	86%	75%	96%	74%	93%	94%
Not Included in Accountability: Mobile	3%	3%	4%	10%	1%	5%	-	6%	-	21%	6%	0%	0%	18%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	4%	3%	5%	0%	-	0%	-	29%	9%	25%	3%	8%	4%	3%
Absent	2%	4%	4%	3%	4%	0%	-	0%	-	29%	6%	25%	3%	8%	3%	3%
Other	10%	10%	0%	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	97%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	93%	95%	93%	96%	100%	-	92%	-	83%	90%	100%	98%	83%	97%	96%
Not Included in Accountability: Mobile	4%	5%	5%	7%	4%	0%	-	5%	-	17%	10%	0%	2%	17%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.9%	98.4%	97.8%	97.1%	-	99.1%	*	97.1%	96.7%	97.9%	98.5%
2018-19	95.4%	95.0%	95.4%	95.6%	94.9%	95.2%	-	97.9%	-	94.8%	93.5%	95.3%	96.1%
Chronic Absenteeism													
2019-20	6.7%	8.5%	7.4%	2.1%	9.3%	9.1%	-	0.0%	*	14.3%	16.2%	7.9%	4.3%
2018-19	11.4%	13.9%	12.4%	11.1%	13.5%	20.5%	-	0.0%	-	8.3%	22.4%	12.1%	6.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	374	100.0%	56,783	5,359,040	374	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	45	12.0%	5.0%	3.7%	45	12.0%	5.0%	3.7%
Kindergarten	40	10.7%	6.4%	6.7%	40	10.7%	6.4%	6.7%
Grade 1	40	10.7%	6.8%	7.1%	40	10.7%	6.8%	7.1%
Grade 2	45	12.0%	6.8%	7.1%	45	12.0%	6.8%	7.1%
Grade 3	46	12.3%	6.7%	7.1%	46	12.3%	6.7%	7.1%
Grade 4	51	13.6%	6.9%	7.2%	51	13.6%	6.9%	7.2%
Grade 5	45	12.0%	7.1%	7.4%	45	12.0%	7.1%	7.4%
Grade 6	62	16.6%	7.5%	7.7%	62	16.6%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	59	15.8%	25.8%	12.7%	59	15.8%	25.8%	12.7%
Hispanic	234	62.6%	47.1%	52.9%	234	62.6%	47.0%	52.9%
White	34	9.1%	17.9%	26.5%	34	9.1%	18.0%	26.5%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	38	10.2%	5.8%	4.7%	38	10.2%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	2.1%	2.8%	2.7%	8	2.1%	2.8%	2.7%
Sex:								
Female	180	48.1%	48.6%	48.9%	180	48.1%	48.6%	48.9%
Male	194	51.9%	51.4%	51.1%	194	51.9%	51.4%	51.1%
Economically Disadvantaged	323	86.4%	74.3%	60.3%	323	86.4%	74.3%	60.2%
Non-Educationally Disadvantaged	51	13.6%	25.7%	39.7%	51	13.6%	25.7%	39.8%
Section 504 Students	5	1.3%	4.2%	7.2%	5	1.3%	4.2%	7.2%
EB Students/EL	163	43.6%	29.6%	20.7%	163	43.6%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.6%	1.2%				
Students w/ Dyslexia	2	0.5%	2.5%	4.5%	2	0.5%	2.5%	4.5%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	1.3%	2.6%	1.1%	5	1.3%	2.6%	1.1%
Immigrant	6	1.6%	2.2%	2.0%	6	1.6%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	374	100.0%	62.2%	64.5%	374	100.0%	62.1%	64.5%
Military Connected	3	0.8%	1.0%	2.7%	3	0.8%	1.0%	2.7%
At-Risk	231	61.8%	59.7%	49.2%	231	61.8%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	163	43.6%	29.3%	21.0%	163	43.6%	29.3%	20.9%
Gifted and Talented Education	43	11.5%	10.0%	8.3%	43	11.5%	10.0%	8.3%
Special Education	31	8.3%	8.4%	11.1%	31	8.3%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	22.6%	43.7%	42.5%				
Students with Physical Disabilities	11	35.5%	23.8%	21.3%				
Students with Autism	5	16.1%	12.4%	14.1%				
Students with Behavioral Disabilities	8	25.8%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	36	11.5%	16.6%	13.8%				
By Ethnicity:								
African American	10	3.2%	6.5%	2.8%				
Hispanic	17	5.4%	6.7%	7.1%				
White	7	2.2%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	10.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	5.1%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	25	8.7%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	71	20.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	2.3%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	17.5	17.7
Grade 1	18.5	18.0	18.0
Grade 2	14.3	17.5	18.0
Grade 3	15.0	17.6	18.2
Grade 4	16.4	17.9	18.3
Grade 5	20.0	20.3	19.8
Grade 6	20.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	39.4	80.8%	65.1%	64.3%
Teachers	33.4	68.5%	50.4%	49.6%
Professional Support	4.0	8.2%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	4.1%	2.6%	3.0%
Educational Aides:	9.4	19.2%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	20.0	40.9%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.9	11.6%	17.4%	11.1%
Hispanic	5.3	16.0%	20.6%	28.4%
White	22.2	66.5%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	6.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	3.7	11.1%	22.8%	23.8%
Females	29.7	88.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	28.1	84.0%	71.2%	73.0%
Masters	5.3	16.0%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.1	18.2%	6.0%	6.7%
1-5 Years Experience	7.0	20.9%	27.5%	27.8%
6-10 Years Experience	6.3	18.9%	22.0%	20.3%
11-20 Years Experience	8.0	23.9%	29.1%	29.1%
21-30 Years Experience	4.0	12.0%	12.9%	13.0%
Over 30 Years Experience	2.0	6.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.2	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	4.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.4	11.0	11.2
Average Years Experience of Teachers with District:	7.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,539	\$56,929	\$50,849
1-5 Years Experience	\$58,166	\$58,303	\$53,288
6-10 Years Experience	\$60,608	\$60,986	\$56,282
11-20 Years Experience	\$62,670	\$63,405	\$59,900
21-30 Years Experience	\$67,164	\$67,034	\$64,637
Over 30 Years Experience	\$56,208	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,552	\$61,852	\$57,641
Professional Support	\$69,216	\$74,000	\$68,030
Campus Administration (School Leadership)	\$82,035	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	6.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	23.4	70.1%	65.5%	71.0%
Special Education	7.0	21.0%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
AMOS EL (220901124) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: DUNN EL

Campus Number: 220901125

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	58%	22%	47%	79%	-	*	*	*	*	*	72%	33%	55%	78%
	2019	76%	69%	64%	55%	67%	74%	*	*	-	*	29%	*	60%	74%	61%	100%
At Meets Grade Level or Above	2021	39%	26%	28%	0%	20%	47%	-	*	*	*	*	*	31%	22%	24%	56%
	2019	45%	38%	39%	23%	44%	47%	*	*	-	*	7%	*	40%	37%	33%	40%
At Masters Grade Level	2021	19%	12%	16%	0%	13%	26%	-	*	*	*	*	*	16%	17%	13%	33%
	2019	27%	22%	23%	9%	28%	26%	*	*	-	*	0%	*	24%	21%	25%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	36%	0%	33%	58%	-	*	*	*	*	*	41%	28%	29%	67%
	2019	79%	73%	70%	59%	78%	74%	*	*	-	*	29%	*	69%	74%	67%	80%
At Meets Grade Level or Above	2021	31%	18%	18%	0%	7%	32%	-	*	*	*	*	*	22%	11%	11%	33%
	2019	49%	40%	39%	32%	50%	37%	*	*	-	*	7%	*	38%	42%	44%	60%
At Masters Grade Level	2021	14%	7%	4%	0%	0%	11%	-	*	*	*	*	*	3%	6%	3%	11%
	2019	25%	19%	14%	18%	6%	16%	*	*	-	*	0%	*	13%	16%	22%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	45%	39%	50%	64%	*	*	-	*	44%	*	45%	45%	51%	33%
	2019	75%	68%	58%	23%	67%	62%	-	*	*	*	40%	*	64%	45%	40%	67%
At Meets Grade Level or Above	2021	36%	25%	17%	9%	21%	27%	*	*	-	*	22%	*	17%	18%	19%	17%
	2019	44%	37%	36%	15%	33%	42%	-	*	*	*	20%	*	36%	35%	20%	42%
At Masters Grade Level	2021	17%	11%	4%	0%	7%	9%	*	*	-	*	11%	*	2%	9%	3%	0%
	2019	22%	17%	19%	15%	11%	23%	-	*	*	*	10%	*	18%	20%	3%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	23%	13%	36%	36%	*	*	-	*	22%	*	22%	27%	25%	33%
	2019	75%	69%	59%	23%	61%	69%	-	*	*	*	40%	*	61%	55%	43%	58%
At Meets Grade Level or Above	2021	36%	21%	10%	0%	29%	9%	*	*	-	*	22%	*	7%	18%	11%	17%
	2019	48%	41%	36%	0%	39%	46%	-	*	*	*	30%	*	43%	20%	25%	33%
At Masters Grade Level	2021	21%	11%	4%	0%	7%	9%	*	*	-	*	11%	*	2%	9%	3%	0%
	2019	28%	22%	17%	0%	6%	23%	-	*	*	*	10%	*	20%	10%	8%	17%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Approaches Grade Level or Above	2021	53%	40%	32%	20%	38%	60%	*	*	-	*	22%	*	30%	42%	34%	50%	
	2019	67%	62%	64%	38%	61%	69%	-	*	*	*	60%	*	70%	50%	48%	75%	
At Meets Grade Level or Above	2021	27%	17%	7%	4%	13%	10%	*	*	-	*	22%	*	5%	17%	5%	17%	
	2019	35%	30%	27%	15%	17%	31%	-	*	*	*	10%	*	30%	20%	15%	25%	
At Masters Grade Level	2021	8%	5%	4%	0%	13%	0%	*	*	-	*	22%	*	2%	8%	3%	17%	
	2019	11%	8%	5%	0%	0%	8%	-	*	*	*	0%	*	7%	0%	0%	0%	
Grade 5 Reading+																		
At Approaches Grade Level or Above	2021	73%	62%	52%	55%	36%	64%	*	*	-	*	29%	*	64%	35%	54%	60%	
	2019	86%	82%	88%	91%	75%	92%	-	*	-	*	38%	*	90%	85%	86%	67%	
At Meets Grade Level or Above	2021	46%	34%	31%	27%	21%	27%	*	*	-	*	0%	*	36%	24%	39%	60%	
	2019	54%	47%	50%	59%	38%	50%	-	*	-	*	13%	*	56%	35%	50%	67%	
At Masters Grade Level	2021	30%	21%	19%	18%	7%	18%	*	*	-	*	0%	*	24%	12%	25%	40%	
	2019	29%	25%	22%	14%	13%	33%	-	*	-	*	0%	*	23%	20%	20%	33%	
Grade 5 Mathematics+																		
At Approaches Grade Level or Above	2021	70%	52%	44%	60%	29%	55%	*	*	-	*	43%	*	54%	29%	41%	40%	
	2019	90%	85%	93%	100%	81%	92%	-	*	-	*	50%	*	92%	95%	93%	67%	
At Meets Grade Level or Above	2021	44%	27%	15%	20%	7%	9%	*	*	-	*	14%	*	17%	12%	15%	40%	
	2019	58%	48%	60%	64%	44%	71%	-	*	-	*	38%	*	67%	45%	57%	67%	
At Masters Grade Level	2021	25%	12%	2%	10%	0%	0%	*	*	-	*	14%	*	4%	0%	4%	0%	
	2019	36%	28%	29%	27%	13%	46%	-	*	-	*	13%	*	35%	15%	23%	33%	
Grade 5 Science																		
At Approaches Grade Level or Above	2021	62%	44%	46%	50%	23%	60%	*	*	-	*	33%	*	55%	35%	44%	60%	
	2019	75%	66%	75%	86%	50%	87%	-	*	-	*	38%	*	81%	60%	72%	67%	
At Meets Grade Level or Above	2021	31%	17%	10%	0%	0%	20%	*	*	-	*	0%	*	18%	0%	12%	20%	
	2019	49%	39%	48%	50%	25%	61%	-	*	-	*	38%	*	53%	35%	42%	33%	
At Masters Grade Level	2021	13%	6%	5%	0%	0%	0%	*	*	-	*	0%	*	9%	0%	8%	20%	
	2019	24%	18%	18%	5%	0%	35%	-	*	-	*	0%	*	21%	10%	16%	17%	
Grade 6 Reading																		
At Approaches Grade Level or Above	2021	62%	58%	67%	40%	80%	68%	-	83%	*	*	38%	*	67%	67%	58%	82%	
	2019	68%	69%	69%	46%	62%	78%	-	*	-	*	*	*	67%	76%	59%	67%	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	33%	20%	10%	45%	-	50%	*	*	25%	*	36%	28%	29%	45%
	2019	37%	38%	37%	23%	31%	44%	-	*	-	*	*	*	29%	59%	29%	33%
At Masters Grade Level	2021	15%	12%	14%	20%	0%	18%	-	17%	*	*	13%	*	12%	17%	6%	18%
	2019	18%	19%	23%	15%	15%	25%	-	*	-	*	*	*	18%	35%	21%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	69%	40%	80%	77%	-	50%	*	*	38%	*	73%	61%	61%	64%
	2019	81%	83%	92%	85%	92%	94%	-	*	-	*	*	*	91%	94%	94%	100%
At Meets Grade Level or Above	2021	36%	28%	43%	10%	50%	55%	-	50%	*	*	25%	*	55%	22%	35%	55%
	2019	47%	51%	73%	69%	85%	66%	-	*	-	*	*	*	73%	71%	71%	83%
At Masters Grade Level	2021	15%	11%	10%	0%	10%	9%	-	33%	*	*	0%	*	15%	0%	6%	18%
	2019	21%	25%	40%	31%	38%	44%	-	*	-	*	*	*	36%	53%	26%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	47%	31%	43%	64%	33%	62%	*	36%	33%	61%	50%	41%	45%	60%
	2019	78%	74%	73%	65%	69%	79%	*	92%	*	79%	36%	48%	75%	70%	66%	72%
At Meets Grade Level or Above	2021	41%	32%	21%	8%	17%	33%	33%	48%	*	20%	16%	39%	23%	17%	19%	38%
	2019	50%	45%	45%	38%	40%	50%	*	71%	*	46%	17%	18%	47%	39%	39%	45%
At Masters Grade Level	2021	18%	13%	8%	4%	6%	12%	33%	21%	*	4%	9%	17%	8%	8%	7%	16%
	2019	24%	20%	21%	14%	12%	28%	*	50%	*	29%	3%	0%	22%	19%	16%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	56%	40%	51%	70%	*	77%	*	40%	38%	63%	61%	45%	54%	68%
	2019	75%	70%	70%	59%	68%	76%	*	89%	*	82%	31%	38%	70%	70%	62%	72%
At Meets Grade Level or Above	2021	45%	37%	27%	13%	19%	40%	*	54%	*	30%	15%	50%	29%	23%	27%	45%
	2019	48%	43%	41%	33%	37%	46%	*	67%	*	45%	11%	8%	41%	41%	34%	45%
At Masters Grade Level	2021	18%	14%	13%	8%	8%	19%	*	23%	*	10%	8%	38%	12%	14%	11%	23%
	2019	21%	18%	22%	13%	17%	27%	*	56%	*	27%	3%	0%	21%	24%	17%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	43%	25%	42%	60%	*	46%	*	33%	31%	63%	45%	38%	38%	55%
	2019	82%	78%	79%	70%	77%	83%	*	89%	*	91%	34%	69%	79%	79%	74%	72%
At Meets Grade Level or Above	2021	37%	25%	22%	6%	21%	32%	*	46%	*	22%	19%	38%	25%	16%	17%	39%
	2019	52%	47%	52%	43%	52%	56%	*	78%	*	55%	20%	31%	55%	43%	49%	55%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	5%	2%	4%	8%	*	15%	*	0%	8%	0%	6%	3%	4%	10%
	2019	26%	23%	25%	20%	14%	34%	*	56%	*	27%	6%	0%	26%	22%	19%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	32%	20%	38%	60%	*	*	-	*	22%	*	30%	42%	34%	50%
	2019	68%	63%	64%	38%	61%	69%	-	*	*	*	60%	*	70%	50%	48%	75%
At Meets Grade Level or Above	2021	30%	21%	7%	4%	13%	10%	*	*	-	*	22%	*	5%	17%	5%	17%
	2019	38%	33%	27%	15%	17%	31%	-	*	*	*	10%	*	30%	20%	15%	25%
At Masters Grade Level	2021	9%	5%	4%	0%	13%	0%	*	*	-	*	22%	*	2%	8%	3%	17%
	2019	14%	11%	5%	0%	0%	8%	-	*	*	*	0%	*	7%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	46%	50%	23%	60%	*	*	-	*	33%	*	55%	35%	44%	60%
	2019	81%	77%	75%	86%	50%	87%	-	*	-	*	38%	*	81%	60%	72%	67%
At Meets Grade Level or Above	2021	44%	33%	10%	0%	0%	20%	*	*	-	*	0%	*	18%	0%	12%	20%
	2019	54%	48%	48%	50%	25%	61%	-	*	-	*	38%	*	53%	35%	42%	33%
At Masters Grade Level	2021	20%	13%	5%	0%	0%	0%	*	*	-	*	0%	*	9%	0%	8%	20%
	2019	25%	21%	18%	5%	0%	35%	-	*	-	*	0%	*	21%	10%	16%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	50	38	39	54	-	*	*	*	50	*	51	47	36	67
	2018	63	65	64	65	61	65	-	*	-	57	90	*	67	55	61	70
Grade 4 Mathematics	2019	65	63	35	8	25	44	-	*	*	*	25	*	39	26	27	50
	2018	65	63	59	46	50	74	-	*	-	50	30	*	58	61	54	40
Grade 5 ELA/Reading	2019	81	81	75	89	60	71	-	*	-	*	57	*	74	78	70	80
	2018	80	81	90	86	93	89	-	*	-	*	100	*	90	91	91	80
Grade 5 Mathematics	2019	83	79	96	95	100	92	-	*	-	*	100	*	95	98	95	100
	2018	81	78	84	79	75	89	-	*	-	*	40	*	85	82	82	70
Grade 6 ELA/Reading	2019	42	49	38	25	38	42	-	*	-	*	*	*	36	46	35	25
	2018	47	52	46	45	30	50	*	*	-	*	55	*	50	40	45	33
Grade 6 Mathematics	2019	54	67	76	63	85	75	-	*	-	*	*	*	76	79	79	83
	2018	56	69	78	76	77	77	*	*	-	*	77	*	81	74	79	100
All Grades Both Subjects	2019	69	69	62	61	56	62	-	81	*	84	46	47	62	63	58	64
	2018	69	70	70	64	67	75	*	95	-	70	66	65	72	67	69	67
All Grades ELA/Reading	2019	68	67	55	59	46	54	-	81	*	69	45	33	54	58	49	59
	2018	69	69	67	63	65	70	*	100	-	67	75	80	70	61	66	59
All Grades Mathematics	2019	70	71	69	64	66	70	-	81	*	100	48	61	70	67	68	70
	2018	70	70	73	65	69	81	*	90	-	73	59	50	74	73	71	74

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	58%	47%	-	-	-	-	-	-	53%	53%	-	-	*	45%	55%	100%	
	2019	78%	74%	73%	-	-	-	-	-	-	64%	64%	-	-	*		66%		
At Meets Grade Level or Above	2021	41%	32%	21%	-	-	-	-	-	-	35%	35%	-	-	*	18%	34%	67%	
	2019	50%	45%	45%	-	-	-	-	-	-	34%	34%	-	-	*		34%		
At Masters Grade Level	2021	18%	13%	8%	-	-	-	-	-	-	13%	13%	-	-	*	7%	13%	44%	
	2019	24%	20%	21%	-	-	-	-	-	-	14%	14%	-	-	*		13%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	61%	56%	-	-	-	-	-	-	60%	60%	-	-	*	53%	63%	*	
	2019	75%	70%	70%	-	-	-	-	-	-	64%	64%	-	-	*		65%		
At Meets Grade Level or Above	2021	45%	37%	27%	-	-	-	-	-	-	40%	40%	-	-	*	24%	41%	*	
	2019	48%	43%	41%	-	-	-	-	-	-	36%	36%	-	-	*		35%		
At Masters Grade Level	2021	18%	14%	13%	-	-	-	-	-	-	20%	20%	-	-	*	11%	19%	*	
	2019	21%	18%	22%	-	-	-	-	-	-	18%	18%	-	-	*		17%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	53%	43%	-	-	-	-	-	-	48%	48%	-	-	*	40%	48%	*	
	2019	82%	78%	79%	-	-	-	-	-	-	64%	64%	-	-	*		65%		
At Meets Grade Level or Above	2021	37%	25%	22%	-	-	-	-	-	-	36%	36%	-	-	*	18%	33%	*	
	2019	52%	47%	52%	-	-	-	-	-	-	41%	41%	-	-	*		43%		
At Masters Grade Level	2021	18%	10%	5%	-	-	-	-	-	-	4%	4%	-	-	*	4%	4%	*	
	2019	26%	23%	25%	-	-	-	-	-	-	18%	18%	-	-	*		17%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	47%	32%	-	-	-	-	-	-	50%	50%	-	-	-	30%	50%	-	
	2019	68%	63%	64%	-	-	-	-	-	-	73%	73%	-	-	*		75%		
At Meets Grade Level or Above	2021	30%	21%	7%	-	-	-	-	-	-	17%	17%	-	-	-	6%	17%	-	
	2019	38%	33%	27%	-	-	-	-	-	-	27%	27%	-	-	*		25%		
At Masters Grade Level	2021	9%	5%	4%	-	-	-	-	-	-	17%	17%	-	-	-	2%	17%	-	
	2019	14%	11%	5%	-	-	-	-	-	-	0%	0%	-	-	*		0%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	60%	46%	-	-	-	-	-	-	*	*	-	-	-	44%	*	*	
	2019	81%	77%	75%	-	-	-	-	-	-	*	*	-	-	-		*		
At Meets Grade Level or Above	2021	44%	33%	10%	-	-	-	-	-	-	*	*	-	-	-	9%	*	*	
	2019	54%	48%	48%	-	-	-	-	-	-	*	*	-	-	-		*		
At Masters Grade Level	2021	20%	13%	5%	-	-	-	-	-	-	*	*	-	-	-	3%	*	*	
	2019	25%	21%	18%	-	-	-	-	-	-	*	*	-	-	-		*		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	76%	74%	72%	77%	100%	94%	100%	71%	74%	75%	74%	79%	79%	96%
Included in Accountability	83%	81%	70%	64%	72%	71%	100%	94%	57%	71%	69%	75%	70%	70%	75%	88%
Not Included in Accountability: Mobile	3%	3%	5%	10%	0%	6%	0%	0%	43%	0%	5%	0%	4%	9%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	14%	24%	26%	28%	23%	0%	6%	0%	29%	26%	25%	26%	21%	21%	4%
Absent	2%	4%	4%	6%	1%	7%	0%	0%	0%	9%	10%	13%	4%	5%	4%	1%
Other	10%	10%	20%	20%	27%	16%	0%	6%	0%	20%	15%	13%	22%	16%	17%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	98%	* 100%	* 100%	* 100%	95%	100%	99%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	89%	93%	93%	* 100%	* 100%	* 100%	91%	100%	96%	85%	95%	96%	96%
Not Included in Accountability: Mobile	4%	5%	6%	11%	6%	4%	* 0%	* 0%	* 0%	4%	0%	3%	15%	5%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	* 0%	* 0%	* 0%	5%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	2%	* 0%	* 0%	* 0%	5%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.0%	97.8%	98.2%	97.9%		* 99.2%		* 97.7%	98.1%	97.8%	98.1%
2018-19	95.4%	95.0%	95.7%	95.7%	95.4%	95.7%		* 98.1%		* 96.1%	96.7%	95.3%	96.3%
Chronic Absenteeism													
2019-20	6.7%	8.5%	3.8%	6.8%	0.8%	3.0%		* 0.0%		* 9.4%	0.0%	3.6%	1.9%
2018-19	11.4%	13.9%	10.0%	12.8%	12.2%	6.9%		* 5.9%		* 8.0%	3.1%	12.8%	12.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	537	100.0%	56,783	5,359,040	539	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	12	2.2%	0.3%	0.3%	13	2.4%	0.4%	0.4%
Pre-Kindergarten	35	6.5%	5.0%	3.7%	35	6.5%	5.0%	3.7%
Kindergarten	74	13.8%	6.4%	6.7%	74	13.7%	6.4%	6.7%
Grade 1	73	13.6%	6.8%	7.1%	73	13.5%	6.8%	7.1%
Grade 2	71	13.2%	6.8%	7.1%	71	13.2%	6.8%	7.1%
Grade 3	70	13.0%	6.7%	7.1%	70	13.0%	6.7%	7.1%
Grade 4	67	12.5%	6.9%	7.2%	68	12.6%	6.9%	7.2%
Grade 5	65	12.1%	7.1%	7.4%	65	12.1%	7.1%	7.4%
Grade 6	70	13.0%	7.5%	7.7%	70	13.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	154	28.7%	25.8%	12.7%	154	28.6%	25.8%	12.7%
Hispanic	154	28.7%	47.1%	52.9%	154	28.6%	47.0%	52.9%
White	166	30.9%	17.9%	26.5%	167	31.0%	18.0%	26.5%
American Indian	5	0.9%	0.5%	0.3%	5	0.9%	0.5%	0.3%
Asian	29	5.4%	5.8%	4.7%	29	5.4%	5.8%	4.7%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	27	5.0%	2.8%	2.7%	28	5.2%	2.8%	2.7%
Sex:								
Female	256	47.7%	48.6%	48.9%	256	47.5%	48.6%	48.9%
Male	281	52.3%	51.4%	51.1%	283	52.5%	51.4%	51.1%
Economically Disadvantaged	376	70.0%	74.3%	60.3%	376	69.8%	74.3%	60.2%
Non-Educationally Disadvantaged	161	30.0%	25.7%	39.7%	163	30.2%	25.7%	39.8%
Section 504 Students	16	3.0%	4.2%	7.2%	16	3.0%	4.2%	7.2%
EB Students/EL	60	11.2%	29.6%	20.7%	60	11.1%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.5%	1.6%	1.2%				
Students w/ Dyslexia	15	2.8%	2.5%	4.5%	15	2.8%	2.5%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	15	2.8%	2.6%	1.1%	15	2.8%	2.6%	1.1%
Immigrant	3	0.6%	2.2%	2.0%	3	0.6%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	537	100.0%	62.2%	64.5%	539	100.0%	62.1%	64.5%
Military Connected	9	1.7%	1.0%	2.7%	9	1.7%	1.0%	2.7%
At-Risk	174	32.4%	59.7%	49.2%	174	32.3%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	58	10.8%	29.3%	21.0%	58	10.8%	29.3%	20.9%
Gifted and Talented Education	60	11.2%	10.0%	8.3%	60	11.1%	10.0%	8.3%
Special Education	60	11.2%	8.4%	11.1%	62	11.5%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.7%	42.5%				
Students with Physical Disabilities	14	23.3%	23.8%	21.3%				
Students with Autism	19	31.7%	12.4%	14.1%				
Students with Behavioral Disabilities	16	26.7%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	81	16.2%	16.6%	13.8%				
By Ethnicity:								
African American	30	6.0%	6.5%	2.8%				
Hispanic	23	4.6%	6.7%	7.1%				
White	21	4.2%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	8.2%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	27.8%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	40	13.7%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	108	22.1%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	3.2%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.3	17.5	17.7
Grade 1	17.8	18.0	18.0
Grade 2	17.6	17.5	18.0
Grade 3	16.8	17.6	18.2
Grade 4	20.7	17.9	18.3
Grade 5	20.3	20.3	19.8
Grade 6	21.4	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	46.4	76.2%	65.1%	64.3%
Teachers	40.3	66.1%	50.4%	49.6%
Professional Support	4.1	6.8%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	3.0%
Educational Aides:	14.5	23.8%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	12.3	20.2%	51.2%	51.5%
Teachers by Ethnicity:				
African American	4.0	9.9%	17.4%	11.1%
Hispanic	3.0	7.5%	20.6%	28.4%
White	30.9	76.7%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.4	1.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.0%	2.3%	1.2%
Teachers by Sex:				
Males	1.0	2.5%	22.8%	23.8%
Females	39.3	97.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	33.3	82.6%	71.2%	73.0%
Masters	7.0	17.4%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	16.9	41.9%	27.5%	27.8%
6-10 Years Experience	4.0	9.9%	22.0%	20.3%
11-20 Years Experience	9.0	22.4%	29.1%	29.1%
21-30 Years Experience	10.4	25.8%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.3	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.6	6.4
Average Years Experience of Principals with District	12.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	5.5	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.4	11.0	11.2
Average Years Experience of Teachers with District:	9.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$57,745	\$58,303	\$53,288
6-10 Years Experience	\$60,703	\$60,986	\$56,282
11-20 Years Experience	\$63,358	\$63,405	\$59,900
21-30 Years Experience	\$67,098	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,709	\$61,852	\$57,641
Professional Support	\$68,537	\$74,000	\$68,030
Campus Administration (School Leadership)	\$84,030	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	5.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	31.1	77.2%	65.5%	71.0%
Special Education	7.0	17.4%	11.0%	9.4%
Other	0.2	0.5%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
DUNN EL (220901125) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: FOSTER EL

Campus Number: 220901126

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	46%	38%	43%	*	-	*	-	*	11%	-	41%	58%	43%	45%
	2019	76%	69%	65%	47%	71%	*	-	*	-	*	0%	-	71%	44%	63%	69%
At Meets Grade Level or Above	2021	39%	26%	20%	15%	23%	*	-	*	-	*	0%	-	14%	32%	19%	23%
	2019	45%	38%	32%	12%	40%	*	-	*	-	*	0%	-	36%	19%	34%	38%
At Masters Grade Level	2021	19%	12%	9%	8%	9%	*	-	*	-	*	0%	-	5%	16%	9%	10%
	2019	27%	22%	23%	12%	24%	*	-	*	-	*	0%	-	25%	13%	23%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	31%	15%	32%	*	-	*	-	*	11%	-	25%	42%	28%	37%
	2019	79%	73%	61%	53%	67%	*	-	*	-	*	14%	-	69%	31%	59%	62%
At Meets Grade Level or Above	2021	31%	18%	2%	0%	3%	*	-	*	-	*	0%	-	3%	0%	0%	3%
	2019	49%	40%	31%	18%	38%	*	-	*	-	*	14%	-	33%	25%	33%	36%
At Masters Grade Level	2021	14%	7%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
	2019	25%	19%	17%	12%	20%	*	-	*	-	*	0%	-	18%	13%	17%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	38%	45%	28%	*	-	*	-	*	29%	-	38%	40%	38%	34%
	2019	75%	68%	57%	50%	56%	60%	-	*	-	-	17%	*	56%	57%	55%	48%
At Meets Grade Level or Above	2021	36%	25%	12%	9%	9%	*	-	*	-	*	14%	-	14%	7%	13%	10%
	2019	44%	37%	24%	25%	23%	0%	-	*	-	-	8%	*	27%	14%	23%	24%
At Masters Grade Level	2021	17%	11%	4%	0%	0%	*	-	*	-	*	14%	-	5%	0%	4%	3%
	2019	22%	17%	9%	13%	8%	0%	-	*	-	-	0%	*	11%	5%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	31%	10%	28%	*	-	*	-	*	43%	-	32%	29%	32%	34%
	2019	75%	69%	64%	56%	65%	60%	-	*	-	-	17%	*	67%	57%	65%	60%
At Meets Grade Level or Above	2021	36%	21%	16%	0%	13%	*	-	*	-	*	29%	-	19%	7%	15%	21%
	2019	48%	41%	36%	25%	37%	20%	-	*	-	-	0%	*	38%	29%	35%	40%
At Masters Grade Level	2021	21%	11%	12%	0%	9%	*	-	*	-	*	14%	-	14%	7%	11%	17%
	2019	28%	22%	13%	6%	13%	0%	-	*	-	-	0%	*	15%	10%	12%	19%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	24%	36%	10%	*	-	*	-	*	33%	-	18%	38%	23%	16%
	2019	67%	62%	54%	63%	52%	20%	-	*	-	-	8%	*	51%	62%	52%	43%
At Meets Grade Level or Above	2021	27%	17%	6%	0%	3%	*	-	*	-	*	0%	-	6%	6%	6%	8%
	2019	35%	30%	17%	6%	21%	0%	-	*	-	-	0%	*	20%	10%	17%	24%
At Masters Grade Level	2021	8%	5%	4%	0%	3%	*	-	*	-	*	0%	-	6%	0%	4%	8%
	2019	11%	8%	1%	0%	2%	0%	-	*	-	-	0%	*	0%	5%	2%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	48%	29%	49%	*	-	*	-	*	0%	*	53%	33%	49%	46%
	2019	86%	82%	80%	83%	74%	100%	-	*	-	*	64%	*	80%	80%	80%	72%
At Meets Grade Level or Above	2021	46%	34%	27%	14%	26%	*	-	*	-	*	0%	*	25%	33%	26%	23%
	2019	54%	47%	45%	33%	42%	100%	-	*	-	*	18%	*	46%	44%	47%	50%
At Masters Grade Level	2021	30%	21%	13%	14%	15%	*	-	*	-	*	0%	*	13%	17%	12%	14%
	2019	29%	25%	20%	21%	8%	80%	-	*	-	*	18%	*	17%	24%	21%	13%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	33%	14%	39%	*	-	*	-	*	17%	*	35%	27%	33%	38%
	2019	90%	85%	73%	58%	76%	100%	-	*	-	*	55%	*	80%	60%	74%	81%
At Meets Grade Level or Above	2021	44%	27%	16%	14%	18%	*	-	*	-	*	0%	*	18%	9%	14%	18%
	2019	58%	48%	31%	21%	26%	80%	-	*	-	*	18%	*	39%	16%	33%	34%
At Masters Grade Level	2021	25%	12%	4%	14%	3%	*	-	*	-	*	0%	*	5%	0%	5%	3%
	2019	36%	28%	14%	13%	8%	60%	-	*	-	*	18%	*	17%	8%	15%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	41%	14%	45%	*	-	*	-	*	0%	*	41%	42%	40%	41%
	2019	75%	66%	67%	63%	62%	100%	-	*	-	*	55%	*	71%	60%	71%	61%
At Meets Grade Level or Above	2021	31%	17%	18%	14%	18%	*	-	*	-	*	0%	*	21%	8%	14%	18%
	2019	49%	39%	43%	29%	38%	100%	-	*	-	*	18%	*	49%	32%	45%	42%
At Masters Grade Level	2021	13%	6%	12%	14%	11%	*	-	*	-	*	0%	*	13%	8%	7%	9%
	2019	24%	18%	21%	17%	14%	80%	-	*	-	*	9%	*	29%	8%	23%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	51%	43%	52%	50%	-	*	-	*	9%	*	58%	23%	51%	50%
	2019	68%	69%	65%	47%	65%	73%	-	*	-	*	40%	*	71%	50%	65%	63%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	22%	21%	21%	17%	-	*	-	*	0%	*	23%	15%	21%	21%
	2019	37%	38%	37%	13%	35%	73%	-	*	-	*	30%	*	42%	25%	35%	33%
At Masters Grade Level	2021	15%	12%	6%	14%	2%	17%	-	*	-	*	0%	*	8%	0%	4%	0%
	2019	18%	19%	19%	7%	14%	55%	-	*	-	*	20%	*	20%	17%	16%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	57%	36%	62%	67%	-	*	-	*	18%	*	56%	62%	57%	61%
	2019	81%	83%	85%	67%	88%	91%	-	*	-	*	80%	*	87%	79%	84%	93%
At Meets Grade Level or Above	2021	36%	28%	29%	21%	29%	33%	-	*	-	*	0%	*	33%	15%	26%	26%
	2019	47%	51%	41%	20%	41%	64%	-	*	-	*	20%	*	42%	38%	39%	40%
At Masters Grade Level	2021	15%	11%	5%	7%	2%	0%	-	*	-	*	0%	*	6%	0%	4%	5%
	2019	21%	25%	19%	7%	20%	18%	-	*	-	*	10%	*	18%	21%	19%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	41%	30%	40%	49%	-	71%	-	53%	17%	57%	41%	40%	40%	41%
	2019	78%	74%	67%	60%	67%	75%	-	88%	-	84%	36%	73%	70%	60%	67%	64%
At Meets Grade Level or Above	2021	41%	32%	17%	11%	17%	20%	-	32%	-	18%	4%	43%	18%	13%	16%	18%
	2019	50%	45%	34%	21%	34%	55%	-	46%	-	68%	13%	36%	37%	26%	34%	36%
At Masters Grade Level	2021	18%	13%	7%	7%	6%	11%	-	18%	-	6%	3%	14%	7%	5%	6%	7%
	2019	24%	20%	16%	11%	13%	34%	-	29%	-	42%	8%	27%	17%	12%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	46%	40%	44%	53%	-	82%	-	67%	12%	*	48%	41%	45%	44%
	2019	75%	70%	66%	60%	66%	74%	-	90%	-	88%	33%	63%	69%	59%	66%	62%
At Meets Grade Level or Above	2021	45%	37%	20%	16%	20%	27%	-	27%	-	17%	3%	*	19%	22%	19%	20%
	2019	48%	43%	34%	22%	34%	57%	-	40%	-	75%	15%	38%	37%	27%	35%	35%
At Masters Grade Level	2021	18%	14%	8%	9%	7%	20%	-	9%	-	0%	3%	*	8%	8%	7%	7%
	2019	21%	18%	18%	14%	14%	43%	-	30%	-	50%	10%	25%	18%	15%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	39%	20%	42%	47%	-	64%	-	50%	21%	*	39%	40%	38%	44%
	2019	82%	78%	71%	58%	74%	83%	-	80%	-	75%	43%	75%	76%	59%	70%	73%
At Meets Grade Level or Above	2021	37%	25%	16%	9%	16%	20%	-	45%	-	0%	6%	*	19%	7%	14%	18%
	2019	52%	47%	35%	21%	36%	57%	-	50%	-	50%	13%	25%	38%	27%	35%	38%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	5%	5%	3%	7%	-	27%	-	0%	3%	*	6%	2%	5%	6%
	2019	26%	23%	16%	10%	16%	22%	-	30%	-	38%	8%	25%	17%	13%	16%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	24%	36%	10%	*	-	*	-	*	33%	-	18%	38%	23%	16%
	2019	68%	63%	54%	63%	52%	20%	-	*	-	-	8%	*	51%	62%	52%	43%
At Meets Grade Level or Above	2021	30%	21%	6%	0%	3%	*	-	*	-	*	0%	-	6%	6%	6%	8%
	2019	38%	33%	17%	6%	21%	0%	-	*	-	-	0%	*	20%	10%	17%	24%
At Masters Grade Level	2021	9%	5%	4%	0%	3%	*	-	*	-	*	0%	-	6%	0%	4%	8%
	2019	14%	11%	1%	0%	2%	0%	-	*	-	-	0%	*	0%	5%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	41%	14%	45%	*	-	*	-	*	0%	*	41%	42%	40%	41%
	2019	81%	77%	67%	63%	62%	100%	-	*	-	*	55%	*	71%	60%	71%	61%
At Meets Grade Level or Above	2021	44%	33%	18%	14%	18%	*	-	*	-	*	0%	*	21%	8%	14%	18%
	2019	54%	48%	43%	29%	38%	100%	-	*	-	*	18%	*	49%	32%	45%	42%
At Masters Grade Level	2021	20%	13%	12%	14%	11%	*	-	*	-	*	0%	*	13%	8%	7%	9%
	2019	25%	21%	21%	17%	14%	80%	-	*	-	*	9%	*	29%	8%	23%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	41	46	40	*	-	*	-	-	55	*	37	53	38	34
	2018	63	65	77	82	70	80	-	-	-	*	81	*	73	83	73	75
Grade 4 Mathematics	2019	65	63	49	43	49	*	-	*	-	-	21	*	44	68	51	48
	2018	65	63	64	74	54	80	-	-	-	*	60	*	65	62	67	50
Grade 5 ELA/Reading	2019	81	81	74	92	61	100	-	*	-	*	73	*	71	80	77	62
	2018	80	81	82	74	90	75	*	*	-	*	78	*	81	85	86	82
Grade 5 Mathematics	2019	83	79	71	58	76	90	-	*	-	*	82	*	74	67	72	82
	2018	81	78	77	76	79	81	*	*	-	*	95	*	80	71	76	81
Grade 6 ELA/Reading	2019	42	49	48	32	44	75	-	*	-	*	50	*	51	36	42	52
	2018	47	52	46	30	45	75	-	*	-	*	11	-	43	52	41	45
Grade 6 Mathematics	2019	54	67	69	57	69	75	-	*	-	*	70	*	65	79	71	76
	2018	56	69	55	48	56	57	-	*	-	*	60	-	51	64	57	58
All Grades Both Subjects	2019	69	69	59	59	56	71	-	83	-	69	58	68	57	66	59	59
	2018	69	70	68	65	67	74	*	69	-	88	64	75	67	69	67	65
All Grades ELA/Reading	2019	68	67	55	63	48	68	-	75	-	*	59	58	53	61	54	49
	2018	69	69	69	63	70	76	*	*	-	100	56	*	67	74	67	67
All Grades Mathematics	2019	70	71	63	54	63	74	-	92	-	*	56	75	60	71	65	67
	2018	70	70	66	67	64	73	*	*	-	75	72	*	67	65	67	63

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	41%	34%	-	25%	-	-	45%	51%	51%	-	-	*	40%	41%	86%
	2019	78%	74%	67%	60%	-	60%	-	-		63%	63%	*		80%		61%	
At Meets Grade Level or Above	2021	41%	32%	17%	14%	-	7%	-	-	20%	22%	22%	-	-	*	16%	16%	71%
	2019	50%	45%	34%	32%	-	32%	-	-		32%	33%	*		20%		32%	
At Masters Grade Level	2021	18%	13%	7%	5%	-	3%	-	-	6%	10%	10%	-	-	*	7%	7%	14%
	2019	24%	20%	16%	13%	-	13%	-	-		13%	14%	*		0%		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	46%	35%	-	26%	-	-	45%	57%	57%	-	-	*	49%	43%	*
	2019	75%	70%	66%	58%	-	58%	-	-		59%	60%	*		*		59%	
At Meets Grade Level or Above	2021	45%	37%	20%	15%	-	12%	-	-	18%	22%	22%	-	-	*	21%	18%	*
	2019	48%	43%	34%	37%	-	37%	-	-		26%	26%	*		*		32%	
At Masters Grade Level	2021	18%	14%	8%	4%	-	2%	-	-	5%	10%	10%	-	-	*	10%	6%	*
	2019	21%	18%	18%	15%	-	15%	-	-		13%	13%	*		*		14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	39%	39%	-	34%	-	-	46%	49%	49%	-	-	*	33%	43%	*
	2019	82%	78%	71%	73%	-	73%	-	-		67%	66%	*		*		71%	
At Meets Grade Level or Above	2021	37%	25%	16%	13%	-	5%	-	-	22%	22%	22%	-	-	*	14%	16%	*
	2019	52%	47%	35%	35%	-	35%	-	-		31%	32%	*		*		34%	
At Masters Grade Level	2021	18%	10%	5%	4%	-	5%	-	-	3%	10%	10%	-	-	*	3%	6%	*
	2019	26%	23%	16%	14%	-	14%	-	-		17%	17%	*		*		15%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	24%	0%	-	0%	-	-	-	50%	50%	-	-	-	32%	16%	-
	2019	68%	63%	54%	32%	-	32%	-	-		53%	53%	-		*		43%	
At Meets Grade Level or Above	2021	30%	21%	6%	0%	-	0%	-	-	-	25%	25%	-	-	-	4%	8%	-
	2019	38%	33%	17%	14%	-	14%	-	-		37%	37%	-		*		24%	
At Masters Grade Level	2021	9%	5%	4%	0%	-	0%	-	-	-	25%	25%	-	-	-	0%	8%	-
	2019	14%	11%	1%	5%	-	5%	-	-		0%	0%	-		*		2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	41%	42%	-	-	-	-	42%	36%	36%	-	-	-	41%	39%	*
	2019	81%	77%	67%	45%	-	45%	-	-		86%	86%	-		-		56%	
At Meets Grade Level or Above	2021	44%	33%	18%	21%	-	-	-	-	21%	14%	14%	-	-	-	18%	18%	*
	2019	54%	48%	43%	20%	-	20%	-	-		71%	71%	-		-		33%	
At Masters Grade Level	2021	20%	13%	12%	16%	-	-	-	-	16%	0%	0%	-	-	-	18%	9%	*
	2019	25%	21%	21%	5%	-	5%	-	-		29%	29%	-		-		11%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	85%	72%	88%	93%	-	100%	-	89%	93%	70%	87%	81%	84%	91%
Included in Accountability	83%	81%	77%	60%	82%	85%	-	80%	-	89%	91%	70%	83%	63%	80%	83%
Not Included in Accountability: Mobile	3%	3%	7%	12%	4%	7%	-	14%	-	0%	0%	0%	2%	16%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	6%	-	0%	2%	0%	1%	3%	2%	3%
Not Tested	12%	14%	15%	28%	12%	7%	-	0%	-	11%	7%	30%	13%	19%	16%	9%
Absent	2%	4%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	1%	2%	1%	1%
Other	10%	10%	14%	26%	11%	7%	-	0%	-	11%	7%	30%	13%	17%	15%	8%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	88%	92%	90%	-	100%	-	70%	90%	100%	97%	77%	92%	94%
Not Included in Accountability: Mobile	4%	5%	9%	12%	7%	10%	-	0%	-	30%	10%	0%	3%	20%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.2%	97.8%	98.5%	97.4%	-	99.1%	-	98.3%	98.0%	98.3%	98.6%
2018-19	95.4%	95.0%	96.5%	95.5%	96.9%	96.3%	*	97.1%	-	97.2%	96.9%	96.6%	97.1%
Chronic Absenteeism													
2019-20	6.7%	8.5%	6.9%	10.3%	4.9%	12.2%	-	0.0%	-	9.1%	10.1%	5.7%	4.2%
2018-19	11.4%	13.9%	8.5%	14.1%	6.2%	11.1%	*	0.0%	-	0.0%	1.4%	6.8%	3.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	507	100.0%	56,783	5,359,040	507	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	35	6.9%	5.0%	3.7%	35	6.9%	5.0%	3.7%
Kindergarten	64	12.6%	6.4%	6.7%	64	12.6%	6.4%	6.7%
Grade 1	54	10.7%	6.8%	7.1%	54	10.7%	6.8%	7.1%
Grade 2	67	13.2%	6.8%	7.1%	67	13.2%	6.8%	7.1%
Grade 3	70	13.8%	6.7%	7.1%	70	13.8%	6.7%	7.1%
Grade 4	64	12.6%	6.9%	7.2%	64	12.6%	6.9%	7.2%
Grade 5	75	14.8%	7.1%	7.4%	75	14.8%	7.1%	7.4%
Grade 6	78	15.4%	7.5%	7.7%	78	15.4%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	118	23.3%	25.8%	12.7%	118	23.3%	25.8%	12.7%
Hispanic	303	59.8%	47.1%	52.9%	303	59.8%	47.0%	52.9%
White	44	8.7%	17.9%	26.5%	44	8.7%	18.0%	26.5%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	26	5.1%	5.8%	4.7%	26	5.1%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	13	2.6%	2.8%	2.7%	13	2.6%	2.8%	2.7%
Sex:								
Female	251	49.5%	48.6%	48.9%	251	49.5%	48.6%	48.9%
Male	256	50.5%	51.4%	51.1%	256	50.5%	51.4%	51.1%
Economically Disadvantaged	443	87.4%	74.3%	60.3%	443	87.4%	74.3%	60.2%
Non-Educationally Disadvantaged	64	12.6%	25.7%	39.7%	64	12.6%	25.7%	39.8%
Section 504 Students	20	3.9%	4.2%	7.2%	20	3.9%	4.2%	7.2%
EB Students/EL	262	51.7%	29.6%	20.7%	262	51.7%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.6%	1.2%				
Students w/ Dyslexia	18	3.6%	2.5%	4.5%	18	3.6%	2.5%	4.5%
Foster Care	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	13	2.6%	2.6%	1.1%	13	2.6%	2.6%	1.1%
Immigrant	25	4.9%	2.2%	2.0%	25	4.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	507	100.0%	62.2%	64.5%	507	100.0%	62.1%	64.5%
Military Connected	6	1.2%	1.0%	2.7%	6	1.2%	1.0%	2.7%
At-Risk	339	66.9%	59.7%	49.2%	339	66.9%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	257	50.7%	29.3%	21.0%	257	50.7%	29.3%	20.9%
Gifted and Talented Education	62	12.2%	10.0%	8.3%	62	12.2%	10.0%	8.3%
Special Education	42	8.3%	8.4%	11.1%	42	8.3%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	47.6%	43.7%	42.5%				
Students with Physical Disabilities	**	**	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	11	26.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	98	19.5%	16.6%	13.8%				
By Ethnicity:								
African American	40	8.0%	6.5%	2.8%				
Hispanic	43	8.6%	6.7%	7.1%				
White	12	2.4%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	15.5%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	41	17.2%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	51	11.8%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	111	23.4%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	1.5%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	1.8%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	17.5	17.7
Grade 1	17.5	18.0	18.0
Grade 2	13.0	17.5	18.0
Grade 3	17.0	17.6	18.2
Grade 4	14.0	17.9	18.3
Grade 5	21.1	20.3	19.8
Grade 6	28.1	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	48.4	85.4%	65.1%	64.3%
Teachers	41.4	73.1%	50.4%	49.6%
Professional Support	5.0	8.8%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	3.0%
Educational Aides:	8.3	14.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	27.4	48.4%	51.2%	51.5%
Teachers by Ethnicity:				
African American	6.0	14.5%	17.4%	11.1%
Hispanic	14.0	33.7%	20.6%	28.4%
White	20.4	49.3%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	2.3%	1.2%
Teachers by Sex:				
Males	6.0	14.5%	22.8%	23.8%
Females	35.4	85.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	32.4	78.2%	71.2%	73.0%
Masters	9.0	21.8%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	6.0%	6.7%
1-5 Years Experience	15.4	37.2%	27.5%	27.8%
6-10 Years Experience	10.0	24.1%	22.0%	20.3%
11-20 Years Experience	11.0	26.6%	29.1%	29.1%
21-30 Years Experience	3.0	7.3%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.3	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	12.0	5.5	5.5
Average Years Experience of Assistant Principals with District	12.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.2	11.0	11.2
Average Years Experience of Teachers with District:	6.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,951	\$56,929	\$50,849
1-5 Years Experience	\$57,951	\$58,303	\$53,288
6-10 Years Experience	\$60,334	\$60,986	\$56,282
11-20 Years Experience	\$63,903	\$63,405	\$59,900
21-30 Years Experience	\$67,077	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,721	\$61,852	\$57,641
Professional Support	\$64,816	\$74,000	\$68,030
Campus Administration (School Leadership)	\$90,561	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.6	20.7%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	3.0	7.3%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	26.8	64.8%	65.5%	71.0%
Special Education	3.0	7.3%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
FOSTER EL (220901126) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: KEY EL

Campus Number: 220901128

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	77%	67%	62%	93%	-	*	-	*	*	*	90%	40%	73%	*
	2019	76%	69%	86%	81%	93%	81%	-	*	-	*	*	*	91%	78%	89%	100%
At Meets Grade Level or Above	2021	39%	26%	38%	11%	38%	50%	-	*	-	*	*	*	45%	20%	37%	*
	2019	45%	38%	50%	33%	67%	50%	-	*	-	*	*	*	54%	43%	55%	100%
At Masters Grade Level	2021	19%	12%	13%	11%	0%	21%	-	*	-	*	*	*	14%	10%	13%	*
	2019	27%	22%	34%	19%	53%	31%	-	*	-	*	*	*	34%	35%	42%	75%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	56%	33%	54%	71%	-	*	-	*	*	*	62%	40%	50%	*
	2019	79%	73%	79%	67%	87%	88%	-	*	-	*	*	*	83%	74%	79%	92%
At Meets Grade Level or Above	2021	31%	18%	21%	11%	8%	29%	-	*	-	*	*	*	24%	10%	23%	*
	2019	49%	40%	47%	24%	60%	63%	-	*	-	*	*	*	51%	39%	45%	92%
At Masters Grade Level	2021	14%	7%	3%	0%	0%	7%	-	*	-	*	*	*	3%	0%	3%	*
	2019	25%	19%	28%	10%	40%	31%	-	*	-	*	*	*	31%	22%	29%	75%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	46%	41%	53%	40%	-	*	-	*	29%	-	44%	50%	45%	44%
	2019	75%	68%	85%	80%	82%	89%	-	*	-	100%	80%	*	86%	84%	84%	75%
At Meets Grade Level or Above	2021	36%	25%	24%	24%	24%	20%	-	*	-	*	14%	-	28%	19%	19%	22%
	2019	44%	37%	37%	24%	24%	61%	-	*	-	57%	10%	*	37%	37%	26%	38%
At Masters Grade Level	2021	17%	11%	10%	12%	12%	0%	-	*	-	*	0%	-	8%	13%	10%	0%
	2019	22%	17%	22%	12%	6%	50%	-	*	-	29%	10%	*	18%	32%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	41%	35%	47%	40%	-	*	-	*	0%	-	38%	47%	45%	50%
	2019	75%	69%	78%	80%	65%	83%	-	*	-	86%	70%	*	78%	79%	70%	75%
At Meets Grade Level or Above	2021	36%	21%	17%	12%	24%	0%	-	*	-	*	0%	-	13%	24%	16%	25%
	2019	48%	41%	50%	40%	41%	67%	-	*	-	57%	40%	*	49%	53%	49%	50%
At Masters Grade Level	2021	21%	11%	7%	0%	12%	0%	-	*	-	*	0%	-	8%	6%	3%	25%
	2019	28%	22%	28%	16%	12%	56%	-	*	-	43%	20%	*	27%	32%	23%	25%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	42%	28%	53%	40%	-	*	-	*	0%	-	46%	35%	38%	70%
	2019	67%	62%	87%	92%	82%	78%	-	*	-	100%	70%	*	86%	89%	84%	88%
At Meets Grade Level or Above	2021	27%	17%	12%	6%	18%	0%	-	*	-	*	0%	-	8%	18%	6%	20%
	2019	35%	30%	41%	36%	18%	61%	-	*	-	71%	10%	*	43%	37%	37%	38%
At Masters Grade Level	2021	8%	5%	7%	6%	6%	0%	-	*	-	*	0%	-	8%	6%	0%	10%
	2019	11%	8%	13%	8%	0%	28%	-	*	-	29%	10%	*	14%	11%	9%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	73%	65%	71%	81%	-	*	-	*	*	-	76%	67%	71%	82%
	2019	86%	82%	90%	81%	95%	100%	*	*	-	*	17%	*	93%	83%	85%	100%
At Meets Grade Level or Above	2021	46%	34%	45%	35%	50%	44%	-	*	-	*	*	-	48%	39%	49%	73%
	2019	54%	47%	57%	43%	57%	71%	*	*	-	*	17%	*	62%	48%	40%	57%
At Masters Grade Level	2021	30%	21%	31%	24%	29%	38%	-	*	-	*	*	-	33%	28%	29%	55%
	2019	29%	25%	37%	33%	19%	53%	*	*	-	*	17%	*	42%	26%	18%	43%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	51%	50%	64%	40%	-	*	-	*	*	-	56%	41%	50%	82%
	2019	90%	85%	84%	81%	90%	88%	*	*	-	*	17%	*	89%	74%	78%	93%
At Meets Grade Level or Above	2021	44%	27%	29%	19%	43%	27%	-	*	-	*	*	-	28%	29%	29%	64%
	2019	58%	48%	57%	43%	62%	71%	*	*	-	*	17%	*	69%	35%	43%	79%
At Masters Grade Level	2021	25%	12%	10%	0%	21%	7%	-	*	-	*	*	-	6%	18%	9%	27%
	2019	36%	28%	38%	24%	24%	65%	*	*	-	*	17%	*	44%	26%	20%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	47%	41%	54%	54%	-	*	-	*	*	-	53%	35%	50%	64%
	2019	75%	66%	69%	67%	62%	82%	*	*	-	*	17%	*	73%	61%	58%	64%
At Meets Grade Level or Above	2021	31%	17%	19%	18%	31%	8%	-	*	-	*	*	-	17%	24%	18%	45%
	2019	49%	39%	43%	38%	24%	71%	*	*	-	*	17%	*	42%	43%	25%	43%
At Masters Grade Level	2021	13%	6%	2%	0%	0%	0%	-	*	-	*	*	-	3%	0%	0%	9%
	2019	24%	18%	24%	14%	10%	41%	*	*	-	*	0%	*	27%	17%	10%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	50%	40%	45%	67%	-	-	-	*	0%	*	55%	36%	41%	67%
	2019	68%	69%	63%	54%	73%	69%	-	*	*	*	13%	*	76%	42%	54%	77%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	23%	20%	18%	33%	-	-	-	*	0%	*	24%	18%	21%	33%
	2019	37%	38%	31%	27%	36%	31%	-	*	*	*	0%	*	41%	13%	24%	23%
At Masters Grade Level	2021	15%	12%	7%	5%	9%	0%	-	-	-	*	0%	*	6%	9%	6%	0%
	2019	18%	19%	18%	15%	27%	8%	-	*	*	*	0%	*	22%	13%	12%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	50%	42%	45%	60%	-	-	-	*	17%	*	56%	33%	39%	33%
	2019	81%	83%	78%	73%	77%	85%	-	*	*	*	38%	*	90%	58%	73%	85%
At Meets Grade Level or Above	2021	36%	28%	18%	5%	18%	30%	-	-	-	*	17%	*	25%	0%	12%	17%
	2019	47%	51%	32%	23%	32%	38%	-	*	*	*	0%	*	39%	21%	20%	31%
At Masters Grade Level	2021	15%	11%	2%	5%	0%	0%	-	-	-	*	0%	*	3%	0%	0%	0%
	2019	21%	25%	14%	8%	14%	15%	-	*	*	*	0%	*	12%	17%	5%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	53%	43%	55%	63%	-	91%	-	50%	13%	100%	58%	43%	50%	64%
	2019	78%	74%	80%	75%	80%	85%	*	96%	*	83%	47%	89%	84%	71%	75%	85%
At Meets Grade Level or Above	2021	41%	32%	25%	16%	27%	28%	-	73%	-	32%	9%	33%	27%	21%	23%	40%
	2019	50%	45%	44%	33%	41%	60%	*	83%	*	49%	14%	33%	49%	36%	36%	56%
At Masters Grade Level	2021	18%	13%	10%	6%	9%	10%	-	45%	-	14%	0%	17%	10%	10%	7%	16%
	2019	24%	20%	26%	16%	20%	39%	*	70%	*	32%	10%	28%	27%	23%	18%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	62%	51%	58%	77%	-	*	-	67%	22%	*	67%	51%	58%	67%
	2019	75%	70%	81%	73%	85%	86%	*	89%	*	93%	46%	86%	86%	71%	78%	89%
At Meets Grade Level or Above	2021	45%	37%	33%	24%	33%	41%	-	*	-	44%	11%	*	37%	25%	32%	47%
	2019	48%	43%	44%	31%	45%	55%	*	78%	*	53%	11%	29%	48%	35%	36%	55%
At Masters Grade Level	2021	18%	14%	16%	13%	13%	20%	-	*	-	33%	0%	*	16%	16%	15%	20%
	2019	21%	18%	28%	19%	25%	38%	*	67%	*	33%	11%	29%	29%	26%	21%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	50%	41%	53%	55%	-	*	-	56%	11%	*	54%	41%	46%	59%
	2019	82%	78%	80%	75%	80%	86%	*	100%	*	73%	46%	86%	85%	71%	75%	87%
At Meets Grade Level or Above	2021	37%	25%	21%	11%	24%	25%	-	*	-	33%	11%	*	23%	18%	20%	38%
	2019	52%	47%	47%	32%	48%	61%	*	100%	*	40%	18%	43%	52%	36%	39%	64%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	6%	2%	9%	5%	-	*	-	0%	0%	*	5%	7%	4%	17%
	2019	26%	23%	27%	14%	21%	44%	*	78%	*	33%	11%	43%	29%	24%	19%	43%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	42%	28%	53%	40%	-	*	-	*	0%	-	46%	35%	38%	70%
	2019	68%	63%	87%	92%	82%	78%	-	*	-	100%	70%	*	86%	89%	84%	88%
At Meets Grade Level or Above	2021	30%	21%	12%	6%	18%	0%	-	*	-	*	0%	-	8%	18%	6%	20%
	2019	38%	33%	41%	36%	18%	61%	-	*	-	71%	10%	*	43%	37%	37%	38%
At Masters Grade Level	2021	9%	5%	7%	6%	6%	0%	-	*	-	*	0%	-	8%	6%	0%	10%
	2019	14%	11%	13%	8%	0%	28%	-	*	-	29%	10%	*	14%	11%	9%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	47%	41%	54%	54%	-	*	-	*	*	-	53%	35%	50%	64%
	2019	81%	77%	69%	67%	62%	82%	*	*	-	*	17%	*	73%	61%	58%	64%
At Meets Grade Level or Above	2021	44%	33%	19%	18%	31%	8%	-	*	-	*	*	-	17%	24%	18%	45%
	2019	54%	48%	43%	38%	24%	71%	*	*	-	*	17%	*	42%	43%	25%	43%
At Masters Grade Level	2021	20%	13%	2%	0%	0%	0%	-	*	-	*	*	-	3%	0%	0%	9%
	2019	25%	21%	24%	14%	10%	41%	*	*	-	*	0%	*	27%	17%	10%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	43	37	38	56	-	-	-	43	55	*	39	56	39	36
	2018	63	65	57	55	50	61	*	*	-	*	*	*	58	56	44	68
Grade 4 Mathematics	2019	65	63	65	76	44	72	-	-	-	64	80	*	63	72	61	43
	2018	65	63	68	61	67	71	*	*	-	*	*	*	66	72	64	71
Grade 5 ELA/Reading	2019	81	81	79	67	76	91	*	*	-	*	50	*	79	78	75	79
	2018	80	81	77	80	69	91	-	*	-	*	60	*	70	88	65	65
Grade 5 Mathematics	2019	83	79	80	72	82	82	*	*	-	*	67	*	86	67	78	86
	2018	81	78	96	98	98	97	-	*	-	*	100	*	96	96	94	96
Grade 6 ELA/Reading	2019	42	49	39	29	61	12	-	*	*	*	0	*	39	40	39	73
	2018	47	52	46	60	41	36	*	*	-	*	17	*	48	41	39	50
Grade 6 Mathematics	2019	54	67	33	33	32	23	-	*	*	*	25	*	32	35	30	27
	2018	56	69	49	47	48	54	*	*	-	*	33	*	50	47	43	69
All Grades Both Subjects	2019	69	69	56	50	56	59	*	80	*	71	47	55	57	56	53	61
	2018	69	70	66	68	63	70	*	91	-	40	43	100	64	70	57	70
All Grades ELA/Reading	2019	68	67	53	42	59	56	*	80	*	63	35	50	52	56	50	68
	2018	69	69	60	66	54	64	*	88	-	35	27	100	58	65	49	61
All Grades Mathematics	2019	70	71	59	58	52	63	*	80	*	79	58	60	61	55	55	54
	2018	70	70	71	70	72	75	*	94	-	45	60	100	70	75	66	79

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	53%	-	-	-	-	-	-	63%	63%	-	-	-	51%	63%	*
	2019	78%	74%	80%	-	-	-	-	-	-	81%	81%	-	-	100%		82%	
At Meets Grade Level or Above	2021	41%	32%	25%	-	-	-	-	-	-	38%	38%	-	-	-	22%	38%	*
	2019	50%	45%	44%	-	-	-	-	-	-	49%	49%	-	-	60%		50%	
At Masters Grade Level	2021	18%	13%	10%	-	-	-	-	-	-	17%	17%	-	-	-	8%	17%	*
	2019	24%	20%	26%	-	-	-	-	-	-	26%	26%	-	-	40%		27%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	62%	-	-	-	-	-	-	66%	66%	-	-	-	61%	66%	*
	2019	75%	70%	81%	-	-	-	-	-	-	86%	86%	-	-	*		87%	
At Meets Grade Level or Above	2021	45%	37%	33%	-	-	-	-	-	-	45%	45%	-	-	-	30%	45%	*
	2019	48%	43%	44%	-	-	-	-	-	-	49%	49%	-	-	*		49%	
At Masters Grade Level	2021	18%	14%	16%	-	-	-	-	-	-	21%	21%	-	-	-	15%	21%	*
	2019	21%	18%	28%	-	-	-	-	-	-	27%	27%	-	-	*		28%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	50%	-	-	-	-	-	-	57%	57%	-	-	-	48%	57%	*
	2019	82%	78%	80%	-	-	-	-	-	-	84%	84%	-	-	*		85%	
At Meets Grade Level or Above	2021	37%	25%	21%	-	-	-	-	-	-	36%	36%	-	-	-	18%	36%	*
	2019	52%	47%	47%	-	-	-	-	-	-	59%	59%	-	-	*		62%	
At Masters Grade Level	2021	18%	10%	6%	-	-	-	-	-	-	18%	18%	-	-	-	3%	18%	*
	2019	26%	23%	27%	-	-	-	-	-	-	35%	35%	-	-	*		36%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	42%	-	-	-	-	-	-	70%	70%	-	-	-	33%	70%	-
	2019	68%	63%	87%	-	-	-	-	-	-	86%	86%	-	-	*		88%	
At Meets Grade Level or Above	2021	30%	21%	12%	-	-	-	-	-	-	20%	20%	-	-	-	9%	20%	-
	2019	38%	33%	41%	-	-	-	-	-	-	43%	43%	-	-	*		38%	
At Masters Grade Level	2021	9%	5%	7%	-	-	-	-	-	-	10%	10%	-	-	-	6%	10%	-
	2019	14%	11%	13%	-	-	-	-	-	-	0%	0%	-	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	47%	-	-	-	-	-	-	64%	64%	-	-	-	42%	64%	-
	2019	81%	77%	69%	-	-	-	-	-	-	38%	38%	-	-	-		38%	
At Meets Grade Level or Above	2021	44%	33%	19%	-	-	-	-	-	-	45%	45%	-	-	-	11%	45%	-
	2019	54%	48%	43%	-	-	-	-	-	-	13%	13%	-	-	-		13%	
At Masters Grade Level	2021	20%	13%	2%	-	-	-	-	-	-	9%	9%	-	-	-	0%	9%	-
	2019	25%	21%	24%	-	-	-	-	-	-	0%	0%	-	-	-		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	79%	74%	84%	78%	60%	89%	-	92%	88%	75%	80%	77%	80%	83%
Included in Accountability	83%	81%	73%	72%	74%	76%	0%	61%	-	85%	72%	75%	78%	64%	76%	78%
Not Included in Accountability: Mobile	3%	3%	6%	2%	10%	1%	60%	28%	-	8%	16%	0%	2%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	14%	21%	26%	16%	22%	40%	11%	-	8%	13%	25%	20%	23%	20%	17%
Absent	2%	4%	5%	9%	0%	4%	40%	0%	-	0%	2%	25%	2%	8%	5%	1%
Other	10%	10%	17%	17%	16%	19%	0%	11%	-	8%	11%	0%	17%	15%	15%	16%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	90%	92%	95%	* 82%	* 95%	* 96%	100%	100%	98%	82%	96%	94%	
Not Included in Accountability: Mobile	4%	5%	7%	10%	7%	5%	* 0%	* 5%	* 4%	0%	0%	2%	16%	4%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* 18%	* 0%	* 0%	0%	0%	0%	2%	0%	6%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.6%	98.5%	98.8%	98.4%		* 98.7%	-	99.4%	98.8%	98.6%	99.0%
2018-19	95.4%	95.0%	96.7%	96.8%	96.6%	96.3%		* 98.4%	*	97.2%	96.9%	96.4%	97.2%
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.2%	5.8%	1.5%	6.9%		* 0.0%	-	0.0%	4.2%	4.9%	1.5%
2018-19	11.4%	13.9%	4.8%	6.0%	4.8%	4.0%		* 0.0%	*	0.0%	8.2%	6.8%	3.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-		-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-		-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-		-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-		-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-		-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-		-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-		-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-		-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	416	100.0%	56,783	5,359,040	420	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	1	0.2%	0.3%	0.3%	2	0.5%	0.4%	0.4%
Pre-Kindergarten	31	7.5%	5.0%	3.7%	32	7.6%	5.0%	3.7%
Kindergarten	42	10.1%	6.4%	6.7%	42	10.0%	6.4%	6.7%
Grade 1	45	10.8%	6.8%	7.1%	45	10.7%	6.8%	7.1%
Grade 2	52	12.5%	6.8%	7.1%	54	12.9%	6.8%	7.1%
Grade 3	64	15.4%	6.7%	7.1%	64	15.2%	6.7%	7.1%
Grade 4	52	12.5%	6.9%	7.2%	52	12.4%	6.9%	7.2%
Grade 5	64	15.4%	7.1%	7.4%	64	15.2%	7.1%	7.4%
Grade 6	65	15.6%	7.5%	7.7%	65	15.5%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	157	37.7%	25.8%	12.7%	158	37.6%	25.8%	12.7%
Hispanic	129	31.0%	47.1%	52.9%	130	31.0%	47.0%	52.9%
White	92	22.1%	17.9%	26.5%	93	22.1%	18.0%	26.5%
American Indian	3	0.7%	0.5%	0.3%	3	0.7%	0.5%	0.3%
Asian	13	3.1%	5.8%	4.7%	13	3.1%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	22	5.3%	2.8%	2.7%	23	5.5%	2.8%	2.7%
Sex:								
Female	208	50.0%	48.6%	48.9%	210	50.0%	48.6%	48.9%
Male	208	50.0%	51.4%	51.1%	210	50.0%	51.4%	51.1%
Economically Disadvantaged	311	74.8%	74.3%	60.3%	313	74.5%	74.3%	60.2%
Non-Educationally Disadvantaged	105	25.2%	25.7%	39.7%	107	25.5%	25.7%	39.8%
Section 504 Students	15	3.6%	4.2%	7.2%	15	3.6%	4.2%	7.2%
EB Students/EL	66	15.9%	29.6%	20.7%	66	15.7%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.6%	1.2%				
Students w/ Dyslexia	15	3.6%	2.5%	4.5%	15	3.6%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	13	3.1%	2.6%	1.1%	13	3.1%	2.6%	1.1%
Immigrant	9	2.2%	2.2%	2.0%	9	2.1%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	416	100.0%	62.2%	64.5%	420	100.0%	62.1%	64.5%
Military Connected	5	1.2%	1.0%	2.7%	5	1.2%	1.0%	2.7%
At-Risk	185	44.5%	59.7%	49.2%	187	44.5%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	66	15.9%	29.3%	21.0%	66	15.7%	29.3%	20.9%
Gifted and Talented Education	30	7.2%	10.0%	8.3%	30	7.1%	10.0%	8.3%
Special Education	27	6.5%	8.4%	11.1%	28	6.7%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	48.1%	43.7%	42.5%				
Students with Physical Disabilities	7	25.9%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	88	20.4%	16.6%	13.8%				
By Ethnicity:								
African American	39	9.0%	6.5%	2.8%				
Hispanic	22	5.1%	6.7%	7.1%				
White	15	3.5%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	2.1%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	16.7%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	14.9%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	31	12.6%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	90	25.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	1.7%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	9.1%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	17.5	17.7
Grade 1	15.0	18.0	18.0
Grade 2	17.7	17.5	18.0
Grade 3	21.3	17.6	18.2
Grade 4	17.4	17.9	18.3
Grade 5	21.4	20.3	19.8
Grade 6	21.6	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	36.5	81.0%	65.1%	64.3%
Teachers	30.5	67.7%	50.4%	49.6%
Professional Support	4.0	8.9%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	4.4%	2.6%	3.0%
Educational Aides:	8.6	19.0%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	8.9	19.8%	51.2%	51.5%
Teachers by Ethnicity:				
African American	2.0	6.6%	17.4%	11.1%
Hispanic	2.0	6.6%	20.6%	28.4%
White	22.5	73.7%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	4.0	13.1%	2.3%	1.2%
Teachers by Sex:				
Males	3.0	9.8%	22.8%	23.8%
Females	27.5	90.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	21.5	70.5%	71.2%	73.0%
Masters	9.0	29.5%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	6.0	19.7%	27.5%	27.8%
6-10 Years Experience	9.0	29.5%	22.0%	20.3%
11-20 Years Experience	9.0	29.5%	29.1%	29.1%
21-30 Years Experience	4.5	14.6%	12.9%	13.0%
Over 30 Years Experience	2.0	6.6%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.7	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.6	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	6.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.5	11.0	11.2
Average Years Experience of Teachers with District:	9.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$57,903	\$58,303	\$53,288
6-10 Years Experience	\$60,548	\$60,986	\$56,282
11-20 Years Experience	\$59,124	\$63,405	\$59,900
21-30 Years Experience	\$66,726	\$67,034	\$64,637
Over 30 Years Experience	\$76,019	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,527	\$61,852	\$57,641
Professional Support	\$57,671	\$74,000	\$68,030
Campus Administration (School Leadership)	\$93,604	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	6.6%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	26.5	86.9%	65.5%	71.0%
Special Education	2.0	6.6%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
KEY EL (220901128) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BUTLER EL

Campus Number: 220901129

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	75%	*	82%	77%	-	*	*	71%	40%	-	77%	60%	53%	67%
	2019	76%	69%	88%	57%	84%	96%	-	100%	-	*	76%	*	88%	90%	78%	93%
At Meets Grade Level or Above	2021	39%	26%	44%	*	35%	52%	-	*	*	43%	20%	-	49%	20%	16%	33%
	2019	45%	38%	59%	14%	37%	73%	-	83%	-	*	41%	*	58%	65%	35%	71%
At Masters Grade Level	2021	19%	12%	29%	*	29%	35%	-	*	*	14%	10%	-	32%	10%	16%	22%
	2019	27%	22%	36%	0%	16%	49%	-	33%	-	*	29%	*	33%	45%	17%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	67%	*	65%	72%	-	*	*	71%	50%	-	72%	40%	26%	56%
	2019	79%	73%	85%	43%	79%	92%	-	100%	-	*	65%	*	86%	80%	70%	93%
At Meets Grade Level or Above	2021	31%	18%	36%	*	29%	44%	-	*	*	14%	10%	-	39%	20%	11%	22%
	2019	49%	40%	59%	14%	37%	71%	-	100%	-	*	35%	*	59%	60%	39%	86%
At Masters Grade Level	2021	14%	7%	19%	*	18%	25%	-	*	*	0%	0%	-	22%	0%	5%	11%
	2019	25%	19%	37%	0%	16%	51%	-	33%	-	*	24%	*	39%	30%	13%	57%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	83%	70%	81%	83%	-	*	*	100%	50%	*	80%	100%	67%	86%
	2019	75%	68%	87%	71%	84%	93%	-	100%	*	50%	53%	*	86%	94%	65%	90%
At Meets Grade Level or Above	2021	36%	25%	70%	50%	63%	73%	-	*	*	80%	38%	*	66%	92%	48%	57%
	2019	44%	37%	67%	43%	79%	67%	-	80%	*	50%	40%	*	70%	53%	29%	50%
At Masters Grade Level	2021	17%	11%	32%	10%	25%	38%	-	*	*	20%	13%	*	30%	42%	10%	43%
	2019	22%	17%	40%	14%	58%	39%	-	60%	*	17%	20%	*	42%	29%	6%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	83%	50%	69%	94%	-	*	*	80%	63%	*	83%	83%	62%	100%
	2019	75%	69%	85%	71%	84%	87%	-	100%	*	67%	60%	*	84%	88%	65%	60%
At Meets Grade Level or Above	2021	36%	21%	51%	10%	50%	56%	-	*	*	60%	25%	*	54%	33%	33%	57%
	2019	48%	41%	62%	43%	79%	59%	-	100%	*	33%	27%	*	63%	59%	24%	50%
At Masters Grade Level	2021	21%	11%	33%	10%	19%	38%	-	*	*	40%	25%	*	33%	33%	19%	29%
	2019	28%	22%	39%	0%	63%	37%	-	40%	*	17%	20%	*	39%	35%	12%	40%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	80%	64%	63%	86%	-	*	*	100%	50%	*	81%	75%	68%	86%
	2019	67%	62%	78%	57%	84%	78%	-	100%	*	50%	53%	*	78%	78%	53%	80%
At Meets Grade Level or Above	2021	27%	17%	43%	36%	38%	43%	-	*	*	60%	13%	*	46%	25%	32%	43%
	2019	35%	30%	51%	43%	63%	47%	-	80%	*	33%	20%	*	49%	61%	24%	50%
At Masters Grade Level	2021	8%	5%	12%	9%	6%	8%	-	*	*	40%	0%	*	13%	8%	5%	14%
	2019	11%	8%	16%	0%	21%	15%	-	40%	*	0%	13%	*	16%	17%	6%	20%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	88%	75%	77%	93%	-	100%	-	*	55%	*	88%	88%	88%	93%
	2019	86%	82%	96%	88%	100%	96%	*	100%	*	100%	71%	*	96%	100%	100%	100%
At Meets Grade Level or Above	2021	46%	34%	65%	13%	62%	76%	-	83%	-	*	36%	*	66%	63%	46%	86%
	2019	54%	47%	80%	50%	91%	80%	*	100%	*	100%	43%	*	80%	83%	85%	71%
At Masters Grade Level	2021	30%	21%	49%	0%	23%	63%	-	67%	-	*	36%	*	48%	50%	31%	57%
	2019	29%	25%	57%	25%	64%	59%	*	60%	*	67%	29%	*	57%	50%	38%	29%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	86%	63%	69%	95%	-	100%	-	*	69%	*	89%	75%	78%	87%
	2019	90%	85%	98%	88%	100%	98%	*	100%	*	100%	71%	*	97%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	27%	55%	0%	46%	64%	-	83%	-	*	23%	*	54%	56%	44%	80%
	2019	58%	48%	83%	63%	82%	86%	*	80%	*	83%	71%	*	83%	83%	77%	71%
At Masters Grade Level	2021	25%	12%	40%	0%	31%	45%	-	67%	-	*	23%	*	40%	38%	22%	53%
	2019	36%	28%	67%	38%	55%	69%	*	80%	*	83%	71%	*	65%	83%	38%	43%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	85%	63%	69%	95%	-	100%	-	*	45%	*	84%	88%	81%	93%
	2019	75%	66%	93%	63%	100%	94%	*	100%	*	100%	71%	*	93%	83%	92%	100%
At Meets Grade Level or Above	2021	31%	17%	62%	13%	46%	73%	-	100%	-	*	36%	*	60%	69%	58%	86%
	2019	49%	39%	70%	25%	73%	73%	*	80%	*	100%	57%	*	69%	83%	62%	57%
At Masters Grade Level	2021	13%	6%	31%	0%	15%	40%	-	33%	-	*	27%	*	31%	31%	19%	43%
	2019	24%	18%	38%	13%	36%	45%	*	40%	*	33%	43%	*	37%	50%	15%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	88%	75%	84%	91%	*	86%	*	*	50%	*	87%	93%	77%	88%
	2019	68%	69%	94%	100%	91%	94%	-	*	-	*	71%	-	93%	100%	100%	83%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	73%	50%	79%	73%	*	86%	*	*	40%	*	72%	79%	45%	88%
	2019	37%	38%	66%	50%	65%	67%	-	*	-	*	43%	-	67%	55%	50%	33%
At Masters Grade Level	2021	15%	12%	46%	0%	74%	44%	*	57%	*	*	20%	*	44%	57%	41%	50%
	2019	18%	19%	45%	17%	26%	54%	-	*	-	*	29%	-	46%	36%	17%	33%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	94%	75%	89%	98%	*	100%	*	*	60%	*	94%	93%	86%	75%
	2019	81%	83%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	28%	71%	38%	74%	70%	*	100%	*	*	30%	*	71%	67%	45%	75%
	2019	47%	51%	86%	83%	87%	85%	-	*	-	*	43%	-	84%	100%	83%	67%
At Masters Grade Level	2021	15%	11%	53%	13%	63%	55%	*	71%	*	*	30%	*	50%	67%	41%	50%
	2019	21%	25%	62%	33%	65%	63%	-	*	-	*	14%	-	63%	55%	50%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	83%	62%	75%	89%	*	98%	78%	81%	54%	93%	84%	81%	70%	84%
	2019	78%	74%	90%	73%	90%	93%	*	100%	100%	77%	67%	100%	90%	89%	81%	89%
At Meets Grade Level or Above	2021	41%	32%	58%	25%	53%	63%	*	91%	44%	52%	27%	79%	58%	55%	39%	66%
	2019	50%	45%	68%	42%	68%	70%	*	89%	67%	65%	39%	85%	68%	66%	48%	63%
At Masters Grade Level	2021	18%	13%	35%	5%	32%	39%	*	61%	22%	29%	19%	36%	34%	36%	21%	40%
	2019	24%	20%	43%	14%	41%	48%	*	50%	44%	40%	26%	54%	44%	38%	20%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	84%	67%	82%	87%	*	94%	*	84%	49%	80%	83%	87%	73%	84%
	2019	75%	70%	91%	79%	89%	95%	*	100%	*	72%	67%	100%	91%	94%	85%	92%
At Meets Grade Level or Above	2021	45%	37%	64%	37%	60%	70%	*	83%	*	58%	33%	80%	64%	65%	40%	68%
	2019	48%	43%	68%	39%	65%	71%	*	88%	*	67%	41%	80%	69%	61%	46%	59%
At Masters Grade Level	2021	18%	14%	39%	3%	40%	45%	*	61%	*	26%	21%	40%	38%	42%	25%	45%
	2019	21%	18%	44%	14%	38%	50%	*	53%	*	44%	26%	40%	45%	39%	18%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	84%	57%	74%	91%	*	100%	*	80%	61%	100%	85%	75%	65%	79%
	2019	82%	78%	92%	75%	90%	94%	*	100%	*	83%	70%	100%	92%	89%	82%	86%
At Meets Grade Level or Above	2021	37%	25%	54%	13%	51%	60%	*	94%	*	45%	22%	100%	56%	47%	35%	62%
	2019	52%	47%	72%	50%	71%	75%	*	94%	*	61%	39%	100%	73%	70%	54%	70%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	37%	7%	34%	42%	*	67%	*	25%	20%	60%	37%	38%	22%	38%
	2019	26%	23%	51%	18%	50%	55%	*	53%	*	50%	28%	80%	52%	43%	27%	51%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	80%	64%	63%	86%	-	*	*	100%	50%	*	81%	75%	68%	86%
	2019	68%	63%	78%	57%	84%	78%	-	100%	*	50%	53%	*	78%	78%	53%	80%
At Meets Grade Level or Above	2021	30%	21%	43%	36%	38%	43%	-	*	*	60%	13%	*	46%	25%	32%	43%
	2019	38%	33%	51%	43%	63%	47%	-	80%	*	33%	20%	*	49%	61%	24%	50%
At Masters Grade Level	2021	9%	5%	12%	9%	6%	8%	-	*	*	40%	0%	*	13%	8%	5%	14%
	2019	14%	11%	16%	0%	21%	15%	-	40%	*	0%	13%	*	16%	17%	6%	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	85%	63%	69%	95%	-	100%	-	*	45%	*	84%	88%	81%	93%
	2019	81%	77%	93%	63%	100%	94%	*	100%	*	100%	71%	*	93%	83%	92%	100%
At Meets Grade Level or Above	2021	44%	33%	62%	13%	46%	73%	-	100%	-	*	36%	*	60%	69%	58%	86%
	2019	54%	48%	70%	25%	73%	73%	*	80%	*	100%	57%	*	69%	83%	62%	57%
At Masters Grade Level	2021	20%	13%	31%	0%	15%	40%	-	33%	-	*	27%	*	31%	31%	19%	43%
	2019	25%	21%	38%	13%	36%	45%	*	40%	*	33%	43%	*	37%	50%	15%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	69	42	83	71	-	100	*	17	80	*	69	67	41	85
	2018	63	65	73	38	69	82	*	*	*	58	38	-	71	88	81	61
Grade 4 Mathematics	2019	65	63	68	58	83	64	-	90	*	42	67	*	68	70	38	60
	2018	65	63	60	31	46	67	*	*	*	67	50	-	57	79	69	28
Grade 5 ELA/Reading	2019	81	81	86	75	91	86	*	80	*	100	57	*	87	83	85	100
	2018	80	81	79	30	83	80	-	*	-	*	50	-	79	71	61	56
Grade 5 Mathematics	2019	83	79	98	100	86	100	*	100	*	100	100	*	98	100	88	93
	2018	81	78	90	90	87	93	-	*	-	*	100	-	91	86	82	94
Grade 6 ELA/Reading	2019	42	49	63	60	48	68	-	*	-	*	40	-	64	56	56	75
	2018	47	52	64	50	73	63	*	75	*	*	50	*	66	54	29	60
Grade 6 Mathematics	2019	54	67	86	90	88	85	-	*	-	*	80	-	86	83	91	92
	2018	56	69	82	44	100	79	*	100	*	*	50	*	80	93	50	100
All Grades Both Subjects	2019	69	69	78	72	78	79	*	93	75	65	72	83	78	73	65	83
	2018	69	70	75	45	78	77	*	86	*	67	56	50	74	78	61	64
All Grades ELA/Reading	2019	68	67	72	61	70	75	*	91	*	60	67	*	73	67	59	87
	2018	69	69	72	40	77	75	*	81	*	58	45	*	72	70	56	59
All Grades Mathematics	2019	70	71	83	84	86	82	*	95	*	70	78	*	84	80	71	78
	2018	70	70	78	50	80	80	*	91	*	75	65	*	76	86	67	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	83%	-	-	-	-	-	-	82%	82%	-	-	-	83%	82%	100%
	2019	78%	74%	90%	-	-	-	-	-	-	88%	88%	-	-	-		88%	
At Meets Grade Level or Above	2021	41%	32%	58%	-	-	-	-	-	-	63%	63%	-	-	-	56%	63%	100%
	2019	50%	45%	68%	-	-	-	-	-	-	64%	64%	-	-	-		64%	
At Masters Grade Level	2021	18%	13%	35%	-	-	-	-	-	-	34%	34%	-	-	-	34%	34%	90%
	2019	24%	20%	43%	-	-	-	-	-	-	36%	36%	-	-	-		36%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	84%	-	-	-	-	-	-	82%	82%	-	-	-	84%	82%	*
	2019	75%	70%	91%	-	-	-	-	-	-	91%	91%	-	-	-		91%	
At Meets Grade Level or Above	2021	45%	37%	64%	-	-	-	-	-	-	65%	65%	-	-	-	64%	65%	*
	2019	48%	43%	68%	-	-	-	-	-	-	62%	62%	-	-	-		62%	
At Masters Grade Level	2021	18%	14%	39%	-	-	-	-	-	-	38%	38%	-	-	-	38%	38%	*
	2019	21%	18%	44%	-	-	-	-	-	-	35%	35%	-	-	-		35%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	84%	-	-	-	-	-	-	77%	77%	-	-	-	84%	77%	*
	2019	82%	78%	92%	-	-	-	-	-	-	85%	85%	-	-	-		85%	
At Meets Grade Level or Above	2021	37%	25%	54%	-	-	-	-	-	-	57%	57%	-	-	-	53%	57%	*
	2019	52%	47%	72%	-	-	-	-	-	-	71%	71%	-	-	-		71%	
At Masters Grade Level	2021	18%	10%	37%	-	-	-	-	-	-	34%	34%	-	-	-	37%	34%	*
	2019	26%	23%	51%	-	-	-	-	-	-	50%	50%	-	-	-		50%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	80%	-	-	-	-	-	-	86%	86%	-	-	-	79%	86%	-
	2019	68%	63%	78%	-	-	-	-	-	-	80%	80%	-	-	-		80%	
At Meets Grade Level or Above	2021	30%	21%	43%	-	-	-	-	-	-	43%	43%	-	-	-	43%	43%	-
	2019	38%	33%	51%	-	-	-	-	-	-	50%	50%	-	-	-		50%	
At Masters Grade Level	2021	9%	5%	12%	-	-	-	-	-	-	14%	14%	-	-	-	12%	14%	-
	2019	14%	11%	16%	-	-	-	-	-	-	20%	20%	-	-	-		20%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	85%	-	-	-	-	-	-	92%	92%	-	-	-	82%	92%	*
	2019	81%	77%	93%	-	-	-	-	-	-	100%	100%	-	-	-		100%	
At Meets Grade Level or Above	2021	44%	33%	62%	-	-	-	-	-	-	83%	83%	-	-	-	56%	83%	*
	2019	54%	48%	70%	-	-	-	-	-	-	57%	57%	-	-	-		57%	
At Masters Grade Level	2021	20%	13%	31%	-	-	-	-	-	-	33%	33%	-	-	-	28%	33%	*
	2019	25%	21%	38%	-	-	-	-	-	-	0%	0%	-	-	-		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	91%	92%	86%	93%	*	96%	100%	94%	84%	82%	90%	97%	90%	97%
Included in Accountability	83%	81%	89%	87%	81%	91%	*	96%	100%	91%	83%	82%	89%	88%	89%	94%
Not Included in Accountability: Mobile	3%	3%	3%	5%	5%	1%	*	0%	0%	4%	0%	0%	1%	10%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	14%	9%	8%	14%	7%	*	4%	0%	6%	16%	18%	10%	3%	10%	3%
Absent	2%	4%	2%	0%	2%	2%	*	0%	0%	2%	0%	0%	2%	3%	0%	0%
Other	10%	10%	7%	8%	13%	5%	*	4%	0%	4%	16%	18%	8%	0%	9%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	96%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	98%	100%	100%	98%	*	100%	100%	96%	100%	100%	100%	90%	97%	97%
Not Included in Accountability: Mobile	4%	5%	1%	0%	0%	2%	*	0%	0%	0%	0%	0%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	4%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	4%	0%	0%	0%	1%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.8%	98.8%	98.7%	98.8%		* 99.2%		* 98.4%	98.7%	98.3%	98.9%
2018-19	95.4%	95.0%	97.1%	97.3%	96.9%	97.2%		* 97.4%		* 95.9%	96.9%	96.0%	96.8%
Chronic Absenteeism													
2019-20	6.7%	8.5%	1.6%	2.1%	2.5%	1.6%		* 0.0%	0.0%	0.0%	2.8%	3.4%	3.9%
2018-19	11.4%	13.9%	2.5%	2.3%	0.9%	2.3%		* 3.7%	0.0%	9.7%	0.0%	7.9%	7.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	583	100.0%	56,783	5,359,040	585	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.3%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	79	13.6%	6.4%	6.7%	79	13.5%	6.4%	6.7%
Grade 1	76	13.0%	6.8%	7.1%	76	13.0%	6.8%	7.1%
Grade 2	84	14.4%	6.8%	7.1%	84	14.4%	6.8%	7.1%
Grade 3	79	13.6%	6.7%	7.1%	79	13.5%	6.7%	7.1%
Grade 4	88	15.1%	6.9%	7.2%	88	15.0%	6.9%	7.2%
Grade 5	82	14.1%	7.1%	7.4%	82	14.0%	7.1%	7.4%
Grade 6	95	16.3%	7.5%	7.7%	95	16.2%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	60	10.3%	25.8%	12.7%	60	10.3%	25.8%	12.7%
Hispanic	139	23.8%	47.1%	52.9%	139	23.8%	47.0%	52.9%
White	306	52.5%	17.9%	26.5%	308	52.6%	18.0%	26.5%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	37	6.3%	5.8%	4.7%	37	6.3%	5.8%	4.7%
Pacific Islander	4	0.7%	0.2%	0.2%	4	0.7%	0.2%	0.2%
Two or More Races	36	6.2%	2.8%	2.7%	36	6.2%	2.8%	2.7%
Sex:								
Female	260	44.6%	48.6%	48.9%	262	44.8%	48.6%	48.9%
Male	323	55.4%	51.4%	51.1%	323	55.2%	51.4%	51.1%
Economically Disadvantaged	181	31.0%	74.3%	60.3%	181	30.9%	74.3%	60.2%
Non-Educationally Disadvantaged	402	69.0%	25.7%	39.7%	404	69.1%	25.7%	39.8%
Section 504 Students	38	6.5%	4.2%	7.2%	38	6.5%	4.2%	7.2%
EB Students/EL	72	12.3%	29.6%	20.7%	72	12.3%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	31	5.3%	2.5%	4.5%	31	5.3%	2.5%	4.5%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	10	1.7%	2.6%	1.1%	10	1.7%	2.6%	1.1%
Immigrant	5	0.9%	2.2%	2.0%	5	0.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	11	1.9%	1.0%	2.7%	11	1.9%	1.0%	2.7%
At-Risk	247	42.4%	59.7%	49.2%	247	42.2%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	72	12.3%	29.3%	21.0%	72	12.3%	29.3%	20.9%
Gifted and Talented Education	86	14.8%	10.0%	8.3%	86	14.7%	10.0%	8.3%
Special Education	61	10.5%	8.4%	11.1%	62	10.6%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	27.9%	43.7%	42.5%				
Students with Physical Disabilities	28	45.9%	23.8%	21.3%				
Students with Autism	5	8.2%	12.4%	14.1%				
Students with Behavioral Disabilities	11	18.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	39	6.9%	16.6%	13.8%				
By Ethnicity:								
African American	3	0.5%	6.5%	2.8%				
Hispanic	6	1.1%	6.7%	7.1%				
White	23	4.1%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.7%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	8.5%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	18.2%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	11	7.6%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	83	15.7%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	11.1%	2.8%	4.8%
Grade 1	1.3%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.8	17.5	17.7
Grade 1	19.0	18.0	18.0
Grade 2	16.8	17.5	18.0
Grade 3	19.7	17.6	18.2
Grade 4	17.6	17.9	18.3
Grade 5	20.7	20.3	19.8
Grade 6	23.8	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	50.7	100.0%	100.0%	100.0%
Professional Staff:	44.5	87.6%	65.1%	64.3%
Teachers	38.3	75.5%	50.4%	49.6%
Professional Support	4.1	8.1%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	3.0%
Educational Aides:	6.3	12.4%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	12.5	24.6%	51.2%	51.5%
Teachers by Ethnicity:				
African American	6.0	15.7%	17.4%	11.1%
Hispanic	3.0	7.8%	20.6%	28.4%
White	28.3	73.9%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.6%	2.3%	1.2%
Teachers by Sex:				
Males	3.0	7.8%	22.8%	23.8%
Females	35.3	92.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	28.0	73.0%	71.2%	73.0%
Masters	10.3	27.0%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	6.0%	6.7%
1-5 Years Experience	8.0	20.9%	27.5%	27.8%
6-10 Years Experience	11.0	28.7%	22.0%	20.3%
11-20 Years Experience	12.0	31.3%	29.1%	29.1%
21-30 Years Experience	3.3	8.7%	12.9%	13.0%
Over 30 Years Experience	2.0	5.2%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.3	11.0	11.2
Average Years Experience of Teachers with District:	9.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,951	\$56,929	\$50,849
1-5 Years Experience	\$58,740	\$58,303	\$53,288
6-10 Years Experience	\$61,382	\$60,986	\$56,282
11-20 Years Experience	\$63,710	\$63,405	\$59,900
21-30 Years Experience	\$67,996	\$67,034	\$64,637
Over 30 Years Experience	\$78,175	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,779	\$61,852	\$57,641
Professional Support	\$66,508	\$74,000	\$68,030
Campus Administration (School Leadership)	\$80,543	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	33.7	87.8%	65.5%	71.0%
Special Education	4.5	11.7%	11.0%	9.4%
Other	0.2	0.4%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BUTLER EL (220901129) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: DITTO EL

Campus Number: 220901130

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	82%	93%	71%	78%	-	*	-	100%	71%	*	84%	78%	68%	63%
	2019	76%	69%	76%	63%	67%	83%	-	67%	-	*	22%	*	82%	56%	76%	80%
At Meets Grade Level or Above	2021	39%	26%	58%	50%	47%	59%	-	*	-	67%	43%	*	60%	50%	56%	38%
	2019	45%	38%	49%	25%	39%	57%	-	50%	-	*	11%	*	56%	22%	45%	60%
At Masters Grade Level	2021	19%	12%	32%	7%	18%	41%	-	*	-	67%	29%	*	27%	44%	20%	13%
	2019	27%	22%	36%	13%	28%	43%	-	17%	-	*	0%	*	41%	17%	33%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	82%	93%	56%	87%	-	*	-	100%	57%	*	85%	74%	64%	71%
	2019	79%	73%	92%	88%	83%	94%	-	100%	-	*	56%	*	92%	94%	88%	60%
At Meets Grade Level or Above	2021	31%	18%	44%	36%	33%	52%	-	*	-	33%	43%	*	46%	37%	32%	43%
	2019	49%	40%	70%	63%	50%	77%	-	67%	-	*	22%	*	72%	61%	70%	50%
At Masters Grade Level	2021	14%	7%	30%	21%	11%	42%	-	*	-	17%	29%	*	30%	32%	12%	29%
	2019	25%	19%	34%	38%	22%	42%	-	17%	-	*	11%	*	39%	11%	30%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	78%	50%	78%	80%	*	*	-	89%	33%	*	83%	64%	60%	71%
	2019	75%	68%	83%	64%	75%	88%	-	*	*	100%	43%	80%	85%	78%	64%	75%
At Meets Grade Level or Above	2021	36%	25%	47%	25%	39%	57%	*	*	-	44%	33%	*	52%	32%	32%	57%
	2019	44%	37%	68%	50%	55%	77%	-	*	*	40%	43%	80%	71%	61%	45%	67%
At Masters Grade Level	2021	17%	11%	26%	13%	22%	35%	*	*	-	11%	0%	*	29%	18%	12%	57%
	2019	22%	17%	40%	36%	25%	41%	-	*	*	40%	14%	20%	44%	26%	18%	58%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	81%	22%	94%	87%	*	*	-	89%	29%	*	87%	65%	64%	100%
	2019	75%	69%	92%	71%	95%	95%	-	*	*	100%	57%	80%	92%	91%	82%	92%
At Meets Grade Level or Above	2021	36%	21%	59%	11%	61%	70%	*	*	-	56%	29%	*	63%	48%	40%	71%
	2019	48%	41%	76%	50%	75%	79%	-	*	*	100%	43%	80%	78%	70%	58%	83%
At Masters Grade Level	2021	21%	11%	40%	11%	39%	48%	*	*	-	44%	29%	*	43%	30%	28%	71%
	2019	28%	22%	50%	21%	25%	57%	-	*	*	80%	14%	80%	53%	39%	24%	42%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	71%	33%	83%	77%	*	*	-	67%	29%	*	73%	65%	64%	86%
	2019	67%	62%	82%	79%	65%	88%	-	*	*	80%	57%	100%	83%	78%	70%	75%
At Meets Grade Level or Above	2021	27%	17%	38%	11%	22%	49%	*	*	-	44%	14%	*	41%	30%	32%	71%
	2019	35%	30%	59%	50%	35%	70%	-	*	*	60%	43%	40%	64%	43%	52%	75%
At Masters Grade Level	2021	8%	5%	17%	0%	22%	17%	*	*	-	22%	0%	*	21%	9%	12%	29%
	2019	11%	8%	26%	29%	15%	27%	-	*	*	40%	14%	0%	26%	26%	21%	50%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	87%	91%	84%	92%	-	67%	-	67%	33%	80%	87%	87%	86%	89%
	2019	86%	82%	94%	100%	96%	94%	-	80%	*	100%	77%	*	96%	89%	93%	92%
At Meets Grade Level or Above	2021	46%	34%	57%	45%	53%	67%	-	33%	-	33%	17%	40%	62%	43%	55%	78%
	2019	54%	47%	80%	100%	77%	81%	-	80%	*	60%	46%	*	85%	67%	62%	77%
At Masters Grade Level	2021	30%	21%	42%	18%	37%	53%	-	33%	-	17%	0%	40%	46%	30%	41%	56%
	2019	29%	25%	54%	29%	54%	59%	-	60%	*	40%	23%	*	59%	41%	21%	46%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	92%	83%	90%	96%	-	100%	-	83%	83%	100%	93%	92%	87%	100%
	2019	90%	85%	98%	100%	96%	98%	-	100%	*	100%	92%	*	100%	93%	100%	92%
At Meets Grade Level or Above	2021	44%	27%	75%	58%	70%	84%	-	83%	-	50%	17%	80%	77%	71%	65%	78%
	2019	58%	48%	80%	57%	77%	87%	-	80%	*	60%	54%	*	85%	67%	66%	85%
At Masters Grade Level	2021	25%	12%	44%	25%	50%	49%	-	50%	-	17%	0%	60%	46%	38%	32%	67%
	2019	36%	28%	60%	43%	46%	68%	-	80%	*	40%	15%	*	66%	41%	31%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	79%	64%	78%	84%	-	83%	-	67%	17%	100%	81%	74%	66%	88%
	2019	75%	66%	87%	100%	85%	89%	-	80%	*	80%	46%	*	93%	70%	76%	85%
At Meets Grade Level or Above	2021	31%	17%	38%	36%	22%	43%	-	50%	-	33%	0%	40%	40%	30%	31%	50%
	2019	49%	39%	72%	57%	63%	79%	-	80%	*	60%	31%	*	79%	52%	45%	46%
At Masters Grade Level	2021	13%	6%	17%	9%	6%	20%	-	17%	-	33%	0%	40%	15%	22%	7%	13%
	2019	24%	18%	45%	14%	33%	54%	-	60%	*	40%	23%	*	48%	37%	10%	31%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	75%	63%	64%	82%	-	*	*	80%	67%	*	75%	75%	62%	64%
	2019	68%	69%	88%	82%	81%	89%	-	100%	*	80%	50%	*	90%	81%	88%	100%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	45%	31%	20%	58%	-	*	*	40%	33%	*	47%	35%	30%	36%
	2019	37%	38%	63%	55%	50%	64%	-	70%	*	80%	17%	*	67%	50%	52%	80%
At Masters Grade Level	2021	15%	12%	20%	0%	12%	28%	-	*	*	20%	17%	*	20%	20%	5%	18%
	2019	18%	19%	43%	45%	31%	39%	-	70%	*	80%	17%	*	46%	31%	30%	80%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	88%	75%	85%	91%	-	*	*	100%	50%	*	88%	85%	82%	75%
	2019	81%	83%	97%	91%	94%	99%	-	100%	*	100%	67%	*	98%	96%	94%	100%
At Meets Grade Level or Above	2021	36%	28%	55%	50%	50%	55%	-	*	*	60%	33%	*	56%	50%	50%	67%
	2019	47%	51%	87%	73%	75%	88%	-	100%	*	100%	33%	*	88%	81%	73%	100%
At Masters Grade Level	2021	15%	11%	21%	19%	8%	28%	-	*	*	20%	17%	*	21%	20%	5%	33%
	2019	21%	25%	63%	45%	50%	63%	-	90%	*	80%	17%	*	66%	54%	42%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	82%	70%	78%	86%	*	90%	*	84%	47%	93%	84%	76%	71%	80%
	2019	78%	74%	89%	81%	85%	92%	-	93%	92%	92%	59%	91%	91%	83%	83%	84%
At Meets Grade Level or Above	2021	41%	32%	52%	38%	42%	60%	*	67%	*	46%	27%	53%	55%	43%	43%	59%
	2019	50%	45%	71%	56%	61%	76%	-	80%	77%	69%	36%	67%	75%	58%	57%	70%
At Masters Grade Level	2021	18%	13%	29%	13%	22%	36%	*	36%	*	27%	13%	33%	29%	26%	17%	38%
	2019	24%	20%	46%	32%	34%	50%	-	64%	46%	50%	16%	36%	49%	34%	26%	46%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	80%	76%	73%	84%	*	88%	*	85%	52%	91%	82%	76%	69%	71%
	2019	75%	70%	86%	75%	81%	89%	-	88%	100%	89%	51%	85%	89%	78%	80%	85%
At Meets Grade Level or Above	2021	45%	37%	51%	39%	38%	60%	*	59%	*	46%	32%	36%	55%	40%	42%	51%
	2019	48%	43%	66%	55%	58%	70%	-	72%	100%	58%	31%	69%	70%	52%	51%	70%
At Masters Grade Level	2021	18%	14%	29%	8%	22%	39%	*	35%	*	27%	12%	36%	30%	28%	19%	34%
	2019	21%	18%	44%	33%	36%	45%	-	60%	40%	53%	14%	31%	48%	30%	26%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	86%	73%	82%	91%	*	100%	*	92%	54%	92%	89%	79%	76%	86%
	2019	82%	78%	95%	85%	93%	97%	-	100%	100%	100%	71%	92%	96%	94%	91%	85%
At Meets Grade Level or Above	2021	37%	25%	59%	41%	54%	66%	*	82%	*	50%	31%	75%	61%	52%	48%	66%
	2019	52%	47%	79%	60%	70%	83%	-	88%	80%	84%	40%	69%	81%	70%	66%	78%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Masters Grade Level	2021	18%	10%	33%	20%	26%	41%	*	41%	*	27%	19%	33%	34%	30%	18%	49%	
	2019	26%	23%	53%	35%	36%	58%	-	72%	80%	53%	14%	54%	57%	38%	32%	45%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	71%	33%	83%	77%	*	*	-	67%	29%	*	73%	65%	64%	86%	
	2019	68%	63%	82%	79%	65%	88%	-	*	*	80%	57%	100%	83%	78%	70%	75%	
At Meets Grade Level or Above	2021	30%	21%	38%	11%	22%	49%	*	*	-	44%	14%	*	41%	30%	32%	71%	
	2019	38%	33%	59%	50%	35%	70%	-	*	*	60%	43%	40%	64%	43%	52%	75%	
At Masters Grade Level	2021	9%	5%	17%	0%	22%	17%	*	*	-	22%	0%	*	21%	9%	12%	29%	
	2019	14%	11%	26%	29%	15%	27%	-	*	*	40%	14%	0%	26%	26%	21%	50%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	79%	64%	78%	84%	-	83%	-	67%	17%	100%	81%	74%	66%	88%	
	2019	81%	77%	87%	100%	85%	89%	-	80%	*	80%	46%	*	93%	70%	76%	85%	
At Meets Grade Level or Above	2021	44%	33%	38%	36%	22%	43%	-	50%	-	33%	0%	40%	40%	30%	31%	50%	
	2019	54%	48%	72%	57%	63%	79%	-	80%	*	60%	31%	*	79%	52%	45%	46%	
At Masters Grade Level	2021	20%	13%	17%	9%	6%	20%	-	17%	-	33%	0%	40%	15%	22%	7%	13%	
	2019	25%	21%	45%	14%	33%	54%	-	60%	*	40%	23%	*	48%	37%	10%	31%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	63	50	63	64	-	*	*	60	50	30	66	50	38	63
	2018	63	65	83	83	98	75	-	*	-	83	75	*	81	89	84	95
Grade 4 Mathematics	2019	65	63	82	68	82	83	-	*	*	100	75	80	83	80	75	100
	2018	65	63	84	50	83	86	-	*	-	83	81	*	85	78	64	100
Grade 5 ELA/Reading	2019	81	81	85	83	85	83	-	80	*	100	85	*	85	83	88	91
	2018	80	81	86	81	100	84	-	78	*	100	100	-	86	87	91	92
Grade 5 Mathematics	2019	83	79	88	67	94	88	-	100	*	70	96	*	88	90	89	88
	2018	81	78	88	69	81	90	-	100	*	80	83	-	89	84	79	100
Grade 6 ELA/Reading	2019	42	49	59	60	41	58	-	80	*	80	25	*	62	45	50	80
	2018	47	52	70	43	73	67	*	*	*	100	42	*	66	87	61	90
Grade 6 Mathematics	2019	54	67	85	75	88	83	-	90	*	100	42	*	84	88	81	100
	2018	56	69	93	93	92	95	*	*	*	92	93	*	93	97	85	90
All Grades Both Subjects	2019	69	69	77	65	77	76	-	89	85	85	70	72	78	73	69	86
	2018	69	70	84	70	88	83	*	94	100	90	79	92	83	87	78	95
All Grades ELA/Reading	2019	68	67	69	60	66	68	-	84	70	80	62	56	71	60	57	77
	2018	69	69	80	69	92	76	*	88	*	94	73	*	78	88	80	93
All Grades Mathematics	2019	70	71	85	70	88	85	-	95	100	90	78	89	85	86	81	95
	2018	70	70	88	71	85	90	*	100	*	85	86	*	89	85	76	98

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	82%	-	-	-	-	-	-	79%	79%	-	-	78%	82%	78%	100%
	2019	78%	74%	89%	-	-	-	-	-	-	77%	77%	-	-	100%		79%	
At Meets Grade Level or Above	2021	41%	32%	52%	-	-	-	-	-	-	54%	54%	-	-	67%	51%	56%	100%
	2019	50%	45%	71%	-	-	-	-	-	-	59%	59%	-	-	88%		62%	
At Masters Grade Level	2021	18%	13%	29%	-	-	-	-	-	-	34%	34%	-	-	44%	28%	35%	67%
	2019	24%	20%	46%	-	-	-	-	-	-	32%	32%	-	-	38%		33%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	80%	-	-	-	-	-	-	69%	69%	-	-	*	81%	69%	*
	2019	75%	70%	86%	-	-	-	-	-	-	79%	79%	-	-	*		81%	
At Meets Grade Level or Above	2021	45%	37%	51%	-	-	-	-	-	-	45%	45%	-	-	*	51%	47%	*
	2019	48%	43%	66%	-	-	-	-	-	-	57%	57%	-	-	*		61%	
At Masters Grade Level	2021	18%	14%	29%	-	-	-	-	-	-	31%	31%	-	-	*	29%	31%	*
	2019	21%	18%	44%	-	-	-	-	-	-	36%	36%	-	-	*		35%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	86%	-	-	-	-	-	-	86%	86%	-	-	*	86%	84%	*
	2019	82%	78%	95%	-	-	-	-	-	-	79%	79%	-	-	*		81%	
At Meets Grade Level or Above	2021	37%	25%	59%	-	-	-	-	-	-	61%	61%	-	-	*	58%	63%	*
	2019	52%	47%	79%	-	-	-	-	-	-	68%	68%	-	-	*		71%	
At Masters Grade Level	2021	18%	10%	33%	-	-	-	-	-	-	46%	46%	-	-	*	32%	47%	*
	2019	26%	23%	53%	-	-	-	-	-	-	32%	32%	-	-	*		32%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	71%	-	-	-	-	-	-	83%	83%	-	-	*	70%	86%	-
	2019	68%	63%	82%	-	-	-	-	-	-	67%	67%	-	-	*		70%	
At Meets Grade Level or Above	2021	30%	21%	38%	-	-	-	-	-	-	67%	67%	-	-	*	35%	71%	-
	2019	38%	33%	59%	-	-	-	-	-	-	67%	67%	-	-	*		70%	
At Masters Grade Level	2021	9%	5%	17%	-	-	-	-	-	-	17%	17%	-	-	*	16%	29%	-
	2019	14%	11%	26%	-	-	-	-	-	-	33%	33%	-	-	*		40%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	79%	-	-	-	-	-	-	86%	86%	-	-	*	78%	88%	-
	2019	81%	77%	87%	-	-	-	-	-	-	78%	78%	-	-	*		80%	
At Meets Grade Level or Above	2021	44%	33%	38%	-	-	-	-	-	-	57%	57%	-	-	*	37%	50%	-
	2019	54%	48%	72%	-	-	-	-	-	-	33%	33%	-	-	*		30%	
At Masters Grade Level	2021	20%	13%	17%	-	-	-	-	-	-	14%	14%	-	-	*	17%	13%	-
	2019	25%	21%	45%	-	-	-	-	-	-	22%	22%	-	-	*		20%	

Texas Education Agency
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	90%	93%	93%	87%	*	91%	40%	94%	88%	97%	90%	90%	90%	97%
Included in Accountability	83%	81%	87%	88%	91%	84%	*	91%	40%	94%	84%	97%	89%	81%	86%	92%
Not Included in Accountability: Mobile	3%	3%	3%	5%	1%	4%	*	0%	0%	0%	4%	0%	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	1%	2%
Not Tested	12%	14%	10%	7%	7%	13%	*	9%	60%	6%	12%	3%	10%	10%	10%	3%
Absent	2%	4%	0%	0%	0%	1%	*	0%	0%	0%	3%	0%	1%	0%	1%	0%
Other	10%	10%	10%	7%	7%	12%	*	9%	60%	6%	9%	3%	10%	10%	8%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	94%	92%	97%	-	97%	100%	96%	92%	100%	98%	90%	93%	95%
Not Included in Accountability: Mobile	4%	5%	4%	6%	8%	2%	-	0%	0%	4%	8%	0%	2%	9%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	3%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.9%	98.8%	98.9%	98.8%		* 99.3%		* 99.4%	98.8%	98.6%	99.1%
2018-19	95.4%	95.0%	96.8%	96.2%	97.1%	96.6%		- 98.3%		* 97.4%	96.5%	96.0%	98.1%
Chronic Absenteeism													
2019-20	6.7%	8.5%	2.0%	3.1%	2.1%	2.2%		* 0.0%		* 0.0%	4.7%	4.1%	0.0%
2018-19	11.4%	13.9%	3.5%	4.3%	2.3%	4.5%		- 0.0%	0.0%	0.0%	6.8%	7.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-		-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-		-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-		-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-		-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-		-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-		-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-		-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-		-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	679	100.0%	56,783	5,359,040	681	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.1%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	73	10.8%	6.4%	6.7%	74	10.9%	6.4%	6.7%
Grade 1	111	16.3%	6.8%	7.1%	111	16.3%	6.8%	7.1%
Grade 2	83	12.2%	6.8%	7.1%	83	12.2%	6.8%	7.1%
Grade 3	88	13.0%	6.7%	7.1%	88	12.9%	6.7%	7.1%
Grade 4	106	15.6%	6.9%	7.2%	106	15.6%	6.9%	7.2%
Grade 5	103	15.2%	7.1%	7.4%	103	15.1%	7.1%	7.4%
Grade 6	115	16.9%	7.5%	7.7%	115	16.9%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	78	11.5%	25.8%	12.7%	78	11.5%	25.8%	12.7%
Hispanic	147	21.6%	47.1%	52.9%	147	21.6%	47.0%	52.9%
White	361	53.2%	17.9%	26.5%	363	53.3%	18.0%	26.5%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	39	5.7%	5.8%	4.7%	39	5.7%	5.8%	4.7%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	49	7.2%	2.8%	2.7%	49	7.2%	2.8%	2.7%
Sex:								
Female	317	46.7%	48.6%	48.9%	318	46.7%	48.6%	48.9%
Male	362	53.3%	51.4%	51.1%	363	53.3%	51.4%	51.1%
Economically Disadvantaged	245	36.1%	74.3%	60.3%	247	36.3%	74.3%	60.2%
Non-Educationally Disadvantaged	434	63.9%	25.7%	39.7%	434	63.7%	25.7%	39.8%
Section 504 Students	40	5.9%	4.2%	7.2%	40	5.9%	4.2%	7.2%
EB Students/EL	59	8.7%	29.6%	20.7%	59	8.7%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	22	3.2%	2.5%	4.5%	22	3.2%	2.5%	4.5%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	10	1.5%	2.6%	1.1%	10	1.5%	2.6%	1.1%
Immigrant	5	0.7%	2.2%	2.0%	5	0.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	12	1.8%	1.0%	2.7%	12	1.8%	1.0%	2.7%
At-Risk	284	41.8%	59.7%	49.2%	284	41.7%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	55	8.1%	29.3%	21.0%	55	8.1%	29.3%	20.9%
Gifted and Talented Education	87	12.8%	10.0%	8.3%	87	12.8%	10.0%	8.3%
Special Education	48	7.1%	8.4%	11.1%	50	7.3%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	48							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	29.2%	43.7%	42.5%				
Students with Physical Disabilities	18	37.5%	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	8	16.7%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	56	8.5%	16.6%	13.8%				
By Ethnicity:								
African American	7	1.1%	6.5%	2.8%				
Hispanic	13	2.0%	6.7%	7.1%				
White	34	5.2%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	7.6%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	10.9%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	14.6%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	94	15.3%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	1.3%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	17.5	17.7
Grade 1	18.5	18.0	18.0
Grade 2	16.6	17.5	18.0
Grade 3	17.6	17.6	18.2
Grade 4	21.1	17.9	18.3
Grade 5	25.9	20.3	19.8
Grade 6	23.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	52.4	100.0%	100.0%	100.0%
Professional Staff:	48.5	92.5%	65.1%	64.3%
Teachers	42.5	81.1%	50.4%	49.6%
Professional Support	4.0	7.6%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	3.0%
Educational Aides:	3.9	7.5%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	11.3	21.6%	51.2%	51.5%
Teachers by Ethnicity:				
African American	1.0	2.4%	17.4%	11.1%
Hispanic	5.4	12.6%	20.6%	28.4%
White	35.1	82.7%	57.3%	56.9%
American Indian	1.0	2.4%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	1.0	2.4%	22.8%	23.8%
Females	41.5	97.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	30.4	71.5%	71.2%	73.0%
Masters	12.1	28.5%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	6.0%	6.7%
1-5 Years Experience	6.5	15.2%	27.5%	27.8%
6-10 Years Experience	7.0	16.5%	22.0%	20.3%
11-20 Years Experience	20.0	47.1%	29.1%	29.1%
21-30 Years Experience	7.0	16.5%	12.9%	13.0%
Over 30 Years Experience	1.0	2.4%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.0	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.5	11.0	11.2
Average Years Experience of Teachers with District:	11.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$58,244	\$58,303	\$53,288
6-10 Years Experience	\$60,777	\$60,986	\$56,282
11-20 Years Experience	\$63,350	\$63,405	\$59,900
21-30 Years Experience	\$67,429	\$67,034	\$64,637
Over 30 Years Experience	\$76,444	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,967	\$61,852	\$57,641
Professional Support	\$69,800	\$74,000	\$68,030
Campus Administration (School Leadership)	\$82,529	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	40.4	95.0%	65.5%	71.0%
Special Education	2.1	5.0%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
DITTO EL (220901130) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MORTON EL

Campus Number: 220901131

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	42%	26%	44%	57%	-	*	*	*	11%	*	46%	31%	39%	50%
	2019	76%	69%	69%	80%	69%	*	-	20%	-	-	20%	-	70%	67%	68%	65%
At Meets Grade Level or Above	2021	39%	26%	16%	5%	15%	29%	-	*	*	*	11%	*	19%	6%	15%	17%
	2019	45%	38%	40%	53%	42%	*	-	0%	-	-	0%	-	40%	40%	39%	38%
At Masters Grade Level	2021	19%	12%	8%	5%	3%	14%	-	*	*	*	0%	*	10%	0%	8%	11%
	2019	27%	22%	24%	33%	25%	*	-	0%	-	-	0%	-	21%	33%	25%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	33%	11%	38%	43%	-	*	*	*	11%	*	38%	19%	31%	42%
	2019	79%	73%	88%	93%	92%	*	-	40%	-	-	60%	-	91%	80%	88%	85%
At Meets Grade Level or Above	2021	31%	18%	9%	5%	9%	0%	-	*	*	*	0%	*	13%	0%	8%	8%
	2019	49%	40%	47%	40%	56%	*	-	0%	-	-	0%	-	53%	27%	46%	48%
At Masters Grade Level	2021	14%	7%	3%	0%	3%	0%	-	*	*	*	0%	*	4%	0%	2%	3%
	2019	25%	19%	24%	20%	31%	*	-	0%	-	-	0%	-	28%	13%	23%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	47%	70%	36%	*	-	*	*	*	*	-	55%	27%	46%	46%
	2019	75%	68%	47%	29%	45%	*	-	*	-	*	18%	*	52%	42%	45%	56%
At Meets Grade Level or Above	2021	36%	25%	20%	30%	17%	*	-	*	*	*	*	-	18%	27%	19%	19%
	2019	44%	37%	18%	14%	16%	*	-	*	-	*	9%	*	24%	8%	17%	19%
At Masters Grade Level	2021	17%	11%	11%	20%	11%	*	-	*	*	*	*	-	10%	13%	8%	14%
	2019	22%	17%	11%	0%	9%	*	-	*	-	*	0%	*	15%	4%	9%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	45%	50%	42%	*	-	*	*	*	*	-	48%	40%	44%	46%
	2019	75%	69%	58%	29%	59%	*	-	*	-	*	27%	*	61%	54%	57%	64%
At Meets Grade Level or Above	2021	36%	21%	25%	20%	25%	*	-	*	*	*	*	-	28%	20%	23%	27%
	2019	48%	41%	26%	14%	27%	*	-	*	-	*	9%	*	33%	17%	26%	33%
At Masters Grade Level	2021	21%	11%	7%	10%	6%	*	-	*	*	*	*	-	3%	20%	6%	5%
	2019	28%	22%	18%	14%	16%	*	-	*	-	*	0%	*	24%	8%	17%	19%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	32%	55%	22%	*	-	*	*	*	*	-	34%	27%	29%	32%
	2019	67%	62%	43%	29%	42%	*	-	*	-	*	0%	*	47%	38%	40%	46%
At Meets Grade Level or Above	2021	27%	17%	11%	27%	8%	*	-	*	*	*	*	-	10%	13%	6%	11%
	2019	35%	30%	20%	14%	19%	*	-	*	-	*	0%	*	28%	8%	17%	23%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	*	-	*	*	*	*	-	0%	0%	0%	0%
	2019	11%	8%	2%	0%	0%	*	-	*	-	*	0%	*	3%	0%	2%	3%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	54%	48%	65%	*	-	*	-	-	*	-	61%	38%	53%	57%
	2019	86%	82%	74%	71%	75%	*	-	*	-	-	43%	*	78%	61%	72%	75%
At Meets Grade Level or Above	2021	46%	34%	25%	24%	27%	*	-	*	-	-	*	-	31%	13%	24%	27%
	2019	54%	47%	32%	12%	38%	*	-	*	-	-	14%	*	35%	22%	31%	35%
At Masters Grade Level	2021	30%	21%	12%	14%	8%	*	-	*	-	-	*	-	14%	6%	9%	10%
	2019	29%	25%	12%	6%	17%	*	-	*	-	-	0%	*	16%	0%	12%	15%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	37%	43%	35%	*	-	*	-	-	*	-	39%	31%	33%	23%
	2019	90%	85%	71%	59%	79%	*	-	*	-	-	86%	*	78%	50%	72%	77%
At Meets Grade Level or Above	2021	44%	27%	8%	0%	12%	*	-	*	-	-	*	-	11%	0%	7%	13%
	2019	58%	48%	27%	0%	33%	*	-	*	-	-	29%	*	31%	17%	28%	35%
At Masters Grade Level	2021	25%	12%	0%	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
	2019	36%	28%	15%	0%	21%	*	-	*	-	-	14%	*	16%	11%	15%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	27%	30%	27%	*	-	*	-	-	*	-	31%	20%	25%	21%
	2019	75%	66%	37%	18%	44%	*	-	*	-	-	43%	*	45%	11%	37%	44%
At Meets Grade Level or Above	2021	31%	17%	16%	15%	15%	*	-	*	-	-	*	-	17%	13%	14%	14%
	2019	49%	39%	14%	6%	19%	*	-	*	-	-	29%	*	16%	6%	12%	15%
At Masters Grade Level	2021	13%	6%	2%	0%	4%	*	-	*	-	-	*	-	3%	0%	2%	3%
	2019	24%	18%	1%	0%	2%	*	-	*	-	-	0%	*	2%	0%	2%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	48%	36%	39%	71%	-	100%	-	*	13%	*	49%	45%	44%	45%
	2019	68%	69%	62%	65%	58%	*	-	100%	-	*	0%	*	63%	59%	59%	58%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	25%	29%	21%	14%	-	60%	-	*	13%	*	26%	23%	26%	21%
	2019	37%	38%	28%	20%	27%	*	-	60%	-	*	0%	*	27%	30%	28%	26%
At Masters Grade Level	2021	15%	12%	13%	14%	12%	0%	-	40%	-	*	13%	*	15%	9%	13%	12%
	2019	18%	19%	13%	20%	12%	*	-	0%	-	*	0%	*	13%	11%	11%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	64%	57%	58%	86%	-	100%	-	*	38%	*	62%	68%	59%	64%
	2019	81%	83%	77%	80%	73%	*	-	100%	-	*	33%	*	78%	74%	75%	74%
At Meets Grade Level or Above	2021	36%	28%	31%	21%	27%	14%	-	100%	-	*	13%	*	31%	32%	26%	33%
	2019	47%	51%	49%	55%	42%	*	-	80%	-	*	17%	*	50%	48%	46%	47%
At Masters Grade Level	2021	15%	11%	20%	14%	15%	14%	-	80%	-	*	0%	*	21%	18%	19%	18%
	2019	21%	25%	24%	45%	15%	*	-	40%	-	*	0%	*	22%	30%	20%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	43%	40%	40%	55%	-	63%	60%	56%	24%	38%	46%	36%	40%	43%
	2019	78%	74%	63%	61%	63%	65%	-	68%	-	80%	31%	50%	68%	53%	62%	65%
At Meets Grade Level or Above	2021	41%	32%	19%	16%	18%	15%	-	42%	40%	11%	9%	25%	20%	15%	17%	19%
	2019	50%	45%	30%	25%	31%	31%	-	39%	-	20%	11%	10%	34%	22%	30%	32%
At Masters Grade Level	2021	18%	13%	8%	7%	6%	8%	-	24%	20%	0%	2%	13%	8%	7%	7%	8%
	2019	24%	20%	14%	16%	14%	4%	-	20%	-	0%	1%	0%	16%	11%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	47%	42%	45%	56%	-	67%	*	*	21%	*	52%	36%	45%	49%
	2019	75%	70%	64%	66%	61%	80%	-	71%	-	*	21%	*	67%	56%	62%	64%
At Meets Grade Level or Above	2021	45%	37%	21%	20%	19%	22%	-	40%	*	*	8%	*	23%	17%	21%	21%
	2019	48%	43%	29%	25%	30%	20%	-	41%	-	*	7%	*	31%	24%	29%	30%
At Masters Grade Level	2021	18%	14%	11%	13%	9%	6%	-	27%	*	*	4%	*	12%	7%	10%	12%
	2019	21%	18%	15%	17%	15%	0%	-	12%	-	*	0%	*	16%	11%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	45%	38%	43%	61%	-	67%	*	*	29%	*	46%	42%	42%	44%
	2019	82%	78%	74%	71%	75%	70%	-	71%	-	*	48%	*	78%	64%	73%	75%
At Meets Grade Level or Above	2021	37%	25%	19%	9%	19%	11%	-	60%	*	*	8%	*	20%	14%	16%	21%
	2019	52%	47%	38%	31%	39%	50%	-	47%	-	*	14%	*	42%	29%	37%	41%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	8%	5%	6%	11%	-	33%	*	*	0%	*	7%	10%	7%	7%
	2019	26%	23%	20%	22%	20%	10%	-	29%	-	*	3%	*	22%	17%	19%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	32%	55%	22%	*	-	*	*	*	*	-	34%	27%	29%	32%
	2019	68%	63%	43%	29%	42%	*	-	*	-	*	0%	*	47%	38%	40%	46%
At Meets Grade Level or Above	2021	30%	21%	11%	27%	8%	*	-	*	*	*	*	-	10%	13%	6%	11%
	2019	38%	33%	20%	14%	19%	*	-	*	-	*	0%	*	28%	8%	17%	23%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	*	-	*	*	*	*	-	0%	0%	0%	0%
	2019	14%	11%	2%	0%	0%	*	-	*	-	*	0%	*	3%	0%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	27%	30%	27%	*	-	*	-	-	*	-	31%	20%	25%	21%
	2019	81%	77%	37%	18%	44%	*	-	*	-	-	43%	*	45%	11%	37%	44%
At Meets Grade Level or Above	2021	44%	33%	16%	15%	15%	*	-	*	-	-	*	-	17%	13%	14%	14%
	2019	54%	48%	14%	6%	19%	*	-	*	-	-	29%	*	16%	6%	12%	15%
At Masters Grade Level	2021	20%	13%	2%	0%	4%	*	-	*	-	-	*	-	3%	0%	2%	3%
	2019	25%	21%	1%	0%	2%	*	-	*	-	-	0%	*	2%	0%	2%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	45	21	49	*	-	*	-	*	44	*	56	32	45	61
	2018	63	65	58	63	59	40	-	*	-	-	*	*	62	42	56	55
Grade 4 Mathematics	2019	65	63	64	21	72	*	-	*	-	*	68	*	70	57	63	73
	2018	65	63	69	75	72	60	-	*	-	-	*	*	69	69	70	73
Grade 5 ELA/Reading	2019	81	81	80	80	78	*	-	*	-	-	83	*	82	77	81	82
	2018	80	81	82	96	78	*	-	*	-	*	*	*	81	93	83	78
Grade 5 Mathematics	2019	83	79	66	73	65	*	-	*	-	-	92	*	70	50	64	63
	2018	81	78	65	71	61	*	-	*	-	*	*	*	64	72	63	63
Grade 6 ELA/Reading	2019	42	49	49	56	42	*	-	80	-	*	60	*	45	61	48	43
	2018	47	52	37	50	35	*	-	50	-	*	20	-	39	27	38	41
Grade 6 Mathematics	2019	54	67	66	81	56	*	-	100	-	*	33	*	63	72	63	57
	2018	56	69	70	71	69	*	-	75	-	*	14	-	73	62	72	71
All Grades Both Subjects	2019	69	69	62	63	60	59	-	84	-	*	63	56	64	57	61	62
	2018	69	70	64	73	62	61	-	59	-	50	31	*	65	59	64	63
All Grades ELA/Reading	2019	68	67	58	59	55	56	-	91	-	*	60	*	60	54	58	61
	2018	69	69	58	73	55	50	-	57	-	*	28	*	60	48	58	57
All Grades Mathematics	2019	70	71	65	68	64	63	-	77	-	*	65	*	67	61	63	63
	2018	70	70	68	73	67	71	-	61	-	*	33	*	68	67	68	69

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	58%	43%	39%	-	39%	-	-	-	45%	52%	-	31%	*	43%	40%	100%	
	2019	78%	74%	63%	66%	-	66%	-	-	-	58%	57%	*		*		62%		
At Meets Grade Level or Above	2021	41%	32%	19%	15%	-	15%	-	-	-	21%	21%	-	20%	*	18%	17%	71%	
	2019	50%	45%	30%	33%	-	33%	-	-	-	24%	23%	*		*		29%		
At Masters Grade Level	2021	18%	13%	8%	5%	-	5%	-	-	-	8%	9%	-	6%	*	8%	6%	57%	
	2019	24%	20%	14%	16%	-	16%	-	-	-	7%	7%	*		*		11%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	61%	47%	44%	-	44%	-	-	-	55%	59%	-	42%	*	45%	47%	100%	
	2019	75%	70%	64%	62%	-	62%	-	-	-	59%	59%	*		*		60%		
At Meets Grade Level or Above	2021	45%	37%	21%	17%	-	17%	-	-	-	20%	19%	-	25%	*	22%	18%	83%	
	2019	48%	43%	29%	33%	-	33%	-	-	-	21%	20%	*		*		27%		
At Masters Grade Level	2021	18%	14%	11%	8%	-	8%	-	-	-	14%	13%	-	17%	*	9%	9%	67%	
	2019	21%	18%	15%	18%	-	18%	-	-	-	5%	5%	*		*		11%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	53%	45%	41%	-	41%	-	-	-	45%	53%	-	25%	*	46%	42%	100%	
	2019	82%	78%	74%	82%	-	82%	-	-	-	64%	64%	*		*		73%		
At Meets Grade Level or Above	2021	37%	25%	19%	15%	-	15%	-	-	-	25%	28%	-	17%	*	16%	18%	67%	
	2019	52%	47%	38%	44%	-	44%	-	-	-	31%	30%	*		*		38%		
At Masters Grade Level	2021	18%	10%	8%	2%	-	2%	-	-	-	7%	9%	-	0%	*	9%	4%	67%	
	2019	26%	23%	20%	23%	-	23%	-	-	-	10%	10%	*		*		16%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	47%	32%	28%	-	28%	-	-	-	30%	30%	-	-	-	32%	29%	*	
	2019	68%	63%	43%	50%	-	50%	-	-	-	22%	22%	-	-	-		42%		
At Meets Grade Level or Above	2021	30%	21%	11%	8%	-	8%	-	-	-	10%	10%	-	-	-	11%	9%	*	
	2019	38%	33%	20%	21%	-	21%	-	-	-	11%	11%	-	-	-		18%		
At Masters Grade Level	2021	9%	5%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	*	
	2019	14%	11%	2%	0%	-	0%	-	-	-	0%	0%	-	-	-		0%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	60%	27%	19%	-	19%	-	-	-	25%	*	-	27%	*	36%	21%	-	
	2019	81%	77%	37%	45%	-	45%	-	-	-	31%	31%	-	-	-		40%		
At Meets Grade Level or Above	2021	44%	33%	16%	13%	-	13%	-	-	-	17%	*	-	18%	*	18%	14%	-	
	2019	54%	48%	14%	10%	-	10%	-	-	-	8%	8%	-	-	-		10%		
At Masters Grade Level	2021	20%	13%	2%	6%	-	6%	-	-	-	0%	*	-	0%	*	0%	3%	-	
	2019	25%	21%	1%	3%	-	3%	-	-	-	0%	0%	-	-	-		2%		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	98%	97%	98%	100%	-	100%	100%	100%	100%	100%	99%	97%	99%	99%
Included in Accountability	83%	81%	95%	94%	96%	85%	-	93%	100%	100%	96%	100%	99%	85%	97%	96%
Not Included in Accountability: Mobile	3%	3%	3%	3%	2%	15%	-	7%	0%	0%	4%	0%	0%	10%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	14%	2%	3%	2%	0%	-	0%	0%	0%	0%	0%	1%	3%	1%	1%
Absent	2%	4%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	2%	3%	2%	0%	-	0%	0%	0%	0%	0%	1%	3%	1%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	71%	99%	100%	99%	100%	100%	100%
Included in Accountability	94%	93%	92%	90%	96%	53%	-	87%	-	71%	96%	100%	97%	82%	95%	93%
Not Included in Accountability: Mobile	4%	5%	7%	8%	3%	41%	-	13%	-	0%	3%	0%	2%	16%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	6%	-	0%	-	0%	0%	0%	1%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	29%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	29%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.3%	98.2%	98.3%	97.3%		* 99.2%	*	*	98.0%	98.3%	98.6%
2018-19	95.4%	95.0%	96.0%	94.7%	96.6%	94.5%		- 98.0%	*	89.5%	95.8%	96.2%	96.9%
Chronic Absenteeism													
2019-20	6.7%	8.5%	5.6%	9.7%	2.9%	15.2%		* 4.3%	*	16.7%	8.0%	5.8%	2.4%
2018-19	11.4%	13.9%	8.7%	18.2%	5.7%	8.8%		- 0.0%	*	28.6%	8.9%	7.1%	4.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-		-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-		-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-		-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-		-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-		-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-		-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-		-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-		-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	490	100.0%	56,783	5,359,040	490	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	45	9.2%	5.0%	3.7%	45	9.2%	5.0%	3.7%
Kindergarten	63	12.9%	6.4%	6.7%	63	12.9%	6.4%	6.7%
Grade 1	68	13.9%	6.8%	7.1%	68	13.9%	6.8%	7.1%
Grade 2	61	12.4%	6.8%	7.1%	61	12.4%	6.8%	7.1%
Grade 3	74	15.1%	6.7%	7.1%	74	15.1%	6.7%	7.1%
Grade 4	58	11.8%	6.9%	7.2%	58	11.8%	6.9%	7.2%
Grade 5	55	11.2%	7.1%	7.4%	55	11.2%	7.1%	7.4%
Grade 6	66	13.5%	7.5%	7.7%	66	13.5%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	141	28.8%	25.8%	12.7%	141	28.8%	25.8%	12.7%
Hispanic	268	54.7%	47.1%	52.9%	268	54.7%	47.0%	52.9%
White	44	9.0%	17.9%	26.5%	44	9.0%	18.0%	26.5%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	22	4.5%	5.8%	4.7%	22	4.5%	5.8%	4.7%
Pacific Islander	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Two or More Races	10	2.0%	2.8%	2.7%	10	2.0%	2.8%	2.7%
Sex:								
Female	230	46.9%	48.6%	48.9%	230	46.9%	48.6%	48.9%
Male	260	53.1%	51.4%	51.1%	260	53.1%	51.4%	51.1%
Economically Disadvantaged	434	88.6%	74.3%	60.3%	434	88.6%	74.3%	60.2%
Non-Educationally Disadvantaged	56	11.4%	25.7%	39.7%	56	11.4%	25.7%	39.8%
Section 504 Students	9	1.8%	4.2%	7.2%	9	1.8%	4.2%	7.2%
EB Students/EL	246	50.2%	29.6%	20.7%	246	50.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	3	0.6%	2.5%	4.5%	3	0.6%	2.5%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	12	2.4%	2.6%	1.1%	12	2.4%	2.6%	1.1%
Immigrant	27	5.5%	2.2%	2.0%	27	5.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	490	100.0%	62.2%	64.5%	490	100.0%	62.1%	64.5%
Military Connected	2	0.4%	1.0%	2.7%	2	0.4%	1.0%	2.7%
At-Risk	305	62.2%	59.7%	49.2%	305	62.2%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	246	50.2%	29.3%	21.0%	246	50.2%	29.3%	20.9%
Gifted and Talented Education	40	8.2%	10.0%	8.3%	40	8.2%	10.0%	8.3%
Special Education	38	7.8%	8.4%	11.1%	38	7.8%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	50.0%	43.7%	42.5%				
Students with Physical Disabilities	12	31.6%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	5	13.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	89	20.3%	16.6%	13.8%				
By Ethnicity:								
African American	24	5.5%	6.5%	2.8%				
Hispanic	52	11.8%	6.7%	7.1%				
White	8	1.8%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.9%	0.6%	0.4%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	13.5%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	15.9%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	56	14.4%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	79	19.2%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	1.7%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	2.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.5	17.5	17.7
Grade 1	15.0	18.0	18.0
Grade 2	16.0	17.5	18.0
Grade 3	15.9	17.6	18.2
Grade 4	16.5	17.9	18.3
Grade 5	18.4	20.3	19.8
Grade 6	22.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	52.2	100.0%	100.0%	100.0%
Professional Staff:	44.6	85.5%	65.1%	64.3%
Teachers	37.6	72.1%	50.4%	49.6%
Professional Support	5.0	9.6%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	3.0%
Educational Aides:	7.6	14.5%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	29.7	56.8%	51.2%	51.5%
Teachers by Ethnicity:				
African American	8.8	23.4%	17.4%	11.1%
Hispanic	14.1	37.5%	20.6%	28.4%
White	14.7	39.2%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	6.2	16.5%	22.8%	23.8%
Females	31.4	83.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	27.4	72.8%	71.2%	73.0%
Masters	10.2	27.2%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.7	9.8%	6.0%	6.7%
1-5 Years Experience	7.7	20.6%	27.5%	27.8%
6-10 Years Experience	5.2	13.8%	22.0%	20.3%
11-20 Years Experience	13.0	34.6%	29.1%	29.1%
21-30 Years Experience	8.0	21.3%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	21.0	5.5	5.5
Average Years Experience of Assistant Principals with District	19.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.0	11.0	11.2
Average Years Experience of Teachers with District:	8.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,696	\$56,929	\$50,849
1-5 Years Experience	\$58,240	\$58,303	\$53,288
6-10 Years Experience	\$60,291	\$60,986	\$56,282
11-20 Years Experience	\$63,166	\$63,405	\$59,900
21-30 Years Experience	\$58,604	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,152	\$61,852	\$57,641
Professional Support	\$66,265	\$74,000	\$68,030
Campus Administration (School Leadership)	\$86,173	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	11.9	31.6%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.9	7.6%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	19.9	52.9%	65.5%	71.0%
Special Education	3.0	7.9%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MORTON EL (220901131) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ATHERTON EL

Campus Number: 220901132

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	64%	67%	59%	83%	-	60%	-	*	60%	-	62%	73%	63%	63%
	2019	76%	69%	63%	55%	64%	*	-	75%	-	-	33%	*	65%	53%	59%	65%
At Meets Grade Level or Above	2021	39%	26%	25%	8%	28%	33%	-	20%	-	*	20%	-	29%	9%	22%	27%
	2019	45%	38%	24%	14%	23%	*	-	50%	-	-	0%	*	27%	12%	24%	28%
At Masters Grade Level	2021	19%	12%	9%	0%	7%	33%	-	20%	-	*	0%	-	12%	0%	6%	10%
	2019	27%	22%	16%	9%	15%	*	-	38%	-	-	0%	*	21%	0%	16%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	58%	33%	55%	83%	-	100%	-	*	40%	-	60%	55%	55%	70%
	2019	79%	73%	64%	55%	64%	*	-	88%	-	-	33%	*	67%	53%	59%	70%
At Meets Grade Level or Above	2021	31%	18%	19%	8%	21%	17%	-	40%	-	*	0%	-	21%	9%	18%	27%
	2019	49%	40%	33%	27%	28%	*	-	75%	-	-	17%	*	37%	18%	28%	40%
At Masters Grade Level	2021	14%	7%	6%	0%	7%	0%	-	20%	-	*	0%	-	7%	0%	6%	10%
	2019	25%	19%	18%	9%	15%	*	-	50%	-	-	0%	*	21%	6%	16%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	52%	50%	54%	56%	*	*	-	-	*	*	50%	57%	47%	56%
	2019	75%	68%	70%	64%	71%	83%	*	*	-	-	*	-	67%	75%	66%	71%
At Meets Grade Level or Above	2021	36%	25%	18%	23%	15%	11%	*	*	-	-	*	*	17%	22%	16%	32%
	2019	44%	37%	33%	36%	39%	17%	*	*	-	-	*	-	26%	50%	29%	29%
At Masters Grade Level	2021	17%	11%	6%	12%	4%	0%	*	*	-	-	*	*	2%	13%	5%	8%
	2019	22%	17%	17%	27%	16%	0%	*	*	-	-	*	-	14%	25%	16%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	45%	42%	44%	44%	*	*	-	-	*	*	51%	35%	43%	58%
	2019	75%	69%	81%	77%	84%	67%	*	*	-	-	*	-	74%	95%	79%	87%
At Meets Grade Level or Above	2021	36%	21%	19%	12%	20%	33%	*	*	-	-	*	*	20%	17%	20%	33%
	2019	48%	41%	57%	50%	68%	33%	*	*	-	-	*	-	49%	75%	52%	61%
At Masters Grade Level	2021	21%	11%	11%	8%	12%	11%	*	*	-	-	*	*	12%	9%	11%	17%
	2019	28%	22%	37%	32%	39%	33%	*	*	-	-	*	-	30%	50%	32%	39%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	38%	40%	39%	11%	*	*	-	-	*	*	40%	35%	34%	44%
	2019	67%	62%	70%	68%	74%	50%	*	*	-	-	*	-	65%	80%	68%	71%
At Meets Grade Level or Above	2021	27%	17%	6%	8%	4%	0%	*	*	-	-	*	*	7%	4%	5%	11%
	2019	35%	30%	33%	41%	32%	33%	*	*	-	-	*	-	26%	50%	30%	26%
At Masters Grade Level	2021	8%	5%	2%	4%	0%	0%	*	*	-	-	*	*	0%	4%	2%	0%
	2019	11%	8%	8%	14%	6%	0%	*	*	-	-	*	-	5%	15%	5%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	57%	44%	56%	*	-	100%	-	-	22%	-	56%	63%	52%	64%
	2019	86%	82%	84%	76%	88%	*	-	80%	-	*	33%	*	82%	86%	84%	86%
At Meets Grade Level or Above	2021	46%	34%	31%	6%	36%	*	-	83%	-	-	11%	-	30%	38%	29%	45%
	2019	54%	47%	30%	24%	38%	*	-	20%	-	*	17%	*	37%	18%	31%	32%
At Masters Grade Level	2021	30%	21%	24%	0%	29%	*	-	67%	-	-	11%	-	22%	31%	21%	36%
	2019	29%	25%	18%	14%	23%	*	-	20%	-	*	17%	*	24%	7%	17%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	45%	31%	43%	*	-	100%	-	-	33%	-	45%	44%	40%	51%
	2019	90%	85%	77%	62%	85%	*	-	80%	-	*	50%	*	78%	75%	77%	84%
At Meets Grade Level or Above	2021	44%	27%	28%	13%	26%	*	-	100%	-	-	11%	-	29%	25%	22%	37%
	2019	58%	48%	41%	14%	53%	*	-	80%	-	*	17%	*	47%	29%	40%	55%
At Masters Grade Level	2021	25%	12%	15%	0%	11%	*	-	100%	-	-	0%	-	18%	6%	14%	23%
	2019	36%	28%	22%	7%	30%	*	-	40%	-	*	0%	*	25%	14%	21%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	32%	27%	27%	*	-	83%	-	-	22%	-	34%	27%	27%	38%
	2019	75%	66%	72%	52%	88%	*	-	80%	-	*	33%	*	73%	71%	72%	80%
At Meets Grade Level or Above	2021	31%	17%	7%	0%	2%	*	-	67%	-	-	0%	-	8%	7%	7%	12%
	2019	49%	39%	37%	21%	43%	*	-	60%	-	*	17%	*	39%	32%	37%	39%
At Masters Grade Level	2021	13%	6%	3%	0%	0%	*	-	33%	-	-	0%	-	4%	0%	2%	5%
	2019	24%	18%	11%	0%	18%	*	-	20%	-	*	0%	*	12%	11%	11%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	60%	70%	61%	*	*	*	-	*	0%	*	56%	68%	62%	62%
	2019	68%	69%	68%	65%	76%	*	-	33%	-	*	43%	-	67%	71%	65%	66%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	24%	35%	19%	*	*	*	-	*	0%	*	22%	27%	23%	21%
	2019	37%	38%	30%	24%	32%	*	-	33%	-	*	14%	-	29%	36%	27%	24%
At Masters Grade Level	2021	15%	12%	6%	17%	0%	*	*	*	-	*	0%	*	7%	5%	5%	3%
	2019	18%	19%	13%	18%	15%	*	-	0%	-	*	14%	-	15%	7%	11%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	53%	52%	58%	*	*	*	-	*	20%	*	50%	59%	51%	59%
	2019	81%	83%	86%	82%	93%	*	-	67%	-	*	71%	-	85%	86%	84%	85%
At Meets Grade Level or Above	2021	36%	28%	19%	22%	19%	*	*	*	-	*	0%	*	20%	18%	20%	21%
	2019	47%	51%	57%	41%	66%	*	-	67%	-	*	14%	-	56%	57%	58%	66%
At Masters Grade Level	2021	15%	11%	7%	13%	6%	*	*	*	-	*	0%	*	9%	5%	7%	9%
	2019	21%	25%	25%	29%	22%	*	-	33%	-	*	14%	-	25%	21%	23%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	50%	46%	49%	45%	20%	84%	-	*	24%	0%	50%	51%	47%	56%
	2019	78%	74%	73%	65%	78%	71%	*	75%	-	71%	36%	29%	72%	75%	71%	77%
At Meets Grade Level or Above	2021	41%	32%	20%	15%	19%	13%	0%	53%	-	*	5%	0%	20%	18%	18%	27%
	2019	50%	45%	37%	28%	41%	33%	*	50%	-	43%	11%	0%	37%	36%	35%	40%
At Masters Grade Level	2021	18%	13%	9%	7%	8%	5%	0%	35%	-	*	2%	0%	10%	8%	8%	13%
	2019	24%	20%	18%	15%	20%	14%	*	29%	-	14%	5%	0%	19%	16%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	58%	57%	57%	57%	*	76%	-	*	22%	*	56%	64%	56%	62%
	2019	75%	70%	71%	66%	74%	81%	*	68%	-	*	30%	*	70%	73%	69%	72%
At Meets Grade Level or Above	2021	45%	37%	25%	21%	26%	14%	*	47%	-	*	9%	*	25%	25%	23%	32%
	2019	48%	43%	29%	24%	32%	25%	*	32%	-	*	9%	*	30%	28%	28%	28%
At Masters Grade Level	2021	18%	14%	12%	9%	12%	10%	*	29%	-	*	4%	*	11%	13%	10%	16%
	2019	21%	18%	16%	17%	17%	6%	*	18%	-	*	9%	*	18%	10%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	50%	42%	50%	50%	*	94%	-	*	30%	*	51%	47%	47%	59%
	2019	82%	78%	76%	68%	81%	75%	*	82%	-	*	48%	*	76%	77%	74%	81%
At Meets Grade Level or Above	2021	37%	25%	21%	14%	22%	18%	*	59%	-	*	4%	*	23%	18%	20%	30%
	2019	52%	47%	46%	31%	52%	38%	*	73%	-	*	13%	*	47%	43%	44%	55%

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	10%	6%	9%	5%	*	47%	-	*	0%	*	12%	6%	10%	15%
	2019	26%	23%	24%	18%	25%	31%	*	45%	-	*	4%	*	25%	23%	23%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	38%	40%	39%	11%	*	*	-	-	*	*	40%	35%	34%	44%
	2019	68%	63%	70%	68%	74%	50%	*	*	-	-	*	-	65%	80%	68%	71%
At Meets Grade Level or Above	2021	30%	21%	6%	8%	4%	0%	*	*	-	-	*	*	7%	4%	5%	11%
	2019	38%	33%	33%	41%	32%	33%	*	*	-	-	*	-	26%	50%	30%	26%
At Masters Grade Level	2021	9%	5%	2%	4%	0%	0%	*	*	-	-	*	*	0%	4%	2%	0%
	2019	14%	11%	8%	14%	6%	0%	*	*	-	-	*	-	5%	15%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	32%	27%	27%	*	-	83%	-	-	22%	-	34%	27%	27%	38%
	2019	81%	77%	72%	52%	88%	*	-	80%	-	*	33%	*	73%	71%	72%	80%
At Meets Grade Level or Above	2021	44%	33%	7%	0%	2%	*	-	67%	-	-	0%	-	8%	7%	7%	12%
	2019	54%	48%	37%	21%	43%	*	-	60%	-	*	17%	*	39%	32%	37%	39%
At Masters Grade Level	2021	20%	13%	3%	0%	0%	*	-	33%	-	-	0%	-	4%	0%	2%	5%
	2019	25%	21%	11%	0%	18%	*	-	20%	-	*	0%	*	12%	11%	11%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	64	67	60	75	*	*	-	-	*	-	68	56	63	64
	2018	63	65	60	53	66	50	-	70	-	*	*	*	70	47	61	66
Grade 4 Mathematics	2019	65	63	80	68	87	67	*	*	-	-	*	-	80	79	77	88
	2018	65	63	80	81	78	75	-	100	-	*	*	*	76	88	81	82
Grade 5 ELA/Reading	2019	81	81	83	87	83	*	-	70	-	*	58	*	82	85	82	88
	2018	80	81	73	86	65	*	-	*	-	*	86	*	77	59	73	68
Grade 5 Mathematics	2019	83	79	69	61	81	*	-	50	-	*	83	*	68	73	71	76
	2018	81	78	57	50	62	*	-	*	-	*	93	*	56	59	54	59
Grade 6 ELA/Reading	2019	42	49	56	50	61	*	-	33	-	*	43	-	53	69	54	53
	2018	47	52	47	43	40	60	-	*	-	*	*	*	48	43	45	45
Grade 6 Mathematics	2019	54	67	73	65	72	*	-	83	-	*	71	-	75	62	72	69
	2018	56	69	75	87	67	80	-	*	-	*	*	*	72	83	76	69
All Grades Both Subjects	2019	69	69	71	68	74	69	*	66	-	75	60	*	71	73	71	73
	2018	69	70	66	67	63	70	-	80	-	80	77	25	66	65	66	66
All Grades ELA/Reading	2019	68	67	69	71	69	71	*	57	-	*	50	*	67	73	68	70
	2018	69	69	61	62	57	64	-	85	-	80	77	*	66	49	61	61
All Grades Mathematics	2019	70	71	74	64	79	67	*	75	-	*	69	*	74	72	73	77
	2018	70	70	71	72	68	75	-	75	-	80	77	*	67	79	71	71

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	50%	52%	-	52%	-	-	-	64%	64%	-	-	*	44%	56%	-
	2019	78%	74%	73%	75%	-	75%	-	-	-	71%	71%	-	-	78%		74%	
At Meets Grade Level or Above	2021	41%	32%	20%	24%	-	24%	-	-	-	32%	32%	-	-	*	12%	27%	-
	2019	50%	45%	37%	38%	-	38%	-	-	-	35%	35%	-	-	0%		36%	
At Masters Grade Level	2021	18%	13%	9%	10%	-	10%	-	-	-	19%	19%	-	-	*	5%	13%	-
	2019	24%	20%	18%	22%	-	22%	-	-	-	15%	15%	-	-	0%		18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	58%	59%	-	59%	-	-	-	67%	67%	-	-	*	54%	62%	-
	2019	75%	70%	71%	70%	-	70%	-	-	-	66%	66%	-	-	*		68%	
At Meets Grade Level or Above	2021	45%	37%	25%	31%	-	31%	-	-	-	35%	35%	-	-	*	17%	32%	-
	2019	48%	43%	29%	27%	-	27%	-	-	-	25%	25%	-	-	*		25%	
At Masters Grade Level	2021	18%	14%	12%	14%	-	14%	-	-	-	20%	20%	-	-	*	7%	16%	-
	2019	21%	18%	16%	17%	-	17%	-	-	-	14%	14%	-	-	*		15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	50%	55%	-	55%	-	-	-	66%	66%	-	-	*	41%	59%	-
	2019	82%	78%	76%	78%	-	78%	-	-	-	77%	77%	-	-	*		78%	
At Meets Grade Level or Above	2021	37%	25%	21%	29%	-	29%	-	-	-	32%	32%	-	-	*	13%	30%	-
	2019	52%	47%	46%	53%	-	53%	-	-	-	46%	46%	-	-	*		49%	
At Masters Grade Level	2021	18%	10%	10%	11%	-	11%	-	-	-	22%	22%	-	-	*	5%	15%	-
	2019	26%	23%	24%	33%	-	33%	-	-	-	20%	20%	-	-	*		25%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	38%	38%	-	38%	-	-	-	55%	55%	-	-	-	33%	44%	-
	2019	68%	63%	70%	75%	-	75%	-	-	-	70%	70%	-	-	*		71%	
At Meets Grade Level or Above	2021	30%	21%	6%	0%	-	0%	-	-	-	27%	27%	-	-	-	3%	11%	-
	2019	38%	33%	33%	20%	-	20%	-	-	-	40%	40%	-	-	*		26%	
At Masters Grade Level	2021	9%	5%	2%	0%	-	0%	-	-	-	0%	0%	-	-	-	3%	0%	-
	2019	14%	11%	8%	5%	-	5%	-	-	-	10%	10%	-	-	*		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	32%	32%	-	32%	-	-	-	50%	50%	-	-	-	23%	38%	-
	2019	81%	77%	72%	84%	-	84%	-	-	-	69%	69%	-	-	*		78%	
At Meets Grade Level or Above	2021	44%	33%	7%	4%	-	4%	-	-	-	29%	29%	-	-	-	0%	12%	-
	2019	54%	48%	37%	47%	-	47%	-	-	-	25%	25%	-	-	*		35%	
At Masters Grade Level	2021	20%	13%	3%	0%	-	0%	-	-	-	14%	14%	-	-	-	0%	5%	-
	2019	25%	21%	11%	16%	-	16%	-	-	-	0%	0%	-	-	*		8%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	95%	96%	94%	97%	100%	96%	-	*	99%	100%	97%	91%	94%	97%
Included in Accountability	83%	81%	87%	81%	90%	92%	100%	86%	-	*	87%	71%	91%	78%	90%	92%
Not Included in Accountability: Mobile	3%	3%	6%	15%	3%	3%	0%	0%	-	*	10%	29%	5%	10%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	0%	10%	-	*	1%	0%	1%	3%	1%	3%
Not Tested	12%	14%	5%	4%	6%	3%	0%	4%	-	*	1%	0%	3%	9%	6%	3%
Absent	2%	4%	1%	1%	2%	2%	0%	0%	-	*	0%	0%	1%	3%	1%	0%
Other	10%	10%	4%	3%	5%	2%	0%	4%	-	*	1%	0%	3%	7%	4%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	93%	98%	91%	* 100%	100%	-	100%	100%	100%	97%	94%	96%	99%
Not Included in Accountability: Mobile	4%	5%	4%	7%	2%	9%	* 0%	0%	-	0%	0%	0%	3%	6%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.8%	97.6%	97.9%	96.6%		* 99.4%	*	*	96.3%	97.7%	98.6%
2018-19	95.4%	95.0%	96.3%	95.9%	96.5%	94.4%		* 98.6%	-	97.5%	95.6%	96.2%	97.2%
Chronic Absenteeism													
2019-20	6.7%	8.5%	6.3%	6.9%	6.2%	9.1%		* 0.0%	*	*	12.5%	6.8%	1.8%
2018-19	11.4%	13.9%	6.5%	7.0%	5.5%	14.6%		* 0.0%	-	14.3%	12.1%	7.3%	1.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	547	100.0%	56,783	5,359,040	548	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	0.4%	0.4%
Pre-Kindergarten	79	14.4%	5.0%	3.7%	79	14.4%	5.0%	3.7%
Kindergarten	52	9.5%	6.4%	6.7%	52	9.5%	6.4%	6.7%
Grade 1	60	11.0%	6.8%	7.1%	60	10.9%	6.8%	7.1%
Grade 2	77	14.1%	6.8%	7.1%	77	14.1%	6.8%	7.1%
Grade 3	59	10.8%	6.7%	7.1%	59	10.8%	6.7%	7.1%
Grade 4	70	12.8%	6.9%	7.2%	70	12.8%	6.9%	7.2%
Grade 5	78	14.3%	7.1%	7.4%	78	14.2%	7.1%	7.4%
Grade 6	72	13.2%	7.5%	7.7%	72	13.1%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	155	28.3%	25.8%	12.7%	156	28.5%	25.8%	12.7%
Hispanic	303	55.4%	47.1%	52.9%	303	55.3%	47.0%	52.9%
White	44	8.0%	17.9%	26.5%	44	8.0%	18.0%	26.5%
American Indian	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%
Asian	35	6.4%	5.8%	4.7%	35	6.4%	5.8%	4.7%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	4	0.7%	2.8%	2.7%	4	0.7%	2.8%	2.7%
Sex:								
Female	277	50.6%	48.6%	48.9%	277	50.5%	48.6%	48.9%
Male	270	49.4%	51.4%	51.1%	271	49.5%	51.4%	51.1%
Economically Disadvantaged	488	89.2%	74.3%	60.3%	488	89.1%	74.3%	60.2%
Non-Educationally Disadvantaged	59	10.8%	25.7%	39.7%	60	10.9%	25.7%	39.8%
Section 504 Students	15	2.7%	4.2%	7.2%	15	2.7%	4.2%	7.2%
EB Students/EL	275	50.3%	29.6%	20.7%	275	50.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.6%	1.2%				
Students w/ Dyslexia	9	1.6%	2.5%	4.5%	9	1.6%	2.5%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	13	2.4%	2.6%	1.1%	13	2.4%	2.6%	1.1%
Immigrant	26	4.8%	2.2%	2.0%	26	4.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	547	100.0%	62.2%	64.5%	548	100.0%	62.1%	64.5%
Military Connected	8	1.5%	1.0%	2.7%	8	1.5%	1.0%	2.7%
At-Risk	378	69.1%	59.7%	49.2%	378	69.0%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	275	50.3%	29.3%	21.0%	275	50.2%	29.3%	20.9%
Gifted and Talented Education	58	10.6%	10.0%	8.3%	58	10.6%	10.0%	8.3%
Special Education	35	6.4%	8.4%	11.1%	35	6.4%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	31.4%	43.7%	42.5%				
Students with Physical Disabilities	13	37.1%	23.8%	21.3%				
Students with Autism	5	14.3%	12.4%	14.1%				
Students with Behavioral Disabilities	6	17.1%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	52	11.3%	16.6%	13.8%				
By Ethnicity:								
African American	15	3.2%	6.5%	2.8%				
Hispanic	25	5.4%	6.7%	7.1%				
White	5	1.1%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	1.5%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	10.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	17	7.5%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	6.9%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	93	19.5%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	5.5%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.5%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	17.5	17.7
Grade 1	19.5	18.0	18.0
Grade 2	20.5	17.5	18.0
Grade 3	13.7	17.6	18.2
Grade 4	17.6	17.9	18.3
Grade 5	25.7	20.3	19.8
Grade 6	23.6	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff:	46.4	86.0%	65.1%	64.3%
Teachers	39.3	72.9%	50.4%	49.6%
Professional Support	5.1	9.4%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	3.0%
Educational Aides:	7.6	14.0%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	39.5	73.2%	51.2%	51.5%
Teachers by Ethnicity:				
African American	11.0	28.0%	17.4%	11.1%
Hispanic	15.0	38.1%	20.6%	28.4%
White	10.4	26.3%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	2.3%	1.2%
Teachers by Sex:				
Males	7.0	17.8%	22.8%	23.8%
Females	32.3	82.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	26.3	67.0%	71.2%	73.0%
Masters	13.0	33.0%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.2%	6.0%	6.7%
1-5 Years Experience	8.0	20.3%	27.5%	27.8%
6-10 Years Experience	6.5	16.5%	22.0%	20.3%
11-20 Years Experience	19.0	48.3%	29.1%	29.1%
21-30 Years Experience	5.0	12.7%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.9	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.6	11.0	11.2
Average Years Experience of Teachers with District:	8.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$59,476	\$58,303	\$53,288
6-10 Years Experience	\$60,896	\$60,986	\$56,282
11-20 Years Experience	\$63,075	\$63,405	\$59,900
21-30 Years Experience	\$68,319	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,508	\$61,852	\$57,641
Professional Support	\$58,581	\$74,000	\$68,030
Campus Administration (School Leadership)	\$79,953	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.1	23.2%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	3.9	9.8%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	23.4	59.4%	65.5%	71.0%
Special Education	3.0	7.6%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ATHERTON EL (220901132) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WOOD EL

Campus Number: 220901133

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	59%	50%	41%	73%	*	-	-	*	33%	*	60%	55%	45%	36%
	2019	76%	69%	73%	71%	68%	76%	*	*	-	71%	55%	*	76%	62%	61%	59%
At Meets Grade Level or Above	2021	39%	26%	30%	25%	23%	37%	*	-	-	*	22%	*	32%	18%	17%	9%
	2019	45%	38%	48%	29%	39%	59%	*	*	-	29%	18%	*	48%	48%	34%	29%
At Masters Grade Level	2021	19%	12%	22%	0%	18%	29%	*	-	-	*	11%	*	24%	9%	11%	9%
	2019	27%	22%	34%	14%	29%	41%	*	*	-	29%	9%	*	37%	24%	22%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	61%	50%	45%	74%	*	-	-	*	44%	*	65%	46%	57%	64%
	2019	79%	73%	85%	86%	75%	90%	*	*	-	86%	73%	*	86%	81%	78%	71%
At Meets Grade Level or Above	2021	31%	18%	31%	25%	18%	40%	*	-	-	*	11%	*	32%	23%	19%	9%
	2019	49%	40%	53%	29%	46%	56%	*	*	-	71%	27%	*	53%	52%	46%	35%
At Masters Grade Level	2021	14%	7%	11%	0%	5%	17%	*	-	-	*	0%	*	11%	8%	6%	9%
	2019	25%	19%	27%	0%	25%	30%	*	*	-	29%	18%	*	28%	24%	20%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	61%	38%	46%	74%	-	80%	-	50%	40%	*	62%	57%	48%	60%
	2019	75%	68%	68%	80%	63%	68%	*	*	-	60%	35%	*	74%	57%	50%	63%
At Meets Grade Level or Above	2021	36%	25%	40%	0%	33%	54%	-	60%	-	17%	20%	*	44%	21%	28%	50%
	2019	44%	37%	41%	40%	27%	50%	*	*	-	0%	29%	*	45%	32%	11%	50%
At Masters Grade Level	2021	17%	11%	20%	0%	4%	31%	-	40%	-	17%	0%	*	22%	7%	11%	10%
	2019	22%	17%	22%	20%	10%	30%	*	*	-	0%	29%	*	21%	24%	5%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	55%	13%	50%	70%	-	80%	-	17%	40%	*	56%	50%	47%	50%
	2019	75%	69%	67%	40%	60%	72%	*	*	-	40%	41%	*	73%	54%	58%	75%
At Meets Grade Level or Above	2021	36%	21%	28%	0%	8%	43%	-	60%	-	17%	20%	*	27%	29%	11%	20%
	2019	48%	41%	40%	20%	37%	45%	*	*	-	20%	29%	*	46%	27%	24%	50%
At Masters Grade Level	2021	21%	11%	18%	0%	0%	30%	-	40%	-	17%	20%	*	18%	14%	9%	20%
	2019	28%	22%	21%	0%	17%	25%	*	*	-	0%	12%	*	22%	19%	3%	25%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	60%	38%	54%	71%	-	80%	-	20%	17%	*	58%	69%	45%	40%
	2019	67%	62%	59%	50%	47%	67%	*	*	-	40%	29%	*	67%	42%	41%	63%
At Meets Grade Level or Above	2021	27%	17%	36%	13%	17%	51%	-	60%	-	20%	17%	*	40%	19%	26%	30%
	2019	35%	30%	41%	33%	13%	58%	*	*	-	20%	24%	*	48%	26%	18%	13%
At Masters Grade Level	2021	8%	5%	11%	0%	8%	12%	-	40%	-	0%	17%	*	13%	0%	9%	20%
	2019	11%	8%	15%	17%	3%	23%	*	*	-	0%	6%	*	18%	11%	3%	13%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	69%	43%	58%	79%	*	*	-	86%	43%	*	75%	54%	50%	55%
	2019	86%	82%	87%	73%	86%	88%	*	*	-	*	47%	*	80%	96%	87%	94%
At Meets Grade Level or Above	2021	46%	34%	36%	7%	26%	47%	*	*	-	43%	14%	*	41%	25%	19%	27%
	2019	54%	47%	54%	45%	49%	58%	*	*	-	*	12%	*	53%	57%	44%	53%
At Masters Grade Level	2021	30%	21%	25%	0%	16%	35%	*	*	-	29%	0%	*	25%	25%	12%	18%
	2019	29%	25%	31%	18%	33%	28%	*	*	-	*	6%	*	27%	37%	24%	35%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	64%	36%	45%	76%	*	*	-	86%	29%	*	66%	58%	51%	58%
	2019	90%	85%	87%	82%	84%	88%	*	*	-	*	53%	*	81%	93%	81%	88%
At Meets Grade Level or Above	2021	44%	27%	45%	14%	25%	57%	*	*	-	71%	29%	*	51%	29%	35%	50%
	2019	58%	48%	62%	73%	60%	58%	*	*	-	*	35%	*	56%	70%	50%	59%
At Masters Grade Level	2021	25%	12%	28%	7%	20%	36%	*	*	-	29%	14%	*	30%	25%	14%	17%
	2019	36%	28%	42%	27%	35%	47%	*	*	-	*	18%	*	41%	43%	28%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	68%	46%	50%	79%	*	*	-	86%	29%	*	68%	68%	54%	50%
	2019	75%	66%	83%	73%	79%	86%	*	*	-	*	53%	*	76%	91%	74%	82%
At Meets Grade Level or Above	2021	31%	17%	46%	15%	35%	57%	*	*	-	71%	14%	*	48%	41%	29%	33%
	2019	49%	39%	60%	55%	58%	63%	*	*	-	*	29%	*	56%	65%	44%	59%
At Masters Grade Level	2021	13%	6%	23%	8%	15%	33%	*	*	-	14%	0%	*	26%	14%	12%	17%
	2019	24%	18%	34%	36%	28%	37%	*	*	-	*	0%	*	34%	35%	20%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	68%	40%	55%	72%	*	*	-	*	58%	*	72%	58%	42%	57%
	2019	68%	69%	74%	77%	70%	73%	*	100%	-	*	20%	60%	77%	70%	62%	79%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	43%	40%	23%	52%	*	*	-	*	33%	*	49%	25%	16%	43%
	2019	37%	38%	41%	46%	27%	45%	*	67%	-	*	10%	20%	44%	37%	30%	37%
At Masters Grade Level	2021	15%	12%	23%	0%	14%	31%	*	*	-	*	17%	*	27%	13%	3%	14%
	2019	18%	19%	24%	15%	10%	30%	*	50%	-	*	0%	0%	31%	12%	8%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	87%	60%	85%	90%	-	*	-	*	80%	*	91%	78%	73%	100%
	2019	81%	83%	84%	77%	83%	85%	*	100%	-	*	10%	60%	86%	81%	76%	84%
At Meets Grade Level or Above	2021	36%	28%	55%	20%	35%	65%	-	*	-	*	40%	*	60%	43%	19%	43%
	2019	47%	51%	54%	38%	37%	58%	*	100%	-	*	0%	20%	62%	40%	36%	53%
At Masters Grade Level	2021	15%	11%	37%	20%	20%	46%	-	*	-	*	30%	*	43%	22%	12%	43%
	2019	21%	25%	28%	23%	20%	30%	*	50%	-	*	0%	0%	35%	16%	16%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	65%	41%	53%	76%	100%	86%	-	59%	44%	69%	67%	61%	50%	55%
	2019	78%	74%	76%	73%	73%	78%	94%	94%	-	70%	42%	71%	78%	74%	68%	78%
At Meets Grade Level or Above	2021	41%	32%	39%	14%	24%	51%	50%	59%	-	41%	23%	50%	42%	29%	22%	31%
	2019	50%	45%	49%	44%	41%	54%	63%	71%	-	33%	23%	25%	51%	46%	35%	45%
At Masters Grade Level	2021	18%	13%	22%	3%	12%	30%	17%	41%	-	15%	12%	35%	23%	15%	10%	17%
	2019	24%	20%	28%	19%	22%	31%	56%	53%	-	12%	10%	13%	29%	25%	16%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	65%	43%	49%	75%	*	88%	-	67%	45%	60%	67%	56%	46%	51%
	2019	75%	70%	75%	75%	73%	75%	100%	93%	-	72%	40%	70%	76%	73%	67%	75%
At Meets Grade Level or Above	2021	45%	37%	38%	14%	26%	48%	*	50%	-	33%	24%	40%	42%	23%	20%	31%
	2019	48%	43%	46%	42%	37%	52%	67%	64%	-	22%	18%	30%	47%	44%	31%	41%
At Masters Grade Level	2021	18%	14%	22%	0%	13%	31%	*	38%	-	17%	9%	30%	24%	15%	10%	13%
	2019	21%	18%	28%	17%	21%	32%	50%	50%	-	11%	13%	10%	29%	24%	15%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	66%	37%	56%	78%	*	88%	-	50%	52%	73%	68%	61%	55%	65%
	2019	82%	78%	81%	75%	76%	83%	100%	100%	-	72%	45%	70%	82%	78%	74%	80%
At Meets Grade Level or Above	2021	37%	25%	40%	14%	21%	52%	*	75%	-	44%	26%	55%	42%	32%	21%	30%
	2019	52%	47%	52%	44%	47%	54%	67%	86%	-	50%	25%	20%	54%	48%	40%	49%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	23%	6%	10%	33%	*	50%	-	19%	16%	36%	25%	19%	10%	20%
	2019	26%	23%	29%	17%	25%	32%	67%	64%	-	17%	13%	10%	31%	27%	17%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	60%	38%	54%	71%	-	80%	-	20%	17%	*	58%	69%	45%	40%
	2019	68%	63%	59%	50%	47%	67%	*	*	-	40%	29%	*	67%	42%	41%	63%
At Meets Grade Level or Above	2021	30%	21%	36%	13%	17%	51%	-	60%	-	20%	17%	*	40%	19%	26%	30%
	2019	38%	33%	41%	33%	13%	58%	*	*	-	20%	24%	*	48%	26%	18%	13%
At Masters Grade Level	2021	9%	5%	11%	0%	8%	12%	-	40%	-	0%	17%	*	13%	0%	9%	20%
	2019	14%	11%	15%	17%	3%	23%	*	*	-	0%	6%	*	18%	11%	3%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	68%	46%	50%	79%	*	*	-	86%	29%	*	68%	68%	54%	50%
	2019	81%	77%	83%	73%	79%	86%	*	*	-	*	53%	*	76%	91%	74%	82%
At Meets Grade Level or Above	2021	44%	33%	46%	15%	35%	57%	*	*	-	71%	14%	*	48%	41%	29%	33%
	2019	54%	48%	60%	55%	58%	63%	*	*	-	*	29%	*	56%	65%	44%	59%
At Masters Grade Level	2021	20%	13%	23%	8%	15%	33%	*	*	-	14%	0%	*	26%	14%	12%	17%
	2019	25%	21%	34%	36%	28%	37%	*	*	-	*	0%	*	34%	35%	20%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	55	90	38	62	*	*	-	30	59	*	58	49	41	44
	2018	63	65	54	46	51	62	*	*	-	*	60	*	48	60	45	53
Grade 4 Mathematics	2019	65	63	48	10	43	52	*	*	-	40	38	*	52	40	46	63
	2018	65	63	50	15	51	55	*	*	-	*	50	*	48	53	38	56
Grade 5 ELA/Reading	2019	81	81	88	86	91	85	*	*	-	*	66	*	87	88	91	100
	2018	80	81	81	72	77	84	*	100	-	*	36	100	78	87	74	83
Grade 5 Mathematics	2019	83	79	89	100	90	86	*	*	-	*	88	*	92	84	87	91
	2018	81	78	75	89	73	74	*	100	-	*	70	50	78	68	78	82
Grade 6 ELA/Reading	2019	42	49	52	54	37	56	*	83	-	*	39	20	55	45	47	63
	2018	47	52	53	65	50	52	*	75	-	*	30	*	55	48	47	47
Grade 6 Mathematics	2019	54	67	75	77	63	80	*	83	-	*	44	80	76	74	70	76
	2018	56	69	78	82	76	79	*	75	-	*	56	*	82	66	81	80
All Grades Both Subjects	2019	69	69	67	73	64	68	90	91	-	39	58	67	69	65	66	77
	2018	69	70	66	60	62	69	60	83	-	41	49	68	67	63	60	67
All Grades ELA/Reading	2019	68	67	64	72	60	65	80	91	-	32	57	56	65	62	62	74
	2018	69	69	63	59	58	67	40	81	-	31	40	95	62	65	55	61
All Grades Mathematics	2019	70	71	71	74	69	71	100	91	-	45	58	78	72	68	70	80
	2018	70	70	69	60	65	71	80	86	-	50	58	40	72	61	65	73

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	65%	-	-	-	-	-	-	54%	54%	-	-	-	67%	54%	*
	2019	78%	74%	76%	-	-	-	-	-	-	72%	72%	-	-	100%		75%	
At Meets Grade Level or Above	2021	41%	32%	39%	-	-	-	-	-	-	28%	28%	-	-	-	40%	28%	*
	2019	50%	45%	49%	-	-	-	-	-	-	35%	35%	-	-	67%		38%	
At Masters Grade Level	2021	18%	13%	22%	-	-	-	-	-	-	14%	14%	-	-	-	22%	14%	*
	2019	24%	20%	28%	-	-	-	-	-	-	18%	18%	-	-	42%		20%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	65%	-	-	-	-	-	-	49%	49%	-	-	-	67%	49%	*
	2019	75%	70%	75%	-	-	-	-	-	-	71%	71%	-	-	*		73%	
At Meets Grade Level or Above	2021	45%	37%	38%	-	-	-	-	-	-	27%	27%	-	-	-	39%	27%	*
	2019	48%	43%	46%	-	-	-	-	-	-	31%	31%	-	-	*		35%	
At Masters Grade Level	2021	18%	14%	22%	-	-	-	-	-	-	11%	11%	-	-	-	24%	11%	*
	2019	21%	18%	28%	-	-	-	-	-	-	17%	17%	-	-	*		17%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	66%	-	-	-	-	-	-	63%	63%	-	-	-	67%	63%	*
	2019	82%	78%	81%	-	-	-	-	-	-	75%	75%	-	-	*		77%	
At Meets Grade Level or Above	2021	37%	25%	40%	-	-	-	-	-	-	26%	26%	-	-	-	41%	26%	*
	2019	52%	47%	52%	-	-	-	-	-	-	40%	40%	-	-	*		42%	
At Masters Grade Level	2021	18%	10%	23%	-	-	-	-	-	-	16%	16%	-	-	-	24%	16%	*
	2019	26%	23%	29%	-	-	-	-	-	-	21%	21%	-	-	*		25%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	60%	-	-	-	-	-	-	40%	40%	-	-	-	63%	40%	-
	2019	68%	63%	59%	-	-	-	-	-	-	57%	57%	-	-	*		63%	
At Meets Grade Level or Above	2021	30%	21%	36%	-	-	-	-	-	-	30%	30%	-	-	-	37%	30%	-
	2019	38%	33%	41%	-	-	-	-	-	-	14%	14%	-	-	*		13%	
At Masters Grade Level	2021	9%	5%	11%	-	-	-	-	-	-	20%	20%	-	-	-	10%	20%	-
	2019	14%	11%	15%	-	-	-	-	-	-	14%	14%	-	-	*		13%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	68%	-	-	-	-	-	-	50%	50%	-	-	-	71%	50%	-
	2019	81%	77%	83%	-	-	-	-	-	-	73%	73%	-	-	*		79%	
At Meets Grade Level or Above	2021	44%	33%	46%	-	-	-	-	-	-	33%	33%	-	-	-	49%	33%	-
	2019	54%	48%	60%	-	-	-	-	-	-	45%	45%	-	-	*		50%	
At Masters Grade Level	2021	20%	13%	23%	-	-	-	-	-	-	17%	17%	-	-	-	24%	17%	-
	2019	25%	21%	34%	-	-	-	-	-	-	9%	9%	-	-	*		14%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	82%	86%	80%	81%	86%	83%	-	85%	75%	96%	82%	81%	83%	80%
Included in Accountability	83%	81%	78%	81%	73%	80%	86%	73%	-	77%	68%	96%	79%	73%	79%	67%
Not Included in Accountability: Mobile	3%	3%	3%	5%	3%	1%	0%	0%	-	8%	5%	0%	1%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	0%	10%	-	0%	3%	0%	2%	1%	2%	11%
Not Tested	12%	14%	18%	14%	20%	19%	14%	17%	-	15%	25%	4%	18%	19%	17%	20%
Absent	2%	4%	6%	1%	4%	8%	14%	0%	-	3%	13%	0%	6%	6%	4%	2%
Other	10%	10%	13%	13%	15%	11%	0%	17%	-	12%	11%	4%	12%	13%	13%	18%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	83%	97%	98%	100%	100%	-	84%	97%	89%	98%	91%	99%	99%
Not Included in Accountability: Mobile	4%	5%	5%	17%	3%	2%	0%	0%	-	16%	3%	11%	2%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.2%	97.7%	98.0%	98.4%	* 99.2%	-	98.8%	97.8%	97.9%	98.5%	
2018-19	95.4%	95.0%	95.8%	95.2%	95.9%	95.8%	94.5%	97.9%	-	96.3%	94.6%	95.6%	96.8%
Chronic Absenteeism													
2019-20	6.7%	8.5%	3.8%	5.4%	3.9%	4.2%	0.0%	0.0%	-	0.0%	4.1%	4.7%	3.5%
2018-19	11.4%	13.9%	8.0%	10.5%	7.8%	7.9%	12.5%	0.0%	-	8.3%	14.6%	8.6%	5.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	731	100.0%	56,783	5,359,040	732	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	62	8.5%	5.0%	3.7%	62	8.5%	5.0%	3.7%
Kindergarten	77	10.5%	6.4%	6.7%	77	10.5%	6.4%	6.7%
Grade 1	77	10.5%	6.8%	7.1%	78	10.7%	6.8%	7.1%
Grade 2	98	13.4%	6.8%	7.1%	98	13.4%	6.8%	7.1%
Grade 3	96	13.1%	6.7%	7.1%	96	13.1%	6.7%	7.1%
Grade 4	98	13.4%	6.9%	7.2%	98	13.4%	6.9%	7.2%
Grade 5	108	14.8%	7.1%	7.4%	108	14.8%	7.1%	7.4%
Grade 6	115	15.7%	7.5%	7.7%	115	15.7%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	92	12.6%	25.8%	12.7%	93	12.7%	25.8%	12.7%
Hispanic	239	32.7%	47.1%	52.9%	239	32.7%	47.0%	52.9%
White	326	44.6%	17.9%	26.5%	326	44.5%	18.0%	26.5%
American Indian	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%
Asian	30	4.1%	5.8%	4.7%	30	4.1%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	40	5.5%	2.8%	2.7%	40	5.5%	2.8%	2.7%
Sex:								
Female	344	47.1%	48.6%	48.9%	344	47.0%	48.6%	48.9%
Male	387	52.9%	51.4%	51.1%	388	53.0%	51.4%	51.1%
Economically Disadvantaged	413	56.5%	74.3%	60.3%	413	56.4%	74.3%	60.2%
Non-Educationally Disadvantaged	318	43.5%	25.7%	39.7%	319	43.6%	25.7%	39.8%
Section 504 Students	39	5.3%	4.2%	7.2%	39	5.3%	4.2%	7.2%
EB Students/EL	118	16.1%	29.6%	20.7%	118	16.1%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	28	3.8%	2.5%	4.5%	28	3.8%	2.5%	4.5%
Foster Care	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	8	1.1%	2.6%	1.1%	8	1.1%	2.6%	1.1%
Immigrant	2	0.3%	2.2%	2.0%	2	0.3%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	14	1.9%	1.0%	2.7%	14	1.9%	1.0%	2.7%
At-Risk	332	45.4%	59.7%	49.2%	332	45.4%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	118	16.1%	29.3%	21.0%	118	16.1%	29.3%	20.9%
Gifted and Talented Education	61	8.3%	10.0%	8.3%	61	8.3%	10.0%	8.3%
Special Education	67	9.2%	8.4%	11.1%	67	9.2%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	34.3%	43.7%	42.5%				
Students with Physical Disabilities	23	34.3%	23.8%	21.3%				
Students with Autism	8	11.9%	12.4%	14.1%				
Students with Behavioral Disabilities	13	19.4%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	61	8.9%	16.6%	13.8%				
By Ethnicity:								
African American	15	2.2%	6.5%	2.8%				
Hispanic	32	4.7%	6.7%	7.1%				
White	11	1.6%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	16.2%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	3.5%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	26	7.9%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	109	17.0%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	6.3%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.3	17.5	17.7
Grade 1	18.5	18.0	18.0
Grade 2	19.6	17.5	18.0
Grade 3	18.8	17.6	18.2
Grade 4	19.6	17.9	18.3
Grade 5	21.3	20.3	19.8
Grade 6	22.8	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff:	53.4	80.2%	65.1%	64.3%
Teachers	47.3	71.1%	50.4%	49.6%
Professional Support	4.1	6.2%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	3.0%
Educational Aides:	13.2	19.8%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	9.3	14.0%	51.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	17.4%	11.1%
Hispanic	6.4	13.4%	20.6%	28.4%
White	39.0	82.3%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.2%	2.3%	1.2%
Teachers by Sex:				
Males	3.0	6.3%	22.8%	23.8%
Females	44.3	93.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	33.3	70.4%	71.2%	73.0%
Masters	14.0	29.6%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	6.4	13.4%	27.5%	27.8%
6-10 Years Experience	7.0	14.7%	22.0%	20.3%
11-20 Years Experience	22.0	46.5%	29.1%	29.1%
21-30 Years Experience	9.0	19.0%	12.9%	13.0%
Over 30 Years Experience	3.0	6.3%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.6	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.0	11.0	11.2
Average Years Experience of Teachers with District:	13.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$52,127	\$58,303	\$53,288
6-10 Years Experience	\$60,348	\$60,986	\$56,282
11-20 Years Experience	\$63,225	\$63,405	\$59,900
21-30 Years Experience	\$67,306	\$67,034	\$64,637
Over 30 Years Experience	\$73,214	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,720	\$61,852	\$57,641
Professional Support	\$67,185	\$74,000	\$68,030
Campus Administration (School Leadership)	\$81,677	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.1%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	4.1%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	36.1	76.2%	65.5%	71.0%
Special Education	8.0	16.9%	11.0%	9.4%
Other	0.3	0.6%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WOOD EL (220901133) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: SHERROD EL

Campus Number: 220901134

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	28%	23%	36%	*	-	*	-	*	*	-	18%	40%	27%	38%
	2019	76%	69%	64%	56%	79%	*	-	*	-	*	27%	*	69%	58%	58%	100%
At Meets Grade Level or Above	2021	39%	26%	12%	10%	7%	*	-	*	-	*	*	-	9%	16%	12%	25%
	2019	45%	38%	31%	20%	46%	*	-	*	-	*	27%	*	35%	25%	27%	64%
At Masters Grade Level	2021	19%	12%	3%	0%	7%	*	-	*	-	*	*	-	6%	0%	4%	25%
	2019	27%	22%	11%	7%	18%	*	-	*	-	*	0%	*	12%	10%	9%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	14%	13%	7%	*	-	*	-	*	*	-	18%	8%	12%	25%
	2019	79%	73%	59%	53%	64%	*	-	*	-	*	36%	*	65%	53%	58%	82%
At Meets Grade Level or Above	2021	31%	18%	5%	5%	0%	*	-	*	-	*	*	-	6%	4%	2%	0%
	2019	49%	40%	21%	13%	36%	*	-	*	-	*	27%	*	25%	15%	19%	45%
At Masters Grade Level	2021	14%	7%	0%	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
	2019	25%	19%	9%	2%	25%	*	-	*	-	*	0%	*	10%	8%	7%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	46%	42%	44%	*	*	-	-	*	*	*	50%	43%	44%	*
	2019	75%	68%	64%	47%	93%	88%	-	*	-	83%	25%	-	73%	58%	64%	83%
At Meets Grade Level or Above	2021	36%	25%	17%	13%	22%	*	*	-	-	*	*	*	25%	13%	14%	*
	2019	44%	37%	37%	21%	53%	88%	-	*	-	50%	13%	-	43%	33%	36%	50%
At Masters Grade Level	2021	17%	11%	7%	3%	11%	*	*	-	-	*	*	*	6%	7%	5%	*
	2019	22%	17%	15%	7%	7%	63%	-	*	-	33%	0%	-	17%	14%	15%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	17%	13%	22%	*	*	-	-	*	*	*	33%	10%	14%	*
	2019	75%	69%	52%	35%	73%	75%	-	*	-	83%	25%	-	57%	49%	49%	67%
At Meets Grade Level or Above	2021	36%	21%	9%	10%	0%	*	*	-	-	*	*	*	13%	6%	7%	*
	2019	48%	41%	26%	14%	13%	75%	-	*	-	83%	25%	-	27%	26%	25%	50%
At Masters Grade Level	2021	21%	11%	2%	0%	0%	*	*	-	-	*	*	*	7%	0%	0%	*
	2019	28%	22%	16%	9%	0%	75%	-	*	-	33%	0%	-	13%	19%	13%	33%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	26%	23%	22%	40%	*	-	-	*	*	*	40%	19%	23%	*
	2019	67%	62%	58%	47%	67%	88%	-	*	-	83%	25%	-	63%	53%	56%	67%
At Meets Grade Level or Above	2021	27%	17%	14%	15%	11%	20%	*	-	-	*	*	*	27%	7%	13%	*
	2019	35%	30%	23%	12%	27%	63%	-	*	-	50%	13%	-	30%	19%	23%	33%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	0%	*	-	-	*	*	*	0%	0%	0%	*
	2019	11%	8%	5%	5%	7%	13%	-	*	-	0%	0%	-	7%	5%	7%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	48%	42%	64%	*	-	*	-	*	50%	-	74%	35%	46%	67%
	2019	86%	82%	78%	75%	85%	*	*	*	-	*	86%	*	83%	76%	78%	64%
At Meets Grade Level or Above	2021	46%	34%	21%	22%	21%	*	-	*	-	*	33%	-	32%	16%	20%	0%
	2019	54%	47%	30%	29%	25%	*	*	*	-	*	57%	*	37%	27%	30%	9%
At Masters Grade Level	2021	30%	21%	11%	11%	7%	*	-	*	-	*	0%	-	16%	8%	10%	0%
	2019	29%	25%	10%	10%	10%	*	*	*	-	*	29%	*	13%	8%	12%	9%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	22%	14%	38%	*	-	*	-	*	17%	-	33%	16%	16%	20%
	2019	90%	85%	76%	67%	95%	*	*	*	-	*	86%	*	81%	73%	75%	82%
At Meets Grade Level or Above	2021	44%	27%	13%	8%	15%	*	-	*	-	*	17%	-	28%	5%	8%	20%
	2019	58%	48%	35%	24%	55%	*	*	*	-	*	57%	*	39%	33%	30%	45%
At Masters Grade Level	2021	25%	12%	4%	0%	8%	*	-	*	-	*	0%	-	6%	3%	2%	20%
	2019	36%	28%	11%	4%	25%	*	*	*	-	*	29%	*	16%	8%	10%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	20%	14%	27%	*	-	*	-	*	33%	-	35%	11%	18%	14%
	2019	75%	66%	62%	58%	70%	*	*	*	-	*	71%	*	60%	64%	64%	45%
At Meets Grade Level or Above	2021	31%	17%	5%	3%	13%	*	-	*	-	*	33%	-	15%	0%	6%	14%
	2019	49%	39%	31%	26%	30%	*	*	*	-	*	57%	*	33%	30%	31%	18%
At Masters Grade Level	2021	13%	6%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
	2019	24%	18%	16%	10%	25%	*	*	*	-	*	29%	*	20%	13%	14%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	53%	44%	71%	*	-	-	-	71%	40%	*	63%	44%	53%	*
	2019	68%	69%	66%	73%	57%	82%	-	-	*	*	50%	*	66%	67%	66%	54%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	18%	18%	29%	*	-	-	-	14%	40%	*	29%	8%	19%	*
	2019	37%	38%	30%	30%	22%	55%	-	-	*	*	38%	*	34%	26%	28%	23%
At Masters Grade Level	2021	15%	12%	8%	9%	14%	*	-	-	-	0%	20%	*	17%	0%	7%	*
	2019	18%	19%	13%	15%	13%	9%	-	-	*	*	13%	*	14%	12%	12%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	43%	38%	43%	*	-	-	-	57%	40%	*	50%	36%	36%	*
	2019	81%	83%	72%	64%	83%	82%	-	-	*	*	25%	*	72%	71%	72%	85%
At Meets Grade Level or Above	2021	36%	28%	14%	12%	14%	*	-	-	-	29%	40%	*	25%	4%	12%	*
	2019	47%	51%	38%	33%	39%	64%	-	-	*	*	25%	*	48%	31%	36%	54%
At Masters Grade Level	2021	15%	11%	4%	6%	0%	*	-	-	-	0%	20%	*	8%	0%	2%	*
	2019	21%	25%	11%	6%	13%	27%	-	-	*	*	13%	*	17%	7%	7%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	31%	26%	36%	54%	*	60%	-	37%	39%	0%	39%	26%	29%	39%
	2019	78%	74%	65%	57%	76%	84%	*	50%	*	83%	43%	38%	69%	63%	64%	73%
At Meets Grade Level or Above	2021	41%	32%	13%	11%	13%	25%	*	40%	-	11%	34%	0%	19%	8%	11%	15%
	2019	50%	45%	30%	22%	35%	66%	*	20%	*	55%	33%	0%	35%	26%	28%	38%
At Masters Grade Level	2021	18%	13%	4%	3%	5%	11%	*	20%	-	0%	5%	0%	6%	2%	3%	9%
	2019	24%	20%	12%	7%	15%	29%	*	10%	*	20%	10%	0%	13%	10%	10%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	43%	37%	52%	70%	*	*	-	50%	44%	*	47%	40%	42%	53%
	2019	75%	70%	68%	62%	77%	83%	*	*	*	73%	44%	50%	72%	65%	66%	73%
At Meets Grade Level or Above	2021	45%	37%	17%	16%	18%	30%	*	*	-	8%	33%	*	22%	14%	16%	16%
	2019	48%	43%	32%	25%	36%	67%	*	*	*	53%	32%	0%	37%	28%	30%	34%
At Masters Grade Level	2021	18%	14%	7%	6%	9%	10%	*	*	-	0%	6%	*	11%	4%	6%	11%
	2019	21%	18%	12%	9%	13%	29%	*	*	*	20%	9%	0%	14%	11%	12%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	24%	19%	26%	50%	*	*	-	33%	33%	*	32%	17%	19%	33%
	2019	82%	78%	65%	54%	78%	83%	*	*	*	88%	41%	33%	68%	62%	63%	80%
At Meets Grade Level or Above	2021	37%	25%	10%	9%	7%	30%	*	*	-	17%	33%	*	17%	5%	7%	11%
	2019	52%	47%	30%	20%	37%	63%	*	*	*	50%	32%	0%	33%	26%	27%	49%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	2%	1%	2%	20%	*	*	-	0%	6%	*	4%	1%	1%	11%
	2019	26%	23%	12%	5%	17%	38%	*	*	*	19%	9%	0%	13%	10%	9%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	26%	23%	22%	40%	*	-	-	*	*	*	40%	19%	23%	*
	2019	68%	63%	58%	47%	67%	88%	-	*	-	83%	25%	-	63%	53%	56%	67%
At Meets Grade Level or Above	2021	30%	21%	14%	15%	11%	20%	*	-	-	*	*	*	27%	7%	13%	*
	2019	38%	33%	23%	12%	27%	63%	-	*	-	50%	13%	-	30%	19%	23%	33%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	0%	*	-	-	*	*	*	0%	0%	0%	*
	2019	14%	11%	5%	5%	7%	13%	-	*	-	0%	0%	-	7%	5%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	20%	14%	27%	*	-	*	-	*	33%	-	35%	11%	18%	14%
	2019	81%	77%	62%	58%	70%	*	*	*	-	*	71%	*	60%	64%	64%	45%
At Meets Grade Level or Above	2021	44%	33%	5%	3%	13%	*	-	*	-	*	33%	-	15%	0%	6%	14%
	2019	54%	48%	31%	26%	30%	*	*	*	-	*	57%	*	33%	30%	31%	18%
At Masters Grade Level	2021	20%	13%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
	2019	25%	21%	16%	10%	25%	*	*	*	-	*	29%	*	20%	13%	14%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	54	50	75	-	*	-	92	43	-	62	58	60	58
	2018	63	65	68	63	78	*	-	*	-	80	83	*	71	62	65	82
Grade 4 Mathematics	2019	65	63	66	54	73	100	-	*	-	92	86	-	69	64	67	83
	2018	65	63	61	56	83	*	-	*	-	30	67	*	59	66	60	68
Grade 5 ELA/Reading	2019	81	81	77	80	83	*	*	*	-	*	64	*	78	75	80	77
	2018	80	81	75	77	74	72	-	-	-	*	*	*	77	72	79	75
Grade 5 Mathematics	2019	83	79	78	76	83	*	*	*	-	*	64	*	74	82	76	91
	2018	81	78	80	80	86	67	-	-	-	*	*	*	85	74	83	81
Grade 6 ELA/Reading	2019	42	49	58	65	48	55	-	-	*	*	100	*	53	62	59	50
	2018	47	52	51	47	56	50	-	-	*	-	53	*	58	42	45	50
Grade 6 Mathematics	2019	54	67	71	57	85	80	-	-	*	*	67	*	76	66	71	88
	2018	56	69	60	53	59	86	-	-	*	-	60	*	55	65	58	71
All Grades Both Subjects	2019	69	69	68	65	70	74	*	67	*	76	70	*	69	68	69	75
	2018	69	70	66	62	73	66	-	*	*	58	63	67	67	64	65	73
All Grades ELA/Reading	2019	68	67	65	67	59	63	*	*	*	65	68	*	65	65	66	62
	2018	69	69	65	62	70	61	-	*	*	75	63	*	69	59	63	73
All Grades Mathematics	2019	70	71	72	63	81	85	*	*	*	86	73	*	73	71	71	88
	2018	70	70	67	62	77	71	-	*	*	42	64	*	66	69	67	74

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	31%	-	-	-	-	-	-	34%	34%	-	-	*	30%	32%	100%
	2019	78%	74%	65%	-	-	-	-	-	-	71%	71%	-	-	-	-	71%	-
At Meets Grade Level or Above	2021	41%	32%	13%	-	-	-	-	-	-	11%	11%	-	-	*	13%	10%	60%
	2019	50%	45%	30%	-	-	-	-	-	-	35%	35%	-	-	-	-	35%	-
At Masters Grade Level	2021	18%	13%	4%	-	-	-	-	-	-	8%	8%	-	-	*	3%	7%	20%
	2019	24%	20%	12%	-	-	-	-	-	-	15%	15%	-	-	-	-	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	43%	-	-	-	-	-	-	50%	50%	-	-	*	42%	47%	*
	2019	75%	70%	68%	-	-	-	-	-	-	71%	71%	-	-	-	-	71%	-
At Meets Grade Level or Above	2021	45%	37%	17%	-	-	-	-	-	-	13%	13%	-	-	*	17%	12%	*
	2019	48%	43%	32%	-	-	-	-	-	-	32%	32%	-	-	-	-	32%	-
At Masters Grade Level	2021	18%	14%	7%	-	-	-	-	-	-	13%	13%	-	-	*	7%	12%	*
	2019	21%	18%	12%	-	-	-	-	-	-	11%	11%	-	-	-	-	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	24%	-	-	-	-	-	-	27%	27%	-	-	*	23%	25%	*
	2019	82%	78%	65%	-	-	-	-	-	-	79%	79%	-	-	-	-	79%	-
At Meets Grade Level or Above	2021	37%	25%	10%	-	-	-	-	-	-	7%	7%	-	-	*	10%	6%	*
	2019	52%	47%	30%	-	-	-	-	-	-	45%	45%	-	-	-	-	45%	-
At Masters Grade Level	2021	18%	10%	2%	-	-	-	-	-	-	7%	7%	-	-	*	2%	6%	*
	2019	26%	23%	12%	-	-	-	-	-	-	24%	24%	-	-	-	-	24%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	26%	-	-	-	-	-	-	-	-	-	-	*	25%	*	*
	2019	68%	63%	58%	-	-	-	-	-	-	67%	67%	-	-	-	-	67%	-
At Meets Grade Level or Above	2021	30%	21%	14%	-	-	-	-	-	-	-	-	-	-	*	13%	*	*
	2019	38%	33%	23%	-	-	-	-	-	-	33%	33%	-	-	-	-	33%	-
At Masters Grade Level	2021	9%	5%	0%	-	-	-	-	-	-	-	-	-	-	*	0%	*	*
	2019	14%	11%	5%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	20%	-	-	-	-	-	-	14%	14%	-	-	-	20%	14%	-
	2019	81%	77%	62%	-	-	-	-	-	-	45%	45%	-	-	-	-	45%	-
At Meets Grade Level or Above	2021	44%	33%	5%	-	-	-	-	-	-	14%	14%	-	-	-	4%	14%	-
	2019	54%	48%	31%	-	-	-	-	-	-	18%	18%	-	-	-	-	18%	-
At Masters Grade Level	2021	20%	13%	0%	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	-
	2019	25%	21%	16%	-	-	-	-	-	-	9%	9%	-	-	-	-	9%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	66%	66%	74%	62%	50%	100%	*	52%	75%	41%	66%	66%	66%	82%
Included in Accountability	83%	81%	58%	57%	60%	62%	50%	71%	*	52%	68%	41%	61%	56%	61%	71%
Not Included in Accountability: Mobile	3%	3%	8%	7%	13%	0%	0%	29%	*	0%	0%	0%	4%	11%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	8%	0%	2%	0%	1%	2%
Not Tested	12%	14%	34%	34%	26%	38%	50%	0%	*	48%	25%	59%	34%	34%	34%	18%
Absent	2%	4%	8%	9%	9%	4%	0%	0%	*	2%	8%	14%	8%	8%	8%	9%
Other	10%	10%	26%	26%	18%	33%	50%	0%	*	46%	17%	45%	26%	26%	26%	9%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	93%	84%	84%	86%	83%	*	91%	*	74%	90%	68%	92%	79%	93%	85%
Not Included in Accountability: Mobile	4%	5%	15%	14%	14%	17%	*	0%	*	26%	5%	32%	6%	20%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	*	9%	*	0%	4%	0%	1%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	96.7%	96.8%	96.9%	94.5%		* 97.5%	-	97.0%	96.6%	96.7%	98.3%
2018-19	95.4%	95.0%	94.2%	94.3%	94.7%	92.7%		* 94.9%	*	93.6%	93.5%	94.2%	96.9%
Chronic Absenteeism													
2019-20	6.7%	8.5%	15.2%	15.9%	13.5%	25.7%		* 0.0%	-	7.1%	14.5%	15.6%	5.8%
2018-19	11.4%	13.9%	19.7%	20.0%	16.7%	25.0%		* 10.0%	*	20.5%	22.5%	19.2%	7.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	652	100.0%	56,783	5,359,040	652	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	14	2.1%	0.3%	0.3%	14	2.1%	0.4%	0.4%
Pre-Kindergarten	57	8.7%	5.0%	3.7%	57	8.7%	5.0%	3.7%
Kindergarten	81	12.4%	6.4%	6.7%	81	12.4%	6.4%	6.7%
Grade 1	79	12.1%	6.8%	7.1%	79	12.1%	6.8%	7.1%
Grade 2	82	12.6%	6.8%	7.1%	82	12.6%	6.8%	7.1%
Grade 3	86	13.2%	6.7%	7.1%	86	13.2%	6.7%	7.1%
Grade 4	69	10.6%	6.9%	7.2%	69	10.6%	6.9%	7.2%
Grade 5	97	14.9%	7.1%	7.4%	97	14.9%	7.1%	7.4%
Grade 6	87	13.3%	7.5%	7.7%	87	13.3%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	425	65.2%	25.8%	12.7%	425	65.2%	25.8%	12.7%
Hispanic	133	20.4%	47.1%	52.9%	133	20.4%	47.0%	52.9%
White	45	6.9%	17.9%	26.5%	45	6.9%	18.0%	26.5%
American Indian	6	0.9%	0.5%	0.3%	6	0.9%	0.5%	0.3%
Asian	6	0.9%	5.8%	4.7%	6	0.9%	5.8%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	36	5.5%	2.8%	2.7%	36	5.5%	2.8%	2.7%
Sex:								
Female	301	46.2%	48.6%	48.9%	301	46.2%	48.6%	48.9%
Male	351	53.8%	51.4%	51.1%	351	53.8%	51.4%	51.1%
Economically Disadvantaged	568	87.1%	74.3%	60.3%	568	87.1%	74.3%	60.2%
Non-Educationally Disadvantaged	84	12.9%	25.7%	39.7%	84	12.9%	25.7%	39.8%
Section 504 Students	29	4.4%	4.2%	7.2%	29	4.4%	4.2%	7.2%
EB Students/EL	49	7.5%	29.6%	20.7%	49	7.5%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	5	0.6%	1.6%	1.2%				
Students w/ Dyslexia	19	2.9%	2.5%	4.5%	19	2.9%	2.5%	4.5%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	18	2.8%	2.6%	1.1%	18	2.8%	2.6%	1.1%
Immigrant	5	0.8%	2.2%	2.0%	5	0.8%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	652	100.0%	62.2%	64.5%	652	100.0%	62.1%	64.5%
Military Connected	14	2.1%	1.0%	2.7%	14	2.1%	1.0%	2.7%
At-Risk	238	36.5%	59.7%	49.2%	238	36.5%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	48	7.4%	29.3%	21.0%	48	7.4%	29.3%	20.9%
Gifted and Talented Education	25	3.8%	10.0%	8.3%	25	3.8%	10.0%	8.3%
Special Education	53	8.1%	8.4%	11.1%	53	8.1%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	20.8%	43.7%	42.5%				
Students with Physical Disabilities	23	43.4%	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	10	18.9%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	199	30.7%	16.6%	13.8%				
By Ethnicity:								
African American	133	20.5%	6.5%	2.8%				
Hispanic	44	6.8%	6.7%	7.1%				
White	11	1.7%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.8%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	17.9%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	13	25.0%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	93	19.7%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	239	41.4%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.8	17.5	17.7
Grade 1	15.4	18.0	18.0
Grade 2	20.2	17.5	18.0
Grade 3	20.8	17.6	18.2
Grade 4	22.7	17.9	18.3
Grade 5	23.3	20.3	19.8
Grade 6	21.3	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	52.3	79.6%	65.1%	64.3%
Teachers	43.2	65.7%	50.4%	49.6%
Professional Support	6.1	9.3%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	4.6%	2.6%	3.0%
Educational Aides:	13.4	20.4%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	32.8	49.9%	51.2%	51.5%
Teachers by Ethnicity:				
African American	12.0	27.8%	17.4%	11.1%
Hispanic	5.0	11.6%	20.6%	28.4%
White	24.2	56.0%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.3%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	2.3%	1.2%
Teachers by Sex:				
Males	2.3	5.3%	22.8%	23.8%
Females	40.9	94.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	31.9	73.8%	71.2%	73.0%
Masters	11.3	26.2%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.9	13.7%	6.0%	6.7%
1-5 Years Experience	9.0	20.8%	27.5%	27.8%
6-10 Years Experience	7.0	16.2%	22.0%	20.3%
11-20 Years Experience	15.3	35.4%	29.1%	29.1%
21-30 Years Experience	4.0	9.3%	12.9%	13.0%
Over 30 Years Experience	2.0	4.6%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	5.5	5.5
Average Years Experience of Assistant Principals with District	2.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.7	11.0	11.2
Average Years Experience of Teachers with District:	6.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,655	\$56,929	\$50,849
1-5 Years Experience	\$58,312	\$58,303	\$53,288
6-10 Years Experience	\$61,212	\$60,986	\$56,282
11-20 Years Experience	\$63,167	\$63,405	\$59,900
21-30 Years Experience	\$68,076	\$67,034	\$64,637
Over 30 Years Experience	\$79,566	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,162	\$61,852	\$57,641
Professional Support	\$70,501	\$74,000	\$68,030
Campus Administration (School Leadership)	\$79,572	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	4.0	9.3%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	32.6	75.3%	65.5%	71.0%
Special Education	6.7	15.4%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SHERROD EL (220901134) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MILLER EL

Campus Number: 220901135

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	61%	45%	79%	62%	-	33%	-	*	40%	*	60%	67%	64%	54%
	2019	76%	69%	69%	50%	76%	71%	-	83%	-	*	38%	*	65%	77%	59%	57%
At Meets Grade Level or Above	2021	39%	26%	31%	15%	42%	38%	-	17%	-	*	10%	*	37%	11%	31%	23%
	2019	45%	38%	42%	28%	48%	48%	-	50%	-	*	8%	*	46%	35%	33%	50%
At Masters Grade Level	2021	19%	12%	8%	0%	13%	14%	-	0%	-	*	10%	*	11%	0%	7%	8%
	2019	27%	22%	26%	11%	28%	38%	-	17%	-	*	8%	*	31%	15%	22%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	47%	35%	67%	43%	-	33%	-	*	30%	*	46%	50%	48%	46%
	2019	79%	73%	80%	67%	84%	76%	-	100%	-	*	38%	*	81%	77%	76%	79%
At Meets Grade Level or Above	2021	31%	18%	16%	5%	17%	29%	-	17%	-	*	0%	*	21%	0%	13%	31%
	2019	49%	40%	50%	33%	60%	48%	-	67%	-	*	15%	*	54%	42%	43%	64%
At Masters Grade Level	2021	14%	7%	7%	0%	8%	10%	-	17%	-	*	0%	*	9%	0%	5%	8%
	2019	25%	19%	22%	22%	24%	14%	-	50%	-	*	8%	*	25%	15%	15%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	64%	54%	69%	68%	-	60%	-	*	29%	*	58%	74%	57%	60%
	2019	75%	68%	77%	67%	85%	81%	-	*	-	*	56%	*	80%	73%	72%	67%
At Meets Grade Level or Above	2021	36%	25%	27%	17%	25%	37%	-	20%	-	*	14%	*	20%	37%	12%	0%
	2019	44%	37%	49%	37%	67%	47%	-	*	-	*	0%	*	50%	48%	47%	44%
At Masters Grade Level	2021	17%	11%	12%	4%	19%	16%	-	0%	-	*	0%	*	13%	11%	4%	0%
	2019	22%	17%	25%	20%	26%	28%	-	*	-	*	0%	*	29%	20%	23%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	51%	36%	63%	58%	-	40%	-	*	29%	*	50%	52%	38%	60%
	2019	75%	69%	63%	60%	56%	67%	-	*	-	*	38%	*	63%	64%	60%	67%
At Meets Grade Level or Above	2021	36%	21%	29%	14%	38%	37%	-	40%	-	*	14%	*	26%	33%	21%	40%
	2019	48%	41%	25%	20%	11%	33%	-	*	-	*	13%	*	27%	23%	12%	33%
At Masters Grade Level	2021	21%	11%	12%	5%	19%	16%	-	20%	-	*	0%	*	11%	15%	6%	20%
	2019	28%	22%	12%	7%	4%	19%	-	*	-	*	6%	*	13%	11%	5%	22%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	41%	27%	33%	50%	-	67%	-	*	14%	*	39%	42%	28%	40%
	2019	67%	62%	67%	63%	67%	69%	-	*	-	*	38%	*	71%	61%	63%	56%
At Meets Grade Level or Above	2021	27%	17%	19%	9%	7%	33%	-	33%	-	*	14%	*	13%	27%	11%	10%
	2019	35%	30%	37%	40%	41%	33%	-	*	-	*	6%	*	43%	30%	32%	22%
At Masters Grade Level	2021	8%	5%	2%	0%	7%	0%	-	0%	-	*	0%	*	0%	4%	0%	0%
	2019	11%	8%	7%	7%	4%	8%	-	*	-	*	0%	*	7%	7%	5%	11%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	55%	48%	53%	59%	-	75%	-	*	27%	60%	56%	53%	49%	57%
	2019	86%	82%	84%	63%	88%	100%	-	*	-	*	53%	*	87%	76%	84%	92%
At Meets Grade Level or Above	2021	46%	34%	29%	17%	26%	36%	-	50%	-	*	0%	40%	23%	37%	26%	36%
	2019	54%	47%	53%	29%	54%	70%	-	*	-	*	33%	*	53%	52%	45%	69%
At Masters Grade Level	2021	30%	21%	21%	9%	26%	18%	-	50%	-	*	0%	40%	19%	23%	17%	36%
	2019	29%	25%	29%	13%	23%	44%	-	*	-	*	7%	*	34%	14%	22%	31%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	58%	43%	60%	73%	-	63%	-	*	36%	60%	58%	58%	52%	67%
	2019	90%	85%	80%	63%	81%	93%	-	*	-	*	47%	*	81%	76%	76%	85%
At Meets Grade Level or Above	2021	44%	27%	19%	4%	25%	23%	-	38%	-	*	0%	60%	19%	19%	17%	27%
	2019	58%	48%	34%	25%	27%	44%	-	*	-	*	20%	*	37%	24%	29%	38%
At Masters Grade Level	2021	25%	12%	14%	4%	15%	14%	-	38%	-	*	0%	40%	14%	13%	13%	27%
	2019	36%	28%	20%	8%	12%	37%	-	*	-	*	13%	*	24%	10%	14%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	44%	26%	37%	64%	-	63%	-	*	27%	40%	44%	43%	40%	50%
	2019	75%	66%	70%	50%	73%	85%	-	*	-	*	47%	*	74%	57%	67%	77%
At Meets Grade Level or Above	2021	31%	17%	14%	9%	16%	18%	-	13%	-	*	9%	40%	7%	23%	11%	7%
	2019	49%	39%	45%	17%	42%	74%	-	*	-	*	27%	*	45%	43%	37%	46%
At Masters Grade Level	2021	13%	6%	1%	0%	5%	0%	-	0%	-	*	0%	20%	0%	3%	0%	0%
	2019	24%	18%	28%	8%	23%	48%	-	*	-	*	7%	*	31%	19%	22%	31%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	56%	31%	68%	72%	-	60%	-	*	23%	*	57%	54%	49%	55%
	2019	68%	69%	72%	57%	78%	75%	*	89%	-	*	29%	*	76%	64%	60%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	29%	14%	36%	34%	-	60%	-	*	8%	*	26%	36%	24%	45%
	2019	37%	38%	42%	43%	30%	43%	*	56%	-	*	21%	*	44%	39%	38%	35%
At Masters Grade Level	2021	15%	12%	10%	10%	9%	10%	-	20%	-	*	8%	*	7%	18%	7%	18%
	2019	18%	19%	18%	26%	17%	7%	*	44%	-	*	14%	*	18%	18%	15%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	59%	47%	52%	72%	-	100%	-	*	29%	*	64%	50%	52%	73%
	2019	81%	83%	78%	70%	70%	86%	*	89%	-	*	40%	*	82%	71%	69%	76%
At Meets Grade Level or Above	2021	36%	28%	24%	10%	14%	48%	-	20%	-	*	21%	*	26%	21%	20%	27%
	2019	47%	51%	53%	39%	57%	52%	*	78%	-	*	27%	*	56%	47%	39%	71%
At Masters Grade Level	2021	15%	11%	6%	0%	5%	14%	-	0%	-	*	0%	*	7%	4%	4%	9%
	2019	21%	25%	18%	9%	22%	10%	*	67%	-	*	13%	*	22%	12%	11%	35%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	54%	39%	59%	63%	-	60%	-	50%	29%	62%	54%	54%	48%	56%
	2019	78%	74%	74%	61%	76%	80%	*	90%	-	68%	43%	58%	76%	69%	68%	75%
At Meets Grade Level or Above	2021	41%	32%	24%	11%	25%	34%	-	31%	-	23%	9%	41%	23%	26%	19%	25%
	2019	50%	45%	43%	31%	44%	48%	*	65%	-	32%	17%	21%	45%	38%	35%	49%
At Masters Grade Level	2021	18%	13%	9%	3%	12%	11%	-	16%	-	5%	2%	28%	9%	10%	6%	13%
	2019	24%	20%	20%	13%	18%	25%	*	47%	-	9%	7%	11%	23%	14%	15%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	59%	44%	68%	66%	-	58%	-	67%	29%	55%	58%	61%	55%	56%
	2019	75%	70%	76%	60%	82%	82%	*	86%	-	64%	45%	63%	78%	72%	69%	75%
At Meets Grade Level or Above	2021	45%	37%	29%	16%	33%	36%	-	38%	-	33%	7%	36%	27%	32%	24%	27%
	2019	48%	43%	47%	35%	50%	52%	*	59%	-	36%	16%	13%	48%	44%	41%	49%
At Masters Grade Level	2021	18%	14%	13%	6%	16%	14%	-	21%	-	11%	5%	36%	12%	15%	9%	17%
	2019	21%	18%	24%	18%	24%	29%	*	36%	-	21%	7%	0%	28%	18%	21%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	54%	41%	60%	63%	-	58%	-	33%	31%	73%	55%	53%	48%	61%
	2019	82%	78%	74%	64%	72%	80%	*	95%	-	79%	41%	63%	76%	70%	70%	77%
At Meets Grade Level or Above	2021	37%	25%	22%	8%	22%	35%	-	29%	-	11%	10%	45%	23%	20%	18%	31%
	2019	52%	47%	40%	28%	38%	43%	*	77%	-	36%	19%	25%	43%	34%	30%	55%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	9%	2%	11%	13%	-	21%	-	0%	0%	27%	10%	9%	7%	16%
	2019	26%	23%	18%	11%	15%	20%	*	59%	-	0%	10%	13%	21%	12%	11%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	41%	27%	33%	50%	-	67%	-	*	14%	*	39%	42%	28%	40%
	2019	68%	63%	67%	63%	67%	69%	-	*	-	*	38%	*	71%	61%	63%	56%
At Meets Grade Level or Above	2021	30%	21%	19%	9%	7%	33%	-	33%	-	*	14%	*	13%	27%	11%	10%
	2019	38%	33%	37%	40%	41%	33%	-	*	-	*	6%	*	43%	30%	32%	22%
At Masters Grade Level	2021	9%	5%	2%	0%	7%	0%	-	0%	-	*	0%	*	0%	4%	0%	0%
	2019	14%	11%	7%	7%	4%	8%	-	*	-	*	0%	*	7%	7%	5%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	44%	26%	37%	64%	-	63%	-	*	27%	40%	44%	43%	40%	50%
	2019	81%	77%	70%	50%	73%	85%	-	*	-	*	47%	*	74%	57%	67%	77%
At Meets Grade Level or Above	2021	44%	33%	14%	9%	16%	18%	-	13%	-	*	9%	40%	7%	23%	11%	7%
	2019	54%	48%	45%	17%	42%	74%	-	*	-	*	27%	*	45%	43%	37%	46%
At Masters Grade Level	2021	20%	13%	1%	0%	5%	0%	-	0%	-	*	0%	20%	0%	3%	0%	0%
	2019	25%	21%	28%	8%	23%	48%	-	*	-	*	7%	*	31%	19%	22%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	70	73	69	64	-	*	-	*	47	*	71	67	64	72
	2018	63	65	75	80	61	80	-	*	-	75	64	-	72	85	74	75
Grade 4 Mathematics	2019	65	63	47	56	23	57	-	*	-	*	47	*	47	47	44	39
	2018	65	63	47	50	43	52	-	*	-	25	55	-	50	40	46	50
Grade 5 ELA/Reading	2019	81	81	75	68	80	74	-	*	-	*	75	*	73	83	67	77
	2018	80	81	62	63	64	58	*	64	-	*	36	*	64	59	55	68
Grade 5 Mathematics	2019	83	79	73	73	72	72	-	*	-	*	89	*	77	61	74	54
	2018	81	78	70	78	66	65	*	64	-	*	58	*	67	74	62	54
Grade 6 ELA/Reading	2019	42	49	54	61	57	41	*	83	-	*	50	*	51	60	53	59
	2018	47	52	49	42	48	54	*	60	-	*	50	*	52	43	45	58
Grade 6 Mathematics	2019	54	67	69	70	59	73	*	83	-	*	67	*	69	68	67	74
	2018	56	69	51	58	34	67	*	60	-	*	53	*	52	50	57	63
All Grades Both Subjects	2019	69	69	64	67	60	63	*	86	-	58	62	70	65	63	61	63
	2018	69	70	59	62	52	63	70	67	-	50	53	63	60	58	56	61
All Grades ELA/Reading	2019	68	67	66	68	69	60	*	91	-	56	57	70	65	68	61	68
	2018	69	69	62	63	57	63	*	70	-	68	50	*	63	60	58	67
All Grades Mathematics	2019	70	71	62	66	51	67	*	81	-	61	67	70	65	57	61	59
	2018	70	70	56	61	47	62	*	63	-	32	55	*	56	56	55	56

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	54%	-	-	-	-	-	-	52%	52%	-	-	-	53%	52%	100%
	2019	78%	74%	74%	-	-	-	-	-	-	66%	66%	-	-	-		66%	
At Meets Grade Level or Above	2021	41%	32%	24%	-	-	-	-	-	-	24%	24%	-	-	-	24%	24%	30%
	2019	50%	45%	43%	-	-	-	-	-	-	37%	37%	-	-	-		37%	
At Masters Grade Level	2021	18%	13%	9%	-	-	-	-	-	-	14%	14%	-	-	-	8%	14%	10%
	2019	24%	20%	20%	-	-	-	-	-	-	17%	17%	-	-	-		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	59%	-	-	-	-	-	-	52%	52%	-	-	-	59%	52%	*
	2019	75%	70%	76%	-	-	-	-	-	-	67%	67%	-	-	-		67%	
At Meets Grade Level or Above	2021	45%	37%	29%	-	-	-	-	-	-	25%	25%	-	-	-	29%	25%	*
	2019	48%	43%	47%	-	-	-	-	-	-	38%	38%	-	-	-		38%	
At Masters Grade Level	2021	18%	14%	13%	-	-	-	-	-	-	16%	16%	-	-	-	12%	16%	*
	2019	21%	18%	24%	-	-	-	-	-	-	15%	15%	-	-	-		15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	54%	-	-	-	-	-	-	58%	58%	-	-	-	53%	58%	*
	2019	82%	78%	74%	-	-	-	-	-	-	69%	69%	-	-	-		69%	
At Meets Grade Level or Above	2021	37%	25%	22%	-	-	-	-	-	-	31%	31%	-	-	-	20%	31%	*
	2019	52%	47%	40%	-	-	-	-	-	-	41%	41%	-	-	-		41%	
At Masters Grade Level	2021	18%	10%	9%	-	-	-	-	-	-	18%	18%	-	-	-	8%	18%	*
	2019	26%	23%	18%	-	-	-	-	-	-	23%	23%	-	-	-		23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	41%	-	-	-	-	-	-	40%	40%	-	-	-	41%	40%	-
	2019	68%	63%	67%	-	-	-	-	-	-	43%	43%	-	-	-		43%	
At Meets Grade Level or Above	2021	30%	21%	19%	-	-	-	-	-	-	10%	10%	-	-	-	20%	10%	-
	2019	38%	33%	37%	-	-	-	-	-	-	14%	14%	-	-	-		14%	
At Masters Grade Level	2021	9%	5%	2%	-	-	-	-	-	-	0%	0%	-	-	-	2%	0%	-
	2019	14%	11%	7%	-	-	-	-	-	-	0%	0%	-	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	44%	-	-	-	-	-	-	42%	42%	-	-	-	42%	42%	*
	2019	81%	77%	70%	-	-	-	-	-	-	67%	67%	-	-	-		67%	
At Meets Grade Level or Above	2021	44%	33%	14%	-	-	-	-	-	-	8%	8%	-	-	-	15%	8%	*
	2019	54%	48%	45%	-	-	-	-	-	-	33%	33%	-	-	-		33%	
At Masters Grade Level	2021	20%	13%	1%	-	-	-	-	-	-	0%	0%	-	-	-	2%	0%	*
	2019	25%	21%	28%	-	-	-	-	-	-	11%	11%	-	-	-		11%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	91%	92%	85%	95%	*	93%	-	100%	87%	91%	91%	90%	90%	91%
Included in Accountability	83%	81%	85%	88%	73%	93%	*	91%	-	88%	85%	85%	88%	79%	88%	87%
Not Included in Accountability: Mobile	3%	3%	6%	4%	10%	2%	*	0%	-	12%	3%	6%	3%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	14%	9%	8%	15%	5%	*	7%	-	0%	13%	9%	9%	10%	10%	9%
Absent	2%	4%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	10%	10%	9%	7%	15%	5%	*	7%	-	0%	13%	9%	8%	10%	9%	9%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	92%	90%	93%	93%	*	94%	-	94%	90%	79%	98%	84%	92%	90%
Not Included in Accountability: Mobile	4%	5%	7%	9%	7%	7%	*	0%	-	6%	9%	21%	2%	15%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	6%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.2%	98.4%	98.0%	98.0%	-	99.0%	-	96.3%	97.4%	98.0%	98.4%
2018-19	95.4%	95.0%	96.3%	96.3%	95.7%	96.5%	*	98.1%	-	96.7%	94.9%	96.0%	96.2%
Chronic Absenteeism													
2019-20	6.7%	8.5%	3.5%	3.6%	1.8%	3.8%	-	3.1%	-	18.8%	6.2%	4.0%	1.4%
2018-19	11.4%	13.9%	6.8%	8.0%	9.6%	4.3%	*	2.9%	-	4.2%	15.5%	7.5%	8.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	609	100.0%	56,783	5,359,040	618	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	13	2.1%	0.3%	0.3%	22	3.6%	0.4%	0.4%
Pre-Kindergarten	39	6.4%	5.0%	3.7%	39	6.3%	5.0%	3.7%
Kindergarten	66	10.8%	6.4%	6.7%	66	10.7%	6.4%	6.7%
Grade 1	66	10.8%	6.8%	7.1%	66	10.7%	6.8%	7.1%
Grade 2	70	11.5%	6.8%	7.1%	70	11.3%	6.8%	7.1%
Grade 3	91	14.9%	6.7%	7.1%	91	14.7%	6.7%	7.1%
Grade 4	73	12.0%	6.9%	7.2%	73	11.8%	6.9%	7.2%
Grade 5	85	14.0%	7.1%	7.4%	85	13.8%	7.1%	7.4%
Grade 6	106	17.4%	7.5%	7.7%	106	17.2%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	178	29.2%	25.8%	12.7%	181	29.3%	25.8%	12.7%
Hispanic	180	29.6%	47.1%	52.9%	183	29.6%	47.0%	52.9%
White	187	30.7%	17.9%	26.5%	189	30.6%	18.0%	26.5%
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Asian	42	6.9%	5.8%	4.7%	43	7.0%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	19	3.1%	2.8%	2.7%	19	3.1%	2.8%	2.7%
Sex:								
Female	293	48.1%	48.6%	48.9%	295	47.7%	48.6%	48.9%
Male	316	51.9%	51.4%	51.1%	323	52.3%	51.4%	51.1%
Economically Disadvantaged	439	72.1%	74.3%	60.3%	443	71.7%	74.3%	60.2%
Non-Educationally Disadvantaged	170	27.9%	25.7%	39.7%	175	28.3%	25.7%	39.8%
Section 504 Students	22	3.6%	4.2%	7.2%	22	3.6%	4.2%	7.2%
EB Students/EL	79	13.0%	29.6%	20.7%	79	12.8%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.4%	1.6%	1.2%				
Students w/ Dyslexia	15	2.5%	2.5%	4.5%	15	2.4%	2.5%	4.5%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	19	3.1%	2.6%	1.1%	19	3.1%	2.6%	1.1%
Immigrant	10	1.6%	2.2%	2.0%	10	1.6%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	609	100.0%	62.2%	64.5%	618	100.0%	62.1%	64.5%
Military Connected	18	3.0%	1.0%	2.7%	18	2.9%	1.0%	2.7%
At-Risk	258	42.4%	59.7%	49.2%	258	41.7%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	79	13.0%	29.3%	21.0%	79	12.8%	29.3%	20.9%
Gifted and Talented Education	47	7.7%	10.0%	8.3%	47	7.6%	10.0%	8.3%
Special Education	80	13.1%	8.4%	11.1%	80	12.9%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	80							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	17.5%	43.7%	42.5%				
Students with Physical Disabilities	46	57.5%	23.8%	21.3%				
Students with Autism	10	12.5%	12.4%	14.1%				
Students with Behavioral Disabilities	10	12.5%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	76	13.8%	16.6%	13.8%				
By Ethnicity:								
African American	25	4.5%	6.5%	2.8%				
Hispanic	21	3.8%	6.7%	7.1%				
White	16	2.9%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	1.1%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.5%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	14	14.1%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	8.3%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	36	10.3%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	114	20.9%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	1.9%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.8	17.5	17.7
Grade 1	16.1	18.0	18.0
Grade 2	16.5	17.5	18.0
Grade 3	22.3	17.6	18.2
Grade 4	16.7	17.9	18.3
Grade 5	20.0	20.3	19.8
Grade 6	24.5	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	49.3	80.3%	65.1%	64.3%
Teachers	43.3	70.5%	50.4%	49.6%
Professional Support	4.0	6.5%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	3.0%
Educational Aides:	12.1	19.7%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	11.8	19.1%	51.2%	51.5%
Teachers by Ethnicity:				
African American	5.0	11.5%	17.4%	11.1%
Hispanic	0.3	0.8%	20.6%	28.4%
White	36.0	83.1%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.6%	2.3%	1.2%
Teachers by Sex:				
Males	1.0	2.3%	22.8%	23.8%
Females	42.3	97.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	30.3	70.0%	71.2%	73.0%
Masters	13.0	30.0%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.9%	6.0%	6.7%
1-5 Years Experience	11.0	25.4%	27.5%	27.8%
6-10 Years Experience	13.3	30.8%	22.0%	20.3%
11-20 Years Experience	9.0	20.8%	29.1%	29.1%
21-30 Years Experience	6.0	13.8%	12.9%	13.0%
Over 30 Years Experience	1.0	2.3%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.9	11.0	11.2
Average Years Experience of Teachers with District:	7.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,801	\$56,929	\$50,849
1-5 Years Experience	\$58,190	\$58,303	\$53,288
6-10 Years Experience	\$60,360	\$60,986	\$56,282
11-20 Years Experience	\$63,397	\$63,405	\$59,900
21-30 Years Experience	\$66,867	\$67,034	\$64,637
Over 30 Years Experience	\$78,009	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,502	\$61,852	\$57,641
Professional Support	\$62,954	\$74,000	\$68,030
Campus Administration (School Leadership)	\$83,996	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.2%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	1.5	3.5%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	34.3	79.2%	65.5%	71.0%
Special Education	7.0	16.2%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MILLER EL (220901135) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: FITZGERALD EL

Campus Number: 220901136

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	63%	70%	50%	71%	*	*	-	*	71%	*	67%	54%	65%	64%
	2019	76%	69%	68%	71%	68%	*	-	*	-	80%	44%	-	70%	65%	68%	68%
At Meets Grade Level or Above	2021	39%	26%	33%	40%	17%	43%	*	*	-	*	57%	*	41%	15%	35%	21%
	2019	45%	38%	40%	35%	39%	*	-	*	-	60%	33%	-	40%	41%	34%	47%
At Masters Grade Level	2021	19%	12%	10%	10%	0%	14%	*	*	-	*	0%	*	15%	0%	10%	0%
	2019	27%	22%	25%	29%	18%	*	-	*	-	20%	33%	-	28%	18%	24%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	29%	27%	18%	38%	*	*	-	*	29%	*	37%	14%	32%	21%
	2019	79%	73%	68%	71%	54%	*	-	*	-	100%	67%	-	70%	65%	61%	63%
At Meets Grade Level or Above	2021	31%	18%	15%	27%	0%	25%	*	*	-	*	29%	*	22%	0%	16%	7%
	2019	49%	40%	39%	35%	36%	*	-	*	-	60%	33%	-	35%	47%	34%	37%
At Masters Grade Level	2021	14%	7%	5%	9%	0%	13%	*	*	-	*	0%	*	7%	0%	3%	0%
	2019	25%	19%	12%	18%	11%	*	-	*	-	0%	11%	-	8%	24%	11%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	66%	62%	65%	70%	-	*	-	*	40%	-	74%	50%	69%	53%
	2019	75%	68%	73%	83%	59%	88%	*	100%	*	*	*	*	72%	82%	71%	70%
At Meets Grade Level or Above	2021	36%	25%	44%	31%	48%	50%	-	*	-	*	20%	-	44%	44%	39%	40%
	2019	44%	37%	39%	44%	26%	75%	*	80%	*	*	*	*	40%	36%	38%	22%
At Masters Grade Level	2021	17%	11%	22%	23%	22%	20%	-	*	-	*	0%	-	24%	19%	17%	20%
	2019	22%	17%	17%	17%	9%	25%	*	60%	*	*	*	*	18%	9%	16%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	55%	58%	57%	50%	-	*	-	*	20%	-	55%	56%	46%	57%
	2019	75%	69%	80%	61%	85%	88%	*	100%	*	*	*	*	83%	64%	83%	87%
At Meets Grade Level or Above	2021	36%	21%	37%	33%	39%	30%	-	*	-	*	0%	-	42%	25%	31%	43%
	2019	48%	41%	44%	33%	35%	88%	*	80%	*	*	*	*	47%	27%	41%	43%
At Masters Grade Level	2021	21%	11%	18%	8%	17%	30%	-	*	-	*	0%	-	21%	13%	17%	21%
	2019	28%	22%	23%	17%	12%	50%	*	80%	*	*	*	*	25%	9%	21%	22%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	49%	57%	43%	50%	-	*	*	*	40%	-	51%	44%	46%	33%
	2019	67%	62%	65%	61%	56%	88%	*	100%	*	*	*	*	65%	64%	64%	65%
At Meets Grade Level or Above	2021	27%	17%	32%	36%	30%	30%	-	*	*	*	0%	-	32%	31%	28%	33%
	2019	35%	30%	32%	33%	18%	50%	*	100%	*	*	*	*	32%	36%	28%	35%
At Masters Grade Level	2021	8%	5%	17%	21%	9%	20%	-	*	*	*	0%	-	22%	6%	15%	27%
	2019	11%	8%	10%	6%	0%	25%	*	60%	*	*	*	*	8%	18%	9%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	75%	86%	64%	*	-	*	-	80%	44%	*	77%	71%	70%	61%
	2019	86%	82%	91%	80%	91%	100%	-	100%	*	-	*	*	88%	96%	88%	90%
At Meets Grade Level or Above	2021	46%	34%	42%	57%	32%	*	-	*	-	20%	33%	*	41%	43%	39%	39%
	2019	54%	47%	67%	67%	65%	78%	-	75%	*	-	*	*	65%	71%	60%	48%
At Masters Grade Level	2021	30%	21%	30%	57%	14%	*	-	*	-	20%	22%	*	31%	29%	25%	22%
	2019	29%	25%	48%	47%	35%	78%	-	75%	*	-	*	*	51%	42%	40%	43%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	66%	57%	64%	*	-	*	-	60%	56%	*	69%	57%	64%	78%
	2019	90%	85%	99%	93%	100%	100%	-	100%	*	-	*	*	100%	96%	98%	100%
At Meets Grade Level or Above	2021	44%	27%	43%	43%	36%	*	-	*	-	40%	22%	*	38%	57%	39%	50%
	2019	58%	48%	78%	67%	79%	89%	-	88%	*	-	*	*	81%	71%	71%	71%
At Masters Grade Level	2021	25%	12%	30%	21%	32%	*	-	*	-	20%	11%	*	31%	29%	25%	44%
	2019	36%	28%	61%	47%	62%	78%	-	75%	*	-	*	*	67%	50%	52%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	61%	71%	55%	*	-	*	-	40%	33%	*	59%	67%	56%	67%
	2019	75%	66%	82%	67%	88%	89%	-	88%	*	-	*	*	86%	75%	75%	86%
At Meets Grade Level or Above	2021	31%	17%	22%	21%	21%	*	-	*	-	20%	0%	*	23%	20%	20%	28%
	2019	49%	39%	69%	60%	65%	89%	-	88%	*	-	*	*	72%	63%	58%	57%
At Masters Grade Level	2021	13%	6%	2%	0%	3%	*	-	*	-	0%	0%	*	0%	7%	0%	0%
	2019	24%	18%	39%	20%	35%	67%	-	63%	*	-	*	*	35%	46%	38%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	57%	65%	39%	78%	*	*	*	*	20%	*	60%	47%	57%	55%
	2019	68%	69%	82%	91%	78%	67%	-	100%	-	*	*	*	83%	77%	79%	85%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	32%	24%	18%	78%	*	*	*	*	20%	*	32%	33%	32%	32%
	2019	37%	38%	53%	68%	38%	47%	-	83%	-	*	*	*	56%	45%	54%	50%
At Masters Grade Level	2021	15%	12%	15%	6%	9%	33%	*	*	*	*	20%	*	17%	7%	17%	14%
	2019	18%	19%	28%	32%	19%	27%	-	50%	-	*	*	*	28%	27%	29%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	83%	82%	74%	100%	*	*	*	*	80%	*	82%	87%	83%	77%
	2019	81%	83%	97%	95%	97%	100%	-	100%	-	*	*	*	98%	95%	97%	95%
At Meets Grade Level or Above	2021	36%	28%	42%	24%	39%	78%	*	*	*	*	20%	*	45%	33%	41%	45%
	2019	47%	51%	74%	82%	59%	80%	-	100%	-	*	*	*	76%	68%	75%	85%
At Masters Grade Level	2021	15%	11%	20%	0%	19%	33%	*	*	*	*	20%	*	24%	7%	21%	27%
	2019	21%	25%	47%	50%	31%	60%	-	83%	-	*	*	*	50%	41%	48%	55%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	62%	65%	55%	69%	*	86%	*	65%	44%	56%	64%	55%	60%	58%
	2019	78%	74%	81%	78%	78%	88%	*	96%	83%	83%	49%	86%	81%	80%	79%	81%
At Meets Grade Level or Above	2021	41%	32%	35%	33%	29%	48%	*	77%	*	24%	21%	31%	36%	30%	33%	35%
	2019	50%	45%	54%	53%	46%	70%	*	82%	50%	42%	26%	67%	54%	55%	50%	49%
At Masters Grade Level	2021	18%	13%	17%	15%	13%	24%	*	50%	*	15%	8%	13%	20%	11%	16%	18%
	2019	24%	20%	31%	28%	23%	48%	*	65%	50%	13%	15%	57%	31%	32%	29%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	65%	70%	54%	77%	*	89%	*	77%	46%	43%	69%	55%	64%	58%
	2019	75%	70%	79%	82%	74%	78%	*	95%	*	80%	47%	88%	78%	81%	77%	78%
At Meets Grade Level or Above	2021	45%	37%	37%	37%	28%	60%	*	67%	*	23%	35%	14%	39%	34%	36%	33%
	2019	48%	43%	50%	54%	42%	61%	*	73%	*	40%	29%	63%	50%	51%	47%	41%
At Masters Grade Level	2021	18%	14%	19%	24%	12%	27%	*	44%	*	23%	12%	14%	22%	14%	18%	14%
	2019	21%	18%	29%	31%	20%	42%	*	59%	*	20%	18%	50%	30%	27%	27%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	62%	59%	58%	68%	*	78%	*	69%	46%	71%	65%	54%	61%	62%
	2019	82%	78%	87%	81%	85%	97%	*	100%	*	90%	59%	100%	88%	84%	86%	87%
At Meets Grade Level or Above	2021	37%	25%	36%	31%	31%	48%	*	78%	*	31%	19%	43%	39%	29%	34%	38%
	2019	52%	47%	59%	56%	53%	78%	*	86%	*	50%	24%	75%	60%	58%	57%	59%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	19%	9%	19%	26%	*	56%	*	15%	8%	14%	22%	12%	18%	25%
	2019	26%	23%	37%	33%	30%	56%	*	73%	*	10%	12%	75%	38%	35%	34%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	49%	57%	43%	50%	-	*	*	*	40%	-	51%	44%	46%	33%
	2019	68%	63%	65%	61%	56%	88%	*	100%	*	*	*	*	65%	64%	64%	65%
At Meets Grade Level or Above	2021	30%	21%	32%	36%	30%	30%	-	*	*	*	0%	-	32%	31%	28%	33%
	2019	38%	33%	32%	33%	18%	50%	*	100%	*	*	*	*	32%	36%	28%	35%
At Masters Grade Level	2021	9%	5%	17%	21%	9%	20%	-	*	*	*	0%	-	22%	6%	15%	27%
	2019	14%	11%	10%	6%	0%	25%	*	60%	*	*	*	*	8%	18%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	61%	71%	55%	*	-	*	-	40%	33%	*	59%	67%	56%	67%
	2019	81%	77%	82%	67%	88%	89%	-	88%	*	-	*	*	86%	75%	75%	86%
At Meets Grade Level or Above	2021	44%	33%	22%	21%	21%	*	-	*	-	20%	0%	*	23%	20%	20%	28%
	2019	54%	48%	69%	60%	65%	89%	-	88%	*	-	*	*	72%	63%	58%	57%
At Masters Grade Level	2021	20%	13%	2%	0%	3%	*	-	*	-	0%	0%	*	0%	7%	0%	0%
	2019	25%	21%	39%	20%	35%	67%	-	63%	*	-	*	*	35%	46%	38%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	78	54	63	*	*	*	*	*	*	63	60	66	63
	2018	63	65	70	85	59	72	-	100	*	-	*	*	71	67	68	73
Grade 4 Mathematics	2019	65	63	67	64	69	69	*	*	*	*	*	*	77	10	68	63
	2018	65	63	72	80	63	94	-	81	*	-	*	*	72	71	69	70
Grade 5 ELA/Reading	2019	81	81	89	100	82	88	-	100	*	-	*	*	90	89	91	86
	2018	80	81	81	77	85	73	-	100	-	*	*	*	79	88	81	100
Grade 5 Mathematics	2019	83	79	93	90	93	94	-	100	*	-	*	*	97	87	91	90
	2018	81	78	89	85	96	73	-	100	-	*	*	*	87	95	90	100
Grade 6 ELA/Reading	2019	42	49	60	66	59	43	-	75	-	*	*	*	60	60	58	63
	2018	47	52	79	83	74	67	-	100	-	*	50	*	79	80	83	82
Grade 6 Mathematics	2019	54	67	77	84	67	86	-	83	-	*	*	*	76	81	77	74
	2018	56	69	89	78	95	100	-	86	-	*	92	*	89	90	85	91
All Grades Both Subjects	2019	69	69	74	79	71	72	*	89	*	45	59	100	75	71	74	73
	2018	69	70	80	81	78	79	-	94	*	81	78	43	80	83	80	85
All Grades ELA/Reading	2019	68	67	70	79	66	60	*	89	*	40	56	100	69	72	70	71
	2018	69	69	77	81	72	71	-	100	*	*	63	*	76	79	78	84
All Grades Mathematics	2019	70	71	79	79	77	83	*	89	*	50	63	100	82	70	78	75
	2018	70	70	84	81	84	87	-	88	*	*	94	*	83	87	82	87

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	62%	-	-	-	-	-	-	56%	56%	-	-	*	63%	57%	*
	2019	78%	74%	81%	-	-	-	-	-	-	75%	75%	-	-	100%		77%	
At Meets Grade Level or Above	2021	41%	32%	35%	-	-	-	-	-	-	34%	34%	-	-	*	35%	34%	*
	2019	50%	45%	54%	-	-	-	-	-	-	39%	39%	-	-	64%		40%	
At Masters Grade Level	2021	18%	13%	17%	-	-	-	-	-	-	17%	17%	-	-	*	17%	17%	*
	2019	24%	20%	31%	-	-	-	-	-	-	19%	19%	-	-	45%		21%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	65%	-	-	-	-	-	-	56%	56%	-	-	*	68%	57%	*
	2019	75%	70%	79%	-	-	-	-	-	-	71%	71%	-	-	*		73%	
At Meets Grade Level or Above	2021	45%	37%	37%	-	-	-	-	-	-	32%	32%	-	-	*	39%	32%	*
	2019	48%	43%	50%	-	-	-	-	-	-	29%	29%	-	-	*		31%	
At Masters Grade Level	2021	18%	14%	19%	-	-	-	-	-	-	14%	14%	-	-	*	22%	13%	*
	2019	21%	18%	29%	-	-	-	-	-	-	17%	17%	-	-	*		21%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	62%	-	-	-	-	-	-	60%	60%	-	-	*	62%	61%	*
	2019	82%	78%	87%	-	-	-	-	-	-	83%	83%	-	-	*		84%	
At Meets Grade Level or Above	2021	37%	25%	36%	-	-	-	-	-	-	37%	37%	-	-	*	35%	37%	*
	2019	52%	47%	59%	-	-	-	-	-	-	49%	49%	-	-	*		49%	
At Masters Grade Level	2021	18%	10%	19%	-	-	-	-	-	-	23%	23%	-	-	*	16%	24%	*
	2019	26%	23%	37%	-	-	-	-	-	-	25%	25%	-	-	*		25%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	49%	-	-	-	-	-	-	33%	33%	-	-	-	55%	33%	-
	2019	68%	63%	65%	-	-	-	-	-	-	64%	64%	-	-	*		65%	
At Meets Grade Level or Above	2021	30%	21%	32%	-	-	-	-	-	-	33%	33%	-	-	-	32%	33%	-
	2019	38%	33%	32%	-	-	-	-	-	-	36%	36%	-	-	*		35%	
At Masters Grade Level	2021	9%	5%	17%	-	-	-	-	-	-	27%	27%	-	-	-	13%	27%	-
	2019	14%	11%	10%	-	-	-	-	-	-	9%	9%	-	-	*		9%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	61%	-	-	-	-	-	-	65%	65%	-	-	-	58%	65%	*
	2019	81%	77%	82%	-	-	-	-	-	-	77%	77%	-	-	*		80%	
At Meets Grade Level or Above	2021	44%	33%	22%	-	-	-	-	-	-	29%	29%	-	-	-	19%	29%	*
	2019	54%	48%	69%	-	-	-	-	-	-	38%	38%	-	-	*		47%	
At Masters Grade Level	2021	20%	13%	2%	-	-	-	-	-	-	0%	0%	-	-	-	3%	0%	*
	2019	25%	21%	39%	-	-	-	-	-	-	15%	15%	-	-	*		20%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	87%	84%	86%	97%	*	76%	60%	94%	92%	84%	84%	93%	87%	91%
Included in Accountability	83%	81%	82%	79%	81%	97%	*	67%	60%	94%	88%	84%	83%	82%	83%	85%
Not Included in Accountability: Mobile	3%	3%	3%	5%	4%	0%	*	6%	0%	0%	3%	0%	0%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	3%	0%	0%	1%	0%	1%	0%	1%	3%
Not Tested	12%	14%	13%	16%	14%	3%	*	24%	40%	6%	8%	16%	16%	7%	13%	9%
Absent	2%	4%	1%	1%	1%	0%	*	0%	0%	6%	0%	0%	1%	1%	1%	1%
Other	10%	10%	12%	16%	13%	3%	*	24%	40%	0%	8%	16%	15%	7%	12%	8%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	95%	95%	95%	*	97%	100%	83%	81%	100%	98%	88%	96%	99%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	5%	*	3%	0%	17%	19%	0%	2%	12%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.1%	98.5%	98.1%	97.6%		* 98.9%		* 98.3%	98.2%	98.1%	98.6%
2018-19	95.4%	95.0%	96.0%	96.2%	96.2%	94.7%		* 97.0%		* 96.7%	95.1%	95.8%	96.6%
Chronic Absenteeism													
2019-20	6.7%	8.5%	5.1%	2.7%	4.7%	9.4%		* 0.0%	60.0%	3.8%	9.8%	6.0%	3.8%
2018-19	11.4%	13.9%	8.8%	8.3%	7.1%	13.8%		* 3.4%	40.0%	13.0%	16.7%	10.8%	5.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	484	100.0%	56,783	5,359,040	485	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	0.4%	0.4%
Pre-Kindergarten	52	10.7%	5.0%	3.7%	52	10.7%	5.0%	3.7%
Kindergarten	57	11.8%	6.4%	6.7%	57	11.8%	6.4%	6.7%
Grade 1	53	11.0%	6.8%	7.1%	53	10.9%	6.8%	7.1%
Grade 2	66	13.6%	6.8%	7.1%	66	13.6%	6.8%	7.1%
Grade 3	54	11.2%	6.7%	7.1%	54	11.1%	6.7%	7.1%
Grade 4	60	12.4%	6.9%	7.2%	60	12.4%	6.9%	7.2%
Grade 5	62	12.8%	7.1%	7.4%	62	12.8%	7.1%	7.4%
Grade 6	80	16.5%	7.5%	7.7%	80	16.5%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	146	30.2%	25.8%	12.7%	146	30.1%	25.8%	12.7%
Hispanic	228	47.1%	47.1%	52.9%	228	47.0%	47.0%	52.9%
White	58	12.0%	17.9%	26.5%	59	12.2%	18.0%	26.5%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	23	4.8%	5.8%	4.7%	23	4.7%	5.8%	4.7%
Pacific Islander	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Two or More Races	25	5.2%	2.8%	2.7%	25	5.2%	2.8%	2.7%
Sex:								
Female	219	45.2%	48.6%	48.9%	220	45.4%	48.6%	48.9%
Male	265	54.8%	51.4%	51.1%	265	54.6%	51.4%	51.1%
Economically Disadvantaged	392	81.0%	74.3%	60.3%	393	81.0%	74.3%	60.2%
Non-Educationally Disadvantaged	92	19.0%	25.7%	39.7%	92	19.0%	25.7%	39.8%
Section 504 Students	12	2.5%	4.2%	7.2%	12	2.5%	4.2%	7.2%
EB Students/EL	139	28.7%	29.6%	20.7%	139	28.7%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	12	2.5%	2.5%	4.5%	12	2.5%	2.5%	4.5%
Foster Care	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	2	0.4%	2.6%	1.1%	2	0.4%	2.6%	1.1%
Immigrant	2	0.4%	2.2%	2.0%	2	0.4%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	484	100.0%	62.2%	64.5%	485	100.0%	62.1%	64.5%
Military Connected	4	0.8%	1.0%	2.7%	4	0.8%	1.0%	2.7%
At-Risk	254	52.5%	59.7%	49.2%	254	52.4%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	138	28.5%	29.3%	21.0%	138	28.5%	29.3%	20.9%
Gifted and Talented Education	37	7.6%	10.0%	8.3%	37	7.6%	10.0%	8.3%
Special Education	40	8.3%	8.4%	11.1%	40	8.2%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	30.0%	43.7%	42.5%				
Students with Physical Disabilities	17	42.5%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	75	16.2%	16.6%	13.8%				
By Ethnicity:								
African American	19	4.1%	6.5%	2.8%				
Hispanic	33	7.1%	6.7%	7.1%				
White	11	2.4%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	0.6%	0.4%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	7	1.5%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	20.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	22	16.4%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	52	14.6%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	92	20.1%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	17.5	17.7
Grade 1	17.0	18.0	18.0
Grade 2	16.3	17.5	18.0
Grade 3	17.7	17.6	18.2
Grade 4	20.0	17.9	18.3
Grade 5	20.7	20.3	19.8
Grade 6	20.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	49.2	100.0%	100.0%	100.0%
Professional Staff:	41.5	84.4%	65.1%	64.3%
Teachers	35.5	72.2%	50.4%	49.6%
Professional Support	4.0	8.1%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	4.1%	2.6%	3.0%
Educational Aides:	7.7	15.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	17.9	36.3%	51.2%	51.5%
Teachers by Ethnicity:				
African American	5.0	14.1%	17.4%	11.1%
Hispanic	4.0	11.3%	20.6%	28.4%
White	23.5	66.2%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.6%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.8%	2.3%	1.2%
Teachers by Sex:				
Males	2.4	6.8%	22.8%	23.8%
Females	33.1	93.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	24.5	69.0%	71.2%	73.0%
Masters	10.0	28.1%	27.7%	25.0%
Doctorate	1.0	2.8%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	13.4	37.8%	27.5%	27.8%
6-10 Years Experience	8.1	22.8%	22.0%	20.3%
11-20 Years Experience	11.0	31.0%	29.1%	29.1%
21-30 Years Experience	2.0	5.6%	12.9%	13.0%
Over 30 Years Experience	1.0	2.8%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	20.0	5.5	5.5
Average Years Experience of Assistant Principals with District	20.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.8	11.0	11.2
Average Years Experience of Teachers with District:	8.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$58,113	\$58,303	\$53,288
6-10 Years Experience	\$61,042	\$60,986	\$56,282
11-20 Years Experience	\$62,994	\$63,405	\$59,900
21-30 Years Experience	\$67,763	\$67,034	\$64,637
Over 30 Years Experience	\$79,497	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,438	\$61,852	\$57,641
Professional Support	\$58,954	\$74,000	\$68,030
Campus Administration (School Leadership)	\$92,588	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	5.6%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	29.4	82.8%	65.5%	71.0%
Special Education	3.1	8.8%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
FITZGERALD EL (220901136) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: COREY FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901137

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	91%	67%	95%	95%	-	*	-	*	*	*	91%	*	87%	82%
	2019	76%	69%	94%	97%	88%	98%	-	*	-	80%	*	*	93%	*	85%	86%
At Meets Grade Level or Above	2021	39%	26%	75%	17%	68%	86%	-	*	-	*	*	*	77%	*	53%	64%
	2019	45%	38%	73%	57%	76%	83%	-	*	-	60%	*	*	73%	*	60%	64%
At Masters Grade Level	2021	19%	12%	45%	17%	42%	57%	-	*	-	*	*	*	45%	*	20%	27%
	2019	27%	22%	52%	43%	53%	59%	-	*	-	40%	*	*	51%	*	40%	64%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	88%	50%	84%	97%	-	*	-	*	*	*	89%	*	87%	82%
	2019	79%	73%	92%	87%	91%	98%	-	*	-	80%	*	*	92%	*	85%	100%
At Meets Grade Level or Above	2021	31%	18%	59%	17%	63%	70%	-	*	-	*	*	*	59%	*	40%	36%
	2019	49%	40%	69%	50%	65%	85%	-	*	-	80%	*	*	68%	*	55%	57%
At Masters Grade Level	2021	14%	7%	26%	0%	26%	35%	-	*	-	*	*	*	26%	*	0%	0%
	2019	25%	19%	43%	33%	26%	63%	-	*	-	40%	*	*	43%	*	20%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	76%	55%	75%	83%	-	*	-	*	17%	-	75%	*	73%	65%
	2019	75%	68%	86%	75%	81%	91%	-	-	-	*	40%	*	86%	80%	83%	*
At Meets Grade Level or Above	2021	36%	25%	49%	55%	41%	55%	-	*	-	*	0%	-	49%	*	43%	35%
	2019	44%	37%	54%	33%	63%	59%	-	-	-	*	20%	*	53%	60%	30%	*
At Masters Grade Level	2021	17%	11%	31%	36%	22%	38%	-	*	-	*	0%	-	31%	*	22%	26%
	2019	22%	17%	30%	25%	38%	29%	-	-	-	*	20%	*	29%	40%	9%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	63%	55%	53%	70%	-	*	-	*	0%	-	64%	*	57%	48%
	2019	75%	69%	81%	83%	75%	82%	-	-	-	*	60%	*	79%	100%	78%	*
At Meets Grade Level or Above	2021	36%	21%	38%	36%	31%	43%	-	*	-	*	0%	-	38%	*	30%	35%
	2019	48%	41%	51%	50%	56%	47%	-	-	-	*	60%	*	48%	80%	35%	*
At Masters Grade Level	2021	21%	11%	23%	36%	9%	28%	-	*	-	*	0%	-	23%	*	16%	17%
	2019	28%	22%	35%	25%	38%	35%	-	-	-	*	20%	*	33%	60%	22%	*
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	72%	70%	59%	82%	-	*	-	*	20%	-	72%	80%	67%	48%
	2019	67%	62%	81%	67%	81%	85%	-	-	-	*	60%	*	81%	80%	65%	*
At Meets Grade Level or Above	2021	27%	17%	40%	20%	24%	56%	-	*	-	*	20%	-	40%	40%	28%	17%
	2019	35%	30%	40%	33%	44%	41%	-	-	-	*	0%	*	40%	40%	22%	*
At Masters Grade Level	2021	8%	5%	13%	10%	3%	22%	-	*	-	*	0%	-	13%	20%	3%	0%
	2019	11%	8%	14%	8%	13%	18%	-	-	-	*	0%	*	14%	20%	4%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	96%	95%	96%	97%	-	*	-	*	83%	*	96%	-	96%	100%
	2019	86%	82%	93%	80%	100%	92%	*	*	*	*	67%	*	92%	100%	86%	*
At Meets Grade Level or Above	2021	46%	34%	73%	53%	79%	81%	-	*	-	*	50%	*	73%	-	77%	79%
	2019	54%	47%	72%	40%	73%	81%	*	*	*	*	22%	*	69%	100%	48%	*
At Masters Grade Level	2021	30%	21%	51%	21%	46%	71%	-	*	-	*	33%	*	51%	-	50%	57%
	2019	29%	25%	47%	20%	53%	50%	*	*	*	*	22%	*	47%	50%	24%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	86%	68%	89%	94%	-	*	-	*	83%	*	86%	-	88%	100%
	2019	90%	85%	98%	90%	100%	100%	*	*	*	*	89%	*	98%	100%	95%	*
At Meets Grade Level or Above	2021	44%	27%	59%	32%	50%	84%	-	*	-	*	50%	*	59%	-	62%	64%
	2019	58%	48%	58%	40%	73%	54%	*	*	*	*	33%	*	57%	67%	43%	*
At Masters Grade Level	2021	25%	12%	23%	5%	14%	42%	-	*	-	*	17%	*	23%	-	23%	21%
	2019	36%	28%	33%	10%	40%	38%	*	*	*	*	22%	*	31%	50%	19%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	68%	53%	66%	81%	-	*	-	*	33%	*	68%	-	59%	71%
	2019	75%	66%	79%	50%	80%	88%	*	*	*	*	67%	*	78%	83%	67%	*
At Meets Grade Level or Above	2021	31%	17%	30%	11%	31%	39%	-	*	-	*	17%	*	30%	-	30%	36%
	2019	49%	39%	40%	20%	47%	46%	*	*	*	*	22%	*	39%	50%	24%	*
At Masters Grade Level	2021	13%	6%	13%	0%	7%	26%	-	*	-	*	0%	*	13%	-	7%	14%
	2019	24%	18%	23%	10%	33%	23%	*	*	*	*	11%	*	22%	33%	14%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	81%	88%	50%	92%	-	-	-	*	17%	*	79%	*	78%	*
	2019	68%	69%	79%	22%	85%	89%	-	-	-	100%	25%	*	78%	86%	58%	100%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Meets Grade Level or Above	2021	32%	28%	49%	63%	33%	54%	-	-	-	*	0%	*	47%	*	39%	*	
	2019	37%	38%	56%	11%	60%	63%	-	-	-	80%	13%	*	54%	71%	29%	67%	
At Masters Grade Level	2021	15%	12%	26%	25%	33%	23%	-	-	-	*	0%	*	28%	*	17%	*	
	2019	18%	19%	26%	0%	45%	19%	-	-	-	40%	0%	*	26%	29%	17%	50%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2021	68%	60%	87%	88%	75%	92%	-	-	-	*	50%	*	86%	*	78%	*	
	2019	81%	83%	92%	78%	90%	96%	-	-	-	100%	38%	*	93%	86%	88%	100%	
At Meets Grade Level or Above	2021	36%	28%	57%	38%	58%	62%	-	-	-	*	33%	*	56%	*	50%	*	
	2019	47%	51%	64%	11%	60%	78%	-	-	-	100%	13%	*	63%	71%	38%	67%	
At Masters Grade Level	2021	15%	11%	28%	0%	33%	35%	-	-	-	*	17%	*	28%	*	22%	*	
	2019	21%	25%	33%	11%	35%	33%	-	-	-	60%	0%	*	33%	29%	13%	50%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	80%	69%	74%	87%	-	100%	-	68%	37%	100%	80%	85%	75%	69%	
	2019	78%	74%	88%	78%	88%	92%	*	80%	*	94%	58%	100%	88%	91%	80%	88%	
At Meets Grade Level or Above	2021	41%	32%	52%	34%	46%	62%	-	60%	-	41%	20%	85%	52%	56%	44%	40%	
	2019	50%	45%	60%	40%	63%	65%	*	40%	*	69%	23%	76%	59%	71%	41%	59%	
At Masters Grade Level	2021	18%	13%	27%	15%	21%	37%	-	27%	-	9%	8%	54%	28%	22%	18%	18%	
	2019	24%	20%	36%	24%	38%	38%	*	40%	*	41%	12%	53%	35%	42%	20%	41%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	86%	80%	82%	90%	-	100%	-	67%	35%	100%	85%	100%	82%	75%	
	2019	75%	70%	89%	79%	88%	93%	*	*	*	93%	46%	100%	89%	91%	79%	88%	
At Meets Grade Level or Above	2021	45%	37%	62%	50%	57%	68%	-	83%	-	44%	15%	100%	62%	55%	53%	50%	
	2019	48%	43%	65%	43%	69%	72%	*	*	*	71%	19%	86%	64%	77%	44%	65%	
At Masters Grade Level	2021	18%	14%	39%	25%	35%	47%	-	17%	-	22%	10%	60%	40%	18%	28%	33%	
	2019	21%	18%	41%	30%	48%	41%	*	*	*	43%	12%	71%	41%	45%	25%	54%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	79%	66%	74%	86%	-	100%	-	78%	45%	100%	79%	73%	74%	71%	
	2019	82%	78%	91%	85%	89%	94%	*	*	*	93%	65%	100%	90%	95%	86%	92%	
At Meets Grade Level or Above	2021	37%	25%	52%	32%	47%	62%	-	33%	-	44%	25%	100%	51%	64%	44%	42%	
	2019	52%	47%	62%	43%	64%	67%	*	*	*	86%	31%	71%	61%	77%	44%	58%	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	25%	11%	18%	34%	-	33%	-	0%	10%	60%	24%	27%	17%	13%
	2019	26%	23%	37%	25%	33%	45%	*	*	*	50%	15%	43%	37%	45%	19%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	72%	70%	59%	82%	-	*	-	*	20%	-	72%	80%	67%	48%
	2019	68%	63%	81%	67%	81%	85%	-	-	-	*	60%	*	81%	80%	65%	*
At Meets Grade Level or Above	2021	30%	21%	40%	20%	24%	56%	-	*	-	*	20%	-	40%	40%	28%	17%
	2019	38%	33%	40%	33%	44%	41%	-	-	-	*	0%	*	40%	40%	22%	*
At Masters Grade Level	2021	9%	5%	13%	10%	3%	22%	-	*	-	*	0%	-	13%	20%	3%	0%
	2019	14%	11%	14%	8%	13%	18%	-	-	-	*	0%	*	14%	20%	4%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	68%	53%	66%	81%	-	*	-	*	33%	*	68%	-	59%	71%
	2019	81%	77%	79%	50%	80%	88%	*	*	*	*	67%	*	78%	83%	67%	*
At Meets Grade Level or Above	2021	44%	33%	30%	11%	31%	39%	-	*	-	*	17%	*	30%	-	30%	36%
	2019	54%	48%	40%	20%	47%	46%	*	*	*	*	22%	*	39%	50%	24%	*
At Masters Grade Level	2021	20%	13%	13%	0%	7%	26%	-	*	-	*	0%	*	13%	-	7%	14%
	2019	25%	21%	23%	10%	33%	23%	*	*	*	*	11%	*	22%	33%	14%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	67	60	60	-	-	-	*	30	*	63	50	57	*
	2018	63	65	68	56	65	69	*	*	*	*	100	*	71	50	47	*
Grade 4 Mathematics	2019	65	63	60	54	53	65	-	-	-	*	50	*	57	100	52	*
	2018	65	63	57	40	46	66	*	*	*	*	43	*	60	44	42	*
Grade 5 ELA/Reading	2019	81	81	85	80	87	87	*	*	*	*	72	*	85	83	76	*
	2018	80	81	81	95	94	72	-	-	-	60	63	*	86	33	80	100
Grade 5 Mathematics	2019	83	79	84	85	87	81	*	*	*	*	94	*	82	100	86	*
	2018	81	78	79	86	85	75	-	-	-	70	69	*	79	83	80	100
Grade 6 ELA/Reading	2019	42	49	52	11	63	52	-	-	-	80	7	*	50	67	56	67
	2018	47	52	66	58	75	70	*	*	-	*	*	-	68	50	67	90
Grade 6 Mathematics	2019	54	67	68	67	68	67	-	-	-	80	64	*	69	67	58	100
	2018	56	69	63	58	63	64	*	*	-	*	*	-	63	60	59	40
All Grades Both Subjects	2019	69	69	68	61	69	68	*	*	*	81	57	100	67	78	64	71
	2018	69	70	69	68	73	69	*	42	*	69	67	*	71	53	64	83
All Grades ELA/Reading	2019	68	67	66	55	69	66	*	*	*	78	40	*	66	68	63	75
	2018	69	69	72	73	79	70	*	*	*	56	80	*	75	44	66	88
All Grades Mathematics	2019	70	71	71	68	69	70	*	*	*	83	74	*	69	88	65	67
	2018	70	70	67	63	66	68	*	*	*	81	56	*	68	61	62	77

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	80%	67%	-	-	66%	*	-	76%	76%	-	-	-	82%	68%	*
	2019	78%	74%	88%	92%	-	-	92%	-	-	80%	80%	-	-	-	-	86%	
At Meets Grade Level or Above	2021	41%	32%	52%	39%	-	-	38%	*	-	38%	38%	-	-	-	54%	39%	*
	2019	50%	45%	60%	54%	-	-	54%	-	-	48%	48%	-	-	-	-	51%	
At Masters Grade Level	2021	18%	13%	27%	16%	-	-	16%	*	-	29%	29%	-	-	-	29%	18%	*
	2019	24%	20%	36%	42%	-	-	42%	-	-	20%	20%	-	-	-	-	31%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	86%	79%	-	-	78%	*	-	56%	56%	-	-	-	88%	75%	*
	2019	75%	70%	89%	83%	-	-	83%	-	-	90%	90%	-	-	-	-	86%	
At Meets Grade Level or Above	2021	45%	37%	62%	52%	-	-	51%	*	-	33%	33%	-	-	-	64%	49%	*
	2019	48%	43%	65%	58%	-	-	58%	-	-	60%	60%	-	-	-	-	59%	
At Masters Grade Level	2021	18%	14%	39%	33%	-	-	34%	*	-	22%	22%	-	-	-	40%	31%	*
	2019	21%	18%	41%	58%	-	-	58%	-	-	30%	30%	-	-	-	-	45%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	79%	67%	-	-	66%	*	-	89%	89%	-	-	-	81%	71%	*
	2019	82%	78%	91%	100%	-	-	100%	-	-	80%	80%	-	-	-	-	91%	
At Meets Grade Level or Above	2021	37%	25%	52%	40%	-	-	39%	*	-	44%	44%	-	-	-	54%	41%	*
	2019	52%	47%	62%	50%	-	-	50%	-	-	50%	50%	-	-	-	-	50%	
At Masters Grade Level	2021	18%	10%	25%	10%	-	-	7%	*	-	33%	33%	-	-	-	27%	14%	*
	2019	26%	23%	37%	25%	-	-	25%	-	-	20%	20%	-	-	-	-	23%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	72%	43%	-	-	40%	*	-	*	*	-	-	-	80%	48%	-
	2019	68%	63%	81%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Meets Grade Level or Above	2021	30%	21%	40%	19%	-	-	15%	*	-	*	*	-	-	-	47%	17%	-
	2019	38%	33%	40%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Masters Grade Level	2021	9%	5%	13%	0%	-	-	0%	*	-	*	*	-	-	-	17%	0%	-
	2019	14%	11%	14%	-	-	-	-	-	-	*	*	-	-	-	-	*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	68%	67%	-	-	67%	-	-	*	*	-	-	-	68%	69%	*
	2019	81%	77%	79%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Meets Grade Level or Above	2021	44%	33%	30%	25%	-	-	25%	-	-	*	*	-	-	-	29%	31%	*
	2019	54%	48%	40%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Masters Grade Level	2021	20%	13%	13%	8%	-	-	8%	-	-	*	*	-	-	-	13%	15%	*
	2019	25%	21%	23%	-	-	-	-	-	-	*	*	-	-	-	-	*	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	89%	85%	88%	91%	-	100%	-	79%	85%	100%	89%	93%	88%	99%
Included in Accountability	83%	81%	89%	85%	88%	91%	-	100%	-	79%	84%	100%	89%	93%	88%	99%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	1%
Not Tested	12%	14%	11%	15%	12%	9%	-	0%	-	21%	15%	0%	11%	7%	12%	1%
Absent	2%	4%	11%	15%	12%	9%	-	0%	-	21%	15%	0%	11%	7%	12%	1%
Other	10%	10%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.9%	99.0%	98.9%	98.8%	* 99.8%	* 98.9%	* 98.9%	98.8%	98.7%	99.1%	
2018-19	95.4%	95.0%	96.8%	97.4%	96.7%	96.6%	* 97.7%	* 97.5%	* 97.5%	96.1%	96.8%	97.4%	
Chronic Absenteeism													
2019-20	6.7%	8.5%	0.6%	0.0%	0.0%	1.2%	* 0.0%	* 0.0%	* 0.0%	0.0%	0.6%	0.0%	
2018-19	11.4%	13.9%	2.5%	2.3%	2.0%	3.2%	* 0.0%	* 0.0%	* 0.0%	5.0%	4.1%	0.0%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	614	100.0%	56,783	5,359,040	614	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	93	15.1%	6.4%	6.7%	93	15.1%	6.4%	6.7%
Grade 1	91	14.8%	6.8%	7.1%	91	14.8%	6.8%	7.1%
Grade 2	81	13.2%	6.8%	7.1%	81	13.2%	6.8%	7.1%
Grade 3	77	12.5%	6.7%	7.1%	77	12.5%	6.7%	7.1%
Grade 4	121	19.7%	6.9%	7.2%	121	19.7%	6.9%	7.2%
Grade 5	96	15.6%	7.1%	7.4%	96	15.6%	7.1%	7.4%
Grade 6	55	9.0%	7.5%	7.7%	55	9.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	78	12.7%	25.8%	12.7%	78	12.7%	25.8%	12.7%
Hispanic	209	34.0%	47.1%	52.9%	209	34.0%	47.0%	52.9%
White	291	47.4%	17.9%	26.5%	291	47.4%	18.0%	26.5%
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Asian	9	1.5%	5.8%	4.7%	9	1.5%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	24	3.9%	2.8%	2.7%	24	3.9%	2.8%	2.7%
Sex:								
Female	333	54.2%	48.6%	48.9%	333	54.2%	48.6%	48.9%
Male	281	45.8%	51.4%	51.1%	281	45.8%	51.4%	51.1%
Economically Disadvantaged	177	28.8%	74.3%	60.3%	177	28.8%	74.3%	60.2%
Non-Educationally Disadvantaged	437	71.2%	25.7%	39.7%	437	71.2%	25.7%	39.8%
Section 504 Students	31	5.0%	4.2%	7.2%	31	5.0%	4.2%	7.2%
EB Students/EL	94	15.3%	29.6%	20.7%	94	15.3%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.6%	1.2%				
Students w/ Dyslexia	21	3.4%	2.5%	4.5%	21	3.4%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	6	1.0%	2.6%	1.1%	6	1.0%	2.6%	1.1%
Immigrant	5	0.8%	2.2%	2.0%	5	0.8%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	7	1.1%	1.0%	2.7%	7	1.1%	1.0%	2.7%
At-Risk	306	49.8%	59.7%	49.2%	306	49.8%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	94	15.3%	29.3%	21.0%	94	15.3%	29.3%	20.9%
Gifted and Talented Education	134	21.8%	10.0%	8.3%	134	21.8%	10.0%	8.3%
Special Education	36	5.9%	8.4%	11.1%	36	5.9%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.7%	42.5%				
Students with Physical Disabilities	14	38.9%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	13	36.1%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	15	2.8%	16.6%	13.8%				
By Ethnicity:								
African American	3	0.6%	6.5%	2.8%				
Hispanic	3	0.6%	6.7%	7.1%				
White	6	1.1%	2.2%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	2.8%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	3	1.7%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	63	11.0%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	2.6%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.2	17.5	17.7
Grade 1	22.8	18.0	18.0
Grade 2	20.2	17.5	18.0
Grade 3	19.3	17.6	18.2
Grade 4	20.2	17.9	18.3
Grade 5	16.1	20.3	19.8
Grade 6	16.1	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	47.0	84.8%	65.1%	64.3%
Teachers	42.0	75.8%	50.4%	49.6%
Professional Support	3.0	5.4%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.6%	2.6%	3.0%
Educational Aides:	8.4	15.2%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	34.8	62.8%	51.2%	51.5%
Teachers by Ethnicity:				
African American	2.0	4.8%	17.4%	11.1%
Hispanic	22.0	52.4%	20.6%	28.4%
White	16.7	39.8%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.3	3.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	3.7	8.9%	22.8%	23.8%
Females	38.3	91.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	30.3	72.1%	71.2%	73.0%
Masters	11.7	27.9%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	6.0%	6.7%
1-5 Years Experience	14.3	34.0%	27.5%	27.8%
6-10 Years Experience	10.0	23.7%	22.0%	20.3%
11-20 Years Experience	12.7	30.3%	29.1%	29.1%
21-30 Years Experience	2.0	4.8%	12.9%	13.0%
Over 30 Years Experience	2.0	4.8%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.4	11.0	11.2
Average Years Experience of Teachers with District:	7.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$58,042	\$58,303	\$53,288
6-10 Years Experience	\$60,429	\$60,986	\$56,282
11-20 Years Experience	\$63,490	\$63,405	\$59,900
21-30 Years Experience	\$67,538	\$67,034	\$64,637
Over 30 Years Experience	\$76,603	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,560	\$61,852	\$57,641
Professional Support	\$51,406	\$74,000	\$68,030
Campus Administration (School Leadership)	\$89,551	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	38.7	92.1%	65.5%	71.0%
Special Education	3.0	7.1%	11.0%	9.4%
Other	0.3	0.8%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
COREY FINE ARTS / DUAL LANGUAGE AC (220901137) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: STARRETT EL

Campus Number: 220901140

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	53%	37%	57%	80%	-	*	-	40%	44%	*	57%	46%	48%	60%
	2019	76%	69%	66%	60%	67%	89%	*	*	-	*	33%	-	63%	79%	63%	81%
At Meets Grade Level or Above	2021	39%	26%	23%	21%	20%	60%	-	*	-	20%	22%	*	24%	21%	18%	10%
	2019	45%	38%	31%	20%	33%	56%	*	*	-	*	11%	-	29%	36%	30%	38%
At Masters Grade Level	2021	19%	12%	8%	0%	6%	40%	-	*	-	20%	11%	*	7%	8%	6%	0%
	2019	27%	22%	15%	15%	11%	22%	*	*	-	*	11%	-	10%	29%	12%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	37%	26%	42%	60%	-	*	-	20%	33%	*	40%	33%	35%	30%
	2019	79%	73%	60%	35%	67%	89%	*	*	-	*	44%	-	56%	71%	58%	69%
At Meets Grade Level or Above	2021	31%	18%	6%	0%	6%	40%	-	*	-	0%	11%	*	9%	0%	4%	0%
	2019	49%	40%	27%	20%	30%	44%	*	*	-	*	11%	-	25%	36%	21%	31%
At Masters Grade Level	2021	14%	7%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
	2019	25%	19%	10%	15%	7%	11%	*	*	-	*	11%	-	8%	14%	7%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	44%	36%	44%	*	-	40%	-	*	17%	-	46%	40%	43%	73%
	2019	75%	68%	65%	67%	69%	50%	-	-	-	*	50%	-	70%	59%	63%	71%
At Meets Grade Level or Above	2021	36%	25%	18%	14%	18%	*	-	40%	-	*	0%	-	22%	12%	14%	27%
	2019	44%	37%	32%	28%	37%	33%	-	-	-	*	17%	-	39%	22%	25%	36%
At Masters Grade Level	2021	17%	11%	6%	5%	6%	*	-	0%	-	*	0%	-	10%	0%	2%	0%
	2019	22%	17%	15%	11%	17%	33%	-	-	-	*	17%	-	22%	6%	13%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	26%	9%	32%	*	-	40%	-	*	0%	-	32%	16%	20%	45%
	2019	75%	69%	73%	69%	74%	83%	-	-	-	*	50%	-	78%	66%	73%	79%
At Meets Grade Level or Above	2021	36%	21%	9%	0%	15%	*	-	0%	-	*	0%	-	15%	0%	6%	9%
	2019	48%	41%	42%	33%	51%	33%	-	-	-	*	33%	-	48%	34%	41%	50%
At Masters Grade Level	2021	21%	11%	2%	0%	3%	*	-	0%	-	*	0%	-	2%	0%	2%	0%
	2019	28%	22%	23%	19%	26%	33%	-	-	-	*	17%	-	26%	19%	20%	29%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	34%	27%	38%	*	-	40%	-	*	0%	-	40%	25%	33%	55%
	2019	67%	62%	68%	72%	66%	50%	-	-	-	*	33%	-	74%	59%	68%	64%
At Meets Grade Level or Above	2021	27%	17%	8%	5%	9%	*	-	0%	-	*	0%	-	13%	0%	6%	9%
	2019	35%	30%	35%	39%	31%	33%	-	-	-	*	17%	-	41%	25%	32%	21%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
	2019	11%	8%	9%	8%	9%	17%	-	-	-	*	0%	-	11%	6%	7%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	65%	61%	59%	83%	-	*	-	*	30%	-	54%	85%	63%	73%
	2019	86%	82%	81%	77%	89%	70%	*	*	-	83%	30%	*	84%	76%	78%	71%
At Meets Grade Level or Above	2021	46%	34%	31%	17%	33%	50%	-	*	-	*	10%	-	23%	45%	28%	27%
	2019	54%	47%	38%	27%	43%	40%	*	*	-	33%	10%	*	47%	24%	31%	35%
At Masters Grade Level	2021	30%	21%	11%	0%	15%	33%	-	*	-	*	0%	-	9%	15%	9%	0%
	2019	29%	25%	19%	14%	20%	20%	*	*	-	17%	10%	*	24%	10%	10%	6%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	50%	42%	48%	67%	-	*	-	*	20%	-	46%	58%	45%	44%
	2019	90%	85%	85%	77%	86%	90%	*	*	-	100%	50%	*	84%	86%	82%	82%
At Meets Grade Level or Above	2021	44%	27%	32%	16%	37%	33%	-	*	-	*	10%	-	32%	32%	27%	38%
	2019	58%	48%	41%	32%	46%	40%	*	*	-	17%	20%	*	45%	34%	39%	41%
At Masters Grade Level	2021	25%	12%	9%	5%	15%	0%	-	*	-	*	0%	-	11%	5%	9%	6%
	2019	36%	28%	22%	9%	26%	20%	*	*	-	17%	0%	*	29%	10%	16%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	50%	24%	59%	67%	-	*	-	*	40%	-	43%	63%	45%	53%
	2019	75%	66%	62%	59%	63%	56%	*	*	-	67%	20%	*	59%	68%	54%	53%
At Meets Grade Level or Above	2021	31%	17%	17%	6%	22%	17%	-	*	-	*	0%	-	14%	21%	19%	20%
	2019	49%	39%	27%	9%	31%	44%	*	*	-	33%	10%	*	31%	21%	19%	24%
At Masters Grade Level	2021	13%	6%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
	2019	24%	18%	9%	0%	14%	0%	*	*	-	17%	0%	*	8%	11%	8%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	63%	52%	71%	75%	-	-	-	*	38%	*	63%	63%	58%	60%
	2019	68%	69%	67%	67%	69%	70%	-	*	*	*	0%	*	69%	64%	61%	76%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	29%	23%	29%	63%	-	-	-	*	25%	*	33%	21%	24%	20%
	2019	37%	38%	35%	33%	26%	60%	-	*	*	*	0%	*	38%	30%	27%	35%
At Masters Grade Level	2021	15%	12%	15%	13%	10%	50%	-	-	-	*	13%	*	17%	13%	14%	10%
	2019	18%	19%	9%	4%	9%	30%	-	*	*	*	0%	*	11%	6%	6%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	63%	53%	68%	75%	-	-	-	*	50%	*	64%	63%	59%	50%
	2019	81%	83%	74%	78%	69%	80%	-	*	*	*	0%	*	69%	82%	69%	71%
At Meets Grade Level or Above	2021	36%	28%	21%	10%	19%	63%	-	-	-	*	13%	*	23%	17%	17%	10%
	2019	47%	51%	36%	44%	31%	30%	-	*	*	*	0%	*	27%	48%	27%	35%
At Masters Grade Level	2021	15%	11%	7%	0%	13%	13%	-	-	-	*	0%	*	9%	4%	9%	0%
	2019	21%	25%	15%	15%	17%	20%	-	*	*	*	0%	*	18%	12%	14%	24%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	49%	38%	51%	66%	-	64%	-	50%	29%	33%	49%	48%	45%	55%
	2019	78%	74%	70%	67%	72%	74%	60%	75%	*	76%	30%	57%	70%	70%	67%	72%
At Meets Grade Level or Above	2021	41%	32%	19%	11%	20%	43%	-	29%	-	10%	10%	0%	21%	16%	16%	18%
	2019	50%	45%	35%	30%	36%	42%	40%	54%	*	24%	12%	43%	37%	31%	29%	35%
At Masters Grade Level	2021	18%	13%	6%	3%	6%	18%	-	0%	-	5%	2%	0%	7%	4%	5%	2%
	2019	24%	20%	15%	11%	16%	20%	20%	25%	*	10%	6%	29%	17%	11%	11%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	56%	47%	57%	78%	-	70%	-	56%	33%	*	55%	57%	53%	67%
	2019	75%	70%	70%	68%	73%	71%	*	60%	*	64%	27%	*	71%	68%	66%	75%
At Meets Grade Level or Above	2021	45%	37%	25%	19%	24%	52%	-	40%	-	11%	15%	*	26%	24%	21%	22%
	2019	48%	43%	34%	28%	35%	49%	*	50%	*	27%	9%	*	38%	27%	28%	36%
At Masters Grade Level	2021	18%	14%	10%	6%	9%	39%	-	0%	-	11%	6%	*	11%	9%	8%	2%
	2019	21%	18%	15%	10%	14%	26%	*	30%	*	9%	9%	*	17%	10%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	44%	34%	47%	61%	-	60%	-	44%	27%	*	46%	41%	40%	43%
	2019	82%	78%	74%	67%	74%	86%	*	90%	*	91%	36%	*	72%	77%	71%	75%
At Meets Grade Level or Above	2021	37%	25%	17%	7%	18%	43%	-	30%	-	11%	9%	*	20%	11%	13%	17%
	2019	52%	47%	37%	33%	40%	37%	*	60%	*	18%	15%	*	36%	39%	33%	39%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	4%	1%	7%	4%	-	0%	-	0%	0%	*	5%	2%	5%	2%
	2019	26%	23%	18%	15%	20%	20%	*	20%	*	9%	6%	*	20%	14%	15%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	34%	27%	38%	*	-	40%	-	*	0%	-	40%	25%	33%	55%
	2019	68%	63%	68%	72%	66%	50%	-	-	-	*	33%	-	74%	59%	68%	64%
At Meets Grade Level or Above	2021	30%	21%	8%	5%	9%	*	-	0%	-	*	0%	-	13%	0%	6%	9%
	2019	38%	33%	35%	39%	31%	33%	-	-	-	*	17%	-	41%	25%	32%	21%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
	2019	14%	11%	9%	8%	9%	17%	-	-	-	*	0%	-	11%	6%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	50%	24%	59%	67%	-	*	-	*	40%	-	43%	63%	45%	53%
	2019	81%	77%	62%	59%	63%	56%	*	*	-	67%	20%	*	59%	68%	54%	53%
At Meets Grade Level or Above	2021	44%	33%	17%	6%	22%	17%	-	*	-	*	0%	-	14%	21%	19%	20%
	2019	54%	48%	27%	9%	31%	44%	*	*	-	33%	10%	*	31%	21%	19%	24%
At Masters Grade Level	2021	20%	13%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
	2019	25%	21%	9%	0%	14%	0%	*	*	-	17%	0%	*	8%	11%	8%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	53	74	50	-	-	-	*	67	-	66	55	61	86
	2018	63	65	51	43	55	64	-	*	-	*	40	*	54	45	54	62
Grade 4 Mathematics	2019	65	63	65	55	74	67	-	-	-	*	50	-	67	62	68	79
	2018	65	63	66	63	70	63	-	*	-	*	80	*	68	63	67	64
Grade 5 ELA/Reading	2019	81	81	86	80	94	75	-	*	-	*	75	*	89	80	83	88
	2018	80	81	80	79	77	83	-	*	-	*	*	*	81	78	87	78
Grade 5 Mathematics	2019	83	79	82	73	86	85	-	*	-	*	50	*	84	78	84	82
	2018	81	78	64	67	60	69	-	*	-	*	*	*	71	50	71	69
Grade 6 ELA/Reading	2019	42	49	51	46	53	67	-	*	*	*	38	*	56	43	42	53
	2018	47	52	53	50	62	31	*	*	-	*	*	-	50	58	55	57
Grade 6 Mathematics	2019	54	67	59	69	56	67	-	*	*	*	25	*	50	72	54	47
	2018	56	69	49	40	58	35	*	*	-	*	50	-	52	43	50	72
All Grades Both Subjects	2019	69	69	67	61	73	70	-	44	*	79	50	75	69	65	65	72
	2018	69	70	60	56	63	57	*	65	-	67	59	88	62	56	63	67
All Grades ELA/Reading	2019	68	67	66	58	74	66	-	38	*	67	59	*	71	59	61	76
	2018	69	69	61	58	64	58	*	65	-	58	55	*	61	61	65	66
All Grades Mathematics	2019	70	71	69	64	72	74	-	50	*	92	41	*	68	70	68	69
	2018	70	70	59	55	63	55	*	65	-	75	61	*	63	51	62	68

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	49%	-	-	-	-	-	-	52%	52%	-	-	88%	47%	55%	-
	2019	78%	74%	70%	-	-	-	-	-	-	70%	70%	-	-	100%		71%	-
At Meets Grade Level or Above	2021	41%	32%	19%	-	-	-	-	-	-	18%	18%	-	-	25%	19%	18%	-
	2019	50%	45%	35%	-	-	-	-	-	-	33%	33%	-	-	40%		33%	-
At Masters Grade Level	2021	18%	13%	6%	-	-	-	-	-	-	2%	2%	-	-	0%	7%	2%	-
	2019	24%	20%	15%	-	-	-	-	-	-	11%	11%	-	-	0%		11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	56%	-	-	-	-	-	-	65%	65%	-	-	*	54%	67%	-
	2019	75%	70%	70%	-	-	-	-	-	-	73%	73%	-	-	*		74%	-
At Meets Grade Level or Above	2021	45%	37%	25%	-	-	-	-	-	-	21%	21%	-	-	*	26%	22%	-
	2019	48%	43%	34%	-	-	-	-	-	-	33%	33%	-	-	*		34%	-
At Masters Grade Level	2021	18%	14%	10%	-	-	-	-	-	-	2%	2%	-	-	*	12%	2%	-
	2019	21%	18%	15%	-	-	-	-	-	-	8%	8%	-	-	*		8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	44%	-	-	-	-	-	-	41%	41%	-	-	*	45%	43%	-
	2019	82%	78%	74%	-	-	-	-	-	-	73%	73%	-	-	*		74%	-
At Meets Grade Level or Above	2021	37%	25%	17%	-	-	-	-	-	-	16%	16%	-	-	*	16%	17%	-
	2019	52%	47%	37%	-	-	-	-	-	-	38%	38%	-	-	*		37%	-
At Masters Grade Level	2021	18%	10%	4%	-	-	-	-	-	-	2%	2%	-	-	*	5%	2%	-
	2019	26%	23%	18%	-	-	-	-	-	-	17%	17%	-	-	*		16%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	34%	-	-	-	-	-	-	55%	55%	-	-	-	30%	55%	-
	2019	68%	63%	68%	-	-	-	-	-	-	62%	62%	-	-	*		64%	-
At Meets Grade Level or Above	2021	30%	21%	8%	-	-	-	-	-	-	9%	9%	-	-	-	8%	9%	-
	2019	38%	33%	35%	-	-	-	-	-	-	15%	15%	-	-	*		21%	-
At Masters Grade Level	2021	9%	5%	0%	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	-
	2019	14%	11%	9%	-	-	-	-	-	-	0%	0%	-	-	*		0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	50%	-	-	-	-	-	-	46%	46%	-	-	*	49%	53%	-
	2019	81%	77%	62%	-	-	-	-	-	-	53%	53%	-	-	-		53%	-
At Meets Grade Level or Above	2021	44%	33%	17%	-	-	-	-	-	-	23%	23%	-	-	*	15%	20%	-
	2019	54%	48%	27%	-	-	-	-	-	-	24%	24%	-	-	-		24%	-
At Masters Grade Level	2021	20%	13%	0%	-	-	-	-	-	-	0%	0%	-	-	*	0%	0%	-
	2019	25%	21%	9%	-	-	-	-	-	-	12%	12%	-	-	-		12%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	85%	83%	88%	72%	-	100%	*	83%	89%	80%	87%	80%	85%	93%
Included in Accountability	83%	81%	79%	80%	80%	71%	-	100%	*	67%	85%	60%	84%	71%	80%	79%
Not Included in Accountability: Mobile	3%	3%	5%	3%	6%	0%	-	0%	*	17%	3%	20%	2%	9%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	-	0%	*	0%	0%	0%	1%	1%	1%	5%
Not Tested	12%	14%	15%	17%	12%	28%	-	0%	*	17%	11%	20%	13%	20%	15%	7%
Absent	2%	4%	3%	3%	2%	3%	-	0%	*	0%	0%	20%	2%	5%	4%	3%
Other	10%	10%	13%	14%	10%	25%	-	0%	*	17%	11%	0%	11%	15%	12%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	92%	93%	93%	100%	100%	*	100%	85%	78%	97%	87%	93%	98%
Not Included in Accountability: Mobile	4%	5%	7%	8%	7%	7%	0%	0%	*	0%	14%	22%	3%	13%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.1%	98.2%	98.2%	97.0%		* 99.1%	-	98.6%	97.4%	98.0%	98.6%
2018-19	95.4%	95.0%	95.9%	96.4%	95.7%	95.0%		* 96.8%	*	96.3%	94.6%	95.7%	96.2%
Chronic Absenteeism													
2019-20	6.7%	8.5%	3.2%	2.9%	3.1%	6.6%	0.0%	0.0%	-	0.0%	2.9%	3.7%	3.2%
2018-19	11.4%	13.9%	8.2%	7.0%	10.0%	10.5%	*	0.0%	*	0.0%	14.8%	9.9%	10.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	587	100.0%	56,783	5,359,040	588	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	0.4%	0.4%
Pre-Kindergarten	49	8.3%	5.0%	3.7%	49	8.3%	5.0%	3.7%
Kindergarten	73	12.4%	6.4%	6.7%	73	12.4%	6.4%	6.7%
Grade 1	71	12.1%	6.8%	7.1%	71	12.1%	6.8%	7.1%
Grade 2	65	11.1%	6.8%	7.1%	65	11.1%	6.8%	7.1%
Grade 3	81	13.8%	6.7%	7.1%	81	13.8%	6.7%	7.1%
Grade 4	77	13.1%	6.9%	7.2%	77	13.1%	6.9%	7.2%
Grade 5	78	13.3%	7.1%	7.4%	78	13.3%	7.1%	7.4%
Grade 6	93	15.8%	7.5%	7.7%	93	15.8%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	212	36.1%	25.8%	12.7%	212	36.1%	25.8%	12.7%
Hispanic	265	45.1%	47.1%	52.9%	265	45.1%	47.0%	52.9%
White	61	10.4%	17.9%	26.5%	62	10.5%	18.0%	26.5%
American Indian	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%
Asian	22	3.7%	5.8%	4.7%	22	3.7%	5.8%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	22	3.7%	2.8%	2.7%	22	3.7%	2.8%	2.7%
Sex:								
Female	285	48.6%	48.6%	48.9%	285	48.5%	48.6%	48.9%
Male	302	51.4%	51.4%	51.1%	303	51.5%	51.4%	51.1%
Economically Disadvantaged	467	79.6%	74.3%	60.3%	467	79.4%	74.3%	60.2%
Non-Educationally Disadvantaged	120	20.4%	25.7%	39.7%	121	20.6%	25.7%	39.8%
Section 504 Students	20	3.4%	4.2%	7.2%	20	3.4%	4.2%	7.2%
EB Students/EL	105	17.9%	29.6%	20.7%	105	17.9%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.6%	1.2%				
Students w/ Dyslexia	16	2.7%	2.5%	4.5%	16	2.7%	2.5%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	13	2.2%	2.6%	1.1%	13	2.2%	2.6%	1.1%
Immigrant	3	0.5%	2.2%	2.0%	3	0.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	587	100.0%	62.2%	64.5%	588	100.0%	62.1%	64.5%
Military Connected	12	2.0%	1.0%	2.7%	12	2.0%	1.0%	2.7%
At-Risk	266	45.3%	59.7%	49.2%	266	45.2%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	103	17.5%	29.3%	21.0%	103	17.5%	29.3%	20.9%
Gifted and Talented Education	42	7.2%	10.0%	8.3%	42	7.1%	10.0%	8.3%
Special Education	50	8.5%	8.4%	11.1%	51	8.7%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	22.0%	43.7%	42.5%				
Students with Physical Disabilities	17	34.0%	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	11	22.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	86	16.8%	16.6%	13.8%				
By Ethnicity:								
African American	39	7.6%	6.5%	2.8%				
Hispanic	28	5.5%	6.7%	7.1%				
White	12	2.3%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	17	24.3%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	16.2%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	33	9.7%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	110	21.7%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.3	17.5	17.7
Grade 1	22.3	18.0	18.0
Grade 2	21.7	17.5	18.0
Grade 3	20.0	17.6	18.2
Grade 4	18.5	17.9	18.3
Grade 5	25.0	20.3	19.8
Grade 6	23.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	59.0	100.0%	100.0%	100.0%
Professional Staff:	44.3	75.1%	65.1%	64.3%
Teachers	38.3	64.9%	50.4%	49.6%
Professional Support	4.0	6.8%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	3.0%
Educational Aides:	14.7	24.9%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	23.8	40.3%	51.2%	51.5%
Teachers by Ethnicity:				
African American	7.0	18.3%	17.4%	11.1%
Hispanic	4.0	10.4%	20.6%	28.4%
White	25.3	66.1%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.6%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.6%	2.3%	1.2%
Teachers by Sex:				
Males	4.3	11.2%	22.8%	23.8%
Females	34.0	88.8%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	26.0	67.9%	71.2%	73.0%
Masters	12.3	32.1%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	9.0	23.5%	27.5%	27.8%
6-10 Years Experience	5.0	13.1%	22.0%	20.3%
11-20 Years Experience	16.0	41.8%	29.1%	29.1%
21-30 Years Experience	7.3	19.1%	12.9%	13.0%
Over 30 Years Experience	1.0	2.6%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.3	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	3.0	5.5	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.6	11.0	11.2
Average Years Experience of Teachers with District:	12.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$58,022	\$58,303	\$53,288
6-10 Years Experience	\$60,661	\$60,986	\$56,282
11-20 Years Experience	\$63,366	\$63,405	\$59,900
21-30 Years Experience	\$66,840	\$67,034	\$64,637
Over 30 Years Experience	\$77,465	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,788	\$61,852	\$57,641
Professional Support	\$73,282	\$74,000	\$68,030
Campus Administration (School Leadership)	\$83,829	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	3.0	7.8%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	29.3	76.5%	65.5%	71.0%
Special Education	5.0	13.1%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
STARRETT EL (220901140) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BEBENSEE EL

Campus Number: 220901141

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	65%	68%	67%	67%	-	*	-	*	67%	*	70%	50%	60%	59%
	2019	76%	69%	71%	78%	70%	70%	-	*	-	*	56%	*	72%	70%	68%	69%
At Meets Grade Level or Above	2021	39%	26%	21%	26%	21%	17%	-	*	-	*	17%	*	22%	17%	21%	16%
	2019	45%	38%	41%	39%	49%	20%	-	*	-	*	11%	*	43%	35%	44%	49%
At Masters Grade Level	2021	19%	12%	10%	11%	13%	0%	-	*	-	*	0%	*	10%	11%	11%	8%
	2019	27%	22%	25%	26%	27%	10%	-	*	-	*	0%	*	26%	20%	27%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	50%	42%	56%	50%	-	*	-	*	50%	*	52%	44%	47%	57%
	2019	79%	73%	79%	65%	89%	80%	-	*	-	*	67%	*	81%	75%	75%	86%
At Meets Grade Level or Above	2021	31%	18%	15%	11%	21%	0%	-	*	-	*	0%	*	14%	17%	11%	22%
	2019	49%	40%	45%	35%	57%	30%	-	*	-	*	22%	*	49%	35%	44%	60%
At Masters Grade Level	2021	14%	7%	9%	11%	10%	0%	-	*	-	*	0%	*	8%	11%	6%	11%
	2019	25%	19%	25%	13%	30%	30%	-	*	-	*	11%	*	32%	5%	24%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	42%	50%	32%	83%	-	50%	-	*	58%	*	36%	54%	35%	37%
	2019	75%	68%	73%	62%	74%	88%	*	71%	-	*	20%	*	76%	69%	74%	73%
At Meets Grade Level or Above	2021	36%	25%	14%	28%	5%	33%	-	33%	-	*	25%	*	14%	14%	8%	9%
	2019	44%	37%	39%	38%	36%	75%	*	43%	-	*	20%	*	39%	41%	39%	34%
At Masters Grade Level	2021	17%	11%	6%	11%	0%	33%	-	17%	-	*	17%	*	8%	4%	3%	2%
	2019	22%	17%	17%	29%	9%	38%	*	29%	-	*	0%	*	19%	13%	16%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	35%	41%	32%	50%	-	50%	-	*	42%	*	34%	37%	31%	30%
	2019	75%	69%	63%	43%	63%	88%	*	86%	-	*	20%	*	73%	46%	61%	67%
At Meets Grade Level or Above	2021	36%	21%	12%	18%	9%	17%	-	17%	-	*	8%	*	10%	15%	13%	9%
	2019	48%	41%	32%	29%	26%	63%	*	71%	-	*	20%	*	37%	23%	31%	33%
At Masters Grade Level	2021	21%	11%	6%	12%	5%	0%	-	17%	-	*	0%	*	8%	4%	8%	5%
	2019	28%	22%	19%	24%	16%	25%	*	29%	-	*	20%	*	26%	8%	16%	20%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	32%	44%	23%	50%	-	33%	-	*	25%	*	30%	37%	27%	31%
	2019	67%	62%	67%	62%	67%	75%	*	71%	-	*	20%	*	69%	64%	67%	67%
At Meets Grade Level or Above	2021	27%	17%	16%	22%	7%	50%	-	33%	-	*	8%	*	16%	15%	11%	14%
	2019	35%	30%	39%	43%	34%	75%	*	57%	-	*	0%	*	40%	38%	44%	39%
At Masters Grade Level	2021	8%	5%	6%	11%	5%	0%	-	17%	-	*	0%	*	8%	4%	6%	7%
	2019	11%	8%	6%	5%	4%	13%	*	14%	-	*	0%	*	6%	5%	6%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	63%	63%	60%	78%	-	*	-	-	20%	-	69%	50%	66%	66%
	2019	86%	82%	96%	96%	97%	100%	-	86%	-	*	*	*	95%	100%	95%	95%
At Meets Grade Level or Above	2021	46%	34%	30%	19%	35%	22%	-	*	-	-	20%	-	27%	38%	31%	32%
	2019	54%	47%	51%	46%	53%	63%	-	29%	-	*	*	*	45%	62%	54%	43%
At Masters Grade Level	2021	30%	21%	18%	13%	21%	11%	-	*	-	-	20%	-	21%	13%	18%	15%
	2019	29%	25%	21%	15%	16%	63%	-	14%	-	*	*	*	16%	31%	19%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	51%	31%	63%	44%	-	*	-	-	40%	-	56%	42%	51%	63%
	2019	90%	85%	93%	96%	92%	88%	-	86%	-	*	*	*	91%	96%	92%	93%
At Meets Grade Level or Above	2021	44%	27%	22%	6%	27%	33%	-	*	-	-	20%	-	27%	13%	23%	34%
	2019	58%	48%	52%	54%	58%	38%	-	29%	-	*	*	*	49%	58%	54%	58%
At Masters Grade Level	2021	25%	12%	8%	0%	13%	0%	-	*	-	-	0%	-	12%	0%	9%	15%
	2019	36%	28%	27%	27%	26%	25%	-	29%	-	*	*	*	27%	27%	29%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	57%	69%	54%	67%	-	*	-	-	20%	-	62%	46%	55%	56%
	2019	75%	66%	81%	81%	82%	88%	-	86%	-	*	*	*	80%	85%	86%	83%
At Meets Grade Level or Above	2021	31%	17%	26%	25%	25%	44%	-	*	-	-	20%	-	33%	13%	26%	29%
	2019	49%	39%	44%	58%	34%	50%	-	43%	-	*	*	*	47%	38%	46%	38%
At Masters Grade Level	2021	13%	6%	9%	6%	10%	11%	-	*	-	-	20%	-	10%	8%	8%	10%
	2019	24%	18%	16%	15%	11%	25%	-	29%	-	*	*	*	18%	12%	14%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	60%	43%	65%	63%	-	71%	-	60%	17%	*	64%	50%	57%	66%
	2019	68%	69%	70%	72%	62%	*	-	83%	-	*	*	*	73%	63%	75%	67%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	24%	29%	20%	38%	-	29%	-	20%	0%	*	22%	29%	21%	16%
	2019	37%	38%	33%	28%	19%	*	-	83%	-	*	*	*	31%	37%	35%	38%
At Masters Grade Level	2021	15%	12%	6%	14%	2%	13%	-	14%	-	0%	0%	*	5%	7%	3%	3%
	2019	18%	19%	16%	16%	8%	*	-	50%	-	*	*	*	14%	21%	16%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	69%	43%	75%	75%	-	86%	-	60%	33%	*	71%	64%	66%	79%
	2019	81%	83%	74%	69%	73%	*	-	100%	-	*	*	*	76%	68%	73%	81%
At Meets Grade Level or Above	2021	36%	28%	18%	14%	20%	0%	-	29%	-	20%	0%	*	19%	14%	16%	24%
	2019	47%	51%	30%	22%	23%	*	-	83%	-	*	*	*	31%	26%	35%	48%
At Masters Grade Level	2021	15%	11%	5%	10%	5%	0%	-	0%	-	0%	0%	*	4%	7%	5%	7%
	2019	21%	25%	14%	9%	12%	*	-	67%	-	*	*	*	18%	5%	18%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	53%	49%	54%	63%	-	49%	-	42%	39%	53%	56%	48%	50%	56%
	2019	78%	74%	76%	73%	76%	86%	*	81%	-	78%	48%	54%	78%	72%	76%	77%
At Meets Grade Level or Above	2021	41%	32%	20%	20%	19%	26%	-	21%	-	8%	12%	24%	20%	18%	18%	20%
	2019	50%	45%	41%	39%	38%	51%	*	53%	-	44%	26%	31%	41%	39%	42%	42%
At Masters Grade Level	2021	18%	13%	8%	10%	8%	7%	-	11%	-	0%	5%	0%	9%	7%	7%	8%
	2019	24%	20%	18%	18%	15%	26%	*	33%	-	28%	14%	23%	20%	14%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	58%	55%	57%	72%	-	58%	-	50%	45%	38%	60%	51%	55%	58%
	2019	75%	70%	78%	77%	77%	87%	*	77%	-	71%	48%	60%	79%	76%	78%	77%
At Meets Grade Level or Above	2021	45%	37%	22%	26%	20%	28%	-	26%	-	10%	17%	13%	21%	24%	20%	18%
	2019	48%	43%	41%	37%	40%	53%	*	50%	-	57%	24%	40%	40%	44%	43%	40%
At Masters Grade Level	2021	18%	14%	10%	12%	8%	14%	-	16%	-	0%	10%	0%	10%	8%	9%	7%
	2019	21%	18%	19%	21%	14%	33%	*	32%	-	29%	14%	40%	19%	20%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	53%	40%	59%	55%	-	53%	-	30%	41%	63%	55%	47%	50%	59%
	2019	82%	78%	76%	70%	77%	87%	*	86%	-	86%	52%	40%	80%	68%	74%	79%
At Meets Grade Level or Above	2021	37%	25%	17%	12%	19%	14%	-	16%	-	10%	7%	25%	18%	14%	16%	22%
	2019	52%	47%	39%	34%	39%	43%	*	59%	-	43%	29%	40%	41%	35%	40%	47%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	7%	8%	8%	0%	-	5%	-	0%	0%	0%	7%	5%	7%	9%
	2019	26%	23%	21%	18%	20%	23%	*	41%	-	29%	14%	20%	26%	12%	21%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	32%	44%	23%	50%	-	33%	-	*	25%	*	30%	37%	27%	31%
	2019	68%	63%	67%	62%	67%	75%	*	71%	-	*	20%	*	69%	64%	67%	67%
At Meets Grade Level or Above	2021	30%	21%	16%	22%	7%	50%	-	33%	-	*	8%	*	16%	15%	11%	14%
	2019	38%	33%	39%	43%	34%	75%	*	57%	-	*	0%	*	40%	38%	44%	39%
At Masters Grade Level	2021	9%	5%	6%	11%	5%	0%	-	17%	-	*	0%	*	8%	4%	6%	7%
	2019	14%	11%	6%	5%	4%	13%	*	14%	-	*	0%	*	6%	5%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	57%	69%	54%	67%	-	*	-	-	20%	-	62%	46%	55%	56%
	2019	81%	77%	81%	81%	82%	88%	-	86%	-	*	*	*	80%	85%	86%	83%
At Meets Grade Level or Above	2021	44%	33%	26%	25%	25%	44%	-	*	-	-	20%	-	33%	13%	26%	29%
	2019	54%	48%	44%	58%	34%	50%	-	43%	-	*	*	*	47%	38%	46%	38%
At Masters Grade Level	2021	20%	13%	9%	6%	10%	11%	-	*	-	-	20%	-	10%	8%	8%	10%
	2019	25%	21%	16%	15%	11%	25%	-	29%	-	*	*	*	18%	12%	14%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	66	60	64	*	57	-	*	*	*	66	54	63	60
	2018	63	65	53	32	63	59	-	58	-	*	80	-	51	58	53	58
Grade 4 Mathematics	2019	65	63	46	61	38	50	*	64	-	*	*	*	53	33	41	43
	2018	65	63	47	43	49	45	-	50	-	*	0	*	42	58	44	49
Grade 5 ELA/Reading	2019	81	81	80	81	79	88	-	64	-	*	*	-	79	82	76	71
	2018	80	81	75	79	67	*	-	83	-	*	*	*	73	79	76	74
Grade 5 Mathematics	2019	83	79	87	90	87	81	-	93	-	*	*	*	88	85	87	89
	2018	81	78	90	90	96	*	-	92	-	*	*	*	92	86	91	93
Grade 6 ELA/Reading	2019	42	49	53	61	48	*	-	50	-	*	*	*	51	59	56	45
	2018	47	52	53	61	46	60	*	44	-	*	67	*	53	52	49	53
Grade 6 Mathematics	2019	54	67	57	55	52	*	-	92	-	*	*	*	58	53	63	70
	2018	56	69	76	80	70	70	*	94	-	*	100	*	77	74	77	78
All Grades Both Subjects	2019	69	69	64	68	59	67	*	70	-	71	55	29	66	59	64	62
	2018	69	70	65	66	63	59	*	70	-	75	67	70	64	67	63	64
All Grades ELA/Reading	2019	68	67	65	69	63	71	*	58	-	67	55	*	66	64	65	61
	2018	69	69	59	59	57	63	*	60	-	79	75	*	58	63	58	60
All Grades Mathematics	2019	70	71	62	68	55	63	*	83	-	75	55	*	65	54	62	62
	2018	70	70	70	73	69	55	*	80	-	71	58	*	70	72	69	69

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	53%	52%	-	52%	-	-	-	55%	36%	-	83%	-	50%	52%	97%
	2019	78%	74%	76%	73%	-	73%	-	-	-	73%	73%	-	-	*	-	73%	-
At Meets Grade Level or Above	2021	41%	32%	20%	21%	-	21%	-	-	-	14%	10%	-	20%	-	19%	18%	53%
	2019	50%	45%	41%	34%	-	34%	-	-	-	46%	46%	-	-	*	-	38%	-
At Masters Grade Level	2021	18%	13%	8%	9%	-	9%	-	-	-	4%	4%	-	6%	-	8%	7%	22%
	2019	24%	20%	18%	17%	-	17%	-	-	-	20%	20%	-	-	*	-	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	58%	48%	-	48%	-	-	-	68%	56%	-	81%	-	58%	54%	100%
	2019	75%	70%	78%	75%	-	75%	-	-	-	69%	69%	-	-	*	-	72%	-
At Meets Grade Level or Above	2021	45%	37%	22%	17%	-	17%	-	-	-	12%	6%	-	19%	-	28%	14%	60%
	2019	48%	43%	41%	35%	-	35%	-	-	-	38%	38%	-	-	*	-	36%	-
At Masters Grade Level	2021	18%	14%	10%	8%	-	8%	-	-	-	2%	3%	-	0%	-	13%	4%	33%
	2019	21%	18%	19%	15%	-	15%	-	-	-	19%	19%	-	-	*	-	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	53%	59%	-	59%	-	-	-	53%	25%	-	85%	-	45%	56%	93%
	2019	82%	78%	76%	79%	-	79%	-	-	-	71%	71%	-	-	*	-	76%	-
At Meets Grade Level or Above	2021	37%	25%	17%	25%	-	25%	-	-	-	14%	6%	-	22%	-	10%	20%	47%
	2019	52%	47%	39%	43%	-	43%	-	-	-	48%	48%	-	-	*	-	45%	-
At Masters Grade Level	2021	18%	10%	7%	10%	-	10%	-	-	-	7%	3%	-	11%	-	4%	9%	13%
	2019	26%	23%	21%	26%	-	26%	-	-	-	25%	25%	-	-	*	-	25%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	32%	33%	-	33%	-	-	-	18%	18%	-	-	-	34%	29%	*
	2019	68%	63%	67%	54%	-	54%	-	-	-	85%	85%	-	-	-	-	64%	-
At Meets Grade Level or Above	2021	30%	21%	16%	10%	-	10%	-	-	-	18%	18%	-	-	-	17%	12%	*
	2019	38%	33%	39%	21%	-	21%	-	-	-	65%	65%	-	-	-	-	36%	-
At Masters Grade Level	2021	9%	5%	6%	7%	-	7%	-	-	-	9%	9%	-	-	-	6%	7%	*
	2019	14%	11%	6%	5%	-	5%	-	-	-	10%	10%	-	-	-	-	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	57%	60%	-	60%	-	-	-	25%	25%	-	-	-	57%	50%	100%
	2019	81%	77%	81%	75%	-	75%	-	-	-	79%	79%	-	-	-	-	77%	-
At Meets Grade Level or Above	2021	44%	33%	26%	33%	-	33%	-	-	-	25%	25%	-	-	-	23%	28%	40%
	2019	54%	48%	44%	19%	-	19%	-	-	-	36%	36%	-	-	-	-	27%	-
At Masters Grade Level	2021	20%	13%	9%	13%	-	13%	-	-	-	0%	0%	-	-	-	9%	8%	20%
	2019	25%	21%	16%	6%	-	6%	-	-	-	14%	14%	-	-	-	-	10%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	92%	84%	95%	94%	-	98%	-	83%	98%	85%	93%	89%	91%	96%
Included in Accountability	83%	81%	88%	80%	91%	84%	-	94%	-	83%	94%	85%	91%	80%	88%	93%
Not Included in Accountability: Mobile	3%	3%	4%	3%	4%	9%	-	0%	-	0%	4%	0%	2%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	4%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	14%	8%	16%	5%	6%	-	2%	-	17%	3%	15%	7%	11%	9%	4%
Absent	2%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	8%	16%	5%	6%	-	2%	-	17%	3%	15%	7%	10%	9%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	87%	91%	89%	*	100%	-	100%	76%	100%	97%	78%	95%	91%
Not Included in Accountability: Mobile	4%	5%	9%	13%	7%	11%	*	0%	-	0%	24%	0%	3%	19%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.8%	98.7%	98.9%	98.0%		* 99.7%	*	98.2%	98.5%	98.7%	99.0%
2018-19	95.4%	95.0%	96.6%	96.6%	96.7%	95.4%		* 97.7%	-	95.3%	96.8%	96.6%	97.2%
Chronic Absenteeism													
2019-20	6.7%	8.5%	1.8%	2.9%	0.9%	5.3%		* 0.0%	*	0.0%	1.6%	1.6%	0.7%
2018-19	11.4%	13.9%	6.2%	5.7%	5.6%	15.1%		* 0.0%	-	6.7%	7.1%	5.2%	3.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	737	100.0%	56,783	5,359,040	738	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.1%	0.4%	0.4%
Pre-Kindergarten	112	15.2%	5.0%	3.7%	112	15.2%	5.0%	3.7%
Kindergarten	67	9.1%	6.4%	6.7%	67	9.1%	6.4%	6.7%
Grade 1	95	12.9%	6.8%	7.1%	95	12.9%	6.8%	7.1%
Grade 2	95	12.9%	6.8%	7.1%	95	12.9%	6.8%	7.1%
Grade 3	75	10.2%	6.7%	7.1%	75	10.2%	6.7%	7.1%
Grade 4	91	12.3%	6.9%	7.2%	91	12.3%	6.9%	7.2%
Grade 5	89	12.1%	7.1%	7.4%	89	12.1%	7.1%	7.4%
Grade 6	113	15.3%	7.5%	7.7%	113	15.3%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	179	24.3%	25.8%	12.7%	180	24.4%	25.8%	12.7%
Hispanic	435	59.0%	47.1%	52.9%	435	58.9%	47.0%	52.9%
White	55	7.5%	17.9%	26.5%	55	7.5%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	38	5.2%	5.8%	4.7%	38	5.1%	5.8%	4.7%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	29	3.9%	2.8%	2.7%	29	3.9%	2.8%	2.7%
Sex:								
Female	386	52.4%	48.6%	48.9%	387	52.4%	48.6%	48.9%
Male	351	47.6%	51.4%	51.1%	351	47.6%	51.4%	51.1%
Economically Disadvantaged	629	85.3%	74.3%	60.3%	629	85.2%	74.3%	60.2%
Non-Educationally Disadvantaged	108	14.7%	25.7%	39.7%	109	14.8%	25.7%	39.8%
Section 504 Students	16	2.2%	4.2%	7.2%	16	2.2%	4.2%	7.2%
EB Students/EL	387	52.5%	29.6%	20.7%	387	52.4%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.6%	1.2%				
Students w/ Dyslexia	19	2.6%	2.5%	4.5%	19	2.6%	2.5%	4.5%
Foster Care	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	25	3.4%	2.6%	1.1%	25	3.4%	2.6%	1.1%
Immigrant	28	3.8%	2.2%	2.0%	28	3.8%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	737	100.0%	62.2%	64.5%	738	100.0%	62.1%	64.5%
Military Connected	9	1.2%	1.0%	2.7%	9	1.2%	1.0%	2.7%
At-Risk	499	67.7%	59.7%	49.2%	499	67.6%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	393	53.3%	29.3%	21.0%	393	53.3%	29.3%	20.9%
Gifted and Talented Education	68	9.2%	10.0%	8.3%	68	9.2%	10.0%	8.3%
Special Education	45	6.1%	8.4%	11.1%	45	6.1%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	15.6%	43.7%	42.5%				
Students with Physical Disabilities	29	64.4%	23.8%	21.3%				
Students with Autism	0	0.0%	12.4%	14.1%				
Students with Behavioral Disabilities	9	20.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	115	18.1%	16.6%	13.8%				
By Ethnicity:								
African American	41	6.5%	6.5%	2.8%				
Hispanic	52	8.2%	6.7%	7.1%				
White	16	2.5%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	30.6%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	13.6%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	61	12.4%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	148	22.3%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	1.2%	0.9%	1.9%	10.0%	1.3%	3.2%
Grade 2	1.5%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	17.5	17.7
Grade 1	16.7	18.0	18.0
Grade 2	19.3	17.5	18.0
Grade 3	15.9	17.6	18.2
Grade 4	19.1	17.9	18.3
Grade 5	18.3	20.3	19.8
Grade 6	23.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	68.0	100.0%	100.0%	100.0%
Professional Staff:	56.7	83.4%	65.1%	64.3%
Teachers	48.6	71.5%	50.4%	49.6%
Professional Support	6.1	9.0%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	2.9%	2.6%	3.0%
Educational Aides:	11.3	16.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	37.9	55.7%	51.2%	51.5%
Teachers by Ethnicity:				
African American	8.0	16.4%	17.4%	11.1%
Hispanic	16.6	34.1%	20.6%	28.4%
White	23.1	47.4%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	6.0	12.3%	22.8%	23.8%
Females	42.7	87.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	41.6	85.6%	71.2%	73.0%
Masters	7.0	14.4%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.7	15.8%	6.0%	6.7%
1-5 Years Experience	14.0	28.7%	27.5%	27.8%
6-10 Years Experience	5.0	10.3%	22.0%	20.3%
11-20 Years Experience	13.0	26.7%	29.1%	29.1%
21-30 Years Experience	8.0	16.5%	12.9%	13.0%
Over 30 Years Experience	1.0	2.1%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.2	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.6	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	10.0	5.5	5.5
Average Years Experience of Assistant Principals with District	9.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.2	11.0	11.2
Average Years Experience of Teachers with District:	7.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,565	\$56,929	\$50,849
1-5 Years Experience	\$55,949	\$58,303	\$53,288
6-10 Years Experience	\$60,964	\$60,986	\$56,282
11-20 Years Experience	\$62,841	\$63,405	\$59,900
21-30 Years Experience	\$67,451	\$67,034	\$64,637
Over 30 Years Experience	\$76,602	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,722	\$61,852	\$57,641
Professional Support	\$64,994	\$74,000	\$68,030
Campus Administration (School Leadership)	\$86,397	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.6	34.1%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	4.1%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	28.1	57.7%	65.5%	71.0%
Special Education	2.0	4.1%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BEBENSEE EL (220901141) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ELLIS EL

Campus Number: 220901142

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	51%	49%	46%	80%	-	-	-	*	*	-	59%	38%	47%	53%
	2019	76%	69%	65%	75%	53%	38%	-	*	-	*	33%	-	76%	58%	65%	54%
At Meets Grade Level or Above	2021	39%	26%	23%	20%	21%	40%	-	-	-	*	*	-	27%	17%	22%	18%
	2019	45%	38%	29%	34%	23%	25%	-	*	-	*	22%	-	39%	23%	27%	27%
At Masters Grade Level	2021	19%	12%	9%	6%	13%	20%	-	-	-	*	*	-	12%	4%	8%	18%
	2019	27%	22%	7%	5%	7%	13%	-	*	-	*	0%	-	12%	4%	6%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	33%	31%	25%	80%	-	-	-	*	*	-	39%	24%	32%	41%
	2019	79%	73%	62%	64%	70%	13%	-	*	-	*	33%	-	73%	56%	68%	65%
At Meets Grade Level or Above	2021	31%	18%	12%	8%	13%	20%	-	-	-	*	*	-	15%	8%	12%	18%
	2019	49%	40%	25%	18%	33%	13%	-	*	-	*	22%	-	39%	15%	24%	35%
At Masters Grade Level	2021	14%	7%	5%	3%	4%	20%	-	-	-	*	*	-	5%	4%	3%	6%
	2019	25%	19%	8%	2%	13%	13%	-	*	-	*	0%	-	12%	6%	6%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	49%	32%	63%	80%	*	*	*	*	40%	*	62%	42%	49%	59%
	2019	75%	68%	67%	60%	82%	60%	-	-	-	*	29%	-	74%	59%	64%	67%
At Meets Grade Level or Above	2021	36%	25%	20%	11%	21%	60%	*	*	*	*	0%	*	33%	13%	17%	24%
	2019	44%	37%	28%	25%	32%	40%	-	-	-	*	29%	-	31%	24%	25%	20%
At Masters Grade Level	2021	17%	11%	8%	4%	11%	40%	*	*	*	*	0%	*	10%	8%	9%	6%
	2019	22%	17%	9%	6%	9%	40%	-	-	-	*	0%	-	10%	9%	5%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	27%	7%	42%	60%	*	*	*	*	40%	*	45%	16%	23%	41%
	2019	75%	69%	64%	63%	64%	80%	-	-	-	*	43%	-	69%	59%	63%	47%
At Meets Grade Level or Above	2021	36%	21%	8%	0%	5%	60%	*	*	*	*	0%	*	18%	3%	6%	18%
	2019	48%	41%	26%	25%	23%	40%	-	-	-	*	43%	-	29%	24%	24%	13%
At Masters Grade Level	2021	21%	11%	3%	0%	5%	20%	*	*	*	*	0%	*	9%	0%	0%	6%
	2019	28%	22%	8%	6%	5%	40%	-	-	-	*	0%	-	5%	12%	7%	7%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	35%	29%	30%	60%	*	*	*	*	20%	*	27%	39%	34%	28%
	2019	67%	62%	75%	73%	82%	60%	-	-	-	*	29%	-	81%	68%	71%	73%
At Meets Grade Level or Above	2021	27%	17%	11%	3%	15%	40%	*	*	*	*	0%	*	18%	7%	12%	22%
	2019	35%	30%	34%	29%	36%	60%	-	-	-	*	29%	-	40%	26%	32%	47%
At Masters Grade Level	2021	8%	5%	2%	0%	0%	20%	*	*	*	*	0%	*	5%	0%	0%	0%
	2019	11%	8%	9%	6%	9%	40%	-	-	-	*	0%	-	10%	9%	7%	13%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	63%	56%	76%	*	-	*	-	*	17%	*	60%	66%	61%	80%
	2019	86%	82%	74%	77%	63%	*	*	-	*	*	58%	*	74%	74%	70%	61%
At Meets Grade Level or Above	2021	46%	34%	30%	24%	41%	*	-	*	-	*	0%	*	28%	32%	29%	53%
	2019	54%	47%	38%	40%	25%	*	*	-	*	*	33%	*	32%	43%	34%	28%
At Masters Grade Level	2021	30%	21%	13%	10%	18%	*	-	*	-	*	0%	*	12%	13%	10%	27%
	2019	29%	25%	13%	15%	8%	*	*	-	*	*	8%	*	8%	17%	10%	11%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	44%	41%	47%	*	-	*	-	*	33%	*	44%	45%	41%	40%
	2019	90%	85%	80%	79%	75%	*	*	-	*	*	67%	*	79%	81%	79%	72%
At Meets Grade Level or Above	2021	44%	27%	19%	17%	18%	*	-	*	-	*	17%	*	16%	21%	16%	27%
	2019	58%	48%	36%	32%	38%	*	*	-	*	*	42%	*	39%	34%	35%	33%
At Masters Grade Level	2021	25%	12%	8%	5%	12%	*	-	*	-	*	0%	*	8%	8%	6%	27%
	2019	36%	28%	12%	17%	4%	*	*	-	*	*	8%	*	11%	13%	10%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	44%	44%	39%	*	-	*	-	*	17%	*	44%	44%	42%	40%
	2019	75%	66%	55%	55%	42%	*	*	-	*	*	67%	*	55%	54%	51%	33%
At Meets Grade Level or Above	2021	31%	17%	11%	10%	11%	*	-	*	-	*	0%	*	8%	13%	10%	7%
	2019	49%	39%	30%	26%	25%	*	*	-	*	*	42%	*	26%	33%	24%	17%
At Masters Grade Level	2021	13%	6%	3%	5%	0%	*	-	*	-	*	0%	*	0%	5%	4%	0%
	2019	24%	18%	7%	9%	4%	*	*	-	*	*	17%	*	5%	9%	7%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	50%	60%	33%	*	-	-	-	*	40%	*	58%	45%	55%	40%
	2019	68%	69%	56%	53%	54%	*	-	*	-	-	*	*	70%	50%	52%	52%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	20%	19%	17%	*	-	-	-	*	40%	*	31%	13%	20%	10%
	2019	37%	38%	33%	30%	29%	*	-	*	-	-	*	*	50%	26%	29%	29%
At Masters Grade Level	2021	15%	12%	9%	5%	11%	*	-	-	-	*	0%	*	12%	8%	10%	10%
	2019	18%	19%	24%	21%	21%	*	-	*	-	-	*	*	35%	20%	24%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	56%	52%	61%	*	-	-	-	*	60%	*	62%	53%	55%	70%
	2019	81%	83%	80%	81%	75%	*	-	*	-	-	*	*	85%	78%	76%	81%
At Meets Grade Level or Above	2021	36%	28%	23%	21%	22%	*	-	-	-	*	40%	*	31%	18%	25%	30%
	2019	47%	51%	54%	53%	50%	*	-	*	-	-	*	*	60%	52%	52%	57%
At Masters Grade Level	2021	15%	11%	9%	7%	6%	*	-	-	-	*	0%	*	12%	8%	10%	20%
	2019	21%	25%	16%	16%	13%	*	-	*	-	-	*	*	25%	12%	16%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	45%	42%	45%	61%	83%	100%	*	54%	35%	0%	50%	42%	44%	48%
	2019	78%	74%	68%	68%	65%	60%	*	*	*	94%	47%	50%	73%	64%	66%	61%
At Meets Grade Level or Above	2021	41%	32%	18%	14%	18%	42%	50%	50%	*	21%	14%	0%	22%	14%	17%	23%
	2019	50%	45%	33%	31%	31%	47%	*	*	*	50%	34%	30%	37%	30%	31%	31%
At Masters Grade Level	2021	18%	13%	7%	5%	8%	28%	0%	33%	*	0%	0%	0%	8%	6%	6%	11%
	2019	24%	20%	11%	10%	9%	26%	*	*	*	6%	5%	20%	11%	11%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	53%	51%	54%	67%	*	*	*	44%	35%	0%	59%	49%	53%	59%
	2019	75%	70%	66%	67%	62%	61%	*	*	*	83%	41%	*	74%	60%	63%	58%
At Meets Grade Level or Above	2021	45%	37%	23%	19%	24%	47%	*	*	*	22%	15%	0%	29%	19%	22%	27%
	2019	48%	43%	32%	32%	27%	44%	*	*	*	33%	28%	*	36%	29%	29%	26%
At Masters Grade Level	2021	18%	14%	10%	6%	13%	33%	*	*	*	0%	0%	0%	12%	9%	9%	15%
	2019	21%	18%	13%	12%	11%	28%	*	*	*	17%	3%	*	14%	13%	11%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	40%	35%	42%	60%	*	*	*	67%	45%	0%	46%	35%	38%	46%
	2019	82%	78%	72%	72%	71%	56%	*	*	*	100%	50%	*	75%	69%	72%	68%
At Meets Grade Level or Above	2021	37%	25%	16%	13%	14%	40%	*	*	*	22%	20%	0%	19%	13%	15%	22%
	2019	52%	47%	35%	32%	36%	39%	*	*	*	67%	38%	*	39%	32%	34%	36%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	6%	4%	6%	27%	*	*	*	0%	0%	0%	8%	5%	5%	14%
	2019	26%	23%	11%	11%	9%	22%	*	*	*	0%	3%	*	11%	10%	10%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	35%	29%	30%	60%	*	*	*	*	20%	*	27%	39%	34%	28%
	2019	68%	63%	75%	73%	82%	60%	-	-	-	*	29%	-	81%	68%	71%	73%
At Meets Grade Level or Above	2021	30%	21%	11%	3%	15%	40%	*	*	*	*	0%	*	18%	7%	12%	22%
	2019	38%	33%	34%	29%	36%	60%	-	-	-	*	29%	-	40%	26%	32%	47%
At Masters Grade Level	2021	9%	5%	2%	0%	0%	20%	*	*	*	*	0%	*	5%	0%	0%	0%
	2019	14%	11%	9%	6%	9%	40%	-	-	-	*	0%	-	10%	9%	7%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	44%	44%	39%	*	-	*	-	*	17%	*	44%	44%	42%	40%
	2019	81%	77%	55%	55%	42%	*	*	-	*	*	67%	*	55%	54%	51%	33%
At Meets Grade Level or Above	2021	44%	33%	11%	10%	11%	*	-	*	-	*	0%	*	8%	13%	10%	7%
	2019	54%	48%	30%	26%	25%	*	*	-	*	*	42%	*	26%	33%	24%	17%
At Masters Grade Level	2021	20%	13%	3%	5%	0%	*	-	*	-	*	0%	*	0%	5%	4%	0%
	2019	25%	21%	7%	9%	4%	*	*	-	*	*	17%	*	5%	9%	7%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	52	42	67	*	-	-	-	-	29	-	49	56	47	64
	2018	63	65	65	84	48	*	*	-	*	*	67	*	70	59	64	38
Grade 4 Mathematics	2019	65	63	62	69	40	*	-	-	-	-	57	-	55	73	61	29
	2018	65	63	72	66	72	*	*	-	*	*	44	*	80	62	78	57
Grade 5 ELA/Reading	2019	81	81	81	85	75	*	*	-	*	*	64	*	78	86	79	80
	2018	80	81	70	68	80	*	-	*	-	*	58	*	79	65	74	71
Grade 5 Mathematics	2019	83	79	76	79	73	*	*	-	*	*	82	*	68	85	72	62
	2018	81	78	77	77	75	*	-	*	*	*	81	*	83	74	87	88
Grade 6 ELA/Reading	2019	42	49	47	47	39	*	*	*	-	-	*	*	58	42	49	35
	2018	47	52	38	39	38	*	*	*	-	*	50	-	41	33	40	50
Grade 6 Mathematics	2019	54	67	66	76	50	*	-	*	-	-	*	*	58	70	60	45
	2018	56	69	69	65	76	*	*	*	-	*	64	*	64	76	66	83
All Grades Both Subjects	2019	69	69	65	66	58	84	*	*	*	92	58	43	61	68	62	52
	2018	69	70	65	65	66	65	*	67	71	55	61	59	67	63	68	67
All Grades ELA/Reading	2019	68	67	61	58	61	88	*	*	*	*	48	*	62	60	59	59
	2018	69	69	57	61	56	30	*	*	*	30	58	70	60	54	59	56
All Grades Mathematics	2019	70	71	68	74	55	81	*	*	*	*	68	*	61	75	65	46
	2018	70	70	72	69	74	100	*	*	*	80	63	50	74	71	76	77

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	45%	46%	-	46%	-	-	-	53%	53%	-	-	-	44%	48%	-
	2019	78%	74%	68%	63%	-	63%	-	-	-	54%	52%	*	-	-	-	60%	-
At Meets Grade Level or Above	2021	41%	32%	18%	19%	-	19%	-	-	-	31%	31%	-	-	-	16%	23%	-
	2019	50%	45%	33%	29%	-	29%	-	-	-	33%	31%	*	-	-	-	30%	-
At Masters Grade Level	2021	18%	13%	7%	9%	-	9%	-	-	-	16%	16%	-	-	-	6%	11%	-
	2019	24%	20%	11%	8%	-	8%	-	-	-	16%	16%	*	-	-	-	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	53%	54%	-	54%	-	-	-	72%	72%	-	-	-	52%	59%	-
	2019	75%	70%	66%	60%	-	60%	-	-	-	52%	50%	*	-	-	-	57%	-
At Meets Grade Level or Above	2021	45%	37%	23%	24%	-	24%	-	-	-	33%	33%	-	-	-	22%	27%	-
	2019	48%	43%	32%	19%	-	19%	-	-	-	37%	35%	*	-	-	-	25%	-
At Masters Grade Level	2021	18%	14%	10%	12%	-	12%	-	-	-	22%	22%	-	-	-	8%	15%	-
	2019	21%	18%	13%	8%	-	8%	-	-	-	19%	19%	*	-	-	-	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	40%	49%	-	49%	-	-	-	39%	39%	-	-	-	39%	46%	-
	2019	82%	78%	72%	71%	-	71%	-	-	-	59%	58%	*	-	-	-	67%	-
At Meets Grade Level or Above	2021	37%	25%	16%	17%	-	17%	-	-	-	33%	33%	-	-	-	14%	22%	-
	2019	52%	47%	35%	37%	-	37%	-	-	-	33%	31%	*	-	-	-	35%	-
At Masters Grade Level	2021	18%	10%	6%	12%	-	12%	-	-	-	17%	17%	-	-	-	4%	14%	-
	2019	26%	23%	11%	8%	-	8%	-	-	-	19%	19%	*	-	-	-	11%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	35%	23%	-	23%	-	-	-	40%	40%	-	-	-	38%	28%	-
	2019	68%	63%	75%	83%	-	83%	-	-	-	*	*	-	-	-	-	73%	-
At Meets Grade Level or Above	2021	30%	21%	11%	15%	-	15%	-	-	-	40%	40%	-	-	-	7%	22%	-
	2019	38%	33%	34%	50%	-	50%	-	-	-	*	*	-	-	-	-	47%	-
At Masters Grade Level	2021	9%	5%	2%	0%	-	0%	-	-	-	0%	0%	-	-	-	2%	0%	-
	2019	14%	11%	9%	17%	-	17%	-	-	-	*	*	-	-	-	-	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	44%	36%	-	36%	-	-	-	*	*	-	-	-	45%	40%	-
	2019	81%	77%	55%	25%	-	25%	-	-	-	50%	50%	-	-	-	-	33%	-
At Meets Grade Level or Above	2021	44%	33%	11%	9%	-	9%	-	-	-	*	*	-	-	-	12%	7%	-
	2019	54%	48%	30%	17%	-	17%	-	-	-	17%	17%	-	-	-	-	17%	-
At Masters Grade Level	2021	20%	13%	3%	0%	-	0%	-	-	-	*	*	-	-	-	4%	0%	-
	2019	25%	21%	7%	0%	-	0%	-	-	-	0%	0%	-	-	-	-	0%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	88%	85%	94%	91%	75%	100%	60%	92%	85%	94%	89%	88%	87%	96%
Included in Accountability	83%	81%	77%	74%	80%	77%	75%	100%	60%	92%	82%	94%	85%	72%	81%	82%
Not Included in Accountability: Mobile	3%	3%	11%	11%	13%	15%	0%	0%	0%	0%	3%	0%	5%	15%	5%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	14%	12%	15%	6%	9%	25%	0%	40%	8%	15%	6%	11%	12%	13%	4%
Absent	2%	4%	1%	2%	0%	0%	0%	0%	0%	0%	3%	0%	2%	1%	2%	0%
Other	10%	10%	10%	12%	6%	9%	25%	0%	40%	8%	11%	6%	9%	11%	11%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	83%	84%	80%	93%	50%	67%	*	84%	91%	100%	95%	76%	84%	82%
Not Included in Accountability: Mobile	4%	5%	15%	15%	15%	0%	50%	33%	*	16%	5%	0%	5%	21%	13%	11%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	7%	0%	0%	*	0%	3%	0%	0%	3%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.6%	97.6%	97.6%	98.7%	97.4%	98.3%	*	96.8%	96.4%	97.5%	98.3%
2018-19	95.4%	95.0%	94.7%	95.1%	94.5%	93.1%	*	93.8%	*	94.4%	92.6%	94.8%	95.3%
Chronic Absenteeism													
2019-20	6.7%	8.5%	7.2%	7.3%	8.2%	2.7%	14.3%	0.0%	*	5.9%	12.5%	7.0%	3.4%
2018-19	11.4%	13.9%	15.8%	15.1%	13.9%	30.0%	*	28.6%	20.0%	23.5%	28.8%	15.3%	9.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	668	100.0%	56,783	5,359,040	668	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	71	10.6%	5.0%	3.7%	71	10.6%	5.0%	3.7%
Kindergarten	101	15.1%	6.4%	6.7%	101	15.1%	6.4%	6.7%
Grade 1	80	12.0%	6.8%	7.1%	80	12.0%	6.8%	7.1%
Grade 2	82	12.3%	6.8%	7.1%	82	12.3%	6.8%	7.1%
Grade 3	97	14.5%	6.7%	7.1%	97	14.5%	6.7%	7.1%
Grade 4	75	11.2%	6.9%	7.2%	75	11.2%	6.9%	7.2%
Grade 5	81	12.1%	7.1%	7.4%	81	12.1%	7.1%	7.4%
Grade 6	81	12.1%	7.5%	7.7%	81	12.1%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	419	62.7%	25.8%	12.7%	419	62.7%	25.8%	12.7%
Hispanic	179	26.8%	47.1%	52.9%	179	26.8%	47.0%	52.9%
White	31	4.6%	17.9%	26.5%	31	4.6%	18.0%	26.5%
American Indian	8	1.2%	0.5%	0.3%	8	1.2%	0.5%	0.3%
Asian	9	1.3%	5.8%	4.7%	9	1.3%	5.8%	4.7%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	20	3.0%	2.8%	2.7%	20	3.0%	2.8%	2.7%
Sex:								
Female	322	48.2%	48.6%	48.9%	322	48.2%	48.6%	48.9%
Male	346	51.8%	51.4%	51.1%	346	51.8%	51.4%	51.1%
Economically Disadvantaged	554	82.9%	74.3%	60.3%	554	82.9%	74.3%	60.2%
Non-Educationally Disadvantaged	114	17.1%	25.7%	39.7%	114	17.1%	25.7%	39.8%
Section 504 Students	9	1.3%	4.2%	7.2%	9	1.3%	4.2%	7.2%
EB Students/EL	148	22.2%	29.6%	20.7%	148	22.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.6%	1.2%				
Students w/ Dyslexia	3	0.4%	2.5%	4.5%	3	0.4%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	31	4.6%	2.6%	1.1%	31	4.6%	2.6%	1.1%
Immigrant	14	2.1%	2.2%	2.0%	14	2.1%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	668	100.0%	62.2%	64.5%	668	100.0%	62.1%	64.5%
Military Connected	7	1.0%	1.0%	2.7%	7	1.0%	1.0%	2.7%
At-Risk	320	47.9%	59.7%	49.2%	320	47.9%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	148	22.2%	29.3%	21.0%	148	22.2%	29.3%	20.9%
Gifted and Talented Education	32	4.8%	10.0%	8.3%	32	4.8%	10.0%	8.3%
Special Education	29	4.3%	8.4%	11.1%	29	4.3%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	31.0%	43.7%	42.5%				
Students with Physical Disabilities	8	27.6%	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	6	20.7%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	172	26.5%	16.6%	13.8%				
By Ethnicity:								
African American	110	16.9%	6.5%	2.8%				
Hispanic	49	7.5%	6.7%	7.1%				
White	6	0.9%	2.2%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	2	0.3%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	19	28.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	12.0%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	75	16.9%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	258	42.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	2.3%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	1.3%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	17.5	17.7
Grade 1	15.3	18.0	18.0
Grade 2	18.5	17.5	18.0
Grade 3	20.8	17.6	18.2
Grade 4	20.0	17.9	18.3
Grade 5	21.7	20.3	19.8
Grade 6	23.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	67.3	100.0%	100.0%	100.0%
Professional Staff:	54.0	80.3%	65.1%	64.3%
Teachers	45.0	66.9%	50.4%	49.6%
Professional Support	6.0	8.9%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	4.5%	2.6%	3.0%
Educational Aides:	13.3	19.7%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	40.4	60.0%	51.2%	51.5%
Teachers by Ethnicity:				
African American	14.9	33.1%	17.4%	11.1%
Hispanic	7.9	17.6%	20.6%	28.4%
White	18.2	40.4%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	6.7%	2.3%	1.2%
Teachers by Sex:				
Males	7.0	15.6%	22.8%	23.8%
Females	38.0	84.4%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	24.1	53.6%	71.2%	73.0%
Masters	20.9	46.4%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	6.0%	6.7%
1-5 Years Experience	8.8	19.5%	27.5%	27.8%
6-10 Years Experience	12.9	28.7%	22.0%	20.3%
11-20 Years Experience	13.0	28.9%	29.1%	29.1%
21-30 Years Experience	8.3	18.4%	12.9%	13.0%
Over 30 Years Experience	1.0	2.2%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.8	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.6	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	4.5	5.5	5.5
Average Years Experience of Assistant Principals with District	4.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.5	11.0	11.2
Average Years Experience of Teachers with District:	7.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,001	\$56,929	\$50,849
1-5 Years Experience	\$58,290	\$58,303	\$53,288
6-10 Years Experience	\$60,767	\$60,986	\$56,282
11-20 Years Experience	\$63,198	\$63,405	\$59,900
21-30 Years Experience	\$68,072	\$67,034	\$64,637
Over 30 Years Experience	\$76,603	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,600	\$61,852	\$57,641
Professional Support	\$69,819	\$74,000	\$68,030
Campus Administration (School Leadership)	\$70,327	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	19.9%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.9	6.4%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	29.2	64.9%	65.5%	71.0%
Special Education	4.0	8.8%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ELLIS EL (220901142) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: FARRELL EL

Campus Number: 220901143

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	57%	53%	46%	*	-	80%	-	*	*	-	58%	53%	54%	50%
	2019	76%	69%	66%	66%	66%	*	-	89%	*	*	13%	*	64%	70%	65%	69%
At Meets Grade Level or Above	2021	39%	26%	22%	12%	19%	*	-	40%	-	*	*	-	26%	13%	24%	25%
	2019	45%	38%	34%	38%	24%	*	-	78%	*	*	0%	*	30%	45%	33%	42%
At Masters Grade Level	2021	19%	12%	16%	6%	19%	*	-	20%	-	*	*	-	16%	13%	15%	13%
	2019	27%	22%	22%	22%	21%	*	-	44%	*	*	0%	*	23%	20%	23%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	41%	41%	35%	*	-	60%	-	*	*	-	40%	47%	39%	42%
	2019	79%	73%	71%	66%	72%	*	-	89%	*	*	13%	*	70%	75%	70%	81%
At Meets Grade Level or Above	2021	31%	18%	17%	18%	12%	*	-	40%	-	*	*	-	21%	7%	17%	25%
	2019	49%	40%	38%	44%	28%	*	-	78%	*	*	0%	*	32%	55%	35%	42%
At Masters Grade Level	2021	14%	7%	7%	12%	4%	*	-	10%	-	*	*	-	9%	0%	9%	8%
	2019	25%	19%	17%	19%	10%	*	-	44%	*	*	0%	*	14%	25%	18%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	59%	48%	50%	60%	-	92%	-	*	33%	*	69%	38%	50%	76%
	2019	75%	68%	66%	54%	71%	50%	-	85%	-	*	22%	*	72%	54%	57%	86%
At Meets Grade Level or Above	2021	36%	25%	27%	26%	13%	40%	-	46%	-	*	33%	*	31%	19%	21%	33%
	2019	44%	37%	36%	23%	39%	38%	-	46%	-	*	11%	*	40%	27%	31%	64%
At Masters Grade Level	2021	17%	11%	16%	7%	13%	20%	-	38%	-	*	22%	*	19%	10%	13%	33%
	2019	22%	17%	14%	8%	11%	13%	-	38%	-	*	0%	*	20%	4%	12%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	41%	33%	31%	60%	-	69%	-	*	33%	*	48%	29%	35%	52%
	2019	75%	69%	71%	69%	64%	63%	-	92%	-	*	22%	*	80%	54%	64%	86%
At Meets Grade Level or Above	2021	36%	21%	22%	11%	19%	40%	-	46%	-	*	22%	*	26%	14%	17%	38%
	2019	48%	41%	49%	35%	46%	50%	-	85%	-	*	22%	*	56%	35%	40%	77%
At Masters Grade Level	2021	21%	11%	14%	7%	6%	20%	-	38%	-	*	0%	*	19%	5%	8%	29%
	2019	28%	22%	30%	19%	21%	50%	-	62%	-	*	22%	*	34%	23%	22%	55%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	44%	30%	38%	80%	-	73%	-	*	30%	*	51%	30%	43%	55%
	2019	67%	62%	53%	48%	54%	38%	-	77%	-	*	11%	*	58%	44%	48%	82%
At Meets Grade Level or Above	2021	27%	17%	23%	15%	19%	40%	-	45%	-	*	30%	*	24%	20%	19%	35%
	2019	35%	30%	25%	19%	21%	38%	-	38%	-	*	11%	*	30%	15%	19%	45%
At Masters Grade Level	2021	8%	5%	7%	4%	0%	0%	-	27%	-	*	10%	*	10%	0%	4%	20%
	2019	11%	8%	5%	4%	4%	13%	-	8%	-	*	0%	*	8%	0%	3%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	61%	60%	64%	*	-	88%	*	*	18%	*	63%	59%	58%	63%
	2019	86%	82%	89%	91%	83%	88%	-	94%	-	*	54%	-	87%	94%	90%	93%
At Meets Grade Level or Above	2021	46%	34%	36%	33%	28%	*	-	75%	*	*	18%	*	42%	23%	34%	38%
	2019	54%	47%	59%	44%	67%	50%	-	78%	-	*	15%	-	60%	58%	57%	60%
At Masters Grade Level	2021	30%	21%	26%	20%	20%	*	-	75%	*	*	9%	*	31%	14%	26%	33%
	2019	29%	25%	31%	21%	33%	38%	-	44%	-	*	0%	-	33%	26%	28%	33%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	53%	50%	48%	*	-	100%	*	*	27%	*	58%	41%	49%	63%
	2019	90%	85%	89%	91%	83%	100%	-	89%	-	*	69%	-	88%	90%	88%	90%
At Meets Grade Level or Above	2021	44%	27%	27%	17%	24%	*	-	88%	*	*	27%	*	35%	9%	26%	50%
	2019	58%	48%	64%	56%	57%	75%	-	89%	-	*	15%	-	62%	68%	63%	73%
At Masters Grade Level	2021	25%	12%	9%	0%	12%	*	-	38%	*	*	0%	*	13%	0%	8%	17%
	2019	36%	28%	42%	35%	33%	38%	-	72%	-	*	8%	-	42%	42%	37%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	42%	37%	36%	*	-	88%	*	*	18%	*	51%	23%	38%	57%
	2019	75%	66%	77%	74%	76%	63%	-	89%	-	*	38%	-	73%	83%	76%	77%
At Meets Grade Level or Above	2021	31%	17%	19%	10%	20%	*	-	63%	*	*	9%	*	26%	5%	15%	35%
	2019	49%	39%	50%	35%	48%	63%	-	78%	-	*	23%	-	52%	47%	48%	60%
At Masters Grade Level	2021	13%	6%	3%	3%	0%	*	-	13%	*	*	0%	*	4%	0%	0%	9%
	2019	24%	18%	27%	24%	24%	13%	-	44%	-	*	0%	-	27%	27%	27%	30%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	60%	56%	59%	40%	-	78%	-	*	22%	*	71%	35%	57%	75%
	2019	68%	69%	72%	64%	82%	71%	*	71%	-	*	47%	*	76%	66%	65%	74%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	25%	24%	23%	0%	-	56%	-	*	0%	*	29%	17%	26%	40%
	2019	37%	38%	39%	30%	43%	29%	*	57%	-	*	0%	*	43%	31%	31%	48%
At Masters Grade Level	2021	15%	12%	6%	6%	9%	0%	-	0%	-	*	0%	*	8%	0%	6%	5%
	2019	18%	19%	21%	12%	21%	0%	*	43%	-	*	0%	*	26%	10%	17%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	63%	65%	50%	60%	-	89%	-	*	22%	*	65%	57%	60%	80%
	2019	81%	83%	87%	82%	89%	86%	*	100%	-	*	71%	*	84%	93%	83%	91%
At Meets Grade Level or Above	2021	36%	28%	29%	21%	18%	60%	-	78%	-	*	11%	*	37%	13%	26%	60%
	2019	47%	51%	52%	36%	61%	29%	*	79%	-	*	12%	*	60%	34%	44%	57%
At Masters Grade Level	2021	15%	11%	11%	6%	9%	20%	-	33%	-	*	0%	*	14%	4%	11%	30%
	2019	21%	25%	33%	18%	39%	29%	*	64%	-	*	0%	*	41%	17%	26%	57%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	52%	48%	46%	57%	-	81%	*	40%	24%	50%	58%	41%	49%	61%
	2019	78%	74%	75%	71%	74%	69%	*	88%	*	72%	41%	60%	76%	73%	71%	83%
At Meets Grade Level or Above	2021	41%	32%	25%	19%	20%	31%	-	56%	*	5%	17%	10%	30%	14%	23%	38%
	2019	50%	45%	45%	37%	44%	43%	*	71%	*	28%	11%	20%	47%	42%	41%	57%
At Masters Grade Level	2021	18%	13%	11%	7%	10%	12%	-	29%	*	0%	5%	10%	14%	4%	10%	19%
	2019	24%	20%	25%	19%	22%	22%	*	47%	*	6%	3%	20%	27%	20%	22%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	59%	55%	55%	59%	-	85%	*	50%	24%	*	65%	46%	55%	65%
	2019	75%	70%	74%	70%	76%	69%	*	85%	*	63%	38%	*	75%	72%	70%	81%
At Meets Grade Level or Above	2021	45%	37%	28%	25%	21%	29%	-	53%	*	13%	15%	*	32%	19%	27%	34%
	2019	48%	43%	43%	34%	43%	35%	*	65%	*	38%	6%	*	44%	41%	39%	53%
At Masters Grade Level	2021	18%	14%	16%	10%	16%	18%	-	33%	*	0%	9%	*	19%	9%	15%	21%
	2019	21%	18%	22%	16%	22%	15%	*	43%	*	13%	0%	*	26%	15%	21%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	50%	49%	42%	53%	-	78%	*	25%	24%	*	53%	43%	47%	58%
	2019	82%	78%	80%	78%	77%	81%	*	93%	*	88%	51%	*	81%	79%	77%	87%
At Meets Grade Level or Above	2021	37%	25%	24%	17%	18%	35%	-	60%	*	0%	18%	*	30%	11%	22%	43%
	2019	52%	47%	51%	43%	48%	46%	*	83%	*	25%	13%	*	53%	48%	46%	62%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	10%	6%	8%	12%	-	30%	*	0%	0%	*	14%	2%	9%	20%
	2019	26%	23%	31%	23%	26%	35%	*	63%	*	0%	6%	*	33%	27%	26%	48%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	44%	30%	38%	80%	-	73%	-	*	30%	*	51%	30%	43%	55%
	2019	68%	63%	53%	48%	54%	38%	-	77%	-	*	11%	*	58%	44%	48%	82%
At Meets Grade Level or Above	2021	30%	21%	23%	15%	19%	40%	-	45%	-	*	30%	*	24%	20%	19%	35%
	2019	38%	33%	25%	19%	21%	38%	-	38%	-	*	11%	*	30%	15%	19%	45%
At Masters Grade Level	2021	9%	5%	7%	4%	0%	0%	-	27%	-	*	10%	*	10%	0%	4%	20%
	2019	14%	11%	5%	4%	4%	13%	-	8%	-	*	0%	*	8%	0%	3%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	42%	37%	36%	*	-	88%	*	*	18%	*	51%	23%	38%	57%
	2019	81%	77%	77%	74%	76%	63%	-	89%	-	*	38%	-	73%	83%	76%	77%
At Meets Grade Level or Above	2021	44%	33%	19%	10%	20%	*	-	63%	*	*	9%	*	26%	5%	15%	35%
	2019	54%	48%	50%	35%	48%	63%	-	78%	-	*	23%	-	52%	47%	48%	60%
At Masters Grade Level	2021	20%	13%	3%	3%	0%	*	-	13%	*	*	0%	*	4%	0%	0%	9%
	2019	25%	21%	27%	24%	24%	13%	-	44%	-	*	0%	-	27%	27%	27%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	55	62	41	31	-	83	-	*	31	*	57	50	54	73
	2018	63	65	68	66	55	*	-	84	-	-	90	-	67	69	62	78
Grade 4 Mathematics	2019	65	63	68	62	61	63	-	96	-	*	38	*	74	54	61	91
	2018	65	63	64	63	53	*	-	75	-	-	64	-	61	70	65	66
Grade 5 ELA/Reading	2019	81	81	80	72	86	88	-	78	-	*	73	-	84	70	81	87
	2018	80	81	86	90	94	57	*	73	-	80	86	*	84	88	87	79
Grade 5 Mathematics	2019	83	79	89	82	93	100	-	92	-	*	92	-	91	87	90	88
	2018	81	78	94	93	94	100	*	93	-	100	86	*	94	94	94	96
Grade 6 ELA/Reading	2019	42	49	51	47	46	50	*	73	-	*	43	*	53	46	52	58
	2018	47	52	44	43	45	*	-	46	-	*	44	-	45	36	47	54
Grade 6 Mathematics	2019	54	67	77	74	75	75	*	86	-	*	64	*	78	72	73	88
	2018	56	69	73	73	59	*	-	93	-	*	88	-	71	86	72	81
All Grades Both Subjects	2019	69	69	71	67	68	68	*	85	-	75	60	42	74	64	70	82
	2018	69	70	73	73	68	83	*	78	-	79	78	*	70	79	72	76
All Grades ELA/Reading	2019	68	67	63	60	59	57	*	78	-	67	51	*	65	56	63	74
	2018	69	69	67	68	66	70	*	69	-	57	77	*	65	75	66	70
All Grades Mathematics	2019	70	71	79	73	77	80	*	91	-	83	69	*	82	72	76	89
	2018	70	70	78	77	69	97	*	87	-	100	79	*	76	83	77	81

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	52%	-	-	-	-	-	-	56%	58%	-	21%	*	48%	55%	97%
	2019	78%	74%	75%	-	-	-	-	-	-	78%	78%	-		100%		79%	
At Meets Grade Level or Above	2021	41%	32%	25%	-	-	-	-	-	-	33%	35%	-	0%	*	19%	32%	72%
	2019	50%	45%	45%	-	-	-	-	-	-	47%	47%	-		50%		47%	
At Masters Grade Level	2021	18%	13%	11%	-	-	-	-	-	-	15%	17%	-	0%	*	7%	15%	48%
	2019	24%	20%	25%	-	-	-	-	-	-	26%	26%	-		38%		26%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	59%	-	-	-	-	-	-	61%	64%	-	29%	*	56%	61%	92%
	2019	75%	70%	74%	-	-	-	-	-	-	75%	75%	-		*		76%	
At Meets Grade Level or Above	2021	45%	37%	28%	-	-	-	-	-	-	28%	30%	-	0%	*	25%	27%	75%
	2019	48%	43%	43%	-	-	-	-	-	-	44%	44%	-		*		42%	
At Masters Grade Level	2021	18%	14%	16%	-	-	-	-	-	-	18%	20%	-	0%	*	13%	18%	42%
	2019	21%	18%	22%	-	-	-	-	-	-	24%	24%	-		*		23%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	50%	-	-	-	-	-	-	53%	57%	-	14%	*	46%	52%	100%
	2019	82%	78%	80%	-	-	-	-	-	-	83%	83%	-		*		83%	
At Meets Grade Level or Above	2021	37%	25%	24%	-	-	-	-	-	-	39%	43%	-	0%	*	15%	39%	67%
	2019	52%	47%	51%	-	-	-	-	-	-	52%	52%	-		*		53%	
At Masters Grade Level	2021	18%	10%	10%	-	-	-	-	-	-	16%	17%	-	0%	*	5%	16%	50%
	2019	26%	23%	31%	-	-	-	-	-	-	33%	33%	-		*		35%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	44%	-	-	-	-	-	-	50%	50%	-	-	*	39%	47%	*
	2019	68%	63%	53%	-	-	-	-	-	-	81%	81%	-		-		81%	
At Meets Grade Level or Above	2021	30%	21%	23%	-	-	-	-	-	-	25%	25%	-	-	*	17%	24%	*
	2019	38%	33%	25%	-	-	-	-	-	-	43%	43%	-		-		43%	
At Masters Grade Level	2021	9%	5%	7%	-	-	-	-	-	-	13%	13%	-	-	*	0%	12%	*
	2019	14%	11%	5%	-	-	-	-	-	-	10%	10%	-		-		10%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	42%	-	-	-	-	-	-	52%	52%	-	-	-	35%	52%	*
	2019	81%	77%	77%	-	-	-	-	-	-	65%	65%	-		*		68%	
At Meets Grade Level or Above	2021	44%	33%	19%	-	-	-	-	-	-	33%	33%	-	-	-	11%	33%	*
	2019	54%	48%	50%	-	-	-	-	-	-	47%	47%	-		*		53%	
At Masters Grade Level	2021	20%	13%	3%	-	-	-	-	-	-	5%	5%	-	-	-	0%	5%	*
	2019	25%	21%	27%	-	-	-	-	-	-	18%	18%	-		*		21%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	91%	89%	94%	86%	-	95%	*	87%	95%	71%	94%	86%	91%	97%
Included in Accountability	83%	81%	86%	80%	92%	86%	-	89%	*	87%	95%	71%	93%	74%	89%	95%
Not Included in Accountability: Mobile	3%	3%	4%	8%	1%	0%	-	2%	*	0%	0%	0%	1%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	4%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	14%	9%	11%	6%	14%	-	5%	*	13%	5%	29%	6%	14%	9%	3%
Absent	2%	4%	1%	1%	1%	0%	-	0%	*	4%	0%	0%	0%	1%	1%	0%
Other	10%	10%	9%	11%	5%	14%	-	5%	*	9%	5%	29%	6%	13%	8%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	92%	94%	99%	*	100%	*	72%	98%	77%	98%	87%	99%	99%
Not Included in Accountability: Mobile	4%	5%	6%	8%	5%	1%	*	0%	*	28%	2%	23%	2%	12%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.4%	98.4%	97.8%	98.7%	-	99.4%	*	97.8%	97.3%	98.4%	99.1%
2018-19	95.4%	95.0%	96.5%	96.6%	95.8%	96.3%	*	98.2%	*	94.2%	94.6%	96.3%	97.5%
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.4%	3.9%	5.7%	2.6%	-	2.6%	*	12.5%	5.9%	4.3%	1.4%
2018-19	11.4%	13.9%	6.6%	6.9%	8.4%	4.5%	*	1.2%	*	15.8%	15.5%	7.4%	4.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	570	100.0%	56,783	5,359,040	570	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	67	11.8%	5.0%	3.7%	67	11.8%	5.0%	3.7%
Kindergarten	69	12.1%	6.4%	6.7%	69	12.1%	6.4%	6.7%
Grade 1	61	10.7%	6.8%	7.1%	61	10.7%	6.8%	7.1%
Grade 2	74	13.0%	6.8%	7.1%	74	13.0%	6.8%	7.1%
Grade 3	64	11.2%	6.7%	7.1%	64	11.2%	6.7%	7.1%
Grade 4	72	12.6%	6.9%	7.2%	72	12.6%	6.9%	7.2%
Grade 5	82	14.4%	7.1%	7.4%	82	14.4%	7.1%	7.4%
Grade 6	81	14.2%	7.5%	7.7%	81	14.2%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	236	41.4%	25.8%	12.7%	236	41.4%	25.8%	12.7%
Hispanic	185	32.5%	47.1%	52.9%	185	32.5%	47.0%	52.9%
White	39	6.8%	17.9%	26.5%	39	6.8%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	90	15.8%	5.8%	4.7%	90	15.8%	5.8%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	19	3.3%	2.8%	2.7%	19	3.3%	2.8%	2.7%
Sex:								
Female	284	49.8%	48.6%	48.9%	284	49.8%	48.6%	48.9%
Male	286	50.2%	51.4%	51.1%	286	50.2%	51.4%	51.1%
Economically Disadvantaged	432	75.8%	74.3%	60.3%	432	75.8%	74.3%	60.2%
Non-Educationally Disadvantaged	138	24.2%	25.7%	39.7%	138	24.2%	25.7%	39.8%
Section 504 Students	14	2.5%	4.2%	7.2%	14	2.5%	4.2%	7.2%
EB Students/EL	181	31.8%	29.6%	20.7%	181	31.8%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.6%	1.2%				
Students w/ Dyslexia	17	3.0%	2.5%	4.5%	17	3.0%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	14	2.5%	2.6%	1.1%	14	2.5%	2.6%	1.1%
Immigrant	12	2.1%	2.2%	2.0%	12	2.1%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	570	100.0%	62.2%	64.5%	570	100.0%	62.1%	64.5%
Military Connected	4	0.7%	1.0%	2.7%	4	0.7%	1.0%	2.7%
At-Risk	332	58.2%	59.7%	49.2%	332	58.2%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	180	31.6%	29.3%	21.0%	180	31.6%	29.3%	20.9%
Gifted and Talented Education	60	10.5%	10.0%	8.3%	60	10.5%	10.0%	8.3%
Special Education	53	9.3%	8.4%	11.1%	53	9.3%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	37.7%	43.7%	42.5%				
Students with Physical Disabilities	15	28.3%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	15	28.3%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	77	15.3%	16.6%	13.8%				
By Ethnicity:								
African American	45	8.9%	6.5%	2.8%				
Hispanic	17	3.4%	6.7%	7.1%				
White	7	1.4%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	1.2%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	8	11.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	7.5%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	40	9.9%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	101	20.2%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	14.3%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.1	17.5	17.7
Grade 1	20.0	18.0	18.0
Grade 2	18.5	17.5	18.0
Grade 3	20.4	17.6	18.2
Grade 4	17.2	17.9	18.3
Grade 5	19.3	20.3	19.8
Grade 6	22.9	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	46.6	77.9%	65.1%	64.3%
Teachers	39.6	66.2%	50.4%	49.6%
Professional Support	5.0	8.4%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	3.0%
Educational Aides:	13.2	22.1%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	16.5	27.5%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.0	7.6%	17.4%	11.1%
Hispanic	3.0	7.6%	20.6%	28.4%
White	33.1	83.6%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.5	1.3%	2.3%	1.2%
Teachers by Sex:				
Males	2.0	5.0%	22.8%	23.8%
Females	37.6	95.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	30.2	76.3%	71.2%	73.0%
Masters	9.4	23.7%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	6.8%	6.0%	6.7%
1-5 Years Experience	3.5	8.8%	27.5%	27.8%
6-10 Years Experience	12.0	30.3%	22.0%	20.3%
11-20 Years Experience	9.4	23.7%	29.1%	29.1%
21-30 Years Experience	11.0	27.8%	12.9%	13.0%
Over 30 Years Experience	1.0	2.5%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.6	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	8.0	5.5	5.5
Average Years Experience of Assistant Principals with District	8.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.7	11.0	11.2
Average Years Experience of Teachers with District:	10.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,502	\$56,929	\$50,849
1-5 Years Experience	\$57,630	\$58,303	\$53,288
6-10 Years Experience	\$60,816	\$60,986	\$56,282
11-20 Years Experience	\$63,022	\$63,405	\$59,900
21-30 Years Experience	\$66,897	\$67,034	\$64,637
Over 30 Years Experience	\$38,320	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,884	\$61,852	\$57,641
Professional Support	\$66,884	\$74,000	\$68,030
Campus Administration (School Leadership)	\$85,503	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.8	7.2%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	30.6	77.3%	65.5%	71.0%
Special Education	4.2	10.5%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
FARRELL EL (220901143) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MOORE EL

Campus Number: 220901144

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	72%	58%	62%	82%	*	*	-	86%	40%	*	70%	79%	69%	71%
	2019	76%	69%	86%	83%	88%	88%	-	*	-	*	81%	*	87%	83%	81%	100%
At Meets Grade Level or Above	2021	39%	26%	41%	42%	27%	44%	*	*	-	57%	10%	*	38%	50%	38%	57%
	2019	45%	38%	45%	33%	27%	53%	-	*	-	*	29%	*	47%	35%	29%	40%
At Masters Grade Level	2021	19%	12%	25%	32%	15%	26%	*	*	-	29%	10%	*	21%	38%	24%	43%
	2019	27%	22%	31%	25%	15%	38%	-	*	-	*	14%	*	32%	26%	19%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	67%	58%	65%	72%	*	*	-	43%	70%	*	64%	75%	60%	71%
	2019	79%	73%	72%	67%	58%	81%	-	*	-	*	43%	*	76%	61%	65%	60%
At Meets Grade Level or Above	2021	31%	18%	34%	21%	19%	44%	*	*	-	43%	30%	*	33%	38%	24%	57%
	2019	49%	40%	41%	50%	23%	45%	-	*	-	*	24%	*	44%	30%	38%	60%
At Masters Grade Level	2021	14%	7%	16%	5%	8%	24%	*	*	-	0%	10%	*	17%	13%	9%	43%
	2019	25%	19%	21%	17%	0%	28%	-	*	-	*	19%	*	23%	13%	15%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	64%	35%	74%	74%	*	*	-	60%	10%	*	64%	65%	48%	67%
	2019	75%	68%	84%	71%	85%	92%	-	80%	*	67%	47%	*	86%	80%	76%	91%
At Meets Grade Level or Above	2021	36%	25%	37%	18%	30%	50%	*	*	-	20%	10%	*	36%	39%	19%	33%
	2019	44%	37%	59%	50%	56%	65%	-	60%	*	67%	20%	*	62%	56%	47%	45%
At Masters Grade Level	2021	17%	11%	19%	0%	22%	29%	*	*	-	0%	0%	*	18%	22%	14%	22%
	2019	22%	17%	30%	29%	29%	31%	-	0%	*	33%	7%	*	33%	24%	28%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	62%	29%	57%	75%	*	*	-	80%	27%	*	60%	67%	47%	44%
	2019	75%	69%	82%	75%	82%	85%	-	80%	*	83%	40%	*	86%	76%	76%	91%
At Meets Grade Level or Above	2021	36%	21%	35%	0%	30%	55%	*	*	-	20%	0%	*	35%	33%	16%	22%
	2019	48%	41%	62%	50%	56%	69%	-	80%	*	67%	27%	*	68%	51%	55%	64%
At Masters Grade Level	2021	21%	11%	21%	0%	17%	34%	*	*	-	0%	0%	*	21%	21%	9%	11%
	2019	28%	22%	35%	33%	24%	42%	-	40%	*	50%	7%	*	40%	27%	28%	27%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	53%	29%	48%	64%	*	*	-	60%	17%	*	49%	67%	34%	44%
	2019	67%	62%	72%	54%	74%	77%	-	100%	*	67%	47%	*	78%	62%	66%	73%
At Meets Grade Level or Above	2021	27%	17%	30%	6%	13%	48%	*	*	-	20%	8%	*	26%	42%	20%	11%
	2019	35%	30%	38%	29%	38%	40%	-	40%	*	33%	20%	*	43%	29%	33%	27%
At Masters Grade Level	2021	8%	5%	10%	0%	4%	16%	*	*	-	0%	0%	*	12%	4%	5%	11%
	2019	11%	8%	12%	13%	9%	15%	-	0%	*	0%	0%	*	15%	7%	10%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	84%	71%	71%	98%	-	-	*	88%	67%	*	83%	87%	88%	*
	2019	86%	82%	90%	78%	86%	96%	*	83%	-	*	69%	100%	92%	85%	79%	89%
At Meets Grade Level or Above	2021	46%	34%	48%	35%	50%	50%	-	-	*	50%	25%	*	43%	57%	43%	*
	2019	54%	47%	53%	33%	49%	60%	*	67%	-	*	35%	89%	65%	31%	42%	67%
At Masters Grade Level	2021	30%	21%	34%	29%	25%	43%	-	-	*	25%	17%	*	32%	40%	29%	*
	2019	29%	25%	32%	17%	30%	34%	*	67%	-	*	4%	67%	36%	23%	17%	44%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	74%	65%	58%	86%	-	-	*	75%	58%	*	76%	70%	73%	*
	2019	90%	85%	92%	83%	97%	95%	*	83%	-	*	69%	100%	93%	90%	85%	100%
At Meets Grade Level or Above	2021	44%	27%	33%	24%	21%	45%	-	-	*	13%	25%	*	32%	33%	29%	*
	2019	58%	48%	53%	39%	46%	63%	*	50%	-	*	31%	78%	58%	44%	37%	56%
At Masters Grade Level	2021	25%	12%	14%	6%	8%	19%	-	-	*	13%	17%	*	10%	23%	16%	*
	2019	36%	28%	27%	6%	30%	30%	*	50%	-	*	12%	33%	31%	21%	15%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	49%	41%	35%	63%	-	-	*	38%	36%	*	47%	53%	44%	*
	2019	75%	66%	76%	22%	78%	86%	*	100%	-	*	62%	100%	80%	69%	63%	89%
At Meets Grade Level or Above	2021	31%	17%	20%	12%	0%	38%	-	-	*	0%	18%	*	22%	17%	16%	*
	2019	49%	39%	50%	17%	43%	62%	*	83%	-	*	42%	78%	53%	46%	35%	44%
At Masters Grade Level	2021	13%	6%	6%	6%	0%	8%	-	-	*	0%	0%	*	5%	7%	4%	*
	2019	24%	18%	25%	6%	24%	30%	*	33%	-	*	12%	67%	26%	23%	12%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	75%	59%	81%	76%	-	100%	-	*	45%	*	80%	67%	60%	69%
	2019	68%	69%	83%	71%	85%	84%	-	80%	-	100%	50%	*	86%	76%	80%	57%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	52%	36%	61%	51%	-	60%	-	*	25%	*	62%	33%	45%	54%
	2019	37%	38%	62%	35%	70%	67%	-	40%	-	60%	25%	*	64%	57%	48%	57%
At Masters Grade Level	2021	15%	12%	26%	27%	26%	24%	-	40%	-	*	10%	*	28%	21%	20%	15%
	2019	18%	19%	28%	12%	24%	33%	-	40%	-	20%	0%	*	31%	21%	20%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	68%	52%	61%	77%	-	80%	-	*	50%	*	77%	53%	57%	85%
	2019	81%	83%	91%	76%	94%	93%	-	100%	-	100%	50%	*	91%	93%	91%	86%
At Meets Grade Level or Above	2021	36%	28%	37%	24%	39%	37%	-	60%	-	*	35%	*	45%	23%	28%	46%
	2019	47%	51%	62%	41%	72%	64%	-	40%	-	60%	25%	*	63%	60%	53%	57%
At Masters Grade Level	2021	15%	11%	14%	5%	10%	17%	-	60%	-	*	15%	*	18%	8%	10%	38%
	2019	21%	25%	33%	6%	38%	36%	-	40%	-	40%	0%	*	34%	31%	23%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	67%	50%	62%	76%	40%	85%	*	67%	43%	59%	67%	67%	58%	64%
	2019	78%	74%	83%	67%	83%	88%	*	89%	*	73%	58%	96%	86%	78%	76%	85%
At Meets Grade Level or Above	2021	41%	32%	37%	22%	30%	46%	0%	65%	*	34%	20%	15%	38%	35%	29%	41%
	2019	50%	45%	53%	38%	49%	59%	*	60%	*	50%	29%	76%	57%	45%	42%	51%
At Masters Grade Level	2021	18%	13%	19%	11%	14%	24%	0%	45%	*	10%	9%	6%	18%	19%	14%	26%
	2019	24%	20%	27%	17%	23%	32%	*	38%	*	29%	8%	47%	30%	22%	19%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	74%	56%	72%	82%	*	89%	*	79%	42%	71%	74%	74%	67%	69%
	2019	75%	70%	86%	75%	86%	90%	*	82%	*	74%	64%	95%	88%	81%	79%	84%
At Meets Grade Level or Above	2021	45%	37%	45%	33%	43%	49%	*	67%	*	50%	19%	7%	45%	44%	37%	50%
	2019	48%	43%	55%	39%	52%	61%	*	59%	*	58%	28%	81%	60%	46%	42%	53%
At Masters Grade Level	2021	18%	14%	26%	23%	22%	30%	*	33%	*	21%	10%	0%	24%	29%	22%	28%
	2019	21%	18%	30%	21%	25%	34%	*	41%	*	26%	6%	48%	33%	23%	21%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	68%	51%	61%	77%	*	78%	*	67%	51%	57%	69%	64%	59%	69%
	2019	82%	78%	85%	76%	84%	89%	*	88%	*	74%	53%	100%	87%	82%	79%	88%
At Meets Grade Level or Above	2021	37%	25%	35%	18%	28%	45%	*	56%	*	33%	25%	14%	37%	31%	25%	44%
	2019	52%	47%	55%	45%	50%	60%	*	59%	*	53%	27%	81%	58%	48%	46%	59%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	16%	4%	11%	23%	*	56%	*	4%	11%	7%	17%	15%	11%	31%
	2019	26%	23%	29%	17%	24%	33%	*	47%	*	42%	10%	43%	32%	24%	20%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	53%	29%	48%	64%	*	*	-	60%	17%	*	49%	67%	34%	44%
	2019	68%	63%	72%	54%	74%	77%	-	100%	*	67%	47%	*	78%	62%	66%	73%
At Meets Grade Level or Above	2021	30%	21%	30%	6%	13%	48%	*	*	-	20%	8%	*	26%	42%	20%	11%
	2019	38%	33%	38%	29%	38%	40%	-	40%	*	33%	20%	*	43%	29%	33%	27%
At Masters Grade Level	2021	9%	5%	10%	0%	4%	16%	*	*	-	0%	0%	*	12%	4%	5%	11%
	2019	14%	11%	12%	13%	9%	15%	-	0%	*	0%	0%	*	15%	7%	10%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	49%	41%	35%	63%	-	-	*	38%	36%	*	47%	53%	44%	*
	2019	81%	77%	76%	22%	78%	86%	*	100%	-	*	62%	100%	80%	69%	63%	89%
At Meets Grade Level or Above	2021	44%	33%	20%	12%	0%	38%	-	-	*	0%	18%	*	22%	17%	16%	*
	2019	54%	48%	50%	17%	43%	62%	*	83%	-	*	42%	78%	53%	46%	35%	44%
At Masters Grade Level	2021	20%	13%	6%	6%	0%	8%	-	-	*	0%	0%	*	5%	7%	4%	*
	2019	25%	21%	25%	6%	24%	30%	*	33%	-	*	12%	67%	26%	23%	12%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	63	58	67	61	-	*	*	75	46	*	62	64	62	64
	2018	63	65	66	57	69	65	-	*	-	*	66	71	66	66	60	75
Grade 4 Mathematics	2019	65	63	73	73	68	76	-	*	*	83	71	*	75	67	63	59
	2018	65	63	72	63	69	76	-	*	-	*	75	93	78	62	68	44
Grade 5 ELA/Reading	2019	81	81	86	72	85	90	*	80	-	*	77	100	90	78	83	100
	2018	80	81	86	87	87	85	-	*	-	93	70	*	86	84	83	*
Grade 5 Mathematics	2019	83	79	74	72	75	73	*	80	-	*	73	56	71	78	71	83
	2018	81	78	75	86	75	71	-	*	-	86	89	*	71	84	85	*
Grade 6 ELA/Reading	2019	42	49	52	47	56	56	-	40	-	20	43	*	54	49	50	71
	2018	47	52	57	50	59	58	-	*	-	50	37	*	57	58	54	42
Grade 6 Mathematics	2019	54	67	67	56	75	65	-	70	-	70	33	*	66	69	70	64
	2018	56	69	66	62	79	60	-	*	-	67	47	*	60	82	63	50
All Grades Both Subjects	2019	69	69	70	63	71	71	*	64	*	70	61	84	70	68	66	73
	2018	69	70	70	68	72	69	-	81	-	72	63	88	69	72	67	55
All Grades ELA/Reading	2019	68	67	68	59	70	71	*	57	*	63	60	91	70	65	65	78
	2018	69	69	69	65	71	68	-	88	-	68	57	83	69	69	64	62
All Grades Mathematics	2019	70	71	71	67	73	71	*	71	*	77	62	76	71	72	68	69
	2018	70	70	71	70	74	69	-	75	-	76	69	92	69	74	70	48

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	67%	-	-	-	-	-	-	60%	60%	-	-	*	68%	63%	*
	2019	78%	74%	83%	*	-	*	-	-	-	80%	80%	-	-	80%		81%	
At Meets Grade Level or Above	2021	41%	32%	37%	-	-	-	-	-	-	37%	37%	-	-	*	37%	38%	*
	2019	50%	45%	53%	*	-	*	-	-	-	43%	43%	-	-	40%		44%	
At Masters Grade Level	2021	18%	13%	19%	-	-	-	-	-	-	24%	24%	-	-	*	18%	25%	*
	2019	24%	20%	27%	*	-	*	-	-	-	15%	15%	-	-	0%		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	74%	-	-	-	-	-	-	64%	64%	-	-	*	75%	67%	*
	2019	75%	70%	86%	*	-	*	-	-	-	83%	83%	-	-	*		81%	
At Meets Grade Level or Above	2021	45%	37%	45%	-	-	-	-	-	-	46%	46%	-	-	*	44%	47%	*
	2019	48%	43%	55%	*	-	*	-	-	-	48%	48%	-	-	*		46%	
At Masters Grade Level	2021	18%	14%	26%	-	-	-	-	-	-	25%	25%	-	-	*	26%	27%	*
	2019	21%	18%	30%	*	-	*	-	-	-	17%	17%	-	-	*		15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	68%	-	-	-	-	-	-	64%	64%	-	-	*	68%	67%	*
	2019	82%	78%	85%	*	-	*	-	-	-	83%	83%	-	-	*		85%	
At Meets Grade Level or Above	2021	37%	25%	35%	-	-	-	-	-	-	39%	39%	-	-	*	34%	40%	*
	2019	52%	47%	55%	*	-	*	-	-	-	48%	48%	-	-	*		50%	
At Masters Grade Level	2021	18%	10%	16%	-	-	-	-	-	-	29%	29%	-	-	*	15%	30%	*
	2019	26%	23%	29%	*	-	*	-	-	-	22%	22%	-	-	*		19%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	53%	-	-	-	-	-	-	44%	44%	-	-	-	54%	44%	-
	2019	68%	63%	72%	-	-	-	-	-	-	67%	67%	-	-	*		70%	
At Meets Grade Level or Above	2021	30%	21%	30%	-	-	-	-	-	-	11%	11%	-	-	-	33%	11%	-
	2019	38%	33%	38%	-	-	-	-	-	-	22%	22%	-	-	*		30%	
At Masters Grade Level	2021	9%	5%	10%	-	-	-	-	-	-	11%	11%	-	-	-	10%	11%	-
	2019	14%	11%	12%	-	-	-	-	-	-	0%	0%	-	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	49%	-	-	-	-	-	-	*	*	-	-	-	50%	*	-
	2019	81%	77%	76%	-	-	-	-	-	-	83%	83%	-	-	-		83%	
At Meets Grade Level or Above	2021	44%	33%	20%	-	-	-	-	-	-	*	*	-	-	-	21%	*	-
	2019	54%	48%	50%	-	-	-	-	-	-	33%	33%	-	-	-		33%	
At Masters Grade Level	2021	20%	13%	6%	-	-	-	-	-	-	*	*	-	-	-	6%	*	-
	2019	25%	21%	25%	-	-	-	-	-	-	0%	0%	-	-	-		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	85%	85%	86%	85%	100%	92%	43%	88%	82%	85%	84%	89%	85%	100%
Included in Accountability	83%	81%	84%	83%	84%	84%	100%	83%	43%	88%	82%	85%	84%	84%	85%	97%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	1%	0%	8%	0%	0%	0%	0%	0%	5%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	15%	15%	14%	15%	0%	8%	57%	12%	18%	15%	16%	11%	15%	0%
Absent	2%	4%	7%	7%	7%	8%	0%	0%	29%	3%	13%	0%	9%	4%	7%	0%
Other	10%	10%	7%	8%	7%	7%	0%	8%	29%	9%	5%	15%	7%	7%	8%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	82%	96%	96%	* 94%	* 89%	* 94%	89%	94%	100%	98%	85%	96%	92%
Not Included in Accountability: Mobile	4%	5%	6%	18%	3%	3%	* 6%	* 6%	* 11%	11%	6%	0%	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.5%	98.5%	98.5%	98.5%	97.3%	99.7%	*	98.5%	98.3%	98.3%	99.3%
2018-19	95.4%	95.0%	96.4%	96.1%	96.6%	96.3%	*	98.3%	*	95.9%	96.1%	95.9%	98.0%
Chronic Absenteeism													
2019-20	6.7%	8.5%	1.9%	2.3%	1.5%	2.1%	0.0%	0.0%	*	2.8%	2.2%	2.6%	0.0%
2018-19	11.4%	13.9%	6.5%	12.8%	4.2%	6.0%	0.0%	0.0%	*	6.7%	6.9%	8.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	893	100.0%	56,783	5,359,040	894	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.1%	0.4%	0.4%
Pre-Kindergarten	46	5.2%	5.0%	3.7%	46	5.1%	5.0%	3.7%
Kindergarten	108	12.1%	6.4%	6.7%	108	12.1%	6.4%	6.7%
Grade 1	137	15.3%	6.8%	7.1%	137	15.3%	6.8%	7.1%
Grade 2	112	12.5%	6.8%	7.1%	112	12.5%	6.8%	7.1%
Grade 3	123	13.8%	6.7%	7.1%	123	13.8%	6.7%	7.1%
Grade 4	105	11.8%	6.9%	7.2%	105	11.7%	6.9%	7.2%
Grade 5	124	13.9%	7.1%	7.4%	124	13.9%	7.1%	7.4%
Grade 6	138	15.5%	7.5%	7.7%	138	15.4%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	158	17.7%	25.8%	12.7%	158	17.7%	25.8%	12.7%
Hispanic	241	27.0%	47.1%	52.9%	241	27.0%	47.0%	52.9%
White	409	45.8%	17.9%	26.5%	410	45.9%	18.0%	26.5%
American Indian	8	0.9%	0.5%	0.3%	8	0.9%	0.5%	0.3%
Asian	19	2.1%	5.8%	4.7%	19	2.1%	5.8%	4.7%
Pacific Islander	4	0.4%	0.2%	0.2%	4	0.4%	0.2%	0.2%
Two or More Races	54	6.0%	2.8%	2.7%	54	6.0%	2.8%	2.7%
Sex:								
Female	447	50.1%	48.6%	48.9%	447	50.0%	48.6%	48.9%
Male	446	49.9%	51.4%	51.1%	447	50.0%	51.4%	51.1%
Economically Disadvantaged	449	50.3%	74.3%	60.3%	449	50.2%	74.3%	60.2%
Non-Educationally Disadvantaged	444	49.7%	25.7%	39.7%	445	49.8%	25.7%	39.8%
Section 504 Students	48	5.4%	4.2%	7.2%	48	5.4%	4.2%	7.2%
EB Students/EL	71	8.0%	29.6%	20.7%	71	7.9%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	3	0.3%	1.6%	1.2%				
Students w/ Dyslexia	39	4.4%	2.5%	4.5%	39	4.4%	2.5%	4.5%
Foster Care	5	0.6%	0.2%	0.3%	5	0.6%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	20	2.2%	2.6%	1.1%	20	2.2%	2.6%	1.1%
Immigrant	6	0.7%	2.2%	2.0%	6	0.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	23	2.6%	1.0%	2.7%	23	2.6%	1.0%	2.7%
At-Risk	345	38.6%	59.7%	49.2%	345	38.6%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	68	7.6%	29.3%	21.0%	68	7.6%	29.3%	20.9%
Gifted and Talented Education	72	8.1%	10.0%	8.3%	72	8.1%	10.0%	8.3%
Special Education	100	11.2%	8.4%	11.1%	100	11.2%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	37.0%	43.7%	42.5%				
Students with Physical Disabilities	32	32.0%	23.8%	21.3%				
Students with Autism	15	15.0%	12.4%	14.1%				
Students with Behavioral Disabilities	16	16.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	76	9.7%	16.6%	13.8%				
By Ethnicity:								
African American	18	2.3%	6.5%	2.8%				
Hispanic	18	2.3%	6.7%	7.1%				
White	32	4.1%	2.2%	3.1%				
American Indian	6	0.8%	0.1%	0.1%				
Asian	2	0.3%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	13	9.3%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	3.8%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	35	10.4%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	135	17.3%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.5%	1.2%	1.4%	12.5%	2.8%	4.8%
Grade 1	2.3%	0.9%	1.9%	4.8%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	1.2%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.7	17.5	17.7
Grade 1	19.4	18.0	18.0
Grade 2	18.0	17.5	18.0
Grade 3	19.8	17.6	18.2
Grade 4	16.9	17.9	18.3
Grade 5	24.0	20.3	19.8
Grade 6	22.1	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	80.6	100.0%	100.0%	100.0%
Professional Staff:	65.4	81.2%	65.1%	64.3%
Teachers	57.4	71.3%	50.4%	49.6%
Professional Support	5.0	6.2%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	3.7%	2.6%	3.0%
Educational Aides:	15.2	18.8%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	15.7	19.5%	51.2%	51.5%
Teachers by Ethnicity:				
African American	5.0	8.7%	17.4%	11.1%
Hispanic	3.0	5.2%	20.6%	28.4%
White	47.4	82.6%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	4.0	7.0%	22.8%	23.8%
Females	53.4	93.0%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	48.4	84.3%	71.2%	73.0%
Masters	9.0	15.7%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	17.0	29.6%	27.5%	27.8%
6-10 Years Experience	15.0	26.1%	22.0%	20.3%
11-20 Years Experience	16.4	28.6%	29.1%	29.1%
21-30 Years Experience	9.0	15.7%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.5	5.5	5.5
Average Years Experience of Assistant Principals with District	1.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.0	11.0	11.2
Average Years Experience of Teachers with District:	8.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$58,308	\$58,303	\$53,288
6-10 Years Experience	\$60,734	\$60,986	\$56,282
11-20 Years Experience	\$63,010	\$63,405	\$59,900
21-30 Years Experience	\$66,904	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,633	\$61,852	\$57,641
Professional Support	\$68,316	\$74,000	\$68,030
Campus Administration (School Leadership)	\$77,869	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	3.5%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	48.4	84.4%	65.5%	71.0%
Special Education	7.0	12.1%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MOORE EL (220901144) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WILLIAMS EL

Campus Number: 220901145

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	63%	65%	53%	*	-	100%	-	83%	67%	-	63%	62%	60%	67%
	2019	76%	69%	59%	52%	52%	88%	-	83%	-	*	56%	-	57%	63%	56%	70%
At Meets Grade Level or Above	2021	39%	26%	18%	6%	20%	*	-	40%	-	17%	33%	-	20%	14%	19%	39%
	2019	45%	38%	21%	15%	17%	38%	-	50%	-	*	38%	-	19%	26%	20%	22%
At Masters Grade Level	2021	19%	12%	8%	6%	10%	*	-	0%	-	0%	17%	-	7%	10%	8%	11%
	2019	27%	22%	7%	0%	10%	0%	-	33%	-	*	6%	-	6%	11%	9%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	45%	29%	43%	*	-	100%	-	50%	50%	-	44%	48%	46%	61%
	2019	79%	73%	58%	48%	52%	100%	-	67%	-	*	56%	-	57%	58%	57%	61%
At Meets Grade Level or Above	2021	31%	18%	16%	6%	17%	*	-	40%	-	17%	33%	-	17%	14%	15%	22%
	2019	49%	40%	29%	22%	24%	50%	-	50%	-	*	44%	-	28%	32%	30%	35%
At Masters Grade Level	2021	14%	7%	5%	6%	3%	*	-	0%	-	0%	17%	-	2%	10%	2%	6%
	2019	25%	19%	5%	4%	3%	13%	-	17%	-	*	0%	-	6%	5%	6%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	48%	50%	38%	75%	-	*	-	*	0%	-	54%	38%	43%	44%
	2019	75%	68%	62%	43%	70%	56%	-	90%	-	*	38%	*	61%	64%	59%	68%
At Meets Grade Level or Above	2021	36%	25%	21%	21%	21%	25%	-	*	-	*	0%	-	24%	14%	13%	6%
	2019	44%	37%	42%	30%	44%	44%	-	60%	-	*	38%	*	39%	50%	41%	32%
At Masters Grade Level	2021	17%	11%	8%	8%	8%	0%	-	*	-	*	0%	-	10%	5%	4%	0%
	2019	22%	17%	15%	9%	11%	22%	-	30%	-	*	13%	*	10%	27%	16%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	34%	21%	33%	50%	-	*	-	*	0%	-	37%	29%	30%	39%
	2019	75%	69%	58%	39%	63%	56%	-	90%	-	*	38%	*	57%	59%	59%	64%
At Meets Grade Level or Above	2021	36%	21%	16%	17%	17%	13%	-	*	-	*	0%	-	20%	10%	17%	22%
	2019	48%	41%	27%	13%	30%	33%	-	40%	-	*	38%	*	27%	27%	26%	23%
At Masters Grade Level	2021	21%	11%	6%	8%	4%	13%	-	*	-	*	0%	-	7%	5%	4%	6%
	2019	28%	22%	14%	9%	11%	33%	-	10%	-	*	25%	*	10%	23%	16%	0%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	50%	43%	38%	88%	-	*	-	*	0%	-	57%	35%	45%	50%
	2019	67%	62%	63%	43%	78%	67%	-	70%	-	*	38%	*	63%	64%	59%	64%
At Meets Grade Level or Above	2021	27%	17%	15%	9%	21%	13%	-	*	-	*	0%	-	17%	10%	15%	22%
	2019	35%	30%	31%	26%	33%	33%	-	40%	-	*	38%	*	24%	45%	31%	23%
At Masters Grade Level	2021	8%	5%	2%	4%	0%	0%	-	*	-	*	0%	-	2%	0%	0%	0%
	2019	11%	8%	6%	4%	0%	11%	-	20%	-	*	13%	*	4%	9%	5%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	61%	55%	59%	100%	-	*	-	*	60%	-	60%	61%	58%	63%
	2019	86%	82%	82%	87%	77%	82%	-	90%	-	*	45%	*	79%	88%	78%	71%
At Meets Grade Level or Above	2021	46%	34%	35%	27%	35%	60%	-	*	-	*	53%	-	35%	33%	33%	29%
	2019	54%	47%	43%	50%	30%	55%	-	70%	-	*	27%	*	51%	27%	36%	35%
At Masters Grade Level	2021	30%	21%	9%	5%	9%	20%	-	*	-	*	0%	-	10%	6%	11%	13%
	2019	29%	25%	18%	13%	16%	27%	-	30%	-	*	9%	*	21%	12%	16%	10%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	52%	45%	47%	80%	-	*	-	*	60%	-	48%	61%	49%	58%
	2019	90%	85%	92%	97%	84%	100%	-	100%	-	*	64%	*	90%	94%	89%	84%
At Meets Grade Level or Above	2021	44%	27%	30%	32%	21%	80%	-	*	-	*	40%	-	29%	33%	27%	33%
	2019	58%	48%	58%	53%	55%	82%	-	70%	-	*	55%	*	60%	55%	53%	58%
At Masters Grade Level	2021	25%	12%	14%	5%	15%	40%	-	*	-	*	7%	-	15%	11%	15%	21%
	2019	36%	28%	40%	33%	41%	36%	-	60%	-	*	18%	*	44%	30%	34%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	48%	45%	44%	80%	-	*	-	*	47%	-	48%	50%	47%	58%
	2019	75%	66%	71%	80%	61%	73%	-	80%	-	*	55%	*	70%	73%	68%	55%
At Meets Grade Level or Above	2021	31%	17%	18%	23%	12%	40%	-	*	-	*	40%	-	21%	11%	18%	17%
	2019	49%	39%	35%	33%	30%	64%	-	40%	-	*	45%	*	41%	24%	30%	26%
At Masters Grade Level	2021	13%	6%	3%	5%	3%	0%	-	*	-	*	7%	-	4%	0%	4%	4%
	2019	24%	18%	16%	13%	14%	18%	-	30%	-	*	9%	*	17%	12%	14%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	56%	45%	48%	60%	-	82%	-	*	45%	*	64%	39%	51%	61%
	2019	68%	69%	71%	70%	66%	83%	-	75%	-	*	14%	*	76%	62%	68%	68%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	29%	23%	20%	40%	-	45%	-	*	36%	*	32%	22%	26%	28%
	2019	37%	38%	37%	39%	31%	44%	-	38%	-	*	0%	*	39%	34%	29%	32%
At Masters Grade Level	2021	15%	12%	7%	0%	0%	20%	-	18%	-	*	0%	*	11%	0%	7%	11%
	2019	18%	19%	20%	26%	13%	22%	-	25%	-	*	0%	*	24%	14%	16%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	50%	36%	36%	70%	-	91%	-	*	36%	*	57%	35%	47%	72%
	2019	81%	83%	83%	70%	84%	89%	-	100%	-	*	29%	*	91%	69%	83%	89%
At Meets Grade Level or Above	2021	36%	28%	26%	14%	12%	40%	-	64%	-	*	36%	*	32%	13%	26%	44%
	2019	47%	51%	60%	57%	63%	67%	-	50%	-	*	7%	*	67%	48%	56%	61%
At Masters Grade Level	2021	15%	11%	7%	9%	0%	10%	-	9%	-	*	18%	*	9%	4%	7%	6%
	2019	21%	25%	39%	26%	38%	50%	-	50%	-	*	0%	*	43%	31%	37%	43%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	51%	43%	45%	70%	-	87%	-	55%	43%	*	53%	45%	48%	58%
	2019	78%	74%	71%	64%	70%	80%	-	85%	-	68%	44%	88%	71%	71%	69%	70%
At Meets Grade Level or Above	2021	41%	32%	23%	18%	20%	34%	-	43%	-	17%	33%	*	25%	17%	21%	26%
	2019	50%	45%	39%	34%	36%	53%	-	51%	-	26%	32%	41%	40%	37%	36%	36%
At Masters Grade Level	2021	18%	13%	7%	6%	6%	13%	-	9%	-	10%	6%	*	8%	5%	6%	8%
	2019	24%	20%	19%	14%	17%	26%	-	31%	-	21%	8%	18%	19%	18%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	57%	53%	50%	70%	-	78%	-	75%	47%	*	60%	49%	53%	59%
	2019	75%	70%	70%	64%	67%	78%	-	85%	-	63%	39%	86%	69%	71%	66%	69%
At Meets Grade Level or Above	2021	45%	37%	26%	20%	25%	37%	-	39%	-	25%	37%	*	28%	20%	23%	26%
	2019	48%	43%	36%	34%	30%	46%	-	56%	-	25%	24%	43%	37%	34%	32%	31%
At Masters Grade Level	2021	18%	14%	8%	5%	7%	15%	-	13%	-	17%	3%	*	10%	5%	8%	9%
	2019	21%	18%	15%	12%	13%	20%	-	29%	-	25%	6%	14%	15%	16%	14%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	45%	33%	41%	63%	-	96%	-	42%	42%	*	47%	42%	43%	58%
	2019	82%	78%	74%	65%	73%	87%	-	91%	-	75%	47%	86%	75%	73%	73%	76%
At Meets Grade Level or Above	2021	37%	25%	22%	18%	17%	37%	-	52%	-	17%	32%	*	25%	17%	22%	31%
	2019	52%	47%	45%	37%	45%	61%	-	53%	-	38%	35%	43%	46%	43%	42%	46%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	8%	7%	6%	19%	-	9%	-	8%	11%	*	8%	7%	7%	10%
	2019	26%	23%	26%	18%	26%	37%	-	35%	-	25%	8%	29%	27%	24%	24%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	50%	43%	38%	88%	-	*	-	*	0%	-	57%	35%	45%	50%
	2019	68%	63%	63%	43%	78%	67%	-	70%	-	*	38%	*	63%	64%	59%	64%
At Meets Grade Level or Above	2021	30%	21%	15%	9%	21%	13%	-	*	-	*	0%	-	17%	10%	15%	22%
	2019	38%	33%	31%	26%	33%	33%	-	40%	-	*	38%	*	24%	45%	31%	23%
At Masters Grade Level	2021	9%	5%	2%	4%	0%	0%	-	*	-	*	0%	-	2%	0%	0%	0%
	2019	14%	11%	6%	4%	0%	11%	-	20%	-	*	13%	*	4%	9%	5%	9%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	48%	45%	44%	80%	-	*	-	*	47%	-	48%	50%	47%	58%
	2019	81%	77%	71%	80%	61%	73%	-	80%	-	*	55%	*	70%	73%	68%	55%
At Meets Grade Level or Above	2021	44%	33%	18%	23%	12%	40%	-	*	-	*	40%	-	21%	11%	18%	17%
	2019	54%	48%	35%	33%	30%	64%	-	40%	-	*	45%	*	41%	24%	30%	26%
At Masters Grade Level	2021	20%	13%	3%	5%	3%	0%	-	*	-	*	7%	-	4%	0%	4%	4%
	2019	25%	21%	16%	13%	14%	18%	-	30%	-	*	9%	*	17%	12%	14%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	57	57	46	63	-	83	-	*	43	*	56	58	53	55
	2018	63	65	67	67	61	80	-	71	-	*	56	*	65	70	57	67
Grade 4 Mathematics	2019	65	63	46	32	52	50	-	56	-	*	86	*	48	39	46	36
	2018	65	63	40	28	38	41	-	86	-	*	60	*	46	29	36	40
Grade 5 ELA/Reading	2019	81	81	76	74	74	90	-	88	-	*	55	*	77	76	74	78
	2018	80	81	85	79	82	92	-	100	-	*	82	*	89	80	86	89
Grade 5 Mathematics	2019	83	79	94	96	93	91	-	100	-	*	82	*	94	96	93	93
	2018	81	78	93	92	96	87	-	100	-	*	71	*	93	93	91	95
Grade 6 ELA/Reading	2019	42	49	44	50	31	59	-	44	-	*	21	*	45	41	40	32
	2018	47	52	59	52	53	67	-	80	-	-	86	*	58	60	63	59
Grade 6 Mathematics	2019	54	67	71	72	70	76	-	69	-	*	68	*	78	59	69	66
	2018	56	69	73	73	74	75	-	65	-	-	64	*	68	83	77	76
All Grades Both Subjects	2019	69	69	66	65	64	72	-	73	-	50	57	75	68	63	64	62
	2018	69	70	70	66	67	75	-	82	-	75	69	75	69	71	69	72
All Grades ELA/Reading	2019	68	67	60	61	53	69	-	72	-	40	38	64	60	58	56	55
	2018	69	69	71	67	66	81	-	83	-	*	74	*	71	71	70	72
All Grades Mathematics	2019	70	71	73	69	75	75	-	74	-	60	77	86	75	68	71	68
	2018	70	70	69	65	68	69	-	81	-	*	65	*	68	70	69	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	51%	-	-	-	-	-	-	55%	55%	-	-	*	48%	56%	100%
	2019	78%	74%	71%	-	-	-	-	-	-	63%	63%	-	-	*		64%	
At Meets Grade Level or Above	2021	41%	32%	23%	-	-	-	-	-	-	23%	23%	-	-	*	21%	24%	78%
	2019	50%	45%	39%	-	-	-	-	-	-	24%	24%	-	-	*		25%	
At Masters Grade Level	2021	18%	13%	7%	-	-	-	-	-	-	5%	5%	-	-	*	6%	6%	44%
	2019	24%	20%	19%	-	-	-	-	-	-	9%	9%	-	-	*		10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	57%	-	-	-	-	-	-	56%	56%	-	-	*	56%	57%	*
	2019	75%	70%	70%	-	-	-	-	-	-	62%	62%	-	-	*		63%	
At Meets Grade Level or Above	2021	45%	37%	26%	-	-	-	-	-	-	22%	22%	-	-	*	26%	23%	*
	2019	48%	43%	36%	-	-	-	-	-	-	18%	18%	-	-	*		19%	
At Masters Grade Level	2021	18%	14%	8%	-	-	-	-	-	-	5%	5%	-	-	*	8%	7%	*
	2019	21%	18%	15%	-	-	-	-	-	-	6%	6%	-	-	*		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	45%	-	-	-	-	-	-	55%	55%	-	-	*	40%	55%	*
	2019	82%	78%	74%	-	-	-	-	-	-	71%	71%	-	-	*		71%	
At Meets Grade Level or Above	2021	37%	25%	22%	-	-	-	-	-	-	27%	27%	-	-	*	19%	28%	*
	2019	52%	47%	45%	-	-	-	-	-	-	34%	34%	-	-	*		35%	
At Masters Grade Level	2021	18%	10%	8%	-	-	-	-	-	-	8%	8%	-	-	*	7%	9%	*
	2019	26%	23%	26%	-	-	-	-	-	-	14%	14%	-	-	*		15%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	50%	-	-	-	-	-	-	50%	50%	-	-	-	50%	50%	-
	2019	68%	63%	63%	-	-	-	-	-	-	60%	60%	-	-	-		60%	
At Meets Grade Level or Above	2021	30%	21%	15%	-	-	-	-	-	-	22%	22%	-	-	-	11%	22%	-
	2019	38%	33%	31%	-	-	-	-	-	-	20%	20%	-	-	-		20%	
At Masters Grade Level	2021	9%	5%	2%	-	-	-	-	-	-	0%	0%	-	-	-	2%	0%	-
	2019	14%	11%	6%	-	-	-	-	-	-	5%	5%	-	-	-		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	48%	-	-	-	-	-	-	55%	55%	-	-	*	43%	57%	*
	2019	81%	77%	71%	-	-	-	-	-	-	43%	43%	-	-	-		43%	
At Meets Grade Level or Above	2021	44%	33%	18%	-	-	-	-	-	-	9%	9%	-	-	*	19%	13%	*
	2019	54%	48%	35%	-	-	-	-	-	-	13%	13%	-	-	-		13%	
At Masters Grade Level	2021	20%	13%	3%	-	-	-	-	-	-	0%	0%	-	-	*	2%	0%	*
	2019	25%	21%	16%	-	-	-	-	-	-	4%	4%	-	-	-		4%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	91%	92%	92%	85%	*	88%	-	89%	92%	*	90%	93%	91%	95%
Included in Accountability	83%	81%	86%	88%	89%	83%	*	83%	-	76%	89%	*	88%	82%	87%	91%
Not Included in Accountability: Mobile	3%	3%	4%	4%	3%	2%	*	0%	-	13%	3%	*	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	5%	-	0%	0%	*	0%	1%	1%	2%
Not Tested	12%	14%	9%	8%	8%	15%	*	13%	-	11%	8%	*	10%	7%	9%	5%
Absent	2%	4%	0%	0%	0%	0%	*	2%	-	0%	1%	*	0%	1%	1%	0%
Other	10%	10%	9%	7%	8%	15%	*	11%	-	11%	7%	*	10%	6%	8%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	91%	97%	95%	*	100%	-	79%	89%	89%	97%	89%	97%	97%
Not Included in Accountability: Mobile	4%	5%	5%	9%	3%	4%	*	0%	-	21%	11%	11%	2%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.6%	98.5%	98.7%	98.2%	-	99.4%	*	98.7%	98.7%	98.7%	99.1%
2018-19	95.4%	95.0%	96.5%	96.2%	96.5%	96.3%	*	98.7%	*	96.0%	94.5%	96.6%	97.8%
Chronic Absenteeism													
2019-20	6.7%	8.5%	1.4%	1.8%	0.5%	4.3%	-	0.0%	*	0.0%	1.2%	1.3%	0.0%
2018-19	11.4%	13.9%	8.2%	9.8%	6.9%	13.3%	*	0.0%	*	9.1%	22.9%	7.8%	0.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	594	100.0%	56,783	5,359,040	594	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	18	3.0%	0.3%	0.3%	18	3.0%	0.4%	0.4%
Pre-Kindergarten	63	10.6%	5.0%	3.7%	63	10.6%	5.0%	3.7%
Kindergarten	69	11.6%	6.4%	6.7%	69	11.6%	6.4%	6.7%
Grade 1	68	11.4%	6.8%	7.1%	68	11.4%	6.8%	7.1%
Grade 2	69	11.6%	6.8%	7.1%	69	11.6%	6.8%	7.1%
Grade 3	74	12.5%	6.7%	7.1%	74	12.5%	6.7%	7.1%
Grade 4	78	13.1%	6.9%	7.2%	78	13.1%	6.9%	7.2%
Grade 5	72	12.1%	7.1%	7.4%	72	12.1%	7.1%	7.4%
Grade 6	83	14.0%	7.5%	7.7%	83	14.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	193	32.5%	25.8%	12.7%	193	32.5%	25.8%	12.7%
Hispanic	244	41.1%	47.1%	52.9%	244	41.1%	47.0%	52.9%
White	80	13.5%	17.9%	26.5%	80	13.5%	18.0%	26.5%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	53	8.9%	5.8%	4.7%	53	8.9%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	23	3.9%	2.8%	2.7%	23	3.9%	2.8%	2.7%
Sex:								
Female	263	44.3%	48.6%	48.9%	263	44.3%	48.6%	48.9%
Male	331	55.7%	51.4%	51.1%	331	55.7%	51.4%	51.1%
Economically Disadvantaged	481	81.0%	74.3%	60.3%	481	81.0%	74.3%	60.2%
Non-Educationally Disadvantaged	113	19.0%	25.7%	39.7%	113	19.0%	25.7%	39.8%
Section 504 Students	13	2.2%	4.2%	7.2%	13	2.2%	4.2%	7.2%
EB Students/EL	187	31.5%	29.6%	20.7%	187	31.5%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.6%	1.2%				
Students w/ Dyslexia	19	3.2%	2.5%	4.5%	19	3.2%	2.5%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	10	1.7%	2.6%	1.1%	10	1.7%	2.6%	1.1%
Immigrant	11	1.9%	2.2%	2.0%	11	1.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	594	100.0%	62.2%	64.5%	594	100.0%	62.1%	64.5%
Military Connected	12	2.0%	1.0%	2.7%	12	2.0%	1.0%	2.7%
At-Risk	326	54.9%	59.7%	49.2%	326	54.9%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	186	31.3%	29.3%	21.0%	186	31.3%	29.3%	20.9%
Gifted and Talented Education	31	5.2%	10.0%	8.3%	31	5.2%	10.0%	8.3%
Special Education	68	11.4%	8.4%	11.1%	68	11.4%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	41.2%	43.7%	42.5%				
Students with Physical Disabilities	20	29.4%	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	10	14.7%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	68	13.4%	16.6%	13.8%				
By Ethnicity:								
African American	38	7.5%	6.5%	2.8%				
Hispanic	9	1.8%	6.7%	7.1%				
White	10	2.0%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.0%	0.6%	0.4%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	5	1.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	7.3%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	6.6%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	33	9.1%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	110	20.9%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	3.4%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.5	17.7
Grade 1	22.7	18.0	18.0
Grade 2	16.5	17.5	18.0
Grade 3	18.0	17.6	18.2
Grade 4	19.5	17.9	18.3
Grade 5	22.0	20.3	19.8
Grade 6	20.3	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	49.9	80.0%	65.1%	64.3%
Teachers	42.9	68.8%	50.4%	49.6%
Professional Support	5.0	8.0%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	3.0%
Educational Aides:	12.5	20.0%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	24.0	38.4%	51.2%	51.5%
Teachers by Ethnicity:				
African American	9.3	21.6%	17.4%	11.1%
Hispanic	6.8	15.9%	20.6%	28.4%
White	26.8	62.5%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	4.0	9.3%	22.8%	23.8%
Females	38.9	90.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	30.1	70.1%	71.2%	73.0%
Masters	11.9	27.6%	27.7%	25.0%
Doctorate	1.0	2.3%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.3%	6.0%	6.7%
1-5 Years Experience	11.0	25.6%	27.5%	27.8%
6-10 Years Experience	10.4	24.3%	22.0%	20.3%
11-20 Years Experience	14.7	34.2%	29.1%	29.1%
21-30 Years Experience	3.0	7.0%	12.9%	13.0%
Over 30 Years Experience	2.0	4.7%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.6	6.4
Average Years Experience of Principals with District	9.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.4	11.0	11.2
Average Years Experience of Teachers with District:	8.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,494	\$56,929	\$50,849
1-5 Years Experience	\$58,336	\$58,303	\$53,288
6-10 Years Experience	\$60,590	\$60,986	\$56,282
11-20 Years Experience	\$63,331	\$63,405	\$59,900
21-30 Years Experience	\$67,140	\$67,034	\$64,637
Over 30 Years Experience	\$80,211	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,146	\$61,852	\$57,641
Professional Support	\$68,854	\$74,000	\$68,030
Campus Administration (School Leadership)	\$84,704	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	4.0	9.3%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	30.8	71.6%	65.5%	71.0%
Special Education	7.0	16.3%	11.0%	9.4%
Other	0.2	0.5%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WILLIAMS EL (220901145) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: LITTLE EL

Campus Number: 220901146

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	69%	22%	63%	83%	-	*	-	*	44%	*	73%	40%	52%	*
	2019	76%	69%	85%	86%	100%	89%	-	*	-	64%	69%	-	87%	73%	71%	57%
At Meets Grade Level or Above	2021	39%	26%	33%	11%	38%	38%	-	*	-	*	11%	*	35%	20%	24%	*
	2019	45%	38%	59%	57%	58%	67%	-	*	-	45%	38%	-	67%	20%	44%	29%
At Masters Grade Level	2021	19%	12%	13%	0%	13%	15%	-	*	-	*	0%	*	13%	10%	12%	*
	2019	27%	22%	32%	43%	32%	33%	-	*	-	27%	23%	-	36%	13%	21%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	70%	56%	53%	78%	-	*	-	*	75%	*	70%	67%	58%	*
	2019	79%	73%	86%	86%	84%	91%	-	*	-	64%	69%	-	91%	60%	76%	100%
At Meets Grade Level or Above	2021	31%	18%	34%	11%	33%	39%	-	*	-	*	38%	*	34%	33%	29%	*
	2019	49%	40%	51%	57%	42%	60%	-	*	-	36%	46%	-	56%	27%	41%	29%
At Masters Grade Level	2021	14%	7%	9%	0%	13%	7%	-	*	-	*	0%	*	8%	11%	13%	*
	2019	25%	19%	20%	43%	11%	22%	-	*	-	18%	8%	-	24%	0%	15%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	47%	13%	27%	59%	-	*	-	63%	25%	*	48%	40%	39%	50%
	2019	75%	68%	80%	55%	83%	80%	-	100%	-	100%	44%	-	79%	81%	67%	82%
At Meets Grade Level or Above	2021	36%	25%	17%	0%	7%	31%	-	*	-	0%	13%	*	18%	10%	6%	0%
	2019	44%	37%	46%	27%	43%	49%	-	80%	-	40%	19%	-	48%	38%	28%	55%
At Masters Grade Level	2021	17%	11%	9%	0%	0%	19%	-	*	-	0%	13%	*	9%	10%	0%	0%
	2019	22%	17%	27%	9%	22%	29%	-	60%	-	40%	6%	-	26%	31%	14%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	54%	33%	47%	65%	-	*	-	43%	38%	*	59%	27%	44%	100%
	2019	75%	69%	84%	73%	78%	87%	-	100%	-	100%	63%	-	82%	94%	75%	73%
At Meets Grade Level or Above	2021	36%	21%	28%	22%	12%	35%	-	*	-	29%	19%	*	29%	27%	22%	33%
	2019	48%	41%	62%	18%	48%	73%	-	100%	-	80%	25%	-	58%	81%	42%	64%
At Masters Grade Level	2021	21%	11%	16%	11%	0%	23%	-	*	-	14%	19%	*	16%	18%	9%	17%
	2019	28%	22%	38%	9%	17%	49%	-	80%	-	60%	6%	-	34%	56%	22%	45%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	55%	44%	50%	61%	-	*	-	50%	31%	*	54%	60%	47%	50%
	2019	67%	62%	87%	55%	87%	94%	-	80%	-	100%	63%	-	85%	95%	74%	73%
At Meets Grade Level or Above	2021	27%	17%	19%	11%	6%	32%	-	*	-	0%	13%	*	20%	10%	9%	17%
	2019	35%	30%	59%	27%	43%	68%	-	80%	-	100%	13%	-	57%	68%	39%	55%
At Masters Grade Level	2021	8%	5%	6%	0%	0%	10%	-	*	-	0%	6%	*	5%	10%	0%	17%
	2019	11%	8%	23%	9%	9%	32%	-	20%	-	40%	0%	-	22%	26%	13%	18%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	74%	69%	71%	80%	-	*	-	67%	53%	-	76%	68%	62%	69%
	2019	86%	82%	89%	80%	84%	93%	*	*	-	80%	62%	*	90%	84%	83%	90%
At Meets Grade Level or Above	2021	46%	34%	46%	38%	48%	54%	-	*	-	33%	33%	-	46%	48%	36%	38%
	2019	54%	47%	64%	47%	53%	71%	*	*	-	60%	33%	*	65%	58%	49%	70%
At Masters Grade Level	2021	30%	21%	28%	15%	33%	33%	-	*	-	22%	13%	-	29%	24%	17%	23%
	2019	29%	25%	42%	27%	32%	47%	*	*	-	40%	5%	*	43%	37%	27%	30%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	53%	43%	50%	56%	-	*	-	33%	31%	*	59%	37%	50%	69%
	2019	90%	85%	91%	87%	89%	93%	*	*	-	80%	67%	*	93%	84%	85%	90%
At Meets Grade Level or Above	2021	44%	27%	27%	29%	14%	31%	-	*	-	22%	19%	*	31%	15%	23%	38%
	2019	58%	48%	60%	40%	53%	69%	*	*	-	20%	29%	*	62%	53%	51%	80%
At Masters Grade Level	2021	25%	12%	10%	14%	5%	13%	-	*	-	0%	13%	*	11%	7%	11%	23%
	2019	36%	28%	39%	27%	26%	47%	*	*	-	0%	10%	*	37%	47%	17%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	59%	36%	62%	63%	-	*	-	67%	31%	-	63%	46%	48%	54%
	2019	75%	66%	78%	53%	74%	89%	*	*	-	40%	38%	*	79%	72%	61%	70%
At Meets Grade Level or Above	2021	31%	17%	19%	14%	19%	24%	-	*	-	11%	25%	-	21%	15%	17%	15%
	2019	49%	39%	57%	33%	53%	67%	*	*	-	20%	33%	*	60%	44%	41%	60%
At Masters Grade Level	2021	13%	6%	4%	7%	0%	4%	-	*	-	11%	0%	-	6%	0%	5%	15%
	2019	24%	18%	29%	13%	21%	37%	*	*	-	20%	19%	*	32%	17%	12%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	72%	60%	62%	78%	*	67%	*	83%	45%	*	71%	74%	60%	46%
	2019	68%	69%	79%	61%	79%	86%	-	*	-	*	42%	*	85%	59%	70%	82%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	41%	40%	24%	50%	*	50%	*	33%	27%	*	44%	30%	31%	23%
	2019	37%	38%	48%	28%	42%	58%	-	*	-	*	17%	*	51%	36%	35%	36%
At Masters Grade Level	2021	15%	12%	20%	10%	19%	22%	*	17%	*	33%	0%	*	21%	17%	14%	8%
	2019	18%	19%	27%	17%	21%	34%	-	*	-	*	17%	*	29%	18%	15%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	79%	67%	64%	84%	-	100%	*	83%	50%	*	79%	78%	71%	79%
	2019	81%	83%	91%	78%	88%	95%	-	*	-	*	58%	*	91%	91%	85%	91%
At Meets Grade Level or Above	2021	36%	28%	33%	11%	23%	37%	-	57%	*	33%	0%	*	34%	30%	17%	36%
	2019	47%	51%	62%	33%	50%	75%	-	*	-	*	33%	*	64%	55%	40%	73%
At Masters Grade Level	2021	15%	11%	14%	0%	5%	18%	-	43%	*	0%	0%	*	16%	4%	2%	21%
	2019	21%	25%	24%	17%	13%	32%	-	*	-	*	25%	*	25%	23%	13%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	64%	45%	56%	72%	*	76%	*	58%	40%	82%	66%	56%	54%	66%
	2019	78%	74%	85%	70%	84%	90%	83%	85%	-	73%	57%	100%	86%	80%	75%	81%
At Meets Grade Level or Above	2021	41%	32%	30%	20%	22%	38%	*	37%	*	18%	19%	36%	32%	25%	22%	26%
	2019	50%	45%	57%	35%	48%	66%	50%	65%	-	45%	29%	64%	59%	49%	41%	57%
At Masters Grade Level	2021	18%	13%	13%	7%	9%	16%	*	24%	*	9%	7%	18%	14%	11%	8%	15%
	2019	24%	20%	30%	20%	20%	37%	33%	35%	-	27%	11%	57%	31%	27%	17%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	67%	45%	58%	76%	*	65%	*	67%	41%	60%	68%	62%	54%	61%
	2019	75%	70%	84%	69%	86%	88%	*	79%	-	70%	55%	100%	86%	74%	73%	79%
At Meets Grade Level or Above	2021	45%	37%	36%	25%	30%	45%	*	24%	*	21%	22%	20%	37%	32%	26%	22%
	2019	48%	43%	54%	37%	48%	62%	*	50%	-	43%	27%	50%	58%	39%	39%	49%
At Masters Grade Level	2021	18%	14%	19%	8%	18%	23%	*	12%	*	17%	8%	20%	19%	18%	11%	11%
	2019	21%	18%	32%	22%	26%	37%	*	36%	-	30%	11%	33%	34%	25%	19%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	64%	49%	54%	71%	-	94%	*	50%	44%	100%	67%	53%	56%	78%
	2019	82%	78%	88%	80%	85%	92%	*	100%	-	78%	65%	100%	89%	83%	81%	87%
At Meets Grade Level or Above	2021	37%	25%	31%	20%	20%	36%	-	59%	*	25%	17%	60%	32%	24%	22%	35%
	2019	52%	47%	59%	35%	48%	69%	*	79%	-	39%	32%	67%	60%	54%	44%	64%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	12%	7%	5%	15%	-	41%	*	4%	10%	20%	13%	9%	9%	19%
	2019	26%	23%	31%	22%	16%	38%	*	43%	-	22%	11%	67%	30%	32%	17%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	55%	44%	50%	61%	-	*	-	50%	31%	*	54%	60%	47%	50%
	2019	68%	63%	87%	55%	87%	94%	-	80%	-	100%	63%	-	85%	95%	74%	73%
At Meets Grade Level or Above	2021	30%	21%	19%	11%	6%	32%	-	*	-	0%	13%	*	20%	10%	9%	17%
	2019	38%	33%	59%	27%	43%	68%	-	80%	-	100%	13%	-	57%	68%	39%	55%
At Masters Grade Level	2021	9%	5%	6%	0%	0%	10%	-	*	-	0%	6%	*	5%	10%	0%	17%
	2019	14%	11%	23%	9%	9%	32%	-	20%	-	40%	0%	-	22%	26%	13%	18%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	59%	36%	62%	63%	-	*	-	67%	31%	-	63%	46%	48%	54%
	2019	81%	77%	78%	53%	74%	89%	*	*	-	40%	38%	*	79%	72%	61%	70%
At Meets Grade Level or Above	2021	44%	33%	19%	14%	19%	24%	-	*	-	11%	25%	-	21%	15%	17%	15%
	2019	54%	48%	57%	33%	53%	67%	*	*	-	20%	33%	*	60%	44%	41%	60%
At Masters Grade Level	2021	20%	13%	4%	7%	0%	4%	-	*	-	11%	0%	-	6%	0%	5%	15%
	2019	25%	21%	29%	13%	21%	37%	*	*	-	20%	19%	*	32%	17%	12%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	61	55	59	64	-	70	-	50	56	-	62	50	51	68
	2018	63	65	63	83	47	65	*	*	-	*	82	*	62	67	47	43
Grade 4 Mathematics	2019	65	63	82	73	74	85	-	100	-	90	75	-	79	100	71	77
	2018	65	63	75	78	69	76	*	*	-	*	76	*	75	73	77	50
Grade 5 ELA/Reading	2019	81	81	82	70	82	83	*	*	-	100	58	*	80	94	82	89
	2018	80	81	77	90	67	76	-	*	-	*	71	*	77	79	81	78
Grade 5 Mathematics	2019	83	79	73	77	68	75	*	*	-	40	61	*	71	83	64	89
	2018	81	78	67	93	61	61	-	*	-	*	71	*	65	74	76	61
Grade 6 ELA/Reading	2019	42	49	51	47	50	55	-	*	-	*	33	*	53	43	46	45
	2018	47	52	68	73	63	64	*	100	-	*	45	*	66	74	66	77
Grade 6 Mathematics	2019	54	67	75	58	80	76	-	*	-	*	83	*	74	78	68	65
	2018	56	69	84	93	83	80	*	100	-	*	75	*	81	93	90	88
All Grades Both Subjects	2019	69	69	71	63	68	73	*	77	-	67	61	71	70	74	64	72
	2018	69	70	72	85	65	71	75	82	-	61	72	75	71	76	73	69
All Grades ELA/Reading	2019	68	67	65	57	62	69	*	64	-	63	51	50	66	63	60	67
	2018	69	69	69	83	60	68	*	82	-	56	70	94	68	73	64	69
All Grades Mathematics	2019	70	71	76	68	75	78	*	91	-	71	71	92	74	85	68	77
	2018	70	70	75	88	70	73	*	82	-	67	74	56	74	80	81	70

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	64%	*	-	*	-	-	-	65%	65%	-	-	-	63%	65%	78%
	2019	78%	74%	85%	-	-	-	-	-	-	77%	77%	-	-	-	-	77%	-
At Meets Grade Level or Above	2021	41%	32%	30%	*	-	*	-	-	-	23%	23%	-	-	-	31%	23%	56%
	2019	50%	45%	57%	-	-	-	-	-	-	49%	49%	-	-	-	-	49%	-
At Masters Grade Level	2021	18%	13%	13%	*	-	*	-	-	-	14%	14%	-	-	-	13%	13%	33%
	2019	24%	20%	30%	-	-	-	-	-	-	24%	24%	-	-	-	-	24%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	67%	*	-	*	-	-	-	59%	59%	-	-	-	67%	58%	*
	2019	75%	70%	84%	-	-	-	-	-	-	77%	77%	-	-	-	-	77%	-
At Meets Grade Level or Above	2021	45%	37%	36%	*	-	*	-	-	-	19%	19%	-	-	-	38%	18%	*
	2019	48%	43%	54%	-	-	-	-	-	-	43%	43%	-	-	-	-	43%	-
At Masters Grade Level	2021	18%	14%	19%	*	-	*	-	-	-	6%	6%	-	-	-	19%	6%	*
	2019	21%	18%	32%	-	-	-	-	-	-	23%	23%	-	-	-	-	23%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	64%	*	-	*	-	-	-	78%	78%	-	-	-	62%	79%	*
	2019	82%	78%	88%	-	-	-	-	-	-	83%	83%	-	-	-	-	83%	-
At Meets Grade Level or Above	2021	37%	25%	31%	*	-	*	-	-	-	31%	31%	-	-	-	30%	30%	*
	2019	52%	47%	59%	-	-	-	-	-	-	53%	53%	-	-	-	-	53%	-
At Masters Grade Level	2021	18%	10%	12%	*	-	*	-	-	-	19%	19%	-	-	-	11%	18%	*
	2019	26%	23%	31%	-	-	-	-	-	-	33%	33%	-	-	-	-	33%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	55%	-	-	-	-	-	-	50%	50%	-	-	-	56%	50%	-
	2019	68%	63%	87%	-	-	-	-	-	-	73%	73%	-	-	-	-	73%	-
At Meets Grade Level or Above	2021	30%	21%	19%	-	-	-	-	-	-	17%	17%	-	-	-	19%	17%	-
	2019	38%	33%	59%	-	-	-	-	-	-	55%	55%	-	-	-	-	55%	-
At Masters Grade Level	2021	9%	5%	6%	-	-	-	-	-	-	17%	17%	-	-	-	5%	17%	-
	2019	14%	11%	23%	-	-	-	-	-	-	18%	18%	-	-	-	-	18%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	59%	-	-	-	-	-	-	55%	55%	-	-	-	59%	55%	*
	2019	81%	77%	78%	-	-	-	-	-	-	57%	57%	-	-	-	-	57%	-
At Meets Grade Level or Above	2021	44%	33%	19%	-	-	-	-	-	-	18%	18%	-	-	-	20%	18%	*
	2019	54%	48%	57%	-	-	-	-	-	-	43%	43%	-	-	-	-	43%	-
At Masters Grade Level	2021	20%	13%	4%	-	-	-	-	-	-	18%	18%	-	-	-	2%	18%	*
	2019	25%	21%	29%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	89%	87%	86%	91%	*	88%	*	87%	85%	79%	88%	90%	87%	94%
Included in Accountability	83%	81%	85%	84%	80%	88%	*	82%	*	87%	83%	79%	87%	80%	86%	84%
Not Included in Accountability: Mobile	3%	3%	3%	3%	6%	2%	*	4%	*	0%	2%	0%	1%	10%	1%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	2%	*	0%	1%	0%	0%	0%	0%	4%
Not Tested	12%	14%	11%	13%	14%	9%	*	12%	*	13%	15%	21%	12%	10%	13%	6%
Absent	2%	4%	2%	2%	2%	3%	*	0%	*	1%	2%	7%	2%	2%	2%	1%
Other	10%	10%	9%	11%	11%	7%	*	12%	*	12%	13%	14%	9%	8%	11%	5%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	92%	87%	93%	96%	100%	49%	-	100%	97%	100%	99%	70%	92%	77%
Not Included in Accountability: Mobile	4%	5%	6%	12%	7%	3%	0%	30%	-	0%	3%	0%	1%	23%	3%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	0%	20%	-	0%	0%	0%	0%	5%	3%	11%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.6%	98.2%	98.5%	98.6%		* 99.2%	-	98.8%	98.1%	98.1%	99.1%
2018-19	95.4%	95.0%	96.5%	96.4%	96.7%	96.3%		* 97.1%	-	96.7%	96.4%	96.0%	97.4%
Chronic Absenteeism													
2019-20	6.7%	8.5%	2.7%	7.4%	1.6%	1.6%		* 2.5%	-	4.9%	6.7%	4.7%	1.6%
2018-19	11.4%	13.9%	4.2%	6.0%	2.2%	4.5%		* 4.3%	-	5.7%	3.8%	5.4%	2.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-		-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-		-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-		-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-		-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-		-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-		-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-		-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-		-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	690	100.0%	56,783	5,359,040	692	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	12	1.7%	0.3%	0.3%	14	2.0%	0.4%	0.4%
Pre-Kindergarten	34	4.9%	5.0%	3.7%	34	4.9%	5.0%	3.7%
Kindergarten	78	11.3%	6.4%	6.7%	78	11.3%	6.4%	6.7%
Grade 1	87	12.6%	6.8%	7.1%	87	12.6%	6.8%	7.1%
Grade 2	80	11.6%	6.8%	7.1%	80	11.6%	6.8%	7.1%
Grade 3	86	12.5%	6.7%	7.1%	86	12.4%	6.7%	7.1%
Grade 4	85	12.3%	6.9%	7.2%	85	12.3%	6.9%	7.2%
Grade 5	109	15.8%	7.1%	7.4%	109	15.8%	7.1%	7.4%
Grade 6	119	17.2%	7.5%	7.7%	119	17.2%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	103	14.9%	25.8%	12.7%	103	14.9%	25.8%	12.7%
Hispanic	164	23.8%	47.1%	52.9%	165	23.8%	47.0%	52.9%
White	333	48.3%	17.9%	26.5%	334	48.3%	18.0%	26.5%
American Indian	5	0.7%	0.5%	0.3%	5	0.7%	0.5%	0.3%
Asian	39	5.7%	5.8%	4.7%	39	5.6%	5.8%	4.7%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	44	6.4%	2.8%	2.7%	44	6.4%	2.8%	2.7%
Sex:								
Female	317	45.9%	48.6%	48.9%	318	46.0%	48.6%	48.9%
Male	373	54.1%	51.4%	51.1%	374	54.0%	51.4%	51.1%
Economically Disadvantaged	331	48.0%	74.3%	60.3%	332	48.0%	74.3%	60.2%
Non-Educationally Disadvantaged	359	52.0%	25.7%	39.7%	360	52.0%	25.7%	39.8%
Section 504 Students	36	5.2%	4.2%	7.2%	36	5.2%	4.2%	7.2%
EB Students/EL	58	8.4%	29.6%	20.7%	58	8.4%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.6%	1.2%				
Students w/ Dyslexia	31	4.5%	2.5%	4.5%	31	4.5%	2.5%	4.5%
Foster Care	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	22	3.2%	2.6%	1.1%	22	3.2%	2.6%	1.1%
Immigrant	5	0.7%	2.2%	2.0%	5	0.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	12	1.7%	1.0%	2.7%	12	1.7%	1.0%	2.7%
At-Risk	265	38.4%	59.7%	49.2%	265	38.3%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	58	8.4%	29.3%	21.0%	58	8.4%	29.3%	20.9%
Gifted and Talented Education	81	11.7%	10.0%	8.3%	81	11.7%	10.0%	8.3%
Special Education	85	12.3%	8.4%	11.1%	86	12.4%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	28.2%	43.7%	42.5%				
Students with Physical Disabilities	41	48.2%	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	11	12.9%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	49	7.8%	16.6%	13.8%				
By Ethnicity:								
African American	9	1.4%	6.5%	2.8%				
Hispanic	7	1.1%	6.7%	7.1%				
White	14	2.2%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	15	2.4%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	4.7%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	24.6%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	23	9.0%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	87	14.4%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	17.5	17.7
Grade 1	21.8	18.0	18.0
Grade 2	19.8	17.5	18.0
Grade 3	21.0	17.6	18.2
Grade 4	20.9	17.9	18.3
Grade 5	26.3	20.3	19.8
Grade 6	23.3	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	47.3	77.8%	65.1%	64.3%
Teachers	41.3	67.9%	50.4%	49.6%
Professional Support	4.0	6.6%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	3.0%
Educational Aides:	13.5	22.2%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	6.9	11.4%	51.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	17.4%	11.1%
Hispanic	2.2	5.2%	20.6%	28.4%
White	37.1	89.9%	57.3%	56.9%
American Indian	1.0	2.4%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	2.3%	1.2%
Teachers by Sex:				
Males	1.0	2.4%	22.8%	23.8%
Females	40.3	97.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	34.2	82.8%	71.2%	73.0%
Masters	7.1	17.2%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	7.0	17.0%	27.5%	27.8%
6-10 Years Experience	7.2	17.4%	22.0%	20.3%
11-20 Years Experience	15.0	36.3%	29.1%	29.1%
21-30 Years Experience	11.1	26.9%	12.9%	13.0%
Over 30 Years Experience	1.0	2.4%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.7	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.6	6.4
Average Years Experience of Principals with District	10.0	5.9	5.5
Average Years Experience of Assistant Principals	9.0	5.5	5.5
Average Years Experience of Assistant Principals with District	9.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.8	11.0	11.2
Average Years Experience of Teachers with District:	12.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$57,754	\$58,303	\$53,288
6-10 Years Experience	\$60,803	\$60,986	\$56,282
11-20 Years Experience	\$61,389	\$63,405	\$59,900
21-30 Years Experience	\$67,260	\$67,034	\$64,637
Over 30 Years Experience	\$71,516	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,497	\$61,852	\$57,641
Professional Support	\$66,786	\$74,000	\$68,030
Campus Administration (School Leadership)	\$84,099	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	4.8%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	33.8	82.0%	65.5%	71.0%
Special Education	5.4	13.2%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
LITTLE EL (220901146) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BRYANT EL

Campus Number: 220901147

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	57%	67%	48%	*	-	*	-	*	*	*	55%	*	53%	50%
	2019	76%	69%	86%	79%	84%	100%	*	83%	-	*	50%	*	88%	80%	83%	79%
At Meets Grade Level or Above	2021	39%	26%	21%	27%	16%	*	-	*	-	*	*	*	20%	*	18%	22%
	2019	45%	38%	46%	36%	42%	67%	*	67%	-	*	50%	*	48%	40%	42%	36%
At Masters Grade Level	2021	19%	12%	6%	7%	4%	*	-	*	-	*	*	*	7%	*	5%	6%
	2019	27%	22%	28%	21%	21%	56%	*	33%	-	*	0%	*	30%	20%	22%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	32%	33%	36%	*	-	*	-	*	*	*	34%	*	25%	44%
	2019	79%	73%	84%	79%	79%	100%	*	83%	-	*	50%	*	85%	80%	86%	86%
At Meets Grade Level or Above	2021	31%	18%	11%	7%	16%	*	-	*	-	*	*	*	11%	*	5%	11%
	2019	49%	40%	48%	43%	32%	78%	*	67%	-	*	33%	*	48%	50%	44%	36%
At Masters Grade Level	2021	14%	7%	0%	0%	0%	*	-	*	-	*	*	*	0%	*	0%	0%
	2019	25%	19%	22%	21%	5%	44%	*	50%	-	*	0%	*	23%	20%	14%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	61%	63%	64%	67%	-	57%	*	*	36%	*	60%	67%	54%	53%
	2019	75%	68%	90%	86%	96%	77%	-	100%	-	*	70%	*	90%	92%	86%	94%
At Meets Grade Level or Above	2021	36%	25%	44%	50%	41%	56%	-	43%	*	*	36%	*	40%	53%	37%	32%
	2019	44%	37%	61%	71%	62%	54%	-	57%	-	*	30%	*	59%	67%	60%	59%
At Masters Grade Level	2021	17%	11%	18%	19%	18%	22%	-	14%	*	*	0%	*	19%	13%	15%	16%
	2019	22%	17%	30%	36%	23%	31%	-	43%	-	*	10%	*	29%	33%	17%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	49%	56%	45%	44%	-	71%	*	*	45%	*	45%	60%	46%	47%
	2019	75%	69%	80%	86%	77%	77%	-	100%	-	*	50%	*	82%	75%	83%	88%
At Meets Grade Level or Above	2021	36%	21%	23%	13%	18%	33%	-	57%	*	*	45%	*	21%	27%	20%	26%
	2019	48%	41%	57%	57%	50%	62%	-	86%	-	*	40%	*	57%	58%	51%	53%
At Masters Grade Level	2021	21%	11%	9%	6%	0%	22%	-	29%	*	*	0%	*	10%	7%	7%	16%
	2019	28%	22%	34%	43%	23%	38%	-	57%	-	*	10%	*	35%	33%	31%	35%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	51%	47%	50%	56%	-	50%	*	*	36%	*	50%	53%	46%	40%
	2019	67%	62%	75%	79%	81%	62%	-	86%	-	*	60%	*	73%	83%	74%	76%
At Meets Grade Level or Above	2021	27%	17%	30%	33%	32%	44%	-	13%	*	*	36%	*	24%	47%	24%	15%
	2019	35%	30%	49%	57%	38%	62%	-	57%	-	*	30%	*	45%	67%	49%	47%
At Masters Grade Level	2021	8%	5%	2%	0%	0%	0%	-	13%	*	*	0%	*	2%	0%	2%	5%
	2019	11%	8%	20%	29%	8%	23%	-	43%	-	*	0%	*	16%	33%	17%	24%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	88%	88%	90%	89%	-	80%	-	-	60%	*	92%	80%	88%	87%
	2019	86%	82%	92%	95%	90%	86%	-	100%	-	83%	50%	*	90%	100%	93%	90%
At Meets Grade Level or Above	2021	46%	34%	59%	53%	55%	78%	-	60%	-	-	60%	*	61%	53%	60%	47%
	2019	54%	47%	58%	45%	60%	57%	-	78%	-	67%	38%	*	60%	50%	57%	55%
At Masters Grade Level	2021	30%	21%	37%	29%	30%	56%	-	60%	-	-	0%	*	39%	33%	37%	33%
	2019	29%	25%	36%	18%	40%	43%	-	56%	-	33%	0%	*	38%	25%	32%	38%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	63%	65%	50%	78%	-	80%	-	-	60%	*	64%	60%	60%	53%
	2019	90%	85%	94%	86%	98%	86%	-	100%	-	100%	75%	*	94%	94%	95%	97%
At Meets Grade Level or Above	2021	44%	27%	47%	47%	35%	67%	-	60%	-	-	60%	*	50%	40%	51%	27%
	2019	58%	48%	50%	23%	58%	29%	-	100%	-	50%	50%	*	49%	56%	47%	69%
At Masters Grade Level	2021	25%	12%	16%	12%	15%	11%	-	40%	-	-	0%	*	14%	20%	19%	20%
	2019	36%	28%	31%	9%	33%	29%	-	67%	-	50%	13%	*	34%	19%	27%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	71%	71%	60%	89%	-	80%	-	-	60%	*	78%	53%	70%	60%
	2019	75%	66%	87%	82%	88%	100%	-	100%	-	67%	88%	*	87%	88%	85%	90%
At Meets Grade Level or Above	2021	31%	17%	45%	35%	40%	78%	-	40%	-	-	60%	*	42%	53%	44%	40%
	2019	49%	39%	64%	50%	73%	43%	-	89%	-	50%	75%	*	65%	63%	65%	76%
At Masters Grade Level	2021	13%	6%	14%	6%	5%	33%	-	40%	-	-	0%	*	14%	13%	12%	13%
	2019	24%	18%	31%	5%	38%	29%	-	56%	-	50%	13%	*	38%	0%	28%	34%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	75%	79%	71%	75%	-	86%	-	*	67%	*	73%	80%	71%	63%
	2019	68%	69%	83%	84%	79%	83%	-	100%	-	*	78%	*	80%	93%	82%	90%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	43%	47%	32%	50%	-	71%	-	*	67%	*	42%	47%	43%	32%
	2019	37%	38%	57%	47%	63%	50%	-	78%	-	*	67%	*	57%	57%	57%	65%
At Masters Grade Level	2021	15%	12%	17%	11%	11%	25%	-	57%	-	*	17%	*	17%	20%	19%	21%
	2019	18%	19%	32%	16%	33%	42%	-	56%	-	*	0%	*	37%	14%	30%	50%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	73%	63%	75%	75%	-	100%	-	*	50%	*	75%	67%	69%	74%
	2019	81%	83%	95%	95%	100%	83%	-	100%	-	*	89%	*	98%	86%	95%	100%
At Meets Grade Level or Above	2021	36%	28%	30%	37%	21%	38%	-	43%	-	*	50%	*	29%	33%	29%	21%
	2019	47%	51%	66%	47%	75%	67%	-	89%	-	*	78%	*	67%	64%	57%	75%
At Masters Grade Level	2021	15%	11%	11%	11%	7%	0%	-	43%	-	*	17%	*	10%	13%	12%	21%
	2019	21%	25%	29%	16%	29%	25%	-	67%	-	*	0%	*	31%	21%	27%	45%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	63%	64%	59%	67%	-	75%	*	42%	45%	33%	62%	64%	59%	56%
	2019	78%	74%	87%	86%	88%	83%	*	96%	-	76%	67%	80%	87%	88%	87%	90%
At Meets Grade Level or Above	2021	41%	32%	35%	36%	30%	51%	-	47%	*	0%	45%	25%	33%	43%	33%	27%
	2019	50%	45%	56%	47%	57%	58%	*	78%	-	44%	49%	45%	56%	58%	53%	60%
At Masters Grade Level	2021	18%	13%	13%	10%	9%	19%	-	36%	*	0%	3%	17%	13%	14%	13%	15%
	2019	24%	20%	30%	20%	27%	35%	*	54%	-	32%	5%	20%	32%	21%	25%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	71%	75%	67%	73%	-	75%	*	60%	44%	40%	69%	77%	67%	62%
	2019	75%	70%	88%	87%	88%	85%	*	97%	-	78%	64%	100%	87%	92%	87%	89%
At Meets Grade Level or Above	2021	45%	37%	42%	45%	35%	57%	-	60%	*	0%	44%	20%	40%	50%	40%	32%
	2019	48%	43%	56%	49%	58%	56%	*	71%	-	44%	45%	38%	57%	54%	54%	55%
At Masters Grade Level	2021	18%	14%	20%	16%	15%	30%	-	45%	*	0%	4%	20%	19%	21%	19%	18%
	2019	21%	18%	32%	22%	31%	41%	*	48%	-	22%	3%	38%	34%	23%	26%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	56%	55%	53%	57%	-	85%	*	0%	48%	20%	55%	58%	51%	55%
	2019	82%	78%	89%	87%	90%	85%	*	97%	-	89%	67%	75%	90%	85%	91%	94%
At Meets Grade Level or Above	2021	37%	25%	28%	27%	22%	40%	-	50%	*	0%	48%	20%	27%	31%	27%	21%
	2019	52%	47%	55%	41%	55%	61%	*	87%	-	44%	52%	50%	55%	58%	50%	61%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	9%	7%	5%	10%	-	35%	*	0%	4%	0%	8%	13%	10%	14%
	2019	26%	23%	30%	20%	25%	34%	*	61%	-	33%	6%	13%	31%	23%	25%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	51%	47%	50%	56%	-	50%	*	*	36%	*	50%	53%	46%	40%
	2019	68%	63%	75%	79%	81%	62%	-	86%	-	*	60%	*	73%	83%	74%	76%
At Meets Grade Level or Above	2021	30%	21%	30%	33%	32%	44%	-	13%	*	*	36%	*	24%	47%	24%	15%
	2019	38%	33%	49%	57%	38%	62%	-	57%	-	*	30%	*	45%	67%	49%	47%
At Masters Grade Level	2021	9%	5%	2%	0%	0%	0%	-	13%	*	*	0%	*	2%	0%	2%	5%
	2019	14%	11%	20%	29%	8%	23%	-	43%	-	*	0%	*	16%	33%	17%	24%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	71%	71%	60%	89%	-	80%	-	-	60%	*	78%	53%	70%	60%
	2019	81%	77%	87%	82%	88%	100%	-	100%	-	67%	88%	*	87%	88%	85%	90%
At Meets Grade Level or Above	2021	44%	33%	45%	35%	40%	78%	-	40%	-	-	60%	*	42%	53%	44%	40%
	2019	54%	48%	64%	50%	73%	43%	-	89%	-	50%	75%	*	65%	63%	65%	76%
At Masters Grade Level	2021	20%	13%	14%	6%	5%	33%	-	40%	-	-	0%	*	14%	13%	12%	13%
	2019	25%	21%	31%	5%	38%	29%	-	56%	-	50%	13%	*	38%	0%	28%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	82	79	88	63	-	100	-	*	72	*	82	82	81	91
	2018	63	65	78	72	82	50	-	89	-	100	81	*	74	92	77	83
Grade 4 Mathematics	2019	65	63	71	68	70	67	-	100	-	*	61	*	72	68	68	79
	2018	65	63	76	70	78	64	-	94	-	75	89	*	73	83	73	69
Grade 5 ELA/Reading	2019	81	81	80	85	78	79	-	83	-	70	36	*	76	100	79	81
	2018	80	81	93	98	90	90	-	90	-	*	94	*	92	97	97	85
Grade 5 Mathematics	2019	83	79	74	70	74	71	-	78	-	90	57	*	72	88	70	78
	2018	81	78	92	89	89	100	-	100	-	*	89	*	94	88	89	95
Grade 6 ELA/Reading	2019	42	49	59	47	63	64	-	72	-	*	72	*	59	58	63	65
	2018	47	52	67	62	67	50	*	80	-	*	50	-	71	58	58	61
Grade 6 Mathematics	2019	54	67	77	71	79	73	-	89	-	*	78	*	82	58	79	75
	2018	56	69	80	73	80	83	*	91	-	*	56	-	80	80	74	88
All Grades Both Subjects	2019	69	69	74	70	76	68	-	86	-	71	64	75	74	76	73	78
	2018	69	70	81	77	81	76	*	91	-	92	76	90	80	83	78	80
All Grades ELA/Reading	2019	68	67	74	70	77	67	-	84	-	64	62	90	73	80	74	79
	2018	69	69	79	76	80	67	*	86	-	100	75	80	78	82	77	76
All Grades Mathematics	2019	70	71	74	70	74	70	-	88	-	79	66	60	75	72	72	77
	2018	70	70	82	77	81	85	*	95	-	85	78	100	82	83	78	83

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	63%	-	-	-	-	-	-	55%	55%	-	-	*	65%	55%	*
	2019	78%	74%	87%	-	-	-	-	-	-	87%	87%	-	-	-	-	87%	-
At Meets Grade Level or Above	2021	41%	32%	35%	-	-	-	-	-	-	26%	26%	-	-	*	40%	27%	*
	2019	50%	45%	56%	-	-	-	-	-	-	50%	50%	-	-	-	-	50%	-
At Masters Grade Level	2021	18%	13%	13%	-	-	-	-	-	-	14%	14%	-	-	*	12%	14%	*
	2019	24%	20%	30%	-	-	-	-	-	-	22%	22%	-	-	-	-	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	71%	-	-	-	-	-	-	60%	60%	-	-	*	75%	61%	*
	2019	75%	70%	88%	-	-	-	-	-	-	86%	86%	-	-	-	-	86%	-
At Meets Grade Level or Above	2021	45%	37%	42%	-	-	-	-	-	-	31%	31%	-	-	*	47%	32%	*
	2019	48%	43%	56%	-	-	-	-	-	-	44%	44%	-	-	-	-	44%	-
At Masters Grade Level	2021	18%	14%	20%	-	-	-	-	-	-	18%	18%	-	-	*	20%	17%	*
	2019	21%	18%	32%	-	-	-	-	-	-	21%	21%	-	-	-	-	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	56%	-	-	-	-	-	-	53%	53%	-	-	*	56%	54%	*
	2019	82%	78%	89%	-	-	-	-	-	-	92%	92%	-	-	-	-	92%	-
At Meets Grade Level or Above	2021	37%	25%	28%	-	-	-	-	-	-	21%	21%	-	-	*	31%	22%	*
	2019	52%	47%	55%	-	-	-	-	-	-	51%	51%	-	-	-	-	51%	-
At Masters Grade Level	2021	18%	10%	9%	-	-	-	-	-	-	13%	13%	-	-	*	7%	14%	*
	2019	26%	23%	30%	-	-	-	-	-	-	24%	24%	-	-	-	-	24%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	51%	-	-	-	-	-	-	37%	37%	-	-	*	57%	40%	-
	2019	68%	63%	75%	-	-	-	-	-	-	76%	76%	-	-	-	-	76%	-
At Meets Grade Level or Above	2021	30%	21%	30%	-	-	-	-	-	-	16%	16%	-	-	*	38%	15%	-
	2019	38%	33%	49%	-	-	-	-	-	-	47%	47%	-	-	-	-	47%	-
At Masters Grade Level	2021	9%	5%	2%	-	-	-	-	-	-	5%	5%	-	-	*	0%	5%	-
	2019	14%	11%	20%	-	-	-	-	-	-	24%	24%	-	-	-	-	24%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	71%	-	-	-	-	-	-	60%	60%	-	-	-	75%	60%	-
	2019	81%	77%	87%	-	-	-	-	-	-	86%	86%	-	-	-	-	86%	-
At Meets Grade Level or Above	2021	44%	33%	45%	-	-	-	-	-	-	40%	40%	-	-	-	47%	40%	-
	2019	54%	48%	64%	-	-	-	-	-	-	68%	68%	-	-	-	-	68%	-
At Masters Grade Level	2021	20%	13%	14%	-	-	-	-	-	-	13%	13%	-	-	-	14%	13%	-
	2019	25%	21%	31%	-	-	-	-	-	-	18%	18%	-	-	-	-	18%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	94%	90%	97%	93%	-	98%	*	100%	93%	100%	96%	90%	93%	98%
Included in Accountability	83%	81%	90%	84%	94%	89%	-	93%	*	100%	81%	80%	93%	82%	92%	96%
Not Included in Accountability: Mobile	3%	3%	4%	6%	3%	3%	-	4%	*	0%	10%	20%	3%	8%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	2%	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	14%	6%	10%	3%	7%	-	2%	*	0%	7%	0%	4%	10%	7%	2%
Absent	2%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	6%	10%	3%	7%	-	2%	*	0%	7%	0%	4%	10%	7%	2%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	90%	94%	95%	*	100%	-	100%	100%	100%	96%	86%	96%	98%
Not Included in Accountability: Mobile	4%	5%	6%	10%	6%	5%	*	0%	-	0%	0%	0%	4%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	99.0%	99.1%	98.9%	98.9%	* 99.6%	* 99.6%	* 99.3%	98.5%	98.9%	99.3%	
2018-19	95.4%	95.0%	97.2%	97.2%	97.2%	97.2%	* 98.3%	* 95.4%	96.0%	97.2%	98.1%		
Chronic Absenteeism													
2019-20	6.7%	8.5%	1.0%	1.7%	0.6%	1.8%	* 0.0%	* 0.0%	2.0%	1.4%	0.0%		
2018-19	11.4%	13.9%	2.1%	0.8%	3.4%	1.7%	* 0.0%	* 6.7%	5.2%	2.1%	0.9%		
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	470	100.0%	56,783	5,359,040	470	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	59	12.6%	5.0%	3.7%	59	12.6%	5.0%	3.7%
Kindergarten	55	11.7%	6.4%	6.7%	55	11.7%	6.4%	6.7%
Grade 1	57	12.1%	6.8%	7.1%	57	12.1%	6.8%	7.1%
Grade 2	56	11.9%	6.8%	7.1%	56	11.9%	6.8%	7.1%
Grade 3	48	10.2%	6.7%	7.1%	48	10.2%	6.7%	7.1%
Grade 4	66	14.0%	6.9%	7.2%	66	14.0%	6.9%	7.2%
Grade 5	56	11.9%	7.1%	7.4%	56	11.9%	7.1%	7.4%
Grade 6	73	15.5%	7.5%	7.7%	73	15.5%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	153	32.6%	25.8%	12.7%	153	32.6%	25.8%	12.7%
Hispanic	194	41.3%	47.1%	52.9%	194	41.3%	47.0%	52.9%
White	58	12.3%	17.9%	26.5%	58	12.3%	18.0%	26.5%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	55	11.7%	5.8%	4.7%	55	11.7%	5.8%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	8	1.7%	2.8%	2.7%	8	1.7%	2.8%	2.7%
Sex:								
Female	213	45.3%	48.6%	48.9%	213	45.3%	48.6%	48.9%
Male	257	54.7%	51.4%	51.1%	257	54.7%	51.4%	51.1%
Economically Disadvantaged	368	78.3%	74.3%	60.3%	368	78.3%	74.3%	60.2%
Non-Educationally Disadvantaged	102	21.7%	25.7%	39.7%	102	21.7%	25.7%	39.8%
Section 504 Students	15	3.2%	4.2%	7.2%	15	3.2%	4.2%	7.2%
EB Students/EL	146	31.1%	29.6%	20.7%	146	31.1%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	12	2.6%	2.5%	4.5%	12	2.6%	2.5%	4.5%
Foster Care	3	0.6%	0.2%	0.3%	3	0.6%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	12	2.6%	2.6%	1.1%	12	2.6%	2.6%	1.1%
Immigrant	9	1.9%	2.2%	2.0%	9	1.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	470	100.0%	62.2%	64.5%	470	100.0%	62.1%	64.5%
Military Connected	10	2.1%	1.0%	2.7%	10	2.1%	1.0%	2.7%
At-Risk	276	58.7%	59.7%	49.2%	276	58.7%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	144	30.6%	29.3%	21.0%	144	30.6%	29.3%	20.9%
Gifted and Talented Education	54	11.5%	10.0%	8.3%	54	11.5%	10.0%	8.3%
Special Education	36	7.7%	8.4%	11.1%	36	7.7%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	41.7%	43.7%	42.5%				
Students with Physical Disabilities	*	*	23.8%	21.3%				
Students with Autism	12	33.3%	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	42	10.6%	16.6%	13.8%				
By Ethnicity:								
African American	25	6.3%	6.5%	2.8%				
Hispanic	9	2.3%	6.7%	7.1%				
White	6	1.5%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	9.3%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	2.9%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	22	8.0%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	68	16.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	2.1%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	1.6%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.5	17.7
Grade 1	18.3	18.0	18.0
Grade 2	17.3	17.5	18.0
Grade 3	15.3	17.6	18.2
Grade 4	20.3	17.9	18.3
Grade 5	18.0	20.3	19.8
Grade 6	22.7	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	51.7	100.0%	100.0%	100.0%
Professional Staff:	40.3	77.9%	65.1%	64.3%
Teachers	34.3	66.3%	50.4%	49.6%
Professional Support	4.0	7.7%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	3.0%
Educational Aides:	11.4	22.1%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	13.6	26.3%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.0	8.8%	17.4%	11.1%
Hispanic	4.0	11.7%	20.6%	28.4%
White	26.3	76.7%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.9%	2.3%	1.2%
Teachers by Sex:				
Males	1.0	2.9%	22.8%	23.8%
Females	33.3	97.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	27.9	81.3%	71.2%	73.0%
Masters	6.4	18.7%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	6.0%	6.7%
1-5 Years Experience	6.0	17.5%	27.5%	27.8%
6-10 Years Experience	7.9	23.0%	22.0%	20.3%
11-20 Years Experience	13.4	39.1%	29.1%	29.1%
21-30 Years Experience	6.0	17.5%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.6	6.4
Average Years Experience of Principals with District	11.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	6.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.5	11.0	11.2
Average Years Experience of Teachers with District:	9.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,402	\$56,929	\$50,849
1-5 Years Experience	\$57,653	\$58,303	\$53,288
6-10 Years Experience	\$60,737	\$60,986	\$56,282
11-20 Years Experience	\$63,180	\$63,405	\$59,900
21-30 Years Experience	\$67,184	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,184	\$61,852	\$57,641
Professional Support	\$70,690	\$74,000	\$68,030
Campus Administration (School Leadership)	\$85,158	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.9%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	5.8%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	26.3	76.7%	65.5%	71.0%
Special Education	5.0	14.5%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BRYANT EL (220901147) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WEBB EL

Campus Number: 220901148

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	52%	45%	54%	*	*	-	-	*	43%	*	53%	50%	48%	54%
	2019	76%	69%	49%	56%	44%	*	-	*	-	*	54%	*	46%	64%	47%	43%
At Meets Grade Level or Above	2021	39%	26%	19%	18%	19%	*	*	-	-	*	43%	*	18%	22%	17%	17%
	2019	45%	38%	28%	22%	24%	*	-	*	-	*	54%	*	26%	36%	29%	19%
At Masters Grade Level	2021	19%	12%	7%	9%	6%	*	*	-	-	*	0%	*	6%	11%	6%	7%
	2019	27%	22%	11%	11%	9%	*	-	*	-	*	8%	*	10%	18%	11%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	37%	18%	37%	*	*	-	-	*	43%	*	39%	30%	34%	39%
	2019	79%	73%	64%	67%	60%	*	-	*	-	*	62%	*	62%	73%	64%	62%
At Meets Grade Level or Above	2021	31%	18%	13%	9%	11%	*	*	-	-	*	43%	*	16%	5%	9%	9%
	2019	49%	40%	33%	22%	31%	*	-	*	-	*	54%	*	30%	55%	35%	26%
At Masters Grade Level	2021	14%	7%	3%	0%	2%	*	*	-	-	*	0%	*	2%	5%	2%	2%
	2019	25%	19%	13%	0%	11%	*	-	*	-	*	15%	*	10%	27%	12%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	43%	33%	45%	*	-	-	-	-	0%	-	42%	47%	44%	43%
	2019	75%	68%	52%	30%	56%	*	*	*	-	*	25%	*	52%	50%	53%	59%
At Meets Grade Level or Above	2021	36%	25%	17%	7%	18%	*	-	-	-	-	0%	-	20%	7%	19%	15%
	2019	44%	37%	20%	0%	21%	*	*	*	-	*	25%	*	22%	14%	20%	23%
At Masters Grade Level	2021	17%	11%	3%	0%	2%	*	-	-	-	-	0%	-	2%	7%	3%	3%
	2019	22%	17%	4%	0%	4%	*	*	*	-	*	0%	*	5%	0%	4%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	42%	27%	45%	*	-	-	-	-	0%	-	42%	40%	44%	45%
	2019	75%	69%	71%	30%	76%	*	*	*	-	*	38%	*	70%	73%	72%	80%
At Meets Grade Level or Above	2021	36%	21%	18%	0%	22%	*	-	-	-	-	0%	-	22%	7%	20%	23%
	2019	48%	41%	38%	0%	41%	*	*	*	-	*	38%	*	40%	32%	38%	48%
At Masters Grade Level	2021	21%	11%	11%	0%	12%	*	-	-	-	-	0%	-	12%	7%	12%	10%
	2019	28%	22%	15%	0%	15%	*	*	*	-	*	0%	*	14%	18%	15%	20%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	29%	13%	33%	*	-	-	-	-	0%	-	34%	13%	29%	30%
	2019	67%	62%	49%	30%	51%	*	*	*	-	*	38%	*	54%	36%	51%	57%
At Meets Grade Level or Above	2021	27%	17%	11%	0%	12%	*	-	-	-	-	0%	-	12%	7%	10%	13%
	2019	35%	30%	16%	0%	18%	*	*	*	-	*	38%	*	19%	9%	17%	18%
At Masters Grade Level	2021	8%	5%	2%	0%	2%	*	-	-	-	-	0%	-	2%	0%	2%	3%
	2019	11%	8%	2%	0%	3%	*	*	*	-	*	13%	*	3%	0%	2%	3%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	44%	44%	44%	*	-	*	-	*	31%	*	39%	55%	46%	47%
	2019	86%	82%	73%	88%	69%	*	-	-	-	*	56%	-	73%	75%	72%	67%
At Meets Grade Level or Above	2021	46%	34%	20%	11%	19%	*	-	*	-	*	31%	*	18%	25%	21%	21%
	2019	54%	47%	33%	63%	29%	*	-	-	-	*	33%	-	35%	25%	32%	32%
At Masters Grade Level	2021	30%	21%	9%	0%	13%	*	-	*	-	*	8%	*	7%	15%	9%	11%
	2019	29%	25%	12%	13%	11%	*	-	-	-	*	0%	-	10%	19%	9%	12%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	43%	38%	44%	*	-	*	-	*	38%	*	53%	20%	45%	47%
	2019	90%	85%	86%	88%	85%	*	-	-	-	*	78%	-	89%	75%	85%	83%
At Meets Grade Level or Above	2021	44%	27%	25%	13%	27%	*	-	*	-	*	38%	*	35%	5%	25%	26%
	2019	58%	48%	35%	50%	31%	*	-	-	-	*	33%	-	35%	31%	35%	28%
At Masters Grade Level	2021	25%	12%	5%	0%	6%	*	-	*	-	*	8%	*	7%	0%	5%	8%
	2019	36%	28%	17%	25%	14%	*	-	-	-	*	22%	-	16%	19%	16%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	27%	25%	25%	*	-	*	-	*	46%	*	30%	21%	29%	24%
	2019	75%	66%	42%	75%	34%	*	-	-	-	*	44%	-	43%	38%	42%	37%
At Meets Grade Level or Above	2021	31%	17%	13%	0%	13%	*	-	*	-	*	46%	*	16%	5%	13%	5%
	2019	49%	39%	21%	50%	16%	*	-	-	-	*	33%	-	20%	25%	20%	17%
At Masters Grade Level	2021	13%	6%	3%	0%	4%	*	-	*	-	*	8%	*	5%	0%	4%	3%
	2019	24%	18%	5%	25%	3%	*	-	-	-	*	22%	-	5%	6%	5%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	43%	29%	46%	*	-	-	-	*	31%	*	46%	38%	46%	46%
	2019	68%	69%	45%	22%	49%	*	-	*	-	-	22%	-	46%	45%	46%	52%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	16%	13%	16%	*	-	-	-	*	31%	*	18%	13%	16%	15%
	2019	37%	38%	21%	0%	25%	*	-	*	-	-	22%	-	25%	10%	21%	29%
At Masters Grade Level	2021	15%	12%	3%	0%	5%	*	-	-	-	*	0%	*	5%	0%	3%	7%
	2019	18%	19%	10%	0%	13%	*	-	*	-	-	11%	-	14%	0%	10%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	48%	21%	56%	*	-	-	-	*	31%	*	55%	34%	50%	61%
	2019	81%	83%	73%	33%	79%	*	-	*	-	-	44%	-	77%	60%	72%	86%
At Meets Grade Level or Above	2021	36%	28%	22%	4%	26%	*	-	-	-	*	31%	*	25%	16%	23%	28%
	2019	47%	51%	36%	11%	40%	*	-	*	-	-	33%	-	39%	30%	38%	46%
At Masters Grade Level	2021	15%	11%	7%	0%	8%	*	-	-	-	*	0%	*	9%	3%	6%	11%
	2019	21%	25%	16%	0%	17%	*	-	*	-	-	22%	-	19%	5%	15%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	41%	28%	43%	63%	*	67%	-	42%	30%	7%	44%	35%	42%	44%
	2019	78%	74%	60%	50%	61%	59%	*	92%	-	71%	47%	80%	61%	57%	60%	63%
At Meets Grade Level or Above	2021	41%	32%	17%	7%	18%	42%	*	44%	-	17%	30%	7%	20%	12%	17%	17%
	2019	50%	45%	28%	20%	27%	31%	*	77%	-	41%	38%	0%	29%	24%	28%	29%
At Masters Grade Level	2021	18%	13%	5%	1%	6%	16%	*	0%	-	0%	3%	0%	6%	4%	5%	6%
	2019	24%	20%	10%	7%	10%	14%	*	38%	-	12%	12%	0%	10%	10%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	45%	36%	47%	63%	*	*	-	40%	28%	0%	45%	46%	46%	48%
	2019	75%	70%	55%	47%	55%	58%	*	83%	-	50%	41%	*	54%	57%	55%	56%
At Meets Grade Level or Above	2021	45%	37%	18%	12%	18%	38%	*	*	-	0%	28%	0%	18%	16%	18%	17%
	2019	48%	43%	25%	19%	25%	33%	*	67%	-	17%	36%	*	27%	19%	25%	26%
At Masters Grade Level	2021	18%	14%	6%	2%	6%	13%	*	*	-	0%	3%	0%	5%	7%	5%	6%
	2019	21%	18%	9%	6%	9%	8%	*	17%	-	17%	5%	*	9%	7%	8%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	43%	24%	46%	63%	*	*	-	60%	31%	14%	48%	31%	44%	48%
	2019	82%	78%	73%	53%	76%	67%	*	100%	-	83%	56%	*	74%	70%	73%	79%
At Meets Grade Level or Above	2021	37%	25%	20%	5%	22%	38%	*	*	-	40%	31%	14%	24%	9%	19%	21%
	2019	52%	47%	36%	19%	36%	42%	*	83%	-	50%	41%	*	36%	35%	36%	38%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	6%	0%	7%	25%	*	*	-	0%	3%	0%	8%	3%	6%	8%
	2019	26%	23%	15%	6%	14%	25%	*	67%	-	17%	15%	*	15%	16%	15%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	29%	13%	33%	*	-	-	-	-	0%	-	34%	13%	29%	30%
	2019	68%	63%	49%	30%	51%	*	*	*	-	*	38%	*	54%	36%	51%	57%
At Meets Grade Level or Above	2021	30%	21%	11%	0%	12%	*	-	-	-	-	0%	-	12%	7%	10%	13%
	2019	38%	33%	16%	0%	18%	*	*	*	-	*	38%	*	19%	9%	17%	18%
At Masters Grade Level	2021	9%	5%	2%	0%	2%	*	-	-	-	-	0%	-	2%	0%	2%	3%
	2019	14%	11%	2%	0%	3%	*	*	*	-	*	13%	*	3%	0%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	27%	25%	25%	*	-	*	-	*	46%	*	30%	21%	29%	24%
	2019	81%	77%	42%	75%	34%	*	-	-	-	*	44%	-	43%	38%	42%	37%
At Meets Grade Level or Above	2021	44%	33%	13%	0%	13%	*	-	*	-	*	46%	*	16%	5%	13%	5%
	2019	54%	48%	21%	50%	16%	*	-	-	-	*	33%	-	20%	25%	20%	17%
At Masters Grade Level	2021	20%	13%	3%	0%	4%	*	-	*	-	*	8%	*	5%	0%	4%	3%
	2019	25%	21%	5%	25%	3%	*	-	-	-	*	22%	-	5%	6%	5%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	46	50	49	*	*	*	-	*	*	*	49	36	48	51
	2018	63	65	78	83	74	*	-	*	-	*	75	-	78	77	80	74
Grade 4 Mathematics	2019	65	63	78	89	79	*	*	*	-	*	*	*	78	80	78	81
	2018	65	63	72	67	72	*	-	*	-	*	63	-	72	75	71	74
Grade 5 ELA/Reading	2019	81	81	82	100	80	*	-	-	-	*	86	-	80	91	81	79
	2018	80	81	85	80	86	*	-	*	-	-	88	-	88	74	84	89
Grade 5 Mathematics	2019	83	79	73	100	68	*	-	-	-	*	86	-	71	81	72	68
	2018	81	78	69	100	67	*	-	*	-	-	78	-	69	72	69	67
Grade 6 ELA/Reading	2019	42	49	36	50	38	*	-	*	-	-	43	-	35	42	36	38
	2018	47	52	54	69	51	*	-	*	-	*	46	-	52	71	50	52
Grade 6 Mathematics	2019	54	67	70	75	71	*	-	*	-	-	63	-	70	69	70	71
	2018	56	69	77	81	76	*	-	*	-	*	80	-	77	83	78	78
All Grades Both Subjects	2019	69	69	65	76	65	43	*	*	-	50	68	*	65	66	65	65
	2018	69	70	72	78	71	67	-	100	-	*	70	-	72	75	72	72
All Grades ELA/Reading	2019	68	67	55	64	56	29	*	*	-	*	58	*	56	52	55	57
	2018	69	69	72	77	70	60	-	*	-	*	66	-	71	74	71	72
All Grades Mathematics	2019	70	71	74	88	73	57	*	*	-	*	76	*	73	77	73	73
	2018	70	70	73	80	71	*	-	*	-	*	74	-	72	76	72	73

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	41%	45%	-	44%	-	-	49%	39%	39%	-	-	-	37%	43%	100%
	2019	78%	74%	60%	58%	-	58%	-	-	72%	71%	80%	-	-	100%	-	60%	-
At Meets Grade Level or Above	2021	41%	32%	17%	16%	-	17%	-	-	10%	24%	24%	-	-	-	18%	16%	100%
	2019	50%	45%	28%	21%	-	21%	-	-	39%	40%	20%	-	-	100%	-	25%	-
At Masters Grade Level	2021	18%	13%	5%	6%	-	8%	-	-	1%	5%	5%	-	-	-	4%	5%	83%
	2019	24%	20%	10%	7%	-	7%	-	-	16%	17%	0%	-	-	60%	-	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	45%	49%	-	52%	-	-	38%	38%	38%	-	-	-	42%	47%	*
	2019	75%	70%	55%	48%	-	48%	-	-	69%	70%	70%	*	-	*	-	52%	-
At Meets Grade Level or Above	2021	45%	37%	18%	15%	-	19%	-	-	3%	27%	27%	-	-	-	19%	16%	*
	2019	48%	43%	25%	18%	-	18%	-	-	34%	36%	36%	*	-	*	-	21%	-
At Masters Grade Level	2021	18%	14%	6%	7%	-	9%	-	-	0%	4%	4%	-	-	-	4%	5%	*
	2019	21%	18%	9%	5%	-	5%	-	-	11%	12%	12%	*	-	*	-	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	43%	48%	-	44%	-	-	59%	50%	50%	-	-	-	34%	47%	*
	2019	82%	78%	73%	75%	-	75%	-	-	89%	88%	88%	*	-	*	-	77%	-
At Meets Grade Level or Above	2021	37%	25%	20%	19%	-	20%	-	-	18%	31%	31%	-	-	-	17%	20%	*
	2019	52%	47%	36%	29%	-	29%	-	-	51%	52%	52%	*	-	*	-	34%	-
At Masters Grade Level	2021	18%	10%	6%	8%	-	9%	-	-	3%	8%	8%	-	-	-	4%	6%	*
	2019	26%	23%	15%	11%	-	11%	-	-	23%	24%	24%	*	-	*	-	14%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	29%	34%	-	34%	-	-	-	13%	13%	-	-	-	28%	30%	-
	2019	68%	63%	49%	60%	-	60%	-	-	-	45%	40%	*	-	-	-	57%	-
At Meets Grade Level or Above	2021	30%	21%	11%	16%	-	16%	-	-	-	0%	0%	-	-	-	8%	13%	-
	2019	38%	33%	16%	18%	-	18%	-	-	-	18%	20%	*	-	-	-	18%	-
At Masters Grade Level	2021	9%	5%	2%	3%	-	3%	-	-	-	0%	0%	-	-	-	0%	3%	-
	2019	14%	11%	2%	2%	-	2%	-	-	-	9%	10%	*	-	-	-	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	27%	22%	-	22%	-	-	-	33%	33%	-	-	-	32%	24%	-
	2019	81%	77%	42%	28%	-	28%	-	-	-	50%	50%	-	-	*	-	32%	-
At Meets Grade Level or Above	2021	44%	33%	13%	3%	-	3%	-	-	-	17%	17%	-	-	-	24%	5%	-
	2019	54%	48%	21%	6%	-	6%	-	-	-	38%	38%	-	-	*	-	13%	-
At Masters Grade Level	2021	20%	13%	3%	3%	-	3%	-	-	-	0%	0%	-	-	-	4%	3%	-
	2019	25%	21%	5%	0%	-	0%	-	-	-	13%	13%	-	-	*	-	4%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	93%	88%	95%	75%	* 100%	-	100%	83%	100%	95%	88%	93%	98%	
Included in Accountability	83%	81%	82%	67%	88%	68%	* 100%	-	67%	78%	100%	92%	64%	88%	94%	
Not Included in Accountability: Mobile	3%	3%	9%	20%	5%	0%	* 0%	-	33%	2%	0%	2%	21%	3%	1%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	7%	* 0%	-	0%	4%	0%	1%	3%	2%	3%	
Not Tested	12%	14%	7%	12%	5%	25%	* 0%	-	0%	17%	0%	5%	12%	7%	2%	
Absent	2%	4%	2%	2%	2%	0%	* 0%	-	0%	1%	0%	0%	4%	2%	1%	
Other	10%	10%	6%	10%	3%	25%	* 0%	-	0%	16%	0%	4%	8%	5%	1%	
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	81%	90%	71%	50%	100%	-	74%	77%	63%	94%	72%	91%	96%
Not Included in Accountability: Mobile	4%	5%	10%	19%	8%	22%	50%	0%	-	26%	17%	38%	5%	25%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	7%	0%	0%	-	0%	6%	0%	2%	4%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.0%	95.8%	97.5%	95.5%	*	*	*	96.9%	95.2%	97.2%	98.1%
2018-19	95.4%	95.0%	95.5%	92.1%	96.1%	95.1%	*	94.9%	-	93.8%	92.5%	95.8%	96.7%
Chronic Absenteeism													
2019-20	6.7%	8.5%	12.9%	17.8%	10.3%	27.6%	*	*	*	15.8%	27.3%	11.4%	4.7%
2018-19	11.4%	13.9%	13.4%	29.2%	9.6%	16.2%	*	12.5%	-	16.7%	24.4%	11.3%	7.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	625	100.0%	56,783	5,359,040	626	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	0.4%	0.4%
Pre-Kindergarten	39	6.2%	5.0%	3.7%	39	6.2%	5.0%	3.7%
Kindergarten	76	12.2%	6.4%	6.7%	76	12.1%	6.4%	6.7%
Grade 1	77	12.3%	6.8%	7.1%	77	12.3%	6.8%	7.1%
Grade 2	81	13.0%	6.8%	7.1%	81	12.9%	6.8%	7.1%
Grade 3	86	13.8%	6.7%	7.1%	86	13.7%	6.7%	7.1%
Grade 4	82	13.1%	6.9%	7.2%	82	13.1%	6.9%	7.2%
Grade 5	83	13.3%	7.1%	7.4%	83	13.3%	7.1%	7.4%
Grade 6	101	16.2%	7.5%	7.7%	101	16.1%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	127	20.3%	25.8%	12.7%	127	20.3%	25.8%	12.7%
Hispanic	438	70.1%	47.1%	52.9%	439	70.1%	47.0%	52.9%
White	33	5.3%	17.9%	26.5%	33	5.3%	18.0%	26.5%
American Indian	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%
Asian	7	1.1%	5.8%	4.7%	7	1.1%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	15	2.4%	2.8%	2.7%	15	2.4%	2.8%	2.7%
Sex:								
Female	308	49.3%	48.6%	48.9%	308	49.2%	48.6%	48.9%
Male	317	50.7%	51.4%	51.1%	318	50.8%	51.4%	51.1%
Economically Disadvantaged	566	90.6%	74.3%	60.3%	567	90.6%	74.3%	60.2%
Non-Educationally Disadvantaged	59	9.4%	25.7%	39.7%	59	9.4%	25.7%	39.8%
Section 504 Students	12	1.9%	4.2%	7.2%	12	1.9%	4.2%	7.2%
EB Students/EL	326	52.2%	29.6%	20.7%	326	52.1%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.2%	1.6%	1.2%				
Students w/ Dyslexia	10	1.6%	2.5%	4.5%	10	1.6%	2.5%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	22	3.5%	2.6%	1.1%	22	3.5%	2.6%	1.1%
Immigrant	37	5.9%	2.2%	2.0%	37	5.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	625	100.0%	62.2%	64.5%	626	100.0%	62.1%	64.5%
Military Connected	2	0.3%	1.0%	2.7%	2	0.3%	1.0%	2.7%
At-Risk	430	68.8%	59.7%	49.2%	430	68.7%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	329	52.6%	29.3%	21.0%	329	52.6%	29.3%	20.9%
Gifted and Talented Education	36	5.8%	10.0%	8.3%	36	5.8%	10.0%	8.3%
Special Education	65	10.4%	8.4%	11.1%	65	10.4%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	64.6%	43.7%	42.5%				
Students with Physical Disabilities	9	13.8%	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	7	10.8%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	175	27.1%	16.6%	13.8%				
By Ethnicity:								
African American	86	13.3%	6.5%	2.8%				
Hispanic	73	11.3%	6.7%	7.1%				
White	9	1.4%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.1%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	28	27.7%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	39	12.2%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	76	15.0%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	165	28.5%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.5	17.7
Grade 1	21.0	18.0	18.0
Grade 2	18.5	17.5	18.0
Grade 3	18.5	17.6	18.2
Grade 4	23.0	17.9	18.3
Grade 5	20.5	20.3	19.8
Grade 6	23.5	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	72.1	100.0%	100.0%	100.0%
Professional Staff:	56.2	77.9%	65.1%	64.3%
Teachers	46.2	64.0%	50.4%	49.6%
Professional Support	8.0	11.1%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	2.8%	2.6%	3.0%
Educational Aides:	15.9	22.1%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	43.3	60.0%	51.2%	51.5%
Teachers by Ethnicity:				
African American	4.8	10.5%	17.4%	11.1%
Hispanic	21.0	45.5%	20.6%	28.4%
White	19.3	41.9%	57.3%	56.9%
American Indian	1.0	2.2%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	8.0	17.3%	22.8%	23.8%
Females	38.2	82.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	32.2	69.7%	71.2%	73.0%
Masters	14.0	30.3%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	6.0%	6.7%
1-5 Years Experience	17.0	36.8%	27.5%	27.8%
6-10 Years Experience	7.0	15.2%	22.0%	20.3%
11-20 Years Experience	16.2	35.0%	29.1%	29.1%
21-30 Years Experience	4.0	8.7%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.5	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.6	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.9	11.0	11.2
Average Years Experience of Teachers with District:	5.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,001	\$56,929	\$50,849
1-5 Years Experience	\$58,185	\$58,303	\$53,288
6-10 Years Experience	\$61,769	\$60,986	\$56,282
11-20 Years Experience	\$61,234	\$63,405	\$59,900
21-30 Years Experience	\$58,236	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,793	\$61,852	\$57,641
Professional Support	\$65,866	\$74,000	\$68,030
Campus Administration (School Leadership)	\$85,207	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.0	34.7%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	1.8	4.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	19.4	42.0%	65.5%	71.0%
Special Education	8.9	19.4%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WEBB EL (220901148) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ASHWORTH EL

Campus Number: 220901149

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	68%	77%	65%	*	-	*	*	*	*	-	68%	67%	68%	50%
	2019	76%	69%	72%	62%	77%	73%	-	*	-	80%	20%	*	75%	64%	67%	78%
At Meets Grade Level or Above	2021	39%	26%	28%	15%	29%	*	-	*	*	*	*	-	29%	17%	23%	19%
	2019	45%	38%	31%	23%	32%	36%	-	*	-	40%	0%	*	25%	50%	33%	33%
At Masters Grade Level	2021	19%	12%	10%	8%	6%	*	-	*	*	*	*	-	12%	0%	6%	6%
	2019	27%	22%	13%	8%	9%	18%	-	*	-	40%	0%	*	8%	29%	15%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	32%	31%	24%	60%	-	*	*	*	*	-	32%	29%	31%	31%
	2019	79%	73%	54%	38%	59%	45%	-	*	-	80%	0%	*	55%	50%	52%	56%
At Meets Grade Level or Above	2021	31%	18%	10%	8%	6%	20%	-	*	*	*	*	-	9%	14%	6%	6%
	2019	49%	40%	30%	23%	27%	36%	-	*	-	40%	0%	*	30%	29%	27%	28%
At Masters Grade Level	2021	14%	7%	2%	0%	0%	0%	-	*	*	*	*	-	0%	14%	3%	6%
	2019	25%	19%	6%	0%	5%	9%	-	*	-	0%	0%	*	8%	0%	3%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	63%	59%	38%	82%	-	80%	-	*	*	-	65%	57%	53%	71%
	2019	75%	68%	70%	65%	73%	73%	-	*	-	*	44%	-	77%	50%	63%	78%
At Meets Grade Level or Above	2021	36%	25%	33%	35%	15%	36%	-	60%	-	*	*	-	38%	21%	21%	29%
	2019	44%	37%	40%	35%	36%	36%	-	*	-	*	11%	-	40%	43%	29%	50%
At Masters Grade Level	2021	17%	11%	17%	24%	0%	18%	-	40%	-	*	*	-	24%	0%	9%	18%
	2019	22%	17%	21%	24%	18%	18%	-	*	-	*	0%	-	21%	21%	17%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	56%	53%	46%	64%	-	80%	-	*	*	-	59%	50%	47%	65%
	2019	75%	69%	77%	76%	82%	73%	-	*	-	*	33%	-	77%	79%	71%	94%
At Meets Grade Level or Above	2021	36%	21%	40%	41%	15%	55%	-	60%	-	*	*	-	35%	50%	29%	47%
	2019	48%	41%	54%	59%	55%	36%	-	*	-	*	22%	-	51%	64%	49%	67%
At Masters Grade Level	2021	21%	11%	29%	35%	8%	27%	-	60%	-	*	*	-	29%	29%	15%	35%
	2019	28%	22%	42%	35%	41%	36%	-	*	-	*	22%	-	42%	43%	39%	61%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	57%	56%	38%	73%	-	60%	-	*	*	-	64%	43%	52%	71%
	2019	67%	62%	60%	53%	59%	64%	-	*	-	*	22%	-	58%	64%	54%	83%
At Meets Grade Level or Above	2021	27%	17%	36%	44%	8%	45%	-	60%	-	*	*	-	39%	29%	27%	29%
	2019	35%	30%	26%	35%	18%	27%	-	*	-	*	11%	-	28%	21%	22%	28%
At Masters Grade Level	2021	8%	5%	11%	13%	0%	9%	-	40%	-	*	*	-	12%	7%	6%	18%
	2019	11%	8%	2%	0%	0%	0%	-	*	-	*	0%	-	2%	0%	2%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	52%	30%	48%	67%	-	*	-	80%	17%	-	59%	42%	46%	61%
	2019	86%	82%	89%	83%	90%	93%	-	100%	-	*	60%	*	88%	94%	87%	93%
At Meets Grade Level or Above	2021	46%	34%	33%	30%	24%	33%	-	*	-	60%	0%	-	34%	32%	36%	44%
	2019	54%	47%	54%	50%	47%	47%	-	90%	-	*	30%	*	50%	67%	44%	47%
At Masters Grade Level	2021	30%	21%	15%	30%	5%	0%	-	*	-	40%	0%	-	14%	16%	15%	22%
	2019	29%	25%	33%	29%	30%	27%	-	60%	-	*	20%	*	33%	33%	29%	37%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	52%	50%	33%	56%	-	*	-	100%	0%	-	52%	53%	51%	67%
	2019	90%	85%	93%	91%	90%	93%	-	100%	-	*	60%	*	92%	94%	91%	90%
At Meets Grade Level or Above	2021	44%	27%	17%	0%	10%	22%	-	*	-	40%	0%	-	17%	16%	15%	22%
	2019	58%	48%	68%	61%	67%	73%	-	90%	-	*	40%	*	70%	59%	67%	73%
At Masters Grade Level	2021	25%	12%	10%	0%	5%	22%	-	*	-	0%	0%	-	14%	5%	10%	22%
	2019	36%	28%	44%	39%	43%	33%	-	80%	-	*	20%	*	45%	41%	44%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	38%	10%	29%	56%	-	*	-	60%	0%	-	38%	37%	38%	39%
	2019	75%	66%	65%	54%	60%	67%	-	100%	-	*	50%	*	66%	61%	62%	67%
At Meets Grade Level or Above	2021	31%	17%	10%	10%	10%	0%	-	*	-	0%	0%	-	10%	11%	10%	11%
	2019	49%	39%	35%	33%	33%	40%	-	50%	-	*	30%	*	36%	33%	29%	37%
At Masters Grade Level	2021	13%	6%	2%	0%	0%	0%	-	*	-	0%	0%	-	0%	5%	3%	6%
	2019	24%	18%	15%	13%	13%	0%	-	50%	-	*	10%	*	14%	17%	13%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	60%	50%	57%	71%	*	*	-	*	33%	-	63%	50%	51%	81%
	2019	68%	69%	75%	72%	75%	85%	-	*	-	*	17%	*	74%	81%	70%	70%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	34%	33%	22%	57%	*	*	-	*	11%	-	37%	20%	22%	52%
	2019	37%	38%	51%	44%	54%	62%	-	*	-	*	17%	*	57%	31%	41%	55%
At Masters Grade Level	2021	15%	12%	6%	6%	0%	14%	*	*	-	*	0%	-	7%	0%	5%	10%
	2019	18%	19%	30%	36%	29%	23%	-	*	-	*	0%	*	32%	25%	27%	35%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	60%	50%	57%	71%	*	*	-	*	33%	-	63%	50%	49%	81%
	2019	81%	83%	91%	96%	92%	77%	-	*	-	*	50%	*	94%	81%	89%	95%
At Meets Grade Level or Above	2021	36%	28%	40%	33%	30%	57%	*	*	-	*	33%	-	47%	10%	27%	52%
	2019	47%	51%	68%	64%	71%	69%	-	*	-	*	17%	*	74%	50%	66%	80%
At Masters Grade Level	2021	15%	11%	9%	6%	13%	0%	*	*	-	*	0%	-	12%	0%	7%	19%
	2019	21%	25%	36%	24%	33%	62%	-	*	-	*	17%	*	40%	25%	30%	35%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	54%	49%	44%	67%	*	78%	*	80%	20%	-	57%	47%	48%	63%
	2019	78%	74%	76%	72%	76%	75%	-	96%	-	65%	36%	100%	77%	73%	71%	81%
At Meets Grade Level or Above	2021	41%	32%	28%	27%	18%	39%	*	58%	*	32%	9%	-	31%	23%	22%	32%
	2019	50%	45%	47%	45%	45%	48%	-	73%	-	32%	18%	90%	48%	45%	42%	50%
At Masters Grade Level	2021	18%	13%	11%	13%	4%	13%	*	39%	*	12%	0%	-	12%	8%	8%	16%
	2019	24%	20%	25%	23%	23%	23%	-	55%	-	18%	9%	80%	26%	24%	23%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	60%	55%	53%	74%	*	71%	*	89%	23%	-	64%	51%	54%	67%
	2019	75%	70%	78%	72%	80%	82%	-	95%	-	57%	37%	*	79%	74%	72%	81%
At Meets Grade Level or Above	2021	45%	37%	32%	29%	23%	45%	*	50%	*	44%	9%	-	35%	24%	26%	38%
	2019	48%	43%	45%	41%	43%	46%	-	81%	-	36%	14%	*	45%	48%	37%	47%
At Masters Grade Level	2021	18%	14%	12%	16%	3%	16%	*	29%	*	22%	0%	-	14%	6%	9%	14%
	2019	21%	18%	26%	27%	22%	22%	-	43%	-	29%	6%	*	25%	27%	23%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	51%	47%	41%	63%	*	86%	*	78%	23%	-	52%	48%	45%	63%
	2019	82%	78%	81%	81%	82%	74%	-	95%	-	79%	34%	*	82%	77%	77%	85%
At Meets Grade Level or Above	2021	37%	25%	27%	24%	16%	41%	*	64%	*	33%	14%	-	29%	24%	20%	33%
	2019	52%	47%	57%	55%	56%	56%	-	86%	-	36%	20%	*	59%	51%	54%	64%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	13%	12%	7%	16%	*	50%	*	11%	0%	-	14%	12%	9%	21%
	2019	26%	23%	34%	27%	32%	36%	-	76%	-	14%	14%	*	36%	28%	31%	42%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	57%	56%	38%	73%	-	60%	-	*	*	-	64%	43%	52%	71%
	2019	68%	63%	60%	53%	59%	64%	-	*	-	*	22%	-	58%	64%	54%	83%
At Meets Grade Level or Above	2021	30%	21%	36%	44%	8%	45%	-	60%	-	*	*	-	39%	29%	27%	29%
	2019	38%	33%	26%	35%	18%	27%	-	*	-	*	11%	-	28%	21%	22%	28%
At Masters Grade Level	2021	9%	5%	11%	13%	0%	9%	-	40%	-	*	*	-	12%	7%	6%	18%
	2019	14%	11%	2%	0%	0%	0%	-	*	-	*	0%	-	2%	0%	2%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	38%	10%	29%	56%	-	*	-	60%	0%	-	38%	37%	38%	39%
	2019	81%	77%	65%	54%	60%	67%	-	100%	-	*	50%	*	66%	61%	62%	67%
At Meets Grade Level or Above	2021	44%	33%	10%	10%	10%	0%	-	*	-	0%	0%	-	10%	11%	10%	11%
	2019	54%	48%	35%	33%	33%	40%	-	50%	-	*	30%	*	36%	33%	29%	37%
At Masters Grade Level	2021	20%	13%	2%	0%	0%	0%	-	*	-	0%	0%	-	0%	5%	3%	6%
	2019	25%	21%	15%	13%	13%	0%	-	50%	-	*	10%	*	14%	17%	13%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	61	53	66	55	-	*	-	*	38	-	64	50	54	69
	2018	63	65	64	66	62	64	-	72	-	*	83	*	64	66	63	75
Grade 4 Mathematics	2019	65	63	77	72	84	55	-	*	-	*	69	-	77	79	74	86
	2018	65	63	63	64	56	63	-	78	-	*	56	*	64	60	49	65
Grade 5 ELA/Reading	2019	81	81	78	74	80	75	-	89	-	*	65	*	76	84	73	82
	2018	80	81	84	89	83	73	-	*	-	*	*	*	86	75	81	89
Grade 5 Mathematics	2019	83	79	93	93	92	90	-	100	-	*	70	*	92	97	92	88
	2018	81	78	87	91	81	81	-	*	-	*	*	*	90	75	86	89
Grade 6 ELA/Reading	2019	42	49	56	59	50	62	-	*	-	*	50	*	51	77	54	55
	2018	47	52	62	55	62	68	*	79	-	*	30	-	60	70	58	64
Grade 6 Mathematics	2019	54	67	72	67	71	81	-	*	-	*	75	*	74	64	68	75
	2018	56	69	70	74	68	59	*	79	-	*	67	-	71	67	65	73
All Grades Both Subjects	2019	69	69	74	70	75	71	-	91	-	67	61	100	73	76	69	77
	2018	69	70	71	73	68	68	*	81	-	71	59	100	72	68	66	75
All Grades ELA/Reading	2019	68	67	66	63	67	65	-	88	-	44	52	*	64	72	60	71
	2018	69	69	69	70	68	68	*	80	-	57	57	*	69	70	67	75
All Grades Mathematics	2019	70	71	82	78	83	78	-	94	-	89	71	*	82	80	78	84
	2018	70	70	72	75	68	68	*	83	-	86	61	*	74	66	66	74

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	54%	*	-	*	-	-	-	61%	62%	-	*	*	49%	61%	100%
	2019	78%	74%	76%	-	-	-	-	-	-	75%	75%	-		67%		75%	
At Meets Grade Level or Above	2021	41%	32%	28%	*	-	*	-	-	-	31%	32%	-	*	*	26%	31%	63%
	2019	50%	45%	47%	-	-	-	-	-	-	37%	37%	-		17%		36%	
At Masters Grade Level	2021	18%	13%	11%	*	-	*	-	-	-	17%	17%	-	*	*	8%	16%	13%
	2019	24%	20%	25%	-	-	-	-	-	-	18%	18%	-		17%		18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	60%	*	-	*	-	-	-	65%	66%	-	*	*	56%	65%	*
	2019	75%	70%	78%	-	-	-	-	-	-	77%	77%	-		*		76%	
At Meets Grade Level or Above	2021	45%	37%	32%	*	-	*	-	-	-	36%	37%	-	*	*	29%	35%	*
	2019	48%	43%	45%	-	-	-	-	-	-	34%	34%	-		*		33%	
At Masters Grade Level	2021	18%	14%	12%	*	-	*	-	-	-	15%	15%	-	*	*	10%	15%	*
	2019	21%	18%	26%	-	-	-	-	-	-	16%	16%	-		*		16%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	51%	*	-	*	-	-	-	61%	62%	-	*	*	44%	60%	*
	2019	82%	78%	81%	-	-	-	-	-	-	77%	77%	-		*		78%	
At Meets Grade Level or Above	2021	37%	25%	27%	*	-	*	-	-	-	32%	32%	-	*	*	24%	32%	*
	2019	52%	47%	57%	-	-	-	-	-	-	50%	50%	-		*		50%	
At Masters Grade Level	2021	18%	10%	13%	*	-	*	-	-	-	21%	22%	-	*	*	8%	21%	*
	2019	26%	23%	34%	-	-	-	-	-	-	29%	29%	-		*		29%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	57%	-	-	-	-	-	-	71%	71%	-	-	-	50%	71%	-
	2019	68%	63%	60%	-	-	-	-	-	-	86%	86%	-		*		81%	
At Meets Grade Level or Above	2021	30%	21%	36%	-	-	-	-	-	-	29%	29%	-	-	-	40%	29%	-
	2019	38%	33%	26%	-	-	-	-	-	-	21%	21%	-		*		19%	
At Masters Grade Level	2021	9%	5%	11%	-	-	-	-	-	-	18%	18%	-	-	-	7%	18%	-
	2019	14%	11%	2%	-	-	-	-	-	-	0%	0%	-		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	38%	-	-	-	-	-	-	39%	39%	-	-	-	37%	39%	-
	2019	81%	77%	65%	-	-	-	-	-	-	56%	56%	-		-		56%	
At Meets Grade Level or Above	2021	44%	33%	10%	-	-	-	-	-	-	11%	11%	-	-	-	10%	11%	-
	2019	54%	48%	35%	-	-	-	-	-	-	19%	19%	-		-		19%	
At Masters Grade Level	2021	20%	13%	2%	-	-	-	-	-	-	6%	6%	-	-	-	0%	6%	-
	2019	25%	21%	15%	-	-	-	-	-	-	6%	6%	-		-		6%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	93%	89%	98%	92%	*	95%	*	83%	95%	-	96%	87%	94%	99%
Included in Accountability	83%	81%	87%	81%	95%	86%	*	82%	*	83%	87%	-	93%	75%	88%	94%
Not Included in Accountability: Mobile	3%	3%	6%	9%	3%	5%	*	14%	*	0%	8%	-	3%	11%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	-	0%	1%	0%	1%
Not Tested	12%	14%	7%	11%	2%	8%	*	5%	*	17%	5%	-	4%	13%	6%	1%
Absent	2%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%
Other	10%	10%	7%	11%	2%	8%	*	5%	*	17%	5%	-	4%	13%	6%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	92%	95%	95%	-	100%	-	100%	95%	100%	99%	82%	97%	96%
Not Included in Accountability: Mobile	4%	5%	5%	8%	5%	5%	-	0%	-	0%	5%	0%	1%	18%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.5%	98.7%	98.6%	97.7%		* 99.3%	*	97.4%	97.1%	98.4%	98.8%
2018-19	95.4%	95.0%	96.6%	97.0%	96.7%	95.4%		- 98.5%	-	95.1%	95.7%	96.5%	97.5%
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.4%	2.8%	3.7%	9.1%		* 0.0%	*	9.5%	11.8%	5.9%	1.9%
2018-19	11.4%	13.9%	8.4%	7.8%	6.3%	13.4%		- 0.0%	-	19.0%	10.4%	9.2%	2.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-		-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-		-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-		-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-		-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-		-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-		-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-		-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-		-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-		-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-		-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-		-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-		-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-		-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	384	100.0%	56,783	5,359,040	384	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	27	7.0%	5.0%	3.7%	27	7.0%	5.0%	3.7%
Kindergarten	50	13.0%	6.4%	6.7%	50	13.0%	6.4%	6.7%
Grade 1	55	14.3%	6.8%	7.1%	55	14.3%	6.8%	7.1%
Grade 2	40	10.4%	6.8%	7.1%	40	10.4%	6.8%	7.1%
Grade 3	45	11.7%	6.7%	7.1%	45	11.7%	6.7%	7.1%
Grade 4	51	13.3%	6.9%	7.2%	51	13.3%	6.9%	7.2%
Grade 5	53	13.8%	7.1%	7.4%	53	13.8%	7.1%	7.4%
Grade 6	63	16.4%	7.5%	7.7%	63	16.4%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	119	31.0%	25.8%	12.7%	119	31.0%	25.8%	12.7%
Hispanic	145	37.8%	47.1%	52.9%	145	37.8%	47.0%	52.9%
White	71	18.5%	17.9%	26.5%	71	18.5%	18.0%	26.5%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	26	6.8%	5.8%	4.7%	26	6.8%	5.8%	4.7%
Pacific Islander	2	0.5%	0.2%	0.2%	2	0.5%	0.2%	0.2%
Two or More Races	20	5.2%	2.8%	2.7%	20	5.2%	2.8%	2.7%
Sex:								
Female	179	46.6%	48.6%	48.9%	179	46.6%	48.6%	48.9%
Male	205	53.4%	51.4%	51.1%	205	53.4%	51.4%	51.1%
Economically Disadvantaged	300	78.1%	74.3%	60.3%	300	78.1%	74.3%	60.2%
Non-Educationally Disadvantaged	84	21.9%	25.7%	39.7%	84	21.9%	25.7%	39.8%
Section 504 Students	17	4.4%	4.2%	7.2%	17	4.4%	4.2%	7.2%
EB Students/EL	112	29.2%	29.6%	20.7%	112	29.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.9%	1.6%	1.2%				
Students w/ Dyslexia	13	3.4%	2.5%	4.5%	13	3.4%	2.5%	4.5%
Foster Care	6	1.6%	0.2%	0.3%	6	1.6%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	10	2.6%	2.6%	1.1%	10	2.6%	2.6%	1.1%
Immigrant	4	1.0%	2.2%	2.0%	4	1.0%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	384	100.0%	62.2%	64.5%	384	100.0%	62.1%	64.5%
Military Connected	6	1.6%	1.0%	2.7%	6	1.6%	1.0%	2.7%
At-Risk	212	55.2%	59.7%	49.2%	212	55.2%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	111	28.9%	29.3%	21.0%	111	28.9%	29.3%	20.9%
Gifted and Talented Education	55	14.3%	10.0%	8.3%	55	14.3%	10.0%	8.3%
Special Education	50	13.0%	8.4%	11.1%	50	13.0%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.7%	42.5%				
Students with Physical Disabilities	14	28.0%	23.8%	21.3%				
Students with Autism	13	26.0%	12.4%	14.1%				
Students with Behavioral Disabilities	13	26.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	44	12.1%	16.6%	13.8%				
By Ethnicity:								
African American	14	3.8%	6.5%	2.8%				
Hispanic	14	3.8%	6.7%	7.1%				
White	10	2.7%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.8%	0.6%	0.4%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	17.6%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	6.5%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	23	9.9%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	55	16.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.7	17.5	17.7
Grade 1	18.0	18.0	18.0
Grade 2	19.0	17.5	18.0
Grade 3	14.5	17.6	18.2
Grade 4	16.7	17.9	18.3
Grade 5	17.4	20.3	19.8
Grade 6	20.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	45.7	100.0%	100.0%	100.0%
Professional Staff:	37.1	81.1%	65.1%	64.3%
Teachers	31.1	68.0%	50.4%	49.6%
Professional Support	4.0	8.8%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	4.4%	2.6%	3.0%
Educational Aides:	8.6	18.9%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	13.7	30.0%	51.2%	51.5%
Teachers by Ethnicity:				
African American	2.0	6.4%	17.4%	11.1%
Hispanic	4.0	12.9%	20.6%	28.4%
White	24.1	77.5%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.2%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	1.0	3.2%	22.8%	23.8%
Females	30.1	96.8%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	23.1	74.2%	71.2%	73.0%
Masters	8.0	25.8%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.4%	6.0%	6.7%
1-5 Years Experience	11.1	35.6%	27.5%	27.8%
6-10 Years Experience	4.0	12.9%	22.0%	20.3%
11-20 Years Experience	10.0	32.2%	29.1%	29.1%
21-30 Years Experience	3.0	9.7%	12.9%	13.0%
Over 30 Years Experience	1.0	3.2%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.4	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.0	11.0	11.2
Average Years Experience of Teachers with District:	8.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,750	\$56,929	\$50,849
1-5 Years Experience	\$57,544	\$58,303	\$53,288
6-10 Years Experience	\$60,902	\$60,986	\$56,282
11-20 Years Experience	\$63,285	\$63,405	\$59,900
21-30 Years Experience	\$66,831	\$67,034	\$64,637
Over 30 Years Experience	\$75,584	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,252	\$61,852	\$57,641
Professional Support	\$64,730	\$74,000	\$68,030
Campus Administration (School Leadership)	\$80,543	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	1.9	6.1%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	24.4	78.5%	65.5%	71.0%
Special Education	4.8	15.4%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ASHWORTH EL (220901149) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: CROUCH EL

Campus Number: 220901150

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	48%	13%	52%	*	-	*	-	-	14%	-	55%	10%	45%	55%
	2019	76%	69%	79%	75%	79%	-	-	-	*	*	17%	*	81%	57%	80%	80%
At Meets Grade Level or Above	2021	39%	26%	20%	13%	20%	*	-	*	-	-	14%	-	22%	10%	18%	25%
	2019	45%	38%	39%	25%	41%	-	-	-	*	*	0%	*	40%	29%	41%	42%
At Masters Grade Level	2021	19%	12%	11%	0%	13%	*	-	*	-	-	0%	-	11%	10%	10%	16%
	2019	27%	22%	23%	25%	22%	-	-	-	*	*	0%	*	23%	29%	24%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	46%	25%	50%	*	-	*	-	-	14%	-	53%	10%	44%	50%
	2019	79%	73%	86%	92%	84%	-	-	-	*	*	50%	*	86%	86%	85%	86%
At Meets Grade Level or Above	2021	31%	18%	18%	13%	20%	*	-	*	-	-	14%	-	22%	0%	16%	20%
	2019	49%	40%	52%	58%	50%	-	-	-	*	*	17%	*	52%	57%	55%	51%
At Masters Grade Level	2021	14%	7%	3%	0%	4%	*	-	*	-	-	0%	-	4%	0%	3%	5%
	2019	25%	19%	28%	33%	28%	-	-	-	*	*	0%	*	29%	14%	29%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	37%	17%	41%	-	-	-	-	*	0%	*	42%	24%	37%	40%
	2019	75%	68%	72%	81%	74%	*	-	*	-	*	38%	-	67%	95%	72%	75%
At Meets Grade Level or Above	2021	36%	25%	13%	0%	15%	-	-	-	-	*	0%	*	14%	12%	13%	17%
	2019	44%	37%	31%	31%	33%	*	-	*	-	*	0%	-	27%	45%	30%	38%
At Masters Grade Level	2021	17%	11%	1%	0%	2%	-	-	-	-	*	0%	*	2%	0%	2%	2%
	2019	22%	17%	12%	6%	14%	*	-	*	-	*	0%	-	12%	15%	11%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	32%	8%	38%	-	-	-	-	*	0%	*	35%	24%	33%	43%
	2019	75%	69%	64%	56%	67%	*	-	*	-	*	25%	-	60%	80%	64%	73%
At Meets Grade Level or Above	2021	36%	21%	12%	0%	15%	-	-	-	-	*	0%	*	12%	12%	11%	16%
	2019	48%	41%	37%	31%	39%	*	-	*	-	*	13%	-	36%	40%	38%	46%
At Masters Grade Level	2021	21%	11%	1%	0%	2%	-	-	-	-	*	0%	*	2%	0%	0%	2%
	2019	28%	22%	19%	13%	22%	*	-	*	-	*	0%	-	18%	25%	19%	25%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	19%	0%	21%	-	-	-	-	*	0%	*	21%	13%	20%	24%
	2019	67%	62%	47%	38%	53%	*	-	*	-	*	13%	-	44%	60%	48%	56%
At Meets Grade Level or Above	2021	27%	17%	1%	0%	2%	-	-	-	-	*	0%	*	2%	0%	2%	2%
	2019	35%	30%	15%	0%	20%	*	-	*	-	*	0%	-	14%	20%	14%	21%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	11%	8%	7%	0%	9%	*	-	*	-	*	0%	-	8%	5%	6%	10%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	56%	73%	54%	*	-	-	*	-	25%	-	60%	38%	58%	59%
	2019	86%	82%	76%	56%	80%	*	-	-	-	*	33%	-	76%	73%	74%	76%
At Meets Grade Level or Above	2021	46%	34%	28%	36%	27%	*	-	-	*	-	13%	-	31%	15%	28%	27%
	2019	54%	47%	37%	38%	37%	*	-	-	-	*	8%	-	38%	33%	38%	39%
At Masters Grade Level	2021	30%	21%	18%	27%	16%	*	-	-	*	-	13%	-	19%	8%	18%	16%
	2019	29%	25%	18%	19%	18%	*	-	-	-	*	8%	-	20%	7%	18%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	48%	45%	51%	*	-	-	*	-	38%	-	53%	23%	47%	56%
	2019	90%	85%	88%	75%	92%	*	-	-	-	*	75%	-	90%	80%	88%	92%
At Meets Grade Level or Above	2021	44%	27%	25%	27%	26%	*	-	-	*	-	25%	-	26%	15%	26%	27%
	2019	58%	48%	45%	38%	47%	*	-	-	-	*	8%	-	44%	47%	43%	56%
At Masters Grade Level	2021	25%	12%	8%	0%	10%	*	-	-	*	-	13%	-	10%	0%	7%	10%
	2019	36%	28%	24%	13%	28%	*	-	-	-	*	8%	-	27%	13%	24%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	32%	36%	33%	*	-	-	*	-	13%	-	35%	15%	33%	35%
	2019	75%	66%	59%	50%	61%	*	-	-	-	*	25%	-	59%	53%	60%	56%
At Meets Grade Level or Above	2021	31%	17%	11%	9%	12%	*	-	-	*	-	0%	-	13%	0%	8%	11%
	2019	49%	39%	28%	31%	28%	*	-	-	-	*	8%	-	29%	20%	28%	32%
At Masters Grade Level	2021	13%	6%	1%	0%	1%	*	-	-	*	-	0%	-	1%	0%	1%	2%
	2019	24%	18%	9%	6%	9%	*	-	-	-	*	8%	-	9%	7%	9%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	53%	62%	53%	*	-	*	-	*	38%	*	48%	80%	51%	52%
	2019	68%	69%	55%	57%	55%	*	-	-	-	-	17%	*	57%	47%	54%	54%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	24%	31%	23%	*	-	*	-	*	13%	*	23%	27%	20%	22%
	2019	37%	38%	14%	0%	17%	*	-	-	-	-	0%	*	18%	0%	14%	18%
At Masters Grade Level	2021	15%	12%	8%	8%	9%	*	-	*	-	*	0%	*	10%	0%	7%	9%
	2019	18%	19%	5%	0%	6%	*	-	-	-	-	0%	*	6%	0%	4%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	53%	62%	52%	*	-	*	-	*	22%	*	51%	60%	49%	57%
	2019	81%	83%	83%	79%	85%	*	-	-	-	-	33%	*	82%	87%	83%	81%
At Meets Grade Level or Above	2021	36%	28%	26%	31%	27%	*	-	*	-	*	11%	*	23%	40%	22%	31%
	2019	47%	51%	29%	21%	29%	*	-	-	-	-	0%	*	31%	20%	28%	33%
At Masters Grade Level	2021	15%	11%	6%	8%	6%	*	-	*	-	*	11%	*	5%	7%	5%	5%
	2019	21%	25%	11%	7%	12%	*	-	-	-	-	0%	*	12%	7%	11%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	43%	35%	45%	29%	-	40%	*	80%	17%	14%	46%	31%	42%	47%
	2019	78%	74%	71%	65%	73%	47%	-	33%	*	50%	35%	83%	70%	72%	71%	73%
At Meets Grade Level or Above	2021	41%	32%	18%	16%	19%	5%	-	10%	*	60%	9%	0%	20%	14%	17%	20%
	2019	50%	45%	33%	27%	34%	24%	-	11%	*	13%	6%	67%	33%	30%	33%	38%
At Masters Grade Level	2021	18%	13%	6%	5%	7%	0%	-	0%	*	0%	4%	0%	7%	2%	5%	7%
	2019	24%	20%	16%	11%	17%	0%	-	0%	*	0%	4%	17%	17%	11%	16%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	50%	43%	50%	44%	-	40%	*	*	20%	*	52%	40%	48%	52%
	2019	75%	70%	71%	67%	73%	43%	-	*	*	*	28%	*	71%	72%	71%	72%
At Meets Grade Level or Above	2021	45%	37%	22%	20%	22%	11%	-	20%	*	*	10%	*	23%	16%	20%	23%
	2019	48%	43%	31%	24%	32%	29%	-	*	*	*	3%	*	31%	28%	31%	34%
At Masters Grade Level	2021	18%	14%	10%	9%	10%	0%	-	0%	*	*	3%	*	11%	4%	9%	11%
	2019	21%	18%	15%	12%	16%	0%	-	*	*	*	3%	*	16%	11%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	46%	36%	48%	22%	-	40%	*	*	19%	*	49%	31%	44%	52%
	2019	82%	78%	80%	74%	82%	57%	-	*	*	*	50%	*	80%	82%	80%	83%
At Meets Grade Level or Above	2021	37%	25%	21%	18%	22%	0%	-	0%	*	*	13%	*	21%	18%	19%	24%
	2019	52%	47%	41%	36%	42%	29%	-	*	*	*	9%	*	41%	39%	41%	47%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	5%	2%	6%	0%	-	0%	*	*	6%	*	6%	2%	4%	6%
	2019	26%	23%	21%	16%	23%	0%	-	*	*	*	3%	*	22%	16%	21%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	19%	0%	21%	-	-	-	-	*	0%	*	21%	13%	20%	24%
	2019	68%	63%	47%	38%	53%	*	-	*	-	*	13%	-	44%	60%	48%	56%
At Meets Grade Level or Above	2021	30%	21%	1%	0%	2%	-	-	-	-	*	0%	*	2%	0%	2%	2%
	2019	38%	33%	15%	0%	20%	*	-	*	-	*	0%	-	14%	20%	14%	21%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2019	14%	11%	7%	0%	9%	*	-	*	-	*	0%	-	8%	5%	6%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	32%	36%	33%	*	-	-	*	-	13%	-	35%	15%	33%	35%
	2019	81%	77%	59%	50%	61%	*	-	-	-	*	25%	-	59%	53%	60%	56%
At Meets Grade Level or Above	2021	44%	33%	11%	9%	12%	*	-	-	*	-	0%	-	13%	0%	8%	11%
	2019	54%	48%	28%	31%	28%	*	-	-	-	*	8%	-	29%	20%	28%	32%
At Masters Grade Level	2021	20%	13%	1%	0%	1%	*	-	-	*	-	0%	-	1%	0%	1%	2%
	2019	25%	21%	9%	6%	9%	*	-	-	-	*	8%	-	9%	7%	9%	11%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	63	63	*	-	*	-	*	71	-	56	75	59	58
	2018	63	65	44	46	42	*	-	-	-	*	17	-	51	29	45	35
Grade 4 Mathematics	2019	65	63	53	34	53	*	-	*	-	*	75	-	51	58	51	56
	2018	65	63	49	71	44	*	-	-	-	*	50	-	45	62	51	44
Grade 5 ELA/Reading	2019	81	81	88	86	89	*	-	-	-	*	75	-	88	88	88	88
	2018	80	81	85	71	89	*	-	-	-	-	*	-	87	72	85	91
Grade 5 Mathematics	2019	83	79	88	82	89	*	-	-	-	*	79	-	87	88	87	91
	2018	81	78	79	88	77	*	-	-	-	-	*	-	79	75	80	76
Grade 6 ELA/Reading	2019	42	49	35	27	37	*	-	-	-	-	17	*	34	38	35	35
	2018	47	52	48	72	43	*	-	-	-	*	60	-	47	55	48	52
Grade 6 Mathematics	2019	54	67	58	58	58	*	-	-	-	-	42	*	57	64	58	57
	2018	56	69	73	89	70	*	-	-	-	*	83	-	69	92	73	66
All Grades Both Subjects	2019	69	69	64	58	66	65	-	67	-	*	65	*	63	68	64	65
	2018	69	70	63	72	60	75	-	-	-	*	49	-	63	61	63	61
All Grades ELA/Reading	2019	68	67	62	59	64	50	-	*	-	*	60	*	61	68	62	61
	2018	69	69	59	62	57	67	-	-	-	*	32	-	62	46	59	61
All Grades Mathematics	2019	70	71	66	57	67	79	-	*	-	*	69	*	66	68	65	68
	2018	70	70	66	82	62	83	-	-	-	*	61	-	64	74	67	61

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	43%	49%	-	49%	-	-	-	35%	35%	-	-	-	34%	45%	91%
	2019	78%	74%	71%	76%	-	76%	-	-	-	54%	54%	-	-	-	-	71%	
At Meets Grade Level or Above	2021	41%	32%	18%	21%	-	21%	-	-	-	13%	13%	-	-	-	14%	18%	65%
	2019	50%	45%	33%	40%	-	40%	-	-	-	17%	17%	-	-	-	-	34%	
At Masters Grade Level	2021	18%	13%	6%	7%	-	7%	-	-	-	3%	3%	-	-	-	4%	6%	30%
	2019	24%	20%	16%	19%	-	19%	-	-	-	2%	2%	-	-	-	-	15%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	50%	53%	-	53%	-	-	-	41%	41%	-	-	-	45%	50%	90%
	2019	75%	70%	71%	72%	-	72%	-	-	-	61%	61%	-	-	-	-	69%	
At Meets Grade Level or Above	2021	45%	37%	22%	24%	-	24%	-	-	-	14%	14%	-	-	-	20%	21%	70%
	2019	48%	43%	31%	37%	-	37%	-	-	-	15%	15%	-	-	-	-	31%	
At Masters Grade Level	2021	18%	14%	10%	11%	-	11%	-	-	-	5%	5%	-	-	-	8%	9%	40%
	2019	21%	18%	15%	16%	-	16%	-	-	-	0%	0%	-	-	-	-	12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	46%	54%	-	54%	-	-	-	36%	36%	-	-	-	31%	50%	90%
	2019	82%	78%	80%	87%	-	87%	-	-	-	63%	63%	-	-	-	-	81%	
At Meets Grade Level or Above	2021	37%	25%	21%	24%	-	24%	-	-	-	18%	18%	-	-	-	13%	22%	70%
	2019	52%	47%	41%	49%	-	49%	-	-	-	24%	24%	-	-	-	-	43%	
At Masters Grade Level	2021	18%	10%	5%	5%	-	5%	-	-	-	2%	2%	-	-	-	3%	4%	30%
	2019	26%	23%	21%	27%	-	27%	-	-	-	6%	6%	-	-	-	-	22%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	19%	25%	-	25%	-	-	-	11%	11%	-	-	-	6%	22%	*
	2019	68%	63%	47%	69%	-	69%	-	-	-	26%	26%	-	-	-	-	56%	
At Meets Grade Level or Above	2021	30%	21%	1%	3%	-	3%	-	-	-	0%	0%	-	-	-	0%	2%	*
	2019	38%	33%	15%	26%	-	26%	-	-	-	5%	5%	-	-	-	-	20%	
At Masters Grade Level	2021	9%	5%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	*
	2019	14%	11%	7%	12%	-	12%	-	-	-	0%	0%	-	-	-	-	8%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	32%	38%	-	38%	-	-	-	25%	25%	-	-	-	23%	33%	*
	2019	81%	77%	59%	57%	-	57%	-	-	-	25%	25%	-	-	-	-	50%	
At Meets Grade Level or Above	2021	44%	33%	11%	14%	-	14%	-	-	-	0%	0%	-	-	-	9%	10%	*
	2019	54%	48%	28%	29%	-	29%	-	-	-	8%	8%	-	-	-	-	24%	
At Masters Grade Level	2021	20%	13%	1%	2%	-	2%	-	-	-	0%	0%	-	-	-	0%	2%	*
	2019	25%	21%	9%	7%	-	7%	-	-	-	0%	0%	-	-	-	-	6%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	98%	96%	98%	100%	-	100%	*	100%	99%	100%	98%	99%	98%	99%
Included in Accountability	83%	81%	95%	96%	95%	100%	-	100%	*	71%	96%	100%	96%	90%	96%	97%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	0%	-	0%	*	29%	3%	0%	1%	9%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	2%	4%	2%	0%	-	0%	*	0%	1%	0%	2%	1%	2%	1%
Absent	2%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	2%	4%	2%	0%	-	0%	*	0%	1%	0%	2%	1%	2%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	88%	97%	94%	-	100%	*	80%	100%	100%	99%	80%	100%	96%
Not Included in Accountability: Mobile	4%	5%	4%	12%	3%	0%	-	0%	*	20%	0%	0%	1%	19%	0%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	6%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.4%	97.6%	98.7%	97.1%	-	*	*	97.3%	98.5%	98.5%	98.8%
2018-19	95.4%	95.0%	96.3%	96.0%	96.4%	96.1%	-	*	*	93.6%	95.3%	96.3%	96.9%
Chronic Absenteeism													
2019-20	6.7%	8.5%	3.4%	8.5%	1.9%	9.1%	-	0.0%	*	12.5%	1.7%	3.3%	1.5%
2018-19	11.4%	13.9%	7.1%	11.1%	6.1%	0.0%	-	20.0%	*	25.0%	14.8%	7.0%	3.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	569	100.0%	56,783	5,359,040	569	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	43	7.6%	5.0%	3.7%	43	7.6%	5.0%	3.7%
Kindergarten	75	13.2%	6.4%	6.7%	75	13.2%	6.4%	6.7%
Grade 1	62	10.9%	6.8%	7.1%	62	10.9%	6.8%	7.1%
Grade 2	68	12.0%	6.8%	7.1%	68	12.0%	6.8%	7.1%
Grade 3	68	12.0%	6.7%	7.1%	68	12.0%	6.7%	7.1%
Grade 4	71	12.5%	6.9%	7.2%	71	12.5%	6.9%	7.2%
Grade 5	91	16.0%	7.1%	7.4%	91	16.0%	7.1%	7.4%
Grade 6	91	16.0%	7.5%	7.7%	91	16.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	87	15.3%	25.8%	12.7%	87	15.3%	25.8%	12.7%
Hispanic	453	79.6%	47.1%	52.9%	453	79.6%	47.0%	52.9%
White	18	3.2%	17.9%	26.5%	18	3.2%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	5	0.9%	5.8%	4.7%	5	0.9%	5.8%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	5	0.9%	2.8%	2.7%	5	0.9%	2.8%	2.7%
Sex:								
Female	275	48.3%	48.6%	48.9%	275	48.3%	48.6%	48.9%
Male	294	51.7%	51.4%	51.1%	294	51.7%	51.4%	51.1%
Economically Disadvantaged	517	90.9%	74.3%	60.3%	517	90.9%	74.3%	60.2%
Non-Educationally Disadvantaged	52	9.1%	25.7%	39.7%	52	9.1%	25.7%	39.8%
Section 504 Students	13	2.3%	4.2%	7.2%	13	2.3%	4.2%	7.2%
EB Students/EL	379	66.6%	29.6%	20.7%	379	66.6%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.6%	1.2%				
Students w/ Dyslexia	17	3.0%	2.5%	4.5%	17	3.0%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	10	1.8%	2.6%	1.1%	10	1.8%	2.6%	1.1%
Immigrant	24	4.2%	2.2%	2.0%	24	4.2%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	569	100.0%	62.2%	64.5%	569	100.0%	62.1%	64.5%
Military Connected	4	0.7%	1.0%	2.7%	4	0.7%	1.0%	2.7%
At-Risk	439	77.2%	59.7%	49.2%	439	77.2%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	384	67.5%	29.3%	21.0%	384	67.5%	29.3%	20.9%
Gifted and Talented Education	61	10.7%	10.0%	8.3%	61	10.7%	10.0%	8.3%
Special Education	44	7.7%	8.4%	11.1%	44	7.7%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	29.5%	43.7%	42.5%				
Students with Physical Disabilities	22	50.0%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	58	10.8%	16.6%	13.8%				
By Ethnicity:								
African American	22	4.1%	6.5%	2.8%				
Hispanic	33	6.2%	6.7%	7.1%				
White	1	0.2%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	15.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	21	6.1%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	31	6.2%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	57	12.3%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	3.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	17.5	17.7
Grade 1	14.5	18.0	18.0
Grade 2	13.0	17.5	18.0
Grade 3	14.5	17.6	18.2
Grade 4	14.5	17.9	18.3
Grade 5	20.2	20.3	19.8
Grade 6	17.2	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	49.5	85.6%	65.1%	64.3%
Teachers	41.8	72.2%	50.4%	49.6%
Professional Support	5.7	9.9%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	3.0%
Educational Aides:	8.3	14.4%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	39.1	67.5%	51.2%	51.5%
Teachers by Ethnicity:				
African American	6.9	16.4%	17.4%	11.1%
Hispanic	19.1	45.8%	20.6%	28.4%
White	14.8	35.5%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	2.3%	1.2%
Teachers by Sex:				
Males	6.0	14.4%	22.8%	23.8%
Females	35.8	85.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	31.7	75.8%	71.2%	73.0%
Masters	10.1	24.2%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.8	18.7%	6.0%	6.7%
1-5 Years Experience	11.1	26.6%	27.5%	27.8%
6-10 Years Experience	8.8	21.2%	22.0%	20.3%
11-20 Years Experience	5.0	12.0%	29.1%	29.1%
21-30 Years Experience	7.0	16.7%	12.9%	13.0%
Over 30 Years Experience	2.0	4.8%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.6	11.0	11.2
Average Years Experience of Teachers with District:	6.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,869	\$56,929	\$50,849
1-5 Years Experience	\$57,894	\$58,303	\$53,288
6-10 Years Experience	\$60,491	\$60,986	\$56,282
11-20 Years Experience	\$63,692	\$63,405	\$59,900
21-30 Years Experience	\$67,411	\$67,034	\$64,637
Over 30 Years Experience	\$69,716	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,104	\$61,852	\$57,641
Professional Support	\$68,701	\$74,000	\$68,030
Campus Administration (School Leadership)	\$83,887	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	14.8	35.3%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.8	6.8%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	19.0	45.4%	65.5%	71.0%
Special Education	5.2	12.5%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CROUCH EL (220901150) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: LARSON EL

Campus Number: 220901151

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	50%	47%	43%	50%	-	*	-	*	*	-	52%	45%	48%	83%
	2019	76%	69%	60%	55%	50%	76%	-	*	-	40%	33%	*	63%	47%	52%	57%
At Meets Grade Level or Above	2021	39%	26%	17%	26%	14%	0%	-	*	-	*	*	-	20%	9%	19%	50%
	2019	45%	38%	25%	21%	17%	29%	-	*	-	20%	13%	*	25%	27%	19%	29%
At Masters Grade Level	2021	19%	12%	6%	5%	14%	0%	-	*	-	*	*	-	8%	0%	6%	17%
	2019	27%	22%	13%	7%	0%	24%	-	*	-	20%	7%	*	13%	13%	6%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	20%	26%	0%	33%	-	*	-	*	*	-	16%	30%	23%	33%
	2019	79%	73%	55%	38%	58%	65%	-	*	-	100%	40%	*	60%	40%	46%	43%
At Meets Grade Level or Above	2021	31%	18%	3%	5%	0%	0%	-	*	-	*	*	-	4%	0%	3%	17%
	2019	49%	40%	25%	14%	17%	35%	-	*	-	60%	13%	*	27%	20%	15%	14%
At Masters Grade Level	2021	14%	7%	0%	0%	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
	2019	25%	19%	12%	10%	0%	18%	-	*	-	20%	7%	*	12%	13%	10%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	46%	48%	14%	*	-	*	-	*	14%	*	50%	41%	43%	*
	2019	75%	68%	69%	58%	64%	90%	-	*	-	100%	11%	*	83%	56%	63%	75%
At Meets Grade Level or Above	2021	36%	25%	29%	26%	14%	*	-	*	-	*	14%	*	25%	35%	29%	*
	2019	44%	37%	45%	44%	9%	70%	-	*	-	60%	0%	*	60%	32%	35%	63%
At Masters Grade Level	2021	17%	11%	10%	7%	0%	*	-	*	-	*	14%	*	13%	6%	9%	*
	2019	22%	17%	27%	19%	0%	60%	-	*	-	60%	0%	*	37%	18%	19%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	43%	41%	29%	*	-	*	-	*	38%	*	44%	41%	42%	*
	2019	75%	69%	73%	64%	73%	90%	-	*	-	100%	11%	*	83%	65%	67%	88%
At Meets Grade Level or Above	2021	36%	21%	14%	11%	0%	*	-	*	-	*	25%	*	20%	6%	11%	*
	2019	48%	41%	45%	36%	27%	80%	-	*	-	80%	11%	*	57%	35%	35%	38%
At Masters Grade Level	2021	21%	11%	5%	4%	0%	*	-	*	-	*	0%	*	8%	0%	3%	*
	2019	28%	22%	30%	25%	9%	40%	-	*	-	80%	11%	*	40%	21%	23%	38%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	39%	32%	25%	*	-	*	-	*	38%	*	39%	38%	34%	*
	2019	67%	62%	66%	56%	64%	80%	-	*	-	100%	11%	*	77%	56%	58%	75%
At Meets Grade Level or Above	2021	27%	17%	16%	14%	13%	*	-	*	-	*	0%	*	14%	19%	16%	*
	2019	35%	30%	31%	28%	9%	60%	-	*	-	40%	0%	*	43%	21%	21%	25%
At Masters Grade Level	2021	8%	5%	7%	11%	0%	*	-	*	-	*	0%	*	7%	6%	8%	*
	2019	11%	8%	6%	6%	0%	10%	-	*	-	0%	0%	*	7%	6%	4%	13%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	49%	32%	*	70%	-	-	-	*	29%	-	60%	20%	41%	*
	2019	86%	82%	81%	79%	84%	85%	-	*	*	*	33%	-	93%	67%	76%	90%
At Meets Grade Level or Above	2021	46%	34%	26%	11%	*	40%	-	-	-	*	0%	-	28%	20%	19%	*
	2019	54%	47%	50%	39%	60%	54%	-	*	*	*	33%	-	52%	47%	40%	50%
At Masters Grade Level	2021	30%	21%	20%	11%	*	40%	-	-	-	*	0%	-	20%	20%	15%	*
	2019	29%	25%	29%	18%	36%	38%	-	*	*	*	11%	-	31%	28%	24%	40%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	27%	16%	*	44%	-	-	-	*	0%	-	30%	20%	24%	*
	2019	90%	85%	73%	64%	84%	77%	-	*	*	*	22%	-	86%	58%	65%	100%
At Meets Grade Level or Above	2021	44%	27%	3%	5%	*	0%	-	-	-	*	0%	-	0%	10%	4%	*
	2019	58%	48%	32%	21%	36%	46%	-	*	*	*	22%	-	33%	31%	22%	40%
At Masters Grade Level	2021	25%	12%	0%	0%	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
	2019	36%	28%	15%	3%	24%	31%	-	*	*	*	11%	-	21%	8%	11%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	26%	11%	*	50%	-	-	-	*	0%	-	27%	22%	19%	*
	2019	75%	66%	55%	48%	60%	62%	-	*	*	*	22%	-	62%	47%	47%	60%
At Meets Grade Level or Above	2021	31%	17%	3%	0%	*	10%	-	-	-	*	0%	-	4%	0%	4%	*
	2019	49%	39%	29%	15%	36%	38%	-	*	*	*	22%	-	38%	19%	22%	30%
At Masters Grade Level	2021	13%	6%	0%	0%	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
	2019	24%	18%	13%	3%	20%	15%	-	*	*	*	0%	-	21%	3%	7%	30%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	61%	62%	42%	80%	-	*	-	*	*	*	83%	36%	52%	71%
	2019	68%	69%	67%	56%	85%	78%	-	*	-	*	29%	*	76%	59%	56%	88%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	24%	27%	0%	40%	-	*	-	*	*	*	42%	5%	18%	43%
	2019	37%	38%	33%	28%	46%	44%	-	*	-	*	0%	*	41%	25%	19%	38%
At Masters Grade Level	2021	15%	12%	13%	8%	0%	40%	-	*	-	*	*	*	21%	5%	6%	29%
	2019	18%	19%	15%	13%	31%	11%	-	*	-	*	0%	*	17%	13%	9%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	55%	50%	42%	83%	-	*	-	*	*	*	64%	45%	44%	71%
	2019	81%	83%	67%	59%	85%	78%	-	*	-	*	14%	*	79%	56%	56%	88%
At Meets Grade Level or Above	2021	36%	28%	26%	27%	8%	33%	-	*	-	*	*	*	44%	5%	18%	43%
	2019	47%	51%	38%	28%	54%	44%	-	*	-	*	14%	*	55%	22%	21%	50%
At Masters Grade Level	2021	15%	11%	6%	4%	0%	0%	-	*	-	*	*	*	12%	0%	3%	43%
	2019	21%	25%	20%	13%	31%	33%	-	*	-	*	14%	*	31%	9%	9%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	43%	38%	32%	56%	-	90%	-	63%	18%	20%	46%	36%	38%	57%
	2019	78%	74%	67%	58%	72%	77%	-	75%	50%	83%	24%	70%	75%	57%	59%	77%
At Meets Grade Level or Above	2021	41%	32%	17%	16%	8%	18%	-	70%	-	22%	5%	20%	20%	11%	15%	38%
	2019	50%	45%	35%	28%	35%	48%	-	56%	33%	47%	13%	10%	41%	29%	25%	38%
At Masters Grade Level	2021	18%	13%	7%	5%	1%	11%	-	40%	-	15%	2%	0%	9%	3%	5%	21%
	2019	24%	20%	18%	12%	18%	27%	-	38%	0%	28%	6%	0%	22%	13%	12%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	52%	48%	40%	64%	-	*	-	73%	15%	*	61%	37%	46%	72%
	2019	75%	70%	70%	62%	74%	82%	-	77%	*	73%	28%	*	78%	59%	62%	79%
At Meets Grade Level or Above	2021	45%	37%	24%	23%	13%	27%	-	*	-	36%	5%	*	29%	17%	21%	44%
	2019	48%	43%	39%	34%	39%	47%	-	62%	*	33%	13%	*	42%	34%	29%	45%
At Masters Grade Level	2021	18%	14%	12%	8%	3%	27%	-	*	-	27%	5%	*	15%	7%	9%	17%
	2019	21%	18%	21%	15%	21%	33%	-	38%	*	33%	5%	*	24%	19%	15%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	38%	35%	28%	52%	-	*	-	50%	20%	*	39%	37%	34%	50%
	2019	82%	78%	67%	57%	77%	76%	-	77%	*	87%	25%	*	75%	57%	59%	82%
At Meets Grade Level or Above	2021	37%	25%	13%	13%	3%	13%	-	*	-	20%	10%	*	17%	5%	10%	33%
	2019	52%	47%	35%	25%	34%	49%	-	54%	*	60%	15%	*	40%	28%	23%	36%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	3%	2%	0%	0%	-	*	-	10%	0%	*	5%	0%	2%	28%
	2019	26%	23%	19%	13%	18%	29%	-	31%	*	33%	10%	*	24%	13%	13%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	39%	32%	25%	*	-	*	-	*	38%	*	39%	38%	34%	*
	2019	68%	63%	66%	56%	64%	80%	-	*	-	100%	11%	*	77%	56%	58%	75%
At Meets Grade Level or Above	2021	30%	21%	16%	14%	13%	*	-	*	-	*	0%	*	14%	19%	16%	*
	2019	38%	33%	31%	28%	9%	60%	-	*	-	40%	0%	*	43%	21%	21%	25%
At Masters Grade Level	2021	9%	5%	7%	11%	0%	*	-	*	-	*	0%	*	7%	6%	8%	*
	2019	14%	11%	6%	6%	0%	10%	-	*	-	0%	0%	*	7%	6%	4%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	26%	11%	*	50%	-	-	-	*	0%	-	27%	22%	19%	*
	2019	81%	77%	55%	48%	60%	62%	-	*	*	*	22%	-	62%	47%	47%	60%
At Meets Grade Level or Above	2021	44%	33%	3%	0%	*	10%	-	-	-	*	0%	-	4%	0%	4%	*
	2019	54%	48%	29%	15%	36%	38%	-	*	*	*	22%	-	38%	19%	22%	30%
At Masters Grade Level	2021	20%	13%	0%	0%	*	0%	-	-	-	*	0%	-	0%	0%	0%	*
	2019	25%	21%	13%	3%	20%	15%	-	*	*	*	0%	-	21%	3%	7%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	60	56	28	83	-	*	-	*	50	*	75	45	57	64
	2018	63	65	65	58	75	50	-	*	-	*	50	-	66	64	65	83
Grade 4 Mathematics	2019	65	63	71	64	56	94	-	*	-	*	71	*	83	59	65	79
	2018	65	63	69	68	63	75	-	*	-	*	56	-	76	61	66	75
Grade 5 ELA/Reading	2019	81	81	84	85	84	85	-	*	*	*	67	-	80	88	81	95
	2018	80	81	86	84	88	*	-	*	-	*	*	*	90	80	83	88
Grade 5 Mathematics	2019	83	79	63	52	66	81	-	*	*	*	56	-	62	63	62	75
	2018	81	78	63	77	47	*	-	*	-	*	*	*	50	81	63	43
Grade 6 ELA/Reading	2019	42	49	35	37	50	25	-	*	-	*	29	-	28	44	36	44
	2018	47	52	57	44	46	83	*	86	-	-	17	*	60	53	52	70
Grade 6 Mathematics	2019	54	67	68	59	81	75	-	*	-	*	29	-	74	62	61	81
	2018	56	69	70	60	69	89	*	79	-	-	33	*	70	70	66	75
All Grades Both Subjects	2019	69	69	65	59	66	76	-	61	*	78	51	*	67	61	62	74
	2018	69	70	68	65	66	73	*	88	-	70	49	*	69	67	66	74
All Grades ELA/Reading	2019	68	67	62	60	64	68	-	61	*	67	50	*	63	61	60	70
	2018	69	69	69	62	72	70	*	92	-	80	39	*	71	66	67	80
All Grades Mathematics	2019	70	71	67	58	68	83	-	61	*	89	52	*	72	61	63	78
	2018	70	70	68	68	59	76	*	85	-	60	58	*	67	69	65	67

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	43%	-	-	-	-	-	-	50%	50%	-	-	*	41%	51%	100%
	2019	78%	74%	67%	-	-	-	-	-	-	73%	75%	*	-	*		74%	
At Meets Grade Level or Above	2021	41%	32%	17%	-	-	-	-	-	-	26%	26%	-	-	*	14%	30%	100%
	2019	50%	45%	35%	-	-	-	-	-	-	25%	26%	*	-	*		29%	
At Masters Grade Level	2021	18%	13%	7%	-	-	-	-	-	-	9%	9%	-	-	*	5%	14%	80%
	2019	24%	20%	18%	-	-	-	-	-	-	13%	13%	*	-	*		15%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	52%	-	-	-	-	-	-	67%	67%	-	-	*	49%	69%	*
	2019	75%	70%	70%	-	-	-	-	-	-	73%	76%	*	-	*		74%	
At Meets Grade Level or Above	2021	45%	37%	24%	-	-	-	-	-	-	33%	33%	-	-	*	21%	38%	*
	2019	48%	43%	39%	-	-	-	-	-	-	38%	40%	*	-	*		41%	
At Masters Grade Level	2021	18%	14%	12%	-	-	-	-	-	-	7%	7%	-	-	*	11%	13%	*
	2019	21%	18%	21%	-	-	-	-	-	-	15%	16%	*	-	*		19%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	38%	-	-	-	-	-	-	40%	40%	-	-	*	37%	44%	*
	2019	82%	78%	67%	-	-	-	-	-	-	77%	80%	*	-	*		78%	
At Meets Grade Level or Above	2021	37%	25%	13%	-	-	-	-	-	-	20%	20%	-	-	*	10%	25%	*
	2019	52%	47%	35%	-	-	-	-	-	-	23%	24%	*	-	*		26%	
At Masters Grade Level	2021	18%	10%	3%	-	-	-	-	-	-	13%	13%	-	-	*	0%	19%	*
	2019	26%	23%	19%	-	-	-	-	-	-	15%	16%	*	-	*		19%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	39%	-	-	-	-	-	-	*	*	-	-	*	38%	*	*
	2019	68%	63%	66%	-	-	-	-	-	-	67%	67%	-	-	*		71%	
At Meets Grade Level or Above	2021	30%	21%	16%	-	-	-	-	-	-	*	*	-	-	*	13%	*	*
	2019	38%	33%	31%	-	-	-	-	-	-	0%	0%	-	-	*		14%	
At Masters Grade Level	2021	9%	5%	7%	-	-	-	-	-	-	*	*	-	-	*	5%	*	*
	2019	14%	11%	6%	-	-	-	-	-	-	0%	0%	-	-	*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	26%	-	-	-	-	-	-	*	*	-	-	-	27%	*	-
	2019	81%	77%	55%	-	-	-	-	-	-	60%	60%	-	-	-		60%	
At Meets Grade Level or Above	2021	44%	33%	3%	-	-	-	-	-	-	*	*	-	-	-	3%	*	-
	2019	54%	48%	29%	-	-	-	-	-	-	0%	0%	-	-	-		0%	
At Masters Grade Level	2021	20%	13%	0%	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
	2019	25%	21%	13%	-	-	-	-	-	-	0%	0%	-	-	-		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	81%	80%	89%	84%	*	69%	-	79%	87%	63%	87%	75%	81%	96%
Included in Accountability	83%	81%	70%	65%	77%	81%	*	63%	-	79%	82%	63%	85%	53%	75%	88%
Not Included in Accountability: Mobile	3%	3%	11%	14%	11%	3%	*	0%	-	0%	4%	0%	1%	23%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	6%	-	0%	0%	0%	1%	0%	0%	4%
Not Tested	12%	14%	19%	20%	11%	16%	*	31%	-	21%	13%	38%	13%	25%	19%	4%
Absent	2%	4%	3%	2%	2%	4%	*	0%	-	3%	6%	25%	1%	5%	2%	0%
Other	10%	10%	16%	18%	9%	11%	*	31%	-	18%	7%	13%	13%	20%	17%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	83%	80%	89%	81%	-	100%	100%	86%	91%	71%	96%	72%	91%	91%
Not Included in Accountability: Mobile	4%	5%	17%	20%	11%	19%	-	0%	0%	14%	9%	29%	4%	28%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	96.6%	96.1%	97.1%	97.4%		* 98.4%		* 96.8%	96.1%	96.4%	98.1%
2018-19	95.4%	95.0%	94.3%	93.9%	95.1%	94.5%		* 96.9%		* 93.4%	92.9%	93.7%	96.7%
Chronic Absenteeism													
2019-20	6.7%	8.5%	15.4%	19.1%	13.7%	5.3%		* 6.7%		* 11.5%	13.0%	16.0%	4.9%
2018-19	11.4%	13.9%	20.6%	22.8%	13.3%	20.6%	83.3%	4.8%		* 23.7%	28.8%	22.4%	4.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	418	100.0%	56,783	5,359,040	418	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	36	8.6%	5.0%	3.7%	36	8.6%	5.0%	3.7%
Kindergarten	49	11.7%	6.4%	6.7%	49	11.7%	6.4%	6.7%
Grade 1	65	15.6%	6.8%	7.1%	65	15.6%	6.8%	7.1%
Grade 2	51	12.2%	6.8%	7.1%	51	12.2%	6.8%	7.1%
Grade 3	56	13.4%	6.7%	7.1%	56	13.4%	6.7%	7.1%
Grade 4	53	12.7%	6.9%	7.2%	53	12.7%	6.9%	7.2%
Grade 5	54	12.9%	7.1%	7.4%	54	12.9%	7.1%	7.4%
Grade 6	54	12.9%	7.5%	7.7%	54	12.9%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	253	60.5%	25.8%	12.7%	253	60.5%	25.8%	12.7%
Hispanic	69	16.5%	47.1%	52.9%	69	16.5%	47.0%	52.9%
White	57	13.6%	17.9%	26.5%	57	13.6%	18.0%	26.5%
American Indian	4	1.0%	0.5%	0.3%	4	1.0%	0.5%	0.3%
Asian	15	3.6%	5.8%	4.7%	15	3.6%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	20	4.8%	2.8%	2.7%	20	4.8%	2.8%	2.7%
Sex:								
Female	201	48.1%	48.6%	48.9%	201	48.1%	48.6%	48.9%
Male	217	51.9%	51.4%	51.1%	217	51.9%	51.4%	51.1%
Economically Disadvantaged	349	83.5%	74.3%	60.3%	349	83.5%	74.3%	60.2%
Non-Educationally Disadvantaged	69	16.5%	25.7%	39.7%	69	16.5%	25.7%	39.8%
Section 504 Students	18	4.3%	4.2%	7.2%	18	4.3%	4.2%	7.2%
EB Students/EL	31	7.4%	29.6%	20.7%	31	7.4%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	14	3.3%	2.5%	4.5%	14	3.3%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	104	24.9%	2.6%	1.1%	104	24.9%	2.6%	1.1%
Immigrant	2	0.5%	2.2%	2.0%	2	0.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	418	100.0%	62.2%	64.5%	418	100.0%	62.1%	64.5%
Military Connected	4	1.0%	1.0%	2.7%	4	1.0%	1.0%	2.7%
At-Risk	256	61.2%	59.7%	49.2%	256	61.2%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	29	6.9%	29.3%	21.0%	29	6.9%	29.3%	20.9%
Gifted and Talented Education	36	8.6%	10.0%	8.3%	36	8.6%	10.0%	8.3%
Special Education	38	9.1%	8.4%	11.1%	38	9.1%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.7%	42.5%				
Students with Physical Disabilities	16	42.1%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	12	31.6%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	172	33.3%	16.6%	13.8%				
By Ethnicity:								
African American	112	21.7%	6.5%	2.8%				
Hispanic	26	5.0%	6.7%	7.1%				
White	22	4.3%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	1.9%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	25	33.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	15.9%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	95	26.8%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	199	44.4%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	1.2%	1.4%	20.0%	2.8%	4.8%
Grade 1	2.1%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	1.8%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	2.2%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.3	17.5	17.7
Grade 1	21.7	18.0	18.0
Grade 2	16.9	17.5	18.0
Grade 3	18.3	17.6	18.2
Grade 4	17.8	17.9	18.3
Grade 5	26.1	20.3	19.8
Grade 6	16.9	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	47.1	100.0%	100.0%	100.0%
Professional Staff:	37.9	80.4%	65.1%	64.3%
Teachers	32.2	68.3%	50.4%	49.6%
Professional Support	3.7	7.9%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	4.2%	2.6%	3.0%
Educational Aides:	9.2	19.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	25.1	53.3%	51.2%	51.5%
Teachers by Ethnicity:				
African American	11.9	37.0%	17.4%	11.1%
Hispanic	3.9	12.2%	20.6%	28.4%
White	16.3	50.8%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	2.0	6.2%	22.8%	23.8%
Females	30.2	93.8%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	21.3	66.1%	71.2%	73.0%
Masters	10.9	33.9%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	12.2%	6.0%	6.7%
1-5 Years Experience	8.9	27.6%	27.5%	27.8%
6-10 Years Experience	3.0	9.3%	22.0%	20.3%
11-20 Years Experience	10.3	32.1%	29.1%	29.1%
21-30 Years Experience	4.0	12.4%	12.9%	13.0%
Over 30 Years Experience	2.0	6.2%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.6	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	4.0	5.5	5.5
Average Years Experience of Assistant Principals with District	4.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.8	11.0	11.2
Average Years Experience of Teachers with District:	7.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,752	\$56,929	\$50,849
1-5 Years Experience	\$57,923	\$58,303	\$53,288
6-10 Years Experience	\$60,219	\$60,986	\$56,282
11-20 Years Experience	\$64,157	\$63,405	\$59,900
21-30 Years Experience	\$67,502	\$67,034	\$64,637
Over 30 Years Experience	\$78,082	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,442	\$61,852	\$57,641
Professional Support	\$54,899	\$74,000	\$68,030
Campus Administration (School Leadership)	\$88,400	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	3.0	9.3%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	25.3	78.6%	65.5%	71.0%
Special Education	3.9	12.1%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
LARSON EL (220901151) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WEST EL

Campus Number: 220901152

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	70%	59%	56%	*	-	95%	-	*	*	*	76%	45%	67%	86%
	2019	76%	69%	76%	76%	61%	100%	-	79%	-	*	55%	*	76%	79%	71%	73%
At Meets Grade Level or Above	2021	39%	26%	32%	24%	17%	*	-	53%	-	*	*	*	35%	18%	21%	33%
	2019	45%	38%	51%	52%	33%	78%	-	53%	-	*	18%	*	50%	57%	42%	43%
At Masters Grade Level	2021	19%	12%	12%	0%	6%	*	-	32%	-	*	*	*	14%	0%	8%	14%
	2019	27%	22%	35%	33%	28%	56%	-	32%	-	*	18%	*	33%	43%	27%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	53%	41%	44%	*	-	74%	-	*	*	*	59%	27%	41%	76%
	2019	79%	73%	82%	76%	61%	100%	-	100%	-	*	64%	*	83%	79%	80%	80%
At Meets Grade Level or Above	2021	31%	18%	22%	6%	17%	*	-	42%	-	*	*	*	22%	18%	10%	38%
	2019	49%	40%	51%	33%	33%	78%	-	74%	-	*	27%	*	54%	43%	47%	57%
At Masters Grade Level	2021	14%	7%	12%	0%	6%	*	-	26%	-	*	*	*	14%	0%	5%	19%
	2019	25%	19%	29%	24%	11%	33%	-	53%	-	*	18%	*	33%	14%	20%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	60%	57%	50%	60%	-	82%	-	*	*	-	66%	52%	59%	63%
	2019	75%	68%	78%	80%	57%	88%	*	96%	*	*	25%	*	77%	84%	80%	90%
At Meets Grade Level or Above	2021	36%	25%	28%	26%	28%	40%	-	27%	-	*	*	-	34%	17%	20%	26%
	2019	44%	37%	57%	60%	38%	38%	*	78%	*	*	8%	*	61%	42%	56%	70%
At Masters Grade Level	2021	17%	11%	12%	9%	22%	0%	-	9%	-	*	*	-	17%	4%	10%	11%
	2019	22%	17%	33%	40%	19%	13%	*	43%	*	*	8%	*	38%	16%	33%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	55%	48%	47%	67%	-	73%	-	*	*	-	59%	48%	55%	60%
	2019	75%	69%	88%	80%	81%	100%	*	100%	*	*	42%	*	91%	79%	87%	90%
At Meets Grade Level or Above	2021	36%	21%	21%	19%	16%	33%	-	27%	-	*	*	-	24%	14%	18%	30%
	2019	48%	41%	63%	44%	57%	75%	*	91%	*	*	17%	*	69%	42%	64%	87%
At Masters Grade Level	2021	21%	11%	3%	0%	0%	0%	-	18%	-	*	*	-	5%	0%	3%	10%
	2019	28%	22%	37%	36%	24%	25%	*	61%	*	*	8%	*	44%	16%	38%	57%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	56%	50%	50%	67%	-	67%	-	*	*	-	59%	50%	50%	62%
	2019	67%	62%	81%	92%	57%	78%	*	96%	*	*	33%	*	78%	89%	80%	93%
At Meets Grade Level or Above	2021	27%	17%	21%	25%	5%	33%	-	33%	-	*	*	-	26%	13%	15%	29%
	2019	35%	30%	42%	48%	33%	0%	*	61%	*	*	8%	*	49%	16%	42%	63%
At Masters Grade Level	2021	8%	5%	5%	8%	0%	0%	-	8%	-	*	*	-	8%	0%	2%	10%
	2019	11%	8%	13%	12%	10%	0%	*	22%	*	*	8%	*	17%	0%	13%	23%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	71%	69%	57%	86%	-	77%	-	*	38%	*	69%	73%	59%	68%
	2019	86%	82%	87%	79%	86%	83%	-	94%	-	*	33%	*	89%	81%	83%	93%
At Meets Grade Level or Above	2021	46%	34%	37%	19%	29%	57%	-	54%	-	*	25%	*	42%	27%	28%	37%
	2019	54%	47%	46%	29%	29%	50%	-	61%	-	*	22%	*	47%	43%	37%	59%
At Masters Grade Level	2021	30%	21%	20%	13%	7%	57%	-	15%	-	*	0%	*	19%	20%	10%	11%
	2019	29%	25%	21%	13%	21%	25%	-	25%	-	*	11%	*	23%	14%	6%	22%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	72%	53%	53%	100%	-	100%	-	*	50%	*	72%	71%	61%	75%
	2019	90%	85%	98%	100%	93%	92%	-	100%	-	*	100%	*	97%	100%	98%	100%
At Meets Grade Level or Above	2021	44%	27%	48%	33%	40%	67%	-	62%	-	*	38%	*	58%	21%	39%	55%
	2019	58%	48%	60%	46%	50%	50%	-	75%	-	*	33%	*	61%	57%	52%	76%
At Masters Grade Level	2021	25%	12%	26%	13%	13%	67%	-	38%	-	*	13%	*	33%	7%	18%	30%
	2019	36%	28%	46%	33%	29%	25%	-	67%	-	*	11%	*	47%	43%	37%	59%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	50%	31%	40%	67%	-	73%	-	*	38%	*	59%	25%	38%	56%
	2019	75%	66%	72%	54%	64%	83%	-	83%	-	*	22%	*	77%	57%	67%	83%
At Meets Grade Level or Above	2021	31%	17%	17%	15%	7%	33%	-	18%	-	*	13%	*	21%	8%	12%	11%
	2019	49%	39%	47%	25%	36%	42%	-	67%	-	*	11%	*	48%	43%	37%	56%
At Masters Grade Level	2021	13%	6%	2%	8%	0%	0%	-	0%	-	*	0%	*	3%	0%	0%	0%
	2019	24%	18%	24%	4%	14%	33%	-	39%	-	*	11%	*	29%	10%	17%	32%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	70%	78%	62%	40%	*	85%	-	*	25%	80%	69%	75%	71%	77%
	2019	68%	69%	85%	74%	84%	86%	-	96%	*	*	33%	*	89%	71%	75%	87%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	46%	56%	15%	40%	*	65%	-	*	0%	60%	47%	42%	49%	64%
	2019	37%	38%	61%	52%	53%	64%	-	80%	*	*	11%	*	63%	57%	50%	67%
At Masters Grade Level	2021	15%	12%	25%	22%	15%	20%	*	35%	-	*	0%	20%	29%	8%	26%	41%
	2019	18%	19%	30%	19%	26%	36%	-	44%	*	*	0%	*	32%	24%	18%	37%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	80%	78%	69%	100%	*	90%	-	*	38%	80%	82%	75%	83%	86%
	2019	81%	83%	95%	87%	94%	100%	-	100%	*	*	44%	*	96%	90%	88%	97%
At Meets Grade Level or Above	2021	36%	28%	43%	39%	31%	40%	*	65%	-	*	13%	60%	45%	33%	40%	64%
	2019	47%	51%	79%	61%	78%	86%	-	100%	*	*	33%	*	82%	70%	67%	90%
At Masters Grade Level	2021	15%	11%	18%	11%	8%	0%	*	40%	-	*	0%	40%	18%	17%	17%	32%
	2019	21%	25%	50%	35%	44%	64%	-	64%	*	*	0%	*	53%	40%	42%	63%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	64%	57%	52%	69%	*	83%	-	70%	38%	58%	68%	54%	58%	71%
	2019	78%	74%	85%	80%	73%	91%	*	94%	100%	78%	45%	85%	86%	81%	81%	89%
At Meets Grade Level or Above	2021	41%	32%	31%	26%	20%	38%	*	48%	-	30%	12%	32%	36%	20%	24%	39%
	2019	50%	45%	56%	46%	44%	57%	*	74%	60%	61%	18%	56%	59%	47%	49%	66%
At Masters Grade Level	2021	18%	13%	13%	8%	7%	17%	*	25%	-	10%	2%	16%	16%	5%	9%	18%
	2019	24%	20%	32%	25%	22%	33%	*	45%	40%	30%	10%	30%	35%	22%	25%	39%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	68%	65%	56%	60%	*	86%	-	67%	30%	56%	70%	61%	64%	74%
	2019	75%	70%	82%	77%	71%	88%	*	92%	*	78%	37%	73%	83%	79%	77%	86%
At Meets Grade Level or Above	2021	45%	37%	36%	31%	22%	40%	*	52%	-	33%	9%	33%	40%	25%	28%	41%
	2019	48%	43%	54%	49%	39%	58%	*	68%	*	67%	15%	45%	55%	49%	46%	60%
At Masters Grade Level	2021	18%	14%	17%	11%	13%	25%	*	25%	-	11%	0%	11%	20%	8%	13%	20%
	2019	21%	18%	29%	26%	24%	33%	*	35%	*	33%	10%	18%	31%	23%	20%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	65%	55%	52%	80%	*	84%	-	67%	43%	67%	68%	55%	59%	75%
	2019	82%	78%	91%	86%	82%	98%	*	100%	*	89%	61%	91%	92%	88%	89%	92%
At Meets Grade Level or Above	2021	37%	25%	33%	24%	25%	40%	*	51%	-	22%	17%	33%	37%	21%	25%	47%
	2019	52%	47%	64%	48%	55%	72%	*	84%	*	67%	27%	64%	67%	54%	57%	77%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	14%	6%	6%	20%	*	32%	-	11%	4%	22%	18%	5%	10%	23%
	2019	26%	23%	42%	33%	27%	40%	*	62%	*	44%	10%	45%	45%	30%	34%	53%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	56%	50%	50%	67%	-	67%	-	*	*	-	59%	50%	50%	62%
	2019	68%	63%	81%	92%	57%	78%	*	96%	*	*	33%	*	78%	89%	80%	93%
At Meets Grade Level or Above	2021	30%	21%	21%	25%	5%	33%	-	33%	-	*	*	-	26%	13%	15%	29%
	2019	38%	33%	42%	48%	33%	0%	*	61%	*	*	8%	*	49%	16%	42%	63%
At Masters Grade Level	2021	9%	5%	5%	8%	0%	0%	-	8%	-	*	*	-	8%	0%	2%	10%
	2019	14%	11%	13%	12%	10%	0%	*	22%	*	*	8%	*	17%	0%	13%	23%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	50%	31%	40%	67%	-	73%	-	*	38%	*	59%	25%	38%	56%
	2019	81%	77%	72%	54%	64%	83%	-	83%	-	*	22%	*	77%	57%	67%	83%
At Meets Grade Level or Above	2021	44%	33%	17%	15%	7%	33%	-	18%	-	*	13%	*	21%	8%	12%	11%
	2019	54%	48%	47%	25%	36%	42%	-	67%	-	*	11%	*	48%	43%	37%	56%
At Masters Grade Level	2021	20%	13%	2%	8%	0%	0%	-	0%	-	*	0%	*	3%	0%	0%	0%
	2019	25%	21%	24%	4%	14%	33%	-	39%	-	*	11%	*	29%	10%	17%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	75	79	70	69	*	80	*	*	63	*	72	86	71	88
	2018	63	65	70	56	68	71	-	79	-	-	78	*	71	63	71	78
Grade 4 Mathematics	2019	65	63	84	75	80	100	*	98	*	*	75	*	87	75	89	92
	2018	65	63	62	42	67	63	-	74	-	-	67	*	59	73	56	70
Grade 5 ELA/Reading	2019	81	81	78	82	77	73	-	77	-	*	100	*	74	94	78	73
	2018	80	81	84	91	73	77	-	93	*	*	89	*	83	88	77	92
Grade 5 Mathematics	2019	83	79	92	100	82	68	-	99	-	*	89	*	92	91	90	95
	2018	81	78	67	78	64	35	-	76	*	*	89	*	64	79	63	63
Grade 6 ELA/Reading	2019	42	49	56	55	56	50	-	60	*	*	33	*	56	53	48	55
	2018	47	52	65	64	53	67	*	80	-	*	65	-	68	55	67	67
Grade 6 Mathematics	2019	54	67	91	82	91	100	-	96	*	*	78	*	92	88	89	93
	2018	56	69	91	78	98	100	*	98	-	*	68	-	91	91	92	97
All Grades Both Subjects	2019	69	69	79	78	75	76	*	85	*	81	73	75	79	81	78	83
	2018	69	70	73	69	71	67	*	82	*	80	75	63	73	75	71	77
All Grades ELA/Reading	2019	68	67	69	70	67	63	*	73	*	75	65	50	67	77	66	72
	2018	69	69	73	70	64	72	*	84	*	70	77	*	74	68	72	79
All Grades Mathematics	2019	70	71	89	85	84	89	*	98	*	88	80	100	90	85	89	94
	2018	70	70	73	67	77	62	*	81	*	90	74	*	71	82	71	76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	64%	-	-	-	-	-	-	68%	68%	-	-	*	60%	68%	100%
	2019	78%	74%	85%	-	-	-	-	-	-	85%	85%	-	-	100%		86%	
At Meets Grade Level or Above	2021	41%	32%	31%	-	-	-	-	-	-	34%	34%	-	-	*	27%	35%	84%
	2019	50%	45%	56%	-	-	-	-	-	-	57%	57%	-	-	100%		58%	
At Masters Grade Level	2021	18%	13%	13%	-	-	-	-	-	-	13%	13%	-	-	*	11%	13%	68%
	2019	24%	20%	32%	-	-	-	-	-	-	29%	29%	-	-	78%		31%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	68%	-	-	-	-	-	-	71%	71%	-	-	*	64%	71%	100%
	2019	75%	70%	82%	-	-	-	-	-	-	82%	82%	-	-	*		83%	
At Meets Grade Level or Above	2021	45%	37%	36%	-	-	-	-	-	-	35%	35%	-	-	*	33%	36%	88%
	2019	48%	43%	54%	-	-	-	-	-	-	49%	49%	-	-	*		50%	
At Masters Grade Level	2021	18%	14%	17%	-	-	-	-	-	-	14%	14%	-	-	*	15%	14%	75%
	2019	21%	18%	29%	-	-	-	-	-	-	23%	23%	-	-	*		25%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	65%	-	-	-	-	-	-	72%	72%	-	-	*	60%	72%	100%
	2019	82%	78%	91%	-	-	-	-	-	-	90%	90%	-	-	*		90%	
At Meets Grade Level or Above	2021	37%	25%	33%	-	-	-	-	-	-	42%	42%	-	-	*	25%	43%	88%
	2019	52%	47%	64%	-	-	-	-	-	-	70%	70%	-	-	*		71%	
At Masters Grade Level	2021	18%	10%	14%	-	-	-	-	-	-	18%	18%	-	-	*	10%	19%	63%
	2019	26%	23%	42%	-	-	-	-	-	-	41%	41%	-	-	*		43%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	56%	-	-	-	-	-	-	58%	58%	-	-	-	52%	58%	*
	2019	68%	63%	81%	-	-	-	-	-	-	93%	93%	-	-	*		93%	
At Meets Grade Level or Above	2021	30%	21%	21%	-	-	-	-	-	-	21%	21%	-	-	-	17%	21%	*
	2019	38%	33%	42%	-	-	-	-	-	-	59%	59%	-	-	*		61%	
At Masters Grade Level	2021	9%	5%	5%	-	-	-	-	-	-	0%	0%	-	-	-	2%	0%	*
	2019	14%	11%	13%	-	-	-	-	-	-	19%	19%	-	-	*		21%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	50%	-	-	-	-	-	-	53%	53%	-	-	-	46%	53%	*
	2019	81%	77%	72%	-	-	-	-	-	-	75%	75%	-	-	*		77%	
At Meets Grade Level or Above	2021	44%	33%	17%	-	-	-	-	-	-	12%	12%	-	-	-	21%	12%	*
	2019	54%	48%	47%	-	-	-	-	-	-	36%	36%	-	-	*		40%	
At Masters Grade Level	2021	20%	13%	2%	-	-	-	-	-	-	0%	0%	-	-	-	4%	0%	*
	2019	25%	21%	24%	-	-	-	-	-	-	18%	18%	-	-	*		17%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	94%	94%	95%	100%	*	92%	-	91%	94%	100%	95%	92%	94%	93%
Included in Accountability	83%	81%	89%	92%	84%	95%	*	89%	-	91%	89%	100%	93%	80%	89%	87%
Not Included in Accountability: Mobile	3%	3%	4%	2%	9%	4%	*	0%	-	0%	0%	0%	0%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	2%	*	3%	-	0%	5%	0%	2%	0%	1%	4%
Not Tested	12%	14%	6%	6%	5%	0%	*	8%	-	9%	6%	0%	5%	8%	6%	7%
Absent	2%	4%	1%	1%	0%	0%	*	0%	-	9%	3%	0%	0%	1%	1%	0%
Other	10%	10%	5%	5%	5%	0%	*	8%	-	0%	3%	0%	4%	7%	5%	7%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	97%	90%	96%	*	99%	100%	100%	98%	100%	98%	89%	99%	97%
Not Included in Accountability: Mobile	4%	5%	4%	3%	10%	4%	*	1%	0%	0%	2%	0%	2%	11%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.6%	98.7%	98.4%	97.8%		* 99.3%	-	97.2%	98.6%	98.4%	99.1%
2018-19	95.4%	95.0%	97.4%	97.7%	96.2%	96.5%		* 98.5%	*	99.2%	97.2%	96.9%	97.9%
Chronic Absenteeism													
2019-20	6.7%	8.5%	3.1%	1.7%	4.7%	8.5%		* 0.7%	-	10.0%	3.1%	3.5%	1.2%
2018-19	11.4%	13.9%	3.6%	1.8%	7.5%	7.2%		* 0.0%	*	0.0%	4.7%	5.8%	1.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	580	100.0%	56,783	5,359,040	580	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	62	10.7%	5.0%	3.7%	62	10.7%	5.0%	3.7%
Kindergarten	71	12.2%	6.4%	6.7%	71	12.2%	6.4%	6.7%
Grade 1	70	12.1%	6.8%	7.1%	70	12.1%	6.8%	7.1%
Grade 2	72	12.4%	6.8%	7.1%	72	12.4%	6.8%	7.1%
Grade 3	70	12.1%	6.7%	7.1%	70	12.1%	6.7%	7.1%
Grade 4	88	15.2%	6.9%	7.2%	88	15.2%	6.9%	7.2%
Grade 5	68	11.7%	7.1%	7.4%	68	11.7%	7.1%	7.4%
Grade 6	79	13.6%	7.5%	7.7%	79	13.6%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	199	34.3%	25.8%	12.7%	199	34.3%	25.8%	12.7%
Hispanic	136	23.4%	47.1%	52.9%	136	23.4%	47.0%	52.9%
White	65	11.2%	17.9%	26.5%	65	11.2%	18.0%	26.5%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	156	26.9%	5.8%	4.7%	156	26.9%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	23	4.0%	2.8%	2.7%	23	4.0%	2.8%	2.7%
Sex:								
Female	298	51.4%	48.6%	48.9%	298	51.4%	48.6%	48.9%
Male	282	48.6%	51.4%	51.1%	282	48.6%	51.4%	51.1%
Economically Disadvantaged	389	67.1%	74.3%	60.3%	389	67.1%	74.3%	60.2%
Non-Educationally Disadvantaged	191	32.9%	25.7%	39.7%	191	32.9%	25.7%	39.8%
Section 504 Students	29	5.0%	4.2%	7.2%	29	5.0%	4.2%	7.2%
EB Students/EL	191	32.9%	29.6%	20.7%	191	32.9%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.6%	1.2%				
Students w/ Dyslexia	28	4.8%	2.5%	4.5%	28	4.8%	2.5%	4.5%
Foster Care	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	19	3.3%	2.6%	1.1%	19	3.3%	2.6%	1.1%
Immigrant	9	1.6%	2.2%	2.0%	9	1.6%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	580	100.0%	62.2%	64.5%	580	100.0%	62.1%	64.5%
Military Connected	6	1.0%	1.0%	2.7%	6	1.0%	1.0%	2.7%
At-Risk	302	52.1%	59.7%	49.2%	302	52.1%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	189	32.6%	29.3%	21.0%	189	32.6%	29.3%	20.9%
Gifted and Talented Education	51	8.8%	10.0%	8.3%	51	8.8%	10.0%	8.3%
Special Education	41	7.1%	8.4%	11.1%	41	7.1%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	31.7%	43.7%	42.5%				
Students with Physical Disabilities	12	29.3%	23.8%	21.3%				
Students with Autism	6	14.6%	12.4%	14.1%				
Students with Behavioral Disabilities	10	24.4%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	71	13.5%	16.6%	13.8%				
By Ethnicity:								
African American	36	6.9%	6.5%	2.8%				
Hispanic	14	2.7%	6.7%	7.1%				
White	7	1.3%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	12	2.3%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	10.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	5.9%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	26	8.6%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	98	18.2%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	17.5	17.7
Grade 1	23.1	18.0	18.0
Grade 2	18.0	17.5	18.0
Grade 3	17.5	17.6	18.2
Grade 4	21.9	17.9	18.3
Grade 5	22.6	20.3	19.8
Grade 6	19.4	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	45.4	82.9%	65.1%	64.3%
Teachers	39.4	71.9%	50.4%	49.6%
Professional Support	4.0	7.3%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	3.0%
Educational Aides:	9.4	17.1%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	12.7	23.1%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.0	7.6%	17.4%	11.1%
Hispanic	3.0	7.6%	20.6%	28.4%
White	32.4	82.2%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.5%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	2.0	5.1%	22.8%	23.8%
Females	37.4	94.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	32.4	82.2%	71.2%	73.0%
Masters	7.0	17.8%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.3%	6.0%	6.7%
1-5 Years Experience	7.5	18.9%	27.5%	27.8%
6-10 Years Experience	10.0	25.4%	22.0%	20.3%
11-20 Years Experience	11.0	27.9%	29.1%	29.1%
21-30 Years Experience	9.0	22.9%	12.9%	13.0%
Over 30 Years Experience	1.0	2.5%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.6	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.2	11.0	11.2
Average Years Experience of Teachers with District:	10.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,409	\$56,929	\$50,849
1-5 Years Experience	\$57,855	\$58,303	\$53,288
6-10 Years Experience	\$60,499	\$60,986	\$56,282
11-20 Years Experience	\$63,494	\$63,405	\$59,900
21-30 Years Experience	\$67,213	\$67,034	\$64,637
Over 30 Years Experience	\$77,278	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,722	\$61,852	\$57,641
Professional Support	\$63,772	\$74,000	\$68,030
Campus Administration (School Leadership)	\$84,148	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	4.0	10.2%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	31.4	79.7%	65.5%	71.0%
Special Education	3.0	7.6%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WEST EL (220901152) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: HALE EL

Campus Number: 220901153

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	49%	46%	50%	*	-	*	-	*	40%	*	56%	31%	45%	50%
	2019	76%	69%	59%	54%	70%	60%	-	*	-	*	47%	*	66%	42%	59%	67%
At Meets Grade Level or Above	2021	39%	26%	20%	15%	21%	*	-	*	-	*	20%	*	22%	15%	16%	17%
	2019	45%	38%	23%	19%	25%	40%	-	*	-	*	13%	*	26%	16%	23%	33%
At Masters Grade Level	2021	19%	12%	14%	4%	21%	*	-	*	-	*	20%	*	17%	8%	9%	8%
	2019	27%	22%	14%	11%	15%	40%	-	*	-	*	7%	*	18%	5%	16%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	43%	31%	57%	*	-	*	-	*	40%	*	47%	31%	41%	58%
	2019	79%	73%	72%	68%	75%	60%	-	*	-	*	60%	*	80%	53%	73%	83%
At Meets Grade Level or Above	2021	31%	18%	22%	8%	29%	*	-	*	-	*	20%	*	25%	15%	20%	33%
	2019	49%	40%	35%	38%	30%	40%	-	*	-	*	20%	*	44%	11%	36%	33%
At Masters Grade Level	2021	14%	7%	8%	0%	7%	*	-	*	-	*	0%	*	11%	0%	7%	17%
	2019	25%	19%	19%	16%	25%	40%	-	*	-	*	7%	*	26%	0%	20%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	33%	20%	50%	*	-	*	-	-	*	*	43%	10%	33%	36%
	2019	75%	68%	60%	38%	82%	*	*	100%	-	*	17%	-	69%	41%	56%	80%
At Meets Grade Level or Above	2021	36%	25%	18%	10%	20%	*	-	*	-	-	*	*	26%	0%	19%	27%
	2019	44%	37%	29%	17%	45%	*	*	40%	-	*	0%	-	37%	12%	27%	53%
At Masters Grade Level	2021	17%	11%	6%	0%	10%	*	-	*	-	-	*	*	9%	0%	7%	9%
	2019	22%	17%	17%	14%	18%	*	*	40%	-	*	0%	-	26%	0%	17%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	50%	43%	60%	*	-	*	-	-	*	*	52%	45%	54%	58%
	2019	75%	69%	63%	55%	73%	*	*	80%	-	*	0%	-	71%	47%	60%	87%
At Meets Grade Level or Above	2021	36%	21%	15%	5%	20%	*	-	*	-	-	*	*	22%	0%	18%	25%
	2019	48%	41%	37%	17%	64%	*	*	80%	-	*	0%	-	49%	12%	33%	60%
At Masters Grade Level	2021	21%	11%	12%	0%	20%	*	-	*	-	-	*	*	17%	0%	14%	25%
	2019	28%	22%	17%	10%	27%	*	*	40%	-	*	0%	-	26%	0%	15%	33%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	18%	16%	16%	*	-	*	-	-	0%	*	21%	11%	19%	20%
	2019	67%	62%	61%	54%	64%	*	*	60%	-	*	0%	-	62%	59%	60%	80%
At Meets Grade Level or Above	2021	27%	17%	6%	3%	5%	*	-	*	-	-	0%	*	9%	0%	8%	10%
	2019	35%	30%	20%	18%	18%	*	*	20%	-	*	0%	-	29%	0%	17%	27%
At Masters Grade Level	2021	8%	5%	2%	0%	0%	*	-	*	-	-	0%	*	2%	0%	2%	5%
	2019	11%	8%	8%	0%	18%	*	*	20%	-	*	0%	-	12%	0%	4%	13%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	49%	39%	67%	*	-	*	-	*	21%	*	55%	38%	49%	63%
	2019	86%	82%	73%	71%	71%	*	-	*	-	*	*	*	71%	76%	72%	92%
At Meets Grade Level or Above	2021	46%	34%	19%	16%	13%	*	-	*	-	*	0%	*	24%	10%	19%	31%
	2019	54%	47%	38%	37%	29%	*	-	*	-	*	*	*	40%	36%	39%	54%
At Masters Grade Level	2021	30%	21%	10%	8%	7%	*	-	*	-	*	0%	*	14%	0%	11%	19%
	2019	29%	25%	22%	21%	12%	*	-	*	-	*	*	*	20%	24%	21%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	40%	24%	53%	*	-	*	-	*	21%	*	50%	19%	37%	69%
	2019	90%	85%	82%	79%	82%	*	-	*	-	*	*	*	71%	96%	81%	92%
At Meets Grade Level or Above	2021	44%	27%	21%	11%	20%	*	-	*	-	*	0%	*	26%	10%	18%	38%
	2019	58%	48%	33%	34%	18%	*	-	*	-	*	*	*	37%	28%	33%	46%
At Masters Grade Level	2021	25%	12%	10%	0%	13%	*	-	*	-	*	0%	*	14%	0%	11%	25%
	2019	36%	28%	15%	11%	6%	*	-	*	-	*	*	*	14%	16%	14%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	33%	24%	40%	*	-	*	-	*	0%	*	38%	24%	32%	63%
	2019	75%	66%	55%	55%	41%	*	-	*	-	*	*	*	51%	60%	56%	62%
At Meets Grade Level or Above	2021	31%	17%	11%	5%	13%	*	-	*	-	*	0%	*	17%	0%	12%	25%
	2019	49%	39%	25%	24%	12%	*	-	*	-	*	*	*	29%	20%	25%	23%
At Masters Grade Level	2021	13%	6%	2%	0%	7%	*	-	*	-	*	0%	*	2%	0%	2%	6%
	2019	24%	18%	12%	8%	12%	*	-	*	-	*	*	*	11%	12%	11%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	60%	56%	67%	60%	-	*	-	*	17%	*	67%	53%	59%	89%
	2019	68%	69%	64%	60%	63%	*	-	*	-	*	*	-	71%	43%	61%	71%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	26%	16%	44%	60%	-	*	-	*	17%	*	33%	16%	27%	56%
	2019	37%	38%	38%	33%	25%	*	-	*	-	*	*	-	39%	36%	35%	57%
At Masters Grade Level	2021	15%	12%	12%	12%	0%	40%	-	*	-	*	0%	*	17%	5%	12%	11%
	2019	18%	19%	20%	17%	13%	*	-	*	-	*	*	-	20%	21%	16%	36%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	62%	46%	89%	80%	-	*	-	*	50%	*	75%	44%	60%	89%
	2019	81%	83%	76%	67%	88%	*	-	*	-	*	*	-	80%	64%	73%	93%
At Meets Grade Level or Above	2021	36%	28%	24%	8%	44%	40%	-	*	-	*	17%	*	33%	11%	23%	67%
	2019	47%	51%	31%	23%	25%	*	-	*	-	*	*	-	37%	14%	29%	57%
At Masters Grade Level	2021	15%	11%	10%	8%	0%	40%	-	*	-	*	0%	*	13%	6%	10%	11%
	2019	21%	25%	16%	10%	6%	*	-	*	-	*	*	-	17%	14%	14%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	43%	33%	52%	54%	-	82%	-	50%	19%	70%	48%	31%	42%	56%
	2019	78%	74%	67%	61%	71%	89%	*	83%	-	79%	34%	14%	70%	60%	66%	80%
At Meets Grade Level or Above	2021	41%	32%	18%	10%	21%	36%	-	64%	-	27%	5%	40%	23%	8%	17%	30%
	2019	50%	45%	31%	27%	28%	67%	*	57%	-	21%	14%	0%	37%	19%	30%	44%
At Masters Grade Level	2021	18%	13%	8%	3%	8%	25%	-	36%	-	14%	1%	10%	11%	2%	8%	14%
	2019	24%	20%	16%	12%	15%	44%	*	37%	-	11%	8%	0%	19%	10%	15%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	49%	41%	58%	50%	-	90%	-	44%	24%	*	55%	37%	48%	58%
	2019	75%	70%	64%	57%	70%	87%	*	79%	-	75%	32%	*	69%	53%	62%	77%
At Meets Grade Level or Above	2021	45%	37%	21%	15%	23%	42%	-	50%	-	22%	7%	*	26%	11%	20%	31%
	2019	48%	43%	32%	27%	30%	73%	*	50%	-	25%	11%	*	35%	25%	31%	48%
At Masters Grade Level	2021	18%	14%	11%	6%	10%	33%	-	30%	-	11%	3%	*	14%	3%	10%	13%
	2019	21%	18%	18%	16%	14%	47%	*	36%	-	13%	7%	*	20%	13%	17%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	47%	34%	63%	58%	-	100%	-	56%	28%	*	54%	33%	46%	67%
	2019	82%	78%	74%	68%	80%	87%	*	93%	-	75%	43%	*	76%	68%	72%	88%
At Meets Grade Level or Above	2021	37%	25%	21%	8%	27%	33%	-	90%	-	44%	7%	*	26%	10%	20%	39%
	2019	52%	47%	34%	29%	31%	60%	*	71%	-	25%	18%	*	42%	17%	33%	48%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	10%	2%	10%	25%	-	60%	-	22%	0%	*	14%	2%	10%	20%
	2019	26%	23%	17%	12%	16%	47%	*	43%	-	13%	7%	*	21%	8%	16%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	18%	16%	16%	*	-	*	-	-	0%	*	21%	11%	19%	20%
	2019	68%	63%	61%	54%	64%	*	*	60%	-	*	0%	-	62%	59%	60%	80%
At Meets Grade Level or Above	2021	30%	21%	6%	3%	5%	*	-	*	-	-	0%	*	9%	0%	8%	10%
	2019	38%	33%	20%	18%	18%	*	*	20%	-	*	0%	-	29%	0%	17%	27%
At Masters Grade Level	2021	9%	5%	2%	0%	0%	*	-	*	-	-	0%	*	2%	0%	2%	5%
	2019	14%	11%	8%	0%	18%	*	*	20%	-	*	0%	-	12%	0%	4%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	33%	24%	40%	*	-	*	-	*	0%	*	38%	24%	32%	63%
	2019	81%	77%	55%	55%	41%	*	-	*	-	*	*	*	51%	60%	56%	62%
At Meets Grade Level or Above	2021	44%	33%	11%	5%	13%	*	-	*	-	*	0%	*	17%	0%	12%	25%
	2019	54%	48%	25%	24%	12%	*	-	*	-	*	*	*	29%	20%	25%	23%
At Masters Grade Level	2021	20%	13%	2%	0%	7%	*	-	*	-	*	0%	*	2%	0%	2%	6%
	2019	25%	21%	12%	8%	12%	*	-	*	-	*	*	*	11%	12%	11%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	55	50	64	*	*	*	-	*	67	-	61	40	54	60
	2018	63	65	53	64	34	*	-	*	-	*	*	-	51	57	55	50
Grade 4 Mathematics	2019	65	63	57	47	68	*	*	*	-	*	17	-	63	43	54	83
	2018	65	63	63	61	73	*	-	*	-	*	*	-	62	63	62	71
Grade 5 ELA/Reading	2019	81	81	76	74	74	*	-	*	-	*	*	*	70	85	75	88
	2018	80	81	85	86	83	*	*	*	-	*	92	-	81	90	84	93
Grade 5 Mathematics	2019	83	79	67	65	62	*	-	*	-	*	*	*	61	76	66	58
	2018	81	78	75	80	66	*	*	*	-	*	86	-	72	80	75	69
Grade 6 ELA/Reading	2019	42	49	59	52	69	*	-	*	-	*	*	-	60	58	60	75
	2018	47	52	46	39	52	*	-	*	-	-	*	*	50	39	44	70
Grade 6 Mathematics	2019	54	67	60	52	72	*	-	*	-	*	*	-	63	50	57	82
	2018	56	69	53	58	47	*	-	*	-	-	50	*	51	56	52	65
All Grades Both Subjects	2019	69	69	63	58	68	75	*	78	-	70	44	*	63	63	62	74
	2018	69	70	61	63	57	63	*	75	-	42	70	*	60	62	61	69
All Grades ELA/Reading	2019	68	67	64	60	69	78	*	67	-	80	46	*	64	65	64	74
	2018	69	69	59	61	54	65	*	83	-	*	69	*	59	59	59	70
All Grades Mathematics	2019	70	71	62	55	67	72	*	89	-	60	42	*	63	60	60	75
	2018	70	70	62	65	59	60	*	67	-	*	70	*	61	65	62	68

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	43%	-	-	-	-	-	-	56%	53%	-	80%	20%	38%	55%	73%
	2019	78%	74%	67%	-	-	-	-	-	-	77%	77%	-	-	-	-	77%	-
At Meets Grade Level or Above	2021	41%	32%	18%	-	-	-	-	-	-	28%	25%	-	53%	0%	13%	27%	64%
	2019	50%	45%	31%	-	-	-	-	-	-	35%	35%	-	-	-	-	35%	-
At Masters Grade Level	2021	18%	13%	8%	-	-	-	-	-	-	12%	10%	-	27%	0%	6%	11%	36%
	2019	24%	20%	16%	-	-	-	-	-	-	22%	22%	-	-	-	-	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	49%	-	-	-	-	-	-	58%	55%	-	80%	*	46%	57%	*
	2019	75%	70%	64%	-	-	-	-	-	-	72%	72%	-	-	-	-	72%	-
At Meets Grade Level or Above	2021	45%	37%	21%	-	-	-	-	-	-	28%	24%	-	60%	*	17%	27%	*
	2019	48%	43%	32%	-	-	-	-	-	-	38%	38%	-	-	-	-	38%	-
At Masters Grade Level	2021	18%	14%	11%	-	-	-	-	-	-	9%	8%	-	20%	*	10%	9%	*
	2019	21%	18%	18%	-	-	-	-	-	-	26%	26%	-	-	-	-	26%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	47%	-	-	-	-	-	-	67%	66%	-	80%	*	40%	67%	*
	2019	82%	78%	74%	-	-	-	-	-	-	86%	86%	-	-	-	-	86%	-
At Meets Grade Level or Above	2021	37%	25%	21%	-	-	-	-	-	-	37%	34%	-	60%	*	14%	36%	*
	2019	52%	47%	34%	-	-	-	-	-	-	40%	40%	-	-	-	-	40%	-
At Masters Grade Level	2021	18%	10%	10%	-	-	-	-	-	-	19%	16%	-	40%	*	6%	18%	*
	2019	26%	23%	17%	-	-	-	-	-	-	22%	22%	-	-	-	-	22%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	18%	-	-	-	-	-	-	19%	19%	-	-	*	17%	17%	*
	2019	68%	63%	61%	-	-	-	-	-	-	77%	77%	-	-	-	-	77%	-
At Meets Grade Level or Above	2021	30%	21%	6%	-	-	-	-	-	-	13%	13%	-	-	*	5%	11%	*
	2019	38%	33%	20%	-	-	-	-	-	-	23%	23%	-	-	-	-	23%	-
At Masters Grade Level	2021	9%	5%	2%	-	-	-	-	-	-	6%	6%	-	-	*	0%	6%	*
	2019	14%	11%	8%	-	-	-	-	-	-	15%	15%	-	-	-	-	15%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	33%	-	-	-	-	-	-	60%	50%	-	80%	-	23%	60%	*
	2019	81%	77%	55%	-	-	-	-	-	-	55%	55%	-	-	-	-	55%	-
At Meets Grade Level or Above	2021	44%	33%	11%	-	-	-	-	-	-	20%	10%	-	40%	-	6%	20%	*
	2019	54%	48%	25%	-	-	-	-	-	-	18%	18%	-	-	-	-	18%	-
At Masters Grade Level	2021	20%	13%	2%	-	-	-	-	-	-	7%	0%	-	20%	-	0%	7%	*
	2019	25%	21%	12%	-	-	-	-	-	-	9%	9%	-	-	-	-	9%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	96%	96%	94%	92%	-	100%	-	100%	98%	81%	96%	96%	95%	97%
Included in Accountability	83%	81%	93%	95%	92%	74%	-	100%	-	100%	95%	63%	95%	90%	93%	97%
Not Included in Accountability: Mobile	3%	3%	3%	1%	3%	18%	-	0%	-	0%	2%	19%	1%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	4%	4%	6%	8%	-	0%	-	0%	2%	19%	4%	4%	5%	3%
Absent	2%	4%	4%	4%	5%	8%	-	0%	-	0%	2%	13%	4%	4%	5%	3%
Other	10%	10%	0%	0%	1%	0%	-	0%	-	0%	0%	6%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	87%	94%	92%	*	100%	-	100%	84%	100%	96%	81%	95%	95%
Not Included in Accountability: Mobile	4%	5%	10%	13%	6%	8%	*	0%	-	0%	16%	0%	4%	19%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.9%	97.9%	97.5%	98.2%	-	99.4%	-	98.7%	97.1%	97.9%	98.2%
2018-19	95.4%	95.0%	96.0%	96.3%	95.0%	96.2%	*	98.2%	-	96.6%	94.4%	96.0%	96.6%
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.5%	3.9%	7.8%	0.0%	-	0.0%	-	0.0%	8.9%	4.6%	3.9%
2018-19	11.4%	13.9%	9.4%	7.3%	12.6%	7.7%	*	0.0%	-	30.8%	17.2%	8.7%	9.5%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	425	100.0%	56,783	5,359,040	425	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	67	15.8%	5.0%	3.7%	67	15.8%	5.0%	3.7%
Kindergarten	41	9.6%	6.4%	6.7%	41	9.6%	6.4%	6.7%
Grade 1	62	14.6%	6.8%	7.1%	62	14.6%	6.8%	7.1%
Grade 2	49	11.5%	6.8%	7.1%	49	11.5%	6.8%	7.1%
Grade 3	52	12.2%	6.7%	7.1%	52	12.2%	6.7%	7.1%
Grade 4	39	9.2%	6.9%	7.2%	39	9.2%	6.9%	7.2%
Grade 5	70	16.5%	7.1%	7.4%	70	16.5%	7.1%	7.4%
Grade 6	45	10.6%	7.5%	7.7%	45	10.6%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	250	58.8%	25.8%	12.7%	250	58.8%	25.8%	12.7%
Hispanic	111	26.1%	47.1%	52.9%	111	26.1%	47.0%	52.9%
White	22	5.2%	17.9%	26.5%	22	5.2%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	24	5.6%	5.8%	4.7%	24	5.6%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	18	4.2%	2.8%	2.7%	18	4.2%	2.8%	2.7%
Sex:								
Female	217	51.1%	48.6%	48.9%	217	51.1%	48.6%	48.9%
Male	208	48.9%	51.4%	51.1%	208	48.9%	51.4%	51.1%
Economically Disadvantaged	389	91.5%	74.3%	60.3%	389	91.5%	74.3%	60.2%
Non-Educationally Disadvantaged	36	8.5%	25.7%	39.7%	36	8.5%	25.7%	39.8%
Section 504 Students	7	1.6%	4.2%	7.2%	7	1.6%	4.2%	7.2%
EB Students/EL	107	25.2%	29.6%	20.7%	107	25.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	5	1.2%	2.5%	4.5%	5	1.2%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	9	2.1%	2.6%	1.1%	9	2.1%	2.6%	1.1%
Immigrant	4	0.9%	2.2%	2.0%	4	0.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	425	100.0%	62.2%	64.5%	425	100.0%	62.1%	64.5%
Military Connected	2	0.5%	1.0%	2.7%	2	0.5%	1.0%	2.7%
At-Risk	218	51.3%	59.7%	49.2%	218	51.3%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	105	24.7%	29.3%	21.0%	105	24.7%	29.3%	20.9%
Gifted and Talented Education	32	7.5%	10.0%	8.3%	32	7.5%	10.0%	8.3%
Special Education	37	8.7%	8.4%	11.1%	37	8.7%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	37.8%	43.7%	42.5%				
Students with Physical Disabilities	14	37.8%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	71	19.7%	16.6%	13.8%				
By Ethnicity:								
African American	43	11.9%	6.5%	2.8%				
Hispanic	18	5.0%	6.7%	7.1%				
White	8	2.2%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	8.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	14	17.5%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	13.5%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	105	28.1%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	-	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	17.5	17.7
Grade 1	20.7	18.0	18.0
Grade 2	16.0	17.5	18.0
Grade 3	17.3	17.6	18.2
Grade 4	19.0	17.9	18.3
Grade 5	21.6	20.3	19.8
Grade 6	20.6	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	35.8	78.7%	65.1%	64.3%
Teachers	29.8	65.5%	50.4%	49.6%
Professional Support	4.0	8.8%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	4.4%	2.6%	3.0%
Educational Aides:	9.7	21.3%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	20.8	45.7%	51.2%	51.5%
Teachers by Ethnicity:				
African American	5.0	16.8%	17.4%	11.1%
Hispanic	6.0	20.2%	20.6%	28.4%
White	16.8	56.3%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	6.7%	2.3%	1.2%
Teachers by Sex:				
Males	3.3	10.9%	22.8%	23.8%
Females	26.5	89.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	24.8	83.2%	71.2%	73.0%
Masters	5.0	16.8%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	10.9%	6.0%	6.7%
1-5 Years Experience	10.0	33.6%	27.5%	27.8%
6-10 Years Experience	5.0	16.8%	22.0%	20.3%
11-20 Years Experience	5.0	16.8%	29.1%	29.1%
21-30 Years Experience	5.5	18.5%	12.9%	13.0%
Over 30 Years Experience	1.0	3.4%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.6	6.4
Average Years Experience of Principals with District	3.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.3	11.0	11.2
Average Years Experience of Teachers with District:	6.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,901	\$56,929	\$50,849
1-5 Years Experience	\$57,896	\$58,303	\$53,288
6-10 Years Experience	\$61,013	\$60,986	\$56,282
11-20 Years Experience	\$63,167	\$63,405	\$59,900
21-30 Years Experience	\$66,533	\$67,034	\$64,637
Over 30 Years Experience	\$78,087	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,472	\$61,852	\$57,641
Professional Support	\$71,155	\$74,000	\$68,030
Campus Administration (School Leadership)	\$83,830	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.4%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	3.0	10.1%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	22.3	75.0%	65.5%	71.0%
Special Education	3.4	11.5%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
HALE EL (220901153) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: PEARCY STEM ACADEMY

Campus Number: 220901154

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	69%	73%	57%	71%	-	60%	-	*	*	*	70%	60%	74%	55%
	2019	76%	69%	88%	85%	100%	71%	*	83%	*	*	57%	*	89%	86%	83%	94%
At Meets Grade Level or Above	2021	39%	26%	31%	27%	29%	29%	-	40%	-	*	*	*	27%	60%	33%	18%
	2019	45%	38%	62%	45%	85%	57%	*	67%	*	*	29%	*	64%	57%	50%	75%
At Masters Grade Level	2021	19%	12%	26%	18%	29%	29%	-	40%	-	*	*	*	24%	40%	26%	18%
	2019	27%	22%	34%	20%	62%	14%	*	67%	*	*	29%	*	33%	36%	33%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	67%	64%	57%	71%	-	80%	-	*	*	*	68%	60%	63%	55%
	2019	79%	73%	92%	95%	92%	71%	*	100%	*	*	71%	*	92%	93%	87%	100%
At Meets Grade Level or Above	2021	31%	18%	29%	18%	43%	29%	-	40%	-	*	*	*	30%	20%	26%	27%
	2019	49%	40%	64%	60%	69%	29%	*	100%	*	*	43%	*	58%	79%	70%	100%
At Masters Grade Level	2021	14%	7%	12%	0%	43%	14%	-	0%	-	*	*	*	14%	0%	7%	18%
	2019	25%	19%	38%	30%	54%	14%	*	67%	*	*	43%	*	33%	50%	40%	69%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	55%	55%	47%	63%	-	50%	-	*	*	*	57%	43%	56%	63%
	2019	75%	68%	73%	66%	77%	67%	-	89%	-	*	*	*	71%	77%	73%	71%
At Meets Grade Level or Above	2021	36%	25%	26%	27%	13%	50%	-	33%	-	*	*	*	24%	43%	26%	31%
	2019	44%	37%	44%	38%	46%	67%	-	56%	-	*	*	*	39%	55%	46%	41%
At Masters Grade Level	2021	17%	11%	9%	9%	0%	38%	-	0%	-	*	*	*	7%	29%	3%	6%
	2019	22%	17%	22%	17%	23%	33%	-	33%	-	*	*	*	15%	36%	22%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	47%	41%	33%	88%	-	50%	-	*	*	*	43%	71%	50%	63%
	2019	75%	69%	89%	83%	92%	89%	-	100%	-	*	*	*	90%	86%	88%	82%
At Meets Grade Level or Above	2021	36%	21%	11%	9%	7%	25%	-	17%	-	*	*	*	11%	14%	12%	19%
	2019	48%	41%	68%	59%	62%	78%	-	89%	-	*	*	*	76%	55%	68%	65%
At Masters Grade Level	2021	21%	11%	6%	5%	0%	13%	-	17%	-	*	*	*	4%	14%	6%	6%
	2019	28%	22%	40%	28%	46%	44%	-	67%	-	*	*	*	37%	45%	39%	41%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	42%	46%	33%	38%	-	50%	-	*	*	*	43%	33%	47%	56%
	2019	67%	62%	65%	59%	64%	56%	-	90%	-	*	*	*	64%	65%	67%	56%
At Meets Grade Level or Above	2021	27%	17%	20%	25%	7%	38%	-	17%	-	*	*	*	20%	22%	24%	28%
	2019	35%	30%	31%	31%	43%	11%	-	30%	-	*	*	*	26%	39%	26%	22%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
	2019	11%	8%	9%	7%	14%	0%	-	20%	-	*	*	*	7%	13%	12%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	93%	*	100%	75%	-	100%	-	*	*	*	100%	82%	85%	100%
	2019	86%	82%	93%	93%	93%	78%	*	100%	-	100%	70%	*	91%	96%	93%	94%
At Meets Grade Level or Above	2021	46%	34%	59%	*	38%	50%	-	86%	-	*	*	*	61%	55%	54%	58%
	2019	54%	47%	78%	77%	73%	78%	*	83%	-	83%	40%	*	79%	75%	74%	78%
At Masters Grade Level	2021	30%	21%	34%	*	25%	13%	-	57%	-	*	*	*	39%	27%	31%	42%
	2019	29%	25%	39%	40%	33%	33%	*	67%	-	33%	20%	*	47%	25%	37%	44%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	87%	100%	78%	88%	-	100%	-	*	*	*	94%	77%	86%	100%
	2019	90%	85%	99%	100%	100%	89%	*	100%	-	100%	90%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	27%	65%	40%	78%	63%	-	71%	-	*	*	*	72%	54%	64%	67%
	2019	58%	48%	93%	93%	93%	89%	*	100%	-	83%	60%	*	95%	88%	95%	100%
At Masters Grade Level	2021	25%	12%	23%	0%	0%	25%	-	57%	-	*	*	*	22%	23%	29%	17%
	2019	36%	28%	55%	50%	73%	33%	*	50%	-	67%	20%	*	56%	54%	53%	67%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	83%	*	89%	63%	-	86%	-	*	*	*	94%	67%	71%	92%
	2019	75%	66%	99%	100%	100%	89%	*	100%	-	100%	90%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2021	31%	17%	33%	*	22%	25%	-	57%	-	*	*	*	33%	33%	36%	25%
	2019	49%	39%	84%	73%	100%	67%	*	100%	-	100%	70%	*	79%	92%	84%	94%
At Masters Grade Level	2021	13%	6%	13%	*	0%	0%	-	57%	-	*	*	*	17%	8%	7%	17%
	2019	24%	18%	46%	47%	40%	44%	*	50%	-	50%	10%	*	47%	46%	42%	44%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	79%	92%	67%	60%	-	90%	-	*	*	*	80%	78%	81%	60%
	2019	68%	69%	79%	84%	82%	73%	-	71%	-	*	20%	100%	82%	72%	74%	77%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	44%	50%	17%	60%	-	40%	-	*	*	*	40%	56%	38%	13%
	2019	37%	38%	48%	48%	47%	27%	-	71%	-	*	0%	60%	49%	44%	39%	41%
At Masters Grade Level	2021	15%	12%	26%	17%	17%	40%	-	30%	-	*	*	*	20%	44%	19%	7%
	2019	18%	19%	29%	24%	29%	18%	-	43%	-	*	0%	20%	31%	22%	22%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	89%	92%	80%	90%	-	89%	-	*	*	*	93%	75%	92%	71%
	2019	81%	83%	92%	84%	94%	100%	-	100%	-	*	80%	100%	93%	89%	89%	95%
At Meets Grade Level or Above	2021	36%	28%	66%	75%	40%	70%	-	67%	-	*	*	*	73%	38%	71%	50%
	2019	47%	51%	56%	52%	65%	36%	-	57%	-	*	20%	80%	58%	50%	46%	55%
At Masters Grade Level	2021	15%	11%	42%	50%	20%	50%	-	33%	-	*	*	*	47%	25%	33%	14%
	2019	21%	25%	30%	28%	35%	0%	-	57%	-	*	0%	40%	40%	6%	17%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	67%	65%	58%	71%	-	78%	-	82%	55%	75%	68%	66%	67%	70%
	2019	78%	74%	87%	85%	90%	79%	100%	93%	*	95%	64%	95%	87%	87%	85%	87%
At Meets Grade Level or Above	2021	41%	32%	35%	30%	25%	45%	-	49%	-	35%	30%	33%	34%	41%	34%	33%
	2019	50%	45%	63%	58%	68%	53%	100%	72%	*	73%	36%	70%	62%	64%	60%	66%
At Masters Grade Level	2021	18%	13%	17%	11%	9%	23%	-	31%	-	29%	15%	17%	16%	21%	14%	13%
	2019	24%	20%	34%	30%	41%	23%	60%	50%	*	38%	16%	45%	35%	33%	31%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	71%	72%	64%	67%	-	79%	-	100%	46%	80%	72%	69%	71%	69%
	2019	75%	70%	83%	82%	88%	72%	*	86%	*	93%	48%	100%	83%	83%	81%	84%
At Meets Grade Level or Above	2021	45%	37%	37%	35%	22%	48%	-	50%	-	33%	23%	40%	34%	53%	35%	30%
	2019	48%	43%	58%	53%	62%	56%	*	68%	*	57%	24%	67%	58%	59%	53%	58%
At Masters Grade Level	2021	18%	14%	22%	17%	14%	30%	-	32%	-	33%	23%	20%	19%	34%	17%	17%
	2019	21%	18%	31%	26%	36%	25%	*	50%	*	29%	16%	33%	32%	29%	28%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	70%	64%	56%	85%	-	81%	-	71%	62%	80%	69%	73%	69%	72%
	2019	82%	78%	93%	90%	95%	89%	*	100%	*	100%	76%	100%	93%	92%	91%	95%
At Meets Grade Level or Above	2021	37%	25%	38%	28%	36%	48%	-	52%	-	43%	38%	40%	39%	36%	37%	40%
	2019	52%	47%	71%	67%	72%	58%	*	86%	*	86%	40%	78%	72%	68%	69%	78%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	19%	11%	11%	27%	-	30%	-	43%	15%	20%	19%	18%	16%	13%
	2019	26%	23%	41%	35%	52%	22%	*	61%	*	50%	20%	56%	42%	40%	37%	47%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	42%	46%	33%	38%	-	50%	-	*	*	*	43%	33%	47%	56%
	2019	68%	63%	65%	59%	64%	56%	-	90%	-	*	*	*	64%	65%	67%	56%
At Meets Grade Level or Above	2021	30%	21%	20%	25%	7%	38%	-	17%	-	*	*	*	20%	22%	24%	28%
	2019	38%	33%	31%	31%	43%	11%	-	30%	-	*	*	*	26%	39%	26%	22%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
	2019	14%	11%	9%	7%	14%	0%	-	20%	-	*	*	*	7%	13%	12%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	83%	*	89%	63%	-	86%	-	*	*	*	94%	67%	71%	92%
	2019	81%	77%	99%	100%	100%	89%	*	100%	-	100%	90%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2021	44%	33%	33%	*	22%	25%	-	57%	-	*	*	*	33%	33%	36%	25%
	2019	54%	48%	84%	73%	100%	67%	*	100%	-	100%	70%	*	79%	92%	84%	94%
At Masters Grade Level	2021	20%	13%	13%	*	0%	0%	-	57%	-	*	*	*	17%	8%	7%	17%
	2019	25%	21%	46%	47%	40%	44%	*	50%	-	50%	10%	*	47%	46%	42%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	61	55	58	78	-	72	-	*	*	*	57	68	67	74
	2018	63	65	73	70	63	83	*	*	-	*	*	*	70	78	82	61
Grade 4 Mathematics	2019	65	63	83	74	92	83	-	100	-	*	*	*	82	86	79	88
	2018	65	63	59	60	63	61	*	60	-	*	*	*	64	52	61	63
Grade 5 ELA/Reading	2019	81	81	85	88	83	67	*	100	-	100	80	*	92	72	87	94
	2018	80	81	74	80	70	65	-	67	-	*	60	*	73	75	75	74
Grade 5 Mathematics	2019	83	79	97	98	100	83	*	100	-	100	90	*	97	98	98	97
	2018	81	78	73	70	66	68	-	100	-	*	60	*	71	78	71	75
Grade 6 ELA/Reading	2019	42	49	58	58	56	50	-	57	-	*	60	70	60	53	54	52
	2018	47	52	53	60	61	38	-	33	-	*	31	*	56	43	39	42
Grade 6 Mathematics	2019	54	67	67	58	78	59	-	71	-	*	30	100	71	56	59	66
	2018	56	69	88	90	97	81	-	92	-	60	94	*	88	88	84	92
All Grades Both Subjects	2019	69	69	76	73	78	69	*	82	-	92	68	86	76	74	74	77
	2018	69	70	70	71	71	65	*	73	-	69	64	46	71	69	68	69
All Grades ELA/Reading	2019	68	67	68	68	66	64	*	74	-	88	72	71	70	66	69	71
	2018	69	69	66	70	65	59	*	59	-	75	53	58	65	68	64	59
All Grades Mathematics	2019	70	71	83	78	90	74	*	90	-	96	64	100	83	83	78	82
	2018	70	70	74	73	77	71	*	85	-	64	74	33	76	70	73	78

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	58%	67%	-	-	-	-	-	-	69%	69%	-	-	*	66%	69%	100%	
	2019	78%	74%	87%	-	-	-	-	-	-	84%	84%	-	-	*		84%		
At Meets Grade Level or Above	2021	41%	32%	35%	-	-	-	-	-	-	30%	30%	-	-	*	36%	30%	100%	
	2019	50%	45%	63%	-	-	-	-	-	-	61%	61%	-	-	*		61%		
At Masters Grade Level	2021	18%	13%	17%	-	-	-	-	-	-	9%	9%	-	-	*	19%	9%	100%	
	2019	24%	20%	34%	-	-	-	-	-	-	31%	31%	-	-	*		31%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	61%	71%	-	-	-	-	-	-	67%	67%	-	-	*	72%	67%	*	
	2019	75%	70%	83%	-	-	-	-	-	-	79%	79%	-	-	*		80%		
At Meets Grade Level or Above	2021	45%	37%	37%	-	-	-	-	-	-	27%	27%	-	-	*	41%	27%	*	
	2019	48%	43%	58%	-	-	-	-	-	-	50%	50%	-	-	*		50%		
At Masters Grade Level	2021	18%	14%	22%	-	-	-	-	-	-	14%	14%	-	-	*	25%	13%	*	
	2019	21%	18%	31%	-	-	-	-	-	-	26%	26%	-	-	*		27%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	53%	70%	-	-	-	-	-	-	72%	72%	-	-	*	68%	71%	*	
	2019	82%	78%	93%	-	-	-	-	-	-	93%	93%	-	-	*		93%		
At Meets Grade Level or Above	2021	37%	25%	38%	-	-	-	-	-	-	38%	38%	-	-	*	38%	37%	*	
	2019	52%	47%	71%	-	-	-	-	-	-	76%	76%	-	-	*		77%		
At Masters Grade Level	2021	18%	10%	19%	-	-	-	-	-	-	10%	10%	-	-	*	22%	10%	*	
	2019	26%	23%	41%	-	-	-	-	-	-	43%	43%	-	-	*		43%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	47%	42%	-	-	-	-	-	-	56%	56%	-	-	-	35%	56%	-	
	2019	68%	63%	65%	-	-	-	-	-	-	56%	56%	-	-	-		56%		
At Meets Grade Level or Above	2021	30%	21%	20%	-	-	-	-	-	-	28%	28%	-	-	-	16%	28%	-	
	2019	38%	33%	31%	-	-	-	-	-	-	22%	22%	-	-	-		22%		
At Masters Grade Level	2021	9%	5%	0%	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	-	
	2019	14%	11%	9%	-	-	-	-	-	-	6%	6%	-	-	-		6%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	60%	83%	-	-	-	-	-	-	90%	90%	-	-	-	78%	90%	*	
	2019	81%	77%	99%	-	-	-	-	-	-	100%	100%	-	-	-		100%		
At Meets Grade Level or Above	2021	44%	33%	33%	-	-	-	-	-	-	10%	10%	-	-	-	39%	10%	*	
	2019	54%	48%	84%	-	-	-	-	-	-	92%	92%	-	-	-		92%		
At Masters Grade Level	2021	20%	13%	13%	-	-	-	-	-	-	0%	0%	-	-	-	11%	0%	*	
	2019	25%	21%	46%	-	-	-	-	-	-	31%	31%	-	-	-		31%		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	57%	49%	60%	66%	0%	75%	*	55%	50%	71%	59%	54%	57%	74%
Included in Accountability	83%	81%	53%	46%	56%	63%	0%	67%	*	55%	50%	71%	57%	43%	53%	64%
Not Included in Accountability: Mobile	3%	3%	2%	3%	0%	2%	0%	0%	*	0%	0%	0%	0%	6%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	4%	2%	0%	8%	*	0%	0%	0%	2%	5%	4%	9%
Not Tested	12%	14%	43%	51%	40%	34%	100%	25%	*	45%	50%	29%	41%	47%	43%	26%
Absent	2%	4%	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	10%	10%	42%	50%	40%	34%	100%	25%	*	45%	50%	29%	41%	46%	42%	26%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	93%	92%	92%	100%	97%	*	100%	89%	87%	98%	85%	97%	92%
Not Included in Accountability: Mobile	4%	5%	6%	7%	5%	8%	0%	3%	*	0%	11%	13%	0%	15%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.8%	99.0%	98.6%	98.5%		* 99.3%		* 98.6%	98.7%	98.7%	99.0%
2018-19	95.4%	95.0%	96.8%	97.1%	96.1%	96.2%		* 97.2%		* 97.7%	96.2%	96.8%	96.9%
Chronic Absenteeism													
2019-20	6.7%	8.5%	1.9%	1.1%	3.1%	2.9%		* 1.9%		* 0.0%	2.1%	2.7%	1.8%
2018-19	11.4%	13.9%	4.4%	4.0%	3.3%	10.5%		* 2.2%		* 0.0%	12.2%	4.5%	3.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	552	100.0%	56,783	5,359,040	552	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	11	2.0%	0.3%	0.3%	11	2.0%	0.4%	0.4%
Pre-Kindergarten	33	6.0%	5.0%	3.7%	33	6.0%	5.0%	3.7%
Kindergarten	65	11.8%	6.4%	6.7%	65	11.8%	6.4%	6.7%
Grade 1	71	12.9%	6.8%	7.1%	71	12.9%	6.8%	7.1%
Grade 2	66	12.0%	6.8%	7.1%	66	12.0%	6.8%	7.1%
Grade 3	65	11.8%	6.7%	7.1%	65	11.8%	6.7%	7.1%
Grade 4	73	13.2%	6.9%	7.2%	73	13.2%	6.9%	7.2%
Grade 5	79	14.3%	7.1%	7.4%	79	14.3%	7.1%	7.4%
Grade 6	89	16.1%	7.5%	7.7%	89	16.1%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	229	41.5%	25.8%	12.7%	229	41.5%	25.8%	12.7%
Hispanic	131	23.7%	47.1%	52.9%	131	23.7%	47.0%	52.9%
White	90	16.3%	17.9%	26.5%	90	16.3%	18.0%	26.5%
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Asian	78	14.1%	5.8%	4.7%	78	14.1%	5.8%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	20	3.6%	2.8%	2.7%	20	3.6%	2.8%	2.7%
Sex:								
Female	243	44.0%	48.6%	48.9%	243	44.0%	48.6%	48.9%
Male	309	56.0%	51.4%	51.1%	309	56.0%	51.4%	51.1%
Economically Disadvantaged	362	65.6%	74.3%	60.3%	362	65.6%	74.3%	60.2%
Non-Educationally Disadvantaged	190	34.4%	25.7%	39.7%	190	34.4%	25.7%	39.8%
Section 504 Students	27	4.9%	4.2%	7.2%	27	4.9%	4.2%	7.2%
EB Students/EL	154	27.9%	29.6%	20.7%	154	27.9%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	12	2.2%	2.5%	4.5%	12	2.2%	2.5%	4.5%
Foster Care	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	14	2.5%	2.6%	1.1%	14	2.5%	2.6%	1.1%
Immigrant	7	1.3%	2.2%	2.0%	7	1.3%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	552	100.0%	62.2%	64.5%	552	100.0%	62.1%	64.5%
Military Connected	13	2.4%	1.0%	2.7%	13	2.4%	1.0%	2.7%
At-Risk	283	51.3%	59.7%	49.2%	283	51.3%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	151	27.4%	29.3%	21.0%	151	27.4%	29.3%	20.9%
Gifted and Talented Education	91	16.5%	10.0%	8.3%	91	16.5%	10.0%	8.3%
Special Education	42	7.6%	8.4%	11.1%	42	7.6%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.7%	42.5%				
Students with Physical Disabilities	17	40.5%	23.8%	21.3%				
Students with Autism	13	31.0%	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	36	8.3%	16.6%	13.8%				
By Ethnicity:								
African American	17	3.9%	6.5%	2.8%				
Hispanic	5	1.2%	6.7%	7.1%				
White	7	1.6%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.7%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	6.3%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	5.5%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	12	4.7%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	50	12.0%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	12.5%	2.8%	4.8%
Grade 1	2.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	2.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.7	17.5	17.7
Grade 1	23.7	18.0	18.0
Grade 2	16.5	17.5	18.0
Grade 3	16.3	17.6	18.2
Grade 4	18.3	17.9	18.3
Grade 5	25.6	20.3	19.8
Grade 6	21.6	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	45.9	79.8%	65.1%	64.3%
Teachers	39.9	69.4%	50.4%	49.6%
Professional Support	4.0	7.0%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	3.0%
Educational Aides:	11.6	20.2%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	23.7	41.2%	51.2%	51.5%
Teachers by Ethnicity:				
African American	8.0	20.0%	17.4%	11.1%
Hispanic	3.0	7.5%	20.6%	28.4%
White	26.4	66.2%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	5.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.5	1.3%	2.3%	1.2%
Teachers by Sex:				
Males	2.4	6.1%	22.8%	23.8%
Females	37.5	93.9%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	29.9	74.9%	71.2%	73.0%
Masters	10.0	25.1%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	6.0%	6.7%
1-5 Years Experience	11.9	29.9%	27.5%	27.8%
6-10 Years Experience	6.0	15.0%	22.0%	20.3%
11-20 Years Experience	16.0	40.1%	29.1%	29.1%
21-30 Years Experience	5.0	12.5%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.6	6.4
Average Years Experience of Principals with District	5.0	5.9	5.5
Average Years Experience of Assistant Principals	6.0	5.5	5.5
Average Years Experience of Assistant Principals with District	3.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.5	11.0	11.2
Average Years Experience of Teachers with District:	9.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$55,212	\$58,303	\$53,288
6-10 Years Experience	\$60,215	\$60,986	\$56,282
11-20 Years Experience	\$63,841	\$63,405	\$59,900
21-30 Years Experience	\$67,668	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,015	\$61,852	\$57,641
Professional Support	\$67,907	\$74,000	\$68,030
Campus Administration (School Leadership)	\$83,527	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	5.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	32.9	82.5%	65.5%	71.0%
Special Education	5.0	12.5%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PEARCY STEM ACADEMY (220901154) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BURGIN EL

Campus Number: 220901155

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	43%	45%	40%	60%	-	*	-	*	15%	-	41%	50%	41%	46%
	2019	76%	69%	61%	53%	64%	*	-	*	-	*	13%	*	53%	73%	57%	68%
At Meets Grade Level or Above	2021	39%	26%	16%	18%	14%	40%	-	*	-	*	0%	-	18%	11%	16%	17%
	2019	45%	38%	24%	29%	24%	*	-	*	-	*	13%	*	13%	42%	21%	26%
At Masters Grade Level	2021	19%	12%	5%	14%	2%	0%	-	*	-	*	0%	-	5%	6%	4%	5%
	2019	27%	22%	15%	18%	14%	*	-	*	-	*	0%	*	10%	23%	13%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	30%	23%	32%	40%	-	*	-	*	23%	-	34%	17%	29%	34%
	2019	79%	73%	71%	65%	71%	*	-	*	-	*	63%	*	68%	77%	68%	71%
At Meets Grade Level or Above	2021	31%	18%	8%	14%	6%	0%	-	*	-	*	0%	-	10%	0%	7%	2%
	2019	49%	40%	38%	35%	36%	*	-	*	-	*	38%	*	38%	38%	32%	37%
At Masters Grade Level	2021	14%	7%	1%	5%	0%	0%	-	*	-	*	0%	-	2%	0%	1%	2%
	2019	25%	19%	17%	24%	17%	*	-	*	-	*	13%	*	10%	27%	16%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	41%	29%	46%	60%	-	-	-	*	33%	60%	45%	33%	41%	56%
	2019	75%	68%	59%	38%	67%	*	-	*	-	-	33%	*	60%	57%	57%	76%
At Meets Grade Level or Above	2021	36%	25%	25%	25%	24%	40%	-	-	-	*	33%	0%	30%	17%	23%	28%
	2019	44%	37%	29%	14%	33%	*	-	*	-	-	22%	*	26%	35%	25%	39%
At Masters Grade Level	2021	17%	11%	7%	8%	2%	40%	-	-	-	*	11%	0%	11%	0%	6%	9%
	2019	22%	17%	7%	0%	11%	*	-	*	-	-	0%	*	9%	4%	6%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	34%	21%	37%	80%	-	-	-	*	22%	20%	36%	29%	33%	41%
	2019	75%	69%	54%	33%	64%	*	-	*	-	-	44%	*	51%	61%	52%	71%
At Meets Grade Level or Above	2021	36%	21%	21%	13%	22%	60%	-	-	-	*	22%	20%	26%	13%	19%	28%
	2019	48%	41%	21%	0%	29%	*	-	*	-	-	22%	*	26%	13%	17%	32%
At Masters Grade Level	2021	21%	11%	3%	0%	2%	20%	-	-	-	*	0%	0%	2%	4%	3%	6%
	2019	28%	22%	14%	0%	20%	*	-	*	-	-	0%	*	17%	9%	11%	18%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	35%	42%	29%	60%	-	-	-	*	22%	60%	40%	25%	36%	38%
	2019	67%	62%	54%	48%	53%	*	-	*	-	-	44%	*	53%	57%	52%	58%
At Meets Grade Level or Above	2021	27%	17%	17%	17%	15%	40%	-	-	-	*	11%	20%	19%	13%	17%	22%
	2019	35%	30%	11%	0%	16%	*	-	*	-	-	22%	*	11%	13%	10%	18%
At Masters Grade Level	2021	8%	5%	4%	4%	0%	40%	-	-	-	*	0%	0%	4%	4%	5%	6%
	2019	11%	8%	6%	0%	9%	*	-	*	-	-	0%	*	6%	4%	5%	8%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	49%	55%	50%	*	-	*	-	*	0%	*	45%	59%	47%	56%
	2019	86%	82%	89%	92%	85%	*	*	-	-	-	*	-	85%	92%	87%	83%
At Meets Grade Level or Above	2021	46%	34%	11%	9%	10%	*	-	*	-	*	0%	*	10%	12%	9%	11%
	2019	54%	47%	47%	56%	45%	*	*	-	-	-	*	-	44%	50%	48%	40%
At Masters Grade Level	2021	30%	21%	5%	0%	5%	*	-	*	-	*	0%	*	5%	6%	4%	6%
	2019	29%	25%	17%	20%	18%	*	*	-	-	-	*	-	15%	19%	17%	13%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	47%	36%	44%	*	-	*	-	*	40%	*	51%	35%	44%	49%
	2019	90%	85%	84%	88%	83%	*	*	-	-	-	*	-	79%	89%	83%	83%
At Meets Grade Level or Above	2021	44%	27%	14%	18%	7%	*	-	*	-	*	20%	*	12%	18%	11%	11%
	2019	58%	48%	44%	44%	50%	*	*	-	-	-	*	-	41%	47%	48%	47%
At Masters Grade Level	2021	25%	12%	3%	18%	0%	*	-	*	-	*	0%	*	0%	12%	4%	0%
	2019	36%	28%	20%	16%	25%	*	*	-	-	-	*	-	24%	17%	20%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	32%	55%	23%	*	-	*	-	*	10%	*	30%	35%	32%	31%
	2019	75%	66%	70%	80%	63%	*	*	-	-	-	*	-	68%	72%	68%	63%
At Meets Grade Level or Above	2021	31%	17%	9%	18%	3%	*	-	*	-	*	10%	*	5%	18%	8%	6%
	2019	49%	39%	33%	40%	30%	*	*	-	-	-	*	-	32%	33%	30%	30%
At Masters Grade Level	2021	13%	6%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	24%	18%	13%	8%	18%	*	*	-	-	-	*	-	15%	11%	12%	17%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	46%	43%	45%	*	-	*	-	-	18%	*	50%	39%	45%	55%
	2019	68%	69%	63%	63%	58%	71%	-	*	-	-	18%	-	66%	57%	61%	62%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	25%	13%	29%	*	-	*	-	-	9%	*	26%	22%	23%	32%
	2019	37%	38%	31%	26%	28%	57%	-	*	-	-	9%	-	37%	22%	31%	35%
At Masters Grade Level	2021	15%	12%	10%	0%	12%	*	-	*	-	-	0%	*	11%	9%	10%	13%
	2019	18%	19%	9%	11%	11%	0%	-	*	-	-	0%	-	10%	9%	10%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	58%	43%	62%	*	-	*	-	-	27%	*	63%	48%	56%	77%
	2019	81%	83%	80%	79%	81%	86%	-	*	-	-	55%	-	83%	74%	79%	78%
At Meets Grade Level or Above	2021	36%	28%	29%	13%	33%	*	-	*	-	-	18%	*	33%	22%	27%	45%
	2019	47%	51%	45%	42%	42%	71%	-	*	-	-	0%	-	51%	35%	47%	46%
At Masters Grade Level	2021	15%	11%	7%	4%	10%	*	-	*	-	-	0%	*	9%	4%	5%	10%
	2019	21%	25%	14%	5%	17%	29%	-	*	-	-	0%	-	15%	13%	15%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	41%	37%	41%	66%	-	58%	-	25%	21%	40%	43%	37%	40%	48%
	2019	78%	74%	68%	65%	69%	77%	*	73%	-	*	36%	63%	65%	73%	66%	71%
At Meets Grade Level or Above	2021	41%	32%	18%	16%	16%	39%	-	42%	-	0%	11%	10%	19%	15%	16%	19%
	2019	50%	45%	32%	30%	33%	37%	*	55%	-	*	17%	13%	31%	35%	31%	35%
At Masters Grade Level	2021	18%	13%	5%	5%	3%	18%	-	8%	-	0%	1%	0%	5%	4%	4%	5%
	2019	24%	20%	13%	10%	16%	7%	*	9%	-	*	1%	0%	13%	14%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	45%	41%	45%	67%	-	40%	-	*	16%	43%	45%	44%	43%	53%
	2019	75%	70%	68%	63%	69%	78%	*	60%	-	*	22%	*	65%	72%	66%	72%
At Meets Grade Level or Above	2021	45%	37%	20%	18%	19%	40%	-	20%	-	*	9%	0%	21%	16%	18%	21%
	2019	48%	43%	33%	33%	33%	39%	*	40%	-	*	16%	*	29%	39%	32%	35%
At Masters Grade Level	2021	18%	14%	7%	6%	5%	27%	-	20%	-	*	2%	0%	8%	5%	6%	8%
	2019	21%	18%	12%	12%	13%	6%	*	0%	-	*	0%	*	10%	15%	11%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	42%	30%	43%	67%	-	80%	-	*	28%	29%	45%	33%	40%	49%
	2019	82%	78%	72%	67%	74%	72%	*	80%	-	*	50%	*	69%	77%	71%	76%
At Meets Grade Level or Above	2021	37%	25%	18%	14%	17%	40%	-	60%	-	*	14%	14%	19%	13%	16%	20%
	2019	52%	47%	37%	30%	39%	39%	*	80%	-	*	16%	*	38%	35%	36%	40%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	4%	5%	3%	7%	-	0%	-	*	0%	0%	3%	5%	3%	4%
	2019	26%	23%	16%	11%	20%	11%	*	20%	-	*	3%	*	16%	17%	15%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	35%	42%	29%	60%	-	-	-	*	22%	60%	40%	25%	36%	38%
	2019	68%	63%	54%	48%	53%	*	-	*	-	-	44%	*	53%	57%	52%	58%
At Meets Grade Level or Above	2021	30%	21%	17%	17%	15%	40%	-	-	-	*	11%	20%	19%	13%	17%	22%
	2019	38%	33%	11%	0%	16%	*	-	*	-	-	22%	*	11%	13%	10%	18%
At Masters Grade Level	2021	9%	5%	4%	4%	0%	40%	-	-	-	*	0%	0%	4%	4%	5%	6%
	2019	14%	11%	6%	0%	9%	*	-	*	-	-	0%	*	6%	4%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	32%	55%	23%	*	-	*	-	*	10%	*	30%	35%	32%	31%
	2019	81%	77%	70%	80%	63%	*	*	-	-	-	*	-	68%	72%	68%	63%
At Meets Grade Level or Above	2021	44%	33%	9%	18%	3%	*	-	*	-	*	10%	*	5%	18%	8%	6%
	2019	54%	48%	33%	40%	30%	*	*	-	-	-	*	-	32%	33%	30%	30%
At Masters Grade Level	2021	20%	13%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2019	25%	21%	13%	8%	18%	*	*	-	-	-	*	-	15%	11%	12%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	62	45	68	*	-	*	-	-	33	*	62	62	59	75
	2018	63	65	72	65	77	*	*	-	-	*	*	-	70	74	70	75
Grade 4 Mathematics	2019	65	63	52	28	64	*	-	*	-	-	39	*	53	50	53	61
	2018	65	63	54	50	50	*	*	-	-	*	*	-	48	63	56	40
Grade 5 ELA/Reading	2019	81	81	80	83	79	*	*	-	-	-	*	-	79	82	82	78
	2018	80	81	81	88	80	71	-	*	-	-	*	*	77	90	81	84
Grade 5 Mathematics	2019	83	79	85	71	94	*	*	-	-	-	*	-	88	81	86	90
	2018	81	78	81	84	84	64	-	*	-	-	*	*	83	78	83	79
Grade 6 ELA/Reading	2019	42	49	54	56	57	29	-	*	-	-	81	-	58	43	53	62
	2018	47	52	49	61	46	30	*	-	-	-	50	-	46	57	49	48
Grade 6 Mathematics	2019	54	67	65	61	67	86	-	*	-	-	55	-	61	74	64	67
	2018	56	69	63	53	74	40	*	-	-	-	63	-	65	61	64	71
All Grades Both Subjects	2019	69	69	67	59	72	59	*	58	-	-	50	*	65	69	66	71
	2018	69	70	67	66	69	58	*	*	-	*	50	*	65	70	67	68
All Grades ELA/Reading	2019	68	67	66	63	69	54	*	*	-	-	50	*	65	67	64	72
	2018	69	69	67	71	68	57	*	*	-	*	55	*	64	74	66	69
All Grades Mathematics	2019	70	71	68	55	75	64	*	*	-	-	50	*	66	71	67	71
	2018	70	70	66	61	70	59	*	*	-	*	46	*	67	66	68	67

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	41%	46%	-	46%	-	-	-	49%	49%	-	-	*	35%	48%	-
	2019	78%	74%	68%	71%	-	71%	-	-	-	70%	70%	-	-	*		71%	-
At Meets Grade Level or Above	2021	41%	32%	18%	15%	-	15%	-	-	-	27%	27%	-	-	*	16%	19%	-
	2019	50%	45%	32%	36%	-	36%	-	-	-	30%	30%	-	-	*		33%	-
At Masters Grade Level	2021	18%	13%	5%	3%	-	3%	-	-	-	11%	11%	-	-	*	4%	5%	-
	2019	24%	20%	13%	18%	-	18%	-	-	-	9%	9%	-	-	*		15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	45%	52%	-	52%	-	-	-	53%	53%	-	-	*	36%	53%	-
	2019	75%	70%	68%	72%	-	72%	-	-	-	71%	71%	-	-	*		72%	-
At Meets Grade Level or Above	2021	45%	37%	20%	19%	-	19%	-	-	-	27%	27%	-	-	*	18%	21%	-
	2019	48%	43%	33%	34%	-	34%	-	-	-	33%	33%	-	-	*		34%	-
At Masters Grade Level	2021	18%	14%	7%	5%	-	5%	-	-	-	13%	13%	-	-	*	6%	8%	-
	2019	21%	18%	12%	14%	-	14%	-	-	-	8%	8%	-	-	*		12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	42%	52%	-	52%	-	-	-	42%	42%	-	-	*	34%	49%	-
	2019	82%	78%	72%	79%	-	79%	-	-	-	69%	69%	-	-	*		75%	-
At Meets Grade Level or Above	2021	37%	25%	18%	16%	-	16%	-	-	-	27%	27%	-	-	*	15%	20%	-
	2019	52%	47%	37%	45%	-	45%	-	-	-	27%	27%	-	-	*		38%	-
At Masters Grade Level	2021	18%	10%	4%	2%	-	2%	-	-	-	9%	9%	-	-	*	3%	4%	-
	2019	26%	23%	16%	24%	-	24%	-	-	-	12%	12%	-	-	*		19%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	35%	26%	-	26%	-	-	-	67%	67%	-	-	-	33%	38%	-
	2019	68%	63%	54%	43%	-	43%	-	-	-	80%	80%	-	-	-		58%	-
At Meets Grade Level or Above	2021	30%	21%	17%	9%	-	9%	-	-	-	56%	56%	-	-	-	13%	22%	-
	2019	38%	33%	11%	13%	-	13%	-	-	-	27%	27%	-	-	-		18%	-
At Masters Grade Level	2021	9%	5%	4%	0%	-	0%	-	-	-	22%	22%	-	-	-	3%	6%	-
	2019	14%	11%	6%	9%	-	9%	-	-	-	7%	7%	-	-	-		8%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	32%	21%	-	21%	-	-	-	45%	45%	-	-	*	33%	31%	-
	2019	81%	77%	70%	63%	-	63%	-	-	-	64%	64%	-	-	-		63%	-
At Meets Grade Level or Above	2021	44%	33%	9%	4%	-	4%	-	-	-	9%	9%	-	-	*	14%	6%	-
	2019	54%	48%	33%	32%	-	32%	-	-	-	27%	27%	-	-	-		30%	-
At Masters Grade Level	2021	20%	13%	0%	0%	-	0%	-	-	-	0%	0%	-	-	*	0%	0%	-
	2019	25%	21%	13%	21%	-	21%	-	-	-	9%	9%	-	-	-		17%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	83%	81%	96%	98%	97%	100%	-	71%	-	80%	100%	100%	99%	91%	98%	95%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	0%	-	0%	-	20%	0%	0%	0%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	29%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%	14%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Absent	2%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	-	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	90%	87%	91%	96%	*	100%	-	40%	82%	100%	97%	81%	94%	96%
Not Included in Accountability: Mobile	4%	5%	8%	11%	7%	0%	*	0%	-	60%	16%	0%	3%	14%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	4%	*	0%	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	-	0%	2%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	2%	0%	0%	*	0%	-	0%	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.1%	98.3%	98.1%	98.1%	*	*	-	95.4%	97.5%	98.1%	98.6%
2018-19	95.4%	95.0%	96.4%	96.4%	96.4%	97.1%	*	97.3%	-	94.6%	96.1%	96.5%	97.0%
Chronic Absenteeism													
2019-20	6.7%	8.5%	5.5%	4.8%	5.3%	11.1%	*	0.0%	-	10.0%	8.9%	5.1%	2.5%
2018-19	11.4%	13.9%	8.4%	11.1%	6.8%	0.0%	*	0.0%	-	40.0%	10.3%	7.8%	5.8%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	601	100.0%	56,783	5,359,040	601	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	11	1.8%	0.3%	0.3%	11	1.8%	0.4%	0.4%
Pre-Kindergarten	45	7.5%	5.0%	3.7%	45	7.5%	5.0%	3.7%
Kindergarten	78	13.0%	6.4%	6.7%	78	13.0%	6.4%	6.7%
Grade 1	81	13.5%	6.8%	7.1%	81	13.5%	6.8%	7.1%
Grade 2	81	13.5%	6.8%	7.1%	81	13.5%	6.8%	7.1%
Grade 3	89	14.8%	6.7%	7.1%	89	14.8%	6.7%	7.1%
Grade 4	77	12.8%	6.9%	7.2%	77	12.8%	6.9%	7.2%
Grade 5	62	10.3%	7.1%	7.4%	62	10.3%	7.1%	7.4%
Grade 6	77	12.8%	7.5%	7.7%	77	12.8%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	165	27.5%	25.8%	12.7%	165	27.5%	25.8%	12.7%
Hispanic	367	61.1%	47.1%	52.9%	367	61.1%	47.0%	52.9%
White	35	5.8%	17.9%	26.5%	35	5.8%	18.0%	26.5%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	17	2.8%	5.8%	4.7%	17	2.8%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	16	2.7%	2.8%	2.7%	16	2.7%	2.8%	2.7%
Sex:								
Female	274	45.6%	48.6%	48.9%	274	45.6%	48.6%	48.9%
Male	327	54.4%	51.4%	51.1%	327	54.4%	51.4%	51.1%
Economically Disadvantaged	552	91.8%	74.3%	60.3%	552	91.8%	74.3%	60.2%
Non-Educationally Disadvantaged	49	8.2%	25.7%	39.7%	49	8.2%	25.7%	39.8%
Section 504 Students	7	1.2%	4.2%	7.2%	7	1.2%	4.2%	7.2%
EB Students/EL	296	49.3%	29.6%	20.7%	296	49.3%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.6%	1.2%				
Students w/ Dyslexia	10	1.7%	2.5%	4.5%	10	1.7%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	14	2.3%	2.6%	1.1%	14	2.3%	2.6%	1.1%
Immigrant	27	4.5%	2.2%	2.0%	27	4.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	601	100.0%	62.2%	64.5%	601	100.0%	62.1%	64.5%
Military Connected	1	0.2%	1.0%	2.7%	1	0.2%	1.0%	2.7%
At-Risk	379	63.1%	59.7%	49.2%	379	63.1%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	296	49.3%	29.3%	21.0%	296	49.3%	29.3%	20.9%
Gifted and Talented Education	38	6.3%	10.0%	8.3%	38	6.3%	10.0%	8.3%
Special Education	81	13.5%	8.4%	11.1%	81	13.5%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	16.0%	43.7%	42.5%				
Students with Physical Disabilities	33	40.7%	23.8%	21.3%				
Students with Autism	24	29.6%	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	100	19.1%	16.6%	13.8%				
By Ethnicity:								
African American	35	6.7%	6.5%	2.8%				
Hispanic	53	10.1%	6.7%	7.1%				
White	7	1.3%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.6%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	18.5%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	28	11.4%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	58	12.4%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	126	23.7%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	1.5%	0.9%	1.9%	7.7%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	3.2%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	1.7%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.7	17.5	17.7
Grade 1	16.7	18.0	18.0
Grade 2	17.7	17.5	18.0
Grade 3	27.5	17.6	18.2
Grade 4	17.3	17.9	18.3
Grade 5	16.0	20.3	19.8
Grade 6	26.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	69.8	100.0%	100.0%	100.0%
Professional Staff:	53.7	76.9%	65.1%	64.3%
Teachers	46.5	66.7%	50.4%	49.6%
Professional Support	6.0	8.6%	11.6%	10.6%
Campus Administration (School Leadership)	1.1	1.6%	2.6%	3.0%
Educational Aides:	16.1	23.1%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	42.8	61.4%	51.2%	51.5%
Teachers by Ethnicity:				
African American	8.8	18.9%	17.4%	11.1%
Hispanic	15.5	33.3%	20.6%	28.4%
White	21.3	45.7%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	5.2	11.3%	22.8%	23.8%
Females	41.3	88.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	34.8	74.7%	71.2%	73.0%
Masters	11.8	25.3%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.0%	6.0%	6.7%
1-5 Years Experience	12.6	27.1%	27.5%	27.8%
6-10 Years Experience	9.0	19.3%	22.0%	20.3%
11-20 Years Experience	11.9	25.5%	29.1%	29.1%
21-30 Years Experience	6.0	12.9%	12.9%	13.0%
Over 30 Years Experience	1.0	2.1%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.9	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.6	11.0	11.2
Average Years Experience of Teachers with District:	6.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,583	\$56,929	\$50,849
1-5 Years Experience	\$58,385	\$58,303	\$53,288
6-10 Years Experience	\$60,645	\$60,986	\$56,282
11-20 Years Experience	\$63,616	\$63,405	\$59,900
21-30 Years Experience	\$67,856	\$67,034	\$64,637
Over 30 Years Experience	\$76,603	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,761	\$61,852	\$57,641
Professional Support	\$69,028	\$74,000	\$68,030
Campus Administration (School Leadership)	\$68,330	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.5	29.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	4.3%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	24.4	52.4%	65.5%	71.0%
Special Education	6.7	14.3%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BURGIN EL (220901155) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: KNOX EL

Campus Number: 220901157

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	22%	*	21%	-	-	-	*	-	*	-	23%	17%	19%	17%
	2019	76%	69%	58%	-	58%	60%	-	-	-	-	0%	-	53%	77%	57%	58%
At Meets Grade Level or Above	2021	39%	26%	7%	*	8%	-	-	-	*	-	*	-	9%	0%	8%	7%
	2019	45%	38%	26%	-	23%	60%	-	-	-	-	0%	-	18%	54%	26%	19%
At Masters Grade Level	2021	19%	12%	0%	*	0%	-	-	-	*	-	*	-	0%	0%	0%	0%
	2019	27%	22%	16%	-	14%	40%	-	-	-	-	0%	-	12%	31%	16%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	10%	*	8%	-	-	-	*	-	*	-	9%	17%	11%	3%
	2019	79%	73%	67%	-	67%	60%	-	-	-	-	0%	-	65%	75%	66%	66%
At Meets Grade Level or Above	2021	31%	18%	0%	*	0%	-	-	-	*	-	*	-	0%	0%	0%	0%
	2019	49%	40%	32%	-	31%	40%	-	-	-	-	0%	-	31%	33%	31%	37%
At Masters Grade Level	2021	14%	7%	0%	*	0%	-	-	-	*	-	*	-	0%	0%	0%	0%
	2019	25%	19%	15%	-	13%	40%	-	-	-	-	0%	-	10%	33%	14%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	37%	*	33%	*	-	-	*	-	*	-	38%	33%	33%	36%
	2019	75%	68%	59%	*	57%	*	-	*	-	-	33%	*	60%	55%	58%	59%
At Meets Grade Level or Above	2021	36%	25%	5%	*	3%	*	-	-	*	-	*	-	3%	11%	0%	5%
	2019	44%	37%	28%	*	26%	*	-	*	-	-	0%	*	30%	18%	26%	29%
At Masters Grade Level	2021	17%	11%	3%	*	0%	*	-	-	*	-	*	-	3%	0%	0%	5%
	2019	22%	17%	10%	*	9%	*	-	*	-	-	0%	*	10%	9%	10%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	46%	*	47%	*	-	-	*	-	*	-	48%	38%	43%	45%
	2019	75%	69%	76%	*	74%	*	-	*	-	-	50%	*	75%	82%	75%	78%
At Meets Grade Level or Above	2021	36%	21%	22%	*	22%	*	-	-	*	-	*	-	24%	13%	17%	18%
	2019	48%	41%	49%	*	48%	*	-	*	-	-	33%	*	50%	45%	49%	49%
At Masters Grade Level	2021	21%	11%	14%	*	13%	*	-	-	*	-	*	-	14%	13%	9%	14%
	2019	28%	22%	24%	*	22%	*	-	*	-	-	17%	*	23%	27%	23%	25%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	16%	*	15%	*	-	-	*	-	*	-	14%	20%	14%	10%
	2019	67%	62%	51%	*	49%	*	-	*	-	*	57%	*	48%	67%	52%	54%
At Meets Grade Level or Above	2021	27%	17%	3%	*	3%	*	-	-	*	-	*	-	4%	0%	3%	5%
	2019	35%	30%	21%	*	20%	*	-	*	-	*	0%	*	20%	25%	20%	24%
At Masters Grade Level	2021	8%	5%	0%	*	0%	*	-	-	*	-	*	-	0%	0%	0%	0%
	2019	11%	8%	4%	*	3%	*	-	*	-	*	0%	*	3%	8%	4%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	50%	-	48%	*	-	-	-	-	*	*	49%	57%	50%	46%
	2019	86%	82%	78%	*	80%	*	*	-	-	-	17%	*	83%	62%	78%	84%
At Meets Grade Level or Above	2021	46%	34%	23%	-	24%	*	-	-	-	-	*	*	22%	29%	24%	19%
	2019	54%	47%	40%	*	42%	*	*	-	-	-	0%	*	42%	31%	39%	44%
At Masters Grade Level	2021	30%	21%	13%	-	14%	*	-	-	-	-	*	*	13%	14%	14%	8%
	2019	29%	25%	12%	*	12%	*	*	-	-	-	0%	*	15%	0%	11%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	27%	-	26%	*	-	-	-	-	*	*	28%	17%	28%	30%
	2019	90%	85%	77%	*	78%	*	*	-	-	-	17%	*	81%	62%	77%	82%
At Meets Grade Level or Above	2021	44%	27%	15%	-	16%	*	-	-	-	-	*	*	15%	17%	16%	19%
	2019	58%	48%	38%	*	40%	*	*	-	-	-	0%	*	42%	23%	38%	44%
At Masters Grade Level	2021	25%	12%	2%	-	2%	*	-	-	-	-	*	*	0%	17%	2%	0%
	2019	36%	28%	23%	*	25%	*	*	-	-	-	0%	*	29%	0%	22%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	23%	-	22%	*	-	-	-	-	*	*	22%	29%	24%	19%
	2019	75%	66%	71%	*	73%	*	*	-	-	-	17%	*	73%	62%	70%	72%
At Meets Grade Level or Above	2021	31%	17%	4%	-	4%	*	-	-	-	-	*	*	2%	14%	4%	3%
	2019	49%	39%	35%	*	37%	*	*	-	-	-	0%	*	38%	23%	34%	36%
At Masters Grade Level	2021	13%	6%	2%	-	2%	*	-	-	-	-	*	*	0%	14%	2%	0%
	2019	24%	18%	17%	*	18%	*	*	-	-	-	0%	*	19%	8%	16%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	45%	*	44%	-	-	*	*	*	25%	*	46%	*	44%	46%
	2019	68%	69%	63%	*	61%	83%	-	-	-	*	*	-	63%	64%	63%	62%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	17%	*	16%	-	-	*	*	*	0%	*	17%	*	16%	18%
	2019	37%	38%	25%	*	26%	17%	-	-	-	*	*	-	22%	36%	24%	23%
At Masters Grade Level	2021	15%	12%	7%	*	6%	-	-	*	*	*	0%	*	6%	*	7%	7%
	2019	18%	19%	9%	*	9%	17%	-	-	-	*	*	-	7%	18%	8%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	38%	*	37%	-	-	*	*	*	13%	*	39%	*	35%	40%
	2019	81%	83%	80%	*	82%	83%	-	-	-	*	*	-	81%	73%	81%	83%
At Meets Grade Level or Above	2021	36%	28%	15%	*	15%	-	-	*	*	*	0%	*	16%	*	12%	18%
	2019	47%	51%	29%	*	28%	50%	-	-	-	*	*	-	24%	55%	27%	28%
At Masters Grade Level	2021	15%	11%	4%	*	5%	-	-	*	*	*	0%	*	5%	*	5%	5%
	2019	21%	25%	8%	*	9%	0%	-	-	-	*	*	-	4%	27%	8%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	33%	11%	31%	50%	-	*	70%	*	20%	0%	33%	28%	31%	31%
	2019	78%	74%	68%	47%	68%	79%	*	89%	-	*	33%	89%	68%	68%	68%	70%
At Meets Grade Level or Above	2021	41%	32%	12%	0%	12%	17%	-	*	10%	*	2%	0%	12%	10%	11%	12%
	2019	50%	45%	32%	24%	32%	39%	*	67%	-	*	4%	44%	32%	34%	32%	33%
At Masters Grade Level	2021	18%	13%	5%	0%	4%	17%	-	*	10%	*	0%	0%	4%	7%	4%	4%
	2019	24%	20%	14%	6%	13%	21%	*	44%	-	*	2%	33%	13%	16%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	40%	*	38%	*	-	*	*	*	29%	*	41%	35%	39%	38%
	2019	75%	70%	65%	33%	64%	77%	*	*	-	*	29%	*	65%	65%	64%	66%
At Meets Grade Level or Above	2021	45%	37%	15%	*	14%	*	-	*	*	*	0%	*	14%	15%	14%	14%
	2019	48%	43%	30%	17%	29%	31%	*	*	-	*	0%	*	28%	35%	29%	29%
At Masters Grade Level	2021	18%	14%	7%	*	6%	*	-	*	*	*	0%	*	6%	8%	6%	5%
	2019	21%	18%	12%	17%	11%	23%	*	*	-	*	0%	*	11%	15%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	31%	*	30%	*	-	*	*	*	19%	*	32%	25%	30%	31%
	2019	82%	78%	75%	50%	76%	77%	*	*	-	*	33%	*	76%	72%	75%	78%
At Meets Grade Level or Above	2021	37%	25%	13%	*	13%	*	-	*	*	*	6%	*	14%	8%	12%	14%
	2019	52%	47%	38%	17%	37%	54%	*	*	-	*	10%	*	37%	38%	37%	40%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	5%	*	4%	*	-	*	*	*	0%	*	4%	8%	4%	4%
	2019	26%	23%	18%	0%	17%	23%	*	*	-	*	5%	*	17%	21%	17%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	16%	*	15%	*	-	-	*	-	*	-	14%	20%	14%	10%
	2019	68%	63%	51%	*	49%	*	-	*	-	*	57%	*	48%	67%	52%	54%
At Meets Grade Level or Above	2021	30%	21%	3%	*	3%	*	-	-	*	-	*	-	4%	0%	3%	5%
	2019	38%	33%	21%	*	20%	*	-	*	-	*	0%	*	20%	25%	20%	24%
At Masters Grade Level	2021	9%	5%	0%	*	0%	*	-	-	*	-	*	-	0%	0%	0%	0%
	2019	14%	11%	4%	*	3%	*	-	*	-	*	0%	*	3%	8%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	23%	-	22%	*	-	-	-	-	*	*	22%	29%	24%	19%
	2019	81%	77%	71%	*	73%	*	*	-	-	-	17%	*	73%	62%	70%	72%
At Meets Grade Level or Above	2021	44%	33%	4%	-	4%	*	-	-	-	-	*	*	2%	14%	4%	3%
	2019	54%	48%	35%	*	37%	*	*	-	-	-	0%	*	38%	23%	34%	36%
At Masters Grade Level	2021	20%	13%	2%	-	2%	*	-	-	-	-	*	*	0%	14%	2%	0%
	2019	25%	21%	17%	*	18%	*	*	-	-	-	0%	*	19%	8%	16%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	61	*	60	*	-	*	-	-	58	*	62	55	63	61
	2018	63	65	65	*	65	-	*	-	-	-	*	*	65	67	65	66
Grade 4 Mathematics	2019	65	63	75	*	75	*	-	*	-	-	58	*	74	80	76	76
	2018	65	63	75	*	76	-	*	-	-	-	*	*	74	83	74	78
Grade 5 ELA/Reading	2019	81	81	87	*	86	*	*	-	-	-	83	*	92	67	87	88
	2018	80	81	84	*	84	83	-	-	-	*	80	-	83	92	81	81
Grade 5 Mathematics	2019	83	79	59	*	58	*	*	-	-	-	33	*	63	46	59	64
	2018	81	78	64	*	63	92	-	-	-	*	60	-	63	67	61	60
Grade 6 ELA/Reading	2019	42	49	53	*	52	67	-	-	-	*	*	-	54	50	54	50
	2018	47	52	46	*	48	*	*	-	-	-	33	*	46	43	46	44
Grade 6 Mathematics	2019	54	67	64	*	66	50	-	-	-	*	*	-	66	55	66	64
	2018	56	69	64	*	65	*	*	-	-	-	56	*	63	75	65	65
All Grades Both Subjects	2019	69	69	67	75	66	66	*	*	-	*	63	100	68	58	67	67
	2018	69	70	67	65	67	78	*	-	-	*	60	*	66	73	65	65
All Grades ELA/Reading	2019	68	67	67	75	66	69	*	*	-	*	69	*	69	58	68	66
	2018	69	69	66	67	66	75	*	-	-	*	62	*	65	72	63	64
All Grades Mathematics	2019	70	71	66	75	67	63	*	*	-	*	56	*	68	59	67	69
	2018	70	70	67	64	68	81	*	-	-	*	59	*	66	73	67	67

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	33%	30%	-	30%	-	-	-	30%	30%	-	-	-	35%	29%	100%
	2019	78%	74%	68%	69%	-	69%	-	-	-	66%	66%	-	-	*		68%	
At Meets Grade Level or Above	2021	41%	32%	12%	11%	-	11%	-	-	-	12%	12%	-	-	-	11%	10%	67%
	2019	50%	45%	32%	34%	-	34%	-	-	-	30%	30%	-	-	*		32%	
At Masters Grade Level	2021	18%	13%	5%	3%	-	3%	-	-	-	4%	4%	-	-	-	6%	4%	17%
	2019	24%	20%	14%	13%	-	13%	-	-	-	14%	14%	-	-	*		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	40%	36%	-	36%	-	-	-	40%	40%	-	-	-	44%	36%	100%
	2019	75%	70%	65%	67%	-	67%	-	-	-	60%	60%	-	-	*		63%	
At Meets Grade Level or Above	2021	45%	37%	15%	12%	-	12%	-	-	-	17%	17%	-	-	-	17%	12%	60%
	2019	48%	43%	30%	25%	-	25%	-	-	-	27%	27%	-	-	*		27%	
At Masters Grade Level	2021	18%	14%	7%	4%	-	4%	-	-	-	7%	7%	-	-	-	9%	5%	20%
	2019	21%	18%	12%	11%	-	11%	-	-	-	11%	11%	-	-	*		11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	31%	30%	-	30%	-	-	-	27%	27%	-	-	-	31%	28%	100%
	2019	82%	78%	75%	79%	-	79%	-	-	-	73%	73%	-	-	*		76%	
At Meets Grade Level or Above	2021	37%	25%	13%	12%	-	12%	-	-	-	13%	13%	-	-	-	10%	12%	80%
	2019	52%	47%	38%	49%	-	49%	-	-	-	33%	33%	-	-	*		40%	
At Masters Grade Level	2021	18%	10%	5%	4%	-	4%	-	-	-	3%	3%	-	-	-	6%	4%	20%
	2019	26%	23%	18%	22%	-	22%	-	-	-	17%	17%	-	-	*		19%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	16%	13%	-	13%	-	-	-	0%	0%	-	-	-	24%	10%	-
	2019	68%	63%	51%	57%	-	57%	-	-	-	44%	44%	-	-	*		54%	
At Meets Grade Level or Above	2021	30%	21%	3%	6%	-	6%	-	-	-	0%	0%	-	-	-	0%	5%	-
	2019	38%	33%	21%	24%	-	24%	-	-	-	19%	19%	-	-	*		24%	
At Masters Grade Level	2021	9%	5%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	-
	2019	14%	11%	4%	0%	-	0%	-	-	-	13%	13%	-	-	*		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	23%	15%	-	15%	-	-	-	22%	22%	-	-	-	31%	14%	*
	2019	81%	77%	71%	-	-	-	-	-	-	73%	73%	-	-	-		73%	
At Meets Grade Level or Above	2021	44%	33%	4%	4%	-	4%	-	-	-	0%	0%	-	-	-	6%	0%	*
	2019	54%	48%	35%	-	-	-	-	-	-	33%	33%	-	-	-		33%	
At Masters Grade Level	2021	20%	13%	2%	0%	-	0%	-	-	-	0%	0%	-	-	-	6%	0%	*
	2019	25%	21%	17%	-	-	-	-	-	-	18%	18%	-	-	-		18%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	89%	69%	90%	60%	-	*	100%	*	75%	100%	90%	83%	89%	90%
Included in Accountability	83%	81%	85%	69%	86%	60%	-	*	100%	*	69%	100%	87%	76%	87%	88%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	0%	-	*	0%	*	2%	0%	2%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	0%	*	3%	0%	1%	0%	1%	2%
Not Tested	12%	14%	11%	31%	10%	40%	-	*	0%	*	25%	0%	10%	17%	11%	10%
Absent	2%	4%	4%	31%	3%	15%	-	*	0%	*	5%	0%	4%	5%	4%	3%
Other	10%	10%	7%	0%	7%	25%	-	*	0%	*	20%	0%	6%	13%	8%	7%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	100%	97%	90%	*	100%	*	*	100%	100%	99%	88%	98%	97%
Not Included in Accountability: Mobile	4%	5%	3%	0%	2%	10%	*	0%	*	*	0%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.8%	95.8%	97.8%	96.1%	*	*	*	*	97.1%	97.8%	98.1%
2018-19	95.4%	95.0%	95.4%	92.3%	95.6%	94.2%	*	*	*	*	94.0%	95.5%	96.0%
Chronic Absenteeism													
2019-20	6.7%	8.5%	5.8%	7.1%	6.0%	5.6%	*	*	*	*	12.0%	5.5%	3.3%
2018-19	11.4%	13.9%	11.5%	20.0%	10.5%	21.7%	*	*	0.0%	*	27.8%	10.7%	7.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	467	100.0%	56,783	5,359,040	467	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	62	13.3%	5.0%	3.7%	62	13.3%	5.0%	3.7%
Kindergarten	55	11.8%	6.4%	6.7%	55	11.8%	6.4%	6.7%
Grade 1	56	12.0%	6.8%	7.1%	56	12.0%	6.8%	7.1%
Grade 2	62	13.3%	6.8%	7.1%	62	13.3%	6.8%	7.1%
Grade 3	51	10.9%	6.7%	7.1%	51	10.9%	6.7%	7.1%
Grade 4	47	10.1%	6.9%	7.2%	47	10.1%	6.9%	7.2%
Grade 5	62	13.3%	7.1%	7.4%	62	13.3%	7.1%	7.4%
Grade 6	72	15.4%	7.5%	7.7%	72	15.4%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	13	2.8%	25.8%	12.7%	13	2.8%	25.8%	12.7%
Hispanic	428	91.6%	47.1%	52.9%	428	91.6%	47.0%	52.9%
White	16	3.4%	17.9%	26.5%	16	3.4%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	2	0.4%	5.8%	4.7%	2	0.4%	5.8%	4.7%
Pacific Islander	5	1.1%	0.2%	0.2%	5	1.1%	0.2%	0.2%
Two or More Races	3	0.6%	2.8%	2.7%	3	0.6%	2.8%	2.7%
Sex:								
Female	229	49.0%	48.6%	48.9%	229	49.0%	48.6%	48.9%
Male	238	51.0%	51.4%	51.1%	238	51.0%	51.4%	51.1%
Economically Disadvantaged	434	92.9%	74.3%	60.3%	434	92.9%	74.3%	60.2%
Non-Educationally Disadvantaged	33	7.1%	25.7%	39.7%	33	7.1%	25.7%	39.8%
Section 504 Students	12	2.6%	4.2%	7.2%	12	2.6%	4.2%	7.2%
EB Students/EL	315	67.5%	29.6%	20.7%	315	67.5%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.6%	1.2%				
Students w/ Dyslexia	12	2.6%	2.5%	4.5%	12	2.6%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	7	1.5%	2.6%	1.1%	7	1.5%	2.6%	1.1%
Immigrant	8	1.7%	2.2%	2.0%	8	1.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	467	100.0%	62.2%	64.5%	467	100.0%	62.1%	64.5%
Military Connected	2	0.4%	1.0%	2.7%	2	0.4%	1.0%	2.7%
At-Risk	367	78.6%	59.7%	49.2%	367	78.6%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	317	67.9%	29.3%	21.0%	317	67.9%	29.3%	20.9%
Gifted and Talented Education	28	6.0%	10.0%	8.3%	28	6.0%	10.0%	8.3%
Special Education	39	8.4%	8.4%	11.1%	39	8.4%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	28.2%	43.7%	42.5%				
Students with Physical Disabilities	21	53.8%	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	48	12.1%	16.6%	13.8%				
By Ethnicity:								
African American	4	1.0%	6.5%	2.8%				
Hispanic	38	9.6%	6.7%	7.1%				
White	6	1.5%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	18.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	26	9.6%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	36	9.6%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	62	15.1%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.0	17.5	17.7
Grade 1	13.0	18.0	18.0
Grade 2	13.5	17.5	18.0
Grade 3	16.0	17.6	18.2
Grade 4	12.5	17.9	18.3
Grade 5	14.0	20.3	19.8
Grade 6	14.5	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	55.7	100.0%	100.0%	100.0%
Professional Staff:	46.1	82.7%	65.1%	64.3%
Teachers	39.2	70.3%	50.4%	49.6%
Professional Support	4.9	8.9%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.6%	2.6%	3.0%
Educational Aides:	9.6	17.3%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	35.3	63.4%	51.2%	51.5%
Teachers by Ethnicity:				
African American	5.8	14.9%	17.4%	11.1%
Hispanic	18.8	48.0%	20.6%	28.4%
White	13.5	34.5%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.6%	2.3%	1.2%
Teachers by Sex:				
Males	6.0	15.3%	22.8%	23.8%
Females	33.1	84.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	27.6	70.6%	71.2%	73.0%
Masters	11.5	29.4%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.6	6.8%	6.0%	6.7%
1-5 Years Experience	9.0	23.0%	27.5%	27.8%
6-10 Years Experience	15.0	38.3%	22.0%	20.3%
11-20 Years Experience	12.0	30.7%	29.1%	29.1%
21-30 Years Experience	0.5	1.3%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.9	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.6	6.4
Average Years Experience of Principals with District	10.0	5.9	5.5
Average Years Experience of Assistant Principals	10.0	5.5	5.5
Average Years Experience of Assistant Principals with District	10.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.4	11.0	11.2
Average Years Experience of Teachers with District:	5.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,543	\$56,929	\$50,849
1-5 Years Experience	\$58,761	\$58,303	\$53,288
6-10 Years Experience	\$60,822	\$60,986	\$56,282
11-20 Years Experience	\$62,792	\$63,405	\$59,900
21-30 Years Experience	\$67,115	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,946	\$61,852	\$57,641
Professional Support	\$60,480	\$74,000	\$68,030
Campus Administration (School Leadership)	\$84,646	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.8	42.9%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	1.0	2.6%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	18.3	46.9%	65.5%	71.0%
Special Education	3.0	7.7%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
KNOX EL (220901157) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: BECKHAM EL

Campus Number: 220901158

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	67%	67%	60%	100%	-	57%	-	*	40%	*	63%	78%	70%	70%
	2019	76%	69%	81%	86%	73%	*	-	80%	-	*	60%	*	80%	85%	80%	80%
At Meets Grade Level or Above	2021	39%	26%	36%	33%	30%	67%	-	14%	-	*	20%	*	33%	44%	35%	30%
	2019	45%	38%	49%	43%	33%	*	-	63%	-	*	20%	*	48%	54%	48%	54%
At Masters Grade Level	2021	19%	12%	13%	8%	10%	33%	-	14%	-	*	0%	*	10%	22%	4%	20%
	2019	27%	22%	34%	14%	27%	*	-	50%	-	*	20%	*	33%	38%	33%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	51%	55%	33%	100%	-	43%	-	*	40%	*	50%	56%	45%	56%
	2019	79%	73%	84%	79%	60%	*	-	97%	-	*	40%	*	83%	85%	80%	91%
At Meets Grade Level or Above	2021	31%	18%	16%	18%	0%	33%	-	29%	-	*	20%	*	14%	22%	9%	11%
	2019	49%	40%	43%	29%	33%	*	-	50%	-	*	20%	*	46%	31%	41%	40%
At Masters Grade Level	2021	14%	7%	3%	0%	0%	17%	-	0%	-	*	0%	*	0%	11%	0%	0%
	2019	25%	19%	22%	0%	20%	*	-	37%	-	*	20%	*	24%	15%	20%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	57%	43%	53%	50%	-	71%	-	*	17%	*	54%	70%	51%	63%
	2019	75%	68%	77%	79%	75%	73%	*	80%	-	*	50%	*	74%	84%	71%	77%
At Meets Grade Level or Above	2021	36%	25%	30%	29%	24%	17%	-	43%	-	*	17%	*	28%	40%	27%	31%
	2019	44%	37%	39%	37%	38%	45%	*	45%	-	*	10%	*	36%	47%	27%	41%
At Masters Grade Level	2021	17%	11%	12%	0%	12%	17%	-	24%	-	*	17%	*	11%	20%	7%	19%
	2019	22%	17%	19%	16%	25%	0%	*	30%	-	*	0%	*	19%	21%	14%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	49%	33%	29%	83%	-	67%	-	*	33%	*	47%	60%	42%	50%
	2019	75%	69%	82%	79%	79%	82%	*	90%	-	*	40%	*	81%	84%	73%	82%
At Meets Grade Level or Above	2021	36%	21%	25%	14%	12%	33%	-	43%	-	*	17%	*	25%	30%	24%	31%
	2019	48%	41%	47%	37%	33%	64%	*	65%	-	*	10%	*	45%	53%	41%	55%
At Masters Grade Level	2021	21%	11%	12%	0%	12%	17%	-	24%	-	*	0%	*	11%	20%	9%	19%
	2019	28%	22%	27%	11%	29%	36%	*	40%	-	*	0%	*	29%	21%	24%	36%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	63%	59%	41%	50%	-	86%	-	*	33%	*	60%	80%	60%	66%
	2019	67%	62%	74%	84%	71%	45%	*	85%	-	*	30%	*	71%	84%	69%	73%
At Meets Grade Level or Above	2021	27%	17%	32%	27%	24%	17%	-	48%	-	*	33%	*	34%	20%	27%	34%
	2019	35%	30%	38%	37%	33%	36%	*	45%	-	*	10%	*	38%	37%	29%	41%
At Masters Grade Level	2021	8%	5%	9%	0%	0%	0%	-	29%	-	*	17%	*	10%	0%	4%	19%
	2019	11%	8%	17%	16%	17%	27%	*	15%	-	*	0%	*	17%	16%	10%	20%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	80%	79%	71%	*	-	78%	-	*	*	*	80%	78%	79%	82%
	2019	86%	82%	90%	80%	89%	87%	-	100%	*	-	44%	*	92%	85%	84%	100%
At Meets Grade Level or Above	2021	46%	34%	46%	36%	43%	*	-	44%	-	*	*	*	47%	44%	45%	48%
	2019	54%	47%	63%	55%	53%	40%	-	88%	*	-	22%	*	64%	60%	53%	74%
At Masters Grade Level	2021	30%	21%	37%	36%	29%	*	-	37%	-	*	*	*	36%	44%	39%	39%
	2019	29%	25%	37%	25%	37%	27%	-	50%	*	-	0%	*	33%	50%	45%	47%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	74%	79%	57%	*	-	78%	-	*	*	*	76%	67%	71%	76%
	2019	90%	85%	91%	75%	89%	100%	-	100%	*	-	44%	*	93%	85%	86%	100%
At Meets Grade Level or Above	2021	44%	27%	54%	57%	29%	*	-	67%	-	*	*	*	56%	44%	53%	61%
	2019	58%	48%	60%	45%	42%	47%	-	92%	*	-	33%	*	59%	65%	55%	71%
At Masters Grade Level	2021	25%	12%	22%	0%	14%	*	-	37%	-	*	*	*	24%	11%	21%	33%
	2019	36%	28%	30%	15%	16%	7%	-	65%	*	-	11%	*	26%	40%	29%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	61%	64%	29%	*	-	67%	-	*	*	*	60%	67%	58%	64%
	2019	75%	66%	81%	60%	79%	80%	-	100%	*	-	44%	*	84%	75%	71%	94%
At Meets Grade Level or Above	2021	31%	17%	28%	7%	14%	*	-	44%	-	*	*	*	29%	22%	29%	39%
	2019	49%	39%	49%	35%	42%	20%	-	81%	*	-	22%	*	49%	50%	37%	62%
At Masters Grade Level	2021	13%	6%	15%	0%	14%	*	-	26%	-	*	*	*	16%	11%	16%	21%
	2019	24%	18%	14%	0%	11%	7%	-	31%	*	-	0%	*	10%	25%	14%	24%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	72%	67%	56%	67%	-	94%	-	*	20%	*	71%	83%	66%	73%
	2019	68%	69%	85%	63%	91%	78%	-	96%	-	*	*	*	86%	82%	82%	87%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	48%	42%	44%	33%	-	63%	-	*	20%	*	44%	83%	42%	45%
	2019	37%	38%	55%	37%	59%	67%	-	62%	-	*	*	*	60%	35%	43%	53%
At Masters Grade Level	2021	15%	12%	24%	8%	25%	0%	-	44%	-	*	0%	*	25%	17%	18%	21%
	2019	18%	19%	23%	16%	32%	22%	-	15%	-	*	*	*	24%	18%	14%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	71%	33%	71%	89%	-	88%	-	*	20%	*	69%	83%	67%	71%
	2019	81%	83%	89%	74%	91%	89%	-	96%	-	*	*	*	89%	88%	84%	84%
At Meets Grade Level or Above	2021	36%	28%	45%	33%	41%	33%	-	69%	-	*	20%	*	45%	50%	44%	56%
	2019	47%	51%	66%	47%	59%	78%	-	85%	-	*	*	*	71%	47%	63%	68%
At Masters Grade Level	2021	15%	11%	16%	8%	12%	0%	-	38%	-	*	0%	*	16%	17%	15%	21%
	2019	21%	25%	36%	21%	23%	56%	-	54%	-	*	*	*	44%	6%	37%	42%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	64%	56%	50%	79%	-	75%	-	68%	38%	65%	63%	71%	61%	68%
	2019	78%	74%	83%	75%	80%	82%	50%	93%	*	89%	45%	100%	83%	84%	78%	86%
At Meets Grade Level or Above	2021	41%	32%	36%	29%	27%	33%	-	49%	-	36%	26%	47%	36%	38%	34%	42%
	2019	50%	45%	51%	40%	43%	47%	17%	68%	*	47%	19%	100%	52%	49%	44%	55%
At Masters Grade Level	2021	18%	13%	16%	5%	12%	14%	-	30%	-	8%	6%	41%	16%	17%	14%	23%
	2019	24%	20%	26%	14%	24%	20%	0%	40%	*	26%	6%	57%	26%	25%	24%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	68%	61%	58%	75%	-	77%	-	80%	35%	57%	67%	76%	65%	72%
	2019	75%	70%	83%	76%	83%	82%	*	89%	*	89%	52%	100%	83%	84%	79%	85%
At Meets Grade Level or Above	2021	45%	37%	40%	34%	34%	42%	-	45%	-	60%	25%	43%	38%	50%	37%	41%
	2019	48%	43%	52%	43%	46%	46%	*	66%	*	44%	16%	100%	53%	49%	43%	54%
At Masters Grade Level	2021	18%	14%	21%	12%	18%	21%	-	32%	-	20%	5%	43%	21%	26%	18%	26%
	2019	21%	18%	28%	18%	30%	18%	*	37%	*	33%	4%	67%	27%	32%	26%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	62%	48%	48%	88%	-	73%	-	60%	35%	57%	61%	65%	57%	65%
	2019	82%	78%	87%	76%	81%	92%	*	96%	*	89%	44%	100%	87%	86%	81%	89%
At Meets Grade Level or Above	2021	37%	25%	36%	29%	22%	33%	-	56%	-	10%	20%	43%	36%	35%	35%	46%
	2019	52%	47%	55%	40%	43%	62%	*	73%	*	44%	24%	100%	56%	51%	50%	58%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	14%	2%	10%	13%	-	30%	-	0%	5%	29%	14%	15%	13%	22%
	2019	26%	23%	29%	13%	23%	26%	*	49%	*	22%	12%	50%	31%	22%	27%	38%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	63%	59%	41%	50%	-	86%	-	*	33%	*	60%	80%	60%	66%
	2019	68%	63%	74%	84%	71%	45%	*	85%	-	*	30%	*	71%	84%	69%	73%
At Meets Grade Level or Above	2021	30%	21%	32%	27%	24%	17%	-	48%	-	*	33%	*	34%	20%	27%	34%
	2019	38%	33%	38%	37%	33%	36%	*	45%	-	*	10%	*	38%	37%	29%	41%
At Masters Grade Level	2021	9%	5%	9%	0%	0%	0%	-	29%	-	*	17%	*	10%	0%	4%	19%
	2019	14%	11%	17%	16%	17%	27%	*	15%	-	*	0%	*	17%	16%	10%	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	61%	64%	29%	*	-	67%	-	*	*	*	60%	67%	58%	64%
	2019	81%	77%	81%	60%	79%	80%	-	100%	*	-	44%	*	84%	75%	71%	94%
At Meets Grade Level or Above	2021	44%	33%	28%	7%	14%	*	-	44%	-	*	*	*	29%	22%	29%	39%
	2019	54%	48%	49%	35%	42%	20%	-	81%	*	-	22%	*	49%	50%	37%	62%
At Masters Grade Level	2021	20%	13%	15%	0%	14%	*	-	26%	-	*	*	*	16%	11%	16%	21%
	2019	25%	21%	14%	0%	11%	7%	-	31%	*	-	0%	*	10%	25%	14%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	59	53	63	55	*	65	-	*	50	*	59	57	51	66
	2018	63	65	66	75	72	38	-	64	*	*	67	*	62	81	65	58
Grade 4 Mathematics	2019	65	63	77	78	63	82	*	88	-	*	67	*	76	80	74	80
	2018	65	63	81	82	84	81	-	76	*	*	100	*	80	84	81	76
Grade 5 ELA/Reading	2019	81	81	91	88	89	89	-	96	*	-	89	*	89	100	92	93
	2018	80	81	89	91	91	80	-	90	-	*	*	-	90	80	85	88
Grade 5 Mathematics	2019	83	79	82	63	76	93	-	94	*	-	39	*	81	85	76	91
	2018	81	78	89	97	91	60	-	96	-	*	*	-	89	90	88	97
Grade 6 ELA/Reading	2019	42	49	51	35	62	61	-	44	-	*	*	*	50	54	45	41
	2018	47	52	51	48	48	61	-	52	-	*	70	-	53	44	46	47
Grade 6 Mathematics	2019	54	67	68	47	67	94	-	69	-	*	*	*	74	43	57	58
	2018	56	69	74	71	76	72	-	74	-	*	70	-	71	83	74	79
All Grades Both Subjects	2019	69	69	72	61	69	80	*	76	*	75	63	100	71	72	66	71
	2018	69	70	75	75	77	65	-	76	*	83	79	*	75	76	72	75
All Grades ELA/Reading	2019	68	67	67	60	71	71	*	69	*	60	71	*	66	73	63	66
	2018	69	69	69	69	70	58	-	70	*	83	68	*	69	66	64	65
All Grades Mathematics	2019	70	71	76	62	68	90	*	83	*	90	55	*	77	71	69	76
	2018	70	70	81	82	84	72	-	83	*	83	89	*	80	85	81	85

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	64%	*	-	*	-	-	-	67%	67%	-	-	56%	61%	66%	93%
	2019	78%	74%	83%	-	-	-	-	-	-	82%	82%	-	-	100%		83%	
At Meets Grade Level or Above	2021	41%	32%	36%	*	-	*	-	-	-	41%	41%	-	-	22%	30%	40%	79%
	2019	50%	45%	51%	-	-	-	-	-	-	48%	48%	-	-	57%		48%	
At Masters Grade Level	2021	18%	13%	16%	*	-	*	-	-	-	21%	21%	-	-	22%	9%	21%	57%
	2019	24%	20%	26%	-	-	-	-	-	-	28%	28%	-	-	50%		29%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	68%	*	-	*	-	-	-	72%	72%	-	-	*	64%	72%	83%
	2019	75%	70%	83%	-	-	-	-	-	-	81%	81%	-	-	100%		82%	
At Meets Grade Level or Above	2021	45%	37%	40%	*	-	*	-	-	-	40%	40%	-	-	*	39%	39%	67%
	2019	48%	43%	52%	-	-	-	-	-	-	46%	46%	-	-	60%		47%	
At Masters Grade Level	2021	18%	14%	21%	*	-	*	-	-	-	24%	24%	-	-	*	17%	25%	50%
	2019	21%	18%	28%	-	-	-	-	-	-	28%	28%	-	-	60%		29%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	62%	*	-	*	-	-	-	62%	62%	-	-	*	58%	63%	100%
	2019	82%	78%	87%	-	-	-	-	-	-	85%	85%	-	-	100%		86%	
At Meets Grade Level or Above	2021	37%	25%	36%	*	-	*	-	-	-	45%	45%	-	-	*	26%	44%	83%
	2019	52%	47%	55%	-	-	-	-	-	-	49%	49%	-	-	60%		49%	
At Masters Grade Level	2021	18%	10%	14%	*	-	*	-	-	-	20%	20%	-	-	*	6%	21%	50%
	2019	26%	23%	29%	-	-	-	-	-	-	31%	31%	-	-	40%		32%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	63%	-	-	-	-	-	-	66%	66%	-	-	*	61%	63%	*
	2019	68%	63%	74%	-	-	-	-	-	-	70%	70%	-	-	*		71%	
At Meets Grade Level or Above	2021	30%	21%	32%	-	-	-	-	-	-	31%	31%	-	-	*	31%	30%	*
	2019	38%	33%	38%	-	-	-	-	-	-	38%	38%	-	-	*		38%	
At Masters Grade Level	2021	9%	5%	9%	-	-	-	-	-	-	14%	14%	-	-	*	0%	13%	*
	2019	14%	11%	17%	-	-	-	-	-	-	18%	18%	-	-	*		19%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	61%	-	-	-	-	-	-	64%	64%	-	-	-	57%	64%	-
	2019	81%	77%	81%	-	-	-	-	-	-	96%	96%	-	-	*		96%	
At Meets Grade Level or Above	2021	44%	33%	28%	-	-	-	-	-	-	39%	39%	-	-	-	10%	39%	-
	2019	54%	48%	49%	-	-	-	-	-	-	67%	67%	-	-	*		65%	
At Masters Grade Level	2021	20%	13%	15%	-	-	-	-	-	-	21%	21%	-	-	-	5%	21%	-
	2019	25%	21%	14%	-	-	-	-	-	-	25%	25%	-	-	*		27%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	98%	96%	98%	100%	-	99%	-	100%	85%	100%	99%	94%	98%	100%
Included in Accountability	83%	81%	96%	96%	93%	97%	-	98%	-	100%	83%	100%	97%	92%	97%	97%
Not Included in Accountability: Mobile	3%	3%	1%	0%	2%	3%	-	0%	-	0%	0%	0%	1%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	2%	-	0%	2%	0%	1%	0%	2%	2%
Not Tested	12%	14%	2%	4%	2%	0%	-	1%	-	0%	15%	0%	1%	6%	2%	0%
Absent	2%	4%	1%	0%	2%	0%	-	0%	-	0%	5%	0%	0%	3%	0%	0%
Other	10%	10%	1%	4%	0%	0%	-	1%	-	0%	10%	0%	1%	3%	2%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	92%	99%	97%	100%	99%	*	100%	93%	100%	99%	91%	98%	99%
Not Included in Accountability: Mobile	4%	5%	3%	8%	1%	3%	0%	1%	*	0%	7%	0%	1%	9%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	99.1%	99.0%	98.8%	98.9%		* 99.5%		* 98.9%	98.2%	99.0%	99.4%
2018-19	95.4%	95.0%	97.2%	96.5%	96.6%	96.9%		* 98.4%		* 97.5%	95.3%	97.0%	97.7%
Chronic Absenteeism													
2019-20	6.7%	8.5%	1.2%	2.6%	1.9%	0.0%		* 0.0%		* 0.0%	6.1%	1.8%	0.0%
2018-19	11.4%	13.9%	2.6%	4.2%	2.5%	5.4%		* 0.0%		* 5.0%	12.5%	3.0%	1.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	468	100.0%	56,783	5,359,040	468	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	36	7.7%	5.0%	3.7%	36	7.7%	5.0%	3.7%
Kindergarten	55	11.8%	6.4%	6.7%	55	11.8%	6.4%	6.7%
Grade 1	59	12.6%	6.8%	7.1%	59	12.6%	6.8%	7.1%
Grade 2	69	14.7%	6.8%	7.1%	69	14.7%	6.8%	7.1%
Grade 3	45	9.6%	6.7%	7.1%	45	9.6%	6.7%	7.1%
Grade 4	76	16.2%	6.9%	7.2%	76	16.2%	6.9%	7.2%
Grade 5	63	13.5%	7.1%	7.4%	63	13.5%	7.1%	7.4%
Grade 6	65	13.9%	7.5%	7.7%	65	13.9%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	130	27.8%	25.8%	12.7%	130	27.8%	25.8%	12.7%
Hispanic	121	25.9%	47.1%	52.9%	121	25.9%	47.0%	52.9%
White	54	11.5%	17.9%	26.5%	54	11.5%	18.0%	26.5%
American Indian	4	0.9%	0.5%	0.3%	4	0.9%	0.5%	0.3%
Asian	134	28.6%	5.8%	4.7%	134	28.6%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	25	5.3%	2.8%	2.7%	25	5.3%	2.8%	2.7%
Sex:								
Female	229	48.9%	48.6%	48.9%	229	48.9%	48.6%	48.9%
Male	239	51.1%	51.4%	51.1%	239	51.1%	51.4%	51.1%
Economically Disadvantaged	320	68.4%	74.3%	60.3%	320	68.4%	74.3%	60.2%
Non-Educationally Disadvantaged	148	31.6%	25.7%	39.7%	148	31.6%	25.7%	39.8%
Section 504 Students	8	1.7%	4.2%	7.2%	8	1.7%	4.2%	7.2%
EB Students/EL	201	42.9%	29.6%	20.7%	201	42.9%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	5	1.1%	2.5%	4.5%	5	1.1%	2.5%	4.5%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	5	1.1%	2.6%	1.1%	5	1.1%	2.6%	1.1%
Immigrant	8	1.7%	2.2%	2.0%	8	1.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	468	100.0%	62.2%	64.5%	468	100.0%	62.1%	64.5%
Military Connected	9	1.9%	1.0%	2.7%	9	1.9%	1.0%	2.7%
At-Risk	273	58.3%	59.7%	49.2%	273	58.3%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	194	41.5%	29.3%	21.0%	194	41.5%	29.3%	20.9%
Gifted and Talented Education	54	11.5%	10.0%	8.3%	54	11.5%	10.0%	8.3%
Special Education	45	9.6%	8.4%	11.1%	45	9.6%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	31.1%	43.7%	42.5%				
Students with Physical Disabilities	**	**	23.8%	21.3%				
Students with Autism	*	*	12.4%	14.1%				
Students with Behavioral Disabilities	15	33.3%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	35	8.3%	16.6%	13.8%				
By Ethnicity:								
African American	14	3.3%	6.5%	2.8%				
Hispanic	8	1.9%	6.7%	7.1%				
White	3	0.7%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	10	2.4%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	8.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	9	4.9%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	12	4.4%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	54	12.9%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	2.9%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	1.7%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.5	17.7
Grade 1	18.3	18.0	18.0
Grade 2	16.6	17.5	18.0
Grade 3	21.0	17.6	18.2
Grade 4	18.0	17.9	18.3
Grade 5	20.6	20.3	19.8
Grade 6	21.7	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	40.3	77.4%	65.1%	64.3%
Teachers	34.3	65.9%	50.4%	49.6%
Professional Support	4.0	7.7%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	3.0%
Educational Aides:	11.7	22.6%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	23.1	44.4%	51.2%	51.5%
Teachers by Ethnicity:				
African American	6.4	18.7%	17.4%	11.1%
Hispanic	3.9	11.3%	20.6%	28.4%
White	23.0	67.1%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.9%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	2.0	5.8%	22.8%	23.8%
Females	32.3	94.2%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	32.3	94.2%	71.2%	73.0%
Masters	2.0	5.8%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	7.0	20.4%	27.5%	27.8%
6-10 Years Experience	10.4	30.4%	22.0%	20.3%
11-20 Years Experience	11.9	34.6%	29.1%	29.1%
21-30 Years Experience	5.0	14.6%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.6	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	5.0	5.5	5.5
Average Years Experience of Assistant Principals with District	5.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.2	11.0	11.2
Average Years Experience of Teachers with District:	8.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$58,401	\$58,303	\$53,288
6-10 Years Experience	\$60,535	\$60,986	\$56,282
11-20 Years Experience	\$63,407	\$63,405	\$59,900
21-30 Years Experience	\$66,708	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,993	\$61,852	\$57,641
Professional Support	\$67,227	\$74,000	\$68,030
Campus Administration (School Leadership)	\$82,471	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.0	5.8%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	27.3	79.7%	65.5%	71.0%
Special Education	4.9	14.4%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
BECKHAM EL (220901158) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: REMYNSE EL

Campus Number: 220901159

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	56%	53%	56%	*	-	*	*	*	67%	*	56%	54%	52%	67%
	2019	76%	69%	63%	64%	58%	100%	*	*	-	*	29%	-	65%	61%	67%	59%
At Meets Grade Level or Above	2021	39%	26%	33%	33%	38%	*	-	*	*	*	67%	*	32%	38%	32%	40%
	2019	45%	38%	33%	45%	26%	50%	*	*	-	*	14%	-	32%	33%	33%	32%
At Masters Grade Level	2021	19%	12%	14%	13%	18%	*	-	*	*	*	0%	*	14%	15%	13%	23%
	2019	27%	22%	17%	18%	16%	17%	*	*	-	*	0%	-	18%	17%	15%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	43%	33%	51%	*	-	*	*	*	50%	*	44%	38%	41%	57%
	2019	79%	73%	73%	73%	71%	100%	*	*	-	*	29%	-	74%	72%	78%	91%
At Meets Grade Level or Above	2021	31%	18%	24%	27%	28%	*	-	*	*	*	50%	*	24%	23%	21%	30%
	2019	49%	40%	35%	36%	32%	33%	*	*	-	*	14%	-	35%	33%	35%	41%
At Masters Grade Level	2021	14%	7%	6%	7%	8%	*	-	*	*	*	0%	*	8%	0%	7%	10%
	2019	25%	19%	19%	27%	19%	17%	*	*	-	*	0%	-	18%	22%	17%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	56%	67%	52%	*	-	*	-	*	*	-	58%	50%	56%	48%
	2019	75%	68%	61%	60%	59%	*	-	*	-	*	38%	*	61%	61%	59%	52%
At Meets Grade Level or Above	2021	36%	25%	38%	56%	28%	*	-	*	-	*	*	-	39%	36%	38%	35%
	2019	44%	37%	25%	35%	19%	*	-	*	-	*	25%	*	27%	21%	27%	22%
At Masters Grade Level	2021	17%	11%	6%	11%	0%	*	-	*	-	*	*	-	5%	7%	2%	4%
	2019	22%	17%	7%	15%	3%	*	-	*	-	*	0%	*	6%	7%	7%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	52%	61%	48%	*	-	*	-	*	*	-	53%	50%	49%	43%
	2019	75%	69%	77%	70%	81%	*	-	*	-	*	63%	*	88%	64%	77%	83%
At Meets Grade Level or Above	2021	36%	21%	22%	33%	19%	*	-	*	-	*	*	-	25%	14%	23%	19%
	2019	48%	41%	41%	40%	41%	*	-	*	-	*	38%	*	48%	32%	43%	48%
At Masters Grade Level	2021	21%	11%	2%	0%	4%	*	-	*	-	*	*	-	3%	0%	2%	5%
	2019	28%	22%	15%	25%	11%	*	-	*	-	*	0%	*	15%	14%	16%	4%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	47%	67%	36%	*	-	*	-	*	*	-	43%	57%	45%	39%
	2019	67%	62%	51%	50%	51%	*	-	*	-	*	38%	*	55%	46%	50%	48%
At Meets Grade Level or Above	2021	27%	17%	22%	39%	14%	*	-	*	-	*	*	-	22%	21%	23%	17%
	2019	35%	30%	25%	30%	22%	*	-	*	-	*	25%	*	21%	29%	25%	26%
At Masters Grade Level	2021	8%	5%	6%	11%	4%	*	-	*	-	*	*	-	5%	7%	7%	4%
	2019	11%	8%	3%	5%	3%	*	-	*	-	*	0%	*	3%	4%	4%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	56%	92%	36%	67%	-	*	-	*	29%	-	61%	47%	55%	50%
	2019	86%	82%	85%	94%	84%	*	*	-	-	*	77%	-	90%	80%	86%	86%
At Meets Grade Level or Above	2021	46%	34%	29%	33%	29%	17%	-	*	-	*	29%	-	29%	29%	27%	40%
	2019	54%	47%	40%	33%	42%	*	*	-	-	*	23%	-	37%	43%	33%	41%
At Masters Grade Level	2021	30%	21%	13%	17%	11%	0%	-	*	-	*	0%	-	10%	18%	11%	20%
	2019	29%	25%	10%	0%	13%	*	*	-	-	*	0%	-	10%	10%	4%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	46%	50%	46%	17%	-	*	-	*	71%	-	35%	65%	45%	45%
	2019	90%	85%	83%	72%	89%	*	*	-	-	*	83%	-	87%	79%	83%	93%
At Meets Grade Level or Above	2021	44%	27%	21%	25%	18%	17%	-	*	-	*	29%	-	13%	35%	18%	25%
	2019	58%	48%	46%	33%	51%	*	*	-	-	*	42%	-	43%	48%	44%	50%
At Masters Grade Level	2021	25%	12%	10%	8%	11%	0%	-	*	-	*	0%	-	6%	18%	9%	20%
	2019	36%	28%	24%	17%	27%	*	*	-	-	*	17%	-	23%	24%	19%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	40%	58%	29%	33%	-	*	-	*	29%	-	35%	47%	34%	40%
	2019	75%	66%	78%	76%	81%	*	*	-	-	*	67%	-	83%	71%	77%	82%
At Meets Grade Level or Above	2021	31%	17%	13%	17%	11%	0%	-	*	-	*	14%	-	10%	18%	11%	15%
	2019	49%	39%	40%	29%	43%	*	*	-	-	*	25%	-	40%	39%	34%	43%
At Masters Grade Level	2021	13%	6%	4%	8%	4%	0%	-	*	-	*	0%	-	3%	6%	2%	5%
	2019	24%	18%	19%	12%	22%	*	*	-	-	*	8%	-	20%	18%	15%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	55%	60%	50%	*	-	*	-	*	33%	-	54%	57%	55%	38%
	2019	68%	69%	69%	65%	68%	*	-	*	-	-	43%	*	74%	58%	67%	65%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	18%	20%	19%	*	-	*	-	*	33%	-	19%	17%	18%	19%
	2019	37%	38%	44%	47%	39%	*	-	*	-	-	29%	*	45%	42%	44%	39%
At Masters Grade Level	2021	15%	12%	3%	10%	0%	*	-	*	-	*	0%	-	3%	4%	4%	5%
	2019	18%	19%	11%	18%	7%	*	-	*	-	-	0%	*	10%	16%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	62%	65%	61%	*	-	*	-	*	50%	-	68%	52%	60%	57%
	2019	81%	83%	87%	71%	93%	*	-	*	-	-	71%	*	93%	74%	86%	94%
At Meets Grade Level or Above	2021	36%	28%	27%	10%	36%	*	-	*	-	*	33%	-	27%	26%	24%	38%
	2019	47%	51%	48%	41%	46%	*	-	*	-	-	43%	*	45%	53%	47%	52%
At Masters Grade Level	2021	15%	11%	10%	10%	11%	*	-	*	-	*	0%	-	8%	13%	11%	14%
	2019	21%	25%	18%	18%	17%	*	-	*	-	-	14%	*	14%	26%	18%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	51%	61%	47%	41%	-	50%	*	62%	46%	*	51%	52%	49%	49%
	2019	78%	74%	73%	69%	74%	88%	60%	70%	-	50%	57%	43%	77%	67%	73%	76%
At Meets Grade Level or Above	2021	41%	32%	25%	29%	25%	12%	-	25%	*	8%	36%	*	25%	25%	24%	28%
	2019	50%	45%	38%	37%	37%	56%	60%	50%	-	20%	28%	0%	38%	37%	36%	40%
At Masters Grade Level	2021	18%	13%	8%	9%	7%	3%	-	13%	*	0%	0%	*	7%	9%	7%	11%
	2019	24%	20%	14%	15%	14%	20%	20%	20%	-	0%	4%	0%	13%	15%	12%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	56%	66%	49%	62%	-	57%	*	60%	43%	*	57%	52%	54%	52%
	2019	75%	70%	70%	71%	68%	91%	*	*	-	*	51%	*	72%	66%	69%	67%
At Meets Grade Level or Above	2021	45%	37%	30%	35%	29%	23%	-	14%	*	20%	43%	*	30%	28%	29%	34%
	2019	48%	43%	35%	39%	32%	64%	*	*	-	*	23%	*	36%	35%	34%	34%
At Masters Grade Level	2021	18%	14%	9%	12%	8%	8%	-	14%	*	0%	0%	*	8%	10%	8%	14%
	2019	21%	18%	11%	12%	10%	27%	*	*	-	*	0%	*	11%	12%	9%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	51%	54%	52%	23%	-	43%	*	60%	57%	*	50%	52%	49%	51%
	2019	82%	78%	80%	71%	84%	91%	*	*	-	*	65%	*	86%	72%	81%	90%
At Meets Grade Level or Above	2021	37%	25%	24%	23%	26%	8%	-	29%	*	0%	35%	*	23%	25%	22%	28%
	2019	52%	47%	42%	38%	43%	55%	*	*	-	*	35%	*	43%	41%	43%	48%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	7%	6%	8%	0%	-	14%	*	0%	0%	*	6%	9%	8%	12%
	2019	26%	23%	19%	21%	18%	9%	*	*	-	*	9%	*	17%	21%	17%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	47%	67%	36%	*	-	*	-	*	*	-	43%	57%	45%	39%
	2019	68%	63%	51%	50%	51%	*	-	*	-	*	38%	*	55%	46%	50%	48%
At Meets Grade Level or Above	2021	30%	21%	22%	39%	14%	*	-	*	-	*	*	-	22%	21%	23%	17%
	2019	38%	33%	25%	30%	22%	*	-	*	-	*	25%	*	21%	29%	25%	26%
At Masters Grade Level	2021	9%	5%	6%	11%	4%	*	-	*	-	*	*	-	5%	7%	7%	4%
	2019	14%	11%	3%	5%	3%	*	-	*	-	*	0%	*	3%	4%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	40%	58%	29%	33%	-	*	-	*	29%	-	35%	47%	34%	40%
	2019	81%	77%	78%	76%	81%	*	*	-	-	*	67%	-	83%	71%	77%	82%
At Meets Grade Level or Above	2021	44%	33%	13%	17%	11%	0%	-	*	-	*	14%	-	10%	18%	11%	15%
	2019	54%	48%	40%	29%	43%	*	*	-	-	*	25%	-	40%	39%	34%	43%
At Masters Grade Level	2021	20%	13%	4%	8%	4%	0%	-	*	-	*	0%	-	3%	6%	2%	5%
	2019	25%	21%	19%	12%	22%	*	*	-	-	*	8%	-	20%	18%	15%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	56	67	54	*	-	*	-	*	50	*	56	56	56	60
	2018	63	65	57	56	56	*	*	*	-	-	36	-	64	50	63	66
Grade 4 Mathematics	2019	65	63	71	61	77	*	-	*	-	*	88	*	77	63	72	72
	2018	65	63	66	69	62	*	*	*	-	-	71	-	70	60	63	62
Grade 5 ELA/Reading	2019	81	81	78	74	79	*	*	-	-	-	77	-	76	80	74	78
	2018	80	81	88	94	84	*	-	-	-	*	71	-	85	94	89	86
Grade 5 Mathematics	2019	83	79	81	68	86	*	*	-	-	-	86	-	78	84	82	82
	2018	81	78	81	81	81	*	-	-	-	*	100	-	82	78	78	78
Grade 6 ELA/Reading	2019	42	49	40	44	38	*	-	-	-	-	40	*	40	40	38	38
	2018	47	52	49	40	49	*	-	*	-	*	42	-	50	48	50	43
Grade 6 Mathematics	2019	54	67	63	63	66	*	-	-	-	-	60	*	64	59	62	68
	2018	56	69	75	80	72	*	-	*	-	*	75	-	70	83	75	74
All Grades Both Subjects	2019	69	69	65	63	66	44	*	*	-	*	71	25	64	66	63	66
	2018	69	70	69	70	68	75	*	*	-	*	66	-	71	67	70	69
All Grades ELA/Reading	2019	68	67	58	62	56	*	*	*	-	*	60	*	55	61	55	58
	2018	69	69	65	63	63	92	*	*	-	*	50	-	68	61	68	66
All Grades Mathematics	2019	70	71	71	64	76	*	*	*	-	*	81	*	72	70	71	74
	2018	70	70	74	77	72	58	*	*	-	*	83	-	75	72	72	71

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	58%	51%	47%	-	47%	-	-	-	51%	51%	-	-	*	53%	48%	100%	
	2019	78%	74%	73%	74%	-	74%	-	-	-	79%	79%	-	-	*		75%		
At Meets Grade Level or Above	2021	41%	32%	25%	24%	-	24%	-	-	-	34%	34%	-	-	*	22%	27%	100%	
	2019	50%	45%	38%	37%	-	37%	-	-	-	40%	40%	-	-	*		39%		
At Masters Grade Level	2021	18%	13%	8%	8%	-	8%	-	-	-	11%	11%	-	-	*	5%	9%	100%	
	2019	24%	20%	14%	14%	-	14%	-	-	-	19%	19%	-	-	*		16%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	61%	56%	49%	-	49%	-	-	-	55%	55%	-	-	*	58%	51%	*	
	2019	75%	70%	70%	63%	-	63%	-	-	-	72%	72%	-	-	*		65%		
At Meets Grade Level or Above	2021	45%	37%	30%	29%	-	29%	-	-	-	41%	41%	-	-	*	26%	33%	*	
	2019	48%	43%	35%	33%	-	33%	-	-	-	33%	33%	-	-	*		34%		
At Masters Grade Level	2021	18%	14%	9%	12%	-	12%	-	-	-	14%	14%	-	-	*	5%	12%	*	
	2019	21%	18%	11%	11%	-	11%	-	-	-	17%	17%	-	-	*		13%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	53%	51%	53%	-	53%	-	-	-	43%	43%	-	-	*	50%	50%	*	
	2019	82%	78%	80%	91%	-	91%	-	-	-	82%	82%	-	-	*		90%		
At Meets Grade Level or Above	2021	37%	25%	24%	28%	-	28%	-	-	-	24%	24%	-	-	*	20%	27%	*	
	2019	52%	47%	42%	44%	-	44%	-	-	-	47%	47%	-	-	*		45%		
At Masters Grade Level	2021	18%	10%	7%	9%	-	9%	-	-	-	14%	14%	-	-	*	4%	10%	*	
	2019	26%	23%	19%	16%	-	16%	-	-	-	24%	24%	-	-	*		18%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	47%	47%	25%	-	25%	-	-	-	67%	67%	-	-	*	54%	39%	-	
	2019	68%	63%	51%	45%	-	45%	-	-	-	*	*	-	-	-		48%		
At Meets Grade Level or Above	2021	30%	21%	22%	6%	-	6%	-	-	-	33%	33%	-	-	*	25%	17%	-	
	2019	38%	33%	25%	20%	-	20%	-	-	-	*	*	-	-	-		26%		
At Masters Grade Level	2021	9%	5%	6%	0%	-	0%	-	-	-	0%	0%	-	-	*	7%	4%	-	
	2019	14%	11%	3%	5%	-	5%	-	-	-	*	*	-	-	-		4%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	60%	40%	33%	-	33%	-	-	-	*	*	-	-	-	39%	37%	*	
	2019	81%	77%	78%	76%	-	76%	-	-	-	100%	100%	-	-	*		81%		
At Meets Grade Level or Above	2021	44%	33%	13%	0%	-	0%	-	-	-	*	*	-	-	-	11%	11%	*	
	2019	54%	48%	40%	43%	-	43%	-	-	-	20%	20%	-	-	*		41%		
At Masters Grade Level	2021	20%	13%	4%	0%	-	0%	-	-	-	*	*	-	-	-	4%	0%	*	
	2019	25%	21%	19%	24%	-	24%	-	-	-	20%	20%	-	-	*		26%		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	94%	91%	95%	93%	* 100%	* 100%	* 100%	91%	*	94%	93%	95%	97%	
Included in Accountability	83%	81%	84%	81%	88%	74%	* 84%	* 100%	* 100%	84%	*	91%	73%	89%	87%	
Not Included in Accountability: Mobile	3%	3%	9%	11%	6%	20%	* 16%	* 0%	* 0%	7%	*	4%	19%	5%	8%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* 0%	* 0%	* 0%	0%	*	0%	1%	1%	2%	
Not Tested	12%	14%	6%	9%	5%	7%	* 0%	* 0%	* 0%	9%	*	6%	7%	5%	3%	
Absent	2%	4%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	*	0%	0%	0%	1%	
Other	10%	10%	6%	9%	4%	7%	* 0%	* 0%	* 0%	9%	*	5%	7%	5%	2%	
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	- 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	82%	95%	78%	71%	100%	- 77%	95%	47%	96%	82%	96%	96%	
Not Included in Accountability: Mobile	4%	5%	10%	18%	5%	22%	29%	0%	- 23%	5%	53%	4%	18%	4%	4%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	- 0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	- 0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	0%	0%	- 0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	- 0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.1%	98.3%	98.0%	97.8%		* 99.3%		* 97.6%	97.5%	98.1%	98.4%
2018-19	95.4%	95.0%	96.0%	96.4%	95.8%	95.1%		* 96.7%		- 95.5%	94.0%	96.0%	96.5%
Chronic Absenteeism													
2019-20	6.7%	8.5%	7.0%	10.3%	5.2%	7.7%		* 0.0%		* 6.7%	4.7%	7.3%	5.6%
2018-19	11.4%	13.9%	11.5%	9.1%	13.1%	14.3%		* 0.0%		- 10.0%	15.0%	11.5%	8.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	457	100.0%	56,783	5,359,040	457	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	41	9.0%	5.0%	3.7%	41	9.0%	5.0%	3.7%
Kindergarten	53	11.6%	6.4%	6.7%	53	11.6%	6.4%	6.7%
Grade 1	55	12.0%	6.8%	7.1%	55	12.0%	6.8%	7.1%
Grade 2	56	12.3%	6.8%	7.1%	56	12.3%	6.8%	7.1%
Grade 3	76	16.6%	6.7%	7.1%	76	16.6%	6.7%	7.1%
Grade 4	58	12.7%	6.9%	7.2%	58	12.7%	6.9%	7.2%
Grade 5	55	12.0%	7.1%	7.4%	55	12.0%	7.1%	7.4%
Grade 6	63	13.8%	7.5%	7.7%	63	13.8%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	146	31.9%	25.8%	12.7%	146	31.9%	25.8%	12.7%
Hispanic	262	57.3%	47.1%	52.9%	262	57.3%	47.0%	52.9%
White	26	5.7%	17.9%	26.5%	26	5.7%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	10	2.2%	5.8%	4.7%	10	2.2%	5.8%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	12	2.6%	2.8%	2.7%	12	2.6%	2.8%	2.7%
Sex:								
Female	209	45.7%	48.6%	48.9%	209	45.7%	48.6%	48.9%
Male	248	54.3%	51.4%	51.1%	248	54.3%	51.4%	51.1%
Economically Disadvantaged	407	89.1%	74.3%	60.3%	407	89.1%	74.3%	60.2%
Non-Educationally Disadvantaged	50	10.9%	25.7%	39.7%	50	10.9%	25.7%	39.8%
Section 504 Students	12	2.6%	4.2%	7.2%	12	2.6%	4.2%	7.2%
EB Students/EL	176	38.5%	29.6%	20.7%	176	38.5%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.6%	1.2%				
Students w/ Dyslexia	6	1.3%	2.5%	4.5%	6	1.3%	2.5%	4.5%
Foster Care	4	0.9%	0.2%	0.3%	4	0.9%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	7	1.5%	2.6%	1.1%	7	1.5%	2.6%	1.1%
Immigrant	19	4.2%	2.2%	2.0%	19	4.2%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	457	100.0%	62.2%	64.5%	457	100.0%	62.1%	64.5%
Military Connected	5	1.1%	1.0%	2.7%	5	1.1%	1.0%	2.7%
At-Risk	276	60.4%	59.7%	49.2%	276	60.4%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	175	38.3%	29.3%	21.0%	175	38.3%	29.3%	20.9%
Gifted and Talented Education	42	9.2%	10.0%	8.3%	42	9.2%	10.0%	8.3%
Special Education	36	7.9%	8.4%	11.1%	36	7.9%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	36.1%	43.7%	42.5%				
Students with Physical Disabilities	11	30.6%	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	108	23.2%	16.6%	13.8%				
By Ethnicity:								
African American	47	10.1%	6.5%	2.8%				
Hispanic	55	11.8%	6.7%	7.1%				
White	5	1.1%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	16.9%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	35	21.0%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	62	15.5%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	132	30.1%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	9.1%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	10.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	17.5	17.7
Grade 1	18.0	18.0	18.0
Grade 2	19.1	17.5	18.0
Grade 3	17.0	17.6	18.2
Grade 4	13.3	17.9	18.3
Grade 5	15.9	20.3	19.8
Grade 6	16.5	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	43.1	78.7%	65.1%	64.3%
Teachers	37.3	68.0%	50.4%	49.6%
Professional Support	4.0	7.3%	11.6%	10.6%
Campus Administration (School Leadership)	1.9	3.4%	2.6%	3.0%
Educational Aides:	11.7	21.3%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	28.6	52.1%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.7	10.0%	17.4%	11.1%
Hispanic	14.1	37.9%	20.6%	28.4%
White	18.4	49.4%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.7%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	2.3%	1.2%
Teachers by Sex:				
Males	4.0	10.7%	22.8%	23.8%
Females	33.3	89.3%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	28.0	75.1%	71.2%	73.0%
Masters	8.3	22.2%	27.7%	25.0%
Doctorate	1.0	2.7%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.0%	6.7%
1-5 Years Experience	12.7	34.1%	27.5%	27.8%
6-10 Years Experience	8.0	21.5%	22.0%	20.3%
11-20 Years Experience	10.1	27.2%	29.1%	29.1%
21-30 Years Experience	6.4	17.2%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.3	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.6	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.7	11.0	11.2
Average Years Experience of Teachers with District:	5.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$56,929	\$50,849
1-5 Years Experience	\$58,028	\$58,303	\$53,288
6-10 Years Experience	\$60,987	\$60,986	\$56,282
11-20 Years Experience	\$64,156	\$63,405	\$59,900
21-30 Years Experience	\$67,759	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,007	\$61,852	\$57,641
Professional Support	\$70,215	\$74,000	\$68,030
Campus Administration (School Leadership)	\$77,546	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	24.1%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	3.0	8.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	18.4	49.5%	65.5%	71.0%
Special Education	6.8	18.4%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
REMYNSE EL (220901159) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ANDERSON EL

Campus Number: 220901160

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	35%	25%	35%	*	-	*	-	-	*	*	35%	36%	38%	34%
	2019	76%	69%	55%	46%	58%	*	-	*	-	-	*	-	57%	47%	56%	57%
At Meets Grade Level or Above	2021	39%	26%	18%	13%	19%	*	-	*	-	-	*	*	17%	21%	21%	18%
	2019	45%	38%	20%	15%	21%	*	-	*	-	-	*	-	22%	13%	20%	21%
At Masters Grade Level	2021	19%	12%	8%	13%	8%	*	-	*	-	-	*	*	6%	14%	9%	9%
	2019	27%	22%	9%	8%	10%	*	-	*	-	-	*	-	9%	7%	9%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	32%	25%	33%	*	-	*	-	-	*	*	33%	29%	32%	36%
	2019	79%	73%	80%	54%	85%	*	-	*	-	-	*	-	82%	73%	81%	86%
At Meets Grade Level or Above	2021	31%	18%	13%	0%	15%	*	-	*	-	-	*	*	17%	0%	15%	18%
	2019	49%	40%	46%	38%	45%	*	-	*	-	-	*	-	47%	40%	46%	44%
At Masters Grade Level	2021	14%	7%	5%	0%	6%	*	-	*	-	-	*	*	6%	0%	6%	7%
	2019	25%	19%	19%	23%	17%	*	-	*	-	-	*	-	20%	13%	19%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	31%	42%	26%	-	-	*	-	-	*	-	32%	29%	32%	26%
	2019	75%	68%	52%	36%	56%	-	-	*	-	*	22%	-	53%	50%	53%	59%
At Meets Grade Level or Above	2021	36%	25%	16%	33%	6%	-	-	*	-	-	*	-	16%	14%	15%	6%
	2019	44%	37%	16%	9%	19%	-	-	*	-	*	0%	-	18%	11%	16%	22%
At Masters Grade Level	2021	17%	11%	9%	25%	0%	-	-	*	-	-	*	-	6%	14%	7%	0%
	2019	22%	17%	9%	9%	9%	-	-	*	-	*	0%	-	8%	11%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	28%	50%	19%	-	-	*	-	-	*	-	29%	27%	29%	19%
	2019	75%	69%	59%	45%	63%	-	-	*	-	*	44%	-	63%	50%	60%	68%
At Meets Grade Level or Above	2021	36%	21%	15%	25%	9%	-	-	*	-	-	*	-	16%	13%	15%	9%
	2019	48%	41%	38%	27%	40%	-	-	*	-	*	0%	-	42%	28%	38%	44%
At Masters Grade Level	2021	21%	11%	9%	25%	3%	-	-	*	-	-	*	-	6%	13%	7%	3%
	2019	28%	22%	25%	18%	26%	-	-	*	-	*	0%	-	32%	11%	25%	32%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	20%	55%	6%	-	-	*	-	-	*	-	16%	29%	20%	6%
	2019	67%	62%	46%	45%	45%	-	-	*	-	*	33%	-	49%	39%	46%	50%
At Meets Grade Level or Above	2021	27%	17%	9%	27%	0%	-	-	*	-	-	*	-	3%	21%	8%	0%
	2019	35%	30%	14%	0%	16%	-	-	*	-	*	0%	-	18%	6%	14%	19%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
	2019	11%	8%	2%	0%	2%	-	-	*	-	*	0%	-	3%	0%	2%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	58%	25%	63%	*	-	*	-	-	*	*	62%	50%	56%	70%
	2019	86%	82%	67%	45%	73%	*	-	*	-	-	25%	-	71%	57%	68%	73%
At Meets Grade Level or Above	2021	46%	34%	26%	13%	30%	*	-	*	-	-	*	*	31%	17%	24%	30%
	2019	54%	47%	33%	20%	34%	*	-	*	-	-	13%	-	34%	30%	32%	36%
At Masters Grade Level	2021	30%	21%	13%	13%	11%	*	-	*	-	-	*	*	15%	8%	12%	13%
	2019	29%	25%	15%	5%	15%	*	-	*	-	-	0%	-	15%	13%	15%	18%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	26%	25%	26%	*	-	*	-	-	*	*	26%	25%	29%	25%
	2019	90%	85%	78%	70%	80%	*	-	*	-	-	38%	-	78%	78%	78%	82%
At Meets Grade Level or Above	2021	44%	27%	3%	0%	4%	*	-	*	-	-	*	*	4%	0%	3%	4%
	2019	58%	48%	44%	20%	51%	*	-	*	-	-	13%	-	49%	30%	45%	53%
At Masters Grade Level	2021	25%	12%	0%	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
	2019	36%	28%	17%	5%	19%	*	-	*	-	-	0%	-	19%	13%	18%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	15%	25%	15%	*	-	*	-	-	*	*	15%	17%	14%	17%
	2019	75%	66%	51%	37%	53%	*	-	*	-	-	14%	-	52%	48%	52%	55%
At Meets Grade Level or Above	2021	31%	17%	0%	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
	2019	49%	39%	19%	11%	17%	*	-	*	-	-	0%	-	19%	17%	18%	20%
At Masters Grade Level	2021	13%	6%	0%	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
	2019	24%	18%	2%	0%	0%	*	-	*	-	-	0%	-	3%	0%	3%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	56%	60%	55%	-	-	-	-	-	20%	-	52%	71%	52%	55%
	2019	68%	69%	47%	71%	38%	*	-	*	-	*	*	-	45%	50%	47%	38%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	22%	0%	26%	-	-	-	-	-	20%	-	24%	14%	18%	24%
	2019	37%	38%	19%	57%	8%	*	-	*	-	*	*	-	16%	25%	19%	11%
At Masters Grade Level	2021	15%	12%	3%	0%	3%	-	-	-	-	-	0%	-	3%	0%	3%	3%
	2019	18%	19%	6%	29%	0%	*	-	*	-	*	*	-	6%	6%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	40%	0%	47%	-	-	-	-	-	40%	-	46%	14%	41%	50%
	2019	81%	83%	60%	86%	54%	*	-	*	-	*	*	-	58%	63%	60%	57%
At Meets Grade Level or Above	2021	36%	28%	20%	0%	23%	-	-	-	-	-	0%	-	25%	0%	22%	25%
	2019	47%	51%	34%	71%	27%	*	-	*	-	*	*	-	35%	31%	34%	27%
At Masters Grade Level	2021	15%	11%	9%	0%	10%	-	-	-	-	-	0%	-	11%	0%	9%	11%
	2019	21%	25%	13%	57%	3%	*	-	*	-	*	*	-	10%	19%	13%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	34%	35%	32%	33%	-	47%	-	-	19%	0%	34%	31%	34%	33%
	2019	78%	74%	61%	52%	62%	79%	-	100%	-	40%	28%	-	63%	56%	61%	63%
At Meets Grade Level or Above	2021	41%	32%	14%	14%	14%	8%	-	29%	-	-	4%	0%	15%	11%	14%	14%
	2019	50%	45%	29%	23%	29%	57%	-	80%	-	20%	7%	-	31%	23%	29%	31%
At Masters Grade Level	2021	18%	13%	6%	9%	5%	8%	-	6%	-	-	0%	0%	6%	6%	6%	5%
	2019	24%	20%	12%	11%	10%	29%	-	60%	-	0%	2%	-	13%	9%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	43%	36%	43%	*	-	57%	-	-	25%	*	43%	43%	43%	43%
	2019	75%	70%	57%	47%	58%	67%	-	*	-	*	18%	-	59%	51%	57%	58%
At Meets Grade Level or Above	2021	45%	37%	20%	18%	20%	*	-	29%	-	-	8%	*	21%	17%	19%	19%
	2019	48%	43%	23%	22%	22%	50%	-	*	-	*	5%	-	24%	21%	23%	24%
At Masters Grade Level	2021	18%	14%	8%	15%	6%	*	-	14%	-	-	0%	*	7%	11%	8%	6%
	2019	21%	18%	10%	10%	9%	17%	-	*	-	*	0%	-	10%	10%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	31%	30%	31%	20%	-	43%	-	-	17%	*	34%	25%	32%	33%
	2019	82%	78%	71%	63%	72%	83%	-	*	-	*	41%	-	73%	67%	71%	74%
At Meets Grade Level or Above	2021	37%	25%	13%	9%	13%	0%	-	29%	-	-	0%	*	16%	4%	14%	15%
	2019	52%	47%	41%	33%	42%	50%	-	*	-	*	14%	-	45%	32%	42%	43%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	5%	9%	5%	0%	-	0%	-	-	0%	*	6%	4%	6%	5%
	2019	26%	23%	18%	20%	17%	33%	-	*	-	*	5%	-	20%	14%	19%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	20%	55%	6%	-	-	*	-	-	*	-	16%	29%	20%	6%
	2019	68%	63%	46%	45%	45%	-	-	*	-	*	33%	-	49%	39%	46%	50%
At Meets Grade Level or Above	2021	30%	21%	9%	27%	0%	-	-	*	-	-	*	-	3%	21%	8%	0%
	2019	38%	33%	14%	0%	16%	-	-	*	-	*	0%	-	18%	6%	14%	19%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	-	-	*	-	-	*	-	0%	0%	0%	0%
	2019	14%	11%	2%	0%	2%	-	-	*	-	*	0%	-	3%	0%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	15%	25%	15%	*	-	*	-	-	*	*	15%	17%	14%	17%
	2019	81%	77%	51%	37%	53%	*	-	*	-	-	14%	-	52%	48%	52%	55%
At Meets Grade Level or Above	2021	44%	33%	0%	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
	2019	54%	48%	19%	11%	17%	*	-	*	-	-	0%	-	19%	17%	18%	20%
At Masters Grade Level	2021	20%	13%	0%	0%	0%	*	-	*	-	-	*	*	0%	0%	0%	0%
	2019	25%	21%	2%	0%	0%	*	-	*	-	-	0%	-	3%	0%	3%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	51	68	47	-	-	*	-	*	33	-	44	63	50	52
	2018	63	65	56	55	53	*	-	*	-	-	67	-	55	59	55	49
Grade 4 Mathematics	2019	65	63	76	73	76	-	-	*	-	*	67	-	74	81	77	79
	2018	65	63	59	55	59	*	-	*	-	-	17	-	55	67	58	60
Grade 5 ELA/Reading	2019	81	81	88	78	93	*	-	*	-	-	88	-	88	91	89	96
	2018	80	81	76	86	73	*	-	*	-	-	100	-	73	84	75	76
Grade 5 Mathematics	2019	83	79	87	91	87	*	-	*	-	-	75	-	87	87	88	88
	2018	81	78	68	93	64	*	-	*	-	-	50	-	61	84	70	63
Grade 6 ELA/Reading	2019	42	49	48	67	38	*	-	*	-	*	*	-	47	50	48	38
	2018	47	52	40	43	43	*	*	*	-	-	*	-	33	61	39	35
Grade 6 Mathematics	2019	54	67	66	100	61	*	-	*	-	*	*	-	69	60	66	64
	2018	56	69	55	64	50	*	*	*	-	-	*	-	53	62	52	51
All Grades Both Subjects	2019	69	69	74	80	73	42	-	92	-	*	64	-	74	74	75	76
	2018	69	70	60	61	59	83	*	70	-	-	52	-	56	69	59	57
All Grades ELA/Reading	2019	68	67	69	73	69	*	-	*	-	*	56	-	69	71	69	72
	2018	69	69	59	58	59	100	*	40	-	-	75	-	56	68	58	56
All Grades Mathematics	2019	70	71	78	86	77	*	-	*	-	*	70	-	79	77	79	79
	2018	70	70	60	64	58	67	*	100	-	-	29	-	56	71	60	58

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	34%	33%	-	33%	-	-	-	35%	35%	-	-	-	35%	32%	*
	2019	78%	74%	61%	67%	-	67%	-	-	-	49%	49%	-	-	-	-	62%	
At Meets Grade Level or Above	2021	41%	32%	14%	15%	-	15%	-	-	-	7%	7%	-	-	-	15%	13%	*
	2019	50%	45%	29%	34%	-	34%	-	-	-	17%	17%	-	-	-	-	28%	
At Masters Grade Level	2021	18%	13%	6%	6%	-	6%	-	-	-	0%	0%	-	-	-	7%	4%	*
	2019	24%	20%	12%	14%	-	14%	-	-	-	3%	3%	-	-	-	-	11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	43%	40%	-	40%	-	-	-	61%	61%	-	-	-	43%	42%	*
	2019	75%	70%	57%	66%	-	66%	-	-	-	38%	38%	-	-	-	-	56%	
At Meets Grade Level or Above	2021	45%	37%	20%	20%	-	20%	-	-	-	11%	11%	-	-	-	22%	18%	*
	2019	48%	43%	23%	29%	-	29%	-	-	-	7%	7%	-	-	-	-	22%	
At Masters Grade Level	2021	18%	14%	8%	7%	-	7%	-	-	-	0%	0%	-	-	-	13%	6%	*
	2019	21%	18%	10%	15%	-	15%	-	-	-	4%	4%	-	-	-	-	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	31%	34%	-	34%	-	-	-	26%	26%	-	-	-	28%	32%	*
	2019	82%	78%	71%	78%	-	78%	-	-	-	63%	63%	-	-	-	-	73%	
At Meets Grade Level or Above	2021	37%	25%	13%	17%	-	17%	-	-	-	5%	5%	-	-	-	7%	13%	*
	2019	52%	47%	41%	47%	-	47%	-	-	-	29%	29%	-	-	-	-	41%	
At Masters Grade Level	2021	18%	10%	5%	6%	-	6%	-	-	-	0%	0%	-	-	-	6%	5%	*
	2019	26%	23%	18%	22%	-	22%	-	-	-	4%	4%	-	-	-	-	16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	20%	7%	-	7%	-	-	-	0%	0%	-	-	-	54%	6%	-
	2019	68%	63%	46%	47%	-	47%	-	-	-	60%	60%	-	-	-	-	49%	
At Meets Grade Level or Above	2021	30%	21%	9%	0%	-	0%	-	-	-	0%	0%	-	-	-	31%	0%	-
	2019	38%	33%	14%	17%	-	17%	-	-	-	40%	40%	-	-	-	-	20%	
At Masters Grade Level	2021	9%	5%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	-
	2019	14%	11%	2%	3%	-	3%	-	-	-	0%	0%	-	-	-	-	2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	15%	20%	-	20%	-	-	-	*	*	-	-	-	13%	17%	-
	2019	81%	77%	51%	59%	-	59%	-	-	-	36%	36%	-	-	-	-	53%	
At Meets Grade Level or Above	2021	44%	33%	0%	0%	-	0%	-	-	-	*	*	-	-	-	0%	0%	-
	2019	54%	48%	19%	23%	-	23%	-	-	-	0%	0%	-	-	-	-	17%	
At Masters Grade Level	2021	20%	13%	0%	0%	-	0%	-	-	-	*	*	-	-	-	0%	0%	-
	2019	25%	21%	2%	0%	-	0%	-	-	-	0%	0%	-	-	-	-	0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	94%	97%	93%	100%	-	100%	-	-	82%	100%	95%	92%	95%	96%
Included in Accountability	83%	81%	89%	89%	89%	92%	-	100%	-	-	82%	100%	94%	78%	93%	91%
Not Included in Accountability: Mobile	3%	3%	4%	8%	3%	0%	-	0%	-	-	0%	0%	0%	13%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	8%	-	0%	-	-	0%	0%	1%	1%	1%	1%
Not Tested	12%	14%	6%	3%	7%	0%	-	0%	-	-	18%	0%	5%	8%	5%	4%
Absent	2%	4%	2%	1%	2%	0%	-	0%	-	-	0%	0%	1%	4%	2%	1%
Other	10%	10%	4%	2%	5%	0%	-	0%	-	-	18%	0%	4%	4%	3%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	98%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	89%	95%	100%	-	100%	-	100%	94%	-	97%	86%	97%	95%
Not Included in Accountability: Mobile	4%	5%	5%	10%	4%	0%	-	0%	-	0%	0%	-	2%	11%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	5%	-	0%	3%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	2%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	2%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.2%	98.1%	98.2%	97.7%	-	98.9%	-	*	97.0%	98.1%	98.4%
2018-19	95.4%	95.0%	95.9%	95.8%	96.0%	94.8%	-	98.2%	-	93.4%	94.1%	96.0%	96.4%
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.1%	7.1%	3.0%	0.0%	-	14.3%	-	*	7.9%	4.3%	2.5%
2018-19	11.4%	13.9%	9.3%	15.3%	7.1%	7.7%	-	0.0%	-	25.0%	14.3%	8.4%	5.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	442	100.0%	56,783	5,359,040	443	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	12	2.7%	0.3%	0.3%	13	2.9%	0.4%	0.4%
Pre-Kindergarten	65	14.7%	5.0%	3.7%	65	14.7%	5.0%	3.7%
Kindergarten	53	12.0%	6.4%	6.7%	53	12.0%	6.4%	6.7%
Grade 1	47	10.6%	6.8%	7.1%	47	10.6%	6.8%	7.1%
Grade 2	48	10.9%	6.8%	7.1%	48	10.8%	6.8%	7.1%
Grade 3	70	15.8%	6.7%	7.1%	70	15.8%	6.7%	7.1%
Grade 4	50	11.3%	6.9%	7.2%	50	11.3%	6.9%	7.2%
Grade 5	51	11.5%	7.1%	7.4%	51	11.5%	7.1%	7.4%
Grade 6	46	10.4%	7.5%	7.7%	46	10.4%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	109	24.7%	25.8%	12.7%	109	24.6%	25.8%	12.7%
Hispanic	309	69.9%	47.1%	52.9%	310	70.0%	47.0%	52.9%
White	11	2.5%	17.9%	26.5%	11	2.5%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	12	2.7%	5.8%	4.7%	12	2.7%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.2%	2.8%	2.7%	1	0.2%	2.8%	2.7%
Sex:								
Female	197	44.6%	48.6%	48.9%	198	44.7%	48.6%	48.9%
Male	245	55.4%	51.4%	51.1%	245	55.3%	51.4%	51.1%
Economically Disadvantaged	383	86.7%	74.3%	60.3%	384	86.7%	74.3%	60.2%
Non-Educationally Disadvantaged	59	13.3%	25.7%	39.7%	59	13.3%	25.7%	39.8%
Section 504 Students	3	0.7%	4.2%	7.2%	3	0.7%	4.2%	7.2%
EB Students/EL	279	63.1%	29.6%	20.7%	280	63.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.6%	1.2%				
Students w/ Dyslexia	1	0.2%	2.5%	4.5%	1	0.2%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	7	1.6%	2.6%	1.1%	7	1.6%	2.6%	1.1%
Immigrant	35	7.9%	2.2%	2.0%	35	7.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	442	100.0%	62.2%	64.5%	443	100.0%	62.1%	64.5%
Military Connected	0	0.0%	1.0%	2.7%	0	0.0%	1.0%	2.7%
At-Risk	330	74.7%	59.7%	49.2%	331	74.7%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	281	63.6%	29.3%	21.0%	282	63.7%	29.3%	20.9%
Gifted and Talented Education	27	6.1%	10.0%	8.3%	27	6.1%	10.0%	8.3%
Special Education	29	6.6%	8.4%	11.1%	29	6.5%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	34.5%	43.7%	42.5%				
Students with Physical Disabilities	14	48.3%	23.8%	21.3%				
Students with Autism	0	0.0%	12.4%	14.1%				
Students with Behavioral Disabilities	5	17.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	82	19.4%	16.6%	13.8%				
By Ethnicity:								
African American	39	9.2%	6.5%	2.8%				
Hispanic	38	9.0%	6.7%	7.1%				
White	1	0.2%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	13.2%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	35	12.4%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	56	14.2%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	137	31.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	2.7%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.5	17.5	17.7
Grade 1	13.5	18.0	18.0
Grade 2	11.0	17.5	18.0
Grade 3	14.0	17.6	18.2
Grade 4	22.0	17.9	18.3
Grade 5	27.0	20.3	19.8
Grade 6	13.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	52.7	100.0%	100.0%	100.0%
Professional Staff:	44.1	83.6%	65.1%	64.3%
Teachers	37.2	70.5%	50.4%	49.6%
Professional Support	5.0	9.5%	11.6%	10.6%
Campus Administration (School Leadership)	1.9	3.7%	2.6%	3.0%
Educational Aides:	8.6	16.4%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	37.7	71.5%	51.2%	51.5%
Teachers by Ethnicity:				
African American	5.8	15.7%	17.4%	11.1%
Hispanic	18.1	48.8%	20.6%	28.4%
White	11.2	30.2%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	1.0	2.7%	0.0%	0.2%
Two or More Races	1.0	2.7%	2.3%	1.2%
Teachers by Sex:				
Males	6.9	18.7%	22.8%	23.8%
Females	30.2	81.3%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	29.1	78.4%	71.2%	73.0%
Masters	8.0	21.6%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.2	3.2%	6.0%	6.7%
1-5 Years Experience	9.8	26.4%	27.5%	27.8%
6-10 Years Experience	8.9	24.1%	22.0%	20.3%
11-20 Years Experience	15.2	40.9%	29.1%	29.1%
21-30 Years Experience	2.0	5.4%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.9	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.6	6.4
Average Years Experience of Principals with District	2.0	5.9	5.5
Average Years Experience of Assistant Principals	1.0	5.5	5.5
Average Years Experience of Assistant Principals with District	1.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.1	11.0	11.2
Average Years Experience of Teachers with District:	6.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,500	\$56,929	\$50,849
1-5 Years Experience	\$57,935	\$58,303	\$53,288
6-10 Years Experience	\$60,630	\$60,986	\$56,282
11-20 Years Experience	\$63,233	\$63,405	\$59,900
21-30 Years Experience	\$66,946	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,190	\$61,852	\$57,641
Professional Support	\$67,838	\$74,000	\$68,030
Campus Administration (School Leadership)	\$78,990	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.9	45.6%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.8	7.6%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	14.4	38.7%	65.5%	71.0%
Special Education	3.0	8.1%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ANDERSON EL (220901160) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: ADAMS EL

Campus Number: 220901161

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	66%	52%	70%	67%	-	100%	-	-	17%	-	70%	53%	63%	81%
	2019	76%	69%	66%	61%	74%	30%	*	86%	-	*	0%	*	65%	68%	65%	70%
At Meets Grade Level or Above	2021	39%	26%	30%	21%	27%	33%	-	75%	-	-	0%	-	33%	21%	27%	39%
	2019	45%	38%	44%	39%	50%	20%	*	57%	-	*	0%	*	44%	43%	43%	46%
At Masters Grade Level	2021	19%	12%	12%	7%	10%	0%	-	50%	-	-	0%	-	13%	11%	10%	19%
	2019	27%	22%	27%	22%	29%	20%	*	43%	-	*	0%	*	28%	25%	27%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	47%	31%	50%	33%	-	100%	-	-	17%	-	52%	32%	42%	61%
	2019	79%	73%	74%	64%	82%	60%	*	93%	-	*	0%	*	75%	71%	72%	81%
At Meets Grade Level or Above	2021	31%	18%	12%	3%	13%	17%	-	38%	-	-	0%	-	16%	0%	12%	21%
	2019	49%	40%	47%	31%	55%	20%	*	93%	-	*	0%	*	49%	39%	46%	54%
At Masters Grade Level	2021	14%	7%	3%	3%	0%	0%	-	13%	-	-	0%	-	4%	0%	3%	3%
	2019	25%	19%	17%	6%	21%	10%	*	43%	-	*	0%	*	19%	11%	17%	23%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	47%	43%	53%	*	-	25%	-	*	*	*	46%	48%	48%	49%
	2019	75%	68%	62%	64%	45%	*	*	91%	*	*	17%	*	59%	69%	62%	58%
At Meets Grade Level or Above	2021	36%	25%	19%	14%	19%	*	-	0%	-	*	*	*	19%	19%	19%	26%
	2019	44%	37%	27%	31%	13%	*	*	55%	*	*	0%	*	22%	34%	26%	24%
At Masters Grade Level	2021	17%	11%	5%	6%	6%	*	-	0%	-	*	*	*	4%	7%	4%	5%
	2019	22%	17%	10%	18%	0%	*	*	18%	*	*	0%	*	7%	16%	10%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	31%	26%	29%	*	-	50%	-	*	20%	*	37%	21%	32%	40%
	2019	75%	69%	70%	67%	61%	*	*	100%	*	*	0%	*	69%	72%	71%	66%
At Meets Grade Level or Above	2021	36%	21%	19%	11%	18%	*	-	38%	-	*	0%	*	22%	14%	20%	28%
	2019	48%	41%	37%	44%	13%	*	*	73%	*	*	0%	*	34%	41%	37%	24%
At Masters Grade Level	2021	21%	11%	8%	3%	12%	*	-	25%	-	*	0%	*	9%	7%	10%	16%
	2019	28%	22%	19%	26%	3%	*	*	36%	*	*	0%	*	12%	31%	20%	13%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	33%	26%	33%	*	-	38%	-	*	0%	*	31%	37%	30%	37%
	2019	67%	62%	53%	56%	48%	*	*	73%	*	*	0%	*	48%	63%	55%	58%
At Meets Grade Level or Above	2021	27%	17%	7%	6%	3%	*	-	0%	-	*	0%	*	8%	7%	7%	10%
	2019	35%	30%	22%	21%	23%	*	*	45%	*	*	0%	*	19%	28%	24%	26%
At Masters Grade Level	2021	8%	5%	1%	3%	0%	*	-	0%	-	*	0%	*	0%	3%	0%	0%
	2019	11%	8%	2%	5%	0%	*	*	0%	*	*	0%	*	0%	6%	2%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	57%	37%	65%	*	-	70%	-	-	13%	*	64%	29%	56%	69%
	2019	86%	82%	77%	73%	80%	*	*	91%	*	*	17%	-	80%	72%	77%	78%
At Meets Grade Level or Above	2021	46%	34%	36%	32%	41%	*	-	30%	-	-	13%	*	44%	7%	37%	40%
	2019	54%	47%	47%	42%	45%	*	*	64%	*	*	17%	-	52%	38%	46%	44%
At Masters Grade Level	2021	30%	21%	19%	11%	24%	*	-	10%	-	-	13%	*	22%	7%	19%	22%
	2019	29%	25%	25%	18%	18%	*	*	55%	*	*	17%	-	30%	16%	20%	24%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	53%	16%	68%	*	-	73%	-	-	13%	*	56%	38%	48%	72%
	2019	90%	85%	87%	82%	90%	*	*	100%	*	*	33%	-	90%	81%	88%	89%
At Meets Grade Level or Above	2021	44%	27%	31%	11%	43%	*	-	27%	-	-	13%	*	33%	23%	28%	41%
	2019	58%	48%	59%	45%	73%	*	*	55%	*	*	17%	-	66%	47%	59%	59%
At Masters Grade Level	2021	25%	12%	16%	0%	27%	*	-	9%	-	-	13%	*	19%	0%	16%	22%
	2019	36%	28%	45%	33%	55%	*	*	45%	*	*	17%	-	49%	38%	43%	46%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	44%	28%	42%	*	-	82%	-	-	13%	*	50%	21%	42%	53%
	2019	75%	66%	66%	61%	74%	*	*	73%	*	*	33%	-	69%	61%	66%	64%
At Meets Grade Level or Above	2021	31%	17%	17%	6%	16%	*	-	36%	-	-	13%	*	21%	0%	14%	21%
	2019	49%	39%	39%	33%	44%	*	*	36%	*	*	17%	-	46%	26%	39%	40%
At Masters Grade Level	2021	13%	6%	7%	6%	5%	*	-	18%	-	-	13%	*	9%	0%	5%	6%
	2019	24%	18%	15%	12%	10%	*	*	18%	*	*	17%	-	16%	13%	12%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	51%	48%	48%	*	*	70%	-	*	17%	*	49%	54%	53%	47%
	2019	68%	69%	68%	71%	61%	*	-	83%	-	*	0%	*	70%	63%	68%	66%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	21%	27%	10%	*	*	30%	-	*	17%	*	18%	27%	22%	12%
	2019	37%	38%	30%	26%	19%	*	-	75%	-	*	0%	*	33%	23%	29%	36%
At Masters Grade Level	2021	15%	12%	7%	12%	3%	*	*	10%	-	*	17%	*	4%	15%	7%	6%
	2019	18%	19%	17%	14%	11%	*	-	42%	-	*	0%	*	21%	10%	18%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	54%	52%	58%	*	*	60%	-	*	17%	*	56%	52%	57%	56%
	2019	81%	83%	79%	74%	75%	*	-	100%	-	*	0%	*	79%	80%	78%	89%
At Meets Grade Level or Above	2021	36%	28%	20%	24%	12%	*	*	30%	-	*	17%	*	19%	24%	21%	21%
	2019	47%	51%	44%	26%	50%	*	-	83%	-	*	0%	*	46%	40%	45%	66%
At Masters Grade Level	2021	15%	11%	6%	6%	0%	*	*	20%	-	*	0%	*	6%	7%	7%	6%
	2019	21%	25%	23%	9%	31%	*	-	50%	-	*	0%	*	28%	13%	24%	39%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	48%	37%	52%	56%	*	67%	-	40%	13%	9%	51%	40%	47%	56%
	2019	78%	74%	70%	67%	70%	49%	60%	89%	67%	77%	10%	42%	71%	70%	70%	73%
At Meets Grade Level or Above	2021	41%	32%	21%	15%	20%	39%	*	30%	-	40%	8%	9%	23%	15%	20%	26%
	2019	50%	45%	40%	34%	40%	21%	50%	64%	22%	46%	5%	33%	42%	36%	39%	43%
At Masters Grade Level	2021	18%	13%	8%	6%	9%	3%	*	15%	-	7%	6%	0%	9%	6%	8%	11%
	2019	24%	20%	20%	16%	19%	11%	30%	36%	0%	42%	5%	8%	21%	18%	19%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	55%	46%	59%	60%	*	67%	-	50%	13%	*	57%	48%	55%	61%
	2019	75%	70%	68%	67%	66%	40%	*	88%	*	70%	8%	40%	69%	68%	68%	69%
At Meets Grade Level or Above	2021	45%	37%	26%	22%	25%	40%	*	33%	-	50%	8%	*	28%	20%	26%	30%
	2019	48%	43%	37%	34%	33%	25%	*	63%	*	40%	4%	20%	39%	34%	36%	39%
At Masters Grade Level	2021	18%	14%	11%	9%	12%	7%	*	17%	-	0%	8%	*	11%	10%	10%	13%
	2019	21%	18%	20%	18%	15%	15%	*	40%	*	40%	4%	20%	22%	16%	19%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	46%	33%	51%	47%	*	70%	-	33%	16%	*	50%	36%	45%	57%
	2019	82%	78%	77%	71%	78%	65%	*	98%	*	90%	8%	60%	78%	76%	77%	82%
At Meets Grade Level or Above	2021	37%	25%	21%	13%	22%	33%	*	32%	-	33%	8%	*	23%	16%	20%	29%
	2019	52%	47%	47%	36%	50%	25%	*	77%	*	50%	4%	60%	49%	42%	47%	52%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	8%	3%	10%	0%	*	16%	-	17%	4%	*	10%	4%	9%	12%
	2019	26%	23%	26%	18%	29%	10%	*	44%	*	40%	4%	0%	27%	24%	26%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	33%	26%	33%	*	-	38%	-	*	0%	*	31%	37%	30%	37%
	2019	68%	63%	53%	56%	48%	*	*	73%	*	*	0%	*	48%	63%	55%	58%
At Meets Grade Level or Above	2021	30%	21%	7%	6%	3%	*	-	0%	-	*	0%	*	8%	7%	7%	10%
	2019	38%	33%	22%	21%	23%	*	*	45%	*	*	0%	*	19%	28%	24%	26%
At Masters Grade Level	2021	9%	5%	1%	3%	0%	*	-	0%	-	*	0%	*	0%	3%	0%	0%
	2019	14%	11%	2%	5%	0%	*	*	0%	*	*	0%	*	0%	6%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	44%	28%	42%	*	-	82%	-	-	13%	*	50%	21%	42%	53%
	2019	81%	77%	66%	61%	74%	*	*	73%	*	*	33%	-	69%	61%	66%	64%
At Meets Grade Level or Above	2021	44%	33%	17%	6%	16%	*	-	36%	-	-	13%	*	21%	0%	14%	21%
	2019	54%	48%	39%	33%	44%	*	*	36%	*	*	17%	-	46%	26%	39%	40%
At Masters Grade Level	2021	20%	13%	7%	6%	5%	*	-	18%	-	-	13%	*	9%	0%	5%	6%
	2019	25%	21%	15%	12%	10%	*	*	18%	*	*	17%	-	16%	13%	12%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	38	49	24	*	*	39	-	*	33	*	34	46	36	36
	2018	63	65	59	38	61	*	*	85	*	*	-	*	57	66	62	73
Grade 4 Mathematics	2019	65	63	55	67	34	*	*	72	-	*	17	*	54	56	58	37
	2018	65	63	70	56	73	*	*	92	*	*	*	*	71	67	71	77
Grade 5 ELA/Reading	2019	81	81	76	73	74	*	*	86	*	*	83	-	80	69	73	79
	2018	80	81	78	73	81	*	-	92	-	-	*	*	81	71	78	88
Grade 5 Mathematics	2019	83	79	83	78	88	*	*	68	*	*	42	-	79	91	85	82
	2018	81	78	82	74	91	*	-	100	-	-	80	*	89	71	84	96
Grade 6 ELA/Reading	2019	42	49	52	59	37	*	-	71	-	*	*	*	54	48	51	50
	2018	47	52	42	45	34	33	-	57	-	*	*	*	41	43	40	43
Grade 6 Mathematics	2019	54	67	64	59	57	*	-	83	-	*	*	*	65	61	64	70
	2018	56	69	79	70	77	100	-	87	-	*	100	*	80	75	78	82
All Grades Both Subjects	2019	69	69	62	64	55	69	*	71	*	75	39	8	61	63	61	62
	2018	69	70	69	61	71	60	*	84	*	50	68	60	70	66	70	77
All Grades ELA/Reading	2019	68	67	56	60	47	50	*	67	*	58	50	*	56	55	54	57
	2018	69	69	60	54	59	50	*	76	*	*	29	40	60	60	60	69
All Grades Mathematics	2019	70	71	67	68	62	89	*	75	*	92	28	*	66	70	69	66
	2018	70	70	77	68	81	69	*	93	*	*	92	80	80	71	78	85

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	48%	60%	*	59%	-	-	-	53%	53%	-	-	*	38%	56%	-
	2019	78%	74%	70%	75%	-	74%	-	*	-	70%	70%	-	-	20%		72%	-
At Meets Grade Level or Above	2021	41%	32%	21%	29%	*	28%	-	-	-	24%	24%	-	-	*	15%	26%	-
	2019	50%	45%	40%	43%	-	43%	-	*	-	40%	40%	-	-	0%		41%	-
At Masters Grade Level	2021	18%	13%	8%	13%	*	13%	-	-	-	9%	9%	-	-	*	5%	11%	-
	2019	24%	20%	20%	21%	-	21%	-	*	-	20%	20%	-	-	0%		20%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	55%	63%	*	63%	-	-	-	59%	59%	-	-	-	47%	61%	-
	2019	75%	70%	68%	68%	-	68%	-	*	-	69%	69%	-	-	*		68%	-
At Meets Grade Level or Above	2021	45%	37%	26%	32%	*	33%	-	-	-	27%	27%	-	-	-	22%	30%	-
	2019	48%	43%	37%	35%	-	34%	-	*	-	38%	38%	-	-	*		36%	-
At Masters Grade Level	2021	18%	14%	11%	15%	*	16%	-	-	-	11%	11%	-	-	-	8%	13%	-
	2019	21%	18%	20%	15%	-	15%	-	*	-	20%	20%	-	-	*		17%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	46%	63%	*	62%	-	-	-	51%	51%	-	-	*	34%	57%	-
	2019	82%	78%	77%	84%	-	84%	-	*	-	78%	78%	-	-	*		81%	-
At Meets Grade Level or Above	2021	37%	25%	21%	34%	*	32%	-	-	-	23%	23%	-	-	*	12%	29%	-
	2019	52%	47%	47%	53%	-	53%	-	*	-	49%	49%	-	-	*		51%	-
At Masters Grade Level	2021	18%	10%	8%	15%	*	15%	-	-	-	10%	10%	-	-	*	3%	12%	-
	2019	26%	23%	26%	34%	-	33%	-	*	-	26%	26%	-	-	*		30%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	33%	37%	-	37%	-	-	-	36%	36%	-	-	-	29%	37%	-
	2019	68%	63%	53%	63%	-	63%	-	-	-	56%	56%	-	-	*		58%	-
At Meets Grade Level or Above	2021	30%	21%	7%	5%	-	5%	-	-	-	14%	14%	-	-	-	5%	10%	-
	2019	38%	33%	22%	32%	-	32%	-	-	-	22%	22%	-	-	*		26%	-
At Masters Grade Level	2021	9%	5%	1%	0%	-	0%	-	-	-	0%	0%	-	-	-	2%	0%	-
	2019	14%	11%	2%	0%	-	0%	-	-	-	0%	0%	-	-	*		0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	44%	56%	-	56%	-	-	-	56%	56%	-	-	*	26%	53%	-
	2019	81%	77%	66%	73%	-	73%	-	-	-	55%	55%	-	-	-		63%	-
At Meets Grade Level or Above	2021	44%	33%	17%	19%	-	19%	-	-	-	28%	28%	-	-	*	9%	21%	-
	2019	54%	48%	39%	45%	-	45%	-	-	-	31%	31%	-	-	-		37%	-
At Masters Grade Level	2021	20%	13%	7%	4%	-	4%	-	-	-	11%	11%	-	-	*	9%	6%	-
	2019	25%	21%	15%	14%	-	14%	-	-	-	10%	10%	-	-	-		12%	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	88%	85%	91%	79%	*	92%	-	100%	72%	92%	89%	85%	88%	93%
Included in Accountability	83%	81%	80%	80%	80%	77%	*	79%	-	100%	72%	85%	86%	67%	83%	83%
Not Included in Accountability: Mobile	3%	3%	6%	5%	7%	0%	*	9%	-	0%	0%	0%	1%	17%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	2%	*	3%	-	0%	0%	8%	2%	2%	2%	4%
Not Tested	12%	14%	12%	15%	9%	21%	*	8%	-	0%	28%	8%	11%	15%	12%	7%
Absent	2%	4%	2%	3%	2%	4%	*	0%	-	0%	5%	0%	2%	3%	2%	1%
Other	10%	10%	10%	12%	8%	17%	*	8%	-	0%	23%	8%	9%	12%	10%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	97%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	89%	85%	92%	89%	100%	89%	100%	100%	95%	86%	96%	77%	95%	92%
Not Included in Accountability: Mobile	4%	5%	10%	14%	8%	11%	0%	5%	0%	0%	5%	14%	3%	20%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	3%	0%	0%	0%	0%	1%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.8%	98.0%	97.3%	97.5%		* 98.9%		* 97.9%	97.8%	97.8%	97.9%
2018-19	95.4%	95.0%	95.8%	96.0%	95.2%	95.3%		* 97.4%		* 93.8%	94.7%	95.8%	96.1%
Chronic Absenteeism													
2019-20	6.7%	8.5%	6.6%	5.3%	8.4%	4.7%		* 4.8%		* 0.0%	3.1%	6.9%	5.1%
2018-19	11.4%	13.9%	8.9%	8.7%	9.6%	13.0%		* 4.4%		* 11.1%	9.8%	8.5%	6.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	788	100.0%	56,783	5,359,040	788	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	13	1.6%	0.3%	0.3%	13	1.6%	0.4%	0.4%
Pre-Kindergarten	76	9.6%	5.0%	3.7%	76	9.6%	5.0%	3.7%
Kindergarten	96	12.2%	6.4%	6.7%	96	12.2%	6.4%	6.7%
Grade 1	96	12.2%	6.8%	7.1%	96	12.2%	6.8%	7.1%
Grade 2	114	14.5%	6.8%	7.1%	114	14.5%	6.8%	7.1%
Grade 3	103	13.1%	6.7%	7.1%	103	13.1%	6.7%	7.1%
Grade 4	99	12.6%	6.9%	7.2%	99	12.6%	6.9%	7.2%
Grade 5	88	11.2%	7.1%	7.4%	88	11.2%	7.1%	7.4%
Grade 6	103	13.1%	7.5%	7.7%	103	13.1%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	305	38.7%	25.8%	12.7%	305	38.7%	25.8%	12.7%
Hispanic	330	41.9%	47.1%	52.9%	330	41.9%	47.0%	52.9%
White	53	6.7%	17.9%	26.5%	53	6.7%	18.0%	26.5%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	85	10.8%	5.8%	4.7%	85	10.8%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	12	1.5%	2.8%	2.7%	12	1.5%	2.8%	2.7%
Sex:								
Female	373	47.3%	48.6%	48.9%	373	47.3%	48.6%	48.9%
Male	415	52.7%	51.4%	51.1%	415	52.7%	51.4%	51.1%
Economically Disadvantaged	696	88.3%	74.3%	60.3%	696	88.3%	74.3%	60.2%
Non-Educationally Disadvantaged	92	11.7%	25.7%	39.7%	92	11.7%	25.7%	39.8%
Section 504 Students	8	1.0%	4.2%	7.2%	8	1.0%	4.2%	7.2%
EB Students/EL	348	44.2%	29.6%	20.7%	348	44.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	6	0.6%	1.6%	1.2%				
Students w/ Dyslexia	5	0.6%	2.5%	4.5%	5	0.6%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	19	2.4%	2.6%	1.1%	19	2.4%	2.6%	1.1%
Immigrant	41	5.2%	2.2%	2.0%	41	5.2%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	788	100.0%	62.2%	64.5%	788	100.0%	62.1%	64.5%
Military Connected	1	0.1%	1.0%	2.7%	1	0.1%	1.0%	2.7%
At-Risk	473	60.0%	59.7%	49.2%	473	60.0%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	346	43.9%	29.3%	21.0%	346	43.9%	29.3%	20.9%
Gifted and Talented Education	71	9.0%	10.0%	8.3%	71	9.0%	10.0%	8.3%
Special Education	59	7.5%	8.4%	11.1%	59	7.5%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	33.9%	43.7%	42.5%				
Students with Physical Disabilities	26	44.1%	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	110	15.2%	16.6%	13.8%				
By Ethnicity:								
African American	52	7.2%	6.5%	2.8%				
Hispanic	40	5.5%	6.7%	7.1%				
White	5	0.7%	2.2%	3.1%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	8	1.1%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	15.4%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	40	11.3%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	57	8.8%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	171	23.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	1.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	17.5	17.7
Grade 1	19.3	18.0	18.0
Grade 2	20.3	17.5	18.0
Grade 3	16.0	17.6	18.2
Grade 4	18.5	17.9	18.3
Grade 5	19.7	20.3	19.8
Grade 6	20.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	73.0	100.0%	100.0%	100.0%
Professional Staff:	63.6	87.1%	65.1%	64.3%
Teachers	53.6	73.4%	50.4%	49.6%
Professional Support	7.0	9.6%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	3.0%
Educational Aides:	9.4	12.9%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	55.4	75.9%	51.2%	51.5%
Teachers by Ethnicity:				
African American	22.8	42.6%	17.4%	11.1%
Hispanic	17.1	32.0%	20.6%	28.4%
White	12.8	23.9%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.8	1.6%	2.3%	1.2%
Teachers by Sex:				
Males	8.3	15.5%	22.8%	23.8%
Females	45.3	84.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	35.5	66.1%	71.2%	73.0%
Masters	17.2	32.0%	27.7%	25.0%
Doctorate	1.0	1.9%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.7	12.4%	6.0%	6.7%
1-5 Years Experience	15.8	29.5%	27.5%	27.8%
6-10 Years Experience	12.3	23.0%	22.0%	20.3%
11-20 Years Experience	15.8	29.5%	29.1%	29.1%
21-30 Years Experience	3.0	5.6%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.7	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.6	6.4
Average Years Experience of Principals with District	8.0	5.9	5.5
Average Years Experience of Assistant Principals	3.5	5.5	5.5
Average Years Experience of Assistant Principals with District	3.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.9	11.0	11.2
Average Years Experience of Teachers with District:	4.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,712	\$56,929	\$50,849
1-5 Years Experience	\$55,637	\$58,303	\$53,288
6-10 Years Experience	\$60,278	\$60,986	\$56,282
11-20 Years Experience	\$63,306	\$63,405	\$59,900
21-30 Years Experience	\$67,321	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$59,755	\$61,852	\$57,641
Professional Support	\$68,437	\$74,000	\$68,030
Campus Administration (School Leadership)	\$80,468	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	11.8	22.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	4.9	9.2%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	32.0	59.6%	65.5%	71.0%
Special Education	5.0	9.3%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
ADAMS EL (220901161) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: PATRICK EL

Campus Number: 220901162

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	43%	32%	50%	*	-	*	-	*	40%	-	46%	31%	42%	51%
	2019	76%	69%	62%	48%	73%	*	-	*	-	*	44%	*	69%	46%	61%	75%
At Meets Grade Level or Above	2021	39%	26%	23%	16%	30%	*	-	*	-	*	20%	-	25%	15%	23%	34%
	2019	45%	38%	42%	23%	55%	*	-	*	-	*	33%	*	53%	17%	40%	56%
At Masters Grade Level	2021	19%	12%	12%	0%	20%	*	-	*	-	*	0%	-	13%	8%	13%	20%
	2019	27%	22%	23%	13%	30%	*	-	*	-	*	0%	*	27%	13%	22%	39%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	48%	26%	53%	*	-	*	-	*	40%	-	54%	23%	47%	66%
	2019	79%	73%	80%	68%	88%	*	-	*	-	*	56%	*	87%	63%	79%	92%
At Meets Grade Level or Above	2021	31%	18%	29%	26%	28%	*	-	*	-	*	40%	-	35%	8%	30%	46%
	2019	49%	40%	56%	42%	65%	*	-	*	-	*	33%	*	67%	29%	56%	72%
At Masters Grade Level	2021	14%	7%	12%	5%	18%	*	-	*	-	*	0%	-	15%	0%	13%	23%
	2019	25%	19%	32%	16%	43%	*	-	*	-	*	0%	*	40%	13%	31%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	30%	26%	35%	*	-	-	-	*	29%	*	31%	28%	29%	27%
	2019	75%	68%	64%	50%	73%	*	-	*	-	*	29%	*	69%	56%	65%	72%
At Meets Grade Level or Above	2021	36%	25%	11%	19%	6%	*	-	-	-	*	29%	*	11%	12%	12%	8%
	2019	44%	37%	37%	20%	45%	*	-	*	-	*	29%	*	44%	25%	35%	49%
At Masters Grade Level	2021	17%	11%	5%	7%	3%	*	-	-	-	*	0%	*	6%	4%	5%	8%
	2019	22%	17%	17%	3%	25%	*	-	*	-	*	0%	*	24%	6%	14%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	22%	19%	23%	*	-	-	-	-	29%	*	26%	16%	22%	23%
	2019	75%	69%	74%	60%	80%	*	-	*	-	*	29%	*	78%	66%	72%	84%
At Meets Grade Level or Above	2021	36%	21%	12%	19%	6%	*	-	-	-	-	29%	*	14%	8%	12%	12%
	2019	48%	41%	43%	23%	53%	*	-	*	-	*	29%	*	49%	31%	41%	60%
At Masters Grade Level	2021	21%	11%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
	2019	28%	22%	22%	10%	27%	*	-	*	-	*	0%	*	25%	16%	19%	33%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	13%	19%	10%	*	*	-	-	*	25%	*	14%	13%	12%	8%
	2019	67%	62%	53%	37%	63%	*	-	*	-	*	29%	*	58%	44%	53%	65%
At Meets Grade Level or Above	2021	27%	17%	8%	15%	3%	*	*	-	-	*	25%	*	6%	13%	9%	4%
	2019	35%	30%	24%	7%	31%	*	-	*	-	*	29%	*	27%	19%	23%	40%
At Masters Grade Level	2021	8%	5%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
	2019	11%	8%	9%	3%	14%	*	-	*	-	*	0%	*	9%	9%	9%	14%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	55%	41%	62%	*	-	*	-	*	38%	*	60%	47%	55%	73%
	2019	86%	82%	63%	71%	58%	*	-	*	*	*	20%	*	60%	68%	62%	61%
At Meets Grade Level or Above	2021	46%	34%	23%	22%	19%	*	-	*	-	*	25%	*	27%	17%	23%	25%
	2019	54%	47%	36%	48%	29%	*	-	*	*	*	0%	*	36%	35%	34%	32%
At Masters Grade Level	2021	30%	21%	12%	15%	10%	*	-	*	-	*	13%	*	13%	10%	12%	18%
	2019	29%	25%	11%	19%	2%	*	-	*	*	*	0%	*	9%	13%	9%	3%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	45%	29%	53%	*	-	*	-	*	38%	*	53%	33%	45%	63%
	2019	90%	85%	77%	81%	78%	*	-	*	*	*	40%	*	83%	68%	78%	87%
At Meets Grade Level or Above	2021	44%	27%	19%	11%	23%	*	-	*	-	*	25%	*	23%	13%	19%	27%
	2019	58%	48%	36%	42%	31%	*	-	*	*	*	20%	*	43%	23%	35%	35%
At Masters Grade Level	2021	25%	12%	6%	4%	7%	*	-	*	-	*	13%	*	9%	3%	6%	7%
	2019	36%	28%	15%	16%	13%	*	-	*	*	*	0%	*	17%	13%	16%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	39%	25%	47%	*	-	*	-	*	22%	*	42%	34%	39%	51%
	2019	75%	66%	30%	40%	23%	*	-	*	*	*	20%	*	29%	33%	32%	30%
At Meets Grade Level or Above	2021	31%	17%	13%	11%	16%	*	-	*	-	*	22%	*	17%	7%	13%	17%
	2019	49%	39%	10%	17%	5%	*	-	*	*	*	20%	*	10%	10%	9%	7%
At Masters Grade Level	2021	13%	6%	1%	0%	2%	*	-	*	-	*	0%	*	2%	0%	1%	2%
	2019	24%	18%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	41%	26%	46%	*	-	*	-	-	17%	*	42%	38%	43%	47%
	2019	68%	69%	56%	51%	57%	80%	-	*	-	-	47%	*	59%	53%	55%	50%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	16%	4%	18%	*	-	*	-	-	17%	*	20%	5%	17%	27%
	2019	37%	38%	29%	30%	22%	80%	-	*	-	-	47%	*	25%	34%	27%	13%
At Masters Grade Level	2021	15%	12%	3%	0%	0%	*	-	*	-	-	0%	*	4%	0%	3%	4%
	2019	18%	19%	10%	14%	6%	20%	-	*	-	-	7%	*	7%	13%	8%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	46%	17%	59%	*	-	*	-	-	33%	-	55%	24%	49%	62%
	2019	81%	83%	74%	68%	76%	100%	-	*	-	-	53%	*	82%	63%	73%	75%
At Meets Grade Level or Above	2021	36%	28%	11%	0%	12%	*	-	*	-	-	17%	-	13%	5%	11%	18%
	2019	47%	51%	33%	30%	31%	60%	-	*	-	-	40%	*	32%	34%	33%	28%
At Masters Grade Level	2021	15%	11%	5%	0%	4%	*	-	*	-	-	0%	-	7%	0%	6%	9%
	2019	21%	25%	13%	8%	16%	20%	-	*	-	-	7%	*	11%	16%	12%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	39%	26%	46%	30%	*	88%	-	29%	30%	0%	44%	29%	39%	51%
	2019	78%	74%	63%	58%	67%	55%	-	95%	*	69%	40%	70%	68%	56%	63%	70%
At Meets Grade Level or Above	2021	41%	32%	17%	14%	17%	15%	*	53%	-	0%	25%	0%	20%	10%	17%	23%
	2019	50%	45%	34%	28%	36%	32%	-	80%	*	44%	32%	40%	39%	26%	33%	40%
At Masters Grade Level	2021	18%	13%	6%	3%	7%	0%	*	35%	-	0%	3%	0%	7%	3%	6%	9%
	2019	24%	20%	15%	10%	17%	10%	-	40%	*	19%	2%	20%	17%	11%	14%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	43%	31%	49%	13%	-	86%	-	*	31%	*	45%	37%	43%	51%
	2019	75%	70%	61%	55%	65%	54%	-	88%	*	67%	39%	*	64%	56%	61%	65%
At Meets Grade Level or Above	2021	45%	37%	18%	16%	19%	13%	-	57%	-	*	23%	*	21%	12%	19%	25%
	2019	48%	43%	35%	30%	37%	38%	-	75%	*	50%	33%	*	39%	29%	34%	37%
At Masters Grade Level	2021	18%	14%	8%	6%	8%	0%	-	43%	-	*	4%	*	9%	6%	8%	12%
	2019	21%	18%	15%	12%	16%	15%	-	50%	*	0%	3%	*	17%	11%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	41%	22%	49%	50%	-	100%	-	*	35%	*	49%	25%	42%	56%
	2019	82%	78%	76%	69%	80%	77%	-	100%	*	83%	47%	*	83%	65%	75%	84%
At Meets Grade Level or Above	2021	37%	25%	18%	13%	18%	25%	-	71%	-	*	27%	*	22%	9%	18%	26%
	2019	52%	47%	41%	34%	44%	38%	-	88%	*	50%	33%	*	48%	30%	41%	49%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	6%	2%	7%	0%	-	43%	-	*	4%	*	8%	1%	6%	10%
	2019	26%	23%	20%	12%	24%	8%	-	50%	*	50%	3%	*	23%	14%	19%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	13%	19%	10%	*	*	-	-	*	25%	*	14%	13%	12%	8%
	2019	68%	63%	53%	37%	63%	*	-	*	-	*	29%	*	58%	44%	53%	65%
At Meets Grade Level or Above	2021	30%	21%	8%	15%	3%	*	*	-	-	*	25%	*	6%	13%	9%	4%
	2019	38%	33%	24%	7%	31%	*	-	*	-	*	29%	*	27%	19%	23%	40%
At Masters Grade Level	2021	9%	5%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
	2019	14%	11%	9%	3%	14%	*	-	*	-	*	0%	*	9%	9%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	39%	25%	47%	*	-	*	-	*	22%	*	42%	34%	39%	51%
	2019	81%	77%	30%	40%	23%	*	-	*	*	*	20%	*	29%	33%	32%	30%
At Meets Grade Level or Above	2021	44%	33%	13%	11%	16%	*	-	*	-	*	22%	*	17%	7%	13%	17%
	2019	54%	48%	10%	17%	5%	*	-	*	*	*	20%	*	10%	10%	9%	7%
At Masters Grade Level	2021	20%	13%	1%	0%	2%	*	-	*	-	*	0%	*	2%	0%	1%	2%
	2019	25%	21%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	54	52	49	*	-	*	-	*	50	*	57	48	51	53
	2018	63	65	47	44	51	*	-	*	*	*	67	*	51	40	45	42
Grade 4 Mathematics	2019	65	63	56	48	59	*	-	*	-	*	57	*	57	54	54	58
	2018	65	63	52	52	50	*	-	*	*	*	56	*	49	58	52	58
Grade 5 ELA/Reading	2019	81	81	76	82	63	*	-	*	*	*	40	*	67	88	74	71
	2018	80	81	73	69	76	*	-	*	-	-	100	-	67	78	70	73
Grade 5 Mathematics	2019	83	79	69	78	64	*	-	*	*	*	80	*	69	68	68	50
	2018	81	78	66	62	69	*	-	*	-	-	53	-	68	63	64	74
Grade 6 ELA/Reading	2019	42	49	52	66	40	*	-	*	-	-	50	-	45	64	52	35
	2018	47	52	38	21	40	*	-	*	*	*	17	-	39	36	40	34
Grade 6 Mathematics	2019	54	67	62	67	55	*	-	*	-	-	61	-	56	70	62	49
	2018	56	69	45	34	47	*	-	*	*	*	43	-	46	44	49	33
All Grades Both Subjects	2019	69	69	61	66	55	78	-	85	*	75	56	*	58	66	60	51
	2018	69	70	54	51	55	68	-	79	*	*	61	*	53	57	54	53
All Grades ELA/Reading	2019	68	67	59	67	49	75	-	90	*	*	48	*	55	67	58	47
	2018	69	69	53	49	54	71	-	83	*	*	71	*	51	57	52	49
All Grades Mathematics	2019	70	71	62	66	59	81	-	80	*	*	63	*	61	65	61	53
	2018	70	70	55	52	56	64	-	75	*	*	52	*	54	57	56	56

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	39%	50%	-	50%	-	-	-	52%	52%	-	-	60%	27%	51%	-
	2019	78%	74%	63%	76%	-	76%	-	-	-	60%	60%	-	-	67%		69%	
At Meets Grade Level or Above	2021	41%	32%	17%	21%	-	21%	-	-	-	29%	29%	-	-	0%	10%	23%	-
	2019	50%	45%	34%	49%	-	49%	-	-	-	27%	27%	-	-	22%		39%	
At Masters Grade Level	2021	18%	13%	6%	9%	-	9%	-	-	-	10%	10%	-	-	0%	2%	9%	-
	2019	24%	20%	15%	27%	-	27%	-	-	-	9%	9%	-	-	11%		20%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	43%	52%	-	52%	-	-	-	48%	48%	-	-	*	33%	51%	-
	2019	75%	70%	61%	72%	-	72%	-	-	-	55%	55%	-	-	*		64%	
At Meets Grade Level or Above	2021	45%	37%	18%	22%	-	22%	-	-	-	33%	33%	-	-	*	11%	25%	-
	2019	48%	43%	35%	51%	-	51%	-	-	-	22%	22%	-	-	*		37%	
At Masters Grade Level	2021	18%	14%	8%	10%	-	10%	-	-	-	18%	18%	-	-	*	3%	12%	-
	2019	21%	18%	15%	27%	-	27%	-	-	-	8%	8%	-	-	*		18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	41%	55%	-	55%	-	-	-	60%	60%	-	-	*	24%	56%	-
	2019	82%	78%	76%	92%	-	92%	-	-	-	72%	72%	-	-	*		84%	
At Meets Grade Level or Above	2021	37%	25%	18%	24%	-	24%	-	-	-	33%	33%	-	-	*	8%	26%	-
	2019	52%	47%	41%	62%	-	62%	-	-	-	31%	31%	-	-	*		48%	
At Masters Grade Level	2021	18%	10%	6%	11%	-	11%	-	-	-	8%	8%	-	-	*	2%	10%	-
	2019	26%	23%	20%	38%	-	38%	-	-	-	14%	14%	-	-	*		27%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	13%	0%	-	0%	-	-	-	22%	22%	-	-	-	17%	8%	-
	2019	68%	63%	53%	75%	-	75%	-	-	-	47%	47%	-	-	-		65%	
At Meets Grade Level or Above	2021	30%	21%	8%	0%	-	0%	-	-	-	11%	11%	-	-	-	11%	4%	-
	2019	38%	33%	24%	39%	-	39%	-	-	-	40%	40%	-	-	-		40%	
At Masters Grade Level	2021	9%	5%	0%	0%	-	0%	-	-	-	0%	0%	-	-	-	0%	0%	-
	2019	14%	11%	9%	21%	-	21%	-	-	-	0%	0%	-	-	-		14%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	39%	48%	-	48%	-	-	-	63%	63%	-	-	*	25%	51%	-
	2019	81%	77%	30%	32%	-	32%	-	-	-	29%	29%	-	-	*		30%	
At Meets Grade Level or Above	2021	44%	33%	13%	19%	-	19%	-	-	-	13%	13%	-	-	*	8%	17%	-
	2019	54%	48%	10%	5%	-	5%	-	-	-	14%	14%	-	-	*		7%	
At Masters Grade Level	2021	20%	13%	1%	3%	-	3%	-	-	-	0%	0%	-	-	*	0%	2%	-
	2019	25%	21%	0%	0%	-	0%	-	-	-	0%	0%	-	-	*		0%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	94%	95%	95%	100%	* 100%	* 100%	* 64%	85%	91%	94%	94%	94%	94%	98%
Included in Accountability	83%	81%	88%	85%	90%	100%	* 100%	* 100%	* 64%	82%	91%	91%	82%	90%	95%	
Not Included in Accountability: Mobile	3%	3%	6%	10%	4%	0%	* 0%	* 0%	* 0%	2%	0%	3%	12%	4%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	6%	5%	5%	0%	* 0%	* 0%	* 36%	15%	9%	6%	6%	6%	6%	2%
Absent	2%	4%	1%	2%	1%	0%	* 0%	* 0%	* 0%	5%	9%	1%	1%	1%	1%	0%
Other	10%	10%	5%	3%	5%	0%	* 0%	* 0%	* 36%	11%	0%	5%	4%	5%	2%	
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	91%	94%	89%	* 100%	* 100%	* 89%	94%	100%	98%	84%	98%	95%	
Not Included in Accountability: Mobile	4%	5%	6%	7%	5%	6%	* 0%	* 0%	* 11%	6%	0%	2%	13%	1%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	6%	* 0%	* 0%	* 0%	0%	0%	0%	3%	1%	3%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.5%	97.5%	97.7%	93.6%	-	98.8%	-	98.2%	96.5%	97.6%	98.4%
2018-19	95.4%	95.0%	94.7%	94.3%	95.2%	92.1%	*	98.1%	*	90.6%	92.0%	94.6%	96.3%
Chronic Absenteeism													
2019-20	6.7%	8.5%	9.0%	9.7%	7.5%	31.8%	-	0.0%	-	0.0%	11.8%	7.4%	4.1%
2018-19	11.4%	13.9%	16.4%	17.9%	12.7%	31.7%	*	0.0%	*	50.0%	25.0%	15.7%	7.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	618	100.0%	56,783	5,359,040	620	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	6	1.0%	0.3%	0.3%	8	1.3%	0.4%	0.4%
Pre-Kindergarten	33	5.3%	5.0%	3.7%	33	5.3%	5.0%	3.7%
Kindergarten	76	12.3%	6.4%	6.7%	76	12.3%	6.4%	6.7%
Grade 1	90	14.6%	6.8%	7.1%	90	14.5%	6.8%	7.1%
Grade 2	99	16.0%	6.8%	7.1%	99	16.0%	6.8%	7.1%
Grade 3	75	12.1%	6.7%	7.1%	75	12.1%	6.7%	7.1%
Grade 4	69	11.2%	6.9%	7.2%	69	11.1%	6.9%	7.2%
Grade 5	86	13.9%	7.1%	7.4%	86	13.9%	7.1%	7.4%
Grade 6	84	13.6%	7.5%	7.7%	84	13.5%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	235	38.0%	25.8%	12.7%	236	38.1%	25.8%	12.7%
Hispanic	330	53.4%	47.1%	52.9%	331	53.4%	47.0%	52.9%
White	26	4.2%	17.9%	26.5%	26	4.2%	18.0%	26.5%
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Asian	16	2.6%	5.8%	4.7%	16	2.6%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	1.3%	2.8%	2.7%	8	1.3%	2.8%	2.7%
Sex:								
Female	298	48.2%	48.6%	48.9%	298	48.1%	48.6%	48.9%
Male	320	51.8%	51.4%	51.1%	322	51.9%	51.4%	51.1%
Economically Disadvantaged	595	96.3%	74.3%	60.3%	597	96.3%	74.3%	60.2%
Non-Educationally Disadvantaged	23	3.7%	25.7%	39.7%	23	3.7%	25.7%	39.8%
Section 504 Students	10	1.6%	4.2%	7.2%	10	1.6%	4.2%	7.2%
EB Students/EL	280	45.3%	29.6%	20.7%	281	45.3%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.5%	1.6%	1.2%				
Students w/ Dyslexia	5	0.8%	2.5%	4.5%	5	0.8%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	21	3.4%	2.6%	1.1%	21	3.4%	2.6%	1.1%
Immigrant	18	2.9%	2.2%	2.0%	18	2.9%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	618	100.0%	62.2%	64.5%	620	100.0%	62.1%	64.5%
Military Connected	2	0.3%	1.0%	2.7%	2	0.3%	1.0%	2.7%
At-Risk	396	64.1%	59.7%	49.2%	397	64.0%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	277	44.8%	29.3%	21.0%	278	44.8%	29.3%	20.9%
Gifted and Talented Education	46	7.4%	10.0%	8.3%	46	7.4%	10.0%	8.3%
Special Education	52	8.4%	8.4%	11.1%	52	8.4%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	38.5%	43.7%	42.5%				
Students with Physical Disabilities	16	30.8%	23.8%	21.3%				
Students with Autism	6	11.5%	12.4%	14.1%				
Students with Behavioral Disabilities	10	19.2%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	131	21.8%	16.6%	13.8%				
By Ethnicity:								
African American	69	11.5%	6.5%	2.8%				
Hispanic	52	8.7%	6.7%	7.1%				
White	9	1.5%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	17.4%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	12.4%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	74	13.9%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	180	28.6%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	7.7%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	1.8%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.5	17.7
Grade 1	14.5	18.0	18.0
Grade 2	18.0	17.5	18.0
Grade 3	14.3	17.6	18.2
Grade 4	16.3	17.9	18.3
Grade 5	17.3	20.3	19.8
Grade 6	17.3	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	71.3	100.0%	100.0%	100.0%
Professional Staff:	61.1	85.8%	65.1%	64.3%
Teachers	49.0	68.8%	50.4%	49.6%
Professional Support	9.1	12.8%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	4.2%	2.6%	3.0%
Educational Aides:	10.1	14.2%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	54.0	75.8%	51.2%	51.5%
Teachers by Ethnicity:				
African American	17.0	34.6%	17.4%	11.1%
Hispanic	18.9	38.5%	20.6%	28.4%
White	11.2	22.8%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.0%	2.3%	1.2%
Teachers by Sex:				
Males	7.0	14.3%	22.8%	23.8%
Females	42.0	85.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	41.0	83.7%	71.2%	73.0%
Masters	8.0	16.3%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.1%	6.0%	6.7%
1-5 Years Experience	18.9	38.6%	27.5%	27.8%
6-10 Years Experience	12.0	24.5%	22.0%	20.3%
11-20 Years Experience	12.2	24.8%	29.1%	29.1%
21-30 Years Experience	2.0	4.1%	12.9%	13.0%
Over 30 Years Experience	1.0	2.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.6	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.6	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	1.5	5.5	5.5
Average Years Experience of Assistant Principals with District	1.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.5	11.0	11.2
Average Years Experience of Teachers with District:	3.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,673	\$56,929	\$50,849
1-5 Years Experience	\$58,080	\$58,303	\$53,288
6-10 Years Experience	\$60,077	\$60,986	\$56,282
11-20 Years Experience	\$63,270	\$63,405	\$59,900
21-30 Years Experience	\$66,946	\$67,034	\$64,637
Over 30 Years Experience	\$70,602	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,387	\$61,852	\$57,641
Professional Support	\$65,397	\$74,000	\$68,030
Campus Administration (School Leadership)	\$78,974	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	14.4	29.4%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	1.0	2.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	26.4	53.8%	65.5%	71.0%
Special Education	7.2	14.8%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PATRICK EL (220901162) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: JONES FINE ARTS / DUAL LANGUAGE AC

Campus Number: 220901163

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	77%	67%	79%	79%	-	*	-	*	*	-	77%	*	75%	72%
	2019	76%	69%	88%	71%	88%	100%	*	*	-	*	60%	*	87%	*	82%	92%
At Meets Grade Level or Above	2021	39%	26%	45%	33%	38%	71%	-	*	-	*	*	-	44%	*	28%	32%
	2019	45%	38%	59%	57%	52%	73%	*	*	-	*	40%	*	57%	*	50%	46%
At Masters Grade Level	2021	19%	12%	27%	25%	21%	50%	-	*	-	*	*	-	28%	*	14%	12%
	2019	27%	22%	37%	43%	25%	60%	*	*	-	*	40%	*	35%	*	20%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	56%	50%	51%	80%	-	*	-	*	*	-	57%	*	49%	52%
	2019	79%	73%	78%	71%	81%	73%	*	*	-	*	40%	*	77%	*	76%	92%
At Meets Grade Level or Above	2021	31%	18%	23%	25%	23%	27%	-	*	-	*	*	-	24%	*	16%	28%
	2019	49%	40%	40%	29%	33%	67%	*	*	-	*	20%	*	39%	*	26%	46%
At Masters Grade Level	2021	14%	7%	13%	17%	11%	13%	-	*	-	*	*	-	13%	*	5%	12%
	2019	25%	19%	20%	21%	10%	33%	*	*	-	*	0%	*	19%	*	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	58%	85%	36%	86%	-	*	-	*	11%	-	57%	67%	46%	38%
	2019	75%	68%	54%	58%	44%	89%	-	-	-	*	29%	*	46%	80%	43%	44%
At Meets Grade Level or Above	2021	36%	25%	35%	46%	20%	57%	-	*	-	*	11%	-	35%	33%	25%	22%
	2019	44%	37%	21%	25%	15%	33%	-	-	-	*	14%	*	17%	33%	7%	12%
At Masters Grade Level	2021	17%	11%	18%	31%	5%	39%	-	*	-	*	0%	-	17%	33%	15%	8%
	2019	22%	17%	13%	17%	8%	33%	-	-	-	*	0%	*	11%	20%	5%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	56%	62%	43%	75%	-	*	-	*	33%	-	54%	83%	46%	39%
	2019	75%	69%	48%	42%	41%	78%	-	-	-	*	14%	*	43%	60%	32%	40%
At Meets Grade Level or Above	2021	36%	21%	21%	23%	13%	36%	-	*	-	*	0%	-	19%	50%	11%	8%
	2019	48%	41%	21%	25%	13%	44%	-	-	-	*	0%	*	15%	40%	9%	16%
At Masters Grade Level	2021	21%	11%	15%	23%	9%	25%	-	*	-	*	0%	-	13%	50%	6%	8%
	2019	28%	22%	13%	17%	5%	44%	-	-	-	*	0%	*	11%	20%	2%	8%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	56%	62%	40%	85%	-	*	-	*	11%	-	54%	83%	44%	40%
	2019	67%	62%	39%	42%	31%	67%	-	-	-	*	0%	*	30%	67%	25%	28%
At Meets Grade Level or Above	2021	27%	17%	30%	38%	9%	65%	-	*	-	*	0%	-	29%	50%	16%	9%
	2019	35%	30%	13%	8%	13%	22%	-	-	-	*	0%	*	7%	33%	9%	16%
At Masters Grade Level	2021	8%	5%	16%	23%	4%	35%	-	*	-	*	0%	-	13%	50%	11%	3%
	2019	11%	8%	2%	0%	0%	11%	-	-	-	*	0%	*	2%	0%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	81%	73%	79%	85%	*	*	-	*	*	*	80%	*	76%	77%
	2019	86%	82%	86%	84%	82%	92%	-	*	-	100%	67%	*	85%	90%	82%	73%
At Meets Grade Level or Above	2021	46%	34%	54%	55%	49%	69%	*	*	-	*	*	*	54%	*	44%	50%
	2019	54%	47%	55%	52%	45%	75%	-	*	-	60%	50%	*	52%	60%	47%	47%
At Masters Grade Level	2021	30%	21%	32%	45%	21%	54%	*	*	-	*	*	*	31%	*	22%	27%
	2019	29%	25%	30%	16%	32%	67%	-	*	-	20%	17%	*	26%	40%	20%	13%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	61%	55%	58%	77%	*	*	-	*	*	*	60%	*	52%	68%
	2019	90%	85%	85%	80%	82%	92%	-	*	-	100%	83%	*	85%	85%	82%	80%
At Meets Grade Level or Above	2021	44%	27%	30%	18%	24%	62%	*	*	-	*	*	*	29%	*	21%	32%
	2019	58%	48%	42%	24%	36%	83%	-	*	-	40%	17%	*	39%	50%	29%	33%
At Masters Grade Level	2021	25%	12%	15%	18%	13%	23%	*	*	-	*	*	*	15%	*	10%	18%
	2019	36%	28%	26%	4%	23%	67%	-	*	-	40%	0%	*	20%	40%	13%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	55%	64%	45%	77%	*	*	-	*	*	*	54%	*	45%	55%
	2019	75%	66%	73%	68%	64%	92%	-	*	-	80%	50%	*	72%	75%	67%	67%
At Meets Grade Level or Above	2021	31%	17%	22%	27%	16%	46%	*	*	-	*	*	*	22%	*	14%	27%
	2019	49%	39%	47%	32%	36%	92%	-	*	-	60%	0%	*	41%	60%	38%	20%
At Masters Grade Level	2021	13%	6%	4%	9%	0%	15%	*	*	-	*	*	*	4%	*	2%	0%
	2019	24%	18%	15%	4%	18%	33%	-	*	-	20%	0%	*	13%	20%	11%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	42%	50%	39%	*	-	-	-	*	13%	-	41%	43%	29%	33%
	2019	68%	69%	76%	92%	68%	*	-	-	-	-	*	-	75%	80%	71%	73%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Meets Grade Level or Above	2021	32%	28%	25%	20%	23%	*	-	-	-	*	0%	-	24%	29%	17%	22%	
	2019	37%	38%	39%	50%	32%	*	-	-	-	-	*	-	43%	30%	29%	36%	
At Masters Grade Level	2021	15%	12%	15%	10%	13%	*	-	-	-	*	0%	-	15%	14%	11%	17%	
	2019	18%	19%	16%	8%	14%	*	-	-	-	-	*	-	14%	20%	11%	9%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2021	68%	60%	40%	40%	35%	*	-	-	-	*	13%	-	39%	43%	29%	39%	
	2019	81%	83%	95%	100%	91%	*	-	-	-	-	*	-	93%	100%	93%	91%	
At Meets Grade Level or Above	2021	36%	28%	23%	30%	19%	*	-	-	-	*	0%	-	24%	14%	11%	17%	
	2019	47%	51%	53%	50%	55%	*	-	-	-	-	*	-	57%	40%	46%	64%	
At Masters Grade Level	2021	15%	11%	6%	10%	0%	*	-	-	-	*	0%	-	7%	0%	0%	0%	
	2019	21%	25%	18%	17%	18%	*	-	-	-	-	*	-	18%	20%	7%	9%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	59%	61%	50%	80%	*	88%	-	54%	29%	*	59%	65%	49%	50%	
	2019	78%	74%	72%	72%	65%	86%	*	100%	-	92%	42%	64%	70%	80%	65%	65%	
At Meets Grade Level or Above	2021	41%	32%	31%	32%	23%	54%	*	50%	-	19%	14%	*	31%	38%	20%	23%	
	2019	50%	45%	39%	36%	32%	63%	*	75%	-	58%	15%	36%	37%	47%	29%	31%	
At Masters Grade Level	2021	18%	13%	16%	22%	9%	33%	*	25%	-	4%	5%	*	16%	27%	10%	10%	
	2019	24%	20%	20%	13%	14%	45%	*	38%	-	33%	5%	0%	18%	25%	10%	12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	65%	70%	57%	83%	*	*	-	60%	24%	*	66%	60%	55%	54%	
	2019	75%	70%	77%	78%	70%	93%	*	*	-	100%	52%	*	75%	85%	70%	69%	
At Meets Grade Level or Above	2021	45%	37%	40%	39%	32%	64%	*	*	-	30%	16%	*	40%	40%	28%	30%	
	2019	48%	43%	45%	48%	37%	63%	*	*	-	67%	29%	*	45%	48%	34%	33%	
At Masters Grade Level	2021	18%	14%	23%	28%	14%	46%	*	*	-	10%	8%	*	23%	27%	16%	15%	
	2019	21%	18%	26%	21%	19%	55%	*	*	-	33%	14%	*	25%	31%	14%	16%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	54%	52%	47%	77%	*	*	-	50%	36%	*	54%	60%	45%	49%	
	2019	82%	78%	75%	75%	71%	83%	*	*	-	89%	43%	*	73%	81%	69%	72%	
At Meets Grade Level or Above	2021	37%	25%	24%	24%	19%	40%	*	*	-	10%	12%	*	24%	33%	15%	20%	
	2019	52%	47%	38%	30%	31%	65%	*	*	-	56%	10%	*	36%	46%	26%	36%	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	13%	17%	9%	23%	*	*	-	0%	4%	*	13%	20%	6%	10%
	2019	26%	23%	19%	13%	12%	45%	*	*	-	44%	0%	*	17%	29%	8%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	56%	62%	40%	85%	-	*	-	*	11%	-	54%	83%	44%	40%
	2019	68%	63%	39%	42%	31%	67%	-	-	-	*	0%	*	30%	67%	25%	28%
At Meets Grade Level or Above	2021	30%	21%	30%	38%	9%	65%	-	*	-	*	0%	-	29%	50%	16%	9%
	2019	38%	33%	13%	8%	13%	22%	-	-	-	*	0%	*	7%	33%	9%	16%
At Masters Grade Level	2021	9%	5%	16%	23%	4%	35%	-	*	-	*	0%	-	13%	50%	11%	3%
	2019	14%	11%	2%	0%	0%	11%	-	-	-	*	0%	*	2%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	55%	64%	45%	77%	*	*	-	*	*	*	54%	*	45%	55%
	2019	81%	77%	73%	68%	64%	92%	-	*	-	80%	50%	*	72%	75%	67%	67%
At Meets Grade Level or Above	2021	44%	33%	22%	27%	16%	46%	*	*	-	*	*	*	22%	*	14%	27%
	2019	54%	48%	47%	32%	36%	92%	-	*	-	60%	0%	*	41%	60%	38%	20%
At Masters Grade Level	2021	20%	13%	4%	9%	0%	15%	*	*	-	*	*	*	4%	*	2%	0%
	2019	25%	21%	15%	4%	18%	33%	-	*	-	20%	0%	*	13%	20%	11%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	57	50	57	61	-	-	-	*	71	*	51	77	53	58
	2018	63	65	67	59	67	80	-	*	-	*	*	-	58	92	61	69
Grade 4 Mathematics	2019	65	63	60	64	59	56	-	-	-	*	50	*	60	62	52	67
	2018	65	63	53	56	47	60	-	*	-	*	*	-	53	54	50	32
Grade 5 ELA/Reading	2019	81	81	79	77	90	73	-	*	-	70	75	*	82	74	80	93
	2018	80	81	80	70	92	*	-	-	-	*	*	-	85	71	89	100
Grade 5 Mathematics	2019	83	79	79	77	81	86	-	*	-	60	100	*	88	56	76	73
	2018	81	78	68	50	78	*	-	-	-	*	*	-	65	73	67	77
Grade 6 ELA/Reading	2019	42	49	47	54	45	*	-	-	-	-	*	-	43	61	44	32
	2018	47	52	57	13	75	*	-	-	-	*	*	*	59	53	59	63
Grade 6 Mathematics	2019	54	67	74	71	76	*	-	-	-	-	*	-	72	78	67	68
	2018	56	69	89	69	94	*	-	-	-	*	*	*	84	97	87	93
All Grades Both Subjects	2019	69	69	67	69	66	67	-	*	-	71	63	33	67	67	63	66
	2018	69	70	68	55	76	73	-	*	-	64	75	*	65	73	67	71
All Grades ELA/Reading	2019	68	67	64	65	63	63	-	*	-	75	63	*	61	72	61	63
	2018	69	69	67	54	78	73	-	*	-	50	80	*	66	71	67	74
All Grades Mathematics	2019	70	71	71	72	69	72	-	*	-	67	63	*	74	63	65	69
	2018	70	70	68	56	75	73	-	*	-	79	70	*	64	76	66	68

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	59%	51%	-	-	51%	-	-	42%	42%	-	-	-	64%	49%	*
	2019	78%	74%	72%	92%	-	-	92%	-	-	54%	54%	-	-	-	-	64%	
At Meets Grade Level or Above	2021	41%	32%	31%	21%	-	-	21%	-	-	28%	28%	-	-	-	35%	23%	*
	2019	50%	45%	39%	46%	-	-	46%	-	-	24%	24%	-	-	-	-	30%	
At Masters Grade Level	2021	18%	13%	16%	9%	-	-	9%	-	-	14%	14%	-	-	-	20%	10%	*
	2019	24%	20%	20%	21%	-	-	21%	-	-	9%	9%	-	-	-	-	12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	65%	58%	-	-	58%	-	-	38%	38%	-	-	-	72%	53%	*
	2019	75%	70%	77%	92%	-	-	92%	-	-	57%	57%	-	-	-	-	68%	
At Meets Grade Level or Above	2021	45%	37%	40%	30%	-	-	30%	-	-	29%	29%	-	-	-	46%	30%	*
	2019	48%	43%	45%	46%	-	-	46%	-	-	24%	24%	-	-	-	-	32%	
At Masters Grade Level	2021	18%	14%	23%	14%	-	-	14%	-	-	19%	19%	-	-	-	28%	15%	*
	2019	21%	18%	26%	29%	-	-	29%	-	-	10%	10%	-	-	-	-	16%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	54%	49%	-	-	49%	-	-	43%	43%	-	-	-	58%	48%	*
	2019	82%	78%	75%	92%	-	-	92%	-	-	61%	61%	-	-	-	-	71%	
At Meets Grade Level or Above	2021	37%	25%	24%	19%	-	-	19%	-	-	24%	24%	-	-	-	27%	20%	*
	2019	52%	47%	38%	46%	-	-	46%	-	-	29%	29%	-	-	-	-	34%	
At Masters Grade Level	2021	18%	10%	13%	10%	-	-	10%	-	-	10%	10%	-	-	-	15%	10%	*
	2019	26%	23%	19%	13%	-	-	13%	-	-	10%	10%	-	-	-	-	11%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	56%	38%	-	-	38%	-	-	-	-	-	-	-	66%	38%	*
	2019	68%	63%	39%	-	-	-	-	-	-	28%	28%	-	-	-	-	28%	
At Meets Grade Level or Above	2021	30%	21%	30%	6%	-	-	6%	-	-	-	-	-	-	-	43%	6%	*
	2019	38%	33%	13%	-	-	-	-	-	-	16%	16%	-	-	-	-	16%	
At Masters Grade Level	2021	9%	5%	16%	3%	-	-	3%	-	-	-	-	-	-	-	23%	3%	*
	2019	14%	11%	2%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	55%	52%	-	-	52%	-	-	*	*	-	-	-	55%	55%	-
	2019	81%	77%	73%	-	-	-	-	-	-	67%	67%	-	-	-	-	67%	
At Meets Grade Level or Above	2021	44%	33%	22%	24%	-	-	24%	-	-	*	*	-	-	-	20%	27%	-
	2019	54%	48%	47%	-	-	-	-	-	-	20%	20%	-	-	-	-	20%	
At Masters Grade Level	2021	20%	13%	4%	0%	-	-	0%	-	-	*	*	-	-	-	6%	0%	-
	2019	25%	21%	15%	-	-	-	-	-	-	20%	20%	-	-	-	-	20%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	93%	85%	93%	95%	* 100%	-	100%	91%	*	92%	100%	91%	96%	
Included in Accountability	83%	81%	93%	85%	93%	95%	* 100%	-	100%	91%	*	92%	100%	91%	96%	
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	* 0%	-	0%	0%	*	0%	0%	0%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	*	0%	0%	0%	0%	
Not Tested	12%	14%	7%	15%	7%	5%	* 0%	-	0%	9%	*	8%	0%	9%	4%	
Absent	2%	4%	1%	2%	1%	1%	* 0%	-	0%	3%	*	1%	0%	1%	0%	
Other	10%	10%	6%	13%	6%	4%	* 0%	-	0%	6%	*	7%	0%	8%	4%	
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	98%	100%	98%	* 100%	-	100%	100%	100%	100%	98%	100%	100%	
Not Included in Accountability: Mobile	4%	5%	1%	2%	0%	2%	* 0%	-	0%	0%	0%	0%	2%	0%	0%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.6%	98.7%	98.5%	98.6%	* 99.2%		* 99.0%	98.4%	98.4%	98.7%	
2018-19	95.4%	95.0%	96.5%	96.9%	96.3%	96.7%	* 98.0%		* 96.6%	96.3%	96.3%	96.6%	
Chronic Absenteeism													
2019-20	6.7%	8.5%	2.4%	1.0%	3.1%	1.9%	* 0.0%		* 5.0%	1.9%	2.5%	0.7%	
2018-19	11.4%	13.9%	4.3%	3.9%	5.0%	3.1%	* 0.0%		* 0.0%	4.8%	5.2%	3.6%	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	550	100.0%	56,783	5,359,040	550	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%	5.0%	3.7%
Kindergarten	74	13.5%	6.4%	6.7%	74	13.5%	6.4%	6.7%
Grade 1	87	15.8%	6.8%	7.1%	87	15.8%	6.8%	7.1%
Grade 2	79	14.4%	6.8%	7.1%	79	14.4%	6.8%	7.1%
Grade 3	71	12.9%	6.7%	7.1%	71	12.9%	6.7%	7.1%
Grade 4	106	19.3%	6.9%	7.2%	106	19.3%	6.9%	7.2%
Grade 5	78	14.2%	7.1%	7.4%	78	14.2%	7.1%	7.4%
Grade 6	55	10.0%	7.5%	7.7%	55	10.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	93	16.9%	25.8%	12.7%	93	16.9%	25.8%	12.7%
Hispanic	304	55.3%	47.1%	52.9%	304	55.3%	47.0%	52.9%
White	129	23.5%	17.9%	26.5%	129	23.5%	18.0%	26.5%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	5	0.9%	5.8%	4.7%	5	0.9%	5.8%	4.7%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	16	2.9%	2.8%	2.7%	16	2.9%	2.8%	2.7%
Sex:								
Female	294	53.5%	48.6%	48.9%	294	53.5%	48.6%	48.9%
Male	256	46.5%	51.4%	51.1%	256	46.5%	51.4%	51.1%
Economically Disadvantaged	318	57.8%	74.3%	60.3%	318	57.8%	74.3%	60.2%
Non-Educationally Disadvantaged	232	42.2%	25.7%	39.7%	232	42.2%	25.7%	39.8%
Section 504 Students	36	6.5%	4.2%	7.2%	36	6.5%	4.2%	7.2%
EB Students/EL	177	32.2%	29.6%	20.7%	177	32.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.6%	1.2%				
Students w/ Dyslexia	26	4.7%	2.5%	4.5%	26	4.7%	2.5%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	1	0.2%	2.6%	1.1%	1	0.2%	2.6%	1.1%
Immigrant	3	0.5%	2.2%	2.0%	3	0.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	62.2%	64.5%	0	0.0%	62.1%	64.5%
Military Connected	6	1.1%	1.0%	2.7%	6	1.1%	1.0%	2.7%
At-Risk	316	57.5%	59.7%	49.2%	316	57.5%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	177	32.2%	29.3%	21.0%	177	32.2%	29.3%	20.9%
Gifted and Talented Education	105	19.1%	10.0%	8.3%	105	19.1%	10.0%	8.3%
Special Education	50	9.1%	8.4%	11.1%	50	9.1%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	32.0%	43.7%	42.5%				
Students with Physical Disabilities	28	56.0%	23.8%	21.3%				
Students with Autism	0	0.0%	12.4%	14.1%				
Students with Behavioral Disabilities	6	12.0%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	16	3.3%	16.6%	13.8%				
By Ethnicity:								
African American	2	0.4%	6.5%	2.8%				
Hispanic	8	1.6%	6.7%	7.1%				
White	3	0.6%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.4%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	3.8%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	4.1%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	12	3.8%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	52	10.0%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	1.4%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	17.5	17.7
Grade 1	21.7	18.0	18.0
Grade 2	19.7	17.5	18.0
Grade 3	17.7	17.6	18.2
Grade 4	17.6	17.9	18.3
Grade 5	19.6	20.3	19.8
Grade 6	18.1	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	54.5	100.0%	100.0%	100.0%
Professional Staff:	46.4	85.1%	65.1%	64.3%
Teachers	41.1	75.4%	50.4%	49.6%
Professional Support	3.3	6.0%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	3.0%
Educational Aides:	8.1	14.9%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	37.0	67.9%	51.2%	51.5%
Teachers by Ethnicity:				
African American	3.8	9.2%	17.4%	11.1%
Hispanic	19.1	46.5%	20.6%	28.4%
White	14.5	35.2%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.7	6.6%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	2.3%	1.2%
Teachers by Sex:				
Males	2.0	4.9%	22.8%	23.8%
Females	39.1	95.1%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	27.7	67.6%	71.2%	73.0%
Masters	13.3	32.4%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	9.2%	6.0%	6.7%
1-5 Years Experience	13.6	33.1%	27.5%	27.8%
6-10 Years Experience	7.0	17.0%	22.0%	20.3%
11-20 Years Experience	13.3	32.5%	29.1%	29.1%
21-30 Years Experience	2.3	5.7%	12.9%	13.0%
Over 30 Years Experience	1.0	2.4%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.6	6.4
Average Years Experience of Principals with District	6.0	5.9	5.5
Average Years Experience of Assistant Principals	2.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.1	11.0	11.2
Average Years Experience of Teachers with District:	5.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,734	\$56,929	\$50,849
1-5 Years Experience	\$58,210	\$58,303	\$53,288
6-10 Years Experience	\$60,301	\$60,986	\$56,282
11-20 Years Experience	\$64,147	\$63,405	\$59,900
21-30 Years Experience	\$67,230	\$67,034	\$64,637
Over 30 Years Experience	\$77,459	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,338	\$61,852	\$57,641
Professional Support	\$70,758	\$74,000	\$68,030
Campus Administration (School Leadership)	\$103,341	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	0.0	0.0%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	40.1	97.6%	65.5%	71.0%
Special Education	1.0	2.4%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JONES FINE ARTS / DUAL LANGUAGE AC (220901163) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: PEACH EL

Campus Number: 220901164

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	43%	37%	44%	57%	-	*	-	*	9%	-	39%	50%	40%	46%
	2019	76%	69%	59%	45%	76%	50%	*	*	-	*	13%	*	58%	61%	57%	71%
At Meets Grade Level or Above	2021	39%	26%	18%	15%	21%	43%	-	*	-	*	9%	-	23%	8%	17%	21%
	2019	45%	38%	27%	22%	31%	25%	*	*	-	*	6%	*	24%	33%	23%	23%
At Masters Grade Level	2021	19%	12%	3%	2%	3%	14%	-	*	-	*	0%	-	3%	4%	4%	4%
	2019	27%	22%	16%	12%	18%	13%	*	*	-	*	0%	*	11%	27%	13%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	36%	31%	42%	43%	-	*	-	*	10%	-	38%	33%	32%	43%
	2019	79%	73%	61%	57%	63%	75%	*	*	-	*	38%	*	61%	61%	58%	58%
At Meets Grade Level or Above	2021	31%	18%	12%	13%	9%	29%	-	*	-	*	10%	-	10%	15%	12%	9%
	2019	49%	40%	28%	24%	31%	25%	*	*	-	*	6%	*	25%	33%	25%	32%
At Masters Grade Level	2021	14%	7%	2%	3%	0%	14%	-	*	-	*	0%	-	3%	0%	3%	0%
	2019	25%	19%	13%	10%	12%	25%	*	*	-	*	0%	*	8%	24%	14%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	42%	31%	45%	*	-	*	-	80%	22%	*	42%	43%	41%	47%
	2019	75%	68%	59%	58%	57%	75%	*	-	-	50%	22%	*	64%	53%	56%	68%
At Meets Grade Level or Above	2021	36%	25%	25%	14%	27%	*	-	*	-	40%	22%	*	24%	26%	23%	29%
	2019	44%	37%	22%	18%	19%	38%	*	-	-	50%	22%	*	23%	20%	21%	15%
At Masters Grade Level	2021	17%	11%	8%	7%	3%	*	-	*	-	20%	0%	*	10%	6%	7%	0%
	2019	22%	17%	8%	8%	9%	0%	*	-	-	17%	0%	*	9%	6%	9%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	29%	16%	34%	*	-	*	-	33%	25%	*	29%	28%	28%	39%
	2019	75%	69%	49%	40%	49%	75%	*	-	-	83%	33%	*	57%	41%	46%	53%
At Meets Grade Level or Above	2021	36%	21%	15%	11%	14%	*	-	*	-	0%	13%	*	17%	14%	13%	22%
	2019	48%	41%	23%	18%	19%	50%	*	-	-	50%	22%	*	28%	16%	25%	21%
At Masters Grade Level	2021	21%	11%	7%	3%	3%	*	-	*	-	0%	0%	*	10%	3%	4%	0%
	2019	28%	22%	13%	13%	9%	25%	*	-	-	33%	0%	*	17%	8%	14%	9%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	36%	26%	40%	*	-	*	-	33%	14%	*	42%	29%	33%	50%
	2019	67%	62%	51%	50%	49%	50%	*	-	-	67%	22%	*	55%	47%	48%	59%
At Meets Grade Level or Above	2021	27%	17%	13%	11%	14%	*	-	*	-	0%	14%	*	14%	11%	10%	15%
	2019	35%	30%	18%	15%	17%	25%	*	-	-	17%	22%	*	23%	12%	16%	21%
At Masters Grade Level	2021	8%	5%	6%	8%	3%	*	-	*	-	0%	0%	*	4%	9%	4%	0%
	2019	11%	8%	4%	5%	4%	0%	*	-	-	0%	0%	*	8%	0%	5%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	58%	48%	71%	*	*	*	-	*	42%	*	57%	60%	57%	77%
	2019	86%	82%	75%	73%	82%	88%	*	*	-	*	50%	-	74%	76%	74%	74%
At Meets Grade Level or Above	2021	46%	34%	24%	15%	35%	*	*	*	-	*	17%	*	16%	36%	21%	27%
	2019	54%	47%	35%	33%	33%	63%	*	*	-	*	14%	-	37%	32%	34%	29%
At Masters Grade Level	2021	30%	21%	14%	7%	24%	*	*	*	-	*	8%	*	10%	18%	14%	23%
	2019	29%	25%	16%	13%	13%	50%	*	*	-	*	7%	-	14%	18%	14%	9%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	35%	26%	47%	*	*	*	-	*	33%	*	34%	36%	32%	67%
	2019	90%	85%	79%	75%	85%	100%	*	*	-	*	57%	-	84%	72%	79%	77%
At Meets Grade Level or Above	2021	44%	27%	13%	9%	19%	*	*	*	-	*	17%	*	9%	18%	9%	24%
	2019	58%	48%	36%	37%	28%	88%	*	*	-	*	36%	-	40%	32%	38%	26%
At Masters Grade Level	2021	25%	12%	4%	3%	3%	*	*	*	-	*	8%	*	2%	7%	2%	10%
	2019	36%	28%	21%	19%	15%	63%	*	*	-	*	14%	-	21%	20%	20%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	38%	30%	44%	*	*	*	-	*	17%	*	33%	44%	33%	48%
	2019	75%	66%	50%	46%	49%	100%	*	*	-	*	50%	-	61%	38%	52%	49%
At Meets Grade Level or Above	2021	31%	17%	10%	8%	9%	*	*	*	-	*	17%	*	9%	11%	6%	9%
	2019	49%	39%	31%	29%	18%	100%	*	*	-	*	43%	-	40%	20%	30%	23%
At Masters Grade Level	2021	13%	6%	4%	3%	3%	*	*	*	-	*	8%	*	3%	4%	1%	4%
	2019	24%	18%	12%	8%	5%	75%	*	*	-	*	0%	-	16%	8%	12%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	54%	60%	50%	43%	*	*	-	*	17%	*	55%	53%	53%	50%
	2019	68%	69%	73%	69%	73%	*	-	*	-	*	57%	*	79%	63%	74%	72%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	17%	19%	19%	0%	*	*	-	*	17%	*	19%	15%	16%	12%
	2019	37%	38%	27%	22%	27%	*	-	*	-	*	29%	*	36%	14%	28%	31%
At Masters Grade Level	2021	15%	12%	7%	9%	5%	0%	*	*	-	*	0%	*	7%	8%	5%	3%
	2019	18%	19%	16%	9%	16%	*	-	*	-	*	14%	*	23%	6%	16%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	43%	40%	44%	43%	*	*	-	*	20%	*	47%	36%	40%	45%
	2019	81%	83%	85%	78%	92%	*	-	*	-	*	57%	*	87%	83%	88%	91%
At Meets Grade Level or Above	2021	36%	28%	11%	8%	15%	0%	*	*	-	*	20%	*	13%	8%	10%	15%
	2019	47%	51%	50%	38%	59%	*	-	*	-	*	43%	*	58%	37%	49%	59%
At Masters Grade Level	2021	15%	11%	2%	3%	2%	0%	*	*	-	*	0%	*	2%	3%	2%	3%
	2019	21%	25%	22%	16%	27%	*	-	*	-	*	0%	*	28%	11%	19%	31%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	42%	35%	46%	58%	20%	63%	-	55%	22%	56%	42%	42%	39%	51%
	2019	78%	74%	64%	59%	67%	78%	25%	67%	-	63%	39%	79%	67%	58%	63%	67%
At Meets Grade Level or Above	2021	41%	32%	16%	12%	18%	32%	0%	25%	-	17%	15%	31%	15%	17%	14%	17%
	2019	50%	45%	29%	26%	28%	53%	13%	67%	-	37%	23%	21%	33%	24%	29%	28%
At Masters Grade Level	2021	18%	13%	6%	5%	5%	18%	0%	19%	-	7%	3%	13%	5%	6%	5%	5%
	2019	24%	20%	14%	11%	13%	31%	0%	60%	-	13%	3%	0%	15%	12%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	50%	45%	52%	57%	*	67%	-	73%	24%	83%	48%	52%	48%	55%
	2019	75%	70%	66%	61%	72%	73%	*	67%	-	57%	33%	100%	68%	63%	65%	71%
At Meets Grade Level or Above	2021	45%	37%	21%	16%	25%	33%	*	33%	-	33%	16%	33%	20%	23%	19%	21%
	2019	48%	43%	28%	24%	27%	42%	*	67%	-	43%	15%	17%	29%	25%	27%	24%
At Masters Grade Level	2021	18%	14%	8%	6%	8%	14%	*	17%	-	20%	3%	17%	7%	10%	8%	7%
	2019	21%	18%	14%	11%	14%	23%	*	67%	-	21%	4%	0%	14%	14%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	36%	28%	42%	50%	*	57%	-	41%	23%	50%	37%	34%	33%	48%
	2019	82%	78%	68%	63%	70%	85%	*	67%	-	79%	46%	50%	71%	63%	67%	70%
At Meets Grade Level or Above	2021	37%	25%	13%	10%	14%	32%	*	14%	-	6%	14%	33%	12%	14%	11%	17%
	2019	52%	47%	33%	29%	33%	58%	*	67%	-	43%	24%	33%	37%	29%	34%	34%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	4%	3%	2%	23%	*	14%	-	0%	3%	17%	4%	3%	3%	3%
	2019	26%	23%	17%	14%	15%	35%	*	67%	-	14%	4%	0%	17%	16%	17%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	36%	26%	40%	*	-	*	-	33%	14%	*	42%	29%	33%	50%
	2019	68%	63%	51%	50%	49%	50%	*	-	-	67%	22%	*	55%	47%	48%	59%
At Meets Grade Level or Above	2021	30%	21%	13%	11%	14%	*	-	*	-	0%	14%	*	14%	11%	10%	15%
	2019	38%	33%	18%	15%	17%	25%	*	-	-	17%	22%	*	23%	12%	16%	21%
At Masters Grade Level	2021	9%	5%	6%	8%	3%	*	-	*	-	0%	0%	*	4%	9%	4%	0%
	2019	14%	11%	4%	5%	4%	0%	*	-	-	0%	0%	*	8%	0%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	38%	30%	44%	*	*	*	-	*	17%	*	33%	44%	33%	48%
	2019	81%	77%	50%	46%	49%	100%	*	*	-	*	50%	-	61%	38%	52%	49%
At Meets Grade Level or Above	2021	44%	33%	10%	8%	9%	*	*	*	-	*	17%	*	9%	11%	6%	9%
	2019	54%	48%	31%	29%	18%	100%	*	*	-	*	43%	-	40%	20%	30%	23%
At Masters Grade Level	2021	20%	13%	4%	3%	3%	*	*	*	-	*	8%	*	3%	4%	1%	4%
	2019	25%	21%	12%	8%	5%	75%	*	*	-	*	0%	-	16%	8%	12%	11%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	53	51	53	57	*	-	-	50	33	*	57	49	56	63
	2018	63	65	66	65	69	50	*	*	-	*	83	*	59	75	60	62
Grade 4 Mathematics	2019	65	63	53	57	46	50	*	-	-	75	50	*	60	43	51	55
	2018	65	63	49	46	44	75	*	*	-	*	67	*	50	48	44	52
Grade 5 ELA/Reading	2019	81	81	84	85	94	75	*	*	-	*	46	-	84	85	87	89
	2018	80	81	82	78	88	80	-	*	-	*	*	*	81	84	82	92
Grade 5 Mathematics	2019	83	79	88	90	91	88	*	*	-	*	67	-	88	88	89	80
	2018	81	78	82	83	83	80	-	*	-	*	*	*	80	85	84	80
Grade 6 ELA/Reading	2019	42	49	54	44	65	*	-	*	-	*	60	*	60	45	57	63
	2018	47	52	49	35	52	71	-	-	-	*	86	-	44	57	44	50
Grade 6 Mathematics	2019	54	67	79	72	84	*	-	*	-	*	50	*	81	74	79	81
	2018	56	69	60	61	63	56	-	-	-	*	50	-	63	56	58	75
All Grades Both Subjects	2019	69	69	69	68	70	67	*	60	-	69	51	25	72	64	70	72
	2018	69	70	65	63	67	66	*	92	-	56	71	88	62	69	63	70
All Grades ELA/Reading	2019	68	67	65	61	70	63	*	60	-	56	44	*	67	61	67	72
	2018	69	69	67	62	72	68	*	83	-	75	78	*	61	74	64	72
All Grades Mathematics	2019	70	71	73	74	71	72	*	60	-	83	58	*	77	67	73	72
	2018	70	70	64	64	63	64	*	100	-	38	65	*	64	64	63	68

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	42%	50%	-	54%	-	-	39%	42%	42%	-	-	100%	39%	49%	83%
	2019	78%	74%	64%	62%	-	62%	-	-	67%	67%	-	-	-	83%		66%	
At Meets Grade Level or Above	2021	41%	32%	16%	16%	-	20%	-	-	3%	10%	10%	-	-	50%	15%	15%	58%
	2019	50%	45%	29%	17%	-	17%	-	-	30%	30%	-	-	-	42%		25%	
At Masters Grade Level	2021	18%	13%	6%	1%	-	2%	-	-	0%	3%	3%	-	-	38%	6%	3%	33%
	2019	24%	20%	14%	7%	-	7%	-	-	14%	14%	-	-	-	33%		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	50%	54%	-	60%	-	-	41%	44%	44%	-	-	*	48%	52%	100%
	2019	75%	70%	66%	73%	-	73%	-	-	68%	68%	-	-	-	80%		70%	
At Meets Grade Level or Above	2021	45%	37%	21%	19%	-	28%	-	-	0%	9%	9%	-	-	*	21%	17%	80%
	2019	48%	43%	28%	16%	-	16%	-	-	23%	23%	-	-	-	40%		21%	
At Masters Grade Level	2021	18%	14%	8%	4%	-	5%	-	-	0%	3%	3%	-	-	*	9%	5%	40%
	2019	21%	18%	14%	7%	-	7%	-	-	10%	10%	-	-	-	40%		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	36%	46%	-	50%	-	-	38%	42%	42%	-	-	*	31%	47%	80%
	2019	82%	78%	68%	62%	-	62%	-	-	71%	71%	-	-	-	80%		69%	
At Meets Grade Level or Above	2021	37%	25%	13%	17%	-	21%	-	-	6%	12%	12%	-	-	*	11%	16%	40%
	2019	52%	47%	33%	20%	-	20%	-	-	38%	38%	-	-	-	60%		32%	
At Masters Grade Level	2021	18%	10%	4%	0%	-	0%	-	-	0%	3%	3%	-	-	*	4%	2%	20%
	2019	26%	23%	17%	11%	-	11%	-	-	17%	17%	-	-	-	40%		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	36%	50%	-	50%	-	-	-	*	*	-	-	-	32%	50%	-
	2019	68%	63%	51%	63%	-	63%	-	-	46%	46%	-	-	-	*		59%	
At Meets Grade Level or Above	2021	30%	21%	13%	13%	-	13%	-	-	-	*	*	-	-	-	12%	15%	-
	2019	38%	33%	18%	26%	-	26%	-	-	15%	15%	-	-	-	*		21%	
At Masters Grade Level	2021	9%	5%	6%	0%	-	0%	-	-	-	*	*	-	-	-	8%	0%	-
	2019	14%	11%	4%	5%	-	5%	-	-	8%	8%	-	-	-	*		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	38%	50%	-	50%	-	-	-	33%	33%	-	-	*	35%	48%	*
	2019	81%	77%	50%	27%	-	27%	-	-	61%	61%	-	-	-	-		45%	
At Meets Grade Level or Above	2021	44%	33%	10%	0%	-	0%	-	-	-	0%	0%	-	-	*	10%	5%	*
	2019	54%	48%	31%	0%	-	0%	-	-	33%	33%	-	-	-	-		18%	
At Masters Grade Level	2021	20%	13%	4%	0%	-	0%	-	-	-	0%	0%	-	-	*	4%	0%	*
	2019	25%	21%	12%	0%	-	0%	-	-	22%	22%	-	-	-	-		12%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	83%	79%	87%	96%	100%	86%	-	85%	88%	76%	84%	82%	84%	91%
Included in Accountability	83%	81%	75%	71%	79%	91%	71%	73%	-	79%	81%	64%	81%	68%	77%	82%
Not Included in Accountability: Mobile	3%	3%	7%	8%	6%	5%	29%	14%	-	6%	7%	12%	3%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	1%	1%	1%	2%
Not Tested	12%	14%	17%	21%	13%	4%	0%	14%	-	15%	12%	24%	16%	18%	16%	9%
Absent	2%	4%	4%	5%	4%	4%	0%	5%	-	2%	3%	0%	4%	4%	4%	3%
Other	10%	10%	12%	16%	9%	0%	0%	9%	-	13%	10%	24%	11%	14%	12%	6%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	88%	85%	93%	85%	100%	75%	*	83%	90%	82%	97%	78%	97%	95%
Not Included in Accountability: Mobile	4%	5%	11%	14%	6%	15%	0%	0%	*	17%	9%	18%	3%	20%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	0%	25%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.5%	97.4%	97.7%	97.6%		* 96.5%	-	97.2%	96.4%	97.6%	98.1%
2018-19	95.4%	95.0%	95.2%	95.2%	95.3%	94.7%		* 95.7%	*	94.0%	93.9%	95.1%	96.2%
Chronic Absenteeism													
2019-20	6.7%	8.5%	9.4%	9.6%	8.5%	16.0%	16.7%	7.7%	-	5.6%	17.5%	9.0%	6.9%
2018-19	11.4%	13.9%	14.0%	15.5%	12.0%	12.9%	0.0%	0.0%	*	21.1%	19.6%	14.5%	6.4%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	922	100.0%	56,783	5,359,040	923	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	88	9.5%	5.0%	3.7%	88	9.5%	5.0%	3.7%
Kindergarten	126	13.7%	6.4%	6.7%	126	13.7%	6.4%	6.7%
Grade 1	123	13.3%	6.8%	7.1%	123	13.3%	6.8%	7.1%
Grade 2	122	13.2%	6.8%	7.1%	122	13.2%	6.8%	7.1%
Grade 3	114	12.4%	6.7%	7.1%	114	12.4%	6.7%	7.1%
Grade 4	112	12.1%	6.9%	7.2%	113	12.2%	6.9%	7.2%
Grade 5	127	13.8%	7.1%	7.4%	127	13.8%	7.1%	7.4%
Grade 6	110	11.9%	7.5%	7.7%	110	11.9%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	475	51.5%	25.8%	12.7%	475	51.5%	25.8%	12.7%
Hispanic	352	38.2%	47.1%	52.9%	352	38.1%	47.0%	52.9%
White	46	5.0%	17.9%	26.5%	46	5.0%	18.0%	26.5%
American Indian	5	0.5%	0.5%	0.3%	5	0.5%	0.5%	0.3%
Asian	13	1.4%	5.8%	4.7%	14	1.5%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	31	3.4%	2.8%	2.7%	31	3.4%	2.8%	2.7%
Sex:								
Female	472	51.2%	48.6%	48.9%	473	51.2%	48.6%	48.9%
Male	450	48.8%	51.4%	51.1%	450	48.8%	51.4%	51.1%
Economically Disadvantaged	804	87.2%	74.3%	60.3%	804	87.1%	74.3%	60.2%
Non-Educationally Disadvantaged	118	12.8%	25.7%	39.7%	119	12.9%	25.7%	39.8%
Section 504 Students	12	1.3%	4.2%	7.2%	12	1.3%	4.2%	7.2%
EB Students/EL	215	23.3%	29.6%	20.7%	215	23.3%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.6%	1.2%				
Students w/ Dyslexia	4	0.4%	2.5%	4.5%	4	0.4%	2.5%	4.5%
Foster Care	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	38	4.1%	2.6%	1.1%	38	4.1%	2.6%	1.1%
Immigrant	26	2.8%	2.2%	2.0%	26	2.8%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	922	100.0%	62.2%	64.5%	923	100.0%	62.1%	64.5%
Military Connected	15	1.6%	1.0%	2.7%	15	1.6%	1.0%	2.7%
At-Risk	442	47.9%	59.7%	49.2%	442	47.9%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	212	23.0%	29.3%	21.0%	212	23.0%	29.3%	20.9%
Gifted and Talented Education	53	5.7%	10.0%	8.3%	53	5.7%	10.0%	8.3%
Special Education	64	6.9%	8.4%	11.1%	64	6.9%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	35.9%	43.7%	42.5%				
Students with Physical Disabilities	21	32.8%	23.8%	21.3%				
Students with Autism	9	14.1%	12.4%	14.1%				
Students with Behavioral Disabilities	**	**	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	199	22.5%	16.6%	13.8%				
By Ethnicity:								
African American	122	13.8%	6.5%	2.8%				
Hispanic	55	6.2%	6.7%	7.1%				
White	11	1.2%	2.2%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	3	0.3%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.8%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	24	24.2%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	23	12.1%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	90	14.0%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	241	29.2%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.9%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	1.9%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	1.8%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.6	17.5	17.7
Grade 1	21.4	18.0	18.0
Grade 2	19.4	17.5	18.0
Grade 3	19.0	17.6	18.2
Grade 4	18.8	17.9	18.3
Grade 5	22.6	20.3	19.8
Grade 6	21.4	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	80.8	100.0%	100.0%	100.0%
Professional Staff:	69.5	86.0%	65.1%	64.3%
Teachers	60.0	74.3%	50.4%	49.6%
Professional Support	7.0	8.7%	11.6%	10.6%
Campus Administration (School Leadership)	2.4	3.0%	2.6%	3.0%
Educational Aides:	11.4	14.0%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	53.1	65.7%	51.2%	51.5%
Teachers by Ethnicity:				
African American	23.4	39.0%	17.4%	11.1%
Hispanic	10.8	18.0%	20.6%	28.4%
White	22.8	37.9%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	5.0%	2.3%	1.2%
Teachers by Sex:				
Males	5.0	8.3%	22.8%	23.8%
Females	55.0	91.7%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	40.6	67.7%	71.2%	73.0%
Masters	18.8	31.4%	27.7%	25.0%
Doctorate	0.6	1.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	6.5%	6.0%	6.7%
1-5 Years Experience	16.0	26.7%	27.5%	27.8%
6-10 Years Experience	19.7	32.8%	22.0%	20.3%
11-20 Years Experience	14.4	24.0%	29.1%	29.1%
21-30 Years Experience	5.0	8.3%	12.9%	13.0%
Over 30 Years Experience	1.0	1.7%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.6	6.4
Average Years Experience of Principals with District	7.0	5.9	5.5
Average Years Experience of Assistant Principals	2.5	5.5	5.5
Average Years Experience of Assistant Principals with District	2.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.0	11.0	11.2
Average Years Experience of Teachers with District:	5.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,875	\$56,929	\$50,849
1-5 Years Experience	\$58,151	\$58,303	\$53,288
6-10 Years Experience	\$60,548	\$60,986	\$56,282
11-20 Years Experience	\$65,693	\$63,405	\$59,900
21-30 Years Experience	\$67,299	\$67,034	\$64,637
Over 30 Years Experience	\$87,019	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,908	\$61,852	\$57,641
Professional Support	\$65,462	\$74,000	\$68,030
Campus Administration (School Leadership)	\$81,233	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	11.5%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	5.7	9.5%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	41.9	69.7%	65.5%	71.0%
Special Education	5.5	9.2%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PEACH EL (220901164) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: MCNUTT EL

Campus Number: 220901165

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	45%	24%	52%	*	-	89%	-	*	*	*	47%	40%	41%	54%
	2019	76%	69%	67%	68%	65%	*	*	80%	-	*	33%	-	74%	47%	68%	65%
At Meets Grade Level or Above	2021	39%	26%	19%	7%	21%	*	-	56%	-	*	*	*	19%	20%	16%	29%
	2019	45%	38%	40%	45%	26%	*	*	60%	-	*	33%	-	47%	18%	39%	35%
At Masters Grade Level	2021	19%	12%	8%	3%	6%	*	-	33%	-	*	*	*	7%	10%	6%	11%
	2019	27%	22%	17%	23%	13%	*	*	20%	-	*	8%	-	19%	12%	17%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	33%	23%	33%	*	-	67%	-	*	*	*	38%	20%	30%	43%
	2019	79%	73%	64%	55%	65%	*	*	80%	-	*	42%	-	70%	47%	64%	65%
At Meets Grade Level or Above	2021	31%	18%	9%	7%	3%	*	-	33%	-	*	*	*	9%	10%	4%	11%
	2019	49%	40%	31%	32%	26%	*	*	40%	-	*	17%	-	32%	29%	27%	32%
At Masters Grade Level	2021	14%	7%	4%	3%	0%	*	-	22%	-	*	*	*	5%	0%	1%	6%
	2019	25%	19%	7%	14%	3%	*	*	10%	-	*	0%	-	9%	0%	8%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	34%	14%	45%	*	-	43%	-	*	17%	-	41%	15%	33%	41%
	2019	75%	68%	69%	63%	67%	*	*	100%	-	*	17%	-	72%	63%	69%	80%
At Meets Grade Level or Above	2021	36%	25%	15%	10%	18%	*	-	14%	-	*	0%	-	22%	0%	15%	16%
	2019	44%	37%	42%	30%	42%	*	*	70%	-	*	17%	-	49%	25%	41%	54%
At Masters Grade Level	2021	17%	11%	6%	5%	5%	*	-	0%	-	*	0%	-	8%	0%	5%	3%
	2019	22%	17%	19%	15%	11%	*	*	60%	-	*	0%	-	23%	8%	17%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	33%	14%	39%	*	-	57%	-	*	17%	-	40%	15%	30%	50%
	2019	75%	69%	70%	63%	69%	*	*	100%	-	*	50%	-	74%	63%	69%	80%
At Meets Grade Level or Above	2021	36%	21%	13%	9%	13%	*	-	29%	-	*	17%	-	17%	0%	13%	22%
	2019	48%	41%	51%	52%	44%	*	*	90%	-	*	33%	-	54%	42%	50%	60%
At Masters Grade Level	2021	21%	11%	4%	9%	3%	*	-	0%	-	*	17%	-	6%	0%	5%	3%
	2019	28%	22%	30%	26%	28%	*	*	60%	-	*	0%	-	32%	25%	29%	37%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	40%	22%	13%	23%	*	-	43%	-	*	17%	-	26%	10%	21%	27%
	2019	67%	62%	60%	52%	58%	*	*	100%	-	*	0%	-	61%	58%	61%	77%
At Meets Grade Level or Above	2021	27%	17%	3%	4%	3%	*	-	0%	-	*	0%	-	2%	5%	3%	3%
	2019	35%	30%	23%	19%	25%	*	*	40%	-	*	0%	-	26%	17%	24%	34%
At Masters Grade Level	2021	8%	5%	1%	0%	3%	*	-	0%	-	*	0%	-	2%	0%	2%	3%
	2019	11%	8%	4%	4%	0%	*	*	20%	-	*	0%	-	5%	0%	1%	6%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	56%	48%	59%	*	-	75%	-	-	22%	-	58%	50%	56%	58%
	2019	86%	82%	81%	72%	86%	71%	*	100%	-	-	18%	*	84%	73%	80%	88%
At Meets Grade Level or Above	2021	46%	34%	21%	21%	19%	*	-	38%	-	-	11%	-	29%	4%	20%	23%
	2019	54%	47%	47%	41%	41%	71%	*	100%	-	-	9%	*	48%	43%	45%	53%
At Masters Grade Level	2021	30%	21%	11%	17%	6%	*	-	13%	-	-	11%	-	17%	0%	11%	6%
	2019	29%	25%	30%	31%	22%	29%	*	83%	-	-	0%	*	33%	23%	29%	35%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	36%	21%	38%	*	-	75%	-	-	0%	-	44%	21%	31%	45%
	2019	90%	85%	87%	82%	92%	71%	*	100%	-	-	27%	*	88%	87%	88%	90%
At Meets Grade Level or Above	2021	44%	27%	15%	3%	22%	*	-	38%	-	-	0%	-	21%	4%	13%	23%
	2019	58%	48%	50%	41%	51%	57%	*	83%	-	-	9%	*	58%	33%	49%	63%
At Masters Grade Level	2021	25%	12%	4%	0%	9%	*	-	0%	-	-	0%	-	4%	4%	2%	10%
	2019	36%	28%	20%	10%	20%	43%	*	50%	-	-	0%	*	23%	13%	16%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	29%	28%	22%	*	-	63%	-	-	22%	-	31%	25%	25%	42%
	2019	75%	66%	65%	51%	67%	83%	*	100%	-	-	10%	*	67%	59%	65%	78%
At Meets Grade Level or Above	2021	31%	17%	7%	3%	6%	*	-	25%	-	-	11%	-	8%	4%	4%	10%
	2019	49%	39%	35%	15%	41%	67%	*	67%	-	-	10%	*	37%	31%	33%	48%
At Masters Grade Level	2021	13%	6%	1%	0%	0%	*	-	13%	-	-	0%	-	2%	0%	0%	0%
	2019	24%	18%	12%	5%	14%	33%	*	17%	-	-	10%	*	11%	14%	11%	18%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	49%	45%	43%	*	*	82%	-	*	*	-	57%	29%	47%	58%
	2019	68%	69%	73%	59%	72%	100%	-	92%	-	*	33%	*	74%	71%	73%	77%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	20%	17%	9%	*	*	64%	-	*	*	-	26%	5%	18%	28%
	2019	37%	38%	41%	32%	41%	60%	-	62%	-	*	33%	*	46%	24%	40%	47%
At Masters Grade Level	2021	15%	12%	8%	3%	0%	*	*	36%	-	*	*	-	10%	0%	4%	14%
	2019	18%	19%	13%	14%	11%	0%	-	31%	-	*	0%	*	14%	10%	15%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	44%	34%	46%	*	*	73%	-	*	*	-	52%	24%	43%	58%
	2019	81%	83%	88%	82%	87%	100%	-	100%	-	*	67%	*	91%	76%	88%	91%
At Meets Grade Level or Above	2021	36%	28%	13%	7%	6%	*	*	45%	-	*	*	-	14%	10%	10%	22%
	2019	47%	51%	54%	32%	57%	60%	-	77%	-	*	33%	*	57%	48%	55%	60%
At Masters Grade Level	2021	15%	11%	6%	3%	0%	*	*	27%	-	*	*	-	9%	0%	4%	11%
	2019	21%	25%	19%	0%	17%	0%	-	62%	-	*	0%	*	23%	5%	17%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	38%	27%	40%	39%	*	68%	-	22%	12%	*	44%	25%	36%	48%
	2019	78%	74%	73%	65%	74%	77%	82%	95%	-	56%	29%	80%	76%	66%	73%	80%
At Meets Grade Level or Above	2021	41%	32%	14%	9%	12%	6%	*	36%	-	11%	5%	*	17%	6%	12%	19%
	2019	50%	45%	42%	34%	41%	53%	65%	67%	-	28%	19%	80%	46%	32%	41%	49%
At Masters Grade Level	2021	18%	13%	5%	4%	3%	0%	*	16%	-	11%	3%	*	7%	1%	4%	7%
	2019	24%	20%	17%	14%	15%	15%	24%	40%	-	11%	2%	60%	20%	12%	16%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	46%	34%	49%	42%	*	74%	-	*	14%	*	51%	34%	44%	53%
	2019	75%	70%	73%	66%	73%	74%	83%	92%	-	63%	26%	*	76%	65%	73%	78%
At Meets Grade Level or Above	2021	45%	37%	19%	14%	17%	8%	*	46%	-	*	5%	*	24%	7%	17%	24%
	2019	48%	43%	43%	37%	38%	63%	67%	69%	-	13%	23%	*	48%	29%	42%	48%
At Masters Grade Level	2021	18%	14%	8%	7%	4%	0%	*	23%	-	*	5%	*	10%	2%	6%	9%
	2019	21%	18%	20%	22%	15%	11%	33%	44%	-	13%	3%	*	23%	14%	20%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	37%	24%	39%	50%	*	69%	-	*	5%	*	44%	20%	34%	49%
	2019	82%	78%	79%	72%	80%	84%	83%	95%	-	50%	43%	*	82%	71%	79%	83%
At Meets Grade Level or Above	2021	37%	25%	12%	6%	11%	8%	*	37%	-	*	5%	*	15%	6%	10%	19%
	2019	52%	47%	48%	40%	46%	47%	67%	72%	-	50%	20%	*	51%	38%	46%	55%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	5%	4%	3%	0%	*	14%	-	*	5%	*	6%	1%	3%	7%
	2019	26%	23%	19%	13%	18%	16%	33%	46%	-	13%	0%	*	22%	12%	18%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	22%	13%	23%	*	-	43%	-	*	17%	-	26%	10%	21%	27%
	2019	68%	63%	60%	52%	58%	*	*	100%	-	*	0%	-	61%	58%	61%	77%
At Meets Grade Level or Above	2021	30%	21%	3%	4%	3%	*	-	0%	-	*	0%	-	2%	5%	3%	3%
	2019	38%	33%	23%	19%	25%	*	*	40%	-	*	0%	-	26%	17%	24%	34%
At Masters Grade Level	2021	9%	5%	1%	0%	3%	*	-	0%	-	*	0%	-	2%	0%	2%	3%
	2019	14%	11%	4%	4%	0%	*	*	20%	-	*	0%	-	5%	0%	1%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	60%	29%	28%	22%	*	-	63%	-	-	22%	-	31%	25%	25%	42%
	2019	81%	77%	65%	51%	67%	83%	*	100%	-	-	10%	*	67%	59%	65%	78%
At Meets Grade Level or Above	2021	44%	33%	7%	3%	6%	*	-	25%	-	-	11%	-	8%	4%	4%	10%
	2019	54%	48%	35%	15%	41%	67%	*	67%	-	-	10%	*	37%	31%	33%	48%
At Masters Grade Level	2021	20%	13%	1%	0%	0%	*	-	13%	-	-	0%	-	2%	0%	0%	0%
	2019	25%	21%	12%	5%	14%	33%	*	17%	-	-	10%	*	11%	14%	11%	18%

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- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	59	56	53	*	*	95	-	*	33	-	61	55	58	67
	2018	63	65	76	88	62	*	*	93	-	*	83	*	69	92	75	61
Grade 4 Mathematics	2019	65	63	78	75	78	*	*	90	-	*	92	-	76	81	76	76
	2018	65	63	84	78	86	*	*	93	-	*	67	*	81	90	84	81
Grade 5 ELA/Reading	2019	81	81	69	68	69	60	*	92	-	-	13	*	68	73	71	75
	2018	80	81	70	63	65	92	-	82	-	*	86	-	72	64	70	76
Grade 5 Mathematics	2019	83	79	59	55	58	70	*	83	-	-	63	*	60	58	55	60
	2018	81	78	61	66	61	50	-	65	-	*	81	-	60	62	61	63
Grade 6 ELA/Reading	2019	42	49	55	40	58	60	-	69	-	*	67	*	59	41	58	63
	2018	47	52	64	65	63	56	*	63	-	*	50	-	62	67	63	67
Grade 6 Mathematics	2019	54	67	72	64	68	80	-	88	-	*	50	*	75	61	71	72
	2018	56	69	75	77	67	78	*	88	-	*	100	-	75	75	70	71
All Grades Both Subjects	2019	69	69	65	60	64	69	70	85	-	50	51	*	66	62	65	69
	2018	69	70	72	74	67	72	100	78	-	64	79	*	70	76	71	70
All Grades ELA/Reading	2019	68	67	62	57	61	62	60	83	-	33	35	*	63	59	63	68
	2018	69	69	70	74	63	76	*	80	-	64	75	*	68	75	70	70
All Grades Mathematics	2019	70	71	69	63	67	77	80	88	-	67	68	*	70	66	67	69
	2018	70	70	73	75	71	68	*	77	-	64	83	*	71	76	72	70

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	38%	58%	-	58%	-	-	-	38%	38%	-	-	*	31%	46%	100%
	2019	78%	74%	73%	80%	-	80%	-	-	-	73%	73%	-	-	*		76%	
At Meets Grade Level or Above	2021	41%	32%	14%	21%	-	21%	-	-	-	13%	13%	-	-	*	9%	16%	85%
	2019	50%	45%	42%	44%	-	44%	-	-	-	42%	42%	-	-	*		43%	
At Masters Grade Level	2021	18%	13%	5%	7%	-	7%	-	-	-	3%	3%	-	-	*	4%	5%	62%
	2019	24%	20%	17%	14%	-	14%	-	-	-	19%	19%	-	-	*		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	46%	61%	-	61%	-	-	-	43%	43%	-	-	*	41%	51%	100%
	2019	75%	70%	73%	73%	-	73%	-	-	-	73%	73%	-	-	*		73%	
At Meets Grade Level or Above	2021	45%	37%	19%	25%	-	25%	-	-	-	17%	17%	-	-	*	15%	20%	100%
	2019	48%	43%	43%	35%	-	35%	-	-	-	45%	45%	-	-	*		41%	
At Masters Grade Level	2021	18%	14%	8%	8%	-	8%	-	-	-	6%	6%	-	-	*	7%	6%	67%
	2019	21%	18%	20%	13%	-	13%	-	-	-	21%	21%	-	-	*		18%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	37%	59%	-	59%	-	-	-	38%	38%	-	-	*	27%	47%	100%
	2019	82%	78%	79%	83%	-	83%	-	-	-	77%	77%	-	-	*		79%	
At Meets Grade Level or Above	2021	37%	25%	12%	22%	-	22%	-	-	-	13%	13%	-	-	*	7%	17%	67%
	2019	52%	47%	48%	50%	-	50%	-	-	-	46%	46%	-	-	*		47%	
At Masters Grade Level	2021	18%	10%	5%	7%	-	7%	-	-	-	3%	3%	-	-	*	2%	5%	67%
	2019	26%	23%	19%	15%	-	15%	-	-	-	23%	23%	-	-	*		19%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	22%	40%	-	40%	-	-	-	17%	17%	-	-	-	17%	27%	-
	2019	68%	63%	60%	92%	-	92%	-	-	-	70%	70%	-	-	-		77%	
At Meets Grade Level or Above	2021	30%	21%	3%	7%	-	7%	-	-	-	0%	0%	-	-	-	2%	3%	-
	2019	38%	33%	23%	50%	-	50%	-	-	-	26%	26%	-	-	-		34%	
At Masters Grade Level	2021	9%	5%	1%	7%	-	7%	-	-	-	0%	0%	-	-	-	0%	3%	-
	2019	14%	11%	4%	0%	-	0%	-	-	-	9%	9%	-	-	-		6%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	29%	54%	-	54%	-	-	-	35%	35%	-	-	*	20%	40%	*
	2019	81%	77%	65%	88%	-	88%	-	-	-	53%	53%	-	-	-		72%	
At Meets Grade Level or Above	2021	44%	33%	7%	15%	-	15%	-	-	-	6%	6%	-	-	*	5%	7%	*
	2019	54%	48%	35%	53%	-	53%	-	-	-	27%	27%	-	-	-		41%	
At Masters Grade Level	2021	20%	13%	1%	0%	-	0%	-	-	-	0%	0%	-	-	*	2%	0%	*
	2019	25%	21%	12%	24%	-	24%	-	-	-	7%	7%	-	-	-		16%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	91%	89%	93%	89%	*	97%	-	58%	74%	*	92%	88%	90%	97%
Included in Accountability	83%	81%	84%	79%	88%	89%	*	94%	-	47%	66%	*	91%	71%	86%	94%
Not Included in Accountability: Mobile	3%	3%	6%	10%	4%	0%	*	0%	-	11%	9%	*	1%	15%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	2%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	12%	14%	9%	11%	7%	11%	*	3%	-	42%	26%	*	8%	12%	10%	3%
Absent	2%	4%	1%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	0%
Other	10%	10%	8%	11%	6%	11%	*	3%	-	42%	26%	*	8%	10%	9%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	83%	95%	75%	100%	98%	-	72%	98%	71%	96%	75%	95%	96%
Not Included in Accountability: Mobile	4%	5%	10%	17%	4%	25%	0%	2%	-	28%	2%	29%	4%	24%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	97.8%	97.7%	97.7%	96.9%	* 99.0%	-	95.8%	96.5%	97.7%	98.3%	
2018-19	95.4%	95.0%	95.9%	95.4%	95.8%	94.9%	97.9%	98.1%	-	95.2%	93.7%	95.8%	96.8%
Chronic Absenteeism													
2019-20	6.7%	8.5%	7.3%	7.6%	7.2%	11.8%	0.0%	3.3%	-	13.3%	13.2%	7.1%	5.2%
2018-19	11.4%	13.9%	11.5%	13.3%	10.4%	17.8%	0.0%	3.2%	-	21.1%	19.4%	11.7%	7.2%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	674	100.0%	56,783	5,359,040	674	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	6	0.9%	0.3%	0.3%	6	0.9%	0.4%	0.4%
Pre-Kindergarten	47	7.0%	5.0%	3.7%	47	7.0%	5.0%	3.7%
Kindergarten	78	11.6%	6.4%	6.7%	78	11.6%	6.4%	6.7%
Grade 1	86	12.8%	6.8%	7.1%	86	12.8%	6.8%	7.1%
Grade 2	98	14.5%	6.8%	7.1%	98	14.5%	6.8%	7.1%
Grade 3	90	13.4%	6.7%	7.1%	90	13.4%	6.7%	7.1%
Grade 4	87	12.9%	6.9%	7.2%	87	12.9%	6.9%	7.2%
Grade 5	89	13.2%	7.1%	7.4%	89	13.2%	7.1%	7.4%
Grade 6	93	13.8%	7.5%	7.7%	93	13.8%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	228	33.8%	25.8%	12.7%	228	33.8%	25.8%	12.7%
Hispanic	317	47.0%	47.1%	52.9%	317	47.0%	47.0%	52.9%
White	36	5.3%	17.9%	26.5%	36	5.3%	18.0%	26.5%
American Indian	5	0.7%	0.5%	0.3%	5	0.7%	0.5%	0.3%
Asian	73	10.8%	5.8%	4.7%	73	10.8%	5.8%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	15	2.2%	2.8%	2.7%	15	2.2%	2.8%	2.7%
Sex:								
Female	332	49.3%	48.6%	48.9%	332	49.3%	48.6%	48.9%
Male	342	50.7%	51.4%	51.1%	342	50.7%	51.4%	51.1%
Economically Disadvantaged	555	82.3%	74.3%	60.3%	555	82.3%	74.3%	60.2%
Non-Educationally Disadvantaged	119	17.7%	25.7%	39.7%	119	17.7%	25.7%	39.8%
Section 504 Students	15	2.2%	4.2%	7.2%	15	2.2%	4.2%	7.2%
EB Students/EL	271	40.2%	29.6%	20.7%	271	40.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.5%	1.6%	1.2%				
Students w/ Dyslexia	12	1.8%	2.5%	4.5%	12	1.8%	2.5%	4.5%
Foster Care	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	15	2.2%	2.6%	1.1%	15	2.2%	2.6%	1.1%
Immigrant	17	2.5%	2.2%	2.0%	17	2.5%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	674	100.0%	62.2%	64.5%	674	100.0%	62.1%	64.5%
Military Connected	14	2.1%	1.0%	2.7%	14	2.1%	1.0%	2.7%
At-Risk	399	59.2%	59.7%	49.2%	399	59.2%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	270	40.1%	29.3%	21.0%	270	40.1%	29.3%	20.9%
Gifted and Talented Education	70	10.4%	10.0%	8.3%	70	10.4%	10.0%	8.3%
Special Education	45	6.7%	8.4%	11.1%	45	6.7%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	35.6%	43.7%	42.5%				
Students with Physical Disabilities	13	28.9%	23.8%	21.3%				
Students with Autism	**	**	12.4%	14.1%				
Students with Behavioral Disabilities	8	17.8%	19.5%	20.6%				
Students with Non-Categorical Early Childhood	*	*	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	79	13.1%	16.6%	13.8%				
By Ethnicity:								
African American	46	7.6%	6.5%	2.8%				
Hispanic	18	3.0%	6.7%	7.1%				
White	7	1.2%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	1.0%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	10.1%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	7.9%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	53	10.1%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	139	22.7%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	1.3%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	1.3%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	7.1%	0.2%	0.4%
Grade 5	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.9	17.5	17.7
Grade 1	20.7	18.0	18.0
Grade 2	18.5	17.5	18.0
Grade 3	17.0	17.6	18.2
Grade 4	17.0	17.9	18.3
Grade 5	25.0	20.3	19.8
Grade 6	25.0	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	69.4	100.0%	100.0%	100.0%
Professional Staff:	58.0	83.6%	65.1%	64.3%
Teachers	48.0	69.2%	50.4%	49.6%
Professional Support	7.0	10.1%	11.6%	10.6%
Campus Administration (School Leadership)	3.0	4.3%	2.6%	3.0%
Educational Aides:	11.4	16.4%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	39.2	56.5%	51.2%	51.5%
Teachers by Ethnicity:				
African American	8.8	18.3%	17.4%	11.1%
Hispanic	16.0	33.3%	20.6%	28.4%
White	20.2	42.2%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	4.2%	2.3%	1.2%
Teachers by Sex:				
Males	5.0	10.4%	22.8%	23.8%
Females	43.0	89.6%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	37.0	77.1%	71.2%	73.0%
Masters	11.0	22.9%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	7.9%	6.0%	6.7%
1-5 Years Experience	15.0	31.2%	27.5%	27.8%
6-10 Years Experience	14.0	29.2%	22.0%	20.3%
11-20 Years Experience	12.2	25.5%	29.1%	29.1%
21-30 Years Experience	2.0	4.2%	12.9%	13.0%
Over 30 Years Experience	1.0	2.1%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.6	6.4
Average Years Experience of Principals with District	4.0	5.9	5.5
Average Years Experience of Assistant Principals	3.5	5.5	5.5
Average Years Experience of Assistant Principals with District	3.5	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.7	11.0	11.2
Average Years Experience of Teachers with District:	5.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,399	\$56,929	\$50,849
1-5 Years Experience	\$58,287	\$58,303	\$53,288
6-10 Years Experience	\$60,563	\$60,986	\$56,282
11-20 Years Experience	\$62,573	\$63,405	\$59,900
21-30 Years Experience	\$66,236	\$67,034	\$64,637
Over 30 Years Experience	\$72,541	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,603	\$61,852	\$57,641
Professional Support	\$65,600	\$74,000	\$68,030
Campus Administration (School Leadership)	\$83,831	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	20.8%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	4.0	8.3%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	29.2	60.9%	65.5%	71.0%
Special Education	4.8	10.0%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
MCNUTT EL (220901165) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

Campus Name: WIMBISH WORLD LANGUAGE ACADEMY

Campus Number: 220901166

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	55%	69%	67%	71%	*	-	*	*	*	*	-	70%	*	61%	50%
At Meets Grade Level or Above	2021	39%	26%	38%	22%	43%	*	-	*	*	*	*	-	41%	*	26%	30%
At Masters Grade Level	2021	19%	12%	14%	0%	21%	*	-	*	*	*	*	-	15%	*	9%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	45%	52%	33%	64%	*	-	*	*	*	*	-	56%	*	39%	40%
At Meets Grade Level or Above	2021	31%	18%	28%	22%	21%	*	-	*	*	*	*	-	30%	*	17%	10%
At Masters Grade Level	2021	14%	7%	17%	11%	14%	*	-	*	*	*	*	-	19%	*	13%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	49%	82%	*	71%	*	-	-	-	-	*	*	76%	100%	78%	57%
At Meets Grade Level or Above	2021	36%	25%	32%	*	29%	*	-	-	-	-	*	*	18%	80%	28%	29%
At Masters Grade Level	2021	17%	11%	9%	*	0%	*	-	-	-	-	*	*	6%	20%	6%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	42%	64%	*	64%	*	-	-	-	-	*	*	65%	60%	61%	43%
At Meets Grade Level or Above	2021	36%	21%	36%	*	36%	*	-	-	-	-	*	*	35%	40%	28%	14%
At Masters Grade Level	2021	21%	11%	23%	*	21%	*	-	-	-	-	*	*	24%	20%	17%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	40%	59%	*	43%	*	-	-	-	-	*	*	53%	80%	50%	29%
At Meets Grade Level or Above	2021	27%	17%	27%	*	14%	*	-	-	-	-	*	*	24%	40%	17%	14%
At Masters Grade Level	2021	8%	5%	0%	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	62%	68%	*	67%	*	-	-	-	*	*	-	67%	71%	65%	58%
At Meets Grade Level or Above	2021	46%	34%	36%	*	27%	*	-	-	-	*	*	-	33%	43%	29%	25%
At Masters Grade Level	2021	30%	21%	28%	*	20%	*	-	-	-	*	*	-	33%	14%	18%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	52%	65%	*	53%	*	-	-	-	*	*	-	56%	88%	56%	42%
At Meets Grade Level or Above	2021	44%	27%	46%	*	47%	*	-	-	-	*	*	-	44%	50%	44%	42%
At Masters Grade Level	2021	25%	12%	38%	*	33%	*	-	-	-	*	*	-	33%	50%	33%	42%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	44%	54%	*	53%	*	-	-	-	*	*	-	56%	50%	56%	50%
At Meets Grade Level or Above	2021	31%	17%	42%	*	47%	*	-	-	-	*	*	-	44%	38%	44%	42%
At Masters Grade Level	2021	13%	6%	19%	*	13%	*	-	-	-	*	*	-	22%	13%	11%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	58%	68%	*	55%	*	-	-	-	*	-	-	77%	50%	65%	43%
At Meets Grade Level or Above	2021	32%	28%	42%	*	27%	*	-	-	-	*	-	-	46%	33%	41%	14%
At Masters Grade Level	2021	15%	12%	11%	*	9%	*	-	-	-	*	-	-	8%	17%	12%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	60%	63%	*	45%	*	-	-	-	*	-	-	69%	50%	59%	29%
At Meets Grade Level or Above	2021	36%	28%	37%	*	27%	*	-	-	-	*	-	-	46%	17%	41%	14%
At Masters Grade Level	2021	15%	11%	5%	*	0%	*	-	-	-	*	-	-	8%	0%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	58%	64%	59%	59%	97%	-	*	*	60%	33%	*	64%	65%	58%	45%
At Meets Grade Level or Above	2021	41%	32%	36%	29%	32%	68%	-	*	*	40%	0%	*	36%	39%	31%	25%
At Masters Grade Level	2021	18%	13%	17%	6%	14%	44%	-	*	*	27%	0%	*	17%	17%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	61%	72%	70%	67%	100%	-	*	*	67%	50%	*	72%	70%	67%	53%
At Meets Grade Level or Above	2021	45%	37%	37%	35%	31%	69%	-	*	*	33%	0%	*	35%	45%	31%	25%
At Masters Grade Level	2021	18%	14%	16%	5%	13%	46%	-	*	*	17%	0%	*	16%	15%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	60%	48%	57%	100%	-	*	*	67%	17%	*	60%	62%	53%	39%
At Meets Grade Level or Above	2021	37%	25%	36%	24%	33%	69%	-	*	*	50%	0%	*	37%	33%	32%	22%
At Masters Grade Level	2021	18%	10%	22%	10%	19%	54%	-	*	*	33%	0%	*	21%	24%	17%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	47%	59%	*	43%	*	-	-	-	-	*	*	53%	80%	50%	29%
At Meets Grade Level or Above	2021	30%	21%	27%	*	14%	*	-	-	-	-	*	*	24%	40%	17%	14%
At Masters Grade Level	2021	9%	5%	0%	*	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
All Grades Science																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	71%	60%	54%	*	53%	*	-	-	-	*	*	-	56%	50%	56%	50%
At Meets Grade Level or Above	2021	44%	33%	42%	*	47%	*	-	-	-	*	*	-	44%	38%	44%	42%
At Masters Grade Level	2021	20%	13%	19%	*	13%	*	-	-	-	*	*	-	22%	13%	11%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2020-21 Progress (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	58%	64%	-	-	-	-	-	-	45%	45%	-	-	-	76%	45%	-
	2019	78%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	32%	36%	-	-	-	-	-	-	25%	25%	-	-	-	43%	25%	-
	2019	50%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	13%	17%	-	-	-	-	-	-	13%	13%	-	-	-	20%	13%	-
	2019	24%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	61%	72%	-	-	-	-	-	-	53%	53%	-	-	-	83%	53%	-
	2019	75%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	37%	37%	-	-	-	-	-	-	25%	25%	-	-	-	44%	25%	-
	2019	48%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	14%	16%	-	-	-	-	-	-	11%	11%	-	-	-	19%	11%	-
	2019	21%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	60%	-	-	-	-	-	-	39%	39%	-	-	-	73%	39%	-
	2019	82%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	25%	36%	-	-	-	-	-	-	22%	22%	-	-	-	45%	22%	-
	2019	52%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	10%	22%	-	-	-	-	-	-	19%	19%	-	-	-	23%	19%	-
	2019	26%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	47%	59%	-	-	-	-	-	-	29%	29%	-	-	-	73%	29%	-
	2019	68%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	21%	27%	-	-	-	-	-	-	14%	14%	-	-	-	33%	14%	-
	2019	38%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	5%	0%	-	-	-	-	-	-	0%	0%	-	-	-	0%	0%	-
	2019	14%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	60%	54%	-	-	-	-	-	-	50%	50%	-	-	-	57%	50%	-
	2019	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	33%	42%	-	-	-	-	-	-	42%	42%	-	-	-	43%	42%	-
	2019	54%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	13%	19%	-	-	-	-	-	-	8%	8%	-	-	-	29%	8%	-
	2019	25%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	86%	94%	94%	93%	100%	-	*	*	83%	88%	*	93%	95%	92%	100%
Included in Accountability	83%	81%	94%	94%	93%	100%	-	*	*	83%	88%	*	93%	95%	92%	100%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	6%	6%	7%	0%	-	*	*	17%	12%	*	7%	5%	8%	0%
Absent	2%	4%	6%	6%	7%	0%	-	*	*	11%	12%	*	6%	5%	7%	0%
Other	10%	10%	0%	0%	0%	0%	-	*	*	6%	0%	*	1%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.6%	98.2%	98.4%	98.3%	97.9%	-	*	*	97.6%	98.0%	98.2%	98.6%
2018-19	95.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2019-20	6.7%	8.5%	4.7%	4.1%	3.3%	6.9%	-	*	*	10.5%	0.0%	5.3%	0.0%
2018-19	11.4%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	23.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	20.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	77.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	4,239	360,220
By Ethnicity:				
African American	-	-	1,091	44,729
Hispanic	-	-	1,814	184,060
White	-	-	908	105,215
American Indian	-	-	20	1,226
Asian	-	-	312	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	88	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	13	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	952
Foundation H.S. Program (No Endorsement)	-	-	910	49,535
Foundation H.S. Program (Endorsement)	-	-	179	15,689
Foundation H.S. Program (DLA)	-	-	3,133	292,532
Special Education Graduates	-	-	304	29,018
Economically Disadvantaged Graduates	-	-	2,333	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	526	29,639
At-Risk Graduates	-	-	1,946	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	348	100.0%	56,783	5,359,040	348	100.0%	56,840	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	56	16.1%	5.0%	3.7%	56	16.1%	5.0%	3.7%
Kindergarten	58	16.7%	6.4%	6.7%	58	16.7%	6.4%	6.7%
Grade 1	82	23.6%	6.8%	7.1%	82	23.6%	6.8%	7.1%
Grade 2	41	11.8%	6.8%	7.1%	41	11.8%	6.8%	7.1%
Grade 3	33	9.5%	6.7%	7.1%	33	9.5%	6.7%	7.1%
Grade 4	25	7.2%	6.9%	7.2%	25	7.2%	6.9%	7.2%
Grade 5	31	8.9%	7.1%	7.4%	31	8.9%	7.1%	7.4%
Grade 6	22	6.3%	7.5%	7.7%	22	6.3%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	8.2%	7.8%	0	0.0%	8.2%	7.8%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	74	21.3%	25.8%	12.7%	74	21.3%	25.8%	12.7%
Hispanic	192	55.2%	47.1%	52.9%	192	55.2%	47.0%	52.9%
White	51	14.7%	17.9%	26.5%	51	14.7%	18.0%	26.5%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	5	1.4%	5.8%	4.7%	5	1.4%	5.8%	4.7%
Pacific Islander	2	0.6%	0.2%	0.2%	2	0.6%	0.2%	0.2%
Two or More Races	24	6.9%	2.8%	2.7%	24	6.9%	2.8%	2.7%
Sex:								
Female	183	52.6%	48.6%	48.9%	183	52.6%	48.6%	48.9%
Male	165	47.4%	51.4%	51.1%	165	47.4%	51.4%	51.1%
Economically Disadvantaged	267	76.7%	74.3%	60.3%	267	76.7%	74.3%	60.2%
Non-Educationally Disadvantaged	81	23.3%	25.7%	39.7%	81	23.3%	25.7%	39.8%
Section 504 Students	10	2.9%	4.2%	7.2%	10	2.9%	4.2%	7.2%
EB Students/EL	98	28.2%	29.6%	20.7%	98	28.2%	29.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.6%	1.2%				
Students w/ Dyslexia	9	2.6%	2.5%	4.5%	9	2.6%	2.5%	4.5%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	10	2.9%	2.6%	1.1%	10	2.9%	2.6%	1.1%
Immigrant	6	1.7%	2.2%	2.0%	6	1.7%	2.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	348	100.0%	62.2%	64.5%	348	100.0%	62.1%	64.5%
Military Connected	3	0.9%	1.0%	2.7%	3	0.9%	1.0%	2.7%
At-Risk	209	60.1%	59.7%	49.2%	209	60.1%	59.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	97	27.9%	29.3%	21.0%	97	27.9%	29.3%	20.9%
Gifted and Talented Education	43	12.4%	10.0%	8.3%	43	12.4%	10.0%	8.3%
Special Education	21	6.0%	8.4%	11.1%	21	6.0%	8.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	21							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.7%	42.5%				
Students with Physical Disabilities	12	57.1%	23.8%	21.3%				
Students with Autism	0	0.0%	12.4%	14.1%				
Students with Behavioral Disabilities	*	*	19.5%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2019-20):								
Total Mobile Students	41	20.9%	16.6%	13.8%				
By Ethnicity:								
African American	11	5.6%	6.5%	2.8%				
Hispanic	19	9.7%	6.7%	7.1%				
White	7	3.6%	2.2%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.5%	0.6%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.5%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	13.3%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	8	15.1%	13.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	28	18.4%	13.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	44	16.1%	19.8%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.2%	1.4%	0.0%	2.8%	4.8%
Grade 1	0.0%	0.9%	1.9%	0.0%	1.3%	3.2%
Grade 2	0.0%	0.7%	1.0%	0.0%	0.7%	1.4%
Grade 3	0.0%	0.3%	0.5%	-	0.0%	0.6%
Grade 4	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	4.5%	0.2%	0.2%	-	0.2%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.5%	0.3%
Grade 7	-	0.2%	0.3%	-	0.0%	0.3%
Grade 8	-	0.1%	0.2%	-	0.0%	0.4%
Grade 9	-	5.0%	4.7%	-	7.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	11.6	17.5	17.7
Grade 1	16.5	18.0	18.0
Grade 2	13.6	17.5	18.0
Grade 3	15.1	17.6	18.2
Grade 4	11.5	17.9	18.3
Grade 5	14.3	20.3	19.8
Grade 6	10.1	20.8	19.4
Secondary:			
English/Language Arts	-	18.0	15.7
Foreign Languages	-	18.8	17.8
Mathematics	-	18.6	16.9
Science	-	19.8	17.9
Social Studies	-	20.8	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	41.0	84.0%	65.1%	64.3%
Teachers	33.0	67.6%	50.4%	49.6%
Professional Support	6.0	12.3%	11.6%	10.6%
Campus Administration (School Leadership)	2.0	4.1%	2.6%	3.0%
Educational Aides:	7.8	16.0%	9.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	72.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	177.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	24.9	51.0%	51.2%	51.5%
Teachers by Ethnicity:				
African American	1.0	3.0%	17.4%	11.1%
Hispanic	9.0	27.3%	20.6%	28.4%
White	20.0	60.6%	57.3%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	6.1%	2.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.0%	2.3%	1.2%
Teachers by Sex:				
Males	3.8	11.5%	22.8%	23.8%
Females	29.2	88.5%	77.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	22.0	66.7%	71.2%	73.0%
Masters	11.0	33.3%	27.7%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.8	8.4%	6.0%	6.7%
1-5 Years Experience	12.9	39.2%	27.5%	27.8%
6-10 Years Experience	5.0	15.2%	22.0%	20.3%
11-20 Years Experience	9.0	27.3%	29.1%	29.1%
21-30 Years Experience	3.3	10.0%	12.9%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.6	n/a	13.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.6	6.4
Average Years Experience of Principals with District	1.0	5.9	5.5
Average Years Experience of Assistant Principals	10.0	5.5	5.5
Average Years Experience of Assistant Principals with District	2.0	5.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.5	11.0	11.2
Average Years Experience of Teachers with District:	4.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,548	\$56,929	\$50,849
1-5 Years Experience	\$57,923	\$58,303	\$53,288
6-10 Years Experience	\$60,269	\$60,986	\$56,282
11-20 Years Experience	\$63,638	\$63,405	\$59,900
21-30 Years Experience	\$66,539	\$67,034	\$64,637
Over 30 Years Experience	-	\$75,535	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$60,669	\$61,852	\$57,641
Professional Support	\$67,737	\$74,000	\$68,030
Campus Administration (School Leadership)	\$89,865	\$87,362	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.3%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.4%	6.2%
Career and Technical Education	0.0	0.0%	4.0%	5.1%
Compensatory Education	2.9	8.8%	3.4%	2.8%
Gifted and Talented Education	0.0	0.0%	6.8%	1.8%
Regular Education	29.1	88.1%	65.5%	71.0%
Special Education	1.0	3.0%	11.0%	9.4%
Other	0.0	0.0%	0.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WIMBISH WORLD LANGUAGE ACADEMY (220901166) - ARLINGTON ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)