Texas Education Agency 2020-21 School Report Card ARLINGTON H S (220901001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 2,674
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ARLINGTON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	97.4%	97.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	18.5%	25.8%	12.7%	English/Language Arts 23.0 18.0	15.7
Hispanic	44.8%	47.0%	52.9%	Foreign Languages 22.3 18.8	17.8
White	30.8%	18.0%	26.5%	Mathematics 23.3 18.6	16.9
American Indian	0.5%	0.5%	0.3%	Science 26.2 19.8	17.9
Asian	3.0%	5.8%	4.7%	Social Studies 27.3 20.8	18.3
Pacific Islander	0.1%	0.2%	0.2%		
Two or More Races	2.2%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	66.5%	74.3%	60.3%		
Special Education	8.0%	8.4%	11.1%		
Emergent Bilingual/EL	15.9%	29.6%	20.7%		
Mobility Rate (2019-20)	15.0%	16.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	<u>State</u>	Campus	District	<u>State</u>
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$7,635	\$10,064	\$10,406
				Instruction \$4,987	\$5,890	\$5,929
				Instructional Leadership \$122	\$210	\$173
				School Leadership \$543	\$525	\$620

STAAR Outcomes

								Two or				
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7131411	isianaci	itaces	Disagv
All Subjects	2021	67%	58%	73%	64%	68%	86%	83%	85%	50%	89%	67%
,	2019	78%	74%	76%	67%	74%	84%	94%	89%	-	77%	71%
ELA/Reading	2021	68%	61%	69%	60%	61%	83%	83%	79%	*	93%	61%
	2019	75%	70%	64%	52%	60%	78%	88%	80%	_	67%	58%
Mathematics	2021	66%	53%	60%	48%	54%	76%	*	88%	*	80%	54%
	2019	82%	78%	81%	76%	84%	79%	*	100%	_	80%	79%
Science	2021	71%	60%	79%	70%	76%	90%	100%	88%	*	82%	75%
	2019	81%	77%	87%	83%	85%	91%	*	94%	_	91%	84%
Social Studies	2021	73%	68%	90%	81%	89%	97%	*	94%	_	100%	87%
	2019	81%	79%	94%	88%	95%	96%	*	100%	_	100%	92%
STAAR Perform												
All Subjects	2021	41%	32%	50%	38%	44%	66%	61%	67%	33%	53%	42%
,	2019	50%	45%	58%	44%	54%	72%	76%	72%	-	59%	51%
ELA/Reading	2021	45%	37%	53%	42%	45%	70%	83%	62%	*	62%	44%
.	2019	48%	43%	48%	33%	43%	64%	75%	62%	_	51%	39%
Mathematics	2021	37%	25%	25%	11%	19%	41%	*	64%	*	30%	19%
	2019	52%	47%	56%	41%	61%	60%	*	83%	_	40%	54%
Science	2021	44%	33%	48%	33%	42%	65%	83%	71%	*	41%	39%
	2019	54%	48%	63%	47%	58%	78%	*	88%	_	73%	57%
Social Studies	2021	49%	44%	77%	65%	76%	86%	*	82%	_	85%	70%
	2019	55%	54%	82%	74%	77%	94%	*	75%	_	100%	76%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	13%	18%	11%	13%	28%	28%	29%	17%	20%	12%
•	2019	24%	20%	22%	14%	18%	34%	24%	28%	-	19%	17%
ELA/Reading	2021	18%	14%	9%	5%	5%	18%	17%	13%	*	10%	5%
-	2019	21%	18%	8%	3%	5%	16%	13%	13%	-	10%	4%
Mathematics	2021	18%	10%	4%	2%	1%	7%	*	24%	*	5%	2%
	2019	26%	23%	28%	17%	31%	32%	*	83%	-	10%	25%
Science	2021	20%	13%	16%	7%	11%	28%	50%	41%	*	18%	9%
	2019	25%	21%	24%	10%	17%	41%	*	41%	-	18%	16%
Social Studies	2021	29%	25%	55%	41%	49%	71%	*	59%	-	69%	44%
	2019	33%	32%	57%	48%	48%	76%	*	33%	-	67%	49%
STAAR Assess	ment Pa	rticipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	90%	87%	89%	92%	83%	96%	86%	93%	88%
-	2019	99%	99%	99%	98%	98%	99%	100%	100%	-	96%	98%
ELA/Reading	2021	89%	85%	91%	88%	90%	95%	82%	95%	*	94%	89%
	2019	99%	99%	99%	98%	99%	99%	100%	100%	-	98%	98%
Mathematics	2021	88%	86%	87%	85%	87%	88%	83%	96%	*	91%	85%
	2019	100%	99%	98%	99%	98%	99%	*	100%	-	100%	98%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

	.			African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)	1 (0/	2 40/	4 70/	2.70/	1 (0/	1 20/	0.20/	1 20/	*	1 =0/	1 =0/
2019-20	1.6%	2.4%	1.7% 2.0%	2.7% 1.7%	1.6% 2.6%	1.3%	8.3%	1.3% 1.2%	*	1.5%	1.5% 2.3%
2018-19	1.9%	2.5%	2.0%	1.7%	2.0%	1.6%	0.0%	1.2%		0.0%	2.5%
4-Year Longitudinal Rate (Gr 9- Class of 2020											
Graduated	90.3%	90.5%	92.4%	87.9%	92.4%	94.5%	*	95.7%	-	100.0%	91.9%
Graduates, TxCHSE, & Cont	94.6%	93.6%	94.1%	90.7%	94.7%	95.0%	*	95.7%	-	100.0%	93.6%
Class of 2019		0= 00/		22.22/	0.4.00/	00.00/		0= 00/		0= 00/	
Graduated	90.0%	87.9%	94.6%	92.8%	94.2%	96.6%	*	95.0%	*	85.0%	93.8%
Graduates, TxCHSE, & Cont		92.0%	95.7%	95.5%	95.0%	97.0%	*	100.0%	*	85.0%	95.7%
5-Year Extended Longitudinal F Class of 2019	Rate (Gr	9-12)									
Graduated	92.0%	91.1%	96.1%	93.8%	96.5%	97.5%	*	100.0%	*	85.0%	95.7%
Graduates, TxCHSE, & Cont	93.9%	92.2%	96.5%	94.6%	96.9%	97.5%	*	100.0%	*	85.0%	96.2%
Class of 2018											
Graduated	92.2%	90.6%	94.9%	93.6%	95.1%	95.4%	71.4%	100.0%	*	100.0%	95.0%
Graduates, TxCHSE, & Cont	93.9%	91.5%	95.4%	94.5%	95.1%	95.8%	85.7%	100.0%	*	100.0%	95.0%
6-Year Extended Longitudinal F Class of 2018	Rate (Gr	9-12)									
Graduated	92.6%	91.1%	94.9%	93.6%	95.1%	95.5%	71.4%	100.0%	*	100.0%	95.0%
Graduates, TxCHSE, & Cont	93.9%	91.7%	95.2%	94.5%	95.1%	95.5%	85.7%	100.0%	*	100.0%	95.0%
Class of 2017											
Graduated	92.4%	89.9%	93.7%	91.5%	92.7%	95.1%	*	95.7%	-	100.0%	93.7%
Graduates, TxCHSE, & Cont	93.7%	90.6%	94.4%	92.4%	93.1%	96.3%	*	95.7%	-	100.0%	95.0%
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	89.4%	91.9%	87.2%	91.8%	94.1%	*	95.7%	-	100.0%	91.6%
Class of 2019	90.0%	86.5%	93.6%	92.0%	93.2%	95.4%	*	95.0%	*	85.0%	92.8%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Lonai	tudinal Rat	te)							
Class of 2020	87.8%	82.1%	90.9%	87.8%	90.0%	93.3%	*	95.5%	_	100.0%	89.2%
Class of 2019	87.6%	80.4%	89.1%	83.2%	87.3%	92.1%	*	100.0%	*	94.1%	85.9%
College, Career, and Military Re	adv (An	nual Grad	luates)								
2019-20	63.0%	48.7%	53.5%	39.8%	51.4%	63.8%	*	62.5%	_	45.5%	49.2%
2018-19	72.9%	65.2%	72.0%	58.1%	67.2%	82.8%	*	88.1%	*	73.7%	67.6%
SAT/ACT Results (Annual Grad											
Tested	uutes,										
2019-20	76.7%	90.6%	100.0%	100.0%	99.3%	100.0%	*	100.0%	_	100.0%	98.6%
2018-19	75.0%	62.4%	63.2%	64.0%	50.8%	73.0%	*	100.0%	*	52.6%	56.7%
Average SAT Score											
2019-20	1019	972	970	895	929	1053	*	1020	-	990	926
2018-19	1027	1040	1057	951	1023	1121	*	1112	*	1072	1006
Average ACT Score											
2019-20	20.2	17.9	17.7	16.0	16.1	20.6	*	18.0	-	20.6	16.3
2018-19	20.6	20.9	22.5	18.6	21.1	23.6	-	22.8	-	*	21.0

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SAM HOUSTON H S (220901002)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 3,625
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SAM HOUSTON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	94.5%	97.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	19.0%	25.8%	12.7%	English/Language Arts 20.6 18.0	15.7
Hispanic	72.7%	47.0%	52.9%	Foreign Languages 19.8 18.8	17.8
White	3.6%	18.0%	26.5%	Mathematics 20.0 18.6	16.9
American Indian	0.2%	0.5%	0.3%	Science 21.7 19.8	17.9
Asian	3.7%	5.8%	4.7%	Social Studies 23.2 20.8	18.3
Pacific Islander	0.1%	0.2%	0.2%		
Two or More Races	0.7%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	92.6%	74.3%	60.3%		
Special Education	8.7%	8.4%	11.1%		
Emergent Bilingual/EL	38.9%	29.6%	20.7%		
Mobility Rate (2019-20)	18.4%	16.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Campi	s District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		•
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$7,35	0 \$10,064	\$10,406
				Instruction \$4,91	1 \$5,890	\$5,929
				Instructional Leadership \$13	4 \$210	\$173
				School Leadership \$52	7 \$525	\$62

STAAR Outcomes

									Two or				
					African			American		Pacific	or More	Econ	
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv	
STAAR Perform	nance R								ASian	i Siarraci	itaces	Disagv	
All Subjects	2021	67%	58%	57%	56%	57%	55%	60%	75%	*	85%	56%	
,	2019	78%	74%	67%	60%	68%	68%	53%	83%	*	75%	67%	
ELA/Reading	2021	68%	61%	47%	46%	47%	44%	*	63%	*	70%	46%	
.	2019	75%	70%	54%	47%	55%	55%	30%	77%	*	67%	54%	
Mathematics	2021	66%	53%	56%	55%	56%	40%	*	81%	_	83%	55%	
	2019	82%	78%	77%	66%	80%	77%	-	94%	*	80%	77%	
Science	2021	71%	60%	60%	58%	60%	63%	*	78%	_	100%	60%	
	2019	81%	77%	79%	77%	79%	76%	*	94%	*	78%	78%	
Social Studies	2021	73%	68%	76%	75%	75%	85%	*	82%	*	*	75%	
	2019	81%	79%	82%	73%	84%	86%	*	85%	_	88%	83%	
STAAR Perform	nance R		leets Grad		Above (All	Grades Te	sted)						
All Subjects	2021	41%	32%	29%	28%	28%	33%	20%	51%	*	67%	29%	
,	2019	50%	45%	40%	33%	40%	44%	27%	67%	*	55%	40%	
ELA/Reading	2021	45%	37%	28%	26%	28%	32%	*	44%	*	50%	27%	
J	2019	48%	43%	33%	26%	33%	41%	10%	60%	*	56%	33%	
Mathematics	2021	37%	25%	18%	17%	16%	15%	*	42%	_	83%	16%	
	2019	52%	47%	42%	36%	44%	35%	-	75%	*	40%	43%	
Science	2021	44%	33%	28%	25%	27%	26%	*	52%	-	71%	27%	
	2019	54%	48%	46%	43%	45%	45%	*	89%	*	67%	46%	
Social Studies	2021	49%	44%	47%	45%	45%	58%	*	66%	*	*	46%	
	2019	55%	54%	54%	44%	55%	64%	*	64%	-	50%	54%	
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)							
All Subjects	2021	18%	13%	6%	6%	6%	10%	20%	20%	*	19%	6%	
	2019	24%	20%	10%	8%	9%	13%	0%	33%	*	18%	10%	
ELA/Reading	2021	18%	14%	1%	1%	1%	2%	*	7%	*	0%	1%	
	2019	21%	18%	3%	3%	2%	4%	0%	21%	*	6%	3%	
Mathematics	2021	18%	10%	4%	5%	3%	0%	*	13%	-	17%	3%	
	2019	26%	23%	14%	14%	14%	10%	-	38%	*	20%	15%	
Science	2021	20%	13%	7%	5%	6%	4%	*	17%	-	14%	7%	
	2019	25%	21%	13%	10%	11%	24%	*	51%	*	33%	13%	
Social Studies	2021	29%	25%	19%	18%	17%	42%	*	42%	*	*	18%	
	2019	33%	32%	25%	18%	25%	29%	*	44%	-	25%	24%	
STAAR Assess	ment Pa		n (All Gra		d)								
All Subjects	2021	88%	86%	75%	75%	75%	72%	67%	80%	100%	70%	75%	
	2019	99%	99%	97%	97%	98%	95%	77%	99%	100%	94%	98%	
ELA/Reading	2021	89%	85%	67%	68%	66%	66%	*	71%	*	63%	67%	
	2019	99%	99%	98%	97%	99%	94%	92%	100%	*	100%	98%	
Mathematics	2021	88%	86%	82%	81%	83%	71%	*	89%	-	75%	82%	
	2019	100%	99%	97%	99%	96%	95%	*	100%	*	86%	97%	

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 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.4%	4.3%	6.2%	3.7%	8.1%	7.1%	1.4%	0.0%	10.0%	3.6%
2018-19	1.9%	2.5%	3.5%	3.6%	3.4%	4.5%	0.0%	3.8%	*	6.5%	3.2%
4-Year Longitudinal Rate (Gr 9-	·12)										
Class of 2020											
Graduated	90.3%	90.5%	87.8%	86.7%	88.4%	73.0%	*	97.4%	-	77.8%	89.0%
Graduates, TxCHSE, & Cont	94.6%	93.6%	91.0%	90.7%	91.5%	78.4%	*	97.4%	-	77.8%	92.3%
Class of 2019											
Graduated	90.0%	87.9%	80.8%	77.7%	81.4%	84.6%	57.1%	86.1%	*	*	85.4%
Graduates, TxCHSE, & Cont	94.1%	92.0%	87.0%	82.3%	88.5%	87.2%	57.1%	88.9%	*	*	88.6%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	01 10/	05 40/	70.00/	00 50/	07.20/	F7 10/	00 10/	*	*	07.50/
Graduated	92.0%	91.1%	85.1%	79.9%	86.5%	87.2%	57.1%	86.1%	*	*	87.5%
Graduates, TxCHSE, & Cont	93.9%	92.2%	87.0%	81.0%	88.7%	89.7%	57.1%	88.9%	•	•	89.3%
Class of 2018 Graduated	92.2%	90.6%	81.7%	80.4%	80.5%	87.0%	*	95.5%	_	88.9%	84.3%
Graduates, TxCHSE, & Cont		91.5%	83.0%	82.1%	82.0%	87.0%	*	95.5%	_	88.9%	85.1%
			03.070	02.170	02.070	07.070		33.370		00.570	05.170
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	91.1%	82.8%	81.4%	81.8%	87.0%	*	95.5%	_	88.9%	85.0%
Graduates, TxCHSE, & Cont		91.7%	83.2%	82.6%	82.1%	87.0%	*	95.5%	_	88.9%	85.3%
Class of 2017	55.575	0 /0	33.273	02.070	02	07.1070		55.570		00.070	00.070
Graduated	92.4%	89.9%	84.9%	82.5%	85.8%	78.9%	83.3%	93.2%	*	63.6%	87.9%
Graduates, TxCHSE, & Cont	93.7%	90.6%	85.4%	83.0%	86.0%	84.2%	83.3%	93.2%	*	63.6%	88.2%
4-Year Federal Graduation Rate	e Withou	t Exclusio	ons (Gr 9-12	2)							
Class of 2020	90.3%	89.4%	86.6%	85.0%	87.6%	70.0%	80.0%	97.4%	-	77.8%	88.2%
Class of 2019	90.0%	86.5%	78.7%	76.8%	79.2%	78.6%	57.1%	86.1%	*	*	83.3%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	*	-	-	-	-	*	-	-	*
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Lonai	tudinal Rate	e)							
Class of 2020	87.8%	82.1%	73.5%	76.9%	72.5%	74.1%	*	76.3%	-	71.4%	75.9%
Class of 2019	87.6%	80.4%	73.9%	72.7%	73.2%	71.9%	*	93.5%	*	*	73.3%
College, Career, and Military Re	eadv (An	nual Grac	luates)								
2019-20	63.0%	48.7%	35.6%	28.3%	35.9%	39.3%	*	60.5%	_	20.0%	38.0%
2018-19	72.9%	65.2%	59.0%	52.3%	60.3%	52.9%	*	74.3%	*	*	60.1%
SAT/ACT Results (Annual Grad	uates)										
Tested	,										
2019-20	76.7%	90.6%	87.9%	93.8%	85.5%	89.3%	*	100.0%	-	80.0%	92.5%
2018-19	75.0%	62.4%	55.3%	60.0%	51.6%	57.1%	*	94.3%	*	*	55.5%
Average SAT Score											
2019-20	1019	972	877	849	876	839	*	991	-	911	874
2018-19	1027	1040	950	925	944	996	*	1051	*	*	949
Average ACT Score	20.5	47.0	4= -	440	45.5	46.5		40-			450
2019-20	20.2	17.9	15.4	14.8	15.2	16.2	*	18.7	-	*	15.2
2018-19	20.6	20.9	17.9	17.3	17.7	19.0	-	20.3	*	*	17.7

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card LAMAR H S (220901003)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 2,614
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about LAMAR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	te
Attendance Rate (2019-20)	95.9%	97.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	35.0%	25.8%	12.7%	English/Language Arts 18.2 18.0	15.7
Hispanic	41.7%	47.0%	52.9%	Foreign Languages 16.8 18.8	17.8
White	16.7%	18.0%	26.5%	Mathematics 18.7 18.6	16.9
American Indian	0.5%	0.5%	0.3%	Science 19.7 19.8	17.9
Asian	2.9%	5.8%	4.7%	Social Studies 21.0 20.8	18.3
Pacific Islander	0.3%	0.2%	0.2%		
Two or More Races	2.8%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	73.9%	74.3%	60.3%		
Special Education	9.6%	8.4%	11.1%		
Emergent Bilingual/EL	18.7%	29.6%	20.7%		
Mobility Rate (2019-20)	22.5%	16.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$9,169	\$10,064	\$10,406
				Instruction \$5,440	\$5,890	\$5,929
				Instructional Leadership \$148	\$210	\$173
				School Leadership \$549	\$525	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7.0.0			
All Subjects	2021	67%	58%	65%	56%	62%	87%	55%	92%	71%	71%	59%
•	2019	78%	74%	68%	61%	65%	87%	81%	97%	82%	75%	64%
ELA/Reading	2021	68%	61%	59%	51%	57%	82%	50%	83%	*	62%	54%
J	2019	75%	70%	55%	45%	51%	82%	63%	96%	80%	73%	49%
Mathematics	2021	66%	53%	55%	40%	49%	84%	60%	90%	*	58%	46%
	2019	82%	78%	67%	64%	68%	71%	*	*	*	67%	67%
Science	2021	71%	60%	72%	67%	68%	93%	60%	100%	*	70%	68%
	2019	81%	77%	81%	77%	78%	94%	*	100%	*	84%	78%
Social Studies	2021	73%	68%	82%	73%	81%	95%	*	100%	*	100%	77%
	2019	81%	79%	89%	83%	91%	96%	*	94%	*	86%	88%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	32%	40%	28%	36%	70%	32%	77%	43%	42%	32%
	2019	50%	45%	45%	34%	41%	74%	56%	88%	45%	54%	39%
ELA/Reading	2021	45%	37%	42%	30%	40%	71%	40%	70%	*	38%	35%
	2019	48%	43%	38%	27%	33%	72%	50%	84%	20%	53%	31%
Mathematics	2021	37%	25%	24%	11%	17%	53%	0%	76%	*	25%	14%
	2019	52%	47%	35%	29%	38%	44%	*	*	*	48%	36%
Science	2021	44%	33%	38%	29%	34%	73%	40%	89%	*	20%	30%
	2019	54%	48%	48%	38%	45%	77%	*	91%	*	55%	43%
Social Studies	2021	49%	44%	55%	39%	51%	85%	*	80%	*	80%	47%
	2019	55%	54%	69%	59%	66%	85%	*	94%	*	71%	62%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	13%	11%	5%	7%	28%	0%	34%	0%	17%	7%
	2019	24%	20%	13%	8%	10%	30%	19%	46%	9%	18%	9%
ELA/Reading	2021	18%	14%	6%	3%	3%	24%	0%	17%	*	3%	3%
	2019	21%	18%	6%	2%	3%	15%	13%	27%	0%	11%	3%
Mathematics	2021	18%	10%	4%	2%	1%	7%	0%	29%	*	0%	2%
	2019	26%	23%	11%	8%	13%	10%	*	*	*	22%	12%
Science	2021	20%	13%	10%	5%	10%	21%	0%	22%	*	10%	8%
	2019	25%	21%	15%	8%	10%	39%	*	59%	*	23%	10%
Social Studies	2021	29%	25%	28%	15%	18%	61%	*	65%	*	60%	21%
	2019	33%	32%	36%	28%	29%	58%	*	72%	*	29%	28%
STAAR Assess	ment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	70%	66%	69%	83%	79%	85%	88%	69%	67%
	2019	99%	99%	96%	95%	96%	99%	89%	97%	92%	98%	96%
ELA/Reading	2021	89%	85%	68%	62%	69%	80%	77%	83%	*	71%	66%
_	2019	99%	99%	97%	95%	98%	98%	100%	97%	83%	97%	97%
Mathematics	2021	88%	86%	72%	67%	70%	87%	100%	96%	*	60%	69%
	2019	100%	99%	94%	94%	94%	98%	80%	80%	*	96%	94%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.4%	2.7%	2.6%	3.5%	1.7%	0.0%	1.1%	0.0%	1.1%	3.0%
2018-19	1.9%	2.5%	3.1%	4.5%	2.8%	1.2%	7.7%	0.0%	0.0%	4.1%	3.3%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	90.5%	87.2%	82.8%	86.6%	94.9%	*	100.0%	*	86.7%	83.8%
Graduates, TxCHSE, & Cont	94.6%	93.6%	91.4%	88.4%	91.1%	96.4%	*	100.0%	*	86.7%	89.7%
Class of 2019	00.00/	07.00/	0.4.70/	01 50/	02.70/	01.00/		100.00/	*	70.00/	04.00/
Graduated	90.0%	87.9%	84.7%	81.5%	82.7%	91.8%	-	100.0%	*	70.6%	84.6%
Graduates, TxCHSE, & Cont		92.0%	88.6%	84.7%	88.8%	93.2%	-	100.0%	*	76.5%	89.2%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019 Graduated	92.0%	91.1%	88.4%	87.3%	86.3%	92.5%	_	100.0%	*	82.4%	88.9%
Graduates, TxCHSE, & Cont		92.2%	89.5%	87.3%	88.5%	93.2%		100.0%	*	82.4%	90.3%
Class of 2018	93.970	92.270	09.5 /0	07.570	00.570	93.270	-	100.076		02.470	90.570
Graduated	92.2%	90.6%	86.5%	81.9%	84.7%	94.2%	*	100.0%	*	80.0%	85.6%
Graduates, TxCHSE, & Cont		91.5%	87.4%	82.3%	86.0%	94.9%	*	100.0%	*	85.0%	86.4%
6-Year Extended Longitudinal F						- 1.0 / 0					
Class of 2018	vate (Gi	3-12)									
Graduated	92.6%	91.1%	87.2%	82.7%	85.6%	94.2%	*	100.0%	*	85.0%	86.4%
Graduates, TxCHSE, & Cont	93.9%	91.7%	87.7%	83.1%	86.0%	94.9%	*	100.0%	*	85.0%	86.7%
Class of 2017											
Graduated	92.4%	89.9%	82.9%	76.9%	83.1%	88.8%	*	96.6%	*	88.9%	80.7%
Graduates, TxCHSE, & Cont	93.7%	90.6%	83.8%	78.1%	83.9%	89.9%	*	96.6%	*	88.9%	81.5%
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-12	2)							
Class of 2020	90.3%	89.4%	85.0%	81.0%	84.4%	91.7%	*	95.0%	*	86.7%	81.1%
Class of 2019	90.0%	86.5%	82.4%	79.6%	80.0%	90.5%	-	96.2%	*	66.7%	82.3%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	*	*	-	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rate	e)							
Class of 2020	87.8%	82.1%	79.9%	72.0%	77.5%	93.9%	*	94.7%	*	76.9%	77.1%
Class of 2019	87.6%	80.4%	72.8%	64.7%	73.6%	80.6%	-	84.0%	*	66.7%	69.0%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	48.7%	41.7%	24.2%	43.1%	66.7%	*	63.2%	*	37.5%	38.9%
2018-19	72.9%	65.2%	55.5%	39.1%	51.9%	80.4%	-	76.9%	*	50.0%	48.1%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.6%	89.9%	87.4%	88.6%	96.4%	*	100.0%	*	75.0%	92.5%
2018-19	75.0%	62.4%	55.1%	55.9%	41.1%	70.6%	-	88.5%	*	58.3%	47.0%
Average SAT Score											
2019-20	1019	972	955	876	930	1069	*	1138	*	965	903
2018-19	1027	1040	1026	936	986	1144	-	1114	*	959	945
Average ACT Score	20.2	17.0	47.3	454	100	24.2	*	20.4	*	10.4	150
2019-20	20.2	17.9	17.2	15.1	16.3	21.3		20.1		18.4	15.8
2018-19	20.6	20.9	20.6	17.5	17.7	24.3	-	25.1	-	*	17.7

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BOWIE H S (220901004)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 2,431
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BOWIE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	te
Attendance Rate (2019-20)	98.2%	97.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	38.1%	25.8%	12.7%	English/Language Arts 21.5 18.0	15.7
Hispanic	37.1%	47.0%	52.9%		17.8
White	7.5%	18.0%	26.5%	Mathematics 20.6 18.6	16.9
American Indian	0.2%	0.5%	0.3%	Science 23.0 19.8	17.9
Asian	15.5%	5.8%	4.7%	Social Studies 22.6 20.8	18.3
Pacific Islander	0.2%	0.2%	0.2%		
Two or More Races	1.4%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	71.8%	74.3%	60.3%		
Special Education	8.8%	8.4%	11.1%		
Emergent Bilingual/EL	16.5%	29.6%	20.7%		
Mobility Rate (2019-20)	16.0%	16.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Cam	pus	District	Sta
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$8.	991	\$10,064	\$10,
				Instruction \$5	635	\$5,890	\$5,
				Instructional Leadership \$	162	\$210	\$
				School Leadership	569	\$525	9

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7131411	- ISIGITACI	Ruces	Disaut
All Subjects	2021	67%	58%	65%	56%	61%	76%	*	88%	20%	80%	61%
	2019	78%	74%	74%	70%	74%	71%	100%	89%	*	73%	72%
ELA/Reading	2021	68%	61%	58%	49%	53%	69%	_	87%	*	75%	54%
	2019	75%	70%	64%	60%	64%	60%	*	82%	*	63%	63%
Mathematics	2021	66%	53%	56%	43%	51%	71%	_	88%	*	67%	54%
	2019	82%	78%	74%	71%	73%	70%	*	91%	*	73%	72%
Science	2021	71%	60%	69%	64%	66%	79%	-	86%	_	83%	66%
	2019	81%	77%	86%	84%	86%	81%	*	98%	*	93%	83%
Social Studies	2021	73%	68%	84%	78%	84%	96%	*	91%	*	100%	82%
	2019	81%	79%	90%	87%	92%	89%	*	96%	*	82%	88%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	32%	41%	28%	35%	57%	*	76%	20%	53%	37%
•	2019	50%	45%	50%	43%	48%	53%	71%	75%	*	49%	46%
ELA/Reading	2021	45%	37%	39%	28%	33%	54%	-	78%	*	50%	36%
	2019	48%	43%	44%	36%	44%	43%	*	67%	*	39%	41%
Mathematics	2021	37%	25%	30%	15%	23%	45%	-	70%	*	33%	26%
	2019	52%	47%	42%	40%	37%	43%	*	74%	*	45%	37%
Science	2021	44%	33%	34%	25%	25%	54%	-	69%	_	50%	29%
	2019	54%	48%	58%	50%	54%	65%	*	91%	*	67%	54%
Social Studies	2021	49%	44%	59%	43%	58%	87%	*	85%	*	83%	57%
	2019	55%	54%	66%	60%	65%	74%	*	80%	*	64%	63%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	13%	11%	5%	8%	20%	*	27%	0%	17%	9%
	2019	24%	20%	16%	11%	14%	17%	43%	39%	*	15%	13%
ELA/Reading	2021	18%	14%	5%	3%	2%	7%	-	20%	*	8%	4%
	2019	21%	18%	7%	4%	5%	6%	*	24%	*	8%	5%
Mathematics	2021	18%	10%	3%	1%	2%	10%	-	6%	*	0%	3%
	2019	26%	23%	20%	14%	18%	24%	*	53%	*	9%	15%
Science	2021	20%	13%	9%	2%	5%	21%	-	31%	-	0%	6%
	2019	25%	21%	25%	17%	23%	26%	*	56%	*	27%	21%
Social Studies	2021	29%	25%	32%	18%	29%	65%	*	56%	*	67%	30%
	2019	33%	32%	31%	26%	26%	33%	*	51%	*	27%	27%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	70%	69%	69%	66%	40%	80%	71%	71%	69%
	2019	99%	99%	98%	97%	98%	96%	100%	99%	*	99%	97%
ELA/Reading	2021	89%	85%	68%	72%	65%	66%	*	71%	*	64%	67%
	2019	99%	99%	99%	98%	99%	98%	*	100%	*	100%	98%
Mathematics	2021	88%	86%	70%	64%	71%	66%	*	91%	*	78%	69%
	2019	100%	99%	97%	95%	98%	93%	*	100%	*	100%	96%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

	Stata	District	Commus	African	Hiemonie	\4/b:to	American	Asian	Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)	1 (0/	2.40/	4 50/	1.00/	1 70/	1 40/	*	0.00/	0.00/	E 10/	1 20/
2019-20	1.6%	2.4%	1.5%	1.8%	1.7%	1.4%	0.00/	0.0%	0.0%	5.1%	1.2%
2018-19	1.9%	2.5%	1.9%	2.0%	1.4%	2.7%	0.0%	2.1%	0.0%	4.9%	1.8%
4-Year Longitudinal Rate (Gr 9- Class of 2020	12)										
Graduated	90.3%	90.5%	91.8%	91.4%	91.4%	87.8%	-	96.7%	*	81.8%	91.9%
Graduates, TxCHSE, & Cont	94.6%	93.6%	94.5%	93.8%	93.0%	100.0%	-	97.8%	*	81.8%	94.4%
Class of 2019											
Graduated	90.0%	87.9%	89.8%	88.1%	88.8%	85.5%	*	95.9%	*	100.0%	91.3%
Graduates, TxCHSE, & Cont	94.1%	92.0%	93.2%	91.9%	94.6%	85.5%	*	95.9%	*	100.0%	93.9%
5-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2019	•	,									
Graduated	92.0%	91.1%	92.2%	89.5%	94.0%	85.7%	*	96.7%	*	100.0%	92.8%
Graduates, TxCHSE, & Cont	93.9%	92.2%	93.0%	90.3%	95.4%	85.7%	*	96.7%	*	100.0%	93.9%
Class of 2018											
Graduated	92.2%	90.6%	94.3%	92.5%	96.3%	95.7%	*	94.5%	-	80.0%	95.0%
Graduates, TxCHSE, & Cont	93.9%	91.5%	94.6%	92.9%	96.3%	95.7%	*	95.4%	_	80.0%	95.0%
6-Year Extended Longitudinal R	ate (Gr	9-12)									
Class of 2018	iaic (C.	J,									
Graduated	92.6%	91.1%	94.6%	92.1%	96.3%	95.7%	*	97.2%	_	80.0%	95.3%
Graduates, TxCHSE, & Cont	93.9%	91.7%	94.9%	92.9%	96.3%	95.7%	*	97.2%	_	80.0%	95.3%
Class of 2017											
Graduated	92.4%	89.9%	92.8%	90.3%	93.8%	93.5%	*	95.8%	100.0%	100.0%	91.7%
Graduates, TxCHSE, & Cont	93.7%	90.6%	92.9%	90.6%	93.8%	93.5%	*	95.8%	100.0%	100.0%	91.7%
4-Year Federal Graduation Rate		t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	89.4%	90.8%	9 1.5%	90.9%	81.1%	_	95.6%	*	81.8%	91.6%
Class of 2019	90.0%	86.5%	88.4%	87.8%	87.6%	80.3%	*	93.7%	*	100.0%	90.3%
RHSP/DAP Graduates (Longitud			33.170	07.070	07.070	00.570		33.7 70		100.070	30.370
Class of 2020	83.0%	ιe) *	*		*	_	_	_	_	_	
		*		-		_	-	-	-	-	-
Class of 2019	73.3%			-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA				•	02.20/	04.40/		07.70/	*	EE 60/	07.40/
Class of 2020	87.8%	82.1%	86.0%	86.5%	82.2%	81.4%	-	97.7%		55.6%	87.1%
Class of 2019	87.6%	80.4%	83.0%	81.3%	77.8%	88.7%	*	91.4%	*	86.7%	82.7%
College, Career, and Military Re											
2019-20	63.0%	48.7%	49.4%	36.3%	50.6%	52.3%	-	77.0%	*	33.3%	49.3%
2018-19	72.9%	65.2%	64.4%	57.0%	60.2%	64.0%	*	86.3%	*	53.1%	63.6%
SAT/ACT Results (Annual Grade Tested	uates)										
2019-20	76.7%	90.6%	99.0%	100.0%	96.1%	97.7%	?	98.9%	*	66.7%	100.0%
2018-19	75.0%	62.4%	67.9%	66.7%	54.9%	66.7%	*	91.7%	*	75.0%	67.6%
Average SAT Score						· · ·					
2019-20	1019	972	955	922	926	907	*	1104	*	933	943
2018-19	1027	1040	1017	946	978	1084	*	1123	*	1057	1017
Average ACT Score				2.0				0			
2019-20	20.2	17.9	16.8	15.9	15.9	17.7	_	20.0	*	*	16.6
2018-19	20.6	20.9	19.6	17.5	19.5	19.7	-	22.5	-	*	19.7

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MARTIN H S (220901005)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 3,672
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MARTIN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	98.3%	97.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	17.7%	25.8%	12.7%	English/Language Arts 17.2 18.0	15.7
Hispanic	23.5%	47.0%	52.9%	Foreign Languages 21.3 18.8	17.8
White	45.9%	18.0%	26.5%	Mathematics 21.4 18.6	16.9
American Indian	0.6%	0.5%	0.3%	Science 18.5 19.8	17.9
Asian	8.9%	5.8%	4.7%	Social Studies 23.0 20.8	18.3
Pacific Islander	0.1%	0.2%	0.2%		
Two or More Races	3.3%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	40.0%	74.3%	60.3%		
Special Education	7.5%	8.4%	11.1%		
Emergent Bilingual/EL	5.0%	29.6%	20.7%		
Mobility Rate (2019-20)	9.0%	16.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$7,069	\$10,064	\$10,40
				Instruction	\$4,750	\$5,890	\$5,92
				Instructional Leadership	\$120	\$210	\$17
				School Leadership	\$451	\$525	\$62

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7131411	i Siarraci	itaces	Disagv
All Subjects	2021	67%	58%	82%	67%	79%	88%	80%	93%	80%	86%	72%
,	2019	78%	74%	84%	75%	85%	86%	82%	95%	*	88%	79%
ELA/Reading	2021	68%	61%	79%	63%	76%	85%	75%	92%	*	89%	68%
.	2019	75%	70%	78%	65%	79%	81%	60%	93%	_	82%	71%
Mathematics	2021	66%	53%	76%	57%	68%	84%	*	94%	*	71%	63%
	2019	82%	78%	77%	70%	83%	77%	*	90%	_	79%	76%
Science	2021	71%	60%	85%	71%	83%	91%	83%	94%	*	90%	75%
	2019	81%	77%	94%	88%	94%	95%	*	97%	_	100%	91%
Social Studies	2021	73%	68%	92%	85%	93%	93%	*	96%	_	93%	88%
	2019	81%	79%	95%	92%	96%	95%	100%	99%	*	96%	92%
STAAR Perform												
All Subjects	2021	41%	32%	63%	44%	60%	69%	52%	86%	60%	62%	50%
•	2019	50%	45%	68%	50%	63%	74%	82%	93%	*	67%	57%
ELA/Reading	2021	45%	37%	68%	50%	65%	73%	50%	86%	*	75%	54%
3	2019	48%	43%	64%	46%	59%	70%	60%	90%	_	61%	51%
Mathematics	2021	37%	25%	42%	19%	35%	48%	*	82%	*	31%	28%
	2019	52%	47%	50%	33%	49%	55%	*	90%	-	53%	48%
Science	2021	44%	33%	61%	40%	56%	68%	67%	86%	*	60%	45%
	2019	54%	48%	75%	56%	71%	81%	*	95%	-	70%	67%
Social Studies	2021	49%	44%	78%	62%	76%	81%	*	89%	-	79%	70%
	2019	55%	54%	84%	71%	79%	87%	100%	97%	*	92%	76%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	13%	24%	12%	18%	27%	20%	46%	20%	22%	16%
-	2019	24%	20%	31%	18%	23%	35%	50%	58%	*	30%	21%
ELA/Reading	2021	18%	14%	18%	11%	12%	20%	17%	42%	*	16%	10%
	2019	21%	18%	19%	9%	13%	22%	20%	45%	-	21%	11%
Mathematics	2021	18%	10%	9%	3%	5%	10%	*	34%	*	6%	5%
	2019	26%	23%	27%	18%	21%	32%	*	80%	-	26%	25%
Science	2021	20%	13%	24%	11%	18%	27%	17%	48%	*	37%	15%
	2019	25%	21%	38%	20%	32%	43%	*	61%	-	26%	28%
Social Studies	2021	29%	25%	51%	27%	49%	58%	*	65%	-	39%	42%
	2019	33%	32%	56%	36%	45%	63%	83%	79%	*	63%	39%
STAAR Assess	ment Pa	rticipatio	n (All Gra	ides Teste	d)							
All Subjects	2021	88%	86%	90%	87%	89%	91%	86%	93%	100%	89%	86%
	2019	99%	99%	99%	99%	99%	99%	100%	100%	*	99%	99%
ELA/Reading	2021	89%	85%	91%	88%	91%	91%	86%	94%	*	88%	87%
	2019	99%	99%	99%	99%	99%	99%	100%	100%	-	98%	99%
Mathematics	2021	88%	86%	89%	87%	88%	89%	80%	94%	*	90%	85%
	2019	100%	99%	99%	98%	98%	99%	*	100%	-	100%	97%

Indicates there are no students in the group.
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 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.4%	0.7%	1.2%	0.5%	0.7%	0.0%	0.3%	0.0%	0.0%	0.6%
2018-19	1.9%	2.5%	0.9%	1.2%	0.8%	1.1%	0.0%	0.0%	*	0.8%	1.5%
4-Year Longitudinal Rate (Gr 9- Class of 2020	12)										
Graduated	90.3%	90.5%	96.8%	97.2%	97.7%	96.5%	100.0%	95.9%	*	95.8%	95.3%
Graduates, TxCHSE, & Cont		93.6%	98.2%	97.2%	99.4%	97.7%	100.0%	98.6%	*	100.0%	97.2%
Class of 2019	,.			****		, .					
Graduated	90.0%	87.9%	94.7%	92.2%	93.7%	95.2%	*	98.6%	-	92.0%	93.8%
Graduates, TxCHSE, & Cont	94.1%	92.0%	96.7%	93.0%	96.6%	97.6%	*	100.0%	-	92.0%	95.9%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	,	,									
Graduated	92.0%	91.1%	96.1%	92.3%	97.1%	96.4%	*	100.0%	-	92.0%	95.9%
Graduates, TxCHSE, & Cont	93.9%	92.2%	97.0%	93.1%	97.1%	97.9%	*	100.0%	-	92.0%	97.1%
Class of 2018											
Graduated	92.2%	90.6%	97.4%	100.0%	98.6%	96.0%	100.0%	100.0%	*	96.2%	94.8%
Graduates, TxCHSE, & Cont	93.9%	91.5%	98.0%	100.0%	98.6%	97.1%	100.0%	100.0%	*	96.2%	95.9%
6-Year Extended Longitudinal F Class of 2018	Rate (Gr	9-12)									
Graduated	92.6%	91.1%	97.3%	100.0%	98.6%	95.8%	100.0%	100.0%	*	96.2%	94.8%
Graduates, TxCHSE, & Cont	93.9%	91.7%	98.0%	100.0%	98.6%	97.1%	100.0%	100.0%	*	96.2%	96.4%
Class of 2017											
Graduated	92.4%	89.9%	98.2%	99.1%	96.3%	98.7%	*	100.0%	-	90.9%	96.5%
Graduates, TxCHSE, & Cont	93.7%	90.6%	98.5%	99.1%	96.3%	99.1%	*	100.0%	-	90.9%	96.5%
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	89.4%	96.2%	95.2%	97.1%	96.2%	100.0%	95.9%	*	95.8%	94.9%
Class of 2019	90.0%	86.5%	94.3%	92.2%	93.1%	94.8%	*	98.6%	-	92.0%	93.8%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	te)							
Class of 2020	87.8%	82.1%	90.7%	88.4%	89.9%	90.0%	87.5%	100.0%	*	91.3%	83.7%
Class of 2019	87.6%	80.4%	88.2%	86.3%	82.8%	89.1%	*	98.6%	-	87.0%	77.7%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	48.7%	65.4%	40.1%	61.7%	71.2%	75.0%	93.2%	*	60.0%	51.6%
2018-19	72.9%	65.2%	76.9 %	64.7%	68.5%	82.6%	*	91.8%	*	65.2%	69.1%
SAT/ACT Results (Annual Grad Tested	uates)										
2019-20	76.7%	90.6%	100.0%	97.9%	98.3%	100.0%	87.5%	100.0%	*	88.0%	100.0%
2018-19	75.0%	62.4%	76.2%	78.6%	60.6%	77.4%	*	100.0%	*	82.6%	61.9%
Average SAT Score											
2019-20	1019	972	1076	946	1028	1100	1036	1251	*	1158	1002
2018-19	1027	1040	1139	993	1110	1174	*	1229	-	1136	1047
Average ACT Score											
2019-20	20.2	17.9	21.0	17.4	19.6	21.9	18.3	25.6	*	22.4	18.9
2018-19	20.6	20.9	24.0	18.7	22.0	25.3	-	26.3	-	25.8	21.1

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card VENTURE ALTER H S (220901006)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 249
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about VENTURE ALTER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	86.7%	97.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	23.7%	25.8%	12.7%	English/Language Arts 4.2 18.0	15.7
Hispanic	48.6%	47.0%	52.9%	Foreign Languages 2.0 18.8	17.8
White	19.3%	18.0%	26.5%	Mathematics 3.5 18.6	16.9
American Indian	0.4%	0.5%	0.3%	Science 3.4 19.8	17.9
Asian	4.0%	5.8%	4.7%	Social Studies 4.8 20.8	18.3
Pacific Islander	0.4%	0.2%	0.2%		
Two or More Races	3.6%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	79.5%	74.3%	60.3%		
Special Education	8.0%	8.4%	11.1%		
Emergent Bilingual/EL	21.7%	29.6%	20.7%		
Mobility Rate (2019-20)	75.2%	16.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$14,459	\$10,064	\$10,40
				Instruction	\$7,878	\$5,890	\$5,92
				Instructional Leadership	\$35	\$210	\$17
				School Leadership	\$1,260	\$525	\$62

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perforn	nance R	ates at A	pproache					<u>:d)</u>				
All Subjects	2021	67%	58%	58%	45%	64%	53%	*	60%	*	100%	58%
	2019	78%	74%	51%	46%	47%	75%	-	50%	*	54%	53%
ELA/Reading	2021	68%	61%	41%	27%	50%	38%	-	*	*	*	40%
	2019	75%	70%	28%	23%	25%	57%	-	0%	*	17%	31%
Mathematics	2021	66%	53%	56%	*	63%	*	-	*	-	-	62%
	2019	82%	78%	56%	56%	46%	80%	-	-	-	*	62%
Science	2021	71%	60%	64%	*	86%	*	-	-	-	-	67%
	2019	81%	77%	69%	75%	50%	*	-	*	-	*	70%
Social Studies	2021	73%	68%	77%	58%	78%	100%	*	*	-	100%	73%
	2019	81%	79%	88%	85%	87%	90%	-	*	-	*	89%
STAAR Perform	nance R	ates at M	leets Grad	le Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	32%	26%	15%	29%	21%	*	40%	*	67%	25%
	2019	50%	45%	22%	15%	20%	40%	-	10%	*	23%	21%
ELA/Reading	2021	45%	37%	17%	7%	25%	0%	-	*	*	*	17%
	2019	48%	43%	11%	8%	9%	23%	-	0%	*	17%	12%
Mathematics	2021	37%	25%	6%	*	0%	*	-	*	-	-	8%
	2019	52%	47%	3%	0%	8%	0%	-	-	-	*	0%
Science	2021	44%	33%	27%	*	43%	*	-	-	-	-	33%
	2019	54%	48%	16%	8%	7%	*	-	*	-	*	19%
Social Studies	2021	49%	44%	41%	26%	39%	50%	*	*	-	60%	35%
	2019	55%	54%	48%	40%	47%	61%	-	*	-	*	44%
STAAR Perforn	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	13%	6%	3%	4%	11%	*	0%	*	33%	5%
	2019	24%	20%	6%	4%	4%	13%	-	0%	*	8%	5%
ELA/Reading	2021	18%	14%	0%	0%	0%	0%	-	*	*	*	0%
	2019	21%	18%	0%	0%	0%	0%	-	0%	*	0%	0%
Mathematics	2021	18%	10%	0%	*	0%	*	-	*	-	-	0%
	2019	26%	23%	0%	0%	0%	0%	-	-	-	*	0%
Science	2021	20%	13%	9%	*	14%	*	-	-	-	-	11%
	2019	25%	21%	3%	0%	0%	*	-	*	-	*	4%
Social Studies	2021	29%	25%	13%	5%	9%	33%	*	*	-	40%	10%
	2019	33%	32%	18%	15%	15%	29%	-	*	-	*	16%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	84%	82%	85%	81%	*	86%	*	100%	86%
	2019	99%	99%	96%	94%	97%	94%	83%	100%	*	100%	96%
ELA/Reading	2021	89%	85%	83%	74%	87%	86%	-	*	*	*	83%
-	2019	99%	99%	96%	95%	97%	92%	*	100%	*	100%	97%
Mathematics	2021	88%	86%	74%	77%	79%	63%	-	*	-	*	83%
	2019	100%	99%	95%	90%	100%	92%	*	-	-	*	98%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)		- 40/	/	0.00/		0 =0/				2 22/	
2019-20	1.6%	2.4%	6.5%	8.2%	6.3%	6.5%	*	0.0%	-	0.0%	6.8%
2018-19	1.9%	2.5%	10.4%	9.3%	12.4%	5.7%	*	0.0%	*	21.4%	11.2%
4-Year Longitudinal Rate (Gr 9-	·12)										
Class of 2020											
Graduated	90.3%	90.5%	74.8%	79.1%	69.9%	73.3%	-	83.3%	-	100.0%	72.9%
Graduates, TxCHSE, & Cont	94.6%	93.6%	89.1%	87.2%	87.6%	93.3%	-	100.0%	-	100.0%	88.0%
Class of 2019	00.00/	07.00/	65 30 /	74.20/	E0 20/	64.00/		74 40/		75.00/	CE 40/
Graduated	90.0%	87.9%	65.7%	74.2%	58.2%	64.9%	-	71.4%	*	75.0%	65.1%
Graduates, TxCHSE, & Cont		92.0%	83.9%	89.9%	76.4%	89.5%	-	85.7%	*	87.5%	80.1%
5-Year Extended Longitudinal F Class of 2019	Rate (Gr	9-12)									
Graduated	92.0%	91.1%	78.9%	86.4%	71.8%	78.9%	_	85.7%	*	87.5%	77.0%
Graduates, TxCHSE, & Cont	93.9%	92.2%	83.5%	87.5%	76.7%	89.5%	_	85.7%	*	87.5%	80.7%
Class of 2018											
Graduated	92.2%	90.6%	78.9%	82.8%	78.0%	81.1%	*	80.0%	-	*	75.4%
Graduates, TxCHSE, & Cont	93.9%	91.5%	83.1%	84.4%	82.6%	86.8%	*	80.0%	_	*	80.6%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018 Graduated	92.6%	01 10/	01 40/	OF 00/	80.6%	81.1%	*	90.00/		*	70 40/
		91.1%	81.4%	85.9%			*	80.0%	-	*	78.4% 82.1%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	91.7%	84.3%	85.9%	83.3%	86.8%		80.0%	-		02.1%
Graduated	92.4%	89.9%	75.5%	69.0%	77.3%	77.6%	*	66.7%	_	*	73.9%
Graduates, TxCHSE, & Cont		90.6%	80.3%	69.0%	80.7%	89.8%	*	66.7%	_	*	76.5%
					00.7 70	05.070		00.7 70			7 0.5 70
4-Year Federal Graduation Rate Class of 2020	90.3%	89.4%	73.9%	2) 79.3%	69.0%	70.2%	_	83.3%	_	100.0%	71.9%
Class of 2019	90.5%	86.5%	64.7%	79.3% 73.3%	58.2%	62.7%	-	71.4%	*	66.7%	65.1%
			04.7 /0	73.370	30.270	02.7 70	-	71.470		00.7 70	03.170
RHSP/DAP Graduates (Longitu	83.0%	te) *									
Class of 2020		*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%		<u>-</u>	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		_			47.70/	40.40/		40.00/		27 50/	47 40/
Class of 2020	87.8%	82.1%	19.7%	22.1%	17.7%	12.1%	-	40.0%	*	37.5%	17.4%
Class of 2019	87.6%	80.4%	19.4%	9.1%	23.4%	24.3%	-	60.0%	*	16.7%	14.8%
College, Career, and Military Ro											
2019-20	63.0%	48.7%	18.8%	17.0%	25.0%	14.6%	*	0.0%	-	9.1%	18.1%
2018-19	72.9%	65.2%	36.8%	34.7%	35.3%	39.5%	-	60.0%	*	*	36.4%
SAT/ACT Results (Annual Grad Tested	uates)										
2019-20	76.7%	90.6%	14.6%	14.8%	14.1%	14.6%	*	16.7%	_	9.1%	12.9%
2018-19	75.0%	62.4%	3.3%	4.2%	4.7%	0.0%	_	0.0%	*	*	5.6%
Average SAT Score											
2019-20	1019	972	830	779	838	908	*	*	-	*	785
2018-19	1027	1040	863	*	*	_	-	-	_	_	863
Average ACT Score											
2019-20	20.2	17.9	*	-	*	-	-	-	-	-	-
2018-19	20.6	20.9	*	*	-	-	-	-	-	-	*

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TURNING POINT SECONDARY SCHOOL (220901007)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 40
Grade Span: 08 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TURNING POINT SECONDARY SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	89.4%	97.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	35.0%	25.8%	12.7%	English/Language Arts 2.2 18.0	15.7
Hispanic	52.5%	47.0%	52.9%	Foreign Languages 2.5 18.8	17.8
White	5.0%	18.0%	26.5%	Mathematics 2.1 18.6	16.9
American Indian	0.0%	0.5%	0.3%	Science 2.0 19.8	17.9
Asian	2.5%	5.8%	4.7%	Social Studies 2.6 20.8	18.3
Pacific Islander	0.0%	0.2%	0.2%		
Two or More Races	5.0%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	87.5%	74.3%	60.3%		
Special Education	5.0%	8.4%	11.1%		
Emergent Bilingual/EL	27.5%	29.6%	20.7%		
Mobility Rate (2019-20)	100.0%	16.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Cam	ous	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$40,	001	\$10,064	\$10,406
				Instruction \$19,	768	\$5,890	\$5,929
				Instructional Leadership \$	213	\$210	\$173
				School Leadership \$2,	733	\$525	\$620

STAAR Outcomes

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Asses	sment l	Participa	ation (All	Grades Te	sted)							
All Subjects	2021	88%	86%	*	-	-	*	-	-	-	-	-
	2019	99%	99%	*	-	*	-	-	-	-	-	*
ELA/Reading	2019	99%	99%	*	-	*	-	-	-	-	-	*
Mathematics	2021	88%	86%	*	_	-	*	-	_	_	_	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				4 £ vi			A		Daaifia	Two or	F
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Diate	District	Cumpus	7 tillerieum	mopanie	vviiice	maiam	7131411	- ISIGITACI	races	<u> Disaut</u>
2019-20	1.6%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%
2018-19	1.9%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	•										
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	01 10/									
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	92.2%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.2%	90.6%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		91.5%	-	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal F											
Class of 2018	tate (Gi	3- 12)									
Graduated	92.6%	91.1%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		91.7%	-	_	_	_	_	_	_	_	_
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusion	ons (Gr 9-1	2)							
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	te)							
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	ady (An	nual Grac	luates)								
2019-20	63.0%	48.7%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.6%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	972	-	-	-	-	-	-	-	-	-
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	17.0									
		17.9	-	-	-	-	-	-	-	-	-
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card NEWCOMER CENTER (220901008)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 152
Grade Span: 07 - 10

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about NEWCOMER CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate
Attendance Rate (2019-20)	97.8%	97.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	2.0%	25.8%	12.7%	English/Language Arts 9.6 18.0	15.7
Hispanic	84.2%	47.0%	52.9%	Mathematics 6.9 18.6	16.9
White	3.3%	18.0%	26.5%	Science 7.6 19.8	17.9
American Indian	0.0%	0.5%	0.3%	Social Studies 7.6 20.8	18.3
Asian	9.9%	5.8%	4.7%		
Pacific Islander	0.0%	0.2%	0.2%		
Two or More Races	0.7%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	94.7%	74.3%	60.3%		
Special Education	0.0%	8.4%	11.1%		
Emergent Bilingual/EL	99.3%	29.6%	20.7%		
Mobility Rate (2019-20)	31.5%	16.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$9,517	\$10,064	\$10,406
				Instruction \$7,445	\$5,890	\$5,929
				Instructional Leadership \$32	\$210	\$173
				School Leadership \$716	\$525	\$620

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
CTAADDf	B	State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform					evel or Ado *				60%	_	*	31%
All Subjects	2021 2019	67% 78%	58%	31%		28% 51%	0% 38%	-	85%			
ELA/Dooding			74%	54%	75% *	21%	30% *	-		-	*	53%
ELA/Reading	2021	68%	61%	24%					45%	-		24%
Mathamatica	2019	75%	70%	30%	50% *	29% 45%	0% *	-	57% 89%	-	-	29% 48%
Mathematics	2021 2019	66% 82%	53% 78%	48% 85%	*	45% 82%	80%	-	100%	-	-	46% 85%
Mitina				65% 5%			ou% *			-		
Writing	2021	58%	47%	5% 0%	-	6% 0%	*	-	-	-	-	6% 0%
C-i	2019	68%	63%		-		*	-	-	-	- *	
Science	2021	71%	60%	31%	*	29%	*	-	50% *	-		32%
Cardal Chadia	2019	81%	77%	78%	*	78%	*	-	*	-	-	75%
Social Studies	2021	73%	68%	27%	*	24%	*	-	*	-	-	23%
	2019	81%	79%	65%		55%		-	•	-	-	63%
STAAR Perform					Above (All		•		470/			40/
All Subjects	2021	41%	32%	4%	220/	3%	0%	-	17%	-	*	4%
ELA/Daadina	2019	50%	45%	17%	33%	13%	6% *	-	50%	-	-	16%
ELA/Reading	2021	45%	37%	2%		2%		-	0%	-		2%
	2019	48%	43%	3%	0%	3%	0%	-	0%	-	-	3%
Mathematics	2021	37%	25%	10%	*	5%	*	-	56%	-	-	10%
	2019	52%	47%	38%	*	29%	20%	-	86%	-	-	37%
Writing	2021	30%	21%	0%	-	0%	*	-	-	-	-	0%
	2019	38%	33%	0%	-	0%	-	-	-	-	-	0%
Science	2021	44%	33%	4%	-	5%	*	-	0%	-	*	4%
	2019	54%	48%	28%	*	22%	*	-	*	-	-	28%
Social Studies	2021	49%	44%	0%	-	0%	*	-	*	-	-	0%
	2019	55%	54%	18%	*	9%	*	-	*	-	-	13%
STAAR Perform					-	-						
All Subjects	2021	18%	13%	1%	*	0%	0%	-	3%	-	*	1%
	2019	24%	20%	5%	0%	3%	0%	-	25%	-	-	5%
ELA/Reading	2021	18%	14%	0%	*	0%	*	-	0%	-	*	0%
	2019	21%	18%	2%	0%	2%	0%	-	0%	-	-	2%
Mathematics	2021	18%	10%	3%	*	2%	*	-	11%	-	-	3%
	2019	26%	23%	13%	*	11%	0%	-	43%	-	-	13%
Writing	2021	9%	5%	0%	-	0%	*	-	-	-	-	0%
	2019	14%	11%	0%	-	0%	-	-	-	-	-	0%
Science	2021	20%	13%	0%	-	0%	*	-	0%	-	*	0%
	2019	25%	21%	5%	*	0%	*	-	*	-	-	6%
Social Studies	2021	29%	25%	0%	-	0%	*	-	*	-	-	0%
	2019	33%	32%	0%	*	0%	*	-	*	-	-	0%
STAAR Assess	ment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	98%	100%	98%	100%	-	100%	-	*	98%
	2019	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	85%	98%	*	98%	100%	-	100%	-	*	98%
_	2019	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%
Mathematics	2021	88%	86%	98%	*	97%	*	-	100%	-	-	97%
	2019	100%	99%	99%	100%	99%	100%	-	100%	-	*	99%

Indicates there are no students in the group.
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 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				4 £ vi			A		Daaifia	Two or	F
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	<u> </u>	District	Cumpus	7 tillerieum	mopanie	wince	maiam	7131411	- ISIGITACI	races	Disact
2019-20	1.6%	2.4%	12.3%	*	12.7%	25.0%	_	0.0%	*	*	11.4%
2018-19	1.9%	2.5%	5.7%	0.0%	7.0%	0.0%	-	0.0%	-	*	5.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	•										
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	04.40/									
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	92.2%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.2%	90.6%									
Graduates, TxCHSE, & Cont		91.5%	_	_	_	_	-	_	_	_	_
, ,			-	-	-	-	-	-	-	_	-
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	91.1%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		91.7%	_	_	_	_	_	_	_	_	_
Class of 2017	33.370	31.770									
Graduated	92.4%	89.9%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	_	_	_	-	_	_	_	_
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	89.4%	-	· -	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Lonai	tudinal Ra	te)							
Class of 2020	87.8%	82.1%		-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	48.7%	· •	-	-	-	-	-	-	-	-
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested	•										
2019-20	76.7%	90.6%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	972	-	-	-	-	-	-	-	-	-
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
Average ACT Score	20.2	47.0									
2019-20	20.2	17.9	-	-	-	-	-	-	-	-	-
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SEGUIN H S (220901009)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 1,630
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SEGUIN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	97.8%	97.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	34.6%	25.8%	12.7%	English/Language Arts 17.3 18.0	15.7
Hispanic	32.6%	47.0%	52.9%	Foreign Languages 16.3 18.8	17.8
White	13.8%	18.0%	26.5%	Mathematics 17.1 18.6	16.9
American Indian	0.5%	0.5%	0.3%	Science 19.7 19.8	17.9
Asian	16.3%	5.8%	4.7%	Social Studies 19.9 20.8	18.3
Pacific Islander	0.1%	0.2%	0.2%		
Two or More Races	2.0%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	68.8%	74.3%	60.3%		
Special Education	9.1%	8.4%	11.1%		
Emergent Bilingual/EL	16.5%	29.6%	20.7%		
Mobility Rate (2019-20)	11.7%	16.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$9,575	\$10,064	\$10,40
				Instruction	\$6,272	\$5,890	\$5,92
				Instructional Leadership	\$171	\$210	\$17
				School Leadership	\$709	\$525	\$6

STAAR Outcomes

											Two	
					A f			A		Pacific	or	F
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perform	nance R								Asian	isianaci	Races	Disauv
All Subjects	2021	67%	58%	72%	69%	70%	74%	22%	84%	*	88%	68%
,	2019	78%	74%	77%	74%	75%	82%	47%	86%	*	79%	75%
ELA/Reading	2021	68%	61%	68%	67%	66%	65%	20%	79%	_	88%	65%
· · · · · · · · · · · · · · · · · · ·	2019	75%	70%	66%	61%	62%	73%	14%	80%	*	71%	63%
Mathematics	2021	66%	53%	66%	53%	63%	73%	_	88%	*	88%	60%
	2019	82%	78%	83%	84%	84%	79%	*	82%	_	90%	85%
Science	2021	71%	60%	76%	74%	75%	80%	*	84%	_	100%	72%
	2019	81%	77%	87%	85%	85%	95%	*	90%	-	82%	85%
Social Studies	2021	73%	68%	85%	84%	85%	88%	*	88%	*	80%	82%
	2019	81%	79%	94%	89%	95%	100%	*	98%	*	88%	93%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	32%	49%	44%	42%	51%	22%	71%	*	65%	44%
-	2019	50%	45%	57%	53%	55%	60%	27%	73%	*	55%	54%
ELA/Reading	2021	45%	37%	52%	50%	46%	51%	20%	69%	-	76%	47%
	2019	48%	43%	49%	42%	46%	57%	14%	66%	*	50%	45%
Mathematics	2021	37%	25%	33%	18%	21%	42%	-	73%	*	38%	28%
	2019	52%	47%	63%	63%	63%	64%	*	68%	-	70%	64%
Science	2021	44%	33%	46%	43%	43%	48%	*	63%	-	60%	39%
	2019	54%	48%	53%	51%	46%	51%	*	76%	-	45%	50%
Social Studies	2021	49%	44%	62%	58%	54%	70%	*	78%	*	70%	57%
	2019	55%	54%	81%	76%	82%	84%	*	92%	*	63%	78%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	13%	14%	11%	9%	13%	11%	29%	*	18%	11%
	2019	24%	20%	22%	18%	20%	21%	13%	38%	*	17%	19%
ELA/Reading	2021	18%	14%	10%	7%	8%	5%	0%	29%	-	12%	9%
	2019	21%	18%	10%	6%	7%	12%	0%	28%	*	8%	8%
Mathematics	2021	18%	10%	6%	3%	2%	5%	-	20%	*	0%	6%
	2019	26%	23%	32%	32%	38%	28%	*	27%	-	10%	31%
Science	2021	20%	13%	11%	11%	10%	8%	*	16%	-	40%	8%
	2019	25%	21%	15%	11%	11%	16%	*	37%	-	18%	13%
Social Studies	2021	29%	25%	32%	30%	20%	47%	*	45%	*	30%	27%
	2019	33%	32%	52%	44%	52%	59%	*	69%	*	50%	49%
STAAR Assess	ment Pa		on (All Gra	ides Teste								
All Subjects	2021	88%	86%	88%	88%	85%	85%	69%	95%	*	93%	86%
	2019	99%	99%	99%	99%	99%	100%	94%	100%	*	89%	99%
ELA/Reading	2021	89%	85%	87%	88%	85%	83%	63%	95%	-	86%	86%
	2019	99%	99%	99%	99%	100%	100%	88%	100%	*	93%	99%
Mathematics	2021	88%	86%	89%	88%	87%	86%	*	99%	*	100%	87%
	2019	100%	99%	98%	99%	98%	100%	*	100%	-	85%	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

Annual Propout Rate (Gr 9-12) 2019-20 1.6% 2.4% 0.6% 0.7% 0.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.3% 0.1% 0.3% 2.1% 2.1% 1.1% 0.9% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.3% 0.1% 0.1% 2.3% 1.1% 2.4% 0.1% 0.0%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2019-20	Annual Dropout Rate (Gr 9-12)											
Class of 2010		1.6%	2.4%	0.6%	0.7%	0.9%	0.0%	0.0%	0.0%	*	2.4%	0.3%
Class of 2020	2018-19	1.9%	2.5%	1.2%	1.8%	0.9%	0.4%	0.0%	0.8%	0.0%	2.3%	1.1%
Class of 2020	4-Year Longitudinal Rate (Gr 9-	12)										
Graduates, TXCHSE, & Cont. 94,6% 93,6% 97,3% 97,3% 97,5% 97,2% 97,0% 100,0% 87,5% 97,1% Class of 2019 Graduated 90,0% 87,9% 94,2% 91,2% 96,0% 96,5% 92,6% 96,3% 96,3% 98,3% 95,0% 95,0% 95,0% 98	-	,										
Class of 2019	Graduated	90.3%	90.5%	96.5%	97.2%	96.5%	97.2%	*	96.9%	*	87.5%	96.1%
Graduated 90,0% 87,9% 91,2% 92,6% 97,6% 98,2% 96,3% 96,3% 96,3% 93,6% 97,6% 98,2% 96,3% 96,3% 97,6% 98,2% 96,3% 97,6% 98,2% 97,6% 98,2% 97,6% 98,2% 97,6% 98,2% 97,6% 98,2% 97,6% 98,2% 97,6% 98,2%	Graduates, TxCHSE, & Cont	94.6%	93.6%	97.3%	97.9%	96.5%	97.2%	*	100.0%	*	87.5%	97.1%
Second S	Class of 2019											
Class of 2019	Graduated	90.0%	87.9%	94.2%	91.2%	96.0%	96.5%	-	96.3%	*	83.3%	94.6%
Class of 2019	Graduates, TxCHSE, & Cont	94.1%	92.0%	95.5%	92.6%	97.6%	98.2%	-	96.3%	*	83.3%	95.0%
Graduated 9.2.0% 91.1% 95.5% 91.9% 98.4% 98.2% - 96.3% * 83.3% 95.4% 98.2%	5-Year Extended Longitudinal R	ate (Gr	9-12)									
Graduates, TxCHSE, & Cont 93.9% 92.6% 95.8% 92.6% 98.4% 98.2% 98.6% 96.3% 97.0% 98.2% 96.3% 98.2% 98.3% 95.9% 98.2% 98.3% 95.9% 98.2% 98.3% 95.9% 98.2% 98.1% 98.2	Class of 2019											
Class of 2018 Graduated 92.2% 90.6% 96.2% 96.5% 94.4% 96.1% 100.0% 91.7% 96.6% 6-Year Extended Longitudinal Rate (Cr 9-12) Class of 2018 Graduated 92.6% 91.1% 96.4% 96.5% 95.2% 96.1% 100.0% 91.7% 96.6% Graduated 92.6% 91.1% 96.9% 97.7% 95.2% 96.1% 100.0% 91.7% 96.6% Graduated 92.6% 91.1% 96.9% 97.7% 95.2% 96.1% 100.0% 91.7% 97.1% Class of 2018 Graduated 92.6% 91.1% 96.9% 97.7% 95.2% 96.1% 100.0% 91.7% 97.1% Class of 2017 Graduated 92.4% 89.9% 96.4% 96.6% 94.8% 97.0% 100.0% 91.7% 97.1% Graduates, TXCHSE, & Cont 93.7% 90.6% 96.9% 96.6% 96.1% 97.0% 100.0% 91.7% 97.1% Graduated 92.4% 89.9% 96.4% 96.6% 96.1% 97.0% 100.0% 91.7% 97.1% Class of 2017 Graduated 92.4% 89.9% 96.9% 96.6% 96.1% 97.0% 100.0% 91.7% 97.4% 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2020 90.3% 89.4% 95.5% 95.8% 94.9% 97.2% 96.9% 96.9% 96.9% 96.9% 96.9% 96.9% 97.2% 96.9% 96.9% 96.9% 96.9% 96.9% 97.2% 96.9% 96.9% 96.9% 96.9% 96.9% 96.9% 96.9% 97.2% 96.9% 96.9% 96.9% 96.9% 96.9% 96.9% 96.9% 96.9% 97.2% 96.9% 96.9% 96.9% 96.9% 96.9% 96.9% 97.0% 96.9% 9	Graduated	92.0%	91.1%	95.5%	91.9%	98.4%	98.2%	-	96.3%	*	83.3%	95.4%
Graduated 92.2% 90.6% 96.2% 96.5% 94.4% 96.1% 100.0% 191.7% 97.0%	Graduates, TxCHSE, & Cont	93.9%	92.2%	95.8%	92.6%	98.4%	98.2%	-	96.3%	*	83.3%	95.9%
Graduates, TxCHSE, & Cont 93.9% 91.5% 96.7% 97.1% 95.2% 96.1% 100.0% 97.7% 97.0% 97.												
Case	Graduated	92.2%	90.6%	96.2%	96.5%	94.4%		*	100.0%	*	91.7%	96.6%
Class of 2018	Graduates, TxCHSE, & Cont	93.9%	91.5%	96.7%	97.1%	95.2%	96.1%	*	100.0%	*	91.7%	97.0%
Graduated 92.6% 91.1% 96.4% 96.5% 95.2% 96.1% * 100.0% * 91.7% 96.6% Graduates, TxCHSE, & Cont 93.9% 91.7% 96.9% 97.7% 95.2% 96.1% * 100.0% * 91.7% 97.1% 97	6-Year Extended Longitudinal R	Rate (Gr	9-12)									
Graduates, TXCHSE, & Cont. 93.9% 91.7% 96.9% 97.7% 95.2% 96.1% * 100.0% * 91.7% 91.7% Class of 2017 Graduated 92.4% 89.9% 96.4% 96.6% 94.8% 97.0% * 100.0% * 100.0% * 97.4% 4-Year Federal Graduation Rate Without Exclusions (Gr. 9-12) Class of 2020 90.3% 89.4% 95.5% 95.8% 94.9% 97.2% * 96.9% * 87.5% 95.6% Class of 2020 90.3% 89.4% 95.5% 95.8% 94.9% 97.2% * 96.9% * 87.5% 95.6% Class of 2019 90.0% 85.5% 95.8% 94.9% 97.2% * 96.9% * 87.5% 95.6% Class of 2019 73.3% * -												
Class of 2017 Graduated 92.4% 89.9% 96.4% 96.6% 94.8% 97.0% * 100.0% * 2 97.4% Graduates, TxCHSE, & Cont 93.7% 90.6% 96.9% 96.6% 96.1% 97.0% * 100.0% * 2 97.4% 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2020 90.3% 89.4% 95.5% 95.8% 94.9% 97.2% * 96.9% * 87.5% 95.6% Class of 2019 90.0% 86.5% 94.0% 91.2% 95.3% 96.5% - 96.3% * 83.3% 94.2% RHSP/DAP Graduates (Longitudinal Rate) Class of 2020 83.0% *												
Graduated 92.4% 89.9% 96.4% 96.6% 94.8% 97.0% * 100.0% * 2.8 97.4% Graduates, TXCHSE, & Cont 93.7% 90.6% 96.9% 96.6% 96.1% 97.0% * 100.0% * 2.8 97.4% 4-Year Federal Graduation Rate Without Exclusives (Gr. 9-12) Use of 2020 90.3% 89.4% 95.5% 95.8% 94.9% 97.2% * 96.9% * 87.5% 95.6% Class of 2020 90.0% 86.5% 94.0% 91.2% 95.3% 96.5% 96.3% * 87.5% 95.6% RHSP/DAP Graduates (Longitudinal Rate) Class of 2020 83.0% * 1.0 1.0 2.0	,	93.9%	91.7%	96.9%	97.7%	95.2%	96.1%	*	100.0%	*	91.7%	97.1%
Standard			00.00/		22.22/	0.4.00/		at.	100.00/			0= 404
A-Year Federal Graduation Rate Without Exclusion												
Class of 2020 90.3% 89.4% 95.5% 94.0% 91.2% 97.2% * 96.9% * 87.5% 95.6% Class of 2019 90.0% 86.5% 94.0% 91.2% 95.3% 96.5% - 96.3% * 87.5% 95.2% RHSP/DAP Graduates (Longitudinal Rate) Class of 2020 83.0% * 2	Graduates, TxCHSE, & Cont	93./%	90.6%	96.9%	96.6%	96.1%	97.0%	*	100.0%	*	*	97.4%
Class of 2019 90.0% 86.5% 94.0% 91.2% 95.3% 96.5% - 96.3% * 83.3% 94.2% RHSP/DAP Graduates (Longitudinal Rate) Class of 2020 83.0% *				•	•							
Class of 2020								*				
Class of 2020 83.0% * -	Class of 2019	90.0%	86.5%	94.0%	91.2%	95.3%	96.5%	-	96.3%	*	83.3%	94.2%
Class of 2019 73.3% * • • • • • • • • • • • • • • • • • •			•									
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2020 87.8% 82.1% 94.7% 94.2% 93.7% 97.1% * 95.2% * 100.0% 95.9% Class of 2019 87.6% 80.4% 94.4% 90.1% 96.7% 94.5% - 98.1% * 100.0% 95.1% College, Career, and Military Ready (Anual Graduates) 2019-20 63.0% 48.7% 52.0% 43.1% 51.7% 51.3% * 73.8% * 50.0% 50.2% 2018-19 72.9% 65.2% 66.7% 57.1% 68.4% 71.6% - 78.6% * 70.0% 62.4% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.6% 100.0% 100.0% 96.7% 94.9% * 100.0% * 100.0% 100.0% 2018-19 75.0% 62.4% 75.8% 80.2% 69.7% 60.3% ? 91.1% * 100.0% 100.0% 2018-19 75.0% 62.4% 75.8% 80.2% 69.7% 60.3% ? 91.1% * 100.0% 76.9% Average SAT Score 2019-20 1019 972 969 930 948 986 * 1095 * 901 963 2018-19 1027 1040 985 927 971 1032 * 1085 * 998 968 Average ACT Score 2019-20 20.2 17.9 17.4 16.5 16.9 17.1 * 20.6 * 16.5 17.0	Class of 2020	83.0%		-	-	-	-	-	-	-	-	-
Class of 2020 87.8% 82.1% 94.7% 94.2% 93.7% 97.1% * 95.2% * 100.0% 95.9% Class of 2019 87.6% 80.4% 94.4% 90.1% 96.7% 94.5% - 98.1% * 100.0% 95.1% * 100.0% 9	Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2019 87.6% 80.4% 94.4% 90.1% 96.7% 94.5% - 98.1% * 100.0% 95.1% College, Career, and Military Ready (Anusul Scale) 2019-20 63.0% 48.7% 52.0% 43.1% 51.7% 51.3% * 73.8% * 50.0% 50.2% 2018-19 72.9% 65.2% 66.7% 57.1% 68.4% 71.6% - 78.6% * 70.0% 62.4% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.6% 100.0% 100.0% 96.7% 94.9% * 100.0% * 100.0% 100.0% 2018-19 75.0% 62.4% 75.8% 80.2% 69.7% 60.3% ? 91.1% * 100.0% 76.9% Average SAT Score 2019-20 1019 972 969 930 948 986 * 1095 * 901 963 2018-19 1027 1040 985 927 971 1032 * 1085 * 998 <td< td=""><td>RHSP/DAP/FHSP-E/FHSP-DLA</td><td>Graduat</td><td>es (Longi</td><td>tudinal Rat</td><td>te)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	te)							
College, Career, and Military Ready (Anual Graduates) 2019-20 63.0% 48.7% 52.0% 43.1% 51.7% 51.3% * 73.8% * 50.0% 50.2% 2018-19 72.9% 65.2% 66.7% 57.1% 68.4% 71.6% - 78.6% * 70.0% 62.4% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.6% 100.0% 100.0% 96.7% 94.9% * 100.0% * 100.0% 100.0% 2018-19 75.0% 62.4% 75.8% 80.2% 69.7% 60.3% ? 91.1% * 100.0% 76.9% Average SAT Score 2019-20 1019 972 969 930 948 986 * 1095 * 901 963 2018-19 1027 1040 985 927 971 1032 * 1085 * 998 968 Average ACT Score 2019-20 20.2 17.9 17.4 16.5 16.9 17.1 * 20.6 * 16.5	Class of 2020	87.8%	82.1%	94.7%	94.2%	93.7%	97.1%	*	95.2%	*	100.0%	95.9%
2019-20 63.0% 48.7% 52.0% 43.1% 51.7% 51.3% * 73.8% * 50.0% 50.2% 2018-19 72.9% 65.2% 66.7% 57.1% 68.4% 71.6% - 78.6% * 70.0% 62.4% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.6% 100.0% 100.0% 96.7% 94.9% * 100.0% * 100.0% 100.0% 2018-19 75.0% 62.4% 75.8% 80.2% 69.7% 60.3% ? 91.1% * 100.0% 76.9% Average SAT Score 2019-20 1019 972 969 930 948 986 * 1095 * 901 963 2018-19 1027 1040 985 927 971 1032 * 1085 * 998 968 Average ACT Score 2019-20 20.2 17.9 17.4 16.5 16.9 17.1 * 20.6 * 16.5 17.0	Class of 2019	87.6%	80.4%	94.4%	90.1%	96.7%	94.5%	-	98.1%	*	100.0%	95.1%
2018-19 72.9% 65.2% 66.7% 57.1% 68.4% 71.6% - 78.6% * 70.0% 62.4% SAT/ACT Results (Annual Gratuates) Tested 2019-20 76.7% 90.6% 100.0% 100.0% 96.7% 94.9% * 100.0% * 100.0% 100.0% 2018-19 75.0% 62.4% 75.8% 80.2% 69.7% 60.3% ? 91.1% * 100.0% 76.9% Average SAT Score 2019-20 1019 972 969 930 948 986 * 1095 * 901 963 2018-19 1027 1040 985 927 971 1032 * 1085 * 998 968 Average ACT Score 2019-20 20.2 17.9 17.4 16.5 16.9 17.1 * 20.6 * 16.5 17.0	College, Career, and Military Re	ady (An	nual Grad	uates)								
SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 90.6% 100.0% 100.0% 96.7% 94.9% * 100.0% * 100.0% 100.0% 100.0% 96.7% 94.9% * 100.0% * 100.0% 100.0% 100.0% 100.0% 96.7% 96.3% 9 91.1% * 100.0% 76.9% 76.9% 96.3% 96.3% 9 91.1% * 100.0% 76.9% 76.9% 76.9% 96.3% 986 * 1095 * 901 963 963 90.0% 986 * 1095 * 901 963 968 90.0% 90.0% 90.0% 96.3% 90.0%	2019-20	63.0%	48.7%	52.0%	43.1%	51.7%	51.3%	*	73.8%	*	50.0%	50.2%
Tested 2019-20 76.7% 90.6% 100.0% 100.0% 96.7% 94.9% * 100.0% * 100.0% 100.0% 2018-19 75.0% 62.4% 75.8% 80.2% 69.7% 60.3% ? 91.1% * 100.0% 76.9% Average SAT Score 2019-20 1019 972 969 930 948 986 * 1095 * 901 963 2018-19 1027 1040 985 927 971 1032 * 1085 * 998 968 Average ACT Score 2019-20 20.2 17.9 17.4 16.5 16.9 17.1 * 20.6 * 16.5 17.0	2018-19	72.9%	65.2%	66.7%	57.1%	68.4%	71.6%	-	78.6%	*	70.0%	62.4%
2019-20 76.7% 90.6% 100.0% 100.0% 96.7% 94.9% * 100.0% * 100.0% 100.0% 2018-19 75.0% 62.4% 75.8% 80.2% 69.7% 60.3% ? 91.1% * 100.0% 76.9% Average SAT Score 2019-20 1019 972 969 930 948 986 * 1095 * 901 963 2018-19 1027 1040 985 927 971 1032 * 1085 * 998 968 Average ACT Score 2019-20 20.2 17.9 17.4 16.5 16.9 17.1 * 20.6 * 16.5 17.0	•	uates)										
2018-19 75.0% 62.4% 75.8% 80.2% 69.7% 60.3% ? 91.1% * 100.0% 76.9% Average SAT Score 2019-20 1019 972 969 930 948 986 * 1095 * 901 963 2018-19 1027 1040 985 927 971 1032 * 1085 * 998 968 Average ACT Score 2019-20 20.2 17.9 17.4 16.5 16.9 17.1 * 20.6 * 16.5 17.0		76.7%	90.6%	100.0%	100.0%	96.7%	94 9%	*	100.0%	*	100.0%	100.0%
Average SAT Score 2019-20 1019 972 969 930 948 986 * 1095 * 901 963 2018-19 1027 1040 985 927 971 1032 * 1085 * 998 968 Average ACT Score 2019-20 20.2 17.9 17.4 16.5 16.9 17.1 * 20.6 * 16.5 17.0										*		
2019-20 1019 972 969 930 948 986 * 1095 * 901 963 2018-19 1027 1040 985 927 971 1032 * 1085 * 998 968 Average ACT Score 2019-20 20.2 17.9 17.4 16.5 16.9 17.1 * 20.6 * 16.5 17.0		. 3.3 /0	J2. 170	, 5.5 /0	OO.2 /0	03.770	30.570	•	31.170		. 00.0 /0	, 0.5 , 0
2018-19 1027 1040 985 927 971 1032 * 1085 * 998 968 Average ACT Score 2019-20 20.2 17.9 17.4 16.5 16.9 17.1 * 20.6 * 16.5 17.0	3	1019	972	969	930	948	986	*	1095	*	901	963
Average ACT Score 2019-20 20.2 17.9 17.4 16.5 16.9 17.1 * 20.6 * 16.5 17.0								*		*		
2019-20 20.2 17.9 17.4 16.5 16.9 17.1 * 20.6 * 16.5 17.0				233		J. 1					223	200
		20.2	17.9	17.4	16.5	16.9	17.1	*	20.6	*	16.5	17.0
	2018-19							-		*		

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TARRANT CO J J A E P (220901010)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 6
Grade Span: 09 - 11

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TARRANT CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.4%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	33.3%	25.8%	12.7%
Hispanic	33.3%	47.0%	52.9%
White	16.7%	18.0%	26.5%
American Indian	0.0%	0.5%	0.3%
Asian	0.0%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	16.7%	2.8%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	66.7%	74.3%	60.3%
Special Education	16.7%	8.4%	11.1%
Emergent Bilingual/EL	16.7%	29.6%	20.7%
Mobility Rate (2019-20)	100.0%	16.6%	13.8%

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$926	\$10,064	\$10,40
				Instruction	\$926	\$5,890	\$5,92
				Instructional Leadership	\$0	\$210	\$17
				School Leadership	\$0	\$525	\$62

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

There is no STAAR performance data for this campus.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
	State	District	Campus	African	Llicnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	DISTRICT	Campus	American	піѕрапіс	wnite	inuian	ASIAII	isiander	Races	DISAUV
2019-20	1.6%	2.4%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%
2018-19	1.9%	2.5%	0.0%	0.0%	0.0%	*	_	*	_	*	0.0%
4-Year Longitudinal Rate (Gr 9-											
Class of 2020	,										
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	92.2%	-	-	-	-	-	-	-	-	-
Class of 2018	02.20/	00.60/									
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		91.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018 Graduated	92.6%	91.1%									
		91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2017	93.9%	91.770	-	-	-	-	-	-	-	-	-
Graduated	92.4%	89.9%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		90.6%	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate			ons (Gr 9-1	2)							
Class of 2020	90.3%	89.4%	-	- -	_	_	_	_	_	_	_
Class of 2019	90.0%	86.5%	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitu											
Class of 2020	83.0%	*	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	*	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA		es (Longi	itudinal Dat	to)							
Class of 2020	87.8%	82.1%	-	-	_	_	_	_	_	_	_
Class of 2019	87.6%	80.4%	_	_	_	_	_	_	_	_	_
College, Career, and Military Re			luates)								
2019-20	63.0%	48.7%	-	_	_	_	_	_	_	_	_
2018-19	72.9%	65.2%	-	_	_	_	_	_	_	_	_
SAT/ACT Results (Annual Grad	uates)										
Tested	uutes,										
2019-20	76.7%	90.6%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	972	-	-	-	-	-	-	-	-	-
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	17.9	-	-	-	-	-	-	-	-	-
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ARLINGTON COLLEGIATE H S (220901011)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 405
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ARLINGTON COLLEGIATE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	99.8%	97.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	13.3%	25.8%	12.7%	English/Language Arts 21.5 18.0	15.7
Hispanic	76.3%	47.0%	52.9%	Mathematics 17.5 18.6	16.9
White	4.4%	18.0%	26.5%	Science 18.0 19.8	17.9
American Indian	0.5%	0.5%	0.3%	Social Studies 16.8 20.8	18.3
Asian	4.2%	5.8%	4.7%		
Pacific Islander	0.2%	0.2%	0.2%		
Two or More Races	1.0%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	88.1%	74.3%	60.3%		
Special Education	1.0%	8.4%	11.1%		
Emergent Bilingual/EL	17.0%	29.6%	20.7%		
Mobility Rate (2019-20)	1.6%	16.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Camp	us Distric	t Sta
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$5,1	32 \$10,064	4 \$10,
				Instruction \$3,1	06 \$5,890	3 \$5,
				Instructional Leadership \$	45 \$210	0 \$
				School Leadership \$7	97 \$52!	5 \$

STAAR Outcomes

												Two	
						African			American		Pacific	or More	Econ
			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAA	R Perforn	nance R				evel or Abov							
All Sul		2021	67%	58%	96%	95%	97%	100%	100%	100%	-	67%	96%
	•	2019	78%	74%	99%	100%	100%	94%	*	100%	*	*	100%
ELA/R	Reading	2021	68%	61%	95%	91%	95%	100%	*	100%	-	*	94%
	_	2019	75%	70%	99%	100%	99%	88%	*	100%	*	*	99%
Mathe	ematics	2021	66%	53%	94%	100%	94%	100%	*	100%	_	*	94%
		2019	82%	78%	100%	100%	100%	*	-	*	-	-	100%
Scienc	ce	2021	71%	60%	100%	100%	100%	100%	*	*	_	*	100%
		2019	81%	77%	100%	100%	100%	*	-	*	-	-	100%
Social	l Studies	2021	73%	68%	99%	95%	100%	*	-	*	_	_	99%
		2019	81%	79%	100%	100%	100%	100%	*	100%	*	*	100%
STAA	R Perforn	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Sul	bjects	2021	41%	32%	79%	83%	79%	71%	80%	89%	-	17%	78%
		2019	50%	45%	94%	98%	95%	89%	*	91%	*	*	94%
ELA/R	Reading	2021	45%	37%	83%	81%	85%	80%	*	83%	-	*	82%
		2019	48%	43%	93%	100%	93%	75%	*	91%	*	*	93%
Mathe	ematics	2021	37%	25%	60%	73%	58%	50%	*	86%	-	*	59%
		2019	52%	47%	100%	100%	100%	*	-	*	-	-	100%
Scienc	ce	2021	44%	33%	87%	100%	86%	83%	*	*	-	*	87%
		2019	54%	48%	96%	95%	97%	*	-	*	-	-	96%
Social	l Studies	2021	49%	44%	88%	81%	90%	*	-	*	-	-	87%
		2019	55%	54%	93%	100%	93%	100%	*	100%	*	*	92%
STAA	R Perforn	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Sul	bjects	2021	18%	13%	27%	20%	29%	18%	0%	37%	-	0%	26%
		2019	24%	20%	42%	44%	41%	39%	*	61%	*	*	42%
ELA/R	Reading	2021	18%	14%	18%	9%	19%	20%	*	50%	-	*	20%
		2019	21%	18%	21%	24%	21%	25%	*	27%	*	*	22%
Mathe	ematics	2021	18%	10%	9%	9%	10%	0%	*	0%	-	*	8%
		2019	26%	23%	91%	91%	90%	*	-	*	-	-	95%
Scienc	ce	2021	20%	13%	34%	27%	36%	33%	*	*	-	*	29%
		2019	25%	21%	40%	32%	42%	*	-	*	-	-	42%
Social	l Studies	2021	29%	25%	61%	38%	69%	*	-	*	-	-	60%
		2019	33%	32%	68%	83%	65%	60%	*	100%	*	*	66%
STAA	R Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Sul	bjects	2021	88%	86%	100%	100%	100%	100%	100%	100%	-	100%	100%
		2019	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%
ELA/R	Reading	2021	89%	85%	100%	100%	100%	100%	*	100%	-	*	100%
		2019	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%
Mathe	ematics	2021	88%	86%	100%	100%	100%	100%	*	100%	-	*	100%
		2019	100%	99%	100%	100%	100%	*	-	*	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.4%	0.5%	0.0%	0.3%	0.0%	*	0.0%	*	*	0.6%
2018-19	1.9%	2.5%	0.2%	1.8%	0.0%	0.0%	*	0.0%	*	0.0%	0.3%
4-Year Longitudinal Rate (Gr 9-	·12)										
Class of 2020	00 20/	00 50/	00.00/	400.00/	00 50/						00 70/
Graduated	90.3%	90.5%	98.9%	100.0%	98.5%	*	-	*	-	-	98.7%
Graduates, TxCHSE, & Cont	94.6%	93.6%	98.9%	100.0%	98.5%	•	-	•	-	-	98.7%
Class of 2019 Graduated	90.0%	87.9%	_					_	_	_	
Graduates, TxCHSE, & Cont		92.0%	_	-	-	-	-	_	-	_	-
			-	-	-	-	-	_	-	-	-
5-Year Extended Longitudinal F Class of 2019	kate (Gr	9-12)									
Graduated	92.0%	91.1%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		92.2%	_	_	_	_	_	_	_	_	_
Class of 2018	33.370	32.270									
Graduated	92.2%	90.6%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018		,									
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.7%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		ıt Exclusio	ons (Gr 9- 1	2)							
Class of 2020	90.3%	89.4%	98.9%	100.0%	98.5%	*	-	*	-	-	98.7%
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu		te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Ra	te)							
Class of 2020	87.8%	82.1%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			luates)								
2019-20	63.0%	48.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
2018-19	72.9%	65.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	100.0%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.6%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
2018-19	75.0%	62.4%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	100.0%
Average SAT Score	1010	072	1003	1000	1002	*		*			1004
2019-20 2018-19	1019 1027	972	1092	1090	1093	*	-	1147	-	*	1084
	1027	1040	1082	1078	1073	•	-	114/	-	*	1098
Average ACT Score 2019-20	20.2	17.9	19.0	18.2	19.2	*	_	*	_	_	18.9
2018-19	20.2	20.9	21.9	*	22.8	_	_	*	_	_	22.4
2010-13	20.0	20.9	21.3		22.0	-	-		_	-	ZZ. 4

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ARLINGTON COLLEGE AND CAREER H S (220901014)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: High School
Total Students: 224
Grade Span: 09 - 10

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ARLINGTON COLLEGE AND CAREER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	99.3%	97.6%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Secondary
African American	20.1%	25.8%	12.7%	English/Language Arts 20.9 18.0 15.7
Hispanic	68.8%	47.0%	52.9%	Mathematics 18.5 18.6 16.9
White	6.3%	18.0%	26.5%	Science 20.4 19.8 17.9
American Indian	0.0%	0.5%	0.3%	Social Studies 20.4 20.8 18.3
Asian	3.6%	5.8%	4.7%	
Pacific Islander	0.0%	0.2%	0.2%	
Two or More Races	1.3%	2.8%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	89.3%	74.3%	60.3%	
Special Education	0.4%	8.4%	11.1%	
Emergent Bilingual/EL	25.9%	29.6%	20.7%	
Mobility Rate (2019-20)	4.3%	16.6%	13.8%	

School Financial Information (2019-20)

	Campus	District	State
Instructional Staff Percent	n/a	64.3%	64.6%

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache		evel or Abo		les Teste			1		
All Subjects	2021	67%	58%	97%	99%	96%	96%	-	89%	-	100%	97%
ELA/Reading	2021	68%	61%	95%	98%	95%	92%	-	75%	-	*	94%
Mathematics	2021	66%	53%	100%	100%	100%	*	-	*	-	-	100%
Science	2021	71%	60%	99%	100%	99%	100%	-	*	-	-	99%
Social Studies	2021	73%	68%	97%	100%	96%	*	-	*	-	*	97%
STAAR Perform	nance R	ates at M	leets Grad	le Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	32%	74%	76%	74%	74%	-	74%	-	83%	74%
ELA/Reading	2021	45%	37%	79 %	84%	78%	83%	-	63%	-	*	78%
Mathematics	2021	37%	25%	49%	57%	46%	*	-	*	-	-	50%
Science	2021	44%	33%	76%	83%	73%	67%	-	*	-	-	77%
Social Studies	2021	49%	44%	76%	64%	79%	*	-	*	-	*	74%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	13%	25%	25%	25%	22%	-	21%	-	17%	26%
ELA/Reading	2021	18%	14%	17%	16%	19%	8%	-	13%	-	*	19%
Mathematics	2021	18%	10%	20%	29%	11%	*	-	*	-	-	20%
Science	2021	20%	13%	19%	26%	16%	22%	-	*	-	-	21%
Social Studies	2021	29%	25%	49%	41%	53%	*	-	*	-	*	48%
STAAR Assess	ment Pa	rticipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	100%	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	85%	100%	100%	100%	100%	-	100%	-	*	100%
Mathematics	2021	88%	86%	100%	100%	100%	*	-	*	-	-	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
	.	5	_	African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)	1 60/	2 40/	0.00/	0.00/	0.00/	0.00/		*		*	0.00/
2019-20 2018-19	1.6% 1.9%	2.4% 2.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	7	0.0%
		2.5%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020 Graduated	90.3%	90.5%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		93.6%	_	_	_	_	_	_	_	_	_
Class of 2019	34.070	33.070									
Graduated	90.0%	87.9%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		92.0%	_	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal F											
Class of 2019	tate (Ci	J 12)									
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	92.2%	-	-	_	-	_	_	_	_	-
Class of 2018											
Graduated	92.2%	90.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.5%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	91.7%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		90.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			ons (Gr 9-1	2)							
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu											
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		_	tudinal Ra	te)							
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			luates)								
2019-20	63.0%	48.7%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested	76 70/	00.60/									
2019-20	76.7%	90.6%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
Average SAT Score 2019-20	1010	072									
2019-20 2018-19	1019 1027	972 1040	-	-	-	-	-	-	-	-	-
	102/	1040	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	17.9	_	_	_	_	_	_	_	_	_
2018-19	20.2	20.9	-	_	_	_	_	-	_	_	_
2010-13	20.0	20.5	-	-	_	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CARTER J H (220901041)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 1,126
Grade Span: 07 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CARTER J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	97.4%	97.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	14.1%	25.8%	12.7%	English/Language Arts 18.5 18.0	15.7
Hispanic	80.6%	47.0%	52.9%	Foreign Languages 19.3 18.8	17.8
White	3.6%	18.0%	26.5%	Mathematics 21.8 18.6	16.9
American Indian	0.4%	0.5%	0.3%	Science 25.0 19.8	17.9
Asian	0.6%	5.8%	4.7%	Social Studies 25.0 20.8	18.3
Pacific Islander	0.0%	0.2%	0.2%		
Two or More Races	0.6%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	91.6%	74.3%	60.3%		
Special Education	7.0%	8.4%	11.1%		
Emergent Bilingual/EL	56.5%	29.6%	20.7%		
Mobility Rate (2019-20)	15.9%	16.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	C a	ampus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$1	10,260	\$10,064	\$10,40
				Instruction	\$5,751	\$5,890	\$5,92
				Instructional Leadership	\$137	\$210	\$17
				School Leadership	\$589	\$525	\$62

STAAR Outcomes

		State	District	Campus	African American	Llicannic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ
STAAR Perform	nance R								ASIAII	isianuei	Races	Disadv
All Subjects	2021	67%	58%	43%	42%	42%	58%	0%	87%	_	14%	42%
, caajeets	2019	78%	74%	66%	60%	67%	71%	38%	87%	43%	54%	67%
ELA/Reading	2021	68%	61%	50%	49%	49%	67%	*	100%	-	20%	50%
g	2019	75%	70%	67%	61%	68%	70%	*	85%	*	57%	67%
Mathematics	2021	66%	53%	39%	34%	40%	44%	*	71%	_	*	40%
	2019	82%	78%	74%	64%	76%	80%	*	85%	*	57%	75%
Writing	2021	58%	47%	40%	40%	39%	73%	*	80%	_	*	40%
9	2019	68%	63%	48%	35%	49%	67%	*	83%	*	*	48%
Science	2021	71%	60%	46%	52%	44%	64%	*	*	_	*	45%
	2019	81%	77%	74%	71%	74%	71%	*	86%	*	80%	73%
Social Studies	2021	73%	68%	33%	35%	32%	50%	*	*	_	*	32%
	2019	81%	79%	61%	59%	62%	61%	*	100%	*	40%	61%
STAAR Perform											,.	
All Subjects	2021	41%	32%	17%	17%	16%	30%	0%	65%	_	7%	16%
	2019	50%	45%	33%	25%	34%	39%	0%	72%	29%	35%	33%
ELA/Reading	2021	45%	37%	24%	24%	23%	30%	*	71%		20%	24%
1	2019	48%	43%	34%	22%	34%	57%	*	77%	*	29%	34%
Mathematics	2021	37%	25%	13%	10%	13%	16%	*	57%	_	*	13%
	2019	52%	47%	41%	33%	42%	37%	*	85%	*	29%	41%
Writing	2021	30%	21%	12%	15%	10%	45%	*	40%	_	*	10%
vviiding	2019	38%	33%	17%	14%	17%	33%	*	83%	*	*	17%
Science	2021	44%	33%	20%	24%	18%	43%	*	*	_	*	20%
Science	2019	54%	48%	36%	24%	38%	29%	*	43%	*	60%	35%
Social Studies	2021	49%	44%	10%	11%	9%	29%	*	*	_	*	10%
	2019	55%	54%	31%	31%	30%	28%	*	57%	*	40%	30%
STAAR Perform							2070		37 70		1070	3070
All Subjects	2021	18%	13%	6%	7%	6%	12%	0%	39%	_	0%	6%
, iii Gabjeets	2019	24%	20%	13%	8%	14%	12%	0%	35%	0%	15%	13%
ELA/Reading	2021	18%	14%	9%	10%	8%	11%	*	29%	-	0%	9%
LD vi (cading	2019	21%	18%	14%	7%	14%	20%	*	38%	*	29%	14%
Mathematics	2021	18%	10%	6%	3%	6%	8%	*	43%	_	*	6%
Wat Chates	2019	26%	23%	15%	10%	16%	10%	*	31%	*	14%	16%
Writing	2021	9%	5%	1%	2%	1%	0%	*	20%	_	*	1%
· · · · · · · · · · · · · · · · · · ·	2019	14%	11%	5%	0%	5%	17%	*	17%	*	*	5%
Science	2021	20%	13%	7%	9%	6%	29%	*	*	_	*	7%
Science	2019	25%	21%	14%	3%	15%	6%	*	29%	*	20%	14%
Social Studies	2021	29%	25%	5%	11%	4%	14%	*	*	_	*	5%
Social Stadies	2019	33%	32%	16%	18%	15%	6%	*	57%	*	0%	15%
STAAR Assess						13/0	0 /0		J) /0		0 /0	13/0
All Subjects	2021	88%	86%	90%	u) 91%	91%	82%	70%	94%	_	78%	90%
, an Judgeets	2019	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	100%
ELA/Reading	2019	89%	85%	83%	83%	83%	70%	*	82%	100 /0	71%	83%
LL Vicading	2019	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%
Mathematics	2019	88%	86%	86%	88%	87%	76%	*	100%	_	60%	87%
wat ici iaucs	2019	100%	99%	100%	99%	100%	100%	*	100%	*	100%	100%
	2013	10070	33 70	100 /0	33 /0	10070	10070	•	10070		10070	10070

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BAILEY J H (220901045)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Middle School

Total Students: 890 **Grade Span:** 07 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BAILEY J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate
Attendance Rate (2019-20)	98.1%	97.6%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	18.0%	25.8%	12.7%	English/Language Arts 17.8 18.0	15.7
Hispanic	40.6%	47.0%	52.9%	Foreign Languages 20.7 18.8	17.8
White	35.2%	18.0%	26.5%	Mathematics 20.7 18.6	16.9
American Indian	0.6%	0.5%	0.3%	Science 24.1 19.8	17.9
Asian	2.6%	5.8%	4.7%	Social Studies 23.4 20.8	18.3
Pacific Islander	0.1%	0.2%	0.2%		
Two or More Races	3.0%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	63.6%	74.3%	60.3%		
Special Education	9.8%	8.4%	11.1%		
Emergent Bilingual/EL	19.0%	29.6%	20.7%		
Mobility Rate (2019-20)	8.8%	16.6%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	C	ampus	District	St
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$	13,263	\$10,064	\$10
				Instruction	\$5,656	\$5,890	\$5
				Instructional Leadership	\$171	\$210	9
				School Leadership	\$519	\$525	9

STAAR Outcomes

		Stata	District	Campus	African American	Uienonie	White	American	Acion	Pacific	Two or More	Econ
STAAR Perforn	nance P	State						Indian d)	Asian	Islander	Races	Disadv
All Subjects	2021	67%	58%	59%	46%	52%	70%	a) 87%	77%	*	72%	50%
7 til Gubjeets	2019	78%	74%	85%	75%	82%	90%	85%	92%	54%	83%	79%
ELA/Reading	2021	68%	61%	64%	58%	59%	71%	*	81%	*	78%	57%
LL treating	2019	75%	70%	85%	75%	83%	90%	*	93%	*	80%	79%
Mathematics	2021	66%	53%	53%	39%	46%	65%	*	71%	*	65%	45%
Matricinates	2019	82%	78%	88%	80%	86%	92%	*	97%	*	92%	84%
Writing	2021	58%	47%	60%	51%	53%	71%	*	60%	_	78%	52%
· · · · · · · · · · · · · · · · · · ·	2019	68%	63%	77%	65%	72%	85%	*	93%	*	75%	70%
Science	2021	71%	60%	58%	39%	50%	74%	*	82%	*	62%	46%
Science	2019	81%	77%	83%	69%	79%	91%	*	86%	*	85%	75%
Social Studies	2021	73%	68%	59%	40%	49%	73%	*	91%	*	79%	46%
Social Stadies	2019	81%	79%	85%	80%	81%	89%	*	86%	*	77%	79%
STAAR Perforn									0070		///0	7570
All Subjects	2021	41%	32%	33%	22%	26%	43%	53%	50%	*	45%	25%
7 III Subjects	2019	50%	45%	59%	41%	52%	71%	31%	74%	38%	50%	47%
ELA/Reading	2021	45%	37%	40%	30%	36%	49%	*	62%	*	48%	33%
LD vircading	2019	48%	43%	59%	44%	53%	70%	*	66%	*	52%	47%
Mathematics	2013	37%	25%	27%	19%	21%	35%	*	38%	*	35%	20%
Matricinatics	2019	52%	47%	64%	37%	60%	77%	*	86%	*	44%	52%
Writing	2013	30%	21%	31%	28%	22%	45%	*	30%	_	33%	25%
vviiding	2019	38%	33%	53%	36%	42%	65%	*	86%	*	42%	38%
Science	2019	44%	33%	31%	12%	24%	43%	*	64%	*	54%	20%
Science	2019	54%	33% 48%	56%	41%	46%	43% 67%	*	64%	*	54%	44%
Social Studies	2019	49%	44%	32%	19%	24%	43%	*	55%	*	57%	19%
Social Studies	2019			58%	46%			*		*		47%
CTAAD Doubous		55%	54%			51%	67%		64%		62%	4/70
STAAR Perforn							200/	200/	260/	*	220/	10%
All Subjects	2021	18%	13%	15%	9%	11%	20%	20%	26%		23%	
ELA/Dandina	2019	24%	20%	34%	18%	25% 18%	44%	15% *	58%	31% *	34% 26%	21%
ELA/Reading	2021	18%	14%	21%	16%		27%	*	24%	*		16%
Mathematics	2019	21%	18%	34%	21%	26%	44%	*	55%	*	24%	22%
Maniemancs	2021	18% 26%	10%	12%	9%	8% 27%	18%	*	29% 62%	*	17%	8% 21%
Writing	2019		23%	35%	15%		45% 17%	*			36% 0%	21% 5%
vvriurig	2021	9%	5%	8%	7%	2%		*	0%	*		
Caiamaa	2019	14%	11%	24%	15%	13%	34%	*	57%	*	17%	15%
Science	2021	20%	13%	14%	3%	12%	18%	*	36%	*	31%	8%
Carial Chadia	2019	25%	21%	32%	13%	21%	43%	*	50%	*	46%	18%
Social Studies	2021	29%	25%	15%	6%	13%	19%		36%		36%	11%
CT. 15	2019	33%	32%	42%	26%	33%	51%	*	64%	*	54%	30%
STAAR Assess		•	-		•	000/	070/	2001	050/	4000/	000/	000/
All Subjects	2021	88%	86%	89%	86%	92%	87%	88%	95%	100%	86%	88%
EL 4/D "	2019	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%
ELA/Reading	2021	89%	85%	90%	86%	95%	87%	80%	100%	*	86%	90%
	2019	99%	99%	99%	100%	99%	99%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	90%	85%	93%	89%	80%	95%	*	86%	88%
	2019	100%	99%	100%	100%	99%	99%	*	100%	*	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card GUNN J H (220901047)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Middle School

Total Students: 452 Grade Span: 07 - 08

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GUNN J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.2%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	31.6%	25.8%	12.7%
Hispanic	48.0%	47.0%	52.9%
White	15.3%	18.0%	26.5%
American Indian	0.9%	0.5%	0.3%
Asian	0.9%	5.8%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.1%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	84.7%	74.3%	60.3%
Special Education	12.8%	8.4%	11.1%
Emergent Bilingual/EL	26.3%	29.6%	20.7%
Mobility Rate (2019-20)	16.4%	16.6%	13.8%

	Campus	District	State
Class Size Averages by Gra	de or Subjec	ct .	
Secondary			
English/Language Arts	18.7	18.0	15.7
Foreign Languages	14.0	18.8	17.8
Mathematics	22.8	18.6	16.9
Science	23.2	19.8	17.9
Social Studies	22.0	20.8	18.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$9,997	\$10,064	\$10,4
				Instruction	\$6,230	\$5,890	\$5,9
				Instructional Leadership	\$159	\$210	\$
				School Leadership	\$863	\$525	\$6

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform	mance R	ates at A	pproache	s Grade L	evel or Abo	ve (All Grad	les Teste	ed)				
All Subjects	2021	67%	58%	49%	44%	50%	56%	43%	47%	*	46%	47%
	2019	78%	74%	75%	69%	75%	84%	100%	71%	-	79%	72%
ELA/Reading	2021	68%	61%	56%	52%	58%	61%	*	*	*	50%	54%
	2019	75%	70%	77%	76%	75%	85%	*	63%	-	85%	74%
Mathematics	2021	66%	53%	49%	39%	52%	58%	*	*	*	50%	46%
	2019	82%	78%	83%	77%	84%	87%	*	81%	-	92%	81%
Writing	2021	58%	47%	48%	54%	42%	56%	*	*	-	60%	48%
	2019	68%	63%	69%	71%	65%	76%	*	78%	-	80%	66%
Science	2021	71%	60%	48%	42%	51%	52%	*	*	*	33%	45%
	2019	81%	77%	76%	61%	79%	87%	-	86%	-	88%	73%
Social Studies	2021	73%	68%	35%	30%	35%	45%	*	*	*	33%	32%
	2019	81%	79%	59%	49%	60%	77%	-	43%	-	38%	56%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	32%	25%	20%	23%	35%	36%	40%	*	38%	23%
•	2019	50%	45%	46%	39%	46%	57%	100%	47%	_	38%	42%
ELA/Reading	2021	45%	37%	34%	28%	34%	44%	*	*	*	50%	33%
3	2019	48%	43%	47%	41%	48%	57%	*	38%	_	31%	43%
Mathematics	2021	37%	25%	21%	14%	21%	32%	*	*	*	40%	20%
	2019	52%	47%	55%	49%	52%	68%	*	63%	_	69%	51%
Writing	2021	30%	21%	20%	25%	14%	26%	*	*	_	20%	19%
9	2019	38%	33%	37%	37%	36%	41%	*	44%	_	20%	32%
Science	2021	44%	33%	28%	20%	28%	41%	*	*	*	33%	24%
Science	2019	54%	48%	53%	37%	55%	69%	_	43%	_	50%	48%
Social Studies	2021	49%	44%	15%	14%	12%	24%	*	*	*	33%	13%
Social Stadies	2019	55%	54%	29%	22%	31%	38%	_	43%	_	0%	26%
STAAR Perform							3070		45 /0		0 70	2070
All Subjects	2021	18%	13%	12%	9%	10%	20%	29%	27%	*	30%	10%
7 til Subjects	2019	24%	20%	22%	15%	23%	30%	83%	27%	_	15%	20%
ELA/Reading	2013	18%	14%	19%	15%	18%	26%	*	×	*	40%	18%
ELA/Reading	2019	21%	18%	25%	19%	25%	26%	*	31%	_	23%	23%
Mathematics	2013	18%	10%	10%	5%	10%	14%	*	J170 *	*	30%	9%
Mauremanes	2019	26%	23%	25%	16%	26%	34%	*	38%	_	15%	23%
Writing	2019	9%	5%	3%	2%	1%	7%	*	3070 *	-	20%	3%
vviiuiig								*	11%			
Caianaa	2019	14%	11%	14%	12%	12%	24%	*	11%	- *	20%	10%
Science	2021	20%	13%	15%	11%	11%	31%			*	33%	11%
Casial Chadias	2019	25%	21%	31%	14%	38%	41%	- *	29%	*	13%	29%
Social Studies	2021	29%	25%	7%	6%	4%	17%	T		•	17%	5%
CTAAD:	2019	33%	32%	12%	12%	10%	21%	-	14%	-	0%	11%
STAAR Assess		•	•			020/	0601	1000/	1000′		050/	0001
All Subjects	2021	88%	86%	90%	86%	92%	86%	100%	100%	*	95%	90%
ELA/D "	2019	99%	99%	99%	100%	100%	98%	100%	100%	-	100%	99%
ELA/Reading	2021	89%	85%	89%	86%	92%	87%	*	*	*	92%	90%
	2019	99%	99%	100%	100%	100%	97%	*	100%	-	100%	99%
Mathematics	2021	88%	86%	89%	87%	91%	87%	*	*	*	92%	90%
	2019	100%	99%	99%	100%	100%	97%	*	100%	-	100%	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	*	-	-	-	-	*	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2019		0= 00/									
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		92.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019 Graduated	92.0%	91.1%									
		91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont Class of 2018	93.9%	92.270	-	-	-	-	-	-	-	-	-
Graduated	92.2%	90.6%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		91.5%	_	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal F											
Class of 2018	tate (Oi	J-12)									
Graduated	92.6%	91.1%	-	_	_	_	-	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	91.7%	-	_	_	_	-	_	_	_	_
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	48.7%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.6%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	972	-	-	-	-	-	-	-	-	-
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	17.9									
2019-20	20.2	20.9	-	-	-	-	-	-	-	-	-
2010-13	∠0.0	20.9	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SHACKELFORD J H (220901048)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Middle School

Total Students: 738 Grade Span: 07 - 08

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SHACKELFORD J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.0%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	19.1%	25.8%	12.7%
Hispanic	52.6%	47.0%	52.9%
White	22.6%	18.0%	26.5%
American Indian	0.7%	0.5%	0.3%
Asian	1.9%	5.8%	4.7%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.8%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 71.5%	74.3%	60.3%
Special Education	8.1%	8.4%	11.1%
Emergent Bilingual/EL	30.2%	29.6%	20.7%
Mobility Rate (2019-20)	10.9%	16.6%	13.8%

	Campus	District	State
Class Size Averages by Gra	de or Subjec	ct .	
Secondary			
English/Language Arts	20.8	18.0	15.7
Foreign Languages	16.5	18.8	17.8
Mathematics	18.2	18.6	16.9
Science	23.0	19.8	17.9
Social Studies	23.8	20.8	18.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$10,368	\$10,064	\$10,4
				Instruction	\$5,377	\$5,890	\$5,9
				Instructional Leadership	\$250	\$210	\$
				School Leadership	\$618	\$525	\$

STAAR Outcomes

					African					D:5-	Two or	F
		State	District	Campus	African American	Hienanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance R								Asiaii	isiariuei	Races	DISauv
All Subjects	2021	67%	58%	60%	44%	53%	83%	15%	97%	50%	77%	50%
	2019	78%	74%	78%	66%	75%	91%	62%	95%	86%	82%	71%
ELA/Reading	2021	68%	61%	73%	65%	68%	89%	*	100%	*	79%	68%
3	2019	75%	70%	79%	66%	75%	93%	83%	95%	*	87%	72%
Mathematics	2021	66%	53%	52%	31%	47%	77%	*	91%	*	67%	41%
	2019	82%	78%	80%	67%	78%	91%	50%	95%	*	87%	73%
Writing	2021	58%	47%	54%	46%	36%	87%	_	100%	*	80%	40%
. 3	2019	68%	63%	71%	60%	68%	84%	*	92%	*	57%	61%
Science	2021	71%	60%	62%	37%	59%	84%	*	*	_	83%	50%
	2019	81%	77%	82%	69%	79%	95%	*	100%	_	86%	77%
Social Studies	2021	73%	68%	52%	32%	45%	80%	*	*	_	*	39%
	2019	81%	79%	74%	66%	69%	91%	*	89%	_	86%	68%
STAAR Perform												
All Subjects	2021	41%	32%	33%	18%	24%	59%	8%	68%	50%	63%	21%
	2019	50%	45%	46%	27%	39%	67%	33%	83%	71%	65%	34%
ELA/Reading	2021	45%	37%	46%	34%	37%	69%	*	82%	*	71%	35%
3	2019	48%	43%	47%	32%	38%	69%	33%	86%	*	67%	35%
Mathematics	2021	37%	25%	24%	9%	16%	46%	*	64%	*	53%	13%
	2019	52%	47%	48%	24%	39%	75%	50%	86%	*	53%	35%
Writing	2021	30%	21%	29%	18%	15%	60%	_	71%	*	40%	16%
. 3	2019	38%	33%	41%	27%	35%	58%	*	69%	*	57%	28%
Science	2021	44%	33%	40%	15%	32%	72%	*	*	_	83%	24%
	2019	54%	48%	51%	26%	47%	69%	*	78%	_	71%	41%
Social Studies	2021	49%	44%	23%	8%	16%	48%	*	*	_	*	12%
	2019	55%	54%	42%	24%	35%	57%	*	89%	_	86%	32%
STAAR Perform												
All Subjects	2021	18%	13%	15%	6%	9%	29%	0%	41%	33%	31%	7%
,	2019	24%	20%	22%	7%	16%	41%	24%	49%	0%	43%	12%
ELA/Reading	2021	18%	14%	22%	13%	15%	41%	*	55%	*	43%	12%
3	2019	21%	18%	26%	7%	18%	48%	33%	55%	*	33%	13%
Mathematics	2021	18%	10%	10%	2%	6%	23%	*	36%	*	27%	4%
	2019	26%	23%	20%	5%	13%	38%	33%	50%	*	40%	10%
Writing	2021	9%	5%	9%	8%	3%	20%	_	29%	*	10%	4%
. 3	2019	14%	11%	18%	7%	13%	34%	*	31%	*	29%	9%
Science	2021	20%	13%	18%	2%	13%	38%	*	*	_	33%	7%
	2019	25%	21%	25%	8%	17%	44%	*	56%	_	57%	15%
Social Studies	2021	29%	25%	10%	4%	6%	20%	*	*	_	*	3%
	2019	33%	32%	23%	8%	16%	40%	*	56%	_	71%	14%
STAAR Assess						- · ·						
All Subjects	2021	88%	86%	77%	74%	79%	74%	74%	83%	100%	74%	76%
,	2019	99%	99%	100%	99%	100%	100%	100%	100%	78%	96%	100%
ELA/Reading	2021	89%	85%	80%	75%	86%	72%	80%	86%	*	71%	81%
· · · · J	2019	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%
Mathematics	2021	88%	86%	77%	75%	78%	76%	80%	79%	*	76%	76%
	2019	100%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%
				•							· •	

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	*	-	*	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		92.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	01 10/									
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	92.2%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.2%	90.6%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		91.5%	-	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal F											
Class of 2018	cate (Gi	3- 12)									
Graduated	92.6%	91.1%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		91.7%		_	_	_	_	_	_	_	_
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	48.7%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.6%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
Average SAT Score	1010	070									
2019-20	1019	972	-	-	-	-	-	-	-	-	-
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	17.9	_	_	_	_	_	_	_	-	_
2018-19	20.2	20.9	-	_	_	_	_	_	_	-	_
2010-13	20.0	20.9	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card YOUNG J H (220901049)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Middle School

Total Students: 784
Grade Span: 07 - 08

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about YOUNG J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.5%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	18.2%	25.8%	12.7%
Hispanic	23.6%	47.0%	52.9%
White	46.4%	18.0%	26.5%
American Indian	0.5%	0.5%	0.3%
Asian	7.0%	5.8%	4.7%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	3.8%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 42.9%	74.3%	60.3%
Special Education	10.8%	8.4%	11.1%
Emergent Bilingual/EL	6.5%	29.6%	20.7%
Mobility Rate (2019-20)	7.5%	16.6%	13.8%

	Campus	District	State
Class Size Averages by Gra	de or Subjec	ct .	
Secondary			
English/Language Arts	19.9	18.0	15.7
Foreign Languages	23.4	18.8	17.8
Mathematics	20.5	18.6	16.9
Science	24.4	19.8	17.9
Social Studies	23.7	20.8	18.3

School Financial Information (2019-20)

	Campus	District	State	Ca	mpus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	•	10,356	\$10,064	\$10,406
				Instruction \$	5,078	\$5,890	\$5,92
				Instructional Leadership	\$150	\$210	\$17
				School Leadership	\$501	\$525	\$62

STAAR Outcomes

											Two or	
		Ct-t-	District.	6	African		14/1-14	American	•	Pacific	More	Econ
CTA AD Doufour		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform All Subjects	2021	fates at A	spproache 58%	20% rade Le	53%	ve (All Grad 65%	res reste 77%	43%	89%	*	70%	60%
All Subjects	2019	78%	74%	84%	75%	77%	89%	81%	99%	*	78%	75%
ELA/Reading	2019	68%	61%	74%	56%	69%	81%	O170 *	99%	_	76%	66%
ELA/Reading	2019	75%	70%	86%	78%	80%	91%	100%	100%	*	78%	78%
Mathematics	2019	66%	53%	70%	50%	62%	91% 79%	100%	90%	*	62%	76% 54%
Maniemancs	2019	82%	78%	70% 89%	83%	83%	93%	80%	100%	*	96%	84%
Writing	2019	58%	47%	66%	51%	59%	95% 76%	00% *	80%	*	62%	52%
vviiding	2019	68%	63%	77%	70%	72%	80%	*	100%	*	67%	70%
Colones	2019	71%			59%		80%	*	93%		86%	68%
Science			60%	76%		73%		*		-		
Casial Chudias	2019	81%	77%	87%	77%	77%	95%	*	96%	-	63%	76%
Social Studies	2021	73%	68%	64%	49%	61%	66%	*	86%	-	75%	58%
CT	2019	81%	79%	73%	56%	61%	82%	*	100%	-	63%	54%
STAAR Perform								420/	700/	*	220/	240/
All Subjects	2021	41%	32%	46%	25%	38%	54%	43%	70%	*	33%	31%
ELA/Daradia	2019	50%	45%	60%	44%	49%	67%	38%	93%		60%	46%
ELA/Reading	2021	45%	37%	51%	34%	43%	59%	*	75%	- *	38%	38%
	2019	48%	43%	61%	46%	52%	68%	20%	91%		61%	46%
Mathematics	2021	37%	25%	47%	24%	38%	58%	*	69%	*	29%	30%
	2019	52%	47%	67%	49%	57%	76%	60%	100%	*	61%	54%
Writing	2021	30%	21%	37%	15%	30%	49%	*	65%	*	23%	21%
	2019	38%	33%	52%	43%	44%	53%	*	95%	*	67%	41%
Science	2021	44%	33%	52%	28%	45%	60%	*	67%	-	57%	38%
	2019	54%	48%	66%	51%	45%	78%	*	96%	-	50%	51%
Social Studies	2021	49%	44%	35%	17%	34%	35%	*	68%	-	25%	26%
	2019	55%	54%	45%	26%	34%	53%	*	78%	-	50%	31%
STAAR Perform						Tested)						
All Subjects	2021	18%	13%	25%	11%	19%	30%	14%	44%	*	21%	14%
	2019	24%	20%	35%	20%	26%	40%	19%	77%	*	39%	23%
ELA/Reading	2021	18%	14%	29%	14%	21%	35%	*	48%	-	29%	17%
	2019	21%	18%	39%	26%	32%	42%	20%	76%	*	52%	23%
Mathematics	2021	18%	10%	27%	10%	22%	33%	*	54%	*	19%	14%
	2019	26%	23%	38%	24%	28%	43%	40%	85%	*	35%	26%
Writing	2021	9%	5%	11%	2%	12%	13%	*	25%	*	0%	3%
	2019	14%	11%	24%	15%	20%	26%	*	58%	*	27%	16%
Science	2021	20%	13%	33%	22%	24%	38%	*	47%	-	43%	21%
	2019	25%	21%	40%	18%	29%	48%	*	85%	-	50%	26%
Social Studies	2021	29%	25%	19%	11%	11%	22%	*	32%	-	25%	10%
	2019	33%	32%	28%	10%	15%	36%	*	70%	-	25%	18%
STAAR Assess	ment Pa	articipatio	on (All Gra	ides Teste	d)							
All Subjects	2021	88%	86%	76%	74%	79%	73%	54%	93%	27%	74%	76%
	2019	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%
ELA/Reading	2021	89%	85%	73%	74%	77%	70%	*	89%	*	70%	74%
	2019	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%
Mathematics	2021	88%	86%	75%	74%	79%	73%	*	94%	*	70%	74%
	2019	100%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	*	*	-	-	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2019		0= 00/									
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		92.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	01 10/									
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	92.2%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.2%	90.6%	_			_	_	_	_	_	
Graduates, TxCHSE, & Cont		91.5%	_	_		_		_	_	_	_
			_								
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	91.1%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		91.7%	_	_	_	_	_	_	_	_	_
Class of 2017	33.370	31.770									
Graduated	92.4%	89.9%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	_	_	_	-	_	_	_	_
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	89.4%	-	-,	_	_	-	_	_	_	_
Class of 2019	90.0%	86.5%	-	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	_	_	_	_	_	_	_	_
Class of 2019	73.3%	*	-	_	_	_	-	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	82.1%	-	-	_	_	_	_	_	_	_
Class of 2019	87.6%	80.4%	-	_	_	_	_	_	_	_	_
College, Career, and Military Re	eadv (An	nual Grac	luates)								
2019-20	63.0%	48.7%	-	_	_	_	-	_	_	_	_
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.6%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	972	-	-	-	-	-	-	-	-	-
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	17.9	-	-	-	-	-	-	-	-	-
2018-19	20.6	20.9	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card WORKMAN J H (220901050)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School
Total Students: 1,487
Grade Span: 07 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WORKMAN J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.1%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	24.7%	25.8%	12.7%
Hispanic	62.9%	47.0%	52.9%
White	4.3%	18.0%	26.5%
American Indian	0.7%	0.5%	0.3%
Asian	5.9%	5.8%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.3%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	87.6%	74.3%	60.3%
Special Education	9.3%	8.4%	11.1%
Emergent Bilingual/EL	43.6%	29.6%	20.7%
Mobility Rate (2019-20)	15.6%	16.6%	13.8%

	Campus	District	State
Class Size Averages by Gra	de or Subjec	ct	
Secondary			
English/Language Arts	17.5	18.0	15.7
Foreign Languages	25.8	18.8	17.8
Mathematics	18.6	18.6	16.9
Science	21.1	19.8	17.9
Social Studies	21.4	20.8	18.3

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$7,214	\$10,064	\$10,4
				Instruction	\$4,697	\$5,890	\$5,
				Instructional Leadership	\$210	\$210	\$
				School Leadership	\$519	\$525	\$(

STAAR Outcomes

		.	5		African			American		Pacific	Two or More	Econ
STAAR Perform	nanco B	State			American			Indian	Asian	Islander	Races	Disadv
All Subjects	2021	67%	58%	49%	44%	48%	57%	u) 44%	74%	44%	58%	46%
7 III Subjects	2019	78%	74%	65%	63%	65%	70%	75%	81%	43%	70%	65%
ELA/Reading	2021	68%	61%	61%	56%	62%	65%	63%	76%	*	53%	60%
LL (recaing	2019	75%	70%	69%	65%	70%	75%	*	78%	*	68%	69%
Mathematics	2021	66%	53%	42%	35%	41%	52%	25%	75%	*	57%	40%
Mathematics	2019	82%	78%	73%	69%	73%	75%	*	87%	*	74%	72%
Writing	2021	58%	47%	39%	45%	37%	36%	43%	42%	*	50%	37%
willing	2019	68%	63%	52%	52%	48%	53%	*	81%	*	55%	52%
Science	2021	71%	60%	55%	47%	53%	70%	*	84%	_	100%	53%
Science	2019	81%	77%	68%	66%	67%	71%	_	79%	*	75%	67%
Social Studies	2021	73%	68%	39%	33%	36%	54%	*	80%	_	38%	37%
Social Stadies	2019	81%	79%	54%	54%	52%	67%	_	71%	*	83%	53%
STAAR Perform									7 1 70		0370	3370
All Subjects	2021	41%	32%	22%	19%	20%	24%	22%	48%	22%	28%	20%
, Gasjeets	2019	50%	45%	34%	29%	33%	41%	25%	62%	0%	30%	33%
ELA/Reading	2021	45%	37%	32%	32%	30%	27%	25%	55%	*	35%	31%
	2019	48%	43%	37%	31%	37%	46%	*	62%	*	37%	37%
Mathematics	2021	37%	25%	18%	14%	16%	17%	13%	49%	*	29%	16%
Mathematics	2019	52%	47%	40%	35%	41%	39%	*	71%	*	32%	40%
Writing	2021	30%	21%	12%	12%	11%	12%	14%	23%	*	0%	10%
· · · · · · · · · · · · · · · · · · ·	2019	38%	33%	23%	22%	20%	32%	*	48%	*	18%	23%
Science	2021	44%	33%	27%	20%	24%	37%	*	69%	_	38%	24%
Science	2019	54%	48%	32%	28%	31%	48%	_	66%	*	25%	32%
Social Studies	2021	49%	44%	12%	10%	10%	29%	*	28%	_	25%	10%
Social Stadies	2019	55%	54%	25%	23%	23%	33%	_	54%	*	33%	24%
STAAR Perform							3370		3170		3370	2170
All Subjects	2021	18%	13%	9%	8%	6%	11%	19%	29%	0%	6%	7%
, an Subjects	2019	24%	20%	15%	12%	13%	20%	0%	42%	0%	13%	14%
ELA/Reading	2021	18%	14%	13%	15%	11%	14%	25%	35%	*	6%	13%
LL tricading	2019	21%	18%	18%	15%	16%	29%	*	45%	*	16%	17%
Mathematics	2021	18%	10%	7%	5%	5%	8%	13%	29%	*	0%	5%
	2019	26%	23%	15%	11%	14%	18%	*	52%	*	5%	15%
Writing	2021	9%	5%	2%	3%	2%	0%	0%	10%	*	0%	3%
9	2019	14%	11%	6%	6%	5%	6%	*	15%	*	9%	6%
Science	2021	20%	13%	12%	9%	8%	17%	*	44%	_	25%	9%
00.000	2019	25%	21%	14%	11%	12%	19%	_	45%	*	13%	13%
Social Studies	2021	29%	25%	5%	5%	3%	14%	*	20%	_	0%	3%
Social Stadies	2019	33%	32%	15%	11%	14%	21%	_	50%	*	33%	14%
STAAR Assess						1-7-70	2170		2070		22 /0	1-7-70
All Subjects	2021	88%	86%	91%	89%	91%	88%	90%	95%	100%	80%	90%
,	2019	99%	99%	99%	100%	99%	99%	100%	100%	100%	99%	100%
ELA/Reading	2021	89%	85%	89%	88%	90%	82%	80%	98%	*	89%	89%
	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	89%	86%	91%	87%	89%	95%	*	74%	89%
	2019	100%	99%	100%	100%	100%	99%	*	100%	*	100%	100%
	2013	10070	2270	.00 /0	100 /0	100 /0	22/0		10070		10070	10070

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.4%	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.5%	*	-	*	*	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	90.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	93.6%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	87.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		92.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	02.00/	01 10/									
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	92.2%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.2%	90.6%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		91.5%	_	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal F											
Class of 2018	cate (Gi	3- 12)									
Graduated	92.6%	91.1%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		91.7%	-	_	_	_	_	_	_	_	_
Class of 2017											
Graduated	92.4%	89.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	90.6%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	89.4%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	86.5%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	48.7%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	65.2%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	90.6%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	62.4%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	972	-	-	-	-	-	-	-	-	-
2018-19	1027	1040	-	-	-	-	-	-	-	-	-
Average ACT Score 2019-20	20.2	17.9	_					_			_
2019-20	20.2	20.9	-	-	-	-	-	-	-	-	-
2010-13	∠0.0	20.9	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BOLES J H (220901051)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Middle School

Total Students: 743 Grade Span: 07 - 08

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BOLES J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.3%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	16.4%	25.8%	12.7%
Hispanic	27.9%	47.0%	52.9%
White	45.9%	18.0%	26.5%
American Indian	0.5%	0.5%	0.3%
Asian	4.8%	5.8%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	4.3%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	44.7%	74.3%	60.3%
Special Education	14.1%	8.4%	11.1%
Emergent Bilingual/EL	8.6%	29.6%	20.7%
Mobility Rate (2019-20)	9.5%	16.6%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	20.3	18.0	15.7						
Foreign Languages	20.8	18.8	17.8						
Mathematics	22.4	18.6	16.9						
Science	24.4	19.8	17.9						
Social Studies	23.8	20.8	18.3						

School Financial Information (2019-20)

Campus	District	State	Camp	is District	St
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$10,5	2 \$10,064	\$10
			Instruction \$5,8	7 \$5,890	\$5
			Instructional Leadership \$1	6 \$210	9
			School Leadership \$5	8 \$525	9
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$10,51 Instruction \$5,84 Instructional Leadership \$19	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$10,512 \$10,064 Instruction \$5,847 \$5,890 Instructional Leadership \$196 \$210

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perform	mance R			s Grade Lo	evel or Abo	ve (All Grad	es Teste					
All Subjects	2021	67%	58%	69%	52%	69%	73%	100%	83%	*	76%	59%
	2019	78%	74%	84%	71%	82%	88%	100%	93%	*	93%	76%
ELA/Reading	2021	68%	61%	77%	59%	78%	80%	*	88%	*	76%	68%
	2019	75%	70%	86%	72%	85%	88%	100%	97%	*	100%	79%
Mathematics	2021	66%	53%	66%	47%	70%	66%	*	85%	*	88%	58%
	2019	82%	78%	90%	79%	89%	92%	100%	97%	*	100%	84%
Writing	2021	58%	47%	64%	57%	56%	70%	*	67%	*	67%	53%
	2019	68%	63%	79%	65%	74%	85%	*	82%	-	75%	70%
Science	2021	71%	60%	74%	59%	71%	80%	*	89%	-	69%	63%
	2019	81%	77%	86%	72%	83%	92%	*	95%	*	89%	76%
Social Studies	2021	73%	68%	60%	34%	61%	66%	*	81%	-	69%	46%
	2019	81%	79%	74%	59%	69%	80%	*	84%	*	89%	59%
STAAR Perform	mance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	32%	41%	22%	40%	45%	79%	60%	*	45%	30%
	2019	50%	45%	60%	43%	52%	69%	41%	82%	*	61%	45%
ELA/Reading	2021	45%	37%	54%	33%	53%	59%	*	68%	*	64%	40%
J	2019	48%	43%	60%	43%	54%	69%	20%	77%	*	67%	46%
Mathematics	2021	37%	25%	29%	13%	29%	31%	*	47%	*	40%	20%
	2019	52%	47%	65%	50%	56%	75%	60%	87%	*	52%	51%
Writing	2021	30%	21%	35%	21%	31%	40%	*	61%	*	25%	25%
. 3	2019	38%	33%	53%	37%	42%	64%	*	64%	_	42%	40%
Science	2021	44%	33%	49%	22%	46%	57%	*	78%	_	54%	37%
	2019	54%	48%	63%	42%	60%	70%	*	89%	*	78%	47%
Social Studies	2021	49%	44%	35%	19%	39%	37%	*	50%	_	31%	26%
	2019	55%	54%	53%	36%	44%	61%	*	84%	*	78%	36%
STAAR Perform							0.70		0.70		, 0,0	00,0
All Subjects	2021	18%	13%	18%	8%	17%	21%	29%	35%	*	15%	11%
, Casjeets	2019	24%	20%	32%	22%	22%	39%	12%	58%	*	32%	20%
ELA/Reading	2021	18%	14%	29%	13%	26%	34%	*	50%	*	28%	18%
LL Vitedaing	2019	21%	18%	34%	23%	22%	43%	20%	53%	*	43%	21%
Mathematics	2021	18%	10%	7%	2%	7%	8%	*	21%	*	8%	3%
Mathematics	2019	26%	23%	32%	23%	24%	38%	0%	60%	*	24%	21%
Writing	2013	9%	5%	7%	8%	2%	10%	*	17%	*	0%	4%
vviiding	2019	14%	11%	27%	16%	18%	36%	*	27%	_	17%	15%
Science	2013	20%	13%	28%	8%	28%	31%	*	56%	_	31%	20%
Science	2019	25%	21%	32%	17%	23%	39%	*	68%	*	33%	19%
Social Studios	2019							*			33% 0%	
Social Studies		29%	25%	19%	10%	19%	23%	*	31%	*		13%
CTAAD Assess	2019	33%	32%	34%	25%	24%	39%	•	68%	•	44%	20%
STAAR Assess		•	•		•	000/	000/	1000/	050/	ı	000/	070/
All Subjects	2021	88%	86%	96%	97%	96%	96%	100%	95%	*	98%	97%
ELA/D. "	2019	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%
ELA/Reading	2021	89%	85%	95%	97%	93%	95%	*	95%	*	96%	96%
	2019	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%
Mathematics	2021	88%	86%	95%	96%	94%	95%	*	97%	*	96%	95%
	2019	100%	99%	99%	99%	98%	100%	100%	100%	*	100%	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BARNETT J H (220901052)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: Middle School

Total Students: 724
Grade Span: 07 - 08

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BARNETT J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.3%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	35.9%	25.8%	12.7%
Hispanic	36.6%	47.0%	52.9%
White	9.0%	18.0%	26.5%
American Indian	0.4%	0.5%	0.3%
Asian	15.9%	5.8%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	2.1%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	69.5%	74.3%	60.3%
Special Education	13.0%	8.4%	11.1%
Emergent Bilingual/EL	22.9%	29.6%	20.7%
Mobility Rate (2019-20)	11.6%	16.6%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	19.8	18.0	15.7						
Foreign Languages	19.7	18.8	17.8						
Mathematics	20.2	18.6	16.9						
Science	26.3	19.8	17.9						
Social Studies	24.5	20.8	18.3						

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$12,024	\$10,064	\$10
				Instruction \$6,842	\$5,890	\$5
				Instructional Leadership \$186	\$210	9
				School Leadership \$571	\$525	9

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ
STAAR Perform	nance R								ASIAII	isianuei	Races	Disadv
All Subjects	2021	67%	58%	55%	49%	49%	58%	*	83%	*	81%	52%
, Gazjecio	2019	78%	74%	76%	69%	74%	75%	89%	93%	*	77%	74%
ELA/Reading	2021	68%	61%	64%	57%	60%	70%	*	87%	_	*	61%
g	2019	75%	70%	81%	75%	80%	78%	*	96%	*	86%	79%
Mathematics	2021	66%	53%	48%	39%	42%	54%	_	81%	_	*	44%
	2019	82%	78%	81%	73%	83%	78%	*	96%	*	71%	79%
Writing	2021	58%	47%	58%	58%	48%	50%	_	79%	_	*	52%
	2019	68%	63%	66%	57%	68%	63%	*	87%	_	56%	64%
Science	2021	71%	60%	55%	47%	52%	58%	*	94%	*	*	53%
	2019	81%	77%	77%	70%	70%	85%	_	95%	*	100%	75%
Social Studies	2021	73%	68%	46%	43%	38%	53%	_	78%	*	*	47%
	2019	81%	79%	65%	58%	58%	65%	_	86%	*	80%	62%
STAAR Perform												
All Subjects	2021	41%	32%	32%	25%	27%	36%	*	60%	*	38%	28%
	2019	50%	45%	45%	35%	39%	48%	22%	75%	*	51%	41%
ELA/Reading	2021	45%	37%	41%	32%	37%	48%	*	69%	_	*	38%
	2019	48%	43%	52%	44%	46%	60%	*	77%	*	57%	48%
Mathematics	2021	37%	25%	28%	20%	22%	34%	_	56%	_	*	24%
	2019	52%	47%	51%	38%	47%	50%	*	86%	*	57%	48%
Writing	2021	30%	21%	32%	30%	28%	28%	_	45%	_	*	28%
9	2019	38%	33%	37%	28%	33%	47%	*	65%	_	33%	34%
Science	2021	44%	33%	33%	24%	28%	42%	*	81%	*	*	32%
Science	2019	54%	48%	46%	36%	34%	42%	_	82%	*	60%	39%
Social Studies	2021	49%	44%	19%	16%	13%	21%	_	50%	*	*	15%
330.0.	2019	55%	54%	26%	19%	18%	23%	_	52%	*	40%	22%
STAAR Perform							2370		3270		1070	2270
All Subjects	2021	18%	13%	13%	8%	10%	13%	*	35%	*	19%	11%
7 til Gubjects	2019	24%	20%	21%	11%	15%	19%	11%	50%	*	21%	18%
ELA/Reading	2021	18%	14%	24%	14%	21%	30%	*	50%	_	*	21%
LL tricading	2019	21%	18%	28%	19%	21%	43%	*	54%	*	14%	24%
Mathematics	2021	18%	10%	9%	4%	6%	6%	_	31%	_	*	7%
	2019	26%	23%	21%	11%	16%	7%	*	57%	*	21%	18%
Writing	2021	9%	5%	8%	7%	8%	0%	_	15%	_	*	6%
9	2019	14%	11%	12%	7%	7%	13%	*	38%	_	11%	11%
Science	2021	20%	13%	11%	3%	7%	21%	*	50%	*	*	8%
00.000	2019	25%	21%	21%	7%	17%	8%	_	54%	*	40%	17%
Social Studies	2021	29%	25%	5%	5%	0%	0%	_	28%	*	*	3%
Social Stadies	2019	33%	32%	13%	4%	7%	8%	_	34%	*	40%	11%
STAAR Assess						, ,0	0 / 0		J-7,0		70 70	. 1 /0
All Subjects	2021	88%	86%	49%	48%	51%	57%	29%	47%	*	31%	50%
	2019	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%
ELA/Reading	2013	89%	85%	55%	51%	58%	57%	*	58%	*	29%	57%
	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	49%	49%	50%	55%	*	44%	*	29%	49%
	2019	100%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
	2010		JJ /0	.00 /0	10070	.0070	10070		. 50 /0		. 50 /0	. 50 /0

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card NICHOLS J H (220901053)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Middle School

Total Students: 739
Grade Span: 07 - 08

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about NICHOLS J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	96.9%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	52.5%	25.8%	12.7%
Hispanic	34.4%	47.0%	52.9%
White	6.2%	18.0%	26.5%
American Indian	1.4%	0.5%	0.3%
Asian	2.0%	5.8%	4.7%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	3.1%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 83.8%	74.3%	60.3%
Special Education	10.8%	8.4%	11.1%
Emergent Bilingual/EL	21.4%	29.6%	20.7%
Mobility Rate (2019-20)	26.6%	16.6%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	19.3	18.0	15.7						
Foreign Languages	18.8	18.8	17.8						
Mathematics	17.9	18.6	16.9						
Science	22.1	19.8	17.9						
Social Studies	23.2	20.8	18.3						

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%		\$10,005	\$10,064	\$10,406
				Instruction	\$6,588	\$5,890	\$5,929
				Instructional Leadership	\$172	\$210	\$17
				School Leadership	\$664	\$525	\$62

STAAR Outcomes

											Two or	_
		State	District	Campus	African American	∐icpanic	White	American Indian	Acian	Pacific Islander	More Races	Econ
STAAR Perform	nance D								Asian	isianuei	Races	Disadv
All Subjects	2021	67%	58%	52%	49%	51%	65%	u) 21%	78%	*	60%	49%
7 III Subjects	2019	78%	74%	71%	66%	73%	83%	50%	79%	_	76%	70%
ELA/Reading	2013	68%	61%	65%	64%	65%	68%	20%	82%	_	70%	63%
LLAnteaung	2019	75%	70%	77%	72%	79%	88%	*	100%	_	89%	76%
Mathematics	2013	66%	53%	42%	38%	44%	61%	0%	55%	_	50%	39%
Matricinatics	2019	82%	78%	74%	69%	77%	82%	*	75%	_	79%	74%
Writing	2021	58%	47%	51%	48%	49%	62%	*	80%	*	67%	49%
vviiding	2019	68%	63%	62%	60%	61%	72%	*	*	_	78%	61%
Science	2013	71%	60%	55%	51%	56%	75%	*	100%	_	57%	52%
Science	2019	81%	77%	75%	69%	80%	95%	_	*	_	70%	76%
Social Studies	2013	73%	68%	43%	43%	35%	64%	*	100%	_	50%	39%
Social Studies	2019	81%	79%	56%	51%	59%	78%	_	*	-	50%	55%
STAAR Perform								-		-	30 70	3370
All Subjects	2021	41%	32%	26%	23%	28%	45%	0%	57%	*	21%	24%
All Subjects	2019	50%	45%	36%	30%	40%	49%	50%	50%	_	39%	34%
ELA/Reading	2013	45%	37%	37%	36%	36%	56%	0%	64%	_	40%	35%
LLA/Reading	2019	48%	43%	43%	36%	47%	57%	*	50%	-	47%	41%
Mathematics	2019	37%	25%	20%	17%	24%	35%	0%	45%	-	0%	19%
Maulemaucs	2019	52%	47%	20% 35%	30%	38%	35% 46%	U% *	63%	-	26%	33%
\\/riting								*	60%	*	33%	
Writing	2021	30%	21%	24%	20%	22%	38%	*	*		33% 44%	23%
Caianaa	2019	38%	33%	27%	25%	25%	34%	*		-		24%
Science	2021	44%	33%	29%	23%	34%	58% 59%		80% *	-	14%	25%
Casial Ctudios	2019 2021	54%	48%	47%	40%	54%		*		-	50%	46%
Social Studies		49%	44%	15%	10%	19%	36%		40% *	-	13%	13%
CT	2019	55%	54%	24%	15%	29%	52%	-	•	-	30%	21%
STAAR Perform							200/	00/	200/	*	C 0/	00/
All Subjects	2021	18%	13%	10%	8%	11%	20%	0%	30%		6%	9%
EL 4/D !	2019	24%	20%	13%	9%	14%	27%	50%	25%	-	12%	11%
ELA/Reading	2021	18%	14%	14%	14%	12%	24%	0%	27%	-	15%	13%
	2019	21%	18%	18%	14%	17%	38%	*	25%	-	21%	16%
Mathematics	2021	18%	10%	8%	6%	10%	17%	0%	45%	-	0%	8%
	2019	26%	23%	9%	6%	10%	19%	*	25%	-	5%	7%
Writing	2021	9%	5%	4%	1%	4%	15%	*	40%	*	0%	2%
	2019	14%	11%	8%	5%	8%	13%	*	*	-	22%	6%
Science	2021	20%	13%	14%	8%	20%	17%	*	20%	-	14%	12%
	2019	25%	21%	20%	14%	23%	41%	-	*	-	10%	18%
Social Studies	2021	29%	25%	6%	4%	7%	27%	*	0%	-	0%	6%
	2019	33%	32%	9%	4%	12%	26%	-	*	-	0%	7%
STAAR Assess		•	•		-							
All Subjects	2021	88%	86%	81%	81%	86%	60%	61%	85%	25%	92%	81%
	2019	99%	99%	100%	100%	100%	98%	100%	100%	-	100%	100%
ELA/Reading	2021	89%	85%	81%	78%	90%	59%	67%	88%	*	91%	81%
	2019	99%	99%	100%	100%	100%	98%	*	100%	-	100%	100%
Mathematics	2021	88%	86%	79%	78%	84%	56%	67%	81%	*	91%	78%
	2019	100%	99%	100%	100%	100%	100%	*	100%	-	100%	100%
	_											

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card OUSLEY J H (220901055)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD **Campus Type:** Middle School

Total Students: 944 **Grade Span:** 07 - 08

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about OUSLEY J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.4%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	34.2%	25.8%	12.7%
Hispanic	36.9%	47.0%	52.9%
White	12.9%	18.0%	26.5%
American Indian	0.3%	0.5%	0.3%
Asian	11.9%	5.8%	4.7%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	3.5%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 76.2%	74.3%	60.3%
Special Education	7.3%	8.4%	11.1%
Emergent Bilingual/EL	23.0%	29.6%	20.7%
Mobility Rate (2019-20)	11.0%	16.6%	13.8%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	15.5	18.0	15.7						
Foreign Languages	23.6	18.8	17.8						
Mathematics	19.6	18.6	16.9						
Science	15.7	19.8	17.9						
Social Studies	14.5	20.8	18.3						

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$8,144	\$10,064	\$10
			Instruction \$5,337	\$5,890	\$5
			Instructional Leadership \$216	\$210	
			School Leadership \$557	\$525	
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,144 Instruction \$5,337 Instructional Leadership \$216	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,144 \$10,064 Instruction \$5,337 \$5,890 Instructional Leadership \$216 \$210

STAAR Outcomes

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance R								Asiaii	isianuei	Races	Disauv
All Subjects	2021	67%	58%	70%	63%	68%	74%	29%	89%	78%	71%	66%
,	2019	78%	74%	82%	77%	80%	81%	90%	96%	100%	90%	80%
ELA/Reading	2021	68%	61%	7 8 %	74%	77%	83%	*	90%	*	77%	76%
g	2019	75%	70%	86%	83%	84%	84%	*	94%	*	95%	85%
Mathematics	2021	66%	53%	68%	58%	70%	71%	*	89%	*	73%	65%
	2019	82%	78%	87%	82%	87%	87%	*	98%	*	91%	86%
Writing	2021	58%	47%	71%	70%	67%	76%	*	88%	*	47%	69%
· · · · · · · · · · · · · · · · · · ·	2019	68%	63%	72%	65%	69%	74%	*	92%	_	82%	69%
Science	2021	71%	60%	70%	58%	67%	74%	*	95%	_	88%	65%
Science	2019	81%	77%	83%	79%	81%	79%	*	100%	*	82%	81%
Social Studies	2021	73%	68%	53%	46%	46%	65%	*	80%	_	64%	48%
Social Stadies	2019	81%	79%	71%	65%	69%	69%	*	92%	*	91%	69%
STAAR Perform									3270		3170	0370
All Subjects	2021	41%	32%	41%	33%	36%	42%	0%	69%	33%	53%	36%
, Gasjeets	2019	50%	45%	54%	44%	50%	54%	30%	84%	50%	66%	50%
ELA/Reading	2021	45%	37%	50%	43%	46%	50%	*	74%	*	57%	46%
LD vi (caaiiig	2019	48%	43%	56%	47%	54%	58%	*	79%	*	68%	53%
Mathematics	2021	37%	25%	37%	28%	33%	39%	*	70%	*	47%	32%
Matricinates	2019	52%	47%	60%	52%	59%	56%	*	89%	*	77%	57%
Writing	2021	30%	21%	39%	38%	31%	37%	*	63%	*	35%	37%
witting	2019	38%	33%	44%	37%	38%	53%	*	70%	_	55%	40%
Science	2021	44%	33%	48%	33%	44%	51%	*	80%	_	76%	42%
Science	2019	54%	48%	58%	44%	53%	60%	*	96%	*	64%	55%
Social Studies	2013	49%	44%	23%	17%	18%	27%	*	46%	_	50%	18%
Social Studies	2019	55%	54%	41%	31%	34%	38%	*	85%	*	55%	37%
STAAR Perform							30 /0		0570		JJ /0	37 70
All Subjects	2021	18%	13%	20%	14%	15%	20%	0%	45%	33%	41%	16%
All Subjects	2019	24%	20%	28%	21%	24%	25%	10%	60%	0%	35%	26%
ELA/Reading	2013	18%	14%	28%	23%	23%	26%	*	50%	*	50%	23%
ELA/Reading	2019	21%	18%	32%	25%	30%	30%	*	57%	*	45%	28%
Mathematics	2013	18%	10%	18%	11%	13%	19%	*	48%	*	33%	15%
Mathematics	2019	26%	23%	28%	21%	22%	25%	*	67%	*	27%	26%
Writing	2019	9%	5%	9%	8%	3%	6%	*	27%	*	24%	7%
vviiding	2019	14%	11%	17%	13%	17%	11%	*	31%	_	9%	15%
Science	2019	20%	13%	27%	15%	22%	28%	*	58%	-	59%	22%
Science	2019	25%	21%	34%	23%	27%	31%	*	76%	*	55%	32%
Social Studios	2019						16%	*			36%	32% 8%
Social Studies		29%	25%	12%	8%	7%		*	28%	*		
CTAAD 4	2019	33%	32%	26%	16%	22%	24%	*	63%	*	36%	24%
STAAR Assess		•	-		•	0.40/	020/	1000/	OE0/	1000/	000/	0.40/
All Subjects	2021	88%	86%	93%	93%	94%	92%	100%	95%	100%	90%	94%
	2019	99%	99%	98%	99%	99%	98%	100% *	96%	100%	100%	98%
ELA/Reading	2021	89%	85%	94%	94%	95%	91%		97%		91%	95%
NA-H	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	95%	95%	94%	93%	*	99%	*	91%	95%
	2019	100%	99%	100%	100%	100%	100%	*	100%	*	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BERRY EL (220901101)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 538

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BERRY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.1%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	5.8%	25.8%	12.7%
Hispanic	87.7%	47.0%	52.9%
White	3.7%	18.0%	26.5%
American Indian	0.2%	0.5%	0.3%
Asian	0.9%	5.8%	4.7%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	1.1%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 90.0%	74.3%	60.3%
Special Education	5.9%	8.4%	11.1%
Emergent Bilingual/EL	67.5%	29.6%	20.7%
Mobility Rate (2019-20)	14.4%	16.6%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	13.0	17.5	17.7					
Grade 1	12.0	18.0	18.0					
Grade 2	16.5	17.5	18.0					
Grade 3	14.0	17.6	18.2					
Grade 4	14.5	17.9	18.3					
Grade 5	13.0	20.3	19.8					
Grade 6	19.5	20.8	19.4					

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$8,048	\$10,064	\$10
			Instruction \$5,716	\$5,890	\$5
			Instructional Leadership \$134	\$210	:
			School Leadership \$528	\$525	:
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,048 Instruction \$5,716 Instructional Leadership \$134	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,048 \$10,064 Instruction \$5,716 \$5,890 Instructional Leadership \$134 \$210

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	58%	34%	19%	36%	19%	-	*	-	50%	33%
•	2019	78%	74%	65%	39%	67%	64%	-	*	_	85%	65%
ELA/Reading	2021	68%	61%	35%	33%	36%	20%	-	*	-	*	33%
-	2019	75%	70%	63%	28%	65%	63%	-	*	-	80%	63%
Mathematics	2021	66%	53%	39%	17%	41%	10%	-	*	_	*	38%
	2019	82%	78%	76%	56%	78%	68%	-	*	_	100%	76%
Writing	2021	58%	47%	25%	*	25%	*	-	*	_	_	22%
	2019	68%	63%	58%	*	58%	*	-	-	_	*	58%
Science	2021	71%	60%	21%	0%	24%	20%	-	-	_	_	19%
	2019	81%	77%	37%	*	38%	*	-	-	_	_	37%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	11%	0%	12%	0%	-	*	_	33%	11%
	2019	50%	45%	27%	15%	28%	18%	-	*	_	38%	27%
ELA/Reading	2021	45%	37%	12%	0%	14%	0%	-	*	_	*	12%
	2019	48%	43%	24%	17%	25%	21%	-	*	-	40%	24%
Mathematics	2021	37%	25%	13%	0%	14%	0%	-	*	_	*	13%
	2019	52%	47%	35%	17%	37%	21%	-	*	_	40%	35%
Writing	2021	30%	21%	5%	*	5%	*	_	*	-	-	5%
	2019	38%	33%	22%	*	23%	*	_	_	-	*	21%
Science	2021	44%	33%	4%	0%	4%	0%	-	-	-	-	4%
	2019	54%	48%	15%	*	16%	*	_	_	-	-	14%
STAAR Perfor	mance l	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	4%	0%	5%	0%	-	*	_	0%	5%
-	2019	24%	20%	11%	0%	12%	9%	-	*	-	8%	11%
ELA/Reading	2021	18%	14%	5%	0%	6%	0%	-	*	_	*	5%
_	2019	21%	18%	10%	0%	10%	16%	-	*	-	0%	9%
Mathematics	2021	18%	10%	5%	0%	5%	0%	-	*	_	*	6%
	2019	26%	23%	16%	0%	17%	5%	-	*	-	20%	16%
Writing	2021	9%	5%	2%	*	2%	*	-	*	_	_	2%
_	2019	14%	11%	3%	*	3%	*	-	_	-	*	3%
Science	2021	20%	13%	0%	0%	0%	0%	-	-	-	-	0%
	2019	25%	21%	5%	*	6%	*	-	-	_	_	4%
STAAR Asses	sment P	articipat	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	86%	98%	100%	98%	92%	-	*	-	100%	98%
-	2019	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%
ELA/Reading	2021	89%	85%	98%	100%	98%	93%	-	*	-	*	98%
J	2019	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%
Mathematics	2021	88%	86%	98%	100%	98%	93%	-	*	-	*	98%
	2019	100%	99%	100%	100%	100%	100%	-	*	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BLANTON EL (220901102)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 488

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BLANTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.3%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	8.2%	25.8%	12.7%
Hispanic	83.2%	47.0%	52.9%
White	5.5%	18.0%	26.5%
American Indian	0.6%	0.5%	0.3%
Asian	1.2%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.2%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 90.6%	74.3%	60.3%
Special Education	5.7%	8.4%	11.1%
Emergent Bilingual/EL	57.4%	29.6%	20.7%
Mobility Rate (2019-20)	10.7%	16.6%	13.8%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	17.0	17.5	17.7					
Grade 1	14.5	18.0	18.0					
Grade 2	16.0	17.5	18.0					
Grade 3	18.0	17.6	18.2					
Grade 4	14.0	17.9	18.3					
Grade 5	16.3	20.3	19.8					
Grade 6	19.7	20.8	19.4					

School Financial Information (2019-20)

Instructional Staff Percent n/a 64.3% 64.6% Total Operating Explanation Experience of the contraction of the				Camp	us District	S
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$11,6	14 \$10,064	\$10
				Instruction \$6,4	29 \$5,890	\$5
				Instructional Leadership \$3	24 \$210)
				School Leadership \$5	13 \$525	;

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor												
All Subjects	2021	67%	58%	41%	27%	43%	23%	*	17%	-	63%	41%
	2019	78%	74%	66%	49%	68%	45%	*	100%	-	84%	65%
ELA/Reading	2021	68%	61%	44%	29%	46%	17%	*	*	-	*	45%
	2019	75%	70%	68%	56%	69%	50%	*	100%	-	86%	68%
Mathematics	2021	66%	53%	41%	26%	43%	33%	*	*	-	*	41%
	2019	82%	78%	72%	48%	74%	50%	*	100%	-	100%	71%
Writing	2021	58%	47%	31%	20%	34%	*	-	-	-	*	30%
	2019	68%	63%	55%	50%	58%	*	*	-	-	*	54%
Science	2021	71%	60%	39%	*	40%	*	-	-	-	*	39%
	2019	81%	77%	41%	*	44%	33%	-	*	-	*	42%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades To	ested)					
All Subjects	2021	41%	32%	16%	13%	17%	7%	*	17%	-	13%	16%
	2019	50%	45%	34%	29%	34%	24%	*	73%	-	47%	33%
ELA/Reading	2021	45%	37%	21%	19%	22%	0%	*	*	-	*	21%
	2019	48%	43%	35%	41%	34%	31%	*	60%	-	43%	34%
Mathematics	2021	37%	25%	14%	13%	15%	8%	*	*	-	*	13%
	2019	52%	47%	40%	26%	40%	25%	*	100%	_	57%	39%
Writing	2021	30%	21%	3%	0%	3%	*	-	_	_	*	3%
. 3	2019	38%	33%	25%	20%	27%	*	*	_	_	*	24%
Science	2021	44%	33%	17%	*	17%	*	_	_	_	*	16%
	2019	54%	48%	14%	*	15%	0%	_	*	_	*	15%
STAAR Perfor					l (All Grade		-,-					
All Subjects	2021	18%	13%	7%	8%	7%	3%	*	17%	_	0%	7%
, Gasjeets	2019	24%	20%	15%	12%	14%	14%	*	45%	_	21%	14%
ELA/Reading	2021	18%	14%	11%	14%	11%	0%	*	*	_	*	11%
v. voaag	2019	21%	18%	17%	22%	16%	19%	*	40%	_	29%	17%
Mathematics	2021	18%	10%	6%	4%	6%	8%	*	*	_	*	5%
Maulemades	2019	26%	23%	16%	7%	16%	19%	*	60%	_	29%	16%
Writing	2021	9%	5%	0%	0%	0%	*	_	-	_	*	0%
vviiding	2019	14%	11%	7%	0%	8%	*	*			*	7%
Science	2013	20%	13%	3%	*	3%	*	_	_	_	*	3%
Science	2019	25%	21%	4%	*	5%	0%	_	*		*	5%
STAAD Asses						370	0 70	-		_		370
STAAR Asses	2021	erticipat 88%	86%	99%	96%	99%	100%	*	100%		89%	98%
All Subjects	2019	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	96% 100%
ELA/Daadi:								100%	100%		100%	
ELA/Reading	2021	89%	85%	99%	100%	99%	100%	*		-		99%
NA-H "	2019	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%
Mathematics	2021	88%	86%	98%	90%	99%	100%			-	*	97%
	2019	100%	99%	100%	100%	100%	100%	*	100%	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CROW LEADERSHIP ACADEMY (220901103)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 452

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CROW LEADERSHIP ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.0%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	7.5%	25.8%	12.7%
Hispanic	86.1%	47.0%	52.9%
White	4.4%	18.0%	26.5%
American Indian	0.2%	0.5%	0.3%
Asian	1.1%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.7%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	93.4%	74.3%	60.3%
Special Education	8.6%	8.4%	11.1%
Emergent Bilingual/EL	61.9%	29.6%	20.7%
Mobility Rate (2019-20)	13.2%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	10.0	17.5	17.7
Grade 1	19.5	18.0	18.0
Grade 2	19.0	17.5	18.0
Grade 3	10.5	17.6	18.2
Grade 4	15.0	17.9	18.3
Grade 5	14.0	20.3	19.8
Grade 6	17.6	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$14,290	\$10,064	\$10,4
				Instruction	\$6,720	\$5,890	\$5,9
				Instructional Leadership	\$194	\$210	\$
				School Leadership	\$588	\$525	\$6

STAAR Outcomes

											Two	
					African			Amorican		Pacific	or	Гаан
		State	District	Campus	American	Hisnanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance								7131411	isianaci	Ruces	Disact
All Subjects	2021	67%	58%	41%	38%	41%	33%	-	40%	_	_	40%
,	2019	78%	74%	66%	86%	65%	65%	_	83%	_	*	65%
ELA/Reading	2021	68%	61%	47%	55%	46%	40%	_	*	_	_	46%
3	2019	75%	70%	64%	75%	63%	63%	_	*	_	*	63%
Mathematics	2021	66%	53%	43%	35%	45%	40%	_	*	_	_	43%
	2019	82%	78%	77%	100%	77%	75%	_	*	_	*	77%
Writing	2021	58%	47%	17%	0%	20%	*	_	*	_	_	17%
. 3	2019	68%	63%	56%	*	53%	*	_	*	_	_	59%
Science	2021	71%	60%	27%	33%	27%	*	_	_	_	_	28%
	2019	81%	77%	42%	*	42%	43%	_	_	_	_	42%
STAAR Perfor					r Above (Al							
All Subjects	2021	41%	32%	12%	15%	12%	17%	_	0%	_	_	12%
,	2019	50%	45%	27%	29%	27%	14%	_	50%	_	*	27%
ELA/Reading	2021	45%	37%	14%	15%	14%	20%	_	*	_	_	13%
3	2019	48%	43%	26%	38%	26%	6%	_	*	_	*	26%
Mathematics	2021	37%	25%	15%	15%	15%	20%	_	*	_	_	15%
	2019	52%	47%	33%	25%	34%	25%	_	*	_	*	32%
Writing	2021	30%	21%	0%	0%	0%	*	_	*	_	_	0%
J	2019	38%	33%	21%	*	23%	*	_	*	_	_	23%
Science	2021	44%	33%	6%	33%	2%	*	_	_	_	_	6%
	2019	54%	48%	14%	*	14%	14%	_	_	_	_	14%
STAAR Perfor	mance l	Rates at I	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	4%	8%	3%	8%	_	0%	_	_	3%
,	2019	24%	20%	10%	5%	11%	5%	_	0%	_	*	10%
ELA/Reading	2021	18%	14%	4%	5%	4%	20%	_	*	_	_	4%
3	2019	21%	18%	9%	13%	10%	0%	_	*	_	*	9%
Mathematics	2021	18%	10%	5%	10%	4%	0%	_	*	_	_	5%
	2019	26%	23%	15%	0%	16%	13%	_	*	_	*	15%
Writing	2021	9%	5%	0%	0%	0%	*	_	*	_	_	0%
J	2019	14%	11%	5%	*	5%	*	_	*	_	_	5%
Science	2021	20%	13%	2%	17%	0%	*	_	_	_	_	2%
	2019	25%	21%	3%	*	4%	0%	_	_	_	_	3%
STAAR Asses	sment P	articipati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	86%	98%	100%	98%	82%	_	100%	_	_	98%
•	2019	99%	99%	100%	100%	100%	100%	_	100%	_	*	100%
ELA/Reading	2021	89%	85%	99%	100%	100%	80%	_	*	-	_	99%
3	2019	99%	99%	100%	100%	100%	100%	_	*	-	*	100%
Mathematics	2021	88%	86%	97%	100%	98%	80%	_	*	-	_	98%
	2019	100%	99%	100%	100%	100%	100%	_	*	_	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card DUFF EL (220901104)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 562

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about DUFF EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.5%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	9.7%	25.8%	12.7%
Hispanic	25.1%	47.0%	52.9%
White	56.6%	18.0%	26.5%
American Indian	0.5%	0.5%	0.3%
Asian	4.4%	5.8%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.4%	2.8%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	42.2%	74.3%	60.3%
Special Education	11.2%	8.4%	11.1%
Emergent Bilingual/EL	8.9%	29.6%	20.7%
Mobility Rate (2019-20)	6.7%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	_
Elementary			
Kindergarten	16.3	17.5	17.7
Grade 1	18.8	18.0	18.0
Grade 2	19.0	17.5	18.0
Grade 3	16.8	17.6	18.2
Grade 4	17.3	17.9	18.3
Grade 5	19.0	20.3	19.8
Grade 6	23.8	20.8	19.4

School Financial Information (2019-20)

Instructional Staff Percent n/a 64.3% 64.6% Total Operating ExperInstruction			Campus	District	St
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$7,429	\$10,064	\$10
			Instruction \$5,383	\$5,890	\$5
			Instructional Leadership \$157	\$210	9
			School Leadership \$432	\$525	9
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,429 Instruction \$5,383 Instructional Leadership \$157	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,429 \$10,064 Instruction \$5,383 \$5,890 Instructional Leadership \$157 \$210

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at								1		
All Subjects	2021	67%	58%	79%	57%	70%	83%	*	97%	*	87%	68%
	2019	78%	74%	90%	82%	86%	91%	89%	98%	*	100%	85%
ELA/Reading	2021	68%	61%	81%	55%	72%	85%	*	100%	*	92%	68%
	2019	75%	70%	89%	82%	84%	91%	*	100%	*	100%	84%
Mathematics	2021	66%	53%	81%	59%	75%	85%	*	94%	*	85%	71%
	2019	82%	78%	94%	91%	90%	95%	*	95%	*	100%	91%
Writing	2021	58%	47%	66%	57%	57%	69%	-	*	-	*	58%
	2019	68%	63%	82%	*	68%	87%	*	*	*	*	76%
Science	2021	71%	60%	77%	*	53%	83%	-	*	-	*	57%
	2019	81%	77%	85%	72%	88%	87%	*	100%	-	*	76%
STAAR Perfor	mance	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	49%	24%	36%	56%	*	72%	*	45%	37%
	2019	50%	45%	68%	45%	63%	71%	56%	85%	*	79%	57%
ELA/Reading	2021	45%	37%	51%	27%	38%	58%	*	75%	*	54%	41%
	2019	48%	43%	68%	50%	61%	72%	*	84%	*	67%	56%
Mathematics	2021	37%	25%	54%	27%	45%	60%	*	81%	*	38%	40%
	2019	52%	47%	69%	41%	63%	74%	*	79%	*	83%	59%
Writing	2021	30%	21%	34%	14%	14%	46%	-	*	-	*	21%
	2019	38%	33%	63%	*	58%	64%	*	*	*	*	58%
Science	2021	44%	33%	32%	*	12%	38%	-	*	-	*	14%
	2019	54%	48%	67%	50%	73%	66%	*	100%	-	*	57%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	25%	6%	16%	33%	*	26%	*	13%	17%
	2019	24%	20%	39%	17%	35%	43%	33%	48%	*	46%	27%
ELA/Reading	2021	18%	14%	29%	5%	18%	39%	*	25%	*	15%	20%
	2019	21%	18%	44%	18%	37%	49%	*	58%	*	58%	27%
Mathematics	2021	18%	10%	27%	5%	16%	36%	*	38%	*	15%	18%
	2019	26%	23%	39%	18%	38%	42%	*	47%	*	42%	30%
Writing	2021	9%	5%	11%	14%	14%	11%	-	*	-	*	13%
	2019	14%	11%	26%	*	21%	30%	*	*	*	*	15%
Science	2021	20%	13%	15%	*	12%	19%	-	*	-	*	7%
	2019	25%	21%	33%	17%	31%	38%	*	33%	-	*	24%
STAAR Asses	sment F	Participati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	86%	94%	81%	92%	95%	*	100%	*	100%	90%
	2019	99%	99%	100%	100%	100%	100%	100%	100%	*	97%	100%
ELA/Reading	2021	89%	85%	94%	83%	92%	95%	*	100%	*	100%	90%
	2019	99%	99%	100%	100%	100%	100%	*	100%	*	94%	99%
Mathematics	2021	88%	86%	94%	83%	91%	95%	*	100%	*	100%	90%
	2019	100%	99%	100%	100%	100%	100%	*	100%	*	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card COMMUNITY BASED PK (220901105)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 85

Grade Span: PK - PK

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about COMMUNITY BASED PK, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	-	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	51.2%	25.8%	12.7%
Hispanic	34.9%	47.0%	52.9%
White	14.0%	18.0%	26.5%
American Indian	0.0%	0.5%	0.3%
Asian	0.0%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	94.1%	74.3%	60.3%
Special Education	0.0%	8.4%	11.1%
Emergent Bilingual/EL	16.5%	29.6%	20.7%
Mobility Rate (2019-20)	0.0%	16.6%	13.8%

School Financial Information (2019-20)

Campus	District	<u>State</u>	Campus	District	
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$3,773	\$10,064	
			Instruction \$3,367	\$5,890	
			Instructional Leadership \$81	\$210	
			School Leadership \$247	\$525	
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$3,773 Instruction \$3,367 Instructional Leadership \$81	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$3,773 \$10,064 Instruction \$3,367 \$5,890 Instructional Leadership \$81 \$210

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

There is no STAAR performance data for this campus.

Texas Education Agency 2020-21 School Report Card KOOKEN ED CTR (220901107)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 177

Grade Span: EE - PK

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KOOKEN ED CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State	
Attendance Rate (2019-20)	-	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	29.9%	25.8%	12.7%
Hispanic	56.5%	47.0%	52.9%
White	10.2%	18.0%	26.5%
American Indian	0.6%	0.5%	0.3%
Asian	1.1%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.7%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 85.9%	74.3%	60.3%
Special Education	3.4%	8.4%	11.1%
Emergent Bilingual/EL	44.1%	29.6%	20.7%
Mobility Rate (2019-20)	0.0%	16.6%	13.8%

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent n/a 64.3% 6	64.6%	Total Operating Expenditures \$8,606	\$10,064	\$10,406		
				Instruction \$3,772	\$5,890	\$5,929
				Instructional Leadership \$70	\$210	\$173
				School Leadership \$843	\$525	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

There is no STAAR performance data for this campus.

Texas Education Agency 2020-21 School Report Card RANKIN EL (220901109)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 544

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RANKIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.1%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	7.4%	25.8%	12.7%
Hispanic	85.1%	47.0%	52.9%
White	4.6%	18.0%	26.5%
American Indian	0.9%	0.5%	0.3%
Asian	0.2%	5.8%	4.7%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	1.3%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 95.8%	74.3%	60.3%
Special Education	5.7%	8.4%	11.1%
Emergent Bilingual/EL	61.2%	29.6%	20.7%
Mobility Rate (2019-20)	14.4%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	24.0	17.5	17.7
Grade 1	18.5	18.0	18.0
Grade 2	17.5	17.5	18.0
Grade 3	12.8	17.6	18.2
Grade 4	20.8	17.9	18.3
Grade 5	15.0	20.3	19.8
Grade 6	18.0	20.8	19.4

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$8,227	\$10,064	\$10
			Instruction \$5,611	\$5,890	\$5
			Instructional Leadership \$287	\$210	
			School Leadership \$459	\$525	
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,227 Instruction \$5,611 Instructional Leadership \$287	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,227 \$10,064 Instruction \$5,611 \$5,890 Instructional Leadership \$287 \$210

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at	Approach	es Grade L	evel or Abo	ove (All Gra	des Test	ed)				
All Subjects	2021	67%	58%	36%	16%	37%	59%	40%	*	*	29%	36%
	2019	78%	74%	66%	50%	67%	61%	60%	*	-	71%	67%
ELA/Reading	2021	68%	61%	40%	13%	41%	64%	*	*	*	*	41%
	2019	75%	70%	62%	39%	65%	54%	*	*	-	67%	63%
Mathematics	2021	66%	53%	37%	21%	38%	45%	*	*	*	*	37%
	2019	82%	78%	74%	65%	74%	77%	*	*	-	67%	75%
Writing	2021	58%	47%	27%	14%	27%	*	*	-	*	-	27%
	2019	68%	63%	53%	30%	57%	*	-	-	-	-	53%
Science	2021	71%	60%	28%	*	27%	60%	*	-	-	*	27%
	2019	81%	77%	64%	*	63%	*	*	*	-	*	66%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	13%	5%	12%	34%	30%	*	*	14%	13%
	2019	50%	45%	27%	16%	28%	23%	40%	*	-	14%	27%
ELA/Reading	2021	45%	37%	17%	0%	17%	36%	*	*	*	*	18%
	2019	48%	43%	24%	13%	25%	23%	*	*	-	17%	24%
Mathematics	2021	37%	25%	12%	7%	10%	45%	*	*	*	*	12%
	2019	52%	47%	31%	17%	33%	23%	*	*	-	0%	31%
Writing	2021	30%	21%	8%	14%	8%	*	*	-	*	-	7%
•	2019	38%	33%	15%	0%	17%	*	-	-	-	-	14%
Science	2021	44%	33%	8%	*	7%	20%	*	_	_	*	8%
	2019	54%	48%	35%	*	31%	*	*	*	_	*	35%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	4%	0%	4%	7%	10%	*	*	0%	4%
•	2019	24%	20%	8%	5%	8%	3%	20%	*	_	7%	8%
ELA/Reading	2021	18%	14%	6%	0%	5%	18%	*	*	*	*	6%
3	2019	21%	18%	8%	4%	8%	8%	*	*	_	17%	8%
Mathematics	2021	18%	10%	3%	0%	3%	0%	*	*	*	*	3%
	2019	26%	23%	8%	9%	8%	0%	*	*	_	0%	8%
Writing	2021	9%	5%	0%	0%	0%	*	*	_	*	_	0%
. 3	2019	14%	11%	2%	0%	3%	*	_	_	_	_	3%
Science	2021	20%	13%	2%	*	2%	0%	*	_	_	*	2%
	2019	25%	21%	16%	*	15%	*	*	*	_	*	16%
STAAR Asses					ed)	,.						
All Subjects	2021	88%	86%	100%	100%	100%	100%	100%	*	*	100%	100%
,	2019	99%	99%	100%	100%	100%	100%	100%	100%	_	100%	100%
ELA/Reading	2021	89%	85%	100%	100%	100%	100%	*	*	*	*	100%
	2019	99%	99%	100%	100%	100%	100%	*	*	_	100%	100%
Mathematics	2021	88%	86%	100%	100%	100%	100%	*	*	*	*	100%
. Tida ici idaco	2019	100%	99%	100%	100%	100%	100%	*	*	_	100%	100%
	2013	10070	3370	100/0	10070	10070	10070				10070	10070

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ROARK EL (220901110)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 328

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ROARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.2%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	13.7%	25.8%	12.7%
Hispanic	81.8%	47.0%	52.9%
White	2.1%	18.0%	26.5%
American Indian	0.0%	0.5%	0.3%
Asian	0.9%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.5%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 90.9%	74.3%	60.3%
Special Education	6.7%	8.4%	11.1%
Emergent Bilingual/EL	66.2%	29.6%	20.7%
Mobility Rate (2019-20)	16.5%	16.6%	13.8%

	Campus	District	State								
Class Size Average	Class Size Averages by Grade or Subject										
Elementary											
Kindergarten	17.0	17.5	17.7								
Grade 1	14.0	18.0	18.0								
Grade 2	10.5	17.5	18.0								
Grade 3	16.0	17.6	18.2								
Grade 4	14.0	17.9	18.3								
Grade 5	23.0	20.3	19.8								
Grade 6	18.0	20.8	19.4								

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	IOlarv	Total Operating Expenditures \$9,956	\$10,064	\$10,		
				Instruction \$6,426	\$5,890	\$5
				Instructional Leadership \$186	\$210	9
				School Leadership \$788	\$525	\$

STAAR Outcomes

					A E wisson			A		Davisia	Two or	F
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance	_										
All Subjects	2021	67%	58%	39%	30%	40%	*	-	*	-	-	37%
-	2019	78%	74%	71%	59%	73%	63%	_	86%	-	*	70%
ELA/Reading	2021	68%	61%	48%	43%	49%	*	-	*	_	-	47%
_	2019	75%	70%	69%	57%	71%	69%	_	*	-	*	68%
Mathematics	2021	66%	53%	37%	25%	38%	*	_	*	-	-	34%
	2019	82%	78%	80%	75%	82%	62%	-	*	-	*	80%
Writing	2021	58%	47%	22%	20%	23%	-	_	_	-	-	22%
-	2019	68%	63%	71%	33%	78%	*	_	_	-	*	71%
Science	2021	71%	60%	25%	0%	26%	_	_	*	_	-	24%
	2019	81%	77%	41%	36%	40%	*	_	*	_	-	39%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	13%	5%	14%	*	_	*	_	_	13%
,	2019	50%	45%	36%	29%	36%	41%	_	57%	_	*	35%
ELA/Reading	2021	45%	37%	19%	9%	21%	*	_	*	_	_	19%
3	2019	48%	43%	33%	25%	34%	38%	_	*	_	*	33%
Mathematics	2021	37%	25%	11%	4%	11%	*	_	*	_	_	11%
	2019	52%	47%	42%	39%	42%	38%	_	*	_	*	40%
Writing	2021	30%	21%	7%	0%	9%	-	_	_	_	_	7%
. 3	2019	38%	33%	43%	0%	50%	*	_	_	_	*	44%
Science	2021	44%	33%	4%	0%	5%	_	_	*	_	_	4%
	2019	54%	48%	19%	27%	14%	*	_	*	_	_	17%
STAAR Perfor	mance	Rates at	Masters G		l (All Grade	s Tested)						
All Subjects	2021	18%	13%	6%	0%	7%	*	_	*	_	_	6%
	2019	24%	20%	17%	12%	16%	31%	_	29%	_	*	16%
ELA/Reading	2021	18%	14%	11%	0%	13%	*	_	*	_	_	11%
v. touug	2019	21%	18%	14%	11%	12%	31%	_	*	_	*	14%
Mathematics	2021	18%	10%	2%	0%	3%	*	_	*	_	_	3%
	2019	26%	23%	21%	18%	20%	31%	_	*	_	*	20%
Writing	2021	9%	5%	0%	0%	0%	-	_	_	_	_	0%
9	2019	14%	11%	16%	0%	20%	*	_	_	_	*	17%
Science	2021	20%	13%	2%	0%	2%	_	_	*	_	_	2%
00.000	2019	25%	21%	12%	9%	10%	*	_	*	_	_	11%
STAAR Asses						1070						1170
All Subjects	2021	88%	86%	99%	100%	99%	80%	_	*	_	_	98%
Jasjects	2019	99%	99%	100%	99%	100%	100%	_	100%	_	*	100%
ELA/Reading	2013	89%	85%	99%	100%	99%	80%	_	*	_	_	99%
LD VICCAUITY	2019	99%	99%	100%	100%	99%	100%	_	*	_	*	100%
Mathematics	2013	88%	86%	99%	100%	99%	80%	_	*	_	_	99%
iviau ici i iaucs	2021	100%	99%	100%	100%	100%	100%	_	*	-	*	100%
	2019	100%	99%	100%	100%	100%	100%	-	•	-	•	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SOUTH DAVIS EL (220901111)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 566

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SOUTH DAVIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.7%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	21.5%	25.8%	12.7%
Hispanic	68.1%	47.0%	52.9%
White	6.2%	18.0%	26.5%
American Indian	0.5%	0.5%	0.3%
Asian	1.6%	5.8%	4.7%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	1.8%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	91.3%	74.3%	60.3%
Special Education	7.1%	8.4%	11.1%
Emergent Bilingual/EL	54.4%	29.6%	20.7%
Mobility Rate (2019-20)	21.9%	16.6%	13.8%

	Campus	District	State									
Class Size Average	Class Size Averages by Grade or Subject											
Elementary												
Kindergarten	18.5	17.5	17.7									
Grade 1	12.7	18.0	18.0									
Grade 2	13.3	17.5	18.0									
Grade 3	14.2	17.6	18.2									
Grade 4	12.4	17.9	18.3									
Grade 5	16.1	20.3	19.8									
Grade 6	17.7	20.8	19.4									

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	al Staff Percent n/a 64.3% 64.6%		Total Operating Expenditures	\$7,913	\$10,064	\$10,4	
				Instruction	\$5,534	\$5,890	\$5,9
				Instructional Leadership	\$281	\$210	\$
				School Leadership	\$419	\$525	\$6

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor												
All Subjects	2021	67%	58%	38%	43%	36%	32%	*	75%	-	63%	37%
	2019	78%	74%	66%	67%	65%	69%	60%	100%	-	100%	66%
ELA/Reading	2021	68%	61%	44%	51%	40%	50%	*	*	-	*	44%
	2019	75%	70%	63%	70%	59%	70%	*	*	-	*	63%
Mathematics	2021	66%	53%	37%	36%	38%	17%	*	*	-	*	36%
	2019	82%	78%	69%	63%	70%	70%	*	*	-	*	68%
Writing	2021	58%	47%	27%	33%	24%	*	-	*	-	*	27%
	2019	68%	63%	66%	69%	66%	*	*	*	-	-	67%
Science	2021	71%	60%	29%	56%	21%	*	-	*	-	*	29%
	2019	81%	77%	69%	67%	69%	71%	-	*	-	-	68%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades To	ested)					
All Subjects	2021	41%	32%	13%	12%	12%	16%	*	50%	-	25%	12%
	2019	50%	45%	29%	31%	27%	43%	0%	64%	-	50%	29%
ELA/Reading	2021	45%	37%	18%	14%	16%	25%	*	*	-	*	17%
	2019	48%	43%	27%	28%	24%	40%	*	*	-	*	26%
Mathematics	2021	37%	25%	12%	12%	12%	8%	*	*	-	*	11%
	2019	52%	47%	30%	28%	29%	40%	*	*	_	*	30%
Writing	2021	30%	21%	6%	13%	2%	*	_	*	_	*	7%
. 3	2019	38%	33%	18%	38%	10%	*	*	*	_	_	16%
Science	2021	44%	33%	5%	0%	4%	*	_	*	_	*	5%
00.000	2019	54%	48%	42%	50%	37%	71%	_	*	_	_	40%
STAAR Perfor							, , , ,					.070
All Subjects	2021	18%	13%	5%	6%	4%	0%	*	50%	_	13%	4%
/ Gubjects	2019	24%	20%	12%	14%	10%	20%	0%	55%	_	50%	12%
ELA/Reading	2021	18%	14%	9%	10%	7%	0%	*	*	_	*	8%
LD virtedaling	2019	21%	18%	12%	11%	9%	30%	*	*	_	*	11%
Mathematics	2013	18%	10%	3%	4%	3%	0%	*	*		*	3%
Matriciliatics	2019	26%	23%	13%	14%	11%	10%	*	*		*	13%
Writing	2013	9%	5%	0%	0%	0%	*		*	_	*	0%
vviiding	2019	14%	11%	10%	19%	5%	*	*	*	_	_	9%
Science	2019	20%	13%	2%	0%	2%	*		*	-	*	9% 2%
Science	2021	25%	21%	14%	25%	11%	29%	-	*			12%
CTA AD A						1170	29%	-		-	-	12%
STAAR Asses		•	-	99%	ea) 97%	100%	1000/	*	83%		1000/	99%
All Subjects	2021	88%	86%				100%			-	100%	
ELA/D !!:-	2019	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%
ELA/Reading	2021	89%	85%	99%	97%	100%	100%		80%	-		99%
	2019	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%
Mathematics	2021	88%	86%	99%	99%	99%	100%	*	80%	-	*	99%
	2019	100%	99%	100%	100%	100%	100%	*	100%	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SPEER EL (220901112)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 701

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SPEER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.2%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	12.4%	25.8%	12.7%
Hispanic	80.0%	47.0%	52.9%
White	4.0%	18.0%	26.5%
American Indian	1.0%	0.5%	0.3%
Asian	0.9%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.7%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	94.7%	74.3%	60.3%
Special Education	4.4%	8.4%	11.1%
Emergent Bilingual/EL	65.8%	29.6%	20.7%
Mobility Rate (2019-20)	18.0%	16.6%	13.8%

	Campus	District	State								
Class Size Average	Class Size Averages by Grade or Subject										
Elementary											
Kindergarten	14.3	17.5	17.7								
Grade 1	13.7	18.0	18.0								
Grade 2	16.5	17.5	18.0								
Grade 3	14.5	17.6	18.2								
Grade 4	17.0	17.9	18.3								
Grade 5	13.4	20.3	19.8								
Grade 6	14.3	20.8	19.4								

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Si
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$7,579	\$10,064	\$10
				Instruction \$5,396	\$5,890	\$5
				Instructional Leadership \$142	\$210	
				School Leadership \$523	\$525	

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor						-		•				
All Subjects	2021	67%	58%	37%	21%	38%	59%	29%	25%	-	35%	37%
	2019	78%	74%	61%	55%	61%	79%	50%	64%	-	60%	60%
ELA/Reading	2021	68%	61%	40%	32%	40%	45%	*	*	-	57%	39%
	2019	75%	70%	63%	61%	62%	80%	*	60%	-	*	62%
Mathematics	2021	66%	53%	38%	13%	41%	73%	*	*	-	29%	38%
	2019	82%	78%	67%	52%	68%	73%	*	100%	-	*	66%
Writing	2021	58%	47%	24%	25%	25%	*	*	*	-	*	24%
	2019	68%	63%	57%	70%	53%	86%	*	-	-	*	56%
Science	2021	71%	60%	34%	0%	36%	*	-	-	-	*	34%
	2019	81%	77%	38%	38%	37%	*	*	*	-	-	38%
STAAR Perfor	mance l					l Grades Te	ested)					
All Subjects	2021	41%	32%	13%	10%	13%	34%	0%	0%	-	18%	13%
	2019	50%	45%	27%	25%	26%	44%	0%	36%	-	30%	26%
ELA/Reading	2021	45%	37%	13%	16%	12%	36%	*	*	-	29%	12%
	2019	48%	43%	26%	30%	24%	47%	*	40%	-	*	25%
Mathematics	2021	37%	25%	17%	6%	17%	36%	*	*	-	14%	17%
	2019	52%	47%	32%	23%	33%	40%	*	40%	-	*	31%
Writing	2021	30%	21%	9%	13%	9%	*	*	*	-	*	10%
	2019	38%	33%	20%	10%	19%	29%	*	-	-	*	20%
Science	2021	44%	33%	6%	0%	5%	*	_	_	_	*	6%
	2019	54%	48%	18%	25%	14%	*	*	*	_	_	19%
STAAR Perfor		Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	4%	4%	4%	17%	0%	0%	_	6%	4%
•	2019	24%	20%	10%	11%	10%	23%	0%	29%	_	10%	10%
ELA/Reading	2021	18%	14%	5%	10%	5%	18%	*	*	_	0%	5%
	2019	21%	18%	11%	14%	9%	20%	*	20%	_	*	10%
Mathematics	2021	18%	10%	6%	0%	6%	18%	*	*	_	14%	6%
	2019	26%	23%	14%	11%	13%	27%	*	40%	_	*	14%
Writing	2021	9%	5%	0%	0%	0%	*	*	*	_	*	0%
vviiding	2019	14%	11%	5%	10%	4%	14%	*	_	_	*	6%
Science	2021	20%	13%	1%	0%	0%	*	_	_	_	*	1%
Science	2019	25%	21%	3%	0%	1%	*	*	*	_	_	3%
STAAR Asses						1 /0						370
All Subjects	2021	88%	86%	93%	85%	95%	74%	100%	100%	_	100%	93%
All Subjects	2019	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%
ELA/Reading	2019	89%	99% 85%	94%	99% 86%	96%	73%	100%	*	_	100%	94%
LLAVReauling	2021	99%		100%	100%		100%	*	100%	*	100%	94% 100%
Mathamatica			99%			100%		*	100%			
Mathematics	2021	88%	86%	92%	84%	94%	73%	*		*	100%	92%
	2019	100%	99%	100%	100%	100%	100%	*	100%	*	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SWIFT EL (220901113)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD
Campus Type: Elementary
Total Students: 514
Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SWIFT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State		
Attendance Rate (2019-20)	97.8%	97.6%	98.3%		
Enrollment by Race/Ethnicity	,				
African American	22.9%	25.8%	12.7%		
Hispanic	44.5%	47.0%	52.9%		
White	19.4%	18.0%	26.5%		
American Indian	0.6%	0.5%	0.3%		
Asian	7.8%	5.8%	4.7%		
Pacific Islander	0.0%	0.2%	0.2%		
Two or More Races	4.9%	2.8%	2.7%		
Enrollment by Student Group)				
Economically Disadvantage	d 87.2%	74.3%	60.3%		
Special Education	9.9%	8.4%	11.1%		
Emergent Bilingual/EL	28.0%	29.6%	20.7%		
Mobility Rate (2019-20)	21.7%	16.6%	13.8%		

	Campus	District	State									
Class Size Average	Class Size Averages by Grade or Subject											
Elementary												
Kindergarten	13.7	17.5	17.7									
Grade 1	16.8	18.0	18.0									
Grade 2	18.3	17.5	18.0									
Grade 3	19.4	17.6	18.2									
Grade 4	16.1	17.9	18.3									
Grade 5	22.3	20.3	19.8									
Grade 6	21.0	20.8	19.4									

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$8,050	\$10,064	\$10,
				Instruction \$5,755	\$5,890	\$5
				Instructional Leadership \$144	\$210	\$
				School Leadership \$579	\$525	\$

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								/\Jiuii	isianaci	races	Disaav
All Subjects	2021	67%	58%	48%	35%	47%	59%	*	77%	_	38%	46%
,	2019	78%	74%	74%	54%	69%	80%	*	100%	_	89%	74%
ELA/Reading	2021	68%	61%	54%	38%	54%	71%	*	80%	_	20%	52%
g	2019	75%	70%	75%	60%	69%	81%	*	100%	_	*	72%
Mathematics	2021	66%	53%	47%	34%	44%	61%	*	80%	_	40%	45%
	2019	82%	78%	76%	52%	75%	81%	*	100%	_	*	77%
Writing	2021	58%	47%	27%	20%	26%	29%	*	*	_	*	28%
9	2019	68%	63%	58%	20%	50%	67%	_	*	_	_	69%
Science	2021	71%	60%	46%	42%	50%	14%	_	*	_	*	40%
00.000	2019	81%	77%	74%	67%	64%	82%	_	*	_	*	72%
STAAR Perfor												, _ , 0
All Subjects	2021	41%	32%	17%	10%	13%	26%	*	46%	_	15%	16%
/ Gubjects	2019	50%	45%	46%	34%	38%	52%	*	73%	_	56%	44%
ELA/Reading	2021	45%	37%	21%	13%	16%	32%	*	50%	_	20%	20%
LD vi teading	2019	48%	43%	43%	40%	36%	48%	*	54%	_	*	38%
Mathematics	2021	37%	25%	17%	7%	14%	29%	*	50%	_	0%	16%
Matricinates	2019	52%	47%	49%	32%	43%	56%	*	85%	_	*	48%
Writing	2021	30%	21%	6%	10%	4%	0%	*	*	_	*	7%
witting	2019	38%	33%	28%	0%	14%	33%	_	*	_	_	34%
Science	2021	44%	33%	10%	8%	7%	0%	_	*	_	*	10%
Science	2019	54%	48%	55%	50%	41%	64%	_	*	_	*	58%
STAAR Perfor							0170					3070
All Subjects	2021	18%	13%	7%	5%	5%	11%	*	15%	_	8%	7%
7 til Gabjeets	2019	24%	20%	24%	18%	17%	29%	*	47%	_	22%	24%
ELA/Reading	2021	18%	14%	10%	9%	9%	13%	*	10%	_	20%	10%
LD vi teading	2019	21%	18%	22%	24%	14%	27%	*	38%	_	*	19%
Mathematics	2021	18%	10%	7%	2%	5%	13%	*	20%	_	0%	7%
Matricinates	2019	26%	23%	30%	20%	22%	35%	*	62%	_	*	30%
Writing	2021	9%	5%	0%	0%	0%	0%	*	*	_	*	0%
9	2019	14%	11%	5%	0%	0%	6%	_	*	_	_	7%
Science	2021	20%	13%	2%	0%	0%	0%	_	*	_	*	2%
00.000	2019	25%	21%	26%	0%	18%	36%	_	*	_	*	28%
STAAR Asses						1070	3070					2070
All Subjects	2021	88%	86%	87%	85%	91%	83%	80%	93%	_	67%	87%
	2019	99%	99%	100%	100%	100%	100%	*	100%	_	100%	100%
ELA/Reading	2021	89%	85%	89%	83%	95%	84%	*	100%	_	67%	88%
	2019	99%	99%	100%	100%	100%	100%	*	100%	_	100%	100%
Mathematics	2021	88%	86%	84%	84%	88%	81%	*	83%	_	56%	84%
	2019	100%	99%	100%	100%	100%	100%	*	100%	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card THORNTON EL (220901114)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 662

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about THORNTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State		
Attendance Rate (2019-20)	98.0%	97.6%	98.3%		
Enrollment by Race/Ethnicity					
African American	8.2%	25.8%	12.7%		
Hispanic	87.8%	47.0%	52.9%		
White	3.8%	18.0%	26.5%		
American Indian	0.2%	0.5%	0.3%		
Asian	0.2%	5.8%	4.7%		
Pacific Islander	0.0%	0.2%	0.2%		
Two or More Races	0.0%	2.8%	2.7%		
Enrollment by Student Group)				
Economically Disadvantaged	90.8%	74.3%	60.3%		
Special Education	6.0%	8.4%	11.1%		
Emergent Bilingual/EL	76.3%	29.6%	20.7%		
Mobility Rate (2019-20)	14.1%	16.6%	13.8%		

	Campus	District	State								
Class Size Average	Class Size Averages by Grade or Subject										
Elementary											
Kindergarten	12.5	17.5	17.7								
Grade 1	12.0	18.0	18.0								
Grade 2	15.0	17.5	18.0								
Grade 3	14.6	17.6	18.2								
Grade 4	13.7	17.9	18.3								
Grade 5	13.4	20.3	19.8								
Grade 6	16.4	20.8	19.4								

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$8,240	\$10,064	\$10,4
				Instruction	\$5,852	\$5,890	\$5,9
				Instructional Leadership	\$276	\$210	\$
				School Leadership	\$554	\$525	\$6

STAAR Outcomes

											Two	
					African			Amorican		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance								Asian	isianaci	itaces	Disauv
All Subjects	2021	67%	58%	36%	50%	34%	53%	.cu) -	*	_	_	34%
7 III Subjects	2019	78%	74%	66%	72%	66%	56%	20%	*	_	*	66%
ELA/Reading	2021	68%	61%	43%	48%	41%	83%	2070	*	_	_	41%
LD virtedaling	2019	75%	70%	61%	80%	61%	43%	*	*	_	*	61%
Mathematics	2013	66%	53%	36%	62%	34%	33%	_	*	_	_	34%
Watt Citaties	2019	82%	78%	74%	67%	75%	57%	*	*	_	*	74%
Writing	2013	58%	47%	18%	*	17%	*	_	_	_	_	18%
vviiding	2019	68%	63%	54%	*	51%	*	_	_		_	54%
Science	2013	71%	60%	21%	*	21%		_	_	_	_	19%
Science	2019	81%	77%	64%	60%	65%	-	*	-	_	*	64%
CTA AD Doufou							- «المصادمة		-	-		0470
STAAR Perfor	2021	41%	32%	ide Levei o	19%	13%	7%	_	*		_	12%
All Subjects										-	*	27%
	2019	50%	45%	28%	41%	28%	13%	0%	*	-		
ELA/Reading	2021	45%	37%	17%	29%	16%	17%	- *	*	-	*	16%
	2019	48%	43%	26%	47%	26%	0%			-		26%
Mathematics	2021	37%	25%	13%	14%	13%	0%	-	*	-	-	12%
	2019	52%	47%	34%	40%	34%	29%	*	*	-	*	33%
Writing	2021	30%	21%	3%	*	3%	*	-	-	-	-	3%
	2019	38%	33%	21%	*	20%	*	-	-	-	-	21%
Science	2021	44%	33%	7%	*	7%	-	-	-	-	-	6%
	2019	54%	48%	21%	20%	21%	-	*	-	-	*	19%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	4%	8%	4%	0%	-	*	-	-	4%
	2019	24%	20%	10%	18%	10%	0%	0%	*	-	*	10%
ELA/Reading	2021	18%	14%	7%	14%	6%	0%	-	*	-	-	6%
	2019	21%	18%	9%	7%	10%	0%	*	*	-	*	9%
Mathematics	2021	18%	10%	3%	5%	3%	0%	-	*	-	-	3%
	2019	26%	23%	15%	33%	14%	0%	*	*	-	*	14%
Writing	2021	9%	5%	0%	*	0%	*	_	-	-	-	0%
•	2019	14%	11%	4%	*	3%	*	_	-	-	-	4%
Science	2021	20%	13%	1%	*	1%	_	_	_	-	_	2%
	2019	25%	21%	5%	0%	5%	_	*	_	_	*	5%
STAAR Asses	sment F	Participati			ed)							
All Subjects	2021	88%	86%	96%	97%	96%	88%	_	*	_	_	95%
,	2019	99%	99%	100%	100%	100%	100%	100%	*	_	*	100%
ELA/Reading	2021	89%	85%	96%	96%	97%	86%	-	*	_	_	96%
	2019	99%	99%	100%	100%	100%	100%	*	*	_	*	100%
Mathematics	2021	88%	86%	94%	96%	94%	86%	_	*	_	_	94%
	2019	100%	99%	100%	100%	100%	100%	*	*	_	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card HILL EL (220901117)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 456

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.5%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	9.8%	25.8%	12.7%
Hispanic	26.0%	47.0%	52.9%
White	55.9%	18.0%	26.5%
American Indian	0.4%	0.5%	0.3%
Asian	1.7%	5.8%	4.7%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	5.5%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	43.6%	74.3%	60.3%
Special Education	10.1%	8.4%	11.1%
Emergent Bilingual/EL	9.0%	29.6%	20.7%
Mobility Rate (2019-20)	5.8%	16.6%	13.8%

	Campus	District	State									
Class Size Average	Class Size Averages by Grade or Subject											
Elementary												
Kindergarten	15.7	17.5	17.7									
Grade 1	16.3	18.0	18.0									
Grade 2	16.7	17.5	18.0									
Grade 3	17.7	17.6	18.2									
Grade 4	21.0	17.9	18.3									
Grade 5	23.3	20.3	19.8									
Grade 6	19.8	20.8	19.4									

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$8,460	\$10,064	\$10,4
				Instruction	\$5,851	\$5,890	\$5,9
				Instructional Leadership	\$172	\$210	\$
				School Leadership	\$486	\$525	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								7131411	ISIGNIC	races	Disaav
All Subjects	2021	67%	58%	68%	50%	59%	76%	-	53%	80%	58%	55%
,	2019	78%	74%	84%	75%	78%	89%	*	79%	100%	76%	77%
ELA/Reading	2021	68%	61%	69%	56%	64%	74%	_	50%	*	56%	59%
g	2019	75%	70%	83%	79%	77%	86%	*	80%	*	71%	77%
Mathematics	2021	66%	53%	70%	44%	59%	80%	_	67%	*	56%	54%
	2019	82%	78%	85%	71%	76%	91%	*	80%	*	79%	75%
Writing	2021	58%	47%	49%	*	40%	62%	_	*	_	*	41%
	2019	68%	63%	83%	67%	79%	91%	_	*	*	*	76%
Science	2021	71%	60%	75%	*	71%	74%	_	*	*	*	65%
	2019	81%	77%	89%	86%	91%	89%	*	*	_	100%	83%
STAAR Perfor												
All Subjects	2021	41%	32%	39%	17%	30%	47%	_	27%	60%	25%	27%
	2019	50%	45%	52%	30%	43%	60%	*	50%	57%	43%	36%
ELA/Reading	2021	45%	37%	41%	22%	40%	48%	_	17%	*	11%	26%
3	2019	48%	43%	55%	38%	44%	62%	*	60%	*	43%	36%
Mathematics	2021	37%	25%	38%	17%	28%	45%	_	33%	*	33%	27%
	2019	52%	47%	48%	25%	35%	56%	*	40%	*	57%	33%
Writing	2021	30%	21%	32%	*	20%	45%	_	*	_	*	36%
. 3	2019	38%	33%	49%	33%	32%	59%	_	*	*	*	36%
Science	2021	44%	33%	40%	*	14%	52%	_	*	*	*	24%
	2019	54%	48%	60%	14%	73%	65%	*	*	_	33%	41%
STAAR Perfor		Rates at	Masters G		l (All Grades	s Tested)						
All Subjects	2021	18%	13%	20%	2%	11%	27%	_	13%	60%	17%	12%
•	2019	24%	20%	29%	7%	19%	36%	*	21%	43%	30%	14%
ELA/Reading	2021	18%	14%	24%	6%	19%	30%	-	0%	*	11%	15%
J	2019	21%	18%	32%	4%	19%	40%	*	20%	*	36%	15%
Mathematics	2021	18%	10%	21%	0%	9%	29%	-	33%	*	22%	13%
	2019	26%	23%	26%	13%	18%	31%	*	20%	*	36%	15%
Writing	2021	9%	5%	5%	*	5%	7%	-	*	_	*	5%
J	2019	14%	11%	18%	0%	5%	25%	_	*	*	*	4%
Science	2021	20%	13%	17%	*	0%	23%	-	*	*	*	0%
	2019	25%	21%	36%	0%	32%	45%	*	*	_	17%	12%
STAAR Asses	sment P	articipati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	86%	86%	78%	87%	90%	*	100%	71%	67%	81%
-	2019	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%
ELA/Reading	2021	89%	85%	86%	78%	85%	90%	*	100%	*	64%	81%
_	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	86%	78%	85%	91%	*	100%	*	64%	81%
	2019	100%	99%	100%	100%	100%	100%	*	100%	*	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card GOODMAN EL (220901119)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 474

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GOODMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.2%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	12.7%	25.8%	12.7%
Hispanic	76.4%	47.0%	52.9%
White	4.0%	18.0%	26.5%
American Indian	0.4%	0.5%	0.3%
Asian	3.6%	5.8%	4.7%
Pacific Islander	1.1%	0.2%	0.2%
Two or More Races	1.9%	2.8%	2.7%
Enrollment by Student Group	1		
Economically Disadvantaged	84.8%	74.3%	60.3%
Special Education	5.1%	8.4%	11.1%
Emergent Bilingual/EL	57.2%	29.6%	20.7%
Mobility Rate (2019-20)	16.8%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	13.0	17.5	17.7
Grade 1	14.7	18.0	18.0
Grade 2	14.0	17.5	18.0
Grade 3	14.1	17.6	18.2
Grade 4	15.7	17.9	18.3
Grade 5	19.5	20.3	19.8
Grade 6	18.5	20.8	19.4

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$8,294	\$10,064	\$10
			Instruction \$5,506	\$5,890	\$5
			Instructional Leadership \$146	\$210	:
			School Leadership \$480	\$525	:
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,294 Instruction \$5,506 Instructional Leadership \$146	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,294 \$10,064 Instruction \$5,506 \$5,890 Instructional Leadership \$146 \$210

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor						•						
All Subjects	2021	67%	58%	47%	65%	43%	47%	*	83%	20%	25%	42%
	2019	78%	74%	68%	63%	67%	71%	-	96%	-	40%	67%
ELA/Reading	2021	68%	61%	52%	83%	46%	54%	*	83%	*	*	47%
	2019	75%	70%	67%	67%	66%	70%	-	100%	-	*	65%
Mathematics	2021	66%	53%	46%	56%	44%	38%	*	83%	*	*	43%
	2019	82%	78%	74%	71%	74%	80%	-	91%	-	*	74%
Writing	2021	58%	47%	28%	43%	24%	40%	-	*	*	*	26%
	2019	68%	63%	64%	60%	60%	*	-	*	-	-	62%
Science	2021	71%	60%	53%	*	49%	*	-	*	-	*	45%
	2019	81%	77%	49%	23%	54%	50%	-	*	-	*	51%
STAAR Perfor	mance l					l Grades Te	ested)					
All Subjects	2021	41%	32%	20%	30%	15%	25%	*	73%	0%	13%	15%
	2019	50%	45%	36%	25%	36%	43%	-	75%	-	20%	35%
ELA/Reading	2021	45%	37%	22%	44%	17%	23%	*	67%	*	*	18%
	2019	48%	43%	37%	36%	34%	40%	-	82%	-	*	35%
Mathematics	2021	37%	25%	21%	33%	17%	31%	*	75%	*	*	16%
	2019	52%	47%	39%	27%	40%	50%	-	73%	-	*	38%
Writing	2021	30%	21%	8%	0%	6%	20%	-	*	*	*	7%
	2019	38%	33%	28%	13%	26%	*	-	*	-	-	28%
Science	2021	44%	33%	17%	*	12%	*	-	*	-	*	12%
	2019	54%	48%	27%	0%	33%	17%	-	*	-	*	28%
STAAR Perfor	mance l	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	9%	13%	6%	6%	*	47%	0%	13%	7%
-	2019	24%	20%	16%	9%	16%	11%	-	54%	-	0%	15%
ELA/Reading	2021	18%	14%	11%	28%	7%	0%	*	50%	*	*	9%
	2019	21%	18%	16%	13%	14%	20%	-	73%	-	*	15%
Mathematics	2021	18%	10%	8%	6%	7%	8%	*	42%	*	*	6%
	2019	26%	23%	21%	11%	22%	10%	_	45%	_	*	21%
Writing	2021	9%	5%	5%	0%	4%	20%	_	*	*	*	3%
3	2019	14%	11%	5%	0%	2%	*	_	*	_	_	3%
Science	2021	20%	13%	7%	*	2%	*	_	*	_	*	4%
	2019	25%	21%	5%	0%	7%	0%	_	*	_	*	6%
STAAR Asses	sment P	articipat		ades Test	ed)							
All Subjects	2021	88%	86%	96%	88%	97%	100%	*	100%	63%	100%	96%
,	2019	99%	99%	100%	100%	100%	100%	_	100%	*	100%	100%
ELA/Reading	2021	89%	85%	97%	90%	97%	100%	*	100%	*	*	97%
	2019	99%	99%	100%	100%	100%	100%	_	100%	*	*	100%
Mathematics	2021	88%	86%	96%	90%	96%	100%	*	100%	*	*	96%
maniciliancs	2019	100%	99%	100%	100%	100%	100%	_	100%	*	*	100%
	2013	10070	33/0	.00 /0	100 /0	100 /0	10070		10070			10070

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card POPE EL (220901120)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 572

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about POPE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.5%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	28.6%	25.8%	12.7%
Hispanic	47.7%	47.0%	52.9%
White	18.5%	18.0%	26.5%
American Indian	0.2%	0.5%	0.3%
Asian	0.7%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.4%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 83.9%	74.3%	60.3%
Special Education	9.6%	8.4%	11.1%
Emergent Bilingual/EL	24.0%	29.6%	20.7%
Mobility Rate (2019-20)	16.8%	16.6%	13.8%

	Campus	District	State								
Class Size Average	Class Size Averages by Grade or Subject										
Elementary											
Kindergarten	19.8	17.5	17.7								
Grade 1	15.8	18.0	18.0								
Grade 2	21.0	17.5	18.0								
Grade 3	16.7	17.6	18.2								
Grade 4	19.8	17.9	18.3								
Grade 5	20.8	20.3	19.8								
Grade 6	21.6	20.8	19.4								

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$7,212	\$10,064	\$10,4
				Instruction	\$5,076	\$5,890	\$5,9
				Instructional Leadership	\$139	\$210	\$
				School Leadership	\$435	\$525	\$6

STAAR Outcomes

											Two or	_
		State	District	Campus	African	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
State District Campus American Hispanic White Indian Asian Islander Races Disade STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												Disact
All Subjects	2021	67%	58%	43%	37%	42%	54%	*	*	_	59%	40%
•	2019	78%	74%	74%	71%	70%	89%	67%	_	_	82%	70%
ELA/Reading	2021	68%	61%	50%	51%	44%	64%	*	*	-	75%	46%
_	2019	75%	70%	72%	72%	68%	90%	*	-	-	82%	68%
Mathematics	2021	66%	53%	44%	30%	48%	50%	*	*	-	50%	41%
	2019	82%	78%	84%	78%	84%	95%	*	-	-	73%	82%
Writing	2021	58%	47%	31%	35%	24%	44%	-	-	-	*	27%
	2019	68%	63%	52%	63%	42%	67%	-	-	-	*	40%
Science	2021	71%	60%	26%	11%	23%	38%	*	-	-	67%	25%
	2019	81%	77%	60%	53%	54%	82%	-	-	-	*	62%
STAAR Perfor	mance I	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	14%	12%	12%	24%	*	*	-	22%	11%
	2019	50%	45%	37%	28%	33%	63%	50%	-	-	50%	32%
ELA/Reading	2021	45%	37%	19%	18%	16%	29%	*	*	-	25%	17%
	2019	48%	43%	35%	26%	34%	52%	*	-	-	55%	30%
Mathematics	2021	37%	25%	13%	10%	11%	24%	*	*	-	25%	10%
	2019	52%	47%	45%	34%	41%	74%	*	-	-	55%	42%
Writing	2021	30%	21%	11%	6%	8%	25%	-	-	-	*	6%
	2019	38%	33%	21%	11%	18%	67%	-	-	-	*	14%
Science	2021	44%	33%	6%	0%	9%	0%	*	-	-	17%	2%
	2019	54%	48%	27%	29%	18%	55%	-	-	-	*	23%
STAAR Perfor	mance I	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	5%	2%	4%	6%	*	*	-	19%	3%
	2019	24%	20%	17%	14%	15%	32%	0%	-	-	18%	14%
ELA/Reading	2021	18%	14%	6%	5%	6%	10%	*	*	-	17%	5%
	2019	21%	18%	19%	16%	17%	29%	*	-	-	27%	15%
Mathematics	2021	18%	10%	4%	1%	2%	7%	*	*	-	25%	2%
	2019	26%	23%	22%	19%	19%	43%	*	-	-	18%	18%
Writing	2021	9%	5%	1%	0%	3%	0%	-	-	-	*	0%
	2019	14%	11%	4%	5%	4%	0%	-	-	-	*	4%
Science	2021	20%	13%	3%	0%	3%	0%	*	-	-	17%	0%
	2019	25%	21%	7%	6%	4%	27%	-	-	-	*	3%
STAAR Asses	sment P	•	•		•							
All Subjects	2021	88%	86%	87%	82%	90%	86%	*	*	-	80%	86%
	2019	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%
ELA/Reading	2021	89%	85%	87%	80%	91%	84%	*	*	-	80%	86%
	2019	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%
Mathematics	2021	88%	86%	86%	81%	88%	86%	*	*	-	80%	85%
	2019	100%	99%	100%	100%	100%	100%	*	-	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card JOHNS EL (220901121)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 547

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about JOHNS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.5%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	25.2%	25.8%	12.7%
Hispanic	69.1%	47.0%	52.9%
White	2.7%	18.0%	26.5%
American Indian	0.2%	0.5%	0.3%
Asian	1.1%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.6%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 92.5%	74.3%	60.3%
Special Education	4.6%	8.4%	11.1%
Emergent Bilingual/EL	60.7%	29.6%	20.7%
Mobility Rate (2019-20)	10.7%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade o	or Subject	_
Elementary			
Kindergarten	17.0	17.5	17.7
Grade 1	18.5	18.0	18.0
Grade 2	16.5	17.5	18.0
Grade 3	11.7	17.6	18.2
Grade 4	16.1	17.9	18.3
Grade 5	20.2	20.3	19.8
Grade 6	21.5	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State	Campu	s District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	% 64.6% Total Operating Expenditure:		7 \$10,064	\$10,406
				Instruction \$5,78	\$5,890	\$5,929
				Instructional Leadership \$30	4 \$210	\$173
				School Leadership \$44	4 \$525	\$620

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at	Approach		evel or Abo	ove (All Gra	des Test	ed)				
All Subjects	2021	67%	58%	40%	39%	40%	18%	*	90%	-	0%	40%
	2019	78%	74%	70%	59%	74%	61%	*	78%	-	57%	70%
ELA/Reading	2021	68%	61%	47%	46%	48%	*	*	*	-	*	48%
	2019	75%	70%	69%	59%	72%	57%	*	*	-	*	68%
Mathematics	2021	66%	53%	37%	35%	37%	*	*	*	-	*	37%
	2019	82%	78%	78%	64%	83%	71%	*	*	-	*	78%
Writing	2021	58%	47%	30%	29%	33%	*	-	-	-	*	31%
	2019	68%	63%	57%	47%	61%	*	-	*	-	*	58%
Science	2021	71%	60%	34%	50%	31%	*	*	*	-	*	34%
	2019	81%	77%	57%	56%	57%	*	-	-	-	-	56%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	12%	11%	12%	0%	*	50%	-	0%	12%
-	2019	50%	45%	39%	39%	40%	22%	*	33%	-	14%	38%
ELA/Reading	2021	45%	37%	17%	15%	18%	*	*	*	_	*	18%
	2019	48%	43%	37%	44%	36%	29%	*	*	-	*	37%
Mathematics	2021	37%	25%	9%	11%	8%	*	*	*	_	*	9%
	2019	52%	47%	44%	38%	48%	14%	*	*	_	*	43%
Writing	2021	30%	21%	5%	0%	7%	*	-	_	_	*	5%
J	2019	38%	33%	24%	21%	27%	*	-	*	_	*	25%
Science	2021	44%	33%	6%	0%	6%	*	*	*	_	*	5%
	2019	54%	48%	43%	44%	42%	*	_	_	_	_	41%
STAAR Perfor	mance	Rates at	Masters G	irade Leve		s Tested)						
All Subjects	2021	18%	13%	4%	4%	5%	0%	*	10%	_	0%	4%
	2019	24%	20%	19%	19%	19%	11%	*	11%	_	0%	18%
ELA/Reading	2021	18%	14%	8%	7%	8%	*	*	*	_	*	7%
	2019	21%	18%	19%	21%	19%	14%	*	*	_	*	17%
Mathematics	2021	18%	10%	3%	4%	2%	*	*	*	_	*	2%
	2019	26%	23%	21%	23%	22%	0%	*	*	_	*	21%
Writing	2021	9%	5%	2%	0%	2%	*	_	_	_	*	2%
9	2019	14%	11%	6%	0%	8%	*	_	*	_	*	6%
Science	2021	20%	13%	1%	0%	1%	*	*	*	_	*	1%
Science	2019	25%	21%	21%	19%	21%	*	_	_	_	_	21%
STAAR Asses						2170						2170
All Subjects	2021	88%	86%	97%	91%	98%	100%	*	100%	_	100%	97%
, iii Jubjects	2019	99%	99%	100%	100%	100%	100%	*	100%	_	100%	100%
ELA/Reading	2013	89%	85%	98%	93%	99%	*	*	*	_	*	98%
LD VINEauling	2019	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%
Mathematics	2019	88%	86%	97%	93%	98%	*	*	*	-	*	97%
iviau ici i iducs	2021		99%	100%	100%	100%	100%	*	100%	-	*	100%
	2019	100%	99%	100%	100%	100%	100%	4	100%	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SHORT EL (220901123)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 448

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SHORT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.5%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	33.6%	25.8%	12.7%
Hispanic	40.1%	47.0%	52.9%
White	20.5%	18.0%	26.5%
American Indian	0.4%	0.5%	0.3%
Asian	0.4%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.9%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 89.7%	74.3%	60.3%
Special Education	6.7%	8.4%	11.1%
Emergent Bilingual/EL	18.1%	29.6%	20.7%
Mobility Rate (2019-20)	20.4%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	11.3	17.5	17.7
Grade 1	19.7	18.0	18.0
Grade 2	16.3	17.5	18.0
Grade 3	18.3	17.6	18.2
Grade 4	20.3	17.9	18.3
Grade 5	16.3	20.3	19.8
Grade 6	21.0	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Si
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	ercent n/a 64.3% 64.6% Total Operating Expenditure		Total Operating Expenditures \$8,830	\$10,064	\$10	
				Instruction \$5,953	\$5,890	\$5
				Instructional Leadership \$163	\$210	
				School Leadership \$666	\$525	

STAAR Outcomes

											Two or	
		_			African			American	_	Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor						•		ted)			F20/	420/
All Subjects	2021	67%	58%	44%	35%	44%	57%	-	-	-	52%	42%
51.4/D !!	2019	78%	74%	60%	62%	57%	64%	-	-	-	57%	58%
ELA/Reading	2021	68%	61%	51%	47%	49%	59%	-	-	-	60%	48%
	2019	75%	70%	62%	63%	57%	73%	-	-	-	50%	60%
Mathematics	2021	66%	53%	44%	31%	47%	61%	-	-	-	50%	42%
	2019	82%	78%	66%	70%	66%	64%	-	-	-	50%	64%
Writing	2021	58%	47%	29%	20%	35%	33%	-	-	-	40%	27%
	2019	68%	63%	52%	57%	44%	57%	-	-	-	*	50%
Science	2021	71%	60%	30%	23%	27%	50%	-	-	-	*	25%
	2019	81%	77%	40%	42%	33%	42%	-	-	-	*	36%
STAAR Perfor												
All Subjects	2021	41%	32%	21%	17%	20%	27%	-	-	-	33%	19%
	2019	50%	45%	26%	28%	24%	25%	-	-	-	43%	23%
ELA/Reading	2021	45%	37%	25%	23%	22%	32%	-	-	-	40%	24%
	2019	48%	43%	31%	34%	26%	34%	-	-	-	50%	27%
Mathematics	2021	37%	25%	21%	13%	24%	27%	-	-	-	30%	19%
	2019	52%	47%	28%	30%	28%	25%	-	-	-	33%	24%
Writing	2021	30%	21%	12%	15%	0%	22%	-	-	-	20%	9%
	2019	38%	33%	15%	14%	16%	7%	-	-	-	*	15%
Science	2021	44%	33%	9%	0%	12%	0%	-	-	-	*	8%
	2019	54%	48%	12%	13%	10%	17%	-	-	-	*	8%
STAAR Perfor	mance l	Rates at	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	7%	4%	7%	11%	-	-	-	7%	6%
	2019	24%	20%	11%	13%	11%	10%	-	-	-	21%	8%
ELA/Reading	2021	18%	14%	10%	7%	10%	11%	_	_	_	20%	9%
3	2019	21%	18%	13%	14%	11%	11%	_	_	_	33%	9%
Mathematics	2021	18%	10%	7%	3%	8%	14%	_	_	_	0%	6%
	2019	26%	23%	13%	16%	13%	9%	_	_	_	17%	10%
Writing	2021	9%	5%	2%	5%	0%	0%	_	_	_	0%	2%
9	2019	14%	11%	2%	0%	4%	0%	_	_	_	*	2%
Science	2021	20%	13%	0%	0%	0%	0%	_	_	_	*	0%
	2019	25%	21%	9%	8%	5%	17%	_	_	_	*	6%
STAAR Asses						0,0	.,,,					0,0
All Subjects	2021	88%	86%	95%	95%	93%	99%	_	_	_	100%	95%
Subjects	2019	99%	99%	99%	100%	99%	99%	_	_	_	100%	99%
ELA/Reading	2013	89%	85%	95%	93%	94%	100%	_	-	_	100%	95%
LD VICEduing	2019	99%	99%	100%	100%	99%	100%	_	_	-	100%	100%
Mathematics	2019	88%	86%	96%	95%	94%	100%	-	-	-	100%	96%
ivialilemauCS							98%	-	-	-		
	2019	100%	99%	100%	100%	100%	98%	-	-	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card AMOS EL (220901124)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 374

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about AMOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.9%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	15.8%	25.8%	12.7%
Hispanic	62.6%	47.0%	52.9%
White	9.1%	18.0%	26.5%
American Indian	0.3%	0.5%	0.3%
Asian	10.2%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.1%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	86.4%	74.3%	60.3%
Special Education	8.3%	8.4%	11.1%
Emergent Bilingual/EL	43.6%	29.6%	20.7%
Mobility Rate (2019-20)	11.5%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	20.0	17.5	17.7
Grade 1	18.5	18.0	18.0
Grade 2	14.3	17.5	18.0
Grade 3	15.0	17.6	18.2
Grade 4	16.4	17.9	18.3
Grade 5	20.0	20.3	19.8
Grade 6	20.0	20.8	19.4

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	63.0%	63.8%	Expenditures per Student		
n/a 64.3% 64.6% Total Operating Expenditure		Total Operating Expenditures \$10,456	\$10,064	\$10	
			Instruction \$6,977	\$5,890	\$5
			Instructional Leadership \$169	\$210	9
			School Leadership \$664	\$525	9
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$10,456 Instruction \$6,977 Instructional Leadership \$169	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$10,456 \$10,064 Instruction \$6,977 \$5,890 Instructional Leadership \$169 \$210

STAAR Outcomes

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance								Asiaii	isiariuei	Naces	Disauv
All Subjects	2021	67%	58%	52%	33%	52%	64%	-	68%	_	43%	49%
	2019	78%	74%	80%	80%	79%	94%	_	71%	_	93%	79%
ELA/Reading	2021	68%	61%	67%	54%	67%	69%	_	81%	_	*	65%
J	2019	75%	70%	81%	79%	80%	100%	_	68%	_	100%	79%
Mathematics	2021	66%	53%	42%	25%	40%	63%	_	62%	_	*	39%
	2019	82%	78%	80%	79%	78%	89%	_	77%	_	100%	78%
Writing	2021	58%	47%	38%	0%	45%	*	_	60%	_	*	39%
. 3	2019	68%	63%	74%	75%	76%	86%	_	57%	_	*	72%
Science	2021	71%	60%	41%	25%	44%	*	_	*	_	_	37%
	2019	81%	77%	86%	90%	83%	*	_	80%	_	*	87%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d			ested)					
All Subjects	2021	41%	32%	23%	11%	22%	33%	_	44%	_	0%	21%
,	2019	50%	45%	49%	44%	46%	67%	_	61%	_	53%	47%
ELA/Reading	2021	45%	37%	29%	17%	26%	44%	_	52%	_	*	26%
g	2019	48%	43%	53%	52%	48%	74%	_	59%	_	60%	50%
Mathematics	2021	37%	25%	19%	8%	18%	25%	_	38%	_	*	17%
	2019	52%	47%	48%	33%	46%	63%	_	64%	_	60%	46%
Writing	2021	30%	21%	20%	0%	23%	*	_	40%	_	*	19%
	2019	38%	33%	39%	25%	38%	57%	_	43%	_	*	37%
Science	2021	44%	33%	20%	13%	19%	*	_	*	_	_	16%
30.000	2019	54%	48%	57%	70%	46%	*	_	80%	_	*	53%
STAAR Perfor									0070			0070
All Subjects	2021	18%	13%	9%	2%	7%	14%	_	24%	_	0%	7%
7 iii Subjects	2019	24%	20%	23%	19%	20%	31%	_	41%	_	20%	22%
ELA/Reading	2021	18%	14%	11%	4%	10%	13%	_	24%	_	*	9%
LL tricading	2019	21%	18%	24%	27%	20%	32%	_	36%	_	20%	22%
Mathematics	2021	18%	10%	8%	0%	5%	13%	_	29%	_	*	7%
	2019	26%	23%	26%	18%	23%	37%	_	45%	_	20%	24%
Writing	2021	9%	5%	2%	0%	0%	*	_	20%	_	*	3%
9	2019	14%	11%	10%	13%	5%	14%	_	29%	_	*	9%
Science	2021	20%	13%	10%	0%	11%	*	_	*	_	_	5%
00.000	2019	25%	21%	27%	0%	29%	*	_	60%	_	*	29%
STAAR Asses						2070			00,0			20 / 0
All Subjects	2021	88%	86%	96%	97%	95%	100%	_	100%	_	71%	96%
	2019	99%	99%	100%	100%	100%	100%	_	97%	_	100%	100%
ELA/Reading	2021	89%	85%	96%	96%	96%	100%	_	100%	_	67%	96%
	2019	99%	99%	100%	100%	100%	100%	_	96%	_	100%	99%
Mathematics	2013	88%	86%	96%	100%	95%	100%	_	100%	_	67%	96%
man cirianes	2019	100%	99%	100%	100%	100%	100%	_	96%	_	100%	99%
	2019	10070	9970	100 /0	10070	10070	100 /0	-	<i>90 /</i> 0	-	100 /0	5570

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card DUNN EL (220901125)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 537

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about DUNN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.0%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	28.6%	25.8%	12.7%
Hispanic	28.6%	47.0%	52.9%
White	31.0%	18.0%	26.5%
American Indian	0.9%	0.5%	0.3%
Asian	5.4%	5.8%	4.7%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	5.2%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	70.0%	74.3%	60.3%
Special Education	11.2%	8.4%	11.1%
Emergent Bilingual/EL	11.2%	29.6%	20.7%
Mobility Rate (2019-20)	16.2%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	17.3	17.5	17.7
Grade 1	17.8	18.0	18.0
Grade 2	17.6	17.5	18.0
Grade 3	16.8	17.6	18.2
Grade 4	20.7	17.9	18.3
Grade 5	20.3	20.3	19.8
Grade 6	21.4	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State	Camp	us	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$8,3	75 :	\$10,064	\$10,406
				Instruction \$6,	43	\$5,890	\$5,929
				Instructional Leadership \$	66	\$210	\$173
				School Leadership \$4	64	\$525	\$620

STAAR Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performa				evel or Abo	ove (All Gra	des Test	ted)				
All Subjects 2	2021 67%	58%	47%	31%	43%	64%	33%	62%	*	36%	45%
	2019 78%	74%	73%	65%	69%	79%	*	92%	*	79%	66%
-	2021 68%	61%	56%	40%	51%	70%	*	77%	*	40%	54%
2	2019 75%	70%	70%	59%	68%	76%	*	89%	*	82%	62%
Mathematics 2	2021 66%	53%	43%	25%	42%	60%	*	46%	*	33%	38%
	2019 82%		79%	70%	77%	83%	*	89%	*	91%	74%
Writing 2	2021 58%	47%	32%	20%	38%	60%	*	*	-	*	34%
2	2019 68%	63%	64%	38%	61%	69%	-	*	*	*	48%
Science 2	2021 71%	60%	46%	50%	23%	60%	*	*	-	*	44%
2	2019 81%	77%	75%	86%	50%	87%	-	*	-	*	72%
STAAR Performa	ance Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects 2	2021 41%	32%	21%	8%	17%	33%	33%	48%	*	20%	19%
2	2019 50%	45%	45%	38%	40%	50%	*	71%	*	46%	39%
ELA/Reading 2	2021 45%	37%	27%	13%	19%	40%	*	54%	*	30%	27%
2	2019 48%	43%	41%	33%	37%	46%	*	67%	*	45%	34%
Mathematics 2	2021 37%	25%	22%	6%	21%	32%	*	46%	*	22%	17%
2	2019 52%	47%	52 %	43%	52%	56%	*	78%	*	55%	49%
Writing 2	2021 30%	21%	7%	4%	13%	10%	*	*	-	*	5%
2	2019 38%	33%	27%	15%	17%	31%	-	*	*	*	15%
Science 2	2021 44%	33%	10%	0%	0%	20%	*	*	-	*	12%
2	2019 54%	48%	48%	50%	25%	61%	-	*	-	*	42%
STAAR Performa	ance Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects 2	2021 18%	13%	8%	4%	6%	12%	33%	21%	*	4%	7%
2	2019 24%	20%	21%	14%	12%	28%	*	50%	*	29%	16%
ELA/Reading 2	2021 18%	14%	13%	8%	8%	19%	*	23%	*	10%	11%
2	2019 21%	18%	22%	13%	17%	27%	*	56%	*	27%	17%
Mathematics 2	2021 18%	10%	5%	2%	4%	8%	*	15%	*	0%	4%
2	2019 26%	23%	25%	20%	14%	34%	*	56%	*	27%	19%
Writing 2	.021 9%	5%	4%	0%	13%	0%	*	*	-	*	3%
2	2019 14%	11%	5%	0%	0%	8%	-	*	*	*	0%
Science 2	2021 20%	13%	5%	0%	0%	0%	*	*	-	*	8%
2	2019 25%	21%	18%	5%	0%	35%	_	*	_	*	16%
STAAR Assessn	nent Participa		ades Test	ed)							
	2021 88%		76%	74%	72%	77%	100%	94%	100%	71%	79%
•	2019 99%		99%	100%	99%	98%	*	100%	*	100%	100%
	2021 89%	85%	77%	74%	72%	81%	*	93%	*	71%	80%
•			99%	100%	100%	98%	*	100%	*	100%	100%
	2019 99%	9970	33/0	100 /0	10070	30 /0		10070		10070	10070
Mathematics 2	.019 99% .021 88%		75%	73%	71%	79%	*	93%	*	64%	78%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FOSTER EL (220901126)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 507

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FOSTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.2%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	23.3%	25.8%	12.7%
Hispanic	59.8%	47.0%	52.9%
White	8.7%	18.0%	26.5%
American Indian	0.6%	0.5%	0.3%
Asian	5.1%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.6%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 87.4%	74.3%	60.3%
Special Education	8.3%	8.4%	11.1%
Emergent Bilingual/EL	51.7%	29.6%	20.7%
Mobility Data (2010-20)	10 E0/	16 60/	13.8%
Mobility Rate (2019-20)	19.5%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	22.0	17.5	17.7
Grade 1	17.5	18.0	18.0
Grade 2	13.0	17.5	18.0
Grade 3	17.0	17.6	18.2
Grade 4	14.0	17.9	18.3
Grade 5	21.1	20.3	19.8
Grade 6	28.1	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State	Campus District	State_
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student	
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$8,724 \$10,064 \$	10,406
				Instruction \$6,338 \$5,890	\$5,929
				Instructional Leadership \$159 \$210	\$173
				School Leadership \$507 \$525	\$620

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor								ted)				
All Subjects	2021	67%	58%	41%	30%	40%	49%	-	71%	-	53%	40%
	2019	78%	74%	67%	60%	67%	75%	-	88%	-	84%	67%
ELA/Reading	2021	68%	61%	46%	40%	44%	53%	-	82%	-	67%	45%
	2019	75%	70%	66%	60%	66%	74%	-	90%	-	88%	66%
Mathematics	2021	66%	53%	39%	20%	42%	47%	-	64%	-	50%	38%
	2019	82%	78%	71%	58%	74%	83%	-	80%	-	75%	70%
Writing	2021	58%	47%	24%	36%	10%	*	-	*	-	*	23%
	2019	68%	63%	54%	63%	52%	20%	-	*	-	-	52%
Science	2021	71%	60%	41%	14%	45%	*	-	*	-	*	40%
	2019	81%	77%	67%	63%	62%	100%	-	*	-	*	71%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	17%	11%	17%	20%	-	32%	-	18%	16%
	2019	50%	45%	34%	21%	34%	55%	-	46%	-	68%	34%
ELA/Reading	2021	45%	37%	20%	16%	20%	27%	-	27%	-	17%	19%
	2019	48%	43%	34%	22%	34%	57%	-	40%	-	75%	35%
Mathematics	2021	37%	25%	16%	9%	16%	20%	-	45%	-	0%	14%
	2019	52%	47%	35%	21%	36%	57%	_	50%	-	50%	35%
Writing	2021	30%	21%	6%	0%	3%	*	_	*	_	*	6%
•	2019	38%	33%	17%	6%	21%	0%	_	*	-	-	17%
Science	2021	44%	33%	18%	14%	18%	*	_	*	_	*	14%
	2019	54%	48%	43%	29%	38%	100%	_	*	_	*	45%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	7%	7%	6%	11%	_	18%	_	6%	6%
•	2019	24%	20%	16%	11%	13%	34%	_	29%	_	42%	16%
ELA/Reading	2021	18%	14%	8%	9%	7%	20%	_	9%	_	0%	7%
3	2019	21%	18%	18%	14%	14%	43%	_	30%	_	50%	18%
Mathematics	2021	18%	10%	5%	5%	3%	7%	_	27%	_	0%	5%
	2019	26%	23%	16%	10%	16%	22%	_	30%	_	38%	16%
Writing	2021	9%	5%	4%	0%	3%	*	_	*	_	*	4%
. 3	2019	14%	11%	1%	0%	2%	0%	_	*	_	_	2%
Science	2021	20%	13%	12%	14%	11%	*	_	*	_	*	7%
	2019	25%	21%	21%	17%	14%	80%	_	*	_	*	23%
STAAR Asses												
All Subjects	2021	88%	86%	85%	72%	88%	93%	_	100%	_	89%	84%
,	2019	99%	99%	100%	100%	100%	100%	_	100%	_	100%	100%
ELA/Reading	2021	89%	85%	87%	74%	91%	94%	_	100%	_	86%	87%
	2019	99%	99%	100%	100%	100%	100%	_	100%	_	100%	100%
Mathematics	2013	88%	86%	85%	75%	86%	94%	_	100%	_	86%	84%
iviau ici ilaucs	2019	100%	99%	100%	100%	100%	100%	_	100%	_	100%	100%
	2019	10070	33 70	100 /0	10070	100 70	10070	-	10070	-	10070	10070

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card KEY EL (220901128)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 416

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.6%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	37.6%	25.8%	12.7%
Hispanic	31.0%	47.0%	52.9%
White	22.1%	18.0%	26.5%
American Indian	0.7%	0.5%	0.3%
Asian	3.1%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	5.5%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	74.8%	74.3%	60.3%
Special Education	6.5%	8.4%	11.1%
Emergent Bilingual/EL	15.9%	29.6%	20.7%
Mobility Rate (2019-20)	20.4%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	21.0	17.5	17.7
Grade 1	15.0	18.0	18.0
Grade 2	17.7	17.5	18.0
Grade 3	21.3	17.6	18.2
Grade 4	17.4	17.9	18.3
Grade 5	21.4	20.3	19.8
Grade 6	21.6	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Sta
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$9,320	\$10,064	\$10,
				Instruction	\$5,733	\$5,890	\$5,
				Instructional Leadership	\$145	\$210	\$
				School Leadership	\$655	\$525	\$(

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								7 101411			
All Subjects	2021	67%	58%	53%	43%	55%	63%	-	91%	_	50%	50%
•	2019	78%	74%	80%	75%	80%	85%	*	96%	*	83%	75%
ELA/Reading	2021	68%	61%	62%	51%	58%	77%	_	*	_	67%	58%
J	2019	75%	70%	81%	73%	85%	86%	*	89%	*	93%	78%
Mathematics	2021	66%	53%	50%	41%	53%	55%	-	*	-	56%	46%
	2019	82%	78%	80%	75%	80%	86%	*	100%	*	73%	75%
Writing	2021	58%	47%	42%	28%	53%	40%	-	*	-	*	38%
J	2019	68%	63%	87%	92%	82%	78%	-	*	-	100%	84%
Science	2021	71%	60%	47%	41%	54%	54%	-	*	-	*	50%
	2019	81%	77%	69%	67%	62%	82%	*	*	-	*	58%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	25%	16%	27%	28%	-	73%	-	32%	23%
•	2019	50%	45%	44%	33%	41%	60%	*	83%	*	49%	36%
ELA/Reading	2021	45%	37%	33%	24%	33%	41%	_	*	-	44%	32%
_	2019	48%	43%	44%	31%	45%	55%	*	78%	*	53%	36%
Mathematics	2021	37%	25%	21%	11%	24%	25%	-	*	-	33%	20%
	2019	52%	47%	47%	32%	48%	61%	*	100%	*	40%	39%
Writing	2021	30%	21%	12%	6%	18%	0%	-	*	-	*	6%
•	2019	38%	33%	41%	36%	18%	61%	_	*	-	71%	37%
Science	2021	44%	33%	19%	18%	31%	8%	-	*	-	*	18%
	2019	54%	48%	43%	38%	24%	71%	*	*	-	*	25%
STAAR Perfor	mance l	Rates at	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	10%	6%	9%	10%	-	45%	-	14%	7%
-	2019	24%	20%	26%	16%	20%	39%	*	70%	*	32%	18%
ELA/Reading	2021	18%	14%	16%	13%	13%	20%	-	*	-	33%	15%
	2019	21%	18%	28%	19%	25%	38%	*	67%	*	33%	21%
Mathematics	2021	18%	10%	6%	2%	9%	5%	-	*	-	0%	4%
	2019	26%	23%	27%	14%	21%	44%	*	78%	*	33%	19%
Writing	2021	9%	5%	7%	6%	6%	0%	-	*	-	*	0%
-	2019	14%	11%	13%	8%	0%	28%	-	*	-	29%	9%
Science	2021	20%	13%	2%	0%	0%	0%	_	*	-	*	0%
	2019	25%	21%	24%	14%	10%	41%	*	*	-	*	10%
STAAR Asses	sment P	articipati	ion (All G	ades Teste	ed)							
All Subjects	2021	88%	86%	79%	74%	84%	78%	60%	89%	-	92%	80%
•	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
ELA/Reading	2021	89%	85%	78%	72%	82%	79%	*	86%	-	91%	79%
J	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	76%	69%	82%	78%	*	86%	-	91%	76%
	2019	100%	99%	100%	100%	100%	100%	*	100%	*	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BUTLER EL (220901129)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 583

Grade Span: KG - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BUTLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.8%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	10.3%	25.8%	12.7%
Hispanic	23.8%	47.0%	52.9%
White	52.6%	18.0%	26.5%
American Indian	0.2%	0.5%	0.3%
Asian	6.3%	5.8%	4.7%
Pacific Islander	0.7%	0.2%	0.2%
Two or More Races	6.2%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 31.0%	74.3%	60.3%
Special Education	10.5%	8.4%	11.1%
Emergent Bilingual/EL	12.3%	29.6%	20.7%
Mobility Rate (2019-20)	6.9%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	19.8	17.5	17.7							
Grade 1	19.0	18.0	18.0							
Grade 2	16.8	17.5	18.0							
Grade 3	19.7	17.6	18.2							
Grade 4	17.6	17.9	18.3							
Grade 5	20.7	20.3	19.8							
Grade 6	23.8	20.8	19.4							

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$7,514	\$10,064	\$10
			Instruction \$5,307	\$5,890	\$5
			Instructional Leadership \$147	\$210	
			School Leadership \$415	\$525	:
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,514 Instruction \$5,307 Instructional Leadership \$147	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,514 \$10,064 Instruction \$5,307 \$5,890 Instructional Leadership \$147 \$210

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								/\Jiuii	i Siarraci	races	Disaav
All Subjects	2021	67%	58%	83%	62%	75%	89%	*	98%	78%	81%	70%
,	2019	78%	74%	90%	73%	90%	93%	*	100%	100%	77%	81%
ELA/Reading	2021	68%	61%	84%	67%	82%	87%	*	94%	*	84%	73%
g	2019	75%	70%	91%	79%	89%	95%	*	100%	*	72%	85%
Mathematics	2021	66%	53%	84%	57%	74%	91%	*	100%	*	80%	65%
	2019	82%	78%	92%	75%	90%	94%	*	100%	*	83%	82%
Writing	2021	58%	47%	80%	64%	63%	86%	_	*	*	100%	68%
9	2019	68%	63%	78%	57%	84%	78%	_	100%	*	50%	53%
Science	2021	71%	60%	85%	63%	69%	95%	_	100%	_	*	81%
00.000	2019	81%	77%	93%	63%	100%	94%	*	100%	*	100%	92%
STAAR Perfor									.0070		.0070	0_70
All Subjects	2021	41%	32%	58%	25%	53%	63%	*	91%	44%	52%	39%
, Gasjeets	2019	50%	45%	68%	42%	68%	70%	*	89%	67%	65%	48%
ELA/Reading	2021	45%	37%	64%	37%	60%	70%	*	83%	*	58%	40%
	2019	48%	43%	68%	39%	65%	71%	*	88%	*	67%	46%
Mathematics	2021	37%	25%	54%	13%	51%	60%	*	94%	*	45%	35%
Matricinates	2019	52%	47%	72%	50%	71%	75%	*	94%	*	61%	54%
Writing	2021	30%	21%	43%	36%	38%	43%	_	*	*	60%	32%
vviiang	2019	38%	33%	51%	43%	63%	47%	_	80%	*	33%	24%
Science	2021	44%	33%	62%	13%	46%	73%	_	100%	_	*	58%
Science	2019	54%	48%	70%	25%	73%	73%	*	80%	*	100%	62%
STAAR Perfor							7370		0070		10070	0270
All Subjects	2021	18%	13%	35%	5%	32%	39%	*	61%	22%	29%	21%
, iii Subjects	2019	24%	20%	43%	14%	41%	48%	*	50%	44%	40%	20%
ELA/Reading	2021	18%	14%	39%	3%	40%	45%	*	61%	*	26%	25%
LD vi tedamig	2019	21%	18%	44%	14%	38%	50%	*	53%	*	44%	18%
Mathematics	2021	18%	10%	37%	7%	34%	42%	*	67%	*	25%	22%
Matricinates	2019	26%	23%	51%	18%	50%	55%	*	53%	*	50%	27%
Writing	2021	9%	5%	12%	9%	6%	8%	_	*	*	40%	5%
9	2019	14%	11%	16%	0%	21%	15%	_	40%	*	0%	6%
Science	2021	20%	13%	31%	0%	15%	40%	_	33%	_	*	19%
	2019	25%	21%	38%	13%	36%	45%	*	40%	*	33%	15%
STAARAsses						3070	.0,0		.070		33,0	.0,0
All Subjects	2021	88%	86%	91%	92%	86%	93%	*	96%	100%	94%	90%
	2019	99%	99%	100%	100%	100%	100%	*	100%	100%	96%	99%
ELA/Reading	2021	89%	85%	91%	91%	85%	93%	*	95%	*	91%	90%
:	2019	99%	99%	100%	100%	100%	100%	*	100%	*	95%	99%
Mathematics	2021	88%	86%	91%	91%	85%	93%	*	95%	*	95%	90%
	2019	100%	99%	100%	100%	100%	100%	*	100%	*	95%	99%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card DITTO EL (220901130)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 679

Grade Span: KG - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about DITTO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.9%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	11.5%	25.8%	12.7%
Hispanic	21.6%	47.0%	52.9%
White	53.3%	18.0%	26.5%
American Indian	0.4%	0.5%	0.3%
Asian	5.7%	5.8%	4.7%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	7.2%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	36.1%	74.3%	60.3%
Special Education	7.1%	8.4%	11.1%
Emergent Bilingual/EL	8.7%	29.6%	20.7%
Mobility Rate (2019-20)	8.5%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	18.3	17.5	17.7							
Grade 1	18.5	18.0	18.0							
Grade 2	16.6	17.5	18.0							
Grade 3	17.6	17.6	18.2							
Grade 4	21.1	17.9	18.3							
Grade 5	25.9	20.3	19.8							
Grade 6	23.0	20.8	19.4							

School Financial Information (2019-20)

Campus	District	State	Camp	s District	St
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$10,80	5 \$10,064	\$10
			Instruction \$4,73	5 \$5,890	\$5
			Instructional Leadership \$13	7 \$210	
			School Leadership \$30	2 \$525	
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$10,800 Instruction \$4,739 Instructional Leadership \$12	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$10,806 \$10,064 Instruction \$4,735 \$5,890 Instructional Leadership \$127 \$210

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								ASian	isiariaci	Ruces	Disact
All Subjects	2021	67%	58%	82%	70%	78%	86%	*	90%	*	84%	71%
	2019	78%	74%	89%	81%	85%	92%	_	93%	92%	92%	83%
ELA/Reading	2021	68%	61%	80%	76%	73%	84%	*	88%	*	85%	69%
3	2019	75%	70%	86%	75%	81%	89%	_	88%	100%	89%	80%
Mathematics	2021	66%	53%	86%	73%	82%	91%	*	100%	*	92%	76%
	2019	82%	78%	95%	85%	93%	97%	-	100%	100%	100%	91%
Writing	2021	58%	47%	71%	33%	83%	77%	*	*	_	67%	64%
J	2019	68%	63%	82%	79%	65%	88%	_	*	*	80%	70%
Science	2021	71%	60%	79%	64%	78%	84%	-	83%	_	67%	66%
	2019	81%	77%	87%	100%	85%	89%	_	80%	*	80%	76%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	52%	38%	42%	60%	*	67%	*	46%	43%
•	2019	50%	45%	71%	56%	61%	76%	_	80%	77%	69%	57%
ELA/Reading	2021	45%	37%	51%	39%	38%	60%	*	59%	*	46%	42%
•	2019	48%	43%	66%	55%	58%	70%	_	72%	100%	58%	51%
Mathematics	2021	37%	25%	59%	41%	54%	66%	*	82%	*	50%	48%
	2019	52%	47%	79%	60%	70%	83%	_	88%	80%	84%	66%
Writing	2021	30%	21%	38%	11%	22%	49%	*	*	-	44%	32%
•	2019	38%	33%	59%	50%	35%	70%	_	*	*	60%	52%
Science	2021	44%	33%	38%	36%	22%	43%	-	50%	-	33%	31%
	2019	54%	48%	72%	57%	63%	79%	_	80%	*	60%	45%
STAAR Perfor	mance l	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	29%	13%	22%	36%	*	36%	*	27%	17%
•	2019	24%	20%	46%	32%	34%	50%	-	64%	46%	50%	26%
ELA/Reading	2021	18%	14%	29%	8%	22%	39%	*	35%	*	27%	19%
-	2019	21%	18%	44%	33%	36%	45%	-	60%	40%	53%	26%
Mathematics	2021	18%	10%	33%	20%	26%	41%	*	41%	*	27%	18%
	2019	26%	23%	53%	35%	36%	58%	-	72%	80%	53%	32%
Writing	2021	9%	5%	17%	0%	22%	17%	*	*	_	22%	12%
_	2019	14%	11%	26%	29%	15%	27%	-	*	*	40%	21%
Science	2021	20%	13%	17%	9%	6%	20%	-	17%	-	33%	7%
	2019	25%	21%	45%	14%	33%	54%	-	60%	*	40%	10%
STAAR Asses	sment F	articipati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	86%	90%	93%	93%	87%	*	91%	40%	94%	90%
-	2019	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
ELA/Reading	2021	89%	85%	88%	91%	91%	86%	*	89%	*	93%	89%
_	2019	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Mathematics	2021	88%	86%	90%	95%	93%	87%	*	89%	*	93%	90%
	2019	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MORTON EL (220901131)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 490

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MORTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.3%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	28.8%	25.8%	12.7%
Hispanic	54.7%	47.0%	52.9%
White	9.0%	18.0%	26.5%
American Indian	0.4%	0.5%	0.3%
Asian	4.5%	5.8%	4.7%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	2.0%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	88.6%	74.3%	60.3%
Special Education	7.8%	8.4%	11.1%
Emergent Bilingual/EL	50.2%	29.6%	20.7%
Mobility Rate (2019-20)	20.3%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	21.5	17.5	17.7							
Grade 1	15.0	18.0	18.0							
Grade 2	16.0	17.5	18.0							
Grade 3	15.9	17.6	18.2							
Grade 4	16.5	17.9	18.3							
Grade 5	18.4	20.3	19.8							
Grade 6	22.0	20.8	19.4							

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$9,132	\$10,064	\$10
				Instruction \$6,452	\$5,890	\$5
				Instructional Leadership \$168	\$210	9
				School Leadership \$596	\$525	\$

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								7131411	ioiai iaci	races	<u> Diodav</u>
All Subjects	2021	67%	58%	43%	40%	40%	55%	-	63%	60%	56%	40%
,	2019	78%	74%	63%	61%	63%	65%	_	68%	-	80%	62%
ELA/Reading	2021	68%	61%	47%	42%	45%	56%	_	67%	*	*	45%
g	2019	75%	70%	64%	66%	61%	80%	_	71%	_	*	62%
Mathematics	2021	66%	53%	45%	38%	43%	61%	_	67%	*	*	42%
	2019	82%	78%	74%	71%	75%	70%	_	71%	_	*	73%
Writing	2021	58%	47%	32%	55%	22%	*	_	*	*	*	29%
9	2019	68%	63%	43%	29%	42%	*	_	*	_	*	40%
Science	2021	71%	60%	27%	30%	27%	*	_	*	_	_	25%
00.000	2019	81%	77%	37%	18%	44%	*	_	*	_	_	37%
STAAR Perfor							ested)					0.70
All Subjects	2021	41%	32%	19%	16%	18%	15%	_	42%	40%	11%	17%
, Gasjeets	2019	50%	45%	30%	25%	31%	31%	_	39%	-	20%	30%
ELA/Reading	2021	45%	37%	21%	20%	19%	22%	_	40%	*	*	21%
LD vi tedamig	2019	48%	43%	29%	25%	30%	20%	_	41%	_	*	29%
Mathematics	2021	37%	25%	19%	9%	19%	11%	_	60%	*	*	16%
Matricinates	2019	52%	47%	38%	31%	39%	50%	_	47%	_	*	37%
Writing	2021	30%	21%	11%	27%	8%	*	_	*	*	*	6%
vviiding	2019	38%	33%	20%	14%	19%	*	_	*	_	*	17%
Science	2021	44%	33%	16%	15%	15%	*	_	*	_	_	14%
Science	2019	54%	48%	14%	6%	19%	*	_	*	_	_	12%
STAAR Perfor												1270
All Subjects	2021	18%	13%	8%	7%	6%	8%	_	24%	20%	0%	7%
7 III Subjects	2019	24%	20%	14%	16%	14%	4%	_	20%	2070	0%	14%
ELA/Reading	2021	18%	14%	11%	13%	9%	6%	_	27%	*	*	10%
LD vircading	2019	21%	18%	15%	17%	15%	0%	_	12%	_	*	14%
Mathematics	2013	18%	10%	8%	5%	6%	11%	_	33%	*	*	7%
wat icmatics	2019	26%	23%	20%	22%	20%	10%	_	29%	_	*	19%
Writing	2013	9%	5%	0%	0%	0%	*	_	×	*	*	0%
vviiding	2019	14%	11%	2%	0%	0%	*	_	*	_	*	2%
Science	2021	20%	13%	2%	0%	4%	*	_	*	_	_	2%
Science	2019	25%	21%	1%	0%	2%	*	_	*	_	_	2%
STAAR Asses						2 /0						2 /0
All Subjects	2021	88%	86%	98%	97%	98%	100%	_	100%	100%	100%	99%
All Subjects	2019	99%	99%	100%	100%	100%	100%	_	100%	10070	71%	100%
ELA/Reading	2019	89%	85%	99%	97%	99%	100%	-	100%	*	7 I 70 *	99%
LLTINEauling	2019	99%	99%	100%	100%	100%	100%	-	100%	_	*	100%
Mathematics	2019	88%	86%	98%	97%	98%	100%	-	100%	*	*	99%
wat icriatics	2019	100%	99%	100%	100%	100%	100%	_	100%	_	*	100%
	2019	100%	9970	100%	100%	100%	100%	-	100%	-	•	10070

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ATHERTON EL (220901132)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 547

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ATHERTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	97.8%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	28.5%	25.8%	12.7%
Hispanic	55.3%	47.0%	52.9%
White	8.0%	18.0%	26.5%
American Indian	0.7%	0.5%	0.3%
Asian	6.4%	5.8%	4.7%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	0.7%	2.8%	2.7%
Enrollment by Student Group	р		
Economically Disadvantage	d 89.2%	74.3%	60.3%
Special Education	6.4%	8.4%	11.1%
Emergent Bilingual/EL	50.3%	29.6%	20.7%
Mobility Rate (2019-20)	11.3%	16.6%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	17.5	17.5	17.7								
Grade 1	19.5	18.0	18.0								
Grade 2	20.5	17.5	18.0								
Grade 3	13.7	17.6	18.2								
Grade 4	17.6	17.9	18.3								
Grade 5	25.7	20.3	19.8								
Grade 6	23.6	20.8	19.4								

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$8,525	\$10,064	\$10
			Instruction \$5,904	\$5,890	\$5
			Instructional Leadership \$294	\$210	
			School Leadership \$406	\$525	:
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,525 Instruction \$5,904 Instructional Leadership \$294	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,525 \$10,064 Instruction \$5,904 \$5,890 Instructional Leadership \$294 \$210

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor												
All Subjects	2021	67%	58%	50%	46%	49%	45%	20%	84%	-	*	47%
	2019	78%	74%	73%	65%	78%	71%	*	75%	-	71%	71%
ELA/Reading	2021	68%	61%	58%	57%	57%	57%	*	76%	-	*	56%
	2019	75%	70%	71%	66%	74%	81%	*	68%	-	*	69%
Mathematics	2021	66%	53%	50%	42%	50%	50%	*	94%	-	*	47%
	2019	82%	78%	76%	68%	81%	75%	*	82%	-	*	74%
Writing	2021	58%	47%	38%	40%	39%	11%	*	*	-	-	34%
	2019	68%	63%	70%	68%	74%	50%	*	*	-	-	68%
Science	2021	71%	60%	32%	27%	27%	*	-	83%	-	-	27%
	2019	81%	77%	72%	52%	88%	*	-	80%	-	*	72%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades To	ested)					
All Subjects	2021	41%	32%	20%	15%	19%	13%	0%	53%	-	*	18%
	2019	50%	45%	37%	28%	41%	33%	*	50%	-	43%	35%
ELA/Reading	2021	45%	37%	25%	21%	26%	14%	*	47%	-	*	23%
	2019	48%	43%	29%	24%	32%	25%	*	32%	-	*	28%
Mathematics	2021	37%	25%	21%	14%	22%	18%	*	59%	-	*	20%
	2019	52%	47%	46%	31%	52%	38%	*	73%	-	*	44%
Writing	2021	30%	21%	6%	8%	4%	0%	*	*	-	-	5%
_	2019	38%	33%	33%	41%	32%	33%	*	*	-	-	30%
Science	2021	44%	33%	7%	0%	2%	*	_	67%	-	-	7%
	2019	54%	48%	37%	21%	43%	*	_	60%	-	*	37%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	l (All Grade:	s Tested)						
All Subjects	2021	18%	13%	9%	7%	8%	5%	0%	35%	-	*	8%
•	2019	24%	20%	18%	15%	20%	14%	*	29%	-	14%	17%
ELA/Reading	2021	18%	14%	12%	9%	12%	10%	*	29%	_	*	10%
3	2019	21%	18%	16%	17%	17%	6%	*	18%	_	*	15%
Mathematics	2021	18%	10%	10%	6%	9%	5%	*	47%	_	*	10%
	2019	26%	23%	24%	18%	25%	31%	*	45%	_	*	23%
Writing	2021	9%	5%	2%	4%	0%	0%	*	*	_	_	2%
. 3	2019	14%	11%	8%	14%	6%	0%	*	*	_	_	5%
Science	2021	20%	13%	3%	0%	0%	*	_	33%	_	_	2%
	2019	25%	21%	11%	0%	18%	*	_	20%	_	*	11%
STAAR Asses												,•
All Subjects	2021	88%	86%	95%	96%	94%	97%	100%	96%	_	*	94%
	2019	99%	99%	100%	100%	100%	100%	*	100%	_	100%	100%
ELA/Reading	2021	89%	85%	96%	97%	95%	96%	*	95%	_	*	96%
v. (caaiiig	2019	99%	99%	100%	100%	100%	100%	*	100%	_	*	100%
Mathematics	2013	88%	86%	95%	96%	93%	100%	*	95%	_	*	94%
wat ici iatiC5	2019	100%	99%	100%	100%	100%	100%	*	100%	_	*	100%
	2019	100%	99%	100%	100%	100%	100%	*	100%	-	•	10070

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card WOOD EL (220901133)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 731

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WOOD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.2%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	12.7%	25.8%	12.7%
Hispanic	32.7%	47.0%	52.9%
White	44.5%	18.0%	26.5%
American Indian	0.5%	0.5%	0.3%
Asian	4.1%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	5.5%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	56.5%	74.3%	60.3%
Special Education	9.2%	8.4%	11.1%
Emergent Bilingual/EL	16.1%	29.6%	20.7%
Mobility Rate (2019-20)	8.9%	16.6%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	18.3	17.5	17.7								
Grade 1	18.5	18.0	18.0								
Grade 2	19.6	17.5	18.0								
Grade 3	18.8	17.6	18.2								
Grade 4	19.6	17.9	18.3								
Grade 5	21.3	20.3	19.8								
Grade 6	22.8	20.8	19.4								

School Financial Information (2019-20)

	Campus	District	State	C	Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$10,077	\$10,064	\$10,4
				Instruction	\$5,184	\$5,890	\$5,9
				Instructional Leadership	\$141	\$210	\$
				School Leadership	\$370	\$525	\$(

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								/\Jiuii	i Siarraci	races	Disact
All Subjects	2021	67%	58%	65%	41%	53%	76%	100%	86%	_	59%	50%
,	2019	78%	74%	76%	73%	73%	78%	94%	94%	_	70%	68%
ELA/Reading	2021	68%	61%	65%	43%	49%	75%	*	88%	_	67%	46%
g	2019	75%	70%	75%	75%	73%	75%	100%	93%	_	72%	67%
Mathematics	2021	66%	53%	66%	37%	56%	78%	*	88%	_	50%	55%
	2019	82%	78%	81%	75%	76%	83%	100%	100%	_	72%	74%
Writing	2021	58%	47%	60%	38%	54%	71%	-	80%	_	20%	45%
9	2019	68%	63%	59%	50%	47%	67%	*	*	_	40%	41%
Science	2021	71%	60%	68%	46%	50%	79%	*	*	_	86%	54%
00.000	2019	81%	77%	83%	73%	79%	86%	*	*	_	*	74%
STAAR Perfor												, ,,,
All Subjects	2021	41%	32%	39%	14%	24%	51%	50%	59%	_	41%	22%
/ Gubjects	2019	50%	45%	49%	44%	41%	54%	63%	71%	_	33%	35%
ELA/Reading	2021	45%	37%	38%	14%	26%	48%	*	50%	_	33%	20%
v. toaag	2019	48%	43%	46%	42%	37%	52%	67%	64%	_	22%	31%
Mathematics	2021	37%	25%	40%	14%	21%	52%	*	75%	_	44%	21%
Matricinates	2019	52%	47%	52%	44%	47%	54%	67%	86%	_	50%	40%
Writing	2021	30%	21%	36%	13%	17%	51%	-	60%	_	20%	26%
witting	2019	38%	33%	41%	33%	13%	58%	*	*	_	20%	18%
Science	2021	44%	33%	46%	15%	35%	57%	*	*	_	71%	29%
Science	2019	54%	48%	60%	55%	58%	63%	*	*	_	*	44%
STAAR Perfor							0370					1170
All Subjects	2021	18%	13%	22%	3%	12%	30%	17%	41%	_	15%	10%
, iii Subjects	2019	24%	20%	28%	19%	22%	31%	56%	53%	_	12%	16%
ELA/Reading	2021	18%	14%	22%	0%	13%	31%	*	38%	_	17%	10%
LD Vi (cading	2019	21%	18%	28%	17%	21%	32%	50%	50%	_	11%	15%
Mathematics	2021	18%	10%	23%	6%	10%	33%	*	50%	_	19%	10%
Mathematics	2019	26%	23%	29%	17%	25%	32%	67%	64%	_	17%	17%
Writing	2021	9%	5%	11%	0%	8%	12%	-	40%	_	0%	9%
9	2019	14%	11%	15%	17%	3%	23%	*	*	_	0%	3%
Science	2021	20%	13%	23%	8%	15%	33%	*	*	_	14%	12%
	2019	25%	21%	34%	36%	28%	37%	*	*	_	*	20%
STAARAsses						2070	0, ,0					2070
All Subjects	2021	88%	86%	82%	86%	80%	81%	86%	83%	_	85%	83%
	2019	99%	99%	100%	100%	100%	100%	100%	100%	_	100%	100%
ELA/Reading	2021	89%	85%	85%	84%	87%	83%	*	100%	_	91%	87%
:	2019	99%	99%	100%	100%	100%	100%	100%	100%	_	100%	100%
Mathematics	2021	88%	86%	77%	84%	73%	78%	*	73%	_	82%	78%
	2019	100%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card SHERROD EL (220901134)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 652

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SHERROD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	96.7%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	65.2%	25.8%	12.7%
Hispanic	20.4%	47.0%	52.9%
White	6.9%	18.0%	26.5%
American Indian	0.9%	0.5%	0.3%
Asian	0.9%	5.8%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	5.5%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 87.1%	74.3%	60.3%
Special Education	8.1%	8.4%	11.1%
Emergent Bilingual/EL	7.5%	29.6%	20.7%
Mobility Rate (2019-20)	30.7%	16.6%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	19.8	17.5	17.7								
Grade 1	15.4	18.0	18.0								
Grade 2	20.2	17.5	18.0								
Grade 3	20.8	17.6	18.2								
Grade 4	22.7	17.9	18.3								
Grade 5	23.3	20.3	19.8								
Grade 6	21.3	20.8	19.4								

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$7,683	\$10,064	\$10
			Instruction \$5,370	\$5,890	\$5
			Instructional Leadership \$265	\$210	
			School Leadership \$490	\$525	:
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,683 Instruction \$5,370 Instructional Leadership \$265	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,683 \$10,064 Instruction \$5,370 \$5,890 Instructional Leadership \$265 \$210

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at	Approach	es Grade L	evel or Abo	ove (All Gra	des Test	ted)				
All Subjects	2021	67%	58%	31%	26%	36%	54%	*	60%	-	37%	29%
	2019	78%	74%	65%	57%	76%	84%	*	50%	*	83%	64%
ELA/Reading	2021	68%	61%	43%	37%	52%	70%	*	*	-	50%	42%
	2019	75%	70%	68%	62%	77%	83%	*	*	*	73%	66%
Mathematics	2021	66%	53%	24%	19%	26%	50%	*	*	-	33%	19%
	2019	82%	78%	65%	54%	78%	83%	*	*	*	88%	63%
Writing	2021	58%	47%	26%	23%	22%	40%	*	-	-	*	23%
	2019	68%	63%	58%	47%	67%	88%	-	*	-	83%	56%
Science	2021	71%	60%	20%	14%	27%	*	-	*	-	*	18%
	2019	81%	77%	62%	58%	70%	*	*	*	-	*	64%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	13%	11%	13%	25%	*	40%	-	11%	11%
	2019	50%	45%	30%	22%	35%	66%	*	20%	*	55%	28%
ELA/Reading	2021	45%	37%	17%	16%	18%	30%	*	*	-	8%	16%
	2019	48%	43%	32%	25%	36%	67%	*	*	*	53%	30%
Mathematics	2021	37%	25%	10%	9%	7%	30%	*	*	_	17%	7%
	2019	52%	47%	30%	20%	37%	63%	*	*	*	50%	27%
Writing	2021	30%	21%	14%	15%	11%	20%	*	-	-	*	13%
•	2019	38%	33%	23%	12%	27%	63%	_	*	-	50%	23%
Science	2021	44%	33%	5%	3%	13%	*	_	*	_	*	6%
	2019	54%	48%	31%	26%	30%	*	*	*	_	*	31%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	4%	3%	5%	11%	*	20%	_	0%	3%
-	2019	24%	20%	12%	7%	15%	29%	*	10%	*	20%	10%
ELA/Reading	2021	18%	14%	7%	6%	9%	10%	*	*	_	0%	6%
3	2019	21%	18%	12%	9%	13%	29%	*	*	*	20%	12%
Mathematics	2021	18%	10%	2%	1%	2%	20%	*	*	_	0%	1%
	2019	26%	23%	12%	5%	17%	38%	*	*	*	19%	9%
Writing	2021	9%	5%	0%	0%	0%	0%	*	_	_	*	0%
J	2019	14%	11%	5%	5%	7%	13%	-	*	_	0%	7%
Science	2021	20%	13%	0%	0%	0%	*	_	*	_	*	0%
	2019	25%	21%	16%	10%	25%	*	*	*	_	*	14%
STAAR Asses	sment F	Participat		ades Test	ed)							
All Subjects	2021	88%	86%	66%	66%	74%	62%	50%	100%	*	52%	66%
•	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
ELA/Reading	2021	89%	85%	67%	67%	75%	56%	*	*	*	52%	67%
· 9	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	67%	67%	72%	56%	*	*	*	52%	66%
	2019	100%	99%	100%	100%	100%	100%	*	*	*	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MILLER EL (220901135)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 609

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MILLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.2%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	29.3%	25.8%	12.7%
Hispanic	29.6%	47.0%	52.9%
White	30.6%	18.0%	26.5%
American Indian	0.5%	0.5%	0.3%
Asian	7.0%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.1%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 72.1%	74.3%	60.3%
Special Education	13.1%	8.4%	11.1%
Emergent Bilingual/EL	13.0%	29.6%	20.7%
Mobility Rate (2019-20)	13.8%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	14.8	17.5	17.7
Grade 1	16.1	18.0	18.0
Grade 2	16.5	17.5	18.0
Grade 3	22.3	17.6	18.2
Grade 4	16.7	17.9	18.3
Grade 5	20.0	20.3	19.8
Grade 6	24.5	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$8,412	\$10,064	\$10,4
				Instruction	\$6,163	\$5,890	\$5,9
				Instructional Leadership	\$193	\$210	\$
				School Leadership	\$393	\$525	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance								ASian	isiariaci	Ruces	Disact
All Subjects	2021	67%	58%	54%	39%	59%	63%	-	60%	_	50%	48%
	2019	78%	74%	74%	61%	76%	80%	*	90%	_	68%	68%
ELA/Reading	2021	68%	61%	59%	44%	68%	66%	_	58%	_	67%	55%
3	2019	75%	70%	76%	60%	82%	82%	*	86%	_	64%	69%
Mathematics	2021	66%	53%	54%	41%	60%	63%	_	58%	_	33%	48%
	2019	82%	78%	74%	64%	72%	80%	*	95%	_	79%	70%
Writing	2021	58%	47%	41%	27%	33%	50%	_	67%	_	*	28%
J	2019	68%	63%	67%	63%	67%	69%	_	*	_	*	63%
Science	2021	71%	60%	44%	26%	37%	64%	_	63%	_	*	40%
	2019	81%	77%	70%	50%	73%	85%	-	*	_	*	67%
STAAR Perfor		Rates at			r Above (Al	l Grades Te						
All Subjects	2021	41%	32%	24%	11%	25%	34%	_	31%	_	23%	19%
•	2019	50%	45%	43%	31%	44%	48%	*	65%	_	32%	35%
ELA/Reading	2021	45%	37%	29%	16%	33%	36%	_	38%	_	33%	24%
3	2019	48%	43%	47%	35%	50%	52%	*	59%	_	36%	41%
Mathematics	2021	37%	25%	22%	8%	22%	35%	_	29%	_	11%	18%
	2019	52%	47%	40%	28%	38%	43%	*	77%	_	36%	30%
Writing	2021	30%	21%	19%	9%	7%	33%	-	33%	_	*	11%
J	2019	38%	33%	37%	40%	41%	33%	-	*	_	*	32%
Science	2021	44%	33%	14%	9%	16%	18%	-	13%	_	*	11%
	2019	54%	48%	45%	17%	42%	74%	_	*	_	*	37%
STAAR Perfor	mance l	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	9%	3%	12%	11%	_	16%	_	5%	6%
•	2019	24%	20%	20%	13%	18%	25%	*	47%	-	9%	15%
ELA/Reading	2021	18%	14%	13%	6%	16%	14%	-	21%	-	11%	9%
-	2019	21%	18%	24%	18%	24%	29%	*	36%	_	21%	21%
Mathematics	2021	18%	10%	9%	2%	11%	13%	-	21%	-	0%	7%
	2019	26%	23%	18%	11%	15%	20%	*	59%	_	0%	11%
Writing	2021	9%	5%	2%	0%	7%	0%	_	0%	-	*	0%
•	2019	14%	11%	7%	7%	4%	8%	-	*	_	*	5%
Science	2021	20%	13%	1%	0%	5%	0%	-	0%	-	*	0%
	2019	25%	21%	28%	8%	23%	48%	-	*	_	*	22%
STAAR Asses	sment F	articipati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	86%	91%	92%	85%	95%	*	93%	_	100%	90%
-	2019	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2021	89%	85%	93%	94%	89%	97%	*	96%	-	100%	93%
_	2019	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%
Mathematics	2021	88%	86%	89%	91%	83%	92%	*	89%	-	100%	88%
	2019	100%	99%	100%	99%	100%	100%	*	100%	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FITZGERALD EL (220901136)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 484

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FITZGERALD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State	
Attendance Rate (2019-20)	98.1%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	30.1%	25.8%	12.7%
Hispanic	47.0%	47.0%	52.9%
White	12.2%	18.0%	26.5%
American Indian	0.4%	0.5%	0.3%
Asian	4.7%	5.8%	4.7%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	5.2%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	81.0%	74.3%	60.3%
Special Education	8.3%	8.4%	11.1%
Emergent Bilingual/EL	28.7%	29.6%	20.7%
Mobility Rate (2019-20)	16.2%	16.6%	13.8%

	Campus	District	State									
Class Size Average	Class Size Averages by Grade or Subject											
Elementary												
Kindergarten	19.0	17.5	17.7									
Grade 1	17.0	18.0	18.0									
Grade 2	16.3	17.5	18.0									
Grade 3	17.7	17.6	18.2									
Grade 4	20.0	17.9	18.3									
Grade 5	20.7	20.3	19.8									
Grade 6	20.0	20.8	19.4									

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$7,679	\$10,064	\$10
			Instruction \$5,354	\$5,890	\$5
			Instructional Leadership \$133	\$210	
			School Leadership \$519	\$525	
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,679 Instruction \$5,354 Instructional Leadership \$133	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,679 \$10,064 Instruction \$5,354 \$5,890 Instructional Leadership \$133 \$210

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	mance F								/\Jiuii	i Siarraci	races	Disaav
All Subjects	2021	67%	58%	62%	65%	55%	69%	*	86%	*	65%	60%
,	2019	78%	74%	81%	78%	78%	88%	*	96%	83%	83%	79%
ELA/Reading	2021	68%	61%	65%	70%	54%	77%	*	89%	*	77%	64%
g	2019	75%	70%	79%	82%	74%	78%	*	95%	*	80%	77%
Mathematics	2021	66%	53%	62%	59%	58%	68%	*	78%	*	69%	61%
	2019	82%	78%	87%	81%	85%	97%	*	100%	*	90%	86%
Writing	2021	58%	47%	49%	57%	43%	50%	_	*	*	*	46%
9	2019	68%	63%	65%	61%	56%	88%	*	100%	*	*	64%
Science	2021	71%	60%	61%	71%	55%	*	_	*	_	40%	56%
00.000	2019	81%	77%	82%	67%	88%	89%	_	88%	*	-	75%
STAAR Perform									0070			, 0, 0
All Subjects	2021	41%	32%	35%	33%	29%	48%	*	77%	*	24%	33%
, casjeets	2019	50%	45%	54%	53%	46%	70%	*	82%	50%	42%	50%
ELA/Reading	2021	45%	37%	37%	37%	28%	60%	*	67%	*	23%	36%
v. todag	2019	48%	43%	50%	54%	42%	61%	*	73%	*	40%	47%
Mathematics	2021	37%	25%	36%	31%	31%	48%	*	78%	*	31%	34%
Matiemates	2019	52%	47%	59%	56%	53%	78%	*	86%	*	50%	57%
Writing	2021	30%	21%	32%	36%	30%	30%	_	*	*	*	28%
vviiang	2019	38%	33%	32%	33%	18%	50%	*	100%	*	*	28%
Science	2021	44%	33%	22%	21%	21%	*	_	*	_	20%	20%
Science	2019	54%	48%	69%	60%	65%	89%	_	88%	*	2070	58%
STAAR Perform							0370		0070			3070
All Subjects	2021	18%	13%	17%	15%	13%	24%	*	50%	*	15%	16%
, iii Subjects	2019	24%	20%	31%	28%	23%	48%	*	65%	50%	13%	29%
ELA/Reading	2021	18%	14%	19%	24%	12%	27%	*	44%	*	23%	18%
LL tricading	2019	21%	18%	29%	31%	20%	42%	*	59%	*	20%	27%
Mathematics	2021	18%	10%	19%	9%	19%	26%	*	56%	*	15%	18%
Matiemates	2019	26%	23%	37%	33%	30%	56%	*	73%	*	10%	34%
Writing	2021	9%	5%	17%	21%	9%	20%	_	*	*	*	15%
vviiang	2019	14%	11%	10%	6%	0%	25%	*	60%	*	*	9%
Science	2021	20%	13%	2%	0%	3%	*	_	*	_	0%	0%
Science	2019	25%	21%	39%	20%	35%	67%	_	63%	*	-	38%
STAARAssess						3370	0, 70		0370			3070
All Subjects	2021	88%	86%	87%	84%	86%	97%	*	76%	60%	94%	87%
, Gabjeed	2019	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%
ELA/Reading	2021	89%	85%	88%	83%	90%	97%	*	79%	*	93%	88%
_D vi (caaiiig	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	84%	81%	83%	97%	*	71%	*	93%	84%
											9.170	

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card COREY FINE ARTS / DUAL LANGUAGE AC (220901137)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 614

Grade Span: KG - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about COREY FINE ARTS / DUAL LANGUAGE AC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	State	
Attendance Rate (2019-20)	98.9%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	12.7%	25.8%	12.7%
Hispanic	34.0%	47.0%	52.9%
White	47.4%	18.0%	26.5%
American Indian	0.5%	0.5%	0.3%
Asian	1.5%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.9%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	28.8%	74.3%	60.3%
Special Education	5.9%	8.4%	11.1%
Emergent Bilingual/EL	15.3%	29.6%	20.7%
Mobility Rate (2019-20)	2.8%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	_
Elementary			
Kindergarten	23.2	17.5	17.7
Grade 1	22.8	18.0	18.0
Grade 2	20.2	17.5	18.0
Grade 3	19.3	17.6	18.2
Grade 4	20.2	17.9	18.3
Grade 5	16.1	20.3	19.8
Grade 6	16.1	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State	Campus	District	St
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$8,087	\$10,064	\$10
				Instruction \$5,717	\$5,890	\$5
				Instructional Leadership \$169	\$210	
				School Leadership \$403	\$525	:

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								7131411	isiariaci	races	Disact
All Subjects	2021	67%	58%	80%	69%	74%	87%	-	100%	_	68%	75%
,	2019	78%	74%	88%	78%	88%	92%	*	80%	*	94%	80%
ELA/Reading	2021	68%	61%	86%	80%	82%	90%	_	100%	_	67%	82%
3	2019	75%	70%	89%	79%	88%	93%	*	*	*	93%	79%
Mathematics	2021	66%	53%	79%	66%	74%	86%	_	100%	_	78%	74%
	2019	82%	78%	91%	85%	89%	94%	*	*	*	93%	86%
Writing	2021	58%	47%	72%	70%	59%	82%	_	*	_	*	67%
3	2019	68%	63%	81%	67%	81%	85%	-	_	_	*	65%
Science	2021	71%	60%	68%	53%	66%	81%	_	*	_	*	59%
	2019	81%	77%	79%	50%	80%	88%	*	*	*	*	67%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	52%	34%	46%	62%	_	60%	_	41%	44%
,	2019	50%	45%	60%	40%	63%	65%	*	40%	*	69%	41%
ELA/Reading	2021	45%	37%	62%	50%	57%	68%	_	83%	_	44%	53%
J	2019	48%	43%	65%	43%	69%	72%	*	*	*	71%	44%
Mathematics	2021	37%	25%	52%	32%	47%	62%	-	33%	_	44%	44%
	2019	52%	47%	62%	43%	64%	67%	*	*	*	86%	44%
Writing	2021	30%	21%	40%	20%	24%	56%	-	*	-	*	28%
_	2019	38%	33%	40%	33%	44%	41%	_	-	-	*	22%
Science	2021	44%	33%	30%	11%	31%	39%	-	*	-	*	30%
	2019	54%	48%	40%	20%	47%	46%	*	*	*	*	24%
STAAR Perfor	mance l	Rates at	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	27%	15%	21%	37%	-	27%	-	9%	18%
-	2019	24%	20%	36%	24%	38%	38%	*	40%	*	41%	20%
ELA/Reading	2021	18%	14%	39%	25%	35%	47%	-	17%	-	22%	28%
_	2019	21%	18%	41%	30%	48%	41%	*	*	*	43%	25%
Mathematics	2021	18%	10%	25%	11%	18%	34%	-	33%	-	0%	17%
	2019	26%	23%	37%	25%	33%	45%	*	*	*	50%	19%
Writing	2021	9%	5%	13%	10%	3%	22%	-	*	-	*	3%
-	2019	14%	11%	14%	8%	13%	18%	-	-	-	*	4%
Science	2021	20%	13%	13%	0%	7%	26%	-	*	-	*	7%
	2019	25%	21%	23%	10%	33%	23%	*	*	*	*	14%
STAAR Asses	sment P	articipati	ion (All G	ades Teste	ed)							
All Subjects	2021	88%	86%	89%	85%	88%	91%	_	100%	-	79%	88%
•	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
ELA/Reading	2021	89%	85%	88%	83%	87%	90%	-	100%	-	82%	86%
J	2019	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%
Mathematics	2021	88%	86%	88%	83%	87%	90%	-	100%	-	82%	86%
	2019	100%	99%	100%	100%	100%	100%	*	*	*	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card STARRETT EL (220901140)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 587

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about STARRETT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.1%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	36.1%	25.8%	12.7%
Hispanic	45.1%	47.0%	52.9%
White	10.5%	18.0%	26.5%
American Indian	0.7%	0.5%	0.3%
Asian	3.7%	5.8%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.7%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	79.6%	74.3%	60.3%
Special Education	8.5%	8.4%	11.1%
Emergent Bilingual/EL	17.9%	29.6%	20.7%
Mobility Rate (2019-20)	16.8%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	23.3	17.5	17.7
Grade 1	22.3	18.0	18.0
Grade 2	21.7	17.5	18.0
Grade 3	20.0	17.6	18.2
Grade 4	18.5	17.9	18.3
Grade 5	25.0	20.3	19.8
Grade 6	23.0	20.8	19.4

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$8,102	\$10,064	\$10
			Instruction \$5,510	\$5,890	\$5
			Instructional Leadership \$310	\$210	:
			School Leadership \$468	\$525	:
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,102 Instruction \$5,510 Instructional Leadership \$310	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,102 \$10,064 Instruction \$5,510 \$5,890 Instructional Leadership \$310 \$210

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at										
All Subjects	2021	67%	58%	49%	38%	51%	66%	-	64%	-	50%	45%
	2019	78%	74%	70%	67%	72%	74%	60%	75%	*	76%	67%
ELA/Reading	2021	68%	61%	56%	47%	57%	78%	-	70%	-	56%	53%
	2019	75%	70%	70%	68%	73%	71%	*	60%	*	64%	66%
Mathematics	2021	66%	53%	44%	34%	47%	61%	-	60%	-	44%	40%
	2019	82%	78%	74%	67%	74%	86%	*	90%	*	91%	71%
Writing	2021	58%	47%	34%	27%	38%	*	-	40%	-	*	33%
	2019	68%	63%	68%	72%	66%	50%	-	-	-	*	68%
Science	2021	71%	60%	50%	24%	59%	67%	-	*	-	*	45%
	2019	81%	77%	62%	59%	63%	56%	*	*	-	67%	54%
STAAR Perfor	mance	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	19%	11%	20%	43%	-	29%	-	10%	16%
	2019	50%	45%	35%	30%	36%	42%	40%	54%	*	24%	29%
ELA/Reading	2021	45%	37%	25%	19%	24%	52%	-	40%	-	11%	21%
	2019	48%	43%	34%	28%	35%	49%	*	50%	*	27%	28%
Mathematics	2021	37%	25%	17%	7%	18%	43%	-	30%	-	11%	13%
	2019	52%	47%	37%	33%	40%	37%	*	60%	*	18%	33%
Writing	2021	30%	21%	8%	5%	9%	*	-	0%	-	*	6%
	2019	38%	33%	35%	39%	31%	33%	-	-	-	*	32%
Science	2021	44%	33%	17%	6%	22%	17%	-	*	-	*	19%
	2019	54%	48%	27%	9%	31%	44%	*	*	-	33%	19%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	6%	3%	6%	18%	-	0%	-	5%	5%
	2019	24%	20%	15%	11%	16%	20%	20%	25%	*	10%	11%
ELA/Reading	2021	18%	14%	10%	6%	9%	39%	-	0%	-	11%	8%
	2019	21%	18%	15%	10%	14%	26%	*	30%	*	9%	10%
Mathematics	2021	18%	10%	4%	1%	7%	4%	-	0%	-	0%	5%
	2019	26%	23%	18%	15%	20%	20%	*	20%	*	9%	15%
Writing	2021	9%	5%	0%	0%	0%	*	-	0%	-	*	0%
	2019	14%	11%	9%	8%	9%	17%	-	-	-	*	7%
Science	2021	20%	13%	0%	0%	0%	0%	-	*	-	*	0%
	2019	25%	21%	9%	0%	14%	0%	*	*	-	17%	8%
STAAR Asses	sment F	Participati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	86%	85%	83%	88%	72%	-	100%	*	83%	85%
-	2019	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%
ELA/Reading	2021	89%	85%	86%	82%	91%	75%	-	100%	*	85%	87%
_	2019	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	84%	82%	87%	72%	-	100%	*	85%	84%
	2019	100%	99%	100%	100%	100%	100%	*	100%	*	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BEBENSEE EL (220901141)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 737

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BEBENSEE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.8%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	24.4%	25.8%	12.7%
Hispanic	58.9%	47.0%	52.9%
White	7.5%	18.0%	26.5%
American Indian	0.0%	0.5%	0.3%
Asian	5.1%	5.8%	4.7%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	3.9%	2.8%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	85.3%	74.3%	60.3%
Special Education	6.1%	8.4%	11.1%
Emergent Bilingual/EL	52.5%	29.6%	20.7%
Mobility Rate (2019-20)	18.1%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	15.0	17.5	17.7
Grade 1	16.7	18.0	18.0
Grade 2	19.3	17.5	18.0
Grade 3	15.9	17.6	18.2
Grade 4	19.1	17.9	18.3
Grade 5	18.3	20.3	19.8
Grade 6	23.0	20.8	19.4

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$7,081	\$10,064	\$10
			Instruction \$5,155	\$5,890	\$5
			Instructional Leadership \$126	\$210	
			School Leadership \$380	\$525	:
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,081 Instruction \$5,155 Instructional Leadership \$126	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,081 \$10,064 Instruction \$5,155 \$5,890 Instructional Leadership \$126 \$210

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	58%	53%	49%	54%	63%	-	49%	-	42%	50%
•	2019	78%	74%	76%	73%	76%	86%	*	81%	-	78%	76%
ELA/Reading	2021	68%	61%	58%	55%	57%	72%	-	58%	-	50%	55%
	2019	75%	70%	78%	77%	77%	87%	*	77%	-	71%	78%
Mathematics	2021	66%	53%	53%	40%	59%	55%	-	53%	-	30%	50%
	2019	82%	78%	76%	70%	77%	87%	*	86%	-	86%	74%
Writing	2021	58%	47%	32%	44%	23%	50%	-	33%	-	*	27%
	2019	68%	63%	67%	62%	67%	75%	*	71%	-	*	67%
Science	2021	71%	60%	57%	69%	54%	67%	-	*	-	-	55%
	2019	81%	77%	81%	81%	82%	88%	-	86%	-	*	86%
STAAR Perfor		Rates at					ested)					
All Subjects	2021	41%	32%	20%	20%	19%	26%	-	21%	-	8%	18%
	2019	50%	45%	41%	39%	38%	51%	*	53%	-	44%	42%
ELA/Reading	2021	45%	37%	22%	26%	20%	28%	-	26%	-	10%	20%
	2019	48%	43%	41%	37%	40%	53%	*	50%	-	57%	43%
Mathematics	2021	37%	25%	17%	12%	19%	14%	-	16%	-	10%	16%
	2019	52%	47%	39%	34%	39%	43%	*	59%	-	43%	40%
Writing	2021	30%	21%	16%	22%	7%	50%	-	33%	-	*	11%
	2019	38%	33%	39%	43%	34%	75%	*	57%	-	*	44%
Science	2021	44%	33%	26%	25%	25%	44%	-	*	-	-	26%
	2019	54%	48%	44%	58%	34%	50%	-	43%	-	*	46%
STAAR Perfor					I (All Grades	s Tested)						
All Subjects	2021	18%	13%	8%	10%	8%	7%	-	11%	-	0%	7%
	2019	24%	20%	18%	18%	15%	26%	*	33%	-	28%	18%
ELA/Reading	2021	18%	14%	10%	12%	8%	14%	-	16%	-	0%	9%
	2019	21%	18%	19%	21%	14%	33%	*	32%	-	29%	19%
Mathematics	2021	18%	10%	7%	8%	8%	0%	-	5%	-	0%	7%
	2019	26%	23%	21%	18%	20%	23%	*	41%	-	29%	21%
Writing	2021	9%	5%	6%	11%	5%	0%	-	17%	-	*	6%
	2019	14%	11%	6%	5%	4%	13%	*	14%	-	*	6%
Science	2021	20%	13%	9%	6%	10%	11%	-	*	-	-	8%
	2019	25%	21%	16%	15%	11%	25%	-	29%	-	*	14%
STAAR Asses		-										
All Subjects	2021	88%	86%	92%	84%	95%	94%	-	98%	-	83%	91%
	2019	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2021	89%	85%	93%	86%	95%	94%	-	100%	-	83%	92%
	2019	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%
Mathematics	2021	88%	86%	92%	84%	95%	94%	-	95%	-	83%	91%
	2019	100%	99%	100%	100%	100%	100%	*	100%	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ELLIS EL (220901142)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 668

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ELLIS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	CampusDistrict				
Attendance Rate (2019-20)	97.6%	97.6%	98.3%			
Enrollment by Race/Ethnicity	,					
African American	62.7%	25.8%	12.7%			
Hispanic	26.8%	47.0%	52.9%			
White	4.6%	18.0%	26.5%			
American Indian	1.2%	0.5%	0.3%			
Asian	1.3%	5.8%	4.7%			
Pacific Islander	0.3%	0.2%	0.2%			
Two or More Races	3.0%	2.8%	2.7%			
Enrollment by Student Group)					
Economically Disadvantaged	d 82.9%	74.3%	60.3%			
Special Education	4.3%	8.4%	11.1%			
Emergent Bilingual/EL	22.2%	29.6%	20.7%			
Mobility Rate (2019-20)	26.5%	16.6%	13.8%			

	Campus	District	State								
Class Size Average	Class Size Averages by Grade or Subject										
Elementary											
Kindergarten	21.0	17.5	17.7								
Grade 1	15.3	18.0	18.0								
Grade 2	18.5	17.5	18.0								
Grade 3	20.8	17.6	18.2								
Grade 4	20.0	17.9	18.3								
Grade 5	21.7	20.3	19.8								
Grade 6	23.0	20.8	19.4								

School Financial Information (2019-20)

	Campus	District	State	Camp	<u>us Dis</u>	strict	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$8,3	70 \$10	0,064	\$10,406
				Instruction \$5,7	91 \$5	5,890	\$5,929
				Instructional Leadership \$2	84	\$210	\$173
				School Leadership \$3	89	\$525	\$620

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l				evel or Abo	ve (All Gra	des Test	ted)				
All Subjects	2021	67%	58%	45%	42%	45%	61%	83%	100%	*	54%	44%
	2019	78%	74%	68%	68%	65%	60%	*	*	*	94%	66%
ELA/Reading	2021	68%	61%	53%	51%	54%	67%	*	*	*	44%	53%
	2019	75%	70%	66%	67%	62%	61%	*	*	*	83%	63%
Mathematics	2021	66%	53%	40%	35%	42%	60%	*	*	*	67%	38%
	2019	82%	78%	72%	72%	71%	56%	*	*	*	100%	72%
Writing	2021	58%	47%	35%	29%	30%	60%	*	*	*	*	34%
	2019	68%	63%	75%	73%	82%	60%	-	-	-	*	71%
Science	2021	71%	60%	44%	44%	39%	*	-	*	-	*	42%
	2019	81%	77%	55%	55%	42%	*	*	-	*	*	51%
STAAR Perfor	mance I				r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	18%	14%	18%	42%	50%	50%	*	21%	17%
	2019	50%	45%	33%	31%	31%	47%	*	*	*	50%	31%
ELA/Reading	2021	45%	37%	23%	19%	24%	47%	*	*	*	22%	22%
	2019	48%	43%	32%	32%	27%	44%	*	*	*	33%	29%
Mathematics	2021	37%	25%	16%	13%	14%	40%	*	*	*	22%	15%
	2019	52%	47%	35%	32%	36%	39%	*	*	*	67%	34%
Writing	2021	30%	21%	11%	3%	15%	40%	*	*	*	*	12%
	2019	38%	33%	34%	29%	36%	60%	-	-	-	*	32%
Science	2021	44%	33%	11%	10%	11%	*	-	*	-	*	10%
	2019	54%	48%	30%	26%	25%	*	*	-	*	*	24%
STAAR Perfor	mance I	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	7%	5%	8%	28%	0%	33%	*	0%	6%
	2019	24%	20%	11%	10%	9%	26%	*	*	*	6%	10%
ELA/Reading	2021	18%	14%	10%	6%	13%	33%	*	*	*	0%	9%
	2019	21%	18%	13%	12%	11%	28%	*	*	*	17%	11%
Mathematics	2021	18%	10%	6%	4%	6%	27%	*	*	*	0%	5%
	2019	26%	23%	11%	11%	9%	22%	*	*	*	0%	10%
Writing	2021	9%	5%	2%	0%	0%	20%	*	*	*	*	0%
	2019	14%	11%	9%	6%	9%	40%	-	-	-	*	7%
Science	2021	20%	13%	3%	5%	0%	*	-	*	-	*	4%
	2019	25%	21%	7%	9%	4%	*	*	_	*	*	7%
STAAR Asses	sment P	articipat	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	86%	88%	85%	94%	91%	75%	100%	60%	92%	87%
•	2019	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%
ELA/Reading	2021	89%	85%	86%	82%	93%	89%	*	*	*	90%	85%
3	2019	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%
Mathematics	2021	88%	86%	89%	87%	95%	94%	*	*	*	90%	88%
	2019	100%	99%	100%	100%	100%	100%	*	*	*	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card FARRELL EL (220901143)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 570

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FARRELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.4%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	41.4%	25.8%	12.7%
Hispanic	32.5%	47.0%	52.9%
White	6.8%	18.0%	26.5%
American Indian	0.0%	0.5%	0.3%
Asian	15.8%	5.8%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.3%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 75.8%	74.3%	60.3%
Special Education	9.3%	8.4%	11.1%
Emergent Bilingual/EL	31.8%	29.6%	20.7%
Mobility Rate (2019-20)	15.3%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	17.1	17.5	17.7							
Grade 1	20.0	18.0	18.0							
Grade 2	18.5	17.5	18.0							
Grade 3	20.4	17.6	18.2							
Grade 4	17.2	17.9	18.3							
Grade 5	19.3	20.3	19.8							
Grade 6	22.9	20.8	19.4							

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Sta
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$8,290	\$10,064	\$10,
				Instruction \$5,773	\$5,890	\$5,
				Instructional Leadership \$304	\$210	\$
				School Leadership \$464	\$525	\$

STAAR Outcomes

											Two	
					African			Amorican		Pacific	or More	Econ
		State	District	Campus		Hisnanic	White	American Indian	Asian	Islander	More Races	Econ Disadv
STAAR Perfor	mance l								7131411	isianaci	races	Disact
All Subjects	2021	67%	58%	52%	48%	46%	57%	-	81%	*	40%	49%
, Casjees	2019	78%	74%	75%	71%	74%	69%	*	88%	*	72%	71%
ELA/Reading	2021	68%	61%	59%	55%	55%	59%	_	85%	*	50%	55%
g	2019	75%	70%	74%	70%	76%	69%	*	85%	*	63%	70%
Mathematics	2021	66%	53%	50%	49%	42%	53%	_	78%	*	25%	47%
	2019	82%	78%	80%	78%	77%	81%	*	93%	*	88%	77%
Writing	2021	58%	47%	44%	30%	38%	80%	_	73%	_	*	43%
	2019	68%	63%	53%	48%	54%	38%	_	77%	_	*	48%
Science	2021	71%	60%	42%	37%	36%	*	_	88%	*	*	38%
	2019	81%	77%	77%	74%	76%	63%	_	89%	_	*	76%
STAAR Perfor												
All Subjects	2021	41%	32%	25%	19%	20%	31%	_	56%	*	5%	23%
,	2019	50%	45%	45%	37%	44%	43%	*	71%	*	28%	41%
ELA/Reading	2021	45%	37%	28%	25%	21%	29%	_	53%	*	13%	27%
3	2019	48%	43%	43%	34%	43%	35%	*	65%	*	38%	39%
Mathematics	2021	37%	25%	24%	17%	18%	35%	_	60%	*	0%	22%
	2019	52%	47%	51%	43%	48%	46%	*	83%	*	25%	46%
Writing	2021	30%	21%	23%	15%	19%	40%	_	45%	_	*	19%
3	2019	38%	33%	25%	19%	21%	38%	_	38%	_	*	19%
Science	2021	44%	33%	19%	10%	20%	*	_	63%	*	*	15%
	2019	54%	48%	50%	35%	48%	63%	_	78%	_	*	48%
STAAR Perfor	mance l	Rates at 1	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	11%	7%	10%	12%	_	29%	*	0%	10%
,	2019	24%	20%	25%	19%	22%	22%	*	47%	*	6%	22%
ELA/Reading	2021	18%	14%	16%	10%	16%	18%	-	33%	*	0%	15%
_	2019	21%	18%	22%	16%	22%	15%	*	43%	*	13%	21%
Mathematics	2021	18%	10%	10%	6%	8%	12%	-	30%	*	0%	9%
	2019	26%	23%	31%	23%	26%	35%	*	63%	*	0%	26%
Writing	2021	9%	5%	7%	4%	0%	0%	-	27%	-	*	4%
-	2019	14%	11%	5%	4%	4%	13%	-	8%	_	*	3%
Science	2021	20%	13%	3%	3%	0%	*	-	13%	*	*	0%
	2019	25%	21%	27%	24%	24%	13%	-	44%	_	*	27%
STAAR Asses	sment P	articipati	ion (All G	ades Teste	ed)							
All Subjects	2021	88%	86%	91%	89%	94%	86%	-	95%	*	87%	91%
-	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
ELA/Reading	2021	89%	85%	90%	88%	94%	85%	-	93%	*	89%	90%
J	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	90%	88%	94%	85%	-	93%	*	89%	90%
	2019	100%	99%	100%	100%	100%	100%	*	100%	*	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MOORE EL (220901144)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 893

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MOORE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.5%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	17.7%	25.8%	12.7%
Hispanic	27.0%	47.0%	52.9%
White	45.9%	18.0%	26.5%
American Indian	0.9%	0.5%	0.3%
Asian	2.1%	5.8%	4.7%
Pacific Islander	0.4%	0.2%	0.2%
Two or More Races	6.0%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 50.3%	74.3%	60.3%
Special Education	11.2%	8.4%	11.1%
Emergent Bilingual/EL	8.0%	29.6%	20.7%
Mobility Rate (2019-20)	9.7%	16.6%	13.8%

	Campus	District	State								
Class Size Average	Class Size Averages by Grade or Subject										
Elementary											
Kindergarten	17.7	17.5	17.7								
Grade 1	19.4	18.0	18.0								
Grade 2	18.0	17.5	18.0								
Grade 3	19.8	17.6	18.2								
Grade 4	16.9	17.9	18.3								
Grade 5	24.0	20.3	19.8								
Grade 6	22.1	20.8	19.4								

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$7,229	\$10,064	\$10,406
				Instruction \$5,222	\$5,890	\$5,929
				Instructional Leadership \$166	\$210	\$173
				School Leadership \$337	\$525	\$620

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at	Approach	es Grade L	evel or Abo	ove (All Gra	des Test	ted)				
All Subjects	2021	67%	58%	67%	50%	62%	76%	40%	85%	*	67%	58%
	2019	78%	74%	83%	67%	83%	88%	*	89%	*	73%	76%
ELA/Reading	2021	68%	61%	74%	56%	72%	82%	*	89%	*	79%	67%
	2019	75%	70%	86%	75%	86%	90%	*	82%	*	74%	79%
Mathematics	2021	66%	53%	68%	51%	61%	77%	*	78%	*	67%	59%
	2019	82%	78%	85%	76%	84%	89%	*	88%	*	74%	79%
Writing	2021	58%	47%	53%	29%	48%	64%	*	*	-	60%	34%
	2019	68%	63%	72%	54%	74%	77%	-	100%	*	67%	66%
Science	2021	71%	60%	49%	41%	35%	63%	-	-	*	38%	44%
	2019	81%	77%	76%	22%	78%	86%	*	100%	-	*	63%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	37%	22%	30%	46%	0%	65%	*	34%	29%
	2019	50%	45%	53%	38%	49%	59%	*	60%	*	50%	42%
ELA/Reading	2021	45%	37%	45%	33%	43%	49%	*	67%	*	50%	37%
	2019	48%	43%	55%	39%	52%	61%	*	59%	*	58%	42%
Mathematics	2021	37%	25%	35%	18%	28%	45%	*	56%	*	33%	25%
	2019	52%	47%	55%	45%	50%	60%	*	59%	*	53%	46%
Writing	2021	30%	21%	30%	6%	13%	48%	*	*	-	20%	20%
•	2019	38%	33%	38%	29%	38%	40%	-	40%	*	33%	33%
Science	2021	44%	33%	20%	12%	0%	38%	-	-	*	0%	16%
	2019	54%	48%	50%	17%	43%	62%	*	83%	-	*	35%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	19%	11%	14%	24%	0%	45%	*	10%	14%
•	2019	24%	20%	27%	17%	23%	32%	*	38%	*	29%	19%
ELA/Reading	2021	18%	14%	26%	23%	22%	30%	*	33%	*	21%	22%
J	2019	21%	18%	30%	21%	25%	34%	*	41%	*	26%	21%
Mathematics	2021	18%	10%	16%	4%	11%	23%	*	56%	*	4%	11%
	2019	26%	23%	29%	17%	24%	33%	*	47%	*	42%	20%
Writing	2021	9%	5%	10%	0%	4%	16%	*	*	_	0%	5%
J	2019	14%	11%	12%	13%	9%	15%	-	0%	*	0%	10%
Science	2021	20%	13%	6%	6%	0%	8%	_	_	*	0%	4%
	2019	25%	21%	25%	6%	24%	30%	*	33%	_	*	12%
STAAR Asses	sment F	Participat			ed)							
All Subjects	2021	88%	86%	85%	85%	86%	85%	100%	92%	43%	88%	85%
	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
ELA/Reading	2021	89%	85%	86%	86%	88%	85%	*	91%	*	86%	85%
g	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	86%	84%	88%	87%	*	91%	*	86%	86%
	2019	100%	99%	100%	100%	99%	100%	*	100%	*	100%	100%
	_0.5	10070	3370	.00/0	10070	3370	10070		10070		10070	10070

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card WILLIAMS EL (220901145)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 594

Grade Span: EE - 06

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WILLIAMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.6%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	32.5%	25.8%	12.7%
Hispanic	41.1%	47.0%	52.9%
White	13.5%	18.0%	26.5%
American Indian	0.2%	0.5%	0.3%
Asian	8.9%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.9%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	81.0%	74.3%	60.3%
Special Education	11.4%	8.4%	11.1%
Emergent Bilingual/EL	31.5%	29.6%	20.7%
Mobility Rate (2019-20)	13.4%	16.6%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	17.0	17.5	17.7								
Grade 1	22.7	18.0	18.0								
Grade 2	16.5	17.5	18.0								
Grade 3	18.0	17.6	18.2								
Grade 4	19.5	17.9	18.3								
Grade 5	22.0	20.3	19.8								
Grade 6	20.3	20.8	19.4								

School Financial Information (2019-20)

Campus	District	State	Campus	District	<u>S</u>
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$8,458	\$10,064	\$10
			Instruction \$5,990	\$5,890	\$5
			Instructional Leadership \$156	\$210	
			School Leadership \$411	\$525	
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,458 Instruction \$5,990 Instructional Leadership \$156	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,458 \$10,064 Instruction \$5,990 \$5,890 Instructional Leadership \$156 \$210

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	58%	51%	43%	45%	70%	-	87%	-	55%	48%
-	2019	78%	74%	71%	64%	70%	80%	-	85%	-	68%	69%
ELA/Reading	2021	68%	61%	57%	53%	50%	70%	-	78%	-	75%	53%
	2019	75%	70%	70%	64%	67%	78%	-	85%	-	63%	66%
Mathematics	2021	66%	53%	45%	33%	41%	63%	-	96%	-	42%	43%
	2019	82%	78%	74%	65%	73%	87%	-	91%	-	75%	73%
Writing	2021	58%	47%	50%	43%	38%	88%	-	*	-	*	45%
	2019	68%	63%	63%	43%	78%	67%	-	70%	-	*	59%
Science	2021	71%	60%	48%	45%	44%	80%	-	*	-	*	47%
	2019	81%	77%	71%	80%	61%	73%	-	80%	-	*	68%
STAAR Perfor	mance	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	23%	18%	20%	34%	-	43%	-	17%	21%
	2019	50%	45%	39%	34%	36%	53%	-	51%	-	26%	36%
ELA/Reading	2021	45%	37%	26%	20%	25%	37%	-	39%	-	25%	23%
	2019	48%	43%	36%	34%	30%	46%	-	56%	-	25%	32%
Mathematics	2021	37%	25%	22%	18%	17%	37%	-	52%	-	17%	22%
	2019	52%	47%	45%	37%	45%	61%	-	53%	-	38%	42%
Writing	2021	30%	21%	15%	9%	21%	13%	-	*	-	*	15%
	2019	38%	33%	31%	26%	33%	33%	-	40%	-	*	31%
Science	2021	44%	33%	18%	23%	12%	40%	-	*	-	*	18%
	2019	54%	48%	35%	33%	30%	64%	-	40%	-	*	30%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	7%	6%	6%	13%	-	9%	-	10%	6%
	2019	24%	20%	19%	14%	17%	26%	-	31%	-	21%	17%
ELA/Reading	2021	18%	14%	8%	5%	7%	15%	-	13%	-	17%	8%
	2019	21%	18%	15%	12%	13%	20%	-	29%	-	25%	14%
Mathematics	2021	18%	10%	8%	7%	6%	19%	-	9%	-	8%	7%
	2019	26%	23%	26%	18%	26%	37%	-	35%	-	25%	24%
Writing	2021	9%	5%	2%	4%	0%	0%	-	*	-	*	0%
	2019	14%	11%	6%	4%	0%	11%	-	20%	-	*	5%
Science	2021	20%	13%	3%	5%	3%	0%	-	*	-	*	4%
	2019	25%	21%	16%	13%	14%	18%	-	30%	-	*	14%
STAAR Asses	sment F	Participati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	86%	91%	92%	92%	85%	*	88%	-	89%	91%
	2019	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2021	89%	85%	91%	92%	93%	85%	*	89%	-	88%	92%
	2019	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%
Mathematics	2021	88%	86%	91%	91%	93%	85%	*	89%	-	88%	91%
	2019	100%	99%	100%	100%	100%	100%	*	100%	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card LITTLE EL (220901146)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 690

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about LITTLE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.6%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	14.9%	25.8%	12.7%
Hispanic	23.8%	47.0%	52.9%
White	48.3%	18.0%	26.5%
American Indian	0.7%	0.5%	0.3%
Asian	5.6%	5.8%	4.7%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	6.4%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	48.0%	74.3%	60.3%
Special Education	12.3%	8.4%	11.1%
Emergent Bilingual/EL	8.4%	29.6%	20.7%
Mobility Rate (2019-20)	7.8%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	19.0	17.5	17.7							
Grade 1	21.8	18.0	18.0							
Grade 2	19.8	17.5	18.0							
Grade 3	21.0	17.6	18.2							
Grade 4	20.9	17.9	18.3							
Grade 5	26.3	20.3	19.8							
Grade 6	23.3	20.8	19.4							

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$7,311	\$10,064	\$10
			Instruction \$5,285	\$5,890	\$5
			Instructional Leadership \$142	\$210	
			School Leadership \$361	\$525	
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,311 Instruction \$5,285 Instructional Leadership \$142	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,311 \$10,064 Instruction \$5,285 \$5,890 Instructional Leadership \$142 \$210

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								7 (3)(4)	isiariaci	rtuccs	Disact
All Subjects	2021	67%	58%	64%	45%	56%	72%	*	76%	*	58%	54%
•	2019	78%	74%	85%	70%	84%	90%	83%	85%	_	73%	75%
ELA/Reading	2021	68%	61%	67%	45%	58%	76%	*	65%	*	67%	54%
J	2019	75%	70%	84%	69%	86%	88%	*	79%	_	70%	73%
Mathematics	2021	66%	53%	64%	49%	54%	71%	-	94%	*	50%	56%
	2019	82%	78%	88%	80%	85%	92%	*	100%	-	78%	81%
Writing	2021	58%	47%	55%	44%	50%	61%	-	*	-	50%	47%
J	2019	68%	63%	87%	55%	87%	94%	-	80%	-	100%	74%
Science	2021	71%	60%	59%	36%	62%	63%	-	*	-	67%	48%
	2019	81%	77%	78%	53%	74%	89%	*	*	-	40%	61%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	30%	20%	22%	38%	*	37%	*	18%	22%
•	2019	50%	45%	57%	35%	48%	66%	50%	65%	-	45%	41%
ELA/Reading	2021	45%	37%	36%	25%	30%	45%	*	24%	*	21%	26%
_	2019	48%	43%	54%	37%	48%	62%	*	50%	-	43%	39%
Mathematics	2021	37%	25%	31%	20%	20%	36%	-	59%	*	25%	22%
	2019	52%	47%	59%	35%	48%	69%	*	79%	-	39%	44%
Writing	2021	30%	21%	19%	11%	6%	32%	_	*	-	0%	9%
•	2019	38%	33%	59%	27%	43%	68%	_	80%	-	100%	39%
Science	2021	44%	33%	19%	14%	19%	24%	-	*	-	11%	17%
	2019	54%	48%	57%	33%	53%	67%	*	*	-	20%	41%
STAAR Perfor	mance l	Rates at	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	13%	7%	9%	16%	*	24%	*	9%	8%
-	2019	24%	20%	30%	20%	20%	37%	33%	35%	-	27%	17%
ELA/Reading	2021	18%	14%	19%	8%	18%	23%	*	12%	*	17%	11%
	2019	21%	18%	32%	22%	26%	37%	*	36%	-	30%	19%
Mathematics	2021	18%	10%	12%	7%	5%	15%	-	41%	*	4%	9%
	2019	26%	23%	31%	22%	16%	38%	*	43%	-	22%	17%
Writing	2021	9%	5%	6%	0%	0%	10%	_	*	-	0%	0%
J	2019	14%	11%	23%	9%	9%	32%	-	20%	-	40%	13%
Science	2021	20%	13%	4%	7%	0%	4%	_	*	-	11%	5%
	2019	25%	21%	29%	13%	21%	37%	*	*	-	20%	12%
STAAR Asses	sment P	articipati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	86%	89%	87%	86%	91%	*	88%	*	87%	87%
-	2019	99%	99%	99%	99%	100%	99%	100%	100%	-	100%	99%
ELA/Reading	2021	89%	85%	89%	87%	87%	91%	*	90%	*	86%	87%
J	2019	99%	99%	100%	100%	100%	99%	*	100%	-	100%	99%
Mathematics	2021	88%	86%	87%	83%	82%	91%	*	86%	*	86%	85%
	2019	100%	99%	100%	100%	100%	99%	*	100%	-	100%	99%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BRYANT EL (220901147)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 470

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BRYANT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.0%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	32.6%	25.8%	12.7%
Hispanic	41.3%	47.0%	52.9%
White	12.3%	18.0%	26.5%
American Indian	0.2%	0.5%	0.3%
Asian	11.7%	5.8%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.7%	2.8%	2.7%
Enrollment by Student Group	1		
Economically Disadvantaged	78.3%	74.3%	60.3%
Special Education	7.7%	8.4%	11.1%
Emergent Bilingual/EL	31.1%	29.6%	20.7%
Mobility Rate (2019-20)	10.6%	16.6%	13.8%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	18.0	17.5	17.7								
Grade 1	18.3	18.0	18.0								
Grade 2	17.3	17.5	18.0								
Grade 3	15.3	17.6	18.2								
Grade 4	20.3	17.9	18.3								
Grade 5	18.0	20.3	19.8								
Grade 6	22.7	20.8	19.4								

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$9,657	\$10,064	\$10
			Instruction \$6,180	\$5,890	\$5
			Instructional Leadership \$163	\$210	
			School Leadership \$556	\$525	:
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$9,657 Instruction \$6,180 Instructional Leadership \$163	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$9,657 \$10,064 Instruction \$6,180 \$5,890 Instructional Leadership \$163 \$210

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l	Rates at	Approach	es Grade L	evel or Abo	ove (All Gra	des Tes	ted)				
All Subjects	2021	67%	58%	63%	64%	59%	67%	-	75%	*	42%	59%
	2019	78%	74%	87%	86%	88%	83%	*	96%	-	76%	87%
ELA/Reading	2021	68%	61%	71%	75%	67%	73%	-	75%	*	60%	67%
	2019	75%	70%	88%	87%	88%	85%	*	97%	-	78%	87%
Mathematics	2021	66%	53%	56%	55%	53%	57%	-	85%	*	0%	51%
	2019	82%	78%	89%	87%	90%	85%	*	97%	-	89%	91%
Writing	2021	58%	47%	51%	47%	50%	56%	-	50%	*	*	46%
	2019	68%	63%	75%	79%	81%	62%	-	86%	-	*	74%
Science	2021	71%	60%	71%	71%	60%	89%	-	80%	-	-	70%
	2019	81%	77%	87%	82%	88%	100%	-	100%	-	67%	85%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	35%	36%	30%	51%	-	47%	*	0%	33%
•	2019	50%	45%	56%	47%	57%	58%	*	78%	_	44%	53%
ELA/Reading	2021	45%	37%	42%	45%	35%	57%	_	60%	*	0%	40%
3	2019	48%	43%	56%	49%	58%	56%	*	71%	_	44%	54%
Mathematics	2021	37%	25%	28%	27%	22%	40%	_	50%	*	0%	27%
	2019	52%	47%	55%	41%	55%	61%	*	87%	_	44%	50%
Writing	2021	30%	21%	30%	33%	32%	44%	_	13%	*	*	24%
. 3	2019	38%	33%	49%	57%	38%	62%	_	57%	_	*	49%
Science	2021	44%	33%	45%	35%	40%	78%	_	40%	_	_	44%
	2019	54%	48%	64%	50%	73%	43%	_	89%	_	50%	65%
STAAR Perfor							,.					
All Subjects	2021	18%	13%	13%	10%	9%	19%	_	36%	*	0%	13%
,	2019	24%	20%	30%	20%	27%	35%	*	54%	_	32%	25%
ELA/Reading	2021	18%	14%	20%	16%	15%	30%	_	45%	*	0%	19%
v. toaag	2019	21%	18%	32%	22%	31%	41%	*	48%	_	22%	26%
Mathematics	2021	18%	10%	9%	7%	5%	10%	_	35%	*	0%	10%
Matricinates	2019	26%	23%	30%	20%	25%	34%	*	61%	_	33%	25%
Writing	2021	9%	5%	2%	0%	0%	0%	_	13%	*	*	2%
vviiding	2019	14%	11%	20%	29%	8%	23%	_	43%	_	*	17%
Science	2021	20%	13%	14%	6%	5%	33%	_	40%	_	_	12%
Science	2019	25%	21%	31%	5%	38%	29%	_	56%	_	50%	28%
STAAR Asses						30 /0	2370		3070		30 70	2070
All Subjects	2021	88%	86%	94%	90%	97%	93%	_	98%	*	100%	93%
All Subjects	2019	99%	99%	100%	100%	100%	100%	*	100%	_	100%	100%
ELA/Reading	2019	89%	99% 85%	95%	91%	97%	94%	· -	100%	*	100%	94%
ELAVINEAUING	2021	99%	99%	95% 100%	100%	100%	100%	*	100%	-	100%	94% 100%
Mathamatica										*		
Mathematics	2021	88%	86%	94%	91%	97%	91%	*	95%	•	100%	93%
	2019	100%	99%	100%	100%	100%	100%	*	100%	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card WEBB EL (220901148)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 625

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WEBB EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.0%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	20.3%	25.8%	12.7%
Hispanic	70.1%	47.0%	52.9%
White	5.3%	18.0%	26.5%
American Indian	0.8%	0.5%	0.3%
Asian	1.1%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.4%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 90.6%	74.3%	60.3%
Special Education	10.4%	8.4%	11.1%
Emergent Bilingual/EL	52.2%	29.6%	20.7%
Mobility Rate (2019-20)	27.1%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	18.0	17.5	17.7							
Grade 1	21.0	18.0	18.0							
Grade 2	18.5	17.5	18.0							
Grade 3	18.5	17.6	18.2							
Grade 4	23.0	17.9	18.3							
Grade 5	20.5	20.3	19.8							
Grade 6	23.5	20.8	19.4							

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$9,363	\$10,064	\$10
			Instruction \$6,435	\$5,890	\$5
			Instructional Leadership \$318	\$210	
			School Leadership \$426	\$525	:
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$9,363 Instruction \$6,435 Instructional Leadership \$318	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$9,363 \$10,064 Instruction \$6,435 \$5,890 Instructional Leadership \$318 \$210

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor												
All Subjects	2021	67%	58%	41%	28%	43%	63%	*	67%	-	42%	42%
	2019	78%	74%	60%	50%	61%	59%	*	92%	-	71%	60%
ELA/Reading	2021	68%	61%	45%	36%	47%	63%	*	*	-	40%	46%
	2019	75%	70%	55%	47%	55%	58%	*	83%	-	50%	55%
Mathematics	2021	66%	53%	43%	24%	46%	63%	*	*	-	60%	44%
	2019	82%	78%	73%	53%	76%	67%	*	100%	-	83%	73%
Writing	2021	58%	47%	29%	13%	33%	*	-	-	-	-	29%
	2019	68%	63%	49%	30%	51%	*	*	*	-	*	51%
Science	2021	71%	60%	27%	25%	25%	*	-	*	-	*	29%
	2019	81%	77%	42%	75%	34%	*	-	_	-	*	42%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	17%	7%	18%	42%	*	44%	-	17%	17%
•	2019	50%	45%	28%	20%	27%	31%	*	77%	_	41%	28%
ELA/Reading	2021	45%	37%	18%	12%	18%	38%	*	*	-	0%	18%
J	2019	48%	43%	25%	19%	25%	33%	*	67%	_	17%	25%
Mathematics	2021	37%	25%	20%	5%	22%	38%	*	*	_	40%	19%
	2019	52%	47%	36%	19%	36%	42%	*	83%	_	50%	36%
Writing	2021	30%	21%	11%	0%	12%	*	_	_	_	_	10%
	2019	38%	33%	16%	0%	18%	*	*	*	_	*	17%
Science	2021	44%	33%	13%	0%	13%	*	_	*	_	*	13%
00.000	2019	54%	48%	21%	50%	16%	*	_	_	_	*	20%
STAAR Perfor												2070
All Subjects	2021	18%	13%	5%	1%	6%	16%	*	0%	_	0%	5%
/ Gubjects	2019	24%	20%	10%	7%	10%	14%	*	38%	_	12%	10%
ELA/Reading	2021	18%	14%	6%	2%	6%	13%	*	*	_	0%	5%
LD virtedaling	2019	21%	18%	9%	6%	9%	8%	*	17%	_	17%	8%
Mathematics	2021	18%	10%	6%	0%	7%	25%	*	*	_	0%	6%
Matricinatics	2019	26%	23%	15%	6%	14%	25%	*	67%	_	17%	15%
Writing	2021	9%	5%	2%	0%	2%	*	_	07 70	_	-	2%
vviiding	2019	14%	11%	2%	0%	3%	*	*	*		*	2%
Science	2013	20%	13%	3%	0%	4%	*	_	*	_	*	4%
Science	2019	25%	21%	5%	25%	3%	*	_	_	_	*	5%
STAAR Asses						370		_	_	_		370
All Subjects	2021	88%	86%	93%	88%	95%	75%	*	100%		100%	93%
All Subjects	2019	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%
ELA/Reading	2019	89%	99% 85%	94%	92%	95%	83%	100%	100%	-	100%	94%
LLAVREAUTIG	2019	99%		100%	100%	100%	100%	*	100%	-	100%	94% 100%
Mathamatics			99%				67%	*	100%			
Mathematics	2021	88%	86%	93%	90%	95%		*		-	100%	94%
	2019	100%	99%	100%	100%	100%	100%	*	100%	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ASHWORTH EL (220901149)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 384

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ASHWORTH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.5%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	31.0%	25.8%	12.7%
Hispanic	37.8%	47.0%	52.9%
White	18.5%	18.0%	26.5%
American Indian	0.3%	0.5%	0.3%
Asian	6.8%	5.8%	4.7%
Pacific Islander	0.5%	0.2%	0.2%
Two or More Races	5.2%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	78.1%	74.3%	60.3%
Special Education	13.0%	8.4%	11.1%
Emergent Bilingual/EL	29.2%	29.6%	20.7%
Mobility Rate (2019-20)	12.1%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	14.7	17.5	17.7
Grade 1	18.0	18.0	18.0
Grade 2	19.0	17.5	18.0
Grade 3	14.5	17.6	18.2
Grade 4	16.7	17.9	18.3
Grade 5	17.4	20.3	19.8
Grade 6	20.0	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State	Campu	s District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$9,39	9 \$10,064	\$10,406
				Instruction \$6,33	5 \$5,890	\$5,929
				Instructional Leadership \$19	5 \$210	\$173
				School Leadership \$54	9 \$525	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												Disaav
All Subjects	2021	67%	58%	54%	49%	44%	67%	*	78%	*	80%	48%
	2019	78%	74%	76%	72%	76%	75%	_	96%	_	65%	71%
ELA/Reading	2021	68%	61%	60%	55%	53%	74%	*	71%	*	89%	54%
g	2019	75%	70%	78%	72%	80%	82%	_	95%	_	57%	72%
Mathematics	2021	66%	53%	51%	47%	41%	63%	*	86%	*	78%	45%
	2019	82%	78%	81%	81%	82%	74%	_	95%	_	79%	77%
Writing	2021	58%	47%	57%	56%	38%	73%	_	60%	_	*	52%
9	2019	68%	63%	60%	53%	59%	64%	_	*	_	*	54%
Science	2021	71%	60%	38%	10%	29%	56%	_	*	_	60%	38%
	2019	81%	77%	65%	54%	60%	67%	_	100%	_	*	62%
STAAR Perfor												
All Subjects	2021	41%	32%	28%	27%	18%	39%	*	58%	*	32%	22%
	2019	50%	45%	47%	45%	45%	48%	_	73%	_	32%	42%
ELA/Reading	2021	45%	37%	32%	29%	23%	45%	*	50%	*	44%	26%
3	2019	48%	43%	45%	41%	43%	46%	_	81%	_	36%	37%
Mathematics	2021	37%	25%	27%	24%	16%	41%	*	64%	*	33%	20%
	2019	52%	47%	57%	55%	56%	56%	_	86%	_	36%	54%
Writing	2021	30%	21%	36%	44%	8%	45%	_	60%	_	*	27%
. 3	2019	38%	33%	26%	35%	18%	27%	_	*	_	*	22%
Science	2021	44%	33%	10%	10%	10%	0%	_	*	_	0%	10%
	2019	54%	48%	35%	33%	33%	40%	_	50%	_	*	29%
STAAR Perfor		Rates at			l (All Grades	s Tested)						
All Subjects	2021	18%	13%	11%	13%	4%	13%	*	39%	*	12%	8%
•	2019	24%	20%	25%	23%	23%	23%	_	55%	_	18%	23%
ELA/Reading	2021	18%	14%	12%	16%	3%	16%	*	29%	*	22%	9%
J	2019	21%	18%	26%	27%	22%	22%	-	43%	_	29%	23%
Mathematics	2021	18%	10%	13%	12%	7%	16%	*	50%	*	11%	9%
	2019	26%	23%	34%	27%	32%	36%	-	76%	_	14%	31%
Writing	2021	9%	5%	11%	13%	0%	9%	-	40%	_	*	6%
J	2019	14%	11%	2%	0%	0%	0%	-	*	_	*	2%
Science	2021	20%	13%	2%	0%	0%	0%	-	*	-	0%	3%
	2019	25%	21%	15%	13%	13%	0%	-	50%	_	*	13%
STAAR Asses	sment P	articipat	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	86%	93%	89%	98%	92%	*	95%	*	83%	94%
-	2019	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	85%	92%	88%	97%	92%	*	94%	*	82%	93%
J	2019	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%
Mathematics	2021	88%	86%	92%	88%	97%	92%	*	94%	*	82%	93%
	2019	100%	99%	100%	100%	100%	100%	-	100%	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CROUCH EL (220901150)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 569

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CROUCH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.4%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	15.3%	25.8%	12.7%
Hispanic	79.6%	47.0%	52.9%
White	3.2%	18.0%	26.5%
American Indian	0.0%	0.5%	0.3%
Asian	0.9%	5.8%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	0.9%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	90.9%	74.3%	60.3%
Special Education	7.7%	8.4%	11.1%
Emergent Bilingual/EL	66.6%	29.6%	20.7%
Mobility Rate (2019-20)	10.8%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	15.0	17.5	17.7
Grade 1	14.5	18.0	18.0
Grade 2	13.0	17.5	18.0
Grade 3	14.5	17.6	18.2
Grade 4	14.5	17.9	18.3
Grade 5	20.2	20.3	19.8
Grade 6	17.2	20.8	19.4

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$8,911	\$10,064	\$10
			Instruction \$6,072	\$5,890	\$5
			Instructional Leadership \$304	\$210	:
			School Leadership \$620	\$525	9
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,911 Instruction \$6,072 Instructional Leadership \$304	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,911 \$10,064 Instruction \$6,072 \$5,890 Instructional Leadership \$304 \$210

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	58%	43%	35%	45%	29%	-	40%	*	80%	42%
•	2019	78%	74%	71%	65%	73%	47%	_	33%	*	50%	71%
ELA/Reading	2021	68%	61%	50%	43%	50%	44%	-	40%	*	*	48%
_	2019	75%	70%	71%	67%	73%	43%	-	*	*	*	71%
Mathematics	2021	66%	53%	46%	36%	48%	22%	-	40%	*	*	44%
	2019	82%	78%	80%	74%	82%	57%	-	*	*	*	80%
Writing	2021	58%	47%	19%	0%	21%	-	-	-	-	*	20%
_	2019	68%	63%	47%	38%	53%	*	-	*	-	*	48%
Science	2021	71%	60%	32%	36%	33%	*	-	-	*	-	33%
	2019	81%	77%	59%	50%	61%	*	-	-	-	*	60%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	18%	16%	19%	5%	-	10%	*	60%	17%
	2019	50%	45%	33%	27%	34%	24%	-	11%	*	13%	33%
ELA/Reading	2021	45%	37%	22%	20%	22%	11%	-	20%	*	*	20%
	2019	48%	43%	31%	24%	32%	29%	-	*	*	*	31%
Mathematics	2021	37%	25%	21%	18%	22%	0%	-	0%	*	*	19%
	2019	52%	47%	41%	36%	42%	29%	-	*	*	*	41%
Writing	2021	30%	21%	1%	0%	2%	-	-	-	-	*	2%
	2019	38%	33%	15%	0%	20%	*	-	*	-	*	14%
Science	2021	44%	33%	11%	9%	12%	*	-	-	*	-	8%
	2019	54%	48%	28%	31%	28%	*	-	-	-	*	28%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	6%	5%	7%	0%	-	0%	*	0%	5%
	2019	24%	20%	16%	11%	17%	0%	-	0%	*	0%	16%
ELA/Reading	2021	18%	14%	10%	9%	10%	0%	-	0%	*	*	9%
	2019	21%	18%	15%	12%	16%	0%	-	*	*	*	15%
Mathematics	2021	18%	10%	5%	2%	6%	0%	-	0%	*	*	4%
	2019	26%	23%	21%	16%	23%	0%	-	*	*	*	21%
Writing	2021	9%	5%	0%	0%	0%	-	-	-	-	*	0%
	2019	14%	11%	7%	0%	9%	*	-	*	-	*	6%
Science	2021	20%	13%	1%	0%	1%	*	-	-	*	-	1%
	2019	25%	21%	9%	6%	9%	*	-	-	-	*	9%
STAAR Asses	sment F	Participati	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	86%	98%	96%	98%	100%	-	100%	*	100%	98%
	2019	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%
ELA/Reading	2021	89%	85%	98%	98%	98%	100%	-	100%	*	*	98%
	2019	99%	99%	100%	100%	100%	100%	-	*	*	*	100%
Mathematics	2021	88%	86%	98%	98%	98%	100%	-	100%	*	*	98%
	2019	100%	99%	100%	100%	100%	100%	-	*	*	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card LARSON EL (220901151)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 418

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about LARSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	CampusDistrict				
Attendance Rate (2019-20)	96.6%	97.6%	98.3%			
Enrollment by Race/Ethnicity	,					
African American	60.5%	25.8%	12.7%			
Hispanic	16.5%	47.0%	52.9%			
White	13.6%	18.0%	26.5%			
American Indian	1.0%	0.5%	0.3%			
Asian	3.6%	5.8%	4.7%			
Pacific Islander	0.0%	0.2%	0.2%			
Two or More Races	4.8%	2.8%	2.7%			
Enrollment by Student Group)					
Economically Disadvantaged	d 83.5%	74.3%	60.3%			
Special Education	9.1%	8.4%	11.1%			
Emergent Bilingual/EL	7.4%	29.6%	20.7%			
Mobility Rate (2019-20)	33.3%	16.6%	13.8%			

	Campus	District	State
Class Size Average	es by Grade o	or Subject	
Elementary			
Kindergarten	16.3	17.5	17.7
Grade 1	21.7	18.0	18.0
Grade 2	16.9	17.5	18.0
Grade 3	18.3	17.6	18.2
Grade 4	17.8	17.9	18.3
Grade 5	26.1	20.3	19.8
Grade 6	16.9	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$8,748	\$10,064	\$10,4
				Instruction	\$6,096	\$5,890	\$5,9
				Instructional Leadership	\$260	\$210	\$
				School Leadership	\$505	\$525	\$

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								7 101411			
All Subjects	2021	67%	58%	43%	38%	32%	56%	-	90%	_	63%	38%
,	2019	78%	74%	67%	58%	72%	77%	_	75%	50%	83%	59%
ELA/Reading	2021	68%	61%	52%	48%	40%	64%	-	*	_	73%	46%
J	2019	75%	70%	70%	62%	74%	82%	-	77%	*	73%	62%
Mathematics	2021	66%	53%	38%	35%	28%	52%	-	*	-	50%	34%
	2019	82%	78%	67%	57%	77%	76%	-	77%	*	87%	59%
Writing	2021	58%	47%	39%	32%	25%	*	-	*	-	*	34%
J	2019	68%	63%	66%	56%	64%	80%	-	*	-	100%	58%
Science	2021	71%	60%	26%	11%	*	50%	-	-	-	*	19%
	2019	81%	77%	55%	48%	60%	62%	-	*	*	*	47%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	17%	16%	8%	18%	-	70%	-	22%	15%
	2019	50%	45%	35%	28%	35%	48%	-	56%	33%	47%	25%
ELA/Reading	2021	45%	37%	24%	23%	13%	27%	_	*	-	36%	21%
_	2019	48%	43%	39%	34%	39%	47%	-	62%	*	33%	29%
Mathematics	2021	37%	25%	13%	13%	3%	13%	-	*	-	20%	10%
	2019	52%	47%	35%	25%	34%	49%	_	54%	*	60%	23%
Writing	2021	30%	21%	16%	14%	13%	*	-	*	-	*	16%
-	2019	38%	33%	31%	28%	9%	60%	_	*	-	40%	21%
Science	2021	44%	33%	3%	0%	*	10%	-	-	-	*	4%
	2019	54%	48%	29%	15%	36%	38%	_	*	*	*	22%
STAAR Perfor	mance I	Rates at	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	7%	5%	1%	11%	-	40%	-	15%	5%
-	2019	24%	20%	18%	12%	18%	27%	_	38%	0%	28%	12%
ELA/Reading	2021	18%	14%	12%	8%	3%	27%	-	*	-	27%	9%
	2019	21%	18%	21%	15%	21%	33%	_	38%	*	33%	15%
Mathematics	2021	18%	10%	3%	2%	0%	0%	-	*	-	10%	2%
	2019	26%	23%	19%	13%	18%	29%	-	31%	*	33%	13%
Writing	2021	9%	5%	7%	11%	0%	*	-	*	-	*	8%
J	2019	14%	11%	6%	6%	0%	10%	-	*	-	0%	4%
Science	2021	20%	13%	0%	0%	*	0%	_	-	-	*	0%
	2019	25%	21%	13%	3%	20%	15%	_	*	*	*	7%
STAAR Asses	sment F	articipati	ion (All Gr	rades Teste	ed)							
All Subjects	2021	88%	86%	81%	80%	89%	84%	*	69%	-	79%	81%
-	2019	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
ELA/Reading	2021	89%	85%	82%	79%	92%	82%	*	71%	-	85%	82%
J	2019	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%
Mathematics	2021	88%	86%	81%	79%	87%	86%	*	57%	-	77%	81%
	2019	100%	99%	100%	100%	100%	100%	-	100%	*	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card WEST EL (220901152)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 580

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WEST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.6%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	34.3%	25.8%	12.7%
Hispanic	23.4%	47.0%	52.9%
White	11.2%	18.0%	26.5%
American Indian	0.2%	0.5%	0.3%
Asian	26.9%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.0%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 67.1%	74.3%	60.3%
Special Education	7.1%	8.4%	11.1%
Emergent Bilingual/EL	32.9%	29.6%	20.7%
Mobility Rate (2019-20)	13.5%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	17.5	17.5	17.7							
Grade 1	23.1	18.0	18.0							
Grade 2	18.0	17.5	18.0							
Grade 3	17.5	17.6	18.2							
Grade 4	21.9	17.9	18.3							
Grade 5	22.6	20.3	19.8							
Grade 6	19.4	20.8	19.4							

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$8,424	\$10,064	\$10
			Instruction \$4,868	\$5,890	\$5
			Instructional Leadership \$141	\$210	9
			School Leadership \$399	\$525	:
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,424 Instruction \$4,868 Instructional Leadership \$141	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$8,424 \$10,064 Instruction \$4,868 \$5,890 Instructional Leadership \$141 \$210

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	58%	64%	57%	52%	69%	*	83%	-	70%	58%
-	2019	78%	74%	85%	80%	73%	91%	*	94%	100%	78%	81%
ELA/Reading	2021	68%	61%	68%	65%	56%	60%	*	86%	-	67%	64%
	2019	75%	70%	82%	77%	71%	88%	*	92%	*	78%	77%
Mathematics	2021	66%	53%	65%	55%	52%	80%	*	84%	-	67%	59%
	2019	82%	78%	91%	86%	82%	98%	*	100%	*	89%	89%
Writing	2021	58%	47%	56%	50%	50%	67%	-	67%	-	*	50%
	2019	68%	63%	81%	92%	57%	78%	*	96%	*	*	80%
Science	2021	71%	60%	50%	31%	40%	67%	-	73%	-	*	38%
	2019	81%	77%	72%	54%	64%	83%	-	83%	-	*	67%
STAAR Perfor	mance	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	31%	26%	20%	38%	*	48%	-	30%	24%
	2019	50%	45%	56%	46%	44%	57%	*	74%	60%	61%	49%
ELA/Reading	2021	45%	37%	36%	31%	22%	40%	*	52%	-	33%	28%
	2019	48%	43%	54%	49%	39%	58%	*	68%	*	67%	46%
Mathematics	2021	37%	25%	33%	24%	25%	40%	*	51%	-	22%	25%
	2019	52%	47%	64%	48%	55%	72%	*	84%	*	67%	57%
Writing	2021	30%	21%	21%	25%	5%	33%	-	33%	-	*	15%
	2019	38%	33%	42%	48%	33%	0%	*	61%	*	*	42%
Science	2021	44%	33%	17%	15%	7%	33%	-	18%	-	*	12%
	2019	54%	48%	47%	25%	36%	42%	-	67%	-	*	37%
STAAR Perfor	mance	Rates at	Masters G	rade Leve	(All Grades	s Tested)						
All Subjects	2021	18%	13%	13%	8%	7%	17%	*	25%	-	10%	9%
	2019	24%	20%	32%	25%	22%	33%	*	45%	40%	30%	25%
ELA/Reading	2021	18%	14%	17%	11%	13%	25%	*	25%	-	11%	13%
	2019	21%	18%	29%	26%	24%	33%	*	35%	*	33%	20%
Mathematics	2021	18%	10%	14%	6%	6%	20%	*	32%	-	11%	10%
	2019	26%	23%	42%	33%	27%	40%	*	62%	*	44%	34%
Writing	2021	9%	5%	5%	8%	0%	0%	-	8%	-	*	2%
	2019	14%	11%	13%	12%	10%	0%	*	22%	*	*	13%
Science	2021	20%	13%	2%	8%	0%	0%	-	0%	-	*	0%
	2019	25%	21%	24%	4%	14%	33%	-	39%	-	*	17%
STAAR Asses	sment F	Participati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	86%	94%	94%	95%	100%	*	92%	-	91%	94%
	2019	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	100%
ELA/Reading	2021	89%	85%	92%	93%	94%	100%	*	87%	-	90%	92%
	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	94%	92%	94%	100%	*	94%	-	90%	93%
	2019	100%	99%	100%	100%	99%	100%	*	100%	*	100%	99%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card HALE EL (220901153)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 425

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about HALE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.9%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	58.8%	25.8%	12.7%
Hispanic	26.1%	47.0%	52.9%
White	5.2%	18.0%	26.5%
American Indian	0.0%	0.5%	0.3%
Asian	5.6%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.2%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 91.5%	74.3%	60.3%
Special Education	8.7%	8.4%	11.1%
Emergent Bilingual/EL	25.2%	29.6%	20.7%
Mobility Rate (2019-20)	19.7%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	20.5	17.5	17.7							
Grade 1	20.7	18.0	18.0							
Grade 2	16.0	17.5	18.0							
Grade 3	17.3	17.6	18.2							
Grade 4	19.0	17.9	18.3							
Grade 5	21.6	20.3	19.8							
Grade 6	20.6	20.8	19.4							

School Financial Information (2019-20)

	Campus	District	State	Campus District S	state
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student	
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$12,045 \$10,064 \$1	0,406
				Instruction \$6,066 \$5,890 \$	5,929
				Instructional Leadership \$399 \$210	\$173
				School Leadership \$577 \$525	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								7 10 10 11			
All Subjects	2021	67%	58%	43%	33%	52%	54%	-	82%	_	50%	42%
,	2019	78%	74%	67%	61%	71%	89%	*	83%	_	79%	66%
ELA/Reading	2021	68%	61%	49%	41%	58%	50%	_	90%	_	44%	48%
J	2019	75%	70%	64%	57%	70%	87%	*	79%	_	75%	62%
Mathematics	2021	66%	53%	47%	34%	63%	58%	-	100%	-	56%	46%
	2019	82%	78%	74%	68%	80%	87%	*	93%	_	75%	72%
Writing	2021	58%	47%	18%	16%	16%	*	-	*	-	-	19%
•	2019	68%	63%	61%	54%	64%	*	*	60%	-	*	60%
Science	2021	71%	60%	33%	24%	40%	*	-	*	-	*	32%
	2019	81%	77%	55%	55%	41%	*	-	*	_	*	56%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	18%	10%	21%	36%	-	64%	-	27%	17%
•	2019	50%	45%	31%	27%	28%	67%	*	57%	-	21%	30%
ELA/Reading	2021	45%	37%	21%	15%	23%	42%	-	50%	-	22%	20%
_	2019	48%	43%	32%	27%	30%	73%	*	50%	_	25%	31%
Mathematics	2021	37%	25%	21%	8%	27%	33%	-	90%	-	44%	20%
	2019	52%	47%	34%	29%	31%	60%	*	71%	_	25%	33%
Writing	2021	30%	21%	6%	3%	5%	*	-	*	-	-	8%
•	2019	38%	33%	20%	18%	18%	*	*	20%	-	*	17%
Science	2021	44%	33%	11%	5%	13%	*	-	*	-	*	12%
	2019	54%	48%	25%	24%	12%	*	-	*	-	*	25%
STAAR Perfor	mance I	Rates at	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	8%	3%	8%	25%	-	36%	-	14%	8%
-	2019	24%	20%	16%	12%	15%	44%	*	37%	-	11%	15%
ELA/Reading	2021	18%	14%	11%	6%	10%	33%	-	30%	-	11%	10%
	2019	21%	18%	18%	16%	14%	47%	*	36%	-	13%	17%
Mathematics	2021	18%	10%	10%	2%	10%	25%	-	60%	-	22%	10%
	2019	26%	23%	17%	12%	16%	47%	*	43%	_	13%	16%
Writing	2021	9%	5%	2%	0%	0%	*	-	*	-	-	2%
-	2019	14%	11%	8%	0%	18%	*	*	20%	_	*	4%
Science	2021	20%	13%	2%	0%	7%	*	-	*	-	*	2%
	2019	25%	21%	12%	8%	12%	*	-	*	_	*	11%
STAAR Asses	sment P	articipati	ion (All G	ades Teste	ed)							
All Subjects	2021	88%	86%	96%	96%	94%	92%	-	100%	-	100%	95%
•	2019	99%	99%	100%	100%	100%	100%	*	100%	_	100%	100%
ELA/Reading	2021	89%	85%	96%	96%	94%	93%	-	100%	-	100%	95%
J	2019	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%
Mathematics	2021	88%	86%	96%	96%	94%	93%	-	100%	-	100%	95%
	2019	100%	99%	100%	100%	100%	100%	*	100%	_	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PEARCY STEM ACADEMY (220901154)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 552

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PEARCY STEM ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.8%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	41.5%	25.8%	12.7%
Hispanic	23.7%	47.0%	52.9%
White	16.3%	18.0%	26.5%
American Indian	0.5%	0.5%	0.3%
Asian	14.1%	5.8%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	3.6%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantage	d 65.6%	74.3%	60.3%
Special Education	7.6%	8.4%	11.1%
Emergent Bilingual/EL	27.9%	29.6%	20.7%
Mobility Rate (2019-20)	8.3%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	21.7	17.5	17.7							
Grade 1	23.7	18.0	18.0							
Grade 2	16.5	17.5	18.0							
Grade 3	16.3	17.6	18.2							
Grade 4	18.3	17.9	18.3							
Grade 5	25.6	20.3	19.8							
Grade 6	21.6	20.8	19.4							

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$10,184	\$10,064	\$10,4
				Instruction	\$6,445	\$5,890	\$5,9
				Instructional Leadership	\$310	\$210	\$
				School Leadership	\$533	\$525	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								/\Jiuii	i Siarraci	Ruces	Disaav
All Subjects	2021	67%	58%	67%	65%	58%	71%	-	78%	_	82%	67%
,	2019	78%	74%	87%	85%	90%	79%	100%	93%	*	95%	85%
ELA/Reading	2021	68%	61%	71%	72%	64%	67%	-	79%	_	100%	71%
g	2019	75%	70%	83%	82%	88%	72%	*	86%	*	93%	81%
Mathematics	2021	66%	53%	70%	64%	56%	85%	_	81%	_	71%	69%
	2019	82%	78%	93%	90%	95%	89%	*	100%	*	100%	91%
Writing	2021	58%	47%	42%	46%	33%	38%	_	50%	_	*	47%
9	2019	68%	63%	65%	59%	64%	56%	_	90%	_	*	67%
Science	2021	71%	60%	83%	*	89%	63%	_	86%	_	*	71%
00.000	2019	81%	77%	99%	100%	100%	89%	*	100%	_	100%	100%
STAAR Perfor									.0070		.0070	.0070
All Subjects	2021	41%	32%	35%	30%	25%	45%	_	49%	_	35%	34%
, Gasjeets	2019	50%	45%	63%	58%	68%	53%	100%	72%	*	73%	60%
ELA/Reading	2021	45%	37%	37%	35%	22%	48%	-	50%	_	33%	35%
	2019	48%	43%	58%	53%	62%	56%	*	68%	*	57%	53%
Mathematics	2021	37%	25%	38%	28%	36%	48%	_	52%	_	43%	37%
	2019	52%	47%	71%	67%	72%	58%	*	86%	*	86%	69%
Writing	2021	30%	21%	20%	25%	7%	38%	_	17%	_	*	24%
vviiang	2019	38%	33%	31%	31%	43%	11%	_	30%	_	*	26%
Science	2021	44%	33%	33%	*	22%	25%	_	57%	_	*	36%
Science	2019	54%	48%	84%	73%	100%	67%	*	100%	_	100%	84%
STAAR Perfor							0, 70		10070		10070	0170
All Subjects	2021	18%	13%	17%	11%	9%	23%	_	31%	_	29%	14%
, iii Subjects	2019	24%	20%	34%	30%	41%	23%	60%	50%	*	38%	31%
ELA/Reading	2021	18%	14%	22%	17%	14%	30%	-	32%	_	33%	17%
LD tricading	2019	21%	18%	31%	26%	36%	25%	*	50%	*	29%	28%
Mathematics	2021	18%	10%	19%	11%	11%	27%	_	30%	_	43%	16%
Matiemates	2019	26%	23%	41%	35%	52%	22%	*	61%	*	50%	37%
Writing	2021	9%	5%	0%	0%	0%	0%	_	0%	_	*	0%
vviiang	2019	14%	11%	9%	7%	14%	0%	_	20%	_	*	12%
Science	2021	20%	13%	13%	*	0%	0%	_	57%	_	*	7%
	2019	25%	21%	46%	47%	40%	44%	*	50%	_	50%	42%
STAARAsses						.070	,0		3370		0070	,,
All Subjects	2021	88%	86%	57%	49%	60%	66%	0%	75%	*	55%	57%
	2019	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%
ELA/Reading	2021	89%	85%	59%	50%	62%	68%	*	80%	*	50%	60%
g	2019	99%	99%	100%	100%	98%	100%	*	100%	*	100%	99%
Mathematics	2021	88%	86%	55%	49%	53%	65%	*	71%	*	58%	53%
	2019	100%	99%	100%	100%	98%	100%	*	100%	*	100%	99%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BURGIN EL (220901155)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 601

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BURGIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.1%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	27.5%	25.8%	12.7%
Hispanic	61.1%	47.0%	52.9%
White	5.8%	18.0%	26.5%
American Indian	0.2%	0.5%	0.3%
Asian	2.8%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.7%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 91.8%	74.3%	60.3%
Special Education	13.5%	8.4%	11.1%
Emergent Bilingual/EL	49.3%	29.6%	20.7%
Mobility Rate (2019-20)	19.1%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	15.7	17.5	17.7
Grade 1	16.7	18.0	18.0
Grade 2	17.7	17.5	18.0
Grade 3	27.5	17.6	18.2
Grade 4	17.3	17.9	18.3
Grade 5	16.0	20.3	19.8
Grade 6	26.0	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State	Can	npus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$9	,866	\$10,064	\$10,4
				Instruction \$6	,231	\$5,890	\$5,9
				Instructional Leadership	\$321	\$210	\$
				School Leadership	\$465	\$525	\$6

STAAR Outcomes

											Two or	_
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	58%	41%	37%	41%	66%	-	58%	-	25%	40%
	2019	78%	74%	68%	65%	69%	77%	*	73%	-	*	66%
ELA/Reading	2021	68%	61%	45%	41%	45%	67%	-	40%	-	*	43%
	2019	75%	70%	68%	63%	69%	78%	*	60%	-	*	66%
Mathematics	2021	66%	53%	42%	30%	43%	67%	-	80%	-	*	40%
	2019	82%	78%	72%	67%	74%	72%	*	80%	-	*	71%
Writing	2021	58%	47%	35%	42%	29%	60%	_	-	-	*	36%
	2019	68%	63%	54%	48%	53%	*	-	*	-	-	52%
Science	2021	71%	60%	32%	55%	23%	*	_	*	-	*	32%
	2019	81%	77%	70%	80%	63%	*	*	-	_	-	68%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades To	ested)					
All Subjects	2021	41%	32%	18%	16%	16%	39%	-	42%	-	0%	16%
-	2019	50%	45%	32%	30%	33%	37%	*	55%	_	*	31%
ELA/Reading	2021	45%	37%	20%	18%	19%	40%	_	20%	_	*	18%
J	2019	48%	43%	33%	33%	33%	39%	*	40%	_	*	32%
Mathematics	2021	37%	25%	18%	14%	17%	40%	_	60%	_	*	16%
	2019	52%	47%	37%	30%	39%	39%	*	80%	_	*	36%
Writing	2021	30%	21%	17%	17%	15%	40%	_	_	_	*	17%
. 3	2019	38%	33%	11%	0%	16%	*	_	*	_	_	10%
Science	2021	44%	33%	9%	18%	3%	*	_	*	_	*	8%
	2019	54%	48%	33%	40%	30%	*	*	_	_	_	30%
STAAR Perfor	mance	Rates at	Masters G			s Tested)						
All Subjects	2021	18%	13%	5%	5%	3%	18%	_	8%	_	0%	4%
	2019	24%	20%	13%	10%	16%	7%	*	9%	_	*	12%
ELA/Reading	2021	18%	14%	7%	6%	5%	27%	_	20%	_	*	6%
	2019	21%	18%	12%	12%	13%	6%	*	0%	_	*	11%
Mathematics	2021	18%	10%	4%	5%	3%	7%	_	0%	_	*	3%
	2019	26%	23%	16%	11%	20%	11%	*	20%	_	*	15%
Writing	2021	9%	5%	4%	4%	0%	40%	_		_	*	5%
9	2019	14%	11%	6%	0%	9%	*	_	*	_	_	5%
Science	2021	20%	13%	0%	0%	0%	*	_	*	_	*	0%
00.000	2019	25%	21%	13%	8%	18%	*	*	_	_	_	12%
STAAR Asses						1070						1270
All Subjects	2021	88%	86%	100%	100%	100%	100%	_	100%	_	100%	100%
Jasjects	2019	99%	99%	99%	98%	100%	100%	*	100%	_	100%	99%
ELA/Reading	2013	89%	85%	99%	100%	99%	100%	_	100%	_	*	99%
LD VICEduing	2019	99%	99%	99%	97%	100%	100%	*	100%	_	*	99%
Mathematics	2013	88%	86%	100%	100%	100%	100%	_	100%		*	100%
iviau ici ilaucs	2021	100%	99%	99%	97%	100%	100%	*	100%		*	99%
	2019	100%	99%	33 %	9/%	100%	100%	*	100%	-	•	99%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card KNOX EL (220901157)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 467

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KNOX EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State		
Attendance Rate (2019-20)	97.8%	97.6%	98.3%		
Enrollment by Race/Ethnicity	,				
African American	2.8%	25.8%	12.7%		
Hispanic	91.6%	47.0%	52.9%		
White	3.4%	18.0%	26.5%		
American Indian	0.0%	0.5%	0.3%		
Asian	0.4%	5.8%	4.7%		
Pacific Islander	1.1%	0.2%	0.2%		
Two or More Races	0.6%	2.8%	2.7%		
Enrollment by Student Group)				
Economically Disadvantage	d 92.9%	74.3%	60.3%		
Special Education	8.4%	8.4%	11.1%		
Emergent Bilingual/EL	67.5%	29.6%	20.7%		
Mobility Rate (2019-20)	12.1%	16.6%	13.8%		

	Campus	District	State
Class Size Average	es by Grade o	or Subject	_
Elementary			
Kindergarten	14.0	17.5	17.7
Grade 1	13.0	18.0	18.0
Grade 2	13.5	17.5	18.0
Grade 3	16.0	17.6	18.2
Grade 4	12.5	17.9	18.3
Grade 5	14.0	20.3	19.8
Grade 6	14.5	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State	Campı	s District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$9,70	\$10,064	\$10,406
				Instruction \$6,81	\$5,890	\$5,929
				Instructional Leadership \$32	3 \$210	\$173
				School Leadership \$53	7 \$525	\$620

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at						ted)				
All Subjects	2021	67%	58%	33%	11%	31%	50%	-	*	70%	*	31%
	2019	78%	74%	68%	47%	68%	79%	*	89%	-	*	68%
ELA/Reading	2021	68%	61%	40%	*	38%	*	-	*	*	*	39%
	2019	75%	70%	65%	33%	64%	77%	*	*	-	*	64%
Mathematics	2021	66%	53%	31%	*	30%	*	-	*	*	*	30%
	2019	82%	78%	75%	50%	76%	77%	*	*	-	*	75%
Writing	2021	58%	47%	16%	*	15%	*	-	-	*	-	14%
	2019	68%	63%	51%	*	49%	*	-	*	-	*	52%
Science	2021	71%	60%	23%	-	22%	*	-	-	-	-	24%
	2019	81%	77%	71%	*	73%	*	*	-	-	-	70%
STAAR Perfor	mance l	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	12%	0%	12%	17%	-	*	10%	*	11%
	2019	50%	45%	32%	24%	32%	39%	*	67%	-	*	32%
ELA/Reading	2021	45%	37%	15%	*	14%	*	-	*	*	*	14%
_	2019	48%	43%	30%	17%	29%	31%	*	*	-	*	29%
Mathematics	2021	37%	25%	13%	*	13%	*	_	*	*	*	12%
	2019	52%	47%	38%	17%	37%	54%	*	*	-	*	37%
Writing	2021	30%	21%	3%	*	3%	*	_	_	*	_	3%
3	2019	38%	33%	21%	*	20%	*	_	*	_	*	20%
Science	2021	44%	33%	4%	_	4%	*	_	_	_	_	4%
	2019	54%	48%	35%	*	37%	*	*	_	_	_	34%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	l (All Grade:	s Tested)						
All Subjects	2021	18%	13%	5%	0%	4%	17%	_	*	10%	*	4%
,	2019	24%	20%	14%	6%	13%	21%	*	44%	_	*	13%
ELA/Reading	2021	18%	14%	7%	*	6%	*	_	*	*	*	6%
	2019	21%	18%	12%	17%	11%	23%	*	*	_	*	11%
Mathematics	2021	18%	10%	5%	*	4%	*	_	*	*	*	4%
	2019	26%	23%	18%	0%	17%	23%	*	*	_	*	17%
Writing	2021	9%	5%	0%	*	0%	*	_	_	*	_	0%
9	2019	14%	11%	4%	*	3%	*	_	*	_	*	4%
Science	2021	20%	13%	2%	_	2%	*	_	_	_	_	2%
00.000	2019	25%	21%	17%	*	18%	*	*	_	_	_	16%
STAAR Asses					ed)	1070						1070
All Subjects	2021	88%	86%	89%	69%	90%	60%	_	*	100%	*	89%
Jasjects	2019	99%	99%	100%	100%	100%	100%	*	100%	*	*	100%
ELA/Reading	2013	89%	85%	92%	67%	93%	57%	_	*	*	*	91%
LD viceduing	2019	99%	99%	100%	100%	100%	100%	*	*	*	*	100%
Mathematics	2019	88%	99% 86%	87%	67%	88%	57%	·	*	*	*	86%
iviau ici Haucs	2021	100%		100%				*	*	*	*	
	2019	100%	99%	100%	100%	100%	100%	4	*	•	-	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card BECKHAM EL (220901158)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 468

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BECKHAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	99.1%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	27.8%	25.8%	12.7%
Hispanic	25.9%	47.0%	52.9%
White	11.5%	18.0%	26.5%
American Indian	0.9%	0.5%	0.3%
Asian	28.6%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	5.3%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 68.4%	74.3%	60.3%
Special Education	9.6%	8.4%	11.1%
Emergent Bilingual/EL	42.9%	29.6%	20.7%
Mobility Rate (2019-20)	8.3%	16.6%	13.8%

	Campus	District	State									
Class Size Average	Class Size Averages by Grade or Subject											
Elementary												
Kindergarten	18.0	17.5	17.7									
Grade 1	18.3	18.0	18.0									
Grade 2	16.6	17.5	18.0									
Grade 3	21.0	17.6	18.2									
Grade 4	18.0	17.9	18.3									
Grade 5	20.6	20.3	19.8									
Grade 6	21.7	20.8	19.4									

School Financial Information (2019-20)

	Campus	District	State	Can	npus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	•	3,871	\$10,064	\$10,406
				Instruction \$5	,801	\$5,890	\$5,929
				Instructional Leadership	\$160	\$210	\$173
				School Leadership	\$544	\$525	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	58%	64%	56%	50%	79%	-	75%	_	68%	61%
,	2019	78%	74%	83%	75%	80%	82%	50%	93%	*	89%	78%
ELA/Reading	2021	68%	61%	68%	61%	58%	75%	-	77%	_	80%	65%
g	2019	75%	70%	83%	76%	83%	82%	*	89%	*	89%	79%
Mathematics	2021	66%	53%	62%	48%	48%	88%	_	73%	_	60%	57%
	2019	82%	78%	87%	76%	81%	92%	*	96%	*	89%	81%
Writing	2021	58%	47%	63%	59%	41%	50%	_	86%	_	*	60%
9	2019	68%	63%	74%	84%	71%	45%	*	85%	_	*	69%
Science	2021	71%	60%	61%	64%	29%	*	_	67%	_	*	58%
00.000	2019	81%	77%	81%	60%	79%	80%	_	100%	*	_	71%
STAAR Perfor									.0070			, , , ,
All Subjects	2021	41%	32%	36%	29%	27%	33%	_	49%	_	36%	34%
/ Gabjeets	2019	50%	45%	51%	40%	43%	47%	17%	68%	*	47%	44%
ELA/Reading	2021	45%	37%	40%	34%	34%	42%	-	45%	_	60%	37%
v. toaag	2019	48%	43%	52%	43%	46%	46%	*	66%	*	44%	43%
Mathematics	2021	37%	25%	36%	29%	22%	33%	_	56%	_	10%	35%
Matricinates	2019	52%	47%	55%	40%	43%	62%	*	73%	*	44%	50%
Writing	2021	30%	21%	32%	27%	24%	17%	_	48%	_	*	27%
· · · · · · · · · · · · · · · · · · ·	2019	38%	33%	38%	37%	33%	36%	*	45%	_	*	29%
Science	2021	44%	33%	28%	7%	14%	*	_	44%	_	*	29%
Science	2019	54%	48%	49%	35%	42%	20%	_	81%	*	_	37%
STAAR Perfor							2070		0170			37 70
All Subjects	2021	18%	13%	16%	5%	12%	14%	_	30%	_	8%	14%
, iii Subjects	2019	24%	20%	26%	14%	24%	20%	0%	40%	*	26%	24%
ELA/Reading	2021	18%	14%	21%	12%	18%	21%	-	32%	_	20%	18%
LD Vi (cading	2019	21%	18%	28%	18%	30%	18%	*	37%	*	33%	26%
Mathematics	2021	18%	10%	14%	2%	10%	13%	_	30%	_	0%	13%
Mathematics	2019	26%	23%	29%	13%	23%	26%	*	49%	*	22%	27%
Writing	2021	9%	5%	9%	0%	0%	0%	_	29%	_	*	4%
9	2019	14%	11%	17%	16%	17%	27%	*	15%	_	*	10%
Science	2021	20%	13%	15%	0%	14%	*	_	26%	_	*	16%
	2019	25%	21%	14%	0%	11%	7%	_	31%	*	_	14%
STAARAsses						,0	. , ,		0.70			, 0
All Subjects	2021	88%	86%	98%	96%	98%	100%	_	99%	_	100%	98%
	2019	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%
ELA/Reading	2021	89%	85%	98%	97%	98%	100%	-	99%	_	100%	98%
	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	99%	97%	98%	100%	_	100%	_	100%	99%
	2019	100%	99%	100%	100%	100%	100%	*	100%	*	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card REMYNSE EL (220901159)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 457

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about REMYNSE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.1%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	31.9%	25.8%	12.7%
Hispanic	57.3%	47.0%	52.9%
White	5.7%	18.0%	26.5%
American Indian	0.0%	0.5%	0.3%
Asian	2.2%	5.8%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	2.6%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	89.1%	74.3%	60.3%
Special Education	7.9%	8.4%	11.1%
Emergent Bilingual/EL	38.5%	29.6%	20.7%
Mobility Rate (2019-20)	23.2%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	18.5	17.5	17.7
Grade 1	18.0	18.0	18.0
Grade 2	19.1	17.5	18.0
Grade 3	17.0	17.6	18.2
Grade 4	13.3	17.9	18.3
Grade 5	15.9	20.3	19.8
Grade 6	16.5	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State	Camp	us District	Sta
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$10,4	52 \$10,064	\$10
				Instruction \$6,3	34 \$5,890	\$5
				Instructional Leadership \$1	78 \$210	9
				School Leadership \$5	02 \$525	\$

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor								ted)				
All Subjects	2021	67%	58%	51%	61%	47%	41%	-	50%	*	62%	49%
	2019	78%	74%	73%	69%	74%	88%	60%	70%	-	50%	73%
ELA/Reading	2021	68%	61%	56%	66%	49%	62%	-	57%	*	60%	54%
	2019	75%	70%	70%	71%	68%	91%	*	*	-	*	69%
Mathematics	2021	66%	53%	51%	54%	52%	23%	-	43%	*	60%	49%
	2019	82%	78%	80%	71%	84%	91%	*	*	-	*	81%
Writing	2021	58%	47%	47%	67%	36%	*	-	*	-	*	45%
	2019	68%	63%	51%	50%	51%	*	-	*	-	*	50%
Science	2021	71%	60%	40%	58%	29%	33%	-	*	-	*	34%
	2019	81%	77%	78%	76%	81%	*	*	-	-	*	77%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	25%	29%	25%	12%	-	25%	*	8%	24%
	2019	50%	45%	38%	37%	37%	56%	60%	50%	-	20%	36%
ELA/Reading	2021	45%	37%	30%	35%	29%	23%	-	14%	*	20%	29%
	2019	48%	43%	35%	39%	32%	64%	*	*	-	*	34%
Mathematics	2021	37%	25%	24%	23%	26%	8%	-	29%	*	0%	22%
	2019	52%	47%	42%	38%	43%	55%	*	*	-	*	43%
Writing	2021	30%	21%	22%	39%	14%	*	_	*	_	*	23%
J	2019	38%	33%	25%	30%	22%	*	_	*	_	*	25%
Science	2021	44%	33%	13%	17%	11%	0%	_	*	_	*	11%
	2019	54%	48%	40%	29%	43%	*	*	_	_	*	34%
STAAR Perfor	mance l	Rates at	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	8%	9%	7%	3%	_	13%	*	0%	7%
•	2019	24%	20%	14%	15%	14%	20%	20%	20%	-	0%	12%
ELA/Reading	2021	18%	14%	9%	12%	8%	8%	_	14%	*	0%	8%
3	2019	21%	18%	11%	12%	10%	27%	*	*	_	*	9%
Mathematics	2021	18%	10%	7%	6%	8%	0%	_	14%	*	0%	8%
	2019	26%	23%	19%	21%	18%	9%	*	*	_	*	17%
Writing	2021	9%	5%	6%	11%	4%	*	_	*	_	*	7%
. 3	2019	14%	11%	3%	5%	3%	*	_	*	_	*	4%
Science	2021	20%	13%	4%	8%	4%	0%	_	*	_	*	2%
	2019	25%	21%	19%	12%	22%	*	*	_	_	*	15%
STAAR Asses												, .
All Subjects	2021	88%	86%	94%	91%	95%	93%	*	100%	*	100%	95%
,	2019	99%	99%	100%	100%	100%	100%	100%	100%	_	100%	100%
ELA/Reading	2021	89%	85%	95%	91%	97%	94%	*	100%	*	100%	96%
	2019	99%	99%	100%	100%	100%	100%	*	*	_	100%	100%
Mathematics	2021	88%	86%	94%	91%	94%	94%	*	100%	*	100%	94%
Mad for factor	2019	100%	99%	100%	100%	100%	100%	*	*	_	100%	100%
	2013	100 /0	33/0	100 /0	10070	100 /0	10070			_	100 /0	100 /0

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ANDERSON EL (220901160)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 442

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ANDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.2%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	24.6%	25.8%	12.7%
Hispanic	70.0%	47.0%	52.9%
White	2.5%	18.0%	26.5%
American Indian	0.0%	0.5%	0.3%
Asian	2.7%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.2%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 86.7%	74.3%	60.3%
Special Education	6.6%	8.4%	11.1%
Emergent Bilingual/EL	63.1%	29.6%	20.7%
Mobility Rate (2019-20)	19.4%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade	or Subject	
Elementary			
Kindergarten	14.5	17.5	17.7
Grade 1	13.5	18.0	18.0
Grade 2	11.0	17.5	18.0
Grade 3	14.0	17.6	18.2
Grade 4	22.0	17.9	18.3
Grade 5	27.0	20.3	19.8
Grade 6	13.0	20.8	19.4

School Financial Information (2019-20)

Campus	District	State	Campus	District	S
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$9,255	\$10,064	\$10
			Instruction \$6,459	\$5,890	\$5
			Instructional Leadership \$330	\$210	
			School Leadership \$519	\$525	
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$9,255 Instruction \$6,459 Instructional Leadership \$330	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$9,255 \$10,064 Instruction \$6,459 \$5,890 Instructional Leadership \$330 \$210

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor								ted)				
All Subjects	2021	67%	58%	34%	35%	32%	33%	-	47%	-	-	34%
	2019	78%	74%	61%	52%	62%	79%	-	100%	-	40%	61%
ELA/Reading	2021	68%	61%	43%	36%	43%	*	-	57%	-	-	43%
	2019	75%	70%	57%	47%	58%	67%	-	*	-	*	57%
Mathematics	2021	66%	53%	31%	30%	31%	20%	-	43%	-	-	32%
	2019	82%	78%	71%	63%	72%	83%	-	*	-	*	71%
Writing	2021	58%	47%	20%	55%	6%	-	-	*	-	-	20%
	2019	68%	63%	46%	45%	45%	-	-	*	-	*	46%
Science	2021	71%	60%	15%	25%	15%	*	-	*	-	-	14%
	2019	81%	77%	51%	37%	53%	*	_	*	-	-	52%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	14%	14%	14%	8%	_	29%	-	-	14%
•	2019	50%	45%	29%	23%	29%	57%	_	80%	_	20%	29%
ELA/Reading	2021	45%	37%	20%	18%	20%	*	_	29%	_	_	19%
	2019	48%	43%	23%	22%	22%	50%	_	*	_	*	23%
Mathematics	2021	37%	25%	13%	9%	13%	0%	_	29%	_	_	14%
	2019	52%	47%	41%	33%	42%	50%	_	*	_	*	42%
Writing	2021	30%	21%	9%	27%	0%	-	_	*	_	_	8%
···iang	2019	38%	33%	14%	0%	16%	_	_	*	_	*	14%
Science	2021	44%	33%	0%	0%	0%	*	_	*	_	_	0%
Science	2019	54%	48%	19%	11%	17%	*		*		_	18%
STAAR Perfor												10 /0
All Subjects	2021	18%	13%	6%	i (All Grade:	5%	8%	_	6%	_	_	6%
All Subjects	2019	24%	20%	12%	11%	10%	29%	-	60%	-	0%	12%
EL A/Doading	2019	18%	14%	8%	15%	6%	2970 *	-	14%	-	076	8%
ELA/Reading	2021	21%	18%	10%	10%	9%	17%	-	1470	_	*	11%
Nathanatia.										-		
Mathematics	2021	18%	10%	5%	9%	5%	0%	-	0% *	-	*	6%
NA facilities as	2019	26%	23%	18%	20%	17%	33%	-	*	-		19%
Writing	2021	9%	5%	0%	0%	0%	-	-	*	-	-	0%
. .	2019	14%	11%	2%	0%	2%	*	-		-		2%
Science	2021	20%	13%	0%	0%	0%		-	*	-	-	0%
	2019	25%	21%	2%	0%	0%	*	-	*	-	-	3%
STAAR Asses		•	-		•							
All Subjects	2021	88%	86%	94%	97%	93%	100%	-	100%	-	-	95%
	2019	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	85%	95%	97%	94%	100%	-	100%	-	-	95%
	2019	99%	99%	100%	100%	100%	100%	-	*	-	*	100%
Mathematics	2021	88%	86%	93%	97%	92%	100%	-	100%	-	-	94%
	2019	100%	99%	100%	100%	100%	100%	-	*	-	*	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card ADAMS EL (220901161)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 788

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ADAMS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.8%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	38.7%	25.8%	12.7%
Hispanic	41.9%	47.0%	52.9%
White	6.7%	18.0%	26.5%
American Indian	0.4%	0.5%	0.3%
Asian	10.8%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.5%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	88.3%	74.3%	60.3%
Special Education	7.5%	8.4%	11.1%
Emergent Bilingual/EL	44.2%	29.6%	20.7%
Mobility Rate (2019-20)	15.2%	16.6%	13.8%

	Campus	District	State
Class Size Average	es by Grade o	or Subject	_
Elementary			
Kindergarten	19.0	17.5	17.7
Grade 1	19.3	18.0	18.0
Grade 2	20.3	17.5	18.0
Grade 3	16.0	17.6	18.2
Grade 4	18.5	17.9	18.3
Grade 5	19.7	20.3	19.8
Grade 6	20.0	20.8	19.4

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Si
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$6,677	\$10,064	\$10
				Instruction \$4,624	\$5,890	\$5
				Instructional Leadership \$208	\$210	
				School Leadership \$426	\$525	

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance F	Rates at	Approach									
All Subjects	2021	67%	58%	48%	37%	52%	56%	*	67%	-	40%	47%
	2019	78%	74%	70%	67%	70%	49%	60%	89%	67%	77%	70%
ELA/Reading	2021	68%	61%	55%	46%	59%	60%	*	67%	-	50%	55%
	2019	75%	70%	68%	67%	66%	40%	*	88%	*	70%	68%
Mathematics	2021	66%	53%	46%	33%	51%	47%	*	70%	-	33%	45%
	2019	82%	78%	77%	71%	78%	65%	*	98%	*	90%	77%
Writing	2021	58%	47%	33%	26%	33%	*	-	38%	-	*	30%
	2019	68%	63%	53%	56%	48%	*	*	73%	*	*	55%
Science	2021	71%	60%	44%	28%	42%	*	-	82%	-	-	42%
	2019	81%	77%	66%	61%	74%	*	*	73%	*	*	66%
STAAR Perfor	mance F	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	21%	15%	20%	39%	*	30%	-	40%	20%
-	2019	50%	45%	40%	34%	40%	21%	50%	64%	22%	46%	39%
ELA/Reading	2021	45%	37%	26%	22%	25%	40%	*	33%	-	50%	26%
_	2019	48%	43%	37%	34%	33%	25%	*	63%	*	40%	36%
Mathematics	2021	37%	25%	21%	13%	22%	33%	*	32%	_	33%	20%
	2019	52%	47%	47%	36%	50%	25%	*	77%	*	50%	47%
Writing	2021	30%	21%	7%	6%	3%	*	_	0%	_	*	7%
3	2019	38%	33%	22%	21%	23%	*	*	45%	*	*	24%
Science	2021	44%	33%	17%	6%	16%	*	_	36%	_	_	14%
	2019	54%	48%	39%	33%	44%	*	*	36%	*	*	39%
STAAR Perfor	mance F	Rates at	Masters G	irade Leve	(All Grades	Tested)						
All Subjects	2021	18%	13%	8%	6%	9%	3%	*	15%	_	7%	8%
,	2019	24%	20%	20%	16%	19%	11%	30%	36%	0%	42%	19%
ELA/Reading	2021	18%	14%	11%	9%	12%	7%	*	17%	_	0%	10%
3	2019	21%	18%	20%	18%	15%	15%	*	40%	*	40%	19%
Mathematics	2021	18%	10%	8%	3%	10%	0%	*	16%	_	17%	9%
	2019	26%	23%	26%	18%	29%	10%	*	44%	*	40%	26%
Writing	2021	9%	5%	1%	3%	0%	*	_	0%	_	*	0%
. 3	2019	14%	11%	2%	5%	0%	*	*	0%	*	*	2%
Science	2021	20%	13%	7%	6%	5%	*	_	18%	_	_	5%
	2019	25%	21%	15%	12%	10%	*	*	18%	*	*	12%
STAAR Asses												
All Subjects	2021	88%	86%	88%	85%	91%	79%	*	92%	_	100%	88%
,	2019	99%	99%	100%	100%	100%	100%	100%	97%	100%	100%	100%
ELA/Reading	2021	89%	85%	89%	84%	92%	80%	*	96%	-	100%	88%
	2019	99%	99%	100%	100%	100%	100%	*	96%	*	100%	100%
Mathematics		99% 88%	99% 86%	100% 87%	100% 85%	100% 89%	100% 75%	*	96% 89%	*	100% 100%	100% 86%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PATRICK EL (220901162)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 618

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PATRICK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.5%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	38.1%	25.8%	12.7%
Hispanic	53.4%	47.0%	52.9%
White	4.2%	18.0%	26.5%
American Indian	0.5%	0.5%	0.3%
Asian	2.6%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.3%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	96.3%	74.3%	60.3%
Special Education	8.4%	8.4%	11.1%
Emergent Bilingual/EL	45.3%	29.6%	20.7%
Mobility Rate (2019-20)	21.8%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	18.0	17.5	17.7							
Grade 1	14.5	18.0	18.0							
Grade 2	18.0	17.5	18.0							
Grade 3	14.3	17.6	18.2							
Grade 4	16.3	17.9	18.3							
Grade 5	17.3	20.3	19.8							
Grade 6	17.3	20.8	19.4							

School Financial Information (2019-20)

	Campus	District	State	Campus	District	Si
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$8,021	\$10,064	\$10
				Instruction \$5,677	\$5,890	\$5
				Instructional Leadership \$270	\$210	
				School Leadership \$517	\$525	

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	58%	39%	26%	46%	30%	*	88%	-	29%	39%
	2019	78%	74%	63%	58%	67%	55%	-	95%	*	69%	63%
ELA/Reading	2021	68%	61%	43%	31%	49%	13%	-	86%	-	*	43%
	2019	75%	70%	61%	55%	65%	54%	-	88%	*	67%	61%
Mathematics	2021	66%	53%	41%	22%	49%	50%	-	100%	-	*	42%
	2019	82%	78%	76%	69%	80%	77%	-	100%	*	83%	75%
Writing	2021	58%	47%	13%	19%	10%	*	*	-	-	*	12%
	2019	68%	63%	53%	37%	63%	*	-	*	-	*	53%
Science	2021	71%	60%	39%	25%	47%	*	-	*	-	*	39%
	2019	81%	77%	30%	40%	23%	*	-	*	*	*	32%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	17%	14%	17%	15%	*	53%	-	0%	17%
	2019	50%	45%	34%	28%	36%	32%	-	80%	*	44%	33%
ELA/Reading	2021	45%	37%	18%	16%	19%	13%	_	57%	_	*	19%
_	2019	48%	43%	35%	30%	37%	38%	-	75%	*	50%	34%
Mathematics	2021	37%	25%	18%	13%	18%	25%	_	71%	_	*	18%
	2019	52%	47%	41%	34%	44%	38%	_	88%	*	50%	41%
Writing	2021	30%	21%	8%	15%	3%	*	*	_	_	*	9%
J	2019	38%	33%	24%	7%	31%	*	_	*	_	*	23%
Science	2021	44%	33%	13%	11%	16%	*	_	*	_	*	13%
	2019	54%	48%	10%	17%	5%	*	_	*	*	*	9%
STAAR Perfor	mance			irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	6%	3%	7%	0%	*	35%	_	0%	6%
,	2019	24%	20%	15%	10%	17%	10%	_	40%	*	19%	14%
ELA/Reading	2021	18%	14%	8%	6%	8%	0%	_	43%	_	*	8%
g	2019	21%	18%	15%	12%	16%	15%	_	50%	*	0%	13%
Mathematics	2021	18%	10%	6%	2%	7%	0%	_	43%	_	*	6%
	2019	26%	23%	20%	12%	24%	8%	_	50%	*	50%	19%
Writing	2021	9%	5%	0%	0%	0%	*	*	-	_	*	0%
9	2019	14%	11%	9%	3%	14%	*	_	*	_	*	9%
Science	2021	20%	13%	1%	0%	2%	*	_	*	_	*	1%
00.000	2019	25%	21%	0%	0%	0%	*	_	*	*	*	0%
STAARAsses						070						070
All Subjects	2021	88%	86%	94%	95%	95%	100%	*	100%	*	64%	94%
7 til Subjects	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
ELA/Reading	2019	89%	85%	93%	94%	93%	100%	*	100%	*	*	93%
LLTINEauling	2021	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2019	88%	86%	94%	95%	95%	100%	*	100%	*	*	94%
iviau ierriauCS								*		*		
	2019	100%	99%	100%	100%	100%	100%	•	100%	•	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card JONES FINE ARTS / DUAL LANGUAGE AC (220901163)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 550

Grade Span: KG - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about JONES FINE ARTS / DUAL LANGUAGE AC, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.6%	97.6%	98.3%
Enrollment by Race/Ethnicity	•		
African American	16.9%	25.8%	12.7%
Hispanic	55.3%	47.0%	52.9%
White	23.5%	18.0%	26.5%
American Indian	0.4%	0.5%	0.3%
Asian	0.9%	5.8%	4.7%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	2.9%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 57.8%	74.3%	60.3%
Special Education	9.1%	8.4%	11.1%
Emergent Bilingual/EL	32.2%	29.6%	20.7%
Mobility Rate (2019-20)	3.3%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	18.5	17.5	17.7							
Grade 1	21.7	18.0	18.0							
Grade 2	19.7	17.5	18.0							
Grade 3	17.7	17.6	18.2							
Grade 4	17.6	17.9	18.3							
Grade 5	19.6	20.3	19.8							
Grade 6	18.1	20.8	19.4							

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures	\$9,959	\$10,064	\$10,406
				Instruction	\$5,890	\$5,890	\$5,929
				Instructional Leadership	\$174	\$210	\$173
				School Leadership	\$547	\$525	\$620

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor									2001			400/
All Subjects	2021	67%	58%	59%	61%	50%	80%	*	88%	-	54%	49%
	2019	78%	74%	72%	72%	65%	86%	*	100%	-	92%	65%
ELA/Reading	2021	68%	61%	65%	70%	57%	83%	*	*	-	60%	55%
	2019	75%	70%	77%	78%	70%	93%	*	*	-	100%	70%
Mathematics	2021	66%	53%	54%	52%	47%	77%	*	*	-	50%	45%
	2019	82%	78%	75%	75%	71%	83%	*	*	-	89%	69%
Writing	2021	58%	47%	56%	62%	40%	85%	-	*	-	*	44%
	2019	68%	63%	39%	42%	31%	67%	-	-	-	*	25%
Science	2021	71%	60%	55%	64%	45%	77%	*	*	-	*	45%
	2019	81%	77%	73%	68%	64%	92%	-	*	-	80%	67%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	or Above (Al	l Grades To	ested)					
All Subjects	2021	41%	32%	31%	32%	23%	54%	*	50%	-	19%	20%
	2019	50%	45%	39%	36%	32%	63%	*	75%	-	58%	29%
ELA/Reading	2021	45%	37%	40%	39%	32%	64%	*	*	-	30%	28%
	2019	48%	43%	45%	48%	37%	63%	*	*	-	67%	34%
Mathematics	2021	37%	25%	24%	24%	19%	40%	*	*	-	10%	15%
	2019	52%	47%	38%	30%	31%	65%	*	*	_	56%	26%
Writing	2021	30%	21%	30%	38%	9%	65%	_	*	_	*	16%
. 3	2019	38%	33%	13%	8%	13%	22%	_	_	_	*	9%
Science	2021	44%	33%	22%	27%	16%	46%	*	*	_	*	14%
	2019	54%	48%	47%	32%	36%	92%	_	*	_	60%	38%
STAAR Perfor							0270				00,0	3370
All Subjects	2021	18%	13%	16%	22%	9%	33%	*	25%	_	4%	10%
7 III Subjects	2019	24%	20%	20%	13%	14%	45%	*	38%	_	33%	10%
ELA/Reading	2021	18%	14%	23%	28%	14%	46%	*	*	_	10%	16%
LD virtedaling	2019	21%	18%	26%	21%	19%	55%	*	*	_	33%	14%
Mathematics	2021	18%	10%	13%	17%	9%	23%	*	*	_	0%	6%
iviati ici ilatics	2019	26%	23%	19%	13%	12%	45%	*	*	_	44%	8%
\\/riting	2019	9%	5%	16%	23%	4%	35%		*	-	44 70 *	11%
Writing	2019	14%	11%	2%	0%	0%	11%	-		-	*	0%
Caionas								*	*	_	*	0% 2%
Science	2021	20%	13%	4%	9%	0%	15%		*			
	2019	25%	21%	15%	4%	18%	33%	-	•	-	20%	11%
STAAR Asses		•	•			0201	050/	*	1000/		1000/	040/
All Subjects	2021	88%	86%	93%	85%	93%	95%	*	100%	-	100%	91%
	2019	99%	99%	100%	100%	100%	100%		100%	-	100%	100%
ELA/Reading	2021	89%	85%	92%	85%	93%	94%	*	*	-	100%	91%
	2019	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%
Mathematics	2021	88%	86%	93%	85%	94%	95%	*	*	-	100%	91%
	2019	100%	99%	100%	100%	100%	100%	*	*	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card PEACH EL (220901164)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 922

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about PEACH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.5%	97.6%	98.3%
Enrollment by Race/Ethnicity	,		
African American	51.5%	25.8%	12.7%
Hispanic	38.1%	47.0%	52.9%
White	5.0%	18.0%	26.5%
American Indian	0.5%	0.5%	0.3%
Asian	1.5%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.4%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 87.2%	74.3%	60.3%
Special Education	6.9%	8.4%	11.1%
Emergent Bilingual/EL	23.3%	29.6%	20.7%
Mobility Rate (2019-20)	22.5%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	20.6	17.5	17.7							
Grade 1	21.4	18.0	18.0							
Grade 2	19.4	17.5	18.0							
Grade 3	19.0	17.6	18.2							
Grade 4	18.8	17.9	18.3							
Grade 5	22.6	20.3	19.8							
Grade 6	21.4	20.8	19.4							

School Financial Information (2019-20)

	Campus	District	State	Campu	s District	State
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures \$6,92	\$10,064	\$10,406
				Instruction \$4,84	\$5,890	\$5,929
				Instructional Leadership \$20	\$210	\$173
				School Leadership \$42	\$525	\$620

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor						-		•				
All Subjects	2021	67%	58%	42%	35%	46%	58%	20%	63%	-	55%	39%
	2019	78%	74%	64%	59%	67%	78%	25%	67%	-	63%	63%
ELA/Reading	2021	68%	61%	50%	45%	52%	57%	*	67%	-	73%	48%
	2019	75%	70%	66%	61%	72%	73%	*	67%	-	57%	65%
Mathematics	2021	66%	53%	36%	28%	42%	50%	*	57%	-	41%	33%
	2019	82%	78%	68%	63%	70%	85%	*	67%	-	79%	67%
Writing	2021	58%	47%	36%	26%	40%	*	-	*	-	33%	33%
	2019	68%	63%	51%	50%	49%	50%	*	-	-	67%	48%
Science	2021	71%	60%	38%	30%	44%	*	*	*	-	*	33%
	2019	81%	77%	50%	46%	49%	100%	*	*	-	*	52%
STAAR Perfor	mance I				r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	16%	12%	18%	32%	0%	25%	-	17%	14%
	2019	50%	45%	29%	26%	28%	53%	13%	67%	-	37%	29%
ELA/Reading	2021	45%	37%	21%	16%	25%	33%	*	33%	-	33%	19%
	2019	48%	43%	28%	24%	27%	42%	*	67%	-	43%	27%
Mathematics	2021	37%	25%	13%	10%	14%	32%	*	14%	-	6%	11%
	2019	52%	47%	33%	29%	33%	58%	*	67%	-	43%	34%
Writing	2021	30%	21%	13%	11%	14%	*	-	*	-	0%	10%
	2019	38%	33%	18%	15%	17%	25%	*	-	-	17%	16%
Science	2021	44%	33%	10%	8%	9%	*	*	*	-	*	6%
	2019	54%	48%	31%	29%	18%	100%	*	*	-	*	30%
STAAR Perfor	mance I	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	13%	6%	5%	5%	18%	0%	19%	-	7%	5%
	2019	24%	20%	14%	11%	13%	31%	0%	60%	-	13%	14%
ELA/Reading	2021	18%	14%	8%	6%	8%	14%	*	17%	-	20%	8%
	2019	21%	18%	14%	11%	14%	23%	*	67%	-	21%	13%
Mathematics	2021	18%	10%	4%	3%	2%	23%	*	14%	-	0%	3%
	2019	26%	23%	17%	14%	15%	35%	*	67%	-	14%	17%
Writing	2021	9%	5%	6%	8%	3%	*	-	*	-	0%	4%
	2019	14%	11%	4%	5%	4%	0%	*	-	-	0%	5%
Science	2021	20%	13%	4%	3%	3%	*	*	*	-	*	1%
	2019	25%	21%	12%	8%	5%	75%	*	*	_	*	12%
STAAR Asses	sment P	articipat	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	86%	83%	79%	87%	96%	100%	86%	_	85%	84%
•	2019	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%
ELA/Reading	2021	89%	85%	84%	81%	88%	96%	*	78%	_	80%	85%
	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
Mathematics	2021	88%	86%	82%	77%	84%	100%	*	89%	_	90%	83%
	2019	100%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
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Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MCNUTT EL (220901165)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 674

Grade Span: EE - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MCNUTT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	97.8%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	33.8%	25.8%	12.7%
Hispanic	47.0%	47.0%	52.9%
White	5.3%	18.0%	26.5%
American Indian	0.7%	0.5%	0.3%
Asian	10.8%	5.8%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.2%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 82.3%	74.3%	60.3%
Special Education	6.7%	8.4%	11.1%
Emergent Bilingual/EL	40.2%	29.6%	20.7%
Mobility Rate (2019-20)	13.1%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	18.9	17.5	17.7							
Grade 1	20.7	18.0	18.0							
Grade 2	18.5	17.5	18.0							
Grade 3	17.0	17.6	18.2							
Grade 4	17.0	17.9	18.3							
Grade 5	25.0	20.3	19.8							
Grade 6	25.0	20.8	19.4							

School Financial Information (2019-20)

Campus	District	State	Campus	District	St
n/a	63.0%	63.8%	Expenditures per Student		
n/a	64.3%	64.6%	Total Operating Expenditures \$7,857	\$10,064	\$10
			Instruction \$5,654	\$5,890	\$5
			Instructional Leadership \$149	\$210	:
			School Leadership \$383	\$525	:
	n/a	n/a 63.0%	n/a 63.0% 63.8%	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,857 Instruction \$5,654 Instructional Leadership \$149	n/a 63.0% 63.8% Expenditures per Student n/a 64.3% 64.6% Total Operating Expenditures \$7,857 \$10,064 Instruction \$5,654 \$5,890 Instructional Leadership \$149 \$210

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								7131411	isianaci	Ruces	Disaav
All Subjects	2021	67%	58%	38%	27%	40%	39%	*	68%	_	22%	36%
,	2019	78%	74%	73%	65%	74%	77%	82%	95%	_	56%	73%
ELA/Reading	2021	68%	61%	46%	34%	49%	42%	*	74%	_	*	44%
g	2019	75%	70%	73%	66%	73%	74%	83%	92%	_	63%	73%
Mathematics	2021	66%	53%	37%	24%	39%	50%	*	69%	_	*	34%
	2019	82%	78%	79%	72%	80%	84%	83%	95%	_	50%	79%
Writing	2021	58%	47%	22%	13%	23%	*	_	43%	_	*	21%
	2019	68%	63%	60%	52%	58%	*	*	100%	_	*	61%
Science	2021	71%	60%	29%	28%	22%	*	_	63%	_	_	25%
	2019	81%	77%	65%	51%	67%	83%	*	100%	_	_	65%
STAAR Perfor												
All Subjects	2021	41%	32%	14%	9%	12%	6%	*	36%	_	11%	12%
	2019	50%	45%	42%	34%	41%	53%	65%	67%	_	28%	41%
ELA/Reading	2021	45%	37%	19%	14%	17%	8%	*	46%	_	*	17%
3	2019	48%	43%	43%	37%	38%	63%	67%	69%	_	13%	42%
Mathematics	2021	37%	25%	12%	6%	11%	8%	*	37%	_	*	10%
	2019	52%	47%	48%	40%	46%	47%	67%	72%	_	50%	46%
Writing	2021	30%	21%	3%	4%	3%	*	_	0%	_	*	3%
. 3	2019	38%	33%	23%	19%	25%	*	*	40%	_	*	24%
Science	2021	44%	33%	7%	3%	6%	*	_	25%	_	_	4%
	2019	54%	48%	35%	15%	41%	67%	*	67%	_	_	33%
STAAR Perfor		Rates at	Masters G		l (All Grades	s Tested)						
All Subjects	2021	18%	13%	5%	4%	3%	0%	*	16%	_	11%	4%
•	2019	24%	20%	17%	14%	15%	15%	24%	40%	_	11%	16%
ELA/Reading	2021	18%	14%	8%	7%	4%	0%	*	23%	_	*	6%
J	2019	21%	18%	20%	22%	15%	11%	33%	44%	_	13%	20%
Mathematics	2021	18%	10%	5%	4%	3%	0%	*	14%	_	*	3%
	2019	26%	23%	19%	13%	18%	16%	33%	46%	-	13%	18%
Writing	2021	9%	5%	1%	0%	3%	*	_	0%	_	*	2%
J	2019	14%	11%	4%	4%	0%	*	*	20%	-	*	1%
Science	2021	20%	13%	1%	0%	0%	*	-	13%	-	-	0%
	2019	25%	21%	12%	5%	14%	33%	*	17%	-	-	11%
STAAR Asses	sment P	articipati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	86%	91%	89%	93%	89%	*	97%	-	58%	90%
-	2019	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%
ELA/Reading	2021	89%	85%	92%	89%	94%	86%	*	97%	-	63%	91%
J	2019	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%
Mathematics	2021	88%	86%	91%	91%	92%	86%	*	97%	-	63%	91%
	2019	100%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card WIMBISH WORLD LANGUAGE ACADEMY (220901166)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ARLINGTON ISD Campus Type: Elementary

Total Students: 348

Grade Span: PK - 06

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WIMBISH WORLD LANGUAGE ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campusi	District	State
Attendance Rate (2019-20)	98.2%	97.6%	98.3%
Enrollment by Race/Ethnicity			
African American	21.3%	25.8%	12.7%
Hispanic	55.2%	47.0%	52.9%
White	14.7%	18.0%	26.5%
American Indian	0.0%	0.5%	0.3%
Asian	1.4%	5.8%	4.7%
Pacific Islander	0.6%	0.2%	0.2%
Two or More Races	6.9%	2.8%	2.7%
Enrollment by Student Group)		
Economically Disadvantaged	d 76.7%	74.3%	60.3%
Special Education	6.0%	8.4%	11.1%
Emergent Bilingual/EL	28.2%	29.6%	20.7%
Mobility Rate (2019-20)	20.9%	16.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	11.6	17.5	17.7							
Grade 1	16.5	18.0	18.0							
Grade 2	13.6	17.5	18.0							
Grade 3	15.1	17.6	18.2							
Grade 4	11.5	17.9	18.3							
Grade 5	14.3	20.3	19.8							
Grade 6	10.1	20.8	19.4							

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	63.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.3%	64.6%	Total Operating Expenditures		\$10,064	\$10,4
				Instruction	\$42	\$5,890	\$5,9
				Instructional Leadership	\$3	\$210	\$
				School Leadership	\$1	\$525	\$6

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance	Rates at .	Approach	es Grade L	evel or Abo	ove (All Gra	des Test	ed)				
All Subjects	2021	67%	58%	64%	59%	59%	97%	-	*	*	60%	58%
ELA/Reading	2021	68%	61%	72%	70%	67%	100%	-	*	*	67%	67%
Mathematics	2021	66%	53%	60%	48%	57%	100%	-	*	*	67%	53%
Writing	2021	58%	47%	59%	*	43%	*	-	-	-	-	50%
Science	2021	71%	60%	54%	*	53%	*	-	-	-	*	56%
STAAR Perfor	mance	Rates at	Meets Gra	de Level d	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	32%	36%	29%	32%	68%	-	*	*	40%	31%
ELA/Reading	2021	45%	37%	37%	35%	31%	69%	-	*	*	33%	31%
Mathematics	2021	37%	25%	36%	24%	33%	69%	-	*	*	50%	32%
Writing	2021	30%	21%	27%	*	14%	*	-	-	-	-	17%
Science	2021	44%	33%	42%	*	47%	*	-	-	-	*	44%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	13%	17%	6%	14%	44%	-	*	*	27%	12%
ELA/Reading	2021	18%	14%	16%	5%	13%	46%	-	*	*	17%	11%
Mathematics	2021	18%	10%	22%	10%	19%	54%	-	*	*	33%	17%
Writing	2021	9%	5%	0%	*	0%	*	-	-	-	-	0%
Science	2021	20%	13%	19%	*	13%	*	-	-	-	*	11%
STAAR Asses	sment F	articipati	on (All Gr	ades Test	ed)							
All Subjects	2021	88%	86%	94%	94%	93%	100%	-	*	*	83%	92%
ELA/Reading	2021	89%	85%	93%	91%	93%	100%	-	*	*	86%	91%
Mathematics	2021	88%	86%	94%	95%	93%	100%	-	*	*	86%	93%

⁻ Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.